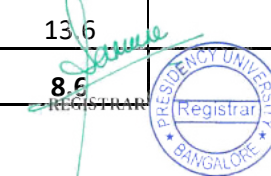
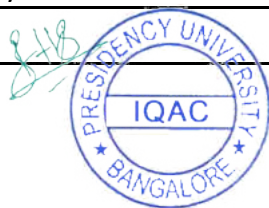


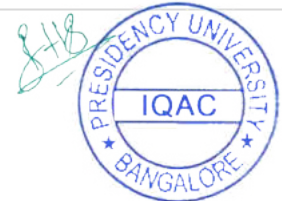
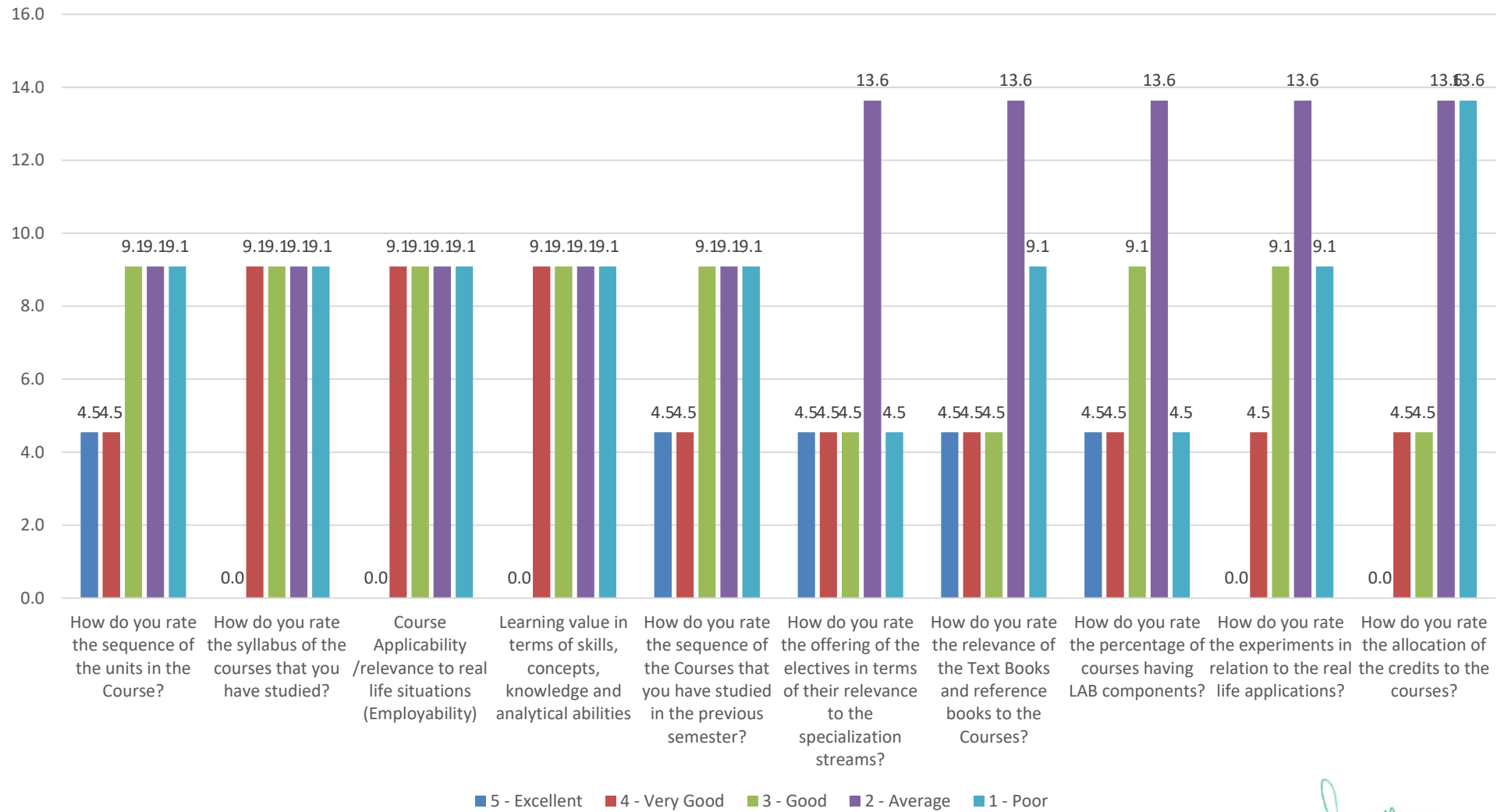


