PRESIDENCY UNIVERSITY
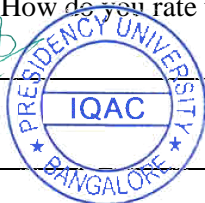
Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956

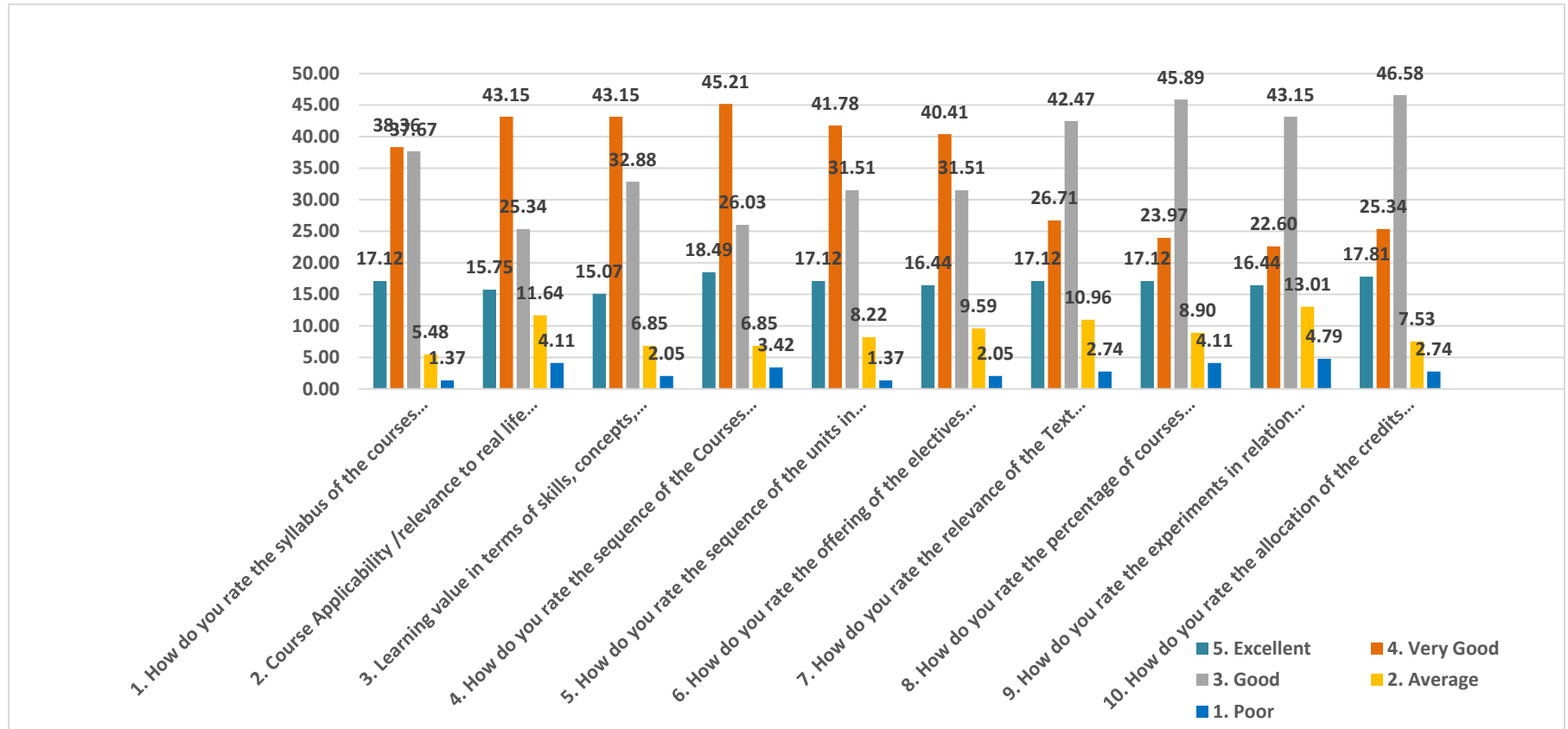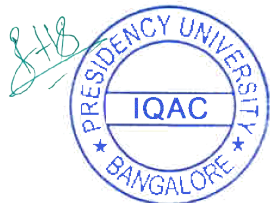Approved by AICTE, New Delhi

GAIN MORE KNOWLEDGE
REACH GREATER HEIGHTS

40 YEARS OF ACADEMIC WISDOM

SCHOOL OF ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech - Computer& Communication Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	38.36	37.67	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	43.15	25.34	11.64	4.11
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	43.15	32.88	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	45.21	26.03	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	41.78	31.51	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	40.41	31.51	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.90	4.11
9.	How do you rate the experiments in relation to the real-life applications?	16.44	22.60	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74
Average		**66.64**	17.12	38.36	37.67	5.48

Student Feedback Analysis (2019-20)

Legend:
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

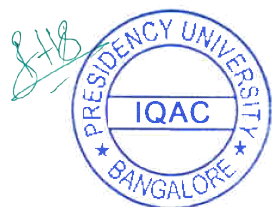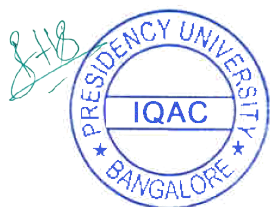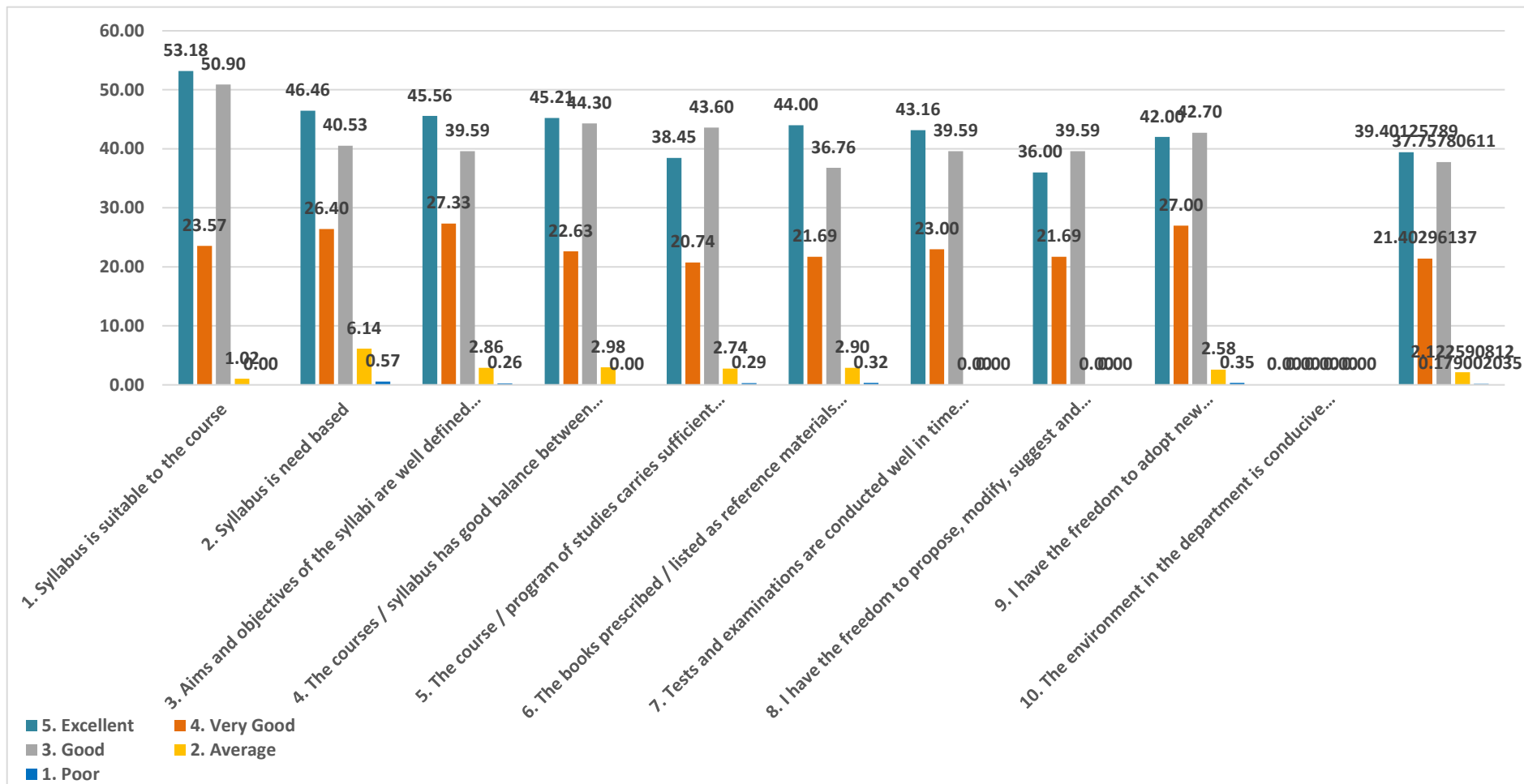| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. How do you rate the syllabus of the courses...	17.12	38.36	37.67	5.48	1.37
2. Course Applicability /relevance to real life...	15.75	43.15	25.34	11.64	4.11
3. Learning value in terms of skills, concepts,...	15.07	43.15	32.88	6.85	2.05
4. How do you rate the sequence of the Courses...	18.49	45.21	26.03	6.85	3.42
5. How do you rate the sequence of the units in...	17.12	41.78	31.51	8.22	1.37
6. How do you rate the offering of the electives...	16.44	40.41	31.51	9.59	2.05
7. How do you rate the relevance of the Text...	17.12	26.71	42.47	10.96	2.74
8. How do you rate the percentage of courses...	17.12	23.97	45.89	8.90	4.11
9. How do you rate the experiments in relation...	16.44	22.60	43.15	13.01	4.79
10. How do you rate the allocation of the credits...	17.81	25.34	46.58	7.53	2.74

Assoc. Dean-CSE

REGISTRAR

FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech- Computer& Communication Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2.	Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	45.56	27.33	39.59	2.86	0.26
4.	The courses / syllabus has good balance between theory and application	45.21	22.63	44.30	2.98	0.00
5.	The course / program of studies carries sufficient number of optional papers	38.45	20.74	43.60	2.74	0.29
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	44.00	21.69	36.76	2.90	0.32
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	43.16	23.00	39.59	0.00	0.00
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	36.00	21.69	39.59	0.00	0.00
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	42.00	27.00	42.70	2.58	0.35
10.	The environment in the department is conducive to teaching and research	0.00	0.00	0.00	0.00	0.00
	Average	39.40	21.40	37.76	2.12	0.18

Faculty Feedback Analysis (2019-20)

Bar chart showing feedback percentages across categories. Legend: 5. Excellent (teal), 4. Very Good (orange), 3. Good (grey), 2. Average (yellow), 1. Poor (blue).

