



PRESIDENCY UNIVERSITY



PRESIDENCY SCHOOL OF LAW

Program Regulations and Curriculum

2025-2030

FIVE YEAR INTEGRATED DEGREE

BA.LL.B. (Hons.)

Based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

Regulations No: PU/AC26.24/SOL18/BAL01/2025-30

Resolution No. 24 of the 26TH Meeting of the Academic Council held on 25TH July, 2025 and ratified by the Board of Management in its Meeting held on 28th July, 2025

JUNE , 2025

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FIVE YEAR INTEGRATED DEGREE

PART A- PROGRAMME REGULATIONS AND CURRICULUM,

1. Vision & Mission of the University and the School / Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.

- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instil leadership skills to be address social, environmental and community needs.

2. Introduction about the Programme/Preamble

2.1 The Academic Regulations, 2025 are applicable to Integrated Degree Programs of the University.

2.2 The Five Year Integrated Degree Program Regulations and Curriculum, 2025 are subject to, and pursuant to the Academic Regulations, 2025.

2.3 The Five Year Integrated Degree Program Regulations and Curriculum, 2024 shall be applicable to the 2024 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2025-26

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University

Part B: Program Curriculum for the specific ongoing Five Year Integrated Degree Programs of study as enumerated and named in Clause

3. Short Title and Commencement

- a) These Regulations may be called the **Five Year Integrated Degree Program Regulations and Curriculum, 2025**
- b) The **Five Year Integrated Dual Degree Program Regulations and Curriculum, 2025** are subject to, and, pursuant to the University Academic Regulations.

- c) These Regulations shall be applicable to ongoing Five Year **B.A. LL.B. (Hons.)**, Five Year **BBA. LL.B. (Hons.)** Programs, and, all other similar programs, which may be introduced in future.
- d) The name & Code of the Program: B.A., LL.B. (HONS)

4. Definitions

In these Regulations, unless the context otherwise requires:

- a) *“Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;*
- b) *“Academic Council” means the Academic Council of the University;*
- c) *“Academic Regulations” means Academic Regulations of the University*
- d) *“Academic Term” means a Semester or Summer Term;*
- e) *“Act” means the Presidency University Act, 2013;*
- f) *“Assessment Committee” means a committee constituted by the Dean of the School*
- g) *“BOE” means the Board of Examinations of the University;*
- h) *“BCI” means the Bar Council of Indi;*
- i) *“BOS” means Board od Studies of particular Department/Program of Study of the University;*
- j) *“Basket” means a group of courses bundled together based on the nature/ type of the courses;*
- k) *“COE” means the Controller of Examinations of the University;*
- l) *“Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;*
- m) *“Class Coordinator” means the coordinator of a particular batch/class;*
- n) *“Course Instructor” means, the teacher/faculty member responsible for teaching and evaluation of a course;*
- o) *“Course In Charge” means the faculty/ teacher member responsible for developing and organising the delivery of the Course*
- p) *“Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course*

catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at that time.

- q) *“DAC” means Departmental Academic Committee of School of Law;*
- r) *“Dean” means the Dean of Faculty School of Law;*
- s) *“Degree Program” includes all Degree Program;*
- t) *“Department” means Department offering the degree Program(s)/Course(s)/School offering the concerned Degree Programs/other Administrative Offices;*
- u) *“HOD” means the Head of the Department;*
- v) *“Lateral Entry” is an admission given to graduate applicants till the beginning of third year in an integrated Five Year Program;*
- w) *“Program” means the Five Year Integrated BA., LL.B. (Hons.) Program, Five Year Integrated BBA. LL.B. (Hons.) Program and Five Year Integrated B. Com., LL.B. (Hons.) Program and, all other similar programs, which may be introduced in future;*
- x) *“Program Coordinator” means the Coordinator of specific program in School of Law;*
- y) *“Program Regulations” means the Five Year Integrated Degree Program Regulations and Curriculum;*
- z) *“School” means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;*
- aa) *“Section” means the duly numbered Section, with Clauses included in that Section, of these Regulations;*
- bb) *“Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;*
- cc) *“Statutes” means the Statutes of Presidency University;*
- dd) *“Student” means a student of concerned program in School of Law;*
- ee) *“Summer Term” means an academic term during the summer for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;*
- ff) *“University” means the Presidency University, Bengaluru;*
- gg) *“VC” means the Vice Chancellor of Presidency University.*

5. Program Description:

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program

abbreviated as B.A. LL.B. (Hons.)

5.2. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program

abbreviated as B.A. LL.B. (Hons.)

6. Minimum and Maximum Duration:

- 6.1** All Integrated Dual Degree Law Programs of study offered by the School are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).
- 6.2** A student, who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3** The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found.** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4** In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.

- 6.5** The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19.**Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

7. Program Educational Objectives [PEOs]:

After five years of successful completion of the program, the graduates shall be:

PEO-1: PU Law Graduate will have successful academic and research career.

PEO-2: PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)

8.1 Program Outcome [POs]:

On successful completion of the program, the students shall be able to:

PO1 KnowledgeApplication

Apply interdisciplinary knowledge from Humanities, Commerce, or Management to analyse and solve legal problems effectively.

PO2 Critical Thinking and Problem Solving

Demonstrate critical thinking, analytical reasoning, and problem-solving skills in legal, commercial, and societal contexts.

PO3 Professional Ethics and Responsibility

Exhibit professional ethics, integrity, social responsibility, and commitment to justice in legal practice and dispute resolution.

PO 4 Legal Research, Communication and Technology

Formulate reasoned legal arguments, draft professional documents, and present them effectively using contemporary technological tools and digital resources.

PO5 Clinical and Practical Skills

Demonstrate competence in clinical and practical legal tasks through moot courts, client

counselling, internships, legal aid, ADR, and other hands-on legal activities.

PO 6 Legal Adaptability and Contemporary Practice

Analyse and respond to emerging legal, regulatory, and societal challenges using technology, innovative approaches, and professional judgment in legal practice, policy-making, and interdisciplinary contexts.

8.2 Program Specific Outcomes[PSOs]:

On successful completion of the B.A. LL.B. (Hons.) 5-Year Integrated Program, the students shall be able to:

PSO-1: Demonstrate comprehensive knowledge of substantive and procedural laws along with key concepts of political science, sociology, and economics in both domestic and global contexts.

PSO-2: Critically analyse the interface between law and society, including issues of governance, constitutionalism, human rights, social justice, and comparative political thought.

PSO-3: Apply research, advocacy, analytical reasoning, and problem-solving skills to address legal, constitutional, and socio-political disputes with intellectual rigor.

PSO-4: Exhibit professional ethics, integrity, and commitment to democratic values, equity, and justice in legal practice and public life.

PSO-5: Integrate interdisciplinary perspectives, technology, and contemporary research tools to contribute to policymaking, legal reforms, and community engagement for social transformation.

PSO-6 : Apply clinical legal skills through moot courts, trial advocacy, legal aid, client counselling, public interest litigation, and community-based legal services, bridging theory with real-world practice

9. Admission Criteria (as per the concerned Statutory Body)

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

- 9.1** An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.
- 9.2** The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3** Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4** Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5** Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6** Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7** If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8** The decision of the Board of Management regarding the admissions is final and binding.

10. Prohibition against lateral entry and exit:

10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.

10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

10.1 Prohibition to register for two regular courses of study:

10.1.1 No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.

10.1.2 Provided that any short period part time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for Distance Learning of a University however, shall be excepted.

10.2 Attendance:

10.2.1 The attendance requirements are as prescribed by the Academic Regulations of the University.

10.2.2 Provisions for any exceptions in shortage of attendance is as prescribed by the Academic Regulations of the University.

11. Change of Program

A student admitted to a particular Program of the Five Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1st Year of the Five Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

- 11.1** Normally, only those students, who have passed all the Courses prescribed for the 1st Year of the Five Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2nd Semester, shall be eligible for consideration for a change of Program.
- 11.2** Change of Program, if provided, shall be made effective from the commencement of the 3rd Semester of the Five Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.
- 11.3** The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.
- 11.4** Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.
- 11.5** The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:
- 11.5.1** The actual number of students in the 3rd Semester in any particular Program, to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program.
- 11.5.2** The actual number of students in any Program from which transfer is being sought does not fall below 75% of the total intake fixed by the University for the concerned Program.
- 11.5.3** The process of change of Program shall be completed within the first five days

of Registration for the 3rd Semester of the Five-Year Integrated Degree Law Program.

12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

12.1 Assessment Components and Weightage

Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses		Weightage (% of Total Marks)
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: 1. Research paper writing 2. Quiz 3. Case law analysis 4. Seminars 5. Role plays 6. Class Test/s 7. Clinical exercises and Report writing 8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. 9. Assessment on self-learning topic 10. Comprehensive Viva-Voce 11. Moot court Exercise 12. Any other type of assessment as prescribed in the concerned Course Handout.	20%
3.	End Term Final Examinations	50%
.	TOTAL	100%

12.2 Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below:

12.3 Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the Course Handout concerned. There shall be no component of End Term Final Examinations for such Courses.

12.3.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s). The evaluation for internship programme is as prescribed below;

12.3.2. Students shall maintain an Internship Diary detailing the day to day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.

12.3.3 The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.

12.3.4 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.5 Students shall be required to appear for a Viva-Voce Examination.

12.3.6 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.7 The Evaluation components for Internship and the respective weightages are detailed in Table 3:

Table 2: Components of Assessment: Clinical/Practice Based Courses		Weightage (% of Total Marks)
1.	Continuous Assessment 1: Clinical exercises, Drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	Written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
	TOTAL	100%

Table 3: Internship Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

12.4 Evaluation of Dissertation

12.4.1 The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

Table 4: Dissertation Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

12.4.2 Rules and Guidelines for Transfer of Credits from SWAYAM/MOOC/other online Courses.

The Rules and Guidelines for the transfer of credits specifically from the SWAYAM/MOOC/other On-line Courses conducted by the Massive Open Online Course (MOOC) platform/other institutes offering the Online Courses are as stated in the following Sub-Clauses:

12.4.3 A student may complete SWAYAM/MOOC/other online course and transfer equivalent credits to partially or fully complete the mandatory credit requirements of Honours Courses, Electives Courses and the Open electives Courses as prescribed in the concerned Five Year Integrated Degree LL.B (Hons.) Program Regulations and Curriculum. However, it is the sole responsibility of the student to complete the mandatory credit requirements of the Honours Courses, Electives Courses and Open Elective Courses as prescribed by the Program Regulations and Curriculum of the concerned Five Year Integrated Degree LL.B (Hons.) Program.

12.4.4. Approved SWAYAM/MOOC/other online Courses shall be included as annexes to the Program Regulations and Curriculum for the concerned Five Year Integrated Degree LL.B (Hons.) Program and shall be announced through University

Notifications to the students from time to time. A student shall only request for transfer of credits from such approved/notified SWAYAM/MOOC/other online Courses as published by the School of Law.

12.4.5. SWAYAM/MOOC/other online Courses are considered for transfer of credits only if the concerned student has successfully completed the SWAYAM/MOOC/other online Courses and obtained the SWAYAM/MOOC/other online Courses Certificate to this effect.

12.4.6 A student cannot transfer credits from SWAYAM/MOOC/other online Courses to earn the mandatory credits assigned for any other type of Courses (other than Honours, Electives and Open Elective Courses) as prescribed in the concerned Program Regulations and Curriculum. However, a student may complete SWAYAM/MOOC/other online Courses and transfer equivalent credits in excess of the required mandatory credits (and Courses).

12.4.7 .5Before the commencement of each Semester or during Pre-Registration schedule as per the Academic Calendar, the School may release a list of SWAYAM/MOOC/other online Courses approved. Other Schools may also release a list of Open Elective courses for all Five Year Integrated Degree LL.B (Hons.)Program.

12.4.8. Students may Pre-Register for the approved SWAYAM/MOOC/other online Courses in the School and register for the SWAYAM/MOOC/other online Courses as per the schedule announced by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

12.4.9. The credit equivalence of the SWAYAM/MOOC/other online Courses are based on course durations and/or as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses. The Credit Equivalence mapped to SWAYAM/MOOC/other online Courses course durations for transfer of credits is summarized in Table 2.8.3.8

Table 12.4.10 SWAYAM/MOOC/other online Courses Durations and Credit Equivalence		
Sl. No.	Course Duration	Credit Equivalence for Transfer of Credits
1	4 Weeks	1 Credit
2	8 Weeks	2 Credits
3	12 Weeks	3 Credits

12.4.11. A student who has successfully completed the approved SWAYAM/MOOC/ other online Courses and wants to avail the provision of transfer of equivalent credits to fulfill (partially or fully) the mandatory credit requirements of Honours, Electives and/or Open Electives as prescribed in the concerned Program Regulations and Curriculum, must submit the original SWAYAM/MOOC/ other online Courses Certificates to the Dean of the School concerned, with a written request for the transfer of the equivalent credits. On verification of the SWAYAM/MOOC/other online Courses Certificates and approval by the Dean, the SWAYAM/MOOC/other online Courses and equivalent Credits will be included in Course (with associated Credits) Registration of the concerned student in the Semester immediately following the completion of the SWAYAM/MOOC/other online Course.

12.4.12. The grading system for such SWAYAM/MOOC/other online Courses with transfer of credits are as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

12.4.13. student may submit a request for credit transfer from SWAYAM/MOOC/ other online Courses before the last instruction day of the ninth (9th) Semester of the Five Year Integrated Degree LLB (Hons.) Program as specified in the Academic Calendar.

12.4.14 The maximum permissible number of credits that a student may request for transfer in the Program is ten (10) credits.

12.4.15 The University shall not reimburse any fees/expense, a student may incur for the MOOC/other online Courses.

PART B-PROGRAM STRUCTURE

13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:

Program Structure: The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 5.

TableNo. 5:Program Structure-Summary			
SL No	BASKET	Required Number Of Courses	Minimum Qualifying Credits
1	FOUNDATION COURSE (FC)	08	5
2	LIBERAL DISCIPLINE CORE (LDC)	12	48
3	LAW PROGRAM CORE (LPC)	29	108
4	CLINICAL LAW COURSES (CLC)	05	20
5	DISCIPLINE ELECTIVE (DE)	06	24
6	HONOURS BASKET(HB)	08	32
7	OPEN ELECTIVE(OE)	02	6
8	*MANDATORY COURSES (MAC)	07	0
	Total	70	243

14. Minimum Total Credit Requirements of Award of Degree:

As per the BCI Regulations, a minimum of 243 credits is required for the award of BA. LL.B. (Hons) degree.

15 Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies

- 15.1** The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.
- 15.2** A student shall be declared to be eligible for the award of the Degree as regards if she/he:
- Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets.
 - Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations.
 - No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
 - No disciplinary action is pending against her/him.

PART C- CURRICULUM STRUCTURE

16. Curriculum Structure for B.A.LL.B.(H) 2025-2030

The curriculum structure is designed as per the BCI Regulations. The students are provided with utmost flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in Table 6 A - G

Table No.6A: List of Courses: FOUNDATION COURSE(FC)

Course Code	CourseName		CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW1112	Foundation Of Mooting and Legal Research		2	0	2	3	3	FC	S,EM
Language Course(select anyone)									
KAN2006	Kanoon Kannada		2	0	0	2	2	FC	S,EM
FRE1004	Foreign Language	Introduction to French Language	2	0	0	2	2	FC	S,EM
GER1002		Introduction to German Language							
Total minimum required credits						5			

Table No. 6B: List of Courses: LIBERAL DISCIPLINE CORE (LDC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
BAL1001	Introduction to Political Science	4	0	0	4	4	LDC	EM
BAL1002	Microeconomics	4	0	0	4	4	LDC	EM
BAL2036	Ancient and Medieval Political thinkers	4	0	0	4	4	LDC	EM
BBA1006	Macroeconomics	4	0	0	4	4	LDC	EM
BAL4003	Modern Political Thinkers	4	0	0	4	4	LDC	EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	EM
BAL2007	Introduction to Sociology	4	0	0	4	4	LDC	EM

BAL2004	PublicAdministration:Core Concepts	4	0	0	4	4	LDC	EM
BAL2013	IndianGovernmentand Politics	4	0	0	4	4	LDC	EM
BAL2016	StructureofIndianSociety	4	0	0	4	4	LDC	EM
BAL2020	InternationalRelations	4	0	0	4	4	LDC	EM
BAL4002	SocietyandLaw	4	0	0	4	4	LDC	EM
Totalminimumrequired credits					48			

Table No. 6 C:List of Courses: LAW PROGRAM CORE (LPC)

Course Code	CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
		L	T	P	C			
LAW1102	Legalmethods and Indian Legal System	4	0	0	4	4	LPC	S,EM
LAW2122	Law of Contract- I	4	0	0	4	4	LPC	EM
LAW1009	Legal Language and Legal Writing	4	0	0	4	4	LPC	EM, EN
LAW2121	Law of Tort including MV Accident and Consumer Protection Laws	4	0	0	4	4	LPC	S,EM
LAW2025	Law of Contract- II	4	0	0	4	4	LPC	EM,EN
ENG2022	Foundations of Legal Rhetoric and Persuasions	4	0	0	4	4	LPC	EM
LAW2026	Family Law- I	3	0	0	3	3	LPC	EM
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM
LAW2125	Bharatiya Nyaya Sanhita-I	3	0	0	3	3	LPC	EM
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM,EN
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM
LAW2126	Bharatiya Nyaya Sanhita- II	3	0	0	3	3	LPC	EM,EN
LAW2127	Company Law	4	0	0	4	4	LPC	EM
LAW2054	Intellectual Property Rights Law	3	0	0	3	4	LPC	EM
LAW2034	BharatiyaSakshyaAdhiniyam	4	0	0	4	4	LPC	S,EM
LAW2049	Civil Procedure Code and Limitation Act- I	3	0	0	3	3	LPC	EM
LAW2027	Jurisprudence	4	0	0	4	4	LPC	S,EM
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM,EN
LAW2050	Civil Procedure Code and Limitation Act- II	3	0	0	3	3	LPC	EM

LAW2108	Bharatiya Nagarik Suraksha Sanhita-I	3	0	0	3	3	LPC	S,EM
LAW2055	Public International Law	4	0	0	4	4	LPC	EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM
LAW2109	Bharatiya Nagarik Suraksha NyaySanhita-II	3	0	0	3	3	LPC	S,EM
LAW2124	Interpretation of Statutes	3	0	0	3	3	LPC	S, EM
LAW2031	Property Law	4	0	0	4	4	LPC	S,EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	S,EM
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	EM,EN
LAW2048	Mediation and Negotiation	3	0	2	4	4	LPC	S,EM

Total minimum required credits

108

Table No.6D:List of Courses:CLINICAL LAW COURSES(CLC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	EM
LAW1005	Professional Ethics and Professional Accounting system	2	2	0	4	4	CLC	S,EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	CLC	S,EM
LAW3020	Moot Court and Internship	-	-	-	4	-	CLC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC	S,EM
Total minimum required credits					20			

Table No.6E :List of Courses: DISCIPLINE ELECTIVE (DE)

CourseCode		CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
Discipline Elective1	LAW8007	Cyber Law	4	0	0	4	4	DE	S, EM
	LAW3028	Banking and Insurance Law	4	0	0	4	4		
	LAW4064	Private International Law	4	0	0	4	4	DE	S, EM
	LAW3024	Law and Forensic Science	4	0	0	4	4	DE	S, EM

Discipline Elective2	LAW2106	International Trade Law	4	0	0	4	4	DE	EM
	LAW3016	Sports Law	4	0	0	4	4	DE	EM
Discipline Elective3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	DE	S,EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	EM,EN
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM
Discipline Elective4	LAW3027	Bio-Ethicsand Law	4	0	0	4	4	DE	EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	EM
	LAW2102	Election Law	4	0	0	4	4	DE	EM,EN
Discipline Elective5	LAW2100	Agricultureand Law	4	0	0	4	4	DE	EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	EM
Discipline Elective6	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	EM,EN
Total minimum required credits						24			

Table No.6 F:List of Courses: HONOURS BASKET(HB)

Course Code		Course name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
Honors 1	Corporate and Commercial Law (LAW4021)	Competition Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4059)	Offences Against Child and Juvenile Offence	3	1	0	4	4	HB	EM
	Constitutional and	Human Rights Law and Practice	3	1	0	4	4	HB	EM

	Administrative Law(LAW4006)								
	Technology and Intellectual Property Law (LAW4029)	Information Technology Law	3	1	0	4	4	HB	EM,EN
	International Trade Law(LAW2101)	Private International Trade Law	3	1	0	4	4	HB	EM,EN
Honors 2	Corporate and Commercial Law (LAW4034)	Laws Relating to Mergers & Acquisition	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4090)	Criminology, Penology and Victimology	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4091)	Technology and Media	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4092)	Patent Law and Innovation in Tech industry	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4093)	Dispute Settlement and International Trade Law and Investment Law	3	1	0	4	4	HB	EM,EN
Honors 3	Corporate and Commercial Law (LAW4019)	Securities Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4094)	Transnational Organised crimes	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4007)	Gender Justice and Feminist Jurisprudence	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4095)	Copyright, Trade Mark and Design in the Digital Era	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4096)	Law of International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
Honors 4	Corporate and Commercial Law (LAW4111)	Bankruptcy & Insolvency Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4054)	International Criminal Law	3	1	0	4	4	HB	EM,EN

	Constitutional and Administrative Law (LAW4097)	Public Policy, Law and Governance	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4098)	Law of Intellectual Property in International Trade law	3	1	0	4	4	HB	EM,EN
Honors 5	Corporate and Commercial Law (LAW4099)	International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW 4055)	IT Offences	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4100)	Constitutional Governance and Federalism	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4101)	IP and New Technology including Artificial Intelligence	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4102)	Maritime Law	3	1	0	4	4	HB	EM,EN
Honors 6	Corporate and Commercial Law (LAW4103)	Corporate Taxation	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4104)	Criminal Justice: Probation and Parole, Prison Administration	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4004)	Affirmative Action and Discriminative Justice	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4105)	Patent Drafting and Specification Writing and IP Registration process	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4106)	International Trade remedies	3	1	0	4	4	HB	EM,EN
Honors 7	Corporate and Commercial Law (LAW4018)	Corporate Governance	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4062)	White Color Crime	3	1	0	4	4	HB	EM,EN

	Constitutional and Administrative Law	Citizenship and Immigration Law	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4082)	IPR in Pharma Industry	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4028)	Foreign Trade Law	3	1	0	4	4	HB	EM,EN
Honors 8	Corporate and Commercial Law (LAW4107)	Financial technology law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4108)	Comparative Criminal Procedural Law	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4005)	Comparative Constitution	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4109)	Data Protection and Data privacy Law	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4110)	International Taxation	3	1	0	4	4	HB	EM,EN

17. Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

17.1 Internship

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

17.1.1 The Internship shall be conducted in accordance with the Internship Policy prescribed by the University from time to time.

17.1.2 The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfills the criteria, as applicable, specified by the Industry/ Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.

17.1.3 A student may opt for an Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further that the Industry/ Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

17.1.4 A student selected for an Internship in an industry/ company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

17.2 Dissertation

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalent of Capstone Project, subject to the following conditions:

17.2.1 . The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

17.2.2 The Dissertation shall confirm in accordance with the Program Regulations and requirements of the University.

17.2.3 Every student shall, carryout dissertation under the overall supervision of the supervisor(s).

17.2.4 Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.

17.2.5 The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.

17.2.6 A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.

17.2.7 The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.

17.2.8 Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.

17.2.9 The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.

17.2.10 An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE

18. List of Elective Courses under various Specializations /Stream Basket:

TableNo.6E :List of Courses: DISCIPLINE ELECTIVE (DE)

CourseCode		CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
			L	T	P	C			
Discipline Elective1	LAW8007	Cyber Law	4	0	0	4	4	DE	S, EM
		Banking and Insurance Law	4	0	0	4	4	DE	S, EM
	LAW4064	Private International Law	4	0	0	4	4	DE	S, EM
Discipline Elective2	LAW3025	Law and Forensic Science	4	0	0	4	4	DE	S, EM
	LAW2106	International Trade Law	4	0	0	4	4	DE	EM
	LAW3016	Sports Law	4	0	0	4	4	DE	EM
Discipline Elective3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	DE	S,EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	EM,EN
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM
Discipline Elective4	LAW3027	Bio-Ethicsand Law	4	0	0	4	4	DE	EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	EM
	LAW2102	Election Laws	4	0	0	4	4	DE	EM,EN
Discipline Elective5	LAW2100	Agriculture and Law	4	0	0	4	4	DE	EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	EM
Discipline Elective6	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	EM,EN

Total minimum required credits	24
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19. List of Open Electives to be offered by the School/ Department (separately for odd and even semesters)

TableNo. 6G :List of Courses: OPEN ELECTIVE(OE)								
Cours e Code	CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
		L	T	P	C			
OExxxx	OpenElective-I	3	0	0	3	3	OE	S,EM
OExxxx	OpenElective-II	3	0	0	3	3	OE	S,EM
Total minimum required credits					6			

20. List of Mandatory Courses to be offered by the School/ Department

TableNo. 6H :List of Courses: MANDATORY COURSES (MAC)								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
		L	T	P	C			
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	MAC	S,EM
PPS1009	Introduction to Soft Skills	0	0	2	0	2	MAC	S,EM
APT3001	Problem Solving through Aptitude	0	0	2	0	2	MAC	S,EM
CHE7601	Environmental Studiesand Sustainable Development	2	0	0	0	2	MAC	S
CSE3349	Technology for Lawyers	2	0	0	0	2	MAC	S,EM
PPS2006	Being Corporate Ready	0	0	2	0	2	MAC	S,EM
LAW2044	Research Methodology	3	1	0	0	2	MAC	S,IN
Total minimum required credits					0			

21. Semesterwise Course List

SEMESTER-I								
COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OFSKI LL
		L	T	P	C			

BAL1001	Introduction to Political Science	4	0	0	4	4	LDC	S,EM
BAL1002	Microeconomics	4	0	0	4	4	LDC	EM,EN
LAW 1102	Legal Methods and Indian Legal System	4	0	0	4	4	LPC	S,EM
LAW 2122	Law of Contract-I	4	0	0	4	4	LPC	EM
LAW1009	Legal Language and Legal Writing	4	0	0	4	4	LPC	S
LAW1112	Foundations Of Mooting and Legal Advocacy	2	0	2	3	3	FC	S,EM
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	MAC	S
TOTAL					23			

SEMESTER-II

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2036	Ancient and Medieval Political Thinkers	4	0	0	4	4	LDC	EM,EN
BBA 1006	Macro Economics	4	0	0	4	4	LDC	S,EM
LAW 2121	Law of Torts including Motor Vehicles Accidents and Consumer Protection Laws	4	0	0	4	4	LPC	EM
LAW 2025	Law Of Contract II	4	0	0	4	4	LPC	EM
ENG 2022	Foundation of Legal Rhetoric and Persuasion	4	0	0	4	4	LPC	S
OExxxx	Open Elective-I	3	0	0	3	3	OE	S
PPS 1009	Introduction to Soft Skill	0	0	2	0	2	MAC	EM
TOTAL					23			

SEMESTER-III

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			

BAL4003	Modern Political Thinkers	4	0	0	4	4	LDC	S,EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	S,EM
BAL2007	Introduction to Sociology	4	0	0	4	4	LDC	S,EM
LAW2026	Family Law-I	4	0	0	4	4	LPC	E
LAW2024	Constitutional Law-I	4	0	0	4	4	LPC	S,EM
LAW 2125	Bharatiya Nyaya Sanhita -I	3	0	0	3	3	LPC	EM
OExxxx	Open Elective -II	3	0	0	3	3	OE	S
APT3001	Problem Solving through Aptitude	0	0	2	0	2	MAC	S

TOTAL

26

SEMESTER-IV

COURSE CODE	COURS ENAME	CREDIT STRUCTURE				CONTA CT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
BAL2004	PublicAdministration: Core Concepts	4	0	0	4	4	LDC	S,EM
BAL2013	IndianGovernmentand Politics	4	0	0	4	4	LDC	S,EM
BAL2016	StructureOfIndianSociet y	4	0	0	4	4	LDC	S,EM
LAW3005	FamilyLaw-II	4	0	0	4	4	LPC	EM
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	S,EM
LAW2126	Bharatiya Nyaya Sanhita -II	3	0	0	3	3	LPC	EM
Discipl ine Electiv e 1	LAW 8007	Cyber Law	4	0	0	4	DE	S,EM
	LAW 3028	Banking and Insurance Law	4	0	0	4	DE	S,EM
	LAW 4064	Private International Law	4	0	0	4	DE	S,EM

CHE7601	Environmental Studies and Sustainable Development	2	0	0	0	2	MAC	S
	TOTAL					27		

SEMESTER-V

COURSE CODE		COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
BAL 2020		International Relations	4	0	0	4	4	LDC	EM
BAL4002		Society and Law	4	0	0	4	4	LC	S,EM
LAW2127		Company Law	4	0	0	4	4	LPC	EM, EN
LAW2054		Intellectual Property Rights Law	3	0	0	3	3	LPC	IN, EM
LAW2034		Bharatiya Sakshya Adhiniyam	4	0	0	4	4	LPC	S,EM
LAW2049		Civil Procedure Code and Limitation Act- I	3	0	0	3	3	LPC	S,EM
Discipline Elective 2	LAW 3025	Law and Forensic Science	4	0	0	4	4	DE	S,EM
	LAW 2106	International Trade Law	4	0	0	4	4	DE	S,EM
	LAW 3016	Sports Law	4	0	0	4	4	DE	S,EM
CSE1501		Technology for Lawyers	2	0	0	0	2	MAC	S
	Total					26			

SEMESTER-VI

COURSE CODE		COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW2027		Jurisprudence	4	0	0	4	4	LPC	EM,S
LAW2029		Administrative Law	4	0		4	4	LPC	EM,S

				0				
LAW2050		Civil Procedure Code and Limitation Act- II	3	0	0	3	3	EM,S LPC
LAW2108		BharatiyaNagrik Suraksha Sanhita -I	3	0	0	3	3	EM LPC
Discipline Elective 3	LAW 4077	Bio-Diversity Protection	4	0	0	4	4	EM,S DE
	LAW 2019	Law and Economics	4	0	0	4	4	EM,S DE
	LAW 3026	International Humanitarian and Refugee Law	4	0	0	4	4	EM,S DE
Honors 1	Corporate and Commercial Law (LAW 4021)	Competition Law	3	1	0	4	4	EM,EN HB
	Criminal Law (LAW 4059)	Offences Against Child and Juvenile Offence	3	1	0	4	4	EM,EN HB
	Constitutional&Administrative Law(LAW 4006)	Human Rights Law and Practice	3	1	0	4	4	EM,EN HB
	Technology and Intellectual Property Law (LAW 4029)	Information Technology Law	3	1	0	4	4	EM,EN HB
	International Trade Law (LAW 2101)	Private International Trade Law	3	1	0	4	4	EM,EN HB
Honors 2	Corporate and Commercial Law (LAW 4034)	Mergers & Acquisition	3	1	0	4	4	EM,EN HB
	CriminalL	Criminology,	3	1		4	4	EM,EN HB

	Law (LAW 4090)	Penology and Victimology			0				
	Constitutional & Administrative Law (LAW 4091)	Technology and Media	3	1	0	4	4	HB	EM, EN
	Technology and Intellectual Property Law (LAW 4092)	Patent Law and Innovation in Tech industry	3	1	0	4	4	HB	EM, EN
	International Trade Law (LAW 4093)	Dispute Settlement and International Trade Law and Investment Law	3	1	0	4	4	HB	EM, EN
	TOTAL					26			

SEMESTER-VII

CourseCode	CourseName	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2055	Public International Law	4	0	0	4	4	LPC	S,EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	S,EM
LAW2109	BharatiyaNagrik Suraksha Sanhita -II	3	0	0	3	3	LPC	EM
LAW2124	Interpretation of Statutes	3	0	0	3	3	LPC	S,EM
Discipline Elective - IV	LAW3027	Bio-Ethics and Law	4	0	0	4	DE	S,EM
	LAW4027	Financial Market Regulation	4	0	0	4	DE	S,EM

	LAW2102	Election Law	4	0	0	4	4	DE	S,EM
Honors 3	Corporate and Commercial Law (LAW 4019)	Securities Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW 4094)	Transnational Organised crimes	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW 4007)	Gender Justice and Feminist Jurisprudence	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW 4095)	Copyright, Trade Mark and Design in the Digital Era	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW 4096)	Law of International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
Honors 4	Corporate and Commercial Law (LAW 4111)	Bankruptcy & Insolvency Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW 4054)	International Criminal Law	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW 4097)	Public Policy, Law and Governance	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law	Trade Secret and Technology Transfer	3	1	0	4	4	HB	EM,EN

	Law (LAW4089)								
	International Trade Law (LAW4098)	Law of Intellectual Property in International Trade	3	1	0	4	4	HB	EM,EN

TOTAL							26		
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SEMESTER-VIII

COURSE CODE		COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW2032		Property Law	4	0	0	4	4	LPC	S,EM
LAW3010		Law of Taxation	4	0	0	4	4	LPC	S,EM
LAW2030		Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	DE	S,EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	S,EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	S,EM
Honors 5	Corporate and Commercial Law (LAW4099)	International Commercial Arbitration	3	1	0	4	4	HB	EN,EM
	Criminal Law (LAW4055)	IT Offences	3	1	0	4	4	HB	EN,EM
	Constitutional & Administrative Law (LAW4100)	Constitutional Governance and Federalism	3	1	0	4	4	HB	EN,EM
	Technology and	IP and New Technology Including Artificial	3	1	0	4	4	HB	EN,EM

	Intellectual Property Law (LAW4101)	Intelligences							
	International Trade Law (LAW4102)	Maritime Law	3	1	0	4	4	HB	EN,EM
Honor s 6	Corporate and Commercial Law (LAW4103)	Corporate Taxation	4	0	0	4	4	HB	EM, EN
	Criminal Law (LAW4104)	Criminal Justice: Probation and Parole, Prison Administration	3	1	0	4	4	HB	EM, EN
	Constitutional & Administrative Law (LAW4004)	Affirmative Action and Discriminative Justice	3	1	0	4	4	HB	EM, EN
	Technology and Intellectual Property Law (LAW4105)	Patent Drafting and Specification Writing and IP Registration process	3	1	0	4	4	HB	EM, EN
	International Trade Law (LAW4106)	International Trade remedies	3	1	0	4	4	HB	EM, EN
Foreign Languages	KAN2006	Kanoo Kannada / Foreign Language (	2	0	0	2	2	FC	S
	FRE1004	Introduction to French Language ,							
	GER1002	OR Introduction to German Language)							

TOTAL

26

SEMESTER-IX

CourseCode	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	S, EM
LAW2044	Research Methodology	3	1	0	0	2	MAC	S, IN

LAW2031		Environmental Law	4	0	0	4	4	LPC	S,EM
Discipline Elective 6	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	S,EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	S,EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	S,EM
Honors 7	Corporate and Commercial Law (LAW4018)	Corporate Governance	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4062)	White Collar Crime	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW4015)	Citizenship and Immigration Law	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4082)	IPR in Pharma Industry	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4028)	Foreign Trade Law	3	1	0	4	4	HB	EM,EN
Honors 8	Corporate and Commercial Law (LAW4107)	Financial technology law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4108)	Comparative Criminal Procedural Law	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW4005)	Comparative Constitution	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law	Data Protection and Data privacy Law	3	1	0	4	4	HB	EM,EN

	(LAW4109)								
	International Trade Law (LAW4110)	International Taxation	3	1	0	4	4	HB	EM,EN
PPS2006	Being Corporate Ready		0	0	2	0	2	MAC	S
TOTAL						20			

SEMESTER-X								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2048	Mediation and Negotiation	3	0	2	4	4	LPC	S,EM
LAW1005	Professional Ethics and Professional Accounting system	3	1	0	4	4	CLC	S,EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	CLC	S, EM
LAW3020	Moot court and Internship	-	-	-	4	-	CLC/NTCC	S,EM
LAW3001	Dissertation	-	-	-	4	-	CLC/NTCC	S
TOTAL						20		

22. Course Catalogue

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resources

SEMESTER-I

Course Code: BAL1001	Course Title: Introduction to Political Science Type of Course: Liberal Discipline Core		L-T-P-C	4	0	0	4
Course Pre-Requisites	NIL						
Anti-Requisites	NIL						
Course Description	The major objective of this course is to introduce the students to some of the key concepts and ideas of politics which shape our political discourse. These concepts are essentially contested concepts and yet inevitable for understanding and explaining the politics of any country or society. A clear understanding of these debates or contestations over some of the key concepts and ideas of politics, it is hoped, will help the students develop their own independent views and judgments about politics and democracy in their own societies as well as in the world at large. After having developed their understanding of key concepts, debates and ideologies, students can critically apply the same in various domains of law.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
Course Out Comes	On successful completion of the course the student shall be able to: CO1: Describe nature and function of political theory and its relevance for law. CO2: Interpret various approaches to study politics in relation to law and its practices. CO3: Analyze concepts and theories of political science and its implications for law. CO4: Assess different facets of Ideologies and its contribution towards legal profession. CO5: Analyze the contemporary political debates and its utility in law.						
Course Content							
Module1	Foundation of Political Science	CO1	Debate	12 Sessions			
Nature and scope of Political Science; Relationship of Political Science with other disciplines; Law, History, Economics, and Sociology; Definition of politics: Politics as an art of government, politics as public affairs, politics as conflict resolution and consensus building, and politics as power.							
Module2	Approaches in Political Science	CO2	Group Discussion	12 Sessions			
Traditional approaches: philosophical, historical, institutional; Behavioral approach and post-behavioral critique; Structural-functional approach; Systems approach; Marxist approach; Contemporary Debate on Qualitative vs. quantitative approaches							
Module3	State and Sovereignty	CO3	Case Analysis	12 Sessions			
The State: Meaning and its Essential Elements; Theories Regarding Origin of State: Divine Origin Theory, Force Theory, Evolutionary Theory and Social Contract Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory; Government: Classification of Governments; Democracy and Dictatorship; Unitary and Federal; Parliamentary and Presidential.							
Module4	Political Concepts	CO4	Presentation	12			

				Sessions
Power, authority, and legitimacy; Liberty, equality, and justice; Rights: Concept and theories; Democracy and its forms				
Module 5	Political Obligations and Ideologies	CO5	Research Paper	12 Sessions
Political theory: definition, Nature and scope; Political ideology: nature and scope; Relationship between political theory and political ideology; Purpose and Role of the State: Liberalism, Democratic socialism, individualism, Marxism, socialism, conservatism, Fascism, communitarianism, and Anarchism				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment:				
Group Assignment Reading, understanding, analyzing, presenting a summary of various approaches to study political theory Analysis of political concepts – An exercise will be assigned to students on Liberty, Equality, Justice, Rights and Democracy Activity Formation of two groups, one will be arguing for Law, Power, Sovereignty, State and Civil Society and other will create diagram of factions that are arguing against Ideologies – come up with as many examples of political concepts and case studies Problem solving – Prospects and advantages of political concepts and ideologies Worksheet Discussion – individual identification of examples of limitation and advantages of political concepts and ideologies Research Project – Individual topics will be assigned on Fundamental questions to obey the state and its fallacies. Liberty versus Censorship				
Text Book 1. Gauba, OP, An Introduction to Political Theory, Macmillan, Fifth Edition, 2009. 2. Bhargava, Rajeev and Ashok Acharya, Political Theory: An Introduction, Pearson Education, 2008.				
References 1. Finlayson, Alan (ed.), Contemporary Political Thought: A Reader and Guide 2. Johari, J.C., Contemporary Political Thought: New Dimensions, Basic Concepts and Major Trends, Sterling Publishers, New Delhi, 2012 3. Heywood, Andrew, Political Theory: An Introduction, Palgrave Macmillan, Third Edition 2004 4. Gaus, Gerald and Chandran Kukathas, Handbook of Political Theory, Sage Publications, 2004. 5. Berlin, Isaiah, and Isaiah Foure, Essay on liberty Berlin. Liberty: Incorporating Four Essays on Liberty. Oxford: Oxford University Press, 2002. 6. Rawls, John.. A Theory of Justice. Rev. ed. ed. Cambridge, Mass. ; London: Belknap, 1999				
Type of Skills: Topics relevant to for the development of “FOUNDATIONAL SKILLS”: Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

CourseCode: BAL1002	Course Title:Micro Economics TypeofCourse: LiberalDisciplineCore	L-T-P-C	4	0	0	4
Course Pre- Requisites						
Anti-requisites	NIL					
Course Description	The course introduces the students to the first course in economics from the Perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand.The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.					
Course Objective	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusingProblem Solving methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1:Understand fundamental economic concepts and explain how they relate to decision-making and resource allocation CO2: Analyse how markets function through demand and supply and evaluate the impact of various factors on market outcomes. CO3: Apply principles of consumer behaviour to understand choices made by individuals and households. CO4: Examine the structure of different market forms and analyse firm behaviour under varying competitive conditions. CO5: Evaluate the functioning of input markets and assess the influence of policy and market forces on them.					
Course Content:						
Module1	Introduction to Microeconomics	CO1	GroupDiscussion		12 Sessions	
Scopeandmethodofeconomics;theeconomicproblem:scarcityandchoice;theconceptofopportunity cost;thequestionofwhat to produce, howto produceand howto distributeoutput;scienceofeconomics; Institutions for allocating resources; the basic competitive model; prices, property rights and profits; incentives and information; rationing; positive versus normative analysis. The Scientific method; the role of assumptions; models and mathematics; why economists sometimes disagree. Interdependence and gains from trade; specialization and trade; absolute advantage; comparative advantage and trade.						
Module2	Demandand Supply	CO2	GroupDiscussion		12 Sessions	
MarketsandwelfareMarketsandcompetition;determinantsofindividualdemand/supply; demand/supplyschedule and demand/supply curve; market versus individualdemand/supply; shifts inthe demand/supply curve, demand and supply together; how prices allocate resources; elasticity and its application; controls on prices; taxes and the costs of taxation; consumer surplus; producer surplus andthe efficiency of the markets. Application of international trade; comparison of equilibria with andwithout trade, the winners and losers from trade; effects of tariffs and quotas; benefits of international trade; some arguments for restricting trade						
Module3	TheHouseholds	CO3	Presentation		12 Sessions	
Theconsumptiondecision-budgetconstraint,consumptionandincome/pricechanges,demandforall other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labor supply and savings decision - choice between leisure and consumption.						

Module4	Market Structure	CO4	GroupDiscussion	12 Sessions
Behavior of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run, Monopoly and anti-trust policy; government policies towards competition; imperfect competition				
Module5	InputMarket	CO5	GroupDiscussion	12 Sessions
Labor and land markets- basic concepts (derived demand, productivity of an input, marginal productivity of labor, marginal revenue product); demand for labor; input demand curves; shifts in input demand curves; competitive labor markets; and labor markets and public policy.				
Targeted Application & Tool that can be used: NIL				
Projectwork/Assignment:				
1. Students to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products				
Textbook(s):				
1. H.L.Ahuja, Advanced Economic Theory: Microeconomic Analysis, 1998..				
2. K.K.Dewett, Modern Economic Theory, 1997.				
3. Richard A. Posner, Economics Analysis of Law, Sixth Ed.				
References				
1. Paul A Samuelson & William D. Nordhaus, Economics, 1998.				
E-Resources				
1. Sims, Christopher A. "Macroeconomics and Reality." Econometrica 48, no. 1 (1980): 1–48. https://doi.org/10.2307/1912017 .				
2. Hahn, Frank. "Macro Foundations of Micro-Economics." Economic Theory 21, no. 2/3 (2003): 227–32. http://www.jstor.org/stable/25055623 .				
Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS": Equilibrium of the firms- Perfect Competition-Monopoly-Monopolistic Competition.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

CourseCode: LAW1102	CourseTitle: LegalMethodsandIndianLegal System TypeofCourse: Law Programme Core	L-T- P-C	4	0	0	4
Course Pre- Requisites	NIL					
Anti-requisites	NIL					
Course Description	This course opens the window to view the intricacies of law to an altogether new dimension of the ever-developing world. This course provides an evolutionary background in the development of law and legal systems. It also provides an insight into the approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to write briefs, notes and reports of legal nature.					
Course Objective	• To introduce students to the foundational concepts, functions, and classifications of law and legal systems, including the role of justice, morality, and major legal systems worldwide. • To familiarize students with the sources of law, including custom, precedent, and legislation, and provide an understanding of the Indian judiciary, alternate dispute resolution mechanisms, and quasi-judicial bodies • To develop students' comprehension of legal reasoning through the studyof propositions, arguments, explanations, deductive and inductive reasoning, and the identification of logical fallacies. • To equip students with practical skills in legal research, including the useof primary and secondary sources, physical and digital resources, and the analysis and preparation of case briefs. • To enhance students' legal writing capabilities, emphasizing clarity, structure, referencing, and the ethical use of legal writing tools to avoid plagiarism.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain foundational concepts, functions, and classifications of law and legal systems, and compare major legal systems worldwide with reference to justice and morality. CO2: Identify and describe the sources of law and analyze the structure and functions of the Indian judiciary, ADR mechanisms, and quasi-judicial bodies. CO3: Apply principles of legal reasoning, including deductive and inductive logic, to evaluate arguments and identify logical fallacies in legal texts. CO4: Conduct legal research using primary and secondary sources, and prepare accurate and structured case briefs using both physical and digital tools. CO5: Produce clear and well-structured legal documents, applying correct referencing techniques and demonstrating ethical research and writing practices					
Course Content:						
Module1	IntroductionToLaw and LegalSystems	CO1	Quiz		15 Sessions	
Introduction tolaw;DefinitionandFunctionsofLaw;Justice,MoralityandGoodConsciousness;Kinds ofLaw;ClassificationofLaw;MajorLegalSystems						

Module2	Sources of Law and Indian Judiciary	CO2	Lecture & Discussion	15 Sessions
Custom; Precedent; Legislation; Hierarchy of Court; Alternate Dispute Resolution; Quasi-Judicial Body; Tribunals				
Module3	Approaches to Legal Reasoning	CO3	Case Study	15 Sessions
Introduction and approaches to Legal Reasoning; Basic concept of Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Fallacies				
Module4	Legal Writing and Legal Research	CO4	Presentation	15 Sessions
Kinds of Legal Research Doctrinal Research Non-Doctrinal Research Primary Sources and Secondary Sources Using Law Library Physical Resources- Books, Journal, Acts, Statutes, Cases Digital Resources- Manu Patra, Lexis Nexus, Westlaw Techniques of legal research Reading, Interpreting and Analysing Law Case Analysis and Preparation of briefs. Major stages in legal research Identification and formulation of a research problem Review of the literature Formulation of a hypothesis Research Design Collection of data Analysis of data Interpretation of data Case Analysis and Preparation of Briefs. Basics of Legal Research Referencing- Citation and Bibliography Meaning and Concept of Legal Writing Importance of Legal Writing – Clarity and Structure. Difference Between Plain English Writing and Legal Writing Types of Legal Writing Referencing Anti- Plagiarism Check				
Targeted Application https://puniversity.informaticsglobal.com/login Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment: Research Design				
Group Assignment: Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
Case Analysis exercise (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision				
Activity: a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram. b) Problem solving – Law and/or Morality; c) Worksheet Discussion – individual identification of examples of immoral but legal acts.				
Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary				
Text Books: 1. Sharon Hanson, Learning Legal Skills and Reasoning, Routledge, 2021. 2. Dr. G.P. Tripathi, Legal Method, Central Law Publication, 2014. 3. A.T. H. Smith, Glanville Williams's Learning the Law, Sweet & Maxwell, 2013 (15th Edn). 4. John William Salmond, Jurisprudence, Sweet & Maxwell, 1966 (12th Ed).				
References: 1. John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012 2. S. K. Verma & M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi 2001 3. D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2013 (21st Edn) 3. Benjamin N. Cardozo, The Nature of Judicial Process, Dover Publications, 2005 4. Joseph Minattur, Indian Legal System, ILI Publication, 2006 (2nd Revised Edn) 5. J.C. Dernbach, R. V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn)				

Links:

1. <https://chilot.files.wordpress.com/2011/06/legal-research-methods.pdf>
2. <https://beckassets.blob.core.windows.net/product/inhaltsverzeichnis/29341702/inhaltsverzeichnis-legal-theory-legal-reasoning-9783406743979.pdf>
3. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/09._research_methodology/02
4. Siddiqui, Intekhab Alam, and V.S. Mugade. "Legal Information Literacy in India: The Role of Academic Law Librarians in Support of Legal Education." *Journal of Library and Information Science* 6.4 (2016): 664-673.
5. Meshram, Pratima, and Banshi Dhar Pandey. "Advanced review on extraction of nickel from primary and secondary sources." *Mineral Processing and Extractive Metallurgy Review* (2019).

PUE-RESOURCES

e-Database: Manupatra, SCC Online, A.I.R

Topics relevant to development of 'Employability Skills': Introduction to law, Functions of Law
Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW2122	CourseTitle: Law ofContract-I TypeofCourse: LawProgramCore	L-T-P-C	4	0	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to provide the students a strong foundation in the principles and doctrines that govern the contract law. The students should have the basic understanding ofclassification of laws prevailing in India. Alongside, students should have basic grasp in Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, remedies available to the contracting parties in the event of breach, and so on and so forth. The coursewillbetaughtbyavarietyofmethodslikeLecture,GroupDiscussions,Case Study,etc.					
Course Objective	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ExperientialLearningtechniques.					
Course Outcomes	Onsuccessfulcompletionofthecoursethestudentsshallbeableto: CO1- Explain the basic principles of law of contract. CO2- Inferthelegalaspectsofavalidconsiderationandcapacityto contract. CO3- Illustrateimportance offree consent as anessentialto a valid contract. CO4- Identify various types of Contract under Indian Contract Act, 1872. C05- Categorizethe variousmodesofDischargeofContract. CO6- Illustratetheremediesforbreachofcontract. CO7- UnderstandtheE-contractandits implementation.					
Course Content:						
Module1	Introductio nto Contract	CO1	Quiz	10 Sessions		
TheHistoricaldevelopment ofcontractlaw;PurposeofAgreement andContract;EssentialsofaValid Contract; Types of Contract- Valid, Void and Voidable; Offer, Types of Offer; Communication and Revocation; Distinction between offer and invitation to treat Acceptance;Types ofAcceptance,CommunicationandRevocation;StandardFormofContract						
Module2	Consideration & CapacitytoContract	CO2	Lecture&Discussion	10 Sessions		
EssentialofvalidConsideration, TypesofConsideration:Past,Present andFuture,Privityofcontract and Consideration; Capacity to Contract under Indian Contract Act 1872 DoctrineofEstoppel						
Module3	FreeConsent	CO3	CaseAnalysis	10 Sessions		
FreconsentunderIndianContractAct,1872-Factorsvitiatingfreeconsent:Coercion;Undue Influence;Fraud;Misrepresentation;MistakeofLawandMistakeofFact						
Module4	Void Agreement, ContingentContract andQuasiContracts	CO4	Draftingexercise	10 Sessions		
LegalityofObject;AgreementsagainstPublicPolicy;AgreementswithUnlawfulConsideration-Agreements without Consideration, Agreements in Restraint of Marriage AgreementsinRestraintofTrade,AgreementsinRestraintofLegalProceedings,AmbiguousandUncertain Agreements, Wagering Agreements – Its exceptions; Contingent Contracts; Quasi-Contracts						

Module5	DischargeofContract	CO5	Draftingexercise	8Sessions
DischargeofContract;Performance;DoctrineofFrustration;Agreement;LapseofTime;Breachof Contract				
Module6	Remediesfor Breach of Contract	CO6	PaperPresentation	8Sessions
Suit for Damages;Suit for QuantumMerit;Suit for SpecificPerformanceand Suit for Injunction - The SpecificReliefAct, 1963;Recession- CancellationofInstruments;Declaratoryorders;Rectificationof Contract				
Module7	E-Contracts	CO7	PaperPresentation	4Sessions
Natureand Scope;FormationofE-contracts;Legislative Framework;Judicial ApproachBlockchain-based Smart Contracts;E-Contract,EmergenceofStandard FormofContractsinE-Contracts:EULA inprograms and apps etc., Smart Contracts, Escrow Agreements, Theemergenceofautomatedcontractdrafting software/companies				
TargetedApplication &Toolsthatcanbeused:NIL				
Projectwork/Assignment:MentiontheTypeofProject/Assignmentproposedforthiscourse				
- InthisActivity, the studentswould act asaclient and seek remedyforthe breachofContract and the other group of students will advise accordingly with valid justification. - IdentifycontractasValid, Void, Voidable, Contingent, Quasi, etc.				
TextBooks:				
- Pollock&Mulla, TheIndianContractandSpecificReliefAct, LexisNexis, 15thed., 2017. - Reynell, SirWilliam, etal. Anson'sLawofContract. 30thed. OxfordUniversityPress, 2016. - StephenA. Smith, Atiya'sIntroductiontotheLawofContract, 6thedn., NewDelhiOxford University Press, 2006. - AvatarSingh, "LawofContractandSpecificRelief", EasternBookCompany, 10thEdition, Lucknow, 2011 - Dr.S.Srivastava, LawofContractI&II, CentralLawPublication, 2023				
References:				
- AkhileshwarPathak, Contract Law, 1stedn., OxfordUniversityPress, NewDelhi, 2011. - NilimaBhadbhade, Contract LawinIndia, Kluwer Law International, Great Britain, 2010. - Jaibhave, Law RelatingtoAgreements, 2ndEdn., KamalPublishers, NewDelhi, 2011. - GCVSubbarao, Law of ContractsI &II, 10thedn., S.Gosia&Co., Hyderabad, 2010. - SimonSalzedo, Brunneretal, BriefcaseonContractLaw, LondonCavendish1995. - Stone, Richard, The Modern Law of Contract, NewYork Routledge 2011.				
E-resources:				
- Shadd, Robert W. "Contracts: Mutuality: Consideration in a 'Requirements' Contract." Michigan Law Review, vol. 48, no. 3, The Michigan Law Review Association, 1950, pp. 362–63, https://doi.org/10.2307/1283996. - Pandey, R. S. "Minors' Agreements in India and The U. K. - A Comparative Survey." Journal of the Indian Law Institute, Indian Law Institute, 1972, pp. 205–52, http://www.jstor.org/stable/43950180. https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article-on-the-Doctrinal-Differences-in-Contractual-Capacity-Between-Common-Law-and-Indian-Law				

Topics relevant to development of “Employability Skills”: Essentials of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW1009	CourseTitle: Legal Language and Legal Writing TypeofCourse: Law Programme Core	L-T-P-C	4	0	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of the concepts of Legal Language and Legal Writing for an understanding of everyday legal transactions. It acquaints students with the adequate knowledge of the various legal terms and lexicon. These terms will definitely help student in Mooting, Legal Essays and other Law related competition. This course is aimed to develop an analytical thinking and the conceptual understanding of Language of the Law and to develop critical attitude in assimilating new or evolving legal rules in the domain of Law, the logically founded arguments using knowledge of his learning, and also the basic research and writing skills. The course covers the history and development of Legal Language. The course structure aims to primarily make the students well-versed in the usage of legal English in the day-to-day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer for impactful and skillful advocacy.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to CO1- Explain the nature, characteristics, and significance of legal language and its relationship with law. CO2- Interpret and apply Latin legal terms and maxims in the context of civil and criminal law. CO3- Draft legal documents, case commentaries, and legal correspondence using appropriate legal writing conventions. CO4- Analyse and evaluate the significance of legal language through legal texts, judgments, and statutes					
Course Content						
Module 1	Introduction to Legal English	CO1	Debate–Problem solving		15 Sessions	
Introduction ;History& Characteristics of Legal English; Meaning of Language; Importance of Language ; Relation of Language with Law ; Meaning of Legal Language; Importance of Legal Language ; Scope of Legal Language ; Legal and ordinary meaning of words ; Hints for effective Legal Writing; Constitutional Provisions relating to Language; Problems of Legal Language in Drafting						
Module 2	Legal Terms& Legal Maxims	CO2	Collaborative learning		15 Sessions	
Usage of Latin words, expressions and maxims in Civil and Criminal law: Legal Latin words and phrases–						

Legal Terminology; Legal Maxims				
Module 3	Fundamentals of Legal Writing	CO3	Analysis	20 Sessions
Brief writing and drafting of legal issues ; Case commentary, review ; Legislation and Literature Review ☐ Legal review: Newspaper ☐ Passages & Paragraphs from leading cases ☐ Essay Writing on topics of legal interest ☐ Translation: Hindi to English and English to Hindi ☐ Legal correspondence ☐ Judgment Drafting				
Module 4	Significance of Legal Language	CO4	Collection of data and tools of research	10 Sessions
Significance of Legal language by way of: Legal Transcripts; Legal Texts; Landmark Judgments Legislations, ☐ Statutes and Treaties ; Kafka's Parables				
Targeted Application & Tool that can be used: NIL				
Project work/Assignment:				
Group Assignment Reading, understanding, analyzing, presenting a summary of Law Commission Reports Case Analysis exercise: Case laws will be assigned to students 1. IRAC 2. Critique a judicial decision. 3. Provide advice using judicial decisions. 4. Summarize judicial decision Activity: 1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram. 2. Problem solving – Law and/or Morality 3. Worksheet Discussion – individual identification of examples of immoral but legal acts. Research Project: Individual topics will be assigned 1. Legitimacy of judicial activism 2. Morality and death penalty 3. Social justice and role of judiciary				
Text Book 1. Prasad, Anirudh; Outline of Legal Language and Legal Writing in India; Central Law Publications 2. S.K. Mishra; Legal Language Legal Writing & General English, Allahabad Law Agency 3. Gandhi, B.M.; Legal Language, Legal Writing & General English; Eastern Book Company 4. S.C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publications 5. R.P. Bhatnagar, Law and Language, Rajiv Bhatnagar for Macmillan India Ltd. 6. K.L. Bhatia, Legal Language and Legal Writing, Universal Law Publishers				

References

1. Black's Law Dictionary (Universal: New Delhi, 2000)
2. B. Garner, Garner's Dictionary of Legal Usage (London: OUP, 2011)
3. E. Mertz, The Language of Law School (London: OUP, 2007)
4. F. W. Maitland, The Constitutional History of England (New Delhi: Vikas, 1987)
5. Glanville Williams, Language and the Law (Universal Law: New Delhi, 2004)
6. Legal Glossary; Ministry of Law, Justice and Company Affairs; Government of India
7. Broom's Legal Maxim; Universal Publication
8. Sharma, G. S.; Legal Language, Legal Writing and General English; University Book House
9. Julius Stone, Legal System and Lawyers' Reasoning, Universal Law Publishing Co.

Type of Skill: Topics relevant to “**SKILL DEVELOPMENT**”: Significance of Legal language by way of: Legal Transcripts

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW1112	CourseTitle: Foundations of Mooting and Legal Advocacy TypeofCourse: FoundationCourse	L-T-P-C	2	0	2	3
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	To help studentsdevelop Moot Court skills, Court Knowledge, Public Speaking and Analytical Skills. Students will study about the General Concept of Moot and its Importance intheir academic and carrier life. The aimofthe syllabus is to assist the studentsofALS,tounderstandtheprocedurerelatingtoCourtsandencouragethem ToparticipateinvariousMootCourtCompetitionsorganizedbyvariouslawschools.					
Course Objective	This course is designed to improve the learners' Employability Skillsby usingExperientialLearningtechniques.Thestudentswouldbeassessedonthebasis Of Research Assignments, Projects, Group Discussionsandmootproblems.					
CourseOut Comes	On successful completion ofthe coursethestudentsshallbe able to: CO1: Deconstruct legal problems and identify relevant issues using legal terminology and procedural knowledge. CO2: Construct coherent legal arguments supported by legal reasoning and apply relevant legal norms. CO3: Demonstrate ethical communication, courtroom mannerisms, and professional etiquette in oral arguments. C04: Draft legal documents such as FIRs, complaints, notices, writs, and petitions with attention to structure and clarity.					
Course Content:						
Module1	Indian Courts and Introduction of Terms Related to Court Practice	CO1	Resear ch Paper	10 Sessions		
Hierarchy of Indian Courts, Jurisdiction, Limitation, Powers, Plaint, Written Statement, Sentences which Magistrates may pass, Administrative Courts, Executive Magistrates, Public Prosecutors, Assistant Public Prosecutors, Arrest, Search of Arrested Person, Process to Compel Appearance,FIR Charge Sheet/Police Report/Final Report, Cognizance of the offence,Complaints to Magistrates, Charge, Bailable offence, Cognizable offence, Non-cognizable offence, Investigation, Inquiry, Institution of Suits, , Decree,Execution of Decree, Appeal, Reference, Review, Revision						
Module2	Fundamentals of Moot Court and Terms Related to Moot Court	CO2	Presentation	10 Sessions		
Moot Court- Meaning, Importance and Purpose,Demeanour in Moot Court,Moot Proposition, Memorial, Compendium, Researcher, Rebuttal/ Surrebuttal, Petitioner/ Respondent, Team Composition, Art of Memorial Making: Contents of Memorial, Jurisdiction, Issues Raised, Arguments, Prayer, Facts of theCase, Cover Page, Index of Cases, Procedure to draft good Moot Court Memorial, Online Resources: Bare Acts, Case Laws, Research Papers, Oral Pleadings, Mooting Etiquettes, Mock Trial, Citations, Abbreviations.						
Module3	Oral Arguments,Ethic &Court Mannerism	CO3	Case Analysis	15 Sessions		

How to make an Argument; Analysis of Precedents, Formulating a case strategy; Role of Speakers & Researchers; Rebuttals; How to address the Court?; Pre-argument Stage; Prayer; Things/Behaviour/Words to avoid

Module 4	Drafting Exercises	CO4	Judgment Writing	10 Sessions
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Plaint, Written Statement; Drafting of FIR; Drafting of summons, Legal notices; Drafting of writ petition; Drafting of appeals; Drafting of SLP; Drafting of Money recovery suit; Drafting of revision petition; Charge Sheet; Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161; Recording of admission and confession

Targeted Application & Tools that can be used: MS Word, Search Engines, Electronic Databases, Library Resources

Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course

Individual Assignment on the topics allotted with mandatory case analysis to provide valuable insights into the **practical and academic benefits of moot court**, contributing to its evolution as an essential component of legal training.

Text Book

1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
2. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
3. NR Menon, Clinical Legal Education, Pre. Law Education Series, EBC
4. Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
5. Blackstone's: Books of Moots, Oxford University Press.
6. Lectures on Drafting and Pleading, conveyance by Dr. Regasurya Rao.
7. Dworsky, Little Book on Oral Argument
8. Dworsky, Little Book on Legal Writing
9. H.L. Kumar, "Legal drafting: Do it yourself"
10. Nayan Joshi, "Legal writing and drafting".
11. Mogha's INDIAN CONVEYANCER (Celebrated Book on Indian Law of Conveyancing)

References

1. Don Peters, The Joy of Lawyering: Readings for Civil Clinic (1996)
2. NR Menon (ed.) Clinical Legal Education (1998)
3. B. Malik, The Art of a Lawyer (9th Ed. 1999)
4. Final Round of Shri I. M. Nanavati Memorial Virtual National Moot Court Competition
https://www.youtube.com/watch?v=RUO6r5VmOY4&ab_channel=FacultyOfLaw
5. Ames Moot Court Competition 2019
https://www.youtube.com/watch?v=eJ-WJssJgdg&ab_channel=HarvardLawSchool
6. 12th B.R. Sawhney Moot Court Competition Final Round. UIIS, Punjab University Vs. NUSRL, Ranchi-
https://www.youtube.com/watch?v=SSRovWsGLAU&ab_channel=NALSARUniversityofLaw
7. Law School mooting competition finals – 2015 -
https://www.youtube.com/watch?v=RQAeoPuuU3k&ab_channel=BruneiUniversityLondon
8. 31 March, 2019 4th JINDAL MOOT COURT COMPETITION MOOT COURT COMPETITION JIRICO part 1-
https://www.youtube.com/watch?v=K-bEcVa4FFk&ab_channel=JIRICO
9. Oxford University, Faculty of Law – preparing your memorials
<https://www.law.ox.ac.uk/content/preparing-your-memorials>

Type of Skill: Topics relevant to development of “EMPLOYABILITY SKILLS”: Structure of a Moot Court Competition, Types of Moot Court Competitions, Primary Sources, Secondary Sources, Online Research, Electronic Databases

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC
Council	

Course Code: CSA1706	Course Title: Foundations Of Digital Competency in Law Type of Course: Foundation Course	L-T- P- C	1	0	2	0
Course Pre-requisites	Basic knowledge about the computer and its usage					
Anti-requisites	NIL					
Course Description	This course is designed to build foundational digital competency in students of law by introducing essential digital tools and technologies used in legal practice. It covers digital literacy, cybersecurity awareness, and modern legal technologies. The course integrates hands-on lab experiments to develop practical skills in legal research, documentation, and understanding of relevant software platforms.					
Course Objective	To build fundamental digital skills in the context of legal education and practice To familiarize students with digital research tools and legal databases To provide an understanding of cybersecurity, digital privacy, and the role of emerging technologies in law					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Demonstrate digital proficiency in legal documentation and research CO2: Identify and apply cybersecurity and privacy principles in legal practice CO3: Use online legal tools and evaluate the impact of emerging legal technologies					
Course Content:						
Module 1	Digital Literacy and Legal Documentation	Assignment	Case Studies	15Sessions		
Introduction to digital literacy in law -Legal document formatting using word processors -Spreadsheets for legal case data organization -Introduction to cloud storage, file management, and online collaboration tools						
Module 2	Cybersecurity and Digital Privacy in Legal Contexts	Assignment	Programming	15Sessions		
Basics of cybersecurity: threats, safe practices -Indian cyber laws (IT Act), GDPR overview -Data privacy and digital identity management -Ethical use of digital tools and resources						
Module 3	Legal Research Tools and Emerging Technologies	Assignment	Mini Project	15 Sessions		
Online legal research databases: Manupatra, SCC Online, Indian Kanoon -Introduction to e-filing, RTI online, and e-governance platforms -Basics of Artificial Intelligence, blockchain, and their implications in law						
Targeted Application & Tools that can be used:						
Project work/Assignment: Laboratory Experiments (15) 1. Formatting a legal notice using MS Word 2. Creating a contract document with templates 3. Designing a case data spreadsheet with summaries 4. Organizing case files in cloud storage (Google Drive, OneDrive) 5. Setting up secure digital file sharing 6. Identifying phishing emails and safe browsing practices 7. Creating a strong password strategy and using a password manager						

8. Simulating an online RTI application process
9. Navigating and searching case laws using Indian Kanoon
10. Performing legal research on SCC Online / Manupatra
11. Creating a timeline of a legal case using digital tools
12. Exploring online e-filing systems (demo or sandbox environment)
13. Using AI-based legal assistants (e.g., ChatGPT for legal prompts)
14. Simulating a smart contract structure using a visual blockchain tool

Preparing a digital legal portfolio with references and citations

Textbook(s):

1. Vivek Sood, *Cyber Law Simplified*, Tata McGraw-Hill
2. Pavan Duggal, *Cyber Law – An Indian Perspective*, Saakshar Publications

References

1. Karnika Seth, *Computers, Internet and New Technology Laws*
2. Jonathan Askin, *Cyberlaw: The Law of the Internet and Information Technology*

Web Links:

1. https://swayam.gov.in/nd1_noc21_cs43/preview
2. <https://www.coursera.org/learn/cybersecurity-law>
3. <https://indiankanoon.org/>
<https://legislative.gov.in/>

Types of Skills;

Topics related to development of “FOUNDATIONAL SKILLS”: Privacy on Internet

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

SEMESTER II

CourseCode: LAW 2036	CourseTitle: AncientMedievaland Political Thinkers TypeofCourse: LiberalDisciplineCore	L-T-P-C	4	0	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course embarks on a thrilling intellectual journey through the minds of the greatest political thinkers of the ancient world. We will grapple with timeless questions about justice, power, citizenship, and the ideal form of government, as exploredbyphilosophersandstatesmenfromGreece,Rome,MiddleEast,India,and China. By engaging with their seminal works, we will not only gain historicalinsightbutalsosharpenourowncriticalthinkingskillsandapplytheirwisdomto Contemporarypoliticalchallenges.					
Course Objective	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ProblemSolvingmethodologies.					
Course Outcomes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: <i>Analyze</i> foundational philosophical concepts in political thought through historical, contextual, and textual analysis. CO2: <i>Explain</i> the origins of Greek political philosophy and the contributions of Pre-Socratic thinkers in relation to modern political systems. CO3: <i>Compare</i> governance models in Mesopotamia and Egypt, the works of Al-Farabi and Averroes, and Confucian and Legalist principles. CO4: <i>Interpret</i> ancient Indian political thought from classical texts to determine approaches to statecraft, justice, diplomacy, and power. CO5: Assess Roman political and legal ideas and theological contributions to determine their influence on Western political thought and governance.					
Course Content:						
Module1	Introduction to PoliticalThoughts	CO1	GroupDiscussion		12 Sessions	
Political thought, political philosophy; Philosophical Concepts: Naturalism, Materialism, Metaphysics, Ontology, Epistemology;Approachand method:Text analysis, ContextualAnalysis, PhilosophicalAnalysis and Historical analysis.						
Module2	GreekPolitical Thought	CO2	GroupDiscussion		12 Sessions	
Origin of political philosophy in Greece; Pre-Socratic Thinkers: Thales, Anaximander, and Heraclitus; Socrates: The examined life and the Socratic Method and the quest fortruth; Plato's "Republic": The ideal state,philosopher-kings,andtheallegoryofthecave; Aristotle's"Politics": Virtue,Justiceand Classificationofgovernment,thebeststate.						
Module3	MiddleEasternand ChineseThinkers	CO3	Presentation		12 Sessions	

Mesopotamia and Egypt: Early legal codes and concepts of justice, kingship, and governance; Hammurabi's Codes. Al-Farabi, "The Virtuous City"; Averroes, "The Decisive Treatise" Confucianism: ideals of virtue, governance, and social harmony; Han Feizi: Legalist principles of law, order, and statecraft.

