



# PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956  
Approved by AICTE, New Delhi

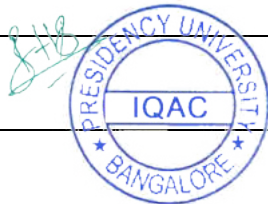


## STUDENTS FEEDBACK ON CURRICULUM, 2021-22

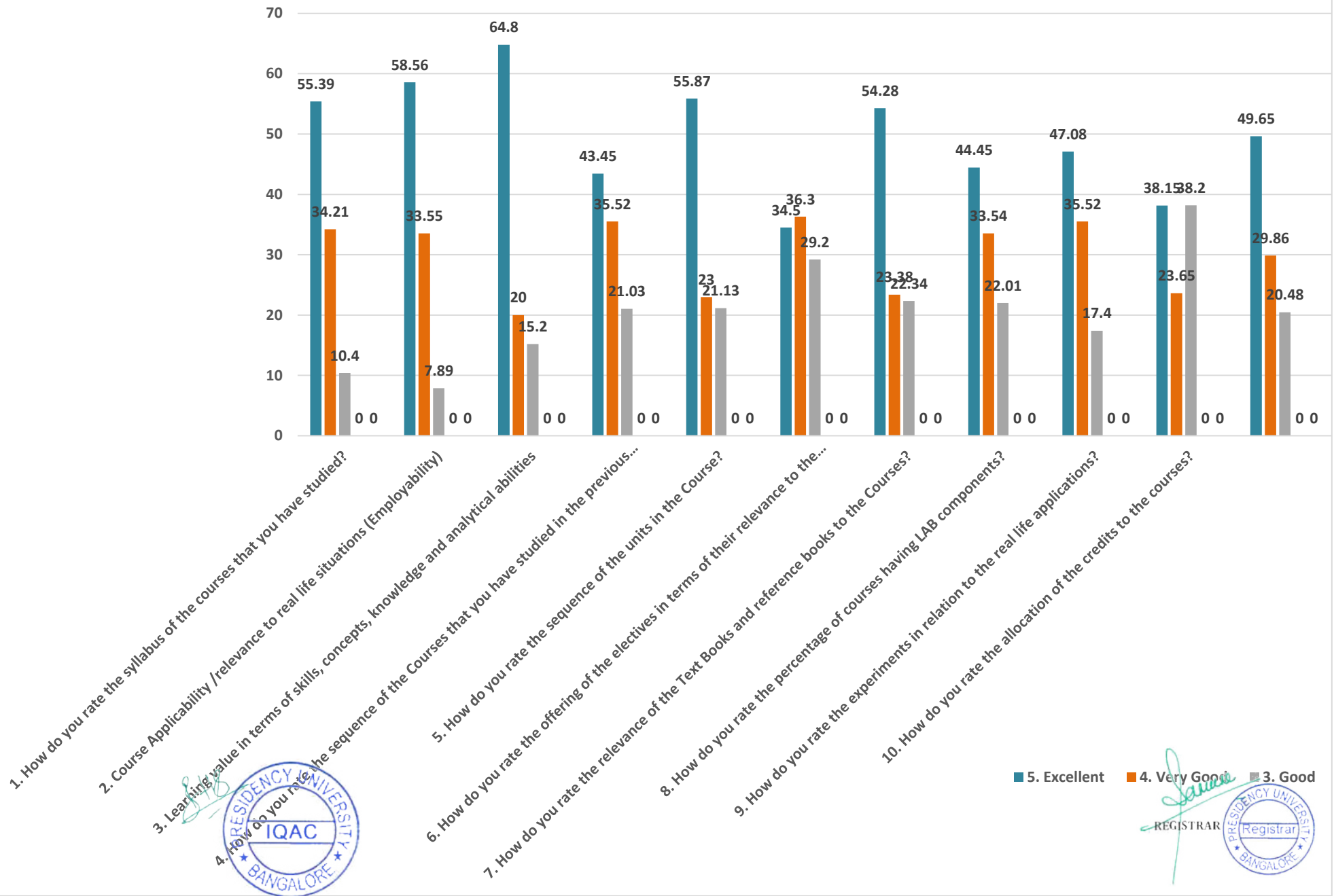
Course: M. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	How do you rate the syllabus of the courses that you have studied?	55.39	34.21	10.4	0	0
2.	Course Applicability /relevance to real life situations (Employability)	58.56	33.55	7.89	0	0
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	64.8	20	15.2	0	0
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	43.45	35.52	21.03	0	0
5.	How do you rate the sequence of the units in the Course?	55.87	23	21.13	0	0
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	34.5	36.3	29.2	0	0
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	54.28	23.38	22.34	0	0
8.	How do you rate the percentage of courses having LAB components?	44.45	33.54	22.01	0	0
9.	How do you rate the experiments in relation to the real life applications?	47.08	35.52	17.4	0	0
10.	How do you rate the allocation of the credits to the courses?	38.15	23.65	38.2	0	0
<b>Average</b>		49.65	29.86	20.48	0	0



