



PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22

School of Commerce

BBA AVIATION

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	3	10	26	30	31
2	Was the syllabus updated enough?	2	15	47.95	35.05	0
3	Was the course content delivery interesting?	5	15.75	47	32.25	0
4	Did the course curriculum intellectually stimulate you?	7.91	17.65	42.99	31.45	0
5	Was the course curriculum fulfilling your expectations?	2.43	11.85	45.57	40.15	0
6	Have you learnt any skills in the due course of your study?	2	23.17	43	31.83	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	0	16.45	49	34.55	0
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	2	19	51	28	0

9	How do you rate the learning experience in terms of their relevance to the real life applications?	0	20	52	28	0
10	How do you rate the courses that you have learnt in relation to your current job?	10	28	2	60	0

FIGURES IN PERCENTAGES

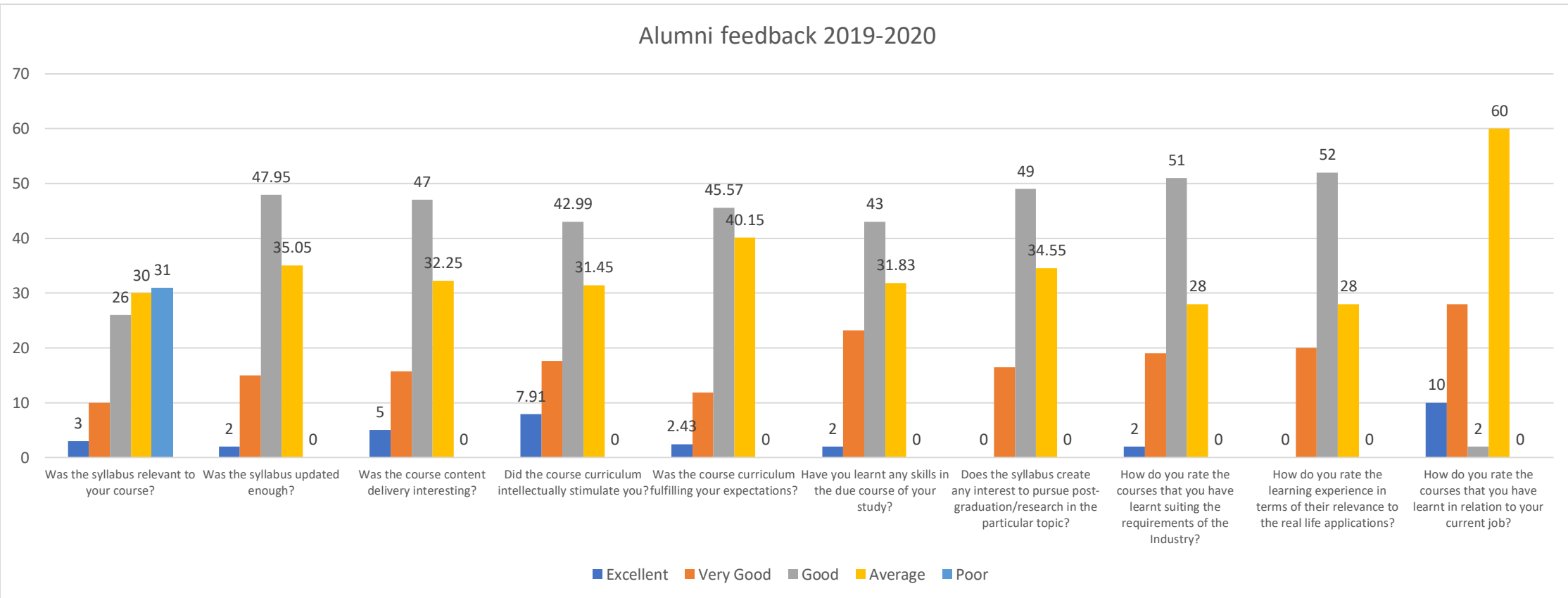


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Alumni feedback analysis for batch 2019-20

Alumni feedback 2019-2020





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22 School of Commerce BBA – AVIATION

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	35.34	41.93	20.8	1.65	0.28
2	Syllabus is need based	27.04	40.44	25.57	5.45	1.5
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	29.78	38.46	26.55	4.47	0.74
4	The courses / syllabus has good balance between theory and application	35.24	41.92	17.12	5.22	0.5
5	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.6	4.96	0.5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.98
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.75

10	The environment in the department is conducive to teaching and research	29.53	35.98	20.1	9.43	4.96
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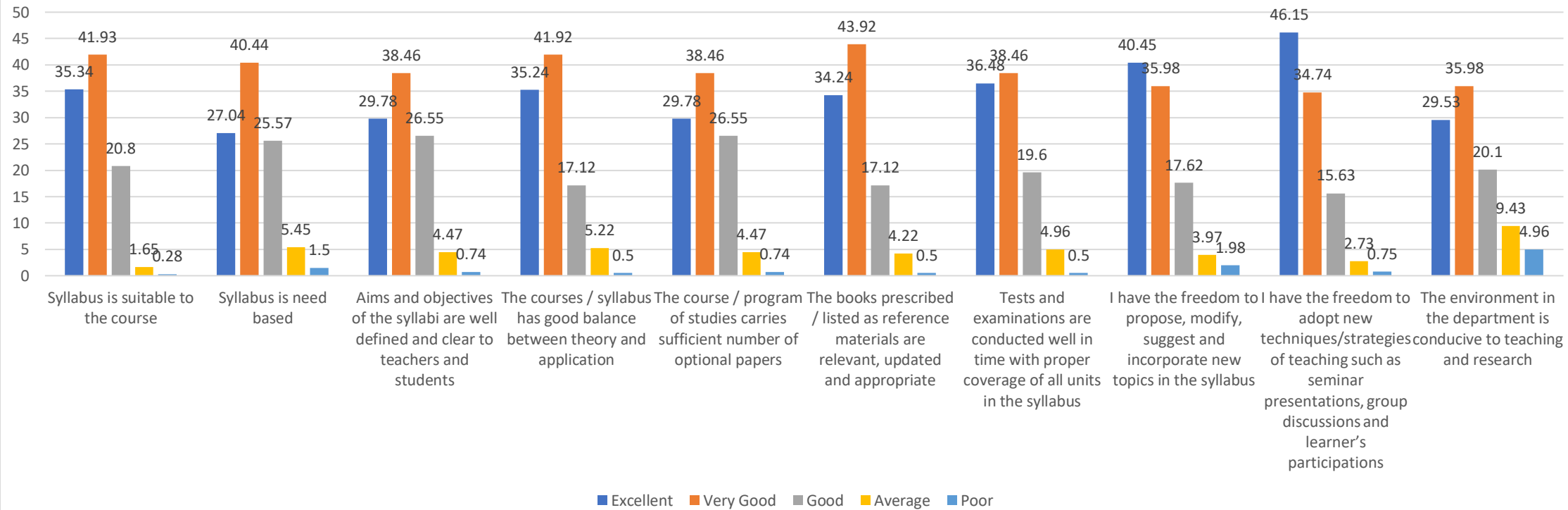


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FACULTY FEEDBACK ANALYSIS AY -2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA - AVIATION

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	25.7	42.1	23.5	7.5	1.2
2	Practical Content in the Curriculum	34.3	35.1	17.5	11.1	2
3	Fulfilment of needs	27.5	41.95	20.6	7.95	2
4	Clear idea about the purpose of the Course	45.9	30.1	15.17	6.85	1.98
5	Curriculum proved useful at workplace	34.75	35.25	23	5.95	1.05
6	Was the Curriculum followed by the Employee relevant to Employability	43.5	35.04	15.01	5.12	1.33
7	Was the Curriculum helpful in improving Students performance with respect to general communication	37.4	33.6	18	9.7	1.3
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	41.95	36.4	15.99	4	1.66
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	45.35	33	17.65	2	2

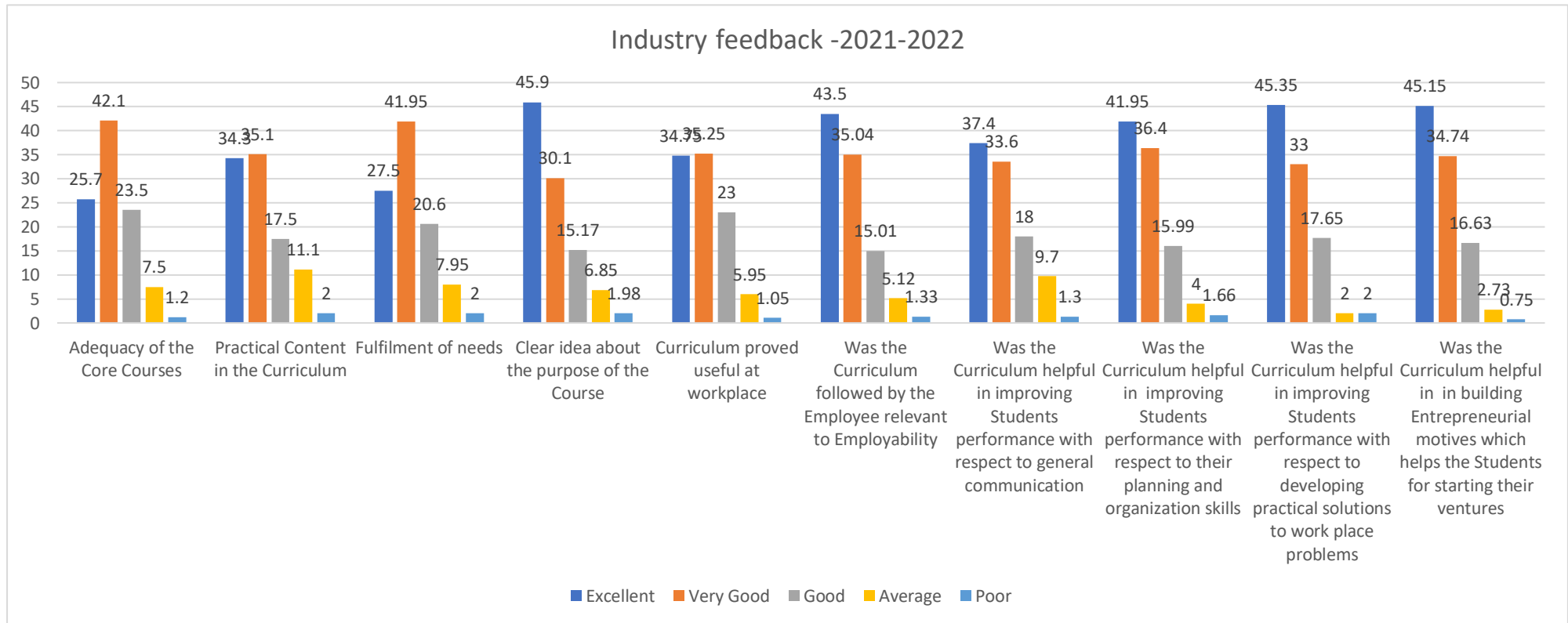
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	45.15	34.74	16.63	2.73	0.75
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





PRESIDENCY UNIVERSITY

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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

BBA - AVIATION

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	35.34	41.93	20.8	1.65	0.28
2	Course Applicability /relevance to real life situations (Employability)	27.04	40.44	25.57	5.45	1.5
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	35.24	41.93	20.1	2.48	0.25
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	21	35.9	33.65	7.95	1.5
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	31	33	11	3
7	How do you rate the relevance of the Text Books and reference books to the Courses?	40.45	35.98	17.62	3.97	1.98
8	How do you rate the percentage of courses having LAB components?	46.15	34.74	15.63	2.73	0.75
9	How do you rate the experiments in relation to the real life applications?	18	27.97	40	11.03	3

10	How do you rate the allocation of the credits to the courses?	33.24	41.92	17.12	7.22	0.5
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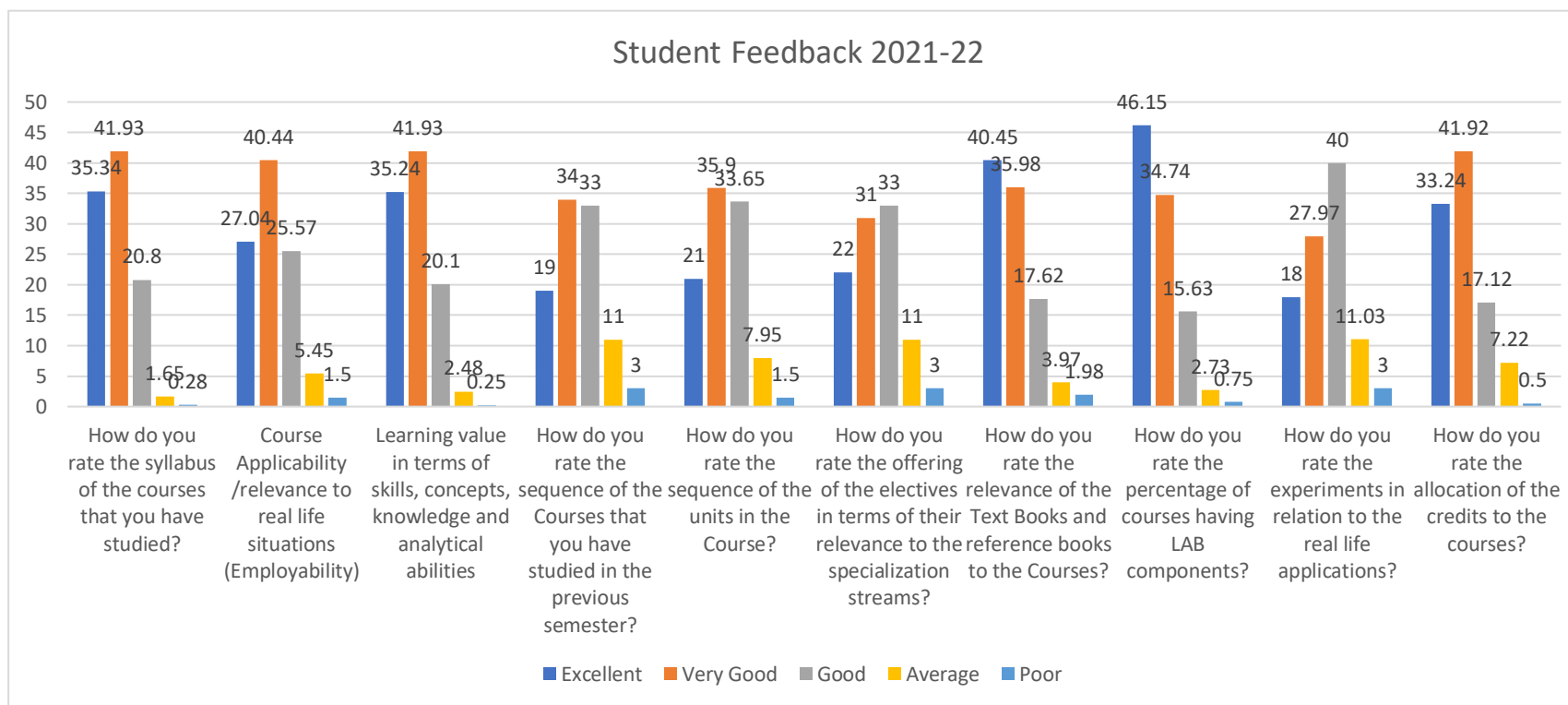


