

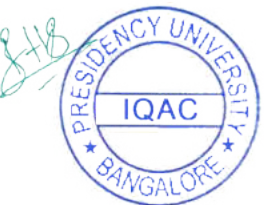
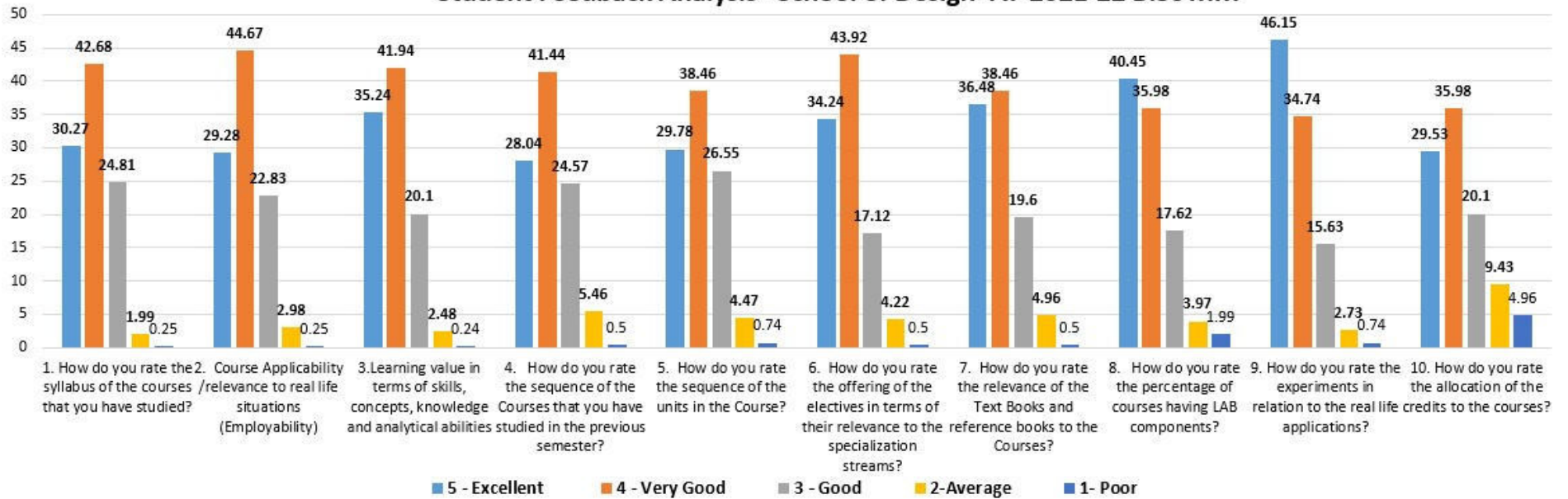
## School of Design

### B.Sc Multimedia

### STUDENT FEEDBACK ANALYSIS -AY-2021-22

Criteria	5 - Excell ent	4 - Ver y Goo d	3 - Goo d	2- Avera ge	1- Po or	Total Respond ents
1. How do you rate the syllabus of the courses that you have studied?	30.27	42.6 8	24.8 1	1.99	0.25	9
2. Course Applicability /relevance to real life situations (Employability)	29.28	44.6 7	22.8 3	2.98	0.25	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	35.24	41.9 4	20.1	2.48	0.24	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	28.04	41.4 4	24.5 7	5.46	0.5	
5. How do you rate the sequence of the units in the Course?	29.78	38.4 6	26.5 5	4.47	0.74	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	34.24	43.9 2	17.1 2	4.22	0.5	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	36.48	38.4 6	19.6	4.96	0.5	
8. How do you rate the percentage of courses having LAB components?	40.45	35.9 8	17.6 2	3.97	1.99	
9. How do you rate the experiments in relation to the real life applications?	46.15	34.7 4	15.6 3	2.73	0.74	
10. How do you rate the allocation of the credits to the courses?	29.53	35.9 8	20.1	9.43	4.96	
<b>Average</b>	<b>33.95</b>	<b>39. 83</b>	<b>20. 89</b>	<b>4.27</b>	<b>1.0 7</b>	

