



PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

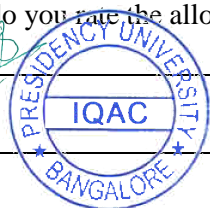


SCHOOL OF ENGINEERING

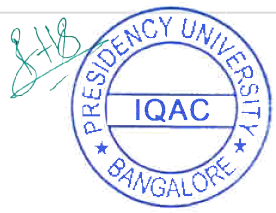
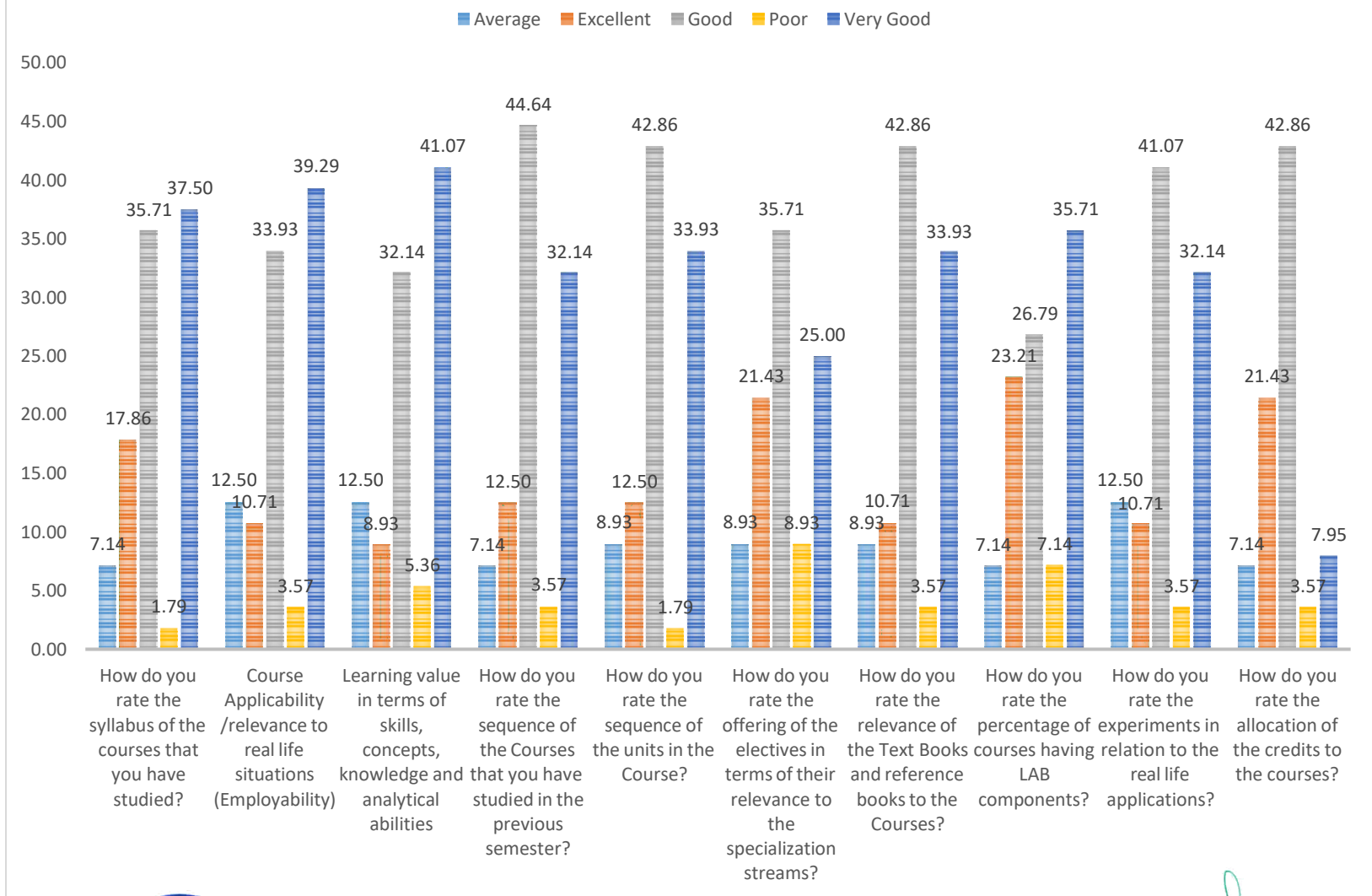
STUDENTS FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.86	37.50	35.71	7.14	1.79
2.	Course Applicability /relevance to real life situations (Employability)	10.71	39.29	33.93	12.50	3.57
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	8.93	41.07	32.14	12.50	5.36
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	12.50	32.14	44.64	7.14	3.57
5.	How do you rate the sequence of the units in the Course?	12.50	33.93	42.86	8.93	1.79
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21.43	25.00	35.71	8.93	8.93
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	10.71	33.93	42.86	8.93	3.57
8.	How do you rate the percentage of courses having LAB components?	23.21	35.71	26.79	7.14	7.14
9.	How do you rate the experiments in relation to the real life applications?	10.71	32.14	41.07	12.50	3.57
10.	How do you rate the allocation of the credits to the courses?	21.43	7.95	42.86	7.14	3.57
Average		15.00	31.87	37.86	9.29	4.29



STUDENTS FEEDBACK ANALYSIS - CBC - 2020 - 21

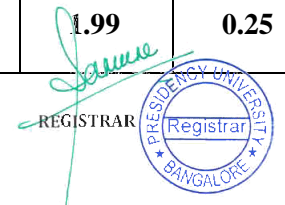


Assoc. Dean – CSE

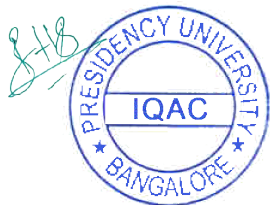
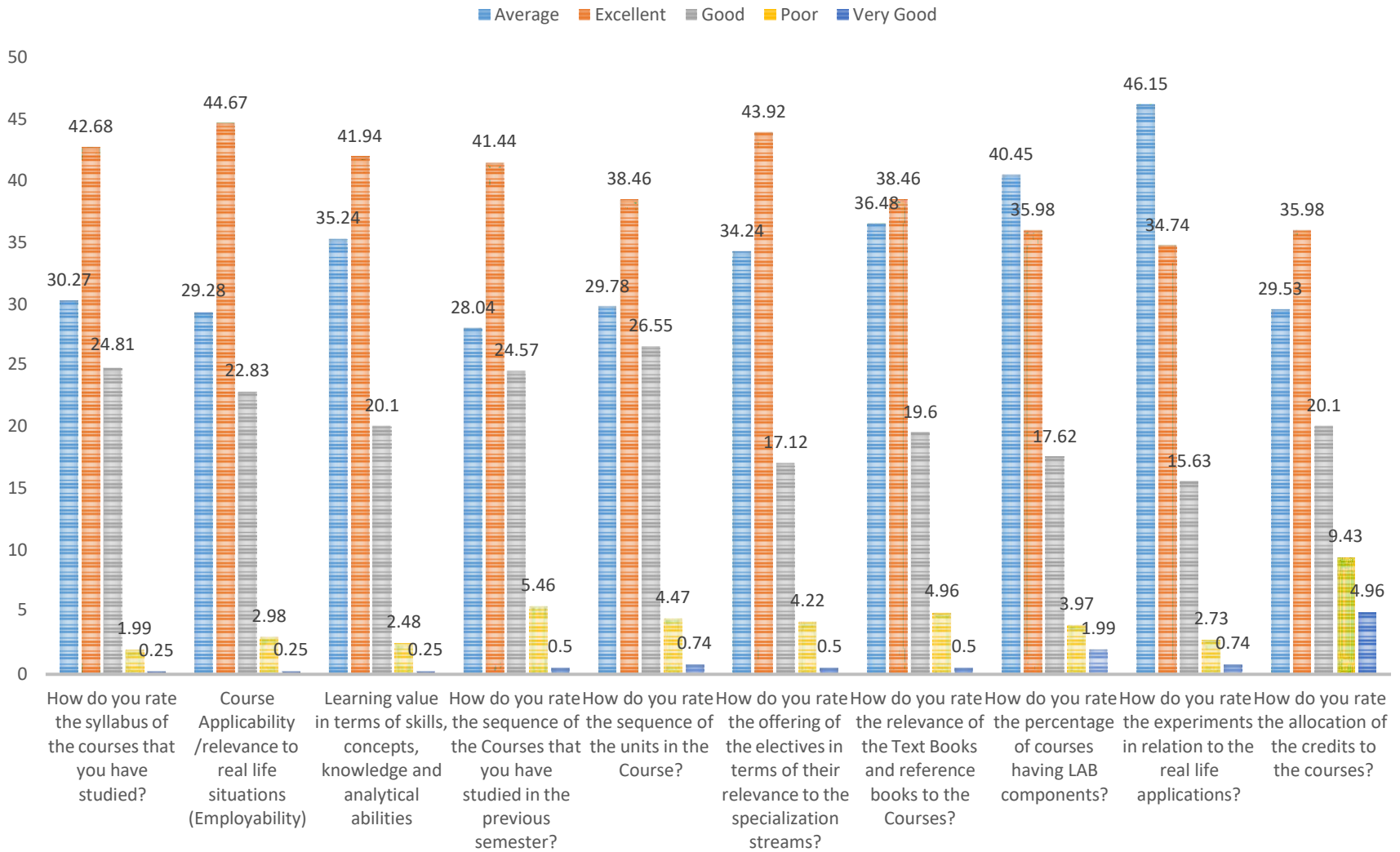
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



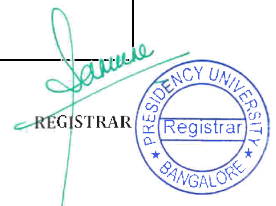
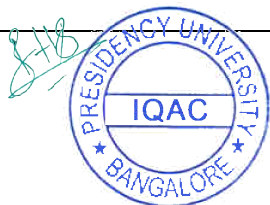
FACULTY FEEDBACK ANALYSIS - CBC - 2020 - 21



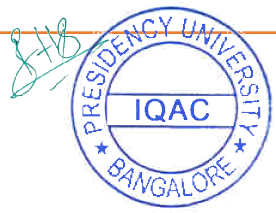
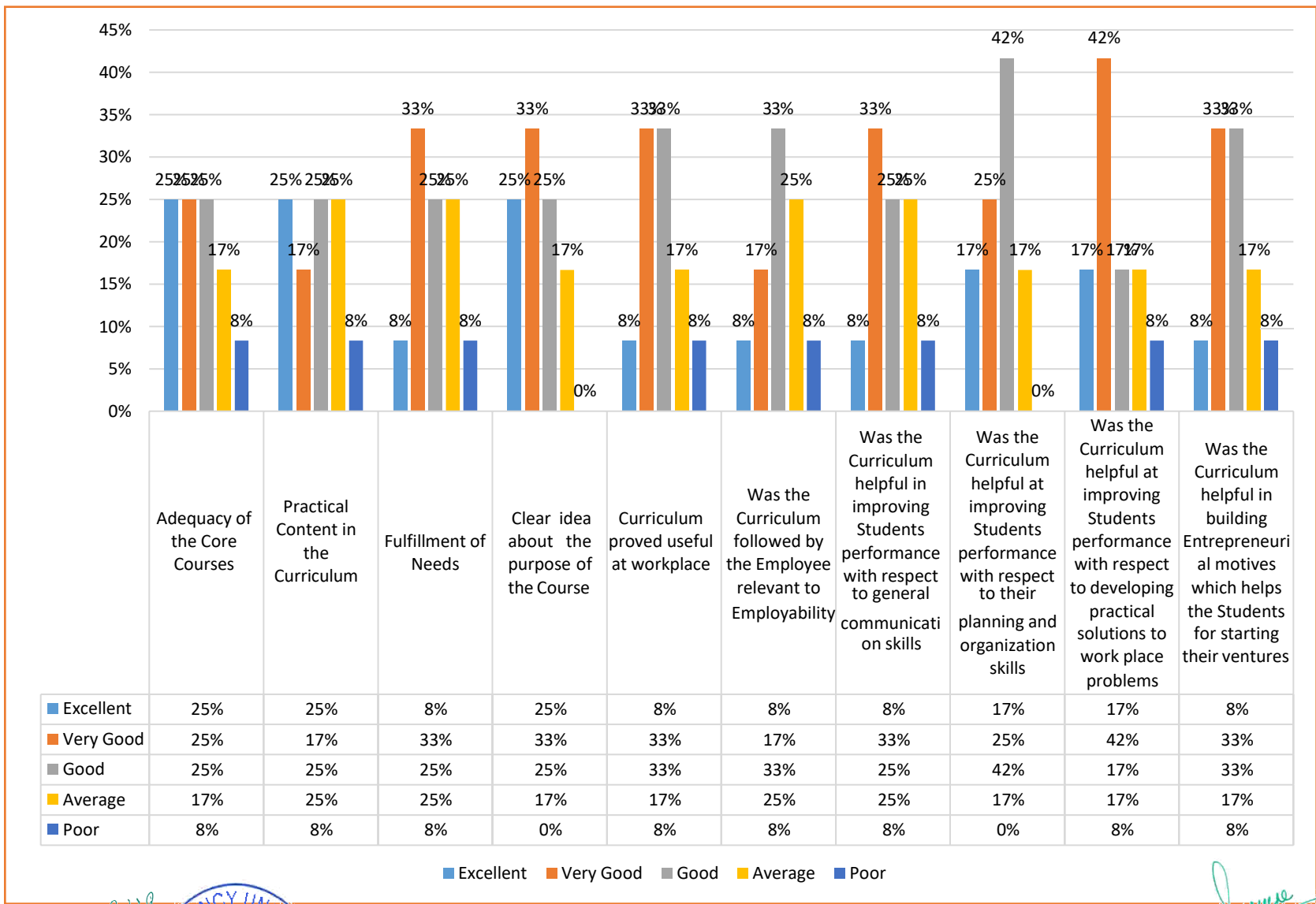
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (BLOCK CHAIN) [CBC]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



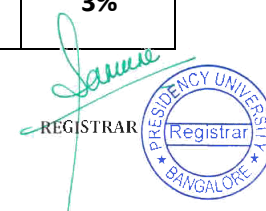
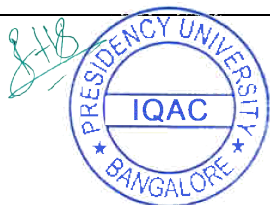
Employer Feedback Analysis – CBC - (2020-21)



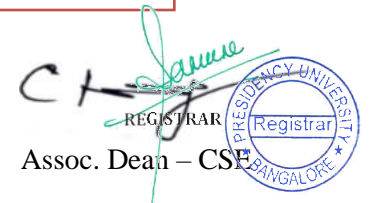
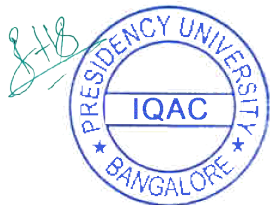
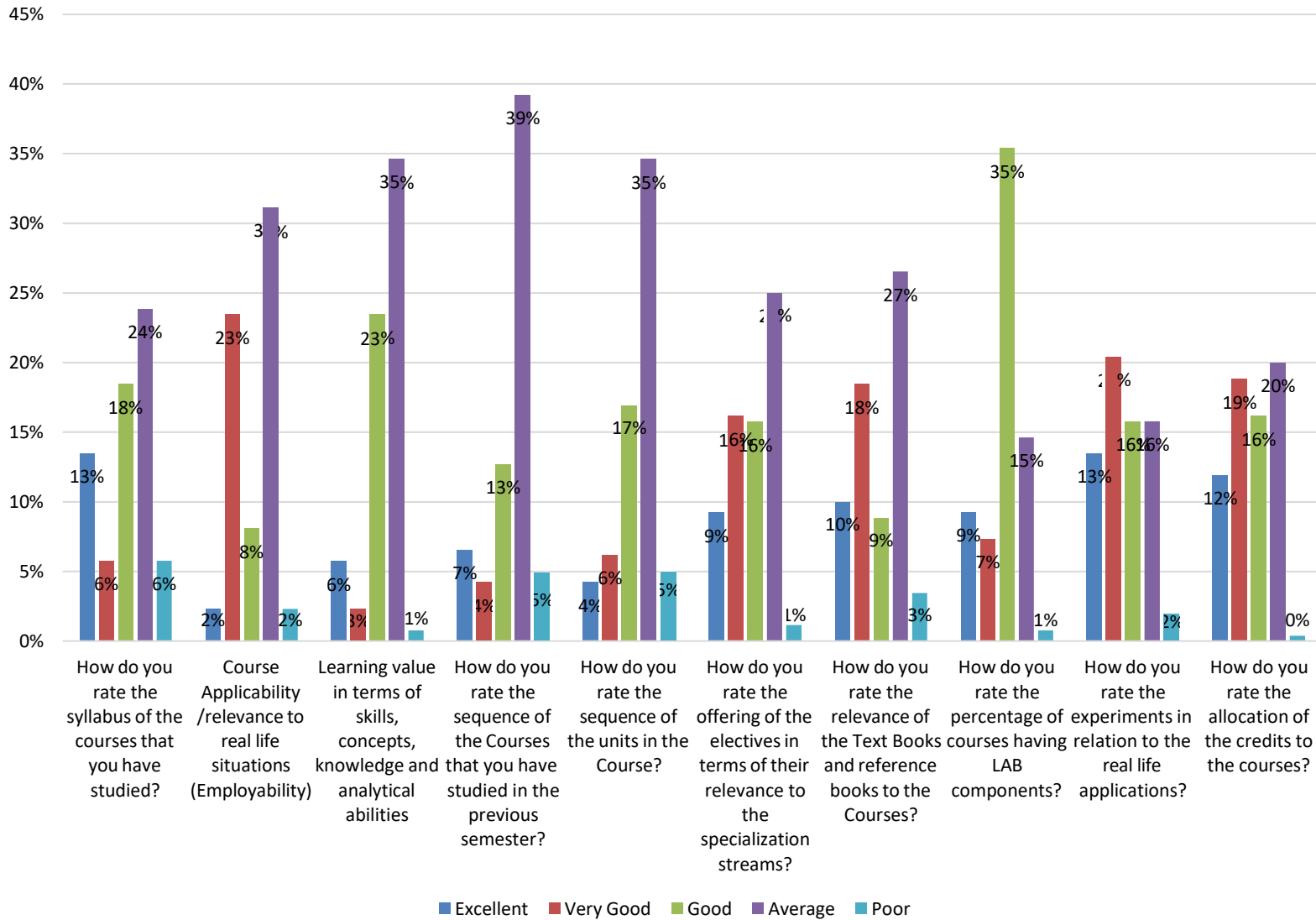
STUDENTS FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - Computer Science and Engineering (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	13%	6%	18%	24%	6%
2.	Course Applicability /relevance to real life situations (Employability)	2%	23%	8%	31%	2%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	3%	23%	35%	1%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	7%	4%	13%	39%	5%
5.	How do you rate the sequence of the units in the Course?	4%	6%	17%	35%	5%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	9%	16%	16%	25%	1%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	10%	18%	9%	27%	3%
8.	How do you rate the percentage of courses having LAB components?	9%	7%	35%	15%	1%
9.	How do you rate the experiments in relation to the real life applications?	13%	20%	16%	16%	2%
10.	How do you rate the allocation of the credits to the courses?	12%	19%	16%	20%	0%
Average		9%	12%	17%	27%	3%



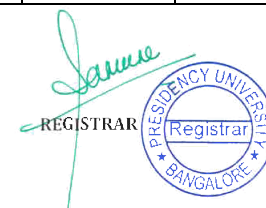
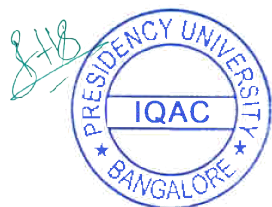
Student Feedback - CAI - 2020-21



