PRESIDENCY SCHOOL OF LAW

Program Regulations and Curriculum

2026-2031

FIVE-YEAR INTEGRATED DEGREE

BB.A.LL.B. (Hons.)

Based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

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FIVE YEAR INTEGRATED DEGREE

PART A- PROGRAMME REGULATIONS AND CURRICULUM

1. Vision & Mission of the University and the School / Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.
- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instil leadership skills to be address social, environmental and community needs.

2. Introduction about the Programme/Preamble

2.1 The Academic Regulations, 2026 are applicable to Integrated Degree Programs of the University.

2.2 The Five-Year Integrated Degree Program Regulations and Curriculum, 2026 are subject to, and pursuant to the Academic Regulations, 2026.

2.3 The Five-Year Integrated Degree Program Regulations and Curriculum, 2026 shall be applicable to the 2026 admitted students of Five-Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2026-27

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five-Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University

Part B: Program Curriculum for the specific ongoing Five-Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

3. Short Title and Commencement

a) These Regulations may be called the **Five-Year Integrated Degree Program Regulations and Curriculum, 2026.**

b) The **Five Year Integrated Dual Degree Program Regulations and Curriculum, 2026 are** subject to, and, pursuant to the University Academic Regulations.

c) These Regulations shall be applicable to ongoing Five-Year **B.A. LL.B. (Hons.)**, Five Year **BBA. LL.B. (Hons.)** Programs, and, all other similar programs, which may be introduced in future.

d) The name & Code of the Program: BBA. LL.B. (HONS)

4. Definitions

In these Regulations, unless the context otherwise requires:

a) *"Academic Calendar "means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;*
b) *"Academic Council" means the Academic Council of the University;*
c) *"Academic Regulations" means Academic Regulations of the University*
d) *"Academic Term" means a Semester or Summer Term;*
e) *"Act" means the Presidency University Act, 2013;*
f) *"Assessment Committee" means a committee constituted by the Dean of the School*
g) *"BOE' means the Board of Examinations of the University;*
h) *"BCI" means the Bar Council of Indi;*
i) *"BOS" means Board od Studies of particular Department/Program of Study of the University;*
j) *"Basket" means a group of courses bundled together based on the nature/ type of the courses;*
k) *"COE" means the Controller of Examinations of the University;*
l) *"Course" means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;*
m) *"Class Coordinator" means the coordinator of a particular batch/class;*
n) *"Course Instructor" means, the teacher/faculty member responsible for teaching and evaluation of a course;*
o) *"Course In Charge" means the faculty/ teacher member responsible for developing and organising the delivery of the Course*
p) *"Curriculum Structure" means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular*
q) *program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at that time.*
r) *"DAC" means Departmental Academic Committee of School of Law;*

s) *"Dean" means the Dean of Faculty School of Law;*

t) *"Degree Program" includes all Degree Program;*

u) *"Department" means Department offering the degree Program(s)/Course(s)/School offering the concerned Degree Programs/other Administrative Offices;*

v) *"HOD" means the Head of the Department;*

w) *"Lateral Entry" is an admission given to graduate applicants till the beginning of third year in an integrated Five-Year Program;*

x) *"Program" means the Five-Year Integrated BA., LL.B. (Hons.) Program, Five Year Integrated BBA. LL.B. (Hons.) Program and Five-Year Integrated B. Com., LL.B. (Hons.) Program and, all other similar programs, which may be introduced in future;*

y) *"Program Coordinator" means the coordinator of specific program in School of Law;*

z) *"Program Regulations" means the Five-Year Integrated Degree Program Regulations and Curriculum;*

aa) *"School" means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;*

bb) *"Section" means the duly numbered Section, with Clauses included in that Section, of these Regulations;*

cc) *"Semester" means either of the two usually 18-week periods of instruction into which an academic year is often divided;*

dd) *"Statutes" means the Statutes of Presidency University;*

ee) *"Student" means a student of concerned program in School of Law;*

ff) *"Summer Term" means an academic term during the summer for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;*

gg) *"University" means the Presidency University, Bengaluru;*

hh) *"VC" means the Vice Chancellor of Presidency University.*

5. Program Description:

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)

5.2. Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)

6. Minimum and Maximum Duration:

6.1 All Integrated Dual Degree Law Programs of study offered by the school are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).

6.2 A student, who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.

6.3 The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer section 19 of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.

6.4 In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.

6.5 The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19 of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

7. **Program Educational Objectives [PEOs]**

After two years of successful completion of the program, the graduates will be able to:

PEO-1: Demonstrate professional competence through clinical and experiential legal education, including advocacy, drafting, mooting, internships, legal aid, negotiation, and dispute resolution practices.

PEO-2: Integrate interdisciplinary legal knowledge and domain expertise in the specialization opted by them to address contemporary legal, corporate, governance, and societal challenges.

PEO-3: Exhibit leadership, ethical responsibility, communication skills, and commitment towards continuous learning and professional development in legal and allied professions.

8.Programme Outcomes (PO) and Programme Specific Outcomes (PSO)

8.1 Program Outcome [POs]:

8.2 PO1: Legal Knowledge and Interdisciplinary Review: Review and compare legal frameworks, legal principles, and interdisciplinary concepts from Law, Humanities, Management, and allied disciplines in national and international contexts.

PO2: Knowledge Application and Contemporary Problem Solving: Apply legal principles and interdisciplinary knowledge to resolve contemporary legal, corporate, regulatory, governance, and societal issues.

PO3: Legal Adaptability and Emerging Challenges: Analyse emerging legal, technological, regulatory, and societal challenges using innovative approaches in legal practice, governance, and policy- making.

PO4: Clinical and Practical Legal Skills: Assess real-life legal situations and assist clients, institutions, and courts through advocacy, drafting, mooting, negotiation, client counselling, and clinical legal education.

PO5: Legal Research, Communication and Technology: Formulate legal arguments, draft legal documents, and utilize technological tools, digital resources, and legal databases in legal research and practice.

PO6: Professional Ethics and Responsibility: Exhibit professional ethics, integrity, social responsibility, leadership qualities, and commitment to justice and rule of law in legal and allied

professions.

Program Specific Outcomes [PSOs]:

On successful completion of the B.B.A. LL.B. (Hons.) 5-Year Integrated Program, the students shall be able to:

PSO-1: Apply integrated knowledge of substantive and procedural laws along with principles of business administration, management, finance, corporate governance, and interdisciplinary domains to address legal, corporate, commercial, and socio-economic issues in national and global contexts.

PSO-2: Evaluate existing and emerging challenges relating to law, technology, business, governance, public policy, and regulatory compliance using legal reasoning, statutory interpretation, research aptitude, digital tools, policy analysis, and interdisciplinary approaches to formulate well-reasoned and innovative legal solutions

PSO-3: Demonstrate professional competencies in legal and corporate practice through advocacy, drafting, negotiation, client counselling, dispute resolution, compliance management, teamwork, and technology-assisted legal practice acquired through clinical and experiential learning.

9. Admission Criteria (as per the concerned Statutory Body)

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five-Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

9.1 An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the

course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.

9.2 The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five-Year Integrated Degree Law Programs of the University in either of the streams.

9.3 Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.

9.4 Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.

9.5 Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.

9.6 Candidates must fulfill the medical standards required for admission as prescribed by the University.

9.7 If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.

9.8 The decision of the Board of Management regarding the admissions is final and binding.

10. Prohibition against lateral entry and exit:

10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.

10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

10.1 Prohibition to register for two regular courses of study:

10.1.1 No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same

institution.

10.1.2 Provided that any short period part time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for Distance Learning of a University however, shall be excepted.

10.2 Attendance:

10.2.1 The attendance requirements are as prescribed by the Academic Regulations of the University.

10.2.2 Provisions for any exceptions in shortage of attendance is as prescribed by the Academic Regulations of the University.

11. Change of Program

A student admitted to a particular Program of the Five-Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1st Year of the Five-Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

11.1 Normally, only those students, who have passed all the Courses prescribed for the 1st Year of the Five-Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2nd Semester, shall be eligible for consideration for a change of Program.

11.2 Change of Program, if provided, shall be made effective from the commencement of the 3rd Semester of the Five-Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.

11.3 The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five-Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five-Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.

11.4 Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.

11.5 The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:

11.5.1 The actual number of students in the 3rd Semester in any particular Program, to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program.

11.5.2 The actual number of students in any Program from which transfer is being sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

11.5.3 The process of change of Program shall be completed within the first five days of Registration for the 3rd Semester of the Five-Year Integrated Degree Law Program.

12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

12.1 Assessment Components and Weightage

Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses		Weightage (% of Total Marks)
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: 1. Research paper writing 2. Quiz 3. Case law analysis 4. Seminars	20%

	5. Role plays 6. Class Test/s 7. Clinical exercises and Report writing 8. Identification and analysis of ratio in a given judgment-minimum of 4 cases will need to be worked. 9. Assessment on self-learning topic 10. Comprehensive Viva-Voce 11. Moot court Exercise 12. Any other type of assessment as prescribed in the concerned Course Handout.	
3.	End Term Final Examinations	50%
.	**TOTAL**	**100%**

12.2 Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below.

Table 2: **Components of Assessment:** Clinical/Practice Based Courses		**Weightage (% of Total Marks)**
1.	Continuous Assessment 1: Clinical exercises, drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	Written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
	TOTAL	**100%**

12.3 Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the Course Handout concerned. There shall be no component of End Term Final Examinations for such Courses.

12.3.1 Every student shall, carryout dissertation under the overall supervision of the supervisor (s). The evaluation for internship Programme is as prescribed below;

12.3.2. Students shall maintain an Internship Diary detailing the day-to-day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.

12.3.3 The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.

12.3.4 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.5 Students shall be required to appear for a Viva-Voce Examination.

12.3.6 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.7 The Evaluation components for Internship and the respective weightages are detailed in Table 3:

Table 3: Internship Evaluation Components and Weightage	
Evaluation Components	**Weightage (of the total marks)**
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

12.4 Evaluation – Dissertation

12.4.1 The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

Table 4: Dissertation Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

12.4.2 Rules and Guidelines for Transfer of Credits from SWAYAM/MOOC/other online Courses.

The Rules and Guidelines for the transfer of credits specifically from the SWAYAM/MOOC/other On-line Courses conducted by the Massive Open Online Course (MOOC) platform/other institutes offering the Online Courses are as stated in the following Sub-Clauses:

12.4.3 A student may complete SWAYAM/MOOC/other online course and transfer equivalent credits to partially or fully complete the mandatory credit requirements of Honors Courses, Electives Courses and the Open electives Courses as prescribed in the concerned Five-Year Integrated Degree LL.B. (Hons.) Program Regulations and Curriculum. However, it is the sole responsibility of the student to complete the mandatory credit requirements of the Honors Courses, Electives Courses and Open Elective Courses as prescribed by the Program Regulations and Curriculum of the concerned Five-Year Integrated Degree LL.B. (Hons.) Program.

12.4.4. Approved SWAYAM/MOOC/other online Courses shall be included as annexes to the Program Regulations and Curriculum for the concerned Five Year Integrated Degree LL.B (Hons.) Program and shall be announced through University Notifications to the students from time to time. A student shall only request for transfer of credits from such approved/notified SWAYAM/MOOC/other online Courses as published by the School of Law.

12.4.5 SWAYAM/MOOC/other online Courses are considered for transfer of credits only if the concerned student has successfully completed the SWAYAM/OOC/other online Courses and

obtained the SWAYAM/MOOC/other online Courses Certificate to this effect.

12.4.6 A student cannot transfer credits from SWAYAM/MOOC/other online Courses to earn the mandatory credits assigned for any other type of Courses (other than Honours, Electives and Open Elective Courses) as prescribed in the concerned Program Regulations and Curriculum. However, a student may complete SWAYAM/MOOC/other online Courses and transfer equivalent credits in excess of the required mandatory credits (and Courses).

12.4.7. Before the commencement of each Semester or during Pre-Registration schedule as per the Academic Calendar, the School may release a list of SWAYAM/MOOC/other online Courses approved. Other Schools may also release a list of Open Elective courses for all Five-Year Integrated Degree LL.B. (Hons.) program.

12.4.8. Students may Pre-Register for the approved SWAYAM/MOOC/other online Courses in the School and register for the SWAYAM/MOOC/other online Courses as per the schedule announced by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

12.4.9. The credit equivalence of the SWAYAM/MOOC/other online Courses are based on course durations and/or as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses. The Credit Equivalence mapped to SWAYAM/MOOC/other online Courses course durations for transfer of credits is summarized in Table 2.8.3.8

Table 12.4.10
SWAYAM/MOOC/other online Courses Durations and Credit Equivalence

Sl. No.	Course Duration	Credit Equivalence for Transfer of Credits
1	4 Weeks	1 Credit
2	8 Weeks	2 Credits
3	12 Weeks	3 Credits

12.4.11 student who has successfully completed the approved SWAYAM/MOOC/ other online Courses and wants to avail the provision of transfer of equivalent credits to fulfill (partially or

fully) the mandatory credit requirements of Honours, Electives and/or Open Electives as prescribed in the concerned Program Regulations and Curriculum, must submit the original SWAYAM/MOOC/ other online Courses Certificates to the Dean of the School concerned, with a written request for the transfer of the equivalent credits. On verification of the SWAYAM/MOOC/other online Courses Certificates and approval by the Dean, the SWAYAM/MOOC/other online Courses and equivalent Credits will be included in Course (with associated Credits) Registration of the concerned student in the Semester immediately following the completion of the SWAYAM/MOOC/other online Course.

12.4.12 The grading system for such SWAYAM/MOOC/other online Courses with transfer of credits are as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

12.4.13. A student may submit a request for credit transfer from SWAYAM/MOOC/ other online Courses before the last instruction day of the ninth (9^{th}) Semester of the Five-Year Integrated Degree LLB (Hons.) Program as specified in the Academic Calendar.

12.4.14. The maximum permissible number of credits that a student may request for transfer in the Program is ten (10) credits.

12.4.15. The University shall not reimburse any fees/expense, a student may incur for the MOOC/other online Courses.

PARTB-PROGRAMSTRUCTURE

13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:

Program Structure: The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 5.

Table No. 5: Program Structure-Summary

SL No	BASKET	Required Number Of Courses	Minimum Qualifying Credits
1	FOUNDATION COURSE (FC)	08	5
2	LIBERAL DISCIPLINE CORE (LDC)	12	48
3	LAW PROGRAM CORE (LPC)	29	108

4	CLINICAL LAW COURSES (CLC)	05	20
5	DISCIPLINE ELECTIVE (DE)	06	24
6	HONOURS BASKET(HB)	08	32
7	OPEN ELECTIVE(OE)	02	6
8	*MANDATORY COURSES (MAC)	07	0
	Total	**70**	**243**

14. Minimum Total Credit Requirements of Award of Degree:

As per the BCI Regulations, a minimum of 243 credits is required for the award of BBA. LL.B. (Hons) degree.

15 Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies

15.1 The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University**.**

15.2 A student shall be declared to be eligible for the award of the Degree as regards if she/he:

a. Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets.

b. Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/AcademicTerminwhichshe/hecompletesalltherequirementsfortheawardofthe Degree as specified in Sub-Clause a of Academic Regulations**.**

c. No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and

d. No disciplinary action is pending against her/him

PARTC- CURRICULUM STRUCTURE/ LIST

16.Curriculum Structure for B.BA.LL.B. (H) 2026-2031

The curriculum structure is designed as per the BCI Regulations. The students are provided with utmost flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in Table 6 A - G

TableNo.6A: List of Courses: FOUNDATIONCOURSE(FC)

Course Code	Course Name		CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
AW1112	Foundation Of Mooting and Legal Research		2	0	2	3	3	**FC**	S,EM
Language Course (select anyone)									
N2006	Kanoon Kannada		2	0	0	2	2	**FC**	S,EM
FRE1006	Foreign Language	Elementary French	2	0	0	2	2	**FC**	S,EM
GER1004		Elementary German							
ESP1001		Elementory Spanish	2	0	0	2	2	**FC**	S,EM
Total minimum required credits						**5**			

Table No. 6B: List of Courses: LIBERAL DISCIPLINE CORE (LDC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
		L	**T**	**P**	**C**			
BBL 3001	Management and Behavioral Practices	4	0	0	4	4	**LDC**	EM
BBL3103	Managerial Economics	4	0	0	4	4	**LDC**	EM
BBL2005	Marketing Management	4	0	0	4	4	**LDC**	EM
BBL3002	Business Accounting	4	0	0	4	4	**LDC**	EM
BBL2001	Financial Management	4	0	0	4	4	**LDC**	EM
BAL4001	Indian Economy	4	0	0	4	4	**LDC**	EM
BBL2013	Indian Financial System	4	0	0	4	4	**LDC**	EM

BBA2004	Entrepreneurship Development	4	0	0	4	4	**LDC**	EM
BBA 3047	Technology and Entrepreneurship	4	0	0	4	4	**LDC**	EM
BBL2014	Strategic Management	4	0	0	4	4	**LDC**	EM
BBL4002	Human Resource Management	4	0	0	4	4	**LDC**	EM
BBL2002	Investment Management	4	0	0	4	4	**LDC**	EM
BBL2003	Business Statistics	4	0	0	4	4	**LDC**	EM
Total minimum required credits					**48**			

TableNo.6C: List of Courses: LAW PROGRAM CORE (LPC)

Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPEOF SKILL**
		L	**T**	**P**	**C**			
LAW1102	Legal methods and Indian Legal System	4	0	0	4	4	**LPC**	S, EM
LAW2122	Law of Contract- I	4	0	0	4	4	**LPC**	EM
LAW1009	Legal Language and Legal Writing	4	0	0	4	4	**LPC**	EM, EN
LAW2121	Law of Tort including MV Accident and Consumer Protection Laws	4	0	0	4	4	**LPC**	S, EM
LAW2025	Law of Contract- II	4	0	0	4	4	**LPC**	EM, EN
ENG2022	Foundations of Legal Rhetoric and Persuasions	4	0	0	4	4	**LPC**	EM
LAW2026	Family Law- I	3	0	0	3	3	**LPC**	EM
LAW2024	Constitutional Law- I	4	0	0	4	4	**LPC**	EM
LAW2125	Bhartiya Nyaya Sanhita-I	3	0	0	3	3	**LPC**	EM
LAW3005	Family Law- II	4	0	0	4	4	**LPC**	EM, EN
LAW3003	Constitutional Law- II	4	0	0	4	4	**LPC**	EM
LAW2126	Bhartiya Nyaya Sanhita- II	3	0	0	3	3	**LPC**	EM, EN
LAW2127	Company Law	4	0	0	4	4	**LPC**	EM
LAW2054	Intellectual Property Rights Law	3	0	0	3	4	**LPC**	EM

LAW2034	Bharatiya Sakshya	4	0	0	4	4	**LPC**	S, EM

	Adhiniyam							
LAW2060	Civil Procedure Code and Limitation Act- I	3	0	0	3	3	**LPC**	EM
LAW2027	Jurisprudence	4	0	0	4	4	**LPC**	S, EM
LAW2029	Administrative Law	4	0	0	4	4	**LPC**	EM, EN
LAW2061	Civil Procedure Code and Limitation Act- II	3	0	0	3	3	**LPC**	EM
LAW2108	Bharatiya Nagarik Suraksha Sanhita-I	3	0	0	3	3	**LPC**	S, EM
LAW2055	Public International Law	4	0	0	4	4	**LPC**	EM
LAW2058	Labour Law- I	4	0	0	4	4	**LPC**	EM
LAW2109	Bharatiya Nagarik Suraksha Nyay Sanhita-II	3	0	0	3	3	**LPC**	S, EM
LAW2124	Interpretation of Statutes	3	0	0	3	3	**LPC**	S, EM
LAW2031	Property Law	4	0	0	4	4	**LPC**	S, EM
LAW3010	Law of Taxation	4	0	0	4	4	**LPC**	S, EM
LAW2059	Labour Law- II	4	0	0	4	4	**LPC**	EM
LAW2031	Environmental Law	4	0	0	4	4	**LPC**	EM, EN
LAW2048	Mediation and Negotiation	4	0	0	4	4	**LPC**	S, EM
Total minimum required credits					**108**			

TableNo.6D: List of Courses: CLINICALLAWCOURSES(CLC)

Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPEOF SKILL**
		L	**T**	**P**	**C**			
LAW2057	Arbitration and Conciliation	3	1	0	4	4	**CLC**	EM
LAW1005	Professional Ethics and Professional Accounting system	3	1	0	4	4	**CLC**	S, EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	**CLC**	S, EM
LAW3020	Moot Court and Internship	-	-	-	4	-	**CLC**	S, EM
LAW300	Dissertation	-	-	-	4	-	**CLC**	S, EM

1								
Total minimum required credits					**20**			

TableNo.6E: List of Courses: DISCIPLINE ELECTIVE (DE)									
	Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
			L	**T**	**P**	**C**			
Discipline Elective 1	LAW8007	Cyber Law	4	0	0	4	4	**DE**	S, EM
	LAW 3028	Banking and Insurance Law	4	0	0	4	4	**DE**	S, EM
	LAW4064	Private International Law	4	0	0	4	4	**DE**	S, EM
	LAW2019	Law and Economics	4	0	0	4	4	**DE**	S, EM
Discipline Elective 2	LAW 3025	Law and Forensic Science	4	0	0	4	4	**DE**	S, EM
	LAW 2106	International Trade Law	4	0	0	4	4	**DE**	S, EM
	LAW 3016	Sports Law	4	0	0	4	4	**DE**	S, EM
	LAW3012	Air and Space Law	4	0	0	4	4	**DE**	S, EM
Discipline Elective 3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	**DE**	EM, S
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	**DE**	EM, S
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	**DE**	EM, S
	LAW3422	Aviation and Law	4	0	0	4	4	**DE**	EM, S
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	0	4	4	**DE**	S, EM
	LAW3419	Forensic AI and Evidence Law	4	0	0	4	4	**DE**	S, EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	**DE**	S, EM
	LAW2102	Election Law	4	0	0	4	4	**DE**	S, EM
Discipline	LAW2100	Agriculture and	4	0	0	4	4	**DE**	S, EM

Elective 5		Law							
	LAW3418	Legal and Regulatory Framework of Blockchain Technology	4	0	0	4	4	**DE**	S, EM
	LAW3420	AI and Judicial Decision Making	4	0	0	4	4	**DE**	S, EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	**DE**	S, EM
Discipline Elective 6	LAW2104	Socio-Economic Offences	4	0	0	4	4	**DE**	S, EM
	LAW3421	AI Ethics, Policy and Regulation	4	0	0	4	4	**DE**	S, EM
	LAW3417	Land Laws Including Tenure and Tenancy System	4	0	0	4	4	**DE**	S, EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	**DE**	S, EM
Total minimum required credits			**24**						

TableNo.6 F: List of Courses: HONOURS BASKET(HB)

Course Code		**Course name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
			L	**T**	**P**	**C**			
Honors 1	Corporate and Commercial Law (LAW3401)	Competition Law	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW3402)	Offences Against Child and Juvenile Offence	3	1	0	4	4	**HB**	EM
	Constitutional and Administrative Law (LAW3403)	Human Rights Law and Practice	3	1	0	4	4	**HB**	EM
	Technology and Intellectual Property Law (LAW3404)	Information Technology Law	3	1	0	4	4	**HB**	EM, EN

	International Trade Law (LAW3415)	Private International Trade Law	3	1	0	4	4	**HB**	EM, EN
Honors 2	Corporate and Commercial Law (LAW3405)	Laws Relating to Mergers & Acquisition	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW4090)	Criminology, Penology and Victimology	3	1	0	4	4	**HB**	EM, EN
	Constitutional and Administrative Law (LAW4091)	Technology and Media	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW4092)	Patent Law and Innovation in Tech industry	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4093)	Dispute Settlement and International Trade Law and Investment Law	3	1	0	4	4	**HB**	EM, EN
Honors 3	Corporate and Commercial Law (LAW3425)	Securities Law	3	1	0	4	4	**HB**	EM,EN
	Criminal Law (LAW4094)	Transnational Organised crimes	3	1	0	4	4	**HB**	EM,EN
	Constitutional and Administrative Law (LAW3406)	Gender Justice and Feminist Jurisprudence	3	1	0	4	4	**HB**	EM,EN
	Technology and Intellectual Property Law (LAW4095)	Copyright, Trade Mark and Design in the Digital Era	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4096)	Law of International Commercial Arbitration	3	1	0	4	4	**HB**	EM, EN
Honors 4	Corporate and Commercial Law (LAW4111)	Bankruptcy & Insolvency Law	3	1	0	4	4	HB	EM, EN
	Criminal Law (LAW3407)	International Criminal Law	3	1	0	4	4	**HB**	EM, EN

	Constitutional and Administrative Law (LAW4097)	Public Policy, Law and Governance	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW3408)	Trade Secret and Technology Transfer	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4098)	Law of Intellectual Property in International Trade law	3	1	0	4	4	**HB**	EM, EN
Honors 5	Corporate and Commercial Law (LAW4099)	International Commercial Arbitration	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW 3409)	IT Offences	3	1	0	4	4	**HB**	EM, EN
	Constitutional and Administrative Law (LAW4100)	Constitutional Governance and Federalism	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW4101)	IP and New Technology including Artificial Intelligence	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4102)	Maritime Law	3	1	0	4	4	**HB**	EM, EN
Honors 6	Corporate and Commercial Law (LAW4103)	Corporate Taxation	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW4104)	Criminal Justice: Probation and Parole, Prison Administration	3	1	0	4	4	**HB**	EM, EN
	Constitutional and Administrative Law (LAW3410)	Affirmative Action and Discriminative Justice	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW4105)	Patent Drafting and Specification Writing and IP Registration process	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4106)	International Trade remedies	3	1	0	4	4	**HB**	EM, EN

Honors 7	Corporate and Commercial Law (LAW4018)	Corporate Governance	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW3411)	White Color Crime	3	1	0	4	4	**HB**	EM, EN
	Constitutional and Administrative Law (LAW4015)	Citizenship and Immigration Law	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW4082)	IPR in Pharma Industry	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4028)	Foreign Trade Law	3	1	0	4	4	**HB**	EM, EN
Honors 8	Corporate and Commercial Law (LAW4107)	Financial technology law	3	1	0	4	4	**HB**	EM, EN
	Criminal Law (LAW4108)	Comparative Criminal Procedural Law	3	1	0	4	4	**HB**	EM, EN
	Constitutional and Administrative Law (LAW4005)	Comparative Constitution	3	1	0	4	4	**HB**	EM, EN
	Technology and Intellectual Property Law (LAW4109)	Data Protection and Data privacy Law	3	1	0	4	4	**HB**	EM, EN
	International Trade Law (LAW4110)	International Taxation	3	1	0	4	4	**HB**	EM, EN
	Total minimum required credits					**32**			

17. Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses,

where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

17.1.Internship

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

17.1.1 The Internship shall be in conducted in accordance with the Internship Policy prescribed by the University from time to time.

17.1.2 The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGP secured by the student. Provided further, the student fulfils the criteria, as applicable, specified by the Industry/ Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.

17.1.3A student may opt for an Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further that the Industry/ Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

17.1.4A student selected for an internship in an industry/ company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

17.2 Dissertation

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalent of Capstone Project, subject to the following conditions:

17.2.1. The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

17.2.2. The Dissertation shall confirm in accordance with the Program Regulations and requirements of the University.

17.2.3 Every student shall, carryout dissertation under the overall supervision of the supervisor(s).

17.2.4 Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.

17.2 .5 The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.

17.2 .6 A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.

17.2 .7 The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.

17.2.8 Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.

17.1.9 The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.

17.1.10 An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.

18. List of Elective Courses under various Specializations/Stream Basket:

TableNo.6E: List of Courses: DISCIPLINE ELECTIVE (DE)									
	Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
			L	**T**	**P**	**C**			
Discipline Elective 1	LAW8007	Cyber Law	4	0	0	4	4	**DE**	S, EM
	LAW 3028	Banking and Insurance Law	4	0	0	4	4	**DE**	S, EM
	LAW4064	Private International Law	4	0	0	4	4	**DE**	S, EM
	LAW2019	Law and Economics	4	0	0	4	4	**DE**	S, EM
Discipline Elective 2	LAW 3025	Law and Forensic Science	4	0	0	4	4	**DE**	S, EM
	LAW 2106	International Trade Law	4	0	0	4	4	**DE**	S, EM
	LAW 3016	Sports Law	4	0	0	4	4	**DE**	S, EM
	LAW3012	Air and Space Law	4	0	0	4	4	**DE**	S, EM
Discipline Elective 3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	**DE**	EM, S
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	**DE**	EM, S
	LAW3026	International	4	0	0	4	4	**DE**	EM, S

		Humanitarian and Refugee Law							
	LAW3422	Aviation and Law	4	0	0	4	4	**DE**	EM, S
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	0	4	4	**DE**	S, EM
	LAW3419	Forensic AI and Evidence Law	4	0	0	4	4	**DE**	S, EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	**DE**	S, EM
	LAW2102	Election Law	4	0	0	4	4	**DE**	S, EM
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	**DE**	S, EM
	LAW3418	Legal and Regulatory Framework of Blockchain Technology	4	0	0	4	4	**DE**	S, EM
	LAW3420	AI and Judicial Decision Making	4	0	0	4	4	**DE**	S, EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	**DE**	S, EM
Discipline Elective 6	LAW2104	Socio-Economic Offences	4	0	0	4	4	**DE**	S, EM
	LAW3421	AI Ethics, Policy and Regulation	4	0	0	4	4	**DE**	S, EM
	LAW3417	Land Laws Including Tenure and Tenancy System	4	0	0	4	4	**DE**	S, EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	**DE**	S, EM
Total minimum required credits			**24**						

19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)

Table No. 6G: List of Courses: OPENELECTIVE(OE)								
Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPEOF SKILL**
		L	**T**	**P**	**C**			
OE	Open Elective-I	3	0	0	3	3	**OE**	S,EM
OE	Open Elective-II	3	0	0	3	3	**OE**	S,EM
Total minimum required credits					**6**			

20. List of Mandatory Courses to be offered by the School/ Department

Table No. 6H: List of Courses: MANDATORY COURSES (MAC)								
Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTACT HOURS**	**COURSE BASKET**	**TYPEOF SKILL**
		L	**T**	**P**	**C**			
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	**MAC**	S,EM
PPS1009	Introduction to Soft Skills	0	0	2	0	2	**MAC**	S,EM
APT3001	Problem Solving through Aptitude	0	0	2	0	2	**MAC**	S,EM
CHE7601	Environmental Studies and Sustainable Development	2	0	0	0	2	**MAC**	S

CSE3349	Technology for Lawyers	2	0	0	0	2	**MAC**	S, EM
PPS2006	Being Corporate Ready	0	0	2	0	2	**MAC**	S, EM
LAW2044	Research Methodology	3	1	0	0	2	**MAC**	S, IN
Total minimum required credits					**0**			

21. Semester wise Course List

SEMESTER - I								
COURSE CODE	**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
BBL3001	Management and Behavioral Practices	4	0	0	4	4	LDC	S, EM
BBL3103	Managerial Economics	4	0	0	4	4	LDC	EM, EN
LAW 1102	Legal Methods and Indian Legal System	4	0	0	4	4	LPC	S, EM
LAW 2122	Law of Contract - I	4	0	0	4	4	LPC	EM
LAW1009	Legal Language and Legal Writing	4	0	0	4	4	LPC	S
LAW1112	Foundations of Mooting and Legal Advocacy	2	0	2	3	3	FC	S, EM
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	MAC	S
	TOTAL				**23**			

SEMESTER - II								
COURSE CODE	**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
BBL2005	Marketing Management	4	0	0	4	4	LDC	EM, EN
BBL 3002	Business Accounting	4	0	0	4	4	LDC	S, EM
LAW 2121	Law of Torts including Motor Vehicles Accidents and Consumer Protection Laws	4	0	0	4	4	LPC	EM
LAW 2025	Law of Contract II	4	0	0	4	4	LPC	EM
ENG 2022	Foundation of Legal Rhetoric	4	0	0	4	4	LPC	S

	and Persuasion							
OExxxx	Open Elective - I	3	0	0	3	3	OE	S
PPS 1009	Introduction to Soft Skills	0	0	2	0	2	MAC	EM
	TOTAL				**23**			

SEMESTER - III								
COURSE CODE	**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
BBL2001	Financial Management	4	0	0	4	4	LDC	S, EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	S, EM
BBL2013	Indian Financial System	4	0	0	4	4	LDC	S, EM
LAW2026	Family Law - I	4	0	0	4	4	LPC	E
LAW2024	Constitutional Law - I	4	0	0	4	4	LPC	S, EM
LAW 2125	Bharatiya Nyaya Sanhita - I	3	0	0	3	3	LPC	EM
OExxxx	Open Elective - II	3	0	0	3	3	OE	S
APT3001	Problem Solving through Aptitude	0	0	2	0	2	MAC	S
	TOTAL				**26**			

SEMESTER - IV									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
BBL 3047		Technology and Entrepreneurship	4	0	0	4	4	LDC	S, EM
BBL 2013		Strategic Management	4	0	0	4	4	LDC	S, EM
BBL 2016		Human Resource Management	4	0	0	4	4	LDC	S, EM
LAW3005		Family Law - II	4	0	0	4	4	LPC	EM
LAW3003		Constitutional Law - II	4	0	0	4	4	LPC	S, EM
LAW2126		Bharatiya Nyaya Sanhita - II	3	0	0	3	3	LPC	EM
Discipline Elective 1	LAW8007	Cyber Law	4	0	0	4	4	DE	S, EM
	LAW 3028	Banking and Insurance Law	4	0	0	4	4	DE	S, EM
	LAW4064	Private International Law	4	0	0	4	4	DE	S, EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	S, EM

CHE7601	Environmental Studies	1	0	0	0	2	MAC	S
	TOTAL				**27**			

SEMESTER - V									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
BBL 2002		Investment Management	4	0	0	4	4	LDC	EM
BBL2003		Business Statistics	4	0	0	4	4	LDC	S, EM
LAW2127		Company Law	4	0	0	4	4	LPC	EM, EN
LAW2054		Intellectual Property Rights Law	3	0	0	3	3	LPC	IN, EM
LAW2034		Bharatiya Sakshya Adhiniyam	4	0	0	4	4	LPC	S, EM
LAW2060		Civil Procedure Code and Limitation Act - I	3	0	0	3	3	LPC	S, EM
Discipline Elective 2	LAW 3025	Law and Forensic Science	4	0	0	4	4	DE	S, EM
	LAW 2106	International Trade Law	4	0	0	4	4	DE	S, EM
	LAW 3016	Sports Law	4	0	0	4	4	DE	S, EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	S, EM
CSE 1501		Technology for Lawyers	2	0	0	0	2	MAC	S
		TOTAL				**26**			

SEMESTER - VI									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2027		Jurisprudence	4	0	0	4	4	LPC	EM, S
LAW2029		Administrative Law	4	0	0	4	4	LPC	EM, S
LAW2061		Civil Procedure Code and Limitation Act - II	3	0	0	3	3	LPC	EM, S
LAW2108		Bharatiya Nagarik Suraksha Sanhita - I	3	0	0	3	3	LPC	EM
Discipline Elective 3	LAW 4077	Bio-Diversity Protection	4	0	0	4	4	DE	EM, S
	LAW3024	Artificial Intelligence and	4	0	0	4	4	DE	EM, S

		Law							
	LAW 3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM, S
	LAW3422	Aviation and Law	4	0	0	4	4	DE	EM, S
Honours 1	LAW3401	Competition Law (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW3402	Offences Against Children and Juvenile Offences (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW3403	Human Rights Law and Practice (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW3404	Information Technology Law (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW3415	Private International Trade Law (International Trade Law)	3	1	0	4	4	HB	EM, EN
Honours 2	LAW3405	Laws Relating to Mergers & Acquisition (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW4090	Criminology, Penology and Victimology (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW4091	Technology and Media Law (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW4092	Patent Law and Innovation in Tech Industry (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4093	Dispute Settlement and International Trade Law and Investment Law (International Trade Law)	3	1	0	4	4	HB	EM, EN
		TOTAL				**26**			

SEMESTER - VI								
COURSE CODE	**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2027	Jurisprudence	4	0	0	4	4	LPC	EM, S
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM, S

LAW2061		Civil Procedure Code and Limitation Act - II	3	0	0	3	3	LPC	EM, S
LAW2108		Bharatiya Nagarik Suraksha Sanhita - I	3	0	0	3	3	LPC	EM
Discipline Elective 3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	DE	EM, S
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM, S
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM, S
	LAW3422	Aviation and Law	4	0	0	4	4	DE	EM, S
Honours 1	LAW3401	Competition Law (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW3402	Offences Against Children and Juvenile Offences (Criminal Law)	3	1	0	4	4	HB	EM
	LAW3403	Human Rights Law & Practice (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM
	LAW3404	Information Technology Law (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW3415	Private International Trade Law (International Trade Law)	3	1	0	4	4	HB	EM, EN
Honours 2	LAW3405	Mergers & Acquisition (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW4090	Criminology, Penology and Victimology (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW4091	Technology and Media Law (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW4092	Patent Law and Innovation in the Tech Industry (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4093	Dispute Settlement in International Trade and Investment Law (International Trade Law)	3	1	0	4	4	HB	EM, EN
		TOTAL				**26**			

SEMESTER - VII									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2055		Public International Law	4	0	0	4	4	LPC	S, EM
LAW2058		Labour Law - I	4	0	0	4	4	LPC	S, EM
LAW2109		Bharatiya Nagarik Suraksha Sanhita - II	3	0	0	3	3	LPC	EM
LAW2124		Interpretation of Statutes	3	0	0	3	3	LPC	S, EM
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	0	4	4	DE	S, EM
	LAW3419	Forensic AI and Evidence Law	4	0	0	4	4	DE	S, EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	S, EM
	LAW2102	Election Law	4	0	0	4	4	DE	S, EM
Honours 3	LAW4019	Securities Law (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW4094	Transnational Organised Crimes (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW3046	Gender Justice and Feminist Jurisprudence (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW4095	Copyright, Trademark and Design in the Digital Era (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4096	Law of International Commercial Arbitration (International Trade Law)	3	1	0	4	4	HB	EM, EN
Honours 4	LAW4111	Bankruptcy & Insolvency Law (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW3407	International Criminal Law (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW4097	Public Policy, Law and Governance (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW3408	Trade Secret and Technology Transfer (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4098	Law of Intellectual Property in International Trade Law (International Trade Law)	3	1	0	4	4	HB	EM, EN

	TOTAL				**26**			

SEMESTER - VIII									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2032		Property Law	4	0	0	4	4	LPC	S, EM
LAW3010		Law of Taxation	4	0	0	4	4	LPC	S, EM
LAW2059		Labour Law - II	4	0	0	4	4	LPC	EM
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	DE	S, EM
	LAW3418	Legal and Regulatory Framework of Blockchain Technology	4	0	0	4	4	DE	S, EM
	LAW3420	AI and Judicial Decision Making	4	0	0	4	4	DE	S, EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	S, EM
Honours 5	LAW4099	International Commercial Arbitration (Corporate & Commercial Law)	3	1	0	4	4	HB	EN, EM
	LAW3409	IT Offences (Criminal Law)	3	1	0	4	4	HB	EN, EM
	LAW4100	Constitutional Governance and Federalism (Constitutional & Administrative Law)	3	1	0	4	4	HB	EN, EM
	LAW4101	IP and New Technology including Artificial Intelligence (Technology & IP Law)	3	1	0	4	4	HB	EN, EM
	LAW4102	Maritime Law (International Trade Law)	3	1	0	4	4	HB	EN, EM
Honours 6	LAW4103	Corporate Taxation (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW4104	Criminal Justice: Probation and Parole, Prison Administration (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW3410	Affirmative Action and Discriminative Justice (Constitutional &	3	1	0	4	4	HB	EM, EN

		Administrative Law)							
	LAW4105	Patent Drafting and Specification Writing and IP Registration Process (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4106	International Trade Remedies (International Trade Law)	3	1	0	4	4	HB	EM, EN
Foreign Language	KAN2006	Kanoon Kannada	2	0	0	2	2	FC	S
	FRE1006	Elementary French	2	0	0	2	2	FC	S
	GER1004	Elementary German	2	0	0	2	2	FC	S
	ESP1001	Elementary Spanish	2	0	0	2	2	FC	S
		TOTAL				**26**			

SEMESTER - IX									
COURSE CODE		**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2057		Arbitration and Conciliation	3	1	0	4	4	CLC	S, EM
LAW2044		Research Methodology	3	1	0	0	2	MAC	S, IN
LAW2031		Environmental Law	4	0	0	4	4	LPC	S, EM
Discipline Elective 6	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	S, EM
	LAW3421	AI Ethics, Policy and Regulation	4	0	0	4	4	DE	S, EM
	LAW3417	Land Laws Including Tenure and Tenancy System	4	0	0	4	4	DE	S, EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	S, EM
Honours 7	LAW4018	Corporate Governance (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW3411	White Collar Crime (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW3412	Citizenship and Immigration Law (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW3413	IPR in Pharma Industry (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW3414	Foreign Trade Law (International Trade Law)	3	1	0	4	4	HB	EM, EN

Honours 8	LAW4107	Financial Technology Law (Corporate & Commercial Law)	3	1	0	4	4	HB	EM, EN
	LAW4108	Comparative Criminal Procedural Law (Criminal Law)	3	1	0	4	4	HB	EM, EN
	LAW4005	Comparative Constitution (Constitutional & Administrative Law)	3	1	0	4	4	HB	EM, EN
	LAW4109	Data Protection and Data Privacy Law (Technology & IP Law)	3	1	0	4	4	HB	EM, EN
	LAW4110	International Taxation (International Trade Law)	3	1	0	4	4	HB	EM, EN
PPS2006		Being Corporate Ready	0	0	2	0	2	MAC	S
		TOTAL				**20**			

SEMESTER - X								
COURSE CODE	**COURSE NAME**	**L**	**T**	**P**	**C**	**CONTACT HOURS**	**COURSE BASKET**	**TYPE OF SKILL**
LAW2048	Mediation and Negotiation	4	0	0	4	4	LPC	S, EM
LAW1005	Professional Ethics and Professional Accounting System	3	1	0	4	4	CLC	S, EM
LAW2603	Drafting, Pleading and Conveyance	3	0	2	4	4	CLC	S, EM
LAW7001	Moot Court and Internship	-	-	-	4	-	CLC/NTCC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC/NTCC	S
	TOTAL				**20**			

SEMESTER-X								
Course Code	**Course Name**	**CREDIT STRUCTURE**				**CONTAC THOURS**	**COURSE BASKET**	**TYPEOF SKILL**
		L	T	P	C			
LAW2048	Mediation and Negotiation	4	0	0	4	4	**LPC**	S,EM

LAW1005	Professional Ethics and Professional Accounting system	3	**1**	**0**	4	4	**CLC**	S,EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	**CLC**	S, E M
LAW3020	Moot court and Internship	-	-	-	4	-	**CLC/NTCC**	S,EM
LAW3001	Dissertation	-	-	-	4	-	**CLC/NTCC**	S
TOTAL					**20**			

22. Course Catalogue

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resourc.

SEMESTER 1

Course Code: BBA3001	**Course Title:** Management and Behavioural Practices **Type of Course:** Liberal Discipline Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a conceptual overview and fundamentals leading to the functions of management. The students should be able to: (i) describe and discuss the elements of effective management, (ii) discuss and apply the planning, organizing and control processes, (iii) describe various theories related to the development of leadership skills, motivation techniques, team work and effective communication, and (iv) communicate effectively through both oral and written presentation. It enables the students to inculcate management qualities like leadership, planning and organizing the activities assigned to them as a task. It also paves the way to learn the basics of management and its functions in every organization, from top-level to lower-level management.					
Course Objective	The objective of the course is promoting entrepreneurship for students by using Participative Learning techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Describe the fundamentals of management. **CO2 -** Discuss the principles of planning and decision-making. **CO3 -** Explain the organizing process. **CO4 -** Identify the principles of controlling and directing.					
Course Content						
Module 1	**Introduction to Management**	**CO1**	**Research Paper**	**12 Sessions**		
Definition, Nature, Process and Significance of Management; Henry Fayol's Principles of Management; Role of Managers; Managerial Skills; Evolution of Management Thought: Classical Management Approaches, Behavioral Management Approaches, Quantitative Management Approach, Modern Management Approaches; Management as a Science or Art; Management as a Profession; Differentiating Administration and Management; Functions of Management						
Module 2	**Planning and Decision Making**	**CO2**	**Presentation**	**15 Sessions**		
Planning: Meaning, Nature and Importance of Planning; Types of Plans; Planning Process; Management by Objective (MBO); Management by Exception (MBE). Decision Making: Meaning, Definition and Nature; Types of Decisions; Decision-Making Process; Rational Perspectives and Behavioral Aspects of Decision Making						
Module 3	**Organizing**	**CO3**	**Case Analysis**	**10 Sessions**		
Organizing: Definition, Nature and Purpose; Principles of Organization; Types of Organization; Organizational Structure and Design; Line, Staff and Functional Authority; Conflict between Line and Staff; Overcoming the Line-Staff Conflict; Departmentation; Span of Control; Authority, Responsibility and Accountability; Delegation vs Decentralization; Centralization vs Decentralization						

Module 4	**Directing & Controlling**	**CO4**	**Case Analysis**	**8 Sessions**
Nature of the Directing Function; Principles; Importance of Effective Direction; Leadership and Change; Effective Communication Skills for Directing. Controlling: Concept, Nature and Importance; Essentials of Control; Behavioral Implications of Control; Techniques of Managerial Control				
Targeted Application & Tools that can be used	NPTEL videos used to enhance the students' understanding.			
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				
• Assess the cases with respect to the principles of management and prepare a write-up of 1000-1500 words.				
Text Books: • Stoner, Freeman, Gilbert Jr. (2014), Management, 6th edition, New Delhi: Prentice Hall India. • Koontz, H. and Weihrich, H., Management, McGraw Hill. • Stephen P. Robbins, Timothy A. Judge, Organizational Behavior, Pearson Education, 18th Edition (2019). • Laurie J. Mullins, Management and Organizational Behavior, Pearson Education, 11th Edition (2016). • Kris Cole, Cengage Learning, Leadership and Management: Theory and Practice, 7th Edition (2018). **References:** • Koontz, H. and Weihrich, H., Management, McGraw Hill. • Stoner, J. et al., Management, Pearson Education. • Sharma, Principles of Management, Kalyani Publishers, Hyderabad. • Dinkar Pagare, Business Management. • Gupta, C.B., Business Management. • Harold Koontz, Cyril O'Donnell, Heinz Weihrich, Management. • James A.B. Stoner & Charles Wankel, Management. • Prasad, L.M., Principles of Management. • Daft, R.L. (2009), Principles of Management, 1st edition, Cengage Learning. • Gupta, R.S., Sharma, B.D., & Bhalla, N.S. (2011), Principles & Practices of Management, 11th edition, New Delhi: Kalyani Publishers. • Stephen P. Robbins, Timothy A. Judge and Neharika Vohra (2018), Organisational Behaviour, 18th edition, Pearson Education Asia.				
Type of Skill: Topics relevant to development of "Employability Skills": Develop techniques of managerial control.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18th BoS - 6th June, 2025			
Date of Approval by	July 25th, 2025 - 26th AC			

the Academic Council	

Course Code: BBL3013	**Course Title:** Managerial Economics **Type of Course:** Liberal Discipline Core / Theory Only	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course is conceptual in nature and will help the students to gain knowledge about economics, the theory of economics, and the factors that influence the functioning of an economy. On completion of the course, students will be able to develop an understanding of how businesses have to respond to the economic environment.					
Course Objective	Students will be able to develop skills through problem-solving techniques such as case study analysis and a course project.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Describe the factors influencing consumption decisions. **CO2 -** Explain the theory of production. **CO3 -** Discuss the types of markets. **CO4 -** Summarize key concepts of macroeconomics for decision making. **CO5 -** Review changes in economic policy relative to changing business decisions.					
Course Content						
Module 1	**Introduction to Microeconomics and Consumption Decision**	**CO1**	**Case Study**	-		
Introduction to Economics and Definitions; Factors of Production; the Circular Flow of Economic Activity; Choice as an Economic Problem - Opportunity Cost, PPF. Law of Demand: Price-Quantity Relationship, Determinants, Exceptions; Demand Schedule, Equations and Diagrams; Shift and Movement along the Demand Curve. Law of Supply: Determinants, Shift and Movement, Equilibrium; Elasticity of Demand and Supply - Calculating Price Elasticity of Demand, Categories of Price Elasticity of Demand, Determinants of Price Elasticity of Demand, Cross Price Elasticity, Income Elasticity						
Module 2	**Theory of Production and Costs**	**CO2**	**Discussion**	-		
Defining Production; the Production Function: Short vs Long Run; Average, Marginal and Total Product - Equation, Schedule and Diagrams; Three Stages of Production; Concept of Isoquant. Defining Costs and Various Cost Concepts; Fixed and Variable Costs; Average, Marginal and Total Costs - Equation, Schedule and Diagram; Cost Curves and their Shapes in the Short and Long Run, Numerical Problems; Economies and Diseconomies of Scale at the Firm Level						
Module 3	**Market Structure**	**CO3**	**Group Activity**	-		
Perfect Competition - Features, Profit Maximization; Monopoly - Why and How They Arise, Characteristics; Monopolistic Competition - Characteristics; Oligopoly - Features						
Module 4	**Key Concepts of Macroeconomics**	**CO4**	**Discussion**	-		
Key Concepts of Macroeconomics and the Theory of Output and Employment; Say's Law; Keynesian Theory of Income Determination (MPC, MPS, Investment Functions); Aggregate Supply; Aggregate Demand; the Multiplier						

Module 5	**Key Concepts of Macroeconomics and Economic Policy**	**CO5**	**Case Study**	**-**
Importance and Issues of Macroeconomics; Circular Flow Models of the Economy; Measurement of National Income. Meaning and Scope of Fiscal Policy; Fiscal Instruments; Kinds of Fiscal Policy; the Union Budget Process; Functions of a Central Bank - Objectives and Instruments of Monetary Policy; Inflation				
Targeted Application & Tools that can be used	Not specified in the source document			
Project work/Assignment				
• Not specified in the source document.				
Text Books: • Not specified in the source document. **References:** • Not specified in the source document.				
Type of Skill: Not specified in the source document.				
Catalogue prepared by	Not specified in the source document			
Recommended by the Board of Studies on	18th BoS - 6th June, 2025			
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC			

Course Code: LAW1102	**Course Title:** Legal Methods and Indian Legal System **Type of Course:** Law Program Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course opens the window to view the intricacies of law from an altogether new dimension in an ever-developing world. This course provides an evolutionary background in the development of law and legal systems. It also provides an insight into approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research, and also builds the ability to write briefs, notes and reports of a legal nature.					
Course Objective	To introduce students to the foundational concepts, functions, and classifications of law and legal systems, including the role of justice, morality, and major legal systems worldwide. To familiarize students with the sources of law, including custom, precedent, and legislation, and provide an understanding of the Indian judiciary, alternate dispute resolution mechanisms, and quasi-judicial bodies. To develop students' comprehension of legal reasoning through the study of propositions, arguments, explanations, deductive and inductive reasoning, and the identification of logical fallacies. To equip students with practical skills in legal research, including the use of primary and secondary sources, physical and digital resources, and the analysis and preparation of case briefs. To enhance students' legal writing capabilities, emphasizing clarity, structure, referencing, and the ethical use of legal writing tools to avoid plagiarism.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Explain foundational concepts, functions, and classifications of law and legal systems, and compare major legal systems worldwide with reference to justice and morality. **CO2 -** Identify and describe the sources of law and analyze the structure and functions of the Indian judiciary, ADR mechanisms, and quasi-judicial bodies. **CO3 -** Apply principles of legal reasoning, including deductive and inductive logic, to evaluate arguments and identify logical fallacies in legal texts. **CO4 -** Conduct legal research using primary and secondary sources, and prepare accurate and structured case briefs using both physical and digital tools. **CO5 -** Produce clear and well-structured legal documents, applying correct referencing techniques and demonstrating ethical research and writing practices.					
Course Content						
Module 1	**Introduction to Law and Legal Systems**	**CO1**	**Quiz**	**15 Sessions**		
Introduction to Law; Definition and Functions of Law; Justice, Morality and Good Consciousness; Kinds of Law; Classification of Law; Major Legal Systems						
Module 2	**Sources of Law and Indian Judiciary**	**CO2**	**Lecture & Discussion**	**15 Sessions**		
Custom; Precedent; Legislation; Hierarchy of Courts; Alternate Dispute Resolution; Quasi-Judicial Bodies; Tribunals						
Module 3	**Approaches to Legal Reasoning**	**CO3**	**Case Study**	**15 Sessions**		

Introduction and Approaches to Legal Reasoning; Basic Concept of Legal Reasoning - Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Fallacies				
Module 4	**Legal Writing and Legal Research**	**CO4**	**Presentation**	**15 Sessions**
Kinds of Legal Research: Doctrinal Research, Non-Doctrinal Research; Primary Sources and Secondary Sources; Using the Law Library: Physical Resources - Books, Journals, Acts, Statutes, Cases; Digital Resources - Manupatra, Lexis Nexis, Westlaw; Techniques of Legal Research; Reading, Interpreting and Analysing Law; Case Analysis and Preparation of Briefs. Major Stages in Legal Research: Identification and Formulation of a Research Problem, Review of the Literature, Formulation of a Hypothesis, Research Design, Collection of Data, Analysis of Data, Interpretation of Data, Case Analysis and Preparation of Briefs. Basics of Legal Research Referencing - Citation and Bibliography. Meaning and Concept of Legal Writing; Importance of Legal Writing - Clarity and Structure; Difference between Plain English Writing and Legal Writing; Types of Legal Writing; Referencing; Anti-Plagiarism Check				
Targeted Application & Tools that can be used	https://puniversity.informaticsglobal.com/login; Tools that can be used: ERP, Alison.com (online course)			

Project work/Assignment

- Research Design and Group Assignment - reading, understanding, analyzing and presenting a summary of Law Commission Reports.
- Case Analysis exercise (case laws will be assigned to students) using IRAC - critique a judicial decision, provide advice using judicial decisions, and summarize a judicial decision.
- Activity: (a) Venn Diagram - formation of two groups, one creating a diagram of actions that are legal, moral or both, and the other creating a diagram of actions that are illegal, immoral or both, comparing the diagrams; (b) Problem Solving - Law and/or Morality; (c) Worksheet Discussion - individual identification of examples of immoral but legal acts.
- Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and the death penalty; Social justice and the role of the judiciary.

Text Books:

- Sharon Hanson, Learning Legal Skills and Reasoning, Routledge, 2021.
- Dr. G.P. Tripathi, Legal Method, Central Law Publication, 2014.
- A.T.H. Smith, Glanville Williams, Learning the Law, Sweet & Maxwell, 2013 (15th Edn).
- John William Salmond, Jurisprudence, Sweet & Maxwell, 1966 (12th Edn).

References:

- John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012.
- S.K. Verma & M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi, 2001.
- D.D. Basu, Introduction to the Constitution of India, LexisNexis, 2013 (21st Edn).
- Benjamin N. Cardozo, The Nature of the Judicial Process, Dover Publications, 2005.
- Joseph Minattur, Indian Legal System, ILI Publication, 2006 (2nd Revised Edn).
- J.C. Dernbach, R.V. Singleton, et al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn).

Links:

- Legal Research Methods (chilot.files.wordpress.com)
- Legal Theory and Legal Reasoning - Inhaltsverzeichnis (Beck-Shop)

<table>
<tr><td colspan="2">

- Research Methodology module (epgp.inflibnet.ac.in)
- Siddiqui, Intekhab Alam, and V.S. Mugade, "Legal Information Literacy in India: The Role of Academic Law Librarians in Support of Legal Education," Journal of Library and Information Science 6.4 (2016): 664-673.

PU E-Resources:

- e-Database: Manupatra, SCC Online, A.I.R
</td></tr>
<tr><td colspan="2">Type of Skill: Topics relevant to development of "Employability Skills": Introduction to Law, Functions of Law, Classification of Law, Major Legal Systems, Sources of Law and the Indian Legal System.</td></tr>
<tr><td>Catalogue prepared by</td><td>PSOL</td></tr>
<tr><td>Recommended by the Board of Studies on</td><td>18th BoS - 6th June, 2025</td></tr>
<tr><td>Date of Approval by the Academic Council</td><td>July 25th, 2025 - 26th AC</td></tr>
</table>

Course Code: LAW2122	**Course Title:** Law of Contract - I **Type of Course:** Law Program Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to provide the students a strong foundation in the principles and doctrines that govern contract law. The students should have a basic understanding of the classification of laws prevailing in India. Alongside, students should have a basic grasp of Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, and remedies available to the contracting parties in the event of breach, and so on and so forth. The course will be taught by a variety of methods like Lecture, Group Discussions, Case Study, etc.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Explain the basic principles of the law of contract. **CO2 -** Infer the legal aspects of a valid consideration and capacity to contract. **CO3 -** Illustrate the importance of free consent as essential to a valid contract. **CO4 -** Identify various types of contract under the Indian Contract Act, 1872. **CO5 -** Categorize the various modes of discharge of contract. **CO6 -** Illustrate the remedies for breach of contract. **CO7 -** Understand E-contracts and their implementation.					
Course Content:						
Module 1	**Introduction to Contract**	**CO1**	**Quiz**	**10 Sessions**		
The Historical Development of Contract Law; Purpose of Agreement and Contract; Essentials of a Valid Contract; Types of Contract - Valid, Void and Voidable; Offer, Types of Offer; Communication and Revocation; Distinction between Offer and Invitation to Treat; Acceptance; Types of Acceptance, Communication and Revocation; Standard Form of Contract						
Module 2	**Consideration & Capacity to Contract**	**CO2**	**Lecture & Discussion**	**10 Sessions**		
Essentials of Valid Consideration; Types of Consideration: Past, Present and Future; Privity of Contract and Consideration; Capacity to Contract under the Indian Contract Act, 1872; Doctrine of Estoppel						
Module 3	**Free Consent**	**CO3**	**Case Analysis**	**10 Sessions**		
Free Consent under the Indian Contract Act, 1872 - Factors Vitiating Free Consent: Coercion; Undue Influence; Fraud; Misrepresentation; Mistake of Law and Mistake of Fact						
Module 4	**Void Agreement, Contingent Contract and Quasi-Contracts**	**CO4**	**Drafting Exercise**	**10 Sessions**		
Legality of Object; Agreements against Public Policy; Agreements with Unlawful Consideration; Agreements without Consideration; Agreements in Restraint of Marriage; Agreements in Restraint of Trade; Agreements in Restraint of Legal Proceedings; Ambiguous and Uncertain Agreements; Wagering Agreements and its Exceptions; Contingent Contracts; Quasi-Contracts						

Module 5	**Discharge of Contract**	**CO5**	**Drafting Exercise**	**8 Sessions**
Discharge of Contract; Performance; Doctrine of Frustration; Agreement; Lapse of Time; Breach of Contract				
Module 6	**Remedies for Breach of Contract**	**CO6**	**Paper Presentation**	**8 Sessions**
Suit for Damages; Suit for Quantum Meruit; Suit for Specific Performance and Suit for Injunction - The Specific Relief Act, 1963; Rescission - Cancellation of Instruments; Declaratory Orders; Rectification of Contract				
Module 7	**E-Contracts**	**CO7**	**Paper Presentation**	**4 Sessions**
Nature and Scope; Formation of E-Contracts; Legislative Framework; Judicial Approach to Blockchain-Based Smart Contracts; E-Contracts; Emergence of Standard Form of Contracts in E-Contracts: EULA in Programs and Apps, etc.; Smart Contracts; Escrow Agreements; the Emergence of Automated Contract-Drafting Software/Companies				
Targeted Application & Tools that can be used	NIL			

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

- In this activity, the students would act as a client and seek a remedy for the breach of contract, and the other group of students will advise accordingly with valid justification.
- Identify a contract as Valid, Void, Voidable, Contingent, Quasi, etc.

Text Books:

- Pollock & Mulla, The Indian Contract and Specific Relief Act, LexisNexis, 15th ed., 2017.
- Reynell, Sir William, et al., Anson's Law of Contract, 30th ed., Oxford University Press, 2016.
- Stephen A. Smith, Atiyah's Introduction to the Law of Contract, 6th edn., Oxford University Press, 2006.
- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 10th Edition, Lucknow, 2011.
- Dr. S. Srivastava, Law of Contract I & II, Central Law Publication, 2023.

References:

- Akhileshwar Pathak, Contract Law, 1st edn., Oxford University Press, New Delhi, 2011.
- Nilima Bhadbhade, Contract Law in India, Kluwer Law International, Great Britain, 2010.
- Jaibhave, Law Relating to Agreements, 2nd Edn., Kamal Publishers, New Delhi, 2011.
- G.C.V. Subbarao, Law of Contracts I & II, 10th edn., S. Gosia & Co., Hyderabad, 2010.
- Simon Salzedo, Brunner et al., Briefcase on Contract Law, London, Cavendish, 1995.
- Stone, Richard, The Modern Law of Contract, New York, Routledge, 2011.

E-Resources:

- Shadd, Robert W., "Contracts: Mutuality: Consideration in a 'Requirements' Contract," Michigan Law Review, vol. 48, no. 3, 1950, pp. 362-63.
- Pandey, R.S., "Minors' Agreements in India and the U.K. - A Comparative Survey," Journal of the Indian Law Institute, 1972, pp. 205-52.
- https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article

Type of Skill: Topics relevant to development of "Employability Skills": Essentials of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
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Course Code: LAW1009	**Course Title:** Legal Language and Legal Writing **Type of Course:** Law Programme Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of the concepts of Legal Language and Legal Writing for an understanding of everyday legal transactions. It acquaints students with adequate knowledge of the various legal terms and lexicon. These terms will help students in mooting, legal essays and other law-related competitions. This course is aimed at developing analytical thinking and a conceptual understanding of the language of the law, and at developing a critical attitude in assimilating new or evolving legal rules in the domain of law through logically founded arguments, as well as basic research and writing skills. The course covers the history and development of legal language. The course structure aims to primarily make students well-versed in the usage of legal English in the day-to-day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer's work, for impactful and skilful advocacy.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Explain the nature, characteristics, and significance of legal language and its relationship with law. **CO2 -** Interpret and apply Latin legal terms and maxims in the context of civil and criminal law. **CO3 -** Draft legal documents, case commentaries, and legal correspondence using appropriate legal writing conventions. **CO4 -** Analyse and evaluate the significance of legal language through legal texts, judgments, and statutes.					
Course Content						
Module 1	**Introduction to Legal English**	**CO1**	**Debate - Problem Solving**	**15 Sessions**		
Introduction; History & Characteristics of Legal English; Meaning of Language; Importance of Language; Relation of Language with Law; Meaning of Legal Language; Importance of Legal Language; Scope of Legal Language; Legal and Ordinary Meaning of Words; Hints for Effective Legal Writing; Constitutional Provisions Relating to Language; Problems of Legal Language in Drafting						
Module 2	**Legal Terms & Legal Maxims**	**CO2**	**Collaborative Learning**	**15 Sessions**		
Usage of Latin words, expressions and maxims in civil and criminal law, including common Legal Latin words and phrases.						
Module 3	**Fundamentals of Legal Writing**	**CO3**	**Analysis**	**20 Sessions**		
Brief Writing and Drafting of Legal Issues; Case Commentary and Review; Legislation and Literature Review; Legal Review: Newspaper Passages & Paragraphs from Leading Cases; Essay Writing on Topics of Legal Interest; Translation: Hindi to English and English to Hindi; Legal Correspondence; Judgment Drafting						

Module 4	**Significance of Legal Language**	**CO4**	**Collection of Data and Tools of Research**	**10 Sessions**
Significance of legal language by way of: Legal Transcripts; Legal Texts; Landmark Judgments; Legislations, Statutes and Treaties; Kafka's Parables				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment				

- Group Assignment - reading, understanding, analyzing and presenting a summary of Law Commission Reports.
- Case Analysis exercise - case laws will be assigned to students, using IRAC; critique a judicial decision; provide advice using judicial decisions; summarize a judicial decision.
- Activity: Venn Diagram - formation of two groups; one will create a diagram of actions that are legal, moral or both, and the other will create a diagram of actions that are illegal, immoral or both, and compare the diagrams.
- Problem Solving - Law and/or Morality; Worksheet Discussion - individual identification of examples of immoral but legal acts.
- Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and the death penalty; Social justice and the role of the judiciary.

Text Books:

- Not specified in the source document.

References:

- Not specified in the source document.

Type of Skill: Topics relevant to "Skill Development": Significance of legal language by way of legal transcripts.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
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Course Code: LAW1112	**Course Title:** Foundations of Mooting and Legal Advocacy **Type of Course:** Foundation Course	**L-T-P-C**	2	0	2	3
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	To help students develop Moot Court skills, Court Knowledge, Public Speaking and Analytical Skills. Students will study the general concept of Moot Court and its importance in their academic and career life. The aim of the syllabus is to assist the students of ALS to understand the procedure relating to Courts and to encourage them to participate in various Moot Court Competitions organized by various law schools.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Deconstruct legal problems and identify relevant issues using legal terminology and procedural knowledge. **CO2 -** Construct coherent legal arguments supported by legal reasoning and apply relevant legal norms. **CO3 -** Demonstrate ethical communication, courtroom mannerisms, and professional etiquette in oral arguments. **CO4 -** Draft legal documents such as FIRs, plaints, notices, writs, and petitions with attention to structure and clarity.					
Course Content:						
Module 1	**Indian Courts and Introduction of Terms Related to Court Practice**	**CO1**	**Research Paper**	**10 Sessions**		
Hierarchy of Indian Courts, Jurisdiction, Limitation, Powers, Plaint, Written Statement, Sentences which Magistrates may pass, Administrative Courts, Executive Magistrates, Public Prosecutors, Assistant Public Prosecutors, Arrest, Search of Arrested Person, Process to Compel Appearance, FIR, Charge Sheet/Police Report/Final Report, Cognizance of the Offence, Complaints to Magistrates, Charge, Bailable Offence, Cognizable Offence, Non-cognizable Offence, Investigation, Inquiry, Institution of Suits, Decree, Execution of Decree, Appeal, Reference, Review, Revision					
Module 2	**Fundamentals of Moot Court and Terms Related to Moot Court**	**CO2**	**Presentation**	**10 Sessions**		
Moot Court - Meaning, Importance and Purpose; Demeanour in Moot Court; Moot Proposition; Memorial; Compendium; Researcher; Rebuttal/Surrebuttal; Petitioner/Respondent; Team Composition; Art of Memorial Making: Contents of Memorial, Jurisdiction, Issues Raised, Arguments, Prayer, Facts of the Case, Cover Page, Index of Cases; Procedure to Draft a Good Moot Court Memorial; Online Resources: Bare Acts, Case Laws, Research Papers, Oral Pleadings; Mooting Etiquettes; Mock Trial; Citations; Abbreviations					
Module 3	**Oral Arguments, Ethics & Court Mannerism**	**CO3**	**Case Analysis**	**15 Sessions**		

How to Make an Argument; Analysis of Precedents; Formulating a Case Strategy; Role of Speakers & Researchers; Rebuttals; How to Address the Court; Pre-argument Stage; Prayer; Things/Behaviour/Words to Avoid				
Module 4	**Drafting Exercises**	**CO4**	**Judgment Writing**	**10 Sessions**
Plaint, Written Statement; Drafting of FIR; Drafting of Summons, Legal Notices; Drafting of Writ Petition; Drafting of Appeals; Drafting of SLP; Drafting of Money Recovery Suit; Drafting of Revision Petition; Charge Sheet; Preparing the Witness List and Other Documents, Statement of Witnesses/Cr.P.C. 161; Recording of Admission and Confession				
Targeted Application & Tools that can be used	NIL			

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

- In this activity, the students would act as a client and seek a remedy, and the other group of students will advise accordingly with valid justification.

Text Books:

- Dr. Kailash Rai, Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings.
- Mishra, Moot Court, Pre-Trial Preparation and Participation in Trial Proceedings.
- N.R. Madhava Menon, Clinical Legal Education, Pre. Law Education Series, EBC.
- Amita Danda, Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's Books of Moots, Oxford University Press.
- Lectures on Drafting and Pleading, Conveyance by Dr. Regasurya Rao.
- Dworsky, Little Book on Oral Argument.
- Dworsky, Little Book on Legal Writing.
- H.L. Kumar, "Legal Drafting: Do It Yourself".
- Nayan Joshi, "Legal Writing and Drafting".
- Mogha's Indian Conveyancer (Celebrated Book on Indian Law of Conveyancing).

References:

- Don Peters, The Joy of Lawyering: Readings for Civil Clinic (1996).
- N.R. Madhava Menon (ed.), Clinical Legal Education (1998).
- B. Malik, The Art of a Lawyer (9th ed., 1999).
- Final Round of Shri J.M. Nanavati Memorial Virtual National Moot Court Competition.
- Ames Moot Court Competition, 2019.
- 12th B.R. Sawhny Moot Court Competition Final Round - UILS, Punjab University v. NUSRL, Ranchi.
- Law School Mooting Competition Finals, 2015 (Brunel University London).
- 4th Jindal Moot Court Competition, JIRICO, 31 March 2019.
- Oxford University, Faculty of Law - Preparing Your Memorials.

Type of Skill: Topics relevant to development of "Employability Skills": Structure of a Moot Court Competition, Types of Moot Court Competitions, Primary Sources, Secondary Sources, Online Research, Electronic Databases.

Catalogue prepared by	PSOL

Recommended by the Board of Studies on	18th BoS - 6th June, 2025
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Course Code: CSA1706	**Course Title:** Foundations of Digital Competency in Law **Type of Course:** Foundation Course	**L-T-P-C**	1	0	2	2
Course Pre-requisites	Basic knowledge about the computer and its usage					
Anti-requisites	NIL					
Course Description	This course is designed to build foundational digital competency in students of law by introducing essential digital tools and technologies used in legal practice. It covers digital literacy, cybersecurity awareness, and modern legal technologies. The course integrates hands-on lab experiments to develop practical skills in legal research, documentation, and understanding of relevant software platforms.					
Course Objective	To build fundamental digital skills in the context of legal education and practice. To familiarize students with digital research tools and legal databases. To provide an understanding of cybersecurity, digital privacy, and the role of emerging technologies in law.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Demonstrate digital proficiency in legal documentation and research. **CO2 -** Identify and apply cybersecurity and privacy principles in legal practice. **CO3 -** Use online legal tools and evaluate the impact of emerging legal technologies.					
Course Content:						
Module 1	**Digital Literacy and Legal Documentation**	**Assignment**	**Case Studies**	**15 Sessions**		
Introduction to digital literacy in law; legal document formatting using word processors; spreadsheets for legal case data organization; introduction to cloud storage, file management, and online collaboration tools						
Module 2	**Cybersecurity and Digital Privacy in Legal Contexts**	**Assignment**	**Programming**	**15 Sessions**		
Basics of cybersecurity: threats, safe practices; Indian cyber laws (IT Act), GDPR overview; data privacy and digital identity management; ethical use of digital tools and resources						
Module 3	**Legal Research Tools and Emerging Technologies**	**Assignment**	**Mini Project**	**15 Sessions**		
Online legal research databases: Manupatra, SCC Online, Indian Kanoon; introduction to e-filing, RTI online, and e-governance platforms; basics of Artificial Intelligence, blockchain, and their implications in law						
Targeted Application & Tools that can be used	NIL					
Project work/Assignment: Laboratory Experiments (15)						
• Formatting a legal notice using MS Word • Creating a contract document with templates • Designing a case data spreadsheet with summaries • Organizing case files in cloud storage (Google Drive, OneDrive) • Setting up secure digital file sharing • Identifying phishing emails and safe browsing practices • Creating a strong password strategy and using a password manager						

- Simulating an online RTI application process
- Navigating and searching case laws using Indian Kanoon
- Performing legal research on SCC Online / Manupatra
- Creating a timeline of a legal case using digital tools
- Exploring online e-filing systems (demo or sandbox environment)
- Using AI-based legal assistants (e.g., ChatGPT for legal prompts)
- Simulating a smart contract structure using a visual blockchain tool
- Preparing a digital legal portfolio with references and citations

Text Book(s):

- Vivek Sood, Cyber Law Simplified, Tata McGraw-Hill.
- Pavan Duggal, Cyber Law - An Indian Perspective, Saakshar Publications.

References:

- Karnika Seth, Computers, Internet and New Technology Laws.
- Jonathan Askin, Cyberlaw: The Law of the Internet and Information Technology.

Web Links:

- https://swayam.gov.in/nd1_noc21_cs43/preview
- https://www.coursera.org/learn/cybersecurity-law
- https://indiankanoon.org/
- https://legislative.gov.in/

Type of Skill: Topics related to development of "Foundational Skills": Privacy on the Internet.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
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SEMESTER II

Course Code: BBL2005	**Course Title:** Marketing Management **Type of Course:** Liberal Core / Theory Only	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Knowledge of marketing as a function of management; understanding of the importance of marketing for a business.					
Anti-requisites	NIL					
Course Description	The course will enable the students to understand the provisions and practices of industrial relations in line with the significance of industrial relations from an organizational perspective. The course is conceptual in nature and will give an overview of various industrial relations laws, the importance of adherence to these laws, and the benefits of practicing the same for better industrial relations. Students can gain knowledge about various policies introduced by the government for improved industrial relations and various amendments to the act in light of changing trends in the industry.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of Marketing Management and attain Skill Development through Participative Learning techniques.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** **CO1 -** Describe the basic concept of marketing and its application in business. **CO2 -** Infer the various internal and external factors which affect the marketing of a product in an organization. **CO3 -** Explain the marketing mix to meet the growing needs of the customer. **CO4 -** Identify the basis of segmentation, targeting and positioning for products and services. **CO5 -** Relate the factors influencing consumer behaviour and their impact on the consumer decision-making process.					
Course Content						
Module 1	**Introduction to Marketing Management**	**CO1**	**Debates**	**12 Sessions**		
Meaning & Definition of Market; Core Concepts of Marketing; Difference between Marketing & Selling; History of Marketing; Process of Marketing; Approaches to Marketing; Functions of Marketing. Contemporary						

Marketing Practices - E-Marketing, E-Business, Green Marketing, Green Marketing Myopia, Social Marketing, Societal Marketing				
Module 2	**Marketing Environment**	**CO2**	**Group Discussion**	**12 Sessions**
Types of Marketing Environment - Internal & External (Micro/Macro); Internal Environment: the 5 Ms; Micro Environment: Porter's Five Forces Model, BCG Matrix; Macro Environment: PESTEL; Value Chain Analysis; Ansoff Matrix				
Module 3	**Marketing Mix**	**CO3**	**Group Discussion**	**12 Sessions**
Introduction to the 4 Ps of Marketing - History; Product - Concept, Classification of Products, Levels of Products, PLC. Pricing - Factors Affecting Pricing, Types of Pricing (Cost-Based, Buyer-Based & Competition-Based). Place - Introduction, Factors Affecting Channel Selection, Types of Marketing Channel Levels. Promotion - Promotional Mix, Personal Selling, Direct Marketing, Sales Promotion, PR, Advertising, AIDA				
Module 4	**Segmentation, Targeting, Positioning**	**CO4**	**Case Study**	**12 Sessions**
Mass Marketing vs Segmentation; Need for Segmentation, Types of Segmentation, Market Segmentation Process, Requirements of Effective Segmentation; Market Targeting: Target Market, Types of Target Market; Differentiation & Positioning: Positioning, Types of Positioning, Brand Positioning Errors, Positioning Maps				
Module 5	**Consumer Behavior and CRM**	**CO5**	**Group Activity**	**10 Sessions**
Understanding Consumer Behaviour in the Indian and Global Context: Factors Influencing Buyer Behaviour - Cultural, Social, Individual and Psychological Influences. Understanding the Concept of Customer Loyalty and Lifetime Value. Relationship Marketing and CRM - Role of CRM, Pareto Principle				
Targeted Application & Tools that can be used	HR manual. Tools that can be used: MS Office, MS Excel.			
Project work/Assignment				
• Assignment: refer to the research paper assigned from the PU library and analyse the critical factors responsible for the issues mentioned in the paper. (Students should visit the PU library and access				

the online resources for the same, and attach a photo of login and logout in person at the end of the assignment file.)

- Experiential Learning Activity: develop a CRM template.

Text Book:

- Appanniah, H.R., Ramanath, H.R. and Bhaskar, H.R. (2020), Marketing Management, HPH.

References:

- Kotler, P. and Keller, K. (2015), Marketing Management: A South Asian Perspective, Pearson Publisher.
- Lane, E. (2012), "Green Marketing Goes Negative: The Advent of Reverse Greenwashing," European Journal of Risk Regulation, 3(4), 582-588.
- Haverila, M.J. (2013), "Market Segmentation in the Cell Phone Market among Adolescents and Young Adults," Asia Pacific Journal of Marketing and Logistics, Vol. 25 No. 3, pp. 346-368.

Type of Skill: Topics relevant to Skill Development: the 7 Ps of marketing for Skill Development through Participative Learning techniques. This is attained through the assessment component mentioned in the course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: BBL3002	**Course Title:** Business Accounting **Type of Course:** Liberal Core/Theory Only	**L-T- P- C**	4	0	0	4
Course Pre-requisites	Basic Communication General Knowledge in Accounts					
Anti-requisites	**NIL**					
Course Description	Business accounting is concerned with the relationship between management and various other stakeholders and the role of regulatory mechanism in resolving any financial issue. Specifically Business accounting covers areas like book keeping which involves basic accounting terms, journal, subsidiary books, ledger. And Accounting which involves trial balance, capital & revenue items, provisions & reserves, depreciation accounting, bank reconciliation and presentation and preparation of financial statements of sole proprietor and company.					
Course Out Comes	On successful completion of the course the students shall be able to: **CO1**: Describe the practices of bookkeeping, accounting and accounting terms with IAS and IFRS. **CO2:** Apply the concepts and conventions of accounting in book-keeping with journal. **CO3**:Employ the provisions and reserves, depreciation and bank reconciliation statement in business. **CO4**: Prepare Journal, Ledger, Trial Balance, Depreciation and Assets Account, Bank Reconciliation Statement and Financial Statements. **CO5**: Practice financial statements of sole proprietor and companies.					
Course objective	Students will be able to develop SKILLS through PROBLEM SOLVING TECHNIQUES such as solving course related numerical					
Module 1	**Introduction to Basic Accounting**	**CO1**	**Discussion**	**12 Sessions**		
Meaning of Book-keeping and accounting; Difference between book-keeping and accounting. Objectives, Advantages and limitations of accounting; Types of accounting information; Users of accounting information and their needs; Accounting principles and conventions; Basic accounting terminology; Accounting Equation; Accounting Standards and IFRS (International Financial Reporting Standards) Indian Accounting Standards- Meaning and List						
Module 2	**Journal, Ledger and Trial Balance**	**CO2**	**Debates**	**12 Session**		
Recording of Business Transaction: Rules of Journalizing (American and British both approach); Journal Entries in Journal; Meaning and need for ledger; ledger posting and balancing. Trial balance– purpose of trial balance, methods of preparing trial balance – total method and balance method.						
Module 3	**Subsidiary Books**	**CO3**	**Group Activity**	**12 Session**		

Books of original entry (Subsidiary Books):Cash Book −Cash Book with Cash, Bank and Discount Columns; Petty Cash Book (Theory only); Purchases book; Sales book; Purchases return books; Sales returns book; Journal proper;

Module 4	**Rectification of errors and Bills of exchange,**	**CO4**	**Group Activity**	**12 Sessions**

Provisions and Reserves, Types of reserves; Capital and Revenue Expenditure; Deferred Revenue Expenditure; Capital and Revenue Receipts; Rectification of errors- Single sided and double-sided errors; Bills of exchange- Meaning, features and needs of Bills of exchange, parties of bills of exchange, due dates, entries in the books of drawer and drawee.

Module 5	**Financial Statements of Sole Proprietorship**	**CO5**	**Discussion**	**12 Sessions**

Trading & Profit and loss account −Gross profit, Operating profit, Net profit Balance Sheet −Need, Grouping, Marshalling of Assets, Liabilities Adjustments in preparation of financial statements − Adjustments respect to closing stock, Outstanding expenses, Prepaid expenses, accrued income, Income received in advance Preparation of Trading and Profit and Loss Account and Balance Sheet of sole proprietorship;

Targeted Application & Tools that can be used: PPT, Videos and board & Chalk Method

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:
Preparation of financial statements of a sole proprietor taking 20 to 25 journal entries with Journal, Ledger, Trial Balance./Take a Cash Book having at least 20 entries and prepare a Bank Reconciliation Statement.

Text book

1.M.C.Shukla, T.S.Grewal and S.C. Gupta – Advanced Accounts, S.Chandand Company Ltd., New Delhi.
2.DK Goel, Rajesh Goel, Shelly Goel-Analysis of Financial Statements Including Project Work, Arya Publication, New Delhi.
3.DK Goel, Rajesh Goel, Shelly Goel -Basic Accounting, Arya Publication, New Delhi.

Reference

1.S.N.Maheswari Introduction to Accounting, Vikas Publishing House, NewDelhi.

PU library link

1.https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/ARA-09-2021-0177/full/html
2. https://www-emerald-compresiuniv.knimbus.com/insight/search?q=book+keeping+and+accounting&showAll=true

E resources:

NPTEL, SWAYAM, MOOC courses, reference link related to the course can be mentioned in this section.

Content in this section should be mentioned as per the program grid.

Topics relevant to development of **"ENTREPRENEURSHIP SKILLS":** Students shall be able to start their own business in rural India.

Topics relevant to development of **"EMPLOYABILITY SKILL":** Students shall be able to understand the pulse of rural customer and match their need accordingly.

Catalogue prepared by	**P**SOC
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 – 26th AC

Course Code: LAW-2121	**Course Title:** Law of Tort, including MV Accident and Consumer Protection Laws **Type of Course:** Law Program Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Traditionally, the law of torts is considered the branch of law governing wrongful actions that cause injuries to legal rights, such as the rights of persons, property, and reputation. The award of pecuniary reparation for such injuries was considered in the Common Law. This redressal of wrongful civil actions by awarding compensation is generally unliquidated and largely depends on the discretion of the judges. This branch of uncodified law has, therefore, attained great proportions and attracts a large amount of litigation in England and the United States. However, it did not develop to the same extent in India, mainly due to a lack of awareness, difficulties in approaching the courts, and uncertainties about the outcome of litigation. It is a living and growing branch of law, and its main theme is the recognition of an individual's legal rights and duties in conformity with the standards of reasonableness and public good and convenience. It is a course of profound interest to first-semester students of law. The course is conceptual and theoretical, and its analysis will help in critically examining the various dimensions of uncodified civil wrongs.						
Course Objective	This course is designed to enhance learners' employability skills through experiential learning techniques.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** **CO1 -** State the concept, nature, and essential elements of tort and its distinction from other legal wrongs. **CO2 -** Explain the principles of specific torts, general defences, and damages, applying them to given legal problem scenarios. **CO3 -** Apply the provisions of consumer protection law to resolve consumer disputes.					

	CO4 - Analyze motor accident claim cases under the Motor Vehicles Act to determine liability and compensation.

