



PRESIDENCY UNIVERSITY

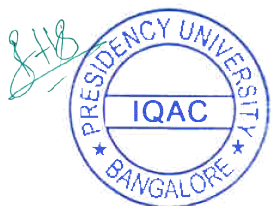
(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

ALUMNI FEEDBACK ON CURRICULUM

School of Commerce & Economics

BBA AVIATION

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	21.95	20.5	31.3	15.25	11
2	Was the syllabus updated enough?	55	27	17	1	0
3	Was the course content delivery interesting?	65	33	2	0	0
4	Did the course curriculum intellectually stimulate you?	47	35	11	7	0
5	Was the course curriculum fulfilling your expectations?	55	37	8	0	0
6	Have you learnt any skills in the due course of your study?	33	37	25	5	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	27	43	27	3	0
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	25	45	20	5	5
9	How do you rate the learning experience in terms of their relevance to the real life applications?	41	39	13	7	0



10	How do you rate the courses that you have learnt in relation to your current job?	19	39	33	7	2
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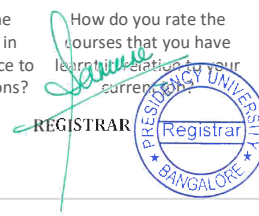
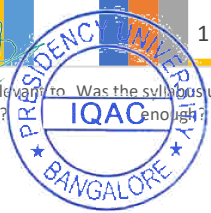
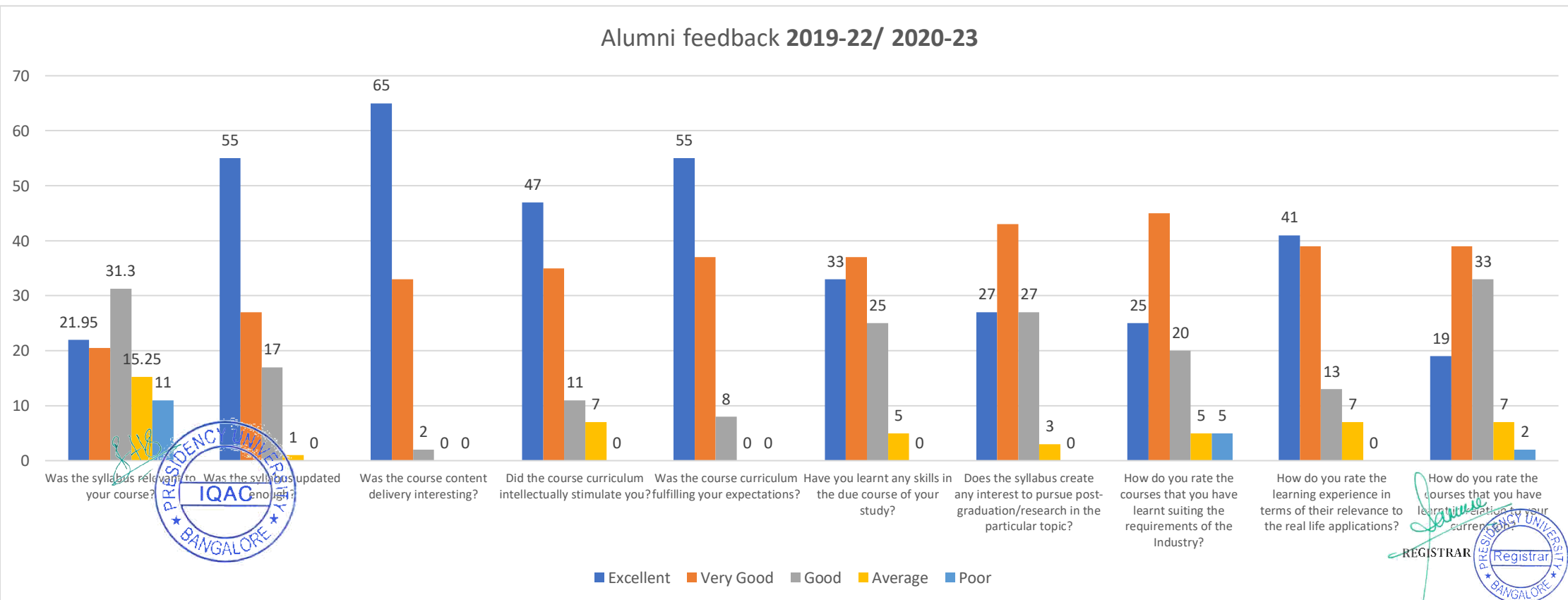
FIGURES IN PERCENTAGES



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Alumni feedback analysis for batch 2019-22/ 2020-23





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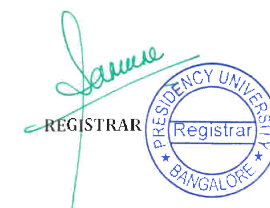
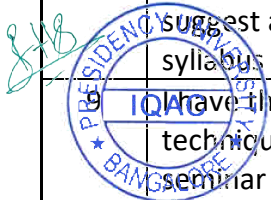
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – AVIATION

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	33	43	19	3	2
2	Syllabus is need based	28	35	20	15	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	30	39	23	7	1
4	The courses / syllabus has good balance between theory and application	36	39	18	5	2
5	The course / program of studies carries sufficient number of optional papers	31	35	25	5	4
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	33	45	16	6	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37	37	21	3	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	39	33	16	7	5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	47	35	13	3	2



10	The environment in the department is conducive to teaching and research	30	33	25	7	5
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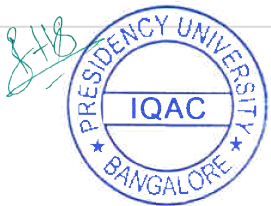
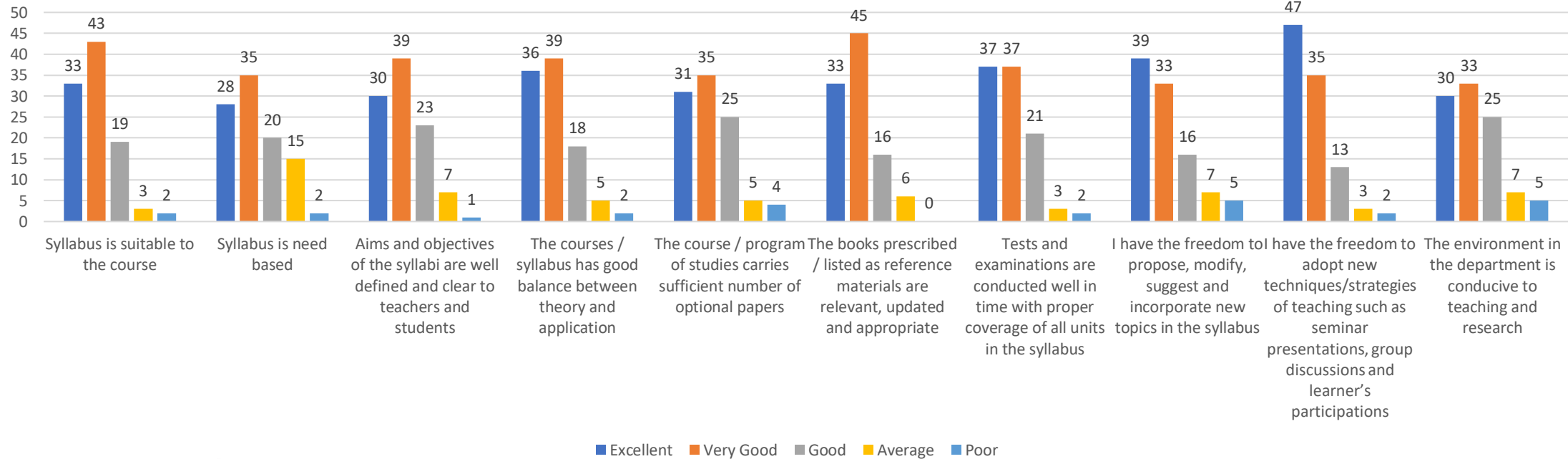


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FACULTY FEEDBACK ANALYSIS AY -2022-23

Faculty feedback 2022-23





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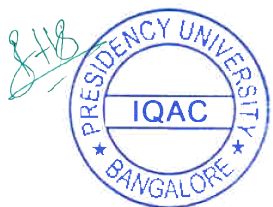
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – AVIATION

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	22	35	33	9	1
2	Practical Content in the Curriculum	19	34	33	11	3
3	Fulfilment of needs	22	34	32	9	3
4	Clear idea about the purpose of the Course	21	33	35	9	2
5	Curriculum proved useful at workplace	30	35	27	5	3
6	Was the Curriculum followed by the Employee relevant to Employability	36	41	18	5	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	37	38	19	5	1
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	41	36	18	4	1
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	25	64	11	0	0



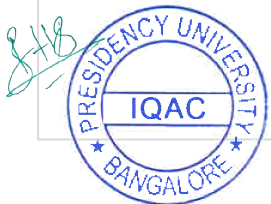
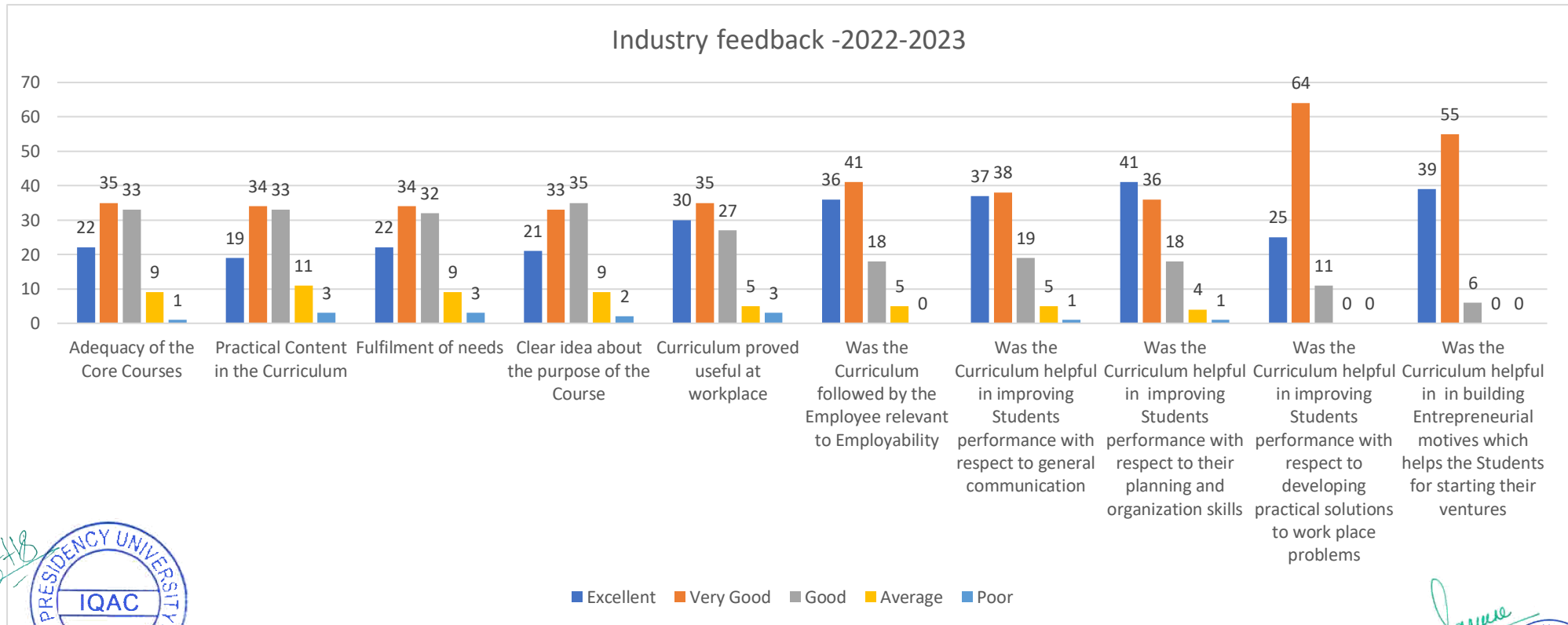
10	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	39	55	6	0	0
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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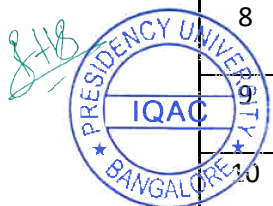
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

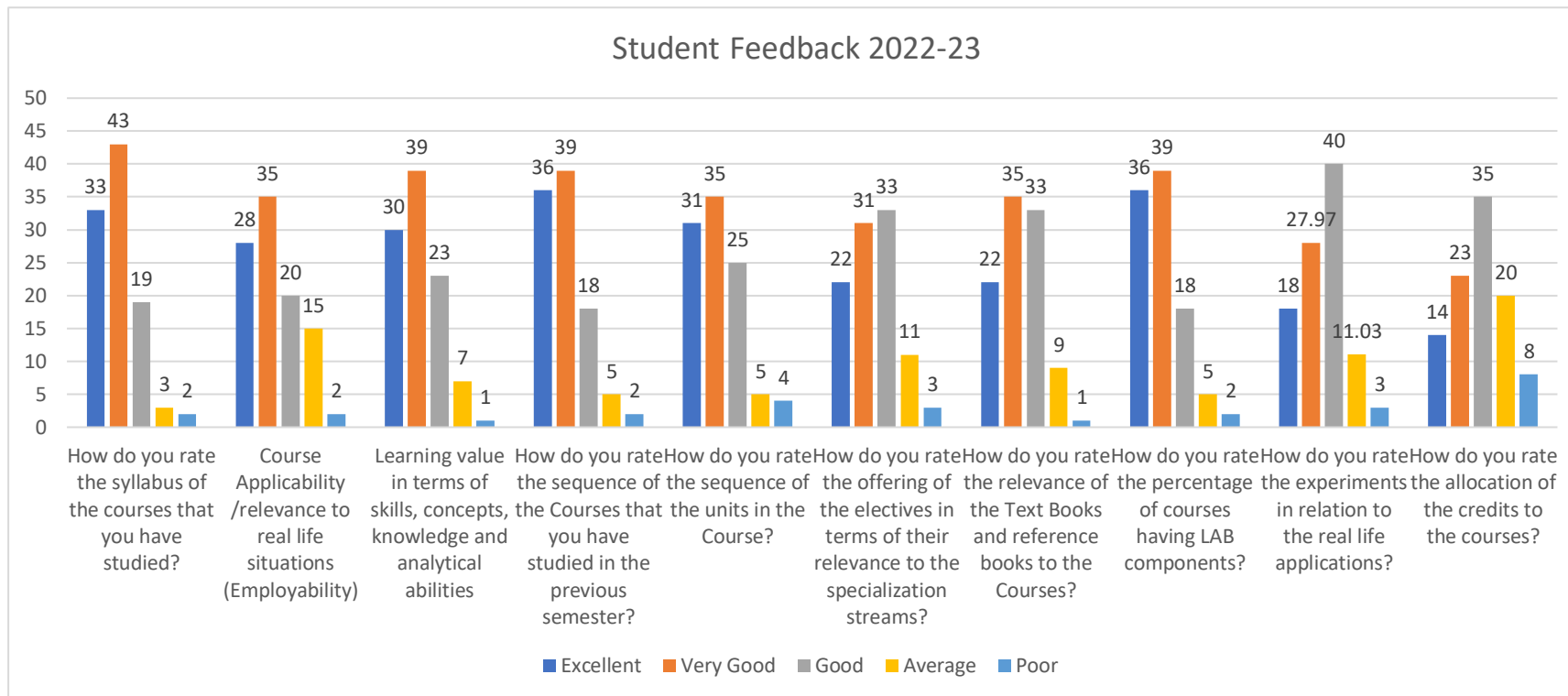
BAV

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	33	43	19	3	2
2	Course Applicability /relevance to real life situations (Employability)	28	35	20	15	2
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	30	39	23	7	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	36	39	18	5	2
5	How do you rate the sequence of the units in the Course?	31	35	25	5	4
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	31	33	11	3
7	How do you rate the relevance of the Text Books and reference books to the Courses?	22	35	33	9	1
8	How do you rate the percentage of courses having LAB components?	36	39	18	5	2
9	How do you rate the experiments in relation to the real life applications?	18	27.97	40	11.03	3
10	How do you rate the allocation of the credits to the courses?	14	23	35	20	8



School of Commerce & Economics

Student feedback analysis for AY 2022-23





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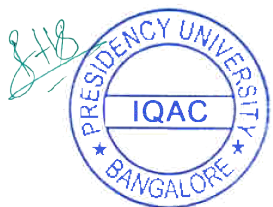
(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

ALUMNI FEEDBACK ON CURRICULUM –BATCH 2022-23

School of Commerce & Economics

BBA

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	29	55	11	3	2
2	Was the syllabus updated enough?	19	39	33	7	2
3	Was the course content delivery interesting?	23	57	19	1	0
4	Did the course curriculum intellectually stimulate you?	35	47	12	3	3
5	Was the course curriculum fulfilling your expectations?	45	39	11	3	2
6	Have you learnt any skills in the due course of your study?	33.99	44.1	18.95	1.8	1.16
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	21	33	35	9	2
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	30	35	27	5	3
9	How do you rate the learning experience in terms of their relevance to the real life applications?	36	41	18	5	0



