



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

Date: 02<sup>nd</sup> March 2026  
Ref: IQAC/28/2026

## Notice for the Conduct of the Twenty Eighth Meeting of the Internal Quality Assurance Cell (IQAC)

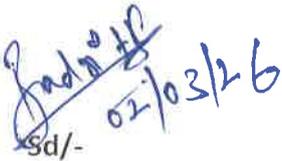
Meeting Date: Wednesday, 11<sup>th</sup> March 2026  
Meeting Time: 11:00 AM  
Meeting Venue: Presidency University, Bengaluru (Hybrid Mode)

Dear Sir/Madam,

The Twenty Eight Meeting of the **Internal Quality Assurance Cell (IQAC)** of **Presidency University, Bengaluru**, is scheduled as per the details mentioned above.

The **agenda** and the **minutes of the previous meeting** will be shared with all members through their official email addresses.

You are kindly requested to make it convenient to attend the meeting and actively contribute to the deliberations.

  
Sd/- 02/03/26

Associate Director-IQAC



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## Twenty Eighth Meeting of the Internal Quality Assurance Cell (IQAC)

Date : 11<sup>th</sup> March 2026 (Wednesday)  
Time : 11.00 AM  
Venue : VC Board Room

### AGENDA

| Agenda No. | Description  |
|------------|--|
| 28.01      | <p><b>Confirmation of the Minutes of Twenty Seventh Meeting of IQAC held on 15<sup>th</sup> October, 2025 and Action taken report on it.</b></p> <p>Confirmation of the Minutes of the Twenty-Seventh Meeting of the Internal Quality Assurance Cell (IQAC) held on <b>15 October 2025</b>, along with a review of the <b>Action Taken Report</b> thereon. <b>[Annexure: 28.01].</b></p>   |
| 28.02      | <p><b>Analysis and Review of Program Exit Survey for the Batch of 2025.</b></p> <p>As part of its quality enhancement initiatives, the IQAC conducted an online Program Exit Survey for the Batch of 2025. The survey assessed the extent to which graduating students have attained the stated Program Outcomes (POs) and Program Specific Outcomes (PSOs) of their respective programs.</p> <p>The analysis of the feedback received, along with the proposed way forward based on the findings, is placed before the members for information and to be taken on record. <b>[Annexure: 28.02].</b></p>   |
| 28.03      | <p><b>Preparedness for National Board of Accreditation (NBA) for Five Undergraduate Programs in School of Engineering [SoE].</b></p> <p>As part of its ongoing quality enhancement and continuous improvement initiatives, the IQAC and Academics Team have carried out a comprehensive assessment of preparedness for NBA accreditation of five UG programs.</p> <p>Of the nine NBA criteria, four criteria—<b>Criterion 1 (Outcome-Based Curriculum), Criterion 2 (Outcome-Based Teaching–Learning), Criterion 5 (Faculty Information), and Criterion 6 (Faculty Contributions)</b>—have been completed, and the relevant documentation is in place.</p> <p>The remaining five criteria are under active review, with data validation and documentation processes in progress. It is proposed to submit the <b>SAR</b> to NBA by <b>October 2026</b>. The matter is placed before the members for information and to be taken on record. <b>[Annexure: 28.03].</b></p> |

| Agenda No. | Description  |
|------------|--|
| 28.04      | <p><b>Submission of Self-Assessment Report (SAR) to the Accreditation Council for Business Schools and Programs (ACBSP).</b></p> <p>The SAR submitted to the ACBSP is placed before the members for information and record. The School of Management (PG Programmes) has applied for international accreditation from ACBSP. The SAR details compliance with ACBSP standards, including leadership and strategic planning, stakeholder focus, faculty qualifications, curriculum design and delivery, assurance of learning, and student performance outcomes. [Annexure: 28.04].</p>  |
| 28.05      | <p><b>Review of Memoranda of Understanding (MoU) Executed for Collaborative Academic Initiatives and Industry Integration.</b></p> <p>The details of the MoUs executed with industry partners, academic institutions, and other organizations are placed before the members for review and record</p> <p>These MoUs aim to strengthen industry–academia engagement through joint programmes, internships, research collaborations, faculty exchange, skill development initiatives, and experiential learning opportunities. [Annexure: 28.05].</p>  |
| 28.06      | <p><b>Report &amp; Review of Presidency University Publications Growth (Last 3 Years).</b></p> <p>As part of its quality enhancement initiatives, the IQAC presents a report on the University’s research publication growth over the last three academic years, including citation metrics from <b>Scopus</b> and <b>Web of Science</b>.</p> <p>The consolidated analysis of publication trends, citation impact, and research performance, along with the proposed action plan for enhancing research quality and visibility, is placed before the members for information and to be taken on record. [Annexure: 28.06].</p>   |
| 28.07      | <p><b>Report and Review of “QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026 ” results</b></p> <p>As part of its ongoing quality initiatives, the IQAC reports the University’s participation in the <b>QS World University Rankings Asia 2026</b> and the <b>QS Sustainability Rankings 2026</b>.</p> <ul style="list-style-type: none"> <li>• In QS Asia Rankings 2026, the University is placed in the <b>1001–1100 rank band in Asia</b> and <b>330th in Southern Asia</b>.</li> <li>• In QS Sustainability Rankings 2026, the University is placed in the <b>1501+ global rank band, 97th among Indian universities, and 731st in Asia</b>.</li> </ul> <p>The detailed ranking outcomes and parameter-wise performance are presented before the members for review and record. [Annexure: 28.07].</p> |

| Agenda No. | Description   |
|------------|---|
| 28.08      | <p><b>Report and Review of “Times Higher Education [THE] Interdisciplinary Science Rankings 2026” results [in association with SCHMIDT SCIENCE FELLOWS].</b></p> <p>Aligned with its quality enhancement agenda, the IQAC reports participation in the <b>THE Interdisciplinary Science Rankings 2026</b>, conducted in association with <b>Schmidt Science Fellows</b>.</p> <p>The University has been placed in the <b>601–800 global rank band</b>. The ranking outcomes under the three core evaluation pillars are presented before the members for review and to be taken on record. <b>[Annexure: 28.08]</b>.</p>  |
| 28.09      | <p><b>Participation and Data Submission for National and Global Ranking Frameworks – 2026.</b></p> <p>As part of its strategic quality enhancement and benchmarking initiatives, it is reported that data has been submitted for <b>National Institutional Ranking Framework (NIRF) 2026</b> under the categories of Engineering, Management, Law, Innovation, Sustainability, Research, and Overall.</p> <p>Further, data has also been submitted for participation in the <b>QS World and Regional University Rankings</b> and the <b>THE World University Rankings 2026</b>. The same is placed before the members for information and record. <b>[Annexure: 28.09]</b>.</p>   |
| 28.10      | <p><b>Promotion of a Healthy Campus Culture through Tele-MANAS and the National Mental Health Rehabilitation</b></p> <p>In accordance with the communication received from the <b>University Grants Commission (UGC)</b>, the University proposes to promote <b>Tele-MANAS</b> and the National Mental Health Rehabilitation Helpline—initiatives of the <b>Ministry of Health and Family Welfare</b> and the <b>Ministry of Social Justice and Empowerment</b>, Government of India.</p> <p>Through the Department of Student Affairs, emergency helpline numbers are prominently displayed on the University website and widely disseminated among students. Awareness programmes and outreach activities are also conducted to strengthen mental health support systems and foster a healthy campus culture. <b>[Annexure: 28.10]</b>.</p> |
| 28.11      | <p><b>Report and Review on various IQAC Activities &amp; Initiatives.</b></p> <p>A review of IQAC activities undertaken since the previous meeting is presented, including Webinar, Workshops, Faculty Certification Programme on effective implementation of Outcome-Based Education (OBE) using the CDIO Framework and an awareness programme on the Digital Personal Data Protection (DPDP) Act, 2023.</p> <p>The details are placed before the members for review and to be taken on record. <b>[Annexure: 28.11]</b>.</p>  |
| 28.12      | <p><b>Any other matter, with the permission of the Chair.</b></p>   |

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TWENTY EIGHTH MEETING OF THE  
INTERNAL QUALITY ASSURANCE CELL  
(IQAC)

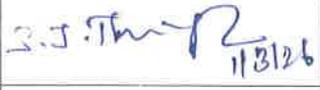
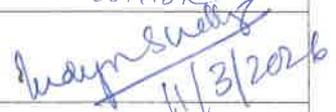
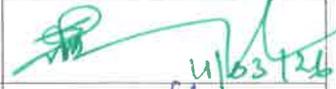
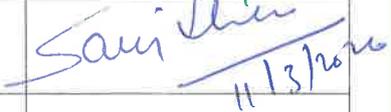
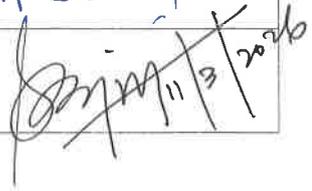
MEETING HELD ON 11<sup>TH</sup> MARCH 2026

AT 11.00 AM

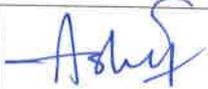
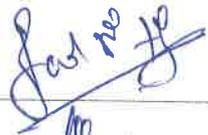
PRESIDENCY UNIVERSITY CAMPUS

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**Attendance Sheet of the Twenty Eighth Meeting of the  
Internal Quality Assurance Cell (IQAC)  
Meeting held on 11<sup>th</sup> March, 2026 at 11.00 AM (Hybrid Mode Meeting)**

