



PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

Date: 06th October 2025

Ref: IQAC/27/2025

Notice for the Conduct of the Twenty-Seventh IQAC Meeting

Meeting Date: Wednesday, 15th October 2025

Meeting Time: 11:30 AM

Meeting Venue: Presidency University, Bengaluru (Hybrid Mode)

Dear Sir/Madam,

The Twenty-Seventh Meeting of the **Internal Quality Assurance Cell (IQAC)** of **Presidency University, Bengaluru**, is scheduled as per the details mentioned above.

The **agenda** and the **minutes of the previous meeting** will be shared with all members through their official email addresses.

You are kindly requested to make it convenient to attend the meeting and actively contribute to the deliberations.

[Handwritten signature]
06/10/25

Sd/-

Associate Director-IQAC



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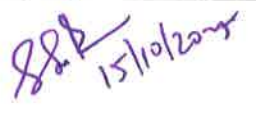
Twenty-Seventh Meeting of the IQAC **Wednesday, 15th October 2025; 11.30AM** **AGENDA**

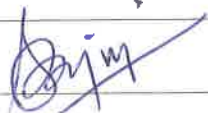
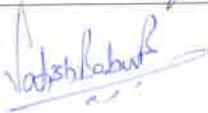
Agenda	AGENDA POINT
27.1	Confirmation of the Minutes of Twenty-Sixth IQAC Meeting held on June 25, 2025 and Action taken report on it. Confirmation of the Minutes of the Twenty-Sixth IQAC Meeting held on June 25, 2025, and review of the Action Taken Report [Annexure- 27.1].
27.2	Report and analysis of NIRF 2025 ranking outcomes - Presidency University, Bengaluru, covering performance across all participated disciplines and parameters. As part of its quality initiatives [Annexure-27.2], the IQAC of Presidency University, Bengaluru, participated in the NIRF 2025 Rankings across seven disciplines: Engineering, Management, Law, Innovation, Research, SDG, and Overall. In the published results by Ministry of Education, Government of India, Presidency University, Bengaluru was placed in the Band of 201~300 in <i>Engineering discipline</i> and in the Band of 101~125 in <i>Management discipline</i>. The parameter-wise ranking outcomes under each discipline, as shared by NIRF, are presented before the members for review and taken on record.
27.3	Report and Review on "THE Times World University Ranking 2026" results. As part of its quality initiatives [Annexure-27.3], the IQAC of Presidency University, Bengaluru, participated in "THE TIMES Word University Ranking 2026". A review of the outcomes from the ranking has been carried out, and is presented before the members for information and taken on record.

Agenda	AGENDA POINT
27.4	Analysis and Review of “Student Feedback on Institutional Support” for the Academic Year 2024-25 of Presidency University, Bengaluru. As part of its quality initiatives [Annexure-27.4], the IQAC of Presidency University, Bengaluru initiated an online “<i>Student Feedback on Institutional Support</i>” for the Academic Year 2024-25. The feedback was collected to analyze and review various processes, methodologies, and support systems, including Academic Support, Teaching-Learning Process, Assessment and Evaluation Methods, Infrastructure, and Student Support Services. The analysis of the feedback along with proposed way forward is presented before the members for information and taken on record.
27.5	Report and Review on various IQAC Activities & Initiatives. Review of IQAC initiatives since the <i>last meeting</i>, including two workshops, two Faculty Development Programs, and one orientation program conducted for faculty members of the University [Annexure-27.5]. These initiatives are presented before the members for review and taken on record.
27.6	Participation in THE Awards Asia 2026 & Times Higher Education (THE) Sustainability Impact Ratings 2026. As a part of quality initiative, [Annexure-27.6], the IQAC of Presidency University, Bengaluru has successfully submitted data for the Times Higher Education (THE) Awards Asia 2026 under the category “<i>Teaching and Learning Strategy of the Year</i>” and is awaiting the results. Further, the University is in the process of submitting data for the Times Higher Education (THE) Sustainability Impact Ratings 2026 under the following SDGs: • SDG 4: Quality Education • SDG 5: Gender Equality • SDG 6: Clean Water and Sanitation • SDG 9: Industry, Innovation and Infrastructure • SDG 10: Reduced Inequalities • SDG 17: Partnership for the Goals The same is placed before the members for information and taken on record.
27.7	Any Other Matter, with the Permission of the Chair.

**TWENTY-SEVENTH IQAC
MEETING HELD ON 15TH OCTOBER 2025
AT 11.30 AM
PRESIDENCY UNIVERSITY CAMPUS**

Attendance Sheet of the Twenty-Seventh IQAC
Meeting held on 15th October, 2025 at 11.30 AM (Hybrid Mode Meeting)

#	Members	Designation	Chairperson / Members	Signature
1	Prof. Dr. S.J. Thiruvengadam	Vice Chancellor	Chairperson	
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member	
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member	 15/10/2025
4	Mr. Vinay Pai	General Manager- Operations, India R&D Products Labs, Schneider Electric	External Expert [Employer Representative] Member	 15/10/25
5	Dr. Sameena Noor Ahmed Panali	Registrar	Member	
6	Prof. Dr. Vidya Shetty	Pro-Vice Chancellor	Member	
7	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member	 15/10/2025
8	Prof. Dr. N Duraipandian	Professor & Dean, School of Computer Science & Engineering & Information Science	Member	 15/10
9	Prof. Dr. Abdul Sharief	Professor & Dean, School of Engineering	Member	 15/10/25
10	Prof. Dr. Saroj Sharma Bohra	Professor & Dean, School of Law	Member	 15/10/25
11	Prof. Dr. K Krishna Kumar	Dean, School of Commerce & Economics	Member	ABSENT
12	Prof. Dr. Shrishail B Anadiinni	Professor & Associate Dean, School of Engineering	Member	

#	Members	Designation	Chairperson / Members	Signature
13	Ms. Srishti Bajaj	Director, School of Design	Member	
14	Prof. Dr. Subashree Natarajan	Professor & Dean, School of Management	Member	ABSENT
15	Prof. Dr. Anu Sukhdev	Professor & Dean, Student Affairs	Member	Anu Sukhdev
16	Mr. Chandrashekar Ingle	Controller of Examinations	Member	
17	Prof. Dr. B.V. Prabhu	Professor & Associate Director- in-charge Professional Practise Program	Member	
18	Dr. Jothi Basu T	Director, Placement & Training	Member	
19	Prof. Dr. Nakul Ramanna	Professor and HOD, Civil Engineering Department	Member	
20	Prof Dr. V Joshi Manohar	Professor and HOD, Electrical & Electronics Engineering Dept.	Member	
21	Prof. Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Dept.	Member	
22	Prof. Dr. Satish Babu B	Professor & HOD, Mechanical Engineering Dept.	Member	
23	Prof. Dr. Suman Paul	Professor & HOD, Petroleum Engineering Dept.	Member	
24	Prof. Dr. S R Sudheendra	Professor & HOD, Mathematics Dept.	Member	
25	Prof. Dr. U. Mahaboob Pasha	Professor & HOD, Physics Dept.	Member	
26	Prof. Dr. Shashikala A. R.	Professor & HOD, Chemistry Department	Member	
27	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member	
28	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD- Incharge – English	Member	Pritha Sanyal

#	Members	Designation	Chairperson / Members	Signature
29	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering, SOE	Member	<i>muralidhar</i> 15/10/25
30	Mr. Salman Ahmed	Management Representative	Member	Present online
31	Dr. Sheshadri K N	Chief Librarian	Member	<i>Sheshadri</i>
32	Mr. Muniraj D M	Local Society Representative	Member	Present online
33	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member	Present online
34	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member	Present online
35	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member	Present online
36	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member	Present online
37	Mr. Shrikant U Kinagi	Parent Representative	Member	Present online
38	Mr. Pravesh Kumar	Parent Representative	Member	Present online
39	Ms. Subashini R	Parent Representative	Member	Present online
40	Dr. Badri H.S	Associate Director-IQAC	Member Secretary	<i>Badri H.S</i> 15/10/25

Dr. PREMA SANKARAN ASSC. DEAN, SCM

Dr. Prema Sankaran
15.10.25



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PROCEEDINGS OF THE TWENTY-SEVENTH MEETING OF THE IQAC HELD ON 15th OCTOBER, 2025, at 11.30 AM (Hybrid Mode Meeting)

Present:

#	Members	Designation	Chairperson / Members
1	Prof. Dr. S.J. Thiruvengadam	Vice Chancellor	Chairperson
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member
4	Mr. Vinay Pai	General Manager-Operations, India R&D Products Labs, Schneider Electric	External Expert [Employer Representative] Member
5	Dr. Sameena Noor Ahmed Panali	Registrar	Member
6	Prof. Dr. Vidya Shetty	Pro-Vice Chancellor	Member
7	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member
8	Prof. Dr. N Duraipandian	Professor & Dean, School of Computer Science & Engineering & Information Science	Member
9	Prof. Dr. Abdul Sharief	Professor & Dean, School of Engineering	Member
10	Prof. Dr. Saroj Sharma Bohra	Professor & Dean, School of Law	Member

#	Members	Designation	Chairperson / Members
11	Prof. Dr. Shrishail B Anadinni	Professor & Associate Dean, School of Engineering	Member
12	Ms. Srishti Bajaj	Director, School of Design	Member
13	Prof. Dr. Anu Sukhdev	Professor & Dean, Student Affairs	Member
14	Mr. Chandrashekar Ingle	Controller of Examinations	Member
15	Prof. Dr. B.V. Prabhu	Professor & Director- in-charge Professional Practise Program	Member
16	Dr. Jothi Basu T	Director, Placement & Training	Member
17	Prof. Dr. Nakul Ramanna	Professor and HOD, Civil Engineering Dept.	Member
18	Prof Dr. V Joshi Manohar	Professor and HOD, Electrical & Electronics Engineering Dept.	Member
19	Prof. Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Dept.	Member
20	Prof. Dr. Satish Babu B	Professor & HOD, Mechanical Engineering Dept.	Member
21	Prof. Dr. Suman Paul	Professor & HOD, Petroleum Engineering Dept.	Member
22	Prof. Dr. S R Sudheendra	Professor & HOD, Mathematics Dept.	Member
23	Prof. Dr. U. Mahaboob Pasha	Professor & HOD, Physics Dept.	Member
24	Prof. Dr. Shashikala A. R.	Professor & HOD, Chemistry Dept.	Member
25	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member

#	Members	Designation	Chairperson / Members
26	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD- Incharge – English	Member
27	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering, SOE	Member
28	Mr. Salman Ahmed	Management Representative	Member
29	Dr. Sheshadri K N	Chief Librarian	Member
30	Mr. Muniraj D M	Local Society Representative	Member
31	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member
32	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member
33	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member
34	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member
35	Mr. Shrikant U Kinagi	Parent Representative	Member
36	Mr. Pravesh Kumar	Parent Representative	Member
37	Ms. Subashini R	Parent Representative	Member
38	Dr. Badri H.S	Associate Director-IQAC	Member Secretary

The following members were granted leave of absence.

Leave of absence

#	Members	Designation	Chairperson / Members
1	Prof. Dr. Subashree Natarajan	Professor & Dean, School of Management	Member
2	Prof. Dr. K Krishna Kumar	Professor & Dean, School of Commerce & Economics	Member

Proceedings

The meeting commenced with a warm welcome extended by the **Hon'ble Vice Chancellor** to all the members. He also introduced **Mr. Vinay Pai, External Expert Member (Employer Representative)**, who has been inducted into the IQAC of Presidency University. The Vice Chancellor appreciated the contributions of all stakeholders and reiterated the University's vision of achieving academic and operational excellence through sustained quality initiatives.

He emphasized the pivotal role of the IQAC in steering Presidency University toward national and global benchmarks of quality and performance. The Vice Chancellor also congratulated all members on the University's achievements in securing ranks in the NIRF 2025 (Management and Engineering disciplines) and in the Times Higher Education World University Rankings 2026.

