

BAL 104	<b>Western and Eastern Political Thought</b>	<b>L- P- C</b>	4	0	4
	<b>Liberal Core and Theory only</b>				
<b>Version No.</b>	1.0				
<b>Course Pre-requisites</b>	Basic knowledge of Political Theory				
<b>Anti-requisites</b>	NIL				
<b>Course Description</b>	<p>Political thought studies questions about power, justice, rights, law, and other issues related to governance. The major objective of this course is to introduce the students to the key thinkers in Western and Eastern political thought which shape our political discourse. In this course, we examine major classic texts where thinkers pose difficult questions about the political community, power, law, social order, and human nature. A clear understanding of these contestations of thoughts over the key thinkers of politics, it is hoped, will help the students develop their own independent views and judgments about political thought or political philosophy at large. After having developed their understanding of key thoughts, philosophies and theories, through tutorials, discussions, students can critically apply the same in various domains of law.</p>				
<b>Course Objective</b>	<p>The objective of the course is to familiarize the learners with the concepts of Western and Eastern Political thought and attain Skill Development through Participative techniques.</p>				
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <p>CO 1. Describe contributions of political thinkers and its relevance for law. CO 2. Demonstrate an awareness of the historical development of political ideas and their evolutionary direction; CO 3. Analyze concepts and ideas of western and eastern political thought and its implications for law CO 4. Develop an understanding of the works of key political thinkers and underlying philosophical concepts influencing contemporary political issues CO 5. Develop an understanding of the importance of the cultural context in which political ideas evolve and its impact on the society.</p>				
<b>Course Content</b>					
<b>Module 1</b>	<b>Greek Political thinkers</b>	<b>Activity – Plato’s Cave Allegory</b>	<b>Debate – Problem solving</b>	<b>10 sessions</b>	
<p>Socrates – method, priority of definition, ignorance, virtue and knowledge Plato – Theory of Knowledge, Concept of Communism. Theory of Education</p>					

Aristotle – Philosophical method, Constitution and Citizenship, Concept of Law and Justice				
<b>Module 2</b>	<b>Medieval Political thinkers</b>	<b>Group Assignment – Machiavelli’s Pragmatism</b>	<b>Collaborative learning</b>	<b>15 sessions</b>
Machiavelli – Pragmatic realism Thomas Hobbes – Theory of Social Contract, idea of Sovereignty John Locke – Theory of Natural rights, Theory of Social Contract, Constitutionalism, right of revolution Jean Jacque Rousseau – General will and individual will, Utilitarianism- Jeremy Bentham. Individualism -John Stuart Mill, Conservatism- Edmund Burke.				
<b>Module 3</b>	<b>Modern Political thinkers</b>	<b>Case Analysis Assignment: Case study of any one Western political thinker</b>	<b>Analysis</b>	<b>20 sessions</b>
Immanuel Kant- Ideal State. Karl Marx- Hegelian Dialectics, Dialectical Materialism, Class struggle and Dictatorship of the Proletariat. Harold Laski- Pluralism. Joseph Proudhon- Anarchism. Bertrand Russell- State and Freedom				
<b>Module 4</b>	<b>Eastern Political thought</b>	<b>Research Paper: Paper on Contribution of Eastern Political thought in contemporary times</b>	<b>Collection of data and tools of research</b>	<b>05 sessions</b>
Confucius – Virtuous role of Government, Maoism, Orientalism, Buddhism				
<b>Module 5</b>	<b>Ancient and Modern Indian Political thought</b>	<b>Research Paper: Paper on Modern Indian Political thought in contemporary times</b>	<b>Collection of data and tools of research</b>	<b>10 sessions</b>
Classical Indian Political Philosophy: Manu and Kautilya Modern Indian Thinkers Aurobindo, Swami Vivekananda, MN Roy. Gokhale, Syed Ahmed Khan, Gandhi, Ambedkar, Jawaharlal Nehru and Amartya Sen				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b>				
Reading, understanding, analyzing, presenting a summary of various approaches to study political thought				
<b>Analysis of political concepts – An exercise</b> (a will be assigned to students)				
Liberty, Equality, Justice, Rights, Democracy - Concepts from Western and Eastern Political Thought and its relevance in contemporary times.				

**Activity**

Formation of two groups, one will be arguing for strengths and weaknesses of Western Political Philosophy and the other will create diagram of actions that are arguing for/ against various schools of Indian political thought. They will come up with as many examples of political concepts, case studies and their relevance.

Problem solving - Prospects and advantages of political thoughts

Worksheet Discussion – individual identification of examples of limitation and advantages of political thought in eastern and western realms

**Research Project** (individual topics will be assigned) Western/ Eastern/ Indian political thought and thinkers

Research paper on modern Indian political thought and its relevance to contemporary times.

**Text Book T1**

T1. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.

T2. Mahajan. V D (1990), Recent Political Thought, S. Chand & Co, New Delhi

T3. Mehta, V.R. and Thomas Pantham,(ed.)(2006): Political Ideas in Modern India: Thematic Explorations, New Delhi: Sage.

T4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand & Company.

T5. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depository

**References R1**

R1. Sharma S.K and Urmila Sharma ((2013) Western Political Thought, Volumes 1&2, (New Delhi: Atlantic Publishers)

R2. Stephen Trombley (2012) Fifty Thinkers Who Shaped the Modern World (London Atlantic Books)

R3. Shefali Jha (2010) Western Political Thought: From Plato to Marx (New Delhi:Pearson)

R4. Brian R. Nelson (2007) Western Political Thought: From Socrates to the Age of Ideology(New Delhi: Pearson Education)

R5. R.P. Kangle (2010) Kautilya’s Arthashastra (New Delhi: Motilal Banarsidass Publishers)

R6. C.L. Wayper (1979) Political Thought (Bombay: BI Publishers)

R7. George Sabine - A History of Political Thought

R8. D.R. Bhandari - History of European Political Philosophy

R9. P.G. Das - History of Political Thought

Topics relevant to development of “EMPLOYABILITY SKILLS”: Module 1 & 2: Socrates – method, priority of definition, ignorance, virtue and knowledge, Plato – Theory of Knowledge, Concept of Communism, Theory of Education, Aristotle – Philosophical method, Constitution and Citizenship, Concept of Law and Justice

<b>Catalogue prepared by</b>	Dr. Mathew Sinu Simon
<b>Recommended by the Board of Studies on</b>	13 <sup>th</sup> BOS 22/07/2022



<b>Date of Approval by the Academic Council</b>	05/09/2022
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*Sanne*  
REGISTRAR REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)  
ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW DEPT: Law DATE OF ISSUE: 5t Sept. 2022

NAME OF THE PROGRAM: BA LL.B (Hons.) /BBA LL.B (Hons.)/ B.COM LL.B  
(Hons.)

P.R.C. APPROVAL REF: PU/AC18.14/SOL13/BAL/2021-26

SEMESTER/YEAR: IV Sem/ 2<sup>nd</sup> Year

COURSE TITLE & CODE: WESTERN AND EASTERN POLITICAL THOUGHTS &  
LAW, (BAL2013)

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 Hours

COURSE INSTRUCTOR: Dr. Zheer Ahmed

## 1. PROGRAM OUTCOMES:

**PO-1 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems**

**PO-2 Ability to develop critical thinking skill**

PO-3 Ability to identify, analyze and solve legal problem with professional ethics and integrity

PO-4 Ability to conduct dispute resolution with professional ethics and integrity

PO-5 Ability to draft professional legal writing along with effective oral communication

PO-6 Ability to apply legal theory to factual settings

PO- 7 Ability to apply legal theory to engage in legal argumentation

PO-8 Ability to conduct independent legal research specific to the case

PO- 9 Ability to conduct client services with necessary usage of technological tools

**PO-10 Recognition of the need for engaging in lifelong learning**

PO-11 Exhibit social responsibility adhering to ethical and moral values

**PO -12 Ability to adapt knowledge of contemporary issues**

PO- 13 Ability to function in multidisciplinary team

## 2. COURSE PREREQUISITES:

Students are expected to meet the core participation requirements for the course outlines.

Should possess knowledge on contemporary issues and be willing to indulge in debates.

## 3. COURSE DESCRIPTION:



This course starts with Module 1 which introduces students to the traditional political thinkers. Second module covers modern political thinkers, which includes Democratic centralism, Antonio Gramsci on hegemony, Historicism, Mao Tse Tung on new democracy, Peoples war, Cultural revolution, John Rawls on theory of justice, Political liberalism. Third Module covers Indian political thinkers which includes Kautilya on State, Ambedkar on social justice, Nehru and Lohia on secularism and democracy, Jai Prakash Narayan on complete revolution, Gandhi on Swaraj, M. N. Roy as a radical humanist, Periyar on identity.

**COURSE OBJECTIVE:**

The objective of the course is to familiarize the learners with the concepts of Western and Eastern Political thought and attain Skill Development through Participative techniques.

**4. COURSE OUTCOMES:**

**On successful completion of the course the students shall be able to:**

- CO1-Describe the process of the evolution of modern state
- CO2- Explain the existing theories of Justice, Liberty and Equality.
- CO3- Examine- Gandhi’s on swaraj and Ambedkar’s Social Justice.
- CO4-Evalute Indian Political Thought with Western Political Thought

**5. MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]**

S.O.N0.	P.O - 01	P.O - 02	P.O - 10	P.O - 12
CO1	M	M	M	M
CO2	M	L	M	H
CO3	M	M	M	M
CO4	M	M	M	M

**6. COURSE CONTENT (SYLLABUS):**

**Module 1: Traditional Political Thinkers (CO1, Knowledge) (15 Sessions)**

- Aristotle on concept of revolution,
- Theory of distributive justice,
- Theory of citizenship,
- John Locke on rights and property,
- John Stuart Mill on liberty and democracy,
- Machiavelli’s view on politics, morality and religion,
- Bentham’s view on utilitarianism and judicial reforms,
- Karl Marx’s views on scientific socialism and class struggle.



## **Module 2: Modern Political Thinkers (CO2, Knowledge) (8 Sessions)**

Democratic centralism,  
Antonio Gramsci on hegemony,  
Mao Tse Tung on new democracy,  
Cultural revolution,  
John Rawls on theory of justice,  
Political liberalism,  
Robert Nozick on Political Philosophy.

## **Module 3: Indian Political Thinkers (CO3, Knowledge) (16, Sessions)**

Kautilya on State,  
Ambedkar on social justice,  
Nehru and Lohia on secularism and democracy,  
Jai Prakash Narayan on complete revolution,  
Gandhi on Swaraj,  
M. N. Roy as a radical humanist,  
Periyar on identity.

## **Module 4: Civil Society and State (CO4, Comprehension) (14 Sessions)**

Civil Society: meaning, definition and its growth,  
State and growth,  
Relationship between State and civil society,  
Impact of globalization on civil society

### **7. DELIVERY PROCEDURE (PEDAGOGY):**

The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing, case laws supplemented by relevant statutory provisions. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Major issues, important case laws and essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

### **SELF-LEARNING TOPICS:**



Sl. No.	Self-Study Topic (will be part of assessment)	Source
1.	Ambedkar on social justice and Ambedkar's quest with Mahatma Gandhi	Material will be sent through E-mail.
2.	Bentham's view on utilitarianism and judicial reforms, JS Mill's idea of Utilitarianism	Material will be sent through E-mail.
3.	Critical perspectives to modern the nation-state.	Material will be sent through E-mail.

**8. REFERENCE MATERIALS: Textbooks, reference books, any other resources, like webpages.**

**Text Books:**

1. Mukherjee, S and Ramaswamy, S (2011), *A History of Political Thought*, New Delhi: Pearson
2. Mehta, V.R. (2022), *Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day*, New Delhi: CBS Publishers.
3. Mukherjee, S and Ramaswamy, S (2011), *A History of Political Thought*, New Delhi: Pearson

**Reference Books**

1. Sabine (2018), *A history of Political Theory*, London: Oxford University Press.
2. Appadorai (1992), *Indian Political Thinking Through Ages*, New Delhi: Khanna Publishers

**E-Resources**

Palmer, D. Norman (1955), "Indian and Western Political Thought: Coalescence or Clash?", *The American Political Science Review*, 49(3): 747-761, [https://www.jstor.org/stable/1951436#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/1951436#metadata_info_tab_contents).

Arendt, Hannah (2002), "Karl Marx and the Tradition of Western Political Thought", *Social Research*, 69(2): 273-319, [https://www.jstor.org/stable/40971551#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40971551#metadata_info_tab_contents).

Germino, Dante (1970), "'Modernity' in Western Political Thought", *New Literary History*, 1(2): 292-310, [https://www.jstor.org/stable/468633#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/468633#metadata_info_tab_contents).

Stuurman, Siep (2000), "The Canon of the History of Political Thought: Its Critique and a Proposed Alternative", *History and Theory*, 39(2): 147-166, [https://www.jstor.org/stable/2677948#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/2677948#metadata_info_tab_contents)

Pujari, M.P and Panda Sikata (2011), "Themes and Trends in Indian Political Thought", *The Indian Journal of Political Science*, 72(1): 9-17, [https://www.jstor.org/stable/42761803#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/42761803#metadata_info_tab_contents)





Brown, D. Mackenzie (1953), "The Premises of Indian Political Thought", *The Western Political Quarterly*, 6(2): 243-249, [https://www.jstor.org/stable/442160#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/442160#metadata_info_tab_contents)

## 9. GUIDELINES TO STUDENTS:

- a. Do all of the reading assigned for your course.
- b. Pay attention and participate in the class.
- c. **COURSE SCHEDULE:**

Sl. No.	Activity	Starting Date	Concluding Date	Total Number of Periods
01	Over View of the course	12 September 2022	12 September 2022	1
02	Module: 01	14 September 2022	13 October 2022	15
03	Module: 02	14 October 2022	02 November 2022	08
04	Mid Term Examination	03 November 2022	09 November 2022	
05	Module: 03	10 November 2022	07 December 2022	16
07	Module: 04	08 December 2022	31 December 2022	14
08	End Semester Examination	5 <sup>th</sup> January	25 <sup>th</sup> January	

## SCHEDULE OF INSTRUCTION FOR THE THEORY COMPONENT:

Sl. No	Session no [date if possible]	Lesson Title	Topics	CO. No.	Delivery Mode & Tools used	Reference
1.	12/09/2022		Overview of the Course			
2.	14/09/2022	<b>Traditional Political Thinkers</b>	Aristotle on concept of revolution,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

3.	15/09/2022	<b>Traditional Political Thinkers</b>	Theory of distributive justice,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
4.	16/09/2022	<b>Traditional Political Thinkers</b>	Theory of distributive justice,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
5.	19/09/2022	<b>Traditional Political Thinkers</b>	Theory of citizenship,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
6.	21/09/2022	<b>Traditional Political Thinkers</b>	Theory of citizenship,	CO1	Lecture	Chakravarty, B. & Pandey, K. P. (2006) <i>Indian Government and Politics</i> . New Delhi: Sage.  Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political</i>

						<i>Thought</i> , New Delhi: Pearson
7.	22/09/2022	<b>Traditional Political Thinkers</b>	John Locke on rights and property,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
8.	23/09/2022	<b>Traditional Political Thinkers</b>	John Locke on rights and property,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
9.	26/09/2022	<b>Traditional Political Thinkers</b>	John Stuart Mill on liberty and democracy,	CO1		Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
10.	28/09/2022	<b>Traditional Political Thinkers</b>	John Stuart Mill on liberty and democracy,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

11.	29/09/2022	<b>Traditional Political Thinkers</b>	Machiavelli's view on politics, morality and religion,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson.
12.	30/09/2022	<b>Traditional Political Thinkers</b>	Machiavelli's view on politics, morality and religion,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
13.	06/10/2022	<b>Traditional Political Thinkers</b>	Bentham's view on utilitarianism and judicial reforms,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
14.	07/10/2022	<b>Traditional Political Thinkers</b>	Bentham's view on utilitarianism and judicial reforms,	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

15.	10/10/2022	<b>Traditional Political Thinkers</b>	Karl Marx's views on scientific socialism and class struggle.	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
16.	12/10/2022	<b>Traditional Political Thinkers</b>	Karl Marx's views on scientific socialism and class struggle.	CO1	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
17.	14/10/2022	<b>Modern Political Thinkers</b>	Democratic centralism,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
18.	17/10/2022	<b>Modern Political Thinkers</b>	Antonio Gramsci on hegemony,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

19.	18/10/2022	<b>Modern Political Thinkers</b>	Mao Tse Tung on new democracy,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
20.	19/10/2022	<b>Modern Political Thinkers</b>	Cultural revolution,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
21.	20/10/2022	<b>Modern Political Thinkers</b>	John Rawls on theory of justice,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
22.	21/10/2022	<b>Modern Political Thinkers</b>	John Rawls on theory of justice,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
23.	27/10/2022	<b>Modern Political Thinkers</b>	Political liberalism,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political</i>

						<i>Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
24.	28/10/2022	<b>Modern Political Thinkers</b>	Political liberalism,	CO2	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
25.	02/11/2022	<b>Modern Political Thinkers</b>	Robert Nozick on Political Philosophy.	CO2		Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson. Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
26.	10/11/2022	<b>Indian Political Thinkers</b>	Kautilya on State,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
27.	11/11/2022	<b>Indian Political Thinkers</b>	Kautilya on State,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
28.	14/11/2022	<b>Indian Political Thinkers</b>	Ambedkar on social justice,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present</i>

						Day, New Delhi: CBS Publishers.
29.	16/11/2022	<b>Indian Political Thinkers</b>	Ambedkar on social justice,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
30.	17/11/2022	<b>Indian Political Thinkers</b>	Nehru and Lohia on secularism and democracy,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
31.	18/11/2022	<b>Indian Political Thinkers</b>	Nehru and Lohia on secularism and democracy,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
32.	21/10/2022	<b>Indian Political Thinkers</b>	Jai Prakash Narayan on complete revolution,	CO3		Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
33.	23/11/2022	<b>Indian Political Thinkers</b>	Gandhi on Swaraj,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
34.	24/11/2022	<b>Indian Political Thinkers</b>	Gandhi on Swaraj,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.



35.	25/11/2022	<b>Indian Political Thinkers</b>	Gandhi on Swaraj,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
36.	28/11/2022	<b>Indian Political Thinkers</b>	M. N. Roy as a radical humanist,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
37.	30/11/2022	<b>Indian Political Thinkers</b>	M. N. Roy as a radical humanist,	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
38.	01/12/2022	<b>Indian Political Thinkers</b>	M. N. Roy as a radical humanist,	CO3		Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
39.	2/12/2022	<b>Indian Political Thinkers</b>	Periyar on identity.	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
40.	05/12/2022	<b>Indian Political Thinkers</b>	Periyar on identity.	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
41.	07/12/2022	<b>Indian Political Thinkers</b>	Periyar on identity.	CO3	Lecture	Mehta, V.R. (2022), <i>Foundation of Indian Political Thought: An</i>

						<i>Interpretation from Manu to the Present Day</i> , New Delhi: CBS Publishers.
42.	08/12/2022	<b>Civil Society and State</b>	Civil Society: meaning, definition and its growth,	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
43.	09/12/2022	<b>Civil Society and State</b>	Civil Society: meaning, definition and its growth,	CO4		<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of</i></p>

						<p><i>Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
44.	12/12/2022	<b>Civil Society and State</b>	Civil Society: meaning, definition and its growth,	CO4	Lecture	<p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p> <p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p>
45.	14/12/2022	<b>Civil Society and State</b>	State and growth,	CO4	Lecture	<p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p>
46.	15/12/2022	<b>Civil Society and State</b>	State and growth,	CO4	Lecture	<p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p>
47.	16/12/2022	<b>Civil Society and State</b>	State and growth,	CO4	Lecture	<p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p>
48.	19/12/2022	<b>Civil Society and State</b>	Relationship between State and civil society,	CO4	Lecture	<p>Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i>, New Delhi: Pearson</p>

49.	21/12/2022	Civil Society and State	Relationship between State and civil society,	CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
50.	22/12/2022	Civil Society and State	Relationship between State and civil society,	CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
51.	23/12/2022	Civil Society and State	Relationship between State and civil society,	CO4	Evaluation	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
52.	26/12/2022	Civil Society and State	Relationship between State and civil society,	CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
53.	28/12/2022	Civil Society and State	Impact of globalization on civil society	CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
54.	29/12/2022	Civil Society and State		CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
55.	30/12/2022	Civil Society and State	Impact of globalization on civil society	CO4	Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
56.	18/12/2022		Remedial and Advance Learners' Classes		Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
57.	22/12/2022		Remedial and Advance Learners' Classes		Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

58.	23/12/2022		Remedial and Advance Learners' Classes		Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
59.	27/12/2022		Remedial and Advance Learners' Classes		Lecture	Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson
60.	28/12/2022		Remedial and Advance Learners' Classes			Mukherjee, S and Ramaswamy, S (2011), <i>A History of Political Thought</i> , New Delhi: Pearson

4. **ASSESSMENT SCHEDULE:** Topics relevant to “SKILL DEVELOPMENT SKILLS”: State, civil society and political theories for developing Skill Development Skills through Participative Learning techniques. This is attained through the Presentation as mentioned in the assessment component.

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Ve nu e, D A T E & T I M E
1.	Research paper writing	Any Module	CO1,2, 3, 4	15 <sup>th</sup> September, 2022- 7 <sup>th</sup> December, 2022	20	40%	7 <sup>th</sup> December, 2022
2.	<b>E Resource ASSIGNMENT- Review of digital/e-</b>	<a href="https://www.jstor.org/stable/445089">https://www.jstor.org/stable/445089</a> <a href="https://www.jstor.org/stable/26224141">https://www.jstor.org/stable/26224141</a>	CO1,2, 3, 4	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> Decembe</b>

	resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital resource, otherwise it will not be evaluated.)						r,20 22
3.	Presentation & Viva	Research paper	CO1,2, 3, 4	To be notified	20	10%	
4.	Mid Term	Module 1 & 2	CO1, 2	To be notified	60	50%	3 <sup>rd</sup> November - 9 <sup>th</sup> November, 2022
5.	End Term Examination	All Modules	CO 1, 2, 3, 4	23 <sup>rd</sup> to 31 <sup>st</sup> January, 2023	80	50%	

**1. COURSE CLEARANCE CRITERIA:**

As per University Regulations.

