



SUSTAINABLE DEVELOPMENT GOALS

**Village Reconnaissance – Identifying
Community Needs for Rural
Development**





EVENT REPORT

Village Reconnaissance – Identifying Community Needs for Rural Development

1. About Event

*The **Institutional Social Responsibility (ISR) Cell, Presidency University, Bengaluru**, conducted a **Village Reconnaissance Visit** to understand the existing conditions, challenges, and developmental requirements of communities in the villages under **Sonnenahalli Gram Panchayat**.*

*The reconnaissance involved **SOLAS students**, who visited the villages and documented observations related to basic infrastructure, education, health, livelihoods, sanitation, environment, and community needs. The activity was intended to provide a ground-level understanding of the villages and help identify areas where future ISR interventions can be planned.*

2. Event Details

- **Title:** Village Reconnaissance – Identifying Community Needs for Rural Development
- **Date:** 17 September 2026
- **Time:** 9:00 AM onwards
- **Venue:** Challahalli, Haniyur and Sonnenahalli Villages
- **Organized by:** Institutional Social Responsibility (ISR) Cell, Presidency University
- **Participants:** Students of Presidency School of Liberal Arts and Sciences (SOLAS)

3. Objectives

The reconnaissance was organized with the following objectives:

- To understand the existing conditions and community needs in the villages.
- To identify requirements related to **water, roads, drainage, street lighting and public spaces**.
- To assess areas related to **education, health, women and children, and livelihoods**.
- To observe environmental and waste-management concerns.
- To encourage students to engage with community-oriented and rural-development initiatives.

4. Event Proceedings

The student teams visited **Challahalli, Haniyur and Sonnenahalli** as part of the reconnaissance activity. The visits were conducted through separate trips using a university bus, allowing the students to spend adequate time observing each village.



Students documented their observations through **photographs, videos, notes and field-level discussions**. Particular attention was given to basic infrastructure, sanitation, education, healthcare, livelihood opportunities, environmental conditions and other requirements identified within the communities.

The information collected during the reconnaissance will serve as a preliminary reference for understanding the villages and identifying potential areas for future community-development initiatives by the ISR Cell.

5. Outcomes & Impact

- Provided students with **first-hand exposure to rural community conditions**.
- Helped identify key developmental and infrastructure requirements.
- Created a preliminary record of community needs through field observations.
- Encouraged student participation in socially responsible activities.
- Generated inputs for planning future ISR interventions.
- Strengthened the University's engagement with surrounding rural communities.

6. SDG Alignment

The MoU The Village Reconnaissance activity aligns with the following **United Nations Sustainable Development Goals (SDGs)**:

- **SDG 3 – Good Health and Well-being:** Identifying community healthcare and well-being requirements.
- **SDG 4 – Quality Education:** Understanding educational needs and opportunities within the villages.
- **SDG 5 – Gender Equality:** Recognising issues and requirements concerning women and children.
- **SDG 6 – Clean Water and Sanitation:** Observing drinking-water, sanitation and drainage-related requirements.
- **SDG 8 – Decent Work and Economic Growth:** Understanding livelihood and employment-related needs.
- **SDG 11 – Sustainable Cities and Communities:** Supporting inclusive and sustainable rural community development.



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- **SDG 12 – Responsible Consumption and Production:** Identifying waste-management and responsible resource-use concerns.
- **SDG 13 – Climate Action:** Observing environmental concerns and opportunities for sustainable practices.
- **SDG 17 – Partnerships for the Goals:** Supporting community engagement and collaborative development initiatives.

7. Conclusion

The **Village Reconnaissance Visit** provided the ISR Cell and participating students with valuable ground-level insights into the needs and challenges faced by the communities of **Challahalli, Haniyur and Sonnenahalli**.

The observations and documentation collected during the visit will provide a foundation for identifying **priority areas and planning meaningful, need-based ISR interventions** in collaboration with the local communities.

Poster





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Event Picture

