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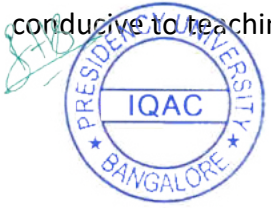
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

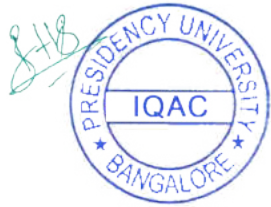
School of Commerce (BBA in Aviation)

SL No	Question	5 Excellent %	4 Very Good %	3 Good %	2 Average %	1 Poor %
1	Syllabus is suitable to the course	27.7	42.1	23.5	5.5	1.2
2	Syllabus is need based	34.3	35.1	17.5	11.1	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	27.5	41.95	20.6	7.95	2
4	The courses / syllabus has good balance between theory and application	45.9	30.1	15.17	6.85	1.98
5	The course / program of studies carries sufficient number of optional papers	34.75	35.25	23	5.95	1.05
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	43.5	35.04	15.01	5.12	1.33
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.4	33.6	18	9.7	1.3
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41.95	36.4	15.99	4	1.66
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45.35	33	17.65	2	2

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10	The environment in the department is conducive to teaching and research	35.95	37.05	19	7	1
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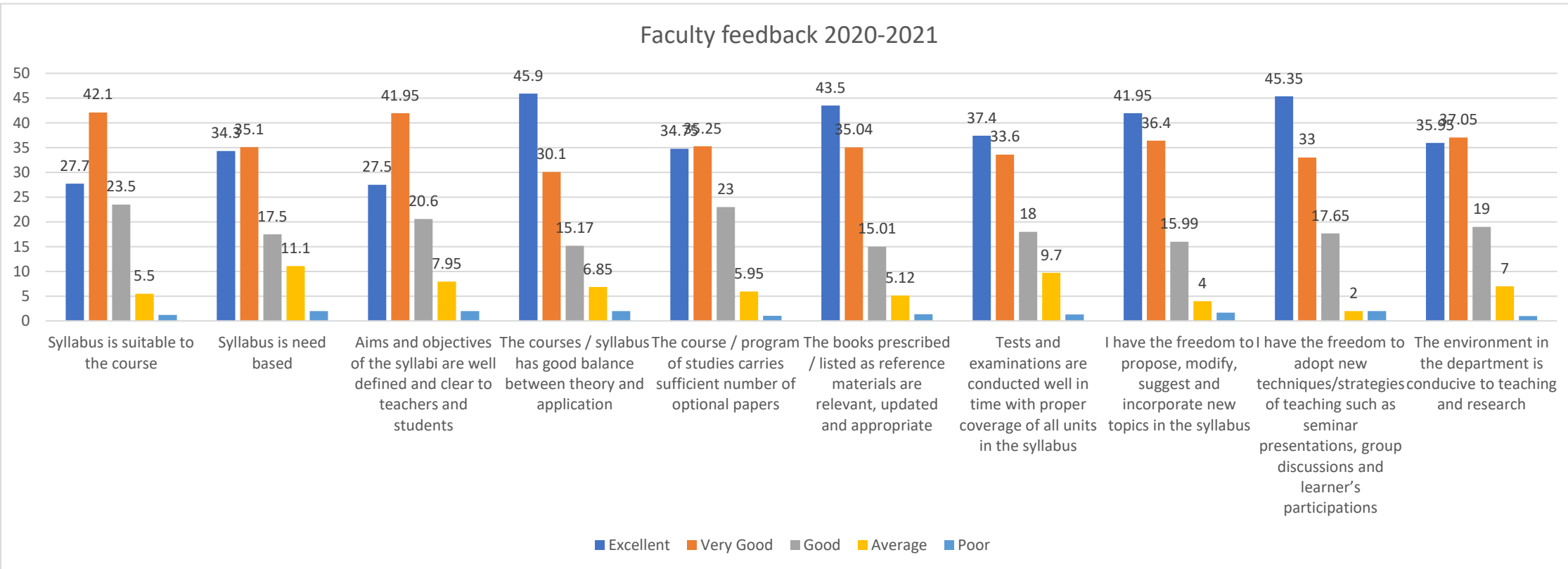


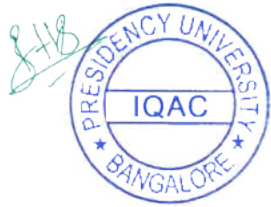


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Faculty feedback analysis for AY 2020-21





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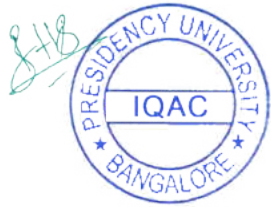
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School of Commerce (BBA –AVIATION)

Industry Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	43.5	35.04	15.01	5.12	1.33
2	Practical Content in the Curriculum	43.5	35.04	15.01	5.12	1.33
3	Fulfilment of professional needs	37.5	33.9	19.5	8.1	1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	37.5	33.9	19.5	8.1	1
6	Was the Curriculum followed by the University relevant to Employability	27	42	25	5	1
7	Was the Curriculum helps at improving Students performance with respect to general communication	34.3	35.1	17.5	11.1	2
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	43.5	35.04	15.01	5.12	1.33
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	37.5	33.9	19.5	8.1	1
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	34.5	33.4	25.1	6	1

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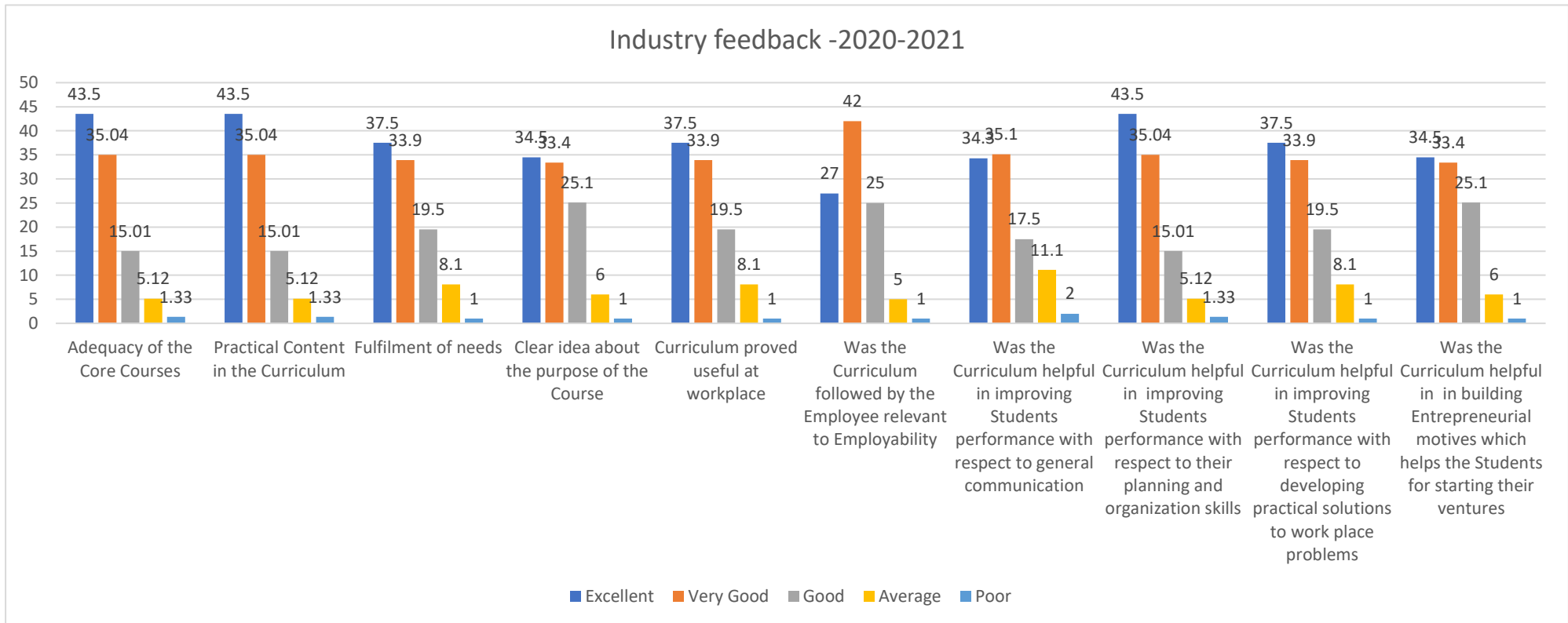


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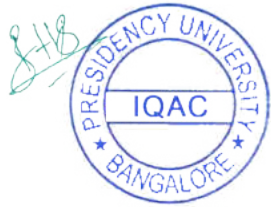
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School of Commerce

Industry feedback analysis for AY 2020-21



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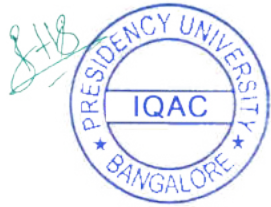
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School of Commerce (BBA – Aviation)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent	4 Very Good	3 Good	2 Average	1 Poor
1	How do you rate the syllabus of the courses that you have studied?	10	10.9	41.77	36.33	1
2	Course Applicability /relevance to real life situations (Employability)	6.5	11	64.5	18	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	12	14.7	46.3	27	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	4.3	7.93	65.87	21.9	0
5	How do you rate the sequence of the units in the Course?	2.9	4	60.77	32.33	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9.33	5.73	60.94	24	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	9.5	12	52	26.5	0
8	How do you rate the percentage of courses having Practical components?	6.9	11.77	63.33	18	0
9	How do you rate the experiments in relation to the real life applications?	2	10.8	47.95	38.25	1
10	How do you rate the allocation of the credits to the courses?	1	17.71	48.39	32.9	0

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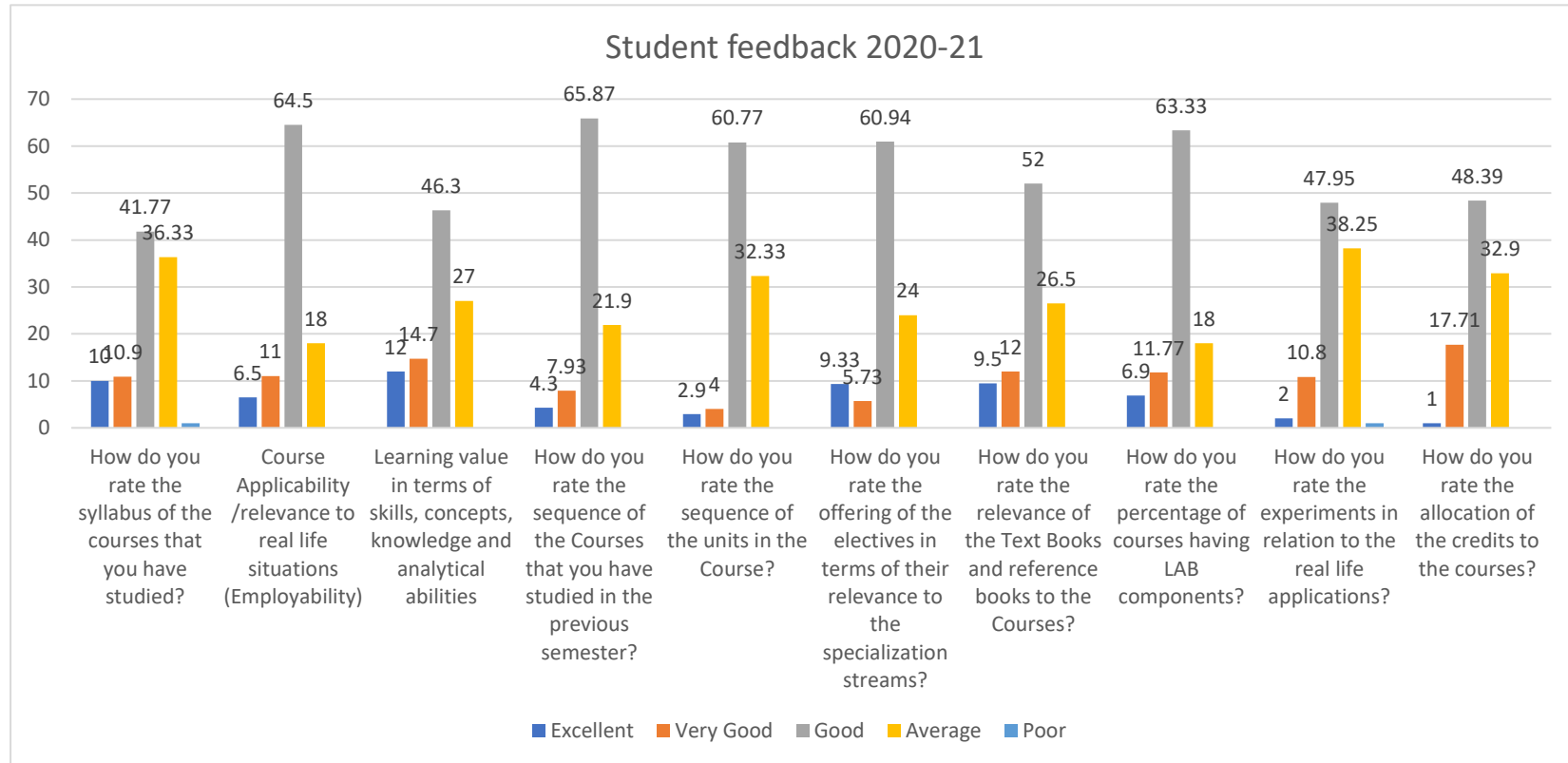