After confirming the quorum, the Chairperson called the meeting to order.

To Call the Meeting to Order.

The Agenda having been placed before the Members, the Chairperson requested the Members to consider the same as read.

"Resolved that the Agenda of the day's Meeting, as placed before the Members, as Annexure-A be taken as read"

Carried Unanimously

Agenda 27.1: Confirmation of the Minutes of Twenty-Sixth IQAC Meeting held on June 25, 2025 and Action taken report on it.

The minutes of the 26th meeting held on 25th June 2025, along with the Action Taken Report (Annexure-27.1), were presented and reviewed. The Chairperson commended the IQAC team for systematically following up on recommendations and ensuring effective implementation.

Resolution:

Resolved that the minutes and action taken report of the 26th IQAC meeting held on June 25, 2025 as placed before the Members as **Annexure-27.1** be and are hereby confirmed and approved.

Carried Unanimously

Agenda 27.2: Report and Review of "NIRF 2025 ranking outcomes"- Presidency University, Bengaluru, covering performance across all participated disciplines and parameters

The IQAC presented a comprehensive report on the NIRF 2025 ranking outcomes (Annexure-27.2), detailing the performance across all participating disciplines and parameters. The noteworthy improvement across all metrics was duly acknowledged. The Chairperson commended the faculty for their sustained dedication, which has significantly enhanced the University's research profile and contributed to its improved standing in national rankings. He congratulated all members on the University's achievement in securing positions in the **NIRF 2025 Rankings — Management discipline (Band 101–125) and Engineering discipline (Band 201–300)**. Further, members opined that introducing special scholarship schemes for girl students would enhance enrollment, attract more female students, and promote inclusivity. Members also recommended that efforts be made to reach out to a wider network of academic peers to improve the institution's perception score.

Resolution:

Resolved that the NIRF 2025 ranking outcomes-Presidency University, Bengaluru, covering performance across all participated disciplines and parameters as placed before the Members as **Annexure-27.2** be taken on record and faculty contributions be appreciated.

Carried Unanimously

Agenda 27.3: Report and Review on "THE Times World University Rankings 2026" results

The outcomes of the THE Times World University Rankings 2026 were presented (Annexure-27.3). Presidency University, Bengaluru has been ranked globally in the 1501+ band and secured the 98th position at the national level.

The Associate Director, IQAC presented a detailed analysis of the results, highlighting that 3,118 institutions worldwide participated in the ranking exercise, including 163 institutions from India, with 2,191 institutions ranked across 115 countries.

Members appreciated and congratulated the IQAC for their dedicated efforts in aligning the University's institutional metrics with global ranking frameworks and for enhancing its international visibility. However, members opined that the University should engage international faculty and students as part of the team to strengthen outcomes in global rankings. The Chairperson appreciated the faculty members for their significant contributions to the University's research output, which played a key role in **Presidency University's inclusion in the Times Higher Education (THE) World University Rankings 2026.**

Resolution:

Resolved that the achievement in the international ranking, as placed before the Members in Annexure-27.3, be taken on record, and that the efforts of the IQAC and data teams be duly appreciated.

Carried Unanimously

Agenda 27.4: Analysis and Review of "Student Feedback on Institutional Support" for the Academic Year 2024-25 of Presidency University, Bengaluru.

Based on the Members' suggestions to implement a structured 360-degree Student Feedback System for a comprehensive assessment of the teaching-learning process and overall campus experience, the Student Feedback on Institutional Support survey was revised accordingly, complementing the existing Student Satisfaction Survey.

The results of the survey, conducted through Linways ERP, were presented (Annexure-27.4), covering key areas such as Academic Support, Learning-Teaching (as suggested by members), Assessment and Evaluation Methods, Infrastructure, and Student Support Services

Members appreciated the transparency and depth of the analysis and encouraged the IQAC to initiate timely corrective and enhancement measures based on the feedback received, particularly regarding scheduling gym facility timings separately for different genders.

Resolution:

Resolved that the results of the Student Feedback on Institutional Support survey, as placed before the Members in Annexure-27.4, be taken on record, and that the IQAC initiate appropriate follow-up actions based on the feedback outcomes.

Carried Unanimously

Agenda 27.5: Report and Review on various IQAC Activities & Initiatives

A report on the recent IQAC initiatives since the last meeting was presented (Annexure-27.5), highlighting the successful organization of two workshops, two Faculty Development Programs (FDPs), and one orientation program. The Members acknowledged and appreciated these efforts, recognizing their contribution to strengthening the quality culture across the University's various schools.

Resolution:

Resolved that the report on the IQAC initiatives, as placed before the Members in Annexure-27.5, be taken on record, and that the commitment and contributions of the IQAC team and resource faculty be duly appreciated and highly commended.

Carried Unanimously

Agenda 27.6: Participation in THE Awards Asia 2026 & Times Higher Education (THE) Sustainability Impact Rating 2026.

The members were informed that, as part of the University's quality enhancement initiatives, the IQAC successfully participated in and submitted data (Annexure-27.6) for the Times Higher Education (THE) Awards Asia 2026 under the category "Teaching and Learning Strategy of the Year", and the results are awaited.

The IQAC is also in the process of submitting data for the Times Higher Education (THE) Sustainability Impact Rating 2026 under SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 6 (Clean Water and Sanitation), SDG 9 (Industry, Innovation and Infrastructure), SDG 10 (Reduced Inequalities), and SDG 17 (Partnerships for the Goals).

Members commended the IQAC for its efforts in aligning the University's institutional metrics with global ranking frameworks and enhancing its international visibility. Members recommended focusing on specific SDGs that align with the University's strengths and priority areas, instead of engaging uniformly across all SDGs.

Resolution:

Resolved that the initiatives of the IQAC in submitting data for the Times Higher Education (THE) Awards Asia 2026 and the THE Sustainability Impact Rating 2026, as placed before the Members in Annexure-27.6, be noted, and the IQAC's dedicated efforts in aligning the University's institutional metrics with global ranking frameworks and enhancing its international visibility be duly appreciated.

Carried Unanimously

Agenda 27.7: Any Other Matter with Permission of the Chair

The following suggestions were put forward and recorded:

- The members recommended the adoption of the "One Health Concept" to promote integrated initiatives addressing human and environmental health.
- It was resolved to move beyond the Sustainable Development Goals (SDGs) by embedding ESG (Environmental, Social, and Governance) principles within the University's institutional policies and practices.
- The members advised the establishment of comprehensive MoUs covering all Schools and Departments to strengthen cross-disciplinary collaborations and external partnerships.
- The members recommended the formation of an Institutional Development Plan (IDP) Task Force comprising external experts and internal members, to guide, oversee, and evaluate the implementation of strategic and developmental initiatives.
- The members recommended conducting a Faculty Orientation on Binary Accreditation Framework [BAF] after the manual is released, to ensure uniform understanding and implementation.
- Introduction of Spanish as a language of study

These ideas were positively received and will be reviewed by IQAC for action in the upcoming cycle.

Conclusion & Vote of Thanks

The meeting concluded with a heartfelt Vote of Thanks delivered by Dr. Badri H. S., Associate Director, IQAC, who expressed gratitude to the Hon'ble Vice Chancellor, Registrar, Senior Leadership Team, Deans, Faculty Members, and External Members for their continued guidance and commitment. He reiterated the IQAC's commitment to strengthening quality assurance frameworks in alignment with national and global best practices.


Prof Dr. S. J Thiruvengadam

Chairperson

IQAC, PRESIDENCY UNIVERSITY

**Vice Chancellor
Presidency University
Itgalpura,
Bengaluru - 560 064.**



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ACTION TAKEN REPORT BASED ON MINUTES OF 27th IQAC MEETING

Sl. No.	IQAC Meeting No.	Agenda/Discussion topic in the IQAC meeting	Action taken subsequently on the agenda points/discussion topic discussed in the IQAC meeting.
1	27th Meeting 15th October, 2025	Faculty Orientation on Binary Accreditation Framework [BAF] to be organized.	A Faculty Orientation on the Binary Accreditation Framework (BAF) is planned to be conducted following the release of the official BAF manual.
2		Formation of an Institutional Development Plan (IDP) Task Force comprising external experts and internal members, to guide, oversee, and evaluate the implementation of strategic and developmental initiatives.	Action has been initiated for the formation of the Institutional Development Plan (IDP) Task Force, consisting of external experts and internal members, to oversee strategic and developmental initiatives.
3		Adoption of the "One Health Concept" to promote integrated initiatives addressing human and environmental health to be promoted.	The implementation of the "One Health" Concept has been proposed and set in motion through multiple academic and outreach activities.
4		Introduction of Spanish as a language of study	The introduction of Spanish as a language of study is planned to commence from the academic year 2026-27.
5		To move beyond the Sustainable Development Goals (SDGs) by embedding ESG (Environmental, Social, and Governance) principles within the University's institutional policies and practices.	The embedding of ESG (Environmental, Social, and Governance) principles within the University's institutional policies and practices is currently under consideration.



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PROCEEDINGS OF THE TWENTY-SIXTH MEETING OF THE IQAC HELD ON 25th JUNE, 2025, at 02.30 PM (Hybrid Mode Meeting)

Present:

#	Members	Designation	Chairperson / Members
1	Prof. Dr. Vijayan Immanuel	Vice Chancellor	Chairperson
2	Prof. Dr. Abdul Rahiman	Former Vice Chancellor, Kannur and Calicut Universities	External Expert Member
3	Prof. Dr. Katre Shakuntala	Former Dean(Science)/ Chairman, Department of Zoology, Bangalore University & Former Senior Academic Consultant, NAAC	External Expert Member
4	Dr. Sameena Noor Ahmed Panali	Registrar	Member
5	Prof. Dr. Vidya Shetty	Pro-Vice Chancellor	Member
6	Prof. Dr. S Sivaperumal	Pro-Vice Chancellor & Director-International Relations	Member
7	Dr. S.J. Thiruvengadam	Professor & Dean Academics	Member
8	Dr. Abdul Sharief	Professor & Dean, School of Engineering	Member
9	Dr. Saroj Sharma Bohra	Professor & Dean, School of Law	Member
10	Dr. K Krishna Kumar	Dean, School of Commerce & Economics	Member

#	Members	Designation	Chairperson / Members
11	Dr. Shrishail B Anadinni	Professor & Associate Dean, School of Engineering	Member
12	Dr. Anu Sukhdev	Dean, Student Affairs	Member
13	Dr. Subashree Natarajan	Professor & Dean, School of Management	Member
14	Mr. Chandrashekar Ingle	Controller of Examinations	Member
15	Dr. B.V. Prabhu	Professor & Associate Director-Career Services and Industry Connect	Member
16	Dr. Nakul Ramanna	Professor and HOD, Civil Engineering Department	Member
17	Dr. Rajiv Ranjan Singh	Professor & HOD, Electronics and Communication Engineering Department	Member
18	Dr. Satish Babu B	Professor & HOD, Mechanical Engineering Department	Member
19	Dr. Suman Paul	Professor & HOD, Petroleum Engineering Department	Member
20	Dr. S R Sudheendra	Professor & HOD, Mathematics Department.	Member
21	Dr. U. Mahaboob Pasha	Professor & HOD, Physics Department	Member
22	Dr. Shashikala A. R.	Professor & HOD, Chemistry Department	Member
23	Dr. Ashish Sharma	Associate Professor & HOD, School of Media Studies	Member
24	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD-Incharge – English	Member
24	Dr. Pritha Sanyal	Assistant Prof. Senior Scale & HOD-Incharge – English	Member

#	Members	Designation	Chairperson / Members
25	Mr. Abhilash B. S	Assistant Professor & HOD –Incharge -SOD	Member
26	Mr. Muralidhar	Assistant Professor & IQAC Officer, Dept. of Mechanical Engineering, SOE	Member
27	Mr. Salman Ahmed	Management Representative	Member
28	Dr. Sheshadri K N	Chief Librarian	Member
29	Mr. Muniraj D M	Local Society Representative	Member
30	Ms. Aditi Rajesh	Student Representative Roll No: 20232MBL0020 [SOM]	Member
31	Ms Ashwi	Student Representative Roll No: 20221BSM0014 [SOD]	Member
32	Ms. Khushi K Kotian	Student Representative Roll No: 220201CAI0048 [SOCSE]	Member
33	Mr. Ankit Krishnan	Student Representative Roll No: 20221BAJ0003 [SOMS]	Member
34	Mr. Vivek Trivedi	Student Representative Roll No: 20211BBA0256 [SOC]	Member
35	Mr. Vinod Angadi	Alumni Representative [MBA - 2019-21]	Member
36	Mr. Isaac	Alumni Representative [2015-19 Batch] - CSE	Member

#	Members	Designation	Chairperson / Members
37	Ms. Nikki Kumari	No Broker.com-HR Head Employer Representative	Member
38	Ms. Poonam D Sharma	Reliance Retail-HR Head Employer Representative	Member
39	Mr. Shrikant U Kinagi	Parent Representative	Member
40	Mr. Pravesh Kumar	Parent Representative	Member
41	Ms. Subashini R	Parent Representative	Member
42	Dr. Badri H.S	Associate Director-IQAC	Member Secretary

Proceedings

The meeting commenced with a warm welcome by **Dr. Badri H S**, Associate Director-IQAC, who thanked all members for their continued support and engagement in the university's quality assurance and enhancement journey. He invited **Dr. Vijayan Immanuel**, Hon'ble Vice Chancellor and Chairperson of IQAC, to chair the session.

