## PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





## PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | $\mathbf{5}$ Excellent | 4Very Good | $\mathbf{3 G o o d}$ | 2 Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





## STUDENT Feedback Analysis on Curriculum for the AY 2020-21 for BCOMLLB (Hons.)

| SL No | Question | $\mathbf{5}$ Excellent | 4 Very Good | $\mathbf{3 G o o d}$ | $\mathbf{2}$ Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





Private University Estd. in Karnataka State by Act No. 41 of 2013

Faculty Feedback Analysis on Curriculum - 2020-21 for BA LLB(Hons.)

| SL No | Question | 5 <br> Excellent | $\begin{gathered} 4 \\ \text { Very Good } \end{gathered}$ | $3$ <br> Good | $2$ <br> Average | $\text { Poor } \begin{array}{r} 1 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Syllabus is suitable to the course | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 2 | Syllabus is need based | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 4 | The courses / syllabus has good balance between theory and application | 0.00\% | 50.00\% | 0.00\% | 50.00\% | 0.00\% |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
|  | nvironment in the department is conducive to teaching and research | 0.00\% | 0.00\% | 0.00\% | 100.00\% | $0.00 \%$ |





Private University Estd. in Karnataka State by Act No. 41 of 2013

Faculty Feedback Analysis on Curriculum - 2020-21 for BBA LLB(Hons.)

| SL No | Question | 5 <br> Excellent | 4 <br> Very Good | 3 Good | $2$ <br> Average | $\text { Poor }{ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Syllabus is suitable to the course | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 2 | Syllabus is need based | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 4 | The courses / syllabus has good balance between theory and application | 0.00\% | 50.00\% | 0.00\% | 50.00\% | 0.00\% |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| $\text { Q } 10$ | henvironment in the department is conducive to teaching and research | 0.00\% | 0.00\% | 0.00\% | 100.00\% | $0.00 \%$ |



\% ge of Excellent Response
\% ge of Very Good Response
■ ge of Good Response
\% ge of Average Response

- \% age of Poor Response


Private University Estd. in Karnataka State by Act No. 41 of 2013

Faculty Feedback Analysis on Curriculum - 2020-21 for BCom LLB(Hons.)

| SL No | Question | 5 <br> Excellent | $\begin{gathered} 4 \\ \text { Very Good } \end{gathered}$ | $\begin{gathered} 3 \\ \text { Good } \end{gathered}$ | $2$ <br> Average | $1$ <br> Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Syllabus is suitable to the course | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 2 | Syllabus is need based | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 4 | The courses / syllabus has good balance between theory and application | 0.00\% | 50.00\% | 0.00\% | 50.00\% | 0.00\% |
| 5 | The course / program of studies carries sufficient number of optional papers | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 0.00\% |
| 7 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 50.00\% | 0.00\% | 50.00\% | 0.00\% | 0.00\% |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
| 9 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations | 0.00\% | 0.00\% | 50.00\% | 50.00\% | 0.00\% |
|  | vironment in the department is conducive to teaching and research | 0.00\% | 0.00\% | 0.00\% | 100.00\% | $0.00 \%$ |





## PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | $\mathbf{5}$ Excellent | 4 Very Good | $\mathbf{3 G o o d}$ | 2 Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





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## ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | $\mathbf{5}$ Excellent | 4 Very Good | $\mathbf{3 G o o d}$ | 2 Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





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## ALUMNI Feedback Analysis on Curriculum for the AY 2020-21 for BCOM LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3Good | 2Average | 1 Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | How do you rate the syllabus of the courses that you have studied? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 2 | Course Applicability /relevance to real life situations (Employability) | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 3 | Learning value in terms of skills, concepts, knowledge and analytical <br> abilities | $5.26 \%$ | $26.32 \%$ | $57.89 \%$ | $10.53 \%$ | $0.00 \%$ |
| 4 | How do you rate the sequence of the Courses that you have studied in the <br> previous semest | $5.26 \%$ | $36.84 \%$ | $47.37 \%$ | $10.53 \%$ | $0.00 \%$ |
| 5 | How do you rate the sequence of the units in the Course? | $5.26 \%$ | $26.32 \%$ | $63.16 \%$ | $5.26 \%$ | $0.00 \%$ |
| 6 | How do you rate the offering of the electives in terms of their relevance <br> to the specializatio | $5.26 \%$ | $26.32 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 7 | How do you rate the relevance of the Text Books and reference books to <br> the Courses? | $10.53 \%$ | $36.84 \%$ | $47.37 \%$ | $5.26 \%$ | $0.00 \%$ |
| 8 | How do you rate the percentage of courses having LAB components? | $5.26 \%$ | $36.84 \%$ | $52.63 \%$ | $5.26 \%$ | $0.00 \%$ |
| 9 | How do you rate the experiments in relation to the real life applications? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $10.53 \%$ | $0.00 \%$ |
| 10 | How do you rate the allocation of the credits to the courses? | $5.26 \%$ | $31.58 \%$ | $52.63 \%$ | $0.00 \%$ | $10.53 \%$ |





