



**PRESIDENCY  
UNIVERSITY**

# **PROGRAMME REGULATIONS & CURRICULUM**

2025-30

**PRESIDENCY SCHOOL OF LAW  
BA.LL.B. (HONS.)**



# PRESIDENCY UNIVERSITY



**PRESIDENCY SCHOOL OF LAW**  
**Program Regulations and Curriculum**

**2025-2030**

**FIVE YEAR INTEGRATED DEGREE**

**BA.LL.B. (Hons.)**

**Based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)**

(As amended up to the XXX Meeting of the Academic Council held on XXX. This document supersedes all previous guidelines.)

**Regulations No: PU/ACXXX/SOLXX/BAL/2025-30**

***Resolution No. XX of the XX Meeting of the Academic Council held on XX, 2025 and ratified by the Board of Management in its XX Meeting held on XX 2025***

**AUGUST 2025**



# PRESIDENCY UNIVERSITY



## Table of Contents

Clause No.	Contents	Page Number
<b>PART A – PROGRAM REGULATIONS</b>		
1.	<b>Vision &amp; Mission of the University and the School/ Department</b>	4
2.	<b>Preamble to the Program Regulations and Curriculum</b>	4
3.	<b>Short Title and Commencement</b>	5
4.	<b>Definitions</b>	5
5.	<b>Program Description</b>	6
6.	<b>Minimum and Maximum Duration</b>	7
7.	<b>Programme Educational Objectives (PEO)</b>	7
8.	<b>Programme Outcomes (PO) and Programme Specific Outcomes (PSO)</b>	7
9.	<b>Admission Criteria (as per the concerned Statutory Body)</b>	8
10.	<b>Lateral Entry/Transfer Students requirements</b>	8
11.	<b>Change of Branch / Discipline/Specialization</b>	9
12.	<b>Specific Regulations regarding Assessment and Evaluation</b>	11
<b>PART B: PROGRAM STRUCTURE</b>		
13.	<b>Structure / Component with Credit Requirements Course Baskets &amp; Minimum Basket wise Credit Requirements</b>	14



# PRESIDENCY UNIVERSITY



14.	<b>Minimum Total Credit Requirements of Award of Degree</b>	14
15.	<b>Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies</b>	15
<b>PART C: CURRICULUM STRUCTURE</b>		
16.	<b>Curriculum Structure – Basket Wise Course List</b>	15
17.	<b>Practical/ Skill based Courses – Internships/ Thesis/ Dissertation/ Capstone Project Work / Portfolio / Mini project</b>	22
18.	<b>List of Elective Courses under various Specializations/ Stream Basket</b>	23
19.	<b>List of Open Electives to be offered by the School/ Department (separately for odd and even semesters)</b>	25
20.	<b>Recommended Semester Wise Course Structure/ Flow including the Program / Discipline Elective Paths / Options</b>	26
21.	<b>Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Program Electives</b>	34



# PRESIDENCY UNIVERSITY



**Five Year Integrated Degree**

**Program Regulations and Curriculum, 2025**

**(As amended up to the 24<sup>th</sup> Meeting of the Academic Council held on 3<sup>rd</sup> August 2024.  
This document supersedes all previous guidelines.)**

## **PART A - PROGRAM REGULATIONS AND CURRICULUM**

### **1. Vision & Mission of the University and the School/ Department:**

#### **1.1 Vision of the University:**

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

#### **1.2 Mission of the University:**

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally applicable skill sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

#### **1.3 Vision of the School:**

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

#### **1.4 Mission of the School:**

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professionals, to address modern-days social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.
- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instill leadership skills to address social, environmental and community needs.



# PRESIDENCY UNIVERSITY



## 2. Introduction About the Programme/Preamble

**2.1** The Academic Regulations of the University are applicable to Integrated Degree Programs of the University.

**2.2** The Five Year Integrated Degree Program Regulations and Curriculum, 2025 are subject to, and pursuant to the Academic Regulations.

**2.3** The Five Year Integrated Degree Program Regulations and Curriculum, 2025 shall be applicable to the 2024 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2025-26.

**2.4** These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

**2.5** The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

**2.6** These Program Regulations and Curriculum are structured as follows:

**2.6.1.** Part A: Specific Regulations relevant to the Five-Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations of the University

Part B: Program Curriculum for the specific ongoing Five-Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

## 3. Short Title and Commencement

a) These Regulations may be called the **Five Year Integrated Degree Program Regulations and Curriculum, 2025**

b) The **Five Year Integrated Dual Degree Program Regulations and Curriculum, 2025** are subject to, and, pursuant to the University Academic Regulations.

c) These Regulations shall be applicable to ongoing Five-Year **B.A. LL.B. (Hons.)**, Five Year **BBA. LL.B. (Hons.)** and Five-Year **B.Com. LL.B. (Hons.)** Programs, and, all other similar programs, which may be introduced in future.

d) The name & Code of the Program: **B.A. LL.B. (HONS)**

## 4. Definitions

In these Regulations, unless the context otherwise requires:

a) “Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;

b) “Academic Council” means the Academic Council of the University;

c) “Academic Regulations” means Academic Regulations of the University

d) “Academic Term” means a Semester or Summer Term;

e) “Act” means the Presidency University Act, 2013;

f) “Assessment Committee” means a committee constituted by the Dean of the School

g) “BOE” means the Board of Examinations of the University;

h) “BCI” means the Bar Council of India;





# PRESIDENCY UNIVERSITY



- i) “BOS” means Board of Studies of particular Department/Program of Study of the University;
- j) “Basket” means a group of courses bundled together based on the nature/type of the courses;
- k) “COE” means the Controller of Examinations of the University;
- l) “Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;
- m) “Class Coordinator” means the coordinator of a particular batch/class;
- n) “Course Instructor” means, the teacher/faculty member responsible for teaching and evaluation of a course;
- o) “Course In Charge” means the faculty/ teacher member responsible for developing and organising the delivery of the Course
- p) “Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at that time.
- q) “DAC” means Departmental Academic Committee of School of Law;
- r) “Dean” means the Dean of Faculty School of Law;
- s) “Degree Program” includes all Degree Program;
- t) “Department” means Department offering the degree Program(s)/Course(s)/School offering the concerned Degree Programs/other Administrative Offices;
- u) “HOD” means the Head of the Department;
- v) “Lateral Entry” is an admission given to graduate applicants till the beginning of third year in an integrated Five Year Program;
- w) “Program” means the Five Year Integrated BA., LL.B. (Hons.) Program, Five Year Integrated BBA., LL.B. (Hons.) Program and Five Year Integrated B.Com., LL.B. (Hons.) Program and, all other similar programs, which may be introduced in future;
- x) “Program Coordinator” means the Coordinator of specific program in School of Law;
- y) “Program Regulations” means the Five Year Integrated Degree Program Regulations and Curriculum;
- z) “School” means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;
- aa) “Section” means the duly numbered Section, with Clauses included in that Section, of these Regulations;
- bb) “Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- cc) “Statutes” means the Statutes of Presidency University;
- dd) “Student” means a student of concerned program in School of Law;



# PRESIDENCY UNIVERSITY



- ee) "Summer Term" means an academic term during the summer for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;
- ff) "University" means the Presidency University, Bengaluru;
- gg) "VC" means the Vice Chancellor of Presidency University.

## 5. Program Description:

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

**5.1.** Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BA. LL.B. (Hons.)

**5.2.** Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)

**5.3.** Integrated Bachelor of Commerce and Bachelor of Laws (Honors) Degree Program abbreviated as B.Com. LL.B. (Hons.)

## 6. Minimum and Maximum Duration:

**6.1** All Integrated Dual Degree Law Programs of study offered by the school are Five-Year, Full-Time programs. These programs are semester based, and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).

**6.2** A student who, for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.

**6.3** The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.

**6.4** In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sports persons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.

**6.5** The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19. **Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic





# PRESIDENCY UNIVERSITY



Regulations), shall stand terminated and no Degree shall be awarded.

## 7. Program Educational Objectives [PEOs]:

After five years of successful completion of the program, the graduates shall be:

**PEO-1:** PU Law Graduate will have a successful academic and research career.

**PEO-2:** PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

## 8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)

### 8.1 Program Outcome [POs]:

On successful completion of the Program, the students shall be able to:

**PO-1:** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.

**PO-2:** Ability to develop critical thinking skill.

**PO-3:** Ability to identify, analyze and solve legal problem with professional ethics and integrity.

**PO-4:** Ability to conduct dispute resolution with professional ethics and integrity.

**PO-5:** Ability to draft professional legal writing along with effective oral communication.

**PO-6:** Ability to apply legal theory to factual settings.

**PO-7:** Ability to apply legal theory to engage in legal argumentation.

**PO-8:** Ability to conduct independent legal research specific to the case.

**PO-9:** Ability to conduct client services with necessary usage of technological tools.

**PO-10:** Recognition of the need for engaging in lifelong learning.

**PO-11:** Exhibit social responsibility adhering to ethical and moral values.

**PO-12:** Ability to adapt knowledge of contemporary issues.

**PO-13:** Ability to function in multidisciplinary team.

### 8.2 Program Specific Outcomes [PSOs]:

On successful completion of the Program, the students shall be able to:

**PSO-1:** Understand and identify key concepts in substantive law, legal theory and procedure, in both domestic and international contexts.

**PSO-2:** To develop in-depth knowledge and understanding of comparative political thoughts, social and economic dimensions of law and its interface with Indian Legal systems.

**PSO-3:** To develop intellectual rigor as well as more general transferable intellectual skills which are of value in the practice of Law and a wide range of careers.

## 9. Admission Criteria (as per the concerned Statutory Body)

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that



# PRESIDENCY UNIVERSITY



forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five-Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

- 9.1 An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.
- 9.2 The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3 Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4 Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5 Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6 Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7 If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8 The decision of the Board of Management regarding the admissions is final and binding.

## **10. Prohibition against lateral entry and exit:**

- 10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.
- 10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate, therefore.



# PRESIDENCY UNIVERSITY



## **10.1 Prohibition to register for two regular courses of study:**

**10.1.1** No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning except in the integrated degree program of the same institution.

**10.1.2** Provided that any short period part-time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for Distance Learning of a University, however, shall be accepted.

## **10.2 Attendance:**

**10.2.1** The attendance requirements are as prescribed by the Academic Regulations.

**10.2.2** Provisions for any exceptions in shortage of attendance are as prescribed by the Academic Regulations.

## **11. Change of Program**

A student admitted to a particular Program of the Five-Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1<sup>st</sup> Year of the Five-Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

**11.1** Normally, only those students, who have passed all the Courses prescribed for the 1<sup>st</sup> Year of the Five-Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2<sup>nd</sup> Semester, shall be eligible for consideration for a change of Program.

**11.2** Change of Program, if provided, shall be made effective from the commencement of the 3<sup>rd</sup> Semester of the Five-Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.

**11.3** The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five-Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and all other rules pertaining to the changed Program existing at the time.

**11.4** Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.

**11.5** The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:



**11.5.1** The actual number of students in the 3<sup>rd</sup> Semester in any Program to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program.

**11.5.2** The actual number of students in any Program from which transfer is being sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

**11.5.3** The process of change of Program shall be completed within the first five days of Registration for the 3<sup>rd</sup> Semester of the Five-Year Integrated Degree Law Program.

## 12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0- 0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the component's of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

### 12.1 Assessment Components and Weightage

<b>Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessments shall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> <li>1. Research paper writing</li> <li>2. Quiz</li> <li>3. Case law analysis</li> <li>4. Seminars</li> <li>5. Role plays</li> <li>6. Class Test/s</li> </ol>	20%



	7. ClinicalexercisesandReportwriting 8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. 9. Assessment onself-learning topic 10. ComprehensiveViva-Voce 11. Mootcourt Exercise 12. Anyothertypeofassessmentasprescribedinthe concerned Course Handout.	
3.	End TermFinalExaminations	50%
.	<b>TOTAL</b>	<b>100%</b>

**12.2** Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below:

**12.3** Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the Course Handout concerned. There shall be no component of End Term Final Examinations for such Courses.

**12.3.1** Every student shall, carry out dissertation under the overall supervision of the supervisor(s). The evaluation for the internship programme is as prescribed below.

**12.3.2.** Students shall maintain an Internship Diary detailing the day-to-day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.

**12.3.3** The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.

<b>Table 2: Components of Assessment: Clinical/Practice Based Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Continuous Assessment 1: Clinical exercises, drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship/project reports, attendance/class participation as applicable, and as prescribed by the Course Handout.	30%





2.	Continuous Assessment 2: Practical Test/Viva-Voce/Quiz/ Practice Assignments/Presentations/research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	End Term Examination: written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
	<b>TOTAL</b>	<b>100%</b>

**12.3.4** An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

**12.3.5** Students shall be required to appear for a Viva-Voce Examination.

**12.3.6** An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

**12.3.7** The Evaluation components for Internship and the respective weightages are detailed in Table 3:

<b>Table 3: Internship Evaluation Components and Weightage</b>	
<b>Evaluation Components</b>	<b>Weightage (of the total marks)</b>
Internship Diary & Report	30%
Moot Court	20%
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

## **12.4 Evaluation – Dissertation**

**12.4.1** Every student shall carry out dissertation under the overall supervision of the supervisor(s).

**12.4.2** Normally, only the faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.

**12.4.3** The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out a dissertation on a topic other than the topic proposed by the student.

**12.4.4** A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned



# PRESIDENCY UNIVERSITY



and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.

**12.4.5** The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.

**12.4.6** Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.

**12.4.7** The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.

**12.4.8** An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.

**12.4.9** The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

<b>Table 4: Dissertation Evaluation Components and Weightage</b>	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20%
Final Dissertation	50%
Viva Voce	30%

#### **12.4.10 Rules and Guidelines for Transfer of Credits from SWAYAM/MOOC/other online Courses.**

The Rules and Guidelines for the transfer of credits specifically from the SWAYAM/MOOC/other On-line Courses conducted by the Massive Open Online Course (MOOC) platform/other institutes offering the Online Courses are as stated in the following Sub-Clauses:

**12.4.10.1** A student may complete SWAYAM/MOOC/other online course and transfer equivalent credits to partially or fully complete the mandatory credit requirements of Honours Courses, Electives Courses and the Open electives Courses as prescribed in the concerned Five Year Integrated Degree LL.B (Hons.) Program Regulations and Curriculum. However, it is the sole responsibility of the student to complete the mandatory credit requirements of the Honours Courses, Electives Courses and Open Elective Courses as prescribed by the Program Regulations and Curriculum of the concerned Five Year Integrated Degree LL.B (Hons.) Program.

**12.4.10.2** Approved SWAYAM/MOOC/other online Courses shall be included as annexes to the Program Regulations and Curriculum for the concerned Five Year Integrated Degree LL.B (Hons.) Program and shall be announced through University Notifications to the students from time to time. A student shall only request for transfer of credits from such approved/notified SWAYAM/MOOC/other online Courses as published by the School of Law.

**12.4.10.3** SWAYAM/MOOC/other online Courses are considered for transfer of credits only if the concerned student has successfully completed the SWAYAM/MOOC/other online Courses and obtained the SWAYAM/MOOC/other



# PRESIDENCY UNIVERSITY



online Courses Certificate to this effect.

**12.4.10.4A** student cannot transfer credits from SWAYAM/MOOC/other online Courses to earn the mandatory credits assigned for any other type of Courses (other than Honours, Electives and Open Elective Courses) as prescribed in the concerned Program Regulations and Curriculum. However, a student may complete SWAYAM/MOOC/other online Courses and transfer equivalent credits in excess of the required mandatory credits (and Courses).

