



PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

Department of Electrical and Electronics Engineering

Action taken Report on Curriculum Feedback from students

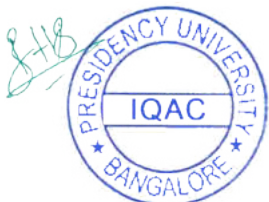
Sl. No	Feedback	Action Taken
1	Students suggested that subject flow should be in a proper sequence.	The suggestion has been considered and discipline electives can be incorporated carefully and in a proper sequence.
2	Students suggested more in-depth contents related to the course involving more technical skills	Course ICs will be instructed to include project-based learning for continuous assessment.
3	Need to add real time courses which is based on industrial requirement or future requirement	Courses related to this will be Included in discipline elective basket.
4	Students suggested for industry exposure	Industrial visits may be organized once in a semester

Action taken Report on Curriculum Feedback from Teachers

Sl. No	Feedback	Action Taken
1	Technical skills exclusive to the industrial requirements need to be incorporated.	Recent technologies can be incorporated in the identified practical based courses as per requirement.
2	The syllabus is really good and suggestion is that industries/corporate require more practical knowledge, so in these aspects we need to focus on more on practical aspects instead of only theories.	Mini Projects can be introduced in the various courses, guest lectures can be organized by the industry experts.
3	More focus on interdepartmental research	Students are encouraged to do interdepartmental innovative projects like E- kart, Go-Kart and etc.,

Action taken Report on Curriculum Feedback from Employer of AY 2018-2019

Sl. No	Feedback	Action Taken
1	The curriculum has been designed considering the strong foundation of basic principles & know how of the industry standards.	Recent technologies can be incorporated in the identified practical based courses as per requirement





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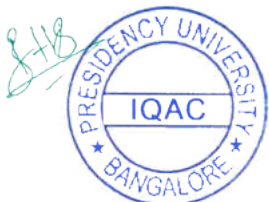
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2	The curriculum design is very good, offering good flexibility and diverse options to students for professional and overall development. An important aspect for learning is how we get the students to seek knowledge and have them practice/experiment with what is being learned. Therefore, the design of lab courses is important to suit the program outcome, and important to provide flexibility in lab courses to suit the learning pace/skill of the students and industry needs. I take it that this aspect is also addressed in the best possible manner.	
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Action taken Report on Curriculum Feedback from Alumni of AY 2018-2019

Sl. No	Feedback	Action Taken
1	Strongly feel course syllabus should be updated as per as industry requirements.	1 New Open and 2 Discipline Elective MOOC and NPTEL were introduced.
2	The course can teach with more innovation and interest.	Mini Projects can be introduced in the various courses, guest lectures can be organized by the industry experts.
3	Modify the lab curriculum as per the industry requirement	Recent technologies can be incorporated in the identified practical based courses as per requirement.

As per the feedback received, New Courses are introduced as per Annexure EEE 10.6.2.1. and Course Content Revisions are made as per Annexure EEE 10.6.2.2 for the AY 2019-20.





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Annexure EEE 10.6.2.1

List of new courses:

SI No	Course code	Course Name	L	T	P	C
1	EEE 104	Control Systems	3	0	0	3
2	EEE 225	Fundamentals of Robotics	3	0	0	3
3	EEE 105	Electrical Engineering Lab	2	0	2	3
4	EEE 226	Nanotechnology Fundamentals and Applications	3	0	0	3

Annexure EEE 10.6.2.2

List of courses revised:

SI No	Course code	Course Name	L	T	P	C
1	EEE219/ EEE220	Network Theory	3	0	0	3
2	EEE 255	Electrical Machines Lab - I	0	0	2	1
3	EEE 258	Electrical Machines Lab – II	0	0	2	1

