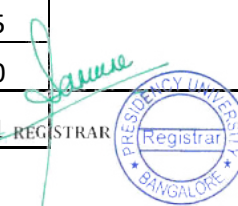
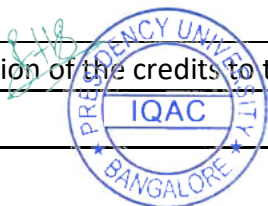


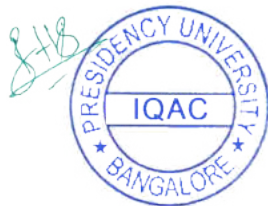
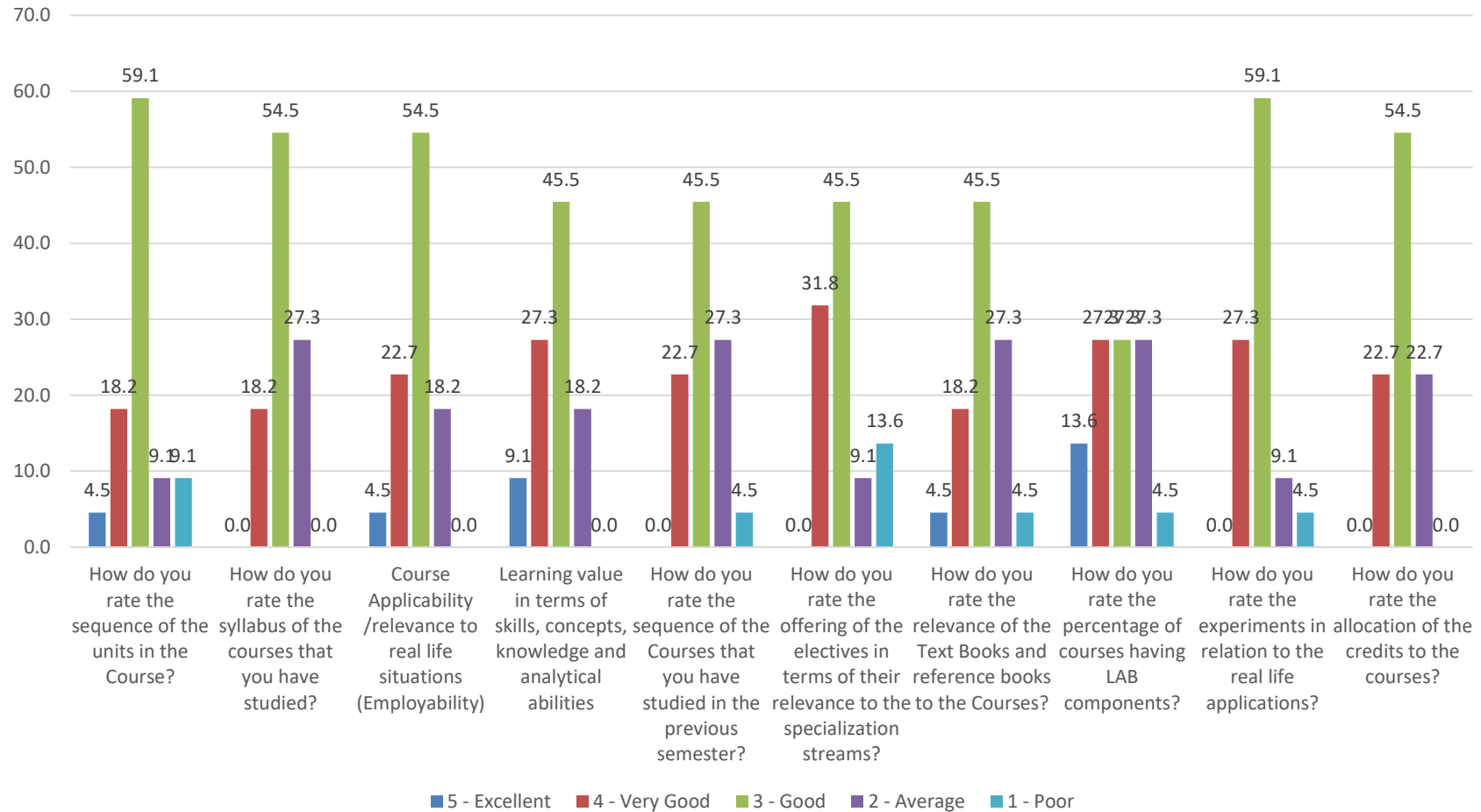


