PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
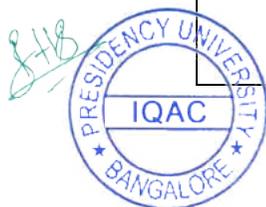Approved by AICTE, New Delhi

Department of Languages, SoE

Academic Year 2020-2021

Feedback from Students and action taken report

Sl. No.	Feedback	Action Taken
1	It would be beneficial to include more speaking opportunities in group settings	Steps taken to foster a positive and inclusive learning environment by encouraging peer-to-peer communication.
2	Implement regular speaking assessments with constructive feedback to track students' oral communication development.	Implement regular speaking assessments with constructive feedback to track and support students' oral communication development.

Feedback from Faculty and action taken report
AY 2020-21

Sl. No.	Feedback	Action Taken
1	Program specific content shall be included in curriculum.	Courses which are offered in multiple schools are advised to change the course content specific to each school.
2	Encouraging more interactive discussions and group activities during lectures would create a more engaging learning environment.	Added five interactive sessions and group activities in the teaching methodology

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Feedback from Alumni and action taken report

AY 2020-21

Sl. No.	Feedback	Action Taken
1	Providing additional resources, like recommended readings or online references, would assist students in further exploring the topics beyond the syllabus.	Faculty will offer additional resources, including recommended readings and online references, to support students' independent exploration of topics.
2	Basic English language skills shall be emphasized.	The team of instructors has discussed and included various activities on Listening, Speaking, Reading, and Writing.

Feedback from Industry and action taken report

AY 2020-21

Sl. No.	Feedback	Action Taken
1	Introduce more practical sessions than theory classes	The course instructors have been informed to provide more scope for Practice sessions
2	Incorporate industry-specific case studies and examples in the curriculum to bridge the gap between academic learning and real-world scenarios	Integrate industry-specific case studies and examples in the curriculum to connect academic learning with real-world scenarios.

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Pursuant to feedback received from stakeholders, new courses have been added to curriculum as shown in Annexure 1 and revised courses are shown in Annexure 2

Annexure-I
List of NEW COURSES (2020-21)

Sl. No.	COURSE CODE	COURSE NAME	L	T	P	C	Year of Introduction
1	ENG111	English for Designers-1	1	0	2	2	2020-21
2	ENG112	English for Designers-2	1	0	2	2	2020-21

Annexure-II
List of REVISED courses (2020-2021)

Sl. No.	COURSE CODE	COURSE NAME	L	T	P	C	Year of Introduction
1	ENg105	Essentials of English	1	0	2	2	2019-20
2	LNG106	Communicative English-1	2	0	0	2	2019-20