



PRESIDENCY UNIVERSITY

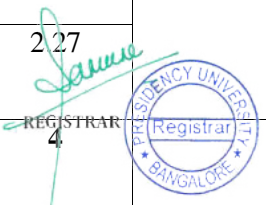
Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
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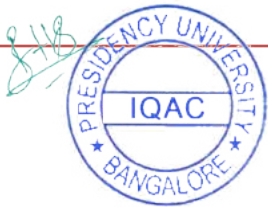
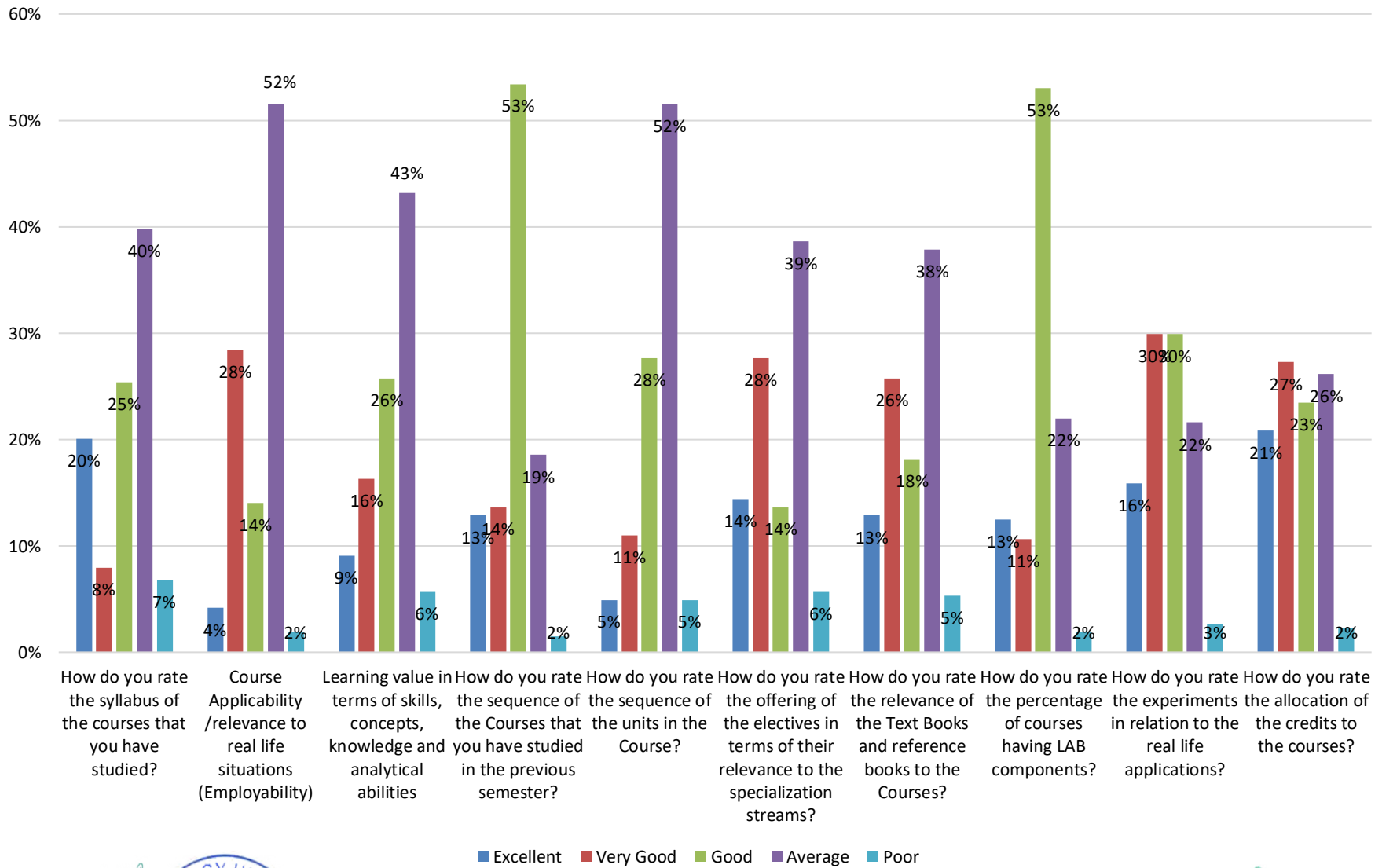
STUDENTS FEEDBACK ON CURRICULUM, 2020-2021

Program: BCA - General

Sl. No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	Total Respondents
1.	How do you rate the syllabus of the courses that you have studied?	20.08	7.95	25.38	39.77	6.82	52
2.	Course Applicability /relevance to real life situations (Employability)	4.17	28.41	14.02	51.5	1.89	
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	9.09	16.29	25.76	43.18	5.68	
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	12.88	13.64	53.41	18.56	1.52	
5.	How do you rate the sequence of the units in the Course?	4.92	10.98	27.65	51.52	4.92	
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14.39	27.65	13.64	38.64	5.68	
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	12.88	25.76	18.18	37.88	5.30	
8.	How do you rate the percentage of courses having LAB components?	12.50	10.61	53.03	21.97	1.89	
9.	How do you rate the experiments in relation to the real life applications?	15.91	29.92	29.92	21.59	2.65	
10.	How do you rate the allocation of the credits to the courses?	20.83	27.27	23.48	26.14	2.27	
Average		13	20	28	35	4	



Student Feedback BCA-General 2020-21





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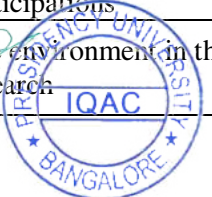
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FACULTY FEEDBACK ON CURRICULUM, 2020-21

