



PRESIDENCY UNIVERSITY

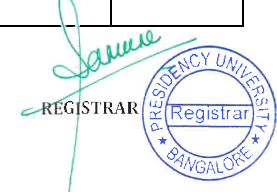
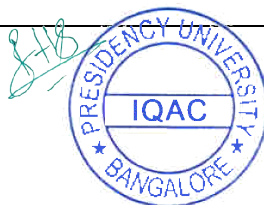
Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi



SCHOOL OF ENGINEERING STUDENTS FEEDBACK ON CURRICULUM, 2020-21

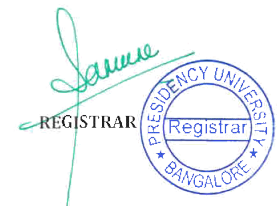
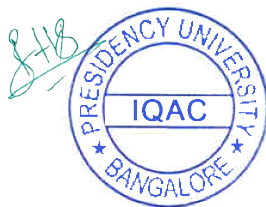
Program: M. Tech - ARTIFICIAL INTELLIGENCE(AI)

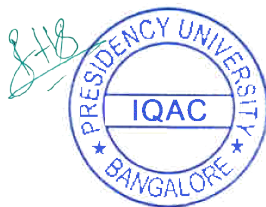
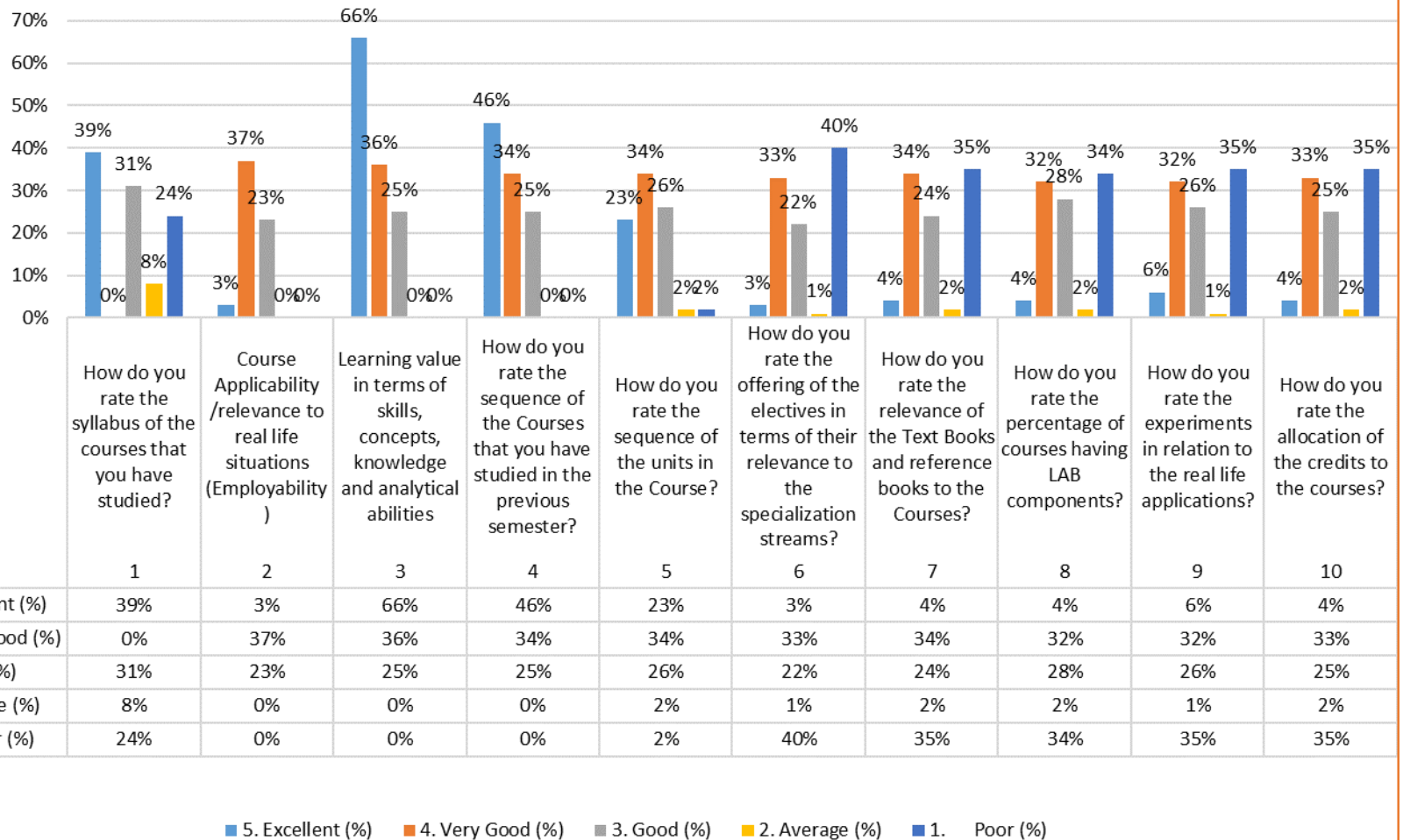
Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	39%	0%	31%	8%	24%
2.	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	0%
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	66%	36%	25%	0%	0%
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	46%	34%	25%	0%	0%
5.	How do you rate the sequence of the units in the Course?	23%	34%	26%	2%	2%
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8.	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9.	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	35%
10.	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		20.2	4%	35%	24%	1%



M.Tech(AI) - Student Feedback Analysis for AY 2020-21

Program: M. Tech - ARTIFICIAL INTELLIGENCE(AI)