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School of Commerce

Student feedback analysis AY – 2021-22





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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22

School of Commerce

BBA

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	5	17	21	26	31
2	Was the syllabus updated enough?	1	17	47.95	34.05	0
3	Was the course content delivery interesting?	5	15.75	45	32.25	0
4	Did the course curriculum intellectually stimulate you?	5.91	17.65	44.99	31.45	0
5	Was the course curriculum fulfilling your expectations?	2.43	11.85	45.57	40.15	0
6	Have you learnt any skills in the due course of your study?	3	23	43	31	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	5	11	50	34	0
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	7	15	50	28	0

9	How do you rate the learning experience in terms of their relevance to the real life applications?	0	17	55	28	0
10	How do you rate the courses that you have learnt in relation to your current job?	9	29	3	59	0

FIGURES IN PERCENTAGES

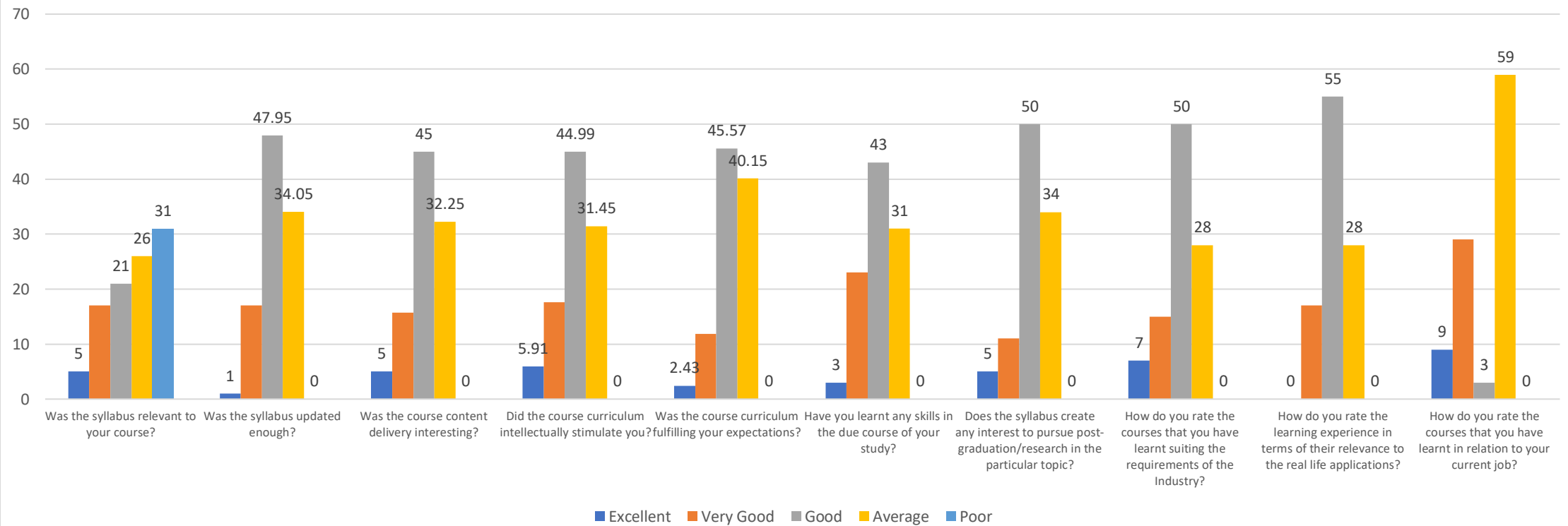


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Alumni feedback analysis for batch 2019-20

Alumni feedback 2019-2020





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	28.27	41.68	25.81	2.99	1.25
2	Syllabus is need based	29.28	45.67	21.83	2.97	0.25
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.34	41.93	20.8	1.65	0.28
4	The courses / syllabus has good balance between theory and application	27.04	40.44	25.57	5.45	1.5
5	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	35.24	41.92	17.12	5.22	0.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.6	4.96	0.5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.98
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.75
10	The environment in the department is conducive to teaching and research	27.53	34.98	23.1	9.43	4.96

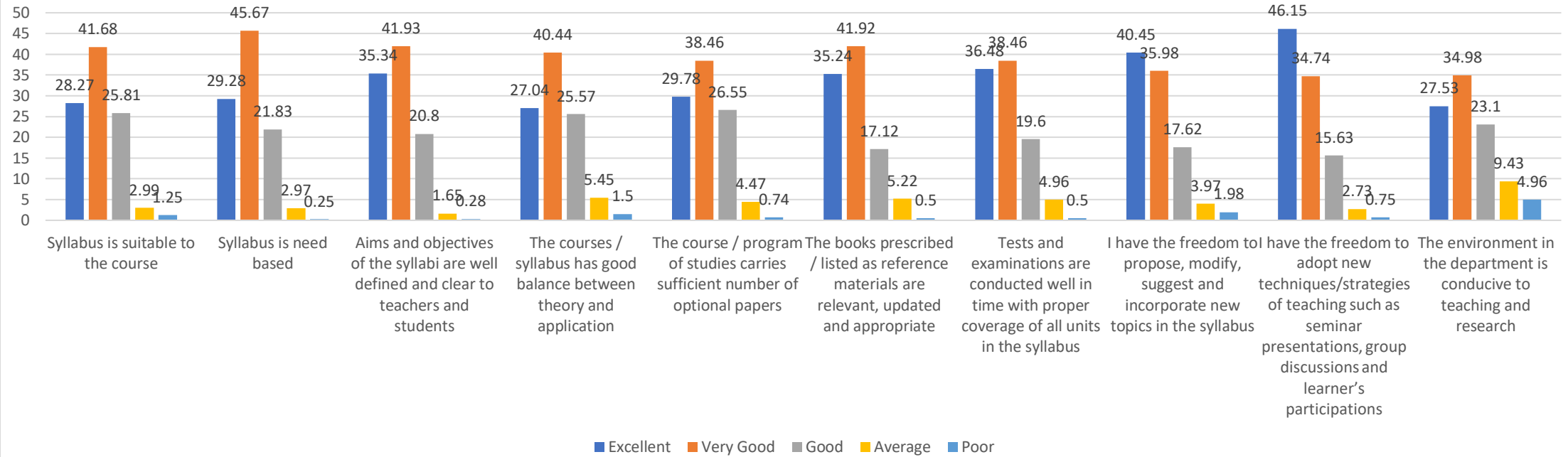


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Faculty feedback analysis AY 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce & Economics

BBA

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	29.78	38.46	26.55	4.47	0.74
2	Practical Content in the Curriculum	35.24	41.92	17.12	5.22	0.5
3	Fulfilment of needs	27.04	40.44	25.57	5.45	1.5
4	Clear idea about the purpose of the Course	29.78	38.46	26.55	4.47	0.74
5	Curriculum proved useful at workplace	35.24	41.92	17.12	5.22	0.5
6	Was the Curriculum followed by the Employee relevant to Employability	34.24	43.92	17.12	4.22	0.5
7	Was the Curriculum helpful in improving Students performance with respect to general communication	36.48	38.46	19.6	4.96	0.5
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	40.45	35.97	17.62	3.97	1.99
9	Was the Curriculum helpful in improving Students performance with respect to	46.15	34.74	15.64	2.73	0.74

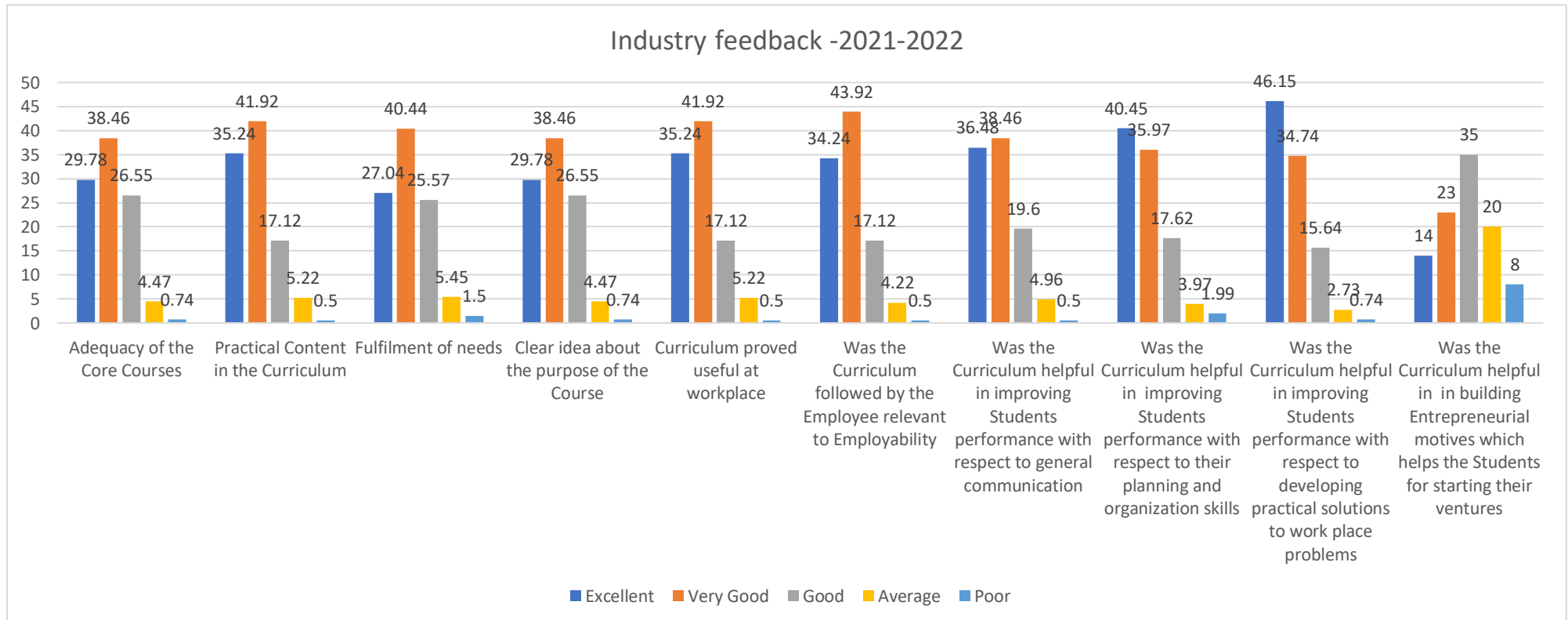
	developing practical solutions to work place problems					
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	14	23	35	20	8



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2021-22

BBA

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	22.94	34.47	32.76	5.94	3.89
2	Course Applicability /relevance to real life situations (Employability)	20	33.36	34	9.74	2.9
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	34	33.5	9.5	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	21.75	33	36	8	1.25
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	20.78	37.81	27.2	11.89	2.32
7	How do you rate the relevance of the Text Books and reference books to the Courses?	13.99	23	35	20	8.1
8	How do you rate the percentage of courses having LAB components?	13.21	22	35.79	16	13
9	How do you rate the experiments in relation to the real life applications?	18.95	28	40	10.05	3

10	How do you rate the allocation of the credits to the courses?	29.28	44.67	22.83	2.97	0.25
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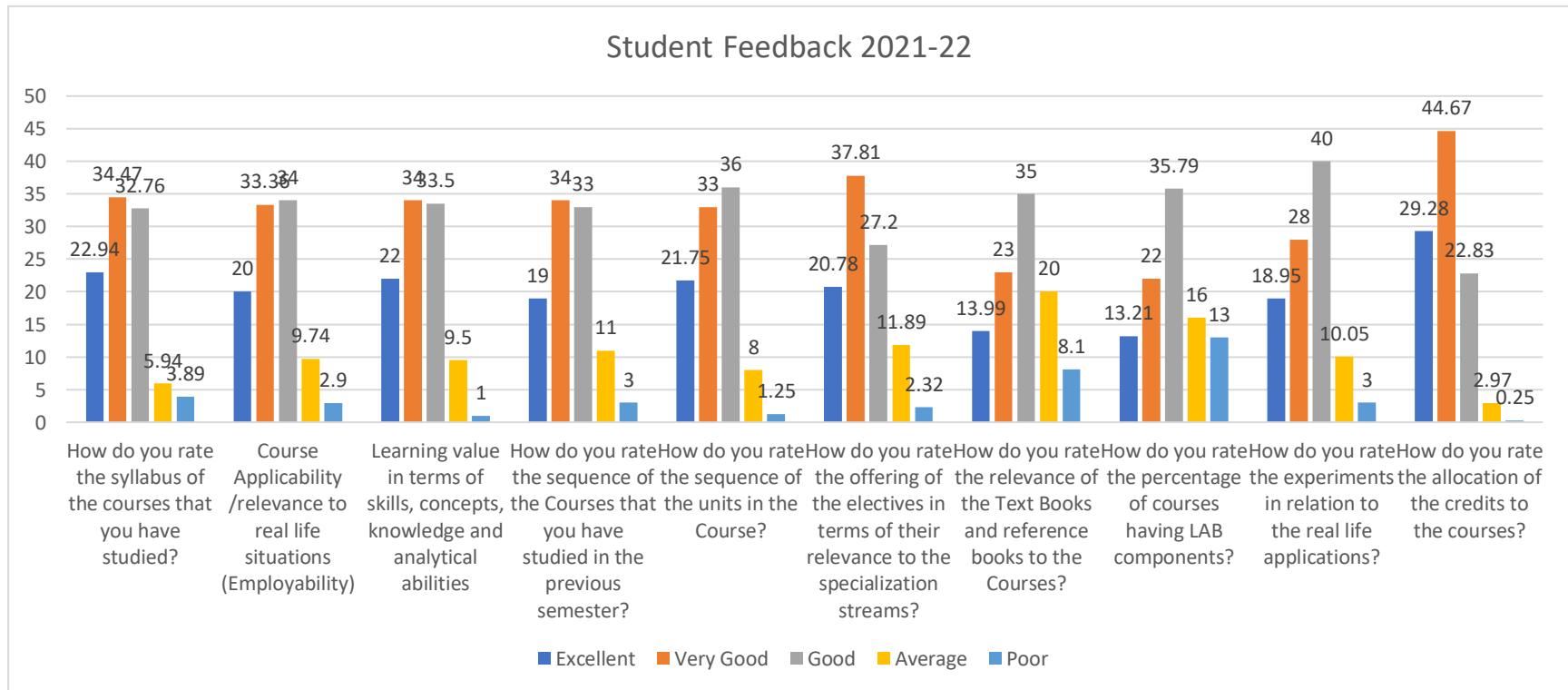


