



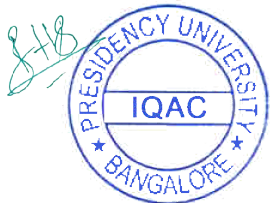
PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

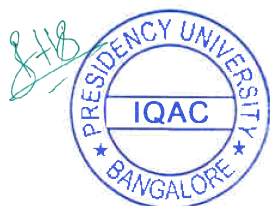
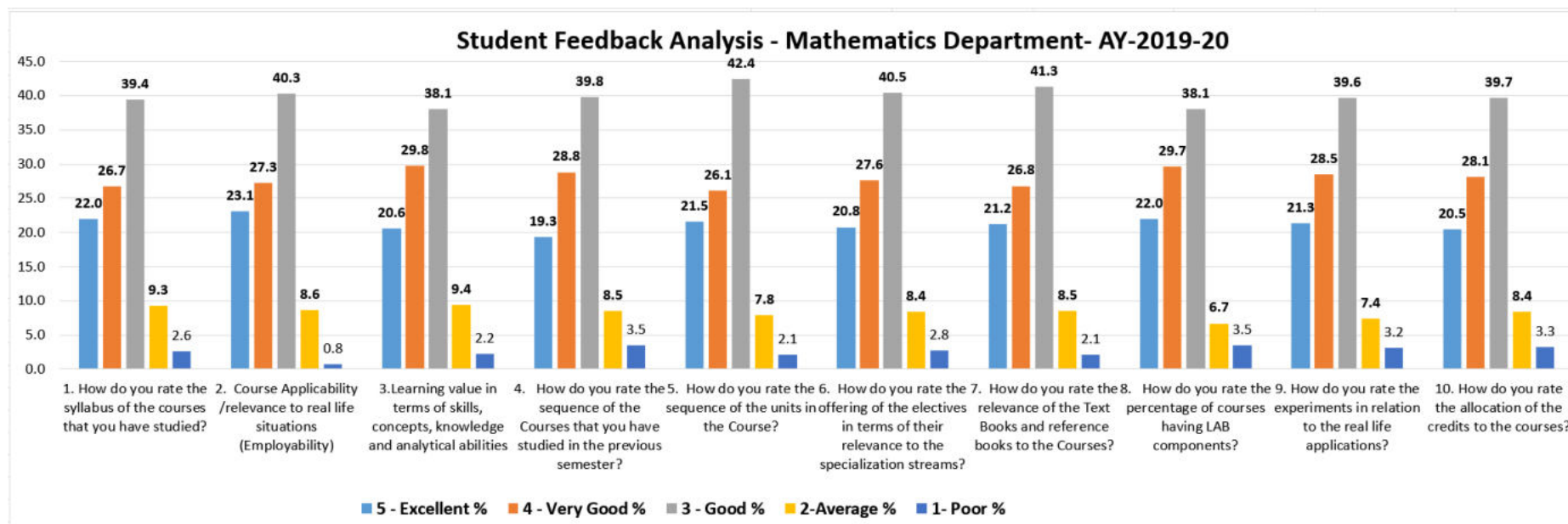


SCHOOL OF ENGINEERING DEPARTMENT OF MATHEMATICS STUDENT FEEDBACK ANALYSIS 2019-20

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2- Average %	1- Poor %	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	22.0	26.7	39.4	9.3	2.6	1045
2. Course Applicability /relevance to real life situations (Employability)	23.1	27.3	40.3	8.6	0.8	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	20.6	29.8	38.1	9.4	2.2	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	19.3	28.8	39.8	8.5	3.5	
5. How do you rate the sequence of the units in the Course?	21.5	26.1	42.4	7.8	2.1	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	20.8	27.6	40.5	8.4	2.8	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	21.2	26.8	41.3	8.5	2.1	
8. How do you rate the percentage of courses having LAB components?	22.0	29.7	38.1	6.7	3.5	



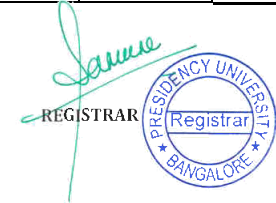
9. How do you rate the experiments in relation to the real-life applications?	21.3	28.5	39.6	7.4	3.2
10. How do you rate the allocation of the credits to the courses?	20.5	28.1	39.7	8.4	3.3
Average	21.23	27.93	39.92	8.31	2.60