**12.4.10.5** Before the commencement of each Semester or during Pre-Registration schedule as per the Academic Calendar, the School may release a list of SWAYAM/MOOC/other online Courses approved. Other Schools may also release a list of Open Elective courses for all Five Year Integrated Degree LL.B (Hons.) Program.

**12.4.10.6** Students may Pre-Register for the approved SWAYAM/MOOC/other online Courses in the School and register for the SWAYAM/MOOC/other online Courses as per the schedule announced by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

**12.4.10.7** The credit equivalence of the SWAYAM/MOOC/other online Courses are based on course durations and/or as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses. The Credit Equivalence mapped to SWAYAM/MOOC/other online Courses course durations for transfer of credits is summarized in Table 2.8.3.8

<b>Table 12.4.10.8 SWAYAM/MOOC/other online Courses Durations and Credit Equivalence</b>		
<b>Sl. No.</b>	<b>Course Duration</b>	<b>Credit Equivalence for Transfer of Credits</b>
1	4 Weeks	1 Credit
2	8 Weeks	2 Credits
3	12 Weeks	3 Credits

**12.4.10.9A** student who has successfully completed the approved SWAYAM/MOOC/ other online Courses and wants to avail the provision of transfer of equivalent credits to fulfill (partially or fully) the mandatory credit requirements of Honours, Electives and/or Open Electives as prescribed in the concerned Program Regulations and Curriculum, must submit the original SWAYAM/MOOC/ other online Courses Certificates to the Dean of the School concerned, with a written request for the transfer of the equivalent credits. On verification of the SWAYAM/MOOC/other online Courses Certificates and approval by the Dean, the SWAYAM/MOOC/other online Courses and equivalent Credits will be included in Course (with associated Credits) Registration of the concerned student in the Semester immediately following the completion of the SWAYAM/MOOC/other online Course.

**12.4.10.10** The grading system for such SWAYAM/MOOC/other online Courses with transfer of credits are as recommended/approved by DAC and/or as recommended by Institute/ Organization offering SWAYAM/MOOC/ other online Courses.

**12.4.10.11A** student may submit a request for credit transfer from SWAYAM/MOOC/ other online Courses before the last instruction day of the ninth (9<sup>th</sup>) Semester of the Five Year Integrated Degree LLB (Hons.) Program as specified in the Academic Calendar.

**12.4.10.12** The maximum permissible number of credits that a student may request for transfer in the Program is ten (10) credits.

**12.4.10.13** The University shall not reimburse any fees/expense, a student may incur for the MOOC/other online Courses.



## PART B-PROGRAM STRUCTURE

### 13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:

**Program Structure:** The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 5.

Table No. 5: Program Structure-Summary			
SL No	BASKET	Required Number of Courses	Minimum Qualifying Credits
1	FOUNDATION COURSE (FC)	08	5
2	LIBERAL DISCIPLINE CORE (LDC)	12	48
3	LAW PROGRAM CORE (LPC)	29	108
4	CLINICAL LAW COURSES (CLC)	05	20
5	DISCIPLINE ELECTIVE (DE)	06	24
6	HONOURS BASKET (HB)	08	32
7	OPEN ELECTIVE (OE)	02	6
8	*MANDATORY COURSES (MAC)	07	0
	<b>Total</b>	<b>70</b>	<b>243</b>

### 14. Minimum Total Credit Requirements of Award of Degree:

As per the BCI Regulations, a minimum of 243 credits is required for the award of BA. LL.B. (Hons) degree.

### 15. Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies

**15.1** The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.

**15.2** A student shall be declared to be eligible for the award of the Degree as regards if she/he:

- Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets.
- Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations.
- No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
- No disciplinary action is pending against her/him.



## PARTC- CURRICULUMSTRUCTURE/LIST

### 16. CurriculumStructureforB.A.LL.B.(H)2025-2030

The curriculum structure is designed as per the BCI Regulations. The students are provided with most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in Table 6 A - G

**Table No. 6A: List of Courses: FOUNDATION COURSE (FC)**

Course Code	CourseName		CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW1112	Foundation Of Mooting and Legal Research		2	0	2	3	3	FC	S,EM
Language Course(select anyone)									
KAN2006	KanoonKannada		2	0	0	2	2	FC	S,EM
FRE1004	Foreign Language	Introduction to French Language	2	0	0	2	2	FC	S,EM
GER1002		Introduction to German Language							
Total minimum required credits						5			

**Table No. 6B: List of Courses: LIBERAL DISCIPLINE CORE (LDC)**

Course Code	Course Name		CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
BAL1001	Introduction to Political Science		4	0	0	4	4	LDC	EM
BAL1002	Microeconomics		4	0	0	4	4	LDC	EM
BAL2036	Ancient and Medieval Political thinkers		4	0	0	4	4	LDC	EM
BBA1006	Macroeconomics		4	0	0	4	4	LDC	EM
BAL4003	Modern Political Thinkers		4	0	0	4	4	LDC	EM
BAL4001	Indian Economy		4	0	0	4	4	LDC	EM
BAL2007	Introduction to Sociology		4	0	0	4	4	LDC	EM
BAL2004	Public Administration: Core Concepts		4	0	0	4	4	LDC	EM





# PRESIDENCY UNIVERSITY



BAL2013	IndianGovernmentand Politics	4	0	0	4	4	LDC	EM
BAL2016	StructureofIndianSociety	4	0	0	4	4	LDC	EM
BAL2020	InternationalRelations	4	0	0	4	4	LDC	EM
BAL4002	SocietyandLaw	4	0	0	4	4	LDC	EM
<b>Totalminimumrequired credits</b>					<b>48</b>			

**TableNo.6C:ListofCourses:LAWPROGRAMCORE (LPC)**

Course Code	CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPEOF SKILL
		L	T	P	C			
LAW1102	Legalmethods and Indian Legal System	4	0	0	4	4	LPC	S,EM
LAW2122	Law of Contract- I	4	0	0	4	4	LPC	EM
LAW1009	Legal Language and Legal Writing	4	0	0	4	4	LPC	EM, EN
LAW2121	Law of Tort including MV Accident and Consumer Protection Laws	4	0	0	4	4	LPC	S,EM
LAW2025	Law of Contract- II	4	0	0	4	4	LPC	EM,EN
ENG2022	Foundations of Legal Rhetoric and Persuasions	4	0	0	4	4	LPC	EM
LAW2026	Family Law- I	3	0	0	3	3	LPC	EM
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM
LAW2125	Bharatiya Nyaya Sanhita-I	3	0	0	3	3	LPC	EM
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM,EN
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM
LAW2126	Bharatiya Nyaya Sanhita- II	3	0	0	3	3	LPC	EM,EN
LAW2127	Company Law	4	0	0	4	4	LPC	EM
LAW2054	Intellectual Property Rights Law	3	0	0	3	4	LPC	EM
LAW2034	BharatiyaSakshyaAdhiniyam	4	0	0	4	4	LPC	S,EM
LAW2049	Civil Procedure Code and Limitation Act- I	3	0	0	3	3	LPC	EM
LAW2027	Jurisprudence	4	0	0	4	4	LPC	S,EM



# PRESIDENCY UNIVERSITY



LAW2029	Administrative Law	4	0	0	4	4	LPC	EM,EN
LAW2050	Civil Procedure Code and Limitation Act- II	3	0	0	3	3	LPC	EM
LAW2108	Bharatiya Nagarik Suraksha Sanhita-I	3	0	0	3	3	LPC	S,EM
LAW2055	Public International Law	4	0	0	4	4	LPC	EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM
LAW2109	Bharatiya Nagarik Suraksha NyaySanhita-II	3	0	0	3	3	LPC	S,EM
LAW2124	Interpretation of Statutes	3	0	0	3	3	LPC	S, EM
LAW2031	Property Law	4	0	0	4	4	LPC	S,EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	S,EM
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	EM,EN
LAW2048	Mediation and Negotiation	3	0	2	4	4	LPC	S,EM

**Total minimum required credits**

**108**

**TableNo.6D:ListofCourses:CLINICALLAWCOURSES(CLC)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	EM
LAW1005	Professional Ethics and Professional Accounting system	2	2	0	4	4	CLC	S,EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	CLC	S,EM
LAW3020	Moot Court and Internship	-	-	-	4	-	CLC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC	S,EM

**Total minimum required credits**

**20**

**TableNo.6E :ListofCourses:DISCIPLINEELECTIVE(DE)**

CourseCode	CourseName	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW8007	Cyber Law	4	0	0	4	4	DE	S, EM

<b>Discipline Elective1</b>	LAW3028	Banking and Insurance Law							
	LAW4064	Private International Law	4	0	0	4	4	DE	S, EM
<b>Discipline Elective2</b>	LAW3024	Law and Forensic Science	4	0	0	4	4	DE	S, EM
	LAW2106	International Trade Law	4	0	0	4	4	DE	EM
	LAW3016	Sports Law	4	0	0	4	4	DE	EM
<b>Discipline Elective3</b>	LAW4077	Bio-Diversity Protection	4	0	0	4	4	DE	S,EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	EM,EN
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM
<b>Discipline Elective4</b>	LAW3027	Bio-Ethics and Law	4	0	0	4	4	DE	EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	EM
	LAW2102	Election Law	4	0	0	4	4	DE	EM,EN
<b>Discipline Elective5</b>	LAW2100	Agriculture and Law	4	0	0	4	4	DE	EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	EM
<b>Discipline Elective6</b>	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	EM,EN

Totalminimumrequired credits							24			
TableNo.6 F:ListofCourses:HONOURSBASKET(HB)										
Course Code		Course name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
			L	T	P	C				
Honors 1	Corporate and Commercial Law (LAW4021)	Competition Law	3	1	0	4	4	HB	EM,EN	
	Criminal Law (LAW4059)	Offences Against Child and Juvenile Offence	3	1	0	4	4	HB	EM	
	Constitutional and Administrative Law(LAW4006)	Human Rights Law and Practice	3	1	0	4	4	HB	EM	
	Technology and Intellectual Property Law (LAW4029)	Information Technology Law	3	1	0	4	4	HB	EM,EN	
	International Trade Law(LAW2101)	Private International Trade Law	3	1	0	4	4	HB	EM,EN	
Honors 2	Corporate and Commercial Law (LAW4034)	Laws Relating to Mergers & Acquisition	3	1	0	4	4	HB	EM,EN	
	Criminal Law (LAW4090)	Criminology, Penology and Victimology	3	1	0	4	4	HB	EM,EN	
	Constitutional and Administrative Law (LAW4091)	Technology and Media	3	1	0	4	4	HB	EM,EN	
	Technology and Intellectual Property Law (LAW4092)	Patent Law and Innovation in Tech industry	3	1	0	4	4	HB	EM,EN	
	International Trade Law (LAW4093)	Dispute Settlement and International Trade Law and Investment Law	3	1	0	4	4	HB	EM,EN	
Honors 3	Corporate and Commercial Law (LAW4019)	Securities Law	3	1	0	4	4	HB	EM,EN	



	Criminal Law (LAW4094)	Transnational Organised crimes	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4007)	Gender Justice and Feminist Jurisprudence	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4095)	Copyright, Trade Mark and Design in the Digital Era	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4096)	Law of International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
<b>Honors 4</b>	Corporate and Commercial Law (LAW4111)	Bankruptcy & Insolvency Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4054)	International Criminal Law	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4097)	Public Policy, Law and Governance	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4098)	Law of Intellectual Property in International Trade law	3	1	0	4	4	HB	EM,EN
<b>Honors 5</b>	Corporate and Commercial Law (LAW4099)	International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW 4055)	IT Offences	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4100)	Constitutional Governance and Federalism	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4101)	IP and New Technology including Artificial Intelligence	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4102)	Maritime Law	3	1	0	4	4	HB	EM,EN
<b>Honors 6</b>	Corporate and Commercial Law	Corporate Taxation	3	1	0	4	4	HB	EM,EN





	(LAW4103)								
	Criminal Law (LAW4104)	Criminal Justice: Probation and Parole, Prison Administration	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4004)	Affirmative Action and Discriminative Justice	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4105)	Patent Drafting and Specification Writing and IP Registration process	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4106)	International Trade remedies	3	1	0	4	4	HB	EM,EN
Honors 7	Corporate and Commercial Law (LAW4018)	Corporate Governance	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4062)	White Color Crime	3	1	0	4	4	HB	EM,EN
	Constitutional and Administrative Law (LAW4015)	Citizenship and Immigration Law	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4082)	IPR in Pharma Industry	3	1	0	4	4	HB	EM,EN
	International Trade	Foreign Trade Law	3	1	0	4	4	HB	EM,EN



# PRESIDENCY UNIVERSITY



	Law (LAW4028)								
<b>Honors 8</b>	Corporate and Commercial Law (LAW4107)	Financial technology law	3	1	0	4	4	<b>HB</b>	EM,EN
	Criminal Law (LAW4108)	Comparative Criminal Procedural Law	3	1	0	4	4	<b>HB</b>	EM,EN
	Constitutional and Administrative Law (LAW4005)	Comparative Constitution	3	1	0	4	4	<b>HB</b>	EM,EN
	Technology and Intellectual Property Law (LAW4109)	Data Protection and Data privacy Law	3	1	0	4	4	<b>HB</b>	EM,EN
	International Trade Law (LAW4110)	International Taxation	3	1	0	4	4	<b>HB</b>	EM,EN



# PRESIDENCY UNIVERSITY



## **17. Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:**

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

### **17.1 Internship**

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

**17.1.1** The Internship shall be conducted in accordance with the Internship Policy prescribed by the University from time to time.

**17.1.2** The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfills the criteria, as applicable, specified by the Industry/ Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.

**17.1.3** A student may opt for an Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further that the Industry/ Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

**17.1.4** A student selected for an Internship in an industry/ company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

### **17.2 Dissertation**

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalent of Capstone Project, subject to the following conditions:

**17.1.1.** The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

**17.1.2.** The Dissertation shall confirm in accordance with the Program Regulations and requirements of the



# PRESIDENCY UNIVERSITY



University.