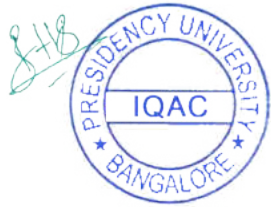
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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2020-21





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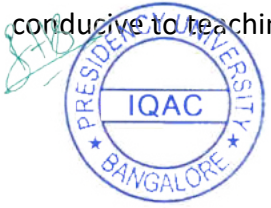
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

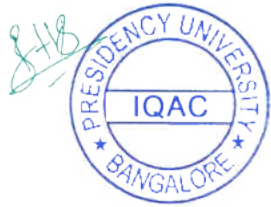
School of Commerce (BBA)

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	29.8	41	22	5.3	1.9
2	Syllabus is need based	29.5	44.9	23.5	1.1	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	34.7	39.2	22.5	2.5	1.1
4	The courses / syllabus has good balance between theory and application	27.7	42.1	23.5	5.5	1.2
5	The course / program of studies carries sufficient number of optional papers	34.9	35.5	24.3	3.9	1.4
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	33.99	44.1	18.95	1.8	1.16
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.5	33.9	19.5	8.1	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41.9	35.7	17.9	3.9	0.6
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	43.5	35.04	15.01	5.12	1.33

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10	The environment in the department is conducive to teaching and research	35.95	37.05	19	7	1
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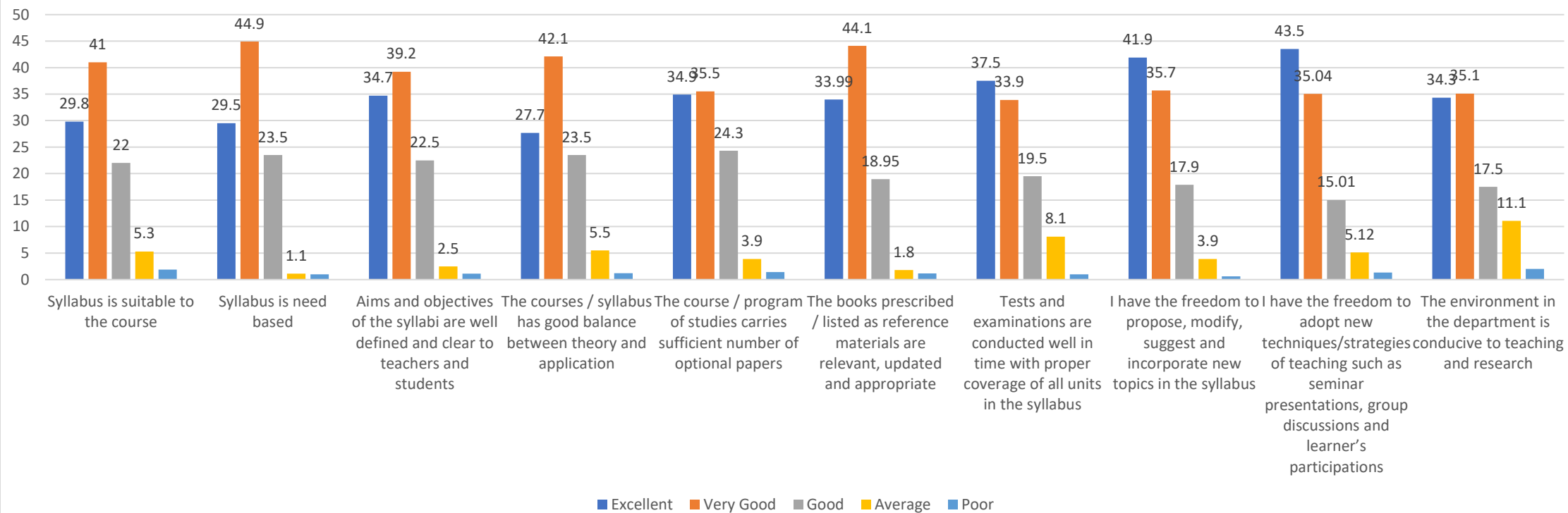


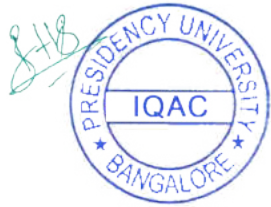
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Faculty feedback analysis for AY – 2020-21

Faculty feedback 2020-2021





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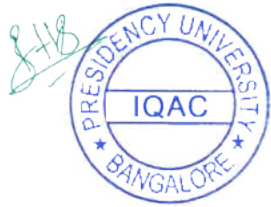
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School of Commerce (BBA)

Industry Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	43.9	30.1	17	7.05	1.95
2	Practical Content in the Curriculum	41.5	37.04	11.01	9.11	1.34
3	Fulfilment of professional needs	36.5	33.9	17.5	8.1	4
4	Clear idea about the purpose of the Course	33.5	33.2	30.1	2.2	1
5	Curriculum proved useful at workplace	35.5	33.9	19.5	8.1	3
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	40.6	36.7	17.95	3.75	1
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.7	41	22	5.4	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	35.7	39.2	22.5	1.5	1.1

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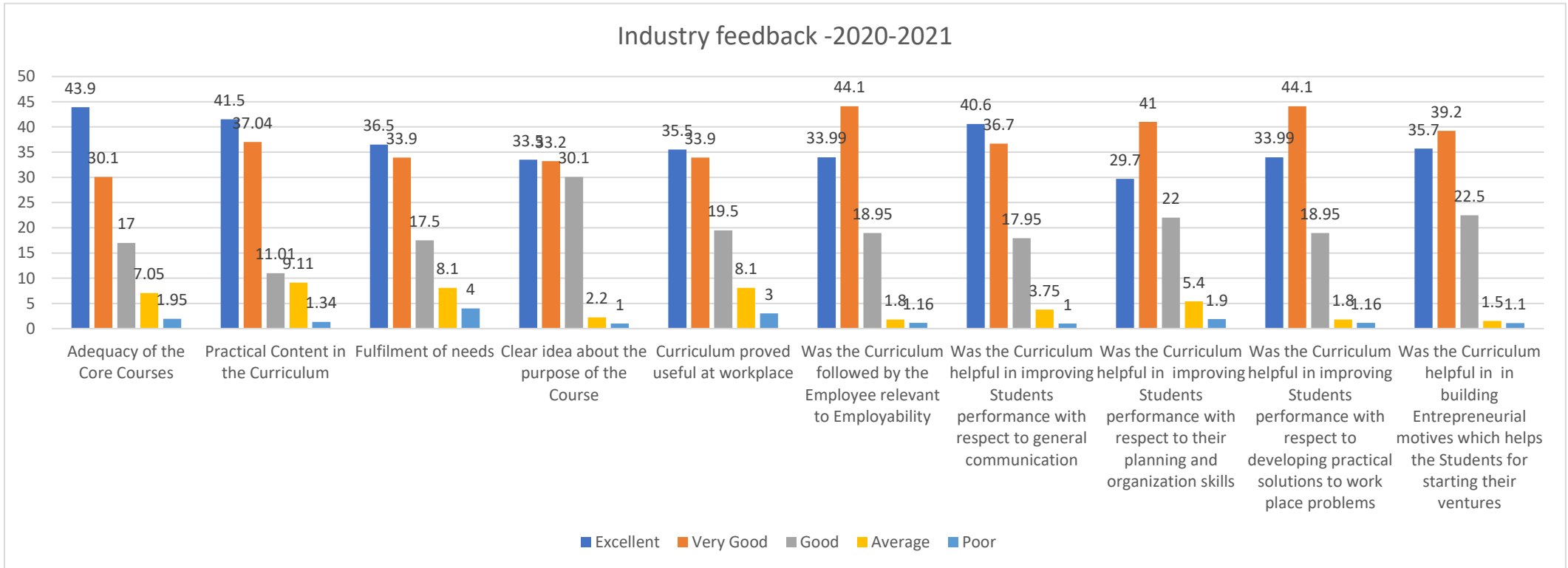


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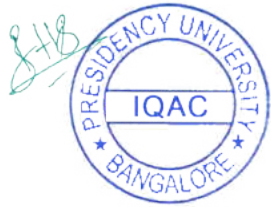
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Industry Feedback Analysis on Curriculum for the AY 2020-21



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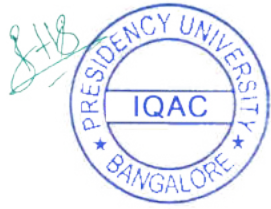
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School of Commerce (BBA)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	12.35	11.3	40.7	35.65	0
2	Course Applicability /relevance to real life situations (Employability)	5.32	9.95	65	18.73	1
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	12.31	13	46.79	27.9	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	3.7	8.35	66.65	21.3	0
5	How do you rate the sequence of the units in the Course?	1.75	6	60.79	31.46	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9.35	5	60.65	25	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	9	14.37	50	26.63	0
8	How do you rate the percentage of courses having Practical components?	5	12.32	63	19.68	0
9	How do you rate the experiments in relation to the real life applications?	4.95	9.9	47.5	37.65	0
10	How do you rate the allocation of the credits to the courses?	1	19.35	48	30.65	1