The Vice Chancellor appreciated the contributions of all stakeholders and reiterated the University's vision of achieving academic and operational excellence through sustained quality initiatives. He emphasized the importance of the IQAC's role in steering Presidency University toward national and global benchmarks.

After confirming the quorum, the Chairperson called the meeting to order.

To Call the Meeting to Order.

The Agenda having been placed before the Members, the Chairperson requested the Members to consider the same as read.

"Resolved that the Agenda of the day's Meeting, as placed before the Members, as **Annexure-A** be taken as read"

Carried Unanimously

Agenda 26.1: Confirmation of the Minutes of Twenty-Fifth IQAC Meeting held on March 12, 2025 and Action taken report on it.

The minutes of the 25th meeting held on 12th March 2025, along with the Action Taken Report (Annexure-1), were presented and reviewed. The Chairperson commended the IQAC team for systematically following up on recommendations and ensuring effective implementation.

Resolution:

*Resolved that the minutes and action taken report of the 25th IQAC meeting held on March 12, 2025 as placed before the Members as **Annexure-1** be and are hereby confirmed and approved.*

Carried Unanimously

Agenda 26.2: Report and Review on “Research Publications data of Presidency University, Bengaluru in Web of Science and Scopus with citation index and Patents details” as shared by NIRF for the last 3 calendar years 2021-23.

IQAC presented a detailed report (Annexure-2) highlighting the publication trends in Scopus and Web of Science, citation metrics, and patents filed over the last three years. The significant increase in high-impact publications and research citations was acknowledged. The Chairperson lauded the faculty for their dedication to scholarly output and intellectual property generation, which contribute to the university's research reputation and NIRF positioning.

Resolution:

*Resolved that the research and patent data for 2021–2023 as submitted to NIRF as placed before the Members as **Annexure-2** be taken on record and faculty contributions be appreciated.*

Carried Unanimously

Agenda 26.3: Report and Review on “THE Times Higher Education Impact Ranking 2025” results and other Awards/Accolades of Presidency University, Bengaluru during the year 2024-25.

The outcomes of THE Impact Rankings 2025 and other accolades earned in AY 2024–25 were presented (Annexure-3). Presidency University has shown consistent improvement in parameters aligned with the UN Sustainable Development Goals, as well as regional and young university rankings. Members congratulated the IQAC for their efforts in aligning institutional metrics with global ranking frameworks.

Resolution:

*Resolved that the achievements in international and national rankings as placed before the Members as **Annexure-3** be taken on record and the efforts of the IQAC and data teams be appreciated.*

Carried Unanimously

Agenda 26.4: Report & Review on Student Satisfaction Survey [SSS] for the Year 2024-25 of the University.

The results of the SSS conducted through Linways ERP were shared (Annexure-4), covering areas such as teaching effectiveness, campus facilities, and academic support. Members appreciated the transparency and depth of the analysis, and the IQAC was encouraged to initiate timely corrective measures based on feedback.

Resolution:

*Resolved that the Student Satisfaction Survey for AY 2024–25 as placed before the Members as **Annexure-4** be taken on record and IQAC be commended for capturing student voices effectively.*

Carried Unanimously

Agenda 26.5: Report and Review on “Placement Statistics of the University for the Academic Year 2024-25”

The Career Services Office presented the placement outcomes across programs (Annexure-5), highlighting key recruiters, placement rates, and sectoral trends. Members acknowledged the strong industry connect and appreciated the combined efforts of faculty mentors, Career Services, and the Placement Cell.

Resolution:

*Resolved that the placement statistics as placed before the Members as **Annexure-5** be taken on record and the coordinated efforts of Career Services, IQAC, and faculty be acknowledged.*

Carried Unanimously

Agenda 26.6: Report and Discussion on NBA Accreditation Preparation

IQAC shared progress made in departmental readiness for NBA accreditation (Annexure-6), including documentation, outcome-based education alignment, and internal reviews. The Chairperson applauded the active involvement of department coordinators and faculty in preparing for this critical milestone.

Resolution:

*Resolved that the NBA accreditation preparation as placed before the Members as **Annexure-6** be noted and departments be encouraged to continue their diligent efforts under IQAC guidance.*

Carried Unanimously

Agenda 26.7: Report and Review on various IQAC Activities & Initiatives

A report on recent IQAC initiatives was presented (Annexure-7), highlighting the successful conduct of **three workshops, one Management Development Program (MDP), and three orientation programs**. The members acknowledged and appreciated these efforts aimed at strengthening the quality culture across various schools of the University.

Resolution:

*Resolved that the report on IQAC initiatives as placed before the Members as **Annexure-7** be taken on record and the commitment of the IQAC team and resource faculty be highly commended.*

Carried Unanimously

Agenda 26.8: Presentation and Review of the IQAC Annual Report for the Academic Year 2024–25

The IQAC Annual Report (Annexure-8) summarizing activities, outcomes, and quality benchmarks achieved during the academic year was presented. The members noted the structured and outcome-focused nature of the report.

Resolution:

*Resolved that the IQAC Annual Report for AY 2024–25 as placed before the Members as **Annexure-8** be approved and forwarded for documentation and institutional submission.*

Carried Unanimously

Agenda 26.9: Any Other Matter with Permission of the Chair

The following suggestions were put forward and recorded:

- Regular **orientation sessions** for department-level NBA coordinators
- **Integrating Environment, Social, and Governance (ESG)** principles into academic, administrative, and operational activities as part of the institution's quality enhancement initiatives.
- A comprehensive **Annual IQAC Plan** be formulated at the beginning of each academic year to streamline quality initiatives, facilitate timely execution, and ensure alignment with institutional goals and accreditation requirements.
- To have a **structured 360-degree student feedback system** in place to enable a more holistic evaluation of the teaching-learning processes and overall campus experience, thereby serving as a continuous quality enhancement measure.
- A dedicated **Task Force** was recommended to be constituted to design, monitor, and implement the **Institutional Development Plan (IDP)**.
- Academic, research, and extension activities across departments be **aligned with relevant UN SDGs**.

These ideas were positively received and will be reviewed by IQAC for action in the upcoming cycle.

Conclusion & Vote of Thanks

The meeting concluded with a heartfelt Vote of Thanks by **Dr. Badri H S**, who expressed gratitude to the Vice Chancellor, Registrar, Senior Leadership, Deans, Faculty, and external members for their continued guidance and commitment. He reiterated IQAC's resolve to strengthen quality frameworks in alignment with national and global best practices.

Prof Dr. Vijayan Immanuel
Chairperson
IQAC, PRESIDENCY UNIVERSITY



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ACTION TAKEN REPORT FROM THE PREVIOUS IQAC MEETINGS

Point of Discussion	Action Taken
A comprehensive Annual IQAC Plan be formulated at the beginning of each academic year	The Annual <u>IQAC</u> Plan for Academic Year 2024-25 has been Formulated
To have a structured 360-degree student feedback system in place to enable a more holistic evaluation of the teaching-learning processes and overall campus experience	A structured 360-degree student <u>feedback</u> system has been implemented, facilitating comprehensive evaluation of teaching-learning processes and enhancing insights into the overall campus experience
Academic, research, and extension activities across departments be aligned with relevant UN SDGs	The <u>IQAC</u> has ensured that <u>academic, research,</u> and <u>extension activities</u> across departments are mapped to the UN SDGs and made publicly accessible on the institutional website
A dedicated Task Force was recommended to be constituted to design, monitor, and implement the Institutional Development Plan (IDP)	The draft of the three <u>IDP</u> enablers has been completed. The constitution of a dedicated Task Force for the effective implementation of the Institutional Development Plan (IDP) is currently in progress [IDP: <u>UGC</u> reference Document]



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IQAC Roadmap 2025-26

Month	Date	Name of the activity proposed	Status
June 2025	5 th June 2025	World Environment Day [ISR]	Completed
	6 th June 2025	Re constitution of IQAC committee	Completed
	9 th June to 16 th June 2025	Seven-Day FDP on Research Methodology [SOC]	Completed
	10 th June 2025	Collaborative Quality Initiative Awareness Workshop on " Integrating Sustainable Development Goals in Higher Education Rankings", with IQAC, Pondicherry University	Completed
	12 th June 2025	Collaborative Quality Initiative Awareness Workshop on " New NBA Engineering-Self Assessment Report (SAR) Preparation Guidelines, with IQAC, BMSIT College, Bangalore	Completed
	16 th June 2025	International Day of Yoga [DSA]	Completed
	17 th June 2025	Faculty Induction Program [for new joiners]	Completed
	19 th June 2025	International Day for the Elimination of Sexual Violence in Conflict [SOL]	Completed
	19 th & 20 th June 2025	In-House Faculty Training on Outcome-Based Education [Office of the Dean-Academics & An IQAC Initiative	Completed
	20 th June 2025	Program Regulations & Curriculum update on the website	Completed
	20 th June 2025	School Academic Calendar update on the website	Completed
	23 rd June to 27 th June 2025	5-day Online Faculty Development Program (FDP) on "Advanced Materials for Emerging Technologies: Trends and Applications [SOE]	Completed
	23 rd June to 28 th June 2025	6-Day Faculty Enrichment Programme For Faculty Members of School of Management & School of Commerce "Mastering Data and Digital Tools for Academic Excellence"	Completed
	23 rd June 2025	Student Orientation Program	Completed
	25 th June 2025	IQAC Meeting	Completed
	26 th June to 2 nd July 2025	Summer training program 2025, IIT Kanpur [DSA]	Completed
	30 th June 2025	Inspiria 2025	Completed
	30 th June 2025	Preparation of Institutional Development Plan (IDP) document	In progress
July 2025	1 st July 2025	Doctor's Day [PR]	Completed
	2 nd July 2025	FDP on OBE Framework- Transformation in teaching-learning process [DSA]	Completed