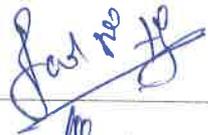
| #  | Members                       | Designation   | Chairperson / Members                            | Signature  |
|----|-------------------------------|---|--|--|
| 1  | Prof. Dr. S.J. Thiruvengadam  | Vice Chancellor   | Chairperson                                      | <br>11/3/26     |
| 2  | Prof. Dr. Abdul Rahiman       | Former Vice Chancellor, Kannur and Calicut Universities   | External Expert Member                           | <br>11/3/26     |
| 3  | Prof. Dr. Katre Shakuntala    | Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC | External Expert Member                           | <br>11.03.2026  |
| 4  | Mr. Vinay Pai                 | General Manager- Operations, India R&D Products Labs, Schneider Electric  | External Expert [Employer Representative] Member | Present online   |
| 5  | Dr. Sameena Noor Ahmed Panali | Registrar   | Member   | Present online   |
| 6  | Prof. Dr. Vidya Shetty        | Pro-Vice Chancellor   | Member   | <br>11/3/2026 |
| 7  | Prof. Dr. S Sivaperumal       | Pro-Vice Chancellor & Director-International Relations  | Member   |               |
| 8  | Prof. Dr. N Duraipandian      | Professor & Dean, School of Computer Science & Engineering & Information Science                                      | Member   | <br>11/03     |
| 9  | Prof. Dr. Ramesh Sengottuvelu | Professor & Dean, School of Engineering   | Member   | <br>11/03/26  |
| 10 | Prof. Dr. Saroj Sharma Bohra  | Professor & Dean, School of Law   | Member   | <br>11/3/2026 |
| 11 | Prof. Dr. K Krishna Kumar     | Dean, School of Management  | Member   | ABSENT   |
| 12 | Ms. Srishti Bajaj             | Director, School of Design  | Member   | <br>11/3/2026 |

| #  | Members                      | Designation   | Chairperson / Members | Signature                   |
|----|------------------------------|---|-----------------------|-----------------------------|
| 13 | Prof. Dr. Anu Sukhdev        | Professor & Dean, Student Affairs                                       | Member                | Anu Sukhdev                 |
| 14 | Prof. Dr. Shakkeera L        | Professor & Associate Dean, School of Computer Science                  | Member                | Shakkeera L                 |
| 15 | Prof. Dr. Mahalakshmi        | Professor & Associate Dean, School of Information Science               | Member                | Mahalakshmi                 |
| 16 | Prof Dr. Padmavathi          | Professor & Associate Dean, School of Commerce                          | Member                | Padmavathi                  |
| 17 | Mr. Chandrashekar Ingle      | Controller of Examinations  | Member                | Present Online              |
| 18 | Prof. Dr. B.V. Prabhu        | Professor & Associate Director- in-charge Professional Practise Program | Member                | B.V. Prabhu                 |
| 19 | Dr. Jothi Basu T             | Director, Placement & Training  | Member                | Jothi Basu T                |
| 20 | Prof. Dr. Nakul Ramanna      | Professor and HOD, Civil Engineering Dept.                              | Member                | Present Online              |
| 21 | Prof Dr. V Joshi Manohar     | Professor and HOD, Electrical & Electronics Engineering Dept.           | Member                | 11/3/2024                   |
| 22 | Prof. Dr. Rajiv Ranjan Singh | Professor & HOD, Electronics and Communication Engineering Dept.        | Member                | ABSENT                      |
| 23 | Prof. Dr. Satish Babu B      | Professor & HOD, Mechanical Engineering Dept.                           | Member                | Satish Babu B<br>11/03/2024 |
| 24 | Prof. Dr. Suman Paul         | Professor & HOD, Petroleum Engineering Dept.                            | Member                | Suman Paul                  |
| 25 | Prof. Dr. Shilpa N           | Professor & HOD, Mathematics Dept.                                      | Member                | Shilpa N                    |
| 26 | Prof. Dr. U. Mahaboob Pasha  | Professor & HOD, Physics Dept.  | Member                | U. Mahaboob Pasha           |
| 27 | Prof. Dr. Shashikala A. R.   | Professor & HOD, Chemistry Dept.  | Member                | Shashikala A. R.            |

| #  | Members               | Designation  | Chairperson / Members | Signature   |
|----|-----------------------|--|-----------------------|---|
| 28 | Dr. Ashish Sharma     | Associate Professor & HOD,<br>School of Media Studies                          | Member                |                  |
| 29 | Dr. Pritha Sanyal     | Assistant Prof. Senior Scale<br>& HOD- Incharge – English                      | Member                |                  |
| 30 | Mr. Muralidhar        | Assistant Professor & IQAC<br>Officer, Dept. of Mechanical<br>Engineering, SOE | Member                |                  |
| 31 | Mr. Salman Ahmed      | Management Representative  | Member                | Present<br>Online   |
| 32 | Dr. Sheshadri K N     | Chief Librarian  | Member                |                  |
| 33 | Mr. Muniraj D M       | Local Society Representative   | Member                | Present<br>Online   |
| 34 | Ms Ashwi              | Student Representative<br>Roll No: 20221BSM0014<br>[SOD]                       | Member                | Present<br>Online   |
| 35 | Ms. Khushi K Kotian   | Student Representative<br>Roll No: 220201CAI0048<br>[SOCSE]                    | Member                | Present<br>Online   |
| 36 | Mr. Vinod Angadi      | Alumni Representative<br>[MBA - 2019-21]                                       | Member                | Present<br>Online   |
| 37 | Mr. Isaac             | Alumni Representative<br>[2015-19 Batch] - CSE                                 | Member                | Present<br>Online   |
| 38 | Mr. Shrikant U Kinagi | Parent Representative  | Member                | ABSENT  |
| 39 | Mr. Pravesh Kumar     | Parent Representative  | Member                | Present Online  |
| 40 | Ms. Subashini R       | Parent Representative  | Member                | ABSENT  |
| 41 | Dr. Badri H.S         | Associate Director-IQAC  | Member Secretary      | <br>11.03.2026 |

A2. Dr. PalPandian P

Director - IQAC

  
11.03.2026



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

PROCEEDINGS OF THE TWENTY EIGHTH MEETING OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)  
HELD ON 11<sup>th</sup> MARCH, 2026, at 11.00 AM (Hybrid Mode Meeting)

Present:

| #  | Members                       | Designation   | Chairperson / Members                            |
|----|-------------------------------|---|--|
| 1  | Prof. Dr. S.J. Thiruvengadam  | Vice Chancellor   | Chairperson                                      |
| 2  | Prof. Dr. Abdul Rahiman       | Former Vice Chancellor, Kannur and Calicut Universities   | External Expert Member                           |
| 3  | Prof. Dr. Katre Shakuntala    | Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC | External Expert Member                           |
| 4  | Mr. Vinay Pai                 | General Manager-Operations, India R&D Products Labs, Schneider Electric   | External Expert [Employer Representative] Member |
| 5  | Dr. Sameena Noor Ahmed Panali | Registrar   | Member   |
| 6  | Prof. Dr. Vidya Shetty        | Pro-Vice Chancellor   | Member   |
| 7  | Prof. Dr. S Sivaperumal       | Pro-Vice Chancellor & Director- International Relations   | Member   |
| 8  | Prof. Dr. N Duraipandian      | Dean, School of Computer Science and Engineering & Information Science  | Member   |
| 9  | Prof. Dr. Ramesh Sengottuvelu | Dean, School of Engineering   | Member   |
| 10 | Prof. Dr. Saroj Sharma Bohra  | Dean, School of Law   | Member   |

| #  | Members                     | Designation   | Chairperson / Members |
|----|-----------------------------|---|-----------------------|
| 11 | Ms. Srishti Bajaj           | Director, School of Design  | Member                |
| 12 | Prof. Dr. Anu Sukhdev       | Dean, Student Affairs   | Member                |
| 13 | Prof. Dr. Shakkeera L       | Associate Dean, School of Computer Science and Engineering          | Member                |
| 14 | Prof. Dr. Mahalakshmi       | Associate Dean, School of Information Science                       | Member                |
| 15 | Prof. Dr. Padmavathi        | Associate Dean, School of Commerce                                  | Member                |
| 16 | Mr. Chandrashekar Ingle     | Controller of Examinations  | Member                |
| 17 | Prof. Dr. B.V. Prabhu       | Director- in-charge Professional Practise Program                   | Member                |
| 18 | Dr. Jothi Basu T            | Director, Placement & Training                                      | Member                |
| 19 | Prof. Dr. Nakul Ramanna     | HOD, Civil Engineering Dept.  | Member                |
| 20 | Prof Dr. V Joshi Manohar    | HOD, Electrical & Electronics Engineering Dept.                     | Member                |
| 21 | Prof. Dr. Satish Babu B     | HOD, Mechanical Engineering Dept.                                   | Member                |
| 22 | Prof. Dr. Suman Paul        | HOD, Petroleum Engineering Dept.                                    | Member                |
| 23 | Prof. Dr. Shilpa N          | HOD, Mathematics Dept.  | Member                |
| 24 | Prof. Dr. U. Mahaboob Pasha | HOD, Physics Dept.  | Member                |
| 25 | Prof. Dr. Shashikala A. R.  | HOD, Chemistry Dept.  | Member                |
| 26 | Dr. Ashish Sharma           | Associate Professor & HOD, School of Media Studies                  | Member                |
| 27 | Dr. Pritha Sanyal           | Assistant Prof. Senior Scale & HOD-Incharge – English               | Member                |
| 28 | Mr. Muralidhar              | Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering | Member                |

| #  | Members             | Designation  | Chairperson /<br>Members |
|----|---------------------|--|--------------------------|
| 29 | Mr. Salman Ahmed    | Management Representative                                | Member                   |
| 30 | Dr. Sheshadri K N   | Chief Librarian  | Member                   |
| 31 | Mr. Muniraj D M     | Local Society Representative                             | Member                   |
| 32 | Ms Ashwi            | Student Representative<br>Roll No: 20221BSM0014 [SOD]    | Member                   |
| 33 | Ms. Khushi K Kotian | Student Representative<br>Roll No: 220201CAI0048 [SOCSE] | Member                   |
| 34 | Mr. Vinod Angadi    | Alumni Representative<br>[MBA - 2019-21]                 | Member                   |
| 35 | Mr. Isaac           | Alumni Representative<br>[2015-19 Batch] - CSE           | Member                   |
| 36 | Mr. Pravesh Kumar   | Parent Representative                                    | Member                   |
| 37 | Dr. P. Pal Pandian  | Director-IQAC  | Member                   |
| 38 | Dr. Badri H.S       | Associate Director-IQAC                                  | Member<br>Secretary      |

The following members were granted leave of absence.