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School of Commerce & Economics

Student feedback analysis for AY 2021-22





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce & Economics

BBA – BUSINESS ANALYTICS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	36.48	38.46	19.6	4.96	0.5
2	Syllabus is need based	29.28	44.67	22.83	2.97	0.25
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.93	20.1	2.48	0.25
4	The courses / syllabus has good balance between theory and application	28.04	41.43	24.57	5.46	0.5
5	The course / program of studies carries sufficient number of optional papers	35.34	41.93	20.8	1.65	0.28
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	27.04	40.44	25.57	5.45	1.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	29.78	38.46	26.55	4.47	0.74
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	35.24	41.92	17.12	5.22	0.5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.74	0.74

10	The environment in the department is conducive to teaching and research	29.53	35.98	20.1	9.43	4.96
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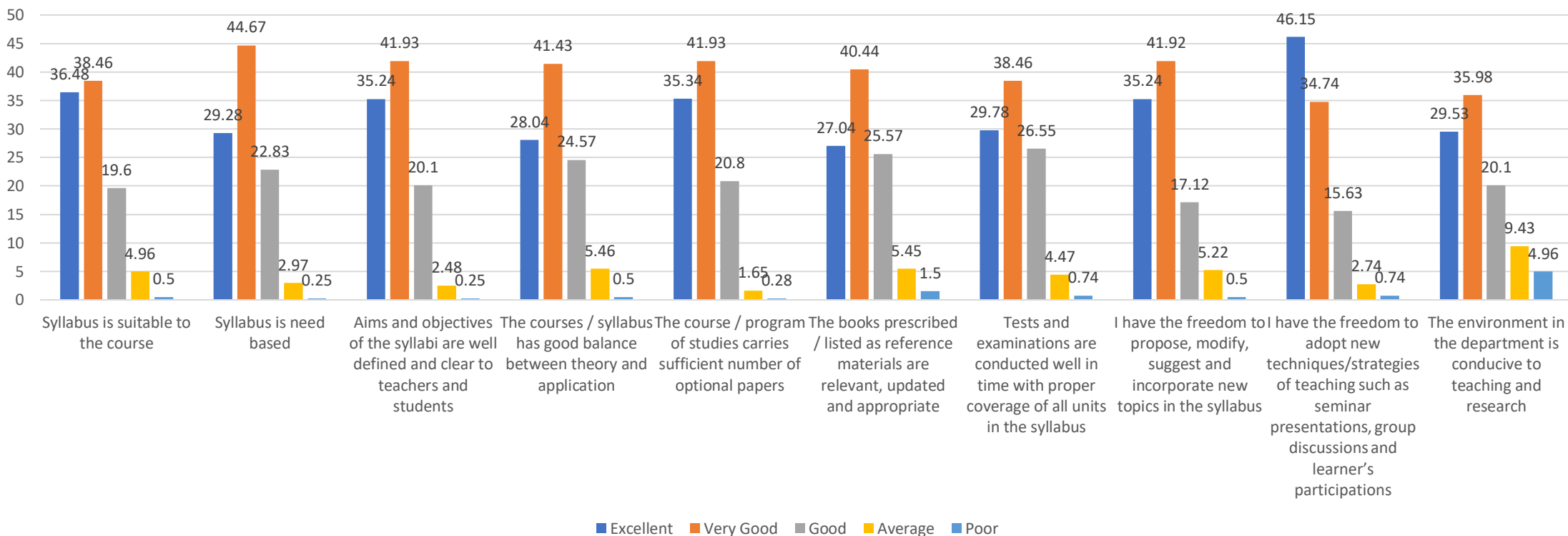


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Faculty feedback analysis for AY – 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce & Economics

BBA – DIGITAL MARKETING

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	45.15	34.74	16.63	2.73	0.75
2	Practical Content in the Curriculum	35.24	41.93	20.1	2.48	0.25
3	Fulfilment of needs	22	35	33	9	1
4	Clear idea about the purpose of the Course	19	34	33	11	3
5	Curriculum proved useful at workplace	35.48	38.46	19.6	4.96	1.5
6	Was the Curriculum followed by the Employee relevant to Employability	29.28	44.67	22.83	2.97	0.25
7	Was the Curriculum helpful in improving Students performance with respect to general communication	14	23	35	20	8
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	35.34	41.93	20.8	1.65	0.28
9	Was the Curriculum helpful in improving Students performance with respect to	27.04	40.44	25.57	5.45	1.5

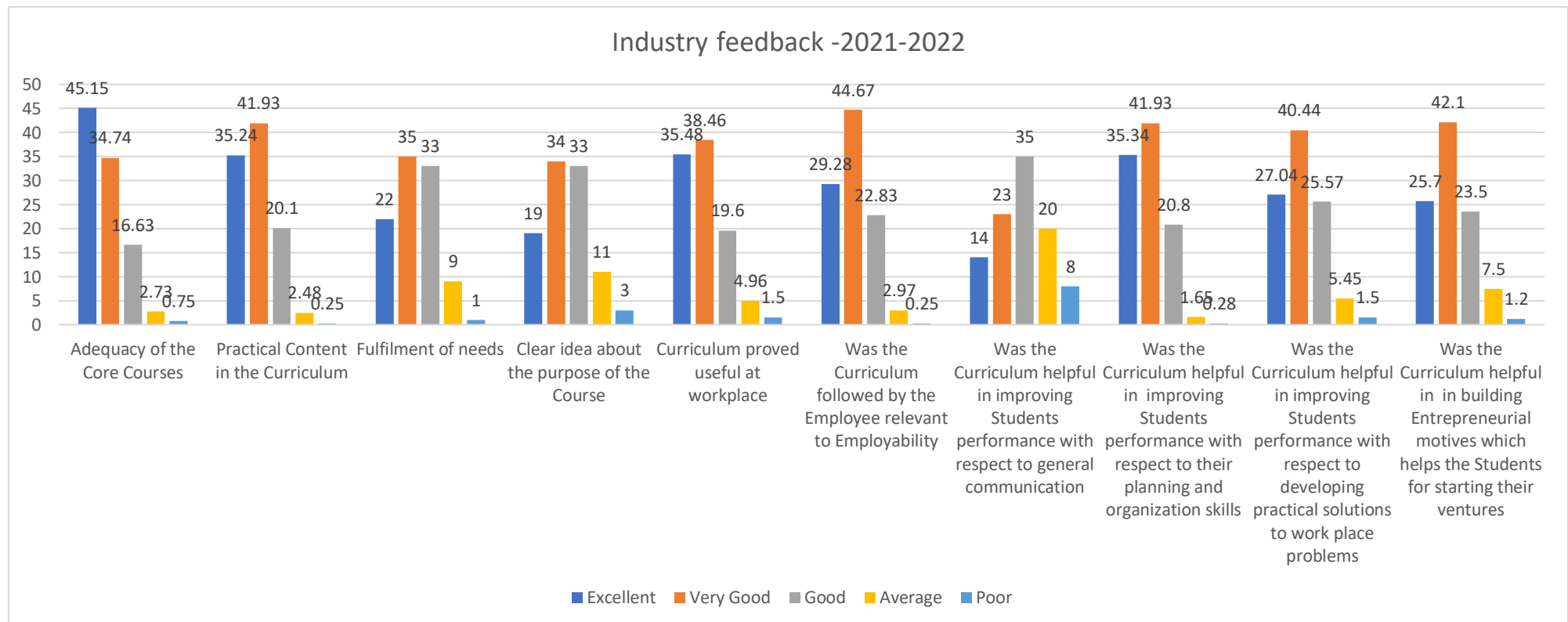
	developing practical solutions to work place problems					
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	25.7	42.1	23.5	7.5	1.2



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce & Economics

Student Feedback Analysis on Curriculum for the AY 2021-22

BBA – BUSINESS ANALYTICS

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1	How do you rate the syllabus of the courses that you have studied?	46.15	34.74	15.63	2.73	0.75
2	Course Applicability /relevance to real life situations (Employability)	35.24	41.93	20.1	2.48	0.25
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	36.48	38.46	19.6	4.96	0.5
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	29.28	44.67	22.83	2.97	0.25
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14	23	35	20	8
8	How do you rate the percentage of courses having LAB components?	35.34	41.93	20.8	1.65	0.28
9	How do you rate the experiments in relation to the real life applications?	27.04	40.44	25.57	5.45	1.5

10	How do you rate the allocation of the credits to the courses?	35.24	41.93	20.1	2.48	0.25
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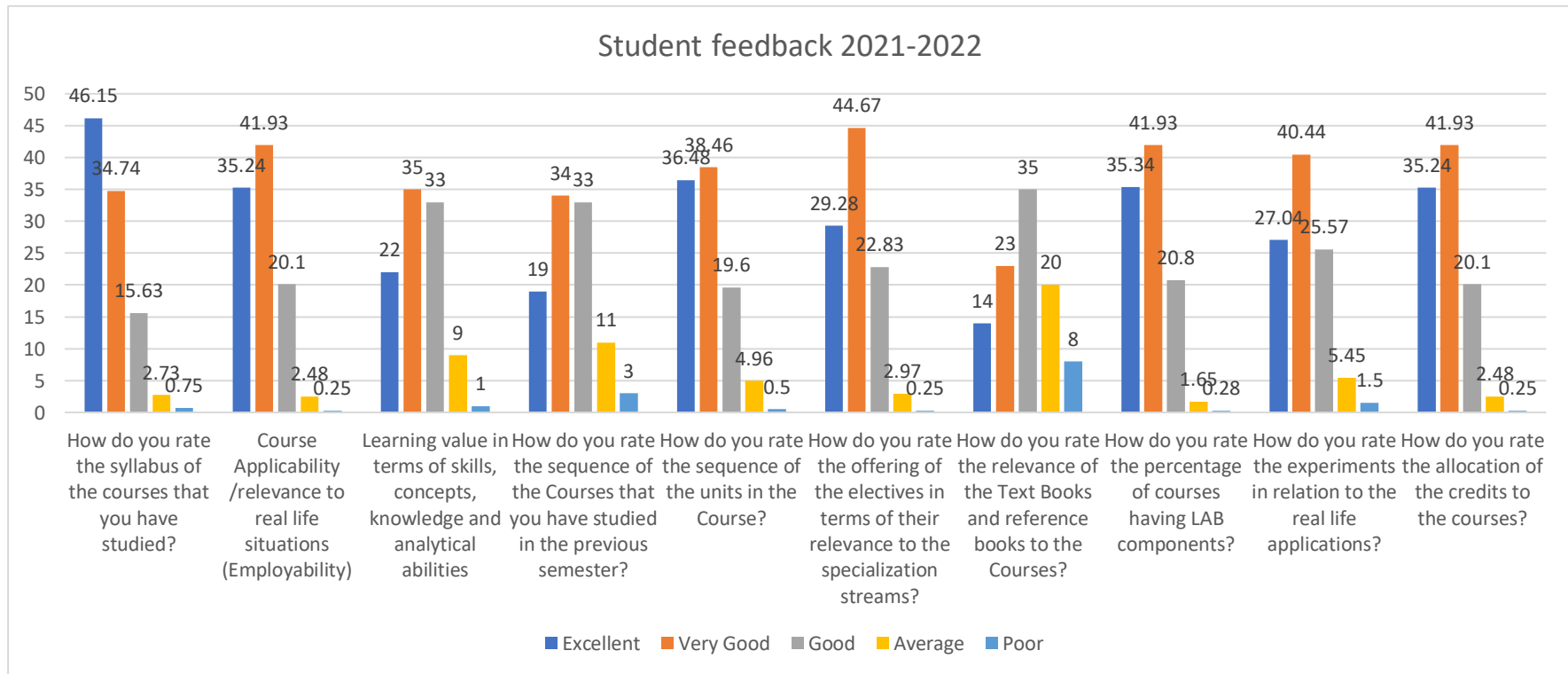


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School of Commerce & Economics

Student feedback analysis – 2021-22





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce & Economics

BBA – DIGITAL MARKETING

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
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9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.75

