PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

GAIN MORE KNOWLEDGE
REACH GREATER HEIGHTS
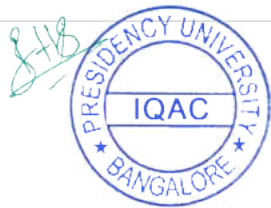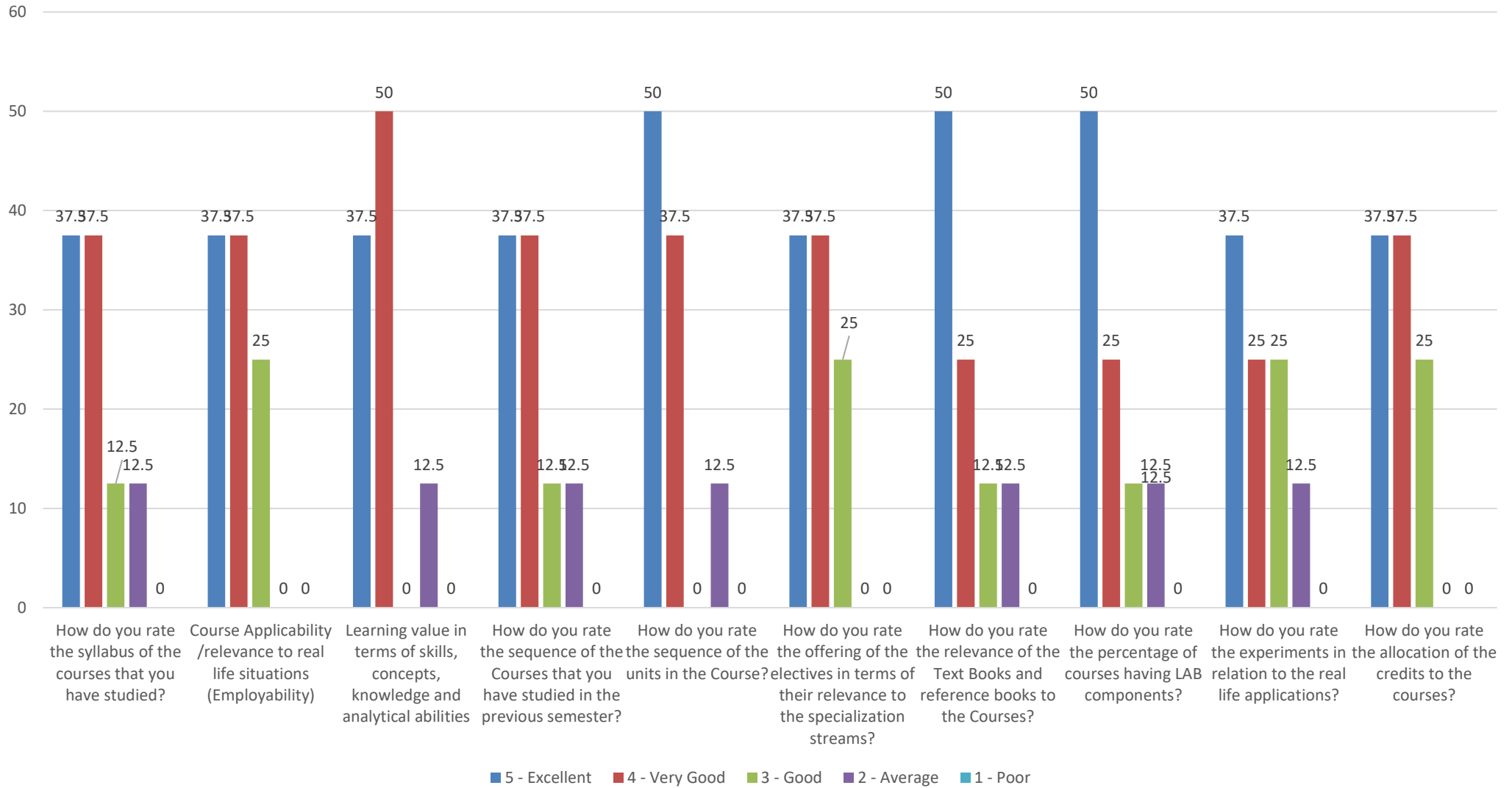
OVER 40 YEARS OF ACADEMIC WISDOM

