STUDENTS FEEDBACK ON CURRICULUM, 2022-23

Course: B. Tech **Department: Mechanical Engineering**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	54.39	24.95	13.57	5.14	1.96
2.	Course Applicability /relevance to real life situations (Employability)	53.98	26.14	9.59	9.41	0.88
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	54.55	25.48	13.06	5.35	1.56
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	51.79	22.82	17.38	6.16	1.86
5.	How do you rate the sequence of the units in the Course?	53.64	27.54	12.98	5.60	0.25
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	51.48	24.35	14.51	8.44	1.22
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	53.80	25.72	14.59	5.56	0.31
8.	How do you rate the percentage of courses having LAB components?	54.24	25.96	10.60	7.98	1.22
9.	How do you rate the experiments in relation to the real life applications?	53.05	26.33	15.43	4.57	0.61
10.	How do you rate the allocation of the credits to the courses?	50.63	28.44	11.45	8.44	1.04
Average		53.15	25.77	13.32	6.67	1.09

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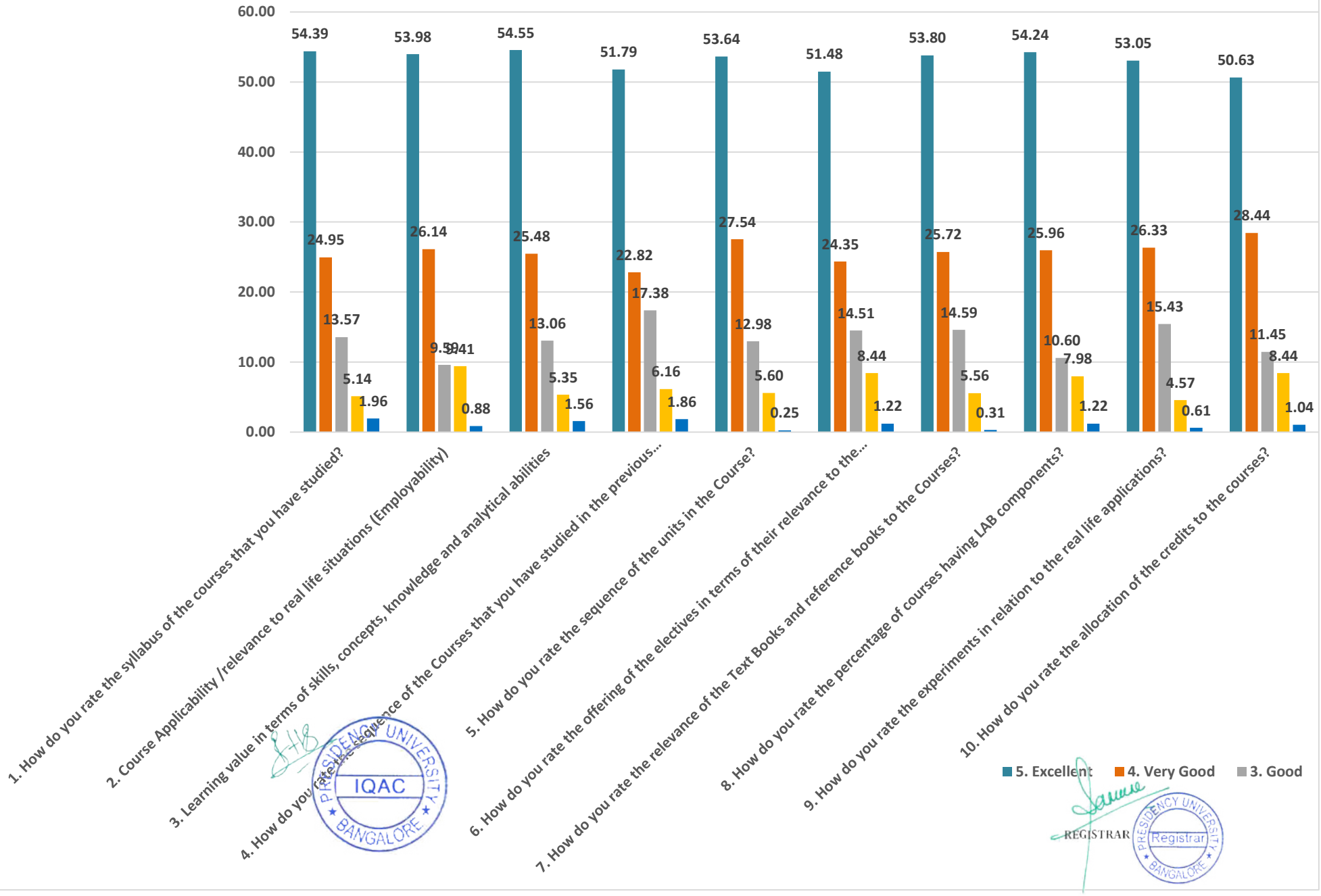
Students Feedback Analysis - Mechanical Engineering Department