10	How do you rate the courses that you have learnt in relation to your current job?	25	43	21	9	2
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FIGURES IN PERCENTAGES



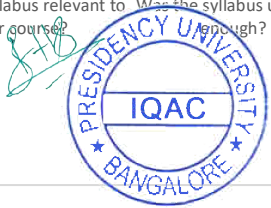
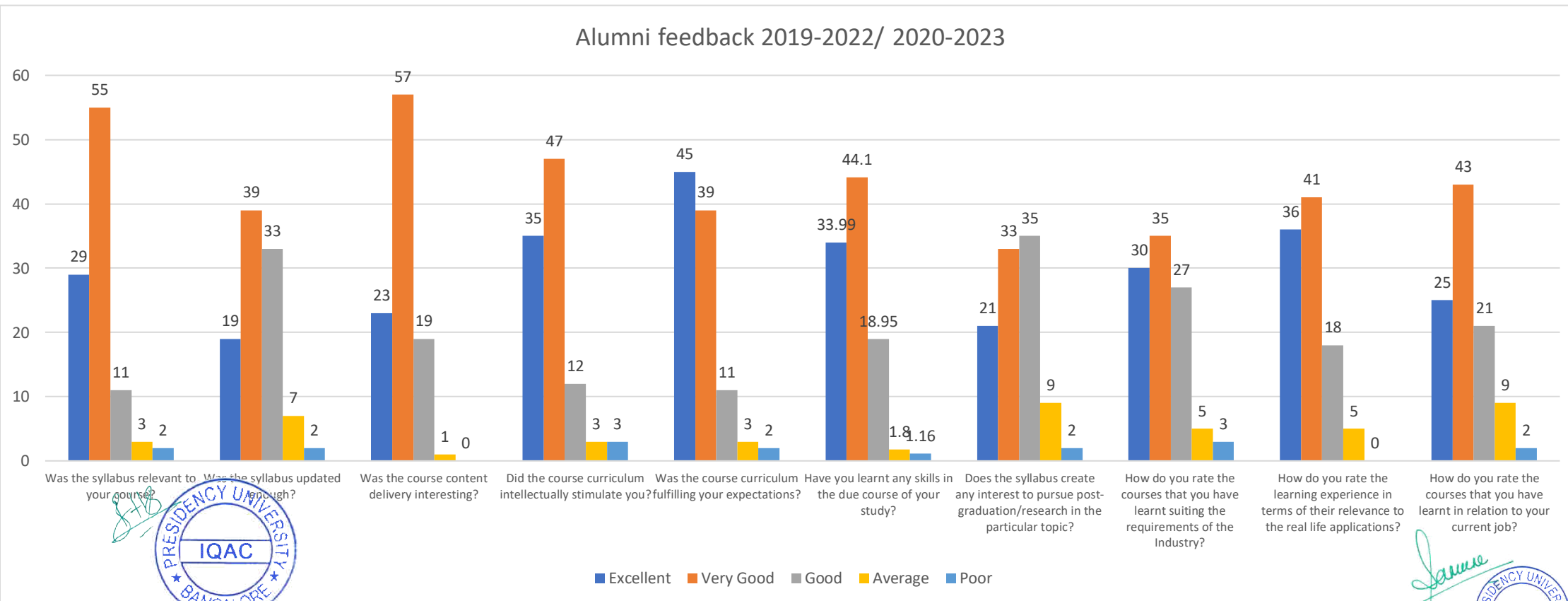
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Approved by AICTE, New Delhi



Alumni feedback analysis for batch 2019-22/2020-2023

Alumni feedback 2019-2022/ 2020-2023





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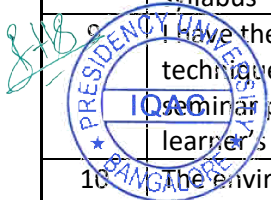
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA

SL No	Question	5 Excellent	4 Very Good	3 Good	2 Average	1 Poor
1	Syllabus is suitable to the course	29	43	26	1	1
2	Syllabus is need based	28	45	22	3	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	36	42	21	1	0
4	The courses / syllabus has good balance between theory and application	28	45	23	3	1
5	The course / program of studies carries sufficient number of optional papers	30	35	27	5	3
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	36	41	18	5	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37	38	19	5	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41	36	18	4	1
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	49	33	13	3	2
10	The environment in the department is conducive to teaching and research	29	36	24	11	0



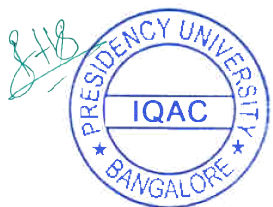
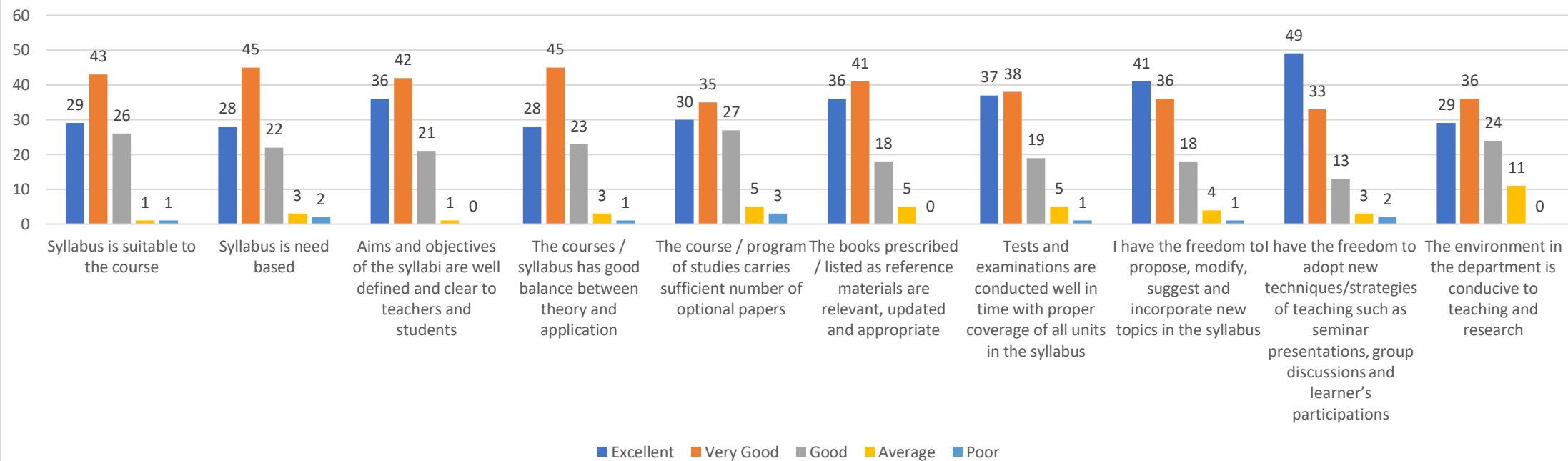


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Faculty feedback analysis AY 2022-23

Faculty feedback 2022-23





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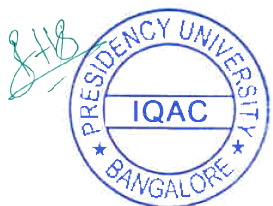
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	21.95	20.5	31.3	15.25	11
2	Practical Content in the Curriculum	55	27	17	1	0
3	Fulfilment of needs	65	33	2	0	0
4	Clear idea about the purpose of the Course	47	35	11	7	0
5	Curriculum proved useful at workplace	55	37	8	0	0
6	Was the Curriculum followed by the Employee relevant to Employability	33	37	25	5	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	27	43	27	3	0
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	25	45	20	5	5
9	Was the Curriculum helpful in improving Students performance with respect to	41	39	13	7	0



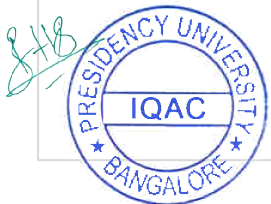
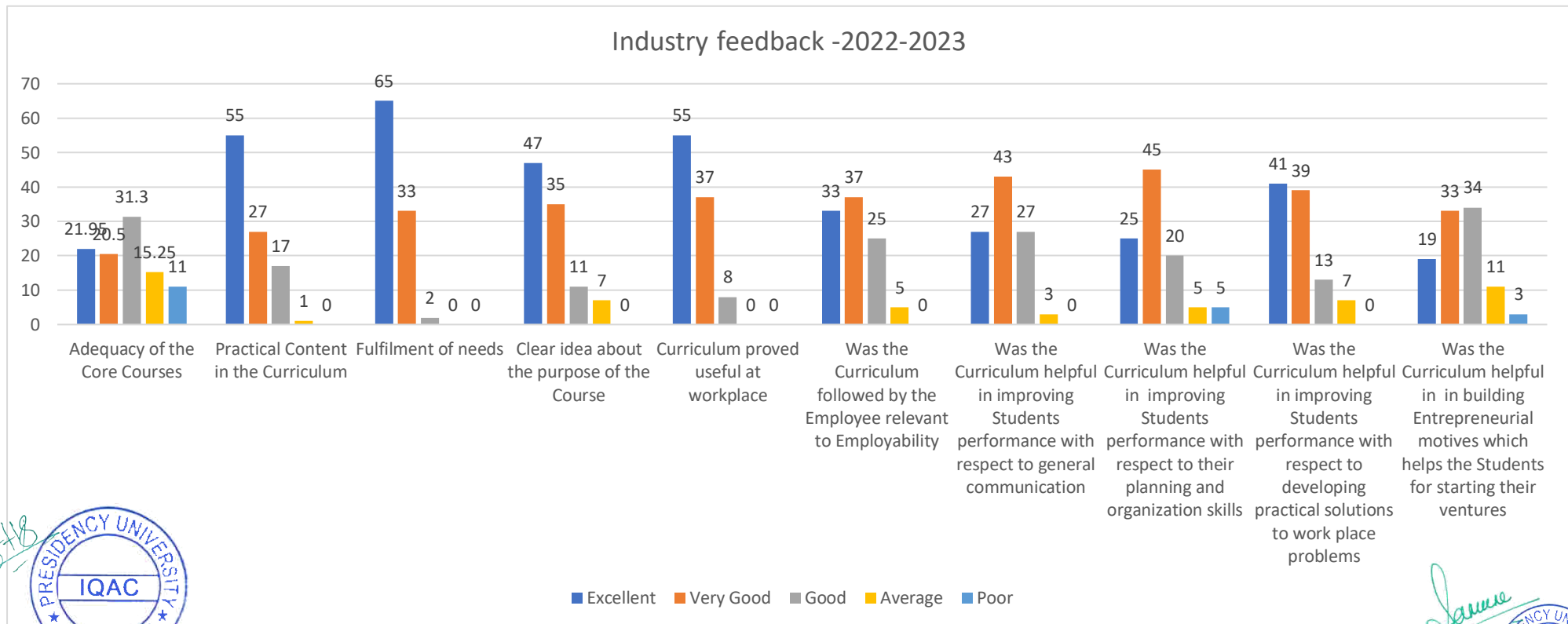
	developing practical solutions to work place problems					
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	19	33	34	11	3



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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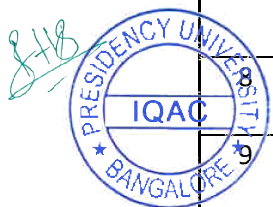
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BBA

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	22	35	33	9	1
2	Course Applicability /relevance to real life situations (Employability)	36	43	19	1	1
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	35.34	41.93	20.8	1.65	0.28
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	27.04	40.44	25.57	5.45	1.5
5	How do you rate the sequence of the units in the Course?	14	23	35	20	8
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	20.78	37.81	27.2	11.89	2.32
7	How do you rate the relevance of the Text Books and reference books to the Courses?	22	35	33	9	1
8	How do you rate the percentage of courses having LAB components?	17	37	32	11	3
9	How do you rate the experiments in relation to the real life applications?	23	33	36	7	1
10	How do you rate the allocation of the credits to the courses?	22.77	29	33	11.33	3.9



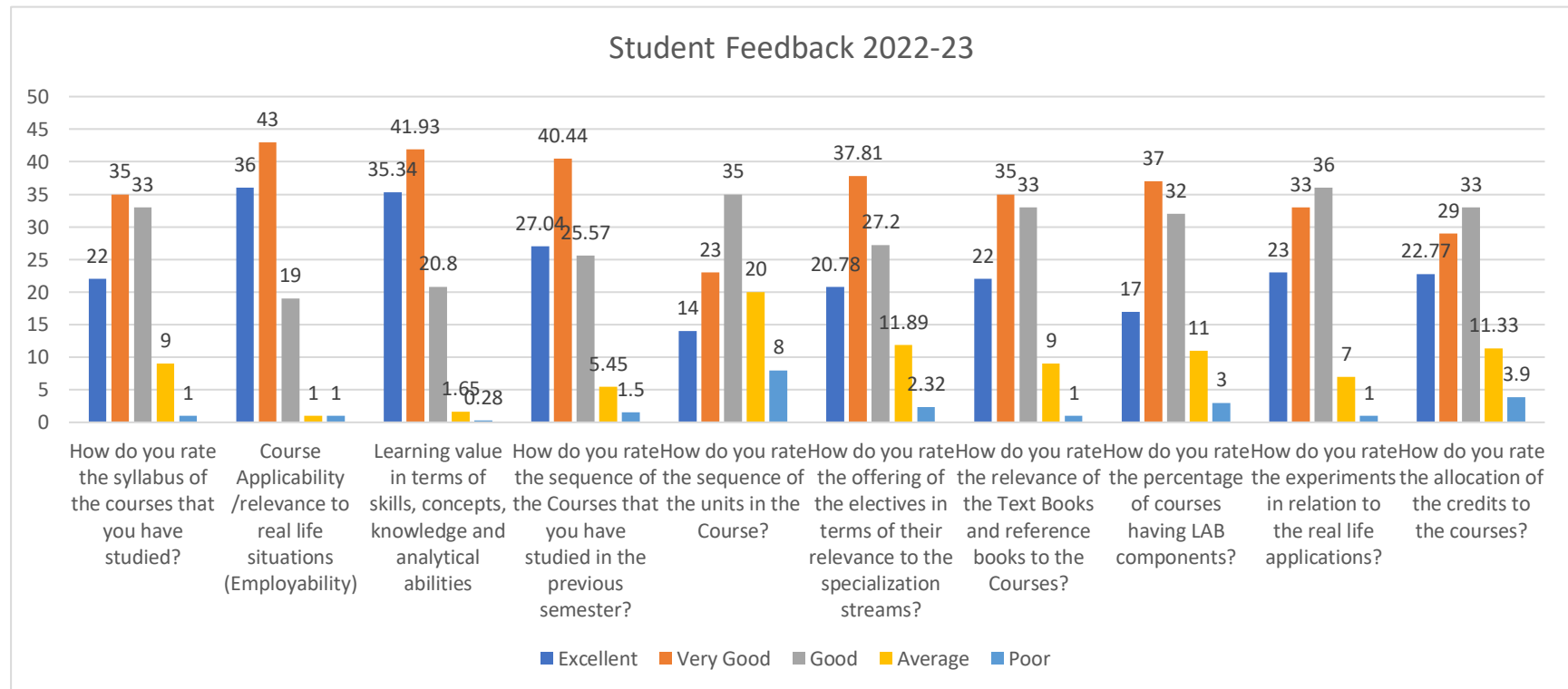


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School of Commerce & Economics

Student feedback analysis for AY 2022-23





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ALUMNI FEEDBACK ON CURRICULUM

School of Commerce & Economics

BBA – Business Analytics

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	22	34	32	9	3
2	Was the syllabus updated enough?	21	33	35	9	2
3	Was the course content delivery interesting?	22	35	33	9	1
4	Did the course curriculum intellectually stimulate you?	39	25	10	25	1
5	Was the course curriculum fulfilling your expectations?	47	38	12	2	1
6	Have you learnt any skills in the due course of your study?	22	31	33	11	3
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	28	39	26	6	1
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	37	39	17	6	1
9	How do you rate the learning experience in terms of their relevance to the real life applications?	30	45	21	3	1



