



PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

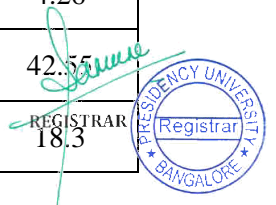
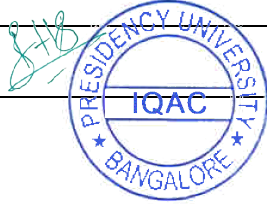


SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

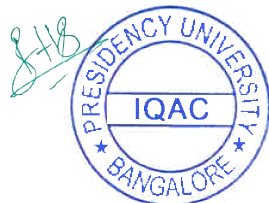
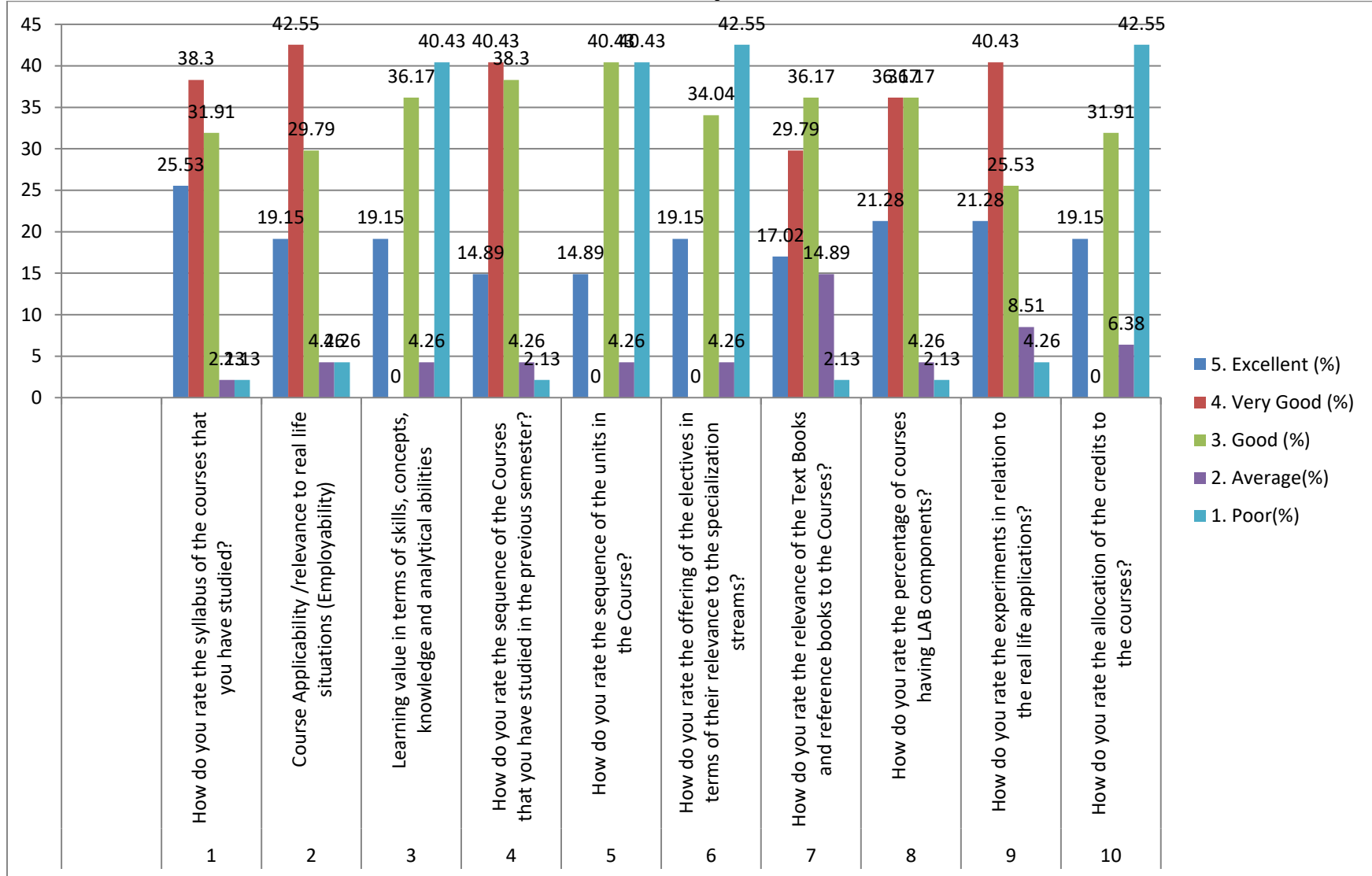
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND ENGINEERING (B LOCK CHAIN) [CBC]

SI No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	25.53	38.3	31.91	2.13	2.13
2.	Course Applicability /relevance to real life situations (Employability)	19.15	42.55	29.79	4.26	4.26
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	19.15	0	36.17	4.26	40.43
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	14.89	40.43	38.3	4.26	2.13
5.	How do you rate the sequence of the units in the Course?	14.89	0	40.43	4.26	40.43
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	19.15	0	34.04	4.26	42.55
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.02	29.79	36.17	14.89	2.13
8.	How do you rate the percentage of courses having LAB components?	21.28	36.17	36.17	4.26	2.13
9.	How do you rate the experiments in relation to the real life applications?	21.28	40.43	25.53	8.51	4.26
10.	How do you rate the allocation of the credits to the courses?	19.15	0	31.91	6.38	42.55
Average		19.149	22.767	34.042	5.747	18.3



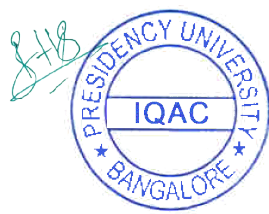
Student Feedback Analysis for AY 2021-22



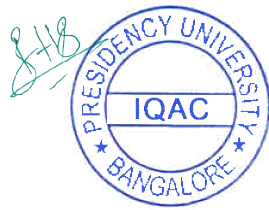
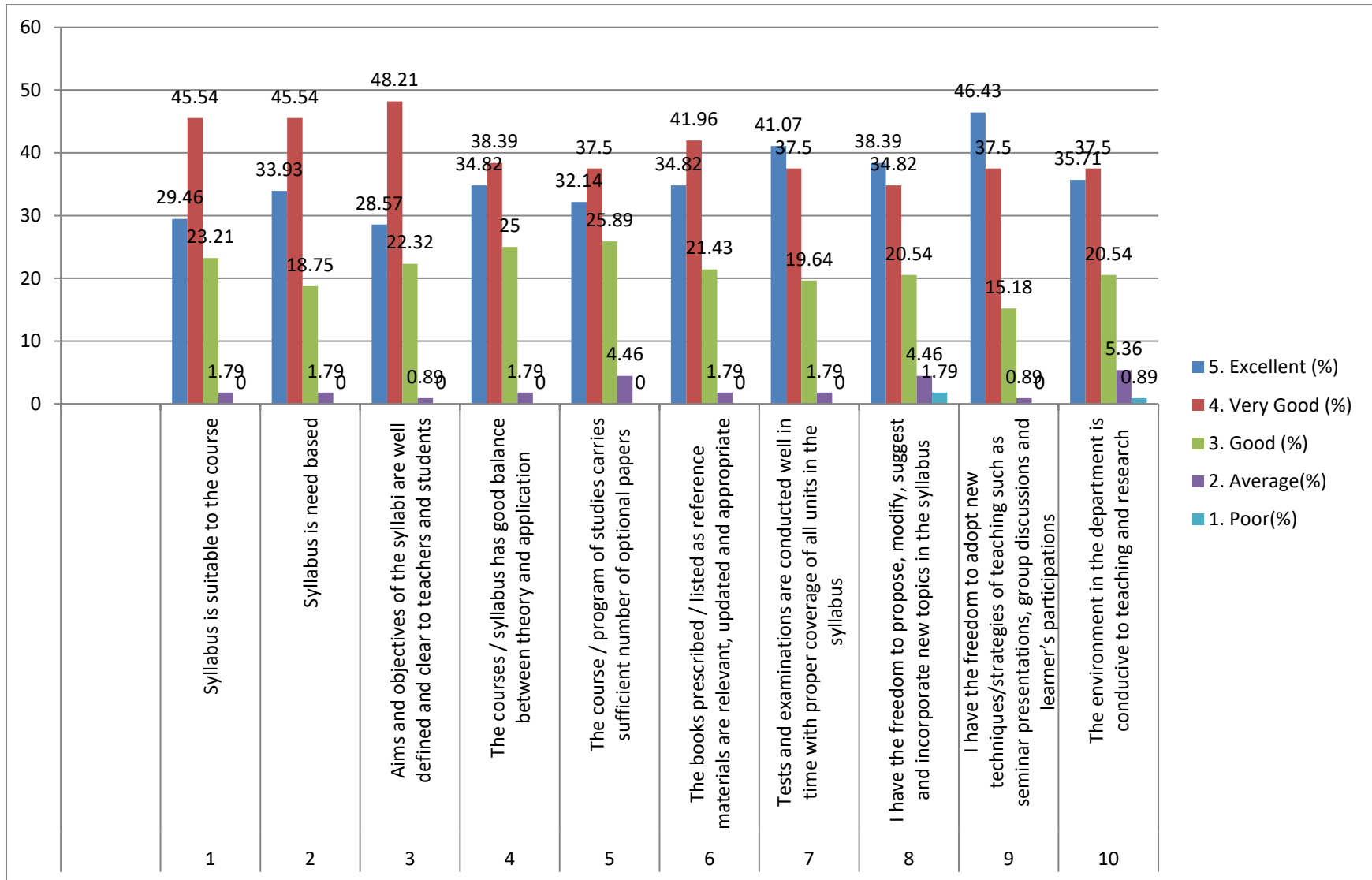
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND ENGINEERING (B LOCK CHAIN) [CBC]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



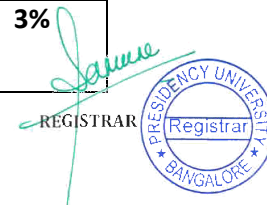
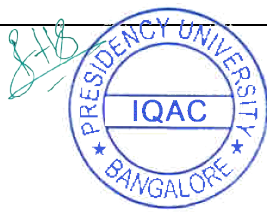
Faculty Feedback Analysis for AY 2021-22



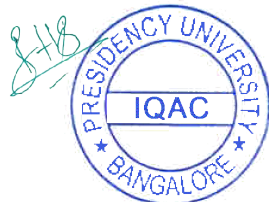
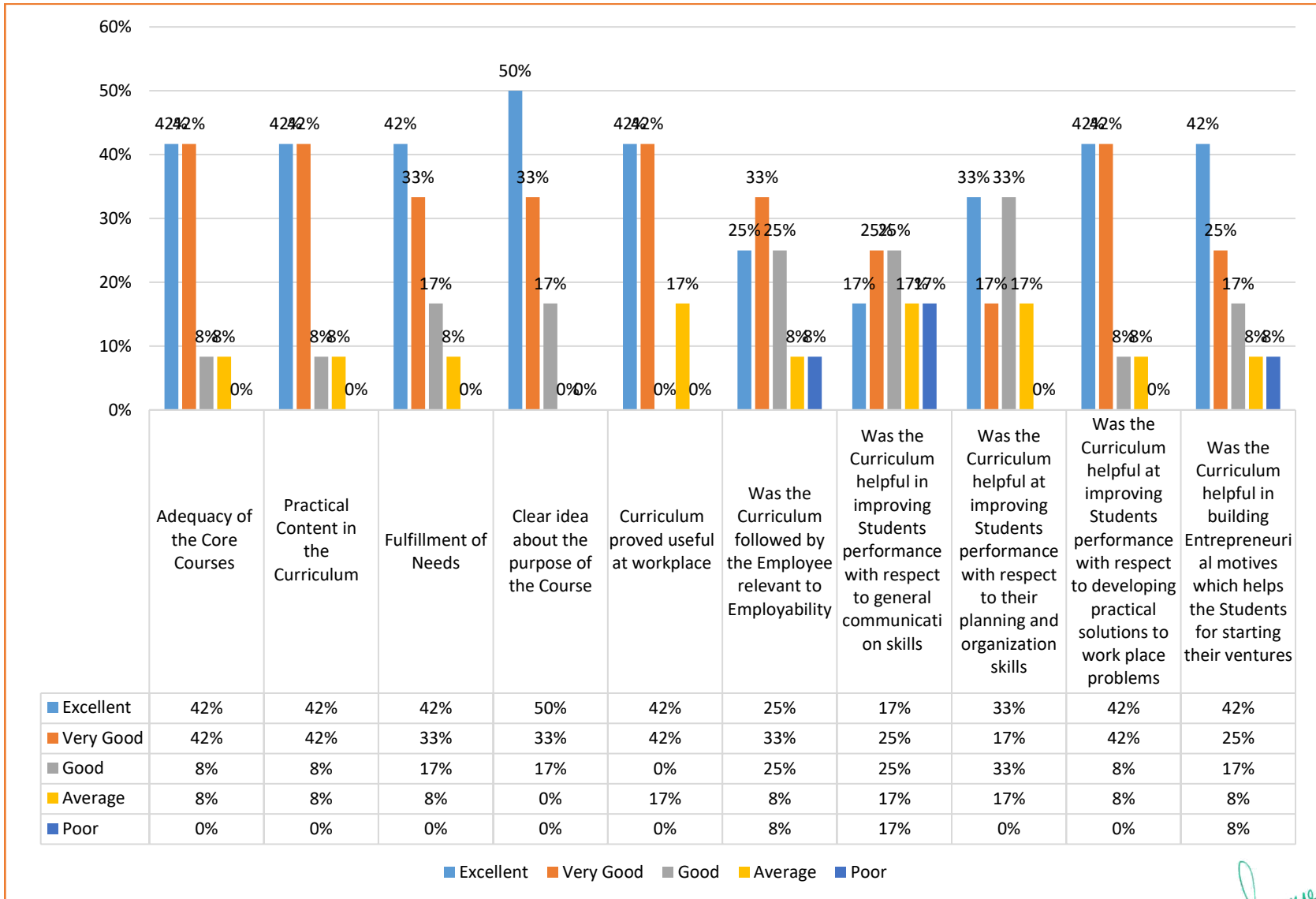
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND ENGINEERING (B LOCK CHAIN) [CBC]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22




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 Assoc. Dean – CSE

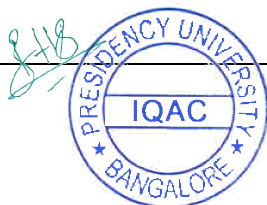


SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

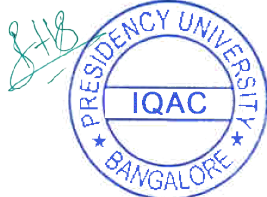
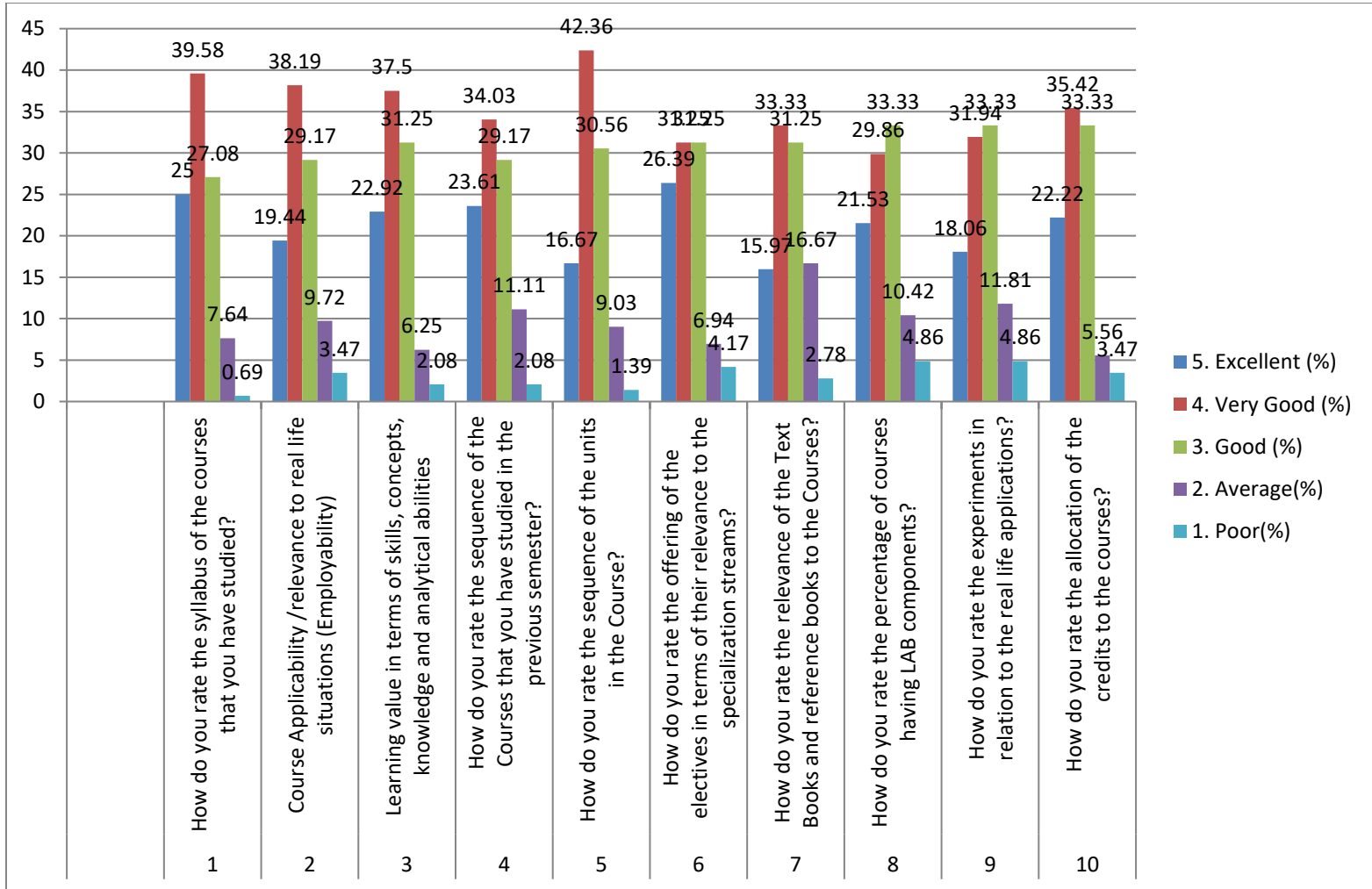
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	25	39.58	27.08	7.64	0.69
2.	Course Applicability /relevance to real life situations (Employability)	19.44	38.19	29.17	9.72	3.47
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.92	37.5	31.25	6.25	2.08
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	23.61	34.03	29.17	11.11	2.08
5.	How do you rate the sequence of the units in the Course?	16.67	42.36	30.56	9.03	1.39
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	26.39	31.25	31.25	6.94	4.17
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15.97	33.33	31.25	16.67	2.78
8.	How do you rate the percentage of courses having LAB components?	21.53	29.86	33.33	10.42	4.86
9.	How do you rate the experiments in relation to the real life applications?	18.06	31.94	33.33	11.81	4.86
10.	How do you rate the allocation of the credits to the courses?	22.22	35.42	33.33	5.56	3.47
Average		21.181	35.346	30.972	9.515	2.985



Student Feedback Analysis for AY 2021-22

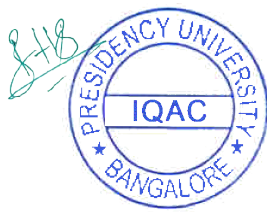



 Assoc. Dean (REG) / Registrar

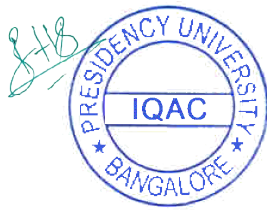
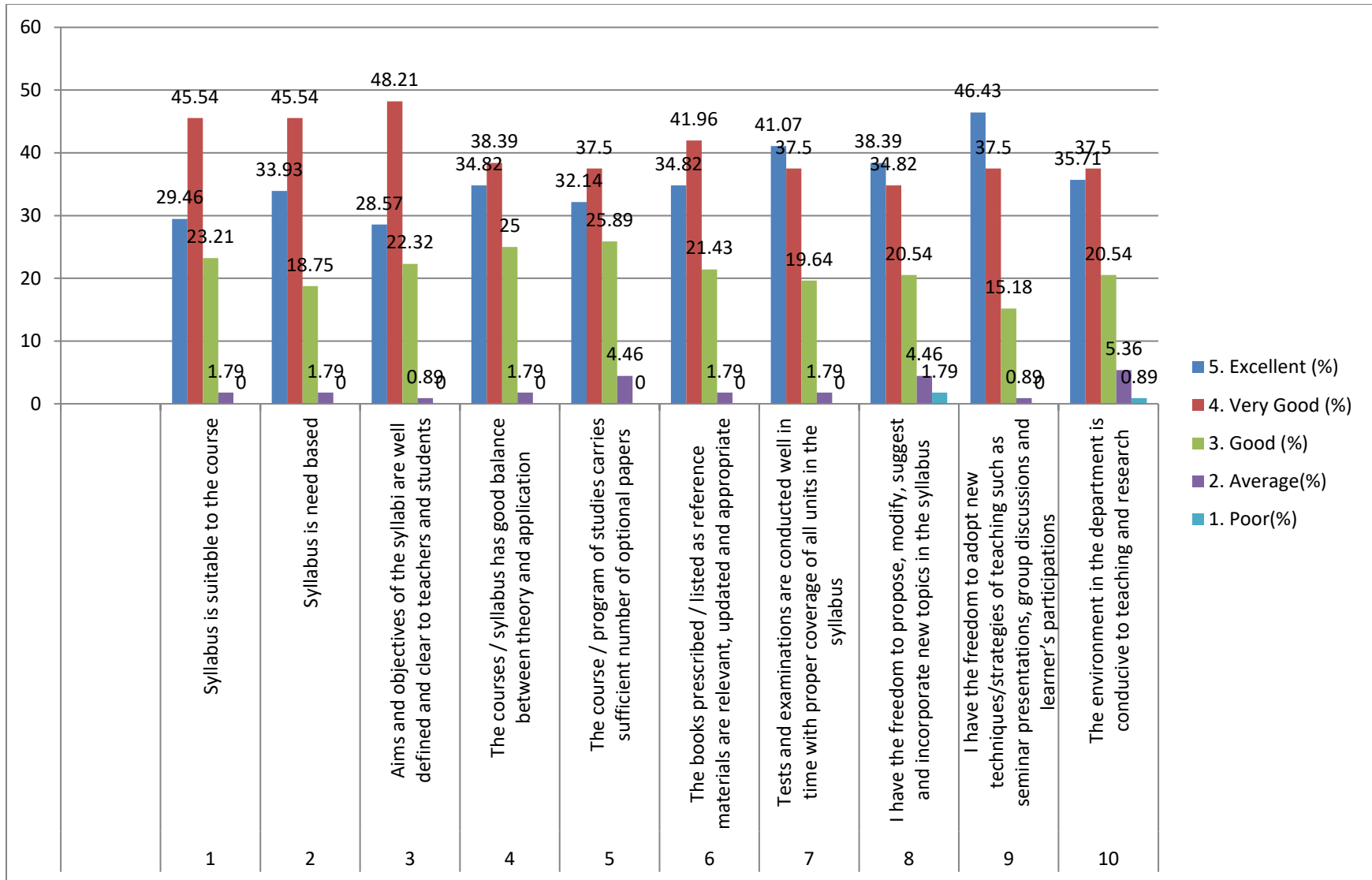

FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis for AY 2021-22



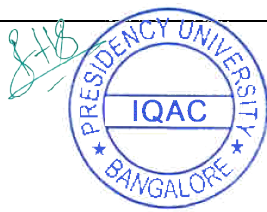

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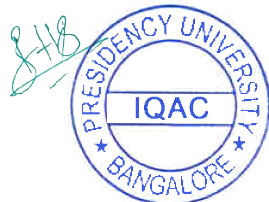
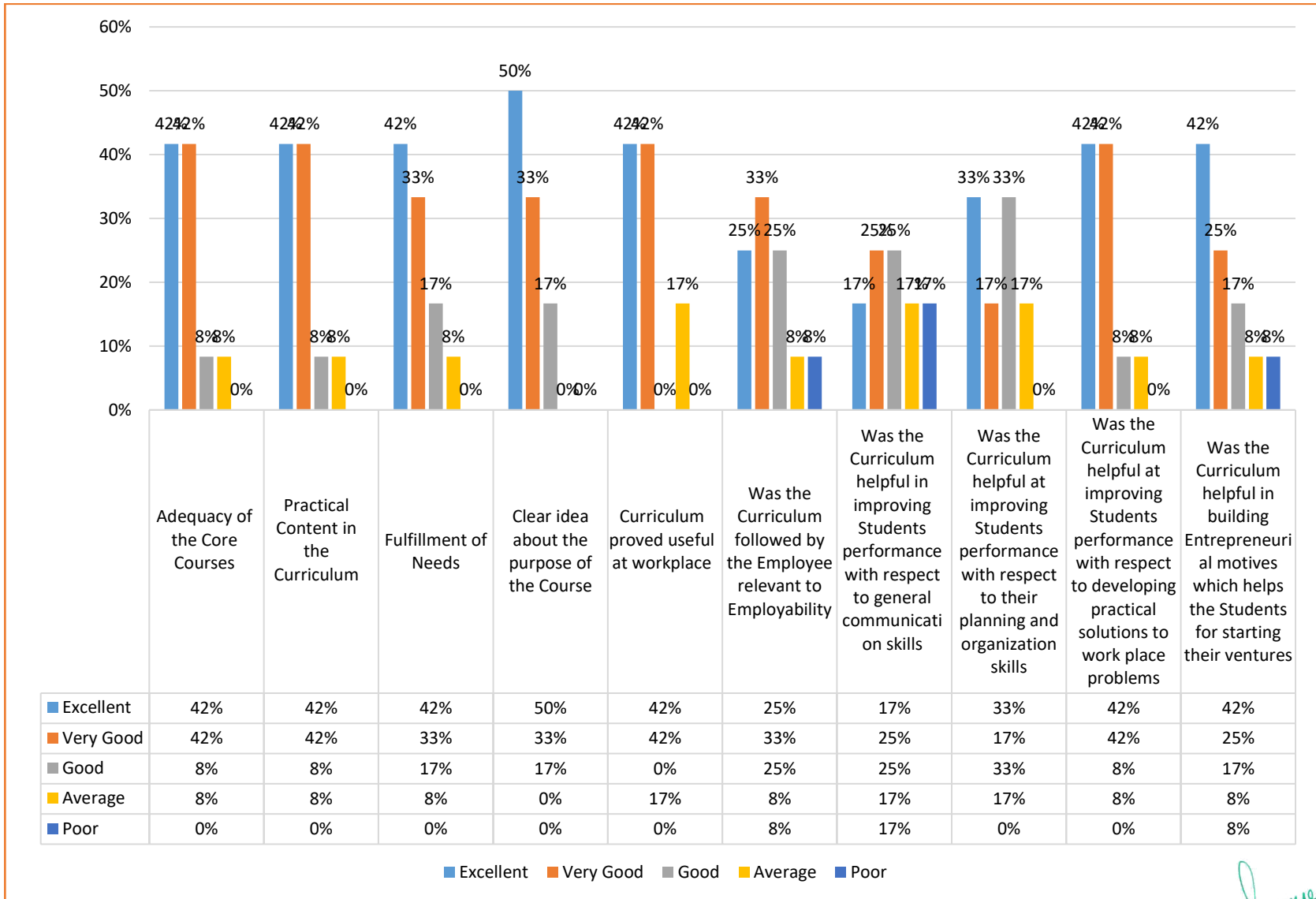
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22

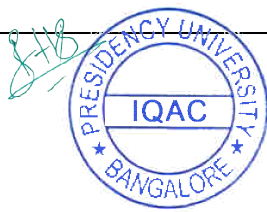


SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

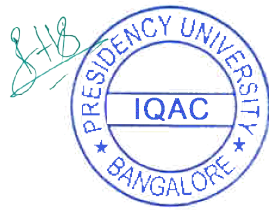
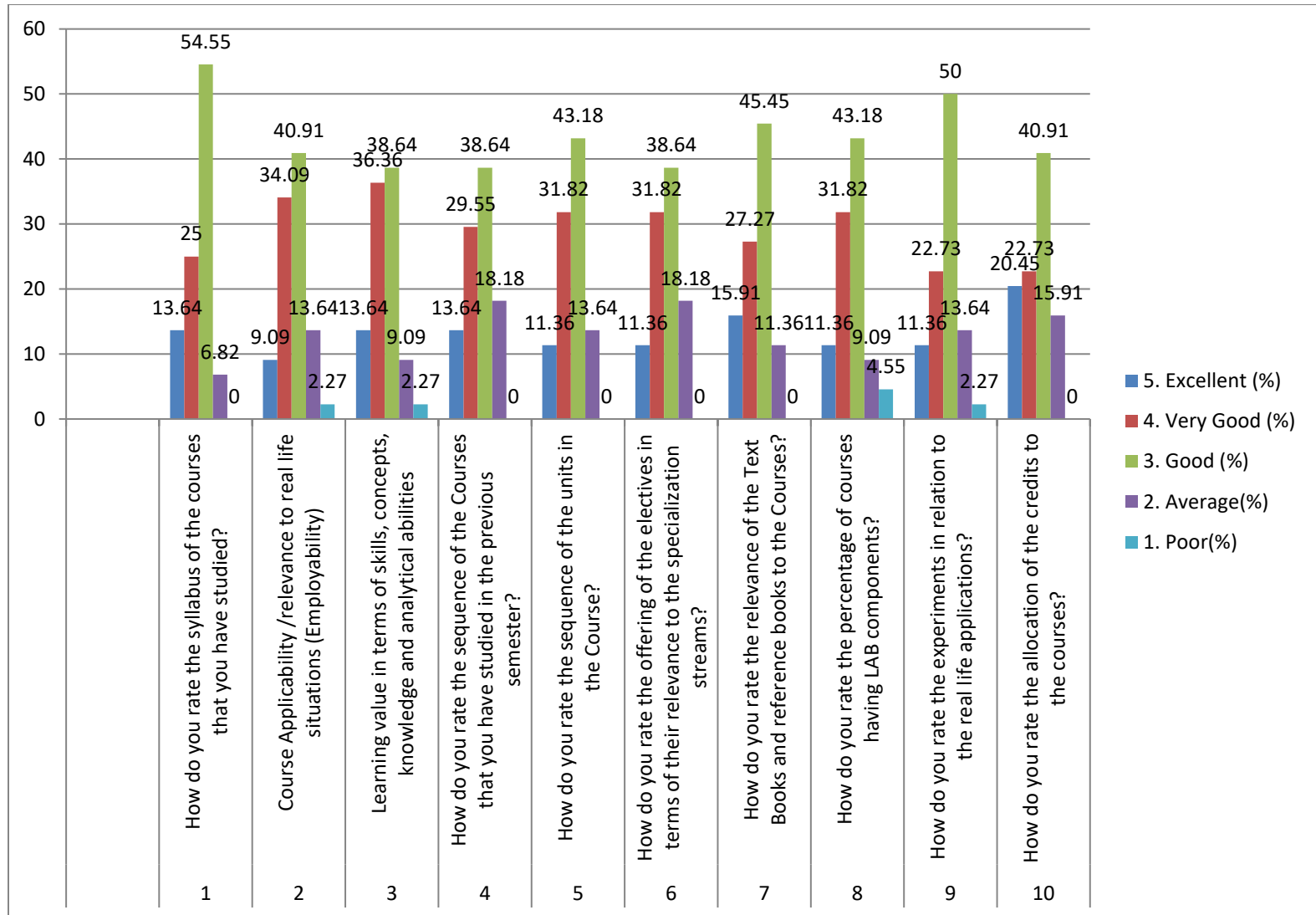
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND TECHNOLOGY(Big Data) [CBD]

Sl No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	13.64	25	54.55	6.82	0
2.	Course Applicability /relevance to real life situations (Employability)	9.09	34.09	40.91	13.64	2.27
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	13.64	36.36	38.64	9.09	2.27
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	13.64	29.55	38.64	18.18	0
5.	How do you rate the sequence of the units in the Course?	11.36	31.82	43.18	13.64	0
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	11.36	31.82	38.64	18.18	0
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15.91	27.27	45.45	11.36	0
8.	How do you rate the percentage of courses having LAB components?	11.36	31.82	43.18	9.09	4.55
9.	How do you rate the experiments in relation to the real life applications?	11.36	22.73	50	13.64	2.27
10.	How do you rate the allocation of the credits to the courses?	20.45	22.73	40.91	15.91	0
Average		13.181	29.319	43.41	12.955	1.136



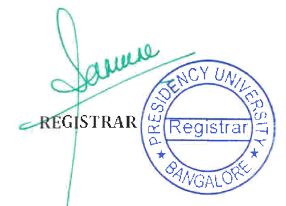
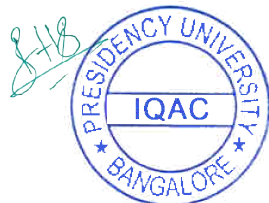
Student Feedback Analysis for AY 2021-22



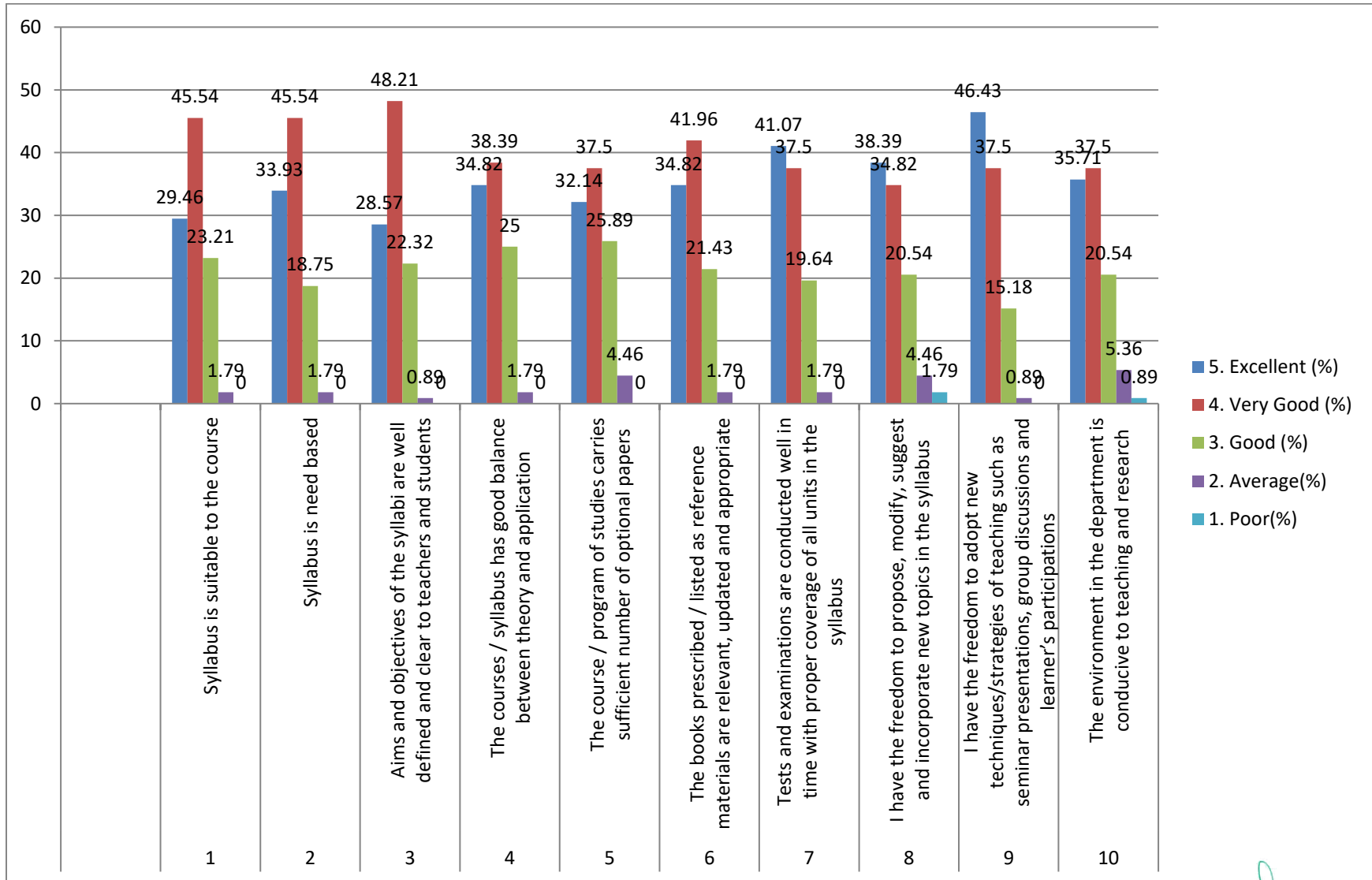
FACULTY FEEDBACK ON CURRICULUM, 2021-22


PROGRAM: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY(Big Data) [CBD]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average(%)	1. Poor(%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis for AY 2021-22



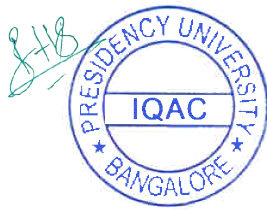

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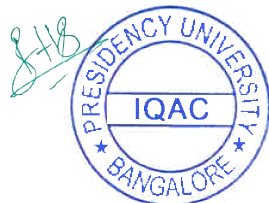
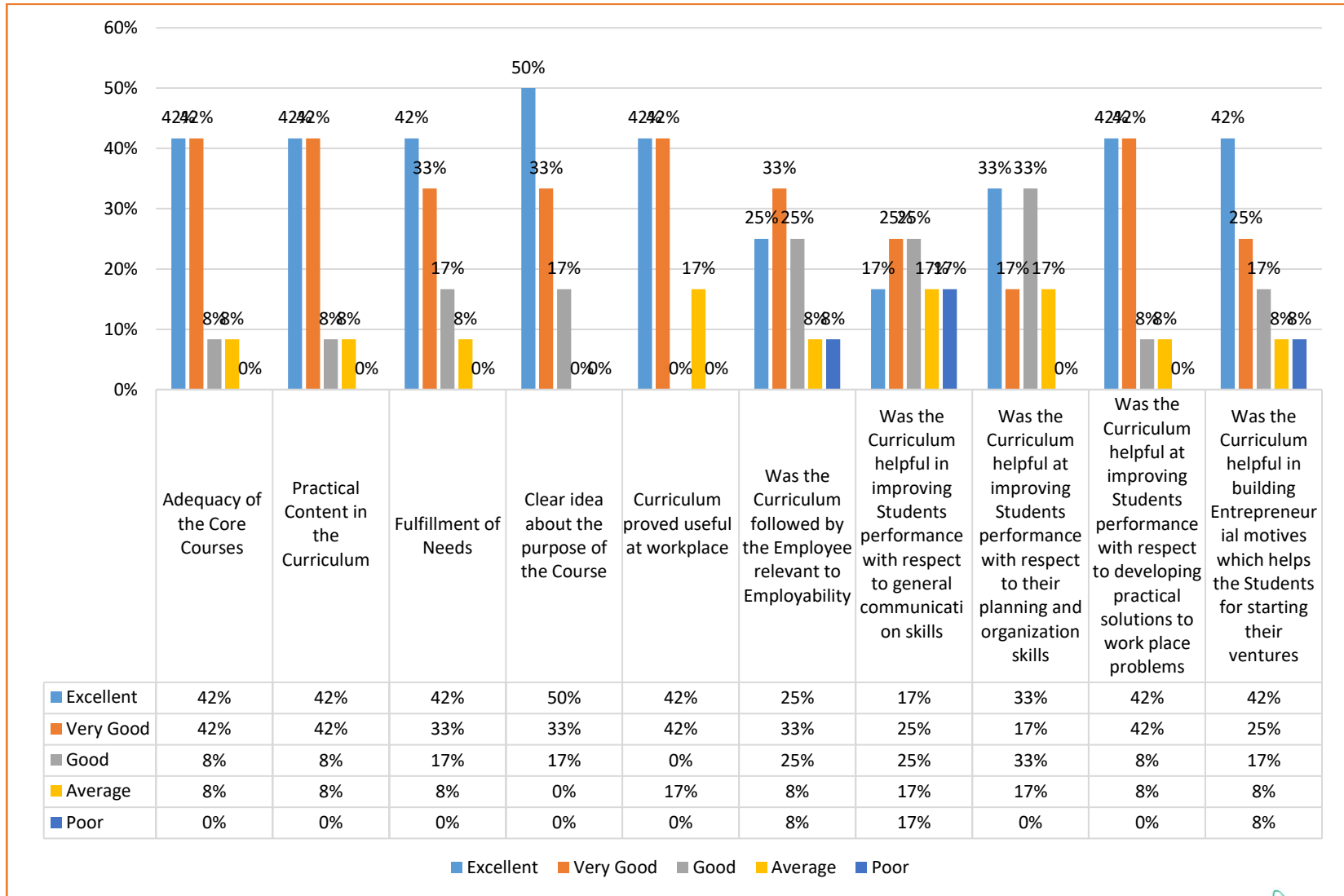
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B.Tech- COMPUTER SCIENCE AND TECHNOLOGY(Big Data) [CBD]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22



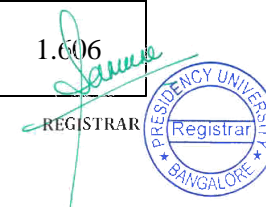
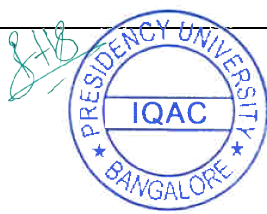

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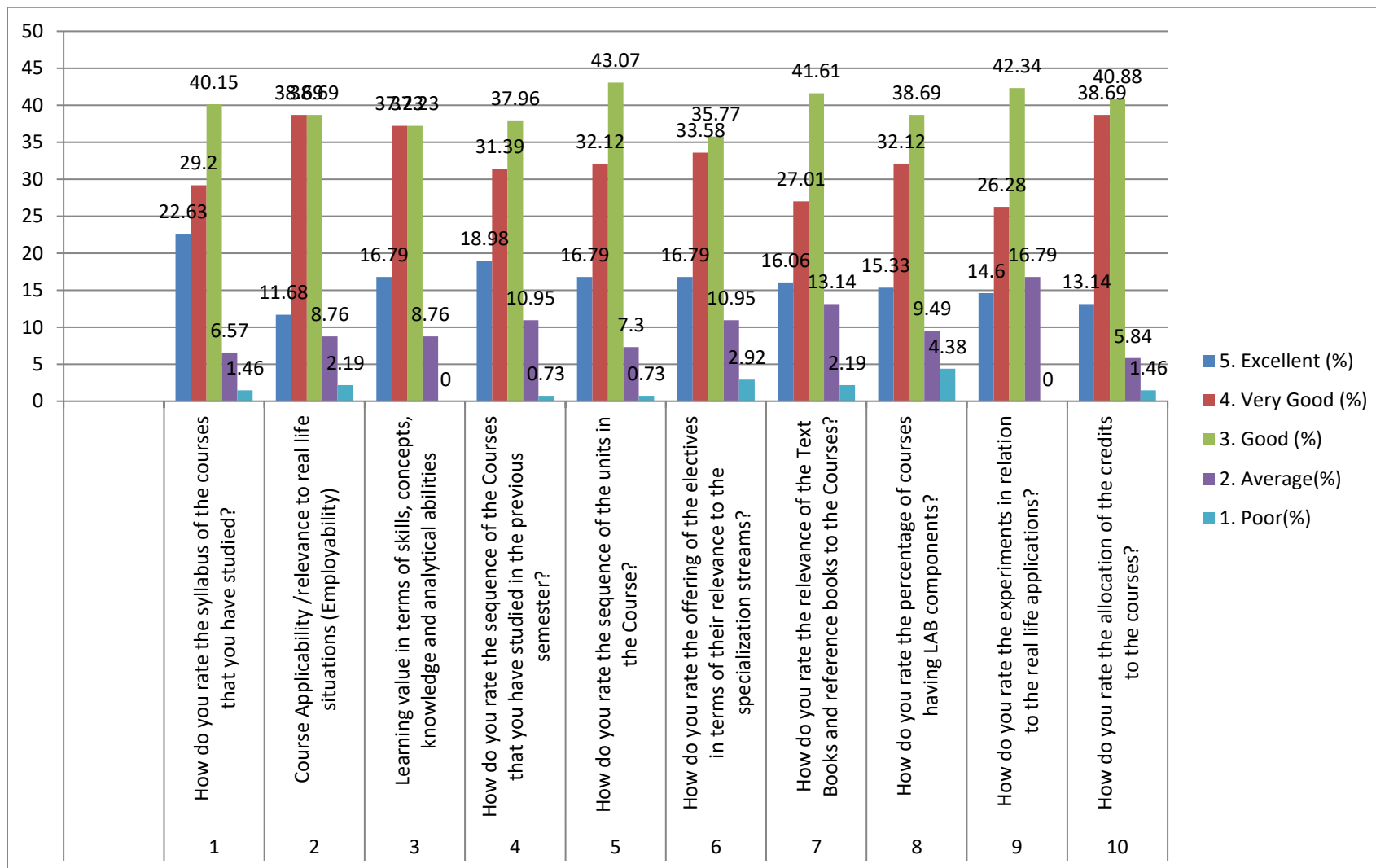
SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	22.63	29.2	40.15	6.57	1.46
2.	Course Applicability /relevance to real life situations (Employability)	11.68	38.69	38.69	8.76	2.19
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	16.79	37.23	37.23	8.76	0
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.98	31.39	37.96	10.95	0.73
5.	How do you rate the sequence of the units in the Course?	16.79	32.12	43.07	7.3	0.73
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.79	33.58	35.77	10.95	2.92
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	16.06	27.01	41.61	13.14	2.19
8.	How do you rate the percentage of courses having LAB components?	15.33	32.12	38.69	9.49	4.38
9.	How do you rate the experiments in relation to the real life applications?	14.6	26.28	42.34	16.79	0
10.	How do you rate the allocation of the credits to the courses?	13.14	38.69	40.88	5.84	1.46
Average		16.279	32.631	39.639	9.855	1.606