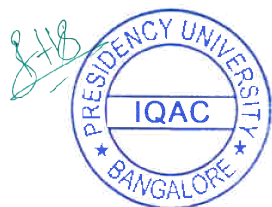
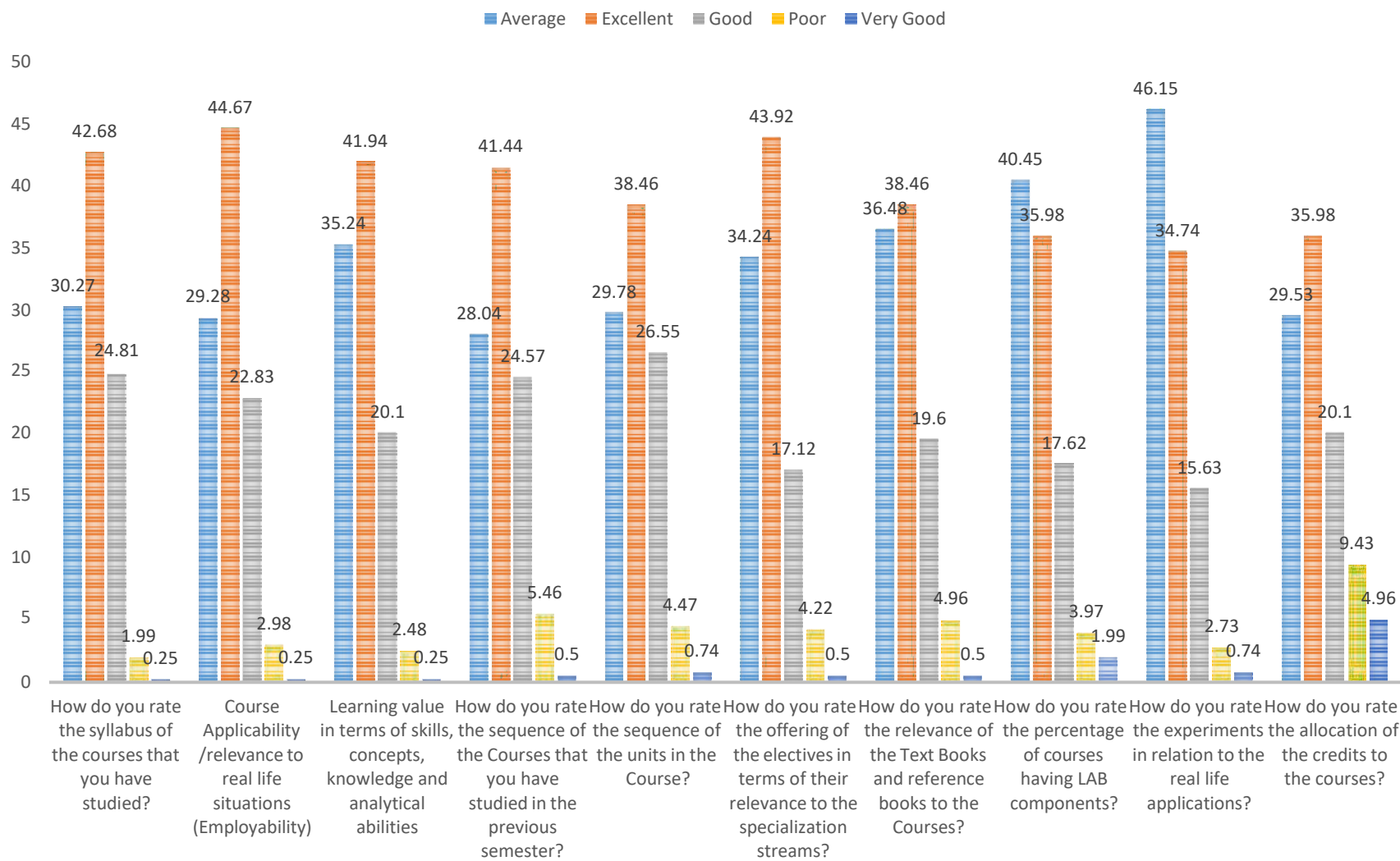
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - Computer Science and Engineering (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
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10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
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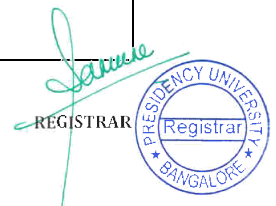
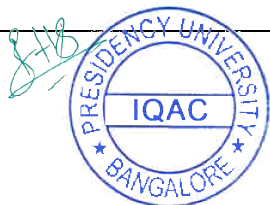
FACULTY FEEDBACK ANALYSIS- CAI - 2020 -21



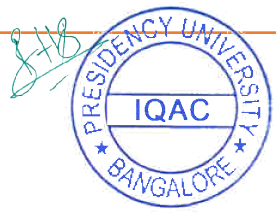
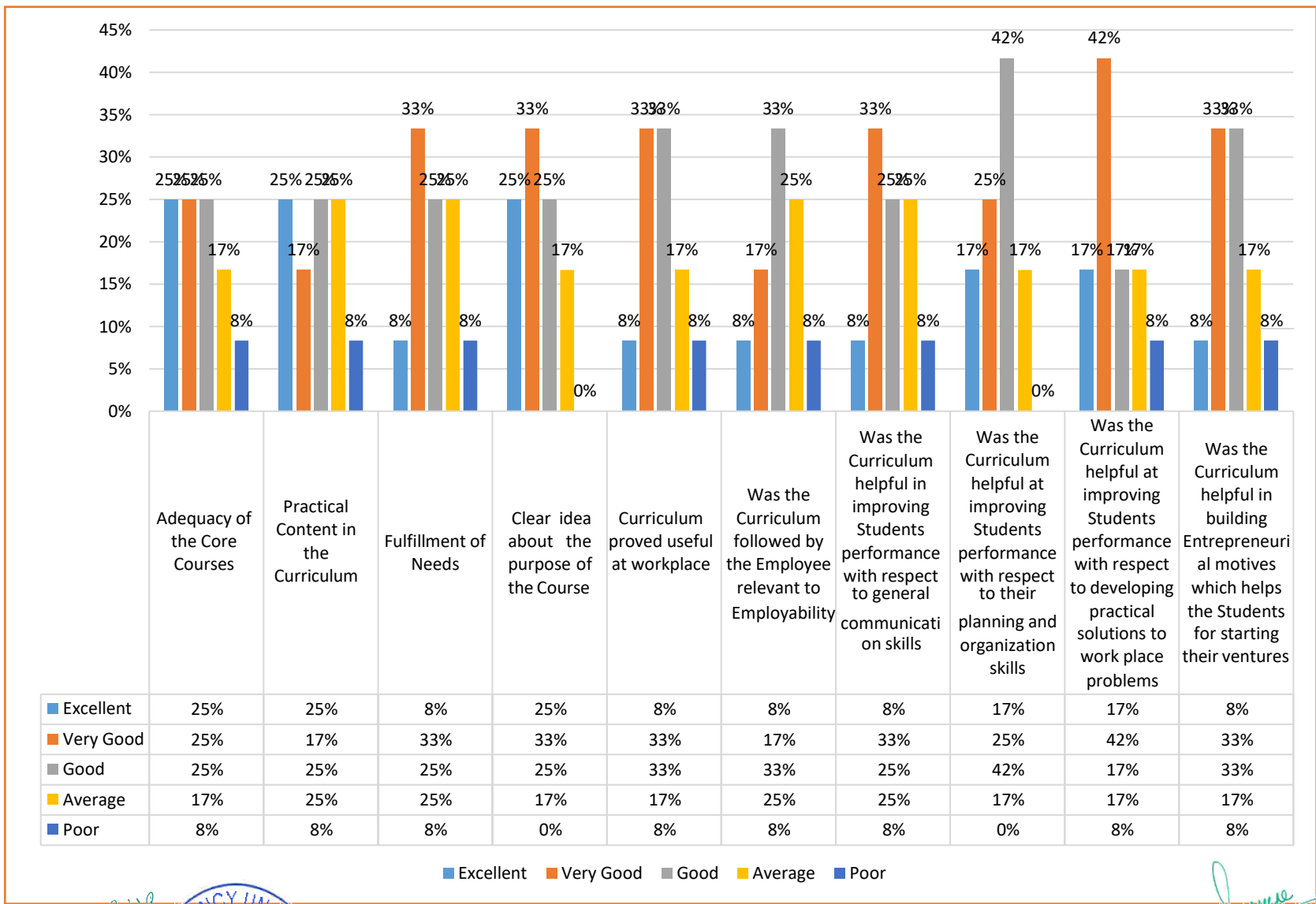
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - Computer Science and Engineering (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING) [CAI]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	4. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



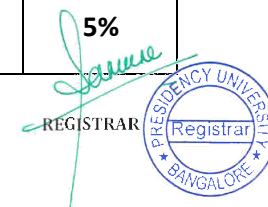
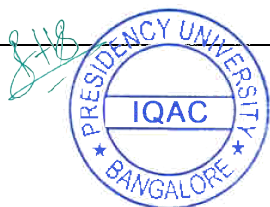
Employer Feedback Analysis – CAI - (2020-21)



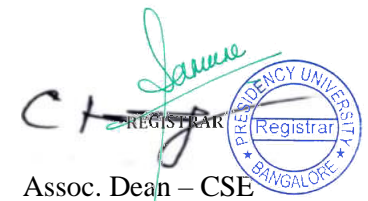
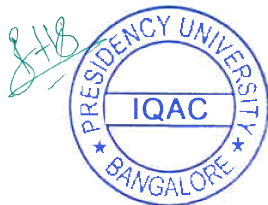
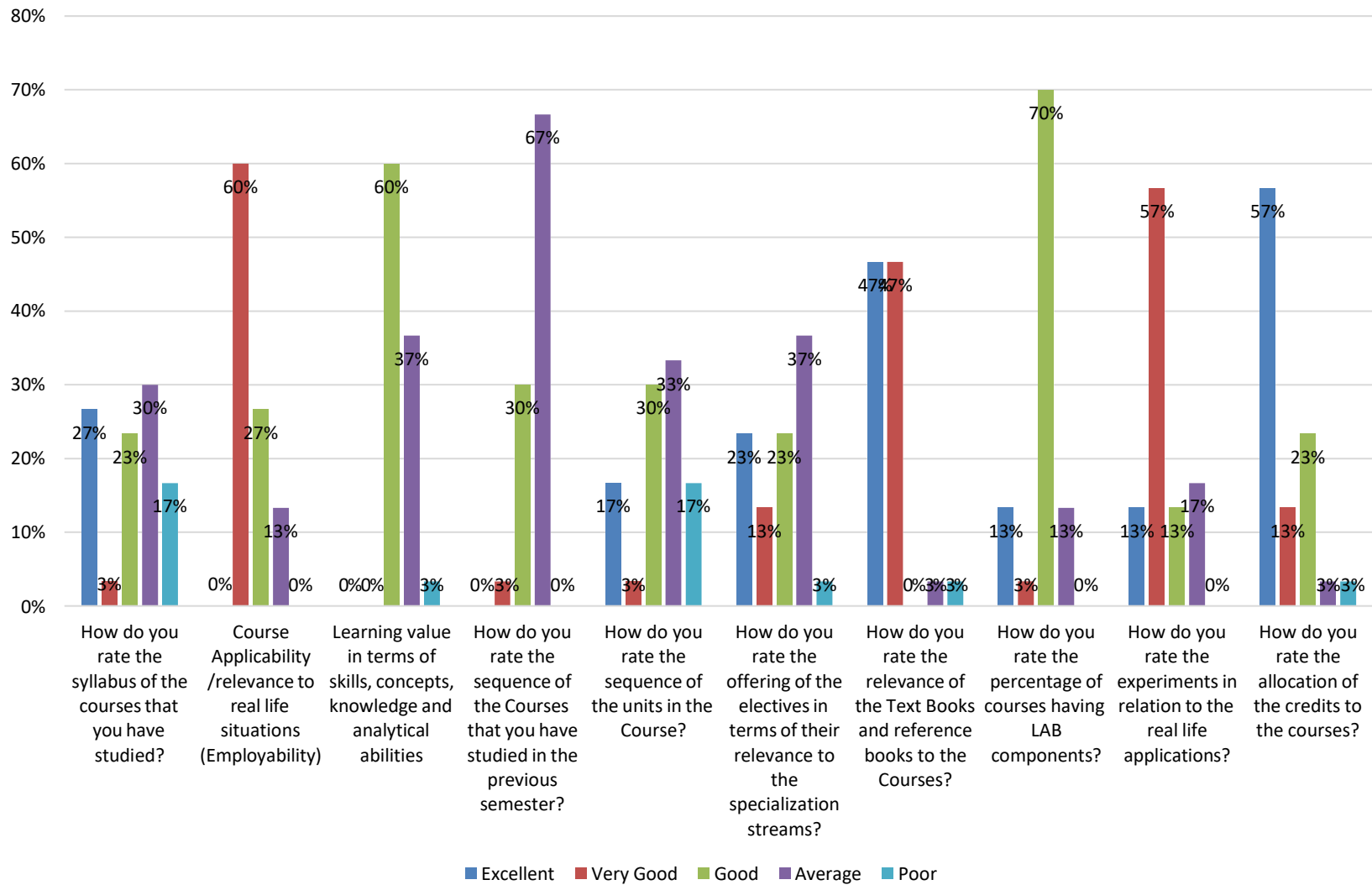
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	27%	3%	23%	30%	17%
2.	Course Applicability /relevance to real life situations (Employability)	0%	60%	27%	13%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	0%	0%	60%	37%	3%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	0%	3%	30%	67%	0%
5.	How do you rate the sequence of the units in the Course?	17%	3%	30%	33%	17%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23%	13%	23%	37%	3%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	47%	47%	0%	3%	3%
8.	How do you rate the percentage of courses having LAB components?	13%	3%	70%	13%	0%
9.	How do you rate the experiments in relation to the real life applications?	13%	57%	13%	17%	0%
10.	How do you rate the allocation of the credits to the courses?	57%	13%	23%	3%	3%
Average		20%	20%	30%	25%	5%



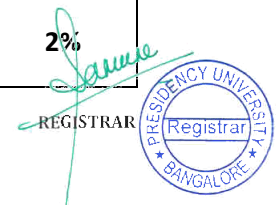
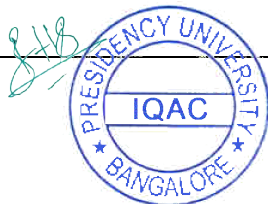
Student Feedback - CBD - 2020-21



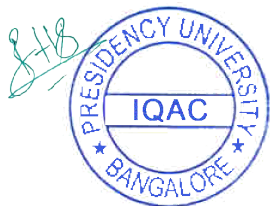
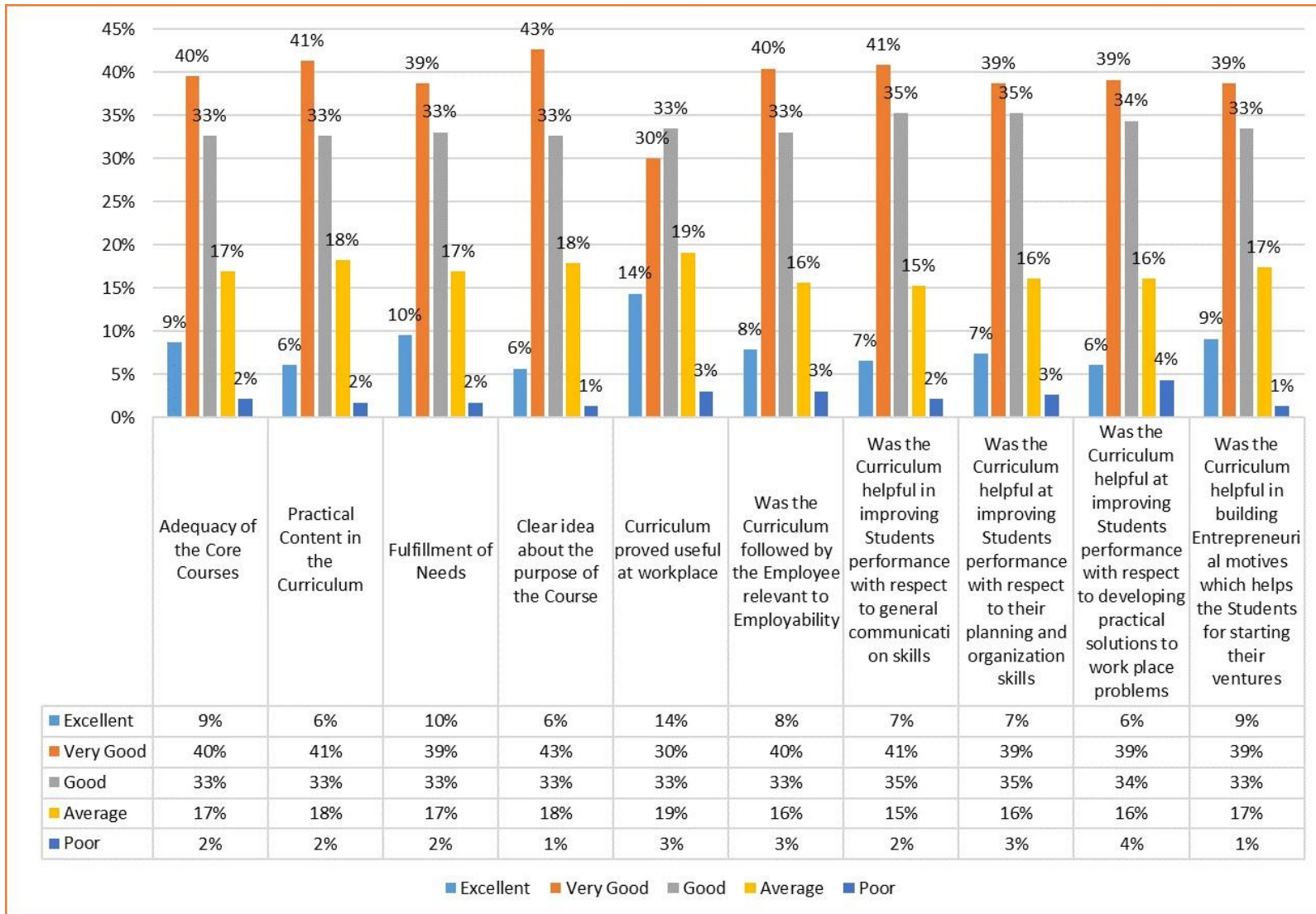
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	Adequacy of the Core Courses	9%	40%	33%	17%	2%
2.	Practical Content in the Curriculum	6%	41%	33%	18%	2%
3.	Fulfillment of Needs	10%	39%	33%	17%	2%
4.	Clear idea about the purpose of the Course	6%	43%	33%	18%	1%
5.	Curriculum proved useful at workplace	14%	30%	33%	19%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	40%	33%	16%	3%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7%	41%	35%	15%	2%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	7%	39%	35%	16%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	6%	39%	34%	16%	4%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	9%	39%	33%	17%	1%
Average		8%	39%	34%	17%	2%



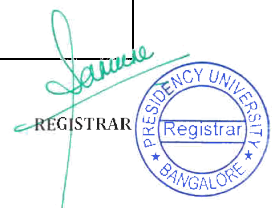
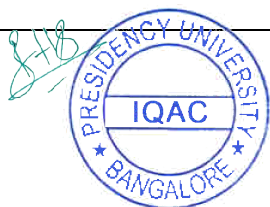
FACULTY FEEDBACK – CBD - 2020-21