10	How do you rate the courses that you have learnt in relation to your current job?	35	37	20	5	3
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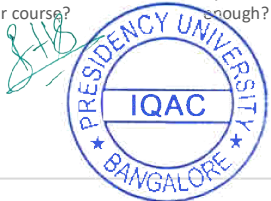
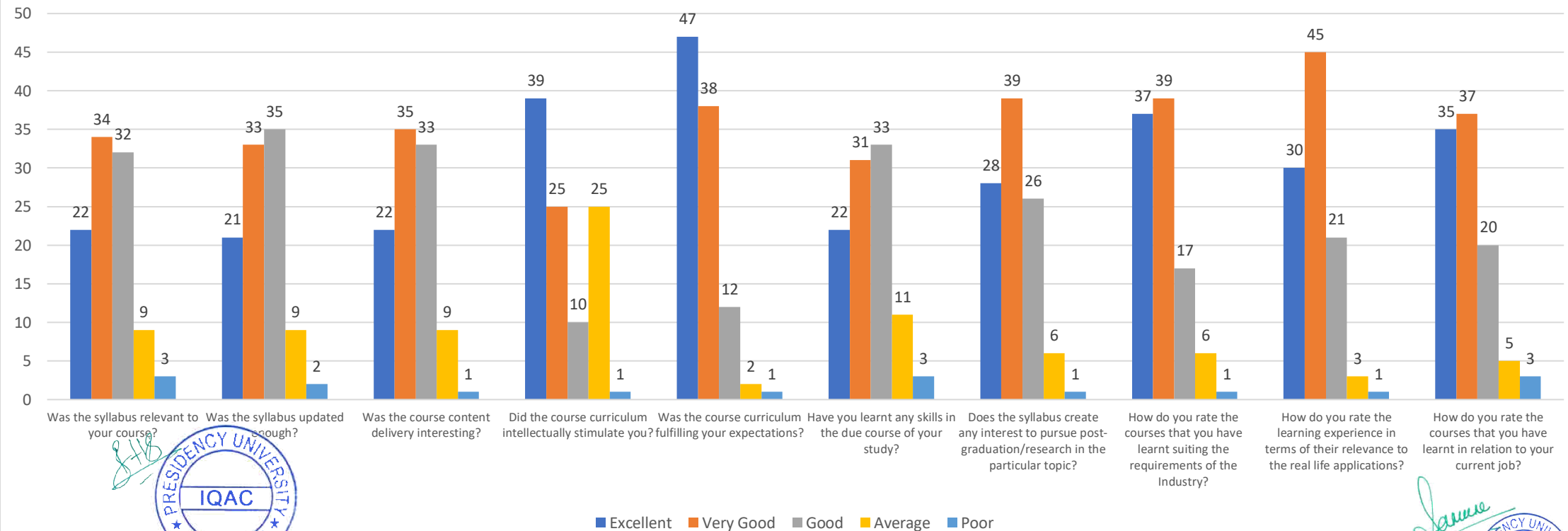


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Alumni feedback analysis for batch 2019-22/2020-2023

Alumni feedback 2019-22/2020-2023





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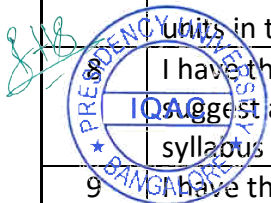
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – BUSINESS ANALYTICS

SL No	Question	5	4	3	2	1
		Excellent %	Very Good %	Good %	Average %	Poor %
1	Syllabus is suitable to the course	36	41	18	5	0
2	Syllabus is need based	29	39	27	5	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35	45	15	5	0
4	The courses / syllabus has good balance between theory and application	49	37	12	2	0
5	The course / program of studies carries sufficient number of optional papers	19	65	13	3	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	55	27	17	1	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33	43	19	3	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	26.0	41	28	5	0
9	I have the freedom to adopt new techniques/strategies of teaching such as	47	35	13	3	2



	seminar presentations, group discussions and learner's participations					
10	The environment in the department is conducive to teaching and research	30	33	25	7	5

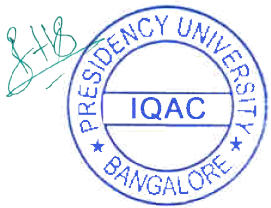
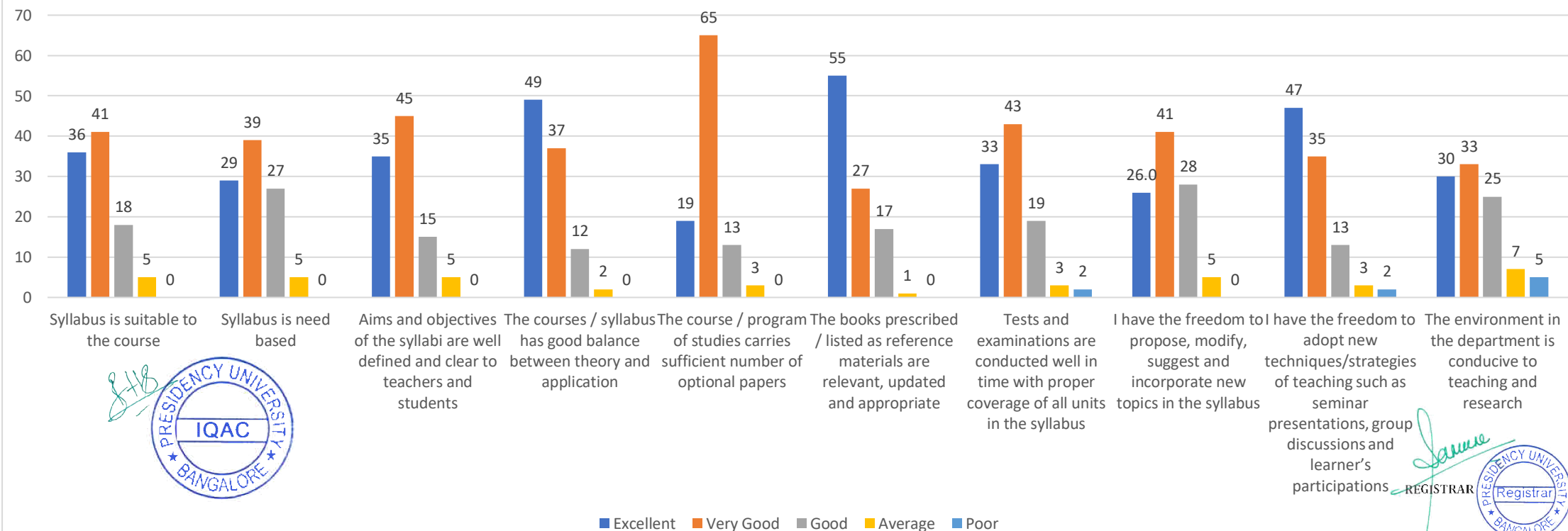


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Faculty feedback analysis for AY – 2022-23

Faculty feedback 2022-23





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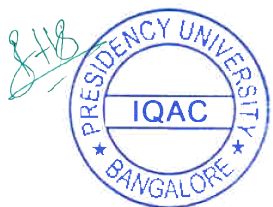
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – BUSINESS ANALYTICS

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	37	49	13	1	0
2	Practical Content in the Curriculum	35	59	3	3	0
3	Fulfilment of needs	39	55	6	0	0
4	Clear idea about the purpose of the Course	49	37	12	2	0
5	Curriculum proved useful at workplace	19	65	13	3	0
6	Was the Curriculum followed by the Employee relevant to Employability	55	27	17	1	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	14	23	35	20	8
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	36	41	18	5	0



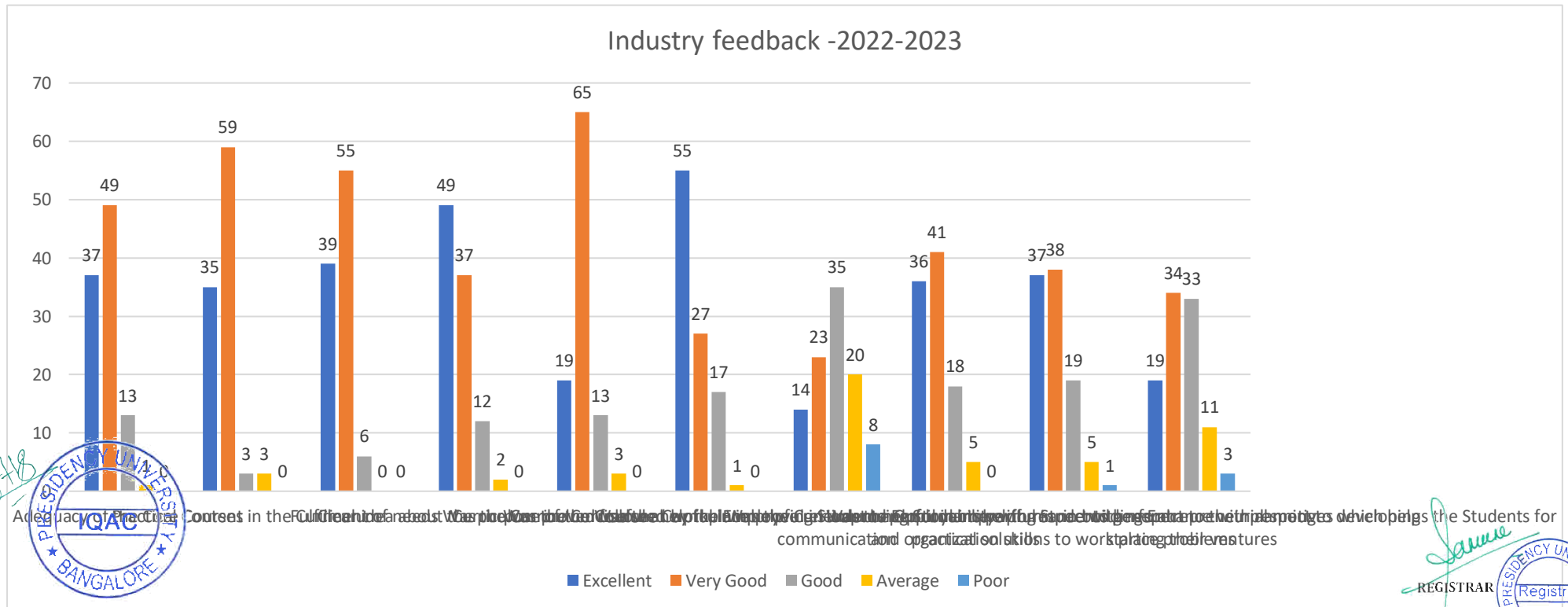
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	37	38	19	5	1
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	19	34	33	11	3



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23



REGISTRAR



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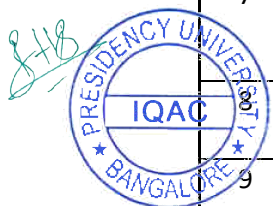
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BBA – BUSINESS ANALYTICS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	30	39	23	7	1
2	Course Applicability /relevance to real life situations (Employability)	36	39	18	5	2
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	22	34	32	9	3
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21	33	35	9	2
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14	23	35	20	8
8	How do you rate the percentage of courses having LAB components?	23	33	36	7	1
9	How do you rate the experiments in relation to the real life applications?	22	31	33	11	3



10	How do you rate the allocation of the credits to the courses?	17	37	32	11	3
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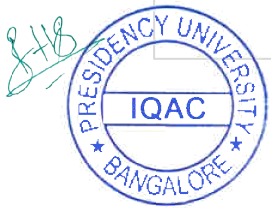
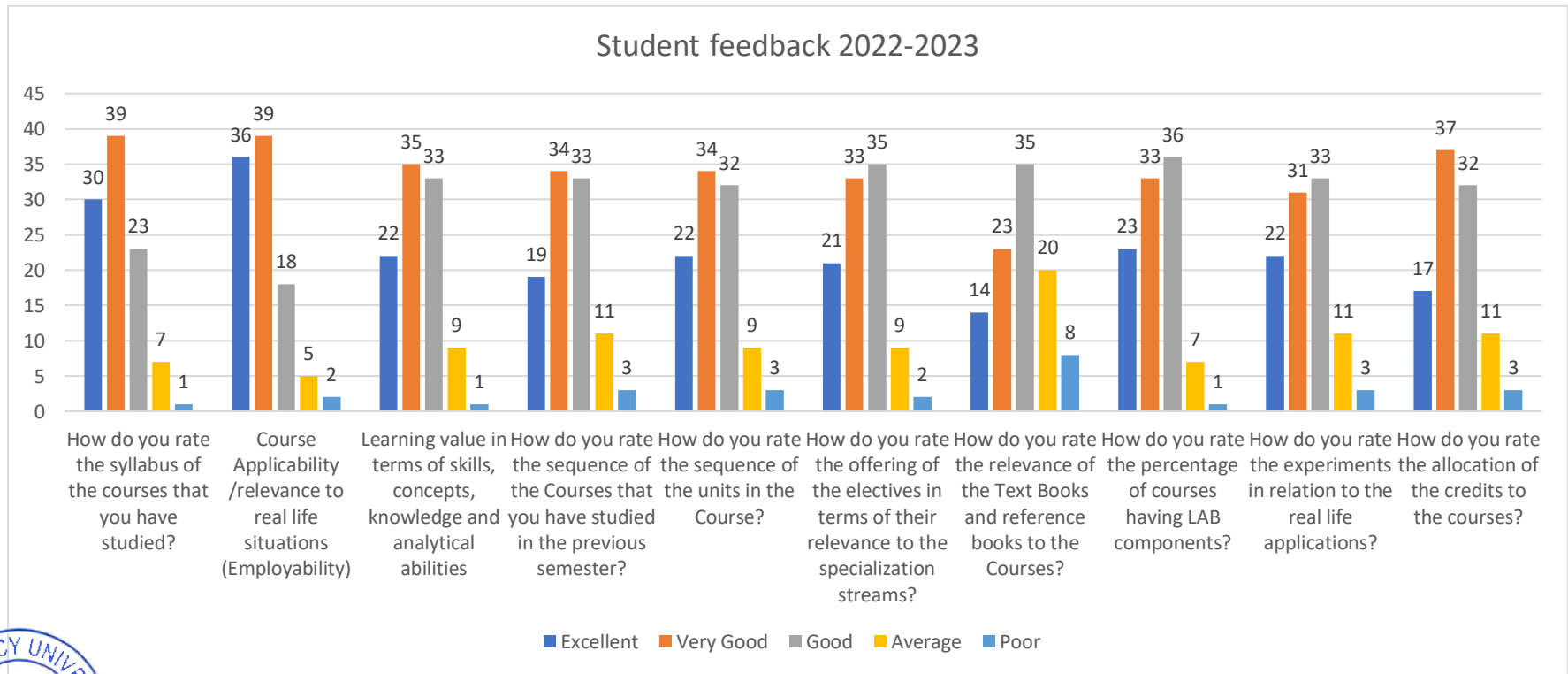


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School of Commerce & Economics

Student feedback analysis – 2022-23





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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2022-23

School of Commerce & Economics

BBA – Digital Marketing

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	45	33	19	2	1
2	Was the syllabus updated enough?	37	40	19	3	1
3	Was the course content delivery interesting?	22	35	33	9	1
4	Did the course curriculum intellectually stimulate you?	19	34	33	11	3
5	Was the course curriculum fulfilling your expectations?	36	39	18	5	2
6	Have you learnt any skills in the due course of your study?	31	35	25	5	4
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	22	31	33	11	3
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	28	41	25	5	1
9	How do you rate the learning experience in terms of their relevance to the real life applications?	19	25	42	9	5



10	How do you rate the courses that you have learnt in relation to your current job?	17	39	34	9	1
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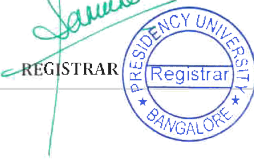
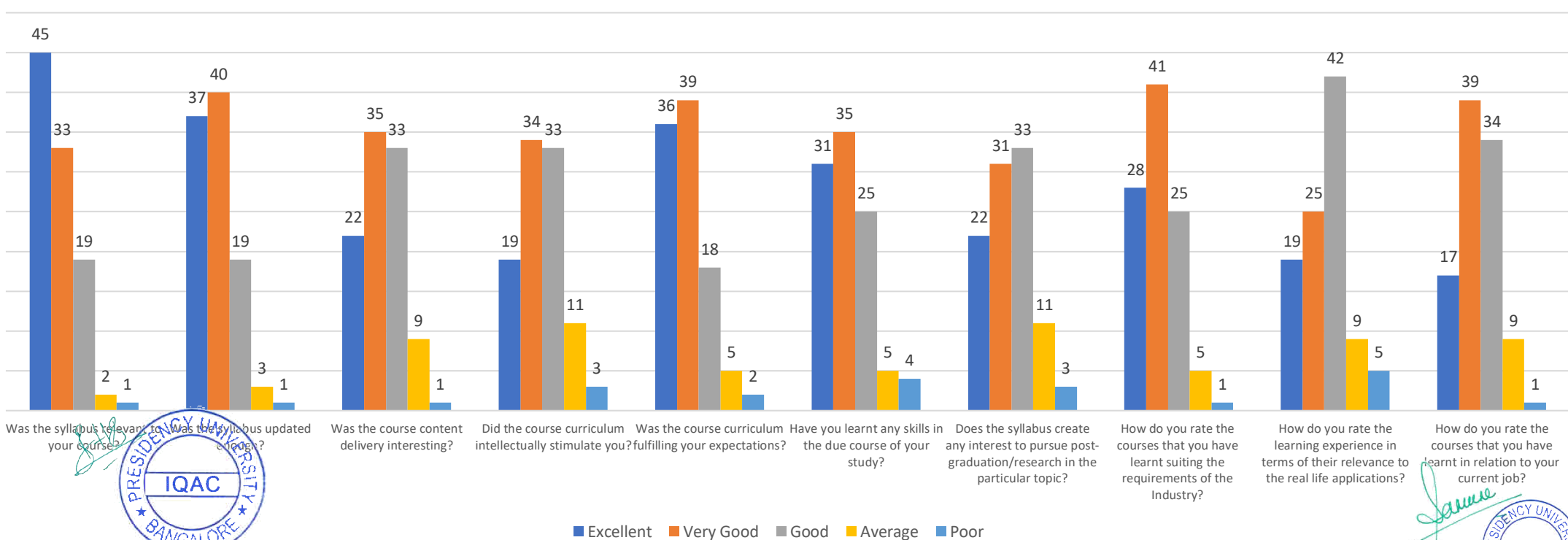
FIGURES IN PERCENTAGES