Student Feedback Analysis 2021-22



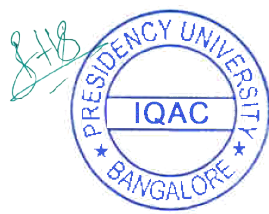

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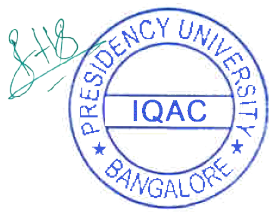
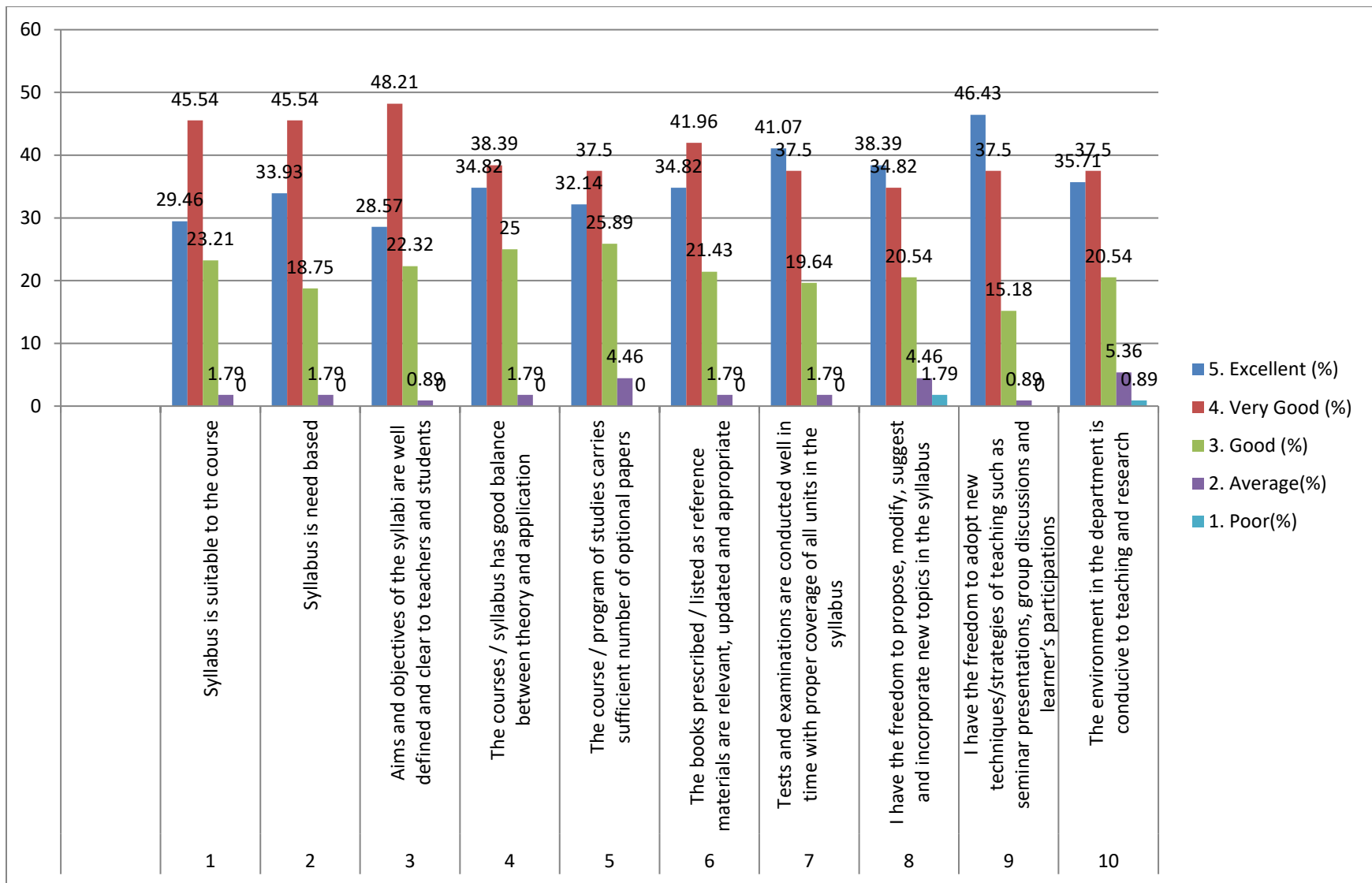
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22



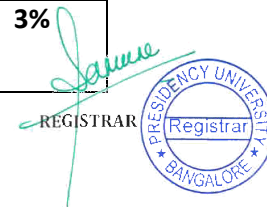
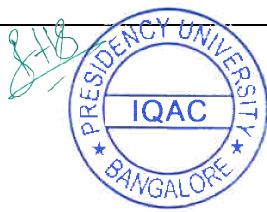

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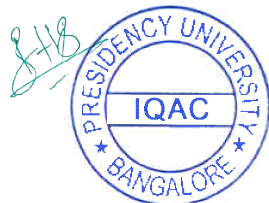
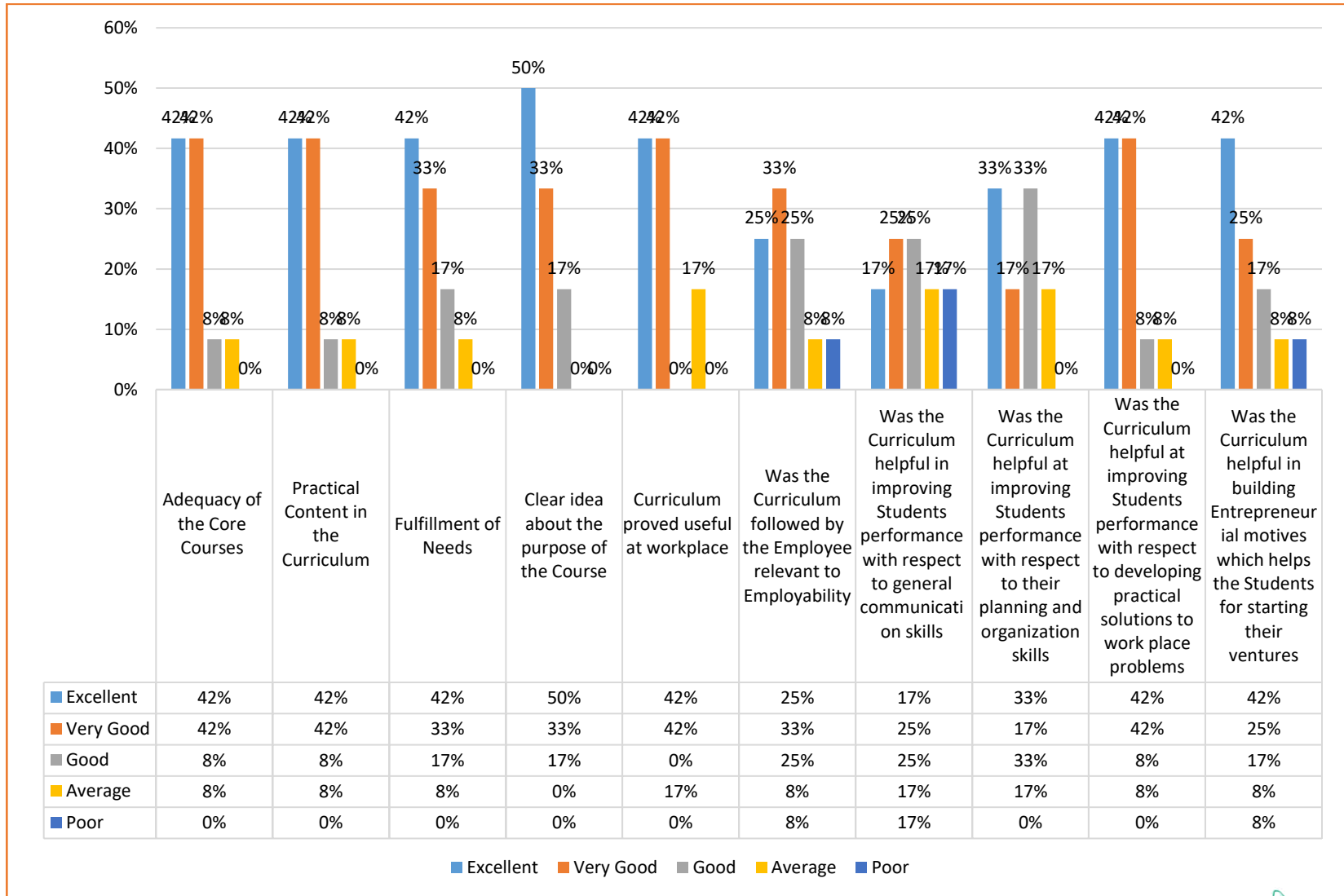
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B.Tech- COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22



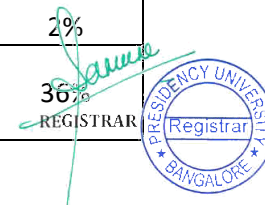
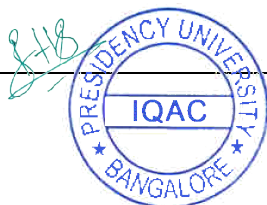

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 BANGALORE
 Assoc. Dean-CSE

SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

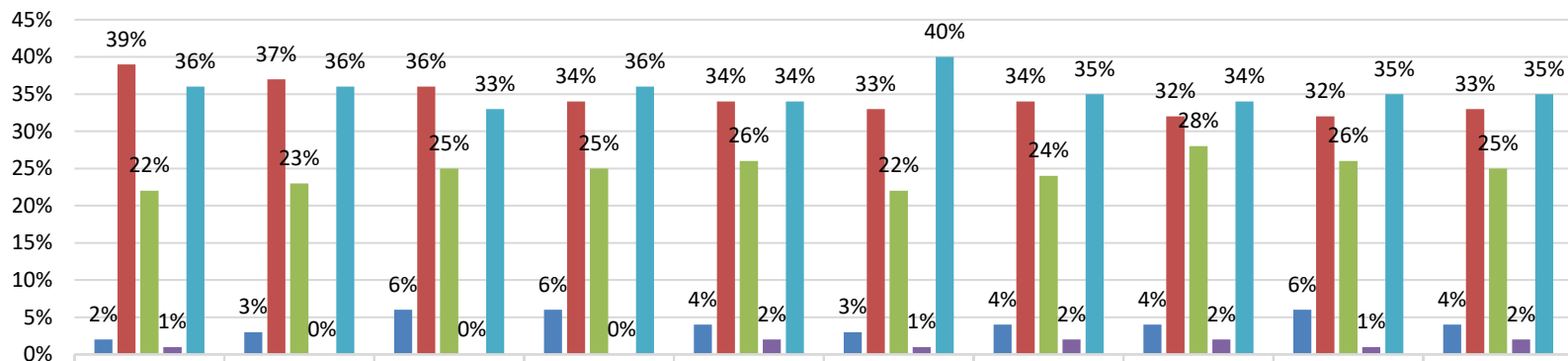
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER ENGINEERING (COM)

Sl.no	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	36%	1%
2.	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	36%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	33%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	36%	0%
5.	How do you rate the sequence of the units in the Course?	4%	34%	26%	34%	2%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	40%	1%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	35%	2%
8.	How do you rate the percentage of courses having LAB components?	4%	32%	28%	34%	2%
9.	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	35%	1%
10.	How do you rate the allocation of the credits to the courses?	4%	33%	25%	35%	2%
Average		4%	35%	24%	1%	36%



Student Feedback Analysis 2021-22



	1	2	3	4	5	6	7	8	9	10
■ 5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
■ 4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
■ 3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
■ 2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
■ 1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%

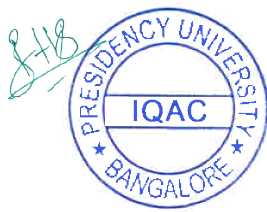
■ 5. Excellent (%) ■ 4. Very Good (%) ■ 3. Good (%) ■ 2. Average (%) ■ 1. Poor (%)



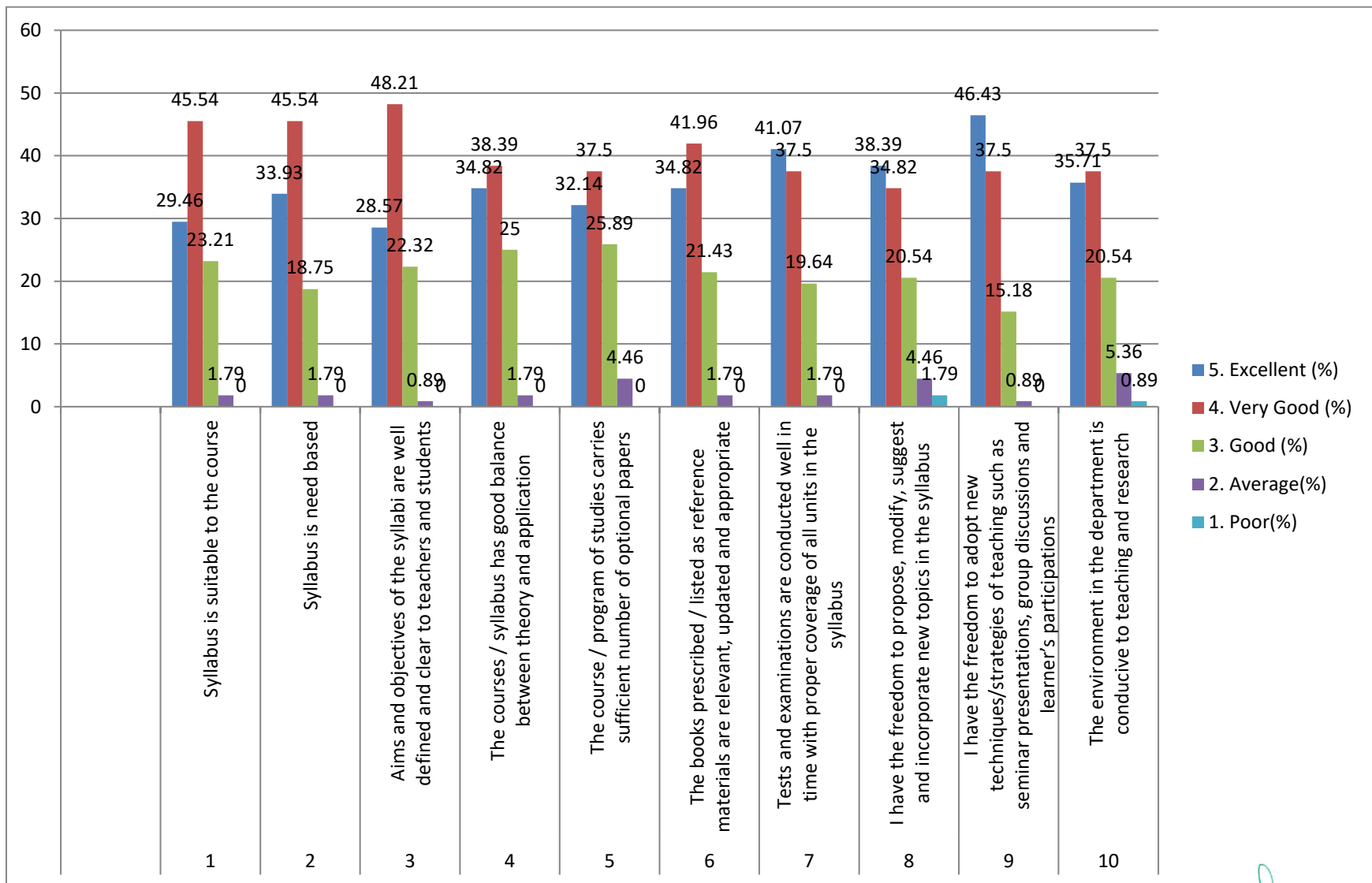
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - **COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22



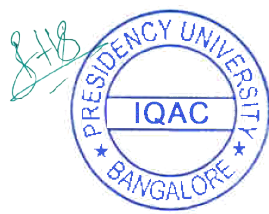

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 Assoc. Dean - CSE



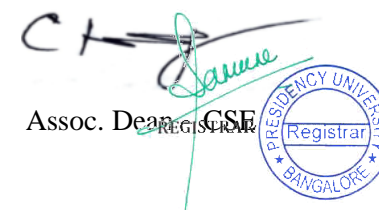
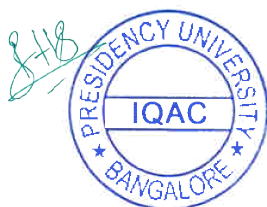
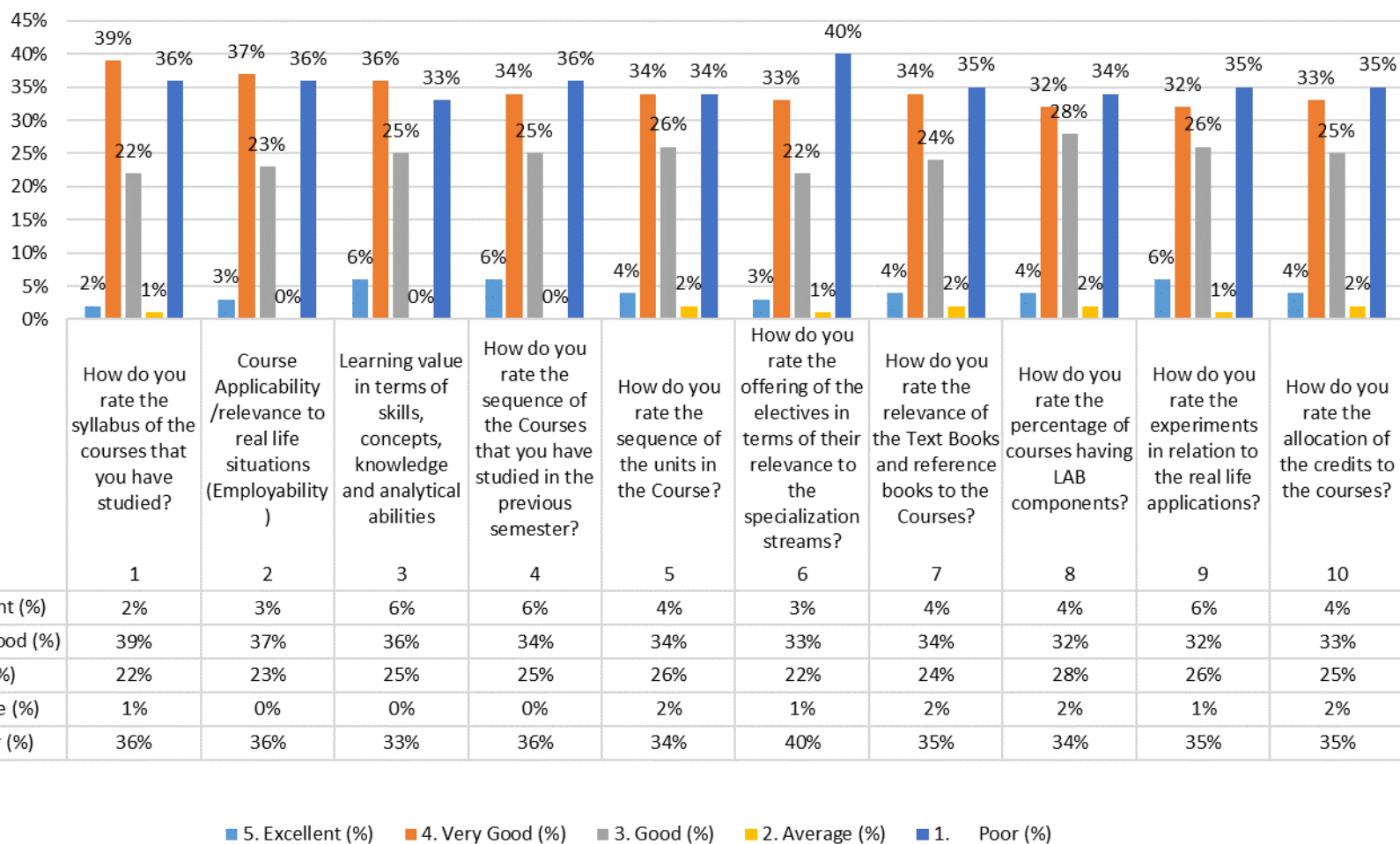
ALUMNI FEEDBACK ON CURRICULUM 2021-22

PROGRAM: B. Tech - **COMPUTER ENGINEERING (COM)**

Sl.No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	1%	36%
2	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	36%
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	0%	33%
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	0%	36%
5	How do you rate the sequence of the units in the Course?	4%	34%	26%	2%	34%
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	35%
10	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		4%	35%	24%	1%	36%



Alumni Feedback Analysis 2021-22

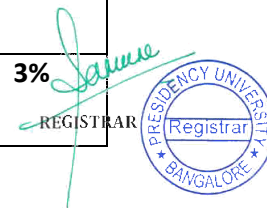
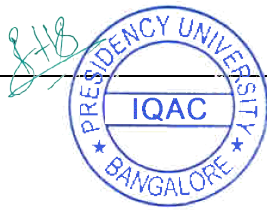


