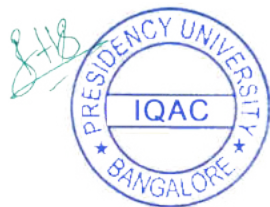




## SCHOOL OF ENGINEERING Department of Electrical and Electronics Engineering

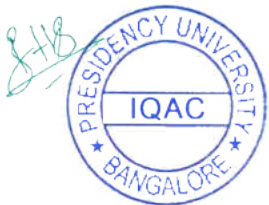
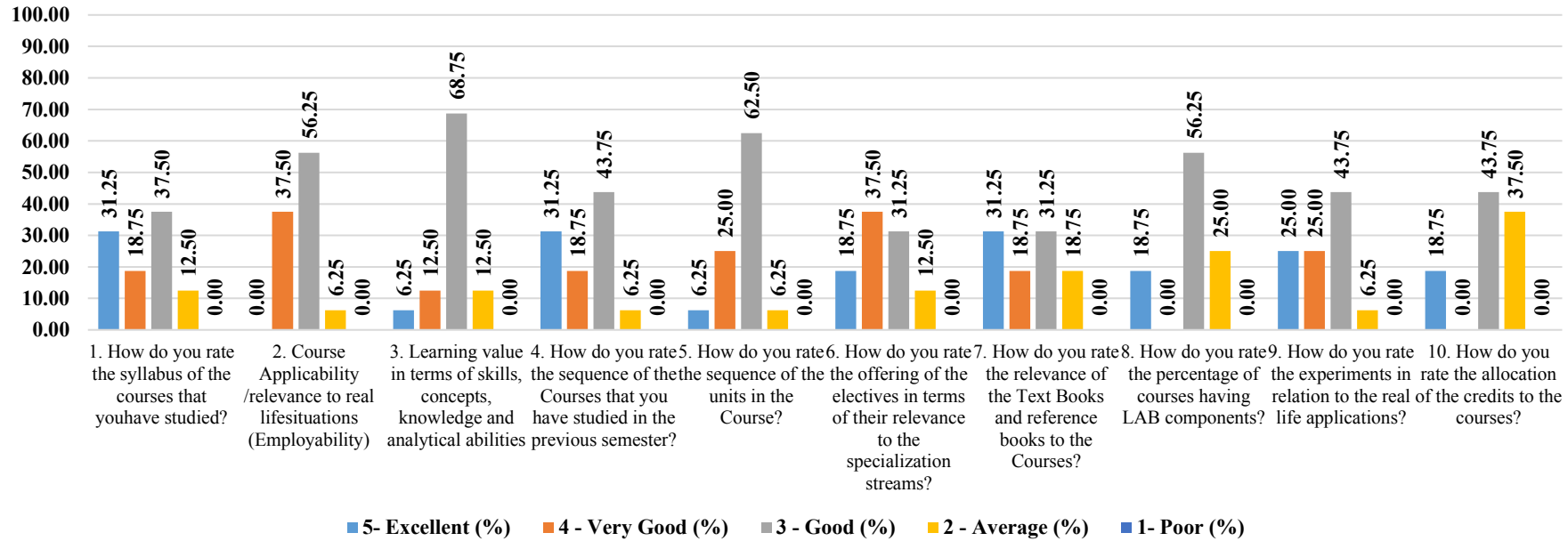
### Student Feedback Analysis AY 2018-2019

Criteria	5- Excellent (%)	4 - Very Good (%)	3 – Good (%)	2 – Average (%)	1- Poor (%)
1. How do you rate the syllabus of the courses that you have studied?	31.25	18.75	37.50	12.50	0.00
2. Course Applicability /relevance to real life situations (Employability)	0.00	37.50	56.25	6.25	0.00
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	6.25	12.50	68.75	12.50	0.00
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	31.25	18.75	43.75	6.25	0.00
5. How do you rate the sequence of the units in the Course?	6.25	25.00	62.50	6.25	0.00
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	18.75	37.50	31.25	12.50	0.00
7. How do you rate the relevance of the Text Books and reference books to the Courses?	31.25	18.75	31.25	18.75	0.00
8. How do you rate the percentage of courses having LAB components?	18.75	0.00	56.25	25.00	0.00
9. How do you rate the experiments in relation to the real life applications?	25.00	25.00	43.75	6.25	0.00
10. How do you rate the allocation of the credits to the courses?	18.75	0.00	43.75	37.50	0.00
<b>Average(%)</b>	<b>18.75</b>	<b>19.38</b>	<b>47.50</b>	<b>14.38</b>	<b>0.00</b>





