

SCHOOL OF ENGINEERING

DEPARTMENT OF LEARNING AND DEVELOPMENT

Ref. No. PU/SOE-L&D/BOS-01/2021-22/NOTICE-01

Minutes of the 1st Meeting of Board of Studies (Department of Learning and Development)

This is to inform you that the 1st Board of Studies (BoS) meeting of Department of Learning and Development, Presidency University, is scheduled on **Wednesday**, **11th August 2021** at **10.00 AM** (Venue: QG3) through hybrid mode on MS Team. Your gracious presence at the meeting is anticipated in connection with the enhancement and enrichment of the curriculum following fruitful discussions. Kindly make it convenient to attend the meeting using the link below:

The meeting link is given below:

 $\frac{https://teams.microsoft.com/l/meetup-join/19\%3aBZgrJn85EM_EyUSbvUq-sLqbp4vlI24GpUDY88oyR3g1\%40thread.tacv2/1628499070833?context=\%7b\%22Tid\%22\%3a\%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48\%22\%2c\%22Oid\%22\%3a\%22a0ee5b7f-a469-469e-be76-4489b646ddb2\%22\%7d$

AGENDA

Agenda SOE-L&D 1.1 Approval and Ratification of previous courses	
Agenda SOE-L&D 1.2	To review & approve the new courses
Agenda SOE-L&D 1.3	Approval of stakeholders feedback analysis and discussion on the curriculum
Agenda SOE-L&D 1.4	Any other matter with the permission of the Chair

Member Secretary

Dr J G Ravi Kumar

Chairperson

mil

REGISTRAR

Date: 11th August 2021

Dr. Venkata Ramani Challa

Copy to:

- Hon'ble Chancellor, PU
- Hon'ble Vice President, PU
- Hon'ble Vice Chancellor, PU
- Hon'ble Pro Vice Chancellor, PU
- Dean Academics, PU
- Office of the Registrar, PU
- Members of the BOS-L&D Committee
- Special Invitees





SCHOOL OF ENGINEERING

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Ref. No. PU/SOE-L&D/BOS-01/2021-22/NOTICE-01

Minutes of the 1st Meeting of Board of Studies (Department of Learning and Development)

Date: 11th August 2021

The 1st Board of Studies (BoS) meeting of Department of Learning and Development, Presidency University, is scheduled on **Wednesday**, **11th August 2021** at **10.00 AM** (Venue: QG3) through hybrid mode on MS Team.

The following BoS members are present:

Members	Name and Designation	Remarks
Chairperson	Dr. Venkata Ramani Challa, Associate Professor & Head, Department of Languages	
Members (two) from Soft Skills	Mr. Majunath S, Co-ordinator, Soft Skills Trainer, Presenova. Ms. Nirmal Kaur, Soft Skills Trainer, Presenova.	
Ex-officio	Dr Venkata Ramu, Dean Academics	annie Choch Annie
External Member	Mr. Karthikraju, Vice-president, FACE academy.	REGISTRAR & Registrar
Member Secretary	Dr. J G Ravi Kumar Associate Professor, Department of Languages	

The member secretary/ HoD extended a warm welcome to the members, particularly to the external members, and introduced all the members of the committee. The chairperson of the 1st BoS meeting, Dr. Venkata Ramani Challa delivered the opening remarks by requesting BoS members to deliberate on each agenda and to provide constructive suggestions for the effective implementation of the proposed courses in the CBCS system.

With the permission of the chairperson, the member secretary presented the following agenda points, and deliberations were recorded.

Agenda SOE-L&D 1.1: Approval and ratification of previous courses Annexure SOE-L&D 1.1

Resolution SOE-L&D 1.1: The member secretary presented the course handouts passed by the previous DAC, and were duly approved by the BoS Committee (Annexure SOE-L&D 1.1)

S.No	COURSE CODE	COURSE NAME	L	Т	Р	С	Year of Introduction
1	PPS1001	Introduction to Soft Skills	0	0	2	1	2018-19
2	PPS105	Building Self Confidence	0	0	2	1	2019-20
3	PPS107	Design Thinking and Team Building	0	0	2	1	2019-20
4	FOU102	Professional Development I	0	0	2	1	2019-20
5	FOU104	Professional Development III	0	0	2	1	2019-20
6	PPE101	Personal and Professional Enhancement – I	0	0	2	1	2019-20
7	PPS211	Personality Development – I	0	0	2	1	2019-20
8	PPD111	Personal and Professional Development – I	0	0	2	1	2019-20
9	PPD131	Personal and Professional Development – III	0	0	2	1	2020-21
10	PPS301	Aptitude Training-II	0	0	2	1	2018-19 REGISTRAR
11	PPS302	Personality Development- III	0	0	2	1	2019-20

Agenda SOE-L&D 1.2 To review & approve the new courses

1.2 Approval of New course catalogs for the academic year 2021-22



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S. No.	COURSE CODE	COURSE NAME	L	Т	Р	С	Year of Introduction
1	PPS1005	Soft Skills for Lawyers	0	0	2	1	2021-22
2	PPS1002	Soft Skills For Engineers	0	0	2	1	2021-22
3	PPD132	Personal and Professional Development IV	0	0	2	1	2021-22
4	PPS3001	Problem Solving through Aptitude	0	0	2	1	2021-22

The member secretary presented all the course catalogs (Annexure 1.2) which were duly approved after deliberations with the following discussions:

- 1) Assessment: Framework for assessments can be considered. Below mentioned assessments were suggested
- a) CEFR Framework
- b) ALT Framework
- c) IELTS
- d) BEC (Cambridge Exams)

Expected Grading – B2, C1 is the expected level of grading. Outcomes: 50% of the batch C1 and another 50% of the batch B1.

- 2) Would it be possible randomly to do self-introduction?
- 3) Practise to Habit 21 days practice will become a habit. Follow up needs to be done.

 The activity can be done with pairs of 2 students who will be monitoring each other and by doing this we can convert it into a habit.

4) Professional Attire Day:

Practice wearing a professional attire on a given day and present themselves during online meeting.

- 5) Case studies and Videos can be used for Verbal / Body language
- 6) Post Training Assessment

Post training assessment can be introduced to measure the implementation of training inputs. Formative / Summative assessments can be considered.

7) Targeted Application and Tools

Where can they apply the skills learnt

8) Vedic Math / Speed Math

Introduce Vedic Math / Speed Math for 1 to 2 hours.

9) LPC 1-0-1

If course duration should not be more than 15 for 1 Credit. Ask for more credits as the duration is for 30 hours. Suggested course credits is LPC 1-2-2.

Agenda SOE-L&D 1.3: Discussion on feedback obtained and curriculum from industry, students, alumni and faculty. (Annexure SoE-L&D1.3)

Approval of Stakeholders feedback analysis and discussion on the curriculum

Resolution SOE-L&D 1.3: The member secretary presented the gist of feedback obtained on the existing curriculum from Industry, students, alumni & faculty members as listed and highlighted the necessity of revamping the curriculum.

AGENDA SOE-L&D 1.4: Any other topic with the permission of the chair

NIL

The BOS Chairperson approved the feedback received and deliberated on the changes required as per the norms of the UGC and advised the department to take action and submit suggested changes to the BOS Committee for approval.



The BOS Committee has authorized the Member Secretary (in consent with the chairperson) to incorporate minor corrections/ edits if required. The Chairperson and member secretary expressed special thanks to all the members and requested to extend the same support for future activities. The meeting ended with a vote of thanks by Dr. Venkata Ramani Challa.

The Microsoft Teams meeting screenshot as a note of attendance is inserted below:



1st Board of Studies - Soft Skills

August 11, 2021 No expiration • 3 views • Dr. Venkata Ramani Challa-Prof & HOD-ENG & KAN • ··· > General > Recordings Add a description to explain what this video is about.

S No	Name	Designation with Affiliation	Position
1.	Dr. Venkat Ramani Challa	Professor & HOD, Dept. of Languages, Presidency University	Chairperson
2.	Mr. Supriyo Guharoy	CEO Presenova, PGI group Bangaluru	Special Invitee
3.	Mr. Karthik Raja R	Vice President, Training and Operations, Focus Academy for Career Enhancement (FACE) – Coimbatore	Industry Expert RCY UN
4.	Dr. Venkat Ramu	Dean Academics	Ex-officioMember
5.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova Management Solutions	Presenter

6.	IMIT Mianiinain	Co-ordinator, Presenova Management Solutions	Presenter
7.	IMIT Himanenii (79rg	Soft Skills faculty, Presenova Management Solutions	Presenter
8.	IMIT Neeral Kilmar	Soft Skills faculty, Presenova Management Solutions	Presenter

ANNEXURE SOE-L&D 1.1 MINUTES OF 7th BoS MEETING SCHOOL OF ENGINEERING

ANNEXURE SOE-L&D 1.1

Course Code: PPS1001	Course Title: Introduction to Soft skills Type of Course: Practical Only Course	L- P- C	0	2	1	
Version No.	1.0					
Course Pre-requisites	 Students are expected to understand basic Students should have desire and enthusias 			and learn.		
Anti-requisites	NIL					
Course Description	This course is designed to enable students to understand the importance of soft skills and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
	The objective of the course is to familiarize the learners with the concepts of					
Course Objective	INTRODUCTION TO SOFT SKILLS and attain Skill Learning techniques	Developme	nt through	Experier	tial	



	On successful completion of this course the s	tudents shall be able to:				
	CO1. Prepare professional social media profile	<u> </u>				
	CO2. Recognize the significance of personal et					
C	CO3. List the techniques of unlearning poor ha		S			
Course Outcome	,	O4. Demonstrate appropriate team behavior & people management				
	CO5. Identify traits, skills and attributes requir					
	CO6. Identify styles of effective communication	·				
	coo. Identity styles of effective communication					
Course Content:						
Modulo 1	INTRODUCTION TO SOFT SKILLS	Review a Movie, Personality,	04 Hours			
Module 1	INTRODUCTION TO SOFT SKILLS	Technology or Book.	04 nours			
Topics: Setting Expectation	ns, Ice Breaker, Significance of soft skills.					
Module 2	PROFESSIONAL BRAND BUILDING	Brand Framework Activity	04 Hours			
		,				
	ofile. Creating an online profile.					
Networking - 100 connection	ons, LinkedIn as a live resume, Create a dashboa	ıra.				
Module 3	HABIT FORMATION	Worksheets & Assignment	04 Hours			
			1			
	ersonal ethics for success, Identity based habits	•	nlearning, standing			
up for what is right, New sk	cills acquisition - 10,000 hours' rule for expertise	2.				
Module 4	TEAM SYNERGY & PEOPLE MANAGEMENT	Classroom and outdoor team	04 hours			
Wiodule 4	building activities.					
Topics: Importance of tear	m, Get to know team needs (Maslow's Theory	of needs), Trust and to abor	ation, Virtual Team			
building.						
	T					
Modulo F	ADADTABILITY	Situation based cases,	OC House			
Module 5	ADAPTABILITY	THEATRIX on adaptability	06 Hours			

Topics: Change management: VUCA, adapting to changes, growth and fixed mindset, Continuous Learning			
Module 6	EFFECTIVE COMMUNICATION	Communication activities / Emotional situations activities – group task	04 Hours

Topics: Different styles of communication, Difference between hearing and listening, Effective communication for success. Self-introduction framework.

Emotional Intelligence

Topics: Self-awareness, Empathy, Self-management, Social awareness, and Relationship management

The topics related to Skill Development:

Adaptability, Professional brand building, team synergy, habit formation, effective communication, and professional grooming for Skill Development through Participative Learning Techniques.

This is attained through habit formation and maintenance of the professional LinkedIN profile as mentioned in the assessment component.

Targeted Application & Tools that can be used: LMS

References

- 1. Atomic Habits: An Easy & Proven Way to Build Good Habits & Break Bad Ones by James Clear (Module Habit Formation
- 2. The 7 Habits of Highly Effective People, first published in 1989, is a business and self-help book written by Stephen R. Co
- 3. The Power of Habit: Why We Do What We Do in Life and Business is a book by Charles Duhigg (Module Habit Formation
- 4. Leaders eat last- Simon Sinek (Module: Team skills and People Management)
- Social Media Marketing Workbook 2021 by Jason McDonald PhD (Module: Professional Brand building)
- 6. Me 2.0: Build a Powerful Brand to Achieve Career Success (Module: Professional Brand building)



E-Resources:



- 1. How to Write a Blog on LinkedIn
- 2. 7 steps for successful career planning (naukri.com)

Ted Talk:

- 1. <u>An introvert's guide to networking | Rick Turoczy | TEDxPortland YouTube</u> (Module: Professional Brand building)
- 2. <u>How to turn a group of strangers into a team | Amy Edmondson YouTube</u> (Module: Team skills and People Management)
- 3. <u>How Adaptability Will Help You Deal With Change | Jennifer Jones | TEDxNantwich YouTube</u> (Module: Adaptability)

Topics relevant to development of "SKILL": Personal brand building, time management, goal setting, habit formation

Catalogue prepared by	Faculty of L&D Department
Recommended by the Board of Studies on	BOS Date: 11 August 2021
Date of Approval by the Academic Council	



Course Code: FOU 102	Course Title: Professional Development -I Type of Course: Practical Only Course	L-P-C	0	2	1	
Version No.	1.0					
Course Pre-requisites	Students are expected to understand Basic English Students should have desire and enthusiasm to investigation.		ipate a	nd learn		
Anti-requisites	NIL					
Course Description	This training is focused on helping students to develop the qualities to succeed in today's environment. The classes comprise of sessions based on the competency development on the required skill under the guidance of the trainer. This way it is ensured that the students learn skills practically through experiential learning. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course Objective	Course Objective: The objective of the	ne cours	e is t	o <mark>fam</mark>	<mark>iliarize</mark>	
	the learners with the concept of "Pi	<mark>ofessior</mark>	nal D	<mark>evelo</mark> p	<mark>ment"</mark>	
	and attain SKILL DEVELOPMENT	throug	h P	ARTICI	PATIVE	
	LEARNING techniques.					
Course Outcomes	on successful completion of this course the students s	hall be able	to:			
	O1: Demonstrate confidence in day to day activities.					
	CO2: To overcome stage fear.					
	CO3: Demonstrate strong abilities of working and performing in teams. CO4: To enhance the interpersonal skills of students.					
	CO5: To make the students punctual and well groomed	l.	EGSTRAR	Registra AWGALOR	\$800 X	



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Course Content:			
Module 1	Jaan Pehchaan	Introduction	1 Session
	ourself Audibility, Speech Claon and Body Language.	arity, Fluency, Voice M	odulation, Non-verbal
Module 2	Know Thyself	Comprehension	4 Sessions
Topics:			
Students give a short in Activity: Introduction	ntroduction and video recording	session	
Module 3	Parichaya	Comprehe nsion and applicatio n	2 Sessions
Topics: Introduce yourself for	rmally as per the given format.		
Module 4	I love myself- sel esteem	f Knowledge and application	2 Sessions
Topics: Questionnaire on self-c	esteem and discussing question	naire.	REGISTRAR Registrar
Module 5			
С	hak De	Knowledge	2 sessions

Topics: Form Teams a	nd present in teams.		
Module 6			
	Speak better-Speaking skills	Comprehension and application	4 sessions
Topics: Audibility, spe	ech clarity, and body language.		
Module 7		1	2 2222
	Story Telling	Comprehension and application	3 sessions
Module 8	I am a Rockstar – Confidence Building	Comprehension	1 session
Topics: Tips on how to	o gain confidence		
SELF LEARI	NING TOPICS:		
No.	Self-study Topic	Source	
1	Karoly Takacs story	'The habit of winning' by Prak	SENCY UNITED
2	Chapter 1	'The Success Principles' by Jack Canfield	
3	Steve Jobs Presentation of I pod launch	YouTube	



Private University Estd. in Karnataka State by Act No. 41 of 2013

4	Sir Ken Robinson presentation	TED.com
1		
1.		

References

Prakash Iyer, "The Habit of Winning", 2nd Edition, Penguin Books Ltd., 2016

Jack Canfield, "The Success Principles", 8th Edition, HarperCollins Publishers India, 2015

hiv Khera, 3d Edition, "You Can Win", Bloomsbury India, 2014

Topics relevant to development of "SKILL":

Parichaya, Storytelling, confidence building, communication skills for Skill Development through Participative Learning Techniques.