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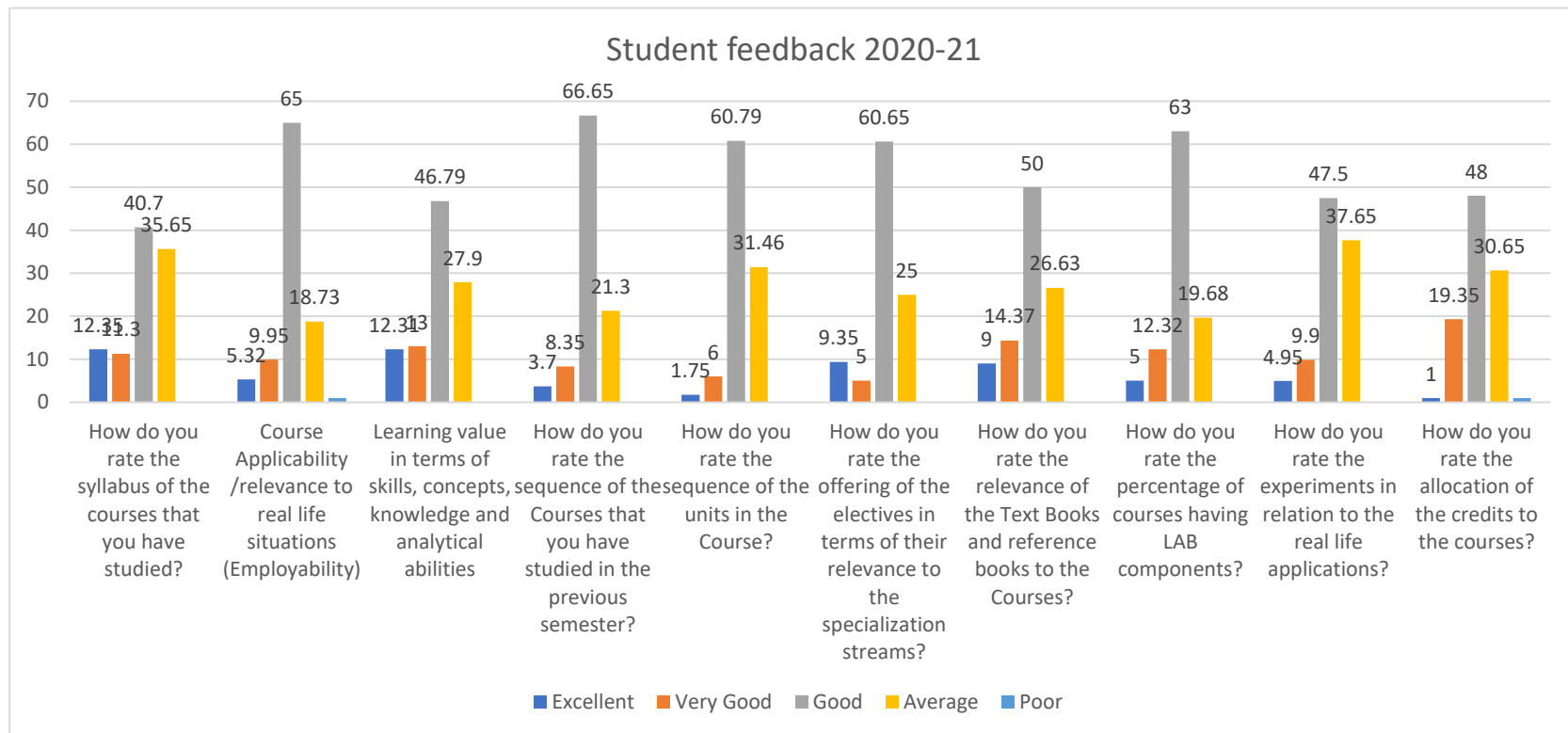


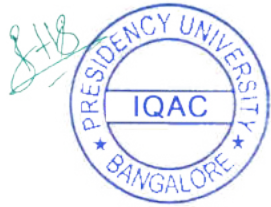
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Student Feedback Analysis on Curriculum for the AY 2020-21





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

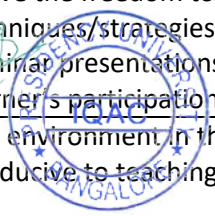
School of Commerce

BBA – BUSINESS ANALYTICS

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	43.5	35.04	15.01	5.12	1.33
2	Syllabus is need based	30	45	23	1	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	34	39	23	3	1
4	The courses / syllabus has good balance between theory and application	27.7	42.1	23.5	5.5	1.2
5	The course / program of studies carries sufficient number of optional papers	34	35	25	5	1
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34	44	19	2	1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	34.3	35.1	17.5	11.1	2
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	45.9	31.1	15	6	2

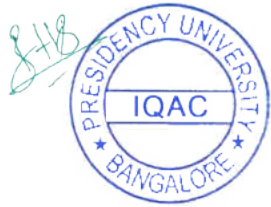
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9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	27.5	41.95	20.6	7.95	2
10	The environment in the department is conducive to teaching and research	37.1	33.6	19.3	8.7	1.3



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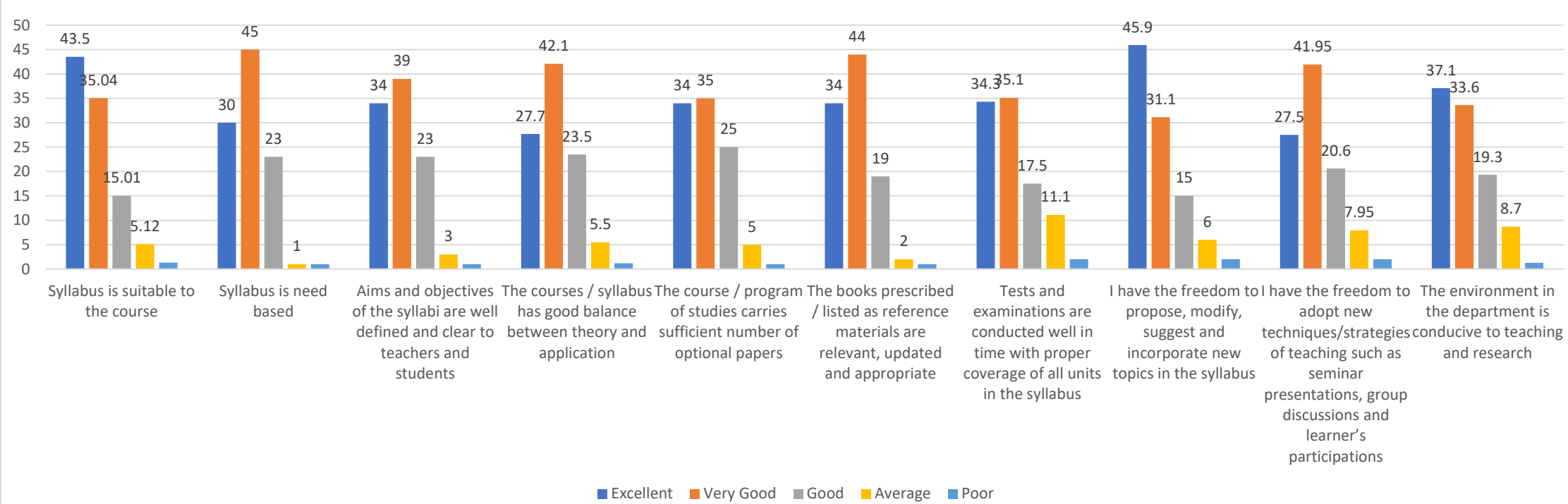


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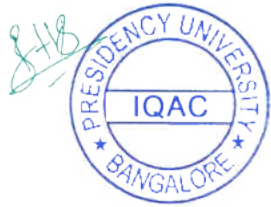
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Faculty feedback analysis for AY -2020-21

Faculty feedback 2020-2021



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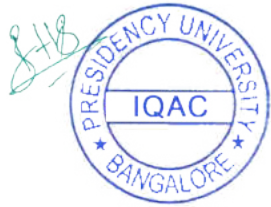
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School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor %
1	Adequacy of the Core Courses	29.8	41	22	5.3	1.9
2	Practical Content in the Curriculum	43.5	35.04	15.01	5.12	1.33
3	Fulfilment of professional needs	37.5	33.9	19.5	8.1	1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	43.5	35.04	15.01	5.12	1.33
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	27	42	25	5	1


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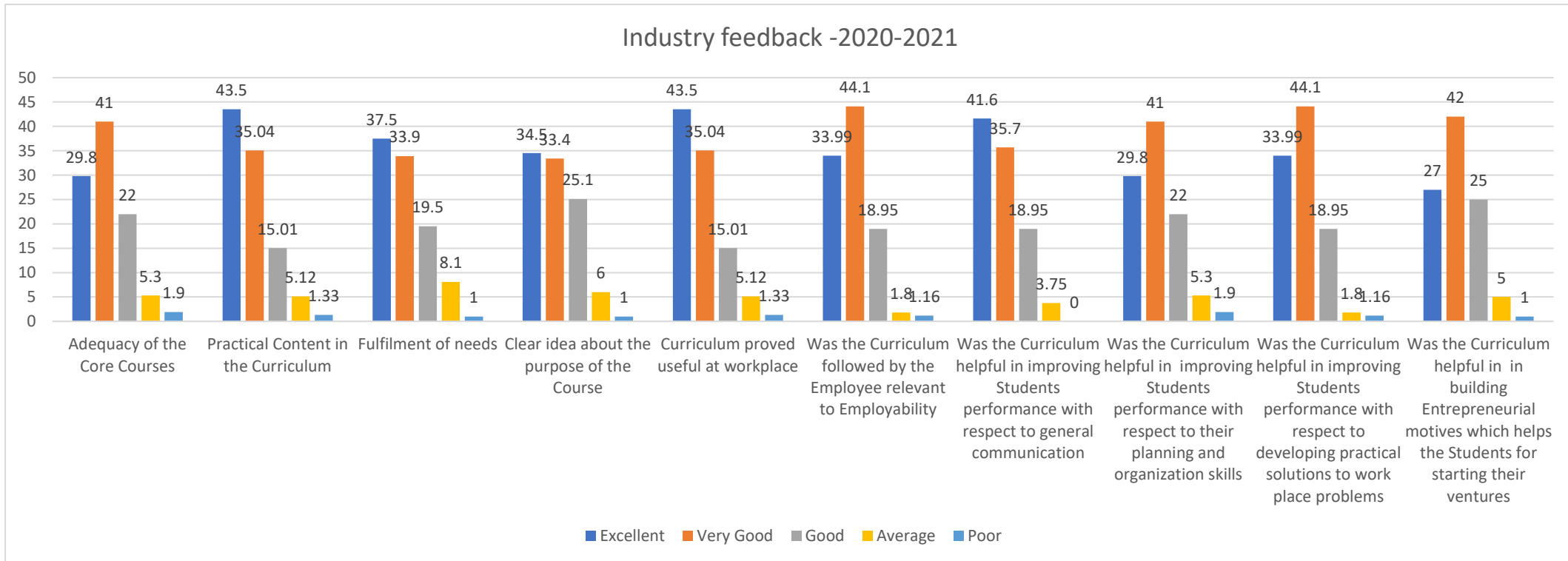



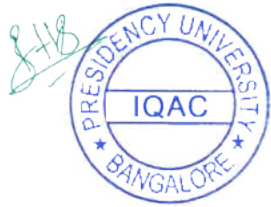
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Industry Feedback Analysis on Curriculum for the AY 2020-21





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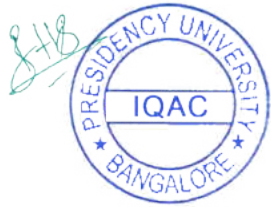
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School of Commerce (BBA – Business Analytics)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	1.9	3	61.77	33.33	0
2	Course Applicability /relevance to real life situations (Employability)	7	11	63	19	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	13	14	44	29	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	5	8	66	21	0
5	How do you rate the sequence of the units in the Course?	3	2.77	61.33	32.9	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	7	5	60	28	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	8.5	13	52	26.5	0
8	How do you rate the percentage of courses having Practical components?	5	12.5	63	19.5	0
9	How do you rate the experiments in relation to the real life applications?	4.3	9	47	38.7	1
10	How do you rate the allocation of the credits to the courses?	2.5	17.5	47	32	1

