



**PRESIDENCY
UNIVERSITY**



PRESIDENCY SCHOOL OF LAW

Programme Regulations and Curriculum

2026-2027

One-Year Master of Laws (LL.M) Degree

**Based on the Choice Based Credit System (CBCS) and
Outcome Based Education (OBE)**



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Table of Contents

Clause No.	Contents	Page Number
PART A – PROGRAM REGULATIONS		
1.	Vision & Mission of the University and the School/ Department	1-2
2.	Preamble to the Program Regulations and Curriculum	2
3.	Short Title and Applicability	3
4.	Definitions	3-4
5.	Program Description	4
6.	Program Duration	4
7.	Minimum and Maximum Duration	4-5
8.	Programme Educational Objectives (PEO)	5
9.	Programme Outcomes (PO) and Programme Specific Outcomes (PSO)	6
10.	Admission Criteria (as per the concerned Statutory Body)	6-7
11.	Change of Branch / Discipline/Specialization	7
12.	Specific Regulations regarding Assessment and Evaluation	7-10
13.	Prohibition to Register for Two Regular Courses of Study	10



**PRESIDENCY
UNIVERSITY**



14.	Attendance Requirements	11
-----	--------------------------------	-----------

PARTB: PROGRAM STRUCTURE		
---------------------------------	--	--

15.	Structure/ Component with Credit Requirements Course Baskets & Minimum Basket wise Credit Requirements	12
-----	---	-----------

16.	Requirements of Award of Degree	12
-----	--	-----------

PARTC: CURRICULUM STRUCTURE		
------------------------------------	--	--

17.	Curriculum Structure–Basket Wise Course List	13
-----	---	-----------

18.	Practical/Skill based Courses–Internships/Thesis/Dissertation/ Capstone Project Work / Portfolio / Mini project	13
-----	--	-----------

19.	List of Elective Course sunder various Specializations /Stream Basket	13-15
-----	--	--------------

20.	Recommended Semester Wise Course Structure/Flow including the Program / Discipline Elective Paths / Options	16-19
-----	--	--------------

21.	Course Catalogue of all Courses Listed including the Courses Offered by other School/Department and Discipline/Program Electives	20-110
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In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Presidency University Act, 2013 (herein after ‘the Act’), Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations, namely;



PRESIDENCY UNIVERSITY



PART A–PROGRAMME REGULATIONS AND CURRICULUM

1. Vision & Mission of the University and the School/ Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institution of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.



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- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- In still leadership skills to address social, environmental, and community needs.

2. Introduction about the Program/Preamble to the Program Regulations and Curriculum

2.1 The University Academic Regulations apply to the One Year LL.M. Degree Program Regulations and Curriculum, 2027, offered by the School of Law.

2.2 The One Year LL. M. Degree Program Regulations and Curriculum, 2027 is applicable to all existing One Year Semester Based Full Time Programs of LL.M.

2.3 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.4 Additional Regulations, if any, and specific criteria/ mandatory requirements prescribed by the concerned Regulatory Bodies for a particular Degree Program shall be included in the respective program's Program Regulations and Curriculum (PRC).

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

This is the subset of Academic Regulations, and it is to be followed as a requirement for the award of Master of Laws (LL.M.) Degree.

The Curriculum is designed to take into the factors listed in the Choice Based Credit System (CBCS) with focus on Social Project Based Learning, Industrial Training, and Internship to enable the students to become eligible and fully equipped for employment in industries, choose higher studies or entrepreneurship.

In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Act, Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations.



**PRESIDENCY
UNIVERSITY**



3. Short Title and Commencement

- (a) These Regulations may be called the **One- Year LL.M. Degree Program Regulations and Curriculum, 2027**.
- (b) The **One Year LL.M. Degree Program Regulations and Curriculum, 2027**, are subject to and under the University Academic Regulations.
- (c) These Regulations shall apply to ongoing One-Year **LL. M.** Program, and, all other similar programs, that may be introduced in future.
- (d) The name & Code of the Program: **LL.M.**

4. Definitions

In these Regulations, unless the context otherwise requires:

- a) *“Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;*
- b) *“Academic Council” means the Academic Council of the University;*
- c) *“Academic Regulations” means Academic Regulations of the University*
- d) *“Academic Term” means a Semester or Summer Term;*
- e) *“Act” means the Presidency University Act, 2013;*
- f) *“Assessment Committee” means a committee constituted by the Dean of the School*
- g) *“BOE” means the Board of Examinations of the University;*
- h) *“BOS” means Board of Studies of particular Department/Program of Study of the University;*
- i) *“Basket” mean as group of courses bundled together based on the nature/ type of the courses;*
- j) *“COE” means the Controller of Examinations of the University;*
- k) *“Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;*
- l) *“Class Coordinator” means the coordinator of a particular batch/class;*
- m) *“Course Instructor” means, the teacher/faculty member responsible for teaching and evaluation of a course;*
- n) *“Course In Charge” means the faculty/ teacher member responsible for developing and organizing the delivery of the Course;*
- o) *“Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum*



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credit requirements to be earned under each basket for a degree/degree with specialization/minor/honors in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at ha time.

- p) “DAC” means Departmental Academic Committee of School of Law;
- q) “Dean” means the Dean of Faculty School of Law;
- r) “Degree Program” includes all Degree Program;
- s) “Department” means Department to offering the degree Program(s)/ Course(s)/ School offering the concerned Degree Programs/other Administrative Offices;
- t) “HOD” means the Head of the Department;
- u) “Program” means the One-Year LL.M. Degree Program and, all other similar programs, which may be introduced in future;
- v) “Program Coordinator” means the Coordinator of specific program in School of Law;
- w) “Program Regulations” means the One Year LL. M. Degree Program Regulations and Curriculum, 2027
- x) “School” means a constituent institution of the University established for teaching, training, guiding, supervising, and monitoring students and, for conducting research activities in broadly related fields of studies;
- y) “Section” means the duly numbered Section, with Clauses included in that Section, of these Regulations;
- z) “Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- aa) “Statutes” means the Statutes of Presidency University;
- bb) “Student” means a student of concerned program in School of Law;
- cc) “Summer Term” means an academic term during the summer for a duration of about six (06) calendar weeks, with a minimum of thirty (30) University teaching day;
- dd) “University” means the Presidency University, Bengaluru;
- ee) “VC” means the Vice Chancellor of Presidency University.

5. Program Description:

a. The School of Law is currently offering:

One-Year Master of Laws (LL.M) Degree

6. Program Duration

All Integrated Law Programs of study offered by the School is One Year full time programs.

This program is Semester based and the curriculum is spread over Two Semesters. Each



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academic term comprises of two semesters (Odd and Even Semesters).

7. Minimum & Maximum Duration for the Completion of a Program

- a. A student, who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration for completion of Programs N+ 2 years, where N stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- b. The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to 5.1), shall be counted in the permissible maximum duration for completion of a Program.
- c. In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in 28 National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- d. The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 4.0) in the prescribed maximum duration (Sub-Clauses 3.1 and 3.2), shall stand terminated and no Degree shall be awarded.

8. Program Educational Objectives [PEO]

After successful completion of the program, the graduates shall be:

PEO-1: PU Law Graduate will have successful academic and research career.

PEO-2: PU Law graduates will have professional distinction or leading positions in law firms,



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corporate legal offices, the judiciary, and national, state, and local government.

9. Program Outcome [POs] and Programme Specific Outcomes (PSO):

9.1 Programme Outcomes (PO)

On successful completion of the Program, the law post graduates can:

PO1 – (Academic Excellence and Domain Mastery)- Develop advanced and interdisciplinary understanding of legal theories, doctrines, and contemporary legal challenges through rigorous academic engagement. Attain mastery in chosen specialization areas aligned with national and global legal developments.

PO2 – (Research and Legal Scholarship)- Demonstrate ability to design, conduct, and present high-quality, original legal research. Critically analyze laws, precedents, and legal frameworks to contribute to scholarly discourse and evidence-based legal reform, in line with the constitutional vision of justice.

PO3 – (Ethics, Integrity, and Professional Responsibility)- Uphold the highest standards of professional ethics and academic integrity. Promote responsible conduct in research, publication, teaching, and legal practice, fostering a culture of transparency and accountability.

PO4 – (Social Justice and Legal Innovation)- Apply legal knowledge to address pressing societal challenges. Develop inclusive, context-sensitive, and innovative legal solutions that promote social transformation, equity, and access to justice, in alignment with the constitutional values of justice, dignity, and equality.

9.2 Program Specific Outcomes [PSOs]

On successful completion of the Program, the students shall be able to:

PSO-1: Demonstrate the concepts of the legal provisions by addressing the ideological framework and analyze and apply for the benefit of the larger society.

PSO-2: Apply comprehensive legal research competence in the domain of Indian Legal discourse using traditional and contemporary technological methodologies of doctrinal and empirical



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research.

PSO-3: Analyze analytical, critical and comparative study of the laws, principles, doctrine, rules and regulation related to their specialized subject.

10. Admission Criteria

- a.** An applicant who has completed a Bachelor's Degree in Law (LL.B.) from a recognized University in India or outside, or from any institution recognized by the University Grants Commission (UGC) and the Bar Council of India (BCI) for enrolment as an advocate, may apply for and be admitted into the Master of Law (LL.M.) program.
- b.** Provided that applicants must have secured a minimum of 50% marks in LL.B. (General category) and 45% marks in case of SC/ST candidates.
- c.** Applicants who have obtained their LL.B. degree through a distance or correspondence mode from a recognized University or institution shall also be considered eligible for admission to the LL.M. program, provided that such a degree is recognized by the Bar Council of India.

Explanation: Applicants who have obtained their LL.B. degree from an institution that is not recognized by the Bar Council of India or the relevant regulatory authority shall not be eligible for admission to the LL.M. program.

- d.** University admissions shall be open to all persons irrespective of caste, class, creed, Gender or nationality.
- e.** Selection procedure includes a thorough personal one on one or online or telephonic interview to assess the potential students. CLAT scores are also taken into consideration.
- f.** If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- g.** The decision of the Board of Management regarding the admissions is final and binding.



11. Specialization Courses

- a. A student shall be required to complete Six Courses from a Group of Specialization Courses listed under Table 5C and offered to the Batch concerned by the School.

12. Specific Regulations Regarding Assessment and Evaluation

a. Evaluation-General

- The School of Law shall follow an instructor-led evaluation system.
- In courses that have a credit structure of L-0-0 or L-T-0, the components of evaluation shall be as detailed in Table 1.

Table1: Evaluation Components and Weightage of L-0-0 or L-T-0courses	
Evaluation Components	Weightage (of the total marks)
Continuous Assessment	50%
End Term Final Examination	50%

- **Continuous Assessment:**

Continuous Assessment will be based on the student's performance in Mid Term Examination and Internal Assessment. Internal Assessment includes regular course work, research writing, assignments, quizzes, projects, term papers, case analysis, paper presentations, Viva-Voce, role plays, clinical exercises etc. At the beginning of each semester, the scheme of weightage of each component of Internal Assessment shall be notified by the faculty concerned, in the Course Handout.

Following shall be the allocation of marks for various components of Continuous Assessment as detailed in Table 2:

Table2: Continuous Assessment Components and Weightage*	
Continuous Assessment Components	Weightage (of the total marks)
Mid-Term Examination (OneExaminationof1.5hours)	25%



Internal Assessments Components Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: • Research paper writing • Quiz • Case law analysis • Seminars • Role plays • Classes/s • Clinical exercise sand Report writing • Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. • Assessment on self-learning topic • Drafting exercises • Comprehensive Viva-Voce • Any other type of assessment as prescribed in the concerned Course Handout.	25%
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*The details of the components and the respective weightage will be provided in the course handout as approved by the Dean. The Internal Assessment component of this nature may be accessed through the semester and shall be awarded by the faculty concerned at the end of each semester.

- **End-Term Final Examination:**

End-Term Final Examination will be held at the end of each Semester. Duration of End-Term Final Examinations will be Three (3) hours. The End Term Final Examination will cover the entire content of the course.

b. Evaluation–Clinical and Professional Development Courses:

For purely Clinical Courses, the assessment will be made on the basis of continuous evaluation throughout the semester, which may include regular course work, clinical exercises, practice work, assignments, presentations, quizzes, simulations, industrial tours, class lecture conducting and viva-voce.



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c. Evaluation – Dissertation

- Every student shall, carryout dissertation under the overall supervision of the supervisor(s).
- Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s).The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.
- A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.
- Students are required to present the synopsis before the panel of experts and resubmit



after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.

- The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.
- An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.
- The Evaluation components for the dissertation and the respective weightages are detailed in Table 3:

Table3: Dissertation Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20%
Final Dissertation	50%
Viva Voce	30%

13. Prohibition to Register for Two Regular Courses of Study

- a. No student shall be allowed to simultaneously register for a law post degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- b. Provided that any short period part time certificate course or any course run by a Centre for Distance Learning of a University however, shall be excepted.

14. Attendance Requirements

- a. In order to maintain high standards and academic excellence, all students must attend every lecture, tutorial, practical classes and all other such curricular sessions as prescribed by the Program Curriculum.
- b. To account for approved leave of absence (for instance, representing the University in



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State/National/International Competitions/Events/Conferences, etc.) and/or other contingencies like medical emergencies, the attendance requirement shall be a minimum of 75% of the classes actually conducted in every Course, for which the student has registered in the concerned Academic term.

- c. Further, if a student suffers serious medical exigencies of hospitalization, trauma, including death of immediate family members (Parents, Offspring, Siblings and Spouse) or contagious disease only, the concerned student may be given additional relaxation in attendance requirement (in Course(s) where there is a shortage) by the Vice Chancellor on the recommendations of the Dean of the School concerned. However, under no circumstances whatsoever, shall the minimum requirement of attendance be less than 65% of the classes actually conducted in every Course the student has registered for in the Academic Term. The student shall not be eligible for this special provision if she/he fails to produce authentic medical certificates and relevant documents (for other cases of exemption) in support of them medical exigency.
- d. Provided further that if a student has been selected/nominated by State/National/International Organizations/Boards to represent the State and/or India in State/National/International Events/Competitions, for representing the university the concerned student may be given relaxation in attendance requirements (in the Course(s) where there is a shortage) for the concerned period of absence by the Vice Chancellor on the recommendations of the Dean of the School concerned.



PART B-PROGRAM STRUCTURE FOR LL.M. 2026-27 ONWARDS

- 1. Program Structure:** The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 4.

Table No. 4: Program Structure-Summary			
S. No.	BASKET	Number of Courses	Minimum Qualifying Credits
1	School Core (SC)	3	09
2	Discipline Elective (DE)	6	12
3	Clinical Law Course (CLC)	2	04
	Total	11	25

2. Requirements for the Award of Degree

- a. The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.
 - b. A student shall be declared to be eligible for the award of the concerned Degree if she/he:
 - i. Fulfilled the Minimum Credit Requirements and all other mandatory requirements as prescribed by the concerned Program Regulations and Curriculum (PRC) for the award of the concerned Degree;
 - ii. For Postgraduate Programs: Secured a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause 4.2.1;
 - iii. No dues to the University, Departments, Hostels, Library, and any other such Centers/ Departments of the University; and
 - iv. No disciplinary action is pending against her/him
-

PART C-CURRICULUM STRUCTURE FOR LL.M. 2026-27 ONWARDS

3. Curriculum Structure–Basket Wise Course List

The students are provided with at most flexibility in the selection of the courses of their choice. Complete list of courses for the program of study Basket-wise is detailed in Table 5 A - C

Table No. 5 A: List of Courses: FOUNDATION COURSE (FC)								
Cours e Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COU RSE BAS KET	TYP E OF SKILL
		L	T	P	C			
PGL1101	Research Methodology	3	0	0	3	3	SC	EM/S
PGL1011	Comparative Public Law	3	0	0	3	3	SC	EM
PGL1003	Law and Justice in a Globalizing World	3	0	0	3	3	SC	EM/S
Total minimum required credits					9			
Table No. 5 B:List of Courses: CLINICAL LAW COURSE(CLC)								
Cours e Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COU RSE BAS KET	TYP E OF SKILL
		L	T	P	C			
PGL4001	Dissertation	-	-	-	3	-	CLC	EM/S
PGL4007	Tutelage	-	-	-	1	-	CLC	S
Total minimum required credits					4			
Table No. 5C: List of Courses: DISCIPLINE ELECTIVE(DE)								
Course Code	Course Name	CREDIT STRUCTUR E				CONTAC T HOURS	COURS E BASKE T	TYPE OF SKIL L
		L	T	P	C			



Discipline Elective1	IPR and Technology Law PGL3040	Advanced Intellectual Property Law	2	0	0	2	2	DE	EM
	International Law PGL3041	International Law of Peace	2	0	0	2	2	DE	EM
	Criminal Law PGL3042	Comparative Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3043	Comparative Corporate Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3044	Comparative Constitutional Law and Legal Theory	2	0	0	2	2	DE	EM
Discipline Elective2	IPR and Technology Law PGL3045	Technology and the Law: New Dimensions	2	0	0	2	2	DE	EM, EN
	International Law PGL3046	International Law of war, Neutrality and Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3047	Socio-economic Crimes and Legal Challenges	2	0	0	2	2	DE	EM
	Corporate Law PGL3048	Law of E-Commerce	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law PGL3049	Constitutionalism and Democracy	2	0	0	2	2	DE	EM



Discipline Elective3	IPR and Technology Law PGL3050	Intellectual Property and Emerging Technologies	2	0	0	2	2	DE	EM, EN
	International Law PGL3051	International Institutions	2	0	0	2	2	DE	S, EM
	Criminal Law PGL3052	Police Law and Administration	2	0	0	2	2	DE	EM
	Corporate Law (PGL3017)	Competition Law	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law PGL3053	Judicial Processes around the world	2	0	0	2	2	DE	EM
Discipline Elective4	IPR and Technology Law PGL3054	Media, IP, and Digital Content Regulation	2	0	0	2	2	DE	S, EM
	International Law PGL3055	Conflict of Laws	2	0	0	2	2	DE	EM
	Criminal Law PGL3025	Cyber Crime & Digital Forensics	2	0	0	2	2	DE	S, EM
	Corporate Law PGL3018	Investment Laws	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3056	Law relating to Writs and Public Services	2	0	0	2	2	DE	EM



Discipline Elective5	IPR and Technology Law PGL3057	IP Management, Strategy & Innovation	2	0	0	2	2	DE	EM
	International Law PGL3030	International Humanitarian Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3027	Law of Evidence: Principles and Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3058	Law relating to International Commercial Transactions and Foreign Trade	2	0	0	2	2	DE	S, EM
	Constitutional Law and Administrative Law PGL3059	National Security, Public Order and Rule of Law	2	0	0	2	2	DE	EM
Discipline Elective6	IPR and Technology Law. PGL3060	Protection of Traditional Knowledge, Plant Varieties and Biotechnology	2	0	0	2	2	DE	EM
	International Law PGL3061	Law of Sea, Air and Outer space	2	0	0	2	2	DE	EM
	Criminal Law PGL3023	Criminal Policy and Sentencing Reform	2	0	0	2	2	DE	EM
	Corporate Law PGL3062	Commercial Arbitration	2	0	0	2	2	DE	EM



Constitutional Law and Administrative Law PGL3063	Ethos of Environmental and Constitutional Law in India and Beyond	2	0	0	2	2	DE	EM
Total minimum required credits					12			

SEMESTER-I									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
PGL1101		Research Methodology	3	0	0	3	3	SC	EM/S
PGL1011		Comparative Public Law	3	0	0	3	3	SC	EM
Discipline Elective1	IPR and Technology Law PGL3040	Advanced Intellectual Property Law	2	0	0	2	2	DE	EM
	International Law PGL3041	International Law of Peace	2	0	0	2	2	DE	EM
	Criminal Law PGL3042	Comparative Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3043	Comparative Corporate Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3044	Comparative Constitutional Law and Legal Theory	2	0	0	2	2	DE	EM

Discipline Elective2	IPR and Technology Law PGL3045	Technology and the Law: New Dimensions	2	0	0	2	2	DE	EM, EN
	International Law PGL3046	International Law of war, Neutrality and Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3047	Socio-economic Crimes and Legal Challenges	2	0	0	2	2	DE	EM
	Corporate Law PGL3048	Law of E-Commerce	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law PGL3049	Constitutionalism and Democracy	2	0	0	2	2	DE	EM
Discipline Elective3	IPR and Technology Law PGL3050	Intellectual Property and Emerging Technologies	2	0	0	2	2	DE	EM, EN
	International Law PGL3051	International Institutions	2	0	0	2	2	DE	S, EM
	Criminal Law PGL3052	Police Law and Administration	2	0	0	2	2	DE	EM
	Corporate Law (PGL3017)	Competition Law	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law PGL3053	Judicial Processes around the world	2	0	0	2	2	DE	EM

Total minimum required credits						12			
SEMESTER-II									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
PGL1003		Law and Justice in a Globalizing World	3	0	0	3	3	SC	EM/S
PGL4001		Dissertation	-	-	-	3	-	SC	EM/S
PGL4007		Tutelage	-	-	-	1	-	SC	EM/S
Discipline Elective4	IPR and Technology Law PGL3054	Media, IP, and Digital Content Regulation	2	0	0	2	2	DE	S,EM
	International LawPGL3055	Conflict of Laws	2	0	0	2	2	DE	EM
	Criminal Law PGL3025	Cyber Crime& Digital Forensics	2	0	0	2	2	DE	S,EM
	Corporate Law PGL3018	Investment Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3056	Law relating to Writs and Public Services	2	0	0	2	2	DE	EM
	IPR and Technology LawPGL3057	IP Management, Strategy & Innovation	2	0	0	2	2	DE	EM

Discipline Elective5	International Law PGL3030	International Humanitarian Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3027	Law of Evidence: Principles and Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3058	Law relating to International Commercial Transactions and Foreign Trade	2	0	0	2	2	DE	S,EM
	Constitutional Law and Administrative Law PGL3059	National Security, Public Order and Rule of Law	2	0	0	2	2	DE	EM
Discipline Elective6	IPR and Technology Law PGL3060	Protection of Traditional Knowledge, Plant Varieties and Biotechnology	2	0	0	2	2	DE	EM
	International Law PGL3061	Law of Sea, Air and Outer space	2	0	0	2	2	DE	EM
	Criminal Law PGL3023	Criminal Policy and Sentencing Reform	2	0	0	2	2	DE	EM
	Corporate Law PGL3062	Commercial Arbitration	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3063	Ethos of Environmental and Constitutional Law in India and Beyond	2	0	0	2	2	DE	EM
TOTAL						13			

SEMESTER I

Course Code: PGL1101	Course Title: Research Methodology	L-T-P-C	3	0	0	3
	Type of Course: School Core					
Course pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course introduces students to the principles and methods of legal research, including research design, doctrinal and non-doctrinal approaches, legal writing, citation practices, and research ethics. It equips students with the skills required to undertake systematic, rigorous, and scholarly legal research.					
Course Objective	• To provide an understanding of the fundamental principles, methods, and processes of legal research. • To develop skills in research design, data collection, analysis, and legal writing. • To enable students to conduct ethical, systematic, and academically rigorous legal research.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the fundamental concepts and methods of legal research. CO2 - Apply appropriate research techniques for identifying and investigating legal issues. CO3 - Analyze doctrinal, non-doctrinal, comparative, and empirical approaches to legal research. CO4 - Analyze qualitative and quantitative methods used in legal research. CO5 - Evaluate legal sources and apply principles of legal writing, citation, and research ethics in legal research.					
Course Content						
Module1	Foundations of Legal Research	CO1	Discussion		10 Sessions	
Meaning, Nature, Scope and Significance of Legal Research; Objectives of Legal Research; Types of Legal Research—Fundamental, Applied, Descriptive, Analytical and Action Research; Doctrinal and Non-Doctrinal Legal Research; Sources of Legal Research—Primary and Secondary Sources; Legal Scholarship and Contemporary Trends in Legal Research.						
Module2	Research Design and Research Process	CO2	Case Analysis		10 Sessions	
Identification and Formulation of Research Problems; Selection of Research Topic; Research Questions, Objectives and Hypothesis; Variables and Research Assumptions; Review of Literature; Research Design; Sampling Techniques; Research Proposal Writing; Synopsis Preparation and Research Framework.						