#### Leave of absence

| # | Members                      | Designation  | Chairperson /<br>Members |
|---|------------------------------|--|--------------------------|
| 1 | Prof. Dr. K Krishna Kumar    | Professor & Dean, School of Management                           | Member                   |
| 2 | Prof. Dr. Rajiv Ranjan Singh | Professor & HOD, Electronics and Communication Engineering Dept. | Member                   |
| 3 | Mr. Shrikant U Kinagi        | Parent Representative  | Member                   |
| 4 | Ms. Subashini R              | Parent Representative  | Member                   |

#### Proceedings

The meeting commenced with a warm welcome by the Hon'ble Vice-Chancellor to all the members present. The Vice-Chancellor appreciated the valuable contributions of all stakeholders and reiterated the University's vision of achieving academic and operational excellence through sustained quality initiatives. The Vice-Chancellor also extended a special welcome to **Dr. P. Pal Pandian, Director-IQAC**, who joined the University on **11th March, 2026**, and expressed confidence that his experience and leadership would further strengthen the quality assurance initiatives of the University.

He emphasized the pivotal role of the IQAC in guiding Presidency University towards attaining national and global benchmarks of quality, performance, and institutional excellence. The Vice-Chancellor also congratulated all the members on the University's notable achievements in securing positions in the Times Higher Education (THE) Interdisciplinary Science Rankings 2026, QS World University Rankings Asia 2026, and QS Sustainability Rankings 2026. He further appreciated the collective efforts of the faculty, staff, and students for the various accolades received through participation and accomplishments in academic, research, and co-curricular events and activities during the period under review, acknowledging their contribution to enhancing the University's national and international visibility and reputation.

After confirming the quorum, the Chairperson called the meeting to order.

**To Call the Meeting to Order.**

The Agenda having been placed before the members, the Chairperson requested the members to consider the same as read.

*"Resolved that the Agenda of the day's Meeting, as placed before the members, as **Annexure-A** be taken as read"*

**Carried Unanimously**

**Agenda 28.01: Confirmation of the Minutes of Twenty Seventh Meeting of IQAC held on 15<sup>th</sup> October, 2025 and Action taken report on it.**

The minutes of the 27<sup>th</sup> meeting held on 15<sup>th</sup> October, 2025, along with the Action Taken Report (**Annexure: 28.01**), were presented and reviewed.

**Resolution:**

***Resolved that the minutes and action taken report of the 27<sup>th</sup> meeting of IQAC held on 15<sup>th</sup> October, 2025 as placed before the members as (**Annexure: 28.01**) be and are hereby confirmed and approved.***

**Carried Unanimously**

## **Agenda 28.02: Analysis and Review of Program Exit Survey for the Batch of 2025.**

The member secretary presented a comprehensive report on the Program Exit Survey conducted for the Batch of 2025 (**Annexure: 28.02**). The survey assessed the extent to which graduating students perceived that they had attained the stated Program Outcomes (POs) and Program Specific Outcomes (PSOs) of their respective programmes. The Program Exit Survey serves as an indirect method for measuring the attainment of POs and PSOs, capturing students' perception of the knowledge, skills, and competencies acquired during the course of their study.

The survey findings also provided insights into students' overall academic experience, the effectiveness of the teaching–learning process, curriculum delivery, and the development of professional competencies during their programme.

### **Resolution:**

***Resolved that the Program Exit Survey for the Batch of 2025, presented as an indirect method of assessing the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs) as placed before the members in (Annexure: 28.02), be noted and taken on record, and that the insights derived from the survey be utilized for continuous improvement of the teaching–learning process and programme outcomes.***

### **Carried Unanimously**

## **Agenda 28.03: Preparedness for National Board of Accreditation (NBA) for Five Undergraduate Programs in School of Engineering [SoE].**

The member secretary presented a detailed report on the preparedness for the National Board of Accreditation (NBA) for five undergraduate programmes offered by the School of Engineering (SoE) (**Annexure: 28.03**). The report outlined the progress made in aligning the programmes with the NBA accreditation framework and Outcome-Based Education (OBE) requirements.

It was informed to the members that out of the nine NBA criteria, documentation and compliance for four criteria—Criterion 1 (Outcome-Based Curriculum), Criterion 2 (Outcome-Based Teaching–Learning), Criterion 5 (Faculty Information), and Criterion 6 (Faculty Contributions)—have been completed, and the relevant supporting documents have been compiled.

The remaining five criteria are currently under active review, with data validation, compilation of evidence, and documentation processes in progress by the respective departments in

coordination with the IQAC. It was further proposed that the Self-Assessment Report (SAR) be submitted to the NBA by October 2026.

The members advised the concerned departments to ensure timely completion of the remaining criteria, strengthening of supporting evidence, and alignment with NBA requirements prior to submission.

**Resolution:**

***Resolved that** the preparedness for NBA accreditation for five undergraduate programmes in the School of Engineering, as presented before the members (**Annexure: 28.03**), be taken on record, and that the concerned departments, in coordination with IQAC, complete the remaining documentation and proceed with the submission of the Self-Assessment Report (SAR) to the NBA by October 2026.*

**Carried Unanimously**

**Agenda 28.04: Submission of Self-Assessment Report (SAR) to the Accreditation Council for Business Schools and Programs (ACBSP).**

The member secretary informed the members that the Self-Assessment Report (SAR) for the Post Graduate Program [MBA] offered under the School of Management has been successfully submitted to the Accreditation Council for Business Schools and Programs (ACBSP) as part of the institution's initiative to obtain international accreditation (**Annexure: 28.04**).

The Self-Assessment Report (SAR) provides a comprehensive evaluation of the institution's compliance with the seven ACBSP accreditation standards, namely: Standard 1 – Leadership; Standard 2 – Strategic Planning; Standard 3 – Student and Stakeholder Focus; Standard 4 – Student Learning Assessment; Standard 5 – Faculty Focus; Standard 6 – Curriculum; and Standard 7 – Business Unit Performance. The report reflects the institution's commitment to maintaining high academic standards, quality assurance, and continuous improvement in management education.

**Resolution:**

***Resolved that** the submission of the Self-Assessment Report (SAR) to the Accreditation Council for Business Schools and Programs (ACBSP) for the Post Graduate Program [MBA], as presented before the members (**Annexure: 28.04**), be noted and taken on record.*

**Carried Unanimously**

**Agenda 28.05: Review of Memoranda of Understanding (MoU) Executed for Collaborative Academics Initiatives and Industry Integration.**

The member secretary presented a review of the Memoranda of Understanding (MoUs) (**Annexure: 28.05**) executed by the Schools and Departments of the University with various academic institutions, industries, and organizations to strengthen collaborative academic initiatives and industry engagement. These MoUs aim to facilitate academic collaboration, industry interaction, internships, joint research, faculty exchange, student training, skill development programmes, and knowledge-sharing activities.

The members were informed that such collaborations contribute to enhancing the teaching-learning ecosystem, promoting experiential learning opportunities for students, and strengthening industry-academia partnerships. The details of the MoUs executed during the period under review were presented before the members.

Mr. Vinay Pai referring to his suggestion in the previous meeting regarding the need for comprehensive MoUs covering all Schools and Departments to strengthen cross-disciplinary collaboration and external partnerships, expressed his appreciation for the efforts taken by the various Schools and Departments in establishing such MoUs and conveyed his satisfaction with the progress made in this regard.

Prof. Dr. Abdul Rahiman informed the members that while signing MoUs is important, it is equally essential to ensure that they remain functional and outcome-oriented. He emphasized that at least some collaborative activities, such as joint programs, internships, workshops, research initiatives, or industry interactions, should be carried out under each MoU during every academic year.

Dr. Shakuntala Katre suggested that while maintaining the record of MoUs, an additional column may be included in the documentation to capture the beneficiaries, outcomes, and actions taken, if any. This would help in better monitoring the effectiveness of the MoUs and ensure that the collaborations lead to measurable academic and institutional benefits.

The members appreciated the efforts taken by the Schools and Departments in establishing meaningful collaborations and encouraged them to actively utilize these MoUs to organize joint academic activities, internships, expert lectures, student training programmes, and collaborative research initiatives.

**Resolution:**

**Resolved that** the review of the Memoranda of Understanding (MoUs) executed by the Schools and Departments for collaborative academic initiatives and industry integration, as presented

before the members in **(Annexure–28.05)**, be noted and taken on record, and that the Schools and Departments ensure effective implementation of the activities outlined in the MoUs.

**Carried Unanimously**

**Agenda 28.06: Report & Review of Presidency University Publications Growth (Last 3 Years).**

The member secretary presented a report **(Annexure: 28.06)** highlighting the growth in research publications of Presidency University over the last three academic years. The report included a consolidated analysis of the number of publications and their citation impact, based on data from the Scopus and Web of Science databases, contributed by faculty members across various Schools and Departments.

