



PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

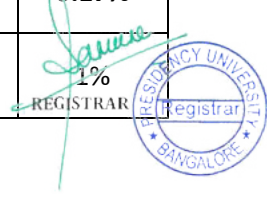
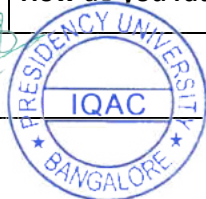


SCHOOL OF ENGINEERING

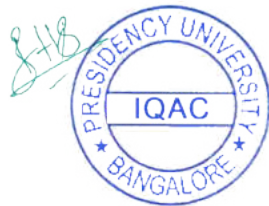
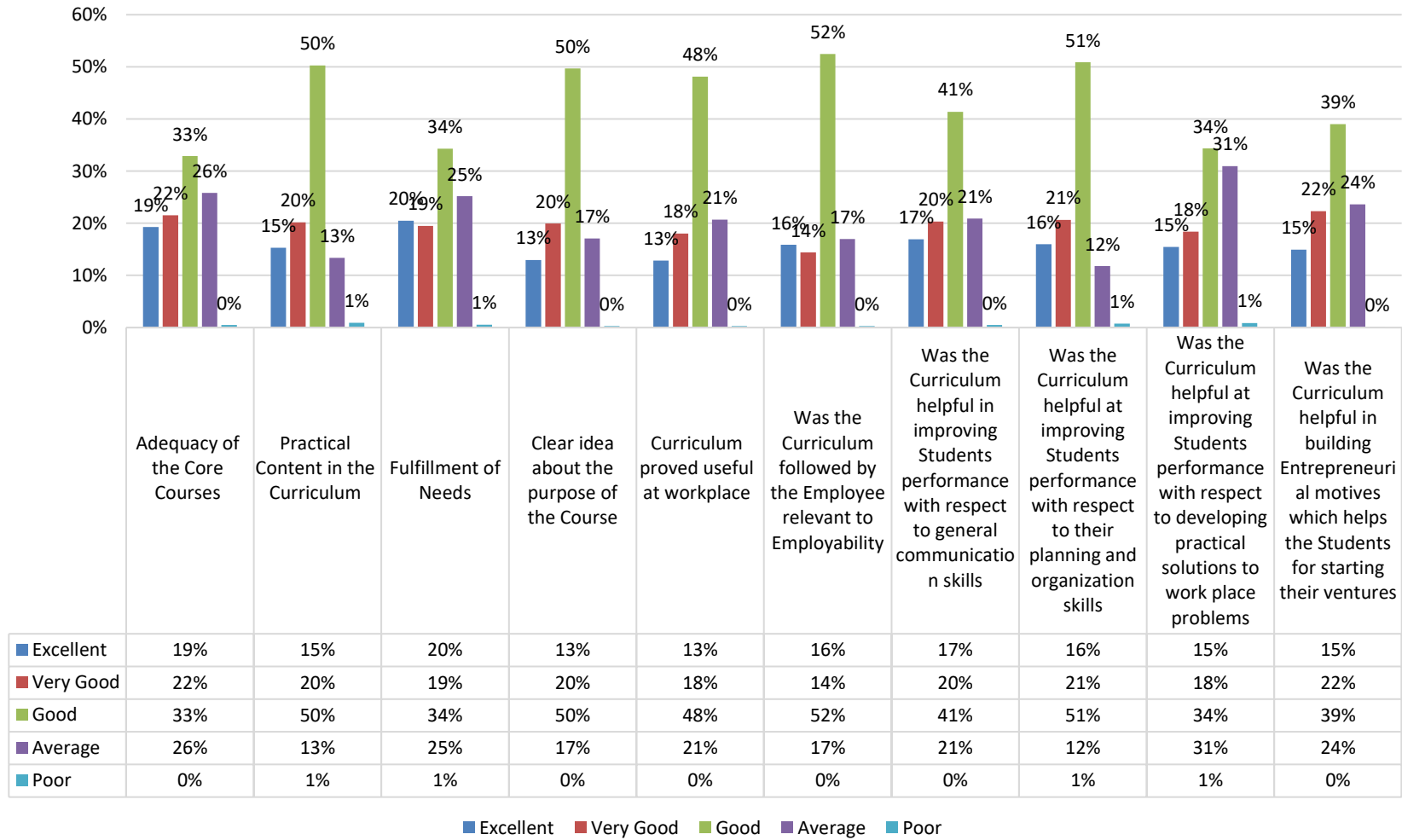
STUDENT FEEDBACK ANALYSIS ON CURRICULUM FOR AY 2018-19