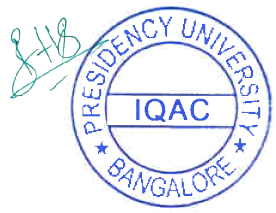
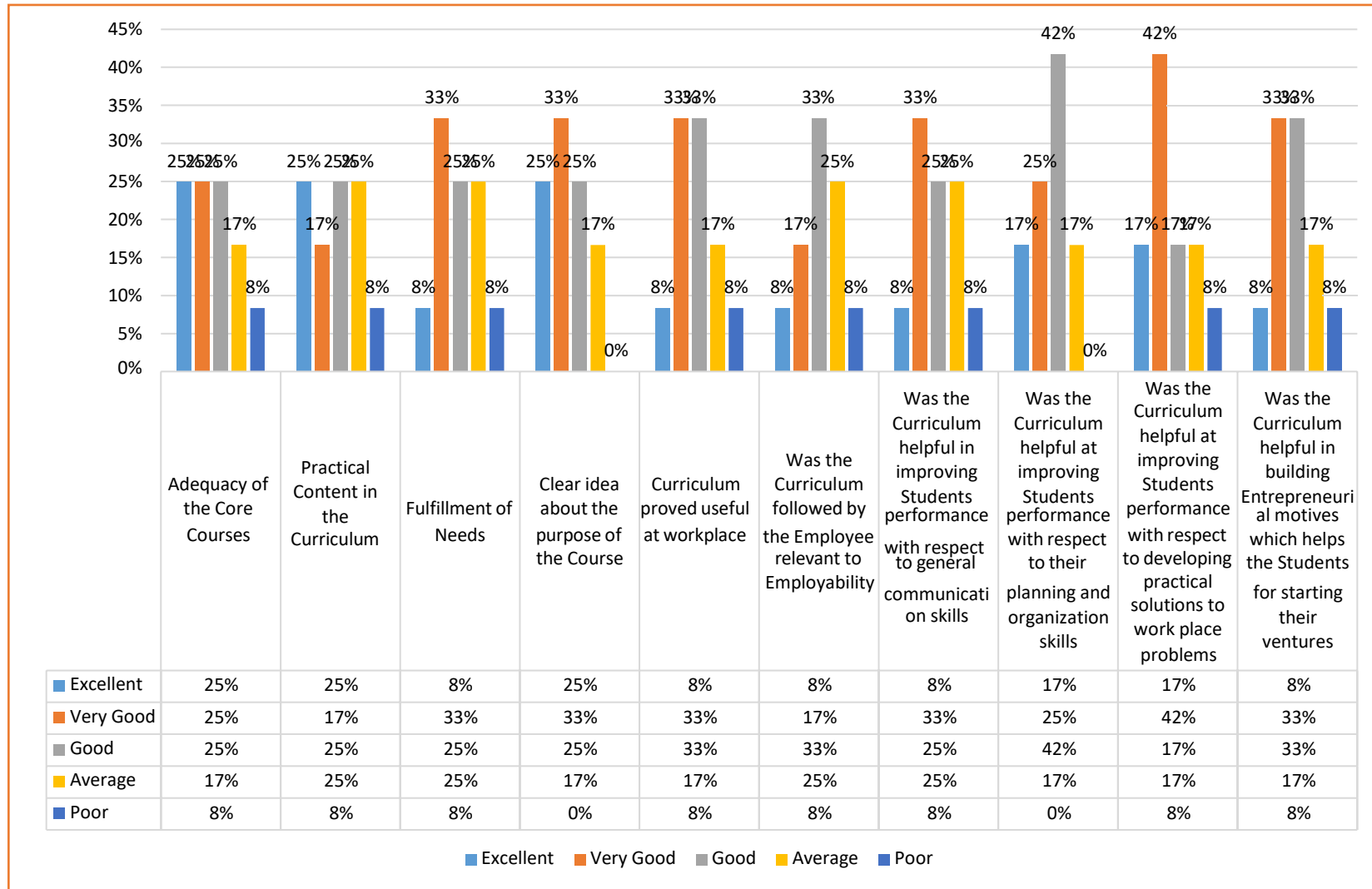
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (Big Data) [CBD]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



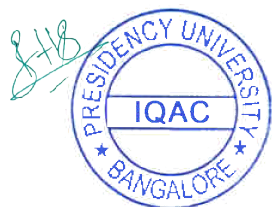
Employer Feedback Analysis – CBD - (2020-21)



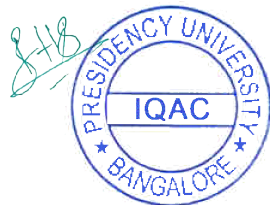
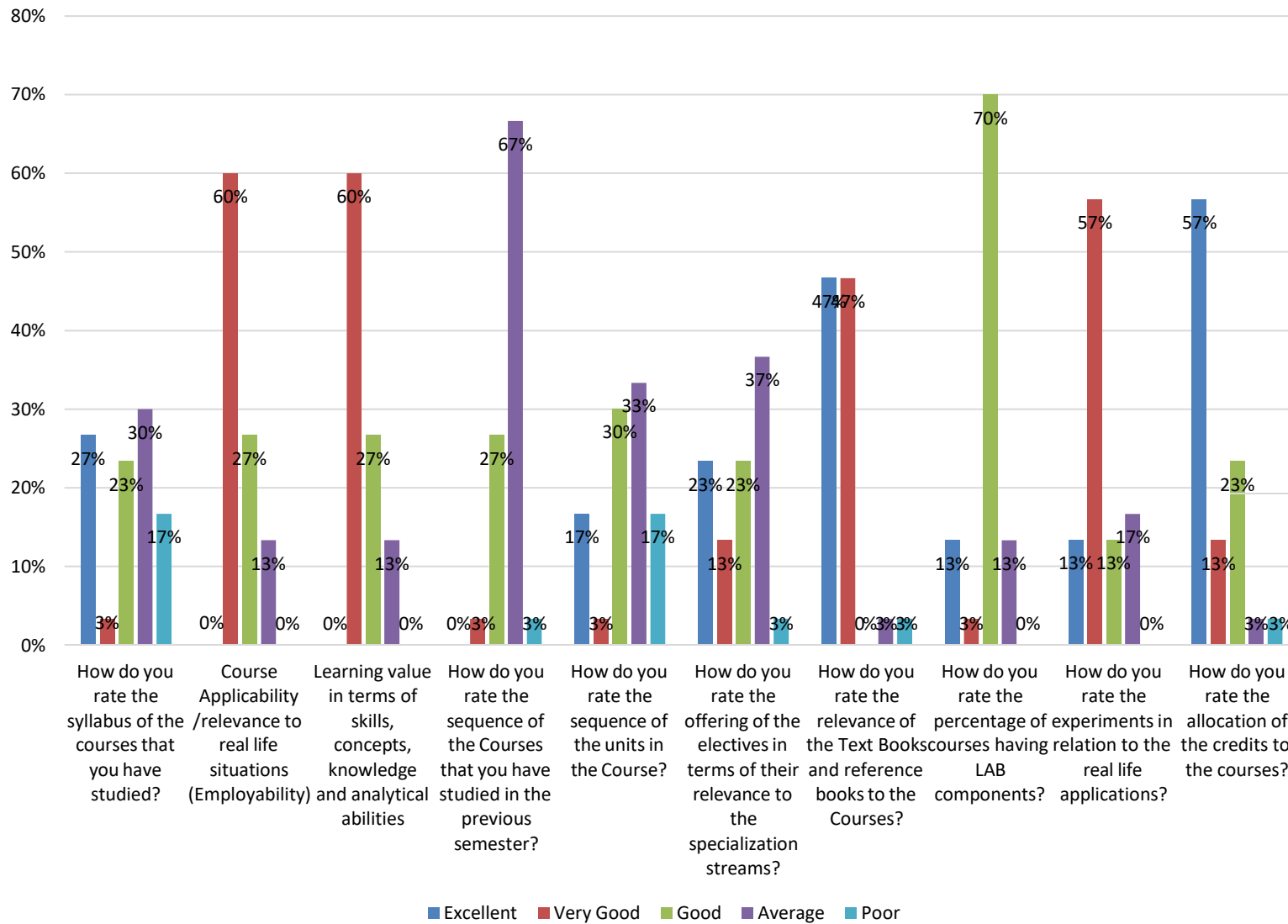
STUDENT FEEDBACK ON CURRICULUM, 2020-21


Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	27%	3%	23%	30%	17%
2.	Course Applicability /relevance to real life situations (Employability)	0%	60%	27%	13%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	0%	60%	27%	13%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	0%	3%	27%	67%	3%
5.	How do you rate the sequence of the units in the Course?	17%	3%	30%	33%	17%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23%	13%	23%	37%	3%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	47%	47%	0%	3%	3%
8.	How do you rate the percentage of courses having LAB components?	13%	3%	70%	13%	0%
9.	How do you rate the experiments in relation to the real life applications?	13%	57%	13%	17%	0%
10.	How do you rate the allocation of the credits to the courses?	57%	13%	23%	3%	3%
Average		20%	26%	26%	23%	5%



Student Feedback - CCS - 2020-21



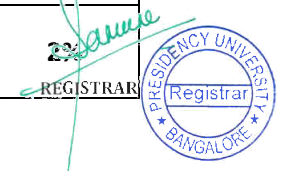
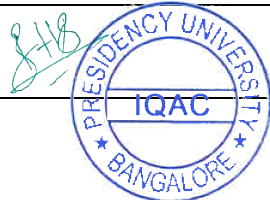

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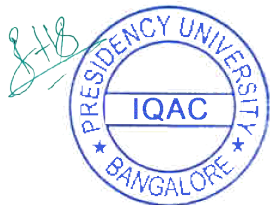
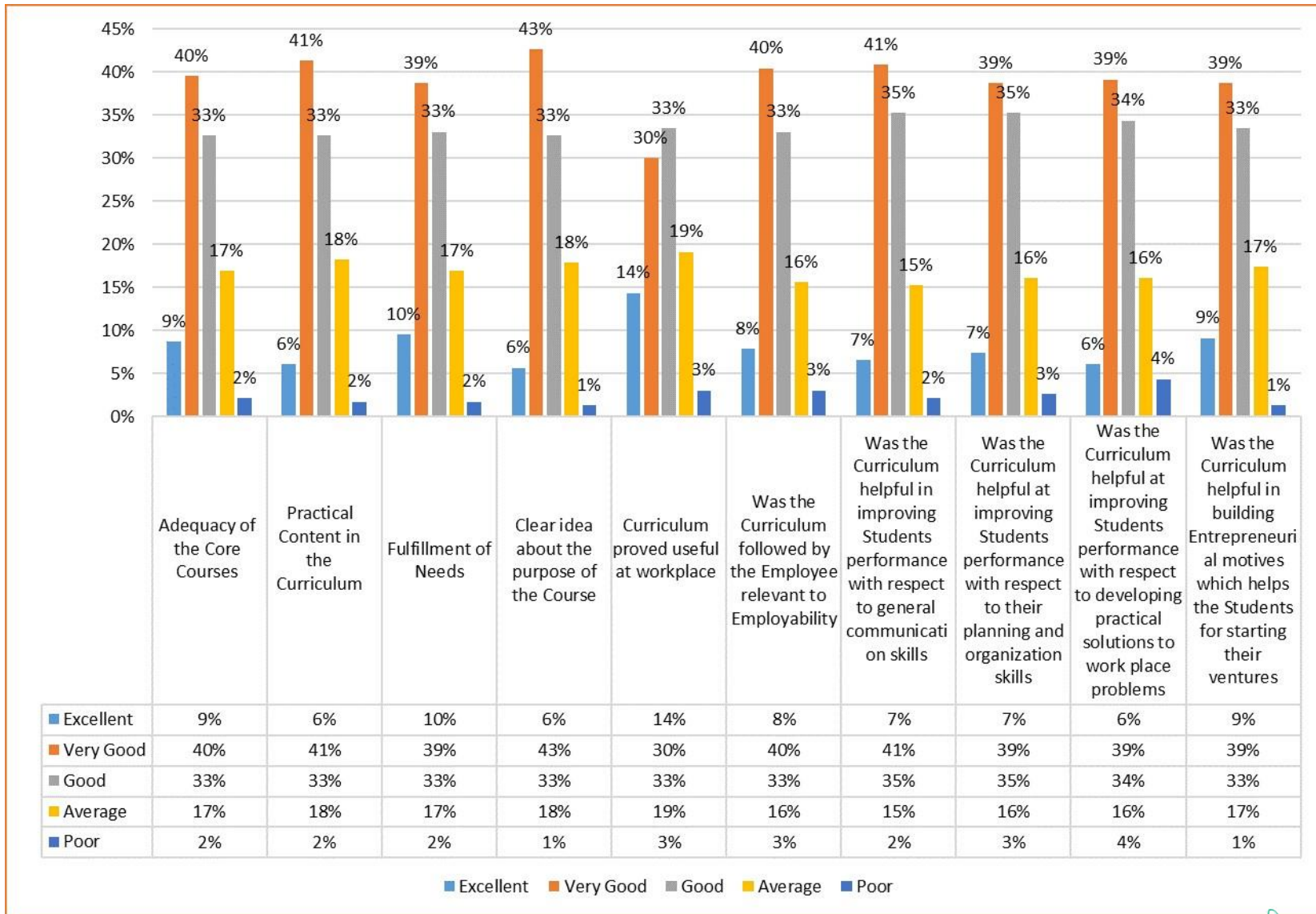
FACULTY FEEDBACK ON CURRICULUM, 2020-21

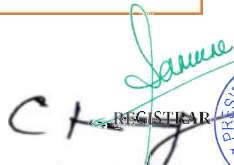
Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	5. Poor (%)
1.	Adequacy of the Core Courses	9%	40%	33%	17%	2%
2.	Practical Content in the Curriculum	6%	41%	33%	18%	2%
3.	Fulfillment of Needs	10%	39%	33%	17%	2%
4.	Clear idea about the purpose of the Course	6%	43%	33%	18%	1%
5.	Curriculum proved useful at workplace	14%	30%	33%	19%	3%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	40%	33%	16%	3%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7%	41%	35%	15%	2%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	7%	39%	35%	16%	3%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	6%	39%	34%	16%	4%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	9%	39%	33%	17%	1%
Average		8%	39%	34%	17%	2%



FACULTY FEEDBACK – CCS - 2020-21



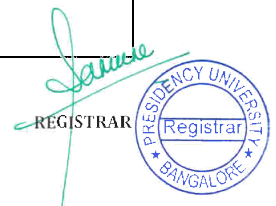
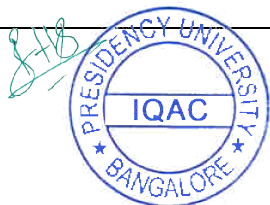

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 BANGALORE

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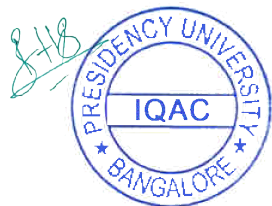
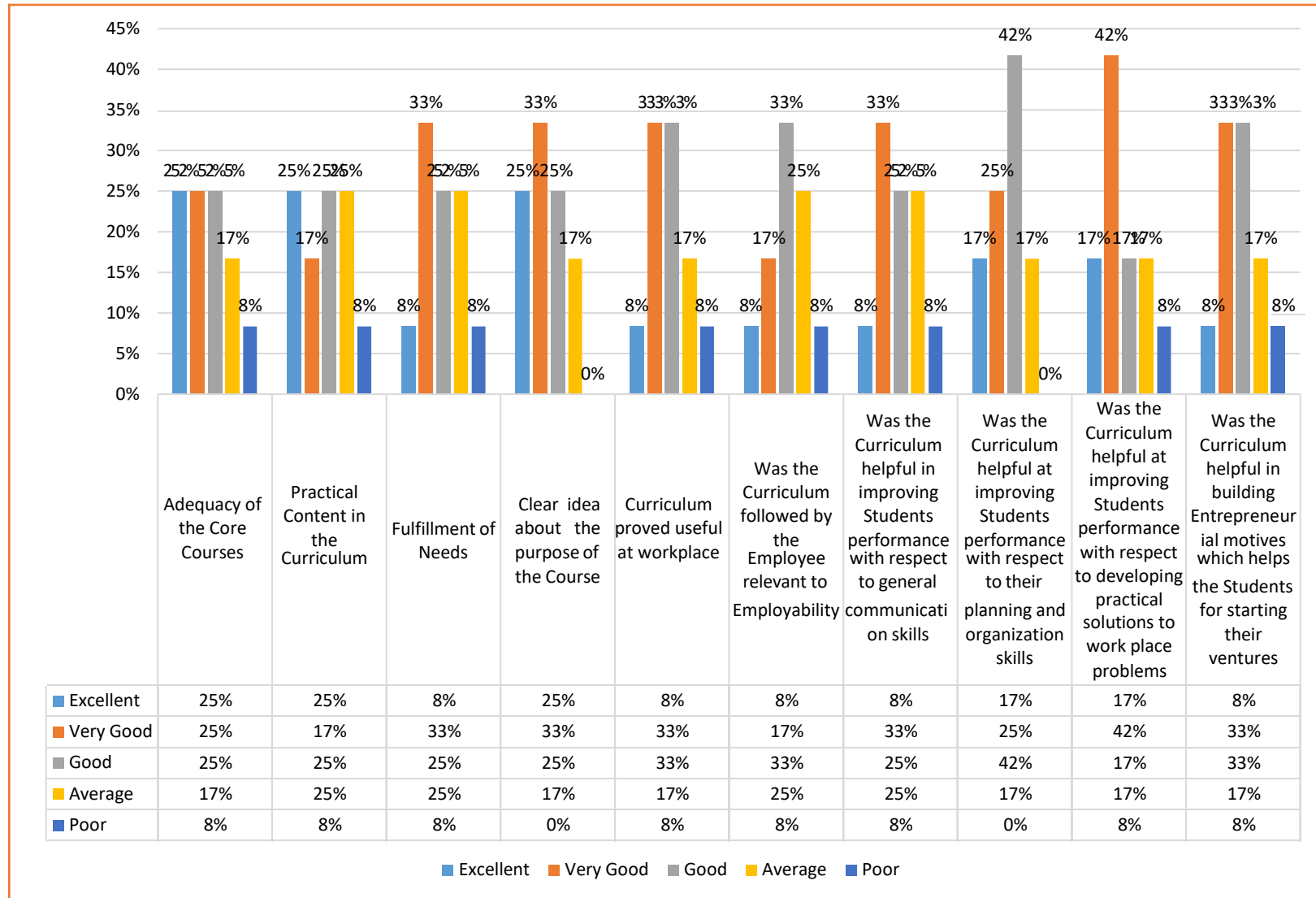
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY) [CCS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	6. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



Employer Feedback Analysis – CCS - (2020-21)

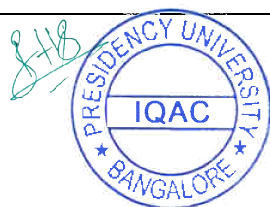


Assoc. Dean-CSI

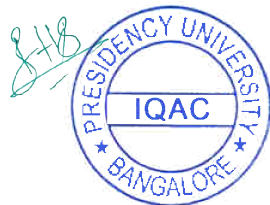
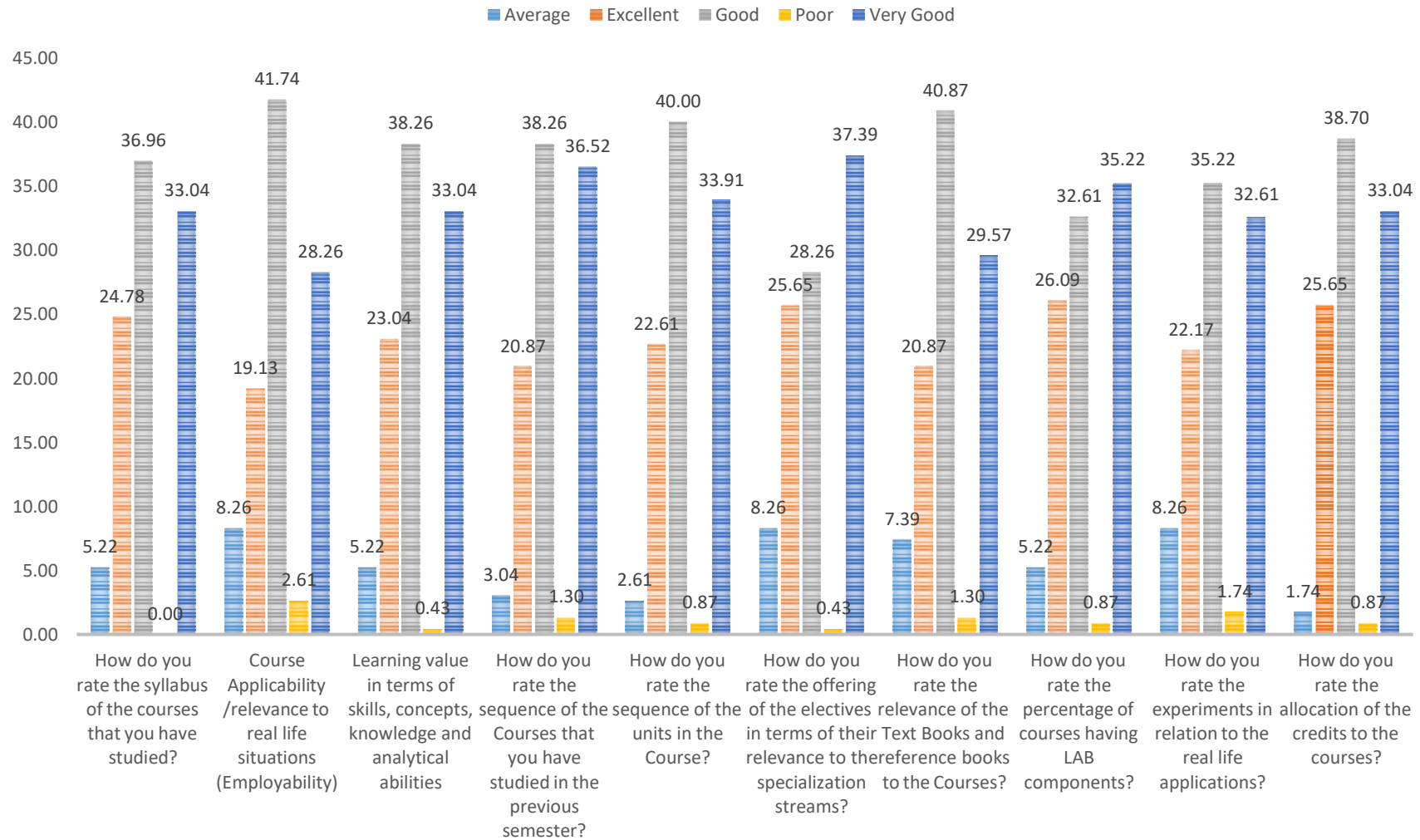
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER ENGINEERING (COM)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	7. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	24.78	33.04	36.96	5.22	0.00
2.	Course Applicability /relevance to real life situations (Employability)	19.13	28.26	41.74	8.26	2.61
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	23.04	33.04	38.26	5.22	0.43
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	20.87	36.52	38.26	3.04	1.30
5.	How do you rate the sequence of the units in the Course?	22.61	33.91	40.00	2.61	0.87
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	25.65	37.39	28.26	8.26	0.43
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	20.87	29.57	40.87	7.39	1.30
8.	How do you rate the percentage of courses having LAB components?	26.09	35.22	32.61	5.22	0.87
9.	How do you rate the experiments in relation to the real life applications?	22.17	32.61	35.22	8.26	1.74
10.	How do you rate the allocation of the credits to the courses?	25.65	33.04	38.70	1.74	0.87
Average		23.09	33.26	37.09	5.52	1.04