Catalogue prepared by	L&D Department Faculty members
Recommended by the	BOS Date: 11 August 2021
Board of Studies on	
Date of Approval by	
the	
Academic Council	aunte SCY U4

Course Code: FOU 104	Course Title: Professional Development Type of Course: Practical's	L-P-C	0	2	1

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Version No.	1.0					
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
Anti-requisites	NIL	NIL				
Course Description	The course is designed to enhance confidence level through effective communication, presentation and group discussion skills. The corporate etiquette module intends to provide an understanding of the culture and etiquettes to be followed in the corporate world. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of Professional Development and attain Skills through Participative Learning techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1: Have fair knowledge & practice of memory techniques CO2: Develop good interpersonal skills CO3: Demonstrate better capabilities in the areas of reading & grasping content					
Course Content:						
Module 1	Memory Techniques	Retain and recollect information	10 Sessions			
Topics:						

Remembering dates, years, numbers, penal codes and linking various cases and judgements is essential for every lawyer. Remembering difficult terms and their definitions as well as people names help them to perform better.

Module 2	Interpersonal skills	Maintaining	8 Sessions
		better	0
		relationships at	100
		different levels	ENCY UNIVE



Private University Estd. in Karnataka State by Act No. 41 of 2013

- 2.1 How to build relationships
- 2.2 How to resolve conflict
- 2.3 The concept of emotional bank
- 2.4 Understand PAC- ego states

Module 3	Networking skills	Creating connectio	4 Sessions	
		ns	4 968910118	

Topics:

Connecting with people Listening Skill- Gyaan Session Activities on Listening Skill GD, Brainstorming & Feedback

Module 4 Reading Techniques	4 Sessions
-----------------------------	------------

Topics:

Tips by the trainer

Skimming, scanning and screening exercise for effective reading

Targeted Application & Tools that can be used:

LMS

YouTube Links: https://youtu.be/z jxoczNWc

TED Talks: https://youtu.be/xkq8dr_5ofs

Project work/Assignment:

- 2. Individual presentations
- 3. LMS MCQ

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Reference Books

- 'Never eat alone' by Keith Ferrazzi
- 'A rulebook for arguments' by Anthony Weston
- 'Connect' Building Exceptional Relationships with Family, Friends, and Colleagues
- 'The Speed Reading Book' by Tony Buzan

E-Resources:

(i) The Power of Meaningful Networking | Andrew Griffiths

https://youtu.be/-30m8D6gTrg

- (ii) How to Read a Book a Day | Jordan Harry | TEDxBathUniversity https://youtu.be/e2-ahs905MQ
- (iii) How to become a memory master | Idriz Zogaj | TEDxGoteborg https://youtu.be/9ebJlcZMx3c





Topics relevant to development of 'SKILL'.

Group discussions, Interactive, Role play & Participative Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared	L & D Faculty Members
by	
Recommended by the	1 st BOS held on 11 th August 2021
Board of Studies on	
Date of Approval by	
the	
Academic Council	
DAC meeting number	
& Date	

Course Code: PPS 105	Course Title: BUILDING SELF CONFIDENCE Type of Course: Practical Only Course	L-P-C	0	2	1	
Version No.	1.1					
Course Pre-requisites	Students are expected to understand Basic Engli Students should have desire and enthusiasm to i		ticipate	and lear	rn.	
Anti-requisites	NIL					
Course Description	The course is designed to enhance confidence levels through effective communication, skills. The need and importance of soft skills. This helps to give the students a competitive advantage and increase their chances of success in the processional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring					

Course Objective	The objective of the course	is to familiarize the le	earners with the concepts of Bl	<mark>JILDING</mark>
	SELF-CONFIDENCE and atta	in Skill Development	through Experiential	
	Learning techniques.			
Course Out Comes	On successful co	mpletion of this co	irse the students shall be al	ble to:
	CO 1 Recogn	ize the fundamenta	l nuances of Corporate Eti	quette
	CO2 Demons	trate appropriate tea	m behaviour	
	CO 3 Demon	strate excellent inter	personal skills to build bette	r
	relati	ionships at work, far	mily and society.	
Course Content:				
	Jaan Pehchan	Ice breaking		
Module 1		activity	01S	ession
Topics:				
This module is designed	ed as an ice breaker to develop a c	onnect with students	introduce them to soft skills a	nd shar
ession-wise program de	etails and the rules to follow for op	otimum benefits.		
Activity: Class activ	vitv			
<u> </u>	Know Thyself	CWOT	2.0	•
Module 2	•	SWOT, individual	280	essions
		activity/Class		
		Practice		
Topics:		Tractice		
		and comfortable with	the class environment and an	
This module is designe	d to help students to get familiar a	and comfortable with	the class environment and an	

Class

Practice

REGISTRAR

Registrar 2 Sessions

Activity: Stage practice, Practice video sessions(recorded)

Parichaya

Module 3



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	u	u	ш		э.

The importance of grooming and creating impressions. In this module trainer will share the format and tips with students for an impactful introduction.

Activity: Stage practice

Module 4	Self Esteem	Tips,	01 Session
		questionnaire,	
		discussion	

Topics:

The need for having self-esteem. Its importance in personal and professional life and tips to build it.

Activity: Questionnaire followed by discussion

Module 5	Being positive in difficult times	· ·	01
		plays, Activity	Session
		based sessions &	
		feedback	

Topics:

The importance of grooming and creating impressions. In this module trainer will share the format and tips with students for an impactful introduction.

Activity: Case studies, role plays

Module 6	Speak Better	Demonstration,	02 Session
		class participation	
			0
			SIMILE SINCY UNIO
			REGISTRAR Registrar
Topics : Tips on aus	libility voice clarity voice mo	dulation and body language	* *

Topics: Tips on audibility, voice clarity, voice modulation, and body language

Activity: Class practice

Module 7	Story Telling	Demonstration &	4 sessions
		class participation,	
		videos	
Tonics : Training 9	 & Assessing students to improve v	oice modulation and hody lar	aguago through stories
Topics . Training o	Assessing students to improve v	oice modulation and body lai	iguage till ough stories.
Activity: Videos,	Story telling activity		
Module 8	l am a rock star	Activity-based	1 session
Wiodule 8	I alli a lock stai	sessions	1 36331011
	(Confidence building)	Sessions	
Topics:. Understa	nd fear and nervousness, learn tip	os to become confident, pract	ice facing people and gain confidence
Activity: Team ac	tivity		
	,		
Module 9	Mad Ads	Activity-based	1 session
iviouale 3	ivida / las	sessions	2 36331011
		563310113	
Topics- Learning t	eam building through team activit	ty. Designing and presenting	Mad Ads
Activity : Teams to			
,	o create and present mad ads		
Targeted Appli	o create and present mad ads		
LMS	·	e d:	<u></u>
	o create and present mad ads	e d:	- ALUM
	cation & Tools that can be use	e d:	The state of the s
YouTube Links &T	cation & Tools that can be use	ed:	REGISTRAR REGISTRAR
YouTube Links &T	cation & Tools that can be use	e d:	PECETRAP



References

- 7. Talk Like TED The 9 Public-Speaking Secrets of the World's Top Minds By Carmine Gallo St. Martin's Press Copyright © 2014 Carmine Gallo All rights reserved. ISBN: 978-1-250-04112-8
- 8. The Presentation Secrets of Steve Jobs: How to Be Insanely Great in Front of Any Audience MP3 CD Import, 22 April 2014
- 9. The Definitive Book of Body Language: The Hidden Meaning Behind People's Gestures and Expressions Hardcover Illustrated, 25 July 2006
- 10. Crucial Conversations: Tools for Talking When Stakes Are High Paperback Import, 1 July 2002
- 11. Priyadarshi Patnaik, "Group Discussion and Interview Skills", Cambridge University Press India; Second edition (1 September 2015)
- 12. The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success Paperback by Barbara Pachter 16 August 2013

Web links:

- 1. http://www.forbes.com/sites/lisaquast/2014/04/07/office-etiquette-tips-to-overcome-bad-manners-at-work/
- 2. https://www.wordstream.com/blog/ws/2014/11/19/how-to-improve-presentation-skills
- 3. https://www.cbs.de/en/blog/15-effective-presentation-tips-to-improve-presentation-skills/

Topics relevant to development of "SKILL": SWOT, Self-introduction, Confidence building, communication skills, team building for Skill Development through Participative Learning Techniques. This is attained through assessment component mentioned in course

Catalogue prepared by	L&D Department Faculty members	REGISTRAR REGISTRAL
Recommended by the Board of Studies on	1st BOS held on 11th August 2021	**************************************
Date of Approval by the Academic Council		

Course Code:	Course Title:	Aptitude Training - II					
PPS301				L- P- C	0	2	1
	Type of Cours	e: Practical Only Course					
Version No.	1.0						
Course Pre-	Basic r	mathematical operations					
requisites	Basic I	English.					
Anti-requisites	NIL						
Course	The objective	of this course is to pre	pare the tr	ainees to	tackle	the que	estions
Description	on various to	ppics and various difficu	lty levels I	pased on	Quanti	tative A	Ability,
		ning and Verbal Ability a	•				•
		ent focus on building the		•			
		e higher order thinking			•		
		idents to not only get t	•				
		ver before, which will imp			•	•	there
	laster than ev	rei beiore, willen will link	nove then	employar	niity iac	ω.	
Course	The objective	of the course is to fam	<mark>iliarize the</mark>	learners	with th	e conce	e <mark>pts of</mark>
Objective	APTITUDE ar	nd attain SKILL DEVEL	OPMENT.	through	PROBL	EM SO	<mark>LVING</mark>
	Techniques.						
Course	On successful	completion of the cours	e the stude	ents shall l	oe able	to:	
Outcomes	CO1: Identify	the principle concept ne	eded in a d	uestion			
	-	ne quantitative and logic	•		with th	annro	nriata
		ie quantitative and logic	ar ability q	uestions	vvitii tii	appic	priate
	concept.						
	CO3: Examine the data given in complex problems.						
Course							
Content:							
Module 1	Logical	Problem solving	Bloom's Le	evel - App	lication	10	Hours
	Reasoning	5					
Topics:	na Syllogism (Ordering & Ranking Buzz	lac Data Si	ıfficionov		سالله	
Couling & Decour	Coding & Decoding, Syllogism, Ordering & Ranking, Puzzles, Data Sufficiency						UNITES
	REGISTRAR (Registrar)						
Mandala 2	Quantitative	Duebless selving	Diagratati	aval Arri	1:004:0	BANGI	1.00%
Module 2	Ability	Problem solving	Bloom's Le	evei - App	lication	10	Hours
Topics:							
Percentages, Sim	Percentages, Simple Interest, Compound Interest, Time Speed Distance, Time & Work						



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Module 3	Verbal Ability	Assignment	Bloom's Level - Understand	4 Hours

Topics:

Synonyms & Antonyms, Error Detection, Sentence Completion

Targeted Application & Tools that can be used:

Application area: Placement activities and Competitive examinations.

Tools: LMS

Assignment: Assignment proposed for this course

Assignment:

Complete all the questions and solutions covered in the class.