Program: B. Tech - COMPUTER SCIENCE AND ENGINEERING (CSE)

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	19.30%	21.52%	32.87%	25.83%	0.48%
2.	Course Applicability /relevance to real life situations (Employability)	15.30%	20.17%	50.26%	13.35%	0.91%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	20.48%	19.48%	34.30%	25.17%	0.57%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	12.96%	19.96%	49.70%	17.09%	0.30%
5.	How do you rate the sequence of the units in the Course?	12.83%	18.04%	48.13%	20.70%	0.30%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15.87%	14.39%	52.48%	17.00%	0.26%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	16.91%	20.30%	41.39%	20.91%	0.48%
8.	How do you rate the percentage of courses having LAB components?	15.96%	20.65%	50.87%	11.78%	0.74%
9.	How do you rate the experiments in relation to the real life applications?	15.43%	18.39%	34.35%	30.96%	0.87%
10.	How do you rate the allocation of the credits to the courses?	14.91%	22.30%	39.00%	23.61%	0.17%
Average		16%	20%	43%	21%	1%



STUDENT FEEDBACK ANALYSIS ON CURRICULUM FOR AY 2018-19



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Assoc. Dean – CSE



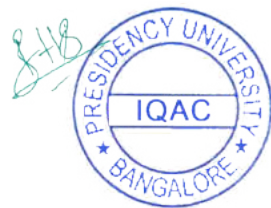
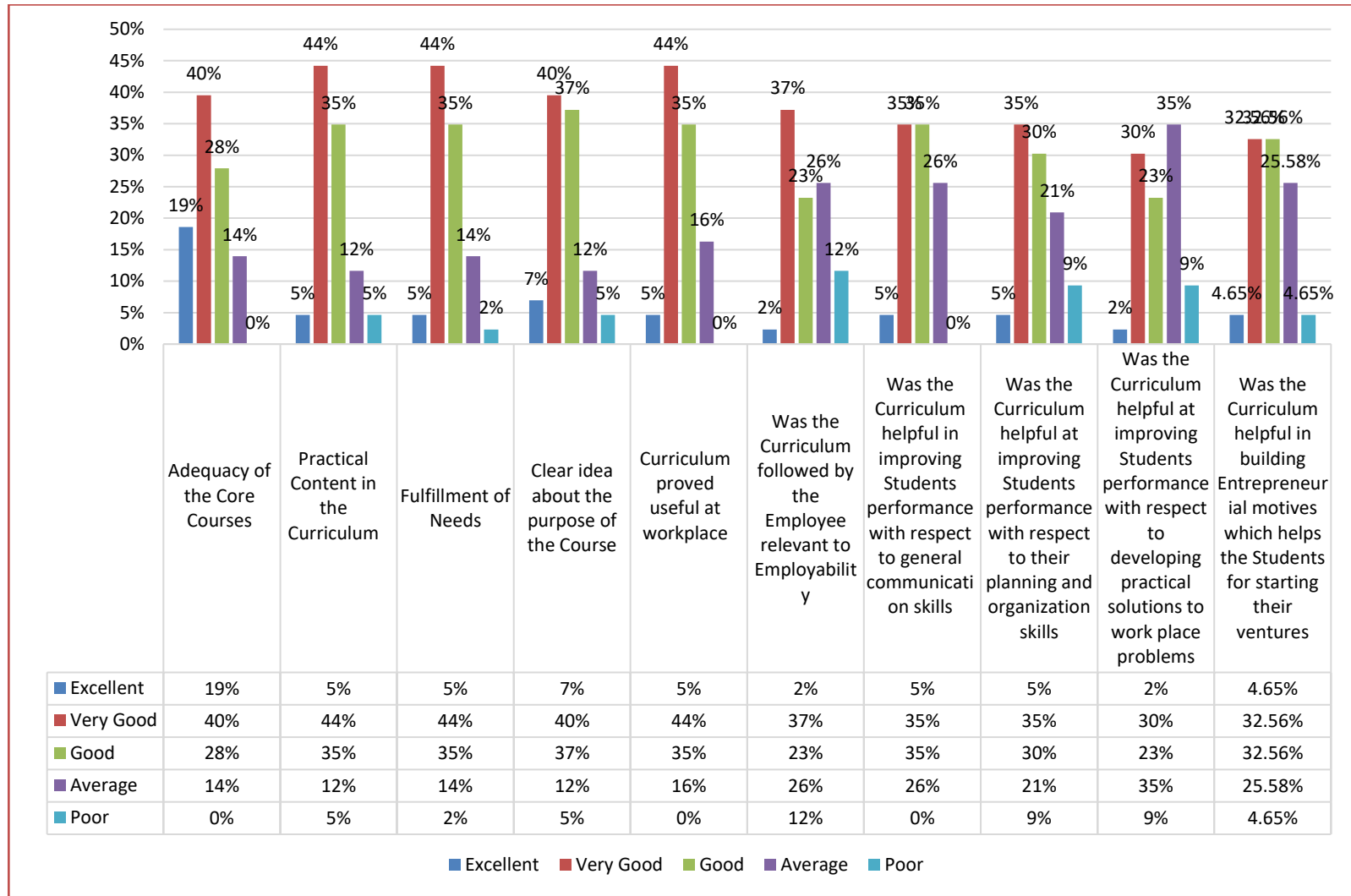
FACULTY FEEDBACK ANALYSIS ON CURRICULUM, 2018-19

