B.Tech STUDENT FEEDBACK ANALYSIS - (AY 2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. How do you rate the syllabus of the courses that you have studied?	23.67	36.09	33.73	5.92	0.59	
2. Course Applicability /relevance to real life situations (Employability)	22.49	31.36	36.09	7.10	2.96	
3. Learning value in terms of skills, concepts, knowledge and analytical abilities	23.67	31.36	36.69	5.92	2.37	
4. How do you rate the sequence of the Courses that you have studied in the previous semester?	22.49	30.77	39.05	7.10	0.59	
5. How do you rate the sequence of the units in the Course?	21.30	30.77	42.01	4.73	1.18	
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23.08	33.14	31.95	8.88	2.96	
7. How do you rate the relevance of the Text Books and reference books to the Courses?	22.49	30.77	34.32	8.88	3.55	
8. How do you rate the percentage of courses having LAB components?	26.63	30.77	27.81	12.43	2.37	**169**
9. How do you rate the experiments in relation to the real life applications?	19.53	27.22	37.87	11.24	4.14	
10. How do you rate the allocation of the credits to the courses?	26.04	31.36	33.14	7.69	1.78	
Average	**23.14**	**31.36**	**35.27**	**7.99**	**2.25**	

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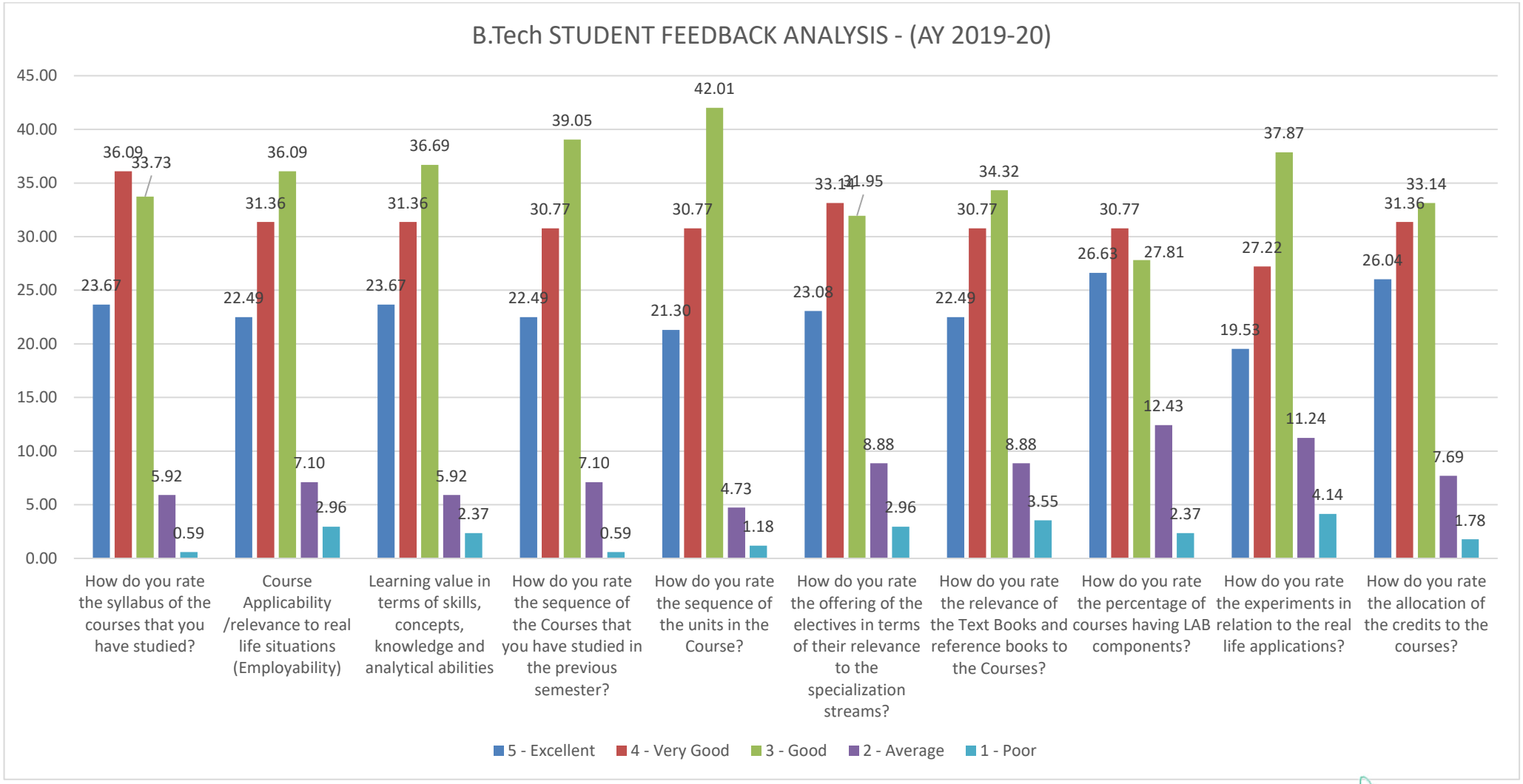