## STUDENT FEEDBACK ANALYSIS (AY 2021-222) SCHOOL OF MEDIA STUDIES

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	4.5	18.2	59.1	9.1	9.1	<b>22</b>
2. Course Applicability /relevance to real life situations (Employability)	0.0	18.2	54.5	27.3	0.0	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	4.5	22.7	54.5	18.2	0.0	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	9.1	27.3	45.5	18.2	0.0	
5. How do you rate the sequence of the units in the Course?	0.0	22.7	45.5	27.3	4.5	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0.0	31.8	45.5	9.1	13.6	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	4.5	18.2	45.5	27.3	4.5	
8. How do you rate the percentage of courses having LAB components?	13.6	27.3	27.3	27.3	4.5	
9. How do you rate the experiments in relation to the real life applications?	0.0	27.3	59.1	9.1	4.5	
10. How do you rate the allocation of the credits to the courses?	0.0	22.7	54.5	22.7	0.0	
<b>Average</b>	3.6	23.6	49.1	19.5	4.1	



## STUDENT FEEDBACK ANALYSIS (2022-23) - SCHOOL OF MEDIA STUDIES

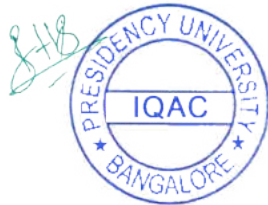
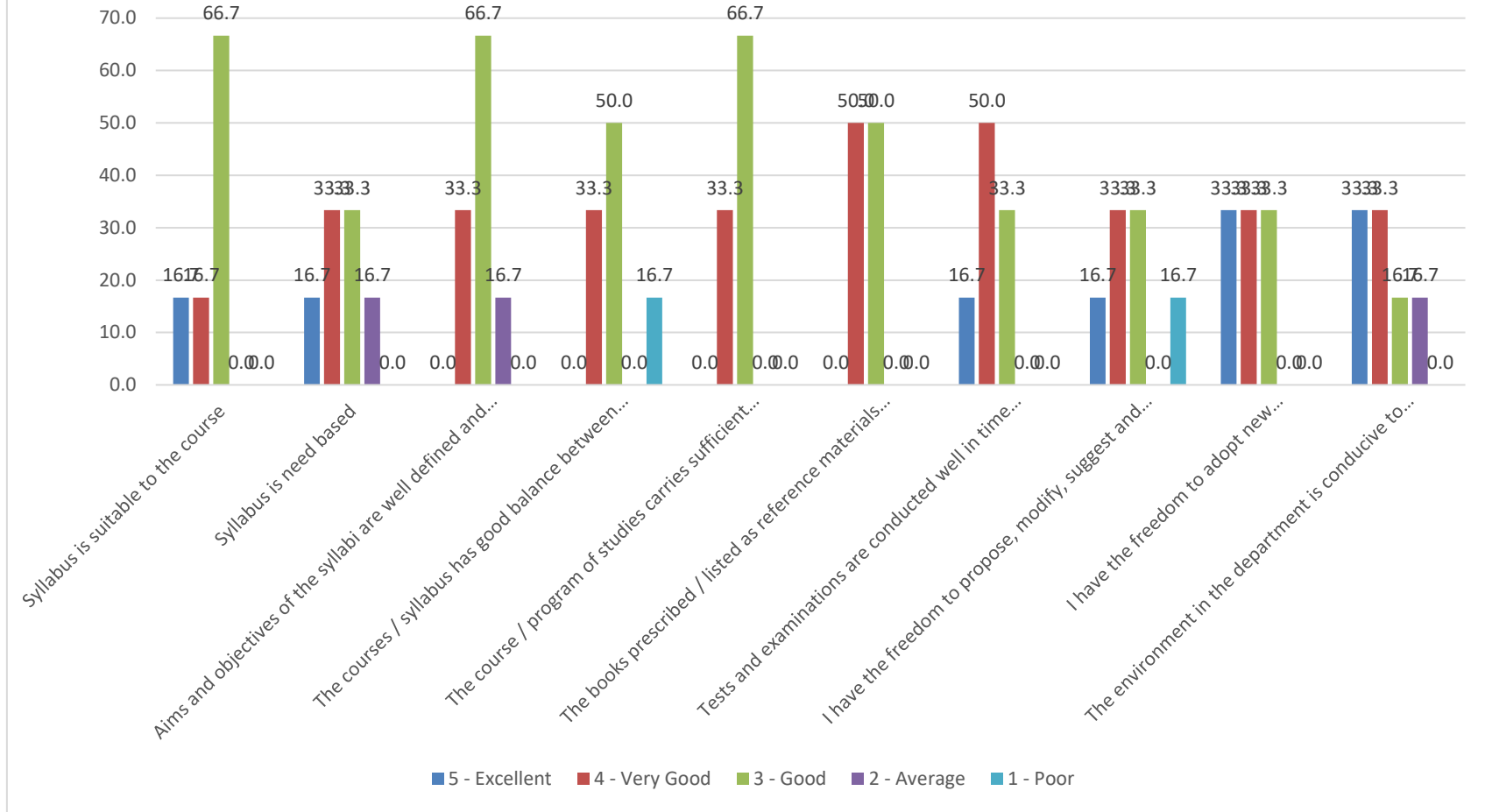