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FACULTY FEEDBACK ON CURRICULUM, 2022-23

Course: B. Tech **Department: Mechanical Engineering**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Syllabus is suitable to the course	52.40	23.99	13.52	8.26	1.82
2.	Syllabus is need based	54.83	26.02	9.99	8.65	0.52
3.	Aims and objectives of the syllabi are well defined and clear to teachersand students	49.39	26.02	16.71	7.25	0.62
4.	The courses / syllabus has good balance between theory and application	55.24	24.82	12.42	6.06	1.46
5.	The course / program of studies carries sufficient number of optionalpapers	51.40	25.91	10.89	9.56	2.24
6.	The books prescribed / listed as reference materials are relevant, updatedand appropriate	48.76	28.07	12.94	8.99	1.25
7.	Tests and examinations are conducted well in time with proper coverageof all units in the syllabus	48.69	26.75	16.50	7.47	0.59
8.	I have the freedom to propose, modify, suggest and incorporate newtopics in the syllabus	52.33	24.79	16.94	5.83	0.12
9.	I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations	48.31	26.77	17.71	6.36	0.86
10.	The environment in the department is conducive to teaching andresearch	52.54	24.12	14.76	6.37	2.20
	Average	51.39	25.73	14.24	7.48	1.17

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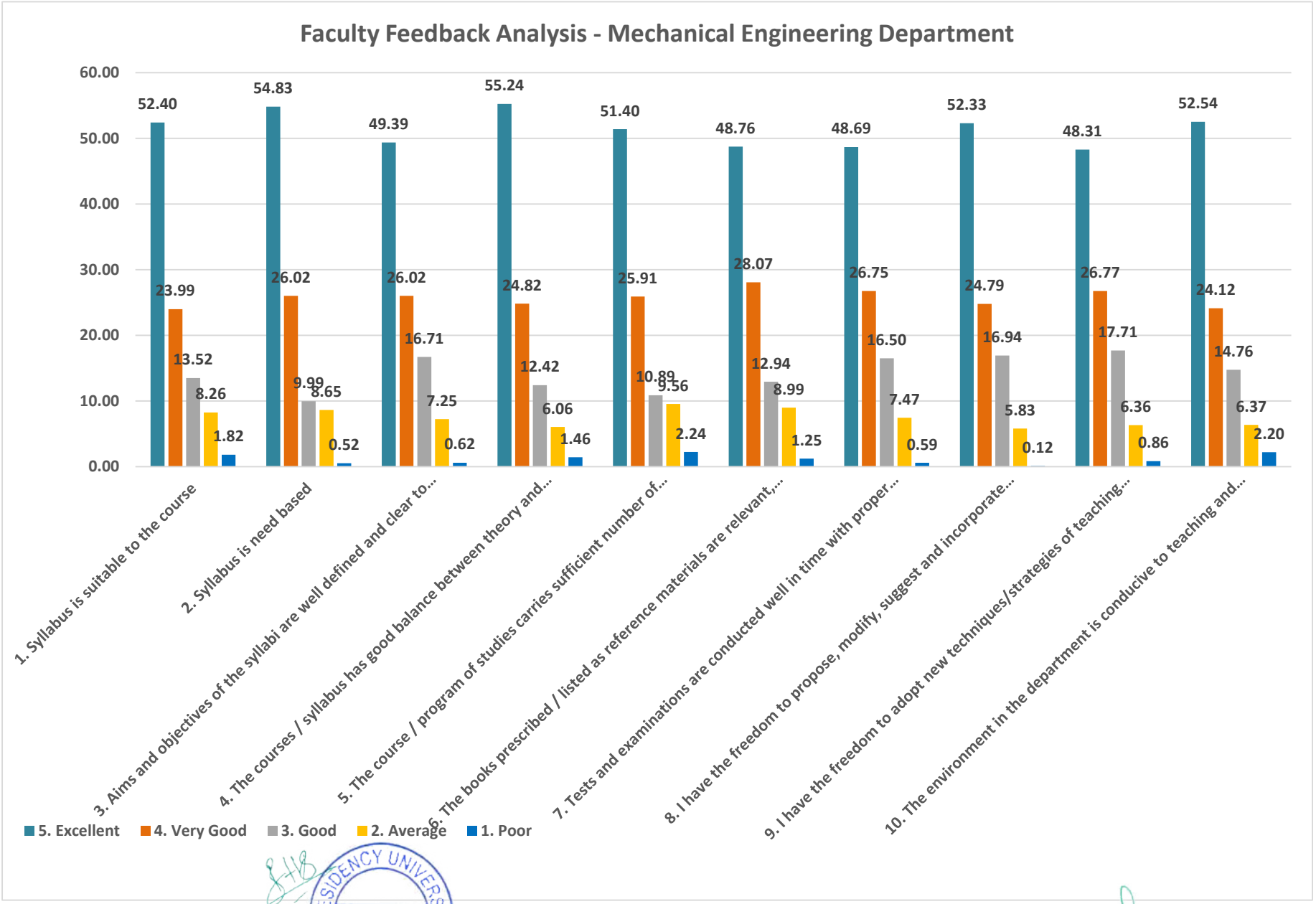

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ALUMNI FEEDBACK ON CURRICULUM, 2022-23

Course: B. Tech **Department: Mechanical Engineering**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	51.88	24.00	17.87	5.72	0.53
2.	Was the syllabus updated enough?	50.93	27.78	11.97	9.01	0.30
3.	Was the course content delivery interesting?	47.02	26.53	18.05	6.15	2.25
4.	Did the course curriculum intellectually stimulate you?	55.37	26.09	11.07	5.76	1.71
5.	Was the course curriculum fulfilling your expectations?	52.70	23.58	14.60	8.10	1.02
6.	Have you learnt any skills in the due course of your study?	52.95	25.95	12.18	7.19	1.74
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	46.86	25.70	18.38	7.90	1.15
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	49.89	23.44	16.66	7.94	2.07
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	52.23	25.34	14.78	7.23	0.43
10.	How do you rate the courses that you have leant in relation to your current job?	55.61	23.68	13.21	6.19	1.31
	Average	51.54	25.21	14.88	7.12	1.25

