

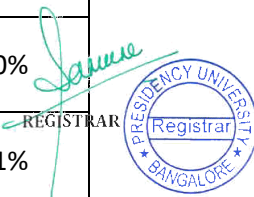
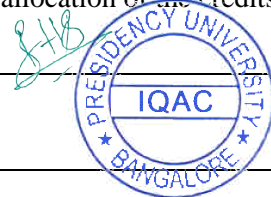


## SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

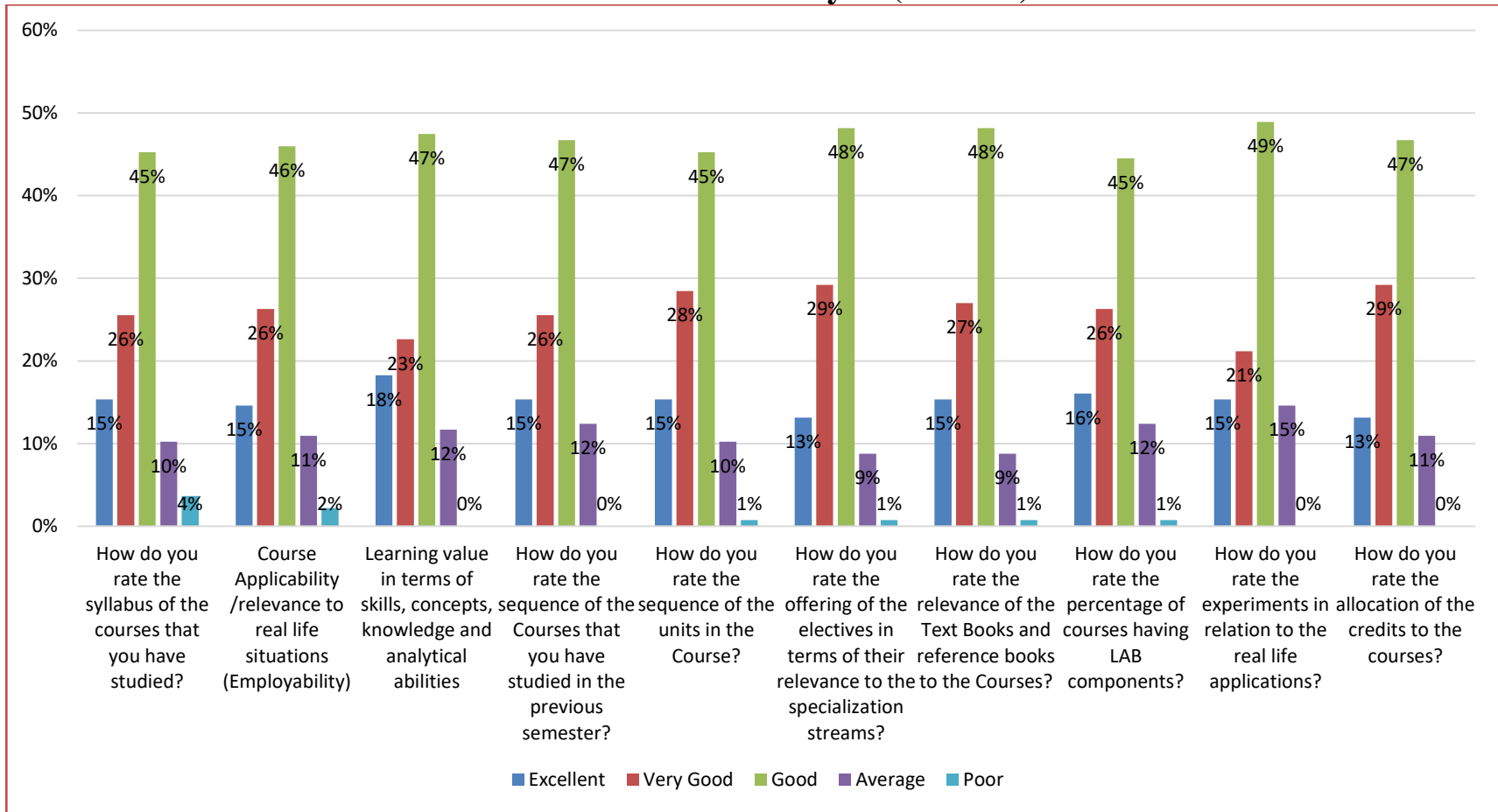
### STUDENT FEEDBACK ON CURRICULUM, 2022-23

#### **Program: B. Tech – Computer Science and Engineering (CSE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	15%	26%	45%	10%	4%
2.	Course Applicability /relevance to real life situations (Employability)	15%	26%	46%	11%	2%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18%	23%	47%	12%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	15%	26%	47%	12%	0%
5.	How do you rate the sequence of the units in the Course?	15%	28%	45%	10%	1%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	13%	29%	48%	9%	1%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15%	27%	48%	9%	1%
8.	How do you rate the percentage of courses having LAB components?	16%	26%	45%	12%	1%
9.	How do you rate the experiments in relation to the real life applications?	15%	21%	49%	15%	0%
10.	How do you rate the allocation of the credits to the courses?	13%	29%	47%	11%	0%
<b>Average</b>		15%	26%	47%	11%	1%

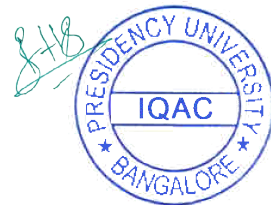


## Student Feedback Analysis (2022-23)



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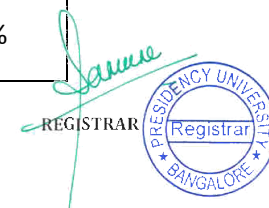
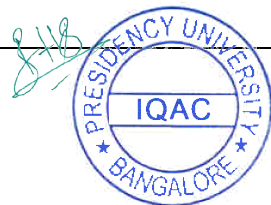
**Assoc. Dean-CSE**



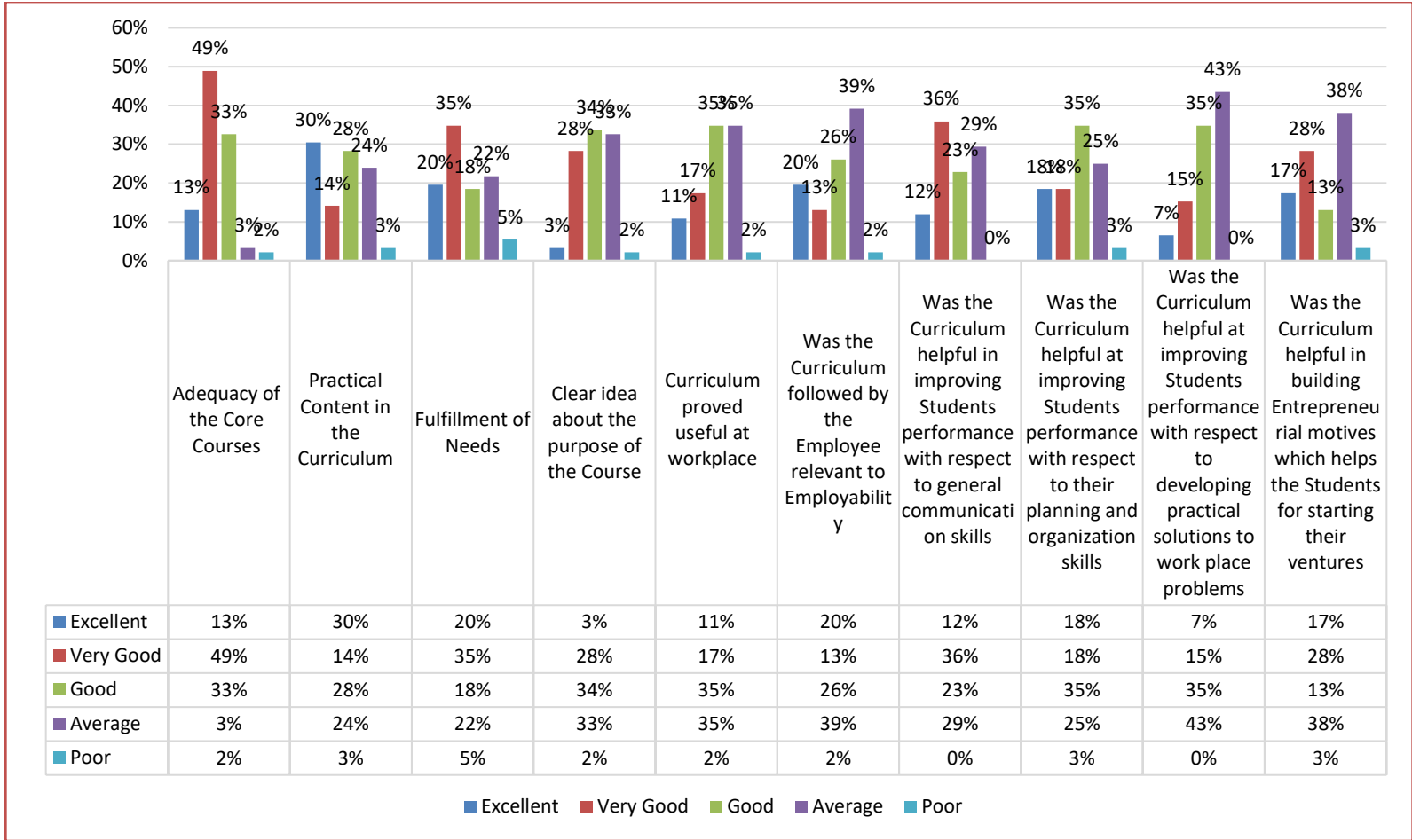
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Computer Science and Engineering (CSE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%

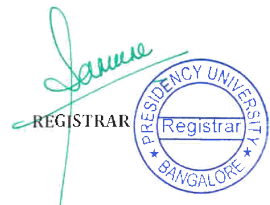
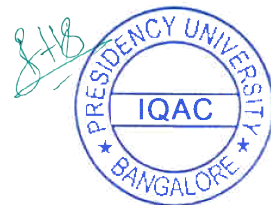


## Faculty Feedback Analysis (2022-23)



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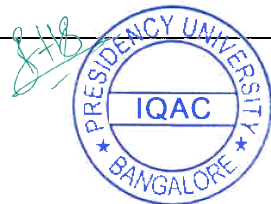
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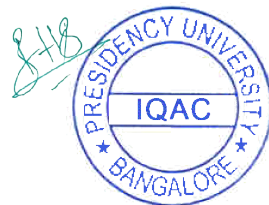
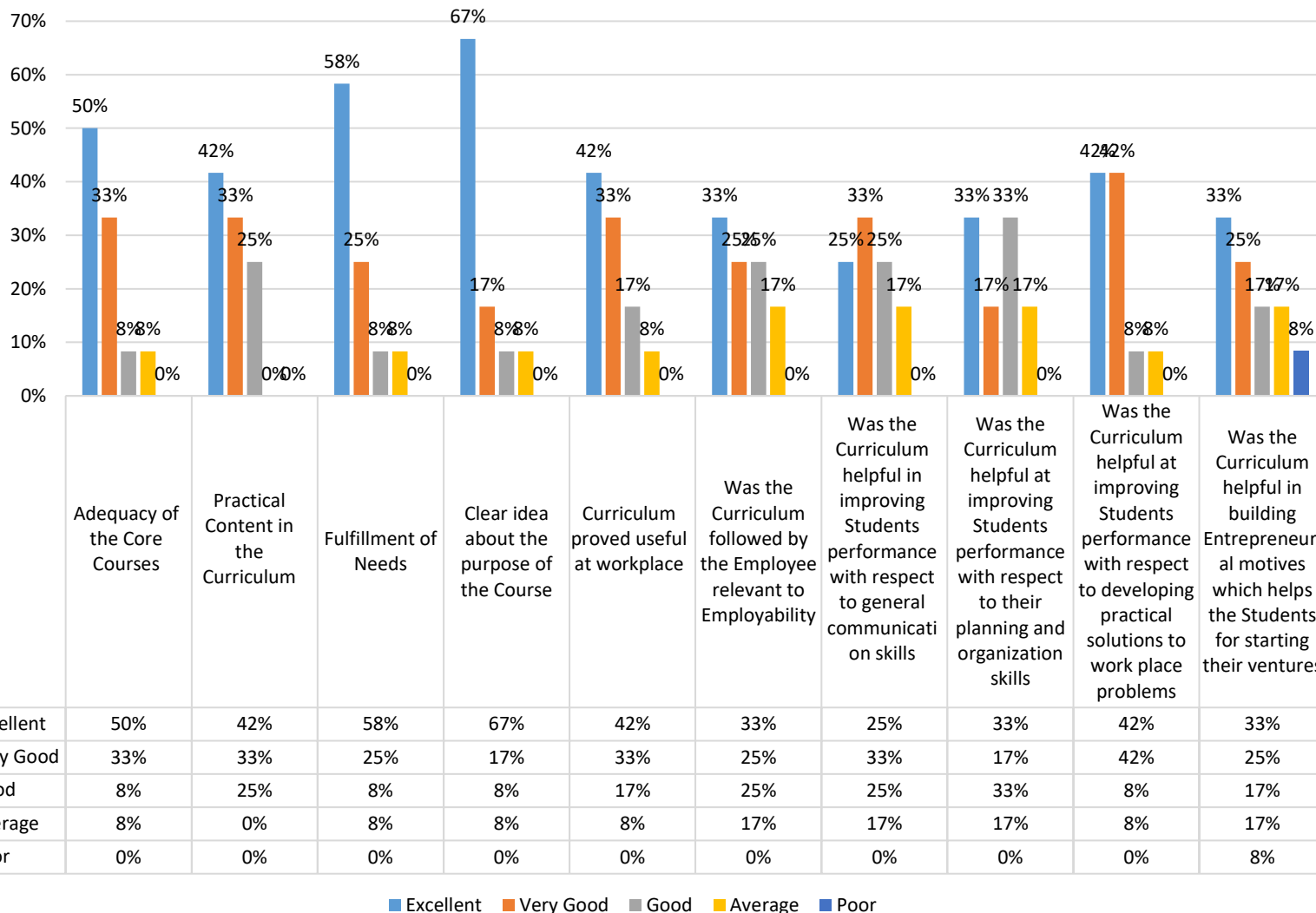
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Computer Science and Engineering (CSE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	1%



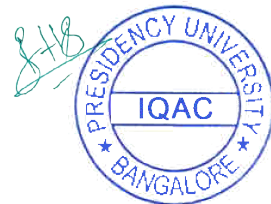
## Employer Feedback Analysis (2022-23)



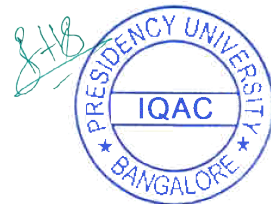
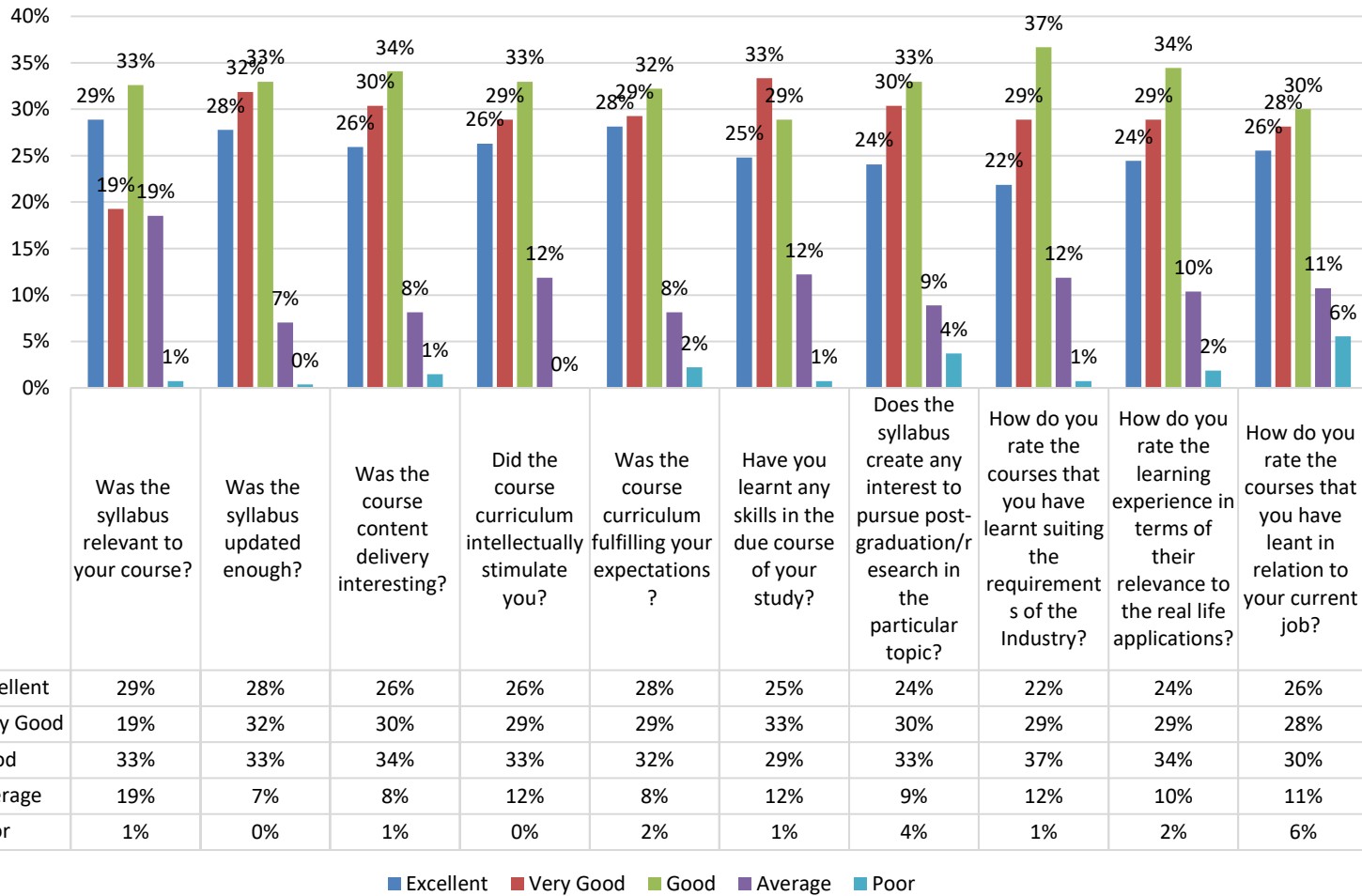
**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Computer Science and Engineering (CSE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



## Alumni Feedback Analysis (2022-23)



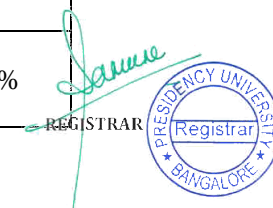
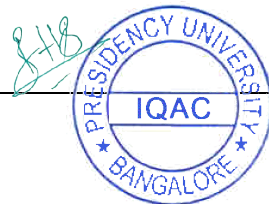
  
**Assoc. Dean-CSE**  
 REGISTRAR  



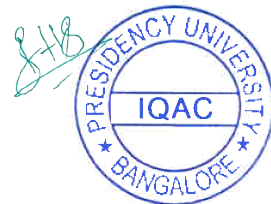
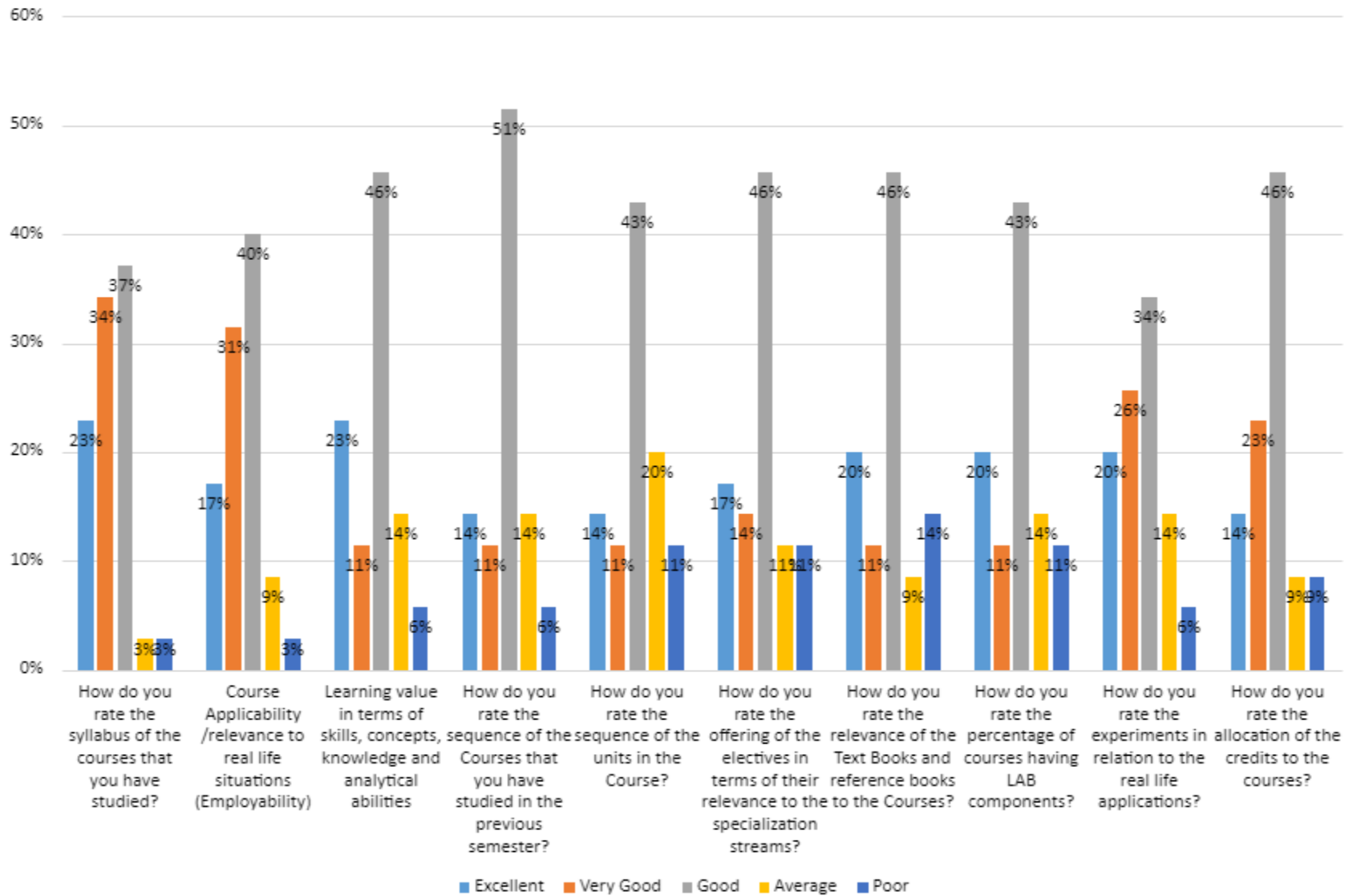

**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**PROGRAM: B. TECH – COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	23%	34%	37%	3%	3%
2.	Course Applicability /relevance to real life situations (Employability)	17%	31%	40%	9%	3%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	23%	11%	46%	14%	6%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	14%	11%	51%	14%	6%
5.	How do you rate the sequence of the units in the Course?	14%	11%	43%	20%	11%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	17%	14%	46%	11%	11%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	20%	11%	46%	9%	14%
8.	How do you rate the percentage of courses having LAB components?	20%	11%	43%	14%	11%
9.	How do you rate the experiments in relation to the real-life applications?	20%	26%	34%	14%	6%
10.	How do you rate the allocation of the credits to the courses?	14%	23%	46%	9%	9%
<b>Average</b>		27%	18%	19%	43%	12%