Course Content:

Module 1	**Introduction to the Law of Torts**	**CO1**	**Discussion**	**15 Sessions**

Nature and Definition of Torts: Tort distinguished from Contract, Quasi-Contract, and Crime; Mental Elements in Torts - Motive, Intention, Malice and its Kinds. General Conditions of Liability in Torts: Wrongful Act, Legal Damage, Legal Remedy - Ubi Jus Ibi Remedium; Maxims: Damnum Sine Injuria, Injuria Sine Damnum; Malfeasance, Misfeasance and Non-Feasance; Joint Tortfeasors; Vicarious Liability; Rule of Strict Liability; Rule of Absolute Liability; Liability for Animals

Module 2	**Specific Torts, General Defences, and Damages**	**CO2**	**Debate**	**15 Sessions**

Specific Torts: Negligence and Contributory Negligence, Assault, Battery, False Imprisonment and Abuses, Malicious Prosecution, Nuisance, Trespass and its Kinds, Defamation, General Remedies in Torts. General Defences: Volenti Non Fit Injuria, Act of God, Inevitable Accidents, Plaintiff's Default, Private Defence, Judicial and Quasi-Judicial Act. Damages: Damages and its Kinds, Remoteness of Damage, Judicial and Extra-Judicial Remedies, Cyber Tort

Module 3	**Consumer Protection**	**CO3**	**Problem-Based Learning**	**15 Sessions**

The Concept of a Consumer and Consumer Dispute; Shift from Caveat Emptor to Caveat Venditor; Brief Overview of the Consumer Protection Act, 2019 - Aims and Objectives, Definition of 'Consumer', Rights of Consumers, Enforcement of Consumer Rights, Unfair Trade Practices, Defect in Goods, Product Liability & Penal Consequences, Unfair Contracts. Deficiency in Service: Medical, Legal, Electricity, Housing, Postal Services, Banking, Education, Telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act; Redressal Mechanism under the Consumer Protection Act, 2019: Jurisdiction, Powers and Functions, Appeal, Judicial Review; Administrative Remedies; Consumer Courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement

Module 4	**Accidental Claims under the Motor Vehicles Act**	**CO4**	**Simulation & Drafting**	**15 Sessions**

Motor Vehicles Act, 1988: Salient Features, Settlement of Claims, Motor Accident Claims Tribunals, Insurance, Insurer's Liability for Third-Party Risk. The Motor Vehicles (Amendment) Act, 2019: Key Features & Penalties. Plaint for Compensation under Torts; Application for Motor Accident Compensation Claim; Petition under

Section 166 of the Motor Vehicles Act for the Grant of Compensation; Application under Section 164 of the Motor Vehicles Act for Compensation on Account of No-Fault Liability; Affidavit in Support of Application under Section 164 of the Motor Vehicles Act; Drafting of Consumer Complaints before the District Consumer Dispute Redressal Commissions; Drafting of Complaint under Section 12 of the Consumer Protection Act, 1986; E-Filing of Consumer Complaints at Consumer Forums of India	
Targeted Application & Tools that can be used	Use SCC Online/Manupatra for case research, e-Daakhil for filing consumer complaints, and e-Courts/MACT portals for tracking accident claims and compensation templates.
Project work/Assignment	
• Individual assignment on the topic allotted with mandatory case analysis: no-fault liability / strict liability / nervous shock. • Moot Court exercise.	
Case Laws - General Principles of Tort Law: • Gloucester Grammar School (1410) - legal damage without legal injury (Damnum Sine Injuria) is not actionable in court. • Ashby v. White (1703) - legal injury is actionable even if no physical or financial loss occurs (Injuria Sine Damnum). • Donoghue v. Stevenson (1932) - the duty of care for manufacturers toward consumers. • Rylands v. Fletcher (1868) - created the rule of Strict Liability for the escape of non-natural dangerous things from land. • Kasturi Lal v. State of UP (1965) - defined the limits of the State's vicarious liability and the concept of "Sovereign Immunity" in India. • M.C. Mehta v. Union of India (1987) - developed the "Absolute Liability" rule for hazardous industries, allowing no legal exceptions or defences. • Bhim Singh v. State of J&K (1985) - established that "Exemplary Damages" can be awarded for the infringement of the right to personal liberty. **Case Laws - Consumer Protection Laws:** • Lucknow Development Authority v. M.K. Gupta (1994) - ruled that statutory bodies and public authorities are subject to consumer laws for deficient services.	

- Indian Medical Association v. V.P. Shantha (1995) - brought medical services under the definition of "service," allowing patients to sue for medical negligence.
- Horlicks Ltd. v. Zydus Wellness (2020) - clarified that "commercial belittling" and misleading claims about competitors are actionable unfair trade practices.

Case Laws - Motor Vehicle Accident Claims:

- Sarla Verma v. Delhi Transport Corp (2009) - established the standardized "Multiplier" table to ensure uniform calculation of accident compensation.
- National Insurance Co. Ltd. v. Pranay Sethi (2017) - mandatory inclusion of "Future Prospects" (income growth) in the calculation of compensation for deceased victims.
- Mukund Dewangan v. Oriental Insurance (2017) - a Light Motor Vehicle (LMV) licence holder can drive a transport vehicle of the same weight class.
- New India Assurance Co. Ltd. v. Somwati (2020) - clarified the limits of "Consortium" (spousal, parental, and filial) payable to family members.

Text Books (Latest Edition):

- Dr. Avtar Singh, Prof. (Dr.) Harpreet Kaur, Introduction to the Law of Torts and Consumer Protection, LexisNexis.
- R.K. Bangia, Law of Torts (with Consumer Protection Act, Motor Vehicles Act and Competition Act), Allahabad Law Agency.
- B.M. Gandhi, Law of Torts (with Law of Statutory Compensation and Consumer Protection), Eastern Book Company.
- P.S. Atchuthen Pillai (revised by Avtar Singh), Law of Torts, Eastern Book Company.

References (Latest Edition):

- Ratanlal & Dhirajlal (revised by Akshay Sapre), The Law of Torts, LexisNexis.
- Ramaswamy Iyer (revised by A. Lakshminath & M. Sridhar), The Law of Torts, LexisNexis.
- S.R. Myneni, Law of Torts and Consumer Protection Law, Asia Law House.
- N.V. Paranjape, Law of Torts, Consumer Protection Law and Compensation under Motor Vehicles Act, Central Law Agency.
- Basu, Durga Das, The Law of Torts, Kamal Law House.
- W.V.H. Rogers, Winfield & Jolowicz on Tort, Sweet & Maxwell.
- G.B. Reddy and Baglekar Akash Kumar, Consumer Protection Act: A Commentary.

- K. Kannan, Commentary on Motor Vehicles Act, Oakbridge Publication.
- Lakshminath, A. and Sridhar, M., Ramaswamy Iyer's the Law of Torts, LexisNexis.

Prescribed Legislations:

- The Consumer Protection Act, 2019 (as amended by the Mediation Act, 2023)
- The Motor Vehicles Act, 1988 (as amended by the Motor Vehicles (Amendment) Act, 2019)

Digital References:

- SCC Online: https://www.scconline.com
- e-Daakhil (Consumer Complaints): https://edaakhil.nic.in
- India Code (Official Bare Acts): https://indiacode.nic.in
- LiveLaw (Legal Updates): https://www.livelaw.in
- e-Courts Services (Case Tracking): https://ecourts.gov.in

Type of Skill: Topics relevant to development of "Employability and Entrepreneurial Skill": torts, strict and absolute liability, negligence, nuisance, torts against the person and property, civil action and remedies for torts, negligence, and medical negligence.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2025	**Course Title:** Contract Law II (Special Contracts) **Type of Course:** Law Program Core and Theory Only	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Contract Law I					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of the concepts of Special Contracts. It develops analytical thinking for conceptual understanding and fosters a critical attitude in assimilating evolving legal rules using logically founded arguments grounded in legal knowledge, research, and writing skills. It covers the Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932 & LLP.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques, and to develop skills to identify and explain legal issues in contractual scenarios, enabling the application of principles, provisions and case laws to practical dealings.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** **CO1 -** Understand the legal provisions and general principles of Special Contracts. **CO2 -** Explain relevant legal issues in special contracts and describe evaluation methods. **CO3 -** Apply principles, provisions and case laws to contractual issues. **CO4 -** Analyse the Sale of Goods Act, 1930 frameworks for commercial disputes. **CO5 -** Evaluate Partnership (IPA 1932 vs LLP) frameworks and recommend structures.					
Course Content:						
Module 1	**Introduction - Contract of Indemnity**	**CO1**	**Interactive Lectures, Case Discussion**	**13 Sessions**		
Definition (Sec 124), essential elements, rights/liabilities of indemnifier/indemnified (Secs 124-125). Distinction from guarantee (Secs 126-129). Indemnity clauses in practice, contingent contracts (Secs 31-32). Case analysis: Gajaria v. Ranchhod, and judicial interpretations.						

Module 2	**Guarantee & Bailment**	**CO2**	**Problem-Based Learning**	**13 Sessions**
Guarantee: Definition (Sec 126), surety's liability/rights (Secs 128, 140-145), continuing guarantee (Sec 129), discharge. Bailment: Definition (Sec 148), bailor/bailee rights/duties (Secs 150-170), finder's position (Secs 168-169), lien (Secs 170-173). Cases: Coggs v. Bernard, Cheyne v. Bates.				
Module 3	**Pledge & Agency**	**CO3**	**Drafting and Case Analysis**	**10 Sessions**
Pledge: Definition (Sec 172), pawnor/pawnee rights (Secs 173-178), mercantile agent (Secs 178-181). Agency: Creation (Secs 182-186), principal-agent relations (Secs 211-237), termination (Secs 201-210). Distinctions: Pledge vs bailment/mortgage.				
Module 4	**Sale of Goods Act, 1930**	**CO4**	**Interactive Lectures, Case Discussion**	**12 Sessions**
Scope (Secs 1-5), conditions/warranties (Secs 12-17), passing of property (Secs 18-25, Rules 1-5), Nemo Dat Quod Non Habet (Secs 27-30), unpaid seller remedies (Secs 45-54). Cases: Henry Kendall v. Lillico, Bisheswar v. Thakurain.				
Module 5	**Law Relating to Partnership**	**CO5**	**Research-Based Discussions**	**12 Sessions**
IPA 1932: Definition (Sec 4), formation, minors (Secs 30-31), mutual rights/duties (Secs 12-18), implied authority (Secs 19-28), dissolution (Secs 40-56), registration (Secs 58-71). LLP Act 2008: Features (Secs 2-3), comparison with traditional partnership/company. Cases: Govind Prasad v. Laxmi.				
Targeted Application & Tools that can be used	Legal research platforms such as SCC Online, Manupatra, and LexisNexis are used to analyse case law on special contracts, performance, breach, and remedies under the Indian Contract Act, 1872. Supreme Court and High Court judgment portals support case-based learning on indemnity, guarantee, bailment, pledge, and agency. Contract drafting tools and word-processing software assist students in drafting agreements, legal opinions, and research-based assignments.			
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				

- Case analysis of prescribed judicial decisions and research-based assignments on special contracts, supplemented by moot court exercises and contract drafting (indemnity clauses, guarantee bonds, partnership deeds).

Case Analysis:

- Gajanan Moreshwar Parelkar v. Moreshwar Madan Mantri, AIR 1942 Bom 302 - indemnity scope
- State Bank of India v. Gajanan B. Wagh, (2022) 8 SCC 42 - surety discharge
- Coggs v. Bernard, (1703) 2 Ld Raym 909 - bailment duties
- Official Assignee of Madras v. Mercantile Bank of India, AIR 1930 PC 246 - pledge essentials
- Lilley v. Doubleday, (1881) 7 QBD 510 - agency authority
- Miles v. Gorton, (1834) 2 Cr & M 504 - unpaid seller lien
- Cox v. Hickman, (1860) 8 HLC 268 - partnership definition
- Mercantile Credit Co. Ltd. v. Garrod, 3 All ER 1105 - LLP distinctions
- State Bank of India v. Indexport Registered, (1992) 3 SCC 159 - scope and enforceability of bank guarantees; autonomy of guarantee contracts
- Standard Chartered Bank v. Heavy Engineering Corporation Ltd., (2020) 13 SCC 574 - invocation and interpretation of unconditional bank guarantees
- Bank of India v. K. Mohandas, (2009) 5 SCC 313 - discharge of surety and effect of variation in guarantee contracts
- Industrial Investment Bank of India v. Biswanath Jhunjhunwala, (2009) 9 SCC 478 - continuing guarantee and liability of guarantor
- Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330 - rights and obligations of surety under a contract of guarantee
- Himachal Pradesh State Electricity Board v. R.J. Shah & Co., (1999) 4 SCC 214 - bailment principles and liability for loss of goods
- State of Gujarat v. Memon Mahomed Haji Hasam, AIR 1967 SC 1885 - duties of bailee and standard of care in bailment
- V. Pechimuthu v. Gowrammal, (2001) 7 SCC 617 - rights of pawnor and pawnee under pledge
- Loon Karan Sethia v. Ivan E. John, (1977) 1 SCC 379 - authority and liability of agents under agency contracts

- Shriram Transport Finance Co. Ltd. v. Manoj Kumar, (2020) SCC OnLine SC 252 - agency principles, possession, and contractual liability
- Project: draft indemnity agreements, guarantee bonds, bailment contracts, partnership deeds, and SOGA sale agreements per statutory formats.

Text Books (Latest Edition):

- Pollock & Mulla, The Indian Contract Act and Specific Relief Acts, LexisNexis, 15th Edition, 2017.
- Akhileshwar Pathak, Contract Law, Eastern Book Company / LexisNexis, 2nd Edition, 2019.
- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, 13th Edition, 2020.
- R.K. Bangia, Law of Contract I & II, Allahabad Law Agency, 14th Edition, 2021.
- M.C. Kuchhal, Mercantile Law (units on indemnity, guarantee, bailment, pledge, agency, SOGA, partnership), Vikas Publishing, 8th Edition, 2019.

References (Latest Edition):

- Anson's Law of Contract, Oxford University Press.
- G.C.V. Subba Rao, Law of Contract I & II, S. Gogia & Co.
- R.K. Bangia, Sale of Goods Act, Allahabad Law Agency.
- Avtar Singh, Sale of Goods Act, Eastern Book Company.
- S.T. Desai, The Law of Partnership in India, LexisNexis.

Digital References:

- India Code - ICA & SOGA Bare Acts: https://www.indiacode.nic.in
- Manupatra - Case Laws & Commentary: www.manupatra.com
- SCC Online - Judicial Precedents: www.scconline.com
- Taxmann - Contract Law E-Books: www.taxmann.com
- Supreme Court of India, Judgments and Orders: https://main.sci.gov.in

Type of Skill: Relevant to development of employment skill: develops employability skills for litigation lawyers handling indemnity/guarantee disputes, corporate counsel drafting partnership deeds and SOGA-compliant sale agreements, banking recovery officers applying pledge remedies, and e-commerce legal managers resolving bailment/property-passing issues. Through moot courts, contract drafting assignments, and case analysis of landmark judgments, students gain practical competencies in statutory interpretation, risk allocation, commercial dispute resolution, and client counselling.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	5th July, 2024 - 16th BoS
Date of Approval by the Academic Council	3rd August, 2024 - 24th AC

Course Code: ENG2022	**Course Title:** Foundations of Legal Rhetoric and Persuasion **Type of Course:** Law Program Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course explores the relationship between law, language, and cultural narratives, equipping students with essential skills in reasoning, argumentation, and persuasive communication. Students begin by mastering critical thinking, questioning, and identifying logical fallacies, followed by analyzing how precision and ambiguity in language shape legal authority and influence. Through activities like mock trials and debates, they develop skills in legal speaking and writing, crafting clear, persuasive arguments and ethical legal documents. The course culminates in critically examining media representations, from courtroom dramas to social media, exploring their role in shaping public perceptions of justice and legal systems. Integrating theory with activities, this interdisciplinary course is intended to develop critical thinking, cultural awareness, and effective communication, preparing students for the complexities of modern legal practice.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Analyze legal arguments to identify logical fallacies and assess the effectiveness of reasoning in legal discourse. **CO2 -** Evaluate the role of language in shaping legal authority, credibility, and inclusivity within legal contexts. **CO3 -** Apply persuasive speaking techniques to deliver clear, coherent, and convincing legal arguments. **CO4 -** Create well-structured and persuasive legal documents using effective rhetorical and editing strategies. **CO5 -** Identify media portrayals of law to determine how bias and perspective influence public understanding of legal systems.					
Course Content						

Module 1	**The Art of Questioning and Reasoning**	**CO1**	**Research Paper**	**12 Sessions**
Introduction to Socratic Questioning; Introduction to Critical Thinking; Relevance of Critical Thinking in Law; Critical Reading Strategies; Identifying Logical Fallacies				
Module 2	**Words That Shape the Law**	**CO2**	**Presentation**	**15 Sessions**
Precision vs. Ambiguity; the Role of Language in Courtrooms; the Significance of Words and Definitions in Law; How Language Creates Authority and Credibility (Ethos, Pathos, Logos); Language as a Tool for Inclusion or Exclusion; Legal Rhetoric				
Module 3	**Speak Like a Lawyer**	**CO3**	**Speaking Skills**	**12 Classes**
Foundations of Legal Speaking; Persuasion and Argumentation; Impromptu Speaking; Closing Argument				
Module 4	**Essentials of Legal Writing**	**CO4**	**Writing Skills**	**12 Classes**
Basic Principles of Legal Writing; How to Craft Persuasive Arguments; Metaphors and Analogies in Legal Writing; Eliminating Redundancies; Editing Techniques				
Module 5	**Legal Systems in Contemporary Media**	**CO5**	**Representation of Law**	**12 Classes**
Representation of Law in Popular Media; the Role of Courtroom Drama; Social Media and Law; the Role of Bias and Perspective in Shaping Narratives				
Targeted Application & Tools that can be used	Applications: Quizzes, Padlet, Netflix, YouTube.			
Project work/Assignment	NIL			

References:

- "12 Angry Men," directed by Sidney Lumet, United Artists, 1957.
- Attenborough, David, A Life on Our Planet: My Witness Statement and a Vision for the Future, The Chelsea Green Publishing Company, 2020.
- Bassham, Gregory, et al., Critical Thinking: A Student's Introduction, 5th edition, McGraw Hill, 2012.
- Bluedorn, Nathaniel, and Hans Bluedorn, The Fallacy Detective: Thirty-Eight Lessons on How to Recognize Bad Reasoning, 3rd ed., Christian Logic, 2008.
- Bowell, Tracy, and Gary Kemp, Critical Thinking: A Concise Guide, 4th ed., Routledge, 2019.

- Cameron, Deborah, Gender and Language in the Legal Process, SAGE Publications, 2001.
- "Citizenfour," directed by Laura Poitras, HBO Documentary Films, 2014.
- Farnsworth, Ward, The Socratic Method: A Practitioner's Handbook, Cambridge University Press, 2014.
- Garner, Bryan A., Legal Writing in Plain English: A Text with Exercises, 2nd ed., University of Chicago Press, 2013.
- Hunt, Elle, "The Science of Influencing People: Six Ways to Win an Argument," The Guardian, 30 June 2019.
- Innocence Project, "Innocence Project," 2023, www.innocenceproject.org.
- "Lawyer-Client Relations," RunSensible, 10 Dec. 2024.
- Lee, Harper, To Kill a Mockingbird, HarperCollins, 1960.
- Lucas, Stephen E., The Art of Public Speaking, 12th edition, McGraw Hill, 2014.
- Stevenson, Bryan, "We Need to Talk About Injustice," TED, Apr. 2012.
- "Suits," created by Aaron Korsh, Universal Cable Productions, 2011-2019.
- "The Lincoln Lawyer," created by David E. Kelley, Netflix, 2022.
- Thunberg, Greta, "How Dare You," TEDxStockholm, 23 Sept. 2019.
- Obama, Barack, "Yes We Can," YouTube, 8 Jan. 2008.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	

Course Code: PPS1009	**Course Title:** Introduction to Soft Skills **Type of Course:** Program Core & Practical Only	**L-T-P-C**	0	0	2	0
Version No.	1.0					
Course Pre-requisites	Basic English; desire and enthusiasm to participate and learn.					
Anti-requisites	NIL					
Course Description	This course is designed to enable students to develop strong communication foundations, professional aptitude, and mindful self-management skills required for effective workplace performance. Students will be able to communicate with clarity and confidence, apply problem-solving to professional situations, manage time and conflict constructively, and demonstrate professional conduct in real-world contexts.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of "Introduction to Soft Skills" and attain Skill Enhancement through Participative Learning techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Apply strategic verbal and non-verbal communication techniques. **CO2 -** Restructure their daily schedule based on the Eisenhower Matrix. **CO3 -** Describe how etiquette & empathy serve as tools for effective social interaction.					
Course Content:						
Module 1	**Strategic Professional Communication**	**Activity**	**Experiential Learning**	**4 Sessions**		
The 7 Cs of Communication; active listening in legal contexts; decoding non-verbal cues, microexpressions, and courtroom demeanour; building a personal brand and elevator pitches; principled negotiation vs. positional bargaining						
Module 2	**Professional & Workplace Solutions**	**Activity**	**Problem-Based Learning**	**4 Sessions**		

Thomas-Kilmann Conflict Mode Instrument (TKI), de-escalation strategies; Eisenhower Matrix, billable-hours mindset, and prioritizing under pressure; critical thinking frameworks and distinguishing fact from inference; Root Cause Analysis (5 Whys) and lateral thinking

Module 3	**Professional Aptitude**	**Case Study / Report**	**Reflective Practice**	**4 Sessions**

Email etiquette, courtroom decorum, and dress codes; fiduciary duties, confidentiality, and the "grey areas" of legal practice; empathy mapping and client-centred lawyering; case study review writing with critical analysis of prominent legal cases

Targeted Application & Tools that can be used	Application area: legal practice, corporate environments, client-facing roles, and public service. Skills applicable in moot courts, client counselling, legal aid, and ADR contexts. No specific software tools required; presentations may use standard office productivity suites.

Text Book:

- Chaturvedi, P.D. & Chaturvedi, Mukesh, Business Communication: Concepts, Cases and Applications, Pearson Education, 3rd Edition, 2017.

References:

- Dale Carnegie, The Quick and Easy Way to Effective Speaking, Fingerprint Publishing, Reprint Edition, 2020.
- Harvard Business Review, HBR's 10 Must Reads on Communication, Harvard Business Press, 2011.

Online Resources:

- eBook: https://presiuniv.knimbus.com/user#/home
- NPTEL Seminar: https://nptel.ac.in/courses/109/106/109106094/
- Case Study: http://www.digimat.in/nptel/courses/video/109106094/L01.html

Type of Skill: Topics relevant to "Skill Development": strategic verbal and non-verbal communication, conflict management, time management, and empathy mapping foster Skill Development through Participative Learning methodologies, attained through the assessment components CA1 (Role-Play Presentation), CA2 (Personality Interview Report), and CA3 (Grooming & Professionalism). Topics related to development of "Human Values and Professional Ethics": Module 3 - Professional Etiquette, Professional Ethics (fiduciary duties, confidentiality, grey areas of practice), and Empathy Mapping - directly address human values, integrity, and ethical conduct in the legal profession.

Catalogue prepared by	L&D
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

SEMESTER III

Course Code: BBL2001	**Course Title:** Financial Management **Type of Course:** Liberal Discipline Core / Theory Only	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Basic Communication; General Knowledge of Finance; Knowledge about the Business World.					
Anti-requisites	NIL					
Course Description	This course intends to provide the basis for understanding the financial concepts and theories that influence the decisions relating to the financial attributes of investors and business firms. It enables the student to study the role and responsibilities of the finance manager, the finance function, and how accounting and financial information is used by management for decision making, and will cover the management of capital and dividend policy.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem-Solving methodologies.					
Course Outcomes	**At the end of the course, the student shall be able to:** **CO1 -** Outline the concept and nature of Finance, Financial Management and the Financial Manager. **CO2 -** Discuss the theory of the time value of money. **CO3 -** Examine the financing decisions of an organization. **CO4 -** Illustrate the investment decisions of an organization. **CO5 -** Recognize various types of dividend policies.					
Course Content						
Module 1	**Introduction to Financial Management**	**CO1**	**E-Resource Review**	**12 Sessions**		
Introduction; Meaning of Finance; Business Finance; Finance Function; Aims of the Finance Function; Organization Structure of Finance; Financial Management; Goals of Financial Management; Financial Decisions; Role of a Financial Manager; Financial Planning; Steps in Financial Planning; Principles of Sound Financial Planning						
Module 2	**Time Value of Money**	**CO2**	**E-Resource Review**	**12 Sessions**		
Introduction; Meaning & Definition; Need; Future Value (Single Flow, Uneven Flow & Annuity); Present Value (Single Flow, Uneven Flow & Annuity); Doubling Period; Concept of Valuation						
Module 3	**Financing Decisions**	**CO3**	**Field Observation**	**12 Sessions**		

Capital Structure; Optimum Capital Structure; EBIT; EBT; EPS Analysis; Leverages; Types of Leverages; Simple Problems				
Module 4	**Investment Decisions**	**CO4**	**E-Resource Review**	**12 Sessions**
Investment Decisions: Introduction; Meaning and Definition of Capital Budgeting; Features; Significance; Process; Techniques - Payback Period, Accounting Rate of Return, Net Present Value, Internal Rate of Return, Profitability Index; Simple Problems				
Module 5	**Dividend Decisions**	**CO5**	**E-Resource Review**	**10 Sessions**
Dividend Decisions: Introduction; Meaning and Definition; Objectives of Dividend Decisions; Nature of Dividend Decisions; Factors Influencing the Dividend Policy; Types of Dividend Policy				
Targeted Application & Tools that can be used	Financial Planning. Tools that can be used: Microsoft PowerPoint Presentation.			
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				
• Assignment 1 (Experiential Learning): Case study analysis of the capital structure of a given business organization. • Assignment 2: Solving basic problems on the time value of money.				
Delivery Procedure (Pedagogy): Lecture: all modules. Self-learning: Module 1 - Role of the Financial Manager. Problem-Solving: Module 5 - problems will be solved in investment selection decisions.				
Text Book: • Khan and Jain, Financial Management, Tata McGraw Hill. **References:** • R.M. Srivastava, Financial Management - Management and Policy, Himalaya Publishers. • Dr. K.V. Venkataramana, Financial Management, SHB Publications. • Web-based resources: Principles of sound financial planning; case study on the time value of money; types of leverages (YouTube); PU e-resources on the time value of money and financing decisions; NPTEL video on financing decisions. • Case study reference: the Evergrande crisis (The Hindu).				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18th BoS - 6th June, 2025			
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC			

Course Code: BAL4001	Course Title: Indian Economy Type of Course: Liberal Discipline Core	L-T-P-C	4	0	0	4

Course Pre- requisites	NIL
Anti-requisites	NIL
Course Description	The course is expected to enable the students to familiarize with the evolution of the Indian economy, institutional framework and the current debate on various issues related to Indian economy. This course would also provide the first-hand experience of understanding statistical information and their application in analyzing public policy towards the broader goal of development of the Indian economy. At the end of the course, the students will be able to capture the holistic view on the mechanics of growth and process of development in India that provides a complementary support to the irrespective functional knowledge domain.
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.
Course Outcomes	On successful completion of the course the students shall be able to: CO1– Understand the concepts of economic growth and development and the structural composition of the Indian economy. CO2 – Analyze the role, performance, and policy issues of the agricultural sector in India. CO3 – Examine the structure, challenges, and policy framework of the Indian industrial sector. CO4 – Evaluate the growth, contribution, and international linkages of the service sector in India. CO5 – Describe the objectives, strategies, and outcomes of economic planning in India, along with major economic problems. CO6 – Assess emerging issues in the Indian economy in the context of human development, globalization, and international trade.

Course Content:

Module 1	Understanding growth and development and Structure of Indian Economy	CO1	Assignment-GDP & GNP	10 Sessions

Difference between growth and development – idea of distribution and trickle-down effects; characteristics of developing economies – World Bank measures of Gross National Income – Atlas method. Concept of GDP & GNP – market price and factor costs, current price and constant price; Overview of GDP database; Basic characteristics of Indian economy, structure of Indian economy– primary sector, Secondary sector and Tertiary sector.

Module 2	Issues of Agricultural sector in India	CO2	Assignment	10 Sessions

Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India –context; Land Reforms–Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agricultural – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms

in India–state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.

Module 3	Issues of Indian Industrial	CO3	Assignment	10 Sessions

	Sector			
Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991-a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME)–definition; problems, prospects and challenges, Census of MS ME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.				
Module 4	**Issues of Service Sector in India**	**CO4**	**Assignment**	**10 Sessions**
Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.				
Module 5	**Planning and Economic Problems in India**	**CO5**	**Assignment**	**10 Sessions**
Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five- Year Plan; RoleofNITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.				
Module 6	**Indian Economy and Emerging Issues**	**CO6**	**Assignment**	**10 Sessions**
Concept of Human Development Index, WTO –Brief history, GATT, GATS, TRIMs, TRIPs; WTO and its implication on Indian Economy–selected case studies; Foreign Direct Investment (FDI)– Horizontal and Vertical, Mergers & acquisition, greenfield investment; FDIin India with special reference to Agriculture, Industry and Services.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project/Assignment proposed for this course				
Assignment Problem Solving				

Text Books:

- Datt, Gaurav, K.P.M. Sundaramand As hwan i Maha jan; Indian Economy; S.Chand
- Uma Kapila (Ed): Indian Economy since Independence (30 th edition), Academic Foundation.
- Mishra, S.K. and Pur i, V.K.; Indian Economy (36 th edition); Himalaya Publishing House Reference Books:
- Bhagwati, J.and Desai, P; India: Planning for Industrialization; Oxford University Press
- Jhingan, M.L.: Indian Development and Planning; Vikas Publishing House
- Todaro, MichaelP. and Stephen, C. Smith; Economic Development; Pearson Education
- Dhingra, I.C.; The Indian Economy; Environment and Policy; Sultan Chandand Sons E-Resources:
- Weisskopf, Thomas E. "Why worry about inequality in the booming Indian economy?." Economic and Political Weekly (2011): 41-51.
- Kaplinsky, Raphael. "India's industrial development: an interpretative survey."World Development 25, no. 5 (1997): 681-694.
- Math ur, Arch an aS., Surajit Das, and Sub ha lakshmi Sir car."Status of agriculture in India: trends

and prospects."Economic and political weekly (2006):5327-5336. 4.Vyas, Abhishek Vijay kumar."An analytical study ofF DI in India."International Journal of Scientific and Research Publications 5, no. 10 (2015): 1-30.

Relevant To Development Employability Skills: Micro Small and Medium Enterprises (MSME)	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: BBL2013	**Course Title:** Indian Financial System **Type of Course:** Liberal Discipline Core / Theory Only	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Basic Finance Knowledge; basic financial market terminologies.					
Anti-requisites	NIL					
Course Description	The Indian financial system plays a critical role in enabling the financial intermediation process, which facilitates the flow of funds between savers and borrowers, thus ensuring that financial resources are allocated efficiently to promote economic growth and development.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of the Indian Financial System and attain financial understanding through participative learning.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Analyze financial market processes and their contributing factors. **CO2 -** Examine different credit instruments and ownership instruments and use statistical reasoning for research projects undertaken later. **CO3 -** Make successful financial decisions at both the individual and company level. **CO4 -** Familiarize themselves with recent changes and elements of financial markets and services.					
Course Content						
Module 1	**Introduction to IFS and Financial Institutions**	**CO1**	**Case Study**	**15 Sessions**		
Structure of the Indian Financial System: an overview of the Indian financial system; major reforms in the last decade - payment banks, GST, monetary policy, the Insolvency and Bankruptcy Code; issues in financial reforms and restructuring; future agenda of reforms. Regulatory Institutions in India: RBI, SEBI, IRDA, PFRDA; Corporate Governance and SEBI; role of central and commercial banks						
Module 2	**Financial Market**	**CO2**	**Presentation**	**15 Sessions**		
Introduction to Financial Markets in India: role and importance of financial markets; types of financial markets - Money Market, Capital Market; factors affecting financial markets; linkages between the economy and financial markets; integration of Indian financial markets with global financial markets; Mutual Funds - types of mutual funds and different types of schemes; FDI and FII						
Module 3	**Financial Institutions**	**CO3**	**Group Activity**	**15 Sessions**		
Types of Banking and Non-Banking Financial Institutions; constitution, objectives & functions of IDBI, SFCs, SIDCs, LIC, EXIM Bank; Mutual Funds - features and types						
Module 4	**Financial Services**	**CO4**	**Case Study**	**15 Sessions**		
Meaning & Definition; Features; Importance. Types of Financial Services - factoring, leasing, venture capital, consumer finance (housing & vehicle finance)						
Targeted Application &	PPT, videos and the board & chalk method.					

Tools that can be used	

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

- Article Review / PPT Presentation.
- A visit to a stock exchange to understand its working.
- List out the financial services rendered by non-banking financial institutions.
- List the instruments traded in the financial market.
- Learn how to trade shares through a dematerialized account.

Text Book:

- M.Y. Khan, Indian Financial System, Tata McGraw Hill.
- L.M. Bhole, Financial Institutions & Markets, Tata McGraw Hill.
- P.N. Varshney & D.K. Mittal, India Financial Systems, Sultan Chand & Sons.
- Shashi K. Gupta, Nisha Aggarwal, Neeti Gupta, Indian Financial System, Kalyani Publishers.
- Gordon & K. Natarajan, Financial Markets & Services, Himalaya Publishing House.

Reference:

- M.Y. Khan, Indian Financial System, Tata McGraw Hill.
- L.M. Bhole, Financial Institutions & Markets, Tata McGraw Hill.
- P.N. Varshney & D.K. Mittal, India Financial Systems, Sultan Chand & Sons.
- Shashi K. Gupta, Nisha Aggarwal, Neeti Gupta, Indian Financial System, Kalyani Publishers.
- Gordon & K. Natarajan, Financial Markets & Services, Himalaya Publishing House.
- PU library link resources on financial systems (Emerald Insight).

Type of Skill: Topics relevant to the Indian Financial System, for Entrepreneurship through Participative Learning Techniques. This is attained through the assessment component mentioned in the course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

ourse Code: LAW2026	**Course Title:** Family Law-I **Type of Course:** Law Program Core/Theory Only Course	**L-T- P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The objective of the Course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, and contemporary trends in family institutions in India. The thrust is not only to provide basic subject knowledge, but also to develop problem-oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques.					
Course Out Comes	**On successful completion of the course the students shall be able to:** **CO1**– **Explain** the institution of Hindu marriage, its validity, grounds for dissolution, and available matrimonial remedies. **CO2**– **Analyze** the principles, essentials, and dissolution mechanisms of Muslim marriage under classical and statutory law. **CO3**– **Describe** the legal provisions relating to adoption, maintenance, and guardianship across different personal laws. **CO4**– **Evaluate** the provisions of civil marriage laws and **compare** emerging trends and contemporary issues in family law. **CO5**– **Apply** legal drafting skills to prepare petitions, applications, and agreements under family law provisions.					
Course Content:						
Module1	**Hindu Marriage and Dissolution**	**CO1**	**Research Paper**	**14 Sessions**		
Institution of Marriage under Hindu Law; Evolution and Concept of the Institution of Marriage; Forms, Validity and Voidability of Marriage; Matrimonial Remedies; Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds; Divorce by Mutual Consent; Irretrievable Breakdown as a Ground for Dissolution						

Module 2	**Muslim Marriage And Dissolution Of Marriage**	**CO2**	**Research Paper, Debate**	**14 Sessions**
Nikah (Muslim Marriage); Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage–under Classical and Statutory Law; Dissolution of Marriage; Talaq: Concept and Modes; Grounds: Under Classical Law; Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939				
Module 3	**Adoption, Maintenance Of Guardianship**	**CO3**	**Research Paper**	**12 Sessions**
Adoption: Nature; Law on adoption; Inter Country Adoption; Adoption: Conditions and Effect; Ceremonies; Capability & Effects; Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women; Maintenance under the Code of Criminal Procedure, 1973; Guardianship				
Module 4	**Civil Marriage and Emerging Trends In Family Law**	**CO4**	**Case Study**	**10 Sessions**
Provisions of Special Marriage Act,1954; Laws governing Christian and Parsi Marriage and Divorce; Family Courts; Composition Establishment, Powers and functions, Alternative methods and procedures; Emerging trends: Surrogacy; Live-in Relationship; ; Uniform Civil Code; Domestic Violence; Same Sex Marriage				

Module5	**Drafting Exercises**	**CO5**	**Research Paper**	**10 Sessions**
Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955;Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955; Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955; Application under section 125 of the Code of Criminal Procedure, 1972; Application for Maintenance, Petition forMaintenance &,Alimony; Application for adoption& guardianship; Marriage registration; Nikah Nama.				

Targeted Application &Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course

Project: Drafting of Divorce Petition

Case Study:

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487

3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v.AyodhiaParkash, 1977 C.L.J.109(P.& H.)
5. Swaraj Gargv. K.M. Garg, AIR1978Del.296
6. Ms.Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR1940 Pesh
7. Chand Patel v.Bismillah Begum,1(2008) DMC588 (SC)
8. Shamim Ara v. State of U.P.,2002 CrLJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008(103) DRJ137 (Del.)
11. D. Velusamy v. D. Patchaiammal (2010)10SCC469
12. Badshah v. Sou. Urmila Badshah Godse & Anr (2014)1SCC188
13. Brijendra v.State of M.P.,AIR 2008 SC 1058
14. In Re: Adoption of Payalat Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010(1) Bom CR 434
15. Githa Hariharan v.Reserve Bank of India(1999)2SCC228
16. Danial Latifi v. Union of India (2001)7SCC 740

Text Books:

1. Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press,2008
2. Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
3. Dr. ParasDiwan, Family Law, Allahabad Law Agency,2011
4. Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths,2008
5. D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis NexisButterworthsWadhwa, Nagpur,2008
6. Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
7. Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press,2011
8. Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press,2011
9. Mulla, Hindu Law, Lexis NexisButterworthsWadwa, 2012
10. Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
11. R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
12. S.A.Desai, Mulla, Hindu Law, Lexis NexisButterworthsWadwa, 2008
13. Syed Khalid Rashid's , Muslim law, Eastern Book Company, 2008
14. MC Agarwal & GC Mogha, Mogha'sPleading, EBC, Lucknow.
15. KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad

References:

1. Paras Diwan & Peeyushi Diwan, Modern Hindu Law, 6th ed. (Allahabad Law Agency 2021).
2. Tahir Mahmood, Muslim Law in Modern India, 5th ed. (OUP 2022).
3. Dr. Flavia Agnes, Marriage, Divorce and Beyond (OUP 2020).
4. S. M Aqil Ahmad, Mohammadan Law, 12th ed. (Eastern Book Company 2021).
5. Kusum, Family Law Lectures I, II, 3d ed. (LexisNexis 2022).
6. Rohit De, Uniform Civil Code Debate: Myths and Realities (Cambridge 2023).
7. Ministry of Law & Justice, Report on Family Courts (2021).
8. Law Commission of India, Report No. 263 on Mediation and Conciliation (2015).
9. Bare Acts: HMA 1955; HAMA 1956; SDA 1936; PDA 1869; SMA 1954; FMA 1969; PCMA 2006.

E-References:

1. Indian Kanoon (www.indiankanoon.org) for statutes and judgments
2. Manupatra / SCC Online for case research
3. Government of India, Ministry of Women & Child Development reports
4. JILI Journal of Indian Law Institute—family law special issues

Topics relevant to development of Employment and Entrepreneurship: Maintenance, Entitlement, Enforcement, Maintenance Rights of Muslim Women

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW2024	**Course Title: Constitutional Law-I** **Type of Course: Law Program Core and Theory Only**	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Constitution, a living document, is said to be always in the making. It is the 'fundamental law of superior obligation'. It enunciates the legal indices for the measure of all subsequent legislation. The judicial process of constitutional interpretation involves techniques of adapting the law to meet changing social mores. Constitutional law, being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and process. This course on Constitutional Law-I has been designed with the hope to expose the students of law to the new challenges and perspectives of the constitutional developments in case of Fundamental Rights, Directive Principles of State Policy, and the democratic process, etc. Obviously, the rubrics under this paper require modification and updating from time to time. This course aims to familiarize students with the fundamentals of Indian Constitution concepts and their relevance to 75+ Years of the Republic of India (https://constitution75.com/) as well as #Azaadi Ka Amrut Mahotsav (https://amritmahotsav.nic.in). It is designed to equip students with knowledge about the Constitution of India. This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. With the objective of making the Constitution of India familiar to all students, and not only to law students, this course aims to present legal understanding in the simplest of forms. This course covers the Preamble; Fundamental Rights viz. freedom of speech and expression, press, religion, and rights of minorities and association; the un-enumerated rights to vote, travel, and access to the courts, and related rights claims; and the right to life, personal liberty, and equality under the Constitution of India. Comparative perspectives will also be brought in wherever necessary.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the evolution, nature, and philosophy of the Indian Constitution along with its preamble, constitutionalism, and citizenship provisions. CO2: Analyze the constitutional scheme of Fundamental Rights and the judicial doctrines relating to the concept of the "State" and state action. CO3: Examine the facets of equality under Articles 14–18 and the judicial principles of classification, non-arbitrariness, and non-discrimination. CO4: Evaluate the scope, content, and judicial interpretation of fundamental freedoms, right to life, writs, and other constitutional protections. CO5: Assess the relationship between Fundamental Rights, Directive Principles, and Fundamental Duties in light of contemporary constitutional issues.					

Course Content:				
Module 1	**Introduction**	**CO1**	**Lectures and Discussions**	**12 Sessions**
Why have a Constitution? Evolution of the Constitution of India; the nature of the Indian Constitution; philosophy of the Constitution of India; constitutional law and constitutionalism; the Preamble of the Constitution; territory of the Union and citizenship.				
Module 2	**Fundamental Rights: Concept of State & Law**	**CO2**	**Quiz**	**12 Sessions**
Concept of right: nature and constitutional scheme of Fundamental Rights (FRs); Fundamental Rights and the concept of "the State" under Article 12; nuances of Article 12; concept and state action: impact (Article 13); doctrines involved in Article 13: doctrine of eclipse; doctrine of severability; doctrine of waiver.				
Module 3	**Fundamental Rights: Concept of Equality and Its Facets**	**CO3**	**Debate**	**12 Sessions**
Right to equality; doctrine of reasonable classification and the principle of non-arbitrariness; principle of non-discrimination and equal opportunity in employment; concept of equality – Article 14 (old and new doctrine); facets of equality – Articles 15–18.				
Module 4	**Fundamental Rights: Right to Freedom & Others**	**CO3**	**Debate**	**19 Sessions**
Fundamental freedoms: freedom of speech and expression, right to information; freedom to assemble; freedom of association; freedom of movement; freedom to reside; freedom of trade, business, and profession; expansion by judicial interpretation, and reasonable restrictions; protection in respect of conviction for offences; right to life and personal liberty: scope and content; right to life and personal liberty (Articles 20–22): scope and content (expansive interpretation – right to privacy, gay rights, live-in relationships, etc.); right to education; preventive detention; right against exploitation: human trafficking, forced labour, and child labour; freedom of religion; educational and cultural rights; right to property – constitutional policy before and after the Forty-Fourth Amendment; judicial activism; writs: habeas corpus, mandamus, certiorari, quo warranto, and prohibition; dynamic approach of the Supreme Court on public interest litigation; comparison between Articles 32 and 226.				
Module 5	**Directive Principles of State Policy, Fundamental Duties & Contemporary Issues**	**CO5**	**Paper presentation**	**05 Sessions**
Directive principles of state policy: meaning, nature, and justifiability; fundamental duties under the Indian Constitution; relation between Fundamental Rights and Directive Principles; Directive Principles given status of Fundamental Rights – new dimension; changing contours of constitutional interpretation; emergence of institutional equality; constitutional morality; constitutional interpretation and private entities; affirmative action.				
Targeted Application & Tools that can be used	NIL			
Project work/ Assignment	Mention the type of Project/Assignment proposed for this course: 1. Research Paper 2. Group Discussion 3. Presentation			

Text Book	1. Jain, M.P.; Indian Constitutional Law; Lexis Nexis. 2. Basu, Durga Das; Shorter Constitution (Vol. I & II); Lexis Nexis. 3. Basu, Durga Das; Introduction to the Constitution of India; Lexis Nexis. 4. Singh, M.P.; V.N. Shukla's Constitution of India; Eastern Book Company. 5. Kashyap, Subash; Our Constitution. 6. Pylee, M.V.; Constitution of India. 7. Pandey, J.N.; Constitutional Law of India; Central Law Agency.
Reference	1. Seervai, H.M.; Constitution of India; Universal Publication. 2. Jain, M.P.; Indian Constitutional Law; Lexis Nexis. 3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson. 4. Pylee, M.V.; Indian Constitution; S. Chand Publication.
Topics Relevant to Development of Employability Skill	Dynamic approach of the Supreme Court on public interest litigation; comparison between Articles 32 and 226.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS – 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 – 26th AC

Course Code LAW2125	**Course Name:** Bharatiya Nyaya Sanhita, 2023 - I **Type of Course:** Law Program Core	**L-T-P-C**	3	0	0	3
Course Pre-requisites	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 is required					
Anti-requisites	NIL					
Course Description	This course is designed to provide an in-depth understanding of the Bharatiya Nyaya Sanhita (BNS), 2023. It covers the definition of crime, various types of offences, penalties, and the regulatory framework under the new code. The primary focus is on principles of criminal responsibility and substantive criminal law topics, supported by relevant case law and contemporary legal developments. The course aims to equip students with the ability to critically analyze and express well-informed opinions on controversial issues arising from the BNS, 2023.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course, students shall be able to: **CO1**– **Explain** the historical evolution, key concepts, and general principles of criminal liability under the Bharatiya Nyaya Sanhita, 2023. **CO2**– **Analyze** the general exceptions to criminal liability and the scope of the right of private defence with its limitations. **CO3**– **Examine** the nature, scope, and elements of inchoate offences and offences against public justice. **CO4**– **Evaluate** the legal provisions addressing offences against women and children in light of relevant statutes and case law. **CO5**– **Apply** legal interpretation skills to offences against public servants and other related offences, including analysis of landmark judgments and drafting of petitions.					
Course Content						
Module 1	**Introduction to Bharatiya Nyaya Sanhita, 2023**	**CO1**	**Documentary viewing**			**12 Sessions**
Historical background and evolution of BNS, 2023; Comparison between the BNS, 2023 and Indian Penal Code, 1860;Key Concepts, Terminologies, Definitions; General Principles of Criminal Liability – Mens Rea and Actus Reus; Culpable and Non-Culpable Offences; Liability, Punishment and Justification; Types of Punishments; Jurisdiction						
Module 2	**General Exceptions**	**CO2**	**Group presentation**			**8 Sessions**
Mistake of Fact, Mistake Law, Judicial Acts, Acts done by Minors, Acts, done by persons of unsound mind, intoxication, negligence, necessity, etc.; Right of Private Defence and Limitations						
Module 3	**Inchoate offences and offences against public justice**	**CO3**	**Research paper**			**7 Sessions**
Abetment**;** Criminal Conspiracy**;** Attempt; offence relating to coin, currency notes, bank notes and government stamps, False evidence and offences against public justice						
Module 4	**Offences against Women and Children**	**CO4**	**Case Analysis**			**12 Sessions**
Sexual offences; Criminal Force and assault against woman; Offences relating to marriage; Offences of causing miscarriage; Offences against Child; Brief overview of Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Brief overview of Domestic Violence (Prevention and Protection) Act, 2013; Brief overview of Prevention of Children from Sexual offences, 2012 in reference to Information Technology Act, 2000						
Module 5	**Offences against Public servants and other offences**	**CO5**	**Group activity**			**8 Sessions**
Offences relating to the Army, Navy and Airforce; Offences by or relating to public servants; Contempt of the lawful authority of Public servants; Offences relating to elections; offences relating to religion; Analyzing of landmark judgments, Drafting of petitions.						

Targeted Application & Tools that can be used: NIL
Project work/Assignment:
Group Assignment: Skit/Role Play **Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning. **Activity: Moot Court exercise** **Details:** Students will be divided into groups of three. Each group will be given a factual criminal law problem based on BNS, 2023, on which they will argue and prepare a memorial.
Text Book 1. The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal & Dhiraj Lal (Latest Edition) 2. Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (9th Edition, 2024) 3. Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition) 4. The Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition) 5. The Bharatiya Nyaya Sanhita, 2023 – T. Bhattacharyya (12th Edition, 2025)
References 1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's *The Indian Penal Code* (35th ed., 2017) 2. K.D. Gaur, *Criminal Law: Cases and Materials* (8th ed., 2015) 3. Anjana Prakash & Anuj Prakash, *Concise Commentary on The Bharatiya Nyaya Sanhita, 2023* (1st ed., 2024) 4. Nitish Kumar Sharma, *Simplifying The Bharatiya Nyaya Sanhita – 2023* (1st ed., 2024) 5. Singhal, *Bharatiya Nyaya Sanhita, 2023* (1st ed., 2024) 6. J.K. Verma, *Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary* (1st ed., 2024) 7. V.B. Raju, *Commentary on Indian Penal Code, 1860* (Vol. I & II) (4th ed., 1982) 8. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005) 9. K.I. Vibhute (Rev.), P.S.A. Pillai's *Criminal Law* (13th ed., 2017) 10. Syed Shamsul Huda, *The Principles of the Law of Crimes in British India* (1902) 11. K.N. Chandrasekharan Pillai, *General Principles of Criminal Law* (2nd ed., 2011)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: APT3001	**Course Title:** Problem Solving through Aptitude **Type of Course:** Mandatory Course		**L- T- P- C**	0	0	2	0
Course Pre-requisites/ Co-requisites	NIL					
Anti-requisites	Students should know the basic Mathematics & aptitude along with understanding of English					
Course Description	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, and Logical Reasoning asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of Aptitude and attain Skill Development through Problem Solving techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: **CO1: Recall** all the basic mathematical concepts they learnt in high school. **CO2: Identify** the principle concept needed in a question. **CO3: Solve** the quantitative and logical ability questions with the appropriate concept. **CO4: Analyze** the data given in complex problems.					
Course Content:						
Module 1	**Quantitative Ability**	**CO1**	**Discussion**		**10 Sessions**	
Introduction to Aptitude, working of Tables, Squares, Cubes, Number Series, Wrong number series, Letter series.						
Module 2	**Logical Reasoning**	**CO2**	**Debate**		**20 Sessions**	
Linear & Circular Arrangement Puzzle, Coding & Decoding, Blood Relations, Directions, Ordering and Ranking, Clocks and Calendars						
Targeted Application & Tools that can be used: Application area: Placement activities and Competitive examinations. Tools: LMS						
Project work/Assignment:						
Continuous Evaluation • CA1 Online Test						
• CA2 Online Test						
• CA3 Online Test						
• Assignment						
Text Book 1. Quantitative Aptitude by R S Aggarwal 2. Verbal & Non-Verbal Reasoning by R S Aggarwal						
References 1. www.indiabix.com 2. www.youtube.com/c/TheAptitudeGuy/videos 3. Prepinsta.com						

Topics relevant to Skill development: Quantitative and reasoning aptitude for Skill Development through Problem solving Techniques. This is attained through assessment component mentioned in course handout.	
Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: BBA3047	**Course Title: Technology and Entrepreneurship** **Type of Course: Discipline Elective 2**	**L- T- P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Technology and Entrepreneurship curriculum incorporates business, technology, and entrepreneurial coursework with international study to offer you a real-world understanding of today's global business environment.					
Course Out Comes	On successful completion of the course the students shall be able to: **CO1: Understand** the concept of technological entrepreneurship. **CO2: Analyse** the characteristics of a successful entrepreneur. **CO3: Apply** the entrepreneurship process effectively in different contexts. **CO4: Differentiate** and **illustrate** various forms of business enterprises. **CO5: Evaluate** and **value** the importance of intellectual property in entrepreneurship.					
Course Objective	This course is designed to improve the learners' Entrepreneurship Skills by using Participative Learning techniques.					
Course Content:						

Module 1	**Introduction to Technological Entrepreneurship**	**CO1**	**Group Discussion**	**12 Sessions**
Technological Entrepreneurship and some entrepreneurs; Technological Entrepreneurship creates social change; What is Entrepreneurship; TE Computing and Networks; The boom in biotech; Social Media; Online Retail; Interesting Entrepreneurs.				
Module 2	**Characteristics of Entrepreneurs**	**CO2**	**Quiz**	**12 Sessions**
Entrepreneurs; Social Entrepreneurship- Sustainability; Corporate Entrepreneurship; Importance of being an entrepreneur; characteristics of Successful entrepreneur; Types of New Ventures; Types of Entrepreneurship; Silicon Valley; Changing Demographics; Entrepreneurship process.				
Module 3	**Feasibility Analysis**	**CO3**	**Research Paper**	**12 Sessions**
Feasibility in context; Effectual Entrepreneurship; Effectual Entrepreneurship process; Casual Entrepreneurship; Effectual Entrepreneurship Vs Casual Entrepreneurship; The Lean Launchpad; Four areas to look carefully – Product or Service Feasibility; Target Market Feasibility; Organizational Feasibility, Financial Feasibility.				
Module 4	**Ethics and Legal Structures for Business and Ethics**	**CO4**	**Paper presentation**	**12 Sessions**
Legal Advice, Founders Agreement; The exit strategy, exit strategies for entrepreneurial firms; Business Licenses and Permits; Forms of Business – Sole Proprietorship; Partnership; Corporation; Limited Liability Company; Non Profit legal organization; Non-Profit Organization; Law and Ethics.				
Module 5	**Intellectual Property**	**CO5**	**Drafting of Application for**	**12 Sessions**

			trademark	

Patent- Patent Law; Advantages and Disadvantages of Patent; Apple design patents; Apple verdict; Patent Fighting, Patent Issues; Trademark- Trademark Laws; Process of obtaining Trademark; Importance of Trademark Cases of Trademark; Trade Secrets; Copyright; Laws; Process of copyright; Intellectual property audit.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment

Details

Group Discussion; Team Activity

Text Books

Michael A. Lechter, Robert A. Hisrich, and Thomas N. Duening, Technology Entrepreneurship: Taking Innovation to the Marketplace, Academic Press; 2nd edition

Eric Ries, The Lean Startup, Penguin. (2011).

Reference

Fisher, Matthew (ed.), Entrepreneurship Innovation and Technology, Oswaldo Rollanzo, (2018)

E-resources:

Elfring Tom and Hulsink Willem, Networks in Entrepreneurship: The Case of High-Technology Firms, Networks in Entrepreneurship: The Case of High-Technology Firms, *Small Business Economics*, Vol. 21, No. 4, Special Issue of Selected Papers from the XIV European Research into Entrepreneurship (RENT) Workshop in Prague, November 2000 (Dec., 2003), pp. 409-422 (14 pages), https://www.jstor.org/stable/40229304

Shane Scott, Technological Opportunities and New Firm Creation, *Management Science*, Vol. 47, No. 2 (Feb., 2001), pp. 205-220 (16 pages), https://www.jstor.org/stable/2661570

Topics related for "EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT": Trademark, Enterpreuship- Social and Corporate, Product or Service Feasibility

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	**6th Aug,2021-11th BOS**
Date of Approval by the Academic Council	July 25th, 2025 – 26th AC

Course Code: BBL2014	**Course Title: Strategic Management** **Type of Course: Liberal Discipline Core**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	Basic Communication; Awareness of general business environment			
Anti-requisites	NIL			
Course Description	This conceptual course provides an overview of key strategies that support the business functions and operations. This course helps the students to choose markets and focus on various strategies to increase their competitive advantage. It also provides the guidance to implement the right strategy by analyzing the environment. It also paves the way to create value for the business for the long term by knowing different strategical reforms and control measures.			
Course Objective	This course is designed to improve the learner's Skill Development by using Participative Learning Techniques.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Describe the fundamentals of business strategy. CO2: Review the impact of important factors on strategic analysis CO3: Discuss different levels of strategy for an organization CO4: Discover the relationship between organization structure and strategy implementation. CO5: Choose suitable control measures for effective strategy implementation			
Course Content				
Module 1	**Introduction**	**CO1**	**Case Study**	**12 Sessions**
Definition of Strategic Management, Nature of Strategic Management, Need for Strategic Management, Strategic Management - Process, Vision, Mission, Objectives and Business Definition				
Module 2	**Strategic Analysis**	**CO2**	**Discussion**	**12 Sessions**
Industry Rival Analysis: Porter's Five Forces Model, Industry life cycle; Internal Environment Analysis: Resources and Capability Analysis: Organizational Capability Profile, Strategic Advantage Profile, McKinsey's 7S Framework; GE 9 Cell Model; Benchmarking for GAP Analysis. External Environment Analysis: PESTLE Analysis, Environmental Threat and Opportunity Profile (ETOP); SWOT Analysis				
Module 3	**Levels of Strategies**	**CO3**	**Debates**	**12 Sessions**
Corporate-Level Strategy: Balanced Score Card: A Balanced Approach, Grand Strategies: Strategic Alternatives, Growth/Expansion Strategy, Diversification Strategy, Stability Strategy, Retrenchment Strategy, Turnaround Strategies, Merger Strategies - Vertical, Horizontal, Integration, Outsourcing Strategies - Alliances & Partnerships. Business Level Strategy: Competitive Advantage - Factors, Core Competence, Low-Cost Strategies, Differentiation Strategies, Focus Strategies. Functional Level Strategy: Structural Design & Strategy Gap.				

Module 4	**Strategy Implementation**	**CO4**	**Presentations**	**12 Sessions**
Strategy Implementation, Strategy-Structure Relationship, Divisionalisation: Product and Geographic Forms, Diversification, Strategic Business Units (SBUs), Project Organization, Matrix Organization Structure, New Design Options, Factors Influencing Organisation Structure, Structure and Strategy Implementation, Issues				
Module 5	**Strategy Evaluation & Control**	**CO5**	**Discussion**	**12 Sessions**
Evaluation of strategy and strategic control, criteria, process, strategic control process, and types of external controls				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	1. Self-learning: Porter's 5 Forces, McKinsey's model, PESTEL & SWOT Analysis, Factors Influencing Organization Structure. 2. Participative learning: Strategic Management - Process, Vision, Mission, Objectives and Business Definition (assignment submission). 3. Experiential/Project Based Learning: Strategic Plan (Achieved through Group Project). Flip Class: Product and Geographic Forms, Diversification, Strategic Business Units (SBUs), Project Organisation, Matrix Organization Structure. Problem Based Learning: Case study for analyzing the strategic issues and solving it.			
Text Book	Kazmi A & Kazmi A (2015), Strategic Management, McGraw Hill (T1)			
References	1. Gregory Dess, Gregory G. Dess, Gerry McNamara (2020): Strategic Management: Creating Competitive Advantages, McGraw-Hill 2. R. Maheshwari, Saurabh Agrawal (2020): Strategic Management 3. Charles W. L. Hill, Melissa A. Schilling, Gareth R. Jones (2016): Strategic Management: An Integrated Approach, Wiley.			
PU E-Resources	Strategy Formulation: 'What are the key success factors for strategy formulation and implementation? Perspectives of managers in the hotel industry' (ScienceDirect) Porter's Five Force Model: 'Porter's Five Forces in the German railway industry' (ScienceDirect) Types of Strategy: 'An Empirical Analysis of Strategy Types: Summary' (ProQuest) Strategy Implementation: 'Strategy implementation: A review and an introductory framework' (ScienceDirect) Weblinks: NPTEL course; ICMR India case studies; business ethics case blogs; HBSP educator materials			
Catalogue prepared by	PSOC			
Recommended by the Board of Studies on	18th BoS-6th June, 2025			
Date of Approval	July 25th, 2025 - 26th AC			

by the Academic Council	

Course Code: BBL4002	**Course Title: Human Resource Management** **Type of Course: Liberal Discipline Core / Theory Only**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	Knowledge of Human Resource Management; Knowledge of compensation as a part of Human Resource Management			
Anti-requisites	NIL			
Course Description	The course will enable the students to understand the concepts of compensation and its relevance from a business perspective. The course is conceptual in nature and will enhance students' knowledge about various traditional and modern practices of compensation methods in adherence to the government policies on compensation. Students will be able to have a better understanding about designing a compensation policy in line with skills sets of employees and marketed standards in various business operations.			
Course Objective	This course is designed to improve the learner's Skill Development by using Participative Learning Techniques.			
Course Outcomes	On successful completion of the course, the student shall be able to: CO1: Outline the evolution of HRM and roles and responsibilities of a HR Manager. CO2: Describe the process of Human resources planning and Job design. CO3: Outline the factors affecting Recruitment and Selection Process. CO4: Recognize the importance of training and its process. CO5: Identify various methods of Performance Appraisal.			
Course Content				
Module 1	**Introduction to HRM**	**CO1**	**Group discussion**	**12 Sessions**
Meaning - Definition - Evolution - Overview of the functions of HRM - Role of HR manager - Challenges and Opportunities of HRM - HR Structure - Recent trends in HRM - Introduction to HR Analytics.				
Module 2	**Human Resources Planning and Job Analysis**	**CO2**	**Case Study**	**12 Sessions**
Introduction and Characteristics - Importance - Process - Action plans in case of shortage or surplus of workforce. Forecasting future manpower planning. Job Analysis - Benefits of Job Analysis - Process - Job description - Job specification - Job Enrichment - Job Design Techniques.				
Module 3	**Recruitment and Selection**	**CO3**	**Case analysis & presentation**	**12 Sessions**
Recruitment - Factors affecting Recruitment - Sources of Recruitment - Process of Recruitment - E-Recruitment. Selection - Significance - Process - Types of Tests and Interviews.				

Module 4	**Training and Development**	**CO4**	**Case analysis and presentation**	**12 Sessions**
Pre-requisite for Training - Significance - Training Need Analysis - Process and Types of Training - On the job - Off the job - Training Aids - Training Evaluation.				
Module 5	**Performance Appraisal**	**CO5**	**Case analysis and presentation**	**12 Sessions**
Performance Appraisal: Introduction - Purpose, Process, Trait, Behavioral and Result methods of Performance Appraisal - Overcoming the Flaws in Performance appraisal systems - Role of Technology in performance appraisal.				
Targeted Application & Tools that can be used	Developing customer database: Market research. Tools that can be used: MS Office, MS Excel, HRIS			
Project work/Assignment	Preparation of salary slip, designing compensation policy. Refer to the research paper assigned from the PU library and analyse the critical factors responsible for the issues mentioned in the paper. (Kindly note: Student should visit PU library and access the online resources for the same and incorporate the assignment as well as attach the photo of log in and log out in person in the end of the assignment file.) Experiential learning: Presentation on HR budgeting			
Text Book	T1. V S P Rao, 3rd Edition: Human Resource Management: Text & Cases. Excel Books			
References	1. Robbins D A (2010): Fundamentals of Human Resource Management: New Delhi: Wiley. 2. Aswathappa (2011) Human Resource Management: Text & Cases. New Delhi: McGraw Hill. 3. Alan Price (2011), Human Resource Management: Cengage Learning. Presidency University library links to HR resources (JSTOR, DOAB, textbook library)			
Topics relevant to Skill Development	For Skill Development through Problem Solving methodologies/Participative Learning Techniques/Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.			
Catalogue prepared by	PSOC			
Recommended by the Board of Studies on	Aug 3, 2024 - 24th AC			
Date of Approval by the Academic Council	July 5, 2024 - 16th BOS			

Course Code: LAW3005	**Course Title:** Family Law-II **Type of Course:** Law Program Core and Theory only	**L-T-P-C**	4	0	0	4
Anti-requisites	NIL					
Course Description	Family Law II provides an in-depth and structured study of the laws governing succession, inheritance, and family property relations in India. The course examines intestate and testamentary succession under Hindu, Muslim, and secular legal regimes, alongside inter vivos dispositions such as gifts, hiba, wakf, and pre-emption. It also analyses the legal framework regulating Hindu religious endowments and Muslim wakfs, situating these institutions within their historical, doctrinal, and contemporary contexts. Emphasis is placed on statutory interpretation, judicial reasoning, and the impact of social change on family property relations. Through case-based analysis, research-oriented assignments, and problem-solving exercises, the course seeks to cultivate analytical thinking, legal reasoning, and practical understanding essential for professional engagement in family law practice and allied legal fields.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques.					
Course Outcomes	On successful completion of the course, the students shall be able to: **CO1** Describe the legal structure, incidents, and property relations of the Hindu Joint Family system, including Mitakshara and Dayabhaga coparcenary frameworks, with reference to statutory provisions and judicial interpretations. **CO2** Apply the principles of intestate succession under Hindu, Muslim, and Indian Succession laws to determine the devolution of property in fact-based and problem-oriented scenarios. **CO3** Analyse the rules governing testamentary succession under Hindu, Muslim, and secular laws, including the execution, validity, and limitations of wills, using statutory interpretation and case law analysis. **CO4** Evaluate the legal principles governing inter vivos dispositions such as gifts, hiba, wakf, and pre-emption by critically examining statutory provisions and judicial precedents. **CO5** Formulate legally reasoned solutions and policy-oriented recommendations addressing contemporary issues relating to Hindu religious endowments, Muslim wakfs, and evolving family property					

	structures, by integrating statutory frameworks, judicial developments, and social change.

Course Content:

Module 1	**Introduction**	**CO1**	**Interactive lectures, case discussion**	**13 Sessions**
Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family: who can be Karta, His /Her position, powers, privileges and obligation. Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition- Concept, subject matter, modes, how partition effected				
Module 2	**Interstate Succession**	**CO2**	**Problem-based learning**	**13 Sessions**
Devolution of interest in Mitakshara Coparcenary property under the HSA,1956; General Principle of Inheritance under Hindu Law; Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015; Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956 ; Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni; Classification of heirs under Hanafi and Ithna Asharia School; Their shares and distribution of property, Disqualified heirs; Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi				
Module 3	**Testamentary Succession**	**CO3**	**Drafting and case analysis**	**10 Sessions**
Will under ISA,1925- Of will and Codicil; Execution of unprivileged & privileged wills ; Attestation, revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations				
Module 4	**Disposition Intervivos**	**CO4**	**Comparative case analysis**	**12 Sessions**
Gift under Hindu Law- Transfer of Property Act 1882; Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba; Hiba during Marz –ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwaz Pre-Emption Under Islamic Law: Pre-emption – Definition, Classification, Subject matter ; Formalities & legal effects, when right lost, Constitutional validity				
Module 5	**Religious Emdowment**	**CO 5**	**Research-based discussions**	**12 Sessions**

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees
Muslim Law Of Wakf : Wakf- meaning, essentials & formalities for creation ; Powers of Mutawalli ; Muslim Religious institutions & Offices ;Muslim Religious institutions & Offices
Family & Its Changing Patterns : Processes of social change in India Settlement of Spousal property;
Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills

Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on personal and succession laws, drafting tools for wills and conveyancing documents, and word-processing software for legal research and documentation.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Case analysis of prescribed judicial decisions and research-based assignments on succession and family property laws, supplemented by **moot court exercises** involving family law disputes.

Case Analysis:

1. **Vineeta Sharma v. Rakesh Sharma** (2020) 9 SCC 1- *Coparcenary rights of daughters by birth*
2. **Kailashwati v. Ayodhia Parkash** 1977 C.L.J. 109 (P&H)-*Partition and rights in joint family property*
3. **Arunachala Gounder v. Ponnusamy** (2022) 11 SCC 520- *Self-acquired property and intestate succession*
4. **Githa Hariharan v. Reserve Bank of India** (1999) 2 SCC 228- *Role of parents in family property management*
5. **Danial Latifi v. Union of India** (2001) 7 SCC 740 -*Succession-linked rights and statutory interpretation under Muslim law*
6. **Chand Patel v. Bismillah Begum** (2008) 1 DMC 588 (SC)- *Intestate succession under Muslim law*
7. **Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din** AIR 1940 Pesh- *Shares and disqualification under Muslim succession*
8. **Swaraj Garg v. K.M. Garg** AIR 1978 Del 296- *General principles of inheritance*
9. **S. Nagalingam v. Sivagami** (2001) 7 SCC 487-*Validity of testamentary disposition*
10. **Brijendra v. State of M.P.** AIR 2008 SC 1058-*Proof and evidentiary value of wills*
11. **Gurdev Kaur v. Kaki** (2007) 1 SCC 546-*Execution and attestation of wills*
12. **Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din** AIR 1940 Pesh- *Essentials and revocation of Hiba*
13. **Masroor Ahmed v. State (NCT of Delhi)** 2008 (103) DRJ 137- *Muslim personal law principles impacting disposition*
14. **Board of Wakf, West Bengal v. Anis Fatma Begum** (2010) 14 SCC 588-*Nature and administration of Wakf*
15. **Punjab Wakf Board v. Sham Singh Harike** (2019) 4 SCC 698- *Nature of wakf property; wakf once created is irrevocable; limitation does not defeat wakf*
16. **Salem Muslim Burial Ground Protection Committee v. State of Tamil Nadu** (2023) SCC OnLine SC 1284 -*Protection, management, and misuse of wakf property*

17. **M. Siddiq (D) v. Mahant Suresh Das** (2019) 18 SCC 160- *Religious endowments and faith-based property*
18. **Vidyavardhaka Sangha v. Y.D. Deshpande** (2006) 12 SCC 241-*Administration of Hindu religious institutions*
19. **Aruna Ramachandra Shanbaug v. Union of India** (2011) 4 SCC 454- *Advanced directives and evolving family decisions*

Project: Drafting exercises shall include drafting of wills, partition deeds, gift or wakf deeds, legal opinions on succession, pleadings in family property disputes, and memorials for moot court exercises, strictly in accordance with the prescribed syllabus and relevant statutory provisions.

Text Books - Latest Edition:

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency
2. Mulla, Principles of Hindu Law, LexisNexis
3. A.A.A. Fyzee, Outlines of Muhammadan Law, Oxford University Press
4. B.M. Gandhi, Family Law, Eastern Book Company
5. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis

References- Latest Edition:

1. Werner Menski, Hindu Law: Beyond Tradition and Modernity, Oxford University Press
2. Flavia Agnes, Family Law, Vol. I & II, Oxford University Press
3. Justice Ranganath Misra (ed.), Mayne's Treatise on Hindu Law and Usage, Bharat Law House
4. Justice B.N. Kirpal et al. (eds.), Supreme Court on Muslim Law, Universal Law Publishing
5. Ratanlal & Dhirajlal, The Indian Succession Act, 1925, LexisNexis
6. Justice P.B. Gajendragadkar (ed.), Law of Succession and Probate, Eastern Book Company
7. Mogha, Law of Pleadings in India, Eastern Book Company
8. Avtar Singh, Introduction to Drafting, Pleading and Conveyancing, LexisNexi

Digital References:

1. Furqan Ahmad, *Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer*, Journal of the Indian Law Institute, Vol. 57, No. 3 (2015), pp. 307–332, JSTOR.
2. Narendra Subramaniam, *Legal Change and Gender Inequality: Changes in Muslim Family Law in India*, Law & Social Inquiry, Vol. 33, No. 3 (2008), pp. 631–672, JSTOR.
3. A. Majid, *Wakf as Family Settlement among the Mohammedans*, Journal of the Society of Comparative Legislation, Vol. 9, No. 1 (1908), pp. 122–141, JSTOR.
4. Supreme Court of India, *Judgments and Orders*, https://main.sci.gov.in
5. Manupatra Digital Database (Family Law, Succession, Wakf cases)
6. SCC Online (Personal Laws, Indian Succession Act, Wakf Law)
7. LexisNexis India (Family Law and Succession Law Resources)

Relevant To Development of Employment Skill: Legal drafting and conveyancing, case analysis, statutory interpretation, moot court advocacy, legal research and writing, client counselling in succession and family property matters, and application of personal laws in professional legal practice.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5,2024- 16th BOS
Date of Approval by the Academic Council	Aug 3, 2024- 24th AC

Course Code: LAW3003	**Course Title:** Constitutional Law II **Type of Course:** Law Programme Core	**T-P- C**				
Course Pre-requisites	Constitutional Law – I					
Anti-requisites	NIL					
urse Description	This course intends to familiarise the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
Course Objectives	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1- Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state. CO2 - **Illustrate** how constitutional rules govern the qualifications and limitations of legislative powers of the Union and State governments through case examples. CO3- Identify the various powers and jurisdictions of the Union and State Judicial system. **CO4: Analyze** the constitutional provisions and judicial precedents relating to Centre-State relations to identify emerging legal and political challenges. **CO5:** Examine the scope and limits of the government's power in declaring an emergency and amending the Constitution under the Indian constitutional framework.					
Module 1	**Federal Nature of State and the Executive**	**01**	**iiz: deralism**		**Sessions**	
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation-Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.						
Module 2	**e Union and State Legislature**	**02**	**dividual Assignment: ti-Defection Law and the Role of Speaker**		**Sessions**	
Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of						

Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budg				
odule 3	**e Union and State Judiciary**	**03**	**oup Discussion: dependenceof Judiciary and Judicial Accountability**	**Sessions**
Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability				
odule 4	**ntre-State Relations and Local Self Government**	**04**	**iz: ntre State Relations Doctrines**	**Sessions**
Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.				
odule 5	**nstitutional Bodies, Emergency and Amendment**	**05**	**se Analysis: se Laws on Emergency and Amendment**	**Sessions**
Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission forScheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.				
rgeted Application & Tools that can be used: NIL				
oject work/Assignment:				
se Analysis, Presentations, Research Paper Writing, Review Article Writing, Group Discussions				

re Acts:

1. The Constitution of India

xt Books:

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8th Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25th Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4th Edition.

ference Books:

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).
2. Austin, Glanville, The Indian Constitution: Cornerstone of a Nation, Oxford(1999).
3. Basu, Durga Das, Commentary on the Constitution of India, Lexis Nexis (2017), 9th Edition.
4. Mody, Zia, 10 Judgments that Changed India, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: The Courtroom Genius, Lexis Nexis (2012).
6. Rao, Shiva, The Framing of India's Constitution: Select Documents, Universal Law Publishing (2015).

7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; The Oxford Handbook of the Indian Constitution, OUP (2016).

ıse Laws:

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702

References:

1. Srivastava, V. N. "The President Of India Impeachment." The Indian Journal of Political Science, vol. 41, no. 4, 1980, pp. 803–14. JSTOR, http://www.jstor.org/stable/41855058. Accessed 7 Sep. 2022.
2. https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgwA_DiGzoFR3j1mSGn5Z_OQLxgodQi
3. Siwach, J. R. "Misuse Of Emergency Powers In India And Nature Of Amended Institutional Safeguards." The Indian Journal of Political Science, vol. 40, no. 4, 1979, pp. 651–68. JSTOR, http://www.jstor.org/stable/41855012. Accessed 7 Sep. 2022.
4. Mathew, C. K. "First Amendment To Constitution Of India" Economic and Political Weekly, vol. 51, no. 19, 2016, pp. 20–23. JSTOR, http://www.jstor.org/stable/44003470. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "For A Mess Of Potage: The Gst's Promise Of Increased Revenue To States Comes AtThe Cost OfThe Federal Structure OfThe Constitution." National Law School of India Review, vol. 28, no. 2, 2016, pp. 97–113. JSTOR, http://www.jstor.org/stable/26201827. Accessed 7 Sep. 2022.
6. Brule, Rachel. "Accountability In Rural India: Local Government And Social Equality." Asian Survey, vol. 55, no. 5, 2015, pp. 909–41. JSTOR, https://www.jstor.org/stable/26364318. Accessed 7 Sep. 2022.
7. Singh, Dalip. "The Role OfThe Governor Under The Constitution AndThe Working Of Coalition Governments." The Indian Journal of Political Science, vol. 29, no. 1, 1968, pp. 51–61. JSTOR, http://www.jstor.org/stable/41854247. Accessed 7 Sep. 2022.

Topics relevant to development of "Employability Skills": Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

ıpics Relevant To Development En: NIL

ıpics Relevant To Human Values And Professional Ethics: Emergency – National, State and Financial, Suspension of Fundamental rights

Catalogue prepared by	PSOL
Recommended by the	th BoS-6th June, 2025

Board of Studies on	
Date of Approval by the Academic Council	ly 25th, 2025 - 26th AC

Course Code LAW2126	**urse Name:** The Bharatiya Nyaya Sanhita, 2023 - II **pe of Course:** Law Program Core	**T-P-C**				
Course Pre-requisites	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 and Bharatiya Nyaya Sanhita – I is required.					
Anti-requisites	L					
Course Description	This course is designed to deepen the understanding of substantive criminal law under the Bharatiya Nyaya Sanhita, 2023 (BNS 2023). It covers offences affecting the human body, property, the state, public tranquility, and laws relating to criminal intimidation and defamation. The course emphasizes principles of criminal responsibility, penalties, and regulatory mechanisms, with a focus on contemporary legal developments and case law under BNS, 2023. It aims to enable students to articulate well-informed opinions on contentious issues arising from the new criminal code.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: **CO1**: Understand the fundamentals of substantive criminal law in India with special reference to the Bharatiya Nyaya Sanhita, 2023, including its structure, nature, and importance. **CO2 - Apply** the legal provisions related to offences against property to factual situations and examine relevant judicial interpretations. **CO3: Analyze** the legal elements and implications of offences against the State and public tranquility, with reference to statutory provisions and judicial interpretations. **CO4**: Identify the offence against State and Public safety. **CO5:** Explain laws relating to criminal intimidation, insult, annoyance and defamation.					
urse Content						
odule 1	**fences Affecting the Human Body**	**ass Room Discussion**	**cumentary watching**			**urs**
fences affecting Life**;** Offence of Hurt; Offence of Wrongful restraint and Wrongful confinement**;** Offence of using Criminal force and Assault**;** Offences of Kidnapping, Abduction, slavery and forced labour.						
odule 2	**fences against Property**	**assroom Discussion**	**oup presentation**			**urs**
Theft; Extortion; Robbery and Dacoity; Cheating; Criminal misappropriation and Criminal breach of trust; Mischief Offences, Property Damage and Inundation; House-Trespass and House-Breaking						
odule 3	**fences against the State and Public Tranquility**	**search paper**	**assroom discussion**			**urs**
Offences Against the State – Waging war, attempting to wage war, conspiracy to commit offence, collecting arms, concealing design, Assaulting President, Governor, committing depredation; Offences against Public Tranquility – Unlawful Assembly, Rioting, Affray						
odule 4	**fences affecting Public Health, Safety and Offences relating to Documents and Property Mark**	**se Analysis**	**oup Activity**			**urs**
Public Nuisance, Negligent act, Malignant act, sale of adulterated drugs, Adulteration, etc.; Forgery,						

falsification of accounts, tampering with property marks, counterfeiting property mark				
odule 5	**iminal Intimidation and Insult and Defamation Laws**	**se Analysis**	**cumentary Watching**	**urs**
Criminal Intimidation, Insult and Annoyance; Defamation; Recent trends, Legal Implications and Case Studies.				
rgeted Application & Tools that can be used: NIL				
oject work/Assignment:				
oup Assignment: Skit/Role Play **tails:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning. **tivity: Trial Advocacy** **Details:** The classroom will be divided into groups of 3 members each representing prosecutor/defence, witness, victim/accused. They will be given a factual criminal law situation to argue and submit evidence. One student from a different team will act as the judge for the trial.				
xt Book 6. The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal & Dhiraj Lal (Latest Edition) 7. Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (2024 Edition) 8. Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition) 9. Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition)				
ferences 1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's The Indian Penal Code (35th ed., 2017) 2. K.D. Gaur, Criminal Law: Cases and Materials (8th ed., 2015) 3. Anjana Prakash & Anuj Prakash, Concise Commentary on The Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024) 4. Nitish Kumar Sharma, Simplifying The Bharatiya Nyaya Sanhita – 2023 (1st ed., 2024) 5. Singhal, Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024) 6. J.K. Verma, Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary (1st ed., 2024) 7. V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982) 8. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005) 9. K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law (13th ed., 2017) 10. Syed Shamsul Huda, The Principles of the Law of Crimes in British India (1902) 11. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)				

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	th BoS-6th June, 2025
Date of Approval by the Academic Council	ly 25th, 2025 - 26th AC

Course Code: LAW8007	**Course Title:** Cyber Law **Type of Course:** Discipline Elective 1	**L- T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focusses on the Cyber law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Cyber Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1- Understand the basic technology behind computers and the Internet from a legal point of view, Explain the techno-legal aspects behind the growth of E-Commerce in India. **CO2: Explain** the regulatory framework of cyber law at the national and international levels, with reference to relevant statutes, policies, and conventions. CO3- Analyze the application of IT Act, Criminal law and law of evidence in prosecuting cyber-crimes. CO4- Assess Data Protection and Privacy Concerns in Cyberspace. CO5- Interpret the intersection between cyber-crimes and infringement upon IPRs					
Course Content:						
Module 1	**Introduction**	**CO1**	**Analytical**		**16 Sessions**	
Computers and Internet – Nature, scope and evolution of Cyber space; advantages and disadvantages; Internet as Human right; Legal issues in Cyberspace; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Jurisdictional issues and concerns of Cyberspace; Judicial interpretation of Cyberspace jurisdiction; Need for Cyber Law – Cyberspace and its challenges to legal fraternity; Issues and procedures relating to Cyber Criminal investigation and evidence.						
Module 2	**Information Technology Act, 2000**	**CO2**	**Analytical**		**10 Sessions**	
Overview of the Act – Evolution, Definitions, Objectives and Applicability of Information Technology Act, 2000; IT Amendment Act, 2008; Jurisdiction; Electronic Governance –Concept, Principles; Legal Recognition of Electronic Records and Electronic Evidence; Electronic Contracts – Concept, Essentials and Kinds; Digital Signature and Electronic Signatures - Concept, Advantages, Disadvantages and Difference; UNCITRAL Model Law on Electronic Signature; Digital Signature Certificate; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act;The Cyber Appellate Tribunal – Meaning, Composition, Dispute resolution, Appeal, Landmark Cases; Internet Service Providers and Their Liability; Online Intermediaries in the governance of Internet; Powers of Police Under the Act						
Module 3	**Types Of Cyber Crime**		**Analytical**		**10 Sessions**	

		CO3		
Meaning of Cyber Crimes - Scope, Characteristics, Types, Reasons and Prevention; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IT Act, 2000 and BNS; BSA; Unauthorized access; Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records; Concept and Liability				
Module 4	**Data Protection and Privacy Concerns in Cyberspace**	**CO4**	**Analytical**	**14 Sessions**
Legal framework of data protection; Overview and evolution of the Digital Personal Data Protection Act, 2023; Concept of privacy; Privacy concerns of cyberspace; Constitutional framework of privacy; Judicial interpretation of privacy in India				
Module 5	**Cyber Law and IPR and Emerging Issues of Cyberspace**	**CO5**	**Analytical**	**16 Sessions**
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in CYBER – Protection of Databases – Position in USA, EU and India; Cloud Computing (Preservation of Information by Intermediaries; Big DataSocial Networking Sites & Cyber Security Challenges				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer • Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies - Deep Web, Jamtara • Debate competition on “Authorship and Assignment Issues” • Paper writing competition on “Legal Issues pertaining to Identity Theft”.				
Textbook(s): 1. “Cyberlaw: Law of CYBER and internet” by Anirudh Rastogi, Lexis Nexis 2. “Commentary on CYBER Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.) 3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)				
References 1. Cyber Law - An Exhaustive Section Wise Commentary OnThe Information Technology Act , Pavan Duggal Edition: 2023, Edition 2. Cyber Laws, Information Technology & Artificial Intelligence, Dr. Jyoti Rattan 2024 Edition 3. A Handbook On Cyber Law: Understanding Legal Aspects OfThe Digital World An In-Depth Study On Legal Frameworks And Regulations In Cyberspace, Dr. Amarjyoti Sarma 4. Law Of Cyber Crimes In India , K M Muralidharan Edition 1st Edition, 2023				

5. Cyber Law - An Exhaustive Section Wise Commentary OnThe Information Technology Act Along With Rules, Regulations, Policies, Notifications Etc -Latest, Pavan Duggal 2023 Edition
6. Introduction to CYBER Law Paperback", David Bainbridge 2007
7. Cyber Crimes & Law by Dr. Vishwanath Pranjape, Central Law Agency
8. Cyber Law in India by Dr. Farooq Ahmad, New Era Publications (4th Edition:2011)

Related To Development Of "Employability And Skills": Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3028	**Course Title: Banking and Insurance Law** **Type of Course: Discipline elective 1**	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course aims to provide students with a comprehensive understanding of the structure and functioning of the banking and insurance sectors in India. It explores key legal frameworks regulating financial institutions, with a focus on the rights and obligations of banks, customers, and insurers. The course also includes practical exposure through drafting exercises related to banking and insurance disputes.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	Upon successful completion of this course, students will be able to: CO1: Understand the Legal Framework governing the banking and insurance sectors in India, including the roles of the RBI and IRDAI. CO2: Explain the Relationship between bankers and customers, including their respective rights and duties under law. CO3: Analyse Electronic Banking and Negotiable Instruments, including the relevant laws and liabilities in digital transactions and cheque dishonour cases. CO4: Interpret the Principles of Insurance and the legal provisions under the Insurance Act, 1938 and IRDAI Act, 1999. CO5: Draft Legal Documents such as complaints to regulatory authorities, promissory notes, and petitions to Debt Recovery Tribunals (DRTs), developing practical legal writing skills					

Course Content:

Module 1	Banking System in India	**CO1**	**Quiz**	**15 Sessions**
Evolution of banking institutions, Bank: Types and functions, Nationalization of Banks, Reserve Bank of India: Constitution, Powers and Functions, Commercial Banks: Functions, Non-Banking Finance company (NBFC) & Asset Finance Company (AFC),Licensing of Banking Companies, Money Laundering.				
Module 2	**Banker and Customer Relationship**	**CO2**	**Lecture & Discussion**	**15 Sessions**
Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, anker's duty to honour cheques, Banker's lien and right to set off, Appropriation of payments, Termination of Banker and Customer Relationship, Garnisheeorder, Customer's duties towards the banker: Credit card, Debit/Smart cards, Stock investments.				
Module 3	**Legal Aspects of Banking Operations**	**CO3**	**Case Study**	**15 es sions**
ture and Scope of e-Banking: Internet/Online banking, Mobile banking, ATMs, Negotiable Instruments: Kinds, Holder and Holder in due course, Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonour of cheques, Evidentiary value of Banker's book, Concept of Interim compensation; w, Practice and Policies governing the employment of the funds in the hands of the banker with special reference to the lending banker, State Policy on Loans and Advances, Legal control over bank's				

deployment of funds. RBI guidelines on locker facility and Banker's Role and obligations. The legal issues involved in and the practice governing the different kinds of securities for banker's advances and loans Guarantees, pledge, lien, mortgage, charge. subject matters of collateral security Corporate Securities Documents of title to goods Land and Buildings Book debts Life Policies Factoring; Bill Discounting; Bank Guarantees; Letters of Credit; Commercial Papers. Vicarious Liability of Bank as Trustee, Embezzlement committed by Bank employee;

nking Related Laws: Law of Limitation, Provisions of Bankers Book Evidence Act, The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act), The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002. Banking Ombudsman Scheme.