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FACULTY FEEDBACK ANALYSIS – B.Tech Program (2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Syllabus is suitable to the course	22.2	61.1	16.7	0.0	0.0	18
2. Syllabus is need based	38.9	44.4	16.7	0.0	0.0	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	50.0	38.9	5.6	5.6	0.0	
4. The courses / syllabus has good balance between theory and application	38.9	27.8	33.3	0.0	0.0	
5. The course / program of studies carries sufficient number of optional papers	55.6	22.2	22.2	0.0	0.0	
6. The books prescribed / listed as reference materials are relevant, updated and appropriate	50.0	38.9	11.1	0.0	0.0	
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	83.3	11.1	5.6	0.0	0.0	
8. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	55.6	38.9	0.0	5.6	0.0	
9. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations	61.1	22.2	11.1	5.6	0.0	
10. The environment in the department is conducive to teaching and research	38.9	50.0	5.6	5.6	0.0	
Average	**49.4**	**35.6**	**12.8**	**2.2**	**0.0**	

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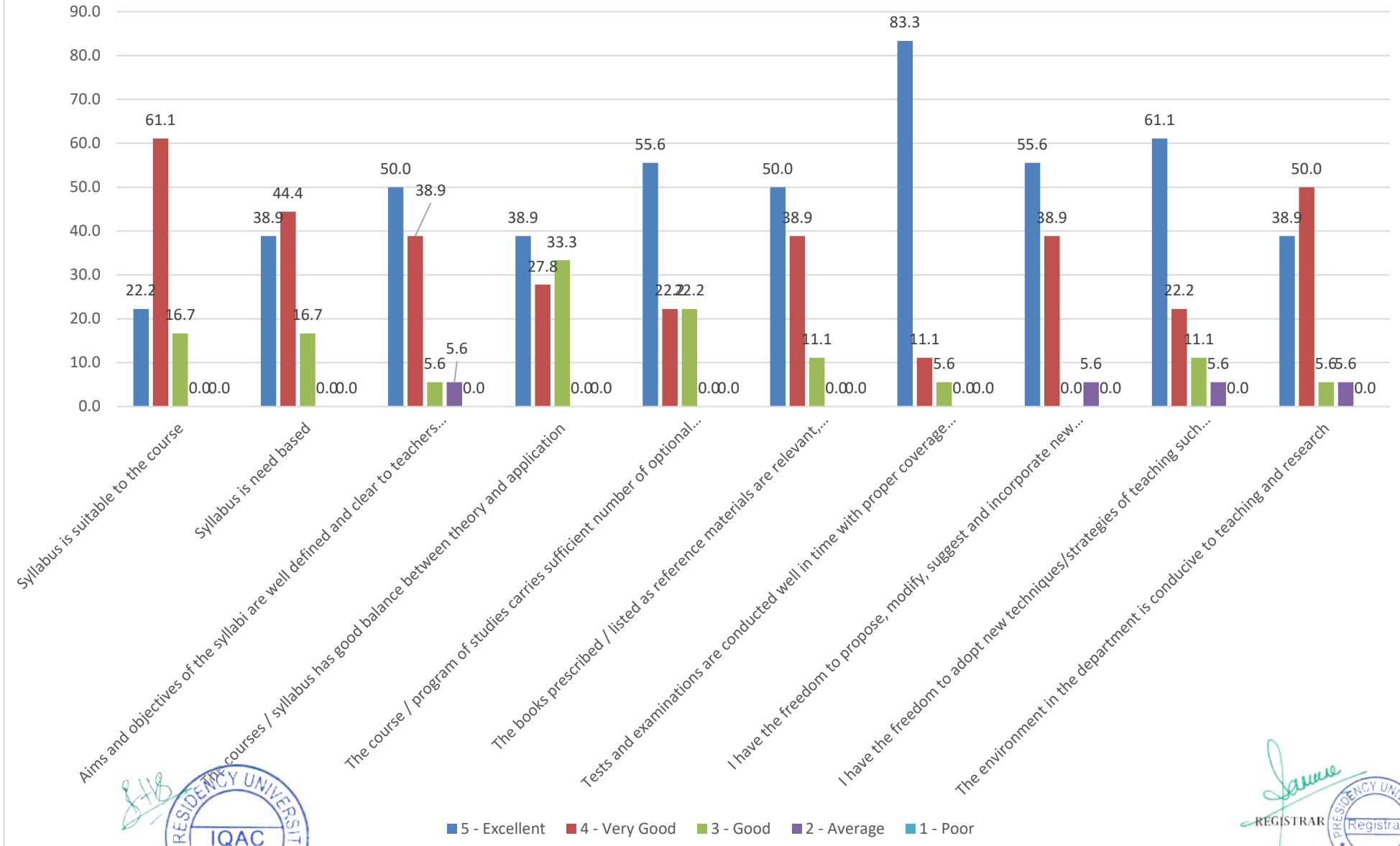
FACULTY FEEDBACK ANALYSIS - B.Tech Program (2021-22)