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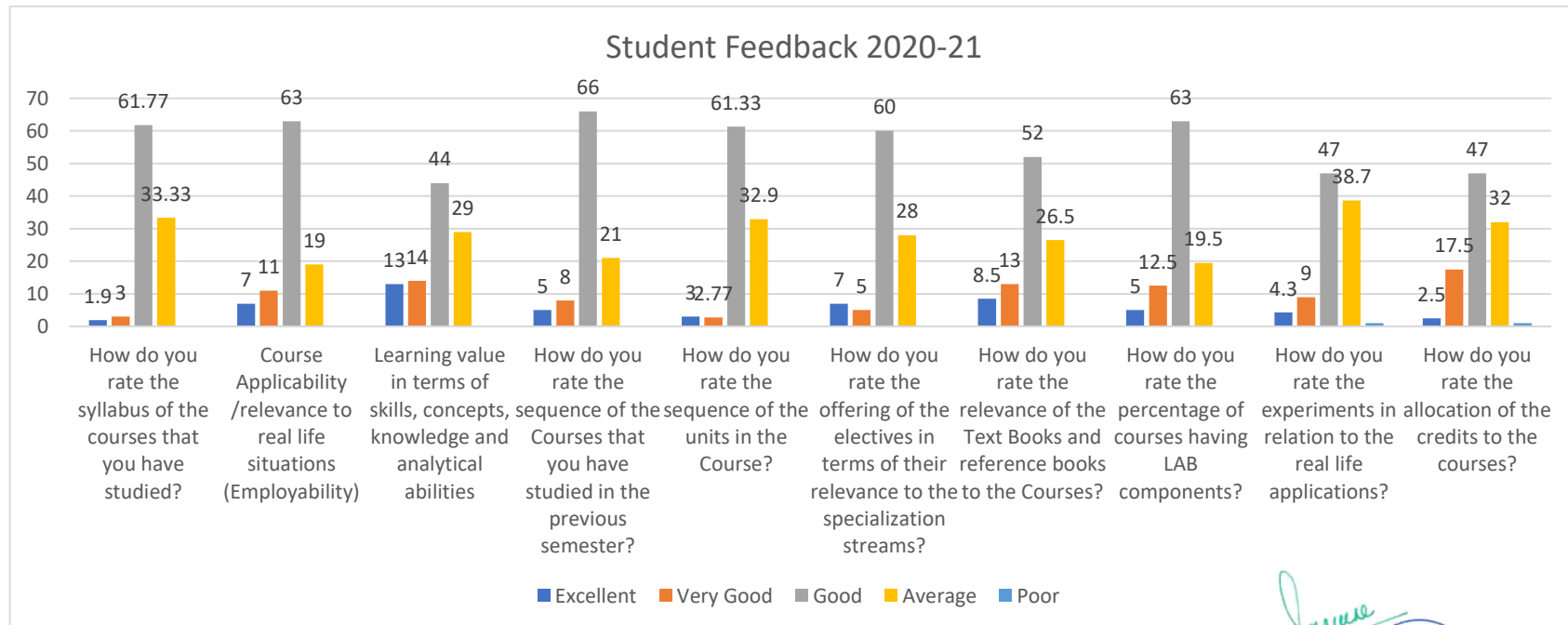


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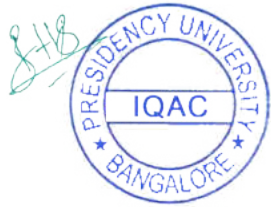
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Student Feedback Analysis on Curriculum for the AY 2020-21



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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

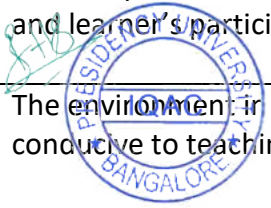
School of Commerce

BBA – DIGITAL MARKETING

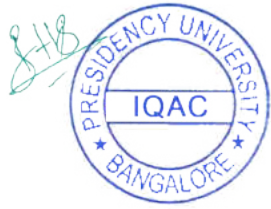
SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	43.5	35.04	15.01	5.12	1.33
2	Syllabus is need based	30	45	23	1	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	34	39	23	3	1
4	The courses / syllabus has good balance between theory and application	27	42	25	5	1
5	The course / program of studies carries sufficient number of optional papers	34.3	35.1	17.5	11.1	2
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34	44	19	2	1
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37	33	20	9	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	27.7	42.1	23.5	5.5	1.2
9	I have the freedom to adopt new techniques/strategies of teaching such as	45	32.85	17	3.15	2

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	seminar presentations, group discussions and learner's participations					
10	The environment in the department is conducive to teaching and research	45.9	31.1	15	6	2




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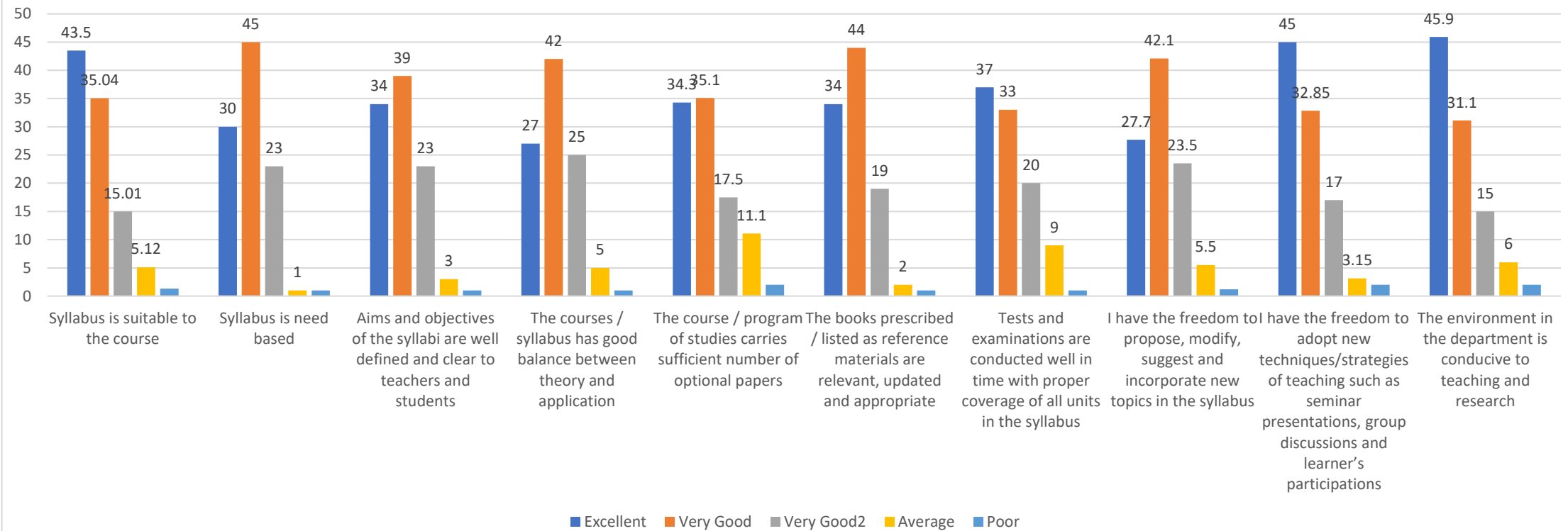



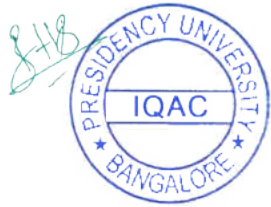
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Faculty feedback analysis for AY 2020-21

Faculty feedback 2020-2021





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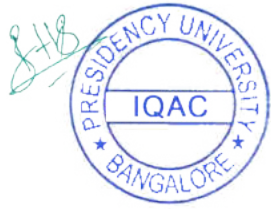
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School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21

BBA – DIGITAL MARKETING

SL No	Question	5- Excellent %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	45.9	31.1	15	6.7	1.3
2	Practical Content in the Curriculum	34.5	33.4	25.1	6	1
3	Fulfilment of professional needs	37.5	33.9	19.5	8.1	1
4	Clear idea about the purpose of the Course	27	42	25	5	1
5	Curriculum proved useful at workplace	34.3	35.1	17.5	11.1	2
6	Was the Curriculum followed by the University relevant to Employability	43.5	35.04	15.01	5.12	1.33
7	Was the Curriculum helps at improving Students performance with respect to general communication	37	33	20	9	1
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	37.5	33.9	19.5	8.1	1

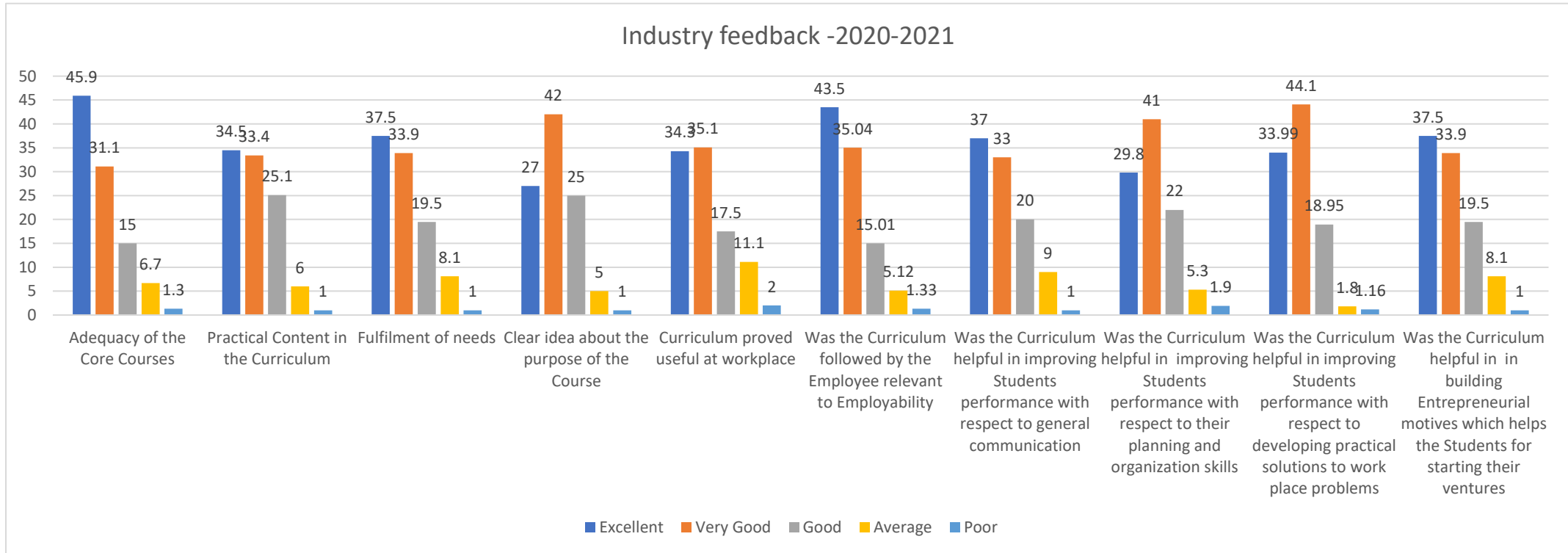


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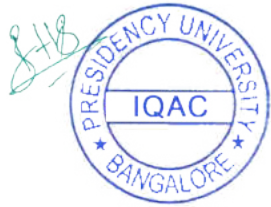
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School of Commerce

Industry feedback analysis 2020-21



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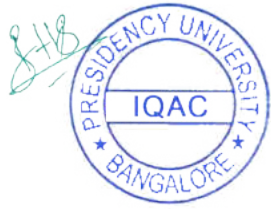
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School of Commerce (BBA – Digital Marketing)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	9.1	5.65	58	26	1.25
2	Course Applicability /relevance to real life situations (Employability)	7	11	53.5	25.5	3
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	5.25	12	63	19.75	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	4.33	8	47.77	39.9	0
5	How do you rate the sequence of the units in the Course?	1	6	60	33	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	7	5	60	28	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	9.5	13	52	25.5	0
8	How do you rate the percentage of courses having Practical components?	5	12.75	63	19.25	0
9	How do you rate the experiments in relation to the real life applications?	3	10.01	47	38.99	1
10	How do you rate the allocation of the credits to the courses?	1.77	17.9	48.33	31	1