## 18. List of Elective Courses under various Specializations/Stream Basket:

Table No. 6E : List of Courses: DISCIPLINE ELECTIVE (DE)									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
Discipline Elective 1	LAW8007	Cyber Law	4	0	0	4	4	DE	S, EM
		Banking and Insurance Law	4	0	0	4	4	DE	S, EM
	LAW4064	Private International Law	4	0	0	4	4	DE	S, EM
Discipline Elective 2	LAW3025	Law and Forensic Science	4	0	0	4	4	DE	S, EM
	LAW2106	International Trade Law	4	0	0	4	4	DE	EM
	LAW3016	Sports Law	4	0	0	4	4	DE	EM
Discipline Elective 3	LAW4077	Bio-Diversity Protection	4	0	0	4	4	DE	S, EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	EM, EN
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	0	4	4	DE	EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	EM
	LAW2102	Election Laws	4	0	0	4	4	DE	EM, EN
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	DE	EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM

	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	EM
<b>Discipline Elective6</b>	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	EM
	LAW3012	Air and Space Law	4	0	0	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	EM,EN
<b>Total minimum required credits</b>			<b>24</b>						

## 19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)

<b>Table No. 6G : List of Courses: OPENELECTIVE (OE)</b>								
<b>Course Code</b>	<b>Course Name</b>	<b>CREDIT STRUCTURE</b>				<b>CONTACT HOURS</b>	<b>COURSE BASKET</b>	<b>TYPE OF SKILL</b>
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>			
OExxxx	Open Elective-I	3	0	0	3	3	OE	S,EM
OExxxx	Open Elective-II	3	0	0	3	3	OE	S,EM
<b>Total minimum required credits</b>					<b>6</b>			

## 20. List of Mandatory Courses to be offered by the School/ Department

<b>Table No. 6H : List of Courses: MANDATORY COURSES (MAC)</b>								
<b>Course Code</b>	<b>Course Name</b>	<b>CREDIT STRUCTURE</b>				<b>CONTACT HOURS</b>	<b>COURSE BASKET</b>	<b>TYPE OF SKILL</b>
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>			
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	MAC	S,EM
PPS1009	Introduction to Soft Skills	0	0	2	0	2	MAC	S,EM
APT3001	Problem Solving through Aptitude	0	0	2	0	2	MAC	S,EM
CHE7601	Environmental Studies and Sustainable Development	2	0	0	0	2	MAC	S
CSE3349	Technology for Lawyers	2	0	0	0	2	MAC	S,EM
PPS2006	Being Corporate Ready	0	0	2	0	2	MAC	S,EM





LAW2044	Research Methodology	3	1	0	0	2	MAC	S,IN
Total minimum required credits					0			

## 21. SemesterwiseCourseList

SEMESTER-I								
COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OFSKILL
		L	T	P	C			
BAL1001	IntroductiontoPolitical Science	4	0	0	4	4	LDC	S,EM
BAL1002	Microeconomics	4	0	0	4	4	LDC	EM,EN
LAW 1102	Legal Methods and Indian LegalSystem	4	0	0	4	4	LPC	S,EM
LAW 2122	LawofContract-I	4	0	0	4	4	LPC	EM
LAW1009	Legal Language and LegalWriting	4	0	0	4	4	LPC	S
LAW1112	Foundations Of Mooting and Legal Advocacy	2	0	2	3	3	FC	S,EM
CSA1706	Foundations of Digital Competency in Law	1	0	2	0	2	MAC	S
TOTAL						23		
SEMESTER-II								
COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTAC THOURS	COURS E BASKE T	TYP EOF SKIL L
		L	T	P	C			
LAW2036	AncientandMedievalPolitical Thinkers	4	0	0	4	4	LDC	EM,EN
BBA 1006	MacroEconomics	4	0	0	4	4	LDC	S,EM
LAW 2121	Law of Torts including Motor Vehicles Accidents and Consumer Protection Laws	4	0	0	4	4	LPC	EM



# PRESIDENCY UNIVERSITY



LAW 2025	LawOfContractII	4	0	0	4	4	LPC	EM
ENG 2022	Foundation of Legal Rhetoric and Persuasion	4	0	0	4	4	LPC	S
OExxxx	Open Elective-I	3	0	0	3	3	OE	S
PPS 1009	Introduction to Soft Skill	0	0	2	0	2	MAC	EM
	<b>TOTAL</b>				<b>23</b>			

## SEMESTER-III

COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
BAL4003	Modern Political Thinkers	4	0	0	4	4	LDC	S,EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	S,EM
BAL2007	Introduction to Sociology	4	0	0	4	4	LDC	S,EM
LAW2026	Family Law-I	4	0	0	4	4	LPC	E
LAW2024	Constitutional Law-I	4	0	0	4	4	LPC	S,EM
LAW 2125	Bharatiya Nyaya Sanhita -I	3	0	0	3	3	LPC	EM
OExxxx	Open Elective -II	3	0	0	3	3	OE	S
APT3001	Problem Solving through Aptitude	0	0	2	0	2	MAC	S
<b>TOTAL</b>					<b>26</b>			

## SEMESTER-IV

COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			



# PRESIDENCY UNIVERSITY



BAL2004	PublicAdministration: Core Concepts	4	0	0	4	4	LDC	S,EM
BAL2013	IndianGovernmentand Politics	4	0	0	4	4	LDC	S,EM
BAL2016	StructureOfIndianSociety	4	0	0	4	4	LDC	S,EM
LAW3005	FamilyLaw-II	4	0	0	4	4	LPC	EM
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	S,EM
LAW2126	Bharatiya Nyaya Sanhita -II	3	0	0	3	3	LPC	EM
<b>Discipline Elective 1</b>	LAW 8007	Cyber Law	4	0	0	4	DE	S,EM
	LAW 3028	Banking and Insurance Law	4	0	0	4	DE	S,EM
	LAW 4064	Private International Law	4	0	0	4	DE	S,EM
CHE7601	Environmental Studies and Sustainable Development	2	0	0	0	2	MAC	S
	<b>TOTAL</b>				<b>27</b>			

## SEMESTER-V

COURSE CODE	COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYP E OF SKI LL
		L	T	P	C			
BAL 2020	InternationalRelations	4	0	0	4	4	LDC	EM
BAL4002	Society and Law	4	0	0	4	4	LC	S,EM
LAW2127	Company Law	4	0	0	4	4	LPC	EM, EN

LAW2054		Intellectual Property Rights Law	3	0	0	3	3	LPC	IN, EM
LAW2034		BharatiyaSakshyaAdhiniyam	4	0	0	4	4	LPC	S,EM
LAW2049		Civil Procedure Code and Limitation Act- I	3	0	0	3	3	LPC	S,EM
Discipline Elective 2	LAW 3025	Law and Forensic Science	4	0	0	4	4	DE	S,EM
	LAW 2106	International Trade Law	4	0	0	4	4	DE	S,EM
	LAW 3016	Sports Law	4	0	0	4	4	DE	S,EM
CSE1501		Technology for Lawyers	2	0	0	0	2	MAC	S
	Total					26			

## SEMESTER-VI

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2027	Jurisprudence	4	0	0	4	4	LPC	EM, S
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM, S
LAW2050	Civil Procedure Code and Limitation Act- II	3	0	0	3	3	LPC	EM, S
LAW2108	Bharatiya Nagrik Suraksha Sanhita -I	3	0	0	3	3	LPC	EM
Discipline Elective 3	LAW 4077	Bio-Diversity Protection	4	0	0	4	DE	EM, S
	LAW 2019	Law and Economics	4	0	0	4	DE	EM, S
	LAW 3026	International Humanitarian and Refugee Law	4	0	0	4	DE	EM, S

<b>Honors 1</b>	Corporate and Commercial Law (LAW 4021)	Competition Law	3	1	0	4	4	HB	EM, EN
	Criminal Law (LAW 4059)	Offences Against Child and Juvenile Offence	3	1	0	4	4	HB	EM, EN
	Constitutional & Administrative Law (LAW 4006)	Human Rights Law and Practice	3	1	0	4	4	HB	EM, EN
	Technology and Intellectual Property Law (LAW 4029)	Information Technology Law	3	1	0	4	4	HB	EM, EN
	International Trade Law (LAW 2101)	Private International Trade Law	3	1	0	4	4	HB	EM, EN
<b>Honors 2</b>	Corporate and Commercial Law (LAW 4034)	Mergers & Acquisition	3	1	0	4	4	HB	EM, EN
	Criminal Law (LAW 4090)	Criminology, Penology and Victimology	3	1	0	4	4	HB	EM, EN
	Constitutional & Administrative Law (LAW 4091)	Technology and Media	3	1	0	4	4	HB	EM, EN
	Technology and Intellectual Property Law	Patent Law and Innovation in Tech industry	3	1	0	4	4	HB	EM, EN





# PRESIDENCY UNIVERSITY



	Law (LAW 4092)								
	International Trade Law (LAW 4093)	Dispute Settlement and International Trade Law and Investment Law	3	1	0	4	4	HB	EM,EN
		TOTAL				26			
SEMESTER-VII									
CourseCode		CourseName	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW2055		Public International Law	4	0	0	4	4	LPC	S,EM
LAW2028		Labour and Industrial Law- I	4	0	0	4	4	LPC	S,EM
LAW2109		BharatiyaNagrik Suraksha Sanhita -II	3	0	0	3	3	LPC	EM
LAW2124		Interpretation of Statutes	3	0	0	3	3	LPC	S,EM
Discipline Elective - IV			4	0	0	4	4	DE	S,EM
	LAW3027	Bio-Ethicsand Law	4	0	0	4	4	DE	S,EM
	LAW4027	Financial Market Regulation	4	0	0	4	4	DE	S,EM
	LAW2102	Election Law	4	0	0	4	4	DE	S,EM
	Corporate and Commercial Law (LAW	Securities Law	3	1	0	4	4	HB	EM,EN



<b>Honors 3</b>	4019)								
	Criminal Law (LAW 4094)	Transnational Organised crimes	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW 4007)	Gender Justice and Feminist Jurisprudence	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW 4095)	Copyright, Trade Mark and Design in the Digital Era	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW 4096)	Law of International Commercial Arbitration	3	1	0	4	4	HB	EM,EN
<b>Honors 4</b>	Corporate and Commercial Law (LAW 4111)	Bankruptcy & Insolvency Law	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW 4054)	International Criminal Law	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW 4097)	Public Policy, Law and Governance	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law	Trade Secret and Technology Transfer	3	1	0	4	4	HB	EM,EN



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	(LAW4089)								
	International Trade Law (LAW4098)	Law of Intellectual Property in International Trade	3	1	0	4	4	HB	EM,EN

<b>TOTAL</b>							26		
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## SEMESTER-VIII

COURSECODE		COURSENAME	CREDITSTRUCTURE				CONTACT HOURS	COURSE BASED	TYPE OF SKILL
			L	T	P	C			
LAW2032		Property Law	4	0	0	4	4	LPC	S,EM
LAW3010		Law of Taxation	4	0	0	4	4	LPC	S,EM
LAW2030		Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	DE	S,EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	S,EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	S,EM
Honors 5	Corporate and Commercial Law (LAW4099)	International Commercial Arbitration	3	1	0	4	4	HB	EN,EM
	Criminal Law (LAW4055)	IT Offences	3	1	0	4	4	HB	EN,EM

	Constitutional & Administrative Law (LAW4100)	Constitutional Governance and Federalism	3	1	0	4	4	HB	EN,EM
	Technology and Intellectual Property Law (LAW4101)	IP and New Technology Including Artificial Intelligences	3	1	0	4	4	HB	EN,EM
	International Trade Law (LAW4102)	Maritime Law	3	1	0	4	4	HB	EN,EM
Honors 6	Corporate and Commercial Law (LAW4103)	Corporate Taxation	4	0	0	4	4	HB	EM, EN
	Criminal Law (LAW4104)	Criminal Justice: Probation and Parole, Prison Administration	3	1	0	4	4	HB	EM, EN
	Constitutional & Administrative Law (LAW4004)	Affirmative Action and Discriminative Justice	3	1	0	4	4	HB	EM, EN
	Technology and Intellectual Property Law (LAW4105)	Patent Drafting and Specification Writing and IP Registration process	3	1	0	4	4	HB	EM, EN
	International Trade Law (LAW4106)	International Trade remedies	3	1	0	4	4	HB	EM, EN
Foreign Languages	KAN2006	Kanooon Kannada / Foreign Language(	2	0	0	2	2	FC	S
	FRE1004	Introduction to French Language ,							
	GER1002	OR Introduction to German Language )							
TOTAL						26			

## SEMESTER-IX

CourseCode	Course Name	CREDITSTRUCTURE				CONTAC THOURS	COURSE BASKET	TYP E OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	S,EM
LAW2044	Research Methodology	3	1	0	0	2	MAC	S,IN
LAW2031	Environmental Law	4	0	0	4	4	LPC	S,EM
Discipline Elective 6	LAW2104 Socio-Economic Offences	4	0	0	4	4	DE	S,EM
	LAW3012 Air and Space Law	4	0	0	4	4	DE	S,EM
	LAW3014 Energy Law and Policy	4	0	0	4	4	DE	S,EM
Honors 7	Corporate and Commercial Law (LAW4018)	3	1	0	4	4	HB	EM,EN
	Criminal Law (LAW4062)	3	1	0	4	4	HB	EM,EN
	Constitutional & Administrative Law (LAW4015)	3	1	0	4	4	HB	EM,EN
	Technology and Intellectual Property Law (LAW4082)	3	1	0	4	4	HB	EM,EN
	International Trade Law (LAW4028)	3	1	0	4	4	HB	EM,EN





<b>Honors 8</b>	Corporate and Commercial Law (LAW4107)	Financial technology law	3	1	0	4	4	<b>HB</b>	EM,EN
	Criminal Law (LAW4108)	Comparative Criminal Procedural Law	3	1	0	4	4	<b>HB</b>	EM,EN
	Constitutional & Administrative Law (LAW4005)	Comparative Constitution	3	1	0	4	4	<b>HB</b>	EM,EN
	Technology and Intellectual Property Law (LAW4109)	Data Protection and Data privacy Law	3	1	0	4	4	<b>HB</b>	EM,EN
	International Trade Law (LAW4110)	International Taxation	3	1	0	4	4	<b>HB</b>	EM,EN
PPS2006		Being Corporate Ready	0	0	2	0	2	<b>MAC</b>	S
<b>TOTAL</b>						<b>20</b>			



## SEMESTER-X

CourseCode	Course Name	CREDITSTRUCTURE				CONTAC THOURS	COURSE BASKET	TYP EOF SKIL L
		L	T	P	C			
LAW2048	Mediation and Negotiation	3	0	2	4	4	LPC	S,EM
LAW1005	Professional Ethics and Professional Accounting system	3	1	0	4	4	CLC	S,EM
LAW4001	Drafting, Pleading and Conveyance	3	0	2	4	4	CLC	S, EM
LAW3020	Moot court and Internship	-	-	-	4	-	CLC/NTCC	S,EM
LAW3001	Dissertation	-	-	-	4	-	CLC/NTCC	S
TOTAL						20		

## 22. CourseCatalogue

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resources



# PRESIDENCY UNIVERSITY



## SEMESTER-I

<b>Course Code: BAL1001</b>	<b>Course Title: Introduction to Political Science</b> <b>Type of Course: Liberal Discipline Core</b>		<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The major objective of this course is to introduce the students to some of the key concepts and ideas of politics which shape our political discourse. These concepts are essentially contested concepts and yet inevitable for understanding and explaining the politics of any country or society. A clear understanding of these debates or contestations over some of the key concepts and ideas of politics, it is hoped, will help the students develop their own independent views and judgments about politics and democracy in their own societies as well as in the world at large. After having developed their understanding of key concepts, debates and ideologies, students can critically apply the same in various domains of law.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Out Comes</b>	On successful completion of the course the student shall be able to: <b>CO1:</b> Describe nature and function of political theory and its relevance for law. <b>CO2:</b> Identify various approaches to study politics in relation to law and its practices. <b>CO3:</b> Analyze concepts and theories of political science and its implications for law. <b>CO4:</b> Assess different facets of ideologies and its contribution towards legal profession. <b>CO5:</b> Discuss the contemporary political debates and its utility in law.						
<b>Course Content</b>							
<b>Module 1</b>	<b>Foundation of Political Science</b>	<b>CO1</b>	<b>Debate</b>	<b>12 Sessions</b>			
Nature and scope of Political Science; Relationship of Political Science with other disciplines; Law, History, Economics, and Sociology; Definition of politics: Politics as an art of government, politics as public affairs, politics as conflict resolution and consensus building, and politics as power.							
<b>Module 2</b>	<b>Approaches in Political Science</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>12 Sessions</b>			
Traditional approaches: philosophical, historical, institutional; Behavioral approach and post-behavioral critique; Structural-functional approach; Systems approach; Marxist approach; Contemporary Debate on Qualitative vs. quantitative approaches							



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<b>Module3</b>	<b>State andSovereignty</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
The State:Meaning and its EssentialElements; Theories Regarding OriginofState: Divine OriginTheory, Force Theory, Evolutionary Theory and Social Contract Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty,TheoriesofSovereignty:Pluralist,Legal,MonisticTheory;Government:Classificationof Governments;Democracyand Dictatorship;UnitaryandFederal;Parliamentaryand Presidential.				
<b>Module4</b>	<b>PoliticalConcepts</b>	<b>CO4</b>	<b>Presentation</b>	<b>12 Sessions</b>
Power,authority,andlegitimacy;Liberty,equality,andjustice;Rights:Conceptandtheories;Democracy anditsforms				
<b>Module5</b>	<b>Political Obligations and Ideologies</b>	<b>CO5</b>	<b>Research Paper</b>	<b>12 Sessions</b>
Political theory: definition, Nature and scope; Political ideology: nature and scope; Relationship between politicaltheoryandpoliticalideology;PurposeandRoleoftheState:Liberalism,Democraticsocialism, individualism,Marxism,socialism,conservatism,Fascism,communitarianism,and Anarchism				
<b>TargetedApplication &amp;Toolsthatcanbeused:NIL</b>				
<b>Projectwork/Assignment:</b>				
<b>GroupAssignment</b> Reading, understanding, analyzing, presenting a summaryof various approaches to studypolitical theory <b>Analysis of political concepts</b> –An exercisewill be assignedtostudents on Liberty,Equality,Justice, Rights and Democracy <b>Activity</b> Formation of two groups, one will be arguing for Law, Power, Sovereignty, State and Civil Society and other will create diagramofactions that arearguing against Ideologies – come up withas manyexamples of political concepts and case studies <b>Problemsolving</b> –Prospectsand advantagesofpoliticalconceptsandideologies <b>Worksheet Discussion</b> – individual identification of examples of limitation and advantages of political concepts and ideologies <b>ResearchProject</b> -IndividualtopicswillbeassignedonFundamental questionstoobey thestateandits fallacies.LibertyversusCensorship				
<b>TextBook</b> 1. Gauba,OP,AnIntroductiontoPoliticalTheory,Macmillan,FifthEdition,2009. 2. Bhargava,RajeevandAshokAcharya, PoliticalTheory:AnIntroduction, PearsonEducation, 2008.				