It was highlighted that the number of publications indexed in Scopus crossed 1000 in the year 2025, marking a significant milestone in the University's research journey. This achievement was noted and widely appreciated by the members. The University's h-index of 54 was also shared with the members, reflecting the growing research impact and scholarly contributions of the faculty.

The members were informed that the analysis reflects the University's ongoing efforts to promote research, innovation, and scholarly output, indicating a steady improvement in both the volume of publications and their research impact over the review period.

**Resolution:**

**Resolved that** the report on the growth of research publications of Presidency University over the last three academic years, as presented before the members **(Annexure: 28.06)**, be noted and taken on record.

**Carried Unanimously**

**Agenda 28.07: Report and Review of "QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026" results.**

The member secretary presented a report on the results of the QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026 **(Annexure: 28.07)**. The report included an analysis of the University's performance across key ranking indicators, highlighting areas of strength as well as aspects requiring further improvement.

The members were informed that the review covered various ranking parameters such as academic reputation, employer reputation, faculty–student ratio, research output, citations per faculty, internationalization indicators, and sustainability-related metrics. The analysis provided

insights into the University's current standing and the measures required to strengthen its performance in future ranking cycles.

The members discussed strategies to further enhance the University's research visibility, industry engagement, international collaborations, sustainability initiatives, and global academic reputation, which are key parameters considered in the QS ranking framework.

**Resolution:**

***Resolved that** the report and review of the QS World University Rankings Asia 2026 and QS Sustainability Rankings 2026 results, as presented before the members (**Annexure: 28.07**), be noted and taken on record, and that the IQAC and concerned Schools/Departments take necessary steps to improve the University's performance in future QS ranking exercises.*

**Carried Unanimously**

**Agenda 28.08: Report and Review of "Times Higher Education [THE] Interdisciplinary Science Rankings 2026" results [in association with SCHMIDT SCIENCE FELLOWS].**

The member secretary presented a report (**Annexure: 28.08**) on the results of the Times Higher Education (THE) Interdisciplinary Science Rankings 2026, conducted in association with the Schmidt Science Fellows. The report included a review of the University's performance based on the three core pillars of evaluation adopted in the ranking framework: Inputs, Process, and Outputs.

The Inputs pillar included indicators such as interdisciplinary science research funding and industry funding. The Process pillar examined factors such as interdisciplinary research success, availability of physical facilities that support interdisciplinary teams, and the presence of tenure or promotion systems that recognize interdisciplinary research contributions. The Outputs pillar assessed interdisciplinary science research publications, citations of interdisciplinary research, and reputation based on survey responses.

The members noted the analysis and emphasized the importance of further strengthening interdisciplinary research collaborations, research funding, and publication impact to enhance the University's performance in future ranking exercises.

**Resolution:**

***Resolved that** the report and review of the Times Higher Education (THE) Interdisciplinary Science Rankings 2026 results, as presented before the members (**Annexure: 28.08**), be noted and taken on record, and that the IQAC and concerned Schools/Departments take necessary*

*steps to strengthen interdisciplinary research initiatives and improve performance in future ranking cycles.*

**Carried Unanimously**

**Agenda 28.09: Participation and Data Submission for National and Global Ranking Frameworks-2026.**

The member secretary informed the members regarding the University's participation and data submission for various national and global ranking frameworks for the year 2026 (**Annexure: 28.09**). The report outlined the preparation and submission of institutional data for ranking exercises such as NIRF 2026, QS Rankings (World and Regional Rankings), Times Higher Education (THE) World University Rankings 2026, and other relevant national and international ranking frameworks.

The members were informed that the data submission process involved systematic collection, verification, and validation of institutional data from various Schools, Departments, and administrative units to ensure accuracy and compliance with the respective ranking methodologies. The exercise aimed to strengthen the University's visibility, benchmarking, and performance evaluation at national and global levels.

**Resolution:**

*Resolved that the participation and data submission for various national and global ranking frameworks for the year 2026, as presented before the members (**Annexure: 28.09**), be noted and taken on record.*

**Carried Unanimously**

**Agenda 28.10: Promotion of a Health Campus Culture through Tele-MANAS and the National Mental Rehabilitation.**

The Pro Vice-Chancellor (Non-Technical) informed the members about the initiative aimed at promoting a healthy campus culture and enhancing mental health awareness among students and staff through engagement with Tele-MANAS (Tele Mental Health Assistance and Networking Across States) and the National Mental Health Rehabilitation Programme (**Annexure: 28.10**).

The members were informed that these initiatives seek to strengthen mental health support systems within the campus by creating awareness about available counselling services, facilitating access to tele-mental health assistance, and promoting programmes focused on emotional well-being, stress management, and psychological support for the University community.

The initiative is aligned with the University's commitment to fostering a supportive, inclusive, and health-conscious campus environment, ensuring that students and staff have access to appropriate mental health resources and guidance.

**Resolution:**

*Resolved that the initiative for promoting a healthy campus culture through Tele-MANAS and the National Mental Health Rehabilitation Programme, as presented before the members (Annexure: 28.10), be noted and taken on record, and that the Department of Student Affairs take necessary steps to implement awareness and support activities on campus.*

**Carried Unanimously**

**Agenda 28.11: Report and Review on various IQAC Activities & Initiatives.**

The member secretary presented a report (Annexure: 28.11) on the various activities and initiatives undertaken during the period under review as part of its mandate to promote quality assurance and continuous improvement in the academic and administrative processes of the University. The status of activities against the planned IQAC Calendar for the year 2025–26, as on date, was also presented to the members.

The report highlighted key initiatives undertaken by the IQAC, including the organization of webinars, workshops, Faculty Certification Programmes, and training sessions for faculty members, along with internal review meetings related to NBA accreditation and coordination of data submission for national and global ranking frameworks for the year 2026. These initiatives were aimed at strengthening faculty development, accreditation preparedness, and institutional performance in national and international rankings.

The members noted that these initiatives are aligned with the University's commitment to strengthening institutional quality benchmarks, enhancing academic standards, and fostering a culture of continuous improvement.

**Resolution:**

*Resolved that the report and review on various IQAC activities and initiatives, as presented before the members (Annexure: 28.11), be noted and taken on record.*

**Carried Unanimously**

**Agenda 28.12: Any other matter, with the permission of the Chair.**

The following suggestion were put forward and recorded:

1. The members recommended organizing an orientation session on the Binary/Basic Accreditation Framework of NAAC to create awareness among faculty and staff regarding the revised accreditation process, key attributes, and documentation

- requirements. Such a session would help the stakeholders better understand the framework and effectively prepare the University for future accreditation processes.
2. The members were of the opinion that NSS, NCC, and Sports activities form an integral part of the University's holistic development framework. They emphasized the need to further strengthen these activities by encouraging greater student participation, organizing more outreach and community engagement programs, and providing adequate institutional support to enhance their impact on student development and campus life.
  3. The members suggested that the Departments and Schools should frequently interact with the IQAC and actively share their requirements and suggestions. Such regular engagement would enable the IQAC to provide timely support and guidance, thereby contributing to the holistic improvement of academic, administrative, and institutional quality across the University.

#### Conclusion & Vote of Thanks:

The members appreciated the efforts of the IQAC in systematically collating institutional data and coordinating the University's participation in various national and international rankings.

The meeting concluded with a Vote of Thanks delivered by the Hon'ble Vice-Chancellor, who conveyed sincere appreciation to the Pro-Vice Chancellors, Registrar, Deans, Faculty members, External members, and the IQAC team for their continued support in strengthening the University's quality initiatives. He further reaffirmed the University's commitment, through the IQAC, to fostering a culture of quality and continuous improvement by adopting robust quality assurance mechanisms aligned with national and international standards and best practices.

  
Chairperson

Vice Chancellor  
Presidency University  
Itgalpura,  
Bengaluru - 560 064.



# PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

## ACTION TAKEN REPORT BASED ON MINUTES OF 28<sup>th</sup> IQAC MEETING

| Sl. No. | IQAC Meeting No.   | Agenda/Discussion topic in the IQAC meeting   | Action taken subsequently on the agenda points/discussion topic discussed in the IQAC meeting.   |
|---------|--|---|--|
| 1       | <b>28<sup>th</sup> Meeting</b><br><b>11<sup>th</sup> March, 2026</b> | Faculty Orientation on Binary Accreditation Framework [BAF] to be organized.  | A Faculty Orientation on the <b>Binary Accreditation Framework (BAF)</b> is planned to be conducted following the release of the official BAF manual.  |
| 2       |  | NSS, NCC, and Sports activities may be presented in detail in future meetings to better understand the extent of student participation and assess their overall impact on student development, community engagement, and the holistic growth of the University. | <b>NSS, NCC, and Sports activities will be presented in detail in the coming IQAC meeting</b> to provide insights into student participation, community engagement, and their contribution to the holistic growth and development of the University. |



# PRESIDENCY UNIVERSITY

Annexure - 28.01

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

PROCEEDINGS OF THE TWENTY-SEVENTH MEETING OF THE IQAC HELD ON  
15<sup>th</sup> OCTOBER, 2025, at 11.30 AM (Hybrid Mode Meeting)