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	2 nd July, 9 th July, 16 th July, 23 rd July and 30 th July 2025	NBA Accreditation data collection & internal meetings for appropriate discussions	Completed
	4 th July 2025	Prepare the AQAR for 2024-25	As per the communication from NAAC, HEI's not required to submit AQAR since BAF and MBGL frameworks are not yet launched by NAAC
	5 th July 2025	Wellness Workshop [DSA]	Completed
	7 th July 2025	POSH Awareness Session for Faculty [Gender Sensitization Cell]	Completed
	8 th July 2025	Creating Awareness Program on Drug Abuse For Non-Technical Schools [DSA]	Completed
	15 th July 2025	Growth Mindset for Inspired Learning Experience	Completed
	18 th July 2025	National Entrepreneurship Challenge 2025 [Institution's Innovation Council & E-Cell]	Completed
	21 st July 2025	Workshop on Bibliometric Analysis Using Open Access Software	Completed
	26 th July 2025	Faculty Orientation-From Audit to Attainment: Advanced IQAC Practices & Global Benchmarks with IQAC, Amity University, Jaipur	Completed
	26 th July 2025	IELTS Orientation Workshop 2025 [SOM & SOLAS]	Completed
July 2025	26 th July 2025	Kargil Vijay Diwas [DSA]	Completed
	28 th July 2025	Nature Conservation Day [DSA]	Completed
	30 th July 2025	DSA Orientation For Technical Students [DSA]	Completed
	30 th & 31 st July 2025	POSH & ICC Session For Technical Students [DSA]	Completed
	30 th & 31 st July 2025	Wellness Session For Technical Student [DSA]	Completed
	7 th August 2025	11th National Handloom Day Celebration [ISR Activity]	Completed
August 2025	8 th August 2025	Teacher's Day Celebration at Adopted Government Schools [ISR Activity]	Completed
	9 th August 2025	Faculty orientation on new NAAC Methodologies (Binary and MBGL)	Postponed since NAAC is yet to release BAF and MBGL manuals



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	12 th August 2025	International Youth Day celebration in association with SOD conducted Bird feeder making workshop [ISR Activity]	Completed
	15 th August 2025	IBM Skills Build Orientation Program Workshop [ISR Activity]	Completed
	-	Quality audits related to environment and energy and report finalization	Postponed for the month of October 2025
	18 th August 2025	Preparation of IDP document based on 8 enablers	In progress
	19 th August 2025	World Photography Day	Completed
	6 th August, 13 th August, 20 th August	NBA Accreditation data collection & internal meetings for appropriate discussions	Completed
	21 st August 2025	IDEATHON 2.0- Eureka! Business Pitching Competition [Entrepreneurship Cell]	Completed
	23 rd August 2025	Workshop-Towards Global Excellence: Navigating NBA Accreditation & World University Rankings with IQAC, B.S Abdur Rahiman Crescent Institute of Science & Technology (Deemed to be University)	Completed
September 2025	30 th August 2025	GLAMOUR GALA	Completed
	-	internal meeting of IDP	Postponed
	-	IQAC Meeting	Postponed to October 2025
	1 st September 2025	National Sports Day [Sports Department]	Completed
	2 nd September 2025	MoU Signing with Genpact [Placement Department]	Completed
	3 rd September 2025	MoU Signing with Toyota [SOCSE]	Completed
	3 rd September, 10 th September, 17 th September & 24 th September 2025	NBA Accreditation data collection & internal meetings for appropriate discussions	Completed
	4 th September 2025	Teacher's Day	Completed



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5 th September 2025	Chronicles of Oratory – All India Political Party Meet [SOL]	Completed
8 th September 2025	Happy World Physiotherapy Day! [AHS]	Completed
10 th September 2025	Beyond Imagination: Exploring GENAI Tools [DSA]	Completed
11 th September 2025	SDG Poster Presentation [ISR activity]	Completed
13 th September 2025	AARAMBH'25 [DSA]	Completed
15 th September 2025	Legal Aid & Awareness Program Presidency School of Law	Completed
16 th to 24 th September 2025	Orientation-cum-Induction Programme: Employability Meets SDGs for SOC [ISR activity]	Completed
18 th September 2025	Women's Wellness Forum	Completed
10, 13, 17 & 24 September 2025	FDP-Master Class for Faculty-Clarifying Examination Management and Grading Processes	Completed
22 nd September 2025	Master Class on Career Insights in Design [SOD]	Completed
23 rd September 2025	SDG Employability Skills Program	Completed
24 th September 2025	NSS Foundation Day	Completed
24 th September 2025	Youth Wellness Campaign by Whisper India & Gillette Venus [ISR Activity]	Completed
24 th September 2025	Seminar on Create Your Own Identity [Marketing Club EL Fortuna]	Completed
24 th September 2025	SDG outreach activity to Ocenaiik Blind College [ISR Activity]	Completed
24 th September 2025	SDG Course Mapping, Publications & Activities mapping update in the website under each School/Department	Completed
26 th September 2025	KAL-UTSAV' 25 [DSA]	Completed
27 th September 2025	Workshop-Transforming Classrooms: Active Learning Strategies for 21st Century Educators with Christ (Deemed to be University) [TLEC]	Completed
30 th September 2025	Workshop-Investing 101: A Student's Guide to the Market	Completed
3 rd October 2025	Participation in THE AWARDS ASIA 2026 & submission of data	completed



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October 2025	3 rd October 2025	NAAC survey on new methodology	Completed [unplanned]
	-	NBA Accreditation data collection & internal meetings for appropriate discussions	Postponed
	9 th October -11 th October 2025	FDP-Enhancing Teaching Effectiveness through Student-Centric Learning Models & Educational Technologies in collaboration with NITTTR, Chennai	Completed
	11 th October 2025	Respectful Interventions: Addressing Student Public Display of Affection (PDA) with Care and Professionalism	Completed
	15 th October 2025	IQAC Meeting	Proposed
	15 th October 2025	Review of "Student Feedback on Institutional Support" for the Academic Year 2024-25	planned
	25 th October, 8 th , 22 nd & 29 th November 2025	Faculty Certification Program: Effective Implementation of OBE using Conceive Design Implement Operate (CDIO) Framework	planned
November 2025	5 th , 12, 19 & 26 th November, 2025	NBA Accreditation data collection & internal meetings for appropriate discussions	Planned
	10 th November, 2025	Data Submission- Times Higher Education (THE) Sustainability Impact Ratings 2026.	Planned
	12 th November, 2025	Review of Program Exit Survey 2025	Proposed
	22 nd November, 2025	Workshop on SDGs/ESG (National)	Planned
	26 th November, 2025	Constitution Day/Law Day [SOL]	Planned
	27 th November 2025	Review of institutional research output	Planned
	27 th November 2025	Annual Alumni Meet	Planned
December 2025	1 st December 2025	WORLD AIDS Day	Planned
	3 rd , 10 th , 17 th & 24 th December 2025	NBA Accreditation data collection & internal meetings for appropriate discussions	Planned
	19 th December 2025	Documentation of Institutional Best practices from inputs received from various Schools	Planned



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	24 th December 2025	IQAC Meeting	Proposed
	27 th December 2025	Review/Induction of new policies to meet the requirements of other accreditations	Planned
	29 th December 2025	Review of Data for Participation in NIRF 2026, THE, and QS Rankings	Proposed



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS]

With Courses offered by Presidency School of Engineering [Civil Engineering Department]

COURSE STRUCTURE

Sl. No.	Name of the SDGs	Name of the Course	Course Code
1	SDG 1- No poverty	-	-
2	SDG 2- Zero Hunger	-	-
3	SDG 3- Good health and well being	-	-
4	SDG 4- Quality education	-	-
5	SDG 5- Gender equality	-	-
6	SDG 6- Clean water and sanitation	Water Infrastructure Systems	CIV2047
		Environmental Pollution and Control	CIV2027
		Industrial wastewater treatment	CIV3030
		Waste Water Treatment and Disposal Systems	CIV3035
		Environmental Engineering Lab	CIV2050
		Basic Engineering Science	CIV1008
		Hydrology and Irrigation Systems	CIV2010
7	SDG 7- Affordable and clean energy	Sustainability Concepts in Engineering	CIV2001
8	SDG 8- Decent work and economic growth	Occupational Health and Safety	CIV2002
		Construction Quality and Safety	CIV2039
		Quality, Risk and Safety in Construction	CIV5005
9	SDG 9- Industry, innovation and infrastructure	Construction Demolition and Waste Management	CIV5008
		Fundamentals of Smart Cities	CIV2041
		Sustainable Smart Cities	CIV5001
10	SDG 10- Reduced inequalities		
11	SDG 11- Sustainable cities and communities	Environmental Pollution and Control	CIV2027



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Sl. No.	Name of the SDGs	Name of the Course	Course Code
		Engineering Geology	CIV2008
		Fundamentals of Smart Cities	CIV2041
		Elements of Earthquake Engineering	CIV3015
		Infrastructure Systems for Smart Cities	CIV2001
		Construction Demolition and Waste Management	CIV5008
		Sustainable Smart Cities	CIV5001
		Basic Engineering Science	CIV1008
12	SDG 12- Responsible consumption and production	Sustainability Concepts in Engineering	CIV2001
		Construction Demolition and Waste Management	CIV5008
		Environmental Impact Assessment	CIV2005
13	SDG 13- Climate action	Sustainability Concepts in Engineering	CIV2001
		Construction Demolition and Waste Management	CIV5008
		Environmental Impact Assessment	CIV2005



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS]

With Courses offered by Presidency School of Engineering

Department of Chemistry

Sl. No.	Name of the SDGs	Name of the Course	Course Code
1	SDG 1- No poverty	-	-
2	SDG 2- Zero Hunger	-	-
3	SDG 3- Good health and well being	-	-
4	SDG 4- Quality education	Chemistry of Smart Materials	CHE2501
		Chemistry of Smart Materials Lab	CHE2502
		Applied Chemistry for Engineers	CHE2503
		Applied Chemistry for Engineers Lab	CHE2504
		Materials Chemistry for Engineers	CHE2505
		Materials Chemistry lab	CHE2506
		Industrial Chemistry Lab & Industrial Chemistry	CHE2508 & 2507
5	SDG 5- Gender equality	-	-
6	SDG 6- Clean water and sanitation	Chemistry of Smart Materials Lab	CHE2502
		Applied Chemistry for Engineers Lab	CHE2504
		Materials Chemistry for Engineers	CHE2505
		Materials Chemistry lab	CHE2506
		Industrial Chemistry Lab	CHE2508
7	SDG 7- Affordable and clean energy	Chemistry of Smart Materials	CHE2501
		Applied Chemistry for Engineers	CHE2503
		Materials Chemistry for Engineers	CHE2505
		Industrial Chemistry	CHE2507



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Sl. No.	Name of the SDGs	Name of the Course	Course Code
8	SDG 8- Decent work and economic growth	-	-
9	SDG 9- Industry, innovation and infrastructure	Materials Chemistry lab	CHE2506
10	SDG 10- Reduced inequalities	-	-
11	SDG 11- Sustainable cities and communities	-	-
12	SDG 12- Responsible consumption and production	Environmental studies	CHE7601
13	SDG 13- Climate action	-	-
14	SDG 14- Life below water	Environmental studies	CHE7601
15	SDG 15- Life on land	Environmental studies	CHE7601
16	SDG 16- Peace, justice and strong institutions	Environmental studies	CHE7601
17	SDG 17- Partnerships for the goals	-	-



MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS] With Courses offered by Presidency School of Computer Science and Presidency School of Information Science