**2. CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:**

Students may visit the faculty in University working hours and / with prior appointment.

**3. SAMPLE THOUGHT PROVOKING QUESTIONS:**

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	The Nature of State has been changing since the inception of nation-state. Explain it with the help of modern political thought.	10 M	CO3	Comprehension
02	The evolution of civil society has been seen as a challenge to the powers of the state. Comment.	10 M	CO3	Comprehension

**4. TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	CO1	Describe the process of the evolution of modern state	70
02	CO2	Explain the existing theories of Justice, Liberty and Equality.	60
03	CO3	Examine- Gandhi's on swaraj and Ambedkar's Social Justice.	70
04	CO4	Evaluate Indian Political Thought with Western Political Thought	70

**Signature of the course Instructor: Dr. Zheer Ahmed**

**This course has been duly verified Approved by the D.A.C.**

**Signature of the Chairperson D.A.C.**

**Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]**

**[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content, Delivery, Evaluation etc.]**

Sl.no.	Activity	Scheduled Completion Date	Actual Completion Date	Remarks
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REGISTRAR  
  
Presidency University  
Registrar  
Bangalore

	As listed in the course Schedule			



Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage	Actual C.O. Attainment In Percentage	Remarks on attainment & Measures to enhance the attainment
01	Co1				
02	Co2				
03					
04					
05					
06					

Name and signature of the Faculty member:

D.A.C. observation and approval:

  
 REGISTRAR  






GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# **PRESIDENCY UNIVERSITY**

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## **School of Law**

### **DETAILS OF EXPERIENTIAL METHODS FOR THE WESTERN AND EASTERN POLITICAL THOUGHT**

#### **ACTIVITY REPORT**

#### **Introduction:**

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Western and Eastern Political thought. The purpose of this exercise was to provide students with a practical understanding of Western and Eastern Political thought and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### **Objective:**

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### **Participants:**

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 6

#### **Exercise Details:**

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Western and Eastern Political thought.

*S. Anis*  
**Dean - SOL**

*S. Anis*  
REGISTRAR



PRESIDENCY UNIVERSITY  
Registrar  
BANGALORE



GAIN MORE KNOWLEDGE  
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# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)

**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*  
Dean - SOL



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# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)



GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141  
Longitude: 77.5334536

Date: 16 Mar 2023  
Time: 02:46 PM

*S. Anis*  
Dean - SOL

*S. Anis*  
REGISTRAR



<b>Course Code:</b> BAL 2015	<b>Course Title:</b> ANCIENT POLITICAL THINKERS – BAL 2015		<b>L- P- C</b>	4	0	4
	<b>Type of Course: Liberal Core and Theory only</b>					
<b>Version No.</b>	1.0					
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	Nil					
<b>Course Description</b>	<p>We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with ancient political texts to illustrate the many linkages between ancient and contemporary thought: we will highlight the ways that ancient questions anticipate contemporary problems, and the ways that ancient ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing ancient political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.</p>					
<b>Course Objectives</b>	<p>The objective of the course is to familiarize the learners with the concepts of Ancient Political thinkers and attain Skill Development through Participative techniques.</p>					
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <ol style="list-style-type: none"> <li>1. CO1-Explain the origin, evolution and significance of political thought.</li> <li>2. CO2-Infer the bases of dialogues, justice, government from Greek political thinkers</li> <li>3. CO3-Illustrate significance of code of laws, political realism in ancient political thought</li> <li>4. CO4-Identify various streams of ancient Indian political thinkers.</li> </ol>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Ancient Political thought</b>	Assignment: Significance and relevance of political thought	associated activity (discussion, research, debate)			<b>10 sessions</b>

		(ancient/modern) in contemporary times		
<p>Topics:          Defining political thought –Examining biographies of political thinkers and political philosophers-          Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – reading political texts/classics today — Significance and relevance of political thought (ancient/modern) in contemporary times</p>				
<b>Module 2</b>	<b>Political thoughts of Socrates, Plato and Aristotle</b>	Assignment - Plato’s Ideal Justice and Utopia	associated activity (discussion, research, debate	<b>10 sessions</b>
<p>Topics:          Socratic method – Dialogue between Thrasymachus and Socrates on justice – Plato’s critic and defense: the trial of Socrates – Plato’s Ideal Justice and Utopia – Plato’s Republic - City-Soul analogy – Cave Allegory – Regimes (types, change and best)– Tyranny – Aristotle and classification of Governments</p>				
<b>Module 3</b>	<b>Hammurabi, Confucius, Cicero, St Augustine</b>	Assignment: Code of Laws	associated activity (discussion, research, debate	<b>20 sessions</b>
<p>Topics:          Hammurabi: Code of Laws - Confucianism – Golden rule – Cicero’s ideas: Exceptio probat regulam in casibus non exceptis; Humanitas,; Inter arma enim silent leges; Non nobis solum; O tempora, o mores!; Salus populi suprema lex esto; Summum bonum – Augustine: Free will, just war theory, Absence of good, Augustine values, Machiavelli – Fox and Lion, classical realism, virtu, national interest</p>				
<b>Module 4</b>	<b>Ancient political thought in India</b>	Assignment : Evolution of Law	associated activity (research, discussion, debate and assignment writing)	<b>10 sessions</b>
<p>Topics:          Sources of political thought in India – Origin of State and early political speculation in Ancient India - The Vedas – The Mahabharata –Shanti Parva – Political thought of Bhagvad Gita – Kautilya’s Arthashastra – Smritis – Kumandakiya Nitisara – Political thought in Manusmriti – Compilations by Hindu lawyers - Evolution from Puranas to Niti shastras – Buddhist and Jain texts</p>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment Project Group Discussion Presentation				
<b>Text Book (T1)</b>				

1. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
3. Sabine, George H. *A History of Political Theory*, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. *Indian Political Thought: Themes and Thinkers*, Pearson: New Delhi, 2011

#### Reference Books:

1. Stephen Salkever, (eds.), *The Cambridge Companion to Ancient Greek Political Thought* Cambridge University Press, 2009.
2. Barker, Ernest (2010): *Greek Political Theory: Plato and His Predecessors*, New York: Routledge.
3. Dunning W.A. (1988): *A History of Political Theory: Rousseau to Spencer*, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): *History of Political Theories*, New Delhi: S. Chand & Company.
5. Ebenstein (2007): *Great Political Thinkers (Plato to Present)*, New Delhi: Sterling
6. Kangle, R. P. (1997) *Arthashastra of Kautilya-Part-III: A Study*. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): *Political Thought*, New Delhi: BI Publications.

#### E-resources

1. Nussbaum, Martha C. "‘LAWYER FOR HUMANITY:’ THEORY AND PRACTICE IN ANCIENT POLITICAL THOUGHT." *Nomos* 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. "Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C." *Historical Reflections / Réflexions Historiques* 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. "THE IDEAL STATE IN PLATO’S ‘REPUBLIC.’" *History of Political Thought* 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. "THE BEST REGIMES OF ARISTOTLE’S ‘POLITICS.’" *History of Political Thought* 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. "Trapping The Prince: Machiavelli and the Politics of Deception." *The American Political Science Review* 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

**TOPICS RELEVANT TO SKILL DEVELOPMENT-** Political thoughts of Socrates, Plato and Aristotle, Hammurabi, Confucius, Cicero, St Augustine, Ancient political thought in India  
**TOPICS RELEVANT TO DEVELOPMENT EN- NIL**

**TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELOPEMENT**

<b>Catalogue prepared by</b>	Dr. Mathew Sinu Simon
<b>Recommended by the Board of Studies on</b>	<b>13<sup>th</sup> BOS</b> <b>22/07/2022</b>
<b>Date of Approval by the Academic Council</b>	<b>06/09/2022</b>



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW      DEPT: School of Law      DATE OF ISSUE: 5<sup>th</sup> September, 2022

NAME OF THE PROGRAM: BA LL.B (Hons.)

P.R.C. APPROVAL REF.: PU/AC18.14/SOL13/BAL/2021- 26

SEMESTER/YEAR: I Sem / 1st Year

COURSE TITLE & CODE: ANCIENT POLITICAL THINKERS – BAL 2015

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 Hours

COURSE INSTRUCTOR: Dr Mathew Sinu Simon

### 1. PROGRAM OUTCOMES:

PO-1 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems

**PO-2 Ability to develop critical thinking skill**

PO-3 Ability to identify, analyze and solve legal problem with professional ethics and integrity

PO-4 Ability to conduct dispute resolution with professional ethics and integrity

PO-5 Ability to draft professional legal writing along with effective oral communication

PO-6 Ability to apply legal theory to factual settings

PO- 7 Ability to apply legal theory to engage in legal argumentation

PO-8 Ability to conduct independent legal research specific to the case

PO- 9 Ability to conduct client services with necessary usage of technological tools

**PO-10 Recognition of the need for engaging in lifelong learning**

**PO-11 Exhibit social responsibility adhering to ethical and moral values**

**PO -12 Ability to adapt knowledge of contemporary issues**

PO- 13 Ability to function in multidisciplinary team





## 2. COURSE PREREQUISITES: Nil

## 3. COURSE DESCRIPTION:

We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with ancient political texts to illustrate the many linkages between ancient and contemporary thought: we will highlight the ways that ancient questions anticipate contemporary problems, and the ways that ancient ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing ancient political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.

## 4. COURSE OBJECTIVE:

The objective of the course is to familiarize the learners with the concepts of Ancient Political thinkers and attain Skill Development through Participative techniques.

## COURSE OUTCOMES:

On successful completion of the course the students shall be able to:

CO1-Explain the origin, evolution and significance of political thought.

CO2-Infer the bases of dialogues, justice, government from Greek political thinkers

CO3-Illustrate significance of code of laws, political realism in ancient political thought

CO4-Identify various streams of ancient Indian political thinkers.

## 5. MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]

C.O.N0.	P.O – 02	P.O - 10	P.O.11	P.O.12
CO1			M	
CO2	L	M	H	L
CO3		M	H	
CO4	M	H	M	

## 6. COURSE CONTENT (SYLLABUS):

### MODULE I: Introduction to Ancient Political thought

**CO1 Knowledge 12 hours**

Defining political thought –Examining biographies of political thinkers and political philosophers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – reading political texts/classics today — Significance and relevance of political thought (ancient/modern) in contemporary times

### MODULE II: Political thoughts of Socrates, Plato and Aristotle

**CO2 Comprehensive 13 hours**

Socratic method – Dialogue between Thrasymachus and Socrates on justice – Plato’s critic and defense: the trial of Socrates – Plato’s Ideal Justice and Utopia – Plato’s Republic - City-Soul analogy – Cave Allegory – Regimes (types, change and best)– Tyranny – Aristotle and classification of Governments

### MODULE III: Hammurabi, Confucius, Cicero, St Augustine

**CO3 Comprehensive 10 hours**

Hammurabi: Code of Laws - Confucianism – Golden rule – Cicero’s ideas: Exceptio probat regulam in casibus non exceptis; Humanitas,; Inter arma enim silent leges; Non nobis solum; O tempora, o mores!; Salus populi suprema lex esto; Summum bonum – Augustine: Free will, just war theory, Absence of good, Augustine values, Machiavelli – Fox and Lion, classical realism, virtue, national interest

### MODULE IV: Ancient political thought in India

**CO4 Comprehensive 10 hours**

Sources of political thought in India – Origin of State and early political speculation in Ancient India - The Vedas – The Mahabharata –Shanti Parva – Political thought of Bhagvad Gita – Kautilya’s Arthasastra – Smritis – Kumandakiya Nitisara – Political thought in Manusmriti – Compilations by Hindu lawyers - Evolution from Puranas to Niti shastras – Buddhist and Jain texts

## 7. DELIVERY PROCEDURE (PEDAGOGY):



The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing, case laws supplemented by relevant statutory provisions. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Major issues, important case laws and essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

**SELF-LEARNING TOPICS:**

Sl. No.	Self-Study Topic (will be part of assessment)	Source
1.	Study Plato's Laws – classical text	Material will be sent through E-mail/Editch
2.	Study and read Kautilya's Arthashastra	Material will be sent through E-mail/Editch
3.	Study and read assigned portion of Arsitotle Niccomachean Ethics	Material will be sent through E-mail/Editch

**8. REFERENCE MATERIALS: Textbooks, reference books, any other resources, like webpages.**

**Text Books:**

1. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
3. Sabine, George H. *A History of Political Theory*, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. *Indian Political Thought: Themes and Thinkers*, Pearson: New Delhi, 2011

**Reference Books:**

1. Stephen Salkever, (eds.), *The Cambridge Companion to Ancient Greek Political Thought* Cambridge University Press, 2009.



2. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
3. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand & Company.
5. Ebenstein (2007): Great Political Thinkers (Plato to Present), New Delhi: Sterling
6. Kangle, R. P. (1997) Arthashastra of Kautilya-Part-III: A Study. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): Political Thought, New Delhi: BI Publications.

### E-resources

1. Nussbaum, Martha C. “‘LAWYER FOR HUMANITY:’ THEORY AND PRACTICE IN ANCIENT POLITICAL THOUGHT.” *Nomos* 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. “Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C.” *Historical Reflections / Réflexions Historiques* 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. “THE IDEAL STATE IN PLATO’S ‘REPUBLIC.’” *History of Political Thought* 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. “THE BEST REGIMES OF ARISTOTLE’S ‘POLITICS.’” *History of Political Thought* 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. “Trapping The Prince: Machiavelli and the Politics of Deception.” *The American Political Science Review* 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

### 9. GUIDELINES TO STUDENTS:

- a. Do all of the reading assigned for your course.
- b. Pay attention and participate in the class.



## 10. COURSE SCHEDULE:

Sl. No.	ACTIVITY	STARTING DATE	CONCLUDING DATE	TOTAL NUMBER OF PERIODS
01	Over View of the course	12 <sup>th</sup> September, 2022	12 <sup>th</sup> September, 2022	1
02	Module : 01	13 <sup>th</sup> September, 2022	10 <sup>th</sup> October, 2022	16
02	Module: 02	11 <sup>th</sup> October, 2022	31 <sup>st</sup> October, 2022	10
04	Assignment/any other activity/Guest Lecture/ Field Visit			
05	Mid-Term	3 <sup>rd</sup> November, 2022	9 <sup>th</sup> November, 2022	
06	Module:03	2 <sup>nd</sup> November, 2022	28 <sup>th</sup> November, 2022	12
07	Module:04	29 <sup>th</sup> November, 2022	31 <sup>st</sup> December, 2022	12

## 11. SCHEDULE OF INSTRUCTIONS:

**NOTE: LESSON TITLE IS THE TOPIC OF THE HOUR**

**TOPICS ARE THE CONTENT YOU DEAL UNDER THE SAID LESSON TITLE FOR THE DAY**

Session	Date	Lesson Title	Topics	Course Outcome Number	Delivery Mode	Reference
1.	12 <sup>th</sup> September, 2022	Ancient Political thinkers	Overview of the course		Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
2.	13 <sup>th</sup> September, 2022	Introduction to Ancient Political thought	Defining political thought	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961

  
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3.	14 <sup>th</sup> September, 20223	Introduction to Ancient Political thought	Examining biographies of political thinkers and political philosophers	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
4.	15 <sup>th</sup> September, 2022	Introduction to Ancient Political thought	Understanding thought processes/mindset of political thinkers	CO1	Lecture & Discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
5.	16 <sup>th</sup> September, 2022	Introduction to Ancient Political thought	Distinction between political thought, political theory and political philosophy	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
6.	19 <sup>th</sup> September, 2022	Introduction to Ancient Political thought	Reading theory and methods/ways in doing so	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
7.	20 <sup>th</sup> September, 2022	Introduction to Ancient Political thought	Defining text and understanding context of a text	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
8.	21 <sup>st</sup> September, 2022	Introduction to Ancient Political thought	reading political texts/classics today	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
9.	22 <sup>nd</sup> September, 2022	Introduction to Ancient Political thought	Significance and relevance of political thought (ancient/modern) in contemporary times	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
10.	23 <sup>rd</sup> September, 2022	Introduction to Ancient Political thought	Revision of module 1	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961

11.	26 <sup>th</sup> September, 2022	Political thoughts of Socrates, Plato and Aristotle	Socratic method	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
12.	27 <sup>th</sup> September, 2022	Political thoughts of Socrates, Plato and Aristotle	Dialogue between Thrasymachus and Socrates on justice	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
13.	28 <sup>th</sup> September, 2022	Political thoughts of Socrates, Plato and Aristotle	Plato's critic and defense: the trial of Socrates	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
14.	29 <sup>th</sup> September, 2022	Political thoughts of Socrates, Plato and Aristotle	Plato's Ideal Justice and Utopia	CO1	Lecture & Discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
15.	30 <sup>th</sup> September, 2022	Political thoughts of Socrates, Plato and Aristotle	Plato's Republic and Plato's Laws	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
16.	7 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	City-Soul analogy	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
17.	10 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Plato's concept of Philosopher king	CO1	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961

18.	11 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Cave Allegory	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
19.	12 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Tyranny	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
20.	14 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Plato's theory of Communism of Wives and Property	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
21.	17 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Aristotelian Golden mean – Eudomenia	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
22.	18 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Aristotle and classification of Governments	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
23.	19 <sup>th</sup> October, 2022	Political thoughts of Socrates, Plato and Aristotle	Revision of Module 2	CO2	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
24.	21 <sup>st</sup> October, 2022	Political thoughts of Confucius, Cicero, Augustine and Hammurabi	Confucianism – Golden rule —,	CO3	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961



25.	28 <sup>th</sup> October, 2022	Political thoughts of Hammurabi, Confucius, Cicero, Augustine	Cicero's ideas: Exceptio probat regulam in casibus non exceptis; Humanitas; Inter arma enim silent leges; Non nobis solum; O tempora, o mores!; Salus populi suprema lex esto; Summum bonum	CO3	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
26.	31 <sup>st</sup> October, 2022	Political thoughts of Confucius, Augustine and Cicero, Hammurabi	Augustine: Free will, just war theory, Absence of good, Augustine values	CO3	Lecture & discussions	Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
27.	2 <sup>nd</sup> November, 2022	Political thoughts of Confucius, Augustine and Cicero, Hammurabi	Hammurabi- Code of Laws	CO3	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
28.	2 <sup>nd</sup> November 2022	Political thoughts of Confucius, Augustine and Cicero, Hammurabi	Revision of module 3	CO3	Lecture and discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
29.	3 <sup>rd</sup> November-9 <sup>th</sup> November, 2022	MID-TERM		Module 1, 2&3		Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.

30.	10 <sup>th</sup> November, 2022	Ancient Political thought in India	Sources of ancient political thought in India	CO4	Lecture & Discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
31.	11 <sup>th</sup> November, 2022	Ancient Political thought in India	Origin of State and early political speculation in Ancient India	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
32.	11 <sup>th</sup> November, 2022	Ancient Political thought in India	The Vedas	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
33.	14 <sup>th</sup> November, 2022	Ancient Political thought in India	The political thought of Ramayana	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
34.	15 <sup>th</sup> November, 2022	Ancient Political thought in India	The political thought of Mahabharata	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
35.	16 <sup>th</sup> November, 2022	Ancient Political thought in India	The political thought of Bhagvad Gita	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought:

						Themes and Thinkers, Pearson: New Delhi, 2011
36.	17 <sup>th</sup> November, 2022	Ancient Political thought in India	Kautilya's Arthasastra	CO4	Lecture & Discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
37.	18 <sup>th</sup> November, 2022	Ancient Political thought in India	Political thought in Manusmriti	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
38.	21 <sup>st</sup> November, 2022	Ancient Political thought in India	Evolution of thought from Puranas to Shastras	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
39.	22 <sup>nd</sup> November, 2022	Ancient Political thought in India	Political thought in Buddhist texts & Jain texts	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
40.	23 <sup>rd</sup> November, 2022	Ancient Political thought in India	Compilation by Hindu lawyers	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011

41.	25 <sup>th</sup> November, 2022	Ancient Political thought in India	Kumandakiya Nitisara	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
42.	28 <sup>th</sup> November, 2022	Ancient Political thought in India	Revision of Module 4	CO4	Lecture & discussions	Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011
43.	29 <sup>th</sup> November, 2022	Term Paper Presentation –	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
44.	30 <sup>th</sup> November, 2022	Term Paper Presentation –	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
45.	2 <sup>nd</sup> December, 2022	Term Paper Presentation –	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.

46.	5 <sup>th</sup> December, 2022	Term Paper – Presentation	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
47.	6 <sup>th</sup> December, 2022	Term Paper – Presentation	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
48.	7 <sup>th</sup> December, 2022	Term Paper – Presentation	Module 1-4	CO1-4	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
49.	9 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 1	Module 1	CO1	Lecture & discussions	Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
50.	12 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 1	Module 1	CO1	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.

51.	13 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 2	Module 2	CO2	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
52.	14 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 2	Module 2	CO2	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
53.	16 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 3	Module 3	CO3	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
54.	19 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 3	Module 3	CO3	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
55.	20 <sup>th</sup> December, 2022	Quiz, discussions and revision of module 4	Module 4	CO4	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
56.	21 <sup>st</sup> December, 2022	Quiz, discussions and revision of module 4	Module 4	CO4	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.