### Student Feedback Analysis - School of Design -AY-2021-22 B.Sc MM



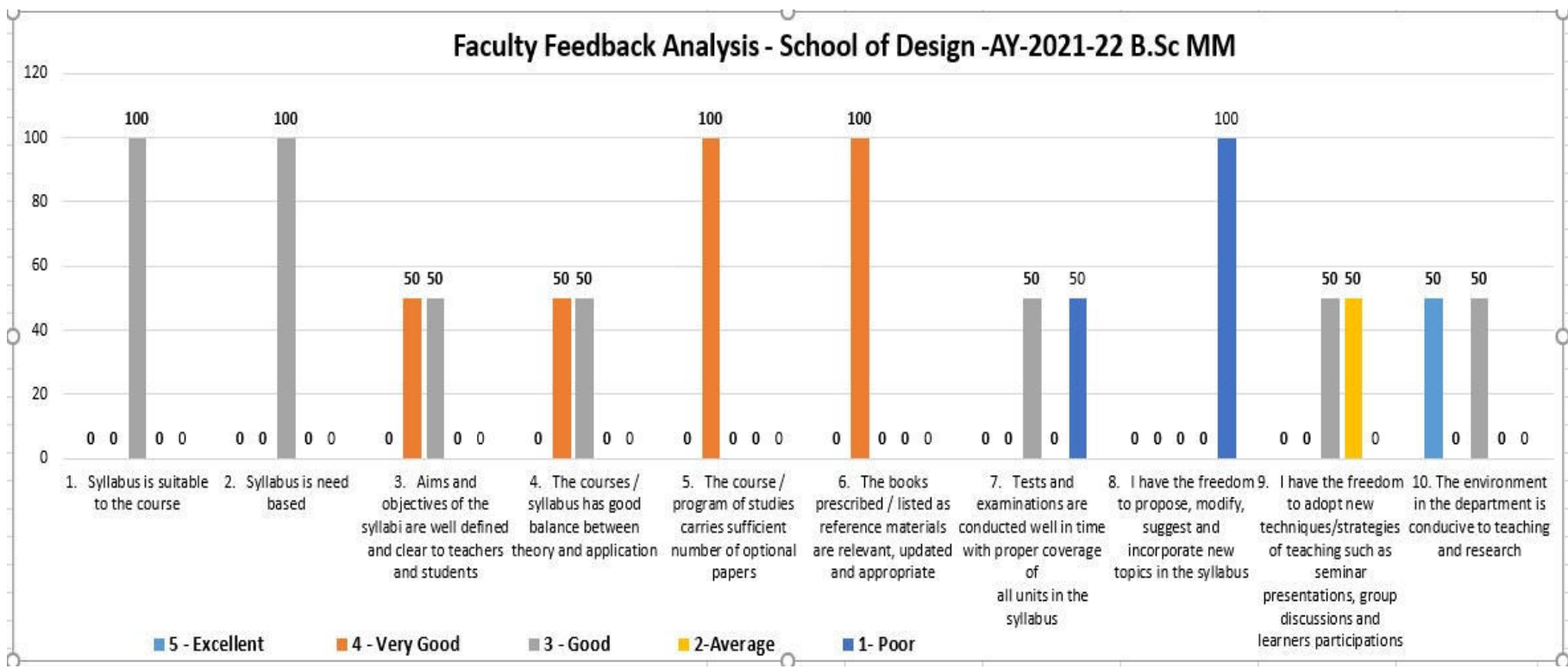
# MultiMedia

## FACULTY FEEDBACK ANALYSIS-AY-2021-22

Criteria	5 - Excell ent	4 - Ver y Goo d	3 - Goo d	2- Avera ge	1- Poo r	Total Responde nts
1. Syllabus is suitable to the course	0	0	100	0	0	<b>2</b>
2. Syllabus is need based	0	0	100	0	0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	0	50	50	0	0	
4. The courses / syllabus has good balance between theory and application	0	50	50	0	0	
5. The course / program of studies carries sufficient number of optional papers	0	100	0	0	0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	0	100	0	0	0	
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	0	0	50	0	50	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0	0	0	0	100	
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	0	0	50	50	0	
10. The environment in the department is conducive to teaching and research	50	0	50	0	0	
<b>Average</b>	<b>5.00</b>	<b>30.0 0</b>	<b>45.0 0</b>	<b>5.00</b>	<b>15.0 0</b>	



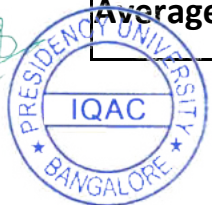
### Faculty Feedback Analysis - School of Design -AY-2021-22 B.Sc MM



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## INDUSTRY FEEDBACK ANALYSIS-AY-2021-22

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2- Average %	1- Poor %	Total Respondents
The curriculum is balanced with requisite number of Foundation, core and elective courses	50	50	50	0	0	<b>2</b>
The curriculum offers enough flexibility to the students to choose the course	50	50	0	0	0	
The curriculum has sufficient courses to impart the employability skills to the students	0	50	50	0	0	
The curriculum has sufficient courses to impart the entrepreneurial skills to the students	0	0	100	0	0	
The curriculum has sufficient component of Laboratory courses to develop the practical skills	100	0	0	0	0	
The curriculum has enough scope to create the awareness about some of the social issues	0	100	0	0	0	
The courses listed in the curriculum helps in developing the stated program outcomes	0	50	50	0	0	
The curriculum has sufficient courses to impart the soft skills to the students	0	50	50	0	0	
The overall credit structure of the program is good	0	100	0	0	0	
In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a Professional	50	50	0	0	0	
<b>Average</b>	<b>62.50</b>	<b>62.50</b>	<b>50.00</b>	<b>0.00</b>	<b>0.00</b>	



## Industry Feedback Analysis - School of Design -AY-2021-22 B.Sc MM