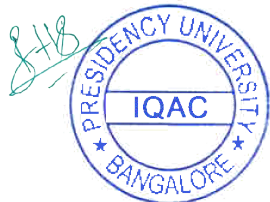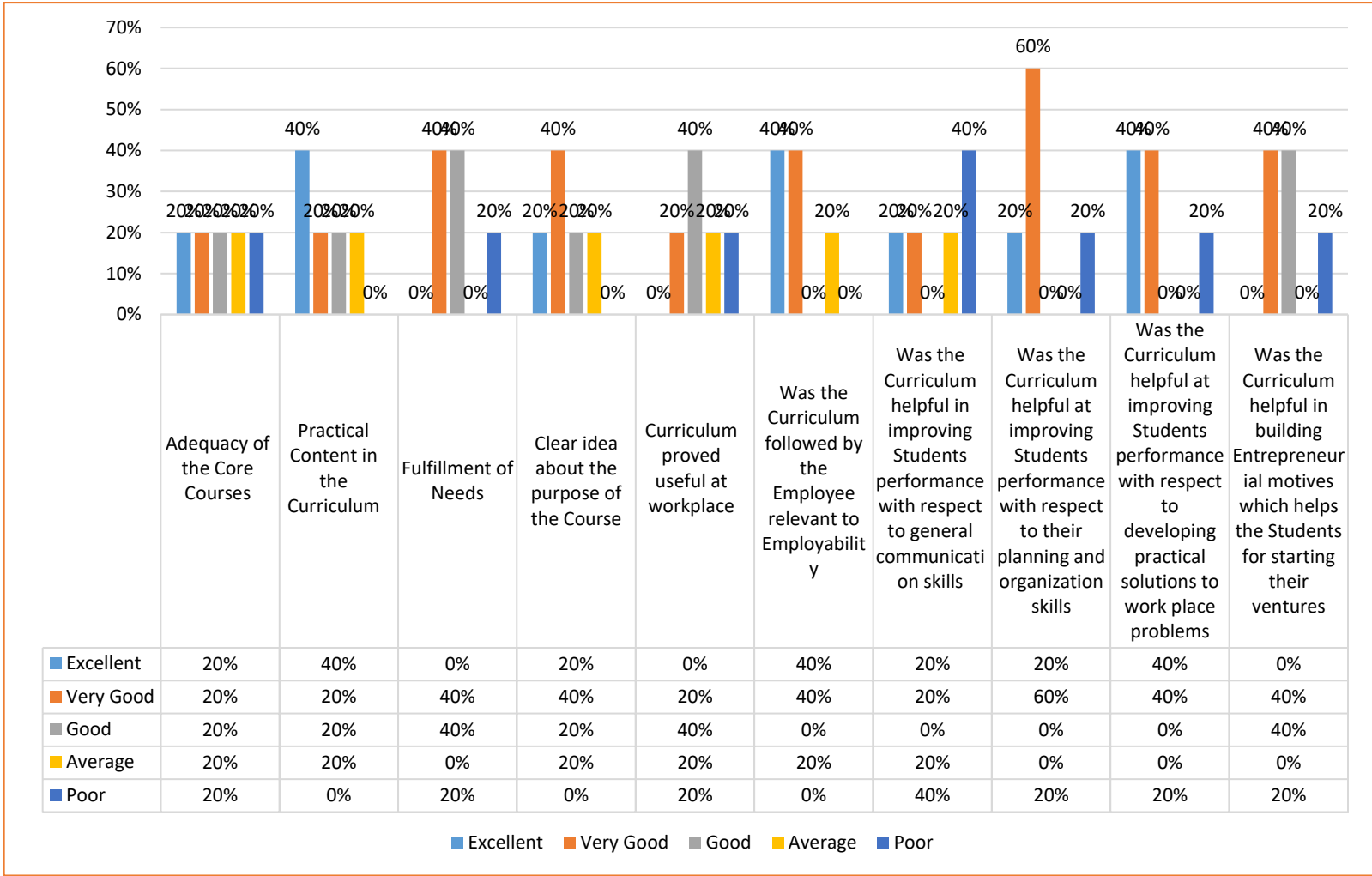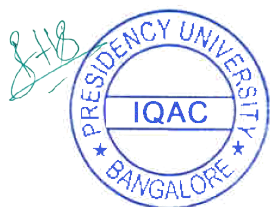| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2. Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3. Aims and objectives of the syllabi are well defined…	45.56	27.33	39.59	2.86	0.26
4. The courses / syllabus has good balance between…	45.21	22.63	44.30	2.98	0.00
5. The course / program of studies carries sufficient…	38.45	20.74	43.60	2.74	0.29
6. The books prescribed / listed as reference materials…	44.00	21.69	36.76	2.90	0.32
7. Tests and examinations are conducted well in time…	43.16	23.00	39.59	0.00	0.00
8. I have the freedom to propose, modify, suggest and…	36.00	21.69	39.59	0.00	0.00
9. I have the freedom to adopt new…	42.00	27.00	42.70	2.58	0.35
10. The environment in the department is conducive…	39.40125789	21.40296137	37.75780611	2.122590812	0.179002035

Assoc. Dean-CSE   REGISTRAR

EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech - Computer & Communication Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	20%	20%	20%	20%	20%
2.	Practical Content in the Curriculum	40%	20%	20%	20%	0%
3.	Fulfillment of Needs	0%	40%	40%	0%	20%
4.	Clear idea about the purpose of the Course	20%	40%	20%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	40%	40%	0%	20%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	20%	20%	0%	20%	40%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20%	60%	0%	0%	20%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	40%	40%	0%	0%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	40%	40%	0%	20%
Average		20%	34%	18%	12%	16%

Employer Feedback Analysis (2019-20)

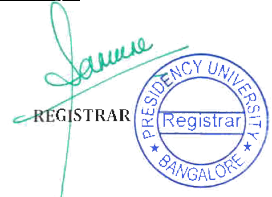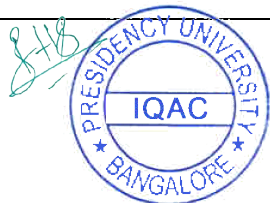|	Adequacy of the Core Courses	Practical Content in the Curriculum	Fulfillment of Needs	Clear idea about the purpose of the Course	Curriculum proved useful at workplace	Was the Curriculum followed by the Employee relevant to Employability	Was the Curriculum helpful in improving Students performance with respect to general communication skills	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures
Excellent	20%	40%	0%	20%	0%	40%	20%	20%	40%	0%
Very Good	20%	20%	40%	40%	20%	40%	20%	60%	40%	40%
Good	20%	20%	40%	20%	40%	0%	0%	0%	0%	40%
Average	20%	20%	0%	20%	20%	20%	20%	0%	0%	0%
Poor	20%	0%	20%	0%	20%	0%	40%	20%	20%	20%

Excellent ■ Very Good ■ Good ■ Average ■ Poor
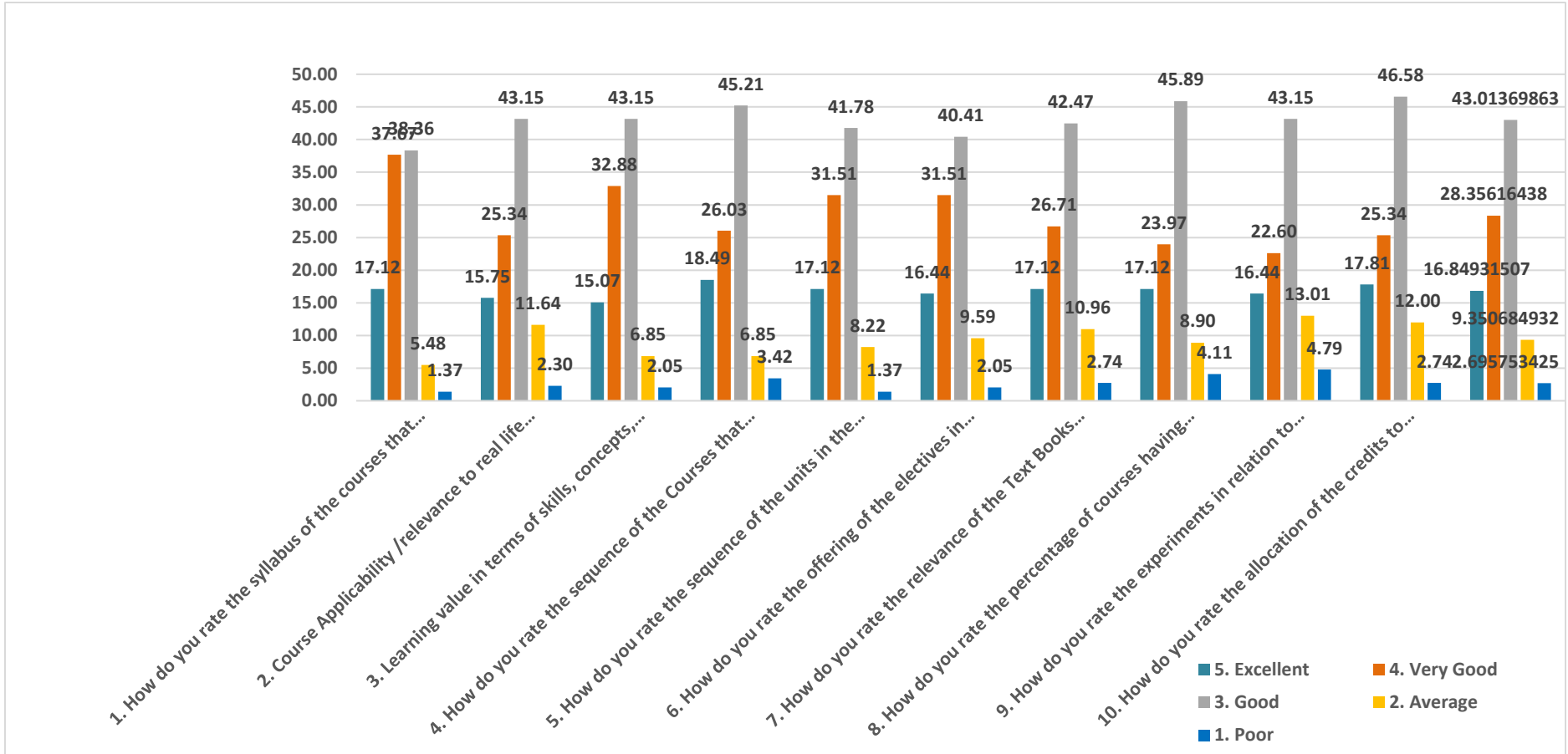
Assoc. Dean-CSE