Present:

| #  | Members                       | Designation   | Chairperson / Members                            |
|----|-------------------------------|---|--|
| 1  | Prof. Dr. S.J. Thiruvengadam  | Vice Chancellor   | Chairperson                                      |
| 2  | Prof. Dr. Abdul Rahiman       | Former Vice Chancellor, Kannur and Calicut Universities   | External Expert Member                           |
| 3  | Prof. Dr. Katre Shakuntala    | Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC | External Expert Member                           |
| 4  | Mr. Vinay Pai                 | General Manager-Operations, India R&D Products Labs, Schneider Electric   | External Expert [Employer Representative] Member |
| 5  | Dr. Sameena Noor Ahmed Panali | Registrar   | Member   |
| 6  | Prof. Dr. Vidya Shetty        | Pro-Vice Chancellor   | Member   |
| 7  | Prof. Dr. S Sivaperumal       | Pro-Vice Chancellor & Director-International Relations  | Member   |
| 8  | Prof. Dr. N Duraipandian      | Professor & Dean, School of Computer Science & Engineering & Information Science                                      | Member   |
| 9  | Prof. Dr. Abdul Sharief       | Professor & Dean, School of Engineering   | Member   |
| 10 | Prof. Dr. Saroj Sharma Bohra  | Professor & Dean, School of Law   | Member   |

| #  | Members                        | Designation   | Chairperson / Members |
|----|--------------------------------|---|-----------------------|
| 11 | Prof. Dr. Shrishail B Anadinni | Professor & Associate Dean, School of Engineering                       | Member                |
| 12 | Ms. Srishti Bajaj              | Director, School of Design  | Member                |
| 13 | Prof. Dr. Anu Sukhdev          | Professor & Dean, Student Affairs                                       | Member                |
| 14 | Mr. Chandrashekar Ingle        | Controller of Examinations  | Member                |
| 15 | Prof. Dr. B.V. Prabhu          | Professor & Associate Director- in-charge Professional Practise Program | Member                |
| 16 | Dr. Jothi Basu T               | Director, Placement & Training  | Member                |
| 17 | Prof. Dr. Nakul Ramanna        | Professor and HOD, Civil Engineering Dept.                              | Member                |
| 18 | Prof Dr. V Joshi Manohar       | Professor and HOD, Electrical & Electronics Engineering Dept.           | Member                |
| 19 | Prof. Dr. Rajiv Ranjan Singh   | Professor & HOD; Electronics and Communication Engineering Dept.        | Member                |
| 20 | Prof. Dr. Satish Babu B        | Professor & HOD, Mechanical Engineering Dept.                           | Member                |
| 21 | Prof. Dr. Suman Paul           | Professor & HOD, Petroleum Engineering Dept.                            | Member                |
| 22 | Prof. Dr. S R Sudheendra       | Professor & HOD, Mathematics Dept.                                      | Member                |
| 23 | Prof. Dr. U. Mahaboob Pasha    | Professor & HOD, Physics Dept.  | Member                |
| 24 | Prof. Dr. Shashikala A. R.     | Professor & HOD, Chemistry Dept.  | Member                |
| 25 | Dr. Ashish Sharma              | Associate Professor & HOD, School of Media Studies                      | Member                |

| #  | Members               | Designation  | Chairperson / Members |
|----|-----------------------|--|-----------------------|
| 26 | Dr. Pritha Sanyal     | Assistant Prof. Senior Scale & HOD-<br>Incharge – English                      | Member                |
| 27 | Mr. Muralidhar        | Assistant Professor & IQAC Officer,<br>Dept. of Mechanical Engineering,<br>SOE | Member                |
| 28 | Mr. Salman Ahmed      | Management Representative  | Member                |
| 29 | Dr. Sheshadri K N     | Chief Librarian  | Member                |
| 30 | Mr. Muniraj D M       | Local Society Representative   | Member                |
| 31 | Ms Ashwi              | Student Representative<br>Roll No: 20221BSM0014 [SOD]                          | Member                |
| 32 | Ms. Khushi K Kotian   | Student Representative<br>Roll No: 220201CAI0048 [SOCSE]                       | Member                |
| 33 | Mr. Vinod Angadi      | Alumni Representative<br>[MBA - 2019-21]                                       | Member                |
| 34 | Mr. Isaac             | Alumni Representative<br>[2015-19 Batch] - CSE                                 | Member                |
| 35 | Mr. Shrikant U Kinagi | Parent Representative  | Member                |
| 36 | Mr. Pravesh Kumar     | Parent Representative  | Member                |
| 37 | Ms. Subashini R       | Parent Representative  | Member                |
| 38 | Dr. Badri H.S         | Associate Director-IQAC  | Member<br>Secretary   |

The following members were granted leave of absence.

**Leave of absence**

| # | Members                       | Designation                                      | Chairperson / Members |
|---|-------------------------------|--|-----------------------|
| 1 | Prof. Dr. Subashree Natarajan | Professor & Dean, School of Management           | Member                |
| 2 | Prof. Dr. K Krishna Kumar     | Professor & Dean, School of Commerce & Economics | Member                |

**Proceedings**

The meeting commenced with a warm welcome extended by the **Hon'ble Vice Chancellor** to all the members. He also introduced **Mr. Vinay Pai, External Expert Member (Employer Representative)**, who has been inducted into the IQAC of Presidency University. The Vice Chancellor appreciated the contributions of all stakeholders and reiterated the University's vision of achieving academic and operational excellence through sustained quality initiatives.

He emphasized the pivotal role of the IQAC in steering Presidency University toward national and global benchmarks of quality and performance. The Vice Chancellor also congratulated all members on the University's achievements in securing ranks in the NIRF 2025 (Management and Engineering disciplines) and in the Times Higher Education World University Rankings 2026.

After confirming the quorum, the Chairperson called the meeting to order.

**To Call the Meeting to Order.**

The Agenda having been placed before the Members, the Chairperson requested the Members to consider the same as read.

***"Resolved that the Agenda of the day's Meeting, as placed before the Members, as Annexure-A be taken as read"***

***Carried Unanimously***

**Agenda 27.1: Confirmation of the Minutes of Twenty-Sixth IQAC Meeting held on June 25, 2025 and Action taken report on it.**

The minutes of the 26th meeting held on 25<sup>th</sup> June 2025, along with the Action Taken Report (Annexure-1), were presented and reviewed. The Chairperson commended the IQAC team for systematically following up on recommendations and ensuring effective implementation.

**Resolution:**

*Resolved that the minutes and action taken report of the 26th IQAC meeting held on June 25, 2025 as placed before the Members as **Annexure-1** be and are hereby confirmed and approved.*

**Carried Unanimously**

**Agenda 27.2: Report and Review of “NIRF 2025 ranking outcomes”- Presidency University, Bengaluru, covering performance across all participated disciplines and parameters**

The IQAC presented a comprehensive report on the NIRF 2025 ranking outcomes (Annexure-2), detailing the performance across all participating disciplines and parameters. The noteworthy improvement across all metrics was duly acknowledged. The Chairperson commended the faculty for their sustained dedication, which has significantly enhanced the University's research profile and contributed to its improved standing in national rankings. He congratulated all members on the University's achievement in securing positions in the **NIRF 2025 Rankings — Management discipline (Band 101–125) and Engineering discipline (Band 201–300)**. Further, members opined that introducing special scholarship schemes for girl students would enhance enrollment, attract more female students, and promote inclusivity. Members also recommended that efforts be made to reach out to a wider network of academic peers to improve the institution's perception score.

**Resolution:**

*Resolved that the NIRF 2025 ranking outcomes-Presidency University, Bengaluru, covering performance across all participated disciplines and parameters as placed before the Members as **Annexure-2** be taken on record and faculty contributions be appreciated.*

**Carried Unanimously**

**Agenda 27.3: Report and Review on “THE Times World University Rankings 2026” results**

The outcomes of the THE Times World University Rankings 2026 were presented (Annexure-3). Presidency University, Bengaluru has been ranked globally in the 1501+ band and secured the 98th position at the national level.

The Associate Director, IQAC presented a detailed analysis of the results, highlighting that 3,118 institutions worldwide participated in the ranking exercise, including 163 institutions from India, with 2,191 institutions ranked across 115 countries.

Members appreciated and congratulated the IQAC for their dedicated efforts in aligning the University's institutional metrics with global ranking frameworks and for enhancing its international visibility. However, members opined that the University should engage international faculty and students as part of the team to strengthen outcomes in global rankings. The Chairperson appreciated the faculty members for their significant contributions to the University's research output, which played a key role in **Presidency University's inclusion in the Times Higher Education (THE) World University Rankings 2026**.

**Resolution:**

***Resolved that** the achievement in the international ranking, as placed before the Members in **Annexure-3**, be taken on record, and that the efforts of the IQAC and data teams be duly appreciated.*

**Carried Unanimously**

**Agenda 27.4: Analysis and Review of "Student Feedback on Institutional Support" for the Academic Year 2024-25 of Presidency University, Bengaluru.**

Based on the Members' suggestions to implement a structured 360-degree Student Feedback System for a comprehensive assessment of the teaching-learning process and overall campus experience, the Student Feedback on Institutional Support survey was revised accordingly, complementing the existing Student Satisfaction Survey.

The results of the survey, conducted through Linways ERP, were presented (Annexure-4), covering key areas such as Academic Support, Learning-Teaching (as suggested by members), Assessment and Evaluation Methods, Infrastructure, and Student Support Services

Members appreciated the transparency and depth of the analysis and encouraged the IQAC to initiate timely corrective and enhancement measures based on the feedback received, particularly regarding scheduling gym facility timings separately for different genders.

**Resolution:**

***Resolved that** the results of the Student Feedback on Institutional Support survey, as placed before the Members in **Annexure-4**, be taken on record, and that the IQAC initiate appropriate follow-up actions based on the feedback outcomes.*

**Carried Unanimously**

### **Agenda 27.5: Report and Review on various IQAC Activities & Initiatives**

A report on the recent IQAC initiatives since the last meeting was presented (Annexure-5), highlighting the successful organization of two workshops, two Faculty Development Programs (FDPs), and one orientation program. The Members acknowledged and appreciated these efforts, recognizing their contribution to strengthening the quality culture across the University's various schools.