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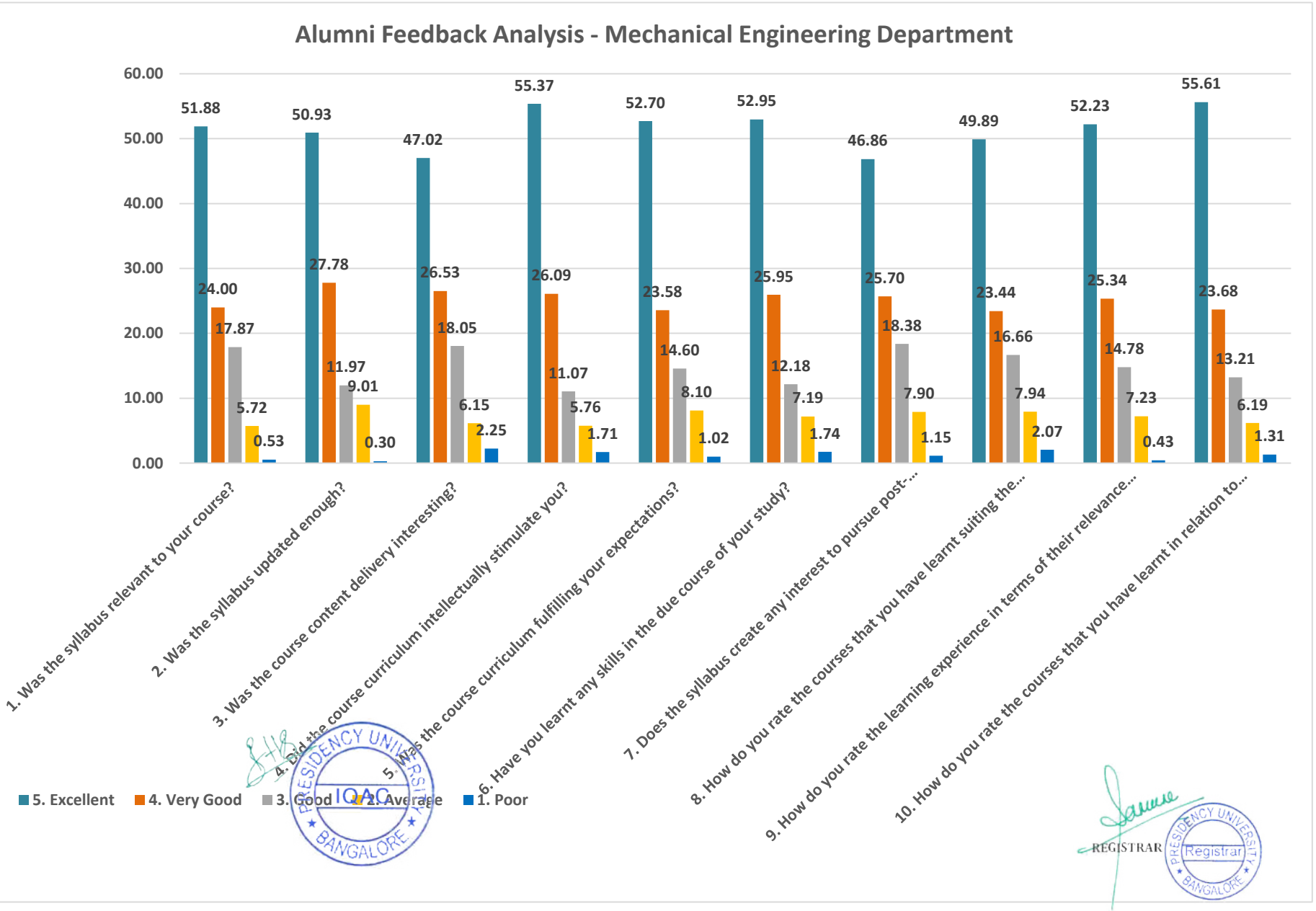

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EMPLOYER FEEDBACK ON CURRICULUM, 2022-23

Course: B. Tech **Department: Mechanical Engineering**

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	The curriculum is balanced with requisite number of Foundation, core and elective courses	51.16	27.41	14.44	5.74	1.25
2.	The curriculum offers enough flexibility to the students to choose the course	51.42	23.86	17.25	6.41	1.05
3.	The curriculum has sufficient courses to impart the employability skills to the students	48.58	25.39	17.10	7.92	1.00
4.	The curriculum has sufficient courses to impart the entrepreneurial skills to the students	50.49	24.20	17.09	5.84	2.38
5.	The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students	51.15	26.73	14.60	7.14	0.38
6.	The curriculum has enough scope to create the awareness about some of the social issues	47.37	26.60	16.82	8.40	0.81
7.	The courses listed in the curriculum helps in developing the stated program outcomes	50.68	25.89	15.36	7.69	0.38
8.	The curriculum has sufficient courses to impart the soft skills to the students	48.35	27.51	15.11	8.40	0.63
9.	The overall credit structure of the program is good	52.85	24.86	13.96	6.29	2.04
10.	In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional	55.05	23.74	13.06	6.39	1.76
	Average	50.71	25.62	15.48	7.02	1.1