**FACULTY FEEDBACK ANALYSIS (2022-23)**  
**SCHOOL OF MEDIA STUDIES**

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
1. Syllabus is suitable to the course	16.7	16.7	66.7	0.0	0.0	<b>6</b>
2. Syllabus is need based	16.7	33.3	33.3	16.7	0.0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	0.0	33.3	66.7	16.7	0.0	
4. The courses / syllabus has good balance between theory and application	0.0	33.3	50.0	0.0	16.7	
5. The course / program of studies carries sufficient number of optional papers	0.0	33.3	66.7	0.0	0.0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	0.0	50.0	50.0	0.0	0.0	
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	16.7	50.0	33.3	0.0	0.0	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	16.7	33.3	33.3	0.0	16.7	
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	33.3	33.3	33.3	0.0	0.0	
10. The environment in the department is conducive to teaching and research	33.3	33.3	16.7	16.7	0.0	
<b>Average</b>	13.3	35.0	45.0	5.0	3.3	

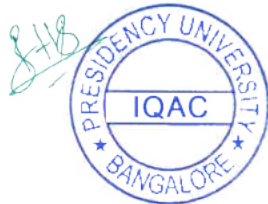


## FACULTY FEEDBACK ANALYSIS (2022-23) - SCHOOL OF MEDIA STUDIES



**EMPLOYER / INDUSTRY FEEDBACK ANALYSIS (2021-22)**  
**SCHOOL OF MEDIA STUDIES**

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
1. Adequacy of the Core Courses	100	0	0	0	0	<b>6</b>
2. Practical Content in the Curriculum	80	20	0	0	0	
3. Fulfillment of Needs	100	0	0	0	0	
4. Clear idea about the purpose of the Course	80	20	0	0	0	
5. Curriculum proved useful at workplace	80	20	0	0	0	
6. Was the Curriculum followed by the Employee relevant to Employability	100	0	0	0	0	
7. Was the Curriculum helpful in improving Students performance with respect to general communication skills	100	0	0	0	0	
8. Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	60	40	0	0	0	
9. Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	80	20	0	0	0	
10. Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	80	20	0	0	0	
<b>Average</b>	86	14	0	0	0	



## EMPLOYER FEEDBACK ANALYSIS (2022-23) - SCHOOL OF MEDIA STUDIES