## Student Feedback for AY 2022-23, CSE-COM



REGISTRAR

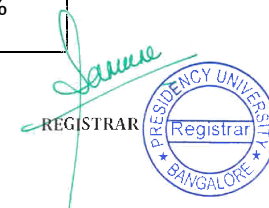
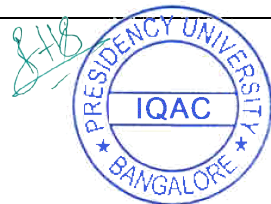
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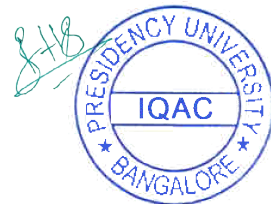
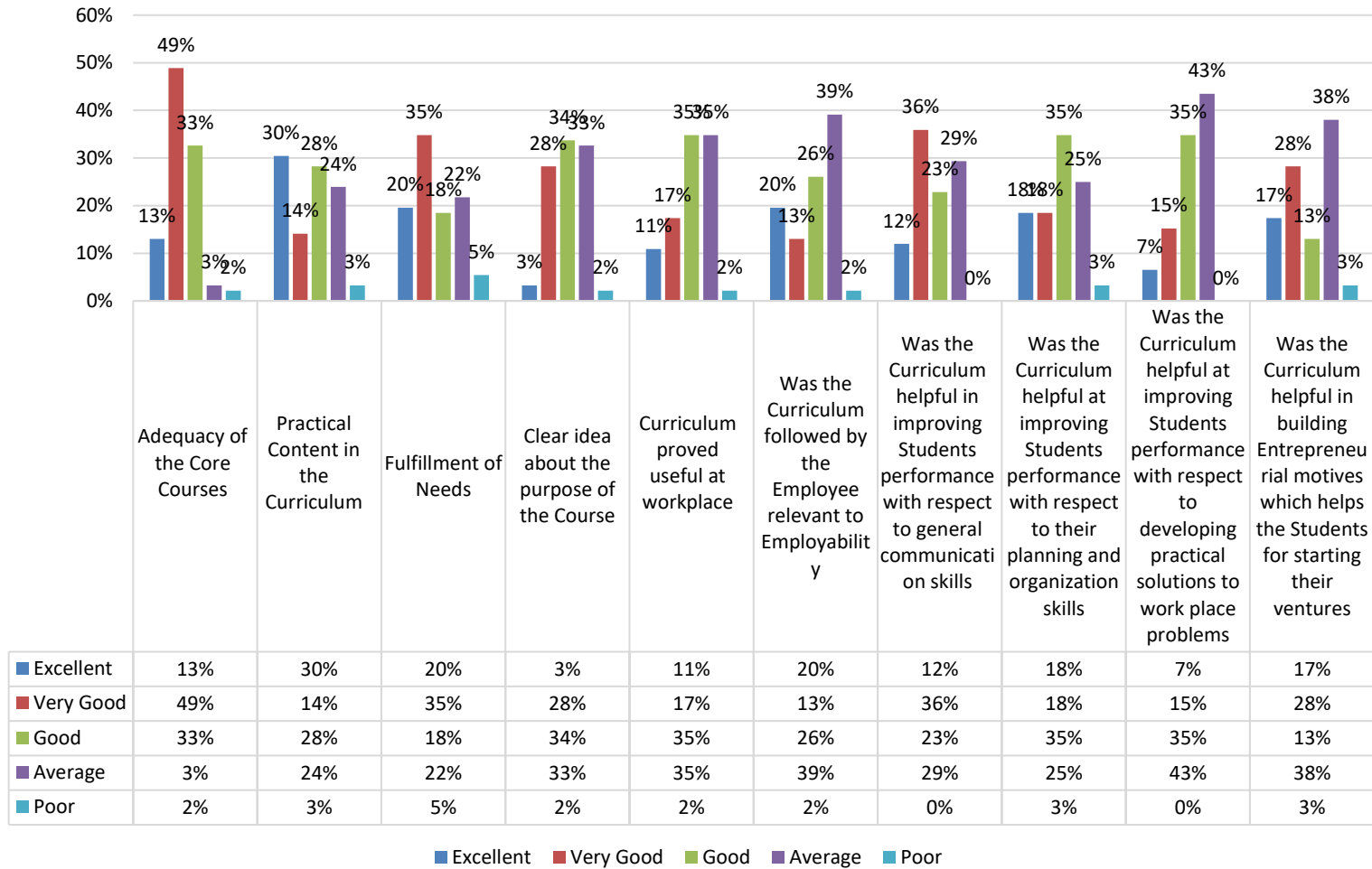
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		<b>15%</b>	<b>25%</b>	<b>28%</b>	<b>29%</b>	<b>2%</b>

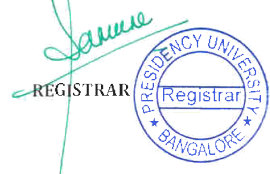


## FACULTY FEEDBACK ANALYSIS, 2022-23



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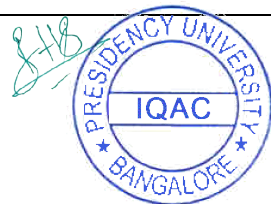
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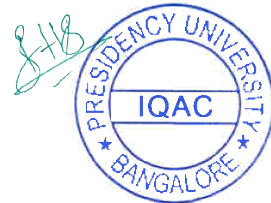
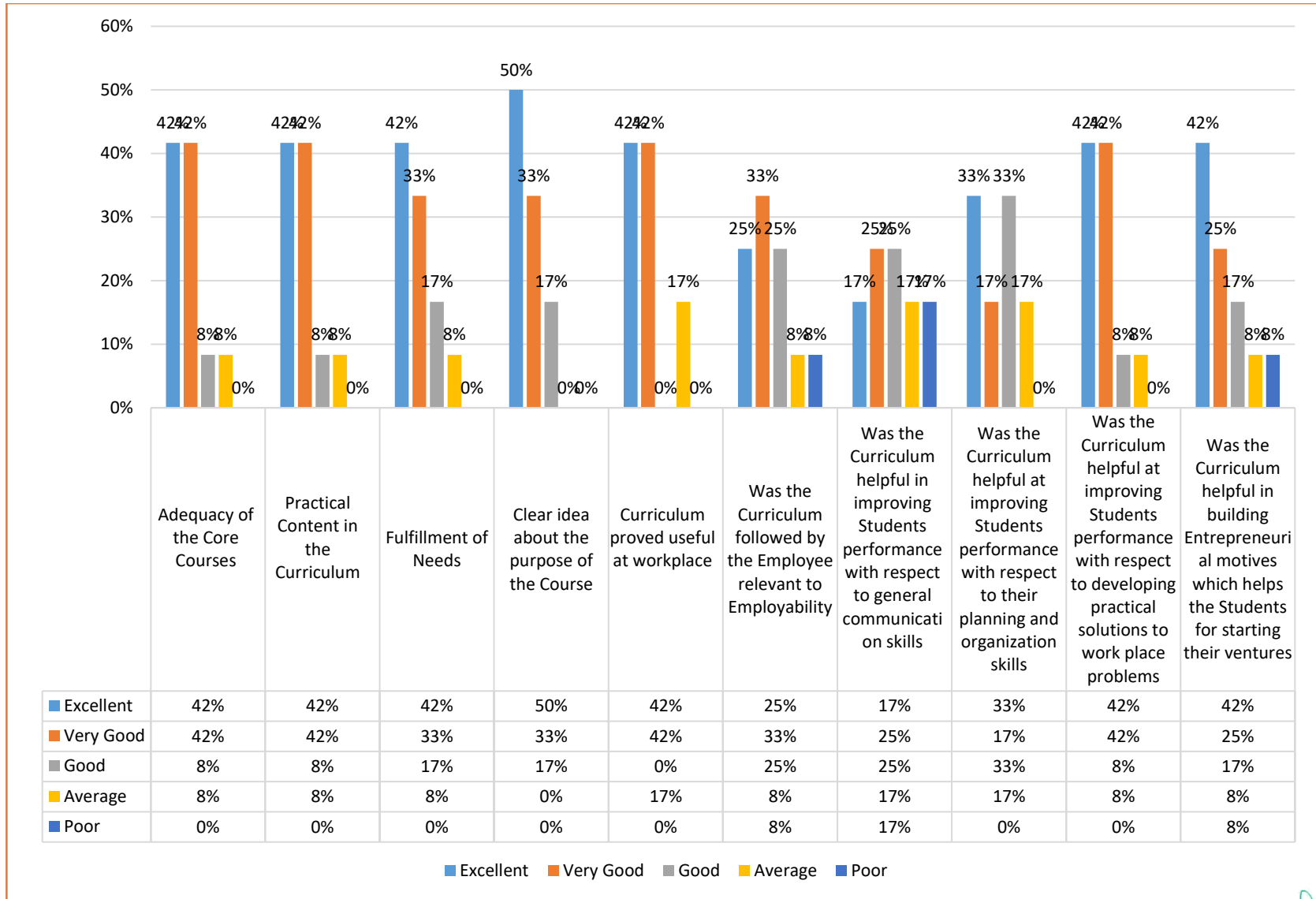
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
<b>Average</b>		38%	33%	16%	10%	3%



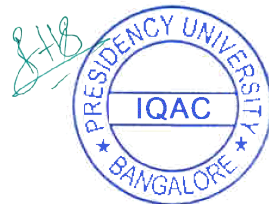
## Employer Feedback Analysis (2022-23)



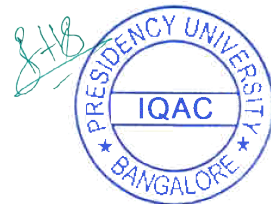
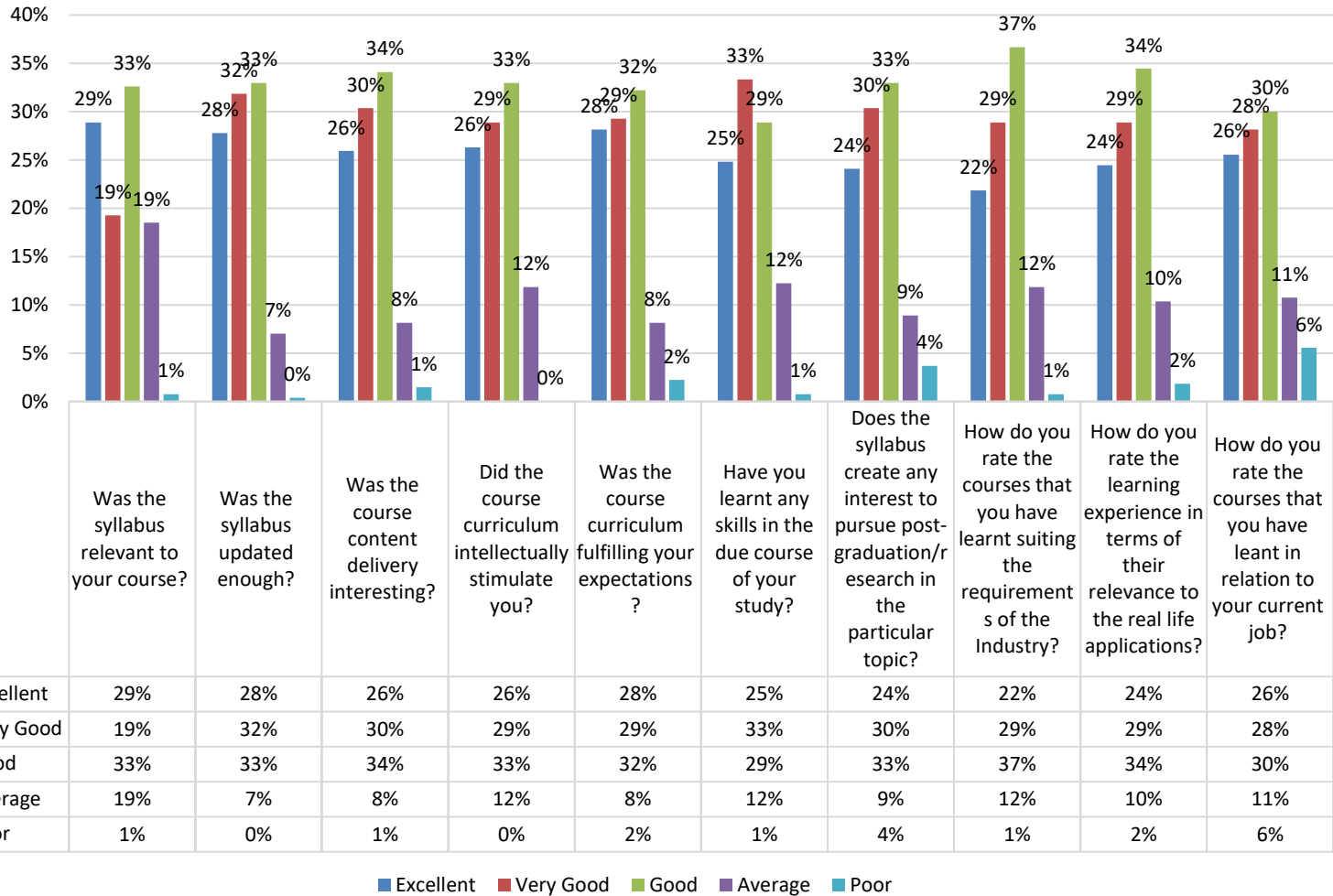
**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



## Alumni Feedback Analysis (2022-23)



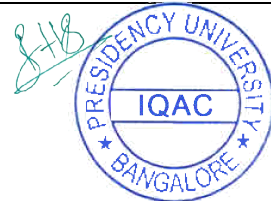
  
**Assoc. Dean - Registrar**  



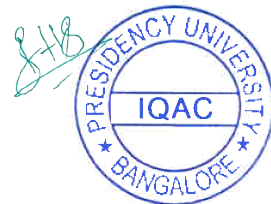
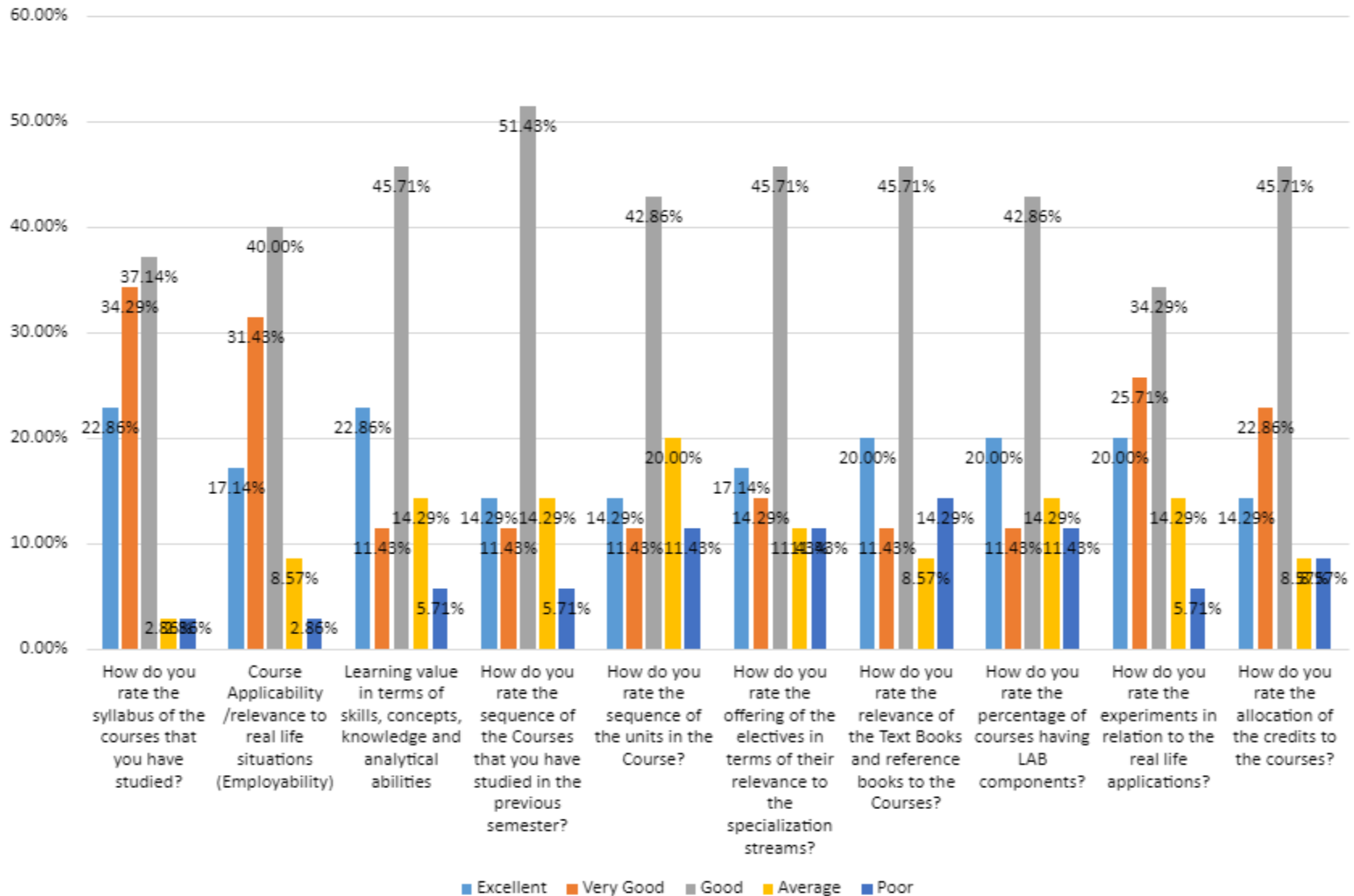

**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**



**Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	22.86%	34.29%	37.14%	2.86%	2.86%
2.	Course Applicability /relevance to real life situations (Employability)	17.14%	31.43%	40.00%	8.57%	2.86%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.86%	11.43%	45.71%	14.29%	5.71%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	14.29%	11.43%	51.43%	14.29%	5.71%
5.	How do you rate the sequence of the units in the Course?	14.29%	11.43%	42.86%	20.00%	11.43%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	17.14%	14.29%	45.71%	11.43%	11.43%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	20.00%	11.43%	45.71%	8.57%	14.29%
8.	How do you rate the percentage of courses having LAB components?	20.00%	11.43%	42.86%	14.29%	11.43%
9.	How do you rate the experiments in relation to the real life applications?	20.00%	25.71%	34.29%	14.29%	5.71%
10.	How do you rate the allocation of the credits to the courses?	14.29%	22.86%	45.71%	8.57%	8.57%
<b>Average</b>		<b>27%</b>	<b>18%</b>	<b>19%</b>	<b>43%</b>	<b>12%</b>



### Student Feedback for AY 2022-23, CAI

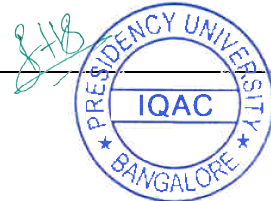


  
 REGISTRAR  
**Assoc. Dean-CSE**


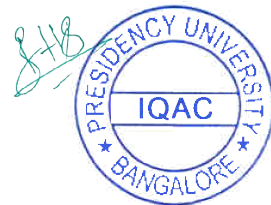
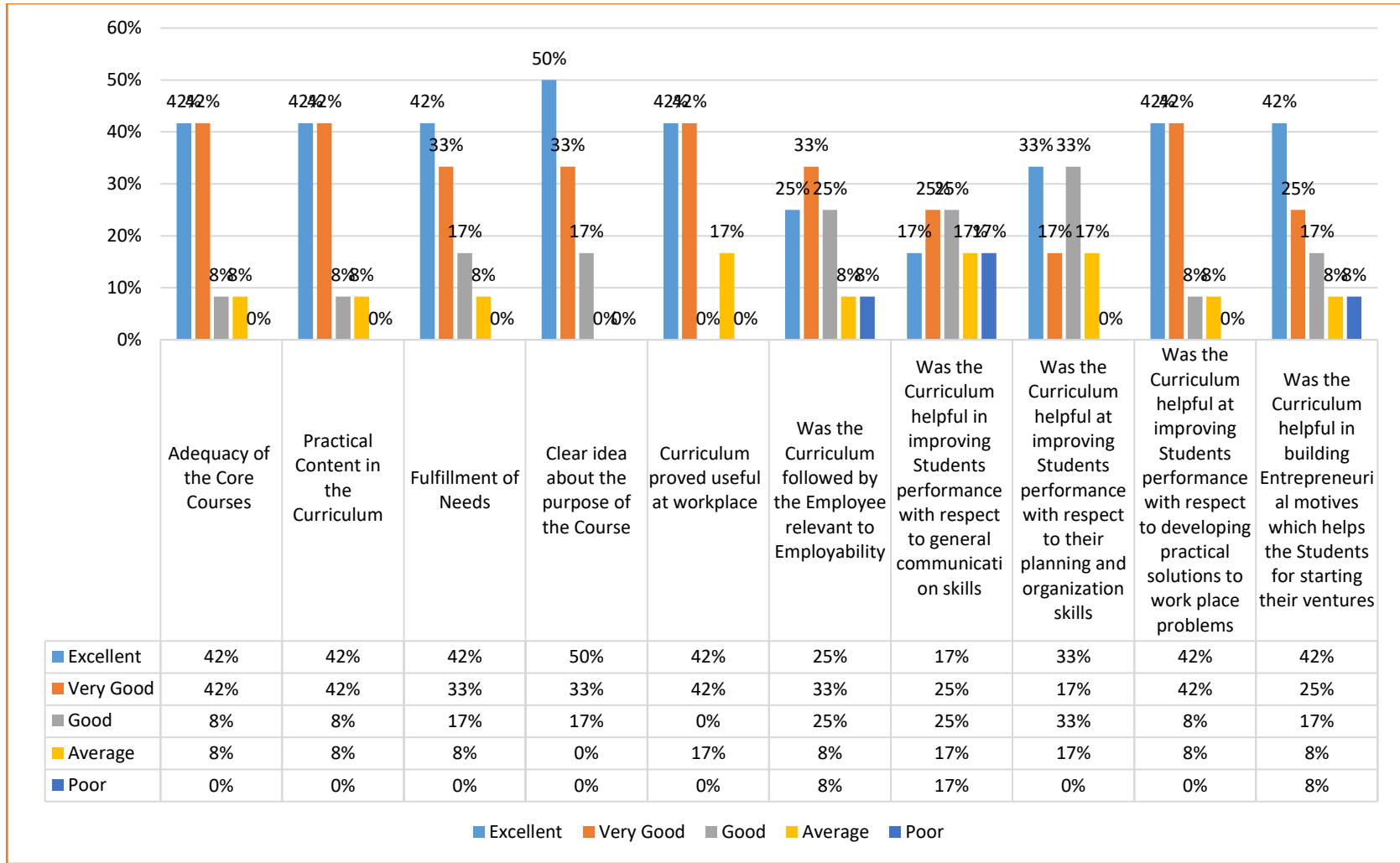
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3	Fulfillment of Needs	42%	33%	17%	8%	0%
4	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
<b>Average</b>		38%	33%	16%	10%	3%

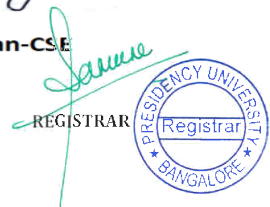


## Employer Feedback Analysis (2022-23)



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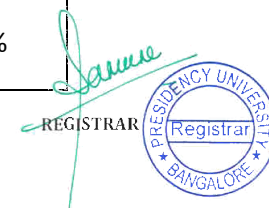
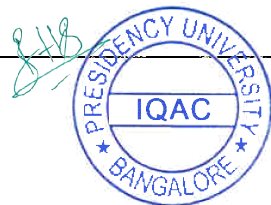
Assoc. Dean-CSE



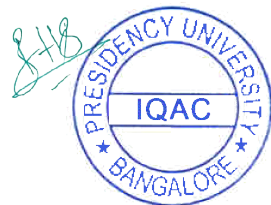
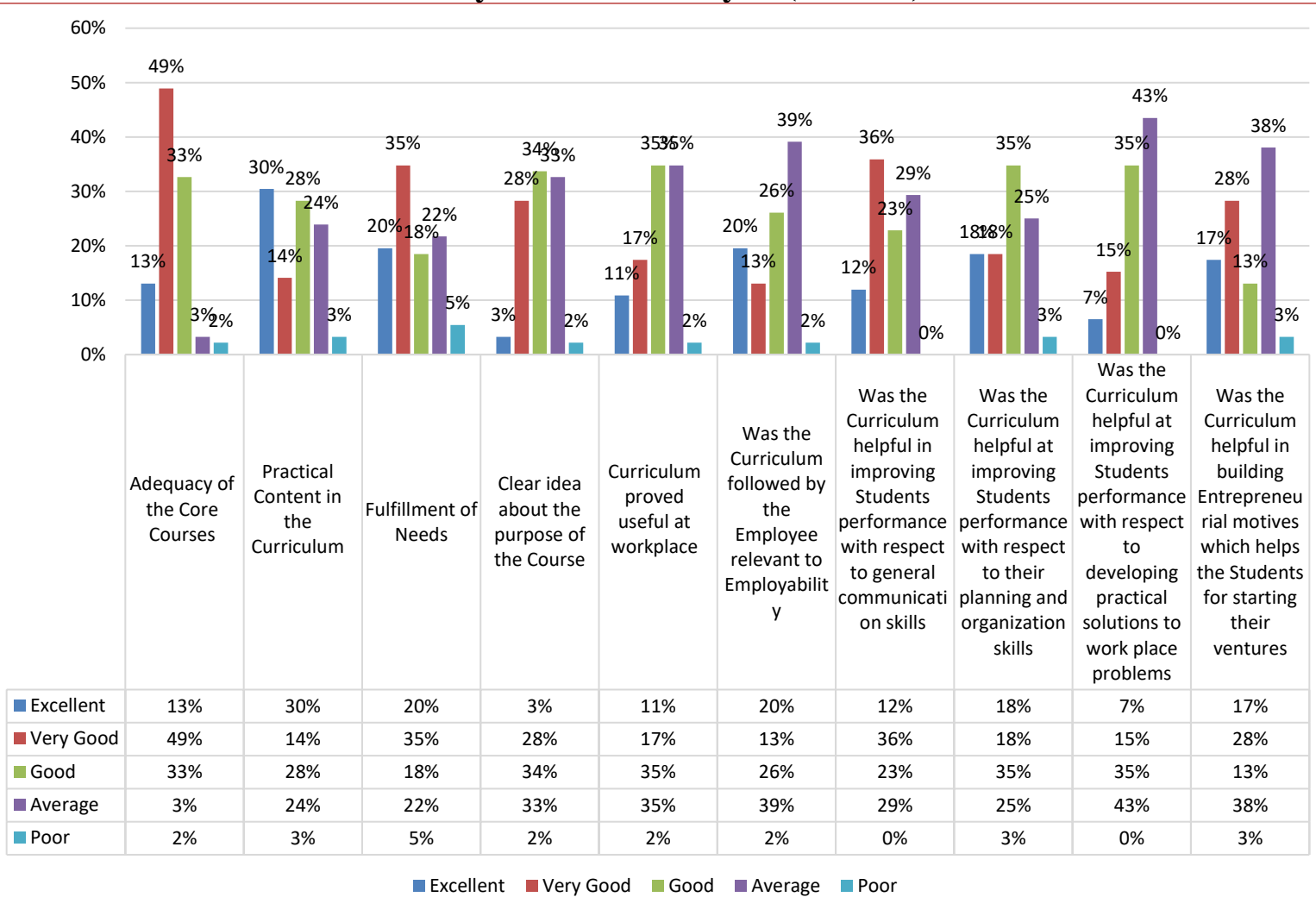
## FACULTY FEEDBACK ON CURRICULUM, 2022-23

**Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



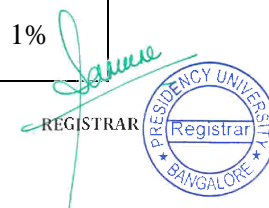
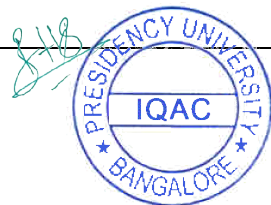
## Faculty Feedback Analysis (2022-23)