Module 4	Insurance Law	**CO4**	**Presentation**	**15 Sessions**

History and Development of Insurance law in India, Kinds of Insurance – Life, Health and Property, Principles of Insurance, Insurance Act, 1938 and IRDA Act, 1999, Meaning, Elements and Scope of risk, causa Proxima, Assessment of the subject matter.

Module 5	Drafting Exercises	**CO5**	**Presentation**	**15 Sessions**

Drafting of application for complaint to Banking Ombudsman. Drafting of A Promissory Note. Drafting of Notice in case of Dishonour of Cheque. Drafting of Complaint in case of Dishonor of Cheque. Drafting of Complaint to Insurance Regulatory and Development Authority. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002. Drafting of petition in DRT & DRAT's.

Targeted Application
https://puniversity.informaticsglobal.com/login
Tools that can be used: ERP, Alison.com (online Course)

Project work/Assignment: Students are required to complete the following assignments as part and of the course assessment:

1. **Research Paper**
2. **Case Law Analysis**
3. **Legal Drafting (Group Assignment)**
   a. Complaint to Banking Ombudsman
   b. Legal notice under Section 138 of NI Act
   c. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002.
   d. Representation to IRDAI
4. **Presentation**

Text Books:

1. Avtar Singh, *Introduction to Law of Negotiable Instruments* (EBC, latest ed.).
2. Dr. R.K. Bangia, *Law of Torts including Consumer Protection Laws* (Allahabad Law Agency, latest ed.).
3. E.R. Hardy Ivamy, *General Principles of Insurance Law* (LexisNexis, latest ed.).
4. K.S.N. Murthy & K.V.S. Sarma, *Modern Law of Insurance in India* (LexisNexis, latest ed.).
5. M.L. Tannan, *Banking Law and Practice in India* (LexisNexis, latest ed.).
6. M.L. Taxmann, *Banking Law and Practice in India* (LexisNexis, latest ed.).
7. Medha Kolhatkar, *Drafting, Pleading and Conveyancing* (LexisNexis, latest ed.).

8. *Mogha's Law of Pleading in India* (Eastern Law House, latest ed.).
9. Saroj Kumar Basu, *Review of Current Banking Theory and Practice* (Macmillan, latest ed.).
10. SyamjithParakkott, *An Exploration of the SARFAESI Act Practical Insights* (Taylor & Francis Group, 1st edn.)

References:

1. John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012
2. S. K. Verma & M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi 2001
3. D.D Basu, Introduction to the Constitution of India, Lexis Nexis, 2013 (21st Edn)
3. Benjamin N. Cardozo, The Nature of Judicial Process, Dover Publications, 2005
4. Joseph Minattur, Indian Legal System, ILI Publication, 2006 (2nd Revised Edn)
5. J.C. Dernbach, R.V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn)

Statutes:

1. The Banking Ombudsman Scheme, 2006 ((As amended up to and effective from July 1, 2017).
2. The Banking Regulation Act, No. 10 of 1949 (India).
3. The Insurance Act, No. 4 of 1938 (India).
4. The Insurance Regulatory and Development Authority Act, No. 41 of 1999 (India).
5. The Negotiable Instruments Act, No. 26 of 1881 (India).
6. The Prevention of Money Laundering Act, No. 15 of 2002 (India).
7. The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act).
8. The Reserve Bank of India Act, No. 2 of 1934 (India).
9. The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002.

Case Laws

1. C.C. Alavi Haji v. Palapetty Muhammed.2007 (7) SCALE 380.
2. Chander Prakash Wadhwa v. State (NCT of Delhi) [2022] 15 Scale 270.
3. Dilip Hariramani v. Bank of Baroda (Criminal Appeal No. 767 of 2022) Supreme Court of India.
4. G. J. Raja v. Tejraj Surana AIR 2019 SC 3817.
5. HDFC Bank Ltd. v. Union of India [2022] SCC OnLine SC 1337.
6. Kasim Ali Bulbul v. New India Assurance Co. AIR 1968 J & K 39.
7. Laxmi Dyechem v. State of Gujarat and Ors. (2012) 13 SCC 375.
8. Life Insurance Corporation of India v. Asha Goel, AIR 2001 SC 549.
9. Mantras Green Resources Ltd. & Ors. V. Canara Bank Comm Arbitration Application (L) No. 12570 OF 2021.
10. Mardia Chemicals Limited & Ors. v. Union of India & Ors. (2004) 4 SCC 311.
11. Mithoolal Nayak v. Life Insurance Corporation of India. AIR 1962 SC 814.
12. MSR Leathers v. S. Palaniappan 2012 ALL SCR 3025.
13. Noel Harper v. Union of India [2022] 137 taxmann.com 130 (SC) or Writ Petition (Civil) Nos. 566, 634, and 751 of 2021.
14. Pink v. Fleming (1890) 25 QBD 396.
15. Rangappa v. Sri. Mohan (2010) 11 SCC 441.
16. Smt. Dipashri v. Life Insurance Corporation of India, AIR 1985 Bom 192.

17. Smt. Krishna Wanti Puri v. Life Insurance Corporation of India, AIR 1975 Del. 19.
18. Surinder Singh Deswal and Ors. v. Virender Gandhi (2019) 8 SCALE 445.
19. Vijay Madanlal Choudhary v. Union of India [2022] 6 S.C.R. 382. Year/Volume: 2022/ Volume 6.

Regulatory & Digital Resources

1. Department of Financial Services, Government of India, https://financialservices.gov.in.
2. Indian Case Law, *Banking Law*, https://indiancaselaw.in/category/banking-law/
3. Insurance Regulatory and Development Authority of India, *Annual Reports & Guidelines*, https://www.irdai.gov.in.
4. Ministry of Finance, Government of India, *Debt Recovery Tribunals*, https://drt.gov.in/
5. Ministry of Finance, *Reports and Notifications on Financial Sector*, https://finmin.nic.in.
6. Reserve Bank of India, *Master Circular - 'Non-Banking Financial Company-Micro Finance Institutions' (NBFC-MFIs) – Directions* https://www.rbi.org.in/commonman/English/scripts/Notification.aspx?Id=1428
7. Reserve Bank of India, *Reports, Master Circulars & Notifications*, https://www.rbi.org.in.

Recommended Readings

1. Banking Sector Reforms in India (Narasimham Committee Report I (1991) and II (1998).
2. *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed.,2019).*
3. Law Commission of India, Eleventh Report: Negotiable Instruments Act, 1881.
4. The 213th report of the Law Commission of India focused on "Fast Track Magisterial Courts for Dishonored Cheque Cases".
5. Vivek Kaul, *Bad Money: Inside the NPA Mess and How it Threatens the Indian Banking System* (HarperCollins Publishers, 1st edn.).

Topics relevant to the development of "Employability Skills": Introduction to Banking Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4064	**Course Title**: Private International Law **Type of Course**: Discipline Elective 6	**L-T- P- C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem Solving Methodology techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Explain the nature, scope, and fundamental principles of Private International Law, including the concept of conflict of laws and cases involving foreign elements. CO2: Explain and apply the principles governing jurisdiction, choice of law, and recognition and enforcement of foreign judgments in cross-border legal disputes. CO3: Apply the principles of conflict of laws to personal law matters, including marriage, divorce, legitimacy, and custody of children involving foreign elements. CO4: Apply conflict of laws principles to disputes relating to contracts and torts with international or transnational dimensions. CO5: Apply the rules of Private International Law to issues relating to property and succession involving foreign elements. CO6: Analyze judicial decisions involving bipartite and multipartite conflicts, with particular reference to jurisdictional challenges, application of foreign law, and the role of international conventions and arbitral mechanisms.					
Course Content:						
Module 1	**Definition, Nature, And Scope**	**CO1**	**Group Discussion and Debate**		**12Sessions**	
History and Definition, foreign element , Private International Law Unification o Hague Convention; Distinction between Public and Private International Law Expanding Horizon of Private International Law – WTO and Commercial TransactionTransactions through cyber space , The incidental question and doctrine of renvoi						
Module 2	**Jurisdiction**	**CO2**	**Case Law Analysis**		**13**	

				Sessions

Staying of Actions Forum non-convenience and jurisdiction clauses; Foreign law; Personal connecting factors: Residence and Domicile; Acquisition of domicile of choice; Domicile of origin Domicile of dependence; Domicile of Corporations; 'Domicile and nationality; Fugitive Dependents , The Choice of the governing law, Foreign Jurisdictions.

Module 3	**Family Law**	**CO3**	**Debate**	**10 Sessions**

Marriage, formalities, Capacity and Polygamous marriages, Internet Marriages; Matrimonial Causes, • Jurisdiction in respect of divorce and nullity of marriage, Choice of law in cases of divorce and annulment

• Legitimacy, legitimation, and inter-country adoption ,Custody of child

Module 4	**Contracts And Torts**	**CO4**	**Assignment**	**10 Sessions**

Evolution of modern proper law theory, Law of obligations , Contracts o Common law approach o Proper law of Contract , The Rome Convention, and the Scope of the applicable law

Special Contracts - Consumer contracts, Individual employment contracts,

E-Commerce : rules and regulation

Torts – Theories – the Common law rule and the 1995 English Act.

Module 5	**Property And Succession**	**CO5**	**Group Discussion**	**15 Sessions**

Immovable' s – Jurisdiction and Choice of law ;Movables – Choice of law, Theories, and the Modern law •

Voluntary assignment of intangible movables – Succession, ; Intestate succession, testamentary succession, and exercise of power by will; Foreign Award and Foreign Meaning and Definition. Foreign Judgments Recognition and Enforcement Mechanism; Substance and procedure recognition and Enforcement

Targeted Application & Tools that can be used: NIL

Project work/Assignment

Group Research: Case analysis of prescribed judicial decisions and research-based assignments on succession and family property laws, supplemented by moot court exercises involving family law disputes

Assignment on Succession, Intestate succession, testamentary succession, and exercise of power by Will

Details: Students would be asked to do the Case Analysis of leading cases of international law: \

i. Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379;
ii. Ruchi Majoo v. Sanjeev Majoo, AIR 2011 SC 1952

Text Books: Latest edition

1. V. C. Govindaraj, Conflict of Laws in India, . Oxford University Press
2. Cheshire, North & Fawcett: Private International Law,. Oxford University Press
3. Setalvad, Atul M, "Conflict of Laws", Lexis Nexis
4. Mc Clean, David and KischBeevers, "The Conflict of Laws", London: Sweet & Maxwell,
5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press,
6. Sai Ramani Garimal Private International Law South east Asian practice Springer

Reference Books: Latest edition

R-1Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws"London: Sweet & Maxwell.
R-2 Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press,
R-3 Paras Diwan, Private International Law, 4th Ed., Deep and Deep Publication New Delhi
R-4 C Govindraj Conflict of Law Lexis nexis Universal Oublication New Delhi
R-5 Mayss, Abla, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)
R-6 Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)

E-Resources

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, http://www.jstor.org/stable/40707868.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, https://doi.org/10.2307/1321757.

Topics related for "EMPLOYABILITY SKILLSDEVELOPMENT": The Choice of the governing law and the Scope of the applicable law, Special laws governing the special contracts

Targeted application and Tools

Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on personal and succession laws, drafting tools for wills and conveyancing documents, and word-processing software for legal research and documentation.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	19th BoS , 24th December, 2025
Date of Approval by the Academic Council	

Course Code: LAW2019	**Course Title: Law and Economics** **Type of Course:** Discipline Elective- 3	**L- T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course introduces the basic concepts of law and economics. It involves the study of economic analysis of law. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1: Understand the relationship between law and economics and the role of economic reasoning in legal systems. CO2: Analyze the concepts of monopoly and natural monopoly and evaluate their economic and legal implications. CO3: Interpret key legislative and judicial decisions through an economic lens to understand their rationale and outcomes. CO4: Assess how laws and regulations impact individual behavior, market conduct, and broader social welfare. CO5: Apply economic principles to tort law and examine how tort rules influence behavior, liability, and damages.					
Course Content:						
Module 1	**Introduction To Law & Economics**	**CO1**	**Lecture, Discussion**	**15 Sessions**		
1The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
Module 2	**The Economics Of Anti-Trust**	**CO2**	**Lecture, Discussion Team Activity**	**15 Sessions**		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist's price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner's Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticity						
Module 3	**Economics Of Government Regulation**	**CO3**	**Lecture, Discussion Group Activity**	**10 Sessions**		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities;						

Social justice regulations, regulation and happiness				
Module 4	**The Economics of Enforcing Promises**	**CO4**	**Lecture, Discussion**	**10 Sessions**
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance				
Module 5	**Economics Of Tort Law**	**CO5**	**Lecture, Discussion Group Presentation**	**10 Sessions**
The Costs of Accidents and the Economics of Tort Law Liability The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages				

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Quiz
- Presentation

Text Book:

1. Law and Economics – Robert Cooter, Thomas Ulen
2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.
3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm.
4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: http://people.ucsc.edu/~wittman/book.pdf
5. Posner, Richard A. Economic Analysis of Law 7th ed., New York: Wolters Law & Business, Aspen Publishers, 2007.
6. Cooter, Robert, and Thomas Ulen. Law & Economics 6th ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3rd ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press,2004
9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

References:

1. Economics for law students- Surbhi Arora

2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to aw, Jules L Coleman
11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S: Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

Relevant To Development of Employability and Skill: Agency regulation
Relevant To Development EN: The economics of exchange
Relevant To Human Values and Professional Ethics/ Skill Development: The Costs of Accidents and the Economics of Tort

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: CHE7601	**Course Title:** Environmental Studies **Type of Course:** Mandatory Course	**L-T-P- C**		0	0	0
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to improve the learners' SKILL DEVELOPMENT by using PATICIPATIVE LEARNING techniques. This course aims to familiarize students with fundamental environmental concepts and their relevance to business operations, preparing them to address forthcoming sustainability challenges. It is designed to equip students with the knowledge and skills needed to make decisions that account for environmental consequences, fostering environmentally sensitive and responsible future managers.					
Course Objective	The objective of the course is **'SKILL DEVELOPMENT'** of the student by using **'PARTICIPATIVE LEARNING'** techniques					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1: **Describe** the role of natural resources in achieving environmental sustainability. CO2: **Explain** the impact of environmental hazards on air, water, and soil quality, and their implications for ecosystems and biodiversity. **CO3: Identify** and apply sustainable practices that contribute to maintaining a healthy environment. **CO4:** Evaluate the role of legislation in resolving social issues related to environment, health, and sustainability.					

Course Content:

Module1	**Understanding Environment, Natural Resources, and Sustainability**	**CO1**	**Assignment, Case study**	**6Sessions**
Classification of natural resources, issues related to Population growth and their overutilization, and strategies for their conservation. Water, air, soil, mineral, energy and food source. Effect of human activities on natural resources. Concept of sustainability- Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs; Sustainable practices in managing resources, including deforestation, water conservation, Desalination – types, energy security, and food security issues, Life Cycle thinking and Circular Economy.				
Module2	**Ecosystems, Biodiversity, and Sustainable Practices**	**CO2**	**Assignment, Case study**	**7Sessions**

Ecosystems and ecosystem services: Various natural ecosystems, Major ecosystem types in India and their basic characteristics; forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services- classification and their significance.
The importance of biodiversity, Types of biodiversity, Biodiversity and Climate Change, the threats it faces, hotspots, and the methods used for its conservation. Strategies for in situ and ex situ conservation, mega diverse nation.

Module3	**Environmental Pollution, Waste Management, and Sustainable Development**	**CO3**	**Assignment, Case study**	**7Sessions**

Types of pollution- Chemical, - Biological, Biomedical, noise, air, water, soil, thermal, radioactive and marine pollution, and their impacts on society. Urbanization and Urban environmental problems; effects, and mitigation.
Causes of pollution, such as global climate change, ozone layer depletion, the greenhouse effect, and acid rain, with a particular focus on pollution episodes in India. Importance of adopting cleaner technologies; Solid waste management;
Sustainable Materials and Technologies: Biodegradable and compostable materials, Recycled and reclaimed materials (E-waste management), Sustainable manufacturing processes.

Module4	**Social Issues, Legislation, and Practical Applications**	**CO4**	**Assignment, Case study**	**6Sessions**

Overview of key environmental legislation and the judiciary's role in environmental protection, including the Water (Prevention and Control of Pollution) Act of 1974, the Environment (Protection) Act of 1986, and the Air (Prevention and Control of Pollution) Act of 1981. Hazardous waste Rule 1989, Biomedical Waste handling 1998, Fly Ash Rule 1999, Municipal Solid Waste Rule 2000, Battery Rules 2001, E- Waste Rules 2011, Plastic waste management Rules 2016, Construction Demolition waste Rules 2016 National Biodiversity Action Plan (NBAP)
Major International Environmental Agreements: Convention on Biological Diversity (CBD),The Biological Diversity (Amendment) Act, 2023, United Nations Framework Convention on Climate Change (UNFCCC); Kyoto Protocol; Paris Agreement.
Major International organisations and initiatives: United Nations Environment Programme (UNEP), United Nations Educational, Scientific and Cultural Organization (UNESCO), Intergovernmental Panel on Climate Change (IPCC).

TargetedApplication&Toolsthatcanbeused:
pplication areas are Energy, Environment and sustainability
Tools: Online Tools – NPTEL and Swayam.

Projectwork/Assignment:NIL

Online Link*:

1) Lecure by Dr. Samik Chowdhury, Dr. Sudha Goel, NPTEL course: Environmental Science, https://nptel.ac.in/courses/109105203, 2024.
2) Lecture by Dr. Padmavati, Dr NarendranThiruthy, NPTEL Course: Biodiversity Protection, Farmers and Breeders Rights, https://nptel.ac.in/courses/129105008, 2024.

* Other source links are available in below Resources link

TextBook:

1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20th Edition, Cengage Learning, USA
2. Poonia, M.P. Environmental Studies (3rd ed.), Khanna Book Publishing Co.
3. Bharucha, E. Textbook of Environmental Studies (3rd ed.) Orient Blackswan Private Ltd.
4. Dave, D., &Katewa, S. S. Text Book of Environmental Studies. Cengage Learning India Pvt Ltd.
5. Rajagopalan, R. Environmental studies: from crisis to cure (4th ed.). Oxford University Press.
6. Basu, M., & Xavier Savarimuthu, S. J. Fundamentals of environmental studies. Cambridge University Press.
7. Roy, M. G. Sustainable Development: Environment, Energy and Water Resources. Ane Books.
8. Pritwani, K. Sustainability of business in the context of environmental management. CRC Press.

Wright, R.T. &Boorse, D.F. Environmental Science: Toward A Sustainable Future (13th ed,). Pearson.

ReferenceBooks:

1. Varghese, Anita, Oommen, Meera Anna, Paul, Mridula Mary, Nath, Snehlata (Editors) (2022), Conservation through Sustainable Use: Lessons from India. Routledge.
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9th Edition, McGraw-Hill Education, USA.
3. Richard A. Marcantonio, Marc Lame (2022). Environmental Management: Concepts and Practical Skills. Cambridge University Press.
4. Manahan, S.E. (2022). Environmental Chemistry (11th ed.). CRC Press. https://doi.org/10.1201/9781003096238
5. Theodore, M. K. and Theodore, Louis (2021) Introduction to Environmental Management, 2nd Edition. CRC Press

E-resources:

1. https://nptel.ac.in/courses/109105203
2. https://archive.nptel.ac.in/courses/120/108/120108004/
3. https://nptel.ac.in/courses/127105018
4. https://onlinecourses.nptel.ac.in/noc23_lw06/preview
5. https://onlinecourses.swayam2.ac.in/ini25_bt02/preview
6. https://archive.nptel.ac.in/courses/120/108/120108002/
7. https://onlinecourses.swayam2.ac.in/ini25_bt02/preview
8. https://nptel.ac.in/courses/102104088
9. https://nptel.ac.in/courses/124107165
10. https://nptel.ac.in/courses/109106200
11. https://archive.nptel.ac.in/content/storage2/courses/120108004/module1/lecture1.pdf
12. https://onlinecourses.swayam2.ac.in/nou25_ge19/preview
13. https://onlinecourses.swayam2.ac.in/ini25_hs01/preview
14. http://kcl.digimat.in/nptel/courses/video/105105184/L32.html

https://nptel.ac.in/courses/105105169

Topics relevant to development of "Skills":

1. An attitude of enquiry.
2. Write reports

The topics related to Environment and Sustainability :

All topics in theory component are relevant to Environment and Sustainability.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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SEMESTER V

Course Code: BBL2002	**Course Title:** Investment Management **Type of Course:** Liberal Discilpine Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	• General Knowledge in Business world • Basic numeric skills • Familiarity with graphs and charts					
Anti-requisites	NIL					
Course Description	The course intends to provide the basics for understanding Investment concepts and theories that influence the decisions of investors. The concepts and theories shall act as a base for the students to venture into professions in Finance like Investment Manager, Portfolio Manager and Security Analyst. Students can gain knowledge on various strategies followed by investment practitioners					
Course Out Comes	**At the end of the course, the student shall be able to:** **CO1-** Describe about basics of investment and its goals **CO2-** Classify various financial instruments for investment. **CO3-**Describe the functions of the stock exchange and their indicators **CO4-**Examine the Risk and Return of securities **CO5-** Illustrate a portfolio and estimate their performance					
Course objective	The course intends to provide the basics for understanding Investment concepts and theories that influence the decisions of investors. The concepts and theories shall act as a base for the students to venture into professions in Finance like Investment Manager, Portfolio Manager and Security Analyst. Students can gain knowledge on various strategies followed by investment practitioners					

Course Content:

Module 1	**Investments Introductions**	**CO1**	**Participative Learning**	**12 Sessions**
Investments – Meaning, Differences between Investment, investment alternatives; securities markets; securities market institutions; investment process, Financial Instruments, Trading and Speculation – Features of a good investment – Investment Process – Investment Goals				
Module 2	**Type of Instruments**	**CO2**	Assignment	**12 Sessions**
Non-marketable Financial Assets, Money Market Instruments & Capital Market Instruments, Fixed Income Securities, Equity Shares, Derivatives, Commodities, Gold, Government Investments, RBI Bonds, Pricing of Bonds, returns on Bonds, Risks associated with Bonds, Euro Bonds, Depository Receipts, Process of issuing Depository Receipts – Mutual Funds – Net Asset Value. Mutual Fund Returns – Dividend payment plan, Dividend Reinvestment Plan, Bonus Plan and Growth Plan, Mutual Funds - SIPs, STPs, SWPs.				
Module 3	**Markets and Tock Exchange**	**CO3**	**Assignment**	**12 Sessions**
Primary Market - Factors to be considered to enter the primary market, Modes of raising funds, Secondary Market- Major Players in the secondary market, Functioning of Stock Exchanges, Trading				

and Settlement Procedures, Leading Stock Exchanges in India. Stock Market Indicators- Types of stock market Indices, Indices of Indian Stock Exchanges

Module 4	**Risk Management**	**CO4**	**Assignment**	**12 Sessions**

Concept of Risk, Types of Risk- Systematic risk, Unsystematic risk, Calculation of Risk and returns of individual security, Portfolio Risk and Return, Alpha and Beta of a Portfolio, Calculation of Beta

Module 5	Stock Selection	**CO5**	**Assignment**	**12 Sessions**

Stock Selection: Fundamental Analysis – Economy Analysis, Industry Analysis, Company Analysis. Technical Analysis. Efficient Market Hypothesis – Forms. Portfolio Construction Theories – Arbitrage Pricing Theory – Markowitz Model - Portfolio Selection, Opportunity set, Efficient Frontier – Measures of portfolio performance – Sharpe's, Treynor's and Jenson's – Capital Asset pricing model: Basic Assumptions, – Security Market line, Extension of Capital Asset pricing Model - Capital market line, SML vs. CML

Teaching Pedagogy:

Teaching and Learning Methods: Lecture, Discussion, Practical Problems (Numerical), Demonstration, and Self Learning.

Evaluation Methods: Open Book Tests, Assignments, Peer Evaluation, Closed Book Examination.

Targeted Application and Tools: NIL

Text Book:

1. Punithavathy Pandian (2022) Security Analysis and Portfolio Management, Vikas Publications, New Delhi..

Reference:

1. Chandra, Prasanna (2018), "Investment Analysis and Portfolio Management", Tata McGraw Hill Publishing Limited, 3rd Edition.
2. Pandian, Punithavathy (2017); "Security Analysis and Portfolio Management", Vikas Publishing House Private Limited, Fifth Reprint Edition.
3. Rao, Balaji, "Financial Markets and Investment Instruments – An Industry Integrated Working Knowledge Study Material", Balaji Rao Publishers.
4. Fischer, E Donald and Jordan, J Ronald (2015); "Security Analysis and Portfolio Management", Prentice Hall of India Private Ltd., 6th Edition.
5. Bodie, Kane, Marcus and Mohanty (2019); "Investments", Tata-McGraw Hill Publishing Company Limited, 8th Edition.
6. Reily and Brown (2017); "Investment Analysis and Portfolio Management", Thomson South Western, 8th Edition, First Indian Reprint

PU online library resource

1. BEST PLACES TO WORK IN MONEY MANAGEMENT: Voya Investment Management
2. From stock selection to multi-asset investment management: The evolution of a student-managed investment fund

NPTEL Relevant Course:

1. https://onlinecourses.swayam2.ac.in/imb20_mg19/preview
2. https://onlinecourses.nptel.ac.in/noc19_mg42/preview

TOPICS RELEVANT TO EMPLOYABILITY: Green Accounting for **Employability through** Problem Solving Technique**.** This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
Recommended by	18th BoS- 6th June, 2025

the Board of Studies on	
Date of Approval by the Academic Council	July 25th, 2025 – 26th AC

Course Code: BBL2003	**Course Title: Business Statistics** **Type of Course: Liberal Discipline Core**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	Corporate Accounting and Management Accounting			
Anti-requisites	NIL			
Course Description	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.			
Course Objective	The objective of the course is Skill Development of student by using Problem Solving methodologies.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Recognize the basic concepts of Accounting. CO2: Discuss the meaning and objectives of internal check & internal control CO3: Explain the Importance of audit programme CO4: Show the procedure of appointment and removal of auditor. CO5: Summarize the powers, duties and liabilities of Auditors along with EDP audit. CO6: Develop understanding on Probability			
Course Content				
Module 1	**Introduction**	**CO1**	**Quiz**	**10 Sessions**
Statistics as a Subject of Study, Describing Characteristics by numbers, Information and Data, Processing information and use of statistical procedures, Statistical variables: Qualitative and Quantitative, Frequency, Stem and Leaf Display, Frequency Distributions, Data Grouping: Discrete and Continuous, Introduction to Graphs, Graph for Qualitative variables, Graph for Quantitative variables, Various types of graphs and diagrams: pictographs, bar diagram, scatter diagram, histogram, pie chart, frequency curve and frequency polygon				
Module 2	**Measures of Central Tendency**	**CO2**	**Debate**	**10 Sessions**
Mean, Median and Mode, Weighted Average, Geometric Mean, Harmonic Mean, Relative merits of Mean, Median and Mode in a distribution, Mean of two or more means				
Module 3	**Measures of Dispersion, Skewness and Kurtosis**	**CO3**	**Group activity**	**10 Sessions**
Measures of Dispersion, Range, Co-efficient of Range, Quartiles, Inter-Quartile Range and Quartile Deviation, Coefficient of Quartile Deviation, Mean Deviation, Coefficient of Mean Deviation, Standard Deviation, Coefficient of Variation, The Lorentz Curve, Skewness and				

Kurtosis; Measures of Skewness: Absolute and Relative; Co-efficient of Skewness: Karl Pearson's, Bowley's and Kelly's;				
Module 4	**Correlation and Regression**	**CO4**	**Class discussion**	**10 Sessions**
Introduction to Correlation, Karl Pearson's product moment Co-efficient of Correlation, Positive, negative and zero correlation, Correlation through Scatter diagrams, Interpretation of Correlation Co-efficient, Simple and Multiple Correlation; Regression and the criterion for the Line of Best Fit, Explained and Unexplained Variation, Multiple Regression				
Module 5	**Time Series and Index Numbers**	**CO5**	**Case Study**	**10 Sessions**
Time Series and Index Numbers: Meaning and components - Computation of trend values by moving average and least square method. Classification - Construction of index numbers - methods of constructing index numbers - simple aggregative method - weighted aggregative method - Fisher's ideal method including time & factor reversibility tests - Consumer price index numbers.				
Module 6	**Probability**	**CO6**	**Presentation**	**10 Sessions**
Introduction to Probability: Probability distributions - Meaning, Discrete & Continuous probability functions - binomial, Poisson, normal distribution.				

Targeted Application & Tools that can be used	Business, Managerial and General communication. Tools that can be used: As an Accounting professional (Accountant, Auditor, CA, ICWA), MS Excel
Project work/Assignment	Assignment/Project Work: Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning
Text Book	1. Tandon, B.N., Sudharsanam S. Sundhara Babu, Handbook of Practical Accounting, S. Chand 2. P N Reddy & Appannaiah, Accounting
References	1. ICAI case study resources on financial accounting 2. Ravinder Kumar, Virendra, Accounting: Principles and Practice, PHI 3. E-book collection and PU e-Resources on accounting and auditing
Topics relevant to development of Employability Skills	Qualification - Powers - Duties and Liabilities - Professional Ethics of an Auditor.
Catalogue prepared by	PSOC
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2127	**Course Title: Company Law** **Type of Course: Law Program Core**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	This course on Company Law provides a holistic understanding of the legal framework governing companies in India, primarily under the Companies Act, 2013. It examines the entire lifecycle of a company from its promotion, incorporation, and commencement of business to the raising and deployment of capital, management, and eventual dissolution. The course explores different forms of corporate entities, including private and public companies, one-person companies, and multinational corporations, highlighting their evolution into modern business structures. Special emphasis is placed on corporate governance, transparency, and accountability to ensure companies operate ethically and do not become instruments of exploitation. Students will gain insight into the roles, responsibilities, and liabilities of key stakeholders such as directors and shareholders, as well as the regulatory oversight exercised by bodies like the Registrar of Companies (ROC), the National Company Law Tribunal (NCLT), and SEBI. The course also addresses contemporary legal challenges such as corporate fraud, director misconduct, and the significance of corporate social responsibility (CSR). Through a combination of statutory interpretation, case analysis, and practical application, the course aims to equip students with a critical and in-depth understanding of company law in both theoretical and applied contexts.		
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.		
Course Outcomes	On successful completion of this course, the students shall be able to: CO1: Analyze the foundational principles of company law, including corporate personality, incorporation, and key legal doctrines governing company structure and operation. CO2: Apply legal provisions related to issue of shares, types of capital, prospectus requirements, and shareholder rights in equity financing. CO3: Evaluate the roles, duties, and powers of directors and mechanisms to prevent oppression and mismanagement under company law. CO4: Analyze the procedures and legal consequences of company winding up, and the interface of Company Law with the Insolvency and Bankruptcy Code (IBC). CO5: Apply the legal and ethical frameworks of Corporate Social Responsibility (CSR) and Environmental, Social, and Governance (ESG) practices in corporate governance.		
Course Content			

Module 1	**Introduction to Company Law**	**CO1**	**Lecture & Discussion**	**10 Sessions**
Concept of Corporate Personality, Lifting of Corporate Veil, Classification of Companies, Distinction between Public and Private Company and OPC, Registration and Incorporation, Promoters - meaning and importance, Position of Promoters, Duties and liabilities of Promoters and position of Pre-incorporation contracts, Incorporation Procedure, Memorandum of Association, Articles of Association, Enforcing the Memorandum and Articles of Association, Alteration of Memorandum and Articles of Association, Doctrine of Ultra Vires, Doctrine of Constructive Notice, Doctrine of Indoor Management.				
Module 2	**Introduction- Issue of Shares and Equity Finance**	**CO2**	**Lecture & Discussion**	**15 Sessions**
Prospectus-Definition, Contents, Public Offerings & Private Placements, Prospectus, Misstatement and Liabilities, Remedies for Misrepresentation, Types of Shares, Allotment of Shares, Types of issues, Transfer of Shares, Reduction of Capital, Buy-Back of Securities, Dividend, Debentures and Bonds, Charges and Mortgage: Floating and Fixed Charges.				
Module 3	**Corporate Management**	**CO3**	**Discussion & Debate**	**15 Sessions**
Directors-Composition of the Board of Director, Kinds of Directors, Appointment of the Directors Disqualification of Directors, Meetings of Board of Directors, Position and Duties of the Directors, Meetings, voting, resolutions, Meetings, Resolution, Prevention of Oppression and Mismanagement section 241-246 of the Companies Act, 2013, Foss v. Harbottle Rule, Rights of the Minority Shareholder, Class action suit, Jurisdiction of Company Law Board and NCLT, Power of the Central Govt. to prevent Oppression and Mismanagement.				
Module 4	**Winding Up And Liquidation**	**CO4**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Winding up, Compulsory Winding Up, Voluntary Winding Up, Consequences of Winding Up, Powers of Liquidator, Liability of Companies, Civil and Criminal, Sick Companies, Intersection of Company Law and IBC.				
Module 5	**CSR and ESG**	**CO5**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Historical Evolution of CSR, Meaning and Legal Framework, Emergence of ESG Practice.				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course Assignment Presentation Case Analysis Research Paper			

	Guest Lecture by an Eminent Company Secretary.
Text Books	1. Ramaiah: Guide to the Companies Act, 18th edn., LexisNexis, 2021 2. M.C. Bhandari: Guide to Company Law, 24th edn., LexisNexis, 2022 3. Bharat's Company Law: Procedure and Compliances, Bharat Law House Pvt. Ltd., 2023 4. Paul L. Davies: Principles of Modern Company Law, 10th edn., Sweet & Maxwell, 2022
Committee Reports	1. Report of the Committee for Reforming the Regulatory Environment for Doing Business in India 2. Report of the Study Group on the Valuation of Unquoted Equity Shares of Companies 3. Report of the Standing Committee of Finance on Companies Bill, 2011 4. Report of Expert Group on Guidelines on Valuation of Corporate Assets and Shares 5. Standing Committee Report on the Companies bill, 2009 - 21st Report 6. Cadbury Report on the Financial Aspects of Corporate Governance 7. Naresh Chandra Committee Report. 8. Kumar Mangalam Report on Corporate Governance 9. Report of The High-Powered Expiry Committee on Companies and MRTP Acts 10. Report of Expert Group on Streamlining Prosecution Mechanism under the Companies Act, 1956
Statutory References	1. Companies Act, 1956 2. Companies Act, 2013 and relevant rules made thereunder. 3. Relevant SEBI regulations.
Case Studies	1. Bacha F Gulzdar v. CIT AIR 1955 SC 74 2. New Horizons Ltd v. Union of India (1997) 89 Comp Cas 849 3. Salomon v. Salomon & Co Ltd 1897 AC 22 : ALL ER Rep 33 (HL) 4. Lee Vs. Lee's Farming Co., Ltd. (1960) 3 AII ER 420 5. Kondoli Tea Co. Ltd. (In Re), 1886 ILR 13 Cal 43 6. Gilford Motor Co. Ltd. v. Horne (1933) All ER 109 7. Jones v. Lipman (1962) 1 All ER 442 8. State of UP v. Renusagar Power Co. [1991] 70 Comp. Cas. 127 9. Sir Dinshaw Maneckjee Petit, Re AIR 1927 Bom. 371 10. Sharda Bhandari vs. Aananya Electronics Ltd. [1993] 78 Comp Cas 167(Delhi), 48 (1992) DLT 723 11. Vijay Industries vs. NATL Technologies Limited AIR 2009 SC 1695 12. IBA Health v. Info-Drive Systems [2010] 159 CompCas 369(SC), (2010) 10 SCC 553 13. Dolphin International Ltd. vs. Gavs Laboratories (P) Ltd. [(1999) 1 CALLT 49 (SC)] 14. Mediquip Systems (P) Ltd. v. Proxima Medical System AIR 2005 SC 4175 15. Severn Trent Inc. v. Chloro Controls (India) Pvt. Ltd. (2008) 4 SCC 130 16. Derry v. Peek (1889) 14 AC 337

	17. Nash v Lynde (1929) AC 158 18. Pramatha Nath Sanyal v Kali Kumar Dutt AIR 1925 Cal 714 19. New Brunswick Co. v. Muggeridge (1860) 3 LT 651 20. Progressive Aluminium Ltd. v. ROC (1997) 89 Com Cases 147 21. Krishan Mehta v. Universal Luggage Manufacturing Co. (1988) 63 Com Cases 398 22. Delhi Cloth & General Mills Ltd. v. Union of India AIR 1983 SC 937 23. Sundaram Finance Service & Ltd v Grand Trust Finance Ltd (2003) 42 SCL 89(Mad) 24. SEBI v. Ajay Agarwal AIR 2010 SC 3466 25. Nikhil T. Parakh v. UOI 2014 GLH (2) 582 26. In the matter of: Sintex Industries Ltd, 2010 CLC 337 27. B. R Kundra Vs. Motion Pictures Associations (1979) 46 Comp. Cas. 339 28. Ferguson Vs. Wilson, 1866 L.R. 2 29. Tapan K. Chowdhury Vs. Registrar of Companies, 2003 55 CLA 80 30. T. V Mathew Vs. Naoukkara Agro Processing Co. Ltd, 2002 46 CLA 101 31. Pranchi Insurance Company Ltd. Vs. Chaudhary Madhusudan Das, 1964 2. Comp.L.J.157 32. Rajpal Singh Vs. State of UP 1968 1 Comp.L.J 33. Chatterjee Petrochem (I) (P) Ltd. V Haldia Petrochemicals Ltd., and others, (2012) Comp LJ (SC) 34. Makhan Lal Jain and Anr. v. The Amrit Banaspati Co. Ltd. and Ors. AIR 1953 All 326
Related to development of "Employability and Entrepreneurship"	Incorporation and Its Consequences Management and Control of Companies and CSR, ESG and related compliance.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2054	**Course Title:** Intellectual Property Rights Law **Type of Course:** Law Program Core/Theory Only Course	**L- T- P- C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion teaching method. To study this course, the students are required to have abilities such as interpretation skills, research skills, debating skills and reading habit. The course will stimulate the analytical understanding among the students related to the concept of intellectual property and contemporary issues.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Problem-Solving Techniques** by the way of involving students in working on projects dealing with the issues pertaining to the actual IP laws, their implementation and the solutions for the problems following it.					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1: Explain the nature, scope, and classification of intellectual property rights in national and international contexts. CO2: Describe the basic principles of copyright law, including ownership, licensing, infringement, and remedies. CO3: Elucidate the basic principles of patent law and use them to assess patentability, filing procedure, compulsory licensing, and infringement issues. CO4: Outline patent law principles and explain patentability, filing procedure, compulsory licensing, and infringement issues. CO5: Critically examine other domains of IPR, including traditional knowledge, biodiversity, plant varieties, designs, and trade secrets, and propose appropriate legal responses.					
Course Content:						
Module 1	**Introduction**	**CO1**	**Lecture & Discussion**	**12 Sessions**		
Meaning, Nature, Classification and protection of Intellectual Property; Justifications for Intellectual Property- Hegel, Marxian and Lockean Theories; The main forms of Intellectual Property: Copyright, Trademarks, Patents, Designs,						

etc.; International instruments concerning Intellectual
Property Rights; The World Intellectual Property Organization (WIPO) and the UNESCO; International Trade Agreements concerning IPR: WTO & TRIPS

Module 2	**Law Of Copyright**	**CO2**	**Associated Activities**	**12 Sessions**

History of Copyright- Statute of Anne; Berne Convention; Universal Copyright Convention; WCT and WPPT; The Copyright Act (1957): Nature of copyright works, Subject matter of Copyright, Bundle of rights, Ownership of Copyright, Author Fair Use, Term of copyright, Assignment and License, Copyright society & Copyright Board, Registration of copyright, Copyright societies,
Rights of broadcasting organizations and of performers, Infringement & Remedies of Copyright

Module 3	**Law Of Patents**	**CO3**	**Presentation**	**12 Sessions**

Evolution & Nature of Patent; International Measures: TRIPS Art. 27- 30, Paris Convention, Patent Cooperation Treaty; Indian Patents Act, 1970: Patentable Subject Matter – India, Patentability
Criterion, Procedure in acquisition of Patents, Compulsory License, Surrender and Revocation.

Module 4	**Geographical Indication**	**CO4**	**Research Paper**	**12 Sessions**

Meaning & Concept of Geographical Indication; Registration & Condition of Registration; Effects of Registration; Offences, Penalties & Procedure; Infringement & Passing Off; Interface between
Trademarks and Geographical Indication

Module 5	**Other Domains Of IPR**	**CO5**	**Associated Activities**	**12 Sessions**

Traditional Knowledge; Industrial Design; Bio – Diversity; Plant varieties and Farmer Rights; Trade Secret; Legal Protection of Traditional Knowledge: Contemporary Debates

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Presentation
- Case Analysis
- Prepare documents for registration of a Company
- Class based Mini- Moot Court competition in area of insolvency.
- Role play simulating meeting of Board of Directors.
- Analyse five cases from under mentioned cases.
- Guest Lecture by an Eminent Company Secretary.

Text Books:

1. Dr. G.B Reddy's, Intellectual Property Rights and Law, 8 th edn., Gogia Law Age Hyderabad, 2012.
2. Dr. B.L. Wadehra, Law Relating to Intellectual Property, 5th edn., Universal Law Publish Company, New Delhi, 2012.
3. V J Taraporevala, Law of Intellectual Property, 2nd edn., Thomson Reuters,

2013.
4. Vikas Vashisht, Law and Practice of intellectual Property, (1999), Bharat Law House Delhi.
5. P. Narayanan, Intellectual Property Law, (1999), (ed), Eastern Law House, Calcutta.
6. Bibeck Debroy (ed), Intellectual Property Rights, (1998), Rajiv Gandhi Foundation, Delhi.

References:

1. Terrel on Patents,18th edn., Sweet & Maxwell, 2018.
2. David Bainbridge, Intellectual Property,9th edn., Pearson, 2012.
3. Kerly's Law of Trademarks and Trade Names,16th edn, Sweet & Maxwell, 2017.
4. Latha R. Nair and Rajendra Kumar, Geographical Indications: A Search for Identity, 1 st edn., Nexis,2005.
5. Peter Drahos, A Philosophy of Intellectual Property, 1 stedn., Dartmouth Publishing Company,
6. W. R. Cornish, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet & Maxwell, 2003.
7. Comish W.R., Intellectual Property, (3rd Edn), (1996), Sweet & Maxwell.
8. Lionel Bently, Brad Sherman, Intellectual property Law, Oxford University Press, 2014.
9. Dr. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, 1st edn., Eastern Book Company, 2008

Prescribed Legislations:

1. Indian Patents Act, 1970
2. Indian Contract Act, 1872
3. The Protection of Plant Varieties and Farmers Rights Act, 2001
4. The Biological Diversity Act, 2002
5. Geographical Indications Act, 1999
6. The Designs Act, 2000
7. The Trade Marks Act, 1999
8. Digital Management Copyright Act, 1998
9. The Copyright Act, 1957
10. Copyright Amendment Act, 2012
11. Semiconductor Integrated Circuits Layout Designs Act, 2000
12.

Related to development of "Employability and Entrepreneurship": Registration Process of different domains of IPR

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	June 6 ,2025- 18th BOS

Date of Approval by the Academic Council	Aug 3, 2024- 24th AC

Course Code: LAW2034	**Course Title: Bharatiya Sakshya Adhiniyam** **Type of Course: Law Program Core**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	This course enables the student to appreciate the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain key terms and foundational principles under the Bhartiya Sakshya Adhiniyam, 2023 CO2: Distinguish between relevant and irrelevant facts in judicial proceedings using doctrines such as Res Gestae and motive-preparation-conduct principles. CO3: Evaluate the admissibility of admissions, confessions, and dying declarations CO4: Apply the principles governing oral, documentary, and electronic evidence and interpret the legal standards regarding burden of proof, estoppel, and documentary exclusion. CO5: Demonstrate practical understanding of witness examination, privileged communication, and judicial powers through simulation exercises including charge framing and judgment writing.			
Course Content				
Module 1	**Preliminary**	**CO1**	**Classroom discussion**	**12 Sessions**
Salient Features of Bhartiya Sakshya Adhiniyam; Short title, extent and commencement; Definitions- Court, Conclusive proof, Proved, Disproved, Not proved, Document, Evidence, Fact, Fact in issue, May presume, Shall presume, Relevant; Types of Evidence.				
Module 2	**Relevancy of Facts**	**CO2**	**Group presentation**	**12 Sessions**
Relevancy and admissibility of facts- Doctrine of Res Gestae, Occasion, cause and effect, Motive preparation and conduct, Explanatory facts, Act of conspirators, When facts not otherwise relevant become relevant, Facts determining quantum of damages, Customs when relevant, State of mind, body, bodily feeling, Similar Facts, Course of business.				
Module 3	**Relevancy of statements**	**CO3**	**Classroom discussion**	**12 Sessions**
Admissions, Evidentiary value of admissions; General Principles Concerning Confession; Differences between Admission and Confession; Non-admissibility of Confessions caused by any inducement, threat or promise; Inadmissibility of Confession made before a Police Officer;				

Admissibility of Custodial Confessions; Admissibility of information received from accused person in custody: with special reference to discovery based on joint statement; Confession by co-accused; Dying Declaration; Relevancy of character; Expert opinion.				
Module 4	**On Proof**	**CO4**	**Group Presentation**	**12 Sessions**
Oral and Documentary Evidence; Primary and Secondary Evidence; Production of Evidence; Electronic record or digital evidence; Admissibility of electronic records; Public and Private Documents; Presumption; Exclusion of Oral evidence by documentary evidence; Burden of Proof; Rules relating to Burden of Proof; Doctrine of Estoppel.				
Module 5	**Witnesses**	**CO5**	**Group work**	**12 Sessions**
Witnesses, Competency to Testify, Privileged Communications, State Privilege, Professional Privilege; General Principles of Examination and Cross Examination, Leading Questions; Approver's Testimony, Hostile Witnesses, Re-examination; Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness; Refreshing Memory; Judge's power to put questions or order production; Comparison with Indian Evidence Act, 1872, Drafting exercise- Charge framing, Judgment writing.				

Targeted Application & Tools that can be used	NIL
Project work/Assignment	Group Assignment: Presentations Details: The classroom will be divided in 5-6 sub-group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation. Activity: Trial Advocacy Details: The class will be divided into groups of 3. Each group will participate in this exercise and one hypothetical problem will be given to the students for the application of principles of evidence law.
Text Books	1. The Bhartiya Sakshya Adhiniyam, 2023 by S.S. Wagh. 2. The Bharitya Sakshya Adhiniyam, 2023 by Sharath Chandran. 3. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013. 4. Ratanlal & Dhirajlal, The Law of Evidence, Lexis Nexis. 5. Batuk Lal, Law of Evidence, Central Law Agency, 1990
References	1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996 2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007 3. Batuk Lal, Law of Evidence, Central Law Agency, 1990 4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence; LexisNexis
Relevant to development of Employment	Evidence law in India

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2060	**Course Title: Civil Procedure Code and Limitation Act-I** **Type of Course: Law Program Core**		**L-T-P-C**	**3-0-0-3**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.			
Course Objective	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the fundamental concepts, terminology, and jurisdictional aspects under the Code of Civil Procedure, including the hierarchy of civil courts and procedural principles such as res judicata and place of suing. CO2: Describe the initial procedural requirements for the institution of a suit, including parties, pleadings, framing of suits, and the issuance and service of summons. CO3: Analyze the stages of trial and related procedural rules, including appearance of parties, discovery, settlement of issues, examination of witnesses, and disposal or withdrawal of suits. CO4: Examine the provisions relating to orders, judgments, decrees, and the Law of Limitation, including computation of limitation periods and the effect of limitation on suits, appeals, and applications.			
Course Content				
Module 1	**Basic Terms and concepts**	**CO1**	**Participative Learning, Assignment Submission, Group Discussion**	**12 Sessions**
History of the Code, Amendments under the code, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts, Subordination and Hierarchy of civil courts, Place of suing				
Module 2	**Initial steps for institution of Suit**	**CO2**	**Participative Learning, Assignment Submission, Group**	**12 Sessions**

			Discussion	
Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.				
Module 3	**Trial**	**CO3**	**Participative Learning, Assignment Submission, Group Discussion**	**12 Sessions**
Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment, Disposal of suits, Death marriage and insolvency of parties, withdrawal and adjustment of suits, commission				
Module 4	**Order and Judgment**	**CO4**	**Participative Learning, Assignment Submission, Group Discussion**	**12 Sessions**
Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)				
Module 5	**Law of Limitation**	**CO5**	**Participative Learning, Assignment Submission, Group Discussion**	**12 Sessions**
Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation				
Targeted Application & Tools that can be used	https://puniversity.informaticsglobal.com/login ; Tools that can be used: ERP, Alison.com (online Course)			
Project work/Assignment	Self-learning: Remand, Restitution Participative learning Experiential/Project Based Learning Flip Class Problem Based Learning			
Text Book	1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi. 2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi. 3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi. 4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.			

	5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.
References	1. Universal's Code of Civil Procedure, 1908 (Bare Act) 2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010. 3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005 4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar
PU E-Resources / Weblinks	1. Civil Procedure Code Study Material, The Tamil Nadu Dr. Ambedkar Law University Chennai, https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf 2. Reading material on the Code of Civil Procedure, 1908, https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf 3. Study material for Civil Procedure Code and Limitation Act, https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf 4. Reading material on the Limitation Act, 1963, https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf 5. The Limitation Act, 1963, https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf 6. Case Law materials on code of civil procedure, https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf
Case Studies	1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61 2. Gurmukh Singh v. Jaswant Kaur 2011 (4) SCALE 221 3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma & Ors 2011 (4) SCALE 222 4. Gayathri Womens Welfare Association v. Gowramma & Anr. 2011 2-L.W. 481 5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545 6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545 7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi & Ors 2011 (4) SCALE 656 8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806 9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53 10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21
Blogs	NA
Relevant to Employment Development	For Skill Development through Problem Solving methodologies/Participative Learning Techniques/Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3025	**Course Title: Law and Forensic Science Type of Course: Discipline Elective 2**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the significance, evolution, and organizational structure of forensic science in India CO2: Describe the structure of the Indian criminal justice system and identify the key provisions related to forensic deposition under the Bhartiya Nagrik Suraksha Sanhita and Bhartiya Sakshya Adhiniyam. CO3: Demonstrate the procedures involved in crime scene management including documentation, evidence collection, and adherence to legal protocols. CO4: Classify the methods used for establishing identity of individuals and physical objects through biological, chemical, and physical evidence analysis.		
Course Content			
Module 1	**Introduction to Forensic Science**	**CO1**	**Debate**	**15 Sessions**
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delecti				
Module 2	**Indian Criminal Justice System in Forensic Science**	**CO2**	**Group Discussion**	**15 Sessions**
Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya Sakshya Adhiniyam – Relevant provisions				

Module 3	**Crime Scene Management**	**CO3**	**Case Analysis**	**15 Sessions**
Defining Scene of Crime; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity				
Module 4	**Crime Scene**	**CO4**	**Presentation**	**15 Sessions**
Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology. Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks. Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	NIL			
Text Book	1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition) 2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad. 3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation, 2015			
References	1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi 2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company. 3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd. 4. Nishant Singh, Forensic Science: Principles & Concepts, 2011 5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press 6. Saferstein: Criminalistics (1976) Prentice Hall Inc., USA. 7. Deforest, Gansellen & Lee: Introduction to Criminalistics. 8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley & sons. 9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London 10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol.			

	I, II and III, Acad. Press 11. Hand Book of Forensic Psychology – O'Donohue Levensky 12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science. 13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press. 14. Kirk (2000) Vehicular Accident investigation and reconstruction. 15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press. 16. Lundquest & Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA. 17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York. 18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad
Topics relevant to the development of "Foundational Skills"	Crime Scene Management, Establishment of Identity of Individuals, Establishment of identity of object by physical and chemical analysis
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2106	**Course Title: International Trade Law** **Type of Course: Discipline Elective 2**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	International Law, Law of Contract		
Anti-requisites	NIL		
Course Description	The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.		
Course Outcomes	On successful completion of this course, students will be able to: CO1: Understand the historical development, key theories, and policy frameworks of international trade, with reference to India's pre- and post-liberalization era and state control mechanisms. CO2: Describe the role of international organizations and agreements, including WTO, GATT, and related dispute settlement mechanisms, as well as trade regulation measures such as tariffs, subsidies, and anti-dumping duties. CO3: Analyze the statutory framework and institutional mechanisms regulating foreign trade in India, including laws, authorities, investment regulations, and export promotion schemes. CO4: Examine the operation of foreign trade laws and policies in specialized sectors such as agriculture, textiles, gems and jewellery, IT services, and pharmaceuticals		

Course Content				
Module 1	**Introduction**	**CO1**	**Assignment**	**10 Sessions**
Historical development of International Trade Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme				
Module 2	**International Organization and Foreign Trade**	**CO2**	**Research**	**11 Sessions**
WTO & GATT Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions Dumping of old technology and goods Anti-Dumping duties and other provisions Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations				

Module 3	**State Mechanisms to Regulate Foreign Trade in India**	**CO3**	**Discussion**	**12 Sessions**
Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.				
Module 4	**Foreign Trade in Specialized Sectors**	**CO4**	**Discussion**	**12 Sessions**
Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services; Drugs and Pharmaceuticals; Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIMS)				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Group assignment			
Text Books	1. Raj Bahal, International Trade Law: A Comprehensive Textbook, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press 2. Raj Bahal, International Trade Law: A Comprehensive Textbook, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press 3. Indira Carr, International Trade Law, 5th edition, 2014, Routledge Taylor and Francis Group 4. Jason Chuah, Law of International Trade: Cross-Border Commercial Transactions, 5th edition, Sweet & Maxwell 5. Mitsuo Matsushita & others, The World Trade Organization: law, practice and policy, 2015, 3rd edition, The Oxford International Law Library. 6. Koul, A.K. (2001) World Trade Organisation, Satayam Publication.			
References Books	1. Carole Murray, David Holloway, The Law and Practice of International Trade, 12th edition, 2015, Sweet & Maxwell. 2. Auter Krishen Kaul, A Guide to the W.T.O and GATT: Economics, Law and Politics, 2006, Kluwer Law International. 3. Schitzer Simone, Understanding International Trade Law, 2nd edition, 2010, Universal.			
E-Resources	1. Smitha Francis, and Kallummal Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22.			

	2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. 3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. 4. Taru Dalima and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. 5. Dr. Mohd. Tufail Khan "India's Foreign Trade in 21st Century." India Quarterly, vol. 55, no. 1/2, 1999, pp. 55–84. 6. Gregory G. Brooker and Karen R Cole, 'Automatic Approval Statutes: Escape Hatches and Pitfalls' (1997) 3 The Urban Lawyer American Bar Association 439-474. 7. Maja Naur, 'Transfer of Technology- A Structural Analysis' (1980) 17 Journal of Peace and Research 247-259. 8. Mariacristina Piva, 'The Economic Impact of Technology Transfer in Developing Countries' (2004) 112 Rivista Internazionale Di Scienze Sociali 433-469. 9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, 'Antidumping, Intra-industry Trade, and Quality Reversals' (2015) 56 International Economic Review 777-803. 10. Deepak Nayyar and Abhijit Sen, 'International Trade and the Agricultural Sector in India' (1994) Economic and Political 1187-1203. 11. Ippei Yamazawa, 'Renewal of the Textile Industry in Developed Countries and World Textile Trade' (1983) 24 Hitotsubashi Journal of Economics 25-41. 12. Ronald K. Shelp, 'Trade in Services' (1987) Foreign Policy 64-84. 13. Reji K. Joseph, 'Estimating India's Trade in Drugs and Pharmaceuticals' (2009) 44 Economic and Political Weekly 18-21.
Prescribed Legislation	1. Foreign Trade Development & Regulation Act, 1992. 2. Foreign Trade Policy 2021-2026. 3. The Customs Act, 1962. 4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA). 5. Foreign Exchange Management Act (FEMA), 2000.
Case Studies	1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd. 2. Rakesh Agarwal v/s SEBI 3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI 4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257 5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004 6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3016	**Course Title: Sports Law** **Type of Course: Discipline Elective 2**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the historical development, theoretical foundations, and constitutional basis of sports regulation in India, including the role of governmental and national sports bodies. CO2: Describe the principles, organizational structures, and regulatory models governing sports at national and international levels, including commercialization and dispute resolution mechanisms. CO3: Analyze the legal frameworks, statutory provisions, and policies applicable to sports governance, addressing issues such as doping control, discrimination, and self-regulation. CO4: Examine the nature and scope of sports contracts, including employment agreements, transfer rules, termination clauses, and the role of arbitration in resolving sports-related disputes		

Course Content

Module 1	**Historical Perspective on Sports Regulation**	**CO1**	**Team Activity**	**10 Sessions**
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.				
Module 2	**Sports Law, Theory and Practice**	**CO2**	**Team Activity**	**10 Sessions**
Foundation and general principles of Sports Law, Physical movement within the Framework of Law, Theory of Sports Law – Lex Sportiva, Labor relations in international sport				
Module 3	**Legal Framework for Sports in the Country**	**CO3**	**Group Activity**	**10 Sessions**
Sports and Indian Constitution, Organisation and Functions of The Ministry of Youth Affairs and Sports, Functions of National Sports Federations, The National Sports Development Bill, 2011.				
Module 4	**Commercialization of Sports and Models of Regulation**	**CO4**	**Discussion**	**10 Sessions**

Commercialization of sports, The normative rule structure of sports, Challenges to the rules, Judaification of sports – the role of law, Different types of sporting bodies				
Module 5	**Legal Regulation of Sports Governing Bodies**	**CO5**	**Discussion**	**10 Sessions**
Self-regulation and its evaluation, Judicial review, Alternate dispute mechanisms in sports, Sports ombudsman, Legal regulation of doping in sports, Sports participants and the law of discrimination.				
Module 6	**Sports Contract**	**CO6**	**Discussion**	**10 Sessions**
Law of Contract and Sports – Kinds of Sports Contracts, Sports Related Contracts of Employment – Formation and capacity to contract- work permits- protection of minors, Labour and Contractual Issues in Sports – Contract of Service and Contract for Service – Master Servant or Principal Agent relationship – Formation of Unions- Transfer of players, Termination of a Sports Contract, Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.				

Targeted Application & Tools that can be used	NIL
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification. Assignment 2: Group Discussion on ADR Mechanism for Sports Disputes.
Text Books	1. Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis-Butterworths Wadhwa, 2011. 2. Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010. 3. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.
References	1. Law and the business of sports, David Griffith Jones, Butterworths's publishers. 2. Sport and the Law, Edward Grayson, Tottel Publishing. 3. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000. 4. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)
Relevant To Development Of Employment	Commercialization of sports, Dispute Resolution, Sports Contract
Catalogue prepared by	PSOL

Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW3012	**Course Title: Air and Space Law** **Type of Course: Discipline Elective 6**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	Public International Law		
Anti-requisites	NIL		
Course Description	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the nature, scope, and sources of air law, including major international conventions, the role of ICAO and IATA, and principles such as sovereignty and freedoms of the air. CO2: Interpret national legislations governing civil aviation and air carriage, and apply relevant provisions to issues of safety, liability, compensation, and regulatory compliance. CO3: Analyze the legal liabilities of stakeholders in international civil aviation and evaluate the legal implications of privatization and technological developments in the aviation sector. CO4: Assess the development of space law through international treaties, UN initiatives, and comparative national legislations, and differentiate between various legal approaches to space activities. CO5: Examine emerging issues in outer space law, including liability, commercialization, environmental protection, and dispute settlement, and propose legal strategies for sustainable space governance.		
Course Content			
Module 1	**Introduction to Air Laws and Conventions**	**CO1**	**Lecture & Discussion**	**6 Sessions**
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations; Paris Convention, 1910, Paris Convention, 1919, Madrid Convention, 1926, Havana Convention, 1928, Warsaw Convention and Chicago Convention, 1944; Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism, International Air Transport Association (IATA)				
Module 2	**Laws Governing Civil Aviation & The Carriage by Air Act, 1972**	**CO2**	**Lecture & Discussion**	**18 Sessions**

The Concept of Civil Aviation; Bharaitya Vayuyan Adhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage By Air Act, 1972- Scope and Object of the Act, Definitions; Combined Carriage; Liability of the Carrier; Compensation for damages; Aviation safety, Security and liability laws				
Module 3	**Liabilities and Privatization in Civil Aviation**	**CO3**	**Discussion & Debate**	**12 Sessions**
Liability in International civil aviation of: Aircraft Manufacturers, Operators, Operator's agents, Maintenance contractors, Third party liability for surface damage; Technology development and problem in civil aviation; Airports- leasing and privatization- legal issues				
Module 4	**Space Law & Development of Space Law by Treaties**	**CO4**	**Lecture, Case Analysis & Debate**	**4 Sessions**
Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly resolutions; UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches (Russian & UK models; Indian position).				
Module 5	**Challenges and Prospects in Outer Space Law**	**CO5**	**Lecture, Case Analysis & Debate**	**8 Sessions**
Emergence of the New Space Age; Liability issues- State Responsibility; Space technology - uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources - Realisation of Sustainable Development Goals; Satellite navigation and location - Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and claim of property rights; IPR rights; Protection of the space environment - Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.				
Targeted Application & Tools that can be used	Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Assignment; Presentation; Case Analysis; Experiential Learning Activities (analyze air ticket fine print and carrier liability; debate on 'Space Colonization'; watch 'Deep Impact', 'Interstellar', 'Apollo 13' and			

	interpret issues in line with current legislations; paper writing competition on 'Emerging Space Technologies and their legal ramifications').
Text Book	1. Manfred Lachs, The Law of Outer Space, Martinus Nijhoff (2010) 2. Manoranjan Rao. P. V, From fishing hamlet to red planet, Harper Collins (2015) 3. Bin Cheng, Studies in International Space Law, Oxford: Clarendon Press, 1997. 4. Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFAI University Press, 2009. 5. Sandeepa Bhat B. (ed), Space Law in the Era of Commercialization, Lucknow: Eastern Book Company, 2010. 6. I.H.Ph. Diederiks-Verschoor, An Introduction to Space Law, Second revised edition, Kluwer Law International. 7. Sa'id Mosteshar (ed), Research and Inventions in Outer Space - Liability and Intellectual Property Rights, London: Martinus Nijhoff, 1995. 8. A. Jitendra Kumar, The Geostationary Satellite Orbit: An Overview of Issues, in Recent Trends in International Space Law, 1997. 9. Michael J. Listner, The Ownership and Exploitation of Outer Space, Regent Journal of International Law, vol. 75. 10. Alan Wasser & Douglas Jobes, Space Settlements, Property Rights, and International Law. 11. Johanna Catena, Legal Matters Relating to the 'Settlement' of 'Outposts' on the Moon, Proceedings of the Colloquium on Law of Outer Space 2004. 12. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, Proceedings of the Fiftieth Colloquium on Law of Outer Space, 2008. 13. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, Recent Trends in International Space Law and Policy, 1997. 14. Shyamala D. and Sandeepa Bhat B., China's Anti-Satellite Missile Test: Political and Legal Ramifications, Outer Space Law: From Theory to Practice, 2009. 15. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, Journal of Space Law, Vol. 36, 2010.
References	1. Ram Jakhu and Kuan Wei Chen, Emerging modes of aerospace transportation, McGill, (2013) 2. Ranbir Singh et al, (ed.), Current Developments in Air & Space Law, National Law University Press (2012) 3. Frans Von der Dunk (ed) Hand Book of Space Law, Edward Elgar Publishing (2015)
Prescribed Legislations	1. Regulation in India under Air Safety Act 1934 2. Air Corporations (Transfer of undertakings and Repeal) Act 1994 3. Airport Authority of India Act, 1994 and Amendment Act, 2003 4. Airport Economic Regulatory Act 2008

	5. The Carriage by Air Act, 1972
Case Study	1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, ICJ decision, 2020 2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, ICJ decision, 2020 3. Aerial Herbicide Spraying (Ecuador vs. Colombia), ICJ, 2013 4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO 5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011 6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017 7. Aerial incident (India vs. Pakistan), ICJ, 2020 8. Aerial incident (Islamic Republic of Iran vs. USA), ICJ, 1996
E Resources	1. Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022) 2. The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law, Long, Jie; Xie, Wu (2021) 3. A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020)
Relevant to development of Employability	Satellite Broadcasting and Telecommunications; Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: CSE1501	**Course Title: Technology for Lawyers Type of Course:**	**L-T- P- C**	2	0	0	0
Version No.	1.0					
Course Pre-requisites	Nil					
Anti-requisites	**NIL**					
Course Description	This course equips students with a deeper understanding of the legal implications of technological decisions made by clients. Through a mix of technical instruction and discussion of case studies, this course empowers students to be informed contributors to technology-driven conversations. In addition, it prepares students to formulate technology-informed legal arguments and opinions. Along the way, it equips students with hands-on experience with Python and SQL, languages via which they can mine data for answers themselves. Topics include algorithms, cloud computing, databases, networking, privacy, programming, scalability, security, and more, with a particular emphasis on understanding how the work developers do and the technological solutions they employ may impact clients. Students emerge from this course with first-hand appreciation of how it all works and all the more confident in the factors that should guide their decision-making.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of **Optimization Techniques for Machine Learning** and attain **Skill Development** through **Participative Learning techniques.** The course aims to provide students with a thorough understanding of the role of technology in modern legal practice. Students will explore a range of knowledge management tools and develop practical skills in using legal technology such as document automation and practice management software. They will also learn to evaluate and implement technological solutions, understand the ethical implications of legal technology, and stay informed about emerging trends and future advancements in the field.					
Course Outcomes	On successful completion of the course, the students shall be able to: 1. **CO1:** Understand the role of technology in legal practice. 2. **CO2:** Learn to use various legal technology tools 3. **CO3:** Analyze the ethical implications of technology in law. 4. **CO4:** Develop skills in managing electronic discovery and cybersecurity.					
Course Content:						
Module 1	**Development of Technology Law**	CO1	**Quiz**	Knowledge based Quiz	**10 Sessions**	
Origin and development of technology laws, technology and society, evolution of computer and internet, World Wide Web.Evolution of information technology laws, genesis and necessity, merits and demerits of technology, foreseen and unforeseen consequences of technology, impact of technology on employment, rights and obligations arising out of the use of technology, jurisdiction and sovereignty, national security and policymaking, international and national organizations and laws.						
Module 2	**Information**	**CO2**	**Quiz**	Comprehen	**6 Sessions**	

	Technology Act and Internet of Things			sion based Quiz	
Salient features of the IT Act, 2000, various authorities under IT Act and their powers, penalties and offenses, amendments Information Technology Act 2000 (as amended in 2008), Impact on other related Acts (Amendments), Rules under Information Technology Act 2000, Regulating Information Superhighway.Basics of networks and internet, types of network, definition, pros and cons of internet use, online contract, search engines, Working of Email system, WWW, Internetworking Devices.Laws on Internet Service Providers, IP Address, Domain Name System, Blogs, Peer-to-peer sharing, internet protocol addresses, application port numbers, internet governance, Internet Corporation for Assigned Names and Numbers (ICANN), transport protocols, Internet's core protocols, Internet Governance Forum, comparative analysis of laws in India, USA, and the UK.					
Module 3	**Technology And Intellectual Property Rights**	**CO3**	Assignment and Presentation	Batch-wise Assignments	**5 Sessions**
Lecture & Discussion: Infringement of Patent, Copyright and Trademark in the digital age.Censorship, Fair use doctrine in the context of technology.Software licenses (open source, proprietary), unauthorized access to software.Spamming (spam messages) and related legal issues. Data privacy, laws in India, USA, and the UK.					
Module 4	**Artificial Intelligence aAnd Emerging Trends iIn Technology**	**CO4**	Assignment and Presentation	Batch-wise Assignment and Presentations	**5 Sessions**
Development of artificial intelligence, legal status of artificial intelligence at international and national level. Application of artificial intelligence in daily life (medical, automobile, etc.). National and international laws relating to artificial intelligence, ethical considerations. Cryptography, mobile security techniques. Cloud computing, big data and their legal implications.					
Targeted Application & Tools that can be used:					

Project work/Assignment:

Real-World Industry Case Studies

These case studies will be integrated into relevant modules for discussion and analysis, encouraging students to apply theoretical knowledge to practical scenarios.

Module 1: Development of Technology Law

1. **The EU's General Data Protection Regulation (GDPR) Implementation:** Discuss the journey of GDPR from concept to implementation, its impact on global businesses, and the role of legal frameworks in shaping technological practices. Analyze fines imposed for non-compliance.
2. **Net Neutrality Debates in India/USA:** Explore the legal and societal arguments around net neutrality, its evolution, and the impact of its repeal or implementation on innovation and internet access.

Module 2: Information Technology Act and Internet of Things

3. **State of Tamil Nadu vs. Suhas Katti (2004, India):** The first conviction under the IT Act, 2000, in India, for online harassment and obscenity. Focus on how digital evidence and IP tracing played a role.
4. **Shreya Singhal vs. Union of India (2015, India):** The landmark Supreme Court judgment striking down Section 66A of the IT Act, highlighting free speech considerations in the digital age.
5. **Pune Citibank MphasiS Call Center Fraud (India):** A case of data theft and unauthorized access through a call center, demonstrating the intersection of the IT Act and IPC for cybercrimes involving data protection.
6. **Avnish Bajaj vs. State (NCT of Delhi) (Bazee.com case – 2005, India):** This case highlights intermediary liability for content posted by third parties on online platforms, and the evolution of Section 79 of the IT Act.
7. **Smart Home Device Data Breach (Hypothetical but based on real risks):** A case involving a data breach from interconnected IoT devices in a smart home, leading to privacy violations and potential legal action. Discuss liability and data security obligations.

Module 3: Technology And Intellectual Property Rights

8. **Oracle vs. Google (Java API Copyright):** A protracted legal battle over copyright infringement of Java APIs, illustrating the complexities of software copyright and fair use.
9. **Music Industry vs. Peer-to-Peer Sharing (e.g., Napster, Grokster):** Analyze the landmark cases where record labels sued file-sharing platforms for copyright infringement, shaping the landscape of digital content distribution.
10. **Apple vs. Samsung (Smartphone Patent Wars):** A series of high-profile patent infringement lawsuits over smartphone design and technology, showcasing the strategic importance of patents in the tech industry.
11. **Trade Secret Theft in Autonomous Vehicle Technology (e.g., Waymo vs. Uber):** Discuss how companies protect their proprietary algorithms and data as trade secrets, and the legal actions taken when these are allegedly stolen.

Module 4: Artificial Intelligence And Emerging Trends In Technology

12. **AI in Legal Research (e.g., ROSS Intelligence, LexisNexis AI):** Case studies of law firms adopting AI-powered tools for legal research, contract analysis, and predictive analytics, examining the efficiency gains and ethical considerations.
13. **AI Liability in Autonomous Vehicles (e.g., Uber self-driving car fatality):** Discuss the legal challenges and questions of liability when AI-driven systems cause harm or accidents. Who is responsible: the programmer, the manufacturer, or the AI itself?
14. **Facial Recognition Technology and Privacy Concerns (e.g., Clearview AI):** Analyze cases where the use of facial recognition technology has led to privacy lawsuits and regulatory scrutiny, raising questions about data collection and consent.
15. **Deepfake Technology and Defamation/IP Infringement:** Explore hypothetical or emerging cases where deepfake technology is used to create false content, leading to legal challenges related to defamation, intellectual property rights (e.g., misuse of likeness), and privacy

Text Books:

1. **Karnika Seth,***Computers, Internet and New Technology Laws*, 2nd edition, 2016, LexisNexis, India.
2. **Andrew Murray,***Information Technology Law*, 4th edition, 2019, Oxford University Press, United Kingdom.
3. **Niharika Vij,***Law and Technology*, 2nd edition, 2017, Universal Law Publishing-LexisNexis, India.

References:

1. **Dr. N. Maheswara Swamy,** *Law of Information Technology and Cyber Space*, 1st edition, 2019, Asian Law House-LexisNexis, Hyderabad.
2. **Rohtag & Karkare,** *Guide to Cyber Law & Crime*, 3rd edition, 2018, Whytes&Co., New Delhi.
3. **Bivas Chatterjee,** *Law Relating to Mobiles*, 1st edition, 2015, Asia Law House, Hyderabad.
4. **Joanna Kulesza,** *International Internet Law*, 2012, Routledge, Oxon.
5. **Allan Williams, Duncan Calow, Andrew Lee,** *Digital Media Contract*.

E-Resources:

1. https://legalcareerpath.com/technology-law
2. https://research.vu.nl/ws/portalfiles/portal/2181806/Information+Technology+%26+lawyers.pdf
3. **LexisNexis AI Case Studies:**https://legal.lexisnexis.com/AI-Case-Studies
4. **WIPO IP Advantage Case Studies:**https://www.wipo.int/en/web/ip-advantage
5. **Indian Cyber Law Case Studies:**https://www.7boats.com/academy/cyber-law-case-studies-it-act-forensics/

Topics relevant to SKILL DEVELOPMENT: Concepts of Legal Process Optimization & Data-Driven Strategy, and Methods for Legal Process Automation & Analytics for Skill Development through Problem-Solving methodologies. This is attained through assessment components mentioned in the course handout.

SEMESTER - VI

Course Code: LAW2027	**Course Title:** Jurisprudence **Type of Course:** Law Programme Core	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course intends to provide the students an understanding of the philosophy of law. The course delves into the legal theories and concepts that has shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
Course Objective	This Course Is Designed to Improve The Learners' **Skill Development** By Using **Participating Learning** Techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1: Explain the significance, nature, and scope of jurisprudence and its historical and comparative evolution. CO2: Discuss the foundational theories and jurists of the Natural Law School and Analytical Positivism. CO3: Discuss the concepts of Sociological and Historical school of Jurisprudence C04: Analyze the theoretical contributions of the Realist and Feminist schools and their relevance in contemporary jurisprudence. CO5: Examine major jurisprudential concepts such as justice, personality, rights, and ownership, and analyze their legal implications					
Course Content:						
Module 1	**Introduction to Jurisprudence**	**CO1**	**Lecture and group discussion**		**15 Sessions**	
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence ; The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence; Ancient and Modern Indian Jurisprudence						
Module 2	**Natural Law School and Analytical Positivism**	**CO2**	**Lecture and Debates**		**15 Sessions**	
Natural Law School: Role of Socrates, Plato, Aristotle, Hobbes, Locke, Rousseau, Acquainas, Rawls, Fuller; Analytical Law School: Role of Austin, Benthem, Hart; Kelson- Pure theory; Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate						
Module 3	**Historical School and Sociological School**	**CO3**	**Lecture and group discussion**		**10 Sessions**	

HistoricalLawSchool: role of Savigny's Volkgeist and Henry Maine; Sociological Law School: R ole of Roscoe Pound, Ihering, Ehrlich and Duguit; Realistic and Philosophical School				
Module 4	**Realism and Feminist Jurisprudence**	**CO4**	**Lecture and Discussion**	**10 Sessions**
Realism School; Post Modern and Feminist Jurisprudence; Linkage between jurisprudence and humanities, Contemporary Jurists;				
Module 5	**Sources of Law and Concepts**	**CO5**	**Lecture and Discussion**	**10 Sessions**
Sources of Law; Custom: essentials and kinds, Legislation: concept and classification, Precedent: Ratio Decidendi, obiter dicta, stare decisis, The concept of Justice: Corrective and Distributive, Theories of Punishments, Theories of Personality, Theories of Rights, Theories of Ownership and Possession				
Targeted Application & Tools that can be used: - NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Debates and Case Analysis				

Text Books:

1. Salmond, Sir John William, and P. J. Fitzgerald. Salmond on Jurisprudence. 12th ed. London: Sweet & Maxwell, 1966.
2. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi
3. Mahajan, V.D. (2021). Jurisprudence and Legal Theory (5th Ed.). Eastern Book Company
4. M.D.A. Freeman (ed). Lloyd's Introduction t Jurisprudence (1994), Sweet & Maxwell, London
5. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi
6. Dhyani SN., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi.
7. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS

References:

1.Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press
2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency
3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International
4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press
5. Friedmann, W., Legal Theory; Columbia University Press

Topics relevant to the Western Jurisprudence for skilldevelopment - Western Jurisprudence, Jurisprudence of Bharat

Catalogue prepared by	**P**SOL
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Course Code: LAW2029	**Course Title:** Administrative Law **Type of Course:** Law Program Core/Theory Only	L- T-P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	Administrative Law is a core area of public law that examines the organization, powers, and functions of administrative authorities and the legal principles governing executive action. The course explores the evolution, nature, and scope of administrative law, including delegated legislation, administrative adjudication, and discretionary powers. It analyses mechanisms of control over administrative action—constitutional, statutory, and judicial—through judicial review, writs, natural justice, tribunals, and regulatory bodies. Key doctrines such as legitimate expectation, proportionality, reasonableness, arbitrariness, and mala fides are studied alongside institutions like Lokpal, Lokayukta, NGT, and the Right to Information, with attention to contemporary developments such as digital governance. Through case laws and current perspectives, the course develops students' interpretative, research, and analytical skills to balance administrative efficiency with the protection of individual rights.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1Remember and explain the principles of Administrative Law covered in the course. CO2- To understand the differentiation between legislative and Judicial Functions of administration. CO3- Apply the functioning of various tribunals and functioning of regulatory appellate. CO4- Analyze various provisions to bring about resolutions to complex Administrative Law problems, lacunae, and uncertainties. CO5- Evaluate the process of Judicial Discretion and Judicial Control of Administrative Action & able to explain the functioning of tribunals and regulatory bodies					
Course Content:						
Module 1	**Evolution And Scope Of Administrative Law**	**CO1**	**Lecture & Discussion**	**12 Sessions**		
Nature, Meaning, Scope and Development of Administrative Law, Rule of Law and Administrative Law, Separation of Powers and its Relevance, Sources of Administrative Law, Relationship between Constitutional Law and Administrative Law, Classification of Administrative Law						
Module 2	**Legislative Functions Of Administration**	**CO2**	**Case Study**	**14 Sessions**		

	Meaning and Concept of Delegated Legislation, Historical & Reasons for the Growth of Delegated Legislation, Classification of the Delegated Legislation, Essentials of Delegated Legislation , Constitutionality of Delegated Legislation, Comparative Delegated Legislation, Functions which may be Delegated, Functions which may not be delegated, Control Mechanism, Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation, Procedural control of Delegated Legislation, Sub-Delegation			
Module 3	**Judicial Functions Of Administration**	**CO3**	**Quizzes and Debates**	**10 Sessions**
Need for Devolution of Adjudicatory Authority on Administration, Problems of Administrative Decision Making, Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence, Principles of Natural Justice: Rule against Bias, Audi Alteram Parteni, Speaking Order (Reasoned Decisions)				
Module 4	**Administrative Discretion and Judicial Control of Administrative Action**	**CO4**	**Research Paper**	**14 Sessions**
Need and its Relationship with Rule of Law, Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion, Failure to Exercise Discretion, Excess or Abuse of Discretion (Illegality, Irrationality, Procedure Impropriety), Doctrine of Legitimate Expectations, Judicial an Other Remedies; Liability of Government.				
Module 5	**Rationalization of Tribunals and Reforms**	**CO5**	**Paper Presentations**	**/10 Sessions**
Concept of Justice by Tribunals: Advantages, Openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure, Cheapness; Evolution of Concept of Ombudsmen Lokpal and Lokayukta Act and other Anti- Corruption Bodies and their Administrative Procedures; Constitution of India, Art. 323 A & 323 B, Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985; Concept of Global Administrative Law: An Overview; India's Tryst with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law. Administration and Good Governance - - Tribunal Reforms Acts 2017 & 2021, Public Corporations.				
Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, portals of some of the tribunals, statutory compendiums on various tribunals and word-processing software for effective legal research and documentation.				
Project work/Assignment: Case analysis of prescribed judicial decisions and research-based assignments on Administrative Law, supplemented by moot court exercises involving administrative disputes across various tribunals. Simulation-based Exercises.				
Case Laws: 1. Rai Sahib Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549. 2. Asif Hameed v. State of J. & K., AIR 1989 SC 1899. 3. State of M.P. v Bharat Singh, AIR 1967 SC 1170 4. ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207. 5. Indira Gandhi (smt.) v. Raj Narian AIR 1975 SC 2299 6. In re Delhi Laws Act, AIR 1951 SC 332.				

7. Lachmi Narain v. Union of India, AIR 1976 SC 714.
8. Darshan Lal Mehra v. Union of India, AIR 1992 SC 1848.
9. Govind Lal v. A.P.M. Committee, AIR 1976 SC 263.
10. Sonik Industries, Rajkot v. Municipal Corpn. of the City of Rajkot (1986) 2SCC 608 : AIR 1986 SC 1518.
11. Atlas Cycle Industries Ltd. v. State of Haryana, AIR 1979 SC 1149.
12. Rajnarain Singh v. Chairman, Patna Administration Committee, AIR 1954
13. Dwarka Prasad Laxmi Narain v. State of U.P., (1954) SCR 803: AIR 1954 SC 224.
14. A.N. Parasuraman v. State of Tamil Nadu, AIR 1990 SC 40: (1989) 4 SCC 683.
15. R. v. Secretary of State for the Home Department, Ex Parte Daly, (2001) UKHL 26
16. A.K. Kraipak v. Union of India, AIR 1970 SC 150
17. Common Cause v. Union of India, AIR 2003 SC 4493.
18. Rupa Ashok Hurra v. Ashok Hurra, AIR 2002 SC 1771.
19. Secretary General, Supreme Court of India v. Subhash Chandra Agarwal (2019)
20. L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125

Rojer Mathew v. South Indian Bank Ltd. & Ors. (2020) 6 SCC 1

Text Books:

- C K. Takwani, Administrative Law EBC, 8th Edition, 2025
- I.P. Massey, Administrative Law, EBC, 10th Edition 2023
- M.P. Jain and S.N. Jain's Principles of Administrative Law, LexisNexis, 9th Edition 2022
- S.P. Sathe, Administrative Law, LexisNexis, 7h ed., 2004
- H.W.R. Wade and C.F. Forsyth, Administrative Law, OUP, 12th ed., 202

References:

1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3rd ed.,2016)
2. Harry Woolf, Jeffery Jowell and Andew Le Sueur, De Smith's Judicial Review (6th ed., 2007)
3. Report of the Committee on Ministers' Powers (Donoughinore Committee), (Cmd. 4060) (1932)

Topics relevant to development of "Employability Skills": Tribunals, Judicial Discretion Adminitrative Discretion.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	19th BoS , 24th December, 2025
Date of Approval by the Academic Council	

Curse Code: LAW2061	**Course Title:** Civil Procedure Code and Limitation Act-II **Type of Course:** Law Program Core	**L-T-P-C**	3	0	0	3
Course Pre-requisites	Civil Procedure Code and Limitation Act-I					
Anti-requisites	NIL					
Course Description	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
Course Objective	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure. **CO2 -**Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws **CO3-** Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure **CO4-** Employ the provisions of Limitation Act appropriately in civil matters **CO5** - Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice					
Course Content:						

Module 1	**Execution**	**CO1**	**Lecture & Discussion**	**12 Sessions**
Execution in general (Order XXI); Courts which may executed decrees; Application for Execution; Stay of Execution; Mode of Execution; Arrest and Detention; Attachment of Property; Questions to be determined by executing court; Adjudication of claims, Sale of Property; Distribution of Assets.				
Module 2	**Special Suits**	**CO2**	**Lecture & Discussion**	**12 Sessions**
Suits by or against Government or Public Officer; Suits by or against soldiers and airmen, Military; Suits against foreign rulers, Ambassadors; Suits by or against minors and person of unsound mind; Suits by Indigent person; Suits by or against corporations; Suits relating to Mortgages of immovable property; Interpleader suits; Suits by or against firms and person carrying business in names other than their own; Suits by or against Trustees, Executors and Administrators; Suits relating to matters concerning family				

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Module 3	**Appeals & Reference, Review and Revision**	**CO3**	**Lecture & Discussion**	**12 Sessions**

Appeals from original decree; Appeals from appellate decrees; Appeals from Orders; General provisions relating to appeals; Appeals to the Supreme Court; Appeals by Indigent persons; Reference, Review & Revision.