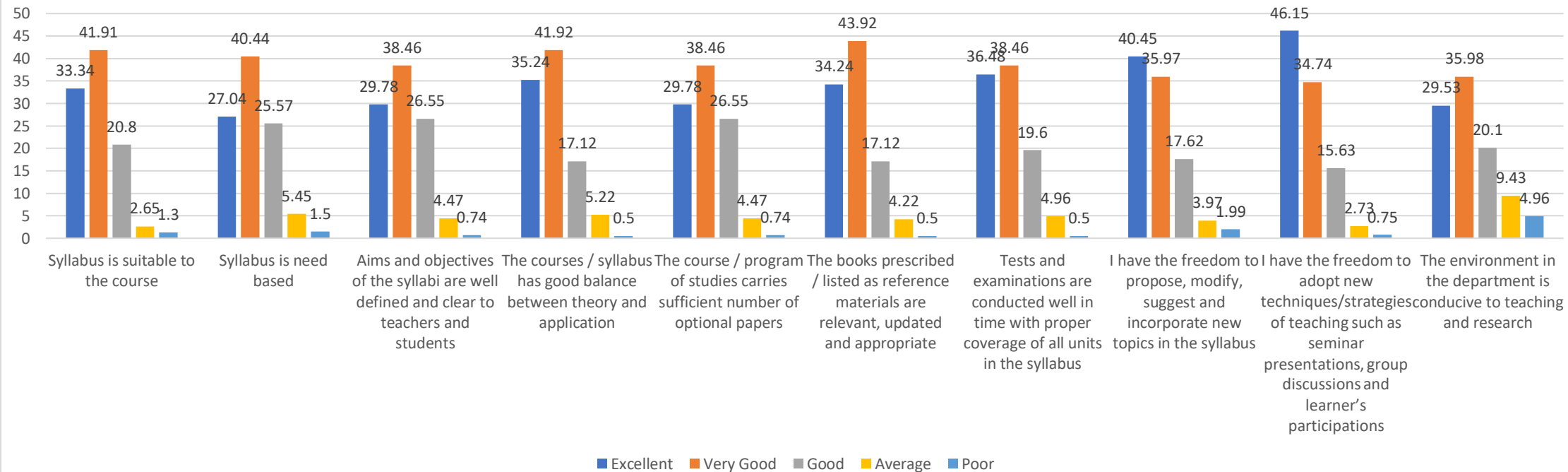


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Faculty feedback analysis for AY -2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA – DIGITAL MARKETING

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	35.48	38.46	19.6	4.96	1.5
2	Practical Content in the Curriculum	29.28	44.67	22.83	2.97	0.25
3	Fulfilment of needs	14	23	35	20	8
4	Clear idea about the purpose of the Course	29.78	38.46	26.55	4.47	0.74
5	Curriculum proved useful at workplace	35.24	41.92	17.12	5.22	0.5
6	Was the Curriculum followed by the Employee relevant to Employability	41.95	36.4	15.99	4	1.66
7	Was the Curriculum helpful in improving Students performance with respect to general communication	45.35	33	17.65	2	2
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	19	34	33	11	3
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	35.48	38.46	19.6	4.96	1.5

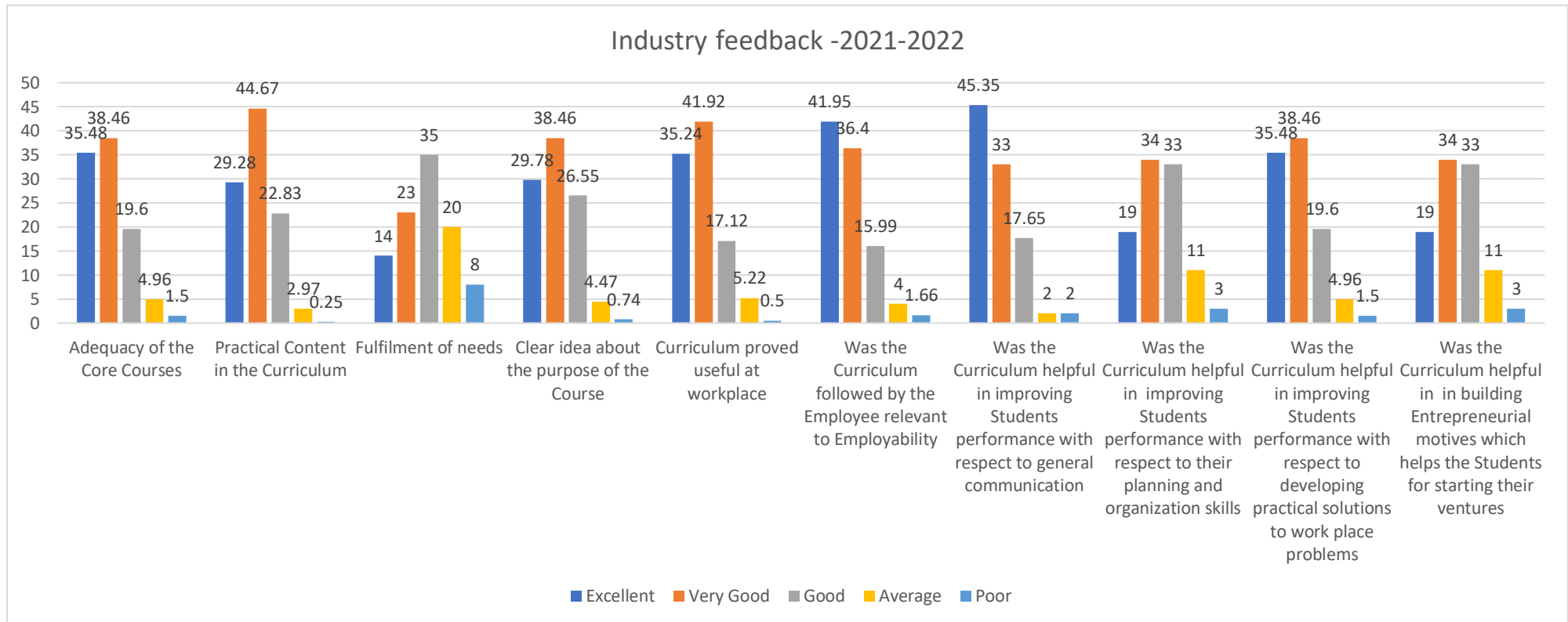
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	19	34	33	11	3
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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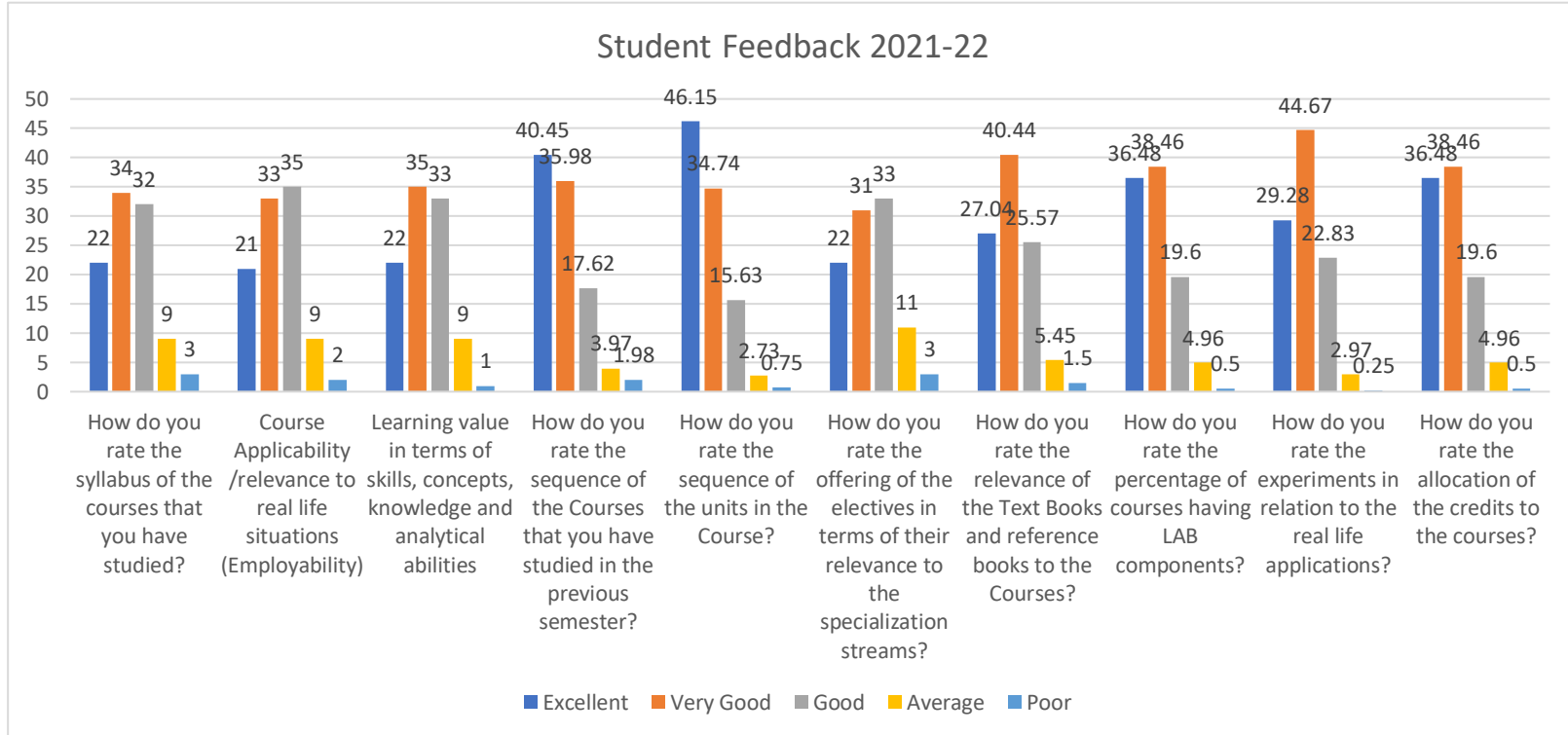
Student Feedback Analysis on Curriculum for the AY 2021-22

BBA – DIGITAL MARKETING

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	22.00	34.00	32.00	9.00	3.00
2	Course Applicability /relevance to real life situations (Employability)	21.00	33.00	35.00	9.00	2.00
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.00	35.00	33.00	9.00	1.00
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	40.45	35.98	17.62	3.97	1.98
5	How do you rate the sequence of the units in the Course?	46.15	34.74	15.63	2.73	0.75
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22.00	31.00	33.00	11.00	3.00
7	How do you rate the relevance of the Text Books and reference books to the Courses?	27.04	40.44	25.57	5.45	1.5
8	How do you rate the percentage of courses having LAB components?	36.48	38.46	19.6	4.96	0.5
9	How do you rate the experiments in relation to the real life applications?	29.28	44.67	22.83	2.97	0.25
10	How do you rate the allocation of the credits to the courses?	36.48	38.46	19.6	4.96	0.5



School of Commerce





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA – FINANCIAL TECHNOLOGY

SL No	Question	5	4	3	2	1
		Excellent %	Very Good %	Good %	Average %	Poor %
1	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2	Syllabus is need based	29.28	44.67	22.82	2.98	0.25
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.1	2.47	0.25
4	The courses / syllabus has good balance between theory and application	28.03	41.44	24.57	5.46	0.5
5	The course / program of studies carries sufficient number of optional papers	35.34	41.93	20.8	1.65	0.28
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	27.04	40.44	25.57	5.45	1.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	29.78	38.46	26.55	4.47	0.74
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	35.24	41.92	17.12	5.22	0.5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.75	15.63	2.73	0.74
10	The environment in the department is conducive to teaching and research	29.53	35.98	20.1	9.43	4.96

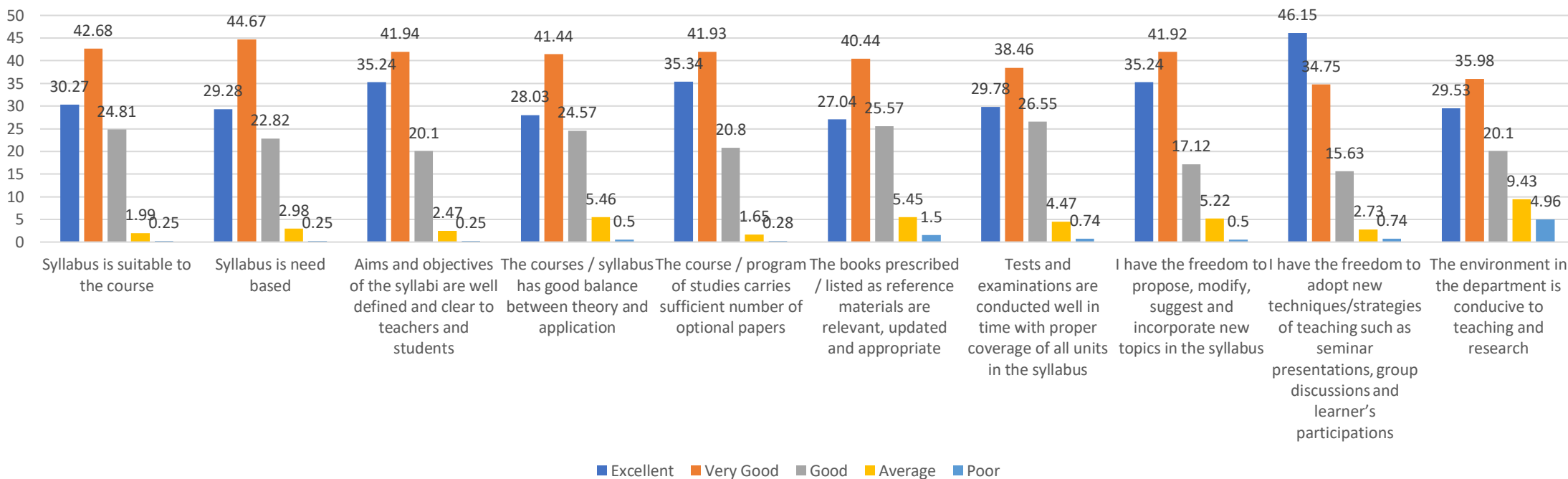


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Faculty feedback analysis – 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA – FINANCIAL TECHNOLOGY

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	37.48	39.46	19.6	2.96	0.5
2	Practical Content in the Curriculum	29.28	44.67	22.83	2.97	0.25
3	Fulfilment of needs	37.24	41.93	19.1	1.48	0.25
4	Clear idea about the purpose of the Course	25.04	41.43	27.57	5.46	0.5
5	Curriculum proved useful at workplace	33.34	41.93	22.8	1.65	0.28
6	Was the Curriculum followed by the Employee relevant to Employability	27.04	40.44	25.57	5.45	1.5
7	Was the Curriculum helpful in improving Students performance with respect to general communication	29.78	38.46	26.55	4.47	0.74
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	35.24	41.92	17.12	5.22	0.5
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	45.15	34.74	15.63	3.74	0.74