M.Tech STUDENT FEEDBACK ANALYSIS - (AY 2022-23)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	37.5	37.5	12.5	12.5	0	
2. Course Applicability /relevance to real life situations (Employability)	37.5	37.5	25	0	0	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	37.5	50	0	12.5	0	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	37.5	37.5	12.5	12.5	0	
5. How do you rate the sequence of the units in the Course?	50	37.5	0	12.5	0	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	37.5	37.5	25	0	0	8
7. How do you rate the relevance of the Text Books and reference books to the Courses?	50	25	12.5	12.5	0	
8. How do you rate the percentage of courses having LAB components?	50	25	12.5	12.5	0	
9. How do you rate the experiments in relation to the real life applications?	37.5	25	25	12.5	0	
10. How do you rate the allocation of the credits to the courses?	37.5	37.5	25	0	0	
Average	**41.25**	**35**	**15**	**8.75**	**0**	

M.Tech STUDENT FEEDBACK ANALYSIS - (AY 2022-23)
DEPARTMENT OF CIVIL ENGINEERING

Legend: 5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

GAIN MORE KNOWLEDGE
REACH GREATER HEIGHTS

OVER 40 YEARS OF ACADEMIC WISDOM
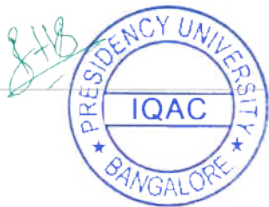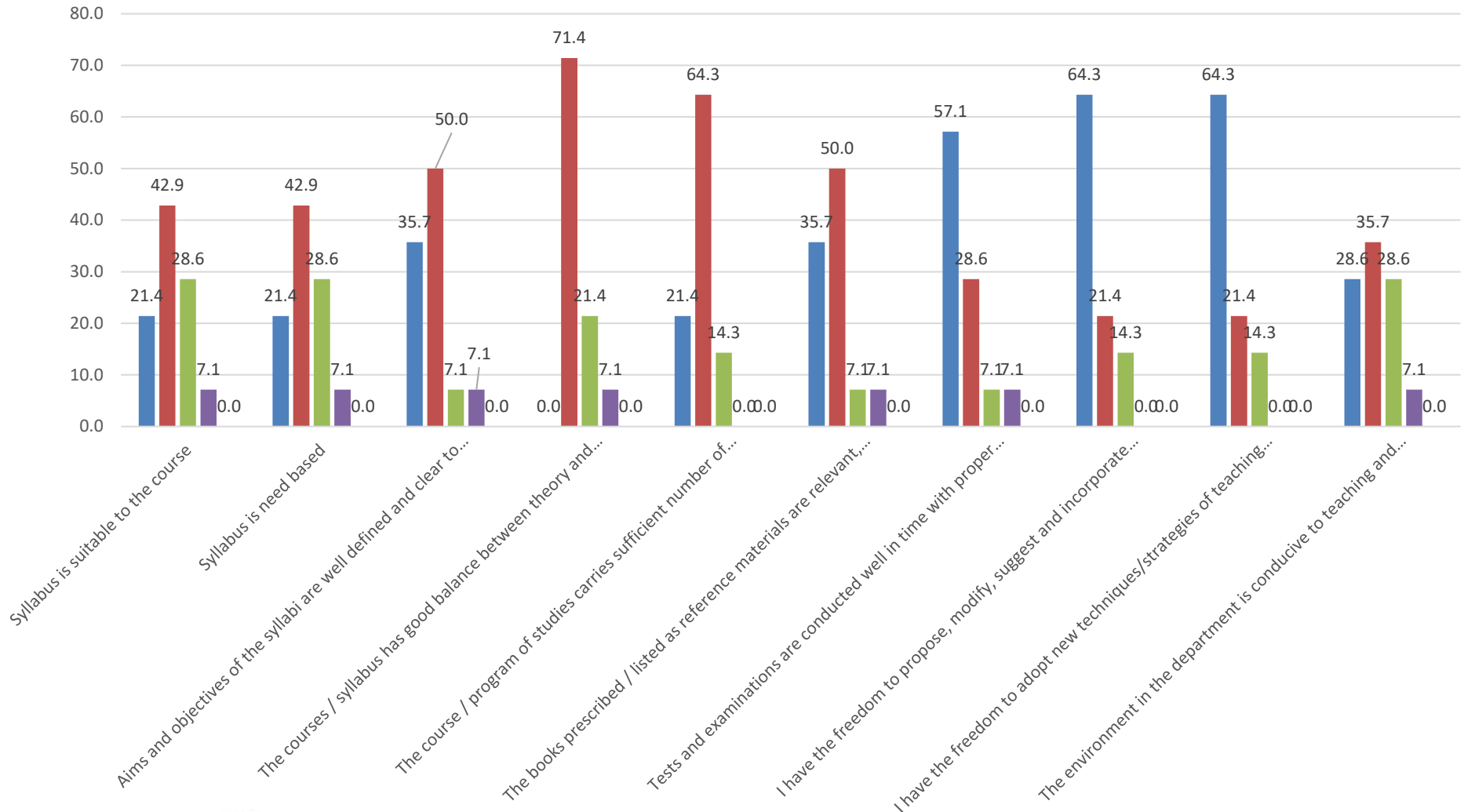PRESIDENCY GROUP