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ALUMNI FEEDBACK ANALYSIS – B.Tech (2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Was the syllabus relevant to your course	32.0	44.0	16.0	6.0	2.0	50
2. Was the syllabus updated enough	38.0	40.0	8.0	6.0	8.0	
3. Was the course content delivery interesting	40.0	42.0	10.0	8.0	0.0	
4. Did the course curriculum intellectually stimulate you	28.0	46.0	12.0	12.0	2.0	
5. Was the course curriculum fulfilling your expectations	34.0	46.0	8.0	8.0	4.0	
6. Have you learnt any skills in the due course of your study	32.0	52.0	10.0	0.0	6.0	
7. Does the syllabus create any interest to pursue post-graduation/research in the particular topic	28.0	40.0	12.0	12.0	8.0	
8. How do you rate the course that you have learnt suiting the requirements of the industry	32.0	40.0	8.0	16.0	4.0	
9. How do you rate the learning experience in terms of their relevance to the real-life applications	26.0	38.0	18.0	12.0	6.0	
10. How do you rate the course that you have learnt in relation to your current job	24.0	30.0	24.0	10.0	12.0	
Average	**31.4**	**41.8**	**12.6**	**9.0**	**5.2**	

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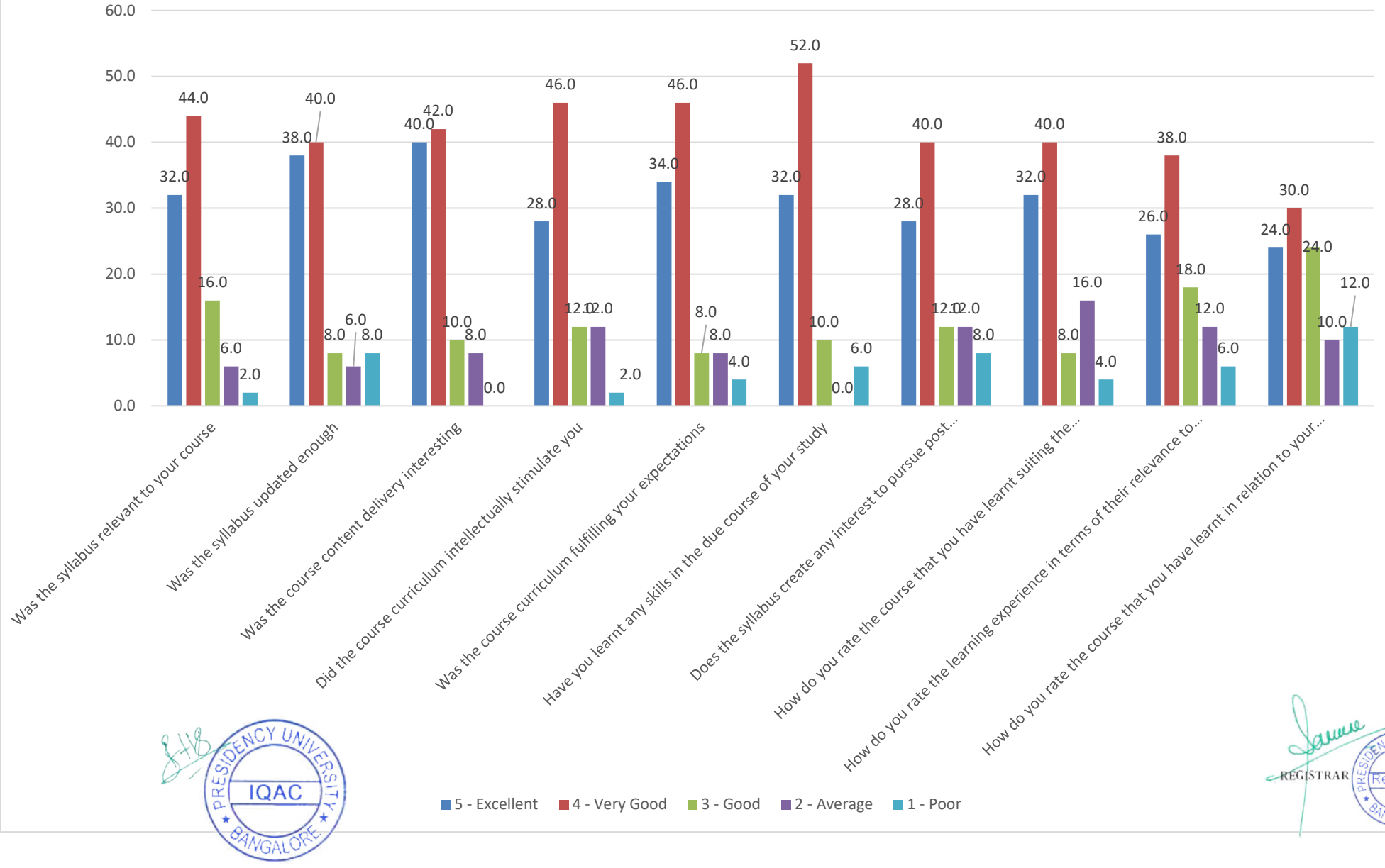
