



PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

Date: 08th July 2026

Ref: IQAC/29/2026

Notice for the Conduct of the Twenty Ninth Meeting of the Internal Quality Assurance Cell (IQAC)

Meeting Date: Friday, 17th July 2026

Meeting Time: 11:00 AM

Meeting Venue: Presidency University, Bengaluru (Hybrid Mode)

Dear Sir/Madam,

The Twenty Ninth Meeting of the **Internal Quality Assurance Cell (IQAC)** of **Presidency University, Bengaluru**, is scheduled as per the details mentioned above.

The **agenda** and the **minutes of the previous meeting** will be shared with all members through their official email addresses.

You are kindly requested to make it convenient to attend the meeting and actively contribute to the deliberations.

Sd/- 
Director-IQAC





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(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

Twenty-Ninth Meeting of the Internal Quality Assurance Cell (IQAC)

Date : 17th July 2026 (Friday)

Time : 11.00 AM

Venue : VC Board Room

AGENDA

Agenda No.	Description
29.01	Confirmation of the Minutes of Twenty Eighth Meeting of IQAC held on 11th March, 2026 and Action taken report on it. Confirmation of the Minutes of the Twenty-Eighth Meeting of the Internal Quality Assurance Cell (IQAC) held on 11 March 2026, along with a review of the Action Taken Report thereon. [Annexure: 29.01].
29.02	Analysis and Review of Times Higher Education (THE) Sustainability Impact Ratings 2026, Asia University Rankings 2026 and other media rankings results. As part of quality initiatives, Presidency University, Bengaluru participated in the Times Higher Education (THE) Sustainability Impact Ratings 2026 & Asia University Ranking 2026. The rating and ranking results of the Times Higher Education (THE) Impact Ratings 2026 and Asia University Rankings 2026, together with other media rankings obtained in various surveys, have been compiled. The results, along with key observations and the proposed way forward, are placed before the members for information and record. [Annexure: 29.02].
29.03	Establishment of the Presidency School of Artificial Intelligence and Advanced Computing and Its Academic Offerings from the Academic Year 2026-27. As part of the University's strategic academic expansion, the Presidency School of Artificial Intelligence and Advanced Computing (PSAIAC) has been established with effect from the Academic Year 2026–27 to offer future-oriented undergraduate and postgraduate programmes in Artificial Intelligence, Data Science, Robotics, Cyber Security, Internet of Things (IoT), Blockchain, Big Data, and DevOps. The establishment of the School is intended to strengthen the University's academic ecosystem in emerging technologies, promote interdisciplinary learning and research, and address evolving industry requirements. The details are placed before the members for information, review, and taking on record. [Annexure: 29.03].

Agenda No.	Description
29.04	Analysis and Review of Student Feedback on Institutional Support for the Academic Year 2025-26. As part of its quality enhancement initiatives, IQAC conducted a survey to collect student feedback on institutional support for the Academic Year 2025–26. The survey assessed students’ perceptions regarding the adequacy and effectiveness of academic, administrative, and support services provided by the University. The analysis of the feedback received, along with the proposed way forward based on the findings, is placed before the members for information and for taking on record. [Annexure: 29.04].
29.05	Review of the University's Research Publications, Citation Index, and Patent Performance for the Calendar Years 2022–2024 based on the NIRF 2026 data submission. As part of the University's quality enhancement and benchmarking initiatives, the research publications data of Presidency University, Bengaluru, as indexed in Scopus, including citation indices and patent details, as reported by NIRF for the last three (3) calendar years (2022–24), has been compiled and reviewed. Further, the University has submitted data to NIRF 2026 across seven (7) streams, namely Engineering, Management, Law, Research, Innovation, Sustainability, and Overall. The analysis of the data, along with key observations and the proposed way forward for enhancing research output and impact, is placed before the members for information and for taking on record. [Annexure: 29.05].
29.06	Report and Review of the University Placement Performance for the Academic Year 2025–26. The placement performance report of the University for the Academic Year 2025–26, comprising School-wise placement statistics, placement percentage, average salary package, median salary package, highest salary package, and lowest salary package, is placed before the members for review and deliberation [Annexure: 29.06].
29.07	Presentation and Review of IQAC Annual Report for the Academic Year 2025–26. The Annual Quality Assurance Report of the University for the Academic Year 2025–26 has been prepared, highlighting the quality assurance initiatives, academic and administrative achievements, and continuous improvement measures undertaken across the University during the year. The report, along with key highlights and outcomes, is placed before the members for information and record. [Annexure: 29.07].

Agenda No.	Description
29.08	Discussion and consideration of IQAC Calendar for the Academic Year 2026–27. The Quality Assurance Calendar for the Academic Year 2026–27 has been prepared, outlining the proposed quality enhancement initiatives, academic and institutional activities, and key timelines for their effective implementation throughout the year. The calendar, along with its key components and proposed schedule, is placed before the members for information and record. [Annexure: 29.08].
29.09	Report and Review of IQAC Activities & Initiatives. A review of the quality enhancement initiatives undertaken since the previous meeting is presented, including NBA Self-Assessment Report (SAR) preparations, training programmes, workshops, and leadership sessions on Artificial Intelligence (AI). The details are placed before the members for review and to be taken on record. [Annexure 29.09].
29.10	Presentation and Review of Best Practices adopted by Schools/Departments for the Academic Year 2025-26. The Schools and Departments have implemented various best practices during the Academic Year 2025–2026 to improve academic quality, student learning, employability, and overall institutional effectiveness. Key initiatives include the Self-Efficacy Psychometric Assessment, Boot Camp on Aptitude, Logical Reasoning and Verbal Ability, School-specific Placement Policies for Presidency School of Design [PSOD] and Presidency School of Liberal Arts and Sciences [PSOLAS], Foreign Language Courses [Spanish, German & French], Civil Services Coaching Classes, Digitization of the Registrar office, the SDG-based Green Tree Campaign in collaboration with Bengaluru Urban Ecological Restoration and the Attendance Policy for Modular Courses. The above best practices are placed before the members for review, deliberation, and to be taken on record [Annexure 29.10].
29.11	Any other matter, with the permission of the Chair.



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TWENTY NINTH MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

MEETING HELD ON 17TH JULY 2026

AT 11.00 AM

PRESIDENCY UNIVERSITY CAMPUS



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Attendance Sheet of the Twenty Ninth Meeting of the Internal Quality Assurance Cell (IQAC) Meeting held on 17th July, 2026 at 11.00 AM (Hybrid Mode Meeting)

#	Members	Designation	Chairperson / Members	Signature
1	Prof. Dr. S.J. Thiruvengadam	Vice Chancellor	Chairperson	S.J. Thiruvengadam
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member	MR
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member	Katre Shakuntala 17.07.2026
4	Mr. Vinay Pai	General Manager-Operations, India R&D Products Labs, Schneider Electric	External Expert [Employer Representative] Member	Present Online
5	Mr. Salman-Ahmed	Management Representative	Member	Present Online
6	Dr. Venkateswaran S	Registrar	Member	Present Online 17.7.2026
7	Dr. Dinesh Nilkant	Provost	Member	DN
8	Prof. Dr. Vidya Shankar Shetty	Pro-Vice Chancellor	Member	Present Online
9	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member	SS
10	Prof. Dr. N Duraipandian	Professor & Dean, School of Computer Science & Engineering & Information Science	Member	N Duraipandian 17/07
11	Prof. Dr. Shakkeera L	Professor & Dean, School of Artificial Intelligence and Advanced Computing	Member	Shakkeera L 17/7/26
12	Prof. Dr. Ramesh Sengottuvelu	Professor & Dean, School of Engineering	Member	Ramesh Sengottuvelu 17/07
13	Prof. Dr. Saroj Sharma Bohra	Professor & Dean, School of Law	Member	Saroj Sharma Bohra 17/7/2026
14	Prof. Dr. K Krishna Kumar	Dean (i/c), School of Management	Member	ABSENT



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#	Members	Designation	Chairperson / Members	Signature
15	Ms. Srishti Bajaj	Director, School of Design	Member	ABSENT
16	Prof Dr. Padmavathi	Professor & Dean, School of Commerce	Member	ABSENT
17	Prof. Dr. Anu Sukhdev	Professor & Dean, Student Affairs	Member	Anu Sukhdev
18	Prof. Dr. Mahalakshmi	Professor & Associate Dean, School of Information Science	Member	R. Mahalakshmi
19	Mr. Chandrashekar Ingle	Controller of Examinations	Member	Chandrashekar Ingle
20	Prof. Dr. B.V. Prabhu	Professor & Associate Director-in-charge Professional Practise Program	Member	B.V. Prabhu
21	Mr. Abbas Ali Uppin	Associate Director, Career Services and Industry Connect	Member	Abbas Ali Uppin
22	Prof. Dr. Nakul Ramanna	Professor and HOD, Civil Engineering Dept.	Member	ABSENT
23	Prof Dr. V Joshi Manohar	Professor and Associate Dean & HOD, Electrical & Electronics Engineering Dept.	Member	V Joshi Manohar 17/7/2024
24	Prof. Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Dept.	Member	Rajiv Ranjan Singh
25	Prof. Dr. Satish Babu B	Professor & HOD, Mechanical Engineering Dept.	Member	Satish Babu B
26	Prof. Dr. Suman Paul	Professor & HOD, Petroleum Engineering Dept.	Member	ABSENT
27	Prof. Dr. Shilpa N	Professor & HOD, Mathematics Dept.	Member	Shilpa N
28	Prof. Dr. P. Mohan Kumar Naidu	Professor & HOD, Physics Dept.	Member	P. Mohan Kumar Naidu
29	Prof. Dr. Saravanan Chandrasekaran	Professor & HOD, Chemistry Dept.	Member	C. Saravanan



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#	Members	Designation	Chairperson / Members	Signature
30	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member	
31	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD- Incharge – English	Member	
32	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering, SOE	Member	
33	Dr. Sheshadri K N	Chief Librarian	Member	
34	Mr. Muniraj D M	Local Society Representative	Member	
35	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member	
36	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member	
37	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member	
38	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member	
39	Mr. Shrikant U Kinagi	Parent Representative	Member	
40	Mr. Pravesh Kumar	Parent Representative	Member	
41	Ms. Subashini R	Parent Representative	Member	
42	Dr. Badri H.S	Associate Director-IQAC	Member	
43	Prof. Dr. P Pal Pandian	Director-IQAC	Member Secretary	