Text Book

- 1. Quantitative Aptitude by R S Aggarwal
- 2. Verbal & Non-Verbal Reasoning by R S Aggarwal

References

- 13. www.indiabix.com
- 14. www.youtube.com/TheAptitudeGuy

Topics relevant to "SKILL DEVELOPMENT": Quantitative Aptitude, Logical Reasoning and Verbal Ability for Skill Development through Problem Solving Techniques. This is attained through assessment components mentioned in the course handout.

assessment com	offents mentioned in the course handout.
Catalogue prepared by	L&D Department faculty members
Recommended by the Board of Studies on	1st BOS held on 11th August 2021
Date of Approval by the Academic Council	REGISTRAR REGISTRAR

Annexure SOE-L&D1.2

Course Code: PPS 1005	Course Title: Effective Communication for Lawyers					
	Type of Course: Practical Only Course	L- P- C	0	2	1	
Version No.	1.0	ı				
Course Pre- requisites	 Students are proficient in English. Students should have desire and enthusiasm to involve, participate and learn. 					
Anti-requisites	NIL					
Course Description	This course is designed to build effective communication skills and boost confidence. The modules are designed to develop skills in listening, Questioning, writing letters / emails, managing time, setting goals and participate in discussions. The pedagogy for conducting the sessions involve role plays, asking thought provoking questions, problem solving, brain storming and group discussions.					
Course Objective	Course Objective: The objective of the course is to familiarize the learners with the concepts of "Effective Communication for Lawyers" and attain SKILL DEVELOPMENT through PARTICIPATIVE LEARNING techniques.					
Course Outcome	On successful completion of this course the stude CO 1. Compose well-structured emails CO 2. Employ writing skills to describe one's ability CO 3. Employ the art of questioning to elicit inform CO 4. Apply SWOT analysis for self-assessment CO 5. Practice SMART goals. CO 6. Schedule time effectively. CO 7. Choose activities to balance professional an CO 8. Express Knowledge, ideas and perceptions of	y. mation. d persona	REGISTRA	Regis	tran 1	



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Course Content:						
Module 1	WRITING SKILLS	Bloom's Level: Application	04 Hours (02 Sessions)			
ACTIVITY. Email - Etiquette, Practice session on E-Mail Etiquette-, Resume writing, Practice session on Resume Writing						
Module 2	ART OF QUESTIONING	Bloom's Level: Application	04 Hours (02 Sessions)			
ACTIVITY. Capture information questioning	ntion, Use probing, open & cl	lose ended questions, Practice session	on the art of			
Module 3	SWOT & PEST ANALYSIS	Bloom's Level: Understanding	06 Hours (03 Sessions)			
ACTIVITY. Personal, Action analysis.	Plan Development, 360 Feed	back, PEST analysis, practice session or	n SWOT			
Module 4	TIME MANAGEMENT, GOAL SETTING & STRESS MANAGEMENT	Bloom's Level: Application	06 Hours (03 sessions)			
ACTIVITY. Smart goal setting	ng, Steven covey time matrix	, Art of happiness				
Module 5	GROUP DISCUSSION	Bloom's Level: Application	06 Hours (03 Sessions			
ACTIVITY. Formally express thoughts, ideas, knowledge and perception on a topic in a group Develop the ability to listen actively, summarize and respond to ideas, thoughts and perceptions expressed by others in the group.						
Module 6	Revision & Recap		04 Hours			

		(02
		sessions)

The topics related to Skill Development:

Communication, group discussion, and professional grooming, SWOT and PEST Analysis time and stress management, and goal setting, writing and the art of asking questions **FOR SKILL DEVELOPMENT THROUGH PARTICIPATIVE LEARNING TECHNIQUES**. This is attained through student group discussion as mentioned in course handout.

Assignments proposed for this course

- 1. Assignment to evaluate Group Discussion (team of five / six students or as decided by the instructor)
- 2. Assignment to evaluate Email Writing under various circumstances
- 3. LMS QUIZ

Text Book

T1. Personal and Professional Skills Training Manual no 2

References

R1. Letters to a Law Student – Nicholas McBrideack Canfield, "The Success Principles", 8th Edition, HarperCollins Publishers India, 2015

- **R2.** The Art of Cross Examination by FRANCIS WELLMAN
- R3. The Presentation Secrets of Steve Jobs by Carmine Gallo

Digital References.

D1. Ted talks links - <u>Killer Cross Examination</u> - <u>Cooperating Witness Cross Examination By Attorney Neil Rockind - YouTube</u>, <u>How to stay calm when you know you'll be stressed | Daniel Levitin - YouTube</u>

Movie References

D2. 12 Angry men - Studio One ~ Twelve Angry Men ~ Robert Cummings, Franchot Tone, Edward Arnold - YouTube

- a. Erin Brockovich influencing tactics YouTube, A Lame-Ass Offer Erin Brockovich (6/10)

 Movie CLIP (2000) HD YouTube, Erin Brockovich (1/10) Movie CLIP On the Prowl for Papers (2000) HD YouTube
- b. Marshall Marshall Sam's Closing Argument In Front of Jury YouTube,



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- c. Kramer VS Kramer <u>Kramer vs. Kramer (6/8) Movie CLIP Were You A Failure? (1979) HD YouTube,</u>
 - NCR 525 Group 6 "Kramer vs Kramer" 4 YouTube, Kramer vs. Kramer (5/8) Movie CLIP I'm His Mother (1979) HD YouTube,
- **d.** Judgement at Nuremberg "Nuremberg" starring Alec Baldwin as Robert H. Jackson YouTube

Catalogue prepared by	Faculty members of L&D department
Recommended	1st BOS held on 11th August 2021
by the Board of	
Studies on	
Date of	
Approval by	
the Academic	
Council	

References

References

- 15. Talk Like TED The 9 Public-Speaking Secrets of the World's Top Minds By Carmine Gallo St. Martin's Press Copyright © 2014 Carmine Gallo All rights reserved. ISBN: 978-1-250-04112-8
- 16. The Presentation Secrets of Steve Jobs: How to Be Insanely Great in Front of Any Audience MP3 CD Import, 22 April 2014
- 17. The Definitive Book of Body Language: The Hidden Meaning Behind People's Gestures and Expressions Hardcover Illustrated, 25 July 2006
- 18. Crucial Conversations: Tools for Talking When Stakes Are High Paperback Import, 1 July 2002
- 19. Priyadarshi Patnaik, "Group Discussion and Interview Skills", Cambridge University Press India; Second edition (1 September 2015)
- 20. The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Success Paperback by Barbara Pachter 16 August 2013

Web links:

4. http://www.forbes.com/sites/lisaquast/2014/04/07/office-etiquette-tips-to-overcome-bad-manners-at

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_337	\cap 1	rl.	71
- vv	U.	LI	V

- 5. https://www.wordstream.com/blog/ws/2014/11/19/how-to-improve-presentation-skills
- 6. https://www.cbs.de/en/blog/15-effective-presentation-tips-to-improve-presentation-skills/

Topics relevant to development of "SKILL": Art of Presentation, Group Discussion, Corporate Behavior for Skill Development through Participative Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared	Faculties of the Department
by	
Recommended by the	BOS no 1 dated 21 August 2021
Board of Studies on	
Date of Approval by	
the	
Academic Council	

Course Code: PPS 1002	Course Title: Soft skills for Engineers Type of Course: Practical Only Course	L- P- C	0	2	1
Version No.	1.0				
Course Pre- requisites	Students are expected to understand l Students should have desire and enth learn.			CTD AD TO	e and ogistrar
Anti-requisites	NIL		j		



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Course Description		ed to develop effective communities. The activity-based modules			
	Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be group discussions, flipped classrooms, continuous feedback, role-play and mentoring.				
Course	The objective of the course is to familiarize the learners with the				
Objective		concepts of "Soft Skills for Engineers" and attain Skill Development			
	through Experiential L	through Experiential Learning techniques.			
Course Out Comes	On successful comple	On successful completion of this course the students shall be able to:			
	CO1 Employ effective communication skills				
	CO2 Practice questioning technic	CO2 Practice questioning techniques for better decision making			
	CO3 Differentiate individual strengths and weaknesses for self-awareness and stress management				
	CO4 Recognise the need to set SMART GOALS				
Course Content:					
Module 1	Art of Questioning	Role plays	4 classes		
-	aking, Framing Open-ended and Closing questions, Shetorical questions, S		ue, Probing		
	Vocab Building	∠RE(Even Chaselral		
Dedicate 5-10m	inutes towards vocabulary building in	n every session	(SAL)		
Module 2	Goal Setting & Time Management	Journal + Outbound training	8 Classes		
Goal Setting (SN	MART Goals), Time Management Mat	rix, Steps to managing time through	outbound group		

Module 3	Self-introduction and Creating an Impression	Grooming checks + Evaluation	8 classes
Topics: Body Lang	guage, Grooming guidelines for boys	/girls, Common mistakes in Gro	oming at workplace
and social gatheri	ng, Etiquettes at work place & social	gathering, SWOT – Self-aware	ness analysis, Self-
introduction temp	plate, evaluation of self-introduction	in class	
Module 4	E-mail Etiquette	Industry expert / Trainer	4 Classes
Topics : Dos and D	on'ts of professional email etiquette	e, practice writing emails (activit	ty)
REVISION	Recap & Summary		2 Classes
Revision of all the	modules, overall feedback from the	students with regards to the sy	·llabus.
Targeted	Application & Tools that can be	used: LMS	
Topics relevant to	o development of "SKILL": Art of Qu	estioning, Goal Setting & Time I	Management, Self-
Topics relevant to introduction and		estioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and	o development of "SKILL": Art of Qu Creating an Impression, E-mail Etiqu	lestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and Learning Technique	o development of "SKILL": Art of Qu Creating an Impression, E-mail Etiquues. This is attained through assessm	nestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c members	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and Learning Technique Catalogue prepared by	Didevelopment of "SKILL": Art of Questing an Impression, E-mail Etiques. This is attained through assessman. L&D Department Faculty r	nestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c members	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and Learning Technique Catalogue prepared by Recommended by the Board of	Didevelopment of "SKILL": Art of Questing an Impression, E-mail Etiques. This is attained through assessman. L&D Department Faculty r	nestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c members	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and Learning Technique Catalogue prepared by Recommended	Didevelopment of "SKILL": Art of Questing an Impression, E-mail Etiques. This is attained through assessman. L&D Department Faculty r	nestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c members	Management, Self- ugh <mark>Participative</mark>
Topics relevant to introduction and Learning Technique Catalogue prepared by Recommended by the Board of Studies on	Didevelopment of "SKILL": Art of Questing an Impression, E-mail Etiques. This is attained through assessman. L&D Department Faculty r	nestioning, Goal Setting & Time I ette for <mark>Skill Development</mark> throu nent component mentioned in c members	Management, Self- ugh <mark>Participative</mark>

Course Code: PPD 132	Course Title: Personal and Professional Development IV Type of Course: Practical Only Course	L-P-C 0	2 1
Version No.	1.1	REGISTRAR	Registrar)
Course Pre-requisites	Students are proficient in English. Students should have attitude to learn and excel in t	heir field.	ANGALORE
Anti-requisites	NIL		



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Course Description	This course is designed to build effective communication skills with the ability to present in a professional manner. The activity -based modules cover Resume Writing, Professional Learning Network (PLN), and Group Discussions. The pedagogy involves, asking thought provoking questions, brainstorming, research and group discussion.			
Course Objective	The objective of the course is to familiarize the learners with the concepts of Personal and Professional Development and attain Skill Development through Participative Learning techniques.			
Course Out Comes	On successful completion of this course the students shall be able to:			ble to:
	CO1: Demonstrate effective of CO2: Practice Professional Net CO3: Employ writing skills to CO4: Analyse ideas, knowledge	etworking describe one's abili	ities / skills	
Course Content:				
Module 1	Resume Building			8 Sessions
•	es, and achievements. Sharing for mes, Creating a resumes. Cover lo		•	ed, tips on
Module 2	Professional Learning Network			10 Sessions
	esearching information, detailed a	-	_	-
Module 3	Group Discussions		REGISTRAR	8 Sessions
<u>. L</u>		1		RANGALOGE.

Topics:

Importance of group discussions, a recruitment process, different kinds of group discussions- case based, debatable, abstract, current affairs. Diverse ideas discussed. Developing listening skills. Maintaining group decorum, creating content, taking lead and showing team behavior. Practice group discussion, do's & Don'ts.

Targeted Application & Tools that can be used:

- 1. https://www.livecareer.com/resources/resumes/how-to/write/5-tips-for-writing-your-fresh-graduate-resume
- 2. https://in.indeed.com/career-advice/resumes-cover-letters/writing-a-resume-with-no-experience
- 3. Andrew Griffiths: The Power of Meaningful Networking | TED Talk
- 4. How To Make A Perfect Video Resume / CV for Students | ChetChat YouTube

References

- 1. Bibliography of Group Discussion— Lyman Spicer Judson, Ellen MacKechnie Judson
- 2. Priyadarshi Patnaik, "Group Discussion and Interview Skills", Cambridge University Press India; Second edition (1 September 2015)
- 3. Stephen R Covey, "7 Habits of Highly Effective People", Simon & Schuster, (2018)
- 4. Dinesh Mathur, "MASTERING INTERVIEWS AND GROUP DISCUSSIONS", CBS Publishers & Distributors (2017)
- 5. 13 ways to get your message across- Ernest W Brewerack Canfield, "*The Success Principles*", 8th Edition, Harper-Collins Publishers India, 2015
- 6. Lisa McGrimmon, "The Resume Writing Guide", 2nd Edition, CareerChoice/guide 2013
- 7. Donna Fisher and Sandy Vilas Power Networking 2nd Edition Bard
- 8. Sheetal Desarda, "Master the Group Discussion and Personal Interview", 3d Edition, Bloomsbury India, 2014

REGISTRAR

- 9. The presentation secrets of Steve Jobs by Carmine Gallo
- 10. YOU tube (specific links)
- 11. Ted talks links
- 12. Specific Blogs
- 13. Presentation Zen By Garr Reynolds



Topics relevant to devel	opment of "SKILL": Resume Building, Professional Learning Network, Group
Discussions for Skill De	<mark>velopment</mark> through <mark>Participative Learning Techniques</mark> . This is attained through
assessment component r	nentioned in course handout.
Catalogue prepared	L&D Department Faculty members
by	
Recommended by the	BOS dated 11 August 2021
Board of Studies on	
Date of Approval by	
the	
Academic Council	

SCHOOL OF ENGINEERING

Department of Learning & Development

Ref. No.: PU/SOE/L&D/BOS-02/2022-23/CIR01

Date 26th July, 2022

Minutes of the 2nd Meeting of Board of Studies (Department of Learning and Development)

The 2nd meeting of the Board of Studies of the Department of Learning and Development was held on 26-07-2022 from 1:30 pm to 4.00 pm in Online Mode via the MS Teams hosted by Presidency University Itgalpur, Rajankunte, Yelahanka, Bengaluru.

MeetingLink:

https://teams.microsoft.com/l/meetup-

join/19%3ab1aeb788fd7c43879f99dd6bbf2e03b0%40thread.tacv2/1658771372162?context/%7b%22Tid%22%3a%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48%22%2c%22Oid%22%3a%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48%22%2c%22Oid%22%3a%22bf95bc9e-34d0-4f48-9c69-24fe84fafc76%22%7d

AGENDA

Agenda SOE- LNG 2.1	To approve the minutes of 1st Board of Studies Meeting held on 11th August 2021
Agenda SOE- LNG 2.2	Approval of Course Catalogues for AY2022-23 Ratification of existing Courses
Agenda SOE- LNG 2.3	Discussion on the Feedback obtained on courses from Industry, students, alumni & faculty members
Agenda SOE- LNG 2.4	Discussion on the Course Catalogues for the 2021 admitted students
Agenda SOE- LNG 2.5	Approval of Examiner's List

2nd BoS Committee Members:

S No	Name	Affiliation	Position
1.	Dr. Ch.V.Ramani	Professor & HOD, Dept. of Languages, Presidency University	Chairperson
2.	Dr. Shilpa Mehta	Dean Academics, P.U	Special Invitee
3.	Mr. Karthik Raja R	Vice President, Training and Operations, Focus Academy for Career Enhancement (FACE) – Coimbatore	Industry Expert
4.	Ms. Sreelekha Premjit	Dy Head, Dept. of Learning and Development	Member Scoretary
5.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Internal Member
6.	Mr. Manjunath	Co-ordinator, Presenova	Internal Member
7.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Internal Member



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8.	Ms. Archana M	Soft Skills faculty, Presenova	Presenter
9.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Presenter
10.	Mr. Naganathan	Soft Skills faculty, Presenova	Presenter
11.	Mr. Manjunath	Soft Skills faculty, Presenova	Presenter
12.	Mr. Roopesh Salian	Soft Skills faculty, Presenova	Presenter
13.	Ms Nisha	Soft Skills faculty, Presenova	Presenter
14.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Presenter

The member secretary/ HoD extended a warm welcome to the members, particularly to the external member, and introduced all the members in the committee. The chairman of 2nd BoS meeting, Dr. Ramani Venkat Challa delivered the opening remarks by requesting BoS members to deliberate on each agenda and to provide constructive suggestions for the effective implementation of the proposed courses across all the Schools.

