



PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

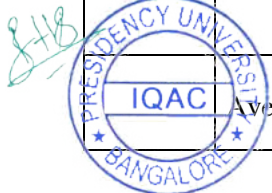


STUDENTS FEEDBACK ON CURRICULUM, 2018-19

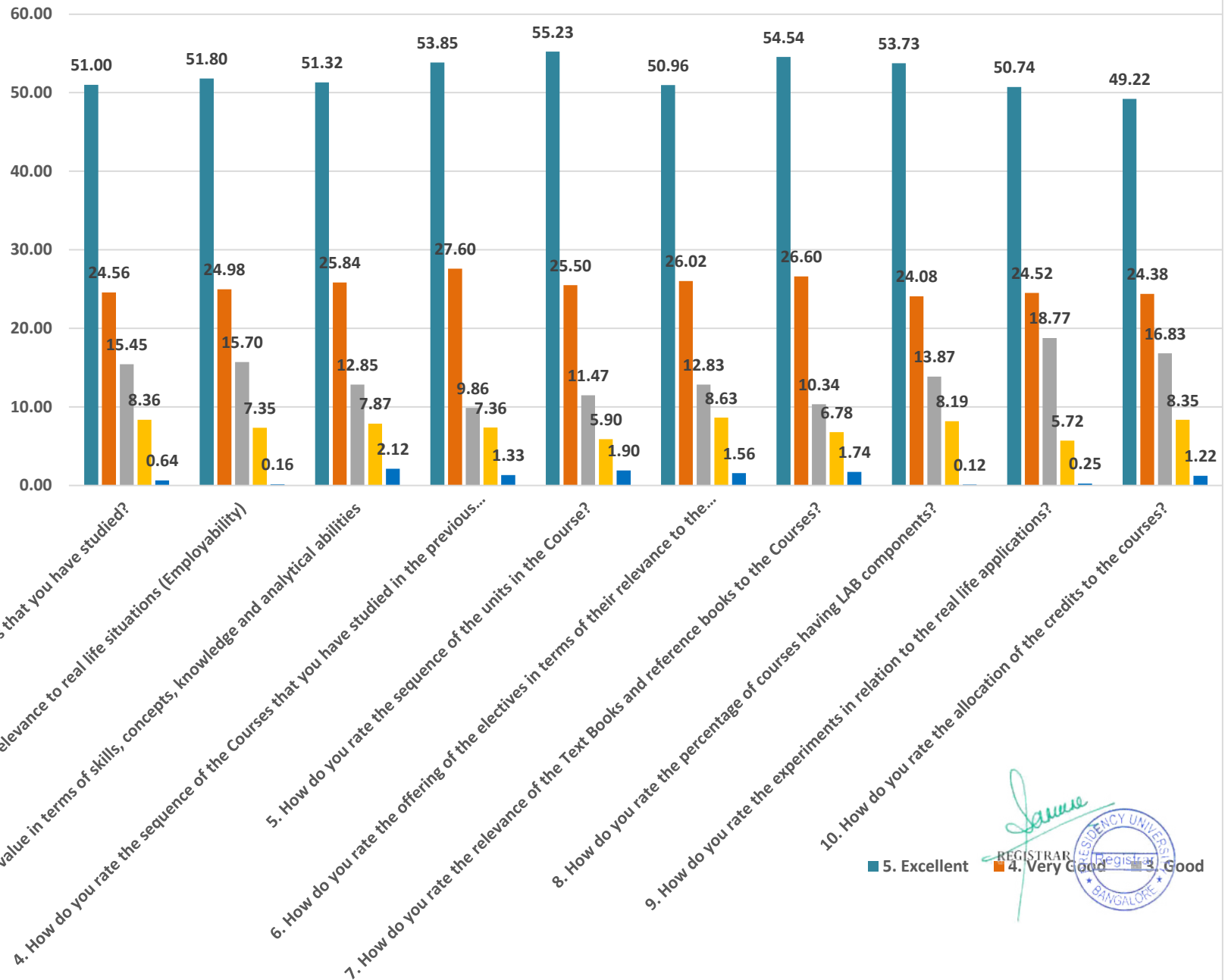
Course: B. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	51.00	24.56	15.45	8.36	0.64
2.	Course Applicability /relevance to real life situations (Employability)	51.80	24.98	15.70	7.35	0.16
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	51.32	25.84	12.85	7.87	2.12
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	53.85	27.60	9.86	7.36	1.33
5.	How do you rate the sequence of the units in the Course?	55.23	25.50	11.47	5.90	1.90
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50.96	26.02	12.83	8.63	1.56
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	54.54	26.60	10.34	6.78	1.74
8.	How do you rate the percentage of courses having LAB components?	53.73	24.08	13.87	8.19	0.12
9.	How do you rate the experiments in relation to the real life applications?	50.74	24.52	18.77	5.72	0.25
10.	How do you rate the allocation of the credits to the courses?	49.22	24.38	16.83	8.35	1.22
	Average	52.24	25.41	13.80	7.45	1.10



Students Feedback Analysis - Mechanical Engineering Department





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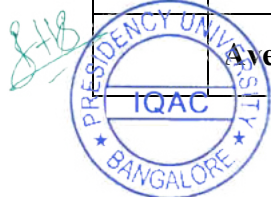