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## INDUSTRY Feedback Analysis on Curriculum for the AY 2020-21 for BA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Adequacy of the Core Courses | 11.11\% | 44.44\% | 22.22\% | 22.22\% | 0.00\% |
| 2 | Practical Content in the Curriculum | 0.00\% | 33.33\% | 33.33\% | 33.33\% | 0.00\% |
| 3 | Fulfilment of needs | 22.22\% | 55.56\% | 11.11\% | 11.11\% | 0.00\% |
| 4 | Clear idea about the purpose of the Course | 22.22\% | 44.44\% | 33.33\% | 0.00\% | 0.00\% |
| 5 | Curriculum proved useful at workplace | 11.11\% | 55.56\% | 22.22\% | 11.11\% | 0.00\% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22\% | 22.22\% | 33.33\% | 22.22\% | 0.00\% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general corr | 44.44\% | 22.22\% | 22.22\% | 11.11\% | 0.00\% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22\% | 33.33\% | 33.33\% | 11.11\% | 0.00\% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22\% | 22.22\% | 44.44\% | 11.11\% | 0.00\% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22\% | 22.22\% | 22.22\% | 33.33\% | 0.00\% |





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## INDUSTRY Feedback Analysis on Curriculum for the AY 2020-21 for BBA LLB (Hons.)

| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Adequacy of the Core Courses | 11.11\% | 44.44\% | 22.22\% | 22.22\% | 0.00\% |
| 2 | Practical Content in the Curriculum | 0.00\% | 33.33\% | 33.33\% | 33.33\% | 0.00\% |
| 3 | Fulfilment of needs | 22.22\% | 55.56\% | 11.11\% | 11.11\% | 0.00\% |
| 4 | Clear idea about the purpose of the Course | 22.22\% | 44.44\% | 33.33\% | 0.00\% | 0.00\% |
| 5 | Curriculum proved useful at workplace | 11.11\% | 55.56\% | 22.22\% | 11.11\% | 0.00\% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22\% | 22.22\% | 33.33\% | 22.22\% | 0.00\% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general corr | 44.44\% | 22.22\% | 22.22\% | 11.11\% | 0.00\% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22\% | 33.33\% | 33.33\% | 11.11\% | 0.00\% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22\% | 22.22\% | 44.44\% | 11.11\% | 0.00\% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22\% | 22.22\% | 22.22\% | 33.33\% | 0.00\% |





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| SL No | Question | 5 Excellent | 4 Very Good | 3 Good | 2 Average | 1 Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Adequacy of the Core Courses | 11.11\% | 44.44\% | 22.22\% | 22.22\% | 0.00\% |
| 2 | Practical Content in the Curriculum | 0.00\% | 33.33\% | 33.33\% | 33.33\% | 0.00\% |
| 3 | Fulfilment of needs | 22.22\% | 55.56\% | 11.11\% | 11.11\% | 0.00\% |
| 4 | Clear idea about the purpose of the Course | 22.22\% | 44.44\% | 33.33\% | 0.00\% | 0.00\% |
| 5 | Curriculum proved useful at workplace | 11.11\% | 55.56\% | 22.22\% | 11.11\% | 0.00\% |
| 6 | Was the Curriculum followed by the Employee relevant to Employability | 22.22\% | 22.22\% | 33.33\% | 22.22\% | 0.00\% |
| 7 | Was the Curriculum helps at improving Students performance with respect to general corr | 44.44\% | 22.22\% | 22.22\% | 11.11\% | 0.00\% |
| 8 | Was the Curriculum helps at improving Students performance with respect to their planni | 22.22\% | 33.33\% | 33.33\% | 11.11\% | 0.00\% |
| 9 | Was the Curriculum helps at improving Students performance with respect to developing | 22.22\% | 22.22\% | 44.44\% | 11.11\% | 0.00\% |
| 10 | Was the Curriculum helps in building Entrepreneurial motives which helps the Students fo | 22.22\% | 22.22\% | 22.22\% | 33.33\% | 0.00\% |