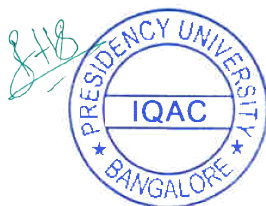


FACULTY FEEDBACK ON CURRICULUM, 2020-21

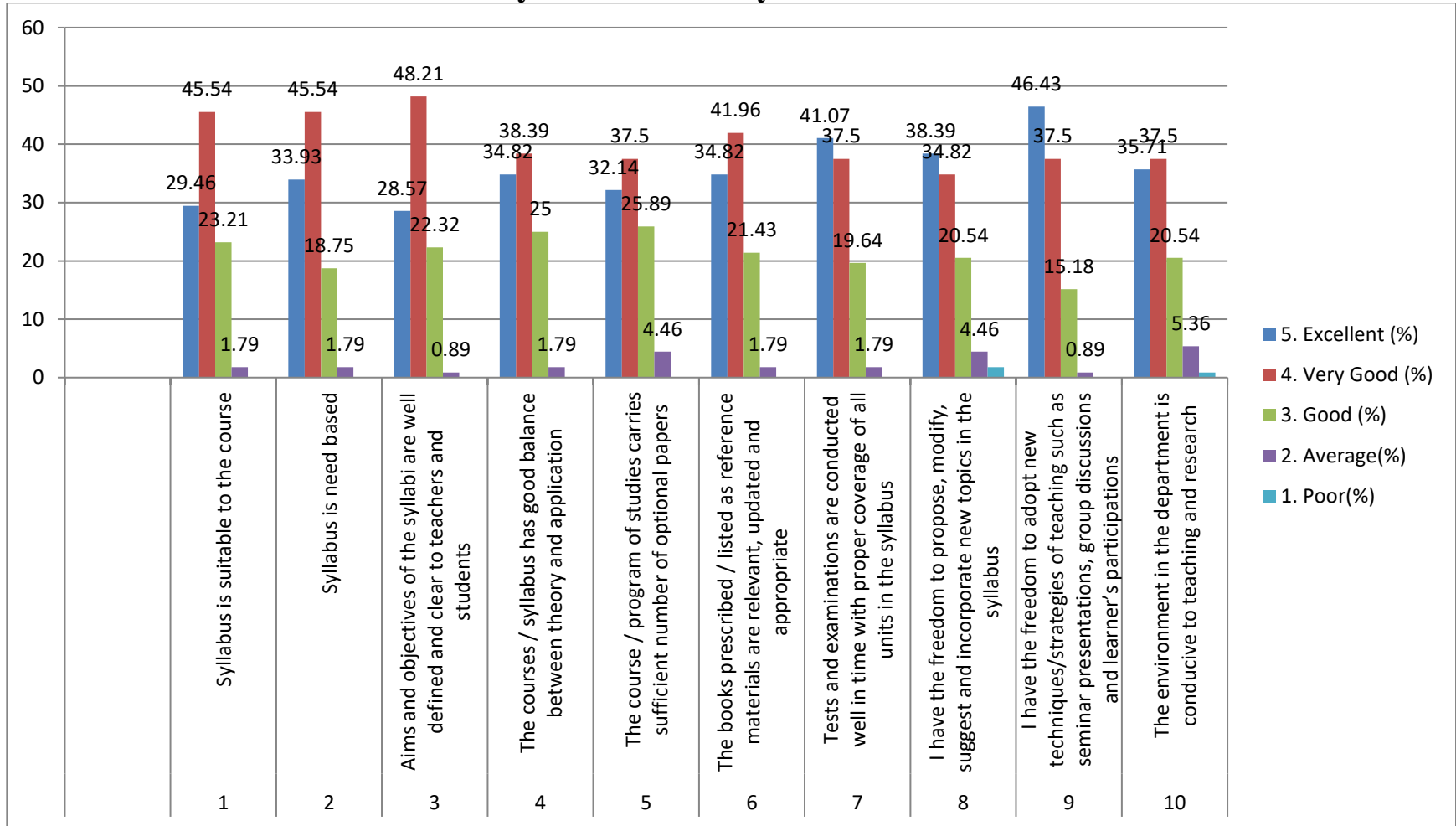

 Assoc. Dean – CSE

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Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	29.46	45.54	23.21	1.79	0
2	Syllabus is need based	33.93	45.54	18.75	1.79	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	28.57	48.21	22.32	0.89	0
4	The courses / syllabus has good balance between theory and application	34.82	38.39	25	1.79	0
5	The course / program of studies carries sufficient number of optional papers	32.14	37.5	25.89	4.46	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	34.82	41.96	21.43	1.79	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.07	37.5	19.64	1.79	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38.39	34.82	20.54	4.46	1.79
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	46.43	37.5	15.18	0.89	0
10	The environment in the department is conducive to teaching and research	35.71	37.5	20.54	5.36	0.89
	Average	35.534	40.446	21.25	2.501	0.268



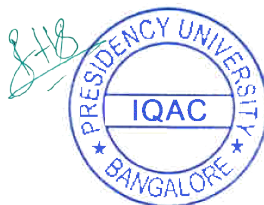
Faculty Feedback Analysis for AY 2021-22



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Assoc. Dean –

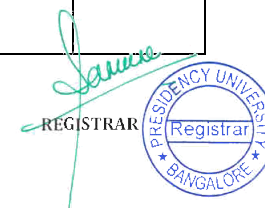
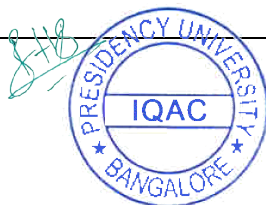
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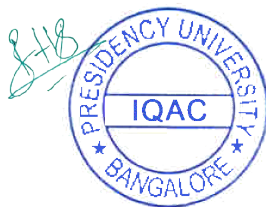
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

