



GAIN MORE KNOWLEDGE
REACH GREATER HEIGHTS

PRESIDENCY UNIVERSITY

BENGALURU

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2022-23

Internal Audit held on
21st & 22nd December 2022

PRESIDENCY UNIVERSITY BENGALURU

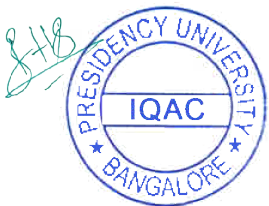


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Private University Established under Karnataka Act no. 41 of 2013

Itgalpur, Rajanakunte, Yelahanka, Bengaluru 560 064

www.presidencyuniversity.in



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AAA COMMITTEE VISIT SCHEDULE

Time in hours	Overall visit Co-ordination: Registrar, Accreditation & Corporate Relations & Dy. Director, IQAC
Day – 1: 21.12.2022 – Wednesday	
09:00 – 09:30	Arrival to the campus and discussion with Vice Chancellor Venue: Vice Chancellor's Board Room
09:30 – 10:30	University Presentation by the Vice Chancellor & Interaction Venue: Vice Chancellor's Board Room
10:30 – 10:45	IQAC presentation Venue: Vice Chancellor's Board Room
10:45 – 13:00	Visit to various Schools and Departments (Team is divided) Presentation by the Deans in their respective Schools (After presentation the team will visit the departments of respective Schools)
13:00 – 14:00	Lunch
14:00 – 16:00	At IQAC office Perusal/Audit of Institution Information/Data
16:00 – 17:30	Visit to ancillary sections: Sports facilities, Rainwater Harvesting, Sewage Treatment Plant, Solid waste disposal, Centralized Kitchen, Medicinal Garden, Hostels, Urban & Rural Health Care, and Centre for Environmental Studies.
Day – 2: 22.12.2022 – Thursday	
09:00 – 11:00	Visit to Centres
11:00 - 13:00	At IQAC Office Perusal/Audit of Institution Information / Data
13:00 –14:00	Lunch
14:00 – 14:30	Interaction with Faculty, Students and Alumni (3 different sessions in 3 places to be arranged)
14:30 - 15:30	Report writing
15:30	High Tea and Interaction with officials and submission of the report



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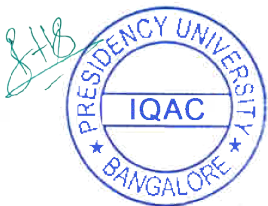
INTRODUCTION

Higher Education Institutions in the country are becoming progressively more and more quality conscious, primarily on account of the tremendous competition in this cardinal segment of education. Further, the regulatory bodies also warrant quality to be an imperative and integral ingredient in all spheres of education. Accordingly, a commendable number of colleges and universities are introducing quality systems and practices in the performance milieu and establish high standards and benchmarks to achieve the desired outcomes. There are also laudable volunteering of Institutions to get the activities and performances evaluated decisively by national and international accreditation agencies.

Now there are well-established accreditation and assessment organizations in our country such as the National Assessment and Accreditation Council (NAAC), National Board of Accreditation (NBA) and National Accreditation Board for Testing and Calibration Laboratories (NABL). These organizations are continuously working towards refining the methodology of assessment and accreditation processes based on the nature of institutional activities. In this direction, NAAC has come out with a revised manual for Universities [General]. The revision of the manual is focused on eliminating subjectivity to bring in more objectivity in the assessment process.

As a mandated follow-up requirement after accreditation, the institutions have to establish an Internal Quality Assurance Cell (IQAC) and mechanisms that help to instill the theme of internalization and institutionalization of quality in the organization's performance. The IQAC is mandated with the responsibilities of quality assurance and sustenance along with preparation and timely submission of Annual Quality Assurance Reports (AQAR).

The constitution of the Internal Academic and Administrative Audit Committee by the Authorities of Presidency University, Bengaluru to perform an audit as a prelude to the preparations to get the Institution assessed and accredited by NAAC, well thought of. The University is pursuing for First Accreditation by NAAC in the year 2023. Since inception, the institution has undergone laudable transformation in terms of academic diversity, student enrolment, manpower and physical infrastructure with an aim to get good CGPA. This is the first report of an Internal AAA Committee and the committee is pleased to consolidate and present the report keeping in mind the requirements delineated for assessment as per the revised NAAC manual.