STUDENTS FEEDBACK ANALYSIS-COM - 2020 -21

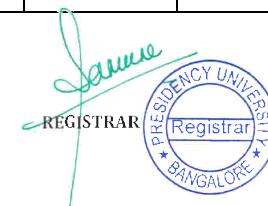
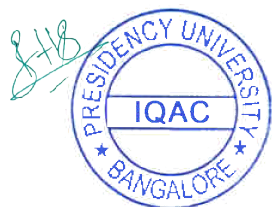


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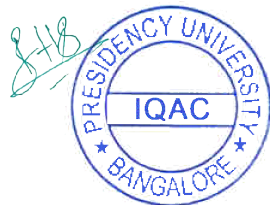
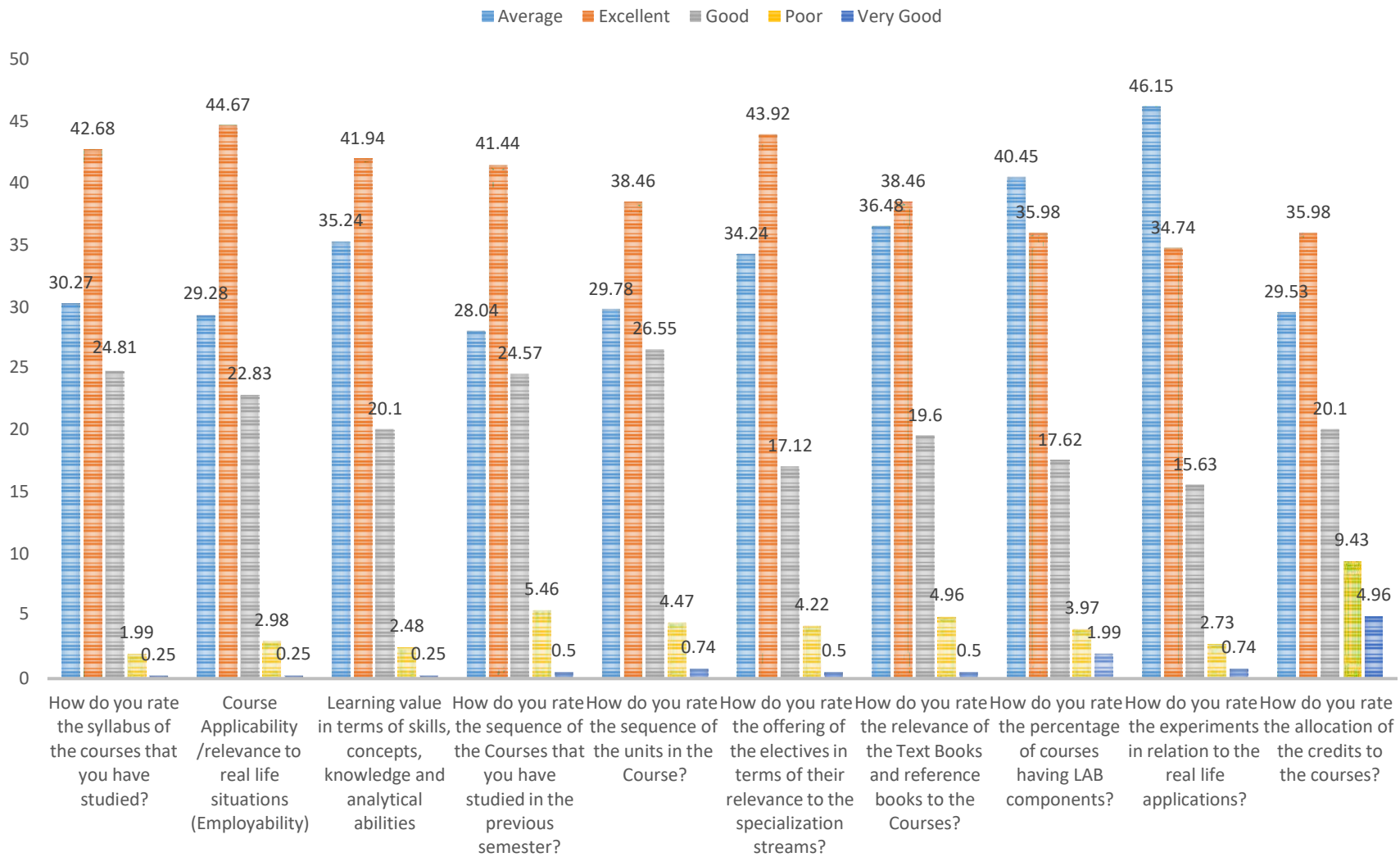
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER ENGINEERING (COM)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



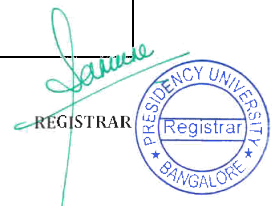
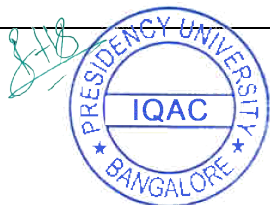
FACULTY FEEDBACK ANALYSIS-COM - 2020 - 21



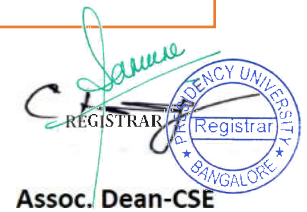
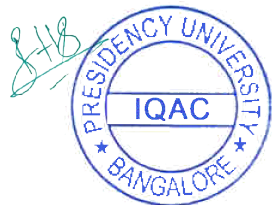
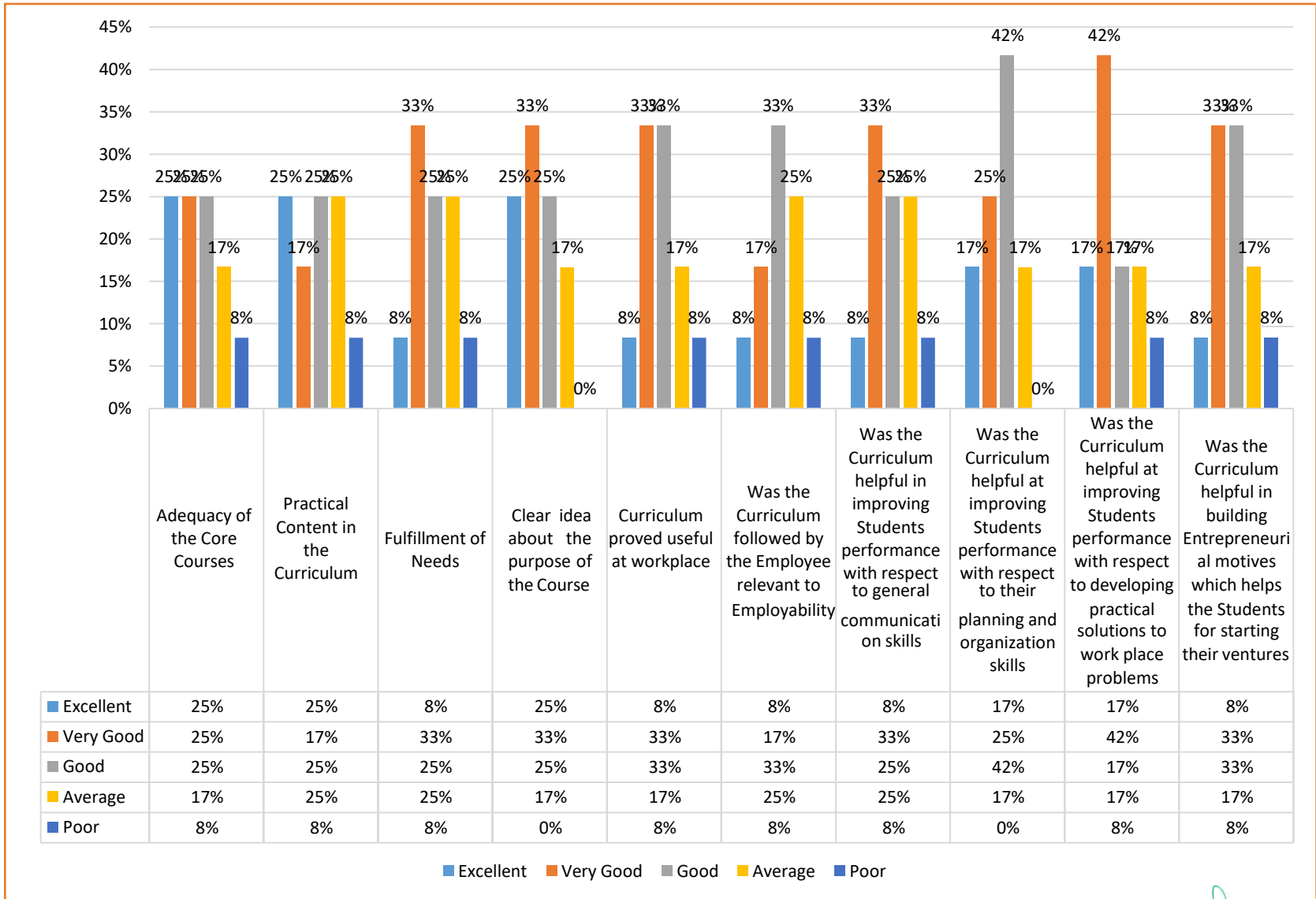
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER ENGINEERING (COM)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



Employer Feedback Analysis – COM - (2020-21)

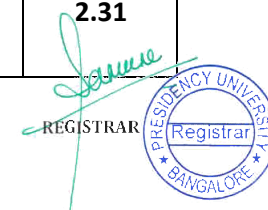
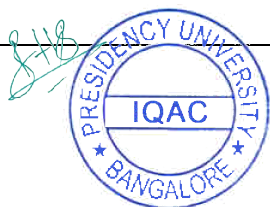


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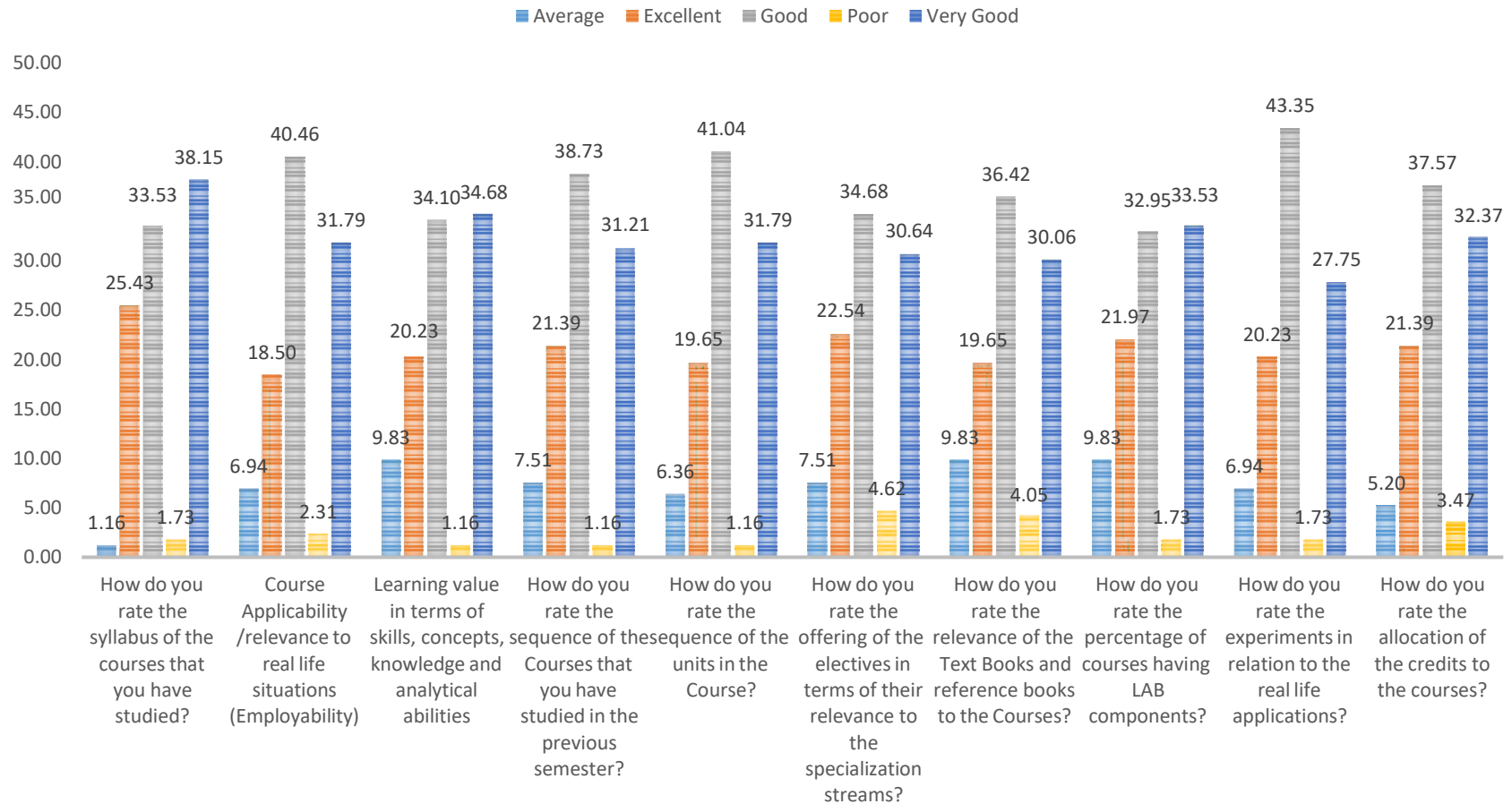
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	9. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	25.43	38.15	33.53	1.16	1.73
2.	Course Applicability /relevance to real life situations (Employability)	18.50	31.79	40.46	6.94	2.31
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	20.23	34.68	34.10	9.83	1.16
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	21.39	31.21	38.73	7.51	1.16
5.	How do you rate the sequence of the units in the Course?	19.65	31.79	41.04	6.36	1.16
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22.54	30.64	34.68	7.51	4.62
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	19.65	30.06	36.42	9.83	4.05
8.	How do you rate the percentage of courses having LAB components?	21.97	33.53	32.95	9.83	1.73
9.	How do you rate the experiments in relation to the real life applications?	20.23	27.75	43.35	6.94	1.73
10.	How do you rate the allocation of the credits to the courses?	21.39	32.37	37.57	5.20	3.47
Average		21.10	32.20	37.28	7.11	2.31

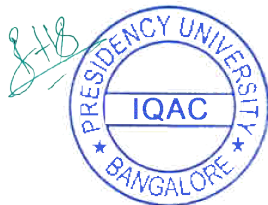


STUDENTS FEEDBACK ANALYSIS- CDS - 2020 -21



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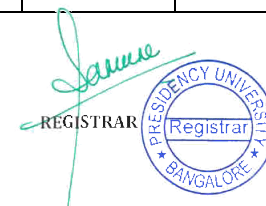
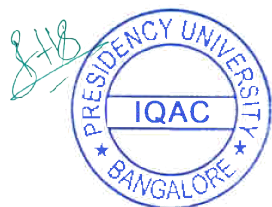
Assoc. Dean – CSE



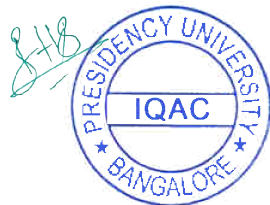
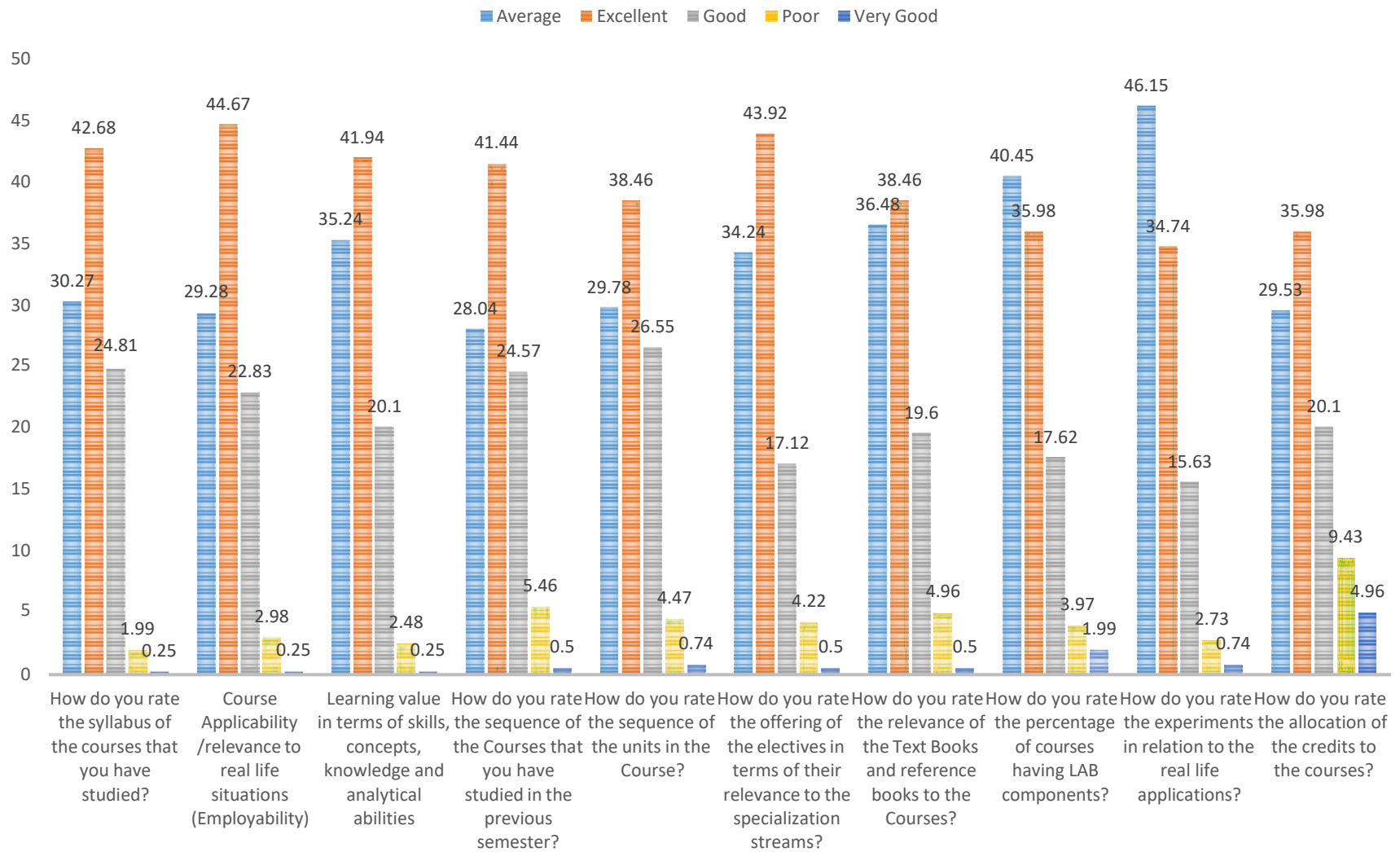
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	4. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