Module 3	Methods of Legal Research	CO3, CO4	Seminar Presentation	12 Sessions
Doctrinal Legal Research; Non-Doctrinal Legal Research; Comparative Legal Research; Historical Method of Legal Research; Socio-Legal Research; Interdisciplinary Legal Research; Empirical Legal Research; Qualitative Research Methods; Quantitative Research Methods; Case Study Method; Survey Method; Interview and Observation Methods.				
Module 4	Legal Writing, Citation and Research Ethics	CO5	Research Exercise	13 Sessions
Principles of Academic Legal Writing; Structure of Research Papers, Research Articles, Dissertations and Theses; Legal Argumentation and Academic Writing; Citation and Referencing Techniques; Bluebook Citation System; OSCOLA Citation System; Citation Management Software—Zotero and Mendeley; Plagiarism and Academic Integrity; UGC Guidelines on Academic Ethics; Ethical Issues in Legal Research; Artificial Intelligence and Legal Research; Presentation of Research Findings; Dissertation Writing, Viva Voce and Research Defence.				
Targeted Application & Tools that can be used: Students will use legal research databases, academic repositories, citation management software, and digital research tools to identify, analyze, and evaluate legal issues. The course enables students to formulate research problems, conduct doctrinal and non-doctrinal legal research, access primary and secondary legal sources, prepare research proposals, and develop scholarly legal writing in accordance with academic and ethical standards.				
Project work/Assignment: Group Assignment: Preparation and presentation of a research proposal on a contemporary legal issue, incorporating research objectives, literature review, methodology, and expected outcomes. Activities: Identification and formulation of a legal research problem. Literature review and case law analysis. Drafting of research questions, objectives, and hypotheses. Comparative analysis of legal research methodologies. Citation and referencing exercise using Bluebook and OSCOLA. Research Project: Preparation of an individual mini-research paper or research proposal on a contemporary legal issue employing appropriate research methodology and citation standards.				
Suggested Readings: 1. C.R. Kothari & Gaurav Garg, Research Methodology: Methods and Techniques (Latest Edition). 2. Ranjit Kumar, Research Methodology: A Step-by-Step Guide for Beginners (Latest Edition). 3. John W. Creswell & J. David Creswell, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (Latest Edition). 4. S.K. Verma & Afzal Wani, Legal Research and Methodology (Latest Edition). 5. Wayne C. Booth, Gregory G. Colomb & Joseph M. Williams, The Craft of Research (Latest Edition). 6. Earl R. Babbie, The Practice of Social Research (Latest Edition). 7. Alan Bryman, Social Research Methods (Latest Edition). 8. Morris L. Cohen & Kent C. Olson, Legal Research in a Nutshell (Latest Edition). 9. Ian Gallacher, Legal Research and Writing for Law Students (Latest Edition). 10. Pauline V. Young & Calvin S. Young, Scientific Social Surveys and Research (Latest Edition).				

E-Resources:

- Hein Online.
- SCC Online.
- Manupatra.
- Westlaw.
- Lexis+.
- JSTOR.
- SSRN.
- Google Scholar.
- United Nations Digital Library.
- National Digital Library of India.
- Indian Kanoon.

Prescribed Legislations:

- University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.
- The Right to Information Act, 2005.
- The Digital Personal Data Protection Act, 2023.
- Relevant statutes, delegated legislation, international instruments, and judicial decisions as may be required for doctrinal, comparative, and empirical legal research.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL1011	Course Title: Comparative Public Law	L-T-P-C	3	0	0	3
Course Pre-requisites	Constitution Law, Administrative Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the principles, institutions, and practices of public law across different legal systems worldwide. Through comparative analysis, students will explore key concepts such as constitutionalism, separation of powers, judicial review, and human rights protection. The course will delve into the diverse approaches to public law adopted by various countries, considering both commonalities and differences in legal frameworks, political systems, and cultural contexts. Through case studies and discussions, students will develop critical thinking skill and gain Insights into the challenges and opportunities presented by comparative public law in an increasingly interconnected world.					
Course Objective	• To familiarize students with the core principles, institutions, and concepts of public law across different legal systems, including constitutionalism, separation of powers, judicial review, and human rights. • To develop comparative and analytical skills by examining similarities and differences in public law frameworks across jurisdictions, taking into account political, legal, and cultural contexts. • To enhance critical thinking and legal reasoning through case studies and discussions on contemporary challenges in comparative public law.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Develop an understanding public law in different legal systems in the world especially in India, USA, UK, Canada and Australia. CO2: Analyze and compare the structures, functions, and roles of key institutions such as the executive, legislative, and the judiciary across various jurisdictions. CO3: Evaluate the effectiveness of mechanisms for safeguarding fundamental rights and civil liberties within different legal frameworks, including constitutional provisions, judicial review, and human rights protections. CO4: Apply comparative methodologies to critically examine legal reforms, constitutional developments, and challenges to the rule of law in diverse cultural, political, and socio-economic contexts. CO5: Synthesize theoretical insights and empirical findings to formulate informed perspectives on the implications of globalization, transnational legal norms, and cross-border legal interactions for the evolution of public law Systems globally.					
Course Content						

Module1	Foundations of Comparative Public Law	CO1	Discussion	05 Sessions
Concept and Purpose: Understanding the essence and objectives of comparative public law in the world especially in India, USA, UK Canada and Australia. Comparative Methodology: Techniques and challenges in comparative legal analysis.				
Module2	Constitutional Systems and Governance	CO2	Group Assignment	10 Sessions
Constitutional Frameworks: Examination of different constitutional models, Governance Structures: Analysis of executive, legislative, and judicial structures in various countries, especially in India, USA, UK, Canada and Australia.				
Module3	Fundamental Rights and Liberties	CO3	Debate	10 Sessions
Comparative Human Rights Law: Study of human rights provisions in different legal systems, Liberties and Limitations: Balancing individual rights with public interest.				
Module4	Administrative Law and Regulatory Frameworks	CO4	Report Writing	10 Sessions
Comparative Administrative Law: Overview of administrative law principles and procedures, Regulatory Bodies and Mechanisms: Role and functioning of regulatory authorities.				
Module5	Case Studies and Contemporary Issues	CO5	Case Analysis	10 Sessions
Landmark public law cases across jurisdictions including India, USA, UK, Canada and Australia. Current Challenges in Public Law: Issues like human rights, migration, and environmental law.				
Project work/Assignment:				

Group Assignment–Comparative Analysis

Details: Prepare a comparative analysis of two constitutional frameworks from different countries. Each group will select two countries with distinct legal traditions and political systems. The analysis should focus on key aspects such as the structure of government, division of powers, protection of fundamental rights, mechanisms for constitutional amendment, and approaches to judicial review. Groups will present their findings in a detailed report, highlighting similarities, differences, and potential lessons for constitutional design and reform. Additionally, groups will lead a discussion session to share their insights and engage with classmates on the comparative study of public law.

Activity-Mock Constitutional Convention

Details: Organize a mock constitutional convention where students represent different stakeholders, such as government officials, civil society groups, and legal experts, from various countries. The goal of the activity is to simulate the process of drafting or amending a constitution in a comparative context. Students will research and prepare position papers representing their assigned roles and then participate in negotiations to propose and debate constitutional provisions. Through this interactive exercise, students will gain a deeper understanding of the complexities involved in comparative public law and the challenges of balancing competing interests in constitutional governance.

Research Project–Research Paper Writing

Details: Each student will be given a topic to submit and publish a research paper.

Suggested Readings:

1. Baxi, Upendra, The Future of Human Rights,(3rded.2012).
2. Rosenfeld, Michel& András Sajó, The Oxford Handbook of Comparative Constitutional Law(2012).
3. Stone Sweet, Alec, Comparative Constitutional Law, (2018).
4. Shashwata Sahu, Navonita Mallick, Comparative Public Law: An LL.M. Companion, Eastern Book Company (2024)
5. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution,(2016)

Type of Skill–“EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3040	Course Title: Advanced Intellectual Property Law (IPR and Technology Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Basic understanding of legal concepts of IPR Globally					
Anti-requisites	NIL					
Course Description	This course provides an in-depth exploration of Intellectual Property Rights (IPR) covering core legal doctrines, statutory frameworks, and real-world applications particularly relevant to innovation and creative industries. Students will study various categories of IPR, key international treaties, enforcement issues, and emerging trends using comparative analysis and case studies. The course enables learners to critically assess IP laws and their role in promoting economic growth and protecting creativity.					
Course Objective	- To familiarize students with the core legal doctrines, statutory frameworks, and categories of Intellectual Property Rights, including relevant international treaties. - To develop analytical and comparative skills through the study of case law, enforcement mechanisms, and emerging trends in intellectual property. - To enable students to critically assess the role of IP laws in fostering innovation, economic growth, and the protection of creativity in contemporary industries.					
Course Outcomes	Upon successful completion of the course, students will be able to: CO1: Explain the foundations, principles, and classifications of intellectual property rights, including their historical evolution and economic significance. CO2: Analyze the substantive and procedural aspects of patent law, including patentability, infringement, and public interest mechanisms. CO3: Evaluate legal principles governing copyright, trademark, and trade secret protection, including infringement and defenses. CO4: Examine international IP frameworks, enforcement mechanisms, and dispute resolution processes in comparative contexts. CO5: Assess emerging trends and contemporary challenges in IP law, including the impact of technology, globalization, and landmark judicial developments.					
Course Content						
Module1	Foundations and Principles of Intellectual Property	CO1	Discussion		10 Sessions	

Concept and historical development of IP rights; Justifications for IP: economic, moral, and utilitarian theories; Overview of statutory, common law, and international sources of IP law; Classification: patents, copyrights, trademarks, designs, trade secrets, geographical indications (GI); Role of IP in innovation, entrepreneurship, and economic growth

Module2	Patent, Copyright, and Trademark Law	CO2& CO3	Analysis of current issues	10 Sessions
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Patentability criteria: novelty, inventive step, industrial applicability; Patent filing, prosecution, opposition, infringement, and defenses; Compulsory licensing and public interest' Copyright: originality, authorship, rights (reproduction, distribution, performance, communication) Limitations and exceptions (fair use/fair dealing), digital works protection; Collective rights management and copyright societies; Trademarks: definitions, registration, refusal grounds; Types of trademarks: service marks, certification marks, well-known marks; Trademark infringement, passing off, brand dilution, anti-dilution laws; Protection of trade dress, packaging, and design elements; Trade secrets: identification, scope, legal protection, case laws on misappropriation

Module3	International Frameworks, Enforcement, and Emerging Trends	CO4 & CO5	Discussion	10 Sessions
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TRIPS Agreement: structure, obligations, enforcement; WIPO treaties: Berne Convention, Paris Convention, WCT, WPPT; Regional frameworks: EU directives, ARIPO, OAPI, NAFTA; WTO role and IP dispute resolution mechanisms; Harmonization vs. national sovereignty debates; IP litigation: jurisdiction, procedures, remedies, injunctions, damages; Alternative dispute resolution (ADR) in IP disputes; Licensing agreements, technology transfer, franchising, royalties; Emerging IP issues: AI-generated works, SEP licensing, open source licenses; Landmark judgments and recent reforms

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- Comparative study of patent regimes in India and EU
- Case analysis on copyright infringement
- Drafting a model trademark licensing agreement
- Presentation on TRIPS flexibilities and domestic implementation
- Research paper on challenges in AI-generated IP

Suggested Readings:

1. W.R. Cornish & David Llewelyn, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*
2. Bently & Sherman, *Intellectual Property Law*
3. G.B. Reddy, *Intellectual Property Rights and the Law*
4. P. Narayanan, *Intellectual Property Law*
5. WIPO – Selected Reports and Treaty Texts (available online)

Type of Skill–“EMPLOYABILITY SKILLS”

Skill Area	Description
Legal Research & Interpretation	Ability to analyze complex IP statutes, treaties, and case laws
Critical Thinking & Problem Solving	Assessing IP disputes and formulating strategic solutions
Drafting & Negotiation	Preparing IP licensing agreements, contracts, and enforcement pleadings
Communication & Presentation	Explaining IP concepts clearly and advocating in discussions or debates
Technological Literacy	Understanding IP challenges in emerging tech like AI and digital media
Collaborative & Project Skills	Working effectively on group assignments, case analyses, and presentations
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3041	Course Title: International Law of Peace (International Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Public International Law					
Anti-requisites	NIL					
Course Description	This course offers graduate students an in-depth understanding of the critical role international law plays in promoting global peace. It covers the legal frameworks, international instruments, and organizations dedicated to the maintenance of peace and security. The course explores foundational concepts of international law, theories of war and peace, laws of armed conflict, and mechanisms for global peace and security. Through comparative analysis and case studies, students will critically evaluate the effectiveness and ethical implications of international peace efforts.					
Course Objective	- To familiarize students with the foundational principles of international law governing peace, security, and the regulation of armed conflict. - To develop analytical and critical reasoning skills through the study of international legal frameworks, institutions, and mechanisms aimed at maintaining global peace. - To enable students to critically evaluate the effectiveness and ethical dimensions of international peace efforts using comparative analysis and case studies.					
Course Outcomes	Upon successful completion, students will be able to: CO1: Understand key principles and conventions of international law. CO2: Analyze the role of international law in fostering global peace and the relevant legal frameworks. CO3: Apply legal principles to analyze the concepts, structures, and functions related to international peace and security. CO4: Analyze the effectiveness of international law and peacekeeping mechanisms. CO5: Evaluate the ethical implications surrounding decisions in international law and peace processes.					
Course Content						
Module1	Fundamentals of International Law	CO1	Group Discussion	10Sessions		
Understanding International Law and Peace; Nature and Scope of Conflict of Laws; Origins and Nature of International Law; Sources of International Law; Criticisms and debates on the reality, reliability, and effectiveness of international law						

Module2	Contending Theories of War and Peace	CO2	Article Review	10 Sessions
Definition and concept of war; Theories of war; Definition and concept of peace; Theories of peace Pacific settlement of disputes				
Module3	Law of Armed Conflict and Maintenance of Global Peace	CO3, CO4 & CO5	Debate	10Sessions
Principles and concepts of the laws of armed conflict; Problems and challenges in laws of armed conflict War crimes and war guilt Status and rights of people during war: civilians, journalists, spies, prisoners of war/combatants; International law and terrorism; Role of international organizations in maintaining world peace; Structure and functioning of international organizations (e.g., UN, ICJ);Examination of key international instruments: Geneva Conventions, United Nations Charter				
Targeted Application &Tools that can be used :NIL				
Project work/Assignment:				
• Group Assignment: Read, analyze, and present summaries on various approaches to the Law of the Seas. • Group Activity: Formation of five groups advocating basic principles, concepts, and limitations of different approaches. • Problem Solving: Discuss prospects and advantages of subscribed legal approaches in maritime and peace law contexts. • Research Project: Individual research on legal frameworks governing use, protection, and management of world oceans or peace mechanisms.				
Suggested Readings				
1. Brown lie, <i>Principles of Public International Law</i>, 2nd Ed. (Oxford, 1973) 2. Oppenheim, <i>International Law, Vol. I (Peace)</i>, 9th Ed. (UK, 1992) 3. Sorensen (Ed.), <i>Manual of Public International Law</i> (London, 1968) 4. Malcolm Shaw, <i>International Law</i>, 4th Ed. (London, 1997) 5. L.C. Green, <i>International Law through Cases</i>, 4th Ed. (1978) 6. D.W. Grieg, <i>International Law Reprinted</i> (London, 1978) 7. D.J. Harris, <i>Cases and Materials on International Law</i>, 3rd Ed. (London, 1983)				
Type of Skill–“EMPLOYABILITY SKILLS”.				
Skill Area	Description			
Legal Research & Analysis	Ability to interpret and apply international legal principles and treaties			
Critical Thinking	Evaluating the effectiveness and ethics of international peace mechanisms			
Comparative Legal Insight	Understanding and comparing international legal systems and frameworks			



Communication & Presentation	Summarizing complex legal issues and delivering arguments effectively
Problem Solving	Analyzing international disputes and conflict resolution mechanisms
Collaborative Skills	Working in groups for research, presentations, and debate activities
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3042	Course Title: Comparative Criminal Law (Criminal Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Bhartiya Suraksha Sanhita Adhiniyam: Code 2109 Bhartiya Sakshya Adhiniyam: Code Law2024 and BNS (2023), Code: LAW2125					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of criminal law's foundational concepts and principles. It explores the criminal justice system's legal framework, focusing on principles like legality, culpability, and responsibility. Through case law, statutes, and constitutional provisions, students will critically analyze offenses, defenses, and procedural law, developing skills to evaluate complex criminal law problems and engage in thoughtful discussions on justice and fairness. The course incorporates a comparative perspective, examining systems in India, England, the U.S., and France.					
Course Objectives	Not specified in source document.					
Course Outcomes	On successful completion of the course, students shall be able to: CO-1: Demonstrate a comprehensive understanding of historical foundational criminal law concepts and the principle of justice, and its relevance in the contemporary world. CO-2: Apply insight into the legal frameworks surrounding criminal offenses and defenses in different jurisdictions under the global world. CO-3: Enhanced analytical skills to resolve complex criminal law issues in the contemporary world through a multi-level approach. CO-4: Analyze the structure and functioning of the criminal justice system and the roles of its key stakeholders. CO-5: Appraise criminal justice processes across different legal systems and suggest measures for improvement.					
Course Content						
Module 1	Foundations and Principles of Criminal Law	CO1 & CO2	Discussion		10 Sessions	
Nature, function, and scope of criminal law; Historical development of criminal law across legal systems; Sources of criminal law: statutory law, case law; Principles of legality; Classification of offenses and kinds of punishments; General defenses: infancy, insanity, consent, necessity, private defense; Abetment, attempt,						

recidivism, euthanasia.				
Module 2	Classification of Offenses and Criminal Procedure	CO3 & CO5	Group Discussion	10 Sessions
Culpable homicide and murder; Rape and unnatural offenses; Theft, robbery, defamation; Offenses related to marriage; Law of arrest and procedure; Rights of arrested and accused; Evidentiary value of statements; Bail procedure and sentencing process.				
Module 3	Criminal Justice System and Comparative Perspectives	CO4 & CO5	Debate	10 Sessions
Hierarchy of criminal courts and jurisdiction; Police powers and functions; Role of judicial officers, prosecuting agencies, and public prosecutors; Accusatorial vs. inquisitorial systems; Presumption of innocence; Types of trial and speedy justice; Roles of judge, prosecution, defense, and victim; Plea bargaining, appeal procedure, legal aid; Public participation in criminal justice; Comparative study: India, England, U.S., France.				
Targeted Application & Tools that can be used	SSC Online, Manpatra and EBC website. Countries to be studied: India, England, U.S. and France.			
Project work / Assignment				
Group Assignment: Analysis and presentation on contemporary criminal law topics. Activity: Group dramatization of landmark cases highlighting facts and judgments. Research Project: Individual exploration of criminal law theories and offense classifications. Simulation Exercise: Group discussion on an assigned problem.				
Suggested Readings	1. Dr. K.N. Chandrasekharan Pillai, Renjith Thomas & Devi Jagani, General Principles of Criminal Law, 3rd ed. (2024) 2. Ratanlal and Dhiraj Lal; Indian Penal Code; Lexis Nexis, 36th ed. (2016) 3. KD Gaur; Criminal Law: Cases and Materials, 9th ed. (2019) 4. Esmein, A. (Adhémar), History of Continental Procedure (Chapters I & II), Boston: Little, Brown, and Company (1913) 5. Cliff Roberson & Michael O'Reilley, Principles of Criminal Law, 7th ed. (2020) 6. Patrick Baron Devlin, Criminal Prosecution in England, Oxford University Press, 1st ed. (1961) 7. Gerard Kemp, Criminal Law in South Africa, 2nd ed. (2015) 8. Justice P.S. Narayana and P. Jagadish Chandra Prasad, Criminal Pleadings and Practice, 13th ed. (2023), Asia Law House, Hyderabad 9. Rene David, Anglo-French Legal System, Steven and Sons, London 10. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure, 3rd ed. (1986), Allahabad Law Book Company			

11. Sue Titus Reid, Criminal Law, 9th ed. (2013), Oxford University Press
12. Karlson Delmov, Anglo-American Criminal Justice, New York, 1st ed. (1967), Oxford University Press
13. Rene David, Anglo-French Legal System, University of California
14. Devlin, Criminal Prosecution in England
15. Esmein, History of Continental Procedure (Chapters I & II)
16. Coffey (Alam), An Introduction to the Criminal Justice System and Process
17. French Code of Criminal Procedure & Penal Code (American Series)
18. A History of Continental Criminal Procedure;
<https://lawcat.berkeley.edu/record/506295>
19. University of Buffalo; Comparative Criminal Law
20. Anushka Moolchandani, A Paradigm Shift in Indian Criminal Law: Comparative Analysis of the Indian Penal Code, 1860 and the Bharatiya Nyaya Sanhita, 2023, Journal of Criminal Law and Criminology in India, Vol. 4, No. 2 (2024), pp. 32–38, JSTOR
21. Markus D. Dubber, Criminal Law in Comparative Context
22. E-Pathshala: Centre for Post Graduate Study
23. Taylor v. Illinois, 484 U.S. 400, 410 (1988)
24. Reg. v. Govinda, 1876
25. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
26. Mihir Rajesh Shah v. State of Maharashtra, 2025 SCC OnLine SC 128
27. Texas v. Johnson, 491 U.S. 397 (1989)
28. Tukaram v. State of Maharashtra (1978) SC
29. Neelabati Behera v. State of Orissa, AIR 1993 SC 1960
30. Montana v. Egelhoff, 518 U.S. 37 (1996)
31. Patterson v. New York, 432 U.S. 197, 201–202 (1977)
32. K.M. Nanavati v. State of Maharashtra, 1961
33. Muthu v. State of Tamil Nadu, 2007
34. Radhey Shyam and Anr. v. State of Uttar Pradesh, 2018
35. Dr. Rajesh Talwar and Another v. Central Bureau of Investigation, 2021 SC

Type of Skill	Skill Area	Description
	Legal Analysis & Reasoning	Ability to interpret statutes, case law, and constitutional provisions
	Comparative Legal Insight	Understanding of criminal law systems across multiple jurisdictions
	Critical Thinking	Evaluating legal issues and applying principles to complex criminal cases

	Research & Presentation	Analyzing cases and legal texts; presenting arguments effectively
	Procedural Competency	Knowledge of criminal procedures and trial management
	Communication & Advocacy	Skills in drafting reports, conducting debates, and legal argumentation
Type of Skill (Category)	"EMPLOYABILITY SKILLS"	
Catalogue prepared by	PUSOL	
Recommended by the Board of Studies on	18th BoS – 6th June, 2025	
Date of Approval by the Academic Council	July 25th, 2025 – 26th AC	

Course Code: PGL3043	Course Title: Comparative Corporate Law (Corporate Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	This course explores corporate law through a comparative and interdisciplinary lens, introducing students to fundamental legal principles such as limited liability, corporate contracts, directors' duties, shareholder protection, disclosure, and insider trading. It examines how different jurisdictions—primarily the US, EU, UK, and India—approach corporate regulation and governance, aiming to provide students with an understanding of diverse corporate governance models and the practical implications of these differences in managing corporations.					
Course Objectives	- To familiarize students with the foundational principles of corporate law, including limited liability, corporate contracts, directors' duties, shareholder protection, disclosure, and insider trading. - To develop comparative and analytical skills by examining corporate regulation and governance across key jurisdictions, particularly the US, EU, UK, and India. - To enable students to assess the practical implications of different corporate governance models in the regulation and management of corporations.					
Course Outcomes	On successful completion, students will be able to: CO1. <i>Explain and compare</i> fundamental concepts and frameworks of corporate law and governance across different national systems. CO2. <i>Analyse</i> insider trading laws across jurisdictions and <i>evaluate</i> their impact on market integrity. CO3. <i>Examine and compare</i> corporate takeover regulations internationally and assess their economic and governance implications. CO4. <i>Evaluate</i> corporate insolvency regimes across jurisdictions and <i>analyse</i> landmark cases to understand practical applications. CO5. <i>Discuss and appraise</i> emerging trends and challenges in corporate law and governance, and <i>propose</i> potential reforms.					
Course Content						