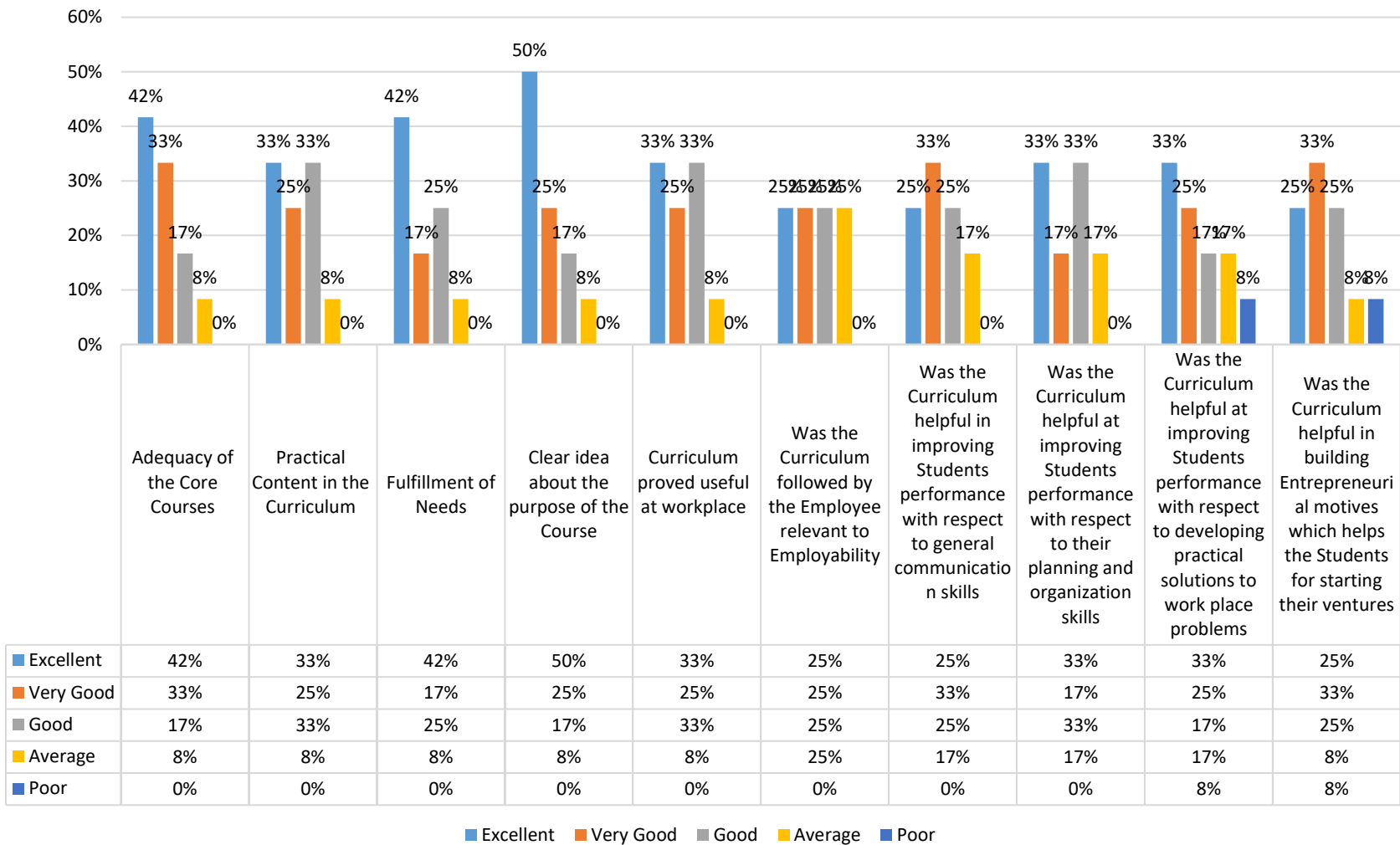
Program: B. Tech - Computer Science and Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Adequacy of the Core Courses	42%	33%	17%	8%	0%
2.	Practical Content in the Curriculum	33%	25%	33%	8%	0%
3.	Fulfillment of Needs	42%	17%	25%	8%	0%
4.	Clear idea about the purpose of the Course	50%	25%	17%	8%	0%
5.	Curriculum proved useful at workplace	33%	25%	33%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	25%	25%	25%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	33%	25%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	25%	33%	25%	8%	8%
Average		34%	26%	25%	13%	2%



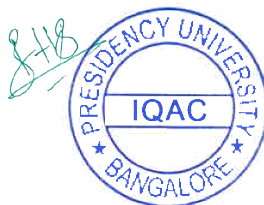
Employer Feedback Analysis for AY 2021-22