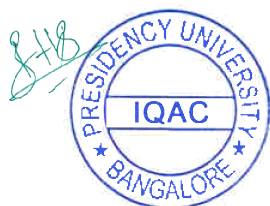
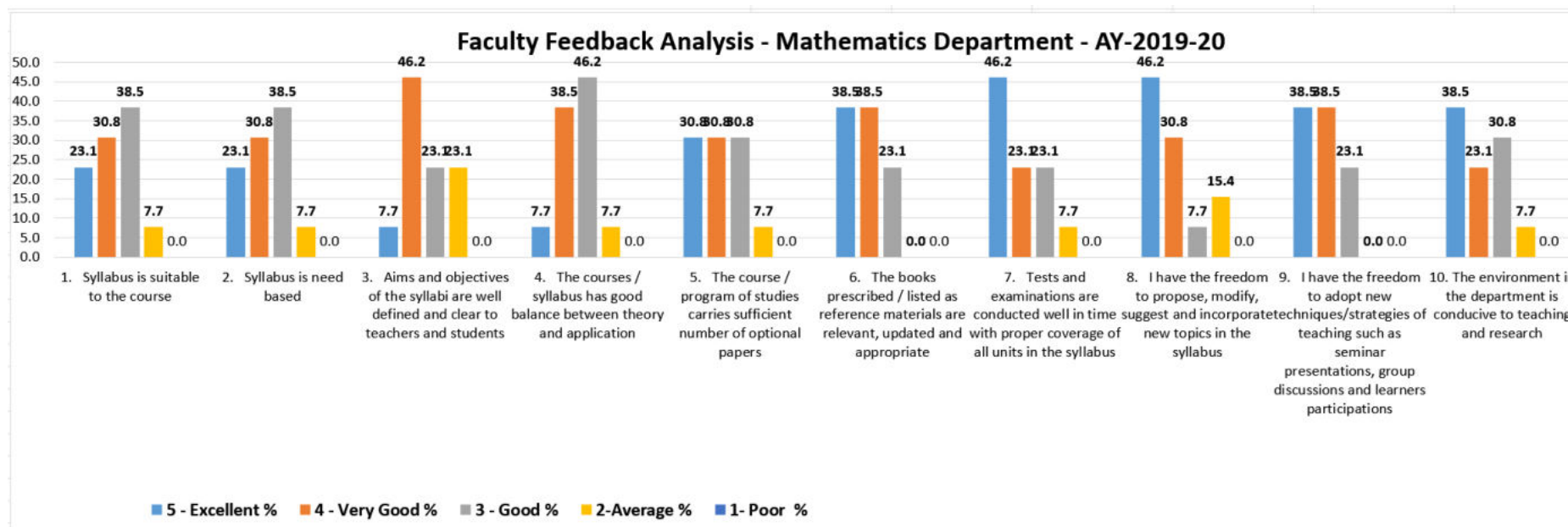


**SCHOOL OF ENGINEERING
DEPARTMENT OF MATHEMATICS
FACULTY FEEDBACK ANALYSIS 2019-20**

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2- Average %	1- Poor %	Total Respondents
1. Syllabus is suitable to the course	23.1	30.8	38.5	7.7	0.0	13
2. Syllabus is need based	23.1	30.8	38.5	7.7	0.0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	7.7	46.2	23.1	23.1	0.0	
4. The courses / syllabus has good balance between theory and application	7.7	38.5	46.2	7.7	0.0	
5. The course / program of studies carries sufficient number of optional papers	30.8	30.8	30.8	7.7	0.0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	38.5	38.5	23.1	0.0	0.0	
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	46.2	23.1	23.1	7.7	0.0	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	46.2	30.8	7.7	15.4	0.0	
9. I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners participations	38.5	38.5	23.1	0.0	0.0	



10. The environment in the department is conducive to teaching and research	38.5	23.1	30.8	7.7	0.0
Average	30.00	33.08	28.46	8.46	0.00