## Student Feedback Analysis AY 2018-2019





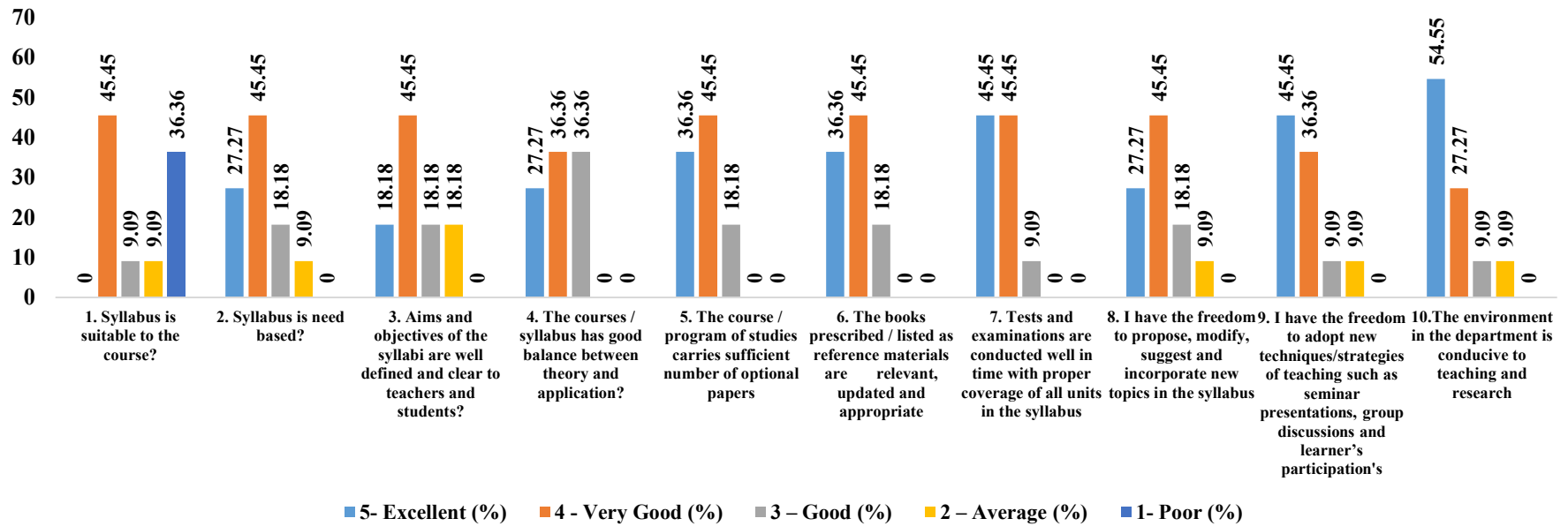
## SCHOOL OF ENGINEERING Department of Electrical and Electronics Engineering

### Faculty Feedback Analysis AY 2018-2019

Criteria	5- Excellent (%)	4 - Very Good (%)	3 – Good (%)	2 – Average (%)	1- Poor (%)
1. Syllabus is suitable to the course?	0.00	45.45	9.09	9.09	36.36
2. Syllabus is need based?	27.27	45.45	18.18	9.09	0.00
3. Aims and objectives of the syllabi are well defined and clear to teachers and students?	18.18	45.45	18.18	18.18	0.00
4. The courses / syllabus has good balance between theory and application?	27.27	36.36	36.36	0.00	0.00
5. The course / program of studies carries sufficient number of optional papers	36.36	45.45	18.18	0.00	0.00
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	36.36	45.45	18.18	0.00	0.00
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	45.45	45.45	9.09	0.00	0.00
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	27.27	45.45	18.18	9.09	0.00
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participation's	45.45	36.36	9.09	9.09	0.00
10. The environment in the department is conducive to teaching and research	54.55	27.27	9.09	9.09	0.00
<b>Average (%)</b>	<b>31.82</b>	<b>41.82</b>	<b>16.36</b>	<b>6.36</b>	<b>3.64</b>