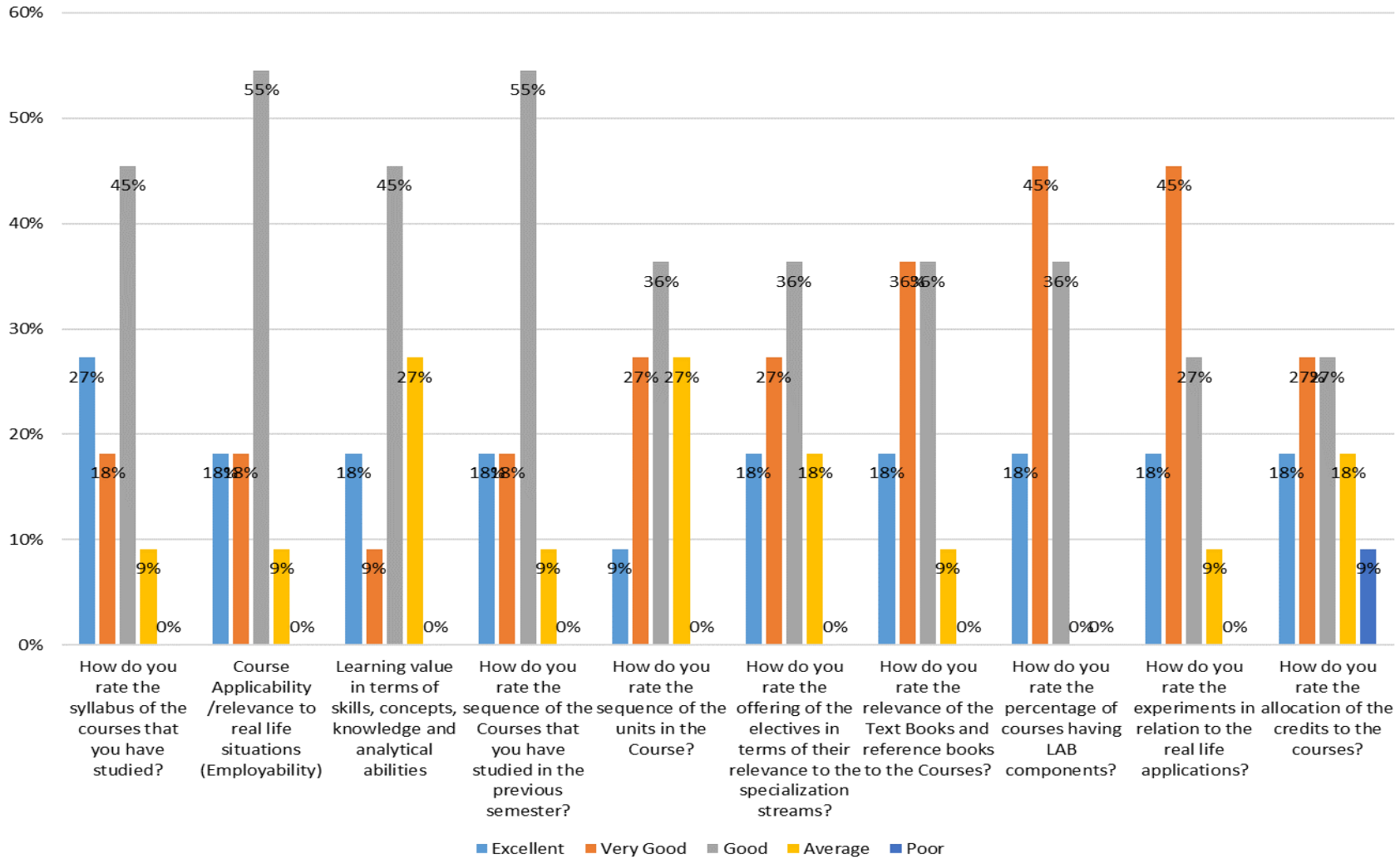
**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]**

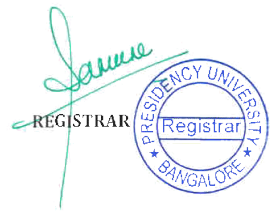
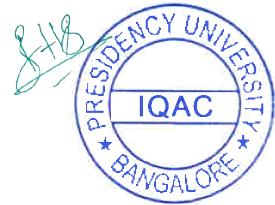
Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	27%	18%	45%	9%	0%
2.	Course Applicability /relevance to real life situations (Employability)	18%	18%	55%	9%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18%	9%	45%	27%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18%	18%	55%	9%	0%
5.	How do you rate the sequence of the units in the Course?	9%	27%	36%	27%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	18%	27%	36%	18%	0%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	18%	36%	36%	9%	0%
8.	How do you rate the percentage of courses having LAB components?	18%	45%	36%	0%	0%
9.	How do you rate the experiments in relation to the real life applications?	18%	45%	27%	9%	0%
10.	How do you rate the allocation of the credits to the courses?	18%	27%	27%	18%	9%
<b>Average</b>		18%	27%	40%	14%	1%



### Student Feedback for AY 2022-23, CSE-BC



*[Signature]*  
**Assoc. Dean-CSE**

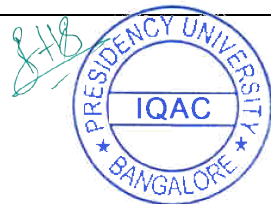




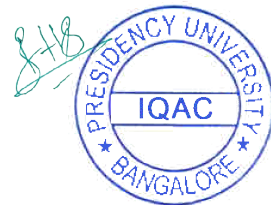
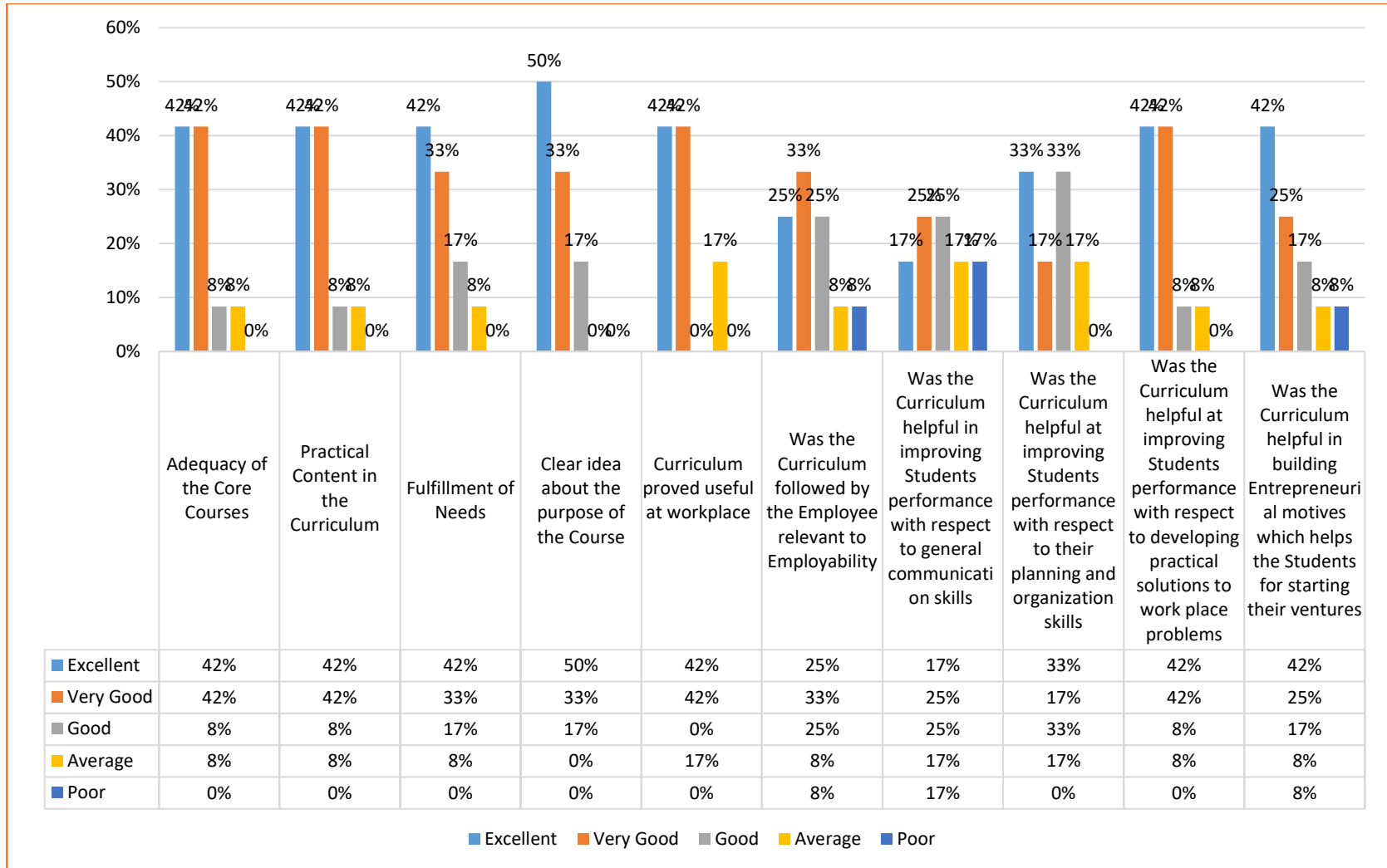
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
<b>Average</b>		38%	33%	16%	10%	3%



## Employer Feedback Analysis (2022-23)

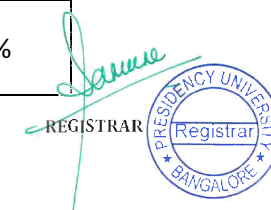
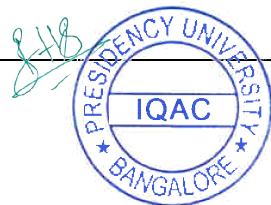


  
**Assoc. Dean-CSE**  
**REGISTRAR**  

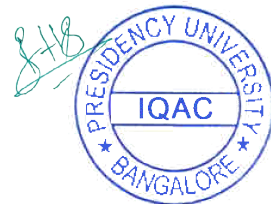
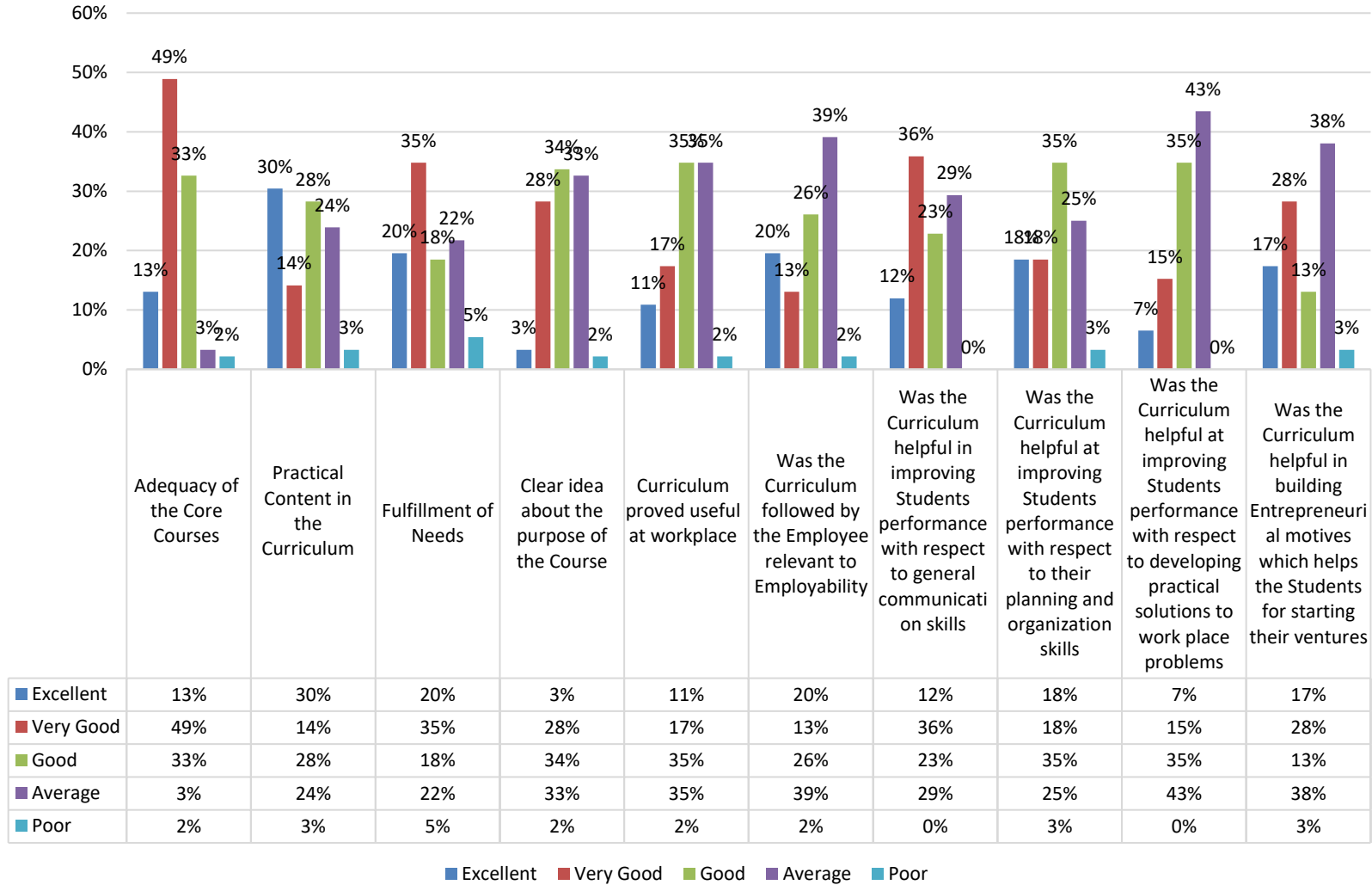

**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## FACULTY FEEDBACK ANALYSIS, 2022-23

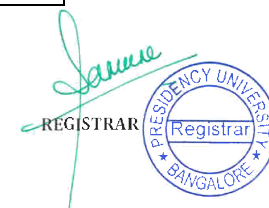
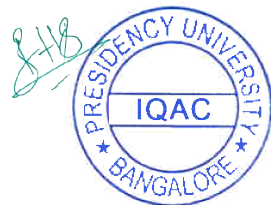


  
**Assoc. Dean-CSE**  
  
**REGISTRAR**  

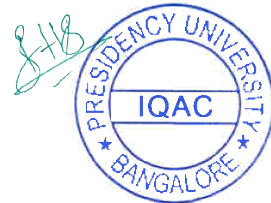
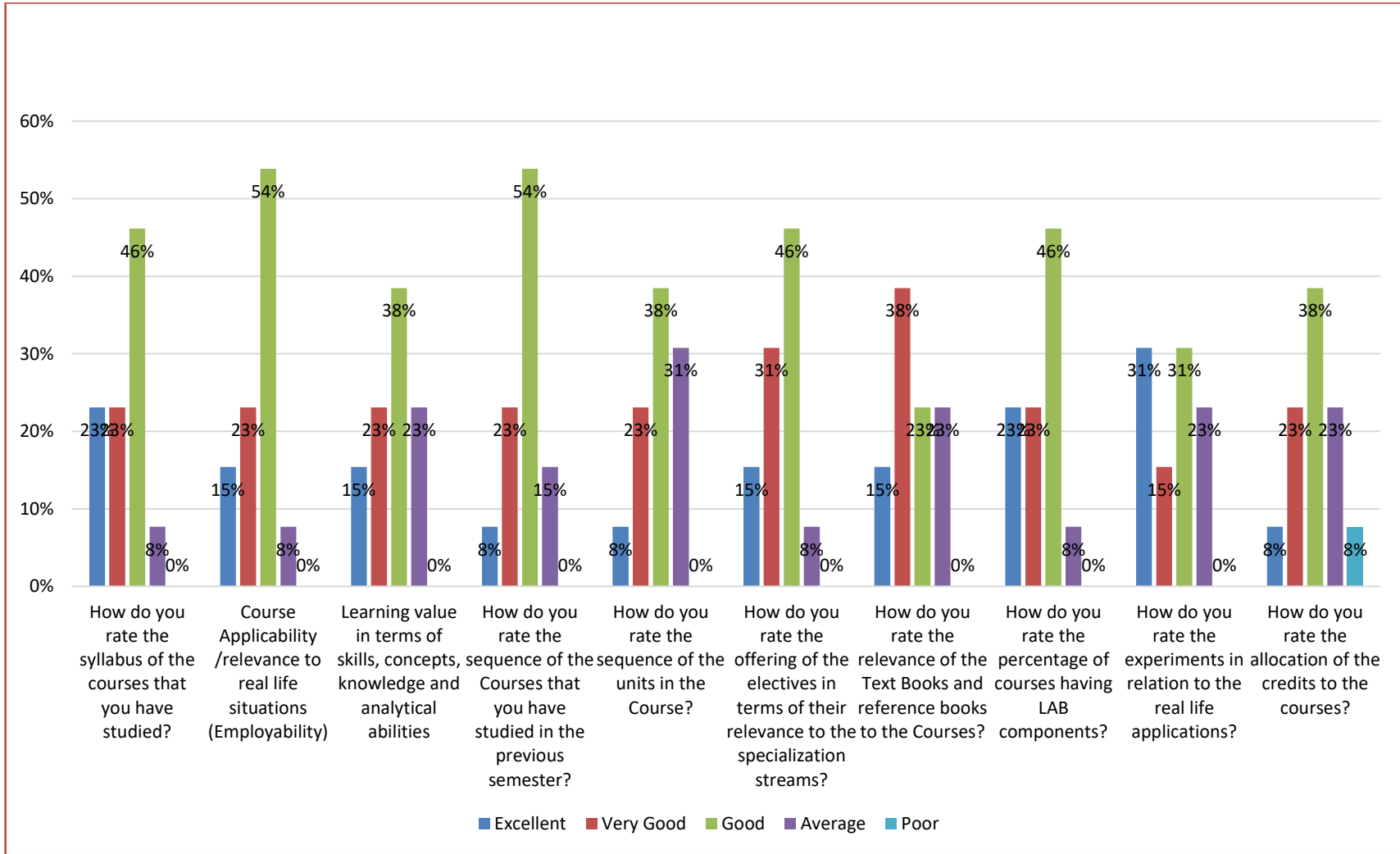

**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	23%	23%	46%	8%	0%
2.	Course Applicability /relevance to real life situations (Employability)	15%	23%	54%	8%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15%	23%	38%	23%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	8%	23%	54%	15%	0%
5.	How do you rate the sequence of the units in the Course?	8%	23%	38%	31%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15%	31%	46%	8%	0%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15%	38%	23%	23%	0%
8.	How do you rate the percentage of courses having LAB components?	23%	23%	46%	8%	0%
9.	How do you rate the experiments in relation to the real life applications?	31%	15%	31%	23%	0%
10.	How do you rate the allocation of the credits to the courses?	8%	23%	38%	23%	8%
<b>Average</b>		<b>16%</b>	<b>25%</b>	<b>42%</b>	<b>17%</b>	<b>1%</b>



## Students Feedback Analysis (2022-23)



*[Signature]*

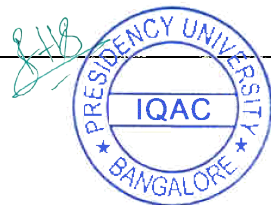
**Assoc. Dean-CSE**



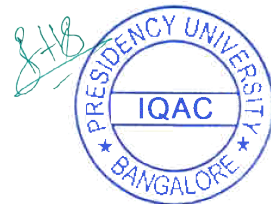
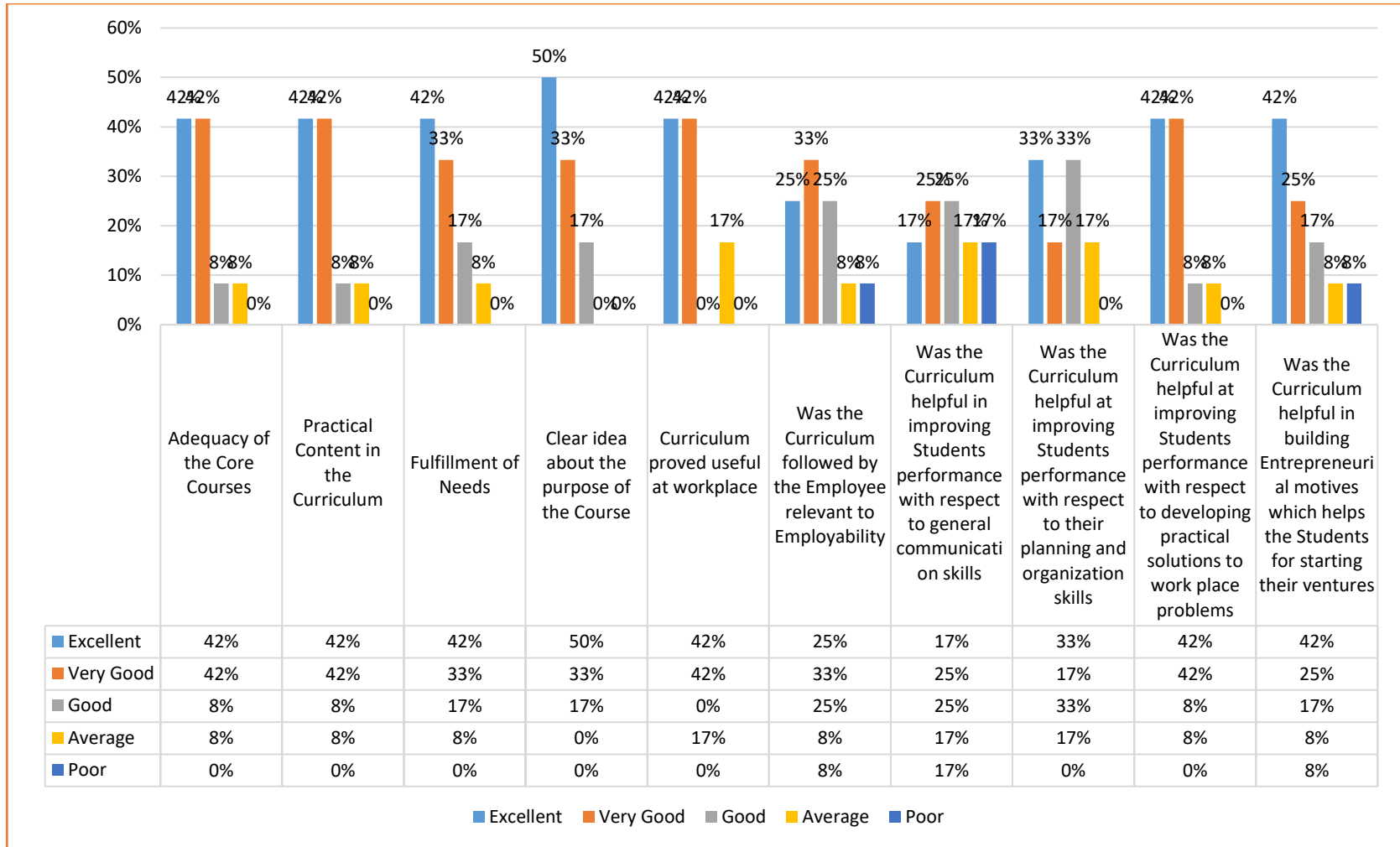
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
<b>Average</b>		38%	33%	16%	10%	3%



## Employer Feedback Analysis (2022-23)



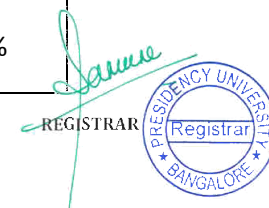
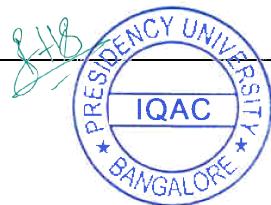
  
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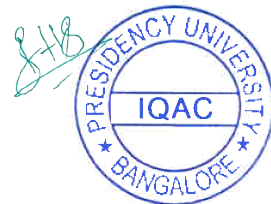

**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## FACULTY FEEDBACK ANALYSIS, 2022-23



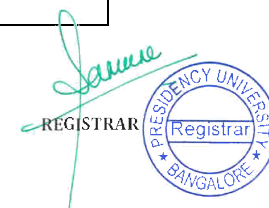
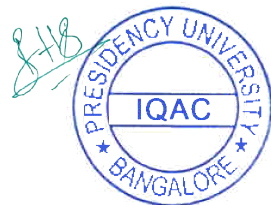
  