44 Dr. Ramesh Babu

Asst. Prof and HOD Business INVITEE

45 DIVYA NAIR

Asst Prof & Asst HOD INVITRE

46 Dr. UMASHANKAR

Head - LGD

INVITEE

47 Dr. Saba Inamdar

HOD - PSOC

Invilee

48 Dr. Sumit Kumar

Asst HOD - EEE

Invilee

Dr. Ramesh Babu

Divya Nair

Dr. Umashankar

Dr. Saba Inamdar

Dr. Sumit Kumar



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PROCEEDINGS OF THE TWENTY NINTH MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

held on 17th July, 2026, at 11.00 AM (Hybrid Mode Meeting)

Members Present:

#	Name	Designation	Role
1	Prof. Dr. S.J. Thiruvengadam	Vice Chancellor	Chairperson
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member
3	Prof. Dr. Katre Shakuntala	Former Dean (Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member
4	Mr. Vinay Pai	General Manager-Operations, India R&D Products Labs, Schneider Electric	External Expert [Employer Representative] Member
5	Mr. Salman Ahmed	Management Representative	Member
6	Prof. Dr. Dinesh Nilkant	Provost	Member
7	Dr. Venkateswaran S	Registrar	Member
8	Prof. Dr. Vidya Shankar Shetty	Pro-Vice Chancellor	Member
9	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member
10	Prof. Dr. N Duraipandian	Dean, School of Computer Science & Engineering	Member
11	Prof. Dr. Shakkeera L	Dean, School of Artificial Intelligence and Advanced Computing	Member
12	Prof. Dr. Ramesh Sengottuvelu	Dean, School of Engineering	Member
13	Prof. Dr. Saroj Sharma Bohra	Dean, School of Law	Member
14	Prof. Dr. Anu Sukhdev	Dean, Student Affairs	Member
15	Prof. Dr. Mahalakshmi	Associate Dean, School of Information Science	Member
16	Mr. Chandrashekar Ingle	Controller of Examinations	Member
17	Prof. Dr. B.V. Prabhu	Associate Director- in-charge Professional Practise Program	Member



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#	Name	Designation	Role
18	Mr. Abbas Ali Uppin	Associate Director, Career Services and Industry Connect	Member
19	Prof Dr. V Joshi Manohar	Associate Dean & HOD, Electrical & Electronics Engineering Dept.	Member
20	Prof. Dr. Rajiv Ranjan Singh	HOD, Electronics and Communication Engineering Dept.	Member
21	Prof. Dr. Satish Babu B	HOD, Mechanical Engineering Dept.	Member
22	Prof. Dr. Shilpa N	HOD, Mathematics Dept.	Member
23	Prof. Dr. P. Mohan Kumar Naidu	HOD, Physics Dept.	Member
24	Prof. Dr. Saravanan Chandrasekaran	HOD, Chemistry Dept.	Member
25	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member
26	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD-In-charge – SoLAS	Member
27	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering	Member
28	Dr. Sheshadri K N	Chief Librarian	Member
29	Mr. Muniraj D M	Local Society Representative	Member
30	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member
31	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member
32	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member
33	Mr. Isaac	Alumni Representative [2015-19 Batch] – CSE	Member
34	Mr. Shrikant U Kinagi	Parent Representative	Member
35	Mr. Pravesh Kumar	Parent Representative	Member
36	Ms. Subashini R	Parent Representative	Member
37	Dr. Badri H.S	Associate Director-IQAC	Member
38	Prof. Dr. P Pal Pandian	Director-IQAC	Member Secretary



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The following members were granted leave of absence.

Leave of absence

#	Members	Designation	Chairperson / Members
1	Prof. Dr. K Krishna Kumar	Dean (i/c), School of Management	Member
2	Ms. Srishti Bajaj	Director, School of Design	Member
3	Prof Dr. Padmavathi	Dean, School of Commerce	Member
4	Prof. Dr. Nakul Ramanna	HOD, Civil Engineering Dept.	Member
5	Prof. Dr. Suman Paul	HOD, Petroleum Engineering Dept.	Member

Proceedings

The meeting commenced with a warm welcome from the Hon'ble Vice-Chancellor to all the members present. The Vice-Chancellor appreciated the continued support and contributions of all stakeholders towards strengthening the University's quality assurance and academic excellence initiatives.

He highlighted the pivotal role of the Internal Quality Assurance Cell (IQAC) in promoting a culture of continuous improvement and guiding the University towards achieving national and international benchmarks of excellence. He congratulated the members on the University's commendable performance in the Times Higher Education (THE) Sustainability Impact Ratings 2026, THE Asia Rankings 2026, and other prestigious national and international ranking and rating exercises. He also acknowledged the collective efforts of the faculty, staff, and students in securing various academic, research, innovation, sports, cultural, and co-curricular achievements, which have enhanced the University's reputation and visibility.

The Chairperson, after confirming the quorum, called the meeting to order and requested the Director, IQAC, to proceed with the agenda items.

To Call the Meeting to Order.

The Agenda having been placed before the members, the Chairperson requested the members to consider the same as read.

"Resolved that the Agenda of the day's Meeting, as placed before the members, as Annexure-A be taken as read"

Carried Unanimously.



Agenda 29.01: Confirmation of the Minutes of Twenty Eighth Meeting of IQAC held on 11th March, 2026 and Action taken report on it.

The minutes of the 28th IQAC meeting held on 11th March, 2026, along with the Action Taken Report (**Annexure: 29.01**), were presented and reviewed.

Resolution:

Resolved that the minutes and action taken report of the 28th meeting of IQAC held on 11th March, 2026 as placed before the members as (**Annexure: 29.01**) be and are hereby confirmed and approved.

Carried Unanimously.

Agenda 29.02: Analysis and Review of Times Higher Education (THE) Sustainability Impact Ratings 2026, Asia University Rankings 2026 and other media rankings results.

The Member Secretary, IQAC, presented a comprehensive report (**Annexure: 29.02**) on the University's performance in the Times Higher Education (THE) Sustainability Impact Rankings 2026, THE Asia University Rankings 2026, and other prominent national and international ranking and rating frameworks. The presentation included parameter-wise performance analysis, institutional benchmarking, comparative assessment with peer institutions, and strategic priorities for improving future ranking performance.

The members congratulated the University on its significant achievement in improving its position in the THE Sustainability Impact Rankings 2026, progressing from the 1501+ band in 2025 to the 801–1000 band in 2026, and appreciated the University's successful debut in the THE Asia University Rankings 2026. The members also acknowledged the University's commendable performance in national ranking and rating surveys, including India Today, The Week, EducationWorld, Outlook, and other reputed ranking frameworks, reflecting the University's growing academic excellence and institutional reputation.

Prof. Dr. Abdul Rahiman recommended that IQAC undertake a comprehensive benchmarking study of nationally and internationally ranked universities to identify best practices, particularly with respect to individual Sustainable Development Goals (SDGs).

Prof. Dr. Katre Shakuntala emphasized the need to strengthen initiatives relating to SDG 4 (Quality Education) by expanding lifelong learning opportunities, teacher capacity-building programmes, digital literacy initiatives, continuing education, inclusive education practices, and community outreach activities supported by measurable outcomes and documented evidence.

The Chairperson appreciated the progress made by the University in national and international rankings and advised IQAC, in coordination with all Schools and Administrative Departments, to prepare a parameter-wise institutional improvement roadmap for major



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ranking frameworks with clearly defined Key Performance Indicators (KPIs), annual targets, periodic monitoring mechanisms, and robust evidence management systems. He further emphasized enhancing the University's national and international visibility through effective public disclosure of institutional achievements, research outcomes, best practices, and societal impact.

Resolution:

Resolved that the report on the University's participation and performance in the Times Higher Education (THE) Sustainability Impact Rankings 2026, THE Asia University Rankings 2026, and other national and international ranking frameworks, as placed before the members (Annexure: 29.02), be noted and taken on record.

Carried Unanimously.

Agenda 29.03: Review of the Establishment of the Presidency School of Artificial Intelligence and Advanced Computing and its Academic Offerings from the Academic Year 2026–27

The Pro-Vice-Chancellor [Engineering] presented a comprehensive report (**Annexure: 29.03**) on the establishment of the Presidency School of Artificial Intelligence and Advanced Computing (PSAIAC) and its academic programs commencing from the Academic Year 2026–27. The report outlined the School's academic vision, programme offerings, research focus, industry collaborations, and its strategic role in strengthening the University's capabilities in Artificial Intelligence, Advanced Computing, emerging technologies, innovation, and interdisciplinary education.

The members appreciated the establishment of the School as a significant strategic initiative aligned with the University's Vision, the National Education Policy (NEP) 2020, and the evolving needs of industry. They observed that the School would strengthen the University's academic excellence, research ecosystem, innovation culture, employability outcomes, and international collaborations while enhancing its performance in national and global accreditation and ranking frameworks.

Prof. Dr. Katre Shakuntala emphasized the need to adopt a structured experiential learning framework by integrating Project-Based Learning (PBL), Problem-Based Learning, Professional Practice, and Practice-Based Learning across the curriculum. She recommended developing an institutional mechanism to monitor the progressive transition of students from project-based learning to professional practice, innovation, entrepreneurship, and real-world problem-solving, thereby strengthening Outcome-Based Education and graduate employability.

The Chairperson appreciated the establishment of the School as a major milestone in the University's academic growth and advised that it be developed as a Centre of Excellence in Artificial Intelligence and Advanced Computing.



Resolution:

Resolved that the report on the Presidency School of Artificial Intelligence and Advanced Computing (PSAIAC) and its academic offerings from the Academic Year 2026–27, as placed before the members (**Annexure: 29.03**), be noted and taken on record.

Carried Unanimously.

Agenda 29.04: Analysis and Review of Student Feedback on Institutional Support for the Academic Year 2025-26.