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## References

1. Finlayson, Alan (ed.), Contemporary Political Thought: A Reader and Guide
2. Johari, J.C., Contemporary Political Thought: New Dimensions, Basic Concepts and Major Trends, Sterling Publishers, New Delhi, 2012
3. Heywood, Andrew, Political Theory: An Introduction, Palgrave Macmillan, Third Edition 2004
4. Gaus, Gerald F and Chandran Kukathas, Handbook of Political Theory, Sage Publications, 2004.
5. Berlin, Isaiah, and Isaiah Foure sayson liberty Berlin. Liberty: Incorporating Four Essays on Liberty. Oxford: Oxford University Press, 2002.
6. Rawls, John.. A Theory of Justice. Rev. ed. ed. Cambridge, Mass. ; London: Belknap, 1999

## Type of Skills: Topics relevant to for the development of “FOUNDATIONAL SKILLS”:

Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





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<b>CourseCode:</b> <b>BAL1002</b>	<b>CourseTitle:MicroEconomics</b> <b>TypeofCourse: LiberalDisciplineCore</b>	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-Requisites</b>						
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Thecourseintroducesthestudentstothefirstcourseineconomicsfromthe perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand.The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusingProblem Solving methodologies.					
<b>Course Outcomes</b>	Onsuccessfulcompletionofthe coursethestudentsshallbe able to:  <b>CO1:</b> Understandthe variablesofMacroeconomics  <b>CO2:</b> Comprehendthedeterminantsofbusiness fixedinvestments  <b>CO3:</b> Illustratetherole offiscalspolicyin responding toinflation  <b>CO4:</b> ComprehendtheelementsofBalanceofPayment					
<b>Course Content:</b>						
<b>Module1</b>	<b>Introduction to Microeconomics</b>	<b>CO1</b>	<b>GroupDiscussion</b>		<b>12 Sessions</b>	
Scopeandmethodofeconomics;theeconomicproblem:scarcityandchoice;theconceptofopportunity cost;thequestionofwhat to produce, howto produceand howto distributeoutput;scienceofeconomics; Institutions for allocating resources; the basic competitive model; prices, property rights and profits; incentives and information; rationing; positive versus normative analysis. The Scientific method; the role of assumptions; models and mathematics; why economists sometimes disagree. Interdependence and gains from trade; specialization and trade; absolute advantage; comparative advantage and trade.						
<b>Module2</b>	<b>Demandand Supply</b>	<b>CO2</b>	<b>GroupDiscussion</b>		<b>12 Sessions</b>	
MarketsandwelfareMarketsandcompetition;determinantsofindividualdemand/supply; demand/supplyschedule and demand/supply curve; market versus individualdemand/supply; shifts inthe demand/supply curve, demand and supply together; how prices allocate resources; elasticity and its application; controls on prices; taxes and the costs of taxation; consumer surplus; producer surplus andthe efficiency of the markets. Application of international trade; comparison of equilibria with andwithout trade, the winners and losers from trade; effects of tariffs and quotas; benefits of international trade; some arguments for restricting trade						
<b>Module3</b>	<b>TheHouseholds</b>	<b>CO3</b>	<b>Presentation</b>		<b>12 Sessions</b>	



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The consumption decision - budget constraint, consumption and income/price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labor supply and savings decision - choice between leisure and consumption.

<b>Module 4</b>	<b>Market Structure</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>12 Sessions</b>
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Behavior of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run, Monopoly and anti-trust policy; government policies towards competition; imperfect competition

<b>Module 5</b>	<b>Input Market</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>12 Sessions</b>
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Labor and land markets - basic concepts (derived demand, productivity of an input, marginal productivity of labor, marginal revenue product); demand for labor; input demand curves; shifts in input demand curves; competitive labor markets; and labor markets and public policy.

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

1. Students to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products

**Textbook(s):**

1. H.L. Ahuja, Advanced Economic Theory: Microeconomic Analysis, 1998..
2. K.K. Dewett, Modern Economic Theory, 1997.
3. Richard A. Posner, Economics Analysis of Law, Sixth Ed.

**References**

1. Paul A Samuelson & William D. Nordhaus, Economics, 1998.

**E-Resources**

1. Sims, Christopher A. "Macroeconomics and Reality." *Econometrica* 48, no. 1 (1980): 1-48. <https://doi.org/10.2307/1912017>.
2. Hahn, Frank. "Macro Foundations of Micro-Economics." *Economic Theory* 21, no. 2/3 (2003): 227-32. <http://www.jstor.org/stable/25055623>.

**Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS":** Equilibrium of the firms - Perfect Competition - Monopoly - Monopolistic Competition.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



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<b>CourseCode:</b> LAW1102	<b>CourseTitle:</b> LegalMethodsandIndianLegal System <b>TypeofCourse:</b> Law Programme Core	<b>L-T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course opens the window to view the intricacies of law to an altogether new dimension of the ever-developing world. This course provides an evolutionary background in the development of law and legal systems. It also provides an insight into the approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to write briefs, notes and reports of legal nature.					
<b>Course Objective</b>	<ul style="list-style-type: none"><li>• To introduce students to the foundational concepts, functions, and classifications of law and legal systems, including the role of justice, morality, and major legal systems worldwide.</li><li>• To familiarize students with the sources of law, including custom, precedent, and legislation, and provide an understanding of the Indian judiciary, alternate dispute resolution mechanisms, and quasi-judicial bodies</li><li>• To develop students' comprehension of legal reasoning through the studyof propositions, arguments, explanations, deductive and inductive reasoning, and the identification of logical fallacies.</li><li>• To equip students with practical skills in legal research, including the useof primary and secondary sources, physical and digital resources, and the analysis and preparation of case briefs.</li><li>• To enhance students' legal writing capabilities, emphasizing clarity, structure, referencing, and the ethical use of legal writing tools to avoid plagiarism.</li></ul>					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Understandthevariouskindsoflaw, legalsystems,andinstitutions. <b>CO2-</b> Explainthevariousourcesoflaw,structure,andhierarchyofcourtsin India. <b>CO3-</b> Demonstrateanabilitytoexpresslegalreasoningbothinductiveand deductive. <b>CO4-</b> Identifyvariousstepsinlegalresearchanduselegalmaterialbothdigital andphysical.					
<b>Course Content:</b>						
<b>Module1</b>	<b>IntroductionToLaw and LegalSystems</b>	<b>CO1</b>	<b>Quiz</b>			<b>15 Sessions</b>
Introduction tolaw;DefinitionandFunctionsofLaw;Justice,MoralityandGoodConsciousness;Kinds ofLaw;ClassificationofLaw;MajorLegalSystems						
<b>Module2</b>	<b>SourcesofLawand Indian Judiciary</b>	<b>CO2</b>	<b>Lecture&amp;Discussion</b>			<b>15 Sessions</b>



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Custom;Precedent;Legislation;Hierarchy of Court;Alternate Dispute Resolution;Quasi-Judicial Body; Tribunals				
<b>Module 3</b>	<b>Approaches to Legal Reasoning</b>	<b>CO3</b>	<b>Case Study</b>	<b>15 Sessions</b>
Introduction and approaches to Legal Reasoning; Basic concept of Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Fallacies				
<b>Module 4</b>	<b>Legal Writing and Legal Research</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
Kinds of Legal Research Doctrinal Research Non-Doctrinal Research Primary Sources and Secondary Sources Using Law Library Physical Resources- Books, Journal, Acts, Statutes, Cases Digital Resources- Manu Patra, Lexis Nexus, Westlaw Techniques of legal research Reading, Interpreting and Analysing Law Case Analysis and Preparation of briefs. Major stages in legal research Identification and formulation of a research problem Review of the literature Formulation of a hypothesis Research Design Collection of data Analysis of data Interpretation of data Case Analysis and Preparation of Briefs. Basics of Legal Research Referencing-Citation and Bibliography Meaning and Concept of Legal Writing Importance of Legal Writing – Clarity and Structure. Difference Between Plain English Writing and Legal Writing Types of Legal Writing Referencing Anti- Plagiarism Check				
<b>Targeted Application</b> <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a> <b>Tools that can be used:</b> ERP, Alison.com (online Course)				
<b>Project work/Assignment:</b> Research Design				
<b>Group Assignment:</b> Reading, understanding, analyzing, presenting a summary of Law Commission Reports  <b>Case Analysis exercise</b> (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision  <b>Activity:</b> a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram. b) Problem solving – Law and/or Morality; c) Worksheet Discussion – individual identification of examples of immoral but legal acts.  <b>Research Project</b> (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Sharon Hanson, Learning Legal Skills and Reasoning, Routledge, 2021.</li> <li>2. Dr. G.P. Tripathi, Legal Method, Central Law Publication, 2014.</li> <li>3. A.T. H. Smith, Glanville Willaim's Learning the Law, Sweet &amp; Maxwell, 2013 (15th Edn).</li> <li>4. John William Salmond, Jurisprudence, Sweet &amp; Maxwell, 1966 (12th Ed).</li> </ol>				



# PRESIDENCY UNIVERSITY



## References:

1. John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012
2. S. K. Verma & M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi 2001
3. D.D.Basu, Introduction to the Constitution of India, Lexis Nexis, 2013 (21st Edn)
3. Benjamin N. Cardozo, The Nature of Judicial Process, Dover Publications, 2005
4. Joseph Minattur, Indian Legal System, ILI Publication, 2006 (2nd Revised Edn)
5. J.C. Dernbach, R.V. Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn)



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## Links:

1. <https://chilot.files.wordpress.com/2011/06/legal-research-methods.pdf>
2. <https://beckassets.blob.core.windows.net/product/inhaltsverzeichnis/29341702/inhaltsverzeichnis-legal-theory-legal-reasoning-9783406743979.pdf>
3. [http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/law/09.\\_research\\_methodology/02](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/09._research_methodology/02)
4. Siddiqui, Intekhab Alam, and V.S. Mugade. "Legal Information Literacy in India: The Role of Academic Law Librarians in Support of Legal Education." *Journal of Library and Information Science* 6.4 (2016): 664-673.
5. Meshram, Pratima, and Banshi Dhar Pandey. "Advanced review on extraction of nickel from primary and secondary sources." *Mineral Processing and Extractive Metallurgy Review* (2019).

## PUE-RESOURCES

e-Database: Manupatra, SCC Online, A.I.R

**Topics relevant to development of "Employability Skills":** Introduction to law, Functions of Law Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





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<b>CourseCode:</b> LAW2122	<b>CourseTitle:</b> Law ofContract-I <b>TypeofCourse:</b> LawProgramCore	<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to provide the students a strong foundation in the principles and doctrines that govern the contract law. The students should have the basic understanding ofclassification of laws prevailing in India. Alongside, students should have basic grasp in Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, remedies available to the contracting parties in the event of breach, and so on and so forth. The coursewillbetaughtbyavarietyofmethodslikeLecture,GroupDiscussions,Case Study,etc.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ExperientialLearningtechniques.					
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthecoursethestudentsshallbeableto:</b> <b>CO1-</b> Explain the basic principles of law of contract. <b>CO2-</b> Inferthelegalaspectsofavalidconsiderationandcapacityto contract. <b>CO3-</b> Illustrateimportance offree consent as anessentialto a valid contract. <b>CO4-</b> Identify various types of Contract under Indian Contract Act, 1872. <b>CO5-</b> Categorizethe variousmodesofDischargeofContract. <b>CO6-</b> Illustratetheremediesforbreachofcontract. <b>CO7-</b> UnderstandtheE-contractandits implementation.					
<b>Course Content:</b>						
<b>Module1</b>	<b>Introductio nto Contract</b>	<b>CO1</b>	<b>Quiz</b>	<b>10 Sessions</b>		
TheHistoricaldevelopment ofcontractlaw;PurposeofAgreement andContract;EssentialsofaValid Contract; Types of Contract- Valid, Void and Voidable; Offer, Types of Offer; Communication and Revocation; Distinction between offer and invitation to treat Acceptance;Types ofAcceptance,CommunicationandRevocation;StandardFormofContract						
<b>Module2</b>	<b>Consideration &amp; CapacitytoContract</b>	<b>CO2</b>	<b>Lecture&amp;Discussion</b>	<b>10 Sessions</b>		
EssentialofvalidConsideration, TypesofConsideration:Past,Present andFuture,Privityofcontract and Consideration; Capacity to Contract under Indian Contract Act 1872 DoctrineofEstoppel						
<b>Module3</b>	<b>FreeConsent</b>	<b>CO3</b>	<b>CaseAnalysis</b>	<b>10 Sessions</b>		
FreconsentunderIndianContractAct,1872-Factorsvitiatingfreeconsent:Coercion;Undue Influence;Fraud;Misrepresentation;MistakeofLawandMistakeofFact						



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<b>Module4</b>	<b>Void Agreement, Contingent Contract and Quasi Contracts</b>	<b>CO4</b>	<b>Drafting exercise</b>	<b>10 Sessions</b>
Legality of Object; Agreements against Public Policy; Agreements with Unlawful Consideration- Agreements without Consideration, Agreements in Restraint of Marriage Agreements in Restraint of Trade, Agreements in Restraint of Legal Proceedings, Ambiguous and Uncertain Agreements, Wagering Agreements – Its exceptions; Contingent Contracts; Quasi-Contracts				
<b>Module5</b>	<b>Discharge of Contract</b>	<b>CO5</b>	<b>Drafting exercise</b>	<b>8 Sessions</b>
Discharge of Contract; Performance; Doctrine of Frustration; Agreement; Lapse of Time; Breach of Contract				
<b>Module6</b>	<b>Remedies for Breach of Contract</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>8 Sessions</b>
Suit for Damages; Suit for Quantum Merit; Suit for Specific Performance and Suit for Injunction - The Specific Relief Act, 1963; Recession- Cancellation of Instruments; Declaratory orders; Rectification of Contract				
<b>Module7</b>	<b>E-Contracts</b>	<b>CO7</b>	<b>Paper Presentation</b>	<b>4 Sessions</b>
Nature and Scope; Formation of E-contracts; Legislative Framework; Judicial Approach Blockchain-based Smart Contracts; E-Contract, Emergence of Standard Form of Contracts in E-Contracts: EULA in programs and apps etc., Smart Contracts, Escrow Agreements, The emergence of automated contract drafting software/companies				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project/Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.</li> <li>Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.</li> </ul>				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>Pollock &amp; Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 15th ed., 2017.</li> <li>Reynell, Sir William, et al. Anson's Law of Contract. 30th ed. Oxford University Press, 2016.</li> <li>Stephen A. Smith, Atiya's Introduction to the Law of Contract, 6th edn., New Delhi Oxford University Press, 2006.</li> <li>Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011</li> <li>Dr. S. Srivastava, Law of Contract I &amp; II, Central Law Publication, 2023</li> </ol>				



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## References:

1. Akhileshwar Pathak, Contract Law, 1<sup>st</sup> edn., Oxford University Press, New Delhi, 2011.
2. Nilima Bhadbhade, Contract Law in India, Kluwer Law International, Great Britain, 2010.
3. Jaibhave, Law Relating to Agreements, 2<sup>nd</sup> Edn., Kamal Publishers, New Delhi, 2011.
4. GCV Subbarao, Law of Contracts I & II, 10<sup>th</sup> edn., S. Gosia & Co., Hyderabad, 2010.
5. Simon Salzedo, Brunner et al, Briefcase on Contract Law, London Cavendish 1995.
6. Stone, Richard, The Modern Law of Contract, New York Routledge 2011.