Program: B. Tech- Computer Science & Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	19%	40%	28%	14%	0%
2	Syllabus is need based	5%	44%	35%	12%	5%
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	5%	44%	35%	14%	2%
4	The courses / syllabus has good balance between theory and application	7%	40%	37%	12%	5%
5	The course / program of studies carries sufficient number of optional papers	5%	44%	35%	16%	0%
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	2%	37%	23%	26%	12%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	5%	35%	35%	26%	0%
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	5%	35%	30%	21%	9%
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	2%	30%	23%	35%	9%
10.	The environment in the department is conducive to teaching and research	4.65%	32.56%	32.56%	25.58%	4.65%
	Average	6%	38%	31%	20%	5%



Faculty Feedback Analysis (2018-19)

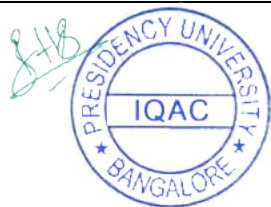



 Assoc. Dean - CSE
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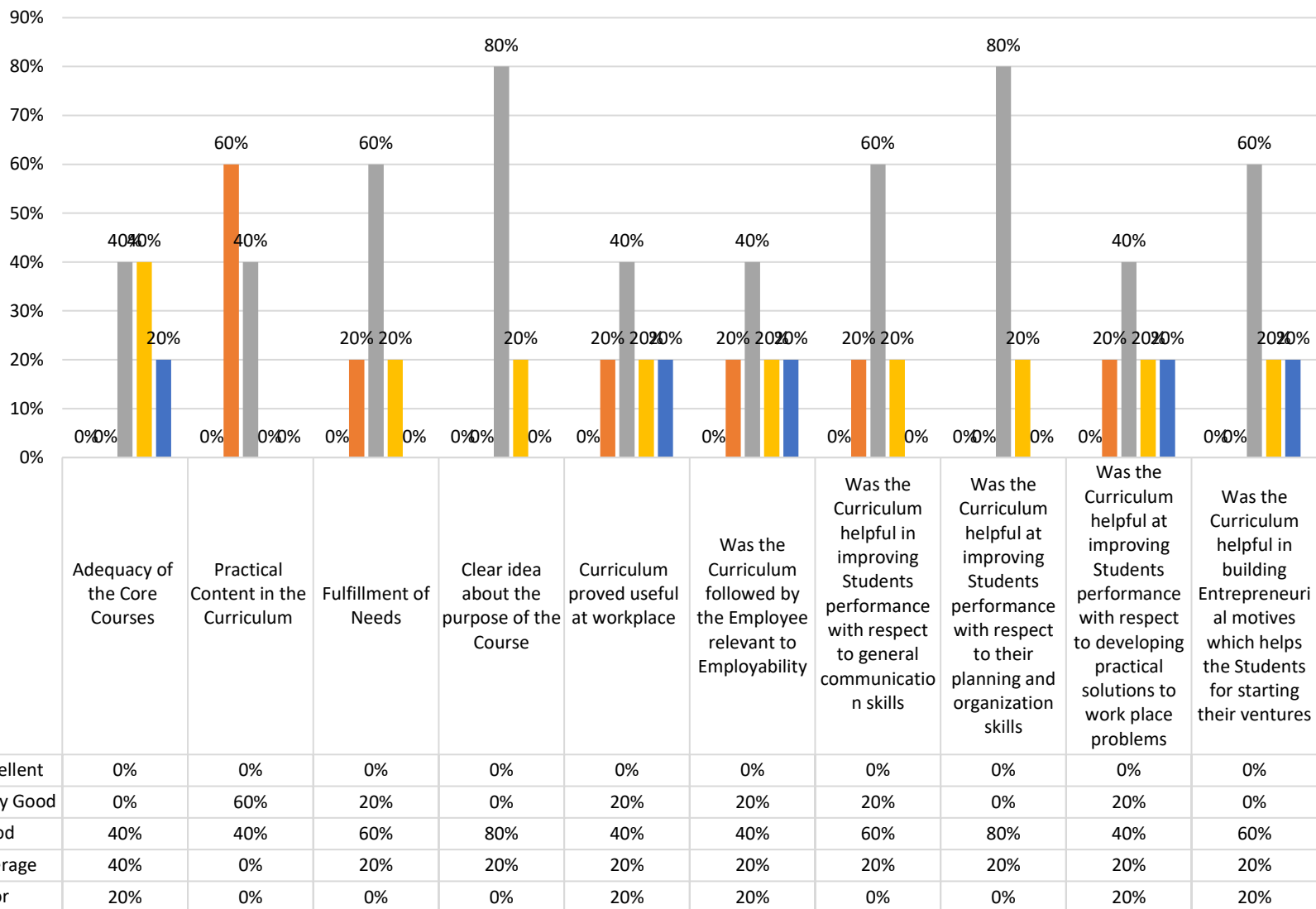

EMPLOYER FEEDBACK ON CURRICULUM, 2018-19

Program: B. Tech- Computer Science & Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1.	Adequacy of the Core Courses	0%	0%	40%	40%	20%
2.	Practical Content in the Curriculum	0%	60%	40%	0%	0%
3.	Fulfillment of Needs	0%	20%	60%	20%	0%
4.	Clear idea about the purpose of the Course	0%	0%	80%	20%	0%
5.	Curriculum proved useful at workplace	0%	20%	40%	20%	20%
6.	Was the Curriculum followed by the Employee relevant to Employability	0%	20%	40%	20%	20%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	0%	20%	60%	20%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	0%	0%	80%	20%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	0%	20%	40%	20%	20%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	0%	0%	60%	20%	20%
Average		0%	16%	54%	20%	10%



Employer Feedback Analysis (2018-19)