The Member Secretary presented the analysis report (**Annexure: 29.04**) on Student Feedback on Institutional Support collected during the Academic Year 2025–26. The report included a comprehensive analysis of students' perceptions relating to academic support, teaching-learning processes, assessment and evaluation practices, infrastructure, digital learning facilities, student support services, mentoring, research opportunities, internships, placements and overall institutional experience.

The members noted that the feedback reflected a high level of student satisfaction across most quality parameters and appreciated the University's learner-centric approach to academic delivery and student development.

The members also identified opportunities for further enhancement in areas including industry engagement, professional certification programmes, international exposure, undergraduate research, innovation activities, career guidance services and digital academic support.

The Chairperson emphasized that student feedback should serve as an important input for evidence-based institutional planning and continuous quality improvement.

The members appreciated the University's robust feedback mechanism and recommended continuous monitoring to further strengthen student satisfaction and institutional effectiveness.

Resolution:

Resolved that the Student Feedback Analysis Report for the Academic Year 2025–26, as placed before the members (**Annexure: 29.04**), be noted and taken on record.

Carried Unanimously.



Agenda 29.05: Review of the University's Research Publications, Citation Index, and Patent Performance for the Calendar Years 2022–2024 based on the NIRF 2026 Data Submission.

The Member Secretary, IQAC, presented a comprehensive report (**Annexure: 29.05**) on the University's research performance based on the data submitted to the National Institutional Ranking Framework (NIRF) 2026. The report provided a detailed analysis of the University's Scopus-indexed research publications, citation impact, patents published and granted, sponsored research projects, consultancy activities, and other research performance indicators for the calendar years 2022–2024. The members were also informed that the University had participated in **NIRF 2026** under seven categories, namely Engineering, Management, Law, Research, Innovation, Sustainability (SDGs), and Overall.

The members noted with appreciation the University's sustained growth in Scopus-indexed publications, citation impact, intellectual property generation, interdisciplinary research, sponsored research projects, consultancy activities, and industry-academia collaborations. The initiatives undertaken through internal seed funding, publication incentives, patent filing support, faculty development programmes, research methodology workshops, and innovation initiatives have significantly contributed to strengthening the University's research ecosystem and enhancing its performance in national ranking exercises.

Prof. Dr. Abdul Rahiman and Prof. Dr. Katre Shakuntala emphasized the importance of strengthening the University's Research Integrity Framework by formulating comprehensive institutional policy on plagiarism reflecting publication ethics, responsible authorship, research misconduct, and publication retractions. They recommended that the University adopt an institutional policy stipulating that the similarity index for Ph.D. theses, dissertations, student project reports, and other scholarly submissions should ordinarily not exceed 10%, in accordance with the prevailing UGC Regulations and institutional guidelines.

The members appreciated the significant contributions of the faculty members, the Research and Development Cell, Innovation Cell, IQAC, and all Schools in strengthening the University's research profile and unanimously recommended the continuation of strategic initiatives aimed at enhancing research quality, innovation, academic integrity, societal impact, and global research visibility.

Resolution:

Resolved that the report on the University's Research Publications, Citation Index and Patent Performance for the Calendar Years 2022–2024, based on the NIRF 2026 data submission, as placed before the members (**Annexure: 29.05**), be noted and taken on record.

Carried Unanimously.



Agenda 29.06: Report and Review of the University Placement Performance for the Academic Year 2025–26.

The Associate Director – Career Services and Industry Connect presented the Placement Performance Report (**Annexure: 29.06**) for the Academic Year 2025–26. The report provided a comprehensive analysis of School-wise placement performance, including placement percentage, number of students placed, recruiter participation, salary packages (highest, average, median, and lowest), internship opportunities, and overall graduate employability outcomes.

The members noted the University's commendable placement performance during the Academic Year 2025–26, achieved through strong industry partnerships, structured placement training, career guidance programmes, internship opportunities, industry certifications, and other employability enhancement initiatives. The members also appreciated the University's continued emphasis on experiential learning through internships, live projects, industry immersion programmes, and industry-academia collaborations, which have contributed significantly to improving students' professional competencies and career readiness.

The members appreciated the contributions of the faculty, Career Services and Industry Connect team, alumni, and industry partners in achieving commendable placement outcomes and recommended the continued implementation of strategic initiatives to sustain and further improve the University's placement performance.

Resolution:

Resolved that the report on the University's Placement Performance for the Academic Year 2025–26, as placed before the members (**Annexure: 29.06**), be noted and taken on record.

Carried Unanimously.



Agenda 29.07: Presentation and Review of the IQAC Annual Report for the Academic Year 2025–26.

The Member Secretary, IQAC, presented the IQAC Annual Report for the Academic Year 2025–26 (**Annexure: 29.07**) for the consideration of the members. The report provided a comprehensive overview of the University's Quality Policy and Quality Objectives, the IQAC Calendar of Activities 2025–26, major quality milestones achieved during the Academic Year 2025–26, IQAC meetings conducted, quality improvement initiatives, and the IQAC's contributions towards enhancing academic and administrative quality across the University.

The members reviewed the Annual Report and appreciated the systematic implementation and documentation of quality assurance initiatives undertaken during the year. They observed that the report effectively reflects the University's commitment to fostering a culture of continuous improvement through structured quality planning, periodic reviews, monitoring of quality initiatives, and coordination with Schools, Departments, statutory bodies, and administrative units.

The members appreciated the significant contribution of the IQAC in promoting quality culture and institutional excellence through its various initiatives and recommended the continued implementation of quality enhancement measures to strengthen academic standards, administrative effectiveness, accreditation outcomes, and national and international rankings.

Resolution:

Resolved that the IQAC Annual Report for the Academic Year 2025–26, as placed before the members (**Annexure: 29.07**), be and is hereby approved, noted, and taken on record.

Carried Unanimously.



Agenda 29.08: Discussion and Consideration of the IQAC Calendar for the Academic Year 2026–27

The Member Secretary presented the proposed IQAC Calendar for the Academic Year 2026 – 27 (**Annexure: 29.08**) before the members for discussion and consideration. The calendar was prepared in alignment with the University's Strategic Plan, the National Education Policy (NEP) 2020, UGC regulations, NAAC Accreditation Framework, NBA Accreditation requirements, National Institutional Ranking Framework (NIRF), and international ranking methodologies. The agenda notes that the proposed calendar outlines the quality enhancement initiatives, academic and institutional activities, and key timelines planned for the academic year.

The Member Secretary informed that the IQAC Calendar has been developed as a comprehensive roadmap for implementing quality assurance and quality enhancement initiatives across the University during the Academic Year 2026–27. The calendar provides a structured framework for planning, monitoring, and reviewing institutional quality initiatives through clearly defined timelines, responsibilities, and expected outcomes.

The members appreciated that the proposed calendar integrates statutory requirements, accreditation timelines, ranking exercises, faculty development, student engagement, research promotion, and quality assurance initiatives into a single coordinated framework. They observed that such systematic planning would facilitate better coordination among Schools and Departments while ensuring timely completion of institutional quality activities.

The Chairperson emphasized that the Academic Year 2026–27 should focus on the following strategic priorities:

- Successful completion of NBA accreditation processes.
- Institutional preparedness for the revised NAAC Accreditation Framework.
- Improvement in NIRF, QS, THE, and other global ranking performances.
- Enhancement of research publications, citations, patents, consultancy, and funded projects.
- Strengthening interdisciplinary research and innovation.
- Promotion of international collaborations and student mobility.
- Continuous faculty and staff development.
- Student-centric teaching-learning practices.
- Sustainable campus initiatives aligned with the UN SDGs.
- Institutionalization of best practices across all Schools and Departments.

The members appreciated the systematic planning reflected in the IQAC Calendar.

Resolution:

Resolved that the IQAC Calendar for the Academic Year 2026–27, as presented before the members (**Annexure: 29.08**), be approved and taken on record.

Carried Unanimously.



Agenda 29.09: Report and Review on various IQAC Activities & Initiatives.

The Member Secretary, IQAC, presented a detailed report (**Annexure: 29.09**) on the quality assurance and quality enhancement initiatives undertaken by the Internal Quality Assurance Cell (IQAC) since the Twenty-Eighth IQAC Meeting. The report also reviewed the implementation status of the IQAC Calendar of Activities for the Academic Year 2025–26, highlighting the progress made in executing the planned academic, administrative, research, accreditation, and institutional quality initiatives.

The members reviewed the various activities undertaken during the reporting period, which included faculty development programmes, quality enhancement workshops, internal review meetings for NBA accreditation, coordination of data submissions for national and international ranking frameworks, academic and administrative quality reviews, stakeholder engagement initiatives, and leadership development programmes aimed at strengthening institutional quality, accreditation preparedness, faculty competency, and performance in national and global rankings.

Prof. Dr. Katre Shakuntala appreciated the initiatives undertaken by IQAC and recommended organizing a dedicated workshop on *Indian Knowledge Systems (IKS)* to facilitate the integration of indigenous knowledge traditions into curriculum design, teaching-learning practices, research, and community engagement in alignment with the National Education Policy (NEP) 2020. She further suggested organizing structured faculty development programmes on *Project-Based Learning (PBL)* to enable faculty members to effectively design, implement, and assess project-based pedagogies that enhance experiential learning, interdisciplinary collaboration, innovation, and problem-solving skills among students.

She also recommended constituting a University-level *Institutional Development Plan (IDP) Task Force* to prepare, implement, monitor, and periodically review the University's Institutional Development Plan in alignment with its Vision, Mission, Strategic Plan, National Education Policy (NEP) 2020, and national and international quality benchmarks. She further suggested organizing a dedicated workshop for academic leaders, faculty members, and administrative functionaries on the preparation, implementation, monitoring, and outcome assessment of the Institutional Development Plan (IDP) to ensure effective institutional planning, stakeholder participation, and continuous quality enhancement across all Schools and administrative departments.

Resolution:

Resolved that the report on the IQAC activities and quality initiatives undertaken since the Twenty-Eighth IQAC Meeting, including the implementation status of the IQAC Calendar of Activities for the Academic Year 2025–26, as placed before the members (Annexure: 29.09), be noted and taken on record.

Carried Unanimously.



Agenda 29.10: Presentation and Review of Best Practices Adopted by Schools and Departments.