57.	23 <sup>rd</sup> December, 2022	Remedial classes	Module 1-2	CO1-2	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
58.	26 <sup>th</sup> December, 2022	Remedial classes	Module 3-4	CO3-4	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
59.	27 <sup>th</sup> December, 2022	GUEST LECTURE		CO1-4	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
60.	28 <sup>th</sup> December, 2022	REVISION		CO6	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
61.	30 <sup>th</sup> December, 2022	REVISION		CO6	Lecture & discussions	Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.

**12. ASSESSMENT SCHEDULE: Topics relevant to SKILLS DEVELOPEMTN”: Political Thoughts and Ancient political thought in India developing Skill Development through**



Participative Learning techniques. This is attained through the Group Discussion as mentioned in the assessment component

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Venue, DATE & TIME
1.	Group Discussion	Any Module	CO1,2, 3, 4,	15 <sup>th</sup> September, 2022- 7 <sup>th</sup> December, 2022	20	40%	7 <sup>th</sup> December, 2022
2.	<b>E Resource ASSIGNMENT- Review of digital/e-resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital resource, otherwise it will not be evaluated.)</b>	Nussbaum, Martha C. "“LAWYER FOR HUMANITY:” THEORY AND PRACTICE IN ANCIENT POLITICAL THOUGHT.” <i>Nomos</i> 37 (1995): 181–215. <a href="http://www.jstor.org/stable/24219528">http://www.jstor.org/stable/24219528</a>	CO1,2, 3, 4,	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> December,2022</b>
3.	Presentation & Viva	Research paper	CO1,2, 3, 4,	To be notified	20	10%	
4.	Mid Term	Module 1 & 2 & 3	CO1, 2,3	To be notified	60	50%	3 <sup>rd</sup> November-9 <sup>th</sup> November, 2022
5.	End Term Examination	All Modules	CO 1, 2, 3, 4	23 <sup>rd</sup> to 31 <sup>st</sup> January, 2023	80	50%	

### 13. COURSE CLEARANCE CRITERIA:

As per University Regulations.

### 14. CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:

  
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Students may visit the faculty in University working hours and / with prior appointment.

**15. SAMPLE THOUGHT PROVOKING QUESTIONS:**

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	What are the essentials of ancient Greek political thought from Socrates to Aristotle?	10 M	CO3	Comprehensive
02	Critically evaluate the factors that are necessary for social contract.	10M	CO2	Analysis

**16. TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	Co1	Explain the origin, evolution and significance of political thought.	60
02	Co2	Infer the bases of dialogues, justice, government from Greek political thinkers	70
03	Co3	illustrate significance of code of laws, political realism in ancient political thought	60
04	Co4	Identify various streams of ancient Indian political thinkers.	60

**Signature of the course Instructor: Mr. Mathew Sinu Simon**

**This course has been duly verified Approved by the D.A.C.**

**Signature of the Chairperson D.A.C**

**Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]**

  
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[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content, Delivery, Evaluation etc.]

Sl. No.	Activity As listed in the course Schedule	Scheduled Completion Date	Actual Completion Date	Remarks

Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl. No.	C.O. No.	Course Outcomes	Target set for attainment in percentage	Actual C.O. Attainment In Percentage	Remarks on attainment & Measures to enhance the attainment
01	CO1	Explain the origin, evolution and significance of political thought.			
02	CO2	Infer the bases of dialogues, justice, government from Greek political thinkers			
03	CO3	illustrate significance of code of laws, political realism in ancient political thought			

04	CO4	Identify various streams of ancient Indian political thinkers.			
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**Name and signature of the Course Instructor:**

**D.A.C. observation and approval:**

*Jane*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## School of Law

### DETAILS OF PARTICIPATIVE METHODS FOR THE ANCIENT POLITICAL THINKERS

#### ACTIVITY REPORT

#### Introduction:

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Ancient Political thinkers. The purpose of this exercise was to provide students with a practical understanding of Ancient Political thinkers and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### Objective:

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### Participants:

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 3

#### Exercise Details:

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Ancient Political thinkers.

  
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**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE  
Dean - SOL



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REACH GREATER HEIGHTS

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(Private University Estd. in Karnataka State by Act No.41 of 2013)

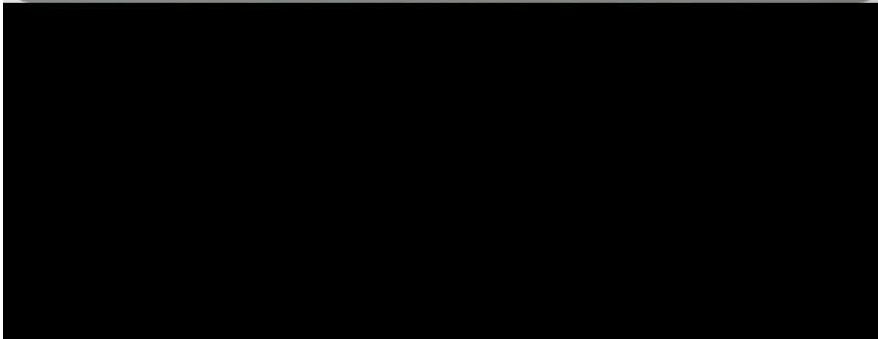
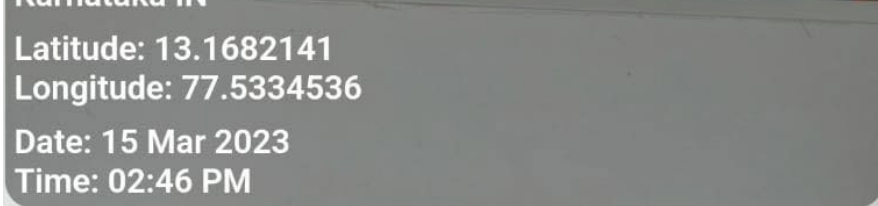


GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141  
Longitude: 77.5334536

Date: 15 Mar 2023  
Time: 02:46 PM



*S. Anis*  
Dean - SOL



<b>Course Code:</b> COM2007	<b>Course Title: Basics of Accounting</b>			<b>L- P- C</b>	<b>4</b>	<b>0</b>	<b>4</b>
	<b>Type of Course: Discipline Core Theory</b>						
<b>Version No.</b>	<b>1.0</b>						
<b>Course Pre-requisites</b>	<ul style="list-style-type: none"> <li>• COM101 Financial Accounting</li> <li>• COM2008 Corporate Accounting</li> <li>• COM 402 Management Accounting</li> </ul>						
<b>Anti-requisites</b>	<b>-Nil-</b>						
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.						
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Basics of Accounting and attain Skill Development through Problem Solving techniques.						
<b>Course Outcome</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO 1:</b> Recognize the basic concepts of Accounting. <b>CO 2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO 3:</b> Explain the Importance of audit programme <b>CO 4:</b> Show the procedure of appointment and removal of auditor. <b>CO 5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction to accounting</b>	<b>Comprehension</b>	Group discussion	<b>08 Sessions</b>			
<b>Topics:</b> Difference between accounting and accountancy - Scope of accounting -Objectives of accounting-Materiality in accounting, efficiency audit, Proprietary audit - Techniques of accounting - Standards of accounting.							
<b>Module 2</b>	<b>Internal control</b>	<b>Comprehension</b>	Case Analysis	<b>10Sessions</b>			
<b>Topics:</b> Nature and Scope of internal audit - Financial vs. operational audit - Internal control; nature and scope - Verification of evidence - Detailed checking vs. sample checking - Internal audit and statutory audit - Interface between internal auditor and statutory auditor.							
<b>Module 3</b>	<b>Audit Programme</b>	<b>Comprehension</b>	Group discussion	<b>08Sessions</b>			
<b>Topics:</b> Meaning, advantages and disadvantages - Audit note book - Meaning and Content - Audit working papers - Objects, essentials, responsibility, protection and preservation and ownership of working papers.							

<b>Module 4</b>	<b>Appointment of Auditors</b>	<b>Comprehension</b>	Case Analysis	<b>10Sessions</b>
<b>Topics:</b> Appointment of first auditor - Filling of casual vacancy – Ceiling on number of audits - Appointment of auditor of Government company.				
<b>Module 5</b>	<b>Auditor removal and EDP audit</b>	<b>Comprehension</b>	Group discussion	<b>10 Sessions</b>
Removal of auditors- Qualifications and disqualifications, Powers and duties of auditors / liabilities of auditors. Impact of computerization on audit approach, Type of internal control in a computer - based system.				
<b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b> As a Accounting professional (Accountant, Auditor, CA, ICWA) MS Excel				
<b>Assignment/Project Work:</b> Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning				
<b>Text Book</b> 1. Tandom. B.N. Sudharsanam S. Sundhara babu, <i>Handbook of Practical Accounting</i> S. Chand 2. P N Reddy & Appannaiah, <i>Accounting</i>				
<b>References</b> <a href="https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf">https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf</a> Ravinder Kumar, Virendra . <i>Accounting. Principles and Practice</i> , PHI				
<b>E Book collection</b> <a href="https://pqc.icai.org/assets/announcement_files/1550139967.pdf">https://pqc.icai.org/assets/announcement_files/1550139967.pdf</a>				
<b>PU e-Resources:</b> <a href="https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134">https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134</a>				
<b>Topics relevant to development of SKILL DEVELOPMENT:</b> Recent trends in Accounting: Nature & Significance of tax audit – Cost Audit – Management Audit.				
<b>Catalogue prepared by</b>	Prof. Chetna Rath			
<b>Recommended by the Board of Studies on</b>	22/07/2022			
<b>Date of Approval by the Academic Council</b>	05/09/2022			





# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## A-2[2021] COURSE HAND OUT

SCHOOL	:	Law
DEPT.	:	School of Law
DATE OF ISSUE	:	06/09/2022
NAME OF THE PROGRAM	:	B.Com LLB (Hons.)
P.R.C. APPROVAL REF.	:	PU/AC-16/BCL/2020-2025/2020
SEMESTER/YEAR	:	I Semester / I Year
COURSE TITLE & CODE	:	Basics of Accounting and COM2007
COURSE CREDIT STRUCTURE	:	2-0-0-2
CONTACT HOURS	:	45
COURSE INSTRUCTOR	:	Prof. Leena George; Dr. Sunil Rashinker; Dr. R. Magesh Kumar
Instructor In charge	:	Dr. R. Magesh Kumar
PROGRAM OUTCOMES	:	

The Law graduates to have -:

**PO-01 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.**

**PO-02 Ability to develop critical thinking skill.**

PO-03 Ability to identify, analyze and solve legal problem with professional ethics and integrity.

PO-04 Ability to conduct dispute resolution with professional ethics and integrity.

PO-05 Ability to draft professional legal writing along with effective oral communication.

PO-06 Ability to apply legal theory to factual settings.

PO-07 Ability to apply legal theory to engage in legal argumentation.

PO-08 Ability to conduct independent legal research specific to the case.

PO-09 Ability to conduct client services with necessary usage of technological tools.

**PO-10 Recognition of the need for engaging in lifelong learning.**

PO-11 Exhibit social responsibility adhering to ethical and moral values.

**PO-12 Ability to adapt knowledge of contemporary issues.**

**PO-13 Ability to function in multidisciplinary team.**

**COURSE PREREQUISITES:**



Candidates who have completed Two year Pre – University course of Karnataka State or its equivalent with Business Studies and Accountancy as two major subjects of study in both first and second year pre-university are eligible for admission into this course.

**COURSE DESCRIPTION:** This course is intended to provide basic knowledge about the principles and practices of accounting and equip the students to maintain the books of accounts in various forms of business firms leading to the preparation of financial statements. Thus, the course will help in analyzing the financial statements for decision-makers, such as stockholders, suppliers, banks, employees, government agencies, owners, and other stakeholders.

**COURSE OBJECTIVE:** The objective of the course is to familiarize the learners with the concepts of Basics of Accounting and attain Skill Development through Problem Solving techniques.

**COURSE OUTCOMES:**

After completing this course, students should be able to:

CO-01 – Describe the importance and principles of financial accounting

CO-02 - Explain the process of preparation of books of accounts.

CO-03 – Distinguish the different methods of recording transactions in the subsidiary books

CO-04 – Discuss the various methods of depreciation

**MAPPING OF C.O. WITH P.O.**

[H-HIGH, M- MODERATE, L-LOW]

C.O.NO.	PO 01	PO 02	PO 10	PO 12	PO 13
CO 01	H	M	L	L	L
CO 02	H	M	L	M	L
CO 03	M	L	H	L	M
CO 04	H	M	L	M	M
CO 05	H	H	H	L	L

**COURSE CONTENT (SYLLABUS):**

**Module 1: Introduction to Accounting**

**8 Hrs [Knowledge]**

Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting, Branches of accounting, Basis of Accounting; cash basis and accrual basis, Systems of accounting viz., single entry and double entry system.



**The nature of financial accounting principles-** Basic concepts and conventions.

**Accounting Standards:** Introduction, Objectives of Accounting Standards, Procedure for Issuing Accounting Standards, Advantages of Accounting Standards, Accounting Standards in India, Introduction to IFRS.

**Module 2: Accounting Process**

**9Hrs [Comprehension]**

Accounting Cycle; Journal; Rules of debit and credit; Compound journal entry; Opening entry; Relationships between Journal and Ledger; Rules regarding posting; Accounting Transactions - Double Entry Book keeping - Journal, Ledger, Preparation of Trial Balance including adjustments

**Module 3: Subsidiary books**

**8 Hrs [Comprehension]**

Sales book, Sales return book, Purchases book, Purchase returns book, Cash Book- three column cash book, and journal proper.

**Module 4: Depreciation**

**8 Hrs [Comprehension]**

Meaning, Causes, Types - Straight Line Method - Written Down Value Method (Change in Method excluded) - Insurance Claims - Average Clause (Loss of stock only).

**REFERENCE MATERIALS:**

**Basic Text Book**

- Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3<sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
- Gupta RL, "Advanced Accountancy", 5<sup>th</sup> Edition, Sultan & Chand, 2014
- Raman BS, "Financial Accounting", 1<sup>st</sup> Edition, Pearson Education [India], 2009.
- M C Shukla, T S Grewal & S C Gupta, "Advanced Accounts" 7<sup>th</sup> Edition, S Chand 7 Company, 2013.

**GUIDELINES TO STUDENTS:**

- Read more on basics accounting.
- Practice the problems solving.
- Analyze the solution based on problems.

**COURSE SCHEDULE:**

Sl. No.	ACTIVITY	STARTING DATE	CONCLUDING DATE	TOTAL NUMBER OF PERIODS
01	Over View of the course	12 <sup>th</sup> September, 2022	12 <sup>th</sup> September, 2022	02 hours



02	Module : 01	13 <sup>th</sup> September, 2022	22 <sup>nd</sup> October, 2022	20 hours
02	Module: 02	23 <sup>rd</sup> October, 2022	9 <sup>th</sup> November, 2022	12 hours
04	Assignment/Seminar			
05	Mid-Term	3 <sup>rd</sup> November, 2022	9 <sup>th</sup> November, 2022	
06	Module:03	2 <sup>nd</sup> November, 2022	28 <sup>th</sup> November, 2022	12 hours
08	Module:04	28 <sup>th</sup> November, 2022	31 <sup>th</sup> December, 2022	10 hours

**SCHEDULE OF INSTRUCTION:**

Sl. no	Session no[date if possible]	Lesson Title	Topics	Course Outcome Number	Delivery Mode	Reference
1	12 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Overview of the course	1	Lecture	Course handout
2	13 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Financial Accounting: Meaning of Accounting; Accounting as a source of information;	1	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
3	14 <sup>th</sup> September, 20223	<b>Introduction to Accounting</b>	Users of accounting information:	1	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup>

			Objectives if Accounting;			Edition,Vikas Publishing House [P] Ltd, 2014.
4	15 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Qualitative characteristics of accounting information. Functions, advantages and limitations of accounting	1	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
5	16 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Branches of accounting, Basis of Accounting; cash basis and accrual basis, Systems of accounting viz., single entry and double entry system.	1	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
6	19 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Basic concepts and conventions.	1	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
7	20 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Introduction, Objectives of Accounting Standards, Procedure for Issuing Accounting Standards,	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.

8	21 <sup>st</sup> September, 2022	<b>Introduction to Accounting</b>	Advantages of Accounting Standards, Accounting Standards in India, Introduction to IFRS.	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
9	22 <sup>nd</sup> September, 2022	<b>Introduction to Accounting</b>	Accounting Cycle; Journal; Rules of debit and credit	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
10	23 <sup>rd</sup> September, 2022	<b>Introduction to Accounting</b>	Compound journal entry	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
11	26 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Opening entry; Relationships between Journal and Ledger	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.
12	27 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Accounting Transactions - Double Entry Book keeping - Journal	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition, Vikas Publishing House [P] Ltd, 2014.

13	28 <sup>th</sup> September, 2022	<b>Introduction to Accounting</b>	Accounting Transactions - Double Entry Book keeping - Journal	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
14	29 <sup>th</sup> September, 2022	<b>Accounting Process</b>	Ledger	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
15	30 <sup>th</sup> September, 2022	<b>Accounting Process</b>	Preparation of Trial Balance including adjustments	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
16	7 <sup>th</sup> October, 2022	<b>Accounting Process</b>	Preparation of Trial Balance including adjustments	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
17	10 <sup>th</sup> October, 2022	<b>Accounting Process</b>	Preparation of Trial Balance including adjustments	2	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
18	11 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Sales book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book

						of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
19	12 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Sales return book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
20	14 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Purchases book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
21	17 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Purchase returns book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
22	18 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Cash Book- three column cash book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
23	19 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Cash Book- three column cash book	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup>



						Edition,Vikas Publishing House [P] Ltd, 2014.
24	21 <sup>st</sup> October, 2022	<b>Subsidiary books</b>	Journal proper	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
25	28 <sup>th</sup> October, 2022	<b>Subsidiary books</b>	Journal proper	3	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
26	31 <sup>st</sup> October, 2022	<b>Depreciation</b>	Meaning - Straight Line Method	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
27	2 <sup>nd</sup> November, 2022	<b>Depreciation</b>	Written Down Value Method	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
28	3 <sup>rd</sup> November-9 <sup>th</sup> November, 2022	<b>Depreciation</b>	Insurance Claims Average Clause	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.

29	10 <sup>th</sup> November, 2022	<b>Depreciation</b>	Problems on Depreciation	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
30	11 <sup>th</sup> November, 2022	<b>Depreciation</b>	Problems on Depreciation	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
31	11 <sup>th</sup> November, 2022	<b>Depreciation</b>	Problems on Depreciation	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
32	14 <sup>th</sup> November, 2022	<b>Depreciation</b>	Problems on Depreciation	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
33	15 <sup>th</sup> November, 2022	<b>Depreciation</b>	Problems on Depreciation	4	Lecture	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
34	20 <sup>th</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book

						of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
35	21 <sup>st</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
36	23 <sup>rd</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
37	26 <sup>th</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
38	27 <sup>th</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup> Edition,Vikas Publishing House [P] Ltd, 2014.
39	28 <sup>th</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, “A Text Book of Accounting for Management” 3 <sup>rd</sup>

						Edition, Vikas Publishing House [P] Ltd, 2014.
40	29 <sup>th</sup> December, 2022	<b>Revision</b>	Revision	1-5	Lecture & Practical	Maheswari S N, Maheswari Sharad K, Maheswari, "A Text Book of Accounting for Management" 3rd Edition, Vikas Publishing House [P] Ltd, 2014.

**ASSESSMENT SCHEDULE: Topics related to "Skill Development": Accounting and Depreciation for Skill Development through Problem Solving methodologies. This is attained through the Assignment, Presentation and viva as mentioned in the assessment component.**

Sl.no	Assessment type [Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In hours	Marks	Weightage	Venue, DATE & TIME
01	Assignment	Theory and Problem	CO1,2, 3, 4, 5, 6	15 <sup>th</sup> September, 2022- 7 <sup>th</sup> December, 2022	20	40%	01
02	<b>E Resource</b> <b>ASSIGNMENT-Review of digital/e-resource from Presidency University. Link given in the reference section</b>	William H. Black. 2020. Annual Editor's Report. <i>Accounting Historians Journal</i> , Vol. 47, No. 2. <a href="https://doi.org/10.2308/aahj-10788">https://doi.org/10.2308/aahj-10788</a>	CO1,2, 3, 4, 5, 6	<b>Self</b>	<b>10</b>	<b>5%</b>	02

	(Mandatory to submit the screenshot accessing digital resource, otherwise it will not be evaluated.)						
03	Presentation & Viva	Research paper	CO1,2, 3, 4	To be notified	20	10%	03
04	Mid Term	Module 1 & 2	CO1, 2	To be notified	50	25%	04
05	End Term Examination	All Modules	CO 1, 2, 3, 4	To be notified	100	50%	05

**COURSE CLEARANCE CRITERIA:**

A student must have minimum of 75% of attendance and score minimum of 40% marks in continuous internal assessment and 30% marks in end term examination.

**CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:**

Students may visit the faculty in University working hours and / with prior appointment.

**SAMPLE THOUGHT PROVOKING QUESTIONS:**

Sl. No	Question	Marks	Course Outcome No.	Bloom's Level
1	Define accounting.	2	01	1
2	Explain accounting cycle.	5	01	1
3	Explain the accounting principles.	5	02	1
4	Problems on Final Accounts	10	02	2
5	Problems on depreciation.	2	03	1

**TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl. No.	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	CO01	Appreciate the importance of financial accounting and the application of GAAP in accounting.	80
02	CO02	Understand the concepts of revenue, expense, assets, liabilities and capital and the formation of accounting equation.	70
03	CO03	Journalizing, posting in Ledger, Trial Balance, Adjusting Entries.	75
04	CO04	The accounting cycle – Final Accounts & Preparation of P/L A/C and Balance Sheet.	65

Dr. R. Magesh Kumar  
Instructor in-charge

Prof.  
Chairman of DAC

*Jane*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
Registrar  
BANGALORE



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## School of Law

### DETAILS OF EXPERIENTIAL METHODS FOR THE BASICS OF ACCOUNTING

#### ACTIVITY REPORT

#### Introduction:

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Basics of Accounting. The purpose of this exercise was to provide students with a practical understanding of Basics of Accounting and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### Objective:

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### Participants:

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 5

#### Exercise Details:

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Basics of Accounting.