Module 4	Indian Thinkers	CO3	Group Discussion	12 Sessions
Origin of State and early political speculation in Ancient India; The Vedas; The Mahabharata; Shanti Parva; Political thought of Bhagvad Gita; Smritis; Kumandakiya Nitisa; Political thought in Manusmriti; Compilations by Hindu lawyers; Evolution from Puranas to Nitishastras; Buddhist and Jain texts; Kautilya's Arthashastra: Statecraft, diplomacy, and the pursuit of power.				

Module 5	Roman and Medieval Europe	CO4 CO5	Group Discussion	12 Sessions
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The Roman Republic, mixed constitution, and natural law: Polybius, "Histories" (Book VI); Cicero, "On the Republic" Augustine of Hippo (354-430 AD), The City of God; Thomas Aquinas (1225-1274 AD), "Summa Theologica.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- Group Assignment:** Each group will select a comparative topic that explores the political ideas of thinkers from different regions or time periods. For example, comparing the political philosophies of Confucius and Plato, or examining the concept of justice in Medieval Europe and the Islamic world.
- Research Project:** Choose a political thinker or a specific political concept from ancient or medieval times, focusing on major regions such as Greece, Rome, China, India, the Middle East or Medieval Europe. Conduct thorough research using primary and secondary sources. Analyze these selected thinker's contributions, ideas, and the historical context in which they lived and worked.

Textbook(s):

- Goodin, R.E., & Klingemann, H.-D. (Eds.). *A New Handbook of Political Science*.
- Verma S.P., *Modern Political Theory*.
- Gauba O.P., *Political Theory*.
- J.C. Johari, *Principles of Political Science*.

References:

- Heywood, A. (2019). *Politics* (5th ed.). Palgrave Macmillan.
- Heywood, A. (2007). *Political Theory: An Introduction* (3rd ed.). Palgrave Macmillan.
- Heywood, A. (2015). *Key Concepts in Politics and International Relations* (2nd ed.). Palgrave Macmillan.
- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries* (2nd ed.). Yale University Press.
- Machiavelli, N. (2008). *The Prince* (Q. Skinner & R. Price, Eds., Q. Skinner, Trans.). Cambridge University Press. (Original work published 1532)
- Marshall, T.H. (1950). *Citizenship and Social Class*. Cambridge University Press.
- Rawls, J. (1999). *A Theory of Justice* (Rev. ed.). Harvard University Press.

Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS": Plato's "Republic": The ideal state, philosopher-kings, and the allegory of the cave

Catalogue prepared by	PSOL
Recommended by the Board of Studies On	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: BBA1006	CourseTitle: MacroEconomics TypeofCourse: LiberalDicsipline Core		L-T-P-C	4	0	0	4
CoursePre-requisites	Microeconomics						
Anti-requisites	NIL						
Course Description	The studyof economics involves analyticalanalysis of how scare resources are allocated to various areas of production and distribution. It emphasizes the importance of making choices between desirable alternatives. The study of economics provides tools to make these choices in such areas as employment, economic growth, price stability and trade. Presently,economic analysisoflawisanimportantareaofapplicationofmicroeconomic theoriesinlegalstudies. Economictoolsareusedtoanalyzetheeffectsoflaws.						
Course Objective	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusingProblem Solvingmethodologies.						
Course Outcomes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: <i>Explain</i> the core concepts of economic analysis of law in relation to legal systems. CO2: <i>Apply</i> Marshallian and indifference curve analyses to measure consumer surplus and identify policy implications. CO3: <i>Analyze</i> the interdependence of demand, supply, elasticity, cost, and revenue in determining market outcomes and legal impacts. CO4: <i>Assess</i> the effect of different market structures on efficiency, consumer welfare, and regulatory frameworks. CO5: <i>Formulate</i> policies or laws for equitable societal outcomes using welfare economics concepts.						
Course Content:							
Module1	Introduction	CO1	GroupDiscussion		12Sessions		
EconomicAnalysisofLawPositivevNormativeEconomics;ClassificationofEconomics:Microand MacroEconomics;ConceptofEquilibrium;ShortPeriod,LongPeriod,Partialand General							
Module2	Utilityand Surplus	CO2	GroupDiscussion		12 Sessions		
UtilityAnalysis: MarshallianUtilityAnalysis;IndifferenceCurveAnalysis;Consumer ‘sSurplus; Application of Consumer ‘s surplus							
Module3	Demand and Supply	CO3	Presentation		12Sessions		
LawofDemand: Concept&Determinantsofdemand;ElasticityofDemand: Price,Income&Cross Concept,Degree&Measurement;ConceptofCost: TotalCost,FixedCost,VariableCost,AverageCost, MarginalCost,Relationship betweenAverageCostandMarginalCost;ConceptofRevenue:TotalRevenue, Average Revenue, Marginal Revenue, Relation between Average and Marginal Revenue.							
Module4	Market Structure	CO3	GroupDiscussion		12 Sessions		
ClassificationofMarketStructure;Equilibriumofthefirms;PerfectCompetition;Monopoly;Monopolistic Competition;Oligopoly(onlycharacteristics)							
Module5	Welfare Economics	CO4 CO5	GroupDiscussion		12Sessions		

Welfare Economics: Individual Welfare and Social Welfare, Concepts of Social Welfare; Role of Value Judgment in Welfare Economics; Pareto Criterion of Social Welfare: Equilibrium Approach, Welfare Economics: Impact on Law and Development

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

2. Student to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products

Textbook(s):

2. H.L. Ahuja, Advanced Economic Theory: Microeconomic Analysis, 1998.
3. K.K. Dewett, Modern Economic Theory, 1997.
4. Richard A. Posner, Economics Analysis of Law, Sixth Ed.

References

2. Paul A Samuelson & William D. Nordhaus, Economics, 1998.

E-Resources

2. Sims, Christopher A. "Macroeconomics and Reality." *Econometrica* 48, no. 1 (1980): 1–48. <https://doi.org/10.2307/1912017>.
3. Hahn, Frank. "Macro Foundations of Micro-Economics." *Economic Theory* 21, no. 2/3 (2003): 227–32. <http://www.jstor.org/stable/25055623>.

Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS": Equilibrium of the firms- Perfect Competition- Monopoly- Monopolistic Competition.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW 2121	CourseTitle: LawofTortsincludingMV Accident and Consumer Protections Laws Type ofCourse: Law ProgramCore	L-T-P-C	4	0	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Traditionally, the law of Torts is considered to be the branch of law governing wrongful actions for damages for injuries to legal rights, like the rights to person, propertyand reputation. The awardofpecuniaryreparation for suchinjuries was the subject of consideration in Common Law. This redressal of wrongful civil actionsby awarding compensation is generally un-liquidated and mostly depends on the discretion of Judges. This branch of un-codified law has, therefore, attained great proportions, and attracts a large amount of litigation in England and in the United States. However, it did not develop to the same extent in India, mainly due to the lack of awareness, the difficulties of people in approaching Courts and the uncertainties about the outcome in the litigation. It is a living and growing branch of law and its main theme is the recognition of individual's legal rights and duties in conformity with the standards of reasonableness and public goodand convenience. It is a Course ofprofound interest to the first semester students of law. The course is Conceptual and theoretical and theanalysisofthesamewillhelpincriticallyanalyzingthevariousdimensionsof uncodifiedcivilwrong.					
Course Objective	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing Experiential Learningtechniques.					
CourseOut Comes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Describe the nature, scope, and principles of tort law in relation to other branches of law. CO2: Apply principles, defences, and remedies to determine liability in specific torts. CO3: Analyze developments in consumer law, the Consumer Protection Act provisions, and the effectiveness of dispute resolution mechanisms. CO4: Draft legal documents for accident claims and consumer complaints in accordance with the Motor Vehicles Act provisions.					
Course Content:						
Module1	IntroductiontoTort	CO1	Discussion	15 Sessions		
Nature and Definition of Torts: Tort is distinguished from Contract, Quasi-Contract, and Crime; mental elements in torts, Motive, Intention, Malice and its kinds. General Condition of Liability in Torts: Wrongful act, Legaldamage, Legalremedy: Ubi jus ibiremedium; Maxims: Damnum sine injuria, Injuria sine damnum, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strictliability,Ruleofabsoluteliability, Liabilityforanimals						
Module2	SpecificTorts,GeneralDefences and Damage	CO2	Debate	15Sessions		

Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds, Defamation, General remedies in torts

General defences: Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act; Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

Module3	ConsumerProtection	CO3	Presentation	15Sessions
The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defecting goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;				

Module4	Accidental Claims under Motor Vehicles Act	CO4	Quiz	15 Sessions
Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties Plaintiff for compensation under torts, Application for motor accident compensation claim, Petition under section 166 of the Motor Vehicles Act for the grant of compensation, Application under section 164 of the Motor Vehicles Act for compensation on account of no-fault liability, Affidavit in support of application under section 164 of the Motor Vehicles Act, Drafting of consumer complaints before the district consumer dispute redressal commissions, Drafting of complaint under section 12 of the Consumer Protection Act, 1986, E-filing of Consumer Complaints at Consumer Forums of India				

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

1. Individual Assignment on the topic allotted with mandatory case analysis: - No fault Liability/ Strict Liability/ Nervous Shock

Text Book

1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008).
2. R.K. Bangia, Law of Torts and Motor Vehicle, Allahabad Law Agency, 24th edition.

References

1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008).
2. Basu, Durga Das, The Law of Torts, Kamal Law House.
3. G.P. Singh and Akshay Sapre, Ratanlal & Dhirajlal The Law of Torts (Lexis Nexis, 28th edn., 2019).
4. Iyer, Ramaswamy, The Law of Torts, Lexis Nexis.
5. Lakshminath, A. and Sridhar, M., Ramaswamy Iyer's The Law of Torts, Lexis Nexis.
6. R.F.V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996)

Type of Skill: Topics relevant to development of EMPLOYABILITY AND ENTREPRENEURIAL SKILL: Torts, Strict and Absolute Liability, Negligence, Nuisance, Torts against person and property, civil action and remedies for torts, Negligence, Medical Negligence.

Catalogue prepared by	PSOL
Recommended by the Board of Studies On	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW2025	Course Title: Contract Law II TypeofCourse: LawProgram Core	L-T-P-C	4	0	0	4
CoursePre-requisites	GeneralPrinciplesofContract					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of the concepts of Special contracts. This course is aimed at developingan analytical thinking for the conceptual understanding ofSpecialContracts andto develop criticalattitude inassimilating new or evolving legal rules in the domain, the logically founded arguments using knowledge of learning, and also the basic research and writing skills. The course provides an understanding of the meaning of Special contracts, and a deep insight into the realm of Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, Law relating to Sale of Goods, and the Law Relating to Indian Partnership Act, 1932.					
Course Objective	Thiscourseisdesignedto improvethelearners'EmployabilitySkills byusing Experiential Learning techniques.					
CourseOut Comes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1- Analyze the legal framework of indemnity in Indian and English law to distinguish it from related contractual arrangements. CO2- Apply statutory provisions to determine the liabilities and rights of parties under contracts of guarantee and bailment in given scenarios. CO3- Evaluate the enforceability and practical implications of pledges and agency relationships in commercial contexts. CO4- Apply the rules of property transfer and seller’s rights to resolve disputes under the Sale of Goods Act. CO5- Analyze the distinctions between partnership, LLP, and company structures to assess their implications on liability and governance.					
Course Content:						
Module1	ContractofIndemnity	CO1	Discussion		12 Sessions	
Overview of the Course; Introduction to Special Contracts;Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder, Nature of indemnity clauses; Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.						
Module2	Contract of Guaranteeand Bailment	CO2	Presentation		12Sessions	
Guarantee: definition, essential elements; Co-existence of surety and principal debtor’s liabilities, joint and separate liability of surety, continuing guarantee, Discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety;Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee. Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong doers.						

Module3	Contract of Pledge and Agency	CO3	Research Paper	12 Sessions
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Definition, Essential elements, Kind of bailment, Rights and duties of bailor and bailee; Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and

bailee against wrong-doers; Definition, Essential elements, Rights of pawner, Rights of pawnee; Pledge by mercantile agent, Suits against wrong-doers; Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular lien

Meaning and definition of agency; Difference between agent and servant, Essential elements of valid agency; Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, meaning of substituted agent, Difference between sub-agent and substituted agent; Rights and duties of an agent, Agent's lien on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.

Module4	Law Relating to Sale of Goods Act, 1930	CO4	Case Analysis	12 Sessions
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Contract of sale and agreement to sell; Conditions and warranties, Rules for passing of property; Transfer of property and title, Rights of unpaid seller.

Module5	Law Relating to Partnership	CO5	Debate	12 Sessions
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Definition of partnership, Position of minor in partnership; Mutual relations of partners, Doctrine of implied authority of the partners, Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms; Meaning and concept of Limited Liability Partnership; Salient features of a Limited Liability Partnership Firm; Partners and their relationships; Difference between Traditional Partnership Firm; Limited Liability Partnership Firm and Company

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Presentations and Discussions

Research Project Details: Research Paper Writing and Review Article Writing

Text Book

1. Singh, Avtar; Law of Contract; Eastern Book Company
2. Kapoor, N.D.; Mercantile Law; S. Chand Publication
3. Bangia, R. K.; Indian Contract Act; Allahabad Law Agency

References

1. Pollock and Mulla; Indian Contract Act; Lexis Nexis
2. Anson; Law of Contract; Universal Publication
3. Pollock and Mulla; Sale of Goods Act; Lexis Nexis
4. Pollock and Mulla; Indian Partnership Act; Lexis Nexis

E-Resources

1. Bailments. Special Contract. Liability of Bailee. "Virginia Law Review, vol. 3, no. 3, 1915, pp. 239–40. JSTOR, <https://doi.org/10.2307/1063259>. Accessed 4 Jul. 2022.
2. Palmer, N.E. "Gratuitous Bailment: Contract or Tort?" The International and Comparative Law Quarterly, vol. 24, no. 3, 1975, pp. 565–72. JSTOR, <http://www.jstor.org/stable/758783>. Accessed 4 Jul. 2022.

Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL**SKILLS and DEVELOPMENT:** Contract of Guarantee and Bailment, Law Relating to Partnership

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code ENG2022	CCourse Title: Foundations of Legal Rhetoric and Persuasion Type of Course: Law Program Core	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This relationship between law, language, and cultural narratives, equipping students with essential skills in reasoning, argumentation, and persuasive communication. Students begin by mastering critical thinking, questioning, and identifying logical fallacies, followed by analyzing how precision and ambiguity in language shape legal authority and influence. Through activities like mock trials and debates, they develop skills in legal speaking and writing, crafting clear, persuasive arguments and ethical legal documents. The course culminates in critically examining media representations, from courtroom dramas to social media, exploring their role in shaping public perceptions of justice and legal systems. Integrating theory with activities, this interdisciplinary course is intended to develop critical thinking, cultural awareness, and effective communication, preparing students for the complexities of modern legal practice.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Analyze legal arguments to identify logical fallacies and assess the effectiveness of reasoning in legal discourse. CO2- Evaluate the role of language in shaping legal authority, credibility, and inclusivity within legal contexts. CO3- Apply persuasive speaking techniques to deliver clear, coherent, and convincing legal arguments. CO4- Create well-structured and persuasive legal documents using effective rhetorical and editing strategies. CO5- Identify media portrayals of law to determine how bias and perspective influence public understanding of legal systems.					
Course Content						
Module 1	The Art of Questioning and Reasoning	CO1	Research Paper	12 Sessions		
Introduction to Socratic Questioning; Introduction to Critical Thinking; Relevance of Critical Thinking in Law; Critical Reading Strategies; Identifying Logical Fallacies						
Module 2	Words That Shape the Law	CO2	Presentation	15 Sessions		
Precision vs. Ambiguity; The Role of Language in Courtrooms; The significance of words and definitions in law ; How language creates authority and credibility (ethos, pathos, logos).; Language as a tool for inclusion or exclusion ; Legal rhetoric						
Module 3	Speak Like a Lawyer	CO3	Speaking skills	12 Classes		
Foundations of Legal Speaking; Persuasion and Argumentation; Impromptu Speaking Closing Argument						
Module 4	Essentials of Legal Writing	CO4	Writing skills	12 Classes		
Basic Principles of Legal Writing; How to Craft Persuasive Arguments; Metaphors and Analogies in Legal Writing; Eliminating redundancies ; Editing Techniques						
Module 5	Legal Systems in Contemporary Media	CO5	Representation of Law	12 Classes		

Representation of Law in Popular Media; The Role of Courtroom Drama; Social Media and Law; The role of **bias** and **perspective** in shaping narratives.

Targeted Application & Tools that can be used: Applications: Quizzes, Padlet, Netflix, YouTube

Project work/Assignment: NIL

References:

1. **"12 Angry Men."** Directed by Sidney Lumet, United Artists, 1957.
2. **Attenborough, David.** *A Life on Our Planet: My Witness Statement and a Vision for the Future.* The Chelsea Green Publishing Company, 2020.
3. Bassham, Gregory, et al. *Critical Thinking: A Student's Introduction.* 5th edition, McGraw Hill, 2012.
4. **Bluedorn, Nathaniel, and Hans Bluedorn.** *The Fallacy Detective: Thirty-Eight Lessons on How to Recognize Bad Reasoning.* 3rd ed., Christian Logic, 2008.
5. **Bowell, Tracy, and Gary Kemp.** *Critical Thinking: A Concise Guide.* 4th ed., Routledge, 2019.
6. **Cameron, Deborah.** *Gender and Language in the Legal Process.* SAGE Publications, 2001.
7. **"Citizenfour."** Directed by Laura Poitras, HBO Documentary Films, 2014.
8. **Farnsworth, Ward.** *The Socratic Method: A Practitioner's Handbook.* Cambridge University Press, 2014.
9. **Garner, Bryan A.** *Legal Writing in Plain English: A Text with Exercises.* 2nd ed., University of Chicago Press, 2013.
10. **Hunt, Elle.** "The Science of Influencing People: Six Ways to Win an Argument." *The Guardian*, 30 June 2019, www.theguardian.com/science/2019/jun/30/the-science-of-influencing-people-six-ways-to-win-an-argument.
11. *Innocence Project.* "Innocence Project." *Innocence Project*, 2023, www.innocenceproject.org. Accessed 10 Dec. 2024.
12. *"Lawyer-Client Relations."* *RunSensible*, 10 Dec. 2024, www.runsensible.com/blog/lawyer-client-relations/. Accessed 10 Dec. 2024.
13. **Lee, Harper.** *To Kill a Mockingbird.* HarperCollins, 1960.
14. Lucas, Stephen E. *The Art of Public Speaking.* 12th edition, McGraw Hill, 2014.
15. **Stevenson, Bryan.** *We Need to Talk About Injustice.* TED, Apr. 2012, www.ted.com/talks/bryan_stevenson_we_need_to_talk_about_injustice. Accessed 10 Dec. 2024.
16. **"Suits."** Created by Aaron Korsh, Universal Cable Productions, 2011-2019.
17. **"The Lincoln Lawyer."** Created by David E. Kelley, Netflix, 2022.
18. **Thunberg, Greta.** "How Dare You." *TEDxStockholm*, 23 Sept. 2019, www.ted.com/tedx.
19. **Obama, Barack.** "Yes We Can." *YouTube*, 8 Jan. 2008, www.youtube.com/watch?v=jjXygcx-mYY.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	

Course Code: PPS1009	Course Title: Introduction to Soft Skills Type of Course: Mandatory Course	L- T-P- C	0	0	2	0
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
Anti-requisites	NIL					
Course Description	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of “Soft Skills” and attain Skill Development through Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the significance of soft skills and professional etiquette to enhance personal and workplace effectiveness. CO2- Examine verbal, non-verbal, and written communication techniques to present information clearly and professionally. CO3- Analyze/appraise personal habits to identify patterns that support or hinder professional and ethical growth. CO4- Evaluate/assess goal-setting and time management strategies to optimize productivity and achieve desired outcomes.					
Course Content:						
Module 1	Introduction To Soft Skills	CO1	Lecture & Discussion		6 Sessions	
Setting Expectations; Ice Breaker; Significance of soft skills; Formal grooming, punctuality.						
Module 2	Effective Communication	CO2	Quiz		10 Sessions	
Styles of communication, Difference between hearing and listening, Body Language, Self-Introduction Framework, Video introduction, Resume Building- Digital, Video, Traditional, Email etiquette.						
Module 3	Habit Formation	CO3	Simulation		6 Sessions	
Professional and personal ethics for success; Identity based habits, Domino effect, Habit Loop, Unlearnin, Standing up for what is right.						
Module 4	Goal setting & Time Management	CO4	Simulation		8 Sessions	
Time management, SMART Goals, Introduction to OKR Techniques, Time Management Matrix, Scheduling, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
Targeted Application & Tools that can be used: LMS						
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course						
1) Individual Assessment 2) LMS MCQ						
Topics relevant to development of “Employability Skills”: Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.						
Catalogue prepared by	Department of Languages					
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025					

**Date of
Approval by
the Academic
Council**

July 25th, 2025 - 26th AC

SEMESTER III

CourseCode: BAL4003	CourseTitle: ModernPoliticalThinkers TypeofCourse: LiberalDisciplineCore		L-T-P- C	4	0	0	4
CoursePre-requisites	NIL						
Anti-requisites	NIL						
Course Description	We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with modern political texts to illustrate the many linkages between modern and contemporary thought: we will highlight the ways that modern questions anticipate contemporary problems, and the ways that modern ideas might provideanswersto someofourcontemporaryquestions. Animportant partof this undertaking is attending to ongoing debates in the field about democratizing and decolonizing modern political thought. We will return to these conversations throughout the course to try and understand the constructionofthefieldaswellasthetheoriesespousedbyindividual authors.						
Course Objectives	The objective ofthe course is to familiarize the learners withthe concepts of ModernPolitical thinkers and attain Skill Development through Participative techniques .						
Course Outcomes	Onsuccessfulcompletionofthecoursethestudentsshallbeable to: CO1:Understand modern political thought and its significance in contemporary contexts. CO2:Analyze the foundational theories of early modern political thinkers. CO3:Examine the contributions of late modern political thinkers and their contemporary relevance. CO4: Evaluate the ideological perspectives of modern Indian political thinkers.						
Course Content:							
Module1	Introduction to ModernPolitical thought	CO1	Assignment: Significance and relevanceof political thought (ancient/modern) in contemporarytimes			10 sessions	
Defining political thought –Examining biographies of political thinkers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text andunderstandingcontextof atext–Howtoreadpoliticaltexts/classics—Significanceandrelevanceof politicalthought(ancient/modern)incontemporarytimes							
Module2	Early modern politicalthinkers	CO2	Assignment -Social contract tradition			10 Sessions	
Socialcontract tradition:ThomasHobbes,John Locke,JJRousseau,PoliticalthoughtsofJean Bodin: theoryofsovereignty,Montesquieu:Separationofpowers,EdmundBurke:modernconservatism, Jeremy Bentham: utilitarianism, Joseph Proudhon – Anarchism							

Module3	Late modern political thinkers	CO2+3	Assignment :Political thoughts	20 Sessions
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Political thought of J.S. Mill: On Liberty and Representative Government, Karl Marx: Dialectical materialism, Max Weber, Antonio Gramsci, Carl Schmitt: The Concept of the Political, Frederik Hayek: Classical liberalism.

Module4	Modern Indian Political thinkers	CO4	Assignment :Socialistic patterns of state	20 sessions
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Aurobindo, Bal Gangadhar Tilak, M.N. Roy, Gokhale, M.K. Gandhi, Ambedkar: Caste Discrimination; and Jawaharlal Nehru: scientific temper & rationality, nation-building, socialistic patterns of state

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course

- Assignment
- Project
- Group Discussion
- Presentation

Text Books:

1. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, Western Political Thought, Pearson, New Delhi, 2012.
3. Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. Modern Indian Political Thought: Text and Context, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011

Reference Books:

1. Stephen Salkever, (eds.), The Cambridge Companion to Ancient Greek Political Thought Cambridge University Press, 2009.
2. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
3. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand & Company.
5. Ebenstein (2007): Great Political Thinkers (Plato to Present), New Delhi: Sterling
6. Kangle, R.P. (1997) Arthashastra of Kautilya - Part-III: A Study. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): Political Thought, New Delhi: BI Publications.

E-resources:

1. Nussbaum, Martha C. "Lawyer For Humanity: Theory And Practice In Ancient Political Thought." Nomos 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. "Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C." Historical Reflections / Réflexions Historiques 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. "The Ideal State In Plato's 'Republic.'" History of Political Thought 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. "The Best Regimes Of Aristotle's 'Politics.'" History of Political Thought 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. "Trapping The Prince: Machiavelli and the Politics of Deception." The American

Political Science Review 80, no. 3 (1986): 777–99.

<https://doi.org/10.2307/1960538>.

RelevantToDevelopmentofEmploymentSkill-SocialContractRelevantToDevelopmentEn- NIL
RelevantToHumanValues and ProfessionalEthics–NIL

Catalogueprepared by	PSOL
Recommendedbythe Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by theAcademicCouncil	July 25 th , 2025 - 26 th AC

CourseCode: BAL4001	CourseTitle: Indian Economy Type of Course: Liberal DisciplineCore		L-T-P-C	4	0	0	4
CoursePre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The course is expected to enable the students to familiarize with the evolution of the Indian economy, institutional framework and the current debate on various issues related to Indian economy. This course would also provide the first-hand experience of understanding statistical information and their application in analyzing public policy towards the broader goal of development of the Indian economy. At the end of the course, the students will be able to capturethe holistic view on the mechanics of growth and process of development in India thatprovidesacomplementarysupporttotheirrespectivefunctionalknowledge domain.						
Course Objective	Thiscourseisdesignedtoimprovethelearners' EmployabilitySkills byusing ExperientialLearning techniques. The students would be assessed onthe basis of group assignments and Case Study Presentation.						
Course Outcomes	Onsuccessfulcompletion ofthecoursethestudentsshallbeableto: CO1– Understand the concepts of economic growth and development and the structural composition of the Indian economy. CO2 – Analyze the role, performance, and policy issues of the agricultural sector in India. CO3 – Examine the structure, challenges, and policy framework of the Indian industrial sector. CO4 – Evaluate the growth, contribution, and international linkages of the service sector in India. CO5 – Describe the objectives, strategies, and outcomes of economic planning in India, along with major economic problems. CO6 – Assess emerging issues in the Indian economy in the context of human development, globalization, and international trade.						
Course Content:							
Module1	Understanding growth and development and StructureofIndian Economy	CO1	Assignment- GDP&GNP		10 Sessions		
Difference between growth and development – idea of distribution and trickle down effects; characteristics of developing economies – World Bank measures of Gross National Income – Atlas method. Concept of GDP & GNP – market price and factor costs, current price and constant price; OverviewofGDPdatabase;BasiccharacteristicsofIndianeconomy,structureofIndianeconomy–primarysector,SecondarysectorandTertiarysector.							
Module2	IssuesofAgricultural sectorinIndia	CO2	Assignment		10 Sessions		

Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India – context; Land Reforms – Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agriculture – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms in India – state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.

Module 3	Issues of Indian Industrial Sector	CO3	Assignment	10 Sessions
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Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991 – a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME) – definition; problems, prospects and challenges, Census of MSME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.

Module 4	Issues of Service Sector in India	CO4	Assignment	10 Sessions
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Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.

Module 5	Planning and Economic Problems in India	CO5	Assignment	10 Sessions
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Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five-Year Plan; Role of NITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.

Module 6	Indian Economy and Emerging Issues	CO6	Assignment	10 Sessions
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Concept of Human Development Index, WTO – Brief history, GATT, GATS, TRIMs, TRIPs; WTO and its implication on Indian Economy – selected case studies; Foreign Direct Investment (FDI) – Horizontal and Vertical, Mergers & acquisition, greenfield investment; FDI in India with special reference to Agriculture, Industry and Services.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

- Assignment
- Problem Solving

Text Books:

1. Datt, Gaurav, K.P.M. Sundaram and Ashwani Mahajan; Indian Economy; S. Chand
2. Uma Kapila (Ed); Indian Economy since Independence (30th edition), Academic Foundation.
3. Mishra, S.K. and Puri, V.K.; Indian Economy (36th edition); Himalaya Publishing House

Reference Books:

1. Bhagwati, J. and Desai, P; India: Planning for Industrialization; Oxford University Press
2. Jhingan, M.L.; Indian Development and Planning; Vikas Publishing House
3. Todaro, Michael P. and Stephen, C. Smith; Economic Development; Pearson Education
4. Dhingra, I.C.; The Indian Economy; Environment and Policy; Sultan Chand and Sons

E-Resources:

1. Weisskopf, Thomas E. "Why worry about inequality in the booming Indian economy?." Economic and Political Weekly (2011): 41-51.
2. Kaplinsky, Raphael. "India's industrial development: an interpretative survey." World Development 25, no. 5 (1997): 681-694.
3. Mathur, Archana S., Surajit Das, and Subhalakshmi Sircar. "Status of agriculture in India: trends and prospects." Economic and Political Weekly (2006): 5327-5336.
4. Vyas, Abhishek Vijaykumar. "An analytical study of FDI in India." International Journal of Scientific and Research Publications 5, no. 10 (2015): 1-30.

Relevant To Development Employability Skills: Micro Small and Medium Enterprises (MSME)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: BAL2007	Course Title: Introduction to Sociology TypeofCourse: Liberal Discipline Core	L-T-P- C	4	0	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course introduces students to the field of sociology and answers these questions. By surveying social theory as well as empirical studies, students acquirewhat C.Wright Millscallsthe“sociologicalimagination”:theabilityto think beyond our personal lives and to connect the experiences of individuals with large social structures. The course introduces law students to classical theoretical traditions of Comte, Marx, Durkheim, Weber and Spencer. The course will further delve into prominent empirical investigations of family dynamics, class inequalities, organizations, socialstratificationand impact ofcasteonsocialinstitutions. The course willexamine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this coursehelpslawstudentsbuildthefoundationforadeeperunderstandingof sociological theory and methods in the social sciences which they can in turn apply to their legal profession.					
Course Objective	Application ofsociological theory in legal profession for developing EmployabilitySkillsthroughParticipativeLearningtechniques.This is attained through the assessment component mentioned in the course handout.					
Course Outcomes	Onsuccessfulcompletionofthecoursethestudentsshallbeableto: CO1– Understand key sociological concepts, perspectives, and research methods for analyzing social phenomena. CO2 – Describe the classical sociological theories and contributions of major social thinkers. CO3– Analyze the forms, functions, and dynamics of social stratification in Indian society. CO4– Examine the structure, functions, and transformations of major social institutions in relation to law. CO5– Evaluate the relationship between law and society through sociological perspectives and critiques.					
Course Content:						
Module1	Unpacking Sociological Concepts, Perspectives and Methods	CO1	Quiz	15 Sessions		
Whatissociology?Definitionofsociology;differencebetweensociologyandothersocialsciences. Basic sociological concepts: Society, Community, Culture, Institution & Association; Basic sociologicalconcepts: SocialGroup and its types; Basic sociologicalconcepts: SocialStructure, Role and Status;Socialization andSocialProcesses; Theoretical perspectivesin Sociology:<i>Functionalist,Conflict, Interactionist</i>. Overview of research methods in sociology: observation, questionnaire, interview, social surveys.						

Module2	Sociological Theorising: Introducing Some Social Thinkers	CO2	Lecture&Discussion	15 Sessions
AugustComte;HerbertSpencer;EmileDurkheim;MaxWeber;KarlMarx				
Module3	Social Stratification	CO3	ArticleWriting	15 Sessions
Socialstratification:Meaning,origin,functions.Differencebetweensocialstratificationandsocial mobility:Sanskritisation,westernisationandmodernization;ConceptofCaste:definition,characteristics, role in Indian society; Class: characteristics and the basis of emerging stratification in our society; Tribe: definition, features, and social position in India; Social Change and Social Control				
Module4	Social Institutions	CO4	Debate	8Sessions
Family:Meaningandcharacteristics,functions,changingdynamicsoffamily;Marriage:Meaning,functions,types;Kinship:Definition,structuralprinciple,types;Discussion:Roleoflegallegislationsin socialinstitutions				
Module5	Law and Society	CO5	PaperPresentation	7Sessions
Sociology'sunderstandingoflaw:SocialBasisofLaw;Howdoeslawperceivesociety?;Sociology's CritiqueofHart andLuhmann;LawasanIntegrativeMechanism;SociologyofLaw:Adisciplinary introduction				
TargetedApplication & Toolsthatcanbeused: Thecoursewillenableaspiringlawyerstoengage withcriticalthinkingofsocietyandhowtoanalyse/interpretlawfromasociologicalstandpoint.				
Projectwork/Assignment: - GroupAssignmentonTypeofSocialGroups - ResearchPaper criticallyanalysinganyonesocial thinkerfromtheprescribedmodule				
TextBooks: - Ferris,KellyandStein,Jill,eds.,TheRealWorld:AnIntroductiontoSociology(6th edition). W. W. Norton: New York. (e-book will be shared with students). - Das, Veena (2009), ed., Oxford Handbook of Indian Sociology. Oxford University Press: New Delhi. (Book is available in the library) - RaoC.N.Shankar,Sociology,SchandPublication,2021 - Navenduthakur, AnIntroductiontoSociology,CentrallawPublication,2021 - VikasNandal, SociologyforLawStudents,CentrallawPublication, 2023				

References:

1. Bhusan, V. and Sachdeva, D.R. (2012). Fundamentals of Sociology. Pearson: New Delhi.
2. Rao, M.S.A., Urbanization and Social Change, Orient Longman.
3. Kapadia, K.M., Marriage and Family in India, Oxford University Press.
4. Ritzer, George Sociological theory, Rawat booksellers, McGraw Hill.
5. Pandey, Vikash N. and Pathak, Akhileshwar (1995).

E-resource:

1. Sociology of Law in India: Postscripts and Prospects, Economic and Political Weekly, 30(31/32): 1974-1977. Available from: <https://www.jstor.org/stable/4403076>.

Topics relevant to development of "Employability Skills": Social Institutions, Law and Society

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2026	Course Title: Family Law-I Type of Course: Law Program Core/Theory Only Course	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The objective of the Course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, and contemporary trends in family institutions in India. The thrust is not only to provide basic subject knowledge, but also to develop problem-oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1– Explain the institution of Hindu marriage, its validity, grounds for dissolution, and available matrimonial remedies. CO2– Analyze the principles, essentials, and dissolution mechanisms of Muslim marriage under classical and statutory law. CO3– Describe the legal provisions relating to adoption, maintenance, and guardianship across different personal laws. CO4– Evaluate the provisions of civil marriage laws and compare emerging trends and contemporary issues in family law. CO5– Apply legal drafting skills to prepare petitions, applications, and agreements under family law provisions.					
Course Content:						
Module1	Hindu Marriage And Dissolution	CO1	Research Paper	14 Sessions		
Institution of Marriage under Hindu Law; Evolution and Concept of the Institution of Marriage; Forms, Validity and Voidability of Marriage; Matrimonial Remedies; Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds; Divorce by Mutual Consent; Irretrievable Breakdown as a Ground for Dissolution						
Module 2	Muslim Marriage And Dissolution Of Marriage	CO2	Research Paper, Debate	14 Sessions		
Nikah (Muslim Marriage); Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage–under Classical and Statutory Law; Dissolution of Marriage; Talaq: Concept and Modes; Grounds: Under Classical Law; Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939						
Module 3	Adoption, Maintenance Of Guardianship	CO3	Research Paper	12 Sessions		
Adoption: Nature; Law on adoption; Inter Country Adoption; Adoption: Conditions and Effect; Ceremonies; Capability & Effects; Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women; Maintenance under the Code of Criminal Procedure, 1973; Guardianship						

Module 4	Civil Marriage and Emerging Trends In Family Law	CO4	Case Study	10 Sessions
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Provisions of Special Marriage Act,1954; Laws governing Christian and Parsi Marriage and Divorce; Family Courts; Composition Establishment, Powers and functions, Alternative methods and procedures; Emerging trends: Surrogacy; Live-in Relationship; ; Uniform Civil Code; Domestic Violence; Same Sex Marriage

Module5	Drafting Exercises	CO5	Research Paper	10 Sessions
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955; Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955; Application under section 125 of the Code of Criminal Procedure, 1972; Application for Maintenance, Petition for Maintenance & Alimony; Application for adoption & guardianship; Marriage registration; Nikah Nama.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

Project: Drafting of Divorce Petition

Case Study:

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v. Ayodhya Parkash, 1977 C.L.J. 109 (P. & H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1(2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 CrLJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008(103) DRJ 137 (Del.)
11. D. Velusamy v. D. Patchaiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse & Anr (2014) 1 SCC 188
13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payalat Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010(1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

Text Books:

1. Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
2. Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
3. Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
4. Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths, 2008
5. D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis Nexis Butterworths Wadhwa,

Nagpur, 2008

6. Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
7. Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press, 2011
8. Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press, 2011
9. Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
10. Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
11. R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
12. S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
13. Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
14. MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
15. KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad

References:

1. Paras Diwan & Peeyushi Diwan, Modern Hindu Law, 6th ed. (Allahabad Law Agency 2021).
2. Tahir Mahmood, Muslim Law in Modern India, 5th ed. (OUP 2022).
3. Dr. Flavia Agnes, Marriage, Divorce and Beyond (OUP 2020).
4. S. M Aqil Ahmad, Mohammadan Law, 12th ed. (Eastern Book Company 2021).
5. Kusum, Family Law Lectures I, II, 3d ed. (LexisNexis 2022).
6. Rohit De, Uniform Civil Code Debate: Myths and Realities (Cambridge 2023).
7. Ministry of Law & Justice, Report on Family Courts (2021).
8. Law Commission of India, Report No. 263 on Mediation and Conciliation (2015).
9. Bare Acts: HMA 1955; HAMA 1956; SDA 1936; PDA 1869; SMA 1954; FMA 1969; PCMA 2006.

E-References:

1. Indian Kanoon (www.indiankanoon.org) for statutes and judgments
2. Manupatra / SCC Online for case research
3. Government of India, Ministry of Women & Child Development reports
4. JILI Journal of Indian Law Institute—family law special issues

Topics relevant to development of Employment and Entrepreneurship: Maintenance, Entitlement, Enforcement, Maintenance Rights of Muslim Women

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval By the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW2024	CourseTitle –Constitutional Law-I TypeofCourse:LawProgramCoreand Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Constitution, a living document is said to be always in the making. It is the ‘fundamental law of superior obligation’. It enunciates the legal indices for the measure of all subsequent legislation. The judicial process of constitutional interpretation involves techniques of adapting the law to meet changing social mores. Constitutional law being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and process. This course on Constitutional Law-I has been designed with the hope to expose the students of law to the new challenges and perspectives of the constitutional developments in case of Fundamental Rights, Directive Principles of State Policy and democratic process etc. obviously, rubrics under this paper require modification and updating from time to time. This course aims to familiarize students with fundamentals of Indian Constitution concepts and their relevance to 75+ Years of Republic of India (https://constitution75.com/) as well as #AzaadiKaAmrutMahotsav (https://amritmahotsav.nic.in). It is designed to equip students with the knowledge about the Constitution of India. This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms. We will cover in this course the Preamble, Fundamental Rights viz. freedom of speech and expression, press, religion and rights of minorities, and association; the un-enumerated rights to vote, travel, access to the courts, and related rights claims; right to life and personal liberty and equality under the Constitution of India. Comparative perspectives will also be brought in wherever necessary.					
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1– Explain the evolution, nature, and philosophy of the Indian Constitution along with its preamble, constitutionalism, and citizenship provisions. CO2– Analyze the constitutional scheme of Fundamental Rights and the judicial doctrines relating to the concept of the “State” and state action. CO3– Examine the facets of equality under Articles 14–18 and the judicial principles of classification, non-arbitrariness, and non-discrimination. CO4– Evaluate the scope, content, and judicial interpretation of fundamental freedoms, right to life, writs, and other constitutional protections. CO5– Assess the relationship between Fundamental Rights, Directive Principles, and Fundamental Duties in light of contemporary constitutional issues.					

Course Content:				
Module1	Introduction	CO1	Lectures and Discussions	12 Sessions
Why have a Constitution? EvolutionofConstitutionofIndia;TheNatureoftheIndianConstitution; Philosophy of Constitution of India ;Constitution Law &Constitutionalism ; The Preamble of the Constitution; Territory of Union & Citizenship				
Module2	FundamentalRights: Concept of State & Law	CO2	Quiz	12 Sessions

Concept of Right: Nature and Constitutional Scheme of Fundamental Rights (FRs), Fundamental Rights and the concept of “The State” under Article 12, Nuances of Article 12 Concept and State Action: Impact (Article 13)., Doctrines involved in Article 13, : Doctrine of Eclipse; Doctrine of Severability; Doctrine of Waiver;

Module3	Fundamental Rights: Concept of Equality and Its Facets	CO3	Debate	12 Sessions
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Right to equality; Doctrine of reasonable classification and the principle of non-arbitrariness ;Principle of Non-discrimination and equal opportunity in employment. Concept of Equality - Article 14 (Old & New Doctrine). Facets of Equality – Art 15-18.

Module 4	Fundamental Rights: Right To Freedom & Others	CO3	Debate	19 Sessions
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Fundamental freedoms: freedom of speech and expression, Right to information; Freedom to assemble,; Freedom of association; Freedom of movement, Freedom to reside,; Freedom of trade, business and profession; Expansion by judicial interpretation, and reasonable restrictions; Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation Right to Privacy, Gays’ Rights, Live-in Relationships, etc.); Right to Education; Preventive detention; Right against exploitation: human trafficking,; forced labour and child labour; Freedom of religion; Educational and cultural rights ; Right to Property-Constitutional policy before and after the Forty fourth Amendment Judicial Activism ; Writs: Habeas Corpus, Mandamus, Certiorari, Quo Warranto and Prohibition; Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

Module 5	Directive Principles of State Policy, Fundamental Duties & Contemporary Issues	CO5	Paper presentation	05 Sessions
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Directive principles of state policy: meaning, nature and justifiability; Fundamental duties under the Indian Constitution; Relation between Fundamental Rights and Directive Principles; Directive Principles given status of Fundamental Rights New Dimension.; Changing Contours of Constitutional Interpretation; Emergence of institutional equality; Constitutional Morality Constitutional Interpretation and Private Entities; Affirmative Action.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

1. Research Paper
2. Group Discussion
3. Presentation

Text Book

1. P Jain, M.P; Indian Constitutional Law; Lexis Nexis
2. Basu, Durga Das; Shorter Constitution ; (Vol I & II) Lexis Nexis
3. Basu, Durga Das; Introduction to the Constitution of India; Lexis Nexis
4. Singh, M. P.; V.N. Shukla’s Constitution of India; Eastern Book Company
5. Subash Kashyap, “Our Constitution”.
6. MV Pylee “Constitution of India”
7. Pandey, J.N.; Constitutional Law of India; Central Law Agency

Reference:

1. Seervai, H.M.; Constitution of India; Universal Publication
2. Jain, M.P.; Indian Constitutional Law; Lexis Nexis
3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson
4. Pylee, M. V.; Indian Constitution; S. Chand Publication

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Dynamic
approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC



Course Code LAW2125	Course Name: Bharatiya Nyaya Sanhita, 2023 - I Type of Course: Law Program Core	L-T-P-C	3	0	0	3
Course Pre-requisites	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 is required					
Anti-requisites	NIL					
Course Description	This course is designed to provide an in-depth understanding of the Bharatiya Nyaya Sanhita (BNS), 2023. It covers the definition of crime, various types of offences, penalties, and the regulatory framework under the new code. The primary focus is on principles of criminal responsibility and substantive criminal law topics, supported by relevant case law and contemporary legal developments. The course aims to equip students with the ability to critically analyze and express well-informed opinions on controversial issues arising from the BNS, 2023.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course, students shall be able to: CO1– Explain the historical evolution, key concepts, and general principles of criminal liability under the Bharatiya Nyaya Sanhita, 2023. CO2– Analyze the general exceptions to criminal liability and the scope of the right of private defence with its limitations. CO3– Examine the nature, scope, and elements of inchoate offences and offences against public justice. CO4– Evaluate the legal provisions addressing offences against women and children in light of relevant statutes and case law. CO5– Apply legal interpretation skills to offences against public servants and other related offences, including analysis of landmark judgments and drafting of petitions.					
Course Content						
Module 1	Introduction to Bharatiya Nyaya Sanhita, 2023	CO1	Documentary viewing	12 Sessions		
Historical background and evolution of BNS, 2023; Comparison between the BNS, 2023 and Indian Penal Code, 1860;Key Concepts, Terminologies, Definitions; General Principles of Criminal Liability – Mens Rea and Actus Reus; Culpable and Non-Culpable Offences; Liability, Punishment and Justification; Types of Punishments; Jurisdiction						
Module 2	General Exceptions	CO2	Group presentation	8 Sessions		
Mistake of Fact, Mistake Law, Judicial Acts, Acts done by Minors, Acts, done by persons of unsound mind, intoxication, negligence, necessity, etc.; Right of Private Defence and Limitations						
Module 3	Inchoate offences and offences against public justice	CO3	Research paper	7 Sessions		

Abetment; Criminal Conspiracy; Attempt; offence relating to coin, currency notes, bank notes and government stamps, False evidence and offences against public justice

Module 4	Offences against Women and Children	CO4	Case Analysis	12 Sessions
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Sexual offences; Criminal Force and assault against woman; Offences relating to marriage; Offences of causing miscarriage; Offences against Child; Brief overview of Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Brief overview of Domestic Violence (Prevention and Protection) Act, 2013; Brief overview of Prevention of Children from Sexual offences, 2012 in reference to Information Technology Act, 2000

Module 5	Offences against Public servants and other offences	CO5	Group activity	8 Sessions
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Offences relating to the Army, Navy and Airforce; Offences by or relating to public servants; Contempt of the lawful authority of Public servants; Offences relating to elections; offences relating to religion; Analyzing of landmark judgments, Drafting of petitions.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Skit/Role Play

Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning.

Activity: Moot Court exercise

Details: Students will be divided into groups of three. Each group will be given a factual criminal law problem based on BNS, 2023, on which they will argue and prepare a memorial.

Text Book

1. The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal & Dhiraj Lal (Latest Edition)
2. Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (9th Edition, 2024)
3. Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition)
4. The Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition)
5. The Bharatiya Nyaya Sanhita, 2023 – T. Bhattacharyya (12th Edition, 2025)

References

1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's *The Indian Penal Code* (35th ed., 2017)
2. K.D. Gaur, *Criminal Law: Cases and Materials* (8th ed., 2015)
3. Anjana Prakash & Anuj Prakash, *Concise Commentary on The Bharatiya Nyaya Sanhita, 2023* (1st ed., 2024)
4. Nitish Kumar Sharma, *Simplifying The Bharatiya Nyaya Sanhita – 2023* (1st ed., 2024)
5. Singhal, *Bharatiya Nyaya Sanhita, 2023* (1st ed., 2024)
6. J.K. Verma, *Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary* (1st ed., 2024)
7. V.B. Raju, *Commentary on Indian Penal Code, 1860* (Vol. I & II) (4th ed., 1982)
8. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005)
9. K.I. Vibhute (Rev.), P.S.A. Pillai's *Criminal Law* (13th ed., 2017)
10. Syed Shamsul Huda, *The Principles of the Law of Crimes in British India* (1902)

Continuous Evaluation

- CA1 Online Test
- CA2 Online Test
- CA3 Online Test
- Assignment

Text Book

1. Quantitative Aptitude by R S Aggarwal
2. Verbal & Non-Verbal Reasoning by R S Aggarwal

References

1. www.indiabix.com
2. www.youtube.com/c/TheAptitudeGuy/videos
3. Prepinsta.com

Topics relevant to Skill development: Quantitative and reasoning aptitude for Skill Development through Problem solving Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	Department of Languages
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Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC
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SEMESTER-IV

CourseCode: BAL2004	CourseTitle: PublicAdministration:CoreConcepts TypeofCourse: LiberalDisciplineCore		L-T-P- C				
				4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course is designed to enable students to learn the basic concepts, principles, theories, practices and trends of public administration. As a preliminary exercise, students learn about the evolution, nature and scope of public administration as a discipline. Students learn to analyze the theories of public administration and examine the emerging trends and challenges in the field in a fast-changing environment of the globalized phenomenon.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques						
Course Outcomes	Upon completion of this course students shall be able to: CO1: Explain the meaning, nature, scope, and evolution of Public Administration and its relationship with other social sciences. CO2: Apply the basic principles and concepts of public administration in understanding administrative functions. CO3: Analyze classical and modern theories of public administration and their relevance in contemporary governance. CO4: Evaluate emerging trends and challenges in public administration such as New Public Management, Good Governance, and E-Governance						
Module1	Introduction to Public Administration	Individual Assignment	Discussion, Research & Academic Writing				15 Sessions
Meaning, Nature, Scope and importance of Public Administration; Evolution and State of Public Administration; Public Administration relationship with other Social Sciences: With special reference to Political Science, Law, Economics, Sociology and Psychology; Politics and Administration Dichotomy-F.J. Good and Woodrow Wilson							
Module2	Basic Concepts and Principles of Administration	Group Discussion	Discussion				17 Sessions

Administrative Planning; Communication and Public Relations; Principles of Public Administration: Division of Work and Coordination, Hierarchy, Unity of Command and Span of Control, Supervision, Delegation, Centralization and Decentralization; Chief executive, Line and Staff agencies

Module 3	Theories of Public Administration	Group Assignment	Presentation & Discussion	15 Sessions
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Classical Approaches: Henry Fayol, Gullick and Urwick; Scientific Management Approach- F.W. Taylor; Bureaucratic Approach: Max Weber and Karl Marx; Human Relations Approach: Elton Mayo; Behavioural Approach: Herbert A. Simon; Socio-Psychological Approach: Abraham Maslow and Douglas McGregor; Ecological Approach: F.W. Riggs

Module 4	Emerging Trends in Public Administration	Individual Assignment	Discussion	13 Sessions
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New Public Administration: Minnowbrook Conference I, II & III; New Public Management; Development Administration; Good Governance, SMART Governance and E-Governance; Integrity and Corruption in Administration; Public Accountability and Social Accountability; Citizen and Administration

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course
Both Individual and group assignments: written, presentation

Text Books:

1. Jay M. Shafritz, E. W. Russell, Christopher P. Borick, and Albert C. Hyde (2017). *Introducing Public Administration*. Routledge: New York.
2. Jay M. Shafritz and Albert C. Hyde (2017). *Classics of Public Administration*. Wadsworth: Australia.

References:

1. Brian R. Fry, Jos C.N. Raadschelders (2008). *Mastering Public Administration: From Max Weber to Dwight Waldo*. QCPress, Sage: Los Angeles.
2. Goodnow, Frank J (1900). *Politics and Administration: A Study in Government*. Macmillan: New York.
3. O'Leary, Rosemary, David Van Slyke, and Soonhee Kim. (2010). *The future of public administration around the world: The Minnowbrook perspective*. Georgetown University Press: Washington, DC.

E-Resources:

1. Wilson, Woodrow (1887). *The Study of Administration*. *Political Science Quarterly*, Vol 2, No 2, pp. 197-222. <https://www.jstor.org/stable/2139277>

RelevantTotheDevelopmentOfEmploymentSkills: Administrativetheoriesandpractices,e- governance RelevantToDevelopmentEn: NIL RelevantToHumanValuesAndProfessionalEthics: IntegrityinAdministration,Governance and Accountability	
Catalogueprepared by	PSOL
Recommendedby theBoardofStudies on	18 th BoS-6 th June, 2025
DateofApprovalby the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: BAL2013	CourseTitle: IndianGovernmentand Politics TypeofCourse: LiberalCore/Theory Only	L-T-P- C				
			4	0	0	4
Course Pre-requisites/Co-requisites	NIL					
Anti-requisites	NIL					
Course Description	This Course aims to introduce to students the national Politics, a branch of philosophyand jurisprudence,whichisthegeneraland fundamentalstudyoflaw and legal systems. By learning the National Politics student shall have comprehensive understanding of key ideas and concepts in the Indian political thought.					
Course Objective	Thiscourseisdesignedtoimprovethelearners' EmployabilitySkills byusing ParticipativeLearningtechniques .					
Course Outcomes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Explain major intellectual traditions and historical approaches to Indian politics. CO2: Apply constitutional values to evaluate India’s electoral process and constitutional debates. CO3: Analyze the impact of caste, class, gender, and religion on political identity and justice. CO4: Evaluate the functioning and challenges of Indian democracy through institutional and societal lenses. CO5: Compare the evolution and structure of political parties and assess their role in Indian democracy. CO6: Critically examine current debates on communalism, secularism, inequality, and globalisation.					
Course Content:						
Module1	Approachesand history to study IndianStateand politics	CO1	Solvingassignment problems		10 Sessions	

Orientalist Representations: James Mill, Mount Stuart Elphinstone, Vincent Smith; Liberal Approach: R.G. Bhandarkar, Madhav Govind Ranade, and K.C. Sen; Nationalist Historiography: B.G. Tilak, V.D. Savarkar, Aurobindo, Swami Vivekananda, Deen Dayal Upadhyay; Gandhian Approach: M.K. Gandhi: Philosophy of non-violence (*ahimsa*), satyagraha, and critique of Western materialism; Dalit and Adivasi Intellectual Histories: Jyotiba Phule, Periyar, and B.R. Ambedkar; Kancha Ilaiah; Marxian Approach: D.D. Kosambi, R.S. Sharma, and Irfan Habib; Subaltern Studies: Ranajit Guha, Partha Chatterjee; Contemporary Historiography: Gayatri Chakravorty Spivak, Ashis Nandy, and Sudipta Kaviraj; Feminist Approach: Pandita Ramabai's, Sumit Sarkar and Tanika Sarkar, Vina Mazumdar and Kavita A. Sharma.

Module2	Constitution of India	CO2	Reading and analyzing relevant course materials.	10 Sessions
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Elections, Electoral Process, Election Commission and Electoral reforms; Historical Origins and Constituent Assembly Debates; Distinctive Features of Indian Constitutionalism: **Sovereignty**: Socialism, Secularism, Democracy, Republic, Justice, liberty and Fraternity.

Module3	Social Base of Politics in India	CO3	Reading and analyzing relevant course materials.	10 Sessions
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Caste, Class, Gender and Religion; Assessing Reservation System; Identity and voting behaviour; challenges faced by poor and disadvantaged people in accessing justice; Theories of nationalism; Indian perspectives of cultural, religious and economic Nationalism; Critiques of Nationalism; Ideological, Debated on nature of State in contemporary India: Welfare, Regulatory, Security and Surveillance.

Module4	Indian Democracy and Challenges	CO4	Reading and analyzing relevant course materials.	10 Sessions
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Democracy: Concepts, characteristics and types; Representation: Theory and practice of mass-representation; Types of Representation: Territorial, Proportional, Functional, Minority Representation; Features of Indian democracy, civil society, political institutions, and economic factors in sustaining democracy; Democracy and the Challenges of Pluralism; Democracy and nationalism, Populism in democracy; India and democratic Indicators: political rights and civil liberties; transparency, independent judiciary; electoral process and pluralism; functioning of government; political participation.

Module5	Parties, Elections and Political Process in India	CO5	Reading and analyzing relevant course materials.	10 Sessions
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Political parties: meaning, nature and evolution of political parties, party systems-features of the party systems; ideology and social basis of national and state parties in India, changing trends in party system; internal organization of Indian political parties; party system and coalition politics in India; role of opposition; political elites and trend, changing composition; regionalism in Indian politics.

Module6	Contemporary Debates in Indian Politics	CO6	Reading and analyzing relevant course materials.	10 Sessions
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Communalism in India: Past and contemporary; regionalism and different forms; secularism and uniform civil code; democracy and rising inequality, democracy and middle income trap; globalisation and India: impact of globalisation on Indian-socio-cultural, economic, on women, agrarian sector etc; Social media: political mobilization, political disinformation, and political polarization.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

Assignment on applicability of the theories to contemporary issues

Text Book(s):

1. Basu, Durga Das. *Introduction to the Constitution of India*. New Delhi: Prentice-Hall of India, 1992.
2. Baughn, C. C., & Yaprak, A. (1996). Economic nationalism: Conceptual and empirical development. *Political Psychology*, 17(4), 759
3. Chakrabarty, D. (2000). *Provincialising Europe: Postcolonial thought and historical difference*. Oxford University Press.
4. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
5. Chatterjee, P. (1986). *Nationalist thought and the colonial world: A derivative discourse?* Zed Books for United Nations University.
6. Chatterjee, P. (Ed.). (2005). *State and politics in India*. Oxford University Press.
7. Devare, A. (2011). *History and the making of a modern Hindu self*. Routledge.
8. Inden, R. (1986). Orientalist constructions of India. *Modern Asian Studies*, 20(3), 401–446.
9. Jaffrelot, C. (Ed.). (2005). *The Sangh Parivar: A reader*. Oxford University Press.
10. Nandy, A. (1983). *The intimate enemy: The loss and recovery of self under colonialism*. Oxford University Press.
11. Parel, A. (2006). *Gandhi's philosophy and the quest for harmony*. Cambridge University Press.
12. Prasad Varma (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, India
13. Singh, S. P. (2018). *Introduction to Politics for a new India*. Rupa Publications.
14. Thomas Pantham, "The Indian Nation-State," in *Handbook of Indian Sociology*, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450.

References:

1. Atul Kohli and Prerna Singh (2015), *Routledge Handbook of Indian Politics*, London: Routledge.
2. Austin, Granville (1999), *Working a Democratic Constitution: The Indian Experience*, London: Oxford University Press.
3. Behera, Anshuman and Surender K Sharma (2014), *Militant Groups in South Asia* New York: Pentagon Press.
4. Bhargava, R. (Ed.). (1999). *Secularism and its critics*. Oxford University Press.
5. Bhikhu Parekh (1989), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage.
6. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
7. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee (2017), *India Since Independence*, India: Penguin.
8. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, 3 (2): 235-252.
9. Hasan, Zoya Ed. (2000), *Politics and the State in India*, New Delhi: Sage.
10. Kothari, Rajni (1970), *Caste in Indian Politics*, Bangalore: Orient Longman.

Paul R. Brass (1992), *The Politics of India, since Independence*, Cambridge: Cambridge University Press.

Topics relevant to development of "Employability Skills": Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: BAL2016	CourseTitle: StructureofIndianSociety TypeofCourse: LiberalDisciplineCore			L-T- P-C	4	0	0	4
CoursePre-requisites	NIL							
Anti-requisites	NIL							
Course Description	Social Structure of Indian Society Social structure denotes the network of social relationship. The social relationship is created among the individuals when they interactwitheachotheraccordingtotheir statusesin accordancewiththepatterns of society.							
Course Objectives	Thiscourseisdesignedtoenhancethelearners' EmployabilitySkill byusing ProblemSolving techniques.TheassessmentwouldbebasedonusingE- resources, group assignments and case study analysis.							
Course Outcomes	Onsuccessfulcompletionofthecoursethestudentsshallbeableto: CO1- Describe the salient features of Indian society CO2 - Explain the causes of poverty and assess major developmental challenges and policy responses in the Indian context. CO3 - Examine the socio-economic transformations in India due to globalization. CO4 - Analyze the historical, political, and socio-economic factors contributing to the rise of communalism in India and its effects on national integration.							
Course Content:								
Module1	Salientfeatures of Indian society	CO1	(Discussion, debate, research, presentation)		19 sessions			
Diversity(Types–caste,linguistic,socialandreligious,race,tribeandethnicity,culture)-Challenges posedbyDiversity-Unity-Pluralism-UnityinDiversity-InequalityandExclusion-FamilySystem								
Module2	Povertyand Developmental Issues	CO2	(Discussion, debate, researchpaper)		19 sessions			
Concept of Development and Poverty-Types of Poverty-Measurement of Poverty – Poverty Line-Causes of Poverty-Poverty as a Social Problem-Socio-economic Spread of Poverty-Consequences of Poverty –Inequality-Continuation of Vicious Cycle-Who are worst affected by poverty?-Problem of Rising Urban Poverty-Poverty Alleviation Initiatives-Policy shift from “Trickle Down” Economics to InclusiveorPro-poorDevelopmenttoReducePoverty-RelationbetweenPovertyReductionand Development:Poverty-Inequality-DevelopmentNexus								
Module3	Effects of Globalization on Indian Society	CO3	Associated Activity (Discussion, Research, Debate)		10 sessions			
Understanding Globalisation – Its Different Dimensions-Globalisation& Culture – Homogenisation vs. Glocalisation-FactorsDrivingGlobalisation-Globalisation&India-ImpactofGlobalisationonIndia– Socio-cultural,economic,onwomen, agrariansectoretc.-DoesGlobalisationcausePoverty?.								
Module4	Communalism,	CO4	Associated		12 sessions			

	Regionalism , Secularism and other contemporary issues		Activity (Research, Discussion, Debate and Assignment Writing)	
Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				
• Assignment • Project • Group Discussion • Presentation				
Text Books: 1. Bipan, Chandra. 1989. India's Struggle for Independence. Delhi: Penguin Books 2. Deasi, A.R. 1978. Rural Sociology in India. Delhi: South Asia Books 3. Dumont, L. 1980. Homo Hierarchicus. University of Chicago Press 4. Ghurye, G.S. 1932. Caste and Race in India. London: K. Paul, Trench, Trubner & Co. 5. Gupta Dipankar. 1992. Social Stratification. New Delhi: Oxford University Press 6. Rama Ahuja. 1992. Social Problems in India. Jaipur: Rawat Publications 7. Shankar Rao. Sociology: Principles of Sociology. New Delhi: S. Chand & Company Ltd (Revised version).				
Reference Books: 1. Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press. 2. Srinivas, M.N. 1995. Social Change in Modern India. Delhi: Orient Longman				
E-resources: 1. Mukerjee, Radhakamal. "Caste and Social Change in India." American Journal of Sociology 43, no. 3 (1937): 377–90. http://www.jstor.org/stable/2768625. 2. Dyson, Tim, and Mick Moore. "On Kinship Structure, Female Autonomy, and Demographic Behavior in India." Population and Development Review 9, no. 1 (1983): 35–60. https://doi.org/10.2307/1972894. 3. Kotovsky, G. G. "Dynamics of the Social Structure of Indian Rural Society." Social Scientist 25, no. 3/4 (1997): 27–37. https://doi.org/10.2307/3517641. 4. Naidu, Y. Gurappa. "GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY." The Indian Journal of Political Science 67, no. 1 (2006): 65–76. http://www.jstor.org/stable/41856193. 5. Savitri Gunasekhare: Children, Law and Justice (1997), Sage 6. Indian Law Institute: Law and Social Change: Indo-American Reflections Tripathi (1988)				

7. J.B.Kriplani:Gandhi–His,LifeandThought (1970),MinistryofInformationand Broadcasting, Government of India
8. M.P. Jain:OutlinesofIndianLegalHistory(1993),Tripathi,Bombay.
9. Agnes,Flavia:LawandGenderInequality:ThePoliticsofWomen’sRightsinIndia (1999), Oxford.

Topicsrelevanttodevelopmentof“EmployabilitySkills”:Globalisation&India-Impactof Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc

RelevantToDevelopmentEN- NIL

RelevantToHumanValuesandProfessionalEthics/SkillDevelopment- NIL

Catalogueprepared by

PSOL

Recommended by theBoardofStudies on

18th BoS-6th June, 2025

DateofApproval by theAcademic Council

July 25th, 2025 - 26th AC

Course Code: LAW3005	Course Title: Family Law-II Type of Course: Law Program Core and Theory only		L- T-P- C	4	0	0	4
Course Pre-requisites	Family Law I						
Anti-requisites	NIL						
Course Description	The objective of the course is to apprise the students with the laws relating to succession, inheritance, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 - Understand property law related to the ancient Hindu Joint Family system. CO2: Explain the principles of intestate succession under Hindu and Muslim family law and distinguish between their respective rules of inheritance. CO3: Identify the Testamentary Succession principles under the present family law system. CO4 – Apply legal provisions and judicial precedents to interpret and resolve issues related to Will, Wakf, Pre-emption, and Hiba under personal law. CO5- Interpret the statutory and judicial provisions governing Hindu Religious Endowments and examine their legal implications						
Course Content:							
Module 1	Introduction	Assignment: Schools of Muslim Law	Research Paper	12 Sessions			
Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenariesproperty ;Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family : who can be Karta, His /Her position, powers, privileges and obligation. Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition- Concept, subject matter, modes, how partition effected							
Module 2	Interstate Succession	Assignment: Optio n of Puberty in Nikah	Research Paper, Debate	12 Sessions			
Devolution of interest in Mitakshara Coparcenary property under the HSA,1956; General Principle of Inheritance under Hindu Law; Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015; Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956 ; Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni; Classification of heirs under Hanafi and IthnaAsharia School; Their shares and distribution of property, Disqualified heirs; Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi							
Module 3		Assignment: Triple	Research	12 Sessions			

	Testamentary Succession	Talaq- Its Position in different countries	Paper	
Will under ISA,1925- Of will and Codicil; Execution of unprivileged & privileged wills ; Attestation, revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations				
Module 4	Disposition Intervivos	Assignment: Special Marriage	Case Study	12 Sessions
Gift under Hindu Law- Transfer of Property Act 1882; Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba; Hiba during Marz –ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa& Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwaz				
Pre-Emption Under Islamic Law: Pre-emption – Definition, Classification, Subject matter ; Formalities & legal effects, when right lost, Constitutional validity				
Module 5	Hindu Religious Endowment	Assignment	Research Paper	12 Sessions
Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees Muslim Law OfWakf: Wakf- meaning, essentials & formalities for creation ; Powers of Mutawalli ; Muslim Religious institutions &Offices ;Muslim Religious institutions & Offices Family & Its Changing Patterns : Processes of social change in India Settlement of Spousal property; Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis: 1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938 2. S. Nagalingam v. Sivagami (2001) 7 SCC 487 3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564 4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.& H.) 5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296 6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh 7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC) 8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC) 9. Shayara Bano v. UOI, SC, decided on 22 August, 2017 10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.) 11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469 12. Badshah v. Sou. Urmila Badshah Godse &Anr(2014)1SCC188 13. Brijendra v. State of M.P., AIR 2008 SC 1058 14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434 15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228 16. Danial Latifi v. Union of India (2001) 7 SCC 740				
Project: Drafting of Divorce Petition				

Text Books:

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

References:

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001
6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

Digital References:

1. Ahmad, Furqan, Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents.
2. Ranjan, Rohit, Guardianship under Muslim Law: An Analysis and Need for Reform, <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
3. Subramaniam, Narendra, Legal Change and Gender Inequality: Changes in Muslim Family Law in India, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents.
4. Majid, A., Wakf as Family Settlement among the Mohammedans, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents

Relevant To Development of Employment Skill: Judicial Responses, Nikah, Triple Talaq

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS-6th June, 2025

Date of Approval by the Academic Council July 25th, 2025 - 26th AC

Course Code: LAW3003	Course Title: Constitutional Law II Type of Course: Law Programme Core		L- T-P- C	4	0	0	4
Course Pre-requisites	Constitutional Law – I						
Anti-requisites	NIL						
Course Description	This course intends to familiarise the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state. CO2 - Illustrate how constitutional rules govern the qualifications and limitations of legislative powers of the Union and State governments through case examples. CO3- Identify the various powers and jurisdictions of the Union and State Judicial system. CO4: Analyze the constitutional provisions and judicial precedents relating to Centre-State relations to identify emerging legal and political challenges. CO5: Examine the scope and limits of the government's power in declaring an emergency and amending the Constitution under the Indian constitutional framework.						
Module 1	Federal Nature of State and the Executive	CO1	Quiz: Federalism	12 Sessions			
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation-Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.							
Module 2	The Union and State Legislature	CO2	Individual Assignment: Anti-Defection Law and the Role of Speaker	12 Sessions			

Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

Module 3	The Union and State Judiciary	CO3	Group Discussion: Independence of Judiciary and Judicial Accountability	12 Sessions
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Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability

Module 4	Centre-State Relations and Local Self Government	CO4	Quiz: Centre State Relations Doctrines	12 Sessions
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Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.