#### **Resolution:**

***Resolved that** the report on the IQAC initiatives, as placed before the Members in **Annexure-5**, be taken on record, and that the commitment and contributions of the IQAC team and resource faculty be duly appreciated and highly commended.*

*Carried Unanimously*

### **Agenda 27.6: Participation in THE Awards Asia 2026 & Times Higher Education (THE) Sustainability Impact Rating 2026.**

The members were informed that, as part of the University's quality enhancement initiatives, the IQAC successfully participated in and submitted data (*Annexure-6*) for the Times Higher Education (THE) Awards Asia 2026 under the category "**Teaching and Learning Strategy of the Year**", and the results are awaited.

The IQAC is also in the process of submitting data for the Times Higher Education (THE) Sustainability Impact Rating 2026 under SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 6 (Clean Water and Sanitation), SDG 9 (Industry, Innovation and Infrastructure), SDG 10 (Reduced Inequalities), and SDG 17 (Partnerships for the Goals).

Members commended the IQAC for its efforts in aligning the University's institutional metrics with global ranking frameworks and enhancing its international visibility. Members recommended focusing on specific SDGs that align with the University's strengths and priority areas, instead of engaging uniformly across all SDGs.

#### **Resolution:**

***Resolved that** the initiatives of the IQAC in submitting data for the *Times Higher Education (THE) Awards Asia 2026* and the *THE Sustainability Impact Rating 2026*, as placed before the Members in Annexure-6, be noted, and the IQAC's dedicated efforts in aligning the University's institutional metrics with global ranking frameworks and enhancing its international visibility be duly appreciated.*

*Carried Unanimously*

### **Agenda 26.9: Any Other Matter with Permission of the Chair**

The following suggestions were put forward and recorded:

- The members recommended the adoption of the “One Health Concept” to promote integrated initiatives addressing human and environmental health.
- It was resolved to move beyond the Sustainable Development Goals (SDGs) by embedding ESG (Environmental, Social, and Governance) principles within the University’s institutional policies and practices.
- The members advised the establishment of comprehensive MoUs covering all Schools and Departments to strengthen cross-disciplinary collaborations and external partnerships.
- The members recommended the formation of an Institutional Development Plan (IDP) Task Force comprising external experts and internal members, to guide, oversee, and evaluate the implementation of strategic and developmental initiatives.
- The members recommended conducting a Faculty Orientation on Binary Accreditation Framework [BAF] after the manual is released, to ensure uniform understanding and implementation.
- Introduction of Spanish as a language of study

These ideas were positively received and will be reviewed by IQAC for action in the upcoming cycle.

### **Conclusion & Vote of Thanks**

The meeting concluded with a heartfelt Vote of Thanks delivered by Dr. Badri H. S., Associate Director, IQAC, who expressed gratitude to the Hon’ble Vice Chancellor, Registrar, Senior Leadership Team, Deans, Faculty Members, and External Members for their continued guidance and commitment. He reiterated the IQAC’s commitment to strengthening quality assurance frameworks in alignment with national and global best practices.

**Prof Dr. S. J Thiruvengadam**  
**Chairperson**  
**IQAC, PRESIDENCY UNIVERSITY**



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## ACTION TAKEN REPORT

| Point of Discussion  | Action Taken  |
|--|---|
| Introduction of special scholarship schemes for girl students to enhance enrollment, attract more female students, and promote inclusivity [current enrollment of girl students is 36%]  | A draft proposal for special scholarship schemes for girl students has been prepared and submitted for further approval.  |
| Adoption of the “One Health Concept” to promote integrated initiatives addressing human, animal, and environmental health for sustainable well-being and interdisciplinary collaboration | <p>The ISR Cell of Presidency University, Bengaluru has launched the <u>Master Plan</u> for the One Health Initiative (2025–2028), marking a strategic step toward integrating the “One Health” approach into institutional and community engagement activities.</p> <p>Further, the University has signed an MoU with the Indo-European One Health Association (IEOHA) to promote <i>One Health Awareness, Education &amp; Certification Programs, Student Engagement, Ambassador Programs &amp; Experiential Learning, Community Outreach and Public Health Initiatives, Research, Innovation Challenges and Community-based studies.</i></p> |
| Introduction of Spanish as a language of study to enhance students’ global competencies and expand foreign language learning opportunities.  | <p>Spanish &amp; Japanese will be introduced as a language of study from the Academic Year 2026–27.</p> <p>Currently, French and German are offered as language subjects to students.</p>   |
| Establishment of comprehensive MoUs covering all Schools and Departments to strengthen cross-disciplinary collaborations and external partnerships.                                      | <p>78 Functional MOUs is in place covering all Schools and Departments to strengthen cross-disciplinary collaborations and external partnerships.</p> <p>185 Internationals MOUs is in place covering all School and Departments to promote academic collaboration, student and faculty exchange, joint research, internships and international experiential learning.</p>  |
| Scheduling separate gym facility timings for girl students to ensure comfort, convenience, and inclusiveness   | The gym facility for girl students has been scheduled with separate time slots to ensure comfort, convenience, and inclusiveness. The facility is available from 11:00 a.m. to 1:00 p.m. (subject to class schedules) and from 3:30 p.m. to 5:00 p.m.   |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

Program Exit Survey for the Batch of 2025 *Annexure - 28.02*  
from Final Year Students

| Description  | Details<br>[Batch of 2025] |
|--|----------------------------|
| Number of Student Respondents                        | 473                        |
| Civil Engineering Department                         | 35                         |
| Electrical and Electronics Engineering Department    | 47                         |
| Electronics and Communication Engineering Department | 302                        |
| Mechanical Engineering Department                    | 66                         |
| Petroleum Engineering Department                     | 23                         |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## Program Exit Survey for the Batch of 2025 from Final Year Students

|  |   |
|--|---|
| <b>Program Exit Survey for the Batch of 2025<br/>[Evaluation-Indirect Method]</b>  | <b>12 Program Outcomes [POs] + 3 /4 Program specific Outcomes<br/>[PSOs] + 5 Subjective Questions</b> |
| <ol style="list-style-type: none"><li>1. Program outcomes (POs) are primarily measured at the end of a program, at the time of graduation to assess the comprehensive knowledge skills and behaviours attained by the learners. Evaluation includes direct methods (exams and projects) and indirect methods include surveys.</li><li>2. Program Specific Outcomes (PSOs) are measured at the end of a program (graduation) to evaluate how well students have achieved the specialized learning goals of their discipline. Evaluation includes direct methods (Course Outcomes) and indirect methods include surveys.</li></ol> |   |
| Scale of Survey for student respond used   | on a scale of 5 to 1<br>5-Strongly Agree ,4- Agree, 3-Neutral<br>2-Disagree, 1-Strongly Disagree      |
| Conclusion   | >=80%, "Highly Attained", >=70% and < 80%, "Moderately Attained",<br><70%, "Needs Improvement"        |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## NBA Accreditation [Completed Criteria]

Annexure-28.03

| Criteria    | Description                     |
|-------------|---------------------------------|
| Criterion 1 | Outcome-Based Curriculum        |
| Criterion 2 | Outcome-Based Teaching Learning |
| Criterion 5 | Faculty Information             |
| Criterion 6 | Faculty Contributions           |

## NBA Accreditation [Criteria in progress]

| Criteria    | Description                      |
|-------------|----------------------------------|
| Criterion 3 | Outcome-Based Assessment         |
| Criterion 4 | Students' Performance            |
| Criterion 7 | Facilities and Technical Support |
| Criterion 8 | Continuous Improvement           |
| Criterion 9 | Student Support and Governance   |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

Annexure 8.04

## Accreditation Council for Business Schools and Programs (ACBSP) Standards and Criteria

| Standards  | Criteria   |
|--|--|
| <b>Standard 1: Leadership</b>                    | Criteria 1.1 – Approach                                  |
|  | Criteria 1.2 - Deployment                                |
|  | Criteria 1.3 - Results                                   |
|  | Criteria 1.4 – Improvements                              |
| <b>Standard 2: Strategic Planning</b>            | Criteria 2.1 – Approach                                  |
|  | Criteria 2.2 - Deployment                                |
|  | Criteria 2.3 - Results                                   |
|  | Criteria 2.4 – Continuous Improvement Strategic Planning |
| <b>Standard 3: Student and Stakeholder Focus</b> | Criteria 3.1 – Approach                                  |
|  | Criteria 3.2 – Deployment                                |
|  | Criteria 3.3 - Results                                   |
|  | Criteria 3.4 – Improvements                              |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

| Standards                                      | Criteria                               |
|--|--|
| <b>Standard 4: Student Learning Assessment</b> | Criteria 4.1 – Approach                |
|  | Criteria 4.2 – Deployment              |
|  | Criteria 4.3 - Results                 |
|  | Criteria 4.4 – Improvements            |
| <b>Standard 5: Faculty Focus</b>               | Criteria 5.1 – Approach                |
|  | Criteria 5.2 – Deployment              |
|  | Criteria 5.3 - Results                 |
|  | Criteria 5.4 – Improvements            |
| <b>Standard 6: Curriculum</b>                  | Criteria 6.1 – Approach                |
|  | Criteria 6.2 – Deployment              |
|  | Criteria 6.3 - Master’s Program only   |
| <b>Standard 7: Business Unit Performance</b>   | Criteria 7.1 – Approach                |
|  | Criteria 7.2 – Deployment              |
|  | Criteria 7.3 - Results                 |
|  | Criteria 7.4 – Continuous Improvements |

## ACBSP Unified Standards and Criteria Assessment

Presidency University

### I - Review of All Academic Activities

ACBSP accredits degree programs in business and business-related fields. The ACBSP accreditation process considers the traditional specializations in business, including accounting, business administration, finance, marketing, and management. Any of these specialized programs offered by the business unit seeking accreditation must be included in the self-study to be considered for accreditation. The accreditation process includes a review of all academic activities associated with the business programs. In other words, if an institution offers business degrees at the associate, bachelor, master, and doctorate levels, the accreditation process embraces all of these in the self-study.