The Member Secretary, IQAC, presented a comprehensive report (**Annexure: 29.10**) on the Best Practices implemented by the Schools and Departments during the Academic Year 2025–2026. The report highlighted several innovative academic and administrative initiatives undertaken across the University to strengthen teaching-learning processes, student engagement, experiential learning, research and innovation, community outreach, industry interaction, faculty development, digital transformation, sustainability initiatives, and institutional effectiveness.

The members reviewed the various best practices implemented across the Schools and Departments and appreciated the initiatives undertaken to promote academic excellence, innovation, interdisciplinary learning, student-centric education, research culture, and societal engagement. They observed that systematic identification, documentation, and dissemination of institutional best practices play a significant role in strengthening quality assurance processes and facilitating institutional benchmarking.

Prof. Dr. Abdul Rahiman appreciated the diversity of innovative practices adopted across the University and recommended that every School and Department identify, document, validate, and publish at least two institutional best practices every academic year, clearly highlighting their objectives, implementation methodology, measurable outcomes, evidence of effectiveness, and scope for replication. He further suggested that IQAC compile these best practices into an annual publication titled "*Best Practices of Presidency University*" to facilitate institutional learning, knowledge sharing, and dissemination of quality initiatives among stakeholders.

The members appreciated the recommendations of the external experts and observed that a systematic repository of institutional best practices would strengthen knowledge sharing across Schools, encourage innovation, and provide valuable evidence for accreditation, ranking exercises, and quality audits.

Resolution:

Resolved that the report on the Best Practices adopted by the Schools and Departments during the Academic Year 2025–2026, as placed before the members (Annexure: 29.10), be noted and taken on record.

Carried Unanimously.



Agenda 29.11: Any Other Matter with the Permission of the Chair

With the permission of the Chair, the members deliberated on several strategic initiatives aimed at further strengthening the University's quality assurance framework, academic excellence, research ecosystem, student development, institutional governance, and national and international competitiveness. The Chairperson invited the members to offer their valuable suggestions on quality enhancement initiatives beyond the agenda items already discussed.

The members appreciated the University's sustained efforts in promoting a student-centric learning environment through mentoring, counselling, NSS, NCC, sports, cultural activities, community engagement, wellness programmes, and various student support services. They observed that these initiatives have significantly contributed to the holistic development of students and recommended further strengthening them by encouraging greater student participation in leadership development programmes, community outreach initiatives, environmental sustainability activities, and social responsibility projects.

The external members further recommended organizing a University-level awareness and capacity-building workshop on *Viksit Bharat @2047* to familiarize faculty members, students, and administrative staff with the vision, national priorities, and developmental goals of the Government of India. They observed that such a programme would enable the University to align its academic, research, innovation, outreach, and institutional development initiatives with the objectives of *Viksit Bharat @2047* and encourage greater institutional participation in nation-building initiatives.

The Chairperson appreciated the valuable suggestions made by the external members and endorsed the recommendations. He advised IQAC to coordinate with the concerned Schools and Departments for the implementation of the recommendations, including the constitution of the Institutional Development Plan (IDP) Task Force, the organization of the *Viksit Bharat @2047* awareness workshop, and the systematic documentation and dissemination of institutional best practices. He further directed IQAC to periodically review the progress of these initiatives and present the status of implementation in subsequent IQAC meetings.

The members unanimously appreciated the University's proactive approach towards quality enhancement and expressed confidence that the recommendations made during the meeting would further strengthen the University's quality assurance systems, academic excellence, research and innovation ecosystem, institutional governance, stakeholder engagement, and national and global standing.

Resolution:

Resolved that the suggestions placed before the House under "Any Other Matter with the Permission of the Chair" be noted and taken on record.

Carried Unanimously.



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Conclusion & Vote of Thanks

There being no other business to transact, the Chairperson thanked all the members for their active participation, valuable suggestions, and constructive deliberations. He appreciated the continued support extended by the External Experts, Management Representative, Employer Representative, Alumni Representatives, Student Representatives, statutory officers, Deans, Heads of Departments, faculty members, and the IQAC team in strengthening the University's quality assurance framework.

The Chairperson observed that the discussions held during the meeting reaffirmed the University's commitment to achieving excellence in teaching, research, innovation, employability, sustainability, governance, and stakeholder engagement. He expressed confidence that the resolutions adopted and recommendations made during the meeting would further enhance the University's preparedness for accreditation, improve its standing in national and international rankings, and contribute to its long-term strategic growth.

The meeting concluded with a Vote of Thanks proposed by the Director – IQAC, who conveyed his sincere gratitude to the Hon'ble Vice-Chancellor for his visionary leadership and continuous guidance. He also thanked the Registrar, Pro Vice-Chancellors, External Experts, Employer Representative, Management Representative, Alumni Representatives, Student Representatives, Deans, Heads of Departments, faculty members, administrative staff, and the IQAC team for their valuable contributions towards strengthening the University's culture of quality and continuous improvement.

The meeting ended with a reaffirmation of the University's commitment to academic excellence, research leadership, innovation, stakeholder satisfaction, institutional integrity, and continuous quality enhancement, aligned with the vision of becoming a globally recognized institution of higher learning.

S. J. Thimmaiah
Chairperson 2017/26

Vice Chancellor
Presidency University
Itgalpura,
Bengaluru - 560 064.

ACTION TAKEN REPORT BASED ON MINUTES OF 29TH IQAC MEETING

Sl. No.	IQAC Meeting No.	Agenda/Discussion topic in the IQAC Meeting	Action taken subsequently on the agenda points/discussion topic discussed in the meeting
1	29th Meeting 17th July, 2026	Awards/medals won by students for outstanding performance in sports and cultural activities at the Inter-University, State, National, and International levels during the last two academic years (2024–25 and 2025–26).	Awards/medals won by students for outstanding performance in <i>sports and cultural activities</i> at the Inter-University, State, National, and International levels during the last two academic years (2024–25 and 2025–26) is presented in detail.
2		Comprehensive institutional policy on plagiarism reflecting publication ethics, responsible authorship, research misconduct, and publication retractions.	A draft comprehensive institutional policy on plagiarism reflecting publication ethics, responsible authorship, research misconduct, and publication retractions is presented for necessary inputs and approval.
3		Workshop on Indian Knowledge System (IKS) in Higher Education to be organized	Workshop on Indian Knowledge System (IKS) in Higher Education is planned in the month of September 2026.
4		Workshop on Viksit Bharat @2047 to be organized	Workshop on Viksit Bharat @2047 is planned in the month of October 2026.



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Annexure-29.01

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

PROCEEDINGS OF THE TWENTY EIGHTH MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)
HELD ON 11th MARCH, 2026, at 11.00 AM (Hybrid Mode Meeting)

Present:

#	Members	Designation	Chairperson / Members
1	Prof. Dr. S.J. Thiruvengadam	Vice Chancellor	Chairperson
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member
4	Mr. Vinay Pai	General Manager-Operations, India R&D Products Labs, Schneider Electric	External Expert [Employer Representative] Member
5	Dr. Sameena Noor Ahmed Panali	Registrar	Member
6	Prof. Dr. Vidya Shetty	Pro-Vice Chancellor	Member
7	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member
8	Prof. Dr. N Duraipandian	Dean, School of Computer Science and Engineering & Information Science	Member
9	Prof. Dr. Ramesh Sengottuvelu	Dean, School of Engineering	Member
10	Prof. Dr. Saroj Sharma Bohra	Dean, School of Law	Member

#	Members	Designation	Chairperson / Members
11	Ms. Srishti Bajaj	Director, School of Design	Member
12	Prof. Dr. Anu Sukhdev	Dean, Student Affairs	Member
13	Prof. Dr. Shakkeera L	Associate Dean, School of Computer Science and Engineering	Member
14	Prof. Dr. Mahalakshmi	Associate Dean, School of Information Science	Member
15	Prof. Dr. Padmavathi	Associate Dean, School of Commerce	Member
16	Mr. Chandrashekar Ingle	Controller of Examinations	Member
17	Prof. Dr. B.V. Prabhu	Director- in-charge Professional Practise Program	Member
18	Dr. Jothi Basu T	Director, Placement & Training	Member
19	Prof. Dr. Nakul Ramanna	HOD, Civil Engineering Dept.	Member
20	Prof Dr. V Joshi Manohar	HOD, Electrical & Electronics Engineering Dept.	Member
21	Prof. Dr. Satish Babu B	HOD, Mechanical Engineering Dept.	Member
22	Prof. Dr. Suman Paul	HOD, Petroleum Engineering Dept.	Member
23	Prof. Dr. Shilpa N	HOD, Mathematics Dept.	Member
24	Prof. Dr. U. Mahaboob Pasha	HOD, Physics Dept.	Member
25	Prof. Dr. Shashikala A. R.	HOD, Chemistry Dept.	Member
26	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member
27	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD-Incharge – English	Member
28	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering	Member

#	Members	Designation	Chairperson / Members
29	Mr. Salman Ahmed	Management Representative	Member
30	Dr. Sheshadri K N	Chief Librarian	Member
31	Mr. Muniraj D M	Local Society Representative	Member
32	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member
33	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member
34	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member
35	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member
36	Mr. Pravesh Kumar	Parent Representative	Member
37	Dr. P. Pal Pandian	Director-IQAC	Member
38	Dr. Badri H.S	Associate Director-IQAC	Member Secretary

The following members were granted leave of absence.

Leave of absence

#	Members	Designation	Chairperson / Members
1	Prof. Dr. K Krishna Kumar	Professor & Dean, School of Management	Member
2	Prof. Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Dept.	Member
3	Mr. Shrikant U Kinagi	Parent Representative	Member
4	Ms. Subashini R	Parent Representative	Member

Proceedings

The meeting commenced with a warm welcome by the Hon'ble Vice-Chancellor to all the members present. The Vice-Chancellor appreciated the valuable contributions of all stakeholders and reiterated the University's vision of achieving academic and operational excellence through sustained quality initiatives. The Vice-Chancellor also extended a special welcome to **Dr. P. Pal Pandian, Director-IQAC**, who joined the University on **11th March, 2026**, and expressed confidence that his experience and leadership would further strengthen the quality assurance initiatives of the University.