**Assoc. Dean-CSE**  
  
**REGISTRAR**



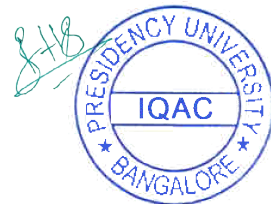
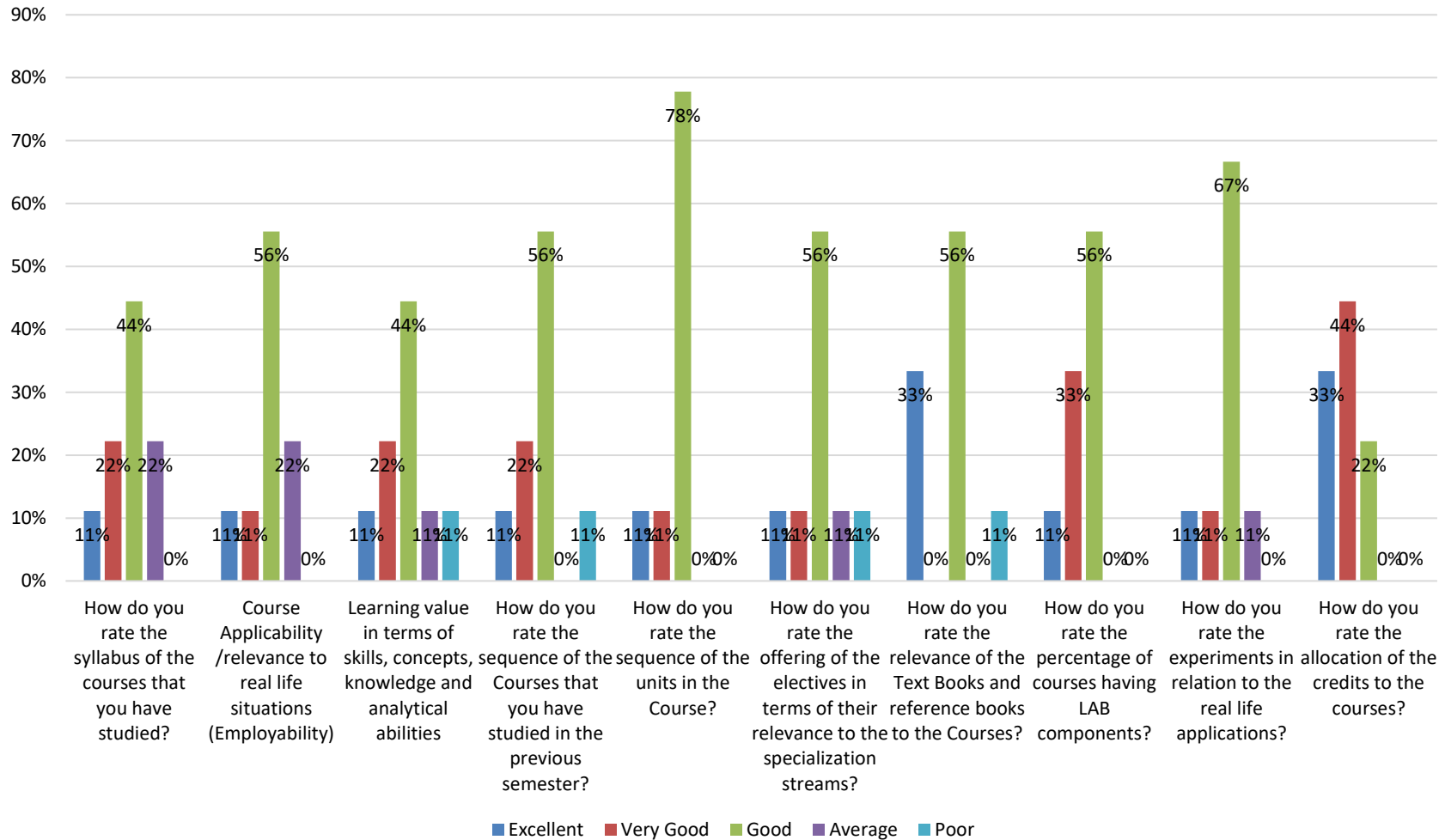
**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	11%	22%	44%	22%	0%
2.	Course Applicability /relevance to real life situations (Employability)	11%	11%	56%	22%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	11%	22%	44%	11%	11%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	11%	22%	56%	0%	11%
5.	How do you rate the sequence of the units in the Course?	11%	11%	78%	0%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	11%	11%	56%	11%	11%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	33%	0%	56%	0%	11%
8.	How do you rate the percentage of courses having LAB components?	11%	33%	56%	0%	0%
9.	How do you rate the experiments in relation to the real life applications?	11%	11%	67%	11%	0%
10.	How do you rate the allocation of the credits to the courses?	33%	44%	22%	0%	0%
<b>Average</b>		<b>16%</b>	<b>19%</b>	<b>53%</b>	<b>8%</b>	<b>4%</b>



### Student Feedback for AY 2022-23



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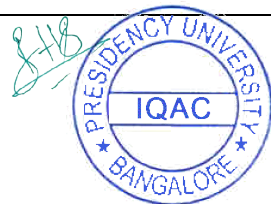
Assoc. Dean-CSE



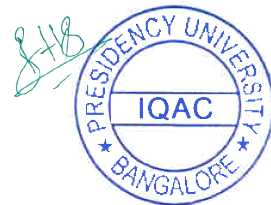
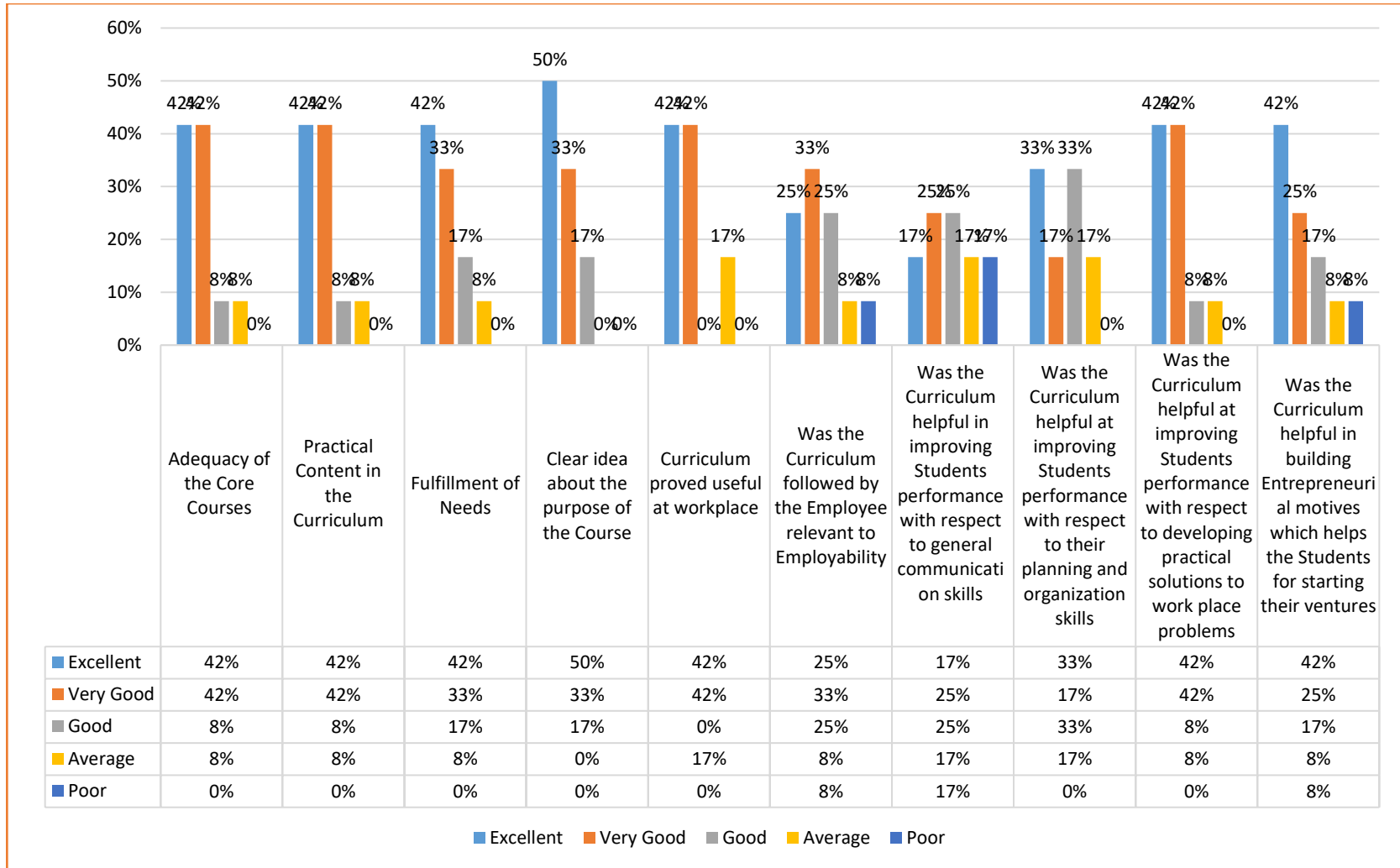
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
<b>Average</b>		38%	33%	16%	10%	3%

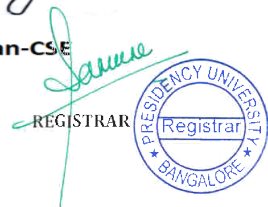


## Employer Feedback Analysis (2022-23)



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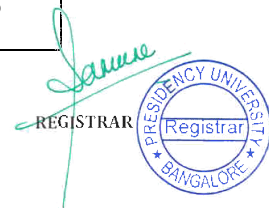
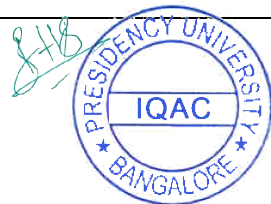
Assoc. Dean-CSE



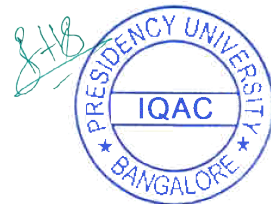
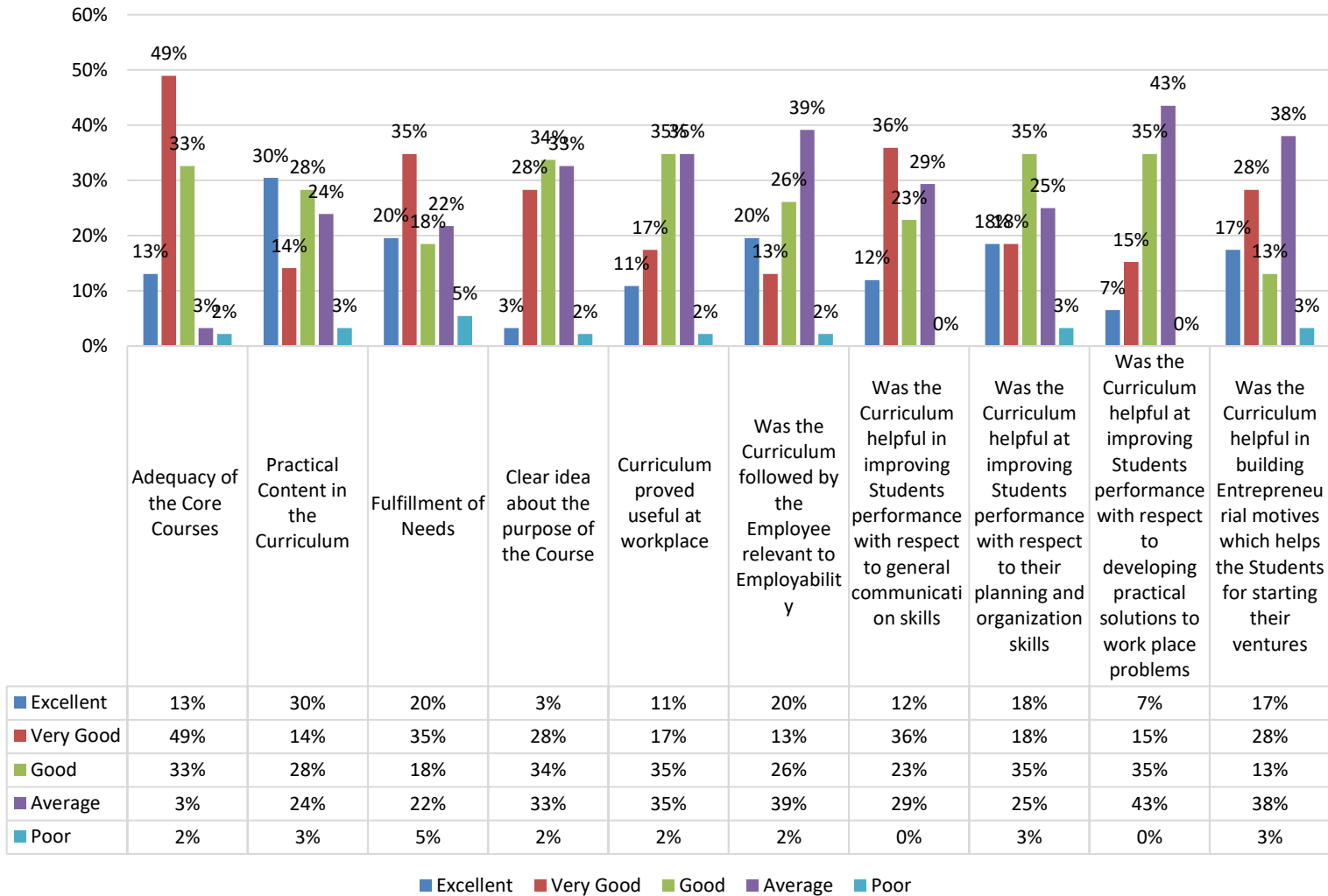
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## FACULTY FEEDBACK ANALYSIS, 2022-23



  
**Assoc. Dean-CSE**  
  
**REGISTRAR**

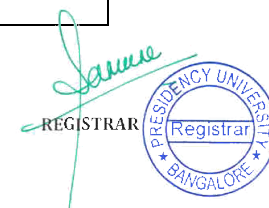
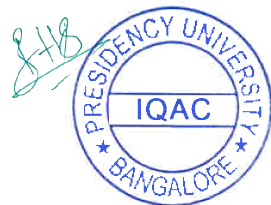




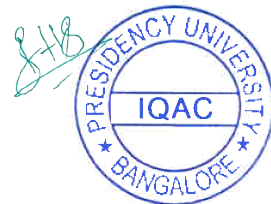
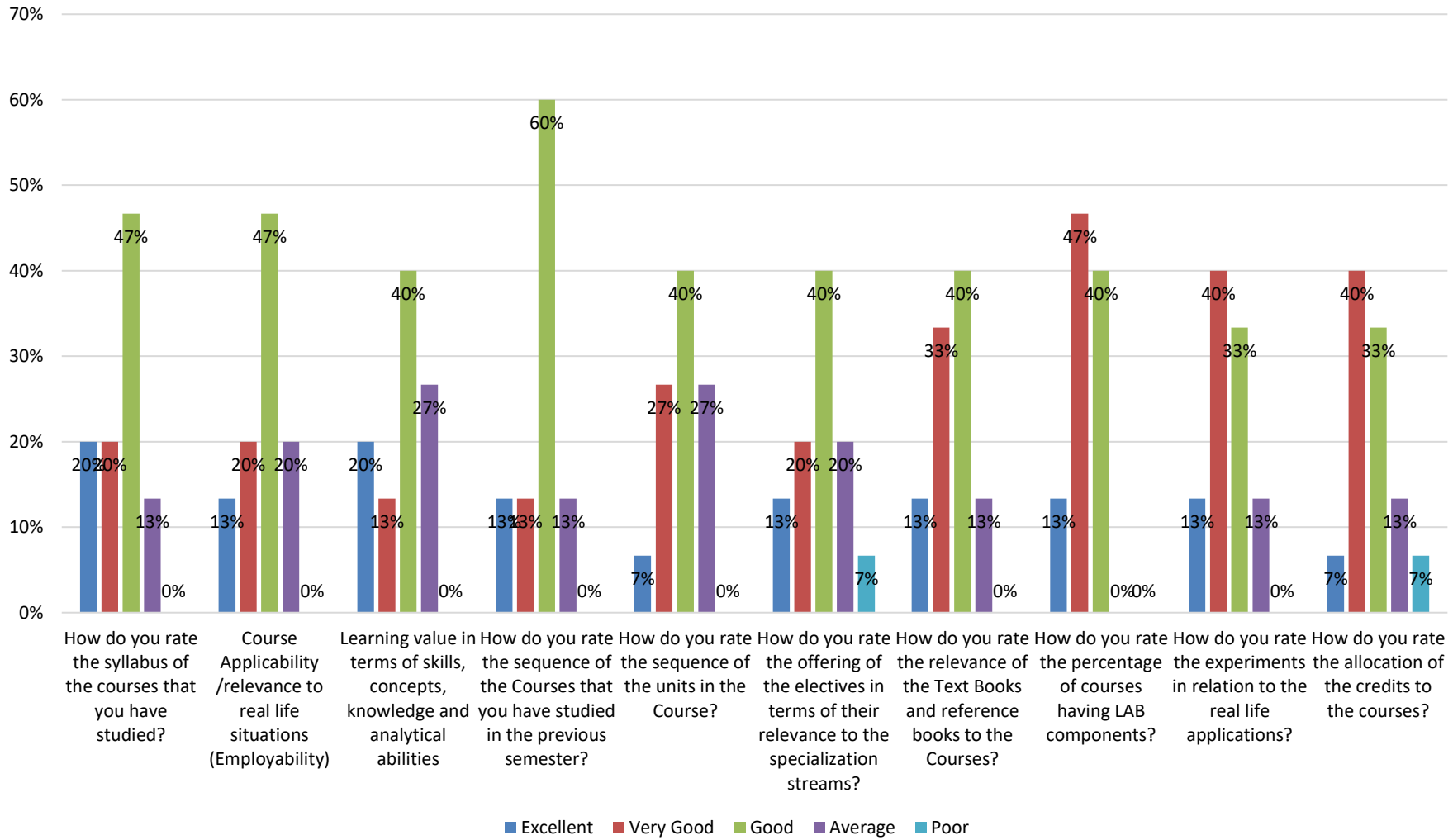
**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	20%	20%	47%	13%	0%
2.	Course Applicability /relevance to real life situations (Employability)	13%	20%	47%	20%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	20%	13%	40%	27%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	13%	13%	60%	13%	0%
5.	How do you rate the sequence of the units in the Course?	7%	27%	40%	27%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	13%	20%	40%	20%	7%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	13%	33%	40%	13%	0%
8.	How do you rate the percentage of courses having LAB components?	13%	47%	40%	0%	0%
9.	How do you rate the experiments in relation to the real life applications?	13%	40%	33%	13%	0%
10.	How do you rate the allocation of the credits to the courses?	7%	40%	33%	13%	7%
<b>Average</b>		13%	27%	42%	16%	1%



## Student Feedback for AY 2022-23



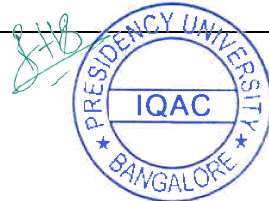
  
**Assoc. Dean-CSE**  
  
**REGISTRAR**



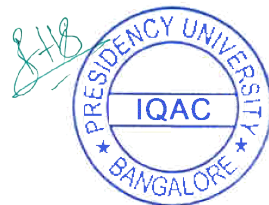
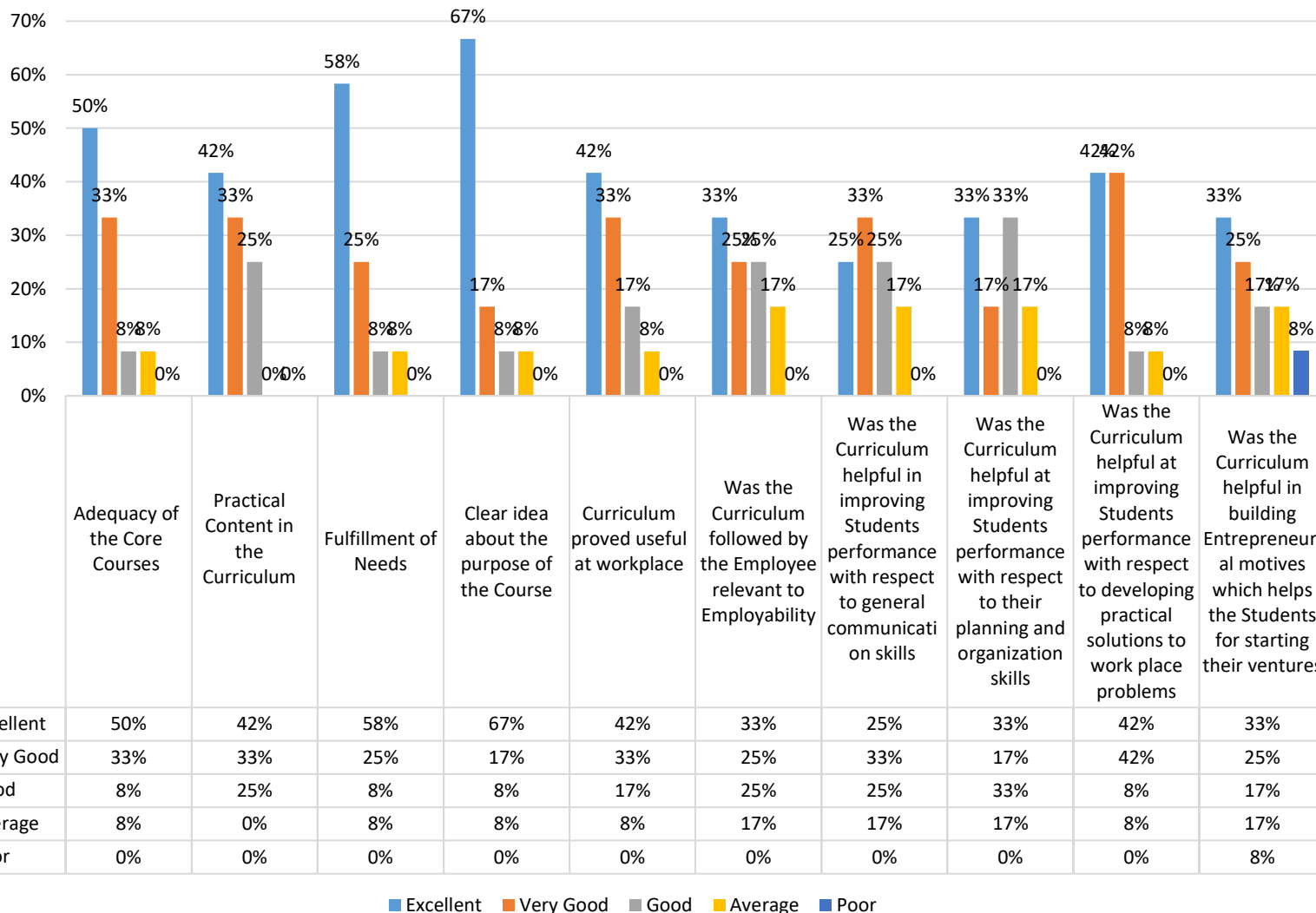
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	<b>1%</b>



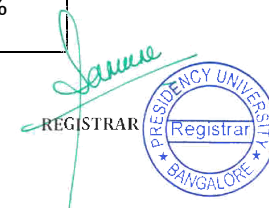
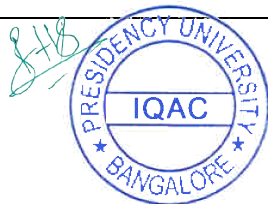
## Employer Feedback Analysis (2022-23)



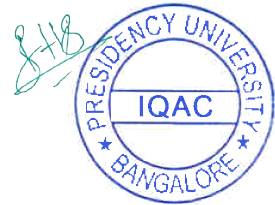
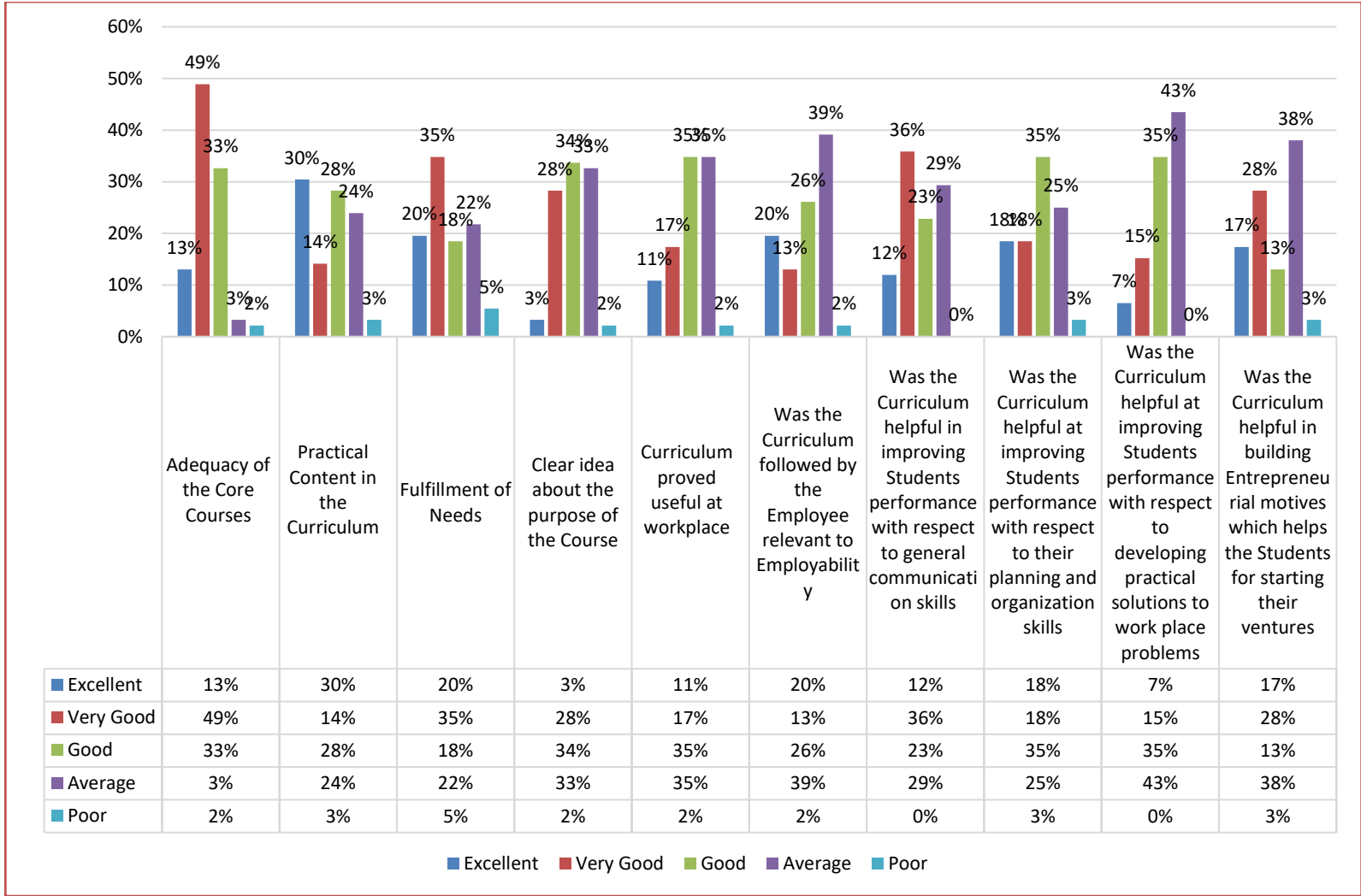
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## Faculty Feedback Analysis (2022-23)