Module1	Introduction to Comparative Corporate Law and Governance	CO1	Presentation	10Sessions
Introduction and definitions; National systems of corporate governance; Board structures and global patterns; Stakeholder vs. shareholder perspectives				
Module2	Insider Trading and Corporate Takeovers	CO2& CO3	Group Discussion	10Sessions
Insider trading legal frameworks in the US, EU, and India; Corporate takeover regulations across US, EU, UK, and India; Ownership structures and economic implications of takeovers				
Module3	Corporate Insolvency, Case Studies, and Emerging Trends	CO4 & CO5	Research Paper	10Sessions
Comparative corporate insolvency regimes: procedures and legal frameworks in US, EU, UK, and India; Landmark insolvency and bankruptcy cases' Emerging challenges: economic crises, legislative reforms, technological advancements Future directions in insolvency and corporate governance				
Targeted Application &Tools that can be used: NIL				
Project work/Assignment: Research Paper				
• Research Paper: In-depth study on a comparative aspect of corporate law. • Group Assignment: Analysis and presentation of different approaches to corporate law governance. • Activity: Group debates and problem-solving sessions on corporate law topics. • Research Project: Individual exploration of laws governing corporations focusing on financial distress, governance, and economic impacts.				
Suggested Readings 1. Geertz, <i>Global Issues in Corporate Law</i> 2. Cadbury, A., <i>Corporate Governance and Chairmanship: A Personal View</i> (Oxford University Press, 2003) 3. Charkham, J., <i>Keeping Better Company: Corporate Governance 10 Years On</i> (Oxford University Press, 2008) 4. Cheffins, B., <i>Company Law: Theory, Structure and Operation</i> (Oxford University Press, 1997) 5. De Cruz, P., <i>Comparative Law in a Changing World</i> (3rd ed., Routledge, 2007) 6. Ferrarini, G. et al., <i>Reforming Takeover and Company Law in Europe</i> (Oxford University Press, 2004) 7. Hopt, K. et al., <i>Comparative Corporate Governance: The State of the Art and Emerging Research</i> (Oxford University Press, 1998) 8. Kraakman, R. et al., <i>The Anatomy of Corporate Law: A Comparative and Functional Approach</i> (Oxford University Press, 2009) 9. Morak, R., <i>Corporate Governance Around the World</i> (Chicago University Press, 2007) 10. Prentice, D.D. & Holland, P., <i>Contemporary Issues in Corporate Governance</i> (Oxford University Press, 1993) 11. M. Andenas& F. Wooldridge, <i>European Comparative Company Law</i> (CUP, 2005) 12. L.C. Backer (ed.), <i>Comparative Corporate Law: US, EU, China and Japan</i> (Carolina Academic Press, 2002)				

13. P.T. Muchlinski, *Multinational Enterprises and the Law* (Blackwell Publishers, 1999)
14. Klaus J. Haupt, "Comparative Corporate Governance: The State of the Art and International Regulation," 59 *American Journal of Corporate Law* 1 (2011)
15. Martin Gelter, "The Dark Side of Shareholder Influence," 50 *Harvard International Law Journal* 129 (2009)
16. *United States v. O'Hagan*, Supreme Court of the US, 1997
17. Palmiter, *Insider Trading, Securities Regulation: Examples & Explanations*
18. Council Directive on Insider Dealing and Market Manipulation, 2003
19. Raghvan, Ascareli & Woodrugg, "Europe's Police Are Out of Luck on Insider Cases" (SJ 2000)
20. Langevoort, "Defining Insider Trading: The Experience in Other Countries" (1992)
21. Palmiter, *Takeover Contests – An Introduction*

Type of Skill: "EMPLOYABILITY SKILLS"

Skill Area	Description
Comparative Legal Analysis	Analyzing and comparing corporate law frameworks across jurisdictions
Critical Thinking & Research	Developing research skills through case studies and policy evaluation
Corporate Governance Strategy	Understanding governance models to advise on corporate compliance and risk mitigation
Legal Drafting & Presentation	Enhancing ability to present legal arguments and draft legal documents
Problem Solving	Applying legal principles to practical corporate challenges and emerging issues
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by The Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3044	Course Title: Comparative Constitutional Law and Legal Theory (Constitutional Law and Administrative Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course is designed to provide students with a comprehensive understanding of the foundational concepts and principles of Comparative Constitutional Law and Jurisprudence. Throughout the course, students will delve into the core elements of constitutional law, including the principles of Comparative Constitutional Law, Constitutionalism, Constitutional Law and federal responsibility. By examining case law, statutes, and constitutional provisions, students will gain insight into the legal framework. Furthermore, students will critically analyze jurisprudential legal principles and real-world scenarios, which will help develop the skills necessary to evaluate complex legal problems and contribute thoughtfully to discussions on justice and fairness.					
Course Objectives	● To familiarize students with the foundational concepts and principles of Comparative Constitutional Law and Jurisprudence, including constitutionalism, federal responsibility, and comparative constitutional frameworks. ● To develop analytical and interpretative skills through the study of constitutional provisions, statutes, and comparative case law. ● To enable students to critically evaluate jurisprudential principles and complex constitutional issues, fostering informed discussion on justice and fairness.					
Course Outcomes	On successful completion of the course, students shall be able to: CO-1: Identify the foundational concepts and principles of constitutional systems. CO-2: Explain different forms of constitutional systems, including unitary, federal, and non-federal structures, and the theory of separation of powers. CO-3: Apply the principles and institutional features of unitary constitutional systems with reference to selected jurisdictions. CO-4: Analyze the salient features, institutional structures, and distribution of powers in federal constitutional systems across different countries. CO-5: Evaluate and compare constitutional rights, amendment procedures, and power-sharing arrangements in selected modern constitutions.					
Course Content						
Module 1	Foundations to Modern Constitutions				10 Sessions	
Introduction: Constitution, Constitutionalism and Constitutional Law. Modern Constitutions: Idea,						

Evolution, and Nature — Classification: Unitary, Federal and Confederal — Comparative Analysis — Theory of Separation of Powers: Theory and Practice.		
Module 2	Unitary Constitutional Systems	10 Sessions
British Constitution: Salient Features, Rule of Law, Executive, Legislature and Judiciary under the Constitution, Supreme Court of England and House of Lords, Appointment of Judges, Conventions, Parliamentary Sovereignty, Emergency Powers, Magna Carta and Bill of Rights. French Constitution, 1958: Salient Features, Significance of Liberty, Equality and Fraternity, Executive, Legislature and Judiciary under the Constitution, Constitutional Council, Amending Procedure, Emergency Powers.		
Module 3	Federal Constitutional Systems	10 Sessions
U.S. Constitution: Evolution and Making, Salient Features, Composition, Powers and Functions of Federal Executive, Legislature and Judiciary, Amendment of Constitution, Distribution of Legislative Powers, Bill of Rights. Australian Constitution: Evolution, Salient Features, Structure and Powers of Commonwealth Legislature, Executive and Judiciary, Amendment of Constitution, Distribution of Legislative Powers. Canadian Constitution (1867–1982): Evolution and Patriation of Constitution, Salient Features, Structure and Powers of Dominion Legislature, Executive and Judiciary, Distribution of Legislative Powers, Charter of Rights and Freedoms, Amendment of Constitution.		
Targeted Application & Tools that can be used	NIL	
Project work / Assignment		
Group Assignment: Reading, understanding, analyzing, and presenting a summary of the historical examination of major constitutional changes across the world. Activity: Formation of groups; each group discusses the current issues and debates in the field of constitutional change. Research Project: Individual topics will be assigned to explore the evolution of constitutional texts, examining their creation, adaptation, and dissolution across different political and legal systems.		
Suggested Readings	1. D.D. Basu, Comparative Constitutional Law, Prentice Hall of India, New Delhi 2. K.C. Wheare, Modern Constitutions, Oxford University Press, London 3. A.C. Kapoor, Select World Constitutions, Chand & Company, New Delhi 4. C.F. Strong, Modern Political Constitutions, ELB Society, London 5. A.V. Dicey, An Introduction to the Study of the Law of the Constitution, Macmillan, Delhi 6. O. Hood Phillips, Constitutional and Administrative Law, Sweet & Maxwell, London 7. Martin Loughlin, The British Constitution: A Very Short Introduction, OUP, 2013 8. Herman Finer, Theory and Practice of Modern Government (2 Vols.), Methuen & Co., London 9. Dorothy Pickles, French Republic, Methuen & Co., London	

	10. John Bell, French Constitutional Law, Clarendon Press, 1995 11. Sophie Boyron, The Constitution of France: A Contextual Analysis, Hart Publishing, 2012 12. M.Y. Pylee, Constitutions of the World, Universal Law Publishing Co., New Delhi 13. W.E. Rappard, The Government of Switzerland 14. Patricia Egli, Introduction to Swiss Constitutional Law, Dike Verlag, 2020 15. Alexander Misic & Nicole Töpperwien, Constitutional Law in Switzerland, 2nd edn., Kluwer Law International, 2018 16. András Sajó & Michel Rosenfeld (eds.), The Oxford Handbook of Comparative Constitutional Law, OUP 17. J.W.F. Allison (ed.), A.V. Dicey's Comparative Constitutionalism, OUP, 2013
Type of Skill	"EMPLOYABILITY SKILLS"
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS – 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 – 26th AC

Course Code: PGL3045	Course Title: Technology and the Law: New Dimensions (IPR and Technology Law) Type of Course: Discipline Elective-II(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Basic understanding of Constitutional Law & Information Technology Law					
Anti-requisites	NIL					
Course Description	This course explores the dynamic and evolving relationship between law and technology. It critically examines how emerging digital technologies challenge traditional legal frameworks and how legal systems respond through new legislation, regulation, and judicial interpretation. With a multidisciplinary approach, it addresses cyber law, data governance, AI regulation, and the legal aspects of digital innovation.					
Course Objectives	• To familiarize students with the foundational concepts and legal frameworks governing the interaction between law and emerging technologies, including cyber law, data governance, and digital innovation. • To develop analytical and problem-solving skills by examining how technological advances challenge traditional legal principles and how legal systems respond through legislation, regulation, and judicial interpretation. • To equip students with the ability to critically assess contemporary issues in technology regulation, including artificial intelligence and digital governance, using a multidisciplinary and case-based approach.					
Course Outcomes	On successful completion of the course the students shall be able to: CO 1: To provide an understanding of key legal frameworks applicable to emerging technologies. Identify and interpret the major legal developments in technology law. CO2: To examine regulatory challenges associated with AI, block chain, and digital privacy. Critically assess laws regulating digital privacy, AI, and cyberspace. CO3: To analyze contemporary issues of cybercrime, digital evidence, and tech-based governance. Analyze legal frameworks for emerging tech like block chain and biotech. CO4: To encourage debate on ethical, constitutional, and global aspects of regulating technologies. Evaluate cybercrimes and digital investigation mechanisms. CO5: Understand international and Indian perspectives on digital governance.					
Course Content						
Module1	Overview of Technology Law	CO1	Group Discussion	10Sessions		

Evolution of technology law and the shift from offline to online legal frameworks, Nature and scope of cyber law, Legal theories in the tech age: Regulating code, infrastructure, and behaviour, Overview of Information Technology Act, 2000, Intersection of constitutional rights and digital technologies (Right to Privacy, Free Speech).

Module2	Data Protection and Privacy Laws	CO2	Presentation	10Sessions
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Personal data and sensitive personal data: Definitions and classification, Indian legal framework: DPDP Act, 2023; judicial precedents (Puttaswamy judgment), Comparative analysis with GDPR, CCPA, PIPL, Consent, anonymization, cross-border data transfer, Role of Data Protection Authorities.

Module3	AI, Blockchain & Smart Contracts – Legal Perspectives	CO4	Research Paper	10Sessions
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Liability of AI systems and algorithmic accountability, AI bias, personhood debates, and ethics, AI in adjudication and law enforcement

Subtopics (Block chain & Smart Contracts): Legal enforceability of smart contracts, Crypto assets, digital wallets, and regulatory risks, NFTs and IP implications, Global responses and the Indian regulatory approach (RBI, SEBI, MeitY policies).

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Data Protection Framework.

Analysis of data protection laws – An exercise will be assigned to students to study of different jurisdictions

Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving-Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitation and advantages of data protection framework

Research Project Details: Individual topics will be assigned to explore the global data protection laws, Analyzing their evolution, implementation, and impact on privacy, security, and business practices.

Suggested Readings:

1. Sreejith, S.S., Privacy Law in a Digital Age, (2019).
2. Reddi, Pavan Duggal, Data Protection Law in India: Challenges and Paradigms, (2021).
3. Kuner, Christopher, Trans border Data Flows and Data Privacy Law, (2013).
4. Greenleaf, Graham, Global Data Privacy Laws: Privacy International's Guide, (2017).
5. Chris Reed, *Internet Law: Text and Materials*
6. Apar Gupta, *Internet Freedom and Privacy in India*
7. Solove & Schwartz, *Information Privacy Law*
8. Justice B.N. Sri Krishna Committee Report on Data Protection (2018)
9. OECD Guidelines on Artificial Intelligence
10. IT Act, 2000 and DPDP Act, 2023

Type of Skill – “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”



PRESIDENCY UNIVERSITY



Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3046	Course Title: International Law of war, Neutrality and Refugee Law (International Law) Type of Course: Discipline Elective-II (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law, Public International Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth study of legal principles applicable when multiple legal systems intersect, focusing on international laws governing war, neutrality, and refugees. It explores the historical and contemporary frameworks governing armed conflict, settlement of disputes, the institution of neutrality, and refugee protection under international law. The course emphasizes understanding legal norms regulating the conduct of states during war, mechanisms for dispute resolution, rights and duties of neutral states, and the international refugee regime.					
Course Objective	- To familiarize students with the legal principles governing situations where multiple legal systems intersect, particularly in relation to war, neutrality, and refugee protection under international law. - To develop analytical skills through the study of international legal frameworks regulating armed conflict, dispute settlement mechanisms, and the rights and duties of states. - To enable students to critically assess the international legal regime on neutrality and refugees by applying legal norms to historical and contemporary case studies.					
Course Outcomes	Upon completion, students will be able to: CO1. <i>Explain and analyse</i> the evolution and codification of the laws of armed conflict, including key conventions, protocols, and principles governing land, maritime, and air warfare. CO2. <i>Examine and evaluate</i> the modes of peaceful settlement of disputes, the concept of neutrality, and the rights and duties of belligerents and neutrals under international law framework.. CO3. <i>Analyse and apply</i> the principles of refugee law and the mechanisms for recognition and enforcement of foreign judgments in the international legal framework.					

	CO4: Evaluate the international legal framework relating to refugees and enforcement of foreign judgments.			
Course Content				
Module1	Laws of War	CO1	Article Review	10Sessions
Geneva Convention (1864), Air Convention (1907); Development of laws on land warfare; Four Geneva Conventions (1949) and Additional Protocols I & II (1977); Belligerent occupation and humanitarian law; Chemical weapons conventions, maritime and air warfare laws; War crimes and doctrines like post minimum and termination of war				
Module2	Settlement of Disputes and Neutrality	CO2	Research Paper	10Sessions
Modes of settlement: negotiation, mediation, arbitration, judicial settlement; Compulsive measures: torsion, reprisals, pacific blockade, intervention; United Nations role in dispute resolution; Definition and commencement of war, enemy character; Neutrality: kinds, development under League of Nations and UN				
Rights and duties of belligerents and neutrals, violations of neutrality; Blockade and contraband principles, right of angry, continuous voyage doctrine				
Module3	Refugee Law and Enforcement of Foreign Judgments	CO3	Case Analysis	10Sessions
Definition and status of refugees; Development of refugee law: 1951 Refugee Convention, 1967 Protocol; Regional legal instruments (Asian, African consultations); UN High Commissioner for Refugees: powers and functions Recognition and enforcement of foreign judgments in international disputes				

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Reading, analyzing, and presenting different approaches to conflict of laws and international dispute resolution.
- **Activity:** Formation of groups to advocate principles, limitations, and prospects of various legal approaches.
- **Research Project:** Individual topics on challenges faced by courts in jurisdiction, choice of law, and enforcement in international disputes.

Suggested Readings

1. Paras Diwan, *Private International Law: Indian and English*, 5th ed. (2010)
2. Bimal N. Gupta, *Law of Choice in India and the West: The Conflict of Laws* (1987)
3. Clarkson & Hill, *The Conflict of Laws*, 5th ed. (2016)
4. Peter Hay, *Conflict of Laws*, 5th ed. (2010)

5. Cheshire, North & Fawcett, *Private International Law*, 15th ed. (2017)
6. Oppenheim, *International Law*, Vol. 2, 7th ed.
7. Julius Stone, *Legal Control of International Conflicts* (1954)
8. Me. Dougal & Feliciano, *Law and Minimum World Public Order* (Yale, 1961)
9. D. Schindler & J. Toman, *The Law of Armed Conflicts* (Geneva, 1973)
10. Richard Falk (ed.), *The International Law of Civil War* (1971)
11. J.G. Starke, *Introduction to International Law*, Butterworths, New Delhi (1994)
12. M.C. Nair & Watts, *The Legal Effects of War*, 4th ed. (1966)

Type of Skill: "EMPLOYABILITY SKILLS"

Skill Area	Description
International Legal Analysis	Ability to analyze complex issues related to war, neutrality, and refugee law
Research & Critical Thinking	Conducting research and critical evaluations of dispute resolution and international norms
Case Study & Presentation	Presentation skills through article reviews, debates, and case analyses
Cross-border Dispute Handling	Understanding of jurisdictional challenges and enforcement mechanisms in international law
Legal Drafting & Documentation	Drafting legal arguments and summaries for conflict resolution mechanisms

Catalogue prepared by	PSOL
Recommended by The Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3047	Course Title: Socio-economic Crimes and Legal Challenges (Criminal Law) Type of Course: Discipline Elective-II(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Criminal Law, Human Rights Law					
Anti-requisites	NIL					
Course Description	This course examines the transformation of crime in the context of socio-economic development, moving beyond traditional crimes against the person and property. It critically analyses crimes that affect social and economic structures, including white-collar offenses, corruption, and crimes by those in positions of authority. It also addresses emerging behavioral and societal challenges, particularly cybercrime, and explores evolving concepts of criminal responsibility in contemporary legal frameworks.					
Course objective	- To examine the transformation of crime in the context of socio-economic development, with a focus on offenses affecting social and economic structures, including white-collar crime and corruption. - To develop students’ analytical and critical reasoning skills through the study of emerging forms of criminality, particularly cybercrime and other contemporary behavioral challenges. - To enhance students’ understanding of evolving concepts of criminal responsibility by applying legal principles to complex socio-economic crimes through case-based and problem-oriented analysis.					
Course Outcomes	On successful completion, students will be able to: CO1. <i>Explain and analyse</i> the nature, evolution, and socio-economic impact of white-collar and other socio-economic crimes, including the role and liability of individuals in positions of authority. CO2. <i>Examine and apply</i> legal provisions relating to cybercrimes, addressing jurisdictional challenges, enforcement mechanisms, and emerging technological threats. CO3. <i>Evaluate and discuss</i> international and emerging developments in socio-economic crimes, including evolving liabilities, discrimination issues, and the regulation of technology-driven offences					
Course Content						
Module1	Socio-Economic Offences and White-Collar Crime	CO1	Discussion	6 Sessions		

Historical evolution and definition of socio-economic offences; Mens rea and sentencing principles in socio-economic offences; Poverty, crime, and socio-economic impact in India; White-collar crime: concept and privileged class deviance; Criminal responsibility of managerial personnel and employee; Corruption among public servants and privileged class deviance; Case studies of socio-economic and white-collar crimes in India

Module2	Cyber Crimes and Legal Challenges	CO2	Case Analysis	7 Sessions
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Overview of cyber offences under the Information Technology Act, 2000; Jurisdictional challenges in cyber-crime prosecution; Role of Central and State agencies in combating cyber-crimes; Cyber-crimes in financial sectors and emerging trends; Intersection of Artificial Intelligence and cyber crimes

Module3	International and Emerging Developments in Socio-economic Crimes	CO3	Research Paper	8 Sessions
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Criminal responsibility for LGBTQI+ discrimination; Liability of robots and non-sentient beings in criminal law; Intellectual property infringement as a socio-economic crime; Impact of non-citizenship on criminal responsibility; Regulation of social media posts and associated criminal liabilities

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:**
Analyze and present contemporary challenges related to gender-based violence offences.
- **Activity:**
Case study analysis on gender bias in criminal law, focusing on legal precedents, societal norms, and institutional practices.
- **Research Project:**
Individual research on gender-biased disparities and evolving criminal responsibility in socio-economic crime law.

Suggested Readings

1. **Schermers**, *International Institutional Law*, Vols. I & II, 1980
2. **Goodrich & Hambro**, *Charter of the United Nations: Commentary & Documents*, 2nd Edition, 1949
3. **D.W. Bowet**, *The Law of International Institutions*, 4th Ed., 1995 (2nd Indian Reprint)
4. **Louis B. Sohn**, *Recent Cases on United Nations Law*, Supplement, 1963
5. **Kelsen**, *The Law of the United Nations*, 1964
6. **Jenks**, *The Prospects of International Adjudication*, 1964
7. **J.G. Starke**, *Introduction to International Law*, Butterworths, New Delhi, 1994 (First Indian Reprint)
8. Supplementary readings on Indian statutes relating to white-collar crime, cyber laws, and gender-based violence

Type of Skill:“EMPLOYABILITY SKILLS”

Skill Area	Description
Legal Analysis	Critical analysis of socio-economic and white-collar crime laws

Case Study Research	Detailed study and presentation of landmark cases and current legal challenges
Cyber Law Competency	Understanding of cyber crimes, jurisdictional issues, and investigative procedures
Communication & Presentation	Group presentations on gender-based violence and other socio-economic crime issues
Policy Formulation	Proposing legal reforms based on evolving crime patterns and emerging societal challenges
Interdisciplinary Awareness	Linking socio-economic development, human rights, and criminal law
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3048	Course Title: Law of E-Commerce (Corporate Law) Type of Course: Discipline Elective2 (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	IT Law and Consumer Protection Law					
Anti-requisites	NIL					
Course Description	This course provides an understanding of the fundamental principles of e-commerce law and its application within the corporate sector. It explores the distinct nature of electronic transactions compared to traditional commerce and analyzes related legal frameworks including electronic contracts, signatures, payment mechanisms, and consumer protection in digital environments. The course also addresses the challenges posed by intellectual property rights and jurisdiction in online business, preparing students for roles in corporate and legal sectors handling digital commerce.					
Course Out Comes	By the end of this course, students will be able to: CO1: Explain the concepts, nature, types, advantages, disadvantages, and legal framework governing e-commerce, including the UNCITRAL Model Law and the Information Technology Act, 2000. CO2: Apply the legal principles governing electronic contracts and electronic signatures, including digital authentication mechanisms, certifying authorities, and Public Key Infrastructure under the Information Technology Act, 2000. CO3: Analyze the legal and regulatory issues relating to electronic payment systems, consumer protection, jurisdictional conflicts, and competition concerns arising in e-commerce transactions.					
Course Content						
Module1	Introduction to E-Commerce and Legal Frameworks	9Sessions				
Concept and definitions: e-commerce vs e-business; Advantages and disadvantages of e-commerce Types of e-commerce (B2B, B2C, C2C, etc.); Medium and modes of transactions in e-commerce; Key legislation: UNCITRAL Model Law on Electronic Commerce, Information Technology Act, 2000						
Module2	Electronic Contracts and Signatures	11 Sessions				
E-contracts: concepts of offer and acceptance in the digital environment Applicability of postal rule and e-commerce directives/regulations; Incorporation of terms and identification of contracting parties Breach of contract in electronic contracts; Legal provisions regarding electronic signatures under IT Act Certifying authorities, Public Key Infrastructure (PKI), Electronic Signature Certificates: grant, revocation, and withdrawal						

Module3	Payment Systems, Consumer Protection, and Jurisdictional Issues	10 Sessions
Electronic payment mechanisms and modes; Fraud risks, protection measures, breach of contract, and chargeback agreements; Electronic Data Interchange (EDI), electronic fund transfer; Consumer rights in e-commerce: Consumer Protection Act, 2019 and related directives; Challenges in consumer protection in virtual transactions; Jurisdictional challenges: Private international law, Hague Convention, EC regulations, minimum contact test, Zippo test; Impact of e-commerce on traditional markets and competition law issues		

Targeted Application & Tools that can be used: NIL
Project work/Assignment:
• Group Assignment: Reading, analyzing, and presenting summaries on approaches to study E-Commerce laws. Drafting of agreements and legal notices in e-commerce contexts. • Activities: 1. Group advocacy on principles and limitations of e-commerce law approaches. 2. Worksheet discussion: Identification of limitations and applications of e-commerce laws through real-world examples. • Research Project: Individual topics assigned related to emerging legal issues in electronic commerce
Suggested Readings 1. Paul Todd, <i>Law of E-Commerce</i>, London: Cavendish, 2008 2. Vakul Sharma, <i>Information Technology: Law and Practice</i>, 2nd ed., Universal Law Publishing, 2007 3. T. Ramappa, <i>Legal Issues in Electronic Commerce</i>, Delhi: Macmillan, 2003 4. M.H.M. Schellekens, <i>Electronic Signatures: Authentication Technology from a Legal Perspective</i>, The Hague: T.M.C. Asser Press, 2004 5. Tabrez Ahmad, <i>Cyber laws, E-commerce & M-commerce</i>, New Delhi: A.P.H. Publishing, 2009 6. Jeremy Phillips, <i>Butterworths E-commerce and IT Law Handbook</i>, 4th ed., LexisNexis Butterworths, 2007 7. Karnika Seth, <i>Cyber Laws in the Information Technology Age</i>, LexisNexis Butterworths Wadhwa, 2009 8. Rodney Ryder, <i>Guide to Cyber Laws</i>, 3rd ed., Wadhwa & Co., 2007
Reference Books 1. Electronic Signatures: Authentication Technology from a Legal Perspective, The Hague: T.M.C. Asser Press, 2004. 2. Cyber laws, E-commerce & M-commerce, New Delhi: A.P.H. Publishing, 2009. 3. Butterworths E-commerce and IT Law Handbook, 4th ed., LexisNexis Butterworths, 2007. 4. Guide to Cyber Laws, 3rd ed., Wadhwa & Co., 2007. 5. Cybersecurity Law, Wiley, latest edition. 6. Internet and E-Commerce Law, Pearson Education, latest edition. 7. Information Technology Law, Oxford University Press, latest edition. 8. The Law of Electronic Commerce, Aspen Publishers, latest edition.