*S. Anis*  
Dean - SOL

*S. Anis*  
REGISTRAR



PRESIDENCY UNIVERSITY  
Registrar  
BANGALORE



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**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*  
Dean - SOL





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REACH GREATER HEIGHTS

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GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141

Longitude: 77.5334536

Date: 16 Mar 2023

Time: 02:46 PM

*S. Anis*  
Dean - SOL



<b>Course Code:</b> <b>LAW4051</b>	<b>CRIMINAL SOCIOLOGY</b>		<b>L- P- C</b>	4	0	4
<b>Type of Course:</b>	<b>Program Core and Theory only/ Hons Basket</b>					
<b>Version No.</b>	1.0					
<b>Course Pre-requisites</b>	The students should have basics of sociology theories,					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course examines crime in relation to a wide variety of social forces and institutions including neighborhoods, schools, the media, gender, and criminal justice. It draws upon criminological theory as to how some of these institutions and forces contribute to crime. The course also looks into various sociological theories pertaining to deviance, delinquency and control. It also dwells upon crime as part of the fabric of social and institutional life within contemporary society					
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <ul style="list-style-type: none"> <li>Understand the relationship between criminal behavior and social, cultural, and institutional forces.</li> <li>Explore various dimensions of social variation crime and reactions to crime and the social consequences of this variation.</li> <li>Analyze the conceptual and theoretical models that relate society with criminality</li> <li>Evaluate the role of society in managing the deviant and delinquency behavior to reduce crime</li> <li>Analyze different factors and catalysts of social control</li> </ul>					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Criminal Sociology and attain Skill Development through Experiential techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	ORIGINS OF CRIMINOLOGY	Finding out human behavior- behaviorist approach to crime	Team Activity	<b>10</b>		
<ul style="list-style-type: none"> <li>Definition of criminology: Social, Psychological and legal approaches</li> <li>Historical perspectives: Nature and scope of Criminology</li> <li>Criminology and its relation with other social sciences, Science, Medicine, and Law subjects</li> <li>Relevance of criminology in contemporary Society</li> </ul>						

<b>Module 2</b>	<i>SCHOOLS OF CRIMINOLOGY</i>	Structural Perspective- as a group activity	Team Activity	<b>10</b>
<ul style="list-style-type: none"> <li>• Pre-classical</li> <li>• Neo-classical</li> <li>• Positive School of Criminology</li> <li>• Cartographic school of Criminology</li> <li>• Biological and constitutional School of Criminology</li> </ul>				
<b>Module 3</b>	<i>SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR</i>	Using Factors vitiating criminal behaviour	Group Activity	<b>08</b>
<ul style="list-style-type: none"> <li>• Theory of delinquent subculture</li> <li>• Differential association theory</li> <li>• Labelling Theory</li> <li>• Anomie and Strain theory</li> <li>• Group conflict theory</li> <li>• Containment theory</li> </ul>				
<b>Module 4</b>	SOCIAL DEVIANCE & DISORGANIZATION	Identifying the Social change as the cause of criminality	Group Activity	<b>06</b>
<ul style="list-style-type: none"> <li>• Causes of Social deviance</li> <li>• Social Change as the cause of criminality <ul style="list-style-type: none"> <li>○ Industrialization</li> <li>○ Urbanization</li> <li>○ Mobility and Migration</li> <li>○ Economic Development and Modernization</li> </ul> </li> <li>• Types of Disorganization <ul style="list-style-type: none"> <li>○ Individual Disorganization</li> <li>○ Group Disorganization</li> <li>○ Community Disorganization</li> <li>○</li> </ul> </li> </ul>				
<b>Module 5</b>	SOCIAL CONTROL	Assignment on the Social Control	Group Presentation	<b>06</b>
<ul style="list-style-type: none"> <li>• Moral Panics and Social Control</li> <li>• Medicalization and Social Control</li> <li>• Schools and Social Control</li> <li>• Guns and Social Control</li> <li>• Surveillance and Social Control</li> <li>• Law and Social Control</li> <li>• Policing and Social Control</li> </ul>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				

<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>	
Assignment 1: In this Activity, the students would try to identify the factors underlinig criminal Behaviour. Paper writing competition on “Influence of migration on increase of crime rate”	
<b>Text Book</b>	
<ol style="list-style-type: none"> <li>1. Criminology and Penology –John Lewis Gillin.</li> <li>2. Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques</li> <li>3. Crime and Society –Asif Kamal.</li> <li>4. Criminology –Ram Ahuja.</li> </ol> <p>Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott</p>	
<b>References</b>	
<ol style="list-style-type: none"> <li>1. Rod Morgan, Robert Reiner – The Oxford Handbook on Criminology, Oxford University Press</li> <li>2. Shlomo Giora Shoham, Paul Knepper, Martin Kett – International Handbook on Criminology</li> <li>3. Prof. N.V Paranjpaee Criminology with Penology and Victimology (Central Law Publications)</li> <li>4. K.D Gaur’s Indian Penal Code (Universal House Publishing)</li> <li>5. Beeghley, Leonard. 2003. <i>Homicide: A Sociological Explanation</i>. Rowman &amp; LittlefieldPublishers.</li> <li>6. Flores, Jerry. 2016. <i>Caught Up: Girls, Surveillance, and Wraparound Incarceration</i>. Universityof California Press.</li> <li>7. Hagan, John. 2010. <i>Who Are the Criminals?</i> Princeton University Press.</li> <li>8. Haney, Lynne. 2010. <i>Offending Women: Power, Punishment, and the Regulation of Desire</i>.University of California Press.</li> <li>9. Katz, Jack. 1988. <i>Seductions of Crime: Moral and Sensual Attractions In Doing Evil</i>. BasicBooks.</li> <li>10. Peterson, Ruth D., Lauren J. Krivo, and John Hagan. 2012. <i>Divergent Social Worlds:Neighborhood Crime and the Racial-Spatial Divide</i>. Russell Sage Foundation.</li> </ol>	
<b>TOPICS RELEVANT TO SKILL DEVELOPMENT:</b> Criminology Penology and Victimology, Criminal Behavior, Social Deviance, Social Control	
<b>Catalogue prepared by</b>	Ms. Ummul Waraah
<b>Recommended by the Board of Studies on</b>	13 <sup>th</sup> BOS 22 <sup>nd</sup> July, 2022
<b>Date of Approval by the Academic Council</b>	5 <sup>th</sup> September 2022



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW      DEPT: School of Law      DATE OF ISSUE: 5<sup>th</sup> September, 2022

NAME OF THE PROGRAM: BA LL.B (Hons.) /BBA LL.B (Hons.)/ B.COM LL.B (Hons.)

P.R.C. APPROVAL REF.: PU/AC18.14/SOL13/BBL/2018- 23, PU/AC18.14/SOL13/BAL/2018- 23,  
PU/AC18.14/SOL13/BCL/2018- 23

SEMESTER/YEAR: IX<sup>th</sup> Semester, 5<sup>th</sup> Year

COURSE TITLE & CODE: **CRIMINAL SOCIOLOGY; LAW4051**

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 hours

COURSE INSTRUCTOR: Ms. Ummul Waraah

### 1. PROGRAM OUTCOMES:

**PO-1** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems

**PO-2 Ability to develop critical thinking skill**

**PO-3** Ability to identify, analyze and solve legal problem with professional ethics and integrity

**PO-4** Ability to conduct dispute resolution with professional ethics and integrity

**PO-5** Ability to draft professional legal writing along with effective oral communication

**PO-6 Ability to apply legal theory to factual settings**

**PO- 7 Ability to apply legal theory to engage in legal argumentation**

**PO-8** Ability to conduct independent legal research specific to the case

**PO- 9** Ability to conduct client services with necessary usage of technological tools

**PO-10 Recognition of the need for engaging in lifelong learning**

**PO-11** Exhibit social responsibility adhering to ethical and moral values

**PO -12 Ability to adapt knowledge of contemporary issues**

**PO- 13** Ability to function in multidisciplinary team



## 2. COURSE PREREQUISITES:

The students should have basics of sociological theories. Students are expected to meet the core participation requirements for the course outlines. Should possess knowledge on contemporary issues and be willing to indulge in debates.

## 3. COURSE DESCRIPTION:

This course examines crime in relation to a wide variety of social forces and institutions including neighborhoods, schools, the media, gender, and criminal justice. It draws upon criminological theory as to how some of these institutions and forces contribute to crime. The course also looks into various sociological theories pertaining to deviance, delinquency and control. It also dwells upon crime as part of the fabric of social and institutional life within contemporary society.

### COURSE OBJECTIVES:

The objective of the course is to familiarize the learners with the concepts of Criminal Sociology and attain Skill Development through Experiential techniques.

## 4. COURSE OUTCOMES:

**On successful completion of the course the students shall be able to:**

CO1- Understand the relationship between criminal behavior and social, cultural, and institutional forces.

CO2- Explore various dimensions of social variation crime and reactions to crime and the social consequences of this variation.

CO3- Analyze the conceptual and theoretical models that relate society with criminality

CO4- Evaluate the role of society in managing the deviant and delinquency behavior to reduce crime

CO5- Analyze different factors and catalysts of social control

### MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]

C.O.N0.	P.O - 02	P.O – 06	P.O.7	P.O.10	P.O.12
CO1	L	L	M	M	M
CO2	L	M	L	L	L

CO3	M	M	M	M	L
CO4	M	H	M	M	L
CO5	L	L	H	H	H

## 5. COURSE CONTENT (SYLLABUS):

### MODULE I: ORIGINS OF CRIMINOLOGY

#### CO1 Knowledge 14 hours

Definition of criminology: Social, Psychological and legal approaches– Historical perspectives: Nature and scope of Criminology– Criminology and its relation with other social sciences, Science, Medicine, and Law subjects– Relevance of criminology in contemporary Society

### MODULE II: SCHOOLS OF CRIMINOLOGY

#### CO2 Comprehensive 12 hours

Pre-classical– Neo-classical– Positive School of Criminology– Cartographic school of Criminology– Biological and constitutional School of Criminology

### MODULE III: SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR

#### CO3 Comprehensive 10 hours

Theory of delinquent subculture– Differential association theory– Labelling Theory– Anomie and Strain theory– Group conflict theory– Containment theory

### MODULE IV: SOCIAL DEVIANCE & DISORGANIZATION

#### CO4 Comprehensive 10 hours

Causes of Social deviance– Social Change as the cause of criminality– Industrialization– Urbanization– Mobility and Migration-Economic Development and Modernization– Types of Disorganization– Individual Disorganization– Group Disorganization– Community Disorganization

### MODULE V: SOCIAL CONTROL

#### CO5 Comprehensive 7 hours

Moral Panics and Social Control– Medicalization and Social Control– Schools and Social Control– Guns and Social Control– Surveillance and Social Control– Law and Social Control– Policing and Social Control

## 6. DELIVERY PROCEDURE (PEDAGOGY):



The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing- case laws supplemented by relevant statutory provisions. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Major issues- important case laws and essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

**SELF-LEARNING TOPICS:**

Sl. No.	Self-Study Topic (will be part of assessment)	Source
1.	Evolution of Sociological theories	Material will be sent through E-mail/Editch
2.	Social Structure , Structuralism and Functionalism	Material will be sent through E-mail/Editch

**7. REFERENCE MATERIALS: Textbooks- reference books- any other resources- like webpages.**

**Text Books:**

1. Criminology and Penology –John Lewis Gillin.
2. Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
3. Crime and Society –Asif Kamal.
4. Criminology –Ram Ahuja
5. Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott

**Reference Books:**





1. Rod Morgan, Robert Reiner – The Oxford Handbook on Criminology, Oxford University Press
2. Shlomo Giora Shoham, Paul Knepper, Martin Kett – International Handbook on Criminology
3. Prof. N.V Paranjpaee Criminology with Penology and Victimology (Central Law Publications)
4. K.D Gaur’s Indian Penal Code (Universal House Publishing)
5. Beeghley, Leonard. 2003. *Homicide: A Sociological Explanation*. Rowman & LittlefieldPublishers.
6. Flores, Jerry. 2016. *Caught Up: Girls, Surveillance, and Wraparound Incarceration*. Universityof California Press.
7. Hagan, John. 2010. *Who Are the Criminals?* Princeton University Press.
8. Haney, Lynne. 2010. *Offending Women: Power, Punishment, and the Regulation of Desire*.University of California Press.
9. Katz, Jack. 1988. *Seductions of Crime: Moral and Sensual Attractions In Doing Evil*. BasicBooks.
10. Peterson, Ruth D., Lauren J. Krivo, and John Hagan. 2012. *Divergent Social Worlds:Neighborhood Crime and the Racial-Spatial Divide*. Russell Sage Foundation.

**E-resources:**

1. Gaspare Nicotri, *Enrico Ferri and Criminal Sociology* , 20 AM. Inst. CRIM. L. & CRIMINOLOGY 179 (1929).- <https://heinonline.org/HOL/P?h=hein.journals/jclc20&i=187>
2. Gilbert Geis, *Sociology, Criminology, and Criminal Law*, 7 Soc. Probs. 40 (1959).- <https://heinonline.org/HOL/P?h=hein.journals/socprob7&i=50>

**8. GUIDELINES TO STUDENTS:**

- a. Do all of the reading assigned for your course.
- b. Pay attention and participate in the class.

**9. COURSE SCHEDULE:**

Sl. No.	ACTIVITY	STARTING DATE	CONCLUDING DATE	TOTAL NUMBER OF PERIODS
01	Over View of the course	12 <sup>th</sup> September-2022	12 <sup>th</sup> September-2022	1
02	Module : 01	13 <sup>th</sup> September-2022	30 <sup>th</sup> September-2022	14
02	Module: 02	7 <sup>th</sup> October- 2022	2 <sup>nd</sup> November-2022	12
04	Assignment/any other activity/Guest Lecture/ Field Visit			




05	Mid-Term	3 <sup>rd</sup> November-2022	9 <sup>th</sup> November-2022	
06	Module:03	11 <sup>th</sup> November-2022	28 <sup>th</sup> November-2022	10
07	Module:04	29 <sup>th</sup> November-2022	14 <sup>th</sup> December - 2022	10
08	Module:05	16 <sup>th</sup> December-2022	27 <sup>th</sup> December-2022	7

#### 10. SCHEDULE OF INSTRUCTIONS:

**NOTE: LESSON TITLE IS THE TOPIC OF THE HOUR**

**TOPICS ARE THE CONTENT YOU DEAL UNDER THE SAID LESSON TITLE FOR THE DAY**

Session	Date	Lesson Title	Topics	Course Outcome Number	Delivery Mode	Reference
1.	12 <sup>th</sup> September-2022	<b>Criminal Sociology</b>	<b>Overview of the course</b>			
2.	13 <sup>th</sup> September-2022	ORIGINS OF CRIMINOLOGY	Definition of criminology: Social	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
3.	14 <sup>th</sup> September-2022	ORIGINS OF CRIMINOLOGY	Psychological approaches	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
4.	15 <sup>th</sup> September-2022	Self- Study				
5.	16 <sup>th</sup> September-2022	ORIGINS OF CRIMINOLOGY	legal approaches	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
6.	19 <sup>th</sup> September-2022	ORIGINS OF CRIMINOLOGY	Historical perspectives	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.

  
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7.	20 <sup>th</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Nature and scope of Criminology	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
8.	21 <sup>st</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Nature and scope of Criminology	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
9.	22 <sup>nd</sup> September- 2022	<b>Self Study</b>				
10.	23 <sup>rd</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Criminology and its relation with other social sciences Science, Medicine, and Law subjects	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
11.	26 <sup>th</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Criminology and its relation with other social sciences Science, Medicine, and Law subjects	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
12.	27 <sup>th</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Criminology and its relation with other social sciences Science, Medicine, and Law subjects	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
13.	28 <sup>th</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Relevance of criminology in contemporary Society	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
14.	29 <sup>th</sup> September- 2022	Self-Study				
15.	30 <sup>th</sup> September- 2022	ORIGINS OF CRIMINOLOGY	Relevance of criminology in contemporary Society	CO1	Lecture & discussions	Criminology and Penology –John Lewis Gillin.
16.	7 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Pre-classical	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
17.	10 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Pre-classical	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques

18.	11 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Neo-classical	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
19.	12 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Neo-classical	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
20.	14 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Positive School of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
21.	17 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Positive School of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
22.	18 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Cartographic school of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
23.	19 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Cartographic school of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
24.	21 <sup>st</sup> October- 2022	Self Study				
25.	28 <sup>th</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Biological-school of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
26.	31 <sup>st</sup> October- 2022	SCHOOLS OF CRIMINOLOGY	Constitutional School of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques
27.	2 <sup>nd</sup> November- 2022	SCHOOLS OF CRIMINOLOGY	Constitutional School of Criminology	CO2	Lecture & discussions	Criminology Penology and Victimology (Eastern Book Company) – Ahmed Siddiques

28.	3 <sup>rd</sup> November- 9 <sup>th</sup> November- 2022	MID-TERM				
29.	10 <sup>th</sup> November- 2022	Self- study				
30.	11 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Theory of delinquent subculture	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
31.	11 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Theory of delinquent subculture	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
32.	14 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Labelling Theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
33.	15 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Labelling Theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
34.	16 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Anomie and Strain theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
35.	17 <sup>th</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Anomie and Strain theory	CO3		Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
36.	18 <sup>th</sup> November- 2022	<b>Self Study</b>				
37.	21 <sup>st</sup> November- 2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Group conflict theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
38.	22 <sup>nd</sup> November- 2022	SOCIOLOGICAL EXPLANATION	Group conflict theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies,

		OF CRIMINAL BEHAVIOR				and Criminal Justice-By Jacqueline B. Helfgott
39.	23 <sup>rd</sup> November-2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Containment theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
40.	25 <sup>th</sup> November-2022	Self Study				
41.	28 <sup>th</sup> November-2022	SOCIOLOGICAL EXPLANATION OF CRIMINAL BEHAVIOR	Containment theory	CO3	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
42.	29 <sup>th</sup> November-2022	SOCIAL DEVIANCE & DISORGANIZATION	Causes of Social deviance	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
43.	30 <sup>th</sup> November-2022	SOCIAL DEVIANCE & DISORGANIZATION	Social Change as the cause of criminality	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
44.	2 <sup>nd</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Industrialization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
45.	5 <sup>th</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Urbanization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
46.	6 <sup>th</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Mobility and Migration	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
47.	7 <sup>th</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Economic Development and Modernization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
48.	9 <sup>th</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Types of Disorganization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
49.	12 <sup>th</sup> December-2022	SOCIAL DEVIANCE & DISORGANIZATION	Individual Disorganization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott

50.	13 <sup>th</sup> December- 2022	SOCIAL DEVIANCE & DISORGANIZATIO N	Group Disorganization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
51.	14 <sup>th</sup> December- 2022	SOCIAL DEVIANCE & DISORGANIZATIO N	Community Disorganization	CO4	Lecture & discussions	Criminal Behavior: Theories, Typologies, and Criminal Justice-By Jacqueline B. Helfgott
52.	16 <sup>th</sup> December- 2022	SOCIAL CONTROL	Moral Panics and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
53.	19 <sup>th</sup> December- 2022	SOCIAL CONTROL	Medicalization and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
54.	20 <sup>th</sup> December- 2022	SOCIAL CONTROL	Schools and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
55.	21 <sup>st</sup> December- 2022	SOCIAL CONTROL	Guns and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
56.	23 <sup>rd</sup> December- 2022	SOCIAL CONTROL	Surveillance and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
57.	26 <sup>th</sup> December- 2022	SOCIAL CONTROL	Law and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
58.	27 <sup>th</sup> December- 2022	SOCIAL CONTROL	Policing and Social Control	CO5	Lecture & discussions	Crime and Society –Asif Kamal.
59.	28 <sup>th</sup> December- 2022	REVISION			Lecture & discussions	
60.	30 <sup>th</sup> December- 2022	REVISION			Lecture & discussions	

**11. ASSESSMENT SCHEDULE: Topics relevant to “SKILL DEVELOPMENT”: convention on law and social control for Skill Development by using Experiential Learning techniques. This is attained through the Assignment as mentioned in the assessment component**

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Venue-DATE & TIME
1.	Research paper writing	Any Module	CO1-2-3-4-5-6	15 <sup>th</sup> September-2022- 7 <sup>th</sup> December-2022	20	40%	7 <sup>th</sup> December-2022
2.	<b>E Resource ASSIGNMENT-Review of digital/e-resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital resource-otherwise it will not be evaluated.)</b>	Sullivan, W. (1903). Criminal Sociology [La Sociologie criminelle]. (Rev. de l'Hyp., May and June, 1902.) Niceforo. <i>Journal of Mental Science</i> , 49(204), 186-187. doi:10.1192/bjp.49.204.186-b	CO1-2-3-4-5-6	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> December-2022</b>
3.	Presentation & Viva	Research paper	CO1-2-3-4-5	To be notified	20	10%	
4.	Mid Term	Module 1 & 2	CO1- 2	To be notified	60	50%	3 <sup>rd</sup> November-9 <sup>th</sup> November-2022
5.	End Term Examination	All Modules	CO 1- 2-3- 4	23 <sup>rd</sup> to 31 <sup>st</sup> January-2023	80	50%	

## 12. COURSE CLEARANCE CRITERIA:

As per University Regulations.

## 13. CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:

Students may visit the faculty in University working hours and / with prior appointment.

