



**PRESIDENCY
UNIVERSITY**



PRESIDENCY SCHOOL OF LIBERAL ARTS AND SCIENCES

Programme Regulations and Curriculum

2026-2029

BACHELOR OF SCIENCE (B.Sc.)

Psychology

based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

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PART A – PROGRAMME REGULATIONS

1. Vision & Mission of the University and the School / Department

1.1. Vision of the University

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2. Mission of the University

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally applicable skill sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3. Vision Statement of Presidency School of Liberal Arts and Sciences

To become a value-based center of academic excellence that cultivates a dynamic learning environment where liberal arts inquiry, psychological understanding, and creative exploration empower students to excel in scholarly discourse and human development.

1.4 Mission Statement of Presidency School of Liberal Arts and Sciences

Foster the ability to critically interpret, analyze, and articulate complex texts, human behaviour, and theoretical ideas within broader cultural, social, and historical frameworks.

- Strengthen analytical abilities for understanding various forms of human expression, communication, and psychological processes, fostering deeper comprehension of the human experience.
- Prepare students for advancement in higher education, professional careers in

humanities and behavioural sciences, and scholarly research endeavours.

- Empower individuals through transformative educational experiences that develop their intellectual, creative, and analytical potential across liberal arts disciplines.
- Foster critical thinking, research skills, ethical reasoning, and global competencies necessary for addressing complex human and societal challenges in an interconnected world.
- Promote interdisciplinary learning that bridges literary studies, psychological sciences, and related fields to create well-rounded professionals with integrity and social consciousness.

2. Preamble to the Programme Regulations and Curriculum

This is the subset of Academic Regulations, and it is to be followed as a requirement for the award of B.Sc. Psychology degree.

The Curriculum is designed to take into the factors listed in the Choice Based Credit System (CBCS) with focus on Project Based Learning, Research, and Internship to enable the students to become eligible and fully equipped for employment in industries, choose higher studies or entrepreneurship.

In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Act, Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations.

3. Short Title and Applicability

- a. These Regulations shall be called the Bachelor of Science Degree Program Regulations and Curriculum 2026-2029.
- b. These Regulations are subject to, and pursuant to the Academic Regulations.
- c. These Regulations shall be applicable to the ongoing Bachelor of Science Degree Programs of the 2026-2029 batch, and to all other Bachelor of Science Degree Programs which may

be introduced in future.

- d. These Regulations shall supersede all the earlier Bachelor of Science Degree Program Regulations and Curriculum, along with all the amendments thereto.
- e. These Regulations shall come into force from the Academic Year 2026-2029.

4. Definitions

In these Regulations, unless the context otherwise requires:

- a. *“Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;*
- b. *“Academic Council” means the Academic Council of the University;*
- c. *“Academic Regulations” means the Academic Regulations, of the University;*
- d. *“Academic Term” means a Semester or Summer Term;*
- e. *“Act” means the Presidency University Act, 2013;*
- f. *“AICTE” means All India Council for Technical Education;*
- g. *“Basket” means a group of courses bundled together based on the nature/type of the course;*
- h. *“BOE” means the Board of Examinations of the University;*
- i. *“BOG” means the Board of Governors of the University;*
- j. *“BOM” means the Board of Management of the University;*
- k. *“BOS” means the Board of Studies of a particular Department/Program of Study of the University;*
- l. *“CGPA” means Cumulative Grade Point Average as defined in the Academic Regulations;*
- m. *“Clause” means the duly numbered Clause, with Sub-Clauses included, if any, of these Regulations;*

- n. *“COE” means the Controller of Examinations of the University;*
- o. *“Course In Charge” means the teacher/faculty member responsible for developing and organising the delivery of the Course;*
- p. *“Course Instructor” means the teacher/faculty member responsible for teaching and evaluation of a Course;*
- q. *“Course” means a specific subject usually identified by its Course-code and Course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic Term;*
- r. *“Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at that time.*
- s. *“DAC” means the Departmental Academic Committee of a concerned Department/Program of Study of the University;*
- t. *“Dean” means the Dean / Director of the concerned School;*
- u. *“Degree Program” includes all Degree Programs;*
- v. *“Department” means the Department offering the degree Program(s) / Course(s) / School offering the concerned Degree Programs / other Administrative Offices;*
- w. *“Discipline” means specialization or branch of B.Sc. Degree Program;*
- x. *“HOD” means the Head of the concerned Department;*