With the permission of the chairperson, the member secretary presented the following agenda points, and deliberations were recorded.

Agenda SOE-L&D 2.1: To approve the minutes of 1st Board of Studies Meeting held on 11th August 2021

Annexure L&D 2.1.1: Approval of the Minutes of the 1st BOS meeting.

Annexure L&D 2.1.2: Approval of the ATR of the 1st BOS meeting.

Resolution SOE- L&D 2.1.1 & 2.1.2: The Minutes of 1st BOS meeting held on 11th August 2021and its Action taken report (ATR) was discussed and approved by the members.

Agenda SOE- L&D 2.2: Discussion on the Feedback obtained on courses from Industry, students, alumni & faculty members

Annexure L&D 2.2

Resolution SOE- L&D 2.2:

The member secretary presented the gist of feedback obtained on the existing curricular from industry, students, alumni & faculty members as listed in **Annexure 2.3** and highlighted the necessity of registral incorporating the suggested changes in the courses to enhance the employability and skill development of students. All the members have appreciated the efforts.

Agenda SOE-L&D 2.3: Approval of new Course Catalogs for the Academic year 2022-2023

Annexure L&D 2.3.

- (i) PPS 2001 Reasoning and Employment Skills: The title and the content should be better aligned. Mathematical reasoning to be included.
- (ii) PPS 1003 Personality Development Basic:
- To allocate more number of hours to Impression Creation Module.
- To include short introduction/elevator pitch.
- (iii) PPS 3003 Personality Development Advanced:
 - To encourage customization of resume
 - To video record mock interview session.
 - To consider teaching guestimation techniques
 - To include group discussion based on case studies
- (iv) PPS 1008 Stress Management &Well Being:
 - To make it more activity based.
- (v) PPS 2003 Soft Skills for Decision Making:
 - To use case study methodology for module 1.
 - To conduct more group activities.

The Expert recommended use of ALTE Framework for evaluation of L&D Courses. **Resolution SOE- L&D 2.3.:**

The recommendations of the experts were considered and addressed as follows:

(i) PPS 2001 Reasoning and Employment Skills: The modules specific to reasoning have been moved up the list as suggested. Mathematical reasoning is a part of Aptitude Training.

REGISTRAR

- (ii) PPS 1003 Personality Development Basic:
- The number of training hours for Impression Creation Module has been increased.



- Short introduction/elevator pitch is now included in the module.
- (iii) PPS 3003 Personality Development Advanced:
 - Customization of resume has been considered.
 - Mock interview session to be recorded by the students.
 - Inclusion of guestimation techniques in future
 - Group discussion based on case studies has been incorporated
 - (iv) PPS 1008 Stress Management &Well Being:
 - Activities have been included in the modules.
- (v) PPS 2003 Soft Skills for Decision Making:
 - HBR Caselets will be used.
 - Group activities are now a part of this course.

The ALTE Framework for evaluation of L&D Courses is being researched upon.

Agenda SOE-L&D 2.4: Ratification of existing Courses

Annexure L&D 2.4.

(i) PPS2002- Being Corporate Ready: course introduced to make students ready for corporate world.

Resolution SOE-L&D 2.4:

• Activities have been included in the modules.

Any Other Matter with the permission of the chair

- The course contents/ course handouts for the Academic Year 2021-2022 were approved.
- The BOS Chairperson has assured that the decisions taken during the 2nd BoS meeting for the department of L&D will be incorporated as early as possible and will be conveyed. The Chairperson and member secretary had expressed special thanks to all the members and requested to extend the same support for the future activities.

The meeting ended with Vote of Thanks by Ms. Sreelekha Premjit.

Recorded Session Meeting link:

https://presidencyuniversityin.sharepoint.com/sites/LanguagesVIIBOSMeeting/Shared
Documents/Forms/AllItems.aspx?id=%2Fsites%2FLanguagesVIIBOSMeeting%2FShared
Documents%2FGeneral%2FRecordings%2FMeeting in General -20220725 100252-Meeting
Recording%2Emp4&parent=%2Fsites%2FLanguagesVIIBOSMeeting%2FShared
Documents%2FGeneral%2FRecordings

The MS Teams meeting screenshot as a note of attendance is inserted below.



Fig. 1. The screenshot picture of 2nd BoS meeting on MsTeams First row L to R- Ms. Janvi, Mr. Roopesh, Ms Manni, Ms. Nisha Second row L to R- Dr. Ramani, Ms. Sreelekha Premjit, Mr. Karthik Raja Third row L to R – Ms. Anitha, Mr. Naganathan, Ms. Archana, Ms. Nirmal Kaur Others Present: Mr. Manjunath, Ms. Mini, Mr. Sangram, Ms. Swapna

Dy.Head,L&D

HoD, Department of Languages

REGISTRAR

BOS Committee Members Present:

S	Name	Affiliation	Position
No			



Private University Estd. in Karnataka State by Act No. 41 of 2013

1.	Dr. Ch.V.Ramani	Professor & HOD, Dept. of Languages, Presidency University	Chairperson
2.	Dr. Shilpa Mehta	Dean Academics, P.U	Special Invitee
3.	Dr. Karthik Raja	Vice President, Training and Operations, Focus Academy for Career Enhancement (FACE) – Coimbatore	Industry Expert
4.	Ms. Sreelekha Premjit	Dy Head, Dept. of Learning and Development	Member Secretary
5.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Internal Member
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12.	Mr. Roopesh Salian	Soft Skills faculty, Presenova	Presenter
13.	Ms Nisha	Soft Skills faculty, Presenova	Presenter
14.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Presenter





SCHOOL OF ENGINEERING

Department of Learning & Development

14.02.2023

The 3rd Meeting of the Board of Studies (BoS) for Department of Learning & Development Presidency University, Bengaluru was held on 22th December, 2022 at 1:00 PM. The meeting was held in hybrid mode from the Presidency University Campus, Bengaluru. The internal members attended in person while external members joined in Online mode.

The Agenda points which were discussed and recommended to the Academic Council for approval, are listed below for consideration by the Academic Council to be held on 15.2.2023:

Agenda

Agenda SOE – L. & D 3.1	To approve the Minutes & ATR of the 2nd meeting of the Board of Studies of the Department of Learning and Development
Agenda SOE – L & D 3.2	Ratification of inclusion of the course PPS401 – Coding and Aptitude Training in Fall Semester of AY 2022-23, and approval of catalogue of PPS3001 - Problem Solving through Aptitude
Agenda SOE – L & D 3.3	To review & ratify the handouts which were approved by the previous semester DAC AY 2022-23
Agenda SOE – L & D 3.4	To review & approve the titles & course catalogues for some courses
Agenda SOE – L & D 3.5	Any other matter with the permission of the Chair

Recommended for Approval to the Academic Council:

Vice Chancellor	Decen
Pro-Vice Chancellor	an end
Dean - Academics	RitaMehr
Dean SOE	De.
Associate Dean SOE	
HOD L& D	Jeelekts. K

City Office: University House, 8/1, King Street, Richmond Town, Bengaluru 560025.

Campus: Presidency University, Itgelpur, Italanskunte, Yeishanka, Bengaluru 560 089

Phone: +91 80 4925 5533 / 5599 Email ID inho@presidencyuniversity.in

www.nesidencyuniversity.in

SCHOOL OF ENGINEERING

DEPARTMENT OF LEARNING AND DEVELOPMENT

Ref. No. PU/SOE-L&D/BOS-03/2022-23/NOTICE-01

Date: 9th February, 2023

REGISTRAR



3rd BoS Meeting Notice

The 3rd Board of Studies (BOS) meeting of Learning & Development department, School of Engineering, Presidency University is scheduled on Friday, 10th February, 2023, timings from 2.00pm onwards. The internal members will assemble in HG-01 at H Block. The external members will join through the link forwarded on virtual stream. This will be a hybrid meeting. The link for joining the meeting is appended below.

<u>Meeting Link - https://teams.microsoft.com/l/meetup-join/19%3axNeIU-5rYV-EwrhHFhcj5U-YfOWwqfxblCOrbgY7f6s1%40thread.tacv2/1676007889038?context=%7b%22Tid%22%3a%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48%22%2c%22Oid%22%3a%2223e5bc9c-34d0-4f48-9c69-24fe84fafc76%22%7d</u>

You are requested to attend the meeting.

AGENDA

Agenda SOE-L&D 3.1	To approve the Minutes & ATR of the 2 nd meeting of the Board of Studies of the Department of Learning and Development
Agenda SOE-L&D 3.2	Ratification of inclusion of the course PPS401 – Coding and Aptitude Training in Fall Semester of AY 2022-23, and approval of catalogue of PPS3001 - Problem Solving through Aptitude
Agenda SOE-L&D 3.3	To review & ratify the handouts which were approved by the previous semester DAC AY 2022-23
Agenda SOE-L&D 3.4	To review & approve the titles & course catalogues for some courses.
Agenda SOE-L&D 3.5	Any other matter with the permission of the Chair

Member Secretary

Copy to:

• Hon'ble Chancellor, PU

• Hon'ble Vice President, PU

• Hon'ble Vice Chancellor, PU

Chairperson REGISTRAR REGISTRAR

- Hon'ble Pro Vice Chancellor, PU
- Dean Academics, PU
- Office of the Registrar, PU
- Members of the BOS-L&D Committee
- Special Invitees

SCHOOL OF ENGINEERING DEPARTMENT OF LEARNING AND DEVELOPMENT

Ref. No. PU/SOE-L&D/BOS-03/2022-23/MOM-01

Date: 10th February, 2023

Minutes of the 3nd Meeting of Board of Studies (Learning and Development)

The 3nd meeting of the Board of Studies of the Department of Learning and Development was held on 10-02-2023 from 2:00pm to 4.30pm in Hybrid Mode via the MS Teams hosted by Presidency University Itgalpur, Rajankunte, Yelahanka, Bengaluru.



Private University Estd. in Karnataka State by Act No. 41 of 2013

Meeting Link: https://teams.microsoft.com/1/meetup-join/19%3axNeIU-5rYV-EwrhHFhcj5U-YfOWwqfxblCOrbgY7f6s1%40thread.tacv2/1676007889038?context=%7b%22Tid%22%3a%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48%22%2c%22Oid%22%3a%2223e5bc9c-34d0-4f48-9c69-24fe84fafc76%22%7d

The members of the 3rd Board of Studies meeting are given below:

l. No.	Name	Designation with Affiliation	Position
1	Dr. Abdul Sharief	Dean, School of Engineering, Presidency University	Chairperson
2	Dr. Shilpa Mehta	Dean, Academics, Presidency University Bangalore	Ex Officio member
3	Mr. Karthikraja	Vice-president, FACE Prep.	External Member
4	Mr Venu C V	Corporate Trainer & Mind coach	External Member
5	Dr. Sheena Thomas	HoD, Department of Education Bhopal Institute of Social Sciences	External Member
6	Dr. Sreelekha Premjit	Deputy Head, Dept. of Learning & Development	Member Secretary
7	Ms. Nirmal Kaur	L&D Coordinator, Presenova	External Subject Expert
8	Mr.Debmalya Bhattacharjee	Soft Skills Trainer, Presenova.	External Subject Expert
9	Mr. C Naganathan	Soft Skills Trainer, Presenova.	External Subject Expert

The Member Secretary Dr. Sreelekha Premjit extended a warm welcome to the members, particularly to the external member, and introduced all the members in the committee. The Member Secretary delivered the opening remarks. Member Secretary asked, External Subject expert, Mr Naganathan C to take the meeting forward. Mr Naganathan C presented the gist of feedback obtained on the existing curriculum from Industry, students, alumni & faculty members. Post presentation, he invited member secretary to peruse the agenda points listed for the subject meeting. The following agenda points, and deliberations were recorded.

Agenda SOE-L&D 3.1: To approve the Minutes & ATR of the 2nd meeting of the Board of Studies of the Department of Learning and Development

The Member Secretary has presented the Minutes of Meeting (MOM) of the 2nd BoS meeting held on 26th July 2022 for approval. All the decisions taken during the 2nd BoS meeting have been implemented.

Annexure SOE-L&D 3.1.1: Approval of 'Minutes of the 2nd BOS meeting'.

Annexure SOE-L&D 3.1.2: Approval of 'ATR of the 2nd BOS meeting'.

Resolution on Agenda SOE-L&D 3.1: The Minutes of 2nd BOS meeting held on 26th July 2022 & its Action taken report (ATR) was discussed and approved by the members.

Agenda SOE-L&D 3.2: Ratification of inclusion of the course PPS401 - Coding and Aptitude Training in Fall Semester of AY 2022-23, and approval of catalogue of PPS3001 - Problem Solving through Aptitude

Resolution SOE-L&D 3.2: The course content & description of PPS401 & PPS3001 was ratified. The course catalogues were presented in BoS Meeting. **Annexure SOE-L&D 3.2.1 and Annexure SOE-L&D 3.2.2.**

Agenda SOE-L&D 3.3: To review & ratify the handouts which were approved by the previous semester DAC AY 2022-23

Resolution SOE-L&D 3.3: The minutes of the DAC opening meeting & closure meeting pertaining to the odd semester which concluded in Dec 2022 (opening DAC held on 06 September 2022 & closing DAC held on 24th December 2022) was read out. The handouts approved by the previous semester DAC were displayed. The same was ratified by the members of the BOS. The BOS also, approved the minutes of meeting of the DAC meeting held on 07th February 2023, in which Dr. Shibily participated. The course catalogues of the various courses to be conducted in the upcoming even semester 2022-23 were reviewed, discussed and approved.