Module 5	Constitutional Bodies, Emergency and Amendment	CO5	Case Analysis: Case Laws on Emergency and Amendment	12 Sessions
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Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission for Scheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Case Analysis, Presentations, Research Paper Writing, Review Article Writing, Group Discussions

Bare Acts:

1. The Constitution of India

Text Books:

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8th Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25th Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4th Edition.

Reference Books:

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).

2. Austin, Glanville, *The Indian Constitution: Cornerstone of a Nation*, Oxford(1999).
3. Basu, Durga Das, *Commentary on the Constitution of India*, Lexis Nexis (2017), 9th Edition.
4. Mody, Zia, *10 Judgments that Changed India*, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: *The Courtroom Genius*, Lexis Nexis (2012).
6. Rao, Shiva, *The Framing of India's Constitution: Select Documents*, Universal Law Publishing (2015).
7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; *The Oxford Handbook of the Indian Constitution*, OUP (2016).

Case Laws:

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702

E-References:

1. Srivastava, V. N. "The President Of India Impeachment." *The Indian Journal of Political Science*, vol. 41, no. 4, 1980, pp. 803–14. JSTOR, <http://www.jstor.org/stable/41855058>. Accessed 7 Sep. 2022.
2. https://www.youtube.com/watch?v=9MY4SXEGCE&list=PLVOgwA_DiGzoFR3j1mSGn5Z_OQLxgodQi
3. Siwach, J. R. "Misuse Of Emergency Powers In India And Nature Of Amended Institutional Safeguards." *The Indian Journal of Political Science*, vol. 40, no. 4, 1979, pp. 651–68. JSTOR, <http://www.jstor.org/stable/41855012>. Accessed 7 Sep. 2022.
4. Mathew, C. K. "First Amendment To Constitution Of India" *Economic and Political Weekly*, vol. 51, no. 19, 2016, pp. 20–23. JSTOR, <http://www.jstor.org/stable/44003470>. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "For A Mess Of Potage: The Gst's Promise Of Increased Revenue To States Comes AtThe Cost OfThe Federal Structure OfThe Constitution." *National Law School of India Review*, vol. 28, no. 2, 2016, pp. 97–113. JSTOR, <http://www.jstor.org/stable/26201827>. Accessed 7 Sep. 2022.
6. Brule, Rachel. "Accountability In Rural India: Local Government And Social Equality." *Asian Survey*, vol. 55, no. 5, 2015, pp. 909–41. JSTOR, <https://www.jstor.org/stable/26364318>. Accessed 7 Sep. 2022.
7. Singh, Dalip. "The Role OfThe Governor Under The Constitution AndThe Working Of Coalition Governments." *The Indian Journal of Political Science*, vol. 29, no. 1, 1968, pp. 51–61. JSTOR, <http://www.jstor.org/stable/41854247>. Accessed 7 Sep. 2022.

Topics relevant to development of "Employability Skills": Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

Topics Relevant To Development En: NIL

Topics Relevant To Human Values And Professional Ethics: Emergency – National, State and Financial, Suspension of Fundamental rights

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

18th BoS-6th June, 2025

Date of Approval by the Academic Council

July 25th, 2025 - 26th AC

Course Code LAW2126	Course Name: The Bharatiya Nyaya Sanhita, 2023 - II Type of Course: Law Program Core		L-T-P-C	3	0	0	3
Course Pre-requisites	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 and Bharatiya Nyaya Sanhita – I is required.						
Anti-requisites	NIL						
Course Description	This course is designed to deepen the understanding of substantive criminal law under the Bharatiya Nyaya Sanhita, 2023 (BNS 2023). It covers offences affecting the human body, property, the state, public tranquility, and laws relating to criminal intimidation and defamation. The course emphasizes principles of criminal responsibility, penalties, and regulatory mechanisms, with a focus on contemporary legal developments and case law under BNS, 2023. It aims to enable students to articulate well-informed opinions on contentious issues arising from the new criminal code.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the fundamentals of substantive criminal law in India with special reference to the Bharatiya Nyaya Sanhita, 2023, including its structure, nature, and importance. CO2 - Apply the legal provisions related to offences against property to factual situations and examine relevant judicial interpretations. CO3: Analyze the legal elements and implications of offences against the State and public tranquility, with reference to statutory provisions and judicial interpretations. CO4: Identify the offence against State and Public safety. CO5: Explain laws relating to criminal intimidation, insult, annoyance and defamation.						
Course Content							
Module 1	Offences Affecting the Human Body	Class Room Discussion	Documentary watching			Hours	
Offences affecting Life; Offence of Hurt; Offence of Wrongful restraint and Wrongful confinement; Offence of using Criminal force and Assault; Offences of Kidnapping, Abduction, slavery and forced labour.							
Module 2	Offences against Property	Classroom Discussion	Group presentation			Hours	
Theft; Extortion; Robbery and Dacoity; Cheating; Criminal misappropriation and Criminal breach of trust; Mischief Offences, Property Damage and Inundation; House-Trespass and House-Breaking							
Module 3	Offences against the State and Public Tranquility	Research paper	Classroom discussion			Hours	
Offences Against the State – Waging war, attempting to wage war, conspiracy to commit offence, collecting arms, concealing design, Assaulting President, Governor, committing depredation; Offences against Public Tranquility – Unlawful Assembly, Rioting, Affray							
Module 4	Offences affecting Public Health, Safety and Offences relating to Documents and Property Mark	Case Analysis	Group Activity			Hours	
Public Nuisance, Negligent act, Malignant act, sale of adulterated drugs, Adulteration, etc.; Forgery, falsification of accounts, tampering with property marks, counterfeiting property mark							
Module 5	Criminal Intimidation and	Case Analysis	Documentary Watching			Hours	

	Insult and Defamation Laws			
Criminal Intimidation, Insult and Annoyance; Defamation; Recent trends, Legal Implications and Case Studies.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment: Skit/Role Play Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning. Activity: Trial Advocacy Details: The classroom will be divided into groups of 3 members each representing prosecutor/defence, witness, victim/accused. They will be given a factual criminal law situation to argue and submit evidence. One student from a different team will act as the judge for the trial.				
Text Book 6. The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal & Dhiraj Lal (Latest Edition) 7. Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (2024 Edition) 8. Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition) 9. Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition)				
References 1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's The Indian Penal Code (35th ed., 2017) 2. K.D. Gaur, Criminal Law: Cases and Materials (8th ed., 2015) 3. Anjana Prakash & Anuj Prakash, Concise Commentary on The Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024) 4. Nitish Kumar Sharma, Simplifying The Bharatiya Nyaya Sanhita – 2023 (1st ed., 2024) 5. Singhal, Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024) 6. J.K. Verma, Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary (1st ed., 2024) 7. V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982) 8. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005) 9. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law (13th ed., 2017) 10. Syed Shamsul Huda, The Principles of the Law of Crimes in British India (1902) 11. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

Course Code: LAW8007	Course Title: Cyber Law Type of Course: Discipline Elective 1	L- T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focusses on the Cyber law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Cyber Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the basic technology behind computers and the Internet from a legal point of view, Explain the techno-legal aspects behind the growth of E-Commerce in India. CO2: Explain the regulatory framework of cyber law at the national and international levels, with reference to relevant statutes, policies, and conventions. CO3- Analyze the application of IT Act, Criminal law and law of evidence in prosecuting cyber-crimes. CO4- Assess Data Protection and Privacy Concerns in Cyberspace. CO5- Interpret the intersection between cyber-crimes and infringement upon IPRs					
Course Content:						
Module 1	Introduction	CO1	Analytical	16 Sessions		
Computers and Internet – Nature, scope and evolution of Cyber space; advantages and disadvantages; Internet as Human right; Legal issues in Cyberspace; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Jurisdictional issues and concerns of Cyberspace; Judicial interpretation of Cyberspace jurisdiction; Need for Cyber Law – Cyberspace and its challenges to legal fraternity; Issues and procedures relating to Cyber Criminal investigation and evidence.						
Module 2	Information Technology Act, 2000	CO2	Analytical	10 Sessions		
Overview of the Act – Evolution, Definitions, Objectives and Applicability of Information Technology Act, 2000; IT Amendment Act, 2008; Jurisdiction; Electronic Governance –Concept, Principles; Legal Recognition of Electronic Records and Electronic Evidence; Electronic Contracts – Concept, Essentials and Kinds; Digital Signature and Electronic Signatures – Concept, Advantages, Disadvantages and Difference; UNCITRAL Model Law on Electronic Signature; Digital Signature Certificate; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act;The Cyber Appellate Tribunal – Meaning, Composition, Dispute resolution, Appeal, Landmark Cases; Internet Service Providers and Their Liability; Online Intermediaries in the governance of Internet; Powers of Police Under the Act						
Module 3	Types Of Cyber Crime	CO3	Analytical	10 Sessions		

Meaning of Cyber Crimes - Scope, Characteristics, Types, Reasons and Prevention; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IT Act, 2000 and BNS; BSA; Unauthorized access; Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records; Concept and Liability				
Module 4	Data Protection and Privacy Concerns in Cyberspace	CO4	Analytical	14 Sessions
Legal framework of data protection; Overview and evolution of the Digital Personal Data Protection Act, 2023; Concept of privacy; Privacy concerns of cyberspace; Constitutional framework of privacy; Judicial interpretation of privacy in India				
Module 5	Cyber Law and IPR and Emerging Issues of Cyberspace	CO5	Analytical	16 Sessions
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in CYBER – Protection of Databases – Position in USA, EU and India; Cloud Computing (Preservation of Information by Intermediaries; Big Data Social Networking Sites & Cyber Security Challenges				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer • Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies - Deep Web, Jamtara • Debate competition on “Authorship and Assignment Issues” • Paper writing competition on “Legal Issues pertaining to Identity Theft”.				
Textbook(s):				
1. “Cyberlaw: Law of CYBER and internet” by Anirudh Rastogi, Lexis Nexis 2. “Commentary on CYBER Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.) 3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)				
References				
1. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act , Pavan Duggal Edition: 2023, Edition 2. Cyber Laws, Information Technology & Artificial Intelligence , Dr. Jyoti Rattan 2024 Edition 3. A Handbook On Cyber Law: Understanding Legal Aspects Of The Digital World An In-Depth Study On Legal Frameworks And Regulations In Cyberspace, Dr. Amarjyoti Sarma				

4. Law Of Cyber Crimes In India , K M Muralidharan Edition 1st Edition, 2023
5. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act Along With Rules, Regulations, Policies, Notifications Etc -Latest, Pavan Duggal 2023 Edition
6. Introduction to CYBER Law Paperback”, David Bainbridge 2007
7. Cyber Crimes & Law by Dr. Vishwanath Pranjape, Central Law Agency
8. Cyber Law in India by Dr. Farooq Ahmad, New Era Publications (4th Edition:2011)

Related To Development Of “Employability And Skills”: Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Law, Practice and Policies governing the employment of the funds in the hands of the banker with special reference to the lending banker, State Policy on Loans and Advances, Legal control over bank's deployment of funds. RBI guidelines on locker facility and Banker's Role and obligations. The legal issues involved in and the practice governing the different kinds of securities for banker's advances and loans Guarantees, pledge, lien, mortgage, charge. subject matters of collateral security Corporate Securities Documents of title to goods Land and Buildings Book debts Life Policies Factoring; Bill Discounting; Bank Guarantees; Letters of Credit; Commercial Papers. Vicarious Liability of Bank as Trustee, Embezzlement committed by Bank employee;

Banking Related Laws: Law of Limitation, Provisions of Bankers Book Evidence Act, The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act), The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002. Banking Ombudsman Scheme.

Module 4	Insurance Law	CO4	Presentation	15 Sessions
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History and Development of Insurance law in India, Kinds of Insurance – Life, Health and Property, Principles of Insurance, Insurance Act, 1938 and IRDA Act, 1999, Meaning, Elements and Scope of risk, causa Proxima, Assessment of the subject matter.

Module 5	Drafting Exercises	CO5	Presentation	15 Sessions
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Drafting of application for complaint to Banking Ombudsman. Drafting of A Promissory Note. Drafting of Notice in case of Dishonour of Cheque. Drafting of Complaint in case of Dishonor of Cheque. Drafting of Complaint to Insurance Regulatory and Development Authority. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002. Drafting of petition in DRT & DRAT's.

Targeted Application

<https://puniversity.informaticsglobal.com/login>

Tools that can be used: ERP, Alison.com (online Course)

Project work/Assignment: Students are required to complete the following assignments as part and of the course assessment:

1. **Research Paper**
2. **Case Law Analysis**
3. **Legal Drafting (Group Assignment)**
 - a. Complaint to Banking Ombudsman
 - b. Legal notice under Section 138 of NI Act
 - c. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002.
 - d. Representation to IRDAI
4. **Presentation**

Text Books:

1. Avtar Singh, *Introduction to Law of Negotiable Instruments* (EBC, latest ed.).
2. Dr. R.K. Bangia, *Law of Torts including Consumer Protection Laws* (Allahabad Law Agency, latest ed.).
3. E.R. Hardy Ivamy, *General Principles of Insurance Law* (LexisNexis, latest ed.).
4. K.S.N. Murthy & K.V.S. Sarma, *Modern Law of Insurance in India* (LexisNexis, latest ed.).

ed.).

5. M.L. Tannan, *Banking Law and Practice in India* (LexisNexis, latest ed.).
6. M.L. Taxmann, *Banking Law and Practice in India* (LexisNexis, latest ed.).
7. Medha Kolhatkar, *Drafting, Pleading and Conveyancing* (LexisNexis, latest ed.).
8. *Mogha's Law of Pleading in India* (Eastern Law House, latest ed.).
9. Saroj Kumar Basu, *Review of Current Banking Theory and Practice* (Macmillan, latest ed.).
10. Syamjith Parakkott, *An Exploration of the SARFAESI Act Practical Insights* (Taylor & Francis Group, 1st edn.)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, Making of Modern Law, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn)
3. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
4. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2nd Revised Edn)
5. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn)

Statutes:

1. The Banking Ombudsman Scheme, 2006 ((As amended up to and effective from July 1, 2017).
2. The Banking Regulation Act, No. 10 of 1949 (India).
3. The Insurance Act, No. 4 of 1938 (India).
4. The Insurance Regulatory and Development Authority Act, No. 41 of 1999 (India).
5. The Negotiable Instruments Act, No. 26 of 1881 (India).
6. The Prevention of Money Laundering Act, No. 15 of 2002 (India).
7. The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act).
8. The Reserve Bank of India Act, No. 2 of 1934 (India).
9. The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002.

Case Laws

1. C.C. Alavi Haji v. Palapetty Muhammed.2007 (7) SCALE 380.
2. Chander Prakash Wadhwa v. State (NCT of Delhi) [2022] 15 Scale 270.
3. Dilip Hariramani v. Bank of Baroda (Criminal Appeal No. 767 of 2022) Supreme Court of India.
4. G. J. Raja v. Tejraj Surana AIR 2019 SC 3817.
5. HDFC Bank Ltd. v. Union of India [2022] SCC OnLine SC 1337.
6. Kasim Ali Bulbul v. New India Assurance Co. AIR 1968 J & K 39.
7. Laxmi Dyechem v. State of Gujarat and Ors. (2012) 13 SCC 375.
8. Life Insurance Corporation of India v. Asha Goel, AIR 2001 SC 549.
9. Mantras Green Resources Ltd. & Ors. V. Canara Bank Comm Arbitration Application (L) No. 12570 OF 2021.
10. Mardia Chemicals Limited & Ors. v. Union of India & Ors. (2004) 4 SCC 311.
11. Mithoolal Nayak v. Life Insurance Corporation of India. AIR 1962 SC 814.
12. MSR Leathers v. S. Palaniappan 2012 ALL SCR 3025.

13. Noel Harper v. Union of India [2022] 137 taxmann.com 130 (SC) or Writ Petition (Civil) Nos. 566, 634, and 751 of 2021.
14. Pink v. Fleming (1890) 25 QBD 396.
15. Rangappa v. Sri. Mohan (2010) 11 SCC 441.
16. Smt. Dipashri v. Life Insurance Corporation of India, AIR 1985 Bom 192.
17. Smt. Krishna Wanti Puri v. Life Insurance Corporation of India, AIR 1975 Del. 19.
18. Surinder Singh Deswal and Ors. v. Virender Gandhi (2019) 8 SCALE 445.
19. Vijay Madanlal Choudhary v. Union of India [2022] 6 S.C.R. 382. Year/Volume: 2022/ Volume 6.

Regulatory & Digital Resources

1. Department of Financial Services, Government of India, <https://financialservices.gov.in>.
2. Indian Case Law, *Banking Law*, <https://indiancaselaw.in/category/banking-law/>
3. Insurance Regulatory and Development Authority of India, *Annual Reports & Guidelines*, <https://www.irdai.gov.in>.
4. Ministry of Finance, Government of India, *Debt Recovery Tribunals*, <https://drt.gov.in/>
5. Ministry of Finance, *Reports and Notifications on Financial Sector*, <https://finmin.nic.in>.
6. Reserve Bank of India, *Master Circular - 'Non-Banking Financial Company-Micro Finance Institutions' (NBFC-MFIs) – Directions* <https://www.rbi.org.in/commonman/English/scripts/Notification.aspx?Id=1428>
7. Reserve Bank of India, *Reports, Master Circulars & Notifications*, <https://www.rbi.org.in>.

Recommended Readings

1. Banking Sector Reforms in India (Narasimham Committee Report I (1991) and II (1998).
2. *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed., 2019).*
3. Law Commission of India, Eleventh Report: Negotiable Instruments Act, 1881.
4. The 213th report of the Law Commission of India focused on "Fast Track Magisterial Courts for Dishonored Cheque Cases".
5. Vivek Kaul, *Bad Money: Inside the NPA Mess and How it Threatens the Indian Banking System* (HarperCollins Publishers, 1st edn.).

Topics relevant to the development of “Employability Skills”: Introduction to Banking Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4064	Course Title: Private International Law Type of Course: Discipline Elective 1		L-T- P- C	4	0	0	4
Course Pre-requisites	International Law, Family Law, Law of Torts, Law of Contract						
Anti-requisites	NIL						
Course Description	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem Solving Methodology techniques.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Explain the principles of conflict of laws and its application in cases involving foreign elements. CO2: Apply jurisdictional rules and doctrines under conflict of laws to assess the competence of courts in cross-border disputes. CO3: Illustrate the relevance of conflict of laws principles in determining legal outcomes related to marriage and child custody involving foreign elements. CO4: Demonstrate how choice of law and forum selection clauses operate in international contractual and tort claims. CO5: Use conflict of laws doctrines to address legal questions involving foreign property and succession. CO6- Analyze the judgements, jurisdictional issues and application of foreign laws in case of bipartite or multipartite conflict						
Course Content:							
Module 1	Definition, Nature, And Scope	CO1	Group Discussion and Debate	8 Sessions			
History and Definition, foreign element • Private International Law o Unification o Hague Convention o Distinction between Public and Private International Law • Expanding Horizon of Private International Law – WTO and Commercial Transaction • Transactions through cyber space • The incidental question and renvoi							
Module 2	Jurisdiction	CO2	Case Law Analysis	12 Sessions			
Staying of Actions • Forum non-convenience and jurisdiction clauses • Foreign law • Personal connecting factors: Residence and Domicile • Acquisition of domicile of choice • Domicile of origin • Domicile of dependence • Domicile of Corporations • Domicile and nationality • Fugitive Dependents							
Module 3	Family Law	CO3	Debate	10 Sessions			
Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes, • Jurisdiction in respect of divorce and nullity of marriage • Choice of law in cases of divorce and annulment • Legitimacy, legitimation, and inter-country adoption • Custody of child							

Module 4	Contracts And Torts	CO4	Assignment	10 Sessions
Evolution of modern proper law theory • Law of obligations o Contracts o Common law approach o Proper law of Contract • The Rome Convention • The Choice of the governing law and the Scope of the applicable law • Special Contracts - Consumer contracts, Individual employment contracts, E-Commerce • Torts – Theories – the Common law rule and the 1995 English Act.				
Module 5	Property And Succession	CO5	Group Discussion	10 Sessions
Immovable's – Jurisdiction and Choice of law • Movables – Choice of law, Theories, and the Modern law • Voluntary assignment of intangible movables – Succession, Intestate succession, testamentary succession, and exercise of power by will • Foreign judgments recognition and enforcement of foreign judgments • Substance and procedure				
Module 6	Arbitral Awards	CO6	Presentation	4 Sessions
Recognition and Enforcement				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Students would be asked to do the Case Analysis of leading cases of international law: Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379; RuchiMajoo v. Sanjeev Majoo, AIR 2011 SC 1952				
Assignment on – Succession, Intestate succession, testamentary succession, and exercise of power by will				
Text Books:				
1. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019) 2. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017) 3. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014) 4. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009. 5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007. 6. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006. 7. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002. 8. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)				
References:				
1. Mayss, Abba, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999) 2. Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)				
Digital References:				
1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, http://www.jstor.org/stable/40707868.				

2. Beale, J. H. “Dicey’s ‘Conflict of Laws. “Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, https://doi.org/10.2307/1321757 .	
Relevant To Development of Employment Skill: Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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CourseCode: CHE7601	CourseTitle: Environmental Studies and Sustainable Development TypeofCourse: Mandatory Course		L-T-P- C	2	0	0	0
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course is designed to improve the learners' SKILL DEVELOPMENT by using PATICIPATIVE LEARNING techniques. This course aims to familiarize students with fundamental environmental concepts and their relevance to business operations, preparing them to address forthcoming sustainability challenges. It is designed to equip students with the knowledge and skills needed to make decisions that account for environmental consequences, fostering environmentally sensitive and responsible future managers.						
Course Objective	The objective of the course is ‘SKILL DEVELOPMENT’ of the student by using ‘PARTICIPATIVE LEARNING’ techniques						
Course Outcomes	Onsuccessfulcompletionofthiscoursethestudentsshallbeableto: CO1: Describe the role of natural resources in achieving environmental sustainability. CO2: Explain the impact of environmental hazards on air, water, and soil quality, and their implications for ecosystems and biodiversity. CO3: Identify and apply sustainable practices that contribute to maintaining a healthy environment. CO4: Evaluate the role of legislation in resolving social issues related to environment, health, and sustainability.						
Course Content:							
Module1	Understanding Environment, Natural Resources, and Sustainability	CO1	Assignment, Case study	6Sessions			
ssification of natural resources, issues related to Population growth and their overutilization, and strategies for their conservation. Water, air, soil, mineral, energy and food source. Effect of human activities on natural resources. cept of sustainability- Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs; Sustainable practices in managing resources, including deforestation, water conservation, Desalination – types, energy security, and food security issues, Life Cycle thinking and Circular Economy.							
Module2	Ecosystems, Biodiversity, and Sustainable Practices	CO2	Assignment, Case study	7Sessions			

Ecosystems and ecosystem services: Various natural ecosystems, Major ecosystem types in India and their basic characteristics; forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services- classification and their significance.

The importance of biodiversity, Types of biodiversity, Biodiversity and Climate Change, the threats it faces, hotspots, and the methods used for its conservation. Strategies for in situ and ex situ conservation, mega diverse nation.

Module3	Environmental Pollution, Waste Management, and Sustainable Development	CO3	Assignment, Case study	7Sessions
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Types of pollution- Chemical, Biological, Biomedical, noise, air, water, soil, thermal, radioactive and marine pollution, and their impacts on society. Urbanization and Urban environmental problems; effects, and mitigation.

Causes of pollution, such as global climate change, ozone layer depletion, the greenhouse effect, and acid rain, with a particular focus on pollution episodes in India. Importance of adopting cleaner technologies; Solid waste management;

Sustainable Materials and Technologies: Biodegradable and compostable materials, Recycled and reclaimed materials (E-waste management), Sustainable manufacturing processes.

Module4	Social Issues, Legislation, and Practical Applications	CO4	Assignment, Case study	6Sessions
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Overview of key environmental legislation and the judiciary's role in environmental protection, including the Water (Prevention and Control of Pollution) Act of 1974, the Environment (Protection) Act of 1986, and the Air (Prevention and Control of Pollution) Act of 1981. Hazardous waste Rule 1989, Biomedical Waste handling 1998, Fly Ash Rule 1999, Municipal Solid Waste Rule 2000, Battery Rules 2001, E- Waste Rules 2011, Plastic waste management Rules 2016, Construction Demolition waste Rules 2016 National Biodiversity Action Plan (NBAP)

Major International Environmental Agreements: Convention on Biological Diversity (CBD), The Biological Diversity (Amendment) Act, 2023, United Nations Framework Convention on Climate Change (UNFCCC); Kyoto Protocol; Paris Agreement.

Major International organisations and initiatives: United Nations Environment Programme (UNEP), United Nations Educational, Scientific and Cultural Organization (UNESCO), Intergovernmental Panel on Climate Change (IPCC).

Targeted Application & Tools that can be used:

Application areas are Energy, Environment and sustainability

Tools: Online Tools – NPTEL and Swayam.

Project work/Assignment: NIL

Project Assignment:

Assessment Type:

- Online exams (MCQs) will be conducted by the department of Chemistry

Online Link*:

- 1) Lecture by Dr. Samik Chowdhury, Dr. Sudha Goel, NPTEL course: Environmental Science, <https://nptel.ac.in/courses/109105203>, 2024.
- 2) Lecture by Dr. Padmavati, Dr NarendranThiruthy, NPTEL Course: Biodiversity Protection, Farmers and Breeders Rights, <https://nptel.ac.in/courses/129105008>, 2024.

* Other source links are available in below Resources link.

TextBook:

1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20th Edition, Cengage Learning, USA
2. Poonia, M.P. Environmental Studies (3rd ed.), Khanna Book Publishing Co.
3. Bharucha, E. Textbook of Environmental Studies (3rd ed.) Orient Blackswan Private Ltd.
4. Dave, D., & Katewa, S. S. Text Book of Environmental Studies. Cengage Learning India Pvt Ltd.
5. Rajagopalan, R. Environmental studies: from crisis to cure (4th ed.). Oxford University Press.
6. Basu, M., & Xavier Savarimuthu, S. J. Fundamentals of environmental studies. Cambridge University Press.
7. Roy, M. G. Sustainable Development: Environment, Energy and Water Resources. Ane Books.
8. Pritwani, K. Sustainability of business in the context of environmental management. CRC Press.

Wright, R.T. & Boorse, D.F. Environmental Science: Toward A Sustainable Future (13th ed.). Pearson.

ReferenceBooks:

1. Varghese, Anita, Oommen, Meera Anna, Paul, Mridula Mary, Nath, Snehlata (Editors) (2022), Conservation through Sustainable Use: Lessons from India. Routledge.
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9th Edition, McGraw-Hill Education, USA.
3. Richard A. Marcantonio, Marc Lame (2022). Environmental Management: Concepts and Practical Skills. Cambridge University Press.
4. Manahan, S.E. (2022). Environmental Chemistry (11th ed.). CRC Press.
<https://doi.org/10.1201/9781003096238>
5. Theodore, M. K. and Theodore, Louis (2021) Introduction to Environmental Management, 2nd Edition. CRC Press

E-resources:

1. <https://nptel.ac.in/courses/109105203>
2. <https://archive.nptel.ac.in/courses/120/108/120108004/>
3. <https://nptel.ac.in/courses/127105018>
4. https://onlinecourses.nptel.ac.in/noc23_lw06/preview
5. https://onlinecourses.swayam2.ac.in/ini25_bt02/preview
6. <https://archive.nptel.ac.in/courses/120/108/120108002/>
7. https://onlinecourses.swayam2.ac.in/ini25_bt02/preview
8. <https://nptel.ac.in/courses/102104088>
9. <https://nptel.ac.in/courses/124107165>
10. <https://nptel.ac.in/courses/109106200>
11. <https://archive.nptel.ac.in/content/storage2/courses/120108004/module1/lecture1.pdf>

12. https://onlinecourses.swayam2.ac.in/nou25_ge19/preview
13. https://onlinecourses.swayam2.ac.in/ini25_hs01/preview
14. <http://kcl.digimat.in/nptel/courses/video/105105184/L32.html>
<https://nptel.ac.in/courses/105105169>

Topics relevant to development of “Skills”:

1. An attitude of enquiry.
2. Write reports

The topics related to Environment and Sustainability :

All topics in theory component are relevant to Environment and Sustainability.

Catalogue prepared by	Department of Chemistry
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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SEMESTER V

CourseCode: BAL2020	CourseTitle: International Relations Type of Course: Liberal Discipline Core/Theory Only		L-TP-C	4	0	0	4
CoursePre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The aim of the course is to introduce students to International Politics with reference to International Relations. The course will provide students with both theoretical and conceptual toolkits to understand and analyse World Politics, inter-state relations, Foreign Policy and regional politics. By the end of this course the students are expected to learn the basics of international relations, balance of power system, cold-war and post-war development, state and non-state actors, contemporary international politics.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques. The students would be assessed On the basis of Research Assignments, Projects, Group Discussions and moot problems.						
Course Outcomes	On successful completion of the course the student shall be able to: CO1: Analyze mainstream IR theories to understand their frameworks and relevance in global politics. CO2: Evaluate key international system concepts like balance of power, hegemony, and polarity. CO3: Analyze Cold War and post-Cold War developments and their impact on international politics. CO4: Apply theoretical perspectives to examine the evolving role of the nation-state in global affairs.						
Course Content:							
Module1	Mainstream Theories	CO1	(Discussion, debate, research, presentation)	10 sessions			
Realism; Neo-Realism; Liberalism; Neo-Liberalism; Idealism; Constructivism; Marxism; Feminism							
Module2	Understanding the International System	CO2	(Discussion, Debate, Research Paper)	20 sessions			
Concept of Balance of Power; Concept of Hegemony; Gramsci's Concept of Hegemony; Polarity in International Politics; Unipolarity in International Politics; Bipolarity in International Politics; Multipolarity in International Politics							
Module3	Development of Cold-War and Post-Cold and its Impact on International Politics	CO3	Associated Activity (Discussion, Research, Debate)	20 sessions			
Cold-War: Origin, Causes and Nature; Cold-War: Impact on International Politics; Détente: Meaning; Discourse on Disarmament and Deterrence: Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT); Rise of New World Order; New Asian Century; Global South.							

Module4	Nation-State and International Politics	CO4	Associated Activity (Research, Discussion, Debate and Assignment Writing)	10 sessions
National Interests: Meaning and types; National Interests: Instruments; National Power; Diplomacy: Impact on National Interest; Case Study: India; Collective Security; Case Study: NATO				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				
• Assignment • Project • Group Discussion • Presentation				
Text Books: 1. Baylis, John, Smith and Stive Patricia (2014), The Globalization of World Politics, Oxford: Oxford University Press. 2. Heywood, Andrew (2011), Global Politics, New York: Palgrave Macmillan. 3. Marganathau, J. Hans (2005), Politics among Nations, New York: McGraw-Hill Education. 4. Waltz, Kenneth (1979), Theory of International Politics, Berkley: University of California. 5. Westad, O. Arne (2019), The Cold War: A World History, New York: Basic Books (reprint edition)				
References: 1. Reus-Smit, Christian and Snidal, Duncan (2008), Oxford Handbook of International Relations, Oxford: Oxford University Press. 2. Burchill, Scott, Linklater, Andrew, Devetak, Richard, et. Al (2005), Theories of International Relations, New York: Palgrave Macmillan. 3. Gordon, Sandy (1995), "South Asia after the Cold War: Winners and Losers", Asian Survey, 35(10): 879-895, Available at: https://www.jstor.org/stable/2645564. 4. Krepon, Michael (1986), Strategic Stalemate: Nuclear Weapons and Arms Control in American Politics, New York: Palgrave Macmillan. 5. Acharya, Amitav (2014), Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order, New York: Routledge. 6. Fukuyama, Francis (1989), The End of History? The National Interest, 16 (Summer 1989): 3- 18, Available at: https://www.jstor.org/stable/24027184 7. Mahbubani, Kishore (2022), The Asian 21st Century, New York: Springer. 8. Terry, Martin and Steven (2013), International Relations: The Key Concepts, UK: Routledge Publication. 9. Khanna, V.N. (2013), International Relations, New Delhi: Vikas Publishing House. 10. Nicholson, M. (2003), International Relations: A Concise Introduction, New York: New York University Press. 11. Bilgrami, S.J.R. (1997), Current Issues in International Politics, New Delhi: Kanishka Publication. 12. Pant, Pushpesh (2010), International Relations in the 21st Century, New Delhi: Vikas Publishing House. 13. Brown, Chris (1997), Understanding International Relations, New York: Springer.				

14. Jaishankar, S. (2020), The India Way: Strategies for an Uncertain World, New York: Harper Collin

15. Gazzini, Tarcisio (2003), "NATO's Role in the Collective Security", Journal of Conflict and Security, 8(2): 231-263, Accessed at:

https://www.jstor.org/stable/26294275#metadata_info_tab_contents.

Digital References:

1. Chalcraft, Tony (2018), The Oxford Encyclopedia of Empirical International Relations Theory, Bingley: Emerald Publishing Limited, Accessed at:

<https://www.emerald.com/insight/content/doi/10.1108/RR-05-2018-0068/full/html>.

2. Powell, Robert (1991), "Absolute and Relative Gains in International Relations Theory", American Political Science Review, 85(4):

1303-1320, Accessed at: <https://www.cambridge.org/core/journals/american-political-science-review/article/abs/absolute-and-relative-gains-in-international-relations-theory/0018BA1A141FE29A522EEDAA2A75826E>.

3. Joyner, C. Christopher (2006), "International Law Is, as International Relations Theory Does?", American Journal of International Law, 100(1): 248-258, Accessed at:

<https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-is-as-international-relations-theory-does/7656EFF6EF7428B4757C395428AC9434>.

4. Slaughter, Anne-Marie, Tulumello, S. Andrew and Wood Stepan (1998), International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship", American Journal of International Law, 92(3): 367-397, Accessed at:

<https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-and-international-relations-theory-a-new-generation-of-interdisciplinary-scholarship/5AB5DA29287BAB639282B6F068CACA36>.

5. Chalcraft, Tony (), Encyclopedia of International Relations and global Politics, Bingley: Emerald Publishing limited,

Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/09504120610687119/full/html>.

6. Lopez, Alfred and Mohapatra, Ashok (2008), "Introduction: India in a Global Age; Or, the neoliberal epiphany", The Global South, 2(1): 1-10, Accessed at:

https://www.jstor.org/stable/40339279#metadata_info_tab_contents.

Relevant To Development of Employment Skill: Collective Security

Relevant To Development EN: NIL

Relevant To Human Values and Professional Ethics/Skill Development: NIL

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS-6th June, 2025

Date of Approval by the Academic Council July 25th, 2025 - 26th AC

CourseCode: BAL4002	CourseTitle: Societyand Law			4	0	0	4
	TypeofCourse: LiberalDisciplineCore		L-T-P-C				
CoursePre-requisites	Constitutionallaw						
Anti-requisites	Nil						
Course Description	Law is a common yet distinct aspect of everyday life in modern societies. This course examines the central features of law as a social institution and asa featureof popular culture. We will explore the nature of law as a set of social systems, centralactors in the systems, legalreasoning, and the relationship ofthe legal form and reasoning to social change. The course emphasizes the relationship betweenethe internal logic of legal devices and economic, political and social processes. Emphasis is placed upon developing a perspective which views law as a practical resource, a mechanism for handling the widest range of unspecified social issues, problems, and conflicts, and at thesametime, asaset ofshared representationsand aspirations. We will explore the range of experiences of law for its ministers (lawyers, judges, law enforcement agents and administrators) as well as for its supplicants (citizens, plaintiffs, defendants). A set of topics has been selected to develop understanding of the situational and systemic demands within which actors in the legal system operate and perform their roles; at the same time, will try to discover systematic patterns in the uses and consequences of law. Throughout the course there is concern for understanding what we mean by legality and the rule of law.						
Course Objectives	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ParticipativeLearningtechniques.						
CourseOutComes	Onsuccessfulcompletion ofthecoursethestudentsshallbeableto: . CO1: Analyze the historical development and colonial influence on the Indian legal system, and evaluate its role as an instrument of social change. CO2: Evaluate how law interacts with social structures to shape individual rights, social obligations, and address issues of inequality and justice. CO3: Analyze the multidimensional impact of globalization on Indian society, including its socio-cultural, economic, and gender-related effects. CO4: Apply sociological and legal perspectives to examine contemporary issues like communalism, regionalism, and secularism in the Indian context						
Course Content:							
Module1	Functioningof LegalSystem	CO1	Group Discussion	15 sessions			
Colonial nature of the Indian legal system – Administration of Hindu law by the British – Patterns of criminaljustice among the tribes ofIndia – Law and the people – Law as instrument ofchange inIndia – towards an Indian jurisprudence of social action and Public interest							

Module2	Law and Social Change	CO2	Debate	15 sessions
Individual Rights and Social Consequences ;What are rights? Rights and social obligations;The “rights revolution” and the twentieth century;Social inequities and the law;How the law shapes race, gender, and the family. When justice for an individual produces injustice for society;Brief introduction to civil law along the way.				
Module3	Effects of Globalization on Indian Society	CO3	Research Paper	15 sessions
Understanding Globalisation–Its Different Dimensions-Globalisation & Culture–Homogenisation vs. Globalisation-Factors Driving Globalisation-Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc.-Does Globalisation cause Poverty?				
Module4	Communalism, Regionalism, Secularism and other contemporary issues	CO4	Paper Presentation	15 sessions
Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’ - Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course				
Assignment Project Group Discussion Presentation				
Text Book(T1) 1. Marc Galanter (ed.): Law and Society in Modern India (1997), Oxford. 2. Robert Lingat: The Classical Law of India (1998), Oxford 3. U. Baxi: The Crisis of the Indian Legal System (1982), Vikas, New Delhi 4. U. Baxi, (ed.): Law and Poverty Critical Essays (1988), Tripathy, Bombay Reference Books: 1. Manushi: A Journal about Women and Society. 2. Duncan Derret : The State, Religion and Law in India (1999), Oxford University Press, New Delhi 3. H. M. Seervai: Constitutional Law of India (1996) 4. D.D. Basu : Shorter Constitution of India (1996), Prentice Hall of India (P) Ltd., New Delhi 5. Sunil Deshta and: Law and Menace of Child Labour (2000) Anmol Kiran Deshta Publications, Delhi. 6. Savitri Gunasekhare: Children, Law and Justice (1997), Sage				

7. IndianLawInstitute:Lawand SocialChange: Indo-AmericanReflectionsTripathi(1988)
8. J.B.Kriplani:Gandhi–His,LifeandThought(1970),MinistryofInformationand Broadcasting, Government of India
9. M.P. Jain:OutlinesofIndianLegalHistory(1993),Tripathi,Bombay.
10. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.

E-resources:

1. Garth, Bryant G. “Law and Societyas Law and Development.” *Law & SocietyReview* 37, no. 2 (2003): 305–14. <http://www.jstor.org/stable/1555130>.
2. Ferrari, Vincenzo. “LawandSocietyStudiesandLegalEducation.” *Journal ofLegal Education* 55, no.4(2005):495–99.<http://www.jstor.org/stable/42893931>.
3. Bower,LisaC. “LawandSociety.” *PoliticalandLegalAnthropologyReview*18, no. 2(1995): 139–42. <http://www.jstor.org/stable/24498037>.
4. Galanter,Marc. “Hinduism,Secularism,andtheIndianJudiciary.”*PhilosophyEastandWest*21 , no. 4 (1971): 467–87. <https://doi.org/10.2307/1398174>.
5. Galanter,Marc. “LawandCasteinModernIndia.”*AsianSurvey*3,no.11(1963):544–59. <https://doi.org/10.2307/3023430>.
6. Galanter,Marc. “WorldsofDeals:UsingNegotiationtoTeachaboutLegalProcess.”*Journalof LegalEducation*34,no.2(1984):268–76.<http://www.jstor.org/stable/42892685>.

TOPICSRELEVANTTO DEVELOPMENTOFEMPLOYEMENTSKILL-Public interest;FAMILYBUSINESS STRATEGY;TypesofCEOSpouseandthetransfer ofpower.

TOPICSRELEVANTTODEVELOPMENTEN

TOPICSRELEVANTTOHUMANVALUESANDPROFESSIONALETHICS//SKILL DEVELPOEMENT

Catalogueprepared by	PSOL
Recommendedby theBoardofStudies on	18 th BoS-6 th June, 2025
DateofApprovalby theAcademic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2127	Course Title: Company Law Type of Course: Law Program Core	L- T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course on Company Law provides a holistic understanding of the legal framework governing companies in India, primarily under the Companies Act, 2013. It examines the entire lifecycle of a company from its promotion, incorporation, and commencement of business to the raising and deployment of capital, management, and eventual dissolution. The course explores different forms of corporate entities, including private and public companies, one-person companies, and multinational corporations, highlighting their evolution into modern business structures. Special emphasis is placed on corporate governance, transparency, and accountability to ensure companies operate ethically and do not become instruments of exploitation. Students will gain insight into the roles, responsibilities, and liabilities of key stakeholders such as directors and shareholders, as well as the regulatory oversight exercised by bodies like the Registrar of Companies (ROC), the National Company Law Tribunal (NCLT), and SEBI. The course also addresses contemporary legal challenges such as corporate fraud, director misconduct, and the significance of corporate social responsibility (CSR). Through a combination of statutory interpretation, case analysis, and practical application, the course aims to equip students with a critical and in-depth understanding of company law in both theoretical and applied contexts					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course, the students shall be able to: CO1: Analyze the foundational principles of company law, including corporate personality, incorporation, and key legal doctrines governing company structure and operation. CO2: Apply legal provisions related to issue of shares, types of capital, prospectus requirements, and shareholder rights in equity financing. CO3: Evaluate the roles, duties, and powers of directors and mechanisms to prevent oppression and mismanagement under company law. CO4: Analyze the procedures and legal consequences of company winding up, and the interface of Company Law with the Insolvency and Bankruptcy Code (IBC). CO5: Apply the legal and ethical frameworks of Corporate Social Responsibility (CSR) and Environmental, Social, and Governance (ESG) practices in corporate governance.					
Course Content:						
Module 1	Introduction to Company Law	CO1	Lecture & Discussion	10 Sessions		
Concept of Corporate Personality, Lifting of Corporate Veil, Classification of Companies, Distinction between Public and Private Company and OPC, Registration and Incorporation, Promoters - meaning and importance, Position of Promoters, Duties and liabilities of Promoters and position of Pre-incorporation contracts, Incorporation Procedure, Memorandum of Association, Articles of Association, Enforcing the Memorandum and Articles of Association, Alteration of Memorandum and Articles of Association, Doctrine of Ultra Vires, Doctrine of Constructive Notice, Doctrine of Indoor Management.						
Module 2	Introduction- Issue of Shares and Equity	CO2	Lecture & Discussion	15 Sessions		

	Finance			
Prospectus-Definition, Contents, Public Offerings & Private Placements, Prospectus, Misstatement and Liabilities, Remedies for Misrepresentation, Types of Shares, Allotment of Shares, Types of issues, Transfer of Shares, Reduction of Capital, Buy-Back of Securities, Dividend, Debentures and Bonds, Charges and Mortgage: Floating and Fixed Charges.				
Module 3	Corporate Management	CO3	Discussion & Debate	15 Sessions
Directors-Composition of the Board of Director, Kinds of Directors, Appointment of the Directors Disqualification of Directors, Meetings of Board of Directors, Position and Duties of the Directors, Meetings, voting, resolutions, Meetings, Resolution , , Prevention of Oppression and Mismanagement section 241-246 of the Companies Act,2013,Foss v. Harbottle Rule, Rights of the Minority Shareholder, Class action suit, Jurisdiction of Company Law Board and NCLT, Power of the Central Govt. to prevent Oppression and Mismanagement.				
Module 4	Winding Up And Liquidation	CO4	Lecture, Case Analysis & Debate	10 Sessions
Winding up, Compulsory Winding Up, Voluntary Winding Up, Consequences of Winding Up, Powers of Liquidator, Liability of Companies, Civil and Criminal, Sick Companies, Intersection of Company Law and IBC.				
Module 5	CSR and ESG	CO5	Lecture, Case Analysis & Debate	10 Sessions
Historical Evolution of CSR, Meaning and Legal Framework, Emergence of ESG Practice.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Presentation • Case Analysis • Research Paper • Guest Lecture by an Eminent Company Secretary.				
TEXTBOOKS: 1. Ramaiah: Guide to the Companies Act, 18th edn., LexisNexis, 2021 2. M.C. Bhandari: Guide to Company Law, 24th edn., LexisNexis, 2022 3. Bharat's Company Law: Procedure and Compliances, Bharat Law House Pvt. Ltd., 2023 4. Paul L. Davies: Principles of Modern Company Law, 10th edn., Sweet & Maxwell, 2022				
COMMITTEE REPORTS: 1. Report of the Committee for Reforming the Regulatory Environment for Doing Business in India 2. Report of the Study Group on the Valuation of Unquoted Equity Shares of Companies 3. Report of the Standing Committee of Finance on Companies Bill, 2011 4. Report of Expert Group on Guidelines on Valuation of Corporate Assets and Shares 5. Standing Committee Report on the Companies bill, 2009 -21st Report 6. Cadbury Report on the Financial Aspects of Corporate Governance 7. Naresh Chandra Committee Report . 8. Kumar Mangalam Report on Corporate Governance 9. Report of The High - Powered Expiry Committee on Companies and MRTTP Acts 10. Report of Expert Group on Streamlining Prosecution Mechanism under the CompaniesAct, 1956				
STATUTORY REFERENCES 1. Companies Act, 1956 2. Companies Act, 2013 and relevant rules made thereunder.				

3. Relevant SEBI regulations.

CASE STUDIES:

1. Bacha F Gulzdar v. CIT AIR 1955 SC 74
2. New Horizons Ltd v. Union of India (1997) 89 Comp Cas 849
3. Salomon v. Salomon & Co Ltd 1897 AC 22 : ALL ER Rep 33 (HL)
4. Lee Vs. Lee's Farming Co., Ltd. (1960) 3 AII ER 420
- 5 . Kondoli Tea Co. Ltd. (In Re), 1886 ILR 13 Cal 43 6
- 6 Gilford Motor Co. Ltd. v. Horne (1933) All ER 109
7. Jones v. Lipman (1962) 1 All ER 442
8. State of UP v. Renusagar Power Co. [1991] 70 Comp. Cas. 127
9. Sir Dinshaw Maneckjee Petit, Re AIR 1927 Bom. 371
- 10.Sharda Bhandari vs. Aananya Electronics Ltd. [1993] 78 Comp Cas 167(Delhi), 48 (1992) DLT723
- 11.Vijay Industries vs. NATL Technologies Limited AIR 2009 SC 1695
- 12.IBA Health v. Info-Drive Systems [2010] 159 CompCas 369(SC), (2010) 10 SCC 553
- 13.Dolphin International Ltd. vs. Gavs Laboratories (P) Ltd. [(1999) 1 CALLT 49 (SC)]
14. Mediquip Systems (P) Ltd. v. Proxima Medical System AIR 2005 SC 4175
- 15 .Severn Trent Inc. v. Chloro Controls (India) Pvt. Ltd. (2008) 4 SCC 130
- 16 .Derry v. Peek (1889) 14 AC 337
- 17.Nash v Lynde (1929) AC 158
18. Pramatha Nath Sanyal v Kali Kumar Dutt AIR 1925 Cal 714
19. New Brunswick Co. v. Muggeridge (1860) 3 LT 651
20. Progressive Aluminium Ltd. v. ROC (1997) 89 Com Cases147
21. Krishan Mehta v. Universal Luggage Manufacturing Co. (1988) 63 Com Cases398 25
22. Delhi Cloth & General Mills Ltd. v. Union of India AIR 1983 SC 937
23. Sundaram Finance Service & Ltd v Grand Trust Finance Ltd (2003) 42 SCL 89(Mad) 24.SEBI v. Ajay Agarwal AIR 2010 SC 3466
25. Nikhil T. Parakh v. UOI 2014 GLH (2) 582
- 26.In the matter of :Sintex Industries Ltd, 2010 CLC 337
- 27.B. R Kundra Vs. Motion Pictures Associations (1979) 46 Comp. Cas. 339
- 28.Ferguson Vs. Wilson, 1866 L.R. 2
29. Tapan K. Chowdhury Vs. Registrar of Companies, 2003 55 CLA 80
30. T. V Mathew Vs. NauokkaraAgro Processing Co. Ltd, 2002 46 CLA 101
- 31.Pranchi Insurance Company Ltd. Vs. Chaudhary Madhusudan Das,1964 2. Comp.L.J.157
- 32 Rajpal Singh Vs. State of UP 1968 1 Comp .L. J
- 33.Chatterjee Petrochem (I) (P) Ltd. V HaldiaPetrochemicals Ltd., and others,(2012) Comp LJ (SC)
- 34.Makhan Lal Jain and Anr. v. The Amrit BanaspatiCo.Ltd. and Ors.AIR 1953 All 326

Related to development of “Employability and Entrepreneurship”: Incorporation and Its Consequences Management and Control of Companies and CSR, ESG and related compliance.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2123	Course Title: Intellectual Property Rights Law Type of Course: Law Program Core	L-C	T-P-	3	0	0	3
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion teaching method. To study this course, the students are required to have abilities such as interpretation skills, research skills, debating skills and reading habit. The course will stimulate the analytical understanding among the students related to the concept of intellectual property and contemporary issues.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Problem-Solving Techniques by the way of involving students in working on projects dealing with the issues pertaining to the actual IP laws, their implementation and the solutions for the problems following it.						
Course Out Comes	On successful completion of this course the students shall be able to: CO1 Explain the meaning, nature, and classifications of Intellectual Property and the philosophical justifications by Hegel, Marx, and Locke. CO2 Apply the legal provisions from international conventions and Indian copyright law to cases of infringement and available remedies. CO3 Evaluate the Indian and international patent law frameworks, including key doctrines applicable to patent infringement cases. CO4 Differentiate Geographical Indications from trademarks based on rights, registration processes, and protection mechanisms. CO5 Assess the effectiveness of legal protection for emerging domains of IPR such as Traditional Knowledge, Biodiversity, and Trade Secrets.						
Course Content:							
Module 1	Introduction	CO1	Associated Activities (Discussion, Debate, Presentation, Research Paper)		10 Sessions		
Meaning, Nature, Classification and protection of Intellectual Property; Justifications for Intellectual Property- Hegel, Marxian and Lockean Theories; The main forms of Intellectual Property: Copyright, Trademarks, Patents, Designs, etc.; International instruments concerning Intellectual Property Rights; The World Intellectual Property Organization (WIPO) and the UNEESCO; International Trade Agreements concerning IPR: WTO & TRIPS							

Module 2	Law Of Copyright	CO2	Associated Activities (Discussion, Debate)	10 Sessions
History of Copyright- Statute of Anne; Berne Convention; Universal Copyright Convention; WCT and WPPT; The Copyright Act (1957): Nature of copyright works, Subject matter of Copyright, Bundle of rights, Ownership of Copyright, Author Fair Use, Term of copyright, Assignment and License, Copyright society & Copyright Board, Registration of copyright, Copyright societies, Rights of broadcasting organizations and of performers, Infringement & Remedies of Copyright				
Module 3	Law Of Patents	CO3	Associated Activities (Discussion, Debate, Presentation, Research Paper)	10 Sessions
Evolution & Nature of Patent; International Measures: TRIPS Art. 27- 30, Paris Convention, Patent Cooperation Treaty; Indian Patents Act, 1970: Patentable Subject Matter – India, Patentability Criterion, Procedure in acquisition of Patents, Compulsory License, Surrender and Revocation, Infringement of patents, Doctrine of Equivalents, Doctrine of Pith and Marrow, Use of invention for government purpose				
Module 4	Geographical Indication	CO4	Associated Activities (Discussion, Research Paper)	10 Sessions
Meaning & Concept of Geographical Indication; Registration & Condition of Registration; Effects of Registration; Offences, Penalties & Procedure; Infringement & Passing Off; Interface between Trademarks and Geographical Indication				
Module 5	Other Domains Of IPR	CO5	Associated Activities (Discussion, Debate)	5 Sessions
Traditional Knowledge; Industrial Design; Bio – Diversity; Plant varieties and Farmer Rights; Trade Secret				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Presentation, Viva, Debate, GD, Research Paper				
Text Books: 1. Dr. G.B Reddy's, Intellectual Property Rights and Law, 8 thedn., Gogia Law Age Hyderabad, 2012. 2. Dr. B.L. Wadehra, Law Relating to Intellectual Property, 5th edn., Universal Law Publish Company, New Delhi, 2012. 3. V J Taraporevala, Law of Intellectual Property, 2nd edn., Thomson Reuters, 2013. 4. Vikas Vashisht, Law and Practice of intellectual Property, (1999), Bharat Law House Delhi. 5. P. Narayanan, Intellectual Property Law, (1999), (ed), Eastern Law House, Calcutta.				

6. Bibeck Debroy (ed), Intellectual Property Rights, (1998), Rajiv Gandhi Foundation, Delhi.

References:

1. Terrel on Patents, 18th edn., Sweet & Maxwell, 2018.
2. David Bainbridge, Intellectual Property, 9th edn., Pearson, 2012.
3. Kerly's Law of Trademarks and Trade Names, 16th edn, Sweet & Maxwell, 2017.
4. Latha R. Nair and Rajendra Kumar, Geographical Indications: A Search for Identity, 1stedn., Nexis, 2005.
5. Peter Drahos, A Philosophy of Intellectual Property, 1stedn., Dartmouth Publishing Company,
6. W. R. Cornish, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet & Maxwell, 2003.
7. Cornish W.R., Intellectual Property, (3rd Edn), (1996), Sweet & Maxwell.
8. Lionel Bently, Brad Sherman, Intellectual property Law, Oxford University Press, 2014.
9. Dr. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, 1st edn., Eastern Book Company, 2008

Prescribed Legislations:

1. Indian Patents Act, 1970
2. Indian Contract Act, 1872
3. The Protection of Plant Varieties and Farmers Rights Act, 2001
4. The Biological Diversity Act, 2002
5. Geographical Indications Act, 1999
6. The Designs Act, 2000
7. The Trade Marks Act, 1999
8. Digital Management Copyright Act, 1998
9. The Copyright Act, 1957
10. Copyright Amendment Act, 2012
11. Semiconductor Integrated Circuits Layout Designs Act, 2000

Relevant To Development Of Employment: Registration Process of different domains of IPR

Related To Development Of EN: NIL

Related To Human Values And Professional Ethics: NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2034	Course Name: BharatiyaSakshyaAdhiniyam Type of Course: Law Program Core	L-T P- C	4	0	4
Course Pre-requisites	NIL				
Anti-requisites	NIL				
Course Description	This course enables the student to appreciate the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence.				
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain key terms and foundational principles under the Bhartiya Sakshya Adhiniyam, 2023 CO2: Distinguish between relevant and irrelevant facts in judicial proceedings using doctrines such as Res Gestae and motive-preparation-conduct principles. CO3: Evaluate the admissibility of admissions, confessions, and dying declarations CO4: Apply the principles governing oral, documentary, and electronic evidence and interpret the legal standards regarding burden of proof, estoppel, and documentary exclusion. CO5: Demonstrate practical understanding of witness examination, privileged communication, and judicial powers through simulation exercises including charge framing and judgment writing.				
Course Content					
Module 1	Preliminary	CO1	Classroom discussion	12 Sessions	
Salient Features of Bhartiya SakshyaAdhiniyam; Short title, extent and commencement; Definitions- Conclusioe proof, Proved, Disproved, Not proved, Document, Evidence, Fact, Fact in issue, May presume, Shall presume, Relevant; Types of Evidence.					
Module 2	Relevancy of Facts	CO2	Group presentation	12 Sessions	
Relevancy and admissibility of facts- Doctrine of Res Gestae, Occasion, cause and effect, Motive preparation conduct, Explanatory facts, Act of conspirators, When facts not otherwise relevant become relevant, Facts determining quantum of damages, Customs when relevant, State of mind, body, bodily feeling, Similar Facts, Course of business.					
Module 3	Relevancy of statements	CO3	Classroom discussion	12 Sessions	
Admissions, Evidentiary value of admissions; General Principles Concerning Confession; Differences between Admission and Confession; Non-admissibility of Confessions caused by any inducement, threat or promise; Inadmissibility of Confession made before a Police Officer; Admissibility of Custodial Confessions; Admissibility of information received from accused person in custody: with special reference to discovery based on joint statement; Confession by co-accused; Dying Declaration; Relevancy of character; Expert opinion.					
Module 4	On Proof	CO4	Group Presentation	12 Sessions	
Oral and Documentary Evidence; Primary and Secondary Evidence; Production of Evidence; Electronic record and digital evidence; Admissibility of electronic records; Public and Private Documents; Presumption; Presumption of Innocence; Exclusion of Oral evidence by documentary evidence; Burden of Proof; Rules relating to Burden of Proof; Doctrine of Estoppel.					
Module 5	Witnesses	CO5	Group work	12 Sessions	
Witnesses, Competency to Testify, Privileged Communications, State Privilege, Professional Privilege; General Principles of Examination and Cross Examination, Leading Questions; Approver's Testimony, Hostile Witnesses, Re-examination; Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness; Refreshing Memory; Judge's power to put questions or order					

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production; Comparison with Indian Evidence Act, 1872, Drafting exercise- Charge framing, Judgment writing.		
Targeted Application & Tools that can be used: NIL		
Project work/Assignment:		
Group Assignment: Presentations		
Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.		
Activity: Trial Advocacy		
Details: The class will be divided into groups of 3. Each group will participate in this exercise and one hypothetical problem will be given to the students for the application of principles of evidence law .		
Text Books:		
1. The Bhartiya SakshyaAdhiniyam, 2023 by S.S. Wagh. 2. The BharityaSakshyaAdhiniyam, 2023 by Sharath Chandran. 3. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013. 4. Ratanlal&Dhirajlal, The Law of Evidence, Lexis Nexis. 5. Batuk Lal, Law of Evidence, Central Law Agency, 1990		
References:		
1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996 2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007 3. Batuk Lal, Law of Evidence, Central Law Agency, 1990 4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence; LexisNexis		
Relevant to development of Employment: Evidence law in India		
Catalogue prepared by	PSOL	
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025	
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC	

Course Code: LAW2049	Course Title: Civil Procedure Code and Limitation Act-I Type of Course: Law Program Core	L-T-P-C				
			3	0	0	3
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in					

	the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.			
Course Objective	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the fundamental concepts, terminology, and jurisdictional aspects under the Code of Civil Procedure, including the hierarchy of civil courts and procedural principles such as res judicata and place of suing. CO2: Describe the initial procedural requirements for the institution of a suit, including parties, pleadings, framing of suits, and the issuance and service of summons. CO3: Analyze the stages of trial and related procedural rules, including appearance of parties, discovery, settlement of issues, examination of witnesses, and disposal or withdrawal of suits. CO4: Examine the provisions relating to orders, judgments, decrees, and the Law of Limitation, including computation of limitation periods and the effect of limitation on suits, appeals, and applications.			
Course Content:				
Module 1	Basic Terms and concepts	CO1	Participative Learning, Assignment Submission, Group Discussion	12 Sessions
History of the Code, Amendments under the code, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts, Subordination and Hierarchy of civil courts, Place of suing				
Module 2	Initial steps for institution of Suit	CO2	Participative Learning, Assignment Submission, Group Discussion	12 Sessions
Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.				
Module 3	Trial	CO3	Participative Learning, Assignment Submission, Group Discussion	12 Sessions
Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment, Disposal of suits, Death marriage and insolvency of parties, withdrawal and adjustment of suits, commission				
Module 4	Order and Judgment	CO4	Participative Learning, Assignment Submission, Group Discussion	12 Sessions
Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)				
Module 5	Law of Limitation	CO5	Participative Learning, Assignment	12 Sessions

			Submission, Group Discussion	
Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation				
Targeted Application https://puniversity.informaticsglobal.com/login				
Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment:				
• Self-learning: Remand, Restitution • Participative learning: • Experiential/Project Based Learning: • Flip Class: • Problem Based Learning:				
Text Book: 1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi. 2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi. 3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi. 4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi. 5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.				
References: 1. Universal's Code of Civil Procedure, 1908 (Bare Act) 2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010. 3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005 4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar				
PU E-RESOURCES Weblinks: 1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf 2. Reading material on the Code of Civil Procedure, 1908, https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf 3. Study material for Civil Procedure Code and Limitation Act, https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf . 4. Reading material on the Limitation Act, 1963, https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf 5. The Limitation Act, 1963, https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf 6. Case Law materials on code of civil procedure, https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf				
Case Studies: 1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61 2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221 3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma&Ors 2011 (4) SCALE 222				

4. Gayathri Womens Welfare Association v. Gowramma&Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnaamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi &Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

Blogs: NA

Relevant to Employment Development: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3025	Course Title: Law and Forensic Science Type of Course: Discipline Elective 2	L- T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Explain the significance, evolution, and organizational structure of forensic science in India CO2: Describe the structure of the Indian criminal justice system and identify the key provisions related to forensic deposition under the Bhartiya Nagrik Suraksha Sanhita and					

	Bhartiya Sakshya Adhiniyam. CO3: Demonstrate the procedures involved in crime scene management including documentation, evidence collection, and adherence to legal protocols. CO4: Classify the methods used for establishing identity of individuals and physical objects through biological, chemical, and physical evidence analysis.			
Course Content				
Module 1	Introduction to Forensic Science	CO1	Debate	15 Sessions
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/ institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delecti				
Module 2	Indian Criminal Justice System in Forensic Science	CO2	Group Discussion	15 Sessions
Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya Sakshya Adhiniyam – Relevant provisions				
Module 3	Crime Scene Management	CO3	Case Analysis	15 Sessions
Defining Scene of Crime ; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity				
Module 4	Crime Scene	CO4	Presentation	15 Sessions
Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: NIL				
Text Book : 1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition) 2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad. 3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015				
References 1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the				

twenty first century Select Publisher, New Delhi

2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
4. Nishant Singh, Forensic Science: Principles & Concepts, 2011
5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
6. Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
7. Deforest, Gansellen&Lee : Introduction to Criminalistics.
8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley& sons.
9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
11. Hand Book of Forensic Psychology – O’ Donohue Levensky
12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
14. Kirk (2000) Vehicular Accident investigation and reconstruction.
15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
16. Lundquest& Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad

Topics relevant to for the development of “FOUNDATIONAL SKILLS”: Crime Scene Management, Establishment of Identity of Individuals, Establishment of identity of object by physical and chemical analysis

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2106	Course Title: International Trade Law Type of Course: Discipline Elective 2	L-T- P- C	4	0	0	4
Course Pre-requisites	International Law, Law of Contract					
Anti-requisites	NIL					
Course Description	The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course, students will be able to: CO1: Understand the historical development, key theories, and policy frameworks of international trade, with reference to India's pre- and post-liberalization era and state control mechanisms. CO2: Describe the role of international organizations and agreements, including WTO, GATT, and related dispute settlement mechanisms, as well as trade regulation measures such as tariffs, subsidies, and anti-dumping duties. CO3: Analyze the statutory framework and institutional mechanisms regulating foreign trade in India, including laws, authorities, investment regulations, and export promotion schemes. CO4: Examine the operation of foreign trade laws and policies in specialized sectors such as agriculture, textiles, gems and jewellery, IT services, and pharmaceuticals					
Course Content:						
Module 1	Introduction	CO1	Assignment		10 sessions	
Historical development of International Trade Need and importance of International Trade ;Theories of International Trade ;Basic necessity for export and imports in India ;India's Foreign Trade Policy ;Pre-Liberalization ;Post Liberalization era ;Control by State over Foreign Trade in India ;Powers of Reserve Bank of India in controlling Foreign Trade ;Automatic Approval Scheme						
Module 2	International Organization and Foreign Trade	CO2	Research		11 sessions	
WTO & GATT ' Dispute Settlement Mechanisms ;Transfer of technology ;Tariff and Non-Tariff restrictions Dumping of old technology and goods Anti-Dumping duties and other provisions Quota Restrictions ;Subsidies and Countervailing Duties ;Permissible & Quarantine Regulations						
Module 3	State Mechanisms to Regulate Foreign Trade in India	CO3	Discussion		12 Sessions	
Foreign Trade Development and Regulation Act, 1992 ; Director-General of Foreign Trade ; Board of Trade ; Central Excise Authority ; Currency Transfer-Borrowing & Lending of money in Foreign Currency ; Repatriation and surrender of Foreign Securities ; Investment in Foreign Banks ; Investment in Foreign Countries Establishment of business outside India ; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB ;						

Promotional Measures: Export Promotion Councils ; Export Promotion Capital Goods Scheme ; Advance License Scheme ; Duty related schemes ; Duty Exemption/Remission Schemes Duty-Free Import Authorization ; Duty Entitlement Pass Book (DEPB) ; Duty Drawback Scheme.

Module 4	Foreign Trade in Specialized Sectors	CO4	Discussion	12 Sessions
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Agricultural Products ; Textile and Clothing ; Diamonds and Jewellery ; IT Services ; Drugs and Pharmaceuticals

Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Group assignment

Text Books

1. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press
2. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press
3. Indira Carr, *International Trade Law*, 5th edition, 2014, Routledge Taylor and Francis Group
4. Jason Chuah, *Law of International Trade: Cross-Border Commercial Transactions*, 5th edition, Sweet & Maxwell
5. Mitsuo Matsushita & others, *The World Trade Organization: law, practice and policy*, 2015, 3rd edition, The Oxford International Law Library.
6. Koul, A.K. (2001) World Trade Organisation, Satayam Publication.

References Books:

1. Carole Murray, David Holloway, *The Law and Practice of International Trade*, 12th edition, 2015, Sweet & Maxwell.
2. Auter Krishen Kaul, *A Guide to the W.T.O and GATT: Economics, Law and Politics*, 2006, Kluwer Law International.
3. Schitzer Simone, *Understanding International Trade Law*, 2nd edition, 2010, Universal.

E-Resources

1. Smitha Francis, and Kallummal Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22. <http://www.jstor.org/stable/23527948>. (JSTORE)
2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. <http://www.jstor.org/stable/45341992>. (JSTOR).
3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
4. Taru Dalima and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
5. Dr. Mohd. Tufail Khan "India's Foreign Trade in 21st Century." India Quarterly, vol. 55, no. 1/2,

- 1999, pp. 55–84. <http://www.jstor.org/stable/45073121> (JSTOR)
6. Gregory G. Brooker and Karen R Cole, 'Automatic Approval Statutes: Escape Hatches and Pitfalls' (1997) 3 The Urban Lawyer American Bar Association 439-474. <http://www.jstor.org/stable/27895074> (JSTOR).
7. Maja Naur, 'Transfer of Technology- A Structural Analysis' (1980)17 Journal of Peace and Research 247-259. <http://www.jstor.org/stable/424320>. (JSTOR)
8. MariacristinaPiva, 'The Economic Impact of Technology Transfer in Developing Countries' (2004) 112 Rivista Internazionale Di ScienzeSociali 433-469. <http://www.jstor.org/stable/41624244> (JSTOR).
9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, 'Antidumping, Intra-industry Trade, and Quality Reversals' (2015) 56 International Economic Review 777-803. <http://www.jstor.org/stable/24517902>. (JSTOR).
10. Deepak Nayyar and Abhijit Sen, 'International Trade and the Agricultural Sector in India' (1994) Economic and Political 1187-1203. <http://www.jstor.org/stable/4401202> (JSTOR)
11. Ippei Yamazawa, 'Renewal of the Textile Industry in Developed Countries and World Textile Trade' (1983) 24 Hitotsubashi Journal of Economics 25-41. <http://www.jstor.org/stable/43295750> (JSTOR).
12. Ronald K. Shelp, 'Trade in Services' (1987) Foreign Policy 64-84. <https://doi.org/10.2307/1148840> (JSTOR).
13. Reji K. Joseph, 'Estimating India's Trade in Drugs and Pharmaceuticals' (2009) 44 Economic and Political Weekly 18-21. <http://www.jstor.org/stable/40278377>. (JSTOR).