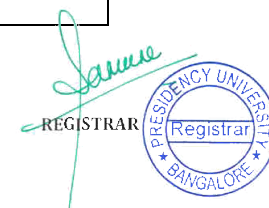
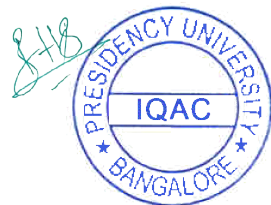


  
**Assoc. Dean-CSE**  
**Registrar**  
 PRESIDENCY UNIVERSITY  
 BANGALORE

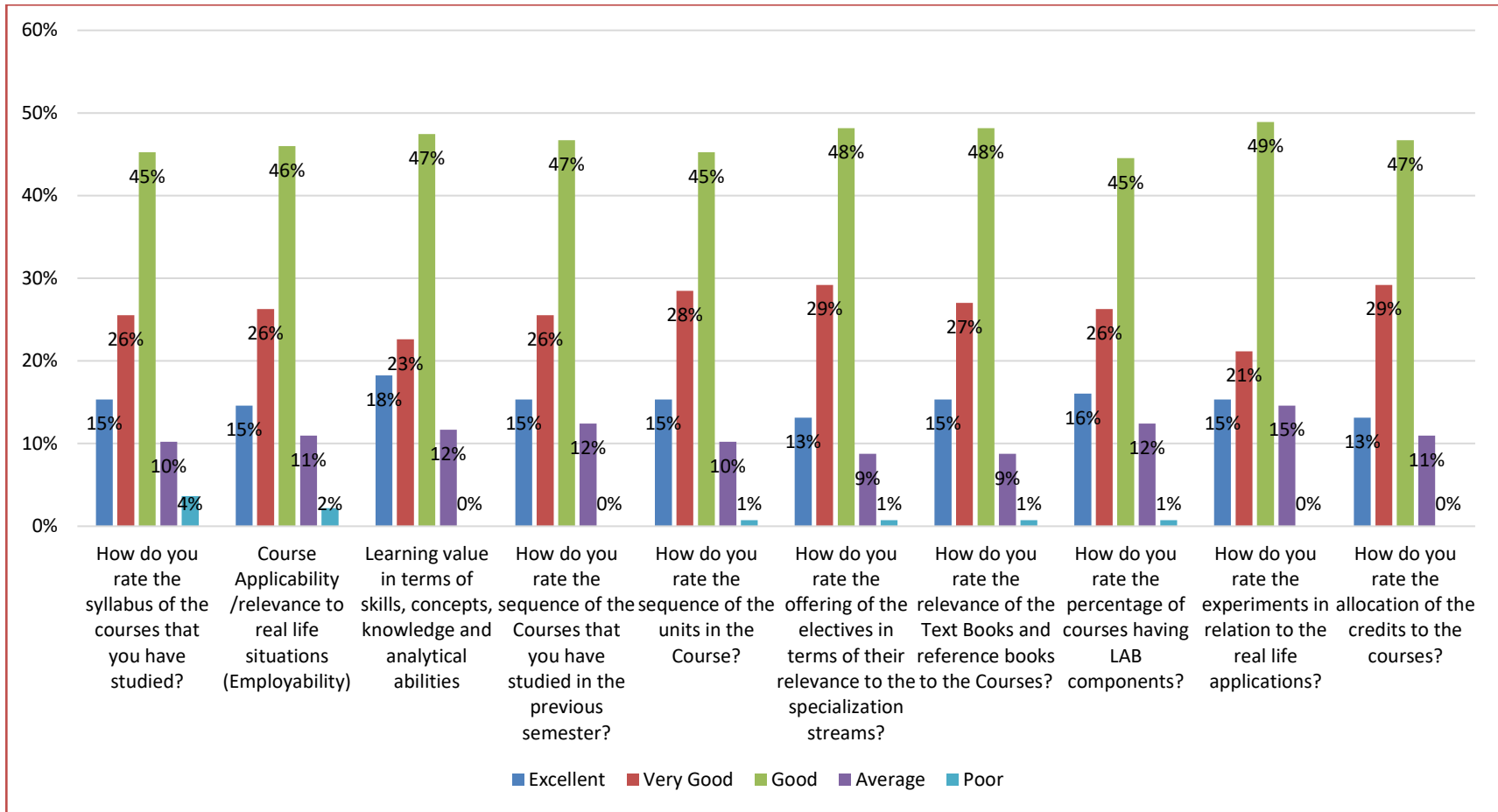
**STUDENT FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER AND COMMUNICATION ENGINEERING (CCE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	15%	26%	45%	10%	4%
2.	Course Applicability /relevance to real life situations (Employability)	15%	26%	46%	11%	2%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18%	23%	47%	12%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	15%	26%	47%	12%	0%
5.	How do you rate the sequence of the units in the Course?	15%	28%	45%	10%	1%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	13%	29%	48%	9%	1%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15%	27%	48%	9%	1%
8.	How do you rate the percentage of courses having LAB components?	16%	26%	45%	12%	1%
9.	How do you rate the experiments in relation to the real life applications?	15%	21%	49%	15%	0%
10.	How do you rate the allocation of the credits to the courses?	13%	29%	47%	11%	0%
<b>Average</b>		15%	26%	47%	11%	1%

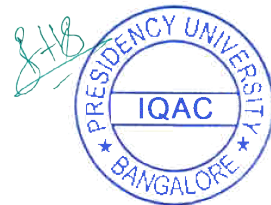


## Student Feedback Analysis (2022-23)



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**Assoc. Dean-CSE**

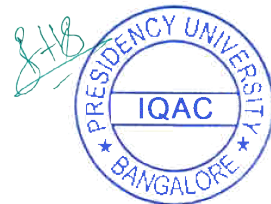




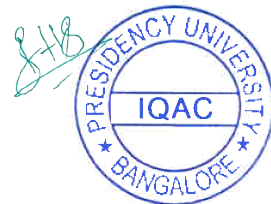
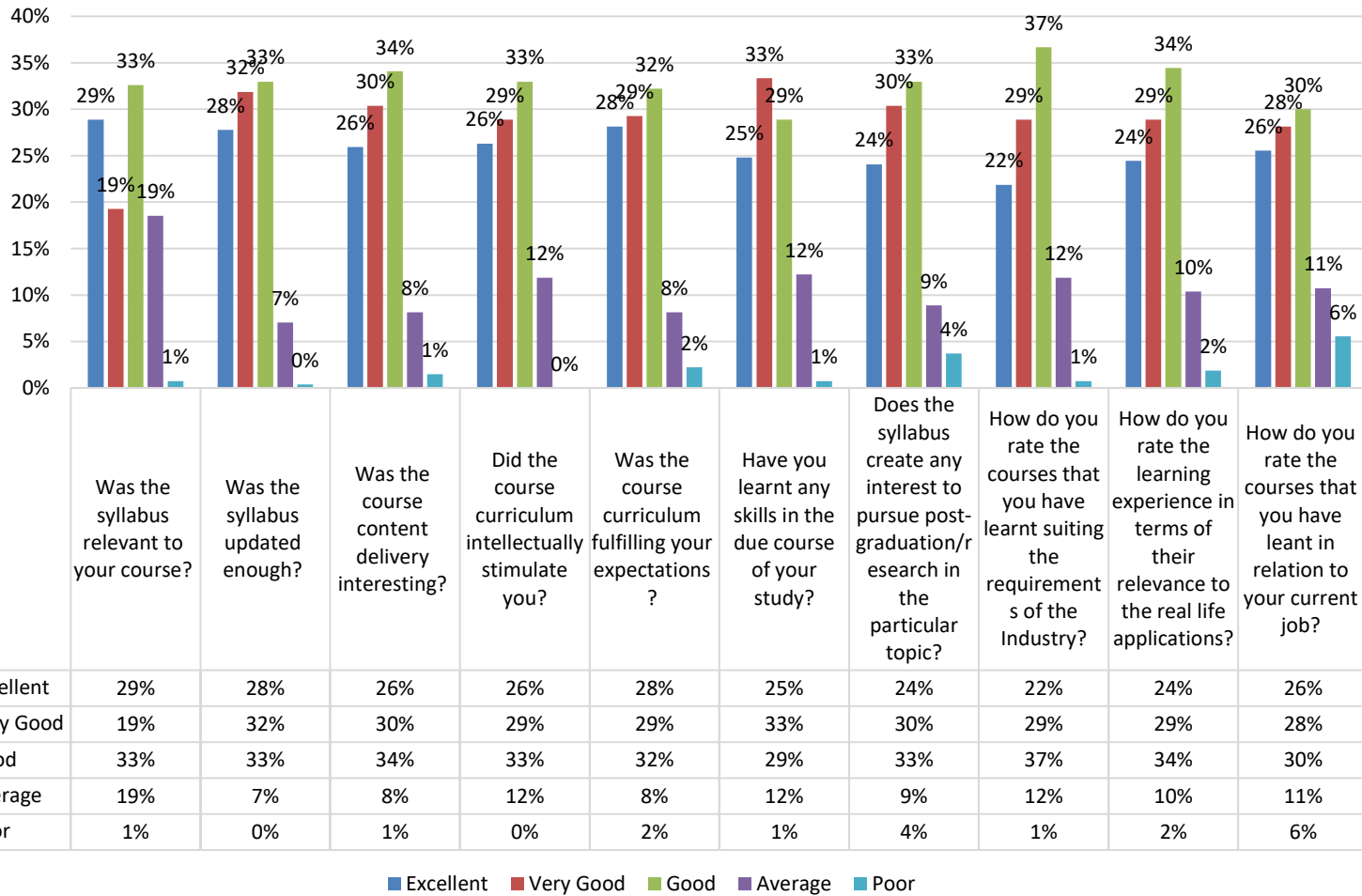
**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER AND COMMUNICATION ENGINEERING (CCE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



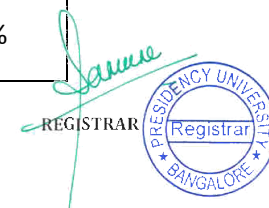
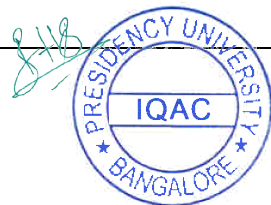
## Alumni Feedback Analysis (2022-23)



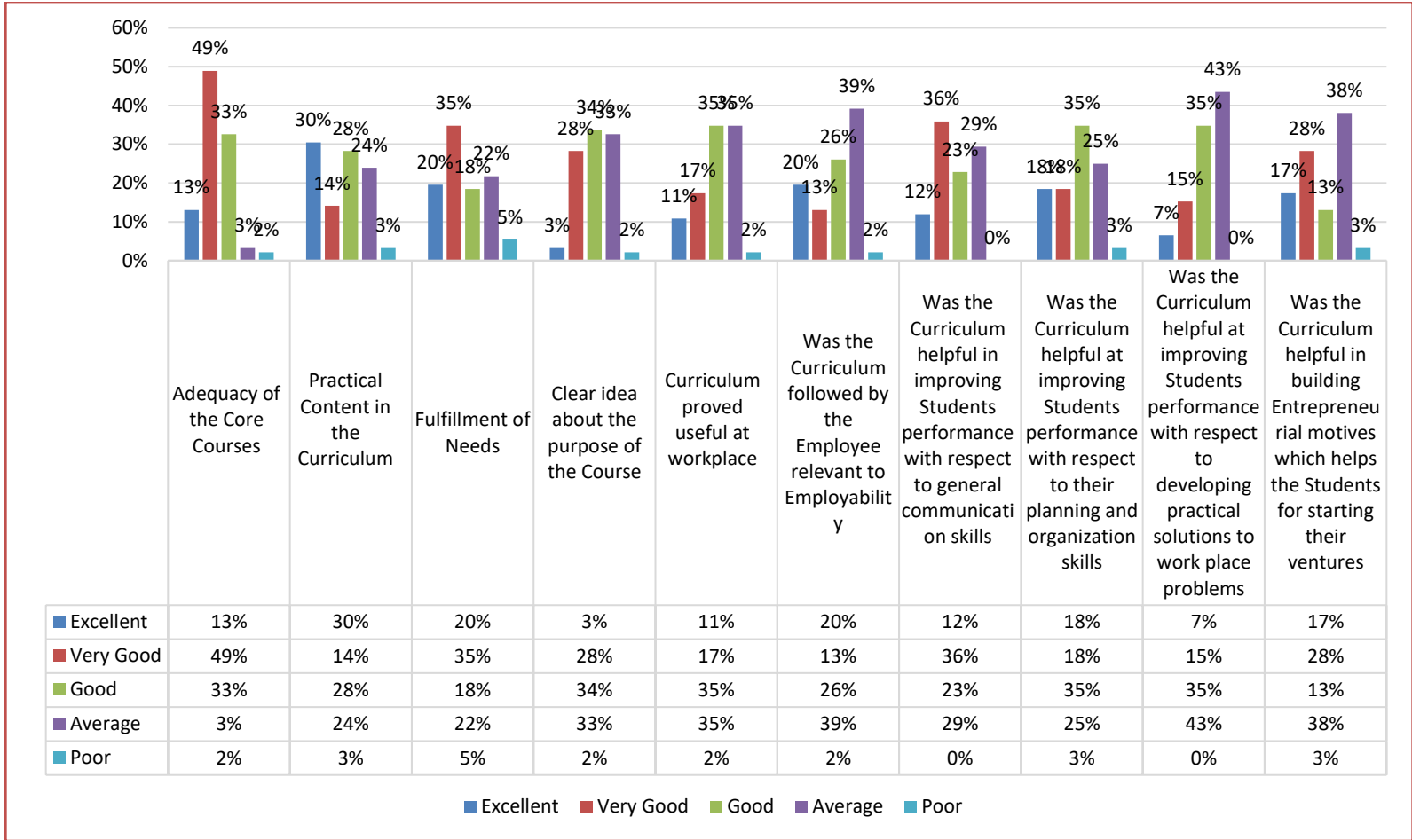
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER AND COMMUNICATION ENGINEERING (CCE))**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%

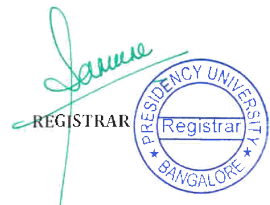
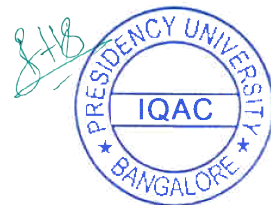


## Faculty Feedback Analysis (2022-23)



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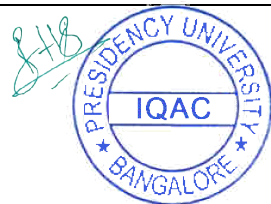
**Assoc. Dean-CSE**



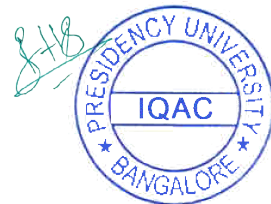
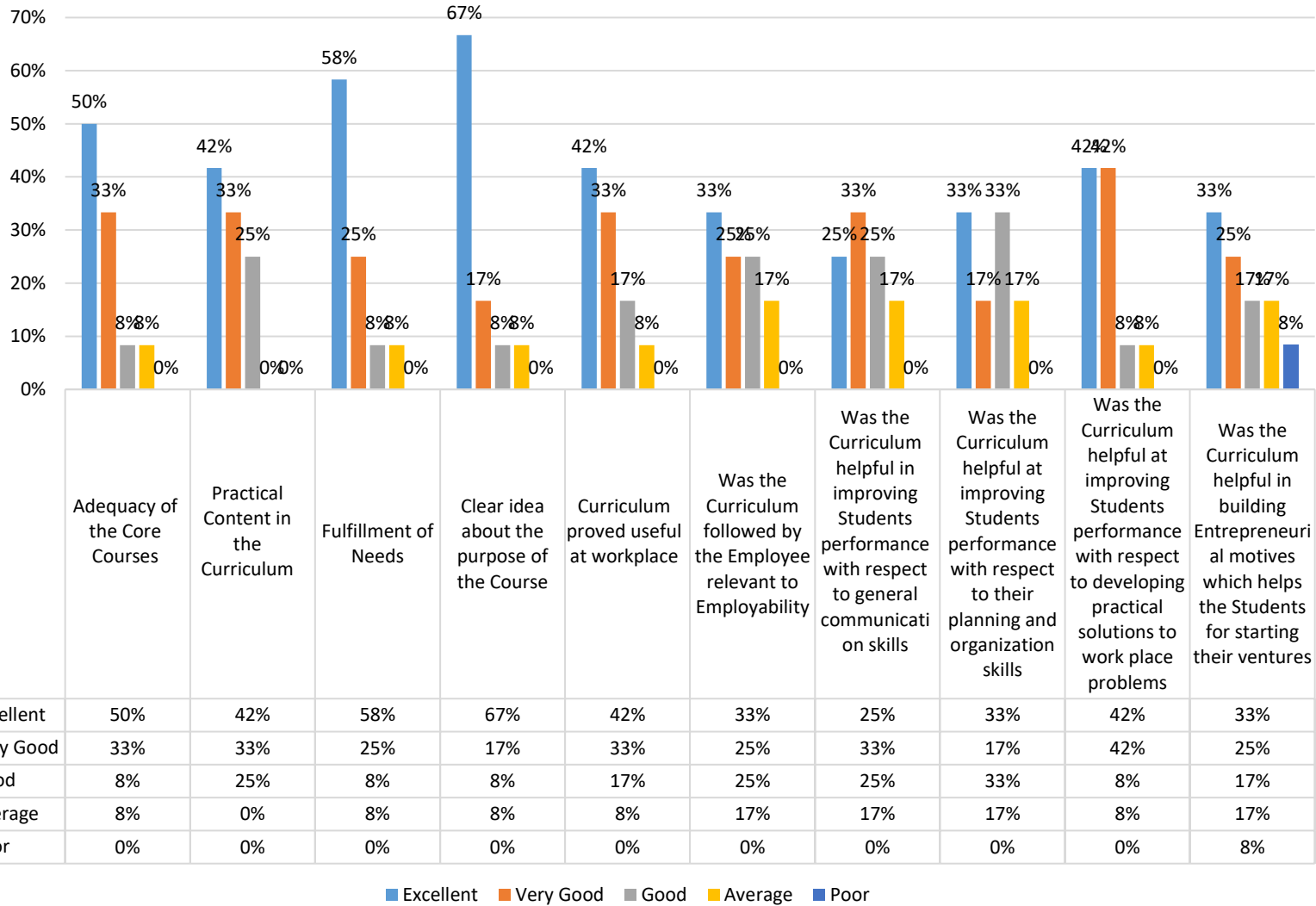
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER AND COMMUNICATION ENGINEERING (CCE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	1%



## Employer Feedback Analysis (2022-23)

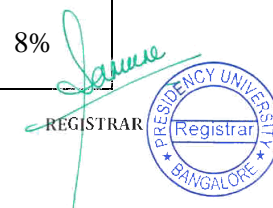
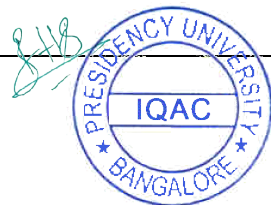


  
**Assoc. Dean-CSE**  
**REGISTRAR**  

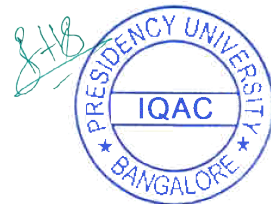
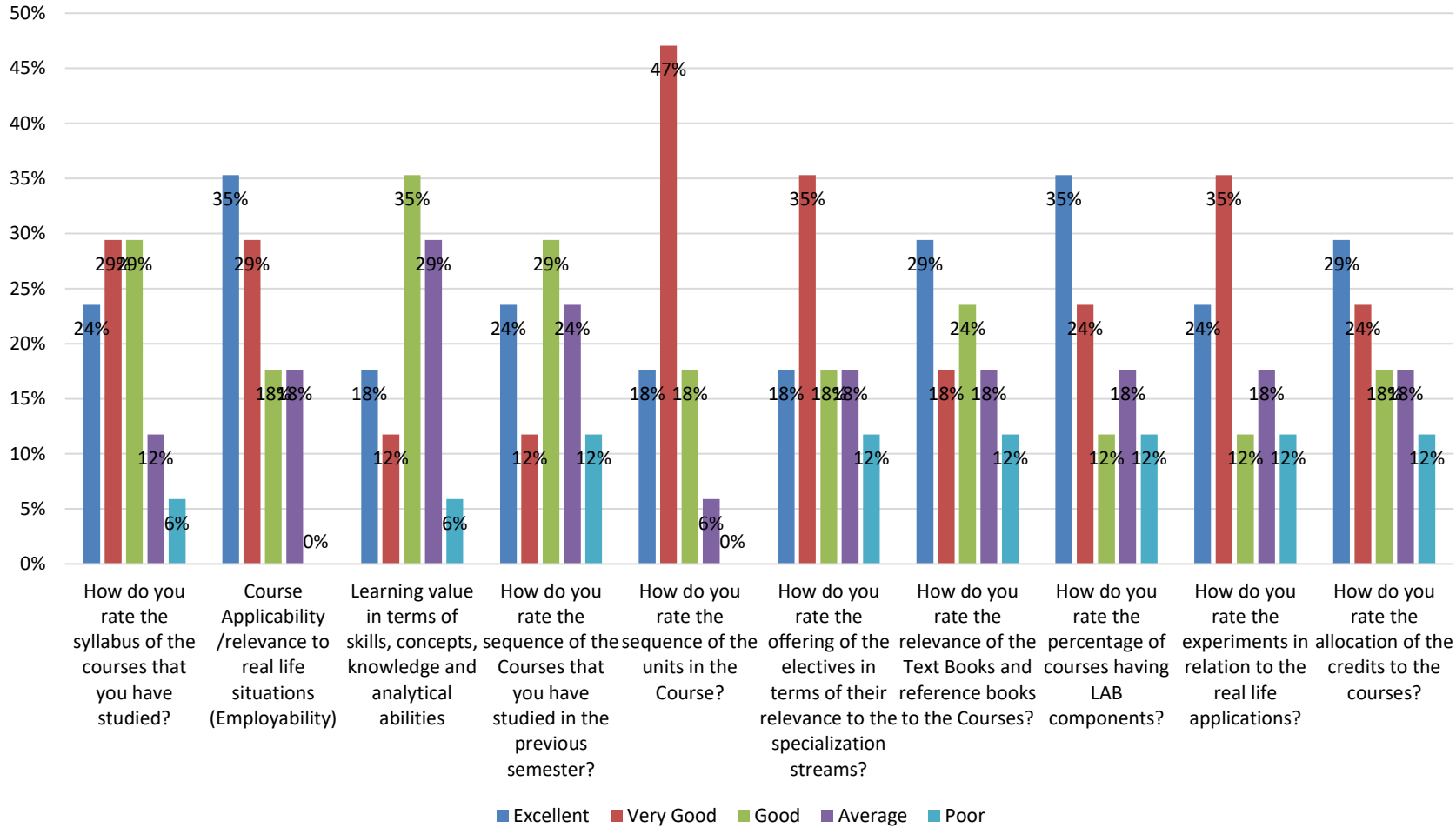

**STUDENT FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	24%	29%	29%	12%	6%
2.	Course Applicability /relevance to real life situations (Employability)	35%	29%	18%	18%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18%	12%	35%	29%	6%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	24%	12%	29%	24%	12%
5.	How do you rate the sequence of the units in the Course?	18%	47%	18%	6%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	18%	35%	18%	18%	12%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	29%	18%	24%	18%	12%
8.	How do you rate the percentage of courses having LAB components?	35%	24%	12%	18%	12%
9.	How do you rate the experiments in relation to the real life applications?	24%	35%	12%	18%	12%
10.	How do you rate the allocation of the credits to the courses?	29%	24%	18%	18%	12%
<b>Average</b>		25%	26%	21%	18%	8%



## Student Feedback for AY 2022-23



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**Assoc. Dean-CSE**

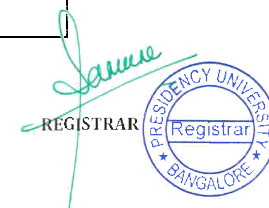
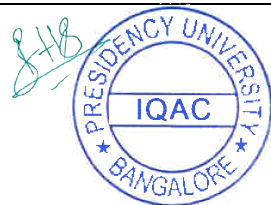