FACULTY FEEDBACK ANALYSIS (2022-23), M.Tech Program
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Syllabus is suitable to the course	21.4	42.9	28.6	7.1	0.0	
2. Syllabus is need based	21.4	42.9	28.6	7.1	0.0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	35.7	50.0	7.1	7.1	0.0	
4. The courses / syllabus has good balance between theory and application	0.0	71.4	21.4	7.1	0.0	
5. The course / program of studies carries sufficient number of optional papers	21.4	64.3	14.3	0.0	0.0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	35.7	50.0	7.1	7.1	0.0	14
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	57.1	28.6	7.1	7.1	0.0	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	64.3	21.4	14.3	0.0	0.0	
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	64.3	21.4	14.3	0.0	0.0	
10. The environment in the department is conducive to teaching and research	28.6	35.7	28.6	7.1	0.0	
Average	35.0	42.9	17.1	5.0	0.0	

IQAC
PRESIDENCY UNIVERSITY BANGALORE

REGISTRAR
Registrar
PRESIDENCY UNIVERSITY BANGALORE
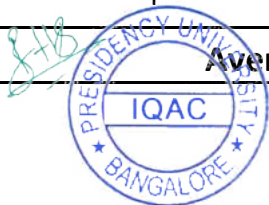
FACULTY FEEDBACK ANALYSIS (2022-23), BTech and MTech Program
DEPARTMENT OF CIVIL ENGINEERING

Legend: ■ 5 - Excellent ■ 4 - Very Good ■ 3 - Good ■ 2 - Average ■ 1 - Poor

Question	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Syllabus is suitable to the course	21.4	42.9	28.6	7.1	0.0
Syllabus is need based	21.4	42.9	28.6	7.1	0.0
Aims and objectives of the syllabi are well defined and clear to…	35.7	50.0	7.1	7.1	0.0
The courses / syllabus has good balance between theory and…	0.0	71.4	21.4	7.1	0.0
The course / program of studies carries sufficient number of…	21.4	64.3	14.3	0.0	0.0
The books prescribed / listed as reference materials are relevant,…	35.7	50.0	7.1	7.1	0.0
Tests and examinations are conducted well in time with proper…	57.1	28.6	7.1	7.1	0.0
I have the freedom to propose, modify, suggest and incorporate…	64.3	21.4	14.3	0.0	0.0
I have the freedom to adopt new techniques/strategies of teaching…	64.3	21.4	14.3	0.0	0.0
The environment in the department is conducive to teaching and…	28.6	35.7	28.6	7.1	0.0