Agenda SOE-L&D 3.4: To review & approve the titles & course catalogues for some courses

Resolution SOE-L&D 3.4: The course catalogues are applicable from next Academic Year were presented in BoS Meeting and same enclosed in **Annexure SOE-L&D 3.4.1.**

<u>Suggestions / Observations</u>: The following observations / suggestions were brought out by the members during the course of presenting the course catalogue by the course in charge's.



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PPS1002:		Mr C Naganathan	
Ot	oservation / Suggestion	Action	Comments
1.	Other goal setting techniques like fast goals be introduced to students (at introductory level)	Accepted	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS1002-A
2.	Using of root words in vocabulary	Word power made easy by Norman Lewis will be recommended for reference	
3.	Apart from self- introduction, video resumes have become industry norm.	Video resumes (self-introduction on video) is being implemented at higher semester level. In this semester, Students will be advised to make a self-introduction video and paste the link in Google form for feedback.	
4.	Energy management as a module may be considered	We shall consider this at a future point in time	

PPS3010:	Mr Debmalya Bhattacharjee	
Observation / Suggestion	Action	Comments
Introducing case-let based GD be considered	Accepted. Will introduce in a gradual manner	Revision is implemented in the code of the code changed to PPS3010-A
2. Suggested to introduce the word 'idea generation', apart from	Accepted.	

mind mapping in GD.		
3. Suggested to add & introduce, Cultural orientation and individual sensitivity based content.	Accepted. We shall introduce a list of commonly used tools in work space to align the	
Introduce work placed related tools like CRM, LMS, Canva etc.	students	
4. 'Leadership' as a topic may be considered for introducing	We shall plan and introduce 'Leadership' through a work shop when time permits	
5. Suggested to introduce students to the concept of EI vs IQ &	Accepted to take up through workshops.	

PPS1001:	Ms. Nisha		
Observation/Suggestion	Action	Comments	
Suggestion – recommend 'Atomic Habits' by James clear for reading by students	Accepted.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS1001-A	
2. Suggested to introduce students to write reviews on books, movies, product in social media as a brand building activity	To be worked out.		
3. Suggested to introduce students to INTERNSHALA for internship activities	Accepted.	REGISTRAR	
4. Suggested to acclimatize students to have an open mind when something is suggested rather than	Accepted to take up through activity based workshop based on time		



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reacting and saying NO.	availability.	
		1

PPS4002:	Mr. Arun	
Observation/Suggestion	Action	Comments
Suggestion - Wrong number series be added as a part of 'Reasoning' module	Accepted.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS4002-A
2. Suggested – Visual reasoning be added as part of 'Reasoning' –	Accepted as current focus is on word problems only. It adds necessary variety.	

PPS3016:	Mr. Neeraj	
Observation / Suggestion	Action	Comments
Suggested to add the word active listening to the course content	Accepted.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS3016-A
2. Suggested to introduce students to note taking techniques	Accepted	
3. Suggested to add introduce the students to cognitive biases; which includes framing statements and questions in an assertive way, based on situations	Accepted.	REGISTRAR REGISTRAR
4. Framework on critical	Already in place and will be	

thinking was brought up.	mentioned specifically	

PPS3017:		Dr. Sreelekha Premjit	
C	Observation / Suggestion	Action	Comments
1.	Suggested to add Pareto principle with the aim of making students understand that 20% of their skills will contribute to 80% of outputs.	Accepted. The topic will be dealt at introduction level.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS3017-A
2.	Suggested to introduce students to freelancing projects from web sites like HUBWORKS>COM.	Accepted. We shall encourage the students to look at gaps at University level for challenges and design a solution for such issues.	
3.	Suggested to look at Mindset while approaching issues with a response mindset rather than react. Examples can be used to make students appreciate the issue.	Accepted.	

PPS2003:	Mr. Roopesh S	
Observation / Suggestion	Action	Comments
1. Query on whetherAptitude is being covered for MBA Students	Yes, Aptitude is being run parallel to Soft skills for MBA students.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS2003-A
 Impression creation & Body language is being covered. 	Yes, Impression creation & Body language is covered in semester One for MBA Students	



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2. Curacosto d to introduce

2. Suggested to introduce students to understand their personality types which will help them to align to the appropriate domain of work. The web site 16personalitiestest.com can be helpful in this and it is free	Accepted	
be herpful in this and it is free		

PPS3012:	Ms. Sowmya	
Observation/Suggestion	Action	Comments
 Suggested to add Keyword, SPELT & point of view of affected parties techniques to Group Discussion. 	Accepted.	Revision is implemented in Annexure SOE-L&D 3.4.1. And the code changed to PPS3012-A
2. Suggested to introduce students to role play in interviews	Accepted	
 Suggested to add mind calming techniques to face interviews in calm manner. 	Accepted.	

Agenda SOE-L&D 3.5: Any other matter with the permission of the Chair

- On completing the above modules, Mr Naganathan C, took the approval of the board members for the modules PPS1004, PPS1005, PPS1006 & PPS1007.
- The BOS Chairperson has assured that the decisions taken during the 3rd PoS meeting for the department of L&D will be incorporated as early as possible and will be conveyed.
- On behalf of the Chairperson & Ex Officio, the Member secretary; Dr. \$reelekha Premjit expressed special thanks to all the members and requested to extend the same support for the future activities.
- The meeting ended with Vote of Thanks by Dr. Sreelekha Premjit

The 3rd BOS Committee Members:

Sl. No.	Name	Designation with Affiliation	Position
1	Dr. Abdul Sharief	Dean, School of Engineering, Presidency University	Chairperson
2	Dr. Shilpa Mehta	Dean, Academics, Presidency University Bangalore	Ex Officio member
3	Mr. Karthikraja,	Vice-president, FACE Prep.	External Member
4	Mr Venu C V	Corporate Trainer & Mind coach	External Member
5	Ms Sheena Thomas	HoD, Department of Education Bhopal Institute of Social Sciences	External Member
6	Dr. Dr. Sreelekha Premjit	Deputy Head, Dept. of Learning & Development	Member Secretary
7	Ms. Nirmal Kaur	L&D Coordinator, Presenova	External Subject Expert
8	Mr. Debmalya Bhattacharjee	Soft Skills Trainer, Presenova.	External Subject Expert
9	Mr. C Naganathan	Soft Skills Trainer, Presenova.	External Subject Expert



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10	Mr Roopesh S	Soft Skills Trainer, Presenova	Presenter
11	Ms. Sowmya	Soft Skills Trainer, Presenova	Presenter
12	Mr Arun K	Soft Skills Trainer, Presenova	Presenter
12	Ms. Nisha	Soft Skills Trainer, Presenova	Invitee
13	Ms Swapna	Soft Skills Trainer, Presenova	Invitee
14	Mr. Harsha	Soft Skills Trainer, Presenova	Invitee
15	Mr Manjunath	Soft Skills Trainer, Presenova	Invitee



The Microsoft Teams meeting screenshot as a note of attendance is inserted below:

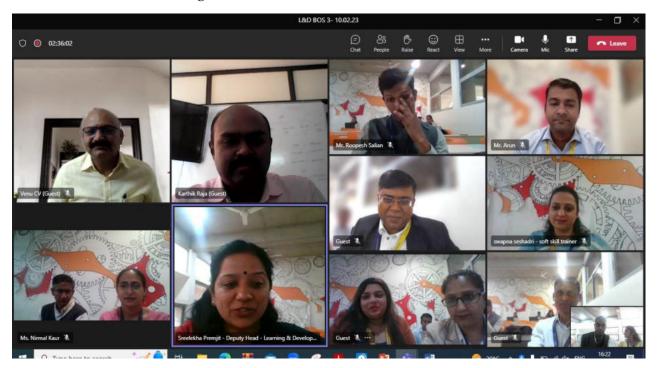


Fig. 1. The screenshot picture of 3nd Board of Studies meeting on Ms.-Teams on 10 February 2023

From Left to Right - Bottom Row

Mr. Harsha, Ms. Nirmal Kaur, Dr. Dr. Sreelekha Premjit, Ms. Nisha, Ms. Manni G, Mr. Manjunath, and in the inset (bottom right corner) is Ms. Sowmya & Mr Naganathan C.

From Left to Right - Second Row

Mr. Venu CV, Mr. Karthick Raja, Mr. Debmalya Bhattacharjee (Below), Mr. Roopesh S (above),

Ms. Swapna S (Below) & Mr Arun K (above)





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BOS Committee members present

SI. No-	Name	Designation with Affiliation	Position	Signature
1	Dr. Abdul Sharlef	Dean, School of Engineering, Presidency University	Chairperson	de C
2	Dr. Shilpa Mehta	Dean, Academics, Presidency University Bangalore	Ex Officio member	Rightehi
3	Mr. Karthikraja	Vice-president, FACE Prep.	External Member	PRESENT ONLINE
4	Mr. Venu C V	Corporate Trainer & Mind coach	External Member	PRESENT OWLINE
5	Dr. Sheena Thomas	HoD, Department of Education Bhopal Institute of Social Sciences	External Member	PRESENT ONLINE
6	Dr. Sreelekha K	Deputy Head, Dept, of Learning & Development	Member Secretary	Andethah
7	Ms. Nirmal Kaur	L&D Coordinator, Presenova	External Subject Expert	
8	Mr. Debmalya Bhattacharjee	Soft Skills Trainer, Presenova	External Subject Expert	model
9	Mr. C Naganathan	Soft Skills Trainer, Presenova.	External Subject Expert	Organit
10	Mr Roopesh S	Soft Skills Trainer, Presenova	Presenter	Toroto
11	Ms. Sowmya	Soft Skills Trainer, Presenova	Presenter	Sugaryal
12	Mr Arun K	Soft Skills Trainer, Presenova	Presenter	any anne
13	Ms. Nisha	Soft Skills Trainer, Presenova	Invitee	I D
14	Ms. Swapna	Soft Skills Trainer, Presenova	Invitee	Grag Mar-K
15	Mr. Harsha	Soft Skills Trainer, Presenova	Invitee	M
15	Mr Manjunath	Soft Skills Trainer, Presenova	Invitee	-

Annexure SOE-L&D 3.1.1

Approval of 'Minutes of the 2nd BOS meeting'

SCHOOL OF ENGINEERING

Department of Learning & Development

Ref. No.: PU/SOE/L&D/BOS-02/2022-23/CIR01 Date 26th July, 2022

Minutes of the 2nd Meeting of Board of Studies (Department of Learning and Development)

The 2nd meeting of the Board of Studies of the Department of Learning and Development was held on 26-07-2022 from 1:30 pm to 4.00 pm in Online Mode via the MS Teams hosted by Presidency University Itgalpur, Rajankunte, Yelahanka, Bengaluru.

MeetingLink:

https://teams.microsoft.com/1/meetup-

join/19%3ab1aeb788fd7c43879f99dd6bbf2e03b0%40thread.tacv2/1658771372162?context=%7b%22Tid% 22%3a%22bf93bb5e-ecf0-4e3d-be0e-79b5cc527a48%22%2c%22Oid%22%3a%2223e5bc9c-34d0-4f48-9c69-24fe84fafc76%22%7d

2nd BoS Committee Members:

S No	Name	Affiliation	Position
1.	Dr. Ch.V.Ramani	Professor & HOD, Dept. of Languages, Presidency University	Chairperson
2.	Dr. Shilpa Mehta	Dean Academics, P.U	Special Invitee
3.	Mr. Karthik Raja R	Vice President, Training and Operations, Focus Academy for Career Enhancement (FACE) – Coimbatore	Industry Expert
4.	Ms. Sreelekha Premjit	Dy Head, Dept. of Learning and Development	Member Secretary
5.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Internal Member
6.	Mr. Manjunath	Co-ordinator, Presenova	Internal Member Registrar
7.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Internal Member
8.	Ms. Archana M	Soft Skills faculty, Presenova	Presenter
9.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Presenter



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10.	Mr. Naganathan	Soft Skills faculty, Presenova	Presenter
11.	Mr. Manjunath	Soft Skills faculty, Presenova	Presenter
12.	Mr. Roopesh Salian	Soft Skills faculty, Presenova	Presenter
13.	Ms Nisha	Soft Skills faculty, Presenova	Presenter
14.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Presenter

The member secretary/ HoD extended a warm welcome to the members, particularly to the external member, and introduced all the members in the committee. The chairman of 2nd BoS meeting, Dr. Ramani Venkat Challa delivered the opening remarks by requesting BoS members to deliberate on each agenda and to provide constructive suggestions for the effective implementation of the proposed courses across all the Schools.

With the permission of the chairperson, the member secretary presented the following agenda points, and deliberations were recorded.

Agenda SOE-L&D 7.1: To approve the minutes of 1st Board of Studies Meeting held on 11th August 2021

Annexure L&D 7.1.1: Approval of the Minutes of the 1st BOS meeting.

Annexure L&D 7.1.2: Approval of the ATR of the 1st BOS meeting.

Resolution SOE- L&D 7.1.1 & 7.1.2: The Minutes of 1st BOS meeting held on 11th August 2021and its Action taken report (ATR) was discussed and approved by the members.

Agenda SOE- L&D 7.2:

- Approval of Course Catalogues for AY2022-23
- Ratification of existing Courses

Annexure L&D 7.2.1

Resolution SOE- L&D 7.2.1: Even Sem. Course Catalogues after incorporating the suggestions were approved.

Agenda SOE- L&D 7.3: Discussion on the Feedback obtained on courses from Industry, students alumni & faculty members

Resolution SOE-L&D 7.3:

The member secretary presented the gist of feedback obtained on the existing curriculum from Industry, students, alumni & faculty members as listed in **Annexure 7.3** and highlighted the necessity of

incorporating the suggested changes in the courses to enhance the employability and skill development of students. All the members have appreciated the efforts.

Agenda SOE- L&D 7.4: Discussion on the Course Catalogues for the 2021 admitted students

Annexure L&D 7.4.1

Approval of existing Course Catalogues for the Academic year 2022-2023

Annexure L&D 7.4.2

Approval of new Course Catalogs for the Academic year 2022-2023

(i) PPS 2001 Reasoning and Employment Skills: The title and the content should be better aligned. Mathematical reasoning to be included.

(ii) PPS 1003 Personality Development Basic:

- To allocate more number of hours to Impression Creation Module.
- To include short introduction/elevator pitch.

(iii) PPS 3003 Personality Development Advanced:

- To encourage customization of resume
- To video record mock interview session.
- To consider teaching guestimation techniques
- To include group discussion based on case studies

(iv) PPS 1008 Stress Management &Well Being:

To make it more activity based.