- y. *“L-T-P-C” means Lecture-Tutorial-Practical-Credit – refers to the teaching – learning periods and the credit associated;*
- z. *“MOOC” means Massive Open Online Courses;*
- aa. *“MOU” means the Memorandum of Understanding;*
- bb. *“NPTEL” means National Program on Technology Enhanced Learning;*
- cc. *“Parent Department” means the department that offers the Degree Program that a student undergoes;*
- dd. *“Program Head” means the administrative head of a particular Degree Program/s;*
- ee. *“Program Regulations” means the Bachelor of Science Degree Program Regulations and Curriculum, 2026-2029;*
- ff. *“Program” means the Bachelor of Science (Psychology) Degree Program;*
- gg. *“PSOLAS” means the Presidency School of Liberal Arts and Sciences;*
- hh. *“Registrar” means the Registrar of the University;*
- ii. *“School” means a constituent institution of the University established for monitoring, supervising and guiding, teaching, training and research activities in broadly related fields of studies;*
- jj. *“Section” means the duly numbered Section, with Clauses included in that Section, of these Regulations;*
- kk. *“SGPA” means the Semester Grade Point Average as defined in the Academic Regulations;*
- ll. *“Statutes” means the Statutes of Presidency University;*
- mm. *“Sub-Clause” means the duly numbered Sub-Clause of these Program Regulations;*
- nn. *“Summer Term” means an additional Academic Term conducted during the summer break (typically in June-July) for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching days;*

oo. "SWAYAM" means Study Webs of Active Learning for Young Aspiring Minds.

pp. "UGC" means University Grants Commission;

qq. "University" means Presidency University, Bengaluru; and

rr. "Vice Chancellor" means the Vice Chancellor of the University.

5. Program Description

The Bachelor of Science Degree Program Regulations and Curriculum 2026-2029 are subject to, and pursuant to the Academic Regulations. These Program Regulations shall be applicable to the ongoing Bachelor of Science, abbreviated as B. Sc of 2026-2029 offered by the Presidency School of Liberal Arts and Sciences (PSOLAS)

5.1. These Program Regulations shall be applicable to other similar programs, which may be introduced in future.

5.2. These Regulations may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

5.3. The effect of periodic amendments or changes in the Program Regulations, on the students admitted in earlier years, shall be dealt with appropriately and carefully, so as to ensure that those students are not subjected to any unfair situation whatsoever, although they are required to conform to these revised Program Regulations, without any undue favour or considerations.

6. Minimum and Maximum Duration

6.1. Bachelor of Science in Degree Program is a three-Year, Full- Time Semester based program. The minimum duration of the B. Sc Psychology Program is three (03) years, and each year comprises two academic Semesters (Odd and Even Semesters) and hence the duration of the B. Sc Psychology Program is six (06) Semesters.

- 6.2. A student who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3. The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (**Refer to clause_16.1 of Academic Regulations**), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4. In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- 6.5. The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19, of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

7. Programme Educational Objectives (PEO)

After three years of successful completion of the programme, the graduates shall:

PEO1: Graduates will apply foundational psychological knowledge and skills to work effectively in behavioural health, education, organizational, community, or allied healthcare settings.

PE02: Graduates will demonstrate ethical, socially responsible, and culturally sensitive professional practice, contributing to individual and community well-being.

PE03: Graduates will pursue higher education, specialized training, research, or lifelong learning, adapting to evolving professional and societal needs.

8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)

8.1. Programme Outcomes (PO)

On successful completion of the Programme, the students shall be able to:

P01. Explain core concepts, theories, and principles of psychology across biological, cognitive, developmental, social, and cultural domains.

P02. Apply psychological principles and basic assessment methods to analyze individual, group, and community-level behavioural and mental health concerns.

P03. Analyze human behaviour by integrating biological, psychological, and socio-cultural determinants in diverse real-world contexts.

P04. Evaluate behavioural health needs and intervention approaches using ethical principles, evidence-based practices, and professional standards.

P05. Design basic, culturally sensitive behavioural interventions and health-promotion strategies for individuals and communities.

P06. Demonstrate effective communication skills, including interviewing, documentation, psychoeducation, and interdisciplinary collaboration.

P07. Exhibit professional values such as ethical responsibility, social accountability, reflective practice, and respect for diversity in psychological practice.

P08. Engage in self-directed learning, basic research literacy, and critical appraisal of psychological knowledge to support lifelong learning and career readiness.

8.2 Program Specific Outcomes (PSOs):

On successful completion of the Program, the students shall be able to:

PSO1: Apply core psychological theories and concepts to understand and explain behaviour

across developmental stages and socio-cultural contexts.