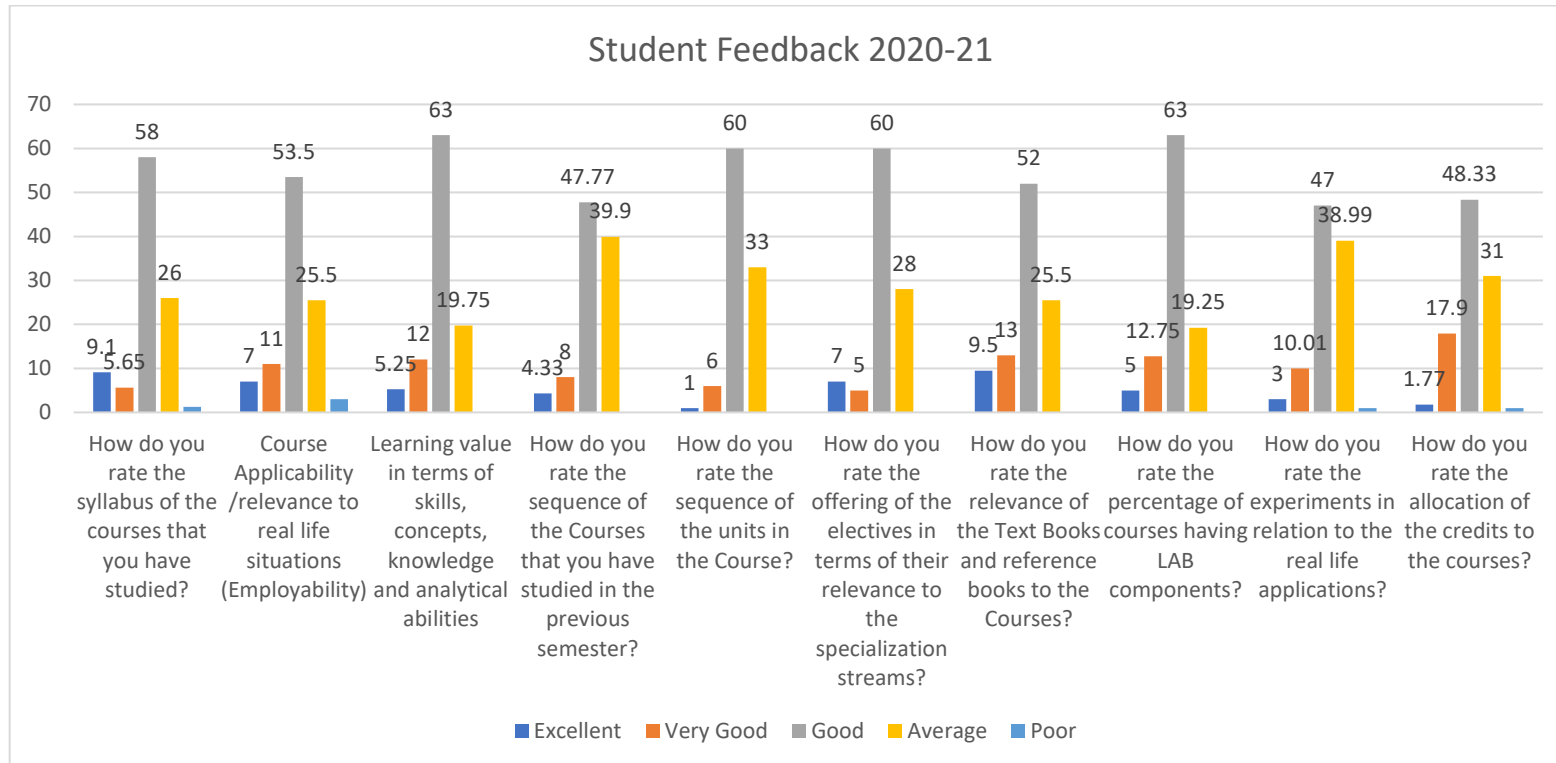


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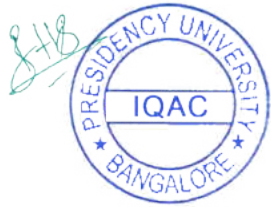
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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2020-21



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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

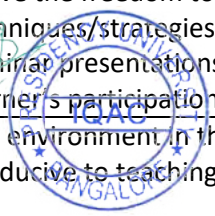
School of Commerce

BBA – FINANCIAL TECHNOLOGY

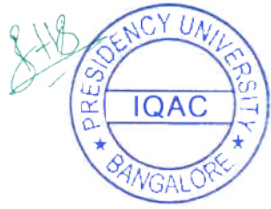
SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	25.7	42.1	23.5	7.5	1.2
2	Syllabus is need based	34.3	35.1	17.5	11.1	2
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	27.5	41.95	20.6	7.95	2
4	The courses / syllabus has good balance between theory and application	45.9	30.1	15.17	6.85	1.98
5	The course / program of studies carries sufficient number of optional papers	34.75	35.25	23	5.95	1.05
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	43.5	35.04	15.01	5.12	1.33
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.4	33.6	18	9.7	1.3
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41.95	36.4	15.99	4	1.66

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9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45.35	33	17.65	2	2
10	The environment in the department is conducive to teaching and research	35.95	37.05	19	7	1



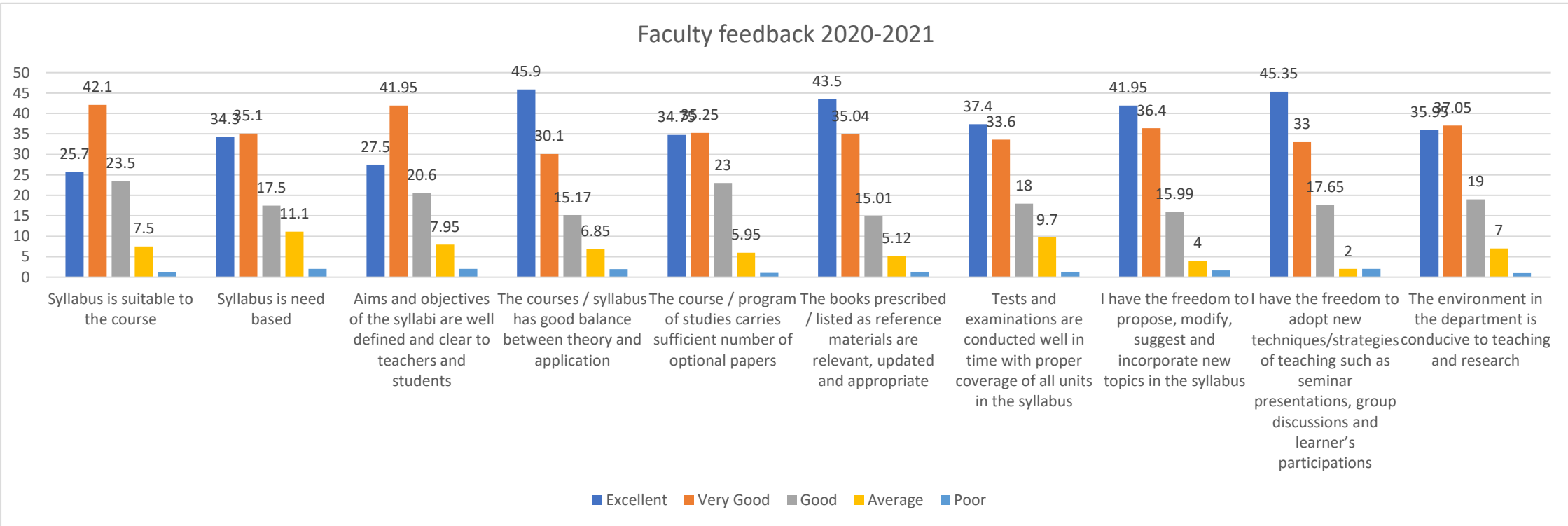

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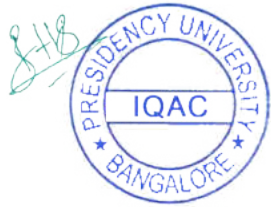
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Faculty feedback analysis for AY -2020-21



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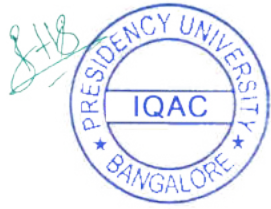
School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21

BBA – FINANCIAL TECHNOLOGY

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	25.7	42.1	23.5	7.5	1.2
2	Practical Content in the Curriculum	34.3	35.1	17.5	11.1	2
3	Fulfilment of professional needs	27.5	41.95	20.6	7.95	2
4	Clear idea about the purpose of the Course	45.9	30.1	15.17	6.85	1.98
5	Curriculum proved useful at workplace	34.75	35.25	23	5.95	1.05
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	43.5	35.04	15.01	5.12	1.33
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	33.99	44.1	18.95	1.8	1.16

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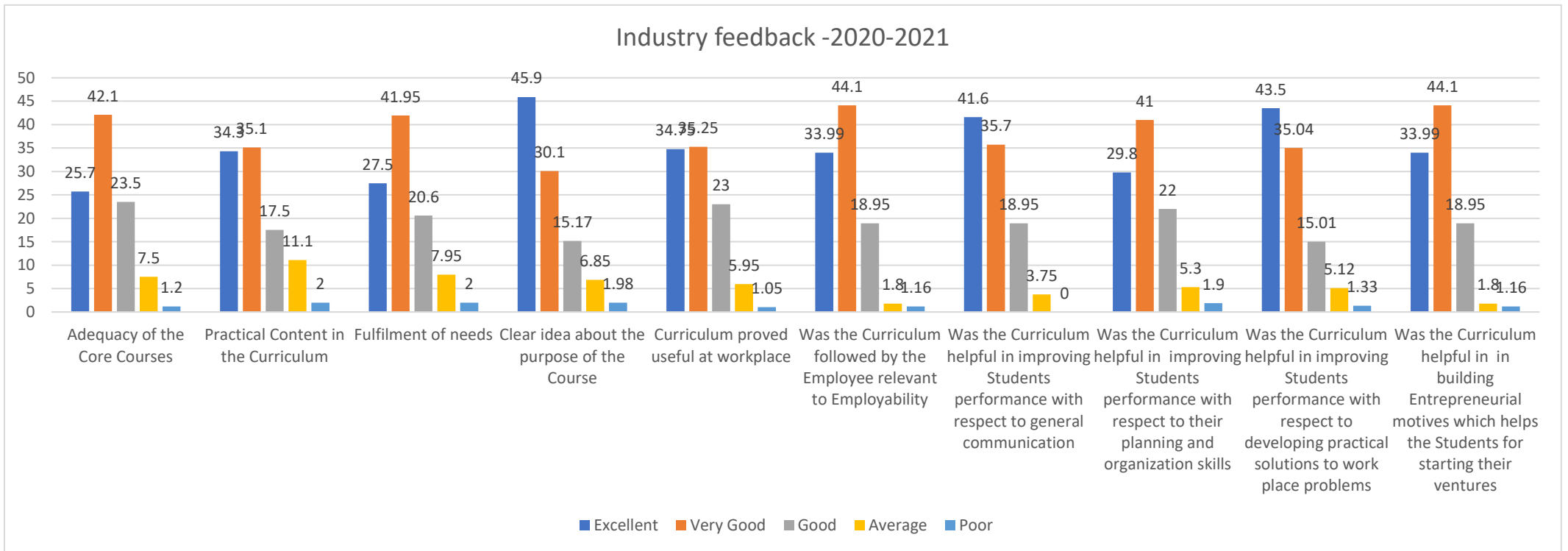


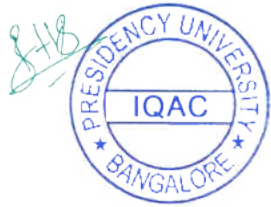
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Industry Feedback Analysis on Curriculum for the AY 2020-21





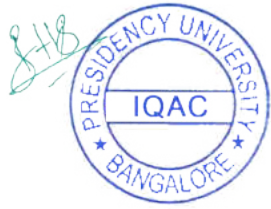
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School of Commerce (BBA – FINANCIAL TECHNOLOGY) Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good -- %	3 Good -- %	2 Average -%	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	12	10	41	36	1
2	Course Applicability /relevance to real life situations (Employability)	5	11.5	64	19.5	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	12	14	46	28	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	3	8.3	66	22.7	0
5	How do you rate the sequence of the units in the Course?	2.9	5.33	60	31.77	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9	5	60	26	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	9.1	5.65	58	26	1.25
8	How do you rate the percentage of courses having Practical components?	9.5	12	52	26.5	0
9	How do you rate the experiments in relation to the real life applications?	6.9	11.77	63.33	18	0
10	How do you rate the allocation of the credits to the courses?	2	10.8	47.95	38.25	1

