GFAGH GREATER HFIGHTS

STUDENTS FEEDBACK ON CURRICULUM, 2020-21
Program: BCA-GG


STUEDENTS FEEDBACK-BCA GG 2020-21


## FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: BCA-GG

| SI. No. | Questions | 5. Excellent (\%) | 4. Very Good (\%) | 3. Good (\%) | 2. Average (\%) | 1. Poor (\%) | Total Respond ents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Syllabus is suitable to the course | 29.78 | 42.22 | 25.56 | 2.22 | 0.22 | 15 |
| 2 | Syllabus is need based | 28.67 | 44.89 | 23.11 | 3.11 | 0.22 |  |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students | 34.89 | 41.78 | 20.67 | 2.44 | 0.22 |  |
| 4 | The courses / syllabus has good balance between theory and application | 27.33 | 42.44 | 24.00 | 5.78 | 0.44 |  |
| 5 | The course / program of studies carries sufficient number of optional papers | 29.11 | 40.00 | 25.11 | 5.11 | 0.67 |  |
| 6 | The books prescribed / listed as reference materials are relevant, updated and appropriate | 34.22 | 43.56 | 17.11 | 4.44 | 0.67 |  |
| 7 | Tests and examinations are conducted well in time with proper coverageof all units in the syllabus | 36.44 | 39.11 | 19.11 | 4.89 | 0.44 |  |
| 8 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 40.00 | 35.78 | 17.56 | 4.44 | 2.22 |  |
| 9 | I have the freedom to adopt new techniques/strategies of teaching suchas seminar presentations, group discussions and learner's participations | 46.67 | 34.89 | 14.89 | 2.67 | 0.89 |  |
| 10. | The environment in the department is conducive to teaching and research | 29.33 | 36.22 | 19.56 | 10.00 | $4.89$ |  |
|  |  | 33.64 | 40.09 | 20.67 | 4.51 | $1.09$ |  |

FACULTY FEEDBACK ANALYSIS-BCA GG
 Approved by AICTE, New Delhi

## EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: BCA-GG

| SI. No. | Questions | 5. Excellent (\%) | 4. Very Good (\%) | 3. Good (\%) | 2. Average (\%) | 1. Poor (\%) | Total Respondents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The curriculum is balanced with requisite number of Foundation, core and elective courses | 28.76 | 26.61 | 33.48 | 9.44 | 1.72 | 7 |
| 2. | The curriculum offers enough flexibility to the students to choose the course | 11.16 | 33.91 | 43.35 | 10.73 | 0.86 |  |
| 3. | The curriculum has sufficient courses to impart the employability skills to the students | 10.73 | 33.48 | 43.35 | 11.16 | 1.29 |  |
| 4. | The curriculum has sufficient courses to impart the entrepreneurial skills to the students | 10.73 | 33.48 | 43.35 | 11.16 | 1.29 |  |
| 5. | The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students | 11.16 | 33.48 | 43.35 | 10.73 | 1.29 |  |
| 6. | The curriculum has enough scope to create the awareness about some of the social issues | 11.16 | 33.48 | 43.35 | 10.73 | 1.29 |  |
| 7. | The courses listed in the curriculum helps in developing the stated program outcomes | 11.16 | 33.48 | 43.35 | 10.73 | 1.29 |  |
| 8. | The curriculum has sufficient courses to impart the soft skills to the students | 11.16 | 33.48 | 43.35 | 10.73 | 1.29 |  |
| 9. | The overall credit structure of the program is good | 11.59 | 33.48 | 42.06 | 11.59 | 1.29 |  |
|  | In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional | 11.59 | 33.48 | 42.06 | 11.59 | 1.29 |  |
|  | Average NCY UN/ | 12.92 | 32.83 | 42.10 | 10.86 | 1.29 |  |