Assoc. Dean, CSE

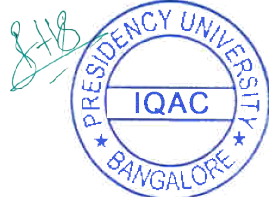
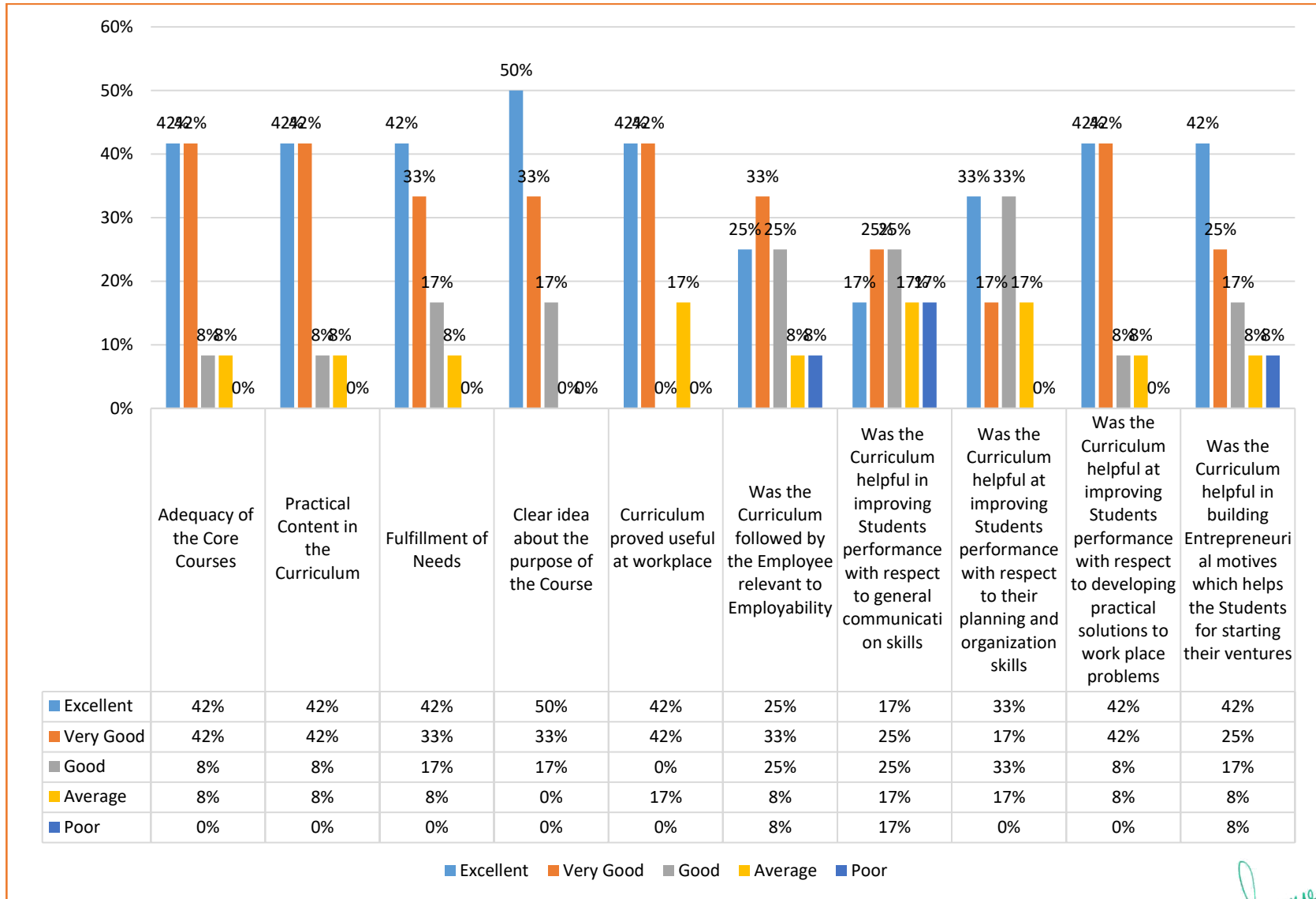
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - **COMPUTER ENGINEERING (COM)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22




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 Assoc. Dean -- CSE

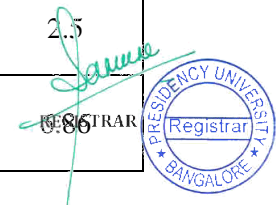
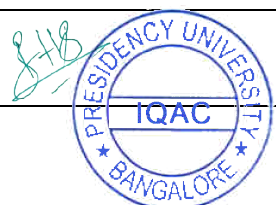


SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

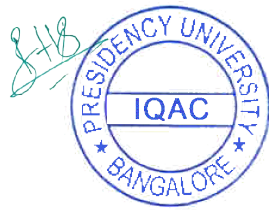
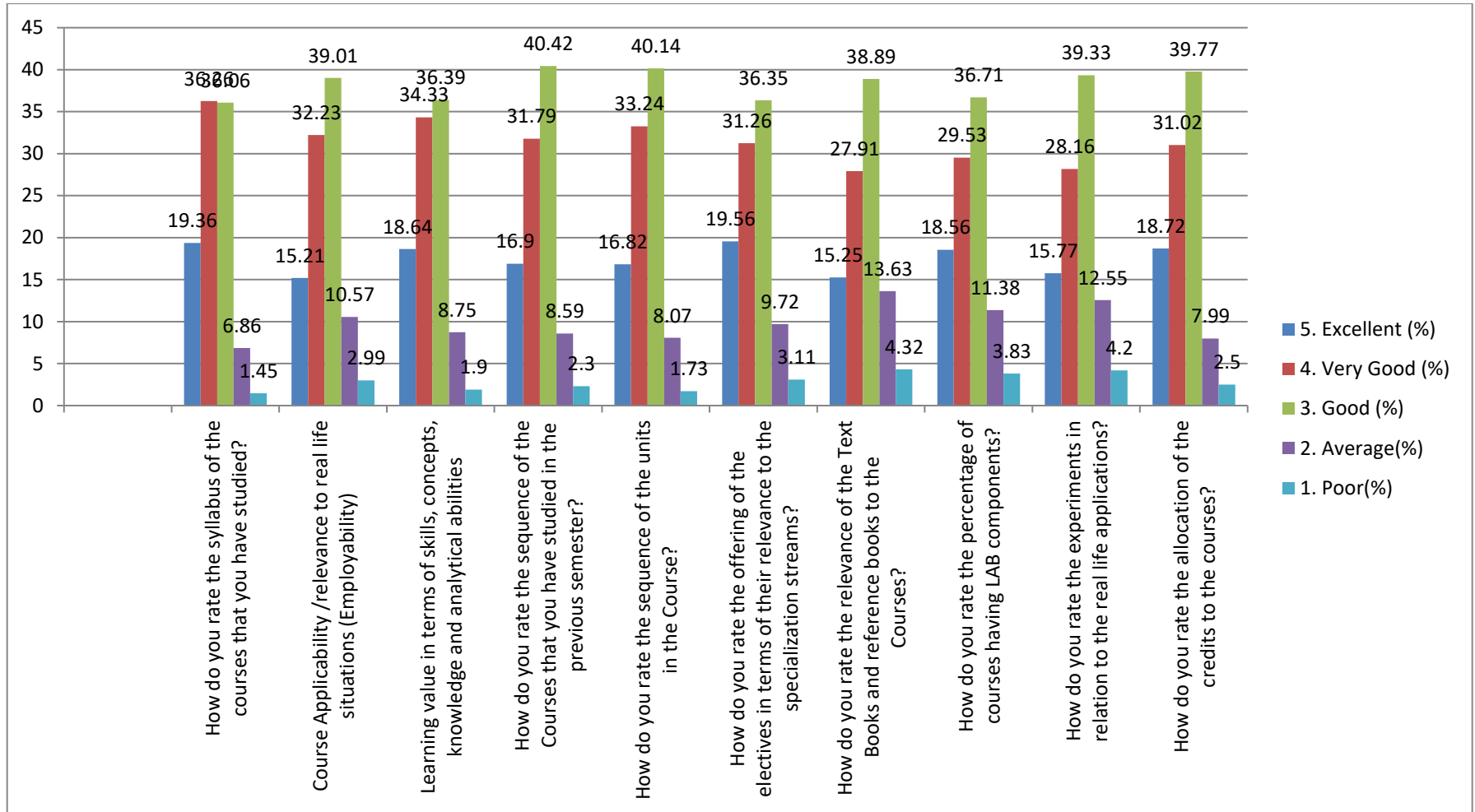
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	19.36	36.26	36.06	6.86	1.45
2.	Course Applicability /relevance to real life situations (Employability)	15.21	32.23	39.01	10.57	2.99
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	18.64	34.33	36.39	8.75	1.9
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	16.9	31.79	40.42	8.59	2.3
5.	How do you rate the sequence of the units in the Course?	16.82	33.24	40.14	8.07	1.73
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	19.56	31.26	36.35	9.72	3.11
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15.25	27.91	38.89	13.63	4.32
8.	How do you rate the percentage of courses having LAB components?	18.56	29.53	36.71	11.38	3.83
9.	How do you rate the experiments in relation to the real life applications?	15.77	28.16	39.33	12.55	4.2
10.	How do you rate the allocation of the credits to the courses?	18.72	31.02	39.77	7.99	2.5
Average		44.24	19.36	36.26	36.06	2.5



Student Feedback Analysis (2021-22)

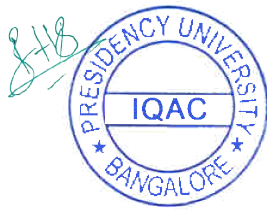



 Assoc. Dean - *CSSE*
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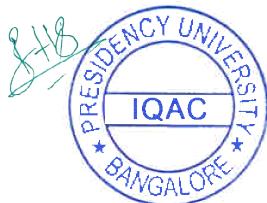
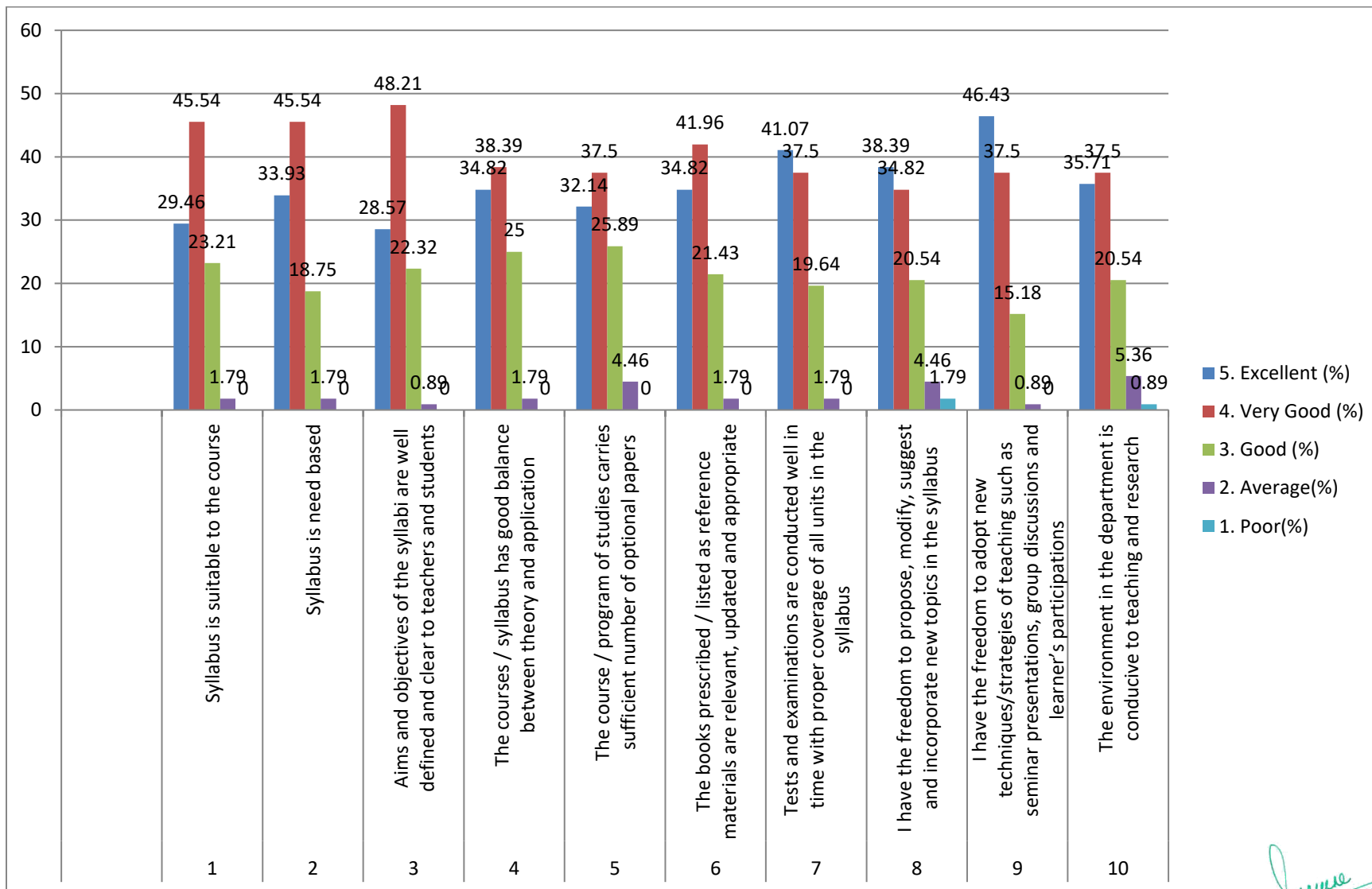

FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - **COMPUTER SCIENCE AND ENGINEERING (CSE)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22

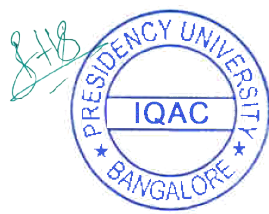


Assoc. Dean – CSE

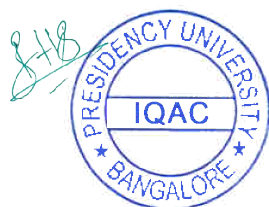
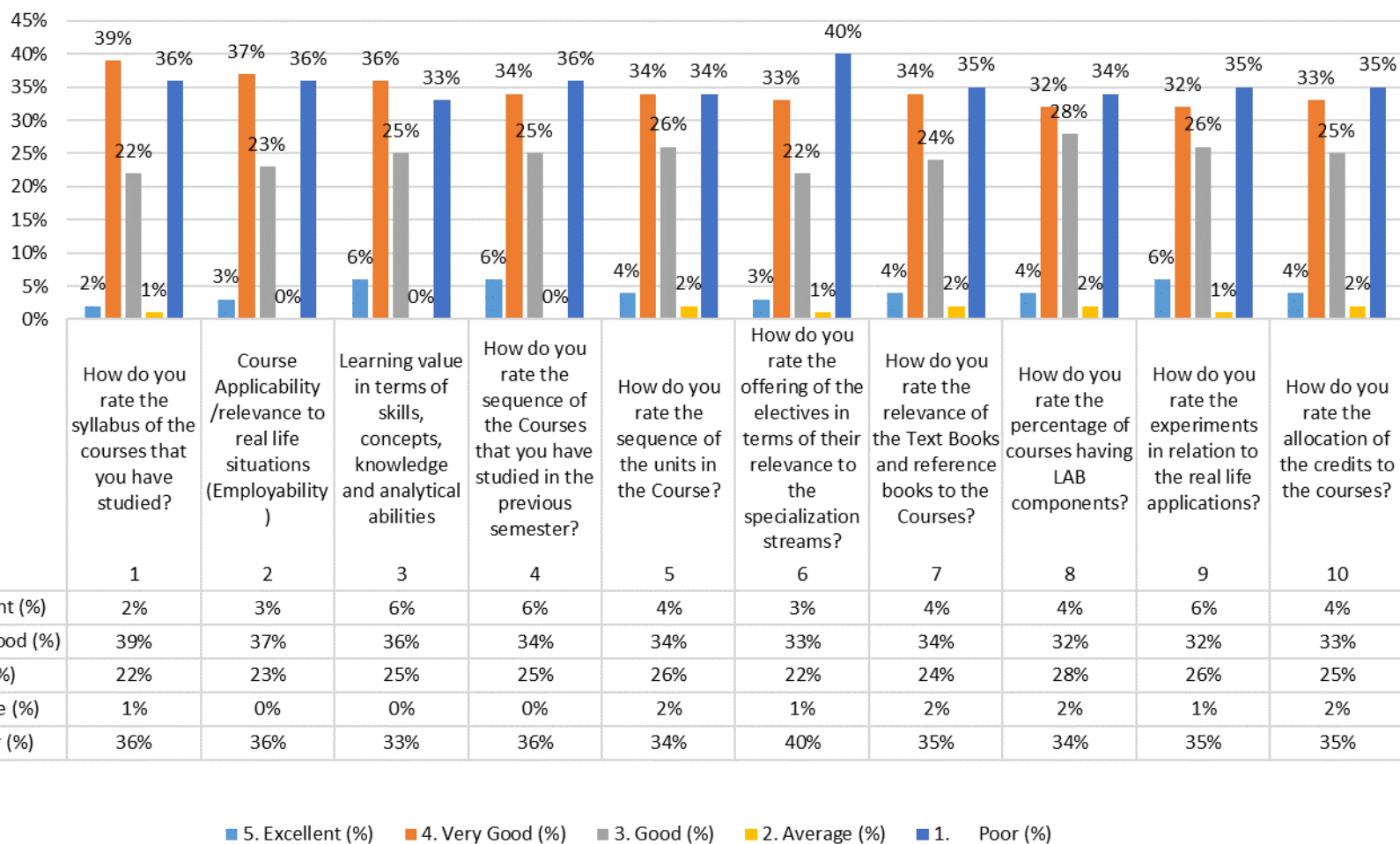
ALUMNI FEEDBACK ON CURRICULUM 2021-22

PROGRAM: B. Tech - **COMPUTER ENGINEERING (COM)**

Sl.No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	1%	36%
2	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	36%
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	0%	33%
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	0%	36%
5	How do you rate the sequence of the units in the Course?	4%	34%	26%	2%	34%
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	35%
10	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		4%	35%	24%	1%	36%



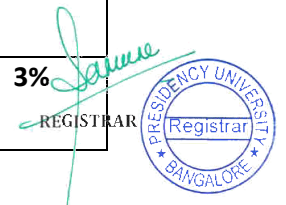
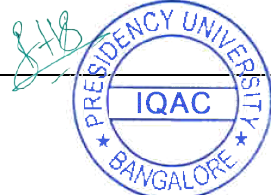
Alumni Feedback Analysis 2021-22



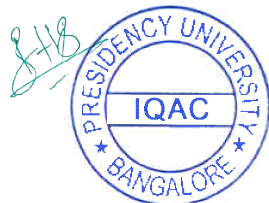
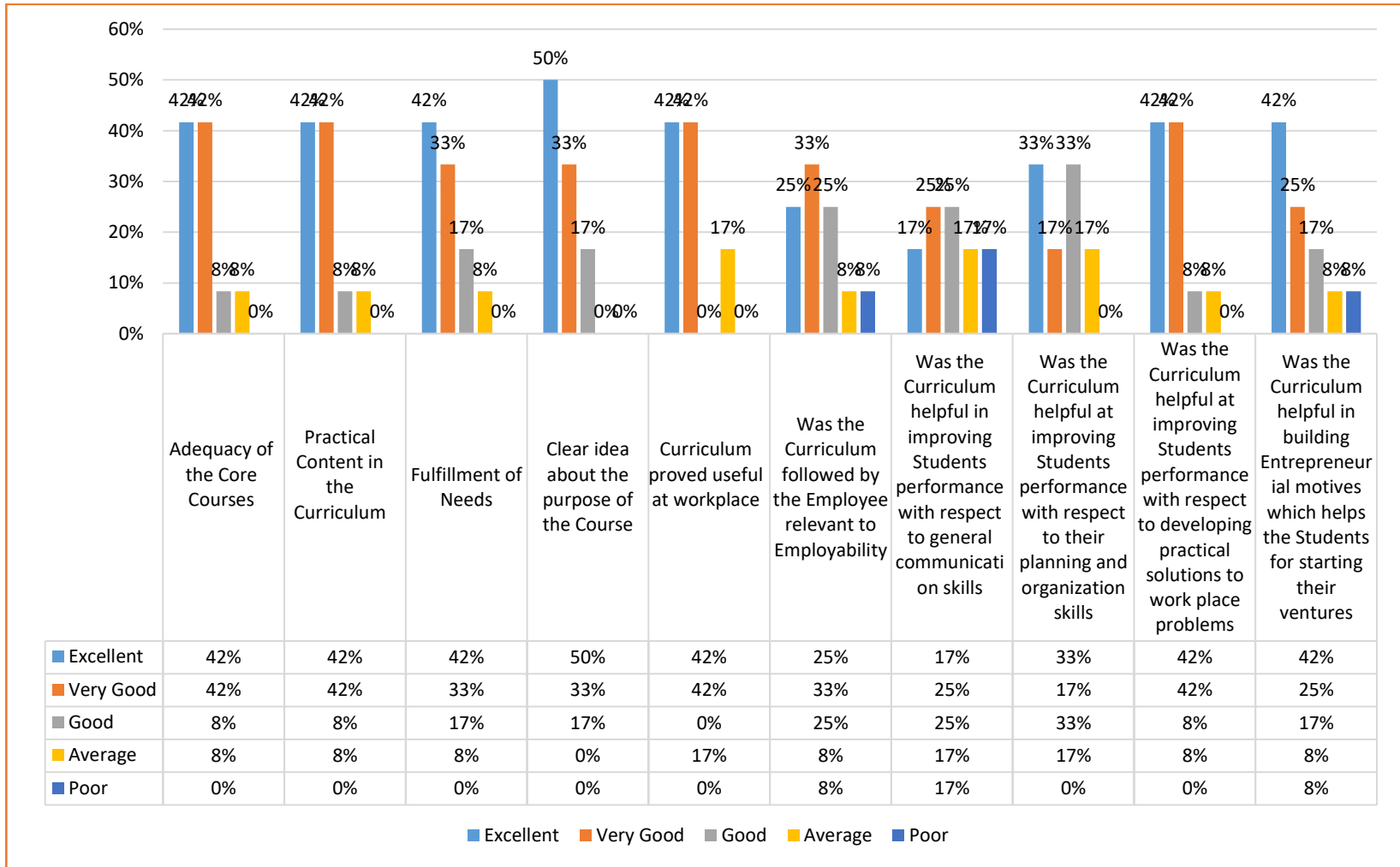
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22



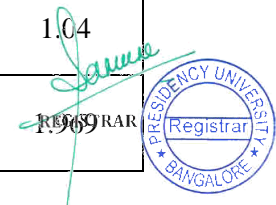
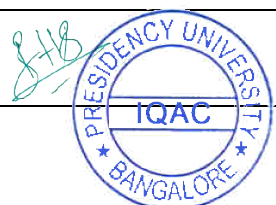
SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