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Alumni feedback analysis for batch 2019-22/2020-2023

Alumni feedback 2019-22/2020-2023





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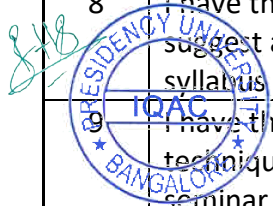
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

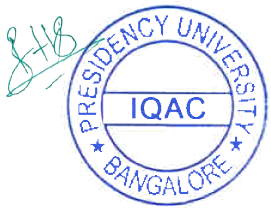
School of Commerce & Economics

BBA – DIGITAL MARKETING

SL No	Question	5	4	3	2	1
		Excellent	Very Good	Good	Average	Poor
		%	%	%	%	%
1	Syllabus is suitable to the course	39	33	15	9	4
2	Syllabus is need based	33	35	29	2	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	33	39	20	5	3
4	The courses / syllabus has good balance between theory and application	45	27	21	4	3
5	The course / program of studies carries sufficient number of optional papers	26	33	25	9	7
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	21	35	33	9	1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	27	33	35	3	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	44.6	31.7	18.95	3.75	1
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	28	43	20	7	2

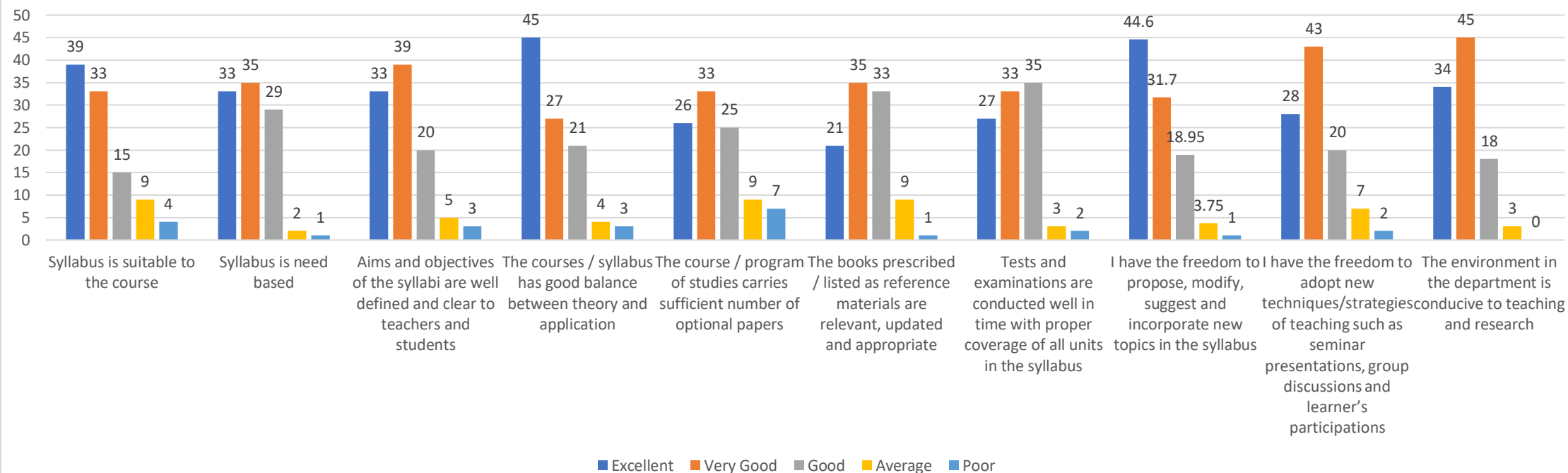


10	The environment in the department is conducive to teaching and research	34	45	18	3	0
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Faculty feedback analysis for AY -2022-23

Faculty feedback 2022-23





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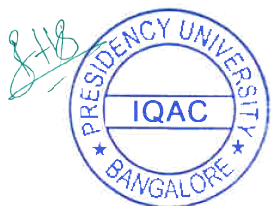
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – DIGITAL MARKETING

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	17	59	21	3	0
2	Practical Content in the Curriculum	15	63	21	1	0
3	Fulfilment of needs	25	64	11	0	0
4	Clear idea about the purpose of the Course	29	33	24	13	1
5	Curriculum proved useful at workplace	34	56	9	1	0
6	Was the Curriculum followed by the Employee relevant to Employability	41.95	36.4	15.99	4	1.66
7	Was the Curriculum helpful in improving Students performance with respect to general communication	45.35	33	17.65	2	2
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	19	34	33	11	3
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	35.48	38.46	19.6	4.96	1.5
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	23	57	19	1	0

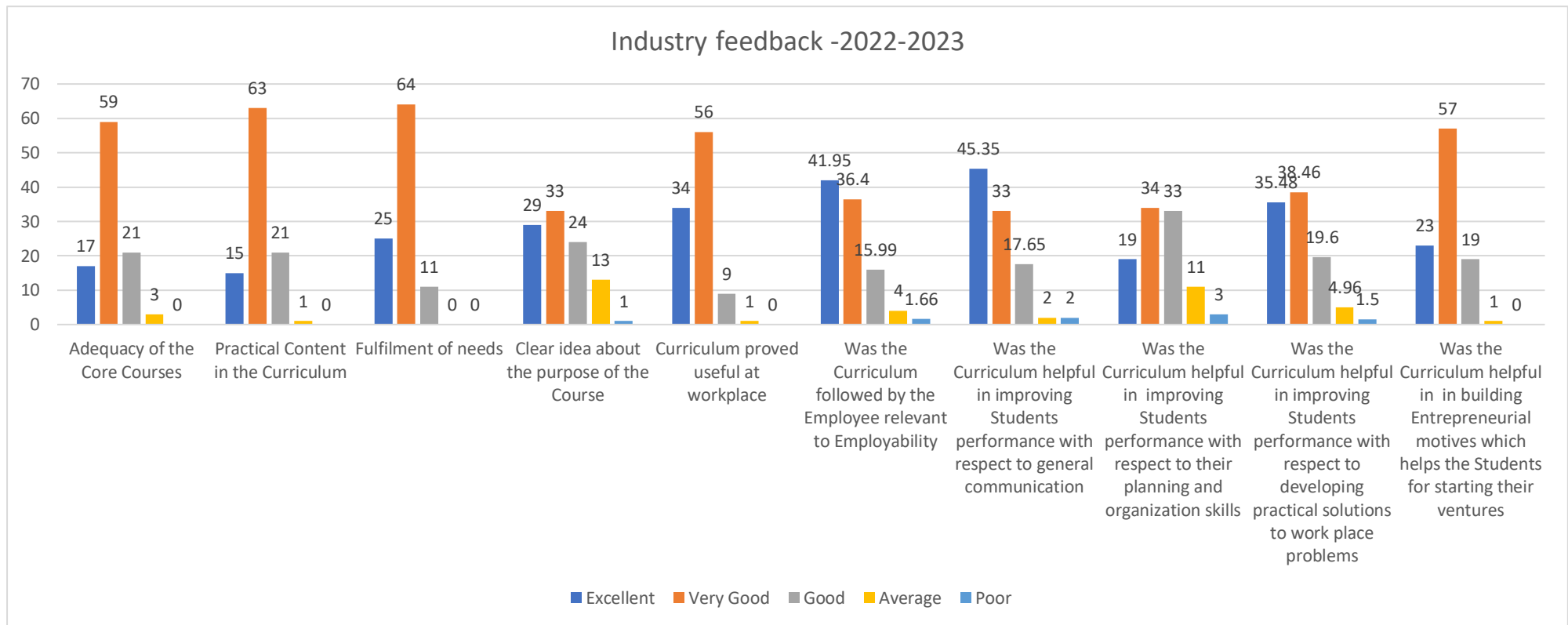




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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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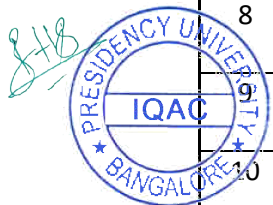
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BBA – DIGITAL MARKETING

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	22	34	32	9	3
2	Course Applicability /relevance to real life situations (Employability)	21	33	35	9	2
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	39	25	10	25	1
5	How do you rate the sequence of the units in the Course?	47	38	12	2	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	31	33	11	3
7	How do you rate the relevance of the Text Books and reference books to the Courses?	28	39	26	6	1
8	How do you rate the percentage of courses having LAB components?	36	39	19	5	1
9	How do you rate the experiments in relation to the real life applications?	29	45	23	3	0
10	How do you rate the allocation of the credits to the courses?	37	39	20	4	0

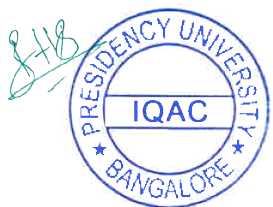
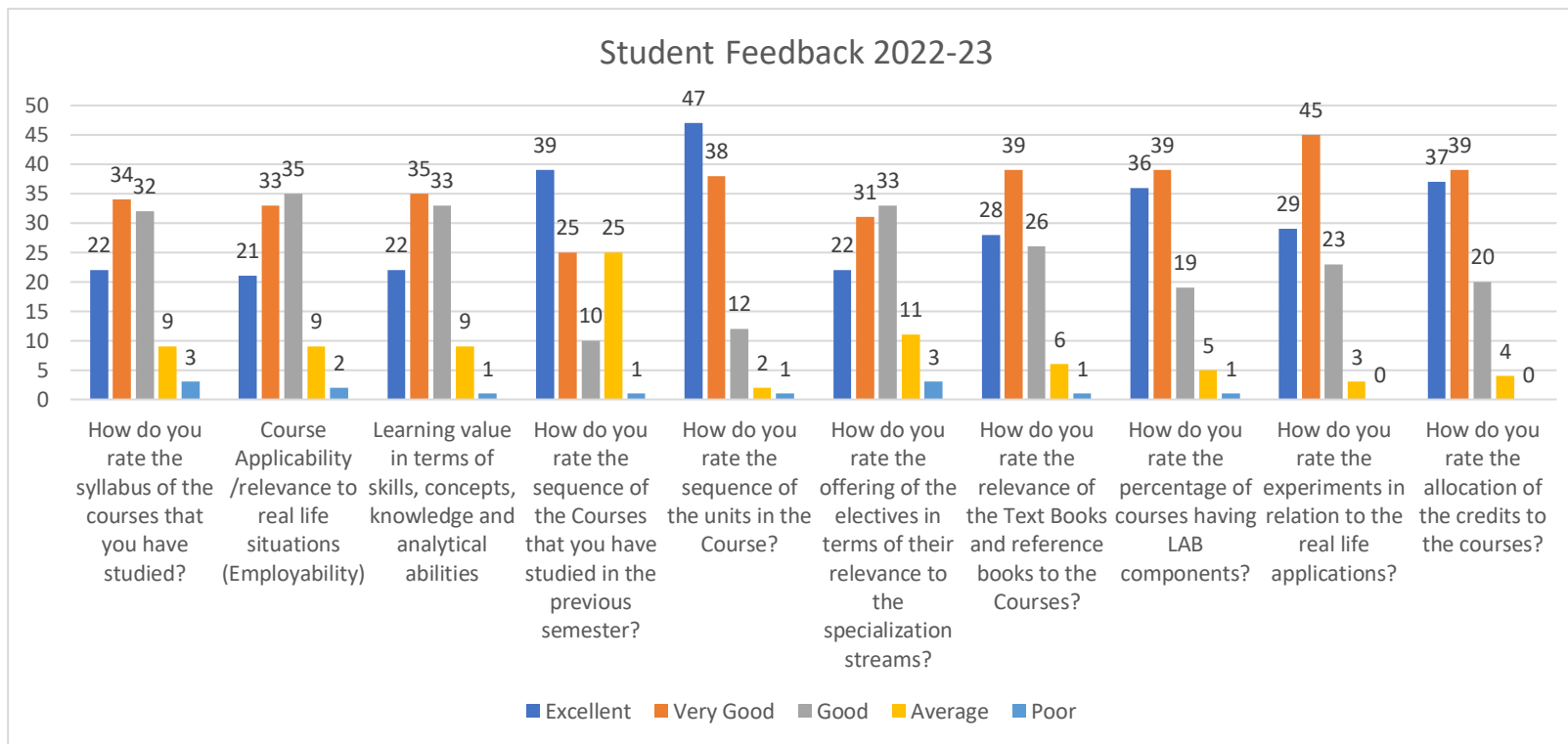




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School of Commerce & Economics





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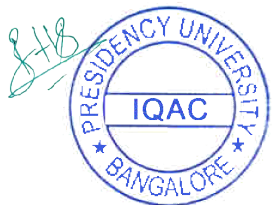
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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2022-23

School of Commerce & Economics

BBA – Financial Technology

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	36	41	18	5	0
2	Was the syllabus updated enough?	29	39	27	5	0
3	Was the course content delivery interesting?	35	45	15	5	0
4	Did the course curriculum intellectually stimulate you?	49	37	12	2	0
5	Was the course curriculum fulfilling your expectations?	19	65	13	3	0
6	Have you learnt any skills in the due course of your study?	55	27	17	1	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	33	43	19	3	2
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	26.0	41	28	5	0



9	How do you rate the learning experience in terms of their relevance to the real life applications?	47	35	13	3	2
10	How do you rate the courses that you have learnt in relation to your current job?	30	33	25	7	5

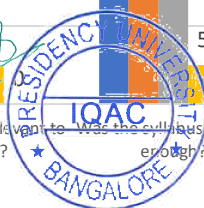
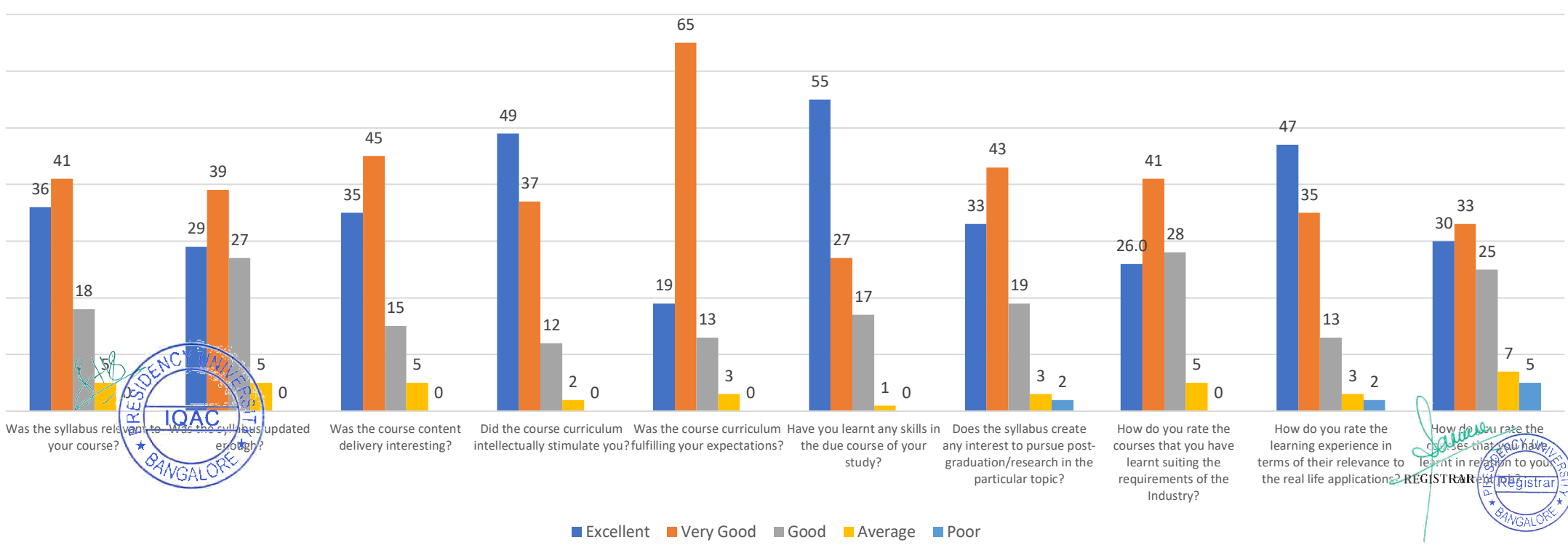


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Alumni feedback analysis for batch 2019-20/2020-2021

Alumni feedback 2019-2020/ 2020-2021





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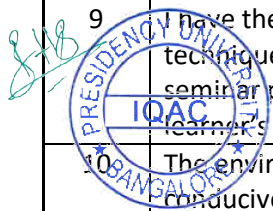
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – FINTECH