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Assoc. Dean-CSE



ALUMNI FEEDBACK ON CURRICULUM, 2021-22

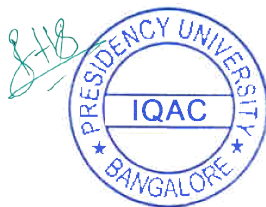


Program: B. Tech - Computer Science and Engineering

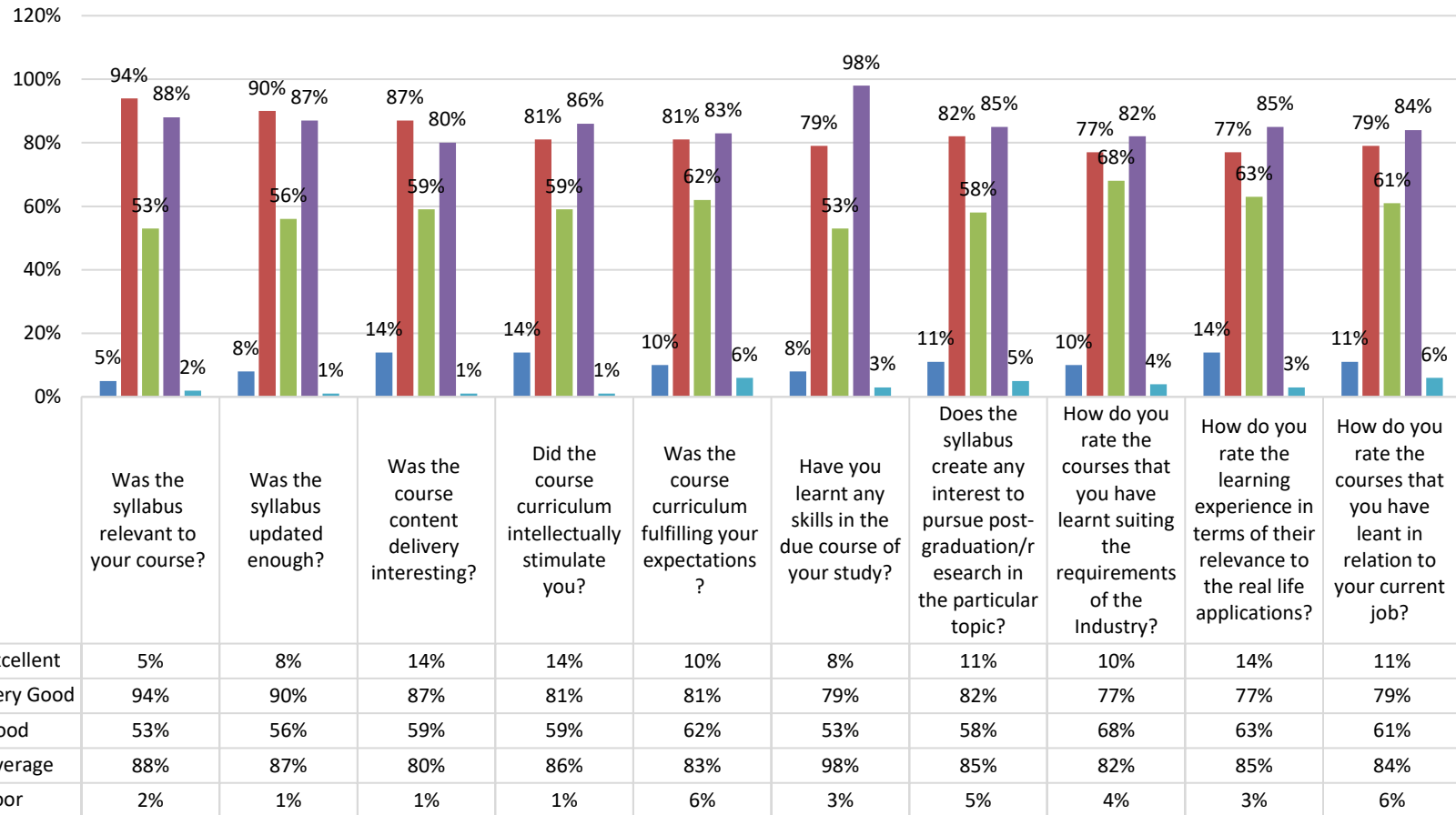
SI No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1	Was the syllabus relevant to your course?	5%	94%	53%	88%	2%
2	Was the syllabus updated enough?	8%	90%	56%	87%	1%
3	Was the course content delivery interesting?	14%	87%	59%	80%	1%
4	Did the course curriculum intellectually stimulate you?	14%	81%	59%	86%	1%
5	Was the course curriculum fulfilling your expectations?	10%	81%	62%	83%	6%
6	Have you learnt any skills in the due course of your study?	8%	79%	53%	98%	3%
7	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	11%	82%	58%	85%	5%
8	How do you rate the courses that you have learnt suiting the requirements of the Industry?	10%	77%	68%	82%	4%
9	How do you rate the learning experience in terms of their relevance to the real life applications?	14%	77%	63%	85%	3%
10	How do you rate the courses that you have learnt in relation to your current job?	11%	79%	61%	84%	6%

Remarks:

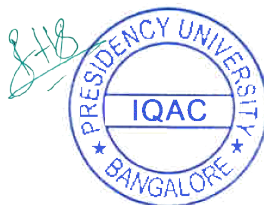
Students suggested to have practical components to the data structure course and hence the course is added with the lab. Few additional topics also added to the subject.



Alumni Feedback Analysis for AY 2021-22



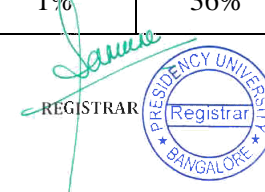
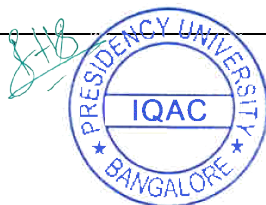
■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Poor



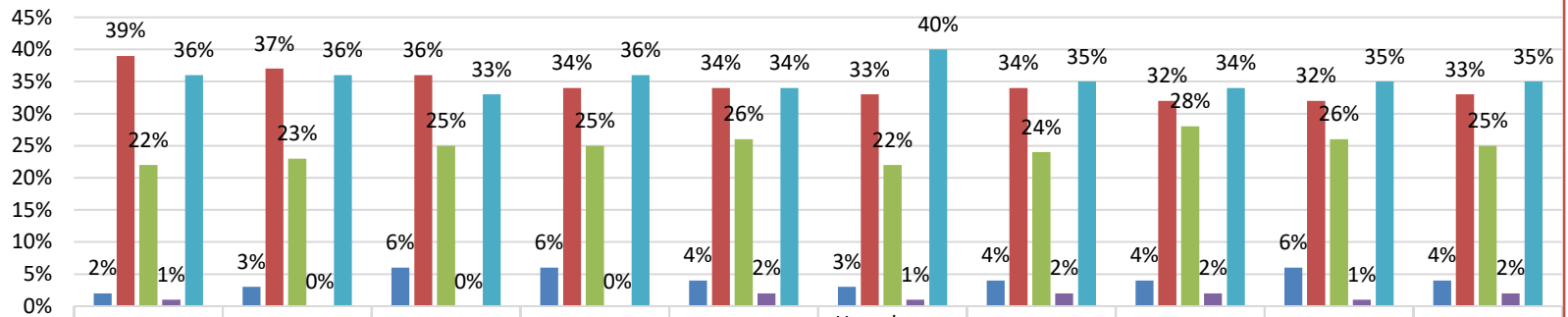
STUDENT FEEDBACK ON CURRICULUM, 2021-22

Program: B. Tech - Computer Engineering [COM]

Sl.No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	2. Poor (%)
1	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	1%	36%
2	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	36%
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	0%	33%
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	0%	36%
5	How do you rate the sequence of the units in the Course?	4%	34%	26%	2%	34%
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	35%
10.	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		4%	35%	24%	1%	36%

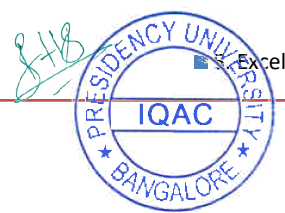


Student Feedback Analysis for AY 2021-22

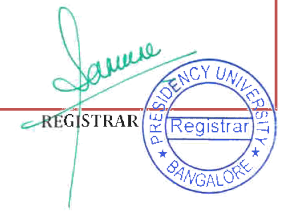


	1	2	3	4	5	6	7	8	9	10
How do you rate the syllabus of the courses that you have studied?	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
Course Applicability /relevance to real life situations (Employability)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
Learning value in terms of skills, concepts, knowledge and analytical abilities	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
How do you rate the sequence of the Courses that you have studied in the previous semester?	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
How do you rate the sequence of the units in the Course?	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
How do you rate the relevance of the Text Books and reference books to the Courses?	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
How do you rate the percentage of courses having LAB components?	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
How do you rate the experiments in relation to the real life applications?	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%
How do you rate the allocation of the credits to the courses?	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%