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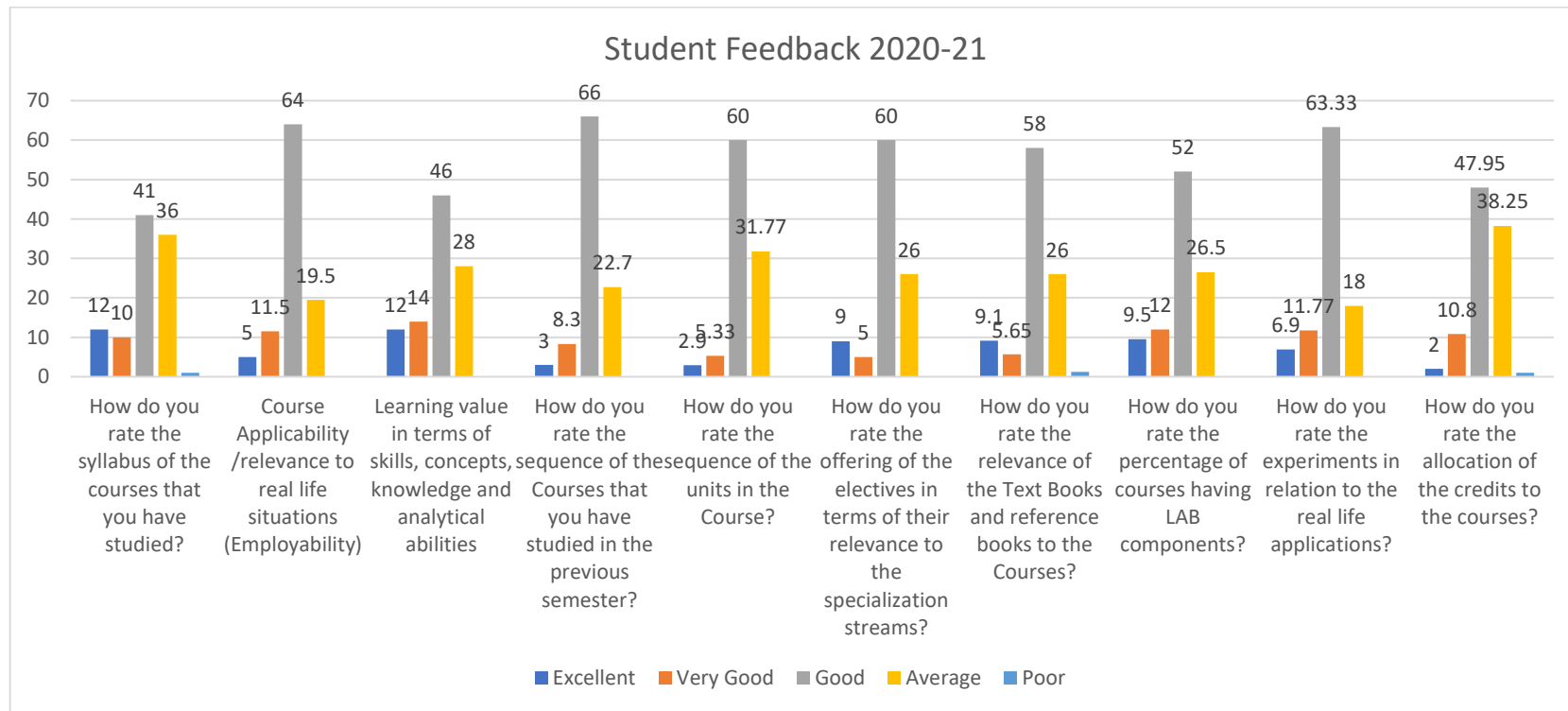


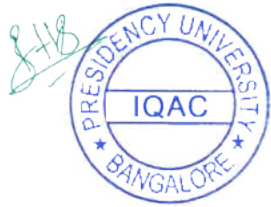
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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2020-21





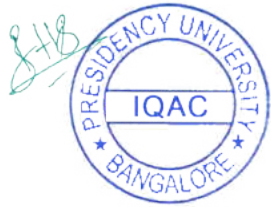
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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21 School of Commerce BBA – E COMMERCE & SCM

SL No	Question	5	4	3	2	1
		Excellent	Very Good	Good	Average	Poor
		- %	- %	- %	- %	- %
1	Syllabus is suitable to the course	43.9	29.1	17	6	4
2	Syllabus is need based	43.5	35.04	15.01	5.12	1.33
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.5	33.9	19.5	10.1	1
4	The courses / syllabus has good balance between theory and application	34.5	33.4	25.1	6	1
5	The course / program of studies carries sufficient number of optional papers	37.5	33.9	19.5	8.1	1
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	33.99	44.1	18.95	1.8	1.16
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.6	35.7	18.95	3.75	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	29.8	41	22	5.3	1.9
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	33.99	44.1	18.95	1.8	1.16
10	The environment in the department is conducive to teaching and research	34.7	39.2	22.5	2.5	1

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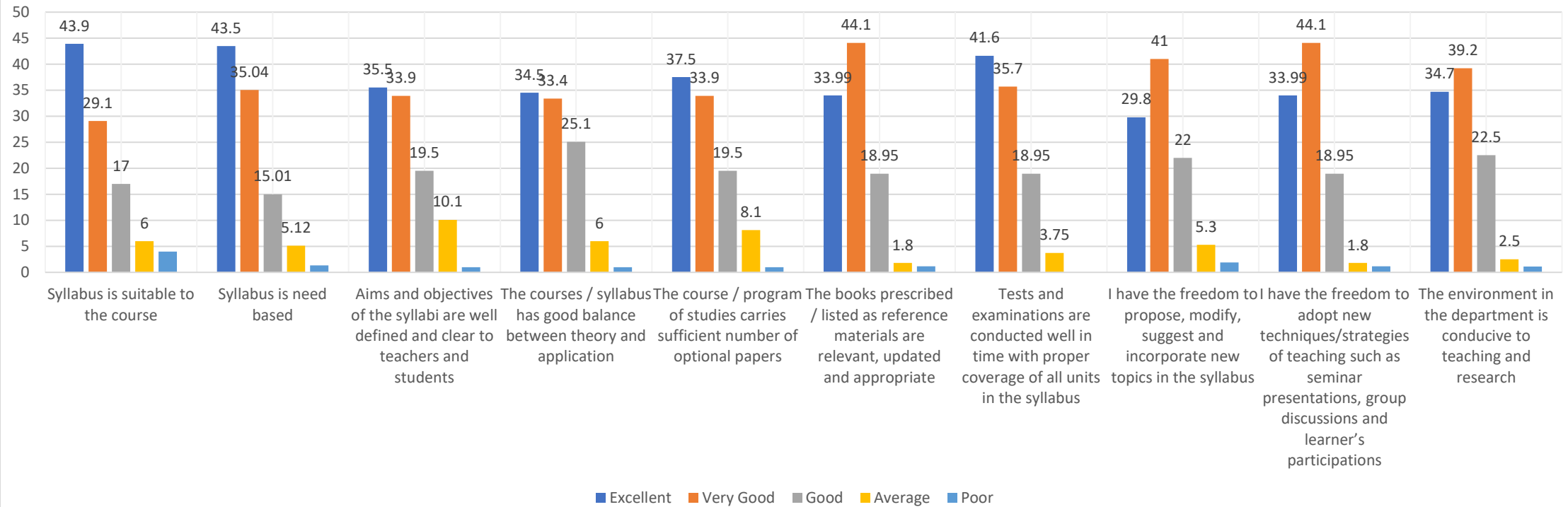


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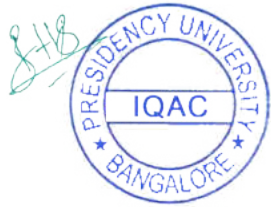
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Faculty feedback analysis for AY -2020-21

Faculty feedback 2020-2021



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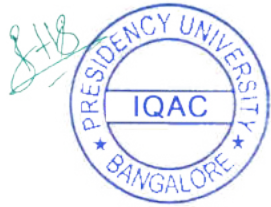
School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21

BBA – E COMMERCE & SCM

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	43.5	35.04	15.01	5.12	1.33
2	Practical Content in the Curriculum	43.5	35.04	15.01	5.12	1.33
3	Fulfilment of professional needs	37.5	33.9	19.5	8.1	1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	37.5	33.9	19.5	8.1	1
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	34.7	39.2	22.5	2.5	1.1

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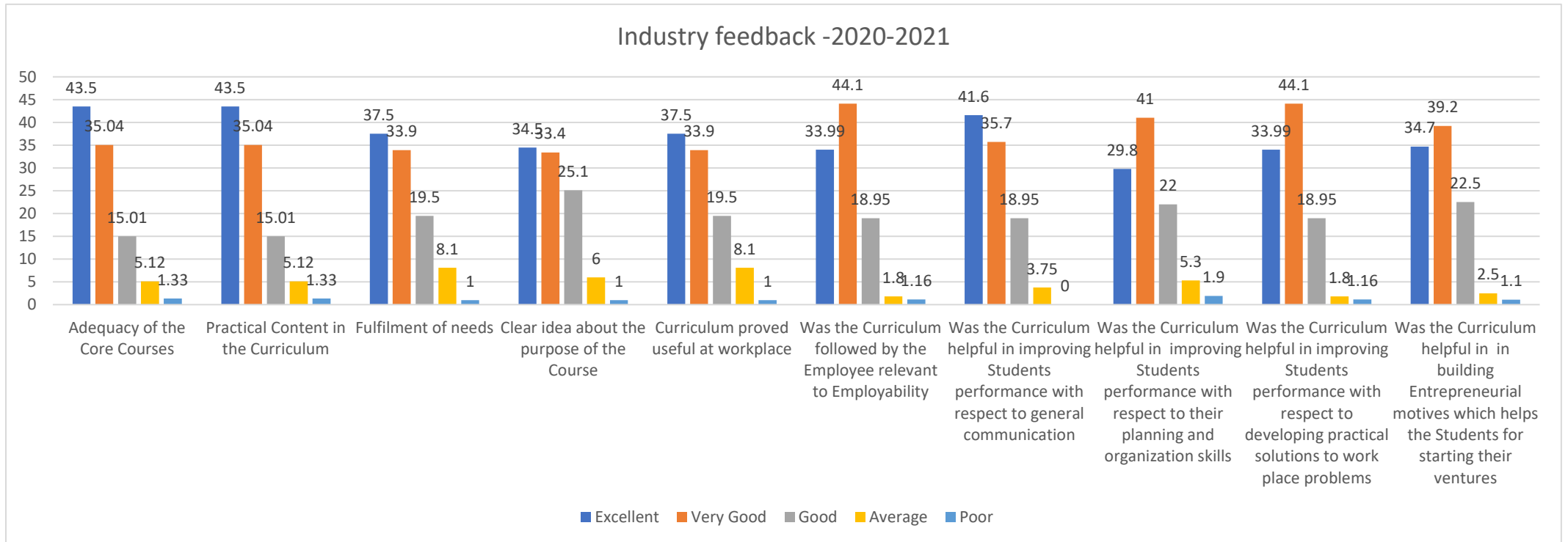


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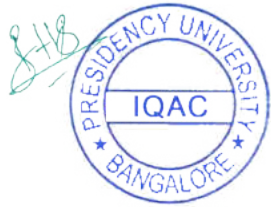
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School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21



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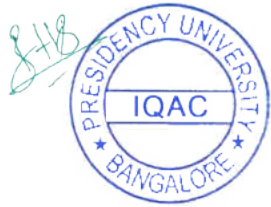
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School of Commerce (BBA – E COMMERCE & SCM)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	9.5	12	52	26.5	0
2	Course Applicability /relevance to real life situations (Employability)	6.9	11.77	63.33	18	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	2	10.8	47.95	38.25	1
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	1	17.71	48.39	32.9	0
5	How do you rate the sequence of the units in the Course?	7	11	53.5	25.5	3
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5.25	12	63	19.75	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4.33	8	47.77	39.9	0
8	How do you rate the percentage of courses having Practical components?	4	12.9	63.15	19.95	0
9	How do you rate the experiments in relation to the real life applications?	4	10	47	38	1
10	How do you rate the allocation of the credits to the courses?	1.25	17	48.75	32	1