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	33	39	20	5	3
2	Syllabus is need based	45	27	21	4	3
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	26	33	25	9	7
4	The courses / syllabus has good balance between theory and application	33	45	16	6	0
5	The course / program of studies carries sufficient number of optional papers	37	37	21	3	2
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	39	33	16	7	5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	47	35	13	3	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	30	33	25	7	5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	13	22	35	16	14
10	The environment in the department is conducive to teaching and research	28.0	42	24	5	1



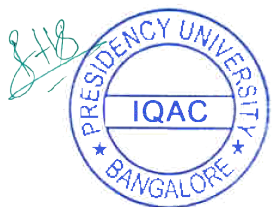
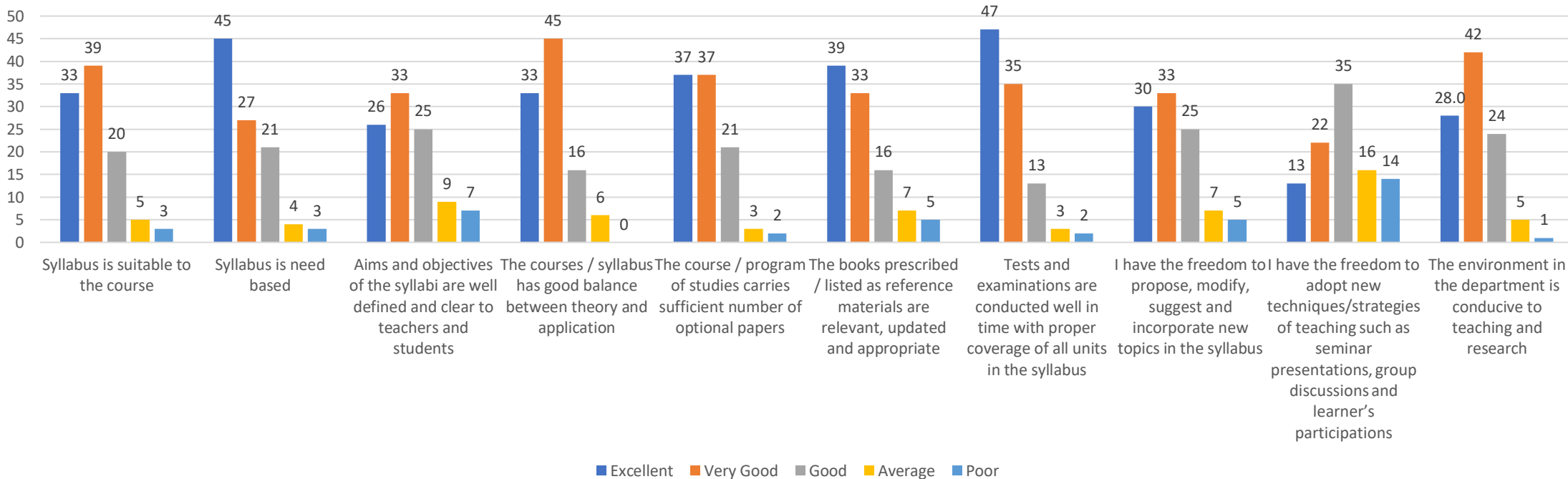


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Faculty feedback analysis – 2022-23

Faculty feedback 2022-23





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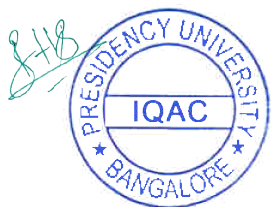
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA - FINTECH

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	36	33	30	1	0
2	Practical Content in the Curriculum	11	29	35	19	6
3	Fulfilment of needs	39	45	12	3	1
4	Clear idea about the purpose of the Course	36	42	8	7	7
5	Curriculum proved useful at workplace	33	37	11	16	3
6	Was the Curriculum followed by the Employee relevant to Employability	37	37	21	3	2
7	Was the Curriculum helpful in improving Students performance with respect to general communication	39	33	16	7	5
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	47	35	13	3	2
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	47	41	10	2	0
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	17	59	21	3	0

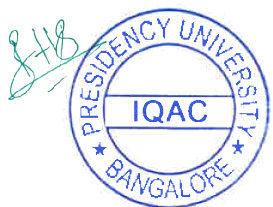
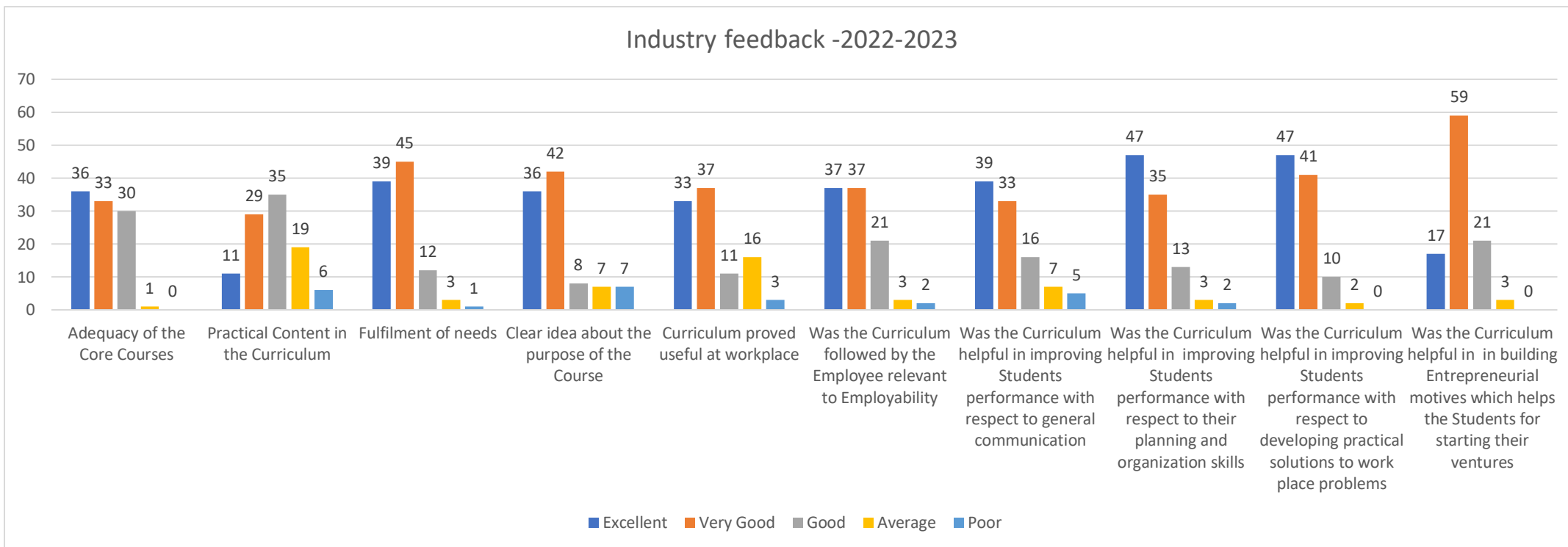




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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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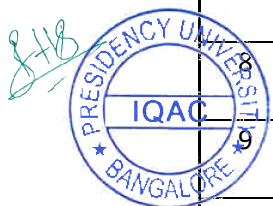
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BBA - FINTECH

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	22	31	33	11	3
2	Course Applicability /relevance to real life situations (Employability)	27.04	40.44	25.57	5.45	1.5
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	22	34	32	9	3
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21	33	35	9	2
7	How do you rate the relevance of the Text Books and reference books to the Courses?	22	35	33	9	1
8	How do you rate the percentage of courses having LAB components?	30	35	27	5	3
9	How do you rate the experiments in relation to the real life applications?	36	41	18	5	0
10	How do you rate the allocation of the credits to the courses?	37	38	19	5	1



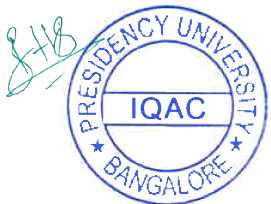
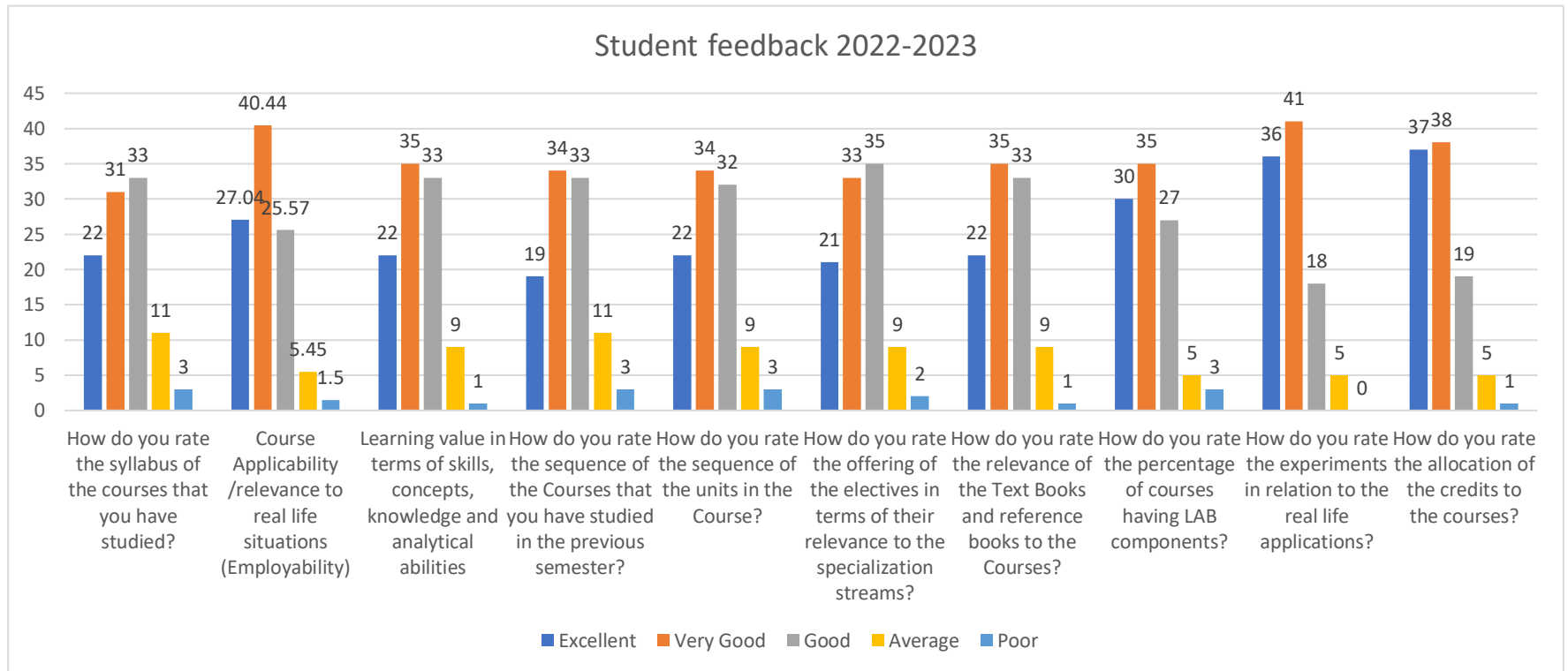


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School of Commerce & Economics

Student feedback analysis – 2022-23





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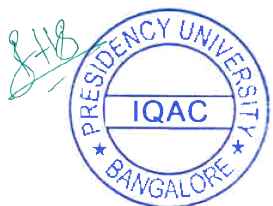
(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

ALUMNI FEEDBACK ON CURRICULUM

School of Commerce & Economics

BBA – E Commerce & SCM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	33	45	20	2	0
2	Was the syllabus updated enough?	25	43	21	9	2
3	Was the course content delivery interesting?	33	39	19	3	6
4	Did the course curriculum intellectually stimulate you?	25	43	21	9	2
5	Was the course curriculum fulfilling your expectations?	37	39	15	7	2
6	Have you learnt any skills in the due course of your study?	39	33	15	9	4
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	33	35	29	2	1
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	33	39	20	5	3
9	How do you rate the learning experience in terms of their relevance to the real life applications?	45	27	21	4	3



10	How do you rate the courses that you have learnt in relation to your current job?	26	33	25	9	7
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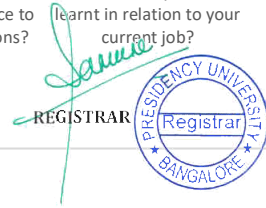
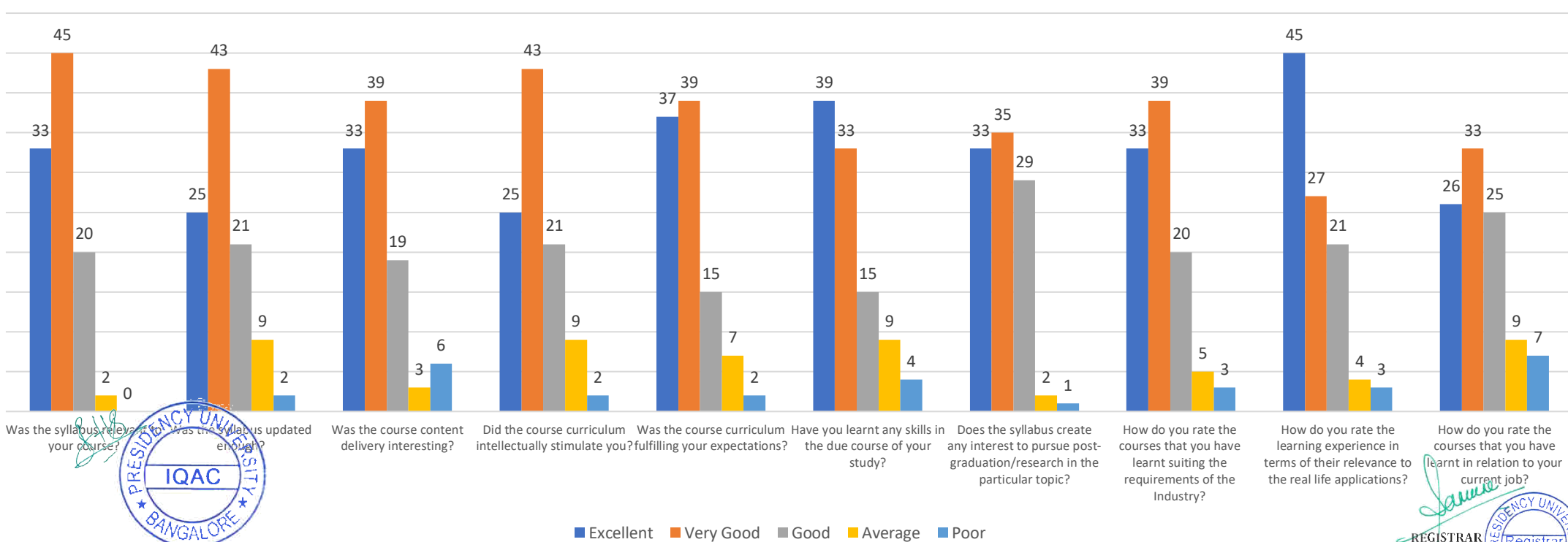


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Alumni feedback analysis for batch 2020-2023

Alumni feedback 2020-2023





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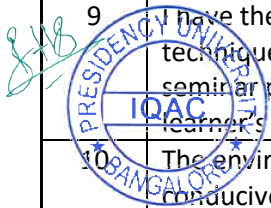
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – ECOM & SCM

SL No	Question	5	4	3	2	1
		Excellent %	Very Good %	Good %	Average %	Poor %
1	Syllabus is suitable to the course	37	40	19	3	1
2	Syllabus is need based	22	35	33	9	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	19	34	33	11	3
4	The courses / syllabus has good balance between theory and application	36	39	18	5	2
5	The course / program of studies carries sufficient number of optional papers	31	35	25	5	4
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	33	45	16	6	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37	37	21	3	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	49	37	12	2	0
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	19	65	13	3	0
10	The environment in the department is conducive to teaching and research	55	27	17	1	0