5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%



■ 5. Excellent (%)
 ■ 4. Very Good (%)
 ■ 3. Good (%)
 ■ 2. Average (%)
 ■ 1. Poor (%)



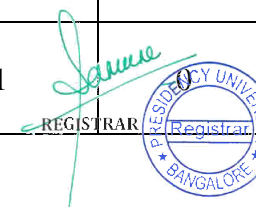


Assoc. Dean-CSE

FACULTY FEEDBACK ON CURRICULUM, 2021-22

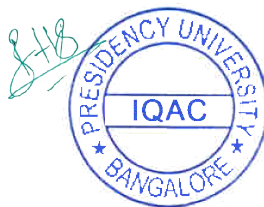
Program: B. Tech - Computer Engineering

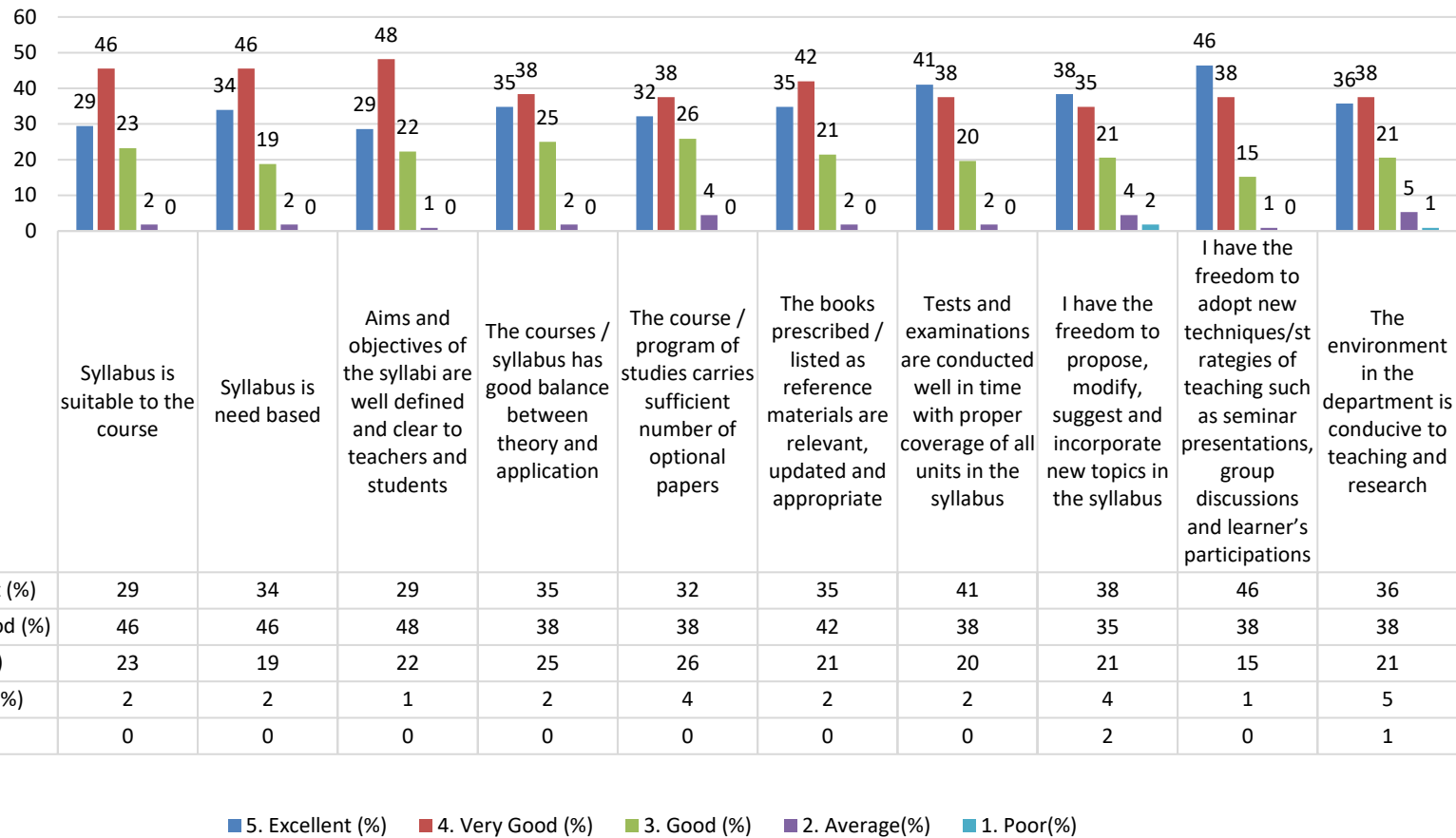
Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average(%)	1. Poor(%)
1	Syllabus is suitable to the course	29	46	23	2	0
2	Syllabus is need based	34	46	19	2	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	29	48	22	1	0
4	The courses / syllabus has good balance between theory and application	35	38	25	2	0
5	The course / program of studies carries sufficient number of optional papers	32	38	26	4	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	35	42	21	2	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41	38	20	2	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38	35	21	4	2
9	I have the freedom to adopt new techniques/strategies of teaching such as seminars, presentations, group discussions and learner's participations	46	38	15	1	0



10	The environment in the department is conducive to teaching and research	36	38	21	5	1
	Average	36	40	21	3	0

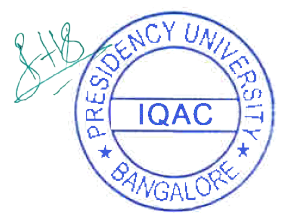
Faculty Feedback Analysis for AY 2021-22





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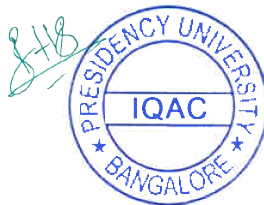
Assoc. Dean-CSE