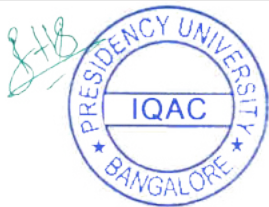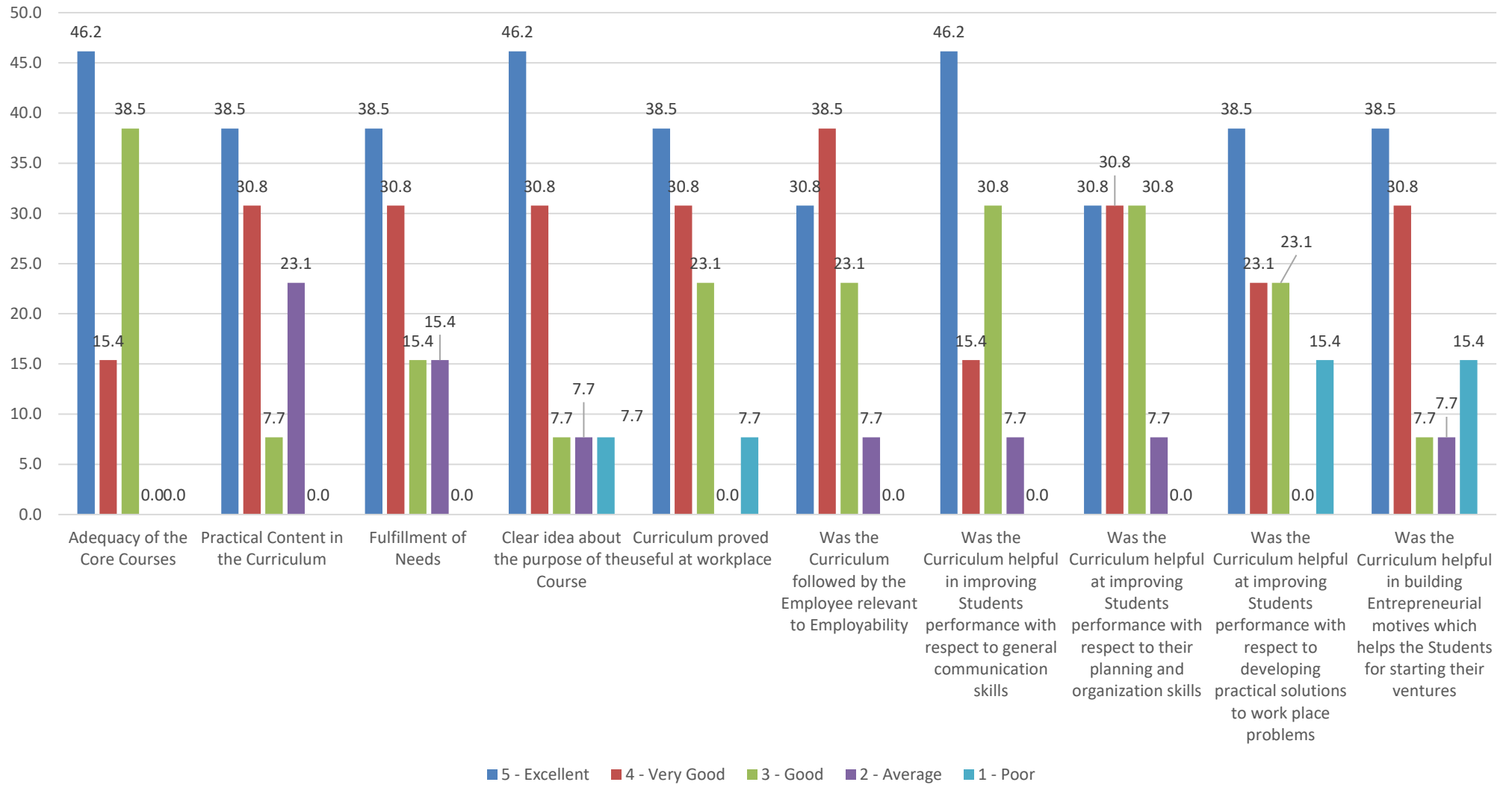# EMPLOYERS FEEDBACK ANALYSIS (2022-23)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Adequacy of the Core Courses	46.2	15.4	38.5	0.0	0.0	
2. Practical Content in the Curriculum	38.5	30.8	7.7	23.1	0.0	
3. Fulfillment of Needs	38.5	30.8	15.4	15.4	0.0	
4. Clear idea about the purpose of the Course	46.2	30.8	7.7	7.7	7.7	
5. Curriculum proved useful at workplace	38.5	30.8	23.1	0.0	7.7	
6. Was the Curriculum followed by the Employee relevant to Employability	30.8	38.5	23.1	7.7	0.0	10
7. Was the Curriculum helpful in improving Students performance with respect to general communication skills	46.2	15.4	30.8	7.7	0.0	
8. Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	30.8	30.8	30.8	7.7	0.0	
9. Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	38.5	23.1	23.1	0.0	15.4	
10. Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	38.5	30.8	7.7	7.7	15.4	
Average	**39.2**	**27.7**	**20.8**	**7.7**	**4.6**	