Module 4	**Miscellaneous**	**CO4**	**Lecture &Discussion**	**12 Sessions**

Transfer of cases; The principle of restitution when decree is set aside or modified under Section 144; Determination of any question under Sec.144 is a decree; Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A; To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151); Amendments of judgements, decrees and orders (Section 152); General power to amend (Section 153); power to amend decree of order where appeal is summarily dismissed (Section 153A); Summary Procedure

Module 5	**Drafting Exercises**	**CO5**	**Lecture & Discussion**	**12 Sessions**

Appeals –First Appeal and Second Appeal (Section 96- Section 100); Reference, Review & Revision; Application for the Execution of Decree; Notice to Government official under Sec.80 of CPC; Caveat under section 148-A of the Code of Civil Procedure, 1908; Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person; Plaint; Written Statement; Affidavits; Adjournments; Application for compromise under order XXIII, Application for an injunction

Targeted Application
https://puniversity.informaticsglobal.com/login
Tools that can be used: ERP, Alison.com (online Course)

Project work/Assignment:

- **Self-learning:** Remand, Restitution
- **Participative learning:**
- **Experiential/Project Based Learning:**
- **Problem Based Learning:** Plaint, written statement

Text Books:

1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.
2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.
3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.
4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.
5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.

References:

1. Universal's Code of Civil Procedure, 1908 (Bare Act)
2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar

PU E-RESOURCES
Weblinks:

1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf

2. Reading material on the Code of Civil Procedure, 1908, https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf
3. Study material for Civil Procedure Code and Limitation Act, https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf .
4. Reading material on the Limitation Act, 1963, https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf
5. The Limitation Act, 1963, https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf
6. Case Law materials on code of civil procedure, https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf

Case Laws:

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma&Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma&Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi &Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

Relevant to Employment development: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2108	**Course Name:** Bharatiya Nagarik Suraksha Sanhita I **Type of Course:** Law Program Core/Theory Only Course	**L-T- P-C**	3	0	0	3
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens' rights. By studying BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: **CO1**- Understand the historical evolution, objectives, structure, and key concepts of the Bhartiya Nagarik Suraksha Sanhita, 2023, and distinguish it from the Criminal Procedure Code, 1973. **CO2**- Interpret the legal provisions governing the power of arrest of persons under the BNSS, 2023, with due regard to constitutional safeguards, procedural requirements, and judicial guidelines. **CO3**- Apply the provisions relating to security for keeping peace and good behaviour to practical situations in order to maintain public order while safeguarding individual liberty and ensuring preventive justice. **CO4**- Analyze the powers and duties of police officers during investigation under the BNSS, 2023, including registration of FIRs, collection of evidence, and safeguards against misuse of power. **CO5**- Evaluate the special provisions and procedures applicable to special laws and design legally sound procedural responses to practical problems arising from their implementation.					
Course Content:						
Module 1	**Introduction to The Bharatiya Nagarik**	**CO1**	**Interactive Lectures**		**4 Sessions**	

	Suraksha Sanhita, 2023			
Historical Background of Criminal Law, Objectives and Purpose, Key Features and Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Definitions, Comparison with Old Law, Constitution and Hierarchy of Criminal Courts, Hierarchy of Public Prosecutors and its functions, Powers of Courts, Jurisdiction of Criminal Courts in Inquiries and Trials.				
Module 2	**Power of Arrest of Persons**	**CO2**	**Drafting and Case Analysis**	**9 Sessions**
Arrest of Persons - Police and by Private Person, Evidentiary Value of Identification Parade, Rights of Arrested Persons, Processes to compel Appearance – Summons, Warrant, Proclamation and Attachment, Proclaimed Offenders, Process to compel appearance of things, Miscellaneous arrangements for assistance in other matters for attachment and forfeiture of Property.				
Module 3	**Security for Peacekeeping and good Behaviour**	**CO3**	**Interactive Lectures, Case Discussions**	**10 Sessions**
Security for keeping peace on conviction and other offences, Security for keeping good behaviour - Suspected Persons, Habitual Offenders and Other matters, Order of maintenance of wives, children and parents, Irregular Proceedings.				
Module 4	**Powers of the Police Officers to investigate**	**CO4**	**Drafting and Problem Based Learning**	**10 Sessions**
Information in Cognizable Offences, Evidentiary value of First Information Report, Information in Non - Cognizable Offences, Examination of Witnesses and their credibility, Power to hold investigation or preliminary inquiry, Statements to the Police Officer, Medical Examination of victim, Diary of Proceedings in investigation – General Diary, Daily Diary and Case Diary, Police Report on completion of investigation, Provisions to Bail and Bonds.				
Module 5	**Special Provisions and Procedure with respect to Special Laws**	**CO5**	**Case discussions, Problem Based Learning**	**12 Sessions**
The Probation of Offenders Act, 1958, Juvenile Justice (Care and Protection of Children) Act, 2015, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, The Protection of Children from Sexual Offences Act, 2012, Emerging trends and recent developments in Criminal Law.				
Targeted Application & Tools that can be used: Case analysis of prescribed judicial decisions and research-based assignments on trials, bail and examination of witnesses, supplemented by simulation exercises involving criminal trial.				

Project work/Assignment: Case analysis of prescribed judicial decisions and research-based assignments on examination of witnesses, bail and trial supplemented by simulation exercises involving criminal trials.

Group Assignment Details: Group discussion

Prescribed Legislations: (Latest Editions)

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958 (India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015 (India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013 (India).
6. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).

Text Books: (Latest Edition)

1. Justice (Retd.) Kurian Joseph, Ratanlal & Dhirajlal's Bhartiya Nagrik Suraksha Sanhita.
2. Justice (Retd.) K.D. Gaur, Textbook on Bhartiya Nagrik Surkasha Sanhita.
3. S. Swamyraj, The Bhartiya Nagrik Suraksha Sanhita (1st ed. 2024).
4. J.K. Verma, Bhartiya Nagrik Suraksha Sanhita, 2023 (Criminal Procedure): A commentary.
5. S.N. Mishra, Bhartiya Nagrik Suraksha Sanhita.

References: (Latest Edition)

1. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Criminal Procedure.
2. Justice P.S. Narayana, Code of Criminal Procedure.
3. Dr. N.V. Paranjape, Law of Criminal Procedure.
4. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act, 2015.
5. Dr. R.K. Sharma, Protection of Children from Sexual Offences Act, 2012.

Digital References:

1. *Reforms in Criminal Procedure under the Bharatiya Nagarik Suraksha Sanhita, 2023*. Journal of the Indian Law Institute, Vol. 65 (2023).
2. *Reimagining Arrest and Investigation under the Bharatiya Nagarik Suraksha Sanhita*. NUJS Law Review, Vol. 16, Issue 2 (2023).
3. *Digitalisation of Criminal Procedure: BNSS and the Future of E-Investigation*. JLPP, Vol. 11 (2024).
4. Supreme Court of India, Judgments and Orders, https://main.sci.gov.in
5. Live Law, https://www.livelaw.in
6. SCC Online, https://www.scconline.com
7. Manupatra, https://www.manupatrafast.com

Case Laws:

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136

2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756
6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740
10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. Savitaben Somabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877
19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141
20. Danial Latifi v. Union of India, (2001) 7 SCC 740
21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945
22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1
23. Satender Kumar Antil v. CBI, (2022) 10 SCC 51
24. Arnab Manoranjan Goswami v. State of Maharashtra, (2021) 2 SCC 427
25. Siddharth v. State of Uttar Pradesh, (2022) 1 SCC 676
26. Pankaj Bansal v. Union of India, (2023) 8 SCC 1

Project: Drafting exercises shall include drafting of complaint, FIR, bail bonds, summons, warrants and memorials for simulation exercises, strictly in accordance with the prescribed syllabus and relevant statutory provisions.

Relevant to development of "Employability": Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors. relevant to "Human Values &Professional Ethics": Arrest of Persons, Processes to compel Appearance, Irregular Proceedings, Provisions to Bail and Bonds, Special Provisions and Procedure with respect to Special Laws.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	January 9th, 2025 -17th BOS
Date of Approval by the Academic Council	September 6, 2023 -21st AC

Course Code: LAW4077	**Course Title:** Bio Diversity Protection **Type of Course:** Dicipline Elective 3	**L-T- P-C**	4	0	0	4
Course Pre-Requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1 - Explain the key concepts, scope, and legal framework of biodiversity law at national and international levels. CO2 - Analyze the implementation of biodiversity law in relation to sustainable development and climate change. CO3 -Apply the principles of biodiversity law and international protocols to evaluate factual scenarios involving genetic resources and biosafety. CO4 – Understand the intersection of TRIPS and the Convention on Biological Diversity (CBD), with a focus on traditional knowledge and IP rights. CO5- Apply the legal principles governing accessand benefit sharing (ABS) under CBD to assess regulatory frameworks and practical outcomes.					

Course Content

Module 1	**Introduction**	**CO1**	**Discussion, Debate**	**12 Sessions**
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots International Convention on Biological Diversity; National measures on generic resources.				
Module 2	**Biodiversity And Sustainable Development**	**CO2**	**Discussion & Debate**	**16 Sessions**

Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity				
Module 3	**International Protection of Genetic Resource**	**CO3**	**Practical: Drafting Policy**	**12 Sessions**
Bio-Safety Bio-Piracy Cartegena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartegena Protocol; Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD) obligations; Economic consideration of biotech patents; Impact of UPOV and exchange of seeds Order; public and morality in patenting of biological products.				
Module 4	**Trips And Convention on Biodiversity**	**CO4**	**Discussion**	**12 Sessions**
Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent; Biodiversity and GI; Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use; Prohibitions and limitations under CBD; National agencies in the facilitation of AB; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights; Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.				
Module 4	**Access and Benefit Sharing**	**CO5**	**Discussion**	**8 Sessions**
Prohibitions and limitations under CBD; National agencies in the facilitation of ABS, Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
1. Case Analysis 2. Drafting Policy				
Text Book(s): 1. Dr. Saroj Bohra (Sharma) Biodiversity Law in India: Issues, Policies and Prospects, Thomson Reuters (2023) 2. Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018) 3. Usha Tandon Mohan Parasaran, Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017) 4. K.V. Krishnamurthy, An Advanced Textbook on Biodiversity: Principles and Practice, Oxford and IBH Publication (2018)				

5. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)

References:

1. Bhattacharya, S. (2014). Bioprospecting, biopiracy and food security in India: The emerging sides of neoliberalism
2. Boisvert, V., & Vivien, F.-D. (2005). The convention on biological diversity: A conventionalist approach
3. Ghose, J. R. (2004). Benefit sharing of genetic resources: The convention on biodiversity, the Bonn guidelines and emerging ABS framework

Case Laws:

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
2. T.N. GodavarmanThirumulpad vs Union of India & Ors on 26 September, 2005
3. Planters Forum vs State of Kerala on 24 June, 2006
4. Lalit Miglani vs State of Uttarakhand and Others on 30 March, 2017
5. M/S Bamsa Extraction and Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union of India and Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013
11. Rakshit Joshi vs State of Uttarakhand and Others on 27 July, 2020

1.

Topics Relevant To Development Of Employment: Biodiversity and Corporate accountability Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3024	**Course Title: Artificial Intelligence and Law Type of Course: Law Program Core and Theory only**	**L- T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course explores the intersection of artificial intelligence (AI) and law, examining how emerging AI technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global AI regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in AI governance. By engaging with current case studies, policy debates, and regulatory trends, the course also ensures that students stay updated on contemporary AI–law intersections and evolving legal challenges. Through comparative international study, students develop a critical understanding of AI's legal implications and its role in shaping modern societies.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques.					
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 Understand the nature of Artificial Intelligence regulatory frameworks and policies across different countries CO2 Comprehend the key Legal Issues Related to Artificial Intelligence and Propose Solutions Within Existing Legal Frameworks. CO3 Apply the Current and Emerging Legal Trends Affecting the Artificial Intelligence Industry. CO4 Analyse the core technology underlying the modern development of Artificial Intelligence, the existing and newly developing legal and regulatory frameworks that might apply to the development and use of Artificial Intelligence CO5 Evaluate some of the core legal and ethical issues at play in the development, deployment and use of ai capabilities across a range of contexts and use cases					
Course Content:						
Module 1	**Fundamentals of Artificial Intelligence**	**CO1**	**Lectures & Conceptual Discussions**	**10 Sessions**		

Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial Intelligence – Big Data, Algorithmic Decision-Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explain, Ability, Accountability, And Control				
Module 2	**Legal Frameworks for Artificial Intelligence**	**CO2**	**Case-Based Learning**	**16 Sessions**
Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization				
Module 3	**Artificial Intelligence and Legal Aspects**	**CO3**	**Problem-Based Learning, Simulations & Experiential Learning**	**10 Sessions**
Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works; Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing; Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance; Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making; Artificial Intelligence In Dispute Resolution – Online Dispute Resolution And Artificial Intelligence In Courts; Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making				
Module 4	**Operation of Artificial Intelligence and technology in the legal sphere and its impact**	**CO4**	**Lectures & Discussions**	**12 Sessions**
Documenting and scrutinizing the operation of Artificial Intelligence And Tech InThe Legal Sphere; Analysing Emerging Legal Issues In Artificial Intelligence Deployment In The Legal Sector -Legal Personhood – Accountability And Responsibility -The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive Algorithms, Predictive Policing)-Artificial Intelligence Crimes; Artificial Intelligence's Interference-With The Due Process And Access To Justice; Artificial Intelligence's Interference With Democracy; Artificial Intelligence's Interference WithThe Rule Of Law				

Module 5	**Ethical and Future Considerations**	**CO5**	**Research-Oriented Approach**	**12 Sessions**

Artificial Intelligence Ethics – Justice & Fairness, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance- Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence's Impact On Freedoms;-Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation;-The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends;Balancing Innovation,- Ethics, And Legal Control Of Artificial Intelligence

Targeted Application & Tools that can be used: AI-enabled legal research platforms such as SCC Online, Manupatra, and LexisNexis are used for intelligent case law search, precedent analysis, and statutory interpretation. AI-assisted drafting and document automation tools support the preparation of contracts, pleadings, compliance documents, and conveyancing instruments with greater accuracy and efficiency. Judicial portals and statutory databases integrated with AI-based search, filtering, and summarisation tools facilitate effective legal research, analysis, and informed legal decision-making

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Case analysis of prescribed judicial decisions involving the use and regulation of artificial intelligence, data protection, algorithmic decision-making, and technology-related disputes, supported by research-based assignments on the legal, ethical, and regulatory challenges of AI. The course also includes practical exercises such as AI-assisted legal research, drafting of technology-related legal documents, and moot court simulations involving AI governance, liability, and digital rights issues.

Case Laws:

1. **Anil Kapoor v. Unknown Defendants (Delhi HC, 2023):** Personality rights against AI deepfakes morphing actor's image for merchandise.
2. **Arijit Singh v. Codible Ventures (2024):** First Indian ruling on AI voice cloning, IP misuse in ads.
3. **ANI v. OpenAI (Delhi HC, 2024-2025):** Copyright infringement from AI training on news content without license.
4. **Ankur Warikoo v. John Doe (Delhi HC, 2025):** John Doe injunction against deepfake fraud using image/voice.
5. **Shilpa Shetty deepfake case (Bom HC, 2025)**: Privacy/dignity infringement via AI-generated explicit content.
6. **Suniel Shetty v. Unknown (Bom HC, 2025)**: Personality rights protection from AI deepfakes, platform liability.
7. **R Madhavan deepfakes (Delhi HC, 2025)**: Unauthorized likeness/voice use, commercial exploitation barred.
8. **Kamya Buch harassment (Delhi HC, 2025)**: Deepfakes in online campaigns, intermediary duties enforced.
9. **RAGHAV AI case (India, 2025)**: Regulatory vacuum in AI copyright recognition for generated content.
10. **Getty Images v. Stability AI (UK HC, 2025):** Generative AI training data copyright liability.
11. **Justice K.S. Puttaswamy (Retd.) v. Union of India (2017**) 10 SCC 1 – Right to privacy, informational autonomy, and constitutional limits on data-driven technologies.
12. **Anuradha Bhasin v. Union of India (2020) 3 SCC 637** – Proportionality, internet restrictions, and impact on digital freedoms.
13. **Internet and Mobile Association of India v. RBI (2020) 10 SCC 274** – Algorithmic

regulation, fintech innovation, and reasonableness of technology-based restrictions.

14. **Shreya Singhal v. Union of India (2015) 5 SCC 1** – Free speech, intermediary liability, and automated content moderation.
15. **K.S. Puttaswamy (Aadhaar–II) (2019) 1 SCC 1** – Data minimisation, purpose limitation, and state use of biometric and AI systems.
16. **State of Maharashtra v. Praful Desai (2003) 4 SCC 601** – Use of technology in judicial processes and virtual evidence.
17. A**rjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal (2020)** 7 SCC 1 – Admissibility, authentication, and evidentiary value of electronic records.
18. **Namit Sharma v. Union of India (2013) 1 SCC 745** – Transparency, information governance, and technology-driven decision-making.

Project Work

Drafting exercises shall include AI governance policies, data protection notices, algorithmic impact assessment reports, technology contracts, platform compliance documents, legal opinions on AI liability and accountability, pleadings in technology-related disputes, and memorials for moot court exercises involving AI regulation, surveillance, data protection, and digital rights, strictly in accordance with the prescribed syllabus, constitutional principles, statutory frameworks, and emerging AI regulations..

Text Books - Latest Edition:

1. Edward Swan, Artificial Intelligence Law ,Edward Elgar Publishing, Cheltenham
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law Kevin Warwick, Artificial Intelligence: The Basics
3. Tom Taulli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress,
4. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan
5. Anthony Elliott, The Routledge Social Science Handbook of AI (Routledge International Handbooks)
6. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer Nature,

References- Latest Edition:

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago,
2. Ernest Lim and Phillip Morgan (eds.), The Cambridge Handbook of Private Law and Artificial Intelligence (Cambridge University Press, Cambridge,
3. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer
4. Law & Justice's, Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri
5. Rituraj Bhowal, Artificial Intelligence and Law,Central Law Publication,

Digital References:

1. M. Turing, I.—Computing Machinery and Intelligence, Mind, Volume LIX, Issue 236, October 1950, Pages 433–460, https://doi.org/10.1093/mind/LIX.236.433t.

2. Daly, T. Hagendorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, available at https://arxiv.org/pdf/1907.03848
3. Chadha, Kabir. (2024). Bias and Fairness in Artificial Intelligence: Methods and Mitigation Strategies. International Journal for Research Publication and Seminar. 15. 36-49. https://doi.org/10.36676/jrps.v15.i3.1425.
4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, Indian Journal of Law and Technology, Vol 17 Issue 2, available at https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt.
5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (AI). ArtifIntell Law 30, 291–323 (2022). https://doi.org/10.1007/s10506-021-09294-4.
6. Hill, D., O'Connor, C. D., &Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. International Journal of Police Science & Management, 24(3), 325-335. https://doi.org/10.1177/14613557221089558
7. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. DiscovArtifIntell 4, 14 (2024). https://doi.org/10.1007/s44163-024-00109-4.
8. Ashutosh Mishra, Balance privacy & AI innovation in DPDP rules: Global tech body urges govt, Business Standard, available at https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-ai-innovation-in-dpdp-rules-124092200484_1.html, (Sept 24)
9. Brainard, L. (2021). Supporting responsible use of AI and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, available at https://www

Relevant To Development of Employment Skill: Develops employment skills for AI Policy Advisors, Legal Tech Consultants, Compliance Officers in tech firms, and Litigation Lawyers handling AI liability cases. Students gain expertise in EU AI Act compliance, IP disputes over AI training data, and judicial AI applications key for roles at Google, Microsoft legal teams, or regulatory bodies like MeitY. Through case analysis of deepfake regulations and liability frameworks (US/EU/India/UK)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5,2024- 16th BOS
Date of Approval by the Academic Council	Aug 3, 2024- 24th AC

Course Code: LAW3026	**Course Title:** International Humanitarian and Refugee Law **Type of Course**: Discipline Elective 3	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Basic Concepts of International Law like Sources, Organs of UN and Development of Human Rights through various conventions and treaties.					
Anti-requisites	NIL					
Course Description	This course is designed to improve the learners' SKILL-DEVELOPMENT SKILLS with the help of PARTICIPATIVE LEARNING techniques by employing students into group discussions, group projects and debates pertaining to the issues related to the implementation of provisions of protocols and treaties on law of the armed conflict.					
Course Out Comes	On successful completion of this course. The students shall be able to CO1: Identify and explain the fundamental principles of International Humanitarian Law (IHL) and the legal protections under Geneva Conventions and Protocols. CO2: Outline the classification of combatants and non-combatants, and describe the lawful means and methods of warfare. CO3: Analyse the legal protections for defenceless populations during conflict and mechanisms for enforcement of IHL. CO4: Examine the evolution and scope of refugee law and interpret key international instruments governing refugee rights. CO5: Analyse the duties and protections available to refugees and evaluate legal and humanitarian solutions to displacement. CO6: Apply domestic legal frameworks and judicial interpretations to determine refugee status in India.					
Course Content:						
Module 1	**Introduction to International Humanitarian Law**	**CO1**	**Associated Activities (Discussion/Debate)**	**10 Sessions**		
Origin and Development of International Humanitarian Law - Geneva Conventions and Hague convention- Meaning of “armed conflict” – Common Article 2 - Non-international armed conflict – Common Article 3 and Additional Protocol II of the Geneva Convention - Jus ad bellum and jus in bello - Scope of Application of IHL -Martens Clause -Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL) - Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960						
Module 2	**Combatants & Non- Combatants And Means & Methods Of Combat**	**CO2**	**Debate**	**10 Sessions**		
Combatants, Non-Combatants, Special Forces, Person accompanying the armed forces, Spies.- General rules - Means of combat : Conventional weapon, Weapons of mass destruction- Methods of						

combat				
Module 3	**Protection Of Defenseless & Implementation And Enforcement Of Ihl.**	**CO3**	**Debate**	**10 Sessions**
Protection of Civilian population, *Hors de combat*, wounded, Sick (and Shipwrecked Members of Armed Forces - Prisoners of War (POW)- The law of non-international armed conflict- Implementation & enforcement of IHL				
Module 4	**Introductions To Refugee Law.**	**CO4**	**Discussion**	**10 Sessions**
Historical Background and development of Refugee Law - Meaning of Refugee under various International Instruments : Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984 - Refugee Law, Human Rights and Humanitarian Law: Co-relation - Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.- Principle of Non-refoulement				
Module 5	**Protections Of Refugees**	**CO5**	**Debate**	**10 Sessions**
Rights and Duties of Refugees - Welfare measures for Refugees Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 - Solution to refugee's problem : Burden Sharing, Extradition of Refugee, Voluntary Repatriation, Naturalization , Re-settlement in Third Country				
Module 6	**Status Of Refugee In India**	**CO6**	**Discussion**	**10 Sessions**
Constitution of India - Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 - Role of National Human Rights Commission (NHRC) - Judicial decisions interpreting rights of refugees in India - India's Position regarding 1951 Convention on Refugees				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
1. Documentary/Movie review: 1.1. Human Flow(2017)] 1. 2. Born in Syria(2016) 1.3. Gaza (2019) **2.Project:** 2.1 Heavy explosive weapons in populated areas: A change of mindset is urgently needed. 2.2 Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory. 3**.Case study:** 3.1 Consider the legal issues arising regarding the U.S. drone attack on Anwar Al-Aulaqi in Yemen. 3.2 Rohingyas in Myanmar				
Text Book 1. Dieter Fleck, The Oxford Handbook of International Humanitarian Law, (Oxford University Press 2014)				

2. James C. Hathaway, The Rights Of Refugees Under International Law, Cambridge University Press (2005)
3.. J.N, Saxena, Problems of refugees in Developing Countries and Need for International Burden-sharing, in K.P. Saksena, (ed.), Human Rights: Perspective and Challenges, Lancers Books, New Delhi (1994) p. 352 to 368

References

1. Robert Kolb, Advanced Introduction to International Humanitarian Law, [chapter on International Armed Conflict and Non- International Armed Conflict] (Edward Elgar 2014) pp 22 to 47
2. Andrew Clapham and Paola Gaeta, The Oxford Handbook of International Law in Armed Conflict (Oxford University Press 2014)
3.. Watch movie "Human Flow" (https://www.imdb.com/title/tt6573444/?ref_=fn_al_tt_1) and discuss the conditions of refugees in various parts of world
4. Rajeev Dhawan, Refugee Law and Policy in India PILSARC, pp 32 to 79 (2004)
5. Md Jahid Hossain et al., International Humanitarian Law - An Anthology, Chapter on Protection of Civilain, Wondede, Sick and Shipwrecked, Prisoners of War, LexisNexis Butterworths (2009) p. 103 to153
6. Ravindra Pratap, International Humanitarian Law, India's Attitude – V.S Mani, Handbook of International Humanitarian Law in South Asia, Oxford University Press (2007)

Digital references:

1. E.O. 13492, Review and Disposition of Individuals Detained at the Guantánamo Bay Naval Base and Closure of Detention Facilities, 22 Jan. 2009, available at: http://www.gpo.gov/fdsys/pkg/FR-2009-01-27/pdf/E9-1893.pdf.
2. International Committee of the Red Cross, Customary International Humanitarian Law, Rule 106: Conditions for Prisoner-of-War Status, available at: http://www.icrc.org/customary-ihl/eng/docs/v1_rul_rule106.
3. Convention (IV) Respecting the Laws and Customs of War on Land and its Annex, The Hague, 18 October 1907, arts. 42-56.
4. Common art. 2 to the Four Geneva Conventions, Geneva, 12 August 1949.
5. UN AUDIO- Visual Library: https://legal.un.org/avl/intro/welcome_avl.html

Topics relevant to development of Employability Skills: Administrative measures for the benefits of Refugee, Solution to Refugee's problem, Role of National Human Rights Commission (NHRC), Refugee Law, Human Rights and Humanitarian Law, Special Forces, Contemporary Challenges in Refugee Law

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3422	**Course Title: Aviation and Law** **Type of Course: DE-3**	**L-T- P- C**	4	0	0	4
Course Pre-requisites	Basic understanding of Constitutional Law, Administrative Law, Contract Law, and Public International Law.					
Anti-requisites	NIL					
Course Description	The course "Aviation and Law" is designed to provide students with a comprehensive understanding of the legal and regulatory framework governing civil aviation at both national and international levels. The course examines the evolution of aviation law, international aviation conventions, aviation governance institutions, air carrier liability, aviation safety and security regulations, airport management, environmental concerns, consumer protection, and emerging issues such as drones, artificial intelligence, cyber security, and commercial space aviation. The course adopts an industry-oriented and interdisciplinary approach by integrating legal principles with the operational, commercial, and technological dimensions of the aviation industry. Students will critically examine the role of international organizations such as the International Civil Aviation Organization (ICAO), International Air Transport Association (IATA), Directorate General of Civil Aviation (DGCA), Airports Authority of India (AAI), and Ministry of Civil Aviation in regulating air transport and ensuring aviation safety, sustainability, and global connectivity. The course further explores dispute resolution mechanisms in aviation, including arbitration, liability claims, aviation insurance disputes, and international commercial disputes arising out of aviation operations. Contemporary developments such as green aviation, passenger rights, drone regulations, airport privatization, and digital transformation in aviation law are also addressed.						
Course Objective	This course is designed to improve the learners' KNOWLEDGE, ANALYTICAL ABILITY, PROFESSIONAL SKILLS, and INDUSTRY ORIENTATION through participative learning methods such as case analysis, drafting exercises, policy evaluation, simulation exercises, and research-based learning. The students shall be assessed through presentations, group discussions, drafting assignments, and problem-based learning activities focused on real-world aviation disputes and regulatory challenges.						
Course Out Comes	On successful completion of this course the students shall be able to: **CO1:** Understand and analyse the international and domestic legal framework governing civil aviation, including international conventions, ICAO standards, and Indian aviation regulations. **CO2:** Apply legal principles relating to aviation safety, security, air carrier liability, and passenger rights to practical and contemporary aviation disputes. **CO3:** Evaluate the role of aviation regulatory authorities and analyse legal and policy challenges in airport regulation, privatization, and aviation governance. **CO4:** Critically examine emerging issues in aviation law including drones, cyber security, environmental sustainability, and digital transformation in aviation.						

	CO5: Develop professional and practical skills in aviation dispute resolution, aviation contract drafting, policy analysis, and aviation regulatory compliance.			
Course Content:				
Module 1	**Introduction to Aviation Law and International Aviation Framework**	**CO1**	**Group Discussion & Case Analysis**	**12 Sessions**
Evolution and development of aviation law, Nature and scope of aviation law, Public and private international aviation law, Sovereignty of airspace, Freedom of air doctrines, International Civil Aviation Organization (ICAO), International Air Transport Association (IATA), Chicago Convention, 1944, Warsaw Convention, 1929, Montreal Convention, 1999, Tokyo Convention, 1963, Hague Convention, 1970, Beijing Convention and Protocols, Bilateral Air Service Agreements (BASA), Open Skies Policy, Indian aviation regulatory framework, Role of DGCA, BCAS, AAI and Ministry of Civil Aviation				
Module 2	**Aviation Safety, Security and Air Carrier Liability**	**CO2**	**Problem Solving Exercise**	**12 Sessions**
Aviation safety standards and compliance, Aircraft accidents and investigations, Liability of air carriers, Passenger rights and compensation, Delay, cancellation, and denied boarding, Liability for baggage and cargo, Aviation insurance, Unlawful interference and hijacking, Airport and aircraft security regulations, Role of Bureau of Civil Aviation Security (BCAS), Cyber security in aviation, Liability arising from aviation accidents, Consumer protection in aviation services, Comparative analysis of EU and Indian passenger rights frameworks				
Module 3	**Airport Regulation, Privatization and Aviation Governance**	**CO3**	**Policy Review & Case Analysis**	**12 Sessions**
Airport governance and regulation, Airports Authority of India Act, 1994, Airport privatization in India, Public-private partnership (PPP) models in airports, Airport Economic Regulatory Authority (AERA), Regulation of airport tariffs and user charges, Competition law issues in aviation, Foreign Direct Investment (FDI) in aviation sector, Consumer welfare and competition concerns, Slot allocation and airport management, Aviation infrastructure development, Regional Connectivity Scheme (UDAN), Aviation finance and leasing				
Module 4	**Emerging Trends in Aviation Law**	**CO4**	**Research Presentation**	**12 Sessions**
Drone regulations and unmanned aircraft systems, Drone Rules, 2021, Artificial intelligence in aviation, Data protection and cyber law issues in aviation, Environmental concerns and sustainable aviation, Carbon emissions and CORSIA framework, Green aviation initiatives, Space tourism and commercial space aviation, Digital aviation ecosystem, E-commerce and aviation logistics, Smart airports and automation, Ethical and legal implications of autonomous aviation systems				
Module 5	**Aviation Dispute Resolution and Professional Practice**	**CO5**	**Drafting Exercise & Moot Simulation**	**12 Sessions**
Aviation dispute resolution mechanisms, International commercial arbitration in aviation, Aviation insurance disputes, Contractual disputes in aviation sector, Aircraft leasing disputes, Consumer disputes				

in aviation sector, Jurisdictional issues in aviation litigation, Aviation employment disputes, Drafting aviation contracts and liability clauses, Regulatory compliance documentation, Mediation and arbitration in aviation disputes, Emerging global trends in aviation dispute resolution

Targeted Application & Tools that can be used: Students are trained to use legal research databases such as **SCC Online, Manupatra, LexisNexis, Westlaw, ICAO Legal Database, and aviation regulatory resources** to analyse aviation disputes, international conventions, and regulatory developments. **DGCA notifications, ICAO manuals, AERA regulations, and Ministry of Civil Aviation circulars** are used for understanding compliance and aviation governance. Drafting tools and digital legal research platforms are employed for preparing aviation agreements, liability clauses, arbitration pleadings, passenger claims, and aviation compliance documentation. Students are also **introduced to aviation accident investigation reports and international arbitration awards** to strengthen analytical and professional skills.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: The course includes **research-based projects, case analysis, drafting assignments, and policy evaluation** exercises relating to aviation regulation, airport privatization, aviation liability, drone law, and aviation dispute resolution. Students shall prepare research papers on emerging aviation law issues, undertake comparative analysis of international aviation conventions, analyse aviation accident cases, and **draft aviation contracts, passenger compensation claims, arbitration clauses, and regulatory compliance reports**.

Case Analysis:

1. **Donoghue v. Stevenson (1932)** – Established the modern principle of negligence relevant to aviation liability and duty of care.
2. **British Airways Board v. Laker Airways Ltd. (1984)** – Significant case concerning competition and regulatory issues in aviation.
3. **M.S. Grewal v. Deep Chand Sood (2001)** – Indian Supreme Court discussed negligence and liability principles relevant to transport and safety.
4. **Air India v. Nergesh Meerza (1981)** – Landmark case concerning discriminatory employment regulations in aviation sector.
5. **Maharashtra State Consumer Commission v. Air India (Various Passenger Rights Cases)** – Addressed consumer protection and airline liability.
6. **Jet Airways (India) Ltd. v. Subrata Roy Sahara (2011)** – Highlighted aviation commercial and operational disputes.
7. **InterGlobe Aviation Ltd. v. N. Satchidanand (2011)** – Supreme Court recognised enforceability of arbitration clauses in aviation-related commercial contracts.
8. **Boeing Co. v. SpiceJet Ltd. (Delhi High Court, 2021–2024)** – Concerned aircraft grounding, payment defaults, and commercial aviation disputes.
9. **Go First Insolvency Proceedings (2023–2025)** – Demonstrated complexities of aircraft leasing disputes, insolvency law, and international aviation finance.
10. **Cochin International Airport Ltd. v. Airports Economic Regulatory Authority (AERA)** – Addressed airport regulation and tariff issues.
11. **DGCA Drone Regulation Cases and Policy Developments (2021–2025)** – Highlighted evolving regulatory framework governing drones and unmanned aircraft systems.
12. **United Airlines Flight 3411 Incident (2017)** – Global example of passenger rights, airline liability, and ethical issues in aviation.
13. **Malaysia Airlines Flight MH370 Investigation** – Demonstrated international cooperation and legal complexities in aviation accident investigations.
14. **IndiGo–Turkish Airlines Wet Lease and Aviation Regulatory Issues (2024–2025)** – Reflected policy and national security concerns in aviation regulation.
15. **Air India–Vistara Merger Developments (2024–2025)** – Demonstrated competition law,

regulatory approval, and restructuring in aviation sector.

Project - Drafting exercises shall include drafting of aviation agreements, passenger compensation claims, aircraft lease clauses, arbitration agreements, airport concession agreements, drone compliance applications, aviation insurance clauses, and legal opinions on aviation liability and regulatory compliance. Students shall also prepare memorials and pleadings for aviation arbitration and moot court simulations in accordance with applicable international conventions, Indian aviation regulations, and judicial precedents.

Books

1. Dr. S. Bhatt, Aviation Law and Air Transport Management, 2025 Edition.
2. Ruwantissa Abeyratne, Aviation Law: Emerging Issues in a Global Context, Latest Edition.
3. Paul Stephen Dempsey, Public International Air Law, Latest Edition.
4. Shawcross and Beaumont, Air Law, LexisNexis, Latest Edition.
5. M.N. Shaw, International Law and Aviation Governance, Latest Edition.
6. Dr. S.K. Kapoor, International Law and Air Space, Latest Edition.
7. Malcolm Clarke, Contracts of Carriage by Air, Latest Edition.
8. ICAO Manual on International Air Transport Regulation, Latest Edition.
9. Justice Bhat's Commentary on Aviation Law and Policy in India, 2025 Edition.
10. Taxmann's Aviation Sector Regulatory Guide, 2025 Edition.

References

1. Ruwantissa Abeyratne, Air Navigation Law, Springer, Latest Edition.
2. Diederiks Verschoor, An Introduction to Air Law, Kluwer Law International.
3. Bin Cheng, The Law of International Air Transport.
4. M. Milde, International Air Law and ICAO.
5. ICAO Annual Reports and Aviation Policy Documents.
6. DGCA Civil Aviation Requirements (CARs), Latest Updates.
7. Airports Authority of India Manuals and Circulars.
8. Ministry of Civil Aviation Policy Reports and Notifications.
9. IATA Legal Publications and Aviation Policy Papers.
10. AERA Regulations and Tariff Orders.

Prescribed Legislations

1. Aircraft Act, 1934
2. Aircraft Rules, 1937
3. Airports Authority of India Act, 1994
4. Carriage by Air Act, 1972
5. Tokyo Convention Act, 1975
6. Anti-Hijacking Act, 2016
7. Drone Rules, 2021
8. Competition Act, 2002
9. Consumer Protection Act, 2019
10. Insolvency and Bankruptcy Code, 2016
11. Chicago Convention, 1944
12. Montreal Convention, 1999

E-Resources

a. International Civil Aviation Organization (ICAO) – https://www.icao.int
b. Directorate General of Civil Aviation (DGCA) – https://www.dgca.gov.in
c. Ministry of Civil Aviation – https://www.civilaviation.gov.in
d. Airports Authority of India – https://www.aai.aero
e. International Air Transport Association (IATA) – https://www.iata.org
f. SCC Online – https://www.scconline.com
g. Manupatra – https://www.manupatra.com
h. LexisNexis India – https://www.lexisnexis.in
i. Westlaw International – https://www.westlaw.com
j. Journal of Air Law and Commerce – https://scholar.smu.edu/jalc/
k. Air and Space Law Journal – Kluwer Law International
l. ICAO Legal Database and Treaty Collection

Topics relevant to development of Human values and Professional Skills: The course develops professional competencies such as aviation contract drafting, legal research and policy analysis, aviation dispute resolution, regulatory compliance advisory, **arbitration advocacy, client counselling,** and statutory interpretation in aviation sector regulation. It also **promotes ethical and professional values** concerning passenger rights, aviation safety, environmental sustainability, responsible technology usage, and international cooperation in global aviation governance.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	June 6,2025- 18th BOS
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3104	**Course Title:** Competition Law **Type of Course:** Honours 1 Corporate and Commercial Law Basket	**L-T-P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Participative Learning** techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1: Explain the foundations and policy rationale of competition law, including its evolution in India and abroad. CO2: Apply the principles of competition law to identify and evaluate anti-competitive agreements in different market contexts. CO3: Assess legal responses under the Competition Act, 2002 to curb abuse of dominant position in markets. CO4: Interpret the legal framework regulating mergers, acquisitions, and combinations, and assess their economic effects. CO5: Analyse the structure, powers, and adjudicatory functions of the Competition Commission of India and related bodies.					

Course Content:

Module 1	**Introduction to Competition Law**	**CO1**	**Debate – Problem solving**	**10 Sessions**
Competition growth and prosperity. Do we need competition law: Level of Regulation; Is competition law directed towards protecting the consumer or the market welfare; Economics vs. Law; Evolution of competition law in US (Sherman Act) and EU (TFEU Art. 101 and 102); MRTP, Raghavan Committee on competition law, Competition Act comparison with MRTP Act; Relevant Market				
Module 2	**Anti-Competitive Agreements**	**CO2**	**Group Assignment**	**10 Sessions**
What is an Agreement under Competition Act, 2002; Horizontal Agreements & Vertical Agreements under Competition Act, 2002; Bid-rigging under Competition Act, 2002; Reasonable exemption for IP Related Agreements and joint ventures; Trade associations, exchange of commercial information, effect vs. purpose theory.				
Module 3	**Abuse of Dominance**	**CO3**	**Case Analysis Assignment**	**10 Sessions**
What is enterprise under Competition Act, 2002; Factors to define relevant market for purpose of ascertaining dominance under; Competition Act, 2002; Factors to define market dominance under				

Competition Act, 2002; Factors to define abuse of market dominance under Competition Act, 2002.

Module 4	Regulation of Combination	CO4	Research Paper	10 Sessions

Types of Mergers and Definition of combination under Competition Act, 2002; Pro and Anti-Competitive effects of combination; "Control" and "Group" Definition under Competition Act, 2002; Defining the Threshold; Exemptions by the Central Government

Acquisition, Merger, and Amalgamations; Ban on Combinations; Non-Competition clauses in Merger and Acquisition; Takeover - Horizontal, Vertical; Conglomerate Mergers; Combinations Regulations, Penalties, Green Channel

Module 5	Competition Commission Of India	CO5	Research Paper	10 Sessions

Establishment and Constitution of Competition Commission of India; Composition – Duties Power and functions the Commission; Jurisdiction of the CCI – adjudication, and appeals; Contraventions of the orders of the Commission; Director General of Investigation (DGI) - Penalties & Enforcement; Competition Appellate Tribunal; Competition Advocacy

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment:

1. Reading, understanding, analyzing, presenting a summary of Law Commission Reports

Case Analysis exercise (case laws will be assigned to students):

1. IRAC
2. Critique a judicial decision.
3. Provide advice using judicial decisions.
4. Summarize judicial decision

Activity:

1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.
2. Problem solving –Competition Law vs. IPR Policy
3. Worksheet Discussion – individual identification of examples of abuse of dominant position.

Research Project (individual topics will be assigned):

1. Anti-Competitive Agreements
2. Horizontal Cartels and Vertical Cartels
3. IPR vs. Competition Law

Text Books:

1. Richard Whish and David Bailey, Competition Law, (9th edn, Oxford University Press 2018)
2. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)
3. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company 2018)
4. Herbert Hovenkamp, Principles of Antitrust (Foundation Press 2017)

5. Roger J. Van den Bergh, Comparative Competition Law and Economics (Edward Elgar Publishing 2017)
6. T Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford University Press 2014)

Text Books:

1. Avtar Singh, Competition Law, EBC (2023)
2. Vinod Dhall, Competition Law Today, Oxford University Press (2019)

Reference Books:

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
3. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
4. Competition and Regulation, Allan Fels
5. The Efficient and Effective Competition Authority, Lennart Göranson
6. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
7. Competition Law in the United States of America, Stephen Calkins
8. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
9. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay
10. Merger Control Regime under Competition Law in India, Vinod Dhall.

Topics relevant to development of "Employability Skill and Entrepreneurship": MRTP, Raghavan Committee on competition law, Competition Act comparison with, MRTP Act.

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Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW3402	**Course Title:** Offences against Children and Juvenile Offences **Type of Course:** Honours 1 Criminal Law Basket	**L-T- P-C**	3	1	0	4
Course Pre-requisites	New Criminal Codes					
Anti-requisites	NIL					
Course Description	This course traces the need and evolution and develop an understanding of the need for special laws for children on account of their specific vulnerabilities based on both age and gender. Know the various laws available to children for the protection as well as promotion of their interests. Critically examine the gaps between legislation and implementation.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1: Explain various offences committed against children and explain the legal responses and rehabilitation measures available. CO2: Interpret key provisions of the Protection of Children from Sexual Offences Act, 2012, including procedural safeguards. CO3: Examine the Juvenile Justice Act and protective and rehabilitative frameworks for vulnerable children. CO4: Appraise the role of institutional mechanisms and evaluate approaches to correction and reintegration of juveniles. CO5: Analyse the constitution, powers, and procedures of the Juvenile Justice Board and Child Welfare Committee.					

Course Content:

Module 1	**Offences Against Children**	**CO1**	**Team Activity**	**12 Sessions**
Cruelty to Child; Employment of Child for Begging; Giving Intoxicating or Psychotropic Substances to a Child; Exploitation of a Child Employee; Use of a child by militant groups or other adults; Kidnapping and Abduction of a child; Interlinking of such offences with domestic and international mechanisms.				
Module 2	**The Protection of Children from Sexual Offences Act, 2012**	**CO2**	**Team Activity**	**12 Sessions**
Some Important Definitions; Sexual Offences against children; Penetrative sexual assault; Aggravated Penetrative Sexual Assault; Sexual Harassment; Using child for Pornographic Purposes and Punishment therefor; Abetment and Attempt to commit an Offence ; Procedure for reporting of cases; Procedure for recording of statement of the child; Special Courts; Procedure and Powers of special courts and recording of evidence				

Module 3	**Child In Need of Care and Protection and Rehabilitation and Social Reintegration**	**CO3**	**Group Activity**	**12 Sessions**
Meaning of Child in Need of Protection; Procedure in relation to Child in Need of Care and Protection; Procedure for declaring a child legally free for Adoption; Rehabilitation and Social Reintegration of Child in Need of Care and Protection; Adoption; Foster Care; Sponsorship; After-Care Organization; Adoption; State Adoption Resource Agency; Central Adoption Resource Agency; Eligibility of Adoptive Parents; Procedure for Inter-Country Adoption of an Orphan or an Abandoned Child; Procedure for Inter-Country Relative Adoption				
Module 4	**Concept Of Juvenile Justice**	**CO4**	**Group Activity**	**12 Sessions**
Introduction to the Concept of Juvenile Delinquency ; Causes of Juvenile Delinquency; The rationale for a Separate Justice System for Juveniles & Children; Introduction To Juvenile Justice (Care And Protection Of Children) Act, 2015- Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015; Important Features of the Act; General Principles of Care and Protection; Foster Care; Foster Family; Guardian; Group Foster Care; Heinous Offences; Juvenile; Narcotic Drug or Psychotropic Substance; Orphan; Petty Offences; Place of Safety; Public Place; Relative; Serious Offences; Surrendered Child				
Module 5	**Juvenile Justice Board, Procedure In Relation ToA Child In Conflict With Law And Child Welfare Committee**	**CO5**	**Group Activity**	**12 Sessions**
Constitution and Composition of the Juvenile Justice Board; Powers of the Juvenile Justice Board; Procedure in Relation to Children in Conflict with Law; Bail of Child in Conflict with Law; Orders Against Child in Conflict with Law; Children's Court and its Powers Orders regarding Child not found to be in conflict with the law o Orders regarding Child not found to be in conflict with the law; Appeals and Revision; Child Welfare Committee and its Functions and Responsibilities				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: In this Activity, the students would try to identify the factors underlining criminal Behaviour. Debate competition on theme of 'Preventing Honour Killing'				

Text Books: 1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013. 2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.
References: 1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011. 2. Chattoraj, B.N., Crime against Women: A Search for Peaceful Solution, LNJN-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200. 3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.
Relevant To Development of Employment: Issues affecting Juvenile • International Convention on the Rights of Child • Constitutional Provisions for protection of Children. • Juvenile Justice (Care and Protection of Children) Act, 2000 • Introduction to Juvenile Justice (Care and Protection of Children) Act, 2015

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Course Code: LAW3403	**Course Title:** Human Rights Law & Practice **Type of Course:** Honours 1- Constitutional & Administrative Law Basket	**L-T-P-C**	3	1	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several HumanRightsProtectionMechanismsavailablebothnationallyandinternationally.					
Course Objective	This course is designed to improve the learners' **Employability Skills** with the help of **Participative Learning** techniques.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** CO1: Explain the fundamental philosophy, origin, and evolution of human rights and related constitutional provisions. CO2: Interpret the impact of international treaties and conventions on the development of national human rights jurisprudence. CO3: Analyze the institutional mechanisms and legal provisions for protection and enforcement of human rights at national and international levels. CO4: Evaluate international human rights practices and instruments in selected neighboring countries and compare them with Indian frameworks.					

Course Content:

Module 1	**Human Rights Jurisprudence and Universal Protection of Human Rights**	**CO1**	**Comprehension based Quizzes**	**15 Sessions**

Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; UniversalDeclarationofHumanRights1948; UNCovenantsofHumanRights1966; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees

Module 2	**Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India**	**CO2**	**Comprehension based Quizzes and assignments**	**15 Sessions**

Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice; Role of International Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights; African Convention on Human Rights; Arab Regional Convention on Human Rights; Asian Convention on Human Right; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955 ; The National Commission for Women Act, 1990;The

National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

Module 3	**Human Rights and State**	**CO3**	**Research Projects and presentations**	**15 Sessions**

Litigation related ,Role of Police, Right to bail, Prisoners, Writ Jurisdictions ; Public Interest Litigation; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions ' National Human Rights Commission; State Commissions; India and International Human Rights Law ; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990 ; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

Module 4	**Human Rights Practices in Neighbouring countries**	**CO4**	**Critical Thinking Sessions and Debates in Class to hone depth of knowledge and application**	**15 Sessions**

Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma (Myanmar), Bangladesh and Nepal

Experiential learning activities:

1. Roleplay on prevention of child labour
2. Visit to National/State Human Rights Commissions
3. Mini Moot exercises on issues pertaining to human rights
4. Debate competition on Contemporary Issues in human rights

Select Case Studies:

1. R. Louis DeRaedt & Ors. v. Union of India & Ors., AIR1991SC1886
2. Maneka Gandhi v. Union of India, AIR1978SC 597
3. Sarbananda Sonowal v. Union of India, 2005 (5) SCC665
4. Akmal Ahmad v. State of Delhi, 1999(3) SCC337
5. State of Arunachal Pradesh v. Khudiram Chakma, AIR1994SC1461
6. Mohd. Raza Dabstani v. State of Bombay and Ors., AIR1966SC1436
7. Satwant Singh Sawhney v. D Ramarathnam, Assistant Passport Officer, AIR1967SC1836
8. Anwar v. State of J&K, AIR1971SC337

Project work/Assignment: The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

References:

1. Globalisation and Human Rights in India, Pankaj Dodh, World Affairs: The Journal of International Issues, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57
https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Band%2Bpractice%2Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a. Human Rights in Public Health: Deepening Engagement at a Critical Time, Health and Human Rights, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92, https://www.jstor.org/stable/26542062?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Band%2Bpractice%2Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a.
2. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work, https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc. Women Rights as Human Rights: Towards a Re-Vision of Human Rights, Charlotte Bunch,
3. Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498 https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87.
4. What are Human Rights? Four Schools of Thought, Human Rights Quarterly, Vol. 32, No. 1 (Feb., 2010), pp. 1-20 https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87
5. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec.,1986 India International Centre Quarterly161-172.
6. Asha Bajpai, Child Rights in India: Law, Policy & Practice 148-203(Oxford Publishers, New Delhi, 2nded., 2006).
7. Bertrand G. Ramcharan (ed.), The Protection of National Human Rights Institutions (Martinus Nijhoff, Boston, 2005) Bimal N. Patel, Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
8. Christopher C. Joyner, United Nations and International Law (Cambridge University Press,1997).
9. D.D. Basu, Human Rights in Constitutional Law13-21(Wadhwa Nagpur, 2005).
10. Flavia Agnes, Sudhir Chandra, et.al. (eds.) Women & law in India (Oxford University Press, 2004, New Delhi).
11. G. Indira Priya Darsini, K. Uma Devi, Environmental Law & Sustainable Development (RegalPub., New Delhi,2010).

PrescribedLegislations:

1. The Protection of Civil Rights Act, 1955 2. TheNationalCommission for Women Act, 1990 3. The National Commission for Minorities Act, 1992 4. The Protection of Human Rights Act,1993 5. The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996 6. National Charter for Children, 2003 7. The Commission for Protection of Child Rights Act, 2005–Recent Amendments 8. Immigration (Carriers Liability) Act, 2000 9. The Citizenship (Amendment) Bill, 2016
Topics related to d evelopment of "Employability": Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical t inking skills.

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Course Code: LAW3404	**Course Title:** Information Technology Law **Type of Course:** Honours 1 - Technology Law and Intellectual Property Rights Law Basket	**L-T-P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focuses on the information technology law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Information Technology Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1: Understand the necessity of regulating cyberspace and its implications for national and international legal systems. CO2: Explain the basic technological concepts behind computers and the internet from a legal perspective. CO3: Analyze the techno-legal aspects behind the growth of E-Commerce in India CO4: Interpret legal challenges arising from the intersection of cybercrime and intellectual property rights. CO5: Analyze the application of the IT Act, CrPC, and Evidence Law in prosecuting cybercrimes. CO6: Evaluate the scope of civil liabilities in cyberspace and the adjudicatory mechanisms for resolving cyber torts					

Course Content:

Module 1	**Introduction**	**CO1**	**Analytical**	**10 Sessions**
Concept of Information Technology and Cyber Space; Interface of Technology and Law; Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet Jurisdiction – Indian Context of Jurisdiction – Enforcement Agencies International Position of Internet Jurisdiction – Cases in Cyber Jurisdiction**.**				
Module 2	**Information Technology Act, 2000**	**CO2**	**Analytical**	**10 Sessions**
Aims and Objects - Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence; Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal				
Module 3	**E-Commerce**	**CO3**	**Analytical**	**10 Sessions**
Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects E-Taxation, E-Banking, Online Publishing and Online Credit Card Payment ; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements; Shrink Wrap Contract-Source Code- Escrow Agreements etc.				

Module 4	**Cyber Law and IPR**	**CO4**	**Analytical**	**10 Sessions**
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in Information Technology – Protection of Databases – Position in USA, EU and India				
Module 5	**Cyber Crimes**	**CO5**	**Analytical**	**10 Sessions**
Meaning of Cyber Crimes; Different Kinds of Cyber Crimes; Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Cyber Crimes Under the Information Technology Act,2000; Cyber Crimes Under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of Service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc; Cyber Terrorism; Violation of Privacy on Internet – Data Protection and Privacy				
Module 6	**Civil Liabilities – Cyber Torts**	**CO6**	**Analytical**	**10 Sessions**
Dispute Resolution under IT Act; Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000; Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack; E-mail Bombing; Cloud Computing (Preservation of Information by Intermediaries)				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
• Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer • Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies • Deep Web • Jamtara • Debate competition on “Authorship and Assignment Issues” • Paper writing competition on “Legal Issues pertaining to Identity Theft”.				
Textbook(s): 1. “Cyberlaw: Law of information technology and internet” by Anirudh Rastogi, Lexis Nexis 2. “Commentary on Information Technology Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.) 3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)				
References:				

1. “Introduction to Information Technology Law Paperback”, David Bainbridge 2007 2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1) 3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments Rule the Net’ (Chapter 5) 4. Andrew Murray, Information Technology Law (OUP, 2010), Chapter 9 ‘Software
Related To Development Of “Employability”: Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

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Course Code: LAW3415	**Course Title: Private International Trade Law** **Type of Course: Honours 1 – International Trade Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	International Trade Law		
Anti-requisites	NIL		
Course Description	The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.		
Course Objective	This course is designed to equip participants with a comprehensive understanding of global trade practices, trade agreements, dispute resolution mechanisms, and the role of the WTO in facilitating trade relations.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS. CO2: Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit. CO3: Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms. CO4: Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title. CO5: Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance, ensuring adequate risk management in trade operations.		

Course Content				
Module 1	**ITL - Meaning and Definition**	**CO1**	**Group Discussion and Debate**	**12 Sessions**
Hague Convention on Private International law, Sources of Private International Law, Blurring distinction between public and private International Law, Choice of Law, Unification of Private International Law, Lex Mercatoria, INCOTERMS				
Module 2	**Formation of the Contract**	**CO2**	**Group Activity**	**12 Sessions**
International sale contracts, Of Carriage: Air, Sea and Road, Of Insurance, Of Financing: Bills of Exchange, Letters of Credit, Bank Guarantee				
Module 3	**International Sale of Goods**	**CO3**	**Team Activity**	**12 Sessions**
United Nations Convention on Contracts for the International Sale of Goods - Description of Goods, Delivery Terms, Price, Applicable Law, Retention of Title, Dispute Resolution, Inspection of Goods				
Module 4	**Documents In International Trade**	**CO4**	**Team Activity**	**12 Sessions**
Definition and importance, Nature of Bills of Lading, Bills of Lading as a receipt, Bills of Lading as a Contractual document, Parties to the Bills of Lading Contract				
Module 5	**Insurance Of Goods**	**CO5, CO6**	**Team Activity**	**12 Sessions**
Insurance of Goods in transit, Marine insurance, Air cargo insurance				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Group Discussion			
Text Books	1. Carole Murray, David Hooloway and Darem Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007 2. Jason C.T. Chuah, Law of International Trade: Cross-Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2009 3. Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003 4. Day & Griffin, The Law of International Trade, Butterworths, 2003			
Reference Books	1. Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.			

	2. Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.) International Sales Law, Routledge Cavendish, 2007 3. Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011. 4. Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010 5. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009. 6. Filip De Ly, Sources Of International Sales Law: An Eclectic Model, Journal Of Law And Commerce, Vol. 25 7. Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law. 8. Herbert Kronke, The UN Sales Convention, The UNIDROIT Contract Principles And The Way Beyond, Journal Of Law And Commerce Vol. 25:451 9. Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004. 10. Sir Guenter Treitel and F M B Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011 11. John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691 12. John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3405	**Course Title: Laws Relating to Merger &Acquisition** **Type of Course: Honours 2 - Corporate & Commercial Law Basket**	**L-T-P-C**	3	1	0	4
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course initially dissects the basic understanding of Mergers and Acquisitons (M&A) as a technique of corporate restructuring alongside the rationale for taking such restructuring in corporate organisations. Further, the course tries to navigate the contemporary regulatory and procedural aspects of mergers and acquisitions in India with the ever-evolving challenges. In addition, the course will attempt to dissect the interplay of any M&A transaction with other domains of corporate law, such as IPR, taxation, and competition law.					
Course Objective	1. To develop a basic understanding of the theoretical foundations of Mergers and Acquisitions including a general overview of the contemporary M&A market in India. 2. To provide a thorough understanding of the legal and procedural framework for M&A in India along with its interaction with other corporate laws like IPR, and Competition law. 3. To analyse the impact of Takeover regulations on M&A in India. 4. To examine the importance of tax implications in M&A transactions and the key provisions related to it.					
CourseOutcomes	**On successful completion of this course, the students shall be able to:** CO1: Understand the basic concept and rationale behind mergers and acquisitions. CO2: Comply with the contemporary regulatory and procedural requirements in pursuing an M&A Transaction. CO3Comply with the M&A obligations and compliance requirements under the Takeover Code in an M&A transaction. CO4 Evaluate the significance of tax implications in M&A transactions					
CourseContent:						
Module1	**Conceptual Overview Of Mergers & Acquisitions**	**CO1**	**Lecture & Discussion**	**10 Classes**		
Conceptual Overview: Meaning, Rationale and Contemporary Market Overview. Types ofM&A: Horizontal, Vertical, Cross Border, Market Extension, Product Extension and Conglomerate. Difference with other corporate restructuring techniques: Acquisition Takeovers Share Purchase Joint Ventures						

Module2	**Regulatory And Legal Framework Of M&A In India**	**C02**	**Lecture & Discussion**	**25 Classes**
Key Corporate Law Considerations: Procedure of M&A under Companies Act 2013, (Fast Track Mergers and Cross Border MeRgers). Key Securities Law Consideration: Listings Regulations, Takeover Code Obligations, SEBI relevant circulars and notifications. Key Competition Law Considerations: Anti-competitive Agreements, Abuse of Dominant Position and Regulation of Combinations. Case Studies.				
Module3	**TakeoversAnd Acquisitions**	**C03**	**Lecture &Discussio n**	**15Classes**
EvolutionofTakeoverLaw in India.Gist of Takeover Code: Rationale and Key terminologies.Basic Concepts: Meaning, Types and Contemporary Market Overview.Open Offer Obligations under Takeover Code.Disclosure Requirements under the Takeover Code. Exemptions from Open Offer Obligations.CompletionofAcquisitionandPayment ofConsideration.Case Studies.				
Module4	**TAXIMPLICATIONSIN MERGERS AND ACQUISITIONS**	**CO4**	**Lecture & Discussion**	**10 Classes**
Tax Issues in Domestic Merger and Acquisitions inIndia.Tax Issues in Cross Border Implication in India. CarryforwardandSet-offofLosses.Tax Consideration in Special cases like ESOP, Non-Payment Clauses and Goodwill.				
Projectwork/Assignment:				
Assignments would be allotted based on contemporary real market case studies.				
Textbook(s):				

1. A Raimaiya, *Guide to the Companies Act* (19thEdn Lexis Nexis 2020)
2. S.Ramanujam,*Mergers et a*l (4th Edn Nexis Nexis 2019)
3. SridharanandPandian, *Guide to Takeovers and Mergers* (3rdEdn,Lexis Nexis 2010)
4. K.R.Sampath, *Law and Procedure for Mergers/Joint Ventures Amalgamations Takeovers &Corporate Restructure* (4thedn,SnowWhite Publications 2008)
5. Taxmann, *Law Relating To Takeover Regulation* (Taxmann 2024)

References:

1. Nishit Desai, "Mergers & Acquisitions: An India Legal, Regulatory and Tax Perspective" (2023) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers___Acquisitions_in_India.pdf>
2. Nishit Desai, "Tax Issues in M&A Transactions", Regulatory and Tax Perspective" (2022) NDA<https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012quickreferenceguide.pdf>
3. Bhavya Gangwal & Prof. Mahesh Koolwal ,"Pragmatic analysis of the Legal Framework On mergers And Acquisitions in India under the Companies Act, 2013" (2023) Russian Law Journal XI <https://russianlawjournal.org/index.php/journal/article/view/574/367>
4. J.FredWeston,MarkL.Mitchell,J.HaroldMulherin,T*akeovers,Restructuring,andCorporateGovernance* (4thedn, PearsonEducation2008)

5. Nishit Desai, "Public M&A in India: Takeover Code Dissected" (2013) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf>
6. Shreya Patel, "Recent Trends in Takeover in India" (2024) SSRN <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4769924>

TOPICSRELATEDTOTHEDEVELOPMENTOFEMPLOYABILITYSKILLS: Legal Framework on M&A, Due Diligence in M&A, Filling application for NCLT and other regulatory bodies approval, Compliance requirement under Takeover Code, Tax advisory in M&A transactions.

Catalogue preparedby	**PSOL**
Recommended by theBoardof Studies on	18th BoS-6th June, 2025
Date of Approvalbythe Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4090	**Course Title:** Criminology, Penology and Victimology **Type of Course:** Honours 2 - Criminal Law Basket	**L-T-P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course offers an integrated survey of Criminology (the study of crime and its causes), Penology (the theory and practice of punishment and corrections), and Victimology (the study of crime's impact on victims and their rights). It examines major criminal theories, institutional responses to crime (prisons, probation, rehabilitation), and evolving frameworks for victim compensation, restitution, and restorative justice. Special emphasis is placed on Indian law and comparative perspectives.					
Course Out Comes	**On successful completion of the course the students shall be able to:** CO1: Critically evaluate major criminological theories (biological, sociological, psychological). CO2: Explain the philosophy and functions of punishment and the prison system. CO3: Assess alternative sanctions—probation, parole, community service—and rehabilitation models. CO4: Understand Victimology concepts: victim rights, compensation, and support services. CO5: Apply restorative justice and victim-offender mediation frameworks to case studies.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Content:						
Module 1	**Foundations of Criminology**	**CO1**	**Lectures & Discussions**	**12 Sessions**		
Definition, scope, and methods of Criminology, Classical vs. positivist schools of thought, Biological theories (Lombroso, Sheldon's somatotypes), Sociological theories (Durkheim, Merton's strain theory, Sutherland's differential association), Psychological theories (Freudian, behavioural approaches)						
Module 2	**Measurement and Patterns of Crime**	**CO2**	**Lecture, Discussions &Quiz**	**12 Sessions**		
Crime statistics: NCRB data, its strengths and limitations, Typologies of crime: violent, white-collar, organized, cybercrime, Victim–offender relationships and repeat victimization, Comparative crime trends: India vs. global						
Module 3	**Penology – Punishment and Prisons**	**CO3**	**Lectures & Discussions**	**12 Sessions**		

Aims of punishment: retribution, deterrence, incapacitation, rehabilitation, History and philosophy of prisons in India (Borstal system, modern reforms), Prison administration: classification, management, rights of inmates, Alternative sanctions: probation (Probation of Offenders Act, 1958), parole, community service.

Module 4	Rehabilitation and Correctional Models	**CO4**	**Lectures, Discussions &Research Essays**	**12 Sessions**

Vocational training, education, and therapeutic interventions in prisons, Juvenile justice and reformatories (Juvenile Justice Act, 2015), Role of NGO and community-based rehabilitation, Recidivism: causes and prevention strategies

Module 5	**Victimology and Victim Rights**	**CO5**	**Lectures, Discussions &Case Studies**	**12 Sessions**

Emergence of Victimology as a discipline, Victim typologies and victimization theories, Criminal Justice (Amendment) Act, 2015 – victim compensation schemes, Victim compensation under Motor Vehicles Act, 1988; schemes under section 396 of the Bharatiya Nagarik Suraksha Sanhita (BNSS), Victim support services: victim assistance programmes, rape crisis center.

Targeted Application & Tools that can be used: NIL

Project work/Assignments proposed for this course:

Assignments, Case Analysis, Research Papers, Presentations.

Text Books:

1. **P.L. Ayyangar**, *Textbook on Criminology, Penology and Victimology* (3d ed. EBC 2021).
2. **N.V. Paranjape**, *Criminology and Penology* (6th ed. Central Law Publications 2022).
3. **Nigel Walker**, *Crime and Insanity in England: The Historical Perspective* (CUP 2017).
4. **John Braithwaite**, *Crime, Shame and Reintegration* (CUP 1989).
5. **S. Alexander**, *Victimology: The Essentials* (McGraw-Hill 2020).
6. **Wolfgang &Ferracuti**, *The Subculture of Violence* (Tavistock 1967).
7. **NCRB**, *Crime in India Reports* (latest edition).
8. **Juvenile Justice Act**, 2015 (as amended).
9. **Probation of Offenders Act**, 1958; CrPC §§ 357–357B.
10. *Restorative Justice: Theoretical Foundations*, ed. Gerry Johnstone (Routledge 2013).

Case Laws:

1. *Sunil Batra v. Delhi Administration*, (1978) 4 SCC 494.
2. *State of Maharashtra v. Bharat Shanti Lal Shah*, (1981) 4 SCC 654 (juvenile justice).
3. *Guru Nanak Gurdwara v. Rattan Singh*, (1992) 2 SCC 202 (prisoner rights).
4. *State (NCT of Delhi) v. Union of India*, (2010) 8 SCC 501 (victim compensation).
5. *Sushila Aggarwal v. State (NCT of Delhi)*, (2015) 4 SCC 114 (rape victim support).
6. *Bodhisattwa Gautam v. Subhra Chakraborty*, (1996) 1 SCC 490 (police torture).
7. *M.C. Mehta v. State of Tamil Nadu*, (1996) 3 SCC 725 (ragging and institutional reforms).

TOPICS RELEVANT TO DEVELOPMENT OF "EMPLOYABILITY SKILLS": Typologies of crime: violent, white-collar, organized, cybercrime, Victim support services: victim assistance programmes, rape crisis center.

Catalogue prepared by :	PSOL
Recommended by the Board of Studies on :	18th BoS-6th June, 2025
Date of Approval by the Academic Council :	July 25th, 2025 - 26th AC

Course Code: LAW4091	**Course Title: Technology and Media Law** **Type of Course: Honours 2- Constitutional & Administrative Law Basket**	**L- T-P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The **Technology and Media Law** course provides an in-depth analysis of the intersection between law, media, and emerging digital technologies. It addresses how the **Indian Constitution** governs freedom of speech, privacy, and information flow in an increasingly digitized society. By studying these aspects, students gain clarity on how law evolves to respond to challenges from digital platforms, data governance, and algorithmic decision-making.					
Course Objective	This course is designed to improve the learners'Employability Skills by using Participative Learning techniques.					
Course Out Comes	**On successful completion of the course, the students shall be able to:** CO 1: Understand the constitutional principles governing freedom of speech, media regulation, and digital rights in India. CO 2: Discuss the legal framework related to surveillance, data protection, and privacy laws in the context of emerging technologies. CO 3: Explain the role of regulatory bodies and statutory provisions applicable to print, broadcast, and online media platforms. CO 4: Identify key judicial decisions and policy responses addressing misinformation, censorship, and content moderation in digital spaces. CO 5: Analyze the challenges posed by artificial intelligence, deepfakes, and algorithmic governance to fundamental rights and legal accountability.					
Course Content:						
Module 1	**Introduction to Technology and Media Law**	**CO1**	**Research Paper**	**10 Sessions**		
Definition, nature, and scope of Technology and Media Law; Historical evolution of media and technology regulations; Classification of media: print, electronic, digital, and social media.						
Module 2	**Constitutional Framework of Free Speech and Digital Rights**	**CO2**	**Presentation**	**12 Sessions**		
Article 19(1)(a) and 19(2): Free speech, press freedom, and reasonable restrictions; Article 21: Right to Privacy and Procedural Due Process; Judicial doctrines: Proportionality, Chilling Effect, Least Restrictive						

Means; Internet shutdowns and digital access as fundamental rights; Doctrine of "Contemporary Community Standards".				
Module 3	**Media Regulation and Platform Governance**	**CO3**	**Case Analysis**	**4 Sessions**
gulation of Print Media: Press Council Act, Working Journalists Act, 1955, Defamation, Media Trials; Broadcast and OTT Regulation: Prasar Bharati Act, Cable TV Act, CBFC, IT Rules 2021 & 2023 Amendments; Role of regulatory bodies: PCI, NBSA, NBDA, IBDF, TRAI; Cinematography and content regulation: Cinematograph Act, 1952; Intermediary Guidelines and Platform Responsibility; Hate speech, misinformation, fake news, and algorithmic amplification;				
Module 4	**urveillance, Data Protection, and Privacy Law**	**CO4**	**Case Analysis**	**2 Sessions**
Surveillance laws in India: Telegraph Act, IT Act (Section 69A), Pegasus Controversy; **Digital Personal Dat Protection Act, 2023:** Key provisions, consent architecture, roles of Data Fiduciaries and Data Protectio Board; Intermediary liability, encryption, and traceability demands; Facial recognition, biometric surveillance and constitutional safeguards				
Module 5	**Emerging Technologies, AI, and Constitutional Challenges**	**CO5**	**Case Analysis**	**2 Sessions**
Artificial Intelligence: Bias, opacity, accountability, and due process; Deepfakes, synthetic media, and fre speech implications; Digital Public Infrastructure (Aadhaar, ONDC, UPI): Inclusion and exclusion concerns Predictive policing, algorithmic governance, and the right to explanation; International developments UNESCO AI Guidelines, OECD Digital Principles.				
Targeted Application & Tools that can be used: NPTEL Videos used to enhance the students understanding.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Assess the cases with respect to "Technology and Media" and prepare a write up of 1000-1500 words.				

Text Books :

1. Madhavi Divan, *Facets of Media Law* (3d ed. 2022).
2. Lawrence Lessig, *Code: And Other Laws of Cyberspace* (Version 2.0, Basic Books 2006).
3. Daniel J. Solove, *Understanding Privacy* (Harv. Univ. Press 2008).
4. Solove & Schwartz, *Information Privacy Law* (7th ed. Aspen Publishers 2021).

References:

1. Committee of Experts under the Chairmanship of Justice B.N. Srikrishna, Report on Data Protection (MeitY, Govt. of India 2018), https://meity.gov.in/writereaddata/files/Data_Protection_Committee_Report.pdf.
2. Digital Personal Data Protection Act, No. 22 of 2023, Acts of Parliament, 2023 (India).
3. Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, G.S.R. 139(E) (Feb. 25, 2021) (as amended in 2023).
4. Internet Freedom Foundation, Publications and Policy Briefs, https://internetfreedom.in/ (last visited May 21, 2025).

5. Medianama, Policy Analysis and Tech Law Updates, https://www.medianama.com/ (last visited May 21, 2025).
6. UNESCO, Recommendation on the Ethics of Artificial Intelligence, U.N. Doc. SHS/BIO/REC-AIETHICS/2021, https://unesdoc.unesco.org/ark:/48223/pf0000381137 (adopted Nov. 24, 2021).
7. OECD, OECD Principles on Artificial Intelligence, OECD Digital Economy Policy Papers No. 316, https://www.oecd.org/going-digital/ai/principles/ (2019).
8. European Parliament and Council, Regulation 2016/679, General Data Protection Regulation (GDPR), 2016 O.J. (L 119) 1.
9. European Commission, Digital Services Act, Regulation 2022/2065, 2022 O.J. (L 277) 1.

Type of Skill: Topics relevant to development of "EMPLOYABILITY SKILLS":Develop Techniques of Managerial control.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	th BoS-6th June, 2025
Date of Approval by the Academic Council	ly 25th, 2025 - 26th AC

urse Code: AW4092	**urse Title:** Patent Law and Innovation in the Tech Industry **pe of Course:** Honours 2 – Technology and Intellectual Property Law Basket	**T-P- C**	3	1	0	4
urse Pre-requisites	L					
ti-requisites	L					
urse Description	This course examines the complex relationship between patent law and technological innovation, particularly in fast-evolving industries like software, electronics, biotechnology, artificial intelligence, and telecommunications. Students will learn to navigate patentability requirements, innovation incentives, patent drafting, infringement analysis, and litigation strategies in the tech sector—both in India and internationally.					
urse Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
urse Out Comes	On successful completion of the course the students shall be able to: CO1: Apply the criteria of patentability to tech-based inventions. CO2: Draft patent claims tailored to technological innovations. CO3: Analyze key cases and global practices on patent enforcement in the tech sector. CO4: Evaluate ethical and policy issues such as patent thickets, trolls, and open-source innovation. CO5: Interpret regulatory, licensing, and litigation frameworks involving tech patents					
urse Content:						
odule 1	**ndamentals of Patent Law and Innovation Theory**	**01**	**search Paper**	**Sessions**		
stifications for patent protection; Patents vs. trade secrets vs. copyrights in technology; Innovation theory and patent incentives; TRIPS Agreement and WTO framework; Indian Patents Act, 1970 (key provisions: Secs. 2, 3, 10, 11, 25, 48, 53, 84)						
odule 2	**tentability and Technological Innovation**	**02**	**search Paper**	**Sessions**		
quirements: novelty, inventive step, industrial application; Non-patentable subject matter: Sec. 3 exclusions in India; Patentability of software, algorithms, and AI; Biotechnology and pharma patents – patentable vs. ethical limits; Case Law: Novartis AG v. Union of India, (2013) 6 SCC 1						
odule 3	**tent Strategies in the Tech Industry**	**03**	**se Analysis**	**Sessions**		
tent pools, patent thickets, and defensive publication; R&D and patent lifecycle strategies; Innovation management and portfolio development; Role of in-house counsel, engineers, and R&D labs; Open-source licensing and patent pledges (e.g., Tesla)						
odule 4	**ndard Essential Patents (SEPs) and FRAND Licensing**	**04**	**se Analysis**	**Sessions**		
eaning of SEPs and FRAND obligations; Licensing disputes and antitrust implications; Judicial trends in India, EU, and the US; Case Law: Ericsson v. Micromax, 2013 SCC OnLine Del 2626; Role of SSO (Standard Setting Organisations)						

odule 5	**tent Enforcement and Litigation in Tech Sectors**	**05**	**uiz**	**Sessions**
fringement analysis and claim interpretation; Doctrine of equivalents and reverse engineering; Remedies: Injunction, damages, account of profits; Global litigation strategies: Apple v. Samsung, Qualcomm cases; Indian Patent Office, IPO guidelines for computer-related inventions (CRIs)				
odule 6	**nerging Challenges in the Digital and Innovation Economy**	**05**	**esentation**	**Sessions**
-generated inventions and authorship; 3D printing and challenges to patent exclusivity; Patent law and climate tech / green innovation; Comparative analysis: USPTO, EPO, IPO India; Role of WIPO, PCT, and the Unitary Patent system (EU)				
rgeted Application & Tools that can be used:NIL				
oject work/Assignment: Mention the Type of Project /Assignment proposed for this course				
se Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link)				

xt Book

1. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed., Oxford Univ. Press 2020).
2. P. Narayanan, Patent Law (6th ed., Eastern Law House 2022).
3. Robert P. Merges & John F. Duffy, Patent Law and Policy: Cases and Materials (7th ed., Carolina Academic Press 2021).
4. WIPO, World Intellectual Property Indicators 2023, https://www.wipo.int.
5. OECD, Innovation and Patents: Policies for Growth in the Digital Age (2022).
6. European Patent Office (EPO), Guidelines for Examination in AI-Related Patents (2023).
7. Dharamveer Singh, Patent Law in India: A Judicial Perspective (Thomson Reuters 2021).

Suggested Readings & Reports

1. WIPO, Technology Trends 2023: Green Innovation
2. OECD, Intellectual Property and the Innovation Ecosystem (2021)
3. Indian Patent Office, Manual of Patent Office Practice and Procedure (2022)
4. Ministry of Commerce (India), Annual Report on IP Development
5. IP Watchdog, Patent Litigation and Innovation Commentary

cent Case Laws:

1. *Novartis AG v. Union of India*, (2013) 6 SCC 1.
2. *Ericsson v. Micromax*, 2013 SCC OnLine Del 2626.
3. *Roche v. Cipla*, 2009 SCC OnLine Del 1525.
4. *Biswanath Prasad Radhey Shyam v. Hindustan Metal Industries*, (1979) 2 SCC 511.
5. *Diamond v. Diehr*, 450 U.S. 175 (1981).
6. *Alice Corp. v. CLS Bank Int'l*, 573 U.S. 208 (2014).
7. *Thaler v. Comptroller General of Patents*, [2021] EWHC 2412 (Ch) (UK).
8. *Apple Inc. v. Samsung Electronics Co.*, 786 F.3d 983 (Fed. Cir. 2015).

9. *Qualcomm Inc. v. FTC*, 969 F.3d 974 (9th Cir. 2020).

pics related to development of "EMPLOYABILITY": Patent pools; Licensing disputes and antitrust implications; AI-generated inventions and authorship

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Course Code: LAW4093	**Course Title: Dispute Settlement in International Trade and Investment Law** **Type of Course: Honours 2** **International Trade Law Basket**	**L-T- P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides an in-depth understanding of the dispute settlement mechanisms in international trade and investment law. It focuses on the institutional frameworks, procedural rules, and jurisprudence of the **WTO Dispute Settlement Body (DSB)** and **Investor-State Dispute Settlement (ISDS)** under Bilateral Investment Treaties (BITs) and treaties such as ICSID, NAFTA, and UNCITRAL. It enables students to analyze the legal, procedural, and policy dimensions of resolving cross-border economic disputes. The course also incorporates current systemic challenges, including the impasse in the WTO Appellate Body and the global push to reform the Investor-State Dispute Settlement (ISDS) framework.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Out Comes	Upon successful completion, students will be able to: CO1: Interpret and apply legal rules governing WTO and investment disputes. CO2: Distinguish between trade and investment dispute mechanisms and forums. CO3: Analyse procedural steps such as consultation, panel, appellate review, and enforcement. CO4: Critically assess India's strategy and engagement in trade and investment disputes. CO5: Propose legal and policy reforms for making dispute resolution more balanced, transparent, and responsive to contemporary challenges such as, sustainability, public interest, Appellate Body reform, and the proposed Multilateral Investment Court					
Course Content:						
Module 1	**Foundations of Dispute Settlement in International Economic Law**	**CO1**	**Group Discussion**	**10Sessions**		
Dispute resolution: Objectives and significance in global trade/investment; Comparison: WTO vs. investment arbitration vs. ICJ; Sources of law: WTO agreements, BITs, ICSID Convention, UNCITRAL Rules; Role of sovereign consent and investor rights; Regional investment courts; Plurilateral trade dispute forums						
Module 2	**WTO Dispute Settlement Understanding (DSU)**	**CO2**	**Debate**	**12 Sessions**		
WTO institutional structure and the role of the DSB; Phases: Consultations, panel proceedings, Appellate Body review, implementation; Remedies and enforcement under WTO law (compliance panels, retaliation); Recent crisis in Appellate Body and reform proposals; Multiparty Interim Appeal Arbitration Arrangement (MPIA); WTO's ongoing Dispute Settlement Reform Track launched in 2024; Case Law: *EC – Hormones*, *US – Steel and Aluminium*, *India – Solar Panels*						
Module 3	**Investment Arbitration and ISDS Mechanisms**	**CO3**	**Presentation**	**8 Sessions**		
Definition and scope of investor-state disputes; BITs and substantive protections: FET, MFN, expropriation,						

national treatment; Procedural rules: ICSID, UNCITRAL, SCC, PCA; Jurisdiction and admissibility; Case Law: *White Industries v. India, Philip Morris v. Uruguay*, *Cairn v. India*; Devas Multimedia v. India, Vodafone v. India.

Module 4	**India and Dispute Settlement**	**CO4**	**Case Law Analysis**	**10Sessions**

India's participation in WTO disputes: Complainant, respondent, third party; India's experience in ISDS cases; India's Model BIT (2016): Features and shift from investor-friendly regimes; Implications for foreign investment and trade policy; Challenges of compliance and enforcement in India

Module 5	**Critical Themes and Reform Debates**	**CO5**	**Research Paper**	**10Sessions**

Issues of legitimacy, transparency, and consistency in ISDS; Public interest vs. investor rights (environment, human rights, health); Role of amici curiae, third-party funding, and disclosure; WTO DSU reform proposals (multiparty interim appeal arbitration arrangement – MPIA); UNCITRAL Working Group III: Towards a multilateral investment court; Debates on sustainable development, public interest considerations, and the role of counterclaims by states are reshaping ISDS legitimacy discussions.

Module 6	**Comparative and Emerging Approaches**	**CO5**	**Group Discussion**	**10Sessions**

Regional mechanisms: NAFTA/USMCA, EU's Investment Court System; South-South arbitration trends (India, Brazil, ASEAN); Role of domestic courts and parallel proceedings; Use of mediation and conciliation in economic disputes; ICSID's new Mediation Rules (2022) - amicable dispute resolution; Africa's ACFTA ; USMCA - NAFTA and revised arbitration clauses; Future of ISDS: fragmentation or reform?

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Draft a reform proposal: Designing a Fairer Global Investment Dispute Mechanism

Group Discussion: Evaluate the Effectiveness of the WTO Dispute Settlement System in the Wake of the Appellate Body Crisis

Text Books and References:

1. **Petersmann, Ernst-Ulrich**, *The GATT/WTO Dispute Settlement System* (2d ed., Kluwer Law Int'l 2021).
2. **Van den Bossche, Peter & Zdouc, Werner**, *The Law and Policy of the World Trade Organization* (5th ed., Cambridge Univ. Press 2022).
3. **Dolzer, Rudolf & Schreuer, Christoph**, *Principles of International Investment Law* (2d ed., Oxford Univ. Press 2012).
4. **UNCTAD**, *Dispute Settlement: Investor-State* (Series on International Investment Agreements, 2022).
5. **ICSID Convention, Rules and Regulations**, World Bank (2023).
6. **India's Model Bilateral Investment Treaty (2016)**, Ministry of External Affairs, https://mea.gov.in.
7. WTO Dispute Settlement Training Manual, www.wto.org.
8. UNCITRAL Working Group III Reports on ISDS Reform, https://uncitral.un.org.

Suggested Case Laws:

WTO Disputes

1. *European Communities – Measures Concerning Meat and Meat Products (Hormones),* WT/DS26/AB/R (1998).
2. *India – Certain Measures Relating to Solar Cells and Solar Modules,* WT/DS456/AB/R (2016).
3. *US – Certain Measures on Steel and Aluminium Products,* WT/DS548 (2020).
4. *Brazil – Retreaded Tyres,* WT/DS332/AB/R (2007).
5. *China – Rare Earths,* WT/DS431/AB/R (2014).

Investment Arbitration Cases

1. *White Industries Australia Ltd. v. Republic of India,* UNCITRAL (2011).
2. *Cairn Energy v. Republic of India*, PCA Case No. 2016-7 (2020).
3. *Vedanta v. India*, BIT Arbitration (Ongoing – 2024).
4. *Philip Morris v. Uruguay,* ICSID Case No. ARB/10/7 (2016).
5. *Telenor v. India,* PCA Case No. 2013-18.