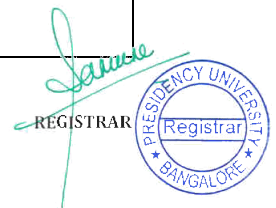
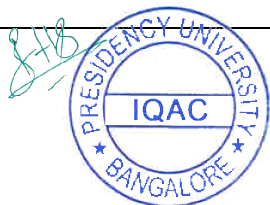
FACULTY FEEDBACK ANALYSIS-CDS - 2020 - 21



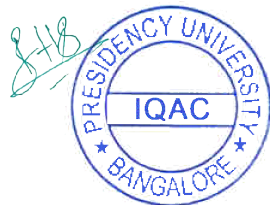
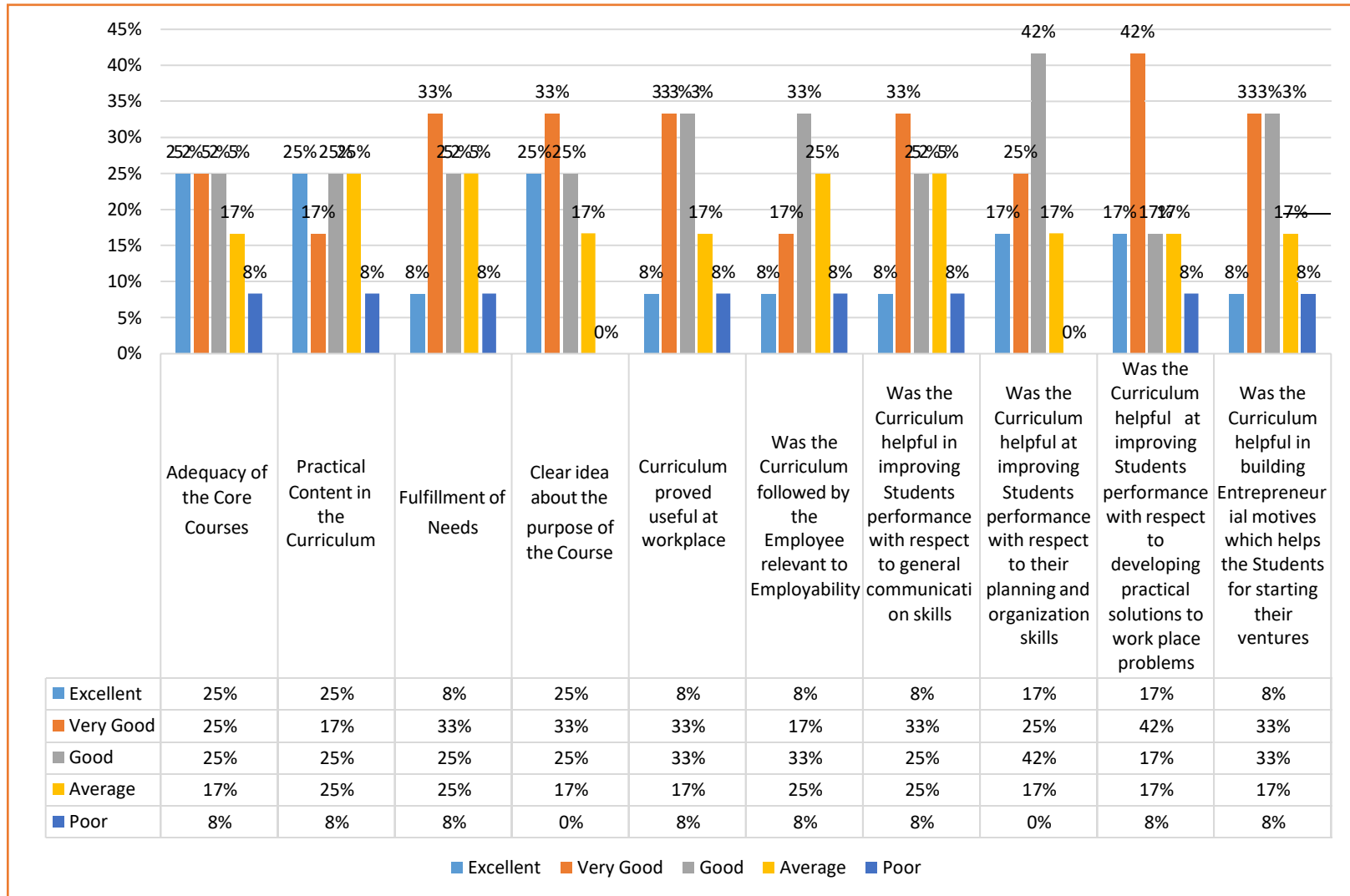
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE) [CDS]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	10. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



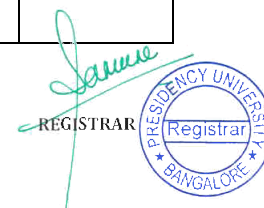
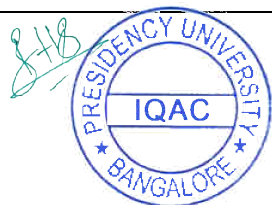
Employer Feedback Analysis – CDS - (2020-21)



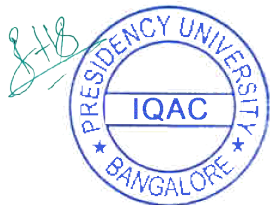
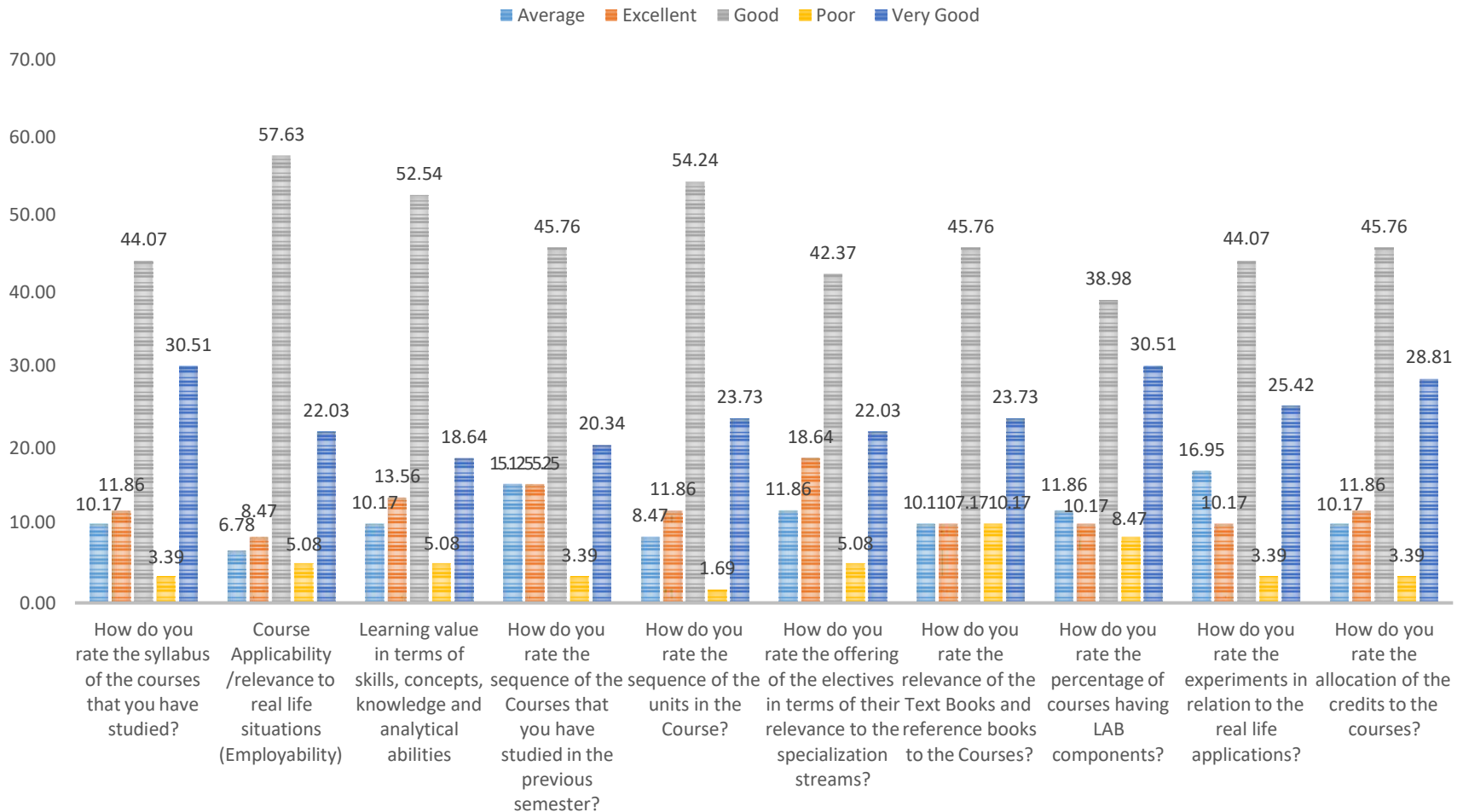
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	11.86	30.51	44.07	10.17	3.39
2.	Course Applicability /relevance to real life situations (Employability)	8.47	22.03	57.63	6.78	5.08
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	13.56	18.64	52.54	10.17	5.08
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	15.25	20.34	45.76	15.25	3.39
5.	How do you rate the sequence of the units in the Course?	11.86	23.73	54.24	8.47	1.69
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	18.64	22.03	42.37	11.86	5.08
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	10.17	23.73	45.76	10.17	10.17
8.	How do you rate the percentage of courses having LAB components?	10.17	30.51	38.98	11.86	8.47
9.	How do you rate the experiments in relation to the real life applications?	10.17	25.42	44.07	16.95	3.39
10.	How do you rate the allocation of the credits to the courses?	11.86	28.81	45.76	10.17	3.39
Average		12.20	24.58	47.12	11.19	4.92



STUDENTS FEEDBACK ANALYSIS-CDV - 2020 - 21



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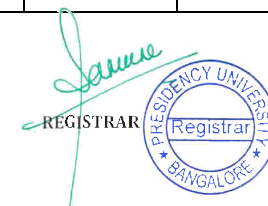
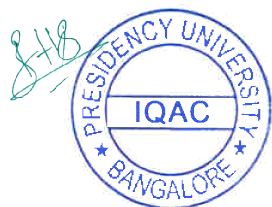
Assoc. Dean – CSE



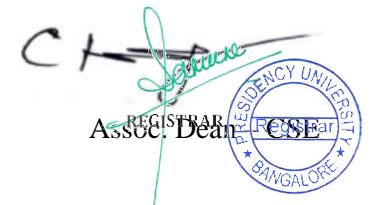
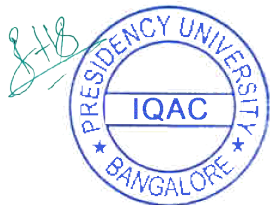
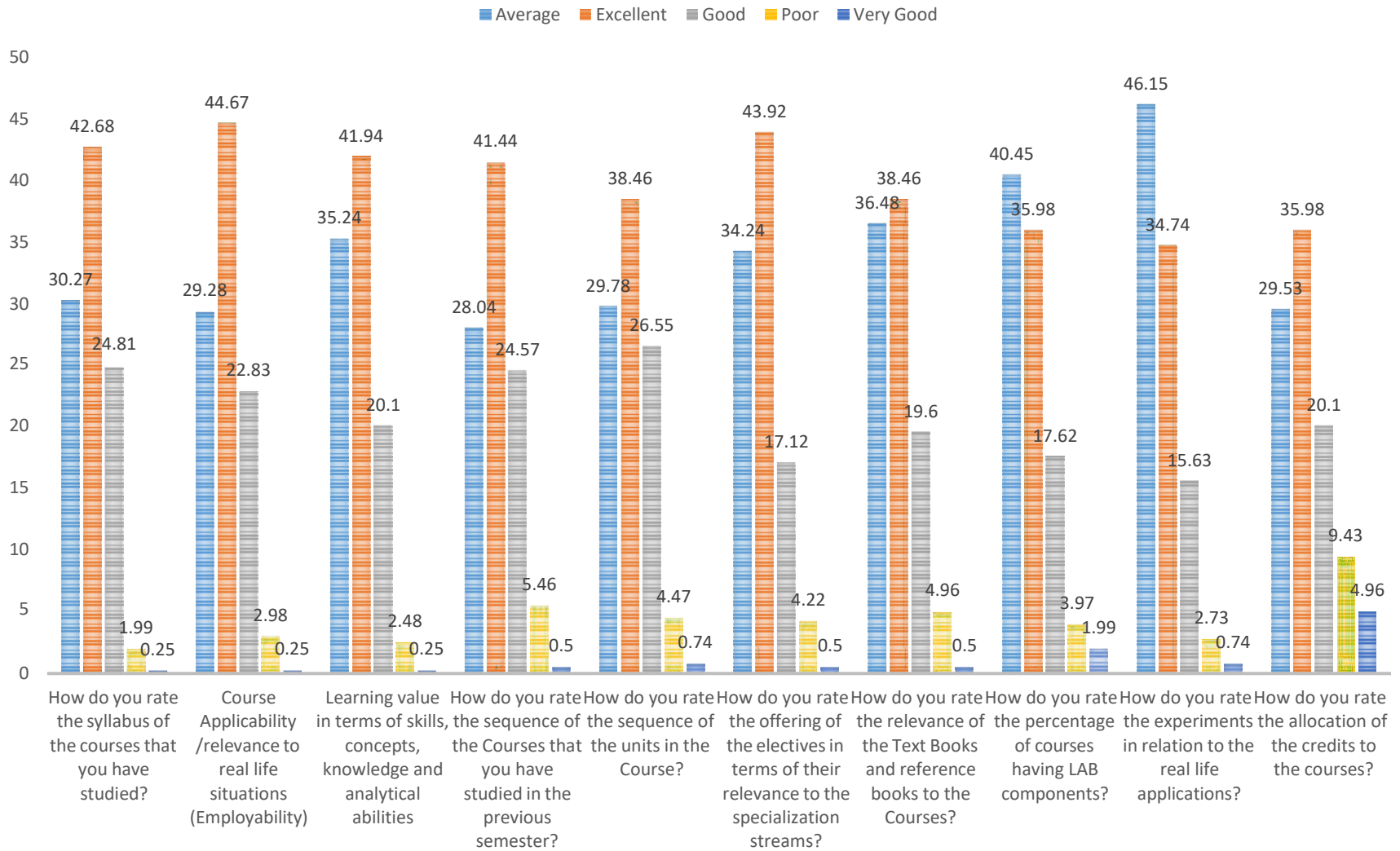
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	5. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



FACULTY FEEDBACK ANALYSIS- CDV - 2020 - 21

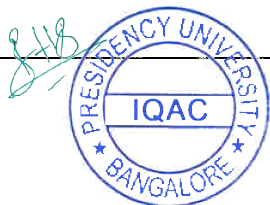


Assoc. Dean

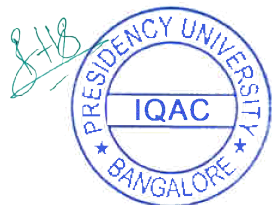
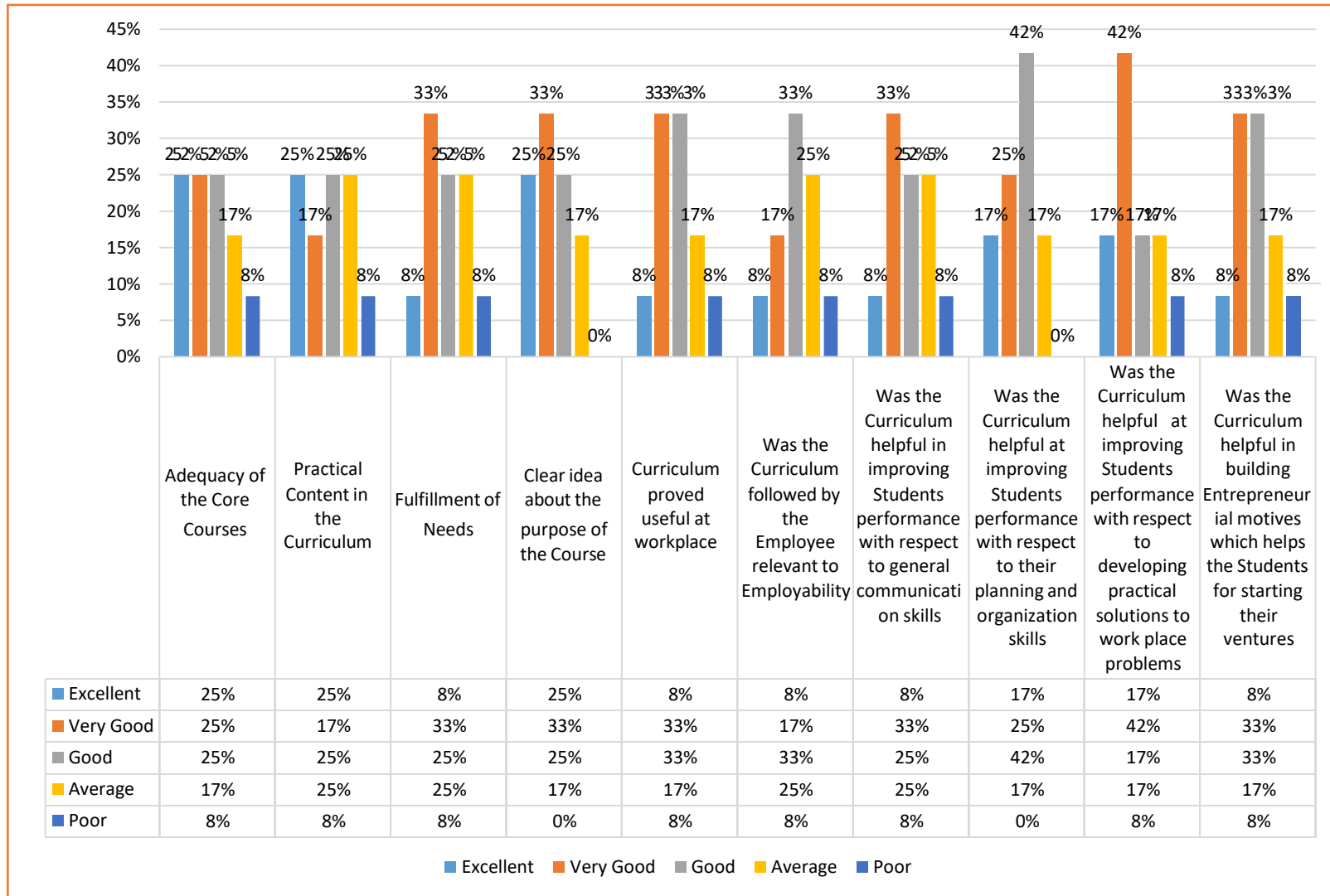
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND TECHNOLOGY (DevOps) [CDV]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