Prescribed Legislation

1. Foreign Trade Development & Regulation Act, 1992.
2. Foreign Trade Policy 2021-2026.
3. The Customs Act, 1962.
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA).
5. Foreign Exchange Management Act (FEMA), 2000.

Case Studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3016	Course Title: Sports Law Type of Course: Discipline Elective 2	L- T-P-C-	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the historical development, theoretical foundations, and constitutional basis of sports regulation in India, including the role of governmental and national sports bodies. CO2: Describe the principles, organizational structures, and regulatory models governing sports at national and international levels, including commercialization and dispute resolution mechanisms. CO3: Analyze the legal frameworks, statutory provisions, and policies applicable to sports governance, addressing issues such as doping control, discrimination, and self-regulation. CO4: Examine the nature and scope of sports contracts, including employment agreements, transfer rules, termination clauses, and the role of arbitration in resolving sports-related disputes					
Course Content:						
Module 1	Historical Perspective on Sports Regulation	CO1	Team Activity	10 Sessions		
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.						
Module 2	Sports Law, Theory and Practice	CO2	Team Activity	10 Sessions		
Foundation and general principles of Sports Law, Physical movement within the Framework of Law, Theory of Sports Law – Lex Sportiva, Labor relations in international sport						
Module 3	Legal Framework for Sports in the Country	CO3	Group Activity	10 Sessions		

Sports and Indian Constitution, Organisation and Functions of The Ministry of Youth Affairs and Sports, Functions of National Sports Federations, The National Sports Development Bill, 2011.

Module 4	Commercialization of Sports and Models of Regulation	CO4	Discussion	10 Sessions
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Commercialization of sports, The normative rule structure of sports, Challenges to the rules, Judaification of sports – the role of law, Different types of sporting bodies

Module 5	Legal Regulation of Sports Governing Bodies	CO5	Discussion	10 Sessions
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Self-regulation and its evaluation, Judicial review, Alternate dispute mechanisms in sports, Sports ombudsman, Legal regulation of doping in sports, Sports participants and the law of discrimination.

Module 6	Sports Contract	CO6	Discussion	10 Sessions
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Law of Contract and Sports – Kinds of Sports Contracts, Sports Related Contracts of Employment – Formation and capacity to contract- work permits- protection of minors, Labour and Contractual Issues in Sports – Contract of Service and Contract for Service –Master Servant or Principal Agent relationship – Formation of Unions- Transfer of players, Termination of a Sports Contract, Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification.
Assignment 2: Group Discussion on ADR Mechanism for Sports Disputes.

Text Books:

1. Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis- Butterworths Wadhwa, 2011.
2. Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010.
3. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.

References

1. Law and the business of sports, David Griffith Jones, Butterworths's publishers.
2. Sport and the Law, Edward Grayson, Tottel Publishing.
3. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000.
4. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)

Relevant To Development Of Employment: Commercialization of sports, Dispute Resolution, Sports Contract

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS-6th June, 2025

Date of Approval by the Academic Council July 25th, 2025 - 26th AC

Course Code: CSE1501	Course Title: Technology for Lawyers Type of Course:			L-T- P- C	2	0	0	0
Version No.	1.0							
Course Pre-requisites	Nil							
Anti-requisites	NIL							
Course Description	This course equips students with a deeper understanding of the legal implications of technological decisions made by clients. Through a mix of technical instruction and discussion of case studies, this course empowers students to be informed contributors to technology-driven conversations. In addition, it prepares students to formulate technology-informed legal arguments and opinions. Along the way, it equips students with hands-on experience with Python and SQL, languages via which they can mine data for answers themselves. Topics include algorithms, cloud computing, databases, networking, privacy, programming, scalability, security, and more, with a particular emphasis on understanding how the work developers do and the technological solutions they employ may impact clients. Students emerge from this course with first-hand appreciation of how it all works and all the more confident in the factors that should guide their decision-making.							
Course Objective	The objective of the course is to familiarize the learners with the concepts of Optimization Techniques for Machine Learning and attain Skill Development through Participative Learning techniques .The course aims to provide students with a thorough understanding of the role of technology in modern legal practice. Students will explore a range of knowledge management tools and develop practical skills in using legal technology such as document automation and practice management software. They will also learn to evaluate and implement technological solutions, understand the ethical implications of legal technology, and stay informed about emerging trends and future advancements in the field.							
Course Outcomes	On successful completion of the course, the students shall be able to: 1. CO1: Understand the role of technology in legal practice. 2. CO2: Learn to use various legal technology tools 3. CO3: Analyze the ethical implications of technology in law. 4. CO4: Develop skills in managing electronic discovery and cybersecurity.							
Course Content:								
Module 1	Development of Technology Law	CO1	Quiz	Knowledge based Quiz		10 Sessions		
Origin and development of technology laws, technology and society, evolution of computer and internet, World Wide Web.Evolution of information technology laws, genesis and necessity, merits and demerits of technology, foreseen and unforeseen consequences of technology, impact of technology on employment, rights and obligations arising out of the use of technology, jurisdiction and sovereignty, national security and policymaking, international and national organizations and laws.								
Module 2	Information Technology Act and Internet of Things	CO2	Quiz	Comprehension based Quiz		6 Sessions		

Salient features of the IT Act, 2000, various authorities under IT Act and their powers, penalties and offenses, amendments Information Technology Act 2000 (as amended in 2008), Impact on other related Acts (Amendments), Rules under Information Technology Act 2000, Regulating Information Superhighway. Basics of networks and internet, types of network, definition, pros and cons of internet use, online contract, search engines, Working of Email system, WWW, Internetworking Devices. Laws on Internet Service Providers, IP Address, Domain Name System, Blogs, Peer-to-peer sharing, internet protocol addresses, application port numbers, internet governance, Internet Corporation for Assigned Names and Numbers (ICANN), transport protocols, Internet's core protocols, Internet Governance Forum, comparative analysis of laws in India, USA, and the UK.

Module 3	Technology And Intellectual Property Rights	CO3	Assignment and Presentation	Batch-wise Assignments	5 Sessions
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Lecture & Discussion: Infringement of Patent, Copyright and Trademark in the digital age. Censorship, Fair use doctrine in the context of technology. Software licenses (open source, proprietary), unauthorized access to software. Spamming (spam messages) and related legal issues. Data privacy, laws in India, USA, and the UK.

Module 4	Artificial Intelligence And Emerging Trends In Technology	CO4	Assignment and Presentation	Batch-wise Assignment and Presentations	5 Sessions
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Development of artificial intelligence, legal status of artificial intelligence at international and national level. Application of artificial intelligence in daily life (medical, automobile, etc.). National and international laws relating to artificial intelligence, ethical considerations. Cryptography, mobile security techniques. Cloud computing, big data and their legal implications.

Targeted Application & Tools that can be used:

Project work/Assignment:

Real-World Industry Case Studies

These case studies will be integrated into relevant modules for discussion and analysis, encouraging students to apply theoretical knowledge to practical scenarios.

Module 1: Development of Technology Law

1. **The EU's General Data Protection Regulation (GDPR) Implementation:** Discuss the journey of GDPR from concept to implementation, its impact on global businesses, and the role of legal frameworks in shaping technological practices. Analyze fines imposed for non-compliance.
2. **Net Neutrality Debates in India/USA:** Explore the legal and societal arguments around net neutrality, its evolution, and the impact of its repeal or implementation on innovation and internet access.

Module 2: Information Technology Act and Internet of Things

3. **State of Tamil Nadu vs. Suhas Katti (2004, India):** The first conviction under the IT Act, 2000, in India, for online harassment and obscenity. Focus on how digital evidence and IP tracing played a role.
4. **Shreya Singhal vs. Union of India (2015, India):** The landmark Supreme Court judgment striking down Section 66A of the IT Act, highlighting free speech considerations in the digital age.
5. **Pune Citibank Mphasis Call Center Fraud (India):** A case of data theft and unauthorized access through a call center, demonstrating the intersection of the IT Act and IPC for cybercrimes involving data protection.
6. **Avnish Bajaj vs. State (NCT of Delhi) (Bazee.com case – 2005, India):** This case highlights intermediary liability for content posted by third parties on online platforms, and the evolution of Section 79 of the IT Act.
7. **Smart Home Device Data Breach (Hypothetical but based on real risks):** A case involving a data breach from interconnected IoT devices in a smart home, leading to privacy violations and potential legal action. Discuss liability and data security obligations.

Module 3: Technology And Intellectual Property Rights

8. **Oracle vs. Google (Java API Copyright):** A protracted legal battle over copyright infringement of Java APIs, illustrating the complexities of software copyright and fair use.
9. **Music Industry vs. Peer-to-Peer Sharing (e.g., Napster, Grokster):** Analyze the landmark cases where record labels sued file-sharing platforms for copyright infringement, shaping the landscape of digital content distribution.
10. **Apple vs. Samsung (Smartphone Patent Wars):** A series of high-profile patent infringement lawsuits over smartphone design and technology, showcasing the strategic importance of patents in the tech industry.
11. **Trade Secret Theft in Autonomous Vehicle Technology (e.g., Waymo vs. Uber):** Discuss how companies protect their proprietary algorithms and data as trade secrets, and the legal actions taken when these are allegedly stolen.

Module 4: Artificial Intelligence And Emerging Trends In Technology

12. **AI in Legal Research (e.g., ROSS Intelligence, LexisNexis AI):** Case studies of law firms adopting AI-powered tools for legal research, contract analysis, and predictive analytics, examining the efficiency gains and ethical considerations.
13. **AI Liability in Autonomous Vehicles (e.g., Uber self-driving car fatality):** Discuss the legal challenges and questions of liability when AI-driven systems cause harm or accidents. Who is responsible: the programmer, the manufacturer, or the AI itself?
14. **Facial Recognition Technology and Privacy Concerns (e.g., Clearview AI):** Analyze cases where the use of facial recognition technology has led to privacy lawsuits and regulatory scrutiny, raising questions about data collection and consent.
15. **Deepfake Technology and Defamation/IP Infringement:** Explore hypothetical or emerging cases where deepfake technology is used to create false content, leading to legal challenges related to defamation, intellectual property rights (e.g., misuse of likeness), and privacy

Text Books:

1. **Karnika Seth**, *Computers, Internet and New Technology Laws*, 2nd edition, 2016, LexisNexis, India.
2. **Andrew Murray**, *Information Technology Law*, 4th edition, 2019, Oxford University Press, United Kingdom.
3. **Niharika Vij**, *Law and Technology*, 2nd edition, 2017, Universal Law Publishing-LexisNexis, India.

References:

1. **Dr. N. Maheswara Swamy**, *Law of Information Technology and Cyber Space*, 1st edition, 2019, Asian Law House-LexisNexis, Hyderabad.
2. **Rohtag & Karkare**, *Guide to Cyber Law & Crime*, 3rd edition, 2018, Whytes&Co., New Delhi.
3. **Bivas Chatterjee**, *Law Relating to Mobiles*, 1st edition, 2015, Asia Law House, Hyderabad.
4. **Joanna Kulesza**, *International Internet Law*, 2012, Routledge, Oxon.
5. **Allan Williams, Duncan Calow, Andrew Lee**, *Digital Media Contract*.

E-Resources:

1. <https://legalcareerpath.com/technology-law>
2. <https://research.vu.nl/ws/portalfiles/portal/2181806/Information+Technology+%26+lawyers.pdf>
3. **LexisNexis AI Case Studies:** <https://legal.lexisnexis.com/AI-Case-Studies>
4. **WIPO IP Advantage Case Studies:** <https://www.wipo.int/en/web/ip-advantage>
5. **Indian Cyber Law Case Studies:** <https://www.7boats.com/academy/cyber-law-case-studies-it-act-forensics/>

Topics relevant to SKILL DEVELOPMENT: Concepts of Legal Process Optimization & Data-Driven Strategy, and Methods for Legal Process Automation & Analytics for Skill Development through Problem-Solving methodologies. This is attained through assessment components mentioned in the course handout.

SEMESTER VI

Course Code: LAW2027	Course Title: Jurisprudence Type of Course: Law Programme Core	L-T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course intends to provide the students an understanding of the philosophy of law. The course delves into the legal theories and concepts that has shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
Course Objective	This Course Is Designed to Improve The Learners' Skill Development By Using Participating Learning Techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the significance, nature, and scope of jurisprudence and its historical and comparative evolution. CO2: Discuss the foundational theories and jurists of the Natural Law School and Analytical Positivism. CO3: Discuss the concepts of Sociological and Historical school of Jurisprudence CO4: Analyze the theoretical contributions of the Realist and Feminist schools and their relevance in contemporary jurisprudence. CO5: Examine major jurisprudential concepts such as justice, personality, rights, and ownership, and analyze their legal implications					
Course Content:						
Module 1	Introduction to Jurisprudence	CO1	Lecture and group discussion	5 Sessions	1	
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence ; The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence; Ancient and Modern Indian Jurisprudence						
Module 2	Natural Law School and Analytical Positivism	CO2	Lecture and Debates	15 Sessions		
NaturalLawSchool:roleof Socrates, Plato, Aristotle,Hobbes,Locke,Rousseau,Acquainas, Rawls, Fuller; AnalyticalLawSchool:roleofAustin,Bentham,Hart; Kelson- Pure theory; Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate						
Module 3	Historical School and Sociological School	CO3	Lecture and group discussion	10 Sessions		
HistoricalLawSchool: roleofSavigny’s Volkgeist andHenry Maine; SociologicalLawSchool:roleofRoscoePound,Ihering,EhrlichandDuguit; Realistic and Philosophical School						
Module 4	Realism and Feminist	CO4	Lecture and Discussion	10		

	Jurisprudence			Sessions
Realism School; Post Modern and Feminist Jurisprudence; Linkage between jurisprudence and humanities, Contemporary Jurists;				
Module 5	Sources of Law and Concepts	CO5	Lecture and Discussion	10 Sessions
Sources of Law; Custom: essentials and kinds, Legislation: concept and classification, Precedent: Ratio Decidendi, obiter dicta, stare decisis, The concept of Justice: Corrective and Distributive, Theories of Punishments, Theories of Personality, Theories of Rights, Theories of Ownership and Possession				
Targeted Application & Tools that can be used: - NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:				
Debates and Case Analysis				
Text Books:				
1. Salmond, Sir John William, and P. J. Fitzgerald. Salmond on Jurisprudence. 12th ed. London: Sweet & Maxwell, 1966. 2. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi 3. Mahajan, V.D. (2021). Jurisprudence and Legal Theory (5th Ed.). Eastern Book Company 4. M.D.A. Freeman (ed). Lloyd's Introduction to Jurisprudence (1994), Sweet & Maxwell, London 5. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi 6. Dhyanani SN., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi. 7. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS				
References:				
1. Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press 2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency 3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International 4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press 5. Friedmann, W., Legal Theory; Columbia University Press				
Topics relevant to the Western Jurisprudence for skilldevelopment - Western Jurisprudence, Jurisprudence of Bharat				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

Course Code: LAW2029	Course Title: Administrative Law Type of Course: Law Program Core	L- T-P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course on administrative law, lays emphasis on understanding the structure and modus operandi of administration. It also takes note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. This Course further provides inputs into the fundamental premises and design of the Administrative Law. It also gives insights into the guiding principles and applicable doctrines of select subfields of Administrative Law. The course also describes the Legislative and Judicial function of the administration. It also dwells upon the institution of tribunals, Lokpal and Lokayukta.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
Course Outcomes	CO1: Explain the evolution, scope, and foundational principles of administrative law and its relationship with constitutional law. CO2: Differentiate between the legislative and judicial functions of administration and analyze delegated legislation mechanisms. CO3: Describe the structure and functioning of administrative tribunals and interpret principles of natural justice in decision-making. CO4: Apply the principles of judicial control and administrative discretion to resolve legal problems and critique administrative actions. CO5: Examine the role of tribunals and regulatory bodies in India and evaluate their contribution to administrative justice and governance.					
Course Content:						
Module 1	Evolution And Scope Of Administrative Law	CO1	Comprehension based Quizzes and assignments	12 Sessions		
Nature, Meaning, Scope and Development of Administrative Law, Rule of Law and Administrative Law, Separation of Powers and its Relevance, Sources of Administrative Law, Relationship between Constitutional Law and Administrative Law, Classification of Administrative Law						
Module 2	Legislative Functions Of Administration	CO2	Comprehension based Quizzes and assignments	10 Sessions		
Meaning and Concept of Delegated Legislation, Constitutionality of Delegated Legislation, Control Mechanism, Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation, Procedural control of Delegated Legislation, Sub-Delegation						
Module 3	Judicial Functions Of Administration	CO3	Comprehension based Quizzes and assignments	13 Sessions		
Need for Devolution of Adjudicatory Authority on Administration, Problems of Administrative						

Decision Making, Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence, Principles of Natural Justice: Rule against Bias, *Audi Alteram Partem*, Speaking Order (Reasoned Decisions)

Module 4	Administrative Discretion And Judicial Control Of Administrative Action	CO4	Comprehension based Quizzes and assignments	12 Sessions
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Need and its Relationship with Rule of Law, Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion, Failure to Exercise Discretion, Illegality, Irrationality, Procedure Impropriety, Doctrine of Legitimate Expectations, Judicial an Other Remedies; Liability of Government.

Module 5	Tribunals & Regulatory Bodies	CO5	Comprehension based Quizzes and assignments	16 Sessions
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Concept of Justice by Tribunals: Advantages, Openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure, Cheapness; Evolution of Concept of *Ombudsmen*, Lokpal and Lokayukta Act and other Anti- corruption Bodies and their Administrative Procedures; Constitution of India, Art. 323 A & 323 B, Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985

Concept of Global Administrative Law: An Overview; India's Tryst with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law; Administration and Good Governance - Corruption - Prevention of Corruption Act

No Laboratory Task

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- Develop Application for seeking relief from government, its agencies and instrumentalities.
- Observe disposition of cases before CCI, SEBI, TRAI
- Analyse five of the under mentioned cases.
- Mini- Moot Court simulating proceedings of Administrative Tribunals.

Text Books:

1. C.K. Takwani, Administrative Law (8thed, 2023)
2. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7 th ed., 2017)
3. I.P. Massey, Administrative Law (7h ed., 2008)
4. S.P. Sathe, Administrative Law (7h ed., 2004)
5. H.W.R. Wade and C.F. Forsyth, Administrative Law (8th ed., 2000)
6. S.N. Jain, Administrative Tribunals in India (1977).

References:

1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3rd ed.,2016)
2. Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's Judicial Review (6th ed., 2007)

3. Report of the Committee on Ministers' Powers (Donoughmore Committee), (Cmd. 4060) (1932)	
Topics relevant to development of "Employability Skills": Tribunals, Judicial Discretion, Administrative Discretion.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2050	Course Title: Civil Procedure Code and Limitation Act-II Type of Course: Law Program Core	L-T-P-C	3	0	0	3
Course Pre-requisites	Civil Procedure Code and Limitation Act-I					
Anti-requisites	NIL					
Course Description	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
Course Objective	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure. CO2 -Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws CO3- Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure CO4- Employ the provisions of Limitation Act appropriately in civil matters CO5 - Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice					

Course Content:				
Module 1	Execution	CO1	Lecture & Discussion	12 Sessions
Execution in general (Order XXI); Courts which may executed decrees; Application for Execution; Stay of Execution; Mode of Execution; Arrest and Detention; Attachment of Property; Questions to be determined by executing court; Adjudication of claims, Sale of Property; Distribution of Assets.				
Module 2	Special Suits	CO2	Lecture & Discussion	12 Sessions
Suits by or against Government or Public Officer; Suits by or against soldiers and airmen, Military; Suits against foreign rulers, Ambassadors; Suits by or against minors and person of unsound mind; Suits by Indigent person; Suits by or against corporations; Suits relating to Mortgages of immovable property; Interpleader suits; Suits by or against firms and person carrying business in names other than their own; Suits by or against Trustees, Executors and Administrators; Suits relating to matters concerning family .				
Module 3	Appeals & Reference, Review and Revision	CO3	Lecture & Discussion	12 Sessions
Appeals from original decree; Appeals from appellate decrees; Appeals from Orders; General provisions relating to appeals; Appeals to the Supreme Court; Appeals by Indigent persons; Reference, Review & Revision.				
Module 4	Miscellaneous	CO4	Lecture & Discussion	12 Sessions
Transfer of cases; The principle of restitution when decree is set aside or modified under Section 144; Determination of any question under Sec.144 is a decree; Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A; To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151); Amendments of judgements, decrees and orders (Section 152); General power to amend (Section 153); power to amend decree of order where appeal is summarily dismissed (Section 153A); Summary Procedure				
Module 5	Drafting Exercises	CO5	Lecture & Discussion	12 Sessions
Appeals –First Appeal and Second Appeal(Section 96- Section 100); Reference, Review & Revision; Application for the Execution of Decree; Notice to Government official under Sec.80 of CPC; Caveat under section 148-A of the Code of Civil Procedure, 1908; Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person; Plaint; Written Statement; Affidavits; Adjournments; Application for compromise under order XXIII, Application for an injunction				
Targeted Application https://puniversity.informaticsglobal.com/login				
Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment:				

- **Self-learning:** Remand, Restitution
- **Participative learning:**
- **Experiential/Project Based Learning:**
- **Problem Based Learning:** Complaint, written statement

Text Books:

1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.
2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.
3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.
4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.
5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.

References:

1. Universal's Code of Civil Procedure, 1908 (Bare Act)
2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F. Jaya Kumar

PU E-RESOURCES

Weblinks:

1. Civil Procedure Code Study Material, The Tamil Nadu Dr. Ambedkar Law University Chennai, https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf
2. Reading material on the Code of Civil Procedure, 1908, https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf
3. Study material for Civil Procedure Code and Limitation Act, <https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf>.
4. Reading material on the Limitation Act, 1963, https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf
5. The Limitation Act, 1963, <https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf>
6. Case Law materials on code of civil procedure, https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf

Case Laws:

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4) SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma & Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma & Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi & Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

Relevant to Employment development: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by PSOL

Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2108	CourseName: BharatiyaNagarikSuraksha Sanhita I TypeofCourse: LawProgramCore/Theory Only Course		L-T-P-C	3	0	0	3
CoursePre-requisites	NIL						
Anti-requisites	NIL						
Course Description	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens’ rights. By studying BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fostersadeeperappreciationforthebalance betweenensafeguarding individualfreedoms and maintaining public order. This holistic approach not only equips learners with updatedlegalknowledgebutalsopreparesthemtocontributeeffectivelytothelegal field,advocatingforjusticeandtheruleoflawinIndia.						
Course Outcomes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Understand the objectives, structure, and key provisions of the Bharatiya Nagarik Suraksha Sanhita, 2023. CO2: Compare and contrast the BNSS, 2023 with the Criminal Procedure Code, 1973, highlighting major reforms. CO3: Analyse the rights of the accused and victims under BNSS, 2023 and evaluate their effectiveness. CO4: Discuss the procedural aspects of arrest, bail, and trial as per BNSS, 2023 in legal contexts. CO5: Analyze the powers and duties of police, prosecutors, and the judiciary under the new code CO6: Develop legal research skills and interpret statutory provisions to addressprocedural and evidentiary issues.						
Course Content:							
Module1	Introduction to The Bharatiya Nagarik Suraksha Sanhita, 2023	CO1	Debates		10 Sessions		
Historical Backgroundof Criminal Law,ObjectivesandPurpose,Key FeaturesandStructure– Police, Courts,DefenceCounsel,ProsecutorsandPrisonAuthorities,Definitions,ComparisonwithOldLaw, Constitution and Hierarchy ofCriminal Courts, Hierarchy ofPublic Prosecutors and its functions, Powers of Courts, Jurisdiction of Criminal Courts in Inquiries and Trials.							
Module2	Powerof Arrestof	CO2	Case Analysis			15 Sessions	

	Persons			
Arrest of Persons - Police and by Private Person, Evidentiary Value of Identification Parade, Rights of Arrested Persons, Processes to compel Appearance – Summons, Warrant, Proclamation and Attachment, Proclaimed Offenders, Process to compel appearance of things, Miscellaneous arrangements for assistance in other matters for attachment and forfeiture of Property.				
Module3	Security for Peacekeeping and good Behaviour	CO3	Case Analysis	15 Sessions
Security for keeping peace on conviction and other offences, Security for keeping good behaviour - Suspected Persons, Habitual Offenders and Other matters, Order of maintenance of wives, children and parents, Irregular Proceedings.				
Module4	Powers of the Police Officers to investigate	CO5, CO6	Moot Court	10 Sessions
Information in Cognizable Offences, Evidentiary value of First Information Report, Information in Non - Cognizable Offences, Examination of Witnesses and their credibility, Power to hold investigation or preliminary inquiry, Statements to the Police Officer, Medical Examination of victim, Diary of Proceedings in investigation – General Diary, Daily Diary and Case Diary, Police Report on completion of investigation, Provisions to Bail and Bonds.				
Module5	Special Provisions and Procedure with respect to Special Laws	CO5	Moot Court	10 Sessions
The Probation of Offenders Act, 1958, Juvenile Justice (Care and Protection of Children) Act, 2015, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, The Protection of Children from Sexual Offences Act, 2012, Emerging trends and recent developments in Criminal Law.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Details: Group discussion				
Text Books: 1. TheBhartiyaNagarik SurakshaSanhita, 2023, No.46 of 2023, Acts of Parliament, 2023 (India). 2. The Code of Criminal Procedure, 1973, No.2 of 1974, Acts of Parliament, 1974 (India). 3. The Probation of Offenders Act, 1958, No.20 of 1958, Acts of Parliament, 1958 (India). 4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015 (India). 5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013 (India). 6. Justice K.D. Gaur, Ratanlal & Dhirajlal's Code of Criminal Procedure (23rd ed. 2018). 7. C.K. Takwani, The Code of Criminal Procedure (8th ed. 2022). 8. R.V. Kelkar, Criminal Procedure Code (7th ed. 2018). 9. K.N. Chandrasekharan Pillai, Criminal Procedure (12th ed. 2020).				

S.N.Mishra, Law of Criminal Procedure (22nd ed. 2022).

References:

1. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Criminal Procedure (12th ed. 2022).
2. Justice P.S. Narayana, Code of Criminal Procedure (5th ed. 2019).
3. R. Dayal, Criminal Procedure in India (4th ed. 2016).
4. Dr. N. V. Paranjape, Law of Criminal Procedure (6th ed. 2018).
5. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act, 2015 (2nd ed. 2018).
6. Dr. R. K. Sharma, Protection of Children from Sexual Offences Act, 2012 (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, Criminal Procedures: Cases, Statutes, and Executive Materials (6th ed. 2016).
8. Wayne R. LaFare, Jerold H. Israel, Nancy J. King & Orin S. Kerr, Criminal Procedure (6th ed. 2017).

Journals and Periodicals:

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and Criminalistics
6. Women and Criminal Justice

Websites:

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. LiveLaw, <https://www.livelaw.in>
5. SCC Online, <https://www.scconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>

Case Laws:

1. KartarSinghv.StateofPunjab,AIR1994SC1136
2. StateofHaryana v.BhajanLal,AIR1992SC604
3. JoginderKumary.StateofUP,AIR1994 SC1349
4. D.K. Basuv. StateofWestBengal,AIR1997SC610
5. ArneshKumar v.StateofBihar,AIR2014 SC2756
6. StateofPunjab v.Ajaib Singh,AIR1953 SC10
7. MadhuLimayev. Sub-DivisionalMagistrate,Monghyr, AIR1971SC2486
8. TalabHajiHussain v.MadhukarPurshottamMondkar,AIR1958 SC376
9. RamManoharLohiav.StateofBihar,AIR1966 SC740
10. LalitaKumari.Govt.ofUP,AIR2014SC 187
11. StateofHaryana v.BhajanLal,AIR1992SC604
12. NandiniSatpathyv.P.L.Dani,AIR1978 SC1025
13. PratapSinghv.StateofJharkhand,AIR2005 SC2731
14. Vishakav.StateofRajasthan,AIR1997 SC3011
15. StateofBombayv.KathiKalu Oghad,AIR1961SC1808
16. AnilLokhandev.StateofMaharashtra,1981CriLJ125
17. SavitabenSomabhaiBhatiyav.StateofGujarat,(2005) 3GLR2542
18. BhuvanMohanSinghv.Meena,AIR2014 SC2877
19. Chanmuniyav. VirendraKumarSinghKushwaha, (2011)1SCC141
20. DanialLatifiv.UnionofIndia,(2001)7SCC 740
21. MohdAhmedKhanv.ShahBanoBegum,AIR1985SC945
22. SiddharthaVashishta@ManuSharmav.State(NCTofDelhi),(2010)6SCC1
23. Statev.RamSingh,2012

Relevant to development of “Employability”: Hierarchyof Criminal Courts, Structure – Police,Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.relevant to“Human Values &Professional Ethics”:Arrest of Persons, Processes to compel Appearance, Irregular Proceedings, Provisions to Bail and Bonds,Special Provisions and Procedure with respect to Special Laws.

Catalogue preparedby	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4077	Course Title: Bio Diversity Protection Type of Course: Dicipline Elective 3	L-T- P- C	4	0	0	4
Course Pre- Requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Explain the key concepts, scope, and legal framework of biodiversity law at national and international levels.. CO2 - Analyze the implementation of biodiversity law in relation to sustainable development and climate change.. CO3 -Apply the principles of biodiversity law and international protocols to evaluate factual scenarios involving genetic resources and biosafety. CO4 – Understand the intersection of TRIPS and the Convention on Biological Diversity (CBD), with a focus on traditional knowledge and IP rights. CO5- Apply the legal principles governing accessand benefit sharing (ABS) under CBD to assess regulatory frameworks and practical outcomes.					
Course Content						
Module 1	Introduction	CO1	Discussion, Debate	12 Sessions		
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots International Convention on Biological Diversity; National measures on generic resources.						

Module 2	Biodiversity And Sustainable Development	CO2	Discussion & Debate	16 Sessions
Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity				
Module 3	International Protection of Genetic Resource	CO3	Practical: Drafting Policy	12 Sessions
Bio-Safety Bio-Piracy Cartagena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartagena Protocol; Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD) obligations; Economic consideration of biotech patents; Impact of UPOV and exchange of seeds Order; public and morality in patenting of biological products.				
Module 4	Trips And Convention on Biodiversity	CO4	Discussion	12 Sessions
Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent; Biodiversity and GI; Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use; Prohibitions and limitations under CBD; National agencies in the facilitation of AB; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights; Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.				
Module 4	Access and Benefit Sharing	CO5	Discussion	8 Sessions
Prohibitions and limitations under CBD; National agencies in the facilitation of ABS Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
1. Case Analysis 2. Drafting Policy				
Text Book(s): - Dr. Saroj Bohra (Sharma) Biodiversity Law in India: Issues, Policies and Prospects, Thomson Reuters (2023) - Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018)				

3. Usha Tandon Mohan Parasaran, Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017)
4. K.V. Krishnamurthy, An Advanced Textbook On Biodiversity: Principles And Practice, Oxford and IBH Publication (2018)
5. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)

References:

1. Bhattacharya, S. (2014). Bioprospecting, biopiracy and food security in India: The emerging sides of neoliberalism
2. Boisvert, V. ,& Vivien, F.-D. (2005). The convention on biological diversity: A conventionalist approach
3. Ghose, J. R. (2004). Benefit sharing of genetic resources: The convention on biodiversity, the Bonn guidelines and emerging ABS framework

Case Laws:

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
2. T.N. Godavarman Thirumulpad vs Union Of India & Ors on 26 September, 2005
3. Planters Forum vs State Of Kerala on 24 June, 2006
4. Lalit Miglani vs State Of Uttarakhand And Others on 30 March, 2017
5. M/S Bamsa Extraction And Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union Of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State Of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union Of India And Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013
11. Rakshit Joshi vs State Of Uttarakhand And Others on 27 July, 2020

Topics Relevant To Development Of Employment: Biodiversity and Corporate accountability Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2019	Course Title: Law and Economics Type of Course: Discipline Elective-3	L- T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course introduces the basic concepts of law and economics. It involves the study of economic analysis of law. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the relationship between law and economics and the role of economic reasoning in legal systems. CO2: Analyze the concepts of monopoly and natural monopoly and evaluate their economic and legal implications. CO3: Interpret key legislative and judicial decisions through an economic lens to understand their rationale and outcomes. CO4: Assess how laws and regulations impact individual behavior, market conduct, and broader social welfare. CO5: Apply economic principles to tort law and examine how tort rules influence behavior, liability, and damages.					
Course Content:						
Module 1	Introduction To Law & Economics	CO1	Lecture, Discussion	15 Sessions		
1The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
Module 2	The Economics Of Anti-Trust	CO2	Lecture, Discussion Team Activity	15 Sessions		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist’s price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner’s Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticity						
Module 3	Economics Of Government Regulation	CO3	Lecture, Discussion Group Activity	10 Sessions		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness						
Module 4	The Economics	CO4	Lecture,	10 Sessions		

	of Enforcing Promises		Discussion	
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance				
Module 5	Economics Of Tort Law	CO5	Lecture, Discussion Group Presentation	10 Sessions
The Costs of Accidents and the Economics of Tort Law Liability The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Quiz • Presentation				
Text Book: 1. Law and Economics – Robert Cooter, Thomas Ulen 2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan. 3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm. 4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: http://people.ucsc.edu/~wittman/book.pdf 5. Posner, Richard A. Economic Analysis of Law 7th ed., New York: Wolters Law & Business, Aspen Publishers, 2007. 6. Cooter, Robert, and Thomas Ulen. Law & Economics 6th ed. Delhi: First Indian Reprint, Eastern Book Company, 2004. 7. Polinsky, Mitchell A. An Introduction to Law and Economics 3rd ed, Aspen Publishers, 2003. 8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004 9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007. 10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011				
References: 1. Economics for law students- Surbhi Arora 2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson. 3. Miceli, T. (2012). The theory of eminent domain: Private property, public use,				

- 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
 5. The Problem of Social Cost, Ronald H Coase
 6. The Law and Economics Movement, Richard A Posner
 7. Law and Economics: The Road Not Taken, John J Donohue III
 8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
 9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
 10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to Law, Jules L Coleman
 11. Monopoly in Law and Economics, Edward S Mason
 12. Individualism, Competitive Economics and The Common Law, James D Bassler
 13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
 14. Law, Economics and Inefficient Norms, Eric A Posner
 15. Crime and Punishment: An Economic Approach, Gary S: Becker
 16. The Law and Economics Approach to Contract Theory, Alan Schwartz
 17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

Relevant To Development of Employability and Skill: Agency regulation

Relevant To Development EN: The economics of exchange

Relevant To Human Values and Professional Ethics/ Skill Development: The Costs of Accidents and the Economics of Tort

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: Law 3026	Course Title: International Humanitarian and Refugee Law Type of Course: Discipline Elective 3	L- T- P-C	4	0	0	4
Course Pre-requisites	Basic Concepts of International Law like Sources, Organs of UN and Development of Human Rights through various conventions and treaties.					
Anti-requisites	NIL					
Course Description	This course is designed to improve the learners' SKILL-DEVELOPMENT SKILLS with the help of PARTICIPATIVE LEARNING techniques by employing students into group discussions, group projects and debates pertaining to the issues related to the implementation of provisions of protocols and treaties					

	on law of the armed conflict.			
Course Out Comes	On successful completion of this course. The students shall be able to CO1: Identify and explain the fundamental principles of International Humanitarian Law (IHL) and the legal protections under Geneva Conventions and Protocols. CO2: Outline the classification of combatants and non-combatants, and describe the lawful means and methods of warfare. CO3: Analyse the legal protections for defenceless populations during conflict and mechanisms for enforcement of IHL. CO4: Examine the evolution and scope of refugee law and interpret key international instruments governing refugee rights. CO5: Analyse the duties and protections available to refugees and evaluate legal and humanitarian solutions to displacement. CO6: Apply domestic legal frameworks and judicial interpretations to determine refugee status in India.			
Course Content:				
Module 1	Introduction to International Humanitarian Law	CO1	Associated Activities (Discussion/Debate)	10 Sessions
Origin and Development of International Humanitarian Law - Geneva Conventions and Hague convention- Meaning of “armed conflict” – Common Article 2 - Non-international armed conflict – Common Article 3 and Additional Protocol II of the Geneva Convention - Jus ad bellum and jus in bello - Scope of Application of IHL -Martens Clause -Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL) - Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960				
Module 2	Combatants & Non- Combatants And Means & Methods Of Combat	CO2	Debate	10 Sessions
Combatants, Non-Combatants, Special Forces, Person accompanying the armed forces, Spies.- General rules - Means of combat : Conventional weapon, Weapons of mass destruction- Methods of combat				
Module 3	Protection Of Defenseless & Implementation And Enforcement Of Ihl.	CO3	Debate	10 Sessions
Protection of Civilian population, <i>Hors de combat</i> , wounded, Sick (and Shipwrecked Members of Armed Forces - Prisoners of War (POW)- The law of non-international armed conflict- Implementation & enforcement of IHL				

Module 4	Introductions To Refugee Law.	CO4	Discussion	10 Sessions
Historical Background and development of Refugee Law - Meaning of Refugee under various International Instruments : Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984 - Refugee Law, Human Rights and Humanitarian Law: Co-relation - Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.- Principle of Non-refoulement				
Module 5	Protections Of Refugees	CO5	Debate	10 Sessions
Rights and Duties of Refugees - Welfare measures for Refugees Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 - Solution to refugee's problem : Burden Sharing, Extradition of Refugee, Voluntary Repatriation, Naturalization , Re-settlement in Third Country				
Module 6	Status Of Refugee In India	CO6	Discussion	10 Sessions
Constitution of India - Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 - Role of National Human Rights Commission (NHRC) - Judicial decisions interpreting rights of refugees in India - India's Position regarding 1951 Convention on Refugees				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
1. Documentary/Movie review: 1.1. Human Flow(2017)] 1. 2. Born in Syria(2016) 1.3. Gaza (2019) 2.Project: 2.1 Heavy explosive weapons in populated areas: A change of mindset is urgently needed. 2.2 Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory. 3.Case study: 3.1 Consider the legal issues arising regarding the U.S. drone attack on Anwar Al-Aulaqi in Yemen. 3.2 Rohingya in Myanmar				
Text Book 1. Dieter Fleck, The Oxford Handbook of International Humanitarian Law, (Oxford University Press 2014) 2. James C. Hathaway, The Rights Of Refugees Under International Law, Cambridge University Press (2005) 3.. J.N, Saxena, Problems of refugees in Developing Countries and Need for International Burden-sharing, in K.P. Saksena, (ed.), Human Rights: Perspective and Challenges, Lancers Books, New Delhi (1994) p. 352 to 368				

References

1. Robert Kolb, Advanced Introduction to International Humanitarian Law, [chapter on International Armed Conflict and Non- International Armed Conflict] (Edward Elgar 2014) pp 22 to 47
2. Andrew Clapham and Paola Gaeta, The Oxford Handbook of International Law in Armed Conflict (Oxford University Press 2014)
- 3.. Watch movie “Human Flow” (https://www.imdb.com/title/tt6573444/?ref_=fn_al_tt_1) and discuss the conditions of refugees in various parts of world
4. Rajeev Dhawan, Refugee Law and Policy in India PILSARC, pp 32 to 79 (2004)
5. Md Jahid Hossain et al., International Humanitarian Law - An Anthology, Chapter on Protection of Civilian, Wounded, Sick and Shipwrecked, Prisoners of War, LexisNexis Butterworths (2009) p. 103 to 153
6. Ravindra Pratap, International Humanitarian Law, India’s Attitude – V.S Mani, Handbook of International Humanitarian Law in South Asia, Oxford University Press (2007)

Digital references:

1. E.O. 13492, Review and Disposition of Individuals Detained at the Guantánamo Bay Naval Base and Closure of Detention Facilities, 22 Jan. 2009, available at: <http://www.gpo.gov/fdsys/pkg/FR-2009-01-27/pdf/E9-1893.pdf>.
2. International Committee of the Red Cross, Customary International Humanitarian Law, Rule 106: Conditions for Prisoner-of-War Status, available at: http://www.icrc.org/customary-ihl/eng/docs/v1_rul_rule106.
3. [Convention \(IV\) Respecting the Laws and Customs of War on Land and its Annex](#), The Hague, 18 October 1907, arts. 42-56.
4. [Common art. 2](#) to the Four Geneva Conventions, Geneva, 12 August 1949.
5. UN AUDIO- Visual Library: https://legal.un.org/avl/intro/welcome_avl.html

Topics relevant to development of Employability Skills : Administrative measures for the benefits of Refugee, Solution to Refugee’s problem, Role of National Human Rights Commission (NHRC), Refugee Law, Human Rights and Humanitarian Law, Special Forces, Contemporary Challenges in Refugee Law

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4021	Course Title: Competition Law Type of Course: Honours 1 Corporate and Commercial Law Basket	L-T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the foundations and policy rationale of competition law, including its evolution in India and abroad. CO2: Apply the principles of competition law to identify and evaluate anti-competitive agreements in different market contexts. CO3: Assess legal responses under the Competition Act, 2002 to curb abuse of dominant position in markets. CO4: Interpret the legal framework regulating mergers, acquisitions, and combinations, and assess their economic effects. CO5: Analyse the structure, powers, and adjudicatory functions of the Competition Commission of India and related bodies.					
Course Content:						
Module 1	Introduction to Competition Law	CO1	Debate – Problem solving		10 Sessions	
Competition growth and prosperity. Do we need competition law: Level of Regulation; Is competition law directed towards protecting the consumer or the market welfare; Economics vs. Law; Evolution of competition law in US (Sherman Act) and EU (TFEU Art. 101 and 102); MRTP, Raghavan Committee on competition law, Competition Act comparison with MRTP Act; Relevant Market						
Module 2	Anti-Competitive Agreements	CO2	Group Assignment		10 Sessions	
What is an Agreement under Competition Act, 2002; Horizontal Agreements & Vertical Agreements under Competition Act, 2002; Bid-rigging under Competition Act, 2002; Reasonable exemption for IP Related Agreements and joint ventures; Trade associations, exchange of commercial information, effect vs. purpose theory.						
Module 3	Abuse of Dominance	CO3	Case Analysis Assignment		10 Sessions	
What is enterprise under Competition Act, 2002; Factors to define relevant market for purpose of ascertaining dominance under; Competition Act, 2002; Factors to define market dominance under Competition Act, 2002; Factors to define abuse of market dominance under Competition Act, 2002.						

Module 4	Regulation of Combination	CO4	Research Paper	10 Sessions
Types of Mergers and Definition of combination under Competition Act, 2002; Pro and Anti-Competitive effects of combination; “Control” and “Group” Definition under Competition Act, 2002; Defining the Threshold; Exemptions by the Central Government				
Acquisition, Merger, and Amalgamations; Ban on Combinations; Non-Competition clauses in Merger and Acquisition; Takeover - Horizontal, Vertical; Conglomerate Mergers; Combinations Regulations, Penalties, Green Channel				
Module 5	Competition Commission Of India	CO5	Research Paper	10 Sessions
Establishment and Constitution of Competition Commission of India; Composition – Duties Power and functions the Commission; Jurisdiction of the CCI – adjudication, and appeals; Contraventions of the orders of the Commission; Director General of Investigation (DGI) - Penalties & Enforcement; Competition Appellate Tribunal; Competition Advocacy				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment:				
1. Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
Case Analysis exercise (case laws will be assigned to students):				
1. IRAC				
2. Critique a judicial decision.				
3. Provide advice using judicial decisions.				
4. Summarize judicial decision				
Activity:				
1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.				
2. Problem solving –Competition Law vs. IPR Policy				
3. Worksheet Discussion – individual identification of examples of abuse of dominant position.				
Research Project (individual topics will be assigned):				
1. Anti-Competitive Agreements				
2. Horizontal Cartels and Vertical Cartels				
3. IPR vs. Competition Law				
Text Books:				
1. Richard Whish and David Bailey, Competition Law, (9th edn, Oxford University Press 2018)				
2. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)				
3. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company 2018)				
4. Herbert Hovenkamp, Principles of Antitrust (Foundation Press 2017)				
5. Roger J. Van den Bergh, Comparative Competition Law and Economics (Edward Elgar Publishing 2017)				

6. T Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford University Press 2014)

Text Books:

1. Avtar Singh, Competition Law, EBC (2023)
2. Vinod Dhall, Competition Law Today, Oxford University Press (2019)

Reference Books:

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
3. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
4. Competition and Regulation, Allan Fels
5. The Efficient and Effective Competition Authority, Lennart Göranson
6. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
7. Competition Law in the United States of America, Stephen Calkins
8. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
9. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay
10. Merger Control Regime under Competition Law in India, Vinod Dhall.

Topics relevant to development of “Employability Skill and Entrepreneurship”: MRTP, Raghavan Committee on competition law, Competition Act comparison with, MRTP Act.

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS-6th June, 2025

Date of Approval by the Academic Council July 25th, 2025 - 26th AC

Course Code: LAW4059	Course Title: Offences against Children and Juvenile Offences Type of Course: Honours 1 Criminal Law Basket	L-T- P-C	3	1	0	4
Course Pre-requisites	New Criminal Codes					
Anti-requisites	NIL					
Course Description	This course traces the need and evolution and develop an understanding of the need for special laws for children on account of their specific vulnerabilities based on both age and gender. Know the various laws available to children for the protection as well as promotion of their interests. Critically examine the gaps between legislation and implementation.					

Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain various offences committed against children and explain the legal responses and rehabilitation measures available. CO2: Interpret key provisions of the Protection of Children from Sexual Offences Act, 2012, including procedural safeguards. CO3: Examine the Juvenile Justice Act and protective and rehabilitative frameworks for vulnerable children. CO4: Appraise the role of institutional mechanisms and evaluate approaches to correction and reintegration of juveniles. CO5: Analyse the constitution, powers, and procedures of the Juvenile Justice Board and Child Welfare Committee.			
Course Content:				
Module 1	Offences Against Children	CO1	Team Activity	12 Sessions
Cruelty to Child; Employment of Child for Begging; Giving Intoxicating or Psychotropic Substances to a Child; Exploitation of a Child Employee; Use of a child by militant groups or other adults; Kidnapping and Abduction of a child; Interlinking of such offences with domestic and international mechanisms.				
Module 2	The Protection of Children from Sexual Offences Act, 2012	CO2	Team Activity	12 Sessions
Some Important Definitions; Sexual Offences against children; Penetrative sexual assault; Aggravated Penetrative Sexual Assault; Sexual Harassment; Using child for Pornographic Purposes and Punishment therefor; Abetment and Attempt to commit an Offence ; Procedure for reporting of cases; Procedure for recording of statement of the child; Special Courts; Procedure and Powers of special courts and recording of evidence				
Module 3	Child In Need of Care and Protection and Rehabilitation and Social Reintegration	CO3	Group Activity	12 Sessions
Meaning of Child in Need of Protection; Procedure in relation to Child in Need of Care and Protection; Procedure for declaring a child legally free for Adoption; Rehabilitation and Social Reintegration of Child in Need of Care and Protection; Adoption; Foster Care; Sponsorship; After-Care Organization; Adoption; State Adoption Resource Agency; Central Adoption Resource Agency; Eligibility of Adoptive Parents; Procedure for Inter-Country Adoption of an Orphan or an Abandoned Child; Procedure for Inter-Country Relative Adoption				

Module 4	Concept Of Juvenile Justice	CO4	Group Activity	12 Sessions
Introduction to the Concept of Juvenile Delinquency ; Causes of Juvenile Delinquency; The rationale for a Separate Justice System for Juveniles & Children; Introduction To Juvenile Justice (Care And Protection Of Children) Act, 2015- Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015; Important Features of the Act; General Principles of Care and Protection; Foster Care; Foster Family; Guardian; Group Foster Care; Heinous Offences; Juvenile; Narcotic Drug or Psychotropic Substance; Orphan; Petty Offences; Place of Safety; Public Place; Relative; Serious Offences; Surrendered Child				
Module 5	Juvenile Justice Board, Procedure In Relation To A Child In Conflict With Law And Child Welfare Committee	CO5	Group Activity	12 Sessions
Constitution and Composition of the Juvenile Justice Board; Powers of the Juvenile Justice Board; Procedure in Relation to Children in Conflict with Law; Bail of Child in Conflict with Law; Orders Against Child in Conflict with Law; Children's Court and its Powers Orders regarding Child not found to be in conflict with the law o Orders regarding Child not found to be in conflict with the law; Appeals and Revision; Child Welfare Committee and its Functions and Responsibilities				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: In this Activity, the students would try to identify the factors underlining criminal Behaviour. Debate competition on theme of 'Preventing Honour Killing'				
Text Books: 1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013. 2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.				
References: 1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011. 2. Chattoraj, B.N., Crime against Women: A Search for Peaceful Solution, LNIN-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200. 3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for				

Women in collaboration with NLSIU Bangalore, 1996.	
Relevant To Development of Employment: Issues affecting Juvenile • International Convention on the Rights of Child • Constitutional Provisions for protection of Children. • Juvenile Justice (Care and Protection of Children) Act, 2000 • Introduction to Juvenile Justice (Care and Protection of Children) Act, 2015	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4006	Course Title: Human Rights Law & Practice Type of Course: Honours 1- Constitutional & Administrative Law Basket	L-T-P-C	3	1	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several HumanRightsProtectionMechanismsavailablebothnationallyandinternationally.					
Course Objective	This course is designed to improve the learners' Employability Skills with the help of Participative Learning techniques.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1: Explain the fundamental philosophy, origin, and evolution of human rights and related constitutional provisions. CO2: Interpret the impact of international treaties and conventions on the development of national human rights jurisprudence. CO3: Analyze the institutional mechanisms and legal provisions for protection and enforcement of human rights at national and international levels. CO4: Evaluate international human rights practices and instruments in selected neighboring countries and compare them with Indian frameworks.					
Course Content:						
Module 1	Human Rights Jurisprudence and Universal Protection of Human Rights	CO1	Comprehension based Quizzes		15 Sessions	
Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human						

Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; Universal Declaration of Human Rights 1948; UN Covenant of Human Rights 1966; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees

Module 2	Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India	CO2	Comprehension based Quizzes and assignments	15 Sessions
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Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice; Role of International Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights; African Convention on Human Rights; Arab Regional Convention on Human Rights; Asian Convention on Human Rights; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955 ; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

Module 3	Human Rights and State	CO3	Research Projects and presentations	15 Sessions
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Litigation related ,Role of Police, Right to bail, Prisoners, Writ Jurisdictions ; Public Interest Litigation; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions ' National Human Rights Commission; State Commissions; India and International Human Rights Law ; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990 ; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

Module 4	Human Rights Practices in Neighbouring countries	CO4	Critical Thinking Sessions and Debates in Class to hone depth of knowledge and application	15 Sessions
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Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma(Myanmar), Bangladesh and Nepal

Experiential learning activities:

1. Roleplay on prevention of child labour
2. Visit to National/State Human Rights Commissions
3. Mini Moot exercises on issues pertaining to human rights
4. Debate competition on Contemporary Issues in human rights

Select Case Studies:

1. R. Louis DeRaedt & Ors. v. Union of India & Ors., AIR1991SC1886
2. Maneka Gandhi v. Union of India, AIR1978SC 597
3. Sarbananda Sonowal v. Union of India, 2005 (5) SCC665
4. Akmal Ahmad v. State of Delhi, 1999(3) SCC337
5. State of Arunachal Pradesh v. Khudiram Chakma, AIR1994SC1461
6. Mohd. Raza Dabstani v. State of Bombay and Ors., AIR1966SC1436
7. Satwant Singh Sawhney v. D Ramarathnam, Assistant Passport Officer, AIR1967SC1836
8. Anwar v. State of J&K, AIR1971SC337

Project work/Assignment: The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

References:

1. Globalisation and Human Rights in India, Pankaj Dodh, World Affairs: The Journal of International Issues, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57
https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a. Human Rights in Public Health: Deepening Engagement at a Critical Time, Health and Human Rights, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92,
https://www.jstor.org/stable/26542062?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a.
2. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work,
https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc. Women Rights as Human Rights: Towards a Re-Vision of Human Rights, Charlotte Bunch,
 3. Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498
https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87.
4. What are Human Rights? Four Schools of Thought, Human Rights Quarterly, Vol. 32, No. 1 (Feb., 2010), pp. 1-20
https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87
5. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec., 1986 India International Centre Quarterly 161-172.

6. Asha Bajpai, Child Rights in India: Law, Policy & Practice 148-203(Oxford Publishers, New Delhi, 2nded., 2006).
7. Bertrand G. Ramcharan (ed.), The Protection of National Human Rights Institutions (Martinus Nijhoff, Boston, 2005) Bimal N. Patel, Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
8. Christopher C. Joyner, United Nations and International Law (Cambridge University Press,1997).
9. D.D. Basu, Human Rights in Constitutional Law13-21(Wadhwa Nagpur, 2005).
10. Flavia Agnes, Sudhir Chandra, et.al. (eds.) Women & law in India (Oxford University Press, 2004, New Delhi).
11. G. Indira Priya Darsini, K. Uma Devi, Environmental Law & Sustainable Development (RegalPub., New Delhi,2010).

Prescribed Legislations:

1. The Protection of Civil Rights Act, 1955
2. The National Commission for Women Act, 1990
3. The National Commission for Minorities Act, 1992
4. The Protection of Human Rights Act, 1993
5. The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996
6. National Charter for Children, 2003
7. The Commission for Protection of Child Rights Act, 2005–Recent Amendments
8. Immigration (Carriers Liability) Act, 2000
9. The Citizenship (Amendment) Bill, 2016

Topics related to development of “Employability”: Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical thinking skills.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4029	Course Title: Information Technology Law Type of Course: Honours 1 - Technology Law and Intellectual Property Rights Law Basket	L-T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focuses on the information technology law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Information Technology Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Understand the necessity of regulating cyberspace and its implications for national and international legal systems. CO2: Explain the basic technological concepts behind computers and the internet from a legal perspective. CO3: Analyze the techno-legal aspects behind the growth of E-Commerce in India CO4: Interpret legal challenges arising from the intersection of cybercrime and intellectual property rights. CO5: Analyze the application of the IT Act, CrPC, and Evidence Law in prosecuting cybercrimes. CO6: Evaluate the scope of civil liabilities in cyberspace and the adjudicatory mechanisms for resolving cyber torts					
Course Content:						
Module 1	Introduction	CO1	Analytical	10 Sessions		
Concept of Information Technology and Cyber Space; Interface of Technology and Law; Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet Jurisdiction – Indian Context of Jurisdiction – Enforcement Agencies International Position of Internet Jurisdiction – Cases in Cyber Jurisdiction.						
Module 2	Information Technology Act, 2000	CO2	Analytical	10 Sessions		
Aims and Objects - Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence; Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal						
Module 3	E-Commerce	CO3	Analytical	10 Sessions		
Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects E-Taxation, E-Banking, Online Publishing and Online Credit Card Payment ; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements; Shrink Wrap Contract-Source Code- Escrow Agreements etc.						

Module 4	Cyber Law and IPR	CO4	Analytical	10 Sessions
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in Information Technology – Protection of Databases – Position in USA, EU and India				
Module 5	Cyber Crimes	CO5	Analytical	10 Sessions
Meaning of Cyber Crimes; Different Kinds of Cyber Crimes; Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Cyber Crimes Under the Information Technology Act,2000; Cyber Crimes Under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of Service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc; Cyber Terrorism; Violation of Privacy on Internet – Data Protection and Privacy				
Module 6	Civil Liabilities – Cyber Torts	CO6	Analytical	10 Sessions
Dispute Resolution under IT Act; Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000; Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack; E-mail Bombing; Cloud Computing (Preservation of Information by Intermediaries)				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer • Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies • Deep Web • Jantara • Debate competition on “Authorship and Assignment Issues” • Paper writing competition on “Legal Issues pertaining to Identity Theft”.				
Textbook(s):				
1. “Cyberlaw: Law of information technology and internet” by Anirudh Rastogi, Lexis Nexis 2. “Commentary on Information Technology Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.) 3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)				
References:				
1. “Introduction to Information Technology Law Paperback”, David Bainbridge 2007 2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1) 3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments				

Rule the Net' (Chapter 5) 4. Andrew Murray, Information Technology Law (OUP, 2010), Chapter 9 'Software	
Related To Development Of "Employability": Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW2101	Course Title: Private International Trade Law Type of Course: Honours 1 – International Trade Law Basket	L-T-P-C				
			3	1	0	4
Course Pre-requisites	International Trade Law					
Anti-requisites	NIL					
Course Description	The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.					
Course Objective	This course is designed to equip participants with a comprehensive understanding of global trade practices, trade agreements, dispute resolution mechanisms, and the role of the WTO in facilitating trade relations.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS. CO2- Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit. CO3- Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms. CO4- Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title. CO5 Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance, ensuring adequate risk management in trade operations.					
Course Content:						

Module1	ITL-Meaningand Definition	CO1	Group Discussionand Debate	12 Sessions
Hague Convention on Private International law, SourcesofPrivate International Law, Blurring distinction betweenpublicandprivateInternationalLaw,ChoiceofLaw,UnificationofPrivateInternationalLaw,Lex Mercatoria, INCOTERMS				
Module2	Formationofthe Contract	CO2	GroupActivity	12 Sessions
Internationalsalecontracts,OfCarriage:Air, SeaandRoad, OfInsurance, OfFinancing:Bills of Exchange, LettersofCredit,BankGuarantee				
Module3	InternationalSale of Goods	CO3	TeamActivity	12 Sessions
United NationsConventiononContractsfor theInternationalSaleofGoods- DescriptionofGoods, DeliveryTerms,Price,ApplicableLaw,RetentionofTitle,DisputeResolution,InspectionofGoods				
Module4	DocumentsIn International Trade	CO4	TeamActivity	12 Sessions
Definitionandimportance,NatureofBillsofLading,BillsofLading asareceipt,BillsofLading asa Contractualdocument,Partiesto theBillsofLading Contract				
Module5	InsuranceOf Goods	CO5,CO6	TeamActivity	12 Sessions
InsuranceofGoodsintransit, Marineinsurance,Aircargoinsurance				
TargetedApplication &Toolsthatcanbeused:NIL				
Projectwork/Assignment:GroupDiscussion				
TextBooks: 1. CaroleMurray,DavidHooloway andDarem Timson-Hunt,(ed),Schmitthoff,Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007 2. JasonC.T.Chuah, LawofInternationalTrade: Cross- Border CommercialTransactions, FourthEd., Sweet & Maxwell Publications, 2009 3. Indira Carr and Richard Kidner,Statues and Conventions onInternational Trade Law,Cavendish Publishing Ltd, 2003 4. Day&Griffin,TheLawofInternationalTrade, Butterworths, 2003				

ReferenceBooks:

1. AllisonE.Butler,APracticalGuidetotheCISG:NegotiationsThroughLitigation,Aspen Publishers, 2007.
2. Ingerborg Schwenzer and ChrstianaFountoulakis (ed.)InternationalSalesLaw,RoutledgeCavendish,2007
3. StefanKroll,LoukasMistelietc(ed)UNConventiononContractsfortheInternationalSaleof Goods, C. H. Beck. Hart. Nomos, 2011.
4. Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
5. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
6. FilipDeLy,SourcesOfInternationalSalesLaw:AnEclecticModel,JournalOfLawAnd Commerce, Vol. 25
7. Harry M.Flechtner, TheUnitedNations Convention On Contracts ForTheInternational SaleOf Goods, United Nations Audiovisual Library of International Law.
8. HerbertKronke,THEUNSALESCONVENTION,THEUNIDROITCONTRACTPRINCIPLES ANDTHEWAYBEYOND,JournalOfLawAndCommerceVol.25:451
9. RoelandBertrams,BankGuaranteesinInternationalTrade,3rded.KluwerLawInternational2004.
10. SirGuenterTreitelandFMBReynolds(Ed),CarveronBillsofLading,Sweet&Maxwell,3rd Edition, 2011
11. JohnF.Wilson,CarriageofGoodsbySea6thed(London:Longman,2008),ISBN: 9781405846691
12. JohnLowryandPhilipRawlings,InsuranceLaw:CasesandMaterials(Oxford:HartPublishing, 2004), ISBN:9781841132747

Catalogueprepared by	PSOL
Recommended by theBoardofStudies on	18 th BoS-6 th June, 2025
DateofApprovalby theAcademic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW4034	CourseTitle:Merger &Acquisition TypeofCourse:Honours 2 - Corporate & Commercial Law Basket	L-T-P-C	3	1	0	4
CoursePrerequisi tes	NIL					
Anti-requisites	NIL					
Course Description	This course initially dissects the basic understanding of Mergers and Acquisitons (M&A) as a technique of corporate restructuring alongside the rationale for taking such restructuring in corporate organisations. Further, the course tries to navigate the contemporary regulatory and procedural aspects of mergers and acquisitions in India with the ever-evolving challenges. In addition, the course will attempt to dissect the interplay of any M&A transaction with other domains of corporate law, such as IPR, taxation, and competition law.					
Course Objective	1.To develop a basic understanding of the theoretical foundations of Mergers and Acquisitions including a general overview of the contemporary M&A market in India. 2.To provide a thorough understanding of the legal and procedural framework for M&A in India along with its interaction with other corporate laws like IPR, and Competition law. 3.To analyse the impact of Takeover regulations on M&A in India. 4.To examine the importance of tax implications in M&A transactions and the key provisions related to it.					
CourseOutcome s	On successful completion ofthiscourse,thestudentshallbeableto: CO1: Understand the basic concept and rationale behind mergers and acquisitions. CO2: Comply with the contemporary regulatory and procedural requirements in pursuing an M&A Transaction. CO3Comply with the M&A obligations and compliance requirements under the Takeover Code in an M&A transaction. CO4 Evaluate the significance of tax implications in M&A transactions					
CourseContent:						
Module1	Conceptual Overview Of Mergers & Acquisitions	CO1	Lecture & Discussion	10 Classes		
Conceptual Overview: Meaning, Rationale and Contemporary Market Overview. Types ofM&A: Horizontal, Vertical, Cross Border, Market Extension, Product Extension and Conglomerate. Difference with other corporate restructuring techniques: Acquisition Takeovers Share Purchase Joint Ventures						
Module2	Regulatory And Legal Framework Of M&A In India	C02	Lecture & Discussion	25 Classes		
Key Corporate Law Considerations: Procedure of M&A under Companies Act 2013, (Fast Track Mergers and Cross Border MeRgers). Key Securities Law Consideration: Listings Regulations, Takeover Code Obligations, SEBI relevant circulars and notifications. Key Competition Law Considerations: Anti-competitive Agreements, Abuse of Dominant Position and Regulation of Combinations. Case Studies.						

Module3	TakeoversAnd Acquisitions	C03	Lecture & Discussion	15Classes
EvolutionofTakeoverLaw in India.Gist of Takeover Code: Rationale and Key terminologies.Basic Concepts: Meaning, Types and Contemporary Market Overview.Open Offer Obligations under Takeover Code.Disclosure Requirements under the Takeover Code. Exemptions from Open Offer Obligations.CompletionofAcquisitionandPayment ofConsideration.Case Studies.				
Module4	TAXIMPLICATIONSIN MERGERS AND ACQUISITIONS	CO4	Lecture & Discussion	10 Classes
Tax Issues in Domestic Merger and Acquisitions inIndia.Tax Issues in Cross Border Implication in India. CarryforwardandSet-offofLosses.Tax Consideration in Special cases like ESOP, Non-Payment Clauses and Goodwill.				
Projectwork/Assignment:				
Assignments would be allotted based on contemporary real market case studies.				
Textbook(s):				
1. A Raimaiya, <i>Guide to the Companies Act</i> (19thEdn Lexis Nexis 2020) 2. S.Ramanujam,<i>Mergers et al</i> (4th Edn Nexis Nexis 2019) 3. SridharanandPandian, <i>Guide to Takeovers and Mergers</i> (3rdEdn,Lexis Nexis 2010) 4. K.R.Sampath, <i>Law and Procedure for Mergers/Joint Ventures Amalgamations Takeovers &Corporate Restructure</i> (4thedn,SnowWhite Publications 2008) 5. Taxmann, <i>Law Relating To Takeover Regulation</i> (Taxmann 2024)				
References:				
1. Nishit Desai, “Mergers & Acquisitions: An India Legal, Regulatory and Tax Perspective” (2023) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers_Acquisitions_in_India.pdf> 2. Nishit Desai, “Tax Issues in M&A Transactions”, Regulatory and Tax Perspective” (2022) NDA<https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012quickreferenceguide.pdf> 3. Bhavya Gangwal & Prof. Mahesh Koolwal ,“Pragmatic analysis of the Legal Framework On mergers And Acquisitions in India under the Companies Act, 2013” (2023) Russian Law Journal XI <https://russianlawjournal.org/index.php/journal/article/view/574/367> 4. J.FredWeston,MarkL.Mitchell,J.HaroldMulherin,<i>Takeovers,Restructuring,andCorporate Governance</i> (4thedn, PearsonEducation2008) 5. Nishit Desai, “Public M&A in India: Takeover Code Dissected” (2013) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf> 6. Shreya Patel, “Recent Trends in Takeover in India” (2024) SSRN <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4769924>				
TOPICSRELATEDTOTHEDEVELOPMENTOFEMPLOYABILITYSKILLS: Legal Framework on M&A, Due Diligence in M&A, Filing application for NCLT and other regulatory bodies approval, Compliance requirement under Takeover Code, Tax advisory in M&A transactions.				

Catalogue preparedby	PSOL
Recommended by theBoardof Studies on	18 th BoS-6 th June, 2025
Date of Approvalbythe Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4090	Course Title: Criminology, Penology and Victimology	L-T-P- C	3	1	0	4
	Type of Course: Honours 2 - Criminal Law Basket					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course offers an integrated survey of Criminology (the study of crime and its causes), Penology (the theory and practice of punishment and corrections), and Victimology (the study of crime’s impact on victims and their rights). It examines major criminal theories, institutional responses to crime (prisons, probation, rehabilitation), and evolving frameworks for victim compensation, restitution, and restorative justice. Special emphasis is placed on Indian law and comparative perspectives.					
Course Comes	Out On successful completion of the course the students shall be able to: CO1: Critically evaluate major criminological theories (biological, sociological, psychological). CO2: Explain the philosophy and functions of punishment and the prison system. CO3: Assess alternative sanctions—probation, parole, community service—and rehabilitation models. CO4: Understand Victimology concepts: victim rights, compensation, and support services. CO5: Apply restorative justice and victim-offender mediation frameworks to case studies.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Content:						
Module 1	Foundations of Criminology	CO1	Lectures & Discussions	12 Sessions		
Definition, scope, and methods of Criminology, Classical vs. positivist schools of thought, Biological theories (Lombroso, Sheldon's somatotypes), Sociological theories (Durkheim, Merton’s strain theory, Sutherland’s differential association), Psychological theories (Freudian, behavioural approaches)						
Module 2	Measurement and Patterns of Crime	CO2	Lecture, Discussions & Quiz	12 Sessions		
Crime statistics: NCRB data, its strengths and limitations, Typologies of crime: violent, white-collar, organized, cybercrime, Victim–offender relationships and repeat victimization, Comparative crime trends: India vs. global						
Module 3	Penology – Punishment and Prisons	CO3	Lectures & Discussions	12 Sessions		
Aims of punishment: retribution, deterrence, incapacitation, rehabilitation, History and philosophy of prisons in India (Borstal system, modern reforms), Prison administration: classification, management, rights						

of inmates, Alternative sanctions: probation (Probation of Offenders Act, 1958), parole, community service.

Module 4	Rehabilitation and Correctional Models	CO4	Lectures, Discussions & Research Essays	12 Sessions
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Vocational training, education, and therapeutic interventions in prisons, Juvenile justice and reformatories (Juvenile Justice Act, 2015), Role of NGO and community-based rehabilitation, Recidivism: causes and prevention strategies

Module 5	Victimology and Victim Rights	CO5	Lectures, Discussions & Case Studies	12 Sessions
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Emergence of Victimology as a discipline, Victim typologies and victimization theories, Criminal Justice (Amendment) Act, 2015 – victim compensation schemes, Victim compensation under Motor Vehicles Act, 1988; schemes under section 396 of the Bharatiya Nagarik Suraksha Sanhita (BNSS), Victim support services: victim assistance programmes, rape crisis center.

Targeted Application & Tools that can be used: NIL

Project work/Assignments proposed for this course:

Assignments, Case Analysis, Research Papers, Presentations.