TOPICS RELEVANT TO DEVELOPMENT OF "EMPLOYABILITY SKILLS": UNCITRAL Rules; Challenges of compliance and enforcement in India; Role of domestic courts and parallel proceedings; Africa's ACFTA

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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SEMESTER VII

Course Code: LAW2055	**Course Title:** Public International Law **Type of Course:** Law Program Core/Theory Only Course	**L-T-P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive introduction to public international law, exploring its historical evolution, foundational principles, and the relationship between international and domestic legal systems. Students will examine the rights, duties, and legal status of states, international organizations, individuals, and non-state actors within the international legal framework. The course also delves into key areas such as the sources of international law, state territory, jurisdiction, responsibility, and the functioning of major international organizations like the United Nations, WTO, and World Bank.					
Course Objective	To impart basic knowledge and understanding about general principles of public international law and emerging themes and issues in present context.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1- **Understand** the structure, evolution, and interaction of international law with domestic legal systems. CO2- **Analyze** the legal personality, rights, and duties of states, international organizations, individuals, and other non-state actors under international law. CO3- **Evaluate** the applicability and hierarchy of various sources of international law in resolving legal disputes. CO4- **Apply** principles governing state territory and jurisdiction to contemporary international legal issues. CO5- **Analyze** the conditions and consequences of state responsibility and succession in international law. CO6- **Evaluate** the roles and effectiveness of major international organizations in maintaining global order and facilitating cooperation					
Course Content:						

Module 1	**Introduction To The International Legal Order**	**CO1**	**Lecture & Discussion**	**10 Sessions**
The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.				
Module 2	**The Subjects Of International Law**	**CO2**	**Lecture & Discussion**	**10 Sessions**
The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their				

Activities				
Module 3	**The Sources of International Law**	**CO3**	**Lecture & Discussion**	**10 Sessions**
Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.				
Module 4	**State Territory and State Jurisdiction**	**CO4**	**Lecture & Discussion**	**10 Sessions**
Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.				
Module 5	**State Responsibility And State Succession**	**CO5**	**Lecture & Discussion**	**10 Sessions**
Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.				
Module 6	**International Organisations**	**CO6**	**Lecture & Discussion**	**10 Sessions**
United Nations, World Trade Organization, World Bank.				

Targeted Application
https://puniversity.informaticsglobal.com/login
Tools that can be used: ERP, Alison.com (online Course)

Project work/Assignment:

- **Self-learning**
- **Participative learning**
- **Flip Class**
- **Problem Based Learning**

Text Books:

1. S.K.Verma, "An Introduction to Public International Law",2nd edition, Satyam Law International (2012) .
2. Malcolm N. Shaw, "International Law", 6th edition, Cambridge University Press (2010).
3. Charlotte Ku and Poul F. Diehl, "International Law: Classic and Contemporary Readings", 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
4. Emmanuel Agius, Salvino Busuttil, "Future Generations and International Law", Earthscan Publications (2006).

References:

1. S.K. Verma, "An Introduction to Public International Law",2nd edition, Satyam Law International (2012) .

2. Malcolm N. Shaw, "International Law", 6th edition, Cambridge University Press (2010).
3. Charlotte Ku and Poul F. Diehl, "International Law: Classic and Contemporary Readings", 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
4. Emmanuel Agius, Salvino Busuttil, "Future Generations and International Law", Earthscan Publications (2006).

PU E-RESOURCES

Weblinks:

• http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf

Case Studies:

Blogs: NIL

Relevant to Development of Employment: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW2058	**Course Title:** Labour Laws I **Type of Course:** Law Program Core / Theory Only Course	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	Labour Laws of India cater to the various labour laws in India. To have an effective human resource practice, knowledge of labour legislation is an indispensable part. Especially in the Indian scenario, labour welfare and security are paramount in industrial relations solutions. This course focuses on various labour legislations, dispute-solving machineries and the judicial setup, to enable the students to have a sound base in labour law. The five modules are based on conceptual, descriptive, analytical, practical and legal frameworks. The students will also be able to understand various other labour laws prevalent in the country and, towards the end, will develop an analytical approach to applying the laws to a real situation.					
Course Objective	To introduce students to the foundations of labour and industrial laws in India by examining trade unions, industrial relations, dispute resolution mechanisms, and labour welfare within constitutional and statutory frameworks.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1 -** Explain the historical evolution, objectives, and constitutional foundations of labour and industrial laws in India. **CO2 -** Interpret and apply statutory provisions relating to trade unions, industrial relations, and labour welfare under the Industrial Relations Code, 2020 and the Occupational Safety, Health and Working Conditions Code, 2020. **CO3 -** Analyse industrial disputes, disciplinary action, and collective bargaining processes using legal principles and case law. **CO4 -** Evaluate managerial prerogatives, standing orders, notice of change, and dispute-resolution mechanisms in the context of workers' rights and industrial harmony. **CO5 -** Analyse reasoned legal and policy responses to labour law issues by integrating statutes, judicial interpretation, and contemporary reforms.					
Course Content:						
Module 1	**Introduction to Labour Laws**	**CO1**	**Class Room Discussion**	**12 Sessions**		
Historical Perspectives on Labour; ILO Declaration of Philadelphia (10th May 1944); Principles of Modern Labour Legislations; Objectives of Labour Legislations; Evolution of Labour Law in India; Labour Rights and the Constitutional Framework; Labour Rights as Human Rights; Consolidation of Existing Labour Legislations under the New Labour Codes; Comparative Analysis of the Old vs New Labour Regime; Trade Unions' Resistance to the Labour Codes						
Module 2	**Law Relating to Trade Unions**	**CO2**	**Lecture & Discussion**	**12 Sessions**		
Union-Management Relations; Role of Trade Unions in Socialist Countries; Evolution of Trade Unions in India; Industrial Relations Code, 2020 (Chapter III) - Definitions: Appropriate						

Government 2(b), Trade Union 2(zl); Registration; Rights and Liabilities of a Registered Trade Union; Cancellation of Registration; Recognition of Negotiating Union or Negotiating Council; Immunities Enjoyed by the Union; Penalties and Procedure				
Module 3	**Law Relating to Industrial Relations**	**CO3**	**Lecture & Discussion**	**12 Sessions**
Nature and Scope of Industrial Disputes; Industrial Relations Code, 2020 - Definitions: Employee 2(l), Employer 2(m), Industry 2(p), Industrial Disputes 2(q) and Worker 2(zr); Provisions Related to Strike and Lock-Out; Lay-Off, Retrenchment and Closure; Unfair Labour Practices; Authorities: Appointment, Powers and Duties				
Module 4	**Law Relating to Industrial Disputes**	**CO4**	**Lecture & Discussion**	**12 Sessions**
Industrial Relations Code, 2020 - Bi-Partite Forums; Collective Bargaining; Investigation and Dispute Settlement Machinery: Conciliation, Adjudication, Reference of Disputes to Tribunals, Awards, Settlement; Powers of the Adjudicatory Authorities; Offences by Industries; Penalties; Disciplinary Action and Domestic Enquiry; Managerial Prerogatives and Restraints Thereon; Notice of Change; Chapter IV - Standing Orders: Application, Model Standing Order, Draft Standing Order, Procedure of Certification				
Module 5	**Law Relating to Labour Welfare and Safety**	**CO4**	**Lecture & Discussion**	**12 Sessions**
The Occupational Safety, Health and Working Conditions Code, 2020 - Definitions: Competent Person 2(1)(l), Hazardous Process 2(1)(za), Manufacturing Process 2(1)(zi), Employee 2(1)(t), Employer 2(1)(u), Factory 2(1)(w), Occupier 2(1)(zs), Worker 2(1)(zzl); Provisions Related to Occupational Safety and Health; Health, Safety and Working Conditions; Hours of Work and Annual Leaves; Employment of Women; Inspector-cum-Facilitators and Other Authorities: Appointment, Powers and Duties; Penalties and Procedures				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment				
• Group Assignment: Presentations - the classroom will be divided into 5-6 sub-groups; each group will take up one topic and share their collective learning, while the other assigned group will give feedback on the presentation. • Activity: Role Play Exercise - the classroom will be divided into three groups (Workers, Employers and Government); each group will deliberate and put forward their interests.				
Text Books: • Taxmann Editorial Board, New Labour & Industrial Laws with Draft Rules, Taxmann Publications: New Delhi, 2023. • P.R.N. Sinha, Indu Bala Sinha, et al., Industrial Relations, Trade Unions and Labour Legislation, 3rd edition, Pearson India, 2017. • Textbook on New Labour and Industrial Laws, 1st Edition, Central Law Publication, 2022. • P.L. Malik's Handbook of Labour and Industrial Law, SCC Editorial, Eastern Book Company, 2021.				

- S.C. Srivastava, Industrial Relations and Labour Laws, 9th Edition, S. Chand Publishing, 2025.
- S.N. Mishra, Labour & Industrial Laws, 30th Edition, Central Law Publication, 2024.

References:

- Guy Davidov & Brian Langille, The Idea of Labour Law, Oxford University Press, 2013.
- Bray, Deery & Walsh, Waring, Industrial Relations: A Contemporary Approach, Tata McGraw Hill, 3rd Edition, 2011.
- Hugh Collins, Gillian Lester, et al., Philosophical Foundations of Labour Law, Oxford University Press, 2018.

Prescribed Legislations:

- The Industrial Relations Code, 2020
- The Occupational Safety, Health and Working Conditions Code, 2020

Case Laws:

- Bangalore Water Supply & Sewerage Board v. A. Rajappa, (1978) 2 SCC 213
- Workmen of Dharangadhra Chemical Works Ltd. v. State of Saurashtra, AIR 1957 SC 264
- Workmen of Firestone Tyre & Rubber Co. v. Management, (1973) 1 SCC 813
- Western India Match Co. Ltd. v. Workmen, (1973) 4 SCC 71
- Bharat Iron Works v. Bhagubhai Balubhai Patel, (1976) 1 SCC 518
- All India Bank Employees' Association v. National Industrial Tribunal, AIR 1962 SC 171
- Indian Hume Pipe Co. Ltd. v. Workmen, (1969) 2 SCC 691
- Tata Iron & Steel Co. Ltd. v. Workmen, (1972) 2 SCC 383
- Hindustan Lever Ltd. v. Workmen, (1974) 4 SCC 728
- Associated Cement Companies Ltd. v. Workmen, AIR 1964 SC 914

Type of Skill: Topics Relevant to Development of Employability: Dispute Resolution under the Industrial Relations Code, 2020, and the Occupational Safety, Health and Working Conditions Code, 2020.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

Course Code: LAW 2109	**Course Name:** Bharatiya Nagarik Suraksha Sanhita– II **Type of Course:** Law Program Core: (LPC)	**L- T-P- C**	3	0	0	3
Course Pre-requisites	Bhartiya Nagrik Suraksha Sanhita– I					
Anti-requisites	NIL					
Course Description	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens rights. By delving into BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
Course Objective	This course is designed to improve the learners**Employability Skills** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1- **Analyze** the procedural framework for initiating criminal proceedings, including cognizance of offences, complaints, and commencement before magistrates. CO2-**Apply** statutory provisions on charge formation and trial processes to assess procedural compliance in varied case scenarios. CO3-**Evaluate** the effectiveness of procedural safeguards such as legal aid, plea bargaining, and compounding in ensuring fair trials. CO4-**Understand** the legal principles governing sentencing, appeals, and post-trial remedies under criminal procedure. CO5-**Create** legally sound criminal law documents such as charge sheets, appeals, complaints, and petitions.					
Course Content:						
Module 1	**Initiation of Criminal Proceedings**	**CO1**	**Debates**			**10 Sessions**
Cognizance of Offences by the Magistrate, Transfer on application of accused, Cognizance of Offences by the Court of Session, Prosecution for- Contempt for lawful authority, Witnesses in case of threatening, Offences against State, against marriage and Defamation, Prosecution of Judges and Public						

Servants along with section 85 of the said Act, Complaints to Magistrates, Commencement of Proceedings before Magistrates.				
Module 2	**Formation of Charge and Initiation of Trial Proceedings**	**CO2**	**Case Analysis**	**10 Sessions**
Formation of Charges, Joinder of Charges, Trial before a Court of Session, Trial before a Magistrate Court – Case instituted on a Police Report and otherwise than on Police Report, Trial of Summon Cases by Magistrates, Summary Trials, Conclusion of Trials.				
Module 3	**General Provisions as to Inquiries and Trials**	**CO3**	**Case Analysis**	**10 Sessions**
Mode of taking and recording evidence, Commission for the examination of witnesses, Legal aid to the accused, Tender of Pardon of Accomplice, Accomplice turns Approver, Withdrawal from Prosecution, Principle of Plea Bargaining and Compounding of Offences, Provisions as to accused of unsound mind, Provisions as to Offences affecting the administration of justice.				
Module 4	**Provisions as to sentencing and post-trial Proceedings**	**CO4**	**Moot Court**	**10 Sessions**
Judgment, Victim Compensation and Victim representation, Death sentence for Confirmation, Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences, Miscellaneous Provisions - Limitation for taking Cognizance of Certain Offences, Disposal of Property, Trial before High Court, Inherent Powers of High Court, Comparative analysis of old code with new code.				
Module 5	**Drafting Skills**	**CO5**	**Moot Court**	**5 Sessions**
Memorandum of Appeal, Filing of Charge sheet, Complaint, FIR, Maintenance Petition, Review, Revision, Forms.				
Targeted Application & Tools that can be used: NIL				
Group Assignment Details: Group discussion				

Text Books:

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015(India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013(India).
6. Justice K. D. Gaur, *Ratanlal&Dhirajlal's Code of Criminal Procedure* (23rd ed. 2018).
7. C.K. Takwani, *The Code of Criminal Procedure* (8th ed. 2022).
8. R.V. Kelkar, *Criminal Procedure Code* (7th ed. 2018).
9. K.N. Chandrasekharan Pillai, *Criminal Procedure* (12th ed. 2020).
10. S.N. Mishra, *Law of Criminal Procedure* (22nd ed. 2022).

References:

1. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Criminal Procedure* (12th ed. 2022).
2. Justice P.S. Narayana, Code of Criminal Procedure (5th ed. 2019).
3. R. Dayal, Criminal Procedure in India (4th ed. 2016).

4. Dr. N.V. Paranjape, *Law of Criminal Procedure* (6th ed. 2018).
5. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act, 2015 (2nd ed. 2018).
6. Dr. R.K. Sharma, Protection of Children from Sexual Offences Act, 2012 (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, Criminal Procedures: Cases, Statutes, and Executive Materials (6th ed. 2016).
8. Wayne R. LaFave, Jerold H. Israel, Nancy J. King & Orin S. Kerr, Criminal Procedure (6th ed. 2017).

Journals and Periodicals:

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and criminalistics
6. Women and Criminal Justice

Websites:

1. Government of India, National Portal of India, https://www.india.gov.in
2. Government of India, Ministry of Law and Justice, https://lawmin.gov.in
3. Bar & Bench, https://www.barandbench.com
4. Live Law, https://www.livelaw.in
5. SCC Online, https://www.scconline.com
6. Indian Kanoon, https://indiankanoon.org
7. Legitquest, https://www.legitquest.com
8. Manupatra, https://www.manupatrafast.com
9. Vakilno1, https://www.vakilno1.com
10. Lawctopus, https://www.lawctopus.com

Case Laws:

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136
2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756
6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740
10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. SavitabenSomabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877

	19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141 20. Danial Latifi v. Union of India, (2001) 7 SCC 740 21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945 22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1 23. State v. Ram Singh, 2012 **Relevant to development of "Employability and skills":** Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2124	**Course Title:** Interpretation of Statutes **Type of Course:** Law Program Core/Theory Only Course	**L- T- P- C**	3	0	0	3
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive study of statutory interpretation and the principles of legislation, focusing on how courts understand, apply, and give effect to legislative intent. It examines the meaning, scope, and construction of statutes; primary and secondary rules of interpretation; internal and external aids; and interpretation with reference to subject matter and purpose. The course also addresses delegated and subordinate legislation, repeal of statutes, and the role of the General Clauses Act, 1897. Through simulations, debates, and discussions, students develop analytical, interpretative, and practical legal reasoning skills essential for effective statutory analysis and professional legal practice.					
Course Objectives	The objective of the course is **Skill Development** of students by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1**- Understand the scope and purpose of interpretation and construction. **CO2**- Explain the core principles of the interpretation of statutes. **CO3**- Examine the core elements of legal interpretation techniques. **CO4**- Exhibit the Ability to apply interpretation techniques in taxing and penal statutes **CO5**- Analyze the Structure and design of Interpretation of Statutes and Principles of Legislation. **CO6**- Analyze the process of repealing the statute					
Course Content:						
Module 1	**Introduction**	**CO1**	**Analytical discussion**	**8 Sessions**		
Interpretation: meaning, object and scope, Statute: construction and nature, Purpose of interpretation of statutes, The General Clauses Act, 1897: nature, scope and relevance.						
Module 2	**Rules Of Statutory Interpretation**	**CO2**	**Analytical discussion**	**8 Sessions**		
Basic Principles- Intention of the legislature, Statute must be read as a whole. Guiding Rules- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.						
Module 3	**Aids To Interpretation**	**CO3**	**Case Based discussion**	**8 Sessions**		
Internal Aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, *non-obstante* clause. External Aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons,						

Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in *pari material.*

Literal and Logical Rules of Interpretation, Legalism and Creativity, Legal Language, Legal Riddles and Logic; Primary Rules of Statutory Interpretation; Literal rule; Golden Rule; Mischief Rule; Rule of Harmonious Construction ; Secondary Rules of Statutory Interpretation; Noscitur a sociis; Ejusdem generis; Reddendo singula singulis; Presumptions in statutory interpretation of Statutes are valid ; Statutes are territorial in operation o Presumption as to jurisdiction o Presumption against what is inconvenient or absurd o Presumption against intending injustice; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potest delegare; Expressio unius exclusio alterius o Generalia specialibus non derogant; In pari delicto potior est conditio possidentis; Utres valet potior quam pareat; Expressum facit cessare tacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatiores, Statutes in pari materia, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.

Module 4	**Interpretation with Reference to The Subject Matter and Purpose**	**CO4**	**Case Based discussion**	**8 Sessions**

Taxing Statutes, Penal Statutes, Substantive and Adjective statutes, Directory and mandatory provisions, Codifying and Consolidating Statutes.

Module 5	**Principles of Legislation**	**CO5**	**Research-based discussions**	8 **Sessions**

History of Legislation, Reference to History, Delegated/ Subordinate legislation

Module 6	**Repeal Of Statutes**	**CO6**	**Interactive discussion**	**5 Sessions**

Right to repeal, express & implied repeal, Effects of repeal of statutes, Temporary Statutes, Efffect of Proviso

Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums including the General Clauses Act, 1897, legislative history resources.

Project work/Assignment:

Case-based analytical assignments on statutory interpretation, preparation of interpretative briefs applying different rules of construction, drafting and critique of statutory provisions using plain language principles, simulation exercises on judicial interpretation versus legislative intent, a research project analysing the use of internal and external aids to interpretation in selected Supreme Court or High Court judgments.

Case Analysis:

1. ***P. Ramachandra Rao v. State of Karnataka*** **(2002) 4 SCC 578**
   (Judicial interpretation vs. judicial overreach**)**
2. ***Padma Sundara Rao v. State of Tamil Nadu*** **(2002) 3 SCC 533**
   (Statute must be read as a whole**)**

3. ***Jugalkishore v. Raw Cotton Co.*** **AIR 1955 SC 376**
   (Literal rule of interpretation***)***
4. ***Nokes v. Doncaster Amalgamated Collieries*** **(1940) AC 1014**
   (Golden rule of interpretation**)**
5. ***R.M.D.C. v. Union of India*** **AIR 1957 SC 628**
   (Mischief rule of construction**)**
6. ***Corporation of Calcutta v. Liberty Cinema*** **AIR 1965 SC 661**
   (Ut res magis valeat quam pereat**)**
7. ***S.R. Chaudhuri v. State of Punjab*** **(2001) 7 SCC 126**
   (Purposive construction**)**
8. ***McDowell and Co. Ltd. v. Commercial Tax Officer*** **(1985) 3 SCC 230**
   (Strict interpretation of penal and tax statutes**)**
9. ***Sri Venkataramana Devaru v. State of Mysore*** **AIR 1958 SC 255**
   (Harmonious construction**)**
10. ***M/s Siddeshawari Cotton Mills Pvt. Ltd. v. Union of India*** **AIR 1989 SC 1029**
    (Ejusdem generis and noscitur a sociis**)**
11. ***M/s Hiralal Rattanlal v. State of U.P.*** **(1973) 1 SCC 216**
    (Intrinsic / internal aids to interpretation**)**
12. ***Vishaka v. State of Rajasthan*** **AIR 1997 SC 3011**
    (Extrinsic / external aids to interpretation**)**
13. **Drafting of Law in Plain Language Bill, 2018**
    (Doctrine of plain language**)**
14. ***Navtej Singh Johar v. Union of India*** **AIR 2018 SC 4321**
    (Constitutional morality as a contemporary aid to interpretation**)**

Text Books: (Latest Edition)

1. G. P. Singh – Principles of Statutory Interpretation
2. Bindra - Interpretation of Statutes
3. Maxwell on the Interpretation of Statutes
4. V. P. Sarathi - Interpretation of Statutes
5. Avtar Singh - Interpretation of Statutes

Reference Books: (Latest Edition)

1. Diggory Bailey and Luke Norbury, Bennion on Statutory Interpretation
2. Theories of Legislation by Jeremy Bentham, Tripathi Publication
3. S.G.G. Edgar, Craies on Statute Law
4. Dynamic Statutory Interpretation Hardcover by Jr. Eskridge, William N.
5. Public Law and Statutory Interpretation Principles and Practice 2nd edition by Lisa Burton Crawford

6. **Online Resources**:
7. SCC online (https://www.scconline.com/blog)
8. Manupatra (https://www.manupatrafast.com/ipaccess.aspx)
9. Case Mine (https://www.casemine.com/)
10. Constitutional Law and Philosophy Blog (Constitutional Law and Philosophy)
11. SCO – Supreme Court Observer : A living Archive of the Supreme Court of India (https://www.scobserver.in/)
12.

Relevant to development of Employment: Statutory interpretation and case analysis skills, legislative and policy analysis, legal research and writing, drafting and vetting of statutory

provisions and delegated legislation, advocacy and argumentation on interpretative issues	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	January 9th, 2023 -17th BOS
Date of Approval by the Academic Council	September 6, 2023 -21st AC

Course Code: LAW3027	**Course Title: Bioethics and Law** **Type of Course: Discipline Elective 4**	**L-T- P- C**	4	0	0	4
Course Pre-requisites	LAW3015 - Health Laws					
Anti-requisites	NIL					
Course Description	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- **Understand** the foundational principles of bioethics and their interaction with legal and medical frameworks in India and globally. CO2-**Analyze** international legal instruments and ethical guidelines to assess their role in shaping global bioethical standards. CO3-**Apply** Indian constitutional provisions, statutory laws, and ethical guidelines to resolve complex bioethical case scenarios. CO4-**Evaluate** the effectiveness of international and national institutional mechanisms in promoting and regulating bioethical practices. CO5-**Create** strategic solutions for managing emerging bioethical challenges in areas such as IP rights, technology regulation, and trade secrets					
Course Content:						
Module 1	**Fundamentals of Bioethics and Its Relationship with Law**	**CO1**	**Discussion**	**12 Sessions**		
Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics;						

Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards profession, responsibility towards society				
Module 2	**International Legal and Ethical Framework for Bioethics**	**CO2**	**Research paper**	**12 Sessions**
Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997				
Module 3	**Indian Legal and Ethical Framework for Bioethics**	**CO3**	**Case Analysis**	**12 Sessions**
Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019: Medical negligence – unfair trade practice and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs				
Module 4	**Institutional Mechanisms Governing Bioethics**	**CO4**	**Debate**	**12 Sessions**
International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal CommitteeSystem				
Module 5	**Contemporary Issues in Bioethics**	**CO5**	**Case Analysis**	**12 Sessions**
In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets; Identifying Trade Secrets				
Targeted Application & Tools that can be used: NIL				

Project work/Assignment

Assignment

Details:

- Research Paper
- Case Study Analysis
- Experiential Learning Activities:
- Debate competition on Prolife and Prochoice in reproductive rights
- Moot court on Medical malpractice suits and other bioethical considerations
- Legislative and Policy Drafting Exercise
- Role playing games

Text Book

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4th Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012)*Medical Law, Ethics and Bioethics for the Health Professions*¸7th Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27th edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8th edn. New York: Oxford University Press.
7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.
8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3rd edn. Baltimore: Johns Hopkins University Press.
10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2nd edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2nd edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.

15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5th edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4th edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*. 10th edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3rd edn. Oxford: Oxford University Press.
19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3rd edn. Oxford: Oxford University Press.
20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3rd edn. London: Butterworths.
21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3rd edn. London: Butterworth-Heinemann.
22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2nd edn. London: Thomson Reuters.
23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2nd edn. London: Cavendish Publishing.
24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.
26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

Bare Acts

1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Hesinki 1964
3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Oublic Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019

18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019
21. The Mental Healthcare Act, 2017

References

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, Bioethics Is Western. Eubios Journal of Asian and International Bioethics, 18(4), pp. 106-109.
2. Herring, J. (2018) Medical Law and Ethics. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) Bioethics: A Systematic Approach. 2nd edn. New York: Oxford University Press.

Case Laws

1. Nuremberg Trials (1947) – The Doctors' Trial
2. Canterbury v. Spence (1972, USA)
3. Cruzan v. Director, Missouri Department of Health (1990, USA)
4. Moore v. Regents of the University of California (1990, USA)
5. Wellington Hospital v. H (2000, New Zealand)
6. Parmanand Katara v. Union of India (1989)
7. K.S. Puttaswamy v. Union of India (2015)
8. Aruna Shanbaug v. Union of India (2011)
9. Common Cause v. Union of India (2018)
10. Suchita Srivastava v. Chandigarh Administration (2009)
11. Baby Manji Yamada v. Union of India (2008)
12. State of Maharashtra v. Maruti Shripati Dubal (1987)

E-Resources

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. Indiana Journal of Global Legal Studies, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. Loy. LAL Rev., 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. Rights and Resources, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. Current Legal Issues, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. Bioethics, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. Bioethical Developments in India: 1989–1991. Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991, pp.309-341.
7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, 25(4), pp.295-306.

Topics related for "EMPLOYABILITY SKILLS DEVELOPMENT": Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework Medical malpractice law	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3419	**Course Title: Forensic AI and evidence law** **Type of Course: Law Core & Theory Only Course**		**L-T- P- C**	4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course explores AI applications in forensic analysis and evidence law. It examines digital evidence authentication, forensic AI tools for criminal trials, admissibility debates, and ethical issues in AI-assisted forensics. The students would be able to develop an application of the rule of forensic law in AI regime and prepare to resolve the complex cases.						
Course Objective	This course is designed to improve the learners' skill development by using Participative Learning techniques.						
Course Out Comes	On successful completion of this course the students shall be able to: **CO1:** Explain AI's role in forensic investigation and evidence law. (BT-2) **CO2:** Apply AI for digital evidence authentication and analysis. (BT-3) **CO3:** Analyze admissibility of AI-generated evidence in courts. (BT-4) **CO4:** Evaluate risks and ethical issues in forensic AI testimony. (BT-5) **CO5:** Design AI-supported forensic investigation workflows. (BT-6)						
Course Content:							
Module 1	**AI in Forensic Investigation**	**CO1**	**Group discussion**	**10 Sessions**			
Introduction to AI in forensic science & evolution of digital forensics; Development of Forensic Science in India; AI in criminal forensics; Challenges to AI in implementation Digital fingerprint and biometric analysis; AI-based document and handwriting analysis AI Perspective: AI strengthens forensic investigations by a ccelerating evidence analysis and authentication							
Module 2	**Evidence Authentication with AI**	**CO2**	**Drafting exercise of winding up**	**12 Sessions**			

Foundations of digital evidence & legal frameworks (Bharatiya Sakshya Adhiniyam); AI-based image/video integrity verification; Metadata and hash verification; Blockchain for evidence chain-of-custody; Regulation of digital Evidence under AI regime; Expert opinion and certification under IT laws; Documentary Evidence: Importance of Medial Certificates - Medico-Legal Reports - Dying Declaration - Death Certificate Guideline for the application of AI in digital evidence; Implementation and consequences AI tools , Authenticity of digital evidence in legal proceedings; International framework and Obligations Admissibility of AI-generated Evidence: Reliability of AI-driven evidence				
Module 3	**AI in Court Evidence Presentation**	**CO3**	**Case Analysis**	12 **Sessions**
Admissibility standards: EU law & Indian law (comparative);AI-based visualization of evidence; AI transcription and summarization tools; Admissibility standards for AI evidence; Procedural challenges and Guideline for the digital evidence; DNA-Finger Printing, Gait analysis; Post Mortem Examination; Brain Mapping techniques and Guidelines; Narco Analysis Future; Personal Data; Privacy and Confidentiality under AI regime; AI Perspective: AI accessibility of complex evidence for courts; Analysis of forensic rule and implementation; Leading case and judicial guidelines ;				
Module 4	**Ethical & Legal Issues**	**CO4**	**Discussion**	**14Sessions**
Algorithmic bias; Risk of bias in forensic algorithms; Expert testimony challenges & defence rights; Challenges in expert testimony of AI tools; Privacy implications of forensic AI; Asphyxia: Introduction; Hanging Strangulation, Suffocation, Drowning; Data Breach and Right to an effective remedy; Right to compensation and liability exceptions; Evaluation ethical and legal implications of AI forensics; International Convention and Cross border application of AI tools				
Module 5	**Future of Forensic AI**	**CO5**	**Research paper**	**12 Sessions**
Predictive forensic analytics; AI-driven criminal profiling; Global standards for forensic AI; Future trends (quantum computing, federated learning, AI ethics boards, legal reforms) Forensic AI evidence law and justice delivery system; Contemporary issues, manipulations of data, Regulation and rules for Governance; Cross border Jurisdiction and evidentiary rules; Impact of Personal Data Protection Act, 2023 on Non-State actors; International Regulations and European Union General Data Protection Regulation (GDPR) Metaverse in the context of Forensic Science				

ACTIVITY
1. Assignments/Projects / Seminar presentations
2. Case study analysis
3.Survey and Practical Approach
4.innovative ideas and Application

Targeted Application & Tools that can be used: NIL

Project work/Assignment:
Assignment
Presentation

Group Exercise

Project work/Assignment: The course includes hands-on forensic lab sessions, mock trial exercises, and capstone forensic investigation projects. Students will authenticate digital images using Amped FIVE, verify biometric identities using Face++ and NEC Biometrics, demonstrate evidence chain-of-custody using Blockchain tools, and present AI-generated evidence in simulated court proceedings using Tableau AI. Group projects focus on admissibility standards, deep fake detection, and AI-based evidence workflows to enhance practical forensic and legal skills.

Case Analysis:
1. **Daubert v. Merrell Dow Pharmaceuticals (1993)** – Established the standard for admissibility of scientific expert testimony in US courts.
2. **Frye v. United States (1923)** – Introduced the 'general acceptance 'test for scientific evidence admissibility.
3. **State v. Loomis (2016)** – Examined the use of AI risk-assessment tools (COMPAS) in criminal sentencing and due process implications.
4. **R v. Reed and Reed (2009, UK)** – Addressed the admissibility of DNA expert evidence and probabilistic forensic reporting.

Williams v. Illinois (2012) – Explored Confrontation Clause issues when forensic reports are introduced through expert witnesses. Face Forensics++ Deep fake Detection Lab – Hands-on deep fake detection using X exception model on manipulated video datasets. Blockchain Chain-of-Custody Demo – Tracking digital evidence using Open Timestamps to establish tamper-proof records. Mock Trial: AI Evidence Admissibility – Daubert-style hearing to present and challenge AI-generated forensic evidence. Metadata & Hash Verification Lab – Using Amped Authenticate to detect image tampering through PRNU and JPEG artifact analysis. E-Discovery Simulation (Relativity One) – Technology-assisted review (TAR) of large digital evidence sets using semantic search and concept clustering.

Books

T1- Moustafa, N. (2022). Digital Forensics in the Era of Artificial Intelligence. United States: CRC Press.
T2 -Artificial Intelligence (AI) in Forensic Sciences. (2023). United Kingdom: Wiley.
T3- Artificial Intelligence and Digital Forensics: Advancements, Applications, Challenges, and Solutions. (2025). CRC Press.
T4- Allen M, Foundations of Forensic Document Analysis: Theory and Practice (Wiley & Sons, Incorporated, John 2015).
T5- Digital Forensics in the Age of AI. (2024). Poland: IGI Global Scientific Publishing.
T6- Gaur S.N., Firearms and Forensic Ballistics (Delhi law house, Delhi 2007).
T7- James S.H and Nordby J.J., Forensic Science: An introduction to scientific and investigative techniques (CRC Press, USA 2003).
T8- Nanda, B.B. and Tewari, R.K., Forensic Science in India: A vision for the twenty first century, Select Publishers, New Delhi, 4th Edition, 2001.

References

R1-Bex, F. J. (2011). Arguments, Stories and Criminal Evidence: A Formal Hybrid Theory. Netherlands: Springer Netherlands.
R2- Bygrave, Lee A. *Data protection law*. Vol. 910. Wolters Kluwer Law & Business, 2002
R3- Research Handbook on the Law of Artificial Intelligence: Current and Future Directions. (2025). United Kingdom
R4 - Amendt J, Current Concepts In Forensic Entomology (Springer 2010).
R5- James S.H and Nordby J.J., Forensic Science: An introduction to scientific and investigative techniques (CRC Press, USA 2003).
R6- Nandy Apurba, Principles of forensic medicine including toxicology (New Central Book Agency (P) Ltd., London 2010).

Prescribed Legislations

1. Indian Evidence Act, 1872 (as applicable) / Bharatiya Sakshya Adhiniyam, 2023
2. Information Technology Act, 2000 and Rules
3. ISO/IEC 27037: Guidelines for Identification, Collection, Acquisition and Preservation of Digital Evidence
4. The Indian Evidence Act, 1872
5. Bhartiya Nagarik Suraksha Sanhita , 2023

E-Resources

1. Bélanger, France, and Robert E. Crossler. "Privacy in the Digital Age: A Review of Information Privacy Research in Information Systems." *MIS Quarterly*, vol. 35, no. 4, 2011, pp. 1017–41. *JSTOR*, https://doi.org/10.2307/41409971
2. https://ampedsoftware.com/five
3. https://opentimestamps.org/
4. https://www.researchgate.net/publication/382035324_Artificial_Intelligence_in_Forensic_Science_An_Emerging_Technology_in_Criminal_Investigation_Systems
5. https://www.forensicscijournal.com/articles/jfsr-aid1089.php

Topics relevant to development of Human values and Professional Skills: The course develops professional skills such as forensic evidence analysis and AI tool application (authentication, chain-of-custody, visualization), legal research and statutory interpretation of evidence admissibility standards, mock trial and courtroom advocacy using AI-generated evidence, ethical reasoning on algorithmic bias and privacy in forensic contexts, and practical application of AI forensic principles in criminal investigation and litigation practice.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	20th BoS May 2026
Date of Approval by the Academic Council	

Course Code: LAW4027	**Course Title:** Financial Market Regulation **Type of Course:** Discipline Elective 4	**L-T- P- C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course describes the overview of Indian Capital Markets. It dwells upon the concept of Security and its various types. The course also provides insights into Capital Market Institutions and Intermediaries. It delves into various legal provisions enshrined in SEBI Act, Depositories Act, and various regulations issued from time to time under these Acts.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Participative Learning** techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- **Understand** the structure of the Indian capital market and the roles of authorities governing its functioning. CO2-**Apply** regulatory procedures for issuing, listing, and delisting various types of securities in compliance with SEBI norms. CO3-**Analyze** the functions of primary and secondary market intermediaries to determine their impact on capital market efficiency. CO4-**Evaluate** the legal and operational frameworks of stock exchanges and their role in ensuring market integrity. CO5-**Create** investment strategies incorporating debt, money market instruments, mutual funds, and venture capital to meet varied financial objectives.					
Course Content:						
Module 1	**Introduction**	**CO1**	**Group Discussion and Debate**			**12 Sessions**
Overview Of Capital Market- Indian Capital Market; Authorities Governing Capital Markets in India						
Module 2	**Concept Of Securities**	**CO2**	**Group Activity**			**12 Sessions**
Types of Securities: Equity, Debentures, Preference Shares; Sweat Equity, Non-Voting Shares, Share Warrants; Issue, Listing and de-Listing of Securities; Issue of Capital and Disclosure Requirements (ICDR); Procedure for Issue of Various Types of Shares and Debentures; Employee Stock Option Scheme and Employee Stock Purchase Scheme						
Module 3	**Securities Market Intermediaries**	**CO3**	**Team Activity**			**12 Sessions**
Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers.						
Module 4	**Market Infrastructure Institutions - Stock Exchanges**	**CO4**	**Team Activity**			**12 Sessions**
Security Laws- Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power						

and Functions of SEBI;Securities Appellate Tribunal, Appeals, Appearance before SAT; Depositories Act, 1996 - Definitions, Setting up of Depository; Depository types – Role and Functions – Participants; Depository Process; Inspection and Penalties; The Companies Act, 2013 - Responsibility of directors & corporate governance; Regulations under SEBI (Substantial Acquisition of Shares and Takeover) Regulations, 2011; Regulations under SEBI (Prohibition of Insider Trading) Regulations, 2015; FEMA Regulations; Mutual Funds Regulations in India; Functions and Significance of Stock Exchanges; Operations and Trading Mechanism of Stock Exchanges; Settlement of Securities, Stock Market Indices, Risk Management, Surveillance Mechanism
at Stock Exchanges ; Straight through Processing; Demutualization of Stock Exchanges

Module 5	**Other Financial Market Instruments**	**CO5**	**Team Activity**	**12 Sessions**

Debt Market - Instruments, Listing, Primary and Secondary Segment; Money Market; Growth of Money Market in India – Structure and Institutional Mechanism; Money Market Instruments: Treasury Bills, Commercial Bills, Commercial Paper, Factoring Agreements & Discounting of Bill; Mutual Funds; Introduction, Definitions, Schemes, Risks Involved, Setting Up of Mutual Funds, Role in Financial Market; Investment Management: Equity & Debt Portfolio, Measuring & Evaluating Mutual;Fund Performance; nvestor's Rights and Obligations; Venture Capital; Concept of Venture Capital; Registration, Investment Conditions and Restrictions; Foreign Venture Capital Investors; Private Capital Funds; Indian Depository Receipts; Procedure for Making Issue of IDRs, Conditions for Issue of IDRs, Listing of IDRs

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Visit a public charitable trust and understand its objectives
- Debate competition on "Equitable Treatment under Law"
- Analyze any 3 cases from the list given below and enumerate application of various principles of Equity and Trusts in the judgements

Resources

Text Books:

1. M.P. Tandon, Principles of Equity with Trust and Specific Relief
2. Snell Edmund Henry, Principles of Equity
3. Handbury and Maudsley, Modern Equity
4. G.W. Keeton, Law of Trusts
5. Aquil Ahmad, Equity, Trusts and Specific Relief

References:

1. Desai S.T., Equity, Trusts, and Specific Relief.
2. Gandhi B.M., Equity, Trusts, and Specific Relief, Eastern Book Company.
3. Jhabwala N.H, Elements of Equity, Trusts and Specific Relief.
4. Rao Subha GCV, Equity, Trust and Fiduciary Relation.
5. Singh G.P., Principles of Equity.
6. Singh G.P., Equity, Trusts, Mortgage and Fiduciary Relations, Central Law Agency.

Prescribed Legislations:

1. The Indian Trust Act, 1882 2. Specific Relief Act, 1877 3. Indian Succession Act, 1925 4. Transfer of Property Act, 1882 **Case studies:** 1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd. 2. Rakesh Agarwal v/s SEBI 3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI 4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257 5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004 6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)
Relevant To Employment and Entrepreneurship: Securities Contracts (Regulation) Act, 1956 SEBI Act, 1992 - Objective, Power and Functions of SEBI

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code LAW2102	**Course Title:** Election Laws **Type of Course:** Discipline Elective -4 /Theory Only	**L-T- P- C**	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.					
Course Outcomes	**Upon successful completion of the course, students will be able to:** CO1- **Understand** the constitutional framework, legal provisions, and democratic significance of elections in India. CO2-**Analyze** the structure, powers, and functions of the Election Commission to assess its role in ensuring free and fair elections. CO3 – **Apply** statutory and constitutional provisions to evaluate candidate eligibility, nomination processes, and anti-defection measures. CO4 – **Evaluate** the legal framework addressing electoral offences and the effectiveness of proposed electoral reforms. CO5 – **Create** policy recommendations to address emerging electoral challenges such as state funding, NOTA, and decriminalization of politics.					
Course Content						
Module 1	**Introduction**	**CO1**	**Discussion**		**12 Sessions**	
Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India						
Module 2	**Election Commission**	**CO2**	**Assignment**		**12 Sessions**	
Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls						
Module 3	**Law Relation to Representation of People Act**	**CO3**	**Discussion**		**12 Sessions**	
Qualifications and disqualifications of candidates, Constitutional and statutory provisions,						

Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).				
Module 4	**Electoral Offences and Electoral Reforms**	**CO4**	**Discussion**	**12 Sessions**
Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject				
Module 5	**Contemporary Issues concerning Elections in India**	**CO5, CO6**	**Discussion & Debate**	**12 Sessions**
State funding of Elections and Electoral Bonds, Right to Recall, None of the Above (NOTA), Decriminalization of Electoral Politics, Political Accountability and Manifesto Audit Model Code of Conduct.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Group Discussion				

Text books:

1. Sunny, K.C,; corrupt Practices in Election Law; Eastern Book Company
2. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure

Reference books:

1. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
2. Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
3. Choudhry, R.N; Election Laws and Practice in India; Orient Law Hous

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3425	**Course Title:** Securities Laws **Type of Course:** Honours 3 Corporate & Commercial Law Basket & Theory only	**L-T-P-C**	3	1	0	4
Course Pre-requisites	LAW3007 Basics of Commerce					
Anti-requisites	NIL					
Course Description	This course will give the students a basic idea about the various aspects of securities laws, the applicable rules and regulations, the regulatory bodies and how the securities market function. They will also get to know about the various intermediaries operating in the securities markets and their respective roles and responsibilities.					
Course Objectives	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PARTICIPATIVE LEARNING techniques.					
Course Out Comes	On successful completion of the course, the students shall be able to: CO1 – Understand the structure, evolution, and components of financial and capital markets along with changing investor trends in India and globally. CO2 – Apply knowledge of capital market instruments and issue types to identify appropriate financing options for different business scenarios. CO3 – Analyze the roles and powers of regulatory bodies in capital markets to determine their impact on market functioning. CO4 – Evaluate the responsibilities and eligibility criteria of capital market intermediaries in ensuring compliance with regulatory frameworks. CO5 – Create compliance strategies for security market transactions in accordance with key SEBI regulations and related laws.					
Course Content:						

Module 1	**Introduction to Financial Markets**	**CO1**	**General classroom discussion**	**12Sessions**
Concept of financial markets, evolution and growth of financial markets; Introduction to financial and capital markets; Components of these markets; Difference between capital and financial markets; Types of investors; Relationship between investors and companies' Changing nature of investor trends in India and in the global economy				
Module 2	**Instruments of capital markets**	**CO2**	**Written assignment**	**12Sessions**
Definition of Capital Markets; Types of capital market ; Instruments in capital markets (Shares/Debentures/Bonds/IDR/FCCB/FCEB etc.) Various types of issues (IPOs/FPOs/Bonus Issue/Rights Issues/Private placements etc.) Types of Financial Market Participants				
Module 3	**Regulatory Bodies in Capital Markets**	**CO3**	**Class presentation**	**12Sessions**

Reserve Bank of India – Reserve Bank of India Act; Securities and Exchange Board of India – SEBI Act and Regulations; Securities Appellate Tribunal – Securities Contracts Regulation Act' Recognized Stock Exchanges 'SME Exchange' Forward Markets Commission

Module 4	**Capital Markets Intermediaries**	**CO4**	**Assignment**	**12Sessions**

Definition, Role, Responsibilities of Intermediaries Eligibility criteria of the following intermediaries with reference to SEBI-Intermediaries Regulations, 2018 & Depositories Act, 1996 Depositories; Depository Participants; Credit rating agencies; Merchant Bankers; Debenture Trustees 'Registrar and Share Transfer agents' Bankers to the issue

Module 5	**Regulations governing security market transactions**	**CO5**	**Case Study method**	**Sessions 11**

The key provisions of the following acts/regulations will be studied: SEBI - Issue of Capital and Disclosure Requirements Regulations, 2018 Sebi act 'SEBI - Substantial Acquisition of Shares and Takeover Regulations, 2011; SEBI - Prohibition of Insider Trading Regulations, 2015; SEBI – Unfair Trade Practices Act; SEBI Listing Obligations and Disclosure Requirements Regulations

Targeted Application & Tools that can be used: NOT APPLICABLE

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course
Details of Assignment

Assignment

The students will be given a written assignment in listing and identifying key points of the 10 recent IPOs that have come out in the market

Case Study

Important case laws from the listed regulations will be discussed in the classroom for better understanding of the concepts learned.

Flipped Classroom through presentations

Few selected students will be asked to educate the class in the form of presentation about the initiatives taken by various regulators for the development of securities marke

Text Book

1. Study material on Securities Laws and Capital Markets, Executive level, ICSI, New Delhi, December 2021

References

1. Indian Financial Systems – MY Khan - Tata McGraw Hill, New Delhi, 11th edition, July 2019
2. Guide to SEBI, Capital Issues, Debentures & Listing, K Sekhar, Volume 1 5th Edition, LexisNexis
3. SEBI Manual – Taxmann Publications, 38th edition, January 2022

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILLS:

1. Reserve Bank of India
2. Securities and Exchange Board of India
3. Securities Appellate Tribunal
4. Recognized Stock Exchanges
5. SME Exchange
6. Forward Markets Commission

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4094	**Course Title:** Transnational Organized Crimes **Type of Course:** Honors Basket 3 – Criminal Law Basket	**L-T-P-C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course opens the new vista for the justice to the victims of the crimes and new window to view the intricacies of law in a new dimension of the ever-developing world. This course provides an evolutionary background in the development of transnational crimes and internationallegalframework. It also provides an insight into the approaches t logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to process and trail and reports of new legal regime globally.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** CO1 – Understand the historical, social, and legal factors influencing the development of transnational crime and the state's role in its prevention. CO2 – Analyze the elements, characteristics, and classification of transnational crimes to assess their impact on rights of the accused and victims. CO3 – Evaluate international conventions, declarations, and UN mechanisms addressing organized and transnational crimes, including emerging digital threats. CO4 – Apply legal frameworks, extradition laws, and international cooperation mechanisms to address and prosecute transnational crimes effectively.					

Course Content:

Module 1	**Historical Development of Transnational Crime and legal system**	**CO1**	**Quiz**	**16 Sessions**
Development: Historical, social and other factors; Concept of Transnational Crime; Causes and Consequence of the Transnational Crime, Types of the Transnational Crime, Transnational Crime versus organized crime, Theory of punishment, National Policies and Rules, Role of the State and responsibility, Attribution of state conduct				
Module 2	**Law relating Transnational crime and Indian Judiciary**	**CO2**	**Lecture & Discussion**	**14 Sessions**
Meaning Definition and Nature of transnational crime, Characteristics of Transnational crime and Types, Elements of Crimes; Criminal Intent and *Men's-rea* in such crime, Modus operandi of Transnational Crime, classificationof crime under International Perspective, Rights of Accused and Victim, Principal Features of a Fair Trial, Constitutional mechanism				
Module 3	**International Perspectives to Transnational Crime**	**CO3**	**Case Study and Debates**	**15 Sessions**
Introduction; Organised crime and United Nations:The UN Convention on transnational and organised crime: Binding of UN Convention; Jurisdictional conflict and Issues; Naples Declaration and Global Action Plan 1994, United Nations Conventions Against Organized Crime, 2000, Suppression of International organized crime, Role of the United Nation Security Council, Theoretical Aspects and Judicial trendsDigital Traps; Digital Arrest" scams, honeytraps ,and identity theft.				
Module 4	**Prevention, control and correctional strategies in**	**CO4**	**Survey and Projects**	**15 Sessions**

	contemporary age			

Enforceability and Mutual cooperation; Extradition Act 1962 (Relevant Provisions) and Extradition Treat, Role of the State Parties, International investigative agencies, Interpol FBI: Powers and function of the Agencies,

Control mechanism: Role of Police in Investigation of organized crime, International Court of Justice and Tribunal: Adjudication authorities including ad hoc and permanent criminal tribunals; Procedure and Rules; Trial Proceeding, Punishment and Sentencing

Targeted Application

https://puniversity.informaticsglobal.com/login

Tools that can be used: ERP, Alison.com (online Course)

Project work and Assignment: Research Design

Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports

Case Analysis exercise (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision

Activity: a)Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.

b) Problem solving –Law and/or Morality;

c) Worksheet Discussion – individual identification of examples of immoral but legal acts.

Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary

Text Books:

1. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, 4th ed. ASPEN Publishing, 2023
2. From Nuremberg to the Hague: The Future of International Criminal Justice,Cambridge University Press, July 2009
3. Transnational Organized Crime- An Overview from Six Continents by Jay Albanese, Philip Reichel. Sage publication , 2014.
4. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols by David MC Clean (Oxford Commentaries on International Law) Hardcover – March.2007
5. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications**May 2013**

References:

6. An Introduction to International criminal Law and Procedure by Robert Cryer , Cambridge 2019
7. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. April 2008
8. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting Oxford online resource February 2011
9. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister The International Criminal Court: A Commentary on the Rome Statute (Oxford) Oxford University Press 2nd Ed. 2012
10. Commentaries on International Law) By William A. Schabas Cambridge 6th ed. 2020

Links:

1. Transnational organized crime. Available at: https://chss.rowan.edu/centers/inter_majors/interdisciplinary_programs/internationalstudies/global_security_res ource/global-security-problems-folder/transnational-organized-crime.html .
2. https://nlrd.org/landmark-rulings-of-the-courts-in-india-on-combatting-human-trafficking-trafficking/
3. Transnational organized crime (TOC). Available at:https://www.dni.gov/files/documents/NIC_toc_foldout.pdf
4. United Nations Office on Drugs and Crime. "Transnational Organized Crime: The Globalized Illegal Economy." Unodc.org,, www.unodc.org/toc/en/crimes/organized-crime.html.
5. Associates, A. (n.d.) Research on Facilitators of Transnational Organized Crime: Understanding Crime Networks' Logistical Support. [online] Available at: https://www.ojp.gov/pdffiles1/nij/grants/254631.pdf.
6. Drishti IAS (2024a) Transnational Organised crime, Drishti IAS. Available at: https://www.drishtiias.com/daily-updates/daily-news-analysis/transnational-organised-crime.
7. Mahawar, S. (2022) All you need to know about organised crime in India, iPleaders. Available at: https://blog.ipleaders.in/all-you-need-know-about-organised-crime-india.
8. Samarth. Pathak United Nations Office on Drugs and Crime, Combating Transnational Organised Crime. Available at: https://www.unodc.org/southasia/en/topics/frontpage/2009/combating-transnational-organisedcrime.html.
9. Ahmed, N. Transnational Organised Crime in India: A new framework of analysis, European Journal of Social Sciences Studies. Available at: https://oapub.org/soc/index.php/EJSSS/article/view/123
10. Transnational Organized Crime in India: A new framework of analysis. Available at: https://www.researchgate.net/publication/329862526_TRANSNATIONAL_ORGANIZED_CRIME_IN_INDIA _A_NEW_FRAMEWORK_OF_ANALYSI

PU E-RESOURCES

e-Database: Manupatra, SCC Online, A.I.R

Topics relevant to development of "Employability Skills"	
Catalogue prepared by	**P**SOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3406	**Course Title:** Gender Justice and Feminist Jurisprudence **Type of Course:** Honours -3 – Constitutional Administrative Law Basket	**L-T-P-C**	3	1	0	4
Course Pre-requisites	Human Rights & Constitutional Law					
Anti-requisites	NIL					
Course Description	Right to life, dignity, equality of status and opportunity for persons is proclaimed by the Constitution of India. Yet in reality discrimination, oppression and violence upon women has belied the constitutional mandate. Gender equality forms the very basis for establishing just and peaceful civilized society. Every woman has the innate human right to Gender justice whereby she can live with dignity and freedom. Gender Justice is indispensable for human development and progress and requires the sharing of power and responsibilities between women and men in every aspect of life. This has been realized by India in particular and the world community at large which has emphasized upon the equal status of men and women and expressly prohibited discrimination on the basis of sex. However, the constant perpetuation of crimes against women in India and the disregard for their rights has belittled the noble ideal of 'Gender Equality' as envisaged in the Constitution of India. Effective political representation of women in Legislature and other forums too has become a difficult proposition to be achieved. To ameliorate the condition of women in India a number of laws have been enacted which are intended to confer upon them rights and render protection against violation. Unfortunately, Gender justice in India has been adversely hindered due to institutional bias, apathy and impunity embedded in law. The debates and discourse around the formulation, interpretation and implementation of laws related to gender, have been greatly influenced by the emergence of Feminist jurisprudence. The course on Gender Justice and Feminist Jurisprudence has been designed to critically examine the normative standards set by law and explore the intricate contours circumventing the feminist re-imaginations of gender justice.					
Course Objective	This course is designed to improve the learners' **Employability Skills** with the help of **Participative Learning** techniques.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** CO1 – **Understand** the constitutional, statutory, and international frameworks promoting gender justice and equality. CO2 – **Analyze** feminist jurisprudence theories and methods to critique legal approaches towards women's rights. CO3 – **Apply** criminal and reproductive rights laws to address legal issues affecting women in varied scenarios. CO4 – **Evaluate** the effectiveness of the Transgender Persons (Protection of Rights) Act, 2019 in safeguarding rights and ensuring inclusion.					
Course Content:						

Module 1	**Introduction to Gender Justice**	**CO1**	**Lectures & Discussion**	**15 sessions**
Gender Justice: Ø Concept of Gender Justice and Gender Equality Constitutional Provisions: Ø Preamble Ø Fundamental Rights Ø Directive Principles of State Policy Ø Fundamental Duties Ø Privileges on Election to Panchayats and Municipalities International Perspective: Ø Human Rights of Women Ø Civil and Political Rights Ø Economic, Social and Cultural Rights Ø Discrimination against Women Ø Violence against Women Ø Gender Equality and Sustainable development Goals				
Module 2	**Feminist Jurisprudence**	**CO2**	**Quizzes and assignments**	**15 sessions**
Origins Ø The Inquiries of Feminist Jurisprudence Ø Three Generations of Feminism – Equality; Difference and Complex Identities ØMeaning and schools of feminist legal theory: liberal, radical, Marxist, postmodern, intersectional feminism ØCritique of 'formal equality' vs. 'substantive equality' Ø Women and Ideology Ø The Public and the Private Ø Cultural Pluralism and Women's Rights Ø Feminist Legal Methods Ø Allied Intellectual Movements – Critical Race Theory ; Ø Applied Feminist Legal Scholarship – Economic and Sexual subordination of Women; Motherhood and Reproduction.				
Module 3	**Women and Law**	**CO3**	**Group Project**	**20 sessions**
A: Offences Bharatiya Nyaya Sanhita, 2023: Offences Against Woman and Children § Section 63 – Rape. § Section 64 – Punishment for rape. § Section 65 – Punishment for rape in certain cases. § Section 66 – Punishment for causing death or resulting in persistent vegetative state of victim. § Section 67 – Sexual intercourse by husband upon his wife during separation. § Section 68 – Sexual intercourse by a person in authority. § Section 69 – Sexual intercourse by employing deceitful means etc. § Section 70 – Gang rape. § Section 71 – Punishment for repeat offenders. § Section 72 – Disclosure of identity of the victim of certain offences, etc. § Section 73 – Printing or publishing any matter relating to Court proceedings without permission. § Section 74 – Assault or criminal force to woman with intent to outrage her modesty. § Section 75 – Sexual harassment. § Section 76 – Assault or use of criminal force to woman with intent to disrobe. § Section 77 – Voyeurism. § Section 78 – Stalking. § Section 79 – Word, gesture or act intended to insult the modesty of a woman. Marital Rape. Rape Jurisprudence in India Adultery: Section 497 of IPC,1860 Immoral Traffic Prevention Act, 1956 read with sections 96, 97 and 141 of Bharatiya Nyaya Sanhita, 2023. Obscenity: i. Sections 294 – 297 of Bharatiya Nyaya Sanhita, 2023. ii. Indecent Representation of Women (Prohibition) Act, 1986 B: REPRODUCTIVE RIGHTS				

1. Bharatiya Nyaya Sanhita, 2023: Sections 86-90
2. Medical Termination of Pregnancy Act, 1971: Section 3,4 and 5
3. Maternity Benefits Act, 1964, Sections 4- 13
4. PC & PNDT Act 1994:
i. Regulation of genetic counselling centres, genetic laboratories, genetic clinics
ii. Regulation of pre-natal diagnostic techniques
iii. Functions of Central, State and Union Territory Supervisory Board
iv. Registration of genetic counselling centres, genetic laboratories, genetic clinics

Module 4	**The Third Gender**	**CO4**	**Paper Presentation**	**10 Sessions**

1. The Transgender Persons (Protection of Rights) Act 2019:
I. Definitions: a. Section 2 (i) "person with intersex variations" b. Section 2 (k) "transgender person"
II. Prohibition against discrimination: Sections 3
III. Recognition of the Identity of the Transgender Persons: sections 4- 7.
IV. Education, employment and health of transgenders: Sections 9 - 12.
V. National Council for Transgender Persons: Sections 16-17.
2. Critical Analysis of the Transgender Persons (Protection of Rights) Act 2019

Project work/Assignment: The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

Experiential activities:

1. Legal Aid Clinic Counselling on Domestic Violence
2. Workshop on Gender Justice (Eminent Speakers to be invited)
3. A class based Moot Court Competition on Surrogacy Laws
4. Analysis of various Social Medium platforms to understand trolling of Women

Textbook(s):

1. Gender Justice under Indian Criminal Justice System, Prof G. R. Nair, Eastern Law House.
2. Flavia Agnes, "Conjugality, Property, Morality and Maintenance".
3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.
4. D Nagasaila, Gender Equality at Workplace: A Frozen Agenda.
5. Ved Kumari, "Gender Analyses of Indian Penal Code".
6. Arvind Narrain, "That despicable specimen of humanity: Policing of homosexuality in India".
7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004).

References:

1. Alison Jagar "Introduction: Living with Contradictions: Controversies in Feminist Social Ethics" (1994) Westview Press.
2. Ratna Kapur and Brendia Cossman, Subversive Sites: Feminist Engagements with Law in India43-75(1996).
3. Heywood, "Feminism in Political Ideology: An Introduction"(2004) Palgrave McMillan.

4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women's Empowerment in India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICFMacro. Available athttp://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf
5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS,
6. http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf
7. Human Rights Council Resolution on sexual orientation and gender identity (2014),available athttps://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41
8. Catharine A. MacKinnon, Where# MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, available athttps://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-haschanged/585313/
9. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making https://www.jstor.org/stable/43154563.
10. Feminism and Multicultural Dilemmas in India, Siobhan Mullally, https://www.jstor.org/stable/3600532.
11. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena, https://www.jstor.org/stable/43951868.
12. Gender Inequality and Religious Personal Laws in India, Archana Parashar, https://www.jstor.org/stable/24590717?seq=1
13. Is Gender Justice only a Legal Issue?, Economic Political Weekly, https://www.jstor.org/stable/4405147?seq=1
14. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal, https://www.jstor.org/stable/796562?seq=1

PrescribedLegislations:

1. The Indian Penal Code,1860
2. The Indian Evidence Act,1872
3. The Criminal Law (Amendment)Act,2013
4. The Immoral Traffic (Prevention)Act,1956
5. Medical Termination of Pregnancy Act,1971
6. The Dowry Prohibition Act,1961(28 of 1961)–Amended in 1986
7. The Indecent Representation on Women (Prohibition Act)1986
8. The Commission of Sati (Prevention) Act, 1987(3of1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT)Act1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act,2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
13. Maternity Benefits Act,2013

Select Case Studies:

1. Air India and others v. Nergesh Merza,1982 SCR(1) 438.
2. Mohd. Ahmed Khan vs Shah Bano Begum & Ors on 23 April,1985
3. Bobby Art International, Etc vs Om Pal Singh Hoon & Ors (SC 1996)
4. Vishaka & Ors vs State of Rajasthan & Ors on 13 August, 1997

5. Vishal Jeet v. UOI, 1990 SCR(2)861. 6. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another,(2000) 7. Vinod Soni v. UOI, Bombay High Court 2005. 8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No.10972 of 2013 decided by the Supreme Court on 11 December 2013 9. Charu Khurana v. UOI, Writ Petition (Civil)NO.78 OF 2013 decided by SCon November10,2014. 10. National Legal Ser. Auth v Union of India & Ors on 15April, 2014 11. National Legal Services Authority v. Union of India, [(2014)1SCC 1] 12. Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179.
Related to development of "Employability": Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

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urse Code: W4095	**urse Title:** Copyright, Trademark, and Design in the Digital Era **pe of Course:** Honours Basket 3 – Technology and Intellectual Property Law	**T- P- C**		1		4
urse Pre-requisites	L					
ti-requisites	L					
urse Description	This course focuses on the challenges and legal adaptations of copyright, trademark, and design protection in the rapidly evolving digital environment. The course explores how traditional IP rights are interpreted in cyberspace, including issues of digital infringement, licensing, domain name disputes, streaming platforms, NFTs, virtual branding, and online counterfeiting. It provides a comparative and interdisciplinary approach involving legal, technological, and business perspectives.					
urse Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
urse Out Comes	On successful completion of the course the students shall be able to: CO1 – **Analyze** the application of copyright principles to digital works, platforms, and technological protection measures. CO2 – **Apply** licensing models and fair use principles to digital content creation and distribution. CO3 – **Evaluate** trademark protection strategies for online branding and dispute resolution in digital markets. CO4 – **Understand** the legal frameworks and emerging challenges in protecting digital and industrial designs. CO5 – **Create** policy recommendations for effective IP enforcement aligned with international treaties and best practices.					
urse Content:						
odule 1	**pyright in the Digital Environment**	**01**	**se Study Analysis/Group Discussion**			**4 Sessions**
Scope and evolution of copyright in digital works Reproduction, distribution, and communication in digital contexts Streaming platforms and peer-to-peer file sharing Digital Rights Management (DRM) and Technological Protection Measures (TPMs) Copyright protection and infringement in digital media						
odule 2	**nline Intermediaries, Licensing and Fair Use**	**02**	**censing workshop/Role-play**			**2 Sessions**
Liability of online platforms (YouTube, Netflix, Spotify) Safe harbour provisions for intermediaries Creative Commons and open-source licensing Fair use and transformative use in digital content						
odule 3	**ademark Protection in Digital Markets**	**03**	**afting Exercise/Debate**			**2 Sessions**
Trademarks in e-commerce and online branding Infringement via sponsored links, keyword advertising, and meta-tags Domain name disputes (cybersquatting, typosquatting) INDRP and UDRP dispute resolution mechanisms						

odule 4	**sign Law and Digital Innovation**	**04**	**sign Analysis/Policy Drafting**	**) Sessions**
Protection of graphical user interfaces (GUIs), app icons, and website layouts Legal framework for industrial designs in India Legal challenges with 3D printing, NFTs, and virtual fashion designs EU Design Directive and Hague System				
odule 5	**nforcement and International Instruments**	**CO5**	**Policy Brief/Case Study Analysis**	**12 Sessions**
Notice-and-takedown, website blocking, and dynamic injunctions IP enforcement mechanisms in India TRIPS Agreement, WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms Treaty (WPPT) Marrakesh Treaty and digital accessibility Comparative analysis: U.S. DMCA, EU Copyright Directive (Article 17)				

rgeted Application & Tools that can be used: WIPO e-Tutorial on Copyright, Creative Common Chooser, ICANN UDRP Database, IP India Designs Portal, Tableau Public.

oject work/Assignment: Mention the Type of Project /Assignment proposed for this course

se Analysis; quiz; Report writing; topic-based assignment; case study (mention topic & e-resource link)

xt Book

1. P. Narayanan, Intellectual Property Law (6th ed., EBC 2022).
2. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (EBC, 2021).
3. William Cornish et al., Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights (9th ed., Sweet & Maxwell 2019).
4. Lionel Bently & Brad Sherman, Intellectual Property Law (5th ed., OUP 2022).
5. WIPO, Copyright and the Digital Agenda, https://www.wipo.int.
6. Dr. Vandana Shiva, Biopiracy and Design Rights in the Internet Age (Navdanya, 2020).
7. Creative Commons, License Explanations and Use Cases, https://creativecommons.org.
8. OECD, Piracy of Digital Content (2021).

Suggested Readings & Reports

- WIPO, Intellectual Property in the Digital Age (2023)
- Ministry of Commerce, India IPR Annual Reports
- Berkman Klein Center, Harvard, CopyrightX Course Materials
- IFPI, Global Music Report 2022 – Streaming and Licensing Trends
- EU Parliament, Implementation Report on the EU Copyright Directive (2022)

cent Case Laws:

10. Super Cassettes Industries Ltd. v. MySpace Inc., 2011 SCC OnLine Del 3770.
11. The Chancellor, Masters & Scholars of the University of Oxford v. Rameshwari Photocopy Services, 2016 SCC OnLine Del 4658.
12. Yahoo Inc. v. Akash Arora, 1999 SCC OnLine Del 49.
13. Google India Pvt. Ltd. v. Visaka Industries Ltd., 2020 SCC OnLine Del 1215.
14. Indian Performing Right Society Ltd. v. Sanjay Dalia, (2015) 10 SCC 161.

15. Amarnath Sehgal v. Union of India, 2005 SCC OnLine Del 485.
16. Viacom18 Media Pvt. Ltd. v. Bharat Sanchar Nigam Ltd., 2017 SCC OnLine Del 12503.
17. Saregama India Ltd. v. Spotify AB, 2021 SCC OnLine Del 3029.

pics related to development of "EMPLOYABILITY":

Catalogue prepared by	PSOL
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Course Code: LAW4096	**Course Title:** Law of International Commercial Arbitration **Type of Course:** Honours Basket 3 – International Trade Law Basket	**L-T- P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
Course Objective	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1 – **Understand** the nature, types, and comparative advantages of international commercial arbitration in global trade. CO2 – **Analyze** the evolution and framework of arbitration law in India to determine its scope and judicial oversight. CO3 – **Evaluate** international arbitration agreements and reform proposals for their effectiveness in cross-border dispute resolution. CO4 – **Apply** principles governing the composition, powers, and jurisdiction of arbitral tribunals to practical scenarios. CO5 – **Create** precise and enforceable domestic and international arbitration clauses and agreements					
Course Content:						
Module 1	**Module 1: Introduction to International Commercial Arbitration**	**CO1**	**Discussion**		**12 Sessions**	
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
Module 2	**Arbitration Law and Practice in India**	**CO2**	**Presentation**		**12 Sessions**	
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						
Module 3	**International Arbitration Agreements**	**CO3**	**Debate**		**12 Sessions**	
UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. **India'sArbitration andConciliation (Amendment)Act – Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through2023–2024); Rise in Arbitration Cases in Tech and Investment Sectors;** Increased use of international						

arbitrationfordataprivacy, IPrights, andESG-relateddisputes.

Module 4	**Composition and Powers of the Arbitral Tribunal**	**CO4**	**Case Analysis**	**12 Sessions**

Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal

Module 5	**Drafting Exercises**	**CO5**	**Presentation**	**12 Sessions**

Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of Internation Arbitration Clause in the main contract - Drafting of International Arbitration Agreement- Applicable Laws - Drafting of multi-tier arbitration clause and agreement.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Assignment Details:

Group Assignment:

- Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms.

Moot Arbitration Exercise:

- Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting.

Research Paper:

- Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.

Textbook

- Born, Gary B., *International Commercial Arbitration: Commentary and Materials*, 3rd Edition, 2009
- Myneni, S.R., *Alternate Dispute Resolution*, 2nd Edition, 2012
- Partanjape, N.V., *Arbitration and Alternate Dispute Resolution*, 3rd Edition
- Saharay, Madhusudan, *Textbook on Arbitration and Conciliation with Alternate Dispute Resolution*, 2nd Edition
- UNCITRAL Model Law on International Commercial Arbitration (latest version)
- Commercial Arbitration Bill (India) – latest draft and commentary

Case Laws

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)]
- R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11
- Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
- Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679]
- Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105
- NTPC v. The Singer Company, AIR 1993 SC 998

Reference

- Born, Gary, *International Arbitration and Forum Selection Agreements*, Kluwer Law
- InternationalFriedland, Paul, *Arbitration Clauses for International Contracts*, Juris Publishing
- Redfern, Alan et al., *Redfern and Hunter on International Arbitration*, Oxford University Press

Recent Legal Developments to Include • Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference. • Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL. • Developments in enforcement of foreign arbitral awards under the New York Convention (1958). • Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic. • Trends in investment arbitration and evolving bilateral and multilateral investment treaties.	
Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4111	**Course Title: Bankruptcy and Insolvency Law** **Type of Course:** Honours Course - Corporate & Commercial Law	**L-T-P-C**	3	1	0	4
Course Pre-requisites	Corporate Law					
Anti-requisites	NIL					
Course Description	This course provides insights into the issues of Bankruptcy and Corporate Insolvency. The course enumerates various provisions provided in the Companies Act regarding Bankruptcy and Insolvency. The course presents the concept and procedure of the insolvency and liquidation process in detail.					
Course Objective	The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch. This course covers a vast domain of the corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student's entrepreneurships Skills with the impact of Global technology and will enable them to Manage the emerging corporate issues relating to Bankruptcy and Insolvency.					
Course Outcomes	**Upon successful completion of this course, students will be able to:** CO1 – **Understand** the historical evolution, committee recommendations, and international frameworks governing bankruptcy and insolvency laws. CO2 – **Analyze** the provisions of the Insolvency and Bankruptcy Code, 2016 for corporate insolvency resolution and liquidation. CO3 – **Apply** insolvency and bankruptcy procedures to cases involving individuals and partnership firms. CO4 – **Evaluate** the regulatory framework and institutional mechanisms for insolvency professionals, agencies, and information utilities. CO5 – **Examine** the interplay of allied financial recovery and restructuring laws with the Insolvency and Bankruptcy Code.					

Course Content:

Module 1	Introduction, History of Bankruptcy and Insolvency Laws:	**CO1**	**Quiz**	**15 Sessions**

Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. BalakrishnaEradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR).

International Scenario:

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

Module 2	**The Insolvency and Bankruptcy Code,**	**CO2**	**Lecture & Discussion**	**15 Sessions**

	2016:			
Rules and Regulations under the Bankruptcy Code- Important definitions under IBC, 2016: Bankrupt, Corporate Person, Corporate Debtor, Creditor- Financial and Operational, Corporate Applicant, Debt- Financial and Operational, Default, Dispute, Excluded Assets, Financial Information, Financial Institution, Qualifying Debt and Excluded Debt; Insolvency Resolution Professionals and their Duties; Resolution Plan. Liquidation Process- Liquidation for Corporate persons; fast track corporate insolvency resolution process; voluntary liquidation of corporate persons; adjudicating authority for corporate persons; offences and penalties.				
Module 3	**Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:**	**CO3**	**Case Study**	**16 Sessions**
Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution.				
Module 4	Regulation of Insolvency professionals, Agencies and Information utilities:	**CO4**	**Presentation**	**16 Sessions**
The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.				
Module 5	**Other Relevant Regulations**	**CO5& CO6**	**Presentation**	**16 Sessions**
The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act- 1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.**BankruptcyCode(Amendment)Act,2021;BackgroundandRationalefortheAmendment;**HistoricaloverviewoftheInsolvencyand Bankruptcy Code,2016**;** Challenges identified in the MSME sector post-COVID-19**;** Policy needforafasterandmoreflexibleinsolvencyprocess**;** **KeyFeaturesofthe2021Amendment;**Introduction of the Pre-Packaged Insolvency Resolution Process (PPIRP); Applicability of PPIRP to Micro, Small and Medium Enterprises (MSMEs); Eligibility criteria under Section 54A; Threshold limits and initiation process.				
Targeted Application https://puniversity.informaticsglobal.com/login **Tools that can be used:** ERP, Alison.com (online Course)				
Project work/Assignment: Students are required to complete the following assignments as part and of the course assessment: 5. **Research Paper** 6. **Case Law Analysis** 7. **Legal Drafting (Group Assignment)**				

8. **Presentation**

Case Laws:

1. Synergies-Dooray Automative Ltd v. Edelweiss Asset Reconstruction Company Limited in C.A. No. 123 of 2017 in CP(IB) No. 01/HDB/2017.
2. State Bank of India and ors. v. Videocon Industries Limited, 2019 SCC OnLine NCLT 34792.
3. JSW Steel Limited V Sanjay Singhal and Ors|Diary No. 29406-2025
4. Jet Airways (India) Limited v. State Bank of India, 2019 SCC OnLine NCLAT 1216.
5. Lokhandwala Kataria Construction Private Limited v. Nisus Finance and Investment Managers LLP, 2017 SCC OnLine SC 1715.
6. State Tax Officer v. Rainbow Papers Ltd., (2022) 13 SCR 808.
7. Perfect Day Inc. v. Ms. Mamta Binani, Liquidator for Sterling Biotech Limited, 2022 SCC OnLine NCLT 283.
8. Soumitra Lahiri, Liquidator of SKP Steel Industries Private Limited, I.A.(I.B.) No. 1096/KB/2022 in C.P.(I.B.) No. 2171/KB/2019,

Text & References:

1. Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
2. Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
3. Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
4. Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
5. Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
6. The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
7. The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
8. The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
9. The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
10. The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
11. The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
12. Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
13. Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing LegalEducation Society of British Columbia, February 2011.
14. Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)

15. Treatise on Insolvency & Bankruptcy Code by V.S. Wahi Foreword by Justice A.K. Sikri - 4th Edition 2022 - Bharat Law House. ISBN-13: 978-9351396086.	
Topics relevant to the development of "Employability Skills": Introduction to Bankruptcy and Insolvency Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,	
Catalogue prepared by	**P**SOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3407	**Course Title:** International Criminal Law **Type of Course:** Honours 4- Criminal Law Basket	**L- T-P- C**	3	1	0	4
Course Pre-requisites	New Criminal Codes					
Anti-requisites	NIL					
Course Description	The course "International Criminal Law" deals with the issues of contemporary international criminal law and procedure. It covers the history and sources of the international criminal law, criminal jurisdiction of states and immunities, mutual legal assistance in criminal matters and extradition, institutions of international criminal justice with a special focus on the permanent International Criminal Court, criminal responsibility of individuals for genocide, crimes against humanity, war crimes and the crime of aggression. During the course on International criminal law students are supposed to participate in a moot court exercise simulating a case before the International Criminal Court, write ahome work based on a case study, and one in-class test consisting of open and multiple-choice questions.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Participative Learning** techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1 – **Analyze** the emergence, sources, and interpretative approaches of international criminal law within global and domestic legal systems. CO2 – **Evaluate** the principles governing state criminal jurisdiction and immunities under international law. CO3 – **Apply** the rules of mutual legal assistance and extradition to cross-border criminal matters. CO4 – **Assess** the legal frameworks and procedures for the surrender and transfer of convicted persons under international law. CO5 – **Examine** the jurisdiction, procedures, and cooperation mechanisms of the International Criminal Court.					

Course Content:

Module 1	**Notion and Main Features of International Criminal Law**	**CO1**	**Assignment**	**12 Sessions**
Emergence and historical development of international criminal law (ICL). The Notion of ICL. Theoretical approaches to international criminal law: ICL in a broad and in a strict sense. System of ICL. Interplay between ICL and other branches of (public) international law; International criminal law and national legal systems. Sources of international criminal law; Interpretation of the ICL norms.				
Module 2	**Criminal Jurisdiction of States and Immunities**	**CO2**	**Team Activity**	**12 Sessions**
Notion of jurisdiction in International law. International legal principles and rules governing criminal jurisdiction of States. Major principles (heads) of jurisdiction: territorial, active personality, passive personality, protective; Jurisdiction in airspace, maritime areas, and outer space. Jurisdiction in cyberspace; Universal Jurisdiction. International law of immunities from criminal jurisdiction; Personal and functional immunities of diplomats and state officials.				

Module 3	**Mutual Legal Assistance in Criminal Matters and Extradition**	**CO3**	**Group Activity**	**12 Sessions**
Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition. Surrender of convicted persons.				
Module 4	**Mutual Legal Assistance in Criminal Matters and Extradition**	**CO4**	**Group Activity**	**12 Sessions**
Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition; Surrender of convicted persons.				
Module 5	**International Criminal Court**	**CO5**	**Group Presentation**	**12 Sessions**
Organization of the Court; Applicable law of the ICC. Jurisdiction of the ICC. Triggering mechanism; Admissibility of situations and cases before the ICC; Complementarity. Procedure before the ICC; Confirmation of charges, trial and appeals; Status of victims and reparations; ICC cooperation with the states and international organizations.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: Legislative Framework on Regulatory rules				

Text Books:

1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press
2. Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, XcessInfostore Pvt. Ltd., Indore
3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications, New Delhi

References:

1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.
2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.
3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.
4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta

Relevant To Development of Employment: Criminal Matters and Extradition

Catalogue prepared by	PSOL
Recommended by the Board of	18th BoS-6th June, 2025

Studies on	
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4097	**Course Title: Public Policy, Law and Governance** **Type of Course:** Honors Basket 4	**L- T-P- C**	3	1	0	4
Course Pre-requisites	Constitutional Law 1					
Anti-requisites	NIL					
Course Description	This course provides a foundational and progressively advanced understanding of the principles, processes, and institutions involved in **public policy and governance**. Emphasis is laid on the Indian policy ecosystem while also drawing comparisons with global governance systems and frameworks. The course introduces students to the **evolution, formulation, execution, and evaluation of public policy**, along with critical issues like decentralization, ethics, transparency, and good governance practices. Students will develop analytical skills to assess policy processes and learn how governance impacts development outcomes in India and globally.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of this course, the students shall be able to:** CO1 – **Analyze** the evolution, types, and theoretical approaches of public policy and governance. CO2 – **Evaluate** the roles of institutions and stakeholders in India's policy-making process. CO3 – **Apply** policy process stages and evaluation methods to real-world case studies. CO4 – **Assess** governance mechanisms and reform initiatives in India for transparency and accountability. CO5 – **Compare** global public policy and governance models to identify their applicability in the Indian context.					
Course Content:						

Module 1	**Introduction to Public Policy and Governance**	**CO1**	**Lecture & Discussion**	**10 Sessions**
Concept, nature, scope, and significance of public policy; Evolution of governance as a concept: from government to governance to good governance; Types of public policies: distributive, regulatory, redistributive, constituent; Theoretical approaches: rational, incremental, mixed scanning, systems theory; Relationship between Public Administration and Public Policy				
Module 2	**Policy Making Institutions and Stakeholders in India**	**CO2**	**Lecture & Discussion**	**15 Sessions**

Role of Legislature, Executive, Judiciary in policy-making; Bureaucracy and its role in policy formulation and implementation; Role of political parties, pressure groups, civil society, and media; Inter-governmental relations in a federal structure; NITI Aayog, Planning Commission (Historical), State Planning Boards				
Module 3	**Policy Formulation, Implementation and Evaluation**	**CO3**	**Discussion & Debate**	**15 Sessions**
Stages of policy process: Agenda-setting, formulation, adoption, implementation, evaluation; Tools and instruments of policy: regulation, taxation, subsidies, public provisionImplementation challenges: coordination, corruption, capacity deficits; Policy evaluation methods: cost-benefit analysis, performance audit, participatory approaches; Case Studies: MGNREGA, RTE, PMAY, Digital India				
Module 4	**Governance Mechanism and Reforms in India**	**CO4**	**Lecture, Case Analysis & Debate**	**10 Sessions**
E-Governance and digital public services (Digital India, JAM Trinity); Right to Information Act, Citizen's Charters, Public Service Delivery; Transparency, accountability, and participatory governance; Administrative reforms and good governance initiatives; Local Governance: Panchayati Raj Institutions, Urban Local Bodies				
Module 5	**Comparative and Global Perspectives on Public Policy and Governance**	**CO5**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Comparative public policy: India vs. USA, UK, and Scandinavian models; Global institutions and governance: UNDP, World Bank, IMF, OECD; Sustainable Development Goals (SDGs) and policy alignment; Global best practices in governance and their relevance to India; Emerging trends: Public-private partnerships, AI and policy, climate governance				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
• Assignment • Presentation • Case Analysis • Research Paper • Guest lecture by eminent Policy advisors.				

TEXTBOOKS:

1. **Anderson, J. E.** – *Public Policymaking*
2. **Saxena, K. B.** – *Governance: Issues and Challenges*
3. **M. P. Singh & Rekha Saxena** – *Indian Politics: Constitutional Foundations and Institutional Functioning*
4. **World Bank Reports on Governance and Development**
5. **UNDP – Human Development Reports**
6. **Dreze, Jean and Amartya Sen** – *India: Development and Participation*
7. **OECD Reports on Policy Tools and Governance**

STATUTORY REFERENCES

1. Constitution of India, 1950.

CASE STUDIES:

1. Kesavananda Bharati v. State of Kerala (1973)
Established the Basic Structure Doctrine – limits on Parliament's power to amend the Constitution.
2. Maneka Gandhi v. Union of India (1978)
Expanded the scope of Article 21 – linking governance with due process and fair treatment.
3. Olga Tellis v. Bombay Municipal Corporation (1985)
Recognized the right to livelihood as part of the right to life – socio-economic policy and governance.
4. Vishaka v. State of Rajasthan (1997)
Laid down binding guidelines for workplace sexual harassment – policy through judicial innovation.
5. Unnikrishnan J.P. v. State of Andhra Pradesh (1993)
Established the right to education – led to later constitutional amendment (Article 21A).
6. Indian Medical Association v. Union of India (2011)
Evaluated policy framework for regulation of medical education and private institutions.
7. Bandhua Mukti Morcha v. Union of India (1984)
Linked governance obligations with bonded labor policy and fundamental rights.
8. State of Punjab v. Mohinder Singh Chawla (1997)
Recognized healthcare as a fundamental right and governance duty.
9. PUCL v. Union of India (Right to Food Case) (2001 onwards)
Judicial intervention in food security policy; monitoring governance failures.
10. Prakash Singh v. Union of India (2006)
Directed police reforms – governance and institutional accountability.
11. Aruna Shanbaug v. Union of India (2011)
Advanced legal discourse on passive euthanasia and medical governance policy.
12. Common Cause v. Union of India (2018)
Reinforced living wills and passive euthanasia – policy relevance in health governance.
13. Indira Sawhney v. Union of India (1992)
Dealt with reservation policy – social justice and administrative governance.
14. Municipal Council, Ratlam v. Vardichan (1980)
Environmental governance and public health obligations of local bodies.
15. M.C. Mehta v. Union of India (Taj Trapezium Case) (1996)
Environmental policy enforcement through judicial orders.