## Students Feedback Analysis - Mechanical Engineering Department





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## FACULTY FEEDBACK ON CURRICULUM, 2021-22

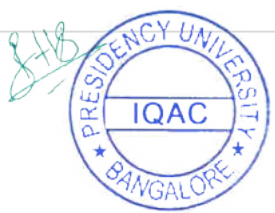
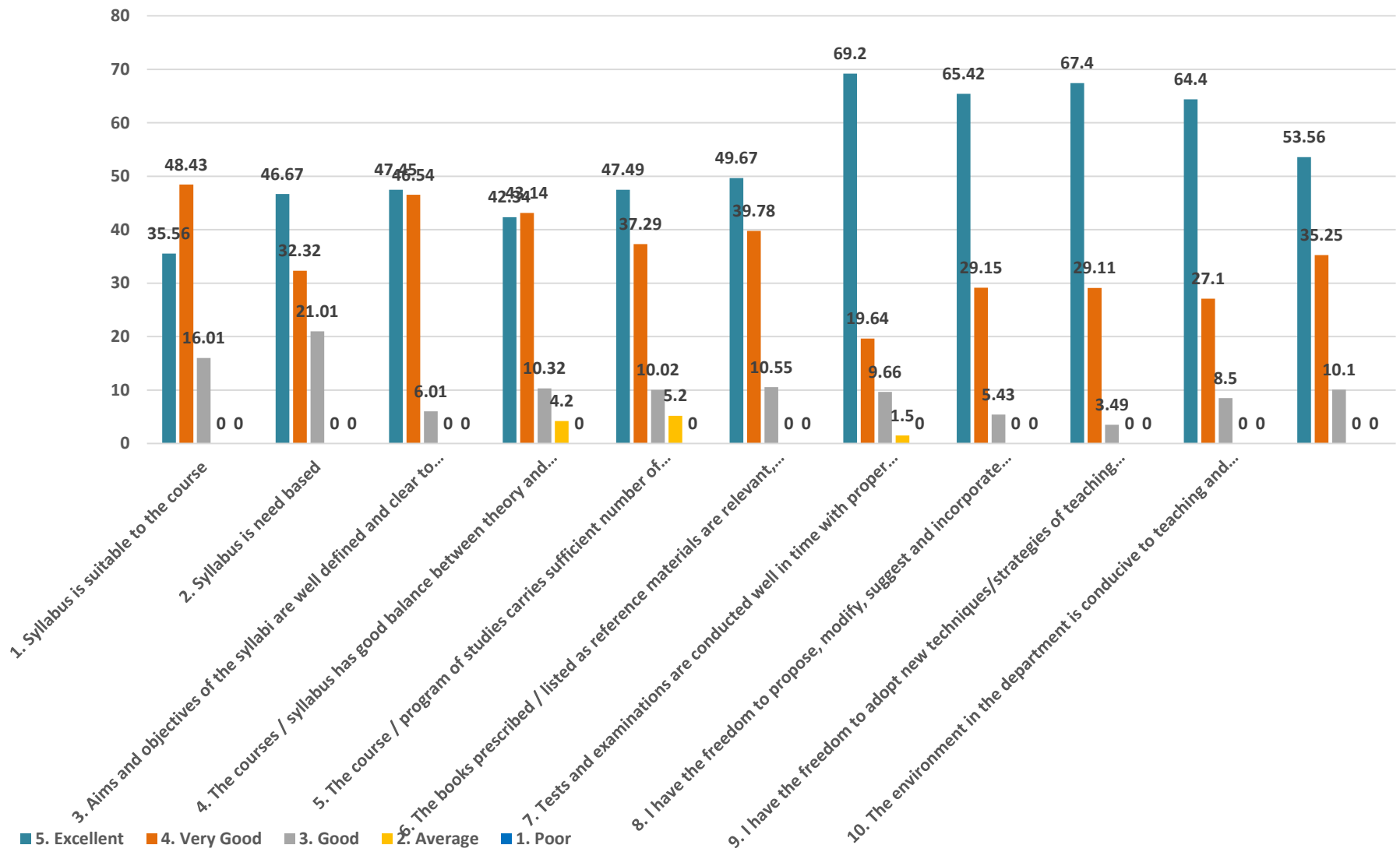
Course: M. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1	Syllabus is suitable to the course	35.56	48.43	16.01	0	0
2	Syllabus is need based	46.67	32.32	21.01	0	0
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	47.45	46.54	6.01	0	0
4	The courses / syllabus has good balance between theory and application	42.34	43.14	10.32	4.2	0
5	The course / program of studies carries sufficient number of optional papers	47.49	37.29	10.02	5.2	0
6	The books prescribed / listed as reference materials are relevant, updated and appropriate	49.67	39.78	10.55	0	0
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	69.2	19.64	9.66	1.5	0
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	65.42	29.15	5.43	0	0
9	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	67.4	29.11	3.49	0	0
10.	The environment in the department is conducive to teaching and research	64.4	27.1	8.5	0	0
	<b>Average</b>	53.56	35.25	10.1	1.09	0