Text Books:

1. **P.L. Ayyangar**, *Textbook on Criminology, Penology and Victimology* (3d ed. EBC 2021).
2. **N.V. Paranjape**, *Criminology and Penology* (6th ed. Central Law Publications 2022).
3. **Nigel Walker**, *Crime and Insanity in England: The Historical Perspective* (CUP 2017).
4. **John Braithwaite**, *Crime, Shame and Reintegration* (CUP 1989).
5. **S. Alexander**, *Victimology: The Essentials* (McGraw-Hill 2020).
6. **Wolfgang & Ferracuti**, *The Subculture of Violence* (Tavistock 1967).
7. **NCRB**, *Crime in India Reports* (latest edition).
8. **Juvenile Justice Act**, 2015 (as amended).
9. **Probation of Offenders Act**, 1958; CrPC §§ 357–357B.
10. *Restorative Justice: Theoretical Foundations*, ed. Gerry Johnstone (Routledge 2013).

Case Laws:

1. *Sunil Batra v. Delhi Administration*, (1978) 4 SCC 494.
2. *State of Maharashtra v. Bharat Shanti Lal Shah*, (1981) 4 SCC 654 (juvenile justice).
3. *Guru Nanak Gurdwara v. Rattan Singh*, (1992) 2 SCC 202 (prisoner rights).
4. *State (NCT of Delhi) v. Union of India*, (2010) 8 SCC 501 (victim compensation).
5. *Sushila Aggarwal v. State (NCT of Delhi)*, (2015) 4 SCC 114 (rape victim support).
6. *Bodhisattwa Gautam v. Subhra Chakraborty*, (1996) 1 SCC 490 (police torture).
7. *M.C. Mehta v. State of Tamil Nadu*, (1996) 3 SCC 725 (ragging and institutional reforms).

TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Typologies of crime: violent, white-collar, organized, cybercrime, Victim support services: victim assistance programmes, rape crisis center.

Catalogue prepared

by :	PSOL
Recommended by the Board of Studies on :	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council :	July 25 th , 2025 - 26 th AC

Course Code: LAW4091	Course Title:Technology and Media Law Type of Course: Honours 2- Constitutional & Administrative Law Basket	L- T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Technology and Media Law course provides an in-depth analysis of the intersection between law, media, and emerging digital technologies. It addresses how the Indian Constitution governs freedom of speech, privacy, and information flow in an increasingly digitized society. By studying these aspects, students gain clarity on how law evolves to respond to challenges from digital platforms, data governance, and algorithmic decision-making.					
Course Objective	This course is designed to improve the learners'Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course, the students shall be able to: CO 1: Understand the constitutional principles governing freedom of speech, media regulation, and digital rights in India. CO 2: Discuss the legal framework related to surveillance, data protection, and privacy laws in the context of emerging technologies. CO 3: Explain the role of regulatory bodies and statutory provisions applicable to print, broadcast, and online media platforms. CO 4: Identify key judicial decisions and policy responses addressing misinformation, censorship, and content moderation in digital spaces. CO 5: Analyze the challenges posed by artificial intelligence, deepfakes, and algorithmic governance to fundamental rights and legal accountability.					
Course Content:						
Module 1	Introduction to Technology and Media Law	CO1	Research Paper	10 Sessions		
Definition, nature, and scope of Technology and Media Law; Historical evolution of media and technology regulations; Classification of media: print, electronic, digital, and social media.						
Module 2	Constitutional Framework of Free Speech and Digital Rights	CO2	Presentation	12 Sessions		
Article 19(1)(a) and 19(2): Free speech, press freedom, and reasonable restrictions; Article 21: Right to Privacy and Procedural Due Process; Judicial doctrines: Proportionality, Chilling Effect, Least Restrictive Means; Internet shutdowns and digital access as fundamental rights; Doctrine of “Contemporary Community Standards”.						
Module 3	Media Regulation and	CO3	Case Analysis	14 Sessions		

	Platform Governance			
Regulation of Print Media: Press Council Act, Working Journalists Act, 1955, Defamation, Media Trials; Broadcast and OTT Regulation: Prasar Bharati Act, Cable TV Act, CBFC, IT Rules 2021 & 2023 Amendments; Role of regulatory bodies: PCI, NBSA, NBDA, IBDF, TRAI; Cinematography and content regulation: Cinematograph Act, 1952; Intermediary Guidelines and Platform Responsibility; Hate speech, misinformation, fake news, and algorithmic amplification; Comparative models: USA (Section 230), EU Digital Services Act, China's content controls.				
Module 4	Surveillance, Data Protection, and Privacy Law	CO4	Case Analysis	12 Sessions
Surveillance laws in India: Telegraph Act, IT Act (Section 69A), Pegasus Controversy; Digital Personal Data Protection Act, 2023: Key provisions, consent architecture, roles of Data Fiduciaries and Data Protection Board; Intermediary liability, encryption, and traceability demands; Facial recognition, biometric surveillance, and constitutional safeguards				
Module 5	Emerging Technologies, AI, and Constitutional Challenges	CO5	Case Analysis	12 Sessions
Artificial Intelligence: Bias, opacity, accountability, and due process; Deepfakes, synthetic media, and free speech implications; Digital Public Infrastructure (Aadhaar, ONDC, UPI): Inclusion and exclusion concerns; Predictive policing, algorithmic governance, and the right to explanation; International developments: UNESCO AI Guidelines, OECD Digital Principles.				
Targeted Application & Tools that can be used: NPTEL Videos used to enhance the students' understanding.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Assess the cases with respect to “Technology and Media” and prepare a write up of 1000-1500 words.				
Text Books : 1. Madhavi Divan, *Facets of Media Law* (3d ed. 2022). 2. Lawrence Lessig, *Code: And Other Laws of Cyberspace* (Version 2.0, Basic Books 2006). 3. Daniel J. Solove, *Understanding Privacy* (Harv. Univ. Press 2008). 4. Solove & Schwartz, *Information Privacy Law* (7th ed. Aspen Publishers 2021).				
References: 1. Committee of Experts under the Chairmanship of Justice B.N. Srikrishna, Report on Data Protection (MeitY, Govt. of India 2018), https://meity.gov.in/writereaddata/files/Data_Protection_Committee_Report.pdf. 2. Digital Personal Data Protection Act, No. 22 of 2023, Acts of Parliament, 2023 (India). 3. Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, G.S.R. 139(E) (Feb. 25, 2021) (as amended in 2023). 4. Internet Freedom Foundation, Publications and Policy Briefs, https://internetfreedom.in/ (last visited May 21, 2025). 5. Medianama, Policy Analysis and Tech Law Updates, https://www.medianama.com/ (last visited May 21, 2025). 6. UNESCO, Recommendation on the Ethics of Artificial Intelligence, U.N. Doc. SHS/BIO/REC-AIETHICS/2021, https://unesdoc.unesco.org/ark:/48223/pf0000381137 (adopted				

Nov. 24, 2021).

7. OECD, OECD Principles on Artificial Intelligence, OECD Digital Economy Policy Papers No. 316, <https://www.oecd.org/going-digital/ai/principles/> (2019).

8. European Parliament and Council, Regulation 2016/679, General Data Protection Regulation (GDPR), 2016 O.J. (L 119) 1.

9. European Commission, Digital Services Act, Regulation 2022/2065, 2022 O.J. (L 277) 1.

Type of Skill: Topics relevant to development of “EMPLOYABILITY SKILLS”: Develop Techniques of Managerial control.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4092	Course Title: Patent Law and Innovation in the Tech Industry Type of Course: Honours 2 – Technology and Intellectual Property Law Basket	L- T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course examines the complex relationship between patent law and technological innovation, particularly in fast-evolving industries like software, electronics, biotechnology, artificial intelligence, and telecommunications. Students will learn to navigate patentability requirements, innovation incentives, patent drafting, infringement analysis, and litigation strategies in the tech sector—both in India and internationally.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Apply the criteria of patentability to tech-based inventions. CO2: Draft patent claims tailored to technological innovations. CO3: Analyze key cases and global practices on patent enforcement in the tech sector. CO4: Evaluate ethical and policy issues such as patent thickets, trolls, and open-source innovation. CO5: Interpret regulatory, licensing, and litigation frameworks involving tech patents					
Course Content:						
Module 1	Fundamentals of Patent Law and Innovation Theory	CO1	Research Paper	10 Sessions		
Justifications for patent protection; Patents vs. trade secrets vs. copyrights in technology; Innovation theory and patent incentives; TRIPS Agreement and WTO framework; Indian Patents Act, 1970 (key provisions: Secs. 2, 3, 10, 11, 25, 48, 53, 84)						
Module 2	Patentability and Technological Innovation	CO2	Research Paper	10 Sessions		
Requirements: novelty, inventive step, industrial application; Non-patentable subject matter: Sec. 3 exclusions in India; Patentability of software, algorithms, and AI; Biotechnology and pharma patents – patentable vs. ethical limits; Case Law: Novartis AG v. Union of India, (2013) 6 SCC 1						
Module 3	Patent Strategies in the Tech Industry	CO3	Case Analysis	10 Sessions		
Patent pools, patent thickets, and defensive publication; R&D and patent lifecycle strategies; Innovation management and portfolio development; Role of in-house counsel, engineers, and R&D labs; Open-source licensing and patent pledges (e.g., Tesla)						
Module 4	Standard Essential Patents (SEPs) and FRAND Licensing	CO4	Case Analysis	10 Sessions		
Meaning of SEPs and FRAND obligations; Licensing disputes and antitrust implications; Judicial trends in India, EU, and the US; Case Law: Ericsson v. Micromax, 2013 SCC OnLine Del 2626; Role of SSO (Standard Setting Organisations)						
Module 5	Patent Enforcement and	CO5	Quiz	10 Sessions		

	Litigation in Tech Sectors			
Infringement analysis and claim interpretation; Doctrine of equivalents and reverse engineering; Remedies: Injunction, damages, account of profits; Global litigation strategies: Apple v. Samsung, Qualcomm cases; Indian Patent Office, IPO guidelines for computer-related inventions (CRIs)				
Module 6	Emerging Challenges in the Digital and Innovation Economy	CO5	Presentation	10 Sessions
AI-generated inventions and authorship; 3D printing and challenges to patent exclusivity; Patent law and climate tech / green innovation; Comparative analysis: USPTO, EPO, IPO India; Role of WIPO, PCT, and the Unitary Patent system (EU)				
Targeted Application & Tools that can be used:NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link)				
Text Book 1. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed., Oxford Univ. Press 2020). 2. P. Narayanan, Patent Law (6th ed., Eastern Law House 2022). 3. Robert P. Merges & John F. Duffy, Patent Law and Policy: Cases and Materials (7th ed., Carolina Academic Press 2021). 4. WIPO, World Intellectual Property Indicators 2023, https://www.wipo.int. 5. OECD, Innovation and Patents: Policies for Growth in the Digital Age (2022). 6. European Patent Office (EPO), Guidelines for Examination in AI-Related Patents (2023). 7. Dharamveer Singh, Patent Law in India: A Judicial Perspective (Thomson Reuters 2021). Suggested Readings & Reports 1. WIPO, Technology Trends 2023: Green Innovation 2. OECD, Intellectual Property and the Innovation Ecosystem (2021) 3. Indian Patent Office, Manual of Patent Office Practice and Procedure (2022) 4. Ministry of Commerce (India), Annual Report on IP Development 5. IP Watchdog, Patent Litigation and Innovation Commentary Recent Case Laws: 1. <i>Novartis AG v. Union of India</i>, (2013) 6 SCC 1. 2. <i>Ericsson v. Micromax</i>, 2013 SCC OnLine Del 2626. 3. <i>Roche v. Cipla</i>, 2009 SCC OnLine Del 1525. 4. <i>Biswanath Prasad Radhey Shyam v. Hindustan Metal Industries</i>, (1979) 2 SCC 511. 5. <i>Diamond v. Diehr</i>, 450 U.S. 175 (1981). 6. <i>Alice Corp. v. CLS Bank Int'l</i>, 573 U.S. 208 (2014). 7. <i>Thaler v. Comptroller General of Patents</i>, [2021] EWHC 2412 (Ch) (UK). 8. <i>Apple Inc. v. Samsung Electronics Co.</i>, 786 F.3d 983 (Fed. Cir. 2015). 9. <i>Qualcomm Inc. v. FTC</i>, 969 F.3d 974 (9th Cir. 2020).				

Topics related to development of “EMPLOYABILITY”: Patent pools; Licensing disputes and antitrust implications; AI-generated inventions and authorship	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4093	Course Title: Dispute Settlement in International Trade and Investment Law	L-T- P- C	3	1	0	4
	Type of Course: Honours 2 International Trade Law Basket					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides an in-depth understanding of the dispute settlement mechanisms in international trade and investment law. It focuses on the institutional frameworks, procedural rules, and jurisprudence of the WTO Dispute Settlement Body (DSB) and Investor-State Dispute Settlement (ISDS) under Bilateral Investment Treaties (BITs) and treaties such as ICSID, NAFTA, and UNCITRAL. It enables students to analyze the legal, procedural, and policy dimensions of resolving cross-border economic disputes. The course also incorporates current systemic challenges, including the impasse in the WTO Appellate Body and the global push to reform the Investor-State Dispute Settlement (ISDS) framework.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	Upon successful completion, students will be able to: CO1: Interpret and apply legal rules governing WTO and investment disputes. CO2: Distinguish between trade and investment dispute mechanisms and forums. CO3: Analyse procedural steps such as consultation, panel, appellate review, and enforcement. CO4: Critically assess India’s strategy and engagement in trade and investment disputes. CO5: Propose legal and policy reforms for making dispute resolution more balanced, transparent, and responsive to contemporary challenges such as, sustainability, public interest, Appellate Body reform, and the proposed Multilateral Investment Court					
Course Content:						
Module 1	Foundations of Dispute Settlement in International Economic Law	CO1	Group Discussion	10Sessions		
Dispute resolution: Objectives and significance in global trade/investment; Comparison: WTO vs. investment arbitration vs. ICJ; Sources of law: WTO agreements, BITs, ICSID Convention, UNCITRAL Rules; Role of sovereign consent and investor rights; Regional investment courts; Plurilateral trade dispute forums						
Module 2	WTO Dispute Settlement Understanding (DSU)	CO2	Debate	12 Sessions		
WTO institutional structure and the role of the DSB; Phases: Consultations, panel proceedings, Appellate Body review, implementation; Remedies and enforcement under WTO law (compliance panels, retaliation); Recent crisis in Appellate Body and reform proposals; Multiparty Interim Appeal Arbitration Arrangement (MPIA); WTO’s ongoing Dispute Settlement Reform Track launched in 2024; Case Law: <i>EC – Hormones</i> , <i>US – Steel and Aluminium</i> , <i>India – Solar Panels</i>						
Module 3	Investment Arbitration and ISDS Mechanisms	CO3	Presentation	8 Sessions		
Definition and scope of investor-state disputes; BITs and substantive protections: FET, MFN, expropriation, national treatment; Procedural rules: ICSID, UNCITRAL, SCC, PCA; Jurisdiction and admissibility; Case Law: <i>White Industries v. India</i> , <i>Philip Morris v. Uruguay</i> , <i>Cairn v. India</i> ; <i>Devas Multimedia v. India</i> , <i>Vodafone v. India</i> .						
Module 4	India and Dispute Settlement	CO4	Case Analysis	Law	10Sessions	

India's participation in WTO disputes: Complainant, respondent, third party; India's experience in ISDS cases; India's Model BIT (2016): Features and shift from investor-friendly regimes; Implications for foreign investment and trade policy; Challenges of compliance and enforcement in India

Module 5	Critical Themes and Reform Debates	CO5	Research Paper	10Sessions
Issues of legitimacy, transparency, and consistency in ISDS; Public interest vs. investor rights (environment, human rights, health); Role of amici curiae, third-party funding, and disclosure; WTO DSU reform proposals (multiparty interim appeal arbitration arrangement – MPIA); UNCITRAL Working Group III: Towards a multilateral investment court; Debates on sustainable development, public interest considerations, and the role of counterclaims by states are reshaping ISDS legitimacy discussions.				

Module 6	Comparative and Emerging Approaches	CO5	Group Discussion	10Sessions
Regional mechanisms: NAFTA/USMCA, EU's Investment Court System; South-South arbitration trends (India, Brazil, ASEAN); Role of domestic courts and parallel proceedings; Use of mediation and conciliation in economic disputes; ICSID's new Mediation Rules (2022) - amicable dispute resolution; Africa's ACFTA ; USMCA - NAFTA and revised arbitration clauses; Future of ISDS: fragmentation or reform?				

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Draft a reform proposal: Designing a Fairer Global Investment Dispute Mechanism

Group Discussion: Evaluate the Effectiveness of the WTO Dispute Settlement System in the Wake of the Appellate Body Crisis

Text Books and References:

1. **Petersmann, Ernst-Ulrich**, *The GATT/WTO Dispute Settlement System* (2d ed., Kluwer Law Int'l 2021).
2. **Van den Bossche, Peter & Zdouc, Werner**, *The Law and Policy of the World Trade Organization* (5th ed., Cambridge Univ. Press 2022).
3. **Dolzer, Rudolf & Schreuer, Christoph**, *Principles of International Investment Law* (2d ed., Oxford Univ. Press 2012).
4. **UNCTAD**, *Dispute Settlement: Investor-State* (Series on International Investment Agreements, 2022).
5. **ICSID Convention, Rules and Regulations**, World Bank (2023).
6. **India's Model Bilateral Investment Treaty (2016)**, Ministry of External Affairs, <https://mea.gov.in>.
7. WTO Dispute Settlement Training Manual, www.wto.org.
8. UNCITRAL Working Group III Reports on ISDS Reform, <https://uncitral.un.org>.

Suggested Case Laws:

WTO Disputes

1. *European Communities – Measures Concerning Meat and Meat Products (Hormones)*, WT/DS26/AB/R (1998).
2. *India – Certain Measures Relating to Solar Cells and Solar Modules*, WT/DS456/AB/R (2016).
3. *US – Certain Measures on Steel and Aluminium Products*, WT/DS548 (2020).
4. *Brazil – Retreaded Tyres*, WT/DS332/AB/R (2007).
5. *China – Rare Earths*, WT/DS431/AB/R (2014).

Investment Arbitration Cases

1. *White Industries Australia Ltd. v. Republic of India*, UNCITRAL (2011).

2. *Cairn Energy v. Republic of India*, PCA Case No. 2016-7 (2020).
3. *Vedanta v. India*, BIT Arbitration (Ongoing – 2024).
4. *Philip Morris v. Uruguay*, ICSID Case No. ARB/10/7 (2016).
5. *Telenor v. India*, PCA Case No. 2013-18.

TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: UNCITRAL Rules; Challenges of compliance and enforcement in India; Role of domestic courts and parallel proceedings; Africa’s ACFTA

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Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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SEMESTER VII

Course Code: LAW2055	Course Title: Public International Law Type of Course: Law Program Core/Theory Only Course			L-T-P-C	4	0	0	4
Course Pre-requisites	NIL							
Anti-requisites	NIL							
Course Description	This course offers a comprehensive introduction to public international law exploring its historical evolution, foundational principles, and the relationship between international and domestic legal systems. Students will examine the rights, duties, and legal status of states, international organizations, individuals, and non-state actors within the international legal framework. The course also delves into key areas such as the sources of international law, state territory, jurisdiction, responsibility, and the functioning of major international organizations like the United Nations, WTO, and World Bank.							
Course Objective	To impart basic knowledge and understanding about general principles of public international law and emerging themes and issues in present context.							
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the structure, evolution, and interaction of international law with domestic legal systems. CO2- Analyze the legal personality, rights, and duties of states, international organizations, individuals, and other non-state actors under international law. CO3- Evaluate the applicability and hierarchy of various sources of international law in resolving legal disputes. CO4- Apply principles governing state territory and jurisdiction to contemporary international legal issues. CO5- Analyze the conditions and consequences of state responsibility and succession in international law. CO6- Evaluate the roles and effectiveness of major international organizations in maintaining global order and facilitating cooperation							
Course Content:								
Module 1	Introduction To The International Legal Order	CO1	Lecture & Discussion			10 Sessions		
The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.								
Module 2	The Subjects Of International Law	CO2	Lecture & Discussion			10 Sessions		
The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities								
Module 3	The Sources of	CO3	Lecture & Discussion			10		

	International Law			Sessions
Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.				
Module 4	State Territory and State Jurisdiction	CO4	Lecture & Discussion	10 Sessions
Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.				
Module 5	State Responsibility And State Succession	CO5	Lecture & Discussion	10 Sessions
Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.				
Module 6	International Organisations	CO6	Lecture & Discussion	10 Sessions
United Nations, World Trade Organization, World Bank.				
Targeted Application https://puniversity.informaticsglobal.com/login Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment: • Self-learning • Participative learning • Flip Class • Problem Based Learning				
Text Books: 1. S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) . 2. Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010). 3. Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) . 4. Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).				
References: 1. S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) . 2. Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).				

3. Charlotte Ku and Poul F. Diehl, "International Law: Classic and Contemporary Readings", 2nd edition, Lynne Rienner Publishers, Inc. (2004) . 4. Emmanuel Agius, Salvino Busutil, "Future Generations and International Law", Earthscan Publications (2006).	
PU E-RESOURCES Weblinks: • http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf Case Studies: Blogs: NIL	
Relevant to Development of Employment: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.	
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Course Code: LAW2028	Course Name: Labour & Industrial Laws I Type of Course: Law Program Core/Theory Only Course	L-T-P-C				
			4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	Labour and Industrial Laws of India cater to the various labour laws in India. To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the labour welfare and security are paramount in industrial relations solutions. This course focuses on various Labour legislations, dispute solving machineries and Judicial setup, to enable the students to have a sound base in Labour Law. The five modules are based on conceptual, descriptive, analytical, practical and legal frameworks. The students will also be able to understand various other labour laws prevalent in the country and by the end will develop an analytical thinking of applying the laws to a real situation.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the historical evolution, principles, and constitutional framework of labour rights in India in relation to international labour standards. CO2- Analyze the rights, liabilities, and immunities of trade unions under					

	the Trade Union Act, 1926, and the Industrial Relations Code, 2020. CO3-Apply the provisions of industrial relations law to assess the legality of strikes, lockouts, retrenchment, and closure in hypothetical scenarios. CO4-Evaluate the effectiveness of dispute settlement mechanisms and collective bargaining in resolving industrial conflicts. CO5-Analyze statutory provisions on health, safety, and welfare to recommend measures for improving working conditions in compliance with labour laws.			
Course Content				
Module 1	Introduction to Labour Laws	CO1	Documentary watching	10 Sessions
Historical Perspectives on Labour, ILO Declaration of Philadelphia (10th May 1944), Evolution of Labour Law in India, Principles of Modern Labour Legislations, Objectives of Labour Legislations, Labour Rights and Constitutional Framework, Consolidation of Existing Labour Legislation Under the New Labour Codes, Trade Union's Resistance to Labour Codes, Labour Rights as Human Rights.				
Module 2	Law Relating to Trade Unions	CO2	Group presentation	10 Sessions
Evolution of Trade Union, Trade Union Act, 1926, Salient Features of the Enactment, Important Definitions, Registration, Rights and Liabilities of Registered Trade Union, Cancellation of Registration, Immunities Enjoyed by The Union, Penalties and Procedure, Relevant provision with the Industrial Relations Code, 2020.				
Module 3	Law Relating to Industrial Relations	CO3	Classroom discussion	12 Sessions
I Industrial Disputes Act, 1947: Scope and Salient Features, Definitions: Workmen, Employers, Industry, And Industrial Disputes, Provisions Related to Strike, Lock-Out, Lay-Off, Retrenchment and Closure, Unfair Labour Practices, Authorities: Appointment, Powers and Duties. Relevant provision of the Industrial Relations Code, 2020.				
Module 4	Law Relating to Industrial Disputes	CO4	Article reading	15 Sessions
Investigation And Dispute Settlement Machinery: Conciliation, Adjudication, Reference of Disputes to Boards, Courts or Tribunals, Awards, Settlement, Powers of The Adjudicatory Authorities, Offences by Industries, Penalties, Disciplinary Action and Domestic Enquiry, Managerial Prerogatives and Restraints Thereon, Notice of Change, Collective Bargaining. Relevant provision of the Industrial Relations Code, 2020.				
Module 5	Law Relating to Labour Welfare and Safety	CO5	Group work	13 Sessions
The Factories Act, 1948: Scope and Salient Features, Definitions: Competent Person, Hazardous Process, Manufacturing Process, Worker, Factory and Occupier, Provisions Related to Health, Safety, Welfare and Working Hours of Adults, Employment of Young Persons and Women, Inspectors: Appointment, Powers and Duties, Penalties and Procedures, Relevant Provisions of Industrial Employment (Standing Order) Act, 1946. Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020				
Targeted Application & Tools that can be used: NIL				

Project work/Assignment:	
Group Assignment: Presentations	
Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation. Activity: Role play exercise Details: The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.	
Text Books: 1 Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2008), LexisNexis Butterworths Wadhwa Nagpur, New Delhi 2 G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001. 3 Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2005. 4 S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2003. 5 Indian Law Institute, Labour Law and Labour Relations Cases and Materials (2007), Indian law Institute, Delhi	
References: 1. Mitchell, R., Petra, M. A. H. Y., & Gahan, P. (2014). The evolution of labour law in India: an overview and commentary on regulatory objectives and development. Asian Journal of Law and Society, 1(2), 413-453. 2. Mishra, A., & Dwivedi, A. (2023). Labour laws in India: history, evolution and critical analysis. Labor History, 1–21. 3. Ramapriya Gopalakrishnan, Lisa Tortell, 'Access to Justice, Trade Union Rights, and the Indian Industrial Disputes Act, 1947', (2006), 22, International Journal of Comparative Labour Law and Industrial Relations, Issue 4, pp. 529-562, 4. Chander, H. (2004). [Review of COMMENTARY ON THE FACTORIES ACT, 1948, by S. C. Srivastava]. Journal of the Indian Law Institute, 46(4), 599–601. 5. Maheshwari, D. (2021). Industrial Employment (Standing Orders) Act, 1946: Employer-Employee Relation Model. Indian JL & Legal Rsch., 3, 1.	
Relevant to development of “Employment and Entrepreneurship”: Overview of labour law in India Relevant To “Human Values & Professional Ethics”: Constitutional perspectives on labour laws.	
Catalogue prepared by	PSOL
Recommended by	18 th BoS-6 th June, 2025

the Board of Studies on	
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW 2109	Course Name: Bharatiya Nagarik Suraksha Sanhita– II Type of Course: Law Program Core: (LPC)	L- T-P-C	3	0	0	3
Course Pre-requisites	Bhartiya Nagrik Suraksha Sanhita– I					
Anti-requisites	NIL					
Course Description	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens rights. By delving into BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
Course Objective	This course is designed to improve the learners Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Analyze the procedural framework for initiating criminal proceedings, including cognizance of offences, complaints, and commencement before magistrates. CO2- Apply statutory provisions on charge formation and trial processes to assess procedural compliance in varied case scenarios. CO3- Evaluate the effectiveness of procedural safeguards such as legal aid, plea bargaining, and compounding in ensuring fair trials. CO4- Understand the legal principles governing sentencing, appeals, and post-trial remedies under criminal procedure. CO5- Create legally sound criminal law documents such as charge sheets, appeals, complaints, and petitions.					
Course Content:						
Module 1	Initiation of Criminal Proceedings	CO1	Debates	10 Sessions		

Cognizance of Offences by the Magistrate, Transfer on application of accused, Cognizance of Offences by the Court of Session, Prosecution for- Contempt for lawful authority, Witnesses in case of threatening, Offences against State, against marriage and Defamation, Prosecution of Judges and Public Servants along with section 85 of the said Act, Complaints to Magistrates, Commencement of Proceedings before Magistrates.

Module 2	Formation of Charge and Initiation of Trial Proceedings	CO2	Case Analysis	10 Sessions
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Formation of Charges, Joinder of Charges, Trial before a Court of Session, Trial before a Magistrate Court – Case instituted on a Police Report and otherwise than on Police Report, Trial of Summon Cases by Magistrates, Summary Trials, Conclusion of Trials.

Module 3	General Provisions as to Inquiries and Trials	CO3	Case Analysis	10 Sessions
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Mode of taking and recording evidence, Commission for the examination of witnesses, Legal aid to the accused, Tender of Pardon of Accomplice, Accomplice turns Approver, Withdrawal from Prosecution, Principle of Plea Bargaining and Compounding of Offences, Provisions as to accused of unsound mind, Provisions as to Offences affecting the administration of justice.

Module 4	Provisions as to sentencing and post-trial Proceedings	CO4	Moot Court	10 Sessions
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Judgment, Victim Compensation and Victim representation, Death sentence for Confirmation, Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences, Miscellaneous Provisions - Limitation for taking Cognizance of Certain Offences, Disposal of Property, Trial before High Court, Inherent Powers of High Court, Comparative analysis of old code with new code.

Module 5	Drafting Skills	CO5	Moot Court	5 Sessions
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Memorandum of Appeal, Filing of Charge sheet, Complaint, FIR, Maintenance Petition, Review, Revision, Forms.

Targeted Application & Tools that can be used: NIL

Group Assignment Details: Group discussion

Text Books:

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015(India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013(India).
6. Justice K. D. Gaur, *Ratanlal&Dhirajlal's Code of Criminal Procedure* (23rd ed. 2018).
7. C.K. Takwani, *The Code of Criminal Procedure* (8th ed. 2022).

8. R.V. Kelkar, *Criminal Procedure Code* (7th ed. 2018).
9. K.N. Chandrasekharan Pillai, *Criminal Procedure* (12th ed. 2020).
10. S.N. Mishra, *Law of Criminal Procedure* (22nd ed. 2022).

References:

1. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Criminal Procedure* (12th ed. 2022).
2. Justice P.S. Narayana, *Code of Criminal Procedure* (5th ed. 2019).
3. R. Dayal, *Criminal Procedure in India* (4th ed. 2016).
4. Dr. N.V. Paranjape, *Law of Criminal Procedure* (6th ed. 2018).
5. Ved Kumari, *The Juvenile Justice (Care and Protection of Children) Act, 2015* (2nd ed. 2018).
6. Dr. R.K. Sharma, *Protection of Children from Sexual Offences Act, 2012* (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, *Criminal Procedures: Cases, Statutes, and Executive Materials* (6th ed. 2016).
8. Wayne R. LaFave, Jerold H. Israel, Nancy J. King & Orin S. Kerr, *Criminal Procedure* (6th ed. 2017).

Journals and Periodicals:

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and criminalistics
6. Women and Criminal Justice

Websites:

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. Live Law, <https://www.livelaw.in>
5. SCC Online, <https://www.sconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>

Case Laws:

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136
2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756
6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740

10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. Savitaben Somabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877
19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141
20. Danial Latifi v. Union of India, (2001) 7 SCC 740
21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945
22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1
23. State v. Ram Singh, 2012

Relevant to development of “Employability and skills”: Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2124	Course Title: Interpretation of Statutes Type of Course: Law Program Core/Theory Only Course	L- T- P- C	3	0	0	3
Course Pre-requisites	Constitutional Law					

Anti-requisites	NIL			
Course Description	The course will look into the Statutory interpretation is the process by which legislative instruments are given meaning so that they can be understood and applied. This subject will systematically examine the body of law that is relevant when determining the intention of Parliament as expressed in legislative instruments. The rules, approaches and practices required by statute or developed at common law are considered and applied to both state and federal legislation. In addition to developing students, interpretation skills the subject will also focus on legal research and opinion writing. The course will familiarize students with the way interpretation of statutes is done in the country. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on path of students to legal studies from the point of view of concepts which expose to the guiding principles and applicable doctrines applicable for understanding the subject. This course also deals with legal and judicial process which equip with the intellectual tools necessary to properly conceptualize and analyze Law relating to interpretation and the principles of Legislation.			
Course Objectives	The objective of the course is Skill Development of students by using Experiential Learning techniques.			
Course Outcomes	On successful completion of the course the students shall be able to CO1- Understand the purpose, scope, and relevance of statutory interpretation and the General Clauses Act, 1897. CO2-Apply primary and secondary rules of interpretation to resolve statutory ambiguities in legal contexts. CO3-Analyze the use of internal and external aids to determine legislative intent and clarify statutory meaning. CO4-Evaluate the application of interpretative principles to specific categories of statutes such as taxing, penal, and codifying laws. CO5-Create a legislative framework incorporating historical references and delegated legislation principles. CO6-Analyze the legal implications of repeal, including express and implied repeal, and their effect on statutory rights and obligations			
Course Content:				
Module 1	Introduction	CO1	Simulation	5 Sessions
Interpretation: meaning, object and scope, Statute: construction and nature, Purpose of interpretation of statutes, The General Clauses Act, 1897: nature, scope and relevance.				
Module 2	Rules Of Statutory Interpretation	CO2	Discussion	5 Sessions
Basic Principles- Intention of the legislature, Statute must be read as a whole. Guiding Rules- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.				
Module 3	Aids To Interpretation	CO3	Discussion and Debate	10 Sessions
Internal Aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, <i>non-obstante</i> clause.				

External Aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons, Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in *pari material*.

Literal and Logical Rules of Interpretation, Legalism and Creativity, Legal Language, Legal Riddles and Logic; Primary Rules of Statutory Interpretation; Literal rule; Golden Rule; Mischief Rule; Rule of Harmonious Construction; Secondary Rules of Statutory Interpretation; Noscitur a sociis; Ejusdem generis; Reddendosingulasingulis; Presumptions in statutory interpretation of Statutes are valid; Statutes are territorial in operation o Presumption as to jurisdiction o Presumption against what is inconvenient or absurd o Presumption against intending injustice; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potestdelegare; Expressiouniusexclusioalterius o Generaliaspecialibus non derogant; In pari delicto potioresconditiopossidentis; Utres valet potiorquampareat; Expressumfacitcessaretacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatoires, Statutes in parimateria, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.

Module 4	Interpretation With Reference to The Subject Matter and Purpose	CO4	Debate and Discussion	10 Sessions
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Taxing Statutes, Penal Statutes, Substantive and Adjective statutes, Directory and mandatory provisions, Codifying and Consolidating Statutes.

Module 5	Principles Of Legislation	CO5	Simulation	5 Sessions
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History of Legislation, Reference to History, Delegated/ Subordinate legislation

Module 6	Repeal Of Statutes	CO6	Debate and Discussion	5 Sessions
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Right to repeal, express & implied repeal, Effects of repeal of statutes, Temporary Statutes, Effect of Proviso

Targeted Application & Tools that can be used: [Mention here the application area of the contents of the Module and the name of any specialized professionally used tools (Like software, Hard ware, any other form of tool) relevant to the contents of the module.]

1. Various Journals and Records, Reports.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Considerations guiding the interpretation of tax statute with reference to decided cases.
- Judges role is to interpret and to make laws with decided cases.

Text Book:

1. G. P. Singh – Principles of Statutory Interpretation.

References:

1.	Maxwell on the Interpretation of Statutes
2.	V. P. Sarathi - Interpretation of Statutes
3.	Bindra - Interpretation of Statutes
4.	General Clauses Act, 1897
5.	Avtar Singh - Interpretation of Statutes
Relevant to development of Employment: Basic Principles, Intention and interpretation of the Legislature.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3027	Course Title: Bioethics and Law	L-T- P- C				
	Type of Course: Discipline Elective 4		4	0	0	4
Course Pre-requisites	LAW3015 - Health Laws					
Anti-requisites	NIL					
Course Description	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the foundational principles of bioethics and their interaction with legal and medical frameworks in India and globally.					

	CO2- Analyze international legal instruments and ethical guidelines to assess their role in shaping global bioethical standards. CO3- Apply Indian constitutional provisions, statutory laws, and ethical guidelines to resolve complex bioethical case scenarios. CO4- Evaluate the effectiveness of international and national institutional mechanisms in promoting and regulating bioethical practices. CO5- Create strategic solutions for managing emerging bioethical challenges in areas such as IP rights, technology regulation, and trade secrets			
Course Content:				
Module 1	Fundamentals of Bioethics and Its Relationship with Law	CO1	Discussion	12 Sessions
Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics; Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards profession, responsibility towards society				
Module 2	International Legal and Ethical Framework for Bioethics	CO2	Research paper	12 Sessions
Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997				
Module 3	Indian Legal and Ethical Framework for Bioethics	CO3	Case Analysis	12 Sessions
Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019; Medical negligence – unfair trade practice				

and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs

Module 4	Institutional Mechanisms Governing Bioethics	CO4	Debate	12 Sessions
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International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal Committee System

Module 5	Contemporary Issues in Bioethics	CO5	Case Analysis	12 Sessions
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In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets; Identifying Trade Secrets

Targeted Application & Tools that can be used: NIL

Project work/Assignment

Assignment

Details:

1. Research Paper
2. Case Study Analysis
3. Experiential Learning Activities:
 - Debate competition on Prolife and Prochoice in reproductive rights
 - Moot court on Medical malpractice suits and other bioethical considerations
 - Legislative and Policy Drafting Exercise
 - Role playing games

Text Book

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4th Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012) *Medical Law, Ethics and Bioethics for the Health Professions*, 7th Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27th edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8th edn. New York: Oxford University Press.

7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.
8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3rd edn. Baltimore: Johns Hopkins University Press.
10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2nd edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2nd edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.
15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5th edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4th edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*. 10th edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3rd edn. Oxford: Oxford University Press.
19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3rd edn. Oxford: Oxford University Press.
20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3rd edn. London: Butterworths.
21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3rd edn. London: Butterworth-Heinemann.
22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2nd edn. London: Thomson Reuters.
23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2nd edn. London: Cavendish Publishing.
24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.
26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

Bare Acts

1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Helsinki 1964

3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Public Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019
18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019
21. The Mental Healthcare Act, 2017

References

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, Bioethics Is Western. *Eubios Journal of Asian and International Bioethics*, 18(4), pp. 106-109.
2. Herring, J. (2018) *Medical Law and Ethics*. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) *Bioethics: A Systematic Approach*. 2nd edn. New York: Oxford University Press.

Case Laws

1. Nuremberg Trials (1947) – The Doctors' Trial
2. *Canterbury v. Spence* (1972, USA)
3. *Cruzan v. Director, Missouri Department of Health* (1990, USA)
4. *Moore v. Regents of the University of California* (1990, USA)
5. *Wellington Hospital v. H* (2000, New Zealand)
6. *Parmanand Katara v. Union of India* (1989)
7. *K.S. Puttaswamy v. Union of India* (2015)
8. *Aruna Shanbaug v. Union of India* (2011)
9. *Common Cause v. Union of India* (2018)
10. *Suchita Srivastava v. Chandigarh Administration* (2009)
11. *Baby Manji Yamada v. Union of India* (2008)
12. *State of Maharashtra v. Maruti Shripati Dubal* (1987)

E-Resources

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. Indiana Journal of Global Legal Studies, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. Loy. LAL Rev., 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. Rights and Resources, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. Current Legal Issues, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. Bioethics, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. Bioethical Developments in India: 1989–1991. Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991, pp.309-341.
7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, 25(4), pp.295-306.

Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”: Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework
Medical malpractice law

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

18th BoS-6th June, 2025

Date of Approval by the Academic Council

July 25th, 2025 - 26th AC

Course Code: LAW4027	Course Title: Financial Market Regulation Type of Course: Discipline Elective 4	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course describes the overview of Indian Capital Markets. It dwells upon the concept of Security and its various types. The course also provides insights into Capital Market Institutions and Intermediaries. It delves into various legal provisions enshrined in SEBI Act, Depositories Act, and various regulations issued from time to time under these Acts.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					

Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the structure of the Indian capital market and the roles of authorities governing its functioning. CO2-Apply regulatory procedures for issuing, listing, and delisting various types of securities in compliance with SEBI norms. CO3-Analyze the functions of primary and secondary market intermediaries to determine their impact on capital market efficiency. CO4-Evaluate the legal and operational frameworks of stock exchanges and their role in ensuring market integrity. CO5-Create investment strategies incorporating debt, money market instruments, mutual funds, and venture capital to meet varied financial objectives.			
Course Content:				
Module 1	Introduction	CO1	Group Discussion and Debate	12 Sessions
Overview Of Capital Market- Indian Capital Market; Authorities Governing Capital Markets in India				
Module 2	Concept Of Securities	CO2	Group Activity	12 Sessions
Types of Securities: Equity, Debentures, Preference Shares; Sweat Equity, Non-Voting Shares, Share Warrants; Issue, Listing and de-Listing of Securities; Issue of Capital and Disclosure Requirements (ICDR); Procedure for Issue of Various Types of Shares and Debentures; Employee Stock Option Scheme and Employee Stock Purchase Scheme				
Module 3	Securities Market Intermediaries	CO3	Team Activity	12 Sessions
Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers.				
Module 4	Market Infrastructure Institutions - Stock Exchanges	CO4	Team Activity	12 Sessions
Security Laws- Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power and Functions of SEBI; Securities Appellate Tribunal, Appeals, Appearance before SAT; Depositories Act, 1996 - Definitions, Setting up of Depository; Depository types – Role and Functions – Participants; Depository Process; Inspection and Penalties; The Companies Act, 2013 - Responsibility of directors & corporate governance; Regulations under SEBI (Substantial Acquisition of Shares and Takeover) Regulations, 2011; Regulations under SEBI (Prohibition of Insider Trading) Regulations, 2015; FEMA Regulations; Mutual Funds Regulations in India; Functions and Significance of Stock Exchanges; Operations and Trading Mechanism of Stock Exchanges; Settlement of Securities, Stock Market Indices, Risk Management, Surveillance Mechanism at Stock Exchanges ; Straight through Processing; Demutualization of Stock Exchanges				
Module 5	Other Financial Market Instruments	CO5	Team Activity	12 Sessions
Debt Market - Instruments, Listing, Primary and Secondary Segment; Money Market; Growth of Money Market in India – Structure and Institutional Mechanism; Money Market Instruments: Treasury Bills, Commercial Bills, Commercial Paper, Factoring Agreements & Discounting of Bill; Mutual Funds; Introduction, Definitions, Schemes, Risks Involved, Setting Up of Mutual Funds, Role				

in Financial Market; Investment Management: Equity & Debt Portfolio, Measuring & Evaluating Mutual Fund Performance; Investor's Rights and Obligations; Venture Capital; Concept of Venture Capital; Registration, Investment Conditions and Restrictions; Foreign Venture Capital Investors; Private Capital Funds; Indian Depository Receipts; Procedure for Making Issue of IDRs, Conditions for Issue of IDRs, Listing of IDRs

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Visit a public charitable trust and understand its objectives
- Debate competition on "Equitable Treatment under Law"
- Analyze any 3 cases from the list given below and enumerate application of various principles of Equity and Trusts in the judgements

Resources

Text Books:

1. M.P. Tandon, Principles of Equity with Trust and Specific Relief
2. Snell Edmund Henry, Principles of Equity
3. Handbury and Maudsley, Modern Equity
4. G.W. Keeton, Law of Trusts
5. Aquil Ahmad, Equity, Trusts and Specific Relief

References:

1. Desai S.T., Equity, Trusts, and Specific Relief.
2. Gandhi B.M., Equity, Trusts, and Specific Relief, Eastern Book Company.
3. Jhabwala N.H, Elements of Equity, Trusts and Specific Relief.
4. Rao Subha GCV, Equity, Trust and Fiduciary Relation.
5. Singh G.P., Principles of Equity.
6. Singh G.P., Equity, Trusts, Mortgage and Fiduciary Relations, Central Law Agency.

Prescribed Legislations:

1. The Indian Trust Act, 1882
2. Specific Relief Act, 1877
3. Indian Succession Act, 1925
4. Transfer of Property Act, 1882

Case studies:

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Relevant To Employment and Entrepreneurship: Securities Contracts (Regulation) Act, 1956
SEBI Act, 1992 - Objective, Power and Functions of SEBI

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code LAW2102	Course Title: Election Laws Type of Course: Discipline Elective -4 /Theory Only	L-T- P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.					
Course Outcomes	Upon successful completion of the course, students will be able to: CO1- Understand the constitutional framework, legal provisions, and democratic significance of elections in India. CO2- Analyze the structure, powers, and functions of the Election Commission to assess its role in ensuring free and fair elections. CO3 – Apply statutory and constitutional provisions to evaluate candidate eligibility, nomination processes, and anti-defection measures. CO4 – Evaluate the legal framework addressing electoral offences and the effectiveness of proposed electoral reforms. CO5 – Create policy recommendations to address emerging electoral challenges such as state funding, NOTA, and decriminalization of politics.					
Course Content						
Module 1	Introduction	CO1	Discussion			12 Sessions
Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes,						

Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India

Module 2	Election Commission	CO2	Assignment	12 Sessions
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Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

Module 3	Law Relation to Representation of People Act	CO3	Discussion	12 Sessions
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Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).

Module 4	Electoral Offences and Electoral Reforms	CO4	Discussion	12 Sessions
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Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

Module 5	Contemporary Issues concerning Elections in India	CO5, CO6	Discussion & Debate	12 Sessions
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State funding of Elections and Electoral Bonds, Right to Recall, None of the Above (NOTA), Decriminalization of Electoral Politics, Political Accountability and Manifesto Audit Model Code of Conduct.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Group Discussion

Text books:

1. Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company
2. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure

Reference books:

1. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
2. Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
3. Choudhry, R.N; Election Laws and Practice in India; Orient Law Hous

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

CourseCode: LAW4019	CourseTitle: SecuritiesLaws Type of Course: Honours 3Corporate & Commercial Law Basket & Theory only	L-T-P-C	3	1	0	4
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Course Pre-requisites	LAW3007 Basics of Commerce			
Anti-requisites	NIL			
Course Description	This course will give the students a basic idea about the various aspects of securities laws, the applicable rules and regulations, the regulatory bodies and how the securities market function. They will also get to know about the various intermediaries operating in the securities markets and their respective roles and responsibilities.			
Course Objectives	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PARTICIPATIVE LEARNING techniques.			
Course Out Comes	On successful completion of the course, the students shall be able to: CO1 – Understand the structure, evolution, and components of financial and capital markets along with changing investor trends in India and globally. CO2 – Apply knowledge of capital market instruments and issue types to identify appropriate financing options for different business scenarios. CO3 – Analyze the roles and powers of regulatory bodies in capital markets to determine their impact on market functioning. CO4 – Evaluate the responsibilities and eligibility criteria of capital market intermediaries in ensuring compliance with regulatory frameworks. CO5 – Create compliance strategies for security market transactions in accordance with key SEBI regulations and related laws.			
Course Content:				
Module 1	Introduction to Financial Markets	CO1	General classroom discussion	12Sessions
Concept of financial markets, evolution and growth of financial markets ;Introduction to financial and capital markets ;Components of these markets ;Difference between capital and financial markets ;Types of investors; Relationship between investors and companies' Changing nature of investor trends in India and in the global economy				
Module 2	Instruments of capital markets	CO2	Written assignment	12Sessions
Definition of Capital Markets ;Types of capital markets ;Instruments in capital markets (Shares/Debentures/Bonds/IDR/FCCB/FCEB etc.) Various types of issues (IPOs/FPOs/Bonus Issue/Rights Issues/Private placements etc.) Types of Financial Market Participants				
Module 3	Regulatory Bodies in Capital Markets	CO3	Class presentation	12Sessions
Reserve Bank of India – Reserve Bank of India Act; Securities and Exchange Board of India – SEBI Act and Regulations; Securities Appellate Tribunal – Securities Contracts Regulation Act' Recognized Stock Exchanges ' SME Exchange ' Forward Markets Commission				
Module 4	Capital Markets Intermediaries	CO4	Assignment	12Sessions

Definition, Role, Responsibilities of Intermediaries Eligibility criteria of the following intermediaries with reference to SEBI-Intermediaries Regulations, 2018 & Depositories Act, 1996 Depositories ;Depository Participants ;Credit rating agencies ;Merchant Bankers ;Debenture Trustees ‘Registrar and Share Transfer agents ‘ Bankers to the issue

Module 5	Regulations governing security market transactions	CO5	Case Study method		
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The key provisions of the following acts/regulations will be studied: SEBI - Issue of Capital and Disclosure Requirements Regulations, 2018 Sebi act ‘ SEBI - Substantial Acquisition of Shares and Takeover Regulations, 2011 ;SEBI - Prohibition of Insider Trading Regulations, 2015 ;SEBI – Unfair Trade Practices Act; SEBI Listing Obligations and Disclosure Requirements Regulations

Targeted Application & Tools that can be used: NOT APPLICABLE

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course
Details of Assignment

Assignment

The students will be given a written assignment in listing and identifying key points of the 10 recent IPOs that have come out in the market

Case Study

Important case laws from the listed regulations will be discussed in the classroom for better understanding of the concepts learned.

Flipped Classroom through presentations

Few selected students will be asked to educate the class in the form of presentation about the initiatives taken by various regulators for the development of securities market

Text Book

1. Study material on Securities Laws and Capital Markets, Executive level, ICSI, New Delhi, December 2021

References

1. Indian Financial Systems – MY Khan - Tata McGraw Hill, New Delhi, 11th edition, July 2019
2. Guide to SEBI, Capital Issues, Debentures & Listing, K Sekhar, Volume 1 5th Edition, LexisNexis
3. SEBI Manual – Taxmann Publications, 38th edition, January 2022

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILLS:

1. Reserve Bank of India
2. Securities and Exchange Board of India
3. Securities Appellate Tribunal
4. Recognized Stock Exchanges
5. SME Exchange
6. Forward Markets Commission

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4094	Course Title: Transnational Organized Crimes Type of Course: Honors Basket 3 – Criminal Law Basket	L-T-P-C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course opens the new vista for the justice to the victims of the crimes and new window to view the intricacies of law in a new dimension of the ever-developing world. This course provides an evolutionary background in the development of transnational crimes and international legal framework. It also provides an insight into the approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also rounds up the ability to process and trail and reports of new legal regime globally.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 – Understand the historical, social, and legal factors influencing the development of transnational crime and the state’s role in its prevention. CO2 – Analyze the elements, characteristics, and classification of transnational crimes to assess their impact on rights of the accused and victims. CO3 – Evaluate international conventions, declarations, and UN mechanisms addressing organized and transnational crimes, including emerging digital threats. CO4 – Apply legal frameworks, extradition laws, and international cooperation mechanisms to address and prosecute transnational crimes effectively.					
Course Content:						
Module 1	Historical Development of Transnational Crime and legal system	CO1	Quiz		16 Sessions	
Development: Historical, social and other factors; Concept of Transnational Crime; Causes and Consequence of the Transnational Crime, Types of the Transnational Crime, Transnational Crime versus organized crime, Theory of punishment, National Policies and Rules, Role of the State and responsibility, Attribution of state conduct						
Module 2	Law relating Transnational crime and Indian Judiciary	CO2	Lecture & Discussion		14 Sessions	
Meaning Definition and Nature of transnational crime, Characteristics of Transnational crime and Types, Elements of Crimes : Criminal Intent and <i>Men’s-rea</i> in such crime, Modus operandi of Transnational crime , classification of crime under International Perspective, Rights of Accused and Victim, Principal Features of a Fair Trial, Constitutional mechanism						
Module 3	International Perspectives to Transnational Crime	CO3	Case Study and Debates		15 Sessions	
Introduction; Organised crime and United Nations: The UN Convention on transnational and organised crime: Binding of UN Convention; Jurisdictional conflict and Issues; Naples Declaration and Global Action Plan 1994, United Nations Conventions Against Organized Crime, 2000, Suppression of International organized crime,, Role of the United Nation Security Council , Theoretical Aspects and Judicial trends Digital Traps; Digital Arrest" scams, honeytraps, and identity theft.						
Module 4	Prevention, control and correctional strategies in	CO4	Survey and Projects		15 Sessions	

	contemporary age			
Enforceability and Mutual cooperation; Extradition Act 1962 (Relevant Provisions) and Extradition Treat, Role of the State Parties, International investigative agencies, Interpol FBI: Powers and function of the Agencies, Control mechanism: Role of Police in Investigation of organized crime, International Court of Justice and Tribunal: Adjudication authorities including ad hoc and permanent criminal tribunals; Procedure and Rules; Trial Proceeding, Punishment and Sentencing				
Targeted Application https://puniversity.informaticsglobal.com/login Tools that can be used: ERP, Alison.com (online Course)				
Project work and Assignment: Research Design				
Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports Case Analysis exercise (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision Activity: a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram. b) Problem solving – Law and/or Morality; c) Worksheet Discussion – individual identification of examples of immoral but legal acts. Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary				
Text Books: 1. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, 4th ed. ASPEN Publishing, 2023 2. From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press, July 2009 3. Transnational Organized Crime- An Overview from Six Continents by Jay Albanese, Philip Reichel. Sage publication, 2014. 4. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols by David MC Clean (Oxford Commentaries on International Law) Hardcover – March.2007 5. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications May 2013				
References: 6. An Introduction to International criminal Law and Procedure by Robert Cryer, Cambridge 2019 7. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. April 2008 8. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting Oxford online resource February 2011 9. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister The International Criminal Court: A Commentary on the Rome Statute (Oxford) Oxford University Press 2nd Ed. 2012 10. Commentaries on International Law) By William A. Schabas Cambridge 6th ed. 2020				
Links: 1. Transnational organized crime. Available at: https://chss.rowan.edu/centers/inter_majors/interdisciplinary_programs/internationalstudies/global_se				

1. [curity resource/global-security-problems-folder/transnational-organized-crime.html](https://www.unodc.org/global-security-problems-folder/transnational-organized-crime.html) .
2. <https://nlrd.org/landmark-rulings-of-the-courts-in-india-on-combating-human-trafficking-trafficking/>
3. Transnational organized crime (TOC). Available at: https://www.dni.gov/files/documents/NIC_toc_foldout.pdf
4. United Nations Office on Drugs and Crime. “Transnational Organized Crime: The Globalized Illegal Economy.” Unodc.org,, www.unodc.org/toc/en/crimes/organized-crime.html.
5. Associates, A. (n.d.) Research on Facilitators of Transnational Organized Crime: Understanding Crime Networks’ Logistical Support. [online] Available at: <https://www.ojp.gov/pdffiles1/nij/grants/254631.pdf>.
6. Drishti IAS (2024a) Transnational Organised crime, Drishti IAS. Available at: <https://www.drishtiias.com/daily-updates/daily-news-analysis/transnational-organised-crime>.
7. Mahawar, S. (2022) All you need to know about organised crime in India, iPleaders. Available at: <https://blog.ipleaders.in/all-you-need-know-about-organised-crime-india>.
8. Samarth. Pathak United Nations Office on Drugs and Crime, Combating Transnational Organised Crime. Available at: <https://www.unodc.org/southasia/en/topics/frontpage/2009/combating-transnational-organisedcrime.html>.
9. Ahmed, N. Transnational Organised Crime in India: A new framework of analysis, European Journal of Social Sciences Studies. Available at: <https://oapub.org/soc/index.php/EJSSS/article/view/123>
10. Transnational Organized Crime in India: A new framework of analysis. Available at: https://www.researchgate.net/publication/329862526_TRANSNATIONAL_ORGANIZED_CRIME_IN_INDIA_A_NEW_FRAMEWORK_OF_ANALYSI

PU E-RESOURCES

e-Database: Manupatra, SCC Online, A.I.R

Topics relevant to development of “Employability Skills”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4007	Course Title: Gender Justice and Feminist Jurisprudence Type of Course: Honours -3 – Constitutional Administrative Law Basket	L-T-P-C				
			3	1	0	4
Course Pre-requisites	Human Rights & Constitutional Law					
Anti-requisites	NIL					
Course Description	Right to life, dignity, equality of status and opportunity for persons is proclaimed by the Constitution of India. Yet in reality discrimination, oppression and violence upon women has belied the constitutional mandate. Gender equality forms the very basis for establishing just and peaceful civilized society. Every woman has the innate human right to Gender justice whereby she can live with dignity and freedom. Gender Justice is indispensable for human development and progress and requires the sharing of power and responsibilities between women and men in every aspect of life. This has been realized by India in particular and the world community at large which has emphasized upon the equal status of men and women and expressly prohibited discrimination on the basis of sex. However, the constant perpetuation of crimes against women in India and the disregard for their rights has belittled the noble ideal of ‘Gender Equality’ as envisaged in the Constitution of India. Effective political representation of women in Legislature and other forums too has become a difficult proposition to be achieved. To ameliorate the condition of women in India a number of laws have been enacted which are intended to confer upon them rights and render protection against violation. Unfortunately, Gender justice in India has been adversely hindered due to institutional bias, apathy and impunity embedded in law. The debates and discourse around the formulation, interpretation and implementation of laws related to gender, have been greatly influenced by the emergence of Feminist jurisprudence. The course on Gender Justice and Feminist Jurisprudence has been designed to critically examine the normative standards set by law and explore the intricate contours circumventing the feminist re-imaginings of gender justice.					
Course Objective	This course is designed to improve the learners' Employability Skills with the help of Participative Learning techniques.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 – Understand the constitutional, statutory, and international frameworks promoting gender justice and equality. CO2 – Analyze feminist jurisprudence theories and methods to critique legal approaches towards women’s rights. CO3 – Apply criminal and reproductive rights laws to address legal issues affecting women in varied scenarios. CO4 – Evaluate the effectiveness of the Transgender Persons (Protection of Rights) Act, 2019 in safeguarding rights and ensuring inclusion.					
Course Content:						
Module 1	Introduction to Gender Justice	CO1	Lectures & Discussion		15 sessions	

Gender Justice: → Concept of Gender Justice and Gender Equality
 Constitutional Provisions: → Preamble → Fundamental Rights → Directive Principles of State Policy → Fundamental Duties → Privileges on Election to Panchayats and Municipalities
 International Perspective: → Human Rights of Women → Civil and Political Rights → Economic, Social and Cultural Rights → Discrimination against Women → Violence against Women → Gender Equality and Sustainable development Goals

Module 2	Feminist Jurisprudence	CO2	Quizzes and assignments	15 sessions
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Origins → The Inquiries of Feminist Jurisprudence → Three Generations of Feminism – Equality; Difference and Complex Identities → Meaning and schools of feminist legal theory: liberal, radical, Marxist, postmodern, intersectional feminism → Critique of ‘formal equality’ vs. ‘substantive equality’ → Women and Ideology → The Public and the Private → Cultural Pluralism and Women’s Rights → Feminist Legal Methods → Allied Intellectual Movements – Critical Race Theory ; → Applied Feminist Legal Scholarship – Economic and Sexual subordination of Women; Motherhood and Reproduction.

Module 3	Women and Law	CO3	Group Project	20 sessions
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A: Offences

Bharatiya Nyaya Sanhita, 2023:

Offences Against Woman and Children ♣ Section 63 – Rape. ♣ Section 64 – Punishment for rape. ♣ Section 65 – Punishment for rape in certain cases. ♣ Section 66 – Punishment for causing death or resulting in persistent vegetative state of victim. ♣ Section 67 – Sexual intercourse by husband upon his wife during separation. ♣ Section 68 – Sexual intercourse by a person in authority. ♣ Section 69 – Sexual intercourse by employing deceitful means etc. ♣ Section 70 – Gang rape. ♣ Section 71 – Punishment for repeat offenders. ♣ Section 72 – Disclosure of identity of the victim of certain offences, etc. ♣ Section 73 – Printing or publishing any matter relating to Court proceedings without permission. ♣ Section 74 – Assault or criminal force to woman with intent to outrage her modesty. ♣ Section 75 – Sexual harassment. ♣ Section 76 – Assault or use of criminal force to woman with intent to disrobe. ♣ Section 77 – Voyeurism. ♣ Section 78 – Stalking. ♣ Section 79 – Word, gesture or act intended to insult the modesty of a woman.

Marital Rape.

Rape Jurisprudence in India

Adultery: Section 497 of IPC, 1860

Immoral Traffic Prevention Act, 1956 read with sections 96, 97 and 141 of Bharatiya Nyaya Sanhita, 2023.

Obscenity: i. Sections 294 – 297 of Bharatiya Nyaya Sanhita, 2023. ii. Indecent Representation of Women (Prohibition) Act, 1986

B: REPRODUCTIVE RIGHTS

1. Bharatiya Nyaya Sanhita, 2023: Sections 86-90

2. Medical Termination of Pregnancy Act, 1971: Section 3, 4 and 5

3. Maternity Benefits Act, 1964, Sections 4- 13

4. PC & PNDT Act 1994:

i. Regulation of genetic counselling centres, genetic laboratories, genetic clinics

- ii. Regulation of pre-natal diagnostic techniques
- iii. Functions of Central, State and Union Territory Supervisory Board
- iv. Registration of genetic counselling centres, genetic laboratories, genetic clinics

Module 4	The Third Gender	CO4	Paper Presentation	10 Sessions
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1. The Transgender Persons (Protection of Rights) Act 2019:
 - I. Definitions: a. Section 2 (i) “person with intersex variations” b. Section 2 (k) “transgender person”
 - II. Prohibition against discrimination: Sections 3
 - III. Recognition of the Identity of the Transgender Persons: sections 4- 7.
 - IV. Education, employment and health of transgenders: Sections 9 - 12.
 - V. National Council for Transgender Persons: Sections 16-17.

2. Critical Analysis of the Transgender Persons (Protection of Rights) Act 2019

Project work/Assignment: The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

Experiential activities:

1. Legal Aid Clinic Counselling on Domestic Violence
2. Workshop on Gender Justice (Eminent Speakers to be invited)
3. A class based Moot Court Competition on Surrogacy Laws
4. Analysis of various Social Medium platforms to understand trolling of Women

Textbook(s):

1. Gender Justice under Indian Criminal Justice System, Prof G. R. Nair, Eastern Law House.
2. Flavia Agnes, “Conjugality, Property, Morality and Maintenance”.
3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.
4. D Nagasaila, Gender Equality at Workplace: A Frozen Agenda.
5. Ved Kumari, “Gender Analyses of Indian Penal Code”.
6. Arvind Narrain, “That despicable specimen of humanity: Policing of homosexuality in India”.
7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004).

References:

1. Alison Jagar “Introduction: Living with Contradictions: Controversies in Feminist Social Ethics” (1994) Westview Press.
2. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75 (1996).
3. Heywood, “Feminism in Political Ideology: An Introduction” (2004) Palgrave MacMillan.
4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women’s Empowerment in India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICF Macro. Available at http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf
5. Lotika Sarkar, “Women’s Movement and the Legal Process” Occasional Paper 24, CWDS,
6. <http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf>
7. Human Rights Council Resolution on sexual orientation and gender identity (2014), available at https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41
8. Catharine A. MacKinnon, Where# MeToo Came From, and Where It’s Going: The movement is moving the culture beneath the law of sexual abuse, available

at<https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-haschanged/585313/>

9. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making
<https://www.jstor.org/stable/43154563>.

10. Feminism and Multicultural Dilemmas in India, Siobhan Mullally,
<https://www.jstor.org/stable/3600532>.

11. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena,
<https://www.jstor.org/stable/43951868>.

12. Gender Inequality and Religious Personal Laws in India, Archana Parashar,
<https://www.jstor.org/stable/24590717?seq=1>

13. Is Gender Justice only a Legal Issue?, Economic Political Weekly,
<https://www.jstor.org/stable/4405147?seq=1>

14. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal,
<https://www.jstor.org/stable/796562?seq=1>

Prescribed Legislations:

1. The Indian Penal Code, 1860
2. The Indian Evidence Act, 1872
3. The Criminal Law (Amendment) Act, 2013
4. The Immoral Traffic (Prevention) Act, 1956
5. Medical Termination of Pregnancy Act, 1971
6. The Dowry Prohibition Act, 1961 (28 of 1961) – Amended in 1986
7. The Indecent Representation on Women (Prohibition) Act, 1986
8. The Commission of Sati (Prevention) Act, 1987 (3 of 1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT) Act, 1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act, 2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
13. Maternity Benefits Act, 2013

Select Case Studies:

1. Air India and others v. Nergesh Merza, 1982 SCR(1) 438.
2. Mohd. Ahmed Khan vs Shah Bano Begum & Ors on 23 April, 1985
3. Bobby Art International, Etc vs Om Pal Singh Hoon & Ors (SC 1996)
4. Vishaka & Ors vs State of Rajasthan & Ors on 13 August, 1997
5. Vishal Jeet v. UOI, 1990 SCR(2) 861.
6. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2000)
7. Vinod Soni v. UOI, Bombay High Court 2005.
8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No. 10972 of 2013 decided by the Supreme Court on 11 December 2013
9. Charu Khurana v. UOI, Writ Petition (Civil) NO. 78 OF 2013 decided by SC on November 10, 2014.
10. National Legal Ser. Auth v Union of India & Ors on 15 April, 2014
11. National Legal Services Authority v. Union of India, [(2014) 1 SCC 1]
12. Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179.