16. NALSA v. Union of India (2014) Policy implications for transgender rights and inclusive governance. 17. Navtej Singh Johar v. Union of India (2018) Struck down Section 377 IPC – legal reform impacting civil rights governance. 18. Joseph Shine v. Union of India (2018) Decriminalized adultery – gender equality and legal policy evolution. 19. Swapnil Tripathi v. Supreme Court of India (2018) Recognized the right to access court hearings – transparency in governance. 20. Shreya Singhal v. Union of India (2015) Struck down Section 66A of the IT Act – digital governance and free speech. 21.Makhan Lal Jain and Anr. v. The Amrit BanaspatiCo.Ltd. and Ors.AIR 1953 All 326

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW3408	**Course Title: Trade Secret and Technology Transfer** **Type of Course: Hons 7** **(Intellectual Property Law Basket)**	**L- T-P-C**	4	0	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	The course Aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup – from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
Course Outcomes	**On successful completion of the course the students shall be able to:** CO1 – **Analyze** the legal foundations, theories, and comparative frameworks for trade secret protection. CO2 – **Evaluate** international and national legislative approaches to trade secrets and their policy implications. CO3 – **Apply** enforcement mechanisms and legal doctrines to cases of trade secret misappropriation. CO4 – **Assess** civil, criminal, and cross-border remedies for protecting trade secrets. CO5 – **Analyze** the role of trade secrets in technology transfer and the legal challenges in cross-border transactions					
Course Content:						
Module 1	**Introduction**	**CO1**	**Discussion**		**15 Sessions**	
Information as property; Ingredients of trade secrets, significance;What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board; Common law and statutory approaches to trade secret; TRIPS Agreement and the international standard for trade secret protection; Comparison with other IP rights: Patents, copyright, and confidential information; Misappropriation: Meaning, methods, and legal implications						
Module 2	**International And National Legislations On Trade Secrets**	**CO2**	**Debate**		**15 Sessions**	
The Paris convention on industrial property and trade secrets;The TRIPS agreement – Trade secrets in international trade law (TRIPS Art. 39); Trade Secrets and Traditional Knowledge: Impact on technology transfer; Convention on Biological Diversity; The Biological Diversity Act of India; Comparative Overview of Major Jurisdictions- Key similarities and differences in trade secret protection in the US, EU, China, India.; Common Law Approach to Trade Secrets- Contracts, Torts and equity; Trade Secrets and Patents; Trade secrets and contractual relations; Trade secrets and employment contracts;Restrictive covenants in employee contracts; Proposed legislations and policy debates in India regarding Trade Secrets						

Module 3	**Misappropriation And Protection**	**CO3 and CO4**	**Presentation**	**15 Sessions**
Misappropriation; Violation of rights;Enforcement of confidential information and trade secrets under the common Law;Protection of trade secrets;Enforcement of trade secrets under the Protection of Trade Secrets Bill, 2024 and implications for businesses and economy; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation;Fiduciary relationship; Duties and obligations; Civil Remedies for Trade Secret Misappropriation; Criminal Law and Trade Secret Theft in India; Protection Measures for Trade Secrets in Business Practice; Cross-Border Misappropriation and Indian Jurisdiction				
Module 4	**IPR And Technology Transfer**	**CO5**	**Discussion**	**15 Sessions**
What is technology?Technology transfer Need Commercialization of intellectual property; Types of technology transfer; Technology licensing - Exporting and leasing; Prior Informed consent; Risk Assessment; Precautionary measures and Benefit Sharing;Consultation and opinions on technology; Role of Trade Secrets in Facilitating Technology Transfer; Transfer of patented technology; exporting of patented technology; Drafting and Enforcing Confidentiality Provisions in TT Contracts; Legal challenges in protecting trade secrets during technology transfer; Cross border protection and technology transfers				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment				
Assignment **Details** Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.				

Text Books

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet DomAin Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

Case Laws

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. BAinbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

E-Resources

1. Legal and economic arguments for the protection of advertising value through trade mark law, https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml.
2. Deceptive Similarity, http://spicyip.com/tag/deceptive-similarity.
3. Law of Well-known Trademarks in India, http://www.gip-india.in/law-of-well-known-trademarks-in-india/.
4. Gangjee, Dev. "Non ConventionalTrade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, http://www.jstor.org/stable/44283714.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, http://www.jstor.org/stable/43952160.
6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, http://www.jstor.org/stable/44782501.

Topics related for "EMPLOYABILITY SKILLSDEVELOPMENT": CapitalWhat is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4098	**Course Title:** Law of Intellectual Property in International Trade **Type of Course: Honours Basket –** International Trade Law Basket	**L-T- P- C**	3	1	0	4
Course Pre-requisites						
Anti-requisites	**NIL**					
Course Description	This course offers a comprehensive understanding of Intellectual Property Rights (IPRs) within the framework of international trade. It emphasizes the influence of international treaties and the WTO TRIPS Agreement on both domestic and global IP regimes. The course critically examines the interplay between IPRs and global challenges such as biodiversity, biotechnology, and traditional knowledge. Special attention is given to emerging issues, including the impact of Artificial Intelligence (AI) on IP law, digital trade complexities, climate change-related innovations, and the role of IPRs in sustainable development.					
Course Objective	This course is designed to improve the learner's employability skills by using Participative Learning Techniques.					
Course Out Comes	Upon successful completion, students will be able to: CO1 – **Analyze** the role of various forms of intellectual property in trade, including digital innovations and emerging technologies. CO2 – **Evaluate** the relationship between the TRIPS Agreement and other international and regional IPR treaties. CO3 – **Examine** the key provisions, enforcement mechanisms, and flexibilities under the TRIPS Agreement. CO4 – **Assess** emerging challenges at the intersection of IPR and trade in global and regional contexts. CO5 – **Analyze** the interaction between TRIPS provisions and environmental protection frameworks.					
Course Content:						
Module 1	**Concept of Intellectual Property in the context of trade**	**CO1**	**Lectures and Discussions**			**12Sessions**
Industrial Design: Definition and importance, Legal Framework: The Designs Act, 2000, Geographical Indications: Domestic and international perspectives, Digital Innovations: Understanding NFTs, software patents, and digital content rights, Blockchain Technology: Its role in IP protection and enforcement(IIPLA)						
Module 2	**TRIPS Agreement and Relation with International IPR Treaties**	**CO2**	**Lectures and Discussions**			**12 Sessions**

Overview of the TRIPS Agreement, Paris Convention for the Protection of Industrial Property (1883), Berne Convention for the Protection of Literary and Artistic Works (1886), Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting Organizations (1961), Doha Declaration on the TRIPS Agreement and Public Health (2001), WIPO Internet Treaties: WCT (1996) and WPPT (1996), WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2024), Riyadh Design Law Treaty (2024): Harmonizing industrial design protections, Regional Frameworks: CPTPP, RCEP, and EU IP policies

Module 3	**Key Provisions of the TRIPS Agreement**	**CO3**	**Lectures and Discussions**	**12 Sessions**

General Provisions and Basic Principles, Minimum Standards of IPR Protection, Enforcement Mechanisms under TRIPS, Dispute Prevention and Settlement under WTO, Compulsory Licensing and Access to Medicines, Flexibilities under TRIPS for developing countries, Recent WTO Disputes: Analysis of the EU-China IP dispute (2025))

Module 4	**Emerging Challenges in IPR and trade**	**CO4**	**Lectures and Discussions**	**12 Sessions**

AI and IP Law: Patentability of AI-generated inventions and copyright issues, Digital Economy: Challenges in IP enforcement in the digital realm, Climate Change and IPRs: Facilitating technology transfer and innovation, Public Health Emergencies: IPRs and global health crises, Traditional Knowledge and Biodiversity: Legal frameworks and protection mechanisms.The Universal Framework for Promoting Innovation (UFPI): Objectives and Emerging Role **Regional Trade Agreements and IP Provisions;** IP Provisions under NAPTA (New Asia-Pacific Trade Agreement); SAPTA (South Asian Preferential Trading Agreements) and IP Harmonization Comparative Study of Regional Agreements: RCEP, CPTPP, and EU Frameworks, Indian Free Trade Agreements and IP, Overview of India's FTAs: ASEAN, Japan, UAE, and Australia;India's approach to IP negotiations in FTAs; Controversies around Data Exclusivity, Patent Evergreening and Compulsory Licensing.

Module 5	**TRIPS and Environmental Concerns**	**CO5**	**Lectures and Discussions**	**12 Sessions**

TRIPS and Biodiversity Protection, Protection of Plant Varieties and Farmers' Rights, Patentability of Biotechnology and Traditional Knowledge

Targeted Application & Tools that can be used:

Project work/Assignment:

Text Books and References:

- WTO Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), Apr. 15, 1994.
- The Designs Act, No. 16 of 2000 (India).

- The Geographical Indications of Goods (Registration and Protection) Act, No. 48 of 1999 (India).
- Paris Convention for the Protection of Industrial Property, Mar. 20, 1883.
- Berne Convention for the Protection of Literary and Artistic Works, Sept. 9, 1886.
- Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting Organisations, Oct. 26, 1961.
- Doha Declaration on the TRIPS Agreement and Public Health, WTO (2001)
- WIPO Copyright Treaty and WIPO Performances and Phonograms Treaty (1996)
- WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2024)
- Riyadh Design Law Treaty (2024)
- JAYASHREE WATAL, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford Univ. Press 2001).
- NUNO PIRES DE CARVALHO, *The TRIPS Regime of Patent Rights* (3rd ed. Kluwer Law Int'l 2010).
- JUSTIN HUGHES, *The Philosophy of Intellectual Property* (Oxford Univ. Press 2012).
- RUTH L. OKEDIJI, *Intellectual Property Rights: Legal and Economic Challenges for Development* (Cambridge Univ. Press 2013).
- Dr. B.L. Wadhera, *Law Relating to Intellectual Property* (5th ed. Universal Law Publishing 2021).
- P. Narayanan, *Intellectual Property Law* (5th ed. Eastern Law House 2022).
- Su Jung Jee et al., "Making Intellectual Property Rights Work for Climate Technology Transfer and Innovation in Developing Countries" (2024)
- Reuters, "Patenting Generative AI Technologies: Opportunities and Challenges" (2024)
- WIPO, "Global Adoption of New IP Treaties and Rules" (2025)

Type of Skill:

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

SEMESTER VIII

Course Code: LAW2032	**Course Title: PROPERTY LAW** **Type of Course:** Law Program Core/Theory Only Course	**L-T- P-C**	4	0	0	
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Property is one of the fundamental concepts of law. This course primarily dealswith the distinction between the movable and immovable property and thegeneral and specific principles relating to the transfer of property. It also coversthe various modes in which the immovable property can be transferred. They arecategorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.					
Course Objective	This course is designed to improve the learners' **Employability Skills** byusing **Participative Learning techniques.**					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1- Understand the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. CO2: Explain the rules governing Sales, Mortgages, Leases, Exchanges, Gift and Actionable Claims rights and liabilities of transferor and transferee CO3: Apply the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee. CO4: Apply the specific methods of transfer of property and easements CO5: Analyse the statutory requirements of the Indian Trusts Act to a given set of facts to determine the validity of a trust's creation and resolve issues regarding the subsequent rights and liabilities of the parties involved. CO6: Evaluate competing equitable interests in a property dispute to justify which interest holds priority based on the principles of natural justice and fairness.					
Course Content:						
MODULE 1	**CONCEPT OF PROPERTY**	**CO1**	**LECTURE & DISCUSSION**	**8 SESSIONS**		
Concept of property; Distinction between movable and immovable property; Attestation; Notice						
MODULE 2	**GENERAL AND SPECIFIC PRINCIPLES RELATING TO TRANSFER OF PROPERTY:**	**CO2**	**LECTURE & DISCUSSION**	**16 SESSIONS**		
Transfer of property, Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest,Conditional transfer, Rule of election, Transfer by ostensible owner, Rule of feeding the grant by estoppel, Rule of lispendens, Fraudulent transfer, Part performance						

MODULE 3	**SPECIFIC TRANSFERS:**	**CO3**	**DISCUSSION & DEBATE**	**17 SESSIONS**
Sale; Mortgage; Charge; Exchange; Lease and license; Gift; Actionable claims				
MODULE 4	**EASEMENT ACT**	**CO4**	**DISCUSSION & DEBATE**	**5 SESSIONS**
Easement: Meaning, Essentials; Dominant and Servient heritage; Modes of Acquisition of Easement; Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easements				
MODULE 5	**TRUST**	**CO5**	**LECTURE, CASE ANALYSIS & DEBATE**	**10 SESSIONS**
Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.				
MODULE 6	**EQUITY**	**CO6**	**LECTURE, CASE ANALYSIS & DEBATE**	**4 SESSIONS**
Concept, Definition, Historical background of equity; Equitable rights, Interests; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India				
Targeted Application & Tools that can be used: Scc Online, Manupatra, Lexis Nexis				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment, Drafting, Case Analysis, Analysis at least 5 of the cases listed below.				

Resources
Books:(Latest Edition)

T1: Shukla, Namarta; Lawmann's property rights of women; Kamal Publication
T2 : Tripathi, G.P.; Transfer of Property Act; Central Law Agency, Ed. 20th
T3: Sinha, R.K.; Transfer of Property Act; Central Law Agency, Ed. 21
T4: Shukla, S.N., Transfer of Property Act; Allahabad Law Agency Ed. 18th
T5: Saxena, Poonam Pradhan; Property Law; LexisNexis, Ed. 3rd
References:(Latest Edition)

R1: **Sarathi, V.P.;** Law of Transfer of Property; Eastern Book Company, Ed. 6.
R2: Mulla, D.F.; *The Transfer of Property Act*; LexisNexis, Ed. 14.
R3: Gour, H.S.; Commentary on Transfer of Property Act, 1882; Delhi Law House, Ed. 15.
R4. Rao, G.C.V. Subba; Law of Transfer of Property (easements, trust and wills); Delhi Law House, Ed. 16.
R4: **Jhabvala, N.H.;** *The Transfer of Property Act*; C. Jamnadas & Co., Ed. 2024.
R5. **Singh, Avtar;** *Textbook on the Transfer of Property Act*; Universal/LexisNexis, Ed. 7.
Prescribed Legislations:

1. **The Indian Easements Act, 1882**:
2. **The Indian Trusts Act, 1882**
3. **Transfer of Property Act, 1882**

Digital Resources

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) https://core.ac.uk/download/pdf/347466132.pdf
2. Paul Mcmohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants, Sep. 6,2022, 11.53 A.M.) https://mcmahonsolicitors.ie/maxims-of-equity/
3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7 Michigan Law Review 877-906 (May, 1949)
https://www.jstor.org/stable/1284375#metadata_info_tab_contents
4. D. Daiches Raphael, Equality and Equity, 21 Philosophy 118–132
(1946)
Https://Www.Cambridge.Org/Core/Journals/Philosophy/Article/Abs/Equality-And-Equity/551E3CCFF08952F96354C881B071957A

Relevant to development of Employability: The course prepares students for real-world legal practice by focusing on the creation of essential legal instruments. Developing proficiency in drafting the gift deed, mortgage deed, sale deed is a core employability skill.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5th, 2023 -15th BOS
Date of Approval by the Academic Council	September 6, 2023 -21st AC

Course Code: LAW3010	**Course Title: Law of Taxation** **Type of Course: Core Theory**		4	0	0	4
Course Pre-requisites						
Anti-requisites						
Course Description	The course Law of Taxation provides an advanced understanding of the legal, constitutional, and institutional framework governing taxation in India. It covers both Direct and Indirect Taxation systems, with a comprehensive focus on the Income Tax Act, 1961, the New Income Tax Regime, Goods and Services Tax (GST), and the Customs Act. The course explores the principles of tax policy, tax planning, administration, compliance mechanisms, and the judicial interpretation that shapes tax laws.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of this course the students shall be able to:** CO1: Understand the constitutional and theoretical foundations of taxation laws in India. CO2: Apply and interpret the provisions of the Income Tax Act, 1961 and the New Income Tax Regime for computing tax liabilities. CO3: Analyze the working mechanisms, compliance structure, and administration under GST and Customs Law. CO4: Critically evaluate the efficiency and challenges of tax administration, enforcement, and dispute resolution processes. CO5: Apply legal reasoning to address taxation issues relating to international transactions, transfer pricing, and digital taxation.					

Course Content:				
odule 1	**undations of Taxation Law**	**CO1**	**nceptual Interactive Lectures with flowcharts and statutory frameworks**	**12 Sessions**
Concept & meaning of Tax: Direct vs. Indirect Taxes, Historical evolution of taxation systems, Canons of taxation – Adam Smith & modern perspectives, Constitutional provisions: Art. 265, Art. 245–248, 246A, 269A, Division of taxing powers – Union vs. State, Finance Commission and GST Council, Judicial review in taxation matters, Delegated legislation & taxation, Taxation and Right to Equality – Article 14 issues, Basic tax planning vs. Tax evasion vs. Tax avoidance.				
odule 2	**Direct Taxes – Income Tax Act, 1961 &**	**C02**	**nds-on Tax Computation Exercises**	**12 Sessions**

	New Regime		**(individuals, firms, companies)**	
Income Tax Act, 1961: Structure, Objectives & Recent Amendments, Residential status & tax liability, Income under five heads: Salary, House Property, Business & Profession, Capital Gains Other Sources Deductions & Exemptions – Sections 80C–80U, Corporate Taxation, MAT & AMT, Assessment, Appeals & Penalties framework, New Personal Income Tax Regime (optional exemptions model) – Latest provisions, Special Economic Zones (SEZ) – Relevant tax incentives and Major judicial decisions shaping Income Tax law.				
odule 3	**oods and Services Tax (GST) Law**	**C03**	**ue-Spotting Exercises in tax disputes and notices**	**12 Sessions**
Constitutional basis of GST: 101st Amendment, CGST, SGST, IGST – Scope & Structure, Supply – concept, classification, time & place of supply, Input Tax Credit (ITC) mechanism, GST Registration & Returns, Tax invoice, e-way bill & compliance requirements, Anti-profiteering provisions, Offenses, penalties & enforcement under GST Act, Role of Advance Ruling Authorities, Litigation trends & practical challenges.				
odule 4	**Customs Law & Border Taxation**	**C04**	**Line Filing of Import-Export documentation and Customs compliance**	**12 sessions**
Customs Act, 1962 – objectives & key features, Levy, Assessment & Exemptions, Classification & Valuation of goods – HSN Code, Import-Export procedures & documentation, **Anti-dumping duties**, Safeguard duties, Special Economic Zones (SEZ) under Customs regime, Adjudication, Appeals & Settlement, Customs compliance in e-commerce and digital imports and Contemporary issues: Trade facilitation, WTO influences.				
odule 5	**International and Digital Taxation**	**C05**	Drafting a model legislation on Digital Taxation: Equalization levy, Transfer Pricing & Arm's Length Principle	**12 sessions**
Double Taxation – Concept & Avoidance, DTAA models – **OECD, UN Model Conventions,** Permanent Establishment (PE) concept, Transfer Pricing & Arm's Length Principle, Base Erosion & Profit Shifting (**BEPS Action Plans**), **GAAR** (General Anti-Avoidance Rule) in India, Taxation of multinational corporations, **Digital Taxation**: Equalization levy, Significant Economic Presence (SEP) provisions, Global tax reforms – Pillar One & Pillar Two approach, Global minimum tax & future policy roadmap.				
Targeted Application & Tools that can be used: Digital versions of the Income Tax Act, 1961 and GST laws along with online legal research databases such as SCC Online, Manupatra, and official government websites of the CBDT and CBIC to interpret statutory provisions, circulars, and judicial decisions.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: The project/assignment types include case study–based assignments on income tax and GST computation, problem-based analytical exercises involving real-life tax scenarios, tax computation				

and compliance.

Bare Acts / Mandatory Legal Materials

1. Income Tax Act, 1961 (Latest Amendments)
2. Central Goods and Services Tax (CGST) Act, 2017 & Rules
3. Integrated Goods and Services Tax (IGST) Act, 2017
4. Customs Act, 1962
5. Finance Act (Latest Edition)
6. Relevant Notifications, Circulars & Tribunal/Judicial decisions

Case Analysis:

1. A.V. Fernandez v. State of Kerala, AIR 1957 SC 657- *Strict interpretation of tax statutes.*
2. McDowell & Co. Ltd. v. CTO, (1985) 3 SCC 230- *Substance over form; tax evasion vs. avoidance.*
3. Azadi Bachao Andolan v. UOI, (2004) 10 SCC 1- *Legitimacy of tax treaties & treaty shopping.*
4. Vodafone International Holdings v. UOI, (2012) 6 SCC 613- *Taxation of indirect share transfers & cross-border transactions.*
5. CIT v. B.C. Srinivasa Setty, (1981) 2 SCC 460- *Capital gains — calculation requires ascertainable cost.*
6. CIT v. Sun Engineering Works, (1992) 4 SCC 363- *Scope of reopening assessment under Section 147.*
7. Southern Technologies Ltd. v. JCIT, (2010) 2 SCC 548- *Difference between commercial accounting and taxable income.*
8. K. Raheja Development Corp. v. State of Karnataka, (2005)- *Works contract taxation principle.*
9. Mohit Minerals Pvt. Ltd. v. UOI, SC (2022)- *GST Council recommendations not binding; IGST on ocean freight quashed.*
10. Skill Lotto Solutions Pvt. Ltd. v. UOI, SC (2022)- *Lottery qualifies as "goods" under GST law.*
11. Canon India Pvt. Ltd. v. Commissioner of Customs, SC (2021)- *Determination of proper officer for customs duty — impacts GST enforcement.*
12. Sutherland Global Services v. ACC, Madras HC (2023)- *Export of services classification.*
13. UOI v. Jindal Stainless Ltd., (2017) 12 SCC 1- *Freedom of trade & constitutional principles relevant to GST regime.*
14. Collector of Customs v. D. Bhoormull, (1974) 2 SCC 544- *Burden of proof & circumstantial evidence in smuggling.*
15. Priya Blue Industries v. Commissioner of Customs, SC (2005)- *Refund only after challenging assessment order.*
16. Atul Automations v. CC, SC (2019)-*Valuation & transaction value principle.*
17. Formula One World Championship Ltd. v. CIT, SC (2017)-*Permanent Establishment test in India.*
18. Engineering Analysis Centre of Excellence Pvt. Ltd. v. CIT, SC (2021)-*Software payments not "royalty" under DTAA.*
19. Google India Pvt. Ltd. v. ACIT, ITAT (2017)-*Digital advertising — withholding tax issues.*
20. Amazon / Apple BEPS Jurisprudence (OECD/Global interventions)-*Profit shifting & taxing rights challenge.*

21. Equalisation Levy Disputes (India – ongoing jurisprudence)-*New legal framework for digital taxation.*
22. State of Madras v. Gannon Dunkerley & Co., AIR 1958 SC 560-*Works contract cannot be taxed as sale — foundational later for GST.*
23. UOI v. H.S. Dhillon, 1972 SCR 33-*Parliament powers under residuary entry.*
24. RMD Chamarbaugwala v. State of Mysore, AIR 1957 SC 699- *Taxation of gambling and constitutional competence.*

Project: Sstudent's shall select an individual, professional, start-up, MSME, or business entity (real or hypothetical) and conduct a detailed analysis of its tax obligations under Direct and Indirect Tax laws.

Text Books - Latest Edition:

1. Ahuja, Girish & Ravi Gupta – *Systematic Approach to Income Tax*, Bharat Law House
2. Singhania, Vinod K. – *Direct Taxes Law and Practice*, Taxmann Publications
3. Datey, V.S. – *Indirect Taxes – Law and Practice*, Taxmann Publications
4. S.S. Gupta – *G.S.T. Law & Practice*, Taxmann Publications
5. R.K. Jain – *Customs Law Manual*, Centax Publications

ferences- Latest Edition:

1. Kanga & Palkhivala – *The Law and Practice of Income Tax*, LexisNexis
2. A.C. Sampath Iyengar – *Law of Income Tax*, Bharat Law House
3. N.A. Palkhivala – *Wealth of Information – Taxation & Policy Insights*
4. Vikram & Aseem Chawla – *International Taxation in India*, Wolters Kluwer
5. Rekha Jain & R.S. Kalra – *GST – Concepts and Roadmap*, Sage Publications

Digital References:

Government & Official Websites

1. **Income Tax Department, Government of India**
   https://www.incometax.gov.in
   (Acts, notification updates, tax return utilities)
2. **Central Board of Indirect Taxes & Customs (CBIC)**
   https://www.cbic.gov.in
   (GST, Customs notifications, circulars, forms)
3. **GST Portal**
   https://www.gst.gov.in
   (Taxpayer compliance tools and GST return filing)
4. **Ministry of Finance – Government of India**
   https://www.finmin.nic.in
   (Budget, Finance Acts, policy documents)

Legal Research Databases

5. **SCC Online**
   https://www.scconline.com
   (Case laws, statutes, commentaries)
6. **Manupatra**
   https://www.manupatrafast.com
   (Judgments, Bare Acts, legal articles)
7. **Taxmann Online**
   https://www.taxmann.com
   (Direct & Indirect Tax tools, case law database, expert analysis)
8. **CA Club India**

https://www.caclubindia.com *(Tax practitioner discussions and study materials)*
Relevant To Development of Employment Skill: The Law of Taxation is highly relevant to the development of employment-oriented skills by equipping students with both theoretical knowledge and practical competencies required in taxation-related professions. Through tax computation exercises, analysis of income and GST liabilities, and interpretation of statutory provisions and case laws.

Catalogue prepared by	PSOL
commended by the Board of Studies on	19th BoS , 24th December, 2025
Date of Approval by the Academic Council	

Course Code LAW2059	**Course Title- Labour Laws II Type of Course: Law Program Core/Theory Only Course**	**T- P- C**	4	0	0	4
urse Pre-requisites	Labour Laws I					
ti-requisites	L					
urse Description	The Labour Laws course offers an insightful exploration into various legislative frameworks governing labor relations within industrial settings. Students delve into topics ranging from wage regulations and payment structures to social security provisions and maternity benefits. Through a comprehensive examination of these laws, students gain a profound understanding of the rights and responsibilities of both employers and employees. The course is designed to foster critical thinking and analytical skills; the course emphasizes an examination of labor legislations from constitutional perspectives. By dissecting legal frameworks through this lens, students develop the ability to assess the implications of labor laws within the broader context of constitutional principles and societal values. The Labour Laws I course equips students with the knowledge and skills necessary to navigate the complex landscape of labor relations, empowering them to contribute meaningfully to the legal and regulatory frameworks governing workplaces.					
urse Objectives	To enable students to understand and critically analyse labour laws relating to wages, social security, vulnerable workers, and emerging forms of employment in light of statutory developments, judicial interpretations, and contemporary labour market realities.					
urse Out Comes	On successful completion of the course the students shall be able to: **CO1** – Explain the objectives, scope, and constitutional basis of labour laws on wages, social security, and labour welfare in India. **CO2** – Interpret and apply statutory welfare provisions related to women and child labour under labour codes. **CO3** – Analyse legal issues relating to gratuity and employee compensation using statutes and judicial precedents. **CO4** – Evaluate the legal framework governing migrant, contract, and gig workers in terms of labour protection and access to justice. **CO5** – Create legal and policy responses to contemporary labour law challenges by integrating statutes, case law, and labour market developments.					
urse Content						
odule 1	**w Relating to Wages**	**01**	**ass Room Discussion**			**12 Sessions**
The Code on Wages, 2019, Application and Overview, Prohibition of Discrimination on Ground of Gender, Same or Similar Nature of Work, Definitions: Employee 2(k), Employer 2*(l)*, Wages 2(y) and Worker 2(z), Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Chapter II-Fixation of Minimum Wages, Wage Determining Process: Committee						

Method, And Notification Method, Floor Wage, Chapter III- Payment of Wages, Mode and Time of Payment, Fixation of Wage Period, Allowable Deductions from Wages.				
odule 2	**w Relating to Social Security**	**02**	**ass Room Discussion**	**12 Sessions**
The Code on Social Security, 2020, Chapter III- Employees' Provident Fund, Application, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Transfer of Accounts, Penalties, Chapter IV- Employees State Insurance Corporation, Application, Presumptions as to Accident, Benefits, Adjudication of Disputes and Claims, ESI Corporation, Employees' Insurance Court.				
Module 3	**w Relating to Gratuity and Employees Compensation**	**03**	**ass Room Discussion**	**12 Sessions**
The Code on Social Security, 2020, Chapter V- Gratuity, Concept, Payment of Gratuity, Continuous Service, Determination of Amount of Gratuity, Chapter VII- Employee's Compensation, Definitions: Dependant, Permanent Total Disablement, Permanent Partial Disablement, Temporary Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Competent Authority: Appointment, Power and Functions, Disqualification,				
Module 4	**w Relating to Women and Child Labour**	**04**	**ass Room Discussion**	**12 Sessions**
, The Code on Social Security, 2020, Object and Application, Definitions: Employee 2(26) and Employer 2(27), Wages 2(88) Social Security Organisation 2(79) Chapter VI-Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Duties of Employer, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring.				
Module 5	**w Relating to Contractual, Migrant and Gig Worker**	**05**	**ass Room Discussion**	**12 Sessions**
The Occupational Safety, Health and Working Conditions Code, 2020, Chapter XI (Part I and Part II), Application, Definitions: Contractor, Inter-State Migrant Worker, Principal Employer and Worker, Registration of Establishments, Contractor's License, Duties Of Contractors, Welfare and Health of Workers, Prohibitions, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, Chapter IX- Gig Workers and Platform Workers, Definition: Gig worker and Platform Worker, Funding of Schemes, facilities, Registrations, Schemes for Gig Workers and Platform Workers.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment: Presentations **Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and				

share their collective learning, the other assigned group will give feedbacks on the presentation.

Activity: Role play exercise

Details: The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.

xt Book

1. Taxmann Editorial Board, *New Labour & Industrial Laws with Draft Rules*, Taxmann Publications: New Delhi, 2023.
2. *Textbook on New Labour and Industrial Laws,* Edition: 1st Edition, Central Law Publication, 2022.
3. P. L. Malik's *Handbook of Labour and Industrial Law*, SCC Editorial, Eastern Book Company, 2021
4. S C Srivastava, *Industrial Relations and Labour Laws,* 9th Edition, S Chand Publishing, 2025
5. S N Mishra, *Labour & Industrial Laws,* 30th Edition, Central Law Publication, 2024

ferences

1. Zoe Adams, *Labour and the Wage A Critical Perspective*, Oxford University Press, 2020
2. Jeremias Prassl, Humans as a Service- The Promise and the Perils of Gig Economy, Oxford University Press, 2018
3. Cathryn Costello & Mark Freedland, *Migrant at Work, Immigration & Vulnerability in Labour Law, 2014*

Prescribed Legislations

1. The Code on Wages, 2019
2. The Code on Social Security, 2020
3. The Occupational Safety, Health and Working Conditions Code, 2020
4. The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986

Case Laws:

1. People's Union for Democratic Rights v. Union of India, (1982) 3 SCC 235
2. Municipal Corporation of Delhi v. Female Workers (Muster Roll), (2000) 3 SCC 224
3. C.E.S.C. Ltd. v. Subhash Chandra Bose, (1992) 1 SCC 441
4. Regional Director, ESI Corporation v. Francis De Costa, (1996) 6 SCC 1
5. Jeewanlal Ltd. v. Appellate Authority, (1984) 4 SCC 356
6. Bombay Dyeing & Manufacturing Co. Ltd. v. State of Bombay, AIR 1958 SC 328
7. Pratap Narain Singh Deo v. Srinivas Sabata, (1976) 1 SCC 289
8. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161
9. Mackinnon Mackenzie & Co. Ltd. v. Audrey D'Costa, (1987) 2 SCC 469

10. Standard Vacuum Refining Co. of India Ltd. v. Its Workmen, AIR 1961 SC 895	
Topics Relevant to Employability Skills: Calculation of Wages, Calculation of Employee's Compensation, Maternity Leaves	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	th BoS , 24th December, 2025
Date of Approval by the Academic Council	

Course Code: LAW2100	**Course Title:** Agriculture And Law **Type of Course:** Discipline Elective 5	**L-T-P- C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course "Agriculture & Law" explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges.					
Course Outcomes	**Upon successful completion of the course, students will be able to:** CO1 - Explain the historical evolution of agriculture in India, highlighting the role of Gandhian principles, agrarian reforms, and national agricultural policies. CO2- **Describe** key legislations related to agriculture—such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and the Protection of Plant Varieties and Farmers' Rights Act—and their implications for agricultural activities and farmer rights. CO3- **Apply** socio-economic policies such as agricultural marketing laws, credit schemes, and contract farming regulations, along with international frameworks like WTO and FAO, to real-world agricultural issues in India. CO4 - **Examine** the role of institutions such as NABARD, ICAR, and Panchayati Raj Institutions in promoting agricultural development, and analyze issues related to GMOs, plant genetic resources, and sustainable farming practices. CO5 - **Analyze** the relationship between intellectual property rights and agriculture, with reference to plant variety protection, farmers' rights, biotechnology patents, and the impact on food security and innovation.					

Course Content:

Module 1	**Introduction**	**CO1**	**Assignment**	**12 Sessions**
Indian Agriculture: Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five-Years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007				
Module 2	**Laws Relating to Agriculture**	**CO2**	**Assignment**	**12 Sessions**

Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK				
Module 3	**Socio-Agricultural Legislations**	**CO3**	**Discussion**	**12 Sessions**
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
Module 4	**Agriculture and Development**	**CO4**	**Discussion**	**12 Sessions**
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) &natural farming. Agricultural Insurance, Agricultural Banks: Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
Module 5	**Intellectual Property and Agriculture**	**CO5**	**Discussion & Debate**	**12 Sessions**
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Group discussion				
Text Books: 1. Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers. 2. A.K. Vyas and Rishi Raj-Introduction to Agriculture 3. S.S. Acharya and N.L. Agarwal-Agricultural Marketing in India **Reference Books:** 1. S.R. Reddy-Principles of Agronomy 2. R.L. Arya, Sonam Arya, Rena Arya, Janardhan Kumar-Fundamentals of Agriculture 3. Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor 4. Agriculture for Development: World Development Report, World Bank, 2008				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18th BOS- June 6,2025			
Date of Approval by the Academic Council				

Course Code: LAW3418	**Course Title:** Legal and Regulatory Framework of Blockchain Technology **Type of Course:** /Theory only	**L- T- P-C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course "Legal and Regulatory Framework of Blockchain Technology" is designed to provide advanced interdisciplinary knowledge on the legal, regulatory, technological, and policy dimensions of blockchain and distributed ledger technologies. The course critically examines the emergence of blockchain systems, cryptocurrencies, smart contracts, decentralized finance (DeFi), digital assets, and Web3 technologies within the broader framework of Information Technology Law.					
Course Objective	This course is designed to improve the learners' **Employability Skills** by using **Participative Learning** techniques.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO1**- Interpret the legal nature of blockchain transactions, cryptocurrencies, smart contracts, and digital assets under national and international legal frameworks. **CO2**- Apply principles of contract law, cyber law, and financial regulations to blockchain-based systems and digital transactions. **CO3**- Analyze regulatory and compliance issues relating to cryptocurrencies, token offerings, decentralized finance (DeFi), AML, and KYC obligations. **CO4**- Evaluate cybersecurity, privacy, data protection, and jurisdictional challenges arising from blockchain ecosystems and cross-border digital transactions. **CO5**- Formulate legal and policy solutions for emerging challenges in blockchain governance, dispute resolution, and digital economy regulation.					
Course Content:						
Module 1	**Foundations of Blockchain Technology and Legal Concepts**	**CO1**	**Lectures and Interactive Classroom Teaching**		**12 Sessions**	
Introduction to Blockchain Technology, Evolution of Distributed Ledger Technology (DLT), Types of Blockchain: Public, Private and Consortium, Architecture and Components of Blockchain Networks, Cryptographic Principles in Blockchain, Consensus Mechanisms: PoW, PoS and Hybrid Models, Decentralization and Legal Implications, Blockchain Ecosystem and Stakeholders, Digital Tokens and Tokenization, Introduction to Cryptocurrencies and Virtual Digital Assets, Legal Nature of Blockchain Transactions and Blockchain Applications in Governance, Commerce and Industry						
Module 2	**Smart Contracts, Digital Assets and Financial**	**CO2**	**Problem-Based Learning (PBL)**		**12 Sessions**	

	Regulation			
Concept and Characteristics of Smart Contracts, Formation and Enforceability of Smart Contracts, Smart Contracts under Indian Contract Law, Blockchain-Based Financial Transactions, Cryptocurrency Exchanges and Legal Compliance, Initial Coin Offerings (ICOs) and Token Offerings, Stablecoins and Central Bank Digital Currency (CBDC), Decentralized Finance (DeFi): Legal Challenges , Non-Fungible Tokens (NFTs) and Intellectual Property Rights, Anti-Money Laundering (AML) Compliance in Blockchain Systems, Know Your Customer (KYC) Regulations and Digital Identity and Taxation of Virtual Digital Assets and Crypto Transactions				
Module 3	**Cybersecurity, Privacy and Data Protection in Blockchain**	**CO3**	**Case Law Analysis**	**12 Sessions**
Cybersecurity Issues in Blockchain Networks, Blockchain Vulnerabilities and Security Threats, Hacking, Fraud and Crypto Crimes, Digital Signatures and Electronic Authentication, Data Protection Principles in Blockchain Systems, Privacy Challenges in Immutable Ledgers, Blockchain and the Right to be Forgotten, Personal Data and Sensitive Information on Blockchain, Role of Encryption and Hash Functions, Cross-Border Data Transfers in Blockchain Networks, Blockchain and Cybersecurity Compliance Frameworks and Investigation and Digital Evidence in Blockchain Transactions				
Module 4	**Intellectual Property, Governance and International Regulation**	**CO4**	**Group Discussions and Debates**	**12 Sessions**
Intellectual Property Rights in Blockchain Innovation, Patentability of Blockchain Technologies, Copyright Issues in Blockchain Applications, Trademark Protection in Crypto and Digital Platforms, Open Source Licensing and Blockchain Development, Governance Models in Blockchain Networks, Decentralized Autonomous Organizations (DAOs), Jurisdictional Challenges in Cross-Border Blockchain Systems, International Regulatory Approaches to Cryptocurrencies, Comparative Study of US, EU, UK and Indian Regulations, Role of International Organizations in Blockchain Governance and Ethical and Human Rights Concerns in Blockchain Technology.				
Module 5	**Emerging Trends, Dispute Resolution and Policy Frameworks**	**CO5**	**Comparative Legal Analysis**	**12 Sessions**

Blockchain in E-Governance and Public Administration, Blockchain in Banking and Financial Services, Blockchain Applications in Healthcare and Education, Supply Chain Management and Blockchain Compliance, Blockchain in Real Estate and Property Transactions, Digital Identity Management Systems, Blockchain and Artificial Intelligence Integration, Web3 Technologies and Decentralized Internet, Dispute Resolution in Blockchain Transactions, Arbitration and Jurisdiction in Smart Contract Disputes, Indian Legal and Policy Developments on Blockchain and Future Challenges and Regulatory Roadmap for Blockchain Governance

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Doctrinal Legal Research Project
- Comparative Regulatory Analysis
- Policy Evaluation Study
- Case Law Analysis
- Industry-Based Compliance Study
- Research Paper on Emerging Blockchain Issues
- Smart Contract Legal Analysis
- Crypto Regulation and Taxation Study

Resources

Text Books:

1. De Filippi, P., & Wright, A. (2018). *Blockchain and the law: The rule of code* (1st ed.). Harvard University Press. ISBN: 9780674976429.
2. Bashir, I. (2023). *Mastering blockchain* (4th ed.). Packt Publishing. ISBN: 9781803236544.
3. Lewis, A. (2018). *The basics of bitcoins and blockchains: An introduction to cryptocurrencies and the technology that powers them*. Mango Publishing. ISBN: 9781633538009.
4. Tapscott, D., & Tapscott, A. (2016). *Blockchain revolution: How the technology behind bitcoin is changing money, business, and the world*. Portfolio/Penguin Random House. ISBN: 9781101980132.
5. Chiu, I. H.-Y., & Veidt, R. (2021). *FinTech: Law and regulation* (2nd ed.). Sweet & Maxwell. ISBN: 9780414089891

References:

1. Burniske, C., & Tatar, J. (2017). *Cryptoassets: The innovative investor's guide to bitcoin and beyond*. McGraw-Hill Education. ISBN: 9781260026672.
2. Drescher, D. (2017). *Blockchain basics: A non-technical introduction in 25 steps* (1st ed.). Apress. ISBN: 9781484226032.
3. Casey, M. J., & Vigna, P. (2018). *The truth machine: The blockchain and the future of everything*. St. Martin's Press. ISBN: 9781250304179.
4. Popper, N. (2015). *Digital gold: Bitcoin and the inside story of the misfits and millionaires trying to reinvent money*. HarperCollins Publishers. ISBN: 9780062362506.
5. Lipton, A., & Treccani, A. (2021). *Blockchain and distributed ledgers: Mathematics, technology, and economics*. World Scientific Publishing. ISBN: 9789811221545.

Prescribed Legislations:

1. Information Technology Act, 2000
2. Digital Personal Data Protection Act, 2023

3. Indian Contract Act, 1872
4. Prevention of Money Laundering Act, 2002
5. Income Tax Act, 1961
6. FATF Guidelines
7. GDPR
8. EU MiCA Regulation

Case studies:

1. *Internet and Mobile Association of India v. Reserve Bank of India*, (2020) 10 SCC 274, Supreme Court of India.
2. *SEC v. Ripple Labs Inc.*, No. 20-cv-10832 (S.D.N.Y. 2020).
3. *EC v. Telegram Group Inc.*, 448 F. Supp. 3d 352 (S.D.N.Y. 2020).
4. *EC v. Kik Interactive Inc.*, 492 F. Supp. 3d 169 (S.D.N.Y. 2020).
5. *EC v. W.J. Howey Co.*, 328 U.S. 293 (1946).
6. *B2C2 Ltd v. Quoine Pte Ltd*, [2019] SGHC(I) 03.
7. *AA v. Persons Unknown*, [2019] EWHC 3556 (Comm).
8. *Tulip Trading Ltd v. Bitcoin Association for BSV & Ors*, [2022] EWHC 667 (Ch).
9. *United States v. Ulbricht*, 858 F.3d 71 (2d Cir. 2017).
10. *EC v. Wahi*, No. 2:22-cv-01009 (W.D. Wash. 2022).
11. *Fetch.AI Ltd & Anor v. Persons Unknown Category A & Ors*, [2021] EWHC 2254 (Comm).
12. *LMN v. Bitflyer Holdings Inc. & Ors*, [2022] EWHC 2954 (Comm).

Relevant To Development of Employability - Blockchain Governance, Cryptocurrency Regulation, Smart Contracts, Cybersecurity, Data Protection, Fintech Compliance, and Digital Asset Management.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

Course Code: LAW3420	**Course Title: AI & Judicial Decision-Making** **Type of Course: Law Core & Theory Only Course**	**L-T- P- C**	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course examines how Artificial Intelligence influences judicial decision-making, legal reasoning, and the administration of justice. It focuses on AI tools that analyze past judgments, assess judicial behaviour, and generate decision-support insights for courts. The course covers predictive modeling, sentiment analysis of rulings, judicial trend mapping, and explainable AI systems. Ethical concerns such as transparency, bias, and accountability in algorithm-assisted decisions form a critical part of the curriculum.					
Course Objective	This course is designed to improve the learners' SKILL DEVELOPMENT by using PARTICIPATIVE and EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of group discussions and assessments on integrating AI with judicial decision making.					
Course Out Comes	On successful completion of this course the students shall be able to: **CO1:** Explain the theoretical underpinnings of AI in judicial processes and court analytics. **CO2:** Apply AI techniques to evaluate judgment patterns and judicial reasoning. **CO3:** Analyze predictive models that assess case outcomes and judicial behaviour. **CO4:** Evaluate fairness, transparency, and ethical risks in AI-assisted judicial decisions. **CO5:** Design frameworks for integrating explainable AI into judicial decision-making.					
Course Content:						
Module 1	**AI Foundations in Judicial Systems**	**CO1**	**Group discussion**	**12 Sessions**		
Introduction to AI in adjudication; History and Phases of E-Courts; the role of AI in organising NJDG data judicial databases and case law repositories; White Paper on AI and the Judiciary (2025); AI in courtroom decision-support tools; National Judicial Data Grid (NJDG); Role of AI in enabling courts to process massive caseloads by mapping precedent and judgment reasoning; Demonstrations highlight AI dashboards that assist judges with quicker retrieval of relevant rulings, Generative AI and courtroom technologies.						
Module 2	**Judgment Pattern**	**CO2**	**Judgment**	**12 Sessions**		

	Recognition & Analytics		**Mining**	
Text mining of judicial opinions and sentencing; mapping judicial behaviour across cases; comparative analysis of judicial philosophies using AI. Machine learning models reveal hidden trends in sentencing patterns, highlighting disparities. Case studies show how AI identifies inconsistencies in judicial reasoning.				
Module 3	**Predictive Judicial Analytics**	**CO3**	**Predictive Case Study**	**12 Sessions**
Predictive models for case outcomes; sentiment and tone analysis in judicial writing; AI in appellate probability assessment. AI-based prediction engines simulate possible outcomes of ongoing trials. Examples from U.S. and European courts illustrate the use of AI in forecasting appeal decisions.				
Module 4	**Explainable AI & Judicial Accountability**	**CO4**	**Explainable AI Demo**	**12 Sessions**
Introduction to explainable AI in justice systems; transparency vs. black-box models in judicial use; legal accountability and AI ethics in decision-making. This module highlights frameworks for explainable AI, ensuring judicial trust. Learners explore tools that visualize decision pathways and reduce algorithmic opacity				
Module 5	**AI-Augmented Courts & Future Trends**	**CO5**	**Smart Case Workflow Project**	**12 Sessions**
Virtual courts and AI-enabled case management; smart sentencing systems and digital evidence analysis; future of AI in enhancing judicial efficiency and fairness. This module explores the future of AI-augmented courts, where decision support integrates legal reasoning, predictive modelling, and digital case management under strict ethical oversight.				

Targeted Application & Tools that can be used:

Students will be trained to use AI-powered legal analytics platforms such as Lex Machina, Judicata, and CaseIQ to analyze NCLT, Supreme Court, and High Court judgment trends using NLP and machine learning. Python libraries (SpaCy, NLTK) are used for judgment text mining and sentiment analysis. SHAP and LIME frameworks are employed for building explainable AI dashboards that visualize judicial decision pathways. CaseFlow AI and Google Colab are utilized for smart docket management prototyping and collaborative cloud-based lab work, thereby strengthening practical AI-legal research and system-design skills.

Judicial Analytics: NLP and ML Models — Judicata, CaseIQ - Courts, Law Commissions
Predictive Judgments: Supreme Court Prediction Engines, Lex Machina - High Courts, Supreme Courts
Sentiment Analysis: Python NLP (SpaCy, NLTK) - Policy Think Tanks
Explainable AI: XAI Dashboards, SHAP, LIME - Judicial Academies
Smart Case Management: CaseFlow AI, Digital Courts platforms - E-Courts, Arbitration Panels

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:

The course includes experiential projects, predictive analytics case studies, and bias detection analyses focusing on judicial decision-making, AI-driven court analytics, and explainable AI system design. Students will undertake the following structured assignments:

Judgment Mining: Extract judicial trends from case rulings using Python NLP (SpaCy, NLTK) -

develops legal text analytics and judgment pattern mapping skills.
Predictive Trial Case Study: Forecast appellate outcomes using Lex Machina and prediction APIs - develops predictive modeling and legal forecasting skills.
Bias Detection Exercise: Identify bias in judicial language using sentiment analysis tools and AI bias detectors - develops critical evaluation and fairness assessment skills.
Explainable AI Demo: Build transparency dashboards using SHAP and LIME - develops explainability design and judicial trust-building skills.
Smart Case Workflow Project: Prototype an AI-enabled court docket system using CaseFlow AI and Python Dash - develops workflow automation and legal tech design skills.

Case Analysis:

The aim of the course is to understand the role that AI can play in judicial processes and judicial reasoning. Therefore, any Indian landmark judgments may be used as references.

Books

1. Judicial Decision-Making: Integrating Empirical and Theoretical Perspectives. (2022). Germany: Springer International Publishing.
2. Robotics, AI and the Future of Law. (2018). Germany: Springer Nature Singapore.
3. Katsh, E., Rabinovich-Einy, O. (2017). Digital Justice: Technology and the Internet of Disputes. United States: Oxford University Press

References

1. White Paper on AI and the Judiciary (2025).
2. Use of Artificial Intelligence in Legal Field, Ministry of Law and Justice, 2025.
3. Zalnieriute, M., & Limante, A. (Eds.). (2026). The Cambridge Handbook of AI and Technologies in Courts. Cambridge University Press.
4. Sourdin, T. (2021). Judges, Technology and Artificial Intelligence: The Artificial Judge. Edward Elgar Publishing.
5. Swaminathan, A. K., & Thomas, A. (2024). Generative AI in the Courtroom: A Practical Handbook for Modern Justice. World Scientific.
6. Legal Tech and the Future of Civil Justice. (2023). Cambridge University Press.
7. Zekos, G. I. (2022). Advanced Artificial Intelligence and Robo-Justice. Switzerland: Springer International Publishing.
8. Research Handbook on the Law of Artificial Intelligence: Current and Future Directions. (2025). United Kingdom: Edward Elgar Publishing Limited.

Prescribed Legislations

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E-Resources

1. Lex Machina – Legal analytics platform for litigation intelligence: https://lexmachina.com/
2. Judicata – AI-powered case law analysis and judicial trend mapping: https://www.judicata.com/
3. Court Listener – Free legal research and judicial database: https://www.courtlistener.com/
4. CaseIQ – AI-based judicial analytics and case intelligence: https://caseiq.com/

5. eCourts Services Portal (India) – Case management and digital court services: https://ecourts.gov.in
6. SpaCy NLP Models for Legal Domain: https://spacy.io/models
7. LexPredict – Judicial prediction models and datasets: https://lexpredict.com
8. Hugging Face – Pretrained sentiment and bias detection models: https://huggingface.co/models
9. SHAP (SHapley Additive exPlanations) Library: https://shap.readthedocs.io/en/latest/
10. LIME (Local Interpretable Model-agnostic Explanations): https://lime-ml.readthedocs.io/en/latest/
11. Google Colab – Cloud-based collaborative lab environment: https://colab.research.google.com/

Topics relevant to development of Human values and Professional Skills:

The course develops various competencies in the student to ensure quality professional skills. Some topics are:

Judicial databases and case law repositories

AI in courtroom decision-support tools

Legal accountability and AI ethics in decision-making

Catalogue prepared by	
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

Course Code: LAW3013	**Course Title:** Right to Information Law and Practices **Type of Course:** Discipline Elective 5	**L- T-P- C**	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Description	This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights. At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India. Therefore, the course will include case law analysis at every step of the way.					
Course Outcomes	**On successful completion of the course, the students shall be able to:** CO1- **Explain** the historical evolution and theoretical foundations of the Right to Information, including its objectives and democratic significance. CO2- **Apply** the provisions of the Right to Information Act, 2005 to understand the structure, roles, and obligations of public authorities and the mechanisms for accessing information. CO3 - **Examine** the roles, powers, and responsibilities of Public Authorities and Central and State Information Commissions under the Right to Information Act, 2005. CO4- **Identify** the role of the Right to Information Act in promoting accountability, transparency, and the protection of human rights in a democratic society. CO5- **Analyze** the relationship between the Right to Information and the Right to Privacy, and assess contemporary challenges and emerging issues in the implementation of RTI in India.					

Course Content:

Module 1	**Evolution and Theoretical Foundations of RTI**	**CO1**	**Team Activity**	**10 Sessions**
Evolution of the Right to Information globally: Sweden, USA, and other examples Right to Information before Right to Information Act, 2005 : Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance in democracy ; Constitutional basis- Article 19(1)(a), Article 19(2); Supreme Court on right to information				
Module 2	**Right to Information Act, 2005: Structure**	**CO2**	**Team Activity**	**10 Sessions**

	and Mechanism.			
Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implications				
Module 3	**Role of Public Authorities and Information Commissions**	**CO3**	**Group Activity**	**10 Sessions**
Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)				
Module 4	**RTI, Accountability, and Human Right**	**CO4**	**Discussion**	**10 Sessions**
RTI and the Prevention of Corruption Act, 1988: Synergies and challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment				
Module 5	**Right To Information and Human Rights**	**CO5**	**Group Presentation**	**10 Sessions**
Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act, 1993				
Module 6	**RTI in Contemporary Context and Emerging Issues**	**CO4, CO5**	**Group Activity**	**10 Sessions**
RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: Filing of RTI submission report Assignment 2: Analysis of the working of various State Information Commissioners in India				

Text Book

1. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)
2. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)

Reference Books:

1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications
2. S V Joga Rao, Law Relating to Right to Information, vol. 1.
3. Seervai, H.M; Constitution of India; Universal Publication
4. Jain, M.P; Indian Constitutional Law; LexisNexis

Digital Resources:

1. 'The Fading Right to Property in India', Gopal Sankaranarayanan
2. The Fading Right to Property in India on JSTOR
3. 'The Right to Information', S. Viswam,
4. The Right to Information on JSTOR
5. 'The right to information act in India: its connotations and implementation', Varsha Khanwalker
6. The Right To Information Act In India: Its Connotations And Implementation OnJstor
7. 'Administrative Reforms Commission and Right to Information', Shekhar Singh
8. Administrative Reforms Commission and Right to Information on JSTOR

Relevant To Development of Employability and Skill: Right to information & prevention of corruption, Right to information and human rights, Scope of RTI and other related law developing

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4099	**Course Title:** International Commercial Arbitration **Type of Course: Honours Basket 5 –** Corporate and Commercial Law	**L-T- P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
Course Objective	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the concepts, nature, and types of international commercial arbitration and its role in dispute resolution. CO2: Understand the legal framework governing arbitration in India and internationally, including the Arbitration and Conciliation Act, 1996, and UNCITRAL Model Law. CO3: Analyze the formation, validity, and enforcement of arbitration agreements in domestic and international contexts. CO4: Demonstrate knowledge of the appointment, powers, and duties of arbitrators and the arbitral tribunal's jurisdiction. CO5: Draft effective arbitration clauses and agreements for both domestic and international contracts, including multi-tier dispute resolution clauses.					
Course Content:						
Module 1	**Module 1: Introduction to International Commercial Arbitration**	**CO1**	**Discussion**		**13 Sessions**	
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
Module 2	**Arbitration Law and Practice in India**	**CO2**	**Presentation**		**13 Sessions**	
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						
Module 3	**International Arbitration Agreements**	**CO3**	**Debate**		**13 Sessions**	
UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. **India'sArbitration andConciliation (Amendment)Act – Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through2023–**						

2024); Rise in Arbitration Cases in Tech and Investment Sectors; Increased use of international arbitrationfordataprivacy, IPrights, andESG-relateddisputes.

Module 4	**Composition and Powers of the Arbitral Tribunal**	**CO4**	**Case Analysis**	**13 Sessions**

Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal

Module 5	**Drafting Exercises**	**CO5**	**Presentation**	**13 Sessions**

Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of Internation Arbitration Clause in the main contract - Drafting of International Arbitration Agreement- Applicable Laws - Drafting of multi-tier arbitration clause and agreement.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Assignment Details:

Group Assignment:

- Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms.

Moot Arbitration Exercise:

- Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting.

Research Paper:

- Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.

Textbook

- Born, Gary B., *International Commercial Arbitration: Commentary and Materials*, 3rd Edition, 2009
- Myneni, S.R., *Alternate Dispute Resolution*, 2nd Edition, 2012
- Partanjape, N.V., *Arbitration and Alternate Dispute Resolution*, 3rd Edition
- Saharay, Madhusudan, *Textbook on Arbitration and Conciliation with Alternate Dispute Resolution*, 2nd Edition
- UNCITRAL Model Law on International Commercial Arbitration (latest version)
- Commercial Arbitration Bill (India) – latest draft and commentary

Case Laws

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)]
- R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11
- Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
- Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679]
- Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105
- NTPC v. The Singer Company, AIR 1993 SC 998

Reference

- Born, Gary, *International Arbitration and Forum Selection Agreements*, Kluwer Law
- InternationalFriedland, Paul, *Arbitration Clauses for International Contracts*, Juris Publishing

- Redfern, Alan et al., *Redfern and Hunter on International Arbitration*, Oxford University Press

Recent Legal Developments to Include

- Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference.
- Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL.
- Developments in enforcement of foreign arbitral awards under the New York Convention (1958).
- Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic.
- Trends in investment arbitration and evolving bilateral and multilateral investment treaties.

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW3409	**Course Title: IT Offences** **Type of Course: Hons 4 Crime and Criminology Basket/ Theory only**	**L- T- P-C**	**3**	**1**	**0**	**4**
Course Pre-requisites	Criminal Procedure Code, Evidence Act and Indian penal Code					
Anti-requisites	**NIL**					
Course Description	Impart the basic knowledge to law students about the information technology-related law in cyberspace, the offences being committed using the cyberspace and technology tools.					
Course Out Comes	**On successful completion of the course the students shall be able to:** CO1- **Explain** the basic concepts of information technology and identify the common offences committed in cyberspace. CO2- **Analyze** the key provisions of the Information Technology Act, 2000, and their application to legal issues arising from the use of technology. CO3- **Classify** different types of cybercrimes and **explain** the legal provisions applicable to each. CO4- **Examine** how cyber law addresses the protection and enforcement of intellectual property rights in the online domain. CO5- **Outline** the impact of IT offences on e-commerce and describe the legal and operational challenges faced by businesses and consumers.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.					
Course Content:						
Module 1	**Introduction**	**CO1**	**Lectures & Discussion**			**10 sessions**
Computers and Internet – Nature, scope and evolution of Cyber space; Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet as Human right; Need for Cyber Law – Cyber space and its challenges to legal fraternity; Jurisdictional issues; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Issues and procedures relating to Cyber Criminal investigation and evidence						
Module 2	**Information technology act, 2000**	**CO2**	**Quiz**			**15 Sessions**
ns and Objects; Overview of the Act; IT Amendment Act, 2008; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal; Internet Service Providers and Their Liability; Powers of Police Under the Act; Impact of the Act on Other Laws.						
Module 3	**Types of cyber crimes**	**CO3**	**Debate**			**10 Sessions**
Meaning of Cyber Crimes; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Unauthorized access-Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking;						

Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records

Module 4	**Cyber law and iprs**	**CO4**	**Research paper**	**11 Sessions**

Understanding Copy Right in Information Technology; Software – Copyrights Vs Patents Debate; Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents; European Position on Computer Related Patents; Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet –Domain Name Registration; Domain Name Disputes & WIPO-Databases in Information Technology ; Protection of Databases; Overview of GDPR and Indian data protection regime; Position in USA, EU and India.

Module 5	**E-commerce**	**CO5**	**Paper Presentation**	**14 Sessions**

E-Commerce; UNCITRAL Model; Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects; E-taxation, E-Banking, Online Contracting;Online Publishing and Online Credit Card Payment; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements, Shrink Wrap Contract-Source Code- Escrow Agreements etc.; Legal Validity of Electronic Transactions; Evidentiary value of online contract; Remedies for breach of online contract

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Debate competition on whether E-Commerce is a boon or a bane

Text Book

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press,2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, (2004).
5. Information technology – Venkat Sharma (2006).

References

1. Dietel, Harvey M., Dietel, Paul J., and Steinbuhler, Kate. (2001). *E-business and E- commerce for managers.* Pearson Education.
2. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with Information Technology Act 2000. Taxman Publications Pvt. Ltd., New Delhi.
3. Joseph, P.T. (2015). *E-Commerce-An Indian Perspective*. PHI
4. Painttal, D. (2016) *Law of Information Technology*, New Delhi: Taxman Publications Pvt. Ltd.
5. Pavan Duggal, Mobile Crime and Mobile Law, Saakshar Law Publications, 2013**.**

Prescribed Legislations

1. Information Technology Act, 2000

2. Information Technology (Amendment) Act 2008 3. The Personal Data Protection Bill, 2019 4. Relevant provisions of Cr. P.C and IPC
TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet - Domain Name Registration

Catalogue prepared by	**PSOL**
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Course Code: LAW4100	**Course Title:** Constitutional Governance and Indian Federalism **Type of Course:** Honors Basket 5 – Constitutional & Administrative Law Basket	**L- T-P- C**	3	1	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of constitutional governance and federalism with a primary focus on the Indian Constitution and comparative perspectives. It explores the foundations of constitutionalism, the distribution of powers, institutional structures, and inter-governmental relations in a federal system. Students will engage critically with the evolution, challenges, and reforms of federal governance, as well as judicial interpretations and contemporary debates.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of this course, the students shall be able to:** CO1- **Explain** the core principles of constitutional governance and federal theory. CO2 - **Examine** the institutional structures and distribution of powers under Indian federalism. CO3 - **Evaluate** judicial decisions and constitutional amendments affecting Indian federalism. CO4 - **Compare** the Indian federal system with other federal models and assess their similarities and differences. CO5 - **Interpret** contemporary federal challenges and cooperative governance mechanisms in India.					
Course Content:						
Module 1	**Introduction to Constitutional Governance and Federalism**	**CO1**	**Lecture & Discussion**	**15 Sessions**		
Constitutionalism: concept, evolution, types; Rule of law, separation of powers, checks and balances; Different forms of Government: Unitary, Federal and Confederation; Meaning and models of federalism: dual, cooperative, competitive; Constitutional design and basic structure doctrine						

Module 2	**Division of Powers under Indian Constitution**	**CO2**	**Lecture & Discussion**	**15 Sessions**
The doctrine of Territorial Nexus; Distribution of Legislative Relations between Centre and State; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Centre and State Executive Relations; Financial relations and distribution of revenues; Role of Finance Commission and GST Council				
Module 3	**Institution of Federal Governance**	**CO3**	**Discussion & Debate**	**10 Sessions**
Role of Parliament, State Legislatures, and Executive; Role of the Governor and President in Centre-State relations; Inter-state Council, Zonal Councils; Judiciary as the guardian of federalism				
Module 4	**Federal Disputes, Emergencies and Reforms**	**CO4**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Inter-state water disputes, boundary issues; Emergency provisions and federal impact; Centre-State tensions and Sarkaria Commission, Punchhi Commission; Cooperative and competitive federalism: recent developments				
Module 5	**Comparative Federalism**	**CO5**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Federalism in USA, Canada, Australia, Germany; Devolution and subsidiarity: UK and EU examples; Globalisation and federalism; Contemporary challenges: climate, digital governance, pandemics**Asymmetric Federalism: Concept and Justification**; Definition and forms (de jure vs. de factoasymmetry); Rationales: Ethnic, linguistic, geographic, and historical factors; Objectives:Accommodating diversity, regional autonomy, conflict resolution; **Types of Asymmetry**; **TerritorialAsymmetry**: Special provisions for certain states/regions; **Political Asymmetry**: Uneven representationin federal institutions; **Fiscal Asymmetry**: Differential allocation ofresources and taxation powers; **CaseStudies in Asymmetric Federalism**; **India**: Article 370 (Jammu & Kashmir), Article 371 (North-East),Fifth and Sixth Schedules; **Canada**: Quebec's linguistic and legal autonomy; **Spain**: Autonomy of Catalonia and the Basque Country; **Russia**: Treaty-basedasymmetryamongrepublics;**UnitedKingdom**:DevolutioninScotland, Wales, and Northern Ireland.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				

- Assignment
- Presentation
- Case Analysis
- Research Paper

Suggested Readings

. M.P. Jain – Indian Constitutional Law
2. H.M. Seervai – Constitutional Law of India
3. D.D. Basu – Introduction to the Constitution of India
4. K.C. Wheare – Federal Government
5. Granville Austin – The Indian Constitution: Cornerstone of a Nation
6. Rajeev Bhargava (ed.) – Politics and Ethics of the Indian Constitution
7. Sudhir Krishnaswamy – Democracy and Constitutionalism in India
8. Reports of the Sarkaria Commission and Punchhi Commission
9. Constituent Assembly Debates (Selected Volumes)
10. Articles from journals such as Indian Journal of Constitutional Law, Economic and Political Weekly, Seminar

STATUTORY REFERENCES

1. Constitution of India, 1950.

CASE STUDIES:

1. Kesavananda Bharati v. State of Kerala (1973) – Basic Structure Doctrine
2. S.R. Bommai v. Union of India (1994) – Federalism and President's Rule
3. Golak Nath v. State of Punjab (1967) – Amendment power and Fundamental Rights
4. Minerva Mills v. Union of India (1980) – Limits on Parliament's amendment powers
5. Indira Nehru Gandhi v. Raj Narain (1975) – Judicial review of election disputes
6. A.K. Gopalan v. State of Madras (1950) – Early interpretation of due process
7. Maneka Gandhi v. Union of India (1978) – Due process and personal liberty
8. State of West Bengal v. Union of India (1963) – Legislative competence
9. Ujagar Prints v. Union of India (1989) – Residuary powers
10. Hoechst Pharmaceuticals Ltd. v. State of Bihar (1983) – Repugnancy under Article 254
11. State of Karnataka v. Union of India (1978) – Commission of Inquiry Act
12. Union of India v. H.S. Dhillon (1972) – Residuary taxation powers
13. State of Kerala v. Mar Appraem Kuri Co. Ltd. (2012) – Concurrent List and repugnancy
14. Synthetics and Chemicals Ltd. v. State of U.P. (1990) – Taxation and alcohol regulation
15. Rameshwar Prasad v. Union of India (2006) – Dissolution of Assembly
16. Nabam Rebia v. Deputy Speaker, Arunachal Pradesh Assembly (2016) – Governor's discretionary powers
17. Shamsher Singh v. State of Punjab (1974) – Role of Governor and President
18. B.P. Singhal v. Union of India (2010) – Removal of Governors
19. Bhagwati Developers v. Union of India (2003) – Finance Commission recommendations
20. Union of India v. State of Rajasthan (1984) – Borrowing powers
21. State of Rajasthan v. Union of India (1977) – Federal challenge to Centre's directive
22. GST Council Case: Union of India v. Mohit Minerals (2022) – Fiscal federalism and GST structure

23. Federation of Hotel & Restaurant Association v. Union of India (1989) – Service tax & Centre-State competence
24. I.R. Coelho v. State of Tamil Nadu (2007) – Ninth Schedule and basic structure
25. Chandra Kumar v. Union of India (1997) – Tribunals and judicial review
26. R.C. Poudyal v. Union of India (1994) – Special provisions and equality
27. Waman Rao v. Union of India (1981) – Review of amendments post-Kesavananda
28. Raghunathrao Ganpatrao v. Union of India (1993) – Abolition of Privy Purses
29. State of Tamil Nadu v. State of Karnataka (Cauvery Dispute) – Water sharing & Article 262
30. State of Haryana v. State of Punjab (SYL Canal Case) – Inter-State water dispute
31. Re Delhi Laws Act Case (1951) – Delegated legislation
32. Makhan Singh v. State of Punjab (1964) – Preventive detention during emergencies
33. ADM Jabalpur v. Shivkant Shukla (1976) – Suspension of fundamental rights in emergency (later overruled)
34. Indian Young Lawyers Association v. State of Kerala (Sabarimala case) (2018) – Cooperative constitutionalism
35. In Re: Article 370 Abrogation Cases (pending 2023 verdict) – Federal implications in Jammu & Kashmir

Catalogue prepared by	PSOL
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urse Code: 01	**urse Title:** IP and New Technology, including Artificial Intelligence **pe of Course:** Honours Basket 5 – Technology & Intellectual Property Law Basket	**T- P- C**		**1**		**4**
urse Pre-requisites	**L**					
ti-requisites	**L**					
urse Description	This course explores the interaction between intellectual property law (IPR) and emerging technologies such as artificial intelligence (AI), blockchain, non-fungible tokens (NFTs), and biotechnology. The coursecritically examines whether existing IP laws are equipped to handle the evolving nature of inventions and authorship in the digital and automated era, and provides a comparative overview of global legal responses.					
urse Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
urse Out Comes	On successful completion of the course the students shall be able to: **CO1: Explain** the conceptual overlaps and challenges between intellectual property law and emerging technologies. **CO2: Apply** principles of intellectual property law to assess the legality of AI-generated and technology-driven inventions. **CO3: Evaluate** international legal instruments and jurisprudence relating to intellectual property rights and emerging technologies. **CO4: Propose** policy reforms and legal interpretations to address the challenges posed by evolving digital innovations.					
urse Content:						
odule 1	**undations of IP and Technology**	**CO1**	**Programming/Simulation/Da Collection/any other such associated activity**	**10 Sessions**		
roduction to IP in the digital and AI era Distinction between traditional and emerging IP issues Ownership, authorship, and inventorship in tech-based systems						
odule 2	**and IP Law**	**O2**	**ogramming/Simulation/Data Collection/any other such associated activity**	**10Sessions**		
Patents and copyright in AI-generated works Inventorship and authorship by machines Indian and global jurisprudence on AI in IP Impact on innovation policy. **Legal Framework forEmergingTechnologies;** Definition and Scope of the Metaverse and Extended Reality						

(XR); Jurisdictional Challenges in Virtual Worlds; Ownership and Transfer of Digital Assets (NFTs,Avatars,VirtualLand);**Privacy,DataProtection&SurveillanceinImmersiveTech** User Data Collection and Consent in XR Environments; Facial Recognition, Biometric Data &Behavioral Tracking; Virtual Identity, Anonymity & Cybersecurity Concerns; **Regulation andGovernance**;ComparativeLegalApproachestoRegulatingXR;RoleofBigTechandPlatformLiability;EthicsandAIinMetaverseGovernance				
odule 3	**ockchain, NFTs, and Smart Contracts**	**03**	**ogramming/Simulation/Data Collection/any other such associated activity**	**10 Sessions**
implications of blockchain systems NFTs and digital artwork: copyright and originality Smart contracts, trademarks, and authenticity				
odule 4	**in Biotechnology and Data Science**	**04**	**ogramming/Simulation/Data Collection/any other such associated activity**	**10 Sessions**
protection in genomic data and biotechnology Data protection and data mining vis-à-vis IP Pharmaceutical inventions, AI drug discovery tools.				
odule 5	**ternational and Indian Legal Frameworks**	**05**	ogramming/Simulation/Data Collection/any other such associated activity	**Sessions**
IPS Agreement, WIPO guidance on AI and IP European Union AI Act and US Patent Office AI policies India's National IPR Policy and Digital India frameworks DPI, AI strategy documents, and ethical considerations; **CRISPRandGeneEditingTechnologies;**ScientificOverview of CRISPR-Cas9: Potential and Risks; Regulatory Frameworks: India, US, EU, and China; Ethical and Legal Issues in Human Germline Editing; CRISPR and Patent Disputes (e.g.,Broad Institutevs.UC Berkeley); **Genetically Modified Organisms (GMOs)and Agriculture;**Legal Definitions and Regulatory Regimes (Cartagena Protocol, Indian Biosafety Rules)Environmental and Health Risk Assessments; Labelling, Public Perception, and Trade Disputeson GM Crops; Role of GMOs in Climate-Resilient Agriculture				
odule 6	**in Biotechnology and Data Science**	**06**	ogramming/Simulation/Data Collection/any other such associated activity	**Sessions**
afting AI-based patent applications Tech licensing and open-source software issues Role of WIPO Arbitration and Mediation Center Student-led presentations on current trends				
rgeted Application & Tools that can be used: NIL				
oject work/Assignment: Mention the Type of Project /Assignment proposed for this course				
se Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link				
xt Book 9. WIPO, WIPO Technology Trends 2019 – Artificial Intelligence (2019), https://www.wipo.int/publications/en/details.jsp?id=4386. 10. WIPO, Revised Issues Paper on Intellectual Property Policy and Artificial Intelligence (2020), https://www.wipo.int/publications/en/details.jsp?id=4510. 11. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed. Oxford Univ. Press 2020). 12. Tanya Aplin & Jennifer Davis, Intellectual Property Law: Text, Cases, and Materials (4th ed. Oxford Univ. Press 2021).				

13. Susy Frankel & Daniel Gervais eds., Intellectual Property and Emerging Technologies: The New Biology (Edward Elgar 2021).
14. Reto Hilty, Jyh-An Lee & Kung-Chung Liu eds., Artificial Intelligence and Intellectual Property (Oxford Univ. Press 2021).
15. P. Narayanan, Intellectual Property Law (6th ed. EBC Publ'g 2022).
16. United Nations Educational, Scientific and Cultural Organization, Recommendation on the Ethics of Artificial Intelligence (2021).

cent Case Laws:

18. Thaler v. Comptroller General of Patents, Designs and Trade Marks, [2021] EWHC 2412 (Ch) (UK).
19. Stephen Thaler v. USPTO, 558 F. Supp. 3d 238 (E.D. Va. 2021).
20. Naruto v. Slater, 888 F.3d 418 (9th Cir. 2018).
21. Google LLC v. Oracle Am., Inc., 593 U.S. ___ (2021).
22. Feilin v. Baidu, Beijing Internet Court, 2019 (China).
23. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
24. Yahoo Inc. v. Akash Arora &Anr., 1999 SCC OnLine Del 49.
25. Star India Pvt. Ltd. v. Piyush Agarwal, 2013 SCC OnLine Del 385.
26. Novartis AG v. Union of India, (2013) 6 SCC 1.
27. Microsoft Corp. v. Vijay Kaushik, 2006 SCC OnLine Del 265.

pics related to development of "EMPLOYABILITY":

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
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Course Code: LAW4102	**Course Title:** Maritime Law **Type of Course:** Honours Basket 5 – International Trade Law Basket	**L-T-P- C**	3	1	0	4
Course Pre-requisites	**NIL**					
Anti-requisites	**NIL**					
Course Description	This course provides an in-depth study of **Maritime Law**, also known as **Admiralty Law**, with a special emphasis on its role in **international trade, maritime security**, and **dispute resolution**. It explores both public and private aspects of maritime law, engaging with contemporary global challenges such as piracy, marine environmental regulation, and the legal status of the high seas and seabed mining. The course is particularly suited for students intending to pursue careers in international commercial law, shipping law, marine insurance, or public international law.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Out Comes	**On successful completion of the course the students shall be able to:** CO1: **Explain** the evolution, sources, and nature of maritime law and its relationship with public international law and trade law. CO2- **Analyze** the structure of maritime zones under UNCLOS and **evaluate** the jurisdictional powers of flag states, coastal states, and port states. CO3- **Evaluate** legal frameworks on carriage of goods by sea, marine insurance, ship arrest, salvage, and admiralty jurisdiction. CO4- **Critically assess** international legal responses to marine environmental protection, maritime safety, and the suppression of piracy and maritime terrorism. CO5- **Apply** dispute resolution mechanisms to maritime conflicts and **analyze** evolving legal issues such as deep seabed mining, climate change, and marine biodiversity beyond national jurisdiction.					
Course Content:						
Module 1	**Foundation of Maritime and Ocean Law**	**CO1**	**Lectures & Discussions**	**12 Sessions**		
Introduction to Maritime Law: History, nature, sources, and scope, Public vs Private maritime law, Relationship with International Law and Trade Law.						
Module 2	**Legal Regimes under UNCLOS and Jurisdiction at Sea**	**CO2**	**Lecture, Discussions &Quiz**	**12 Sessions**		
Maritime Zones: Internal Waters, Territorial Sea, Contiguous Zone, EEZ, Continental Shelf, High Seas; **Jurisdictional Principles:** Flag State Jurisdiction, Coastal and Port State Jurisdiction,						

Innocent Passage and Transit Passage; **Institutions:** International Tribunal for the Law of the Sea (ITLOS), Commission on the Limits of the Continental Shelf (CLCS).				
Module 3	**Maritime Commerce and Admiralty Law**	**CO3**	**Lectures & Discussions**	**12 Sessions**
Carriage of Goods by Sea: Bills of Lading and Charter Parties, Hague, Hague-Visby, Hamburg, and Rotterdam Rules; **Marine Insurance:** Principles and types of cover, General Average and Particular Average; **Admiralty Jurisdiction:** Ship Arrest and Maritime Liens, Collision, Towage, Salvage, and Wrecks.				
Module 4	Ocean Governance, Security, and Environment	**CO4**	**Lectures, Discussions &Research Essays**	**12 Sessions**
Marine Environmental Protection: MARPOL, Ballast Water Convention, London Convention, Oil Pollution and Dumping at Sea; **Security and Crimes at Sea;** Piracy and Armed Robbery at Sea, SUA Convention (Suppression of Unlawful Acts), ISPS Code and Maritime Terrorism.				
Module 5	**Emerging Issues and Dispute Settlement**	**CO5**	**Lectures, Discussions &Case Studies**	**12 Sessions**
Deep Seabed Mining: Area beyond national jurisdiction (the "Area"), Legal role of the International Seabed Authority (ISA); **New Ocean Challenges:** Climate Change and Sea-Level Rise, Biodiversity Beyond National Jurisdiction (BBNJ Treaty); **Dispute Resolution Mechanisms:** ITLOS, PCA, ICJ, and Arbitration, National courts and specialized maritime tribunals.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignments proposed for this course: Assignments, Case Analysis, Research Papers, Presentations.				

Text Books:

1. Yoshifumi Tanaka, The International Law of the Sea (3rd ed., Cambridge University Press, 2019)
2. Malcolm D. Evans (Ed.), Blackstone's International Law Documents (OUP, latest edition)
3. Robin Churchill & Vaughan Lowe, The Law of the Sea (3rd ed., Manchester University Press, 1999)
4. B.S. Chimni, International Law and World Order: A Critique of Contemporary Approaches (2nd ed., Cambridge University Press, 2017)
5. Mukherjee, Proshanto K., Maritime Legislation (Springer, 2002)
6. William Tetley, International Maritime and Admiralty Law (2nd ed., Les Éditions Yvon Blais, 2003)

References:

1. United Nations Convention on the Law of the Sea (UNCLOS), 1982
2. SOLAS, 1974 (Safety of Life at Sea)
3. MARPOL, 1973/78 (Marine Pollution Prevention)

4. STCW, 1978 (Standards of Training, Certification, and Watchkeeping)
5. MLC, 2006 (Maritime Labour Convention)
6. Geneva Conventions on the Law of the Sea (1958)
7. Convention for the Suppression of Unlawful Acts Against the Safety of Maritime Navigation (SUA), 1988
8. International Convention on Salvage, 1989
9. Hamburg Rules (1978) and Hague-Visby Rules (1968)

Case Laws:

1. North Sea Continental Shelf Cases (ICJ, 1969)
2. Fisheries Jurisdiction (UK v. Iceland) (ICJ, 1974)
3. Anglo-Norwegian Fisheries Case (ICJ, 1951)
4. The Corfu Channel Case (UK v. Albania, ICJ, 1949)
5. Land, Island and Maritime Frontier Dispute (El Salvador/Honduras: Nicaragua intervening) (ICJ, 1992)
6. Guyana v. Suriname (PCA, 2007)
7. Bangladesh v. Myanmar (ITLOS, 2012)
8. The South China Sea Arbitration (Philippines v. China) (PCA, 2016)

Related to development of "Employability and Entrepreneurship":

Equipping students with specialized knowledge in international maritime regulations, ship registration, marine insurance, and admiralty jurisdiction. Prepares them for careers in shipping companies, maritime law firms, port authorities, and international organizations like the IMO. Nurtures entrepreneurial potential by enabling students to offer consultancy on maritime compliance, start legal-tech ventures, or establish niche practices in maritime arbitration and shipping finance. Additionally, encourages research and policy advisory roles, opening avenues for academic and content-based entrepreneurship.

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Course Code: **LAW4103**	**Course Title:** Corporate Taxation **Type of Course:** Honours Basket 6 – Corporate and Commercial Law Basket	**L- T- P-C**	3	1	0	4
Course Pre-requisites	Introductory knowledge of Taxation Law					
Anti-requisites	NIL					
Course Description	This course aims to provide students with a detailed understanding of the legal, procedural, and practical aspects of corporate taxation in India. It covers key elements of direct and indirect taxes applicable to corporate entities, including Income Tax, Minimum Alternate Tax (MAT), Goods and Services Tax (GST), and the Customs Act. The curriculum integrates statutory analysis, case laws, and compliance mechanisms relevant to business operations in the corporate sector. .					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- **Explain** key concepts and provisions of corporate income tax and GST. CO2- **Identify** and **classify** corporate entities for tax purposes under applicable tax laws. CO3- **Apply** the principles of indirect taxation to business transactions, including GST compliance, input tax credit, and customs duty procedures. CO4- **Analyze** the practical and legal implications of Minimum Alternate Tax (MAT) and customs duty on business operations. CO5- **Evaluate** tax liabilities and compliance requirements under evolving tax regimes. CO6- **Critically assess** the role of taxation in shaping the business environment and influencing economic policy.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Content:						
Module 1	**Income Tax and Corporate Structures**	**CO1**	**Group Discussion**	**12 Sessions**		
Overview of Income and Corporate Taxation in India, Concept of Ease of Doing Business – World Bank Report 2020: Paying Taxes, Types of Companies under Tax Law: Indian, Domestic, Foreign, Public Sector, Public Substantially Interested Companies, Depreciation and Carry Forward/Set-Off of Losses, Deductions and Incentives under Section 80, Profits and Gains from Business or Profession, Capital Gains Taxation						

Module 2	**Corporate Tax Planning and Restructuring Taxation**	**CO2**	**Quiz**	**12 Sessions**

Business Restructuring and Taxation: Amalgamation, demerger, and transfer of assets between holding and subsidiary companies.

Tax Payment: Tax deduction and collection at source; advance payment of tax; Minimum Alternate Tax (Section 115JB); Tonnage Taxation Scheme; Double Taxation – concept and relief mechanisms.

Specified Domestic Transactions (SDTs) – Section 92BA: Concept and evolution of SDTs; introduction of Section 92BA under the Finance Act, 2012; rationale for extending transfer pricing provisions to domestic transactions; differences between SDTs and international transactions.

Types of Specified Domestic Transactions: Transactions referred to under Sections 80A, 80-IA, 80-IB, etc.; inter-unit transfer of goods and services between related domestic entities; any other transactions as may be prescribed, subject to threshold limits and exclusions; transactions involving payments to related parties covered under Section 40A(2)(b).

Threshold Limits and Applicability: Original threshold of ₹5 crore and subsequent amendment raising it to ₹20 crore; current applicability and relevance after the amendment introduced by the Finance Act, 2017.

Arm's Length Principle in SDTs: Applicability of Arm's Length Price (ALP) even in domestic related-party transactions; relevance of economic substance and profit shifting in the domestic context.

Compliance and Documentation Requirements: Transfer pricing documentation for SDTs; Form 3CEB – audit report by a Chartered Accountant; penalties for non-compliance.

Judicial Pronouncements and Case Laws: Landmark rulings clarifying the scope and interpretation of SDTs; recent trends in domestic transfer pricing litigation.

Cross-Border Taxation: Concept of source-based taxation; international transactions and transfer pricing; definition of associated enterprises and international transactions under Section 92B; transfer pricing methods and selection of the most appropriate method; documentation and compliance requirements for cross-border transactions; Double Taxation Avoidance Agreements (DTAAs).

Module 3	**Indirect Taxation in India**	**CO3**	**Research Paper**	**12 Sessions**

Historical Overview and Reform of Indirect Taxes, Introduction to GST and Customs, Non-GST Commodities and Applicable Tax Provisions, Overview of CGST and IGST Acts, Key Concepts: Definitions, Administration, Levy and Collection of Tax, Nature and Place of Supply.

Module 4	**CGST & IGST -Provisions**	**CO4**	**Paper presentation**	**12 Sessions**

Time and Value of Supply, Registration and Composition Schemes, Input Tax Credit Mechanism, Payment of Tax and Filing of Returns, Assessment and Audit, Inspection, Search, Seizure, and Arrest, Advance Rulings and Appeals, Offences, Penalties, and Transitional Provisions

Module 5	**The Customs Act, 1962**	**CO5& CO6**	**Computation of Custom Duty and Tax Return Filing**	**12 Sessions**

Introduction and Scope, Administrative Setup (Sections 3 to 6), Definition of 'Goods' and Territorial Jurisdiction, Types of Customs Duties and Valuation of Goods, Duty Drawback Mechanism, Baggage Rules; Import by Post and Courier, Enforcement: Search, Seizure, and Arrest, Offences, Penalties, Confiscation, and Prosecution

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Drafting a basic tax return for a hypothetical corporate entity
- Comparative study of corporate taxation in India and one other jurisdiction
- Analysis of Supreme Court/High Court judgments on corporate tax issues
- Policy review: Effects of GST on Ease of Doing Business

Text Books

3. Singhania, V.K. & Singhania, Monica, Corporate Tax Planning and Business Tax Procedures, 2024 Edition, Taxmann Publications.
4. Singhania, V.K. & Singhania, Kapil, Direct Taxes: Law and Practice, 2024 Edition, Taxmann Publications.
5. Ahuja, Girish & Gupta, Ravi, Systematic Approach to Income Tax including GST, 2024–25 Edition, Wolters Kluwer.