ALUMNI FEEDBACK ANALYSIS (AY 2019-20)



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EMPLOYER / INDUSTRY FEEDBACK ANALYSIS (2019-20)
DEPARTMENT OF CIVIL ENGINEERING

Criteria	5 - Excellent (in %)	4 - Very Good (in %)	3 - Good (in %)	2 - Average (in %)	1 - Poor (in %)	Total Respondents
1. Adequacy of the Core Courses	40.0	20.0	40.0	0.0	0.0	16
2. Practical Content in the Curriculum	30.0	40.0	10.0	20.0	0.0	
3. Fulfillment of Needs	30.0	40.0	20.0	10.0	0.0	
4. Clear idea about the purpose of the Course	40.0	40.0	10.0	10.0	0.0	
5. Curriculum proved useful at workplace	30.0	40.0	20.0	0.0	10.0	
6. Was the Curriculum followed by the Employee relevant to Employability	20.0	50.0	20.0	10.0	0.0	
7. Was the Curriculum helpful in improving Students performance with respect to general communication skills	40.0	20.0	40.0	0.0	0.0	
8. Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	30.0	30.0	30.0	10.0	0.0	
9. Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	30.0	30.0	30.0	0.0	10.0	
10. Was the Curriculum helpful in building Entrepreneurial motives which helps the Students for starting their ventures	30.0	40.0	10.0	10.0	10.0	
Average	32.0	35.0	23.0	7.0	3.0	