PSO2: Use basic psychological assessment tools, observational methods, and interviewing techniques in academic, community, and applied settings under ethical guidelines with mental health promotion strategies.

PSO3: Demonstrate professional competencies including communication, teamwork, reflective practice, and adherence to ethical and legal standards in psychology-related roles.

9. Admission Criteria (as per the concerned Statutory Body)

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. The admission criteria to the B. Sc Program is listed in the following Sub-Clauses:

- 9.1. An applicant who has successfully completed Pre-University course or Senior Secondary School course (+2) or equivalent such as (11+1), 'A' level in Senior School Leaving Certificate Course with a minimum aggregate of 40% marks, from a recognized university of India or outside or from Senior Secondary Board or equivalent, constituted or recognized by the Union or by the State Government of that Country, for the purpose of issue of qualifying certificate, on successful completion of the course, may apply for and be admitted into the Program.
- 9.2. Reservation for the SC / ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.3. Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued from time to time, by the Government of India.
- 9.4. Candidates must fulfil the medical standards required for admission as prescribed by the University.
- 9.5. If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management (BOM), recommending revoking the admission of the candidate.

9.6. The decision of the BOM regarding the admissions is final and binding.

10. Transfer Students requirements

10.1. Transfer of student(s) from another recognized University to the 2nd year (3rd Semester) of the B. Sc. Program of the University

A student who has completed the 1st Year (i.e., passed in all the Courses / Subjects prescribed for the 1st Year) of the B. Sc / Three -Year Degree Program from another recognized University, may be permitted to transfer to the 2nd Year (3rd Semester) of the B. Sc Program of the University as per the rules and guidelines prescribed in the following Sub-Clauses:

- 10.1.1. The student shall submit the Application for Transfer along with a non-refundable Application Fee (as prescribed by the University from time to time) to the University no later than July 10 of the concerned year for admission to the 2nd Year (3rd Semester) B. Sc Program commencing on August 1 on the year concerned.
- 10.1.2. The student shall submit copies of the respective Marks Cards / Grade Sheets / Certificates along with the Application for Transfer.
- 10.1.3. The transfer may be provided on the condition that the Courses and Credits completed by the concerned student in the 1st Year of the B. Sc - Three Degree Program from the concerned University, are declared equivalent and acceptable by the Equivalence Committee constituted by the Vice Chancellor for this purpose. Further, the Equivalence Committee may also prescribe the Courses and Credits the concerned students shall have to mandatorily complete, if admitted to the 2nd Year of the B. Sc Program of the University.
- 10.1.4. The Branch / Discipline allotted to the student concerned shall be the decision of the University and binding on the student.

11. Specific Regulations regarding Assessment and Evaluation (including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories)

- 11.1. The academic performance evaluation of a student in a Course shall be according to the University Letter Grading System based on the class performance distribution in the Course.
- 11.2. Academic performance evaluation of every registered student in every Course registered by the student is carried out through various components of Assessments spread across the Semester. The nature of components of Continuous Assessments and the weightage given to each component of Continuous Assessments (refer Clause 11.5 of Academic Regulations) shall be clearly defined in the Course Plan for every Course, and approved by the DAC.
- 11.3. Format of the End-Term examination shall be specified in the Course Plan.
- 11.4. Grading is the process of rewarding the students for their overall performance in each Course. The University follows the system of Relative Grading with statistical approach to classify the students based on the relative performance of the students registered in the concerned Course except in the following cases:
- Non-Teaching Credit Courses (NTCC)
 - Courses with a class strength less than 30

Absolute grading method may be adopted, where necessary with prior approval of concerned DAC.

Grading shall be done at the end of the Academic Term by considering the aggregate performance of the student in all components of Assessments prescribed for the Course. Letter Grades (refer Clause 8.10 of Academic Regulations) shall be awarded to a student based on her/his overall performance relative to the class performance distribution in the concerned Course. These Letter Grades not only indicate a qualitative assessment of the student's performance but also carry a quantitative (numeric) equivalent called the Grade Point.