(v) PPS 2003 Soft Skills for Decision Making:

- To use case study methodology for module 1.
- To conduct more group activities.

(vi) PPS1001 Introduction to Soft Skills:

• It was approved as it is.

The Expert recommended use of ALTE Framework for evaluation of L&D Courses.

The recommendations of the experts were considered and addressed as follows:





(i) PPS 2001 Reasoning and Employment Skills: The modules specific to reasoning have been moved up the list as suggested. Mathematical reasoning is a part of Aptitude Training.

(ii) PPS 1003 Personality Development Basic:

- The number of training hours for Impression Creation Module has been increased.
- Short introduction/elevator pitch is now included in the module.

(iii) PPS 3003 Personality Development Advanced:

- Customization of resume has been considered.
- Mock interview session to be recorded by the students.
- Inclusion of guestimation techniques in future
- Group discussion based on case studies has been incorporated

(iv) PPS 1008 Stress Management &Well Being:

Activities have been included in the modules.

(v) PPS 2003 Soft Skills for Decision Making:

- HBR Caselets will be used.
- Group activities are now a part of this course.

(vi) PPS1001 Introduction to Soft Skills:

It was approved as it is.

The ALTE Framework for evaluation of L&D Courses is being researched upon.

Agenda SOE- L&D 7.5: Approval of Examiner's List

Annexure L&D 7.5.1: Examiners from Dept. of L&D

Resolution SOE- L&D 7.5.1: The Examiners from Dept. of L&D were presented by the member secretary as listed in Annexure 7.5.1. The committee has approved the list as presented.

Any Other Matter with the permission of the chair

- The course contents/ course handouts for the Academic Year 2021-2022 were approved.
- The BOS Chairperson has assured that the decisions taken during the 2nd BoS meeting for the department of L&D will be incorporated as early as possible and will be conveyed. The Chairperson and member secretary had expressed special thanks to all the members and requested to extend the same support for the future activities.

The meeting ended with Vote of Thanks by Ms. Sreelekha Premjit.

BOS Committee Members Present:

S No	Name	Affiliation	Position
1.	Dr. Ch.V.Ramani	Professor & HOD, Dept. of Languages, Presidency University	Chairperson
2.	Dr. Shilpa Mehta	Dean Academics, P.U	Special Invitee
3.	Dr. Karthik Raja	Vice President, Training and Operations, Focus Academy for Career Enhancement (FACE) – Coimbatore	Industry Expert
4.	Ms. Sreelekha Premjit	Dy Head, Dept. of Learning and Development	Member Secretary
5.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Internal Member
6.	Mr. Manjunath	Co-ordinator, Presenova	Internal Member
7.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Internal Member
8.	Ms. Archana M	Soft Skills faculty, Presenova	Presenter
9.	Ms. Janvi Chandnani	Soft Skills faculty, Presenova	Presenter
10.	Mr. Naganathan	Soft Skills faculty, Presenova	Presenter
11.	Mr. Manjunath	Soft Skills faculty, Presenova	Presenter
12.	Mr. Roopesh Salian	Soft Skills faculty, Presenova	Presenter
13.	Ms Nisha	Soft Skills faculty, Presenova	Presenter
14.	Ms. Nirmal Kaur	Soft Skills faculty, Presenova	Presenter STRAR Registrar

Recorded Session Meeting link:

https://presidencyuniversityin.sharepoint.com/sites/LanguagesVIIBOSMeeting/Shared Documents/Forms/AllItems.aspx?id=%2Fsites%2FLanguagesVIIBOSMeeting%2FShared Documents%2FGeneral%2FRecordings%2FMeeting in _General_-20220725_100252-Meeting



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Recording%2Emp4&parent=%2Fsites%2FLanguagesVIIBOSMeeting%2FShared Documents%2FGeneral%2FRecordings

The MS Teams meeting screenshot as a note of attendance is inserted below.



Fig. 1. The screenshot picture of 2nd BoS meeting on MsTeams
First row L to R- Ms. Janvi, Mr. Roopesh, Ms Manni, Ms. Nisha
Second row L to R- Dr. Ramani, Ms. Sreelekha Premjit, Mr. Karthik Raja
Third row L to R - Ms. Anitha, Mr. Naganathan, Ms. Archana, Ms. Nirmal Kaur
Others Present: Mr. Manjunath, Ms. Mini, Mr. Sangram, Ms. Swapna

Annexure SOE-L&D 3.1.2

Approval of 'ATR of the 2nd BOS meeting'

SCHOOL OF ENGINEERING
Department of Learning & Development



ACTION TAKEN REPORT BASED ON 2nd BOARD OF STUDIES

MEETING HELD ON 26 JULY 2022 (Online Meeting)

1. **Action Taken Report**: The points recommended for action and the action taken are appended below.

Serial no	For Action	Action Taken
1	PPS2001 Reasoning & Employment Skills . The title and the content should be better aligned. Mathematical reasoning to be included	The modules specific to reasoning have been moved up the list as suggested. Mathematical reasoning is a part of Aptitude Training.
2	PPS1003 Personality Development Basic. To allocate more number of hours to Impression Creation Module. To include short introduction/elevator pitch.	The number of training hours for Impression Creation Module has been increased. Short introduction / elevator pitch is now included in the module
3	PPS3003 Personality Development Advanced. To encourage customization of resume To video record mock interview session To include ball park figure estimation	Customization of resume has been considered. Mock interview session to be recorded by the students. Inclusion ball park figure estimation techniques in future
	techniques To include group discussion based on case studies	Group discussion based on case studies has been incorporated
4	PPS1008 Stress Management & Well Being: To make it more activity based.	Activities have been included in the modules



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	PPS2003 Soft Skills for Decision Making:	
5	To use case study methodology for module 1. To conduct more group activities.	Case Studies were used to understand Problem solving & in Group Discussion, there by adding more group based activity



Annexure SOE-L&D 3.2.1

Course catalogue for PPS401 - Coding & Aptitude Training

Course Code: PPS401		Coding & Aptitude Traininse:1] Program Core	g	L- P- C	1	0	1
		2] Theory Only		Larac	_		1
Version No.	1.0						
Course Pre-		natical operations.					
requisites Anti-requisites	Basic English. NIL						
Course Description	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, Logical Reasoning and Verbal Ability asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.						
Course Out Comes	On successful completion of the course the students shall be able to: 1] Recall all the basic mathematical concepts they learnt in high school. 2] Identify the principle concept needed in a question. 3] Solve the quantitative and logical ability questions with the appropriate concept. 4] Analyze the data given in complex problems.						
Course Content:							
Module 1	Quantitative Ability	Assignment	Problem solv	ing		20	Hours
Topics: Revision, Data In Probability.	Interpretation, Time Speed & Distance, Time & Work, Permutation,						
Module 2	Logical Reasoning	Assignment	Problem solv	ing	-	5	Hours



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Topics:

Revision, Syllogisms, Data Arrangement (Puzzles), Data Sufficiency, Statement and Conclusion.

Module 3 Verbal Assignment Comprehension 5 Hours

Topics:

Sentence correction, Articles, Ordering of Words, Sentence completion, Revision

Targeted Application & Tools that can be used:

Application area: Placement activities and Competitive examinations.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment

Complete all the extra questions given at the end of every topic and produce the solutions.

Text Book

- 3. Quantitative Aptitude by R S Aggarwal
- 4. Verbal & Non-Verbal Reasoning by R S Aggarwal

References

- 21. www.indiabix.com
- 22. www.youtube.com/c/TheAptitudeGuy/videos

Catalogue prepared by	FACE
Recommended by the Board of Studies on	BOS No.: 3 BOS Date: 10.02.23
Date of Approval by the Academic Council	Academic Council Meeting No.: Date of the meeting:

Annexure SOE-L&D 3.2.2

REGISTRAR

Course catalogue for PPS3001 - Problem Solving through Aptitude

Course Code: PPS3001	Course Title: I	Problem Solving thro	ough Aptitude				
	Type of Cours	e:1] Program Core		L- P- C	0	2	1
				Larac			
		2] Theory Only					
Version No.	1.0				I		1
Course Pre- requisites		ould know the basing of English	ic Mathematics &	aptitude	along \	with	
Anti-requisites	Nil						
Course Description	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, and Logical Reasoning asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1] Recall all the basic mathematical concepts they learnt in high school. CO2] Identify the principle concept needed in a question. CO3] Solve the quantitative and logical ability questions with the appropriate concept. CO4] Analyze the data given in complex problems.						
Course Content:							
Module 1	Quantitative Ability	Assignment	Problem sol	ving		04	Hours
Topics: Introduction to Ap	otitude, working	of Tables, Squares, (Cubes, Number Seri	es, Wrong	numbe	r series	
Module 2	Logical Reasoning	Assignment	Problem sol	ving	0	16	Hours
Topics: Linear & Circular Ranking, Clocks ar	-	Puzzle, Coding & De	ecoding, Blood Rel	ations, Di	rections REGISTR	(0)	ng and
Tools: LMS	Placement activi	t can be used: ities and Competitive on the Type of Proje				- Andrews	ni O'



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Assignment:

- 1. Complete all the extra questions given at the end of every topic and produce the solutions.
- 2. LMS MCQ

Text Book

- 1. Quantitative Aptitude by R S Aggarwal
- 2. Verbal & Non-Verbal Reasoning by R S Aggarwal

References

- 1.www.indiabix.com
- 2.www.youtube.com/c/TheAptitudeGuy/videos

	-
Catalogue prepared by	Prof. V Arun Kumaar
Recommended	BOS No.3
by the Board of	BOS Date:09.02.23
Studies on	
Date of Approval	Academic Council Meeting No.:
by the Academic	Date of the meeting:
Council	

Annexure SOE-L&D 3.4.1

1. PPS100	2 - Soft Skills for Engineers	<u>1</u>	auus SXVIII
Course Code: PPS 1002	Course Title: Soft skills for Engineers Type of Course: Practical	L- P- C	0 2 Registrar
Version No.	1.0		

Course Pre-	Students are expected	ed to understand Basic English.				
requisites	Students should have desire and enthusiasm to involve, participate and learn.					
Anti-requisites	NIL					
Course Description	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course Out Comes	On successful comp	pletion of this course the students	shall be able to:			
	CO1 Employ effective communication skills CO2 Practice questioning techniques for better decision making CO3 Differentiate individual strengths and weaknesses for self-awareness and stress management CO4 Recognise the need to set SMART GOALS					
Course Content:						
Module 1	Art of Questioning	Role plays	4 classes			
-	0 0 1	and Close-ended questions, Funne rical questions, 5W1H Technique	el technique,			
	Vocab Building		Every Class			
Dedicate 5-10min	nutes towards vocabulary bu	ilding in every session	aure SCY UNI			
Module 2	Goal Setting & Time Management	Journal + Outbound training	REGISTRAR Registrar			
outbound group	,	ent Matrix, Steps to managing time Daily Plan and calendars (To Do I				



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Module 3	Self-introduction and Creating an Impression	Grooming checks + Evaluation + Alumni talk	8 classes				
Topics: Body La	nguage, Grooming guidelines for		in Grooming at				
-	ocial gathering, Etiquettes at wo	2 • 3	O				
awareness analy	sis, Self-introduction template, e	valuation of self-introduction ir	n class				
Module 4	E-mail Etiquette	Industry expert intervention	4 Classes				
Topics: Dos and	Don'ts of professional email etiq	uette, practice writing emails (a	activity)				
REVISION	Recap & Summary		2 Classes				
Revision of all th	ne modules, overall feedback from	n the students with regards to t	he syllabus.				
Targeted	Application & Tools that can be	used: LMS					
141186464	Tappacenter of Teete time control	<u> </u>					
Project w	ork/Assignment: Mention the T	wne of Project / Assignment pro	nosed for this				
course	ork, 7133igiment, Weithor the 1	y pe of 1 roject / 1133igililient pro	posed for this				
course							
1) E	valuation of Self-introduction						
2) L.	MS MCQ						
·							
Catalogue prepared by	Debmalya Bhattacharjee	e, Archana M, & C Naganathan					
Recommended	BOS NO 3 Dated 10 Feb	23					
by the Board of							
Studies on							
Date of	20 CM dated 15 Feb 23						
Approval by							
the Academic			0				
Council			amie WCY III				
			REGISTRAR Registrar				
			P (Vegistial)				

2. PPS1004 - Soft Skills for Designers

Course Code:	Course Title: Soft Skills for				
PPS 1004	Designers	L- P- C	0	2	
					1

	Type of Course: Practi	ical						
Version No.	1.0	1.0						
Course Pre-requisites	Students are ex	Students are expected to understand Basic English.						
		Students should have desire and enthusiasm to involve, participate and learn.						
Anti-requisites	NIL							
Course Description	skills and boos cover the art of and stress mar introducing or etiquettes of en group discussi	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and an idea, finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.						
Course Out Comes	On successful able to: • CO1 Employ 6				ıdents sh	all be		
	CO2 Practice of				decision r	naking		
	CO3 Identify is awareness and	ndividual stre	ngths and					
	• CO4 Recognis	e the need to s	et SMART	GOALS				
Course Content:								
Module 1	Art of Questioning	Role plays			4 classes	3		
-	Topics: Note Taking, Framing Questions, Open-ended and Close-ended questions, Funrel technique, Probing questions, Leading questions, Rhetorical questions, 5W1H Technique							
	Vocab Building Every Class							
Dedicate 5-10minutes to	wards vocabulary build	ing in every se	ssion					
Module 2	Goal Setting & Time Management	Journal + Ou	ıtbound tra	aining	8 Classe	S		



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Goal Setting (SMART Goals), Time Management Matrix, Steps to managing time through outbound group activity, Making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity Self-introduction, introducing an idea Grooming checks + 8 classes Module 3 and Creating an Evaluation + Senior talk **Impression** Topics: Body Language, Grooming guidelines for boys/girls, Common mistakes in Grooming at workplace and social gathering, Etiquettes at work place & social gathering, SWOT - Selfawareness analysis, Self-introduction template, evaluation of self-introduction in class 4 Classes Module 4 E-mail Etiquette Industry expert intervention **Topics**: Dos and Don'ts of professional email etiquette, practice writing emails (activity) Recap & Summary 2 Classes **REVISION** Revision of all the modules, overall feedback from the students with regards to the syllabus. Targeted Application & Tools that can be used: LMS Project work/Assignment: Mention the Type of Project / Assignment proposed for this course 3) Evaluation of Self-introduction and an idea/a concept 4) LMS MCQ Catalogue prepared by Ms. Swapna Seshadri BOS no 3 Dated 10 Feb 23 Recommended by the Board of Studies on 20 ACM dated 15 Feb 23 Date of Approval by REGISTRAF the Academic Council

