



## Department of Electronics and Communication Engineering Action Taken Report (ATR) on Students Feedback for MTECH received during the AY 2020-2021

Department	Stakeholder	Feedback received	Action Taken
Department of Electronics and Communication Engineering	Student	<ul style="list-style-type: none"><li>• The students opined very good (36.79 %) about the course syllabus.</li><li>• The students opined good (51.5 %) about the Course's applicability to employability skills.</li><li>• The students opined good (45 %) about the course imparting Learning value in terms of skills, concepts, knowledge and analytical abilities.</li><li>• The students opined good (46.57%) that offering relevant laboratory courses to develop practical skills.</li><li>• The students opined a very good (27.32%) rate of allocating credits to the courses.</li><li>• The choice-based credit system is required.</li><li>• Increase the depth of the syllabus.</li></ul>	<ul style="list-style-type: none"><li>• The number of discipline elective courses will be increased. Students will be given a wide choice to pick courses in each area of specialization.</li><li>• As there was scope for improvement, the number of courses relevant to specialization streams will be increased.</li><li>• 11 new courses have been integrated with their respective lab component, and many lab subjects will be modified. Also, many new Open Electives have been offered.</li><li>• Credits for a few courses will be modified as per modern industry needs.</li><li>• CBCS system has been proposed and introduced in 2020.</li></ul>





## Department of Electronics and Communication Engineering Action Taken Report (ATR) on Faculty Feedback for MTECH received during the AY 2020-2021

Department	Stakeholder	Feedback received	Action Taken
Department of Electronics and Communication Engineering	Faculty	<ul style="list-style-type: none"><li>❖ Credits for technical courses need to be increased.</li><li>❖ Advanced courses in the core area need to be increased.</li><li>❖ There should be some weightage for the research in the CURRICULUM.</li></ul>	<ul style="list-style-type: none"><li>❖ Inputs from faculty members were collected and deliberated, and course revisions were executed.</li><li>❖ An efficient system has been created through which regular feedback and suggestions from faculty about new topic inclusion is being included.</li><li>❖ The SOE-ECE conducts the Board of Studies (BoS) meeting twice a year. Feedback was received from the faculty on the curriculum, and the new CBCS was presented and discussed.</li><li>❖ The CBCS courses which are proposed for academic year 2021-2022, have been introduced in the AY 2020-2021.</li></ul>





## Department of Electronics and Communication Engineering

### Action Taken Report (ATR) on Employer Feedback for MTECH received during the AY 2020-2021

Department	Stakeholder	Feedback Received	Action Taken
Electronics and Communication Engineering	Employer	<ul style="list-style-type: none"><li>➤ Please look at skills like Storage area network fundamentals, Networking fundamentals, Powershell scripting, and Python scripting.</li></ul>	<ul style="list-style-type: none"><li>➤ Many new subjects have been proposed to be introduced.</li><li>➤ Many Subject have been identified that will be revised according to need of the industry in the upcoming year.</li></ul>





## Department of Electronics and Communication Engineering

### Action Taken Report (ATR) on Alumni Feedback for MTECH received during the AY 2020-2021

Department	Stakeholder	Feedback Received	Action Taken
Electronics and Communication Engineering	Alumni	<ul style="list-style-type: none"><li>Alumni say the PPS course was useful, improved students' skills and ideas, and boosted confidence. Be it for public speaking, class presentation or placement interviews. About 51 % of alumni suggested PPS be non-credited, while 20% of alumni said it should be credit course.</li><li>A few courses must be upgraded, needs more topics on communication. Increase the depth of the syllabus. More concentration should be given to C, other programming languages, and SQL. More group discussion in PPS is needed for juniors to stay updated with current affairs and frame their views on it.</li></ul>	<ul style="list-style-type: none"><li>Suggestions by the alumni were considered. They were included in the new course introduction.</li><li>11 courses were introduced in the curriculum to improve the students' soft skills.</li><li>The curriculum has been revised by adding different topics of communication which increase the depth of corporate/industry requirements.</li><li>7 new courses have been introduced to enhance programming skills. This includes projects/assignments, recent developments in every field, etc.</li></ul>