STUDENTS FEEDBACK ON CURRICULUM, 2021-22

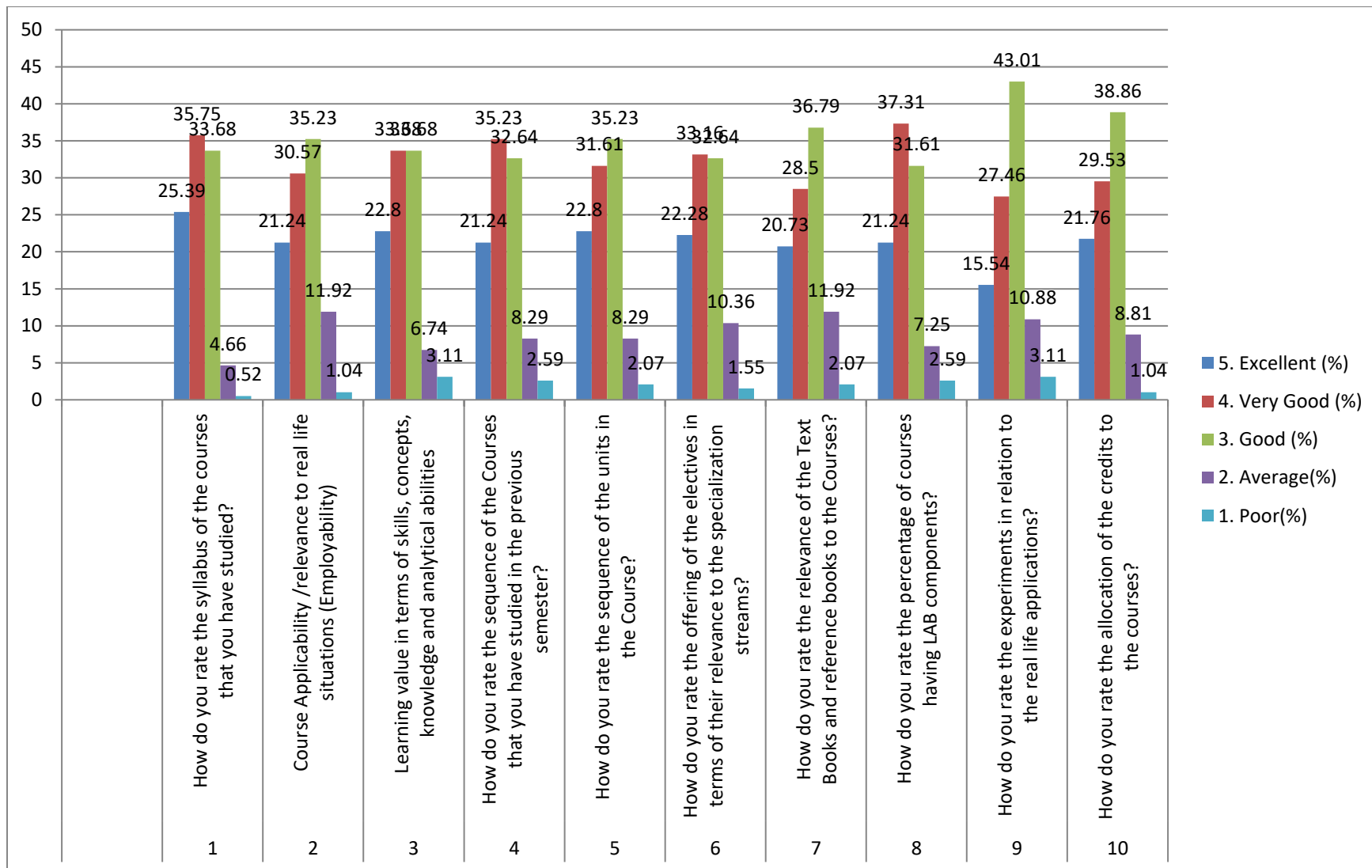
PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE) [CDS]

Block Chain

Sl No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	25.39	35.75	33.68	4.66	0.52
2.	Course Applicability /relevance to real life situations (Employability)	21.24	30.57	35.23	11.92	1.04
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.8	33.68	33.68	6.74	3.11
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	21.24	35.23	32.64	8.29	2.59
5.	How do you rate the sequence of the units in the Course?	22.8	31.61	35.23	8.29	2.07
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22.28	33.16	32.64	10.36	1.55
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	20.73	28.5	36.79	11.92	2.07
8.	How do you rate the percentage of courses having LAB components?	21.24	37.31	31.61	7.25	2.59
9.	How do you rate the experiments in relation to the real life applications?	15.54	27.46	43.01	10.88	3.11
10.	How do you rate the allocation of the credits to the courses?	21.76	29.53	38.86	8.81	1.04
Average		21.502	32.28	35.337	8.912	1.04



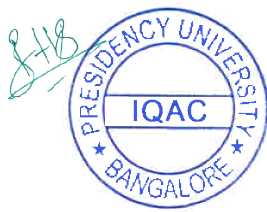
Student Feedback Analysis 2021-22



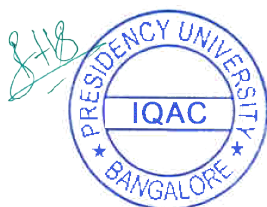
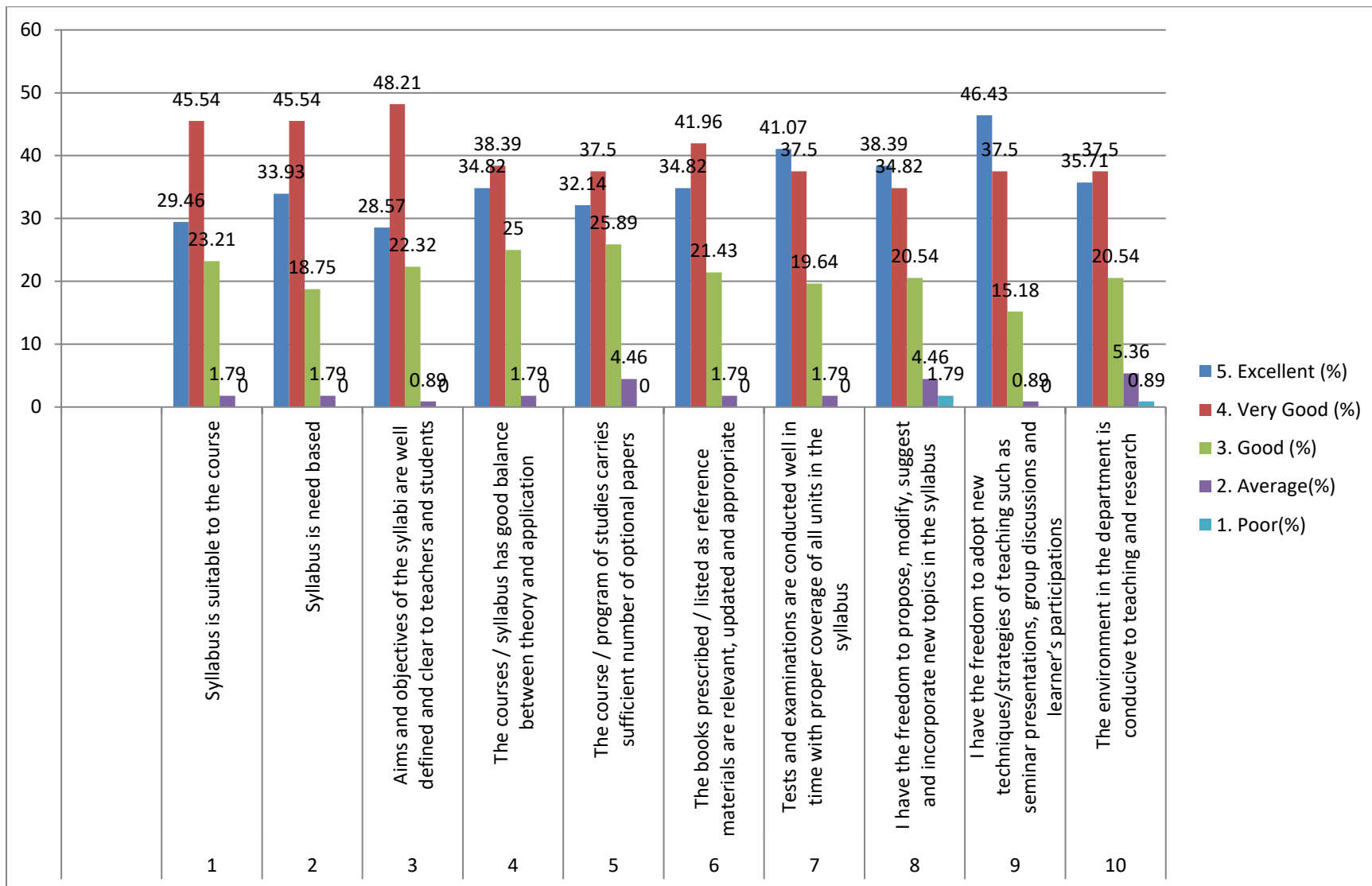
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE) [CDS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22

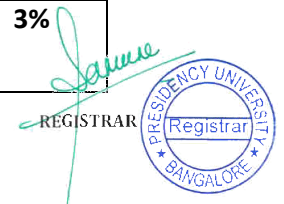
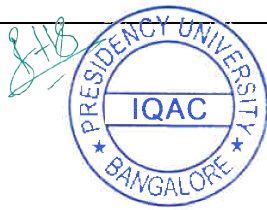



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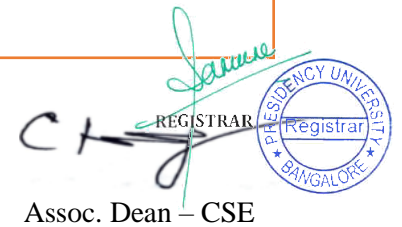
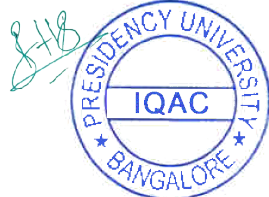
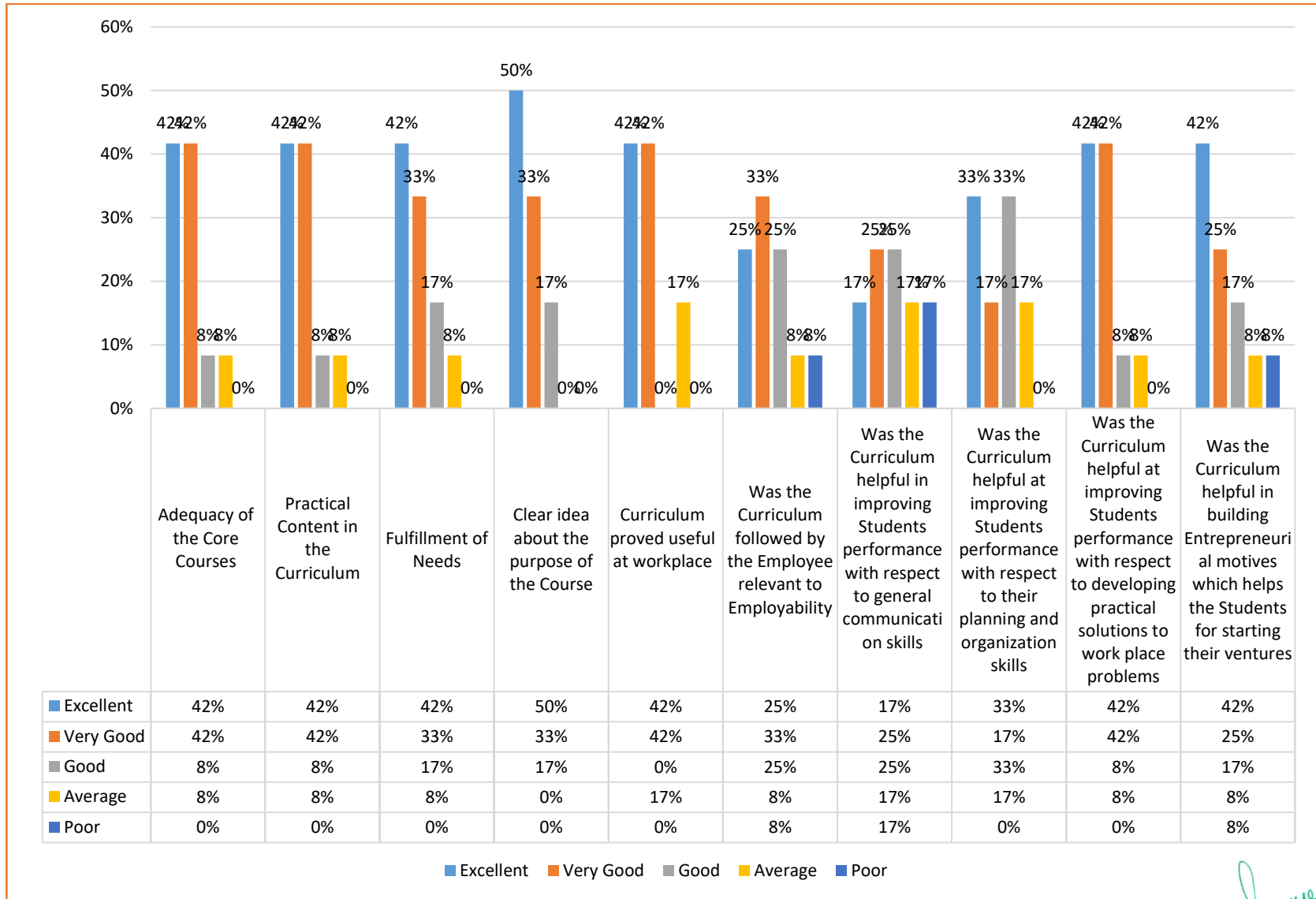

EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE) [CDS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22



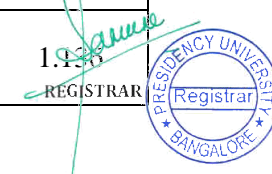
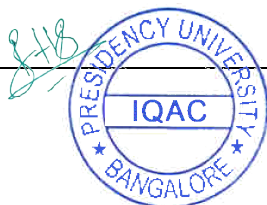
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SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

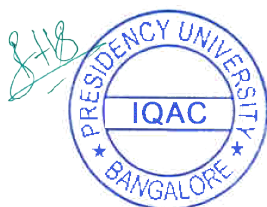
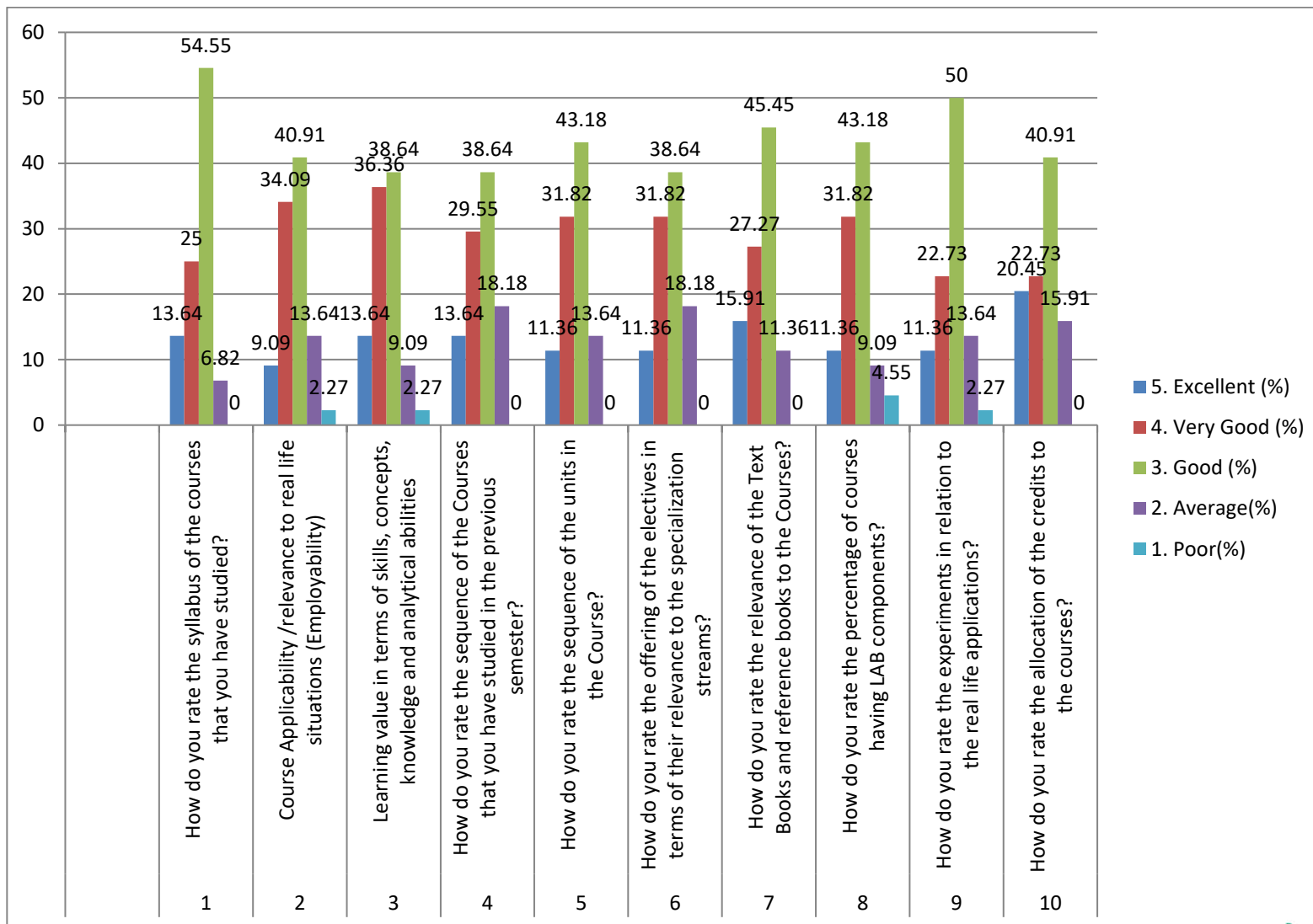
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM B. Tech- COMPUTER SCIENCE AND TECHNOLOGY(DevOps) [CDV]

SI No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	13.64	25	54.55	6.82	0
2.	Course Applicability /relevance to real life situations (Employability)	9.09	34.09	40.91	13.64	2.27
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	13.64	36.36	38.64	9.09	2.27
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	13.64	29.55	38.64	18.18	0
5.	How do you rate the sequence of the units in the Course?	11.36	31.82	43.18	13.64	0
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	11.36	31.82	38.64	18.18	0
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15.91	27.27	45.45	11.36	0
8.	How do you rate the percentage of courses having LAB components?	11.36	31.82	43.18	9.09	4.55
9.	How do you rate the experiments in relation to the real life applications?	11.36	22.73	50	13.64	2.27
10.	How do you rate the allocation of the credits to the courses?	20.45	22.73	40.91	15.91	0
Average		13.181	29.319	43.41	12.955	1.136



Student Feedback Analysis 2021-22

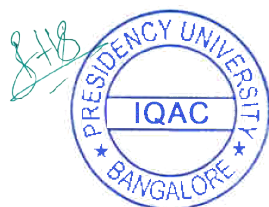



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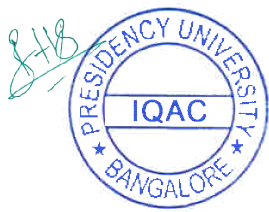
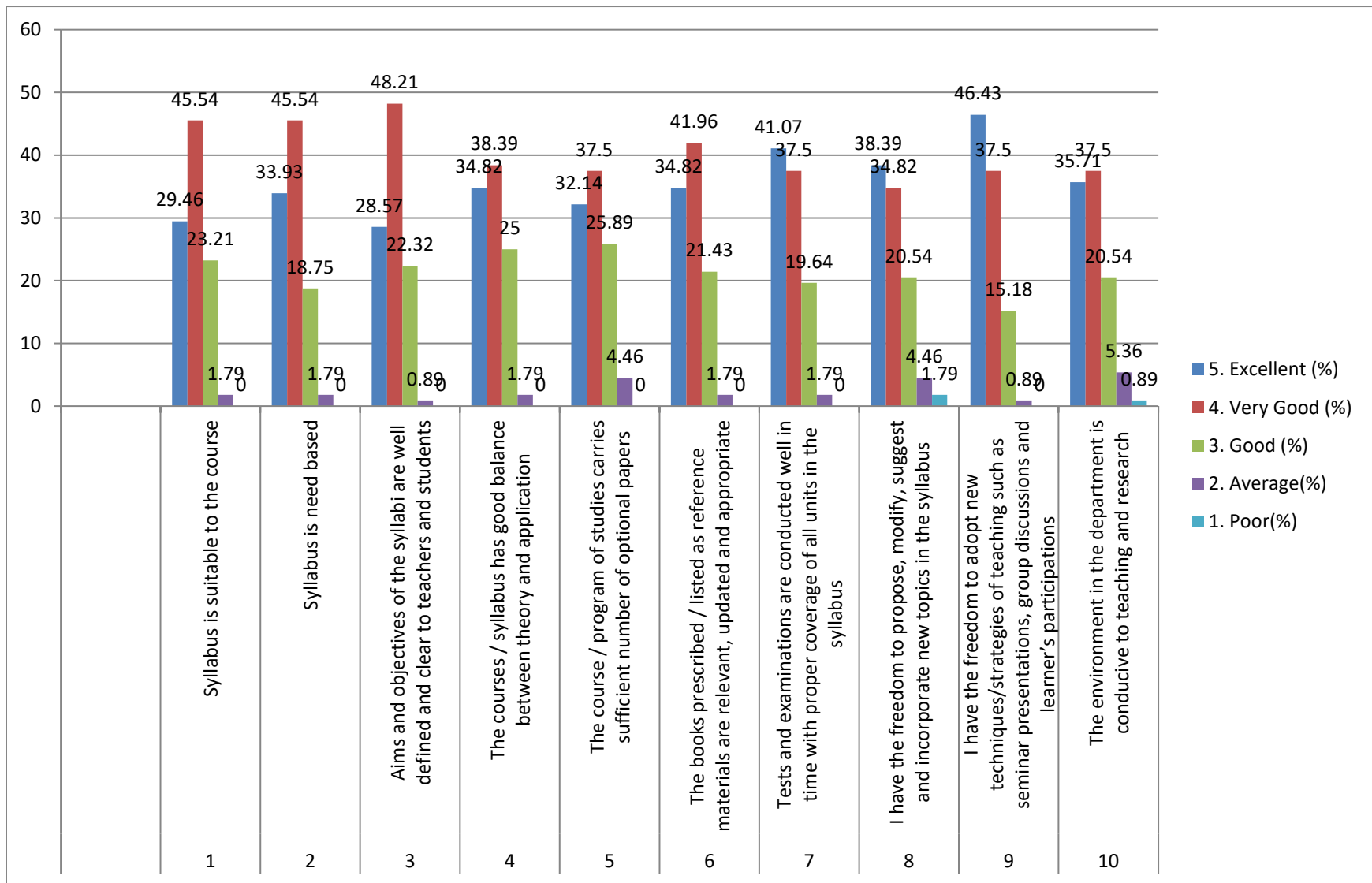

FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND TECHNOLOGY(DevOps) [CDV]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average(%)	1. Poor(%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



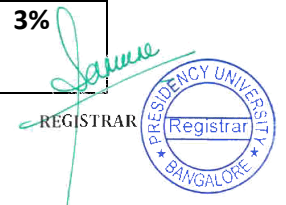
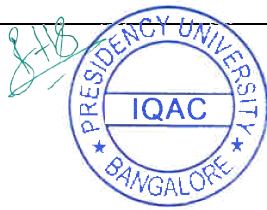
Faculty Feedback Analysis 2021-22