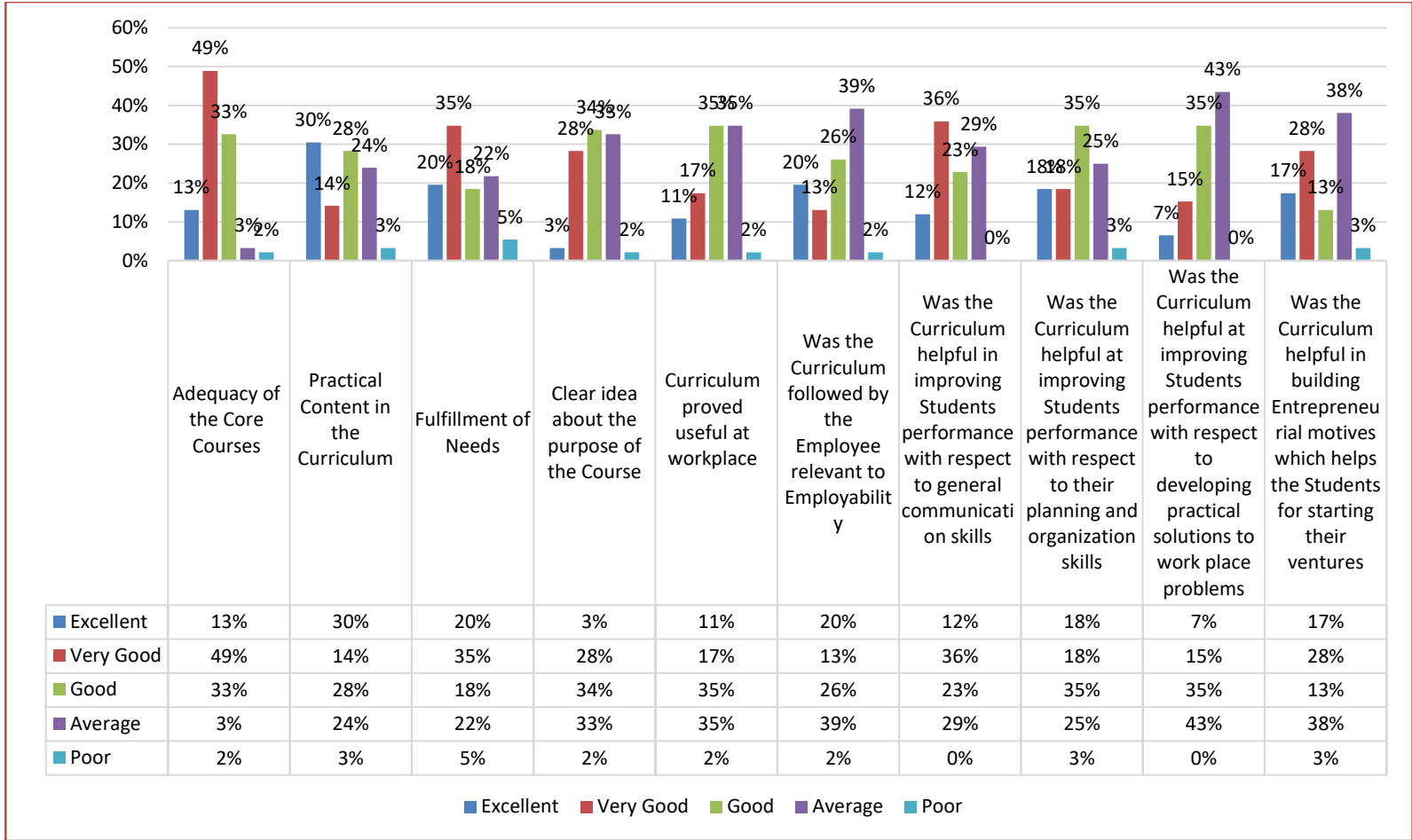
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		<b>15%</b>	<b>25%</b>	<b>28%</b>	<b>29%</b>	<b>2%</b>

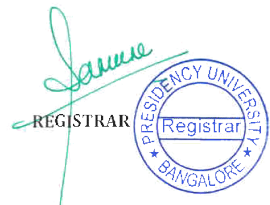
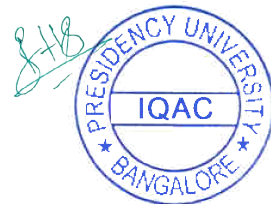


## Faculty Feedback Analysis (2022-23)



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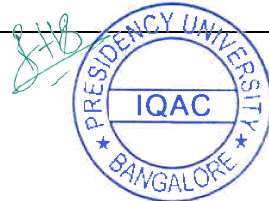
**Assoc. Dean-CSE**



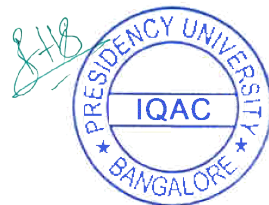
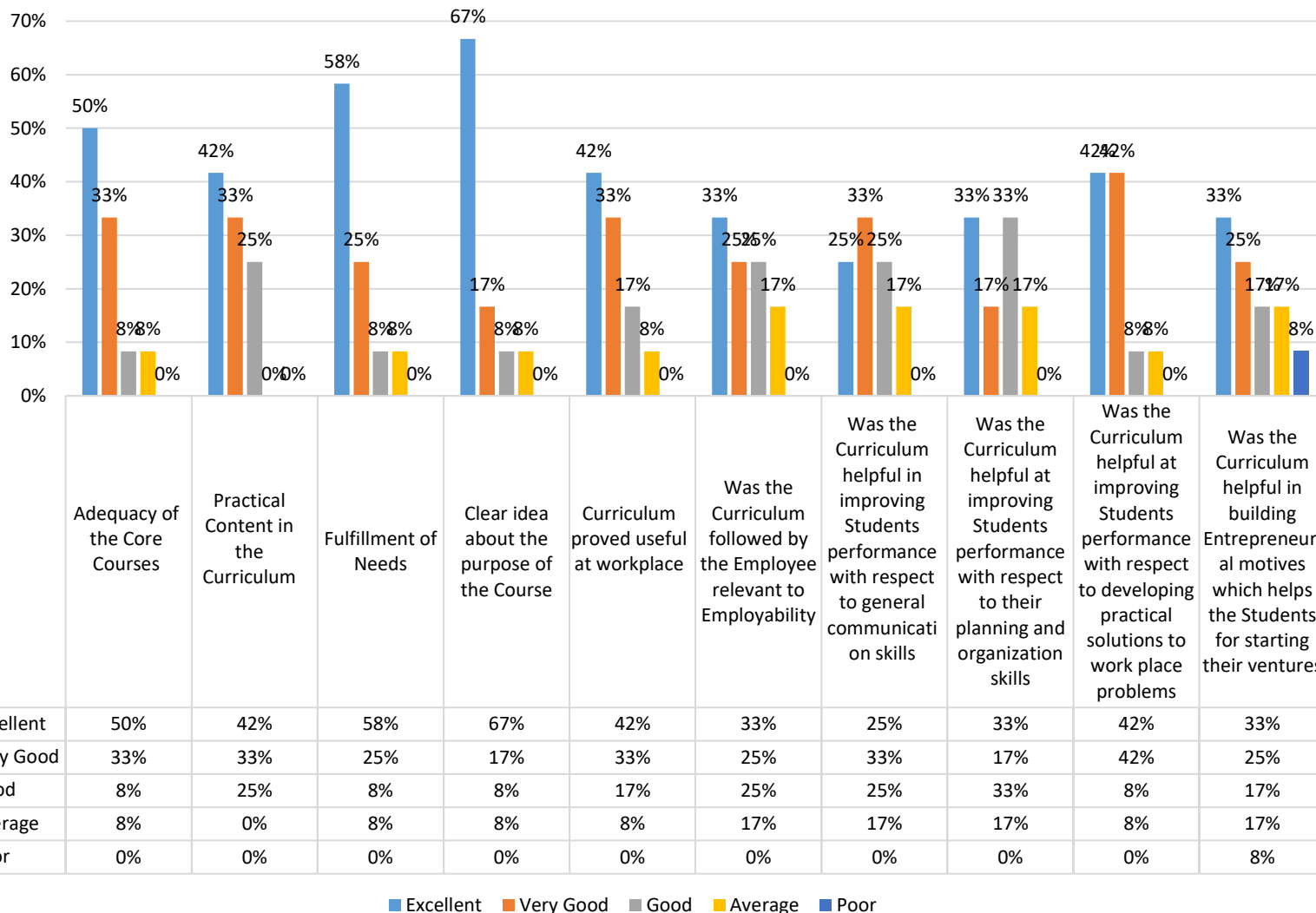
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	<b>1%</b>



## Employer Feedback Analysis (2022-23)

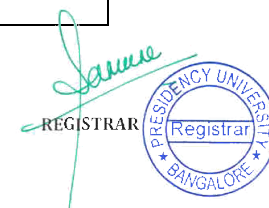
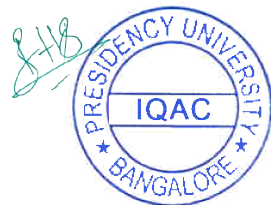


  
**Assoc. Dean - REGISTRAR**  

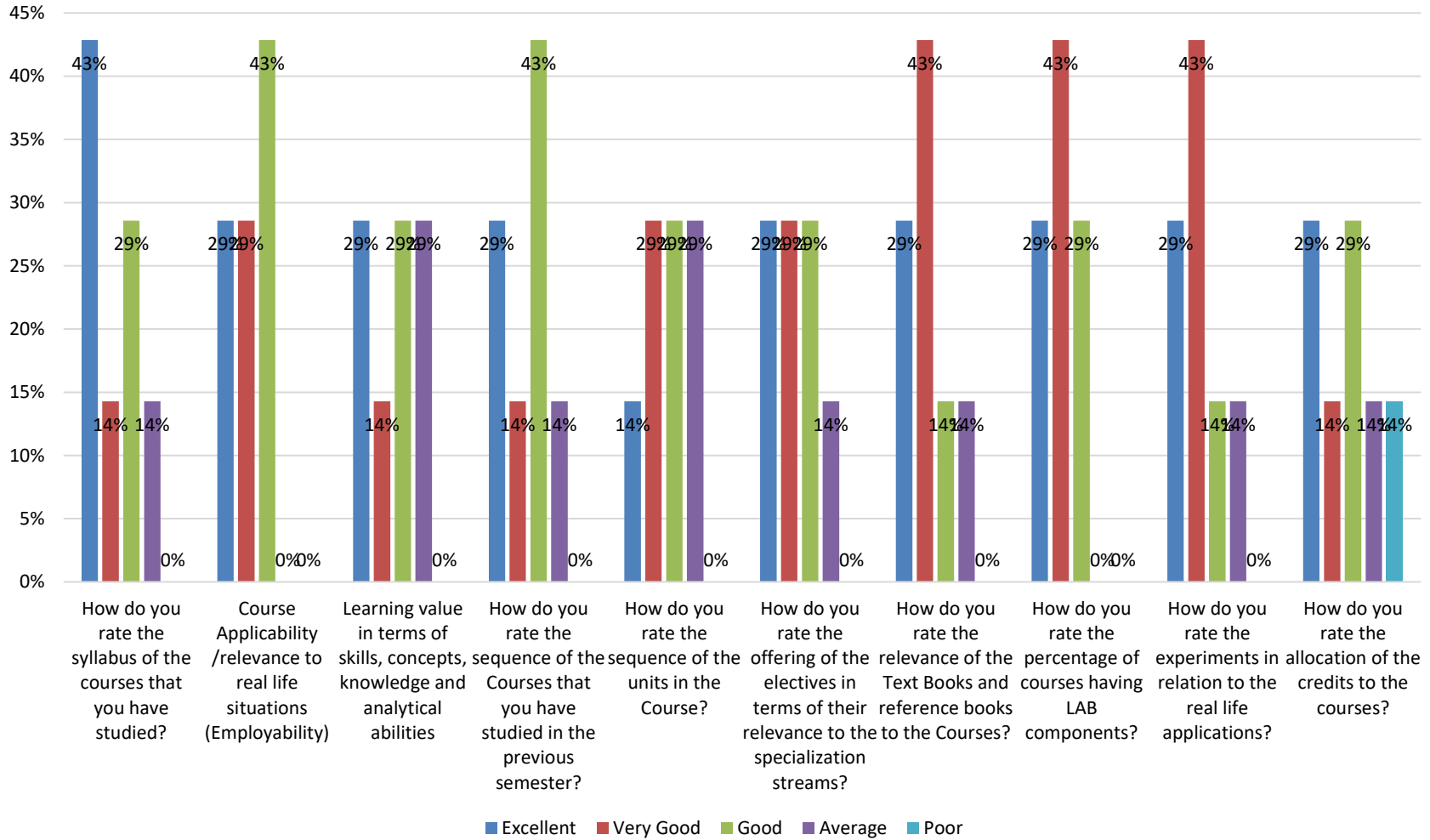

**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (IoT)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	43%	14%	29%	14%	0%
2.	Course Applicability /relevance to real life situations (Employability)	29%	29%	43%	0%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	29%	14%	29%	29%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	29%	14%	43%	14%	0%
5.	How do you rate the sequence of the units in the Course?	14%	29%	29%	29%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	29%	29%	29%	14%	0%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	29%	43%	14%	14%	0%
8.	How do you rate the percentage of courses having LAB components?	29%	43%	29%	0%	0%
9.	How do you rate the experiments in relation to the real life applications?	29%	43%	14%	14%	0%
10.	How do you rate the allocation of the credits to the courses?	29%	14%	29%	14%	14%
<b>Average</b>		29%	27%	29%	14%	1%

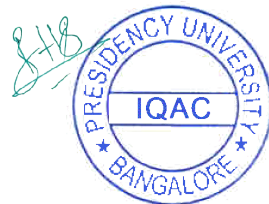


## Student Feedback for AY 2022-23



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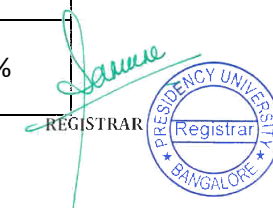
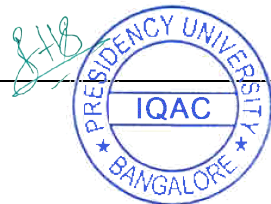
**Assoc. Dean-CSE**



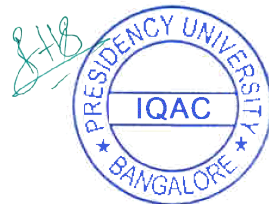
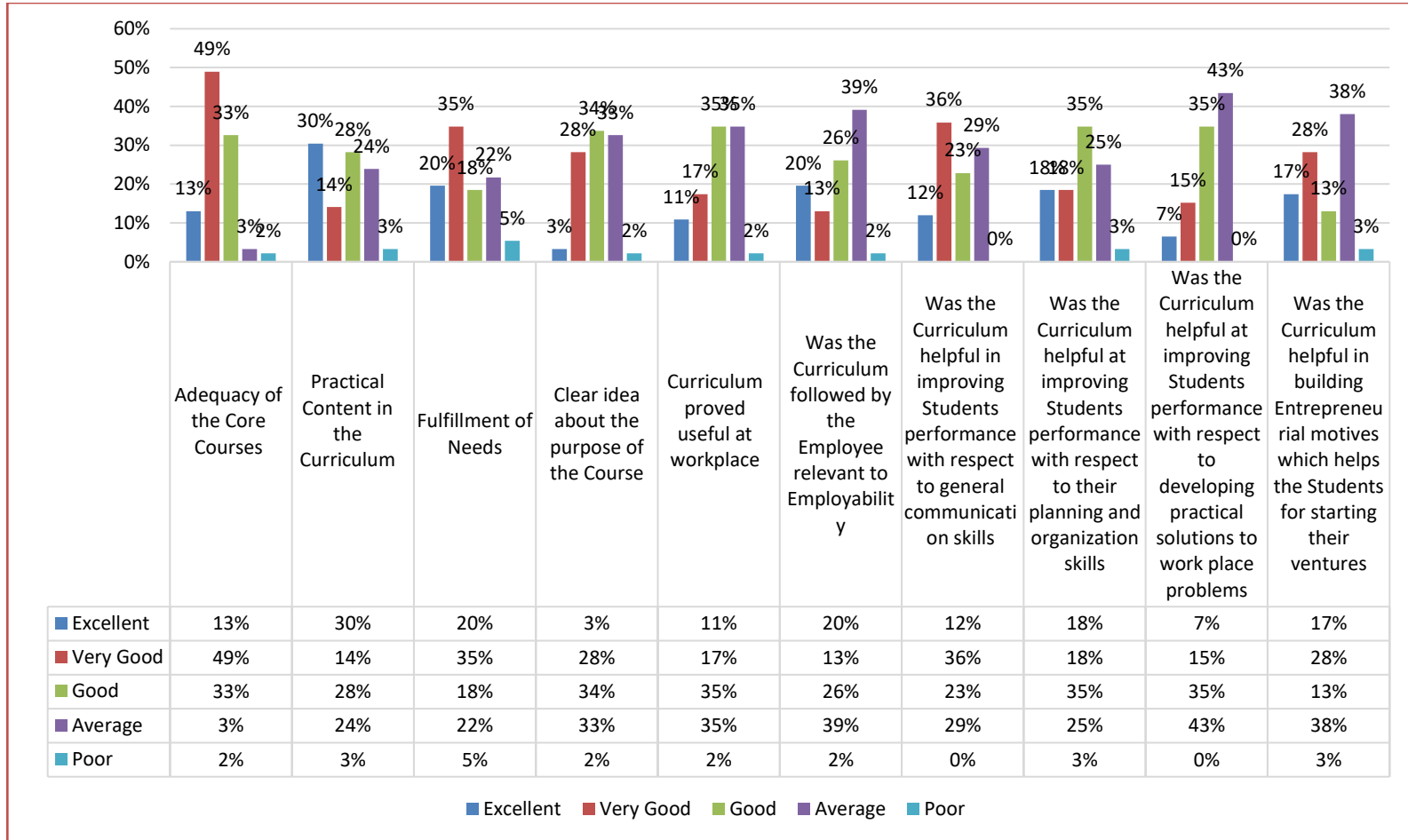
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (IoT)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## Faculty Feedback Analysis (2022-23)



  
**Assoc. Dean-CSE**  
  
**REGISTRAR**

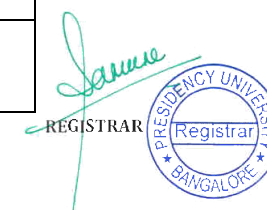
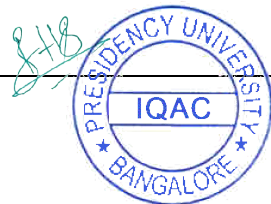




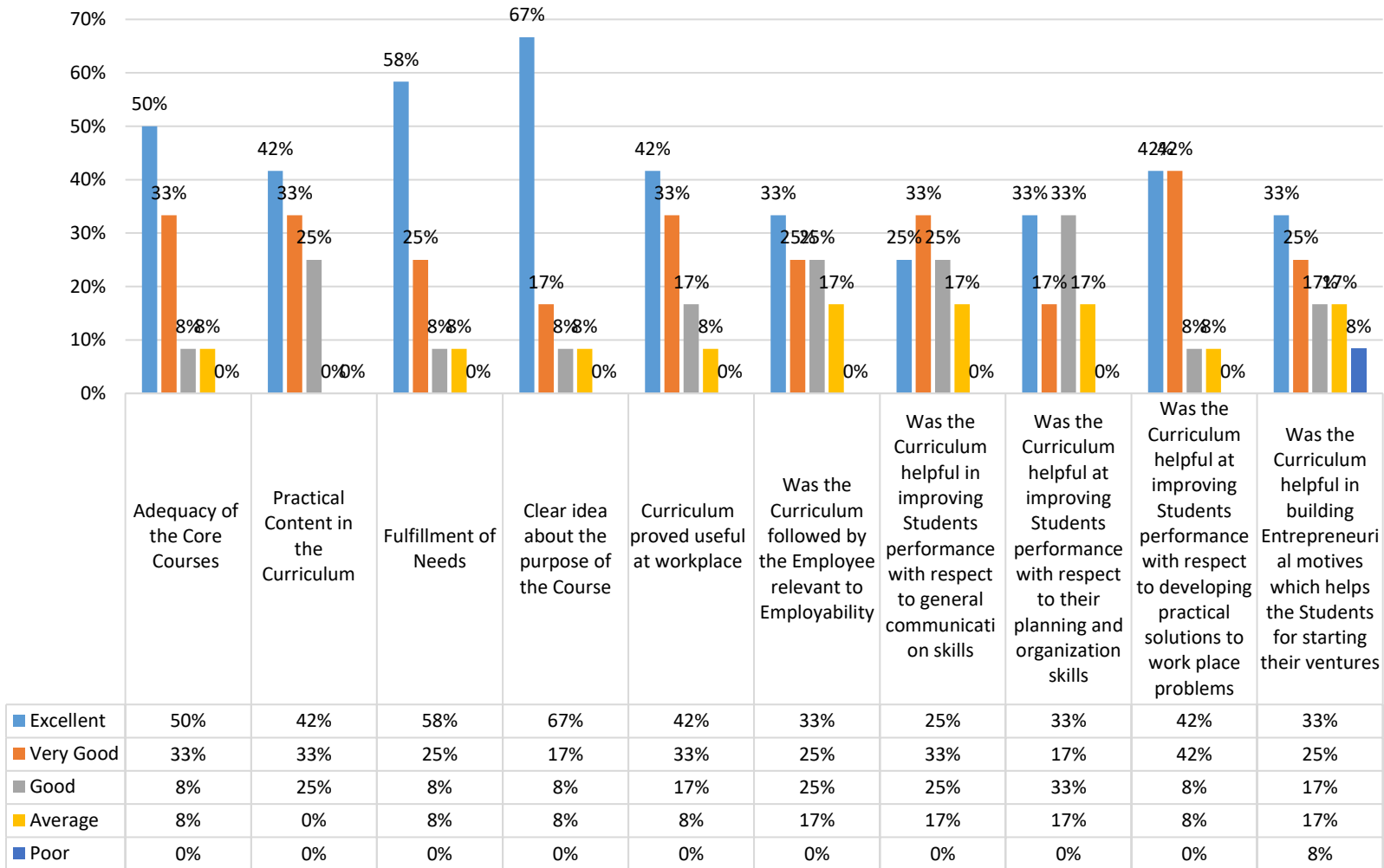
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – COMPUTER SCIENCE AND ENGINEERING (IoT)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	1%



## Employer Feedback Analysis (2022-23)



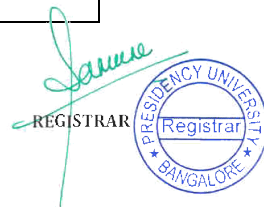
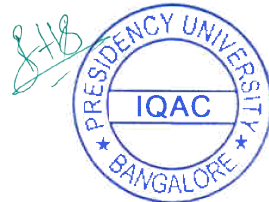

 Excellent
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 REGISTRAR  
  
**Assoc. Dean-CSE**

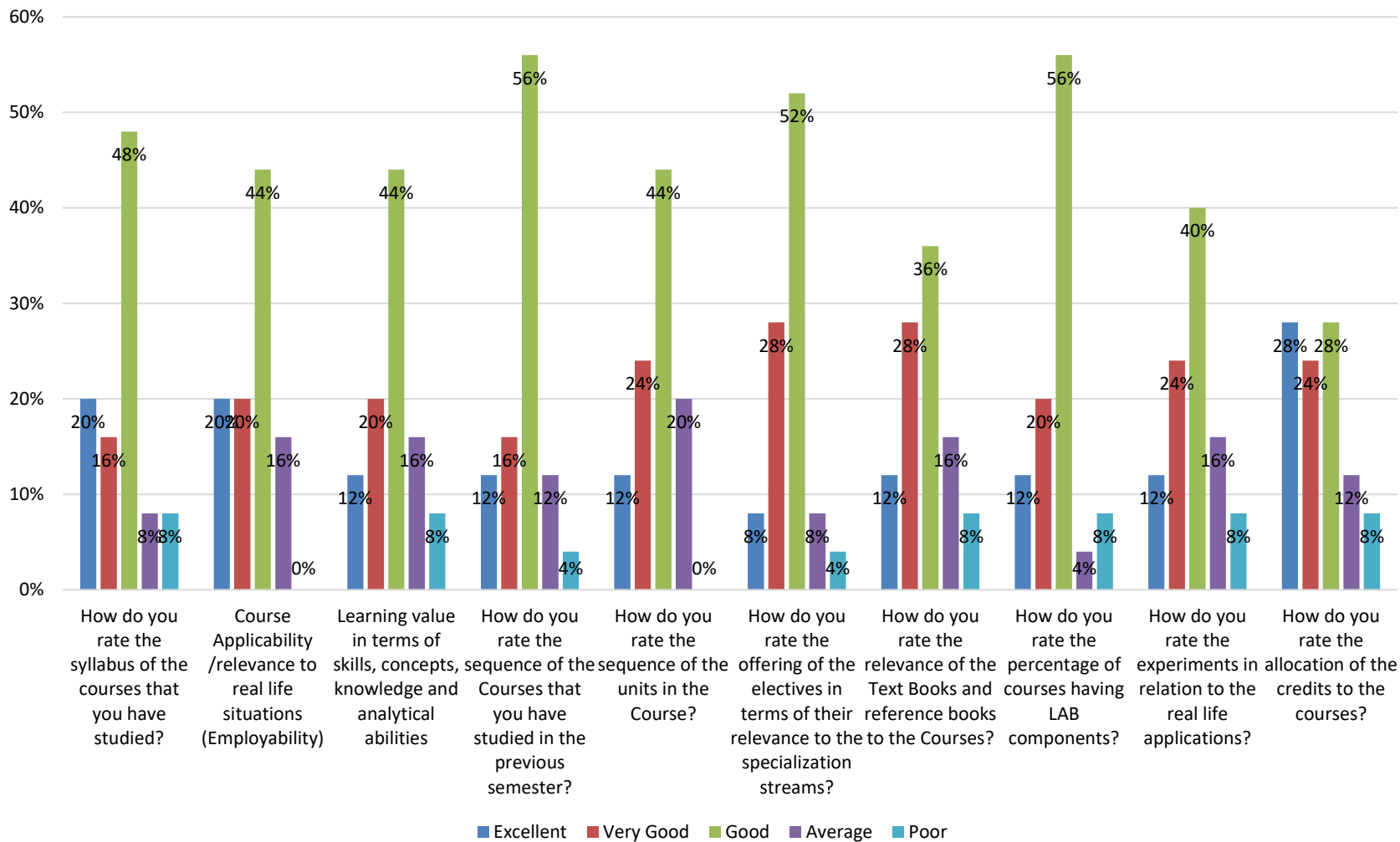
**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND ENGINEERING (ISE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	20%	16%	48%	8%	8%
2.	Course Applicability /relevance to real life situations (Employability)	20%	20%	44%	16%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	12%	20%	44%	16%	8%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	12%	16%	56%	12%	4%
5.	How do you rate the sequence of the units in the Course?	12%	24%	44%	20%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	8%	28%	52%	8%	4%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	12%	28%	36%	16%	8%
8.	How do you rate the percentage of courses having LAB components?	12%	20%	56%	4%	8%
9.	How do you rate the experiments in relation to the real life applications?	12%	24%	40%	16%	8%
10.	How do you rate the allocation of the credits to the courses?	28%	24%	28%	12%	8%
<b>Average</b>		15%	22%	45%	13%	6%