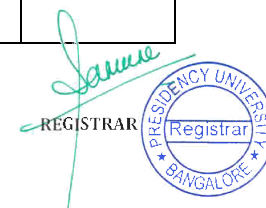
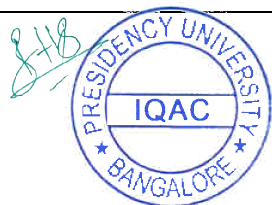
Employer Feedback Analysis - CDV - (2020-21)



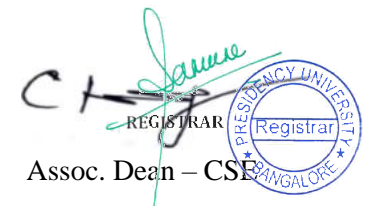
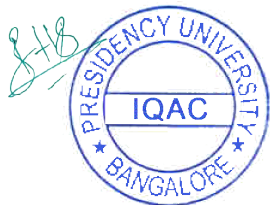
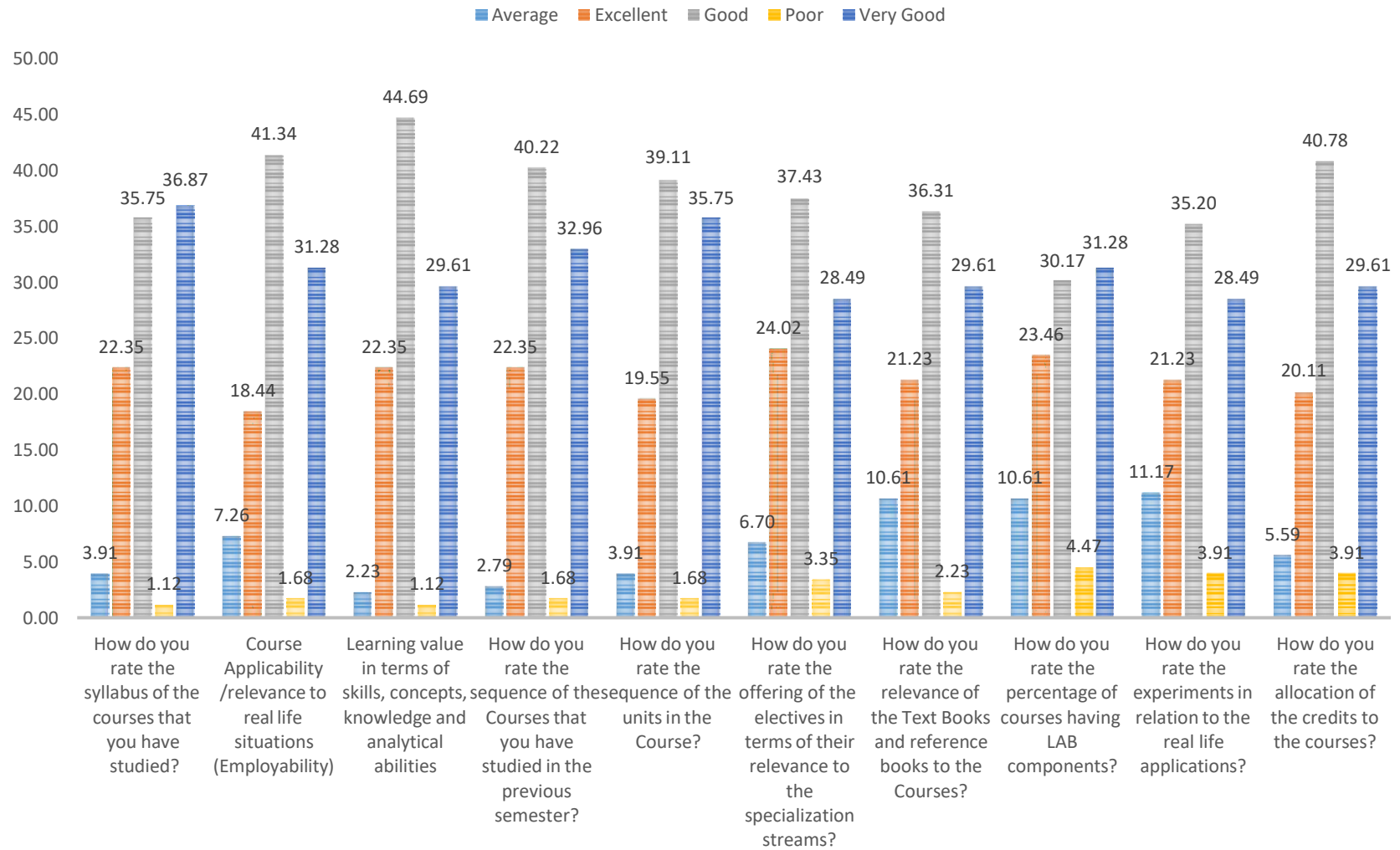
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE & TECHNOLOGY [CIT]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	22.35	36.87	35.75	3.91	1.12
2.	Course Applicability /relevance to real life situations (Employability)	18.44	31.28	41.34	7.26	1.68
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.35	29.61	44.69	2.23	1.12
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	22.35	32.96	40.22	2.79	1.68
5.	How do you rate the sequence of the units in the Course?	19.55	35.75	39.11	3.91	1.68
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	24.02	28.49	37.43	6.70	3.35
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	21.23	29.61	36.31	10.61	2.23
8.	How do you rate the percentage of courses having LAB components?	23.46	31.28	30.17	10.61	4.47
9.	How do you rate the experiments in relation to the real life applications?	21.23	28.49	35.20	11.17	3.91
10.	How do you rate the allocation of the credits to the courses?	20.11	29.61	40.78	5.59	3.91
Average		21.51	31.40	38.10	6.48	2.51



STUDENTS FEEDBACK ANALYSIS-CIT - 2020 - 21

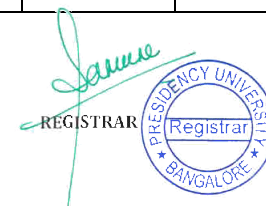
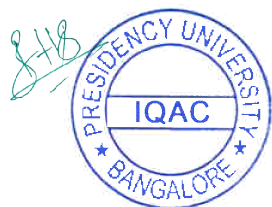


Assoc. Dean – CSE

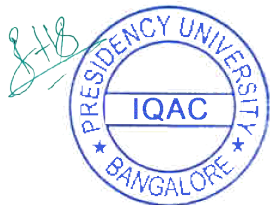
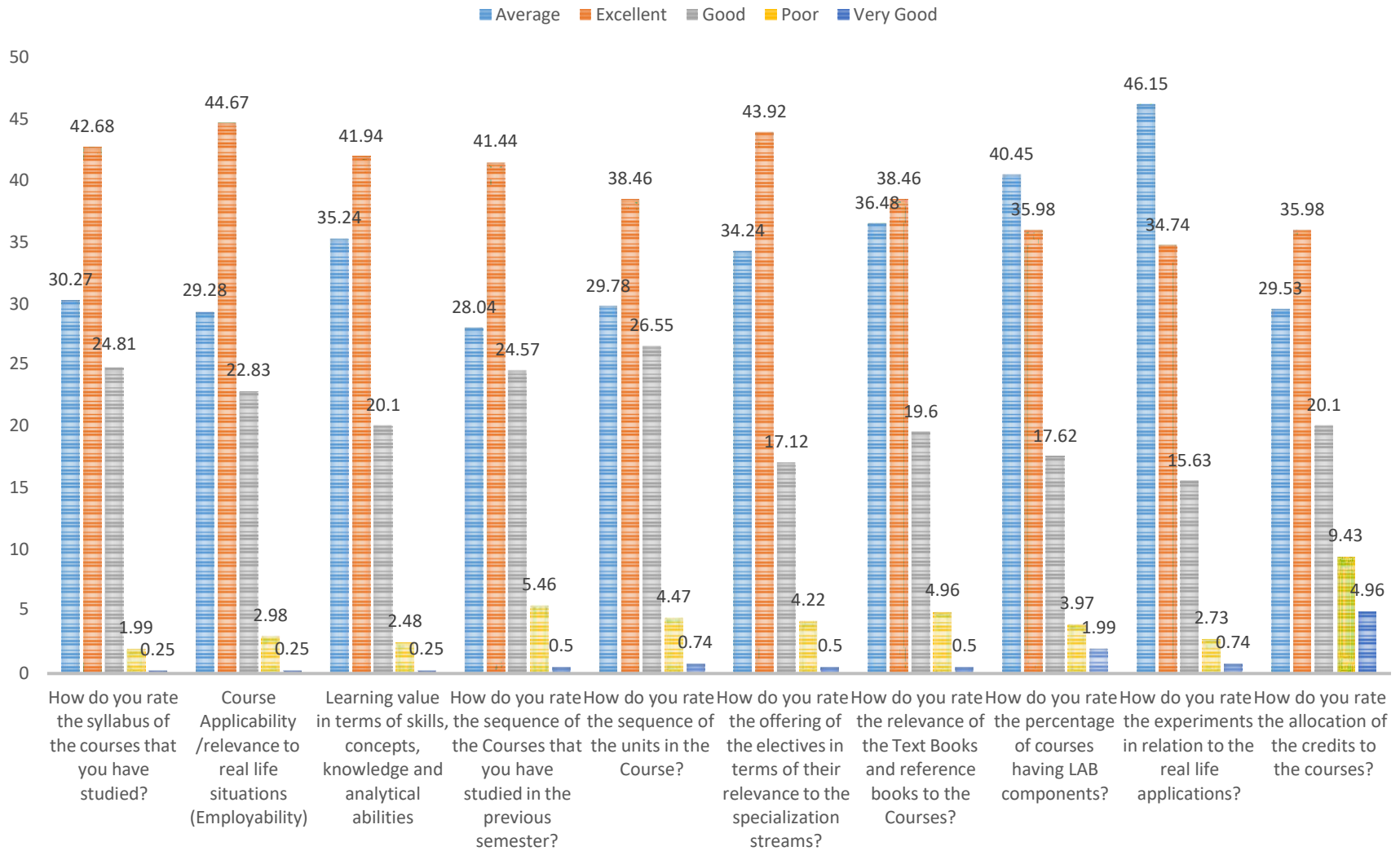
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE & TECHNOLOGY [CIT]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	6. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



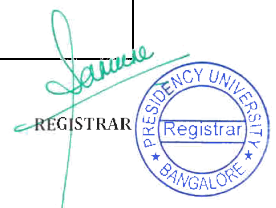
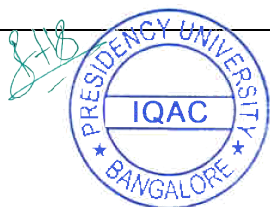
FACULTY FEEDBACK ANALYSIS-CIT - 2020 - 21



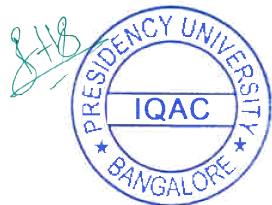
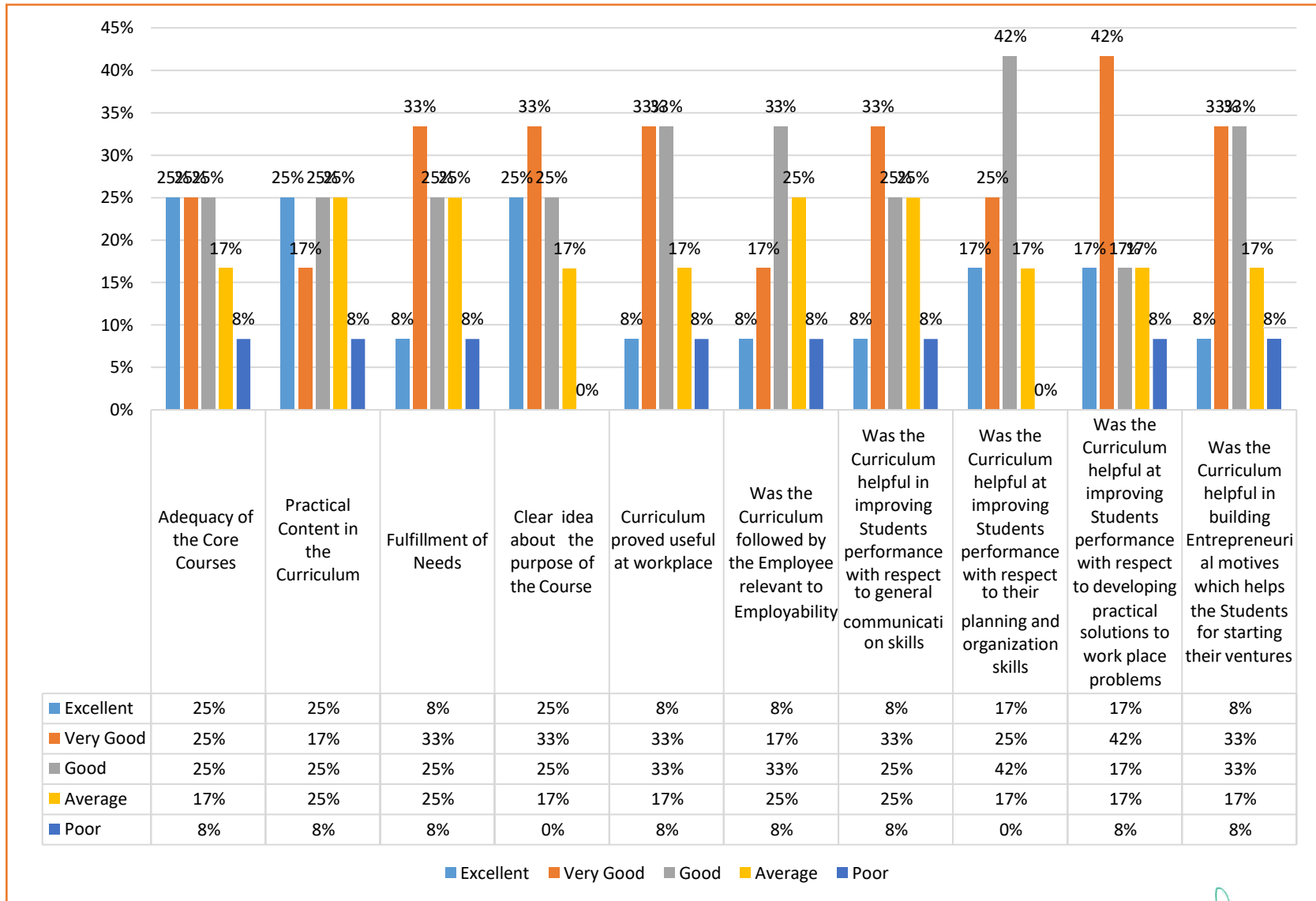
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE & TECHNOLOGY [CIT]

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



Employer Feedback Analysis – CIT (2020-21)

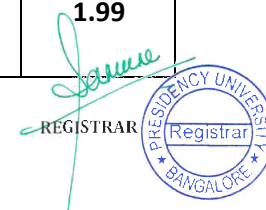
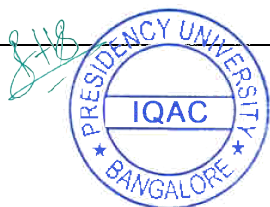


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STUDENT FEEDBACK ON CURRICULUM, 2020-21

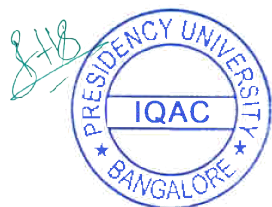
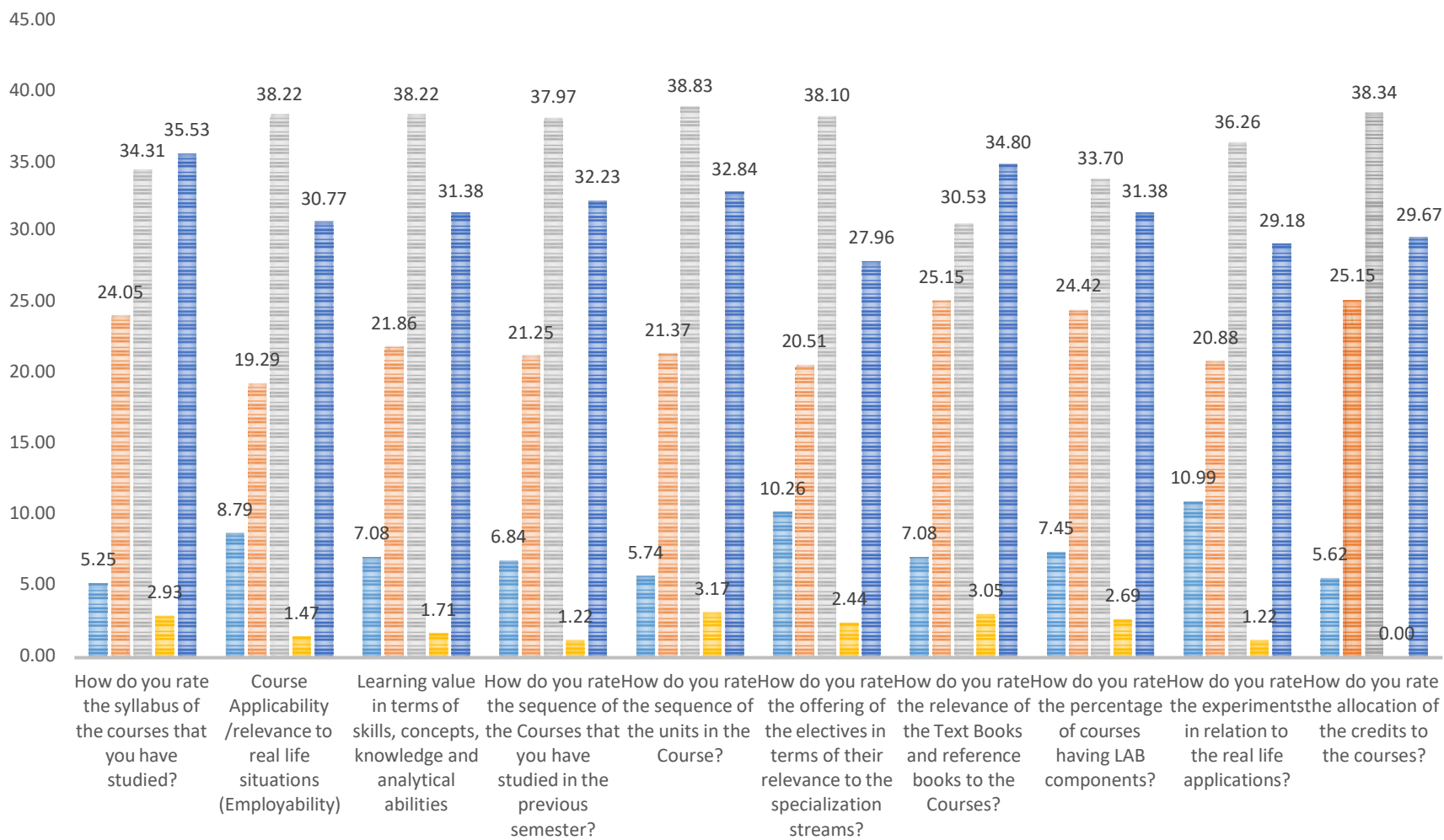
Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	24.05	35.53	34.31	5.25	2.93
2.	Course Applicability /relevance to real life situations (Employability)	19.29	30.77	38.22	8.79	1.47
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	21.86	31.38	38.22	7.08	1.71
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	21.25	32.23	37.97	6.84	1.22
5.	How do you rate the sequence of the units in the Course?	21.37	32.84	38.83	5.74	3.17
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	20.51	27.96	38.10	10.26	2.44
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	25.15	34.80	30.53	7.08	3.05
8.	How do you rate the percentage of courses having LAB components?	24.42	31.38	33.70	7.45	2.69
9.	How do you rate the experiments in relation to the real life applications?	20.88	29.18	36.26	10.99	1.22
10.	How do you rate the allocation of the credits to the courses?	25.15	29.67	38.34	5.62	0.00
Average		22.39	31.58	36.45	7.51	1.99



STUEDENTS FEEDBACK ANALYSIS-CSE - 2020 - 21

■ Average ■ Excellent ■ Good ■ Poor ■ Very Good

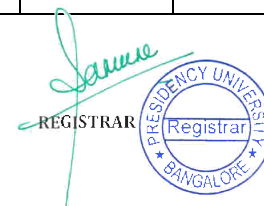
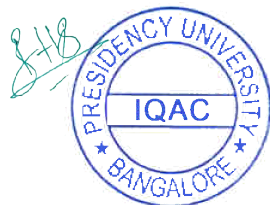