STUDENT FEEDBACK ANALYSIS (AY 2021-222) SCHOOL OF MEDIA STUDIES

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	4.5	4.5	9.1	9.1	9.1	8
2. Course Applicability /relevance to real life situations (Employability)	0.0	9.1	9.1	9.1	9.1	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	0.0	9.1	9.1	9.1	9.1	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	0.0	9.1	9.1	9.1	9.1	
5. How do you rate the sequence of the units in the Course?	4.5	4.5	9.1	9.1	9.1	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4.5	4.5	4.5	13.6	4.5	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	4.5	4.5	4.5	13.6	9.1	
8. How do you rate the percentage of courses having LAB components?	4.5	4.5	9.1	13.6	4.5	
9. How do you rate the experiments in relation to the real life applications?	0.0	4.5	9.1	13.6	9.1	
10. How do you rate the allocation of the credits to the courses?	0.0	4.5	4.5	13.6	13.6	
Average	2.3	5.9	7.7	11.4	8.6	

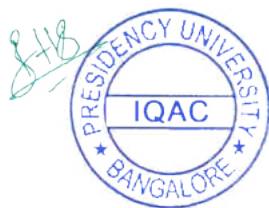


STUDENT FEEDBACK ANALYSIS (2021-22) - SCHOOL OF MEDIA STUDIES

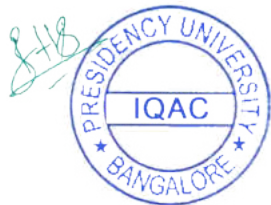
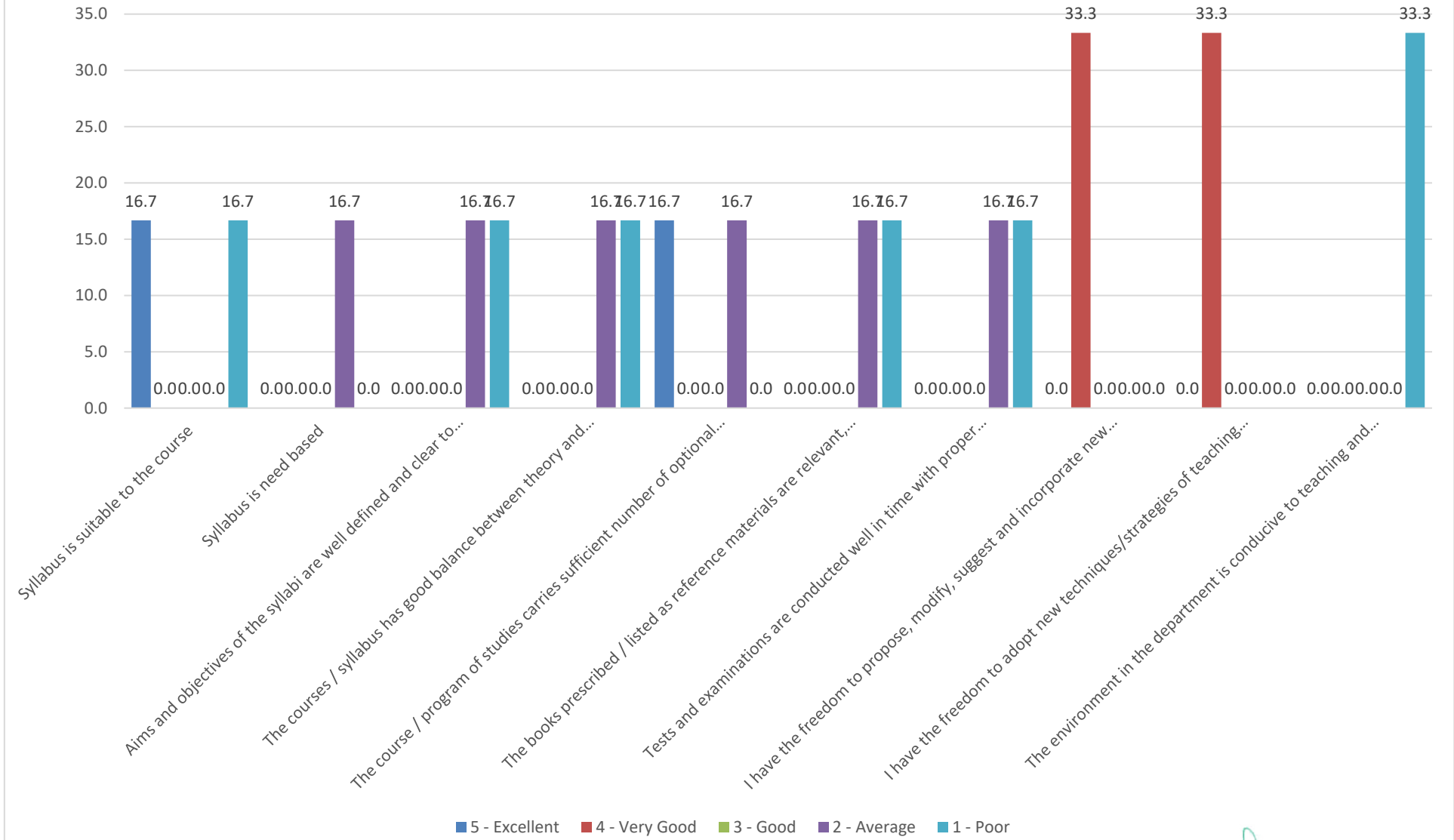