Online Resources and Reference Materials

1. [Ministry of Electronics and Information Technology \(MeitY\)](#)
2. [Indian Kanoon](#)
3. [UNCITRAL – Electronic Commerce Resources](#)
4. [Reserve Bank of India – Digital Payments and Cyber Security](#)
5. [Consumer Affairs Department – E-Commerce Rules](#)
6. [World Intellectual Property Organization \(WIPO\)](#)

Case Laws-

1. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
2. Trimex International FZE Ltd. v. Vedanta Aluminium Ltd., (2010) 3 SCC 1.
3. Satyam Infoway Ltd. v. Sifynet Solutions Pvt. Ltd., (2004) 6 SCC 145.
4. Avnish Bajaj v. State (NCT of Delhi), 150 (2008) DLT 769.
5. Christian Louboutin SAS v. Nakul Bajaj, 2018 SCC OnLine Del 12915.
6. Kent RO Systems Ltd. v. Amit Kotak, 2017 SCC OnLine Del 7201.
7. Google India Pvt. Ltd. v. Visaka Industries, (2020) 4 SCC 162.
8. MySpace Inc. v. Super Cassettes Industries Ltd., 236 (2017) DLT 478.
9. Banyan Tree Holding (P) Limited v. A. Murali Krishna Reddy, 2010 SCC OnLine Del 3780 : 42 PTC 361 (Del) (FB).
10. People Interactive (India) Pvt. Ltd. v. Gaurav Jerry, 2014 SCC OnLine Del 4607

Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”:

Skill Area	Description
Legal Drafting & Documentation	Drafting electronic contracts, notices, and agreements
Regulatory Compliance	Understanding and applying IT Act, Consumer Protection Law
E-commerce Transactions	Navigating legal issues in electronic payments and contracts
Consumer Rights Awareness	Protecting consumer interests in online environments
Jurisdiction & Dispute Resolution	Handling multi-jurisdictional issues in e-commerce disputes
Analytical & Research Skills	Analyzing legal challenges and proposing solutions
Communication & Presentation	Group presentations and case report writing
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval By the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3049	Course Title: Constitutionalism and Democracy (Constitutional Law and Administrative Law) Type of Course: Discipline Elective-II (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course is designed to provide students with a comprehensive understanding on the foundational concepts and principles of Constitution, Constitutional Law, Constitutionalism and Democracy. Throughout the course, students will delve into the core elements of constitutional law, including the principles of Constitutionalism, Constitutional Law and democratic responsibility. By examining case law, statutes, and constitutional provisions, students will gain insight into the legal framework. Furthermore, we will critically analyze the important legal principles and real-world scenarios, which will help in developing the skills necessary to evaluate complex legal problems and contribute thoughtfully to discussions on justice and fairness.					
Course Objective	- To familiarize students with the foundational concepts and principles of the Constitution, Constitutional Law, Constitutionalism, and democracy. - To develop analytical and interpretative skills through the study of constitutional provisions, statutes, and case law. - To enable students to critically evaluate constitutional principles and real-world legal issues, fostering informed engagement with questions of justice and democratic responsibility.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Demonstrate a comprehensive understanding of the foundational concepts and principles constitutional system CO2. <i>Evaluate</i> the concept of constitutionalism, including its moral dimensions, sources, and limits of constituent power, and <i>assess</i> its application through judicial contributions and constitutional pluralism. CO3. <i>Interpret and compare</i> the perspectives of key thinkers on constitutionalism and <i>apply</i> these ideas to contemporary constitutional debates. CO4. <i>Analyse and assess</i> different models of democracy, their evolution, challenges, and comparative practices across jurisdictions.					

Course Content				
Module1	Foundations to Modern Constitutions, Constitutionalism, Functionality or working of the Constitution.	CO1	Discussion	16Sessions
Introduction: Constitution, Constitutionalism and Constitutional Law. Modern Constitutions: Idea, Evolution, and Nature – Types of Legal Systems: Democracy, Monarchy, Despotism, Totalitarianism, Monocracy, etc. Constitutionalism defined. Constitutional Morality and Constitutionalism. Doctrine of Separation of powers - Theory of Checks and Balances -Doctrine of Judicial Review, Plural and Eclectic Methods of Interpreting Constitution.				
Module2	Various Thinkers on Constitutionalism.	CO3	Presentation	8Sessions
Prof. McEwan; Carl Friedrich; Loius Henkin Others Constitutionalism and a source and Limit of Constituent Power, Constitutionalism and Constitutional Pluralism Supreme Court contribution on 'Constitutionalism'				
Module3	Democracy	CO4	Debate	6Sessions
Democracy- need and Evolution – Challenges – Pros and Cons; Swiss form of Democracy – Is it a need of hour? Workability and Challenges. Other Democracies – Singapore, UK, USA				
Targeted Application &Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment				
Reading, understanding, analyzing, presenting a summary on criminal law topics of choice.				
Details: Peer learning on contemporary issues in Constitutional Law Activity				
Formation of five groups, each group will choose a landmark case to understand the facts, issues and judgment				
Details: Display the case law in the form of a skit and deliver the facts and judgment of the case.				
Research Project				
(individual topics will be assigned)				
Details: To understand the various kinds of theories and offences in criminal law context.				
Suggested Readings				
1. Hogg, Peter W., Constitutional Law of Canada,(5thed.2007).				
2. Stone, Adrienne, The Oxford Handbook of Comparative Constitutional Law, (2012, Michel Rosenfeld &AndrásSajó eds.)				
3. Basu, Durga Das, Commentary on the Constitution of India,(8thed.2015).				
4. Jain, M.P., Indian Constitutional Law, (7thed.2014).				
5. Suresh Mani Tripathi, Fundamental Rights and Directive Principles in India(AnchorAcademicPublishing 2016).				
6. D.D.Basu: Comparative Constitutional Law, Prentice Hall of India, New Delhi.				
7. K.C.Wheare: Modern Constitutions, Oxford University Press, London.				
8. A.C.Kapoor: Select World Constitutions, S.Chand& Company, New Delhi.				

9. C.F.Strong: Modern Political Constitutions, ELBSociety, London.
10. A. V.Dicey: An Introduction to the study of Law of the Constitution, Macmillan. Delhi.
11. O.Hood Phillips: Constitutional and Administrative Law, Sweet &Maxwell, London.
12. Martin Loughlin: The British Constitution: A Very Short Introduction, OUP 2013.
13. Herman Finer: Theory and Practice of Modern Government (2 Vol), Methuen & Co., London
14. Dorothy Pickles: French Republic, Methuen & Co. London.
15. John Bell: French Constitutional Law, Clarendon Press, 1995.
16. Sophie Boyron: The Constitution of France: A Contextual Analysis, Hart Publishing 2012.
17. M.Y.Pylee: Constitutions of the World. Universal Law Publishing Co .New Delhi.
18. WE.Rappord: The Government of Switzerland.
19. Patricia Egli: Introduction to Swiss Constitutional Law, Dike Verlag 2020
20. Alexander Misic, Nicole Töpperwien: Constitutional Law in Switzerland, 2 ndedn, Kluwer Law International 2018.
21. András Sajó, Michel Rosenfeld (eds.), The Oxford Handbook of Comparative Constitutional Law, OUP.
22. J.W.F. Allison (ed.), A.V.Dicey's Comparative Constitutionalism, OUP 2013

Type of Skill:“ EMPLOYABILITY SKILLS”:

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3050	Course Title: Intellectual Property and Emerging Technologies (IPR and Technology Law) Type of Course: Discipline Elective -III(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Introductory knowledge of Intellectual Property Rights & Information Technology Law					
Anti-requisites	NIL					
Course Description	This course examines the dynamic interface between intellectual property law and rapidly evolving technologies. It focuses on how traditional IP doctrines adapt or struggle to adapt to new technological domains such as Artificial Intelligence, Blockchain, Biotechnology, NFTs, and the Metaverse. Students will critically explore the legal, ethical, and policy challenges emerging in these areas and evaluate potential reforms within the IP framework to address these challenges effectively.					
Course Objective	• To familiarize students with the interaction between intellectual property law and emerging technologies, including Artificial Intelligence, Blockchain, Biotechnology, NFTs, and the Metaverse. • To develop analytical and critical reasoning skills by examining the limitations of traditional IP doctrines in addressing new technological challenges. • To enable students to evaluate legal, ethical, and policy responses and assess potential reforms within the intellectual property framework for emerging technologies.					
Course Outcomes	Upon completion of the course, students will be able to: CO1- Understand the principles of intellectual property law in the context of emerging technologies. CO2- Examine intellectual property issues relating to Artificial Intelligence, Blockchain, digital assets, and decentralized technologies. CO3: Analyze the role of Artificial Intelligence in intellectual property administration, enforcement, and dispute resolution mechanisms. CO4: Analyze intellectual property issues, legal reforms, and regulatory responses relating to biotechnology, the Metaverse, and emerging technologies.					
Course Content						
Module1	Foundations and Intellectual Property in the Technological Era	CO1	Discussion	7 Sessions		
Evolution of IP law in the digital and technological age; Shifting boundaries: public domain, open access, and innovation paradoxes; IP protection in tech-driven industries; Impact of digitization on IP enforcement; The interplay between IP and innovation ecosystems (e.g., open-source vs proprietary models)						
Module2	IP Challenges in AI, Blockchain, and Digital Assets	CO2	Doctrinal Analysis and Seminar Discussion	11 Sessions		

				8 Sessions
AI-generated works: ownership, authorship, and moral rights; Patentability of algorithms and software: challenges and controversies; Blockchain technology: IP enforcement challenges in decentralized systems; NFTs and digital assets: ownership and licensing; Smart contracts and automation of IP royalties; Legal status and IP implications for DAOs and community ownership				
Module 3	IPR and Artificial Intelligence	CO3	PowerPoint Presentation	8 Sessions
Role of Artificial Intelligence in IP administration and governance; AI-assisted prior art search and patent analytics; AI tools in trademark monitoring and infringement detection; Automated copyright enforcement systems and content identification technologies; Use of Natural Language Processing (NLP) and machine learning in IP litigation and dispute resolution; AI-driven patent classification, portfolio management, and IP valuation; AI and predictive analytics in licensing, commercialization, and technology transfer; Challenges relating to transparency, explainability, bias, and accountability in AI-assisted IP decision-making; Data governance and privacy concerns in AI-enabled IP ecosystems; Future of AI-enabled IP offices and smart IP enforcement systems				
Module 4	Biotechnology, Metaverse, and Legal Reforms in IP	CO4	Research Paper	7 Sessions
Patentability and protection of genetic data, biotech inventions, CRISPR; TRIPS, Doha Declaration, and pharmaceutical IP access vs innovation; Copyright and design law issues related to 3D printing and bioinformatics; IP issues in virtual environments: avatars, virtual assets, trademark infringement; Jurisdiction and enforcement in the Metaverse; Global legal reforms and policy proposals: EU AI Act, US AI IP legislation, WIPO discussions; Ethical and policy challenges for future-proofing IP law				
Targeted Application & Tools that can be used: Students will use legal research databases, intellectual property resources, case law repositories, and policy documents to examine legal issues relating to emerging technologies such as Artificial Intelligence, Blockchain, Biotechnology, digital assets, and the Metaverse.				
Project work/Assignment: Group Assignment: Analyze and present a summary on various data protection frameworks and their application in technology law. Activities: - Critical analysis: Can AI be recognized as an inventor or author under existing IP laws? - Case study on NFT ownership and copyright protection. - Comparative analysis of AI governance and IP regulation. - Drafting exercise on patent claims relating to biotechnology innovations. - Policy note on reforming copyright law for generative AI.				
Research Project: Preparation of an individual research paper on intellectual property challenges arising from emerging technologies and related legal or policy reforms.				
Suggested Readings: - Ryan Abbott (ed.), Research Handbook on Intellectual Property and Artificial Intelligence (Latest Edition) - Mark Lemley, IP in a World Without Scarcity, Harvard Law Review				

3. WIPO White Papers on AI and Blockchain
4. Madhavi Sunder, From Goods to a Good Life: Intellectual Property and Global Justice
5. TRIPS Agreement, Indian Patent Act, IT Act, EU AI Regulation Draft
6. Ved Prakash, Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age (2019)
7. C.S.R. Murthy, Artificial Intelligence and the Future of Ethics (2020)
8. Stuart J. Russell & Peter Norvig, Artificial Intelligence: A Modern Approach (Latest Edition)
9. Wendell Wallach & Colin Allen, Moral Machines: Teaching Robots Right from Wrong (Latest Edition)

E-Resources:

1. Controller General of Patents, Designs & Trademarks (CGPDTM) – <https://ipindia.gov.in> (Indian patent/trademark databases, guidelines)
2. Data Protection Board of India (DPBI) – <https://dpbi.gov.in> (DPDP Act 2023 enforcement)
3. India Code – <https://www.indiacode.nic.in> (All Indian statutes)
4. Indian Kanoon – <https://indiankanoon.org> (Free Indian case law database)
5. Supreme Court of India – <https://main.sci.gov.in> (Landmark IP & tech law judgments)
6. Legislative Department, Ministry of Law & Justice – <https://lawmin.nic.in> (Bill tracking, legislation)
7. NITI Aayog #AIForAll – <https://niti.gov.in/national-strategy-artificial-intelligence> (India AI strategy)
8. MeitY IndiaAI – <https://indiaai.gov.in> (IndiaAI Governance Guidelines, AI policy)
9. PRS India Legislation Tracker – <https://prsindia.org> (Legislation analysis, DPDP Act)
10. National Digital Library of India (NDLI) – <https://ndl.iitkgp.ac.in> (Free e-books, e-journals)

PRESCRIBED LEGISLATIONS

1. The Copyright Act, 1957
2. The Patents Act, 1970
3. The Trademarks Act, 1999
4. The Information Technology Act, 2000
5. The Digital Personal Data Protection Act, 2023
6. The Designs Act, 2000
7. The Geographical Indications of Goods (Registration & Protection) Act, 1999
8. The Protection of Plant Varieties and Farmers' Rights Act, 2001

Catalogue prepared by	
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

Course Code: PGL3051	Course Title: International Institutions (International Law) Type of Course: Discipline Elective 3 (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Basics of Public International Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of international institutions and the mechanisms they employ for the peaceful settlement of international disputes. It explores foundational bodies such as the League of Nations and the United Nations, alongside specialized agencies and judicial organs like the International Court of Justice and International Criminal Court. Students will learn about negotiation, mediation, arbitration, and adjudication processes and their roles in maintaining global peace and security.					
Course Out Comes	On successful completion of the course, students will be able to: CO1: Recall key principles and mechanisms of international dispute settlement, including negotiation, mediation, arbitration, and adjudication. CO2: Understand theoretical foundations and practical applications of international law in dispute resolution between states. CO3: Apply international law principles and dispute settlement mechanisms to analyze real-world international conflicts. CO4: Analyze legal, political, and social complexities in international disputes to identify appropriate resolution strategies. CO5: Evaluate the effectiveness and fairness of various dispute settlement mechanisms considering enforceability and sustainability.					
Course Content						
Module 1	League of Nations and United Nations Organization	10 Sessions				
Origin and Organs of the League of Nations; Role in Maintenance of International Peace and Causes for Failure; Genesis of the United Nations; San Francisco Conference; Adoption and Ratification of the UN Charter; Purposes and Principles of the United Nations						
Module 2	United Nations - Structure and Functions	10 Sessions				
Membership and Composition of the UN; Functions and Procedures of General Assembly; Security Council; Economic and Social Council (ECOSOC); Trusteeship Council; Secretariat						
Module 3	International Judicial and Specialized Agencies	10 Sessions				

International Court of Justice - Composition, Powers, and Jurisdiction; Human Rights; Collective Security; Regional Arrangements; Disarmament; International Criminal Court - Composition, Powers, and Jurisdiction; Specialized Agencies - ILO, UNESCO, WHO, IAEA; Institutions related to International Economic Law - IMF, IBRD, GATT, WTO, International Centre for Settlement of Investment Disputes (ICSID) WTO Centre for Settlement of Investment Disputes

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Discussion
Analyze and present different approaches to comparative legal systems and international dispute settlement.
- **Class Activity:**
Formation of groups to debate the principles, concepts, and limitations of various international dispute resolution mechanisms. Negotiation
- **Individual Research Project:**
Comparative study of laws applicable across different nations on assigned topics related to international institutions.

Suggested Readings

- T1:** V. K. Ahuja, “*Public International Law*” Lexis Nexis, 2nd Edition, 2021.
T2: H. O. Agarwal, “*International Law & Human Rights*” Central Law Publications, 24th Edition, 2025.
T3: Malcolm N. Shaw, “*International Law*” Cambridge University Press, 9th Edition, 2024.
T4: Jan Klabbers, “*An Introduction to International Organizations Law*” Cambridge University Press, 4th Edition, 2022.
T5: Karen A. Mingst, Margaret P. Karns and Alynna J. Lyon, “*The United Nations in the 21st Century*” Routledge, 6th Edition, 2022.
1. Bimal N. Patel, *India and International Law: International Dispute Settlement* (2005).
 2. J.G. Merrills, *International Dispute Settlement* (6th ed., 2017).
 3. Malcolm N. Shaw, *International Law* (8th ed., 2017).
 4. John Merrills & Eric De Brabandere, *Merrill' International Dispute Settlement* (7th ed., 2022).
 5. Schermers, *International Institutional Law*, Vols. I & II (1980).
 6. Goodrich & Hambro, *Charter of the United Nations: Commentary & Documents* (2nd ed., 1949).
 7. D.W. Bowet, *The Law of International Institutions* (4th ed., 1995).
 8. Louis B. Sohn, *Recent Cases on United Nations Law* (1963 supplement).

9. Kelsen, *The Law of the United Nations* (1964).
10. Jenks, *The Prospects of International Adjudication* (1964).
11. J.G. Starke, *Introduction to International Law* (Butterworths, 1994, First Indian Reprint).

Reference Books

- R1:** Bimal N. Patel, “Responsibility of International Organizations towards other International Organizations” Eastern Book Company, 2013 Edition.
- R2:** S. K. Kapoor, “*International Law and Human Rights*” Central Law Agency, 22nd Edition, 2021.
- R3:** Margaret P. Karns, Karen A. Mingst and Kendall W. Stiles, “*International Organizations: The Politics and Processes of Global Governance*” Lynne Rienner Pub, 3rd Edition, 2015.
- R4:** S. R. Myneni, “*International Economic Law*” Allahabad Law Agency, 4th Edition, 2016.
- R5:** Nigel D. White, “*The Law of International Organizations*” Manchester Univ Pre, 3rd Edition, 2016.

Digital References (Latest Edition)

1. C. G. Fenwick, *The Failure of the League of Nations*, The American Journal of International Law, Vol. 3 No. 3 (July, 1936).
2. Leland M. Goodrich, *From League of Nations to United Nations*, International Organization, Vol. 1, No. 1 (February, 1947).
3. Sakkcham Singh Parmaar, *Comparing the Impact of the ICC and ICJ*, World Affairs: The Journal International Issues, Vol. 28, No. 4 (Oct-Dec, 2024).
4. Ngaire Woods, *Understanding Pathways Through Financial Crises and the Impact of the IMF: A Introduction*, Global Governance, Vol. 12, No. 4, (Oct-Dec, 2006).

Statutes/ Legislations:

1. Charter of the United Nations and Statute of the International Court of Justice, 1945
2. Rome Statute of the International Criminal Court, 1998
3. Articles of Agreement of the International Monetary Fund, 1944
4. Marrakesh Agreement Establishing the World Trade Organization, 1994
5. **Covenant of the League of Nations, 1919**

Case Analysis:

1. Corfu Channel Case (United Kingdom v. Albania), ICJ Reports 1949, p. 4.
2. Barcelona Traction Case (Belgium v. Spain), ICJ Reports 1970, p. 3.
3. East Timor Case (Portugal v. Australia), ICJ Reports 1995, p. 90.
4. LaGrand Case (Germany v. United States), ICJ Reports 2001, p. 466.
5. Avena Case (Mexico v. United States), ICJ Reports 2004, p. 12.
6. Pulp Mills on the River Uruguay (Argentina v. Uruguay) [2010].