He emphasized the pivotal role of the IQAC in guiding Presidency University towards attaining national and global benchmarks of quality, performance, and institutional excellence. The Vice-Chancellor also congratulated all the members on the University's notable achievements in securing positions in the Times Higher Education (THE) Interdisciplinary Science Rankings 2026, QS World University Rankings Asia 2026, and QS Sustainability Rankings 2026. He further appreciated the collective efforts of the faculty, staff, and students for the various accolades received through participation and accomplishments in academic, research, and co-curricular events and activities during the period under review, acknowledging their contribution to enhancing the University's national and international visibility and reputation.

After confirming the quorum, the Chairperson called the meeting to order.

To Call the Meeting to Order.

The Agenda having been placed before the members, the Chairperson requested the members to consider the same as read.

"Resolved that the Agenda of the day's Meeting, as placed before the members, as Annexure-A be taken as read"

Carried Unanimously

Agenda 28.01: Confirmation of the Minutes of Twenty Seventh Meeting of IQAC held on 15th October, 2025 and Action taken report on it.

The minutes of the 27th meeting held on 15th October, 2025, along with the Action Taken Report (**Annexure: 28.01**), were presented and reviewed.

Resolution:

Resolved that the minutes and action taken report of the 27th meeting of IQAC held on 15th October, 2025 as placed before the members as (Annexure: 28.01) be and are hereby confirmed and approved.

Carried Unanimously

Agenda 28.02: Analysis and Review of Program Exit Survey for the Batch of 2025.

The member secretary presented a comprehensive report on the Program Exit Survey conducted for the Batch of 2025 (**Annexure: 28.02**). The survey assessed the extent to which graduating students perceived that they had attained the stated Program Outcomes (POs) and Program Specific Outcomes (PSOs) of their respective programmes. The Program Exit Survey serves as an indirect method for measuring the attainment of POs and PSOs, capturing students' perception of the knowledge, skills, and competencies acquired during the course of their study.

The survey findings also provided insights into students' overall academic experience, the effectiveness of the teaching–learning process, curriculum delivery, and the development of professional competencies during their programme.

Resolution:

***Resolved that** the Program Exit Survey for the Batch of 2025, presented as an indirect method of assessing the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) as placed before the members in (**Annexure: 28.02**), be noted and taken on record, and that the insights derived from the survey be utilized for continuous improvement of the teaching–learning process and programme outcomes.*

Carried Unanimously

Agenda 28.03: Preparedness for National Board of Accreditation (NBA) for Five Undergraduate Programs in School of Engineering [SoE].

The member secretary presented a detailed report on the preparedness for the National Board of Accreditation (NBA) for five undergraduate programmes offered by the School of Engineering (SoE) (**Annexure: 28.03**). The report outlined the progress made in aligning the programmes with the NBA accreditation framework and Outcome-Based Education (OBE) requirements.

It was informed to the members that out of the nine NBA criteria, documentation and compliance for four criteria—Criterion 1 (Outcome-Based Curriculum), Criterion 2 (Outcome-Based Teaching–Learning), Criterion 5 (Faculty Information), and Criterion 6 (Faculty Contributions)—have been completed, and the relevant supporting documents have been compiled.

The remaining five criteria are currently under active review, with data validation, compilation of evidence, and documentation processes in progress by the respective departments in

coordination with the IQAC. It was further proposed that the Self-Assessment Report (SAR) be submitted to the NBA by October 2026.

The members advised the concerned departments to ensure timely completion of the remaining criteria, strengthening of supporting evidence, and alignment with NBA requirements prior to submission.

Resolution:

Resolved that the preparedness for NBA accreditation for five undergraduate programmes in the School of Engineering, as presented before the members (**Annexure: 28.03**), be taken on record, and that the concerned departments, in coordination with IQAC, complete the remaining documentation and proceed with the submission of the Self-Assessment Report (SAR) to the NBA by October 2026.

Carried Unanimously

Agenda 28.04: Submission of Self-Assessment Report (SAR) to the Accreditation Council for Business Schools and Programs (ACBSP).

The member secretary informed the members that the Self-Assessment Report (SAR) for the Post Graduate Program [MBA] offered under the School of Management has been successfully submitted to the Accreditation Council for Business Schools and Programs (ACBSP) as part of the institution's initiative to obtain international accreditation (**Annexure: 28.04**).

The Self-Assessment Report (SAR) provides a comprehensive evaluation of the institution's compliance with the seven ACBSP accreditation standards, namely: Standard 1 – Leadership; Standard 2 – Strategic Planning; Standard 3 – Student and Stakeholder Focus; Standard 4 – Student Learning Assessment; Standard 5 – Faculty Focus; Standard 6 – Curriculum; and Standard 7 – Business Unit Performance. The report reflects the institution's commitment to maintaining high academic standards, quality assurance, and continuous improvement in management education.

Resolution:

Resolved that the submission of the Self-Assessment Report (SAR) to the Accreditation Council for Business Schools and Programs (ACBSP) for the Post Graduate Program [MBA], as presented before the members (**Annexure: 28.04**), be noted and taken on record.

Carried Unanimously

Agenda 28.05: Review of Memoranda of Understanding (MoU) Executed for Collaborative Academics Initiatives and Industry Integration.

The member secretary presented a review of the Memoranda of Understanding (MoUs) (**Annexure: 28.05**) executed by the Schools and Departments of the University with various academic institutions, industries, and organizations to strengthen collaborative academic initiatives and industry engagement. These MoUs aim to facilitate academic collaboration, industry interaction, internships, joint research, faculty exchange, student training, skill development programmes, and knowledge-sharing activities.

The members were informed that such collaborations contribute to enhancing the teaching-learning ecosystem, promoting experiential learning opportunities for students, and strengthening industry-academia partnerships. The details of the MoUs executed during the period under review were presented before the members.

Mr. Vinay Pai referring to his suggestion in the previous meeting regarding the need for comprehensive MoUs covering all Schools and Departments to strengthen cross-disciplinary collaboration and external partnerships, expressed his appreciation for the efforts taken by the various Schools and Departments in establishing such MoUs and conveyed his satisfaction with the progress made in this regard.

Prof. Dr. Abdul Rahiman informed the members that while signing MoUs is important, it is equally essential to ensure that they remain functional and outcome-oriented. He emphasized that at least some collaborative activities, such as joint programs, internships, workshops, research initiatives, or industry interactions, should be carried out under each MoU during every academic year.

Dr. Shakuntala Katre suggested that while maintaining the record of MoUs, an additional column may be included in the documentation to capture the beneficiaries, outcomes, and actions taken, if any. This would help in better monitoring the effectiveness of the MoUs and ensure that the collaborations lead to measurable academic and institutional benefits.

The members appreciated the efforts taken by the Schools and Departments in establishing meaningful collaborations and encouraged them to actively utilize these MoUs to organize joint academic activities, internships, expert lectures, student training programmes, and collaborative research initiatives.

Resolution:

Resolved that the review of the Memoranda of Understanding (MoUs) executed by the Schools and Departments for collaborative academic initiatives and industry integration, as presented

before the members in (Annexure–28.05), be noted and taken on record, and that the Schools and Departments ensure effective implementation of the activities outlined in the MoUs.

Carried Unanimously

Agenda 28.06: Report & Review of Presidency University Publications Growth (Last 3 Years).

The member secretary presented a report (**Annexure: 28.06**) highlighting the growth in research publications of Presidency University over the last three academic years. The report included a consolidated analysis of the number of publications and their citation impact, based on data from the Scopus and Web of Science databases, contributed by faculty members across various Schools and Departments.

It was highlighted that the number of publications indexed in Scopus crossed 1000 in the year 2025, marking a significant milestone in the University's research journey. This achievement was noted and widely appreciated by the members. The University's h-index of 54 was also shared with the members, reflecting the growing research impact and scholarly contributions of the faculty.

The members were informed that the analysis reflects the University's ongoing efforts to promote research, innovation, and scholarly output, indicating a steady improvement in both the volume of publications and their research impact over the review period.

Resolution:

Resolved that the report on the growth of research publications of Presidency University over the last three academic years, as presented before the members (**Annexure: 28.06**), be noted and taken on record.

Carried Unanimously

Agenda 28.07: Report and Review of "QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026" results.

The member secretary presented a report on the results of the QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026 (**Annexure: 28.07**). The report included an analysis of the University's performance across key ranking indicators, highlighting areas of strength as well as aspects requiring further improvement.

The members were informed that the review covered various ranking parameters such as academic reputation, employer reputation, faculty–student ratio, research output, citations per faculty, internationalization indicators, and sustainability-related metrics. The analysis provided

insights into the University's current standing and the measures required to strengthen its performance in future ranking cycles.

The members discussed strategies to further enhance the University's research visibility, industry engagement, international collaborations, sustainability initiatives, and global academic reputation, which are key parameters considered in the QS ranking framework.

Resolution:

Resolved that the report and review of the QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026 results, as presented before the members (**Annexure: 28.07**), be noted and taken on record, and that the IQAC and concerned Schools/Departments take necessary steps to improve the University's performance in future QS ranking exercises.

Carried Unanimously

Agenda 28.08: Report and Review of "Times Higher Education [THE] Interdisciplinary Science Rankings 2026" results [in association with SCHMIDT SCIENCE FELLOWS].

The member secretary presented a report (**Annexure: 28.08**) on the results of the Times Higher Education (THE) Interdisciplinary Science Rankings 2026, conducted in association with the Schmidt Science Fellows. The report included a review of the University's performance based on the three core pillars of evaluation adopted in the ranking framework: Inputs, Process, and Outputs.

The Inputs pillar included indicators such as interdisciplinary science research funding and industry funding. The Process pillar examined factors such as interdisciplinary research success, availability of physical facilities that support interdisciplinary teams, and the presence of tenure or promotion systems that recognize interdisciplinary research contributions. The Outputs pillar assessed interdisciplinary science research publications, citations of interdisciplinary research, and reputation based on survey responses.

The members noted the analysis and emphasized the importance of further strengthening interdisciplinary research collaborations, research funding, and publication impact to enhance the University's performance in future ranking exercises.

Resolution:

Resolved that the report and review of the Times Higher Education (THE) Interdisciplinary Science Rankings 2026 results, as presented before the members (**Annexure: 28.08**), be noted and taken on record, and that the IQAC and concerned Schools/Departments take necessary

steps to strengthen interdisciplinary research initiatives and improve performance in future ranking cycles.