Related to development of “Employability”: Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4095	Course Title: Copyright, Trademark, and Design in the Digital Era Type of Course: Honours Basket 3 – Technology and Intellectual Property Law	L-T- P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focuses on the challenges and legal adaptations of copyright, trademark, and design protection in the rapidly evolving digital environment. The course explores how traditional IP rights are interpreted in cyberspace, including issues of digital infringement, licensing, domain name disputes, streaming platforms, NFTs, virtual branding, and online counterfeiting. It provides a comparative and interdisciplinary approach involving legal, technological, and business perspectives.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1 – Analyze the application of copyright principles to digital works, platforms, and technological protection measures. CO2 – Apply licensing models and fair use principles to digital content creation and distribution. CO3 – Evaluate trademark protection strategies for online branding and dispute resolution in digital markets. CO4 – Understand the legal frameworks and emerging challenges in protecting digital and industrial designs. CO5 – Create policy recommendations for effective IP enforcement aligned with international treaties and best practices.					
Course Content:						
Module 1	Copyright in the Digital Environment	CO1	Case Study Analysis/Group Discussion			14 Sessions
Scope and evolution of copyright in digital works Reproduction, distribution, and communication in digital contexts Streaming platforms and peer-to-peer file sharing Digital Rights Management (DRM) and Technological Protection Measures (TPMs) Copyright protection and infringement in digital media						
Module 2	Online Intermediaries, Licensing and Fair Use	CO2	Licensing workshop/Role-play			12 Sessions
Liability of online platforms (YouTube, Netflix, Spotify) Safe harbour provisions for intermediaries Creative Commons and open-source licensing Fair use and transformative use in digital content						
Module 3	Trademark Protection in Digital Markets	CO3	Drafting Exercise/Debate			12 Sessions
Trademarks in e-commerce and online branding Infringement via sponsored links, keyword advertising, and meta-tags Domain name disputes (cybersquatting, typosquatting) INDRP and UDRP dispute resolution mechanisms						
Module 4	Design Law and Digital Innovation	CO4	Design Analysis/Policy Drafting			10 Sessions
Protection of graphical user interfaces (GUIs), app icons, and website layouts Legal framework for industrial designs in India Legal challenges with 3D printing, NFTs, and virtual fashion designs EU Design Directive and Hague						

System				
Module 5	Enforcement and International Instruments	CO5	Policy Brief/Case Study Analysis	12 Sessions
Notice-and-takedown, website blocking, and dynamic injunctions IP enforcement mechanisms in India TRIPS Agreement, WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms Treaty (WPPT) Marrakesh Treaty and digital accessibility Comparative analysis: U.S. DMCA, EU Copyright Directive (Article 17)				
Targeted Application & Tools that can be used: WIPO e-Tutorial on Copyright, Creative Commons Chooser, ICANN UDRP Database, IP India Designs Portal, Tableau Public.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis; quiz; Report writing; topic-based assignment; case study (mention topic & e-resource link)				
Text Book 1. P. Narayanan, Intellectual Property Law (6th ed., EBC 2022). 2. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (EBC, 2021). 3. William Cornish et al., Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights (9th ed., Sweet & Maxwell 2019). 4. Lionel Bently & Brad Sherman, Intellectual Property Law (5th ed., OUP 2022). 5. WIPO, Copyright and the Digital Agenda, https://www.wipo.int. 6. Dr. Vandana Shiva, Biopiracy and Design Rights in the Internet Age (Navdanya, 2020). 7. Creative Commons, License Explanations and Use Cases, https://creativecommons.org. 8. OECD, Piracy of Digital Content (2021). Suggested Readings & Reports • WIPO, Intellectual Property in the Digital Age (2023) • Ministry of Commerce, India IPR Annual Reports • Berkman Klein Center, Harvard, CopyrightX Course Materials • IFPI, Global Music Report 2022 – Streaming and Licensing Trends • EU Parliament, Implementation Report on the EU Copyright Directive (2022)				
Recent Case Laws: 10. Super Cassettes Industries Ltd. v. MySpace Inc., 2011 SCC OnLine Del 3770. 11. The Chancellor, Masters & Scholars of the University of Oxford v. Rameshwari Photocopy Services, 2016 SCC OnLine Del 4658. 12. Yahoo Inc. v. Akash Arora, 1999 SCC OnLine Del 49. 13. Google India Pvt. Ltd. v. Visaka Industries Ltd., 2020 SCC OnLine Del 1215. 14. Indian Performing Right Society Ltd. v. Sanjay Dalia, (2015) 10 SCC 161. 15. Amarnath Sehgal v. Union of India, 2005 SCC OnLine Del 485. 16. Viacom18 Media Pvt. Ltd. v. Bharat Sanchar Nigam Ltd., 2017 SCC OnLine Del 12503. 17. Saregama India Ltd. v. Spotify AB, 2021 SCC OnLine Del 3029.				
Topics related to development of “EMPLOYABILITY”:				
Catalogue prepared by	PSOL			
Recommended	18 th BoS-6 th June, 2025			

by the Board of Studies on	
Date of Approval by the Academic Council	ly 25 th , 2025 - 26 th AC



Course Code: LAW4096	Course Title: Law of International Commercial Arbitration Type of Course: Honours Basket 3 – International Trade Law Basket	L-T- P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
Course Objective	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1 – Understand the nature, types, and comparative advantages of international commercial arbitration in global trade. CO2 – Analyze the evolution and framework of arbitration law in India to determine its scope and judicial oversight. CO3 – Evaluate international arbitration agreements and reform proposals for their effectiveness in cross-border dispute resolution. CO4 – Apply principles governing the composition, powers, and jurisdiction of arbitral tribunals to practical scenarios. CO5 – Create precise and enforceable domestic and international arbitration clauses and agreements					
Course Content:						
Module 1	Module 1: Introduction to International Commercial Arbitration	CO1	Discussion	12 Sessions		
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
Module 2	Arbitration Law and Practice in India	CO2	Presentation	12 Sessions		
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						
Module 3	International Arbitration Agreements	CO3	Debate	12 Sessions		
UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. India’s Arbitration and Conciliation (Amendment) Act –Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through 2023–2024); Rise in Arbitration Cases in Tech and Investment Sectors; Increased use of international arbitration for data privacy, IP rights, and ESG-related disputes.						
Module 4	Composition and Powers of	CO4	Case Analysis	12 Sessions		

	the Arbitral Tribunal			
Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal				
Module 5	Drafting Exercises	CO5	Presentation	12 Sessions
Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of International Arbitration Clause in the main contract - Drafting of International Arbitration Agreement- Applicable Laws - Drafting of multi-tier arbitration clause and agreement.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Assignment Details: Group Assignment: - Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms. Moot Arbitration Exercise: - Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting. Research Paper: - Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.				
Textbook - Born, Gary B., <i>International Commercial Arbitration: Commentary and Materials</i>, 3rd Edition, 2009 - Myneni, S.R., <i>Alternate Dispute Resolution</i>, 2nd Edition, 2012 - Partanjape, N.V., <i>Arbitration and Alternate Dispute Resolution</i>, 3rd Edition - Saharay, Madhusudan, <i>Textbook on Arbitration and Conciliation with Alternate Dispute Resolution</i>, 2nd Edition - UNCITRAL Model Law on International Commercial Arbitration (latest version) - Commercial Arbitration Bill (India) – latest draft and commentary Case Laws - TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)] - R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11 - Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190 - Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679] - Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105 - NTPC v. The Singer Company, AIR 1993 SC 998				
Reference - Born, Gary, <i>International Arbitration and Forum Selection Agreements</i>, Kluwer Law - InternationalFriedland, Paul, <i>Arbitration Clauses for International Contracts</i>, Juris Publishing - Redfern, Alan et al., <i>Redfern and Hunter on International Arbitration</i>, Oxford University Press				
Recent Legal Developments to Include - Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference. - Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL. - Developments in enforcement of foreign arbitral awards under the New York Convention (1958). - Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic. - Trends in investment arbitration and evolving bilateral and multilateral investment treaties.				

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4111	Course Title: Bankruptcy and Insolvency Law Type of Course: Honours Course - Corporate & Commercial Law	L-T-P-C	3	1	0	4
Course Pre-requisites	Corporate Law					
Anti-requisites	NIL					
Course Description	This course provides insights into the issues of Bankruptcy and Corporate Insolvency. The course enumerates various provisions provided in the Companies Act regarding Bankruptcy and Insolvency. The course presents the concept and procedure of the insolvency and liquidation process in detail.					
Course Objective	The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch. This course covers a vast domain of the corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student’s entrepreneurship Skills with the impact of Global technology and will enable them to Manage the emerging corporate issues relating to Bankruptcy and Insolvency.					
Course Outcomes	Upon successful completion of this course, students will be able to: CO1 – Understand the historical evolution, committee recommendations, and international frameworks governing bankruptcy and insolvency laws. CO2 – Analyze the provisions of the Insolvency and Bankruptcy Code, 2016 for corporate insolvency resolution and liquidation. CO3 – Apply insolvency and bankruptcy procedures to cases involving individuals and partnership firms. CO4 – Evaluate the regulatory framework and institutional mechanisms for insolvency professionals, agencies, and information utilities. CO5 – Examine the interplay of allied financial recovery and restructuring laws with the Insolvency and Bankruptcy Code.					
Course Content:						
Module 1	Introduction, History of Bankruptcy and Insolvency Laws:	CO1	Quiz	15 Sessions		
Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. BalakrishnaEradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR).						
International Scenario: International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.						
Module 2	The Insolvency and Bankruptcy Code,	CO2	Lecture & Discussion	15 Sessions		

	2016:			
Rules and Regulations under the Bankruptcy Code- Important definitions under IBC, 2016: Bankrupt, Corporate Person, Corporate Debtor, Creditor-Financial and Operational, Corporate Applicant, Debt- Financial and Operational, Default, Dispute, Excluded Assets, Financial Information, Financial Institution, Qualifying Debt and Excluded Debt; Insolvency Resolution Professionals and their Duties; Resolution Plan. Liquidation Process- Liquidation for Corporate persons; fast track corporate insolvency resolution process; voluntary liquidation of corporate persons; adjudicating authority for corporate persons; offences and penalties.				
Module 3	Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:	CO3	Case Study	16 Sessions
Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution.				
Module 4	Regulation of Insolvency professionals, Agencies and Information utilities:	CO4	Presentation	16 Sessions
The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.				
Module 5	Other Relevant Regulations	CO5& CO6	Presentation	16 Sessions
The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets. Bankruptcy Code (Amendment) Act, 2021; Background and Rationale for the Amendment; Historical overview of the Insolvency and Bankruptcy Code, 2016; Challenges identified in the MSME sector post-COVID-19; Policy need for a faster and more flexible insolvency process; Key Features of the 2021 Amendment; Introduction of the Pre-Packaged Insolvency Resolution Process (PPIRP); Applicability of PPIRP to Micro, Small and Medium Enterprises (MSMEs); Eligibility criteria under Section 54A; Threshold limits and initiation process.				
Targeted Application https://puniversity.informaticsglobal.com/login Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment: Students are required to complete the following assignments as part and of the course assessment: 5. Research Paper 6. Case Law Analysis 7. Legal Drafting (Group Assignment)				

8. Presentation

Case Laws:

1. Synergies-Dooray Automotive Ltd v. Edelweiss Asset Reconstruction Company Limited in C.A. No. 123 of 2017 in CP(IB) No. 01/HDB/2017.
2. State Bank of India and ors. v. Videocon Industries Limited, 2019 SCC OnLine NCLT 34792.
3. JSW Steel Limited V Sanjay Singhal and Ors|Diary No. 29406-2025
4. Jet Airways (India) Limited v. State Bank of India, 2019 SCC OnLine NCLAT 1216.
5. Lokhandwala Kataria Construction Private Limited v. Nisus Finance and Investment Managers LLP, 2017 SCC OnLine SC 1715.
6. State Tax Officer v. Rainbow Papers Ltd., (2022) 13 SCR 808.
7. Perfect Day Inc. v. Ms. Mamta Binani, Liquidator for Sterling Biotech Limited, 2022 SCC OnLine NCLT 283.
8. Soumitra Lahiri, Liquidator of SKP Steel Industries Private Limited, I.A.(I.B.) No. 1096/KB/2022 in C.P.(I.B.) No. 2171/KB/2019,

Text & References:

1. Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
2. Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
3. Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
4. Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
5. Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
6. The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
7. The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
8. The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
9. The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
10. The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
11. The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
12. Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
13. Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
14. Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)

15. Treatise on Insolvency & Bankruptcy Code by V.S. Wahi Foreword by Justice A.K. Sikri - 4th Edition 2022 - Bharat Law House. ISBN-13: 978-9351396086.	
Topics relevant to the development of “Employability Skills”: Introduction to Bankruptcy and Insolvency Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4054	Course Title: International Criminal Law Type of Course: Honours 4- Criminal Law Basket	L- T-P- C	3	1	0	4
Course Pre-requisites	New Criminal Codes					
Anti-requisites	NIL					
Course Description	The course “International Criminal Law” deals with the issues of contemporary international criminal law and procedure. It covers the history and sources of the international criminal law, criminal jurisdiction of states and immunities, mutual legal assistance in criminal matters and extradition, institutions of international criminal justice with a special focus on the permanent International Criminal Court, criminal responsibility of individuals for genocide, crimes against humanity, war crimes and the crime of aggression. During the course on International criminal law students are supposed to participate in a moot court exercise simulating a case before the International Criminal Court, write ahome work based on a case study, and one in-class test consisting of open and multiple-choice questions.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Analyze the emergence, sources, and interpretative approaches of international criminal law within global and domestic legal systems. CO2 – Evaluate the principles governing state criminal jurisdiction and immunities under international law. CO3 – Apply the rules of mutual legal assistance and extradition to cross-border criminal matters. CO4 – Assess the legal frameworks and procedures for the surrender and transfer of convicted persons under international law. CO5 – Examine the jurisdiction, procedures, and cooperation mechanisms of the International Criminal Court.					
Course Content:						

Module 1	Notion and Main Features of International Criminal Law	CO1	Assignment	12 Sessions
Emergence and historical development of international criminal law (ICL). The Notion of ICL. Theoretical approaches to international criminal law: ICL in a broad and in a strict sense. System of ICL. Interplay between ICL and other branches of (public) international law; International criminal law and national legal systems. Sources of international criminal law; Interpretation of the ICL norms.				
Module 2	Criminal Jurisdiction of States and Immunities	CO2	Team Activity	12 Sessions
Notion of jurisdiction in International law. International legal principles and rules governing criminal jurisdiction of States. Major principles (heads) of jurisdiction: territorial, active personality, passive personality, protective; Jurisdiction in airspace, maritime areas, and outer space. Jurisdiction in cyberspace; Universal Jurisdiction. International law of immunities from criminal jurisdiction; Personal and functional immunities of diplomats and state officials.				
Module 3	Mutual Legal Assistance in Criminal Matters and Extradition	CO3	Group Activity	12 Sessions
Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition. Surrender of convicted persons.				
Module 4	Mutual Legal Assistance in Criminal Matters and Extradition	CO4	Group Activity	12 Sessions
Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition; Surrender of convicted persons.				
Module 5	International Criminal Court	CO5	Group Presentation	12 Sessions
Organization of the Court; Applicable law of the ICC. Jurisdiction of the ICC. Triggering mechanism; Admissibility of situations and cases before the ICC; Complementarity. Procedure before the ICC; Confirmation of charges, trial and appeals; Status of victims and reparations; ICC cooperation with the states and international organizations.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: Legislative Framework on Regulatory rules				

Text Books:

1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press
2. Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, XcessInfostore Pvt. Ltd., Indore
3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications, New Delhi

References:

1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.
2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.
3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.
4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta

Relevant To Development Of Employment: Criminal Matters and Extradition

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Course Code: LAW4097	Course Title: Public Policy, Law and Governance Type of Course: Honors Basket 4	L- T-P- C	3	1	0	4
Course Pre-requisites	Constitutional Law 1					
Anti-requisites	NIL					
Course Description	This course provides a foundational and progressively advanced understanding of the principles, processes, and institutions involved in public policy and governance . Emphasis is laid on the Indian policy ecosystem while also drawing comparisons with global governance systems and frameworks. The course introduces students to the evolution, formulation, execution, and evaluation of public policy , along with critical issues like decentralization, ethics, transparency, and good governance practices. Students will develop analytical skills to assess policy processes and learn how governance impacts development outcomes in India and globally.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course, the students shall be able to: CO1 – Analyze the evolution, types, and theoretical approaches of public policy and governance. CO2 – Evaluate the roles of institutions and stakeholders in India’s policy-making process. CO3 – Apply policy process stages and evaluation methods to real-world case studies. CO4 – Assess governance mechanisms and reform initiatives in India for transparency and accountability. CO5 – Compare global public policy and governance models to identify their applicability in the Indian context.					
Course Content:						
Module 1	Introduction to Public Policy and Governance	CO1	Lecture & Discussion	10 Sessions		
Concept, nature, scope, and significance of public policy; Evolution of governance as a concept: from government to governance to good governance; Types of public policies: distributive, regulatory, redistributive, constituent; Theoretical approaches: rational, incremental, mixed scanning, systems theory; Relationship between Public Administration and Public Policy						
Module 2	Policy Making Institutions and Stakeholders in India	CO2	Lecture & Discussion	15 Sessions		

Role of Legislature, Executive, Judiciary in policy-making; Bureaucracy and its role in policy formulation and implementation; Role of political parties, pressure groups, civil society, and media; Inter-governmental relations in a federal structure; NITI Aayog, Planning Commission (Historical), State Planning Boards				
Module 3	Policy Formulation, Implementation and Evaluation	CO3	Discussion & Debate	15 Sessions
Stages of policy process: Agenda-setting, formulation, adoption, implementation, evaluation; Tools and instruments of policy: regulation, taxation, subsidies, public provisionImplementation challenges: coordination, corruption, capacity deficits ; Policy evaluation methods: cost-benefit analysis, performance audit, participatory approaches ; Case Studies: MGNREGA, RTE, PMAY, Digital India				
Module 4	Governance Mechanism and Reforms in India	CO4	Lecture, Case Analysis & Debate	10 Sessions
E-Governance and digital public services (Digital India, JAM Trinity); Right to Information Act, Citizen's Charters, Public Service Delivery; Transparency, accountability, and participatory governance; Administrative reforms and good governance initiatives; Local Governance: Panchayati Raj Institutions, Urban Local Bodies				
Module 5	Comparative and Global Perspectives on Public Policy and Governance	CO5	Lecture, Case Analysis & Debate	10 Sessions
Comparative public policy: India vs. USA, UK, and Scandinavian models; Global institutions and governance: UNDP, World Bank, IMF, OECD; Sustainable Development Goals (SDGs) and policy alignment; Global best practices in governance and their relevance to India; Emerging trends: Public-private partnerships, AI and policy, climate governance				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Presentation • Case Analysis • Research Paper • Guest lecture by eminent Policy advisors.				

TEXTBOOKS:

1. **Anderson, J. E.** – *Public Policymaking*
2. **Saxena, K. B.** – *Governance: Issues and Challenges*
3. **M. P. Singh & Rekha Saxena** – *Indian Politics: Constitutional Foundations and Institutional Functioning*
4. **World Bank Reports on Governance and Development**
5. **UNDP – Human Development Reports**
6. **Dreze, Jean and Amartya Sen** – *India: Development and Participation*
7. **OECD Reports on Policy Tools and Governance**

STATUTORY REFERENCES

1. Constitution of India, 1950.

CASE STUDIES:

1. **Kesavananda Bharati v. State of Kerala (1973)**
Established the Basic Structure Doctrine – limits on Parliament's power to amend the Constitution.
2. **Maneka Gandhi v. Union of India (1978)**
Expanded the scope of Article 21 – linking governance with due process and fair treatment.
3. **Olga Tellis v. Bombay Municipal Corporation (1985)**
Recognized the right to livelihood as part of the right to life – socio-economic policy and governance.
4. **Vishaka v. State of Rajasthan (1997)**
Laid down binding guidelines for workplace sexual harassment – policy through judicial innovation.
5. **Unnikrishnan J.P. v. State of Andhra Pradesh (1993)**
Established the right to education – led to later constitutional amendment (Article 21A).
6. **Indian Medical Association v. Union of India (2011)**
Evaluated policy framework for regulation of medical education and private institutions.
7. **Bandhua Mukti Morcha v. Union of India (1984)**
Linked governance obligations with bonded labor policy and fundamental rights.
8. **State of Punjab v. Mohinder Singh Chawla (1997)**
Recognized healthcare as a fundamental right and governance duty.
9. **PUCL v. Union of India (Right to Food Case) (2001 onwards)**
Judicial intervention in food security policy; monitoring governance failures.
10. **Prakash Singh v. Union of India (2006)**
Directed police reforms – governance and institutional accountability.
11. **Aruna Shanbaug v. Union of India (2011)**
Advanced legal discourse on passive euthanasia and medical governance policy.
12. **Common Cause v. Union of India (2018)**
Reinforced living wills and passive euthanasia – policy relevance in health governance.
13. **Indira Sawhney v. Union of India (1992)**
Dealt with reservation policy – social justice and administrative governance.
14. **Municipal Council, Ratlam v. Vardichan (1980)**
Environmental governance and public health obligations of local bodies.
15. **M.C. Mehta v. Union of India (Taj Trapezium Case) (1996)**

Environmental policy enforcement through judicial orders.

16. NALSA v. Union of India (2014)

Policy implications for transgender rights and inclusive governance.

17. Navtej Singh Johar v. Union of India (2018)

Struck down Section 377 IPC – legal reform impacting civil rights governance.

18. Joseph Shine v. Union of India (2018)

Decriminalized adultery – gender equality and legal policy evolution.

19. Swapnil Tripathi v. Supreme Court of India (2018)

Recognized the right to access court hearings – transparency in governance.

20. Shreya Singhal v. Union of India (2015)

Struck down Section 66A of the IT Act – digital governance and free speech.

21. Makhan Lal Jain and Anr. v. The Amrit Banaspati Co. Ltd. and Ors. AIR 1953 All 326

**Catalogue
prepared by**

PSOL

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Council**

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Course Code: LAW4089	Course Title: Trade Secret and Technology Transfer Type of Course:Hons 7 (Intellectual Property Law Basket)	L- T-P- C	4	0	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	The course Aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Analyze the legal foundations, theories, and comparative frameworks for trade secret protection. CO2 – Evaluate international and national legislative approaches to trade secrets and their policy implications. CO3 – Apply enforcement mechanisms and legal doctrines to cases of trade secret misappropriation. CO4 – Assess civil, criminal, and cross-border remedies for protecting trade secrets. CO5 – Analyze the role of trade secrets in technology transfer and the legal challenges in cross-border transactions					
Course Content:						
Module 1	Introduction	CO1	Discussion	15 Sessions		
Information as property; Ingredients of trade secrets, significance;What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board; Common law and statutory approaches to trade secret; TRIPS Agreement and the international standard for trade secret protection; Comparison with other IP rights: Patents, copyright, and confidential information; Misappropriation: Meaning, methods, and legal implications						
Module 2	International And National Legislations On Trade Secrets	CO2	Debate	15 Sessions		
The Paris convention on industrial property and trade secrets;The TRIPS agreement – Trade secrets in international trade law (TRIPS Art. 39); Trade Secrets and Traditional Knowledge: Impact on technology transfer; Convention on Biological Diversity; The Biological Diversity Act of India; Comparative Overview of Major Jurisdictions- Key similarities and differences in trade secret protection in the US, EU, China, India.; Common Law Approach to Trade Secrets- Contracts, Torts and equity; Trade Secrets and Patents; Trade secrets and contractual relations; Trade secrets and employment contracts;Restrictive covenants in employee contracts; Proposed legislations and policy debates in India regarding Trade Secrets						
Module 3	Misappropriation And Protection	CO3 and CO4	Presentation	15 Sessions		

Misappropriation; Violation of rights; Enforcement of confidential information and trade secrets under the common Law; Protection of trade secrets; Enforcement of trade secrets under the Protection of Trade Secrets Bill, 2024 and implications for businesses and economy; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation; Fiduciary relationship; Duties and obligations; Civil Remedies for Trade Secret Misappropriation; Criminal Law and Trade Secret Theft in India; Protection Measures for Trade Secrets in Business Practice; Cross-Border Misappropriation and Indian Jurisdiction				
Module 4	IPR And Technology Transfer	CO5	Discussion	15 Sessions
What is technology? Technology transfer Need Commercialization of intellectual property; Types of technology transfer; Technology licensing - Exporting and leasing; Prior Informed consent; Risk Assessment; Precautionary measures and Benefit Sharing; Consultation and opinions on technology; Role of Trade Secrets in Facilitating Technology Transfer; Transfer of patented technology; exporting of patented technology; Drafting and Enforcing Confidentiality Provisions in TT Contracts; Legal challenges in protecting trade secrets during technology transfer; Cross border protection and technology transfers				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment				
Assignment Details				
Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.				
Text Books				
1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017) 2. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017). 3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell. 4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan. 5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar. 6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.				
Case Laws				
1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del) 2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413 3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142 4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567 5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del) 6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73 7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27) 8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145) 9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519) 10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)				
References				
1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006) 2. BAINbridge David, Intellectual Property, Pearson Education 9th Edition (2003) 3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).				
E-Resources				
1. Legal and economic arguments for the protection of advertising value through trade mark law, https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml. 2. Deceptive Similarity, http://spicyip.com/tag/deceptive-similarity. 3. Law of Well-known Trademarks in India, http://www.gip-india.in/law-of-well-known-trademarks-in-india/.				

4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

Topics related for "EMPLOYABILITY SKILLS DEVELOPMENT": Capital What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4098	Course Title: Law of Intellectual Property in International Trade	L-T- P- C	3	1	0	4
	Type of Course: Honours Basket – International Trade Law Basket					
Course Pre-requisites						
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of Intellectual Property Rights (IPRs) within the framework of international trade. It emphasizes the influence of international treaties and the WTO TRIPS Agreement on both domestic and global IP regimes. The course critically examines the interplay between IPRs and global challenges such as biodiversity, biotechnology, and traditional knowledge. Special attention is given to emerging issues, including the impact of Artificial Intelligence (AI) on IP law, digital trade complexities, climate change-related innovations, and the role of IPRs in sustainable development.					
Course Objective	This course is designed to improve the learner’s employability skills by using Participative Learning Techniques.					
Course Out Comes	Upon successful completion, students will be able to: CO1 – Analyze the role of various forms of intellectual property in trade, including digital innovations and emerging technologies. CO2 – Evaluate the relationship between the TRIPS Agreement and other international and regional IPR treaties. CO3 – Examine the key provisions, enforcement mechanisms, and flexibilities under the TRIPS Agreement. CO4 – Assess emerging challenges at the intersection of IPR and trade in global and regional contexts. CO5 – Analyze the interaction between TRIPS provisions and environmental protection frameworks.					
Course Content:						
Module 1	Concept of Intellectual Property in the context of trade	CO1	Lectures and Discussions		12Sessions	
Industrial Design: Definition and importance, Legal Framework: The Designs Act, 2000, Geographical Indications: Domestic and international perspectives, Digital Innovations: Understanding NFTs, software patents, and digital content rights, Blockchain Technology: Its role in IP protection and enforcement(IIPLA)						
Module 2	TRIPS Agreement and Relation with International IPR Treaties	CO2	Lectures and Discussions		12 Sessions	
Overview of the TRIPS Agreement, Paris Convention for the Protection of Industrial Property (1883), Berne Convention for the Protection of Literary and Artistic Works (1886), Rome Convention for the						

Protection of Performers, Producers of Phonograms and Broadcasting Organizations (1961), Doha Declaration on the TRIPS Agreement and Public Health (2001), WIPO Internet Treaties: WCT (1996) and WPPT (1996), WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2024), Riyadh Design Law Treaty (2024): Harmonizing industrial design protections, Regional Frameworks: CPTPP, RCEP, and EU IP policies

Module 3	Key Provisions of the TRIPS Agreement	CO3	Lectures and Discussions	12 Sessions
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General Provisions and Basic Principles, Minimum Standards of IPR Protection, Enforcement Mechanisms under TRIPS, Dispute Prevention and Settlement under WTO, Compulsory Licensing and Access to Medicines, Flexibilities under TRIPS for developing countries, Recent WTO Disputes: Analysis of the EU-China IP dispute (2025))

Module 4	Emerging Challenges in IPR and trade	CO4	Lectures and Discussions	12 Sessions
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AI and IP Law: Patentability of AI-generated inventions and copyright issues, Digital Economy: Challenges in IP enforcement in the digital realm, Climate Change and IPRs: Facilitating technology transfer and innovation, Public Health Emergencies: IPRs and global health crises, Traditional Knowledge and Biodiversity: Legal frameworks and protection mechanisms. The Universal Framework for Promoting Innovation (UFPI): Objectives and Emerging Role **Regional Trade Agreements and IP Provisions**; IP Provisions under NAPTA (New Asia-Pacific Trade Agreement); SAPTA (South Asian Preferential Trading Agreements) and IP Harmonization Comparative Study of Regional Agreements: RCEP, CPTPP, and EU Frameworks, Indian Free Trade Agreements and IP, Overview of India's FTAs: ASEAN, Japan, UAE, and Australia; India's approach to IP negotiations in FTAs; Controversies around Data Exclusivity, Patent Evergreening and Compulsory Licensing.

Module 5	TRIPS and Environmental Concerns	CO5	Lectures and Discussions	12 Sessions
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TRIPS and Biodiversity Protection, Protection of Plant Varieties and Farmers' Rights, Patentability of Biotechnology and Traditional Knowledge

Targeted Application & Tools that can be used:

Project work/Assignment:

Text Books and References:

- WTO Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), Apr. 15, 1994.
- The Designs Act, No. 16 of 2000 (India).
- The Geographical Indications of Goods (Registration and Protection) Act, No. 48 of 1999 (India).
- Paris Convention for the Protection of Industrial Property, Mar. 20, 1883.
- Berne Convention for the Protection of Literary and Artistic Works, Sept. 9, 1886.
- Rome Convention for the Protection of Performers, Producers of Phonograms and

Broadcasting Organisations, Oct. 26, 1961.

- Doha Declaration on the TRIPS Agreement and Public Health, WTO (2001)
- WIPO Copyright Treaty and WIPO Performances and Phonograms Treaty (1996)
- WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2024)
- Riyadh Design Law Treaty (2024)
- JAYASHREE WATAL, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford Univ. Press 2001).
- NUNO PIRES DE CARVALHO, *The TRIPS Regime of Patent Rights* (3rd ed. Kluwer Law Int'l 2010).
- JUSTIN HUGHES, *The Philosophy of Intellectual Property* (Oxford Univ. Press 2012).
- RUTH L. OKEDIJI, *Intellectual Property Rights: Legal and Economic Challenges for Development* (Cambridge Univ. Press 2013).
- Dr. B.L. Wadhera, *Law Relating to Intellectual Property* (5th ed. Universal Law Publishing 2021).
- P. Narayanan, *Intellectual Property Law* (5th ed. Eastern Law House 2022).
- Su Jung Jee et al., "Making Intellectual Property Rights Work for Climate Technology Transfer and Innovation in Developing Countries" (2024)
- Reuters, "Patenting Generative AI Technologies: Opportunities and Challenges" (2024)
- WIPO, "Global Adoption of New IP Treaties and Rules" (2025)

Suggested Case Laws:

1. *Novartis AG v. Union of India*, (2013) 6 SCC 1.
2. *Diamond v. Chakrabarty*, 447 U.S. 303 (1980).
3. *Monsanto Technology LLC v. Nuziveedu Seeds Ltd.*, (2019) 3 SCC 469.
4. WTO Panel Report, *United States – Section 211 Omnibus Appropriations Act of 1998*, WT/DS176/R.
5. WTO Appellate Body Report, *Canada – Patent Protection of Pharmaceutical Products*, WT/DS114/AB/R.
6. WTO Panel Report, *European Union – Measures Concerning the Enforcement of Intellectual Property Rights in China*, WT/DS611/R (2025)
7. UK Judicial Review on AI and Copyright Law Reform (2025)

Type of Skill:

**Catalogue
prepared by**

PSOL

**Recommended
by the Board**

18th BoS-6th June, 2025

of Studies on	
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

SEMESTER VIII

Course Code: LAW2032	Course Title: Property Law Type of Course: Law Program Core/Theory Only Course	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Property is one of the fundamental concepts of law. This course primarily deals with the distinction between the movable and immovable property and the general and specific principles relating to the transfer of property. It also covers the various modes in which the immovable property can be transferred. They are categorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. CO2: Explain the essential elements and formalities of various types of property transfers under the Transfer of Property Act. CO3 – Discuss the legal principles governing specific modes of property transfer CO4- Apply the specific methods of transfer of property and easements. CO5- Determine the creation and other related aspects regarding Trusts . CO6- Analyze the concept of Equity with its varied specifications.					
Course Content:						
Module 1	Concept of Property	CO1	Lecture and Discussion	8 Sessions		
Concept of property; Distinction between movable and immovable property; Attestation; Notice						
Module 2	General and Specific Principles Relating to Transfer of Property	CO2	Lecture and Discussion	16 Sessions		
Transfer of property, Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest, Conditional transfer, Rule of election, Transfer by ostensible owner, Rule of feeding the grant by <i>estoppel</i> , Rule of <i>lispendens</i> , Fraudulent transfer, Part performance.						
Module 3	Specific Transfers	CO3	Lecture and Discussion	17 Sessions		
Sale; Mortgage; Charge; Exchange; Lease and license; Gift; Actionable claims						
Module 4	Easement Act	CO4	Lecture and Discussion	5 Sessions		

Easement: Meaning, Essentials; Dominant and Servient heritage; Modes of Acquisition of Easement; Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easements

Module 5	Trust	CO5	Lecture and Discussion	10 Sessions
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Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

Module 6	Equity	CO6	Lecture and Discussion	4 Sessions
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Concept, Definition, Historical background of equity; Equitable rights, Interests ; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Case Briefing: Girjesh Dutt v Dutta Din AIR Oudh 1935

Case Analysis: RamcoomarKoondoo v John and Maria MacQueen (1873)11BengLR46

Assignment: Delay defeats Equity

Books:

Textbook(s)

1. Saxena, Poonam Pradhan; Property Law; LexisNexis, Ed. 3rd (2017).
2. Tripathi, G.P.; Transfer of Property Act; Central Law Agency, Ed. 20th (2022).
3. Sinha, R.K.; Transfer of Property Act; Central Law Agency, Ed. 21 (2021).

Reference Book(s)

1. Shukla, S.N.; Transfer of Property Act; Allahabad Law Agency, Ed. 30 (2020).
2. Gour, H.S.; Commentary on Transfer of Property Act, 1882; Delhi Law House, Ed. 15 (2022).
3. Rao, G.C.V. Subba; Law of Transfer of Property (easements, trust and wills); Delhi Law House, Ed. 16 (2021).

E-Resources:

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) <https://core.ac.uk/download/pdf/347466132.pdf>
2. Paul McMohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants, Sep. 6, 2022, 11.53 A.M.) <https://mcmahonsolicitors.ie/maxims-of-equity/>
3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7, Michigan Law Review 877-906 (May, 1949) https://www.jstor.org/stable/1284375#metadata_info_tab_contents
4. D. Daiches Raphael, Equality and Equity, 21 Philosophy 118-132

(1946) <https://www.cambridge.org/core/journals/philosophy/article/abs/equality-and-equity/551E3CCFF08952F96354C881B071957A>

Related to development of Employability: Sale, Lease, Mortgage, Gift

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Course Code: LAW3010	Course Title: Law Of Taxation Type of Course: Law Program Core/Theory Only Course		L-T- P- C	4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course provides the fundamental insights into both Direct and Indirect taxation. It delves deep into the Income Tax Act, 1961 and its underlying precepts. It also provides a comparison between National and International Taxation Laws. The course dwells upon various indirect taxes such as excise, VAT, and GST. The course also focuses upon various principles of GST law and the reforms brought about by it.						
Course Objective	This course is designed to improve the learners' Employability Skills byusing Participative Learning techniques .						
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the nature of the various categories of Direct and Indirect taxes CO2- Explain the provisions of the Indian Income Tax Act, 1961 to compute taxable income and assess tax liability under various heads of income. CO3: Describe the hierarchy of Income Tax Authorities and outline the procedures for tax collection, refund, appeal, and penalties under the Income Tax Act, 1961. CO4- Apply the provisions of the Income Tax Act to compute total income under various heads and determine the corresponding tax liability of an assessee. CO5- Examine the management and central sales tax and excise laws CO6- Illustrate the implication of general sales tax – GST and international tax laws						
Course Content:							
Module 1	Concept Of Tax	CO1	Lecture & Discussion	6 Sessions			
Nature and Characteristics of Taxes; Distinction between Tax and Fee; Distinction between Tax and Cess; Direct and Indirect Taxes; Definition of Income including Agricultural Income and Casual Income; Definition of Assessee, Previous Year, Assessment Year, basis of charge (Receipt, Accrual and Arisal); Tax Evasion and Tax Avoidance; Scope of Taxing Powers of Parliament; State Legislatures and Local Bodies; Canons of Taxation; Applicability of doctrines under the constitution to taxation laws							
Module 2	The Indian Income Tax Act, 1961	CO2	Lecture & Discussion	14 Sessions			
Exemption from taxation; Taxability under’ specific heads’: Income from salaries, Income from house property, Income from business or profession, Income from ‘capital gains’, Income from other sources; Clubbing of income; Treatment of losses – set-off- carry forward of loss; Procedure for assessment: Deduction – Assessment of special class; Wealth Tax Act: Definition of person, meaning of wealth, net wealth, exempted wealth, net wealth, valuation date, procedure for assessment.							

Module 3	Income Tax Authorities	CO3	Discussion & Debate	16 Sessions
Their Appointment – Jurisdiction – Powers and Functions; Provisions Relating to Collection and Recovery of Tax; Refund of Tax, Appeal, Revision Provisions and Offences and Penalties				
Module 4	Computation Of Total Income	CO4	Discussion & Debate	14 Sessions
Salaries- Income chargeable under the head salaries; Definition of Salary, Perquisites, Profits in lieu of salary; Allowances, Rebates, Deductions. Income from House Property- House Property, "Owner of house property", "annual charge, etc., defined; Annual value how determined; Deductions from income from house property; Amounts not deductible from income from house property; Special provision for arrears of rent and unrealised rent received subsequently Profits and gains of business or profession- Meaning of Profits and gains, business, profession; Income from profits and gains of business or profession, how computed; Rent, rates, taxes, repairs and insurance for building; Repairs and insurance of machinery, plant and furniture; Depreciation; Amounts not deductible; Profits chargeable to tax under this head Capital gains- Capital Asset Defined; Transfer of Capital Asset; Transactions not regarded as transfer; Mode of computation; Exemption of capital gains from a residential house; Capital gain on transfer of land used for agricultural purposes not to be charged in certain cases; Capital gain on compulsory acquisition of lands and buildings not to be charged in certain cases; Meaning of "adjusted", "cost of improvement" and "cost of acquisition" Income from Other Source- Deductions; Amounts not deductible; Profits chargeable to tax under this head				
Module 5	Management And Central Sales Tax And Excise Laws	CO5	Lecture, Case Analysis & Debate	10 Sessions
Nature – Scope and Basis of Levy of Central Excise Duty; Meaning of Goods – Manufacturer, Classification and Valuation of Goods; Duty Payment and Exemption Provisions; Provisions and Procedure Dealing with Registration and Clearance of Goods: An Overview of set-off of Duty Scheme, Appointment of Customs Officers, Ports, Warehouses; Nature and Restrictions on Exports and Imports; Registration of Dealers and Determination of Taxable Turnover; VAT – Recent Amendments				
Module 6	General Sales Tax – GST And International Tax Laws	CO6	Lecture, Case Analysis & Debate	10 Sessions
Structure of GST (SGST, CGST, UTGST & IGST); GST Council; State Mechanism – Registration, Levy and collection of GST, Valuation for GST, Valuation rules; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies; International Tax Law: International Tax Agreements and Treaties; Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines; Policy challenges of taxation in developing countries; Taxation of E-Commerce Transactions; Anti-Avoidance Measures; Tax Havens and Their Impact on the Indian Tax Economy				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Presentation • Case Analysis				

- Mock filing of Income Tax Return. (Using an online Apps)
- Seminar on Tax planning
- Invited talks by specialist on GST.
- Analysis at least 5 of the cases listed below.

Resources

Books:

1. Vinod K. Singhania & Kapil Singhania, Taxmann's Direct Taxes – Law & Practice
2. Sampath Iyengar, Law of Income Tax, Bharat Law House, 2008
3. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann, 2008
4. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals & Petitions Under Income Tax Act, 2016
5. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, 5th Edition, Taxmann, 2017

References:

1. Kannan S. & Geetha V (2014), Service Tax Law and Practice, Thomson Reuters.
2. Sahay Prakash (2014), Principles of VAT in India, Lexis Nexis.
3. Mukherjee T.P (2014), Commentary on the Customs Act, 1962, Delhi Law House.
4. Datey V.S (2015), Elements of Indirect Taxation, Taxmann Publications Pvt. Ltd.,
5. Datey V.S (2015), Indirect Taxes Law and Practice, Taxmann Publication Pvt. Ltd.
6. Datey V.S (2015), Student's Guide to Service Tax and VAT, Taxmann Publication Pvt. Ltd.,
7. Reddy P. Verra (2015), Central Excise Manual (Law and Procedure), Asia Law House,
8. Bangar Yogendra, Bangar Vandana et al (2014), Indirect Taxes (Central Excise, Customs & Service Tax), Jain Book Depot.
9. Sukumar Mukhopadhyay, Essays on Indirect Taxation, (2015), Manupatra Information Solutions Pvt Ltd.

Prescribed Legislations:

1. The Taxation Laws (Amendment) Bill, 2021
2. The Income Tax Act, 1961
3. The Finance Act, 2021
4. Central Goods and Services Tax (Amendment). Act, 2018.

Case Studies:

1. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
2. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
3. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012) 6 SCC 613
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
6. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
7. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
8. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
9. Srikrishna (P) Ltd. v. Income-Tax Officer (1996) 9 SCC 534
10. M/s Dev Prabha Constructions Ltd vs. The Bharat Cooking Coal Ltd, High Court of

Jharkhand (2021), Writ Petition (Civil) No 1757 of 2020 11. Mukti Kanta Mishra vs. Republic of India, Orissa High Court, CRL MC No. 126 of 2021	
relevant to development of Employability: General Sales Tax – GST And International Tax Laws	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW2030	Course Name: Labour& Industrial Law- II Type of Course: Law Program Core/Theory Only Course	L-T- P- C	4	0	0	4
Course Pre-requisites	Labour and Industrial Laws I					
Anti-requisites	NIL					
Course Description	The Labour and Industrial Law course offers an insightful exploration into various legislative frameworks governing labor relations within industrial settings. Students delve into ranging from wage regulations and payment structures to social security provisions and maternity benefits. Through a comprehensive examination of these laws, students gain a profound understanding of the rights and responsibilities of both employers and employees. The course is designed to foster critical thinking and analytical skills, the course emphasizes an examination of labor legislations from constitutional perspectives. By dissecting legal frameworks through this lens, students develop the ability to assess the implications of labor laws within the broader context of constitutional principles and societal values. The Labour and Industrial Law course equips students with the knowledge and skills necessary to navigate the complex landscape of labor relations, empowering them to contribute meaningfully to the legal and regulatory frameworks governing workplaces.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Explain the statutory framework and fundamental principles governing wage-related labour laws in India. CO2- Illustrate the practical application of laws relating to women and child labour through legal analysis and case studies. CO3- Apply the provisions of the Employees’ Compensation Act and the Payment of Bonus Act to resolve legal disputes related to workplace injuries and employee entitlements. CO4 - Examine the existing statutory provisions on social security and their effectiveness in addressing contemporary labour welfare needs. CO5 - Evaluate the adequacy and effectiveness of laws regulating migrant and contract					

	labour in ensuring social justice and fair working conditions.			
Course Content:				
Module 1	Law Relating to Wages	CO1	Class Room Discussion	10 Sessions
The Equal Remuneration Act, 1976, Application and Overview, The Minimum Wages Act, 1948, Definitions: Employer, Wages, And Employee, Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Fixing of Minimum Wages, Wage Determining Process: Floor Wage, Committee Method, And Notification Method, Payment of Wages Act, 1936, Definition of Wage, Time and Mode of Payment, Allowable Deductions from Wages. Relevant Provisions of the Code on Wages, 2019				
Module 2	Law Relating to Women and Child Labour	CO2	Group presentation	12 Sessions
The Maternity Benefit Act, 1961, Object and Application, Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring. Relevant Provisions of the Code on Social Security, 2020				
Module 3	Law Relating to Employees Compensation and Bonus	CO3	Classroom discussion	10 Sessions
The Employees' Compensation Act, 1923, Application, Definitions: Dependant, Employee, Employer, Partial and Total Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Commissioners: Appointment, Power and Functions, The Payment of Bonus Act, 1965, Concept, Computation of Gross Profit, Eligibility, Disqualification, Minimum and Maximum Bonus, Recovery of Bonus. Relevant Provisions of the Code on Social Security, 2020				
Module 4	Law Relating to Social Security	CO4	Article reading	13 Sessions
The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope, Coverage, Application, Definitions, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Penalties, The Employees' State Insurance Act, 1948, Application, Benefits Under the Act, Adjudication of Disputes and Claims, ESI Corporation. Relevant Provisions of the Code on Social Security, 2020				
Module 5	Law Relating to Migrant and Contractual Labour	CO5	Group work	15 Sessions
The Inter-State Migrant Workmen (Regulation Of Employment and Conditions Of Service) Act, 1979, Application, Definitions: Contractor, Principal Employer and Inter-State Migrant Workers, Registration of Establishments, Prohibitions, Duties Of Contractors, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, The Contract Labour (Regulation And Abolition) Act, 1970, Application, Definitions: Principal Employer and Workman, Registration of Establishments, Contractor's License, Welfare and Health Of Workers, Recent trends – gig workers, moonlighting etc, Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment: Presentations				
Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and				

share their collective learning, the other assigned group will give feedbacks on the presentation.

Activity: Role play exercise

Details: The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.

Text Books:

1. Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2019), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
2. G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
3. Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2019.
4. S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2015.
5. P K Padhi, Labour and Industrial Laws, PHI Learning Pvt. Ltd, New Delhi, 2019.

References:

1. Vijayakumar, P. (2022). Implementation of Minimum Wages Act, 1948 in India. Jus Corpus LJ, 3, 931.
2. Sharma, D. (2021). An Analysis of Indian Maternity Benefits Act. Jus Corpus LJ, 2, 482.
3. Sabharwal, M. (2021). Analysis of Issues and Concerns regarding the Payment of Wages Act, 1936. Supremo Amicus, 24, 802.
4. Pandey, K. P. (1969). Compensable Harm Under Workmen's Compensation Act, 1923—A Comparative Study of The Indian and English Decisions. Journal of the Indian Law Institute, 11(4), 430-479.
5. Das, K. C., & Saha, S. (2013, March). Inter-state migration and regional disparities in India. In Conference Proceeding. Population Association of America Annual Meeting.

Relevant to development of “Employment”: Minimum wages, Employee’s Compensation, Maternity Benefits

Relevant To “Human Values & Professional Ethics”: Labour rights through the Access to Justice lens

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2100	Course Title: Agriculture And Law Type of Course: Discipline Elective 5	L-T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course "Agriculture & Law" explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges.					
Course Outcomes	Upon successful completion of the course, students will be able to: CO1 - Explain the historical evolution of agriculture in India, highlighting the role of Gandhian principles, agrarian reforms, and national agricultural policies. CO2- Describe key legislations related to agriculture—such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and the Protection of Plant Varieties and Farmers’ Rights Act—and their implications for agricultural activities and farmer rights. CO3- Apply socio-economic policies such as agricultural marketing laws, credit schemes, and contract farming regulations, along with international frameworks like WTO and FAO, to real-world agricultural issues in India. CO4 - Examine the role of institutions such as NABARD, ICAR, and Panchayati Raj Institutions in promoting agricultural development, and analyze issues related to GMOs, plant genetic resources, and sustainable farming practices. CO5 - Analyze the relationship between intellectual property rights and agriculture, with reference to plant variety protection, farmers’ rights, biotechnology patents, and the impact on food security and innovation.					
Course Content:						
Module 1	Introduction	CO1	Assignment	12 Sessions		
Indian Agriculture: Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007						
Module 2	Laws Relating to Agriculture	CO2	Assignment	12 Sessions		
Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK						

Module 3	Socio-Agricultural Legislations	CO3	Discussion	12 Sessions
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
Module 4	Agriculture and Development	CO4	Discussion	12 Sessions
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) & natural farming. Agricultural Insurance, Agricultural Banks: Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
Module 5	Intellectual Property and Agriculture	CO5	Discussion & Debate	12 Sessions
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity & Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Group discussion				
Text Books: 1. Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers. 2. A.K. Vyas and Rishi Raj-Introduction to Agriculture 3. S.S. Acharya and N.L. Agarwal-Agricultural Marketing in India Reference Books: 1. S.R. Reddy-Principles of Agronomy 2. R.L. Arya, Sonam Arya, Rena Arya, Janardhan Kumar-Fundamentals of Agriculture 3. Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will-Editor 4. Agriculture for Development: World Development Report, World Bank, 2008				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BOS- June 6,2025			
Date of Approval by the Academic Council				

Course Code: LAW3024	Course Title: Artificial Intelligence and Law Type of Course: Discipline Elective 5	L-T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					

Course Description	This course explores the intersection of artificial intelligence (Artificial Intelligence) and law, examining how emerging Artificial Intelligence technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global Artificial Intelligence regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in Artificial Intelligence governance. Through a comparative study of international approaches, students will develop a critical understanding of Artificial Intelligence’s legal implications and its role in shaping modern societies.			
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. By the end of this course, students will: 1. Develop a foundational understanding of Artificial Intelligence technologies and their interaction with legal systems. 2. Examine and compare national and international Artificial Intelligence regulations, assessing their effectiveness and challenges. 3. Investigate key legal concerns such as liability, intellectual property, privacy, and criminal justice, along with ethical considerations. 4. Formulate informed legal and policy recommendations to address Artificial Intelligence’s regulatory and governance challenges.			
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the foundational concepts, types, and technological building blocks of artificial intelligence and its relevance in contemporary society and legal discourse. CO2- Explain key legal issues related to artificial intelligence and describe how existing legal frameworks respond to those issues. CO3- Apply legal principles to assess current and emerging legal issues associated with artificial intelligence, including liability, data protection, and intellectual property. CO4 - Identify the application of artificial intelligence in the legal profession and discuss its impact on legal practice and judicial decision-making. CO5- Analyze the ethical challenges and future legal implications of artificial intelligence, with a focus on accountability, bias, transparency, and the evolving role of law in regulating advanced AI technologies.			
Course Content:				
Module 1	Fundamentals of Artificial Intelligence	CO1	Lectures & Conceptual Discussions	10 Sessions
Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence				

Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial Intelligence – Big Data, Algorithmic Decision-Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explain, Ability, Accountability, And Control

Module 2	Legal Frameworks for Artificial Intelligence	CO2	Case-Based Learning	12 Sessions
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Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization

Module 3	Artificial Intelligence and Legal Aspects	CO3	Problem-Based Learning, Simulations & Experiential Learning	14 Sessions
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Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works; Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing; Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance; Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making; Artificial Intelligence In Dispute Resolution – Online Dispute Resolution And Artificial Intelligence In Courts; Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making

Module 4	Operation of Artificial Intelligence and technology in the legal sphere and its impact	CO4	Lectures & Discussions	12 Sessions
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Documenting and scrutinizing the operation of Artificial Intelligence And Tech InThe Legal Sphere; Analysing Emerging Legal Issues In Artificial Intelligence Deployment InThe Legal Sector
Legal Personhood – Accountability And Responsibility
The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive Algorithms, Predictive Policing)
Artificial Intelligence Crimes; Artificial Intelligence’s Interference WithThe Due Process And Access To Justice; Artificial Intelligence’s Interference With Democracy; Artificial Intelligence’s Interference WithThe Rule Of Law

Module 5	Ethical and Future Considerations	CO5	Research-Oriented Approach	12 Sessions
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Artificial Intelligence Ethics – Justice & Fairness, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance
Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence’s Impact On Freedoms;
Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation;

The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends; Balancing Innovation, Ethics, And Legal Control Of Artificial Intelligence

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Assignment

Case Analysis, Presentations, Projects.

Text Book

1. Edward Swan, Artificial Intelligence Law (Edward Elgar Publishing, Cheltenham, 2024).
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law (Cambridge University Press, Cambridge, 2022).
3. Kevin Warwick, Artificial Intelligence: The Basics (Routledge, London, 2012).
4. Tom Taulli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress, 1st ed. edition (2 August 2019).
5. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan, 1st ed. 2019 edition.
6. Anthony Elliott, The Routledge Social Science Handbook of AI (Routledge International Handbooks) [1 ed.], 2021, Routledge.
7. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer Nature, 2020.
8. Law & Justice's, Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri - 2nd Edition 2023
9. Rituraj Bhowal, Artificial Intelligence and Law, Central Law Publication, 2023

Reference Books

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago, 2024).
2. Ernest Lim and Phillip Morgan (eds.), The Cambridge Handbook of Private Law and Artificial Intelligence (Cambridge University Press, Cambridge, 2024).

E-Resources

1. M. Turing, I.—Computing Machinery and Intelligence, Mind, Volume LIX, Issue 236, October 1950, Pages 433–460, <https://doi.org/10.1093/mind/LIX.236.433t>.
2. Daly, T. Hagendorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, available at <https://arxiv.org/pdf/1907.03848>
3. Chadha, Kabir. (2024). Bias and Fairness in Artificial Intelligence: Methods and Mitigation Strategies. International Journal for Research Publication and Seminar. 15. 36-49. <https://doi.org/10.36676/jrps.v15.i3.1425>.
4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, Indian Journal of Law and Technology, Vol 17 Issue 2, available at <https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt>.
5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (AI). ArtifIntell Law 30, 291–323 (2022). <https://doi.org/10.1007/s10506-021-09294-4>.
6. Hill, D., O'Connor, C. D., & Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. International Journal of Police Science & Management, 24(3), 325-335.

<https://doi.org/10.1177/14613557221089558>.

7. Miriam Buiten, The law and economics of AI liability, Computer Law & Security Review Volume 48, April 2023, 105794, available at <https://www.sciencedirect.com/science/article/pii/S0267364923000055>.

8. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. DiscovArtifIntell 4, 14 (2024). <https://doi.org/10.1007/s44163-024-00109-4>.

9. Ashutosh Mishra, Balance privacy & AI innovation in DPDP rules: Global tech body urges govt, Business Standard, available at https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484_1.html, (Sept 24)

10. Brainard, L. (2021). Supporting responsible use of AI and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, available at <https://www.federalreserve.gov/newsevents/speech/brainard20210112a.htm>, accessed in July, 2024.

Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”: General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3013	Course Title: Right to Information Law and Practices Type of Course: Discipline Elective 5	L- T-P- C				
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Description	This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights. At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India. Therefore, the course will include case law analysis at every step of the way.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1- Explain the historical evolution and theoretical foundations of the Right to Information, including its objectives and democratic significance. CO2- Apply the provisions of the Right to Information Act, 2005 to understand the structure, roles, and obligations of public authorities and the mechanisms for accessing information. CO3 - Examine the roles, powers, and responsibilities of Public Authorities and Central and State Information Commissions under the Right to Information Act, 2005. CO4- Identify the role of the Right to Information Act in promoting accountability, transparency, and the protection of human rights in a democratic society. CO5- Analyze the relationship between the Right to Information and the Right to Privacy, and assess contemporary challenges and emerging issues in the implementation of RTI in India.					
Course Content:						
Module 1	Evolution and Theoretical Foundations of RTI	CO1	Team Activity	10 Sessions		
Evolution of the Right to Information globally: Sweden, USA, and other examples Right to Information before Right to Information Act, 2005 : Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance in democracy ; Constitutional basis- Article 19(1)(a), Article 19(2); Supreme Court on right to information						
Module 2	Right to Information Act, 2005; Structure	CO2	Team Activity	10 Sessions		

	and Mechanism.			
Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implications				
Module 3	Role of Public Authorities and Information Commissions	CO3	Group Activity	10 Sessions
Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)				
Module 4	RTI, Accountability, and Human Right	CO4	Discussion	10 Sessions
RTI and the Prevention of Corruption Act, 1988: Synergies and challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment				
Module 5	Right To Information and Human Rights	CO5	Group Presentation	10 Sessions
Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act, 1993				
Module 6	RTI in Contemporary Context and Emerging Issues	CO4, CO5	Group Activity	10 Sessions
RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: Filing of RTI submission report				
Assignment 2: Analysis of the working of various State Information Commissioners in India				
Text Book				
1. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013) 2. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)				
Reference Books:				
1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications 2. S V Joga Rao, Law Relating to Right to Information, vol. 1. 3. Seervai, H.M; Constitution of India; Universal Publication 4. Jain, M.P; Indian Constitutional Law; LexisNexis				

Digital Resources:

1. 'The Fading Right to Property in India', Gopal Sankaranarayanan
2. The Fading Right to Property in India on JSTOR
3. 'The Right to Information', S. Viswam,
4. The Right to Information on JSTOR
5. 'The right to information act in India: its connotations and implementation', Varsha Khanwalker
6. The Right To Information Act In India: Its Connotations And Implementation OnJstor
7. 'Administrative Reforms Commission and Right to Information', Shekhar Singh
8. Administrative Reforms Commission and Right to Information on JSTOR

Relevant To Development of Employability and Skill: Right to information & prevention of corruption, Right to information and human rights, Scope of RTI and other related law developing

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4099	Course Title: International Commercial Arbitration Type of Course: Honours Basket 5 – Corporate and Commercial Law	L-T- P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
Course Objective	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the concepts, nature, and types of international commercial arbitration and its role in dispute resolution. CO2: Understand the legal framework governing arbitration in India and internationally, including the Arbitration and Conciliation Act, 1996, and UNCITRAL Model Law. CO3: Analyze the formation, validity, and enforcement of arbitration agreements in domestic and international contexts. CO4: Demonstrate knowledge of the appointment, powers, and duties of arbitrators and the arbitral tribunal’s jurisdiction. CO5: Draft effective arbitration clauses and agreements for both domestic and international contracts, including multi-tier dispute resolution clauses.					
Course Content:						
Module 1	Module 1: Introduction to International Commercial Arbitration	CO1	Discussion	13 Sessions		
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
Module 2	Arbitration Law and Practice in India	CO2	Presentation	13 Sessions		
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						
Module 3	International Arbitration Agreements	CO3	Debate	13 Sessions		
UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. India’s Arbitration and Conciliation (Amendment) Act –Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through 2023–2024); Rise in Arbitration Cases in Tech and Investment Sectors; Increased use of international arbitration for data privacy, IP rights, and ESG-related disputes.						

Module 4	Composition and Powers of the Arbitral Tribunal	CO4	Case Analysis	13 Sessions
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Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal

Module 5	Drafting Exercises	CO5	Presentation	13 Sessions
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Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of International Arbitration Clause in the main contract - Drafting of International Arbitration Agreement - Applicable Laws - Drafting of multi-tier arbitration clause and agreement.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Assignment Details:

Group Assignment:

- Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms.

Moot Arbitration Exercise:

- Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting.

Research Paper:

- Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.

Textbook

- Born, Gary B., *International Commercial Arbitration: Commentary and Materials*, 3rd Edition, 2009
- Myneni, S.R., *Alternate Dispute Resolution*, 2nd Edition, 2012
- Partanjape, N.V., *Arbitration and Alternate Dispute Resolution*, 3rd Edition
- Saharay, Madhusudan, *Textbook on Arbitration and Conciliation with Alternate Dispute Resolution*, 2nd Edition
- UNCITRAL Model Law on International Commercial Arbitration (latest version)
- Commercial Arbitration Bill (India) – latest draft and commentary

Case Laws

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)]
- R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11
- Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
- Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679]
- Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105
- NTPC v. The Singer Company, AIR 1993 SC 998

Reference

- Born, Gary, *International Arbitration and Forum Selection Agreements*, Kluwer Law
- InternationalFriedland, Paul, *Arbitration Clauses for International Contracts*, Juris Publishing
- Redfern, Alan et al., *Redfern and Hunter on International Arbitration*, Oxford University Press

Recent Legal Developments to Include

- Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference.
- Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL.
- Developments in enforcement of foreign arbitral awards under the New York Convention (1958).
- Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic.

- Trends in investment arbitration and evolving bilateral and multilateral investment treaties.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4055	Course Title: IT Offences Type of Course: Hons 4 Crime and Criminology Basket/ Theory only		L- T- P-C	3	1	0	4
Course Pre-requisites	Criminal Procedure Code, Evidence Act and Indian penal Code						
Anti-requisites	NIL						
Course Description	Impart the basic knowledge to law students about the information technology-related law in cyberspace, the offences being committed using the cyberspace and technology tools.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Explain the basic concepts of information technology and identify the common offences committed in cyberspace. CO2- Analyze the key provisions of the Information Technology Act, 2000, and their application to legal issues arising from the use of technology. CO3- Classify different types of cybercrimes and explain the legal provisions applicable to each. CO4- Examine how cyber law addresses the protection and enforcement of intellectual property rights in the online domain. CO5- Outline the impact of IT offences on e-commerce and describe the legal and operational challenges faced by businesses and consumers.						
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.						
Course Content:							
Module 1	Introduction	CO1	Lectures & Discussion	10 sessions			
Computers and Internet – Nature, scope and evolution of Cyber space; Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet as Human right; Need for Cyber Law – Cyber space and its challenges to legal fraternity; Jurisdictional issues; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Issues and procedures relating to Cyber Criminal investigation and evidence							
Module 2	Information technology act, 2000	CO2	Quiz	15 Sessions			
Is and Objects; Overview of the Act; IT Amendment Act, 2008; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal; Internet Service Providers and Their Liability; Powers of Police Under the Act; Impact of the Act on Other Laws.							
Module 3	Types of cyber crimes	CO3	Debate	10 Sessions			
Meaning of Cyber Crimes; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Unauthorized access-							

Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records

Module 4	Cyber law and iprs	CO4	Research paper	11 Sessions
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Understanding Copy Right in Information Technology; Software – Copyrights Vs Patents Debate; Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents; European Position on Computer Related Patents; Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet –Domain Name Registration; Domain Name Disputes & WIPO-Databases in Information Technology ; Protection of Databases; Overview of GDPR and Indian data protection regime; Position in USA, EU and India.

Module 5	E-commerce	CO5	Paper Presentation	14 Sessions
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E-Commerce; UNCITRAL Model; Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects; E-taxation, E-Banking, Online Contracting; Online Publishing and Online Credit Card Payment; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements, Shrink Wrap Contract-Source Code- Escrow Agreements etc.; Legal Validity of Electronic Transactions; Evidentiary value of online contract; Remedies for breach of online contract

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Debate competition on whether E-Commerce is a boon or a bane

Text Book

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press, 2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, (2004).
5. Information technology – Venkat Sharma (2006).

References

1. Dietel, Harvey M., Dietel, Paul J., and Steinbuhler, Kate. (2001). *E-business and E-commerce for managers*. Pearson Education.
2. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with Information Technology Act 2000. Taxman Publications Pvt. Ltd., New Delhi.
3. Joseph, P.T. (2015). *E-Commerce-An Indian Perspective*. PHI
4. Painttal, D. (2016) *Law of Information Technology*, New Delhi: Taxman Publications Pvt. Ltd.
5. Pavan Duggal, Mobile Crime and Mobile Law, Saakshar Law Publications, 2013.

Prescribed Legislations

1. Information Technology Act, 2000

2. Information Technology (Amendment) Act 2008
3. The Personal Data Protection Bill, 2019
4. Relevant provisions of Cr. P.C and IPC

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet - Domain Name Registration

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4100	Course Title: Constitutional Governance and Indian Federalism Type of Course: Honors Basket 5 – Constitutional & Administrative Law Basket	L- T-P- C	3	1	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of constitutional governance and federalism with a primary focus on the Indian Constitution and comparative perspectives. It explores the foundations of constitutionalism, the distribution of powers, institutional structures, and inter-governmental relations in a federal system. Students will engage critically with the evolution, challenges, and reforms of federal governance, as well as judicial interpretations and contemporary debates.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course, the students shall be able to: CO1- Explain the core principles of constitutional governance and federal theory. CO2 - Examine the institutional structures and distribution of powers under Indian federalism. CO3 - Evaluate judicial decisions and constitutional amendments affecting Indian federalism. CO4 - Compare the Indian federal system with other federal models and assess their similarities and differences. CO5 - Interpret contemporary federal challenges and cooperative governance mechanisms in India.					
Course Content:						
Module 1	Introduction to Constitutional Governance and Federalism	CO1	Lecture & Discussion	15 Sessions		
Constitutionalism: concept, evolution, types; Rule of law, separation of powers, checks and balances; Different forms of Government: Unitary, Federal and Confederation; Meaning and models of federalism: dual, cooperative, competitive; Constitutional design and basic structure doctrine						
Module 2	Division of Powers under Indian Constitution	CO2	Lecture & Discussion	15 Sessions		

The doctrine of Territorial Nexus; Distribution of Legislative Relations between Centre and State; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Centre and State Executive Relations; Financial relations and distribution of revenues; Role of Finance Commission and GST Council				
Module 3	Institution of Federal Governance	CO3	Discussion & Debate	10 Sessions
Role of Parliament, State Legislatures, and Executive; Role of the Governor and President in Centre-State relations; Inter-state Council, Zonal Councils; Judiciary as the guardian of federalism				
Module 4	Federal Disputes, Emergencies and Reforms	CO4	Lecture, Case Analysis & Debate	10 Sessions
Inter-state water disputes, boundary issues; Emergency provisions and federal impact; Centre-State tensions and Sarkaria Commission, Punchhi Commission; Cooperative and competitive federalism: recent developments				
Module 5	Comparative Federalism	CO5	Lecture, Case Analysis & Debate	10 Sessions
Federalism in USA, Canada, Australia, Germany; Devolution and subsidiarity: UK and EU examples; Globalisation and federalism; Contemporary challenges: climate, digital governance, pandemics Asymmetric Federalism: Concept and Justification ; Definition and forms (de jure vs. de facto asymmetry); Rationales: Ethnic, linguistic, geographic, and historical factors; Objectives: Accommodating diversity, regional autonomy, conflict resolution; Types of Asymmetry ; Territorial Asymmetry : Special provisions for certain states/regions; Political Asymmetry : Uneven representation in federal institutions; Fiscal Asymmetry : Differential allocation of resources and taxation powers; Case Studies in Asymmetric Federalism ; India : Article 370 (Jammu & Kashmir), Article 371 (North-East), Fifth and Sixth Schedules; Canada : Quebec's linguistic and legal autonomy; Spain : Autonomy of Catalonia and the Basque Country; Russia : Treaty-based asymmetry among republics; United Kingdom : Devolution in Scotland, Wales, and Northern Ireland.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Presentation • Case Analysis • Research Paper				

Suggested Readings

1. M.P. Jain – Indian Constitutional Law
2. H.M. Seervai – Constitutional Law of India
3. D.D. Basu – Introduction to the Constitution of India
4. K.C. Wheare – Federal Government
5. Granville Austin – The Indian Constitution: Cornerstone of a Nation
6. Rajeev Bhargava (ed.) – Politics and Ethics of the Indian Constitution
7. Sudhir Krishnaswamy – Democracy and Constitutionalism in India
8. Reports of the Sarkaria Commission and Punchhi Commission
9. Constituent Assembly Debates (Selected Volumes)
10. Articles from journals such as Indian Journal of Constitutional Law, Economic and Political Weekly, Seminar

STATUTORY REFERENCES

1. Constitution of India, 1950.

CASE STUDIES:

1. Kesavananda Bharati v. State of Kerala (1973) – Basic Structure Doctrine
2. S.R. Bommai v. Union of India (1994) – Federalism and President's Rule
3. Golak Nath v. State of Punjab (1967) – Amendment power and Fundamental Rights
4. Minerva Mills v. Union of India (1980) – Limits on Parliament's amendment powers
5. Indira Nehru Gandhi v. Raj Narain (1975) – Judicial review of election disputes
6. A.K. Gopalan v. State of Madras (1950) – Early interpretation of due process
7. Maneka Gandhi v. Union of India (1978) – Due process and personal liberty
8. State of West Bengal v. Union of India (1963) – Legislative competence
9. Ujagar Prints v. Union of India (1989) – Residuary powers
10. Hoechst Pharmaceuticals Ltd. v. State of Bihar (1983) – Repugnancy under Article 254
11. State of Karnataka v. Union of India (1978) – Commission of Inquiry Act
12. Union of India v. H.S. Dhillon (1972) – Residuary taxation powers
13. State of Kerala v. Mar Appraem Kuri Co. Ltd. (2012) – Concurrent List and repugnancy
14. Synthetics and Chemicals Ltd. v. State of U.P. (1990) – Taxation and alcohol regulation
15. Rameshwar Prasad v. Union of India (2006) – Dissolution of Assembly
16. Nabam Rebia v. Deputy Speaker, Arunachal Pradesh Assembly (2016) – Governor's discretionary powers
17. Shamsher Singh v. State of Punjab (1974) – Role of Governor and President
18. B.P. Singhal v. Union of India (2010) – Removal of Governors
19. Bhagwati Developers v. Union of India (2003) – Finance Commission recommendations
20. Union of India v. State of Rajasthan (1984) – Borrowing powers
21. State of Rajasthan v. Union of India (1977) – Federal challenge to Centre's directive
22. GST Council Case: Union of India v. Mohit Minerals (2022) – Fiscal federalism and GST structure
23. Federation of Hotel & Restaurant Association v. Union of India (1989) – Service tax & Centre-State competence
24. I.R. Coelho v. State of Tamil Nadu (2007) – Ninth Schedule and basic structure
25. Chandra Kumar v. Union of India (1997) – Tribunals and judicial review
26. R.C. Poudyal v. Union of India (1994) – Special provisions and equality
27. Waman Rao v. Union of India (1981) – Review of amendments post-Kesavananda
28. Raghunathrao Ganpatrao v. Union of India (1993) – Abolition of Privy Purses

29. State of Tamil Nadu v. State of Karnataka (Cauvery Dispute) – Water sharing & Article 262
30. State of Haryana v. State of Punjab (SYL Canal Case) – Inter-State water dispute
31. Re Delhi Laws Act Case (1951) – Delegated legislation
32. Makhan Singh v. State of Punjab (1964) – Preventive detention during emergencies
33. ADM Jabalpur v. Shivkant Shukla (1976) – Suspension of fundamental rights in emergency (later overruled)
34. Indian Young Lawyers Association v. State of Kerala (Sabarimala case) (2018) – Cooperative constitutionalism
35. In Re: Article 370 Abrogation Cases (pending 2023 verdict) – Federal implications in Jammu & Kashmir

Catalogue prepared by	PSOL
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Course Code: 4101	Course Title: IP and New Technology, including Artificial Intelligence Type of Course: Honours Basket 5 – Technology & Intellectual Property Law Basket	L-T- P-C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course explores the interaction between intellectual property law (IPR) and emerging technologies such as artificial intelligence (AI), blockchain, non-fungible tokens (NFTs), and biotechnology. The coursecritically examines whether existing IP laws are equipped to handle the evolving nature of inventions and authorship in the digital and automated era, and provides a comparative overview of global legal responses.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Explain the conceptual overlaps and challenges between intellectual property law and emerging technologies. CO2: Apply principles of intellectual property law to assess the legality of AI-generated and technology-driven inventions. CO3: Evaluate international legal instruments and jurisprudence relating to intellectual property rights and emerging technologies. CO4: Propose policy reforms and legal interpretations to address the challenges posed by evolving digital innovations.					
Course Content:						
Module 1	Foundations of IP and Technology	CO1	Programming/Simulation/Data Collection/any other such associated activity	10 Sessions		
roduction to IP in the digital and AI era Distinction between traditional and emerging IP issues Ownership, authorship, and inventorship in tech-based systems						
Module 2	AI and IP Law	CO2	Programming/Simulation/Da ta Collection/any other such associated activity	10Sessions		
Patents and copyright in AI-generated works Inventorship and authorship by machines Indian and global jurisprudence on AI in IP Impact on innovation policy. LegalFrameworkforEmergingTechnologies; Definition and Scope of the Metaverse and Extended Reality (XR); Jurisdictional Challenges in Virtual Worlds; Ownership and Transfer of Digital Assets (NFTs,Avatars,VirtualLand); Privacy,DataProtection&SurveillanceinImmersiveTec h User Data Collection and Consent in XR Environments; Facial Recognition, Biometric Data &Behavioral Tracking; Virtual Identity, Anonymity & Cybersecurity Concerns; Regulation andGovernance; ComparativeLegalApproachestoRegulatingXR;RoleofBigTechandPl atformLiability;EthicsandAIinMetaverseGovernance						

Module 3	Blockchain, NFTs, and Smart Contracts	CO3	Programming/Simulation/Data Collection/any other such associated activity	10 Sessions
implications of blockchain systems NFTs and digital artwork: copyright and originality Smart contracts, trademarks, and authenticity				
Module 4	IP in Biotechnology and Data Science	CO4	Programming/Simulation/Data Collection/any other such associated activity	10 Sessions
protection in genomic data and biotechnology Data protection and data mining vis-à-vis IP Pharmaceutical inventions, AI drug discovery tools.				
Module 5	International and Indian Legal Frameworks	CO5	Programming/Simulation/Data Collection/any other such associated activity	10 Sessions
IPS Agreement, WIPO guidance on AI and IP European Union AI Act and US Patent Office AI policies India's National IPR Policy and Digital India frameworks DPI, AI strategy documents, and ethical considerations; CRISPR and Gene Editing Technologies ; Scientific Overview of CRISPR-Cas9: Potential and Risks; Regulatory Frameworks: India, US, EU, and China; Ethical and Legal Issues in Human Germline Editing; CRISPR and Patent Disputes (e.g., Broad Institute vs. UC Berkeley); Genetically Modified Organisms (GMOs) and Agriculture ; Legal Definitions and Regulatory Regimes (Cartagena Protocol, Indian Biosafety Rules) Environmental and Health Risk Assessments; Labelling, Public Perception, and Trade Disputes on GM Crops; Role of GMOs in Climate-Resilient Agriculture				
Module 6	IP in Biotechnology and Data Science	CO6	Programming/Simulation/Data Collection/any other such associated activity	10 Sessions
drafting AI-based patent applications Tech licensing and open-source software issues Role of WIPO Arbitration and Mediation Center Student-led presentations on current trends				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link				
Text Book 9. WIPO, WIPO Technology Trends 2019 – Artificial Intelligence (2019), https://www.wipo.int/publications/en/details.jsp?id=4386 . 10. WIPO, Revised Issues Paper on Intellectual Property Policy and Artificial Intelligence (2020), https://www.wipo.int/publications/en/details.jsp?id=4510 . 11. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed. Oxford Univ. Press 2020). 12. Tanya Aplin & Jennifer Davis, Intellectual Property Law: Text, Cases, and Materials (4th ed. Oxford Univ. Press 2021). 13. Susy Frankel & Daniel Gervais eds., Intellectual Property and Emerging Technologies: The New Biology (Edward Elgar 2021). 14. Reto Hilty, Jyh-An Lee & Kung-Chung Liu eds., Artificial Intelligence and Intellectual Property (Oxford Univ. Press 2021). 15. P. Narayanan, Intellectual Property Law (6th ed. EBC Publ'g 2022). 16. United Nations Educational, Scientific and Cultural Organization, Recommendation on the Ethics of Artificial Intelligence (2021).				
Recent Case Laws: 18. Thaler v. Comptroller General of Patents, Designs and Trade Marks, [2021] EWHC 2412 (Ch) (UK). 19. Stephen Thaler v. USPTO, 558 F. Supp. 3d 238 (E.D. Va. 2021). 20. Naruto v. Slater, 888 F.3d 418 (9th Cir. 2018).				