Type of Skill: Employability and Entrepreneurial Skill

Skill Area		Description
Legal Analysis		Understanding And Applying International Law Principles
Critical Thinking		Analyzing Complex International Disputes and Settlement Methods
Research & Report Writing		Preparing Research Papers and Case Analyses
Comparative Legal Study		Studying And Comparing International Institutions and Laws
Public Speaking & Presentation		Delivering Presentations and Group Discussions on International Law Topics
Diplomatic Awareness		Insight Into Diplomatic Processes and Conflict Resolution
Catalogue prepared by	PSOL	
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025	
Date of Approval By the Academic Council	July 25 th , 2025-26 AC	

Course Code: PGL3052	Course Title: Police Law and Administration (Criminal Law) Type of Course: Discipline Elective-III (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Law on Indian Criminal Procedure and Evidence					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of the police system as a critical component of the criminal justice system. It covers the historical origins, organizational structure, powers, and functions of the police, with a particular focus on India. The course also examines police administration, reforms, training, and investigation procedures to enhance students’ grasp of the police’s role in law enforcement and public safety.					
Course Objectives	- To familiarize students with the structure, powers, and functions of the police as a key institution within the criminal justice system, with particular reference to India. - To develop analytical understanding of police administration, investigation procedures, training, and reform initiatives in the context of law enforcement and public safety. - To enable students to critically assess the role of the police in maintaining order, protecting rights, and ensuring effective criminal justice delivery.					
Course Outcomes	After successful completion of the course, students will be able to: CO1: Critique the impact of political interference in the police system and suggest ways to improve efficiency and accountability in police administration. CO2: Assess the role and impact of training on the performance and efficiency of police officers. CO3: Compare the organizational structure of Indian police forces with those of other countries. CO4: Evaluate the adequacy and procedures of police investigations in crime-solving.					
Course Content						
Module1	Fundamentals of Police Administration and Historical Development	CO1	Discussion		10Sessions	
Evolution of the Police System in India; Organizational Setup of Indian Police; Aims and Objectives of Police System; Maintenance of Law and Order; Protection of Life, Property, and Rights						
Module2	Police Recruitment,	CO2	Report Writing		10Sessions	

	Training, and Reforms			
Police Act of 1861 and National Police Commission (NPC) Recommendations; Model Police Act and State Police Reforms; Important Police Reform Reports: Padmanabha Committee, N.H. Vohra Committee, Gore Committee Police Image and Police-Public Relations; Role of Bureau of Police Research and Development (BPRD), New Delhi; Impact of Training on Police Performance				
Module3	Police Organization, Structure, and Investigation Procedures	CO3	Case Analysis	10Sessions
Police System Structure and Hierarchy in India; Types of Police Organizations: State Police, District Police, Central Police Organizations; International Police Organizations (e.g., INTERPOL); Procedures in Police Investigation Executive Powers and Duties in Crime Investigation Types and Techniques of Investigation Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Group Assignment: Study and present investigation procedures followed by police in the criminal justice system. • Field Visit: Visit a police station, observe arrest and investigation processes, and prepare a detailed report. • Individual Research Project: Analyze the powers and functions of key functionaries within the criminal justice system (police, judiciary, prosecution, etc.).				
Suggested Readings 1. Coffey, A.R. (1975). <i>The Prevention of Crime and Delinquency</i>, Prentice Hall. 2. Diaz, S.M. (1976). <i>New Dimensions to the Police Role and Functions in India</i>, National Police Academy, Hyderabad. 3. James Vadackumchery (1998). <i>Crime, Police & Correction</i>, APH Publishing. 4. Mayhill, Pamela D. (1985). <i>Police-Community Relations and Administration of Justice</i>, Prentice Hall. 5. Choudhary, Rohit (2009). <i>Policing Reinvention Strategies in a Marketing Framework</i>, Sage Publications.				
Type of Skill: “EMPLOYABILITY SKILLS”				
Skill Area		Description		
Analytical Skills		Critical assessment of police reforms and administrative issues		
Legal Awareness		Understanding police powers, laws, and procedures		
Comparative Analysis		Comparing Indian police with international policing structures		
Report Writing		Writing detailed reports on investigation and police procedures		
Communication & Advocacy		Presentation skills through group assignments and case studies		
Research & Fieldwork		Police station visits and practical insights into policing		
Catalogue prepared by		PSOL		
Recommended by the Board of Studies on		18 th BoS- 6 th June, 2025		



PRESIDENCY UNIVERSITY



Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC
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Course Code: PGL3017	Course Title: Competition Law (Corporate Law) Type of Course: Discipline Elective-III (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	Delve into the intricacies of Competition Law in this comprehensive course. Students will examine antitrust regulations, market dominance, mergers, cartels, and collusion. Through case studies and simulations, learners will gain insights into analyzing competitive behavior, identifying anti-competitive practices, and ensuring compliance with competition laws. Whether you're involved in corporate governance, regulatory affairs, or business strategy, this course equips you with the knowledge and tools to navigate complex Competition landscapes, foster fair competition, and protect consumer welfare.					
Course Objectives	- To familiarize students with the foundational principles of competition law, including antitrust regulation, market dominance, mergers, cartels, and collusive practices. - To develop analytical and compliance-oriented skills through the study of case law, simulations, and practical assessment of competitive behavior. - To enable students to identify anti-competitive practices and evaluate their impact on markets and consumer welfare within regulatory and corporate contexts.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1. <i>Explain and analyse</i> the fundamental concepts, principles, and economic theories underpinning competition law, along with its historical development. CO2. <i>Identify and evaluate</i> anti-competitive practices, including cartels, abuse of dominant position, and vertical restraints, and <i>assess</i> their legal implications. CO3. <i>Examine and apply</i> merger control frameworks, assessment procedures, and case precedents to evaluate compliance with competition regulations. CO4. <i>Assess</i> the role of competition authorities, enforcement mechanisms, and remedies, including both public and private enforcement approaches. CO5. <i>Compare and appraise</i> competition law regimes across jurisdictions, analyze international cooperation mechanisms, and <i>evaluate</i> emerging challenges in the global competition landscape.					
Course Content						

Module1	Introduction to Competition Law	CO1	Discussion	6Sessions
Fundamental Concepts and Principles: Understanding the basics of competition law, including its objectives and scope, Historical Development: Tracing the evolution of competition law across major jurisdictions, Economic Theories Underpinning Competition Law: Exploring how economic theories shape competition Policy and enforcement.				
Module2	Anti-Competitive Practices	CO2	Presentation	6Sessions
Cartels and Collusive Practices: Identifying and analyzing agreements that restrict competition, Abuse of Dominant Position: Examining what constitutes dominance and how it can be abused, Vertical Restraints: Understanding restraints on trade and distribution, like exclusive dealing and price fixing.				
Module3	Merger Control	CO3	Case Analysis	7Sessions
Merger Regulation Frameworks: Overview of the legal framework for the control of mergers and Acquisitions, Assessment and Clearance Procedures: Procedure for merger assessment, including notification and review processes, Case Studies in Merger Control: Analysis of significant merger cases And their outcomes.				
Module4	Enforcement and Remedies	CO4	Research Paper	6Sessions
Competition Authorities and Enforcement: The role of national and international competition authorities, Sanctions and Remedies: Types of sanctions and remedies imposed for anti- competitive practices, Private Enforcement: The role of private litigation in enforcing competition laws.				
Module5	Competition Law in the Global Context	CO5	Debate	5Sessions
Comparative Analysis: Comparing competition law frameworks across different jurisdictions, International Cooperation: Role of international lorganizationsandcross-border enforce ment cooperation, EmergingIssues In Competition Law: Challenges posed by digital markets, innovation, and global economic changes.				
Targeted Application &Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Competition Law Activity: Draft agreements and Legal Notices Details: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches. Problem solving-Prospects and advantages of the subscribed approaches Worksheet Discussion — individual identification of examples of limitation and application of Competition Law Research Project Details: Individual topics will be assigned.				

Suggested Readings

1. Kumar, Vinod Dhall & P.D. Thomas, Competition Law in India: Policy, Issues, and Developments, (2020).
2. Rai, S., Competition Law in India, (2019).
3. Jones, Alison & Brenda Sufrin, EU Competition Law: Text, Cases, and Materials, (6th ed. 2016).
4. Whish, Richard & David Bailey, Competition Law, (9th ed. 2018).

Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3053	Course Title: Judicial Processes around the world (Constitutional Law and Administrative Law) Type of Course: Discipline Elective-III (DE)	L-	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course provides a comparative study of judicial systems and legal processes across diverse legal traditions, including common law, civil law, religious law, and hybrid systems. Students will examine how courts function within various political, historical, and cultural contexts, focusing on the structure, role, and independence of the judiciary in different countries. Topics include judicial appointment and accountability, case management, access to justice, constitutional adjudication, and the interaction between domestic and international judicial bodies. By analyzing key jurisdictions—such as the United States, United Kingdom, France, Germany, India, and others—students will gain insight into how legal systems adapt to contemporary challenges like globalization, human rights, and legal pluralism. The course also explores transnational influences on judicial reform and the role of international courts such as the International Court of Justice (ICJ) and the International Criminal Court (ICC).					
Course Objectives	• To familiarize students with the structure, functioning, and independence of judicial systems across major legal traditions, including common law, civil law, religious, and hybrid systems. • To develop comparative and analytical skills by examining judicial processes, constitutional adjudication, access to justice, and judicial accountability across selected jurisdictions. • To enable students to critically assess transnational influences on judicial reform and the role of international courts, including the ICJ and ICC, in an increasingly interconnected legal order.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1 - Explain the concept, scope, and significance of judicial processes and comparative judicial studies. CO2 - Compare judicial processes under common law, civil law, and religious/customary systems, with reference to countries such as the UK, USA, France, Germany, and India.					

CO3 - Explain the principles of judicial independence, appointment, tenure, and accountability mechanisms across different jurisdictions. CO4 - Evaluate systems of judicial review, judicial activism and constitutional adjudication in India, USA, UK, and France. CO5 - Assess the role of supranational courts and international courts in context of globalization of judicial systems.				
Course Content				
Module1	Introduction to the Judicial Processes & Comparative Judicial Processes	CO1	Presentation	10 Sessions
Introduction to Judicial Processes, Introduction to Comparative Judicial Studies: Scope, Methods, and Importance, Models Of Judicial Process, Judicial Structures: Comparative Overview of Court Systems (Trial, Appellate, Constitutional Courts); Common Law Tradition: Judicial Process in the UK, USA, and Former British Colonies; Civil Law Tradition: France, Germany, India and America; Religious and Customary Legal Systems: Sharia Courts, Hindu Law, and African Customary Courts.				
Module2	Judicial Independence & its Accountability and Judicial Reforms	CO3	Case Analysis	10 Session
Judicial Appointment, Tenure, and Removal Mechanisms: Global Models, Judicial Independence and Accountability: Theory and Practice, Case Management, Procedural Reforms, and Court Efficiency. Human Rights Adjudication and Constitutional Review in Comparative Perspective, Judicial Review: INDIA, USA, FRA & UK, Judicial Reform and Access to Justice in Developing Countries.				
Module3	Judicial Processes and Global Effect	CO5	Discussion	10 Session
Supranational and International Courts: ECtHR, ICJ, ICC, and others, Globalization and the Transnational Judicial Dialogue, Contemporary Issues: Politicization of Courts, Judicial Activism vs. Restraint.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Details: Reading, understanding, analyzing, presenting a summary on the judiciary's role in resolving Centre-State disputes and interpreting constitutional provisions. Activity Details: Formation of groups, each group advocates the impact of political changes and party politics on Centre-State relations. Research Project Details: Individual topics will be assigned				
Suggested Readings				
1. Cappelletti, M. <i>The Judicial Process in Comparative Perspective</i> 2. Tate, C. Neal & Vallinder, T. <i>The Global Expansion of Judicial Power</i> 3. Ginsburg, T. <i>Judicial Review in New Democracies</i>				



4. Shapiro, M. *Courts: A Comparative and Political Analysis* Scholarly articles from *The International Journal of Constitutional Law*, *Harvard Law Review*, etc.

Type of Skill:“ EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

SEMESTER II

Course Code: PGL1003	Course Title: Law and Justice in a Globalizing World Type of Course: School Core	L-T-P-C	3	0	0	3
Course Pre-requisites	International Law					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive exploration of the dynamic interaction between law, justice, and globalization in contemporary societies. Through interdisciplinary perspectives, students delve into the complexities of legal systems, human rights, and social justice issues in an interconnected world. Drawing on theoretical frameworks and case studies, the course examines the impact of globalization on legal norms, institutions, and practices, as well as the challenges and opportunities it presents for achieving justice and equity on a global scale. Through critical analysis and reflective inquiry, students develop a nuanced understanding of the interplay between law, justice, and globalization and engage in discussion son path ways towards amore just and inclusive global society.					
Course Objective	This course aims to equip LL.M. students with advanced understanding of how globalization reshapes legal systems, institutions, and concepts of justice across jurisdictions. It seeks to develop critical and comparative perspectives on international legal frameworks governing human rights, environment, trade, and global governance. The course also enhances analytical and research skills by engaging students with case studies on enforcement, compliance, and transnational justice. Ultimately, it prepares students for academic, policy-oriented, and professional engagement in global legal practice.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Understand the impact of globalization on national legal systems and concepts of justice across legal traditions. CO2 – Apply the principles, sources, and institutional structures of international law. CO3 –Apply case study analysis to interpret historical and contemporary developments in international law CO4 – Analyze enforcement mechanisms and compliance challenges in international law. CO5 Evaluate legal frameworks addressing global human rights, environmental, and economic issues.					
Course Content						
Module1	Introduction to Global Law and Justice	CO1	Discussion	9Sessions		

Globalization and Legal Systems: Impact of globalization, evolution of national legal systems, Justice in Legal Traditions: Comparative analysis of justice concepts in various legal systems.				
Module2	International Legal Framework	CO2	Presentation	9 Sessions
Structure of International Law: Principles, sources, and subjects of international law, International Legal Institutions: Roles and functions of key institutions like the UN and ICJ.				
Module3	Global Legal Issues	CO3	Debate	9 Sessions
Human Rights Law: Development and enforcement of international human rights norms, Environmental Law: Global environmental challenges and legal responses, Trade and Economic Law: Legal frame-works For international trade and economic relations				
Module4	Enforcement and Compliance in International Law	CO4	Research Paper	9 Sessions
Mechanisms for Enforcement: Tools for enforcing international law(sanctions, peacekeeping),Challenges in Compliance and Implementation: Identifying compliance issues in international law.				
Module5	Case Studies in International Law	CO5	Case Analysis	9 Sessions
Historical Case Studies: Analysis of landmark international law cases, Contemporary Case Studies: Examination of recent cases and current trends.				
Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on personal and succession laws, drafting tools for wills and conveyancing documents, and word-processing software for legal research and documentation.				
Project work/Assignment: Case analysis of landmark international and comparative judicial decisions relating to globalization, human rights, environmental protection, and international economic law, supported by research-based assignments on global justice and legal governance. Students will also undertake simulation exercises such as model international court proceedings, treaty negotiation role-plays, and policy brief drafting to apply theoretical frameworks to contemporary global legal disputes.				
Case Analysis: 1. Barcelona Traction, Light and Power Co. Ltd. (Belgium v. Spain) (ICJ, 1970) – Obligations <i>erga omnes</i> and international legal personality. 2. South West Africa Cases (Ethiopia v. South Africa; Liberia v. South Africa) (ICJ, 1966) – Standing, justice, and moral dimensions of international law. 3. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. USA) (ICJ, 1986) – Use of force, sovereignty, and customary international law. 4. Bosnia and Herzegovina v. Serbia and Montenegro (ICJ, 2007) – State responsibility and genocide obligations. 5. Al-Skeini v. United Kingdom (ECtHR, 2011) – Extraterritorial application of human rights. 6. Vellore Citizens' Welfare Forum v. Union of India (1996) 5 SCC 647 – Sustainable development and environmental justice. 7. Urgenda Foundation v. State of the Netherlands (2019) – Climate change obligations and global environmental justice.				

8. Avena and Other Mexican Nationals (Mexico v. USA) (ICJ, 2004) – Consular rights and fair trial standards.
9. Kadi v. Council of the European Union (ECJ, 2008) – Global security measures vs. constitutional justice.
10. M.S.S. v. Belgium and Greece (ECtHR, 2011) – Refugee protection and international responsibility sharing.
11. Shrimp–Turtle Case (US v. WTO Members) (WTO, 1998) – Trade liberalization vs. environmental protection.
12. Philip Morris Asia Ltd. v. Australia (UNCITRAL, 2015) – Investment arbitration and public health regulation.
13. Vedanta Resources Plc v. Lungowe (UKSC, 2019) – Corporate accountability and transnational tort claims.
14. Anuradha Bhasin v. Union of India (2020) 3 SCC 637 – Global free speech standards and proportionality doctrine.
15. M. Ismail Faruqui v. Union of India (1994) 6 SCC 360 – Religion, secularism, and constitutional justice in a global context.

Project:

Drafting exercises shall include drafting of international legal opinions, memoranda on jurisdiction and applicable law, briefs on human rights and environmental claims, comparative legal notes on international treaties and institutions, policy briefs on global justice issues, and written submissions/memorials for simulated international court or tribunal proceedings, strictly in accordance with the prescribed syllabus, relevant international conventions, treaties, and judicial precedents.

Suggested Readings:

1. Rajagopal, Balakrishnan, International Law from Below: Development, Social Movements and Third World Resistance, (2003).
2. Baxi, Upendra, The Future of Human Rights, (3rd ed. 2012).
3. Santos, Boaventura de Sousa, Toward a New Legal Common Sense: Law, Globalization, and Emancipation, (2nd ed. 2002).
4. Slaughter, Anne-Marie, A New World Order, (2004).
5. Twining, William, Globalisation and Legal Theory, Cambridge University Press, (2000)
6. Harkristuti Harkrisnowo, Hikmahanto Juwana, Yu Un Oppusunggu, Law and Justice in a Globalized World, Routledge (2017)
- Valentini, Laura, Justice in a Globalized World A Normative Framework, Oxford University Press (2011)

Reference Books and Online Resources.

- R1: Malcolm N. Shaw, International Law (9th ed. 2021).
- R2: Antony Anghie, Imperialism, Sovereignty And The Making Of International Law (Cambridge Univ. Press 2005).
- R3: Paul Schiff Berman, Global Legal Pluralism: A Jurisprudence Of Law Beyond Borders (Cambridge Univ. Press 2012).
- R4: William Twining, Globalisation And Legal Theory (2d ed., Cambridge Univ. Press 2019).
- R5: Balakrishnan Rajagopal, International Law From Below: Development, Social Movements And Third World Resistance (Cambridge Univ. Press 2003).
- R6: United Nations – Rule of Law <https://www.un.org/ruleoflaw/> Official UN portal on global rule of law principles, justice institutions, and international legal frameworks.
- R7: International Court of Justice (ICJ) – Case Law & Documents <https://www.icj-cij.org/en> Primary source for international judicial decisions, contentious cases, and advisory opinions.
- R8: International Law Commission (ILC) – UN Documentation <https://legal.un.org/ilc/> Reports, draft

articles, and commentaries on foundational international law topics.

R9: Oxford Reports on International Law (ORIL) – via subscription but widely referenced <https://opil.ouplaw.com/home/ORIL> Authoritative case law and treaty reporting across international law areas.

R10: ASIL (American Society of International Law) Research Resources <https://www.asil.org/resources> Scholarly guides, bibliographies, podcasts, and thematic research portals on international law.

R11: Cambridge Core – International Law Journals <https://www.cambridge.org/core/what-we-publish/subjects/law/public-international-law> Access to peer-reviewed scholarship on global legal issues (institutional access often required).

Type of Skill:“ EMPLOYABILITY & SKILL DEVELOPMENT”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code PGL4001	Course Title: Dissertation	L-T-P-C	-	-	-	3
Type of Course: Clinical Law Course (CLC)						
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Dissertation course offers students the opportunity to undertake an in-depth research project on a topic of their choice within the field of law. Through guided supervision, students will conceptualize, plan, and execute an original research study, culminating in the production of a substantial dissertation. Emphasizing critical thinking, analytical skills, and scholarly rigor, this course equips students with the knowledge and tools necessary to conduct independent legal research and contribute meaningfully to the academic discourse in their Chosen area of study.					
Course Objectives	• To enable students to conceptualize, plan, and undertake an independent and original research project in a chosen area of law under guided supervision. • To develop advanced research, analytical, and critical thinking skills necessary for producing rigorous and scholarly legal work. • To equip students with the ability to contribute meaningfully to academic legal discourse through the preparation and presentation of a substantial dissertation.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Formulate a clear and researchable legal problem grounded in relevant scholarly discourse. CO2 – Design a robust legal research methodology appropriate to the selected topic. CO3 – Critically analyze primary and secondary legal sources to develop coherent arguments. CO4 – Synthesize research findings to produce original contributions to the field of law. CO5 – Defend the research outcomes effectively through written and oral presentation.					
Course Content						

- The student shall be allotted with a supervisor.
- The student is required to present their synopsis before the panel within 30 days of commencement of Semester classes.
- Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.

Assessment Component

1. Synopsis-20%
2. FinalDissertation-50%*
3. VivaVoce-30%

**Plagiarism check as per UGC norms.*

Type of Skill:“ EMPLOYABILITY &SKILL DEVELOPMENT”

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS- 6th June, 2025

Date of Approval by the Academic Council July 25th, 2025- 26th AC

Course CodePGL4007	Course Title: Tutelage Type of Course: Clinical Law Course (CLC)	L-T-P-C	-	-	-	1
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Tutelage offers students the opportunity to prepare the study material and submit the same to the concerned faculty on the day of presentation. Lecture notes will be kept as record and will be included in evaluation. Each class will be calculated separately and will be of 10 marks each and will be included for final evaluation. Each student will undergo 14 classes in total. Best 10 classes will be considered for scoring. The marking will be calculated accordingly. Mode of teaching can be lecture method / PPT method. Every Student will be given four days’ time for preparation (approx). Student may take guidance from faculty member for further improvement. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.					
Course Objectives	• To enable students to develop subject understanding and teaching aptitude through the preparation and presentation of structured study material. • To enhance research, organization, and communication skills by engaging in guided academic presentations using lecture and presentation-based methods. • To foster independent learning, academic discipline, and continuous improvement through faculty feedback and evaluative classroom engagement.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Analyze legal topics to develop structured and comprehensive study material. CO2 – Create effective lecture notes and presentations using appropriate teaching methods. CO3 – Apply research and organizational skills to prepare content within a set time frame. CO4 – Evaluate peer and faculty feedback to improve academic delivery and presentation skills. CO5 – Present subject matter confidently and coherently to an audience in a formal academic setting.					
Assessment Component						



Components Weightage (%) :100 10 (per class)	
Type of Skill: “EMPLOYABILITY & SKILL DEVELOPMENT”	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3054	Course Title: Media, IP, and Digital Content Regulation (IPR and Technology Law) Type of Course: Discipline Elective-IV(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Familiarity with Copyright Law and Media Law basics					
Anti-requisites	NIL					
Course Description	This course explores the intersection of intellectual property (IP) rights, media content, and digital platform regulation. It examines frameworks for protecting and licensing media content, addressing issues like takedown policies, content moderation, and regulatory convergence across jurisdictions. Students will engage with legal developments in film, OTT, music, and user-generated content, while understanding the ethical and commercial implications of content governance.					
Course Objectives	This course aims to familiarize students with the legal frameworks governing intellectual property rights in media and digital platforms, with particular focus on content protection and licensing mechanisms. It seeks to develop analytical skills through the examination of content moderation practices, takedown regimes, and regulatory approaches across jurisdictions in areas such as film, OTT services, music, and user-generated content. The course enables students to critically assess the legal, ethical, and commercial implications of media content governance within contemporary digital ecosystems.					
Course Outcomes	Upon successful completion, students will be able to: CO1 Explain the role of intellectual property tools and monetization mechanisms in the development and functioning of the creative economy. CO2 Demonstrate comprehension of legal frameworks and judicial decisions relating to copyright ownership, limitations, and free speech in media and creative industries. CO3 Apply regulatory principles governing platform liability and licensing practices to contemporary issues in digital content creation and distribution. CO4 Analyze and compare international models of content governance to assess their impact on creative industry practices. CO5. Evaluate and design practical licensing agreements by integrating legal, commercial, and technological considerations.					
Course Content						
Module1	Media IP and the Creative Economy	CO1, CO2	Discussion	10Sessions		

IP tools in the creative industries: Copyright, Trademark, Design; Collective Rights Management (IPRS, PPL, etc. Monetization: Licensing, Syndication, Streaming models' Moral Rights vs. Commercial Exploitation; Industry convergence: Film-Gaming-OTT-Music crossovers

Module2	Copyright, Platforms & Legal Limits	CO3, CO4	Presentation	10Sessions
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Film & Music Copyright Ownership: Producers, Directors, Composers; Sound recordings, synchronization, and performing rights; Broadcasting and retransmission rights; Fair Use/Dealing: US (17 USC §107), India (Sec. 52), EU (Info Soc Directive) Parody, Satire, and Free Speech conflicts Case Law: *Campbell v. Acuff-Rose*, *R.G. Anand v. Deluxe Films*, *Viacom v. YouTube*

Module3	Digital Platforms, Regulation & Licensing	CO5	Case Analysis	10Sessions
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Safe Harbor & Platform Liability: Section 79 IT Act, DMCA §512, EU DSAOTT & UGC Regulation: IT Rules 2021, MIB Codes, EU AVMSD Deep fakes, Hate Speech, Content Moderation Challenges Global Licensing Trends: Net neutrality, DSM Directive, WIPO Internet Treaties Drafting & Negotiation: Licensing Agreements, Territory/Rights/Duration Clauses Case Law: *HarperCollins v. Open AI*, *Capitol Records v. Vimeo*

Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on patent registration and infringement laws, drafting tools for registration documents, and word-processing software for legal research and documentation.

Project work/Assignment: Drafting and simulation exercises

Assignments/Activities:

- Digital Content Licensing Drafting Exercise: Draft a non-exclusive digital licensing agreement for distribution of a documentary on an OTT platform.
- WIPO Internet Treaties Drafting Simulation: Participate in a simulated negotiation for implementing WIPO Internet Treaty obligations in a national licensing framework.