Reference

2. Datey, V.S., GST Law and Practice, 2024 Edition, Taxmann Publications.
3. Taxmann's GST Manual, Latest Edition (2024)
4. World Bank, Doing Business Report 2020 – Paying Taxes indicator

Topics related for "EMPLOYABILITY AND ENTREPRENEURSHIP SKILLSDEVELOPMENT": Computation of Tax liability, Tax Filing, Tax issues in different Corporate Restructuring

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4104	**Course Title:** Criminal Justice Probation and Parole, Prison Administration **Type of Course:** Honours Basket 6 – Criminal Law Basket	**L- T-P-C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course examines the principles and practices of probation, parole, and prison administration within the Indian criminal justice system. It covers historical development, legal frameworks, rehabilitative approaches, and institutional correctional programs. The course aims to equip students with a comprehensive understanding of correctional methods, rights of prisoners, and contemporary challenges in prison management.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Outcomes	**On successful completion of this course, the students shall be able to:** CO1- **Explain** the concept and objectives of punishment and correctional administration. CO2- **Analyze** the legal frameworks governing prisons and correctional institutions in India. CO3- **Explain** probation and parole mechanisms, including procedures, conditions, and roles of officers. CO4- **Evaluate** the rights of prisoners and the application of human rights standards in prison administration. CO5 - **Assess** contemporary issues and legal/policy reforms in prison administration and correctional systems.					
Course Content:						
Module 1	**Introduction to Punishment and Prison Administration**	**CO1**	**Case Study**	**12 Sessions**		
Evolution and Development of prisons in India and internationally; Objectives and functions of prison system: deterrence, incapacitation, rehabilitation, retribution; Nature and theories of punishment: deterrent, preventive, retributive, reformative; Classifications of prisons: Open, closed, special, juvenile, and women's prisons.						
Module 2	**Legal Framework Governing Prison Administration in India**	**CO2**	**Group Discussion**	**12 Sessions**		
Prison Act, 1894; Prisoners Act, 1900; Transfer of Prisoners Act, 1950; Jail Manuals and rules: Rights and treatment of prisoners; Prison reforms: Role of committees and commissions (e.g., Malimath Committee Report); Human rights standards: UN Standard Minimum Rules (Nelson Mandela Rules).Juvenile Justice (Care and Protection of Children) Act, 2015 – Key						

Highlights:Trigger for Reform; Classification Based on Nature of Offence; Preliminary Assessment byJJBs; Streamlined Adoption Process; Foster Care and Child Protection Mechanisms StrongerPenalProvisionsforViolations;EmpowermentofCWCsandInstitutionalReforms				
Module 3	**Probation Law and Practice**	**CO3**	**Discussion & Debate**	**12 Sessions**
Concept and history of probation in India; Concept and Origin of Probation in India; Section 401 of the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS): Release after admonition and on probation of good conduct; Applicability to women, persons below 21 years, and first-time offenders; Procedure for courts and supervision requirements;Court Procedure and Supervision Mechanism; Relation to bonds under Sections Provisions relating to Bonds under140, 143, and 414 BNSS; Probation of Offenders Act, 1958; Judicial discretion and considerations in granting probation; Role of probation officers and pre-sentence investigation reports; Probation Officers: Role, functions, and pre-sentence reports; Conditions and revocation of probation.; Comparative study of probation systems globally.				
Module 4	**Parole System**	**CO4**	**Lecture, Case Analysis & Debate**	**12 Sessions**
Definition, objectives, and difference between parole and probation; Legal provisions and procedural aspects of parole in India; Role and functions of Parole Boards; Conditions, supervision, and consequences of parole violation; Judicial trends and reforms in parole system.				
Module 5	**Contemporary Issues and Reform in Prison Administration**	**CO5**	**Lecture, Case Analysis & Debate**	**12 Sessions**
Prison overcrowding and its consequences; Health, sanitation, and COVID-19 challenges in prisons.; Role of social work and rehabilitation programs in prisons; Aftercare services for released offenders.; Technological and administrative reforms for modern prison management.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				

- Draft regulations for prison management incorporating human rights standards.
- Field visit to correctional institutions and probation offices.
- Research paper on the efficacy of probation and parole in reducing recidivism.
- Group discussion or debate on prison reforms and alternatives to incarceration.

Text Books:

1. S.R. Myneni, Probation & Parole (2018).
2. Ahamed Siddique, Criminology, Problems and Perspectives (3d ed., Eastern Book Co., 1993).
3. Andrew Von Hirsch, Past or Future Crimes: Deservedness and Dangerousness in the Sentencing of Criminals (Rutgers Univ. Press 1987).
4. S.K. Bhattachariya, Probation System in India (Manas Publications 1986).
5. S.K. Bhattachariya, Social Defence (Manas Publications 1982).
6. N.V. Paranijape, Criminology and Penology (Eastern Book Co.).

7. Justice Malimath Committee Report on Reforms of Criminal Justice System (2003).

References:

8. United Nations Office on Drugs and Crime (UNODC), *United Nations Standard Minimum Rules for the Treatment of Prisoners* (the Nelson Mandela Rules), 2015, available at https://www.unodc.org/pdf/criminal_justice/UN_Standard_Minimum_Rules_for_the_Treatment_of_Prisoners.pdf.
9. Justice Malimath Committee Report on Criminal Justice Reforms (2003)
10. UNODC Reports on Prison Health and COVID-19
11. NHRC Reports on Prison Conditions

Case Laws:

12. *Sunil Batra v. Delhi Administration*, AIR 1978 SC 1675
13. *Kanu Sanyal v. District Magistrate*, AIR 1962 SC 304
14. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
15. *Kehar Singh v. Union of India*, AIR 1988 SC 1883
16. *State of Maharashtra v. Damu Gopinath Shinde*, AIR 1994 SC 2070
17. *Tukaram S. Dighole v. State of Maharashtra*, AIR 2010 SC 1436
18. *Prem Shanker Shukla v. Delhi Administration*, AIR 1980 SC 1535
19. *Raghunath Rai Bareja v. Union of India*, AIR 1988 SC 1581

Prescribed Legislations:

1. The Probation of Offenders Act, 1958
2. The Prisons Act, 1894
3. The Prisoners Act, 1900
4. The Model Prison Manual, 2016
5. The Juvenile Justice (Care and Protection of Children) Act, 2015
6. The Bharatiya Nagarik Suraksha Sanhita, 2023.

Related to the development of "Employability and Entrepreneurship":

1. Legal and Policy Awareness
2. Administrative and Documentation Skills
3. Analytical and Critical Thinking
4. Innovation in Correctional Services
5. Policy Advocacy and Legal Consultancy Startups

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3410	**Course Title: Affirmative Action and Discriminative Justice Type of Course: Hons 6 Constitutional Law Basket and Theory only**		**L-T-P-C**	**3**	**1**	**0**	**4**
Course Pre-requisites	Constitutional Law						
Anti-requisites	NIL						
Course Description	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.						
Course Out Comes	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
Course Objective	**On successful completion of this course the students shall be able to:** **CO1**-Recognize the basic concepts of Affirmative Action and Discriminative Justice. CO2- Explain the various types philosophical, legal, and sociological perspectives on affirmative action. CO3-Demonstrate and Determine various affirmative action policies in a foreign jurisdiction enabling them to appreciate the intersectionality approach in understanding the underpinnings of affirmative action. CO4-Analyze and interpret the different statutory provisions on affirmative action. **CO5**- Evaluate alternative approaches to the existing system of affirmative action.						
Course Content:							
Module 1	**Equality and social justice: is affirmative action in India justified?**		**CO1**	**Lecture & Discussion**			**15 Sessions**

The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice; Defining the need for Affirmative Action; Does "Affirmative Action" Gender "Discriminative Justice"?; Understanding Discrimination through the Lens of History: Caste and Gender Inequality

Module 2	**Conventions and Laws relating to Affirmative Action**	**CO2**	**Case study**	**10 Sessions**
International Law on Affirmative Action: Need and Compelling Reasons***;*** UDHR***;*** International Convention on the Elimination of All Forms of Racial Discrimination, 1965 ***;*** Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989 ***;*** Rights of Children to Free and Compulsory Education Act, 2009 ***;***Rights of Persons with Disabilities Act, 2016				
Module 3	**Constitutional Apparatus for Affirmative Action**	**CO3**	**Quiz/Debate**	**12 Sessions**
Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response; Constituent Assembly Debates: The Dialogue fo Minority Protection; Gandhi and Ambedkar: Dialogue on Caste Discrimination; Constitutional Provisions ensuring Positive Discrimination; Affirmative Action and Discriminative Justice under Personal Laws				
Module 4	**Gender, Caste and Intersectionality**	**CO4**	**Research paper**	**08 Sessions**
Women and Child Protection Laws ; Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the "two" Genders: Inclusivity in Affirmative Action				
Module 5	**Reservation Policy of the Government in General and Public Employment**	**CO5**	**Paper Presentation**	**15 Sessions**
Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC				
Targeted Application & Tools that can be used: Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals.				

Project work/Assignment: Case analysis of prescribed judicial decisions and research-based assignments on Affirmative Action, supplemented by Simulation-based Exercises.
Case Laws: 1. Kesavananda Bharati v. State of Kerala 1973 (4) SCC 225 2. S. R. Bommai v. Union of India 1994 (3) SCC 1 3. State of West Bengal v. Union of India AIR 1963 SC 1241 4. Rai Sahib Ram Jawaya Kapur v. State of Punjab AIR 1955 SC 549 5. Kuldip Nayar v. Union of India 2006 (7) SCC 1 6. State of Haryana v. State of Punjab 2002 (2) SCC 507 7. I.R. Coelho v. State of Tamil Nadu 2007(2) SCC 1 8. Shayara Bano v. Union of India (2017) 9 SCC 1 9. State of W. B. v. Anwar Ali Sarkar AIR 1952 SC 10. Kathi Raning Rawat v. State of Saurashtra AIR 1952 SC 12 11. Lt. Col Nitisha v. Union of India 2021 SCC Online SC 261 12. Indra Sawhney v. Union of India AIR 1993 SC 477 13. M. Nagaraj v. Union of India (2006) 8 SCC 212 14. Ashoka Kumar Thakur v. Union of India (2008) 6 SCC 1 15. Gulshan Prakash v. State of Haryana (2010) 1 SCC477 16. Rohtas Bhankar v. Union of India (2014) 8 SCC 872 17. Jarnail Singh v. Lachhmi Narain Gupta (2018) 10 SCC 396 18. Jarnail Singh II v. Lachmi Narain Gupta 2022 SCC Online SC 96 19. BK Pavitra v. Union of India (2017) 4 SCC 620 20. BK Pavitra II v. Union of India (2019) 16 SCC 129 21. Mukesh Kumar v. State of Uttarakhand (2020) 3 SCC 1 22. Dr. Jaishri Laxmanrao Patil v. The Chief Minister, Maharashtra 2021 SCC Online SC 36 2 23. Pramati Educational & Cultural Trust v. Union of India (2014) 8 SCC 1 24. Modern Dental College & Research Centre v. State of Madhya Pradesh (2016) 7 SC 353 25. Joseph Shine v. Union of India (2019) 3 SCC 39 26. State of Karnataka v. Appa Balu Ingale AIR 1993 SCC1126; 1995 Supp (4) SCC 469 27. Safai Karmachari Andolan v. Union of India (2014) 11 SCC 224 28. Prathvi Raj Chauhan v. Union of India (2020) 4 SCC 727
Text Book 1. M. P. Jain – Indian Constitutional Law, 9th Edition, 2025 Lexis Nexis 2. MP Singh – Constitution of India, EBC, 5th Edition 2025 3. *Introduction to the Study of the Law of the Constitution* (Indian Economy Reprint). by A.V. Dicey. Edition: 10th Edition, 2014 EBC 4. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers, 7th Edition 2023 5. Lloyd's Introduction to Jurisprudence 9/ed Sweet & Maxwell 2022 6. H.M. Seervai. Constitutional Law of India. Universal Publishers 4th Edition(Vol.1; Chapter IX). 7. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press], Latest 8. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press], Latest

9. B.Shiva Rao. The Framing of India's Constitution. [Delhi.Universal]

Prescribed Legislations:

- The Constitution of India, 1950
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
- Disability Discrimination Act 1992
- Age Discrimination Act 2004
- Rights of Children to Free and Compulsory Education Act, 2009
- Anti-Discrimination Act 2011

References

1. UN Documents
2. India Code
3. US Constitution
4. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.
5. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
6. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
7. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Equality and social justice

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	**19th BOS held in December 2025**
Date of Approval by the Academic Council	**30-12-2025**

Course Code: LAW4105	**Course Title:** Patent Drafting, Specification and IP Registration Process **Type of Course:** Honours Basket 6-Technology & Intellectual Property Law Bakset	**L- P-T-C**	3	1	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	This course is designed to equip students with comprehensive knowledge and hands-on skills in patent law, focusing specifically on patent drafting, prosecution, and registration procedures both in India and internationally. It also covers the structure and interpretation of patent claims, legal frameworks governing patentability, and the nuances of intellectual property registration procedures, including online systems. The course blends theory with practice through drafting exercises and procedural simulations.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- **Explain** the statutory framework of the Patents Act, 1970, and relevant international IP treaties. CO2- **Apply** legal standards of patentability to real-life inventions and assess potential infringement scenarios. CO3- **Draft** patent specifications, claims, and other relevant legal documents for filing. CO4- **Demonstrate** the ability to navigate the patent prosecution process from filing to grant, including responding to office actions. CO5- **Explain** the procedures for IP registration and **initiate** applications for various intellectual property rights beyond patents.					
Course Content						
Module 1	**Foundations of Patent Law and International Frameworks**	**CO1**	**Case study analysis on patentable subject matter**		**12Sessions**	
Meaning and concept of Patents and IP; Objectives and evolution of patent law; Patentable and non-patentable inventions (Secs 2(j), 3–5); Indian application procedure (Secs 6–8); Specification: Provisional and Complete (Secs 9–10); Opposition to Patents, Grant and Sealing (Sec 25, Sec 43; International instruments: TRIPS, WIPO, Paris Convention, UNESCO						

Module 2	**Patent Rights, Infringement & Legal Mechanisms**	**CO2**	**Case Method, Legal Drafting of Licensing Clauses, Peer Review**	**12Sessions**
Rights of patentees and term (Secs 47, 53); Patent of Addition, Surrender & Revocation (Secs 54–66); Controller's Powers & Patent Office (Secs 73–74); Licensing: Compulsory and License of Right (Secs 84–88); Government use (Sec 99) and Infringement (Secs 104–115) Patent Agents, EMR, International Arrangements (Secs 125–139, 24A–24F)				
Module 3	**Patent Prosecution and Filing Strategies**	**CO3**	**Drafting Workshops, Flipped Classroom, Use of IP India portal**	**12Sessions**
Prosecution stages and role of examiner; Types of applications: Ordinary, Convention, PCT; Claim types: Independent, Dependent, Multiple-Dependent; Drafting claims: Novelty, Non-obviousness, Enablement; Inventorship and disclosure; Filing process: Formalities, E-filing, PCT National Phase; Serial number generation, receipt, timelines.				
Module 4	**From Office Action to Grant – Patent Lifecycle**	**CO4**	**Procedural Simulation, Peer Evaluation, Viva-Voce**	**12Sessions**
Examiner's report and office actions; Responding to objections; amending claims; Duty of disclosure; Interviews with examiner; Final rejection, continuation, allowance; Publication, grant certificate, and post-grant compliance; Fees and timelines.**Claim DraftingTechniques**; **US Jurisdiction**: Best Mode and Utility Requirements; Use of Means-Plus-Function Claims under §112(f); Doctrine of Equivalents and Prosecution History Estoppel**UK Jurisdiction**: Problem-Solution Approach under the European Patent Convention(EPC) Catnic Principle and Scope of Equivalents (post-*Actavis v. Eli Lilly*) Importance ofSupport and Clarityunder EPC Articles; **Comparative Patent Law Analysis: UK vs. US**;Definition of Inventive Step vs. Non-Obviousness; First-to-Invent (US pre-AIA) vs. First- to-File (UK and post-AIA US); Sufficiency and Industrial Applicability; Claim Interpretation and Enforcement in Litigation Context; **IP Process Registration: Procedural and Legal Aspects**; Patent Filing Stages: Provisional, Complete, PCT, andNational PhaseApplications; Examination, Opposition, and Grant Procedures (India, US, UK overview);Role of Patent Cooperation Treaty(PCT) and Paris Convention **V. ICT Applications in Patent Drafting and Prosecution** AI-Assisted Patent Drafting Tools(e.g.,Specif.io, LexisNexis Patent Optimizer) Use of Blockchain in IP Rights Management and Prior Art Timestamping**;** Electronic Filing Systems:USPTOEFS-Web, UK IPO, and WIPO'se PCT Patent Analytics, Machine Learning for Patent Landscaping and Competitive Intelligence.				

Module 5	**Unit V: IP Registration Processes and Drafting Skills**	**CO5**	**Hands-on Exercises, Legal Form Filling**	**12Sessions**
IP registration for Patents, Trademarks, Copyrights, Designs, GIs; Procedural steps, timelines, and forms; Role of CGPDTM, IPO, and e-filing platforms (e.g., IP India); Drafting exercises; Patent claims & specifications; Provisional and complete applications; Invention disclosure statements; Responses to office actions.				
Targeted Application & Tools that can be used: Drafting Workshops, Flipped Classroom, Use of IP India portal.				
Project work/Assignment:				
Group Assignment – Research Proposal Development **Assessment Types:** • Drafting of patent claims (Independent, Dependent) • Invention disclosure documentation exercise • Group assignment on e-filing procedures				
References 1. Dr. M.K. Bhandari, Law Relating to Intellectual Property Rights, Central Law Publications (Latest ed.). 2. P. Narayanan, Intellectual Property Law, Eastern Law House (Latest ed.). 3. WIPO, Patent Drafting Manual, available at https://www.wipo.int/publications/en/. 4. T. Ramappa, Intellectual Property Rights Under WTO: Tasks Before India, Oxford University Press (3d ed. 2021). 5. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, Eastern Book Company (2d ed. 2020). 6. Carlos M. Correa, Trade Related Aspects of Intellectual Property Rights: A Commentary on the TRIPS Agreement, Oxford University Press (2d ed. 2020). 7. The Patents Act, 1970 (India) [as amended] 8. Paris Convention for the Protection of Industrial Property, 1883 9. Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), 1995 10. Intellectual Property India (Official Website), https://www.ipindia.gov.in/				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18th BoS-6th June, 2025			
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC			

Course Code: LAW4106	**Course Title:** International Trade Remedies **Type of Course:** Honours Basket 6 – International Trade Law	**L-T-P-C**	3	1	0	4
Course Pre-requisites	**NIL**					
Anti-requisites	**NIL**					
Course Description	This course focuses on the legal mechanisms and instruments available under international trade law to protect domestic industries from unfair trade practices such as dumping, subsidies, and sudden surges in imports. It examines the framework of the World Trade Organization (WTO), particularly under the Anti-Dumping Agreement, Agreement on Subsidies and Countervailing Measures, and Agreement on Safeguards. The course also explores India's domestic legal regime for trade remedies and analyses relevant WTO panel and Appellate Body jurisprudence.					
Course Objective	This course is designed to improve the learners' **Employability Skill** by using **Experiential Learning** techniques.					
Course Out Comes	Upon successful completion, students will be able to: CO1- **Interpret** the legal foundations of anti-dumping, countervailing, and safeguard measures within the WTO framework. CO2- **Apply** WTO anti-dumping rules to assess the legality of trade remedy measures in practical scenarios. CO3- **Analyze** India's legal provisions and procedures for countervailing measures in light of WTO subsidy disciplines. CO4- **Critically evaluate** WTO dispute settlement cases and procedural requirements relating to safeguard measures. CO5- **Propose** legal reforms and strategic approaches to ensure fairness and compliance in international trade remedy regimes.					

Course Content:

Module 1	**Introduction to Trade Remedies and WTO Framework**	**CO1**	**Discussions**	**10Sessions**

Purpose and evolution of trade remedies; Overview of WTO and its relevance to trade remedies; GATT 1994: Articles VI (Anti-Dumping), XVI (Subsidies), XIX (Safeguards); Relationship with other trade defense instruments (TBT, SPS, national security); WTO Dispute Settlement Reform: Updates on the 2024 informal dialogue on Appellate Body reform and Article 25 arbitration panels.**GATS (General Agreement onTrade in Services);** Historical background and WTO framework**;** Objectives andstructure of GATS**; Scope and Coverage of GATS;** Definition of "services" underGATS**;**FourModesofSupply(Cross-bordersupply, Consumptionabroad, Commercialpresence, Presence of natural persons)**; GATS and Domestic Regulation;**Transparencyandregulatoryprinciples**;**Roleofnationalpolicyspace**;Obligationsun**

derGATS;Generalobligations:Most-Favoured-Nation(MFN)treatmentTransparency**;**Specificcommitments:MarketAccess,NationalTreatment **GATS Schedules of Commitments; Dispute Settlement under GATS; Developing Countries and GATS; GATS and Indian Legal Framework.**

Module 2	**Anti-Dumping Measures**	**CO2**	**Presentations**	**14 Sessions**

Definition and identification of dumping; Determination of normal value, export price, margin of dumping; Injury and causal link analysis; WTO Anti-Dumping Agreement – key provisions; Procedure for anti-dumping investigations; Duration, review, and imposition of anti-dumping duties; Indian legal framework: Customs Tariff Act, 1975 and Rules, 1995; Case: *EC – Bed Linen* (WT/DS141); Case: India – Anti-Dumping Measures on Stainless Steel Products from EU (2023); DGTR updates on recent anti-dumping actions (e.g., solar glass, stainless steel, PVC resins).

Module 3	**Countervailing Measures and Subsidy Disciplines**	**CO3**	**Discussion**	**6 Sessions**

Concept of subsidy and specificity; Prohibited and actionable subsidies; Serious prejudice and injury analysis; WTO Agreement on Subsidies and Countervailing Measures (ASCM); Investigation and imposition of countervailing duties; Indian legal regime: Customs Tariff (Identification and Assessment of Countervailing Duty on Subsidized Articles and for Determination of Injury) Rules, 1995; Case: *US – Countervailing Measures on Certain EC Products* (WT/DS212); WTO 2024 case: India – Countervailing Duties on Stainless Steel from Indonesia; Industrial subsidies and national security exceptions in recent U.S.-China disputes.

Module 4	**Safeguard Measures**	**CO4**	**Discussion**	**10Sessions**

Emergency action and justification; Determination of increased imports and serious injury; Procedural requirements and application of safeguards; WTO Agreement on Safeguards; India's law: Customs Tariff (Safeguard Measures) Rules, 1997; Case: *US – Lamb Meat* (WT/DS177/AB/R); U.S. Section 232 and 301 safeguard measures and COVID-related EU safeguard responses.

Module 5	**India and Trade Remedies**	**CO5**	**Discussion**	**10Sessions**

Institutional structure: Directorate General of Trade Remedies (DGTR); Role of Ministry of Commerce and Finance; Procedural aspects: initiation, investigation, hearings, appeals; Judicial review in India: role of CESTAT and Supreme Court; India's experience with trade remedy disputes at the WTO; DGTR's 2023 reforms on digital filings and timelines for investigations; Impact of FTAs (India-UAE CEPA, UK-India FTA) on trade remedies.Concept and LegalBasis of MFN Treatment; MFN vs National Treatment; MFN Exceptions andJustifications; MFN and Anti-Dumping Duties; MFN and Safeguard Measures; WTODispute Settlement and MFN Violations; MFN inBilateralvsMultilateralFrameworks;MFN Clauses in Investment Treaties (BITs);Digital Trade and MFN Application; India's Approach to MFN in Trade Remedies.

Module 6	**Contemporary Issues and WTO Dispute Resolution**	**CO5**	**Discussion**	**10Sessions**
Abuse of trade remedies and protectionism; Developing country perspectives; WTO reform debates and Appellate Body crisis; Digital economy and trade remedies; Trade remedy measures and sustainability concerns; Sustainability-linked trade measures: EU CBAM and debates on WTO compatibility; Digital dumping, algorithmic pricing, and green subsidies post-Inflation Reduction Act; WTO plurilateral negotiations on investment facilitation and domestic regulation.				

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Text Books:

- Van Bael & Bellis, *EU Anti-Dumping and Other Trade Defence Instruments* (Kluwer Law Int'l, 7th ed. 2022).
- Raj Bhala, *Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade* (Sweet & Maxwell, 2nd ed. 2023).
- Matsushita, Schoenbaum &Mavroidis, *The World Trade Organization: Law, Practice, and Policy* (OUP, 3rd ed. 2021).
- Piyush Joshi, *International Trade Law and Practice* (LexisNexis, latest ed.).

References:

- WTO, *Anti-Dumping Agreement – Legal Texts and Training Module*, www.wto.org
- Ministry of Commerce and Industry, India – DGTR Reports and Case Decisions
- Hilaire Belloc, *Trade Remedies in India: Practice and Procedure* (EBC 2022).
- James Bacchus, Trade Links: New Rules for a New World (CUP, 2023).
- WTO Dispute Settlement Status: https://www.wto.org/english/tratop_e/dispu_e/dispu_status_e.htm
- DGTR Updates: https://www.dgtr.gov.in/whats-new
- Can the WTO Dispute Settlement System be revived? wti_wp_03_2023.pdf

Case Laws:

1. European Communities – Anti-Dumping Duties on Imports of Cotton-Type Bed Linen from India, WT/DS141/AB/R (2001).
2. United States – Countervailing Measures on Certain EC Products, WT/DS212/AB/R (2003).
3. United States – Safeguard Measures on Imports of Fresh, Chilled or Frozen Lamb Meat from New Zealand and Australia, WT/DS177/AB/R (2001).

4. India – Measures Concerning the Importation of Certain Agricultural Products, WT/DS430 (2015).
5. China – Countervailing and Anti-Dumping Duties on Grain Oriented Flat-Rolled Electrical Steel from the United States, WT/DS414 (2012).
6. India – Certain Measures Relating to Solar Cells and Solar Modules, WT/DS456 (2016).
7. US – Washing Machines, WT/DS464/AB/R (2016).
8. European Union and its Member States- Carbon Border Adjustment Mechanism [EU-CBAM (Russia)]
9. US-Universal and Country-Specific Additional Duties (China)
10. US- Additional Duties on Autos and Auto Parts (Canada)
11. China – Agricultural and Fishery Products (Canada)
12. China- Provisional Anti-dumping Duties on Brandy from the EU
13. EU- Definitive CVDS on BEVS (China)

Type of Skill:

Catalogue prepared by	**PSOL**
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

urse Code: AN2006	**Course Title:** ಕಾನೂನು ಕನ್ನಡ–SOL **Type of Course:** ಪ್ರಮುಖವಿಷಯ **(Core Subject)**	**P- T-C**	2	0		2
ರಕಅವಶ್ಯಕತೆಗಳು	ವಶ್ಯಕವಿಲ್ಲ, ಈಗಾಗಲೇಪಿಯುಹಂತದಲ್ಲಿಕನ್ನಡಭಾಷೆಯನ್ನುಒಂದುವಿಷಯವಾಗಿಕಲಿತಿರುತ್ತಾರೆ.					
ರಕವಲ್ಲದಅವಶ್ಯಕತೆಗಳು	ಅನ್ವಯಿಸುವುದಿಲ್ಲ					
್ಯದಉದ್ದೇಶ	ವಿದ್ಯಾರ್ಥಿಗಳುಕನ್ನಡಸಾಹಿತ್ಯದಮೂಲಕನೈತಿಕಮೌಲ್ಯಗಳುಮತ್ತುಕಾನೂನಿನತತ್ವಗಳನ್ನುಅರ್ಥಮಾಡಿಕೊಳ್ಳುವುದರಜೊತೆಗೆ, ಕಾನೂನುಕ್ಷೇತ್ರದಲ್ಲಿಅಗತ್ಯವಿರುವಭಾಷಾಕೌಶಲ್ಯಗಳನ್ನುಬೆಳೆಸುವುದು.					
ೀರ್ಸ್ವಿವರಣೆ	**ಕೋರ್ಸ್ವಿವರಣೆ (Course Description in Kannada)** **ಕಾನೂನುಕನ್ನಡ**ಎಂಬಈಮುಖ್ಯವಿಷಯವುಪ್ರಥಮವರ್ಷದಕಾನೂನುಪದವಿವಿದ್ಯಾರ್ಥಿಗಳಿಗೆರೂಪುಗೊಳಿಸಿದ್ದುಸಾಹಿತ್ಯಮತ್ತುಕಾನೂನಿನ ಸಂಯೋಜನೆಯಮೂಲಕಭಾಷಾಕೌಶಲ್ಯಗಳನ್ನುಹಾಗೂನೈತಿಕಮೌಲ್ಯಗಳನ್ನುಬೆಳೆಸುವ ಉದ್ದೇಶಪಠ್ಯದಲ್ಲಿಕವಿತೆಗಳುಕಥೆಗಳುಕಾನೂನಿಗೆಸಂಬಂಧಿಸಿದಲೇಖನಗಳುಮತ್ತುಪತ್ರವ್ಯವಹಾರಮಾದರಿಗಳಸಂಯೋಜನೆಯಿದೆಸಾಹಿತ್ಯದಮಾನವೀಯತೆಸತ್ಯಮತ್ತುನೀತಿಹಾಗೂಕಾನೂನಿನಅನ್ವಯಗಳಕುರಿತುಸಮಗ್ರವಾದಅರಿವನ್ನುನೀಡುತ್ತದೆ ವಿದ್ಯಾರ್ಥಿಗಳಕೌಶಲ್ಯವೃದ್ಧಿಗೆಚರ್ಚೆಸಂವಾದಪ್ರಬಂಧರಚನೆಮತ್ತುಕಾನೂನಿನಶಬ್ದಕೋಶದಅಧ್ಯಯನದಮೂಲಕನೈತಿಕಮನೋಭಾವವನ್ನೂವೃತ್ತಿಪರಪೂರ್ವಾಭ್ಯಾಸವನ್ನೂಬೆಳೆಸಲಾಗುತ್ತದೆ					
ಕಾಫಲಿತಗಳು	**CO1:**ವಿದ್ಯಾರ್ಥಿಗಳುಕವಿತೆಗಳಲ್ಲಿನನೈತಿಕತೆ, ಸತ್ಯಮತ್ತುಸಮಾನತೆಎಂಬಮೌಲ್ಯಗಳನ್ನುಗುರುತಿಸಿ, ಕಾನೂನಿನಅರ್ಥದಲ್ಲಿಅವುಗಳಅನ್ವಯವನ್ನುಚರ್ಚಿಸಬಹುದು. **CO2:**ವಿದ್ಯಾರ್ಥಿಗಳುಕತೆಗಳಆಧಾರದಿಂದಮಾನವೀಯತೆ, ಪ್ರಾಮಾಣಿಕತೆಮತ್ತುನ್ಯಾಯದತಾತ್ವಿಕತೆಗಳನ್ನುಅರ್ಥಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆಹಾಗೂವಿಮರ್ಶಾತ್ಮಕಚಿಂತನೆಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾರೆ. **CO3**:ವಿದ್ಯಾರ್ಥಿಗಳುಭಾಷೆಮತ್ತುಸಾಹಿತ್ಯದಮೂಲಕಕಾನೂನಿನಸಾಮಾಜಿಕಪರಿಭಾಷೆಯನ್ನುವಿಶ್ಲೇಷಿಸಲುಸಮರ್ಥರಾಗುತ್ತಾರೆ. **CO4**:ವಿದ್ಯಾರ್ಥಿಗಳುಕಾನೂನಿಗೆಸಂಬಂಧಿಸಿದಪತ್ರವ್ಯವಹಾರಗಳನ್ನುಬರೆಯುವಹಾಗೂಕಾನೂನುಶಬ್ದಕೋಶಬಳಸುವಕೌಶಲ್ಯಗಳನ್ನುಪಡೆಯುತ್ತಾರೆ.					
ವಿಡಿ	ಈವಿಷಯವುಳಘಟಕಗಳನ್ನುಒಳಗೊಂಡಿದ್ದುಕವಿತೆ- ಕಥೆ, ಸಾಹಿತ್ಯ- ಕಾನೂನು , ಕಾನೂನಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿಚಾರಗಳನ್ನು ಒಳಗೊಂಡಿದೆ.					

ಘಟಕ -೧ Module – I	I ಸಾಮಾಜಿಕ ಮೌಲ್ಯ ಮತ್ತು ನೈತಿಕತೆ ಕವಿತೆಗಳು	ವಿಯವರಿಳಿತಗಳೊಂದಿಗೆಸ್ಪಷ್ಟವಾಗಿ ವಾಚಿಸುವುದು	ತೆಗಳಲ್ಲಿ ಬರುವ ನೀತಿ ಸಮಾನತೆ ಇವುಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಹಾಗೂ ಕಾನೂನಿನೊಂದಿಗೆ ಹೇಗೆ ಸಮೀಕರಿಸಬೇಕು	ಒಟ್ಟುಅವಧಿಳ
೧. "ಯಾವಕಾಲದ ಶಾಸ್ತ್ರ ವೇನು ಹೇಳಿದರೇನು?" – ಕುವೆಂಪು ೨. "ಹಕ್ಕು-" ಕೆ ಎಸ್ ನಿಸಾರ್ ಅಹಮದ್ ೩. "ಸಾವಿರಾರು ನದಿಗಳು"- ಸಿದ್ಧ ಲಿಂಗಯ್ಯ ೪. "ಕುಲ ಕುಲ ಕುಲವೆಂದು ಹೊಡೆದಾಡದಿರಿ"- ಪುರಂದರ ದಾಸ, ಕನಕದಾಸ				
ಘಟಕ -೨ Module- II	ಕಥೆಗಳು	ಚರ್ಚೆ,ಪ್ರಶ್ನಾವಿಧಾನ ನಾಟಕೀಯವಿಧಾನ	ಚಾರಿಕವಿಷಯಗಳಕುರಿತು ಗೂ ಪ್ರಾಮಾಣಿಕತೆ, ಸತ್ಯ ಇವುಗಳು ಕಾನೂನಿನ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಆರೋಗ್ಯಕರ ವಿಮರ್ಶೆ ನೀವುಕೇಳಿದಕತೆಗಳನ್ನುತರಗತಿಯಲ್ಲಿಪ್ರಸ್ತುತಪಡಿಸುವುದು	ಒಟ್ಟುಅವಧಿಳ
ಕಥೆಗಳು: ೧. "ನಾಲ್ಕು ಮೊಳ ಭೂಮಿ"- ಚದುರಂಗ ೨. "ಜೋಗ್ಯೋರ ಅಂಜಪ್ಪನ ಕೋಳಿ" - ಮಾಸ್ತಿ ೩." ಸಿಹಿ ನುಣಸೆ ಮರ-" ಪುದುಮೈಪಿತ್ತನ್ ಅನುವಾದ ಡಾ. ಮಲರ್ ವಿಳಿ ಕೆ ೪. "ಧಣಿಗಳ ಬೆಳ್ಳಿ ಲೋಟ-" ಎಚ್ . ನಾಗವೇಣಿ				
ಘಟಕ – ೩	III ಸಾಹಿತ್ಯದಲ್ಲಿ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳು ಮತ್ತು ಕಾನೂನು		ನೂನಿಗೂ ಸಾಹಿತ್ಯಕ್ಕೂ ಇರುವ ನಂಟ ನ್ನು ಕುರಿತು ಚರ್ಚಿಸುವುದು	ಟ್ಟುಅವಧಿಳ
೧. "ಕಾನೂನ ಜಗತ್ತಿನಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ"- ಡಾ. ಪಿ. ಈಶ್ವರ ಭಟ್				
ಘಟಕ – ೪	Module-IV IV ಕಾನೂನು	ಕಾನೂನಿಗೆ ಅನ್ವಯಿಸಿದ	ಹೇಗೆ ಜನರ ಸರ್ವಾಂಗೀಣ ಪ್ರಗತಿಗೆ ಅನ್ಯಾಯ ಆದವರಿಗೆ	ಒಟ್ಟುಅವಧಿ೬

	ಪತ್ರ ವ್ಯವಹಾರ	ಪತ್ರಗಳ ಮಾದರಿಯನ್ನು ತಿಳಿಸುವುದು	ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ಪತ್ರ ವ್ಯವಹಾರವನ್ನು ಬರೆಯಬೇಕು ಎಂಬುದನ್ನು ಕಲಿಸುವುದು	

೧. "ಮಾಲೀಕ ಮತ್ತು ನೌಕರರ ನಡುವಿನ ಕರಾರು"

೨. "ನೇಮಕಾತಿ ಮತ್ತು ಕರಾರು ಪತ್ರ"

೩. "ಬಾಡಿಗೆ ಕರಾರು ಪತ್ರ"

೪. "ಸಾಲದ ಕರಾರು ಪತ್ರ"

೫. "ಉಯಿಲು

ಕಾನೂನು ಪದ ಕೋಶ

ನಿಯೋಜಿತಕಾರ್ಯಗಳು(Assignments) **:**

ಆಯ್ದಬಂದುಕವಿತೆಯಲ್ಲಿನನೈತಿಕಅಂಶಗಳನ್ನುಗುರುತಿಸಿ,

ಅದುಕಾನೂನುತತ್ವಗಳೊಂದಿಗೆಹೇಗೆಸಂಬಂಧಿಸಿದೆಎಂಬವಿಷಯದಮೇಲೆ300-500 **ಪದಗಳಪ್ರಬಂಧಬರೆಯಿರಿ.**

ಕಥೆಯೊಂದರಹಿನ್ನೆಲೆಯನ್ನುಉಪಯೋಗಿಸಿ, ನ್ಯಾಯ,

ಪ್ರಾಮಾಣಿಕತೆಅಥವಾಮಾನವೀಯತೆಯತಾತ್ವಿಕಅಂಶದಕುರಿತು3-5 **ನಿಮಿಷಗಳಭಾಷಣವನ್ನುನೀಡಿರಿ.**

"ಕಾನೂನಿನಲ್ಲಿಭಾಷೆಮತ್ತುಸಾಹಿತ್ಯದಪಾತ್ರ"

ಎಂಬವಿಷಯದಮೇಲೆನಿಮ್ಮಸ್ವಂತನಿಲುವುಸಮೇತವಾದವಿಮರ್ಶಾತ್ಮಕಪ್ರಬಂಧವನ್ನುಬರೆಯಿರಿ.

ಒಬ್ಬಮಾಲೀಕಮತ್ತುನೌಕರನನಡುವಿನಕರಾರುಪತ್ರವನ್ನುಕನ್ನಡದಲ್ಲಿರೂಪಿಸಿ.

ಅದರಲ್ಲಿಕಾನೂನುಶಬ್ದಕೋಶವನ್ನುಸರಿಯಾಗಿಉಪಯೋಗಿಸಿ.

ಕವನ, ಕಥೆಅಥವಾನಾಟಕದಓದುಆಧಾರವಾಗಿ, ಒಂದುಕಾನೂನುವಿಷಯದಮೇಲೆ (ಹಕ್ಕುಗಳು, ಸಮಾನತೆ, ನ್ಯಾಯ)

ಚರ್ಚೆನಡೆಸುವಕಥೆಅಥವಾಸಣ್ಣನಾಟಕವನ್ನುರಚಿಸಿಮತ್ತುತಂಡವಾಗಿತರಗತಿಯಲ್ಲಿಪ್ರದರ್ಶಿಸಿ.

ಪಠ್ಯಪುಸ್ತಕ (Text book):ಕಾನೂನು ಕನ್ನಡ -ಪ್ರೆಸಿಡೆನ್ಸಿ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಪರಾಮರ್ಶನಪುಸ್ತಕಗಳು(Reference books)

ಎಚ್ ಎಸ್ ಕೆ ಕಾನೂನು ಕನ್ನಡ (೨೦೧೮)

ಕರ್ನಾಟಕ ಸರಕಾರ, ಕಾನೂನು ಪದಕೋಶ,

ರಾ. ಯ. ಧಾರವಾಡಕರ, ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ,

ಕಂಠೀರಾವ್, ಭಾರತೀಯ ನ್ಯಾಯ ಪದ್ಧತಿ (೧೯೮೫)

ರಂ. ಶ್ರೀ ಮುಗಳಿ, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ,

ಜ್ಯೋತಿ ಮುತಾಲಿಕ ದೇಶಪಾಂಡೆ, ಜಾನಪದ ಸಂಸ್ಕೃತಿಯಲ್ಲಿ ಮಾನವಿಕ ಹಕ್ಕು ಮತ್ತು ಕರ್ತವ್ಯಗಳ ಪರಿಕಲ್ಪನೆ(೨೦೧೭)

ಎಚ್. ಎಂ. ಚನ್ನಪ್ಪಗೌಳ, ಕನ್ನಡ ಸಾಹಿತ್ಯೋಕ್ತ ಅಪರಾಧ ಮತ್ತು ದಂಡನೆಗಳು (೨೦೦೯)

Karnataka Law Journal (in Kannada)

- Website: https://www.karnatakajudiciary.kar.nic.in

- Look for Kannada language judgments and translations of laws.

Sanchaya (ಸಂಚಯ) – Kannada Language Corpus and Legal Tools

- Website: https://sanchaya.org
- Focus: Kannada resources, terminologies, and linguistic tools.

ಕೌಶಲ್ಯವೃದ್ಧಿಯವಿಷಯ:

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆಪಠ್ಯವಿಷಯದಲ್ಲಿಬರುವವಿಚಾರಗಳನ್ನುಚರ್ಚೆಸಂವಾದದಮೂಲಕಸಮಯಸಂದರ್ಭಕ್ಕೆ ತಕ್ಕಂತೆಸುಲಲಿತವಾಗಿ ಕಾನೂನಿನ ತಳಹದಿಯಲ್ಲಿ ಮಾತನಾಡುವಕೌಶಲ್ಯವನ್ನುವೃದ್ಧಿಸಲಾಗುವುದು. ಮತ್ತುಸೃಜನಾತ್ಮಕಚಟುವಟಿಕೆಗಳನ್ನುನೀಡುವಮೂಲಕಅನೇಕ ವಾದ ಪ್ರತಿವಾದಗಳನ್ನು ಹೇಗೆ ಮಾಡುವುದು ಎಂಬುದಕ್ಕೆ ಸನ್ನಿವೇಶಗಳನ್ನು ನೀಡಿ ವಾದ ಮಾಡಲು ಅವಕಾಶಗಳನ್ನು ಕಲ್ಪಿಸುವುದು ಜೊತೆಗೆ **ಚರ್ಚಾಸ್ಪರ್ಧೆ**ಯಲ್ಲಿಭಾಗವಹಿಸುವಿಕೆ/ಪಾಲ್ಗೊಳ್ಳುವಿಕೆಯಕಲಿಕೆಯತಂತ್ರಗಳಮೂಲಕಕೌಶಲ್ಯವನ್ನುಅಭಿವೃದ್ಧಿಪಡಿಸಲಾಗುವುದು.

ಪಠ್ಯವಿಷಯಸೂಚಿರಚನಾಸಮಿತಿಯಸದಸ್ಯರುಮತ್ತುರಚನಾಕಾರರು

Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	ly 25th, 2025 - 26th AC

Course Code: FRL1006	**Course Title:** Elementary French Language **Type of Course:** Language Elective		**L-T-P-C**	2	0	0	2
rsion No.	1.0					
Course Pre-requisites	Not Applicable					
Anti-requisites	Not Applicable					
Course Description	This Course is designed for beginners and provides an introduction to the French language, including basic grammar, conjugation, everyday vocabulary, and fundamental conversations, as well as an overview of French culture. This Course is designed to build up all of the basic skills of French listening, reading, speaking, and writing introduced in the lessons. The Course offers access to the French world, helping students to break cultural boundaries and raise cultural literacy.					
Course Objective	This course is designed to enhance the learner's French language and communication skills, as well as their employability skills, by utilising participatory learning techniques to develop students' language proficiency and cross-cultural competence through active and participatory teaching methods.					
Course Outcomes	**List the course outcomes** **On successful completion of this course the students shall be able to:** **CO1 Identify** the basics of French Grammar, vocabulary and Conjugation. **CO2 Apply** the basic strategies of listening, reading, speaking and writing skills. **CO3 Use** of French on everyday topics such as greetings, personal information, time and schedule. **CO4 Practice** conversations in French with peer speakers in different situations.					
Course Content:	Learning Basic French Skills					
Module 1	**Greetings and introducing yourself**	signment	emory Recall-based			**6 Sessions**
Objectives: Greetings, introducing yourself, how to welcome someone, Grammar: Construction of a sentence, the days of the weeks and the months, time Objectives: Introduce oneself / ask for someone's personal information. Grammar: Mas or Fem noun, adjectives, present tense Usage of audio-visual files						
odule 2	**pressing likes/dislikes and introducing someone**	signment	emory Recall-based assignment			**Sessions**
Objectives: How to express what you like and dislike. Grammar: Negative form, singular and plural. Culture: The polite way to address people in French Objectives: How to describe someone, Grammar: Vocabulary of the family, animals						
odule 3	**viting someone and asking questions**	oup discussions	actice conversations			**9 Sessions**
Objectives: How to invite someone, accept or refuse the invitation, Grammar: Future tense, Interrogation. Culture: The art of accepting and declining an invitation politely in French Objectives: How to ask for information, giving information						
odule 4	**aking a reservation and**	oup discussions	actice conversations			**Sessions**

	giving directions			

Objectives: How to make a reservation, future tense
Objectives: How to ask for directions, Imperative tense

rgeted Application & Tools that can be used:

oject Work/ Assignment:

1. Assignment: Students need to speak and write an introduction.
2. Presentation: There will be a group presentation, where the students will be given a topic. They will have to present and discuss their topic.
3. Group discussion: - At the end of the course, students will be given a 'real-life' example where they need to implement it in an innovative and creative way.

ext Book

1. Saison 1 - - Méthode de Français--- Niveau A1 (Didier, 2015)
2. Festival 1- - Méthode de Français--- Niveau A1 (CLE International – 2005)

ferences

Learning materials designed by the instructor

pics relevant to the development of the French language with communication and employability Skills through participative learning techniques:

Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.

Catalogue prepared by	**Dr. Linda Barbara Foote**
Recommended by the Board of Studies on	BoS No: XIVth BoS held on 24/12/2025
Date of Approval by the Academic Council	ademic Council Meeting held on 15/12/2025

GER1004	**Course Title:** Elementary German **Type of Course:** Language Elective	**T- P- C**		0	0	2
Version No.	1.0					
Course Pre-requisites	Not Applicable					
Anti-requisites	Not Applicable					
Course Description	This Basic German course is designed for beginners who have little to no prior knowledge of the German language. This Course is framed to develop all the four language skills listening, speaking, reading, and writing in German language. This course also connects students with the German-speaking world, enabling them to explore diverse cultures and broaden their cultural understanding.					
Course Objective	This course aims to enhance learners' employability skills through interactive learning techniques that foster language proficiency and cross-cultural competence, employing active and participatory teaching methods.					
Course Outcomes	**On successful completion of the course the students shall be able to:** **CO.1** Identify simple grammatical structures and conventions governing the use of German language **CO.2** Demonstrate basic listening, speaking, reading, and writing skills in German on informal and some formal topics related to personal, professional, and academic activities **CO.3** Interact with fellow learners and native speakers through group activities, discussions, and language exchange programs. **CO.4** Develop a basic awareness of German-speaking cultures and customs, and to communicate effectively and respectfully.					
Course Content:	Learning Basic German Skills					
Module 1	**Greetings and introducing yourself**	**Lecture - Assignment**	**Memory recall based**	**7sessions**		
Greetings, introducing yourself, how to welcome someone, Construction of a sentence, the days of a week and the months, Introduce oneself / ask for someone's personal information. Männlich, Feminin, Neutral noun, adjectives, Conjugation of regular verbs, Usage of audio-visual files						
Module 2	**Expressing likes/dislikes and introducing someone**	**Lecture - Group discussions**	**Memory recall based**	**6sessions**		
How to express what you like and dislike. Negative form, singular and plural. The polite way to address people in German, How to describe someone, Vocabulary of the family, Possessive articles, Conjugation of Irregular verbs						

Module 3	**Inviting someone and asking questions**	**Group discussions**	**Practice conversation**	**9Sessions**
How to invite someone, accept or refuse the invitation, Read the time, Time entries, W questions,The art of accepting and declining an invitation politely in German, How to ask for information, giving information				
Module 4	**Making a reservation and giving directions**	**cture - Group discussions**	**Practice conversation**	**8Sessions**
Shopping, speak about food, ordering at a Restaurant, Cases in German, How to ask for directions, Imperative sentences, Group discussions				
rgeted Application & Tools that can be used: NIL				
Project work /Assignments 1) Assignment (oral and written submission) 2) Internal (oral and written assessments) 3) Group work / Group discussions 4) Dialogue				
xt book : Evans, Sandra u.a.: Menschen. Deutsch als Fremdsprache. A1.1. Kursbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012. Glas-Peters, Sabine: Menschen. Deutsch als Fremdsprache. A1.1. Arbeitsbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012. Dengler, Stefanie, Rusch, Paul u.a.: Netzwerk Neu A1 in Teilbänden - Kurs- und Arbeitsbuch, Teil 1 mit 2 Audio-CDs und DVD: Deutsch als Fremdsprache. Langenscheidt, 2023.				
ferences Learning materials designed by the instructor				
pics relevant to the development of the German language with communication and employability Skills through participative learning techniques: reign language proficiency and cross-cultural competence by active and participatory teaching methods.				
Catalogue prepared by	**Asha A Menon**			
Recommended by the Board of Studies on	**BoS No: XIIIth BoS held on 06/06/2025**			
Date of Approval by the Academic Council	**Xth Academic Council Meeting held on DD/MM/YYYY**			

Course Code: ESP1001	**Course Title:** Elementary Spanish **pe of Course:** Language Elective		**L-T-P-C**	2	0	0	2
Version No.	0					
Course Pre-requisites	Not Applicable					
Anti-requisites	Not Applicable					
Course Description	This Course is designed for beginners and provides an introduction to the Spanish language, including basic grammar, conjugation, everyday vocabulary, and fundamental conversations, as well as an overview of Spanish culture. This Course is designed to build up all of the basic skills of Spanish listening, reading, speaking, and writing introduced in the lessons. The Course offers access to the Spanish world, helping students to break cultural boundaries and raise cultural literacy.					
Course Objective	This course is designed to enhance the learner's Spanish language and communication skills, as well as their employability skills, by utilising participatory learning techniques to develop students' language proficiency and cross-cultural competence through active and participatory teaching methods.					
Course Outcomes	**List the course outcomes** **On successful completion of this course the students shall be able to:** **CO.1 Identify** the basics of Spanish Grammar, vocabulary and Conjugation. **CO.2 Apply** the basic strategies of listening, reading, speaking and writing skills. **CO.3 Use** of Spanish on everyday topics such as greetings, personal information, time and schedule. **CO.4 Practice** conversations in Spanish with peer speakers in different situations.					
urse Content:	Learning Basic Spanish Skills					
odule 1	**Greetings, and introducing yourself**	signment	emory Recall-based		**6 Sessions**	
Objectives: Greetings, introducing yourself, and how to welcome someone. Grammar: Construction of a sentence, the days of the week and the months, time Objectives: Introduce oneself / ask for someone's personal information. Grammar: Masculine or Feminine noun, adjectives, present tense Usage of audio-visual files						
odule 2	**pressing likes/dislikes and introducing someone**	signment	emory Recall-based assignment		**Sessions**	
Objectives: How to express what you like and dislike. Grammar: Negative form, singular and plural. Culture: The polite way to address people in Spanish Objectives: How to describe someone Grammar: Vocabulary of the family, animals						
odule 3	**viting someone and asking questions**	oup discussions	actice conversations		**9 Sessions**	
Objectives: How to invite someone, accept or refuse the invitation, Grammar: Present tense, Interrogation. Culture: The art of accepting and declining an invitation politely in Spanish Objectives: How to ask for information, giving information						
odule 4	**aking a reservation and giving directions**	oup discussions	actice conversations		**Sessions**	

Objectives: How to make a reservation, future tense Objectives: How to ask for directions
rgeted Application & Tools that can be used:
oject Work/ Assignment:
1. Assignment: Students need to speak and write an introduction. **2. Presentation:** There will be a group presentation, where the students will be given a topic. They will have to present and discuss their topic. **3. Group discussion**: - At the end of the course, students will be given a 'real-life' example where they need to implement it in an innovative and creative way.
xt Book Aula Internacional 1 ----- Nivel A1 (Agustín Garmendia) Nuevo Prisma A1 ----- Nivel A1
ferences Learning materials designed by the instructor
pics relevant to the development of the Spanish language with communication and employability Skills through participative learning techniques: Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.

Catalogue prepared by	**Ms. Pooja B V**
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

SEMESTER IX

Course Code: LAW2057	**Course Title: Arbitration and Conciliation** **Type of Course: Clinical**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate disputes through conciliation, fostering an amicable resolution process.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: To explain a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution. CO2: To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts. CO3: To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes. CO4: To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.		

Course Content				
Module 1	**Introduction to Arbitration**	**CO1**	**Conciliation Exercise**	**14 Sessions**
Concept and Essential features; Need of Arbitration in International and Indian Law; Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2019, Conciliation				
Module 2	**Law of Arbitration in India-I**	**CO2**	**Role Play**	**15 Sessions**
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power				

of Courts to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration				
Module 3	**Law of Arbitration in India-II**	**CO3**	**Drafting Exercise**	**15 Sessions**
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award				
Module 4	**International Dispute Resolution**	**CO4**	**Simulation Exercise**	**15 Sessions**
Foreign Award; New York Convention; Geneva Convention; Enforcement of Foreign Award				

Targeted Application & Tools that can be used	NIL
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course Assignment 1: Class Test: Students will be given questions during the class hours to prepare the answers for the same. Assignment 2: Drafting Assignment: In this activity students will draft an arbitration agreement/arbitral award. Assignment 3: Mock Arbitration Role Play: Students will participate in a mock arbitration role play exercise.
Text Book	1. Law of Arbitration and Conciliation; Author: Avtar Singh, Edition - 11th, Eastern Book Company 2. The Law and Practice of Arbitration and Conciliation; Author: O.P. Malhotra & Indu Malhotra, Edition - 3rd, LexisNexis 3. Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition - 2nd, LexisNexis 4. Alternative Dispute Resolution: What It Is and How It Works; Author: P.C. Rao & William Sheffield, Edition - 1st, Universal Law Publishing 5. Arbitration and Conciliation Act; Author: Anirban Chakraborty, Edition - 2nd, Taxmann
Reference Books	1. Arbitration and Conciliation in India; Justice R.S. Bachawat, 1st ed, LexisNexis 2. Law of Arbitration and Conciliation; Author: S.K. Chawla, Edition - 5th, Eastern Book Company 3. International Commercial Arbitration; Author: Gary B. Born, Edition - 3rd, Kluwer Law International 4. UNCITRAL Model Law on International Commercial Arbitration: A Commentary; Author: Howard M. Holtzmann & Joseph E. Neuhaus, Edition - 1st, Kluwer Law International 5. Alternative Dispute Resolution Systems; Author: N.V. Paranjape, Edition - 6th, Central Law Publications
Case Laws	1. Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc., (2012) 9 SCC 552

	2. ONGC Ltd. v. Saw Pipes Ltd., (2003) 5 SCC 705 3. ONGC Ltd. v. Western Geco International Ltd., (2014) 9 SCC 263 4. Associate Builders v. Delhi Development Authority, (2015) 3 SCC 49 5. Ssangyong Engineering & Construction Co. Ltd. v. National Highways Authority of India, (2019) 15 SCC 131 6. Vidya Drolia v. Durga Trading Corporation, (2021) 2 SCC 1 7. Perkins Eastman Architects DPC v. HSCC (India) Ltd., (2020) 20 SCC 760 8. TRF Ltd. v. Energo Engineering Projects Ltd., (2017) 8 SCC 377 9. Fuerst Day Lawson Ltd. v. Jindal Exports Ltd., (2011) 8 SCC 333 10. SBP & Co. v. Patel Engineering Ltd., (2005) 8 SCC 618 11. Booz Allen & Hamilton Inc. v. SBI Home Finance Ltd., (2011) 5 SCC 532 12. N.N. Global Mercantile Pvt. Ltd. v. Indo Unique Flame Ltd., (2023) 7 SCC 1 13. Garware Wall Ropes Ltd. v. Coastal Marine Constructions & Engineering Ltd., (2019) 9 SCC 209 14. Hindustan Construction Co. Ltd. v. Union of India, (2020) 17 SCC 324 15. P. Anand Gajapathi Raju v. P.V.G. Raju, (2000) 4 SCC 539
Topics Relevant To Development of Employability Skill	Law against women, sexual harassment, rape
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	19th BoS, 24th December, 2025
Date of Approval by the Academic Council	

Course Code: LAW2044	**Course Title: Research Methodology** **Type of Course: Mandatory Course**	**L-T-P-C**	**3-1-0-0**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping students gain sufficient knowledge of the different stages of legal project design, data collection and data analysis. The students will be introduced to issues of research, e.g., ethics, quantitative and corpus research methods, and qualitative research methods. Attention is also given to the practical skills of citing sources and related skills.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the fundamentals of legal research, including its meaning, objectives, types, and stages, along with the applicability of the scientific method. CO2: Describe research problems, hypotheses, research designs, and sampling techniques, including doctrinal and non-doctrinal methods. CO3: Analyze various legal research methods and tools such as surveys, case studies, interviews, questionnaires, and observation techniques. CO4: Examine the processes of data classification, tabulation, analysis, and reporting, including the application of statistical tools, citation methods, and ethical standards in research.		

Course Content

Module 1	**Basic of Legal Research**	**CO1**	**Discussion**	**2 Sessions**
Meaning, objectives of legal research; Characteristics of scientific method - applicability of scientific method. Kinds of Research; Concepts and constructs- relationship between theory and fact; Stages of Research Process				
Module 2	**Research Problems, Hypothesis, Research Design, Sampling**	**CO2**	**Hypothesis and research Problem Formulation**	**3 Sessions**
Research Problem - Definition, Determination, Sources of Data. Hypothesis - Meaning and definitions, Characteristics, Research Questions and Hypothesis. Research Design - Meaning and essentials of Research Design, Forms of Research Design, and major steps. Testing of Hypothesis. Sampling techniques - definition, basic assumptions, classifications. Observation - Hawthorne effect/observation bias. Doctrinal and Non doctrinal/Empirical Methods of Research				
Module 3	**Research Methods and Tools**	**CO3**	**Case Analysis**	**3 Sessions**

Social and legal survey; Case Study method; Jurimetrics; Interview, Questionnaire and Schedule; Observation - Hawthorne effect/observation bias; Doctrinal and Non doctrinal/Empirical Methods of Research.				
Module 4	**Tabulation, Analysis, Interpretation, Reporting**	**CO4**	**Research Paper**	**Sessions**
Classification and Tabulation of Data; Analysis and interpretation of Data; Use of Statistical methods and computers in legal research; Reporting and Methods of Citations; Ethics in research and Plagiarism; Research Reports- Case Comment, Articles, Dissertation, Thesis				

Targeted Application & Tools that can be used	NIL
Project work/Assignment	Group Assignment. Details: Paper Presentation, Debates, Quiz. Research Project. Details: Research Paper, Case Analysis.
Topics related for "Employability And Entrepreneurial Skills Development"	Social and legal survey; Case Study method; Research Questions and Hypothesis
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW2031	**Course Title: Environmental Law** Type of Course: Core/Theory		**L- T-P-C**	4	0	0	4
Course Pre-requisites	Basics of Constitutional and Criminal Laws					
Anti-requisites	NIL					
Course Description	This course provides a space to understand the law and how law students can bring innovation to the existing system. The course covers the concepts and principles underpinning Environmental Law at the international, national, and local levels, along with the nature, scope, and importance of environmental protection and the role of law as a tool for environmental governance. It addresses constitutional responsibilities and institutional roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; principles of environmental protection; climate change; water resources law; heritage protection; and the conservation of biological diversity. The course also explains the development and fundamental principles of International Environmental Law. It familiarizes students with theoretical debates in Environmental Law and the real-world consequences of environmental issues. Further, the course focuses on legal and judicial processes and develops students' skills in analyzing judicial decisions and judgments.						
Course Objective	This course is designed to enhance learners' employability skills through participative and experiential learning techniques.						
Course Outcomes	On successful completion of the course, students will be able to: **CO1:** Understand the core principles and elements of international legal framework pertaining to environment. **CO2:** Demonstrate an ability to engage in debates about the ways in which environment is protected under the international legal regime. **CO3:** Distinguish between the major kinds of law, legal systems and institutions. **CO4:** Analyse the domestic and international legal framework on environment. **CO5:** Critical analysis of the core elements of Forest, Wild Life and Bio-diversity						
Course Content:							
Module 1	**Meaning, Definition, and Concept of Environment**	**CO1**	**Lecture & Discussion**	**12 Sessions**			
Components of Environment, Biosphere, Ecosystem, and Types of Environment; Ecosystem – Introduction, Types, Characteristics of Different Ecosystems, and Ecological Succession; Renewable and Non-renewable Resources – Forest Resources, Water Resources, Mineral Resources, Food Resources, Energy Resources, and Land Resources; Human Population and its Impact on the Environment; Concept of Pollution – Sources, Types, Causes, and Effects of Pollution; Nature and Scope of Environmental Law – Importance of Environmental Law and Law as a Tool for Environmental Protection.							
Module 2	**International Law and Environmental Protection**	**CO2**	**Lecture & Discussion**	**12 Sessions**			
History and Development of International Environmental Law; Fundamental Principles of International Environmental Law; United Nations Conference on the Human Environment, 1972							

(Stockholm Conference) – Aims and Objectives, Stockholm Declaration, Impact of the Conference, and the United Nations Environment Programme (UNEP); World Charter for Nature, 1982; World Commission on Environment and Development and the Brundtland Report, 1987; Vienna Convention for the Protection of the Ozone Layer, 1985, and the Montreal Protocol on Substances that Deplete the Ozone Layer, 1987; United Nations Conference on Environment and Development, 1992 (Earth Summit) – Aims and Objectives, Rio Declaration, Agenda 21, Convention on Biological Diversity, Statement on Forest Principles, and United Nations Framework Convention on Climate Change (UNFCCC); Kyoto Protocol, 1997 and Post-Kyoto Negotiations; World Summit on Sustainable Development, 2002 (Johannesburg Conference) – Johannesburg Declaration and its Major Outcomes.				
Module 3	**History & Development of Environmental Law in India**	**CO3**	**Discussion & Debate**	**12 Sessions**
Environmental Protection in Ancient Indian Tradition and Culture – Protection of Environment in Ancient and Medieval India; Protection of Environment during the British Period – Major Environmental Legislations; Protection of Environment in the Post-Independence Period – Tiwari Committee and the Ministry of Environment, Forest and Climate Change; Constitutional Provisions relating to Environmental Protection – Direct and Indirect Provisions, 42nd Constitutional Amendment Act, 1976, Directive Principles of State Policy, and Fundamental Duties; Development of the Fundamental Right to Environment – Judicial Role, Expansion of Locus Standi, and Public Interest Litigation (PIL) as a Constitutional Remedy for Environmental Protection; Dynamic Interpretation of Articles 14, 19, and 21 of the Constitution; Right to a Wholesome Environment – Right to Clean and Pollution-free Environment and Right to Clean Water; Incorporation of International Environmental Principles under the Indian Constitution; Principles of Sustainable Development, Precautionary Principle, Polluter Pays Principle, Absolute and Strict Liability, Doctrine of Public Trust, and Inter-generational Equity.				
Module 4	**Protection of Environment under different Laws**	**CO4**	**Lecture, Case Analysis & Debate**	**12 Sessions**
Environmental Protection and the Law of Torts – Tort of Nuisance (Public and Private), Tort of Negligence, Tort of Trespass, and Environmental Torts; Provisions relating to Environmental Protection under the Indian Penal Code, 1860 and the Code of Criminal Procedure, 1973. The Water (Prevention and Control of Pollution) Act, 1974 – Framework of the Act, Regulatory Mechanism, Powers and Functions of Pollution Control Boards, Offences and Penalties, and the Role of the Judiciary in the Prevention of Water Pollution. The Air (Prevention and Control of Pollution) Act, 1981 – Framework of the Act, Regulatory Mechanism, Powers and Functions of Pollution Control Boards, Offences and Penalties, and the Role of the Judiciary in the Prevention of Air Pollution. The Environment (Protection) Act, 1986 – Aims and Objectives, Powers of the Central Government, Offences and Penalties, and the Role of the Judiciary in Environmental Protection. Hazardous Waste Management Rules; Biomedical Waste Management Rules; Noise Pollution (Regulation and Control) Rules; Environmental Impact Assessment Notification, 2006; National Green Tribunal Act, 2010; Coastal Zone Management and Coastal Regulation Zone Notifications; Disaster Management Act, 2005 and Disaster Management Framework in India.				
Module 5	**Protection of Forest, Wild Life and Bio-diversity**	**CO5**	**Lecture, Case Analysis & Debate**	**15 Sessions**
Importance of Forests and the Need for Forest Conservation; Indian Forest Act, 1927 and its				

Salient Features; Forest (Conservation) Act, 1980 and its Salient Features. Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its Salient Features; Rehabilitation and Resettlement of Affected People; Judicial Approach towards Forest Conservation. Biological Diversity Act, 2002 and its Salient Features; Wildlife (Protection) Act, 1972 – Sanctuaries, National Parks, and Regulation and Licensing of Zoos.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Individual project: Case Analysis
Students will be asked to do case analysis of leading cases on environmental law.

Group assignment:
Formation of groups to discuss various principles of international environmental law.

Suggested Readings

Text Books: (Latest Edition)

T1: Birnie, P., Boyle, A. and Redgwell, C. (2009). *International Law and the Environment*. 3rd ed. Oxford: Oxford University Press.

T2: Divan, S. and Rosencranz, A. (2022). *Environmental Law and Policy in India: Cases, Materials and Statutes*. 3rd ed. New Delhi: Oxford University Press.

T3: Leelakrishnan, P. (2025). *Environmental Law in India*. 7th ed. Gurugram: LexisNexis.

T4: Sands, P. and Peel, J. (2018). *Principles of International Environmental Law*. 4th ed. Cambridge: Cambridge University Press.

T5: Desai, A. (2002). *Environmental Jurisprudence*. 2nd ed. Allahabad: Modern Law House.

Reference Books: (Latest Edition)

R1: Bell, S., McGillivray, D. and Pedersen, O. (2017). *Environmental Law*. 9th ed. Oxford: Oxford University Press.

R2: Upadhyay, S. and Upadhyay, V. (2021). *Handbook on Environmental Laws*. New Delhi: LexisNexis.

R3: Paras Diwan. (2018). *Environment Administration, Law and Judicial Attitude*. 3rd ed. New Delhi: Deep & Deep Publications.

R4: Singh, G. (2019). *Environmental Law*. 2nd ed. Allahabad: Central Law Publications.

Digital References (Latest Edition)

C. M. Abraham, Sushila Abraham "The Bhopal Case and the Development of Environment Law in India". https://www.jstor.org/stable/759728.

Har Govind "Recent Developments in Environmental Protection in India: Pollution Control https://www.jstor.org/stable/4313633.

Furqan Ahmad "Origin and Growth of Environmental Law in India https://www.jstor.org/stable/43951782.

Statutes/ Legislations:

1. The Indian Forest Act, 1927.
2. The Wildlife (Protection) Act, 1972.
3. The Water (Prevention and Control of Pollution) Act, 1974.
4. The Forest (Conservation) Act, 1980.
5. The Air (Prevention and Control of Pollution) Act, 1981.
6. The Environment (Protection) Act, 1986.
7. The Biological Diversity Act, 2002.
8. The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.
9. The National Green Tribunal Act, 2010.

Case Analysis:

1. M.C. Mehta v. Union of India (Oleum Gas Leak Case)
2. M.C. Mehta v. Union of India (Ganga Pollution Case)
3. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh
4. Subhash Kumar v. State of Bihar
5. Vellore Citizens Welfare Forum v. Union of India
6. Indian Council for Enviro-Legal Action v. Union of India
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu
8. T.N. Godavarman Thirumulpad v. Union of India
9. Narmada Bachao Andolan v. Union of India
10. M.C. Mehta v. Kamal Nath
11. M.I. Builders Pvt. Ltd. v. Radhey Shyam Sahu
12. Lafarge Umiam Mining Pvt. Ltd. v. Union of India

Relevant To Development of Employment Skill:

The course enhances employability by developing legal, analytical, and problem-solving skills necessary addressing contemporary environmental challenges. Students acquire competencies in environmental governance, policy analysis, statutory interpretation, judicial reasoning, and the application of national an international environmental laws. These skills are valuable for careers in legal practice, environmental liti regulatory authorities, environmental compliance, public policy, corporate sustainability, environmental consultancy, academia, civil society organizations, and international development agencies.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	20th BOS – 23rd May 2026
Date of Approval by the Academic Council	

Course Code: LAW2104	**Course Title: Socio Economic Offences Type of Course: Law Program Core/Theory Only Course**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.			
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.			
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Underline a comprehensive understanding of the nature, scope, and impact of socio-economic offences, including white-collar crimes, organized crimes, and corruption, as well as the legal frameworks addressing them. CO2: Explain how statutory provisions apply to real world situations involving socio-economic offences to deal with the issues and legal challenges of the contemporary world. CO3: Apply the societal and ethical implications of socio-economic offences, fostering an understanding of their impact on governance, public trust, and social welfare, and apply administrative efficacy. CO4: Analyse the effectiveness of legal measures and enforcement mechanisms in combating socio-economic offences while exploring emerging challenges and reforms in the field.			
Course Content				
Module 1	**Introduction to Socio-Economic Offences**	**CO1**	**Lecture & Discussion**	**15 Sessions**
Origin and Development of Socio-Economic Offences; The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972; Distinction between traditional offences and socio-economic offences; White Collar Crimes; Organised Crimes				

Module 2	**Social legislations in India**	**CO2**	**Lecture & Discussion**	**15 Sessions**
The Protection of Children from Sexual Offences Act, 2012; Violence against Women-Sexual Harassment; Dowry; Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951; Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006); Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989; The Protection of Civil Rights Act, 1955				
Module 3	**Socio-Economic Laws in India**	**CO3**	**Discussion & Debate**	**15 Sessions**
The Prevention of Food Adulteration Act, 1954; Narcotic Drugs and Psychotropic Substances Act, 1985				
Module 4	**Economic Laws in India**	**CO4**	**Discussion & Debate**	**15 Sessions**
Prevention of Corruption Act, 1988; Prevention of Money Laundering Act, 2002; The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016				
Targeted Application & Tools that can be used	Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on personal and succession laws, drafting tools for wills and conveyancing documents, and word-processing software for legal research and documentation.			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Test; Economic Crime Investigation Simulation; Comprehensive Comparative Research Project			
Books	T1. Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow T2. Handbook on POCSO Act - UNICEF India T3. Commentary on Protection of Women from Domestic Violence Act by P.K. Das T4. P.S. Narayan, Commentary on Immoral Traffic Prevention Act, 1956 (2nd Ed., 2013) T5. Commentary on SC/ST Act by Justice Ramaswamy T6. Food Safety Jurisprudence by R.K. Bangia T7. Commentary on NDPS Act by Y.V. Chandrachud			
References	R1. Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay. R2. Dutta, L.K., 1979, Treatise on Criminal Law, Eastern Book Co, Lucknow. R3. Huda, Syed Shamshull, 1982, The Principles of the Law of Crimes, Eastern Book Co, Lucknow. R4. Khan, M.Z. & Sharma K., 1982, Profile of a Nyaya Panchayat, New Delhi, National. R5. Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of			

	Criminal Law Reforms R6. K.I. Vibhute, PSA Pillai's Criminal Law
Prescribed Legislations	1. The Protection of Civil Rights Act, 1955 2. The Immoral Traffic (Prevention) Act, 1956 3. NDPS Act, 1985 4. Prevention of Corruption Act, 1988 5. Prevention of Money Laundering Act, 2002 6. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 7. The Protection of Civil Rights Act, 1955 8. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989 9. The Immoral Traffic (Prevention) Act, 1956 10. Prevention of Corruption Act, 1988
Digital Resources	1. EBook: presiuniv.knimbus.com 2. Seminar: nptel.ac.in course 3. Case Study: digimat.in video
Case Studies	Prevention of Corruption: 1. P. Vijayan v. State of Kerala (2010); 2. CBI v. Ramesh Gelli (2016); 3. Niranjan Hemchandra v. State of Gujarat (2018) Money Laundering: 4. Vijay Madanlal Choudhary v. Union of India (2022); 5. Opto Circuit India Ltd v. Deputy Director ED (2021) Benami Transactions: 6. Manohar Lal v. Principal Director (2020); 7. Union of India v. M/S Ganpati Dealcom Pvt. Ltd (2020) POCSO Act: 8. Alakh Alok Srivastava v. Union of India (2018); 9. Attorney General for India v. Satish (2021) Sexual Harassment: 10. Vishaka v. State of Rajasthan (1997); 11. Medha Kotwal Lele v. Union of India (2013); 12. Apparel Export Promotion Council v. A.K. Chopra (1999) Dowry/Domestic Violence: 13. Arnesh Kumar v. State of Bihar (2014); 14. Rajesh Sharma v. State of UP (2017)
Relevant to development of Employability	Prepares students for criminal litigation, enforcement agencies, corporate compliance roles, and forensic legal analysis.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5th, 2023 - 15th BOS
Date of Approval by the Academic Council	September 6, 2023 - 21st AC

Course Code: LAW3421	**Course Title: AI Ethics, Policy & Regulation** **Type of Course: Law Core & Theory Only Course**	**L-T- P- C**	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of the ethical, policy, and regulatory dimensions of Artificial Intelligence for law students. Designed in five integrated modules, it covers the foundations of AI ethics, the Indian legal and regulatory framework governing AI, comparative global regulation, questions of accountability and liability arising from AI deployment, and emerging issues at the intersection of AI, intellectual property, and the future of regulation. The focus throughout is on legal reasoning, statutory interpretation, comparative analysis, and applied legal drafting.					
Course Objective	To provide students with an understanding of the ethical, legal, policy, and regulatory issues arising from the development and deployment of Artificial Intelligence in national and global contexts.					
Course Outcomes	On successful completion of this course, the students shall be able to: CO1: Understand the ethical and legal issues related to Artificial Intelligence. (L2) CO2: Understand the Indian legal and regulatory framework governing Artificial Intelligence. (L2) CO3: Apply knowledge of global regulatory approaches to Artificial Intelligence in different jurisdictions. (L3) CO4: Analyze issues of accountability, liability, and professional ethics in the use of Artificial Intelligence. (L4) CO5: Analyze emerging legal issues relating to Artificial Intelligence, intellectual property, and future regulation. (L4)					
Course Content:						
Module 1	**Foundations of AI Ethics**	**CO1**	**Concept quiz**	**12 Sessions**		
Introduction to Artificial Intelligence for lawyers; rule-based systems, machine learning, and generative AI; ethical theories relevant to AI; core ethical principles and concerns in AI, including fairness, transparency, accountability, privacy, autonomy, and dignity; algorithmic bias and discrimination; AI and human rights; ethical concerns in criminal justice, healthcare, finance, and surveillance; deepfakes, misinformation, synthetic media, and elections; UNESCO Recommendation on the Ethics of AI, OECD AI Principles; ethics of generative AI; Responsible AI principles and ethical implementation of AI in public and private sectors.						
Module 2	**Indian Legal Framework for AI**	**CO2**	**Policy Case Analysis**	**12 Sessions**		

Constitutional foundations of AI regulation under Articles 14, 19, and 21; privacy and data protection; the Information Technology Act, 2000 and related rules; offences relating to AI misuse; key provisions of the Digital Personal Data Protection Act, 2023 and related rules; IndiaAI Governance Guidelines and MeitY initiatives; NITI Aayog's National Strategy for AI (#AIForAll), Responsible AI for All reports and Responsible AI principles; sectoral approaches to AI governance in finance, healthcare, and digital platforms; Digi Yatra, Jeevan Pramaan, and ethical implementation of AI in digital governance.				
Module 3	**Global AI Regulation - Comparative Perspectives**	**CO3**	**Comparative regulatory analysis**	**12 Sessions**
Comparative approaches to AI regulation in the European Union, United States, United Kingdom, China, and international organizations; the EU AI Act and risk-based regulation of AI systems; GDPR and automated decision-making; international AI governance frameworks, including UNESCO and OECD instruments; Ethics Guidelines for Trustworthy AI of the European Commission and global Responsible AI frameworks; cross-border regulatory issues relating to AI, data governance, and jurisdiction; comparative analysis of AI regulatory approaches in India and major jurisdictions.				
Module 4	**Accountability, Liability and AI in Legal Practice**	**CO4**	**Case Law Study**	**12 Sessions**
Allocation of responsibility across the AI value chain; liability and accountability in AI systems; challenges of transparency, explainability, foreseeability, and causation; discrimination and due process concerns in algorithmic decision-making; professional ethics for lawyers using AI; AI in judicial and adjudicatory processes; AI applications in legal practice; oversight institutions and governance mechanisms; drafting and implementation of AI acceptable-use policies.				
Module 5	**AI, Intellectual Property and the Future of Regulation**	**CO5**	**Capstone drafting project**	**12 Sessions**
AI and copyright, patents, personality rights, and trade secrets; ownership and protection of AI-generated outputs; responsible AI governance within organizations; AI risk management, compliance measures, and data protection considerations; AI procurement and vendor governance; emerging issues relating to AI in elections, healthcare, financial services, and foundation models; future directions of AI regulation in India and globally.				
Targeted Application & Tools that can be used: Students will use legal research databases, policy documents, statutory materials, and online resources to study ethical, legal, and regulatory issues relating to Artificial Intelligence. The course will emphasize legal research, statutory interpretation, comparative analysis, case analysis, and policy drafting. **Skill Building Through Experiential Learning:** The course incorporates case analysis, statutory application exercises, comparative regulatory studies, policy reviews, and drafting exercises to enhance students' skills in legal reasoning, research, analysis, and problem-solving in the context of Artificial Intelligence.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: The course includes **case-based research projects, drafting assignments, and problem-based analyses** focusing on nuances of AI & Ethics, thereby enhancing practical and analytical skills.				
Case Analysis: • Justice K.S. Puttaswamy v. Union of India (2017) 10 SCC 1. • Anil Kapoor v. Simply Life India & Ors., CS(COMM) 652/2023, Delhi High Court (2023).				

- ANI Media Pvt. Ltd. v. OpenAI Inc. & Anr., CS(COMM) 1028/2024, Delhi High Court (pending).
- State v. Loomis, 881 N.W.2d 749 (Wis. 2016).
- Mata v. Avianca, Inc., 678 F. Supp. 3d 443 (S.D.N.Y. 2023).

Books

- Boddington, P. (2023). AI Ethics: A Textbook. Springer Nature Singapore.
- Coeckelbergh, M. (2020). AI Ethics. MIT Press.
- O'Neil, C. (2016). Weapons of Math Destruction. Crown.
- Pasquale, F. (2015). The Black Box Society. Harvard University Press.
- Russell, S. (2019). Human Compatible: Artificial Intelligence and the Problem of Control. Viking.

Prescribed Legislations

- The Constitution of India (Articles 14, 19, and 21).
- The Information Technology Act, 2000 and the IT (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021 (including March 2024 MeitY AI Advisory).
- The Digital Personal Data Protection Act, 2023, and the DPDP Rules, 2025.
- The Copyright Act, 1957 (Section 52 - fair dealing, Sections 2(d), 17, 53).
- The IndiaAI Governance Guidelines, MeitY (November 2025).
- The MeitY Advisory on AI and Intermediary Obligations (March 2024).
- Regulation (EU) 2024/1689 - the EU AI Act.
- Regulation (EU) 2016/679 - the General Data Protection Regulation (GDPR).
- The Council of Europe Framework Convention on Artificial Intelligence (2024).
- The UNESCO Recommendation on the Ethics of Artificial Intelligence (2021).
- The OECD Recommendation of the Council on Artificial Intelligence (2019, updated 2024).

E-Resources

- OECD AI Policy Observatory: https://oecd.ai
- Data Protection Board of India: https://dpbi.gov.in
- Supreme Court of India (AI in judiciary): https://main.sci.gov.in
- NITI Aayog #AIForAll Strategy: https://niti.gov.in/national-strategy-artificial-intelligence
- EU AI Act Explorer: https://artificialintelligenceact.eu
- MeitY / IndiaAI: https://indiaai.gov.in
- UNESCO Ethics of AI: https://www.unesco.org/en/artificial-intelligence/recommendation-ethics
- PRS India (legislation tracker): https://prsindia.org
- Indian Kanoon (free case law database): https://indiankanoon.org

Topics relevant to the development of Human values and Professional Skills: The course develops professional skills in legal reasoning, statutory interpretation, comparative analysis, and legal drafting in the context of AI. It cultivates human values centred on dignity, autonomy, equality, transparency, and accountability - values that the law seeks to protect as AI is deployed in legal practice and in society.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	
Date of Approval by the Academic	

Council	

Course Code: LAW3417	**Course Title: Land Laws Including Tenure & Tenancy System** **Type of Course: Law Optional & Theory Only Course**	**L-T-P-C**	4	0	0	4
Course Pre-requisites	Constitutional Law, Property Law (Transfer of Property Act)					
Anti-requisites	NIL					
Course Description	Land Laws Including Tenure and Tenancy System is an optional course that provides students with a comprehensive understanding of the legal framework governing land rights, land reforms, and tenancy relationships in India. The course examines constitutional provisions on agrarian reform, the abolition of zamindari and intermediary systems, land ceiling legislation, and state-level protections for tribal land. It covers land acquisition procedures, rent laws, eviction grounds, and dispute settlement mechanisms. Special emphasis is placed on landmark state-specific legislation including the Karnataka Land Revenue Act, 1964, the Karnataka Land Reforms Act, 1961, and the Karnataka Scheduled Castes and Scheduled Tribes (Prohibition of Transfer of Certain Lands) Act, 1978. The course also equips students with practical drafting skills for property-related deeds and legal documents.					
Course Objective	This course is designed to impart basic knowledge about land reforms, land acquisition procedures, rent laws, and tenancy systems. Students will develop an understanding of constitutional provisions on agrarian reform, state-level land legislation, eviction and dispute settlement mechanisms, and practical drafting of land-related legal instruments. The course employs participative learning techniques including case study analysis, moot court exercises, and drafting workshops to develop both theoretical understanding and practical legal skills.					
Course Outcomes	On successful completion of this course the students shall be able to: **CO1:** Understand and analyse the constitutional provisions on agrarian reform, including the abolition of zamindari, land ceiling legislation, tribal land protections, and consolidation of holdings, and apply these principles to evaluate land reform policies. **CO2: A**pply the provisions of the RFCTLARR Act, 2013 to determine the legality and procedure of land acquisition for public purposes. **CO3:**. Apply the provisions of the Karnataka Land Reforms Act to identify and resolve issues relating to tenancy, occupancy rights, and land ownership. **CO4:** Analyse state-specific land laws including the Karnataka Land Revenue Act, 1964, the Karnataka Land Reforms Act, 1961, **CO5:** Evaluate the Karnataka SC/ST (Prohibition of Transfer of Certain Lands) Act, 1978, and its impact on land rights and tenure systems.					
Course Content:						
Module 1	**Constitutional and**	**CO1**	**Power Point**		**12 Sessions**	

	Jurisprudential Foundations of Land Laws		**Presentation, Group Discussion**	
Constitutional Provisions on Agrarian Reform Legislations; Abolition of Zamindars and Intermediaries historical background, legislative framework, and judicial interpretation; Land Ceiling Legislation , object, scope, and implementation across states; State enactments prohibiting alienation of land by tribals to non-tribals, protective provisions and exceptions; Consolidation of Holdings, purpose and legal framework.				
Module 2	**The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013**	**CO2**	**Seminar, Power Point Presentation**	**12 Sessions**
Land Acquisition Act, 2013: Concept of Land Acquisition Doctrine of Eminent Domain ,Public Purpose Right to Property under Article 300A Constitutional provisions relating to acquisition of property Social Impact Assessment (SIA) Public Purpose under the 2013 Act Compensation Determination and Market Value Rehabilitation and Resettlement Scheme Acquisition Procedure under the Act LARR Authority and Adjudicatory Mechanism.				
Module 3	**Karnataka Land Reforms Act, 1961**	**CO3**	**Case Analysis**	**12 Sessions**
The Karnataka Land Reforms Act, 1961: General provisions regarding tenancies; conferment of ownership on tenants; ceiling on land holdings; restrictions on holding or transfer of agricultural lands, Karnataka Land Tribunal co-operative farms; fragmentation and consolidation of holdings, Offences and Penalities.				
Module 4	**The Karnataka Land Revenue Act, 1964**	**CO4**	**Power Point Presentation, Case Analysis**	**14 Sessions**
The Karnataka Land Revenue Act, 1964: Revenue authorities and their powers , Classification of land Land and Land Revenue; Record of Rights; Realisation of land revenue. Mutation proceedings Survey and settlement , Appeals and revisions Revenue courts and jurisdiction				
Module 5	**The Karnataka Scheduled Castes and Scheduled Tribes (Prohibition of Transfer of Certain Lands) Act, 1978**	**CO5**	**PowerPoint Presentation,Case Analysis**	**10 Sessions**
The Karnataka Scheduled Castes and Scheduled Tribes (Prohibition of Transfer of Certain Lands) Act,				

1978 and Rules, 1979,Objects and scope, prohibition on transfer of granted lands, restoration of grant lands, Rights of SC/ST beneficiaries penalties and enforcement.