  
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**14. SAMPLE THOUGHT PROVOKING QUESTIONS:**

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	The majority of sociological theories believe, that the criminal behavior mainly is influenced by combination of social surrounding, political and economic factors. Comment	10 M	CO3	Comprehensive
02	Social control is the use of social pressure by parents, police, and other authority figures in society to influence the actions, beliefs, and movements of individuals. Critically analyze the above statement.	10M	CO2	Analysis

**15. TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	Co1	Understand the relationship between criminal behavior and social, cultural, and institutional forces.	60
02	Co2	Explore various dimensions of social variation crime and reactions to crime and the social consequences of this variation.	70
03	Co3	Analyze the conceptual and theoretical models that relate society with criminality	60
04	Co4	Evaluate the role of society in managing the deviant and delinquency behavior to reduce crime	60
05	Co5	Analyze different factors and catalysts of social control	60

Signature of the course Instructor

  
 REGISTRAR  


This course has been duly verified Approved by the D.A.C.

Signature of the Chairperson D.A.C

Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]

[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content- Delivery- Evaluation etc.]

Sl. No.	Activity As listed in the course Schedule	Scheduled Completion Date	Actual Completion Date	Remarks

Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl. No.	C.O. No.	Course Outcomes	Target set for attainment in percentage	Actual Attainment In Percentage	Remarks on attainment & Measures to enhance the attainment
01	Co1	Understand the relationship between criminal behavior and social, cultural, and institutional forces.	60		
02	Co2	Explore various dimensions of social variation crime and reactions to crime and the social consequences of this variation.	70		
03	Co3	Analyze the conceptual and theoretical models that relate	60		

  
 REGISTRAR  


		society with criminality			
04	Co4	Evaluate the role of society in managing the deviant and delinquency behavior to reduce crime	60		
05	Co5	Analyze different factors and catalysts of social control	60		

**Name and signature of the Course Instructor:**

**D.A.C. observation and approval:**

*Jane*  
 REGISTRAR  
 PRESIDENCY UNIVERSITY  
 Registrar  
 BANGALORE



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# **PRESIDENCY UNIVERSITY**

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## **School of Law**

### **DETAILS OF EXPERIENTIAL METHODS FOR THE CRIMINAL SOCIOLOGY**

#### **ACTIVITY REPORT**

#### **Introduction:**

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Criminal Sociology. The purpose of this exercise was to provide students with a practical understanding of Criminal Sociology and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### **Objective:**

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### **Participants:**

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 9

#### **Exercise Details:**

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Criminal Sociology.

  
REGISTRAR

  
**Dean - SOL**





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# PRESIDENCY UNIVERSITY

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**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*  
Dean - SOL



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# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)



GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141  
Longitude: 77.5334536

Date: 16 Mar 2023  
Time: 02:46 PM

*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE  
Registrar  
Dean - SOL

<b>Course Code:</b> <b>LAW4052</b>	<b>FINANCIAL AND SYSTEMIC FRAUD</b>		<b>L- P- C</b>	4	0	4
<b>Type of Course:</b>	<b>Program Core and Theory only/ Hons Basket</b>					
<b>Version No.</b>	1.0					
<b>Course Pre-requisites</b>	The students should have basics of sociology theories, IT Law, CrPC, Evidence Act, SEBI					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This paper is designed to make the students aware with the current laws on the safeguards in financial sector in India. The paper will help the learner to keep tab on all the regulations by SEBI, RBI and IBBI on financial safeguards in banking and non-banking sectors. The pedagogy will be lecture delivery and discussion on case studies					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <ol style="list-style-type: none"> <li>1. Recognize the roles, responsibilities and challenges of a Financial officer.</li> <li>2. Summarize the process of investigation and proceedings in financial wrongs.</li> <li>3. Infer the factors leading to threat to financial structure in India.</li> <li>4. Relate the importance of training and development in Financial Security sector.</li> <li>5. Extract various methods for financial safeguards.</li> </ol>					
<b>Course Objective</b>	Retrieving data. Wait a few seconds and try to cut or copy again.					
<b>Course Content:</b>						
<b>Module 1</b>	INTRODUCTIO N	Impact of Economic crime	Assignment	<b>10</b>		
<ul style="list-style-type: none"> <li>• Economic Crime: Meaning and Nature</li> <li>• Trends in Economic Crime</li> <li>• Types of Frauds</li> <li>• Difference between Economic Crimes and Conventional Property Offences</li> <li>• Impact of Economic Crimes on Society.</li> </ul>						
<b>Module 2</b>	CRIMES RELATED TO BANKING FUNCTIONS	Visit to the Police Station as a group activity	Team Activity	<b>10</b>		

<ul style="list-style-type: none"> <li>• Indian Financial System</li> <li>• Introduction to Banking <ul style="list-style-type: none"> <li>○ Deposit Accounts</li> <li>○ Loans and Advances (including documentation)</li> <li>○ Security for loans and Advances</li> <li>○ Miscellaneous Services provided by Banks</li> <li>○ Electronic Banking</li> </ul> </li> <li>• Frauds in Banking Sector</li> <li>• Crimes related to Credit Cards</li> </ul>				
<b>Module 3</b>	<i>INSURANCE AND CAPITAL MARKET FRAUD</i>	Identify the structure in the securities market	Group Activity	<b>08</b>
<ul style="list-style-type: none"> <li>• Introduction to General Insurance, Life Insurance</li> <li>• Insurance Product</li> <li>• Insurance Frauds</li> <li>• Types of Frauds in Property Insurance/Motor/Health insurance</li> <li>• Structure of Securities Market <ul style="list-style-type: none"> <li>○ Capital Markets</li> <li>○ Primary Markets</li> <li>○ Secondary Markets</li> <li>○ Derivatives Markets</li> </ul> </li> <li>• Role of Depositories and Role of Clearing Corporation</li> </ul>				
<b>Module 4</b>	RISK MANAGEMENT	Identifying the Social change as the cause of criminality	Group Activity	<b>06</b>
<ul style="list-style-type: none"> <li>• Risk in the banking business</li> <li>• Types of risk <ul style="list-style-type: none"> <li>○ Liquidity Risk</li> <li>○ Interest Rate Risk</li> <li>○ Market Risk</li> <li>○ Credit or Default Risk</li> <li>○ Operational Risk</li> </ul> </li> <li>• Role of RBI in Risk Management in Banks</li> <li>• Insurance and risk management</li> <li>• Grievance Redressal Mechanism in General Insurance</li> <li>• Mechanism to Identify, Avoid, Prevent Frauds</li> <li>• Vigilance.</li> </ul>				
<b>Module 5</b>	<i>LEGISLATIVE &amp; REGULATORY FRAMEWORK</i>	Assignment on the Legislative frameworks	Group Presentation	<b>06</b>
<ul style="list-style-type: none"> <li>• Banking Regulations (including Codes &amp; Ethics)</li> <li>• Anti-Money Laundering Act, 2002</li> <li>• Insurance Act 1938, IRDA Act, 1999 and various Regulations issued by Regulator</li> <li>• Information Technology Act – 2000</li> <li>• Legal and Regulatory Framework of Securities</li> </ul>				



o SEBI Act 1992 and various Regulations issued by Regulator	
<b>Targeted Application &amp; Tools that can be used: NIL</b>	
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>	
Assignment 1: Legislative Framework on Regulatory rules and	
<b>Text Book</b> <ol style="list-style-type: none"> <li>1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press</li> <li>2. Pamecha CA Virendra K. (2012), Financial Frauds &amp; Accounting Gimmicks – How to Detect &amp; Investigate, Xcess Infostore Pvt. Ltd., Indore</li> <li>3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications, New Delhi</li> </ol>	
<b>References</b> <ol style="list-style-type: none"> <li>1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.</li> <li>2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.</li> <li>3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.</li> <li>4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta</li> </ol>	
<b>TOPICS RELEVANT TO DEVELOPMENT OF SKILL;</b> Types of Frauds in Property Insurance/Motor/Health insurance, Structure of Securities Market, Role of Depositories and Role of Clearing Corporation	
<b>Catalogue prepared by</b>	Ms. Ummul Waraah
<b>Recommended by the Board of Studies on</b>	13 <sup>th</sup> BOS 22 <sup>nd</sup> July, 2022
<b>Date of Approval by the Academic Council</b>	5 <sup>th</sup> September 2022



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW      DEPT: School of Law      DATE OF ISSUE: 5<sup>th</sup> September, 2022

NAME OF THE PROGRAM: BA LL.B (Hons.) /BBA LL.B (Hons.)/ B.COM LL.B (Hons.)

P.R.C. APPROVAL REF.: PU/AC18.14/SOL13/BBL/2018- 23, PU/AC18.14/SOL13/BAL/2018- 23,  
PU/AC18.14/SOL13/BCL/2018- 23

SEMESTER/YEAR: IX<sup>th</sup> Semester, 5<sup>th</sup> Year

COURSE TITLE & CODE: FINANCIAL AND SYSTEMIC FRAUD– LAW4052

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 HOURS

COURSE INSTRUCTOR: Ms. Ummul Waraah

### 1. PROGRAM OUTCOMES:

PO-1 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems

#### **PO-2 Ability to develop critical thinking skill**

PO-3 Ability to identify, analyze and solve legal problem with professional ethics and integrity

PO-4 Ability to conduct dispute resolution with professional ethics and integrity

PO-5 Ability to draft professional legal writing along with effective oral communication

#### **PO-6 Ability to apply legal theory to factual settings**

PO- 7 Ability to apply legal theory to engage in legal argumentation

#### **PO-8 Ability to conduct independent legal research specific to the case**

PO- 9 Ability to conduct client services with necessary usage of technological tools

PO-10 Recognition of the need for engaging in lifelong learning

PO-11 Exhibit social responsibility adhering to ethical and moral values

#### **PO -12 Ability to adapt knowledge of contemporary issues**

PO- 13 Ability to function in multidisciplinary team



## 2. COURSE PREREQUISITES:

The students should have basics of sociology theories, IT Law, CrPC, Evidence Act, SEBI. Students are expected to meet the core participation requirements for the course outlines. Should possess knowledge on contemporary issues and be willing to indulge in debates.

## 3. COURSE DESCRIPTION:

This paper is designed to make the students aware with the current laws on the safeguards in financial sector in India. The paper will help the learner to keep tab on all the regulations by SEBI, RBI and IBBI on financial safeguards in banking and non-banking sectors. The pedagogy will be lecture delivery and discussion on case studies.

## COURSE OBJECTIVE:

The objective of the course is to familiarize the learners with the concepts of Financial and Systemic Fraud and attain Skill Development through Experiential techniques.

## 4. COURSE OUTCOMES:

**On successful completion of the course the students shall be able to:**

CO1- Recognize the roles, responsibilities and challenges of a financial officer.

CO2- Summarize the process of investigation and proceedings in financial wrongs.

CO3- Infer the factors leading to threat to financial structure in India.

CO4- Relate the importance of training and development in Financial Security sector.

CO5- Extract various methods for financial safeguards.

**MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]**

C.O.N0.	P.O - 02	P.O – 06	P.O.8	P.O.12
CO1	L	L	M	M
CO2	L	M	L	L
CO3	M	M	M	L
CO4	M	H	M	L
CO5	L	L	H	H

## 5. COURSE CONTENT (SYLLABUS):

### MODULE I: INTRODUCTION

**CO1 Knowledge 14 hours**

Economic Crime: Meaning and Nature- Trends in Economic Crime- Types of Frauds- Difference between Economic Crimes and Conventional Property Offences- Impact of Economic Crimes on Society.

### MODULE II: CRIMES RELATED TO BANKING FUNCTIONS

**CO2 Comprehensive 12 hours**

Indian Financial System- Introduction to Banking- Deposit Accounts- Loans and Advances (including documentation)- Security for loans and Advances- Miscellaneous Services provided by Banks- Electronic Banking- Frauds in Banking Sector- Crimes related to Credit Cards.

### MODULE III: INSURANCE AND CAPITAL MARKET FRAUD

**CO3 Comprehensive 10 hours**

Introduction to General Insurance, Life Insurance- Insurance Product- Insurance Frauds- Types of Frauds in Property Insurance/Motor/Health insurance- Structure of Securities Market- Capital Markets- Primary Markets- Secondary Markets- Derivatives Markets- Role of Depositories and Role of Clearing Corporation.

### MODULE IV: RISK MANAGEMENT

**CO4 Comprehensive 10 hours**

Risk in the banking business- Types of risk-Liquidity Risk- Interest Rate Risk- Market Risk- Credit or Default Risk- Operational Risk- Role of RBI in Risk Management in Banks- Insurance and risk management- Grievance Redressal Mechanism in General Insurance- Mechanism to Identify, Avoid, Prevent Frauds-Vigilance.

### MODULE V: LEGISLATIVE & REGULATORY FRAMEWORK

**CO5 Comprehensive 7 hours**

Banking Regulations (including Codes & Ethics)- Anti-Money Laundering Act, 2002-Insurance Act 1938, IRDA Act, 1999 and various Regulations issued by Regulator- Information Technology Act – 2000- Legal and Regulatory Framework of Securities- SEBI Act 1992 and various Regulations issued by Regulator.

## 6. DELIVERY PROCEDURE (PEDAGOGY):

The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing- case laws supplemented by relevant statutory



provisions. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Major issues- important case laws and essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

**SELF-LEARNING TOPICS:**

Sl. No.	Self-Study Topic (will be part of assessment)	Source
1.	Historical Background of Banking Laws	Material will be sent through E-mail/Editch
2.	Role of SEBI in curbing frauds in stock market	Material will be sent through E-mail/Editch

**7. REFERENCE MATERIALS: Textbooks- reference books- any other resources- like webpages.**

**Text Books:**

1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press
2. Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – Howto Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi

**Reference Books:**

1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.
2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.
3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.
4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta

**E-resources:**

1. M. Todd Henderson & James C. Spindler, *Taking Systemic Risk Seriously in Financial Regulation*, 92 IND. L.J. 1559 (2017).- <https://heinonline.org/HOL/P?h=hein.journals/indana92&i=1611>
2. Pratik Datta, Varun Marwah & Ulka Bhattacharyya, *Resolving Financial Firms in India: The Way Forward*, 13 NUJS L. REV. 1 (2020).- <https://heinonline.org/HOL/P?h=hein.journals/nujslr13&i=9>

**8. GUIDELINES TO STUDENTS:**



- a. Do all of the reading assigned for your course.
- b. Pay attention and participate in the class.

### 9. COURSE SCHEDULE:

Sl. No.	ACTIVITY	STARTING DATE	CONCLUDING DATE	TOTAL NUMBER OF PERIODS
01	Over View of the course	12 <sup>th</sup> September-2022	12 <sup>th</sup> September-2022	1
02	Module : 01	13 <sup>th</sup> September-2022	30 <sup>th</sup> September-2022	14
02	Module: 02	7 <sup>th</sup> October- 2022	2 <sup>nd</sup> November-2022	12
04	Assignment/any other activity/Guest Lecture/ Field Visit			
05	Mid-Term	3 <sup>rd</sup> November-2022	9 <sup>th</sup> November-2022	
06	Module:03	11 <sup>th</sup> November-2022	28 <sup>th</sup> November-2022	10
07	Module:04	29 <sup>th</sup> November-2022	14 <sup>th</sup> December - 2022	10
08	Module:05	16 <sup>th</sup> December 2022	27 <sup>th</sup> December-2022	7

### 10. SCHEDULE OF INSTRUCTIONS:

**NOTE: LESSON TITLE IS THE TOPIC OF THE HOUR**

**TOPICS ARE THE CONTENT YOU DEAL UNDER THE SAID LESSON TITLE FOR THE DAY**

Session	Date	Lesson Title	Topics	Course Outcome Number	Delivery Mode	Reference
1.	12 <sup>th</sup> September-2022	<b>FINANCIAL AND SYSTEMIC FRAUD</b>	Overview of the course		Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore

  
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2.	13 <sup>th</sup> September-2022	INTRODUCTION	Economic Crime: Meaning and Nature	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
3.	14 <sup>th</sup> September-2022	INTRODUCTION	Economic Crime: Meaning and Nature	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
4.	15 <sup>th</sup> September-2022	Self- Study				Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
5.	16 <sup>th</sup> September-2022	INTRODUCTION	Trends in Economic Crime	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
6.	19 <sup>th</sup> September-2022	INTRODUCTION	Trends in Economic Crime	CO1	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
7.	20 <sup>th</sup> September-2022	INTRODUCTION	Types of Frauds	CO1	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
8.	21 <sup>st</sup> September-2022	INTRODUCTION	Types of Frauds	CO1	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
9.	22 <sup>nd</sup> September-2022	INTRODUCTION	Types of Frauds			
10.	23 <sup>rd</sup> September-2022	INTRODUCTION	Types of Frauds	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
11.	26 <sup>th</sup> September-2022	INTRODUCTION	Difference between Economic Crimes and Conventional Property Offences	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt

12.	27 <sup>th</sup> September- 2022	INTRODUCTION	Difference between Economic Crimes and Conventional Property Offences	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
13.	28 <sup>th</sup> September- 2022	INTRODUCTION	Impact of Economic Crimes on Society.	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
14.	29 <sup>th</sup> September- 2022	Self-Study				Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
15.	30 <sup>th</sup> September- 2022	INTRODUCTION	Impact of Economic Crimes on Society.	CO1	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
16.	7 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Indian Financial System	CO2	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt
17.	10 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Indian Financial System	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
18.	11 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Introduction to Banking	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
19.	12 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Deposit Accounts	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi



20.	14 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Loans and Advances (including documentatio n )	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
21.	17 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Securi ty for loans and Adva nces	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
22.	18 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Misce llaneo us Servic es provid ed by Banks	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
23.	19 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Electr onic Banki ng	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
24.	21 <sup>st</sup> October- 2022	Self Study				
25.	28 <sup>th</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Frauds in Banking Sector	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
26.	31 <sup>st</sup> October- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Frauds in Banking Sector	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
27.	2 <sup>nd</sup> November- 2022	CRIMES RELATED TO BANKING FUNCTIONS	Crimes related to Credit Cards	CO2	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
28.	3 <sup>rd</sup> November- 9 <sup>th</sup> November- 2022	MID-TERM	MID-TERM	CO 1&CO 2	MID- TERM	MID-TERM

29.	10 <sup>th</sup> November- 2022	Self- study				
30.	11 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Introduction to General Insurance, Life Insurance	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
31.	11 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Insurance Product	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
32.	14 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Insurance Frauds	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
33.	15 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Types of Frauds in Property Insurance/Mot or/Health insurance	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
34.	16 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Types of Frauds in Property Insurance/Mot or/Health insurance	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
35.	17 <sup>th</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Structure of Securities Market	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
36.	18 <sup>th</sup> November- 2022	Self Study				
37.	21 <sup>st</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Capital Markets Primary Markets	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
38.	22 <sup>nd</sup> November- 2022	INSURANCE AND CAPITAL MARKET FRAUD	Secon dary Marke ts	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess

			Derivatives Markets			
39.	23 <sup>rd</sup> November-2022	INSURANCE AND CAPITAL MARKET FRAUD	Role of Depositories	CO3	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
40.	25 <sup>th</sup> November-2022	Self Study				
41.	28 <sup>th</sup> November-2022	INSURANCE AND CAPITAL MARKET FRAUD	Role of Clearing Corporation	CO4	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
42.	29 <sup>th</sup> November-2022	RISK MANAGEMENT	Risk in the banking business	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
43.	30 <sup>th</sup> November-2022	RISK MANAGEMENT	Types of risk Liquidity Risk	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
44.	2 <sup>nd</sup> December-2022	RISK MANAGEMENT	Interest Rate Risk Market Risk	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
45.	5 <sup>th</sup> December-2022	RISK MANAGEMENT	Credit or Default Risk Operational Risk	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
46.	6 <sup>th</sup> December-2022	RISK MANAGEMENT	Role of RBI in Risk Management in Banks	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
47.	7 <sup>th</sup> December-2022	Self Study				
48.	9 <sup>th</sup> December-2022	RISK MANAGEMENT	Insurance and risk management	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi

49.	12 <sup>th</sup> December- 2022	RISK MANAGEMENT	Grievance Redressal Mechanism in General Insurance	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
50.	13 <sup>th</sup> December- 2022	RISK MANAGEMENT	Mechanism to Identify, Avoid, Prevent Frauds	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
51.	14 <sup>th</sup> December- 2022	RISK MANAGEMENT	Vigilance.	CO4	Lecture & discussions	Lal Bhure, 2003, Money Laundering: An insight into the dark world of FinancialFrauds, Siddharth Publications, New Delhi
52.	16 <sup>th</sup> December- 2022	<i>LEGISLATIVE &amp; REGULATORY FRAMEWORK</i>	Banking Regulations (including Codes & Ethics)	CO5	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
53.	19 <sup>th</sup> December- 2022	TYPES OF PRISONS AND TREATMENT OF PRISONERS	Banking Regulations (including Codes & Ethics)	CO5	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
54.	20 <sup>th</sup> December- 2022	TYPES OF PRISONS AND TREATMENT OF PRISONERS	Anti-Money Laundering Act, 2002	CO5	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
55.	21 <sup>st</sup> December- 2022	TYPES OF PRISONS AND TREATMENT OF PRISONERS	Insurance Act 1938, IRDA Act, 1999 and various Regulations issued by Regulator	CO5	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
56.	23 <sup>rd</sup> December- 2022	TYPES OF PRISONS AND TREATMENT OF PRISONERS	Information Technology Act – 2000	CO5	Lecture & discussions	Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess
57.	26 <sup>th</sup> December- 2022	TYPES OF PRISONS AND	Legal and Regulatory Framework of	CO5	Lecture & discussions	

		TREATMENT OF PRISONERS	Securities			
58.	27 <sup>th</sup> December-2022	TYPES OF PRISONS AND TREATMENT OF PRISONERS	SEBI Act 1992 and various Regulations issued by Regulator	CO5	Lecture & discussions	
59.	28 <sup>th</sup> December-2022	REVISION			Lecture & discussions	
60.	30 <sup>th</sup> December-2022	REVISION			Lecture & discussions	

**11. ASSESSMENT SCHEDULE: Topics relevant to “SKILL DEVELOPMENT”:** convention on anti-money laundering for developing Skill Development by using Experiential Learning techniques. This is attained through the Research paper Writing, E-Resource Assignment, Presentation and Viva as mentioned in the assessment component

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Venue-DATE & TIME
1.	Research paper writing	Any Module	CO1-2-3-4-5-6	15 <sup>th</sup> September-2022- 7 <sup>th</sup> December-2022	20	40%	7 <sup>th</sup> December-2022
2.	<b>E Resource ASSIGNMENT-Review of digital/e-resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital</b>	<u>Staple, G.</u> (1996), "The Work of the Serious Fraud Office in Assisting Overseas Serious Fraud Investigations", <i>Journal of Financial Crime</i> , Vol. 4 No. 2, pp. 103-104. <a href="https://doi.org/10.1108/eb025764">https://doi.org/10.1108/eb025764</a>	CO1-2-3-4-5-6	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> December-2022</b>

	resource-otherwise it will not be evaluated.)						
3.	Presentation & Viva	Research paper	CO1-2-3-4-5	To be notified	20	10%	
4.	Mid Term	Module 1 & 2	CO1- 2	To be notified	60	50%	3 <sup>rd</sup> November-9 <sup>th</sup> November-2022
5.	End Term Examination	All Modules	CO 1- 2-3- 4	23 <sup>rd</sup> to 31 <sup>st</sup> January-2023	80	50%	

## 12. COURSE CLEARANCE CRITERIA:

As per University Regulations.