Carried Unanimously

Agenda 28.09: Participation and Data Submission for National and Global Ranking Frameworks-2026.

The member secretary informed the members regarding the University's participation and data submission for various national and global ranking frameworks for the year 2026 (**Annexure: 28.09**). The report outlined the preparation and submission of institutional data for ranking exercises such as NIRF 2026, QS Rankings (World and Regional Rankings), Times Higher Education (THE) World University Rankings 2026, and other relevant national and international ranking frameworks.

The members were informed that the data submission process involved systematic collection, verification, and validation of institutional data from various Schools, Departments, and administrative units to ensure accuracy and compliance with the respective ranking methodologies. The exercise aimed to strengthen the University's visibility, benchmarking, and performance evaluation at national and global levels.

Resolution:

Resolved that *the participation and data submission for various national and global ranking frameworks for the year 2026, as presented before the members (**Annexure: 28.09**), be noted and taken on record.*

Carried Unanimously

Agenda 28.10: Promotion of a Health Campus Culture through Tele-MANAS and the National Mental Rehabilitation.

The Pro Vice-Chancellor (Non-Technical) informed the members about the initiative aimed at promoting a healthy campus culture and enhancing mental health awareness among students and staff through engagement with Tele-MANAS (Tele Mental Health Assistance and Networking Across States) and the National Mental Health Rehabilitation Programme (**Annexure: 28.10**).

The members were informed that these initiatives seek to strengthen mental health support systems within the campus by creating awareness about available counselling services, facilitating access to tele-mental health assistance, and promoting programmes focused on emotional well-being, stress management, and psychological support for the University community.

The initiative is aligned with the University's commitment to fostering a supportive, inclusive, and health-conscious campus environment, ensuring that students and staff have access to appropriate mental health resources and guidance.

Resolution:

Resolved that the initiative for promoting a healthy campus culture through Tele-MANAS and the National Mental Health Rehabilitation Programme, as presented before the members (**Annexure: 28.10**), be noted and taken on record, and that the Department of Student Affairs take necessary steps to implement awareness and support activities on campus.

Carried Unanimously

Agenda 28.11: Report and Review on various IQAC Activities & Initiatives.

The member secretary presented a report (**Annexure: 28.11**) on the various activities and initiatives undertaken during the period under review as part of its mandate to promote quality assurance and continuous improvement in the academic and administrative processes of the University. The status of activities against the planned IQAC Calendar for the year 2025–26, as on date, was also presented to the members.

The report highlighted key initiatives undertaken by the IQAC, including the organization of webinars, workshops, Faculty Certification Programmes, and training sessions for faculty members, along with internal review meetings related to NBA accreditation and coordination of data submission for national and global ranking frameworks for the year 2026. These initiatives were aimed at strengthening faculty development, accreditation preparedness, and institutional performance in national and international rankings.

The members noted that these initiatives are aligned with the University's commitment to strengthening institutional quality benchmarks, enhancing academic standards, and fostering a culture of continuous improvement.

Resolution:

Resolved that the report and review on various IQAC activities and initiatives, as presented before the members (**Annexure: 28.11**), be noted and taken on record.

Carried Unanimously

Agenda 28.12: Any other matter, with the permission of the Chair.

The following suggestion were put forward and recorded:

1. The members recommended organizing an orientation session on the Binary/Basic Accreditation Framework of NAAC to create awareness among faculty and staff regarding the revised accreditation process, key attributes, and documentation

requirements. Such a session would help the stakeholders better understand the framework and effectively prepare the University for future accreditation processes.

2. The members were of the opinion that NSS, NCC, and Sports activities form an integral part of the University's holistic development framework. They emphasized the need to further strengthen these activities by encouraging greater student participation, organizing more outreach and community engagement programs, and providing adequate institutional support to enhance their impact on student development and campus life.
3. The members suggested that the Departments and Schools should frequently interact with the IQAC and actively share their requirements and suggestions. Such regular engagement would enable the IQAC to provide timely support and guidance, thereby contributing to the holistic improvement of academic, administrative, and institutional quality across the University.

Conclusion & Vote of Thanks:

The members appreciated the efforts of the IQAC in systematically collating institutional data and coordinating the University's participation in various national and international rankings.

The meeting concluded with a Vote of Thanks delivered by the Hon'ble Vice-Chancellor, who conveyed sincere appreciation to the Pro-Vice Chancellors, Registrar, Deans, Faculty members, External members, and the IQAC team for their continued support in strengthening the University's quality initiatives. He further reaffirmed the University's commitment, through the IQAC, to fostering a culture of quality and continuous improvement by adopting robust quality assurance mechanisms aligned with national and international standards and best practices.

Chairperson



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ANNEXURE-29.02

Times Higher Education [THE] Sustainability Impact Ratings 2026

SDG [Sustainable Development Goals]	Presidency University Rank [2026] 1646 universities participation	Presidency University Rank [2025] 2526 universities participation	Presidency University Rank [2024] 2152 universities participation
SDG4-QUALITY EDUCATION	601-800	601-800	401-600
SDG5-GENDER EQUALITY	301-400	601-800	1000+
SDG6-CLEAN WATER & SANITATION	101-200	601-800	601-800
SDG9-INDUSTRY, INNOVATION AND INFRASTRUCTURE	601-800	-	-
SDG10-REDUCED INEQUALITIES	401-600	-	-
SDG17-PARTNERSHIPS FOR THE GOALS	301-400	1501+	1501+
Overall Rating	801-1000	1501 +	1501+



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ANNEXURE-29.02

Times Higher Education [THE] Asia University Rankings 2026

Rank	University Name	Overall Score (100)	Teaching (100)	Research Environment (100)	Research Quality (100)	Industry (100)	International Outlook (100)
2025 – Presidency University, Bengaluru was in Reporter Status -means the university participated in the rankings process by submitting its data, but it was not ranked because it did not meet THE's eligibility criteria [minimum of 1,000 Scopus-indexed publications over the previous three years.]							
Reporter –[2025]	Presidency University, Bengaluru [India]	-	-	-	-	-	-
2026							
801+	Presidency University, Bengaluru [India]	14.7-23.2	20.5	9.3	30.1	18.5	19.6



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MEDIA-PERSPECTIVE RANKINGS



Media-Perspective Rankings

Logo	Awards
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top Engineering Pvt Colleges in India 2026 Presidency School of Engineering, Presidency University, Bengaluru • Ranked 13 in Bengaluru City under Top Engineering (Pvt) Colleges 2026 • Ranked 21 in Karnataka under Top Engineering (Pvt) Colleges 2026 • Ranked 97 in Pan India under Top Engineering (Pvt) Colleges 2026
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top Law Colleges in India 2026 Presidency School of Law, Presidency University, Bengaluru • Ranked 6 in Bengaluru City under Top Law Colleges 2026 • Ranked 7 in Karnataka under Top Law Colleges 2026 • Ranked 36 in Pan India under Top Law Colleges 2026
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top Commerce Colleges in India 2026 Presidency School of Commerce, Presidency University, Bengaluru • Ranked 19 in Bengaluru City under Top Commerce Colleges 2026 • Ranked 23 in Karnataka under Top Commerce Colleges 2026 • Ranked 129 in Pan India under Top Commerce Colleges 2026



Media-Perspective Rankings

Logo	Awards
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top BCA Colleges in India 2026 Presidency School of Information Science, Presidency University, Bengaluru • Ranked 16 in Bengaluru City under Top BCA Colleges 2026 • Ranked 20 in Karnataka under Top BCA Colleges 2026 • Ranked 110 in Pan India under Top BCA Colleges 2026
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top Design Colleges in India 2026 Presidency School of Design, Presidency University, Bengaluru • Ranked 3 in Bengaluru City under Top Design Colleges 2026 • Ranked 4 in Karnataka under Top Design Colleges 2026 • Ranked 31 in Pan India under Top Design Colleges 2026
 INDIA TODAY BEST COLLEGES OF INDIA 2026	Top BBA Colleges in India 2026 Presidency School of Management, Presidency University, Bengaluru • Ranked 21 in Bengaluru City under Top BBA Colleges 2026 • Ranked 24 in Karnataka under Top BBA Colleges 2026 • Ranked 136 in Pan India under Top BBA Colleges 2026





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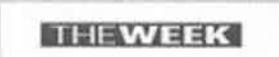


Media-Perspective Rankings

Logo	Awards
 TIMES ALL INDIA ENGINEERING INSTITUTES RANKING SURVEY 2026	Presidency University, School of Engineering - Ranked 33 (Pan India) among Top 175 Engineering Institute Rankings 2026 - Ranked 32 (Pan India) among Top 125 Private Engineering Institute Rankings 2026 - Ranked 36 (Pan India) in Placement among Top 70 Private Institutes – Placement - Ranked 28 (Pan India) in Research Capability among Top 30 Institutes – Research Capability - Ranked 16 (South) in Region-wise [South] Engineering Institute Rankings
 THE WEEK-HANSA RESEARCH SURVEY 2026 : INDIA'S BEST COLLEGES	Top ENGINEERING Colleges in India 2026 Presidency School of Engineering, Presidency University, Bengaluru - Ranked 16 in Bengaluru City under Top Engineering Colleges 2026 - Ranked 24 in Karnataka under Top Engineering Colleges 2026 - Ranked 130 in Pan India under Top Engineering Colleges 2026
 THE WEEK-HANSA RESEARCH SURVEY 2026 : INDIA'S BEST COLLEGES	Top COMMERCE Colleges in India 2026 Presidency School of Commerce, Presidency University, Bengaluru - Ranked 10 in Bengaluru City under Top Commerce Colleges 2026 - Ranked 11 in Karnataka under Top Commerce Colleges 2026 - Ranked 73 in Pan India under Top Commerce Colleges 2026