Targeted Application & Tools that can be used:

Students are trained to use legal research databases such as SCC Online, Manupatra, and LexisNexis to analyse Supreme Court, High Court, and Revenue Tribunal judgments on land reforms, tenancy rights, eviction disputes, and land acquisition matters. State revenue portals and statutory compendiums under the Karnataka Land Revenue Act, 1964, Karnataka Land Reforms Act, 1961, and allied rules are used for understanding compliance and procedural requirements. Drafting tools and word-processing software are employed for preparing property deeds, notices, lease agreements, and other land-related legal documents, thereby strengthening practical legal research and drafting skills.

Project work/Assignment: Mention the Type of Project/Assignment proposed for this course:

The course includes case-based research projects, drafting assignments, and problem-based analyses focusing on land acquisition disputes, tenancy eviction proceedings, and land reform implementation. Students will analyse landmark judgments on zamindari abolition, ceiling surplus disputes, and tribal land alienation, and prepare draft deeds, notices, and legal opinions. Group projects on contemporary land law issues will be presented to enhance analytical and practical skills.

Case Analysis:

- Kameshwar Singh v. State of Bihar (1952) — Struck down the Bihar Land Reforms Act as violating property rights, leading to the First Constitutional Amendment. State of Bihar v. Kameshwar Singh (1952) — Landmark case on zamindari abolition and constitutional validity of agrarian reform legislation.
- Vajravelu Mudaliar v. Special Deputy Collector (1965) — Examined the adequacy of compensation under land acquisition proceedings.
- State of Kerala v. The Gwalior Rayon Silk Mfg. Co. Ltd. (1973) — Upheld land ceiling laws as reasonable restrictions in public interest.
- Waman Rao v. Union of India (1981) — Confirmed the validity of agrarian reform laws placed under the Ninth Schedule.
- Gram Sabha v. Bharat Coking Coal Ltd. (2021) — Addressed tribal land rights and restrictions on alienation under the Fifth Schedule.
- Bangalore Development Authority v. Brijesh Reddy (2023) — Examined land acquisition compensation and procedural compliance under the Right to Fair Compensation Act, 2013.
- Karnataka Land Reforms (Amendment) Act Cases (2020-2024) — Judicial scrutiny of agricultural land holding restrictions and transfer to non-agriculturists.
- K. Ramegowda v. Special Land Acquisition Officer (2024) — Dealt with the scope of revenue records and rights under the Karnataka Land Revenue Act.
- Sadananda v. State of Karnataka (2025) — Addressed ceiling surplus land allocation and rights of tenant cultivators under the Karnataka Land Reforms Act.

Books

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India
- K.T.S. Tulsi, Law of Rent Control in India
- R.N. Chaturvedi, Pleading and Drafting

- B.S. Nanjundaiah, Karnataka Land Laws
- K. Chandrashekaraiah, Karnataka Land Reforms Act, 1961 — A Commentary

References

- Ramaiah, Guide to Karnataka Land Revenue Act, LexisNexis, Latest Edition
- S.N. Misra, Land Reforms Laws in India, Central Law Agency
- G.S. Sharma, Land Reform Legislation in India
- P.S. Narayana, Law of Land Acquisition and Compensation, Gogia Law Agency, Latest Edition

Prescribed Legislations

- The Land Acquisition Act, 1894
- The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
- The Karnataka Land Revenue Act, 1964
- The Karnataka Land Reforms Act, 1961
- The Karnataka Scheduled Castes and Scheduled Tribes (Prohibition of Transfer of Certain Lands) Act, 1978
- The Transfer of Property Act, 1882

E-Resources

SCC Online — www.scconline.com
Manupatra — www.manupatra.com
Karnataka Rajyotsava Official Legal Portal — https://landrecords.karnataka.gov.in
National Portal of India — Land Records: https://bhoomi.karnataka.gov.in
Journal of Indian Law Institute (open access archive) — www.jstor.org
SSRN Legal Scholarship Network — www.ssrn.com

Topics relevant to development of Human Values and Professional Skills: The course develops professional skills such as legal drafting of property instruments (sale deeds, lease deeds, mortgage deeds, and notices), statutory interpretation of land reform legislation, legal research and writing using land law databases, revenue court and civil court advocacy in tenancy and eviction matters, client counselling on land rights and agricultural tenancy issues, and practical application of land law principles in advisory and litigation practice. The course also sensitises students to social justice dimensions of agrarian reform, protection of tribal and marginalised communities' land rights, and the constitutional vision of equitable redistribution of land resources.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	
Date of Approval by the Academic Council	

Course Code: LAW3014	**Course Title: Energy Law and Policy Type of Course: Discipline Elective 4 & Theory Only**		**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.			
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the Indian Energy Sector scenario, policy framework and regulatory aspects CO2: Describe various dimensions of law and regulations that govern Oil, Gas and Petroleum sector CO3: Apply various provisions of law and regulations that govern Coal sector CO4: Analyze various provisions of the Electricity Act and its applications to the electricity distribution sector CO5: Analyze various provisions of law that govern Renewable Energy sector. CO6: Evaluate various provisions of law that govern Nuclear Power.			
Course Content				
Module 1	**Introduction to energy sector scenario and law**	**CO1**	**Group Discussion**	**10 Sessions**
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector; Legal basis for energy regulation in India; Energy Justice: Right to access energy.				
Module 2	**Oil, gas and petroleum law**	**CO2**	**Debate**	**10 Sessions**
Legal basis for OG&P sector regulation; The Oil Fields (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue sharing contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas)				
Module 3	**Law Relating to Coal Sector**	**CO3**	**Case Study**	**10**

				Sessions
Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.				
Module 4	**Electricity Business and Regulations Under Electricity Act**	**CO4**	**Quiz**	**10 Sessions**
Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005; The Electricity (Rights of Consumers) Rules, 2020; What is unbundling? The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007; The Electricity (Promoting Renewable Energy Through Green Energy; Open Access) Rules, 2022.				
Module 5	**Renewable energy law**	**CO5**	**Research Paper**	**10 Sessions**
National And State Level Renewable Energy Policies and Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement and India's Role In Climate Change And Renewable Energy Promotion; Overview of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency; Energy Conservation Act, 2001. Pricing of Renewable Energy By State Electricity Regulatory Commissions. Nuclear energy and law: Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns, National and International legal framework				
Targeted Application & Tools that can be used	Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals, statutory compendiums on personal and succession laws, word-processing software for legal research and documentation.			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Case Analysis of Prescribed Judicial Decisions and Research-Based Assignments on Energy Law and Policy in India, supplemented by drafting exercises and simulation-based moot court problems involving energy regulation, environmental compliance, and sectoral reforms.			
Case Laws	1. PTC India Ltd. v. Central Electricity Regulatory Commission, (2010) 4 SCC 603 2. Energy Watchdog v. Central Electricity Regulatory Commission, (2017) 14 SCC 80 3. Tata Power Co. Ltd. v. Reliance Energy Ltd., (2009) 16 SCC 659 4. Gujarat Urja Vikas Nigam Ltd. v. Essar Power Ltd., (2016) 9 SCC 103 5. Adani Power Ltd. v. Gujarat Electricity Regulatory Commission, (2019) 19 SCC 9 6. All India Power Engineers Federation v. Sasan Power Ltd., (2017) 1 SCC 487 7. BSES Rajdhani Power Ltd. v. Delhi Electricity Regulatory Commission, (2010) 3 SCC 593			

	8. Transmission Corporation of Andhra Pradesh Ltd. v. Sai Renewable Power Pvt. Ltd., (2011) 11 SCC 34 9. Hindustan Petroleum Corporation Ltd. v. Shyam Cooperative Housing Society, (2018) 11 SCC 762 10. Centre for Public Interest Litigation v. Union of India, (2012) 3 SCC 1 11. Manohar Lal Sharma v. Principal Secretary, (2014) 9 SCC 516 12. Essar Oil Ltd. v. Halar Utkarsh Samiti, (2004) 2 SCC 392 13. Sterlite Industries (India) Ltd. v. Union of India, (2013) 4 SCC 575 14. Common Cause v. Union of India, (2017) 9 SCC 499 15. Lanco Anpara Power Ltd. v. Uttar Pradesh Electricity Regulatory Commission, (2016) SCC OnLine APTEL 3 16. National Thermal Power Corporation Ltd. v. Madhya Pradesh SEB, (2011) 15 SCC 580 17. Association of Power Producers v. Union of India, (2017) SCC OnLine Del 12152 18. Vedanta Ltd. v. State of Tamil Nadu, (2020) 15 SCC 473 19. M.K. Ranjitsinh v. Union of India, (2021) 15 SCC 209
Project (elaboration)	Drafting Power Purchase Agreements (PPAs) and Fuel Supply Agreements (FSAs), Drafting renewable energy policies, tariff petitions, and regulatory compliance reports, Legal opinions on change in law, force majeure, and tariff revision, Drafting pleadings before CERC, SERCs, APTEL, and High Courts, Preparation of policy briefs on renewable energy transition and energy security, Memorials for moot court/regulatory tribunal simulations on energy disputes, Case study analysis of coal, petroleum, electricity, and renewable energy sectors. All exercises shall be undertaken strictly in accordance with the Electricity Act, 2003, Energy Conservation Act, 2001, Petroleum Act, 1934, Environmental Protection Act, 1986, relevant rules, regulations, and current policy frameworks.
Text Book	1. Dr. Parag Diwan and Prof. A.C. Kher, Energy Law and Policy, Pentagon Press (2008) 2. Dr. Parag Diwan and Dr. Ashutosh Karnatak, Hand Book of Natural Gas Technology and Business, Pentagon Press, (2009) 3. K. K. Mitra, Commentaries on the Electricity Act, 2003, Law Book (2017) 4. Indian Petro Group, Coal Sector in India, Indian Petro Group (2013) 5. Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, Fundamentals and Applications of Renewable Energy, McGraw Hill (2020) 6. David Bodansky, Nuclear Energy: Principles, Practices, and Prospects, Springer, (2008)
References	1. Report of expert committee on integrated energy policy, 2006 2. The Final Report of the Expert Group on Low Carbon Strategies for Inclusive Growth, Planning Commission, 2014 3. India Energy Outlook, World Energy Outlook Special Report, 2015 4. Evaluation Report on Rajiv Gandhi Grameen Vidyutikaran Yojana (RGGVY), Planning Commission 2014 5. Indian Brand Equity Fund Foundation, Oil & Gas sectoral reports (Monthly updates)

	6. Governance of the Petroleum and Natural Gas Sector in India: A Status Note, TERI-NFA Working Paper Series No. 15 7. Renewable Energy Policies and Guidelines (Wind, solar, hydro, biofuels and others - Centre and States)
Digital References	1. Statutory updates by Ministry of Petroleum & Natural Gas official website 2. PwC reports (Public Sector & Government Consulting - PwC India) 3. Report of the Committee on the Production Sharing Contract Mechanism in Petroleum Industry 4. Report of the Committee on Gas Pricing 2014 5. Regulations & Tariff Orders Issued By Regulatory Commissions For Renewable Energy Sources In India 6. Policies Governing Regulation of Nuclear and Radiation Safety
Topics Relevant To Development Of Employability Skill	Legal drafting and conveyancing in energy contracts (Power Purchase Agreements, Fuel Supply Agreements, transmission and licensing documents); case analysis of regulatory and judicial decisions under the Electricity Act, 2003, petroleum and renewable energy laws; statutory and policy interpretation of energy statutes, regulations, tariff orders, and government policies; advocacy and representation before regulatory authorities and tribunals (CERC, SERCs, APTEL, NCLT, High Courts); legal research and professional writing on energy governance, sustainability, and regulatory reforms; client counselling and advisory services for energy producers, distributors, renewable energy developers, and infrastructure investors; and application of energy, environmental, and competition laws in professional legal practice and policy advisory roles.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS, 22/07/2022
Date of Approval by the Academic Council	06/09/2022, 18th AC

Course Code: LAW4018	**Course Title: Corporate Governance Type of Course: Honours Basket 7 - Corporate & Commercial Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	LAW3007- Company Law-I		
Anti-requisites	NIL		
Course Description	The course focuses on the fundamentals of Corporate Governance including shareholders, investors and other stakeholders and effectiveness of legislative framework of Corporate Governance in India. This course describes the crucial interface between ownership and control, bringing in transparency for all the stakeholders and prescribing mechanisms of check and balance. It also looks into the functioning, and accountability aspects of the role of Board.		
Course Objective	This course is designed to improve the learners' Entrepreneurship Skills by using Participative Learning techniques.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the concept, scope, models, and stakeholder dynamics of corporate governance in India. CO2: Interpret theories and models of corporate governance and evaluate the roles, structures, and responsibilities of boards and directors in promoting ethical governance. CO3: Compare and analyze the evolution of corporate governance reforms in India across pre- and post-Satyam phases, referencing national and international benchmarks. CO4: Examine the legal provisions, codes, and mechanisms safeguarding shareholder and stakeholder interests, and apply statutory requirements to governance scenarios. CO5: Assess global corporate governance frameworks and propose best practices adaptable to the Indian context.		

Course Content

Module 1	**Introduction To Corporate Governance**	**CO1**	**Discussion**	**6 Sessions**
Introduction, need, scope and issues; Evolution of Corporate Governance- Separation of ownership and control- Features of Corporate Governance in the Companies Act 2013- Models of Corporate Governance - Key Stakeholders and components of Corporate Governance- Corporate Governance in Family Business- Corporate Governance in State-Owned Business.				
Module 2	**Theories, Models And Principles Of Corporate Governance**	**CO2**	**Discussion**	**6 Sessions**
Theories of Corporate Governance- Agency Theory- Stewardship Theory- Stakeholder theory- Political theory- Models of Corporate Governance: Regional Models- Anglo-American Model- Japanese model- German model- Indian Model- Principles of Corporate Governance and Organization for Economic Co-operation and Development (OECD) Principles.				

Module 3	**Phases Of Corporate Governance In India**	**CO3**	**Presentation**	**8 Sessions**
First Phase 1996-2008 (Pre Satyam): Confederation of Indian Industries (CII) Report, Kumar Mangalam Birla Report, RBI Report on advisory group on MCA, Naresh Chandra Committee, N.R. Narayan Murthy Report. Second Phase (Post Satyam): Role of Confederation of Industries (CII), National Association of Software and Services Companies (NASSCOM), National Financial Reporting Authority (NFRA), Cadbury Committee Report, BASEL Norms I, II & III				
Module 4	**Role Of Board In Corporate Governance**	**CO2**	**Peer Teaching**	**14 Sessions**
Evolution of Concept of Board, its role and importance- Legal Framework under Companies Act- Types of board structure- Unitary board system- Two-tier board system. Structure and composition of the board- The need for board committees- the role and functions of the chairman and the CEO- Role of auditors and non-executive directors, moving towards a balanced board. Importance and Accountability of an Audit Committee- Ethics and Values for an Auditor- Rights, Duties and Responsibilities of Directors. Role of Directors and Executives, Responsibility for Leadership- Harmony between Directors and Executives- Standard of care owed by a Director. Business Judgment rule, Self-Dealing Transactions- Fiduciary duty of Director acting in good faith and in the company's interest- The no-conflict and no-profit rules- Evolution of the concept of Independent Director- Role to improve Corporate Governance- Role to protect Share Holders and Stakeholders- Good Secretarial practices and Standards for corporate disclosure by the Board of Directors.				
Module 5	**Shareholders And Other Stakeholders Vis-a-Vis Corporate Governance**	**CO4**	**Debate**	**8 Sessions**
Understanding of the shareholder vs. stakeholder concept of governance- Shareholder's Democracy and Shareholder Activism- Role of Corporate Governance in protecting rights of minority shareholders- Stakeholder Theory - Other Stakeholders & their Expectations- Significance of Major Stakeholders - Primary & Secondary- Role of Corporate Governance in Investor servicing and investor protection measures- Corporate Social Responsibility				
Module 6	**Legal Framework For Corporate Governance**	**CO4**	**Case Analysis**	**8 Sessions**
Companies Act 2013: Listed Companies, Unlisted Company that satisfies threshold- Provisions of Companies Act 2013 promoting Corporate Governance- Shareholders' Approval & Participation for important decisions- E-voting by Shareholders- Virtual Board Meeting- Special Resolution in most cases- Prevention of Oppression & Mismanagement- SEBI (LODR) Regulations [Listing Obligation & Disclosure Regulations]- Listed Company, Listed Body Corporate- Indian Accounting Standards (IND AS)- Listing Agreements with the Stock Exchange including Clause 49 & its Amendments.				
Module 7	**Corporate Governance: International Perspective And Reforms**	**CO5**	**Research Paper**	**10 Sessions**
Legislative Framework of Corporate Governance in US, UK and other developed countries including Common Wealth Association for Corporate Governance (CACG)- Organization for				

Economic Cooperation and Development (OECD) Principles of Corporate Governance- Best Practices and Codes of Corporate Governance.	
Targeted Application & Tools that can be used	NIL
Project work/Assignment	Assignment. Details: 1. Examine the major corporate scandals viz General Motors, American Express, Enron, WorldCom and list what went wrong with Corporate Governance. 2. Watch the movie 'Enron: The Smartest Guys in the Room' and comment on Corporate Governance failures. 3. Read the book 'Bad Blood: Secrets and Lies in a Silicon Valley startup' and discuss Corporate Governance issues in an entrepreneur company. 4. Analyze 3 of the underlisted cases and discuss issues of Corporate Governance.
Textbook	1. IICA (2015) Corporate Governance. Taxmann: Delhi. 2. Fernando, AC (2012) Corporate Governance: Principles, Policies and Practices. Pearson, 2nd Ed. 3. Asish K. Bhattacharyya, Corporate Governance in India: Change and Continuity, Oxford. 4. Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd. 5. Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Ltd. 6. Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House. 7. Jean Jacques Du Plessis, Anil Hargovan & Mirko Bagaric: Principles of Contemporary Corporate Governance, Cambridge University Press. 8. D. Geeta Rani & R. K. Mishra: Corporate Governance and Ethics, Excel Books Pvt. Ltd. 9. Kevin Keasey, Steve Thompson & Mike Wright: Corporate Governance, John Wiley & Sons Ltd.
Bare Acts	1. Companies Act 2013 2. Securities Contract (Regulation) Act, 1956 3. Depositories Act 1996 4. Securities and Exchange Board of India Act 1992 5. SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015 6. Sarbanes Oxley Act, 2002
References	1. William O. Fisher, Corporate Governance: Overview, Case Studies, and Reforms (2017). 2. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, Nagpur. 3. Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008. 4. Adrian Cadbury, Corporate Governance and Chairmanship, 1st Indian Edition 2003, Oxford University Press.

	5. Corporate Governance - Modules on Best Practice, 8th revised edition, 2009, ICSI, New Delhi. 6. S Singh, Corporate Governance Global Concepts and Practices, 1st edn. 2005, Excel Books, New Delhi. 7. Scott C. Newquist with Max B. Russell, Corporate Governance, Putting Investors first, 2nd Impression 2006, Jaico Publishing House, Mumbai. 8. Andrew Crane and Dirk Matten, 2007, Oxford University Press. 9. K.R. Chandratre, Bharat's Manual of Corporate Law Compliance & Corporate Governance, 1st edn. 2006, Bharat Law House, New Delhi. 10. V. Sithapathy and Ramadevi R. Iyer, Corporate Governance Practices & Procedures, Taxmann Publications (P.) Ltd., New Delhi
Case Laws / Reports	1. Kumar Mangalam Birla Committee Report 2. Naresh Chandra Committee Report 3. N.R. Narayan Murthy Committee Report 4. J.J Irani Committee Report 5. Cadbury Committee Recommendation 6. Greenbury Committee Recommendations 7. Hampel Committee Recommendations 8. Blue Ribbon Committee Recommendations 9. OECD Guidelines on Corporate Governance 10. Corporate Governance Voluntary Guidelines, 2009 11. Cases in Corporate Governance by Robert Wearing, SAGE Publications 12. Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.
E Resources	Corporate Governance and Sustainability Performance; Good Content Governance Requires Good Corporate Governance; Corporate Governance Systems Diversity; History of Corporate Governance in India; Basel Committee Guidelines for Corporate Governance in Banks; Fundamentals of Corporate Governance & Shareholders' Rights; International perspective of Corporate Governance; A New Paradigm of Corporate Governance; Case Studies on Corporate Governance.
Topics related for "Employability And Entrepreneurship Skills Development"	Genesis of Corporate Governance; Corporate Social Responsibility
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval	July 25th, 2025 - 26th AC

by the Academic Council	

Course Code: LAW3411	**Course Title: White Collar Crime** **Type of Course: Honours 7 Criminal Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	The students should have basics of CrPC, Evidence, IPC, Common Law		
Anti-requisites	NIL		
Course Description	The term 'white-collar crime' refers to many different forms of illegal activity. The course will examine how white collar crime is defined and understood in the law and other disciplines; how it is different and similar to other criminal activity; who perpetrates white collar crime; who are its victims; what are the costs of white collar crime and how are these costs measured; and how is it investigated, prosecuted, punished and deterred. The course will feature infamous and newsworthy white collar cases, some local in nature, as well as current events.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem Solving Methodology. The students would be assessed based on Research Assignments, Projects, Group Discussions and moot problems.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Define and differentiate white-collar crime from other offences, and explain its growth, elements, and societal impact. CO2: Examine forms of professional and institutional deviance and evaluate their ethical and legal implications in various sectors. CO3: Analyze corporate crimes, including causes, types, statutory breaches, and judicial perspectives, and apply principles of corporate liability. CO4: Interpret anti-corruption laws in India and selected foreign jurisdictions, and assess their effectiveness in addressing systemic corruption. CO5: Investigate major political and governmental scandals, and evaluate their influence on public trust and governance. CO6: Explain the mechanisms of money laundering, and apply statutory provisions to identify, investigate, and prevent such offences. CO7: Assess the role of committees, commissions, and statutory bodies in shaping India's legal response to white-collar crime.		

Course Content				
Module 1	**Introduction**	**CO1**	**Team Activity**	**10 Sessions**
Conceptual Perspective of White-Collar Crimes; Concept and Types of White-Collar Crimes; Indian Approaches to Socio-economic Offences; Privileged class deviance; Growth of White-Collar Crimes; Criminality and White-Collar Crimes (Elements of Mens Rea and Actus Reus); Need for Specific Measures				
Module 2	**Types Of Deviance**	**CO2**	**Team Activity**	**10**

				Sessions
Professional Deviance; Unethical practices of the Indian Bar; Unprofessional and Unethical Journalism; Medical Malpractice				
Module 3	**Corporate Crimes**	**CO3**	**Group Activity**	**10 Sessions**
Corporate Crimes- Meaning and Nature; Psychological and Socio-economic Factors underlying corporate frauds; Types of Corporate Crimes; Judicial Attitude towards Corporate Crimes; Offences Relating to Statutory Non-compliance under Companies Act; Vicarious Liability of Corporation				
Module 4	**Corruption**	**CO4**	**Group Activity**	**12 Sessions**
Meaning, Nature and Scope of Corruption; The Prevention of Corruption Act, 1988 - Offences and Penalties, investigation and Sanction for Prosecution; Relevant Sections of Indian Penal Code, 1860 and The Benami Transactions (Prohibition) Act, 1988; Analysis of K. Santhanam Committee Report on Anti-Corruption; France, UK and USA laws on Anti-Corruption				
Module 5	**Crime And Politics**	**CO5**	**Group Presentation**	**6 Sessions**
Corruption in Politics and Government; Some Major Scandals - Defence Procurement Scandal; Stock Market Manipulation Scam 1999-2001; 2G Spectrum Allocation Scandal; Commonwealth Games Scandal; Satyam Computer Scam; Fodder Scam; JBT Scam; Latest Coal Scam.				
Module 6	**Money Laundering**	**CO6**	**Group Presentation**	**6 Sessions**
Meaning, Nature and Scope of Money Laundering; The Prevention of Money Laundering Act, 2002 - Offences, Attachment, Adjudication and Confiscation, Summons, Searches and Seizures, Appellate Tribunal and Authorities; Round tripping (FEMA Regulations and RBI Notices)				
Module 7	**Committees And Commissions**	**CO7**	**Group Presentation**	**6 Sessions**
White Collar Crime and Response of Indian Legal Order - Law Commission recommendations; White Paper on white collar crime - Vigilance Commission - Public Account Committee - Ombudsman Lokpal Bill				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Debate competition on nexus of Politicians and White-Collar Criminals; Analyze some of the undermentioned cases and put forward your hypothesis regarding the crimes committed and their redressal.			
Text Books	1. Upendra Baxi, The Crisis of the Indian Legal System (1982) Vikas			

	Publishing House, New Delhi. 2. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989). 3. Mehanathan, Law on Prevention of Money Laundering in India (2014). 4. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications 5. Dr M C Mehanathan, Law on Prevention of Money Laundering in India, Lexis Nexis. 6. Dr. Ashok Dhamija, Prevention of Corruption Act, Lexis Nexis. 7. K D Gaur, Textbook on Indian Penal Code, Universal Publications
References	1. Understanding White Collar Crime, J. Kelly Strader, Lexis Nexis. 2. White Collar Crimes - Cases, Materials and Problems, Strader and Jordan, Lexis Nexis. 3. Corporate Crime and Civil Liability, Gordan E. Kaiser, Lexis Nexis. 4. White Collar Crime, Law and Practice, Jerold H. Israel & Henning, American Casebook Series.
Prescribed Legislations	1. The Prevention of Corruption Act, 1988 2. Relevant Sections of Indian Penal Code, 1860 3. The Benami Transactions (Prohibition) Act, 1988 4. The Prevention of Money Laundering Act, 2002 & its Amendments 5. The Foreign Exchange Management Act, 1999 & its Amendments 6. Foreign Contribution Regulation Act, 2010
Relevant To Development of Employability	Evidentiary value of investigative techniques: Issues regarding their admissibility in Court of Law; Issue of reliability of these techniques
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3412	**Course Title: Citizenship and Immigration Law** **Type of Course: Honours 7 Constitutional & Administrative Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	Constitutional Law and International Law		
Anti-requisites	NIL		
Course Description	This course addresses citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility, both immigration and emigration. It explores various practices of citizenship and provides an understanding of nationality, domicile, migration and immigration. This course dwells upon how and why political conflicts over immigration and citizenship arise.		
Course Objective	This course is designed to improve the learners' Employability Skill by using 'Participative Learning' techniques.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain theories of citizenship and immigration, differentiate domicile, nationality, and citizenship, and analyze constitutional and international provisions addressing statelessness. CO2: Interpret statutory provisions on acquisition, termination, and renunciation of citizenship, and apply relevant laws to practical nationality and registration disputes. CO3: Analyze historical and contemporary patterns of Indian diaspora migration, evaluate the legal and human rights implications of forced and irregular migration, and assess special regional provisions. CO4: Examine key international migration laws and institutions, assess the protection of migrants' rights under global frameworks, and evaluate India's compliance with international commitments.		

Course Content

Module 1	**Constitutional Law and Citizenship**	**CO1**	**Discussion**	**15 Sessions**
Theories of Citizenship, Theories of Immigration, Concept of Domicile, Citizenship vs. Nationality- distinctions and legalities, Constitutional Debates on citizenship, Constitutional Provisions (Articles 5-11), Right to Nationality under UDHR, Statelessness: Causes, legal consequences, and India-specific challenges				
Module 2	**Law Relating to Citizenship in India**	**CO2**	**Presentation**	**15 Sessions**
The Citizenship Act, 1955, Modes of Acquisition, Termination, Renunciation and Deprivation of Citizenship, Amendments to The Citizenship Act, 1955 (1986, 1992, 2003, 2005, 2015, 2019); Relevant provisions of The Passport Act, 1967, Overview of the Passport Act, 1967; The Foreigners Act, 1946; Registration of Foreigners, Tribunals, Burden of Proof				

Module 3	**Immigration**	**CO3**	**Case Analysis**	**15 Sessions**
Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective; Overseas Indians- Social, Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Migration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920, National Register of Citizens, Legality and special provisions for Assam				
Module 4	**Legal Instruments on International Migration**	**CO4**	**Research Paper**	**15 Sessions**
International Law and Migration, Sources of International Migration Law; The Human rights of Migrants in International Law; Gender and Migration, The International Organization for Migration (IOM); International Migration and Refugee Law, Global Compacts: Global Compact on Migration (2018) and Global Compact on Refugees (2018)				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	1. Blog writing 2. Case analysis and presentations 3. Analyzing contemporary issues on citizenship and immigration in India			
Textbook(s)	1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (2020) 2. Immigration Law, Kanupriya Goyal, LexisNexis (2015) 3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult (2015) 4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020) 5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press 6. Citizenship in India, Anupama Roy, Oxford University Press (2016)			
References	1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre. 2. Citizens' Rights and the Rule of Law: Problems and Prospects, Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur. 3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company. 4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville. 5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Review and Prospects, Indian Labour Immigration, Mahatma Gandhi Institute. 6. Hannah Arendt, 'The Decline of the Nation-State and the End of the Rights of Man,' in The Origins of Totalitarianism (1966). 7. Marie-Benedicte Dembour & Tobias Kelly, 'Introduction,' in Are Human Rights for Migrants (Routledge, 2011).			

	8. Monika Krause, 'Undocumented Migrants: An Arendtian Perspective,' European Journal of Political Theory 7(3) (2008): 331-348. 9. Kristen Hill Maher, 'Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration,' in Globalization and Human Rights (2002).
Topics related to development of "Employability"	Overseas Indians- Social, Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3413	**Course Title: IPR in Pharma Industry Type of Course: Honours 7 - Technology Law and Intellectual Property Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	Intellectual Property Rights		
Anti-requisites	NIL		
Course Description	This course provides the concepts relating to Patents and intellectual property rights in Pharmaceutical Industry. It also looks into various legislative measures with checks and balances relating to pharma patents. The course also looks into the ethical concerns involved in drug patenting. This course also provides insights into international IP regime regarding pharma and biotechnology institutions.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Identify and classify different types of pharmaceutical patents in India, and explain the criteria of patentability in the pharma sector. CO2: Analyze the impact of GATT and Indian patent amendments on the pharma industry, and evaluate case laws addressing product, process, and evergreening patents. CO3: Interpret provisions for voluntary and compulsory licensing under Indian law and assess their application in landmark cases and international declarations. CO4: Examine international treaties and agreements governing pharmaceutical patents, and evaluate India's compliance with TRIPS, PCT, and human rights obligations. CO5: Critically assess the ethical and constitutional dimensions of drug patenting, including the balance between the right to health and patent rights, and appraise relevant national policies.		
Course Content			
Module 1	**Pharmaceutical Patents - An Overview**	**CO1**	**(Discussion, debate, research, presentation)**	**10 Sessions**
Concept of Patents; Criteria of Patentability; Types of Pharmaceutical Patents in India: Drug Compound Patents, Formulation or composition Patents, Synergistic combination Patents, Technology Patents, Polymorph Patents, Biotech Patents				
Module 2	**IPR And Indian Pharmaceutical Industries**	**CO2**	**Discussion, Demonstration**	**17 Sessions**
Introduction about Indian Pharma Industries; GATT and Indian Pharma Industries; The Patents (Amendment) Act 2005; Product and Process Patent in manufacturing of drugs; Natco Case Analysis; Evergreening of Patents				

Module 3	**Licensing In Pharma Patents**	**CO3**	**Discussion, Debate, Presentation**	**15 Sessions**
Voluntary license; Compulsory license for patented pharmaceutical products; Doha Declaration - An Analysis; Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005; Impact of Pharmaceutical Patents after Novartis Case				
Module 4	**International Legislative Framework**	**CO4**	**Deliberation, Presentation and Debate**	**10 Sessions**
GATT and Pharma Patenting; Protection under TRIPS Agreement; Doha Declaration; Patent Cooperation Treaty - PCT (Filing of Patents); Universal Declaration of Human Rights (UDHR) and International Covenant on Economic Social Cultural Rights (ICESCR)				
Module 5	**Ethical Issues in Drug Patents**	**CO5**	**Deliberation, Presentation and Debate**	**8 Sessions**
Dependence of Indian Economy on Pharma Industries; Human Right to Health v. Patent Right; Recognition of right to health under the Indian constitution; The National Pharmaceutical Pricing Policy 2012				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Case Analysis, Presentations, Projects.			
Text Book	1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017). 2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing (Lexis Nexis), 5th Ed., 2018. 3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9th ed. 2020. 4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019. 5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017). 6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 14th ed., South Asia Thomson Sweet & Maxwell (2007).			
References	1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006) 2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003) 3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd			

	Edition (2011).
Digital References	1. Paolo Ciancarini, Daniel Russo, Alberto Sillitti, and Giancarlo Succi, 'Reverse engineering: a European IPR perspective,' Proceedings of the 31st Annual ACM Symposium on Applied Computing (SAC '16), 2016. 2. Eiland, M. L., Patenting Traditional Medicine, Nomos Verlagsgesellschaft mbH, 2018.
Relevant To Development Of Employment	Voluntary license; Compulsory license for patented pharmaceutical products; Doha Declaration - An Analysis; Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005; Impact of Pharmaceutical Patents after Novartis Case
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3414	**Course Title: Foreign Trade Law** **Type of Course: Hons 7 International Trade Law basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	International Trade Law		
Anti-requisites	NIL		
Course Description	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevent smuggling and money laundering activities.		
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the historical development, theories, and policy framework of international trade, and analyze the impact of globalization and liberalization on India's foreign trade laws. CO2: Examine the role of WTO, GATT, and other international trade bodies, and evaluate tariff, non-tariff, and anti-dumping measures in the context of India's foreign trade. CO3: Interpret statutory provisions under the Foreign Trade Development and Regulation Act, 1992, and apply promotional and duty-related schemes to export-import operations. CO4: Assess sector-specific legal and policy measures for agricultural products, textiles, jewelry, IT services, and pharmaceuticals, and formulate compliance strategies for each.		

Course Content

Module 1	**Introduction**	**CO1**	**Lectures & Discussion**	**15 Sessions**
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme				
Module 2	**International organizations & foreign trade**	**CO2**	**Quiz**	**15 Sessions**
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations				
Module 3	**Securities market intermediaries**	**CO3**	**Case Analysis**	**15 Sessions**

Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.				
Module 4	**Foreign trade-specialized sectors**	**CO4**	**Presentations**	**15 Sessions**
Agricultural Products; Textile and Clothing; Diamonds and Jewelry; IT Services; Drugs and Pharmaceuticals				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Visit an airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse; Debate competition on 'how to end hegemony of China's domination in exports'; Paper writing competition on 'India is the back office of the world whereas China is the factory of the world'; Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.			
Case Studies	1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd. 2. Rakesh Agarwal v/s SEBI 3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI 4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257 5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004 6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)			
Books	1. International Economics & Trade - India: Foreign Trade Policy, worldbank.org (2011) 2. John, K. C.; Kevin, S (2004), Traditional Exports of India: Performance and Prospects, Delhi: New Century Publications. 3. V.S. Datey, A Comprehensive Commentary on New Foreign Trade Policy, April 2015. 4. Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-Niryat Forms & new Duty Drawback Schedule) 2017. 5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017			
References	1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency. 2. Johnson, J., & Ritchie, G. (2015). International Trade Law. Toronto:			

	Irwin Law. 3. Lester, Simon; Mercurio, Bryan, (2010) World Trade Law Text, Materials, and Commentary, New Delhi: Universal Law Publishing Co. Pvt. Ltd. 4. Schnitzer, Simone (2016) Understanding International Trade Law, Matters Publishing.
Prescribed Legislations	1. Foreign Trade Development & Regulation Act, 1992 2. Foreign Trade Policy 2015-20 3. The Customs Act, 1962 4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA) Act, 1974 5. Readings on WTO, United Nations Commission on International Trade Law
Topics relevant to Employability Skills	Foreign Trade; WTO & GATT; Dispute Settlement Mechanisms
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4107	**Course Title: Financial Technology Law** **Type of Course: Honours 8 - Corporate & Commercial Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	Finance & Banking Laws; Information Technology Laws		
Anti-requisites	NIL		
Course Description	This course examines the legal and regulatory framework governing financial technologies (FinTech), including digital banking, cryptocurrencies, blockchain, peer-to-peer lending, robo-advisory services, and digital payment systems. It addresses the intersection of law, technology, finance, and innovation, with a particular focus on India's evolving FinTech ecosystem. The course also emphasizes international regulatory trends, data governance, cybersecurity, and consumer protection.		
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.		
Course Outcomes	Upon successful completion, students will be able to: CO1: Explain the evolution, scope, and types of FinTech services, and describe the roles of key Indian regulatory bodies in the FinTech ecosystem. CO2: Analyze the legal provisions governing digital payments in India and interpret RBI, NPCI, and related institutional guidelines in the context of payment innovations. CO3: Evaluate national and international regulatory approaches to cryptocurrencies and blockchain, and assess their legal enforceability with reference to key case laws. CO4: Assess the regulatory and consumer protection challenges in digital lending and robo-advisory services, and examine the effectiveness of innovation sandboxes in fostering FinTech growth. CO5: Apply data privacy, AML/KYC, and cybersecurity regulations to financial technology platforms to ensure compliance and fraud prevention. CO6: Compare international FinTech regulatory models and predict emerging trends, including CBDCs and cross-border cooperation, in shaping the future of financial services.		

Course Content				
Module 1	**Introduction to Financial Technologies and Law**	**CO1**	**Quiz**	**10 Sessions**
Evolution and scope of FinTech; Types of FinTech services: payments, credit, investments, insurance, compliance; Legal nature of digital assets; Role of regulatory bodies: RBI, SEBI, IRDAI, NPCI.				
Module 2	**Digital Payments and the Legal Framework**	**CO2**	**Lecture & Discussion**	**10 Sessions**

Payments and Settlement Systems Act, 2007; RBI Master Directions on Prepaid Payment Instruments (PPIs); UPI, NEFT, RTGS legal aspects; Cross-border payments and currency regulation; Role of the NPCI and Bharat BillPay; FinTech Guidelines for Banks and NBFCs.				
Module 3	**Cryptocurrency and Blockchain Regulation**	**CO3**	**Case Study**	**10 Sessions**
Concept and classification of virtual assets; Indian regulatory status: RBI circulars, Supreme Court judgment (IAMAI case); Global perspectives: MiCA (EU), SEC and CFTC positions (USA), FATF Guidance; Smart contracts: enforceability and legal validity; Case Law: Internet and Mobile Association of India v. RBI, (2020) 10 SCC 274				
Module 4	**Digital Lending, Crowdfunding, and Robo-Advisors**	**CO4**	**Presentation**	**10 Sessions**
Peer-to-peer lending regulations (RBI); Digital lending apps and customer protection; SEBI framework on investment platforms and robo-advisory; Regulatory Sandbox and Innovation Framework in India; Case Law: Cashfree v. RBI, 2022 (deliberation on sandbox restrictions).				
Module 5	**Data Privacy and Cybersecurity in FinTech**	**CO5**	**Presentation**	**10 Sessions**
Data privacy obligations and customer consent; IT Act, 2000 (Sections 43A, 72A), CERT-In Guidelines; Data Protection Bill, 2023 (overview); AML/KYC regulations and fraud prevention; Cybersecurity norms for financial institutions.				
Module 6	**International Frameworks and Future Trends**	**CO6**	**Presentation**	**10 Sessions**
FinTech regulatory models: USA, UK, Singapore; Digital banks and neo-banks: Legal models; Financial inclusion and technology; Central Bank Digital Currencies (CBDCs); Cross-border cooperation and digital trade implications				
Targeted Application & Tools that can be used	https://puniversity.informaticsglobal.com/login ; Tools that can be used: ERP			
Project work/Assignment	Cryptocurrency. Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports; Case Analysis exercise (case laws will be assigned to students); Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision			
Text Books	1. Rohinton Sidhwa, FinTech Laws and Regulations (Wolters Kluwer, 2023). 2. Ramesh Subramaniam, Legal Aspects of FinTech in India (Taxmann, 2022). 3. World Bank, Fintech and the Future of Finance (2021). 4. OECD, Regulatory Approaches to Fintech (2020). 5. RBI, Master Directions on Digital Lending and PPIs (2022). 6. IAMAI v. Reserve Bank of India, (2020) 10 SCC 274.			

	7. CERT-In, Cyber Security Framework for the Financial Sector (2023). 8. Meghan Ma & Philip Lawton, Blockchain and FinTech Regulation (Edward Elgar, 2023).
References	1. NITI Aayog, India's FinTech Vision 2025 (2022) 2. SEBI, Regulatory Sandbox Framework 3. RBI Reports on Digital Payments, Financial Stability 4. FATF, Virtual Assets and VASPs Guidance (2021) 5. BIS, CBDCs and the Future of Payment Systems (2023)
Case Laws	1. Internet and Mobile Association of India v. Reserve Bank of India, (2020) 10 SCC 274. 2. Cashfree Payments India Pvt. Ltd. v. Reserve Bank of India, 2022 SCC Online Del 2105. 3. Reserve Bank of India v. Paytm Payments Bank Ltd., 2024 SCC Online SC 103. 4. Libra Association Hearing, US Senate, 2019 (non-judicial, policy relevance). 5. FTC v. Voyager Digital LLC, No. 23-cv-00415, U.S. Dist. Ct. (2023).
Topics relevant to development of "Employability Skills"	legal concepts related to FinTech, blockchain, and cryptocurrencies; Indian regulatory framework for payment systems and digital banking; legal challenges in digital lending, consumer protection, and fraud; international best practices in FinTech regulation and innovation sandboxes; data governance, privacy, and security concerns within financial platforms.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4108	**Course Title: Comparative Criminal Procedural Law** **Type of Course: Honours Basket 8 - Criminal Law Basket**		**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	This course aims to explore the administration of criminal justice in different legal systems, providing comparative insights into court structures, trial processes, correctional and rehabilitative mechanisms, and preventive approaches. It critically analyses the criminal procedures followed in India, the USA, the UK, and France, emphasizing both theoretical and practical dimensions. The course will help students evaluate global criminal justice systems and apply these perspectives in the Indian legal context. This course opens a new vista for justice to the victims of crimes, and a new window to view the intricacies of law in a new dimension of the ever-developing world. The course develops the background to inculcate the skills of legal research, and rounds up the ability to process trial reports of new legal regimes globally.			
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.			
Course Outcomes	Upon successful completion, students will be able to: CO1: Analyze the structure, functioning, and prosecutorial mechanisms of criminal courts in India, USA, and UK, and compare their procedural features. CO2: Evaluate the strengths, weaknesses, and fairness standards of adversarial and inquisitorial legal systems, with reference to procedural safeguards and evidentiary norms. CO3: Critically examine correctional and rehabilitative frameworks across jurisdictions, and assess their effectiveness in ensuring offender reintegration and judicial oversight. CO4: Apply comparative legal insights to assess and propose improvements in India's preventive justice measures within constitutional and statutory frameworks.			
Course Content				
Module 1	**Comparative Perspectives Of Criminal Procedural Law**	**CO1**	**Debate and Quiz**	**16 Sessions**
Hierarchy of Criminal Courts in India, USA, UK; Nyaya Panchayats and Panchayats in Tribal Regions; Prosecutorial systems and agencies; Role of police and prosecutors; Withdrawal of prosecution; Comparative judicial organization in the UK and USA.				
Module 2	**Correctional and Rehabilitative Practices**	**CO2**	**Lecture & Discussion**	**14 Sessions**
Arrest and Custodial Interrogation; Rights of the Accused and Fair Trial Norms; Adversarial vs.				

Inquisitorial Systems; Role of Judges, Prosecutors, and Defence Attorneys; Evidentiary Norms: Admissibility and Expert Testimony; Sentencing and Punishment; Plea Bargaining in India and USA; Principles of Fair Jury Trial (USA); UN Model Law on Procedural Rights.				
Module 3	**Correctional and Rehabilitative Practices (continued)**	**CO3**	**Case Study and Debates**	**15 Sessions**
Institutional Corrections and Reforms; Probation, Parole, and Conditional Release; Rehabilitative Models in India, France, and USA; Judicial Supervision of Corrections in India; Role of the United Nations; Theoretical Aspects and Judicial trends.				
Module 4	**Preventive Measures in India and Contemporary Age**	**CO4**	**Survey and Projects**	**15 Sessions**
Preventive Provisions in the Constitution; Preventive Measures under CrPC; Preventive Detention Laws and Special Statutes; Public Order and National Security Concerns.				
Targeted Application & Tools that can be used	https://puniversity.informaticsglobal.com/login ; Tools that can be used: ERP, Alison.com (online Course)			
Project work/Assignment	Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports; Case Analysis exercise (IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision); Activity: Venn Diagram exercise on legal/moral actions; Problem solving on Law and/or Morality; Worksheet Discussion on immoral but legal acts; Research Project (individual topics): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary			
Text Books	1. D.D. Basu, Criminal Procedure Code (LexisNexis, latest ed.). 2. Sukumar Ray, Comparative Criminal Law, Eastern Law House, 2023. 3. Ratanlal & Dhirajlal, The Indian Penal Code (LexisNexis, latest ed.). 4. S. Thaman, Comparative Criminal Procedure: A Casebook Approach (Carolina Academic Press, 2nd ed. 2008). 5. J.F. Nijboer, Comparative Criminal Law and Procedure (Kluwer Law International, latest ed.). 6. R.V. Kelkar, Criminal Procedure, P.S.A. Pillai rev. (Eastern Book Company, latest ed.). 7. Batuklal, The Code of Criminal Procedure, Central Law Agency, 2nd edition 2008. 8. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications, May 2013.			
References	1. James S Walker, Comparative Criminal Justice Systems: A Topical Approach (6th Edition), Pearson 2023. 2. G. Sluiter & H. Friman, International Criminal Procedure: Principles and Rules (Oxford Univ. Press, 2013). 3. M. Cherif Bassiouni, Introduction to International Criminal Law (Brill Nijhoff, 2nd ed. 2013).			

	4. Mark S. Ellis; Richard J. Goldstone, The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century, 2008. 5. Antonio Cassese, Guido Acquaviva, Mary De Ming Fan, Alex Whiting, International Criminal Law: Cases and Commentary, Oxford, 2011. 6. Neil Boister, An Introduction to Transnational Criminal Law, Oxford University Press, 2nd Ed. 2012. 7. David MC Clean, Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols, Oxford, 2007. 8. William A. Schabas, Commentaries on International Law, Cambridge, 6th ed. 2020. 9. Comparative Study of Criminal Procedure Laws in India, USA and UK (ilawjournal.org). 10. Comparative Criminal Procedure & Penology: Treatment of Offenders (nmu.ac.in). 11. A Comparative Study on Criminal Procedure of India and Australia (researchgate.net). 12. Indian and French Prosecution System - A Comparative Study on Criminal Law Jurisprudence (ssrn.com). 13. Comparative Criminal Procedure (judiciariesworldwide.fjc.gov).
Case laws	1. Miranda v. Arizona, 384 U.S. 436 (1966). 2. Gideon v. Wainwright, 372 U.S. 335 (1963). 3. Khatri v. State of Bihar, (1981) 1 SCC 627. 4. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416. 5. Hussainara Khatoon v. State of Bihar, (1980) 1 SCC 81. 6. Selvi v. State of Karnataka, (2010) 7 SCC 263. 7. Suk Das v. Union Territory of Arunachal Pradesh, (1986) 2 SCC 401. 8. Joginder Kumar v. State of U.P., AIR 1994 SC 1349. 9. Sheela Barse v. State of Maharashtra, (1983) SCC 96. 10. Arvind Singh Bagga v. State of U.P. and others, 1995 (1) SCJ 173. 11. Anup Singh v. State of Himachal Pradesh, AIR 1995 SC 1941. 12. Judicial Officers Service Association v. State of Gujarat, AIR 1991 SC 2176. 13. Prem Shankar Shukla v. Delhi Administration, AIR 1980 SC 1535. 14. Rajendra Kumar v. State of Gujarat, AIR 1988 SC 1255. 15. Ahmed Hussain v. Police Commr. Ahmedabad, AIR 1989 SC 2274.
Topics relevant to development of "Employability Skills"	Introduction to law, Functions of Law, Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025

Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3416	**Course Title: Comparative Constitution Type of Course: Honours 8 - Constitutional & Administrative Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	The course provides an in-depth exploration of comparative methods to understand the basic principles and concepts underlying the study of Constitutional Law. The course focuses on six major themes divided across six modules. The first theme focuses on the basic concept, meaning and understanding of the Constitution, including constitutionalism, rule of law, and separation of powers. The second theme focuses on the comparative constitutions of the world, from written to unwritten, majorly focusing on the US, UK and France in comparison to India. The third theme focuses on comparative federalism, using a comparative approach with the USA, Canada and Australia. The fourth theme focuses on judicial review and civil liberties and their incorporation in modern constitutions, comparing the US and UK with India. The fifth theme focuses on Constitutional Amendments and the sixth theme focuses on the interplay between the State and Judiciary in India.		
Course Objective	This course is designed to enhance the learners' Skill Development by using Participative Learning techniques.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Explain the fundamental principles of constitutional law, including constitutionalism, rule of law, and separation of powers, with reference to their historical evolution and modern application. CO2: Compare written and unwritten constitutions and the structural and functional features of the UK, USA, and France in relation to India. CO3: Analyze the origin, nature, and characteristics of federalism, with specific reference to the Indian model and its comparison with USA, Canada, and Australia. CO4: Evaluate judicial review and civil liberties in India, UK, and USA in terms of their impact on rights protection and constitutional governance. CO5: Analyze the processes and principles of constitutional amendments in India and their differences from amendment frameworks in jurisdictions such as UK and USA. CO6: Evaluate the dynamic relationship between the State and the Judiciary in India in light of constitutional supremacy, judicial independence, and accountability.		
Course Content			
Module 1	**Introduction**	**CO1**	**Case Laws**	**10 Sessions**
Constitution & Constitutionalism: Constitution: Meaning, concept and idea of the constitution;				

Living constitution; Constitution as a supreme law; Constitutionalism: Evolution - Limitations on Government Power, Constitutional Supremacy - Rule of Law and Separation of Power, distinction between constitution and constitutionalism				
Module 2	**Comparative Constitutions**	**CO2**	**Case study**	**10 Sessions**
Written (e.g. India, U.S.); Unwritten (e.g. U.K.); Comparative Constitutions - UK, USA and France				
Module 3	**Comparative Federalism**	**CO3**	**Discussion & Debate**	**10 Sessions**
Federalism: origin, concept, nature- Confederation and Federation: fundamental distinctions- Basic Characteristics of a Federal Constitution- Federal Nature of Indian Constitution- Comparative approach: USA, Canada, Australia, Co-operative Federalism				
Module 4	**Judicial Review and Civil Rights**	**CO4**	**Lecture, Case Analysis & Debate, Research Paper**	**10 Sessions**
Judicial Review: Origin, Nature, Comparative Approach: Judicial review in India, UK and USA. Civil Rights and Civil Liberties: Origin, Nature, International Documents: UDHR, ICCPR, ICESCR, Comparative Approach- India, UK and USA, Socio-economic rights and their interpretation under the constitution- Fundamental Rights and DPSP				
Module 5	**Constitutional Change: Constitutional Amendments**	**CO5**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Meaning and nature of Amendment, Amenability of Indian Constitution, Comparative Analysis: UK, USA and other Constitutions of the world.				
Module 6	**State and Judiciary**	**CO6**	**Lecture, Case Analysis & Debate**	**10 Sessions**
State and Judiciary: Understanding the Interplay between Legislature and Judiciary in India, A question of Custody of the Constitution: who has the final say? Judiciary, Judicial Review, Fundamental Rights and the State; Judicial independence and Judicial Accountability				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Assignment; Presentation; Case Analysis; Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress; Analyze five cases from amongst listed below; Debate competition on Citizen's participation in constitutional amendments.			
Books	1. Kancha Ilaiah Shepherd, Why I am Not a Hindu: A Sudra Critique of			

	Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1 2. M. P. Jain, Indian Constitutional Law, 7th Edition, Lexis Nexis 3. Uday Pratap Singh, Abolition of Bonded Labour, ABS Books 2018 4. B. R. Ambedkar, The Annihilation of Caste and other Essays, Maple Press, 2021 5. Susan D. Clayton, Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press, 1992
References	1. H.M. Seervai, Constitutional Law of India, 4th Edition, Universal Law Publishing. 2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.
Prescribed Legislations	1. The Constitution of India, 1950 2. Constitution of United States, 1788 3. Constitution of France (Constitution of the Fifth Republic), 1958
Case Laws	1. SR Bommai v Union of India, AIR 1994 SC 1918. 2. Kuldip Nayar v Union of India, AIR 2006 SC 3127. 3. State of Rajasthan v Union of India, AIR 1977 SC 1361. 4. Colegrove v Green, 328 U.S. 549. 5. Texas v White (1868) 74 US 227. 6. Samsher Singh v State of Punjab, AIR 1974 SC 2192. 7. Marbury v Madison, 5 US 137 (1803). 8. Supreme Court Advocates on Record v. Union of India, 2015(5) GLT(SC)12. 9. IR Coelho v State of Tamil Nadu, AIR 2007 SC 861. 10. Minerva Mills Ltd. v Union of India, AIR 1980 SC 1789.
Relevant to development of Employability	Equality And Social Justice; Nature Of State
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4109	**Course Title: Data Protection and Data Privacy Law** **Type of Course: Honors Basket 8 - Technology & Intellectual Property Law**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	This course critically examines the evolving legal landscape of data protection and privacy in India and globally. It focuses on the constitutional right to privacy, regulatory frameworks like the Digital Personal Data Protection Act, 2023, and comparative analysis with the EU General Data Protection Regulation (GDPR) and other global models. The course explores principles of lawful data processing, consent, surveillance laws, and liability in data breaches, with special attention to Big Data, AI, and cross-border data transfers.		
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.		
Course Outcomes	On successful completion of this course, the students shall be able to: CO1: Analyze the evolution of the right to privacy under Indian law and differentiate between privacy, data protection, and cybersecurity concepts. CO2: Interpret the key provisions, definitions, and compliance mechanisms under the Digital Personal Data Protection Act, 2023, and demonstrate understanding of the rights and obligations arising therein. CO3: Compare and contrast the Indian data protection framework with international regimes such as the GDPR, CCPA, and other global models, and assess their relative effectiveness. CO4: Evaluate the legal standards surrounding consent, data subject rights, and accountability, and critically examine issues like profiling and automated decision-making. CO5: Examine the legal and constitutional tensions surrounding surveillance powers, and critique the scope and limits of state exemptions in data protection laws. CO6: Investigate emerging data protection challenges in specific sectors and propose legal and policy solutions to balance innovation with data governance.		
Course Content			
Module 1	**Foundations of Privacy and Data Protection**	**CO1**	**Lecture & Discussion**	**10 Sessions**
Evolution of the right to privacy under Indian law; K.S. Puttaswamy (2017) judgment and informational privacy; Distinction between privacy, data protection, and cybersecurity; Types of data: personal, sensitive, anonymised.				

Module 2	**The Digital Personal Data Protection Act, 2023**	**CO2**	**Lecture & Discussion**	**10 Sessions**
Scope and applicability; Key terms: Data Principal, Fiduciary, Processor, Consent; Rights of data principals; Obligations of data fiduciaries; Penalties and enforcement under the Data Protection Board of India. Unpublished Price Sensitive Information (UPSI): Meaning under SEBI (Prohibition of Insider Trading) Regulations, 2015; Types of information classified as UPSI; Distinction between UPSI and generally available information; Handling and Communication of UPSI; Legitimate purposes for sharing UPSI; Maintenance of Structured Digital Database (SDD); Chinese wall policies and internal control mechanisms; Regulatory Framework and Insider Trading Compliance; SEBI regulations and penalties for misuse of UPSI; Code of Conduct for listed companies and designated persons; Case studies on UPSI misuse and legal consequences				
Module 3	**Comparative Global Frameworks**	**CO3**	**Discussion & Debate**	**10 Sessions**
Overview of EU GDPR: principles, rights, enforcement; U.S. approach: sectoral laws, California Consumer Privacy Act (CCPA); UK Data Protection Act, 2018; Cross-border data flows and adequacy assessments; International Soft Law: OECD Privacy Guidelines, APEC Framework.				
Module 4	**Consent, Accountability, and Data Rights**	**CO4**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Standards of valid consent; Data minimisation, purpose limitation, storage limitation; Right to be forgotten, right to correction and data portability; Lawful processing without consent; Profiling, automated decision-making, and algorithmic transparency.				
Module 5	**Surveillance, State Powers and Exemptions**	**CO5**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Surveillance and metadata collection under Indian laws (Sec. 69 of IT Act), National security and exemption clauses in data law; Judicial review of surveillance mechanisms; Pegasus controversy and WhatsApp privacy litigation.				
Module 6	**Emerging Challenges and Sectoral Data Protection**	**CO6**	**Lecture, Case Analysis & Debate**	**10 Sessions**
Health, finance, telecom, and children's data regulations; Data breaches and breach notification obligations; Cybersecurity standards and CERT-In; AI, IoT, Big Data & automated profiling; Intersection of competition law and data monopolies.				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Assignment; Presentation; Case Analysis			

Text Books	1. Ujwala K. Jadhav, Data Privacy Law in India: An Introduction to the Digital Personal Data Protection Act, 2023 (Bloomsbury India 2024). 2. Justice B.N. Srikrishna, A Free and Fair Digital Economy: Protecting Privacy, Empowering Indians (Committee Report, 2018). 3. Rolf H. Weber, Transatlantic Data Protection and the Future of Privacy (Edward Elgar 2022). 4. Graham Greenleaf, Asian Data Privacy Laws: Trade & Human Rights Perspectives (OUP 2014). 5. Paul Schwartz & Daniel Solove, Information Privacy Law (Aspen Publishers, 7th ed. 2023). 6. EU General Data Protection Regulation (GDPR) (Regulation (EU) 2016/679). 7. OECD Guidelines on the Protection of Privacy and Transborder Flows of Personal Data (2013). 8. MEITY, Official Explanatory Notes on DPDP Act, 2023.
References	1. MEITY, White Paper on Data Protection Framework for India (2017) 2. NITI Aayog, Responsible AI for All Report (2021) 3. Brookings India, Privacy, Personal Data Protection, and the Indian Context (2020) 4. Mozilla Foundation, Privacy Not Included: Consumer Tech Guide 5. Access Now, Annual Report on Global Data Protection Developments
Prescribed Legislations	1. The Digital Personal Data Protection Act 2023 2. EU GDPR
Case Studies	1. K.S. Puttaswamy v. Union of India, (2017) 10 SCC 1. 2. Justice K.S. Puttaswamy (Retd.) v. Union of India (Aadhaar case), (2019) 1 SCC 1. 3. People's Union for Civil Liberties v. Union of India, AIR 1997 SC 568. 4. Shreya Singhal v. Union of India, (2015) 5 SCC 1. 5. Google Spain SL v. Agencia Espanola de Proteccion de Datos (AEPD), C-131/12, EU:C:2014:317. 6. WhatsApp LLC v. Competition Commission of India, 2022 SCC OnLine Del 1115. 7. Facebook Ireland Ltd. v. Schrems (Schrems II), C-311/18, EU:C:2020:559. 8. Carpenter v. United States, 138 S. Ct. 2206 (2018).
Related to the development of "Employability and Entrepreneurship"	Compliances under the DPDP Act
Catalogue prepared by	PSOL
Recommended by	18th BoS-6th June, 2025

the Board of Studies on	
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW4110	**Course Title: International Taxation Law** **Type of Course: Honours Basket 8 - International Trade Law Basket**	**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	Introductory knowledge of Taxation Law		
Anti-requisites	NIL		
Course Description	This course provides an in-depth understanding of the legal framework governing international taxation. It covers the core principles of cross-border taxation, including tax jurisdiction, tax treaties, transfer pricing, and anti-avoidance measures. The course also examines recent global developments such as the taxation of the digital economy and the impact of the OECD's BEPS project. It incorporates comparative models and practical implications of international tax law with a focus on both OECD and Indian perspectives. The course aims to develop critical reasoning, analytical capabilities, and application skills necessary for legal professionals dealing with cross-border tax matters.		
Course Objective	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the principles of source and residence taxation, double taxation, and methods for its avoidance. CO2: Apply provisions of tax treaties and interpret model conventions in cross-border taxation contexts. CO3: Analyze transfer pricing issues and anti-avoidance mechanisms under international tax frameworks. CO4: Evaluate the international tax challenges of the digital economy and the effectiveness of OECD's Pillar One and Pillar Two solutions. CO5: Design legal strategies for resolving cross-border tax disputes using MAP, APAs, and arbitration mechanisms. CO6: Evaluate the influence of global institutions (OECD, UN, WTO) on the development and harmonization of international tax law.		
Course Content			
Module 1	**Fundamentals of International Taxation**	**CO1**	**Group Discussion**	**12 Sessions**
Concept, Nature, and Scope of International Taxation, Source and Residence Principles of Taxation, Tax Jurisdiction: Personal vs Territorial, Tax Treaties: Model Conventions (OECD, UN, US), Double Taxation and Double Tax Avoidance, Methods of Relief from Double Taxation (Exemption, Credit).				
Module 2	**Tax Treaties and Model Conventions**	**CO2**	**Quiz**	**12 Sessions**
Role and Interpretation of Tax Treaties, OECD and UN Model Conventions: Comparison and Commentary, Vienna Convention on the Law of Treaties, Permanent Establishment (PE):				

Definition and Emerging Issues, Business Profits, Royalties, Dividends, Interest and Taxation of Capital Gains under Treaties.				
Module 3	**Double Taxation Avoidance Agreements (DTAAs), Transfer Pricing and Anti-Avoidance Rules**	**CO3**	**Research Paper**	**12 Sessions**
Meaning, structure, and application of DTAAs, Article-wise analysis (Permanent Establishment, Royalties, Fees for Technical Services), Indian treaty network with Mauritius, Singapore, USA, UAE. Meaning, Scope, and Need for Transfer Pricing, Arm's Length Principle, OECD Transfer Pricing Guidelines, Indian Transfer Pricing Regulations (Sec 92-92F of Income Tax Act), Advance Pricing Agreements (APAs) and Safe Harbour Rules, General Anti-Avoidance Rules (GAAR) and Specific Anti-Avoidance Rules (SAAR), Base Erosion and Profit Shifting (BEPS) Project.				
Module 4	**International Taxation and Digital Economy**	**CO4**	**Paper presentation**	**12 Sessions**
Tax Challenges of the Digital Economy, OECD's Pillar One and Pillar Two Solutions, Significant Economic Presence (SEP) in Indian Tax Law, Equalization Levy under Indian Law, Unified Approach for Digital Taxation and Impact of BEPS Action Plan 1.				
Module 5	**Taxation and International Dispute Resolution**	**CO5, CO6**	**Drafting legal strategies for resolving tax disputes and structuring transactions**	**12 Sessions**
Mutual Agreement Procedure (MAP), Advance Rulings in Cross-border Transactions, Arbitration and Dispute Resolution under Tax Treaties, Exchange of Information and Tax Transparency (CRS, FATCA), Role of International Organizations: OECD, UN, WTO in Tax Policy, Global Minimum Tax and its Implementation.				
Targeted Application & Tools that can be used	NIL			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course. Suggested Projects/Assignments: Drafting a basic tax return for a hypothetical corporate entity; Comparative study of corporate taxation in India and one other jurisdiction; Analysis of Supreme Court/High Court judgments on corporate tax issues; Policy review: Effects of GST on Ease of Doing Business.			
Key Case Laws	1. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1. 2. Vodafone International Holdings v. Union of India, (2012) 6 SCC 613. 3. McDowell & Co. Ltd. v. CTO, (1985) 3 SCC 230. 4. GE India Technology Centre Pvt. Ltd. v. CIT, (2010) 327 ITR 456 (SC).			

	5. Google India Pvt. Ltd. v. ACIT, (2020) 119 taxmann.com 179 (Bang. Trib.). 6. Eli Lilly & Co. v. ACIT, (2009) 312 ITR 225 (SC). 7. DIT v. Morgan Stanley & Co., (2007) 7 SCC 1. 8. LG Electronics India Pvt. Ltd. v. ACIT, (2013) 22 ITR(T) 1 (Del Trib).
Text Books	1. Klaus Vogel on Double Taxation Conventions, Kluwer Law International. 2. International Taxation: Law and Practice, Aseem Chawla, LexisNexis. 3. OECD Model Tax Convention on Income and on Capital - Condensed Version, OECD Publishing. 4. Transfer Pricing and Dispute Resolution, Anshu Khare, Taxmann. 5. International Taxation: A Compendium, Raj K. Agarwal & Rakesh Gupta (eds.), The Chamber of Tax Consultants.
Reference	1. Introduction to International Taxation, Joseph Isenbergh, Wolters Kluwer. 2. The Law and Practice of International Tax Treaties, Charles H. Gustafson, Robert J. Peroni & Richard Crawford Pugh, West Academic Publishing. 3. United Nations Model Double Taxation Convention Between Developed and Developing Countries, United Nations. 4. Base Erosion and Profit Shifting (BEPS): Impact and Implications, Michael Lang et al. (eds.), IBFD. 5. Digital Economy and Direct Taxation: A Policy Perspective, Guglielmo Maisto (ed.), IBFD.
Topics related for "Employability And Entrepreneurship Skills Development"	Drafting legal opinions and memos on cross-border taxation, Analysing BEPS Action Plans, Pillars 1 & 2, and OECD Guidelines, Developing services like cross-border tax structuring, treaty planning, APA/MAP assistance
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: PPS2006	**Course Title: Being Corporate Ready** **Type of Course: Mandatory Course**		**L-T-P-C**	**0-0-2-0**
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.			
Anti-requisites	NIL			
Course Description	This course is designed to enhance confidence level through effective communication, presentation and group discussion skills. The corporate etiquette module intends to provide an understanding of the culture and etiquettes to be followed in the corporate world. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.			
Course Objective	The objective of the course is to familiarize the learners with the concepts of 'Being Corporate Ready' and attain Skill Development through Participative Learning techniques.			
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Recognize the fundamental nuances of Corporate Etiquette CO2: Express thoughts/opinions in an acceptable manner in group discussions CO3: Demonstrate effective presentation skills			
Course Content				
Module 1	**Presentation Skills**	**CO1**	**Individual Assessment**	**14 Sessions**
Importance of Presentation Skills, Opening Body & Closing Body, Audibility, Speech Clarity, Fluency, Voice Modulation, Non-verbal Communication and Body Language, Talk by Industry Expert. Activity: Individual presentations (10 hours)				
Module 2	**Group Discussion**	**CO2**	**Practice and Feedback**	**8 Sessions**
Group Discussion techniques, Idea Generation, Mind Mapping, DEF, GOD, Action Plans for GD, Alumni Talk. Activity: Group Discussion				
Module 3	**Corporate Etiquettes**	**CO3**	**Role play + Flipped classroom**	**8 Sessions**
Do's and Don'ts in an Office Meeting, Handshake, Use of Business Card, Understanding Dress Code, Accessorizing Professionally, Telephone Etiquette, Interacting with Colleagues, Culture & Gender sensitization, Introduction to common tools at workplace for example CRM, POS, LMS, CANVA				
Targeted Application & Tools that can be used	1. TED Talks 2. YouTube Links 3. Videos by L&D Team shared on Edhitch/YouTube.com 4. LMS			

Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: Evaluation of Presentation skills
Topics related to Skill Development	Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.
Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

SEMESTER X

Course Code: LAW2048	**Course Title: Mediation and Negotiation** **Type of Course: Law Program Core**	**L-T-P-C**	**4-0-0-4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	On successful completion of this course, students should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students' mediation approaches; Effectively reflect on ethical and moral issues in mediation; and Demonstrate a critical understanding of Negotiation Styles and Strategies.		
Course Objective	The objective of the course is Skill Development of students by using Participative Learning techniques.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand and identify when and how to refer parties to outside resources. CO2: Explain skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation. CO3: Apply structured mediation and negotiation processes tailored to the needs of disputing parties. CO4: Analyse the outcomes of mediation and negotiation efforts and propose improvements for achieving better conflict resolution results.		
Course Content			
Module 1	**Introduction & Historical Background**	**CO1**	**Interactive Lecture**	**15 Sessions**
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajans, Panchs and other religious leaders. Comparative study of traditional mediation of India with other countries				
Module 2	**Practical aspect of Mediation**	**CO2**	**Simulation Based learning**	**15 Sessions**
Techniques of mediation, Process/Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement;				

Communication and role of paralegal: Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Role of the Paralegal: negotiation when representing a client; in mediation when representing a client; when acting as a mediator.				
Module 3	**Mediation - Laws, Judicial Interpretations and Institutions**	**CO3**	**Case-law-based**	**15 Sessions**
Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation- Relevant Provisions and Case Law (sections 61-81); Arbitration- Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B, Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.				
Module 4	**Negotiation: Introduction, Styles and Strategies**	**CO4**	**Exercise on the negotiating style profile; Simulation exercise on Negotiation**	**15 Sessions**
Introduction to Negotiation; Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing; Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw; Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/Bad Guy and Limited Authority; Types of Negotiations: soft negotiation, hard negotiation and principled negotiation; Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative); BATNA, WATNA, MLATNA, Bottom Line, ZOPA				
Targeted Application & Tools that can be used	Legal databases (SCC Online, Manupatra, LexisNexis), Supreme Court and High Court judgment portals.			
Project work/Assignment	Assignment I - Class Test. Students will be given questions in class and they will answer it. Assignment II - Mediation Simulation. Students shall participate in a structured mediation role-play by assuming the roles of mediator and disputing parties, applying mediation stages, communication techniques, and ethical principles to resolve a given dispute scenario. Assignment III - Draft Mediation/Settlement Agreement. Students shall draft a legally sound mediated settlement agreement based on a hypothetical dispute, demonstrating clarity, neutrality, enforceability, and understanding of the mediation process.			
Text Book	1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company 2. J. G. Merrills, International Dispute Settlement, Cambridge University			

	Press 3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi 4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of The Relevant Legal Texts, Cambridge University Press. 5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur
References	1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre. 2. J. Auerbach, Justice Without Law?, Oxford University Press. 3. Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, National Institute for Trial Advocacy.
Digital References	1. Bishnanannd Dubey and D R Laxmikanta Das, 'Legal Framework for Mediation in Family Disputes in India,' International Journal of Law Management & Humanities Vol 8 Iss 3. 2. Rattan Singh and Shikha Dhiman, 'An Anodyne Mode of Negotiation: Mediation in Dissension of Indian Family Matters,' Shimla Law Review. 3. Qiao Zhang, 'The Role of Mediation in Resolving Commercial and Civil Disputes,' Law Journal 4(2)7. 4. L T Ollapally, 'Integrating Mediation,' International Journal on Consumer Law and Practice.
Relevant To Development of Employment Skill	This course equips students with practical mediation and negotiation skills, dispute resolution techniques, drafting abilities, ethical decision-making, and communication competencies essential for careers in litigation, corporate practice, ADR institutions, and legal consultancy.
Topics Relevant To Development Of Employability Skill	Mediation, Negotiation
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	6th Aug, 2021 - 11th BOS
Date of Approval by the Academic Council	23rd Oct, 2021 - 16th AC

Course Code: LAW1005	**Course Title: Professional Ethics & Professional Accounting system Type of Course: Clinical Law Course**		**L-T-P-C**	**3-1-0-4**
Course Pre-requisites	NIL			
Anti-requisites	NIL			
Course Description	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them to upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for Lawyers.			
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.			
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Understand the principles of professional ethics, advocacy, standards of professional conduct, and the bench bar relationship. CO2: Explain the law relating to Advocates, and the professional body regulating the legal profession CO3: Distinguish amongst the valuation of suits, court fees, and professional fee CO4: Analyze the law relating to the Contempt of Court Act			
Course Content				
Module 1	**Historical Perspective and Regulation of Legal Profession**	**CO1**	**Interactive Lectures & Group Discussion**	**15 Sessions**
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.				
Module 2	**Professional Ethics and Legal Profession**	**CO2**	**Problem based learning and case based discussions**	**15 Sessions**
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette; Conflict between interest and duty; Duty to court; Duty to client; Duty to opponent; Duty to colleagues; Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates				
Module 3	**Accounting System for Lawyers**	**CO3**	**Interactive lectures**	**15 Sessions**

Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees; Advocate fee; Advocate Welfare Fund fees; Professional tax; Service tax, Advertisement by advocates- prohibition, Strike by advocates- Legality				
Module 4	**Law Relating to Contempt of Court Act**	**CO4**	**Case Analysis and Critical study**	**15 Sessions**
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding Contempt Defenses; Punishment for contempt and remedies against punishment; Defenses under contempt of court; critical analysis of Contempt powers with case laws.				

Targeted Application & Tools that can be used	Legal databases (SCC Online, Manupatra, LexisNexis, HeinOnline), Supreme Court and High Court judgment portals, and word-processing software for legal research and documentation.
Project work/Assignment	Critical Analysis of relevant judicial decisions related to professional ethics and professional misconduct by lawyers supplemented by comprehensive viva assessment
Case Laws	1. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264 - Advocate's lien & files 2. Mahipal Singh Rana v. State of Uttar Pradesh, (2016) 8 SCC 335 - Advocate discipline 3. Dabholkar v. State of Maharashtra, (1975) 2 SCC 702 - Legal profession public service 4. P.D. Gupta v. Ram Murti, (1997) 7 SCC 147 - Misappropriation of client money 5. V.C. Rangadurai v. D. Gopalan, (1979) 1 SCC 308 - Advocate negligence 6. In Re: Vinay Chandra Mishra, (1995) 2 SCC 584 - Advocate contempt conduct 7. Supreme Court Bar Association v. Union of India, (1998) 4 SCC 409 - Contempt vs Bar Council powers 8. Re: Ajay Kumar Pandey, (1998) 7 SCC 248 - Scandalizing court & contempt 9. Pravin C. Shah v. K.A. Mohd. Ali, (2001) 8 SCC 650 - Distinction: contempt vs misconduct 10. Harish Uppal v. Union of India, (2003) 2 SCC 45 - Strikes & boycott by lawyers 11. In Re: N. Peddi Raju and Others, 2025 INSC 1321 - Scandalous pleadings & contempt 12. Bar Council of Maharashtra & Goa v. Rajiv Nareshchandra Narula & Another, 2025 INSC 1147 - Jural connection for disciplinary action
Textbooks	1. Rai, Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Relations; Central Law Publication 2. Myneni, S.R., Professional Ethics, Accountancy for Lawyers and

	Bench Bar Relation; Asia Law House 3. Rao, R.S.; Selected Lectures on Professional Ethics, Accountancy for Lawyers & Bar-Bench Relation 4. Prof. K. Mony & K. Usha, Legal Drafting Conveyancing Professional Ethics and Advocacy, Usha Publications 5. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency
References	1. Iain Morley QC, The Devil's Advocate, Thomson Reuters 2. Parker, S. & Sampford Charles (Eds), Legal Ethics and Legal Practice, Oxford 3. Keith, Evam; The Golden Rules of Advocacy, 1994; Universal Publication 4. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation; Allahabad Law Agency 5. Jha, Ramachandra; Selected Judgments on Professional Ethics; Bar Council of India Trust 6. Bhalla, Sandeep; Advocates Act and Professional Misconduct; Nashik Law House
Digital References	1. Jingwei Xu, Zhengmin Li & Siyu Li, Legal Ethics and Professional Responsibility in the Legal Profession, SHS Web Conf. 190:02006 (2024) 2. Vera Kotian, Regulating AI in Legal Services: Professional Ethics and the Question of Liability, Indian J. L. & Legal Res. (2025) 3. Nomuulin Ochirbat & Narangerel Sodovsuren, Legal and Judicial Ethics: Issues of Professional Responsibility and Integrity, Advances in Soc. Sci. Res. J. (2025) 4. Yevheniia Duliba & Vladyslav Teremetskyi, The Relationship Between Attorney and Judge: An Ethical Dilemma, ScienceRise: Juridical Sci. (2024) 5. Ross Cranston (ed.), Legal Ethics and Professional Responsibility, Oxford Univ. Press, 1996. 6. Gregory C. Sisk et al., Legal Ethics, Professional Responsibility, and the Legal Profession, U. of St. Thomas Legal Studies Research Paper No. 18-08 (2018)
Topics related to development of "Employability"	Standards of professional ethics and conduct, Integrity & Ethical Decision-Making skill to maintain efficient and honest relationship with client, Communication & Courtroom Etiquette, Client Relationship Management
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS, 22/07/2022
Date of Approval by the Academic Council	06/09/2022, 18th AC

Course Code: LAW2603	**Course Title: Drafting, Pleading and Conveyance** **Type of Course: Law Program Core/Practical & Theory Course**	**L-T-P-C**	**3-2-0-4**
Course Pre-requisites	Bharatiya Nagarik Suraksha Sanhita, Code of Civil Procedure & Law of Contracts		
Anti-requisites	NIL		
Course Description	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.		
Course Objective	The objective of the course is Skill Development of student by using Experiential Learning techniques.		
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Apply the fundamental rules of pleadings to draft various civil court documents including plaints, written statements, appeals, references, reviews, and execution petitions. CO2: Prepare different types of civil pleadings and applications under relevant laws, including matrimonial, tenancy, and injunction petitions, with proper legal structure and language. CO3: Design criminal pleadings by applying relevant legal principles, statutory provisions, and procedural frameworks. CO4: Develop conveyancing skills to draft various deeds and notices, including sale, lease, mortgage, partnership, trust, gift, and power of attorney documents. CO5: Formulate and draft writ petitions and public interest litigation petitions under the constitutional framework, demonstrating understanding of concurrent jurisdiction. CO6: Create miscellaneous legal pleadings by applying relevant laws and procedural requirements for varied legal contexts.		

Course Content				
Module 1	**Fundamental Rules of Pleadings**	**CO1**	**Drafting exercises**	**10 Sessions**
Introduction - Fundamental Rules of Pleadings- Plaint Structure - Parties to Suit; Written Statement - Appeals; Reference- Review and Revision; Execution				
Module 2	**Civil Pleadings**	**CO2**	**Drafting exercises**	**10 Sessions**
Plaint - Written statement - IA - OP - Affidavit - Execution Petition - Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955;				

Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908				
Module 3	**General Principles of Criminal Pleadings**	**CO3**	**Drafting exercises**	**10 Sessions**
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for Anticipatory Bail and Bail - Criminal Miscellaneous Petition; Application for Execution of a Decree - Criminal Complaint - Appeal/Complaint, Appeal/Revision in Criminal Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.				
Module 4	**Conveyancing**	**CO4**	**Drafting exercises**	**10 Sessions**
Components of a Deed - Forms of Deeds and Notices - Promissory Note- Will and Codicil- Trust Deed- Gift Deed; Agreement to Sell- Sale Deed - Indemnity Bond - Lease Deed - General Power of Attorney -Special Power of Attorney; Partnership Deed - Deed for Dissolution of Partnership; Mortgage Deed; Notice to the Tenant; Notice Under Section 80; Code of Civil Procedure, 1908; Reply to the Notice.				
Module 5	**Interest Litigation Petition**	**CO5**	**Drafting exercises**	**10 Sessions**
Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court				
Module 6	**Other Miscellaneous Pleadings**	**CO6**	**Drafting exercises**	**10 Sessions**
Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate				
Targeted Application & Tools that can be used	Web portal of the Supreme Court of India as well as a few websites like Manupatra, SCC Online, Lawctopus etc.			
Project work/Assignment	Mention the Type of Project/Assignment proposed for this course: 1. Assignment 2. Presentation 3. Case Analysis 4. Drafting competition on Different types of Legal Document and Deeds, etc. 5. Quiz competition on drafting related to statutory provisions. 6. Fill at least any 5 forms from a given list including Petition for Grant of Probate/Letters of Administration, Application for Appointment of Receiver/Local Commissioner, Application for Interpleader suit, Application for Appointment of Guardian, Application to Sue as an Indigent Person under Order 33 CPC, Appeal from orders under order 43 of CPC, Application for execution, Application for caveat section 148A of CPC, Writ Petition, Special Power of Attorney, Reference to Arbitration and Deed of Arbitration, Notice for Specific Performance of Contract.			

Text Book	1. Chaturvedi, R N; Pleadings, Drafting and Conveyancing; Central Law Publications 2. Kafaltiya, A B; Textbook on Pleadings, Drafting and Conveyancing; Universal Law Publishing 3. Kolatkar, Medha; Drafting, Pleading and Conveyancing; LexisNexis 4. Aggarwal, S.P.; Pleading-An Essential Guide; LexisNexis 5. Bindra, N.S.; Pleading and Practice; Universal Publication
References	1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann. 2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company. 3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House.
Prescribed Legislations	1. The Code of Civil Procedure, 1908, Orders VI to VII 2. Bhartiya Nagrik Suraksha Sanhita, 2023
E Resources	1. Legal Pleadings: The law of Pleadings in India with precedents (ebcwebstore.com)
Topics relevant to development of Skill and Employability	Components of a Deed - Forms of Deeds and Notices - Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed - Indemnity Bond - Lease Deed - General Power of Attorney -Special Power of Attorney, Partnership Deed - Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS - 6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW7001	**Course Title: Moot Court and Internship Type of Course: Clinical Law Courses (CLC)/NTCC**	**L-T-P-C**	**- - - 4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	This course is a Clinical Legal Education module requiring students to intern for a specified period with a law firm, court, commission, NGO, or similar institutions in the realm of law. Students must submit an internship diary, a certified report by the employer, and their own reflections. It also includes practical legal education components like Moot Court, Observance of Trial, and Pre-trial preparation.		
Course Objective	To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Demonstrate practical knowledge of court and legal office procedures. CO2: Exhibit the ability to prepare legal documents and conduct legal research. CO3: Employ effective oral advocacy skills through participation in Moot Court exercises. CO4: Critically analyze trial procedures and pre-trial preparation.		
Targeted Application & Tools that can be used	NIL		
Project work/Assignment	Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts. Activity: Drafting of Memorial on the assigned Moot Court Proposition. Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition. Internship of minimum 30 days mandatory in Litigation, Corporate or NGO.		
Marking Criteria	Internship (30 Marks): Internship during the summer break is mandatory; Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary; Submit the completed diary, employer's certificate, and a report of the internship experience; Evaluation includes a Viva Voce to assess work done and practical knowledge gained. Moot Court (30 Marks): Students must participate in at least three Moot Courts during the semester; Evaluation (10 marks each): Written submissions (5 marks); Oral advocacy (5 marks). Observance of Trials (30 Marks): Attend two trials (one civil, one criminal) during the LLB program; Maintain a record detailing the steps and processes observed. Evaluation (30 marks): Maintaining a record of		

	observations and analysis of trial processes. Pre-trial Preparation and Interviewing Techniques (30 Marks): Observe and record two client interviewing sessions at a lawyer's office/legal aid office; Record preparation of court documents, filing procedures, and case briefings. Evaluation (30 marks): Diary of client interviews and observations (15 marks); Recording pre-trial preparations (15 marks). Viva Voce (10 Marks): Comprehensive viva voce examination covering all the above modules.
Topics relevant to development of "Skills and Employability Skills"	Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18th BoS-6th June, 2025
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC

Course Code: LAW3001	**Course Title: Dissertation** **Type of Course: Clinical Law Courses /NTCC Only**	**L-T-P-C**	**4**
Course Pre-requisites	NIL		
Anti-requisites	NIL		
Course Description	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.		
Course Objective	To identify legal research problem. To train the students to apply proper research tools aligning with the legal problem. To familiarise the research work with practical instances/situations.		
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Formulate legal research problem. CO2: Identify proper research methodology to deal with the legal issues. CO3: Apply objective, logical legal reasoning to make arguments and arrive at conclusions. CO4: Develop a research project.		
Process	The student shall be allotted a supervisor. The student is required to present their synopsis before the panel within 30 days of commencement of 10th Semester classes. Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.		
Assessment Component	1. Synopsis - 20% 2. Final Dissertation - 50%* 3. Viva Voce - 30% *Plagiarism check as per UGC norms.		
Catalogue prepared by	PSOL		
Recommended by the Board of Studies on	18th BoS-6th June, 2025		
Date of Approval by the Academic Council	July 25th, 2025 - 26th AC		