FACULTY FEEDBACK ON CURRICULUM, 2018-19

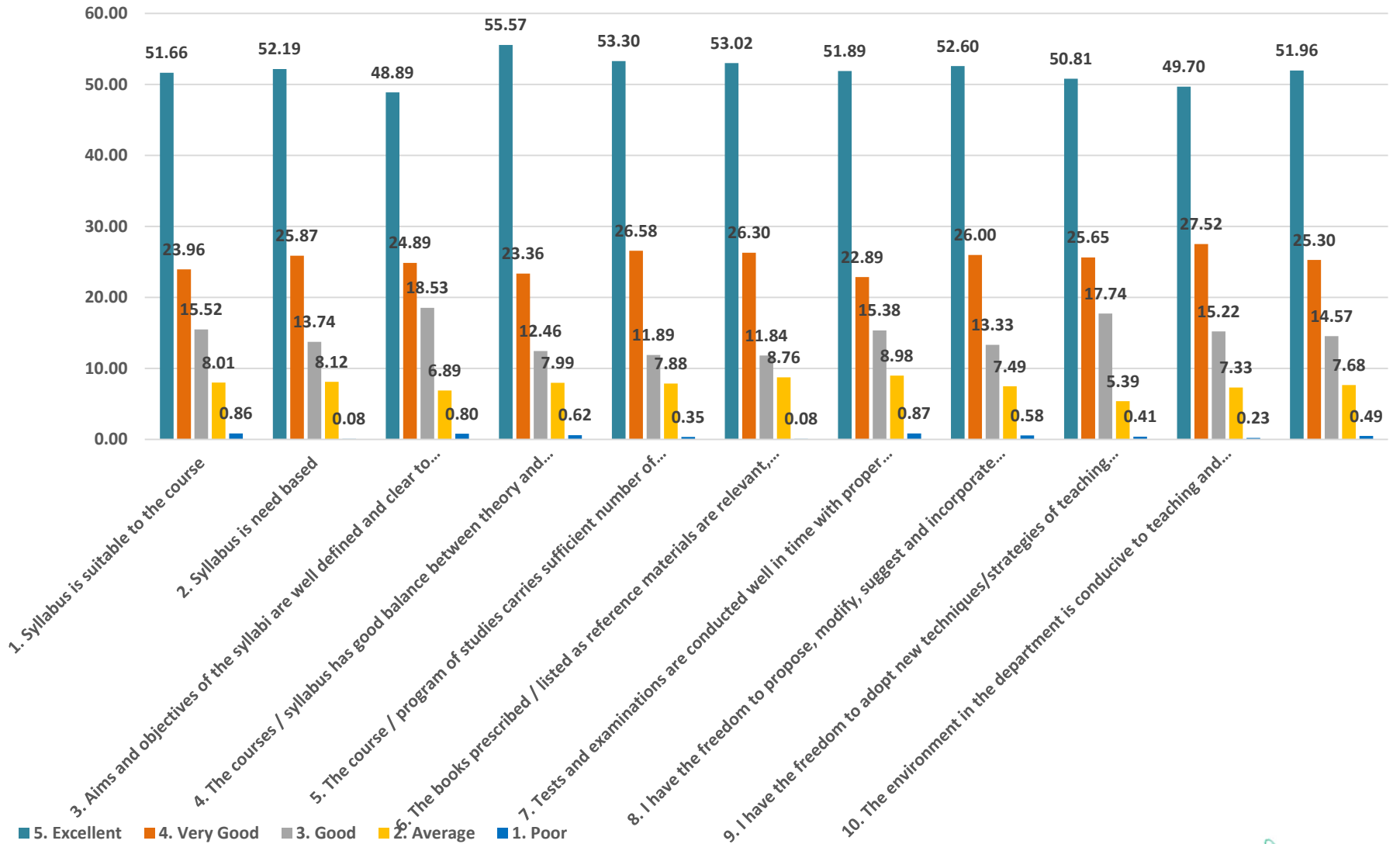
Course: B. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	51.66	23.96	15.52	8.01	0.86
2	Syllabus is need based	52.19	25.87	13.74	8.12	0.08
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	48.89	24.89	18.53	6.89	0.80
4	The courses / syllabus has good balance between theory and application	55.57	23.36	12.46	7.99	0.62
5	The course / program of studies carries sufficient number of optional papers	53.30	26.58	11.89	7.88	0.35
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	53.02	26.30	11.84	8.76	0.08
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	51.89	22.89	15.38	8.98	0.87
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	52.60	26.00	13.33	7.49	0.58
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	50.81	25.65	17.74	5.39	0.41
10.	The environment in the department is conducive to teaching and research	49.70	27.52	15.22	7.33	0.23
Average		51.96	25.30	14.57	7.68	0.49



Faculty Feedback Analysis - Mechanical Engineering Department





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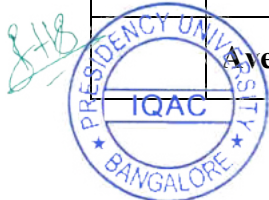


EMPLOYER FEEDBACK ON CURRICULUM, 2018-19

Course: B. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	50.40	25.99	13.52	8.26	1.82
2	Syllabus is need based	54.83	26.02	9.99	8.65	0.52
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	49.39	26.02	16.71	7.25	0.62
4	The courses / syllabus has good balance between theory and application	55.24	24.82	12.42	6.06	1.46
5	The course / program of studies carries sufficient number of optional papers	51.40	25.91	10.89	9.56	2.24
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	46.76	26.07	12.94	8.99	1.25
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	48.69	26.75	16.50	7.47	0.59
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	52.33	24.79	16.94	5.83	0.12
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	48.31	26.77	17.71	6.36	0.86
10.	The environment in the department is conducive to teaching and research	52.54	24.12	14.76	6.37	2.20
Average		51.39	25.73	14.24	7.48	1.17



Employer Feedback Analysis - Mechanical Engineering Department