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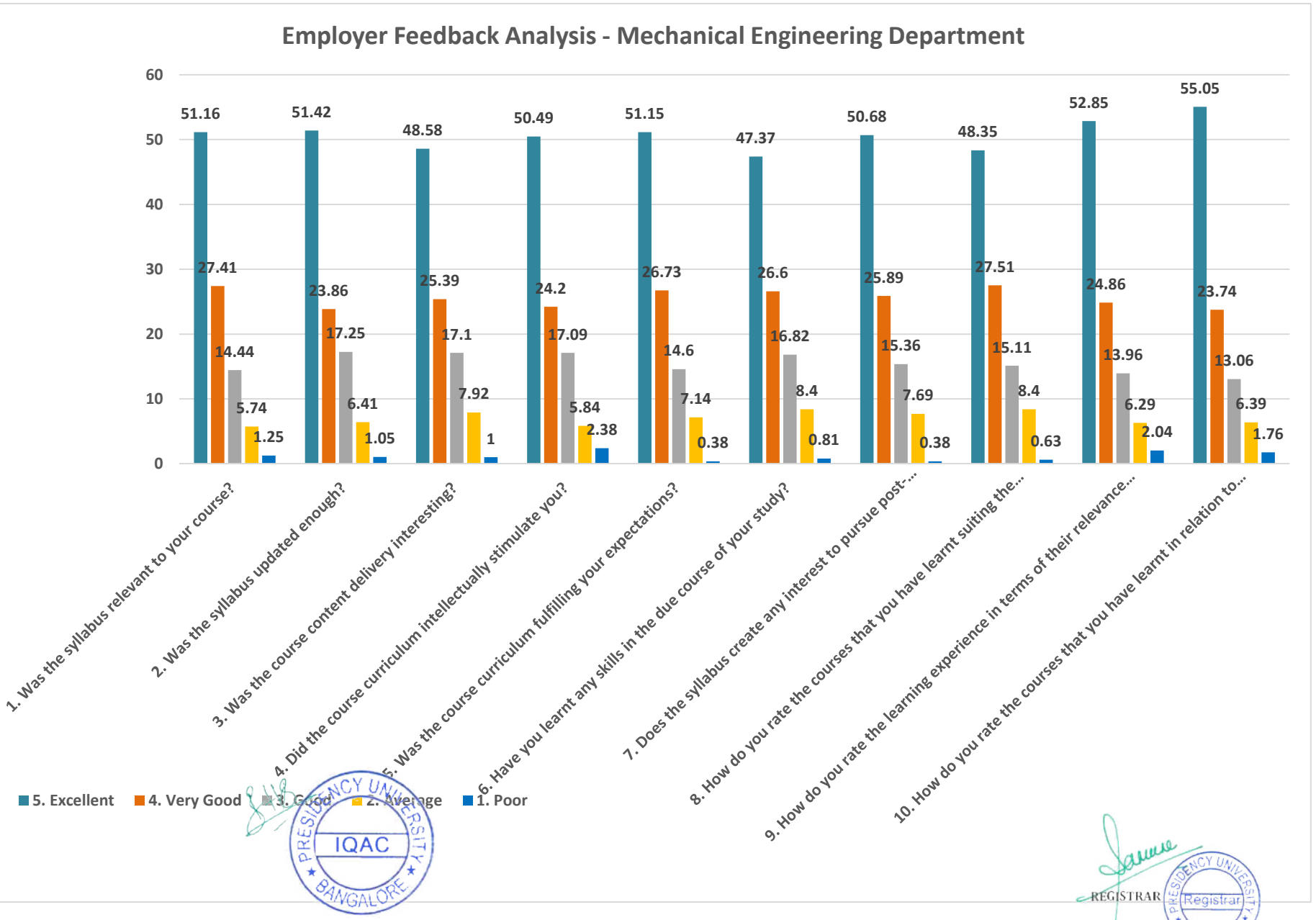

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