UNIVERSITY PROFILE

Presidency University (PU) is a State Private University established under the Presidency University Act, 2013, located at Ittagallpura, Bengaluru, Karnataka, India. PU is located on a sprawling campus of 40 acres, developed into a lush green landscape, with a State-of-the-Art infrastructure. The University has thus far constructed around 13.5 Lakh Sq. Ft. of Academic and Administrative infrastructure - modern Classrooms, Laboratory Spaces, Research Centres, Library and Digital Learning Spaces, Seminar Rooms and other student and amenities. With 35% of the soft-landscaped Campus set apart for the activities of students, in the form of Theme Zones, PU is committed to provide the best Quality of College Life (QCL) to its Learners. Thus the campus amply supports an active and vibrant student community in all its aspirational endeavours. As on date, the University caters to a diversity of over 16,000 students on its rolls, taught by 850 committed and domain-expert faculty representing a pan-India distribution.

PU is the dream institution of its founder Chairman and Chancellor, Dr. Nissar Ahmed, who has established the university as a sequel to long-years of experience in managing several educational institutions of repute. With a clear understanding of how a higher education institution should act as a gatekeeper, disseminator and creator of new knowledge and serve an ever-growing and diverse student population, this institution has been established to serve and enrich the society, to its best ability.

Despite being a young institution, PU has already developed eight schools in multidisciplinary faculties - **Engineering, Computer Science and Engineering, Management, Law, Design, Commerce, Information Science and Media Studies**. Each School offers a multitude of contemporary knowledge-enriching and skill-enhancing programs that are market-relevant. In the same vein, the University ensures that its students are Industry-ready through add-on courses in soft and hard skills. It also offers Full Time and Part-Time **Ph.D Programs**, thereby providing an opportunity for eligible postgraduates to pursue research and contribute to new knowledge creation. Focus on Academics and Research propels the University to envisage the need to establish different Centres of Excellence, with different thrust-areas, serving as hubs for Entrepreneurs, Teachers, Researchers and other accomplished Professionals/Scholars/Experts in specific thrust-areas, to converge, deliberate, and innovate.

Higher education is expected to fulfil several objectives for the society. It prepares students for their personal and professional development, which is subject to considerable dynamics as determined by the changes occurring in the society. It also provides a space for reflexive thinking about what it means to be a citizen of the globalized, digitized world, ultimately offering students opportunities to further develop their character and attitudes. In the areas of research and teaching, it primarily creates an educational space to prepare for the future. In the background of



the transformational changes envisaged under the National Education Policy 2020, all HEIs are expected to envision their educational delivery and services centered around holistic development of the students. PU's Vision and Mission statements as detailed below are aligned to the principles of the National Policy:

Vision of the Institution:

To be a Value-driven Global University, excelling beyond Peers, and creating Professionals of Integrity and Character, having concern and care for Society

Mission of the Institution:

- Commitment to being an Innovative and Inclusive Institution, by seeking excellence in Teaching, Research and Knowledge Transfer
- Pursue Research and Development and its dissemination to the Community, at large
- Create, Sustain and Apply Learning in an Inter-disciplinary Environment with consideration for Ethical, Ecological and Economic aspects of Nation Building.
- Provide Knowledge-based Technological-support and Services to the Industry, in its Growth and Development

Impart Globally-applicable Skill-sets to Students through flexible Course-offerings and support Industry's requirements and inculcate a spirit of new Venture-creation

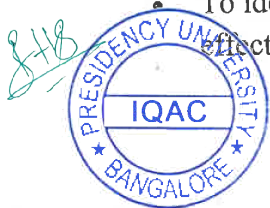
QUALITY POLICY:

To establish & effectively implement a robust quality system encompassing teaching, research, consultancy, continued education and also focus on the core and support functions to ensure accountability to stake holders through self-evaluation and continuous improvement.

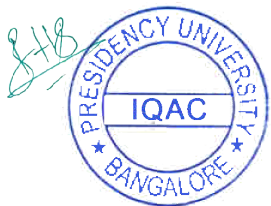
QUALITY OBJECTIVES:

- To develop quality into the academic and administrative activities of the University by educating, training, counselling and motivating all the members of the University.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To design, develop and implement appropriate Quality Processes & Procedures for the academic and administrative activities of the University in consultation with all the concerned members.

To identify and train a group of internal quality monitoring members to monitor the effective implementation of the quality system procedures.