COURSE STRUCTURE

S. No.	Course Code	Course Name	SDG Mapping
1	CSA3010	Human Computer Interaction for Game Development	SDG 4: Quality Education
2	CSE3087	Applied Machine Learning	SDG 9: Industry, Innovation, and Infrastructure
3	CSE3094	Cyber Security	SDG 16: Peace, Justice and Strong Institutions
4	CSE3191	Generative AI	SDG 9: Industry, Innovation, and Infrastructure
5	CSE3022	Cryptocurrency Technology	SDG 8: Decent Work and Economic Growth
6	CSA3074	Reinforcement Learning	SDG 4: Quality Education
7	CSA4015	Discipline Elective - VI- Devops and Microservices	SDG 9: Industry, Innovation, and Infrastructure
8	CSE2021	Data Mining	SDG 9: Industry, Innovation, and Infrastructure
9	CSE3102	Malware Analysis	SDG 4: Quality Education
10	CSA2015	3D Game Design and Development	SDG 4: Quality Education
11	CSA2017	Virtual Reality development	SDG 9: Industry, Innovation, and Infrastructure
12	CSA3014	Natural Language Processing	SDG 9: Industry, Innovation, and Infrastructure
13	CSA3063	Character and Environment Design in Game Engine	SDG 4: Quality Education
14	CSE2019	Foundations of Block Chain Technologies	SDG 9: Industry, Innovation, and Infrastructure
15	CSE2020	Blockchain Technology and Applications	SDG 8: Decent Work and Economic Growth
16	CSE3010	Deep Learning Techniques	SDG 9: Industry, Innovation, and Infrastructure
17	CSE3038	Applied Data Science	SDG 9: Industry, Innovation, and Infrastructure
18	CSE3040	Agile Structures and Frameworks	SDG 9: Industry, Innovation, and Infrastructure
19	CSE3046	Devops Tools Internals	SDG 9: Industry, Innovation, and Infrastructure
20	CSE3086	Information Theory and Coding	SDG 4: Quality Education



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S. No.	Course Code	Course Name	SDG Mapping
21	CSE3071	Computer Vision	SDG 9: Industry, Innovation, and Infrastructure
22	CSE3107	Robotic Vision	SDG 9: Industry, Innovation, and Infrastructure
23	CSA2018	Data Modelling and Visualization	SDG 9: Industry, Innovation, and Infrastructure
24	CSE2053	Enterprise Network Design	SDG 9: Industry, Innovation, and Infrastructure
25	CSE3073	Game Design and Development	SDG 4: Quality Education
26	CSE3090	5G Networking	SDG 9: Industry, Innovation, and Infrastructure
27	CSE3208	Artificial Intelligence in Practice	SDG 4: Quality Education
28	CSA2008	Essentials of Cloud Computing	SDG 11: Sustainable Cities and Communities
29	CSE2028	Statistical Foundations of Data Science	SDG 9: Industry, Innovation, and Infrastructure
30	CSE2032	Introduction to FOG Computing	SDG 9: Industry, Innovation, and Infrastructure
31	CSE3016	Neural Networks and Fuzzy Logic	SDG 9: Industry, Innovation, and Infrastructure
32	CSE3035	R-Programming for Data Science	SDG 9: Industry, Innovation, and Infrastructure
33	CSE3055	Wireless Communication in IoT	SDG 11: Sustainable Cities and Communities
34	CSE3123	Search Engine Optimization	SDG 4: Quality Education
35	CSA2007	Data Mining	SDG 9: Industry, Innovation, and Infrastructure
36	CSA2010	Software Testing	SDG 4: Quality Education
37	CSA2020	Artificial Intelligence	SDG 4: Quality Education
38	CSE2025	Business Continuity and Risk Analysis	SDG 11: Sustainable Cities and Communities
39	CSE2027	Fundamentals of Data Analytics	SDG 9: Industry, Innovation, and Infrastructure
40	CSA3004	Big Data Analytics	SDG 9: Industry, Innovation, and Infrastructure
41	CSA4008	Full Stack Development	SDG 9: Industry, Innovation, and Infrastructure
42	CSA4009	Artificial Intelligence and Machine Learning	SDG 9: Industry, Innovation, and Infrastructure
43	CSE3079	Parallel Computing (DE-II)	SDG 4: Quality Education
44	CSA2006	Fundamentals of Software Engineering	SDG 4: Quality Education



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S. No.	Course Code	Course Name	SDG Mapping
45	CSA3005	Internet of Things	SDG 9: Industry, Innovation, and Infrastructure
46	CSE2024	No SQL Databases	SDG 9: Industry, Innovation, and Infrastructure
47	CSE2026	Data Handling and Visualization	SDG 9: Industry, Innovation, and Infrastructure
48	CSE3050	Software Project Management	SDG 4: Quality Education
49	CSE3069	Introduction to BioInformatics	SDG 3: Good Health and Well-being
50	CSA2099	Python Coding and Practice	SDG 4: Quality Education
51	CSA1005	Object Oriented Programming using Java	SDG 4: Quality Education
52	CSA2005	Analysis of Algorithms	SDG 4: Quality Education
53	CSA4003	Software Engineering	SDG 4: Quality Education
54	CSA4025	Discipline Elective - I- Computer Networks	SDG 9: Industry, Innovation, and Infrastructure
55	CSE2069	Cloud Computing	SDG 11: Sustainable Cities and Communities
56	CSA1002	Web Design and Development	SDG 9: Industry, Innovation, and Infrastructure
57	CSE3082	Object Oriented Analysis and Design	SDG 9: Industry, Innovation, and Infrastructure
58	CSE3078	Cryptography and Network Security	SDG 16: Peace, Justice and Strong Institutions
59	CSE2067	Web Technologies	SDG 9: Industry, Innovation, and Infrastructure
60	CSE3036	Predictive Analytics	SDG 9: Industry, Innovation, and Infrastructure
61	CSA4027	DE 6 - Wireless Sensor Networks	SDG 9: Industry, Innovation, and Infrastructure
62	CSA4010	DE 5 - Internet of Things	SDG 9: Industry, Innovation, and Infrastructure
63	CSE2052	Distributed Systems	SDG 9: Industry, Innovation, and Infrastructure
64	CSE3051	System Monitoring	SDG 9: Industry, Innovation, and Infrastructure
65	CSE2009	Computer Organization and Architecture	SDG 4: Quality Education
66	CSE3211	Advanced Automation Design and Development	SDG 9: Industry, Innovation, and Infrastructure
67	CSE2037	Cyber Forensics	SDG 16: Peace, Justice and Strong Institutions



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S. No.	Course Code	Course Name	SDG Mapping
68	CSE2039	Ethical Hacking	SDG 16: Peace, Justice and Strong Institutions
69	CSA4002	Advanced Data Structures and Algorithms	SDG 9: Industry, Innovation, and Infrastructure
70	CSA4033	DE 5 - Data Analytics and Visualization	SDG 9: Industry, Innovation, and Infrastructure
71	CSE3125	DE - III - Service Oriented Architecture	SDG 4: Quality Education
72	CSE2066	Computer Graphics	SDG 4: Quality Education
73	CSE2023	Data Warehousing and its Applications	SDG 9: Industry, Innovation, and Infrastructure
74	CSE3001	Artificial Intelligence and Machine Learning	SDG 9: Industry, Innovation, and Infrastructure
75	CSA4001	Web Technology	SDG 9: Industry, Innovation, and Infrastructure
76	CSA3002	Machine Learning Algorithms	SDG 9: Industry, Innovation, and Infrastructure
77	CSA1001	Problem Solving using C	SDG 9: Industry, Innovation, and Infrastructure
78	CSE3002	Big data Technologies	SDG 9: Industry, Innovation, and Infrastructure
79	CSE3156	Database Management Systems	SDG 9: Industry, Innovation, and Infrastructure
80	CSA2003	Relational Database Management systems	SDG 9: Industry, Innovation, and Infrastructure
81	CSA3003	Android Mobile Application Development	SDG 9: Industry, Innovation, and Infrastructure
82	CSE2054	DE - III - Storage Area Networks	SDG 4: Quality Education
83	CSE3209	Automation Design and Development	SDG 9: Industry, Innovation, and Infrastructure
84	CSE2018	Theory of Computation	SDG 4: Quality Education
85	CSE3155	Data Communications and Computer Networks	SDG 9: Industry, Innovation, and Infrastructure
86	CSE3075	Mobile Application Development	SDG 9: Industry, Innovation, and Infrastructure
87	CSE3190	Fundamentals of Data Analytics	SDG 9: Industry, Innovation, and Infrastructure
88	CSE2014	Software Engineering	SDG 4: Quality Education
89	CSE3061	Assessts for Game Production	SDG 4: Quality Education
90	CSE2001	Data Structures and Algorithms	SDG 9: Industry, Innovation, and Infrastructure



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S. No.	Course Code	Course Name	SDG Mapping
91	CSE3216	Mastering Object- Oriented Concepts in Python	SDG 9: Industry, Innovation, and Infrastructure
92	CSE1005	Programming in Python	SDG 4: Quality Education
93	CSE1004	Programming in C	SDG 4: Quality Education
94	CSA1003	Fundamentals of Data Science	SDG 9: Industry, Innovation, and Infrastructure
95	CSA1004	Programming in Python	SDG 4: Quality Education
96	CSA1007	Introduction to DevOps	SDG 9: Industry, Innovation, and Infrastructure
97	CSA2001	Data Structures and Algorithms	SDG 9: Industry, Innovation, and Infrastructure
98	CSA2002	Computer Organization	SDG 9: Industry, Innovation, and Infrastructure
99	CSA2004	Computer Networks	SDG 9: Industry, Innovation, and Infrastructure
100	CSA2006	Fundamentals of Software Engineering	SDG 4: Quality Education
101	CSA2010	Software Testing	SDG 4: Quality Education
102	CSA2018	Data Modeling and visualization	SDG 9: Industry, Innovation, and Infrastructure
103	CSA2019	R Programming for Datasience	SDG 9: Industry, Innovation, and Infrastructure
104	CSA2021	Data Warehousing and Data mining	SDG 9: Industry, Innovation, and Infrastructure
105	CSA2100	Data Structures and Algorithms Lab	SDG 9: Industry, Innovation, and Infrastructure
106	CSA3002	Machine Learning Algorithms	SDG 9: Industry, Innovation, and Infrastructure
107	CSA3003	Android Mobile Application Development	SDG 9: Industry, Innovation, and Infrastructure
108	CSA3004	Big Data Analytics	SDG 9: Industry, Innovation, and Infrastructure
109	CSA3005	Internet of Things	SDG 9: Industry, Innovation, and Infrastructure
110	CSA3006	Blockchain Technology	SDG 8: Decent Work and Economic Growth
111	CSA3007	Data Analytics and Business Intelligence	SDG 9: Industry, Innovation, and Infrastructure
112	CSA3012	Character Modeling and Rigging	SDG 4: Quality Education
113	CSA3013	Video Streaming and AR technologies	SDG 4: Quality Education
114	CSA3017	Information Retrieval	SDG 9: Industry, Innovation, and Infrastructure



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S. No.	Course Code	Course Name	SDG Mapping
115	CSA3022	Advanced Java	SDG 9: Industry, Innovation, and Infrastructure
116	CSA3023	Advanced Data bases	SDG 9: Industry, Innovation, and Infrastructure
117	CSA3027	Cryptography and Network security	SDG 16: Peace, Justice and Strong Institutions
118	CSA3038	AR/ VR based Game Development	SDG 4: Quality Education
119	CSA3050	Ethical Hacking	SDG 16: Peace, Justice and Strong Institutions
120	CSA3051	.Net Programming Using C#	SDG 4: Quality Education
121	CSA3065	Game Prototype Development	SDG 4: Quality Education
122	CSA3070	Time Series Analysis	SDG 9: Industry, Innovation, and Infrastructure
123	CSA3071	Deep Learning	SDG 9: Industry, Innovation, and Infrastructure
124	CSA3073	Data Security and Privacy	SDG 16: Peace, Justice and Strong Institutions
125	CSA3090	XR Development	SDG 9: Industry, Innovation, and Infrastructure
126	CSA4004	Advanced Python Programming	SDG 4: Quality Education
127	CSA4006	Advanced Database Technology	SDG 9: Industry, Innovation, and Infrastructure
128	CSA4007	Object Oriented Programming Using Java	SDG 4: Quality Education
129	CSA4034	Information Retrieval and Recommended System	SDG 9: Industry, Innovation, and Infrastructure
130	CSA4035	Mean Stack Development	SDG 9: Industry, Innovation, and Infrastructure
131	CSA4036	R programming for Data Science	SDG 9: Industry, Innovation, and Infrastructure
132	CSA4037	Social Network Analysis	SDG 9: Industry, Innovation, and Infrastructure
133	CSA4098	Coding Training-2	SDG 9: Industry, Innovation, and Infrastructure
134	CSE1006	Problem Solving using JAVA	SDG 9: Industry, Innovation, and Infrastructure
135	CSE2007	Design and Analysis of Algorithms	SDG 4: Quality Education
136	CSE2009	Computer Organization and Architecture	SDG 4: Quality Education
137	CSE2018	Theory of Computation	SDG 4: Quality Education