Suggested Readings:

- **Peter Yu (2022), *Intellectual Property and the Creative Industries*, Cambridge University Press**
- Madhavi Goradia Divan, *Facets of Media Law*
- WIPO Creative Economy Reports (Latest, 2023 Edition)
- **Ruth Towse & Christian Handke (2023), *Handbook on the Digital Creative Economy*, Edward Elgar**
- Lawrence Lessig, *Free Culture*
- WIPO Study on Copyright Limitations (2022)
- **Giancarlo Frosio (2024), *Oxford Handbook of Online Intermediary Liability***
- **Jane Ginsburg et al. (2023), *International Copyright: Principles, Law, and Practice*, OUP**
- IT Rules 2021 (Ministry of Electronics & IT)
- Copyright Act, 1957 (as amended)



Suggested Supplementary Resources

- N.S. Gopalakrishnan & T.G. Agitha, *Principles of Intellectual Property*
- **Daphne Keller (2022), *Who Do You Sue? Online Speech and Platform Liability*, Stanford CIS**
- WIPO 2023 Reports on Audiovisual Rights
- Stanford Fair Use Project & Berkman Klein Center Publications
- Streaming Service Guidelines (Netflix, Amazon Prime policy briefs)

Type of Skill: Employability, IP Law Practice, Legal Drafting, Policy Analysis, Digital Law Literacy

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS- 6th June, 2025

Date of Approval by the Academic Council July 25th, 2025- 26th AC

Course Code: PGL3055	Course Title: Conflict of Laws (International Law) Type of Course: Discipline Elective–IV (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Public International Law					
Anti-requisites	NIL					
Course Description	This course explores the evolution and application of Conflict of Laws (Private International Law) in a global context. It examines how domestic and international legal systems resolve disputes involving foreign elements, and how historical and geopolitical inequalities have shaped access to justice. The course investigates core doctrines such as <i>Renvoi</i> , <i>Domicile</i> , and <i>Jurisdiction</i> , while also addressing broader questions of sovereignty, post colonialism, and international legal legitimacy.					
Course Objectives	- To familiarize students with the core principles and doctrines of Conflict of Laws, including jurisdiction, domicile, and renvoi, in disputes involving foreign elements. - To develop analytical and problem-solving skills through the examination of how domestic and international legal systems resolve cross-border private disputes. - To enable students to critically assess the impact of historical, geopolitical, and post-colonial factors on access to justice, sovereignty, and the legitimacy of private international law.					
Course Outcomes	By the end of the course, students will be able to: CO1: Understand key historical and legal developments in conflict of laws. CO2: Analyze the principles governing cross-border legal disputes and their socio-political implications. CO3: Apply international law concepts to real-world issues like human rights, contracts, and torts. CO4: Analyze the impact of international legal institutions on global justice and equity. CO5: Critically assess the effectiveness of legal doctrines and frameworks in bridging national and international legal systems.					
Course Content						
Module1	Foundations and Frameworks in Conflict of Laws	CO1	Discussion	10Sessions		
Nature and scope of conflict of laws Historical foundations and colonial legacy; Theories of choice of law and legal pluralism; Classification of legal systems and jurisdictions State sovereignty vs. global legal obligations						
Module2	Legal Doctrines, Recognition, and Public Policy	CO2	Debate	10Sessions		

Doctrine of Renvoi: Practical challenges; Jurisdiction and Domicile in cross-border disputes; Recognition and enforcement of foreign judgments; Public policy exception and exclusion of foreign law; Comparative treatment in UK, EU, and Indian courts

Module3	Conflict of Laws in Global Justice and Transnational Issues	CO3	Presentation	10Sessions
Matrimonial causes and inter-country adoptions; Cross-border contracts and torts involving MNCs Legitimacy and legitimation in transnational family law; Environmental and economic justice within conflict of laws Foreign investment law, jurisdictional arbitration, and enforcement				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Assignments and Activities Group Assignment: - Each group is assigned one traditional approach to Conflict of Laws (e.g., Lex Fori, Lex Loci, Governmental Interest Analysis, and Comparative Impairment). - Present: Strengths, weaknesses, and modern relevance. - Problem-solving round: Apply approach to a cross-border dispute scenario.				
Research Projects (Individual Topics): - Prepare a legal memorandum on the enforceability of a foreign court judgment in India. - Assess the impact of Renvoi in cross-border family law. - Write a comparative legal brief: Matrimonial disputes in India vs. UK. - Analyze the role of PIL in resolving environmental torts involving MNCs. - Case study: Forum shopping and anti-suit injunctions in international investment disputes.				
Suggested Readings				
Key Readings: - Cheshire, North & Fawcett, <i>Private International Law</i> (15th ed., 2022), Oxford University Press - Antony Anghie, <i>Imperialism, Sovereignty and the Making of International Law</i> (2005) - Kahn-Freund, <i>General Problems of Private International Law</i> - Alex Mills, <i>The Confluence of Public and Private International Law</i> (2019), Cambridge University Press - Dicey, Morris & Collins, <i>The Conflict of Laws</i> (16th ed., 2022) - Chimni, B.S., <i>International Law and World Order</i> (2nd ed., 2017) - Westlake, <i>Private International Law</i> M. Sornarajah, <i>The International Law on Foreign Investment</i> (4th ed., 2017) - Rajagopal, Balakrishnan, <i>International Law from Below</i> (2003) - Craveson, <i>Conflict of Laws</i>				

- Recent international arbitration rulings and UN documents

Core Texts:

- Cheshire, North & Fawcett, *Private International Law*, OUP, 15th ed. (2022)
- Dicey, Morris & Collins, *The Conflict of Laws*, Sweet & Maxwell, 16th ed. (2022)
- Alex Mills, *The Confluence of Public and Private International Law*, CUP (2019)

Critical and Supplementary Readings:

- Anghie, *Imperialism, Sovereignty and the Making of International Law* (2005)
- Rajagopal, *International Law from Below* (2003)
- Chimni, *International Law and World Order* (2017)
- Sornarajah, *The International Law on Foreign Investment* (4th ed., 2017)

Type of Skill: “EMPLOYABILITY SKILLS”: Focus Areas: Legal Drafting | Comparative Law | Public International Law | International Dispute Resolution | Legal Research & Writing.

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS- 6th June, 2025

Date of Approval by the Academic Council July 25th, 2025- 26th AC

Course Code: PGL3025	Course Title: Cyber Crime and Digital Forensics (Criminal Law) Type of Course: Discipline Elective-IV(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Forensic Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the evolving landscape of cybercrime and the techniques used to investigate and mitigate digital offenses. Students will explore various types of cyber threats, including hacking, identity theft, malware, and online fraud, while gaining practical skills in digital forensics analysis. Through hands-on exercises, case studies, and discussions, students will learn to apply forensic tools and methodologies to gather, preserve, and analyze digital evidence, with a focus on legal and ethical considerations in cyberspace. Investigations.					
Course Objective	This course aims to familiarize students with the nature and forms of cybercrime, including hacking, identity theft, malware, and online fraud, within the framework of contemporary legal systems. It also seeks to develop practical and analytical skills in digital forensics by introducing tools and methodologies for the collection, preservation, and analysis of digital evidence. Through case studies and hands-on exercises, students will be enabled to critically assess the legal and ethical issues that arise in the context of cyber investigations.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Explain the nature, evolution, and techniques of cybercrime, including various modus operandi like hacking and identity theft. CO2 - Apply digital forensic methodologies and tools for the ethical collection, preservation, and analysis of digital evidence. CO3 - Analyze national and international legal frameworks to address jurisdictional challenges and ethical dilemmas in cyberspace. CO4 - Examine cybersecurity fundamentals and incident response strategies to prevent and manage cyber threats effectively. CO5 - Evaluate contemporary case studies and emerging threats from AI and IoT to predict future challenges in cyber law.					
Course Content						
Module1	Understanding Cyber Crime	CO1	Interactive lectures		6 Sessions	
Nature and Scope of Cyber Crime: Defining cybercrime, types, and categorization, Historical Evolution and Trends: Tracing the history and evolving trends in cybercrime, Cyber Crime Techniques and Modus Operandi: Delving into methods like hacking, malware, online scams, and identity theft.						
Module2	Legal Frameworks and Cyber Law	CO2	Case Analysis		6 Sessions	

Cyber Laws and Policies: Studying national and international laws targeting cybercrime. Jurisdictional Challenges and International Cooperation: Addressing cross-border cybercrime and the importance of international cooperation. Ethical and Legal Issues in Cyber Space: Discussing the ethical dilemmas and legal intricacies in the realm of cyber activity.

Module3	Principles of Digital Forensics	CO3	Problem-based learning	6 Sessions
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Introduction to Digital Forensics: Exploring the field, its significance, and basic methodologies, Forensic Tools and Techniques: Understanding the tools and techniques used in digital evidence collection and analysis, Handling and Analysis of Digital Evidence: Ethical handling and analytical procedures for digital evidence.

Module4	Cyber Security and Crime Prevention	CO4	Report Writing	6 Sessions
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Cyber Security Fundamentals: Examining cyber security measures to prevent cybercrime, Incident Response and Crisis Management: Strategies and protocols for responding to cyber incidents, Role of Awareness, and Training: emphasizing the need for awareness and training in preventing cybercrime.

Module5	Contemporary Issues And Emerging Trends	CO5	Research-based discussions	6 Sessions
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New Technologies and Cyber Threats: Identifying emerging threats in the context of evolving technologies like AI and IoT, Future Challenges in Cyber Law and Digital Forensics: Exploring potential future developments and challenges, Case Studies: Analyzing key case studies for practical understanding of cybercrime and forensics.

Targeted Application & Tools that can be used: Use Indian Kanoon for reading court judgments and the 1930 Helpline or local Cyber Cells for reporting incidents and understanding case procedures.

Project work/Assignment:

Group Assignment: Reading, understanding, and case study analysis on digital forensics.

Details: Case studies of cybercrime incidents (provided by the instructor or sourced from reputable sources).

Activity: Group Formation and Case Study Assignment

Details: Formation of a group of 5 students. Provide them with access to the necessary digital forensic tools and resources. Assign each group a different cybercrime case study scenario to analyze.

Research Project: Individual topics will be assigned

Details: To understand the necessity of forensics in the criminal law context.

Suggested Readings

Case Laws:

1. **Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal (2020)** 7 SCC 1 - Mandatory Section 65B certificate for electronic evidence admissibility under the Evidence Act.
2. **Shreya Singhal v. Union of India (2015)** 5 SCC 1 - Invalidates Section 66A IT Act; balances free speech with cybercrime regulation.
3. **Anvar P.V. v. P.K. Basheer (2014)** 10 SCC 473 - Establishes admissibility standards for digital records as primary/secondary evidence.
4. **State of Maharashtra v. Praful B. Desai (2003)** 4 SCC 601 - Reliability of video conferencing and digital forensics evidence in trials.
5. **Swami Vivekananda Road Case (Tamil Nadu HC, 2022)** - Forged digital evidence; underscores chain

of custody in forensics.

Text Books - Latest Edition:

- T1. Vakul Sharma & Seema Sharma, Information Technology Law and Practice: Cyber Laws and Laws Relating to E-commerce, Privacy, Social Media, Online Child Sexual Abuse, Freedom of Speech and Expression, LexisNexis.
- T2. Pavan Duggal, Cyber Law: The Indian Perspective, LexisNexis.
- T3. Eoghan Casey, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Academic Press.
- T4. Anirudh Rastogi, Cyber Law - Law of Information Technology and Internet, LexisNexis.
- T5. Dr. Gupta & Agrawal, Cyber Laws, Eastern Book Company.

Reference Books- Latest Edition:

- R1. LexisNexis's Cyber Law, LexisNexis - Covers IT Act amendments, DPDP Act 2023, cybercrimes.
- R2. Susan W. Brenner, Cybercrime: Criminal Threats from Cyberspace, Cambridge University Press.
- R3. Pavan Duggal, Cyber Frauds, Cyber Criminals and Law, Universal/LexisNexis.
- R4. Jonathan Clough, Principles of Cybercrime, Cambridge University Press.
- R5. Aparna Viswanathan, Cyber Law in India, Eastern Book Company.

Digital References:

- W1. Supreme Court of India Judgments: <https://www.sci.gov.in/>
- W2. MeitY IT Act Documents: <https://www.meity.gov.in/>
- W3. INTERPOL Cybercrime: <https://www.interpol.int/en/Crimes/Cybercrime>
- W4. Manupatra (Cyber/IT Act cases): <https://www.manupatra.com>.
- W5. SCC Online (Digital Evidence): <https://www.scconline.com>.

Relevant To Development of Employment Skill: Cyber legal drafting, digital forensic analysis, statutory interpretation of IT laws, incident response planning, forensic report writing, and policy development for cybersecurity and data privacy.

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18th BoS- 6th June, 2025

Date of Approval by the Academic Council July 25th, 2025- 26th AC

Course Code: PGL3018	Course Title: Investment Law (Corporate Law) Type of Course: Discipline Elective IV (DE)	L-T-P-C	2	0	0	2
Course Pre- requisite s	Banking Law					
Anti-requisites	NIL					
Course Descripti on	Explore the fundamentals of Investment Law in this comprehensive course tailored for legal professionals, policymakers, and investment advisors. Participants will delve into the legal frameworks governing domestic and international investments, including treaties, regulations, and dispute resolution mechanisms. Through case studies and practical exercises, learners will analyze investment agreements, assess risks, and navigate regulatory environments. By the course's conclusion, participants will be equipped to advise clients on investment strategies, negotiate investment agreements, and effectively manage investment disputes. Whether you're new to investment law or seeking to deepen your expertise, this course provides essential knowledge for success in today's global Investment landscape.					
Course Objectiv e	- To familiarize students with the legal frameworks governing domestic and international investments, including treaties, regulations, and investment protection regimes. - To develop analytical and practical skills through the examination of investment agreements, regulatory compliance, and risk assessment using case studies and exercises. - To enable students to advise on investment strategies, negotiate investment agreements, and manage investment disputes within global investment environments.					
Course Outcom es	On successful completion of the course the students shall be able to– CO1 – Analyze the historical evolution, key concepts, and fundamental principles shaping the scope of investment law. CO2 – Evaluate the structure, provisions, and interpretative approaches of bilateral and multilateral investment agreements. CO3 – Assess jurisdictional criteria, admissibility requirements, and the influence of arbitral precedents in investment disputes. CO4 – Interpret and apply core protection standards in investment law, including fair and equitable treatment, expropriation, and full protection and security. CO5 – Critique contemporary issues in investment law, focusing on sustainable					

	development, human rights integration, and emerging global trends.			
Course Content				
Module1	Introduction to Investment Law	CO1	Discussion	6Sessions
Key Concepts and Principles: Defining Investment law, its scope, and fundamental principles, Historical Development: Tracing the evolution of investment law and its global impact				
Module2	International Investment Agreements (IIAs)	CO2	Research Paper	9Sessions
Bilateral Investment Treaties (BITs): Structure and key provisions of BITs, Multilateral Investment Frameworks: Overview of multilateral agreements and their influence on investment law, Interpretation and Application: Examining how IIAs are interpreted and applied in disputes				
Module3	Investment Arbitration	CO3	Case Analysis	4Sessions
Arbitration Mechanisms: Understanding the process and institutions involved in investment arbitration, Jurisdiction and Admissibility: Criteria for jurisdiction and admissibility in investment disputes, Case Law and Precedents: Analyzing landmark arbitration cases and their implications.				
Module4	Protection Standards in Investment Law	CO4	Presentation	5Sessions
Fair and Equitable Treatment: Exploring the meaning and application of fair and equitable treatment standards, Expropriation and Compensation: Legal understanding of expropriation and norms for compensation, Full Protection and Security: Examining the standard of full protection and security in investment law.				
Module5	Contemporary Issues in Investment Law	CO5	Debate	6Sessions
Sustainable Development and Investment Law: Balancing investment protection with sustainable development goals, Investment Law and Human Rights: Intersection of investment law and human rights obligations, Emerging Trends: Analysis of recent trend sand future challenges in investment law, including the impact of digitalization and global political shifts.				
Targeted Application &Tools that can be used: NIL				
Project work/Assignment:				

Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Investment Law

Details: Draft agreements and Legal Notices

Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving- Prospects and advantages of the subscribed approaches

Worksheet Discussion—individual identification of examples of limitation and application of Investment Law

Research Project Details: Individual topics will be assigned focusing on the legal principles, regulatory frameworks, and dispute resolution mechanisms governing international and domestic investments.

Suggested Readings

1. Dolzer, Rudolf Christoph Schreuer, Principles of International Investment Law, (2nd ed. 2012).
2. Joseph, Shaji, Foreign Direct Investment and Business Laws, (2017).
3. Salacuse, Jeswald W., The Law of Investment Treaties, (3rd ed. 2015).
4. Balasubramanian, N., Corporate Governance and Stewardship: Emerging Role and Responsibilities of Corporate Boards and Directors, (2019)

Type of Skill: “EMPLOYABILITY”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval By the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3056	Course Title: Law relating to Writs and Public Services (Constitutional Law and Administrative Law) Type of Course: Discipline Elective IV(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitution Law					
Anti-requisites	NIL					
Course Description	This advanced course examines the constitutional and administrative law foundations of writ jurisdiction as a tool to protect fundamental rights and regulate public services. Students will trace the evolution of classic writs and emerging remedies across common law and hybrid jurisdictions, focusing on procedural aspects, judicial oversight, standing, and public interest litigation. The course critically analyzes writs’ role in healthcare, education, policing, utilities, and explores comparative perspectives and procedural reforms.					
Course Objective	- To familiarize students with the constitutional and administrative law foundations of writ jurisdiction, including the evolution of classic writs and emerging remedies. - To develop analytical and procedural skills through the study of judicial review, standing, public interest litigation, and the application of writs in public service regulation. - To enable students to critically assess comparative approaches and procedural reforms in writ jurisdiction across common law and hybrid legal systems.					
Course Outcomes	On successful completion, students will be able to: CO1 – Analyze the historical development and constitutional foundations of writ jurisdiction in shaping judicial remedies. CO2 – Evaluate procedural principles and judicial oversight mechanisms that govern writ petitions and their admissibility. CO3 – Compare the application and evolution of writ remedies across public service sectors and diverse legal systems.					
Course Content						
Module1	Foundations and Evolution of Writ Jurisdiction	CO1	Presentation	9 Sessions		
Historical origins and constitutional entrenchment of writ jurisdiction; Habeas Corpus: Safeguarding personal liberty; Mandamus & Prohibition: Controlling public authority action; Overview of classic writs and their evolution						
Module2	Procedural	CO2	Debate	10 Sessions		

	Dynamics and Judicial Oversight			
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Certiorari and Quo Warranto: Judicial review and office legitimacy; Writ petitions: Procedural rules, limitation periods, interim relief; Standing & Locus Standi: From traditional rules to public interest litigation; Justifiability: Political questions, advisory opinions, and non-reviewable acts; Judicial balancing act: Administrative autonomy vs. review

Module3	Writs in Public Services and Comparative Perspectives	CO3	Research Paper	10 Sessions
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Application of writs in health, education, policing, utilities, and environment; Emerging remedies: Injunctions, prohibition cum certiorari, continuum mandamus' Comparative analysis: US, UK, India, South Africa, Canada, Malaysia; Procedural reforms: E-filing, fast-track courts, alternative dispute resolution; Proposals for improving access and accountability in public service delivery

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Historical development and evolution of administrative law and writ jurisdiction across jurisdictions.
- **Activity:** Groups advocate principles and limitations of administrative tribunals and writ remedies.
- **Research Project (Individual):** Assess effectiveness of administrative law in public governance and protection of citizens' rights under emerging challenges.

Suggested Readings:

Key Readings:

- Wade & Forsyth, *Administrative Law* (12th ed., 2022), Oxford University Press
- Peter Cane, *An Introduction to Administrative Law* (4th ed., 2011), OUP
- V.N. Shukla, *Constitution of India*, Relevant sections on writs (latest edition)
- Bernard Schwartz, *Administrative Law* (4th ed., 1994)
- Jain & S.N. Jain, *Principles of Administrative Law* (7th ed., 2016)
- Landmark case judgments (e.g., *Kesavananda Bharati*, *S.P. Gupta v. Union of India*)
- Massey, *Administrative Law* (10th ed., 2022)
- B.S. Chimni, *International Law and World Order* (2nd ed., 2017) – sections on comparative administrative law
- Recent Supreme Court reports on writ jurisdiction (latest editions)

Type of Skill: “EMPLOYABILITY SKILLS”

Legal reasoning, constitutional literacy, public law litigation, procedural drafting, policy critique, employability skills.



PRESIDENCY UNIVERSITY



Catalogue prepared by	PSOL
Recommended by The Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by The Academic Council	July 25 th , 2025- 26 th AC



Course Code: PGL3057	Course Title: IP Management, Strategy & Innovation (IPR and Technology Law) Type of Course: Discipline Elective -V(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Basic understanding of Intellectual Property Law and Business Fundamentals					
Anti-requisites	NIL					
Course Description	This course examines the strategic role of Intellectual Property Rights (IPRs) in fostering innovation and managing intangible assets within organizations. It focuses on practical aspects of IP management including audits, valuation, commercialization, licensing, and risk management. The course caters to innovation-driven businesses, research institutions, startups, and multinational enterprises aiming to leverage IP for competitive advantage.					
Course Objective	- To familiarize students with the strategic role of intellectual property rights in innovation and the management of intangible assets within organizations. - To develop practical and analytical skills in IP management, including audits, valuation, commercialization, licensing, and risk assessment. - To enable students to apply IP strategies for gaining competitive advantage in innovation-driven enterprises, research institutions, startups, and multinational organizations.					
Course Outcomes	By the end of the course, students will be able to: CO1-Formulate effective IP strategies aligned with innovation goals. CO2-Conduct comprehensive IP audits and assess asset portfolios. CO3-Understand legal and business dimensions of technology licensing and transfer. CO4-Analyze IP valuation methods and commercialization models. CO5-Manage IP-related risks in mergers, acquisitions, and global operations					
Course Content						
Module1	Fundamentals of IP Strategy and Innovation Ecosystems	CO1	Discussion	10Sessions		
Role of IP in innovation ecosystems; Types of IP portfolios and industry-specific strategies; IP creation lifecycle: identification, protection, maintenance; Aligning IP with R&D and product development; Tools for strategic decision-making: IP landscaping, benchmarking						



Module2	IP Valuation, Commercialization & Licensing	CO2	Case Analysis	10Sessions
Methods of IP valuation: income, market, and cost approaches; Business models: royalty, lump sum, revenue sharing; Structure and key clauses in technology licensing agreements Inbound vs. outbound licensing challenges				
Commercialization challenges in academia and industry				
Module3	Innovation Management, Patent Pools & Global IP Strategy	CO3	Debate	10Sessions
Role of patents in innovation strategy; Patent pools and open innovation platforms; FRAND terms and Standard-Setting Organizations (SSOs)Policy incentives: Startup India, Atal Innovation Mission, BIRAC; International IP portfolio management for MNCs IP risk management: infringement, counterfeiting, territoriality Due diligence in M&A: IP audits and compliance Role of treaties (TRIPS, PCT, Madrid Protocol)Cross-border licensing and trade secrets management				
Targeted Application &Tools that can be used: NIL				
Project work/Assignment:				
• Group Assignment: IP audit of a startup or university IP portfolio • Drafting Exercise: Licensing and royalty-sharing agreement • Comparative Study: FRAND licensing disputes in telecom • Strategy Memo: Global patent filing strategy for a tech product • Business Plan Integration: Role of IP in startup value creation				
Research Project (Individual): Topics assigned on IP commercialization strategies, valuation, or global IP risk management.				
Suggested Readings:				
• Alexander J. Wurzer et al., <i>IP Strategy</i>, WIPO Publication (latest edition) • Paul Goldstein, <i>International Intellectual Property Law</i>, 5th ed., 2024 • Rahul Kapoor, <i>Managing IP in Indian Startups</i>, 2023 • OECD Reports on Innovation and IP Commercialization (Latest) • P.C. Sharma, <i>Intellectual Property Management</i> (latest edition) • WIPO, <i>Toolkits for Academic Institutions and Startups</i>				

Type of Skill: Strategic IP management, valuation analysis, licensing negotiations, risk assessment, innovation policy understanding, employability skills.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025



PRESIDENCY UNIVERSITY



Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC
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Course Code: PGL 3030	Course Title: International Humanitarian Law(International Law) Type of Course: Discipline Elective V(DE)	L-T-P-C	2	0	0	2
Course Pre- requisites	Human Rights Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of International Humanitarian Law (IHL), also known as the Law of Armed Conflict or the Law of War. It explores the legal framework that governs the conduct of armed conflict, aiming to protect individuals who are not or are no longer participating in hostilities, and to regulate the means and methods of warfare. The course combines theoretical analysis with case studies and practical exercises to provide students with a comprehensive understanding of the principle sand application of International Humanitarian Law in contemporary armed conflicts.					
Course Objective	- To familiarize students with the foundational principles and legal framework of International Humanitarian Law governing the conduct of armed conflict. - To develop analytical and applied skills through the study of case law, treaties, and practical exercises on the protection of civilians and regulation of warfare. - To enable students to critically assess the application and challenges of International Humanitarian Law in contemporary armed conflicts.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Explain the principles, origins, evolution, s cope, and interrelation of International Humanitarian Law with other areas of international law. CO2 – Analyze the rules for protection and treatment of persons in armed conflict, including combatants, non-combatants, the wounded, and prisoners of war. CO3 – Evaluate the legal regulations, principles, and prohibitions governing the conduct of hostilities. CO4 – Assess the mechanisms for implementation and enforcement of IHL at national and international levels, including the role of war crimes tribunals and the ICRC. CO5 – Critically examine contemporary challenges, technological impacts, and future developments in the application of IHL.					
Course Content						
Module1	Foundations of International Humanitarian Law (IHL)	CO1	Discussion	7Sessions		



Principles and Origins: Introduction to the principles, origins, and evolution of IHL, including key conventions like the Geneva Conventions and their Additional Protocols, Scope and Application: Understanding the scope of IHL, including the distinction between international and non-international armed conflicts, Relationship with Other Areas of International Law: Exploring the relationship between IHL and other branches of international law, such as human rights law and refugee law.