FACULTY FEEDBACK ANALYSIS (2021-22)
SCHOOL OF MEDIA STUDIES

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
Syllabus is suitable to the course	16.7	0.0	0.0	0.0	16.7	2
Syllabus is need based	0.0	0.0	0.0	16.7	0.0	
Aims and objectives of the syllabi are well defined and clear to teachers and students	0.0	0.0	0.0	16.7	16.7	
The courses / syllabus has good balance between theory and application	0.0	0.0	0.0	16.7	16.7	
The course / program of studies carries sufficient number of optional papers	16.7	0.0	0.0	16.7	0.0	
The books prescribed / listed as reference materials are relevant, updated and appropriate	0.0	0.0	0.0	16.7	16.7	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	0.0	0.0	0.0	16.7	16.7	
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0.0	33.3	0.0	0.0	0.0	
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	0.0	33.3	0.0	0.0	0.0	
The environment in the department is conducive to teaching and research	0.0	0.0	0.0	0.0	33.3	
Average	3.3	6.7	0.0	10.0	11.7	



FACULTY FEEDBACK ANALYSIS (2021-22) - SCHOOL OF MEDIA STUDIES



EMPLOYER / INDUSTRY FEEDBACK ANALYSIS (2021-22)
SCHOOL OF MEDIA STUDIES

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2- Average (in %)	1- Poor (in %)	Total Respondents
1. Adequacy of the Core Courses	0	0	40	0	60	6
2. Practical Content in the Curriculum	0	20	40	0	40	
3. Fulfillment of Needs	0	40	0	0	60	
4. Clear idea about the purpose of the Course	0	20	60	3	20	
5. Curriculum proved useful at workplace	0	20	60	3	20	
6. Was the Curriculum followed by the Employee relevant to Employability	0	0	0	0	60	
7. Was the Curriculum helpful in improving Students performance with respect to general communication skills	0	60	0	0	60	
8. Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20	40	0	0	40	
9. Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	0	20	20	1	60	
10. Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	20	20	20	1	20	
Average	4	24	24	0.8	44	



STUDENT FEEDBACK ANALYSIS (2021-22) - SCHOOL OF MEDIA STUDIES