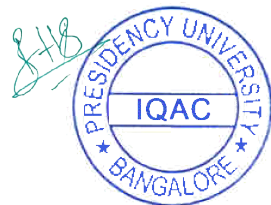


## Student Feedback for AY 2022-23



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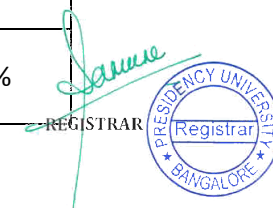
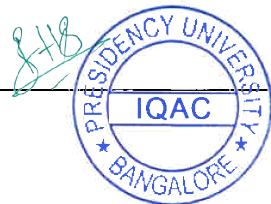
**Assoc. Dean-CSE**



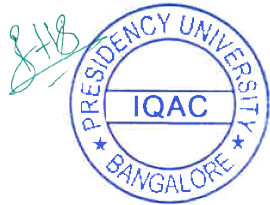
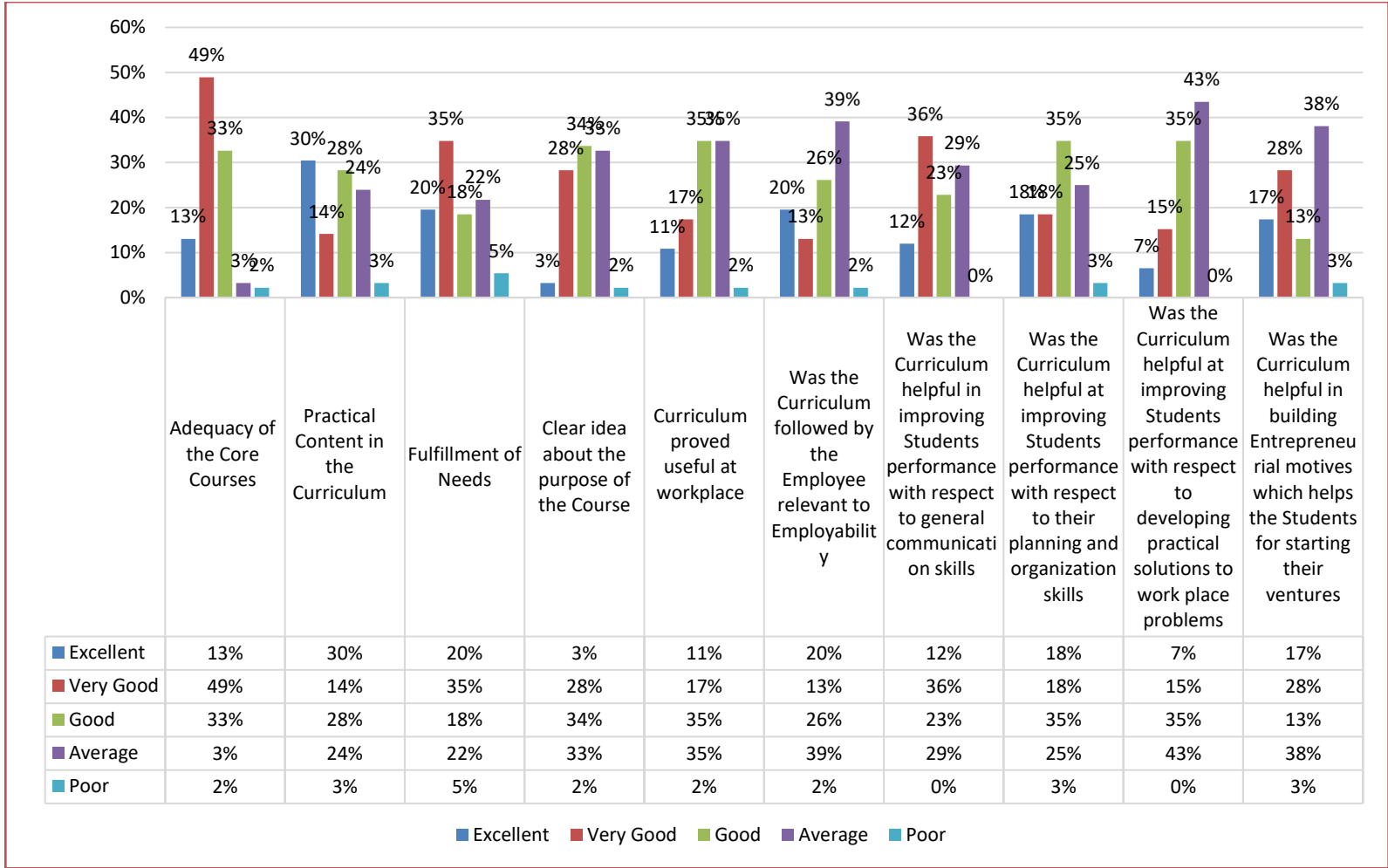
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND ENGINEERING (ISE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		15%	25%	28%	29%	2%



## Faculty Feedback Analysis (2022-23)



  
**Assoc. Dean-CSE**

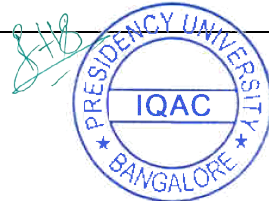
  
**REGISTRAR**



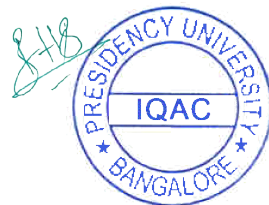
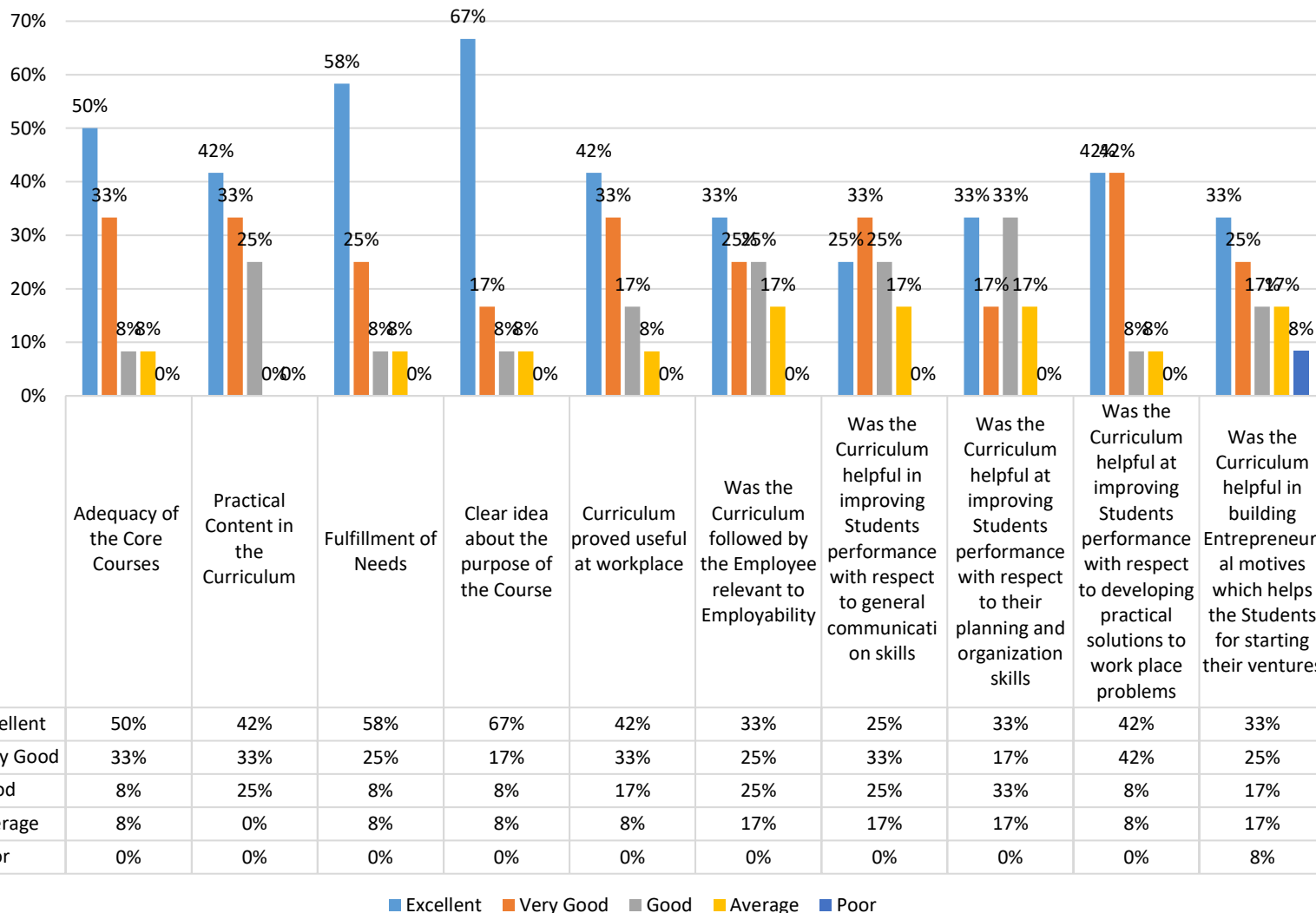
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND ENGINEERING (ISE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	1%



## Employer Feedback Analysis (2022-23)

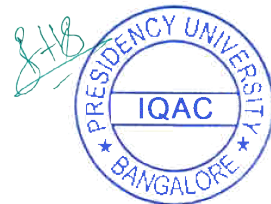




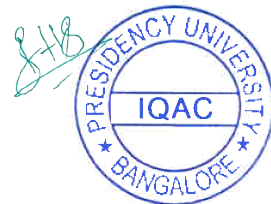
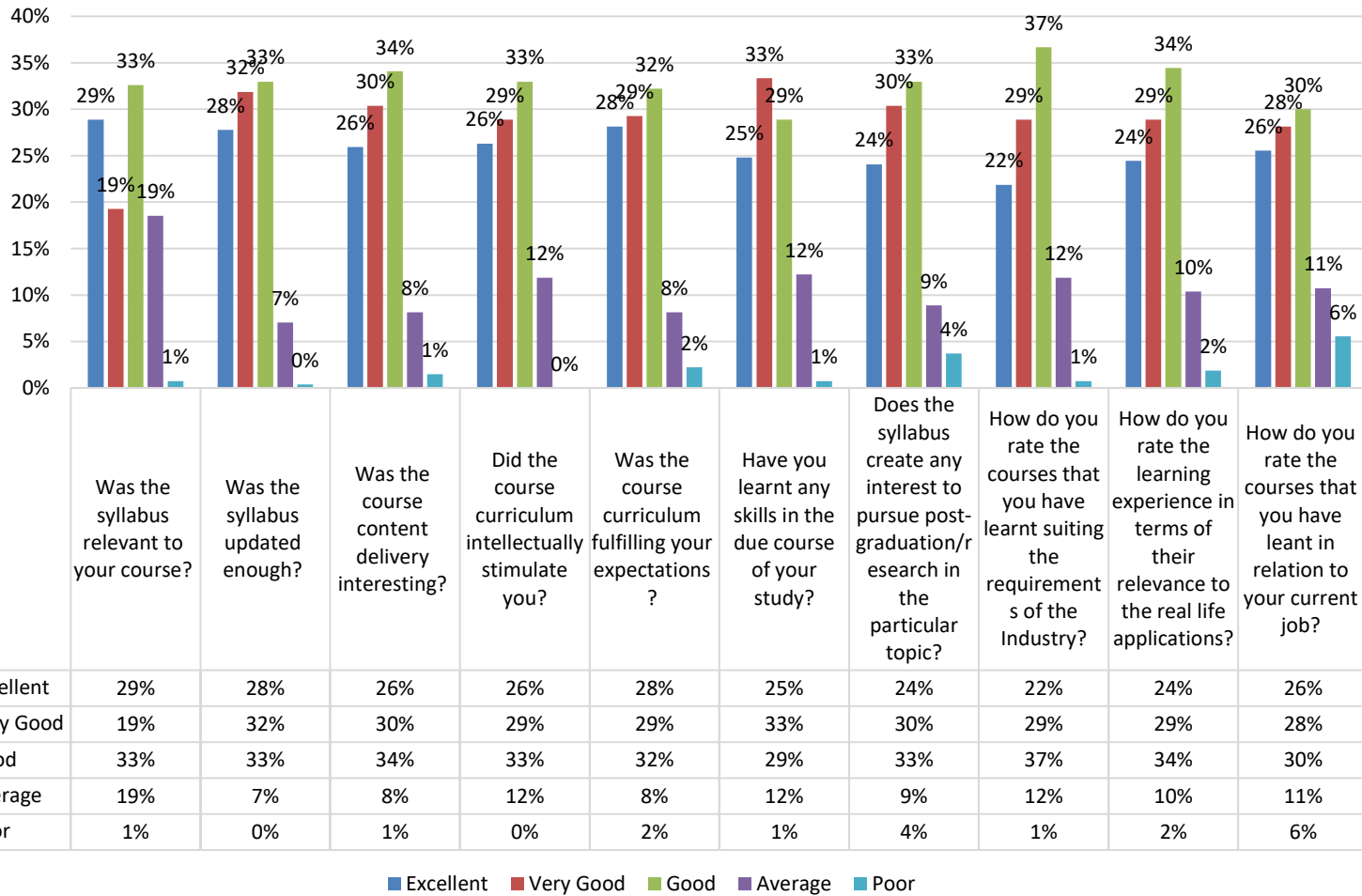
**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND ENGINEERING (ISE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



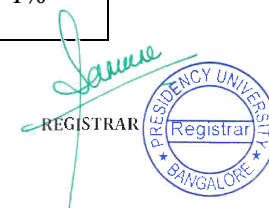
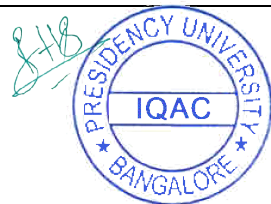
## Alumni Feedback Analysis (2022-23)



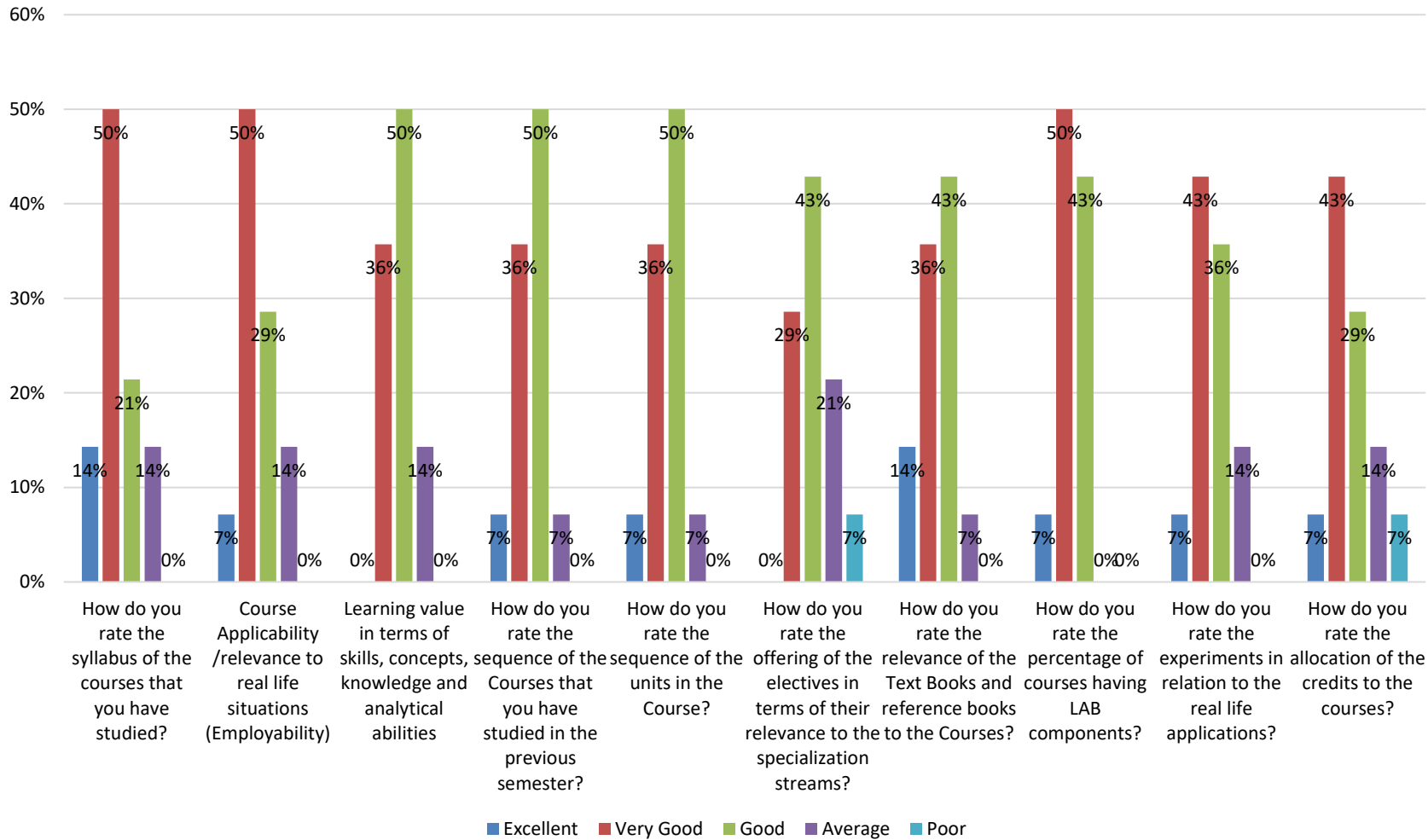
**STUDENTS FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND TECHNOLOGY (IST)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	14%	50%	21%	14%	0%
2.	Course Applicability /relevance to real life situations (Employability)	7%	50%	29%	14%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	0%	36%	50%	14%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	7%	36%	50%	7%	0%
5.	How do you rate the sequence of the units in the Course?	7%	36%	50%	7%	0%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0%	29%	43%	21%	7%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	14%	36%	43%	7%	0%
8.	How do you rate the percentage of courses having LAB components?	7%	50%	43%	0%	0%
9.	How do you rate the experiments in relation to the real life applications?	7%	43%	36%	14%	0%
10.	How do you rate the allocation of the credits to the courses?	7%	43%	29%	14%	7%
<b>Average</b>		7%	41%	39%	11%	1%

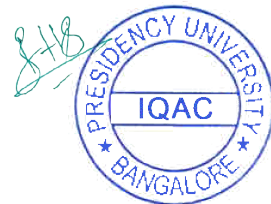


## Student Feedback for AY 2022-23



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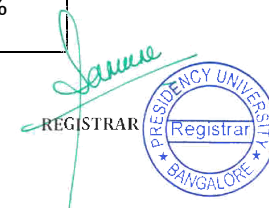
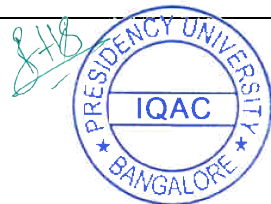
**Assoc. Dean-CSE**



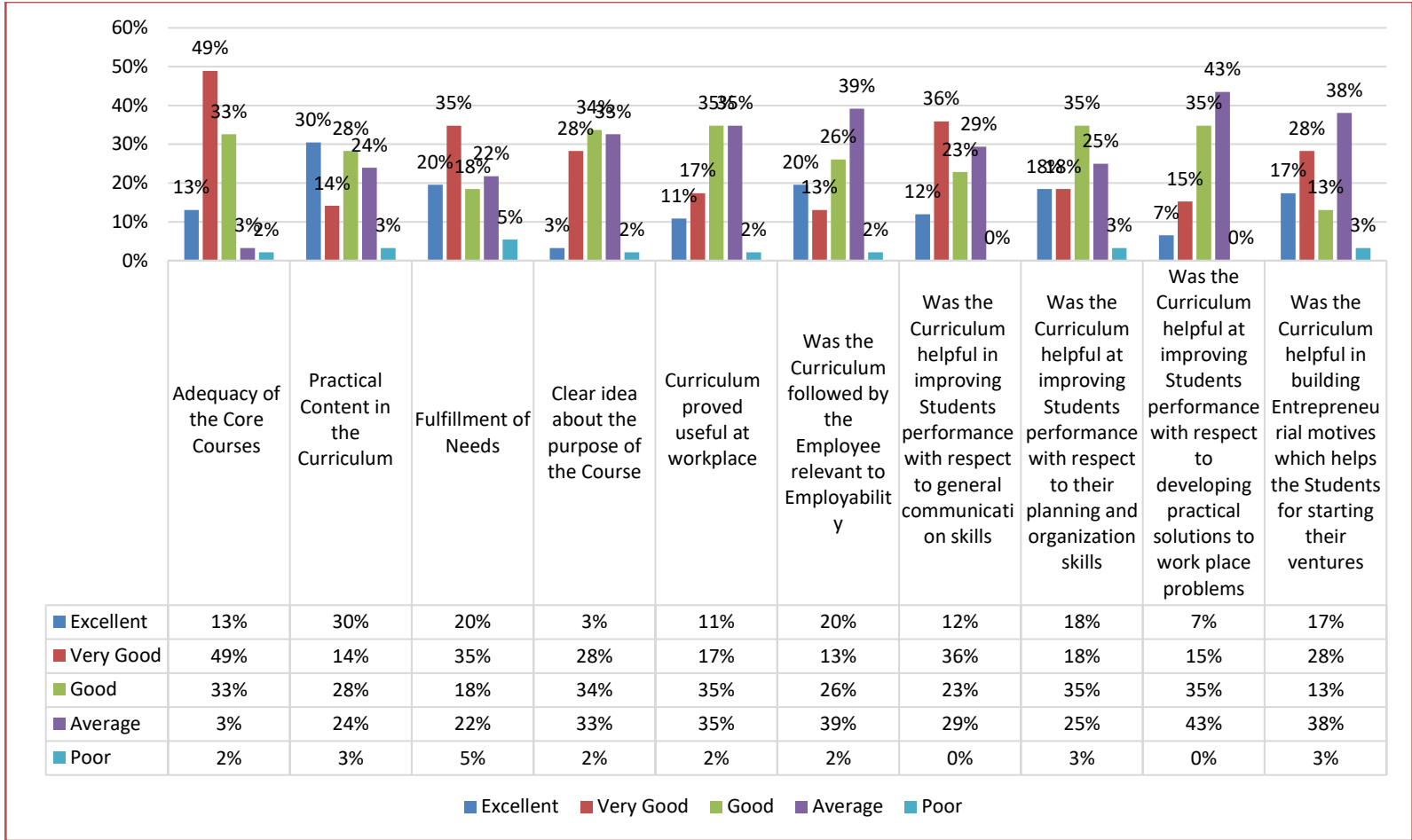
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND TECHNOLOGY (IST)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		<b>15%</b>	<b>25%</b>	<b>28%</b>	<b>29%</b>	<b>2%</b>

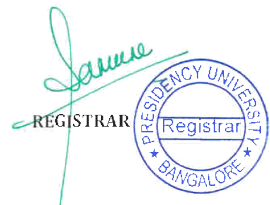
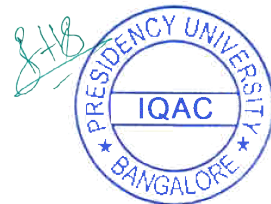


## Faculty Feedback Analysis (2022-23)



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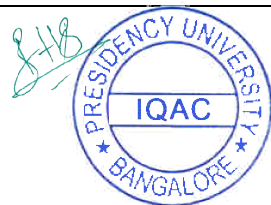
**Assoc. Dean-CSE**



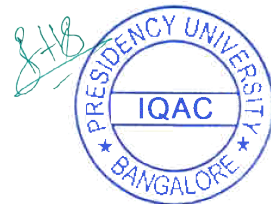
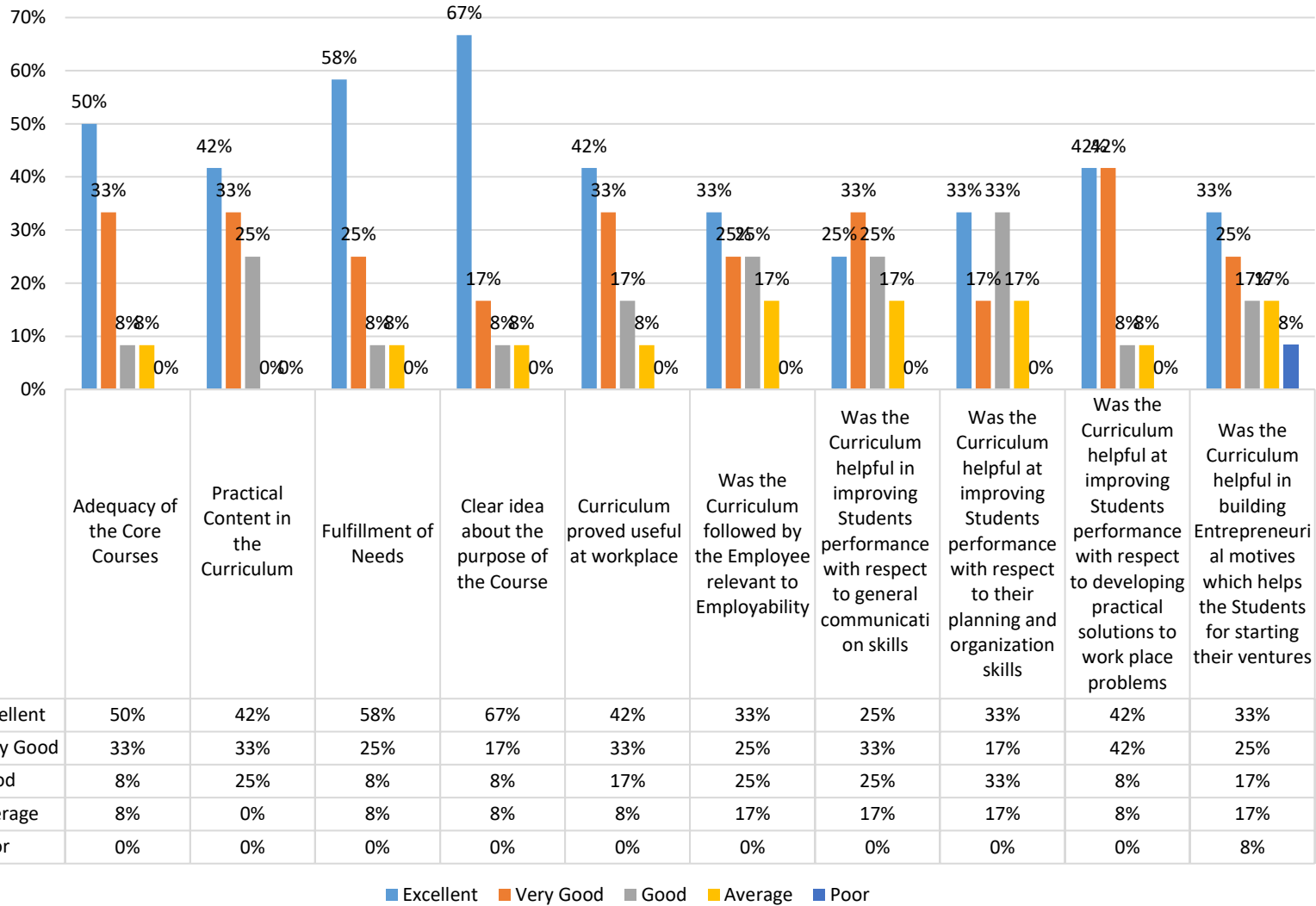
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND TECHNOLOGY (IST)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	1%