21. Google LLC v. Oracle Am., Inc., 593 U.S. ____ (2021). 22. Feilin v. Baidu, Beijing Internet Court, 2019 (China). 23. Shreya Singhal v. Union of India, (2015) 5 SCC 1. 24. Yahoo Inc. v. Akash Arora &Anr., 1999 SCC OnLine Del 49. 25. Star India Pvt. Ltd. v. Piyush Agarwal, 2013 SCC OnLine Del 385. 26. Novartis AG v. Union of India, (2013) 6 SCC 1. 27. Microsoft Corp. v. Vijay Kaushik, 2006 SCC OnLine Del 265.	
Topics related to development of “EMPLOYABILITY”:	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4102	Course Title: Maritime Law Type of Course: Honours Basket 5 – International Trade Law Basket	L-T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides an in-depth study of Maritime Law , also known as Admiralty Law , with a special emphasis on its role in international trade, maritime security , and dispute resolution . It explores both public and private aspects of maritime law, engaging with contemporary global challenges such as piracy, marine environmental regulation, and the legal status of the high seas and seabed mining. The course is particularly suited for students intending to pursue careers in international commercial law, shipping law, marine insurance, or public international law.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Comes	On successful completion of the course the students shall be able to: CO1: Explain the evolution, sources, and nature of maritime law and its relationship with public international law and trade law. CO2- Analyze the structure of maritime zones under UNCLOS and evaluate the jurisdictional powers of flag states, coastal states, and port states. CO3- Evaluate legal frameworks on carriage of goods by sea, marine insurance, ship arrest, salvage, and admiralty jurisdiction. CO4- Critically assess international legal responses to marine environmental protection, maritime safety, and the suppression of piracy and maritime terrorism. CO5- Apply dispute resolution mechanisms to maritime conflicts and analyze evolving legal issues such as deep seabed mining, climate change, and marine biodiversity beyond national jurisdiction.					
Course Content:						
Module 1	Foundation of Maritime and Ocean Law	CO1	Lectures & Discussions	12 Sessions		
Introduction to Maritime Law: History, nature, sources, and scope, Public vs Private maritime law, Relationship with International Law and Trade Law.						
Module 2	Legal Regimes under UNCLOS and Jurisdiction at Sea	CO2	Lecture, Discussions & Quiz	12 Sessions		
Maritime Zones: Internal Waters, Territorial Sea, Contiguous Zone, EEZ, Continental Shelf, High Seas; Jurisdictional Principles: Flag State Jurisdiction, Coastal and Port State Jurisdiction, Innocent Passage and Transit Passage; Institutions: International Tribunal for the Law of the Sea (ITLOS), Commission on the Limits of the Continental Shelf (CLCS).						

Module 3	Maritime Commerce and Admiralty Law	CO3	Lectures & Discussions	12 Sessions
Carriage of Goods by Sea: Bills of Lading and Charter Parties, Hague, Hague-Visby, Hamburg, and Rotterdam Rules; Marine Insurance: Principles and types of cover, General Average and Particular Average; Admiralty Jurisdiction: Ship Arrest and Maritime Liens, Collision, Towage, Salvage, and Wrecks.				
Module 4	Ocean Governance, Security, and Environment	CO4	Lectures, Discussions & Research Essays	12 Sessions
Marine Environmental Protection: MARPOL, Ballast Water Convention, London Convention, Oil Pollution and Dumping at Sea; Security and Crimes at Sea: Piracy and Armed Robbery at Sea, SUA Convention (Suppression of Unlawful Acts), ISPS Code and Maritime Terrorism.				
Module 5	Emerging Issues and Dispute Settlement	CO5	Lectures, Discussions & Case Studies	12 Sessions
Deep Seabed Mining: Area beyond national jurisdiction (the “Area”), Legal role of the International Seabed Authority (ISA); New Ocean Challenges: Climate Change and Sea-Level Rise, Biodiversity Beyond National Jurisdiction (BBNJ Treaty); Dispute Resolution Mechanisms: ITLOS, PCA, ICJ, and Arbitration, National courts and specialized maritime tribunals.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignments proposed for this course: Assignments, Case Analysis, Research Papers, Presentations.				
Text Books: 1. Yoshifumi Tanaka, The International Law of the Sea (3rd ed., Cambridge University Press, 2019) 2. Malcolm D. Evans (Ed.), Blackstone’s International Law Documents (OUP, latest edition) 3. Robin Churchill & Vaughan Lowe, The Law of the Sea (3rd ed., Manchester University Press, 1999) 4. B.S. Chimni, International Law and World Order: A Critique of Contemporary Approaches (2nd ed., Cambridge University Press, 2017) 5. Mukherjee, Proshanto K., Maritime Legislation (Springer, 2002) 6. William Tetley, International Maritime and Admiralty Law (2nd ed., Les Éditions Yvon Blais, 2003)				
References: 1. United Nations Convention on the Law of the Sea (UNCLOS), 1982 2. SOLAS, 1974 (Safety of Life at Sea) 3. MARPOL, 1973/78 (Marine Pollution Prevention) 4. STCW, 1978 (Standards of Training, Certification, and Watchkeeping) 5. MLC, 2006 (Maritime Labour Convention) 6. Geneva Conventions on the Law of the Sea (1958)				

7. Convention for the Suppression of Unlawful Acts Against the Safety of Maritime Navigation (SUA), 1988
8. International Convention on Salvage, 1989
9. Hamburg Rules (1978) and Hague-Visby Rules (1968)

Case Laws:

1. North Sea Continental Shelf Cases (ICJ, 1969)
2. Fisheries Jurisdiction (UK v. Iceland) (ICJ, 1974)
3. Anglo-Norwegian Fisheries Case (ICJ, 1951)
4. The Corfu Channel Case (UK v. Albania, ICJ, 1949)
5. Land, Island and Maritime Frontier Dispute (El Salvador/Honduras: Nicaragua intervening) (ICJ, 1992)
6. Guyana v. Suriname (PCA, 2007)
7. Bangladesh v. Myanmar (ITLOS, 2012)
8. The South China Sea Arbitration (Philippines v. China) (PCA, 2016)

Related to development of “Employability and Entrepreneurship”:

Equipping students with specialized knowledge in international maritime regulations, ship registration, marine insurance, and admiralty jurisdiction. Prepares them for careers in shipping companies, maritime law firms, port authorities, and international organizations like the IMO. Nurtures entrepreneurial potential by enabling students to offer consultancy on maritime compliance, start legal-tech ventures, or establish niche practices in maritime arbitration and shipping finance. Additionally, encourages research and policy advisory roles, opening avenues for academic and content-based entrepreneurship.

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Recommended by the Board of Studies on :	18 th BoS-6 th June, 2025
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Course Code: LAW4103	Course Title: Corporate Taxation Type of Course: Honours Basket 6 – Corporate and Commercial Law Basket	L- T- P-C	3	1	0	4
Course Pre-requisites	Introductory knowledge of Taxation Law					
Anti-requisites	NIL					
Course Description	This course aims to provide students with a detailed understanding of the legal, procedural, and practical aspects of corporate taxation in India. It covers key elements of direct and indirect taxes applicable to corporate entities, including Income Tax, Minimum Alternate Tax (MAT), Goods and Services Tax (GST), and the Customs Act. The curriculum integrates statutory analysis, case laws, and compliance mechanisms relevant to business operations in the corporate sector.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Explain key concepts and provisions of corporate income tax and GST. CO2- Identify and classify corporate entities for tax purposes under applicable tax laws. CO3- Apply the principles of indirect taxation to business transactions, including GST compliance, input tax credit, and customs duty procedures. CO4- Analyze the practical and legal implications of Minimum Alternate Tax (MAT) and customs duty on business operations. CO5- Evaluate tax liabilities and compliance requirements under evolving tax regimes. CO6- Critically assess the role of taxation in shaping the business environment and influencing economic policy.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Content:						
Module 1	Income Tax and Corporate Structures	CO1	Group Discussion	12 Sessions		
Overview of Income and Corporate Taxation in India, Concept of Ease of Doing Business – World Bank Report 2020: Paying Taxes, Types of Companies under Tax Law: Indian, Domestic, Foreign, Public Sector, Public Substantially Interested Companies, Depreciation and Carry Forward/Set-Off of Losses, Deductions and Incentives under Section 80, Profits and Gains from Business or Profession, Capital Gains Taxation						
Module 2	Corporate Tax Planning and Restructuring Taxation	CO2	Quiz	12 Sessions		
Tax planning: for new business, capital structure decision, dividend policy, bonus shares, own or lease, sale of assets, make or buy decision, replace, renewal or renovation and shutdown or continue decision.						

Business Restructuring and Taxation: Amalgamation, Demerger, Transfer of Assets between Holding and Subsidiary Companies

Tax Payment: Tax deduction and collection source, Advancement of Tax. Minimum Alternate Tax (Section 115JB) - Tonnage Taxation Scheme - Double Taxation: Concept and Relief Mechanisms.

Specified Domestic Transactions (SDTs) – Section 92BA Concept and Evolution of SDTs Introduction of Section 92BA under Finance Act, 2012. Rationale for extending transfer pricing provisions to domestic transactions. Differences between SDTs and international transactions. Types of Specified Domestic Transactions. Transactions referred under Section 80A, 80-IA, 80-IB, etc. Inter-Unit transfer of goods/services between related domestic entities. Any other transactions as may be prescribed (threshold limits and exclusions). Transactions involving payments to related parties covered under Section 40A (2)(b). Threshold Limits and Applicability Original Threshold of 5 crore and amendment raising it to 20 crore. Current applicability and relevance after amendment by Finance Act, 2017. Arm's Length Principle in SDTs. Applicability of ALP (Arm's Length Price) even in domestic related-party transactions. Relevance of economic substance and profit shifting in domestic context. Compliance and Documentation requirements. Transfer pricing documentation for SDTs Form 3 CEB: Audit report by a Chartered Accountant Penalties for non-compliance. Judicial pronouncements and Case laws, landmark rulings clarifying the scope and interpretation of SDTs. Recent trends in domestic transfer pricing litigation. Cross-Border taxation concept-source based taxation. International transactions and transfer pricing definition of associated enterprises and international transactions under Section 92B. Transfer pricing methods and selection of the most appropriate method documentation and compliance requirements for cross-border transactions. Double taxation avoidance Agreements (DTAAs).

Module 3	Indirect Taxation in India	CO3	Research Paper	12 Sessions
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Historical Overview and Reform of Indirect Taxes, Introduction to GST and Customs, Non-GST Commodities and Applicable Tax Provisions, Overview of CGST and IGST Acts, Key Concepts: Definitions, Administration, Levy and Collection of Tax, Nature and Place of Supply.

Module 4	CGST & IGST -Provisions	CO4	Paper presentation	12 Sessions
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Time and Value of Supply, Registration and Composition Schemes, Input Tax Credit Mechanism, Payment of Tax and Filing of Returns, Assessment and Audit, Inspection, Search, Seizure, and Arrest, Advance Rulings and Appeals, Offences, Penalties, and Transitional Provisions

Module 5	The Customs Act, 1962	CO5 & CO6	Computation of Custom Duty and Tax Return Filing	12 Sessions
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Introduction and Scope, Administrative Setup (Sections 3 to 6), Definition of 'Goods' and Territorial Jurisdiction, Types of Customs Duties and Valuation of Goods, Duty Drawback Mechanism, Baggage Rules Import by Post and Courier, Enforcement: Search, Seizure, and Arrest, Offences, Penalties, Confiscation, and Prosecution

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Drafting a basic tax return for a hypothetical corporate entity
- Comparative study of corporate taxation in India and one other jurisdiction
- Analysis of Supreme Court/High Court judgments on corporate tax issues

- Policy review: Effects of GST on Ease of Doing Business

Text Books

1. Singhanian, V.K. & Singhanian, Monica, Corporate Tax Planning and Business Tax Procedures, 2024 Edition, Taxmann Publications.
2. Singhanian, V.K. & Singhanian, Kapil, Direct Taxes: Law and Practice, 2024 Edition, Taxmann Publications.
3. Ahuja, Girish & Gupta, Ravi, Systematic Approach to Income Tax including GST, 2024–25 Edition, Wolters Kluwer.

Reference

1. Datey, V.S., GST Law and Practice, 2024 Edition, Taxmann Publications.
2. Taxmann's GST Manual, Latest Edition (2024)
3. World Bank, Doing Business Report 2020 – Paying Taxes indicator

Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLSDEVELOPMENT”: Computation of Tax liability, Tax Filing, Tax issues in different Corporate Restructuring

Catalogue prepared by

PSOL

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Course Code: LAW4104	Course Title: Criminal Justice Probation and Parole, Prison Administration Type of Course: Honours Basket 6 – Criminal Law Basket	L- T-P-C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course examines the principles and practices of probation, parole, and prison administration within the Indian criminal justice system. It covers historical development, legal frameworks, rehabilitative approaches, and institutional correctional programs. The course aims to equip students with a comprehensive understanding of correctional methods, rights of prisoners, and contemporary challenges in prison management.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course, the students shall be able to: CO1- Explain the concept and objectives of punishment and correctional administration. CO2- Analyze the legal frameworks governing prisons and correctional institutions in India. CO3- Explain probation and parole mechanisms, including procedures, conditions, and roles of officers. CO4- Evaluate the rights of prisoners and the application of human rights standards in prison administration. CO5 - Assess contemporary issues and legal/policy reforms in prison administration and correctional systems.					
Course Content:						
Module 1	Introduction to Punishment and Prison Administration	CO1	Case Study	12 Sessions		
Evolution and Development of prisons in India and internationally; Objectives and functions of prison system: deterrence, incapacitation, rehabilitation, retribution; Nature and theories of punishment: deterrent, preventive, retributive, reformative; Classifications of prisons: Open, closed, special, juvenile, and women’s prisons.						
Module 2	Legal Framework Governing Prison Administration in India	CO2	Group Discussion	12 Sessions		
Prison Act, 1894; Prisoners Act, 1900; Transfer of Prisoners Act, 1950; Jail Manuals and rules: Rights and treatment of prisoners; Prison reforms: Role of committees and commissions (e.g., Malimath Committee Report); Human rights standards: UN Standard Minimum Rules (Nelson Mandela Rules).Juvenile Justice (Care and Protection of Children) Act, 2015 – Key Highlights:Trigger for Reform; Classification Based on Nature of Offence; Preliminary Assessment byJJBs; Streamlined Adoption Process; Foster Care and Child Protection Mechanisms						

Stronger Penal Provisions for Violations; Empowerment of CWCs and Institutional Reforms				
Module 3	Probation Law and Practice	CO3	Discussion & Debate	12 Sessions
Concept and history of probation in India; Concept and Origin of Probation in India; Section 401 of the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS): Release after admonition and on probation of good conduct; Applicability to women, persons below 21 years, and first-time offenders; Procedure for courts and supervision requirements; Court Procedure and Supervision Mechanism; Relation to bonds under Sections Provisions relating to Bonds under 140, 143, and 414 BNSS; Probation of Offenders Act, 1958; Judicial discretion and considerations in granting probation; Role of probation officers and pre-sentence investigation reports; Probation Officers: Role, functions, and pre-sentence reports; Conditions and revocation of probation.; Comparative study of probation systems globally.				
Module 4	Parole System	CO4	Lecture, Case Analysis & Debate	12 Sessions
Definition, objectives, and difference between parole and probation; Legal provisions and procedural aspects of parole in India; Role and functions of Parole Boards; Conditions, supervision, and consequences of parole violation; Judicial trends and reforms in parole system.				
Module 5	Contemporary Issues and Reform in Prison Administration	CO5	Lecture, Case Analysis & Debate	12 Sessions
Prison overcrowding and its consequences; Health, sanitation, and COVID-19 challenges in prisons.; Role of social work and rehabilitation programs in prisons; Aftercare services for released offenders.; Technological and administrative reforms for modern prison management.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Draft regulations for prison management incorporating human rights standards. • Field visit to correctional institutions and probation offices. • Research paper on the efficacy of probation and parole in reducing recidivism. • Group discussion or debate on prison reforms and alternatives to incarceration.				
Text Books:				
1. S.R. Myneni, Probation & Parole (2018). 2. Ahamed Siddique, Criminology, Problems and Perspectives (3d ed., Eastern Book Co., 1993). 3. Andrew Von Hirsch, Past or Future Crimes: Deservedness and Dangerousness in the Sentencing of Criminals (Rutgers Univ. Press 1987). 4. S.K. Bhattachariya, Probation System in India (Manas Publications 1986). 5. S.K. Bhattachariya, Social Defence (Manas Publications 1982). 6. N.V. Paranjape, Criminology and Penology (Eastern Book Co.). 7. Justice Malimath Committee Report on Reforms of Criminal Justice System (2003).				
References:				
8. United Nations Office on Drugs and Crime (UNODC), <i>United Nations Standard Minimum</i>				

Rules for the

Treatment of Prisoners (the Nelson Mandela Rules), 2015, available at https://www.unodc.org/pdf/criminal_justice/UN_Standard_Minimum_Rules_for_the_Treatment_of_Prisoners.pdf.

9. Justice Malimath Committee Report on Criminal Justice Reforms (2003)
10. UNODC Reports on Prison Health and COVID-19
11. NHRC Reports on Prison Conditions

Case Laws:

12. *Sunil Batra v. Delhi Administration*, AIR 1978 SC 1675
13. *Kanu Sanyal v. District Magistrate*, AIR 1962 SC 304
14. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
15. *Kehar Singh v. Union of India*, AIR 1988 SC 1883
16. *State of Maharashtra v. Damu Gopinath Shinde*, AIR 1994 SC 2070
17. *Tukaram S. Dighole v. State of Maharashtra*, AIR 2010 SC 1436
18. *Prem Shanker Shukla v. Delhi Administration*, AIR 1980 SC 1535
19. *Raghunath Rai Bareja v. Union of India*, AIR 1988 SC 1581

Prescribed Legislations:

1. The Probation of Offenders Act, 1958
2. The Prisons Act, 1894
3. The Prisoners Act, 1900
4. The Model Prison Manual, 2016
5. The Juvenile Justice (Care and Protection of Children) Act, 2015
6. The Bharatiya Nagarik Suraksha Sanhita, 2023.

Related to the development of “Employability and Entrepreneurship”:

1. Legal and Policy Awareness
2. Administrative and Documentation Skills
3. Analytical and Critical Thinking
4. Innovation in Correctional Services
5. Policy Advocacy and Legal Consultancy Startups

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4004	Course Title: Affirmative Action and Discriminative Justice Type of Course: Honours 6 Constitutional & Administrative Law Basket	L- T-P- C				
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1: Explain the concept of affirmative action and its role in promoting equality and social justice in India. CO2: Describe the key international conventions and national laws relating to affirmative action. CO3: Apply constitutional provisions to examine how affirmative action is implemented in India. CO4: Evaluate the impact of reservation policies in public employment through the lens of gender, caste, and intersectionality.					
Course Content:						
Module 1	Equality And Social Justice: Is Affirmative Action in India Justified?	CO1	Lecture & Discussion	10 Sessions		
The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution. ; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice ; Defining the need for Affirmative Action Does “Affirmative Action” render “Discriminative Justice”? ;						

Understanding Discrimination through the Lens of History: Caste and Gender Inequality ; John Rawls and Affirmative Action

Module 2	Conventions And Laws Relating to Affirmative Action	CO2	Lecture & Discussion	10 Sessions
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International Law on Affirmative Action: Need and Compelling Reasons; UDHR; International Convention on the Elimination of All Forms of Racial Discrimination, 1965 ;Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989 ;Rights of Children to Free and Compulsory Education Act, 2009 ;Rights of Persons with Disabilities Act, 2016

Module 3	Constitutional Apparatus for Affirmative Action	CO3	Discussion & Debate	10 Sessions
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Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response.; Constituent Assembly Debates: The Dialogue for Minority Protection ; Gandhi and Ambedkar: Dialogue on Caste Discrimination ; Constitutional Provisions ensuring Positive Discrimination; Constitutional recognition of Affirmative Action Preamble and the Equality provisions enshrined in Part III and Part IV of the Constitution; The relationship between Part III and Part IV, Other provisions; Affirmative Action and Discriminative Justice under Personal Laws.

Module 4	Gender, Caste and Intersectionality	CO4	Lecture, Case Analysis & Debate	10 Sessions
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Women and Child Protection Laws ;Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the “two” Genders: Inclusivity in Affirmative Action

Module 5	Reservation Policy of The Government in General and Public Employment	CO3, CO4	Lecture, Case Analysis & Debate	10 Sessions
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Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC

Targeted Application & Tools that can be used:

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Presentation
- Case Analysis
- Visit to National Commission for Women
- Attending National Human Rights Commission hearings
- Debate/Role Play on various forms of discrimination

Books:

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7th Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

References:

1. H.M. Seervai, Constitutional Law of India, 4th Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.
3. Robert Alexy. A Theory of Constitutional Rights. [Oxford University Press] (Chapters 8 & 9).
4. A.V. Dicey. An Introduction to the Study of the Law of the Constitution. [Delhi. Universal]
5. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers].
6. H.M. Seervai. Constitutional Law of India. Universal (Vol.1; Chapter IX).
7. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press].
8. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press].
9. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
10. B.Shiva Rao. The Framing of India's Constitution. [Delhi.Universal]

Prescribed Legislations:

1. The Constitution of India, 1950
2. Racial Discrimination Act 1975
3. Sex Discrimination Act 1984
4. Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
5. Disability Discrimination Act 1992
6. Age Discrimination Act 2004
7. Rights of Children to Free and Compulsory Education Act, 2009
8. Anti-Discrimination Act 2011

Relevant To Development of Employability: Equality And Social Justice

Catalogue prepared by	PSOL
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by the Board of Studies on	
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Course Code: LAW4105	Course Title: Patent Drafting, Specification and IP Registration Process Type of Course: Honours Basket 6-Technology & Intellectual Property Law Bakset	L- P- T-C	3	1	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	This course is designed to equip students with comprehensive knowledge and hands-on skills in patent law, focusing specifically on patent drafting, prosecution, and registration procedures both in India and internationally. It also covers the structure and interpretation of patent claims, legal frameworks governing patentability, and the nuances of intellectual property registration procedures, including online systems. The course blends theory with practice through drafting exercises and procedural simulations.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Explain the statutory framework of the Patents Act, 1970, and relevant international IP treaties. CO2- Apply legal standards of patentability to real-life inventions and assess potential infringement scenarios. CO3- Draft patent specifications, claims, and other relevant legal documents for filing. CO4- Demonstrate the ability to navigate the patent prosecution process from filing to grant, including responding to office actions. CO5- Explain the procedures for IP registration and initiate applications for various intellectual property rights beyond patents.					
Course Content						
Module 1	Foundations of Patent Law and International Frameworks	CO1	Case study analysis on patentable subject matter	12Sessions		
Meaning and concept of Patents and IP; Objectives and evolution of patent law; Patentable and non-patentable inventions (Secs 2(j), 3–5); Indian application procedure (Secs 6–8); Specification: Provisional and Complete (Secs 9–10); Opposition to Patents, Grant and Sealing (Sec 25, Sec 43; International instruments: TRIPS, WIPO, Paris Convention, UNESCO						

Module 2	Patent Rights, Infringement & Legal Mechanisms	CO2	Case Method, Legal Drafting of Licensing Clauses, Peer Review	12Sessions
Rights of patentees and term (Secs 47, 53); Patent of Addition, Surrender & Revocation (Secs 54–66); Controller’s Powers & Patent Office (Secs 73–74); Licensing: Compulsory and License of Right (Secs 84–88); Government use (Sec 99) and Infringement (Secs 104–115) Patent Agents, EMR, International Arrangements (Secs 125–139, 24A–24F)				
Module 3	Patent Prosecution and Filing Strategies	CO3	Drafting Workshops, Flipped Classroom, Use of IP India portal	12Sessions
Prosecution stages and role of examiner; Types of applications: Ordinary, Convention, PCT; Claim types: Independent, Dependent, Multiple-Dependent; Drafting claims: Novelty, Non-obviousness, Enablement; Inventorship and disclosure; Filing process: Formalities, E-filing, PCT National Phase; Serial number generation, receipt, timelines.				
Module 4	From Office Action to Grant – Patent Lifecycle	CO4	Procedural Simulation, Peer Evaluation, Viva-Voce	12Sessions
Examiner’s report and office actions; Responding to objections; amending claims; Duty of disclosure; Interviews with examiner; Final rejection, continuation, allowance; Publication, grant certificate, and post-grant compliance; Fees and timelines. Claim Drafting Techniques; US Jurisdiction: Best Mode and Utility Requirements; Use of Means-Plus-Function Claims under §112(f); Doctrine of Equivalents and Prosecution History Estoppel UK Jurisdiction: Problem-Solution Approach under the European Patent Convention (EPC) Catnic Principle and Scope of Equivalents (post-<i>Actavis v. Eli Lilly</i>) Importance of Support and Clarity under EPC Articles; Comparative Patent Law Analysis: UK vs. US; Definition of Inventive Step vs. Non-Obviousness; First-to-Invent (US pre-AIA) vs. First- to-File (UK and post-AIA US); Sufficiency and Industrial Applicability; Claim Interpretation and Enforcement in Litigation Context; IP Process Registration: Procedural and Legal Aspects; Patent Filing Stages: Provisional, Complete, PCT, and National Phase Applications; Examination, Opposition, and Grant Procedures (India, US, UK overview); Role of Patent Cooperation Treaty (PCT) and Paris Convention V. ICT Applications in Patent Drafting and Prosecution AI-Assisted Patent Drafting Tools (e.g., Specif.io, Lexis Nexis Patent Optimizer) Use of Blockchain in IP Rights Management and Prior Art Timestamping; Electronic Filing Systems: USPTO EFS-Web, UK IPO, and WIPO’s ePCT Patent Analytics, Machine Learning for Patent Landscaping and Competitive Intelligence.				

Module 5	Unit V: IP Registration Processes and Drafting Skills	CO5	Hands-on Exercises, Legal Form Filling	12Sessions
IP registration for Patents, Trademarks, Copyrights, Designs, GIs; Procedural steps, timelines, and forms; Role of CGPDTM, IPO, and e-filing platforms (e.g., IP India); Drafting exercises; Patent claims & specifications; Provisional and complete applications; Invention disclosure statements; Responses to office actions.				
Targeted Application & Tools that can be used: Drafting Workshops, Flipped Classroom, Use of IP India portal.				
Project work/Assignment:				
Group Assignment – Research Proposal Development				
AssessmentTypes: • Drafting of patent claims (Independent, Dependent) • Invention disclosure documentation exercise • Group assignment on e-filing procedures				
References 1. Dr. M.K. Bhandari, Law Relating to Intellectual Property Rights, Central Law Publications (Latest ed.). 2. P. Narayanan, Intellectual Property Law, Eastern Law House (Latest ed.). 3. WIPO, Patent Drafting Manual, available at https://www.wipo.int/publications/en/. 4. T. Ramappa, Intellectual Property Rights Under WTO: Tasks Before India, Oxford University Press (3d ed. 2021). 5. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, Eastern Book Company (2d ed. 2020). 6. Carlos M. Correa, Trade Related Aspects of Intellectual Property Rights: A Commentary on the TRIPS Agreement, Oxford University Press (2d ed. 2020). 7. The Patents Act, 1970 (India) [as amended] 8. Paris Convention for the Protection of Industrial Property, 1883 9. Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), 1995 10. Intellectual Property India (Official Website), https://www.ipindia.gov.in/				
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Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
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Course Code: LAW4106	Course Title: International Trade Remedies Type of Course: Honours Basket 6 – International Trade Law	L-T- P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focuses on the legal mechanisms and instruments available under international trade law to protect domestic industries from unfair trade practices such as dumping, subsidies, and sudden surges in imports. It examines the framework of the World Trade Organization (WTO), particularly under the Anti-Dumping Agreement, Agreement on Subsidies and Countervailing Measures, and Agreement on Safeguards. The course also explores India’s domestic legal regime for trade remedies and analyses relevant WTO panel and Appellate Body jurisprudence.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	Upon successful completion, students will be able to: CO1- Interpret the legal foundations of anti-dumping, countervailing, and safeguard measures within the WTO framework. CO2- Apply WTO anti-dumping rules to assess the legality of trade remedy measures in practical scenarios. CO3- Analyze India’s legal provisions and procedures for countervailing measures in light of WTO subsidy disciplines. CO4- Critically evaluate WTO dispute settlement cases and procedural requirements relating to safeguard measures. CO5- Propose legal reforms and strategic approaches to ensure fairness and compliance in international trade remedy regimes.					
Course Content:						
Module 1	Introduction to Trade Remedies and WTO Framework	CO1	Discussions	10Sessions		
Purpose and evolution of trade remedies; Overview of WTO and its relevance to trade remedies; GATT 1994: Articles VI (Anti-Dumping), XVI (Subsidies), XIX (Safeguards); Relationship with other trade defense instruments (TBT, SPS, national security); WTO Dispute Settlement Reform: Updates on the 2024 informal dialogue on Appellate Body reform and Article 25 arbitration panels. GATS (General Agreement onTrade in Services) ; Historical background and WTO framework; Objectives andstructure of GATS; Scope and Coverage of GATS ; Definition of “services” underGATS;FourModesofSupply(Cross-bordersupply, Consumptionabroad, Commercialpresence, Presence of natural persons); GATS and Domestic Regulation ;Transparencyandregulatoryprinciples;Roleofnationalpolicyspace; ObligationsunderGAT S ;Generalobligations:Most-Favoured-Nation(MFN)treatmentTransparency;Specificcommitments:MarketAccess,NationalTreatment GATS Schedules of Commitments; Dispute Settlement under GATS; Developing Countries and GATS; GATS and Indian Legal Framework.						
Module 2	Anti-Dumping Measures	CO2	Presentations	14 Sessions		
Definition and identification of dumping; Determination of normal value, export price, margin of						

dumping; Injury and causal link analysis; WTO Anti-Dumping Agreement – key provisions; Procedure for anti-dumping investigations; Duration, review, and imposition of anti-dumping duties; Indian legal framework: Customs Tariff Act, 1975 and Rules, 1995; Case: *EC – Bed Linen* (WT/DS141); Case: India – Anti-Dumping Measures on Stainless Steel Products from EU (2023); DGTR updates on recent anti-dumping actions (e.g., solar glass, stainless steel, PVC resins).

Module 3	Countervailing Measures and Subsidy Disciplines	CO3	Discussion	6 Sessions
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Concept of subsidy and specificity; Prohibited and actionable subsidies; Serious prejudice and injury analysis; WTO Agreement on Subsidies and Countervailing Measures (ASCM); Investigation and imposition of countervailing duties; Indian legal regime: Customs Tariff (Identification and Assessment of Countervailing Duty on Subsidized Articles and for Determination of Injury) Rules, 1995; Case: *US – Countervailing Measures on Certain EC Products* (WT/DS212); WTO 2024 case: India – Countervailing Duties on Stainless Steel from Indonesia; Industrial subsidies and national security exceptions in recent U.S.-China disputes.

Module 4	Safeguard Measures	CO4	Discussion	10Sessions
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Emergency action and justification; Determination of increased imports and serious injury; Procedural requirements and application of safeguards; WTO Agreement on Safeguards; India's law: Customs Tariff (Safeguard Measures) Rules, 1997; Case: *US – Lamb Meat* (WT/DS177/AB/R); U.S. Section 232 and 301 safeguard measures and COVID-related EU safeguard responses.

Module 5	India and Trade Remedies	CO5	Discussion	10Sessions
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Institutional structure: Directorate General of Trade Remedies (DGTR); Role of Ministry of Commerce and Finance; Procedural aspects: initiation, investigation, hearings, appeals; Judicial review in India: role of CESTAT and Supreme Court; India's experience with trade remedy disputes at the WTO; DGTR's 2023 reforms on digital filings and timelines for investigations; Impact of FTAs (India-UAE CEPA, UK-India FTA) on trade remedies. Concept and Legal Basis of MFN Treatment; MFN vs National Treatment; MFN Exceptions and Justifications; MFN and Anti-Dumping Duties; MFN and Safeguard Measures; WTO Dispute Settlement and MFN Violations; MFN in Bilateral vs Multilateral Frameworks; MFN Clauses in Investment Treaties (BITs); Digital Trade and MFN Application; India's Approach to MFN in Trade Remedies.

Module 6	Contemporary Issues and WTO Dispute Resolution	CO5	Discussion	10Sessions
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Abuse of trade remedies and protectionism; Developing country perspectives; WTO reform debates and Appellate Body crisis; Digital economy and trade remedies; Trade remedy measures and sustainability concerns; Sustainability-linked trade measures: EU CBAM and debates on WTO compatibility; Digital dumping, algorithmic pricing, and green subsidies post-Inflation Reduction Act; WTO plurilateral negotiations on investment facilitation and domestic regulation.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Text Books:

- Van Bael & Bellis, *EU Anti-Dumping and Other Trade Defence Instruments* (Kluwer Law Int'l, 7th ed. 2022).
- Raj Bhala, *Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade* (Sweet & Maxwell, 2nd ed. 2023).
- Matsushita, Schoenbaum & Mavroidis, *The World Trade Organization: Law, Practice, and Policy* (OUP, 3rd ed. 2021).
- Piyush Joshi, *International Trade Law and Practice* (LexisNexis, latest ed.).

References:

- WTO, *Anti-Dumping Agreement – Legal Texts and Training Module*, www.wto.org
- Ministry of Commerce and Industry, India – DGTR Reports and Case Decisions
- Hilaire Belloc, *Trade Remedies in India: Practice and Procedure* (EBC 2022).
- James Bacchus, *Trade Links: New Rules for a New World* (CUP, 2023).
- WTO Dispute Settlement Status: https://www.wto.org/english/tratop_e/dispu_e/dispu_status_e.htm
- DGTR Updates: <https://www.dgtr.gov.in/whats-new>
- Can the WTO Dispute Settlement System be revived? [wti_wp_03_2023.pdf](#)

Case Laws:

8. European Communities – Anti-Dumping Duties on Imports of Cotton-Type Bed Linen from India, WT/DS141/AB/R (2001).
9. United States – Countervailing Measures on Certain EC Products, WT/DS212/AB/R (2003).
10. United States – Safeguard Measures on Imports of Fresh, Chilled or Frozen Lamb Meat from New Zealand and Australia, WT/DS177/AB/R (2001).
11. India – Measures Concerning the Importation of Certain Agricultural Products, WT/DS430 (2015).
12. China – Countervailing and Anti-Dumping Duties on Grain Oriented Flat-Rolled Electrical Steel from the United States, WT/DS414 (2012).
13. India – Certain Measures Relating to Solar Cells and Solar Modules, WT/DS456 (2016).
14. US – Washing Machines, WT/DS464/AB/R (2016).
15. European Union and its Member States- Carbon Border Adjustment Mechanism [EU-CBAM (Russia)]
16. US-Universal and Country-Specific Additional Duties (China)
17. US- Additional Duties on Autos and Auto Parts (Canada)
18. China – Agricultural and Fishery Products (Canada)
19. China- Provisional Anti-dumping Duties on Brandy from the EU
20. EU- Definitive CVDS on BEVS (China)

Type of Skill:

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□□□□□□□□□□ (Text book):ಕಾನೂನು ಕನ್ನಡ -ಪ್ರೆಸಿಡೆನ್ಸಿ
ವಿಶ್ವವಿದ್ಯಾಲಯ

□□□□□□□□□□□□□□□□(Reference books)

ಎಚ್ ಎಸ್ ಕೆ ಕಾನೂನು ಕನ್ನಡ (೨೦೧೮)

ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಕಾನೂನು ಪದಕೋಶ,

ರಾ. ಯ. ಧಾರವಾಡಕರ, ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ,

ಕಂಠೀರಾವ್, ಭಾರತೀಯ ನ್ಯಾಯ ಪದ್ಧತಿ (೧೯೮೫)

ರಂ. ಶ್ರೀ ಮುಗಳಿ, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ,

ಜ್ಯೋತಿ ಮುತಾಲಿಕ ದೇಶಪಾಂಡೆ, ಜಾನಪದ ಸಂಸ್ಕೃತಿಯಲ್ಲಿ ಮಾನವಿಕ ಹಕ್ಕು ಮತ್ತು ಕರ್ತವ್ಯಗಳ ಪರಿಕಲ್ಪನೆ(೨೦೧೭)

ಎಚ್. ಎಂ. ಚನ್ನಪ್ಪಗೋಳ, ಕನ್ನಡ ಸಾಹಿತ್ಯೋಕ್ತ ಅಪರಾಧ ಮತ್ತು ದಂಡನೆಗಳು (೨೦೦೯)

Karnataka Law Journal (in Kannada)

- Website: <https://www.karnatakajudiciary.kar.nic.in>
- Look for Kannada language judgments and translations of laws.

Sanchaya (ಸಂಚಯ) – Kannada Language Corpus and Legal Tools

- Website: <https://sanchaya.org>
- Focus: Kannada resources, terminologies, and linguistic tools.

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ಇದರಲ್ಲಿಯೂ ಸುಲಲಿತವಾಗಿ ಕಾನೂನಿನ ತಳಹದಿಯಲ್ಲಿ

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ಅನೇಕ ವಾದ ಪ್ರತಿವಾದಗಳನ್ನು
ಹೇಗೆ ಮಾಡುವುದು ಎಂಬುದಕ್ಕೆ ಸನ್ನಿವೇಶಗಳನ್ನು ನೀಡಿ ವಾದ ಮಾಡಲು ಅವಕಾಶಗಳನ್ನು
ಕಲ್ಪಿಸುವುದು ಜೊತೆಗೆ

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Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of	ly 25 th , 2025 - 26 th AC

Approval by the Academic Council	
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Course Code: FRE1004	Course Title: Introduction to French Language Type of Course: Foundation Course	L-T-P-C	2	0	0	2
Course Pre-requisites	Not Applicable					
Anti-requisites	Not Applicable					
Course Description	This Course is designed for beginners and provides an introduction to the French language, including basic grammar, conjugation, everyday vocabulary, and fundamental conversations, as well as an overview of French culture. This Course is designed to build up all of the basic skills of French listening, reading, speaking, and writing introduced in the lessons. The Course offers access to the French world, helping students to break cultural boundaries and raise cultural literacy.					
Course Objective	This course is designed to enhance the learner's French language and communication skills, as well as their employability skills, by utilising participatory learning techniques to develop students' language proficiency and cross-cultural competence through active and participatory teaching methods.					
Course Outcomes	On successful completion of this course the students shall be able to: CO.1 Identify the basics of French Grammar, vocabulary and Conjugation. CO.2 Apply the basic strategies of listening, reading, speaking and writing skills. CO.3 Use of French on everyday topics such as greetings, personal information, time and schedule. CO.4 Practice conversations in French with peer speakers in different situations.					
Course Content:						
Module 1	Greetings and introducing yourself	Assignment	Memory Recall-based	6 Sessions		
Communication Objectives: Greetings, how to welcome someone,introducing yourself, and askingthe same information to another person. Grammar: Construction of a sentence, Affirmative sentence, Mas or Fem noun, Adjectives, Present tense Vocabulary: Days of the weeks and the Months, Time, Nationality, Profession Culture: The art of introducing oneself politely in French Usage of audio-visual files						
Module 2	Expressing likes/dislikes and introducing someone	Assignment	Memory Recall-based assignment	6 Sessions		
Communication Objectives: How to express what you like and dislike, How to describe someone, Grammar:Negative form, singular and plural. Vocabulary: Family, Animals Culture: The polite way to address people in French						
Module 3	Inviting someone and asking questions	Group discussions	Practice conversations	9 Sessions		
Communication Objectives: How to invite someone, accept or refuse the invitation. How to ask for information, giving information Grammar:Future tense, Interrogation. Culture: The art of accepting and declining an invitation politely in French Vocabulary: Places, Activities, Question words						
Module 4	Making a reservation and giving directions	Group discussions	Practice conversations	9 Sessions		
Communication Objectives: How to make a reservation, How to ask for directions, Grammar: future tense, Imperative tense Vocabulary: Reservation, Directions, Mapping Culture: The art of asking for information and giving directions formally in French						
Targeted Application & Tools that can be used:						
Project Work/ Assignment:						
1. Assignment: Students need to speak and write an introduction. 2. Oral and Written Presentation: There will be a group presentation, where the students will be given a topic. They will have to present and discuss their topic. 3. Project Work: During the last module, students will have to write a dialogue based on the themes of the modules, in						

groups. Students will submit a hardcopy and a softcopy (pdf, video)	
Text Book	
1. Saison 1 - - Méthode de Français--- Niveau A1 (Didier, 2015)	
2. Festival 1- - Méthode de Français--- Niveau A1 (CLE International, 2005)	
References	
Supplementary learning materials designed by the instructor	
Topics relevant to the development of the French language with communication and employability Skills through participative learning techniques:	
Foreign language proficiency and intercultural competence by active and participatory teaching methods.	
Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	th BoS-6 th June, 2025
Date of Approval by the Academic Council	ly 25 th , 2025 - 26 th AC

Course Code :GER1002	Course Title: Introduction to German Type of Course: Language Elective		L- T- P- C	2	0	0	2
Course Pre-requisites	Not Applicable						
Anti-requisites	Not Applicable						
Course Description	This Basic German course is designed for beginners who have little to no prior knowledge of the German language. This Course is framed to develop all the four language skills listening, speaking, reading, and writing in German language. This course also connects students with the German-speaking world, enabling them to explore diverse cultures and broaden their cultural understanding.						
Course Objective	This course aims to enhance learners' employability skills through interactive learning techniques that foster language proficiency and cross-cultural competence, employing active and participatory teaching methods.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Identify and use simple grammatical structures and conventions governing the German language in basic communication. CO2- Demonstrate basic listening, speaking, reading, and writing skills in German on informal and selected formal topics related to personal, professional, and academic contexts. CO3- Engage in interactions with fellow learners and native speakers through group activities, discussions, and role-play scenarios. CO4- Describe and apply basic awareness of German-speaking cultures and customs to communicate effectively and respectfully in everyday situations such as greetings, introductions, making reservations, and giving directions.						
Course Content:							
Module 1	Greetings and introducing yourself	Lecture - Assignment	Memory recall based	6 sessions			
Objectives: Greetings, introducing yourself, how to welcome someone, Grammar: Construction of a sentence, the days of a week and the months Objectives: Introduce oneself / ask for someone’s personal information. Grammar: Männlich, Feminin, Neutral noun, adjectives, Conjugation of regular verbs Usage of audio-visual files							
Module 2	Expressing likes/dislikes and introducing someone	Lecture - Group discussions	Memory recall based	6 sessions			
Objectives: How to express what you like and dislike. Grammar: Negative form, singular and plural. Culture: The polite way to address people in German Objectives: How to describe someone, Grammar:Vocabulary of the family, Possessive articles, Conjugation of Irregular verbs							
Module 3	Inviting someone and asking questions	Group discussions	Practice conversation	9 Sessions			
Objectives: How to invite someone, accept or refuse the invitation, Read the time Grammar:Time entries, W questions Culture: The art of accepting and declining an invitation politely in German Objectives: How to ask for information, giving information							

Module 4	Making a reservation and giving directions	Lecture - Group discussions	Practice conversation	9 Sessions
Objectives: Shopping, speak about food, Ordering at a Restaurant Grammer: Cases in German Objectives: How to ask for directions, Imperative sentences Group discussions				
Targeted Application & Tools that can be used				
Project work /Assignments 1) Assignment (oral and written submission) 2) Internal (oral and written assessments) 3) Group work / Group discussions 4) Dialogue				
<u>Text book :</u> Evans, Sandra u.a.:Menschen. Deutsch alsFremdsprache. A1.1. Kursbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012. Glas-Peters, Sabine: Menschen. Deutsch alsFremdsprache. A1.1. Arbeitsbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012. Dengler, Stefanie, Rusch, Paul u.a.:NetzwerkNeuA1 in Teilbänden - Kurs- undArbeitsbuch, Teil 1 mit 2 Audio-CDs und DVD: Deutsch alsFremdsprache. Langenscheidt, 2023.				
References Learning materials designed by the instructor				
Topics relevant to the development of the German language with communication and employability Skills through participative learning techniques: Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.				
Catalogue prepared by	Department of Languages			
Recommended by the Board of Studies on	th BoS-6 th June, 2025			
Date of Approval by the Academic Council	ly 25 th , 2025 - 26 th AC			

SEMESTER IX

Course Code: LAW2047	Course Title: Arbitration and Conciliation Type of Course: Clinical Law Courses/ Practical only	L-T-P- C				
			3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate disputes through conciliation, fostering an amicable resolution process.					
Course Objective	- To provide a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution. - To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts. - To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes. - To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.					
Course Outcomes	Upon successful completion, students shall be able to: CO1: Understand the concept, essential features, and historical development of arbitration and conciliation in India and internationally, including recent legislative amendments. CO2: Describe the statutory provisions governing arbitration in India, including the formation of arbitration agreements, appointment of arbitrators, conduct of proceedings, and judicial intervention. CO3: Analyze the procedural aspects and legal issues relating to interim measures, jurisdiction, arbitral awards, and their enforcement or setting aside under Indian law. CO4: Examine the international framework for dispute resolution, including the recognition and enforcement of foreign arbitral awards under the New York and Geneva Conventions.					

Course Content:				
Module1	Introduction to Arbitration	CO1	Quiz	15 Sessions
Concept and Essential features; Need of Arbitration in International and Indian Law; Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2019 Conciliation				
Module2	Law of Arbitration in India-I	CO2	Simulation	15 Sessions
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Court to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration				
Module3	Law of Arbitration in India-II	CO3	Simulation	15 Sessions
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award				
Module4	International Dispute Resolution	CO4	Class discussion	15 Sessions
Foreign Award; New York Convention; Geneva Convention; Enforcement of Foreign Award				
Assessment Outline: • Arbitration Exercise (10 marks) • Conciliation Exercise (10 marks) • Record (20 marks) • Viva (10 marks)				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Text Books – 1. 11th, Eastern Book Company 2. The Law and Practice of Arbitration and Conciliation; Author: O.P. Malhotra & Indu Malhotra, Edition – 3rd, Lexis Nexis 3. Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, Lexis Nexis 4. Alternative Dispute Resolution: What It Is and How It Works; Author: P.C. Rao & William Sheffield, Edition – 1st, Universal Law Publishing				
Arbitration and Conciliation Act; Author: Anirban Chakraborty, Edition – 2nd, Taxmann				
Relevant to development of “Employment”- Arbitration agreement, arbitral award, Jurisdiction				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

Course Code: LAW2044	Course Title: Research Methodology						
	Type of Course: Mandatory Course	L- T-P- C	3	1	0	0	
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping studentgAin sufficient knowledge of the different stages of legal project design, data collection and data analysis. The students will be introduced to issues of research, e.g., ethics, quantitative and corpus research methods, and qualitative research methods. Attention is also given to the practical skills of citing sources and related skills						
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the fundamentals of legal research, including its meaning, objectives, types, and stages, along with the applicability of the scientific method. CO2: Describe research problems, hypotheses, research designs, and sampling techniques, including doctrinal and non-doctrinal methods. CO3: Analyze various legal research methods and tools such as surveys, case studies, interviews, questionnaires, and observation techniques. CO4: Examine the processes of data classification, tabulation, analysis, and reporting, including the application of statistical tools, citation methods, and ethical standards in research.						
Course Content:							
Module 1	Basic of Legal Research	CO1	Discussion	2 Sessions			
Meaning, objectives of legal research; Characteristics of scientific method – applicability of scientific method Kinds of Research; Concepts and constructs- relationship between theory and fact; Stages of Research Process							
Module 2	Research Problems, Hypothesis, Research Design, Sampling	CO2	Hypothesis and research Problem Formulation	3 Sessions			
Research Problem – Definition, Determination, Sources of Data Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps Testing of Hypothesis Sampling techniques – definition, basic assumptions, classifications Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research							
Module 3	Research Methods and Tools	CO3	Case Analysis	3 Sessions			
Topics: Social and legal survey Case Study method Jurimetrics Interview, QuestionnAire and Schedule Observation - Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research.							
Module 4	Tabulation, Analysis, Interpretation, Reporting	CO4	Research Paper	Sessions			
Classification and Tabulation of Data Analysis and interpretation of Data Use of Statistical methods and computers in legal research Reporting and Methods of Citations Ethics in research and Plagiarism Research Reports- Case Comment, Articles, Dissertation, Thesis							
Targeted Application & Tools that can be used: NIL							

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Project work/Assignment:	
Group Assignment Details Paper Presentation, Debates, Quiz Research Project Details Research Paper, Case Analysis	
Topics related for “EMPLOYABILITY AND ENTREPRENEURIAL SKILLSDEVELOPMENT”: ocial and legal survey Case Study method; Research Questions and Hypothesis	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW2031	Course Title: Environmental Law Type of Course: Law Program Core/Theory Only Course	L-T- P-C	400 4
Course Pre-requisites	Constitutional Law and Criminal laws		
Anti-requisites	NIL		
Course Description	This course is the space to see the law and how law students' to bring renovation. The Course cover the elements of an introduction to the concepts and principles which underpin environmental law from the international to the local level and also the nature and scope of environmental importance, law as a tool for Environmental Protection. The course will address Constitutional responsibilities and roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity. The course explore and explicate the Development of International Principles of International Environmental Law in relation to national policies. The course will familiarize students with theoretical debates on the environmental law and the issues that will acquaint them with their real world consequences. This course also deals with legal and judicial process, knack of analyzing the judgments.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the historical development, concepts, principles, and constitutional foundations of environmental protection in India, including the role of law as a tool for safeguarding the environment. CO2: Describe the evolution of international environmental law, its key principles, major global conferences, declarations, and policies, along with their impact on sustainable development and climate change initiatives. CO3: Analyze the development of environmental law in India, including constitutional provisions, statutory frameworks, regulatory mechanisms, and the judicial role in environmental protection. CO4: Examine the legal framework for the protection of forests, wildlife, and biodiversity, incorporating statutory provisions, constitutional principles, judicial interpretations, and contemporary environmental challenges.		

Course Content:			
Module 1	Introduction to Environment and History	CO1	
History of Environmental Protection in Ancient Indian: Tradition and Culture -and During Medieval Period. Protection of Environment during British Period Protection of Environment during Post Independence Period – Tiwari Committee, Ministry of Environment, Forest and Climate Change; Meaning, Definition and Concept of Environment – Components of Environment, Biosphere and Ecosystem, Types of Environment ; Ecosystem- Characteristics of different ecosystems and Ecological Succession, Renewable and Non-renewable Resources- Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources; Concept of Pollution – Sources of Pollution; Types of Pollution; Causes and Effects of Pollution; Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment Renewable sources of the Energy Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL -Constitutional Remedy for Protection of Environment,			
Module 2	International Law and Environmental Protection	CO2	Group Discussion
Development of International Environmental Law, Fundamental Principles of International Environmental Law, Stockholm Conference – Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, United Nations Environment Programme(UNEP); Depletion of Ozone layer and Cause and consequence Sustainable development: Concept and Approach to Environment, Brundtland Report 1987. Forest Conservation: Rules and Principles and Mechanism , deforestation and Afforestation, Climate Change and Policies _Post-kyotoNegotiations, Johannesburg Declaration & it's major outcomes. Green Energy and Sustainable Development Millennium development Goals SDGS Sustainable Development; Doctrine of Public Trust, Inter-Generational Equity Objectivesand Aims of earth Summit - Rio Declaration 1992, COPE Agenda 21-29,			
Module 3	Development of Environmental Law in India	CO3	Debate
Constitution and Environment ; Introduction –Constitution 42 nd Amendment Act, 1976, Directive Principles of State Policy and Fundamental Duties, Major Legislations: Environmental Protection under Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Absolute and Strict Liability Under (BNS)2023 & BSSA 2023; Special Laws :The Water (Prevention and Control of Pollution) Act of 1974 - Framework of the Act, Regulatory Mechanism: Powers and Functions, Offences and Penalties under Water Act, Air (Prevention and Control of Pollution) Act of 1981: Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, Violation and Penalties under the Act, Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006 amended 2016 National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011). Role of Central Government Role of Judiciary in – An appraisal.Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL -Constitutional Remedy for Protection of Environment,			

Module 4	Protection of Forest, Wild Life and Bio-diversity	CO4
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Biological Diversity Act, 2002 and its Salient Features, The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks. Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features. Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation. Dynamic Interpretation of Article 21, 14 & 19 of the Constitution, Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water; Incorporation of International Principles under Indian Constitution; Precautionary and Polluter Pays Principles,

Contemporary Issues : Air quality National Ambient Air Quality Standards (NAAQS), Stubbleburning ,Green washing and misleading environmental claims, Graded Response Action Plan Liquid waste management rule,2024 Biological diversity rule Amended 2024

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Students would be asked to do the Case Analysis of leading cases Environmental Law, M.C. Mehta V. Union of India, The Taj Mahal Case, The Ganga Pollution Case, Oleum Gas Leak Case, Vehicular Pollution Case, Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (1985), Animal Welfare Board of India vs. A. Nagaraj and Ors., Sachidanand Pandey v. State of West Bengal (1987), Indian Council for Enviro-Legal Action vs. Union of India (1996)
Assignment on Need for Conservation of Endangered Species

Text Books:

T1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2nd ed., Oxford, New Delhi

T2. Leelakrishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.

Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.

Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.

Simon Ball & Stuart Bell - Environmental Law.

Armin Rosen Cranz - Environmental Law and Its Policy in India.

Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws

References:

Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.

Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.

Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.

Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.

Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.
 Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.

Conventions and Declaration

United Nations Conference on Human Environment, 1972
 Vienna Convention for the Protection on Ozone Layer , 1985
 Montreal Protocol on Substances that Deplete Ozone Layer, 1987.
 World Charter for Nature, 1982;
 World Commission on Environment and Development, Brundtland Report 1987
 United Nations Conference on Environment and Development (Earth Summit), 1992
 United Nations Framework Convention on Climate Change, 1992;
 Kyoto Protocol, 1997;
 World Summit on Sustainable Development (Johannesburg Conference), 2002
 Paris Accord, 2015
 The Climate Action Summit, convened in 2019,

Digital References:

7. https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents.
2. https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents
3. https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=DOAJ_1_25769803873

Relevant To Development of Employment And Skill – NGT, Offences and Penalties under Water Act

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW2104	Course Title: Socio- Economic Offences Type of Course: Discipline Elective 6	L- T-P- C	4	0	0	4
Course Pre-Requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.					
Course objective	The objective of the course is to make students understand the concept of Socio Economic Offences. It will also help the students to understand the Emergence of Socio Economic Offences in Indian Judicial System.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 Explain the origin, development, and distinguishing features of socio-economic offences, including white-collar crimes, organized crimes, and related legal perspectives. CO2 Apply relevant statutory provisions from social legislations to case scenarios involving offences against women, children, and marginalized communities, while assessing their societal and ethical implications. CO3 Analyze the scope, objectives, and enforcement mechanisms of socio-economic laws relating to food adulteration, narcotics, and psychotropic substances, and evaluate their effectiveness in addressing public welfare concerns. CO4 Evaluate the legal framework and enforcement strategies under anti-corruption, anti-money laundering, and benami transaction laws, and propose reforms to strengthen governance and accountability					
Course Content:						
Module 1	Introduction to Socio-Economic Offences	CO1	Case study	10 Sessions		
Origin and Development of Socio-Economic Offences, The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences, White Collar Crimes, Organised Crimes						
Module 2	Social legislations in India	CO2	Specifically mention the class activity	20 Sessions		

The Protection of Children from Sexual Offences Act, 2012, Violence against Women-Sexual Harassment, Dowry, Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951, Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006), Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, The Protection of Civil Rights Act, 1955

Module 3	Socio-Economic Laws in India	CO3	Research activity	10 Sessions
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The Prevention of Food Adulteration Act, 1954, Narcotic Drugs and Psychotropic Substances Act, 1985

Module 4	Economic Laws in India	CO4	Group Discussion	20 Sessions
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Prevention of Corruption Act, 1988, Prevention of Money Laundering Act, 2002, The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Group Discussion

Text Books:

1. K D Gaur, Textbook on Socio- Economic Offences, Lexis Nexis (2021)
2. Nuzhat Parveen Khan, Law relating to Socio Economics Offences, Central Law Agency (2023)

Reference Books:

1. Neeraj Tiwari, "Socio-economic offences: Eclipse on mens rea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
2. [Meena Ketan Sahu](#), Dynamics Of Socio-Economic Offences, Satyam Books Pvt Ltd.(2021)

Catalogue prepared by	PSOL
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Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC
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Course Code: LAW3012	Course Title: Air and Space Law Type of Course: Discipline Elective 6	L- T-P- C	4	0	0	4
Course Pre-requisites	Public International Law					
Anti-requisites	NIL					
Course Description	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1 Explain the nature, scope, and sources of air law, including major international conventions, the role of ICAO and IATA, and principles such as sovereignty and freedoms of the air. CO2 Interpret national legislations governing civil aviation and air carriage, and apply relevant provisions to issues of safety, liability, compensation, and regulatory compliance. CO3 Analyze the legal liabilities of stakeholders in international civil aviation and evaluate the legal implications of privatization and technological developments in the aviation sector. CO4 Assess the development of space law through international treaties, UN initiatives, and comparative national legislations, and differentiate between various legal approaches to space activities. CO5 Examine emerging issues in outer space law, including liability, commercialization, environmental protection, and dispute settlement, and propose legal strategies for sustainable space governance.					
Course Content:						
Module 1	Introduction to Air Laws and Conventions	CO1	Lecture & Discussion	6	Sessions	
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations; Paris Convention, 1910, Paris Convention, 1919, Madrid Convention, 1926, Havana Convention, 1928, Warsaw Convention and Chicago Convention, 1944; Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism, International Air Transport Association .(IATA)						
Module 2	Laws Governing Civil Aviation & The Carriage by Air Act, 1972	CO2	Lecture & Discussion	18	Sessions	
The Concept of Civil Aviation; BharaityaVayuyanAdhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage By Air Act, 1972- Scope and Object of the Act Definitions; Combined Carriage; Liability of the Carrier; Compensation for damages; Aviation safety, Security and liability laws						
Module 3	Liabilities and Privatization in Civil Aviation	CO3 481	Discussion & Debate	12	Sessions	

Liability in International civil aviation of: Aircraft Manufacturers, Operators, Operator's agents, Maintenance contractors, Third party liability for surface damage; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues

Module 4	Space Law & Development of Space Law by Treaties	CO4	Lecture, Case Analysis & Debate	4 Sessions
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Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly rePSOLutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches (Russian & UK models; Indian position).

Module 5	Challenges and Prospects in Outer Space Law	CO5	Lecture, Case Analysis & Debate	8 Sessions
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Emergence of the New Space Age;; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of Sustainable Development Goals; Satellite navigation and location – Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and claim of property rights ; IPR rights; Protection of the space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.

Targeted Application & Tools that can be used:

Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Presentation
- Case Analysis
- Experiential Learning Activities:

-Whenever you fly next read your air ticket carefully to read fine print and analyze the liability of the carrier

-Debate competition on “Space Colonization”

-Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations

-Paper writing competition on “Emerging Space Technologies and their legal ramifications”

Text Book

1. Manfred Lachs, The Law of Outer Space, Martinus Nijhoff (2010)
2. Manoranjan Rao. P. V, From fishing hamlet to red planet, Harper Collins (2015)
3. Bin Cheng, Studies in International Space Law, Oxford: Clarendon Press, 1997.
4. Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFAI University Press, 2009.
5. Sandeepa Bhat B. (ed), Space Law in the Era of Commercialization, Lucknow: Eastern Book Company, 2010.
6. I.H.Ph. Diederiks, Verschoor, An Introduction to Space Law, Second revised edition, Kluwer Law International.

7. Sa'ad Mostesha (ed), Research and Inventions in Outer Space - Liability and Intellectual Property Rights, London: Martinus Nijhoff, 1995.
8. A. Jitendra Kumar, The Geostationary Satellite Orbit: An Overview of Issues, in V.S Mani, S. Bhat and V. Balakista Reddy (eds), Recent Trends in International Space Law, 1997, pp. 291 - 300.
9. B. Michael J. Listner, The Ownership and Exploitation of Outer Space: A Look at Foundational Law and Future Legal Challenges to Current Claims, Regent Journal of International Law, vol. 75. www.lexisnexis.com
10. C. Alan Wasser & Douglas Jobes, Space Settlements, Property Rights, and International Law: Could a Lunar Settlement Claim the Lunar Real Estate it needs to Survive?
11. D. Johanna Catena, Legal Matters Relating to the "Settlement" of "Outposts" on the Moon,
 - a. IAC-04-IISL.4.18, Proceedings of the Colloquium on Law of Outer Space 2004, pp. 414 – 424.
12. E. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, Proceedings of the Fiftieth Colloquium on Law of Outer Space, 2008, pp. 319 - 325.
13. F. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, in
 - a. V.S. Mani, S. Bhat and V. Balakista Reddy (eds), Recent Trends in International Space Law and Policy, 1997, pp. 517 – 531.
14. G. Shyamala D. and Sandeepa Bhat B., China's Anti-Satellite Missile Test: Political and Legal Ramifications, in Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFAI University Press, 2009, pp. 106 – 118.
15. H. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, Journal of Space Law, Vol. 36, 2010, pp. 1 – 17.

References

1. Ram Jakhu and Kuan Wei Chen, Emerging modes of aerospace transportation, McGill, (2013)
2. Ranbir Singh et al, (ed.), Current Developments in Air & Space Law, National Law University Press (2012)
3. Frans Von der Dunk (ed) Hand Book of Space Law, Edward Elgar Publishing (2015)

Prescribed Legislations

1. Regulation in India under Air Safety Act 1934
2. Air Corporations (Transfer of undertaking s and Repeal) Act 1994
3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act 2008
5. The Carriage by Air Act, 1972

Case Study:

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011
6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors,

Supreme Court of India, W.P.(C) 3231/2017	
7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020	
8. Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996	
E Resources:	
1. 'Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022) https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=	
2. The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law, Long, Jie; Xie, Wu (2021) https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl45&id=50&collection=sccjournals&index=	
3. A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020) https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl44&id=7&collection=sccjournals&index=	
Relevant to development of Employability:	
Satellite Broadcasting and Telecommunications ;Space based Observation, monitoring remote sensing, tracking telemetry &communication ;Peaceful and non-peaceful space use ;Remote sensing	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3014	Course Title: Energy Law and Policy Type of Course: Discipline Elective -6	L-T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning Techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Explain India’s energy sector structure, policies, and environmental linkages; evaluate roles of national and international institutions in energy justice. CO2 – Interpret and apply laws and policies regulating oil, gas, and petroleum, including HELP and pricing mechanisms. CO3 – Analyze coal sector regulation and reforms; assess impacts of key legislations and environmental policies. CO4 – Examine the Electricity Act, 2003, and related rules; evaluate applications in distribution, renewable integration, tariffs, and consumer rights. CO5 – Assess renewable and nuclear energy laws and policies; formulate legal solutions for environmental, commercial, and international challenges.					
Course Content:						
Module 1	Introduction to The Energy Sector And Law	CO1	Discussion & Debate	8 Sessions		
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector; Legal basis for energy regulation in India; Energy Justice: Right to access energy.						
Module 2	Oil, Gas and Petroleum Law	CO2	Discussion & Debate	15 Sessions		
Legal basis for OG&P sector regulation; The [Oil Fields] (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue Sharing Contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas)						
Module 3	Law Relating to Coal Sector	CO3	Group Activity	13 Sessions		
Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.						
Module 4	Electricity BusinessAnd Regulations Under Electricity	CO4	Discussion	12 Sessions		

	Act			
Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005; The Electricity (Rights of Consumers) Rules, 2020 Context and the new aspects introduced by the Electricity Act, 2003; What is unbundling? The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007; The Electricity (Promoting Renewable Energy Through Green Energy Through Green Energy; Open Access) Rules, 2022. Relationship of Electricity Act with other laws; Other relevant statutes and guidelines governing electricity (other than Electricity Act, 2003); Benefits available to Renewable Energy Sources under the Electricity laws; Tariff Setting by SERC, CERC and Generation Tariffs				
Module 5	Renewable Energy Law	CO5	Group Presentation	12 Sessions
National And State Level Renewable Energy Policies and Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement And India's Role In Climate Change And Renewable Energy Promotion; Overview Of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency; Energy Conservation Act, 20015.Pricing Of Renewable Energy By State Electricity Regulatory Commissions. Nuclear Energy and Law: Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns, National and International legal framework				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: Mock Negotiation of Revenue Sharing Contract				
Assignment 2: Analysis of State Renewable Energy Policies in India				
Topics Relevant To Development Of Employability: Electricity Laws / Petroleum Laws / OALP				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

Course Code: LAW4018	Course Title: Corporate Governance Type of Course: Honours Basket 7 – Corporate & Commercial Law Basket	L- T- P- C	3	1	(4)
Course Pre-requisites	LAW3007- Company Law-I				
Anti-requisites	NIL				
Course Description	The course focuses on the fundamentals of Corporate Governance including shareholders, investors and other stakeholders and effectiveness of legislative framework of Corporate Governance in India. This course describes the crucial interface between ownership and control, bringing in transparency for all the stakeholders and prescribing mechanisms of check and balance. It also looks into the functioning, and accountability aspects of the role of Board.				
Course Objective	This course is designed to improve the learners' Entrepreneurship Skills by using Participative Learning techniques.				
Course Outcomes	On successful completion of this course the students shall be able to: CO1 Explain the concept, scope, models, and stakeholder dynamics of corporate governance in India. CO2 Interpret theories and models of corporate governance and evaluate the roles, structures, and responsibilities of boards and directors in promoting ethical governance. CO3 Compare and analyze the evolution of corporate governance reforms in India across pre- and post-Satyam phases, referencing national and international benchmarks. CO4 Examine the legal provisions, codes, and mechanisms safeguarding shareholder and stakeholder interests, and apply statutory requirements to governance scenarios. CO5 Assess global corporate governance frameworks and propose best practices adaptable to the Indian context				
Course Content:					
Module 1	Introduction To Corporate Governance	CO1	Discussion	6 Sessions	
Introduction, need, scope and issues; Evolution of Corporate Governance- Separation of ownership and control- Features of Corporate Governance in the Companies Act 2013- Models of Corporate Governance –Key Stakeholders and components of Corporate Governance- Corporate Governance in Family Business- Corporate Governance in State-Owned Business.					
Module 2	Theories, Models And Principles Of Corporate Governance	CO2	Discussion	6 Sessions	
Theories of Corporate Governance-Agency Theory- Stewardship Theory- Stakeholder theory- Political theory- Models of Corporate Governance: Regional Models- Anglo-American Model- Japanese model- German model- Indian Model- Principles of Corporate Governance and Organization for Economic Co-operation and Development (OECD) Principles.					
Module 3	Phases Of Corporate Governance In India	CO3	Presentation	8 Sessions	
FirstPhase1996–2008(PreSatyam)ConfederationofIndianIndustries(CII)-Report KumarMangalamBirla- RBI–Report onadvisorygrouponMCA- NareshChandraCommittee- N.R.NarayanMurthyReport. SecondPhase(PostSatyam)- RoleofConfederationofIndustries(CII)- NationalAssociationofSoftwareandServicesCompanies(NASSCOM)- NationalFinancialReportingAuthority(NFRA)- CadburyCommitteeReport,BASELNormsI,II&III					
Module 4	Role Of Board In Corporate Governance	CO2	Peer Teaching	14 sessions	

Evolution of Concept of Board, its role and importance- Legal Framework under Companies Act- Types of board structure- Unitary board system- Two-tier board system Structure and composition of the board- The need for board committees- the role and functions of the chairman and the CEO- Role of auditors and non-executive directors, moving towards a balanced board Importance and Accountability of an Audit Committee- Ethics and Values for an Auditor- Rights, Duties and Responsibilities of Directors Role of Directors and Executives Responsibility for Leadership- Harmony between Directors and Executives- Standard of care owed by a Director Business Judgment rule Self-Dealing Transactions- Fiduciary duty of Director acting in good faith and in the company's interest- The no-conflict and no-profit rules- Evolution of the concept of Independent Director- Role to improve Corporate Governance- Role to protect Shareholders and Stakeholders- Good Secretarial practices and Standards for corporate disclosure by the Board of Directors.