## Faculty Feedback Analysis - Mechanical Engineering Department





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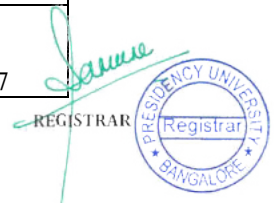
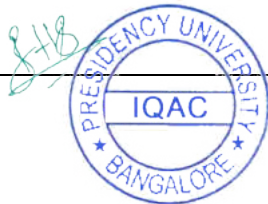


## ALUMNI FEEDBACK ON CURRICULUM, 2021-22

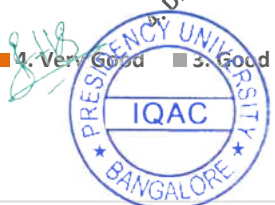
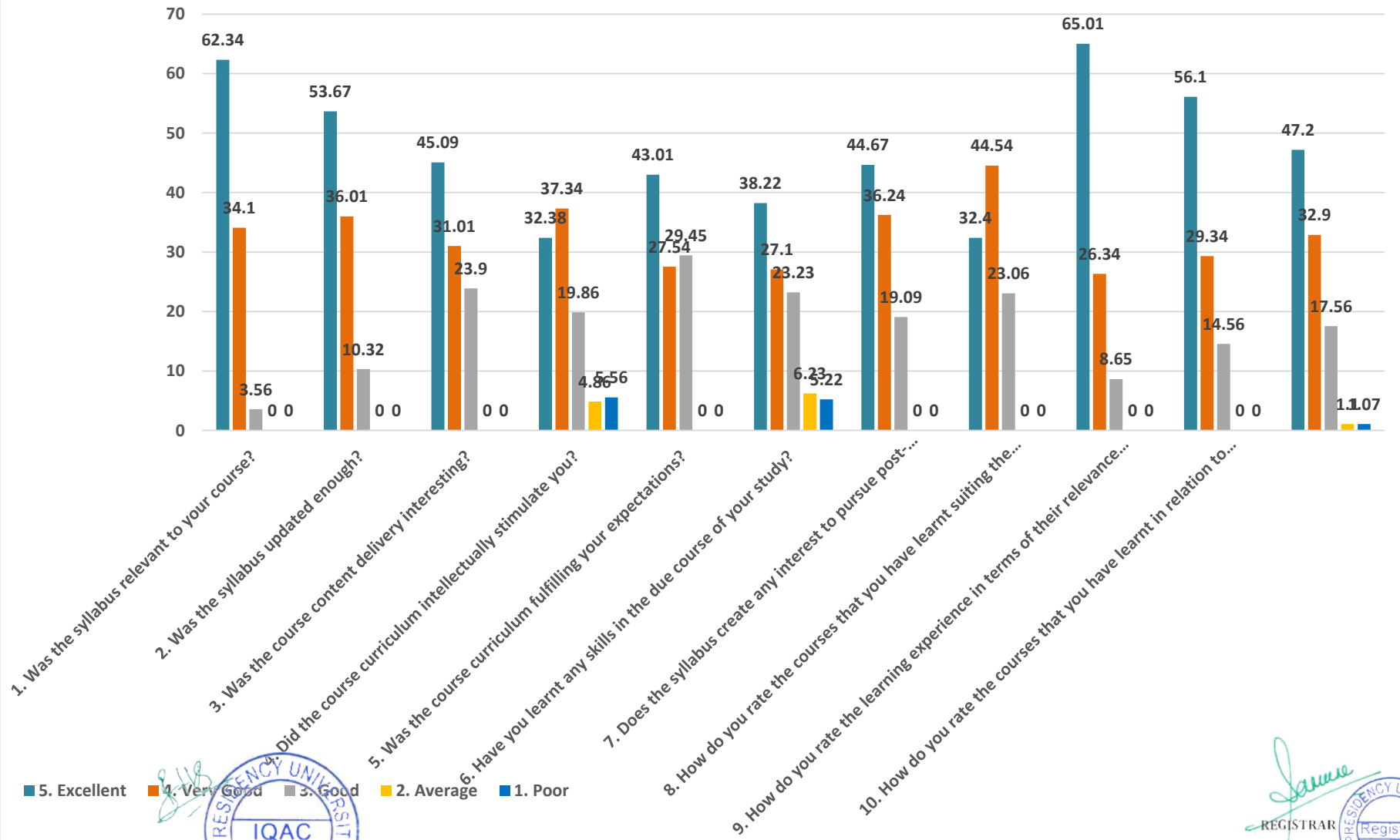
Course: M. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	Was the syllabus relevant to your course?	62.34	34.1	3.56	0	0
2.	Was the syllabus updated enough?	53.67	36.01	10.32	0	0
3.	Was the course content delivery interesting?	45.09	31.01	23.9	0	0
4.	Did the course curriculum intellectually stimulate you?	32.38	37.34	19.86	4.86	5.56
5.	Was the course curriculum fulfilling your expectations?	43.01	27.54	29.45	0	0
6.	Have you learnt any skills in the due course of your study?	38.22	27.1	23.23	6.23	5.22
7.	Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	44.67	36.24	19.09	0	0
8.	How do you rate the courses that you have learnt suiting the requirements of the Industry?	32.4	44.54	23.06	0	0
9.	How do you rate the learning experience in terms of their relevance to the real life applications?	65.01	26.34	8.65	0	0
10.	How do you rate the courses that you have learnt in relation to your current job?	56.1	29.34	14.56	0	0
<b>Average</b>		47.2	32.9	17.56	1.1	1.07