11.5. Assessment Components and Weightage

Table 1: Assessment Components and Weightage for different category of Courses

Nature of Course and Structure	Evaluation Component	Weightage
Lecture-based Course L component in the L-T-P Structure is predominant (more than 1) (Examples: 3-0-0; 2-1-0; 2-0-0, 0-0-2 etc.)	Continuous Assessments	50%
	End Term Examination	50%
Lab/Practice-based Course P component in the L-T-P Structure is predominant (Examples: 0-0-4; 0-1-2; 1-0-2; etc.)	Continuous Assessments [Lab Only]	60%
	End Term Examination [Lab Only]	40%
Skill based Courses like Industry Internship, Capstone project, Research Dissertation, Integrative Studio, Interdisciplinary Project, Summer / Short Internship, Social Engagement / Field Projects, Portfolio, and such similar Non-Teaching Credit Courses, where the pedagogy does not lend itself to a typical L-T-P structure	Guidelines for the assessment components for the various types of Courses, with recommended weightages, shall be specified in the concerned Program Regulations and Curriculum / Course Plans, as applicable.	

The exact weightages of Evaluation Components shall be clearly specified in the concerned PRC and respective Course Plan.

Normally, for Practice/Skill based Courses, without a defined credit structure (L-T-P)

[NTCC], but with assigned Credits (as defined in Clause 5.2 of the Academic Regulations), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be as decided and indicated in the Course Plan/PRC. The same shall be approved by the respective DAC.

11.6. Minimum Performance Criteria:

11.6.1. Theory only Course and Lab/Practice Embedded Theory Course

A student shall satisfy the following minimum performance criteria to be eligible to earn the credits towards the concerned Course:

- 11.6.1.1. A student must obtain a minimum of 30% of the total marks/weightage assigned to the End Term Examinations in the concerned Course.
- 11.6.1.2. The student must obtain a minimum of 40% of the AGGREGATE of the marks/weightage of the components of Continuous Assessments, Mid Term Examinations and End Term Examinations in the concerned Course.

11.6.2. Lab/Practice only Course and Project Based Courses

The student must obtain a minimum of 40% of the AGGREGATE of the marks/weightage of all assessment components in the concerned Course.

- 11.6.3. A student who fails to meet the minimum performance criteria listed above in a Course shall be declared as “Fail” and given “F” Grade in the concerned Course. For theory Courses, the student shall have to re-appear in the “Make-Up Examinations” as scheduled by the University in any subsequent semester or re-appear in the End Term Examinations of the same Course when it is scheduled at the end of the following Semester or Summer Term, if offered. The marks obtained in the Continuous Assessments (other than the End Term Examination) shall be carried forward and be included in computing the final grade, if the student secures the minimum requirements (as per Clause 11.6.1, 11.6.2 of Academic Regulations) in the “Make-Up Examinations” of the concerned Course. Further, the student has an option to re- register for the Course and clear the same in the summer term/ subsequent semester if he/she wishes to do so, provided the Course is offered.

12. Additional clarifications - Rules and Guidelines for Transfer of Credits from MOOC, etc. -

Note: These are covered in Academic Regulations

The University allows students to acquire credits from other Indian or foreign institutions and/or Massive Open Online Course (MOOC) platforms, subject to prior approval. These credits may be transferred and counted toward fulfilling the minimum credit requirements for the award of a degree. The process of transfer of credits is governed by the following rules and guidelines:

- 12.1. The transfer of credits shall be examined and recommended by the Equivalence Committee (**Refer Annexure B of Academic Regulations**) and approved by the Dean - Academics.
- 12.2. Students may earn credits from other Indian or foreign Universities/Institutions with which the University has an MOU, and that MOU shall have specific provisions, rules and guidelines for transfer of credits. These transferred credits shall be counted towards the minimum credit requirements for the award of the degree.
- 12.3. Students may earn credits by registering for Online Courses offered by *Study Web of Active Learning by Young and Aspiring Minds* (SWAYAM) and *National Program on Technology Enhanced Learning* (NPTEL), or other such recognized Bodies/ Universities/Institutions as approved by the concerned BOS and Academic Council from time to time. The concerned School/Parent Department shall publish/include the approved list of Courses and the rules and guidelines governing such transfer of credits of the concerned Program from time to time. The Rules and Guidelines for the transfer of credits specifically from the Online Courses conducted by SWAYAM/ NPTEL/ other approved MOOCs are as stated in the following Sub-Clauses:
 - 12.3.1. A student may complete SWAYAM/NPTEL/other approved MOOCs as mentioned in **Clause 12.3 of Academic Regulations** and transfer equivalent credits to partially or fully complete the mandatory credit requirements of Discipline Elective Courses and/or the mandatory credit requirements of Open Elective Courses as prescribed in the concerned Curriculum Structure. However, it is the sole responsibility of the student to complete the mandatory credit requirements of the Discipline Elective Courses and the Open Elective Courses as prescribed by the Curriculum Structure of the concerned Program.
 - 12.3.2. SWAYAM/NPTEL/ other approved MOOCs as mentioned in **Clause 12.3 of Academic**

Regulations, shall be approved by the concerned Board of Studies.