Assoc. Dean – CSE

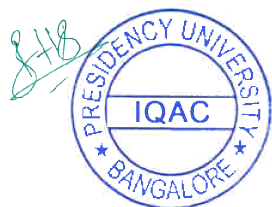
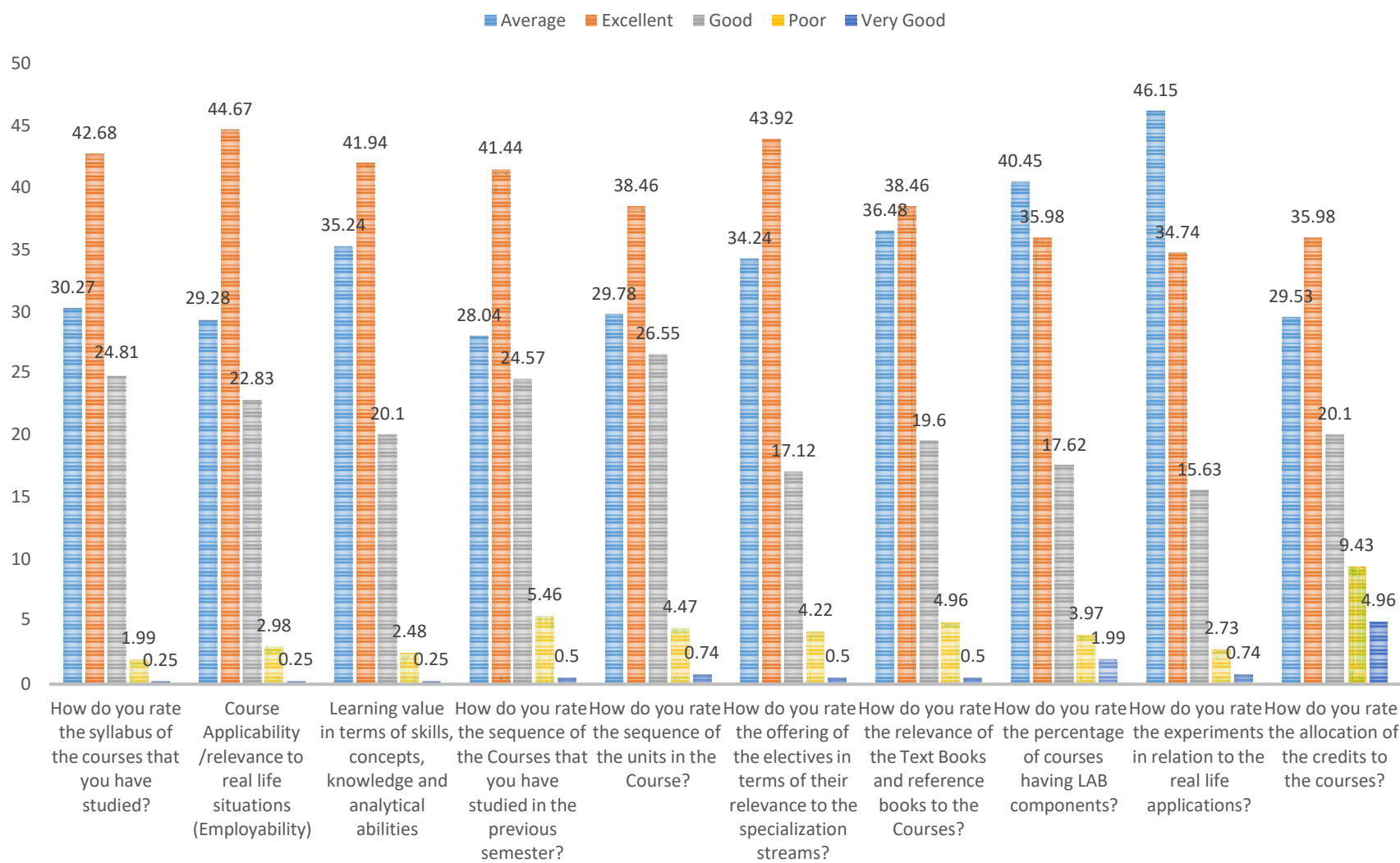
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



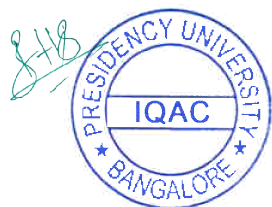
FACULTY FEEDBACK ANALYSIS-CSE - 2020 - 21



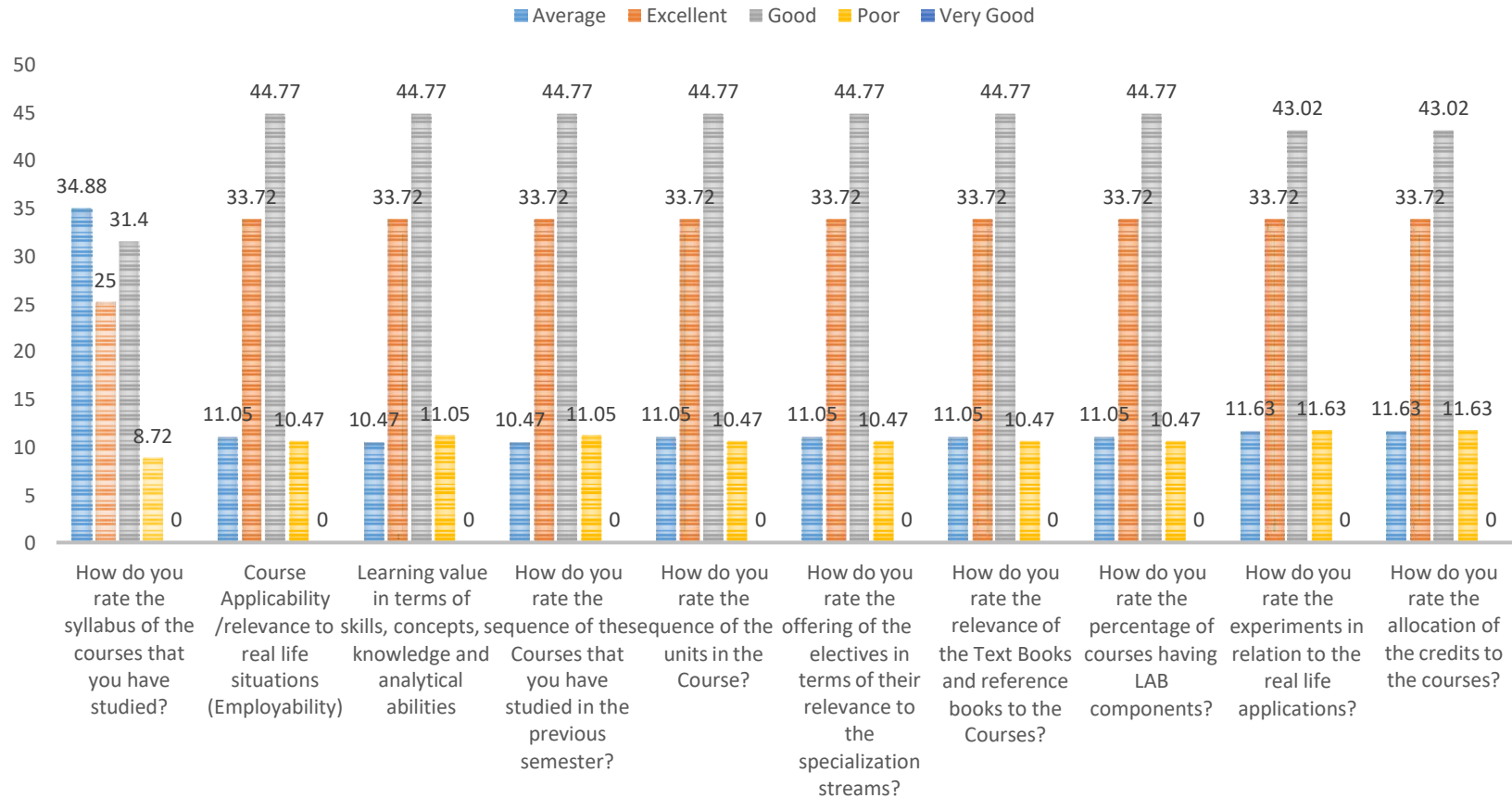
ALUMINI FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	34.88	25.00	31.40	8.72	0.00
2.	Was the syllabus updated enough?	11.05	33.72	44.77	10.47	0.00
3.	Was the course content delivery interesting?	10.47	33.72	44.77	11.05	0.00
4.	Did the course curriculum intellectually stimulate you?	10.47	33.72	44.77	11.05	0.00
5.	Was the course curriculum fulfilling your expectations?	11.05	33.72	44.77	10.47	0.00
6.	Have you learnt any skills in the due course of your study?	11.05	33.72	44.77	10.47	0.00
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	11.05	33.72	44.77	10.47	0.00
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	11.05	33.72	44.77	10.47	0.00
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	11.63	33.72	43.02	11.63	0.00
10.	How do you rate the courses that you have learnt in relation to your current job?	11.63	33.72	43.02	11.63	0.00
Average		13.43	32.85	43.08	10.64	0.00

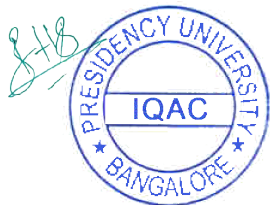


ALUMINI FEEDBACK ANALYSIS-CSE - 2020 - 21



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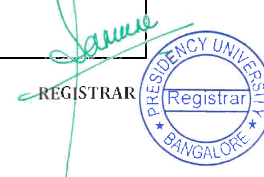
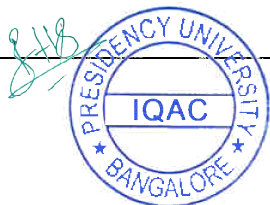
Assoc. Dean – CSE



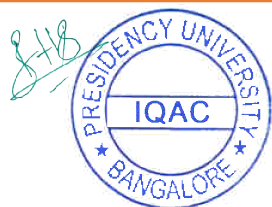
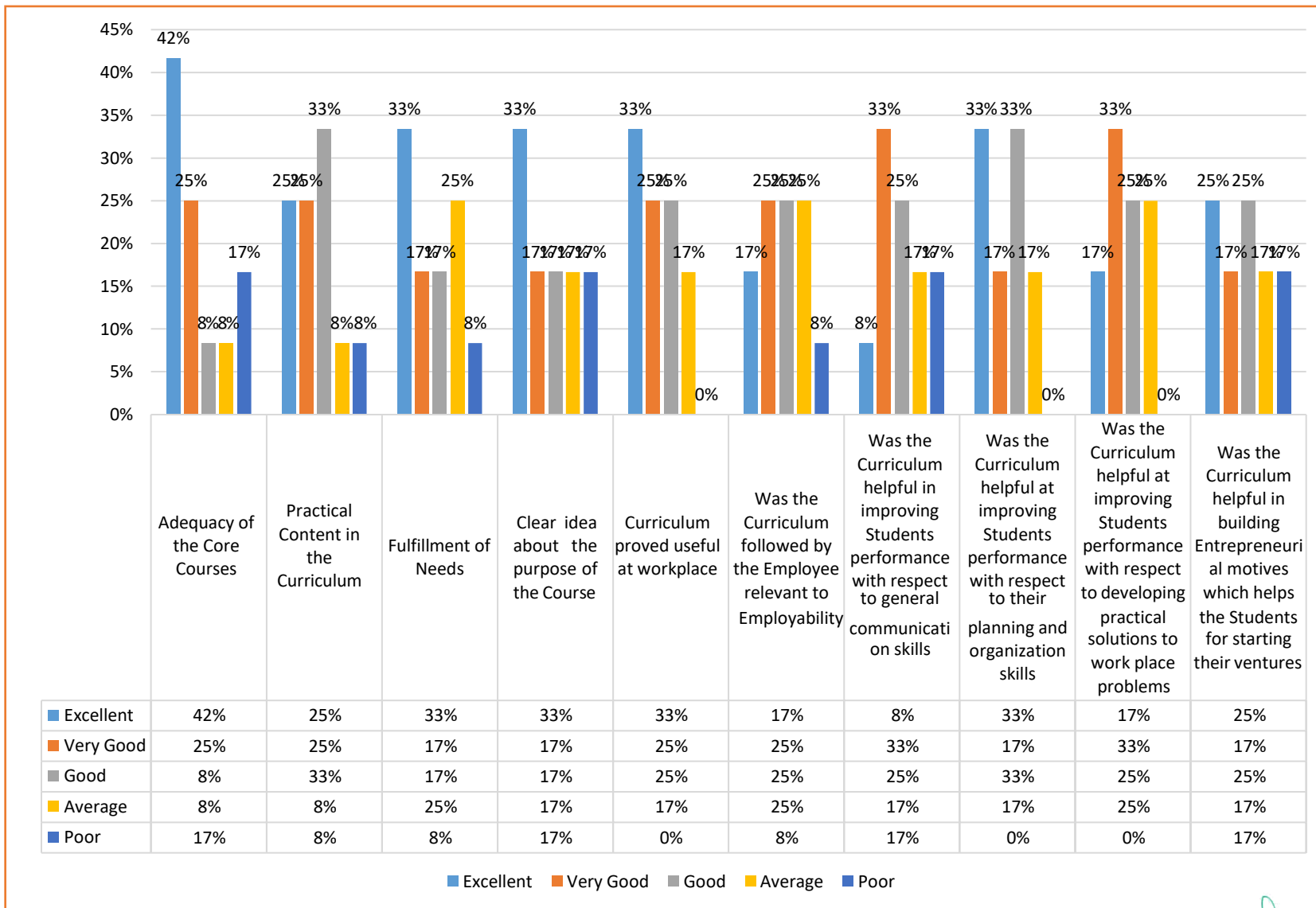
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	25%	8%	8%	17%
2.	Practical Content in the Curriculum	25%	25%	33%	8%	8%
3.	Fulfillment of Needs	33%	17%	17%	25%	8%
4.	Clear idea about the purpose of the Course	33%	17%	17%	17%	17%
5.	Curriculum proved useful at workplace	33%	25%	25%	17%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	17%	25%	25%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	17%	17%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	33%	25%	25%	0%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	25%	17%	25%	17%	17%
Average		27%	23%	23%	18%	9%



Employer Feedback Analysis – CSE - (2020-21)

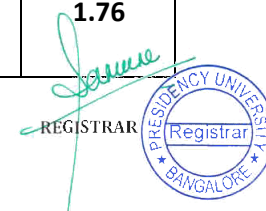
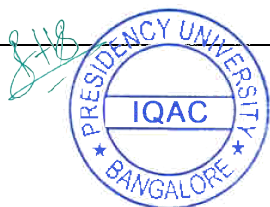


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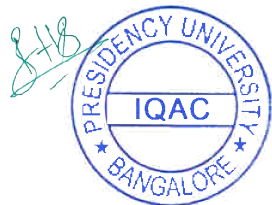
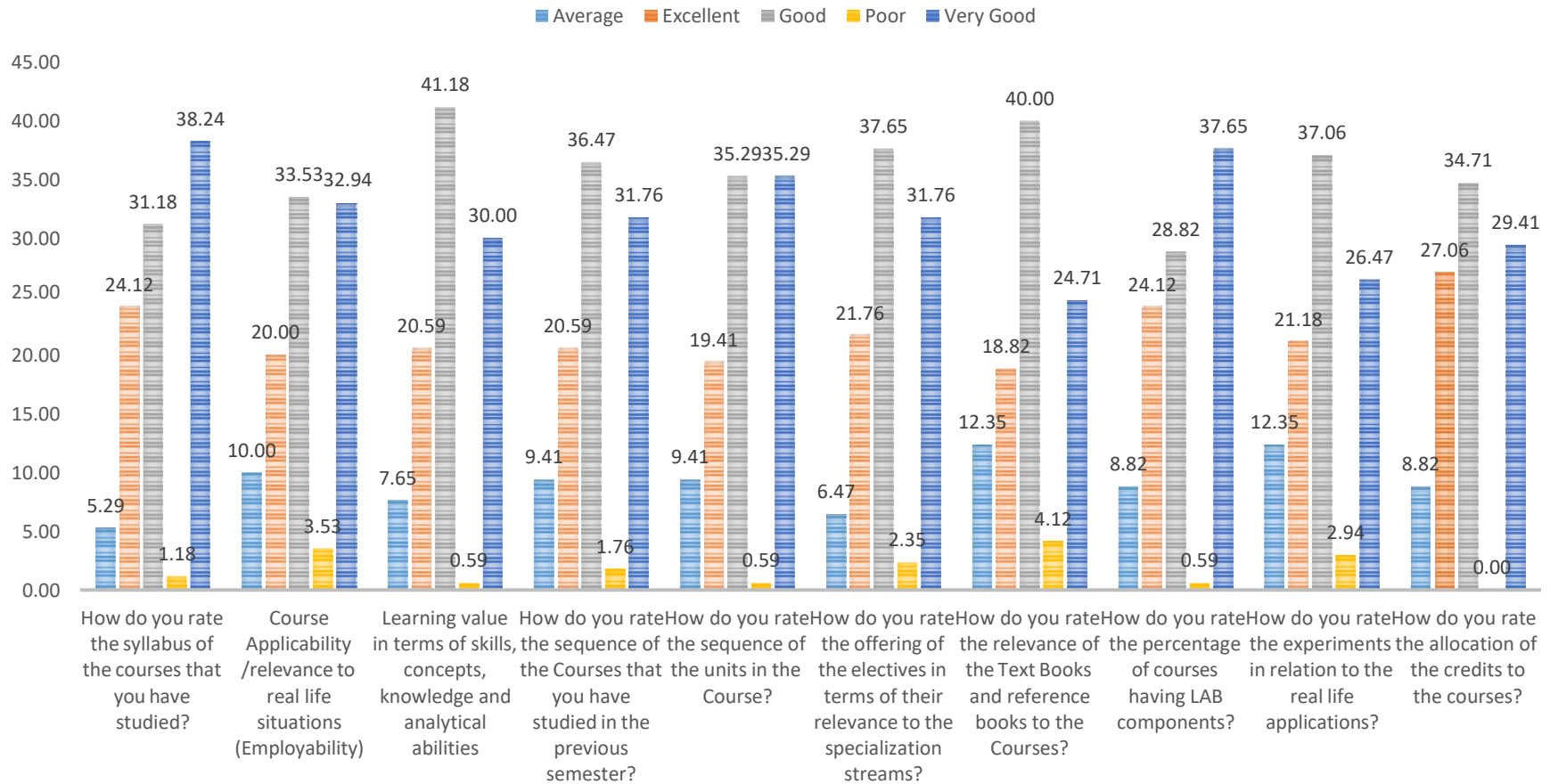
STUDENT FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	24.12	38.24	31.18	5.29	1.18
2.	Course Applicability /relevance to real life situations (Employability)	20.00	32.94	33.53	10.00	3.53
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	20.59	30.00	41.18	7.65	0.59
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	20.59	31.76	36.47	9.41	1.76
5.	How do you rate the sequence of the units in the Course?	19.41	35.29	35.29	9.41	0.59
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	21.76	31.76	37.65	6.47	2.35
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	18.82	24.71	40.00	12.35	4.12
8.	How do you rate the percentage of courses having LAB components?	24.12	37.65	28.82	8.82	0.59
9.	How do you rate the experiments in relation to the real life applications?	21.18	26.47	37.06	12.35	2.94
10.	How do you rate the allocation of the credits to the courses?	27.06	29.41	34.71	8.82	0.00
Average		21.76	31.82	35.59	9.06	1.76