Module2	Protection of Persons in Armed Conflict	CO2	Debate	5Sessions
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Combatants and Non-Combatants: Rules governing the treatment of combatants and the protection of non-combatants, Treatment of the Wounded, Sick, and Shipwrecked: Examining the specific protections afforded under IHL, Rights of Prisoners of War (POWs): Understanding the legal status and rights of POWs.

Module3	Conduct of Hostilities	CO3	Presentation	6Sessions
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Means and Methods of Warfare: Legal regulations on the use of weapons and tactics during armed conflicts, Principles of Distinction and Proportionality: Core principles governing the conduct of hostilities, including precautionary measures, Prohibition of Certain Weapons: Analysis of the legal restrictions on the use of specific weapons, such as chemical and biological weapons.

Module4	Implementation And Enforcement of IHL	CO4	Case Analysis	6Sessions
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National and International Implementation: Exploring how IHL is implemented at both national and international levels, War Crimes and Tribunals: Examination of war crimes and the role of international tribunals in enforcing IHL, Role of the International Committee of the Red Cross (ICRC): Understanding the role and Mandate of the ICRC in IHL.

Module5	Contemporary Challenges and Developments in IHL	CO5	Research Paper	6Sessions
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Challenges in Modern Conflicts: Addressing contemporary challenges in the application of IHL, including asymmetric warfare and non-state actors, IHL and Emerging Technologies: The implications of new technologies, such as drones and cyber warfare, for IHL, Future Directions in IHL: Discussing the evolving nature of armed conflict and potential developments in IHL.

Targeted Application &Tools that can be used: NIL

Project work/Assignment:



Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Comparative Legal Systems.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches

Problem solving-Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned on to assess the effectiveness of IHL in addressing modern conflicts and propose legal and policy reforms to enhance its enforcement and relevance in a rapidly evolving global landscape.

Suggested Readings

1. Bhat, S.K., International Humanitarian Law: An Indictment to War, (2014).
2. Kaul, Manoj Kumar, Humanitarian Law in action within Africa, (2012).
3. Henckaerts, Jean-Marie & Louise Doswald-Beck, Customary International Humanitarian Law, (2005).
4. Clapham, Andrew, Human Rights Obligations of Non-State Actors in Conflict Situations, (2006).
5. Emily Crawford & Alison Pert, International Humanitarian Law (3d ed. 2024).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by The Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3027	Course Title: Law of Evidence: Principles and Practice Type of Course: Discipline Elective-V (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Criminal Law and Civil Laws					
Anti-requisites	NIL					
Course Description	The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.					
Course Objectives	The course BSA evidence procedure and practice strengthen the expertise for the skill development and employment for the professional in justice system. This helps the lawyers and judges to understand the concepts of the evidence and assist the legal consideration and application of the rules for the admissibility The course further provides the systematic examination of the Evidence and proper application of the law to the parties to produce the best evidence and application of the standards Analyse to redress the dispute with utmost care and analysis of the digital and forensic proof in modern age					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 – Explain the foundational principles, historical evolution, and classifications of evidence within legal systems. CO2 – Apply the rules of admissibility and relevance to evaluate the inclusion or exclusion of evidence in legal proceedings. CO3 – Analyze the procedural and strategic aspects of witness examination and credibility assessment in trials. CO4 – Assess the legal frameworks and challenges associated with documentary and digital evidence in judicial processes. CO5 – Evaluate the application of evidentiary principles in varied legal contexts through case analysis and emerging trends.					
Course Content						
Modulce-1	Basic Foundation and Concepts	CO1	Lecture and Interactive Discussion	08 Sessions		

Basic Concepts and Principles: Introduction to the law of evidence, its purpose, and significance in the Legal process, Historical Development: Evolution of evidence law, focusing on major legal systems, Types of Evidence: Differentiating between types of evidence, including direct, circumstantial, documentary, and digital evidence				
Module-2	Admissibility of Evidence and Principle	CO2	Lecture, Debate and Discussion	8 Sessions
Rules of Admissibility: Understanding the rules governing the admissibility of evidence in legal proceedings, Tests of Relevance: Criteria for determining the relevance of evidence in trials, Exclusionary Rules: Study of key exclusionary rules, including the hearsay rule, privilege, and public policy exclusions; Burden of Proof and Presumptions: Exploring the concepts of burden of proof and legal presumptions,				
Module 3	Witnesses and Testimony	CO3- CO4	Debate and discussion	8 Sessions
Witness Competence and Compellability: Rules regarding who may or must testify in court, Examination of Witnesses: Procedures and strategies for the examination, cross-examination, and re-examination of witnesses, Credibility and Impeachment: Assessing witness credibility and methods of impeachment Evidence in Specific Contexts: Application of evidence law in different contexts like criminal, civil, and administrative proceedings.				
Module -4	Documents and Digital Evidence	CO4	Research Paper and Report Writing	6 Sessions
Documentary Evidence: Laws and principles governing the use of documentary evidence in legal proceedings, Digital Evidence: Understanding the challenges and legal principles related to digital evidence, including electronic records and digital forensics, Special Evidentiary Issues: Addressing unique challenges posed by technological advancements in evidence law; Case Studies and Emerging Trends: Analyzing landmark cases and emerging trends in the law of evidence.				
Targeted Application & Tools that can be used: Targeted Application & Tools that can be used: : Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums				
Project work/Assignment: Research paper Group Exercise Trial Process Simulation Debate and discussion on relevant issues				

Group Assignment:

Mock Trial and Evidence Law Analysis

Details: Conduct the mock trial, with each group presenting their arguments on the admissibility of evidence to the "judge" (instructor) and opposing counsel (other groups).

Activity: Formation of two groups for group discussion and presentation

Details: Reconvene the full group and facilitate a discussion where each group shares their analysis findings.

Research paper / Project: Individual topics will be assigned

Details: To engage participants in an interactive exploration of evidence law principles through the analysis of a simulated legal case study.

Suggested Readings: latest edition

T-1 Batuk Lal, The Law of Evidence, Lexis Nexis New Delhi

T2 Avatar Singh; Principles of The Law of Evidence Central Law Publication

Allahabad

T-3 Sarkar & Sudip to, Sarkar on Evidence; Lexis Nexis New Delhi

T4 J Monir Law of Evidence Universal Lexis nexis New Delhi

T5 A Keane, Adrian, The Modern Law of Evidence, Oxford university Publication

Reference Books: Latest edition

R-1 Park, Roger, Evidence Law: A Student's Guide to the Law of Evidence as Applied in American Trials, Thomson Reuters business

R-2 Steven I. Friedland et al., Evidence Law and Practice, Cases and Materials lexis nexis New Delhi

R-3 Sourabh Kansal; Bhartiya Sakshya Adhiniyam Taxman' Publishing House

R-4 Friedman's the Elements of Evidence, Thomson Reuter

R-5 Ratanlal and Dhiraj Lal: The law of Evidence Lexis Nexis

Case analysis:\

1. R v. Attorney General (1967) 1 WLR 776
2. Anil Kumar v State of Up (2003) #SCC 569
3. Ajay Kumar v State of Bihar (2000) 9SCCC 730
4. Badri Rai v State of Bihar 1958SC 953
5. Bhagwan Singh v state of Punjab\
6. Baldev Singh v State of Haryana 217SCC 554
7. Francis Stanely v NCB (2006) 13SCC 210
8. Dayal Singh v State of Uttra khand 20128SCC
9. Emperor v Ganesh Raghunath V 1931 SCC online Bomb 14
10. KN Nanavati v State of Maharastraya (Bombay) 1962 SC 605
11. Kashmira Singh v State of MP 1952 SC 159
12. Mahendran v State of TN (2019) 5SCC 67
13. Palaka Narain Swami V King emperor (1938) 66IA
14. Queen Empress v Abdullah 1885ILR All385
15. Zahira Abdullah Sheikh v State of Gujarat (2004) 4SCC 158

**Type of Skill: “EMPLOYABILITYSKILLS”**

This course strengthen the expertise for the skill development and employment for the professional in justice system

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	19 th BoS- 24 th December 2025
Date of Approval by the Academic Council	

Course Code: PGL3058	Course Title: Law relating to International Commercial Transactions and Foreign Trade (Corporate Law) Type of Course: Discipline Elective -V(DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	This advanced course explores the regulation of international finance and commercial transactions with a focus on cross-border financial regulation, banking, capital controls, and international treaties. Through case studies and interactive discussions, students will understand the complexities of international financial regulation, its challenges, and practical compliance strategies in a globalized economy.					
Course Objective	To familiarize students with the legal frameworks governing international finance and cross-border commercial transactions, including banking regulation, capital controls, and international treaties. - To develop analytical and compliance-oriented skills through the study of case law, regulatory challenges, and practical issues in global financial regulation. - To enable students to assess regulatory risks and compliance strategies in managing international financial and commercial activities within a globalized economy.					
Course Outcomes	After completing the course, students will be able to: CO1: Understand regulatory frameworks for cross-border financial transactions. CO2: Analyze the role of international treaties and organizations in financial regulation. CO3: Evaluate regulatory effectiveness and challenges in maintaining financial stability. CO4: Develop compliance strategies for regulatory risks in international finance. CO5: Apply regulatory principles to real-world case studies and simulations.					
Course Content						
Module1	Economics & Regulatory Frameworks of International Trade	CO1	Presentation	10 Sessions		
Theories of international trade: absolute & comparative advantage, factor price equalization, Heckscher -Ohlin theory; Trade policy instruments: tariffs, quotas, non-tariff barriers; Economic impact of trade barriers; Introduction to regulation of international finance and trade						
Module2	International Economic Institutions and Trade Law	CO2	Discussion	10Sessions		
Role of UN, ILO in economic development; Overview of IMF, World Bank, WTO, and regional trade blocs (NAFTA, ASEAN, APEC); Institutional structure, objectives, and functions; Legal frameworks governing international trade: GATT & WTO agreements						

Module3	WTO Law, Trade Principles, and Trade Remedies	CO3	Research Paper	10 Sessions
Evolution of GATT and formation of WTO; WTO's structure, membership, dispute resolution, and institutional reforms; Core principles of trading system: MFN, National Treatment, transparency, exceptions; Trade remedies: anti-dumping, subsidies, countervailing duties, safeguards' Case studies on enforcement, compliance, and dispute resolution				
Targeted Application & Tools that can be used: NIL				
Project work /Assignment:				
• Group Assignment: Analysis of Competition Law approaches in international trade • Drafting exercises: Trade agreements and legal notices • Research Project: Comparative study of international financial regulations, challenges, and policy response.				

Suggested Readings

1. Simon Lester, Bryan Mercurio, Arwel Davies, *World Trade Law: Text, Materials and Commentary*, Hart Publishing, 2018
2. Raj Bhalla, *Modern GATT Law: A Treatise on the Law and Political Economy of the GATT & other WTO Agreements*, Sweet & Maxwell, 2013
3. Michael J. Trebilcock, *Advanced Introduction to International Trade Law*, Edward Elgar, 2015
4. Daniel C.K. Chow & Thomas J. Schoenbaum, *International Trade Law: Problems Cases & Materials*, Wolters Kluwer, 2017
5. P. Van Den Bossche, *The Law & Policy of the World Trade Organization: Text, Cases and Materials*, Cambridge University Press, 2017
6. Hal S. Scott & Anna Gelpern, *International Finance, Transactions, Policy, and Regulation* (24th ed., 2022)
7. Rosa María Lastra, *International Financial and Monetary Law* (2nd ed., 2015)
8. Khan, M.Y., *Financial Services* (9th ed., 2019)
9. Gurusamy, S., *Financial Services and Systems* (2nd ed., 2017)

Type of Skill:

- Employability and Skill Development in International Trade and Finance Law
- Regulatory compliance and risk mitigation
- Legal drafting and dispute resolution

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025



PRESIDENCY UNIVERSITY



**Date of Approval
By the Academic
Council**

July 25th, 2025- 26th AC

Course Code: PGL3059	Course Title: National Security, Public Order and Rule of Law (Constitutional and Administrative Law) Type of Course: Discipline Elective– V (DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course explores the complex and often contested relationship between national security, public order, and the rule of law . It examines how constitutional democracies reconcile state interests with individual rights during crises. The course delves into emergency powers, preventive detention, censorship, counter-terrorism laws, and surveillance , exploring both domestic and international legal frameworks. Through comparative jurisprudence and case studies, students will critically assess how legal systems maintain public order without compromising the principles of accountability, democracy, and human rights .					
Course Objective	- To familiarize students with the legal frameworks governing national security, public order, and emergency powers in constitutional democracies. - To develop analytical and critical reasoning skills through the study of preventive detention, surveillance, counter-terrorism laws, and comparative jurisprudence. - To enable students to critically assess how legal systems balance state security interests with accountability, democracy, and the protection of human rights.					
Course Outcomes	On successful completion, students will be able to: CO1: Understand legal and theoretical frameworks governing national security and public order. CO2: Evaluate the compatibility of security measures with the rule of law and constitutional democracy. CO3: Analyze judicial responses to national security threats in different legal systems. CO4: Assess the human rights implications of counter-terrorism, surveillance, and preventive detention. CO5: Engage in policy-oriented discussions on reforming national security legislation in compliance with international norms.					
Course Content						
Module 1	Constitutional Framework of National Security and Public Order	CO1	Discussion	10Sessions		
Introduction to National Security, Public Order, and the Rule of Law; Constitutional Limits on Security Powers; Emergency Powers and Derogations from Fundamental Right Preventive Detention Laws: Legal Standards and Abuse						

Module2	Security, Surveillance, and Civil Liberties	CO2	Presentation	10Sessions
Counter-Terrorism Laws and Human Rights; Sedition, Treason, and National Loyalty Laws; Surveillance, Privacy, and Digital Freedoms; Censorship, Hate Speech, and National Security; Military Tribunals and Special Courts IPC to BNS: Developments and Transitions				
Module3	Comparative Jurisprudence and Legal Reform	CO3	Mock Parliament	10 Sessions
International Law and Security Council Resolutions on Terrorism; Comparative Case Law: India, USA, UK, South Africa, UAE; Accountability Mechanisms: Judicial Review, Oversight & Civil Society Legal Reform and Anti-Terror Legislation Landmark Case Studies and Legal Skits				

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Analyze and present criminal law topics related to constitutional law.
- **Activity:** Skit-based presentations of landmark case laws (e.g., ADM Jabalpur, A.K. Gopalan, KS Puttaswamy).
- **Research Project:** Individual assignments on theories, offences, and implications in the criminal law context.

Suggested Readings

1. David Dyzenhaus, *The Constitution of Law: Legality in a Time of Emergency*
2. Aharon Barak, *Proportionality: Constitutional Rights and Their Limitations*
3. Victor Ramraj (ed.), *Emergency Powers in Asia*
4. International Covenant on Civil and Political Rights (ICCPR)
5. Suggested Case Readings:
 - *A.K. Gopalan v. Union of India* (India)
 - *ADM Jabalpur v. Shivkant Shukla* (India)
 - *KS Puttasamy I & II*
 - *PUCL v UOI*
 - *Ajmal Kasab Case*
 - *Hamdi v. Rumsfeld* and *Boumediene v. Bush* (USA)
 - *Mohamed v. President of RSA* (South Africa)
 - *Ex parte Quirin* (USA)
 - *Brandenburg v. Ohio* (USA)

Type of Skill: “EMPLOYABILITY AND SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025



PRESIDENCY UNIVERSITY



Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC
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Course Code: PGL2	Course Title: Protection of Traditional Knowledge, Plant Varieties and Biotechnology (IPR and Technology Law) Type of Course: Discipline Elective -VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Intellectual Property Rights Law					
Anti-requisites	NIL					
Course Description	This course delves into the legal, policy, and technological frameworks for the protection of traditional knowledge (TK), plant varieties, and innovations in biotechnology. It critically evaluates the intersection of intellectual property rights (IPR) with cultural, genetic, and biological resources, offering an interdisciplinary perspective on ownership, benefit-sharing, indigenous rights, and innovation governance. The course also covers international instruments, national statutes such as the Plant Varieties and Farmers’ Rights Act, and issues surrounding biotech patents, digital databases (e.g., TKDL), and traditional medicinal systems. Students will engage through presentations, case analysis, debates, and research work, preparing for careers in IPR law, biodiversity governance, and biotech regulation.					
Course Objective	This course aims to familiarize students with the legal and policy frameworks governing traditional knowledge, plant varieties, and biotechnology, including key international instruments and national statutes. It fosters analytical and interdisciplinary skills through the study of intellectual property rights, benefit-sharing mechanisms, indigenous rights, and broader innovation governance. By engaging with case analyses, research, and discussion, students will be equipped to critically assess contemporary issues related to biotechnology patents, traditional knowledge databases, and biodiversity protection.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 - Explain the concept of traditional knowledge and the legal and policy frameworks governing its protection. CO2 - Apply mechanisms for documentation and digital preservation of traditional knowledge, including TKDL and Biodiversity Registers. CO3 - Analyze statutory protection and benefit-sharing mechanisms for traditional and indigenous knowledge systems in India. CO4 - Analyze the legal framework governing the protection of plant varieties and farmers’ rights, including genetically modified crops and related disputes. CO5 - Evaluate the patentability and regulatory framework governing biotechnological and pharmaceutical inventions.					
Course Content:						
Module1	Traditional Knowledge and Legal Foundations	CO1	Discussion	10 Sessions		
Definition, Scope, and Need for Protecting Traditional Knowledge (TK); Interface between IP and TK; International Treaties and Instruments (WIPO, CBD, Nagoya Protocol); Recognition and Documentation – TKDL, AYUSH, Biodiversity Registers.						
Module2	Legal Protection and Plant Varieties	CO2	Presentation	10 Sessions		

Ownership, Property Rights, and Benefit-Sharing in TK; Protection under the Biological Diversity Act and other Indian statutes; Protection of Plant Varieties and Farmers' Rights Act (PPVFR Act); GM Crops, Infringements, Remedies, and Registration Procedures.

Module3	Biotechnology, Patents, and Innovation Governance	CO3	Problem-based learning	10 Sessions
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Legal Protection of Biotechnological Inventions; Biotech Patents: Criteria, Challenges, Indian and Global Trends; Patentability of Genes, NCEs, Vaccines, and Antibodies Regulatory Bodies: GEAC, CDSCO, and Global Patent Offices.

Targeted Application & Tools that can be used: Use the IP India Portal for filing patents and trademarks, and WIPO's Madrid Monitor for tracking international brand registrations for MSMEs.

Project work/Assignment: Assignment, Case Analysis, Presentations, Research Paper.

Suggested Readings:

Case Laws:

1. **PepsiCo India Holdings Pvt. Ltd. v. Kavitha Agarwal (2024)** – Clarifies the scope of Section 34 of the PPVFR Act regarding the revocation of registration for plant varieties.
2. **Monsanto Technology LLC v. Nuziveedu Seeds Ltd. (2019)** 3 SCC 381 – The Supreme Court's definitive ruling on the patentability of Bt Cotton seeds and the interplay between the Patents Act and PPVFR Act.
3. **Divya Pharmacy v. Union of India (2018)** SCC OnLine Utt 1035 – Landmark High Court ruling mandating "Fair and Equitable Benefit Sharing" (FEBS) for domestic companies under the Biological Diversity Act.
4. **Justice K.S. Puttaswamy v. Union of India (2017)** 10 SCC 1 – While a privacy case, it impacts the digital documentation of Traditional Knowledge and the rights of indigenous communities over their data.
5. **Novartis v. Union of India (2013)** 6 SCC 1 – Essential for Module 3; established strict standards for Section 3(d) of the Patents Act regarding NCEs (New Chemical Entities).
6. **The Neem Case (2005) (EPO)** – Revocation of the fungicide patent by the European Patent Office; established Traditional Knowledge as prior art.
7. **The Turmeric Case (1997) (USPTO)** – Landmark revocation of US Patent 5,401,504; the first successful challenge using India's TKDL concepts.
8. **Diamond v. Chakrabarty (1980)** 447 U.S. 303 – The foundational global case that allowed the patenting of human-made micro-organisms.

Prescribed Legislations:

1. Protection of Plant Varieties and Farmers' Rights Act, 2001, along with Rules and Regulations.

Text Books- Latest Edition:

- T1. Carlos M. Correa, Access to Medicines and Vaccines: Implementing Flexibilities Under Intellectual Property Law.
- T2. Michael Blakeney, Intellectual Property Rights and Food Security, CABI Publishing.
- T3. Iver P. Cooper, Biotechnology and the Law, South Asian Edition.
- T4. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, Eastern Book Company.
- T5. Elizabeth Verkey, Plant Varieties Protection, Eastern Book Company.
- T6. V.K. Ahuja, Law Relating to Intellectual Property Rights, LexisNexis.

Reference Books - Latest Edition:

- R1. Christoph Antons, Traditional Knowledge, Traditional Cultural Expressions and Intellectual Property Law in the Asia-Pacific Region, Kluwer Max Planck Series.

R2.Philippe Cullet, Intellectual Property Protection and Sustainable Development, LexisNexis.

R3.Silke von Lewinski, Indigenous Heritage and Intellectual Property: Genetic Resources, Traditional Knowledge and Folklore, Kluwer Law International.

Digital References:

W1. Traditional Knowledge Digital Library (TKDL): <http://www.tkdil.res.in>

W2. WIPO Traditional Knowledge Resources: <https://www.wipo.int/tk/en/>

W3. Convention on Biological Diversity (CBD): <https://www.cbd.int>

W4. Protection of Plant Varieties and Farmers' Rights Authority: <https://plantauthority.gov.in>

W5. National Biodiversity Authority:
<https://www.indiascienceandtechnology.gov.in/organisationenvironment/national-biodiversity-authority-nba>

W6. Supreme Court of India Judgments: <https://www.sci.gov.in/>

W7. Indian Patent Office Guidelines: <https://ipindia.gov.in>

Type of Skill: “EMPLOYABILITY SKILLS”

- Legal and regulatory compliance in IPR and biotech industries
- Critical reasoning in policy formulation and legislative reform
- Research and communication for roles in law firms, NGOs, pharma/biotech, and IP consultancies
- Digital literacy in IP databases and legal documentation
- Ability to participate in advocacy, negotiations, and consultations on traditional and indigenous rights.