- 12.3.3. Parent Departments may release a list of SWAYAM/NPTEL/other approved MOOCs for Pre-Registration as per schedule in the Academic Calendar or through University Notification to this effect.
- 12.3.4. Students may Pre-Register for the SWAYAM/NPTEL/other approved MOOCs in the respective Departments and register for the same Courses as per the schedule announced by respective Online Course Offering body/institute/ university.
- 12.3.5. A student shall request for transfer of credits only from such approved Courses as mentioned in Sub-Clause 12.3.2 above.
- 12.3.6. SWAYAM/NPTEL/other approved MOOCs Courses are considered for transfer of credits only if the concerned student has successfully completed the SWAYAM/NPTEL/other approved MOOCs and obtained a certificate of successful/satisfactory completion.
- 12.3.7. A student who has successfully completed the approved SWAYAM/NPTEL/ other approved MOOCs and wants to avail the provision of transfer of equivalent credits, must submit the original Certificate of Completion, or such similar authorized documents to the HOD concerned, with a written request for the transfer of the equivalent credits. On verification of the Certificates/Documents and approval by the Dean / Director / HOD concerned, the Course(s) and equivalent Credits shall be forwarded to the COE for processing of results of the concerned Academic Term.
- 12.3.8. The credit equivalence of the SWAYAM/NPTEL/other approved MOOCs are based on Course durations and/or as recommended by the Course offering body/institute/university. The Credit Equivalence mapped to SWAYAM/ NPTEL approved Courses based on Course durations for transfer of credits is summarised in Table shown below. The Grade will be calculated from the marks received by the Absolute Grading Table 8.11 of Academic Regulations.

Table 2: Durations and Credit Equivalence for Transfer of Credits from SWAYAM-NPTEL/ other approved MOOC Courses		
Sl. No.	Course Duration	Credit Equivalence

1	4 Weeks	1 Credit
2	8 Weeks	2 Credits
3	12 Weeks	3 Credits

12.3.9. The maximum permissible number of credits that a student may request for credit transfer from MOOCs shall not exceed 20% of the mandatory minimum credit requirements specified by the concerned Program Regulations and Curriculum for the award of the concerned Degree.

12.3.10. The University shall not reimburse any fees/expense; a student may incur for the SWAYAM/NPTEL/other approved MOOCs.

12.4. The maximum number of credits that can be transferred by a student shall be limited to forty percent (40%) of the mandatory minimum credit requirements specified by the concerned Program Regulations and Curriculum for the award of the concerned Degree. However, the grades obtained in the Courses transferred from other Institutions/MOOCs, as mentioned in this Section (12.0), shall not be included in the calculation of the CGPA.

12.5. **Mandatory Non-Credit Course Completion Requirements:** All mandatory non-credit courses shall be satisfactorily completed by the student as part of the degree requirements. These courses will be evaluated and awarded letter grades based on the following criteria:
S (Satisfactorily Completed): Awarded when the student successfully completes all prescribed course requirements.

NC (Not Completed): Awarded when the student fails to meet the prescribed course requirements.

A student receiving an **NC** grade must reappear for and complete the course in accordance with the guidelines prescribed by the University.

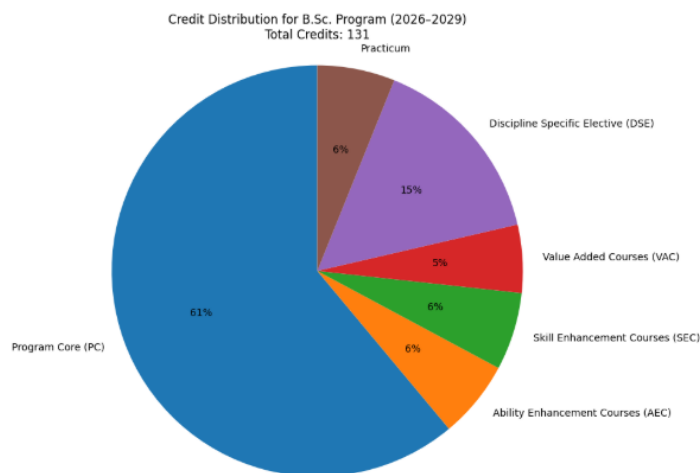
In the case of non-taught and non-credited mandatory courses—where students are advised to undertake learning through MOOC platforms—there shall be a clearly defined **Course Catalogue** and a corresponding **Course Plan**. The Course Plan shall outline the assessment components, which will form the basis for evaluation.