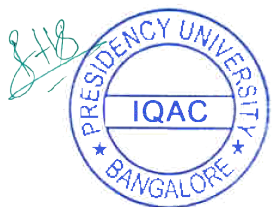
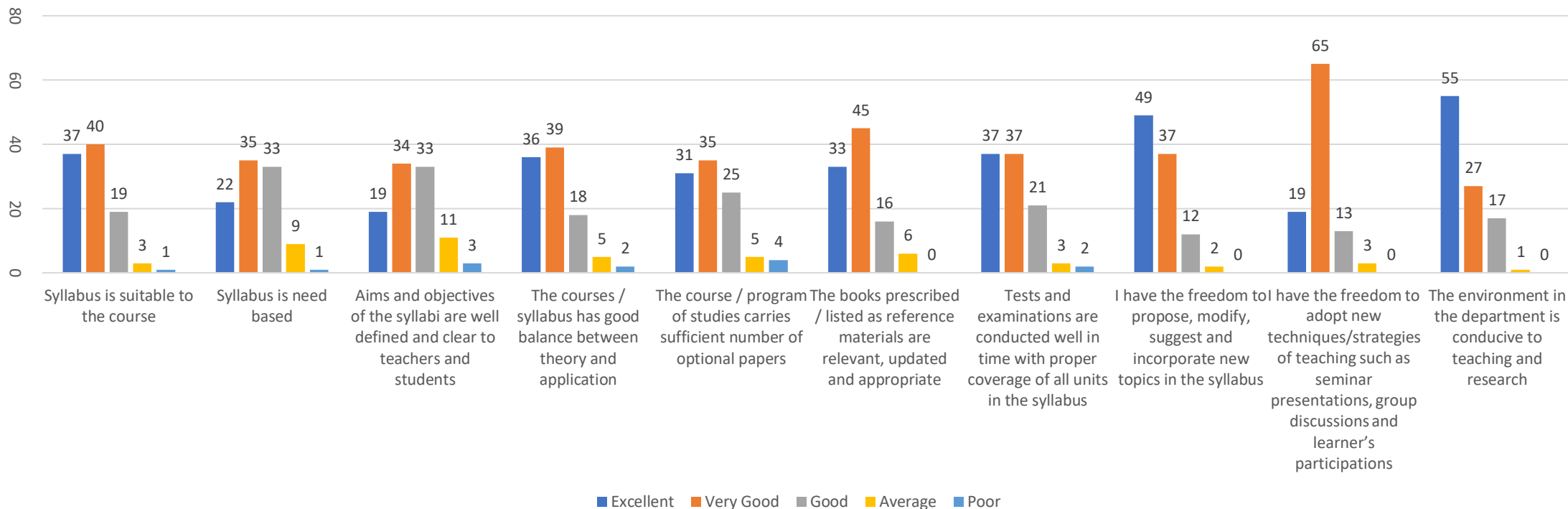


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Faculty feedback analysis – 2022-23

Faculty feedback 2022-23





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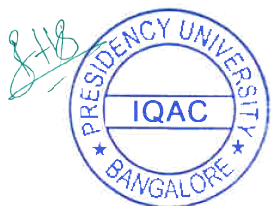
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BBA – ECOM & SCM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	29	55	11	3	2
2	Practical Content in the Curriculum	19	39	33	7	2
3	Fulfilment of needs	23	57	19	1	0
4	Clear idea about the purpose of the Course	35	47	12	3	3
5	Curriculum proved useful at workplace	45	39	11	3	2
6	Was the Curriculum followed by the Employee relevant to Employability	34	45	18.95	1.8	1.16
7	Was the Curriculum helpful in improving Students performance with respect to general communication	21	33	35	9	2
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	30	35	27	5	3
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	36	41	18	5	0



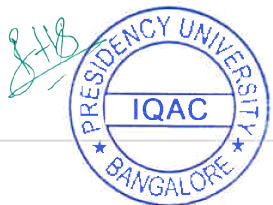
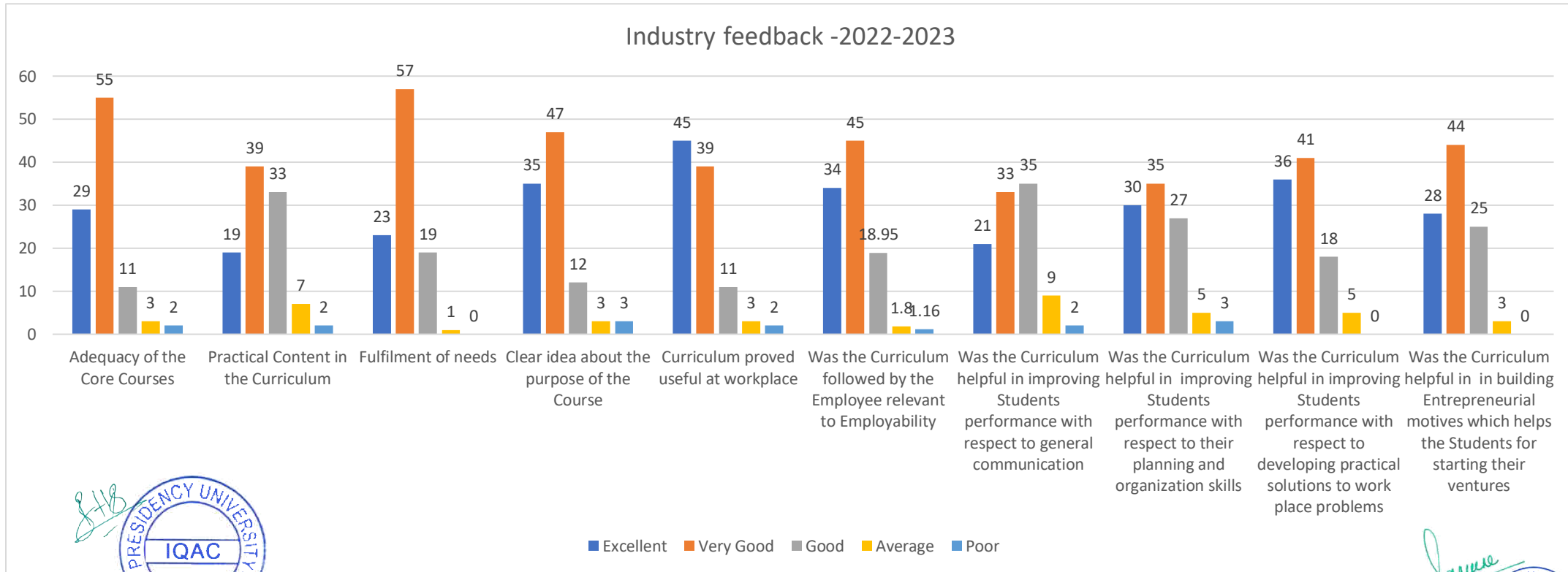
10	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	28	44	25	3	0
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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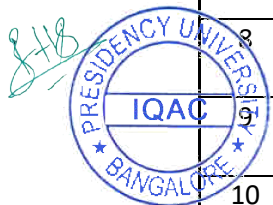
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BBA – ECOM & SCM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	39	33	16	7	5
2	Course Applicability /relevance to real life situations (Employability)	47	35	13	3	2
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	30	33	25	7	5
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	17	37	32	11	3
5	How do you rate the sequence of the units in the Course?	23	33	36	7	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	41	26	5	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14	23	35	20	8
8	How do you rate the percentage of courses having LAB components?	17	37	32	11	3
9	How do you rate the experiments in relation to the real life applications?	23	33	36	7	1
10	How do you rate the allocation of the credits to the courses?	17	37	32	11	3



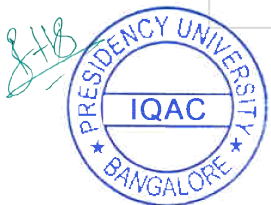
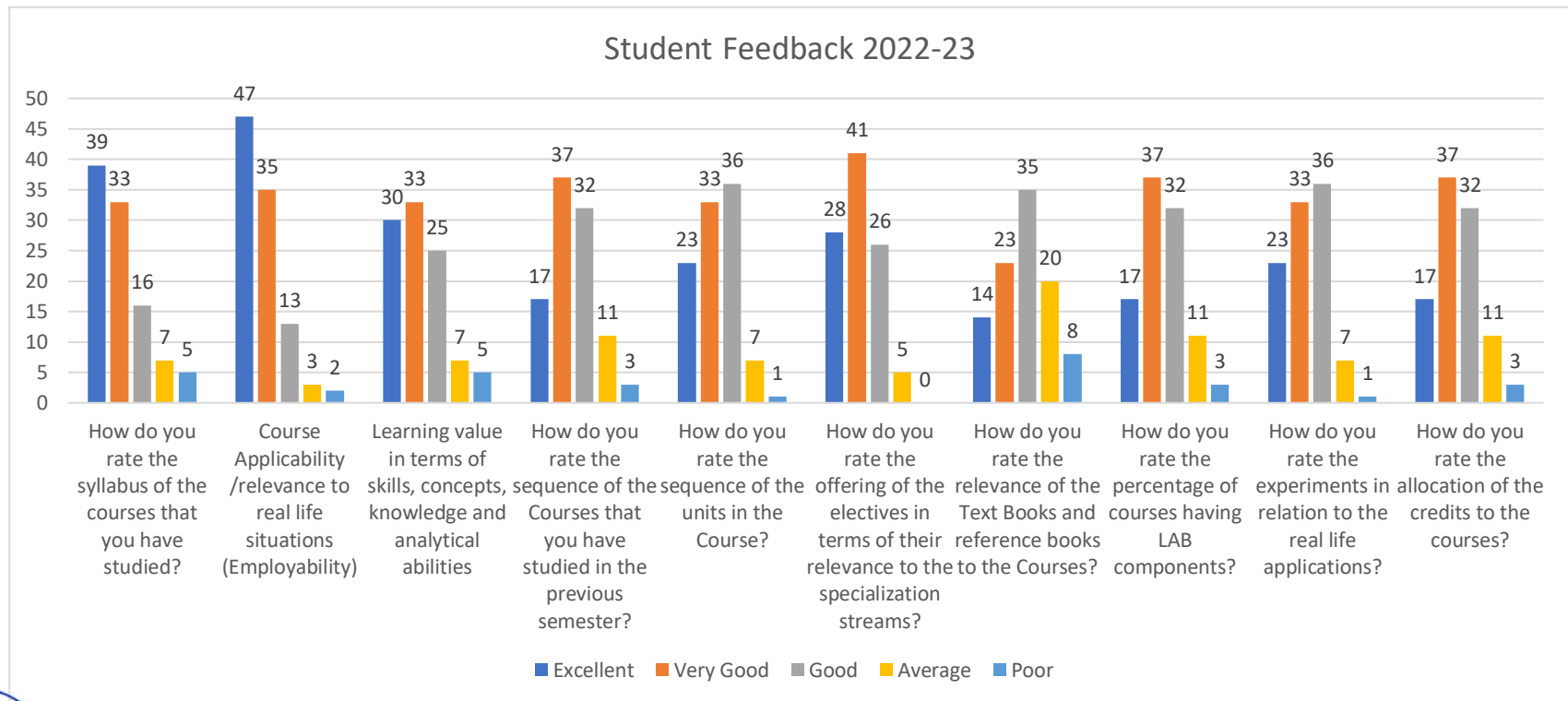


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School of Commerce & Economics

Student feedback analysis for AY 2022-23





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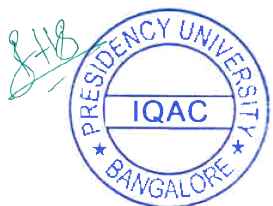
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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22/2020-23

School of Commerce & Economics

BCOM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	33	43	19	3	2
2	Was the syllabus updated enough?	28	35	20	15	2
3	Was the course content delivery interesting?	30	39	23	7	1
4	Did the course curriculum intellectually stimulate you?	36	39	18	5	2
5	Was the course curriculum fulfilling your expectations?	31	35	25	5	4
6	Have you learnt any skills in the due course of your study?	33	45	16	6	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	37	37	21	3	2
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	39	33	16	7	5



9	How do you rate the learning experience in terms of their relevance to the real life applications?	47	35	13	3	2
10	How do you rate the courses that you have learnt in relation to your current job?	30	33	25	7	5

FIGURES IN PERCENTAGES

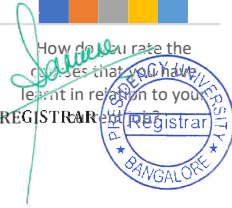
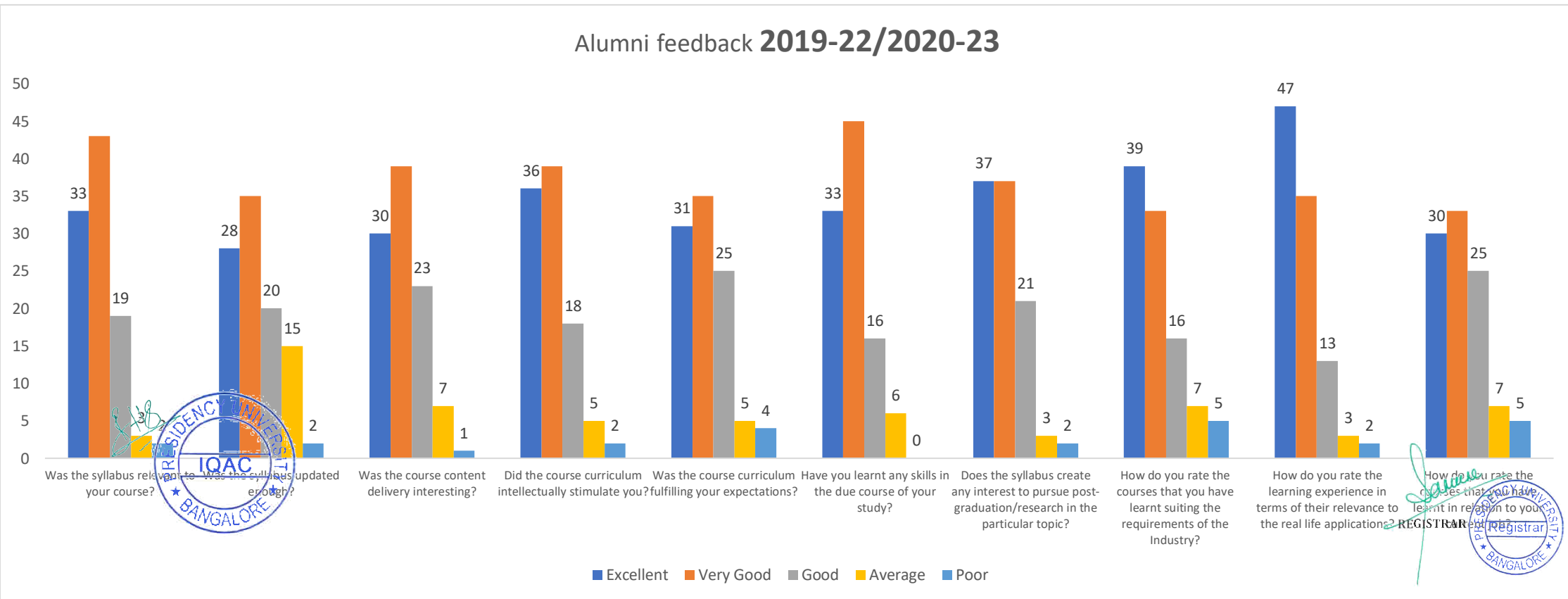


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Alumni feedback analysis for batch 2019-22/2020-23

Alumni feedback 2019-22/2020-23





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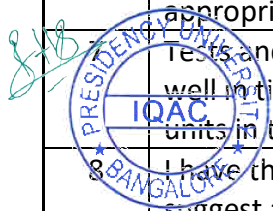
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

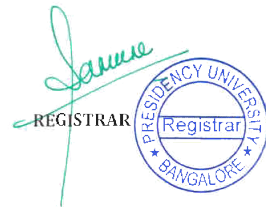
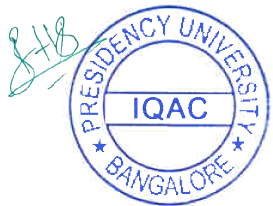
School of Commerce & Economics

BCOM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	36	41	18	5	0
2	Syllabus is need based	41	36	18	4	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	29	43	26	1	1
4	The courses / syllabus has good balance between theory and application	36	41	18	5	0
5	The course / program of studies carries sufficient number of optional papers	29	39	27	5	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	35	45	15	5	0
	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33	37	25	5	0
	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	27	43	27	3	0



9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	25	45	20	5	5
10	The environment in the department is conducive to teaching and research	40	39	13	7	0



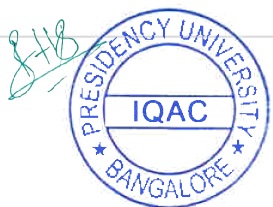
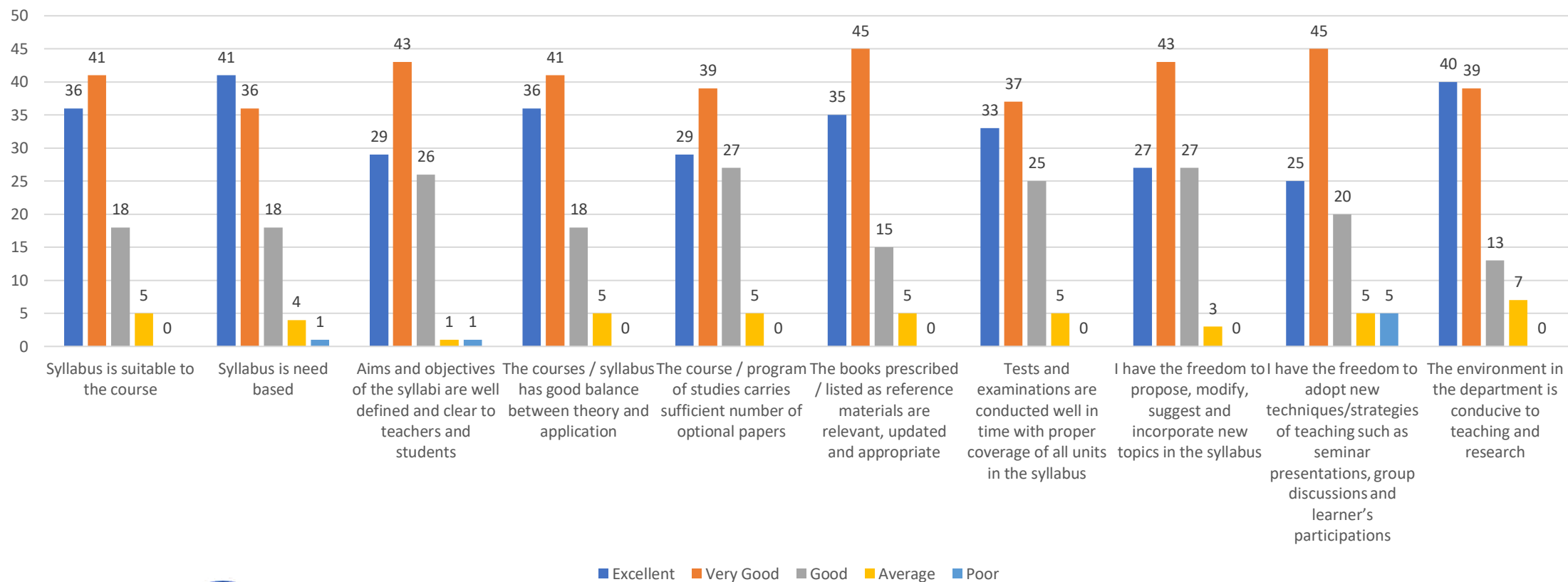