## 13. CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:

Students may visit the faculty in University working hours and / with prior appointment.

## 14. SAMPLE THOUGHT PROVOKING QUESTIONS:

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	Prevention of Money Laundering Act is a <b>criminal law of the Parliament of India passed by the NDA government in 2002 to prevent money laundering and confiscate property derived from the laundered money.</b> PMLA became law and came into force on July 1, 2005. Discuss the changes brought by the aforesaid Act.	10 M	CO3	Comprehensive
02	The top management should ensure the steps such as <b>fraud risk management, fraud monitoring and fraud investigation.</b> They should be responsible for effective investigation of fraud cases and prompt, accurate reporting to appropriate regulatory and law enforcement authorities.	10M	CO2	Analysis

	In the light of the above statement critically analyze the role of RBI in India.			
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**15. TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	Co1	Recognize the roles, responsibilities and challenges of a financial officer.	60
02	Co2	Summarize the process of investigation and proceedings in financial wrongs.	70
03	Co3	Infer the factors leading to threat to financial structure in India.	60
04	Co4	Relate the importance of training and development in Financial Security sector.	60
05	Co5	Extract various methods for financial safeguards.	60

**Signature of the course Instructor**

**This course has been duly verified Approved by the D.A.C.**

**Signature of the Chairperson D.A.C**

**Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]**

**[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content- Delivery- Evaluation etc.]**

Sl. No.	Activity As listed in the course Schedule	Scheduled Completion Date	Actual Completion Date	Remarks

  
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Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl. No.	C.O. No.	Course Outcomes	Target set for attainment percentage	Actual Attainment In Percentage	C.O.	Remarks on attainment & Measures to enhance the attainment
01	Co1	Recognize the roles, responsibilities and challenges of a financial officer.	60			
02	Co2	Summarize the process of investigation and proceedings in financial wrongs.	70			
03	Co3	Infer the factors leading to threat to financial structure in India.	60			
04	Co4	Relate the importance of training and development in Financial Security sector.	60			
05	Co5	Extract various methods for financial safeguards.	60			

Name and signature of the Course Instructor:

D.A.C. observation and approval:

  
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# **PRESIDENCY UNIVERSITY**

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## **School of Law**

### **DETAILS OF PARTICIPATIVE METHODS FOR THE FINANCIAL AND SYSTEMIC FRAUD**

#### **ACTIVITY REPORT**

#### **Introduction:**

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Financial and Systemic Fraud. The purpose of this exercise was to provide students with a practical understanding of Financial and Systemic Fraud and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### **Objective:**

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### **Participants:**

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 8

#### **Exercise Details:**

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Financial and Systemic Fraud.

  
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**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



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GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141

Longitude: 77.5334536

Date: 16 Mar 2023

Time: 02:46 PM

*Sanne*  
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PRESIDENCY UNIVERSITY  
BANGALORE  
Registrar  
Dean - SOL



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Approved by AICTE, New Delhi



Itgalpur, Rajankunte, Yelahanka, Bengaluru – 560064

<b>Course Code:</b> BAL 2005	<b>Course Title:</b> International Politics <b>Type of Course:</b> Liberal Core <b>(Theory)</b>		<b>L- P- C</b>	3	0	0
<b>Version No.</b>	1.0					
<b>Course Pre-requisites/ Co-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This Course aims to introduce to students the International Politics, a branch of philosophy and jurisprudence, which is the general and fundamental study of law and legal systems. By learning the International Politics including Theory of Justice throughout the Course, the students shall gain the expertise in the realm of law and its interaction with other social sciences.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Skill Development</b> by using <b>Participative Learning</b> techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: CO1 Understand the theories of international politics CO2 Describe world system using concept of balance of power and hegemony CO3 Evaluate the impact of Cold War and post-Cold War developments on international relations CO4 Examine the concepts of national power, national interest and collective security					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Mainstream Theories of International Politics</b>	Assignment	Solving assignment problems	<b>10</b>		
<ul style="list-style-type: none"> <li>• Realism             <ul style="list-style-type: none"> <li>○ Neo-Realism</li> </ul> </li> <li>• Liberalism             <ul style="list-style-type: none"> <li>○ Neo-Liberalism</li> </ul> </li> <li>• Idealism</li> <li>• Constructivism</li> <li>• Marxism</li> </ul>						

  
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<ul style="list-style-type: none"> <li>Feminism</li> </ul>				
<b>Module 2</b>	<b>Understanding the International System</b>	Assignment	Reading and analyzing relevant course materials.	<b>10</b>
<ul style="list-style-type: none"> <li>Concept of Balance of Power</li> <li>Concept of Hegemony               <ul style="list-style-type: none"> <li>Gramsci's Concept of Hegemony</li> </ul> </li> <li>Polarity in International Politics</li> <li>Unipolarity in International Politics</li> <li>Bipolarity in International Politics</li> <li>Multipolarity in International Politics</li> </ul>				
<b>Module 3</b>	<b>Development of Cold-War and Post-Cold and its Impact on International Politics</b>	Assignment	Reading and analyzing relevant course materials.	<b>12</b>
<ul style="list-style-type: none"> <li>Cold-War: Origin, Causes and Nature</li> <li>Cold-War: Impact on International Politics</li> <li>Détente: Meaning</li> <li>Discourse on Disarmament and Deterrence: Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT)</li> <li>Rise of New World Order</li> <li>New Asian Century</li> <li>Global South</li> </ul>				
<b>Module 4</b>	<b>Nation-State and International Politics</b>	Assignment	Reading and analyzing relevant course materials.	<b>12</b>
<ul style="list-style-type: none"> <li>National Interests: Meaning and types</li> <li>National Interests: Instruments</li> <li>National Power</li> <li>Diplomacy: Impact on National Interest</li> <li>Case Study: India</li> <li>Collective Security</li> <li>Case Study: NATO</li> </ul>				



## Targeted Application & Tools that can be used:

### Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Assignments on applicability of the theories to contemporary issues

## Text Book

- Baylis, John, Smith and Stive Patricia (2014), *The Globalization of World Politics*, Oxford: Oxford University Press.
- Heywood, Andrew (2011), *Global Politics*, New York: Palgrave Macmillan.
- Marganathau, J. Hans (2005), *Politics among Nations*, New York: McGraw-Hill Education.
- Waltz, Kenneth (1979), *Theory of International Politics*, Berkley: University of California.
- Westad, O. Arne (2019), *The Cold War: A World History*, New York: Basic Books (reprint edition)

## References

- Reus-Smit, Christian and Snidal, Duncan (2008), *Oxford Handbook of International Relations*, Oxford: Oxford University Press.
- Burchill, Scott, Linklater, Andrew, Devetak, Richard, et. Al (2005), *Theories of International Relations*, New York: Palgrave Macmillan.
- Gordon, Sandy (1995), "South Asia after the Cold War: Winners and Losers", *Asian Survey*, 35(10): 879-895, Available at: <https://www.jstor.org/stable/2645564>.
- Krepon, Michael (1986), *Strategic Stalemate: Nuclear Weapons and Arms Control in American Politics*, New York: Palgrave Macmillan.
- Acharya, Amitav (2014), *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*, New York: Routledge.
- Fukuyama, Francis (1989), The End of History? *The National Interest*, 16 (Summer 1989): 3-18, Available at: <https://www.jstor.org/stable/24027184>
- Mahbubani, Kishore (2022), *The Asian 21<sup>st</sup> Century*, New York: Springer.
- Terry, Martin and Steven (2013), *International Relations: The Key Concepts*, UK: Routledge Publication.
- Khanna, V.N. (2013), *International Relations*, New Delhi: Vikas Publishing House.
- Nicholson, M. (2003), *International Relations: A Concise Introduction*, New York: New York University Press.
- Bilgrami, S.J.R. (1997), *Current Issues in International Politics*, New Delhi Kanishka Publication.
- Pant, Pushpesh (2010), *International Relations in the 21<sup>st</sup> Century*; New Delhi: Vikas Publishing House.
- Brown, Chris (1997), *Understating International Relations*; New York: Springer.



- Jaishankar, S. (2020), *The India Way: Strategies for an Uncertain World*, New York: Harper Collin
- Gazzini, Tarcisio (2003), "NATO's Role in the Collective Security", *Journal of Conflict and Security*, 8(2): 231-263, Accessed at: [https://www.jstor.org/stable/26294275#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/26294275#metadata_info_tab_contents).

## Digital References

- Chalcraft, Tony (2018), *The Oxford Encyclopedia of Empirical International Relations Theory*, Bingley: Emerald Publishing Limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/RR-05-2018-0068/full/html>.
- Powell, Robert (1991), "Absolute and Relative Gains in International Relations Theory", *American Political Science Review*, 85(4): 1303-1320, Accessed at: <https://www.cambridge.org/core/journals/american-political-science-review/article/abs/absolute-and-relative-gains-in-international-relations-theory/0018BA1A141FE29A522EEDAA2A75826E>.
- Joyner, C. Christopher (2006), "International Law Is, as International Relations Theory Does?", *American Journal of International Law*, 100(1): 248-258, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-is-as-international-relations-theory-does/7656EFF6EF7428B4757C395428AC9434>.
- Slaughter, Anne-Marrie, Tulumello, S. Andrew and Wood Stepan (1998), *International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship*", *American Journal of International Law*, 92(3): 367-397, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-and-international-relations-theory-a-new-generation-of-interdisciplinary-scholarship/5AB5DA29287BAB639282B6F068CACA36>.
- Chalcraft, Tony (), *Encyclopedia of International Relations and global Politics*, Bingley: Emerald Publishing limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/09504120610687119/full/html>.
- Lopez, Alfred and Mohapatra, Ashok (2008), "Introduction: India in a Global Age; Or, the neoliberal epiphany", *The Global South*, 2(1): 1-10, Accessed at: [https://www.jstor.org/stable/40339279#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40339279#metadata_info_tab_contents).

**Topics relevant to the development of "SKILL":** National Power

- Diplomacy: Impact on National Interest



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<b>Catalogue prepared by</b>	Dr. Zheer Ahmed
<b>Recommended by the Board of Studies on</b>	13th BOS 22 <sup>nd</sup> July, 2022
<b>Date of Approval by the Academic Council</b>	05/09/2022

[Text Wrapping Break]

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# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW DEPT: School of Law DATE OF ISSUE: 5<sup>th</sup> September, 2022

NAME OF THE PROGRAM: BA LL.B (Hons.) /BBA LL.B (Hons.)/ B.COM LL.B (Hons.)

P.R.C. APPROVAL REF.: PU/AC18.14/SOL13/BAL/2020-25; PU/AC18.14/SOL13/BBL/2020-25; PU/AC18.14/SOL13/BCL/2020-25

SEMESTER/YEAR: V<sup>th</sup> Semester, 3<sup>rd</sup> Year

COURSE TITLE & CODE: Indian Government and Politics (BAL2003)

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 Hours

COURSE INSTRUCTOR: Dr. O Grace

### 1. PROGRAM OUTCOMES:

**PO-1 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems**

**PO-2 Ability to develop critical thinking skill**

PO-3 Ability to identify, analyze and solve legal problem with professional ethics and integrity

PO-4 Ability to conduct dispute resolution with professional ethics and integrity

PO-5 Ability to draft professional legal writing along with effective oral communication

**PO-6 Ability to apply legal theory to factual settings**

PO- 7 Ability to apply legal theory to engage in legal argumentation

PO-8 Ability to conduct independent legal research specific to the case

PO- 9 Ability to conduct client services with necessary usage of technological tools

**PO-10 Recognition of the need for engaging in lifelong learning**

**PO-11 Exhibit social responsibility adhering to ethical and moral values**

**PO -12 Ability to adapt knowledge of contemporary issues**

PO- 13 Ability to function in multidisciplinary team

**Course Prerequisites**

Students are required to be familiarized with the basic provisions of the Constitution of India. They need to have an understanding of the functioning of Indian Democracy and its institutions. Students are expected to meet the core participation requirements for the course outline and be willing to indulge in debates.

**Course Description**

The course ‘Indian Government and Politics’ is designed to examine the working of Indian Democracy through its institutions and practices. As a preliminary exercise, the course critically look at foundations of the Indian political system, democracy and its institutions. To that end, various articles, debates and provisions of the Constitution of India will be used as reading material. Various organs of the Union government and the state governments be studied and analyzed. Various issues in Indian Politics like caste, social movements, political parties and nature of elections would be studied to understand the functioning of the Indian polity. Lastly, we critically analyze problems, prospects and challenges of Indian Democracy.

**Course Objective**

The objective of the course is to familiarize the learners with the concepts of Indian Government and Politics and attain Skill Development through Participativetechniques.

**Course Outcomes**

The objective of the course is to familiarize the learners with the concepts of Indian Government and Politics and attain Employability through Participativetechniques.

**On successful completion of the course the students shall be able to:**

- CO1- Explain different ideas, concepts, approaches to the study of Indian State.
- CO2- Outline salient features of Indian Constitution.
- CO3- Examine the nuances in the functioning of democratic, political processes and systems of governance in India.
- CO4- Analyze contemporary issues in Indian politics.

**MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]**

CO No.	PO 1	PO 2	PO 6	PO 10	PO 11	PO 12
CO 1	L	M				
CO 2	L		L		M	
CO 3	L	L	L	M		M
CO 4	M			M	H	M

## Course Content (Syllabus)

### Module I: Approaches and history to study Indian State and Constitution

(CO1, Knowledge) (15 Sessions)

Liberal Approach  
Marxian Approach  
Gandhian Approach  
Feminist Approach  
Working of Constituent Assembly and its debates  
Preamble  
Salient features of Indian Constitution  
Fundamental Rights  
Directive Principles of State Policy & Fundamental Duties  
Landmark Judgements in Constitution of India  
Federal System in India

### Module II: Union, State Government and Institutions (CO2, Comprehension) (8 Sessions)

Legislature: Parliament of India – Lok Sabha and Rajya Sabha, Committee system; State Legislative Assembly and State Legislative Council  
Executive: President, Governor, Prime Minister and Council of Ministers, Chief Minister and State Cabinet  
Judiciary: Organization and Functions of Supreme Court and High Court; Judicial Review; Judicial Activism; PIL  
Indian Administration  
Statutory Institutions/ Commissions  
Panchayat Raj and Governance in India  
Elections, Electoral Process, Election Commission and Electoral reforms

### Module III: Issues in Indian Politics

(CO3, Comprehension) (16, Sessions)

Caste, Tribe, Class and Gender in Indian Politics  
Party System and Coalition Politics in India  
Religion in Indian Politics  
Regionalism in Indian Politics  
Social movements in India  
Economic Liberalization, reforms and development strategies in India

## Module IV: Challenges of Indian Democracy (CO4, Knowledge) (14 Sessions)

Poverty, inequalities and sustainable development  
Caste, Corruption and Criminalization of Indian Politics  
Internal Security: Kashmir, Northeast, Maoist violence & terrorism  
Political violence and Communalism in India

### Delivery Procedure (Pedagogy)

The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Major issues and essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

### Self-Learning Topics:

Sl. No.	Self-Study Topic (will be part of assessment)	Source
1.	Local Governance, 73 <sup>rd</sup> Amendment, Municipalities and 74 <sup>th</sup> Amendment, Alleviation of Poverty in India, MNGERGA	Material will be sent through E-mail/Editch
2.	Communalism, Caste and Religion in Indian Politics, Emergency Powers of President of India, Fundamental Rights and the question of free speech.	Material will be sent through E-mail/Editch
3.	Challenges to democracy in the 21 <sup>st</sup> century, India as a case study.	Material will be sent through E-mail/Editch

**REFERENCE MATERIALS:** Textbooks, reference books, any other resources, like webpages.

### Text Books:

1. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
2. Austin, G. (1999) *Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press.
3. Basu, DD. (2019), *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

4. Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*, New Delhi: Oxford University Press.
5. Jayal, N.G. (eds.) (2001) *Democracy in India*, New Delhi: Oxford University Press.
6. Guha, Ramachandra (1997), *India After Gandhi: The History of the World's Largest Democracy*, Bangalore: Macmillan.

#### Reference Books:

1. Chatterjee, Partha.(1997), *State and Politics in India*. London: Oxford University Press.
2. Paul R. Brass (1992), *The Politics of India, since Independence*, Cambridge: Cambridge University Press.
3. Kothari, Rajni (1970), *Caste in Indian Politics*, Bangalore: Orient Longman.
4. Behera, Anshuman and Surender K Sharma (2014), *Militant Groups in South Asia* New York: Pentagon Press.
5. Bhikhu Parekh (1989), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage.
6. McClelland, J.S., (1996), *A History of Western Political Thought*, London: Routledge.
7. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee (2017), *India Since Independence*, India: Penguin.
8. Austin, Granville (1999), *Working a Democratic Constitution: The Indian Experience*, London: Oxford University Press.
9. Atul Kohli and Prerna Singh (2015), *Routledge Handbook of Indian Politics*, London: Routledge.
10. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, 3 (2): 235-252.
11. Hasan, Zoya Ed. (2000), *Politics and the State in India*, New Delhi: Sage.

#### E-Resources

Sharma, D. Shalendra (2002), "Politics and Governance in Contemporary India: The Paradox of Democratic Deepening" *Journal of International and Area Studies*, 9(1): 77-101, [https://www.jstor.org/stable/43107058#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/43107058#metadata_info_tab_contents).

Panikkar, K.M. (1956), "The Government of India", *Current History*, 30(174): 73-76, [https://www.jstor.org/stable/45308862#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/45308862#metadata_info_tab_contents).

Weiner, Myron (1956), "India's Political Problems: The Longer View", *The Western Political Quarterly*, 9(2): 283-292, [https://www.jstor.org/stable/444607#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/444607#metadata_info_tab_contents).

Sen, S.R. (1993), "India's Political System: What Is to Be Done?", *Economic and Political Weekly*, 28(1/2): 27-34, [https://www.jstor.org/stable/4399275#metadata\\_info\\_tab\\_content](https://www.jstor.org/stable/4399275#metadata_info_tab_content).

Ehrmann, W. Winston (1947), "Post-War Government and Politics of India", *The Journal of Politics*, 9(4): 653-691, [https://www.jstor.org/stable/2125736#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/2125736#metadata_info_tab_contents).

#### Guidelines to Students

a. Do all of the reading assigned for your course.

b. Pay attention and participate in the class

### Course Schedule

Sl. No.	Activity	Starting Date	Concluding Date	Total Number of Periods
01	Over View of the course	12 September 2022	12 September 2022	1
02	Module: 01	14 September 2022	13 October 2022	15
03	Module: 02	14 October 2022	02 November 2022	08
04	Mid Term Examination	03 November 2022	09 November 2022	
05	Module: 03	10 November 2022	07 December 2022	16
07	Module: 04	08 December 2022	31 December 2022	14
08	End Semester Examination	5 <sup>th</sup> January	25 <sup>th</sup> January	

### SCHEDULE OF INSTRUCTION FOR THE THEORY COMPONENT:

Sl. No	Session no [date if possible]	Lesson Title	Topics	CO. No.	Delivery Mode & Tools used	Reference
1.	12/09/2022		Overview of the Course			
2.	14/09/2022	Introduction	Introduction to Indian Government and Politics	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornerstone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>

3.	15/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Liberal Approach	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
4.	16/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Marxism	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
5.	19/09/2022		Gandhism	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p>

						Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press.
6.	21/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Feminism	CO1	Lecture	Chakravarty, B. & Pandey, K. P. (2006) <i>Indian Government and Politics</i> . New Delhi: Sage.  Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i> , New Delhi: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press.
7.	22/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Working of Constituent Assembly and its debates	CO1	Lecture	Chakravarty, B. & Pandey, K. P. (2006) <i>Indian Government and Politics</i> . New Delhi: Sage.  Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i> , New Delhi: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press.
8.	23/09/2022	<b>Approaches and history to study Indian State and</b>	Working of Constituent Assembl	CO1	Lecture	Chakravarty, B. & Pandey, K. P. (2006) <i>Indian Government and Politics</i> . New Delhi: Sage.