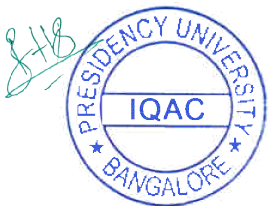
- To ensure that the established Processes and Procedures are reviewed at periodic intervals and initiating necessary corrective measures towards continuous improvement
- To Maintain suitable documentation to support the Quality Processes and Procedures adopted



INTERACTIONS WITH STAKEHOLDERS

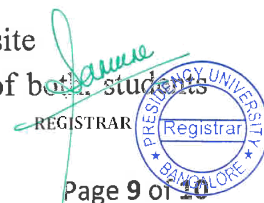
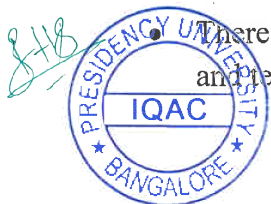
The Academic and Administrative Audit team members held interactive sessions with students, faculty members, supporting staff and alumni representatives. The team members subsequent to the interaction, shared the outcomes and one common and unanimous opinion was the high degree of satisfaction on the governance system of the University. The student community representing all faculties of studies quite satisfactory and the team was appreciative of the Teaching-Learning and Evaluation processes and the facilities provided for co-curricular and extracurricular activities. There were also satisfactory opinions on the hostel and mess facilities. Special attention extended to the diverse needs of the needy students were highlighted and positively acknowledged.

The faculty and support staff expressed that opportunities to improve the professional aptitudes were encouraged by the University and they were considered for promotions duly. Many of the employees were serving in the institution for a long period which was suggestive of a sign of acceptance of the working conditions. The welfare measures provided were also appreciated. The scope for acquiring higher qualifications was acknowledged especially by the junior faculty. Further, the past students of the University shared that they were proud of their Almamater and expressed the desire to contribute to the growth and visibility of the institution and proposed to reciprocate in a befitting manner.



Suggestions of the Auditors:

- Use of IT tools and LMS utility are to be strengthened. Teachers should be more proactive and participatory in the processes of E-resource utilization and E-content development.
- Institution should increase its resource mobilization from private sources/sponsoring agencies
- Distance/Online quality educational programmes for access and income-generation purposes should be planned and implemented well.
- Efforts to obtain CSR funds for various endeavors in academic, research and training to be enhanced.
- Enhance international collaborations with reputed foreign universities and research institutes, to aid both the faculty and student exchange programmes.
- Efforts to garner more research projects/collaborative research are to be encouraged in all faculties of studies to bridge the gap of publication ratio.
- Publications of research papers needs to improve to maintain the ratio of teacher to publication and this can be achieved only through the faculty taking up more research, utilizing the seed money scheme that is already in practice at the University.
- Collaborations though evident and effective, more faculty members need to be part of this process to have heterogeneity in the collaborations and objectives.
- Centres of Excellence created are a good move. The University should identify some of them to obtain national / global recognition.
- University should aim for NIRF Ranking within 100 in the next five years
- Sports facilities and participation to be augmented
- Provisions for a Braille Resource Centre to be created
- Staff quarters within the campus to be created
- Hostel facilities within the campus to be created
- Separate space to be created for IQAC with more human resources and facilities
- More Faculty Development Programs to be conducted to update and upgrade soft skills, ICT skills and different teaching-learning-assessment methods.
- The departments should identify a variety of teaching-learning methods to enhance learning from the beginning of the each academic year itself.
- Alumni association to be made more proactive.
- Organization chart must be updated with roles and responsibilities well laid down
- Fund allocation to R & D must be enhanced
- JRFs / SRFs to be instituted in augmented numbers
- Mandatory disclosures to be updated and hoisted on the Institutional website
- There is scope for all departments to strengthen the research activities of both students and teachers alike.



Signatures of Internal Auditors

Sl. No.	Name of the Auditors	Signature
1	Prof Dr. M Abdul Rahiman Former Vice Chancellor , Kannur & Calicut Universities	M. Abdul Rahi 22/12/2022
2	Prof. Dr. Parag Diwan Former Vice Chancellor, University of Petroleum and Energy Studies (UPES)	Parag Diwan 22.12.2022
3	Prof Dr. Katre Shakuntala Former Dean (Science)/Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	Katre Shakuntala 22.12.2022