When a new degree program in business is added after the programs have been accredited, it must be referred to in the business program's Quality Assurance report to ACBSP. The new degree program needs to be operational, with enrolled students, for at least two years and have graduates before it can be considered for accreditation.

At the institution's written request, other business-related programs may be either included or excluded from the accreditation process. If they are to be excluded, appropriate justification should be set forth in the self-study material, and evidence must be included to ensure that the general public is clearly informed that these programs are not accredited.

If an institution has a branch campus or campuses or if there are extension centers or other types of auxiliary operations where business courses are taught, then the accreditation process will include all of these locations in the self-study. On a case-by-case basis, such entities may be excluded.

If they are to be excluded, appropriate justification should be set forth in the self-study material, and evidence must be included to ensure that the general public is clearly informed that these programs are not accredited. There also must be sufficient distinction between accredited degrees and those degrees offered by excluded segments, to justify their exclusion. An institution may ask in advance of conducting the self-study for a determination of inclusion or exclusion from the self-study.

### II - Organizational Charts/Conditions of Accreditation

The institution's organizational chart

pu organogram\_3.pdf

Business program's organizational chart

org chart\_1.pdf

### III - Conditions of Accreditation

Institutions operating in the United States must be accredited by their regional body. Non-U.S. institutions must have equivalent accreditation or recognition as appropriate. For non-U.S. institutions, this is typically a copy in an Appendix of a certified translation of an official document from an appropriate government organization in their respective countries stating recognition, accreditation, and/or their right to grant degrees.

Membership in ACBSP requires regional accreditation or the filing of the official document by non-U.S. institutions. It is not necessary to provide these documents unless ACBSP staff cannot verify this information or there have been changes in the status. If this cannot be verified or is questioned, the institution will be required to provide documentation before the process can continue. Please note below any changes in regional or national accreditation status.

Provide the approved statement of mission for the institution and state whether it is listed in the institution's catalog (see subsection d).

The business unit will be evaluated to the ACBSP Standards and Criteria within the framework of institutional and business unit mission. Business programs must have a mission consistent with that of ACBSP. State the mission of the business programs and whether the mission is listed in the catalog (see subsection d).

Note: See standard 1 and standard 7 important public information requirements.

Provide an electronic copy or website link to the catalog.

Document

Upload

Listing of the business degree programs

Review of Academic Activities.png  
Presidency School of Management currently offers the following 5 programs in Business 1. MBA This versatile program is designed to empower students with expertise in two functional areas of management, enabling them to excel in dynamic business environments. With specializations in Marketing, Finance, Analytics, Human Resource Management, and Operations, the program caters to evolving industry needs. Graduates can pursue diverse roles in multinational corporations, consulting firms, financial institutions, and start-ups, with career paths in leadership, business analysis, and operations management. The dual specialization enhances



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

MOUs [Collaborative Academic Initiatives & Industry Integration]

ANNEXURE-28.05

## Presidency School of Computer Science & Presidency School of Information Science

| Sl. No. | MOUs with Industry/Institutions or Others                                 | Year of Collaboration | Purpose of MOU   |
|---------|---|-----------------------|--|
| 1       | ICAR – Indian Institute of Horticultural Research (ICAR--IIHR), Bengaluru | 2025                  | Faculty & Student Research/Projects/Exchange of Information  |
| 2       | Samsung   | 2025                  | Student Placement & Internship   |
| 3       | Capegemini  | 2024                  | Industry-academia collaboration through internships, industry-oriented training, curriculum enrichment, and placement opportunities in IT and consulting domains |
| 4       | Techmahindra  | 2024                  | Placement / Internship   |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## MOUs [Collaborative Academic Initiatives & Industry Integration]

### Presidency School of Engineering [Civil Engineering Department]

| Sl. No. | MOUs with Industry/Institutions or Others                  | Year of Collaboration | Purpose of MOU   |
|---------|--|-----------------------|--|
| 1       | Clear Water Dynamics                                       | 2022                  | Industry collaboration, internships, skill development   |
| 2       | Karnataka Science and Technology Academy (KSTA)            | 2022                  | Research collaboration, innovation initiatives, faculty-student research projects  |
| 3       | Karnataka Rural Infrastructure Development Limited (KRIDL) | 2022                  | Industry collaboration, consultancy projects, field exposure, internships  |
| 4       | Water Institute, UVCE                                      | 2022                  | Collaborative research, technical training, consultancy and knowledge exchange in water resources and environmental engineering                        |
| 5       | Garuda Aerospace   | 2024                  | Industry collaboration, drone technology training, research initiatives, internships, and skill development in emerging aerospace and UAV technologies |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## MOUs [Collaborative Academic Initiatives & Industry Integration]

### Presidency School of Engineering [ECE Department]

| Sl. No. | MOUs with Industry/Institutions or Others | Year of Collaboration | Purpose of MOU   |
|---------|---|-----------------------|--|
| 1       | Capgemini                                 | 2023                  | Industry-academia collaboration through internships, industry-oriented training, curriculum enrichment, and placement opportunities                                |
| 2       | Toyota Kirloskar Motors                   | 2025                  | Industry collaboration, hands-on training, internships, skill development initiatives, and exposure to advanced automotive manufacturing and engineering practices |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## MOUs [Collaborative Academic Initiatives & Industry Integration]

### Presidency School of Engineering [EEE Department]

| Sl. No. | MOUs with Industry/Institutions or Others                      | Year of Collaboration | Purpose of MOU   |
|---------|--|-----------------------|--|
| 1       | EV Retron Energies India Pvt Ltd, Hyderabad                    | 2022                  | Collaboration in electric vehicle technologies, internships, research projects, and skill development in sustainable and green mobility solutions        |
| 2       | ESENNAR Transformers Pvt. Ltd., Hyderabad.                     | 2023                  | Industry collaboration, technical training, internships, consultancy, and practical exposure in power systems and transformer manufacturing technologies |
| 3       | Power Research and Development Consultants Pvt. Ltd, Bangalore | 2022                  | Industry collaboration, consultancy projects, internships, research support, and technical training in power systems and energy engineering              |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## MOUs [Collaborative Academic Initiatives & Industry Integration]

### Presidency School of Engineering [EEE Department]

| Sl. No. | MOUs with Industry/Institutions or Others   | Year of Collaboration | Purpose of MOU   |
|---------|---|-----------------------|--|
| 4       | Gouthami Institute of Technology & Management for Women, Proddutur, Andhra Pradesh. | 2025                  | To promote academic collaboration, faculty and student exchange, joint research activities, and knowledge-sharing initiatives.             |
| 5       | Flux link India Pvt ltd   | 2025                  | Industry collaboration, internships, technical training, and research initiatives in power electronics and electrical engineering domains. |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## Three-Year Research Publications & Citation Metrics Overview Scopus

*Annexure 1/8.06*

| Academic Year | No. of Publications (Scopus) | Total Citations | Avg. Citations per Paper |
|---------------|------------------------------|-----------------|--------------------------|
| 2023          | 679                          | 2850            | 4.20                     |
| 2024          | 770                          | 5128            | 6.66                     |
| 2025          | 1034                         | 7057            | 6.82                     |

## Three-Year Research Publications & Citation Metrics Overview WoS

| Academic Year | No. of Publications (WoS) | Total Citations | Avg. Citations per Paper |
|---------------|---------------------------|-----------------|--------------------------|
| 2023          | 204                       | 200             | 0.98                     |
| 2024          | 322                       | 1240            | 3.85                     |
| 2025          | 342                       | 2228            | 6.51                     |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

QS World University Rankings Asia 2026

Presidency University  
# 1001-1100 [Rank Band] in Overall Asia Category  
# 330 in Southern Asia Category

ANNEXURE - 28.07

| EMI  | Rank Band | General Score | Research & Discovery | Learning Experience | Global Engagement | Employability | More Info |
|------|-----------|---------------|----------------------|---------------------|-------------------|---------------|-----------|
| =330 | 1001-1100 | n/a           | 2.5                  | 9.7                 | 5.3               |               |           |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## QS World University Rankings Asia 2026

| Rank (2026) | Rank (2025) | University Name   | Academic Reputation (30%) | Employer Reputation (20%) | Faculty-Student Ratio (10%) | International Research Network (10%) | Citations per Paper (10%) | Papers per Faculty (5%) | Staff with a PhD (5%) | International Faculty Ratio (2.5%) | International Student Ratio (2.5%) | Inbound Exchange Students (2.5%) | Outbound Exchange Students (2.5%) |
|-------------|-------------|---|---------------------------|---------------------------|-----------------------------|--------------------------------------|---------------------------|-------------------------|-----------------------|------------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| 1           | 2           | The University of Hong Kong                                 | 100 [7]                   | 99.3 [32]                 | 96.9 [63]                   | 99.3 [24]                            | 99.5 [26]                 | 80.3 [155]              | 100 [52]              | 100 [6]                            | 100 [16]                           | 100 [17]                         | 100 [4]                           |
| 3           | 4           | Nanyang Technological University, Singapore (NTU Singapore) | 100 [9]                   | 99.9 [19]                 | 96.4 [72]                   | 99.7 [12]                            | 99.9 [10]                 | 68.2 [199]              | 89.5 [233]            | 100 [11]                           | 99.7 [34]                          | 99.8 [55]                        | 100 [34]                          |
| 64          | 62          | Indian Institute of Science                                 | 96 [46]                   | 87.5 [90]                 | 57.2 [290]                  | 86.9 [219]                           | 31.4 [501+]               | 100 [3]                 | 100 [4]               | 14.6 [461]                         | 6 [501+]                           | 24.2 [354]                       | 17.1 [467]                        |
| 156         | 150         | Vellore Institute of Technology (VIT), Vellore, India       | 63.9 [137]                | 67.3 [150]                | 25 [501+]                   | 99.2 [25]                            | 31.2 [501+]               | 60.4 [241]              | 93.4 [190]            | 13.1 [490]                         | 18.6 [398]                         | 5 [501+]                         | 3.2 [501]                         |
| 001-100     |             | Presidency University, Bangalore                            | 5.3 [401+]                | 15.7 [401+]               | 18.2 [501+]                 | 11.6 [501+]                          | 2.5 [501+]                | 9.7 [501+]              | 75.5 [372]            | 16.8 [433]                         | -                                  | 31.90 [302]                      | 37.5 [322]                        |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## QS SUSTAINABILITY RANKINGS 2026