## E-resources:

1. Shadd, Robert W. "Contracts: Mutuality: Consideration in a 'Requirements' Contract." Michigan Law Review, vol. 48, no. 3, The Michigan Law Review Association, 1950, pp. 362–63, <https://doi.org/10.2307/1283996>.
2. Pandey, R. S. "Minors' Agreements in India and The U. K.- A Comparative Survey." Journal of the Indian Law Institute, Indian Law Institute, 1972, pp. 205–52, <http://www.jstor.org/stable/43950180>.
3. <https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article-on-the-Doctrinal-Differences-in-Contractual-Capacity-Between-Common-Law-and-Indian-Law>

**Topics relevant to development of "Employability Skills":** Essential of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>CourseCode:</b> LAW1009	<b>CourseTitle:</b> LegalLanguageandLegalWriting <b>TypeofCourse:</b> Law Programme Core	<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive understanding of the concepts of Legal Language and Legal Writing for an understanding of everyday legal transactions. It acquaints students with the adequate knowledge of the various legal terms and lexicon. These terms will definitely helpsstudentin Mooting, Legal Essays and other Law related competition. This course is aimed to develop an analytical thinking and the conceptual understanding of Language of the Law and to develop critical attitude in assimilating new or evolving legal rules in the domain of Law, the logically founded arguments using knowledge of his learning, and also the basic research and writing skills. The course covers the history and development of Legal Language. The course structure aims to primarily make the students well-versed in the usage of legalEnglish in the day-to-day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in everypracticalaspect ofa lawyer for impactfuland skilfuladvocacy.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing Participative Learning techniques.					
<b>CourseOut Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understandthebasicsoflegallanguageanditsusage in day-to-day <b>CO2:</b> Indicate the legal terms that are ought to be used. <b>CO3:</b> Recallample fundamentalsoflegalwriting whicharepredominantlyimportantin the legal journey <b>CO4:</b> AnalyzethesignificanceofLegalLanguage.					
<b>Course Content</b>						
<b>Module1</b>	<b>Introductionto Legal English</b>	<b>CO1</b>	<b>Debate–Problemsolving</b>		<b>15Sessions</b>	
Introduction ;History& Characteristics of Legal English; Meaning of Language; Importance of Language ; Relation of Language with Law ; Meaning of Legal Language; Importance of Legal Language ; Scope of Legal Language ; Legal and ordinary meaning of words ; Hints for effective Legal Writing; Constitutional Provisions relating to Language; Problems of Legal Language in Drafting						



<b>Module 2</b>	<b>Legal Terms &amp; Legal Maxims</b>	<b>CO2</b>	<b>Collaborative learning</b>	<b>15 Sessions</b>
Usage of Latin words, expressions and maxims in Civil and Criminal law: Legal Latin words and phrases – Legal Terminology; Legal Maxims				
<b>Module 3</b>	<b>Fundamentals of Legal Writing</b>	<b>CO3</b>	<b>Analysis</b>	<b>20 Sessions</b>
Brief writing and drafting of legal issues ; Case commentary, review ; Legislation and Literature Review <input type="checkbox"/> Legal review: Newspaper <input type="checkbox"/> Passages & Paragraphs from leading cases <input type="checkbox"/> Essay Writing on topics of legal interest <input type="checkbox"/> Translation: Hindi to English and English to Hindi <input type="checkbox"/> Legal correspondence <input type="checkbox"/> Judgment Drafting				
<b>Module 4</b>	<b>Significance of Legal Language</b>	<b>CO4</b>	<b>Collection of data and tools of research</b>	<b>10 Sessions</b>
Significance of Legal language by way of: Legal Transcripts; Legal Texts; Landmark Judgments Legislations, <input type="checkbox"/> Statutes and Treaties ; Kafka's Parables				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b> Reading, understanding, analyzing, presenting a summary of Law Commission Reports  <b>Case Analysis exercise:</b> Case laws will be assigned to students <ol style="list-style-type: none"> <li>1. IRAC</li> <li>2. Critique a judicial decision.</li> <li>3. Provide advice using judicial decisions.</li> <li>4. Summarize judicial decision</li> </ol> <b>Activity:</b> <ol style="list-style-type: none"> <li>1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.</li> <li>2. Problem solving – Law and/or Morality</li> <li>3. Worksheet Discussion – individual identification of examples of immoral but legal acts.</li> </ol> <b>Research Project:</b> Individual topics will be assigned <ol style="list-style-type: none"> <li>1. Legitimacy of judicial activism</li> <li>2. Morality and death penalty</li> <li>3. Social justice and role of judiciary</li> </ol>				



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## TextBook

1. Prasad, Anirudh; Outline of Legal Language and Legal Writing in India; Central Law Publications
2. S.K. Mishra; Legal Language Legal Writing & General English, Allahabad Law Agency
3. Gandhi, B.M.; Legal Language, Legal Writing & General English; Eastern Book Company
4. S.C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publications
5. R.P. Bhatnagar, Law and Language, Rajiv Beri for Macmillan India Ltd.
6. K.L. Bhatia, Legal Language and Legal Writing, Universal Law Publishers

## References

1. Black's Law Dictionary (Universal: New Delhi, 2000)
2. B. Garner, Garner's Dictionary of Legal Usage (London: OUP, 2011)
3. E. Mertz, The Language of Law School (London: OUP, 2007)
4. F.W. Maitland, The Constitutional History of England (New Delhi: Vikas, 1987)
5. Glanville Williams, Language and the Law (Universal Law: New Delhi, 2004)
6. Legal Glossary; Ministry of Law, Justice and Company Affairs; Government of India
7. Broom's Legal Maxim; Universal Publication
8. Sharma, G.S.; Legal Language, Legal Writing and General English; University Book House
9. Julius Stone, Legal System and Lawyers' Reasoning, Universal Law Publishing Co.

**Type of Skill:** Topics relevant to “**SKILL DEVELOPMENT**”: Significance of Legal language by way of: Legal Transcripts

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





# PRESIDENCY UNIVERSITY



<b>CourseCode:</b> LAW1112	<b>CourseTitle:</b> Foundations of Mooting and Legal Advocacy <b>TypeofCourse:</b> FoundationCourse	<b>L-T-P-C</b>	2	0	2	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	To help studentsdevelop Moot Court skills, Court Knowledge, Public Speaking and Analytical Skills. Students will study about the General Concept of Moot and its Importance intheir academic and carrier life. The aimofthe syllabus is to assist the studentsofALS,tounderstandtheprocedurere relatingtoCourtsandencouragethem ToparticipateinvariousMootCourtCompetitionsorganizedbyvariouslawschools.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skillsby usingExperientialLearningtechniques.Thestudentswouldbeassessedonthebasis ofResearchAssignments,Projects,GroupDiscussionsandmootproblems.					
<b>CourseOut Comes</b>	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: <b>CO1:</b> Deconstruct a legal problem and identifythe issues <b>CO2:</b> Buildlegalargumentsbackedbysettledlegalnorms <b>CO3:</b> Learn the ethics of communication in a court <b>CO4:</b> Understandthebasicsofdrafting					
<b>Course Content:</b>						
<b>Module1</b>	<b>IndianCourtsandIntroductionof Terms Related to Court Practice</b>	<b>CO1</b>	<b>Resear ch Paper</b>	<b>10 Sessions</b>		
Hierarchy of Indian Courts, Jurisdiction, Limitation, Powers, Plaint, Written Statement, Sentences which Magistrates may pass, Administrative Courts, Executive Magistrates, Public Prosecutors, Assistant Public Prosecutors, Arrest, Search of Arrested Person, Process to Compel Appearance,FIR Charge Sheet/Police Report/Final Report, Cognizance of the offence,Complaints to Magistrates, Charge, Bailable offence, Cognizable offence, Non-cognizable offence, Investigation, Inquiry, Institution of Suits, , Decree,Execution of Decree, Appeal, Reference, Review, Revision						
<b>Module2</b>	<b>FundamentalsofMootCourtand Terms Related to Moot Court</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Moot Court- Meaning, Importance and Purpose,Demeanour in Moot Court,Moot Proposition, Memorial, Compendium, Researcher, Rebuttal/ Surrebuttal, Petitioner/ Respondent, Team Composition, Art of Memorial Making: Contents of Memorial, Jurisdiction, Issues Raised, Arguments, Prayer, Facts of theCase, Cover Page, Index of Cases, Procedure to draft good Moot Court Memorial, Online Resources: Bare Acts, Case Laws, Research Papers, Oral Pleadings, Mooting Etiquettes, Mock Trial, Citations, Abbreviations.						
<b>Module3</b>	<b>OralArguments,Ethics&amp;Court Mannerism</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		



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How to make an Argument; Analysis of Precedents, Formulating a case strategy; Role of Speakers & Researchers; Rebuttals; How to address the Court?; Pre-argument Stage; Prayer; Things/Behaviour/Words to avoid

<b>Module 4</b>	<b>Drafting Exercises</b>	<b>CO4</b>	<b>Judgment Writing</b>	<b>10 Sessions</b>
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Plaint, Written Statement; Drafting of FIR; Drafting of summons, Legal notices; Drafting of writ petition; Drafting of appeals; Drafting of SLP; Drafting of Money recovery suit; Drafting of revision petition; Charge Sheet; Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161; Recording of admission and confession

**Targeted Application & Tools that can be used:** MS Word, Search Engines, Electronic Databases, Library Resources

**Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course**

Individual Assignment on the topics allotted with mandatory case analysis to provide valuable insights into the practical and academic benefits of moot court, contributing to its evolution as an essential component of legal training.

#### Text Book

1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
2. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
3. NRMMenon, Clinical Legal Education, Pre. Law Education Series, EBC
4. Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
5. Blackstone's: Books of Moots, Oxford University Press.
6. Lectures on Drafting and Pleading, conveyance by Dr. Regasurya Rao.
7. Dworsky, Little Book on Oral Argument
8. Dworsky, Little Book on Legal Writing
9. H.L. Kumar, "Legal drafting: Do it yourself"
10. Nayan Joshi, "Legal writing and drafting".
11. Mogha's INDIAN CONVEYANCER (Celebrated Book on Indian Law of Conveyancing)



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## References

1. DonPeters, TheJoyofLawyering: ReadingsforCivilClinic(1996)
2. NRMMenon(ed.)ClinicalLegalEducation(1998)
3. B.Malik, TheArt ofaLawyer (9thEd.1999)
4. FinalRoundofShriI MNanavatiMemorialVirtualNationalMootCourtCompetition  
[https://www.youtube.com/watch?v=RUO6r5VmOY4&ab\\_channel=FacultyOfLaw](https://www.youtube.com/watch?v=RUO6r5VmOY4&ab_channel=FacultyOfLaw)
5. AmesMootCourtCompetition2019  
[https://www.youtube.com/watch?v=eJ-WJssJgdg&ab\\_channel=HarvardLawSchool](https://www.youtube.com/watch?v=eJ-WJssJgdg&ab_channel=HarvardLawSchool)
6. 12thB.RSawhnyMootCourt CompetitionFinalRound. UILS,PunjabUniversityVs. NUSRL, Ranchi-  
[https://www.youtube.com/watch?v=SSRovWsGLAU&ab\\_channel=NALSARUniversityofLaw](https://www.youtube.com/watch?v=SSRovWsGLAU&ab_channel=NALSARUniversityofLaw)
7. Law School mootting competition finals – 2015 -  
[https://www.youtube.com/watch?v=RQAeoPuuU3k&ab\\_channel=BruneiUniversityLondon](https://www.youtube.com/watch?v=RQAeoPuuU3k&ab_channel=BruneiUniversityLondon)
8. 31March,20194thJINDALMOOTCOURTCOMPETITIONMOOTCOURTCOMPETITION  
JIRICOpert1-[https://www.youtube.com/watch?v=K-bEcVa4FFk&ab\\_channel=JIRICO](https://www.youtube.com/watch?v=K-bEcVa4FFk&ab_channel=JIRICO)
9. Oxford University, Faculty of Law –  
preparing your memorials<https://www.law.ox.ac.uk/content/preparing-your-memorials>

**Type of Skill: Topics relevant to development of “EMPLOYABILITY SKILLS”:** Structure of a Moot Court Competition, Types of Moot Court Competitions, Primary Sources, Secondary Sources, Online Research, Electronic Databases

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
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<b>Course Code:</b> CSA1706	<b>Course Title:</b> Foundations Of Digital Competency in Law <b>Type of Course:</b> Foundation Course	<b>L-T- P- C</b>	1	0	2	0
<b>Course Pre-requisites</b>	Basic knowledge about the computer and its usage					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to build foundational digital competency in students of law by introducing essential digital tools and technologies used in legal practice. It covers digital literacy, cybersecurity awareness, and modern legal technologies. The course integrates hands-on lab experiments to develop practical skills in legal research, documentation, and understanding of relevant software platforms.					
<b>Course Objective</b>	To build fundamental digital skills in the context of legal education and practice  To familiarize students with digital research tools and legal databases  To provide an understanding of cybersecurity, digital privacy, and the role of emerging technologies in law					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1:</b> Demonstrate digital proficiency in legal documentation and research [Apply]  <b>CO2:</b> Identify and apply cybersecurity and privacy principles in legal practice [Understand]  <b>CO3:</b> Use online legal tools and evaluate the impact of emerging legal technologies [Analyze]					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Digital Literacy and Legal Documentation</b>	<b>Assignment</b>	<b>Case Studies</b>	<b>15Sessions</b>		
Introduction to digital literacy in law -Legal document formatting using word processors -Spreadsheets for legal case data organization -Introduction to cloud storage, file management, and online collaboration tools						
<b>Module 2</b>	<b>Cybersecurity and Digital Privacy in Legal Contexts</b>	<b>Assignment</b>	<b>Programming</b>	<b>15Sessions</b>		
Basics of cybersecurity: threats, safe practices -Indian cyber laws (IT Act), GDPR overview -Data privacy and digital identity management -Ethical use of digital tools and resources						
<b>Module 3</b>	<b>Legal Research Tools and Emerging Technologies</b>	<b>Assignment</b>	<b>Mini Project</b>	<b>15 Sessions</b>		
Online legal research databases: Manupatra, SCC Online, Indian Kanoon -Introduction to e-filing, RTI online, and e-governance platforms -Basics of Artificial Intelligence, blockchain, and their implications in law						
<b>Targeted Application &amp; Tools that can be used:</b>						
<b>Project work/Assignment:</b>						