3. PPS1005: Soft Skills for Lawyers

Course Code:	Course Title: Soft skills for L	awyers				
PPS 1005	Type of Course: Practical		L- P- C	0	2	1
Version No.	1.0					
Course Pre-	Students are expected to understand Basic English.					
requisites	Students should have desire and enthusiasm to involve, participate and					
	learn.					
Anti-requisites	NIL					
Course Description	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course Out Comes	On successful completion of this course the students shall be able to:					
	CO1 Employ effective communication skills					
	CO2 Practice questioning technique for better decision making					
	CO3 Differentiate individual strengths and weaknesses for self- awareness and stress management					
	CO4 Recognise the need to set SMART GOALS					
	CO5 Practice the effective Time Management techniques.					
	amie (NCY UM)					
Course Content:				d	REGISTRAR	Registrar +
Module 1	Self-introduction	Grooming ch Evaluation + speech clarity audibility	Body lang	, ,	6 classes	WGALOS /



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The student is going to work on body language, speech clarity, fluency and audibility through activity. SWOT (Self-awareness and analysis), Self-introduction template, evaluation of selfintroduction in class. **Every Class** Vocabulary Building and current affairs Dedicate 5-10minutes towards vocabulary building and current affairs in every session Role plays Art of Questioning 8 Classes Module 2 Topics: Note Taking, Framing Questions, Open-ended and Close-ended questions, Funnel technique, Probing questions, Leading questions, Rhetorical questions, 5W1H Technique Goal Setting & Time 6 Classes Module 3 Journal + Expert Talk Management Goal Setting (SMART Goals), Time Management Matrix, Steps to managing time through outbound group activity, Making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity 4 Classes Module 4 E-mail Etiquette Alumni talk **Topics**: Dos and Don'ts of professional email etiquette, practice writing emails (activity) Recap & Summary 2 Classes **REVISION** Revision of all the modules, overall feedback from the students with regards to the syllabus. Targeted Application & Tools that can be used: LMS Project work/Assignment: Mention the Type of Project / Assignment proposed for this course ame 5) Evaluation of Self-introduction REGISTRAR 6) LMS MCQ Catalogue Debmalya Bhattacharjee, Archana M, C Naganathan & Manni Garg prepared by Recommended BOS no 3 Dated 10 Feb 23 by the Board of

Studies on	
Date of	20 ACM dated 15 Feb 23
Approval by	
the Academic	
Council	

4. PPS 1006 Employability for young professionals

	Course Title: Employability for Young					
PPS 1006	professionals	I D C				
	Type of Course: Practical	L- P- C	0	2	1	
Version No.	1.0		1	<u> </u>	1	
Course Pre- requisites	Students are expected to understand	Basic Engl	ish.			
requisites	Students should have desire and ent	husiasm to	involve,	participa	ate and	
	learn.			1		
Anti-requisites	NIL					
Course	This course is designed to develop	effective of	commun	ication sl	kills and	
Description	boost confidence levels. The activi	ity-based r	nodules	cover th	e art of	
	Questioning, how to ask questions, goal setting with emphasis on time					
	and stress management, creating the first impression and introducing					
	one self and finally culminating with the etiquettes of email writing. The					
	pedagogy used will be research, group discussions, flipped classrooms,					
	continuous feedback, role-play and i	mentoring.				
Course Out Comes	On successful completion of this co	urse the st	udents s	hall be a	ble to:	
	CO1 Employ effective communication skills	;				
	ter decisio	n making	3 James	NCY UNI		
	CO3 Differentiate individual strengths and weaknesses for self-awareness and					
	stress management			0	* PANGALOSE	
	CO4 Recognise the need to set SMART GO	ALS		1		
Course						



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Module 1	Art of Questioning	Role plays	4 classes
Topics: Note Ta	king, Framing Open-ended and	Close-ended questions, Funnel	technique,
	ns, Leading questions, Rhetorical		•
	Vocab Building		Every Class
Dedicate 5-10min	nutes towards vocabulary buildii	ng in every session	
Module 2	Goal Setting & Time Management	Journal + Outbound training	8 Classes
Goal Setting (SM	ART Goals), Time Management	Matrix, Steps to managing time	through
outbound group	activity, Making a schedule, Dai	ly Plan and calendars (To Do Li	st),
Monitoring/char	rting daily activity		
Module 3	Self-introduction and Creating an Impression	Grooming checks + Evaluation + Alumni talk	8 classes
Topics: Body Lar	nguage, Grooming guidelines for	r boys/girls, Common mistakes	in Grooming at
workplace and s	ocial gathering, Etiquettes at wor	k place & social gathering, SW	OT – Self-
awareness analy	sis, Self-introduction template, ev	valuation of self-introduction in	class
Module 4	E-mail Etiquette	Industry expert intervention	4 Classes
Topics : Dos and	Don'ts of professional email etiq	uette, practice writing emails (a	ctivity)
REVISION	Recap & Summary		2 Classes
Revision of all th	e modules, overall feedback from	n the students with regards to the	he syllabus.
Targeted	Application & Tools that can be	used: LMS	
Project w	ork/Assignment: Mention the Ty	ype of Project / Assignment pro	posed for this
course			SENCY UND
1) Ev	valuation of Self-introduction		REGISTRAR (W Registrar)
2) LI	MS MCQ		Migalote
Catalogue prepared by	Debmalya Bhattacharjee	e, Archana M	

Recommended	BOS NO 3 Dated 10 Feb 23
by the Board of	
Studies on	
Date of	20 ACM dated 15 Feb 23
Approval by	
the Academic	
Council	

5. PPS 1001 - Introduction to Soft Skills

Course Code:	Course Title: Introduction to	soft skills				
PPS 1001	Type of Course: Practical		L- P- C	0	2	1
Version No.	1.0					
Course Pre- requisites	Students are expected to understand Basic English.					
1	Students should have o	desire and enth	nusiasm to	involve,	participa	ite and
	learn.					
Anti-requisites	NIL					
Course Description	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
Course Out Comes	On successful complet	tion of this co	urse the st	udents s	hall be al	ole to:
	• CO1: Recognize	e significance c	of soft skill	s		
	CO2: Create impressive professional social media profile					
	CO3: List techn	iques of formi	ng healthy	habits	amin	SENCY UNIL
	CO4: Understand styles of effective communication REGISTRAR REGISTRAR					Registrar 4
Course Content:					î	
Module 1	INTRODUCTION TO SOFT SKILLS	Classroom ac	ctivity		04 Hour	s



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Module 2	PROFESSIONAL BRAND BUILDING	Review a Movie, Personality, Product in social media or Book Brand Framework Activity	06 Hours
Internship wel	onal Branding framework, 5 C's on bsites like Internshala, Indeed and ional profile, Networking, Linked	d LinkedIn, significance of a prof	
Module 3	HABIT FORMATION	Worksheets & Assignment	6 Hours
-	ssional and personal ethics for such ing, standing up for what is right wth mindset	•	
Module 4	EFFECTIVE COMMUNICATION	Speakathon	6 Hours
communicatio	ent styles of communication, Differnt for success, Self-introduction from the modules, overall feedback from	ramework	
Targeto	ed Application & Tools that can b	e used: LMS	
Project	work/Assignment: Mention the	Type of Project / Assignment pro	oposed for this
course			
	Speakathon		
7)	Speakathon LMS MCQ		- Lune

24. Social Media Marketing Workbook 2021 by Jason McDonald PhD (Module:

M S Rao

Professional Brand building)

- 25. Me 2.0: Build a Powerful Brand to Achieve Career Success (Module: Professional Brand building)
- 26. The 7 Habits of Highly Effective People, first published in 1989, is a business and self-help book written by Stephen R. Covey (Module Habit Formation)
- 27. The Power of Habit: Why We Do What We Do in Life and Business is a book by Charles Duhigg (Module Habit Formation)
- 28. Atomic Habits: An Easy & Proven Way to Build Good Habits & Break Bad Ones by James Clear (Module Habit Formation)
- 29. Everyone Communicates, Few Connect: What the Most Effective People Do Different Hardcover March 30, 2010

E-Resources:

- How to Write a Blog on LinkedIn
- 7 steps for successful career planning (naukri.com)

Ted Talk:

- <u>An introvert's guide to networking | Rick Turoczy | TEDxPortland YouTube</u> (Module: Professional Brand building)
- The Art of Effective Communication | Marcus Alexander Velazquez | TEDxWolcott School

(Module: Effective Communication)

Catalogue prepared by	Nisha A	
Recommended	BOS no 3 Dated 10 Feb 23	
by the Board of		0
Studies on		a will
Date of	20 CM dated 15 Feb 23	
Approval by		Registrar Registrar
the Academic		* AWGALOR*
Council		



6. PPS1007: Soft Skills for Journalist

Course Code: PPS 1007 Version No.	Course Title: Soft Skills for Journalist Type of Course: Practical	L- P- C	0	2	1
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.				
Anti-requisites	NIL				
Course Description	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and an idea, finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.				dules on time I h the esearch,
Course Out Comes	 On successful completion of able to: CO1 Employ effective comment CO2 Practice questioning tea CO3 Identify individual stress manage 	nunication s chniques fo engths and	skills d	REGISTRAR LA	Registrar 3

	CO4 Recognise	e the need to set SMART GOALS	5
Course Content:			
Module 1	Art of Questioning	Role plays	4 classes
-		-ended and Close-ended questio , Rhetorical questions, 5W1H Te	
	Vocab Building		Every Class
Dedicate 5-10minutes to	wards vocabulary build	ing in every session	1
Module 2	Goal Setting & Time Management	Journal + Outbound training	8 Classes
- ·	, Making a schedule, Da	: Matrix, Steps to managing time ily Plan and calendars (To Do Li	-
Module 3	Self-introduction, introducing an idea and Creating an Impression	Grooming checks + Evaluation + Senior talk	8 classes
workplace and social gat	thering, Etiquettes at wo	or boys/girls, Common mistakes ork place & social gathering, SWevaluation of self-introduction in	OT - Self-
Module 4	E-mail Etiquette	Industry expert intervention	4 Classes
Topics : Dos and Don'ts o	of professional email etic	quette, practice writing emails (a	activity)
REVISION	Recap & Summary		2 Classes
Revision of all the modu	les, overall feedback fro	m the students with regards to the	he syllabus.
Targeted Applica	ation & Tools that can be		REGISTRAR REGISTRAR
Project work/Ass	signment: Mention the T	Type of Project / Assignment pro	posed for this



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9) Evaluation	9) Evaluation of Self-introduction and an idea/concept				
10) LMS MCQ					
Catalogue prepared by	Ms. Swapna Seshadri				
Recommended by the Board of Studies on	BOS no 3 Dated 10 Feb 23				
Date of Approval by the Academic Council	20 ACM dated 15 Feb 23				

7. PPS3010: Corporate Readiness

Course Code: PPS 3010	Course Title: Corporate Readiness Type of Course: Practical	L-P-C	0	2	1
Version No.	1.1				
Course Pre-requisites	Students are expected to understand Basic Engl Students should have desire and enthusiasm to		articipa	te and le	earn.
Anti-requisites	NIL		an	SENCY	INIL
Course Description	The course is designed to enhance confidence le communication, presentation and group discus etiquette module intends to provide an underst etiquettes to be followed in the corporate world research, group discussions, flipped classrooms and mentoring.	sion skills. anding of t l. The peda	The co he cult ngogy u	rporate ure and sed will	be

The objective of the course	The objective of the course is skill development of students by using				
Participative and Experien	Participative and Experiential Learning techniques.				
On successful com	pletion of this cour	se the students shall be able to:			
CO 1 Recognize	CO 1 Recognize the fundamental nuances of Corporate Etiquette				
CO2 Express thoughts/opinions in an acceptable manner in group discussions					
CO 3 Demonstrate effec	CO 3 Demonstrate effective presentation skills				
Presentation skills - practice and evaluation of individual presentation	-Talk by Industry Expert+ Outbound Activity	14 Sessio			
	Participative and Experien On successful com CO 1 Recognize CO2 Express the discussions CO 3 Demonstrate effect Presentation skills - practice and evaluation of individual	Participative and Experiential Learning techni On successful completion of this cour CO 1 Recognize the fundamental of the course of the fundamental of the			

Topics:

Presentation Skills, Opening Body & Closing Body, Audibility, Speech Clarity, Fluency, Voice Modulation, Non-verbal Communication and Body Language, Talk by Industry Expert-Outbound activity.

Activity: Individual presentations (10 hours

Module 2	Group Discussions – Practice and feedback	Talk by Alumni		8 Sessions
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Topics:

Group Discussion techniques, Idea Generation, Mind Mapping, DEF, GOD, Action Plans for GD, Alumni Talk.

Activity: Group Discussions

Module 3	Corporate Etiquette	Role play+ Flipped classroom	2 Sessions
Tonics:			~ Registrar] □

Do's and Don'ts in an Office Meeting, Handshake, Use of Business Card, Understanding Dress Code, Accessorizing Professionally, Telephone Etiquette, Interacting with Colleagues, Culture & Gender sensitization, Introduction to common tools at workplace for example CRM, POS, LMS, CANVA etc.,



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Module 4	Recap, Revision & Feedback session		2 Sessions

Topics:

Revision of all the modules, overall feedback from the students about the syllabus.