EMPLOYERS FEEDBACK ANALYSIS (2022-23)

Legend: ■ 5 - Excellent ■ 4 - Very Good ■ 3 - Good ■ 2 - Average ■ 1 - Poor

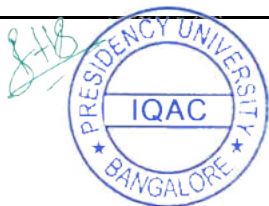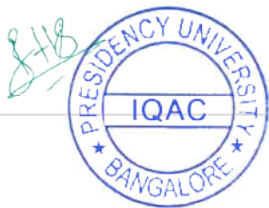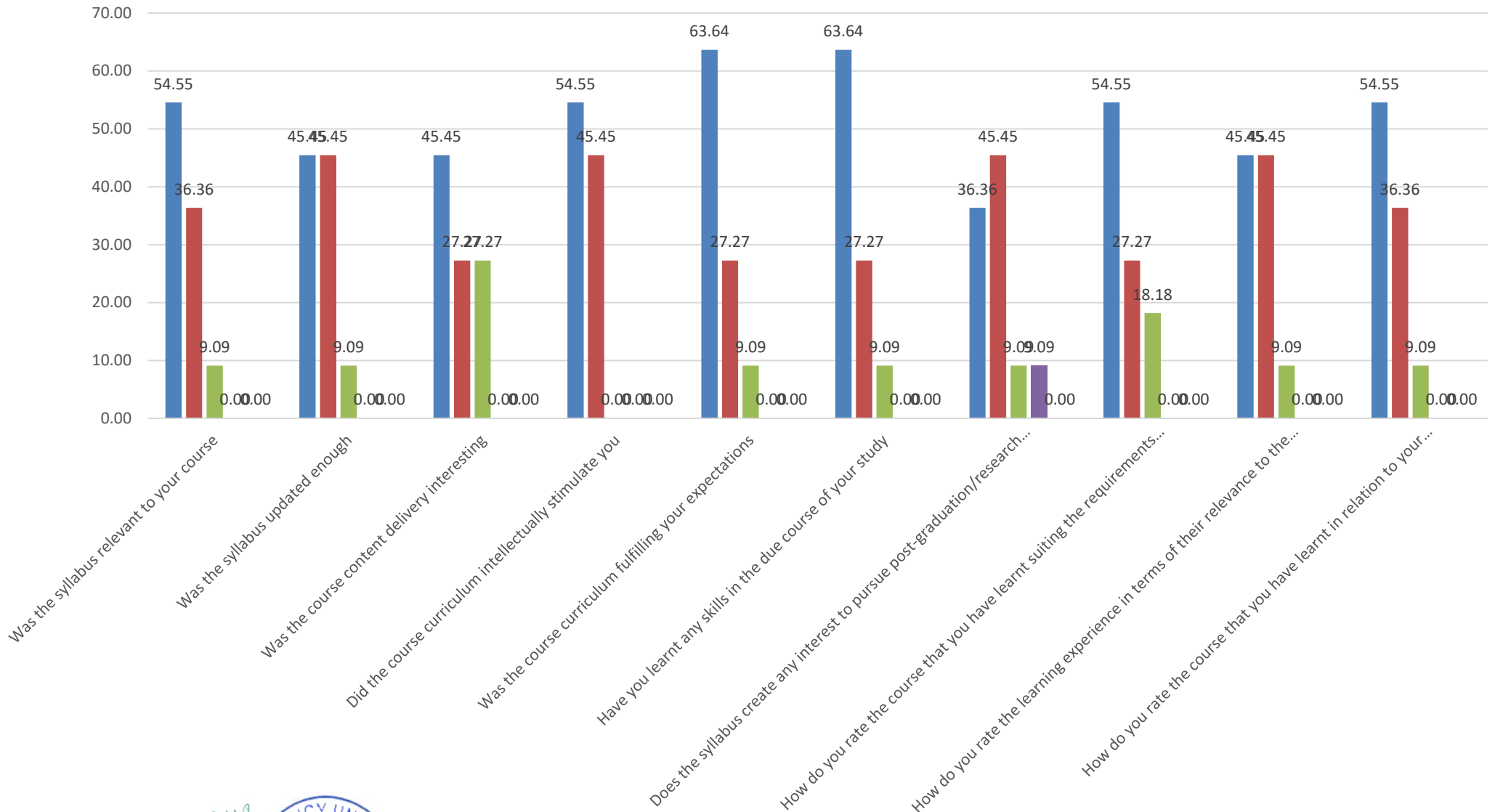| Category	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Adequacy of the Core Courses	46.2	15.4	38.5	0.0	0.0
Practical Content in the Curriculum	38.5	30.8	7.7	23.1	0.0
Fulfillment of Needs	38.5	30.8	15.4	15.4	0.0
Clear idea about the purpose of the Course	46.2	30.8	7.7	7.7	7.7
Curriculum proved useful at workplace	38.5	30.8	23.1	0.0	7.7
Was the Curriculum followed by the Employee relevant to Employability	30.8	38.5	23.1	7.7	0.0
Was the Curriculum helpful in improving Students performance with respect to general communication skills	46.2	15.4	30.8	7.7	0.0
Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	30.8	30.8	30.8	7.7	0.0
Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	38.5	23.1	23.1	0.0	15.4
Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	38.5	30.8	7.7	7.7	15.4

