



SUSTAINABLE DEVELOPMENT GOALS

Field Trip to Dhaatu Puppet Museum





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EVENT REPORT

Field Trip to Dhaatu Puppet Museum

1. About Event

*As part of the **Aurora 2026 Orientation Programme**, the School of Liberal Arts and Sciences (SOLAS), Presidency University, organized a field trip for students of **B.A. (Double Major) and B.Sc. Psychology** to the **Dhaatu Puppet Museum, Talaghattapura, Bengaluru**, on **24 June 2026**.*

The visit aimed to provide students with first-hand exposure to India's rich puppetry traditions, intangible cultural heritage, and traditional storytelling practices. The programme combined cultural learning with an experiential puppetry workshop, encouraging creativity, collaboration, and appreciation of India's diverse artistic traditions.

2. Event Details

- **Title:** Field Trip to Dhaatu Puppet Museum
- **Date:** 24 June 2026
- **Venue:** Dhaatu Puppet Museum, Talaghattapura, Bengaluru
- **Organized by:** School of Liberal Arts and Sciences (SOLAS), Presidency University
- **Programme:** Aurora 2026 Orientation Programme
- **Participants:** B.A. (Double Major) and B.Sc. Psychology students
- **Focus:** Cultural heritage, puppetry, storytelling, creativity, and experiential learning

3. Objectives

- To introduce students to India's diverse puppetry traditions and cultural heritage.
- To provide experiential learning beyond the classroom.
- To promote appreciation of traditional art forms and storytelling.
- To encourage creativity, collaboration, and active participation.
- To strengthen peer interaction through shared cultural experiences.

4. Event Proceedings

The students were welcomed by **Ms. Anupama Hoskere, Director, Dhaatu**, and the visit began with an introductory session on the history of Dhaatu and India's diverse puppetry traditions.

Students then participated in a guided tour of the museum, which showcased **string, shadow, glove, and rod puppets** representing different regional traditions of India.

The highlight of the visit was an **experiential puppetry workshop**, where students had the opportunity to operate puppets from different regions and explore puppetry as a medium of storytelling. The interactive session encouraged creativity, collaboration, and enthusiastic participation.



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The visit concluded with students reflecting on their experience and gaining a deeper appreciation of India's traditional art forms and intangible cultural heritage.

5. Outcomes & Impact

- Students gained first-hand exposure to India's traditional puppetry heritage.
- The visit enhanced cultural awareness and appreciation of traditional art forms.
- Students experienced experiential learning beyond the classroom.
- The puppetry workshop encouraged creativity and collaborative learning.
- The programme strengthened peer interaction and student bonding.
- Students gained a better understanding of storytelling as a medium of cultural education.

6. SDG Alignment

- **SDG 4 – Quality Education:** Promoting experiential and cultural learning beyond the classroom through direct engagement with traditional art and heritage.
- **SDG 8 – Decent Work and Economic Growth:** Creating awareness and appreciation of traditional creative practices and cultural occupations.
- **SDG 10 – Reduced Inequalities:** Providing students with opportunities to engage with India's diverse regional cultures and traditions.
- **SDG 11 – Sustainable Cities and Communities:** Supporting awareness, appreciation, and preservation of India's cultural heritage and traditional art forms.
- **SDG 17 – Partnerships for the Goals:** Promoting meaningful engagement between Presidency University and cultural institutions to support experiential and heritage-based learning.

7. Conclusion

The **field trip to Dhaatu Puppet Museum** provided SOLAS students with a meaningful and engaging cultural learning experience. Through the museum visit and hands-on puppetry workshop, students gained a deeper understanding of India's diverse puppetry traditions while developing creativity, collaboration, and cultural appreciation.

The initiative set an inspiring tone for the **Aurora 2026 Orientation Programme** and reinforced Presidency University's commitment to experiential learning and cultural engagement.



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Poster



Event Picture