STUDENTS FEEDBACK ANALYSIS-ISE - 2020 -21



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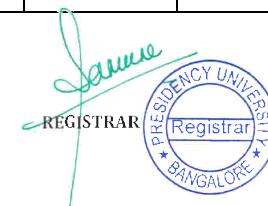
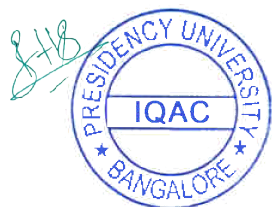
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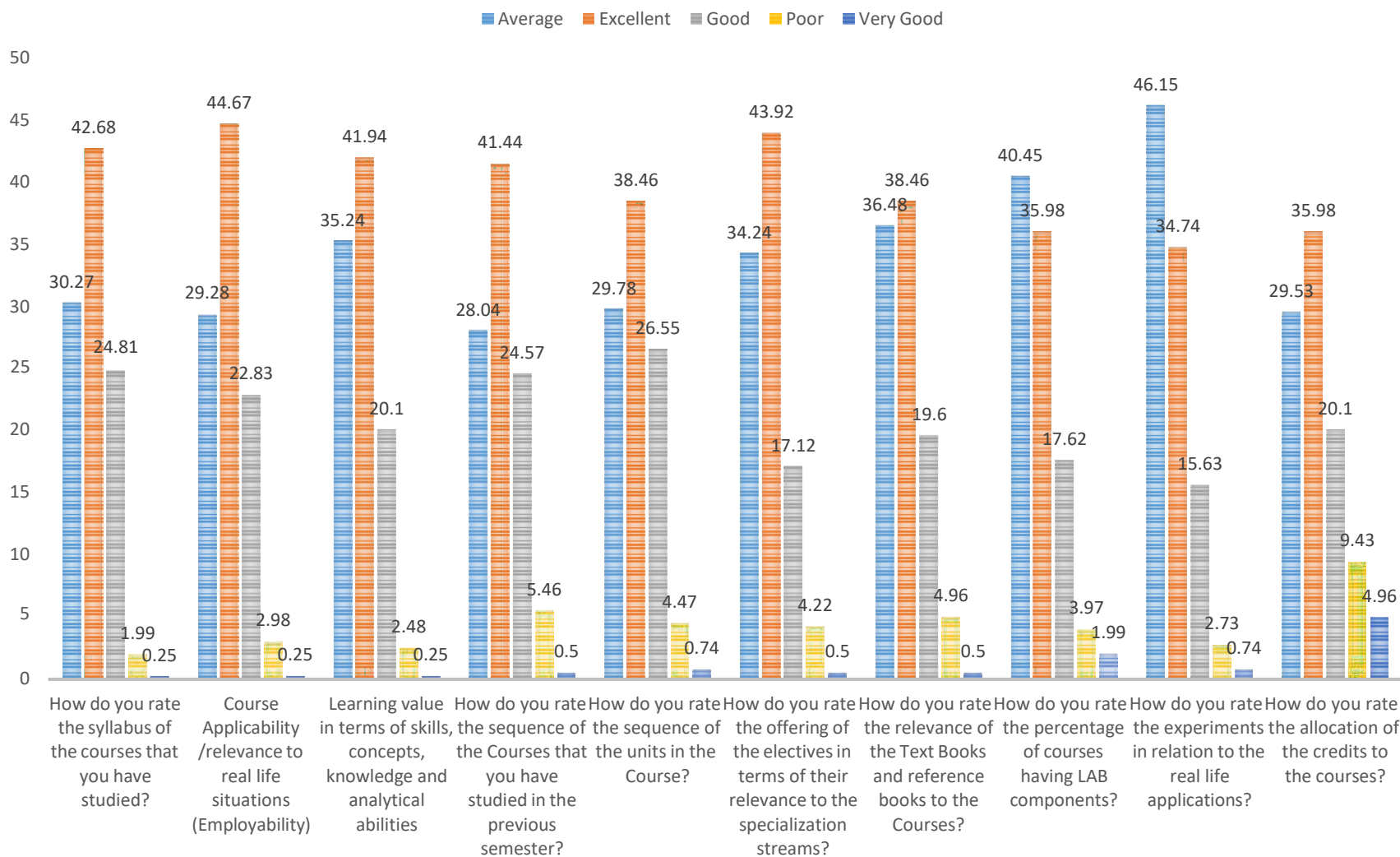
FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	7. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
2.	Syllabus is need based	29.28	44.67	22.83	2.98	0.25
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	35.24	41.94	20.10	2.48	0.25
4.	The courses / syllabus has good balance between theory and application	28.04	41.44	24.57	5.46	0.50
5.	The course / program of studies carries sufficient number of optional papers	29.78	38.46	26.55	4.47	0.74
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.24	43.92	17.12	4.22	0.50
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	36.48	38.46	19.60	4.96	0.50
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	40.45	35.98	17.62	3.97	1.99
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.15	34.74	15.63	2.73	0.74
10.	The environment in the department is conducive to teaching and research	29.53	35.98	20.10	9.43	4.96
	Average	30.27	42.68	24.81	1.99	0.25



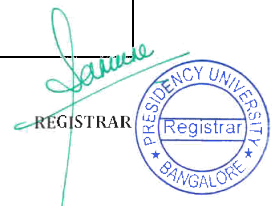
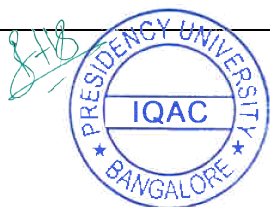
FACULTY FEEDBACK ANALYSIS-ISE - 2020 - 21



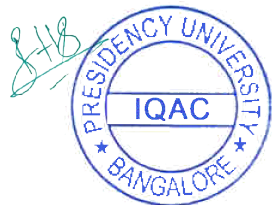
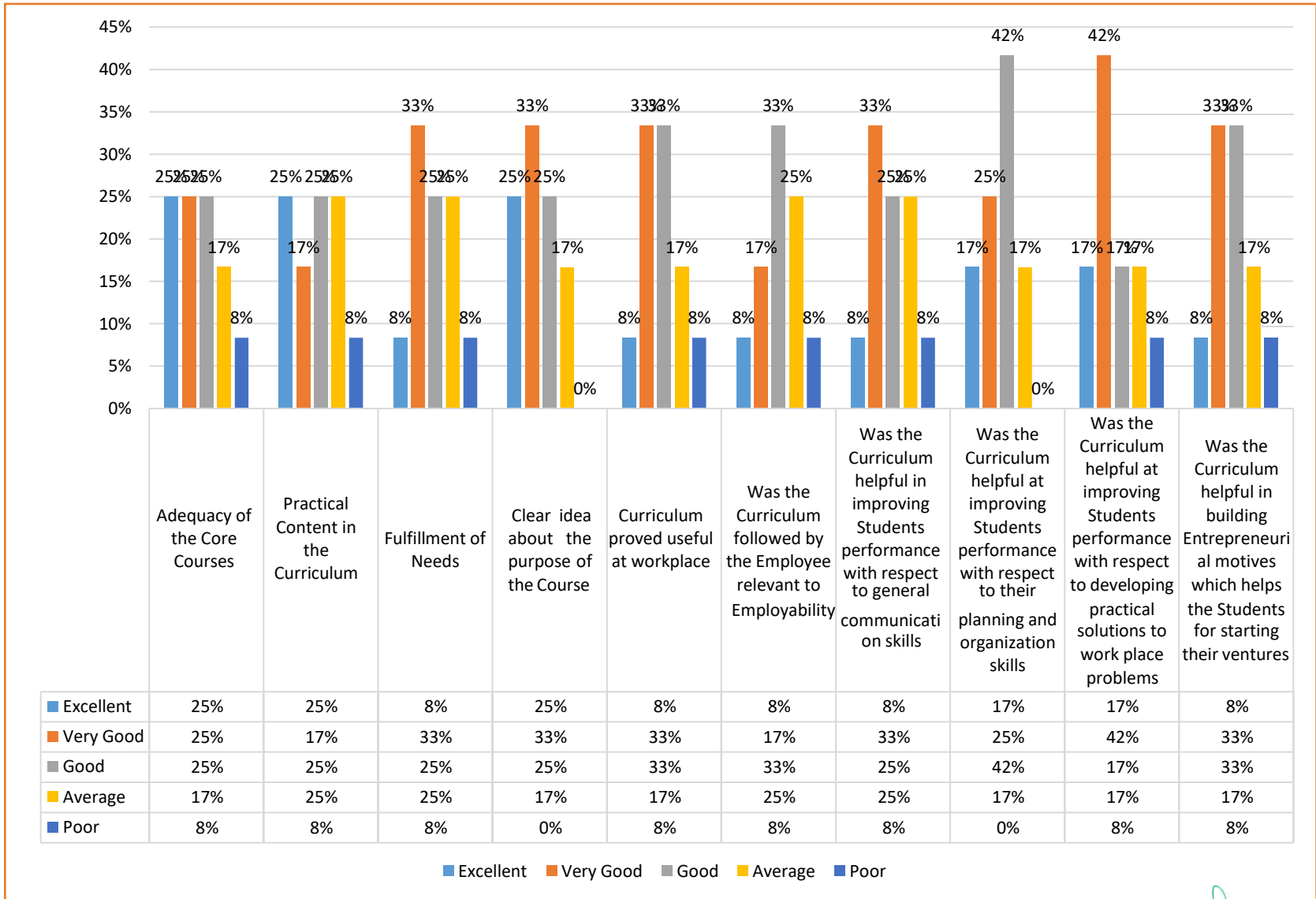
EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - INFORMATION SCIENCE AND ENGINEERING (ISE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	25%	25%	25%	17%	8%
2.	Practical Content in the Curriculum	25%	17%	25%	25%	8%
3.	Fulfillment of Needs	8%	33%	25%	25%	8%
4.	Clear idea about the purpose of the Course	25%	33%	25%	17%	0%
5.	Curriculum proved useful at workplace	8%	33%	33%	17%	8%
6.	Was the Curriculum followed by the Employee relevant to Employability	8%	17%	33%	25%	8%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	8%	33%	25%	25%	8%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	17%	25%	42%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	17%	42%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	8%	33%	33%	17%	8%
Average		15%	29%	28%	20%	7%



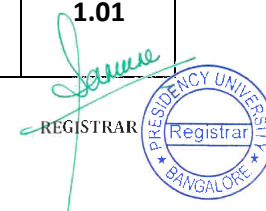
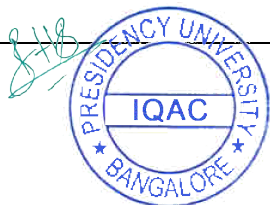
Employer Feedback Analysis – ISE - (2020-21)



STUDENT FEEDBACK ON CURRICULUM, 2020-21

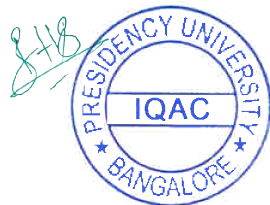
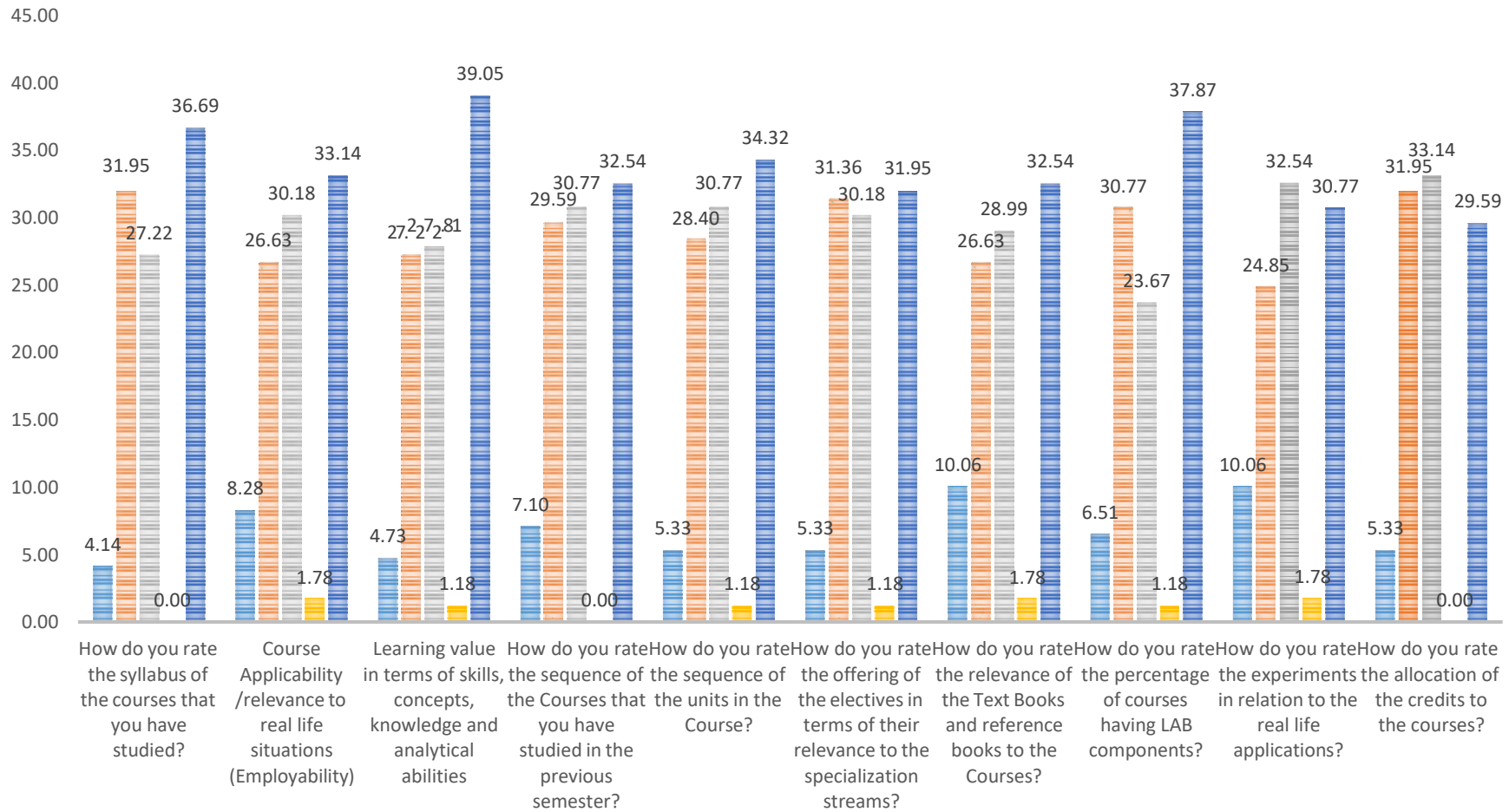
Program: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	31.95	36.69	27.22	4.14	0.00
2.	Course Applicability /relevance to real life situations (Employability)	26.63	33.14	30.18	8.28	1.78
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	27.22	39.05	27.81	4.73	1.18
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	29.59	32.54	30.77	7.10	0.00
5.	How do you rate the sequence of the units in the Course?	28.40	34.32	30.77	5.33	1.18
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	31.36	31.95	30.18	5.33	1.18
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	26.63	32.54	28.99	10.06	1.78
8.	How do you rate the percentage of courses having LAB components?	30.77	37.87	23.67	6.51	1.18
9.	How do you rate the experiments in relation to the real life applications?	24.85	30.77	32.54	10.06	1.78
10.	How do you rate the allocation of the credits to the courses?	31.95	29.59	33.14	5.33	0.00
Average		28.93	33.85	29.53	6.69	1.01



STUDENTS FEEDBACK ANALYSIS-IST - 2020 - 21

■ Average ■ Excellent ■ Good ■ Poor ■ Very Good

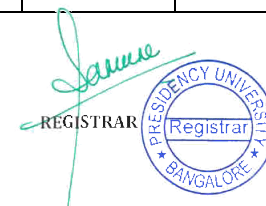
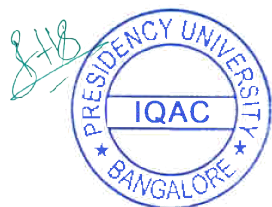



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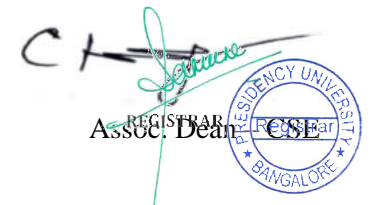
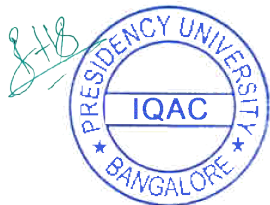
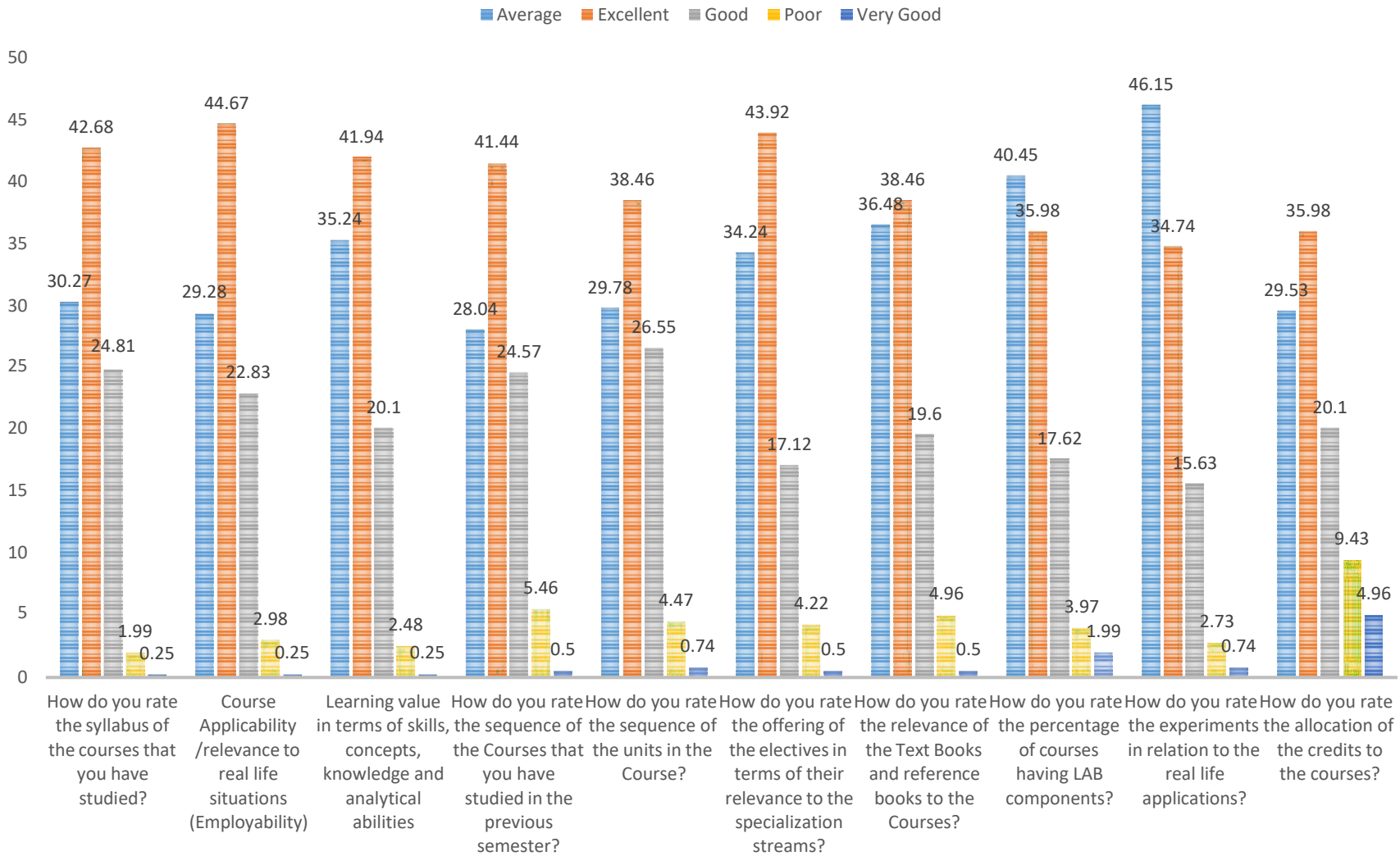

FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Syllabus is suitable to the course	30.27	42.68	24.81	1.99	0.25
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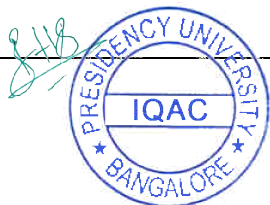
FACULTY FEEDBACK ANALYSIS-IST - 2020 - 21



EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: B. Tech - INFORMATION SCIENCE AND TECHNOLOGY (IST)

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Employer Feedback Analysis – IST - (2020-21)