		<b>Constitution</b>	y and its debates			<p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
9.	26/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Preamble	CO1		<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
10.	28/09/2022	<b>Approaches and history to study Indian State and Constitution</b>	Salient features of Indian Constitution	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>

11.	29/09/2022	Approaches and history to study Indian State and Constitution	Fundamental Rights	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
12.	30/09/2022	Approaches and history to study Indian State and Constitution	Directive Principles of State Policy & Fundamental Duties	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
13.	06/10/2022	Approaches and history to study Indian State and Constitution	Directive Principles of State Policy & Fundamental Duties	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p>

						Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press.
14.	07/10/2022	Approaches and history to study Indian State and Constitution	Landmark Judgements in Constitution of India	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>

15.	10/10/2022	Approaches and history to study Indian State and Constitution	Federal System in India	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
16.	12/10/2022		Remedial Class and Discussion	CO1	Lecture	<p>Chakravarty, B. &amp; Pandey, K. P. (2006) <i>Indian Government and Politics</i>. New Delhi: Sage.</p> <p>Austin, G. (1999) <i>Indian Constitution: Cornestone of a Nation</i>, New Delhi: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p>
17.	14/10/2022	Union, State Government and Institutions	Legislature: Parliament of India – Lok Sabha and Rajya Sabha, Committee system	CO2	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of</i></p>

						<i>Indian Politics</i> , London: Routledge.
18.	17/10/2022	<b>Union, State Government and Institutions</b>	State Legislative Assembly and State Legislative Council	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
19.	18/10/2022	<b>Union, State Government and Institutions</b>	Executive: President, Governor, Prime Minister and Council of Ministers, Chief Minister and State Cabinet	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
20.	19/10/2022	<b>Understanding the International System</b>	Judiciary: Organization and Functions of Supreme	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> ,

			Court and High Court; Judicial Review; Judicial Activism; PIL			Cambridge: Cambridge University Press. Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
21.	20/10/2022	Union, State Government and Institutions	Indian Administration	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
22.	21/10/2022	Union, State Government and Institutions	Statutory Institutions/ Commissions	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
23.	27/10/2022	Union, State Government	Elections, Electoral Process,	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> .

		<b>t and Institutions</b>	Election Commission and Electoral reforms			London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
24.	28/10/2022	<b>Union, State Government and Institutions</b>	Elections, Electoral Process, Election Commission and Electoral reforms	CO2	Lecture	Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.
25.	02/11/2022	<b>Union, State Government and Institutions</b>	Revision and Remedial Class	CO2		Chatterjee, Partha.(1997), <i>State and Politics in India</i> . London: Oxford University Press.  Paul R. Brass (1992), <i>The Politics of India, since Independence</i> , Cambridge: Cambridge University Press. Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i> , London: Routledge.

26.	10/11/2022	Issues in Indian Politics	Caste, Tribe, Class and Gender in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Purna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
27.	11/11/2022	Issues in Indian Politics	Caste, Tribe, Class and Gender in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Purna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p>



						Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i> , New Delhi: Sage
28.	14/11/2022	Issues in Indian Politics	Caste, Tribe, Class and Gender in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
29.	16/11/2022	Issues in Indian Politics	Caste, Tribe, Class and Gender in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p>

						<p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
30.	17/11/2022	Issues in Indian Politics	Party System and Coalition Politics in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
31.	18/11/2022	Issues in Indian Politics	Party System and Coalition Politics in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015),</p>

						<p><i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
32.	21/10/2022	Issues in Indian Politics	Religion in Indian Politics	CO3		<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
33.	23/11/2022	Issues in Indian Politics	Religion in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>,</p>

						<p>Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
34.	24/11/2022	Issues in Indian Politics	Regionalism in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
35.	25/11/2022	Issues in Indian Politics	Regionalism in Indian Politics	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p>

						<p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
36.	28/11/2022	Issues in Indian Politics	Social movements in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage.</p>

37.	30/11/2022	Issues in Indian Politics	Social movements in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
38.	01/12/2022	Issues in Indian Politics	Social movements in India	CO3		<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p>

						Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i> , New Delhi: Sage
39.	2/12/2022	Issues in Indian Politics	Political violence and Communalism in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
40.	05/12/2022	Issues in Indian Politics	Economic Liberalization, reforms and development strategies in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p>

						<p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
41.	07/12/2022	Issues in Indian Politics	Economic Liberalization, reforms and development strategies in India	CO3	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
42.	08/12/2022	Challenges of Indian Democracy	Poverty, inequalities and sustainable development	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015),</p>



						<p><i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
43.	09/12/2022	<b>Challenges of Indian Democracy</b>	Poverty, inequalities and sustainable development	CO4		<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
44.	12/12/2022	<b>Challenges of Indian Democracy</b>	Poverty, inequalities and sustainable development	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>,</p>

						<p>Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
45.	14/12/2022	<b>Challenges of Indian Democracy</b>	Caste, Corruption and Criminalization of Indian Politics	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
46.	15/12/2022	<b>Challenges of Indian Democracy</b>	Caste, Corruption and Criminalization	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p>

			of Indian Politics			<p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
47.	16/12/2022	<b>Challenges of Indian Democracy</b>	Caste, Corruption and Criminalization of Indian Politics	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>

48.	19/12/2022	<b>Challenges of Indian Democracy</b>	Caste, Corruption and Criminalization of Indian Politics	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
49.	21/12/2022	<b>Challenges of Indian Democracy</b>	Internal Security: Kashmir	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p>

						Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i> , New Delhi: Sage
50.	22/12/2022	<b>Challenges of Indian Democracy</b>	Internal Security: Northeast	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
51.	23/12/2022	<b>Challenges of Indian Democracy</b>	Internal Security: Maoist Violence	CO4	Evaluation	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p>

						<p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
52.	26/12/2022	<b>Challenges of Indian Democracy</b>	Internal Security: Terrorism	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
53.	28/12/2022	<b>Challenges of Indian Democracy</b>	Political violence and Communalism in India	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015),</p>

						<p><i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
54.	29/12/2022	<b>Challenges of Indian Democracy</b>	Political violence and Communalism in India	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Perna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
55.	30/12/2022	<b>Challenges of Indian Democracy</b>	Political violence and Communalism in India	CO4	Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>,</p>

						<p>Cambridge: Cambridge University Press. Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
56.	18/12/2022		Remedial and Advance Learners' Classes		Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
57.	22/12/2022		Remedial and Advance Learners' Classes		Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p>



						<p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
58.	23/12/2022		Remedial and Advance Learners' Classes		Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>

59.	27/12/2022		Remedial and Advance Learners' Classes		Lecture	<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p> <p>Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i>, New Delhi: Sage</p>
60.	28/12/2022		Remedial and Advance Learners' Classes			<p>Chatterjee, Partha.(1997), <i>State and Politics in India</i>. London: Oxford University Press.</p> <p>Paul R. Brass (1992), <i>The Politics of India, since Independence</i>, Cambridge: Cambridge University Press.</p> <p>Atul Kohli and Prerna Singh (2015), <i>Routledge Handbook of Indian Politics</i>, London: Routledge.</p> <p>Kothari, Rajni (1970), <i>Caste in Indian Politics</i>, Bangalore: Orient Longman.</p>

						Hasan, Zoya Ed. (2000), <i>Politics and the State in India</i> , New Delhi: Sage
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**ASSESSMENT SCHEDULE:** Topics relevant to “SKILL DEVELOPMENT”: Features of Indian Constitution for developing Skills through Participative Learning techniques. This is attained through the Presentation as mentioned in the assessment component.

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Venue, DATE & TIME
1.	Research paper writing	Any Module	CO1,2, 3, 4,	15 <sup>th</sup> September, 2022- 7 <sup>th</sup> December, 2022	20	40%	7 <sup>th</sup> December, 2022
2.	<b>E Resource ASSIGNMENT-</b> Review of digital/e-resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital resource, otherwise it will not be evaluated.)	<a href="https://www.jstor.org/stable/43107058">https://www.jstor.org/stable/43107058</a> .	CO1,2, 3, 4,	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> December,2022</b>
3.	Presentation & Viva	Research paper	CO1,2, 3, 4,	To be notified	20	10%	

4.	Mid Term	Module 1 & 2	CO1, 2	To be notified	60	50%	3 <sup>rd</sup> November-9 <sup>th</sup> November, 2022
5.	End Term Examination	All Modules	CO 1, 2, 3, 4	23 <sup>rd</sup> to 31 <sup>st</sup> January, 2023	80	50%	

### Course Clearance Criteria

As per University Regulations.

### CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:

Students may visit the faculty in University working hours and / with prior appointment.

### Sample Thought Provoking Questions

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	On 15 August 2022, India celebrated 75 years as an independent nation. Except, for a brief eighteen months between 1975-1977, India has remained a democracy. What explains the resilience of democracy in India in the face of a low-income economy, widespread poverty, illiteracy and immense religious and ethnic diversity?	10 M	CO2 and CO3	Comprehension
02	Despite India's resilient democratic institutions and relatively long experience with constitutionalism, effective governance remains a major challenge. Given these challenges, what India needs is the resuscitation of its public institutions and the renegotiation of state-society relations?	10M	CO1 and CO4	Analysis

### 1. TARGET SET FOR COURSE OUTCOME ATTAINMENT:

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
01	Co1	Explain different ideas, concepts, approaches to the study of Indian State.	60

02	Co2	Outline salient features of Indian Constitution.	70
03	Co3	Examine the nuances in the functioning of democratic, political processes and systems of governance in India.	60
04	Co4	Analyze contemporary issues in Indian politics.	60

Signature of the course Instructor: Dr. O Grace

This course has been duly verified Approved by the D.A.C.

Signature of the Chairperson D.A.C

**Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]**

**[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content, Delivery, Evaluation etc.]**

Sl. No.	Activity As listed in the course Schedule	Scheduled Completion Date	Actual Completion Date	Remarks

Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl. No.	C.O. No.	Course Outcomes	Target set for attainment in percentage	Actual C.O. Attainment In Percentage	Remarks on attainment & Measures to enhance the attainment
01	CO1				
02	CO2				
03					
04					
05					
06					

Name and signature of the Course Instructor:

D.A.C. observation and approval:



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# **PRESIDENCY UNIVERSITY**

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## **School of Law**

### **DETAILS OF PARTICIPATIVE METHODS FOR THE INDIAN GOVERNMENT AND POLITICS**

#### **ACTIVITY REPORT**

#### **Introduction:**

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Indian Government and Politics. The purpose of this exercise was to provide students with a practical understanding of Indian Government and Politics and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### **Objective:**

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### **Participants:**

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 6

#### **Exercise Details:**

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Indian Government and Politics.

*S. Anis*  
**Dean - SOL**

*S. Anis*  
REGISTRAR



PRESIDENCY UNIVERSITY  
Registrar  
BANGALORE



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# PRESIDENCY UNIVERSITY

(Private University Estd. in Karnataka State by Act No.41 of 2013)

**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*  
Dean - SOL





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GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141

Longitude: 77.5334536

Date: 16 Mar 2023

Time: 02:46 PM

*Sanne*  
Registrar  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*

Dean - SOL

<b>Course Code:</b> BAL2008	<b>Course Title: Sociological Theories</b>			<b>L- P- C</b>	4	0	4
<b>Type of Course:</b> Liberal Core							
<b>Version No.</b>	1.0						
<b>Course Pre-requisites/ Co-requisites</b>	Students are expected to possess knowledge of basic concepts of sociology (social groups, difference between community, associations, etc.) and current world affairs.						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	We all construct and use social theories in our everyday lives. Social theory allows for seeing patterns, forces, and power relations, encouraging us to make sense of all kinds of social phenomena – ranging from everyday interactions between friends to decades of violent colonisation. In this course, we will read major theories of sociology, and then we will spend time understanding how they have been used to understand specific social phenomena. Theory must be relevant to real-life “social facts” for it to survive, and we will work toward bridging the abstract concepts in our readings with the world around us. The course will try to stimulate thinking by linking the legal realm with the world of sociological thinkers.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <ol style="list-style-type: none"> <li>1. Define social theorising</li> <li>2. Explain concepts of social facts, social action, ideal type, bureaucracy and authority.</li> <li>3. Describe theory of Marxism</li> <li>4. Explain the concepts of manifest and latent functions, kinship and roles.</li> <li>5. Describe Frankfurt school theories.</li> <li>6. Explain concepts of sub-altern, colonialism and feminism.</li> </ol>						
<b>Course Objectives</b>	The objective of the course is to familiarize the learners with the concepts of Sociological Theories and attain Skill Development through Participative techniques. .						
<b>Course Content:</b>							
<b>Module 1</b>	Primer: What is Social theory?	Group Assignment on creating a personal theory from quotidian experience.	Data Collection (Qualitative) and Collaborative learning	<b>5 Classes</b>			
Topics: <ul style="list-style-type: none"> <li>• Social thought and Social theory: Its Uses and Pleasures</li> <li>• Social theorising as an everyday practice</li> <li>• Who are the theorists?</li> </ul>							
<b>Module 2</b>	Emile Durkheim and Max Weber	Debate on Comparing social approach of Durkheim and Weber	Problem Solving	<b>8 Classes</b>			
Topics: <ul style="list-style-type: none"> <li>• Social facts: Exteriority and coercion</li> </ul>							

<ul style="list-style-type: none"> <li>• Suicide: Egoist, Altruistic and Anomie</li> <li>• Sociology and religion</li> <li>• Social Action</li> <li>• Ideal Type</li> <li>• Authority and its types</li> <li>• Bureaucracy</li> </ul>				
<b>Module 3</b>	Marxism	Watch the <i>Les Miserables</i> (musical or the movie) about the French Revolution. Write a Marxist critique of this production.	Analytical Task	<b>12 Classes</b>
<p>Topics:</p> <ul style="list-style-type: none"> <li>• Karl Marx - Marxism and Conflict tradition, Marx's critique and dialectics of conflict, Materialist conception of history</li> <li>• Estranged Labour</li> <li>• Manifesto of the Class Struggle</li> <li>• Capital and the Values of Commodities</li> <li>• Capital's Two-Fold Nature: How Commodities Embody Human Labour</li> <li>• The Form of Value or Exchange Value</li> <li>• Capital and the Fetishism of Commodities</li> </ul>				
<b>Module 4</b>	Functionalism	Quiz	Memory recall	<b>4 Classes</b>
<ul style="list-style-type: none"> <li>• Talcott Parsons: Action systems and social systems; roles in American Kinship</li> <li>• Functional theory of R. K. Merton (manifest and latent functions)</li> </ul>				
<b>Module 5</b>	Challenging Functionalism: Critical theory, Neo – Marxism	Group assignment: Enact impact of culture industry	Analytical task and collaborative learning	<b>12 Classes</b>
<p>Topics:</p> <ul style="list-style-type: none"> <li>• Frankfurt school foundations</li> <li>• Kant and Reason</li> <li>• Dialectics and negativity</li> <li>• Totalitarianism and analysis of the state</li> <li>• Culture industry</li> <li>• Post-structuralism and post-modernism</li> </ul>				
<b>Module 6</b>	Questioning the Canon	Modern thinkers who inspire	Analytical task	<b>9 Classes</b>
<p>Topics:</p> <ul style="list-style-type: none"> <li>• At Crossroads: Sociology in India</li> <li>• Gayatri Spivak: Can the sub-altern speak?</li> <li>• A Room of One's Own: Virginia Wolfe</li> </ul>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Group Assignment: Create a personal theory from quotidian experience. They will be encouraged to draw links between the practical activities of their life and theorise them. Such an assignment actively engages students to theorise and reveals how social theory lies in the everyday experience.				

Assignment: Watch the *Les Miserables* (musical or the movie) about the French Revolution and write a Marxist critique of this production, as part of module two assignment. The assignment requires the student to think critically and analyse the socio-economic implications revolution, wars, humanism and how it reflects class paradox.

#### Text Book

1. George Ritzer and Barry Smart; *Handbook of Social Theory*; Sage.
  2. Lemert, Charles. *Social Theory: The Multicultural, Global, and Classic Readings*, Routledge.
  3. Sujata Patel: *The International Handbook of Diverse Sociological Traditions*; London Sage.
- (E-books will be shared with the students. The book have been ordered for the SOL library).

#### References

1. Chandra Talpade Mohanty. 1991. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." Pp. 51-80 in *Third World Women and the Politics of Feminism*, Available from : <http://www.jstor.org/stable/1395054>
2. Stein, Arlene and Ken Plummer. 1994. "I Can't Even Think Straight: 'Queer' Theory and the Missing Sexual Revolution in Sociology." *Sociological Theory* 12(2): pp. 178-187, Available from: <https://www.jstor.org/stable/201863>
3. Bryn Turner; Chris Rojek and Craig Calhoun (ed) *The Sage Handbook of Sociology*; Sage.
4. Anthony Giddens; *The Constitution of Society. Outline of a Theory of Structuration*; Polity.
5. Couze Venn; *The Postcolonial Challenge: Towards Alternative Worlds*; Sage Publications, London.
1. Reification Video content: <https://www.youtube.com/watch?v=uZil-QKxBKI> , <https://www.youtube.com/watch?v=hAyijXY1c18>
2. Foucault: <https://www.youtube.com/watch?v=AXyr4Zasdkg>
3. Introduction to Bourdie's Habitus: [https://www.youtube.com/watch?v=WvzahvBpd\\_A](https://www.youtube.com/watch?v=WvzahvBpd_A)
4. Pierre Bourdieu's Theory of Capital: <https://www.youtube.com/watch?v=dQ5MdAjX4NU>
5. Habermas's Public Sphere: <https://www.youtube.com/watch?v=YWwNbRguN6E> , <https://www.youtube.com/watch?v=1PzTyNe4tP4>

Topics relevant to development of " SKILL DEVELOPEMENT": What is social theory? Marxism, Functionalism Postcolonialism.

<b>Catalogue prepared by</b>	<b>Dr. O Grace</b>
<b>Recommended by the Board of Studies on</b>	<b>13<sup>th</sup> BOS 22/07/2022</b>
<b>Date of Approval by the Academic Council</b>	<b>05/09/2022</b>



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACA-2[2019] COURSE HAND OUT

SCHOOL: LAW DEPT: School of Law DATE OF ISSUE: 5<sup>th</sup> of Sep. 2022

NAME OF THE PROGRAM: BA LL.B (Hons.) /BBA LL.B (Hons.)/ B.COM LL.B (Hons.)

P.R.C. APPROVAL REF: PU/AC18.14/SOL13/BAL/2021-26

SEMESTER/YEAR: IV Sem/ 2<sup>nd</sup> Year

COURSE TITLE & CODE: Sociological theories (BAL2008)

COURSE CREDIT STRUCTURE: 4-0-4

CONTACT HOURS: 60 Hours

COURSE INSTRUCTOR: Dr. O Grace

### 1. PROGRAM OUTCOMES:

**PO-1 Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems**

**PO-2 Ability to develop critical thinking skill**

PO-3 Ability to identify, analyze and solve legal problem with professional ethics and integrity

PO-4 Ability to conduct dispute resolution with professional ethics and integrity

PO-5 Ability to draft professional legal writing along with effective oral communication

PO-6 Ability to apply legal theory to factual settings

PO- 7 Ability to apply legal theory to engage in legal argumentation

PO-8 Ability to conduct independent legal research specific to the case

PO- 9 Ability to conduct client services with necessary usage of technological tools

**PO-10 Recognition of the need for engaging in lifelong learning**

**PO-11 Exhibit social responsibility adhering to ethical and moral values**

**PO -12 Ability to adapt knowledge of contemporary issues**

**PO- 13 Ability to function in multidisciplinary team**

  
REGISTRAR  


## 2. COURSE PREREQUISITES:

Students are expected to possess knowledge of basic concepts of sociology, contemporary and current world politics.

## 3. COURSE DESCRIPTION:

We all construct and use social theories in our everyday lives. Theory is simply a means of understanding and explaining the social world around us. Social theory allows for seeing patterns, forces, and power relations, encouraging us to make sense of all kinds of social phenomena – ranging from everyday interactions between friends to decades of violent colonization. In this course, we will read theoretical texts every week, and then we will spend time understanding how they have been used to understand specific social phenomena. Theory must be relevant to real life “social facts” for it to survive, and we will work toward bridging the abstract concepts in our readings with the world around us. By the end of the class, you will likely find that some theories are your favorites – more relevant to your everyday life and your own sociological interests than others. The course will try to stimulate thinking by linking the legal realm with the world of sociological thinkers. Through such inter-disciplinary conversations, the course seeks to provide students of law with sociological concepts, and frameworks to analyse and assess legalities.

## 4. COURSE OBJECTIVE:

The objective of the course is to familiarize the learners with the concepts of Sociological Theories and attain Skill Development through Participative techniques.

## COURSE OUTCOMES:

**On successful completion of the course the students shall be able to:**

1. Define social theorising
2. Explain concepts of social facts, social action, ideal type, bureaucracy and authority.
3. Describe theory of Marxism
4. Explain the concepts of manifest and latent functions, kinship and roles.
5. Describe Frankfurt school theories.
6. Explain concepts of sub-altern, colonialism and feminism.