Catalogue prepared by:	PSOL
Recommended by the Board of Studies On:	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council:	July 25 th , 2025- 26 th AC

Course Code: PGL3061	Course Title: Law of Sea, Air and Outer space (International Law) Type of Course: Discipline Elective - VI (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Human Rights Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive overview of international legal frameworks regulating maritime, air, and outer space domains . Students will explore the evolution and application of international conventions such as UNCLOS, Chicago Convention, and Outer Space Treaties , addressing key concepts like territorial seas, freedom of the high seas, air sovereignty, space demilitarization, and resource governance . The course highlights legal and political challenges including environmental concerns, security threats, and state responsibility. Through debates, case analyses, and research, students will gain insights into global governance of shared spaces and their implications for peace, security, and sustainable development.					
Course Objective	• To familiarize students with the international legal frameworks governing maritime, air, and outer space domains, including key conventions and treaties. • To develop analytical skills through the study of legal and political challenges related to sovereignty, security, environmental protection, and state responsibility in global commons. • To enable students to critically assess issues of global governance of shared spaces and their implications for peace, security, and sustainable development.					
Course Outcomes	By the end of the course, students will be able to: CO1: Identify key legal instruments and foundational concepts governing the law of the sea, air, and outer space. CO2: Explain core principles of maritime and aerial sovereignty, including freedom of navigation, exclusive zones, and international straits. CO3: Apply legal frameworks to contemporary case studies related to aviation, satellite damage, or maritime boundary disputes. CO4: Critically analyze the effectiveness of international institutions and treaties in addressing issues of security, demilitarization, and environmental impact in air and outer space. CO5: Evaluate legal obligations of states in managing shared spaces and resources, considering ethical and environmental concerns					

Course Content

Module1	Law of the Sea – Governance of Global Waters	CO1	Discussion	10Sessions
Historical Development: Mare Liberum vs Mare Clausum; Territorial Sea, High Seas, Continental Shelf, and EEZ; Truman’s Proclamation, Geneva Conventions (1958), UNCLOS I & III; Marine Resources, International Seabed Authority, Common Heritage of Mankind; Archipelagic States, Bays, Gulfs, and International Straits International Tribunal for the Law of the Sea (ITLOS)				
Module2	International Air Law – Sovereignty and Security in Airspace	CO2	Presentation	10Sessions
Evolution of Air Law (WWI to Chicago Convention); Principles of Sovereignty over Airspace; Five Freedoms of the Air and Bilateral Agreements ; Air Navigation, Civil Aviation Safety, and ICAO; Aerial Sabotage, Hijacking, and Air Terrorism Legal Challenges in Drone Warfare and Civil Aviation Liability				
Module3	Outer Space Law – Peaceful Use and Demilitarization	CO3	Research Paper	10 Sessions

- Definition, Scope and Legal Status of Outer Space
- Altitude Limits and National Sovereignty
- Outer Space Treaty (1967), Liability Convention, Moon Agreement
- Militarization and Peaceful Use of Outer Space
- Satellite Collisions, Registration of Space Objects
- Pollution, Debris Management, and Private Sector Role in Space

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Study comparative legal frameworks governing sea, air, and outer space. Present summary and critique.
- **Activity:** Group-based advocacy simulations—each group argues for/against legal positions on maritime, air, or space disputes.
- **Problem Solving:** Real-world legal problems involving freedom of navigation, drone warfare, or satellite damage.
- **Individual Research Project:** Assigned topics on effectiveness of global treaties (UNCLOS, Chicago Convention, Outer Space Treaty) in dealing with geopolitical, humanitarian, or environmental challenges.

Suggested Readings

Law of the Sea

1. **Donald R. Rothwell & Tim Stephens**, *The International Law of the Sea* (Bloomsbury, 2nd ed., 2016)
2. **David Attard (ed.)**, *The IMLI Manual on International Maritime Law*, Vols. I–III (OUP, 2014–2016)
3. **Myers McDougal & William Burke**, *The Public Order of the Oceans* (1962)

Air Law

4. **Paul Stephen Dempsey**, *Public International Air Law* (McGill University, 2008)
5. **Michael Milde**, *International Air Law and ICAO* (Eleven Int. Publishing, 2nd ed., 2016)
6. **Shawcross and Beaumont**, *Air Law*, Butterworths (Latest edition)

Outer Space Law

7. **Frans G. von der Dunk**, *International Space Law* (Wolters Kluwer, 2020)
8. **S. Bhat**, *Studies in Aerospace Law* (Sterling Publishers, 1974)
9. **Stephen Gorove**, *Developments in Space Law: Issues and Policies* (Martinus Nijhoff, 1991)

Type of Skill:“ EMPLOYABILITY SKILLS”

- **Policy Analysis:** Ability to analyze international legal frameworks governing shared spaces
- **Legal Drafting:** Skills in preparing legal briefs, treaty interpretations, and compliance reports
- **Global Awareness:** Understanding of transnational legal processes relevant to diplomacy, maritime and aerospace sectors
- **Research and Advocacy:** Development of strong legal writing, analytical thinking, and public speaking skills
- **Careers in:** International Law firms, Maritime & Aviation Authorities, Space Agencies, NGOs, Foreign Service, and Academia

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3023	Criminal Policy and Sentencing Reform (Criminal Law) Type of Course: Discipline Elective- VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course delves into the complex realm of criminal policy and the ongoing discourse surrounding sentencing reform. Students will explore the evolution of criminal justice systems, examining historical, cultural, and socio-economic factors that have shaped contemporary policies. Through critical analysis of case studies and relevant literature, participants will assess the efficacy and ethical implications Of various sentencing practices.					
Course Objective	• To familiarize students with the principles and evolution of criminal policy and sentencing frameworks within criminal justice systems. • To develop analytical and critical thinking skills by examining historical, cultural, and socio-economic factors influencing sentencing practices. • To enable students to assess the effectiveness and ethical implications of sentencing reforms through case studies and scholarly analysis.					
Course Outcomes	On successful completion of the course the students shallbe able to: CO1 – Analyze the historical evolution, theoretical foundations, and guiding objectives of criminal policy across jurisdictions. CO2 – Evaluate comparative sentencing frameworks and principles to assess their effectiveness in promoting justice and equity. CO3 – Examine disparities, alternative sanctions, and correctional policies in achieving sentencing objectives. CO4 – Assess reform strategies and stakeholder roles in advancing sentencing reform initiatives. CO5 – Critique contemporary challenges and predict future developments in criminal policy and sentencing					
Course Content						
Module1	Fundamentals of Criminal Policy	CO1	Discussion	6Sessions		
Overview of Criminal Policy: Introduction to the principles and objectives underlying criminal policy, Evolution of Criminal Policy: Historical perspectives on the development and evolution of criminal policy in various jurisdictions, Theoretical Frameworks: Examining different theoretical approaches to criminal policy, including deterrence, rehabilitation, and restorative justice.						
Module2	Sentencing Principles and Frameworks	CO2	Presentation	6Sessions		

Principles of Sentencing: Understanding the fundamental principles that guide sentencing decisions, such as proportionality, equity, and individualization, Comparative Sentencing Frameworks: Analysis of sentencing systems and practices in different countries, Sentencing Guidelines and Structures: Overview of structured sentencing models, including mandatory and discretionary sentencing guidelines.				
Module3	Issues in Sentencing and Corrections	CO3	Debate	6Sessions
Disparities in Sentencing: Exploring issues of disparity and discrimination in sentencing decisions, Alternative Sentencing and Diversion Programs: Study of alternative sanctions, such as community service, probation, and treatment programs, Correctional Policies: Understanding the role of correctional policies in achieving the objectives of sentencing, including prison management and rehabilitation programs.				
Module4	Sentencing Reform and Advocacy	CO4	Research Paper	6Sessions
Need for Sentencing Reform: Identifying the drivers for sentencing reform, including over-criminalization, prison overcrowding, and recidivism rates, Reform Initiatives and Strategies: Examining various reform initiatives and strategies adopted in different jurisdictions, Role of Stakeholders: Understanding the role of legislators, the judiciary, advocacy groups, and the public in driving sentencing reform.				
Module5	Contemporary Challenges and Future Directions	CO5	Case Analysis	6Sessions
Emerging Trends in Criminal Policy and Sentencing: Discussion on current and emerging trends, including the impact of technological advancements and changing societal norms, Global and Regional Perspectives: Exploring global and regional challenges in criminal policy and sentencing reforms, Future Outlook: Anticipating future developments and challenges in the areas of criminal policy and sentencing.				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment:				
Group Assignment Reading, understanding and drafting policy proposal for Sentencing Reform Details: Review existing policies and programs, evaluating their effectiveness and potential for improvement. Activity: Divide participants into small groups of 5 members to conduct research on their assigned topic, using available resources and literature. Details: To review existing policies and programs, evaluating their effectiveness and potential for improvement. Research Project Details: Individual topics will be assigned to gain practical experience in conducting research, analyzing policy issues, and developing evidence-based recommendations for sentencing reform.				
Suggested Readings 1. Krishnan, Vijay Raghavan & Rukmini Sen, Sentencing and Society: International Perspectives, (2020). 2. K.I. Vibhute, Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India, (2004). 3. Ashworth, Andrew & Jeremy Horder, Principles of Criminal Law, (7th ed. 2013). 4. Tonry, Michael, Sentencing Matters, (1996).				
Type of Skill: "EMPLOYABILITY SKILLS"				
Catalogue prepared by		PSOL		



PRESIDENCY UNIVERSITY



Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
Date of Approval by the Academic Council	July 25 th , 2025- 26 th AC

Course Code: PGL3062	Course Title: Commercial Arbitration (Corporate Law) Type of Course: Discipline Elective-VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of commercial arbitration in both domestic and international contexts. It emphasizes the principles, procedures, and practices governing arbitration as a preferred mode of dispute resolution in corporate and commercial disputes. Students will explore various legal frameworks, theoretical models, key international treaties (like UNCITRAL Model Law and New York Convention), and the role of major arbitration institutions. The course also addresses enforcement of awards, arbitral jurisdiction, procedural fairness, and modern developments such as AI-driven arbitration and Fin Tech disputes. Through case studies, simulations, and research, learners will gain practical and theoretical competence in arbitration law and policy.					
Course Objective	The course aims to equip LL.M. students with advanced doctrinal understanding, analytical competence, and practical skills in commercial arbitration. It seeks to develop critical engagement with domestic and international arbitration laws, institutional and ad hoc frameworks, arbitral procedures, and enforcement mechanisms, while fostering research aptitude, professional ethics, and dispute-resolution skills essential for legal practice, academia, and policy advisory roles.					
Course Outcomes	Upon successful completion, students will be able to: CO1: Understand the foundational concepts and theoretical underpinnings of commercial arbitration. CO2: Apply the procedures, appointment mechanisms, and jurisdictional principles in international commercial arbitration. CO3: Analyze the advantages and limitations of institutional and ad hoc arbitration. CO4: Analyze the legality, fairness, and enforcement challenges associated with arbitral awards. CO5: Evaluate and compare the functioning of key international arbitration institutions.					
Course Content						
Module1	Foundations and Frameworks of Commercial Arbitration	CO1	Discussion	10 Sessions		

Nature and Definition of Commercial Arbitration; Theories: Jurisdictional, Contractual, Hybrid, Autonomous; Models: National Order vs. Denationalized Approach; Core Concepts: Lex Arbitri, Party Autonomy, Applicable Law; Institutional vs. Ad hoc Arbitration; Appointment and Jurisdiction of Arbitral Tribunal' Doctrine of Separability & Competence-Competence Judicial Trends on Arbitral Jurisdiction

Module2	Procedure, Fairness, and Awards in Arbitration	CO2	Presentation	10 Sessions
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Procedural vs. Substantive Law in Arbitration; Notice of Arbitration, Natural Justice, and Procedural Rules Enforcement and Recognition of Arbitral Awards; Grounds for Setting Aside Awards (Domestic and Foreign); Public Policy Debates (National vs. Transnational)' Rules of Major Arbitral Institutions (ICC, SIAC, LCIA, ICSID); Recent Legislative and Judicial Trends in India

Module3	Institutions and Modern Trends in International Arbitration	CO3	Research Paper	10Sessions
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ICC, LCIA, SIAC, HKIAC, ICSID, and UNCITRAL Rules; Enforcement Mechanisms: New York Convention; AI in Arbitration and Online Dispute Resolution; Fin Tech and Tech Disputes in Arbitration; Investor-State Dispute Settlement (ISDS); Climate Change and ESG-related Arbitration Institutional Incline and India's Arbitration Reforms

Targeted Application & Tools that can be used: Drafting arbitration clauses, terms of reference, pleadings, and arbitral awards, Conducting arbitration strategy (seat, governing law, institution selection), Simulated arbitral hearings and negotiation/mediation exercises, Comparative analysis of institutional rules (ICC, SIAC, LCIA, UNCITRAL), Arbitration rules/databases: ICC, SIAC, LCIA, UNCITRAL, Legal research platforms: SCC Online, Manupatra, Westlaw/Lexis, Drafting aids: model clauses (ICC/UNCITRAL), checklists, precedents

Project work /Assignment: The course will include critical case analysis of leading Indian and international arbitration judgments on jurisdiction, arbitrability, interim measures, and enforcement of awards. Students will undertake research-based assignments and drafting exercises involving arbitration clauses, statements of claim and defence, interim applications, and arbitral awards. The learning will be reinforced through moot arbitration simulations focusing on written memorials, oral advocacy, procedural strategy, and ethical practice.

Case Analysis:

Booz Allen & Hamilton Inc. v. SBI Home Finance Ltd. (2011) 5 SCC 532 - *Arbitrability of disputes; distinction between rights in personam and rights in rem.*

BALCO v. Kaiser Aluminium Technical Services Inc. (2012) 9 SCC 552 - *Seat vs. venue; territoriality principle; exclusion of Part I of the Arbitration Act.*

Enercon (India) Ltd. v. Enercon GmbH (2014) 5 SCC 1 - *Interpretation of arbitration agreements; party intention; seat determination.*

Chloro Controls India Pvt. Ltd. v. Severn Trent Water Purification Inc. (2013) 1 SCC 641 - *Group of Companies doctrine; non-signatories in arbitration.*

Vidya Drolia v. Durga Trading Corporation (2021) 2 SCC 1 - *Four-fold test of arbitrability; judicial*

intervention at referral stage.

Perkins Eastman Architects DPC v. HSCC (India) Ltd. (2020) 20 SCC 760 - *Unilateral appointment of arbitrators; independence and neutrality.*

TRF Ltd. v. Energo Engineering Projects Ltd. (2017) 8 SCC 377 - *Ineligibility of arbitrators; nemo judex in causa sua.*

Associate Builders v. DDA (2015) 3 SCC 49 - *Public policy ground; patent illegality; judicial review of arbitral awards.*

Ssangyong Engineering & Construction Co. Ltd. v. NHAI (2019) 15 SCC 131 - *Post-2015 amendments; narrowed scope of public policy review.*

Amazon.com NV Investment Holdings LLC v. Future Retail Ltd. (2022) 1 SCC 209 - *Enforceability of emergency arbitrator awards in India.*

ONGC v. Saw Pipes Ltd. (2003) 5 SCC 705 - *Expansion of public policy doctrine (pre-amendment jurisprudence).*

McDermott International Inc. v. Burn Standard Co. Ltd. (2006) 11 SCC 181 - *Limits of court interference; finality of arbitral awards.*

Centrotrade Minerals & Metal Inc. v. Hindustan Copper Ltd. (2020) 9 SCC 725 - *Validity of two-tier arbitration clauses.*

Fiona Trust & Holding Corp. v. Privalov [2007] UKHL 40 - *Doctrine of separability; presumption in favour of arbitration.*

BG Group plc v. Republic of Argentina 572 U.S. 25 (2014) - *Procedural arbitrability; role of courts vs. arbitral tribunals.*

Project:

Drafting exercises shall include drafting of arbitration agreements and clauses (domestic and international), statements of claim and defence, applications for appointment of arbitrators, interim relief applications under Sections 9 and 17 of the Arbitration and Conciliation Act, 1996, enforcement and setting-aside petitions under Sections 34 and 36, reasoned arbitral awards, and legal opinions on arbitrability and jurisdiction, along with memorials for moot court and arbitral tribunal simulations, strictly in accordance with the prescribed syllabus, statutory provisions, institutional arbitration rules, and relevant judicial precedents.

Suggested Readings

1. Gary B. Born, *International Commercial Arbitration*, 3rd ed., Kluwer Law International, 2021, Alphen aan den Rijn (Netherlands).
2. Redfern, Hunter, Blackaby & Partasides, *Redfern and Hunter on International Arbitration*, 6th ed., Oxford University Press, 2015, Oxford (UK).
3. O.P. Malhotra & Indu Malhotra, *The Law and Practice of Arbitration and Conciliation*, 4th ed., LexisNexis, 2014, New Delhi (India).
4. Avtar Singh, *Law of Arbitration and Conciliation*, 11th ed., Eastern Book Company, 2022, Lucknow (India).

5. Julian D.M. Lew, Loukas A. Mistelis & Stefan Kröll, *Comparative International Commercial Arbitration*, Kluwer Law International, 2003, The Hague (Netherlands).

Reference Books:

1. Margaret L. Moses, *The Principles and Practice of International Commercial Arbitration*, 4th ed., Cambridge University Press, 2022, Cambridge (UK).
2. Nigel Blackaby & Constantine Partasides, *Redfern and Hunter: International Arbitration*, Oxford University Press, 2015, Oxford (UK).
3. V.K. Bansal, *International Commercial Arbitration in India*, Universal Law Publishing, 2019, New Delhi (India).
4. S.I. Strong, *Class, Mass, and Collective Arbitration in National and International Law*, Oxford University Press, 2013, Oxford (UK).
5. Michael Hwang (Ed.), *Commercial Arbitration: A Practitioner's Guide*, Sweet & Maxwell, 2018, London (UK).
6. Stavros Brekoulakis, *Third Parties in International Commercial Arbitration*, Oxford University Press, 2010, Oxford (UK).
7. P. R. Ramanatha Aiyar, *Advanced Law Lexicon* (relevant arbitration terms), 5th ed., LexisNexis, 2020, New Delhi (India).

Statutes and Instruments

- UNCITRAL Model Law (1985, amended 2006)
- New York Convention, 1958
- Arbitration & Conciliation Act, 1996 (India)
- English Arbitration Act, 1996
- Federal Arbitration Act, 1925 (USA)
- Institutional Rules: ICC, LCIA, SIAC, ICSID, HKIAC

Recommended Blogs & Resources

- Kluwer Arbitration Blog
- Global Arbitration Review
- Lexology Arbitration Blog
- ARIA – Columbia Law Review

Type of Skill: “EMPLOYABILITY SKILLS”:

Skill Area	Description
Legal Drafting	Ability to draft arbitration agreements, legal notices, and procedural documents
Dispute Resolution	Exposure to institutional and ad hoc dispute mechanisms
Legal Research & Writing	Research papers, case briefs, and comparative law analysis
International Law	Understanding of transnational arbitration frameworks and global treaties
Advocacy & Communication	Simulated hearings, policy debates, and legal presentations
Industry Readiness	Insights into arbitration practice areas like energy, infrastructure, tech

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 th BoS- 6 th June, 2025
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Course Code: PGL 3063	Course Title: Ethos of Environmental and Constitutional Law in India and Beyond (Constitutional and AdministrativeLaw) Type of Course: Discipline Elective VI (DE)		L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law						
Anti-requisites	NIL						
Course Description	This course offers an in-depth study of the nexus between environmental protection and constitutional law in India, extending to a comparative international perspective. It explores the evolution of environmental jurisprudence, constitutional mandates, and the administrative and judicial mechanisms governing environmental issues. The course aims to equip students with an understanding of how legal frameworks address environmental challenges within constitutional principles and promote sustainable governance.						
Course Objective	- To familiarize students with the constitutional foundations and evolution of environmental jurisprudence in India, with reference to comparative international perspectives. - To develop analytical skills through the study of constitutional mandates, administrative frameworks, and judicial mechanisms governing environmental protection. - To enable students to critically assess how constitutional and legal frameworks address environmental challenges and promote sustainable governance.						
Course OutComes	By the end of this course, students will be able to: CO1: Analyze the foundational principles of environmental law and their constitutional basis in India. CO2: Evaluate administrative and judicial processes in environmental governance. CO3: Compare environmental constitutionalism in India and other jurisdictions. CO4: Critically assess the judiciary’s role in environmental policy and enforcement. CO5: Formulate perspectives on emerging trends and challenges in environmental law and governance.						
Course Content							
Module1	Foundations and Principles of Environmental Law and Governance	CO1	Discussion	10Sessions			
Introduction to Environmental Law & Governance; Constitutional mandates on environment protection in India; Principles of Environmental Governance & Legal Instruments; Statutory Framework: Overview of Environmental Protection Act, Pollution Control Laws; Administrative processes and delegated legislation in environmental regulation							
Module2	Environmental Judicial Governance and Emerging Trends	CO2	Presentation	10Sessions			

Role of Judiciary: Continuing Mandamus, Public Interest Litigation; Adjudicatory Mechanisms: Supreme Court, High Courts, National Green Tribunal Case Studies on Judicial Activism in Environmental Governance				
Emerging Trends: Climate Change, Environmental Displacement, Corporate Environmental Responsibility (ESG); Municipal Role in Waste and Forest Management; Biodiversity Laws and ABS Guidelines				
Module3	Comparative and International Perspectives on Environmental Constitutionalism	CO3	Case Analysis	10Sessions
Comparative Constitutional Provisions on Environmental Rights (India, South Africa, USA); Global Environmental Law and Soft Law Instruments; International Treaties: Paris Agreement, Convention on Biological Diversity, UNEP; Ecological Jurisprudence and Rights of Nature; Contemporary Challenges: Climate Change Response, Indigenous Peoples' Environmental Rights				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Group Assignment: Analyze and present summaries of landmark environmental constitutional cases through presentations or skits. • Individual Research Project: Topics on emerging challenges such as climate change governance, rights of nature, or international treaty impact on domestic law.				
Suggested Readings				
1. Philippe Sands, <i>Principles of International Environmental Law</i>, Cambridge University Press, 2018 2. Shibani Ghosh (Ed.), <i>Indian Environmental Law: Key Concepts and Principles</i>, Orient BlackSwan, 2019 3. Nawneet Vibhaw, <i>Environmental Law: An Introduction</i>, LexisNexis, 2016 4. Shyam Divan & Armin Rosencranz, <i>Environmental Law and Policy in India: Cases, Materials & Statutes</i> 5. Surendra Malik & Sudeep Malik, <i>Supreme Court on Environmental Law</i>, Eastern Book Co., 2015 6. Lavanya Rajamani, "The Right to Environmental Protection in India," <i>Review of European Community & International Environmental Law (RECIEL)</i>, 2007 7. Justice T.S. Doabia, <i>Environmental and Pollution Laws in India</i>, Lexis Nexis Butterworths, 2010 (Chapters 10 & 11) 8. P. Cullet, <i>Water Sector Reforms and Courts in India: Lessons from Evolving Case Law</i>, 2010 9. Ritwick Dutta & Bhupender Yadav, <i>Supreme Court on Forest Conservation</i>, Universal Law Publishing, 2012 10. Gitanjali Gill, <i>Environmental Justice in India: The National Green Tribunal</i>, Routledge, 2016				
Additional Resources:				
• Abhayraj Naik & Parul Kumar, "India's Domestic Climate Policy is Fragmented and Lacks Clarity" (Economic & Political Weekly) • Lavanya Rajamani & Navroz Dubash, "Rethinking India's Approach to Climate Policy," CPR, 2019				

- Documentary: *Climate Change – The Facts*, BBC, 2019

Type of Skill: “EMPLOYABILITY SKILLS”

Skill Area	Description
Legal Research	Ability to research and analyze constitutional and environmental laws
Critical Thinking	Evaluating judicial decisions and governance mechanisms
Comparative Analysis	Understanding and comparing international environmental constitutionalism
Advocacy & Communication	Presenting cases, participating in debates and drafting legal arguments
Policy Analysis	Assessing environmental policies and governance frameworks
Project Management	Managing research projects and group assignments
Catalogue prepared by	PSOL
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