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S. No.	Course Code	Course Name	SDG Mapping
138	CSE2021	Data Mining	SDG 9: Industry, Innovation, and Infrastructure
139	CSE2025	Business Continuity and Risk Analysis	SDG 11: Sustainable Cities and Communities
140	CSE2026	Data Handling and Visualization	SDG 9: Industry, Innovation, and Infrastructure
141	CSE2040	Cyber Threats for IoT and Cloud	SDG 16: Peace, Justice and Strong Institutions
142	CSE2051	Information Retrieval	SDG 9: Industry, Innovation, and Infrastructure
143	CSE2054	Storage Area Networks	SDG 4: Quality Education
144	CSE2060	Information Security and Management	SDG 16: Peace, Justice and Strong Institutions
145	CSE2067	Web Technologies	SDG 9: Industry, Innovation, and Infrastructure
146	CSE3011	Reinforcement Learning	SDG 4: Quality Education
147	CSE3016	Neural Networks and Fuzzy Logic	SDG 9: Industry, Innovation, and Infrastructure
148	CSE3020	Smart Contract and Solidity	SDG 8: Decent Work and Economic Growth
149	CSE3023	Distributed Ledger Technology	SDG 9: Industry, Innovation, and Infrastructure
150	CSE3031	Web Intelligence and Analytics	SDG 9: Industry, Innovation, and Infrastructure
151	CSE3032	Streaming data Analytics	SDG 9: Industry, Innovation, and Infrastructure
152	CSE3034	Big data Security and Privacy	SDG 16: Peace, Justice and Strong Institutions
153	CSE3036	Predictive Analytics	SDG 9: Industry, Innovation, and Infrastructure
154	CSE3038	Applied Data Science	SDG 9: Industry, Innovation, and Infrastructure
155	CSE3039	Social Media Analytics	SDG 9: Industry, Innovation, and Infrastructure
156	CSE3043	Automated Test Management	SDG 9: Industry, Innovation, and Infrastructure
157	CSE3045	Development Automation	SDG 9: Industry, Innovation, and Infrastructure
158	CSE3052	System Provisioning and Configuration Management	SDG 9: Industry, Innovation, and Infrastructure
159	CSE3053	Big Data Analytics for IoT	SDG 11: Sustainable Cities and Communities



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S. No.	Course Code	Course Name	SDG Mapping
160	CSE3063	Privacy and Security in IoT	SDG 16: Peace, Justice and Strong Institutions
161	CSE3066	Mobile Application for IoT	SDG 11: Sustainable Cities and Communities
162	CSE3069	Introduction to Bioinformatics	SDG 3: Good Health and Well-being
163	CSE3077	Compiler Design	SDG 9: Industry, Innovation, and Infrastructure
164	CSE3078	Cryptography and Network Security	SDG 16: Peace, Justice and Strong Institutions
165	CSE3079	Parallel Computing	SDG 4: Quality Education
166	CSE3082	Object-Oriented Analysis and Design	SDG 9: Industry, Innovation, and Infrastructure
167	CSE3086	Information Theory and Coding	SDG 4: Quality Education
168	CSE3088	Business Intelligence and Analytics	SDG 9: Industry, Innovation, and Infrastructure
169	CSE3097	Web Security	SDG 16: Peace, Justice and Strong Institutions
170	CSE3099	Digital and Mobile Forensics	SDG 16: Peace, Justice and Strong Institutions
171	CSE3100	Security Assessment and Testing	SDG 16: Peace, Justice and Strong Institutions
172	CSE3120	Operating Systems with Linux Internals	SDG 9: Industry, Innovation, and Infrastructure
173	CSE3122	Pattern Recognition	SDG 9: Industry, Innovation, and Infrastructure
174	CSE3145	Intrusion Detection and Prevention System	SDG 9: Industry, Innovation, and Infrastructure
175	CSE3146	Advanced Java Programming	SDG 4: Quality Education
176	CSE3150	Front-End Full Stack Development	SDG 9: Industry, Innovation, and Infrastructure
177	CSE3151	Java Full Stack Development	SDG 9: Industry, Innovation, and Infrastructure
178	CSE3152	.NET Full Stack Development	SDG 9: Industry, Innovation, and Infrastructure
179	CSE3155	Data Communication and Computer Networks	SDG 9: Industry, Innovation, and Infrastructure
180	CSE3156	Database Management Systems	SDG 9: Industry, Innovation, and Infrastructure
181	CSE3157	Artificial Intelligence and Machine Learning	SDG 9: Industry, Innovation, and Infrastructure



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S. No.	Course Code	Course Name	SDG Mapping
182	CSE3169	Modern Cryptography	SDG 8: Decent Work and Economic Growth
183	CSE3177	Cyber-Physical Systems	SDG 16: Peace, Justice and Strong Institutions
184	CSE3188	Natural Language Processing	SDG 9: Industry, Innovation, and Infrastructure
185	CSE3189	Deep Learning	SDG 9: Industry, Innovation, and Infrastructure
186	CSE3216	Mastering Object-Oriented Concepts in Python	SDG 9: Industry, Innovation, and Infrastructure
187	CSE3217	Data Structure and Web Development with Python	SDG 9: Industry, Innovation, and Infrastructure
188	CSE3343	Cloud Computing	SDG 11: Sustainable Cities and Communities
189	CSE3345	Blockchain security and performance	SDG 16: Peace, Justice and Strong Institutions
190	CSE3347	Optimization Techniques for Machine Learning	SDG 9: Industry, Innovation, and Infrastructure
191	CSE3351	Operating Systems	SDG 9: Industry, Innovation, and Infrastructure
192	CSE3352	Information Visualization	SDG 9: Industry, Innovation, and Infrastructure
193	CSE5011	Data Science with Cloud Computing	SDG 11: Sustainable Cities and Communities
194	CSE5012	AI In cloud Computing	SDG 11: Sustainable Cities and Communities
195	CSE5015	Data Security and Access Control	SDG 16: Peace, Justice and Strong Institutions
196	CSE6001	Deep Learning	SDG 9: Industry, Innovation, and Infrastructure
197	CSE6002	Natural Language Processing Techniques	SDG 9: Industry, Innovation, and Infrastructure
198	CSE6003	Big Data Analytics: Tools and Techniques	SDG 9: Industry, Innovation, and Infrastructure
199	CSE6006	AI in Internet of Things	SDG 9: Industry, Innovation, and Infrastructure
200	PIP2001	Capstone Project	SDG 1-17
201	CSE7301	Internship	SDG 1-17



MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS] With Courses offered by Presidency School of Design (B.Design) COURSE STRUCTURE

Sl.no	Course Code	Course Name	SDG Mapping
1	DES2169	Drawing and Visual Representation	SDG 4 – Quality Education
2	DES2170	Material Exploration	SDG 11 - Sustainable Cities and Communities
3	DES1148	Design Career Orientation	SDG 9 - Industry, Innovation and Infrastructure
4	DES2171	Circular Design	SDG 12-Responsible Consumption and Production
5	ENG2021	Design Ideation and Storytelling	SDG 4 – Quality Education
6	DES1149	Intellectual Property Rights for Designers	SDG 16- Peace, Justice and Strong Institutions
7	DES1186	Consumer Psychology	SDG 8 – Decent Work and Economic Growth
8	DES2007	Elements of Fashion Illustration	SDG 4 – Quality Education
9	DES1023	Analysis of Textile Materials	SDG 12-Responsible Consumption and Production
10	DES1152	Global History of Clothing	SDG 11 - Sustainable Cities and Communities
11	DES1187	Data Interpretation and Analysis	SDG 4 – Quality Education
12	DES2112	Clothing Culture and Communication	SDG 10 – Reduced Inequalities
13	DES2013	Production Planning and Control	SDG 9 - Industry, Innovation and Infrastructure
14	DES1155	Business of Design	SDG 8 – Decent Work and Economic Growth
15	DES2181	Indology In Fashion	SDG 11 - Sustainable Cities and Communities
16	DES1143	Study on Craft Cluster	SDG 11 - Sustainable Cities and Communities
17	DES2272	Luxury Accessories	SDG 12-Responsible Consumption and Production
18	DES2275	Merchandising and Marketing	SDG 8 – Decent Work and Economic Growth
19	DES3045	Apparel Testing and Quality Management	SDG 12-Responsible Consumption and Production
20	DES3046	Fashion Accessories	SDG 12-Responsible Consumption and Production
21	DES7502	Professional Design Practice - I	SDG 8 – Decent Work and Economic Growth
22	DES2183	Fashion Forecasting	SDG 9 - Industry, Innovation and Infrastructure
23	DES3047	Luxury Brand Management	SDG 12-Responsible Consumption and Production
24	DES7503	Professional Design Practice - II	SDG 9 - Industry, Innovation and Infrastructure
25	DES1186	Consumer Psychology	SDG 8 – Decent Work and Economic Growth
26	DES1143	Study on Craft Cluster	SDG 11 - Sustainable Cities and Communities
27	DES1157	Communication Principles	SDG 4 – Quality Education
28	DES1159	Typography Essentials	SDG 4 – Quality Education
29	DES1187	Data Interpretation and Analysis	SDG 4 – Quality Education



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS]

With Presidency School of Engineering [Civil Engineering Department]-FACULTY PUBLICATIONS

Name of the SDGs	Title of the Paper	Author	Co-Author	Journal Name	ISSN No.	Month & Year with Volume No.
SDG 9- Industry, innovation and infrastructure	Influence of Ground Control Points in Aerial Survey and ORI mapping	Shwetha A, Karthik M H, Nakul Ramanna	Bibang Gwra Basumatary	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025
	Harnessing Genetic Algorithms for Enhanced Reasoning: A Nature-Inspired Approach to Decision Making	Jagdish H Godihal	Ashok A Itagi	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025
	Geometric Design of Railway Curves for Safe Speed Using Manual Method and Speed on Curve Software Approach	S V Niveditha	Premlatha K Naidu Jagdish Godihal Amit Kumbi	Journal Of Technology	1012-3407	July 2025 Vol 15 Issue 7
SDG 11- Sustainable cities and communities	Influence of Ground Control Points in Aerial Survey and ORI mapping	Shwetha A, Karthik M H, Nakul Ramanna	Bibang Gwra Basumatary	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025
	Manufactured Aggregates for Modern Infrastructure: Advancements,	Nakul Ramanna	Chethan B R Prabhakara	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025



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Name of the SDGs	Title of the Paper	Author	Co-Author	Journal Name	ISSN No.	Month & Year with Volume No.
	Applications, and Future Directions					
	Sustainable Smart Cities: What Lies Ahead	Jagdish H Godihal	Kavita J Godihal	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025
SDG 12- Responsible consumption and production	Geometric Design of Railway Curves for Safe Speed Using Manual Method and Speed on Curve Software Approach	Jagdish Godihal S V Niveditha	Premlatha K Naidu Amit Kumbi	Journal Of Technology	1012-3407	July 2025 Vol 15 Issue 7
	Manufactured Aggregates for Modern Infrastructure: Advancements, Applications, and Future Directions	Nakul Ramanna	Chethan B R Prabhakara	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025
	Advancing Sustainable Railway Track Design Integrating Modern Technologies for Environmental Impact Reduction -	Jagdish H Godihal	Premlatha K Naidu	International Symposium on Collaborative Informatics (ISCI 2025)	978-93-48029-95-9	March 2025