13. Structure / Component with Credit Requirements Course Baskets & Minimum Basket wise

Credit Requirements

The B. Sc Program Structure (2026-2029) has a total of 120 credits. Table 3 summarizes the type of baskets, number of courses under each basket and the associated credits that are mandatorily required for the completion of the Degree.

Table 3: B. Sc. 2026-2029: Summary of Mandatory Courses and Minimum Credit Contribution from various Baskets		
Sl. No.	Baskets	Credit Contribution
1	Program Core (PC)	69
2	Ability Enhancement Courses (AEC)	8
3	Skill Enhancement Courses (SEC)	8
4	Value Added Courses (VAC)	7
5	Discipline Specific Elective (DSE)	20
6	Practicum	8
	Grand Total	120



14. Minimum Total Credit Requirements for Award of Degree

As per the UGC guidelines, a minimum of 120 credits is required for the award of a B. Sc degree.

15. Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies,

15.1. The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.

- 15.2. A student shall be declared to be eligible for the award of the concerned Degree if she/he:
- Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets.
 - Secure a minimum CGPA of 4.50 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations;
 - No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
 - No disciplinary action is pending against her/him.

16. Curriculum Structure – Basket Wise Course List (not Semester Wise)

List of Courses Tabled – aligned to the Program Structure

(Course Code, Course Name, Credit Structure (LTPC), Contact Hours, Course Basket, Type of Skills etc., as applicable).

Table 3.1: List of Program Core

<u>Program Core (PC)</u>						
Sr no	Course Code	Course Name	L	T	P	C
1.	BSY1101	General Psychology	3	0	2	4
2.	BSY1102	Biological Basis of Behaviour	3	0	2	4
3.	BSY1103	Health Psychology	3	0	3	3
4.	BSY1104	Psychology of Well Being	2	0	2	3
5.	BSY1105	Psychology Experiments Across the Globe	2	0	0	2
6.	BSY2201	Perspectives of Personality	3	0	2	4
7.	BSY2202	Human Development	3	0	2	4
8.	BSY2203	Principles of Social Psychology	4	0	0	4
9.	BSY2204	Sports Psychology	2	0	0	2
10.	BSY1205	Indian Psychology Application	2	0	2	3
11.	BSY2301	Qualitative and Quantitative Research Methods	4	0	0	4
12.	BSY2302	Psychology and Artificial Intelligence	3	0	2	4
13.	BSY2303	Community Psychology	2	0	2	3
14.	BSY2401	Psychological Assessment and Testing	3	0	2	4
15.	BSY2402	Human Cognition and Behaviour	3	0	2	4
16.	BSY2403	Military Psychology	3	0	0	3
17.	BSY3501	Neuropsychology	4	0	0	4
18.	BSY2502	Media Psychology	3	0	0	3
19.	BSY3601	Rehabilitation Psychology	3	0	0	3
20.	BSY3602	Cognition and Experimental Psychology	4	0	0	4

Total no. of Credits	69
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Table 3.2: Ability Enhancement Course						
Sr No	Course Code	Course Name	L	T	P	C
1.	FRE1006/ GER1004/ ESP1001	Elementary French/German/Spanish	2	0	0	2
2.	FRE2001/ GER2001/ ESP2001	Functional French/German/Spanish	2	0	0	2
3.	ENG2007	Writing for Web	2	0	0	2
4.	ENG2031	Strategic Communication	2	0	0	2
Total no. of Credits						8

Table 3.3: Skill Enhancement Course						
Sr No	Course Code	Course Name	L	T	P	C
1.	ENG1405	Digital Fluency and AI	2	0	0	2
2.	BSY2305	Statistics Analysis in Psychology	1	0	2	2
3.	BSY2504	Qualitative Data Analysis	1	0	2	2
4.	BSY1503	Holistic Education	2	0	0	2
Total no. of Credits						8

Table 3.4: Value Added Course (VAC)						
Sr No	Course Code	Course Name	L	T	P	C
1.	ENG1024	Social Constructs of Gender	2	0	0	2
2.	BSY1304	Sustainable Development Goals	2	0	0	2

3.	BSY1404	Fitness for life-Holistic Sports & Yoga	2	0	2	3
Total no. of Credits						7

Table 3.5: List of Discipline Specific Elective Courses - Minimum of 20 credits is to be earned by the student in a particular track