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FACULTY FEEDBACK ANALYSIS ON CURRICULUM FOR AY 2022-22

Faculty feedback 2022-23



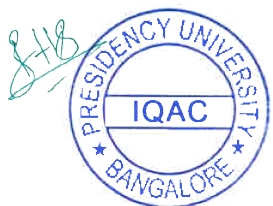


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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23
School of Commerce & Economics
BCOM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	25	43	21	9	2
2	Practical Content in the Curriculum	33	39	19	3	6
3	Fulfilment of needs	25	43	21	9	2
4	Clear idea about the purpose of the Course	27	42	25	5	1
5	Curriculum proved useful at workplace	55	27	17	1	0
6	Was the Curriculum followed by the Employee relevant to Employability	65	33	2	0	0
7	Was the Curriculum helpful in improving Students performance with respect to general communication	25.7	42.1	23.5	7.5	1.2
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	33	36	17	11	1
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	28	44	25	3	0



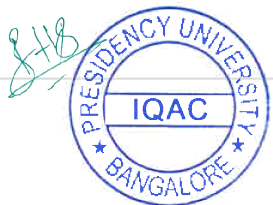
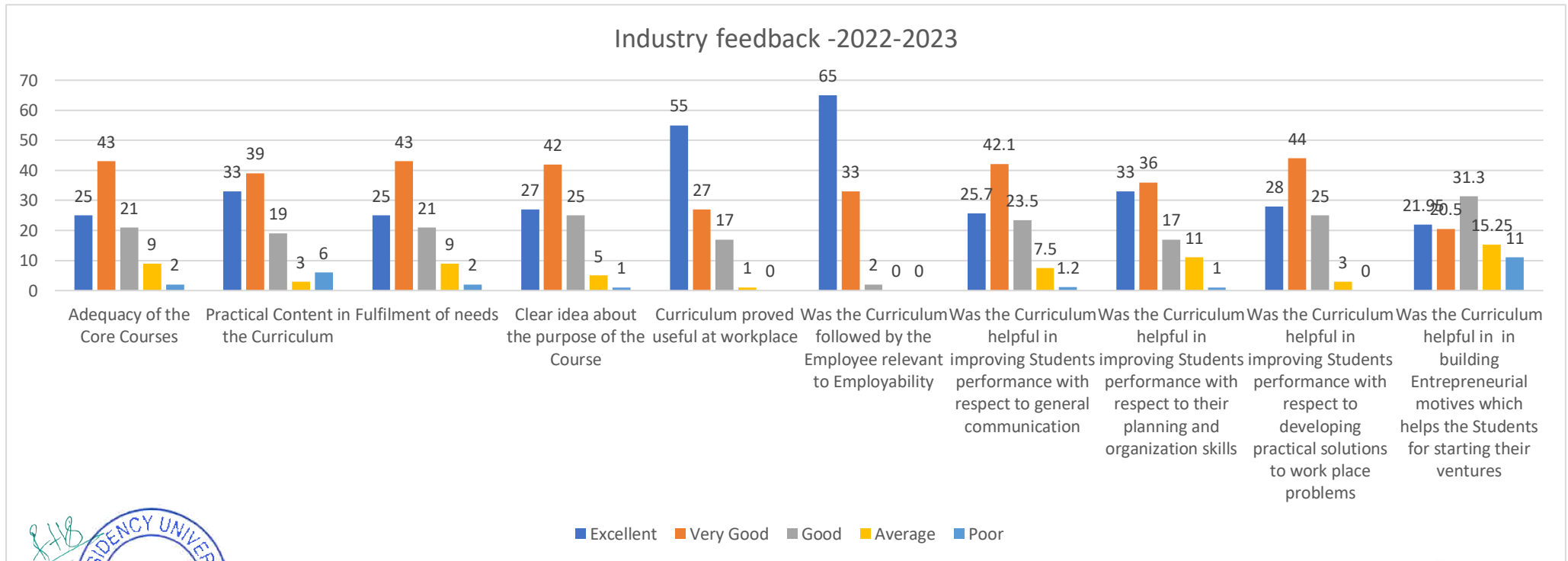
10	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	21.95	20.5	31.3	15.25	11
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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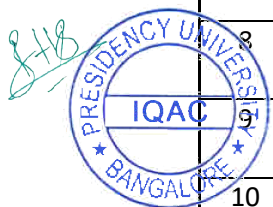
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BCOM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	31	35	25	5	4
2	Course Applicability /relevance to real life situations (Employability)	33	45	16	6	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	37	37	21	3	2
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	39	33	16	7	5
5	How do you rate the sequence of the units in the Course?	47	35	13	3	2
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	30	33	25	7	5
7	How do you rate the relevance of the Text Books and reference books to the Courses?	17	37	32	11	3
8	How do you rate the percentage of courses having LAB components?	23	33	36	7	1
9	How do you rate the experiments in relation to the real life applications?	23	29	33	12	3
10	How do you rate the allocation of the credits to the courses?	14	23	35	20	8



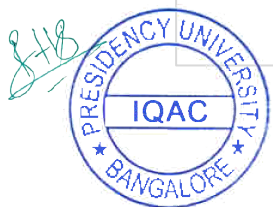
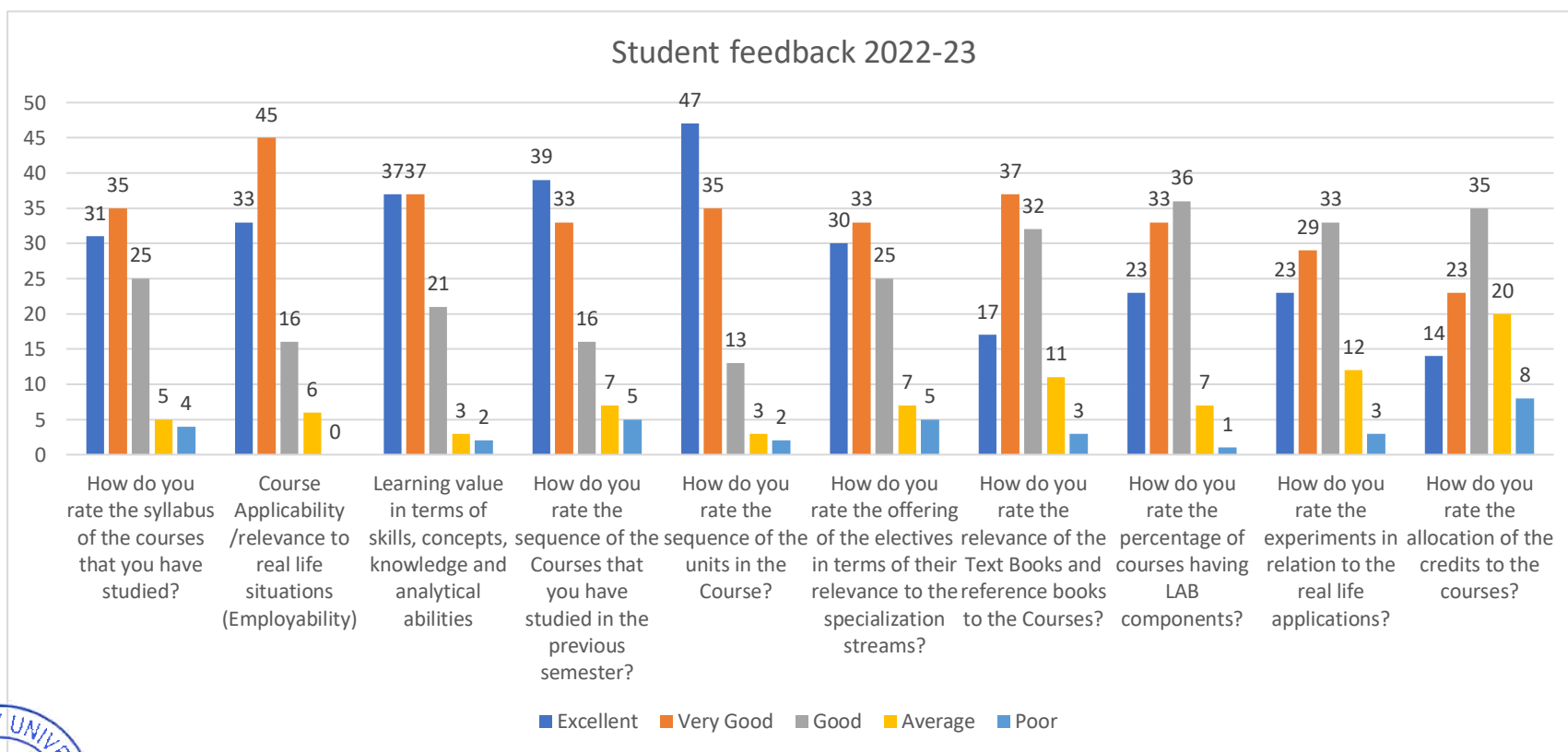


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School of Commerce & Economics

Student feedback analysis -2022-23





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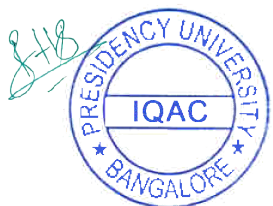
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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22/2020-2023

School of Commerce & Economics

BCOM HONORS

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	22	31	33	11	3
2	Was the syllabus updated enough?	28	41	25	5	1
3	Was the course content delivery interesting?	22	35	33	9	1
4	Did the course curriculum intellectually stimulate you?	19	34	33	11	3
5	Was the course curriculum fulfilling your expectations?	22	34	32	9	3
6	Have you learnt any skills in the due course of your study?	21	33	35	9	2
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	22	35	33	9	1
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	30	35	27	5	3



9	How do you rate the learning experience in terms of their relevance to the real life applications?	36	41	18	5	0
10	How do you rate the courses that you have learnt in relation to your current job?	37	38	19	5	1

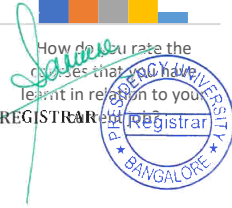
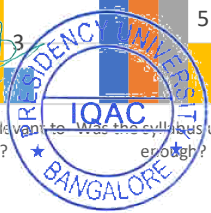
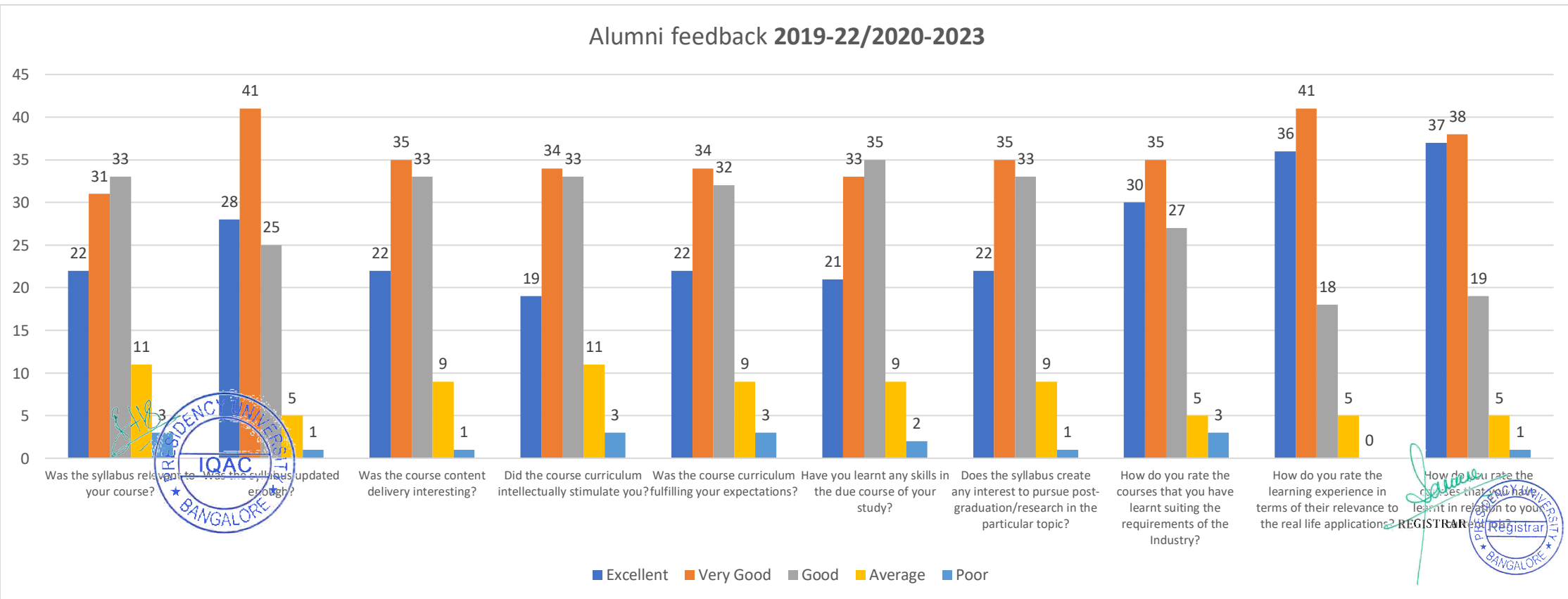


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Alumni feedback analysis for batch 2019-22/2020-2023

Alumni feedback 2019-22/2020-2023



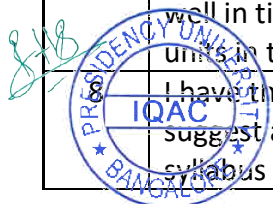


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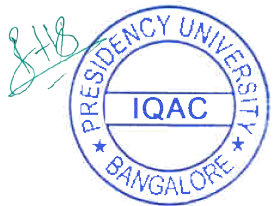
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23 School of Commerce & Economics BCOM HONOURS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	33	45	20	2	0
2	Syllabus is need based	25	43	21	9	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	33	39	19	3	6
4	The courses / syllabus has good balance between theory and application	25	43	21	9	2
5	The course / program of studies carries sufficient number of optional papers	37	39	15	7	2
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	39	33	15	9	4
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33	35	29	2	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	33	39	20	5	3



9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45	27	21	4	3
10	The environment in the department is conducive to teaching and research	26	33	25	9	7



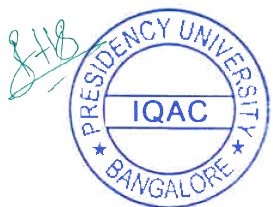
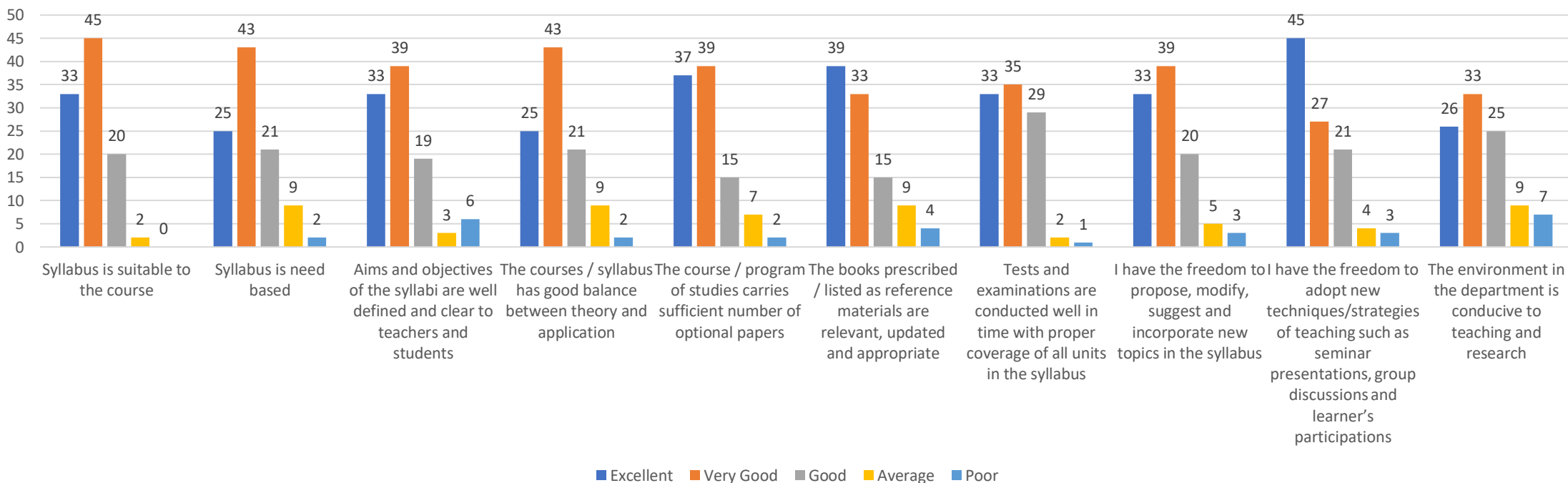