REGISTRAR

SCHOOL OF ENGINEERING
STUDENTS FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech- Computer Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	37.67	38.36	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	25.34	43.15	11.64	2.30
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	32.88	43.15	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	26.03	45.21	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	31.51	41.78	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	31.51	40.41	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.90	4.11
9.	How do you rate the experiments in relation to the real life applications?	16.44	22.60	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	12.00	2.74
Average		**27.85**	16.85	28.36	43.01	9.35

Student Feedback Analysis (2019-20)

Bar chart showing student feedback analysis for 2019-20 across 10 questions.

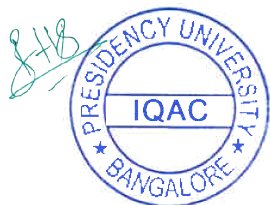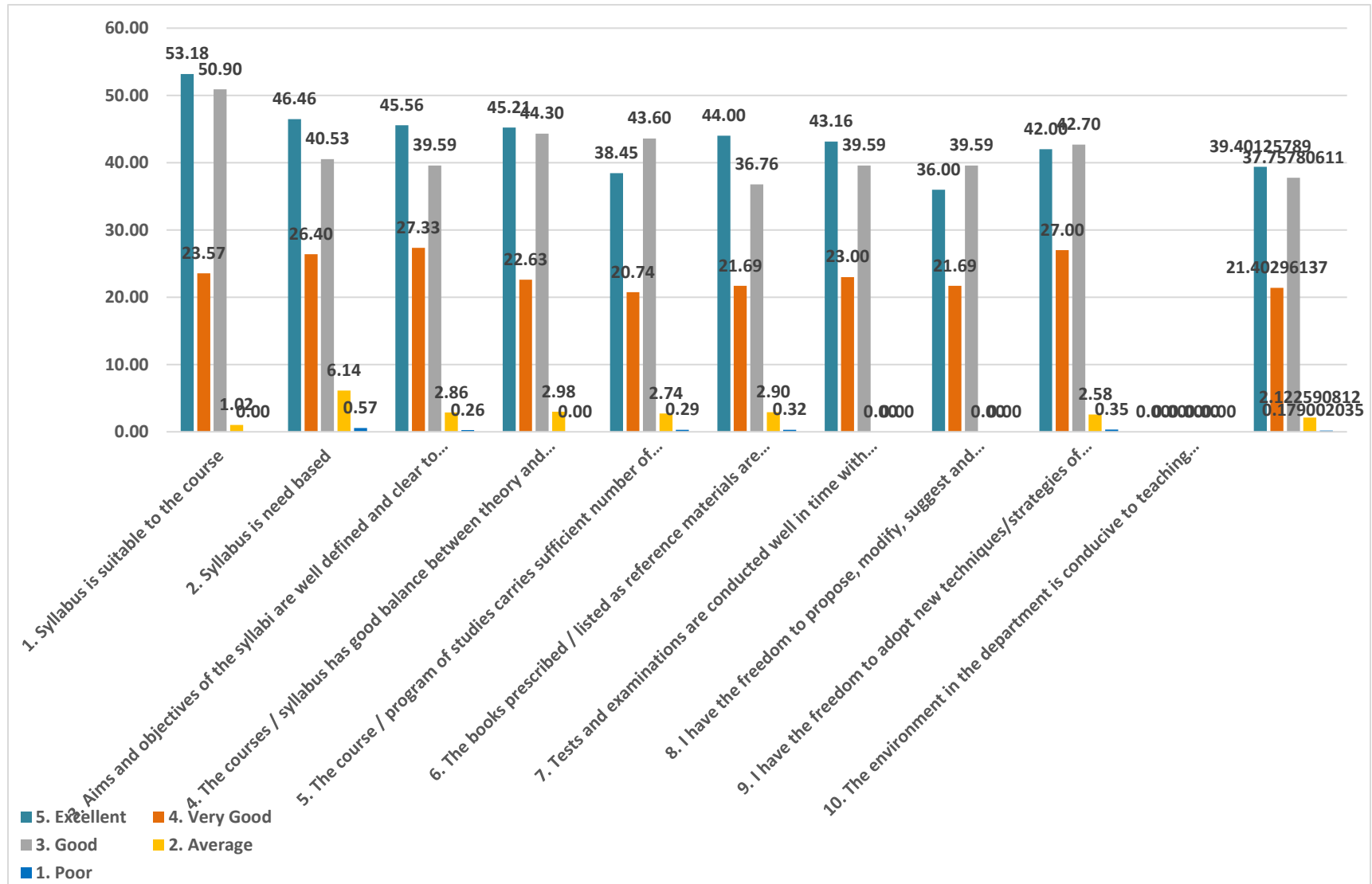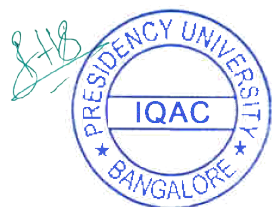| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. How do you rate the syllabus of the courses that…	17.12	37.67	38.36	5.48	1.37
2. Course Applicability /relevance to real life…	15.75	25.34	43.15	11.64	2.30
3. Learning value in terms of skills, concepts,…	15.07	32.88	43.15	6.85	2.05
4. How do you rate the sequence of the Courses that…	18.49	26.03	45.21	6.85	3.42
5. How do you rate the sequence of the units in the…	17.12	31.51	41.78	8.22	1.37
6. How do you rate the offering of the electives in…	16.44	31.51	40.41	9.59	2.05
7. How do you rate the relevance of the Text Books…	17.12	26.71	42.47	10.96	2.74
8. How do you rate the percentage of courses having…	17.12	23.97	45.89	8.90	4.11
9. How do you rate the experiments in relation to…	16.44	22.60	43.15	13.01	4.79
10. How do you rate the allocation of the credits to…	17.81	25.34	46.58	12.00	2.74
	16.84931507	28.35616438	43.01369863	9.350684932	2.695753425

Assoc. Dean-CSE

FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech - Computer Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2.	Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3.	Aims and objectives of the syllabi are well defined and clear to teachersand students	45.56	27.33	39.59	2.86	0.26
4.	The courses / syllabus has good balance between theory and application	45.21	22.63	44.30	2.98	0.00
5.	The course / program of studies carries sufficient number of optionalpapers	38.45	20.74	43.60	2.74	0.29
6.	The books prescribed / listed as reference materials are relevant, updatedand appropriate	44.00	21.69	36.76	2.90	0.32
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	43.16	23.00	39.59	0.00	0.00
8.	I have the freedom to propose, modify, suggest and incorporate newtopics in the syllabus	36.00	21.69	39.59	0.00	0.00
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	42.00	27.00	42.70	2.58	0.35
10.	The environment in the department is conducive to teaching andresearch	0.00	0.00	0.00	0.00	0.00
	Average	39.40	21.40	37.76	2.12	0.18

Faculty Feedback Analysis (2019-20)

Bar chart showing feedback percentages for 10 survey questions across five rating categories.