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## Laboratory Experiments (15)

1. Formatting a legal notice using MS Word
2. Creating a contract document with templates
3. Designing a case data spreadsheet with summaries
4. Organizing case files in cloud storage (Google Drive, OneDrive)
5. Setting up secure digital file sharing
6. Identifying phishing emails and safe browsing practices
7. Creating a strong password strategy and using a password manager
8. Simulating an online RTI application process
9. Navigating and searching case laws using Indian Kanoon
10. Performing legal research on SCC Online / Manupatra
11. Creating a timeline of a legal case using digital tools
12. Exploring online e-filing systems (demo or sandbox environment)
13. Using AI-based legal assistants (e.g., ChatGPT for legal prompts)
14. Simulating a smart contract structure using a visual blockchain tool

Preparing a digital legal portfolio with references and citations

## Textbook(s):

1. Vivek Sood, *Cyber Law Simplified*, Tata McGraw-Hill
2. Pavan Duggal, *Cyber Law – An Indian Perspective*, Saakshar Publications

## References

1. Karnika Seth, *Computers, Internet and New Technology Laws*
2. Jonathan Askin, *Cyberlaw: The Law of the Internet and Information Technology*

## Web Links:

1. [https://swayam.gov.in/nd1\\_noc21\\_cs43/preview](https://swayam.gov.in/nd1_noc21_cs43/preview)
2. <https://www.coursera.org/learn/cybersecurity-law>
3. <https://indiankanoon.org/>  
<https://legislative.gov.in/>

## Types of Skills;

Topics related to development of “FOUNDATIONAL SKILLS”: Privacy on Internet

Catalogue prepared by	PSOL
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Date of Approval by the Academic Council	





## SEMESTER II

<b>CourseCode:</b> LAW 2036	<b>CourseTitle:</b> AncientMedievaland Political Thinkers <b>TypeofCourse:</b> LiberalDisciplineCore	<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course embarks on a thrilling intellectual journey through the minds of the greatest political thinkers of the ancient world. We will grapple with timeless questions about justice, power, citizenship, and the ideal form of government, as exploredbyphilosophersandstatesmenfromGreece,Rome,MiddleEast,India,and China. By engaging with their seminal works, we will not only gain historicalinsightbutalsosharpenourowncriticalthinkingskillsandapplytheirwisdomto Contemporarypoliticalchallenges.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ProblemSolvingmethodologies.					
<b>Course Outcomes</b>	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: <b>CO1:</b> Demonstrateacomprehensiveunderstandingofkeyideasandconcepts in political thought. <b>CO2:</b> Analyze the major works of influential thinkers from diverse traditions. <b>CO3:</b> Compare and contrast different perspectives on central political questions. <b>CO4:</b> Apply insightsfrom ancientpolitical theories to contemporary political issues and debates. <b>CO5:</b> CriticallyanalysetheinsightsofRomanandMedivalEurope.					
<b>Course Content:</b>						
<b>Module1</b>	<b>Introduction to PoliticalThoughts</b>	<b>CO1</b>	<b>GroupDiscussion</b>	<b>12 Sessions</b>		
Political thought, political philosophy; Philosophical Concepts: Naturalism, Materialism, Metaphysics, Ontology, Epistemology;Approachand method:Text analysis, ContextualAnalysis, PhilosophicalAnalysis and Historical analysis.						
<b>Module2</b>	<b>GreekPolitical Thought</b>	<b>CO2</b>	<b>GroupDiscussion</b>	<b>12 Sessions</b>		
Origin of political philosophy in Greece; <b>Pre-Socratic Thinkers:</b> Thales, Anaximander, and Heraclitus; <b>Socrates:</b> The examined life and the Socratic Method and the quest fortruth; <b>Plato's "Republic":</b> The ideal state,philosopher-kings,andtheallegoryofthecave; <b>Aristotle's"Politics":</b> Virtue,Justiceand Classificationofgovernment,thebeststate.						
<b>Module3</b>	<b>MiddleEasternand ChineseThinkers</b>	<b>CO3</b>	<b>Presentation</b>	<b>12 Sessions</b>		





Mesopotamia and Egypt: Early legal codes and concepts of justice, kingship, and governance; Hammurabi's Codes. Al-Farabi, "The Virtuous City"; Averroes, "The Decisive Treatise" Confucianism: ideals of virtue, governance, and social harmony; Han Feizi: Legalist principles of law, order, and statecraft.

Module 4	Indian Thinkers	CO3	Group Discussion	12 Sessions
Origin of State and early political speculation in Ancient India; The Vedas; The Mahabharata; Shanti Parva; Political thought of Bhagvad Gita; Smritis; Kumandakiya Nitisa; Political thought in Manusmriti; Compilations by Hindu lawyers; Evolution from Puranas to Nitishastras; Buddhist and Jain texts; Kautilya's Arthashastra: Statecraft, diplomacy, and the pursuit of power.				

Module 5	Roman and Medieval Europe	CO4 and CO5	Group Discussion	12 Sessions
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The Roman Republic, mixed constitution, and natural law: Polybius, "Histories" (Book VI); Cicero, "On the Republic" Augustine of Hippo (354-430 AD), The City of God; Thomas Aquinas (1225-1274 AD), "Summa Theologica".

**Targeted Application & Tools that can be used: NIL**

#### Projectwork/Assignment:

- Group Assignment:** Each group will select a comparative topic that explores the political ideas of thinkers from different regions or time periods. For example, comparing the political philosophies of Confucius and Plato, or examining the concept of justice in Medieval Europe and the Islamic world.
- Research Project:** Choose a political thinker or a specific political concept from ancient or medieval times, focusing on major regions such as Greece, Rome, China, India, the Middle East or Medieval Europe. Conduct thorough research using primary and secondary sources. Analyze these selected thinker's contributions, ideas, and the historical context in which they lived and worked.

#### Textbook(s):

- Goodin, R.E., & Klingemann, H.-D. (Eds.). *A New Handbook of Political Science*.
- Verma S.P., *Modern Political Theory*.
- Gauba O.P., *Political Theory*.
- J.C. Johari, *Principles of Political Science*.

#### References:

- Heywood, A. (2019). *Politics* (5th ed.). Palgrave Macmillan.
- Heywood, A. (2007). *Political Theory: An Introduction* (3rd ed.). Palgrave Macmillan.
- Heywood, A. (2015). *Key Concepts in Politics and International Relations* (2nd ed.). Palgrave Macmillan.
- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries* (2nd ed.). Yale University Press.
- Machiavelli, N. (2008). *The Prince* (Q. Skinner & R. Price, Eds., Q. Skinner, Trans.). Cambridge University Press. (Original work published 1532)
- Marshall, T.H. (1950). *Citizenship and Social Class*. Cambridge University Press.
- Rawls, J. (1999). *A Theory of Justice* (Rev. ed.). Harvard University Press.

**Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS": Plato's "Republic": The ideal state, philosopher-kings, and the allegory of the cave**



# PRESIDENCY UNIVERSITY



<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies On</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>CourseCode:</b> BBA1006	<b>CourseTitle:</b> MacroEconomics <b>TypeofCourse:</b> LiberalDicsipline Core		<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	Microeconomics						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The studyof economics involves analyticalanalysis of how scare resources are allocated to various areas of production and distribution. It emphasizes the importance of making choices between desirable alternatives. The study of economics provides tools to make these choices in such areas as employment, economic growth, price stability and trade. Presently,economic analysisoflawisanimportantareaofapplicationofmicroeconomic theoriesinlegalstudies. Economictoolsareusedtoanalyzetheeffectsoflaws.						
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusingProblem Solvingmethodologies.						
<b>Course Outcomes</b>	Onsuccessfulcompletionofthe coursethestudentsshallbe able to:  <b>CO1:</b> Toimpartknowledgetothestudentstolearneconomictheories <b>CO2:</b> To analysetheeffectsoflawsonIndianEconomy. <b>CO3:</b> Toassesseconomicallyefficientlegalrulesandpredictlegalrulestobe promulgated. <b>CO4:</b> Toanalysemarketstructure <b>CO5:</b> Toevaluatemarkerwelfareandissuesrelating thereto.						
<b>Course Content:</b>							
<b>Module1</b>	<b>Introduction</b>	<b>CO1</b>	<b>GroupDiscussion</b>		<b>12Sessions</b>		
EconomicAnalysisofLawPositivevNormativeEconomics;ClassificationofEconomics:Microand MacroEconomics;ConceptofEquilibrium;ShortPeriod,LongPeriod,Partialand General							
<b>Module2</b>	<b>Utilityand Surplus</b>	<b>CO2</b>	<b>GroupDiscussion</b>		<b>12 Sessions</b>		
UtilityAnalysis: MarshallianUtilityAnalysis;IndifferenceCurveAnalysis;Consumer ‘sSurplus; Application of Consumer ‘s surplus							
<b>Module3</b>	<b>Demand and Supply</b>	<b>CO3</b>	<b>Presentation</b>		<b>12Sessions</b>		
LawofDemand: Concept&Determinantsofdemand;ElasticityofDemand: Price,Income&Cross Concept,Degree&Measurement;ConceptofCost: TotalCost,FixedCost,VariableCost,AverageCost, MarginalCost,Relationship betweenAverageCostandMarginalCost;ConceptofRevenue:TotalRevenue, Average Revenue, Marginal Revenue, Relation between Average and Marginal Revenue.							
<b>Module4</b>	<b>Market Structure</b>	<b>CO3</b>	<b>GroupDiscussion</b>		<b>12 Sessions</b>		
ClassificationofMarketStructure;Equilibriumofthefirms;PerfectCompetition;Monopoly;Monopolistic Competition;Oligopoly(onlycharacteristics)							
<b>Module5</b>	<b>Welfare Economics</b>	<b>CO4 CO5</b>	<b>GroupDiscussion</b>		<b>12Sessions</b>		
WelfareEconomics:IndividualWelfareandSocialWelfare,ConceptsofSocialWelfare;RoleofValue JudgmentinWelfareEconomics;ParetoCriterionofSocialWelfare:EquilibriumApproach,WelfareEconomics: Impact on Law and Development							



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<b>Targeted Application &amp; Tools that can be used: NIL</b>	
<b>Projectwork/Assignment:</b>	
2. Students to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products	
<b>Textbook(s):</b>	
2. H.L.Ahuja, Advanced Economic Theory: Microeconomic Analysis, 1998.	
3. K.K.Dewett, Modern Economic Theory, 1997.	
4. Richard A. Posner, Economics Analysis of Law, Sixth Ed.	
<b>References</b>	
2. Paul A Samuelson & William D. Nordhous, Economics, 1998.	
<b>E-Resources</b>	
2. Sims, Christopher A. "Macroeconomics and Reality." Econometrica 48, no. 1 (1980): 1–48. <a href="https://doi.org/10.2307/1912017">https://doi.org/10.2307/1912017</a> .	
3. Hahn, Frank. "Macro Foundations of Micro-Economics." Economic Theory 21, no. 2/3 (2003): 227–32. <a href="http://www.jstor.org/stable/25055623">http://www.jstor.org/stable/25055623</a> .	
<b>Types of Skills: Topics related to development of "FOUNDATIONAL SKILLS":</b> Equilibrium of the firms- Perfect Competition- Monopoly- Monopolistic Competition.	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY



<b>CourseCode:</b> LAW 2121	<b>CourseTitle:</b> LawofTortsincludingMV Accident and Consumer Protections Laws	<b>L-T-P-C</b>	4	0	0	4
	<b>Type ofCourse:</b> Law ProgramCore					
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Traditionally, the law of Torts is considered to be the branch of law governing wrongful actions for damages for injuries to legal rights, like the rights to person, propertyand reputation. The awardofpecuniaryreparation for suchinjuries was the subject of consideration in Common Law. This redressal of wrongful civil actionsby awarding compensation is generally un-liquidated and mostly depends on the discretion of Judges. This branch of un-codified law has, therefore, attained great proportions, and attracts a large amount of litigation in England and in the United States. However, it did not develop to the same extent in India, mainly due to the lack of awareness, the difficulties of people in approaching Courts and the uncertainties about the outcome in the litigation. It is a living and growing branch of law and its main theme is the recognition of individual's legal rights and duties in conformity with the standards of reasonableness and public goodand convenience. It is a Course ofprofound interest to the first semester students of law. The course is Conceptual and theoretical and theanalysisofthesamewillhelpincriticallyanalyzingthevariousdimensionsof uncodedcivilwrong.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing Experiential Learningtechniques.					
<b>CourseOutComes</b>	<b>CO1:</b> DescribethefoundationalprinciplesofLawofTorts. <b>CO2:</b> Recognizetheconceptandkindsofliabilities inTorts <b>CO3:</b> IdentifythenatureofConsumer Protectionandmatterrelatingto it. <b>CO4:</b> DiscussthenatureofMotorVehiclesmattersandaccidentalclaims					
<b>Course Content:</b>						
<b>Module1</b>	<b>IntroductiontoTort</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Nature and Definition of Torts: Tort is distinguished from Contract, Quasi-Contract, and Crime; mental elements in torts, Motive, Intention, Malice and its kinds. General Condition of Liability in Torts: Wrongful act, Legaldamage, Legalremedy: Ubi jus ibiremedium; Maxims: Damnum sine injuria, Injuria sine damnum, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strictliability,Ruleofabsoluteliability, Liabilityforanimals						
<b>Module2</b>	<b>SpecificTorts,GeneralDefences and Damage</b>	<b>CO2</b>	<b>Debate</b>	<b>15Sessions</b>		





Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds, Defamation, General remedies in torts

General defences: Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act; Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

<b>Module3</b>	<b>ConsumerProtection</b>	<b>CO3</b>	<b>Presentation</b>	<b>15Sessions</b>
The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defecting goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;				
<b>Module4</b>	<b>Accidental Claims under Motor Vehicles Act</b>	<b>CO4</b>	<b>Quiz</b>	<b>15 Sessions</b>
Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties Plaintiff for compensation under torts, Application for motor accident compensation claim, Petition under section 166 of the Motor Vehicles Act for the grant of compensation, Application under section 164 of the Motor Vehicles Act for compensation on account of no-fault liability, Affidavit in support of application under section 164 of the Motor Vehicles Act, Drafting of consumer complaints before the district consumer dispute redressal commissions, Drafting of complaint under section 12 of the Consumer Protection Act, 1986, E-filing of Consumer Complaints at Consumer Forums of India				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Projectwork/Assignment:</b>				
1. Individual Assignment on the topic allotted with mandatory case analysis: - No fault Liability/ Strict Liability/ Nervous Shock				
<b>Text Book</b>				
1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008). 2. R.K. Bangia, Law of Torts and Motor Vehicle, Allahabad Law Agency, 24 <sup>th</sup> edition.				
<b>References</b>				
1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008). 2. Basu, Durga Das, The Law of Torts, Kamal Law House. 3. G.P. Singh and Akshay Sapre, Ratanlal & Dhirajlal The Law of Torts (Lexis Nexis, 28th edn., 2019). 4. Iyer, Ramaswamy, The Law of Torts, Lexis Nexis. 5. Lakshminath, A. and Sridhar, M., Ramaswamy Iyer's The Law of Torts, Lexis Nexis. 6. R.F.V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996)				
<b>Type of Skill:</b> Topics relevant to development of EMPLOYABILITY AND ENTREPRENEURIAL SKILL: Torts, Strict and Absolute Liability, Negligence, Nuisance, Torts against person and property, civil action and remedies for torts, Negligence, Medical Negligence.				