Media-Perspective Rankings

Logo	Awards
 THE WEEK-HANSA RESEARCH SURVEY 2026 : INDIA'S BEST COLLEGES	Top LAW Colleges in India 2026 Presidency School of Law, Presidency University, Bengaluru - Ranked 6 in Bengaluru City under Top Law Colleges 2026 - Ranked 7 in Karnataka under Top Law Colleges 2026 - Ranked 38 in Pan India under Top Law Colleges 2026
 THE WEEK-HANSA RESEARCH SURVEY 2026 : INDIA'S BEST COLLEGES	Top SCIENCE Colleges in India 2026 Presidency School of Information Science, Presidency University, Bengaluru - Ranked 12 in Bengaluru City under Top Science Colleges 2026 - Ranked 14 in Karnataka under Top Science Colleges 2026 - Ranked 91 in Pan India under Top Science Colleges 2026
 GHRDC BCA College Survey 2026	GHRDC BCA Colleges Survey 2026 Presidency University School of Information Science, Bengaluru - RANKED 6 in Pan India Under Top BCA Colleges of Super Excellence - RANKED 3 in Karnataka under Top BCA Colleges By State - RANKED 3 in South under Top BCA Colleges by Region



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Media-Perspective Rankings

Logo	Awards
 GHRDC BBA College Survey 2026	GHRDC BBA Colleges Survey 2026 Presidency University School of Management, Bengaluru • RANKED 1 in Pan India Under Top BBA Colleges of Super Excellence • RANKED 1 in Karnataka under Top BBA Colleges By State • RANKED 2 in South under Top BBA Colleges by Region
 GHRDC LAW College Survey 2026	GHRDC Law Schools Survey 2026 Presidency University School of Law, Bengaluru • RANKED 5 in Pan India under Top Law Schools of Eminence • RANKED 8 in Karnataka under Top Law Schools by State • RANKED 9 in South under Top Law Schools by Region
	Presidency University, Bengaluru has been awarded in the <u>category</u> "EMERGING UNIVERSITY OF THE YEAR" (2026)





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ANNEXURE-29.03

Academic Schools@ Presidency University

1. School of Engineering
2. School of Computer Science & Engineering
3. **School of Artificial Intelligence and Advanced Computing**
4. School of Information Science
5. School of Management
6. School of Commerce
7. School of Design
8. School of Media Studies
9. School of Law
10. School of Liberal Arts and Sciences
11. School of Allied Health Sciences



PROGRAMMES OFFERED

Academic Departments

A comprehensive suite of industry-aligned undergraduate and postgraduate programs across emerging technology domains.

1	Department of AI & Robotics (AIR)	2	Department of Data Science and Computing Systems (DSC)	3	Department of Cyber Security and Intelligent Systems (CSI)
	• B.Tech CSE (AI & Machine Learning) – CAM • B.Tech Robotics & AI – RAI • M.Tech Artificial Intelligence – AIE • PG Diploma (AI) – PAI		• B.Tech CST (Big Data) – CBD • B.Tech CSE (Data Science) – CSD • B.Tech AI & Data Science – ADS • M.Tech Data Science – DSC • PG Diploma (Big Data) – PBD		• B.Tech CSE (Cyber Security) – CCS • B.Tech CSE (Internet of Things) – CIT • B.Tech CSE (Blockchain) – CBC • B.Tech CST (DevOps) – CDV

Also offering: Doctoral (Ph.D.) Programmes in AI, Data Science, Cyber Security, Robotics, IoT & Emerging Computing Technologies.





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PSAIAU

INITIATIVES & COLLABORATIONS

Strengthening Academia-Industry Partnerships

Strategic collaborations with leading technology companies, academic institutions, and global organizations to power learning, research, and innovation.

700+ Registered NPTEL

800+ Internships Secured

50+ Global Internships

200+ Events Attended

KEY INITIATIVES

Samsung Innovation Campus

Fresh thinking & research collaboration

NVIDIA Certification

Advanced proficiency in AI & deep learning

Infosys Springboard

Digital learning & skill enhancement

Oracle Academy

Database, Java & cloud foundations

NASSCOM FutureSkills

Empowering technology skill standards

Paytm (Zell Education)

Proficient & professional learning

Industry Capstone Projects

Industry-driven real-world solutions

Internships & Live Projects

Direct exposure to corporate workflows

STRATEGIC INDUSTRY PARTNERS



PSAIAU

STRATEGIC PILLARS

Nine Pillars Powering Our Institutional Strength

The strategic foundations driving academic excellence, innovation, and future-ready growth across PSAIAU.

1 AI-First Academic Ecosystem

AI-driven curriculum, research & next-gen intelligence across disciplines

2 Academic Quality & Institutional Excellence

Rigorous curricula, NBA/NAAC readiness & continuous improvement

3 Student Success & Employability

Industry-ready skills, adaptability & global career pathways

4 Faculty Resource Empowerment

Advanced teaching, leadership & professional growth

5 Research, Innovation & Incubation

All research clusters, patents & technology commercialization

6 Industry-Integrated Learning

Strategic alliances, certifications & hands-on live projects

7 Emerging Technology Leadership

Excitement in AI, Robotics, Cyber Security, IoT & Blockchain

8 Centres of Excellence & Infrastructure

State-of-the-art labs driving next-generation research

9 Community & Societal Impact

Inclusive growth through digital empowerment initiatives



PRESIDENCY UNIVERSITY

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PSAIAC

UNIVERSITY-WIDE IMPACT

AI Centric University

Value: Transforming Presidency University into an AI-enabled Smart Campus by extending PSAIAC's expertise across every school.

1

AI in Academics

- AI Open Electives across all Schools
- School-specific AI curriculum
- Interdisciplinary learning pathways

2

University Operations

- AI HR management & allocation
- Smart attendance analytics
- AI CCTV & crowd safety
- AI smart care companion

3

Innovation Projects

- Campus-wide AI development
- Interdisciplinary student teams
- Smart campus solutions & prototype launchpads

4

Research & Funding

- AI-focused funding proposals
- Govt & industry tech grants
- Collaborative research & commercialization hubs

AI Enabled University • Smart Campus • Digital Governance • Research Excellence • Institutional Innovation



PSAIAC

Future Plans of PSAIAC

Institutional Roadmap Ahead • 2026-2031

1

New Academic Programmes

- B.Tech Quantum Computing, AI & Autonomous Systems, Human-Centered AI, Intelligent Robotics
- M.Tech Cyber Physical Systems & Applied AI
- PG Diploma in Generative & Applied AI

2

New Research Centres & Labs

- Quantum Computing Lab
- Robotics & Intelligent Systems Lab, Data Science Laboratory
- Cyber Security Centre of Excellence
- AI Innovation Hub & Startup Incubation Zone

3

Global & Industry Collaborations

- Partnerships with Birmingham, UWE Bristol, SRH, QUT/UWS
- Dual Degree & Joint Certification Programmes
- AI for Society outreach initiative

Q

Quantum Computing Initiatives

- New Programme - B.Tech Quantum Computing programme
- Dedicated Quantum Computing Lab - Collaboration with IIT Madras
- Research in Quantum Algorithms & Quantum Machine Learning
- Cloud-based Quantum Platform Access
- National & International Quantum Collaborations



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ANNEXURE-29.04

Student Feedback on Institutional Support for the Academic Year 2025-26

Description	Details
Number of Student Respondents	17334
School of Engineering	1992
School of Computer Science and Engineering	9746
School of Information Science	2116
School of Management [PG-MBA]	778
School of Commerce	1569
School of Law	761
School of Design	279
School of Media Studies	25
School of Liberal Arts and Sciences	30
School of Allied Health Sciences	38
TOTAL RESPONDENTS	17334
Student Feedback on Institutional Support questionnaire	(32 objective & 01 subjective)
Scale of survey for student response used 5- Excellent 2- Average 4- Very Good 1- Needs Improvement 3- Good	on a scale of 5 to 1 positive response rated as 5 and most negative response rated as 1.



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Sl. No.	Parameters	Number of Questions
1	Academic Support	05
2	Teaching-Learning Process	05
3	Assessment and Evaluation Methods	05
4	Infrastructure	09
5	Student Support Services	08
TOTAL		32



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ANNEXURE-29.05

RESEARCH PUBLICATIONS, CITATION INDEX AND PATENTS

School / Discipline	Publications (Scopus)							Citations (Scopus)						
	2022-	2021-	2020-	2019-	2018-	2017-	2016-	2022-	2021-	2020-	2019-	2018-	2017-	2016-
	24	23	22	21	20	19	18	24	23	22	21	20	19	18
	[NIRF 2026]	[NIRF 2025]	[NIRF 2024]	[NIRF 2023]	[NIRF 2022]	[NIRF 2021]	[NIRF 2020]	[NIRF 2026]	[NIRF 2025]	[NIRF 2024]	[NIRF 2023]	[NIRF 2022]	[NIRF 2021]	[NIRF 2020]
Overall Discipline [Presidency University, Bengaluru]	1825 [563]	1262 [448]	814 [294]	520 [145]	375 [195]	180 [97]	83 [83]	10929 [4988]	5941 [1695]	4246 [1556]	2690 [1147]	1543 [896]	647 [377]	270 [270]
SOE- Engineering Discipline	1495 [442]	1053 [407]	646 [244]	402 [130]	272 [138]	134 [134]	0 [0]	8738 [3764]	4974 [1115]	3859 [1515]	2344 [1073]	1271 [772]	499 [499]	0 [0]
SOM- Management Discipline	196 [70]	126 [84]	42 [23]	19 [4]	15 [3]	12 [7]	5 [5]	1042 [620]	422 [379]	43 [27]	16 [-37]	53 [48]	5 [2]	3 [3]
SOL- Law Discipline	5 [4]	1	2 [0]	2 [0]	2 [1]	1 [1]	0	13 [10]	3	8 [1]	7 [5]	2 [1]	1 [1]	0 [0]



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PATENTS

School / Discipline	PATENTS						
	2022- 24 [NIRF 2026]	2021- 23 [NIRF 2025]	2020- 22 [NIRF 2024]	2019- 21 [NIRF 2023]	2018- 20 [NIRF 2022]	2017- 19 [NIRF 2021]	2016-18 [NIRF 2020]
Patents	9-Granted [4] 194- Published [32]	5-Granted 162- Published [16]	3-Granted 146- Published [97]	3-Granted 49-Published [40]	0-Granted 9-Published [9]	0	0