## Employer Feedback Analysis (2022-23)



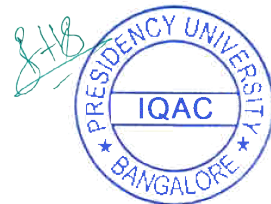
  
**Assoc. Dean-CSE**  
  
**REGISTRAR**  



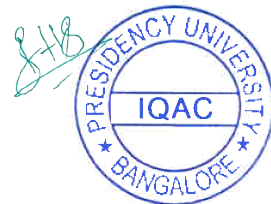
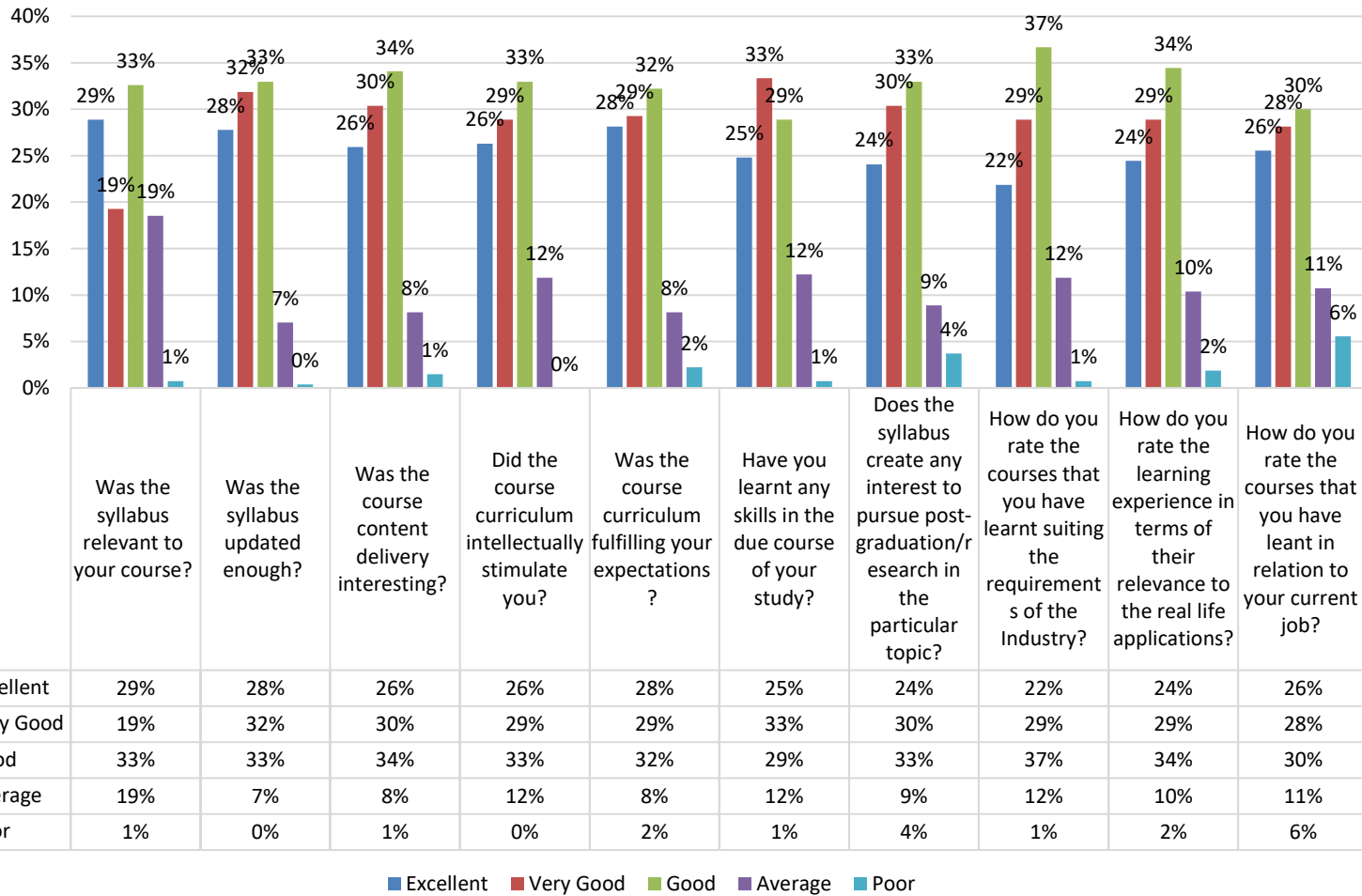

**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – INFORMATION SCIENCE AND TECHNOLOGY (IST)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



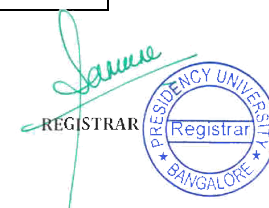
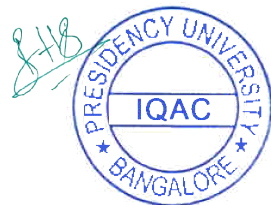
## Alumni Feedback Analysis (2022-23)



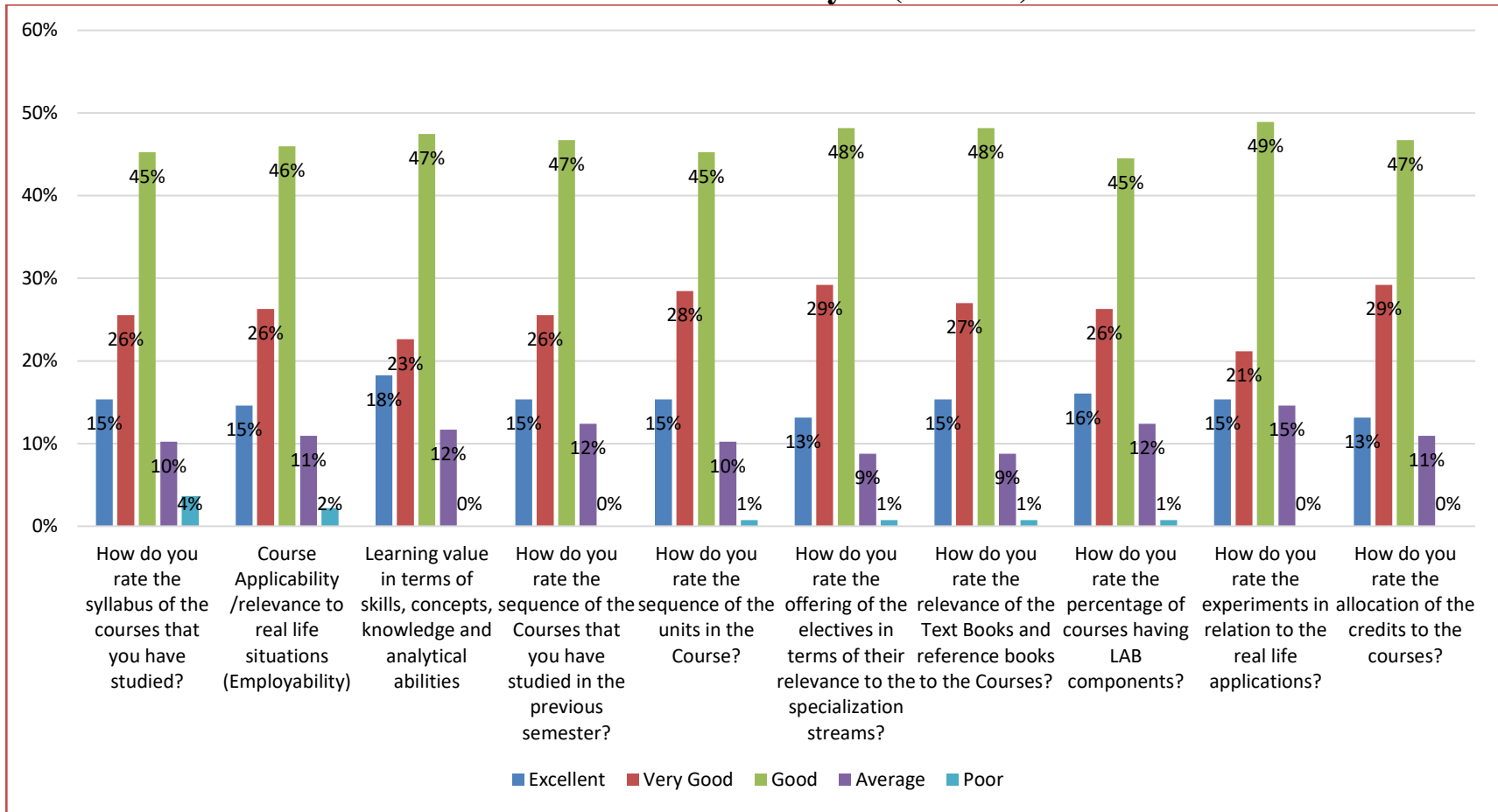
**STUDENT FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Electronics and Computer Engineering (ECM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	15%	26%	45%	10%	4%
2.	Course Applicability /relevance to real life situations (Employability)	15%	26%	46%	11%	2%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18%	23%	47%	12%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	15%	26%	47%	12%	0%
5.	How do you rate the sequence of the units in the Course?	15%	28%	45%	10%	1%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	13%	29%	48%	9%	1%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15%	27%	48%	9%	1%
8.	How do you rate the percentage of courses having LAB components?	16%	26%	45%	12%	1%
9.	How do you rate the experiments in relation to the real life applications?	15%	21%	49%	15%	0%
10.	How do you rate the allocation of the credits to the courses?	13%	29%	47%	11%	0%
<b>Average</b>		15%	26%	47%	11%	1%

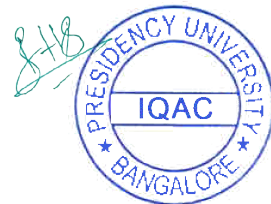


## Student Feedback Analysis (2022-23)



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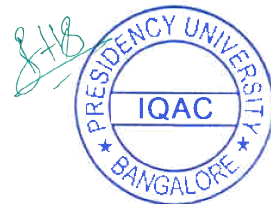
**Assoc. Dean-CSE**



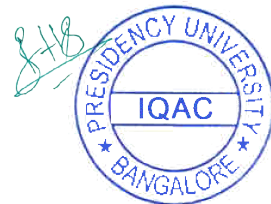
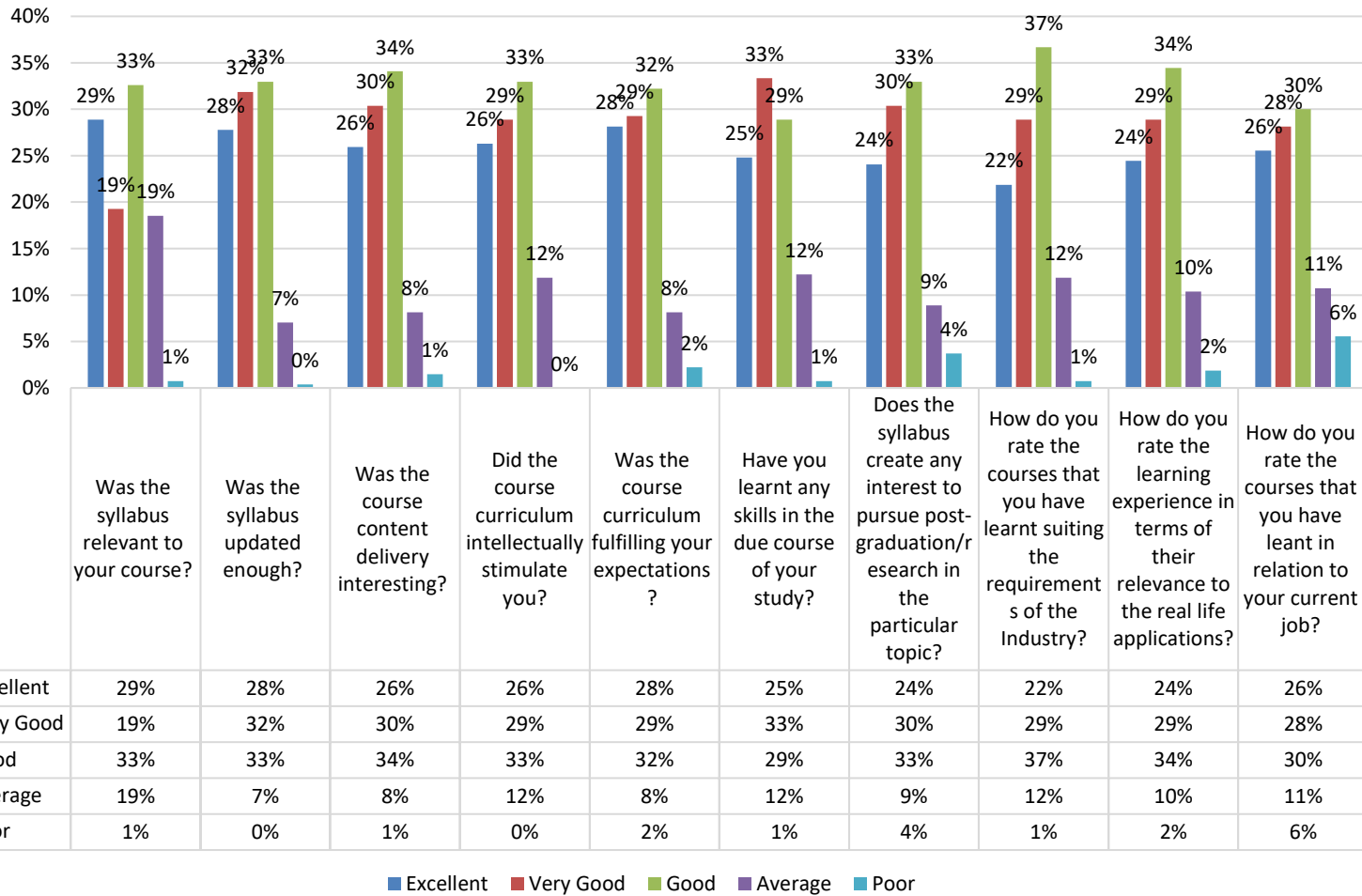
**ALUMNI FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Electronics and Computer Engineering (ECM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	29%	19%	33%	19%	1%
2.	Was the syllabus updated enough?	28%	32%	33%	7%	0%
3.	Was the course content delivery interesting?	26%	30%	34%	8%	1%
4.	Did the course curriculum intellectually stimulate you?	26%	29%	33%	12%	0%
5.	Was the course curriculum fulfilling your expectations?	28%	29%	32%	8%	2%
6.	Have you learnt any skills in the due course of your study?	25%	33%	29%	12%	1%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	24%	30%	33%	9%	4%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	22%	29%	37%	12%	1%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	24%	29%	34%	10%	2%
10.	How do you rate the courses that you have learnt in relation to your current job?	26%	28%	30%	11%	6%
<b>Average</b>		26%	29%	33%	11%	2%



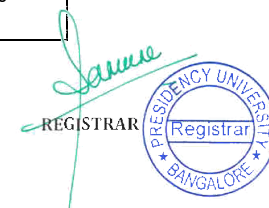
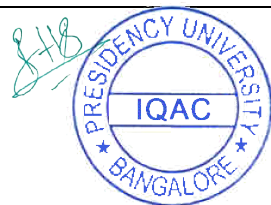
## Alumni Feedback Analysis (2022-23)



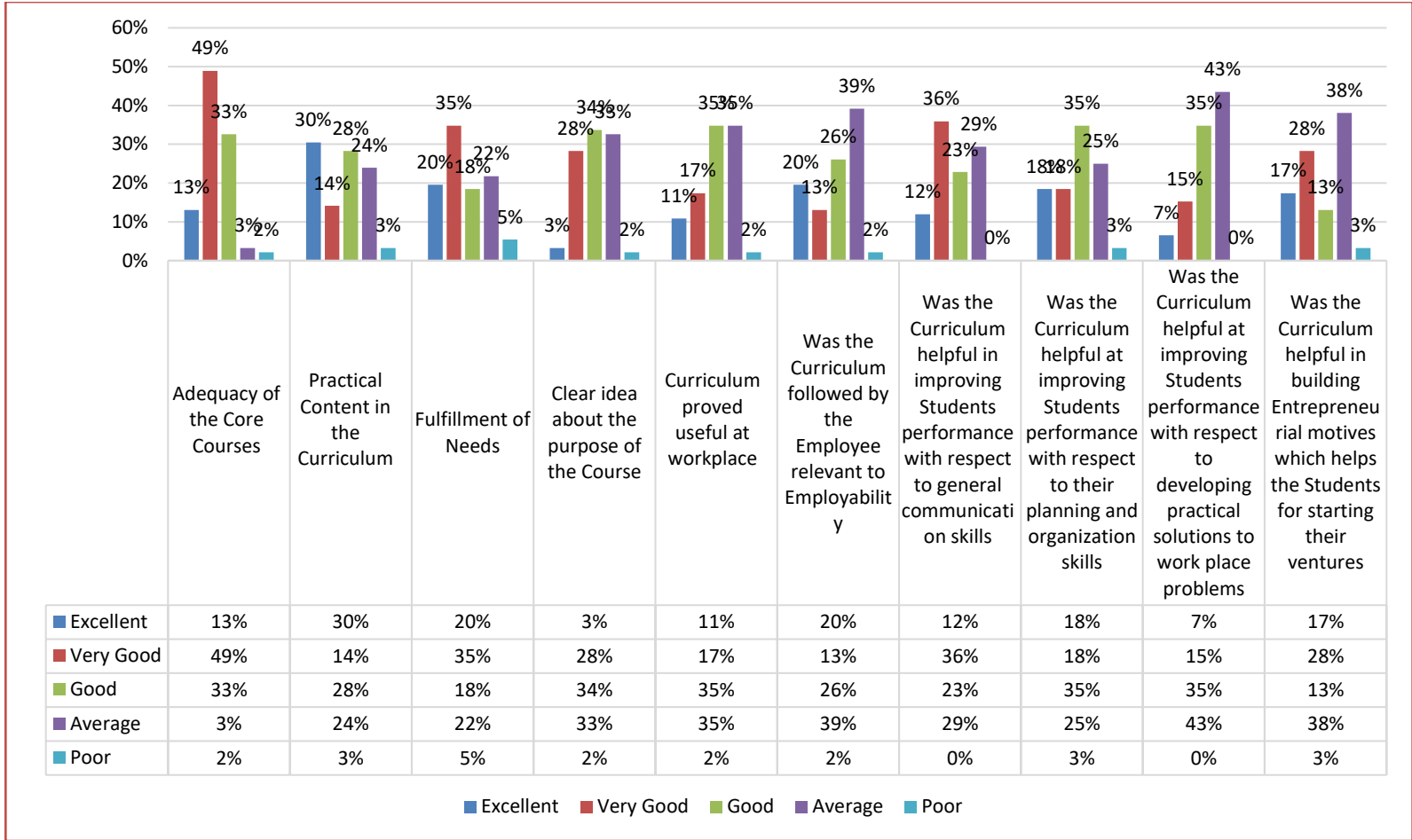
**FACULTY FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Electronics and Computer Engineering (ECM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	13%	49%	33%	3%	2%
2.	Practical Content in the Curriculum	30%	14%	28%	24%	3%
3.	Fulfillment of Needs	20%	35%	18%	22%	5%
4.	Clear idea about the purpose of the Course	3%	28%	34%	33%	2%
5.	Curriculum proved useful at workplace	11%	17%	35%	35%	2%
6.	Was the Curriculum followed by the Employee relevant to Employability	20%	13%	26%	39%	2%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	12%	36%	23%	29%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	18%	18%	35%	25%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7%	15%	35%	43%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	17%	28%	13%	38%	3%
<b>Average</b>		<b>15%</b>	<b>25%</b>	<b>28%</b>	<b>29%</b>	<b>2%</b>

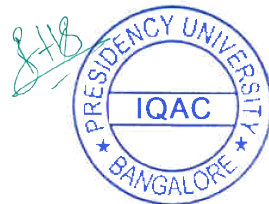


## Faculty Feedback Analysis (2022-23)



*[Signature]*

**Assoc. Dean-CSE**

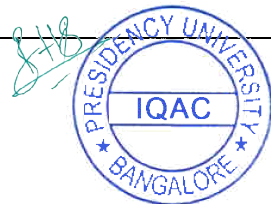




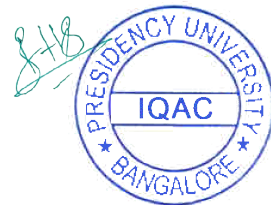
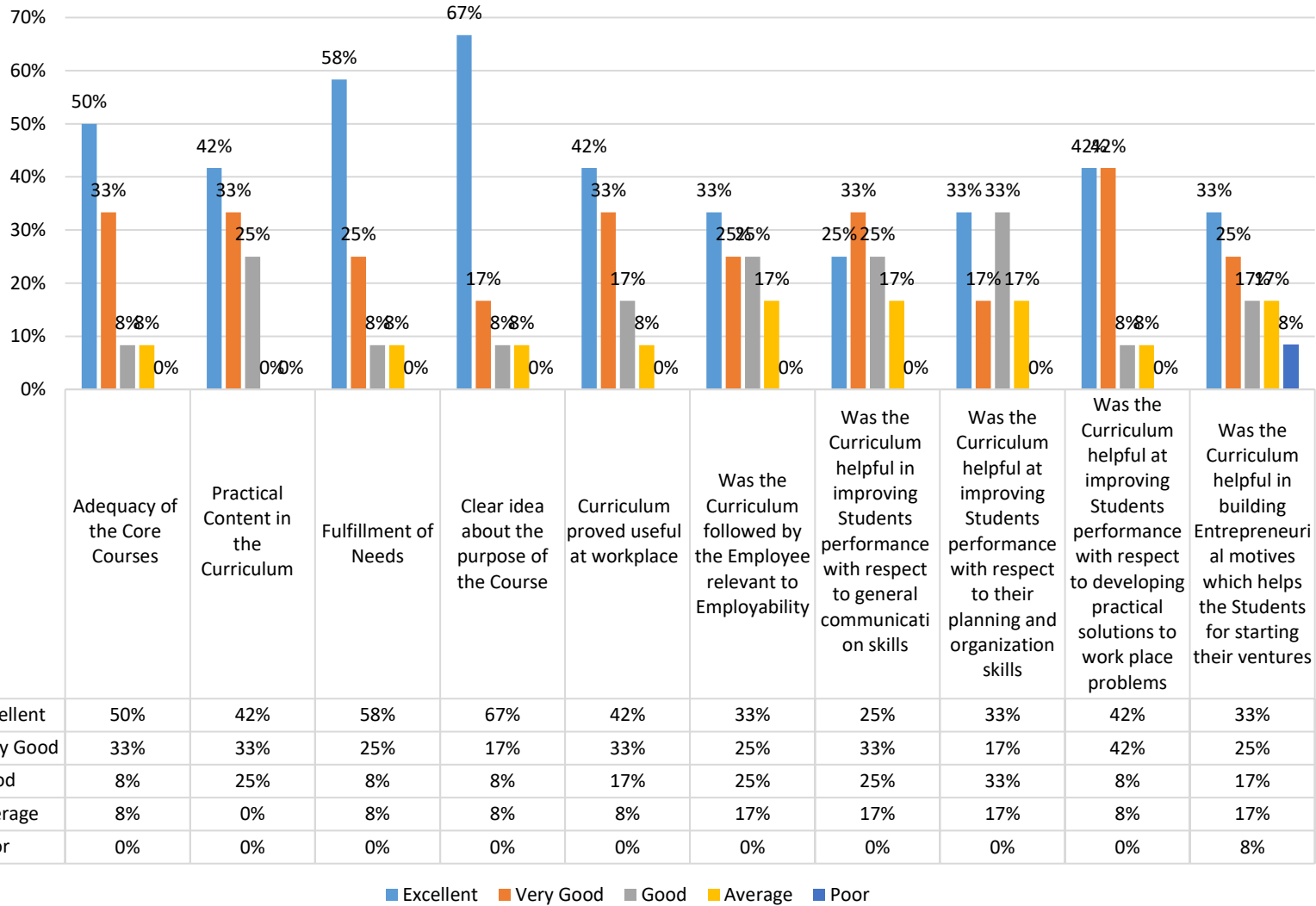
**EMPLOYER FEEDBACK ON CURRICULUM, 2022-23**

**Program: B. Tech – Electronics and Computer Engineering (ECM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	50%	33%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	33%	25%	0%	0%
3.	Fulfillment of Needs	58%	25%	8%	8%	0%
4.	Clear idea about the purpose of the Course	67%	17%	8%	8%	0%
5.	Curriculum proved useful at workplace	42%	33%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	33%	25%	25%	17%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	33%	25%	17%	17%	8%
<b>Average</b>		43%	28%	18%	11%	<b>1%</b>



## Employer Feedback Analysis (2022-23)



  
**Assoc. Dean-CSE**  
**REGISTRAR**  