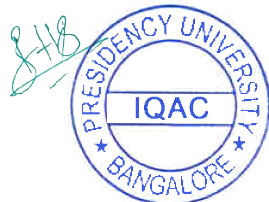
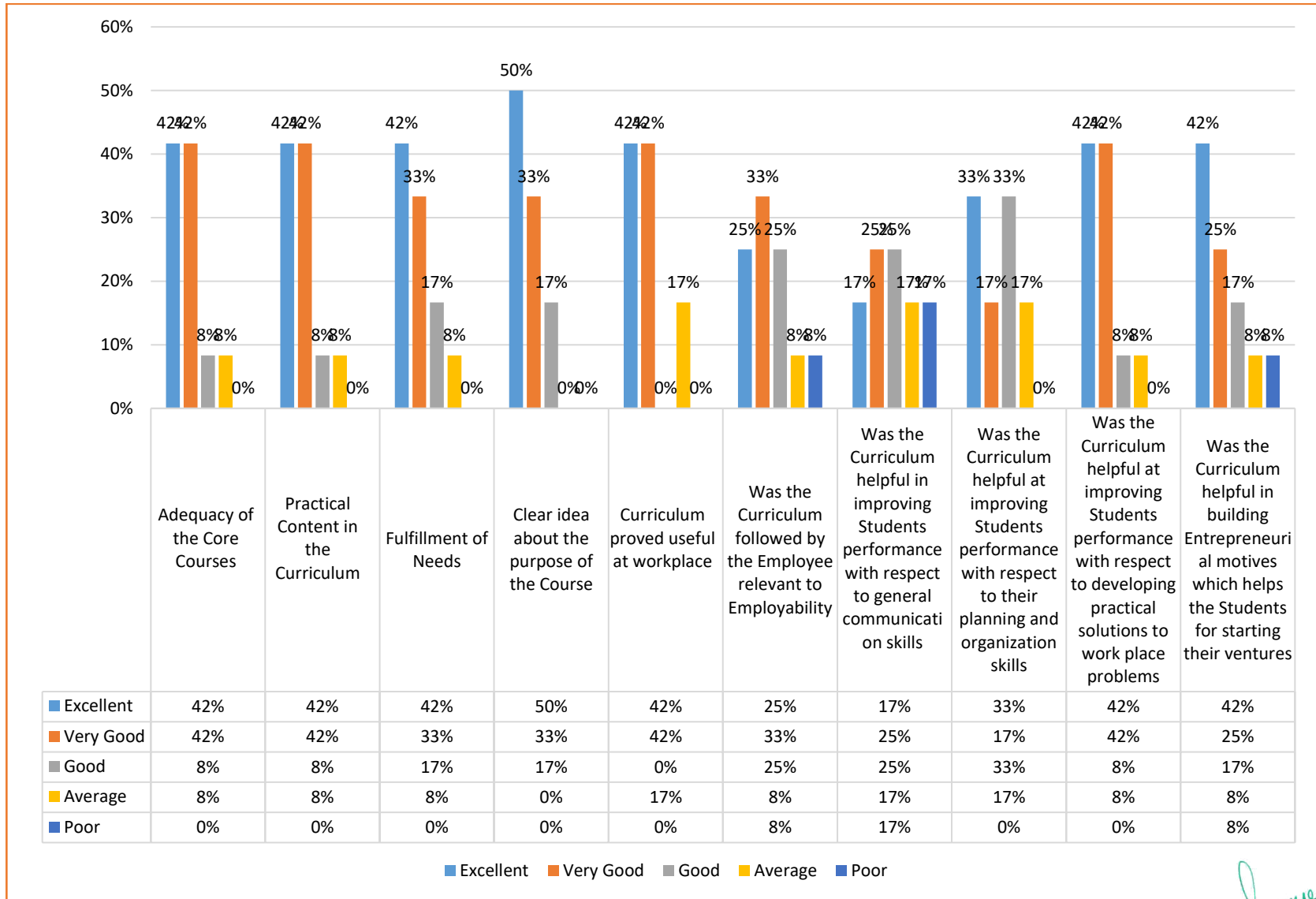
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech- COMPUTER SCIENCE AND TECHNOLOGY(DevOps) [CDV]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22




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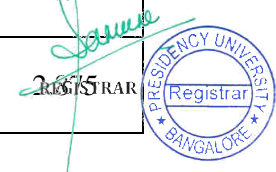
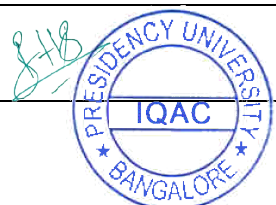


SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

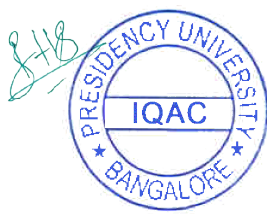
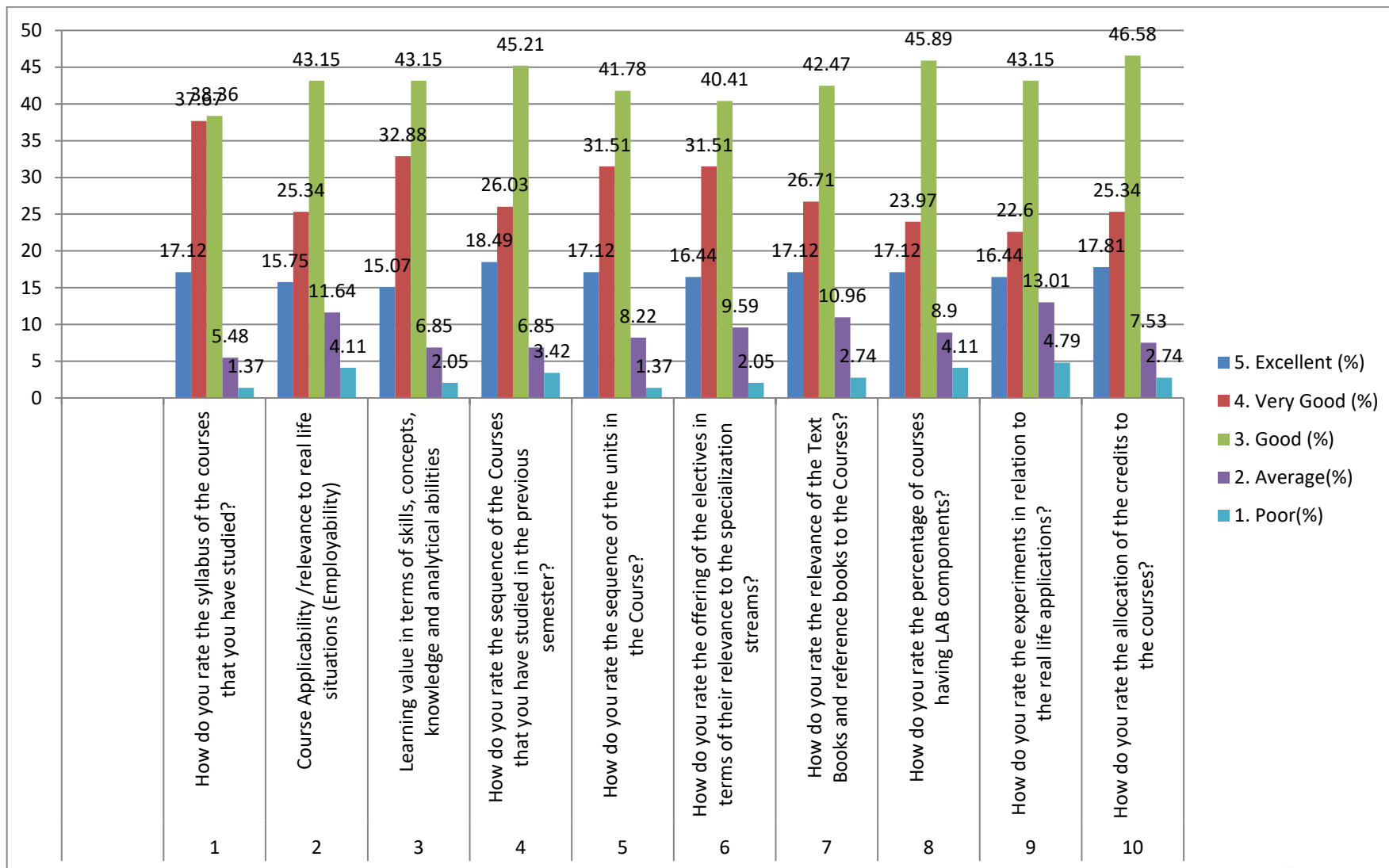
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech-COMPUTER SCIENCE & TECHNOLOGY [CIT]

SI No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	37.67	38.36	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	25.34	43.15	11.64	4.11
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	32.88	43.15	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	26.03	45.21	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	31.51	41.78	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	31.51	40.41	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.9	4.11
9.	How do you rate the experiments in relation to the real life applications?	16.44	22.6	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74
Average		16.848	28.356	43.015	8.903	2.74



Student Feedback Analysis 2021-22



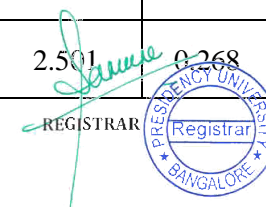
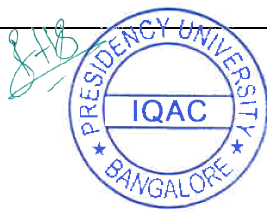

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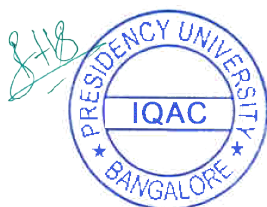
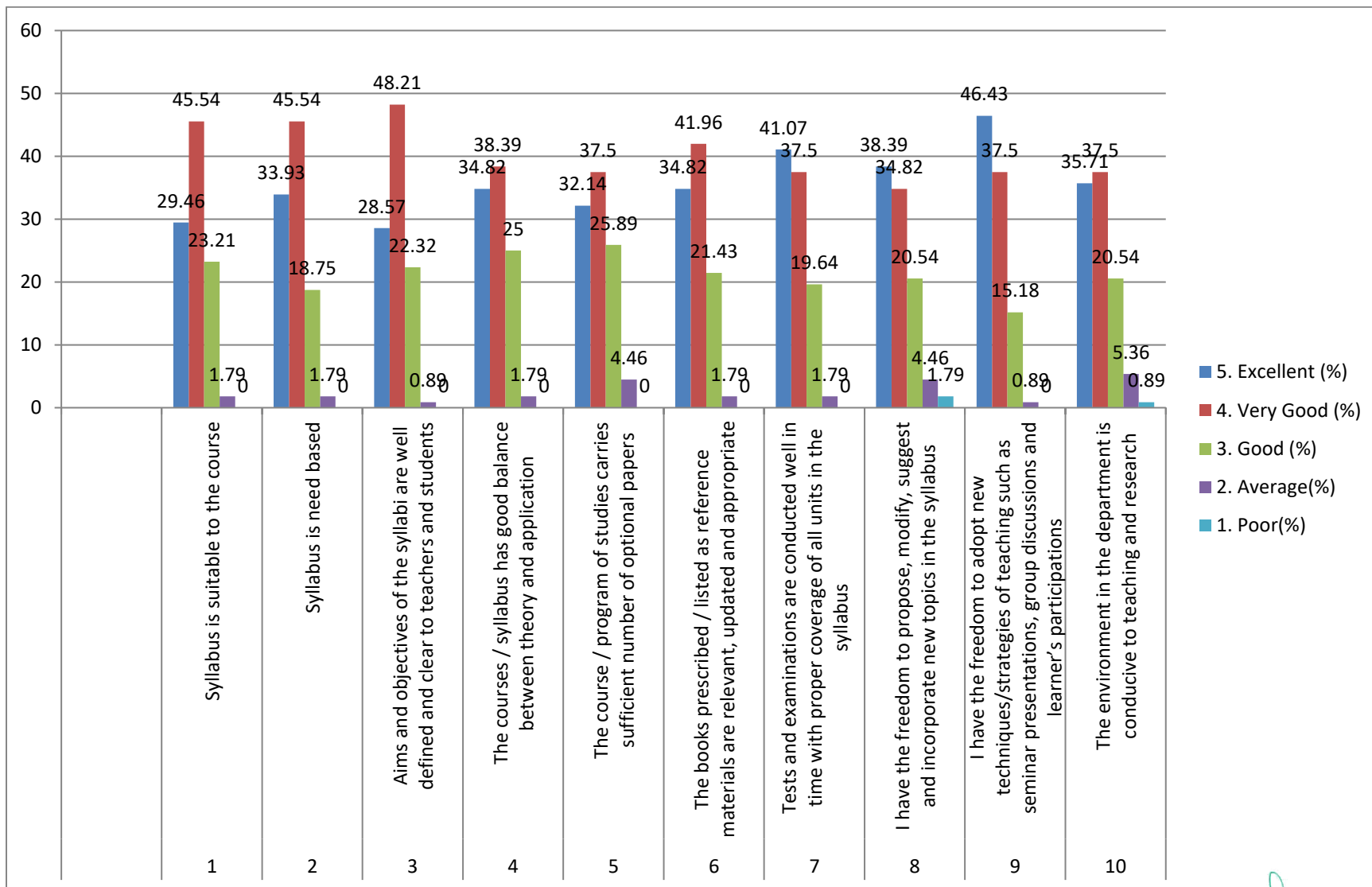
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech-COMPUTER SCIENCE & TECHNOLOGY [CIT]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22



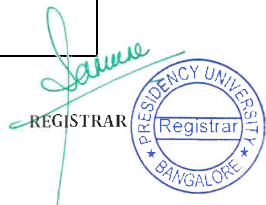
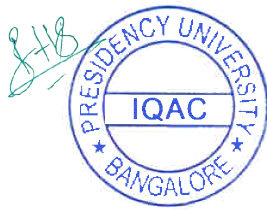

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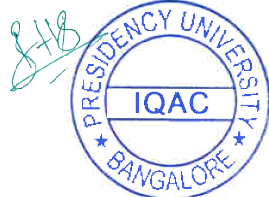
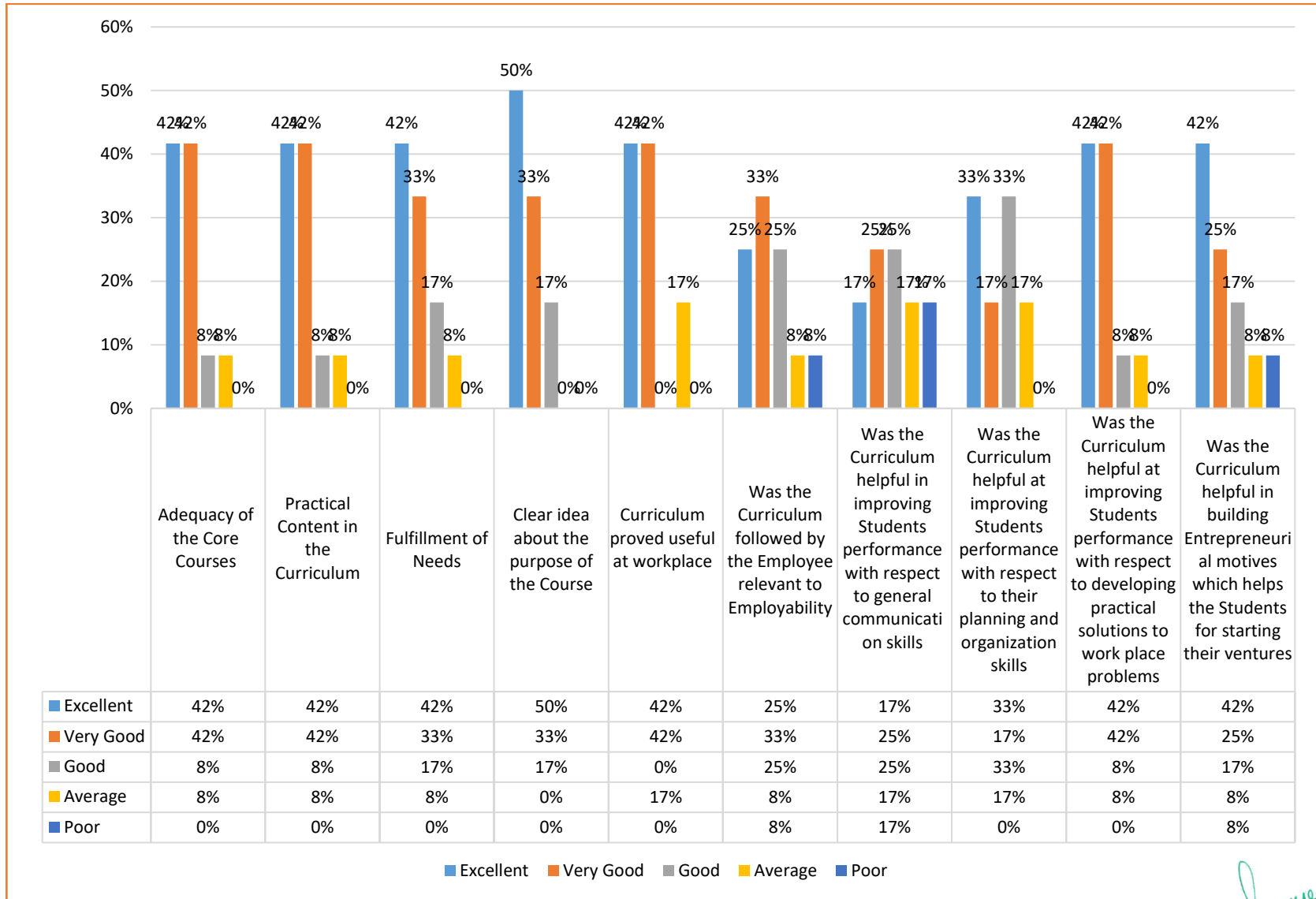
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech-COMPUTER SCIENCE & TECHNOLOGY [CIT]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22




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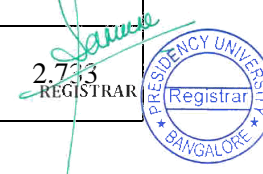
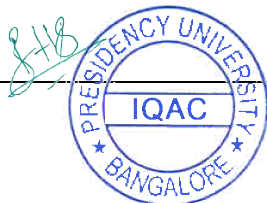
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SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

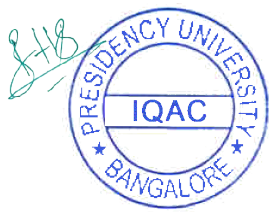
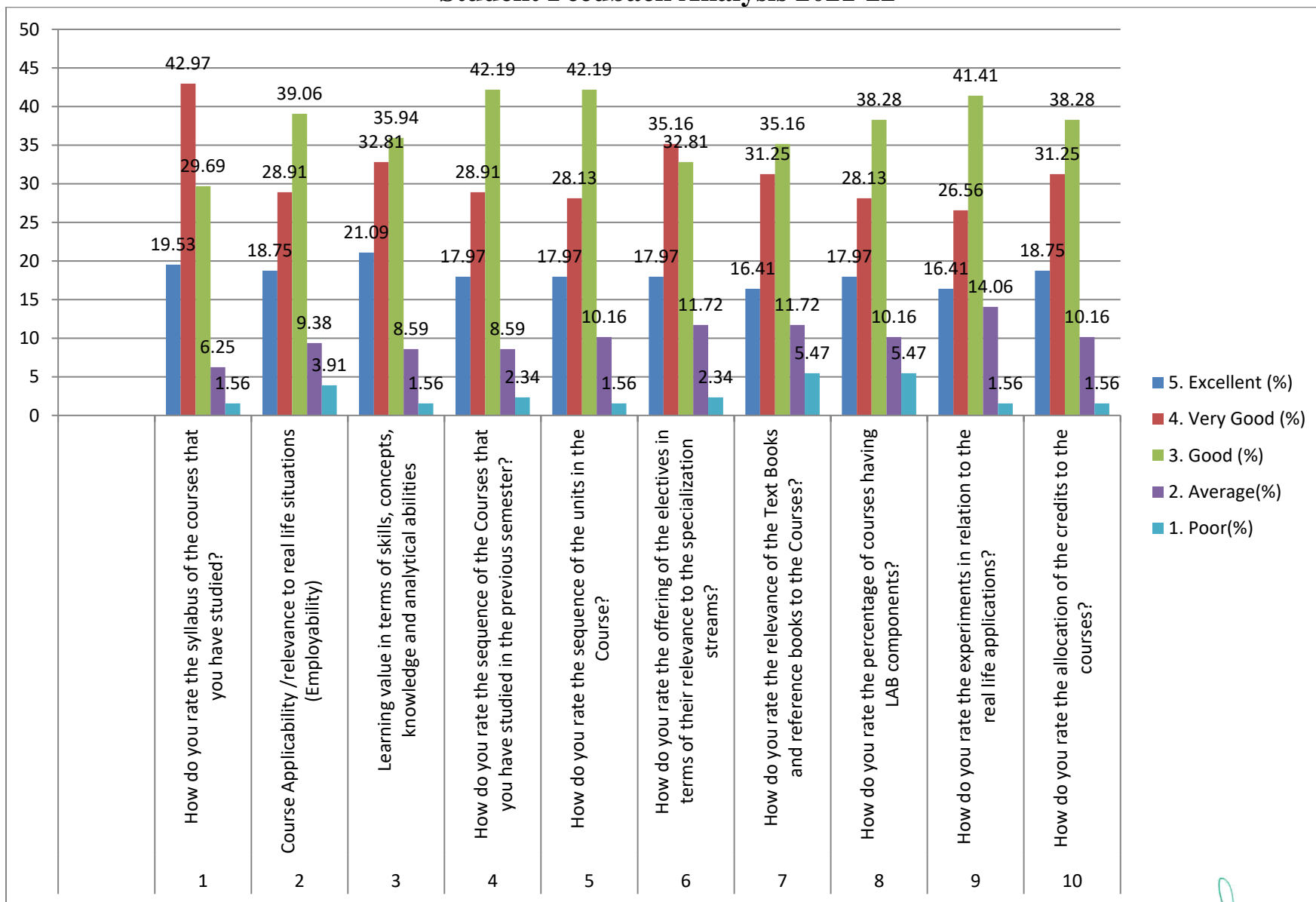
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

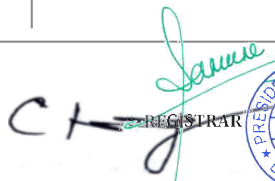
PROGRAM: B.Tech- COMPUTER SCIENCE AND ENGINEERING (IoT)

Sl No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	19.53	42.97	29.69	6.25	1.56
2.	Course Applicability /relevance to real life situations (Employability)	18.75	28.91	39.06	9.38	3.91
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	21.09	32.81	35.94	8.59	1.56
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	17.97	28.91	42.19	8.59	2.34
5.	How do you rate the sequence of the units in the Course?	17.97	28.13	42.19	10.16	1.56
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	17.97	35.16	32.81	11.72	2.34
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	16.41	31.25	35.16	11.72	5.47
8.	How do you rate the percentage of courses having LAB components?	17.97	28.13	38.28	10.16	5.47
9.	How do you rate the experiments in relation to the real life applications?	16.41	26.56	41.41	14.06	1.56
10.	How do you rate the allocation of the credits to the courses?	18.75	31.25	38.28	10.16	1.56
Average		18.282	31.408	37.501	10.079	2.733



Student Feedback Analysis 2021-22



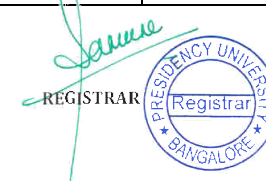
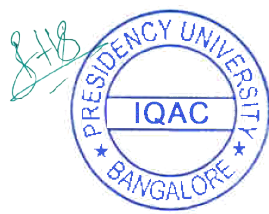