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ANNEXURE-29.06

PLACEMENT STATISTICS- 2025-2026

Placement Statistics of the Academic Year 2025-2026

School	Strength	Enrolled (May 26)	Withdr awn	Offers as on date	Placed (as on date)	Max CTC	Min CTC	Average CTC	Median CTC	No. of Place ment Drives	Placem ent %
PSoCS	2163	1390	203	1345	1281	13.25	3.00	5.62	6.00	122	92.16%
PSoE	490	277	39	266	264	8.00	3.20	5.95	6.00	90	95.31%
SoIS(BCA & MCA)	680	491	3	506	491	9.00	3.00	6.24	6.00	39	100.00 %
PSoM(M BA)	798	662	13	702	637	12.00	3.00	5.74	6.50	97	96.22%
PSoMU(BBA)	342	117	36	96	84	8.00	3.00	5.67	6.00	43	71.79%
PSoC(BC om & BSc)	72	18	16	21	18	7.00	3.30	5.79	6.00	14	100.00 %
PSoD	62	26	0	1	1	4.75	4.75	4.75	4.75	3	3.85%
PSoL	248	69	0	37	35	4.00	3.00	3.20	3.00	11	50.72%
PSMS	10	10	0	10	10	4.00	3.50	2.20	3.00	8	100.00 %
Total	4865	3060	310	2984	2821	13.25	3.008	5.83	6.00		92.19%



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UNIVERSITY**



NAAC A
ACCREDITED UNIVERSITY

Annexure - 29.07



IQAC

Annual Report



2025-26



PRESIDENCY
UNIVERSITY



NAAC A
ACCREDITED UNIVERSITY

IQAC ANNUAL REPORT 2025-26





Sl. No.	Contents	Page. No
1	Introduction	3
2	Quality Policy and Objectives	4
3	Composition of IQAC	5-8
4	IQAC Calendar [2025-26]	9-13
5	Milestone 2025-26	14-17
6	Meetings Conducted	18-19
7	Quality Improvement Activities	20-26
8	Contributions towards quality enhancement	27



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ANNEXURE-29.08

PRESIDENCY UNIVERSITY, BENGALURU

IQAC Calendar

Academic Year 2026-2027

Month	Tentative Date	Name of Activity Proposed	Status	Tags (Optional)
Aug-26	05-Aug-26	Reconstitution / Review of IQAC Committee for Academic Year	Planned	IQAC
	22/8/2026	FDP on Research Excellence and High-Impact Publications Strategy Programme	Planned	Training
	24-Aug-26	Institutional Data Compilation for Global Rankings (QS, THE)	Planned	IQAC
	27, 28 Aug 2026	NBA SAR Preparation	Planned	IQAC
	Aug 2026	Submission – TIMES B School Rankings	Planned	Ranking
	Aug 2026	Submission – CAREERS 360 India's Best B -Schools	Planned	Ranking
	Aug 2026	Submission – THE WEEK-Hansa Research Survey	Planned	Ranking
Sep-26	12-Sep-26	Consultancy, Funded Projects, and Intellectual Property Development Workshop	Planned	Training
	15-Sep-26	Internal Review Meeting – NBA SAR Documentation	Planned	Accreditation
	26-Sep-26	Final Review of NBA Self Assessment Report	Planned	Accreditation
	Sep 26	Strategic Preparedness Initiative for Global and National Ranking Systems (NBA SAR Submission)	Planned	Ranking Readiness
Oct-26	Oct 2026	Submission of NBA Self Assessment Report (SAR)	Planned	Accreditation
	1'st week of Oct-26	Strategic Preparedness Initiative for Global and National Ranking Systems (THE Impact Rankings, Fortune India Best Business schools, India Today India's Best University)	Planned	Ranking Readiness
	24-Oct-26	National Workshop on NAAC & NBA Accreditation: Strengthening Quality through Documentation and Metrics (External)	Planned	Training
	Oct 2026	IQAC Review Meeting – NBA SAR Submission Review	Planned	IQAC
	3'rd Week of Oct 2026	Deadline for Data Collection of THE Impact Rankings, Fortune India Best Business schools, India Today India's Best University	Planned	Ranking Readiness
Nov-26	1'st week of Nov-26	Strategic Preparedness Initiative for Global and National Ranking Systems (The World University Rankings)	Planned	Ranking Readiness
	14-Nov-26	Review Meeting – Institutional Research Output & Citation Data	Planned	IQAC
	Nov-26	Submission – THE Impact Rankings	Planned	Ranking
	Nov-26	Submission – Fortune India Best Business Schools	Planned	Ranking
	Nov-26	Submission – India Today India's Best University	Planned	Ranking
	28-Aug-26	IQAC Meeting – 30'th	Planned	IQAC - Meeting



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	3 rd week of Nov-26	Deadline for Data Collection of The World University Rankings	Planned	Ranking Readiness
Dec-26	1 st week of Jan-26	Strategic Preparedness Initiative for Global and National Ranking Systems (QS Rankings, NIRF 2027 Rankings)	Planned	Ranking Readiness
	12-Dec-26	Review of Institutional Best Practices & Documentation	Planned	IQAC
	Dec 2026	Visit to Universities - Understand best practices	Planned	Best Practices Visit
	Dec 2026	Submission – The World University Rankings	Planned	Ranking
	3 rd Week of Dec 2026	Deadline for Data Collection of QS Rankings, NIRF 2027 Rankings	Planned	Ranking Readiness
Jan-27	1 st week of Jan 27	Strategic Preparedness Initiative for Global and National Ranking Systems (India Today best colleges of India)	Planned	Ranking Readiness
	Jan 27	Submission – NIRF India Rankings 2027	Planned	Ranking
	Jan 27	Submission – QS Rankings	Planned	Ranking
	Jan 27	Academic and Administrative Audit	Planned	IQAC
	3 rd week of Jan 27	Deadline for Data Collection of India Today best colleges of India	Planned	Ranking Readiness
Feb-27	1 st week of Feb 27	Strategic Preparedness Initiative for Global and National Ranking Systems (TIMES All India Engineering Institutes, CSR Law school survey, CSR Engineering College Survey, GHRDC BBA college Survey)	Planned	Ranking Readiness
	05-Feb-27	Institutional Ranking Performance Review	Planned	IQAC
	13-Feb-27	Blueprint for NAAC Binary Accreditation Framework	Planned	Training
	Feb 27	Submission – India Today Best College of India	Planned	Ranking
	3 rd week of Feb 27	Deadline for Data Collection of TIMES All India Engineering Institutes, CSR Law school survey, CSR Engineering College Survey, GHRDC BBA college Survey	Planned	Ranking Readiness
Mar-27	05-Mar-27	IQAC Meeting – 31 st	Planned	IQAC - Meeting
	1 st Week of Mar 27	Strategic Preparedness Initiative for Global and National Ranking Systems (QS Sustainability Rankings)	Planned	Ranking Readiness
	Mar 27	Submission – TIMES all India Engineering Institutes	Planned	Ranking
	Mar 27	Submission – CSR Law Schools Survey	Planned	Ranking
	Mar 27	Preparation of IQAC calendar events for upcoming academic year 2027-2028	Planned	IQAC
	Mar 27	Submission – CSR Engineering College Survey	Planned	Ranking
	Mar 27	Submission – GHRDC BBA College Survey	Planned	Ranking
Apr-27	3 rd Week of Mar 27	Deadline for Data Collection of (QS Sustainability Rankings)	Planned	Ranking Readiness
	10-Apr-27	Mastering ICT: A Framework for Innovative Teaching and Learning	Planned	Training



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	Apr 27	Submission – QS Sustainability Rankings	Planned	Ranking
	24-Apr-27	Review of Program Exit Survey and Student Feedback	Planned	IQAC
May-27	08-May-27	National Workshop on NIRF, QS & THE Rankings: Data Strategy, Perception Building, and Global Positioning (External)	Planned	Training
	22-May-27	Institutional Development Plan (IDP) Review	Planned	IQAC
Jun-27	Jun 27	Visit to Universities - Understand best practices	Planned	Best Practices Visit
Jul-27	10-Jul-27	Annual Review of Rankings & Accreditation Outcomes	Planned	IQAC
	24-Jul-27	Preparation of IQAC Annual Report	Planned	IQAC
	Jul-27	Review of Student Feedback and Exit Survey Reports	Planned	IQAC
	July 27	IQAC Meeting – 32'nd	Planned	IQAC - Meeting



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ANNEXURE-29.09

IQAC Activities & Initiatives

Description	in numbers
Workshop	02
Training Session to faculty members	05
Internal Review Meetings - NBA Accreditation	07
Data Submission for National & Global Ranking Frameworks 2026	02
Leadership Session	01



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ANNEXURE-29.10

BEST PRACTICES

Continuous Learning Achievement through MOOC Courses :Faculty and Student MOOC Course Completions

Academic Year	Student Enrollments in MOOC Courses	Faculty Enrollments in MOOC Courses	Total Enrollments in MOOC Courses	Students Certifications in MOOC Courses	Faculty Certifications in MOOC Courses	Total Certifications in MOOC Courses
2023 (Jan -Dec)	6021	386	6407	716	37	753
2024 (Jan -Dec)	5680	565	6245	790	80	870
2025 (Jan -Dec)	12584	708	13292	641	124	765
2026 (Jan -Jun)	13029	1349	14378	1842	397	2239



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BEST PRACTICES

1. Self-Efficacy Psychometric Assessment
2. Boot Camp on Aptitude, Logical Reasoning and Verbal Ability
3. Continuous Learning Achievement through MOOC Courses :Faculty and Student MOOC Course Completions
4. School of Law [Best Practices]
5. School of Design [Best Practices]
6. School of Engineering [Best Practices]
7. School of Computer Science and Engineering
8. School of Information Science [Best Practices]
9. School of Liberal Arts and Sciences [Best Practices]
10. School of Media Studies [Best Practices]
11. SDG-based Green Tree Campaign in collaboration with Bengaluru Urban Ecological Restoration
12. Civil Services Coaching Classes
13. Offering of Foreign Language Courses [Spanish, German & French]
14. School-specific Placement SOPs / Internship Training for Presidency School of Design [PSOD] and Presidency School of Liberal Arts and Sciences [PSOLAS]
15. Feedback on Student Mentoring Program