**Presidency University**  
**# 1501+ [Globally Ranked]**  
**#97 [Among Indian Universities]**  
**# 731 [Among Asia Level]**



## QS SUSTAINABILITY RANKINGS 2026

### Methodology

| Lens                 | Weighting | Indicator                | Weighting |
|----------------------|-----------|--------------------------|-----------|
| Environmental Impact | 45%       | Sustainable Institution  | 15%       |
|                      |           | Sustainable Education    | 17%       |
|                      |           | Sustainable Research     | 13%       |
| Social Impact        | 45%       | Equality                 | 12%       |
|                      |           | Knowledge Transfer       | 10%       |
|                      |           | Education For Society    | 7%        |
|                      |           | Employment Opportunities | 11%       |
|                      |           | Life Quality             | 5%        |
| Governance           | 10%       | Good Governance          | 10%       |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## QS SUSTAINABILITY RANKINGS 2026

### SCORE CARD-PRESIDENCY UNIVERSITY, BENGALURU

| Rank (2026) | University Name  | Social Impact   | Environmental Impact | Governance    |
|-------------|--|-----------------|----------------------|---------------|
| 1           | Lund University<br>Sweden-Europe                                     | 97.9<br>[22]    | 100<br>[1]           | 100<br>[1]    |
| 2           | University of Toronto<br>Canada                                      | 99.3<br>[3]     | 98.4<br>[3]          | 98.7<br>[42]  |
| 7           | Imperial College London  | 98.2<br>[20]    | 97.3<br>[8]          | 92.9<br>[169] |
| 205         | Indian Institute of Technology<br>Delhi (IITD)                       | 79.7<br>[382]   | 84.8<br>[110]        | 83<br>[475]   |
| 352         | Vellore Institute of Technology<br>(VIT), Vellore, India             | 69.3<br>[655]   | 78.1<br>[194]        | 79.7<br>[571] |
| 467         | Manipal Academy of Higher<br>Education, Manipal, Karnataka,<br>India | 70<br>[625]     | 65.1<br>[433]        | 89.6<br>[250] |
| 1501+       | Presidency University, Bengaluru                                     | 30.5<br>[1251+] | 30.3<br>[1251+]      | 68.3<br>[886] |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## Times [THE] Higher Education Interdisciplinary Science Rankings [ISR] 2026

Presidency University  
#601-800 in ISR rankings 2026

*Annexure - 28.08*

| Rank    | Name                               | Overall   | Inputs | Process | Outputs |
|---------|------------------------------------|-----------|--------|---------|---------|
| 601-800 | Presidency University<br>Bengaluru | 24.4-33.3 | 40.1   | 45.8    | 26.8    |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## TIMES Interdisciplinary Science Rankings [ISR] 2026 - Institutions from India Ranked

| Institution Name   | THE Times Interdisciplinary Science Rankings 2026 | Overall   | Inputs | Process | Outputs |
|--|---|-----------|--------|---------|---------|
| Manipal Academy of Higher Education                            | 129   | 57.4      | 60.6   | 33.3    | 62.4    |
| Chitkara University  | 136   | 56.9      | 42.6   | 91.7    | 52.5    |
| JSS Academy of Higher Education and Research                   | 351-400   | 41.2-43.2 | 21.0   | 37.5    | 49.7    |
| B. S Abdur Rahman Crescent Institute of Science and Technology | 401-500   | 37.7-41.1 | 58.3   | 33.3    | 32.9    |
| Christ University  | 401-500   | 37.7-41.1 | 40.3   | 33.3    | 42.1    |
| Osmania University   | 601-800   | 24.4-33.3 | 18.1   | 25.0    | 28.2    |
| Presidency University, Bengaluru<br>2026                       | 601-800   | 24.4-33.3 | 40.1   | 45.8    | 26.8    |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

NIRF 2026 [PARTICIPATION CATEGORIES] *Annexure 28.09*

| Sl. No. | Key Categories & Subject Domains | Link           |
|---------|----------------------------------|----------------|
| 1       | Engineering                      | Engineering    |
| 2       | Management                       | Management     |
| 3       | Law                              | Law            |
| 4       | Innovation                       | Innovation     |
| 5       | Sustainability                   | Sustainability |
| 6       | Research                         | Research       |
| 7       | Overall                          | Overall        |



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

Tele-MANAS and the National Mental Health Rehabilitation

Annexure-18.10

**PRESIDENCY UNIVERSITY** Programs Academic International Placements Life @ Presidency

ADMISSIONS 98-27

Campus Facilities Academic Facilities Student Housing Student Wellness Sports & Athletics Transportation Bhyangyan Student Monitoring Program

### How To Book

Students can reach out through any of the following channels:

- Student Affairs Office / Counselling Room
- counselling@presidencyuniversity.in
- +91 80 2300 3500

### Emergency Support

If you are experiencing an urgent emotional crisis, please contact:

- CAMPUSE CARE SERVICES (KAL) 98464 4377 (24 hours, 7 days a week)
- NATIONAL TELE-MANAS (EMERGENCY) 10245 - 1024 (24 hours, 7 days)

Presidency University is always ready to help.

**PRESIDENCY UNIVERSITY** Programs Academic International Placements Life @ Presidency

ADMISSIONS 98-27

Campus Facilities Academic Facilities Student Housing Student Wellness Sports & Athletics Transportation Bhyangyan Student Monitoring Program

### Why Counselling Matters

Adjusting to university life, academic expectations, relationships, and career decisions can sometimes feel overwhelming. Seeking support is not a sign of weakness – it is a sign of self-awareness and strength.

- Academic stress and exam anxiety
- Personal or family concerns
- Relationship challenges
- Technical, financial and administrative concerns
- Career-related pressure
- Adjustment difficulties
- Emotional distress, low mood, or anxiety

MINISTRY OF HEALTH & FAMILY WELFARE  
DEPARTMENT OF HEALTH & FAMILY WELFARE

NATIONAL TELE-MANAS SERVICE  
National Helpline Service

International Year of Cooperatives  
Ministry of Cooperatives, Government of India

Home | Major Programmes | Non-Emergency Call Services | [National Mental Health Programme \(NMHP\)](#)

### NATIONAL MENTAL HEALTH PROGRAMME (NMHP)

- 1. National Helpline for Mental Health: 10245, 1024
- 2. National Helpline for Mental Health: 10245, 1024
- 3. National Helpline for Mental Health: 10245, 1024
- 4. National Helpline for Mental Health: 10245, 1024
- 5. National Helpline for Mental Health: 10245, 1024
- 6. National Helpline for Mental Health: 10245, 1024
- 7. National Helpline for Mental Health: 10245, 1024



# PRESIDENCY UNIVERSITY

Private University Estd. in Karnataka State by Act No. 41 of 2013

## IQAC Activities & Initiatives 2025-26 [October 2025 –February 2026]

Annexure - 8.11

| IQAC Initiative & Activities   | Date / Month   |
|--|--|
| Faculty Certification Program: Effective Implementation of OBE using Conceive Design Implement Operate (CDIO) Framework  | 25th October, 8th, 22nd & 29th November 2025         |
| Webinar - Promoting Integrity and Accountability in Academia: Vigilance as our Shared Responsibility :<br>Vigilance Awareness Week 2025 – "Vigilance: Our Shared Responsibility" | 29th October, 2025                                   |
| Workshop: Excellence at Work: Empowering the Administrative Workforce with Cogniflux [for admin staff]   | 08th November, 2025                                  |
| Workshop: Transforming Teaching: The Art and Science of Classroom Effectiveness with Christ (Deemed to be University) [TLEC] [for Teaching Staff]                                | 08th November, 2025                                  |
| Workshop: Learning Centric Pedagogies For Design Thinking and Innovation in collaboration with NITTTR, Chennai   | 9th December, 2025                                   |
| Times Higher Education (THE) Sustainability Impact Ratings 2026-data submission  | 10 <sup>th</sup> November, 2025                      |
| NBA Accreditation Internal Review Meetings   | November & December 2025<br>January & February, 2026 |
| Training Session: Question Paper Management System to streamline question paper creation, management, and security.  | 17th January, 2026                                   |
| Awareness of Digital Personal Data Protection (DPDP) Act, 2023   | 14 February 2026                                     |
| NIRF, QS University Rankings (World and Regional Rankings) ,INDIA TODAY SURVEY, WEEK BEST UNIVERSITIES, CSR SURVEY-data submission   | February 2026  |