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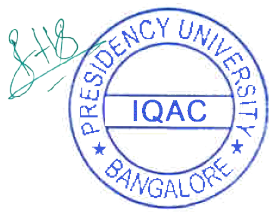
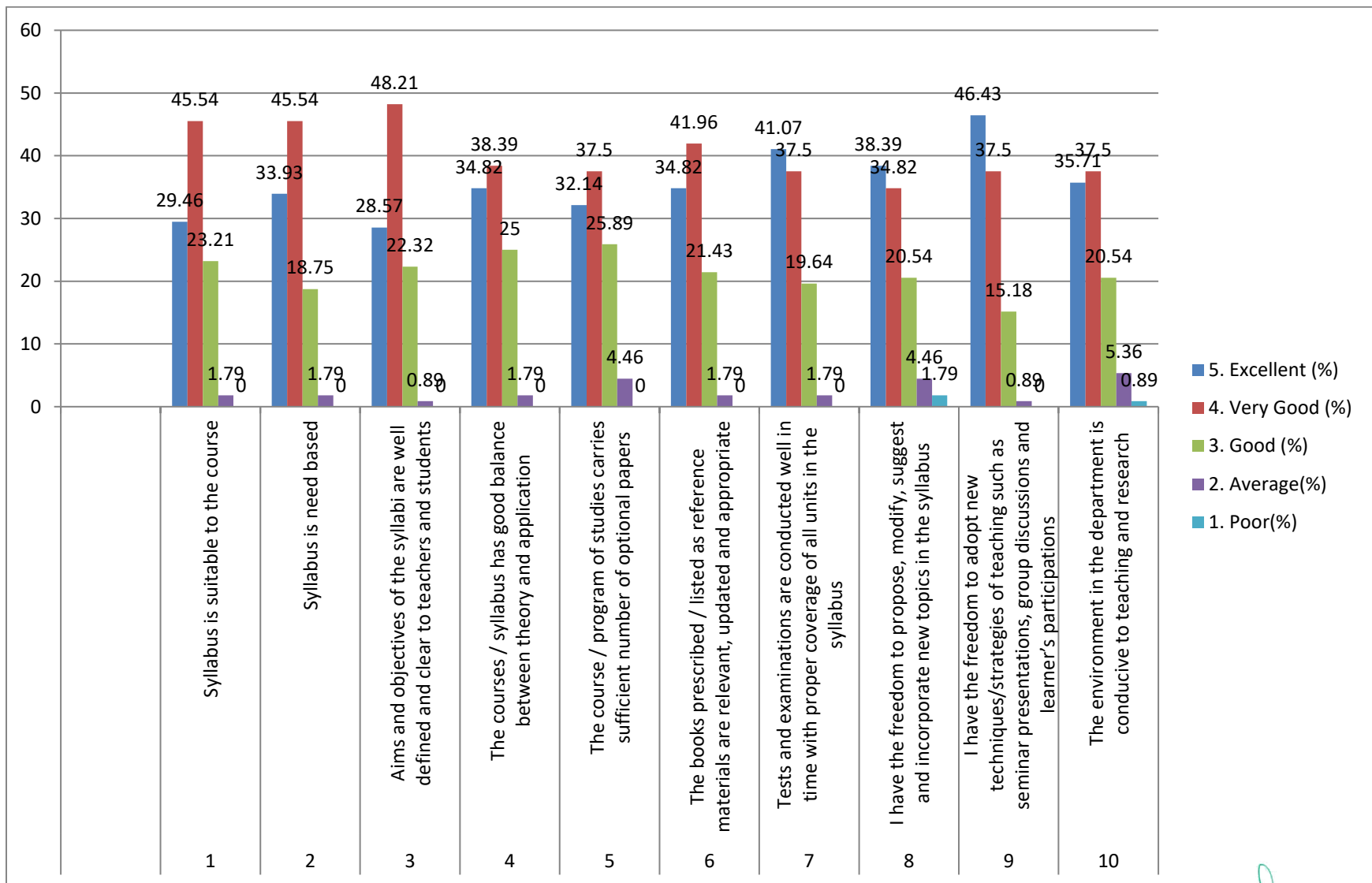
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B.Tech- **COMPUTER SCIENCE AND ENGINEERING (IoT)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



Faculty Feedback Analysis 2021-22



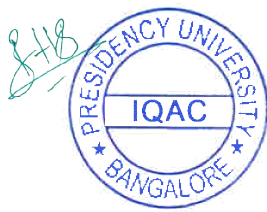

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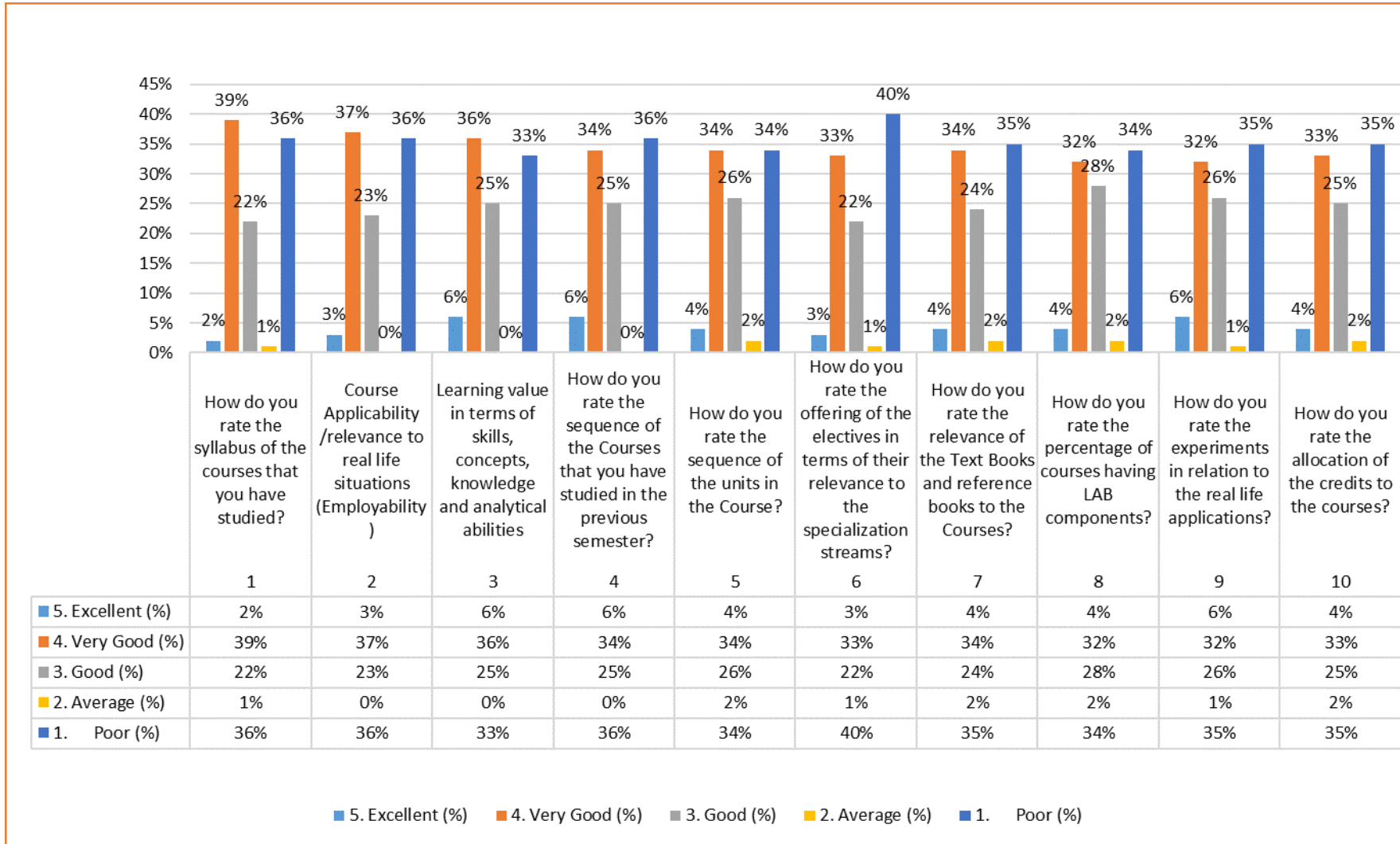
ALUMNI FEEDBACK ON CURRICULUM 2021-22

PROGRAM: B.Tech- **COMPUTER SCIENCE AND ENGINEERING (IoT)**

SI No	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Was the syllabus relevant to your course?	2%	39%	22%	1%	36%
2	Was the syllabus updated enough?	3%	37%	23%	0%	36%
3	Was the course content delivery interesting?	6%	36%	25%	0%	33%
4	Did the course curriculum intellectually stimulate you?	6%	34%	25%	0%	36%
5	Was the course curriculum fulfilling your expectations?	4%	34%	26%	2%	34%
6	Have you learnt any skills in the due course of your study?	3%	33%	22%	1%	40%
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	4%	34%	24%	2%	35%
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	4%	32%	28%	2%	34%
9	How do you rate the learning experience in terms of their relevance to the real life applications?	6%	32%	26%	1%	35%
10	How do you rate the courses that you have learnt in relation to your current job?	4%	33%	25%	2%	35%
	Average	4%	35%	24%	1%	36%



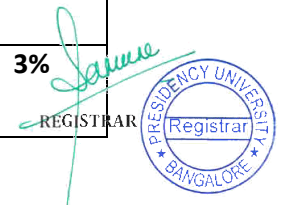
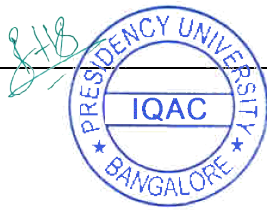
Alumni Feedback Analysis 2021-22



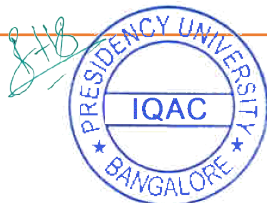
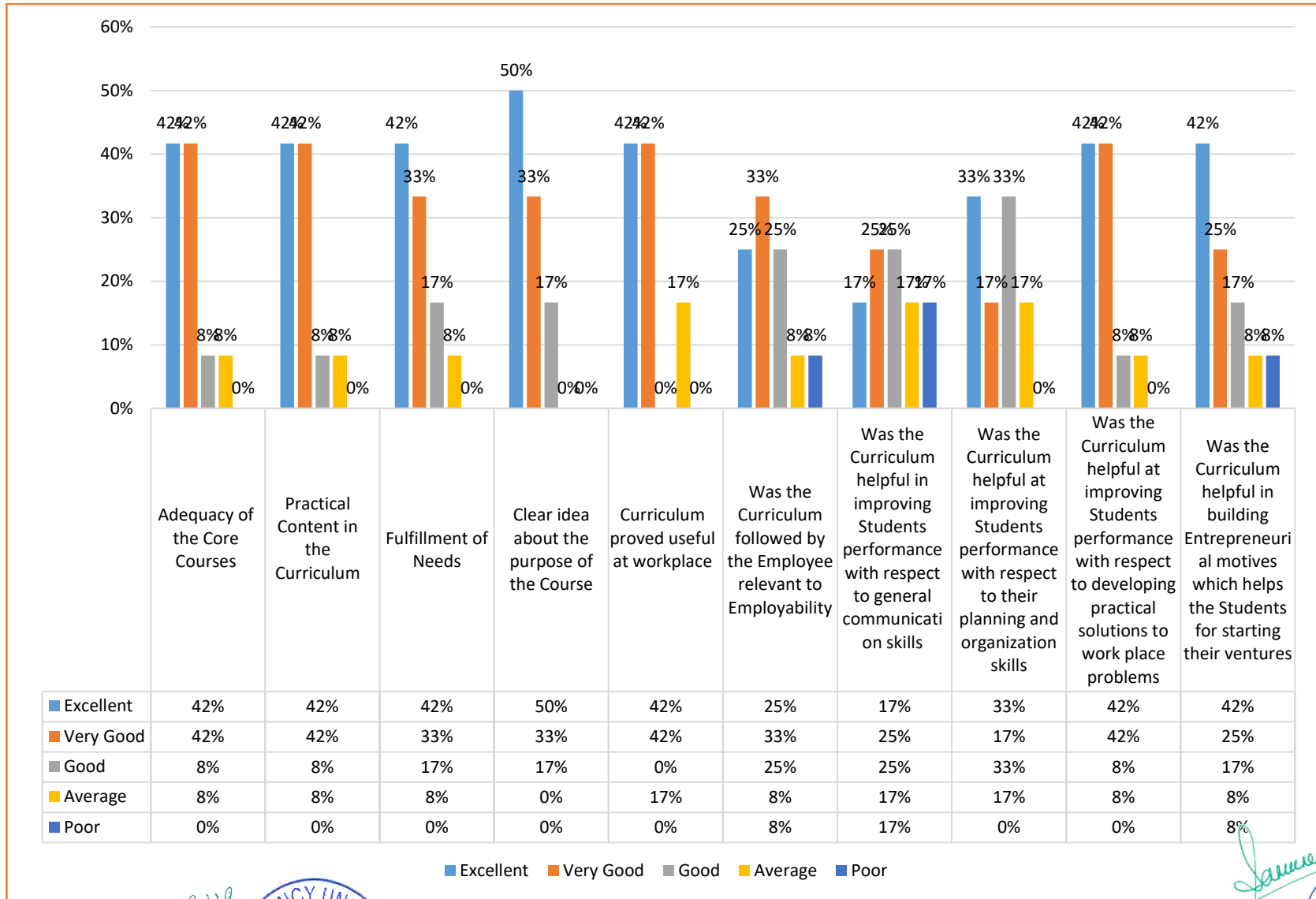
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B.Tech- **COMPUTER SCIENCE AND ENGINEERING (IoT)**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22



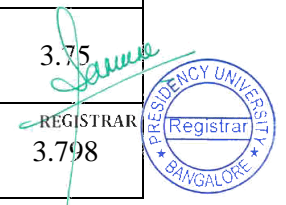
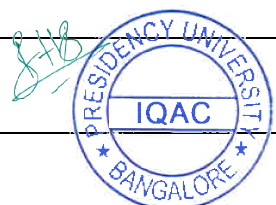
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SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

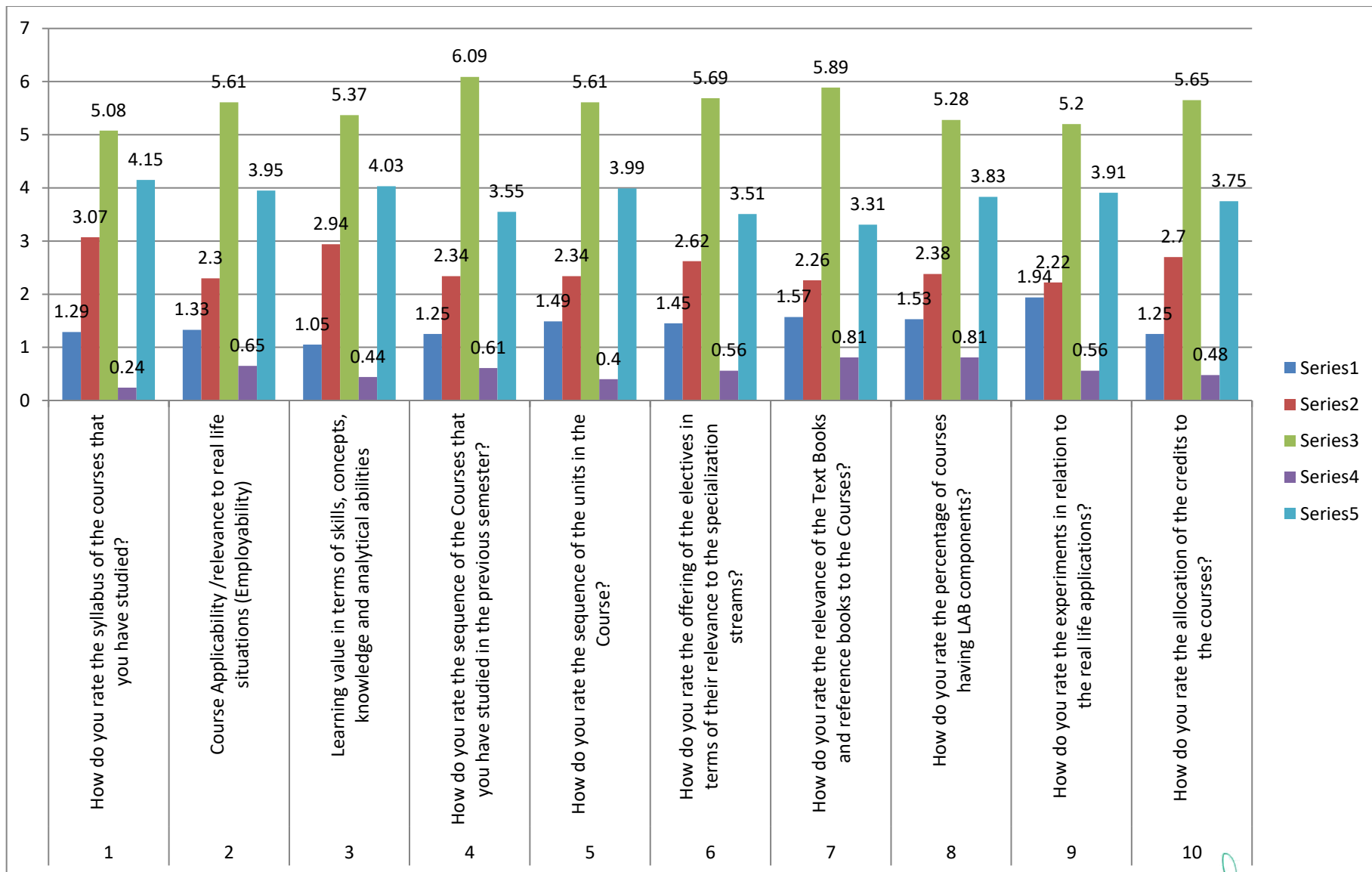
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

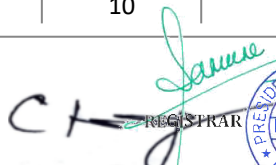
PROGRAM: B. Tech- INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	1.29	3.07	5.08	0.24	4.15
2.	Course Applicability /relevance to real life situations (Employability)	1.33	2.3	5.61	0.65	3.95
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	1.05	2.94	5.37	0.44	4.03
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	1.25	2.34	6.09	0.61	3.55
5.	How do you rate the sequence of the units in the Course?	1.49	2.34	5.61	0.4	3.99
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1.45	2.62	5.69	0.56	3.51
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	1.57	2.26	5.89	0.81	3.31
8.	How do you rate the percentage of courses having LAB components?	1.53	2.38	5.28	0.81	3.83
9.	How do you rate the experiments in relation to the real life applications?	1.94	2.22	5.2	0.56	3.91
10.	How do you rate the allocation of the credits to the courses?	1.25	2.7	5.65	0.48	3.75
Average		1.415	2.517	5.547	0.556	3.798



Student Feedback Analysis 2021-22



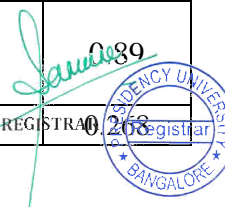
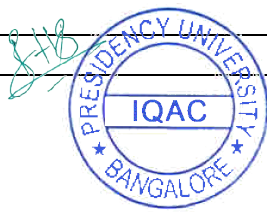

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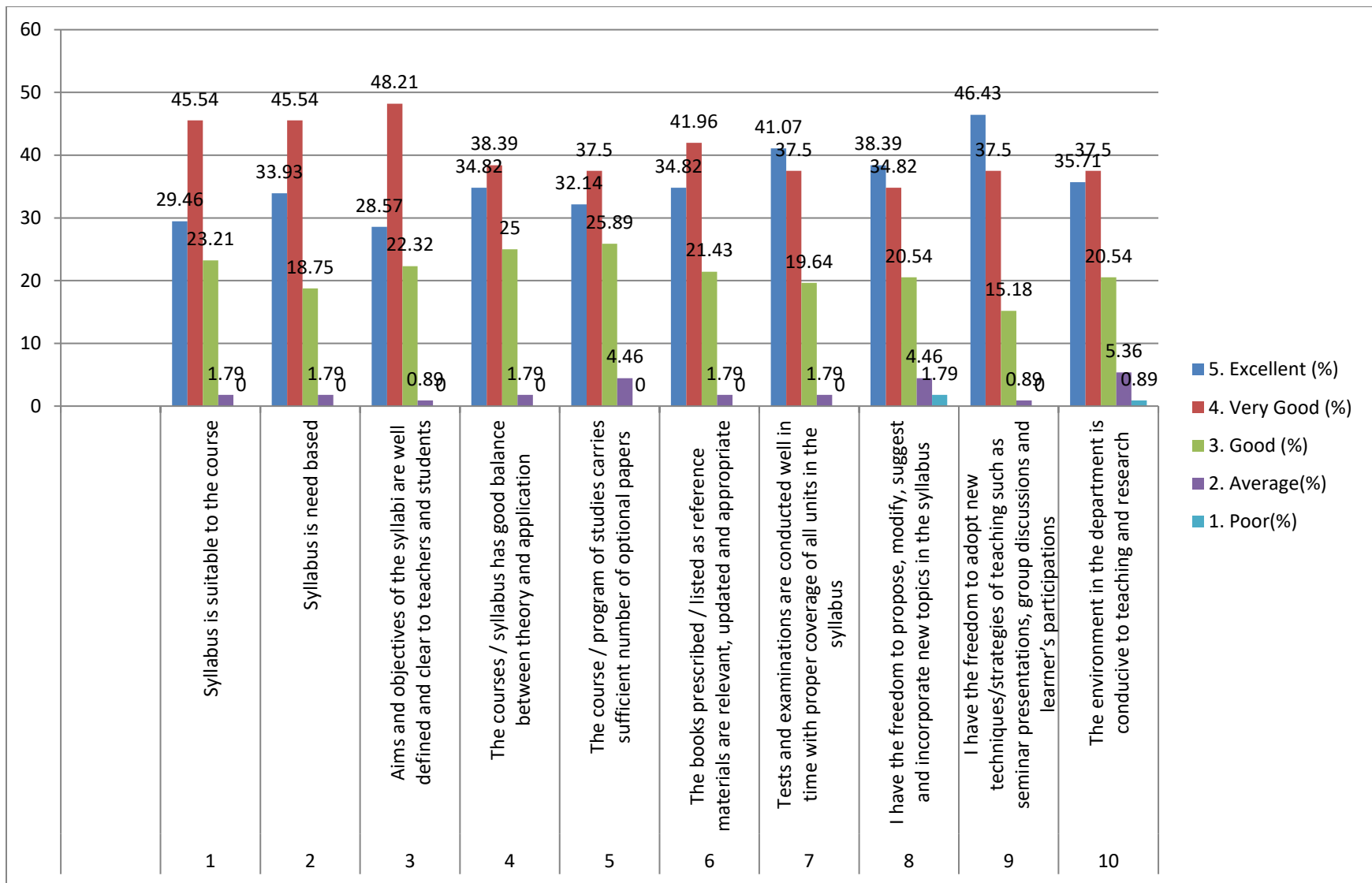
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.504	0.268



