



# PRESIDENCY UNIVERSITY

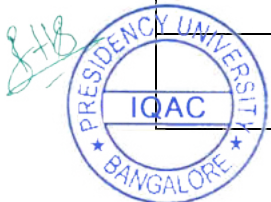
Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956  
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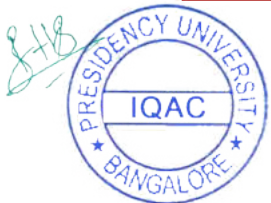
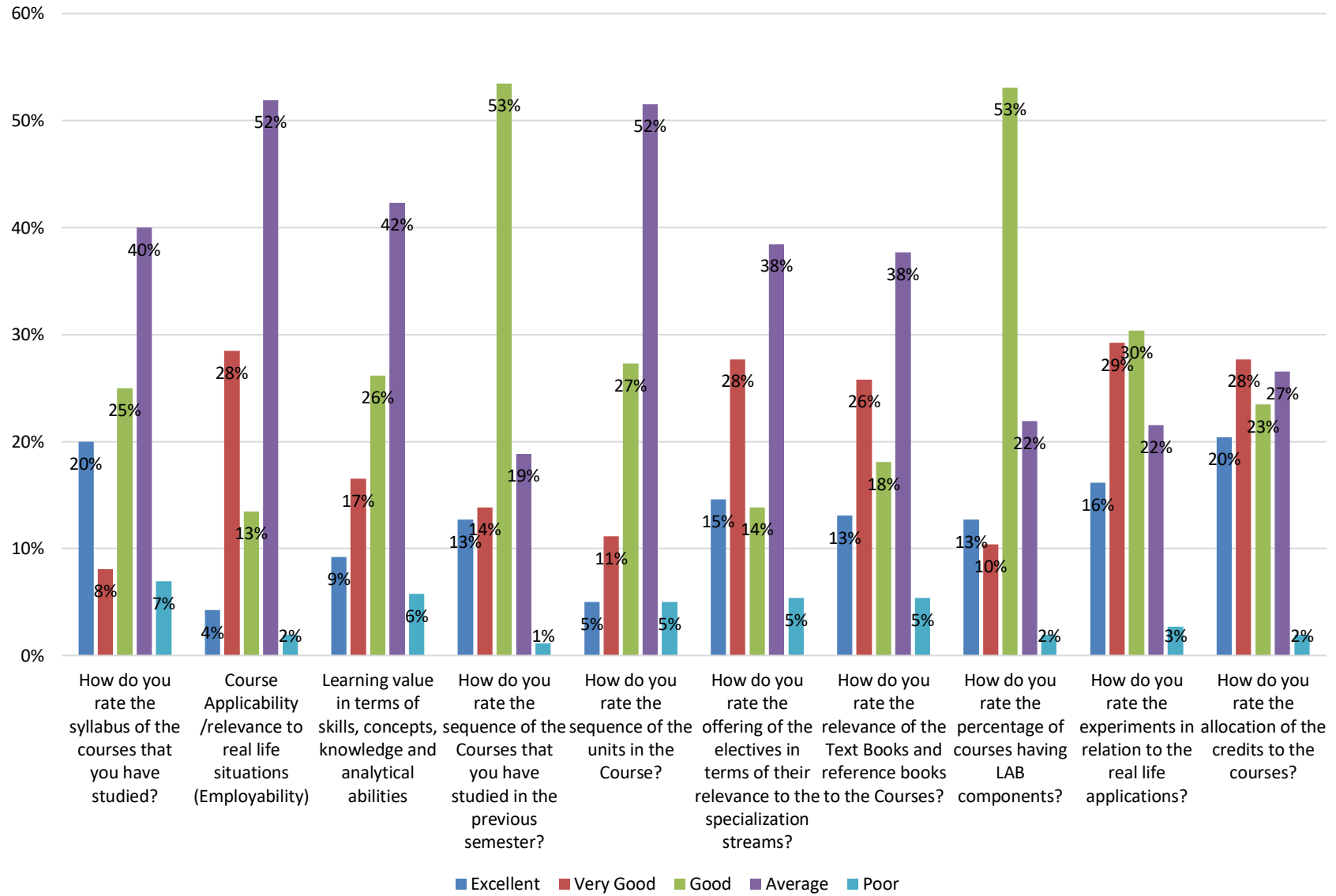
## STUDENTS FEEDBACK ON CURRICULUM, 2019-20