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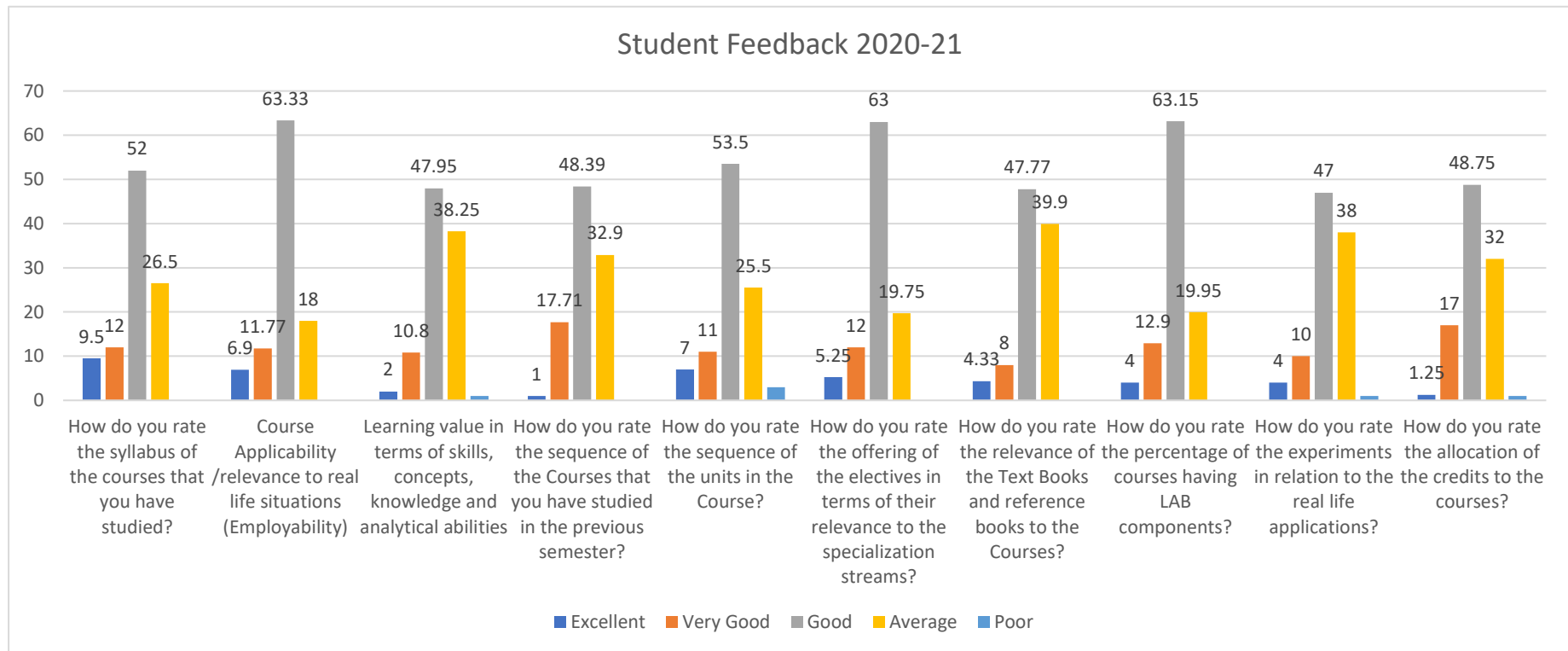


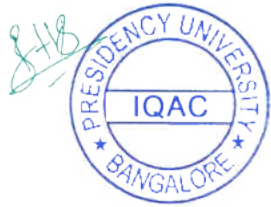
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School of Commerce

Student Feedback Analysis on Curriculum for the AY 2020-21





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

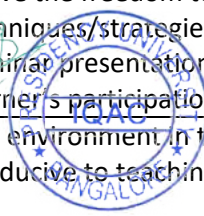
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BCOM

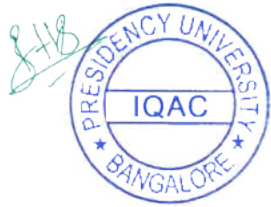
SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	27.7	42.1	23.5	5.5	1.2
2	Syllabus is need based	29.5	44.9	23.5	1.1	1
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	43.5	35.04	15.01	5.12	1.33
4	The courses / syllabus has good balance between theory and application	27.5	41.95	20.6	7.95	2
5	The course / program of studies carries sufficient number of optional papers	34.5	33.4	25.1	6	1
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.9	35.5	24.3	3.9	1.4
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.5	33.9	19.5	8.1	1
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	41.6	35.7	18.95	3.75	0

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9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	45.9	31.1	15	6	2
10	The environment in the department is conducive to teaching and research	34.7	39.2	22.5	2.5	1.1



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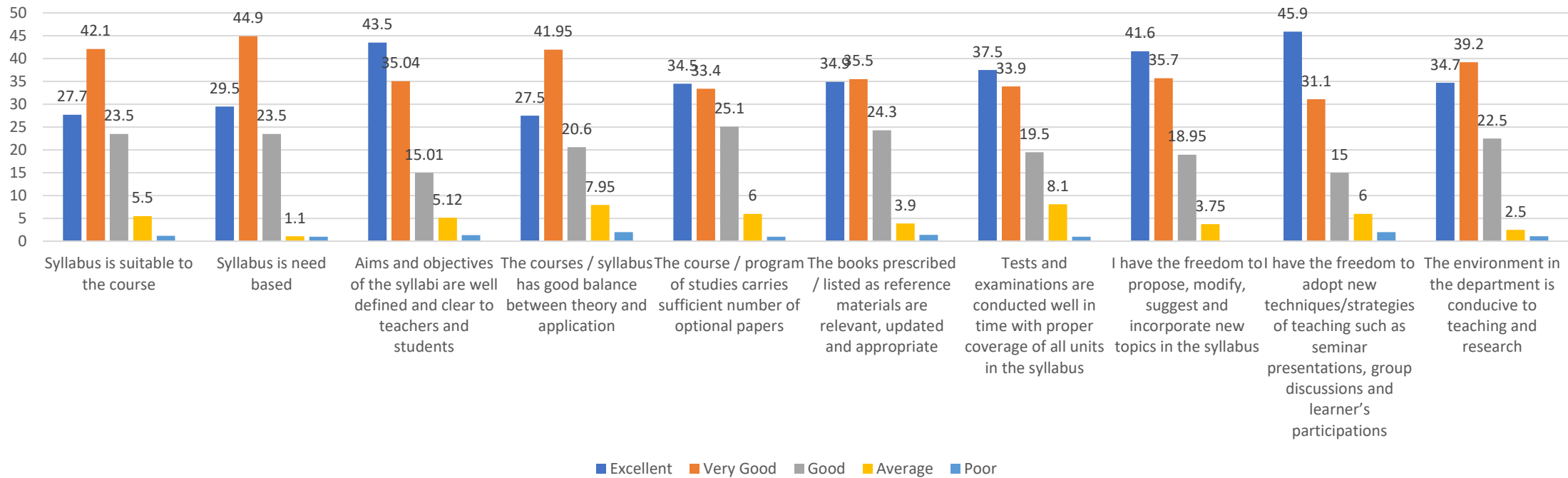


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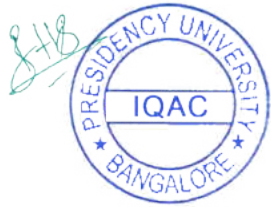
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Faculty feedback analysis for AY -2020-21

Faculty feedback 2020-2021



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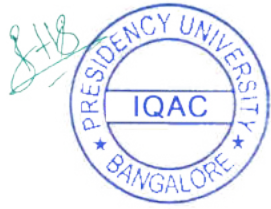
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School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21

BCOM

SL No	Question	5- Excellent - %	4- Very Good - - %	3- Good - - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	29.8	41	22	5.3	1.9
2	Practical Content in the Curriculum	33.99	44.1	18.95	1.8	1.16
3	Fulfilment of professional needs	34.7	39.2	22.5	2.5	1.1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	37.5	33.9	19.5	8.1	1
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	34.7	39.2	22.5	2.5	1.1

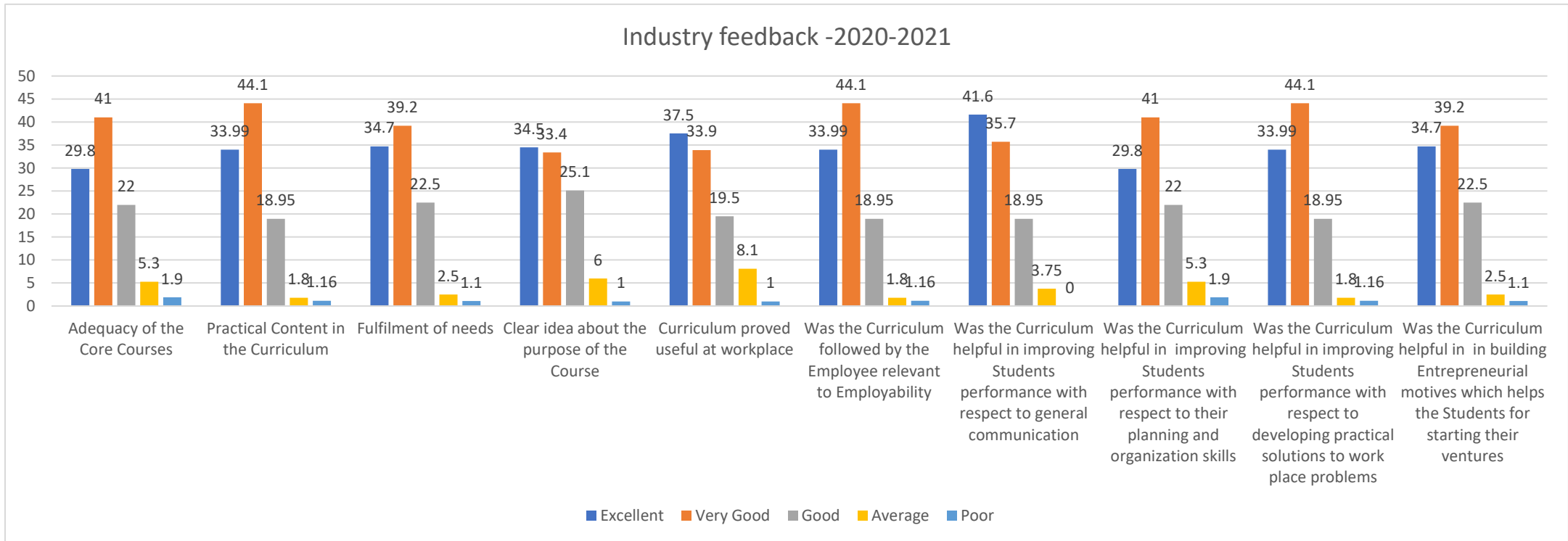


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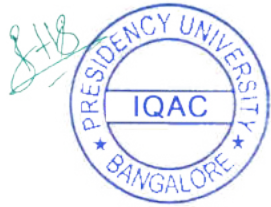
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School of Commerce

Industry Feedback Analysis on Curriculum for the AY 2020-21



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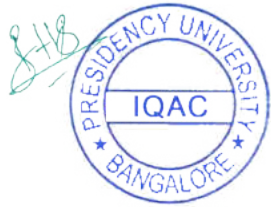
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School of Commerce (BCOM)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - - %	3 Good - - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	12.37	9	40	36.63	2
2	Course Applicability /relevance to real life situations (Employability)	3	10.9	65.23	19	1.87
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	11	14.9	46.1	28	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	2	8.96	66.88	22.16	0
5	How do you rate the sequence of the units in the Course?	1	5	66.77	27.23	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9.1	5.65	58	26	1.25
7	How do you rate the relevance of the Text Books and reference books to the Courses?	7	11	53.5	25.5	3
8	How do you rate the percentage of courses having Practical components?	5.25	12	63	19.75	0
9	How do you rate the experiments in relation to the real life applications?	4.33	8	47.77	39.9	0
10	How do you rate the allocation of the credits to the courses?	2	19.33	47.77	30.9	0