Module 5	Shareholders And Other Stakeholders Vis-a- Vis Corporate Governance	CO4	Debate	8 sessions
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Understanding of the shareholder vs. stakeholder concept of governance- Shareholder's Democracy and Shareholder Activism- Role of Corporate Governance in protecting rights of minority shareholders- Stakeholder Theory - Other Stakeholders & their Expectations- Significance of Major Stakeholders – Primary & Secondary- Role of Corporate Governance in Investor servicing and investor protection measures- Corporate Social Responsibility

Module 6	Legal Framework For Corporate Governance	CO4	Case Analysis	8 sessions
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Companies Act 2013: Listed Companies, Unlisted Company that satisfies the threshold- Provisions of Companies Act 2013 promotion Corporate Governance- Shareholders' Approval & Participation for important decisions- E-voting by Shareholders- Virtual Board Meeting- Special Resolution in most cases- Prevention of Oppression & Mismanagement- SEBI (LODR) Regulations [Listing Obligation & Disclosure Regulations]- Listed Company, Listed Body Corporate- Indian Accounting Standards (INDAS)- Listing Agreements with the Stock Exchange including Clause 49 & its Amendments.

Module 7	Corporate Governance: International Perspective And Reforms	CO5	Research Paper	10 sessions
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Legislative Framework of Corporate Governance in US, UK and other developed countries including Common Wealth Association for Corporate Governance (CACG)- Organization for Economic Cooperation and Development (OECD) Principles of Corporate Governance- Best Practices and Codes of Corporate Governance.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

**Assignment
Details:**

1. Examine the major corporate scandals viz General Motors, American Express, Enron, WorldCom and list what went wrong with Corporate Governance
2. Watch the movie "Enron: The Smartest Guys in the Room" and comment on Corporate Governance failures
3. Read the book "Bad Blood: Secrets and Lies in a Silicon Valley startup" and discuss Corporate Governance issues in an entrepreneur company

6. Analyze 3 of the underlisted cases and discuss issues of Corporate Governance

Textbook

1. IICA (2015) Corporate Governance. Taxmann: Delhi.
2. Fernando, AC (2012) Corporate Governance: Principles, Policies and Practices. Pearson, 2nd Ed.
3. Asish K. Bhattacharyya, Corporate Governance in India: Change and Continuity, Oxford.
4. Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd.
5. Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Ltd.
6. Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House.
7. Jean Jacques Du Plessis Anil Hargovan & Mirko Bagaric: Principles of Contemporary Corporate Governance, Cambridge University Press.
8. D. Geeta Rani & R. K. Mishra: Corporate Governance and Ethics, by, Excel Books Pvt. Ltd.
9. Kevin Keasey, Steve Thompson & Mike Wright: Corporate Governance, John Wiley & Sons Ltd.

Bare Acts

1. Companies Act 2013
2. Securities Contract (Regulation) Act, 1956
3. Depositories Act 1996
4. Securities and Exchange Board of India Act 1992
5. SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015
6. Sarbanes Oxley Act, 2002

References

1. William O. Fisher, Corporate Governance: Overview, Case Studies, and Reforms (2017).
2. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, Nagpur.
3. Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.
4. Adrian Cadbury, Corporate Governance and ChAirmanship, 1st Indian Edition 2003, Oxford University Press.
5. Corporate Governance – Modules on Best Practice, 8th revised edition, 2009. Institute of Company Secretaries of India, ICSI, New Delhi
6. S Singh, Corporate Governance Global Concepts and Practices, 1st edn. 2005, Excel Books, New Delhi.
7. Scott C. Newquist with Max B. Russell, Corporate Governance, Putting Investors first, 2nd Impression 2006, JAico Publishing House, Mumbai.
8. Andrew Crane and Dirk Matten, 2007, Oxford University Press.
9. K.R. Chandratre, Bharat's Manual of Corporate Law Compliance & Corporate Governance, 1st edn. 2006, Bharat Law House, New Delhi.
10. V. Sithapathy and Ramadevi R. Iyer, Corporate Governance Practices & procedures, Taxmann Publications (P.) Ltd., New Delhi

Case Laws

1. Kumar Mangalam Birla Committee Report
2. Naresh Chandra Committee Report
3. N.R. Narayan Murthy Committee Report
4. J.J Irani Committee Report
5. Cadbury Committee Recommendation
6. Greenbury Committee Recommendations
7. Hample Committee Recommendations
8. Blue Ribbon Committee Recommendations
9. OECD Guidelines on Corporate Governance
10. Corporate Governance Voluntary Guidelines, 2009
11. Cases in Corporate Governance by Robert Wearing, SAGE Publications

12. Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.

E Resources

1. Corporate Governance and Sustainability Performance: Analysis of Triple Bottom Line Performance
2. <https://www.jstor.org/stable/45022497>
3. Good Content Governance Requires Good Corporate Governance
4. <https://www.jstor.org/stable/resrep25417.9>
5. Corporate Governance Systems Diversity: A Coasian Perspective on Stakeholder Rights
6. <https://www.jstor.org/stable/45022573>
7. History of Corporate Governance in India – Past, Present and India
8. <https://indiaccsr.in/corporate-governance-in-india-past-present-future-by-sonali-soni-top-prize-winner-article/#:~:text=Corporate%20governance%20concept%20emerged%20in,deregulation%20of%20industry%20and%20business.&text=Need%20for%20corporate%20governance%20arises,both%20economical%20and%20social%20aspect>
9. Basel Committee on Banking Supervision – Consultative Document – Guidelines for Corporate Governance in Banks
10. <https://www.bis.org/publ/bcbs294.pdf>
11. Fundamentals of Corporate Governance & Shareholders' Rights
12. <https://www.kotaksecurities.com/ksweb/Research/Investment-Knowledge-Bank/understanding-stakeholder-rights/#:~:text=Shareholder%20rights%20%3A,collective%20owners%20of%20a%20company.&text=Stakeholders%20have%20the%20right%20to,significant%20matters%20through%20a%20vote>
13. International perspective of Corporate Governance
14. <https://www.globalspec.com/reference/29312/203279/chapter-12-international-dimensions-and-corporate-governance-the-indian-perspective>
15. A New paradigm of Corporate Governance
16. https://www.youtube.com/watch?v=ezm_WsFrgzk
17. Corporate Governance – Why is it important for companies – Large or Small
18. <https://www.youtube.com/watch?v=goZ6-O-opU>
19. Case Studies on Corporate Governance
20. https://www.researchgate.net/publication/24113370_Corporate_Governance_Case_Studies

Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”: Genesis of Corporate Governance; Corporate Social Responsibility

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4062	Course Title: White Collar Crime Type of Course: Honours 7 Criminal Law Basket	L-T- P- C	3	1	0	4
Course Pre-requisites	The students should have basics of CrPC, Evidence, IPC, Common Law					
Anti-requisites	NIL					
Course Description	The term "white-collar crime" refers to many different forms of illegal activity. The course will examine how white collar crime is defined and understood in the law and other disciplines; how it is different and similar to other criminal activity; who perpetrates white collar crime; who are its victims; what are the costs of white collar crime and how are these costs measured; and how is it investigated, prosecuted, punished and deterred. The course will feature infamous and newsworthy white collar cases, some local in nature, as well as current events.					
Course Objective	This course is designed to improve the learners' Employability Skills by using ProblemSolving Methodology . The students would be assessed based on Research Assignments, Projects, Group Discussions and mootproblems.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1 Define and differentiate white-collar crime from other offences, and explain its growth, elements, and societal impact. CO2 Examine forms of professional and institutional deviance and evaluate their ethical and legal implications in various sectors. CO3 Analyze corporate crimes, including causes, types, statutory breaches, and judicial perspectives, and apply principles of corporate liability. CO4 Interpret anti-corruption laws in India and selected foreign jurisdictions, and assess their effectiveness in addressing systemic corruption. CO5 Investigate major political and governmental scandals, and evaluate their influence on public trust and governance. CO6 Explain the mechanisms of money laundering, and apply statutory provisions to identify, investigate, and prevent such offences. CO7 Assess the role of committees, commissions, and statutory bodies in shaping India's legal response to white-collar crime.					
Course Content:						
Module 1	Introduction	CO1	Team Activity		10 Sessions	
Conceptual Perspective of White-Collar Crimes Concept and Types of White-Collar Crimes; Indian Approaches to Socio- economic Offences; Privileged class deviance; Growth of White-Collar Crimes; Criminality and White-Collar Crimes (Elements of Mens Rea and Actus Rea); Need for Specific Measures						
Module 2	Types Of Deviance	CO2	Team Activity		10 Sessions	
Professional Deviance; Unethical practices of the Indian Bar; Unprofessional and Unethical Journalism; Medical Malpractice						
Module 3	Corporate Crimes	CO3	Group Activity		10 Sessions	
Corporate Crimes-Meaning and Nature; Psychological and Socio-economic Factors underlying corporate frauds; Types of Corporate Crimes; Judicial Attitude towards Corporate Crimes; Offences Relating to Statutory Non-compliance under Companies Act; Vicarious Liability of Corporation						

Module 4	Corruption	CO4	Group Activity	12 Sessions
Meaning, Nature and Scope of Corruption; The Prevention of Corruption Act, 1988 – Offences and Penalties, investigation and Sanction for Prosecution; Relevant Sections of Indian Penal Code, 1860 and The Benami Transactions (Prohibition) Act, 1988; Analysis of K. Santhanam Committee Report on Anti-Corruption; France, UK and USA laws on Anti – Corruption				
Module 5	Crime And Politics	CO5	Group Presentation	6 Sessions
Corruption in Politics and Government Some Major Scandals – Defence Procurement Scandal; Stock Market Manipulation Scam 1999-2001-2G Spectrum Allocation Scandal; Commonwealth Games Scandal; Satyam Computer Scam; Fodder Scam; JBT Scam; Latest Coal Scam.				
Module 6	Money Laundering	CO6	Group Presentation	6 Sessions
Meaning, Nature and Scope of Money Laundering 7. The Prevention of Money Laundering Act, 2002 – Offences, Attachment, Adjudication and Confiscation, Summons, Searches and Seizures, Appellate Tribunal and Authorities Round tripping (FEMA Regulations and RBI Notices)				
Module 7	Committees And Commissions	CO7	Group Presentation	6 Sessions
• White Collar Crime and Response of Indian Legal Order - Law Commission recommendations • White Paper on white collar crime – Vigilance Commission – Public Account Committee - Ombudsman Lokpal Bill				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Debate competition on nexus of Politicians and White-Collar Criminals • Analyze some of the undermentioned cases and put forward your hypothesis regarding the crimes committed and their redressal				
Text Books: 1. Upendra Baxi, the Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi. 2. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989). 3. Mehanathan, Law on Prevention of Money Laundering in India (2014). 4. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications 5. Dr M C Mehanathan, Law on Prevention of Money Laundering in India, Lexis Nexis. 6. Dr. Ashok Dhamija, Prevention of Corruption Act, Lexis Nexis.				

7. K D Gaur, Textbook on Indian Penal Code, Universal Publications

References:

1. Understanding White Collar Crime, J. Kelly Strader, Lexis Nexis.
2. White Collar Crimes – Cases, Materials and Problems, Strader and Jordan, Nexis, Lexis.
3. Corporate Crime and Civil Liability, Gordan E. Kaiser, Lexis Nexis.
4. White Collar Crime, Law and Practice, Jerold H. Israel & Henning, American Casebook Series.

Prescribed Legislations:

1. The Prevention of Corruption Act, 1988
2. Relevant Sections of Indian Penal Code, 1860
3. The Benami Transactions (Prohibition) Act, 1988
4. The Prevention of Money Laundering Act, 2002 & its Amendments
5. The Foreign Exchange Management Act, 1999 & its Amendments
6. Foreign Contribution Regulation Act, 2010

Relevant To Development of Employability: Evidentiary value of the above techniques: Issue regarding their admissibility in Court of Law
Issue of reliability of these techniques

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4015	Course Title: Citizenship and Immigration Law Type of Course: Honours 7 Constitutional & Administrative Law Basket	L- T- P- C				
			3	1	0	4
Course Pre-requisites	Constitutional Law and International Law					
Anti-requisites	NIL					
Course Description	This course addresses the citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility both immigration and emigration. It also explores various practices of citizenship and provides and understanding of nationality, domicile, migration and immigration. This course dwells upon as to how and why political conflicts over immigration and citizenship arise.					

Course Objective	This course is designed to improve the learners' Employability Skill by using ‘ Participative Learning ’ techniques.			
Course Outcomes	On successful completion of this course the students shall be able to: CO1 Explain theories of citizenship and immigration, differentiate domicile, nationality, and citizenship, and analyze constitutional and international provisions addressing statelessness. CO2 Interpret statutory provisions on acquisition, termination, and renunciation of citizenship, and apply relevant laws to practical nationality and registration disputes. CO3 Analyze historical and contemporary patterns of Indian diaspora migration, evaluate the legal and human rights implications of forced and irregular migration, and assess special regional provisions. CO4 Examine key international migration laws and institutions, assess the protection of migrants’ rights under global frameworks, and evaluate India’s compliance with international commitment			
Course Content:				
Module 1	Constitutional Law and Citizenship	CO1	Discussion	15 Sessions
Theories of Citizenship, Theories of Immigration, Concept of Domicile, Citizenship vs. Nationality-distinctions and legalities, Constitutional Debates on citizenship, Constitutional Provisions (Articles 5-11), Right to Nationality under UDHR, Statelessness: Causes, legal consequences, and India-specific challenges				
Module 2	Law Relating to Citizenship in India	CO2	Presentation	15 Sessions
The Citizenship Act, 1955, Modes of Acquisition, Termination, Renunciation and Deprivation of Citizenship, Amendments to The Citizenship Act, 1955 (1986, 1992, 2003, 2005, 2015, 2019);Relevant provisions of The Passport Act, 1967, Overview of the Passport Act, 1967; The Foreigners Act, 1946; Registration of Foreigners, Tribunals, Burden of Proof				
Module 3	Immigration	CO3	Case Analysis	15 Sessions
Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective; Overseas Indians-Social, Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Migration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920, National Register of Citizens, Legality and special provisions for Assam				
Module 4	Legal Instruments on International Migration	CO4	Research Paper	15 Sessions
International Law and Migration,Sources of International Migration Law; The Human rights of Migrants in International Law; Gender and Migration, The International Organization for Migration (IOM); International Migration and Refugee Law, Global Compacts: Global Compact on Migration (2018) and Global Compact on Refugees (2018)				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
1. Blog writing 2. Case analysis and presentations 3. Analyzing contemporary issues on citizenship and immigration in India				
Textbook(s):				
1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (Copyright Year 2020) 2. Immigration Law, Kanupriya Goyal, LexisNexis (2015) 3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult				

(2015)

4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020)
5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press
6. Citizenship in India, Anupama Roy, Oxford University Press (2016)

References:

1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre.
2. Citizens' Rights and the Rule of Law Problems and Prospects Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur.
3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company.
4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville.
5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Re-view and Prospects', Indian Labour Immigration, Mahatma Gandhi Institute.
6. Hannah Arendt. 1966. "The Decline of the Nation-State and the End of the Rights of Man." In The Origins of Totalitarianism.
7. Marie-Benedicte Dembour & Tobias Kelly. 2011. "Introduction." In Are Human Rights for Migrants. Rutledge.
8. Monika Krause. 2008. "Undocumented Migrants: An Arendtian Perspective." European Journal of Political Theory 7 (3): 331-348.
9. Kristen Hill Maher. 2002. "Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration." In Globalization and Human Rights

Topics related to development of "Employability":

- Overseas Indians- Social. Economic and Legal Impact on the State
- Immigration Law and Human Rights
- Effects of Forced Immigration

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Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4082	Course Title: IPR in Pharma Industry Type of Course: Honours 7 - Technology Law and Intellectual Property Law Basket	L-T- P- C	3	1	0 4
Course Pre-requisites	Intellectual Property Rights				
Anti-requisites	NIL				
Course Description	This course provides the concepts relating to Patents and intellectual property rights in Pharmaceutical Industry. It also looks into various legislative measures with checks and balances relating to pharma patents. The course also looks into the ethical concerns involved in drug patenting. This course also provides insights into international IP regime regarding pharma and biotechnology institutions				
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques				
Course Outcomes	On successful completion of the course the students shall be able to: CO1 Identify and classify different types of pharmaceutical patents in India, and explain the criteria of patentability in the pharma sector. CO2 Analyze the impact of GATT and Indian patent amendments on the pharma industry, and evaluate case laws addressing product, process, and evergreening patents. CO3 Interpret provisions for voluntary and compulsory licensing under Indian law and assess their application in landmark cases and international declarations. CO4 Examine international treaties and agreements governing pharmaceutical patents, and evaluate India’s compliance with TRIPS, PCT, and human rights obligations. CO5 Critically assess the ethical and constitutional dimensions of drug patenting, including the balance between the right to health and patent rights, and appraise relevant national policies				
Course Content					
Module 1	Pharmaceutic al Patents – An Overview	CO1	(Discussion, debate, research, presentation)	10 Sessions	
Concept of Patents; Criteria of Patentability; Types of Pharmaceutical Patents in India: Drug Compound Patents Formulation or composition Patents Synergistic combination Patents Technology Patents Polymorph Patents Biotech Patents					
Module 2	IPR And Indian Pharmaceutic al Industries	CO2	Discussion, Demonstration	17 Sessions	
Introduction about Indian Pharma Industries GATT and Indian Pharma Industries The Patents (Amendment) Act 2005 Product and Process Patent in manufacturing of drugs Natco Case Analysis Evergreening of Patents					
Module 3	Licensing In Pharma Patents	CO3	Discussion, Debate, Presentation	15 Sessions	
Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case					
Module 4	International	CO4	Deliberation, 496	10 Sessions	

	Legislative Framework		Presentation and Debate	
GATT and Pharma Patenting Protection under TRIPS Agreement Doha Declaration Patent Cooperation Treaty – PCT (Filing of Patents) Universal Declaration of Human Rights (UDHR) and International Covenant on Economic Social Cultural Rights (ICESCR)				
Module 5	Ethical Issues in Drug Patents	CO5	Deliberation, Presentation and Debate	8 Sessions
Dependence of Indian Economy on Pharma Industries • Human Right to Health v. Patent Right • Recognition of right to health under the Indian constitution • The National Pharmaceutical Pricing Policy 2012				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis, Presentations, Projects.				
Text Book				
1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017). 2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5th Ed., 2018. 3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9th ed. 2020. 4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019. 5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017). 6. Kitchen, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.				
References:				
1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006) 2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003) 3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).				
Digital References				
1. Paolo Ciancarini, Daniel Russo, Alberto Sillitti, and Giancarlo Succi. 2016. Reverse engineering: a European IPR perspective. In Proceedings of the 31st Annual ACM Symposium on Applied Computing (SAC '16). Association for Computing Machinery, New York, NY, USA, 1498–1503. https://doi.org/10.1145/2851613.2851790 2. Eiland, M. L. (2018). Patenting Traditional Medicine (1st ed.). Nomos Verlagsgesellschaft mbH. http://www.jstor.org/stable/j.ctv941s7				
Relevant To Development Of Employment: Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case				
497				

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4028	Course Title: Foreign Trade Law Type of Course: Hons 7International Trade LawL- T- P-C basket		3	1	0	4
Course Pre-requisites	International Trade Law					
Anti-requisites	NIL					
Course Description	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevents smuggling and money laundering activities.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1 Explain the historical development, theories, and policy framework of international trade, and analyze the impact of globalization and liberalization on India's foreign trade laws. CO2 Examine the role of WTO, GATT, and other international trade bodies, and evaluate tariff, non-tariff, and anti-dumping measures in the context of India's foreign trade. CO3 Interpret statutory provisions under the Foreign Trade Development and Regulation Act, 1992, and apply promotional and duty-related schemes to export-import operations. CO4 Assess sector-specific legal and policy measures for agricultural products, textiles, jewelry, IT services, and pharmaceuticals, and formulate compliance strategies for each.					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using EXPERIENTIAL <u>LEARNING</u> techniques.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	15 Sessions		
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme						
Module 2	International organizations & foreign trade	CO2	Quiz	15 Sessions		
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations						
Module 3	Securities market intermediaries	CO3	Case Analysis	15 Sessions		
Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-						

FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

Module 4	Foreign trade-specialized sectors	CO4	Presentations	15 Sessions
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Agricultural Products; Textile and Clothing; Diamonds and Jewelry; IT Services; Drugs and Pharmaceuticals

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Visit an airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse
- Debate competition on “how do end hegemony of China’s domination in exports”
- Paper writing competition on “India is the back office of the world and whereas China is the factory of the world”
- Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.

Resources

Case studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Books

1. International Economics & Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.
2. John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.
3. V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.
4. Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-Niryat Forms & new Duty Drawback Schedule) 2017.
5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017

References

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.

2. Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
3. [Lester, Simon; Mercurio, Bryan](#), (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: [Universal Law](#) Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding Matters Publishing.

Prescribed Legislations

1. Foreign Trade Development & Regulation Act, 1992
2. Foreign Trade Policy 2015-20
3. The Customs Act, 1962
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA) Act, 1974
5. Readings on WTO, United Nations Commission on International Trade Law

TOPICS RELEVANT TO EMPLOYABILITY SKILLS- FOREIGN TRADE ; WTO & GATT; Dispute Settlement Mechanisms

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4107	Course Title: Financial Technology Law Type of Course: Honours 8 - Corporate & Commercial LawBasket	L-T-P-C	3	1	0	4
Course Pre-requisites	Finance & Banking Laws; Information Technology Laws					
Anti-requisites	NIL					
Course Description	This course examines the legal and regulatory framework governing financial technologies (FinTech), including digital banking, cryptocurrencies, blockchain, peer-to-peer lending, robo-advisory services, and digital payment systems. It addresses the intersection of law, technology, finance, and innovation, with a particular focus on India’s evolving FinTech ecosystem. The course also emphasizes international regulatory trends, data governance, cybersecurity, and consumer protection.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	Upon successful completion, students will be able to: CO1: Explain the evolution, scope, and types of FinTech services, and describe the roles of key Indian regulatory bodies in the FinTech ecosystem. CO2: Analyze the legal provisions governing digital payments in India and interpret RBI, NPCI, and related institutional guidelines in the context of payment innovations. CO3: Evaluate national and international regulatory approaches to cryptocurrencies and blockchain, and assess their legal enforceability with reference to key case laws. CO4: Assess the regulatory and consumer protection challenges in digital lending and robo-advisory services, and examine the effectiveness of innovation sandboxes in fostering FinTech growth. CO5: Apply data privacy, AML/KYC, and cybersecurity regulations to financial technology platforms to ensure compliance and fraud prevention. CO6: Compare international FinTech regulatory models and predict emerging trends, including CBDCs and cross-border cooperation, in shaping the future of financial services.					
Course Content:						
Module 1	Introduction to Financial Technologies and Law	CO1	Quiz	10 Sessions		
Evolution and scope of FinTech; Types of FinTech services: payments, credit, investments, insurance, compliance; Legal nature of digital assets; Role of regulatory bodies: RBI, SEBI, IRDAI, NPCI.						
Module 2	Digital Payments and the Legal Framework	CO2	Lecture & Discussion	10 Sessions		
Payments and Settlement Systems Act, 2007; RBI Master Directions on Prepaid Payment Instruments (PPIs); UPI, NEFT, RTGS legal aspects; Cross-border payments and currency regulation; Role of the NPCI and Bharat BillPay; FinTech Guidelines for Banks and NBFCs.						
Module 3	Cryptocurrency and Blockchain Regulation	CO3	Case Study	10 Sessions		

Concept and classification of virtual assets; Indian regulatory status: RBI circulars, Supreme Court judgment (IAMA v. Reserve Bank of India case); Global perspectives: MiCA (EU), SEC and CFTC positions (USA), FATF Guidance; Smart contracts: enforceability and legal validity; Case Law: *Internet and Mobile Association of India v. RBI*, (2020) 10 SCC 274

Module 4	Digital Lending, Crowdfunding, and Robo-Advisors	CO4	Presentation	10 Sessions
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Peer-to-peer lending regulations (RBI); Digital lending apps and customer protection; SEBI framework on investment platforms and robo-advisory; Regulatory Sandbox and Innovation Framework in India; Case Law: *Cashfree v. RBI*, 2022 (deliberation on sandbox restrictions).

Module 5	Digital Lending, Crowdfunding, and Robo-Advisors	CO5	Presentation	10 Sessions
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Data privacy obligations and customer consent; IT Act, 2000 (Sections 43A, 72A), CERT-In Guidelines; Data Protection Bill, 2023 (overview); AML/KYC regulations and fraud prevention; Cybersecurity norms for financial institutions.

Module 6	International Frameworks and Future Trends	CO5	Presentation	10 Sessions
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FinTech regulatory models: USA, UK, Singapore; Digital banks and neo-banks: Legal models; Financial inclusion and technology; Central Bank Digital Currencies (CBDCs); Cross-border cooperation and digital trade implications/

Targeted Application

<https://puniversity.informaticsglobal.com/login>

Tools that can be used: ERP

Project work/Assignment: Cryptocurrency

Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports

Case Analysis exercise (case laws will be assigned to students); Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision

Text Books:

1. Rohinton Sidhwa, *FinTech Laws and Regulations* (Wolters Kluwer, 2023).
2. Ramesh Subramaniam, *Legal Aspects of FinTech in India* (Taxmann, 2022).
3. World Bank, *Fintech and the Future of Finance* (2021), <https://www.worldbank.org>.
4. OECD, *Regulatory Approaches to Fintech* (2020), <https://www.oecd.org>.
5. RBI, *Master Directions on Digital Lending and PPIs* (2022), <https://rbi.org.in>.
6. IAMA v. Reserve Bank of India, (2020) 10 SCC 274.
7. CERT-In, *Cyber Security Framework for the Financial Sector* (2023).
8. Meghan Ma & Philip Lawton, *Blockchain and FinTech Regulation* (Edward Elgar, 2023).

References:

11. NITI Aayog, *India's FinTech Vision 2025* (2022)
12. SEBI, *Regulatory Sandbox Framework*
13. RBI Reports on Digital Payments, Financial Stability
14. FATE, *Virtual Assets and VASPs Guidance* (2021)
15. BIS, *CBDCs and the Future of Payment Systems* (2023)

Case Laws:

1. Internet and Mobile Association of India v. Reserve Bank of India, (2020) 10 SCC 274.
2. Cashfree Payments India Pvt. Ltd. v. Reserve Bank of India, 2022 SCC Online Del 2105.
3. Reserve Bank of India v. Paytm Payments Bank Ltd., 2024 SCC Online SC 103.
4. Libra Association Hearing, US Senate, 2019 (non-judicial, policy relevance).
5. FTC v. Voyager Digital LLC, No. 23-cv-00415, U.S. Dist. Ct. (2023).

Topics relevant to development of “Employability Skills”: legal concepts related to FinTech, blockchain, and cryptocurrencies; Indian regulatory framework for payment systems and digital banking. legal challenges in digital lending, consumer protection, and fraud. international best practices in FinTech regulation and innovation sandboxes. data governance, privacy, and security concerns within financial platforms.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4108	Course Title: Comparative Criminal Procedural Law Type of Course: Honours Basket 8 – Criminal Law Basket	L-T-P-C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course aims to explore the administration of criminal justice in different legal systems, providing comparative insights into court structures, trial processes, correctional and rehabilitative mechanisms, and preventive approaches. It critically analyses the criminal procedures followed in India, the USA, the UK, and France, emphasizing both theoretical and practical dimensions. The course will help students evaluate global criminal justice systems and apply these perspectives in the Indian legal context. This course opens the new vista for the justice to the victims of the crimes and new window to view the intricacies of law in a new dimension of the ever-developing world. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to process and trail and reports of new legal regime globally.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Outcomes	Upon successful completion, students will be able to: CO1: Analyze the structure, functioning, and prosecutorial mechanisms of criminal courts in India, USA, and UK, and compare their procedural features. CO2: Evaluate the strengths, weaknesses, and fairness standards of adversarial and inquisitorial legal systems, with reference to procedural safeguards and evidentiary norms. CO3: Critically examine correctional and rehabilitative frameworks across jurisdictions, and assess their effectiveness in ensuring offender reintegration and judicial oversight. CO4: Apply comparative legal insights to assess and propose improvements in India’s preventive justice measures within constitutional and statutory frameworks.					
Course Content:						
Module 1	Comparative Perspectives Of Criminal Procedural Law	CO1	Debate and Quiz	16 Sessions		
Topics: Hierarchy of Criminal Courts in India, USA, UK; Nyaya Panchayats and Panchayats in Tribal Regions; Prosecutorial systems and agencies; Role of police and prosecutors; Withdrawal of prosecution; Comparative judicial organization in the UK and USA.						
Module 2	Correctional and Rehabilitative Practices	CO2	Lecture & Discussion	14 Sessions		
Topics: Arrest and Custodial Interrogation; Rights of the Accused and Fair Trial Norms; Adversarial vs.						

Inquisitorial Systems; Role of Judges, Prosecutors, and Defence Attorneys; Evidentiary Norms: Admissibility and Expert Testimony; Sentencing and Punishment; Plea Bargaining in India and USA; Principles of Fair Jury Trial (USA); UN Model Law on Procedural Rights.

Module 3	Correctional and Rehabilitative Practices	CO3	Case Study and Debates	15 Sessions
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Topics:

Institutional Corrections and Reforms; Probation, Parole, and Conditional Release; Rehabilitative Models in India, France, and USA; Judicial Supervision of Corrections in India; Role of the United Nation; Theoretical Aspects and Judicial trends.

Module 4	Preventive Measures in India and contemporary age	CO4	Survey and Projects	15 Sessions
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Topics:

Preventive Provisions in the Constitution; Preventive Measures under CrPC; Preventive Detention Laws and Special Statutes; Public Order and National Security Concerns.

Targeted Application: <https://puniversity.informaticsglobal.com/login>

Tools that can be used: ERP, Alison.com (online Course)

Project work and Assignment:

- Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports
- Case Analysis exercise (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision
- Activity: a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.
- b) Problem solving –Law and/or Morality;
- c) Worksheet Discussion – individual identification of examples of immoral but legal acts.
- Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary

Text Books:

6. D.D. Basu, Criminal Procedure Code (LexisNexis, latest ed.).
7. Sukumar Ray Comparative Criminal Law By Sukumar Ray Eastern Law House 2023 [Paperback] Paperback – 1 January Eastern Law House 2023
8. by SUKUMAR RAY (Author)
9. Ratanlal&Dhirajlal, The Indian Penal Code (LexisNexis, latest ed.).
10. S. Thaman, Comparative Criminal Procedure: A Casebook Approach (Carolina Academic Press, 2nd ed. 2008).
11. J.F. Nijboer, Comparative Criminal Law and Procedure (Kluwer Law International, latest ed.).
12. R.V. Kelkar, Criminal Procedure P.S.A. Pillai rev. (Eastern Book Company, latest ed.).
13. Batuklal, The Code of Criminal Procedure, Central law Agency, 2nd edition 2008
14. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications May 2013

References:

16. James S Walker, Comparative Criminal Justice Systems: A Topical Approach (6th Edition)A LA

CARTE , Pearson 2023

17. G. Sluiter & H. Friman, International Criminal Procedure: Principles and Rules (Oxford Univ. Press, 2013).
18. M. Cherif Bassiouni, Introduction to International Criminal Law (Brill Nijhoff, 2nd ed. 2013)
19. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. April 2008
20. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting Oxford online resource February 2011
21. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister The International Criminal Court: A Commentary on the Rome Statute (Oxford) Oxford University Press 2nd Ed. 2012
22. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols by David MC Clean (Oxford Commentaries on International Law) Hardcover – March.2007
23. Commentaries on International Law) By William A. Schabas Cambridge 6th ed. 2020
24. COMPARATIVE STUDY OF CRIMINAL PROCEDURE LAWS IN INDIA, U.S.A AND U.K ,Available at:
<https://ilawjournal.org/wp-content/uploads/2023/07/39-COMPARATIVE-STUDY-OF-CRIMINAL-PROCEDURE-LAWS-IN-INDIA-U.S.A-AND-U.K.pdf>
25. COMPARATIVE CRIMINAL PROCEDURE & PENOLOGY: TREATMENT OF OFFENDERS<https://nmu.ac.in/Portals/55/SLM/LL.%20M.%20Paper-III.pdf?ver=2020-01-02-153640-080>
26. _A_COMPARATIVE_STUDY_ON_CRIMINAL_PROCEDURE_OF_INDIA_AND_AUSTRALIA <https://www.researchgate.net/publication/360087812>
27. Indian and French Prosecution System- A Comparative Study On Criminal Law Jurisprudence Available at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3703042
28. Comparative Criminal Procedure,<https://judiciariesworldwide.fjc.gov/comparative-criminal-procedure>

Case laws

1. Miranda v. Arizona, 384 U.S. 436 (1966).
2. Gideon v. Wainwright, 372 U.S. 335 (1963).
3. Khatri v. State of Bihar, (1981) 1 SCC 627.
4. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
5. Hussainara Khatoon v. State of Bihar, (1980) 1 SCC 81.
6. Selvi v. State of Karnataka, (2010) 7 SCC 263.
7. Suk Das Vs. Union Territory of Arunachal Pradesh (1986) 2 SCC 401.
8. Joginder Kumar Vs. State of U.P., AIR, 1994 SC 1349.
9. Sheela Barse Vs. State of Maharastra, (1983) SCC 96.
10. Arvind Singh Bagga Vs. State of U.P. and others 1995 (1) SCJ 173.
11. Anup Singh Vs. State of Himachal Pradesh, AIR 1995 SC 1941.
12. Judicial officers Service Association Vs. State of Gujarat, AIR 19991 SC 2176.
13. Prem Shankar Shukla Vs. Delhi Administration, AIR, 1980 SC 1535
14. Rajendra Kumar v. State of Gujarat, A.I.R. 1988 S.C.1255
15. Ahmed hussain v. Police Commr. Ahmedabad, A.I.R. 1989 S.C. 2274.

Topics relevant to development of “Employability Skills”: Introduction to law, Functions of Law Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
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Course Code: LAW4005	Course Title: Comparative Constitution Type of Course: Honours 8 -Constitutional & Administrative Law Basket	L- T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course provides an in-depth exploration of comparative methods, in general, to use them and understand the basic principles and concepts underlying the study of Constitutional Law. The course has focused on the six major themes divided across the syllabus in six modules. The first theme focuses on the basic concept, meaning and understanding of the Constitution, incorporating in itself the major topics such as constitutionalism, rule of law, and separation of powers forming the basic fundamental understanding of the Constitution. The second theme focuses on the comparative constitutions of the world, from written to unwritten, majorly focusing on and comparing the three major constitutions of the world, the US, USA and France to that of India. The third theme focuses on comparative federalism, understanding it with the help of a comparative approach with the USA, Canada and Australia. The fourth theme focuses on judicial review and civil liberties, their origin, and incorporation in other modern constitutions of the world, with particular comparison with the US and UK with that of India. The fifth theme focuses on the Constitutional Amendments and the sixth theme focuses on the interplay between the State and Judiciary in India.					
Course Objective	This course is designed to enhance the learners' Skill Development by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the fundamental principles of constitutional law, including constitutionalism, rule of law, and separation of powers, with reference to their historical evolution and modern application. CO2: Compare written and unwritten constitutions and the structural and functional features of the UK, USA, and France in relation to India. CO3: Analyze the origin, nature, and characteristics of federalism, with specific reference to the Indian model and its comparison with USA, Canada, and Australia. CO4: Evaluate judicial review and civil liberties in India, UK, and USA in terms of their impact on rights protection and constitutional governance. CO5: Analyze the processes and principles of constitutional amendments in India and their differences from amendment frameworks in jurisdictions such as UK and USA. CO6: Evaluate the dynamic relationship between the State and the Judiciary in India in light of constitutional supremacy, judicial independence, and accountability.					
Course Content:						
Module 1	Introduction	CO1	Case Laws	10 Sessions		
Constitution & Constitutionalism:						

Constitution: Meaning, concept and idea of the constitution; Living constitution; Constitution as a supreme law;
 Constitutionalism: Evolution- Limitations on Government Power Constitutional Supremacy- Rule of Law and Separation of Power distinction between constitution and constitutionalism;

Module 2	Comparative Constitutions	CO2	Case study	10 Sessions
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Written (e.g. India, U.S.); Unwritten (e.g. U.K.); Comparative Constitutions- UK, USA and France

Module 3	Comparative Federalism	CO3	Discussion & Debate	10 Sessions
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Federalism: origin, concept, nature- Confederation and Federation: fundamental distinctions- Basic Characteristics of a Federal Constitution- Federal Nature of Indian Constitution- Comparative approach: USA, Canada, Australia, Co-operative Federalism

Module 4	Judicial Review and Civil Rights	CO4	Lecture, Case Analysis & Debate, Research Paper	10 Sessions
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Judicial Review: Origin, Nature, Comparative Approach: Judicial review in India, UK and USA
 Civil Rights and Civil Liberties: Origin, Nature, International Documents: UDHR, ICCPR, ICESCR, Comparative Approach- India, UK and USA, Socio-economic rights and their interpretation under the constitution- Fundamental Rights and DPSP

Module 5	Constitutional Change: Constitutional Amendments	CO5	Lecture, Case Analysis & Debate	10 Sessions
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Meaning and nature of Amendment, Amenability of Indian Constitution, Comparative Analysis: UK, USA and other Constitutions of the world.

Module 6	State and Judiciary		Lecture, Case Analysis & Debate	10 Sessions
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State and Judiciary: Understanding the Interplay between Legislature and Judiciary in India, A question of Custody of the Constitution: who has the final say? Judiciary, Judicial Review, Fundamental Rights and the State; Judicial independence and Judicial Accountability

Targeted Application & Tools that can be used: NIL.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Presentation
- Case Analysis
- Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress
- Analyze five cases from amongst listed as given below
- Debate competition on Citizen's participation in constitutional amendments.

Books:

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7th Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

References:

1. H.M. Seervai, Constitutional Law of India, 4th Edition, Universal Law Publishing.

2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

Prescribed Legislations:

1. The Constitution of India, 1950
2. Constitution of United States 1788
3. Constitution of France (Constitution of the Fifth Republic) 1958

Case Laws:

1. SR Bommai v Union of India AIR 1994 SC 1918.
2. Kuldeep Nayar v Union of India AIR 2006 SC 3127.
3. State of Rajasthan v Union of India AIR 1977 SC 1361
4. Colegrove v Green 328 U.S. 549
5. Texas v White (1868) 74 US 227
6. Samsher Singh v State of Punjab AIR 1974 SC 2192.
7. Marbury v Madison 5 US 137 (1803)
8. Supreme Court Advocates on Record v. Union of India 2015(5) GLT(SC)12
9. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
10. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
11. Minerva Mills Ltd. v Union of India AIR 1980 SC 1789.

Relevant to development of Employability:

Equality And Social Justice ;Nature Of State

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW4109	Course Title: Data Protection and Data Privacy Law Type of Course: Honors Basket 8 – Technology & Intellectual Property Law		L- T-P- C	3	1	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course critically examines the evolving legal landscape of data protection and privacy in India and globally. It focuses on the constitutional right to privacy, regulatory frameworks like the Digital Personal Data Protection Act, 2023, and comparative analysis with the EU General Data Protection Regulation (GDPR) and other global models. The course explores principles of lawful data processing, consent, surveillance laws, and liability in data breaches, with special attention to Big Data, AI, and cross-border data transfers.						
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.						
Course Outcomes	On successful completion of this course, the students shall be able to: CO1: Analyze the evolution of the right to privacy under Indian law and differentiate between privacy, data protection, and cybersecurity concepts. CO2: Interpret the key provisions, definitions, and compliance mechanisms under the Digital Personal Data Protection Act, 2023, and demonstrate understanding of the rights and obligations arising therein. CO3: Compare and contrast the Indian data protection framework with international regimes such as the GDPR, CCPA, and other global models, and assess their relative effectiveness. CO4: Evaluate the legal standards surrounding consent, data subject rights, and accountability, and critically examine issues like profiling and automated decision-making. CO5: Examine the legal and constitutional tensions surrounding surveillance powers, and critique the scope and limits of state exemptions in data protection laws. CO6: Investigate emerging data protection challenges in specific and propose legal and policy solutions to balance innovation with data governance.						
Course Content:							
Module 1	Foundations of Privacy and Data Protection	CO1	Lecture & Discussion	10 Sessions			
Evolution of the right to privacy under Indian law; K.S. Puttaswamy (2017) judgment and informational privacy; Distinction between privacy, data protection, and cybersecurity; Types of data: personal, sensitive, anonymised.							
Module 2	The Digital Personal Data Protection Act, 2023	CO2	Lecture & Discussion	10 Sessions			
Scope and applicability; Key terms: Data Principal, Fiduciary, Processor, Consent; Rights of data principals; Obligations of data fiduciaries; Penalties and enforcement under the Data Protection Board of India.Unpublished Price Sensitive Information (UPSI) ; Meaning of UPSI under SEBI (Prohibition of Insider Trading) Regulations, 2015; Types of information classified as UPSI (financial results, mergers, dividends, etc.); Distinction between UPSI and generally available information; Handling and Communication of UPSI; Legitimate purposes for sharing UPSI; Maintenance of Structured Digital Database(SDD); Chinese wall policies and internal control mechanisms; Regulatory Framework and Insider Trading Compliance; SEBI regulations and penalties for misuse of UPSI; Code of Conduct for listed companies and designated persons; Case studies on UPSI misuse and legal consequences							
Module 3	Comparative Global Frameworks	CO3	Discussion & Debate	10 Sessions			
Overview of EU GDPR: principles, rights, enforcement; U.S. approach: sectoral laws, California Consumer Privacy Act (CCPA); UK Data Protection Act, 2018; Cross-border data flows and adequacy assessments; International Soft							

Law: OECD Privacy Guidelines, APEC Framework.

Module 4	Consent, Accountability, and Data Rights	CO4	Lecture, Case Analysis & Debate	10 Sessions
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Standards of valid consent; Data minimisation, purpose limitation, storage limitation; Right to be forgotten, right to correction and data portability; Lawful processing without consent; Profiling, automated decision-making, and algorithmic transparency.

Module 5	Surveillance, State Powers and Exemptions	CO5	Lecture, Case Analysis & Debate	10 Sessions
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Surveillance and metadata collection under Indian laws (Sec. 69 of IT Act), National security and exemption clauses in data law; Judicial review of surveillance mechanisms; Pegasus controversy and WhatsApp privacy litigation.

Module 6	Emerging Challenges and Sectoral Data Protection	CO6	Lecture, Case Analysis & Debate	10 Sessions
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Health, finance, telecom, and children's data regulations; Data breaches and breach notification obligations; Cybersecurity standards and CERT-In; AI, IoT, Big Data & automated profiling; Intersection of competition law and data monopolies.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Presentation
- Case Analysis

Text Books:

1. Ujwala K. Jadhav, Data Privacy Law in India: An Introduction to the Digital Personal Data Protection Act, 2023 (Bloomsbury India 2024).
2. Justice B.N. Srikrishna, A Free and Fair Digital Economy: Protecting Privacy, Empowering Indians (Committee Report, 2018).
3. Rolf H. Weber, Transatlantic Data Protection and the Future of Privacy (Edward Elgar 2022).
4. Graham Greenleaf, Asian Data Privacy Laws: Trade & Human Rights Perspectives (OUP 2014).
5. Paul Schwartz & Daniel Solove, Information Privacy Law (Aspen Publishers, 7th ed. 2023).
6. EU General Data Protection Regulation (GDPR) (Regulation (EU) 2016/679).
7. OECD Guidelines on the Protection of Privacy and Transborder Flows of Personal Data (2013).
8. Ministry of Electronics and Information Technology (MEITY), Official Explanatory Notes on DPDP Act, 2023.

References:

1. MEITY, White Paper on Data Protection Framework for India (2017)
2. NITI Aayog, Responsible AI for All Report (2021)
3. Brookings India, Privacy, Personal Data Protection, and the Indian Context (2020)
4. Mozilla Foundation, Privacy Not Included: Consumer Tech Guide
5. Access Now, Annual Report on Global Data Protection Developments

Prescribed Legislations:

1. The Digital Personal Data Protection Act 2023
2. EU GDPR

Case Studies:

1. K.S. Puttaswamy v. Union of India, (2017) 10 SCC 1.
2. Justice K.S. Puttaswamy (Retd.) v. Union of India (Aadhaar case), (2019) 1 SCC 1.
3. People's Union for Civil Liberties v. Union of India, AIR 1997 SC 568.
4. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
5. Google Spain SL v. Agencia Española de Protección de Datos (AEPD), C-131/12, EU:C:2014:317.
6. WhatsApp LLC v. Competition Commission of India, 2022 SCC OnLine Del 1115.
7. Facebook Ireland Ltd. v. Schrems (Schrems II), C-311/18, EU:C:2020:559.
8. Carpenter v. United States, 138 S. Ct. 2206 (2018).

Related to the development of "Employability and Entrepreneurship": Compliances under the DPDP Act

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS-6th June, 2025

Date of Approval by the Academic Council July 25th, 2025 - 26th AC

Course Code: LAW 4110	Course Title:International Taxation Law Type of Course:Honours Basket 8 – International Trade Law Basket	L- T- P-C	3	1	0	4
Course Pre-requisites	Introductory knowledge of Taxation Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth understanding of the legal framework governing international taxation. It covers the core principles of cross-border taxation, including tax jurisdiction, tax treaties, transfer pricing, and anti-avoidance measures. The course also examines recent global developments such as the taxation of the digital economy and the impact of the OECD's BEPS project. It incorporates comparative models and practical implications of international tax law with a focus on both OECD and Indian perspectives. The course aims to develop critical reasoning, analytical capabilities, and application skills necessary for legal professionals dealing with cross-border tax matters.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Explain the principles of source and residence taxation, double taxation, and methods for its avoidance. CO2: Apply provisions of tax treaties and interpret model conventions in cross-border taxation contexts. CO3: Analyze transfer pricing issues and anti-avoidance mechanisms under international tax frameworks. CO4: Evaluate the international tax challenges of the digital economy and the effectiveness of OECD’s Pillar One and Pillar Two solutions. CO5: Design legal strategies for resolving cross-border tax disputes using MAP, APAs, and arbitration mechanisms. CO6: Evaluate the influence of global institutions (OECD, UN, WTO) on the development and harmonization of international tax law.					
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
Course Content:						
Module 1	Fundamentals of International Taxation	CO1	Group Discussion	12 Sessions		
Concept, Nature, and Scope of International Taxation, Source and Residence Principles of Taxation, Tax Jurisdiction: Personal vs Territorial, Tax Treaties: Model Conventions (OECD, UN, US), Double Taxation and Double Tax Avoidance, Methods of Relief from Double Taxation (Exemption, Credit).						
Module 2	Tax Treaties and Model Conventions	CO2	Quiz	12 Sessions		
Role and Interpretation of Tax Treaties, OECD and UN Model Conventions: Comparison and Commentary, Vienna Convention on the Law of Treaties, Permanent Establishment (PE): Definition and Emerging Issues, Business Profits, Royalties, Dividends, Interest and Taxation of Capital Gains under Treaties.						
Module 3	Double Taxation Avoidance Agreements (DTAAs) and	CO3	Research Paper	12 Sessions		

	Transfer Pricing and Anti-Avoidance Rules			
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Meaning, structure, and application of DTAAs, Article-wise analysis (Permanent Establishment, Royalties, Fees for Technical Services), Indian treaty network with Mauritius, Singapore, USA, UAE.

Meaning, Scope, and Need for Transfer Pricing, Arm's Length Principle, OECD Transfer Pricing Guidelines,

Indian Transfer Pricing Regulations (Sec 92-92F of Income Tax Act), Advance Pricing Agreements (APAs) and Safe Harbour Rules, General Anti-Avoidance Rules (GAAR) and Specific Anti-Avoidance Rules (SAAR), Base Erosion and Profit Shifting (BEPS) Project.

Module 4	International Taxation and Digital Economy	CO4	Paper presentation	12 Sessions
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Tax Challenges of the Digital Economy, OECD's Pillar One and Pillar Two Solutions, Significant Economic Presence (SEP) in Indian Tax Law, Equalization Levy under Indian Law, Unified Approach for Digital Taxation and Impact of BEPS Action Plan 1.

Module 5	Taxation and International Dispute Resolution	CO5 and CO6	Drafting a Legal strategies for resolving tax disputes and structuring transactions	12 Sessions
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Mutual Agreement Procedure (MAP), Advance Rulings in Cross-border Transactions, Arbitration and Dispute Resolution under Tax Treaties, Exchange of Information and Tax Transparency (CRS, FATCA), Role of International Organizations: OECD, UN, WTO in Tax Policy, Global Minimum Tax and Implementation.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Suggested Projects / Assignments

- Drafting a basic tax return for a hypothetical corporate entity.
- Comparative study of corporate taxation in India and one other jurisdiction.
- Analysis of Supreme Court/High Court judgments on corporate tax issues.
- Policy review: Effects of GST on Ease of Doing Business.

Key Case Laws

1. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1.
2. Vodafone International Holdings v. Union of India, (2012) 6 SCC 613.
3. McDowell & Co. Ltd. v. CTO, (1985) 3 SCC 230.
4. GE India Technology Centre Pvt. Ltd. v. CIT, (2010) 327 ITR 456 (SC).
5. Google India Pvt. Ltd. v. ACIT, (2020) 119 taxmann.com 179 (Bang. Trib.).
6. Eli Lilly & Co. v. ACIT, (2009) 312 ITR 225 (SC).
7. DIT v. Morgan Stanley & Co., (2007) 7 SCC 1.
8. LG Electronics India Pvt. Ltd. v. ACIT, (2013) 22 ITR(T) 1 (Del Trib).

Text Books

2. Klaus Vogel on Double Taxation Conventions -Klaus Vogel, et al., Publisher: Kluwer Law International
3. International Taxation: Law and Practice- Author: Aseem Chawla, Publisher: LexisNexis
4. OECD Model Tax Convention on Income and on Capital – Condensed Version, Publisher: OECD Publishing
5. Transfer Pricing and Dispute Resolution- Author: Anshu Khare, Publisher: Taxmann
6. International Taxation: A Compendium- Editor: Raj K. Agarwal & Rakesh Gupta, Publisher: The Chamber of Tax Consultants

Reference

1. Introduction to International Taxation, Author: Joseph Isenbergh, Publisher: Wolters Kluwer
2. The Law and Practice of International Tax Treaties- Author: Charles H. Gustafson, Robert J. Peroni & Richard Crawford Pugh- Publisher: West Academic Publishing
3. United Nations Model Double Taxation Convention Between Developed and Developing Countries Publisher: United Nations
4. Base Erosion and Profit Shifting (BEPS): Impact and Implications- Editor: Michael Lang et al.- Publisher: IBFD (International Bureau of Fiscal Documentation)
5. Digital Economy and Direct Taxation: A Policy Perspective- Author: Guglielmo Maisto (Ed.)- Publisher: IBFD

E-resources:

1. <https://www.oecd-ilibrary.org/>
2. <https://www.ibfd.org/>
3. <https://www.un.org/development/desa/financing/taxonomy-term/104>
4. <https://incometaxindia.gov.in/>
5. <https://www.kluwerlawonline.com/>

Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLSDEVELOPMENT”: Drafting legal opinions and memos on cross-border taxation, Analysing BEPS Action Plans, Pillars 1 & 2, and OECD Guidelines, Developing services like cross-border tax structuring, treaty planning, APA/MAP assistance

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: PPS2006	Course Title: Being Corporate Ready Type of Course: Mandatory Course	L- T- P- C	0	0	2	0
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
Anti-requisites	NIL					
Course Description	This course is designed to enhance confidence level through effective communication, presentation and group discussion skills. The corporate etiquette module intends to provide an understanding of the culture and etiquettes to be followed in the corporate world. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course objective	The objective of the course is to familiarize the learners with the concepts of “Being Corporate Ready” and attain SKILL DEVELOPMENT through PARTICIPATIVE LEARNING techniques					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Recognize the fundamental nuances of Corporate Etiquette CO2- Express thoughts/opinions in an acceptable manner in group discussions CO3- Demonstrate effective presentation skills					
Course Content:						
Module 1	Presentation Skills	CO1	Individual Assessment		14 Sessions	
Importance of Presentation Skills, Opening Body & Closing Body, Audibility, Speech Clarity, Fluency, Voice Modulation, Non-verbal Communication and Body Language, Talk by Industry Expert Activity: Individual presentations (10 hours)						
Module 2	Group Discussion	CO2	Practice and Feedback		8 Sessions	
Group Discussion techniques, Idea Generation, Mind Mapping, DEF, GOD, Action Plans for GD, Alumni Talk. Activity: Group Discussion						
Module 3	Corporate Etiquettes	CO3	Role play+ Flipped classroom		8 Sessions	
Do’s and Don’ts in an Office Meeting, Handshake, Use of Business Card, Understanding Dress Code, Accessorizing Professionally, Telephone Etiquette, Interacting with Colleagues, Culture & Gender sensitization, Introduction to common tools at workplace for example CRM, POS, LMS, CANVA						
Targeted Application & Tools that can be used: 1.TED Talks 2.YouTube Links 3.Videos by L&D Team shared on Edhitch/YouTube.com						

4.LMS	
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course	
1) Evaluation of Presentation skills	
The topics related to Skill Development: Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.	
Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

SEMESTER X

Course Code: LAW2048	Course Title: Mediation and Negotiation Type of Course: Law Program Core, Theory and Practical only	L-T- P- C	3	0	2	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	On successful completion of this course, student should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students mediation approaches; and Effectively reflect on ethical and moral issues in mediation; Demonstrate a critical understanding of Negotiation Styles and Strategies					
Course Objective	The objective of the course is <u>Skill Development</u> of student by using <u>Participative Learning</u> techniques					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Explain the evolution, principles, and scope of mediation in comparison with other dispute resolution methods. CO2: Apply skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation. CO3: Examine the legal framework, judicial interpretations, and institutional mechanisms related to mediation in India. CO4: Analyze negotiation styles, strategies, and bargaining methods for effective dispute resolution.					
Course						

Content:				
Module 1	Introduction & Historical Background	CO1	Drafting exercise	15 Sessions
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries				
Module 2	Practical aspect of Mediation	CO2	Simulation of Mediation	15 Sessions
Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement; Communication and role of para legal: Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Role of the Paralegal: negotiation when representing a client; In mediation when representing a client; When acting as a mediator.				
Module 3	Mediation – Laws, Judicial Interpretations and Institutions	CO3	Simulation Exercise	15 Sessions
Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.				
Module 4	Negotiation: Introduction, Styles and Strategies	CO4	Exercise on the negotiating style profile Simulation exercise on Negotiation	15 Sessions
Introduction to Negotiation Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/ Bad Guy and Limited Authority Types of Negotiations: soft negotiation, hard negotiation and principled negotiation Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative) BATNA, WATNA, MLATNA, Bottom Line, ZOPA				
Targeted Application & Tools that can be used: Nil				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Practical session- Mediation				
The session will help students in Litigation and corporate both. The issues will be helping in resolving the issues by alternative dispute mechanism i.e outside the court.				
A North American company requested mediation with two Italian companies and one Spanish company on the basis of an agreement which the parties had reached for mediation under the				

WIPO Mediation Rules. The goal of the mediation was to help the parties avoid confusion and misappropriation of their similar trademarks and to regulate future use of their marks.

Text Book

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
2. J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi.
4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of The Relevant Legal Texts, Cambridge, UK: Cambridge Univ Press
5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur

References

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
2. J. Auerbach, Justice Without Law? Oxford University Press, 1983
3. Abraham P. Ordoover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Mediation, Negotiation

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW1005	Course Title: Professional Ethics & Professional Accounting System Type of Course: Clinical Law Course/Practical Only	L-T- P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for the Lawyers.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the historical development and regulatory framework of the legal profession in India, including the role, powers, and functions of the Bar Council of India and State Bar Councils. CO2: Examine the nature, principles, and standards of professional ethics, and evaluate the duties, rights, privileges, and professional conduct expected of advocates. CO3: Apply knowledge of accounting systems relevant to legal practice, including valuation of suits, applicable fees, and taxation requirements for lawyers. CO4: Analyze the provisions of the Contempt of Courts Act, 1971, and assess its application in cases involving different stakeholders in the justice system.					
Course Content:						
Module 1	Historical Perspective and Regulation of Legal Profession	CO1	Assignment	15 Sessions		
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.						
Module 2	Professional Ethics and Legal Profession	CO2	Assignment	15 Sessions		
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette, Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates						
Module 3	Accounting System for Lawyers	CO3	Assignment	15 Sessions		
Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee, Advocate Welfare Fund fees; Professional tax; Service tax						

Module 4	Law Relating to Contempt of Court Act	CO4	Group Assignment	15 Sessions
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding; Contempt Defenses; Punishment for contempt and remedies against punishment; Defenses under contempt of court				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Mock Trial • Moot Court				
Textbooks:				
1. Prof. K. Mony & K. Usha, Legal Drafting Conveyancing Professional Ethics And Advocacy, Usha Publications 2. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency 3. Myneni, S.R., Professional Ethics, Accountancy for lawyers and Bench Bar Relation; Asia Law House				
References:				
1. Bhalla, Sandeep; Advocates Act and Professional Misconduct; Nashik Law House 2. Keith, Evam; The Golden Rules of Advocacy, 1994; Universal Publication 3. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation; Allahabad Law Agency 4. Rai, Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Relations; Central Law Publication 5. Jha, Ramachandra; Selected Judgments on Professional Ethics; Bar Council of India Trust				
Related to development of “Employability Skills”: Standards of professional conduct and etiquette, Accounting system for lawyers: meaning, kinds and necessity				
Valuation of suits, Court fees, Advocate fee				
Advocate Welfare Fund fees				
Professional tax				
Service tax				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025			
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC			

Course Code: LAW4001	Course Title: Drafting, Pleading and Conveyance Type of Course: Law Program Core/Practical & Theory Course	L-T-P- C				
			3	0	2	4
Course Pre-requisites	Bharatiya Nagarik Suraksha Sanhita, Code of Civil Procedure & Law of Contracts					
Anti-requisites	NIL					
Course Description	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.					
Course Objective	The objective of the course is Skill Development of student by using Experiential Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Apply the fundamental rules of pleadings to draft various civil court documents including complaints, written statements, appeals, references, reviews, and execution petitions. CO2: Prepare different types of civil pleadings and applications under relevant laws, including matrimonial, tenancy, and injunction petitions, with proper legal structure and language. CO3: Design criminal pleadings by applying relevant legal principles, statutory provisions, and procedural frameworks. CO4: Develop conveyancing skills to draft various deeds and notices, including sale, lease, mortgage, partnership, trust, gift, and power of attorney documents. CO5: Formulate and draft writ petitions and public interest litigation petitions under the constitutional framework, demonstrating understanding of concurrent jurisdiction. CO6: Create miscellaneous legal pleadings by applying relevant laws and procedural requirements for varied legal contexts.					
Course Content:						
Module 1	Fundamental Rules of Pleadings	CO1	Drafting exercises	10 Sessions		
Introduction – Fundamental Rules of Pleadings- Complaint Structure – Parties to Suit; Written Statement – Appeals; Reference- Review and Revision; Execution						
Module 2	Civil Pleadings	CO2	Drafting exercises	10 Sessions		
Complaint – Written statement – IA – OP – Affidavit – Execution Petition – Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955; Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908						
Module 3	General Principles of Criminal Pleadings	CO3	Drafting exercises	10 Sessions		
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for Anticipatory Bail and Bail – Criminal Miscellaneous Petition; Application for Execution of a Decree						

Criminal Complaint – Appeal/Complaint, Appeal/Revision in Criminal Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.

Module 4	Conveyancing	CO4	Drafting exercises	10 Sessions
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Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed; Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney – Special Power of Attorney; Partnership Deed – Deed for Dissolution of Partnership; Mortgage Deed; Notice to the Tenant; Notice Under Section 80; Code of Civil Procedure, 1908; Reply to the Notice.

Module 5	Interest Litigation Petition	CO5	Drafting exercises	10 Sessions
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Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court

Module 6	Other Miscellaneous Pleadings	CO6	Drafting exercises	10 Sessions
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate

Targeted Application & Tools that can be used:

Web portal of the Supreme Court of India as well as a few websites like Manupatra, Lawsikho, Lawctopus etc.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Assignment
2. Presentation
3. Case Analysis
4. Drafting competition on Different types of Legal Document and Deeds, etc.
5. Quiz competition of drafting defects.
6. Fill at least any of 5 forms from amongst the list given below:
 1. Petition for Grant of Probate / Letters of Administration
 2. Application for Appointment of Receiver/Local Commissioner
 3. Application for Compromise of Suit
 4. Application for Appointment of Guardian
 5. Application to Sue as an Indigent Person under Order 33 CPC
 6. Appeal from orders under order 43 of CPC
 7. Application for execution
 8. Application for caveat section 148A of CPC
 9. Writ Petition
 10. Special Power of Attorney
 11. Reference to Arbitration and Deed of Arbitration
 12. Notice for Specific Performance of Contract

Text Book:

1. Chaturvedi, R N; Pleadings, Drafting and Conveyancing; Central Law Publications
2. Kafaltiya, A B ; Textbook on Pleadings, Drafting and Conveyancing; Universal Law Publishing
3. Kolatkar, Medha; Drafting, Pleading and Conveyancing; LexisNexis

4. Aggarwal, S.P.; Pleading-An Essential Guide; LexisNexis

5. Bindra, N.S.; Pleading and Practice; Universal Publication

References:

1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann (2018)
2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company (2019)
3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House (2018)

Prescribed Legislations:

1. The Code of Civil Procedure, 1908, Orders VI to VII
2. Bhartiya Nagrik Suraksha Sanhita, 2023

E Resources:

1. Introduction to Legal Drafting, David E. Pierce <https://www.washburnlaw.edu/profiles/faculty/activity/fulltext/pierce-david-2008-introductiontolegaldrafting.pdf>
2. Legal Pleadings: The law of Pleadings in India with precedents <https://www.ebcwebstore.com/drafting>

Topics relevant to development of Skill and Employability: Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney –Special Power of Attorney, Partnership Deed – Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

18th BoS-6th June, 2025

Date of Approval by the Academic Council

July 25th, 2025 - 26th AC

Course Code: LAW3020	Course Title: Moot Court and Internship Type of Course: Clinical Law Courses (CLC)/NTCC	L-T- P- C				
			-	-	-	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is a Clinical Legal Education module requiring students to intern for a specified period with a law firm, court, commission, NGO, or similar institutions in the realm of law. Students must submit an internship diary, a certified report by the employer, and their own reflections. It also includes practical legal education components like Moot Court, Observance of Trial, and Pre-trial preparation.					
Course Objective	To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.					

Course Outcomes	On successful completion of the course the students shall be able to: CO1: Demonstrate practical knowledge of court and legal office procedures. CO2: Exhibit the ability to prepare legal documents and conduct legal research. CO3: Employ effective oral advocacy skills through participation in Moot Court exercises. CO4: Critically analyze trial procedures and pre-trial preparation.
Marking Criteria: -	
Internship (30 Marks)	
Internship during the summer break is mandatory; Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary.; Submit the completed diary, employer's certificate, and a report of the internship experience; Evaluation includes a Viva Voce to assess work done and practical knowledge gained.	
Moot Court (30 Marks)	
Students must participate in at least three Moot Courts during the semester; Evaluation (10 marks each); Written submissions (5 marks); Oral advocacy (5 marks). Oral advocacy (5 marks).	
Observance of Trials (30 Marks)	
Attend two trials (one civil, one criminal) during the LLB program; Maintain a record detailing the steps and processes observed.	
Evaluation (30 marks): Maintaining a record of observations and analysis of trial processes	
Pre-trial Preparation and Interviewing Techniques (30 Marks)	
Observe and record two client interviewing sessions at a lawyer's office/legal aid office; Record preparation of court documents, filing procedures, and case briefings.	
Evaluation (30 marks):	
Diary of client interviews and observations (15 marks).	
Recording pre-trial preparations (15 marks).	
Viva Voce (10 Marks)	
Comprehensive viva voce examination covering all the above modules.	
Project work/Assignment:	
• Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts. • Activity: Drafting of Memorial on the assigned Moot Court Proposition • Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition • Internship of minimum 30 days mandatory in Litigation, Corporate or NGO	
Targeted Application & Tools that can be used: NIL	
Topics relevant to development of “Skills and Employability Skills”: Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC

Course Code: LAW3001	Course Title: Dissertation Type of Course: Clinical Law Courses /NTCCOnly	L-T- P- C	-	-	-	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.					
Course Objective	- To identify legal research problem. - To train the students to apply proper research tools aligning with the legal problem. - To familiarise the research work with practical instances/situations					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Formulate legal research problem. CO2- Identify proper research methodology to deal with the legal issues. CO3- Apply objective, logical legal reasoning to make arguments and arrive at conclusions. CO4- Develop a research project.					
- The student shall be allotted with a supervisor. - The student is required to present their synopsis before the panel within 30 days of commencement of 10th Semester classes. - Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.						
Assessment Component:						
1. Synopsis- 20% 2. Final Dissertation- 50%* 3. Viva Voce- 30%						
<i>*Plagiarism check as per UGC norms.</i>						
Catalogue prepared by	PSOL					
Recommended by the Board of Studies on	18 th BoS-6 th June, 2025					
Date of Approval by the Academic Council	July 25 th , 2025 - 26 th AC					