Targeted Application & Tools that can be used:

LMS

YouTube Links: https://youtu.be/z_jxoczNWc

TED Talks: https://youtu.be/xkq8dr_5ofs

Project work/Assignment:

- 4. Individual presentations
- 5. LMS MCQ

References

References

- 30. Talk Like TED The 9 Public-Speaking Secrets of the World's Top Minds By Carmine Gallo St. Martin's Press Copyright © 2014 Carmine Gallo All rights reserved. ISBN: 978-1-250-04112-8
- 31. The Presentation Secrets of Steve Jobs: How to Be Insanely Great in Front of Any Audience MP3 CD Import, 22 April 2014
- 32. The Definitive Book of Body Language: The Hidden Meaning Behind People's Gestures and Expressions Hardcover Illustrated, 25 July 2006
- 33. Crucial Conversations: Tools for Talking When Stakes Are High Paperback Import, 1 July 2002
- 34. Priyadarshi Patnaik, "Group Discussion and Interview Skills", Cambridge University Press India; Second edition (1 September 2015)
- 35. The Essentials of Business Etiquette: How to Greet, Eat, and Tweet Your Way to Species Paperback by Barbara Pachter 16 August 2013

Web links:

7. http://www.forbes.com/sites/lisaquast/2014/04/07/office-etiquette-tips-to-overcome-bad-man-ners-at-work/

- 8. https://www.wordstream.com/blog/ws/2014/11/19/how-to-improve-presentation-skills
- 9. https://www.cbs.de/en/blog/15-effective-presentation-tips-to-improve-presentation-skills/

Topics relevant to develo	opment of "SKILL": Art of Presentation,
Catalogue prepared by	Debmalya Bhattacharjee & Harsha Easwaraiah
Recommended by the	BOS no 3 Dated 10 Feb 23
Board of Studies on	
Date of Approval by	20 ACM dated 15 Feb 23
the	
Academic Council	

8. PPS2003 - Personality Development - Intermediate

Course Code: PPS2003	Course Title: Personality Development Intermediate L- P- C 0 2	1
	Type of Course: School Core	
Version No.	1.1	
Course Pre- requisites	 Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn. Students should possess fundamental communication and research skills 	
Anti-requisites	NIL	



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Course Description	corporate & business we communication, decision	This course is designed to enable students of Business management to prepare for corporate & business world. The modules are planned to improve confidence, communication, decision making and networking skills to give the students a competitive advantage and increase chances of success in getting placed.				
		The course will benefit learners in presenting themselves effectively through role play, activities while also learning the importance of self-awareness and team work.				
Course Objective	The objective of the cour Learning techniques	rse is skill development of	student by using I	Participative		
	On successful completi	on of this course the stud	lents shall be able	to:		
Course Outcome	2. Prepare profession3. Recognize problem	2. Prepare professional LinkedIn account and build business networks3. Recognize problem solving skills				
Course Content:						
Module 1	Self-awareness & EI	Personality training	Group Tasks	04 Hours		
Topics: Johari Wind skills, empathy and mactivity: Classroom g		ace components – Self-av		ılation, social		
Module 2	PERSONAL BRANDING	Individual Task	Personal brand building	04 Hours		
Topics: LinkedIn profile building, network building & its significance, Class room activities. Activity: Building LinkedIn account and professional networking						
Module 3	CAMPUS TO CORPORATE	Placement training	Mock sessions	12 Hours		
_	ing, Video resume, GD, Pl	I, Industry expert talks vic	leos.	1		

www.presidencyuniversity.in

Module 4 PROBLEM S	SOLVING Thinking sk	Brain storming activities	06 hours
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Topics: Problem solving, Traits & attributes of problem solvers, Problem solving techniques, 6 thinking hats, Circle of concern and circle of influence

Activity: Problem solving activities / caselets

Additional training:

Every session 30 min speaking activity for all students.

Topics: Current trends, Product pitching, Revision, New job roles and opportunities, Skills required in 2023- 2030 etc.

Workshop/Boot camp

Assignments proposed for this course

4. LinkedIn

Text Book

- 36. Me 2.0: Build a Powerful Brand to Achieve Career Success by Dan Schawbel
- 37. Jack Canfield, "The Success Principles", 8th Edition, HarperCollins Publishers India, 2015
- 38. Shiv Khera, "You Can Win", 3d Edition, Bloomsbury India, 2014
- 39. Stephen R Covey, "7 Habits of Highly Effective People", Simon & Schuster, (2018)
- 40. Resume Writing: Craft a Resume That Will Knock Their Socks Off! By Alexander Burton
- 41. HBR's 10 Must Reads on Emotional Intelligence (with featured article "What Makes a Leader?"

by Daniel Goleman)

- 42. The presentation secrets of Steve Jobs by Carmine Gallo
- 43. Talk like Ted by Carmine Gallo
- 44. Business etiquette made easy- The essential guide to professional success- Myka Meier
- 45. Leaders eat last-Simon Sinek
- 46. Ted talk links
 - https://www.ted.com/talks/larry_smith why you will fail to have a great career language=en

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REGISTRAR

https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action?referrer=playli



st-the_10_most_popular_tedx_talks&autoplay=true

• https://www.ted.com/talks/aimee_mullins_my_12_pairs_of_legs?language=en

Movie References

- e. The intern
- f. The Pursuit of Happiness

E-Resources:

The remote access link to e-resources at Presidency university:

https://presiuniv.knimbus.com/user#/home

Catalogue prepared by	Mr Roopesh Salian , Ms Anitha
Recommended by	BOS No.: 3
the Board of	BOS Date: BOS no 3 Dated 10 Feb 23
Studies on	
Date of Approval	Academic Council Meeting No.: 20 ACM dated 15 Feb 23
by the Academic	Date of the meeting:
Council	

9. PPS3012: Interview Skills

Course Code: PPS 3012	Course Title: Interview Skills Type of Course: Practical	L- P- C	O REGISTRAR Registrar
Version No.	1.0		*Angalok*
Course Pre-requisites	Students to develop the necessary skills li	ike Video R	lesume Building, Group
	Discussion, Personal Interview, Skype an	d Telephon	ic Interview etc. The
	students are exposed to the corporate cul	ture throug	h real-time presentations,

	Personal Interview, Group discussions and other allied activities like discussions, case-studies, role-plays etc.				
Anti-requisites	NIL				
Course Description	This course is designed to develop to train future Design engineers and managers to be corporate ready. The modules are planned to improve self-confidence, develop problem solving skills, communicate effectively and interview skills to assist in employability. It helps the students to get a glimpse of the acceptable corporate readiness and equip them with the fundamental necessities of being able to confidently deal with the highly competitive corporate environment and helps in making impactful resumes, prepare for lively, meaningful and productive group discussions and crack interviews.				
Course Out Comes	CO1: Recognize one's strengths in order to effectively set goals CO2: Prepare professional resumes CO3: Apply skills and knowledge learnt for active and effective group discussions. CO4: Show interview readiness				
Course Content:					
Module 1	Resume Building	Significance of Resume	8 classes		
Sharing formats of res	der, Font, Layout, use of temploumes, keywords to be discussed sumes, Customization, list of co	ed, tips on making smart video			
	Vocab Building		Every Class		
Dedicate 5-10minutes t	owards vocabulary building in e	every session	1		
Module 2	Group Discussion	Group Discussion Mock G D 9 Classes			
_	placement process, GD technique-lets and topics for GD, practice	3			
Module 3	Personal Interview Grooming checks + Evaluation + Mock Interview+ Role Play Grooming checks + Evaluation + Mock				
- 1	cess- Done to determine if an ap ferent interview rounds, HR in				



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instilling through Role Play in interviews and constructive feedback, Stress Interviews, guesstimation. Do's and Don'ts'. Grooming as an integral part. Telephonic Interview and Virtual Interview, Mind Calming Interview Techniques.

Targeted Application & Tools that can be used: LMS

Project work/Assignment: Mention the Type of Project / Assignment proposed for this course

1) Group Discussion

Catalogue prepared by Ms. Sowmya Ram

Recommended by the Board of Studies on

BOS no 3 Dated 10 Feb 23

Date of Approval by the Academic Council

20 ACM dated 15 Feb 23

10. PPS4002: Introduction to Aptitude

Course Code: PPS4002	Course Title: Introduction to Aptitude	L- P-	0	2	1
	Type of Course:1] Program Core				

				1	1		1
		2] Theory Only					
Version No.	1.0						
Course Pre-requisites	Students should know the basic Mathematics & aptitude along with understanding of English						
Anti-requisites	Nil						
Course Description	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, and Logical Reasoning asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1] Recall all the basic mathematical concepts they learnt in high school. CO2] Identify the principle concept needed in a question. CO3] Solve the quantitative and logical ability questions with the appropriate concept. CO4] Analyze the data given in complex problems. CO5] Rearrange the information to simplify the question						
Course Content:							
Module 1	Quantitative Ability	Assignment	Problem sol	lving		02	Hours
Topics: Introduction to Aptitude, working of Tables, Squares, Cubes							
Module 2	Logical Reasoning Assignment Problem solving 18 Hour				Hours		
Topics:					0		

Linear & Circular Arrangement Puzzle, Coding & Decoding, Blood Relations, Directions and Ranking, Clocks and Calendars, Number Series, Wrong number series, Visual Reasoning

Targeted Application & Tools that can be used:

Application area: Placement activities and Competitive examinations.

Tools: LMS

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course



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Assignment:

- 3. Complete all the extra questions given at the end of every topic and produce the solutions.
- 4. LMS MCQ

Text Book

- 5. Quantitative Aptitude by RS Aggarwal
- 6. Verbal & Non-Verbal Reasoning by R S Aggarwal

References

- 47. www.indiabix.com
- 48. www.youtube.com/c/TheAptitudeGuy/videos

Catalogue prepared by	Prof. V Arun Kumaar		
Recommended by the	BOS No.: 3		
Board of Studies on	BOS Date: 10/02/2023		
Date of Approval by	Academic Council Meeting No.: 20		
the Academic Council	Date of the meeting: 15/02/2023		

11. PPS 3016 - Work place skills for Lawyers

	0 714 717 4 4 0144 4	1	l		
Course Code:	Course Title: Workplace Skills for				
PPS 3016	Lawyers				
		L- P- C	0	2	1
	T (C D (: 1	L-1-C	U	_	1
	Type of Course: Practical				
Version No.	1.0				
Course Pre-requisites	Students are expected to understand	Basic Engl	ish.		
-	1	O			
	Students should have desire and enthusiasm to involve, participate and				
	learn.				
	learn.				
Anti-requisites	NIL				
			0		
Course Description	This course is designed to train students to b	e empathe	tic to oth	ers The a	activity-
Course Bescription					
	based modules train students to understand the relevance of empathy with the				
	help of role plays, be able to understand the basics of confliction by a large solution by a large solutio				
	applying creative problem solving.				
				CAM!	GALOG

Course Out Comes	On successful completion of this course the students shall be able to:				
	CO1: Understand the value of empathy.				
	CO2: Understand the use of critical thinking.				
	CO3: Understand the basics of creative problem solving.				
	CO4: Analyse information for resolution of conflict				
Course Content:					
Module 1	Empathy	Role Play	4 classes		
in negative experiences.	scripts or hot seating, students st		people involved		
Module 2	Critical Thinking	Case Studies & Analysis	8 Classes		
_	nking? What is the critical think d on critical thinking, Activities l		thinking in day-to-		
Current Affairs - A few mi	inutes to be given in every session	on.			
Module 3	Creative Problem Solving	Role Plays	8 classes		
Topics: Apply creative problem solving to face day to day issues. How do identify a problem? What is the ideal mindset of a problem solver? What is the role of empathy with respect to problem solving? What are the problems generally faced by lawyers? Current Affairs - A few minutes to be given in every session.					
Module 4 Topics:	Conflict Resolution	Case Studies & Analysis/ Evaluation	8 Classes Registrar Registrar		

Topics:

Identifying possible conflicts, learning note taking techniques for analyzing the case studies, applying empathy, critical thinking and problem solving attitude to resolve conflict, techniques of conflict resolution,



application of relevant strategy to resolve conflicts.						
Current Affairs - A few minutes to be given in every session.						
REVISION	Recap & Summary		2 Classes			
Revision of all the modules	s, overall feedback from the stude	ents with regards to the syllab	us.			
E- Resources						
https://www.very	wellmind.com/what-is-empathy	<u>-2795562</u>				
Targeted Application	on & Tools that can be used: LMS					
Project work/Assig	Project work/Assignment: Mention the Type of Project / Assignment proposed for this course					
11) Case Study	Analysis & Presentation					
12) LMS MCQ						
Catalogue prepared by	Mr. Neeraj Kumar					
Recommended by the Board of Studies on	BOS NO 3 – dated 10 Fe	b 23				
Date of Approval by the Academic Council	No 20 ACM dated 15 Fe	b 23				

12. PPS 3017 - Work place skills for Designers

Course Code:	Course Title: Workplace Skills for				
PPS 3017	Designers				
	Type of Course: Practical	L- P- C	0	2 au	1 DENCY UNITED
Version No.	1.0			REGISTR	AR Registrar
Course Pre-requisites	Students are expected to unde	rstand Bas	ic Englisl	n.	MGALOS
	Students should have desire at learn.	nd enthusi	asm to in	volve, pa	articipate and

Anti-requisites	NIL				
	1 (12)				
Course Description	This course is designed to train students to think empathetically in terms of design. The activity-based modules train students to understand empathy with the help of role plays, know the essentials of creating collaborative work places, use time effectively and learn to be flexible.				
Course Out Comes	On successful completion of this course the students shall be able to: • CO1: Practice empathy.				
	• CO2: Re	cognize the importance of collab	oration		
	• CO3: A _I	oply techniques to manage time o	effectively		
	• CO4: Re	ecognize the need to be flexible			
Course Content:					
Module 1	Empathy	Role Play	4 classes		
_	to appreciate the feelings	le-play activities. Working in groof people involved in negative e			
Dedicate 5-10minutes	towards Current Affairs i	n every session			
Module 2	Collaboration & creative problem solving	Activities	4 Classes		
Topics: Students unde	erstand how a team is form	ned, significance of collaboration	and how to use team		
synergy for creative p	roblem solving				
Module 3	Time Management	Role Plays	8 classes		
Topics:	•		REGISTRAR Registrar		

Learning to manage deadlines. Understand the challenges in managing time such as procrastination. Use techniques to manage time like Checklists, to do lists, Urgent Important Matrix.

Current Affairs - A few minutes to be given in every session.



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Module 4	Flexibility	Role Plays	8 Classes				
Topics: Change manage	ement: VUCA, adapting to	changes, growth and fixed mir	ndset, Continuous				
Learning and learning t	o freelance as a designer.						
Current Affairs - A few	Current Affairs - A few minutes to be given in every session.						
REVISION	Recap & Summary		2 Classes				
Revision of all the mod-	ules, overall feedback fron	n the students with regards to th	ne syllabus.				
E- Resources							
A. https://www.v	erywellmind.com/what-is	s-empathy-2795562					
Targeted Applic	ration & Tools that can be	used: LMS					
Project work/A	ssignment: Mention the Ty	rpe of Project / Assignment proj	posed for this course				
13) Project V	Vork & Presentation						
14) LMS MC	CQ						
Catalogue prepared by	Dr. Sreelekha						
Recommended by the	Mention the BOS	Number and the Date of BOS					
Board of Studies on	BoS 3,10.02.23						
Date of Approval by	Mention the Acad	lemic Council Meeting					
the Academic Council	the Academic Council No.20 & the date of the meeting: 15th Feb, 2023						
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