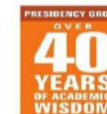




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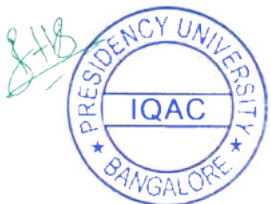


SCHOOL OF ENGINEERING DEPARTMENT OF MATHEMATICS STUDENT FEEDBACK ANALYSIS - AY-2018-2019

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2-Average %	1- Poor %
1. How do you rate the syllabus of the courses that you have studied?	27.3	32.3	34.1	5.8	0.5
2. Course Applicability /relevance to real life situations (Employability)	28.9	32.3	26.2	12.2	0.3
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	30.2	33.4	21.4	14.6	0.3
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	25.7	31.5	28.6	14.0	0.2
5. How do you rate the sequence of the units in the Course?	32.5	34.6	24.3	8.5	0.2
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28.9	31.2	27.8	11.7	0.3
7. How do you rate the relevance of the Text Books and reference books to the Courses?	30.9	38.1	21.2	9.5	0.3
8. How do you rate the percentage of courses having LAB components?	33.1	35.4	22.7	8.7	0.2
9. How do you rate the experiments in relation to the real life applications?	31.4	30.5	23.6	14.0	0.5
10. How do you rate the allocation of the credits to the courses?	33.0	31.4	23.2	12.5	0.0
Average	30.19	33.07	25.31	11.16	0.27



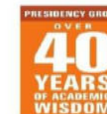
Student Feedback Analysis - Mathematics Department





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SCHOOL OF ENGINEERING DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK ANALYSIS - AY- 2018-2019

Criteria	5 - Excellent %	4 - Very Good %	3 - Good %	2-Average %	1- Poor %
1. Syllabus is suitable to the course	20.0	30.0	40.0	10.0	0.0
2. Syllabus is need based	10.0	30.0	40.0	20.0	0.0
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	10.0	40.0	20.0	30.0	0.0
4. The courses / syllabus has good balance between theory and application	10.0	40.0	40.0	10.0	0.0
5. The course / program of studies carries sufficient number of optional papers	20.0	30.0	40.0	10.0	0.0
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	10.0	50.0	40.0	0.0	0.0
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	20.0	40.0	30.0	10.0	0.0
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	20.0	40.0	20.0	20.0	0.0
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	30.0	40.0	20.0	10.0	0.0
10. The environment in the department is conducive to teaching and research	20.0	30.0	30.0	20.0	0.0
Average	17.00	37.00	32.00	14.00	0.00



Faculty Feedback Analysis - Mathematics Department

