



SUSTAINABLE DEVELOPMENT GOALS

Students' Field Visits to Perseverance School





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EVENT REPORT

Students' Field Visits to Perseverance School

1. About Event

*The School of Liberal Arts and Sciences (SoLAS), Presidency University, Bengaluru, organised a series of educational field visits to **Perseverance School** on 27 March, 31 March, 7 April, and 10 April 2026 as part of the **M.Sc. Psychology (Semester II)** curriculum. The visits were designed to provide students with practical exposure to applied psychological principles and inclusive education practices within a special education setting.*

2. Event Details

- **Title:** SoLAS Students' Field Visits to Perseverance School
- **Dates:** 27 March, 31 March, 7 April & 10 April 2026
- **Venue:** Perseverance School, Bengaluru
- **Organiser:** School of Liberal Arts and Sciences, Presidency University
- **Participants:** M.Sc. Psychology (Semester II) students
- **Focus:** Special education, applied psychology, inclusive learning, and multidisciplinary intervention

3. Objectives

- To provide practical exposure to psychological practices in a special education setting.
- To understand individualised curriculum and intervention approaches.
- To observe early intervention, school readiness, therapy, and vocational training programmes.
- To familiarise students with multidisciplinary approaches to developmental support.
- To understand the role of psychologists in assessment and psychodiagnostics.
- To develop empathy and professional understanding of inclusive psychological practice.

4. Event Proceedings

During the field visits, students observed various structured programmes, including **early intervention, school readiness modules, one-to-one therapy sessions, and vocational training initiatives** designed for children with autism and other developmental conditions.

The students gained insights into individualised curriculum planning and multidisciplinary intervention models involving occupational therapy, communication training, and behaviour modification techniques. They also observed the role of



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psychologists in assessment and psychodiagnostics and the collaborative efforts of educators, therapists, and caregivers.

Exposure to real-time classroom environments enabled students to understand the importance of personalised attention, inclusive learning, and evidence-based approaches in addressing diverse developmental needs.

5. Outcomes & Impact

The field visits helped students connect theoretical concepts from psychology with practical applications in a special education environment. They developed a deeper understanding of developmental support, psychological assessment, inclusive education, and multidisciplinary intervention.

The experience also fostered empathy, professional commitment, observational skills, and greater awareness of the diverse needs of children requiring specialised educational and psychological support.

6. SDG Alignment

- **SDG 3 – Good Health and Well-being:** Supporting awareness of psychological, developmental, and emotional well-being through specialised interventions and care.
- **SDG 4 – Quality Education:** Promoting inclusive and equitable learning approaches that address diverse developmental and educational needs.
- **SDG 8 – Decent Work and Economic Growth:** Highlighting vocational training and skill development initiatives that support future independence and participation.
- **SDG 10 – Reduced Inequalities:** Promoting inclusion and equal opportunities for children with developmental conditions.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging dignity, inclusion, ethical practice, and responsible engagement within educational and community settings.

7. Conclusion

The field visits to Perseverance School provided SoLAS students with valuable practical exposure to inclusive education and applied psychological practice. Through direct observation of interventions, classroom environments, and multidisciplinary approaches, students were able to bridge theoretical knowledge with real-world application. The initiative contributed significantly to their professional development, empathy, and understanding of evidence-based psychological practice.



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Poster



Event Picture