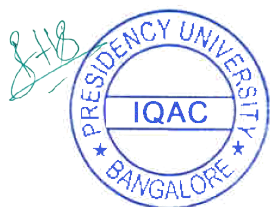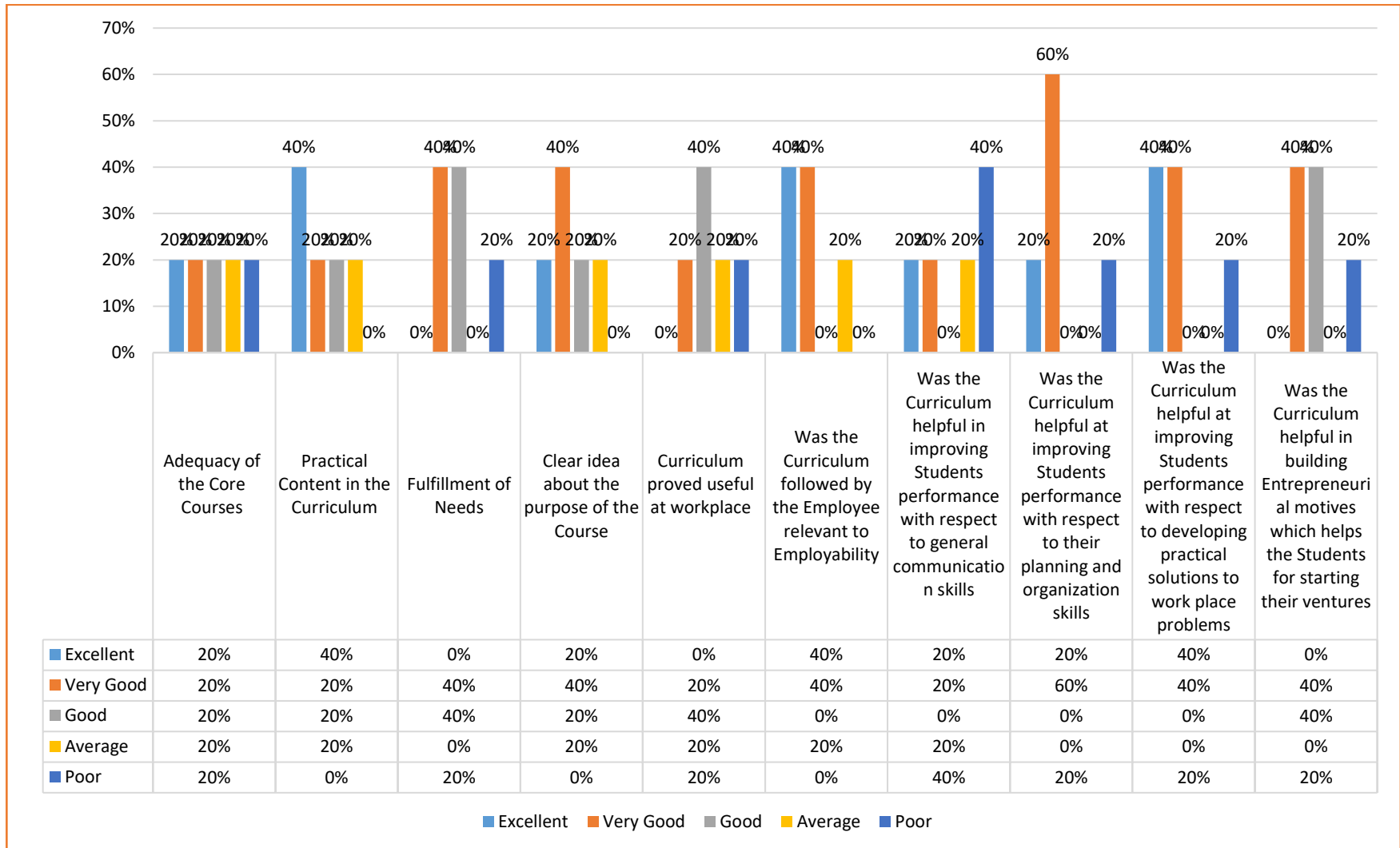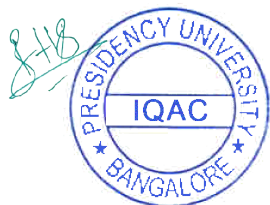| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2. Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3. Aims and objectives of the syllabi are well defined and clear to...	45.56	27.33	39.59	2.86	0.26
4. The courses / syllabus has good balance between theory and...	45.21	22.63	44.30	2.98	0.00
5. The course / program of studies carries sufficient number of...	38.45	20.74	43.60	2.74	0.29
6. The books prescribed / listed as reference materials are...	44.00	21.69	36.76	2.90	0.32
7. Tests and examinations are conducted well in time with...	43.16	23.00	39.59	0.00	0.00
8. I have the freedom to propose, modify, suggest and...	36.00	21.69	39.59	0.00	0.00
9. I have the freedom to adopt new techniques/strategies of...	42.00	27.00	42.70	2.58	0.35
10. The environment in the department is conducive to teaching...	39.40125789	21.40296137	37.75780611	2.122590812	0.179002035

EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech – <mark>**Computer Engineering**</mark>

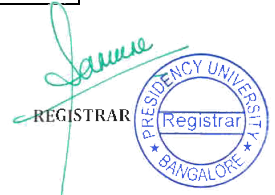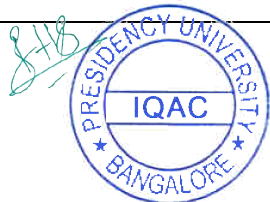| Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Adequacy of the Core Courses	20%	20%	20%	20%	20%
2.	Practical Content in the Curriculum	40%	20%	20%	20%	0%
3.	Fulfillment of Needs	0%	40%	40%	0%	20%
4.	Clear idea about the purpose of the Course	20%	40%	20%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	40%	40%	0%	20%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	20%	20%	0%	20%	40%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20%	60%	0%	0%	20%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	40%	40%	0%	0%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	40%	40%	0%	20%
Average		20%	34%	18%	12%	16%

Employer Feedback Analysis (2019-20)

	Adequacy of the Core Courses	Practical Content in the Curriculum	Fulfillment of Needs	Clear idea about the purpose of the Course	Curriculum proved useful at workplace	Was the Curriculum followed by the Employee relevant to Employability	Was the Curriculum helpful in improving Students performance with respect to general communication skills	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures
Excellent	20%	40%	0%	20%	0%	40%	20%	20%	40%	0%
Very Good	20%	20%	40%	40%	20%	40%	20%	60%	40%	40%
Good	20%	20%	40%	20%	40%	0%	0%	0%	0%	40%
Average	20%	20%	0%	20%	20%	20%	20%	0%	0%	0%
Poor	20%	0%	20%	0%	20%	0%	40%	20%	20%	20%

Excellent ■ Very Good ■ Good ■ Average ■ Poor

Program: B. Tech -Computer Science and Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	37.67	38.36	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	25.34	43.15	11.64	4.11
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	32.88	43.15	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	26.03	45.21	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	31.51	41.78	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	31.51	40.41	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.90	4.11
9.	How do you rate the experiments in relation to the real life applications?	16.44	22.60	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74
Average		16.85%	28.36%	43.02%	8.90%	28.8%

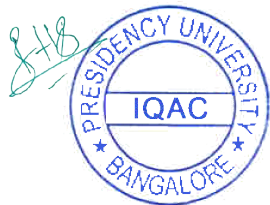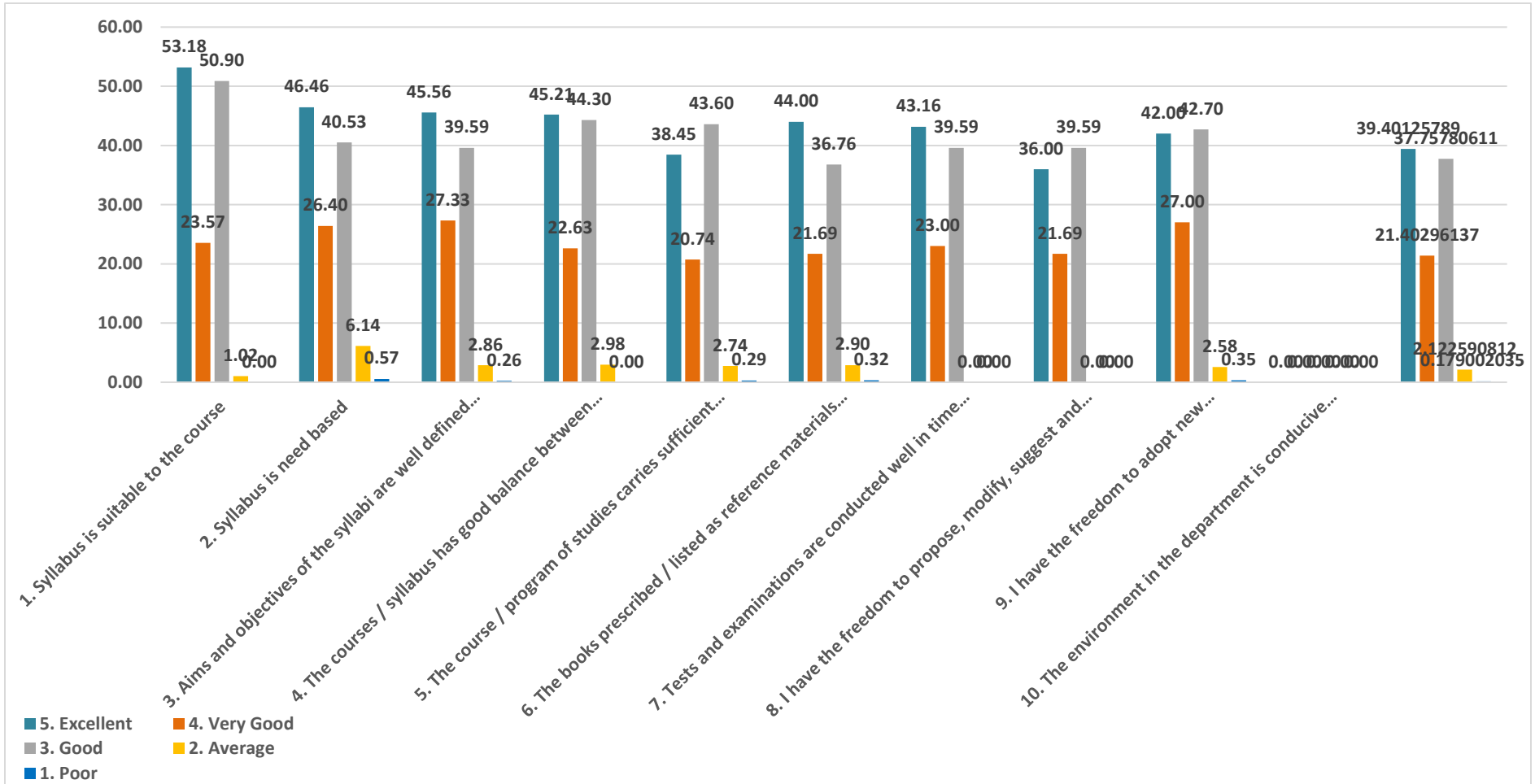| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. How do you rate the syllabus of the courses that…	17.12	37.67	38.36	5.48	1.37
2. Course Applicability /relevance to real life…	15.75	25.34	43.15	11.64	2.30
3. Learning value in terms of skills, concepts,…	15.07	32.88	43.15	6.85	2.05
4. How do you rate the sequence of the Courses that…	18.49	26.03	45.21	6.85	3.42
5. How do you rate the sequence of the units in the…	17.12	31.51	41.78	8.22	1.37
6. How do you rate the offering of the electives in…	16.44	31.51	40.41	9.59	2.05
7. How do you rate the relevance of the Text Books…	17.12	26.71	42.47	10.96	2.74
8. How do you rate the percentage of courses having…	17.12	23.97	45.89	8.90	4.11
9. How do you rate the experiments in relation to…	16.44	22.60	43.15	13.01	4.79
10. How do you rate the allocation of the credits to…	17.81	25.34	46.58	12.00	2.74
	28.35616438	9.350684932	43.01369863	16.84931507	2.695753425