## MAPPING OF C.O. WITH P.O. [H-HIGH, M- MODERATE, L-LOW]

C.O.N0.	P.O - 01	P.O - 02	P.O - 10	P.O - 11	P.O - 12	P.O - 13



CO1	H	M	M	H	M	M
CO2	M	M	M	M	M	M
CO3	M	M	M	L	M	L
CO4	H	M	M	L	M	M
CO5	M	M	M	M	M	M
CO6	M	M	M	L	M	L

## 1. COURSE CONTENT (SYLLABUS):

### Module 1: Primer: Understanding of Social theory. (CO1, Knowledge) (15 Sessions)

- ❖ Social thought and Social theory: Its Uses and Pleasures
- ❖ Central problems of Sociological theory - Sociological theory and Sociological research
- ❖ The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)

### Module 2: Marxism (CO2, Comprehension) (8 Sessions)

- ❖ Karl Marx - Marxism and Conflict tradition, Marx's critique and dialectics of conflict, Materialist conception of history
- ❖ Capitalist mode of production- Marxism from the 1930s to 1970s
- ❖ Max Weber - Social Action and Ideal Types
- ❖ Ideology and Economy

### Module 3: Functionalism and Structuralism (CO3, Comprehension) (16 Sessions)

- ❖ Talcott Parsons: Functional theory-Structure of social action-Action Schema-Pattern Variables-Functional pre-requisite -Grand theory
- ❖ Functional theory of R. K. Merton
- ❖ Theory of Social structure- Manifest, and Latent function -Functional paradigm -Theory of deviance - Reference group- Relative deprivation -Middle range theory
- ❖ Criticism of functional theory
- ❖ Structuralism - Postulates of Structuralism - Radcliff Brown-Structure and function - Claude Levi-Strauss- Linguistic Origin-Totemism-Myth-Kinship Structuralism (Levi Strauss),
- ❖ Post Structuralism (Foucault and Derrida),

- ❖ The Debate: One Sociology or Many Sociologies (Indigenous, Colonial, Autonomous and Contextual), Contemporary Theorists (Giddens, Bourdieu, Habermas and Beck)

**Module 4: Contemporary Sociological Theories: Critical theory (CO4, Analysis) (14, Sessions)**

- ❖ Critical theory Neo –Marxism
- ❖ Frankfurt School
- ❖ Habermas-Theory of Communicative Action-Public Sphere
- ❖ Althusser-structural Marxism-Epistemological Break-Structural Causality Structure of dominance

**Module 5: Challenging Functionalism: Critical theory, Neo –Marxism (CO5, Analysis) (7, Sessions)**

- Frankfurt school foundations
- Kant and Reason
- Dialectics and negativity
- Totalitarianism and analysis of the state
- Culture industry
- Post-structuralism and post-modernism

**Module 6: Contemporary Sociological Theories: Critical theory (CO6, Analysis) (7, Sessions)**

- At Crossroads: Sociology in India
- Gayatri Spivak: Can the sub-altern speak?
- A Room of One’s Own: Virginia Wolfe

**2. DELIVERY PROCEDURE (PEDAGOGY):**

The teaching method for course will include lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing, and supplemented by relevant course materials which will encourage critical thinking. Class presentations and Class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted.

Essential readings in each module will be circulated to the students prior to the commencement of each module. Students are expected to read the circulated material before the topic is discussed in the classroom.

**SELF-LEARNING TOPICS:**

Sl. No.	Self-Study Topic (will be part of assessment)	Source

  
 REGISTRAR  




1.	Palestinian Sociological Production: Funding and National Considerations	Material will be shared.
2.	Chandra Talpade Mohanty. 1991. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." Pp. 51-80 in <i>Third World Women and the Politics of Feminism</i> .	Material will shared.
3.	Ethnicity and Race within Sociology in the Commonwealth Caribbean	Material will shared.
4.	Stein, Arlene and Ken Plummer. 1994. "I Can't Even Think Straight: 'Queer' Theory and the Missing Sexual Revolution in Sociology." <i>Sociological Theory</i> 12(2): pp. 178-187.	Material will shared.

**3. REFERENCE MATERIALS: Textbooks, reference books, any other resources, like webpages.**

**Text Books**

1. George Ritzer and Barry Smart (2002) *Handbook of Social Theory*, New York: Sage.
2. Lemert, Charles (2021), *Social Theory: The Multicultural, Global, and Classic Readings*, London: Routledge.
3. Patel, Sujata (2010), *The International Handbook of Diverse Sociological Traditions*; London Sage.

**Reference Books**

1. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), *The Sage Handbook of Sociology*, London: Sage.
2. Anthony Giddens (1986), *The Constitution of Society. Outline of a Theory of Structuration*, New York: Polity.
3. Couze Venn (2012) *The Postcolonial Challenge: Towards Alternative Worlds*, London: Sage.

**E-Resources**

Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", *Acta Sociologica*, 50(3): 283-294, [https://www.jstor.org/stable/20460003#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20460003#metadata_info_tab_contents)

Wagner. Helmut (1963), "Types of Sociological Theory: Toward a System of Classification", *American Sociological Review*, 28(5): 735-742, [https://www.jstor.org/stable/2089911#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/2089911#metadata_info_tab_contents).

Sallach, David (1973), "What Is Sociological Theory?", *The American Sociologist*, 8(3): 134-139, <https://www.jstor.org/stable/pdf/27702095.pdf>.



David, Ben-Joseph (1973), “The State of Sociological Theory and the Sociological Community: A Review Article”, *Comparative Studies in Society and History*, 15(4): 448-472, [https://www.jstor.org/stable/178141#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/178141#metadata_info_tab_contents).

**4. GUIDELINES TO STUDENTS:**

- a. Do all of the reading assigned for your course.
- b. Pay attention and participate in the class.

**5. COURSE SCHEDULE:**

Sl. No.	ACTIVITY	STARTING DATE	CONCLUDING DATE	TOTAL NUMBER OF PERIODS
01	Over View of the course	12 <sup>th</sup> September, 2022	12 <sup>th</sup> September, 2022	1
02	Module : 01	13 <sup>th</sup> September, 2022	10 <sup>th</sup> October, 2022	16
02	Module: 02	11 <sup>th</sup> October, 2022	31 <sup>st</sup> October, 2022	8
04	Assignment/any other activity/Guest Lecture/ Field Visit			
05	Mid-Term	3 <sup>rd</sup> November, 2022	9 <sup>th</sup> November, 2022	
06	Module:03	2 <sup>nd</sup> November, 2022	17 <sup>th</sup> November, 2022	5
07	Module:04	18 <sup>th</sup> November, 2022	28 <sup>th</sup> November, 2022	6
08	Module:05	29 <sup>th</sup> November, 2022	15 <sup>th</sup> December, 2022	10
09	Module:06	16 <sup>th</sup> December, 2022	31 <sup>st</sup> December, 2022	6

**SCHEDULE OF INSTRUCTION FOR THE THEORY COMPONENT:**

Sl. No	Session no [date if possible]	Lesson Title	Topics	CO. No.	Delivery Mode & Tools used	Reference
1.	12/09/2022		Overview of the Course			

  
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2.	14/09/2022	Understanding of Social theory	Social thought and Social theory: Its Uses and Pleasures	CO1	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
3.	15/09/2022	Understanding of Social theory	Social thought and Social theory: Its Uses and Pleasures	CO1	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
4.	16/09/2022	Understanding of Social theory	Social thought and Social theory: Its Uses and Pleasures	CO1	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
5.	19/09/2022	Understanding of Social theory	Social thought and Social theory: Its Uses and Pleasures	CO1	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
6.	21/09/2022	Understanding of Social theory	Social thought and Social theory: Its Uses and Pleasures	CO1	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook</i>

						<p><i>of Sociology</i>, London: Sage.</p> <p>Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i>, 50(3): 283-294,  <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a></p>
7.	22/09/2022	<b>Understanding of Social theory</b>	Central problems of Sociological theory - Sociological theory and Sociological research	CO1	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
8.	23/09/2022	<b>Understanding of Social theory</b>	Central problems of Sociological theory - Sociological theory and Sociological research	CO1	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
9.	26/09/2022	<b>Understanding of Social theory</b>	Central problems of Sociological theory - Sociological theory and Sociological research	CO1		<p>Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i>, 50(3): 283-294,  <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a></p>
10.	28/09/2022	<b>Understanding of Social theory</b>	Central problems of Sociological theory - Sociological theory and Sociological research	CO1	Lecture	<p>George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i>, New York: Sage.</p> <p>Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i>, London: Sage.</p>

						Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
11.	29/09/2022	Understanding of Social theory	Central problems of Sociological theory - Sociological theory and Sociological research	CO1	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
12.	30/09/2022	Understanding of Social theory	The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)	CO1	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
13.	06/10/2022	Understanding of Social theory	The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)	CO1	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
14.	07/10/2022	Understanding of Social theory	The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)	CO1		George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta</i>

						Sociologica, 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
15.	10/10/2022	<b>Understanding of Social theory</b>	The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)	CO1		George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
16.	12/10/2022	<b>Understanding of Social theory</b>	The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills)	CO1		Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
17.	14/10/2022	<b>Marxism</b>	Karl Marx - Marxism and Conflict tradition, Marx's critique and dialectics of conflict, Materialist conception of history	CO2	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
18.	17/10/2022	<b>Marxism</b>	Karl Marx - Marxism and Conflict tradition, Marx's critique and dialectics of conflict, Materialist conception of history	CO2	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>

19.	18/10/2022	Marxism	Capitalist mode of production-Marxism from the 1930s to 1970s			George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
20.	19/10/2022	Marxism	Capitalist mode of production-Marxism from the 1930s to 1970s	CO2	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
21.	20/10/2022	Marxism	Max Weber - Social Action and Ideal Types	CO2	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
22.	21/10/2022	Marxism	Max Weber - Social Action and Ideal Types	CO2	Lecture	
23.	27/10/2022	Marxism	Ideology and Economy	CO2	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
24.	28/10/2022	Marxism	Ideology and Economy	CO2	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
25.	02/11/2022	Marxism	Ideology and Economy	CO2	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological

						Practice”, Acta Sociologica, 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
26.	10/11/2022	<b>Functionalism and Structuralism</b>	Talcott Parsons: Functional theory-Structure of social action-Action Schema-Pattern Variables-Functional pre-requisite -Grand theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, Acta Sociologica, 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
27.	11/11/2022	<b>Functionalism and Structuralism</b>	Talcott Parsons: Functional theory-Structure of social action-Action Schema-Pattern Variables-Functional pre-requisite -Grand theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
28.	14/11/2022	<b>Functionalism and Structuralism</b>	Functional theory of R. K. Merton	CO3	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
29.	16/11/2022	<b>Functionalism and Structuralism</b>	Functional theory of R. K. Merton	CO3	Lecture	Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, Acta Sociologica, 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>



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30.	17/11/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metada&lt;br/&gt;ta_info_tab_contents">https://www.jstor.org/stable/20460003#metada ta_info_tab_contents</a>
31.	18/11/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
32.	21/10/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3		Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.

33.	23/11/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
34.	24/11/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
35.	25/11/2022	<b>Functionalism and Structuralism</b>	Theory of Social structure- Manifest, and Latent function - Functional paradigm - Theory of deviance - Reference group- Relative deprivation - Middle range theory	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
36.	28/11/2022	<b>Functionalism and Structuralism</b>	Criticism of functional theory	CO3	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook</i>

		<b>Structuralism</b>				<i>of Sociology</i> , London: Sage.
37.	30/11/2022	<b>Functionalism and Structuralism</b>	Criticism of functional theory	CO3	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
38.	01/12/2022	<b>Functionalism and Structuralism</b>	Structuralism - Postulates of Structuralism - Radcliff Brown- Structure and function - Claude Levi-Strauss- Linguistic Origin- Totemism-Myth- Kinship Structuralism (Levi Strauss),	CO3		George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
39.	2/12/2022	<b>Functionalism and Structuralism</b>	Structuralism - Postulates of Structuralism - Radcliff Brown- Structure and function - Claude Levi-Strauss- Linguistic Origin- Totemism-Myth- Kinship Structuralism (Levi Strauss),	CO3	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
40.	05/12/2022	<b>Functionalism and Structuralism</b>	Post Structuralism (Foucault and Derrida),	CO3	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook</i>

						<i>of Sociology</i> , London: Sage.
41.	07/12/2022	<b>Functionalism and Structuralism</b>	The Debate: One Sociology or Many Sociologies (Indigenous, Colonial, Autonomous and Contextual), Contemporary Theorists (Giddens, Bourdieu, Habermas and Beck)	CO3	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
42.	08/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Critical theory Neo –Marxism	CO4	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
43.	09/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Critical theory Neo –Marxism	CO4		George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
44.	12/12/2022	<b>Contemporary Sociological Theories:</b>	Critical theory Neo –Marxism	CO4	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.

		<b>Critical theory</b>				
45.	14/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Critical theory Neo –Marxism	CO4	Lecture	Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
46.	15/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Frankfurt School	CO4	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
47.	16/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Frankfurt School	CO4	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
48.	19/12/2022	<b>Contemporary Sociological Theories: Critical theory</b>	Frankfurt School	CO4	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
49.	21/12/2022	<b>Contemporary Sociological Theories:</b>	Frankfurt School	CO4	Lecture	Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, <i>Acta</i>

		Critical theory				Sociologica, 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
50.	22/12/2022	Challenging Functionalism: Critical theory, Neo – Marxism	<ul style="list-style-type: none"> <li>Frankfurt school foundations</li> <li>Culture industry</li> <li>Post-structuralism and post-modernism</li> </ul>	CO5	Lecture	
51.	23/12/2022	Challenging Functionalism: Critical theory, Neo – Marxism	Habermas-Theory of Communicative Action-Public Sphere	CO5	Evaluation	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
52.	26/12/2022	Challenging Functionalism: Critical theory, Neo – Marxism	<ul style="list-style-type: none"> <li>Kant and Reason</li> </ul>	CO5	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
53.	28/12/2022	Challenging Functionalism: Critical theory, Neo – Marxism	Totalitarianism and analysis of the state	CO5	Lecture	Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>
54.	29/12/2022	Challenging Functionalism: Critical theory, Neo – Marxism	Dialectics and negativity	CO5	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), “Sociological Theory and Sociological Practice”, <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metadata_info_tab_contents">https://www.jstor.org/stable/20460003#metadata_info_tab_contents</a>

						<a href="#">able/20460003#metad ta info tab contents</a>
55.	30/12/2022	<b>Challenging Functionalism: Critical theory, Neo – Marxism</b>	Dialectics and negativity	CO5	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.
56.	18/12/2022	<b>Questioning the Canon</b>	At Crossroads: Sociology in India	CO6	Lecture	Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
57.	22/12/2022	<b>Questioning the Canon</b>	A Room of One's Own: Virginia Wolfe	CO6	Lecture	Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metad&lt;br/&gt;ta info tab contents">https://www.jstor.org/st able/20460003#metada ta info tab contents</a>
58.	23/12/2022	<b>Questioning the Canon</b>	Gayatri Spivak: Can the sub-altern speak?	CO6	Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage. Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage. Kurtz, Thomas (2007), "Sociological Theory and Sociological Practice", <i>Acta Sociologica</i> , 50(3): 283-294, <a href="https://www.jstor.org/stable/20460003#metad&lt;br/&gt;ta info tab contents">https://www.jstor.org/st able/20460003#metada ta info tab contents</a>
59.	27/12/2022		Remedial and Advance Learners' Classes		Lecture	George Ritzer and Barry Smart (2002) <i>Handbook of Social Theory</i> , New York: Sage.

60.	28/12/2022		Remedial and Advance Learners' Classes			Bryn Turner; Chris Rojek and Craig Calhoun (2009) (ed), <i>The Sage Handbook of Sociology</i> , London: Sage.
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#### 6. ASSESSMENT SCHEDULE:

Topics relevant to “EMPLOYABILITY SKILLS”: Sociological Theories, Marxism, Functionalism, Challenges for developing Skills by using Participative Learning techniques.

This is attained through the Assignment as mentioned in the assessment component.

Sl.no	Assessment type[Include here assessment method for self-learning component also]	Contents	Course outcome Number	Duration In Hours	marks	weightage	Venue, DATE & TIME
1.	Research paper writing	Any Module	CO 1, 2, 3, 4,5,6	15 <sup>th</sup> September, 2022- 7 <sup>th</sup> December, 2022	20	40%	7 <sup>th</sup> Decer 2022
2.	<b>E Resource ASSIGNMENT- Review of digital/e-resource from Presidency University. Link given in the reference section (Mandatory to submit the screenshot accessing digital resource, otherwise it will not be evaluated.)</b>	<a href="https://www.jstor.org/stable/2087030">https://www.jstor.org/stable/2087030</a> <a href="https://www.jstor.org/stable/2777055">https://www.jstor.org/stable/2777055</a>	CO 1, 2, 3, 4,5,6	<b>Self</b>	<b>10</b>	<b>5%</b>	<b>7<sup>th</sup> December.</b>



3.	Presentation & Viva	Research paper	CO 1, 2, 3, 4,5,6	To be notified	20	10%	
4.	Mid Term	Module 1 & 2	CO1, 2	To be notified	60	50%	3 <sup>rd</sup> Nov 9 <sup>th</sup> Nov 2022
5.	End Term Examination	All Modules	CO 1, 2, 3, 4,5,6	23 <sup>rd</sup> to 31 <sup>st</sup> January, 2023	80	50%	

**ICT (Continuous Research Assignment, 10 Marks):** Sood, Avani Mehta. "Gender Justice through Public Interest Litigation: Case Studies from India." Vanderbilt Journal of Transnational Law, vol. 41, no. 3, May 2008, pp. 833-906. HeinOnline, <https://heinonline.org/HOL/P?h=hein.journals/vantl41&i=845>.

**1. COURSE CLEARANCE CRITERIA:**

As per University Regulations.

**2. CONTACT TIMINGS IN THE CHAMBER FOR ANY DISCUSSIONS:**

Students may visit the faculty in University working hours and / with prior appointment.

**3. SAMPLE THOUGHT PROVOKING QUESTIONS:**

SL NO	QUESTION	MARKS	COURSE OUTCOME NO.	BLOOM'S LEVEL
01	Does Marx's conceptualization of the conflict world and materialism, hold today? Explain with examples.	10M	CO3	Comprehension
02	What does intersectionality mean and how does it broaden the discourse of law?	10M	CO2	Comprehension

**4. TARGET SET FOR COURSE OUTCOME ATTAINMENT:**

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage
1.	CO1	Explain various theories related to the study of society.	70
2.	CO2	Identify the needs of social interaction in society and the study of human society.	70

  
 REGISTRAR  


3.	CO3	Describe the origin of various social institutions and its importance in society	70
4.	CO4	Explain the interdisciplinary links between law and sociological theories.	60
5.	CO5	Describe Frankfurt school theories.	65
6.	CO6	Explain concepts of sub-altern, colonialism and feminism.	55

**Signature of the course Instructor: Dr. O Grace**

**This course has been duly verified Approved by the D.A.C.**

**Signature of the Chairperson D.A.C.**

**Course Completion Remarks & Self-Assessment. [This has to be filled after the completion of the course]**

*Grace*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

**[Please mention about the course coverage details w.r.t. the schedule prepared and implemented. Any specific suggestions to incorporate in the course content. Any Innovative practices followed and its experience. Any specific suggestions from the students about the content, Delivery, Evaluation etc.]**

Sl.no.	Activity As listed in the course Schedule	Scheduled Date	Completion	Actual Date	Completion	Remarks
1.						
2.						
3.						
4.						
5.						
6.						

Any specific suggestion/Observations on content/coverage/pedagogical methods used etc.:

Course Outcome Attainment:

Sl.no	C.O. No.	Course Outcomes	Target set for attainment in percentage	Actual Attainment In Percentage	C.O.	Remarks on attainment & Measures to enhance the attainment
1.	CO1					
2.	CO2					
3.	CO3					
4.	CO4					
5.	CO5					
6.	CO6					

Name and signature of the Faculty member:

  
 REGISTRAR  


D.A.C. observation and approval:

*Jane*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE



GAIN MORE KNOWLEDGE  
REACH GREATER HEIGHTS

# **PRESIDENCY UNIVERSITY**

(Private University Estd. in Karnataka State by Act No.41 of 2013)

## **School of Law**

### **DETAILS OF EXPERIENTIAL METHODS FOR THE SOCIOLOGICAL THEORIES**

#### **ACTIVITY REPORT**

#### **Introduction:**

For the students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.), assessment activity was conducted in the course of Sociological Theories. The purpose of this exercise was to provide students with a practical understanding of Sociological Theories and its scope. The exercise aimed to enhance students' analytical and communication skills while simulating real-world scenarios that they might encounter in their professional careers.

#### **Objective:**

The primary objectives of the arbitration exercise were as follows:

- To enable students to apply their legal knowledge to practical disputes.
- To enhance students' ability to construct persuasive arguments and present their cases convincingly.
- To develop critical thinking and problem-solving skills in resolving disputes relating to <course title>.

#### **Participants:**

- The exercise involved students of BA LLB(Hons.), BBA LLB(Hons.) and BCom LLB(Hons.) students of semester 10

#### **Exercise Details:**

**Preparatory Phase:** Before the exercise, students were introduced to the topic involved in assessment in class. They were provided with relevant study materials and case studies to analyze. Additionally, they were guided on the basic nuances governing the area of Sociological Theories.

*S. Anis*  
**Dean - SOL**

*S. Anis*  
REGISTRAR



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Registrar  
BANGALORE



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**Preparation and Research:** Each group was given sufficient time to thoroughly investigate and prepare their respective arguments. Students were encouraged to research and prepare using the primary and secondary sources.

**Award and Feedback:** Following the assessment, the faculty provided feedback to each participant, evaluating their performance based on their submissions, presentation skills, and ability to effectively address counterarguments.

## **Conclusion:**

The assessment exercise held was a resounding success. It provided students with an immersive learning experience, helping them bridge the gap between theoretical knowledge and practical application. By engaging in moot court proceedings, the students gained valuable insights into the complexities of health law and honed their advocacy skills.

Furthermore, the exercise allowed students to work collaboratively as a team, promoting teamwork and cooperation among them. The feedback provided by the panel of Judges proved invaluable, as it highlighted areas for improvement and offered constructive criticism.

## **Photos of the moot exercise:**



*Sanne*  
REGISTRAR  
PRESIDENCY UNIVERSITY  
BANGALORE

*Sanne*  
Dean - SOL



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GPS MAP CAMERA

5G9M+3CQ Bangalore Division  
Karnataka IN

Latitude: 13.1682141

Longitude: 77.5334536

Date: 15 Mar 2023

Time: 02:46 PM

*Srinivas*  
Dean - SOL