# PRESIDENCY UNIVERSITY



<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies On</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>CourseCode:</b> LAW2025	<b>Course Title:</b> Contract Law II <b>TypeofCourse:</b> LawProgram Core	<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	GeneralPrinciplesofContract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>This course provides a comprehensive understanding of the concepts of Special contracts. This course is aimed at developingan analytical thinking for the conceptual understanding ofSpecialContracts andto develop criticalattitude inassimilating new or evolving legal rules in the domain, the logically founded arguments using knowledge of learning, and also the basic research and writing skills.</p> <p>The course provides an understanding of the meaning of Special contracts, and a deep insight into the realm of Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, Law relating to Sale of Goods, and the Law Relating to Indian Partnership Act, 1932.</p>					
<b>Course Objective</b>	Thiscourseisdesignedto improvethelearners'EmployabilitySkills byusing Experiential Learning techniques.					
<b>CourseOut Comes</b>	<p>Onsuccessfulcompletionofthe coursethestudentsshallbe able to:</p> <p><b>CO1:</b> Discussthelegalprovisionsand generalprinciplesoftheSpecialContracts.</p> <p><b>CO2:</b> Identify the relevant legal issues involved in special contracts;</p> <p><b>CO3:</b>Applytherelevant principles, legalprovisionsandthecase lawsinSpecial Contract law to the legal issues in contractual dealings</p> <p><b>CO4:</b>ConstructacoherentideaonSalesOfGoodsActs</p> <p><b>CO5:</b>UnderstandtheLawofPartnershipandits lawsapplicable.</p>					
<b>Course Content:</b>						
<b>Module1</b>	<b>ContractofIndemnity</b>	<b>CO1</b>	<b>Discussion</b>		<b>12 Sessions</b>	
Overview of the Course; Introduction to Special Contracts;Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder, Nature of indemnity clauses; Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.						
<b>Module2</b>	<b>Contract of Guaranteeand Bailment</b>	<b>CO2</b>	<b>Presentation</b>		<b>12Sessions</b>	
Guarantee: definition, essential elements; Co-existence of surety and principal debtor’s liabilities, joint and separate liability of surety, continuing guarantee, Discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety;Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee. Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong doers.						



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<b>Module3</b>	<b>Contract of Pledge and Agency</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee; Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers; Definition, Essential elements, Rights of pawner, Rights of pawnee; Pledge by mercantile agent, Suits against wrong-doers; Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular lien

Meaning and definition of agency; Difference between agent and servant, Essential elements of valid agency; Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, meaning of substituted agent, Difference between sub-agent and substituted agent; Rights and duties of an agent, Agent's lien on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.

<b>Module4</b>	<b>Law Relating to Sale of Goods Act, 1930</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Contract of sale and agreement to sell; Conditions and warranties, Rules for passing of property; Transfer of property and title, Rights of unpaid seller.

<b>Module5</b>	<b>Law Relating to Partnership</b>	<b>CO5</b>	<b>Debate</b>	<b>12 Sessions</b>
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Definition of partnership, Position of minor in partnership; Mutual relations of partners, Doctrine of implied authority of the partners, Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms; Meaning and concept of Limited Liability Partnership; Salient features of a Limited Liability Partnership Firm; Partners and their relationships; Difference between Traditional Partnership Firm; Limited Liability Partnership Firm and Company

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment Details:** Presentations and Discussions

**Research Project Details:** Research Paper Writing and Review Article Writing

<b>Text Book</b>				
1.	Singh, Avtar; Law of Contract; Eastern Book Company			
2.	Kapoor, N.D.; Mercantile Law; S. Chand Publication			
3.	Bangia, R. K.; Indian Contract Act; Allahabad Law Agency			



## References

1. Pollock and Mulla; Indian Contract Act; Lexis Nexis
2. Anson; Law of Contract; Universal Publication
3. Pollock and Mulla; Sale of Goods Act; Lexis Nexis
4. Pollock and Mulla; Indian Partnership Act; Lexis Nexis

## E-Resources

1. Bailments. Special Contract. Liability of Bailee. "Virginia Law Review, vol. 3, no. 3, 1915, pp. 239–40. JSTOR, <https://doi.org/10.2307/1063259>. Accessed 4 Jul. 2022.
2. Palmer, N.E. "Gratuitous Bailment: Contract or Tort?" "The International and Comparative Law Quarterly, vol. 24, no. 3, 1975, pp. 565–72. JSTOR, <http://www.jstor.org/stable/758783>. Accessed 4 Jul. 2022.

## Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL

**SKILLS DEVELOPMENT:** Contract of Guarantee and Bailment, Law Relating to Partnership

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	



Course Code ENG2022	CCourse Title: Foundations of Legal Rhetoric and Persuasion Type of Course: Law Program Core	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This relationship between law, language, and cultural narratives, equipping students with essential skills in reasoning, argumentation, and persuasive communication. Students begin by mastering critical thinking, questioning, and identifying logical fallacies, followed by analyzing how precision and ambiguity in language shape legal authority and influence. Through activities like mock trials and debates, they develop skills in legal speaking and writing, crafting clear, persuasive arguments and ethical legal documents. The course culminates in critically examining media representations, from courtroom dramas to social media, exploring their role in shaping public perceptions of justice and legal systems. Integrating theory with activities, this interdisciplinary course is intended to develop critical thinking, cultural awareness, and effective communication, preparing students for the complexities of modern legal practice.					
Course Out Comes	<b>On successful completion of the course the students shall be able to:</b> <b>CO1:</b> Explain the patterns of reasoning and assumptions to evaluate the soundness of legal arguments <b>CO2:</b> Apply analytical skills to assess the effectiveness of language in shaping meaning, authority, and credibility in legal communication. <b>CO3:</b> Demonstrate the ability to construct and deliver compelling arguments using techniques of persuasion and logical coherence. <b>CO4:</b> Develop clarity and conciseness in professional writing by employing effective editing and structuring strategies. <b>CO5:</b> Interpret how cultural narratives in media reflect, critique, and influence societal perceptions of law and justice.					
Course Content						
Module 1	The Art of Questioning and Reasoning	CO1	Research Paper	12 Sessions		
Introduction to Socratic Questioning; Introduction to Critical Thinking; Relevance of Critical Thinking in Law; Critical Reading Strategies; Identifying Logical Fallacies						
Module 2	Words That Shape the Law	CO2	Presentation	15 Sessions		
Precision vs. Ambiguity; The Role of Language in Courtrooms; The significance of words and definitions in law ; How language creates <b>authority and credibility</b> (ethos, pathos, logos).; Language as a tool for inclusion or exclusion ; Legal rhetoric						
Module 3	Speak Like a Lawyer	CO3	Speaking skills	12 Classes		
Foundations of Legal Speaking; Persuasion and Argumentation; Impromptu Speaking Closing Argument						
Module 4	Essentials of Legal Writing	CO4	Writing skills	12 Classes		



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Basic Principles of Legal Writing; How to Craft Persuasive Arguments; Metaphors and Analogies in Legal Writing; Eliminating redundancies ; Editing Techniques

<b>Module 5</b>	<b>Legal Systems in Contemporary Media</b>	<b>CO5</b>	<b>Representation of Law</b>	<b>12 Classes</b>
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Representation of Law in Popular Media; The Role of Courtroom Drama; Social Media and Law; The role of **bias** and **perspective** in shaping narratives.

**Targeted Application & Tools that can be used:** Applications: Quizzes, Padlet, Netflix, YouTube

**Project work/Assignment:** NIL

## References:

1. **"12 Angry Men."** Directed by Sidney Lumet, United Artists, 1957.
2. **Attenborough, David.** *A Life on Our Planet: My Witness Statement and a Vision for the Future*. The Chelsea Green Publishing Company, 2020.
3. Bassham, Gregory, et al. *Critical Thinking: A Student's Introduction*. 5th edition, McGraw Hill, 2012.
4. **Bluedorn, Nathaniel, and Hans Bluedorn.** *The Fallacy Detective: Thirty-Eight Lessons on How to Recognize Bad Reasoning*. 3rd ed., Christian Logic, 2008.
5. **Bowell, Tracy, and Gary Kemp.** *Critical Thinking: A Concise Guide*. 4th ed., Routledge, 2019.
6. **Cameron, Deborah.** *Gender and Language in the Legal Process*. SAGE Publications, 2001.
7. **"Citizenfour."** Directed by Laura Poitras, HBO Documentary Films, 2014.
8. **Farnsworth, Ward.** *The Socratic Method: A Practitioner's Handbook*. Cambridge University Press, 2014.
9. **Garner, Bryan A.** *Legal Writing in Plain English: A Text with Exercises*. 2nd ed., University of Chicago Press, 2013.
10. **Hunt, Elle.** "The Science of Influencing People: Six Ways to Win an Argument." *The Guardian*, 30 June 2019, [www.theguardian.com/science/2019/jun/30/the-science-of-influencing-people-six-ways-to-win-an-argument](http://www.theguardian.com/science/2019/jun/30/the-science-of-influencing-people-six-ways-to-win-an-argument).
11. *Innocence Project*. "Innocence Project." *Innocence Project*, 2023, [www.innocenceproject.org](http://www.innocenceproject.org). Accessed 10 Dec. 2024.
12. *"Lawyer-Client Relations."* *RunSensible*, 10 Dec. 2024, [www.runsensible.com/blog/lawyer-client-relations/](http://www.runsensible.com/blog/lawyer-client-relations/). Accessed 10 Dec. 2024.
13. **Lee, Harper.** *To Kill a Mockingbird*. HarperCollins, 1960.
14. Lucas, Stephen E. *The Art of Public Speaking*. 12th edition, McGraw Hill, 2014.
15. **Stevenson, Bryan.** *We Need to Talk About Injustice*. TED, Apr. 2012, [www.ted.com/talks/bryan\\_stevenson\\_we\\_need\\_to\\_talk\\_about\\_injustice](http://www.ted.com/talks/bryan_stevenson_we_need_to_talk_about_injustice). Accessed 10 Dec. 2024.
16. **"Suits."** Created by Aaron Korsh, Universal Cable Productions, 2011-2019.
17. **"The Lincoln Lawyer."** Created by David E. Kelley, Netflix, 2022.
18. **Thunberg, Greta.** "How Dare You." *TEDxStockholm*, 23 Sept. 2019, [www.ted.com/tedx](http://www.ted.com/tedx).
19. **Obama, Barack.** "Yes We Can." *YouTube*, 8 Jan. 2008, [www.youtube.com/watch?v=jjXygcx-mYY](http://www.youtube.com/watch?v=jjXygcx-mYY).

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025





# PRESIDENCY UNIVERSITY



<b>of Studies on</b>	
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY



<b>Course Code:</b> PPS1009	<b>Course Title:</b> Introduction to Soft Skills <b>Type of Course:</b> Mandatory Course	<b>L- T-P- C</b>	0	0	2	0
<b>Course Pre-requisites</b>	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of “Soft Skills” and attain <b>Skill Development</b> through <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1</b> -Recognize significance of soft skills <b>CO2</b> -Illustrate effective communication while introducing oneself and others <b>CO3</b> -Apply techniques of forming healthy habits <b>CO4</b> -Apply smart technique to achieve goals and increase productivity					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Soft Skills</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>		<b>6 Sessions</b>	
Setting Expectations; Ice Breaker; Significance of soft skills; Formal grooming, punctuality.						
<b>Module 2</b>	<b>Effective Communication</b>	<b>CO2</b>	<b>Quiz</b>		<b>10 Sessions</b>	
Styles of communication, Difference between hearing and listening, Body Language, Self-Introduction Framework, Video introduction, Resume Building- Digital, Video, Traditional, Email etiquette.						
<b>Module 3</b>	<b>Habit Formation</b>	<b>CO3</b>	<b>Simulation</b>		<b>6 Sessions</b>	
Professional and personal ethics for success; Identity based habits, Domino effect, Habit Loop, Unlearnin, Standing up for what is right.						
<b>Module 4</b>	<b>Goal setting &amp; Time Management</b>	<b>CO4</b>	<b>Simulation</b>		<b>8 Sessions</b>	
Time management, SMART Goals, Introduction to OKR Techniques, Time Management Matrix, Scheduling, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
<b>Targeted Application &amp; Tools that can be used:</b> LMS						
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>						
1) Individual Assessment 2) LMS MCQ						
<b>Topics relevant to development of “Employability Skills”:</b> Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.						
<b>Catalogue prepared by</b>	Department of Languages					



# PRESIDENCY UNIVERSITY



<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



## SEMESTER III

<b>CourseCode:</b> BAL4003	<b>CourseTitle:</b> ModernPoliticalThinkers <b>TypeofCourse:</b> LiberalDisciplineCore		<b>L-T-P- C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with modern political texts to illustrate the many linkages between modern and contemporary thought: we will highlight the ways that modern questions anticipate contemporary problems, and the ways that modern ideas might provideanswersto someofourcontemporaryquestions. Animportant partof this undertaking is attending to ongoing debates in the field about democratizing and decolonizing modern political thought. We will return to these conversations throughout the course to try and understand the constructionofthefieldaswellasthetheoriesespousedbyindividual authors.						
<b>Course Objectives</b>	The objective ofthe course is to familiarize the learners withthe concepts of ModernPolitical thinkers and attain <b>Skill Development</b> through <b>Participative techniques</b> .						
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthecoursethestudentsshallbeable to:</b> <b>CO1-</b> Explain the basic principles of modern political thought <b>CO2-</b> Infertheasthoughtsandtheoriesofearlymodernpoliticalthinkers <b>CO3-</b> Illustrate importance of political thought of late modern political thinkers in contemporary times. <b>CO4-</b> IdentifyvariousstreamsofthoughtsofmodernIndianpoliticalthinkers						
<b>Course Content:</b>							
<b>Module1</b>	<b>Introduction to ModernPolitical thought</b>	<b>CO1</b>	<b>Assignment: Significance and relevanceof political thought (ancient/modern) in contemporarytimes</b>			<b>10 sessions</b>	
Defining political thought –Examining biographies of political thinkers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text andunderstandingcontextof atext–Howtoreadpoliticaltexts/classics—Significanceandrelevanceof politicalthought(ancient/modern)incontemporarytimes							
<b>Module2</b>	<b>Early modern politicalthinkers</b>	<b>CO2</b>	<b>Assignment -Social contract tradition</b>			<b>10 Sessions</b>	



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Social contract tradition: Thomas Hobbes, John Locke, JJ Rousseau, Political thoughts of Jean Bodin: theory of sovereignty, Montesquieu: Separation of powers, Edmund Burke: modern conservatism, Jeremy Bentham: utilitarianism, Joseph Proudhon – Anarchism

<b>Module 3</b>	<b>Late modern political thinkers</b>	<b>CO2+3</b>	<b>Assignment : Political thoughts</b>	<b>20 Sessions</b>
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Political thoughts of JS Mill: On Liberty and Representative Government, Karl Marx: Dialectical materialism, Max Weber, Antonio Gramsci, Carl Schmitt: The Concept of the Political, Frederik Hayek: Classical liberalism.