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Faculty feedback analysis for AY 2022-23

Faculty feedback 2022-23





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23
School of Commerce & Economics
BCOM-HONOURS

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	31	33	19	11	2
2	Practical Content in the Curriculum	29	44	21	5	0
3	Fulfilment of needs	21	39	30	7	2
4	Clear idea about the purpose of the Course	19	33	34	11	3
5	Curriculum proved useful at workplace	21	35	33	9	1
6	Was the Curriculum followed by the Employee relevant to Employability	27	33	35	3	2
7	Was the Curriculum helpful in improving Students performance with respect to general communication	47	29	17	3	3
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	28	43	20	7	2
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	34	45	18	3	0



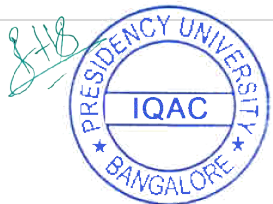
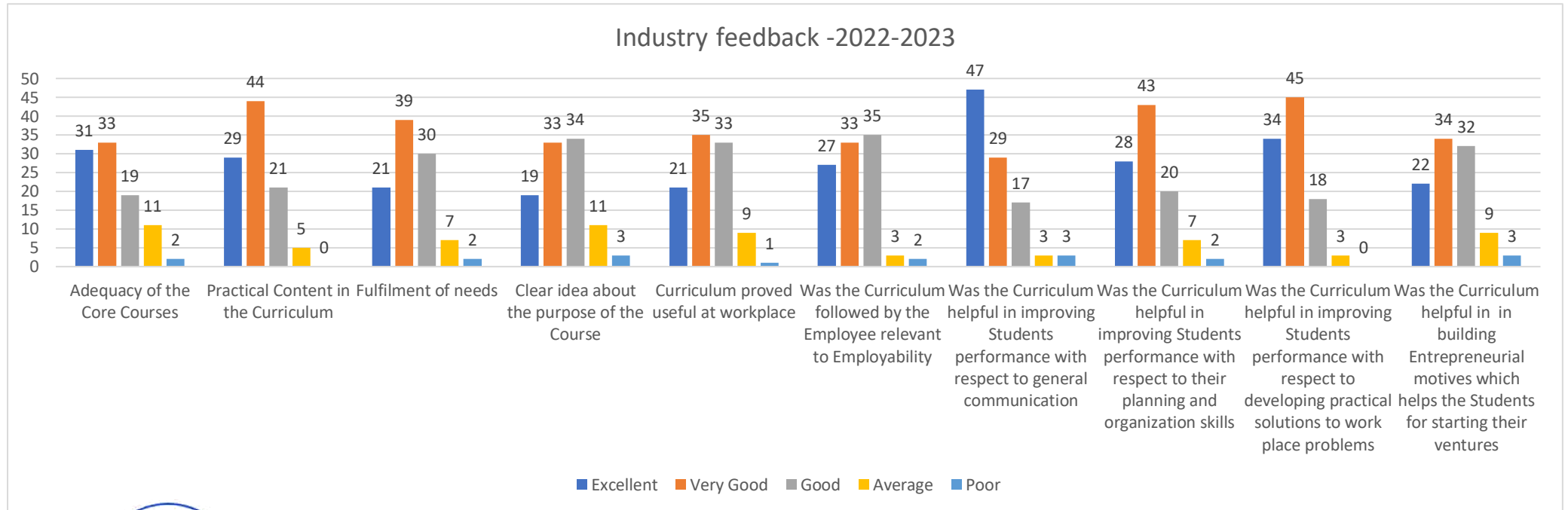
10	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	22	34	32	9	3
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23



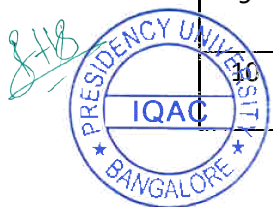


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School of Commerce & Economics
Student Feedback Analysis on Curriculum for the AY 2022-23
BCOM - HONOURS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	25	43	21	9	2
2	Course Applicability /relevance to real life situations (Employability)	37	39	15	7	2
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	39	33	15	9	4
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	33	35	29	2	1
5	How do you rate the sequence of the units in the Course?	33	39	20	5	3
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	47	35	13	3	2
7	How do you rate the relevance of the Text Books and reference books to the Courses?	30	33	25	7	5
8	How do you rate the percentage of courses having LAB components?	17	37	32	11	3
9	How do you rate the experiments in relation to the real life applications?	21	35.9	33.65	7.95	1.5
	How do you rate the allocation of the credits to the courses?	23	33	36	7	1



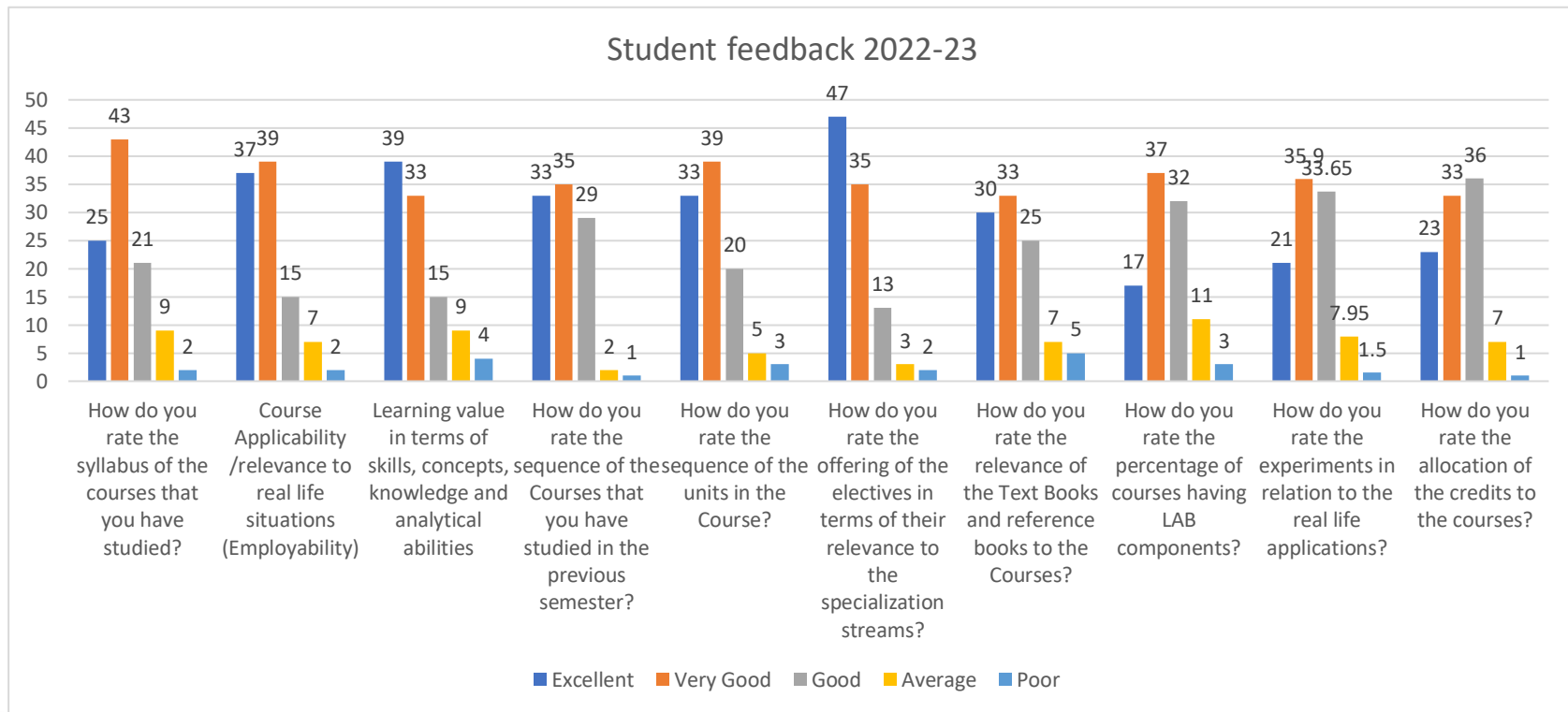


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School of Commerce & Economics

Student feedback analysis for AY 2022-23





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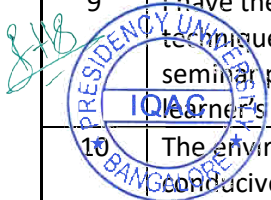
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BSc – Economics

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	23	29	33	9	6
2	Syllabus is need based	14	23	35	20	8
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	13	22	35	16	14
4	The courses / syllabus has good balance between theory and application	21	36	35	8	0
5	The course / program of studies carries sufficient number of optional papers	13	22	35	16	14
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	45	27	21	4	3
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33	35	29	2	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	33	39	20	5	3
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45	27	21	4	3
10	The environment in the department is conducive to teaching and research	26	33	25	9	7



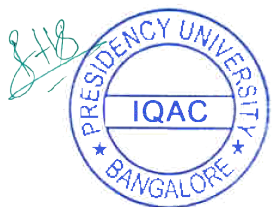
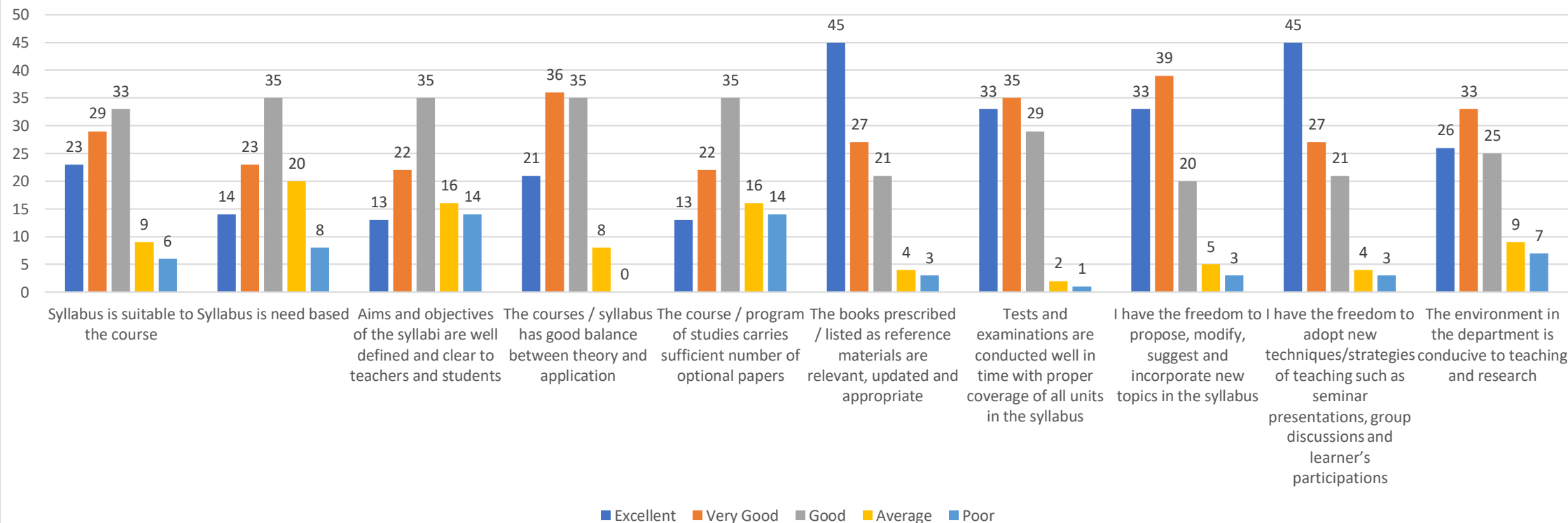


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Faculty feedback analysis for AY 2022-23

Faculty feedback 2022-23





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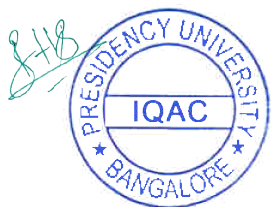
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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2022-23

School of Commerce & Economics

BSc- Economics

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	39	55	6	0	0
2	Practical Content in the Curriculum	30	35	27	5	3
3	Fulfilment of needs	22	31	33	11	3
4	Clear idea about the purpose of the Course	17	37	32	11	3
5	Curriculum proved useful at workplace	23	57	19	1	0
6	Was the Curriculum followed by the Employee relevant to Employability	35	47	12	3	3
7	Was the Curriculum helpful in improving Students performance with respect to general communication	45	39	11	3	2
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	39	55	6	0	0
9	Was the Curriculum helpful in improving Students performance with respect to	49	37	12	2	0



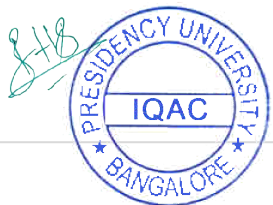
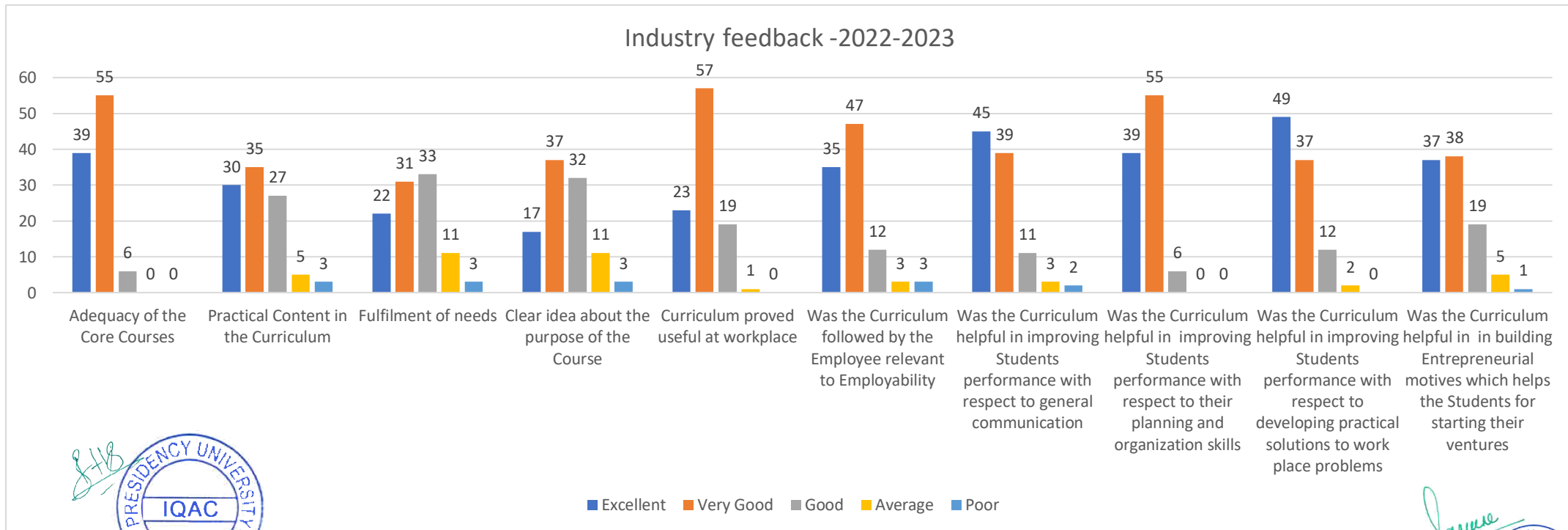
	developing practical solutions to work place problems					
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	37	38	19	5	1



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2022-23





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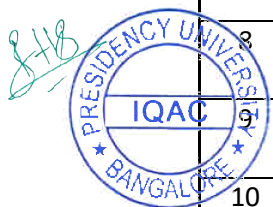
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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2022-23

BSc – Economics

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	45	33	19	2	1
2	Course Applicability /relevance to real life situations (Employability)	37	40	19	3	1
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	36	39	18	5	2
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	31	35	25	5	4
7	How do you rate the relevance of the Text Books and reference books to the Courses?	22	31	33	11	3
8	How do you rate the percentage of courses having LAB components?	28	41	25	5	1
9	How do you rate the experiments in relation to the real life applications?	19	25	42	9	5
10	How do you rate the allocation of the credits to the courses?	17	39	34	9	1





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School of Commerce & Economics

Student feedback analysis for AY – 2022-23

