



SUSTAINABLE DEVELOPMENT GOALS

**Career Exploration Initiative for
NCFE-Indiranagar Students**





PRESIDENCY UNIVERSITY

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EVENT REPORT

Career Exploration Initiative for NCFE-Indiranagar Students

1. About Event

*The School of Liberal Arts and Sciences (SOLAS), Presidency University, organized a **Career Exploration Initiative** for Grade 9 and 10 students of **NCFE School, Indiranagar**, on **11 June 2026**.*

The programme was designed to inspire students to explore diverse fields of study, develop self-awareness, build confidence, and broaden their understanding of future academic and career possibilities. The initiative combined interactive learning, creative expression, communication, theatre, and psychology-based activities.

2. Event Details

- **Title:** Career Exploration Initiative for NCFE-Indiranagar Students
- **Date:** 11 June 2026
- **Venue:** Presidency University
- **Organized by:** School of Liberal Arts and Sciences (SOLAS), Presidency University
- **Participants:** Grade 9 and 10 students of NCFE School, Indiranagar
- **Programme Focus:** Career exploration, communication, creativity, confidence, and personal development

3. Objectives

The programme was organized with the following objectives:

- To introduce students to diverse fields of study and career possibilities.
- To encourage self-expression, creativity, and effective communication.
- To develop confidence and public-speaking skills.
- To promote self-awareness, empathy, and emotional intelligence.
- To provide students with engaging and experiential learning opportunities.
- To encourage students to explore their aspirations and approach their future with confidence.

4. Event Proceedings

The programme commenced with an address by **Dr. Pritha Sanyal, Head of the Department**, who encouraged students to explore new possibilities, embrace their aspirations, and approach their future with confidence.



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The programme featured four interactive sessions:

Gamified Learning through Language Lab Activities:

Students participated in interactive games and collaborative challenges that highlighted the importance of communication, creativity, and self-expression.

Conversation Café:

Students reflected on their personal experiences through storytelling and conversations inspired by the theme **“What If Walls Could Speak?”**, encouraging confidence and meaningful dialogue.

Theatre Workshop: Stage Presence and Performance:

Students explored body language, voice modulation, public speaking, and stage presence through engaging theatre-based activities.

Experiencing Psychology:

Students were introduced to basic concepts of psychology, promoting self-awareness, empathy, emotional intelligence, and an understanding of human behaviour.

The programme concluded with a **Reflection and Sharing session**, where students discussed their experiences, key learnings, and memorable moments from the programme.

5. Outcomes & Impact

- Students gained exposure to diverse areas of learning and personal development.
- The sessions enhanced communication, creativity, and self-expression.
- Students developed greater confidence in public speaking and performance.
- The programme encouraged self-awareness, empathy, and emotional intelligence.
- Students were encouraged to explore their interests and future aspirations.
- The initiative provided an engaging and experiential learning environment beyond the traditional classroom.

6. SDG Alignment

- **SDG 4 – Quality Education:** Providing students with meaningful, inclusive, and experiential learning opportunities while broadening their understanding of education and future career pathways.
- **SDG 8 – Decent Work and Economic Growth:** Encouraging early career awareness, skill development, communication, confidence, and exploration of future academic and professional opportunities.



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- **SDG 10 – Reduced Inequalities:** Providing students with access to additional learning, personal development, and career exploration opportunities.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration between Presidency University and NCFE School to support student learning, development, and career awareness.

7. Conclusion

The **Career Exploration Initiative** organized by SOLAS provided Grade 9 and 10 students of NCFE School, Indiranagar, with an engaging platform to explore diverse areas of learning and personal development.

Through interactive activities in communication, theatre, psychology, and creative expression, the programme encouraged students to build confidence, understand themselves better, and approach their future academic and career choices with greater awareness and enthusiasm.

Poster





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Event Picture



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