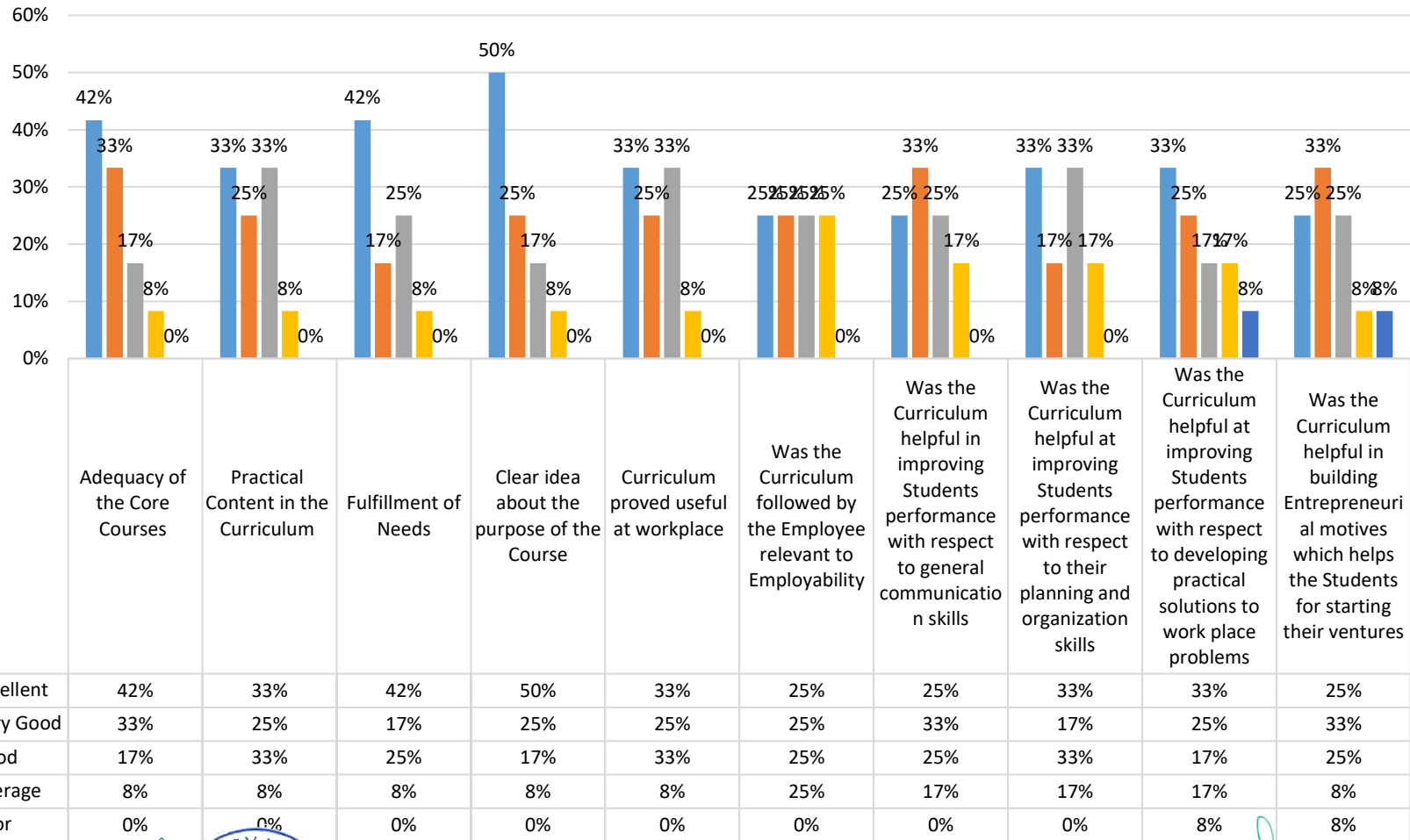
EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

Program: B. Tech - Computer Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	3. Poor (%)
1.	Adequacy of the Core Courses	42%	33%	17%	8%	0%
2.	Practical Content in the Curriculum	33%	25%	33%	8%	0%
3.	Fulfillment of Needs	42%	17%	25%	8%	0%
4.	Clear idea about the purpose of the Course	50%	25%	17%	8%	0%
5.	Curriculum proved useful at workplace	33%	25%	33%	8%	0%
6.	Was the Curriculum followed by the Employee relevant to Employability	25%	25%	25%	25%	0%
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	25%	33%	25%	17%	0%
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	33%	17%	33%	17%	0%
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	33%	25%	17%	17%	8%
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	25%	33%	25%	8%	8%
Average		34%	26%	25%	13%	2%

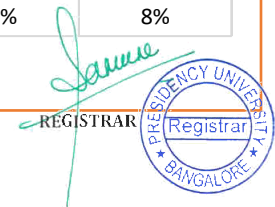
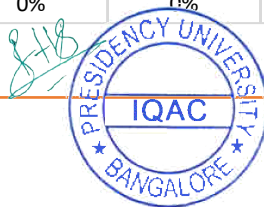


Employer Feedback Analysis for AY 2021-22



■ Excellent	42%	33%	42%	50%	33%	25%	25%	33%	33%	25%
■ Very Good	33%	25%	17%	25%	25%	25%	33%	17%	25%	33%
■ Good	17%	33%	25%	17%	33%	25%	25%	33%	17%	25%
■ Average	8%	8%	8%	8%	8%	25%	17%	17%	17%	8%
■ Poor	0%	0%	0%	0%	0%	0%	0%	0%	8%	8%