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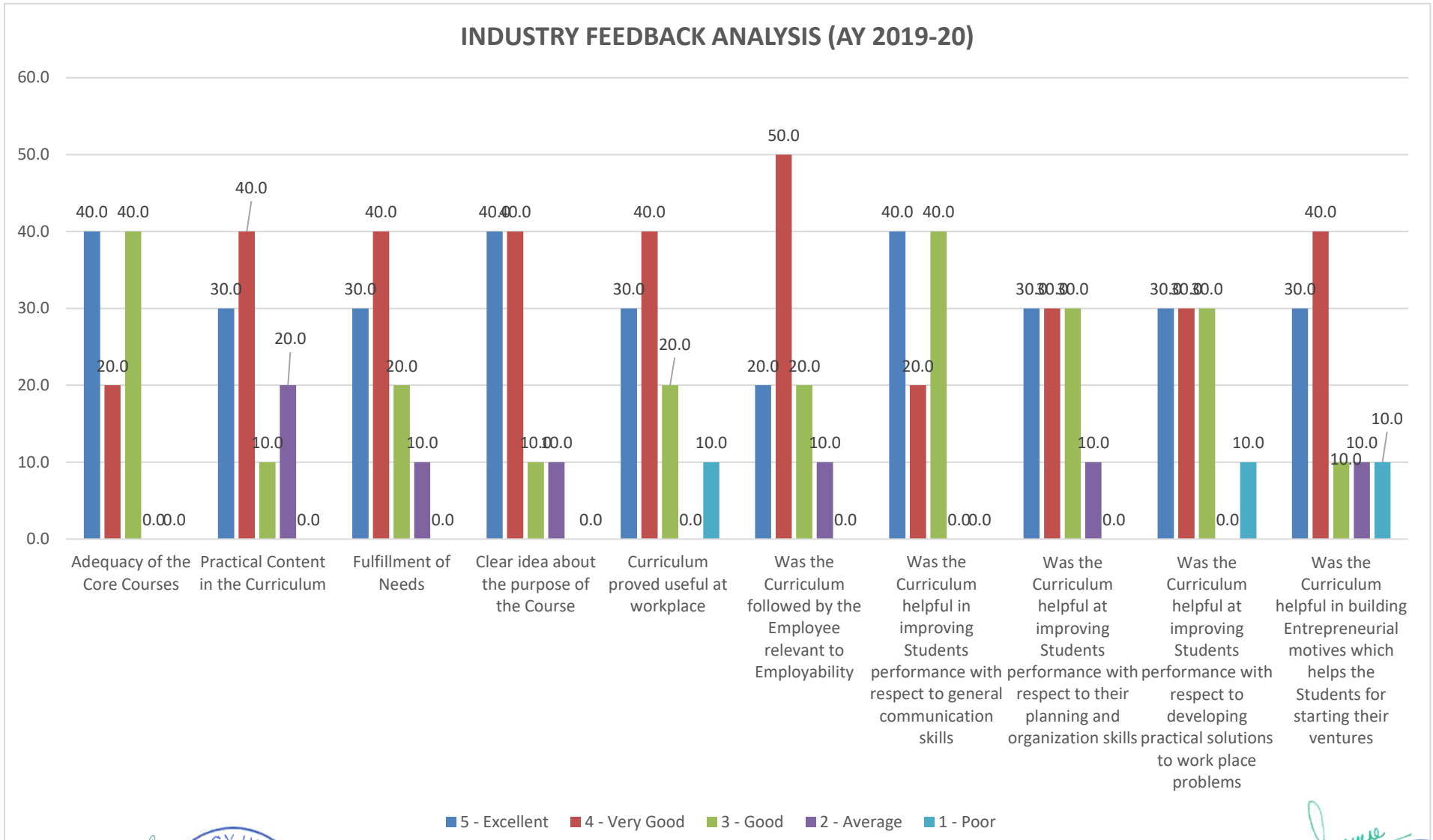

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