## Alumni Feedback Analysis - Mechanical Engineering Department





## EMPLOYER FEEDBACK ON CURRICULUM, 2021-22

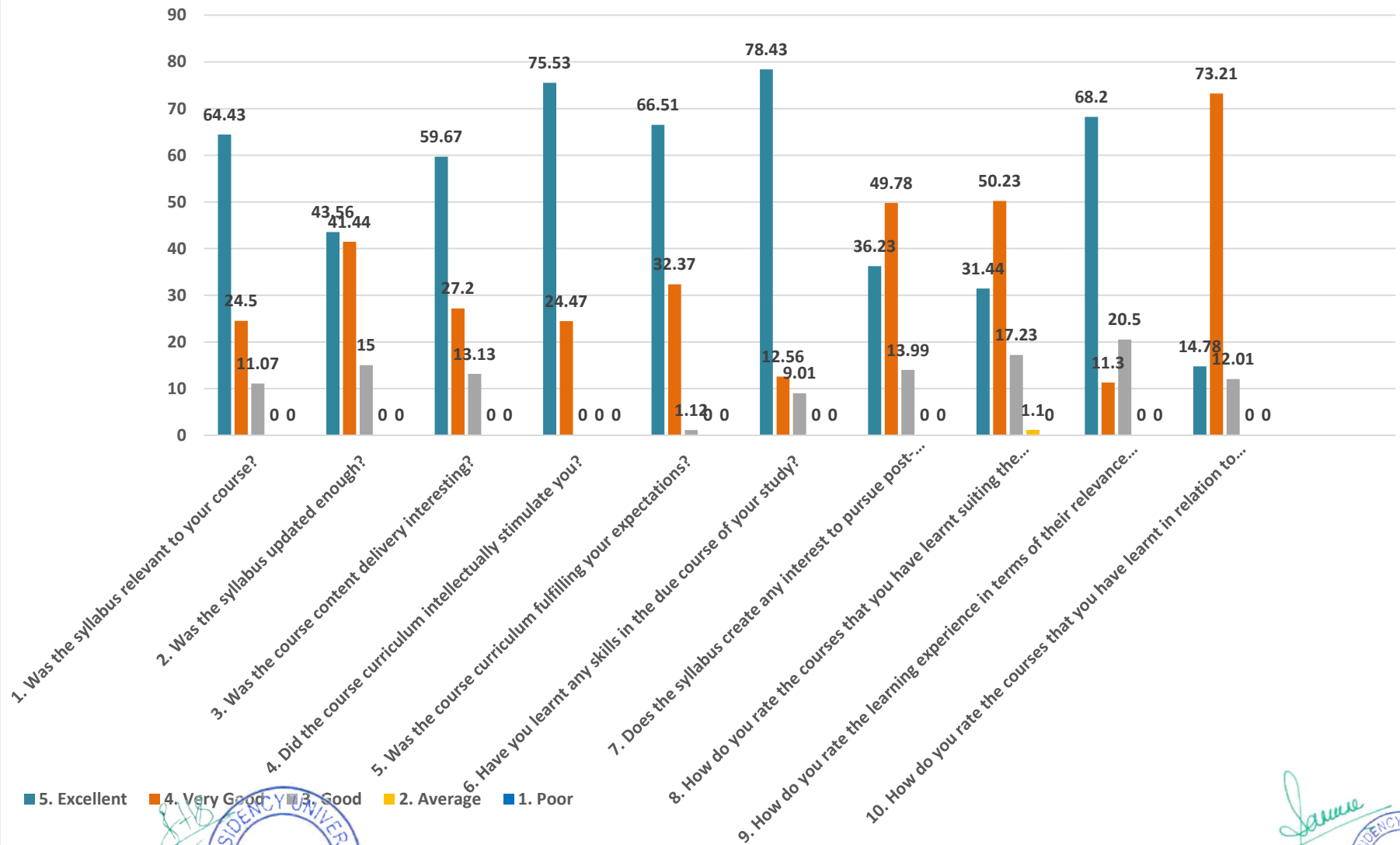
Course: M. Tech

Department: Mechanical Engineering

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)
1.	The curriculum is balanced with requisite number of Foundation, core and elective courses	64.43	24.5	11.07	0	0
2.	The curriculum offers enough flexibility to the students to choose the course	43.56	41.44	15	0	0
3.	The curriculum has sufficient courses to impart the employability skills to the students	59.67	27.2	13.13	0	0
4.	The curriculum has sufficient courses to impart the entrepreneurial skills to the students	75.53	24.47	0	0	0
5.	The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students	66.51	32.37	1.12	0	0
6.	The curriculum has enough scope to create the awareness about some of the social issues	78.43	12.56	9.01	0	0
7.	The courses listed in the curriculum helps in developing the stated program outcomes	36.23	49.78	13.99	0	0
8.	The curriculum has sufficient courses to impart the soft skills to the students	31.44	50.23	17.23	1.1	0
9.	The overall credit structure of the program is good	68.2	11.3	20.5	0	0
10.	In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional	14.78	73.21	12.01	0	0
Average		53.878	34.706	11.306	0.11	0



## Employer Feedback Analysis - Mechanical Engineering Department



■ 5. Excellent   
 ■ 4. Very Good   
 ■ 3. Good   
 ■ 2. Average   
 ■ 1. Poor