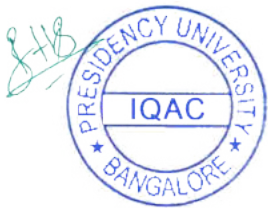
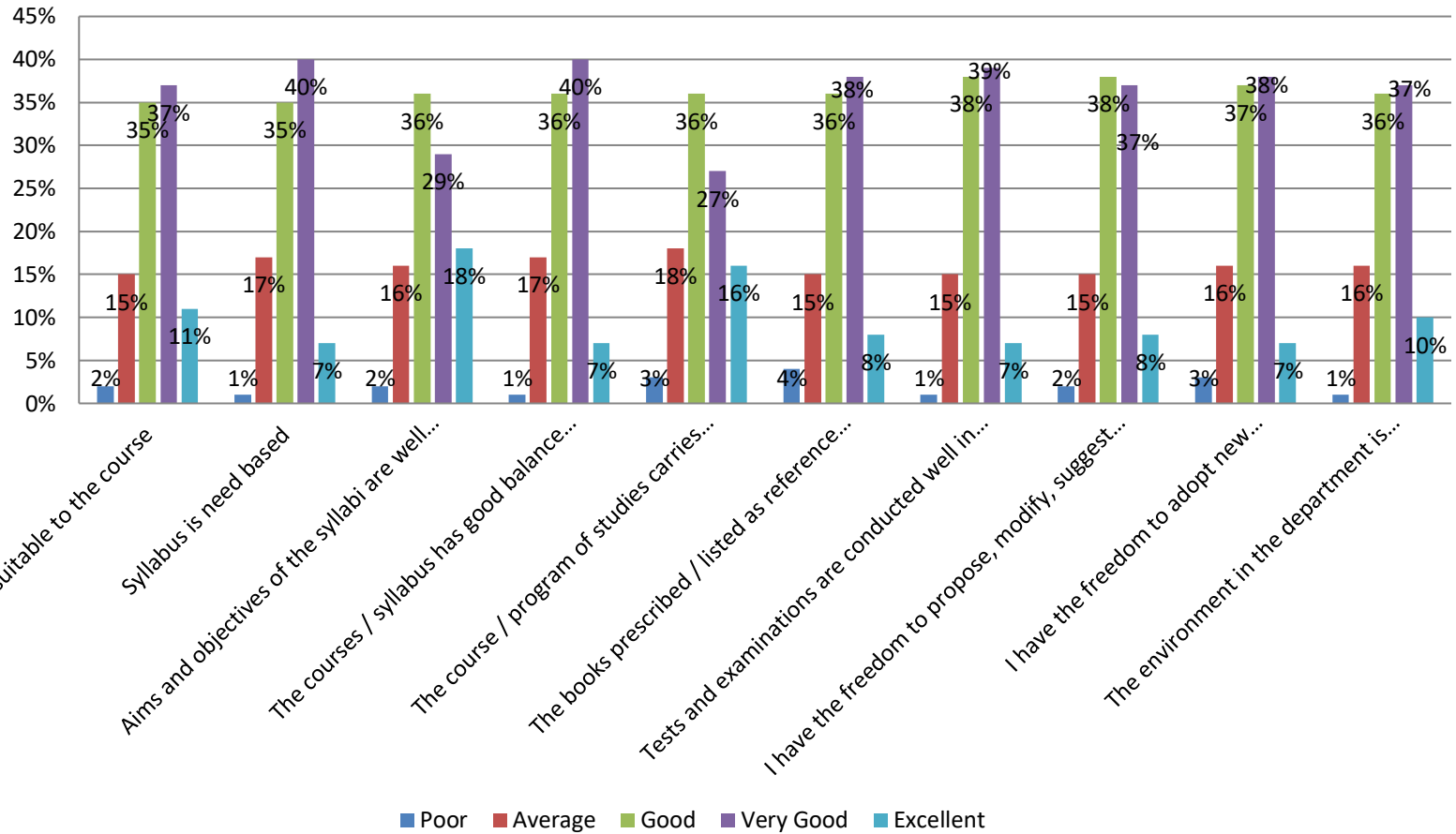
Program: BCA - General

Sl.No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Respondents
1.	Syllabus is suitable to the course	11	37	35	15	2	15
2.	Syllabus is need based	7	40	35	17	1	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	18	29	36	16	2	
4.	The courses / syllabus has good balance between theory and application	7	40	36	17	1	
5.	The course / program of studies carries sufficient number of optional papers	16	27	36	18	3	
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	8	38	36	15	4	
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	7	39	38	15	1	
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	8	37	38	15	2	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	7	38	37	16	3	
10.	The environment in the department is conducive to teaching and research	10	37	36	16	1	
Average		10	36	36	16	2	



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Faculty Feedback - BCA General 2020-21





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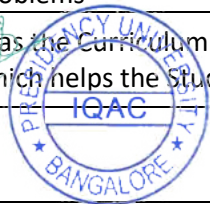
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EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: BCA – General

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Respondent
1.	Adequacy of the Core Courses	11	37	35	15	2	7
2.	Practical Content in the Curriculum	7	40	35	17	1	
3.	Fulfillment of Needs	18	29	36	16	2	
4.	Clear idea about the purpose of the Course	7	40	36	17	1	
5.	Curriculum proved useful at workplace	16	27	36	18	3	
6.	Was the Curriculum followed by the Employee relevant to Employability	8	38	36	15	4	
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7	39	38	15	1	
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	8	37	38	15	2	
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7	38	37	16	3	
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	10	37	36	16	1	
	Average	10	36	36	16	2	



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Employer Feedback BCA – General 2020-21