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



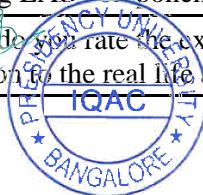


Assoc. Dean-CSE

ALUMNI FEEDBACK ON CURRICULUM, 2021-22

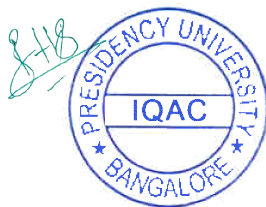
Program: B. Tech - Computer Engineering

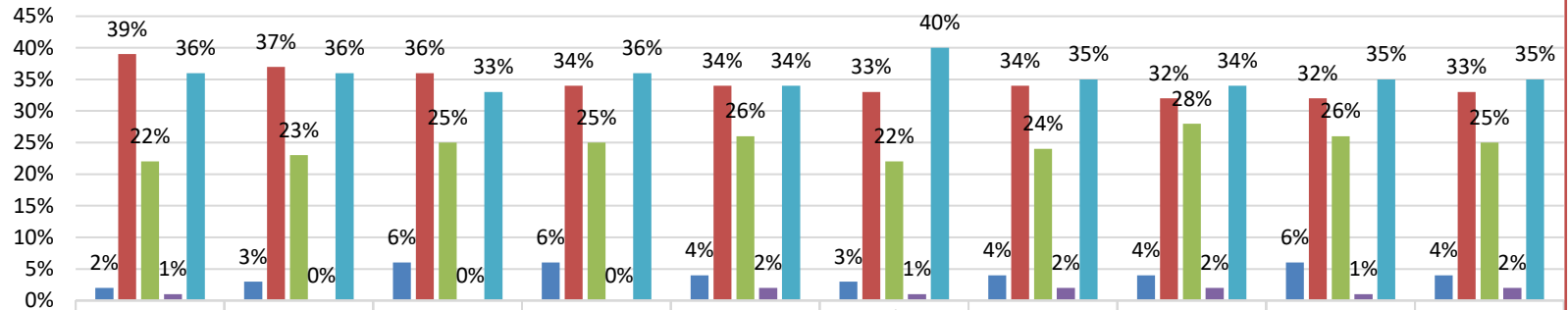
Sl.No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	How do you rate the syllabus of the courses that you have studied?	2%	39%	22%	1%	36%
2	Course Applicability /relevance to real life situations (Employability)	3%	37%	23%	0%	36%
3	Learning value in terms of skills, concepts, knowledge and analytical abilities	6%	36%	25%	0%	33%
4	How do you rate the sequence of the Courses that you have studied in the previous semester?	6%	34%	25%	0%	36%
5	How do you rate the sequence of the units in the Course?	4%	34%	26%	2%	34%
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3%	33%	22%	1%	40%
7	How do you rate the relevance of the Text Books and reference books to the Courses?	4%	34%	24%	2%	35%
8	How do you rate the percentage of courses having LAB components?	4%	32%	28%	2%	34%
9	How do you rate the experiments in relation to the real life applications?	6%	32%	26%	1%	



10	How do you rate the allocation of the credits to the courses?	4%	33%	25%	2%	35%
Average		4%	35%	24%	1%	36%

Alumni Feedback Analysis for AY 2021-22



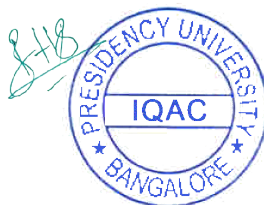


	1	2	3	4	5	6	7	8	9	10
■ 5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
■ 4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
■ 3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
■ 2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
■ 1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%

■ 5. Excellent (%) ■ 4. Very Good (%) ■ 3. Good (%) ■ 2. Average (%) ■ 1. Poor (%)

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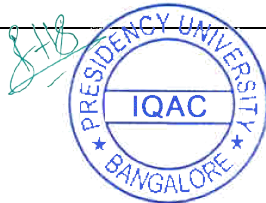
Assoc. Dean-CSE



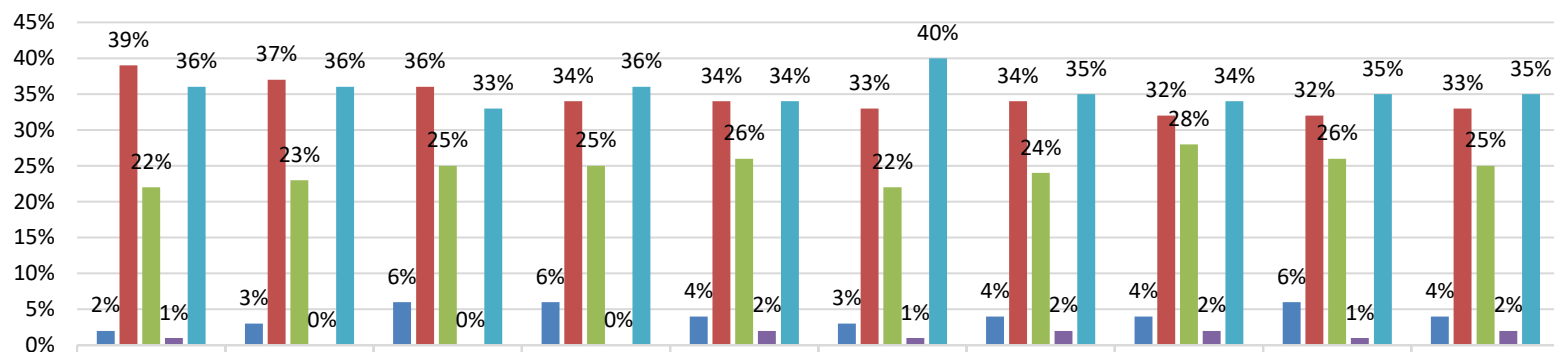
STUDENT FEEDBACK ON CURRICULUM, 2021-22

Program: B. Tech - Computer Science and Engineering (Artificial Intelligence and Machine Learning) [CAI]

SI No	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	25	39.58	27.08	7.64	0.69
2.	Course Applicability /relevance to real life situations (Employability)	19.44	38.19	29.17	9.72	3.47
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	22.92	37.5	31.25	6.25	2.08
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	23.61	34.03	29.17	11.11	2.08
5.	How do you rate the sequence of the units in the Course?	16.67	42.36	30.56	9.03	1.39
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	26.39	31.25	31.25	6.94	4.17
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	15.97	33.33	31.25	16.67	2.78
8.	How do you rate the percentage of courses having LAB components?	21.53	29.86	33.33	10.42	4.86
9.	How do you rate the experiments in relation to the real life applications?	18.06	31.94	33.33	11.81	4.86
10.	How do you rate the allocation of the credits to the courses?	22.22	35.42	33.33	5.56	3.47
Average		21.181	35.346	30.972	9.515	2.985



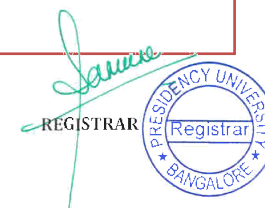
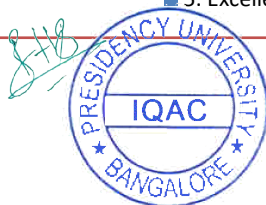
Student Feedback Analysis for AY 2021-22



	1	2	3	4	5	6	7	8	9	10
How do you rate the syllabus of the courses that you have studied?										
Course Applicability /relevance to real life situations (Employability)										
Learning value in terms of skills, concepts, knowledge and analytical abilities										
How do you rate the sequence of the Courses that you have studied in the previous semester?										
How do you rate the sequence of the units in the Course?										
How do you rate the offering of the electives in terms of their relevance to the specialization streams?										
How do you rate the relevance of the Text Books and reference books to the Courses?										
How do you rate the percentage of courses having LAB components?										
How do you rate the experiments in relation to the real life applications?										
How do you rate the allocation of the credits to the courses?										