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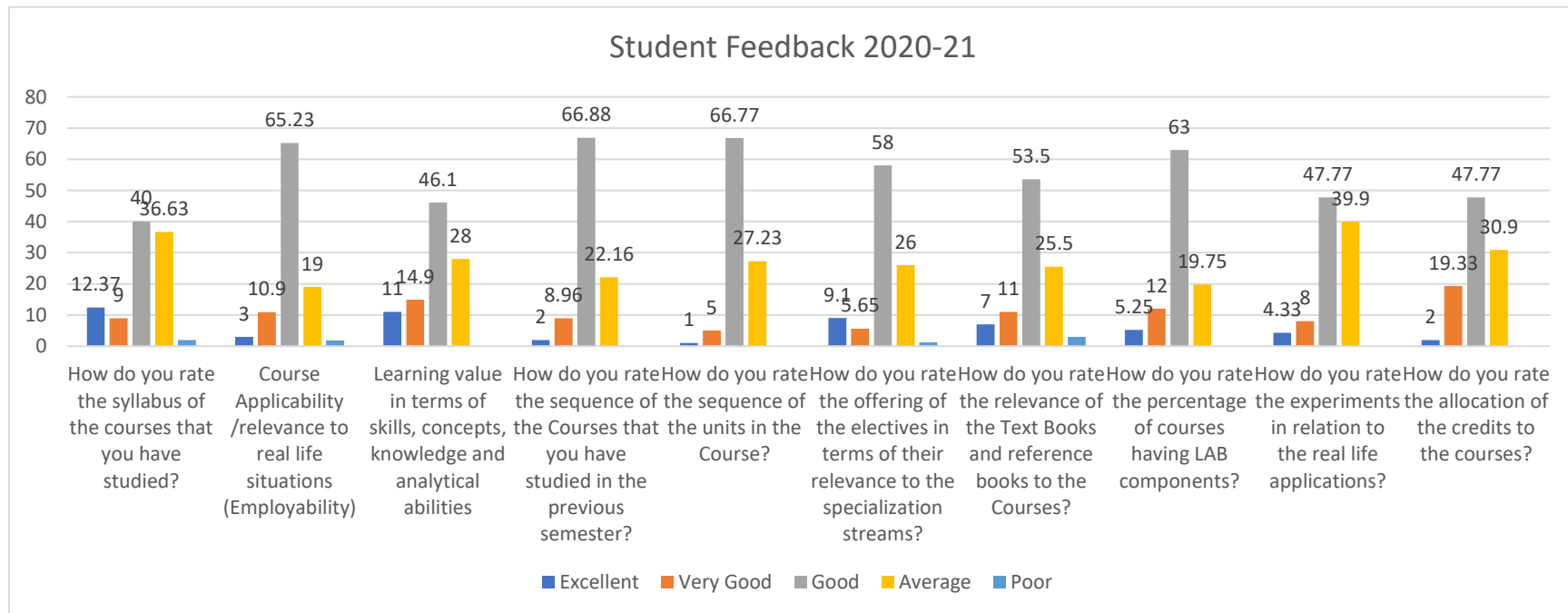



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Student Feedback Analysis on Curriculum for the AY 2020-21





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FACULTY FEEDBACK ON CURRICULUM FOR AY 2020-21

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BCOM – HONOURS

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	Syllabus is suitable to the course	45.9	31.1	15	6	2
2	Syllabus is need based	43.5	35.04	15.01	5.12	1.33
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	37.5	33.9	19.5	8.1	1
4	The courses / syllabus has good balance between theory and application	34.5	33.4	25.1	6	1
5	The course / program of studies carries sufficient number of optional papers	37.5	33.9	19.5	8.1	1
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	33.99	44.1	18.95	1.8	1.16
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.6	35.7	18.95	3.75	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	29.8	41	22	5.3	1.9
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	33.99	44.1	18.95	1.8	1.16

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The environment in the department is conducive to teaching and research

34.7

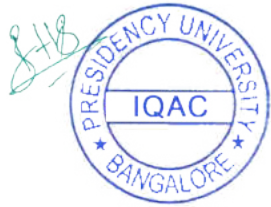
39.2

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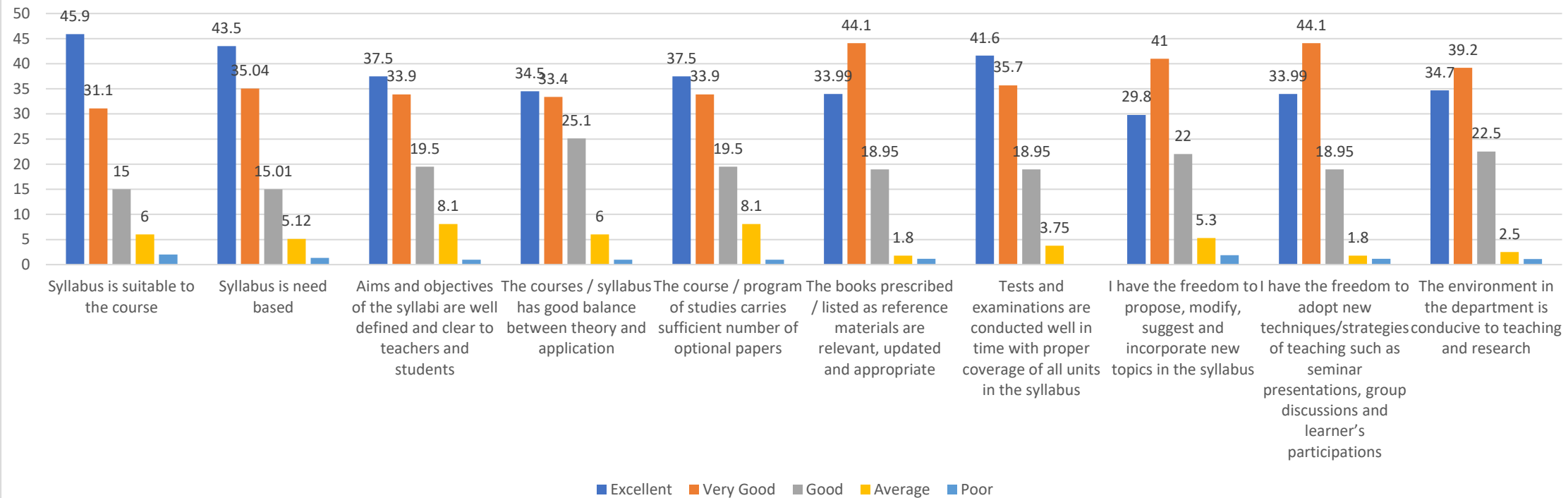


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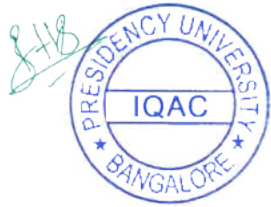
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Faculty feedback analysis for AY -2020-21

Faculty feedback 2020-2021



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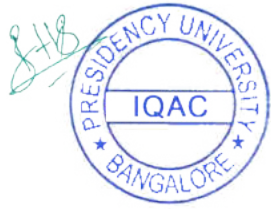
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Industry Feedback Analysis on Curriculum for the AY 2020-21

BCOM HONOURS

SL No	Question	5- Excellent - %	4- Very Good - %	3- Good - %	2- Average - %	1- Poor - %
1	Adequacy of the Core Courses	45.9	31.1	14	6.7	2.3
2	Practical Content in the Curriculum	43.5	35.04	15.01	5.12	1.33
3	Fulfilment of professional needs	37.5	33.9	19.5	8.1	1
4	Clear idea about the purpose of the Course	34.5	33.4	25.1	6	1
5	Curriculum proved useful at workplace	37.5	33.9	19.5	8.1	1
6	Was the Curriculum followed by the University relevant to Employability	33.99	44.1	18.95	1.8	1.16
7	Was the Curriculum helps at improving Students performance with respect to general communication	41.6	35.7	18.95	3.75	0
8	Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	29.8	41	22	5.3	1.9
9	Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	33.99	44.1	18.95	1.8	1.16
10	Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	34.7	39.2	22.5	2.5	1.1



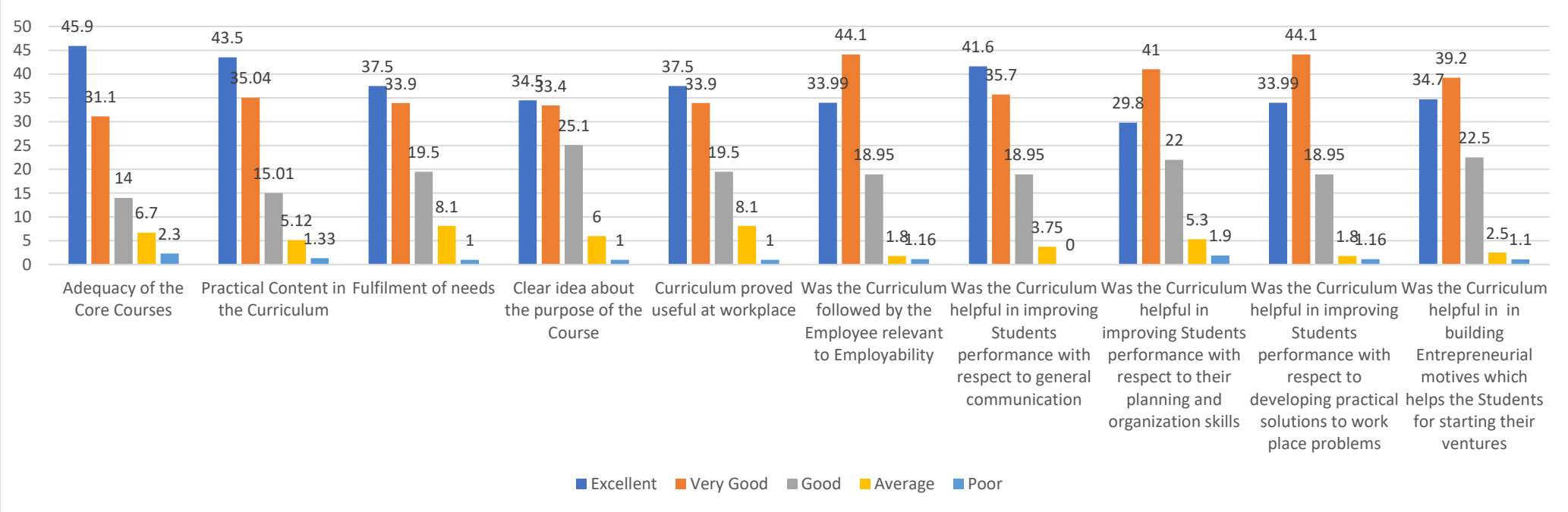
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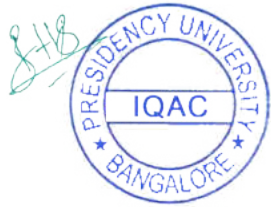
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Industry Feedback Analysis on Curriculum for the AY 2020-21

Industry feedback -2020-2021





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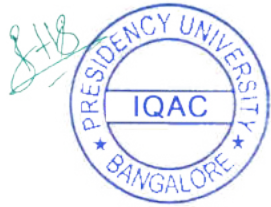
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School of Commerce (BCOM - HONOURS)

Student Feedback Analysis on Curriculum for the AY 2020-21

SL No	Question	5 Excellent - %	4 Very Good - %	3 Good - %	2 Average - %	1 Poor - %
1	How do you rate the syllabus of the courses that you have studied?	11.57	9	41	36.53	1.9
2	Course Applicability /relevance to real life situations (Employability)	5	10	65.97	19.03	0
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	12	13	46	29	0
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	3	8.99	66.01	22	0
5	How do you rate the sequence of the units in the Course?	2	6	60.33	31.67	0
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9	13	57	21	0
7	How do you rate the relevance of the Text Books and reference books to the Courses?	7	13.9	52.33	26.77	0
8	How do you rate the percentage of courses having Practical components?	4.25	12.75	63	20	0
9	How do you rate the experiments in relation to the real life applications?	4	9	47.97	38.03	1
10	How do you rate the allocation of the credits to the courses?	1	19.17	48.83	30	1

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Student Feedback Analysis on Curriculum for the AY 2020-21