Assoc. Dean-CSE

FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech - Computer Science & Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2.	Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3.	Aims and objectives of the syllabi are well defined and clear to teachersand students	45.56	27.33	39.59	2.86	0.26
4.	The courses / syllabus has good balance between theory and application	45.21	22.63	44.30	2.98	0.00
5.	The course / program of studies carries sufficient number of optionalpapers	38.45	20.74	43.60	2.74	0.29
6.	The books prescribed / listed as reference materials are relevant, updatedand appropriate	44.00	21.69	36.76	2.90	0.32
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	43.16	23.00	39.59	0.00	0.00
8.	I have the freedom to propose, modify, suggest and incorporate newtopics in the syllabus	36.00	21.69	39.59	0.00	0.00
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	42.00	27.00	42.70	2.58	0.35
10.	The environment in the department is conducive to teaching andresearch	0.00	0.00	0.00	0.00	0.00
	Average	39.40	21.40	37.76	2.12	0.18

Faculty Feedback Analysis (2019-20)

Legend:
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2. Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3. Aims and objectives of the syllabi are well defined...	45.56	27.33	39.59	2.86	0.26
4. The courses / syllabus has good balance between...	45.21	22.63	44.30	2.98	0.00
5. The course / program of studies carries sufficient...	38.45	20.74	43.60	2.74	0.29
6. The books prescribed / listed as reference materials...	44.00	21.69	36.76	2.90	0.32
7. Tests and examinations are conducted well in time...	43.16	23.00	39.59	0.00	0.00
8. I have the freedom to propose, modify, suggest and...	36.00	21.69	39.59	0.00	0.00
9. I have the freedom to adopt new...	42.00	27.00	42.70	2.58	0.35
10. The environment in the department is conducive...	39.40125789	21.40296137	37.75780611	2.122590812	0.179002035

ALUMINI FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech - Computer Science & Engineering

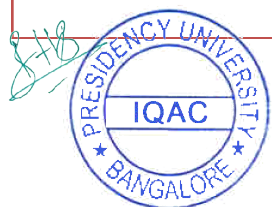| Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	The curriculum is balanced with requisite number of Foundation, core and elective courses	0	79.11	19.99	0.9	0
2.	The curriculum offers enough flexibility to the students to choose the course	0	85.9	14.1	0	0
3.	The curriculum has sufficient courses to impart the employability skills to the students	60.1	29.1	10.8	0	0
4.	The curriculum has sufficient courses to impart the entrepreneurial skills to the students	85.11	13.78	1.11	0	0
5.	The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students	68.22	30	1.78	0	0
6.	The curriculum has enough scope to create the awareness about some of the social issues	0	89.1	8.1	2.8	0
7.	The courses listed in the curriculum helps in developing the stated program outcomes	0	78.6	18.1	2.1	1.2
8.	The curriculum has sufficient courses to impart the soft skills to the students	0	78.88	19.22	1.9	0
9.	The overall credit structure of the program is good	65.05	14.15	20.8	0	0
10.	In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional	10.6	78.38	9.8	1.22	0
	Average	28.91%	57.70%	12.38%	8.9%	1.2%
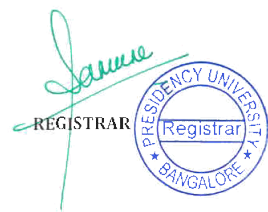
Alumni Feedback Analysis (2019-20)
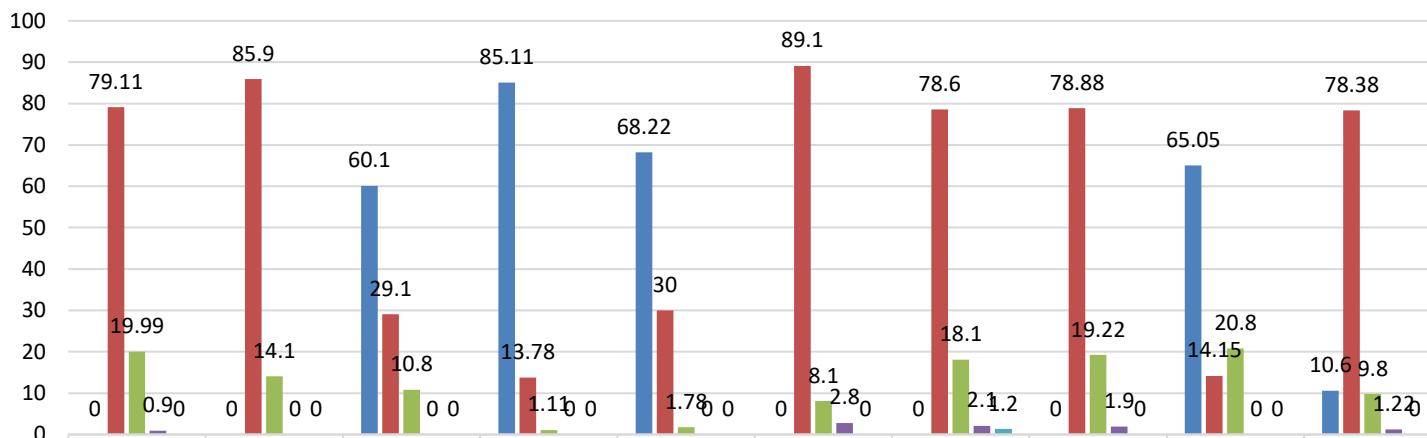
	The curriculum is balanced with requisite number of Foundation, core and elective courses	The curriculum offers enough flexibility to the students to choose the course	The curriculum has sufficient courses to impart the employability skills to the students	The curriculum has sufficient courses to impart the entrepreneurial skills to the students	The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students	The curriculum has enough scope to create the awareness about some of the social issues	The courses listed in the curriculum helps in developing the stated program outcomes	The curriculum has sufficient courses to impart the soft skills to the students	The overall credit structure of the program is good	In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional
Excellent	0	0	60.1	85.11	68.22	0	0	0	65.05	10.6
Very Good	79.11	85.9	29.1	13.78	30	89.1	78.6	78.88	14.15	78.38
Good	19.99	14.1	10.8	1.11	1.78	8.1	18.1	19.22	20.8	9.8
Average	0.9	0	0	0	0	2.8	2.1	1.9	0	1.22
Poor	0	0	0	0	0	0	1.2	0	0	0

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor
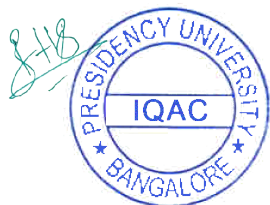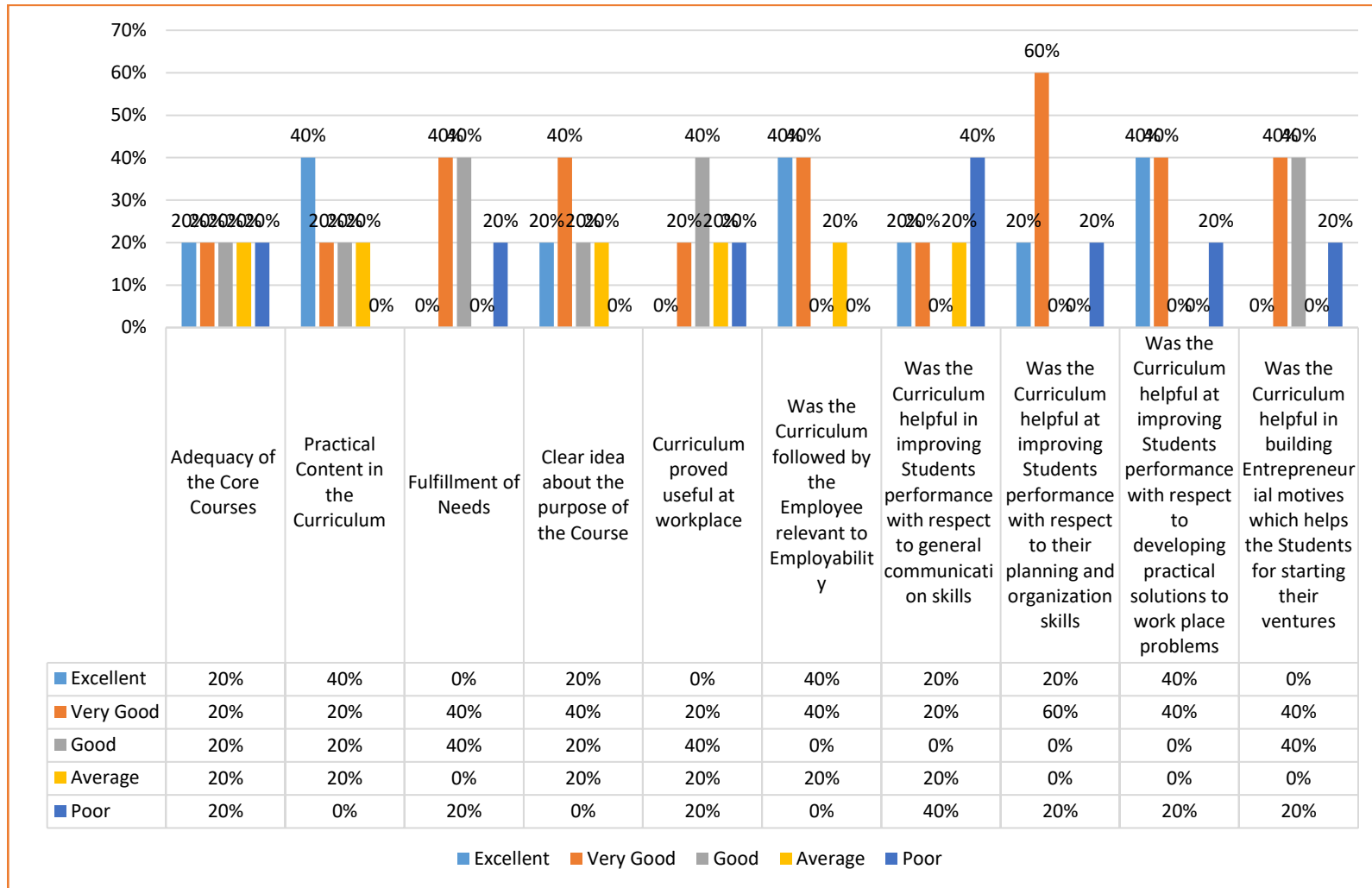
REGISTRAR
Assoc. Dean-CSE

EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech - <mark>Computer Science and Engineering</mark>

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Adequacy of the Core Courses	20%	20%	20%	20%	20%
2.	Practical Content in the Curriculum	40%	20%	20%	20%	0%
3.	Fulfillment of Needs	0%	40%	40%	0%	20%
4.	Clear idea about the purpose of the Course	20%	40%	20%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	40%	40%	0%	20%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	20%	20%	0%	20%	40%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20%	60%	0%	0%	20%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	40%	40%	0%	0%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	40%	40%	0%	20%
Average		20%	34%	18%	12%	16%

Employer Feedback Analysis (2019-20)

	Adequacy of the Core Courses	Practical Content in the Curriculum	Fulfillment of Needs	Clear idea about the purpose of the Course	Curriculum proved useful at workplace	Was the Curriculum followed by the Employee relevant to Employability	Was the Curriculum helpful in improving Students performance with respect to general communication skills	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures
Excellent	20%	40%	0%	20%	0%	40%	20%	20%	40%	0%
Very Good	20%	20%	40%	40%	20%	40%	20%	60%	40%	40%
Good	20%	20%	40%	20%	40%	0%	0%	0%	0%	40%
Average	20%	20%	0%	20%	20%	20%	20%	0%	0%	0%
Poor	20%	0%	20%	0%	20%	0%	40%	20%	20%	20%

Assoc. Dean-CSE

REGISTRAR

Program: B. Tech - Information Science and Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	38.36	37.67	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	43.15	25.34	11.64	4.11
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	43.15	32.88	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	45.21	26.03	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	41.78	31.51	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	40.41	31.51	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.90	4.11
9.	How do you rate the experiments in relation to the real-life applications?	16.44	22.60	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74
Average		66.64	17.12	38.36	37.67	5.48

Student Feedback Analysis (2019-20)

Chart legend:
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Categories (x-axis):
1. How do you rate the syllabus of the courses…
2. Course Applicability /relevance to real life…
3. Learning value in terms of skills, concepts,…
4. How do you rate the sequence of the Courses…
5. How do you rate the sequence of the units in…
6. How do you rate the offering of the electives…
7. How do you rate the relevance of the Text…
8. How do you rate the percentage of courses…
9. How do you rate the experiments in relation…
10. How do you rate the allocation of the credits…

Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	17.12	38.36	37.67	5.48	1.37
2	15.75	43.15	25.34	11.64	4.11
3	15.07	43.15	32.88	6.85	2.05
4	18.49	45.21	26.03	6.85	3.42
5	17.12	41.78	31.51	8.22	1.37
6	16.44	40.41	31.51	9.59	2.05
7	17.12	26.71	42.47	10.96	2.74
8	17.12	23.97	45.89	8.90	4.11
9	16.44	22.60	43.15	13.01	4.79
10	17.81	25.34	46.58	7.53	2.74

Assoc. Dean-CSE

FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech - Information Science and Engineering

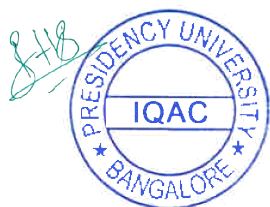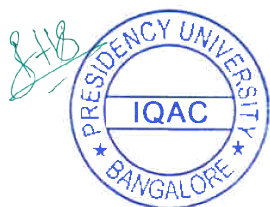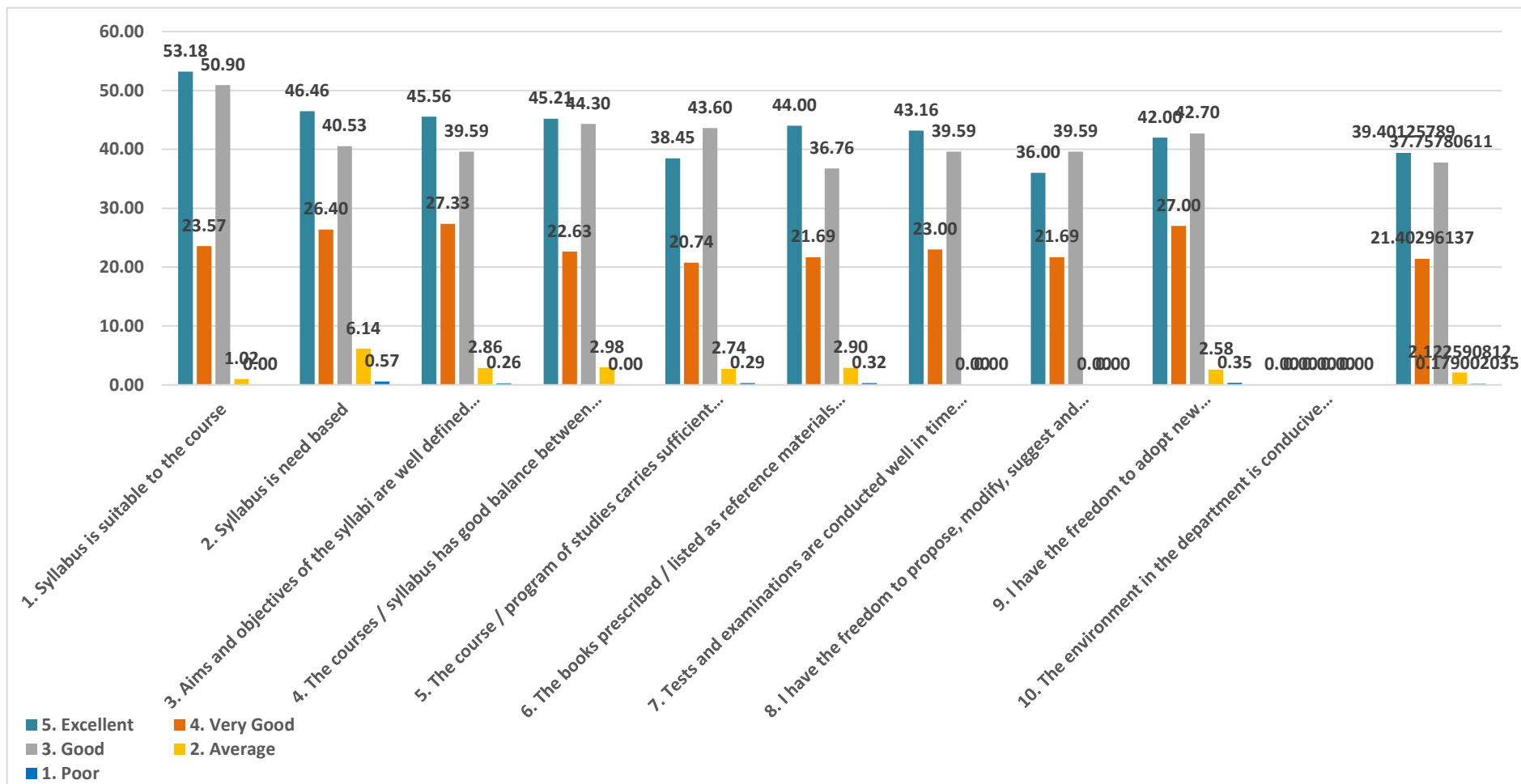| Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2.	Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3.	Aims and objectives of the syllabi are well defined and clear to teachersand students	45.56	27.33	39.59	2.86	0.26
4.	The courses / syllabus has good balance between theory and application	45.21	22.63	44.30	2.98	0.00
5.	The course / program of studies carries sufficient number of optionalpapers	38.45	20.74	43.60	2.74	0.29
6.	The books prescribed / listed as reference materials are relevant, updatedand appropriate	44.00	21.69	36.76	2.90	0.32
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	43.16	23.00	39.59	0.00	0.00
8.	I have the freedom to propose, modify, suggest and incorporate newtopics in the syllabus	36.00	21.69	39.59	0.00	0.00
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	42.00	27.00	42.70	2.58	0.35
10.	The environment in the department is conducive to teaching andresearch	0.00	0.00	0.00	0.00	0.00
	Average	39.40	21.40	37.76	2.12	0.18

Faculty Feedback Analysis (2019-20)

Bar chart showing faculty feedback percentages across 10 questions, with categories: 5. Excellent (teal), 4. Very Good (orange), 3. Good (gray), 2. Average (yellow), 1. Poor (blue).

Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2. Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3. Aims and objectives of the syllabi are well defined...	45.56	27.33	39.59	2.86	0.26
4. The courses / syllabus has good balance between...	45.21	22.63	44.30	2.98	0.00
5. The course / program of studies carries sufficient...	38.45	20.74	43.60	2.74	0.29
6. The books prescribed / listed as reference materials...	44.00	21.69	36.76	2.90	0.32
7. Tests and examinations are conducted well in time...	43.16	23.00	39.59	0.00	0.00
8. I have the freedom to propose, modify, suggest and...	36.00	21.69	39.59	0.00	0.00
9. I have the freedom to adopt new...	42.00	27.00	42.70	2.58	0.35
10. The environment in the department is conducive...	39.40125789	21.40296137	37.75780611	2.122590812	0.179002035

Legend:
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Assoc. Dean-CSE

REGISTRAR

IQAC PRESIDENCY UNIVERSITY BANGALORE

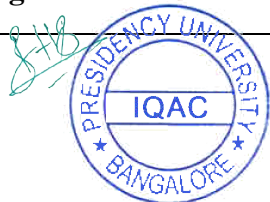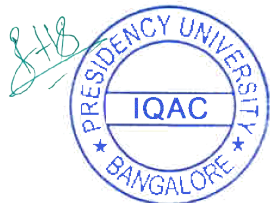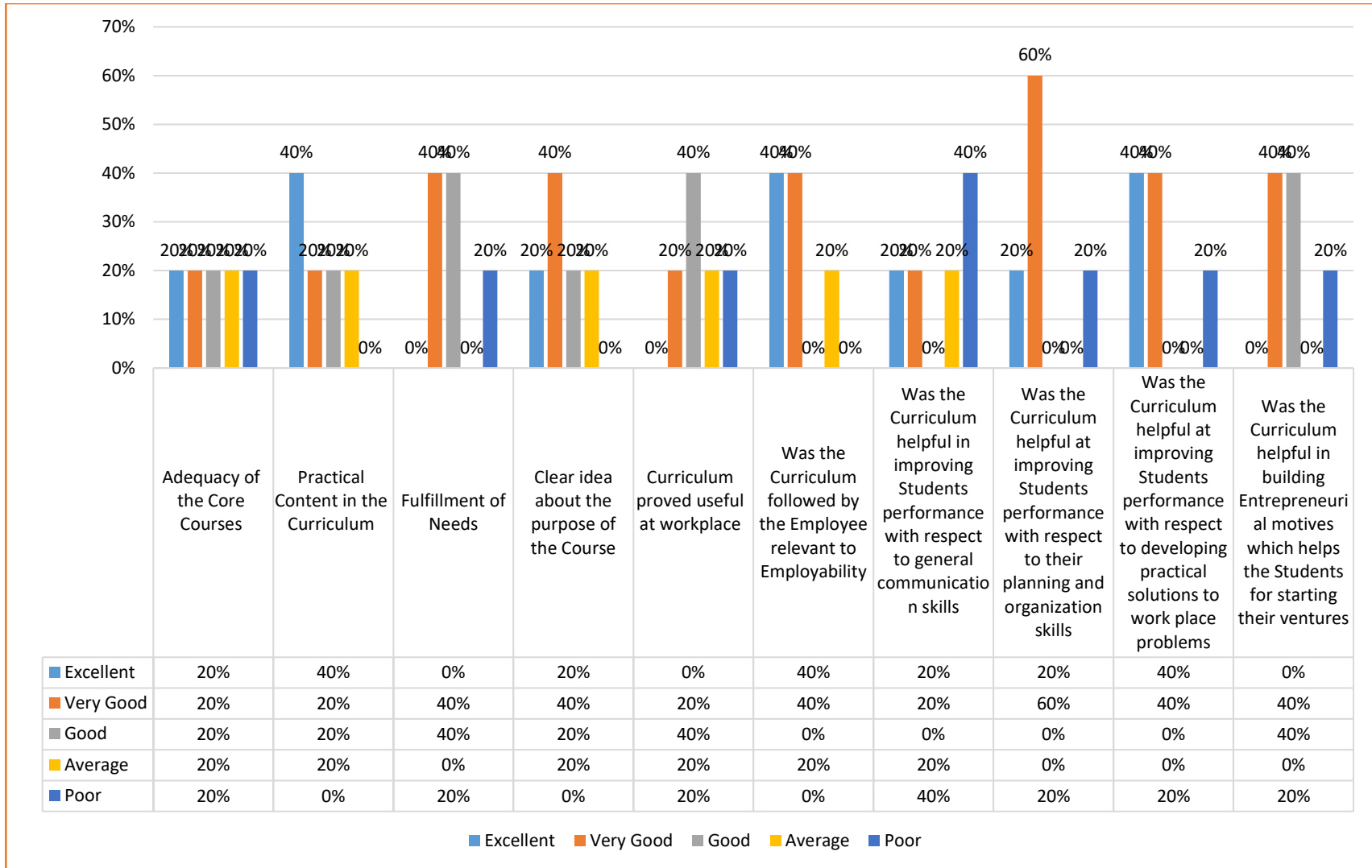Registrar PRESIDENCY UNIVERSITY BANGALORE

EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech - <mark>Information Science and Engineering</mark>

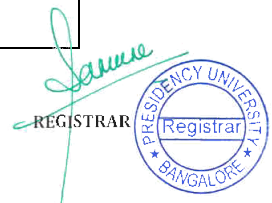| Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Adequacy of the Core Courses	20%	20%	20%	20%	20%
2.	Practical Content in the Curriculum	40%	20%	20%	20%	0%
3.	Fulfillment of Needs	0%	40%	40%	0%	20%
4.	Clear idea about the purpose of the Course	20%	40%	20%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	40%	40%	0%	20%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	20%	20%	0%	20%	40%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20%	60%	0%	0%	20%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	40%	40%	0%	0%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	40%	40%	0%	20%
Average		20%	34%	18%	12%	16%

Employer Feedback Analysis (2019-20)

	Adequacy of the Core Courses	Practical Content in the Curriculum	Fulfillment of Needs	Clear idea about the purpose of the Course	Curriculum proved useful at workplace	Was the Curriculum followed by the Employee relevant to Employability	Was the Curriculum helpful in improving Students performance with respect to general communication skills	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures
Excellent	20%	40%	0%	20%	0%	40%	20%	20%	40%	0%
Very Good	20%	20%	40%	40%	20%	40%	20%	60%	40%	40%
Good	20%	20%	40%	20%	40%	0%	0%	0%	0%	40%
Average	20%	20%	0%	20%	20%	20%	20%	0%	0%	0%
Poor	20%	0%	20%	0%	20%	0%	40%	20%	20%	20%

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Program: B. Tech-Information Science and Technology

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	17.12	38.36	37.67	5.48	1.37
2.	Course Applicability /relevance to real life situations (Employability)	15.75	43.15	25.34	11.64	4.11
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	15.07	43.15	32.88	6.85	2.05
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	18.49	45.21	26.03	6.85	3.42
5.	How do you rate the sequence of the units in the Course?	17.12	41.78	31.51	8.22	1.37
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	16.44	40.41	31.51	9.59	2.05
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	17.12	26.71	42.47	10.96	2.74
8.	How do you rate the percentage of courses having LAB components?	17.12	23.97	45.89	8.90	4.11
9.	How do you rate the experiments in relation to the real life applications?	16.44	22.60	43.15	13.01	4.79
10.	How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74
Average		66.64	17.12	38.36	37.67	5.48

Student Feedback Analysis (2019-20)

Bar chart showing student feedback analysis across ten questions with responses rated as 5. Excellent, 4. Very Good, 3. Good, 2. Average, and 1. Poor.

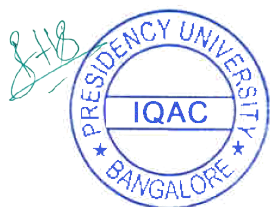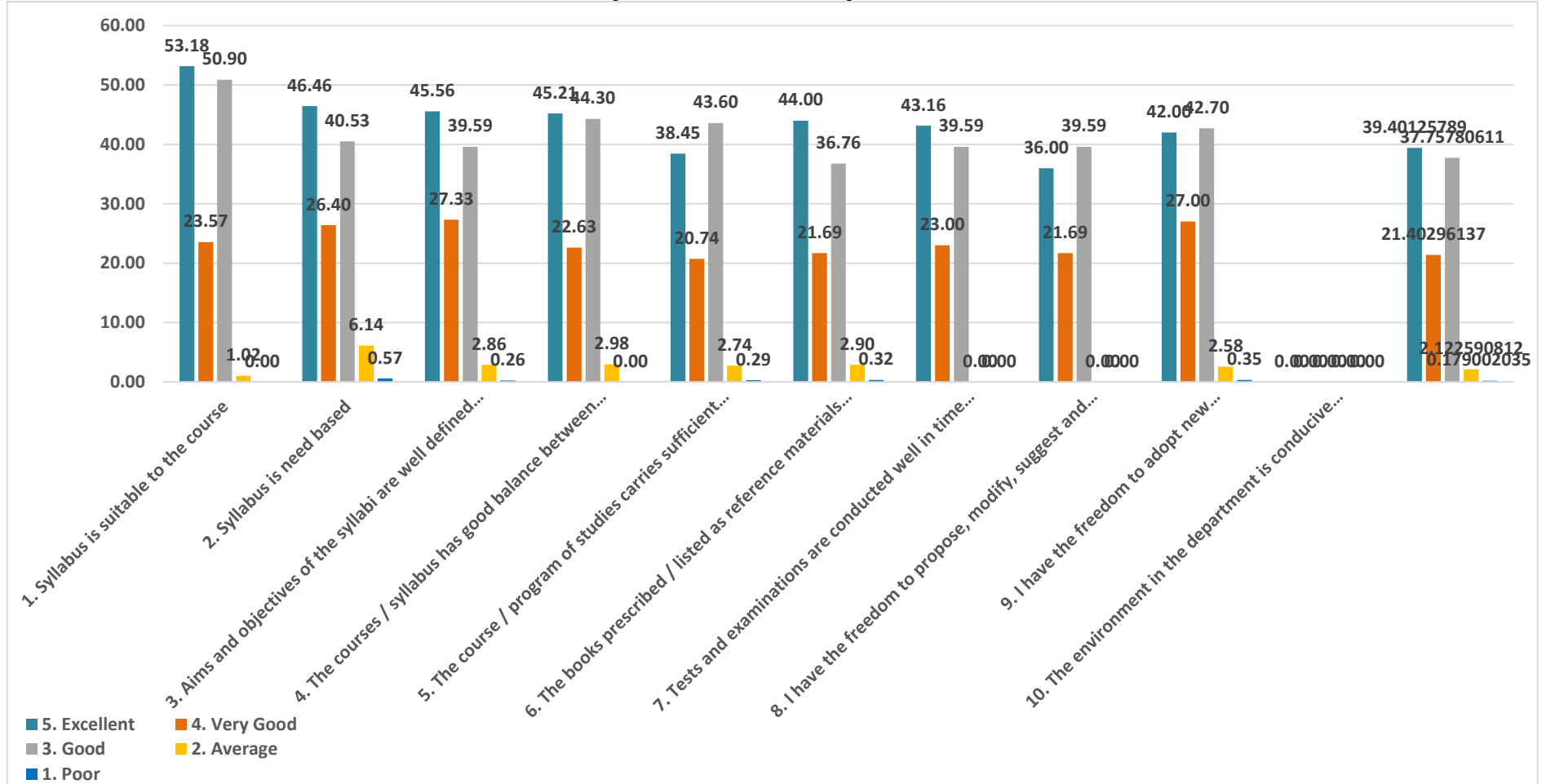| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. How do you rate the syllabus of the courses that you have...	17.12	38.36	37.67	5.48	1.37
2. Course Applicability /relevance to real life situations...	15.75	43.15	25.34	11.64	4.11
3. Learning value in terms of skills, concepts, knowledge and...	15.07	43.15	32.88	6.85	2.05
4. How do you rate the sequence of the Courses that you have...	18.49	45.21	26.03	6.85	3.42
5. How do you rate the sequence of the units in the Course?	17.12	41.78	31.51	8.22	1.37
6. How do you rate the offering of the electives in terms of...	16.44	40.41	31.51	9.59	2.05
7. How do you rate the relevance of the Text Books and...	17.12	26.71	42.47	10.96	2.74
8. How do you rate the percentage of courses having LAB...	17.12	23.97	45.89	8.90	4.11
9. How do you rate the experiments in relation to the real life...	16.44	22.60	43.15	13.01	4.79
10. How do you rate the allocation of the credits to the courses?	17.81	25.34	46.58	7.53	2.74

FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: B. Tech-Information Science & Technology

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2.	Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3.	Aims and objectives of the syllabi are well defined and clear to teachersand students	45.56	27.33	39.59	2.86	0.26
4.	The courses / syllabus has good balance between theory and application	45.21	22.63	44.30	2.98	0.00
5.	The course / program of studies carries sufficient number of optionalpapers	38.45	20.74	43.60	2.74	0.29
6.	The books prescribed / listed as reference materials are relevant, updatedand appropriate	44.00	21.69	36.76	2.90	0.32
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	43.16	23.00	39.59	0.00	0.00
8.	I have the freedom to propose, modify, suggest and incorporate newtopics in the syllabus	36.00	21.69	39.59	0.00	0.00
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	42.00	27.00	42.70	2.58	0.35
10.	The environment in the department is conducive to teaching andresearch	0.00	0.00	0.00	0.00	0.00
	Average	39.40	21.40	37.76	2.12	0.18

Faculty Feedback Analysis 2019-20

Legend:
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

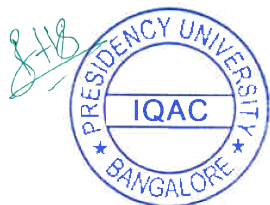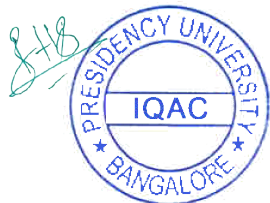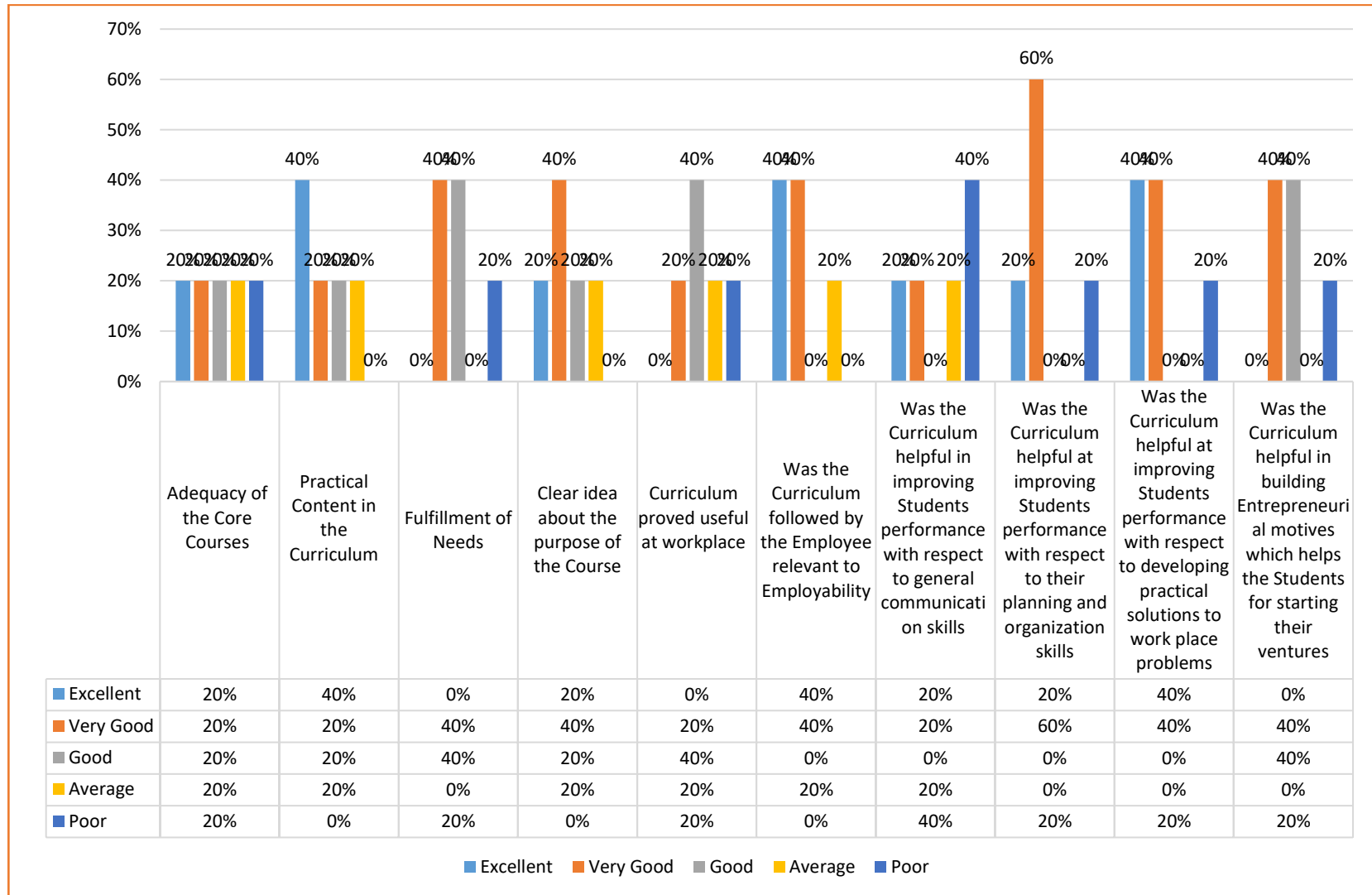| Question	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1. Syllabus is suitable to the course	53.18	23.57	50.90	1.02	0.00
2. Syllabus is need based	46.46	26.40	40.53	6.14	0.57
3. Aims and objectives of the syllabi are well defined...	45.56	27.33	39.59	2.86	0.26
4. The courses / syllabus has good balance between...	45.21	22.63	44.30	2.98	0.00
5. The course / program of studies carries sufficient...	38.45	20.74	43.60	2.74	0.29
6. The books prescribed / listed as reference materials...	44.00	21.69	36.76	2.90	0.32
7. Tests and examinations are conducted well in time...	43.16	23.00	39.59	0.00	0.00
8. I have the freedom to propose, modify, suggest and...	36.00	21.69	39.59	0.00	0.00
9. I have the freedom to adopt new...	42.00	27.00	42.70	2.58	0.35
10. The environment in the department is conducive...	39.40125789	21.40296137	37.75780611	2.122590812	0.179002035

Assoc. Dean-CSE

EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: B.Tech – Information Science and Technology

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1.Poor (%)
1.	Adequacy of the Core Courses	20%	20%	20%	20%	20%
2.	Practical Content in the Curriculum	40%	20%	20%	20%	0%
3.	Fulfillment of Needs	0%	40%	40%	0%	20%
4.	Clear idea about the purpose of the Course	20%	40%	20%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	40%	40%	0%	20%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	20%	20%	0%	20%	40%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	20%	60%	0%	0%	20%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	40%	40%	0%	0%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	40%	40%	0%	20%
Average		20%	34%	18%	12%	16%

Employer Feedback Analysis (2019-20)

	Adequacy of the Core Courses	Practical Content in the Curriculum	Fulfillment of Needs	Clear idea about the purpose of the Course	Curriculum proved useful at workplace	Was the Curriculum followed by the Employee relevant to Employability	Was the Curriculum helpful in improving Students performance with respect to general communication skills	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures
Excellent	20%	40%	0%	20%	0%	40%	20%	20%	40%	0%
Very Good	20%	20%	40%	40%	20%	40%	20%	60%	40%	40%
Good	20%	20%	40%	20%	40%	0%	0%	0%	0%	40%
Average	20%	20%	0%	20%	20%	20%	20%	0%	0%	0%
Poor	20%	0%	20%	0%	20%	0%	40%	20%	20%	20%

Excellent   Very Good   Good   Average   Poor

Assoc. Dean-CSE

REGISTRAR