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS] WITH PRESIDENCY SCHOOL OF ENGINEERING, DEPARTMENT OF CHEMISTRY FACUTY PUBLICATIONS

Name of the SDGs	Title of the Paper	Author	Co-Author	Journal Name	ISSN No.	Month & Year with Volume No.
SDG 6- Clean water and sanitation	Visible light-driven efficient photocatalytic degradation of organic dyes by conducting polymer/Fe and Cu doped ZnO photocatalyst	Saravanan Chandrasekar an	Smitha S. Patil, Anu Sukhdev	Optical Materials	1873-1252	Volume 165, August 2025, 11710
	Photocatalytic degradation of organic dyes and binary mixture of dyes by Fe and Cu doped ZnO nanoparticles under artificial light and sunlight	Saravanan Chandrasekar an	Smitha S. Patil, Anu Sukhdev, Radha D. Pyarasani , John Amalra	Inorganic Chemistry Communication	1879-0259	Volume 172, February 2025, 11375
	Facile one-pot synthesis of ternary Fe doped Cu-ZnO nanocatalyst: An efficient and recyclable solar light driven photocatalyst	Saravanan Chandrasekar an	Smitha S Patil, CA Amarnath, Anu Sukhdev	Surfaces and Interfaces	2468-0230	Volume 48, May 2024, 1042
SDG 7- Affordable and clean energy	Development of surfactant integrated polyaniline based electrode material towards supercapacitor application	Saravanan Chandrasekar an	Himadri Reddy P.C., CA Amarnath, John Amalraj, Priyanka Ruz	Colloids and Surfaces A: Physicochemical and Engineering Aspects	1873-4359	Volume 688, 5 May 2024, 133545
	Synthesis of novel conducting triblock copolymer poly(thiophene-co-pyrrole-co-aniline) by chemical oxidative polymerization method for gas sensor application	Saravanan Chandrasekar an	Himadri Reddy P.C, Smitha S Patil	Synthetic Metals	1879-3290	Volume 306, Au 2024, 117626



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Name of the SDGs	Title of the Paper	Author	Co-Author	Journal Name	ISSN No.	Month & Year with Volume No.
SDG 9- Industry, innovation and infrastructure	Synthesis and Single-Crystal X-ray Structures of Sterically Hindered Three Half-Sandwich (η^6 - <i>p</i> -Cymene)ruthenium(II) Schiff Base Complexes: Catalytic Applications in Selective Monoalkylation of Amines and Synthesis of Amides	Dr. Bhumika Agrahari	Samaresh Layek Rakesh Ganguly Devendra Deo Pathak	<i>Organometallics</i>	15206041 02767333	2025, 44, 17, 1951-1964



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS] PRESIDENCY SCHOOL OF ENGINEERING [CIVIL ENGINEERING DEPARTMENT] WITH OUTREACH ACTIVITIES THROUGH CLUB

Name of the SDGs	Outreach Activities of the School / Department mapped
SDG 5- Gender equality	Two day workshop on breaking stereotypes: empowering women for leadership excellence December 13 -14, 2024
	"Attributes of achiever women leaders... the missing 33%!!" November 13 2024
	Women in geospatial: challenges and possible solutions" November 22, 2024
SDG 6- Clean water and sanitation	Water Treatment and Beyond: Engineering for clean and safe water World Water Day 2025, Webinar April 1st, 2025
SDG 9- Industry, innovation and infrastructure	Five-day faculty development programme (FDP) on "beyond the horizon: innovative engineering practices with drone-based surveying and digital mapping" 17 to 21 February 2025
SDG 13- Climate action	World Earth Day: 2025 Challenges and Role of Civil Engineers in Climate Change 28 th April 2025
	Soil Remediation Techniques in Environmental Protection 6 th December 2025



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MAPPING OF 17 SUSTAINABLE DEVELOPMENT GOALS [17 SDGS]

SCHOOL OF PRESIDENCY SCHOOL OF COMPUTER SCIENCE & PRESIDENCY SCHOOL OF INFORMATION SCIENCE

WITH OUTREACH ACTIVITIES THROUGH CLUB

Sl. No.	Name of the SDGs	Outreach Activities of the School / Department mapped [report also required]
1	SDG 1- No poverty	-
2	SDG 2- Zero Hunger	-
3	SDG 3- Good health and well being	1. Seminar on Metaverse in Healthcare 2. Hands-on Training for Health Care Data Analysis and Visualization using Python
4	SDG 4- Quality education	1. International Webinar on Machine Learning vs. Deep Learning: Key Differences and Real-World Applications 2. Seminar on Generative AI with Large Language models - A Practical Insight 3. Webinar on Cloud Computing Simplified: An Introduction to Microsoft Azure 4. Webinar: Geovisualization through open source tools conducted on 27/09/2024 5. A WEBINAR ON AWARENESS CONTENT FOR STUDENTS TO CHOOSE EITHER JAVA OR PYTHON conducted on 25/10/2025 6. Workshop on Deepseek on 8th Feb 2025 7. Webinar On Applications of machine learning on 29th October 2025 8. Industry Visit to U R Rao Satellite Centre (URSC), ISRO, Bangalore 9. SKETCH2SITE: AI-POWERED WEB DESIGN CONTEST 10. WORDS TO WONDERS: AI PROMPT CONTEST 11. Hack the Code 1.0 12. CODING BINGO
5	SDG 5- Gender equality	1. Club orientation : THE INFORMATICA INNOVATORS MEET on 7th.March 2025
6	SDG 6- Clean water and sanitation	
7	SDG 7- Affordable and clean energy	
8	SDG 8- Decent work and economic growth	2. International Webinar on Next Generation Networks 3. FDP on 5G Network Slicing & Applications 4. Workshop on Future generation Networking



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		5. Club orientation : THE INFORMATICA INNOVATORS MEET on 7th March 2025 6. SEMINAR ON ROBOT PROCESS AUTOMATION 7. AI-POWERED WEB DESIGN CONTEST 8. Hack the Code 1.0 9. CODING BINGO
9	SDG 9- Industry, innovation and infrastructure	1. Terminal Tactics – Linux and Network security conducted on 04-10-2024 2. Learn, and Secure: SIEM Secrets Unveiled conducted on 17.12.2024 3. Cyber Siege conducted on 22.11.2024 4. Google Dorks: The Art of Advanced Searching conducted on 21.02.2025 5. Cyber Resilience: Strengthening Security Through Testing conducted on 10.04.2025 6. Social Engineering and CTF: The Art of Human Hacking conducted on 07.03.2025 7. Capture the Flag conducted on 25.04.2025 8. The Dark Web: Myths Vs Reality conducted on 28.08.2025 9. Cyber security unlocked: Exploring Fundamentals, Career Paths and Ethical Hacking insights conducted on 25.10.2024 10. Webinar: Geovisualization through open source tools conducted on 27/09/2024 11. A WEBINAR ON AWARENESS CONTENT FOR STUDENTS TO CHOOSE EITHER JAVA OR PYTHON conducted on 25/10/2025 12. Workshop on Deepseek on 8th Feb 2025 13. Webinar On Applications of machine learning on 29th October 2025 14. Workshop on " EFFECT OF TROJAN HORSE USING PRORAT" on 27th Sep, 2024 15. Industry Visit to U R Rao Satellite Centre (URSC), ISRO, Bangalore 16. AI-POWERED WEB DESIGN CONTEST 17. Hack the Code 1.0 18. CODING BINGO
10	SDG 10- Reduced inequalities	1. Victory Gala: Celebrating Success on 7th May 2025
11	SDG 11- Sustainable cities and communities	



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12	SDG 12- Responsible consumption and production	
13	SDG 13- Climate action	
14	SDG 14- Life below water	
15	SDG 15- Life on land	1. Webinar: Geovisualization through open source tools conducted on 27/09/2024
16	SDG 16- Peace, justice and strong institutions	1. Terminal Tactics – Linux and Network security conducted on 04-10-2024 2. Learn, and Secure: SIEM Secrets Unveiled conducted on 17.12.2024 3. Cyber Siege conducted on 22.11.2024 4. Google Dorks: The Art of Advanced Searching conducted on 21.02.2025 5. Cyber Resilience: Strengthening Security Through Testing conducted on 10.04.2025 6. Social Engineering and CTF: The Art of Human Hacking conducted on 07.03.2025 7. Capture the Flag conducted on 25.04.2025 8. The Dark Web: Myths Vs Reality conducted on 28.08.2025 9. Cyber security unlocked: Exploring Fundamentals, Career Paths and Ethical Hacking insights conducted on 25.10.2024 10. Victory Gala: Celebrating Success on 7th May 2025 11. Workshop on Security in Computing: ZIP file password cracking using FCRACKZIP on 15th Nov, 2024
17	SDG 17- Partnerships for the goals	1. Terminal Tactics – Linux and Network security conducted on 04-10-2024 2. Club orientation : THE INFORMATICA INNOVATORS MEET on 7th March 2025[Text Wrapping Break]SEMINAR ON ROBOT PROCESS AUTOMATION 3. Webinar On Cisco networking essentials on 31st august 2025



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INSTITUTIONAL DEVELOPMENT PLAN

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Vision

To be a value-driven global University, excelling beyond peers and creating professionals of integrity and character having concern and care for society.

Mission

- Committed to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge transfer.
- Pursue research and development and its dissemination to the community at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new venture creation.



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NIRF SCORE CARD 2025- PRESIDENCY UNIVERSITY, BENGALURU [Management Discipline]

Annexure - 27.2

Institution Name	NIRF 2025 Management Ranking	Teaching, Learning & Resources (TLR) (100) [0.30]	Research and Professional Practice (RP) (100) [0.30]	Graduation Outcomes (GO) (100) [0.20]	Outreach and Inclusivity (OI) (100) [0.10]	Perception (PR) (100) [0.10]	TOTAL
Indian Institute of Management Ahmedabad	Ranked 1	91.84	64.91	98.72	72.01	93.26	420.74 [83.29]
Jain University Bengaluru	Ranked 73	73.04	19.49	70.82	68.89	4.72	236.96 [49.28]
University of Lucknow	Ranked 100	65.07	6.34	77.93	72.30	2.90	224.54 [44.53]
Presidency University, Bengaluru [Management] NIRF 2025	Band 101-125	73.34	9.31	65.31	61.69	2.43	212.08 [44.26]
Presidency University, Bengaluru [Management] NIRF 2024		48.38	2.87	58.43	63.97	7.81	181.46 [34.23]
Presidency University, Bengaluru [Management] NIRF 2023		40.75	1.21	52.74	47.50	3.93	146.13 [28.28]



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NIRF SCORE CARD 2025- PRESIDENCY UNIVERSITY, BENGALURU [Engineering Discipline]

Institution Name	NIRF 2025 Engineering Ranking	Teaching, Learning & Resources (TLR) (100) [0.30]	Research and Professional Practice (RP) (100) [0.30]	Graduation Outcomes (GO) (100) [0.20]	Outreach and Inclusivity (OI) (100) [0.10]	Perception (PR) (100) [0.10]	TOTAL
Indian Institute of Technology, Madras	Ranked 1	95.70	90.74	82.29	63.25	100.00	431.98 [88.72]
Jain University, Bangalore	Ranked 84	68.49	40.87	42.99	62.19	3.79	218.33 [48.01]
Sri Krishna College of Engineering and Technology	Ranked 100	68.47	22.36	63.41	49.25	6.97	210.46 [45.55]
Presidency University, Bengaluru [Engineering] NIRF 2025	Band 201-300	60.84	12.83	42.90	54.63	1.42	172.62 [36.28]
Presidency University, Bengaluru [Engineering] NIRF 2024		48.02	10.09	41.12	53.39	5.13	157.75 [31.51]
Presidency University Bengaluru [Engineering] NIRF 2023		30.54	6.97	32.15	42.22	2.32	114.20 [22.13]