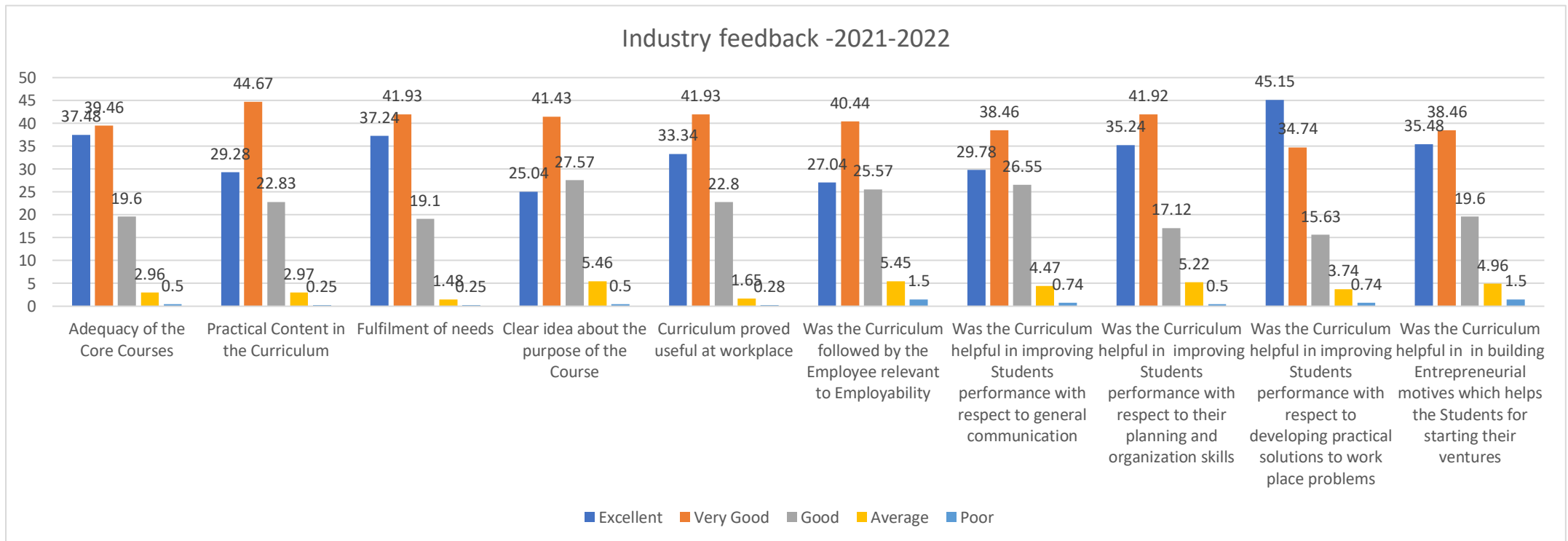
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	35.48	38.46	19.6	4.96	1.5
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

BBA – FINANCIAL TECHNOLOGY

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	35.34	41.93	20.8	1.65	0.28
2	Course Applicability /relevance to real life situations (Employability)	27.04	40.44	25.57	5.45	1.5
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	19	34	33	11	3
5	How do you rate the sequence of the units in the Course?	36.48	38.46	19.6	4.96	0.5
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	29.28	44.67	22.83	2.97	0.25
7	How do you rate the relevance of the Text Books and reference books to the Courses?	35.24	41.93	20.1	2.48	0.25
8	How do you rate the percentage of courses having LAB components?	13	22	35	16	14
9	How do you rate the experiments in relation to the real life applications?	18	28	40	10	4
10	How do you rate the allocation of the credits to the courses?	33.34	41.93	20.8	3.64	0.29

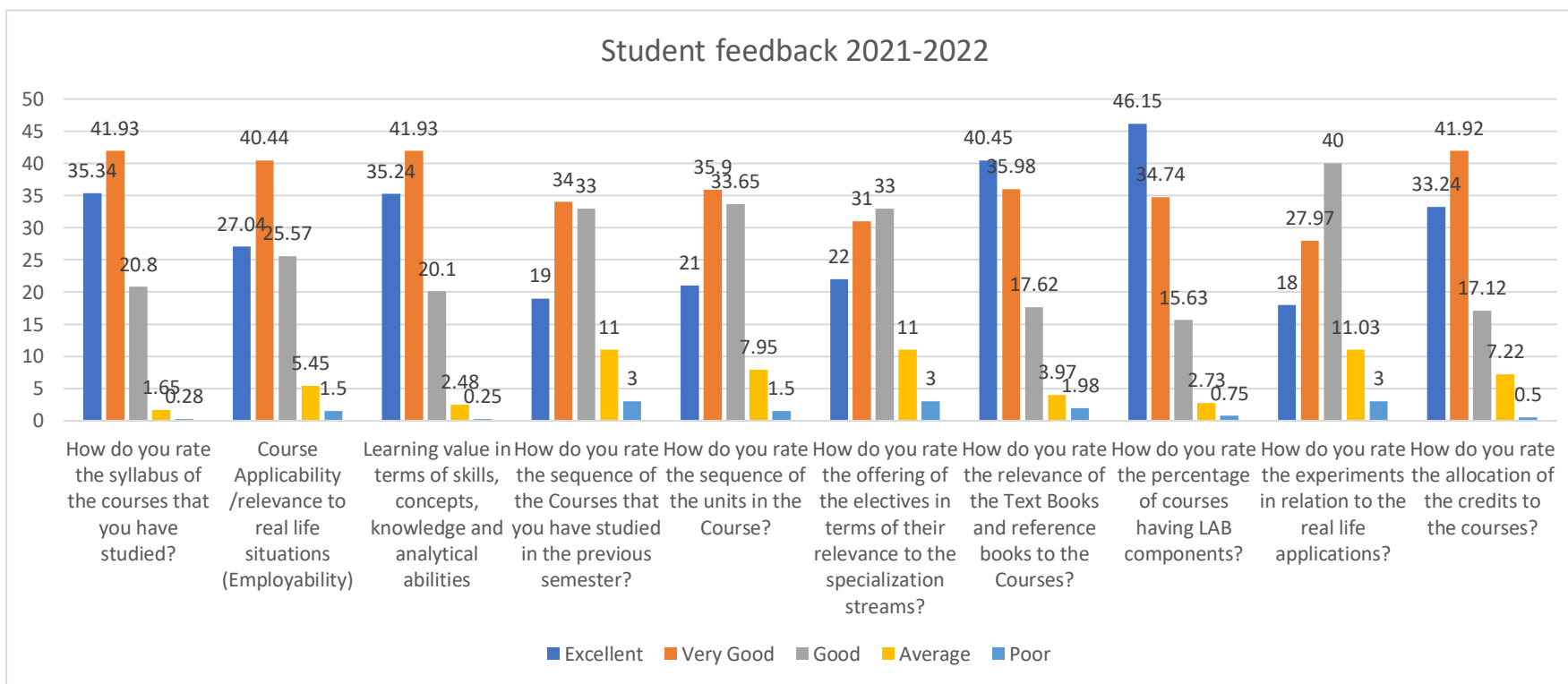


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School of Commerce

Student feedback analysis – 2021-22





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA – E COMMERCE & SCM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	29.78	38.46	26.55	4.47	0.74
2	Syllabus is need based	35.24	41.92	17.12	5.22	0.5
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	27.04	40.44	25.57	5.45	1.5
4	The courses / syllabus has good balance between theory and application	29.78	38.46	26.55	4.47	0.74
5	The course / program of studies carries sufficient number of optional papers	35.24	41.92	17.12	5.22	0.5
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.6	4.96	0.5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.97	17.62	3.97	1.99
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.64	2.73	0.74
10	The environment in the department is conducive to teaching and research	29.53	35.98	20.1	9.43	4.96

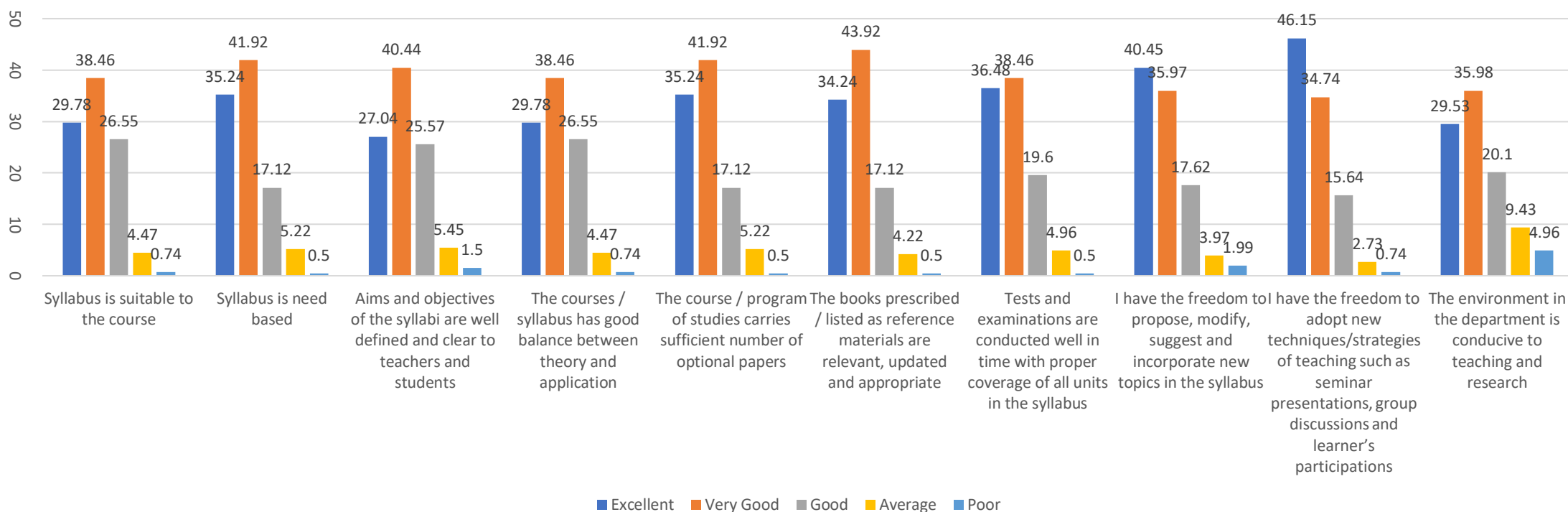


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Faculty feedback analysis – 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BBA – ECOMMERCE & SCM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	29.78	38.46	26.55	4.47	0.74
2	Practical Content in the Curriculum	35.24	41.92	17.12	5.22	0.5
3	Fulfilment of needs	34.24	43.92	17.12	4.22	0.5
4	Clear idea about the purpose of the Course	34.24	43.92	17.12	4.22	0.5
5	Curriculum proved useful at workplace	29.8	41	22	5.3	1.9
6	Was the Curriculum followed by the Employee relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helpful in improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16

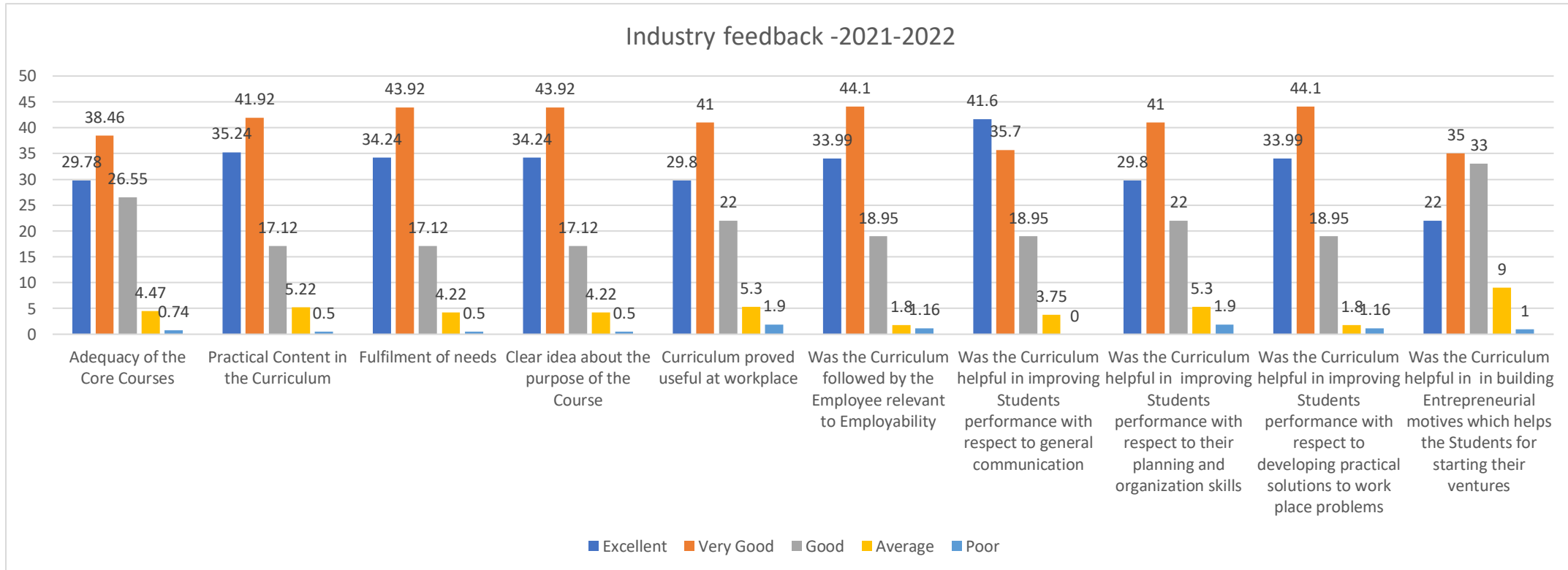
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	22	35	33	9	1
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