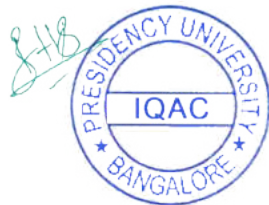


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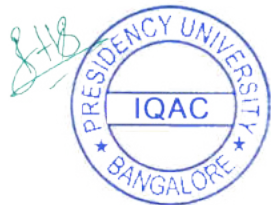
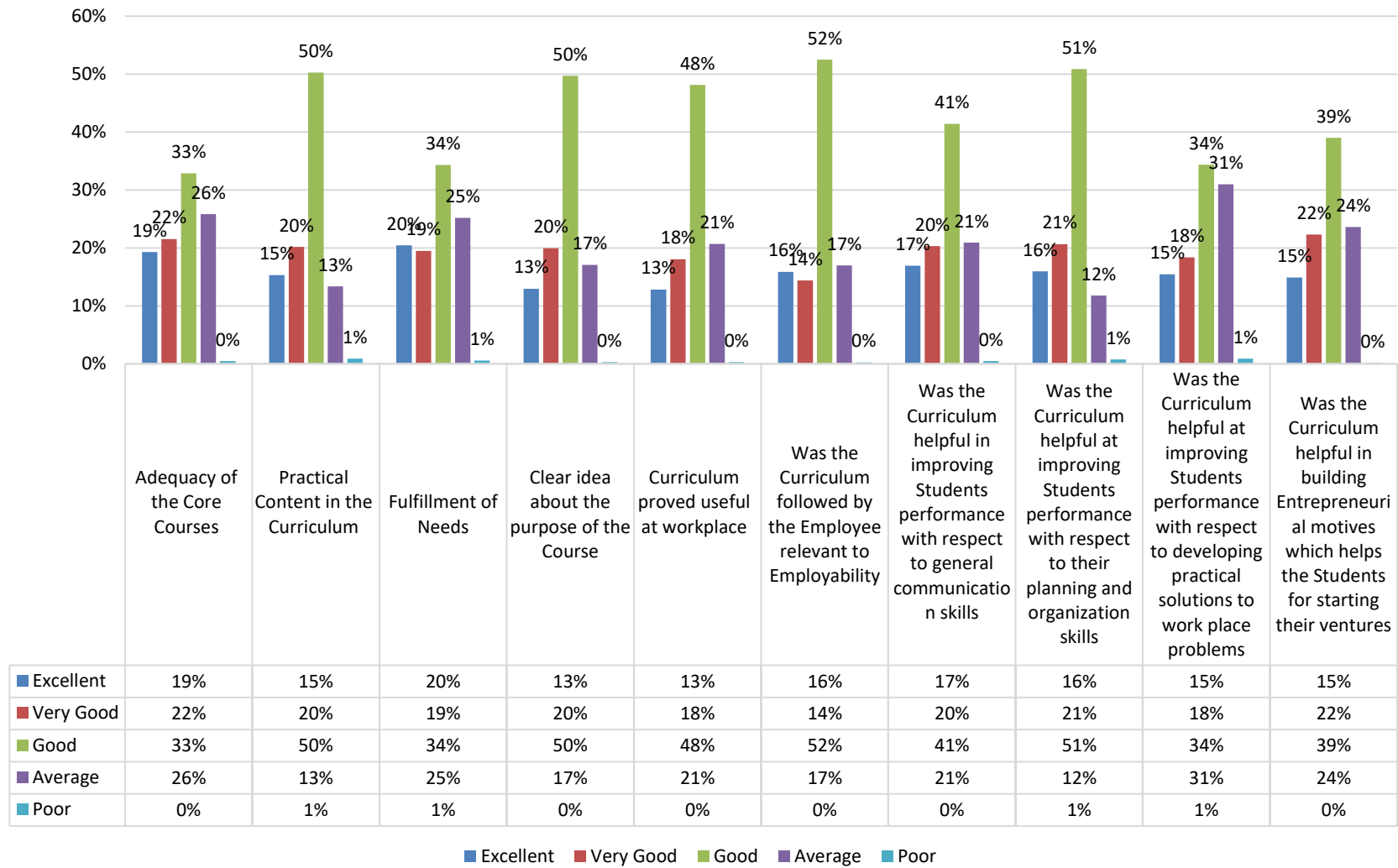
ALUMNI FEEDBACK ON CURRICULUM, 2018-19

Program: B. Tech- Computer Science & Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	Was the syllabus relevant to your course?	19.30%	21.52%	32.87%	25.83%	0.48%
2.	Was the syllabus updated enough?	15.30%	20.17%	50.26%	13.35%	0.91%
3.	Was the course content delivery interesting?	20.48%	19.48%	34.30%	25.17%	0.57%
4.	Did the course curriculum intellectually stimulate you?	12.96%	19.96%	49.70%	17.09%	0.30%
5.	Was the course curriculum fulfilling your expectations?	12.83%	18.04%	48.13%	20.70%	0.30%
6.	Have you learnt any skills in the due course of your study?	15.87%	14.39%	52.48%	17.00%	0.26%
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	16.91%	20.30%	41.39%	20.91%	0.48%
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	15.96%	20.65%	50.87%	11.78%	0.74%
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	15.43%	18.39%	34.35%	30.96%	0.87%
10.	How do you rate the courses that you have learnt in relation to your current job?	14.91%	22.30%	39.00%	23.61%	0.17%
Average		16%	20%	43%	21%	1%



ALUMNI FEEDBACK ANALYSIS ON CURRICULUM FOR AY 2018-19




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