Program: BCA – General

Sl.No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Respondents
1.	How do you rate the syllabus of the courses that you have studied?	20	8	25	40	7	30
2.	Course Applicability /relevance to real life situations (Employability)	4	28	13	52	2	
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	9	17	26	42	6	
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	13	14	53	19	1	
5.	How do you rate the sequence of the units in the Course?	5	11	27	52	5	
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15	28	14	38	5	
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	13	26	18	38	5	
8.	How do you rate the percentage of courses having LAB components?	13	10	53	22	2	
9.	How do you rate the experiments in relation to the real life applications?	16	29	30	22	3	
10.	How do you rate the allocation of the credits to the courses?	20	28	23	27	2	
<b>Average</b>		<b>13</b>	<b>20</b>	<b>28</b>	<b>35</b>	<b>4</b>	



## Student Feedback BCA-GEN 2019-20





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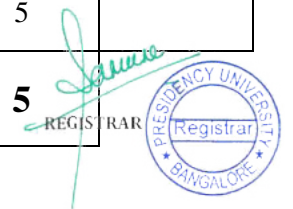
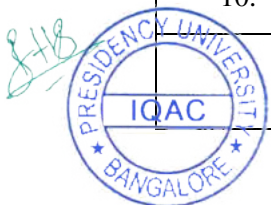
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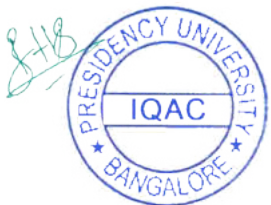
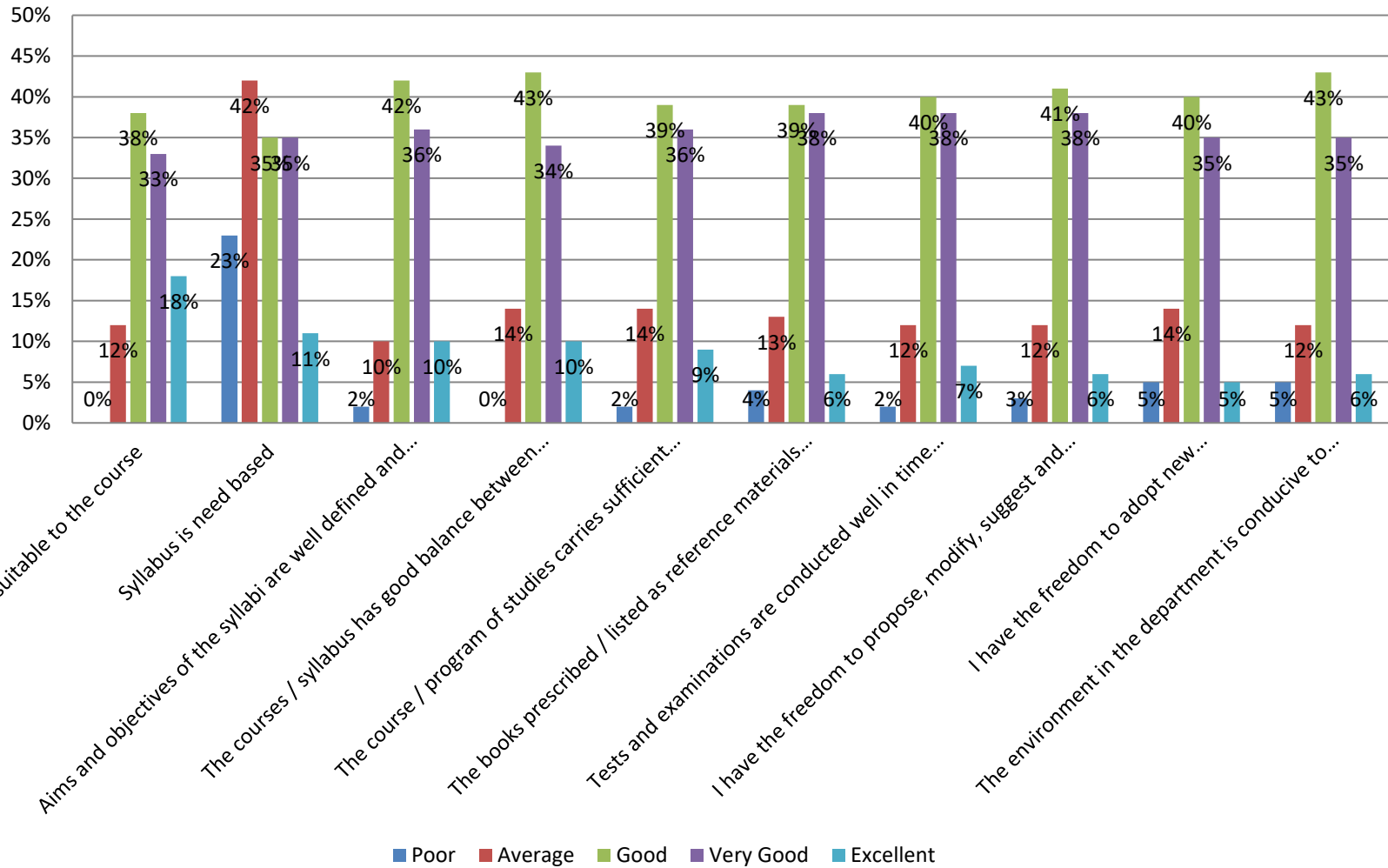
## FACULTY FEEDBACK ON CURRICULUM, 2019-20