■ 5. Excellent (%)	2%	3%	6%	6%	4%	3%	4%	4%	6%	4%
■ 4. Very Good (%)	39%	37%	36%	34%	34%	33%	34%	32%	32%	33%
■ 3. Good (%)	22%	23%	25%	25%	26%	22%	24%	28%	26%	25%
■ 2. Average (%)	1%	0%	0%	0%	2%	1%	2%	2%	1%	2%
■ 1. Poor (%)	36%	36%	33%	36%	34%	40%	35%	34%	35%	35%

■ 5. Excellent (%) ■ 4. Very Good (%) ■ 3. Good (%) ■ 2. Average (%) ■ 1. Poor (%)





Assoc. Dean – CSE

FACULTY FEEDBACK ON CURRICULUM, 2021-22

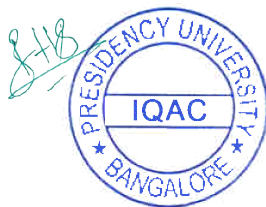
Program: B. Tech - Computer Science and Engineering (Artificial Intelligence and Machine Learning) [CAI]

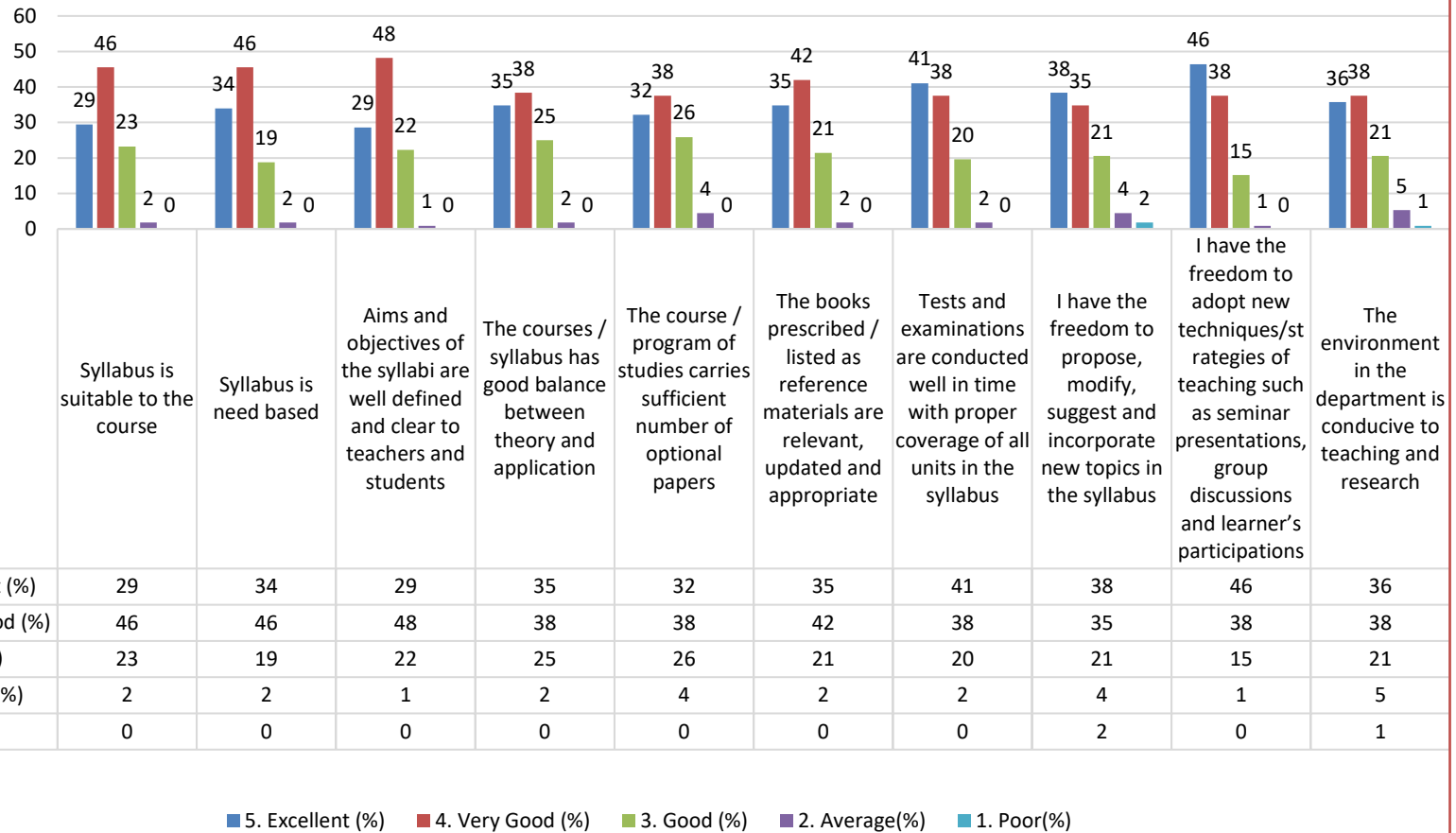
Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average(%)	1. Poor(%)
1	Syllabus is suitable to the course	29	46	23	2	0
2	Syllabus is need based	34	46	19	2	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	29	48	22	1	0
4	The courses / syllabus has good balance between theory and application	35	38	25	2	0
5	The course / program of studies carries sufficient number of optional papers	32	38	26	4	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	35	42	21	2	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41	38	20	2	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	38	35	21	4	2
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and teacher's participations	46	38	15	1	0



10	The environment in the department is conducive to teaching and research	36	38	21	5	1
	Average	36	40	21	3	0

Faculty Feedback Analysis for AY 2021-22





Assoc. Dean-CSE