Faculty Feedback Analysis 2021-22



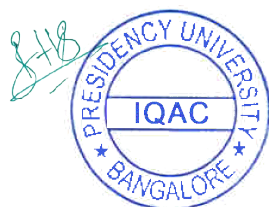

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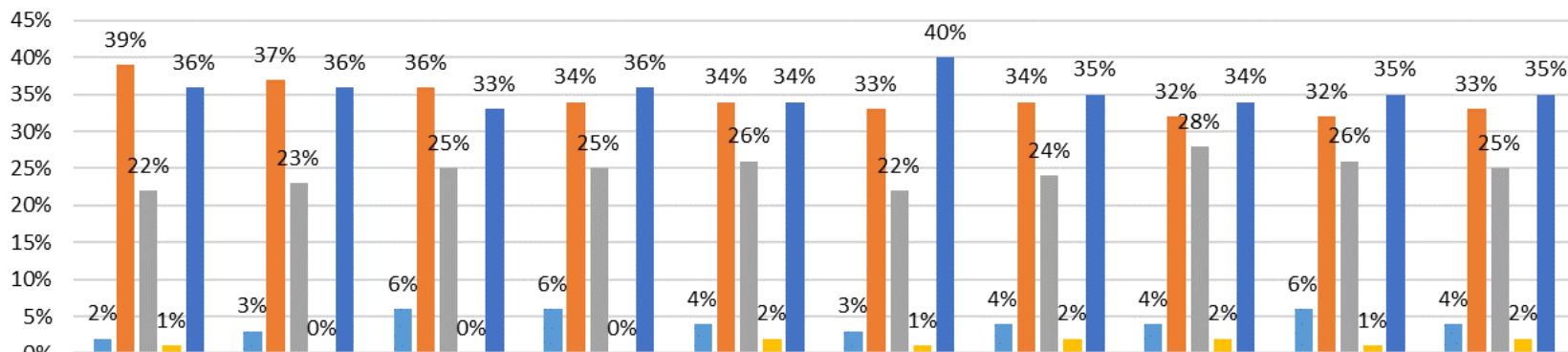
ALUMNI FEEDBACK ON CURRICULUM 2021-22

PROGRAM: B. Tech - **INFORMATION SCIENCE AND ENGINEERING (ISE)**

Sl.No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	1%	36%
2	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	36%
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	0%	33%
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	0%	36%
5	How do you rate the sequence of the units in the Course?	4%	34%	26%	2%	34%
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	35%
10	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		4%	35%	24%	1%	36%

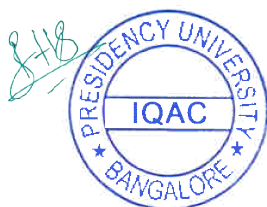


Alumni Feedback Analysis 2021-22



	1	2	3	4	5	6	7	8	9	10
■ 5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
■ 4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
■ 3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
■ 2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
■ 1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%

■ 5. Excellent (%)
 ■ 4. Very Good (%)
 ■ 3. Good (%)
 ■ 2. Average (%)
 ■ 1. Poor (%)

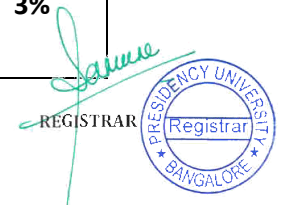
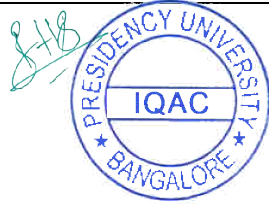



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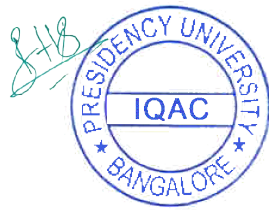
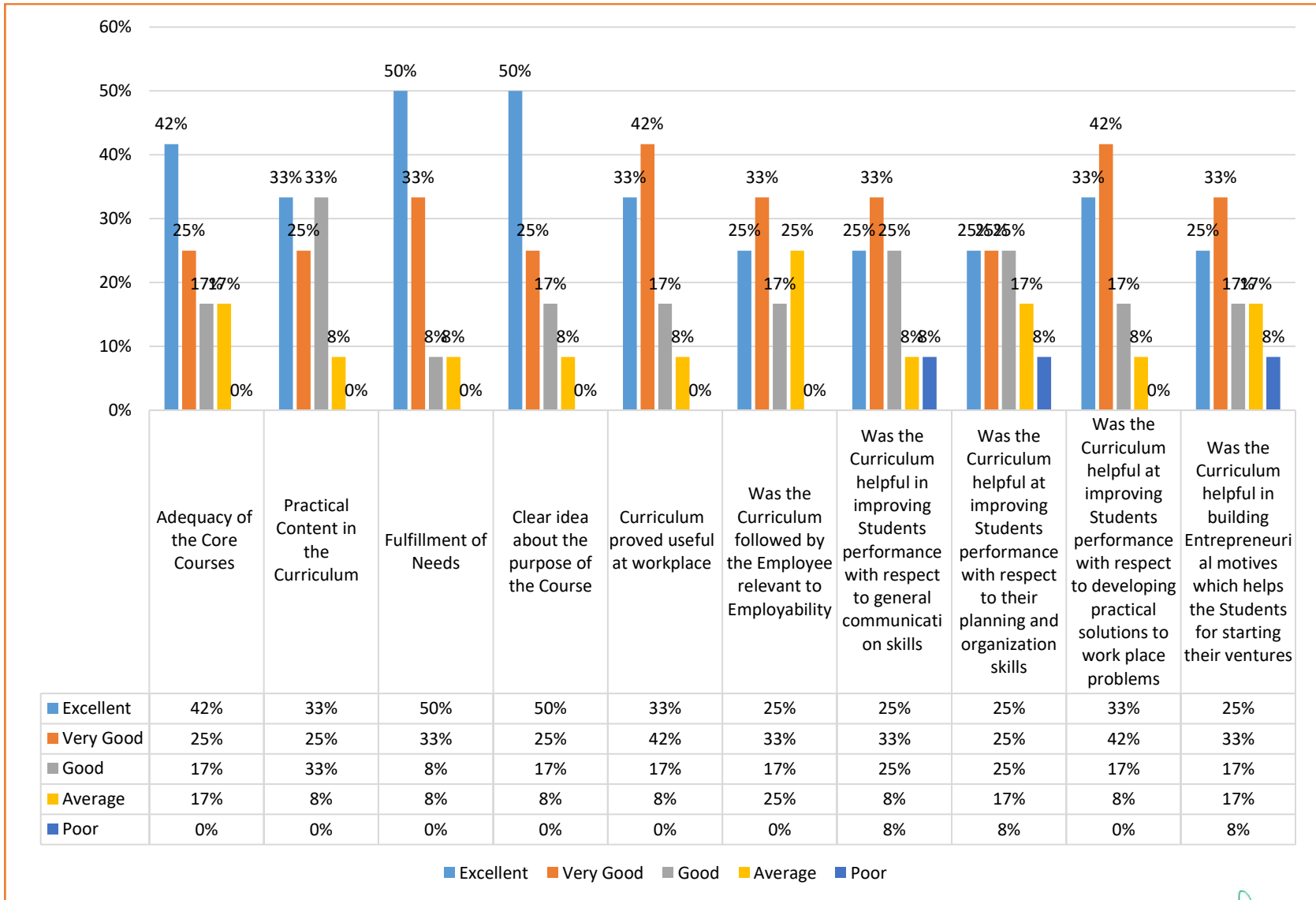

EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	25%	17%	17%	0%
2.	Practical Content in the Curriculum	33%	25%	33%	8%	0%
3.	Fulfillment of Needs	50%	33%	8%	8%	0%
4.	Clear idea about the purpose of the Course	50%	25%	17%	8%	0%
5.	Curriculum proved useful at workplace	33%	42%	17%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	17%	25%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	8%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	25%	25%	25%	17%	8%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	33%	42%	17%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	25%	33%	17%	17%	8%
Average		34%	32%	19%	13%	3%



Employer Feedback Analysis 2021-22



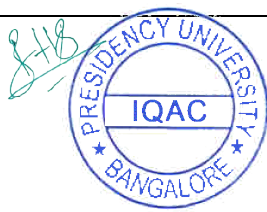

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SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND INFORMATION SCIENCE

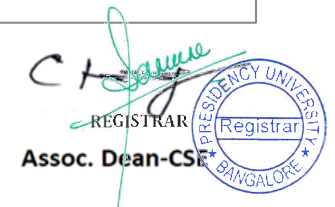
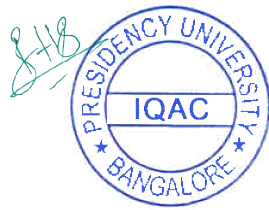
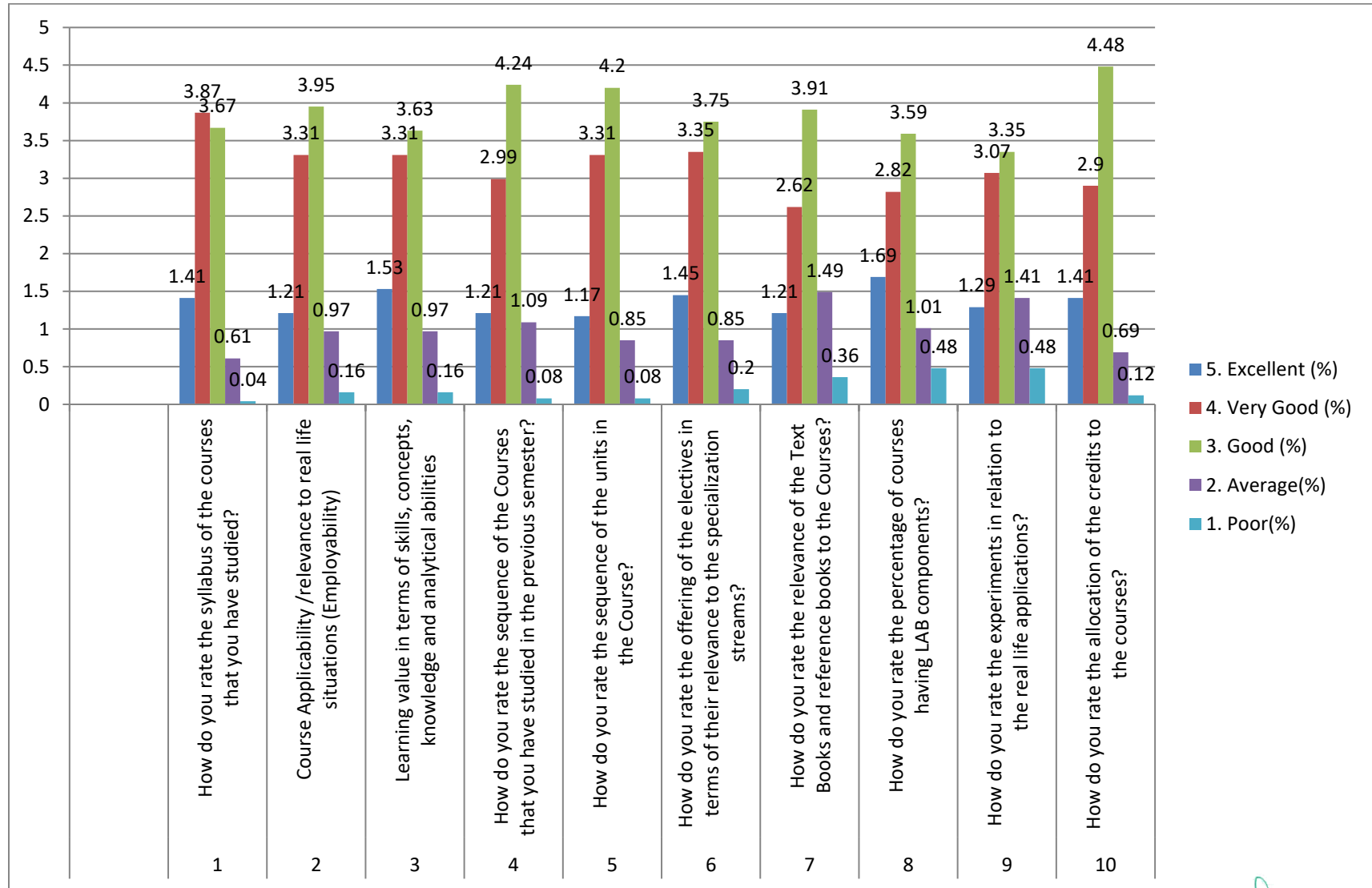
STUDENTS FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	1.41	3.87	3.67	0.61	0.04
2.	Course Applicability /relevance to real life situations (Employability)	1.21	3.31	3.95	0.97	0.16
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	1.53	3.31	3.63	0.97	0.16
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	1.21	2.99	4.24	1.09	0.08
5.	How do you rate the sequence of the units in the Course?	1.17	3.31	4.2	0.85	0.08
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1.45	3.35	3.75	0.85	0.2
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	1.21	2.62	3.91	1.49	0.36
8.	How do you rate the percentage of courses having LAB components?	1.69	2.82	3.59	1.01	0.48
9.	How do you rate the experiments in relation to the real life applications?	1.29	3.07	3.35	1.41	0.48
10.	How do you rate the allocation of the credits to the courses?	1.41	2.9	4.48	0.69	0.12
Average		1.358	3.155	3.887	0.994	0.216



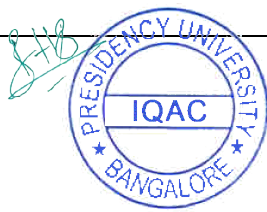
Student Feedback Analysis 2021-22



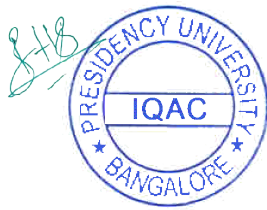
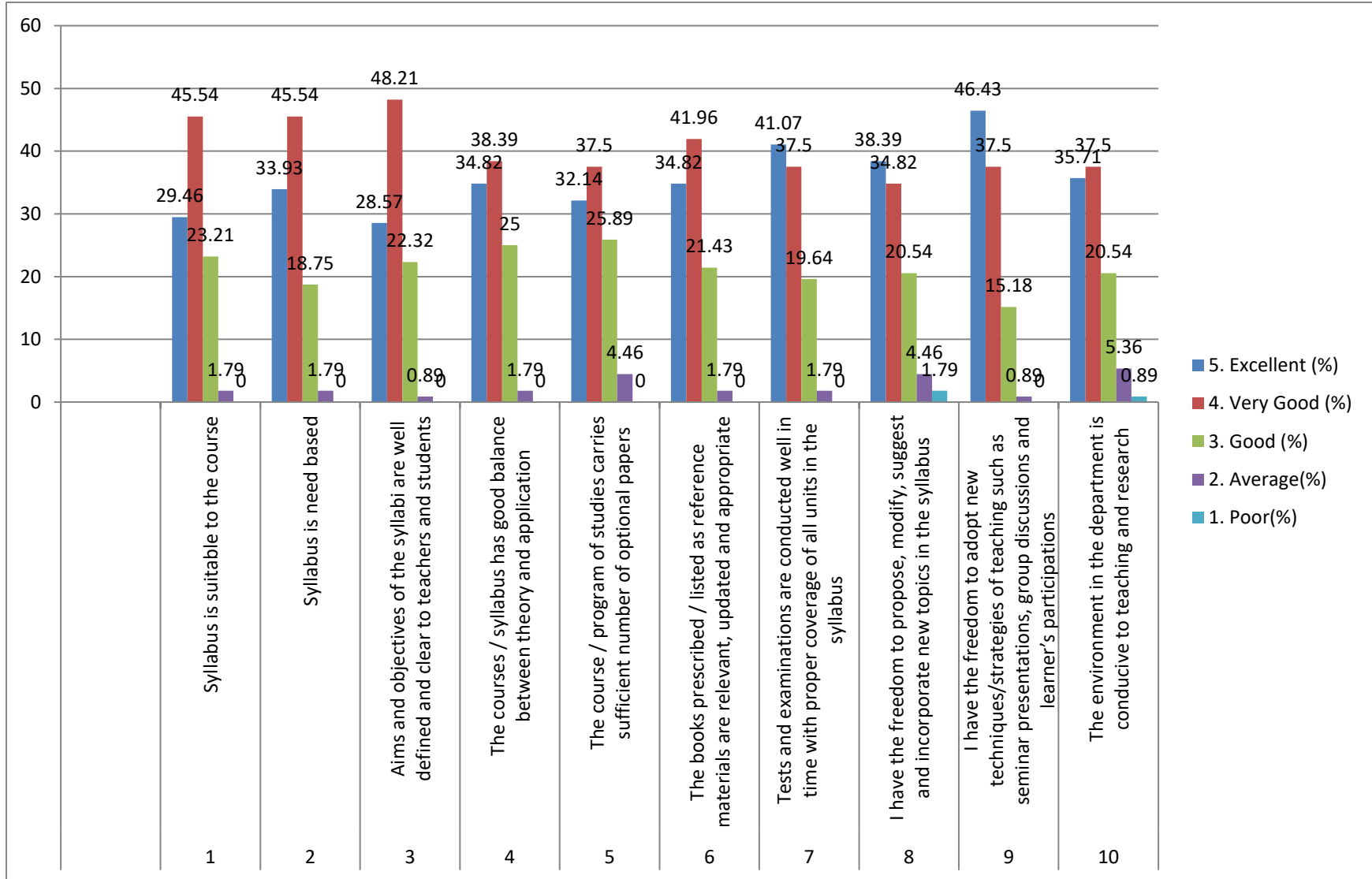
FACULTY FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.50	0.208



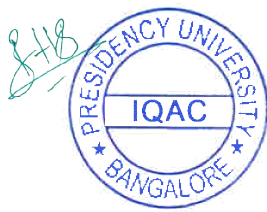
Faculty Feedback Analysis 2021-22



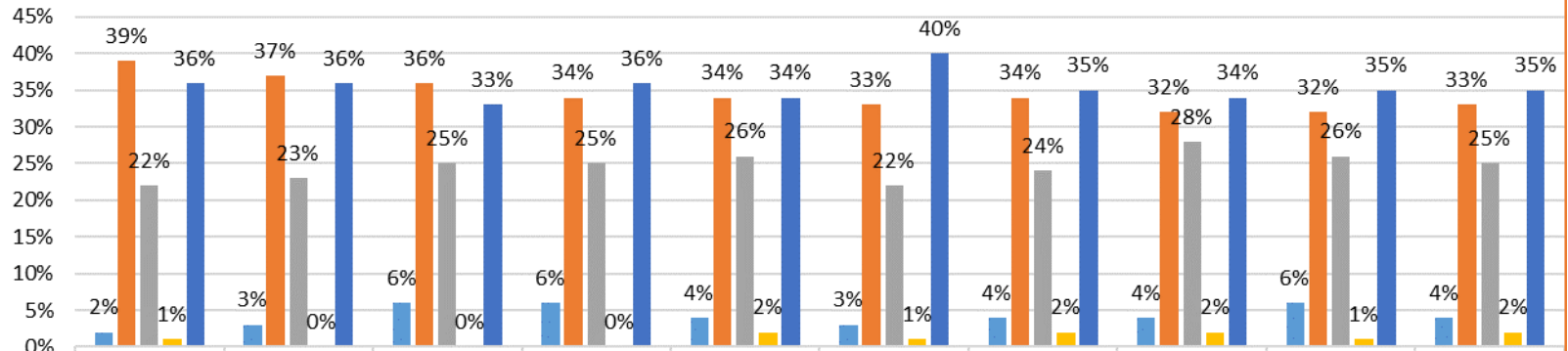
ALUMNI FEEDBACK ON CURRICULUM 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

SI No	Questions	5. Excellent	4.Very Good	3. Good	2.Average	1. Poor
1	Was the syllabus relevant to your course?	2%	39%	22%	1%	36%
2	Was the syllabus updated enough?	3%	37%	23%	0%	36%
3	Was the course content delivery interesting?	6%	36%	25%	0%	33%
4	Did the course curriculum intellectually stimulate you?	6%	34%	25%	0%	36%
5	Was the course curriculum fulfilling your expectations?	4%	34%	26%	2%	34%
6	Have you learnt any skills in the due course of your study?	3%	33%	22%	1%	40%
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	4%	34%	24%	2%	35%
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	4%	32%	28%	2%	34%
9	How do you rate the learning experience in terms of their relevance to the real life applications?	6%	32%	26%	1%	35%
10	How do you rate the courses that you have learnt in relation to your current job?	4%	33%	25%	2%	35%
	Average	4%	35%	24%	1%	36%



Alumni Feedback Analysis 2021-22



	1	2	3	4	5	6	7	8	9	10
How do you rate the syllabus of the courses that you have studied?	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
Course Applicability /relevance to real life situations (Employability)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
Learning value in terms of skills, concepts, knowledge and analytical abilities	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
How do you rate the sequence of the Courses that you have studied in the previous semester?	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
How do you rate the sequence of the units in the Course?	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	3%	6%	6%	4%	3%	4%	4%	6%	4%
How do you rate the relevance of the Text Books and reference books to the Courses?	34%	37%	36%	34%	34%	33%	34%	32%	32%	33%
How do you rate the percentage of courses having LAB components?	2%	23%	25%	25%	26%	22%	24%	28%	26%	25%
How do you rate the experiments in relation to the real life applications?	0%	0%	0%	0%	2%	1%	2%	2%	1%	2%
How do you rate the allocation of the credits to the courses?	3%	3%	6%	6%	4%	3%	4%	4%	6%	4%

	1	2	3	4	5	6	7	8	9	10
5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%

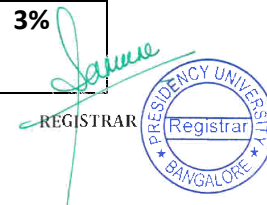
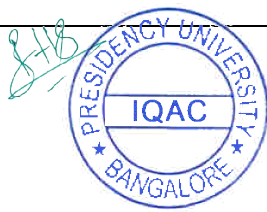
■ 5. Excellent (%)
 ■ 4. Very Good (%)
 ■ 3. Good (%)
 ■ 2. Average (%)
 ■ 1. Poor (%)



EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

PROGRAM: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	42%	8%	8%	0%
2.	Practical Content in the Curriculum	42%	42%	8%	8%	0%
3.	Fulfillment of Needs	42%	33%	17%	8%	0%
4.	Clear idea about the purpose of the Course	50%	33%	17%	0%	0%
5.	Curriculum proved useful at workplace	42%	42%	0%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	33%	25%	8%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	17%	25%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	42%	42%	8%	8%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	42%	25%	17%	8%	8%
Average		38%	33%	16%	10%	3%



Employer Feedback Analysis 2021-22