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NIRF SCORE CARD 2025- PRESIDENCY UNIVERSITY, BENGALURU [Law Discipline]

Institution Name	NIRF 2025 Law Ranking	Teaching, Learning & Resources (TLR) (100) [0.30]	Research and Professional Practice (RP) (100) [0.30]	Graduation Outcomes (GO) (100) [0.20]	Outreach and Inclusivity (OI) (100) [0.10]	Perception (PR) (100) [0.10]	TOTAL
National Law School of India University	Ranked 1	91.35	56.25	84.40	68.90	100	82.97
Alliance University	Ranked 20	84.79	23.80	54.43	67.03	30.32	60.83
Christ University	Ranked 24	71.43	31.78	52.05	74.94	45.60	58.40
Central University of Punjab	Ranked 40	65.69	48.75	41.33	69.91	17.86	52.70
Presidency University Bengaluru [Law] NIRF 2025		39.81	21.39	24.47	53.93	5.93	29.23



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Annexure - 27.3

The Times Higher Education World University Rankings 2026

Presidency University

#1501+ in World University rankings 2026



Presidency University

#1501+ In World University rankings 2026

2026

Settings

World University Rankings

2026 Results Overview

Highlights from your 2026 World University Rankings results

Rank Overview

A breakdown of your institution's performance in the World University Rankings

WORLDWIDE RANK

1501+ / 2191

OVERALL SCORE

10.3-
27.2

NATIONAL RANK

=98 / 128

HIGHEST RANKED PILLAR

**RESEARCH
QUALITY**
(RANKED 1662)

LOWEST RANKED PILLAR

**RESEARCH
ENVIRONMENT**
(RANKED 2184)



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Student Feedback on Institutional Support for the Academic Year 2024-25

Annexure - 27.4

Description	Details
Number of Student Respondents	13271
School of Engineering	1635
School of Computer Science and Engineering	7379
School of Information Science	1494
School of Management [PG-MBA]	925
School of Commerce & Economics	1056
School of Law	573
School of Design	189
School of Media Studies	20
TOTAL RESPONDENTS	13271
Student Feedback on Institutional Support questionnaire	(32 objective & 01 subjective)
Scale of Survey for student respond used	on a scale of 5 to 1 Positive response rated as 5 and most negative response rated as 1.



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STUDENT FEEDBACK ON INSTITUTIONAL SUPPORT

Academics

Sl. No.	Parameter	5 [Excellent]	4 [Very Good]	3 [Good]	2 [Average]	1 [Needs Improvement]
1	Are you satisfied with the structure and content coverage of the curriculum in the programme you are currently pursuing?					
2	Is your curriculum updated to facilitate employability?					
3	Does the institution encourage the students and help in seeking internships or apprenticeship in relevant Industries / NGOs to promote practical training?					
4	Is the "Student voice" heard before the curriculum revision and / or introduction of new courses?					
5	Are there opportunities for acquiring soft skills, Life Skills and seamless learning?					

Teaching-Learning

Sl. No.	Parameter	5 [Excellent]	4 [Very Good]	3 [Good]	2 [Average]	1 [Needs Improvement]
1	Whether Teaching-Learning is interactive and provides conceptual clarity?					
2	Whether ICT-enabled pedagogies are used to reach out to the students?					
3	Whether Teachers suggest relevant "search-engines" and resources for beyond the curriculum Knowledge acquisition?					
4	Whether Teachers provide the required academic and personal mentorship?					



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5	Whether Faculty members are well-versed in Outcome-Based Education (OBE) and offer need-based guidance to help students understand Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs)?					
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Assessment and Evaluation

Sl. No.	Parameter	5 [Excellent]	4 [Very Good]	3 [Good]	2 [Average]	1 [Needs Improvement]
1	Whether assessment of student's performance is fair and unbiased?					
2	Whether Semester & End-Examinations are held as per schedule of the academic calendar?					
3	Are there provisions for students to raise examination or assessment-related grievances, and are these addressed in a timely and satisfactory manner?					
4	Whether examination results are announced as per the schedule to facilitate student progression?					
5	Whether University procedures of academic assessment and evaluation are as per acceptable norms and facilitate student progression to higher studies and or employment?					

Infrastructure & Facilities

Sl. No.	Parameter	5 [Excellent]	4 [Very Good]	3 [Good]	2 [Average]	1 [Needs Improvement]
1	Whether Classroom and Laboratory/Studio facilities are adequate?					



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2	Whether ICT, Wi-Fi, Internet, Computer & Audio Visual technologies and digital resources are adequate?					
3	Whether Indoor and outdoor sport facilities are appreciable?					
4	Are adequate provisions for portable drinking water and food kiosks available on campus?					
5	Whether Library resources (physical and e-resources) are updated regularly and provision for in-house reading and reference is available?					
6	Whether Transport facilities are convenient and student friendly?					
7	Whether Health Care facilities are available?					
8	Are facilities such as the auditorium, seminar halls, and open-air theatre available on campus?					
9	Whether Separate common rooms for boys and girls are available?					

Student Support

Sl. No.	Parameter	5 [Excellent]	4 [Very Good]	3 [Good]	2 [Average]	1 [Needs Improvement]
1	Whether Scholarship and fee concession are provided?					
2	Whether Mentor-Mentee system is effective?					
3	Whether Grievance Redressal and counselling facilities are provided?					
4	Whether ample opportunities for cultural interaction & extra-curricular activities?					
5	Is student feedback and dialogue effectively considered in decision-making processes?					
6	Whether Pre-placement training and placement opportunities are provided?					



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7	Whether opportunities for Leadership development and event management are provided?					
8	Whether Lush Green campus with beautiful landscape for enjoying the ambience?					



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Summary of IQAC Activities & Initiatives [since the last meeting]

Annex - 27.5

IQAC Initiative & Activities	Date / Month
Faculty Orientation-From Audit to Attainment: Advanced IQAC Practices and Global Benchmarks with IQAC, Amity University, Jaipur	26th July, 2025
Workshop-Towards Global Excellence: Navigating NBA Accreditation & World University Rankings with IQAC, B.S. Abdur Rahman Crescent Institute of Science & Technology (Deemed to be University)	23rd August 2025
FDP [inhouse] -Master Class for Faculty -Clarifying Examination Management and Grading Processes	10, 13, 17 & 24 September, 2025
Workshop-Transforming Classrooms: Active Learning Strategies for 21st Century Educators with Christ (Deemed to be University) [TLEC]	27th September, 2025
FDP-Enhancing Teaching Effectiveness through Student-Centric Learning Models & Educational Technologies in Collaboration with National Institute of Technical Teachers Training and Research [NITTTR], Chennai	9th October 2025 to 11th October 2025
NBA Accreditation Internal Review Meetings	August, September & October 2025
THE Awards Asia 2026 – data submission	October 2025



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Presidency University: Fostering Excellence in Teaching and Learning

Sl. No.	Description	Link
1	Curriculum Framework	https://presidencyuniversity.in/life-at-presidency/academics
2	Academic Achievements	https://presidencyuniversity.in/life-at-presidency/academic-achievements
3	Industry Connect	https://presidencyuniversity.in/life-at-presidency/industry-connect
4	International Collaborations	https://presidencyuniversity.in/life-at-presidency/international-engagement/international-collaborations
5	LaunchPad Association: Innovation	https://presidencyuniversity.in/life-at-presidency/innovation-incubation
6	Progression to Masters	https://presidencyuniversity.in/life-at-presidency/international-engagement/progression-to-masters
7	International Internship Program	https://presidencyuniversity.in/life-at-presidency/international-engagement/international-internship-program
8	International Visiting Faculty	https://presidencyuniversity.in/life-at-presidency/international-engagement/international-visiting-faculty
9	International Engagement Reports	https://presidencyuniversity.in/life-at-presidency/international-engagement/oia-reports
10	MOUs	https://presidencyuniversity.in/life-at-presidency/international-engagement/mou-directory
11	Academic Research	https://presidencyuniversity.in/life-at-presidency/research
12	Innovative Projects	https://presidencyuniversity.in/innovation-incubation/innovative-projects
13	Centres of Excellence	https://presidencyuniversity.in/research/centres-of-excellence
14	Policy on Choice Based Credit System	https://presidencyuniversity.in/assets/academics-pdfs/2023/07/Policy-on-CBCS-Version-Final-V2.pdf
15	Various other Policies for Teaching Learning Strategy	https://presidencyuniversity.in/about-us/naac-igac/policies
16	Outcome Based Education Manual	https://presidencyuniversity.in/uploads/images/68763370d99b41752576880.pdf
17	National Higher Education Qualifications Framework [NHEQF]	https://presidencyuniversity.in/uploads/images/6878cac83d56a1752746696.pdf



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THE IMPACT RANKING 2026

Description	Link
SDG4	
4.3.1 - Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	Link
4.3.2 - Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	Link
4.3.3 - Does your university as an educational body host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	Link
4.3.4 - Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	Link
4.3.5 - Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Link
SDG5	
5.3.1 - Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Link
5.3.2 - Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Link
5.3.3 - Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	Link
5.3.4 - Does your university as a body encourage applications by women in subjects where they are underrepresented?	Link
5.6.1 - Does your university as a body have a policy of non-discrimination against women?	Link
5.6.2 - Does your university as a body have a policy of non-discrimination for transgender people?	Link
5.6.3 - Does your university as a body have a maternity policy that support women's participation?	Link
5.6.4 - Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	Link
5.6.5 - Does your university as a body have childcare facilities for staff and faculty?	Link
5.6.6 - Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Link



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5.6.7 - Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Link
5.6.8 - Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Link
5.6.9 - Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	Link
SDG6	
6.2.1 - Does your university as a body measure the total volume of water used in the university that is taken from mains supply, desalinated, or extracted from rivers, lakes, or aquifers?	Link
6.3.1 - Does your university as a body have a process in place to treat waste water?	Link
6.3.2 - Does your university as a body have processes to prevent polluted water entering the water system, including pollution caused by accidents and incidents at the university?	Link
6.3.3 - Does your university as a body provide free drinking water for students, staff and/or visitors, e.g. drinking water fountains)?	Link
6.3.4 - Does your university as a body apply building standards to minimise water use? (relevant standards to be indicated)	Link
6.3.5 - Does your university as a body plant landscapes to minimise water usage? (e.g. use drought-tolerant plants)	Link
6.4.1 - Does your university as a body have a policy to maximise water reuse across the university?	Link
6.4.2 - Does your university as a body measure the reuse of water across the university?	Link
6.5.1 - Does your university as a body provide educational opportunities for local communities to learn about good water management?	Link
6.5.3 - Does your university as a body support water conservation off campus?	Link
6.5.4 - Does your university as a body, where water is extracted (for example from aquifers, lakes or rivers), utilise sustainable water extraction technologies on associated university grounds on and off campus?	Link
6.5.5 - Does your university as a body cooperate with local, regional, national or global governments on water security?	Link
6.5.6 - Does your university as a body actively promote conscious water usage on campus?	Link
6.5.7 - Does your university as a body actively promote conscious water usage in the wider community?	Link
SDG17	
17.2.1 - Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies,	Link



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modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	
17.2.2 - Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Link
17.2.3 - Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Link
17.2.4 - Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Link
17.2.5 - Does your university as a body collaborate with NGOs to tackle the SDGs through:	Link
17.3.1 - Please indicate if your university publishes progress against SDG1-overall report [all SDGs overall report-except SDG4, SDG5, SDG6]	Link
17.3.4 - Please indicate if your university publishes progress against SDG4-separate report	Link
17.3.5 - Please indicate if your university publishes progress against SDG5- separate report	Link
17.3.6 - Please indicate if your university publishes progress against SDG6- separate report	Link
17.4.1 - Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	Link
17.4.2 - Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Link
17.4.3 - Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	Link
17.4.4 - Does your university as a body measure the sustainability literacy of students?	Link