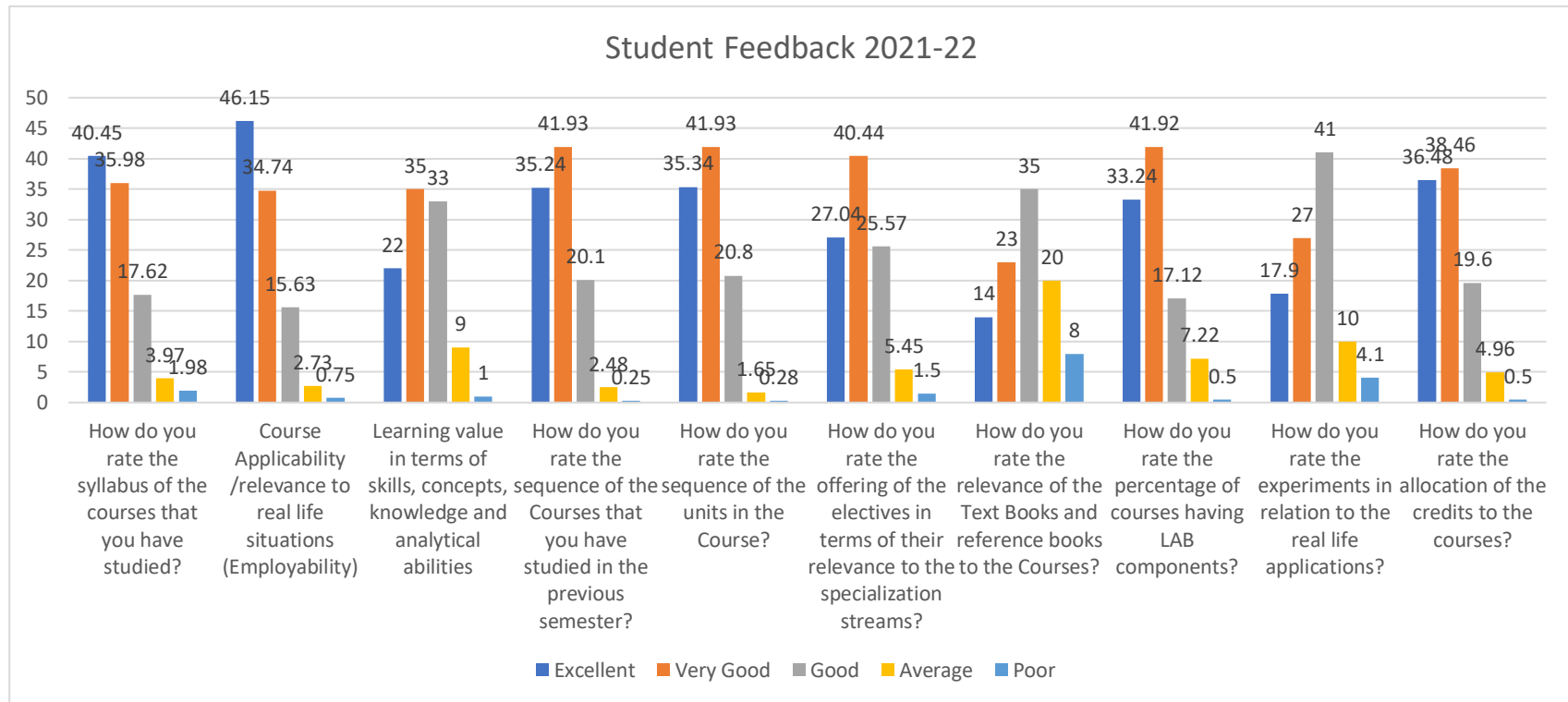
BBA – ECOMMERCE & SCM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	40.45	35.98	17.62	3.97	1.98
2	Course Applicability /relevance to real life situations (Employability)	46.15	34.74	15.63	2.73	0.75
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	35.24	41.93	20.1	2.48	0.25
5	How do you rate the sequence of the units in the Course?	35.34	41.93	20.8	1.65	0.28
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	27.04	40.44	25.57	5.45	1.5
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14	23	35	20	8
8	How do you rate the percentage of courses having LAB components?	33.24	41.92	17.12	7.22	0.5
9	How do you rate the experiments in relation to the real life applications?	17.9	27	41	10	4.1
10	How do you rate the allocation of the credits to the courses?	36.48	38.46	19.6	4.96	0.5



School of Commerce

Student feedback analysis for AY 2021-22





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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22

School of Commerce

BCOM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	2	23.17	43	31.83	0
2	Was the syllabus updated enough?	0	16.45	49	34.55	0
3	Was the course content delivery interesting?	2	19	51	28	0
4	Did the course curriculum intellectually stimulate you?	5.91	15.65	46.99	31.45	0
5	Was the course curriculum fulfilling your expectations?	1.43	11.85	45.57	41.15	0
6	Have you learnt any skills in the due course of your study?	5	27	41	27	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	1	15	49	35	0
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	5	17	21	26	31
9	How do you rate the learning experience in terms of their relevance to the real life applications?	1	17	47.95	34.05	0

10	How do you rate the courses that you have learnt in relation to your current job?	5	15.75	45	32.25	0
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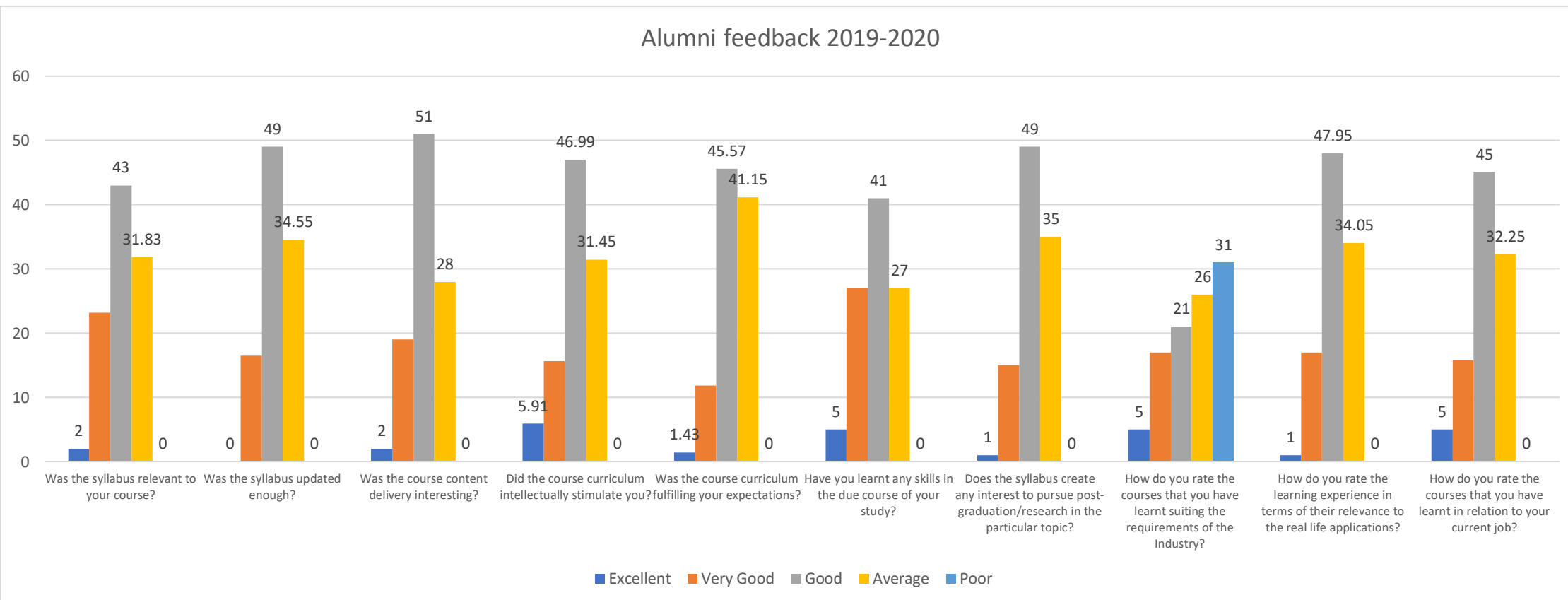
FIGURES IN PERCENTAGES



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Alumni feedback analysis for batch 2019-20





PRESIDENCY UNIVERSITY

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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce & Economics

BCOM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	29.78	38.46	26.55	4.47	0.74
2	Syllabus is need based	35.24	41.92	17.12	5.22	0.5
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.1	2.47	0.25
4	The courses / syllabus has good balance between theory and application	28.04	41.44	24.66	5.46	0.4
5	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.5
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	35.34	41.93	20.8	1.65	0.28

8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	27.04	40.44	25.57	5.45	1.5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	36.48	38.46	19.6	4.96	0.5
10	The environment in the department is conducive to teaching and research	40.45	35.98	17.61	3.97	1.99

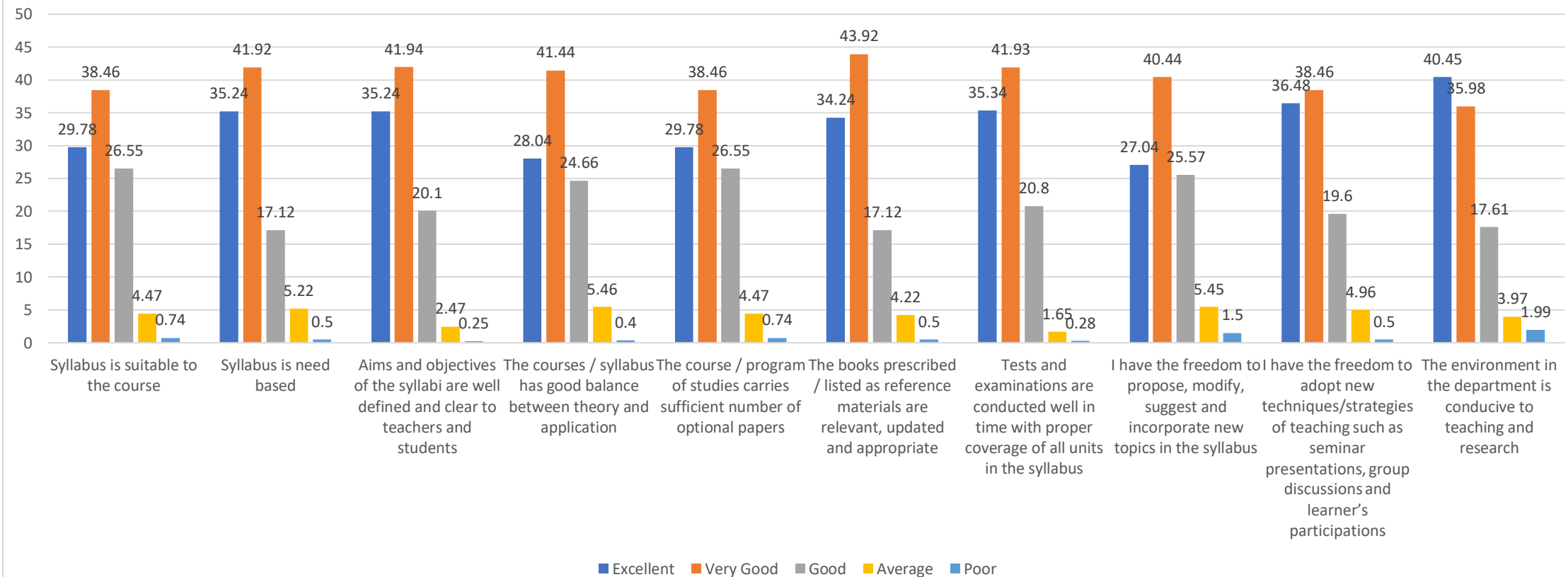


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FACULTY FEEDBACK ANALYSIS ON CURRICULUM FOR AY 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BCOM

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	35.34	41.93	20.8	1.65	0.28
2	Practical Content in the Curriculum	35.34	41.93	20.8	1.65	0.28
3	Fulfilment of needs	35.34	41.93	20.8	1.65	0.28
4	Clear idea about the purpose of the Course	35.34	41.93	20.8	1.65	0.28
5	Curriculum proved useful at workplace	35.34	41.93	20.8	1.65	0.28
6	Was the Curriculum followed by the Employee relevant to Employability	35.34	41.93	20.8	1.65	0.28
7	Was the Curriculum helpful in improving Students performance with respect to general communication	35.34	41.93	20.8	1.65	0.28
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	35.34	41.93	20.8	1.65	0.28
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	35.34	41.93	20.8	1.65	0.28

10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	35.34	41.93	20.8	1.65	0.28
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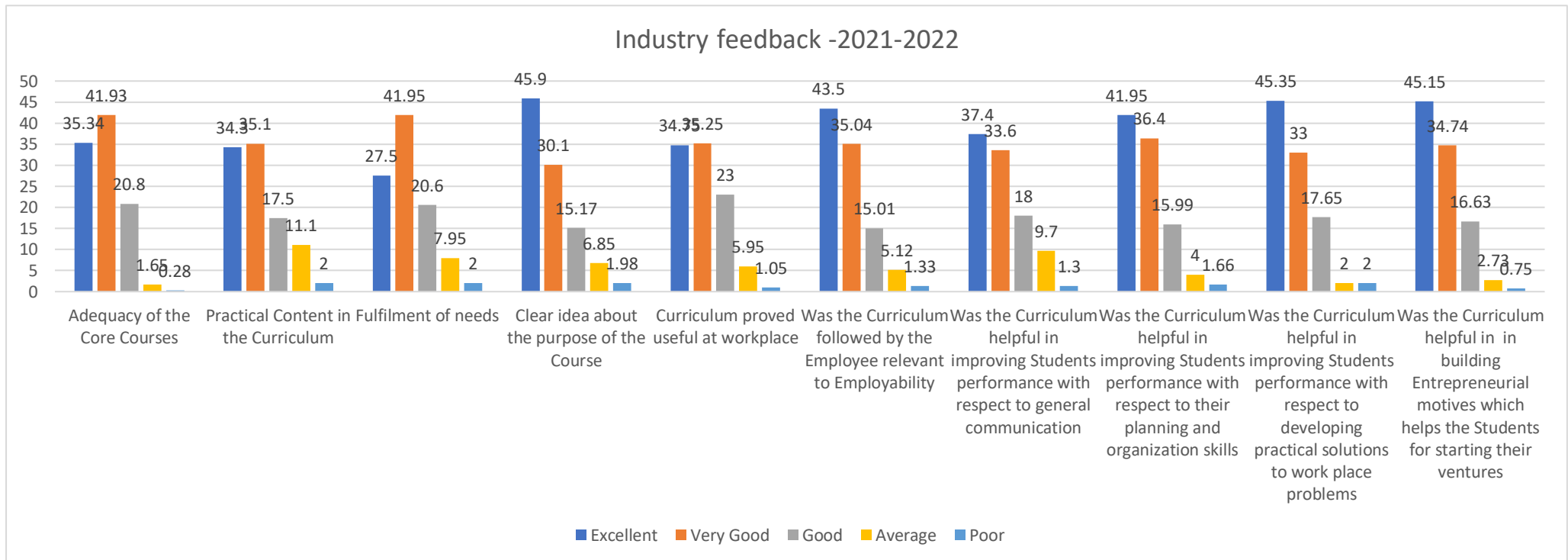