Program: BCA-General

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Respondents
1.	Syllabus is suitable to the course	18	33	38	12	0	<b>10</b>
2.	Syllabus is need based	11	35	35	42	23	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	10	36	42	10	2	
4.	The courses/syllabus has good balance between theory and application	10	34	43	14	0	
5.	The course / program of studies carries sufficient number of optional papers	9	36	39	14	2	
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	6	38	39	13	4	
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	7	38	40	12	2	
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	6	38	41	12	3	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	5	35	40	14	5	
10.	The environment in the department is conducive to teaching and research	6	35	43	12	5	
<b>Average</b>		<b>9</b>	<b>36</b>	<b>40</b>	<b>15</b>	<b>5</b>	



## FACULTY Feedback - BCA GENRAL 2019-20





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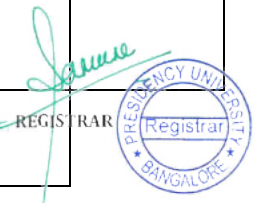
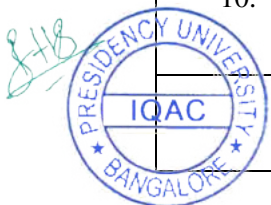
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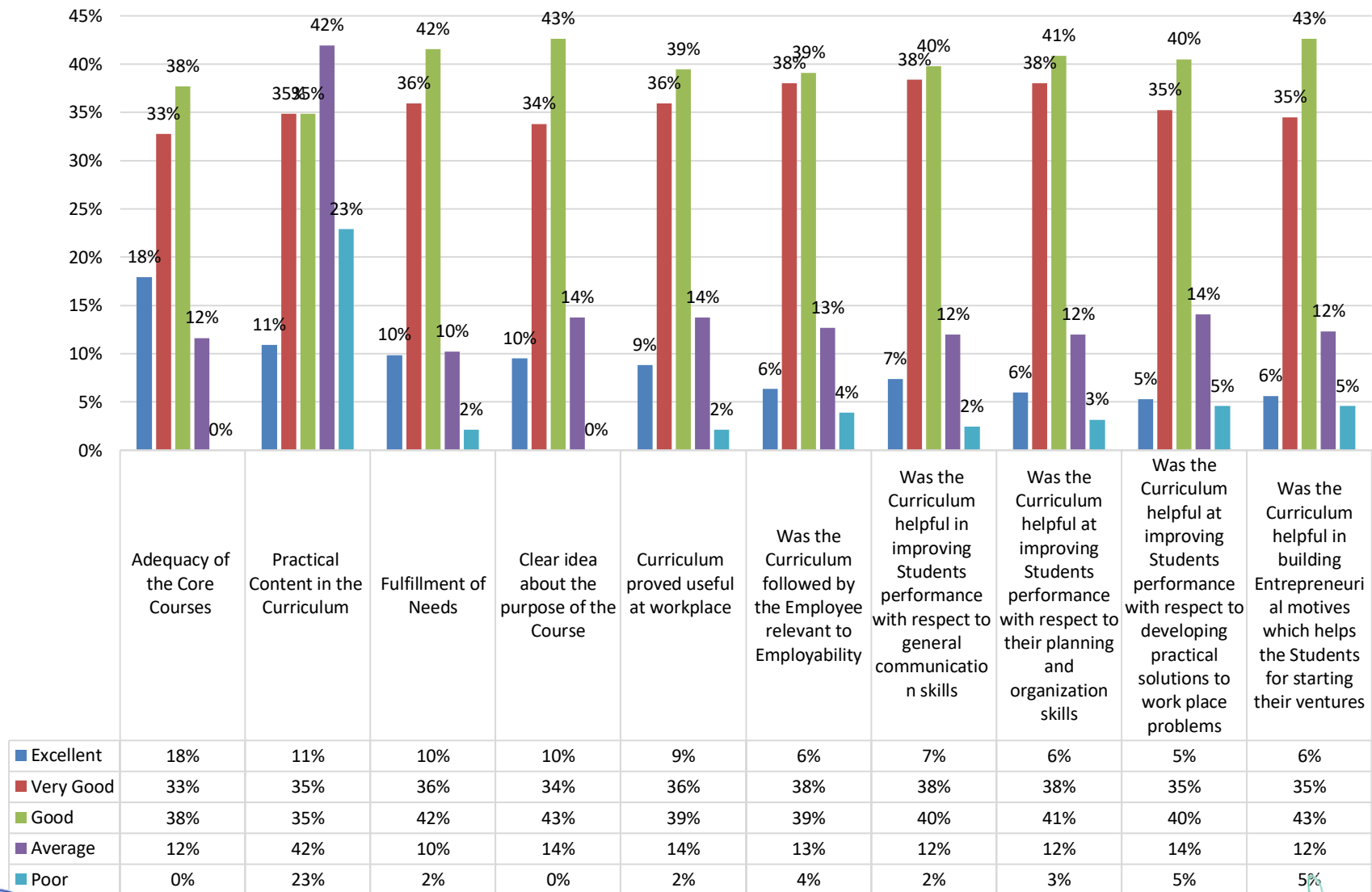
## EMPLOYER FEEDBACK ON CURRICULUM, 2019-20

Program: BCA - General

Sl. No.	Questions	5. Excellent (%)	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Responses
1.	Adequacy of the Core Courses	18	33	38	12	0	<b>30</b>
2.	Practical Content in the Curriculum	11	35	35	42	23	
3.	Fulfillment of Needs	10	36	42	10	2	
4.	Clear idea about the purpose of the Course	10	34	43	14	0	
5.	Curriculum proved useful at workplace	9	36	39	14	2	
6.	Was the Curriculum followed by the Employee relevant to Employability	6	38	39	13	4	
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7	38	40	12	2	
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	6	38	41	12	3	
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	5	35	40	14	5	
10.	Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	6	35	43	12	5	
<b>Average</b>		<b>9</b>	<b>36</b>	<b>40</b>	<b>15</b>	<b>5</b>	



### Employer Feedback BCA-GEN 2019-20



■ Excellent 
 ■ Very Good 
 ■ Good 
 ■ Average 
 ■ Poor