Sr No	Course Code	Course Name	L	T	P	C
Track-1- Counselling						
1.	BSY1306	Introduction to Clinical and Counselling Psychology	3	0	2	4
2.	BSY2406	Introduction to Abnormal Psychology	4	0	0	4
3.	BSY2505	Understanding Psychological Disorders	3	0	2	4
4.	BSY2506	Psychotherapies	3	1	0	4
5	BSY3603	Applied Behavioural Analysis	3	1	0	4
Track-2- Organizational						
1.	BSY1307	Psychology of Workplace Behaviour	3	0	2	4
2.	BSY2407	Personnel Psychology	4	0	0	4
3.	BSY2507	Coaching and Mentoring Psychology	3	0	2	4
4.	BSY2508	Interpersonal Processes and Team Behaviour	4	0	0	4
5.	BSY3604	Inclusion & Diversity at workplace	4	0	0	4

*Each track requires a minimum of 10 students and allows a maximum of 60 students, with up to 10% variation approved by the DAC.

Table 3.6: Practicum

Sr No	Course Name	L	T	P	C
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1.	Internship	-	-	-	2
2.	Capstone Project/ Dissertation				6
Total no. of Credits					8

Table 3.7: List of Mandatory Courses Basket (MAC)

Sr. No	Course Code	Course Name	L	T	P	C
1	EVS7601	Creating Sustainable Environments	1	-	-	0
Total No. of Credits						0

Table 4: Capstone Project Evaluation Components and Weightage

Evaluation Component	Weightage (of final grade)
Capstone Report (Content, Structure, Analysis)	50%
Supervisor's Evaluation and Process Feedback	20%
Viva-Voce	30%

17. Practical / Skill based Courses –Internships/ Capstone Project

Practical / Skill based Courses like Capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure (**as defined in Clause 5.1 of the Academic Regulations**), are simply assigned the number of Credits based on the quantum of work / effort required to fulfil the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip B. Sc graduates for their professional careers. The method of evaluation and

grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (**refer Annexure A of the Academic Regulations**). The same shall be prescribed in the Course Handout.

17.1 Internship

A student may undergo an internship for a period of 6 to 8 weeks in a company or organization during the Semester Break between 4th and 5th semester subject to the following conditions:

17.1.1 The Internship shall be conducted in accordance with the Internship Policy prescribed by the School from time to time.

17.1.2 A student may opt for Internship in an Industry / Company/ Organization or academic / research institution of her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further, that the Industry / Company / Organization or academic / research institution offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the School.

17.1.3 A student selected for an Internship in an industry / company or academic / research institution shall adhere to all the rules and guidelines prescribed in the Internship Policy of the School.

17.1.4 As per the Academic Regulations, 'S' grade is awarded for "satisfactory completion" of the Internship and 'NC'

grade is awarded for "non-completion" of the Internship. The student who receives the "NC" grade shall repeat the Internship, until the concerned student secures the "S" grade in the Internship. The "S" and "NC" grades are subject to fulfilling the requirements as stated in the course plan and do not carry grade points. Hence not included in the SGPA, CGPA computations.

17.2 Capstone Project

Every student shall, carryout dissertation under the overall supervision of the supervisor(s) during the VI semester of the program.

17.2.1 The Capstone Project provides an opportunity for students to synthesize their learning across courses by engaging in a focused, independent project.

17.2.2 The Faculty Coordinator(s) shall, in consultation with the Dean concerned, finalize the topic for dissertation along with the name(s) of the supervisor(s) at the beginning of Semester VI. For this purpose, the Coordinator shall take into account the relevance of the topic on which the candidate proposes to work. However, the Coordinator may, if he/she considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student and/or under a supervisor other than the one under whom the student proposed to carry out his/her project.

17.2.3 Midcourse alteration/ modification in the scope of the project would need explicit approval from the Dean of the School. The Coordinator shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s) and submit it to the Dean.

17.2.4 A certificate in the prescribed format to the effect that the capstone project carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.

17.2.5 Every student who spends a specified period of time in an industry/organization/institute for reasons of work related to his/her capstone project, with prior permission from the Faculty Coordinator concerned will explicitly acknowledge working in the relevant industry/organization/institute.

17.2.6 The dissertation should typically be between 30 to 50 pages. Students are required to submit their dissertation in the VI Semester within the specified time frame. If a student fails to submit the dissertation by the deadline, they will be assigned a placeholder grade 'I' in cases of exceptional circumstances, such as medical emergencies or the death of an immediate family member. In all other cases, a grade of 'F' will be awarded. The student will be required to repeat the dissertation in the appropriate semester of the following academic session, provided that

other regulations allow for the continuation of their studies at the University.