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Approved by AICTE, New Delhi



INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

BCOM

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	36.48	38.46	19.6	4.96	0.5
2	Course Applicability /relevance to real life situations (Employability)	29.28	44.67	22.83	2.97	0.25
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	35.24	41.93	20.1	2.48	0.25
5	How do you rate the sequence of the units in the Course?	23	33	36	7	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21	35.9	33.65	7.95	1.5
7	How do you rate the relevance of the Text Books and reference books to the Courses?	33.34	41.93	20.8	3.64	0.29
8	How do you rate the percentage of courses having LAB components?	27.04	40.44	25.57	5.45	1.5
9	How do you rate the experiments in relation to the real life applications?	18	28	40	10	4
10	How do you rate the allocation of the credits to the courses?	15	39	35	9	2

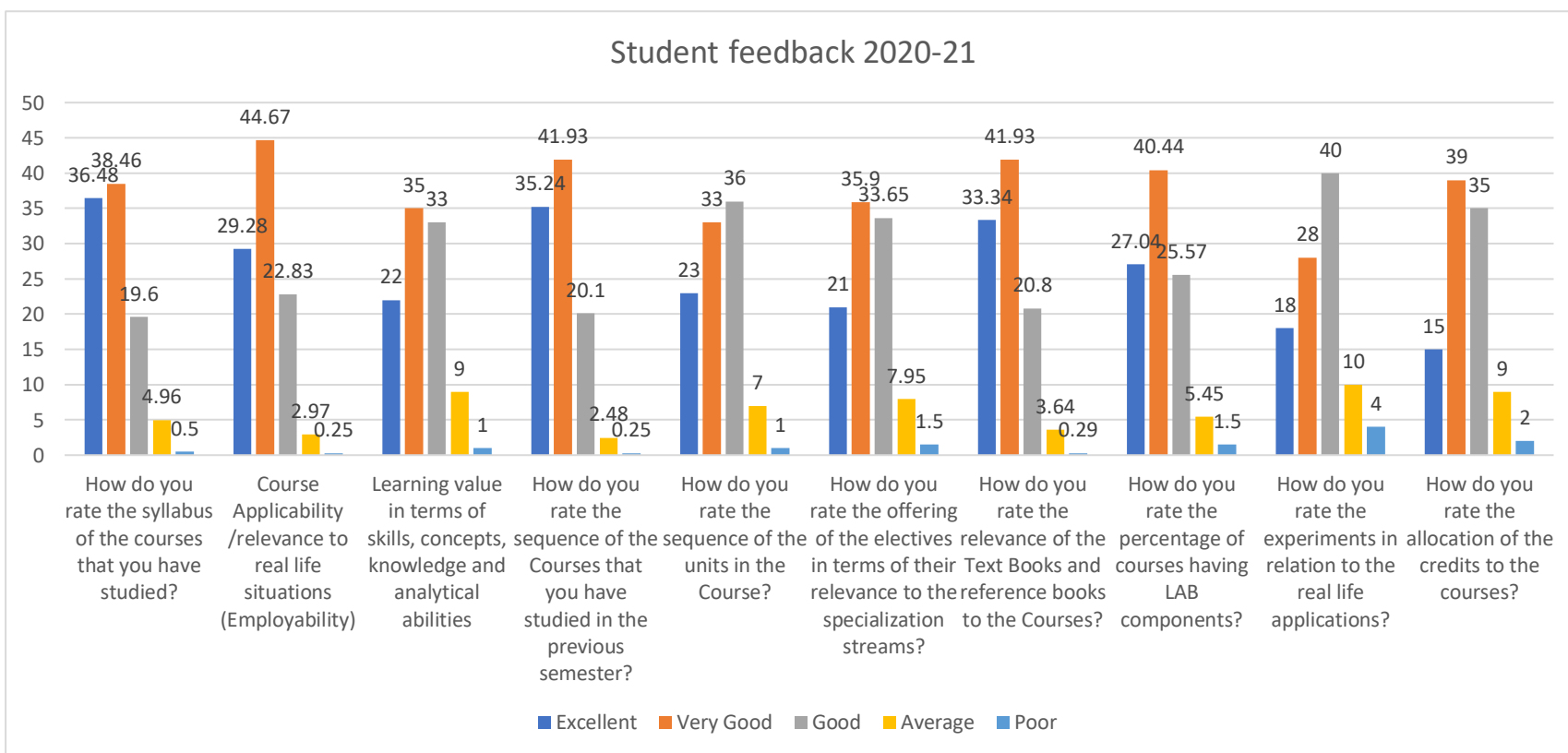


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School of Commerce

Student feedback analysis -2021-22





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ALUMNI FEEDBACK ON CURRICULUM –BATCH 2019-22

School of Commerce

BCOM (Hons)

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Was the syllabus relevant to your course?	5	9	25	31	30
2	Was the syllabus updated enough?	1	16	45.95	37.05	0
3	Was the course content delivery interesting?	7	16	45	32	0
4	Did the course curriculum intellectually stimulate you?	5.91	15.65	46.99	31.45	0
5	Was the course curriculum fulfilling your expectations?	1.43	11.85	45.57	41.15	0
6	Have you learnt any skills in the due course of your study?	5	27	41	27	0
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	1	15	49	35	0
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	3	17	53	27	0

9	How do you rate the learning experience in terms of their relevance to the real life applications?	0	19	53	28	0
10	How do you rate the courses that you have learnt in relation to your current job?	7	31	5	57	0

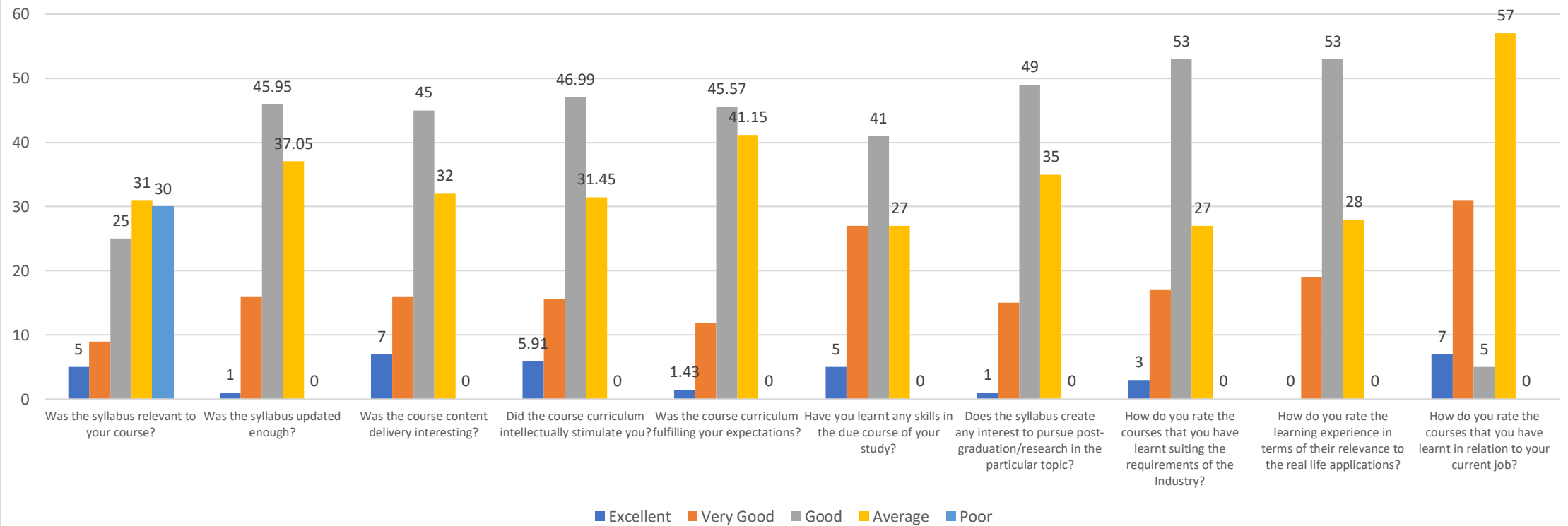


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Alumni feedback analysis for batch 2019-20

Alumni feedback 2019-2020





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BCOM HONOURS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2	Syllabus is need based	29.28	44.67	22.83	2.97	0.25
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.23	41.94	20.1	2.48	0.25
4	The courses / syllabus has good balance between theory and application	28.04	41.43	24.57	5.46	0.5
5	The course / program of studies carries sufficient number of optional papers	36.48	38.46	19.6	4.96	0.5
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	40.45	35.98	17.62	3.96	1.99
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	29.78	38.46	26.55	4.47	0.74
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	35.24	41.92	17.12	5.22	0.5
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.64	2.73	0.74

10	The environment in the department is conducive to teaching and research	29.53	35.98	20.1	9.43	4.96
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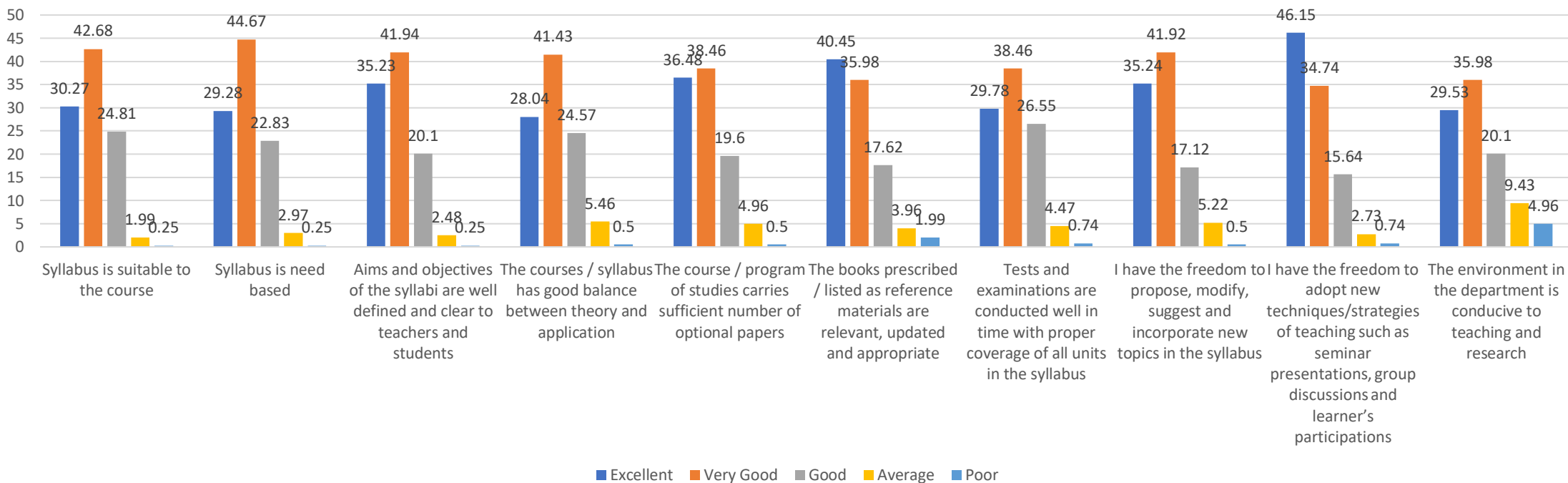


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Faculty feedback analysis for AY 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BCOM-HONOURS

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	43.9	29.1	17	6	4
2	Practical Content in the Curriculum	43.5	35.04	15.01	5.12	1.33
3	Fulfilment of needs	35.5	33.9	19.5	10.1	1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	37.5	33.9	19.5	8.1	1
6	Was the Curriculum followed by the Employee relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helpful in improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helpful in improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16

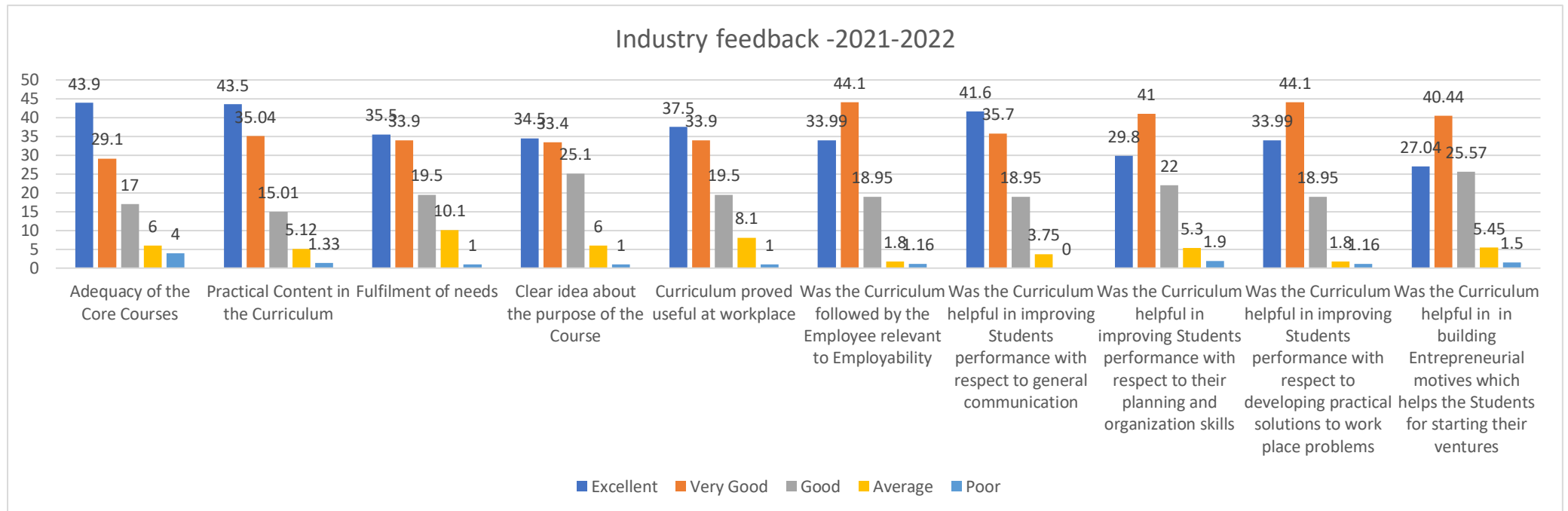
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	27.04	40.44	25.57	5.45	1.5
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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