ALUMNI FEEDBACK ANALYSIS – M.Tech (2022-23)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Was the syllabus relevant to your course	54.55	36.36	9.09	0.00	0.00	
2. Was the syllabus updated enough	45.45	45.45	9.09	0.00	0.00	
3. Was the course content delivery interesting	45.45	26.92	38.46	0	0	
4. Did the course curriculum intellectually stimulate you	54.55	45.45	0.00	0.00	0.00	
5. Was the course curriculum fulfilling your expectations	63.64	27.27	9.09	0.00	0.00	
6. Have you learnt any skills in the due course of your study	63.64	27.27	9.09	0.00	0.00	
7. Does the syllabus create any interest to pursue post-graduation/research in the particular topic	36.36	45.45	9.09	9.09	0.00	
8. How do you rate the course that you have learnt suiting the requirements of the industry	54.55	27.27	18.18	0.00	0.00	
9. How do you rate the learning experience in terms of their relevance to the real-life applications	45.45	45.45	9.09	0.00	0.00	11
10. How do you rate the course that you have learnt in relation to your current job	54.55	36.36	9.09	0.00	0.00	
Average	**51.82**	**36.33**	**12.03**	**0.91**	**0.00**	

MTECH ALUMNI FEEDBACK ANALYSIS (2022-23) DEPARTMENT OF CIVIL ENGINEERING

Question	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Was the syllabus relevant to your course	54.55	36.36	9.09	0.00	0.00
Was the syllabus updated enough	45.45	45.45	9.09	0.00	0.00
Was the course content delivery interesting	45.45	27.27	27.27	0.00	0.00
Did the course curriculum intellectually stimulate you	54.55	45.45	0.00	0.00	0.00
Was the course curriculum fulfilling your expectations	63.64	27.27	9.09	0.00	0.00
Was the course curriculum fulfilling your expectations / due course of study	63.64	27.27	9.09	0.00	0.00
Does the syllabus create any interest to pursue post-graduation/research...	36.36	45.45	9.09	9.09	0.00
How do you rate the course that you have learnt suiting the requirements...	54.55	27.27	18.18	0.00	0.00
How do you rate the learning experience in terms of their relevance to the...	45.45	45.45	9.09	0.00	0.00
How do you rate the course that you have learnt in relation to your...	54.55	36.36	9.09	0.00	0.00

Legend: ■ 5 - Excellent ■ 4 - Very Good ■ 3 - Good ■ 2 - Average ■ 1 - Poor