17.2.7 The student shall submit to Program Coordinator one printed soft bound copy of his/her dissertation.

17.2.8 An Assessment Committee constituted by the Dean / Director/ HOD of the School comprising internal and external members shall conduct Viva-Voce on dissertation.

17.2.9 The Evaluation components for dissertation and the respective weightages are detailed in Table 4.

Table 4: Capstone Project Evaluation Components and Weightage	
Evaluation Component	Weightage (of final grade)
Capstone Report (Content, Structure, Analysis)	50%
Supervisor's Evaluation and Process Feedback	20%
Viva-Voce	30%

18. List of MOOCS (NPTEL) Courses

*The MOOC Courses list will be announced by the school at the time of Pre-Registration for the respective Semester post approval from DAC and BOS.

19. Recommended Semester Wise Course Structure / Flow including the Programme / Discipline Elective Paths / Options

Semester I

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY1101	General Psychology	3	0	2	4	5	PC
2	BSY1102	Biological Basis of Behaviour	3	0	2	4	5	PC
3	BSY1103	Health Psychology	3	0	0	3	3	PC
4	BSY1104	Positive Psychology	2	0	2	3	4	PC
5	BSY1105	Psychology Experiments Across the Globe	2	0	0	2	2	PC
6	FRE1006/ GER1004/ ESP1001	Elementary French/German/Spanish	2	0	0	2	2	AEC
		TOTAL				18	21	

Semester II

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY2201	Perspectives on Personality	3	0	2	4	5	PC
2	BSY2202	Human Development	3	0	2	4	5	PC
3	BSY2203	Principles of Social Psychology	4	0	0	4	4	PC
4	BSY2204	Sports Psychology	2	0	0	2	2	PC
5	BSY1205	Indian Psychology Application	2	0	2	3	4	PC
6	ENG1024	Social Constructs of Gender	2	0	0	2	2	VAC
7	ENG2007	Writing for Web	2	0	0	2	2	AEC
		TOTAL				21	24	

Semester III

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY2301	Qualitative and Quantitative Research Methods	4	0	0	4	4	PC

2	BSY2302	Psychology and Artificial Intelligence	3	0	2	4	5	PC
3	BSY2303	Community Psychology	2	0	2	3	4	PC
4		DSE1 Course 1/DSE2 Course 2	3	0	2	4	5	DSE
5	FRE2001/ GER2001/ ESP2001	Functional French/German/Spanish	2	0	0	2	2	AEC
6	BSY2305	Statistical Analysis in Psychology	1	0	2	2	3	SEC
7	BSY1304	Sustainable Developmental Goals	2	0	0	2	2	VAC
8	EVS7061	Creating Sustainable Environments	1	0	0	0	1	MAC
		TOTAL				21	26	

Semester IV

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY2401	Psychological Assessment & Testing	3	0	2	4	5	PC
2	BSY2402	Human Cognition and Behaviour	3	0	2	4	5	PC
3	BSY2403	Military Psychology	3	0	0	3	3	PC
4		DSE1 Course 2/ DSE2 Course 2	4	0	0	4	4	DSE
5	BSY1404	Fitness for life-Holistic Sports & Yoga	2	0	2	3	4	VAC
6	ENG1405	Digital Fluency and AI	2	0	0	2	2	SEC
7	ENG2031	Strategic Communication	2	0	0	2	2	AEC
		TOTAL				22	25	

Semester V

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY3501	Neuropsychology	4	0	0	4	4	PC
2	BSY2502	Media Psychology	3	0	0	3	3	PC
3		DSE1 Course 3/DSE2 Course 3	3	0	2	4	5	DSE

4		DSE1 Course 4/DSE2 Course 4	4	0	0	4	4	DSE
5	BSY1503	Holistic Education	2	0	0	2	2	SEC
6	BSY2504	Qualitative Data Analysis	1	0	2	2	3	SEC
7	BSY7604	Internship	0	0	0	2	0	PR
		TOTAL				21	22	

Semester VI

Sr no	Course Code	Course Name	Credit Structure					Basket
			L	T	P	C	Contact Hours	
1	BSY3601	Rehabilitation Psychology	3	0	0	3	3	PC
2	BSY3602	Cognition and Experimental Psychology	4	0	0	4	4	PC
3		DSE1 Course 5 /DSE2 Course 5	4	0	0	4	4	DSE
4	BSY7605	Capstone Project/Dissertation	0	0	0	6	0	PR
		TOTAL				17		