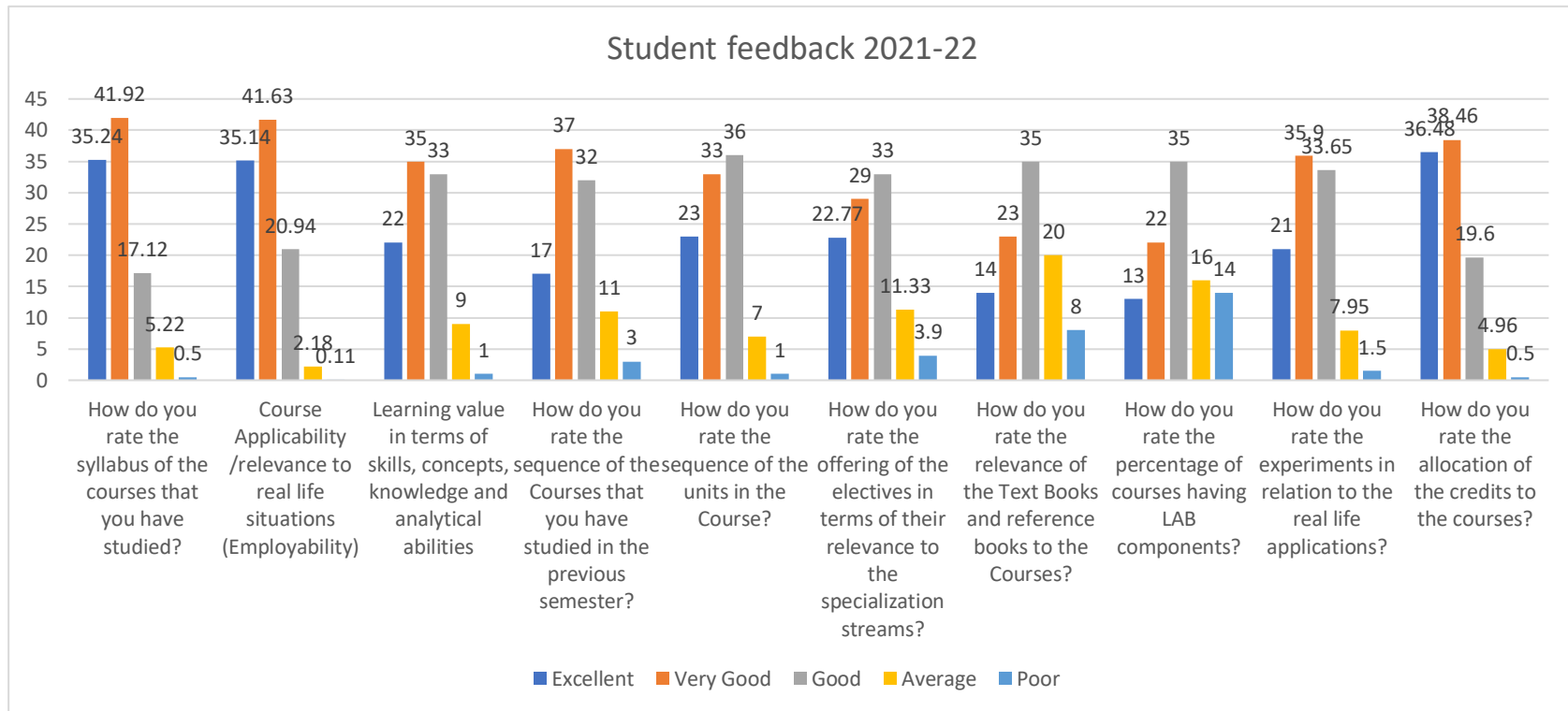
BCOM - HONOURS

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	35.24	41.92	17.12	5.22	0.5
2	Course Applicability /relevance to real life situations (Employability)	35.14	41.63	20.94	2.18	0.11
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22	35	33	9	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	17	37	32	11	3
5	How do you rate the sequence of the units in the Course?	23	33	36	7	1
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22.77	29	33	11.33	3.9
7	How do you rate the relevance of the Text Books and reference books to the Courses?	14	23	35	20	8
8	How do you rate the percentage of courses having LAB components?	13	22	35	16	14
9	How do you rate the experiments in relation to the real life applications?	21	35.9	33.65	7.95	1.5
10	How do you rate the allocation of the credits to the courses?	36.48	38.46	19.6	4.96	0.5



School of Commerce

Student feedback analysis for AY 2021-22





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BSc – Economics

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	33.3	40.93	23.8	1.63	0.3
2	Syllabus is need based	21.0	46.45	25.57	5.54	1.4
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	25.8	40.47	29.44	4.13	0.21
4	The courses / syllabus has good balance between theory and application	35.3	37.9	17.11	5.22	4.5
5	The course / program of studies carries sufficient number of optional papers	28.0	41.44	24.57	5.46	0.5
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	29.8	38.46	26.55	4.47	0.74
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	35.1	39.52	21.5	3.93	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.5	35.98	17.62	3.97	1.98
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45.2	33.74	15.63	3.73	1.75
10	The environment in the department is conducive to teaching and research	25.5	35.98	24.1	9.43	4.96

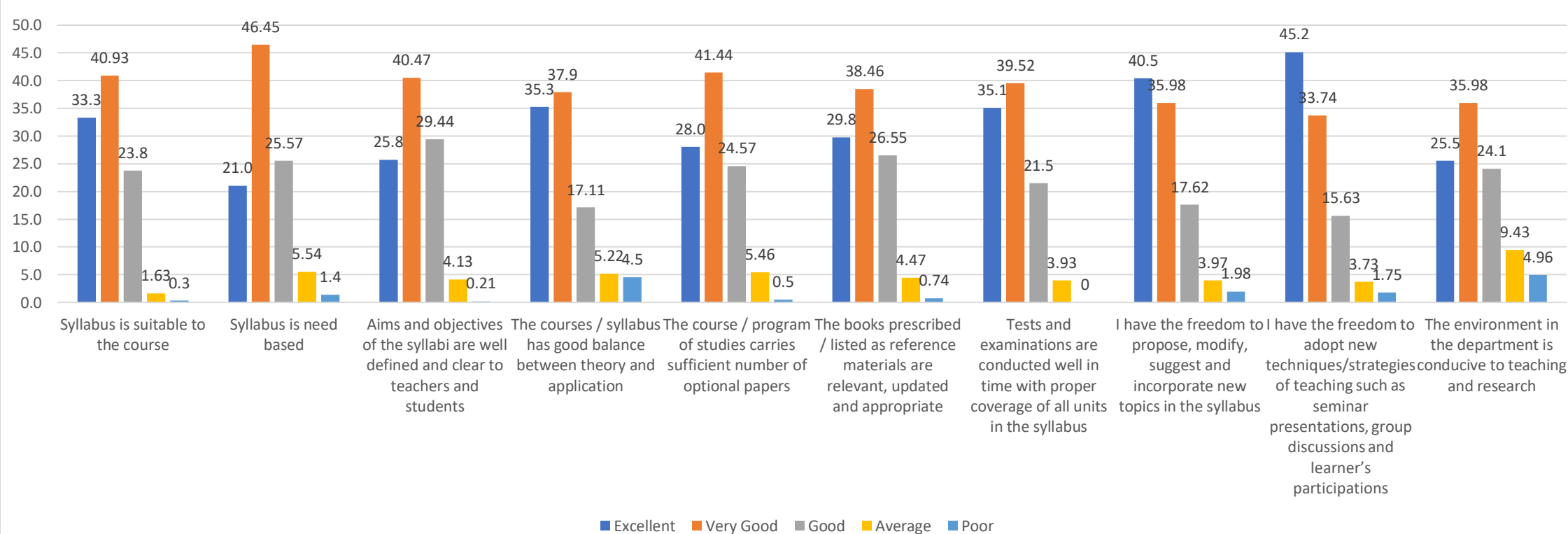


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Faculty feedback analysis for AY 2021-22

Faculty feedback 2021-22





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INDUSTRY REPRESENTATIVES FEEDBACK ON CURRICULUM FOR AY 2021-22

School of Commerce

BSc- Economics

S.No	Questions	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Adequacy of the Core Courses	23.7	45.1	23.5	7.5	0.2
2	Practical Content in the Curriculum	35.3	33.1	19.5	11.1	1
3	Fulfilment of needs	25.5	39.95	24.6	5.95	4
4	Clear idea about the purpose of the Course	37.9	39.1	13.17	5.85	3.98
5	Curriculum proved useful at workplace	35.75	35.25	23	3.95	2.05
6	Was the Curriculum followed by the Employee relevant to Employability	47.5	33.04	13.01	5.12	1.33
7	Was the Curriculum helpful in improving Students performance with respect to general communication	39.4	33.6	18	9.7	1.3
8	Was the Curriculum helpful in improving Students performance with respect to their planning and organization skills	41.95	36.4	15.99	4	1.66
9	Was the Curriculum helpful in improving Students performance with respect to	45.35	33	17.65	2	2

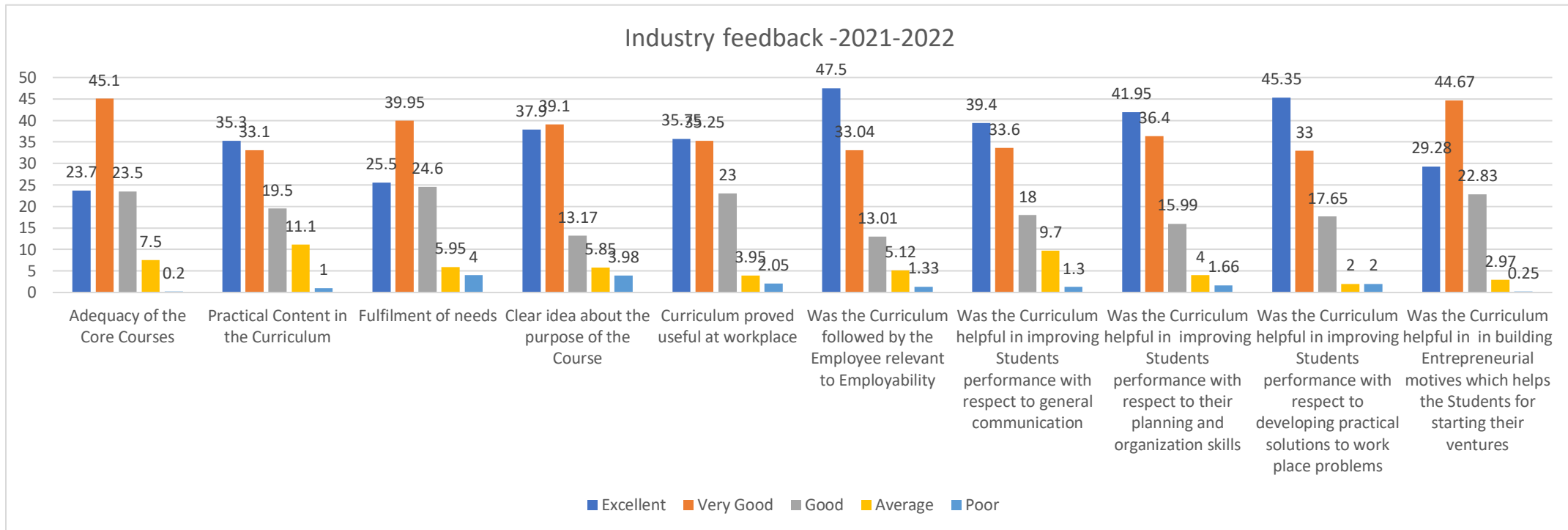
	developing practical solutions to work place problems					
10	Was the Curriculum helpful in in building Entrepreneurial motives which helps the Students for starting their ventures	29.28	44.67	22.83	2.97	0.25



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INDUSTRY FEEDBACK ANALYSIS FOR AY 2021-22





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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2021-22

BSc – Economics

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	How do you rate the syllabus of the courses that you have studied?	31.48	37.46	19.6	9.96	1.5
2	Course Applicability /relevance to real life situations (Employability)	25.28	45.67	23.83	4.97	0.25
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.5	34.5	33.95	9.05	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	35.24	41.93	20.1	2.48	0.25
5	How do you rate the sequence of the units in the Course?	23.5	33.95	33.75	7.25	1.55
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21.95	35.95	33.95	7.95	0.2
7	How do you rate the relevance of the Text Books and reference books to the Courses?	35.34	40.93	19.8	3.64	0.29
8	How do you rate the percentage of courses having LAB components?	27.04	40.44	25.57	5.45	1.5
9	How do you rate the experiments in relation to the real life applications?	17.95	27.1	40.05	9.95	4.95

10	How do you rate the allocation of the credits to the courses?	15.35	37.75	35.02	9.99	1.89
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School of Commerce & Economics

Student feedback analysis for AY – 2021-22