## Faculty Feedback Analysis AY 2018-2019

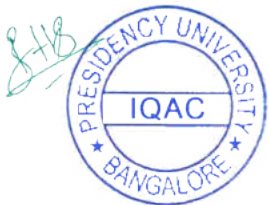




## SCHOOL OF ENGINEERING Department of Electrical and Electronics Engineering

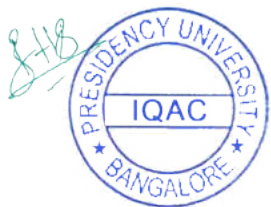
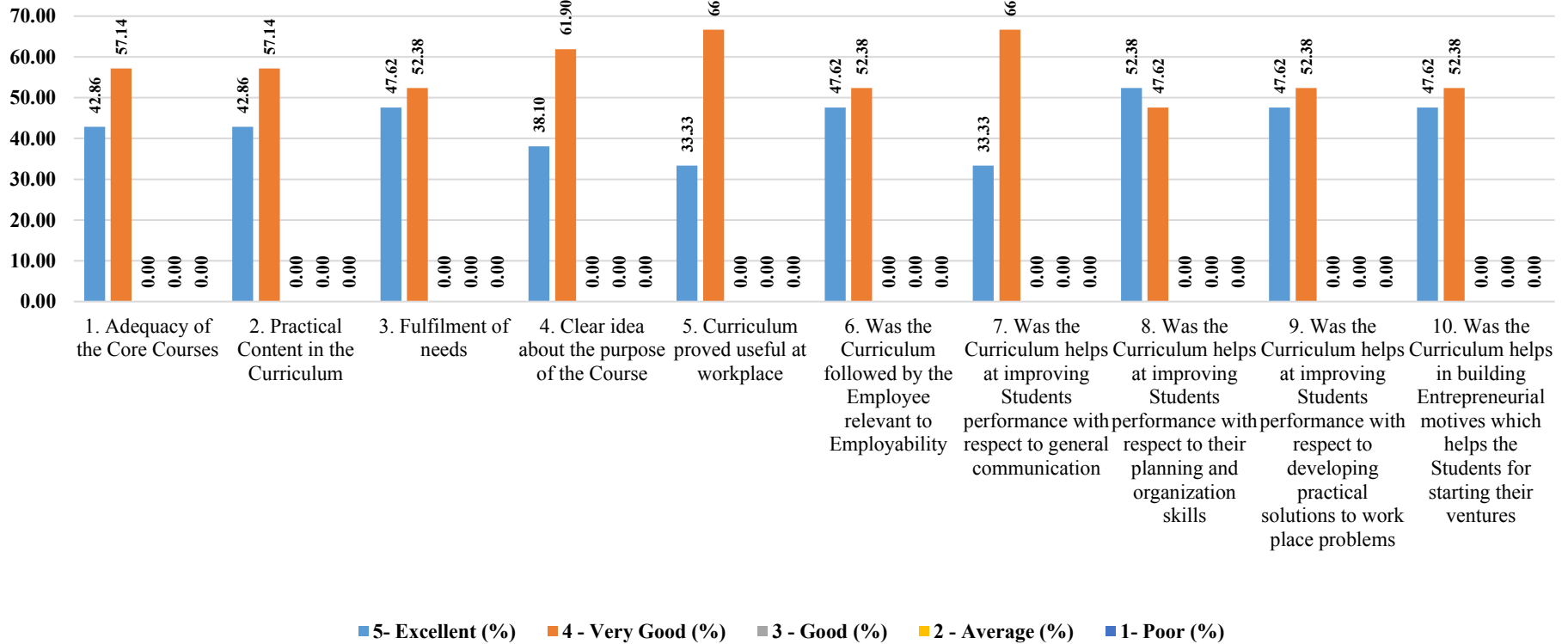
### Employer Feedback Analysis AY 2018-2019

Criteria	5- Excellent (%)	4 - Very Good (%)	3 – Good (%)	2 – Average (%)	1- Poor (%)
1. Adequacy of the Core Courses	42.86	57.14	0.00	0.00	0.00
2. Practical Content in the Curriculum	42.86	57.14	0.00	0.00	0.00
3. Fulfilment of needs	47.62	52.38	0.00	0.00	0.00
4. Clear idea about the purpose of the Course	38.10	61.90	0.00	0.00	0.00
5. Curriculum proved useful at workplace	33.33	66.67	0.00	0.00	0.00
6. Was the Curriculum followed by the Employee relevant to Employability	47.62	52.38	0.00	0.00	0.00
7. Was the Curriculum helps at improving Students performance with respect to general communication	33.33	66.67	0.00	0.00	0.00
8. Was the Curriculum helps at improving Students performance with respect to their planning and organization skills	52.38	47.62	0.00	0.00	0.00
9. Was the Curriculum helps at improving Students performance with respect to developing practical solutions to work place problems	47.62	52.38	0.00	0.00	0.00
10. Was the Curriculum helps in building Entrepreneurial motives which helps the Students for starting their ventures	47.62	52.38	0.00	0.00	0.00
<b>Average(%)</b>	<b>43.33</b>	<b>56.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>





## Employer(Industry) Feedback Analysis AY 2018-2019





## SCHOOL OF ENGINEERING Department of Electrical and Electronics Engineering

### Alumni Feedback Analysis AY 2018-2019

Criteria	5- Excellent (%)	4 - Very Good (%)	3 – Good (%)	2 – Average (%)	1- Poor (%)
1. Was the syllabus relevant to your course?	27.27	27.27	31.82	13.64	0.00
2. Was the syllabus updated enough?	0.00	27.27	68.18	4.55	0.00
3. Was the course content delivery interesting?	27.27	13.64	54.55	4.55	0.00
4. Did the course curriculum intellectually stimulate you?	27.27	27.27	40.91	4.55	0.00
5. Was the course curriculum fulfilling your expectations?	13.64	27.27	54.55	4.55	0.00
6. Have you learnt any skills in the due course study?	27.27	40.91	27.27	4.55	0.00
7. Does the syllabus create any interest to pursue post-graduation/research in the particular topic?	40.91	22.73	27.27	9.09	0.00
8. How do you rate the courses that you have learnt suiting the requirements of the Industry?	27.27	9.09	54.55	9.09	0.00
9. How do you rate the learning experience in terms of their relevance to the real life applications?	27.27	27.27%	40.91	4.55	0.00
10. How do you rate the courses that you have learnt in relation to your current job?	27.27	18.18	40.91	13.64	0.00
<b>Average(%)</b>	<b>24.55</b>	<b>24.09</b>	<b>44.09</b>	<b>7.27</b>	<b>0.00</b>





## Alumni Feedback Analysis AY 2018-2019