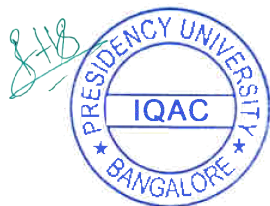
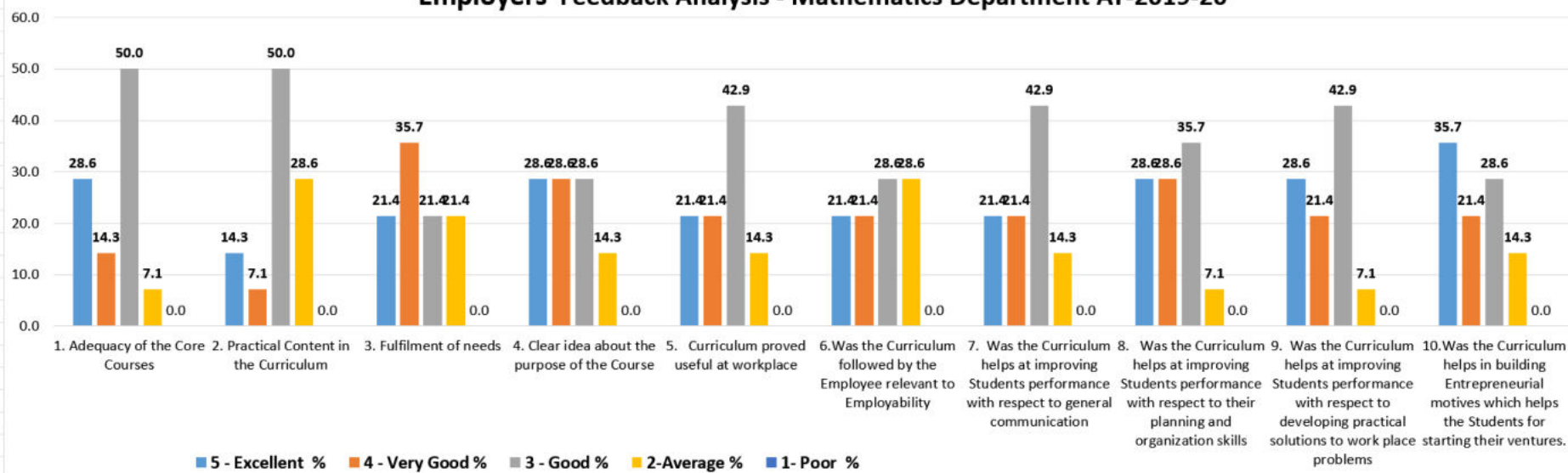


SCHOOL OF ENGINEERING
DEPARTMENT OF MATHEMATICS
EMPLOYERS FEEDBACK ANALYSIS 2019-20

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2- Average %	1- Poor %
1. Adequacy of the Core Courses	28.6	14.3	50.0	7.1	0.0
2. Practical Content in the Curriculum	14.3	7.1	50.0	28.6	0.0
3. Fulfilment of needs	21.4	35.7	21.4	21.4	0.0
4. Clear idea about the purpose of the Course	28.6	28.6	28.6	14.3	0.0
5. Curriculum proved useful at workplace	21.4	21.4	42.9	14.3	0.0
6. Was the Curriculum followed by the Employee relevant to Employability	21.4	21.4	28.6	28.6	0.0
7. Was the Curriculum helps at improving Students performance with respect to general communication	21.4	21.4	42.9	14.3	0.0
8. Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	28.6	28.6	35.7	7.1	0.0
9. Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	28.6	21.4	42.9	7.1	0.0
10. Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures.	35.7	21.4	28.6	14.3	0.0
Average	25.00	22.14	37.14	15.71	0.00



Employers Feedback Analysis - Mathematics Department AY-2019-20





**SCHOOL OF ENGINEERING
DEPARTMENT OF MATHEMATICS
ALUMINI FEEDBACK ANALYSIS 2019-20**

Criteria	5 – Excellent %	4 - Very Good %	3 – Good %	2- Average %	1- Poor %
1. Was the syllabus relevant to your course?	14.3	35.7	42.9	7.1	0.0
2. Was the syllabus updated enough?	14.3	21.4	28.6	35.7	0.0
3. Was the course content delivery interesting?	14.3	28.6	42.9	14.3	0.0
4. Did the course curriculum intellectually stimulate you?	21.4	21.4	42.9	14.3	0.0
5. Was the course curriculum fulfilling your expectations?	21.4	28.6	35.7	14.3	0.0
6. Have you learnt any skills in the due course of your study?	14.3	28.6	21.4	35.7	0.0
7. Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	14.3	21.4	21.4	42.9	0.0
8. How do you rate the courses that you have learnt suiting the requirements of the industry?	21.4	28.6	28.6	7.1	14.3
9. How do you rate the learning experience in terms of their relevance to the real-life applications?	21.4	21.4	42.9	7.1	7.1
10. How do you rate the courses that you have learnt in relation to your current job?	21.4	7.1	42.9	28.6	0.0
Average	17.86	24.29	35.00	20.71	2.14