<b>Module 4</b>	<b>Modern Indian Political thinkers</b>	<b>CO4</b>	<b>Assignment : Socialist patterns of state</b>	<b>20 sessions</b>
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Aurobindo, Bal Gangadhar Tilak, MN Roy, Gokhale, MK Gandhi, Ambedkar: Caste Discrimination; and Jawaharlal Nehru: scientific temper & rationality, nation-building, socialistic patterns of state

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project/Assignment proposed for this course**

- Assignment
- Project
- Group Discussion
- Presentation



## TextBooks:

1. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, Western Political Thought, Pearson, New Delhi, 2012.
3. Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. Modern Indian Political Thought: Text and Context, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011

## ReferenceBooks:

1. Stephen Salkever, (eds.), The Cambridge Companion to Ancient Greek Political Thought Cambridge University Press, 2009.
2. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
3. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand & Company.
5. Ebenstein (2007): Great Political Thinkers (Plato to Present), New Delhi: Sterling
6. Kangle, R.P. (1997) Arthashastra of Kautilya - Part-III: A Study. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): Political Thought, New Delhi: BI Publications.

## E-resources:

1. Nussbaum, Martha C. "Lawyer For Humanity: Theory And Practice In Ancient Political Thought." Nomos 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. "Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C." Historical Reflections/ Réflexions Historiques 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. "The Ideal State In Plato's 'Republic.'" History of Political Thought 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. "The Best Regimes Of Aristotle's 'Politics.'" History of Political Thought 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. "Trapping The Prince: Machiavelli and the Politics of Deception." The American Political Science Review 80, no. 3 (1986): 777–99.

<https://doi.org/10.2307/1960538>.

**Relevant To Development of Employment Skill-Social Contract Relevant To Development En- NIL**  
**Relevant To Human Values and Professional Ethics-NIL**

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	





<b>CourseCode:</b> BAL4001	<b>CourseTitle:</b> IndianEconomy <b>Type of Course:</b> Liberal DisciplineCore		<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The course is expected to enable the students to familiarize with the evolution of the Indian economy, institutional framework and the current debate on various issues related to Indian economy. This course would also provide the first-hand experience of understanding statistical information and their application in analyzing public policy towards the broader goal of development of the Indian economy. At the end of the course, the students will be able to capturethe holistic view on the mechanics of growth and process of development in India thatprovidesacomplementarysupporttotheirrespectivefunctionalknowledge domain.						
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners' <b>EmployabilitySkills</b> byusing <b>ExperientialLearning</b> techniques. The students would be assessed onthe basis of group assignments and Case Study Presentation.						
<b>Course Outcomes</b>	<b>Onsuccessfulcompletion ofthecoursethestudentsshallbeableto:</b> <b>CO1</b> - Distinguish between the economic growth and economic development. <b>CO2</b> -UnderstandthesectoralfeaturesandstructureofIndianeconomy(e.g. agriculture, industry and service sectors). <b>CO3</b> - Demonstrate the importance of agriculture sector and agricultural policies, finance and concept of green revolution and its implication on the food security of India. <b>CO4</b> -Interprettheroleofindustrialandservicesectorsand its policies. <b>CO5</b> - Explain the structure of planning, objectives of 12th five-year plan of India and India’s economic problems like poverty, unemployment, inequality etc. <b>CO6</b> -IllustratetheHumanDevelopmentIndex(HDI)andIndia’srankintheworldHDIindex,canalsounderstandtheroleofGATTandWTOwithspecial referencetoIndia.						
<b>Course Content:</b>							
<b>Module1</b>	<b>Understanding growth and development and StructureofIndian Economy</b>	<b>CO1</b>	<b>Assignment- GDP&amp;GNP</b>		<b>10 Sessions</b>		
Difference between growth and development – idea of distribution and trickle down effects; characteristics of developing economies – World Bank measures of Gross National Income – Atlas method. Concept of GDP & GNP – market price and factor costs, current price and constant price; OverviewofGDPdatabase;BasiccharacteristicsofIndianeconomy,structureofIndianeconomy–primarysector,SecondarysectorandTertiarysector.							
<b>Module2</b>	<b>IssuesofAgricultural sectorinIndia</b>	<b>CO2</b>	<b>Assignment</b>		<b>10 Sessions</b>		



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Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India – context; Land Reforms – Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agriculture – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms in India – state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.

Module3	Issues of Indian Industrial Sector	CO3	Assignment	10 Sessions
Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991 – a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME) – definition; problems, prospects and challenges, Census of MSME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.				

Module4	Issues of Service Sector in India	CO4	Assignment	10 Sessions
Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.				

Module5	Planning and Economic Problems in India	CO5	Assignment	10 Sessions
Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five-Year Plan; Role of NITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.				

Module6	Indian Economy and Emerging Issues	CO6	Assignment	10 Sessions
Concept of Human Development Index, WTO – Brief history, GATT, GATS, TRIMs, TRIPs; WTO and its implication on Indian Economy – selected case studies; Foreign Direct Investment (FDI) – Horizontal and Vertical, Mergers & acquisition, greenfield investment; FDI in India with special reference to Agriculture, Industry and Services.				

**Targeted Application & Tool that can be used:** NIL

**Projectwork/Assignment:** Mention the Type of Project/Assignment proposed for this course

- Assignment
- Problem Solving



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## Text Books:

1. Datt, Gaurav, K.P.M. Sundaram and Ashwani Mahajan; Indian Economy; S. Chand
2. Uma Kapila (Ed): Indian Economy since Independence (30th edition), Academic Foundation.
3. Mishra, S.K. and Puri, V.K.; Indian Economy (36th edition); Himalaya Publishing House

## Reference Books:

1. Bhagwati, J. and Desai, P.; India: Planning for Industrialization; Oxford University Press
2. Jhingan, M.L.; Indian Development and Planning; Vikas Publishing House
3. Todaro, Michael P. and Stephen, C. Smith; Economic Development; Pearson Education
4. Dhingra, I.C.; The Indian Economy; Environment and Policy; Sultan Chand and Sons

## E-Resources:

1. Weisskopf, Thomas E. "Why worry about inequality in the booming Indian economy?." Economic and Political Weekly (2011): 41-51.
2. Kaplinsky, Raphael. "India's industrial development: an interpretative survey." World Development 25, no. 5 (1997): 681-694.
3. Mathur, Archana S., Surajit Das, and Subhalakshmi Sircar. "Status of agriculture in India: trends and prospects." Economic and political weekly (2006): 5327-5336.
4. Vyas, Abhishek Vijaykumar. "An analytical study of FDI in India." International Journal of Scientific and Research Publications 5, no. 10 (2015): 1-30.

## Relevant To Development Employability Skills: Micro Small and Medium Enterprises (MSME)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	



<b>CourseCode:</b> BAL2007	<b>CourseTitle:</b> Introductionto Sociology <b>TypeofCourse:</b> LiberalDiscipline Core	<b>L-T-P- C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces students to the field of sociology and answers these questions. By surveying social theory as well as empirical studies, students acquirewhat C.Wright Millscallsthe“sociologicalimagination”:theabilityto think beyond our personal lives and to connect the experiences of individuals with large social structures. The course introduces law students to classical theoretical traditions of Comte, Marx, Durkheim, Weber and Spencer. The course will further delve into prominent empirical investigations of family dynamics, class inequalities, organizations, socialstratificationand impact ofcasteonsocialinstitutions. The course willexamine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this coursehelpslawstudentsbuildthefoundationforadeeperunderstandingof sociological theory and methods in the social sciences which they can in turn apply to their legal profession.					
<b>Course Objective</b>	Application ofsociological theory in legal profession for developing <b>EmployabilitySkills</b> through <b>ParticipativeLearning</b> techniques.Thisis attained through the assessment component mentioned in the course handout.					
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthecoursethestudentsshallbeableto:</b> <b>CO1-</b> Explain basic concepts of sociology. <b>CO2-</b> DescribetheoriesofsociologyproposedbyComte,Marx,Weber, Durkheim and Spencer. <b>CO3-</b> Identifyconceptsunder socialstratification. <b>CO4-</b> Discusscomponentsofsocial institutions. <b>CO5-</b> Infer thesociologicalbasisoflaw.					
<b>Course Content:</b>						
<b>Module1</b>	<b>Unpacking Sociological Concepts, Perspectives and Methods</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
Whatissociology?Definitionofsociology;differencebetweensociologyandothersocialsciences. Basic sociological concepts: Society, Community, Culture, Institution & Association; Basic sociologicalconcepts: SocialGroup and its types; Basic sociologicalconcepts: SocialStructure, Role and Status;Socialization andSocialProcesses; Theoretical perspectivesin Sociology: <i>Functionalist, Conflict, Interactionist</i> . Overview of research methods in sociology: observation, questionnaire, interview, social surveys.						



# PRESIDENCY UNIVERSITY



<b>Module2</b>	<b>Sociological Theorising: Introducing Some Soci al Thinkers</b>	<b>CO2</b>	<b>Lecture&amp;Discussion</b>	<b>15 Sessions</b>
AugustComte;HerbertSpencer;EmileDurkheim;Max Weber;KarlMarx				
<b>Module3</b>	<b>Social Stratification</b>	<b>CO3</b>	<b>ArticleWriting</b>	<b>15 Sessions</b>
Socialstratification:Meaning,origin,functions.Differencebetweensocialstratificationandsocial mobility:Sanskritisation,westernisationandmodernization;ConceptofCaste:definition,characteristics, role in Indian society; Class: characteristics and the basis of emerging stratification in our society; Tribe: definition, features, and social position in India; Social Change and Social Control				
<b>Module4</b>	<b>Social Institutions</b>	<b>CO4</b>	<b>Debate</b>	<b>8Sessions</b>
Family:Meaningandcharacteristics,functions,changingdynamicsoffamily;Marriage:Meaning,functions,typ es;Kinship:Definition,structuralprinciple,types;Discussion:Roleoflegallegislationsin socialinstitutions				
<b>Module5</b>	<b>Law and Society</b>	<b>CO5</b>	<b>PaperPresentation</b>	<b>7Sessions</b>
Sociology'sunderstandingoflaw:SocialBasisofLaw;Howdoeslawperceivesociety?;Sociology's CritiqueofHart andLuhmann;LawasanIntegrativeMechanism;SociologyofLaw:Adisciplinary introduction				
<b>TargetedApplication &amp; Toolsthatcanbeused:</b> Thecoursewillenableaspiringlawyerstoengage withcriticalthinkingofsocietyandhowtoanalyse/interpretlawfromasociologicalstandpoint.				
<b>Projectwork/Assignment:</b> <ul style="list-style-type: none"> <li>GroupAssignmentonTypeofSocialGroups</li> <li>ResearchPaper criticallyanalysinganyonesocial thinkerfromtheprescribedmodule</li> </ul>				
<b>TextBooks:</b> <ol style="list-style-type: none"> <li>Ferris,KellyandStein,Jill,eds.,TheRealWorld:AnIntroductiontoSociology(6th edition). W. W. Norton: New York. (e-book will be shared with students).</li> <li>Das, Veena (2009), ed., Oxford Handbook of Indian Sociology. Oxford University Press: New Delhi. (Book is available in the library)</li> <li>RaoC.N.Shankar,Sociology,SChandPublication,2021</li> <li>Navenduthakur, AnIntroductiontoSociology,CentralLawPublication,2021</li> <li>VikasNandal, SociologyforLawStudents,CentrallawPublication, 2023</li> </ol>				



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## References:

1. Bhusan, V. and Sachdeva, D.R. (2012). Fundamentals of Sociology. Pearson: New Delhi.
2. Rao, M.S.A., Urbanization and Social Change, Orient Longman.
3. Kapadia, K.M., Marriage and Family in India, Oxford University Press.
4. Ritzer, George Sociological theory, Rawat booksellers, McGraw Hill.
5. Pandey, Vikash N. and Pathak, Akhileshwar (1995).

## E-resource:

1. Sociology of Law in India: Postscripts and Prospects, Economic and Political Weekly, 30(31/32): 1974-1977. Available from: <https://www.jstor.org/stable/4403076>.

**Topics relevant to development of "Employability Skills":** Social Institutions, Law and Society

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW2026	<b>Course Title:</b> Family Law-I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The objective of the Course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, and contemporary trends in family institutions in India. The thrust is not only to provide basic subject knowledge, but also to develop problem-oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1:</b> Understand the legal framework on Hindu marriage and dissolution. <b>CO2:</b> Understand the legal framework of Muslim marriage and dissolution. <b>CO3:</b> Enhance their understanding of the current laws on Adoption and maintenance of Guardianship <b>CO4:</b> Identify various emerging civil issues in the family law domain. <b>CO5:</b> Understand the contemporary issues in the family law domain.					
<b>Course Content:</b>						
<b>Module1</b>	<b>Hindu Marriage And Dissolution</b>	<b>CO1</b>	<b>Research Paper</b>	<b>14 Sessions</b>		
Institution of Marriage under Hindu Law; Evolution and Concept of the Institution of Marriage; Forms, Validity and Voidability of Marriage; Matrimonial Remedies; Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds; Divorce by Mutual Consent; Irretrievable Breakdown as a Ground for Dissolution						
<b>Module 2</b>	<b>Muslim Marriage And Dissolution Of Marriage</b>	<b>CO2</b>	<b>Research Paper, Debate</b>	<b>14 Sessions</b>		
Nikah (Muslim Marriage); Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage–under Classical and Statutory Law; Dissolution of Marriage; Talaq: Concept and Modes; Grounds: Under Classical Law; Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939						
<b>Module 3</b>	<b>Adoption, Maintenance Of Guardianship</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Adoption: Nature; Law on adoption; Inter Country Adoption; Adoption: Conditions and Effect; Ceremonies; Capability & Effects; Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women; Maintenance under the Code of Criminal Procedure, 1973; Guardianship						
<b>Module 4</b>	<b>Civil Marriage and Emerging Trends In Family Law</b>	<b>CO4</b>	<b>Case Study</b>	<b>10 Sessions</b>		



# PRESIDENCY UNIVERSITY



Provisions of Special Marriage Act, 1954; Laws governing Christian and Parsi Marriage and Divorce; Family Courts; Composition Establishment, Powers and functions, Alternative methods and procedures; Emerging trends: Surrogacy; Live-in Relationship; ; Uniform Civil Code; Domestic Violence; Same Sex Marriage

Module5	Drafting Exercises	CO5	Research Paper	10 Sessions
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955; Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955; Application under section 125 of the Code of Criminal Procedure, 1972; Application for Maintenance, Petition for Maintenance & Alimony; Application for adoption & guardianship; Marriage registration; Nikah Nama.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Mention the Type of Project/Assignment proposed for this course

**Project:** Drafting of Divorce Petition

**Case Study:**

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v. Ayodhya Parkash, 1977 C.L.J. 109 (P. & H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 CrLJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. D. Velusamy v. D. Patchaiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse & Anr (2014) 1 SCC 188
13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payalat Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

**Text Books:**

1. Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
2. Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
3. Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
4. Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths, 2008
5. D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis Nexis Butterworths Wadhwa, Nagpur, 2008



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6. Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
7. Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press, 2011
8. Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press, 2011
9. Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
10. Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
11. R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
12. S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
13. Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
14. MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
15. KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad

## References:

1. Paras Diwan & Peeyushi Diwan, Modern Hindu Law, 6th ed. (Allahabad Law Agency 2021).
2. Tahir Mahmood, Muslim Law in Modern India, 5th ed. (OUP 2022).
3. Dr. Flavia Agnes, Marriage, Divorce and Beyond (OUP 2020).
4. S. M Aqil Ahmad, Mohammadan Law, 12th ed. (Eastern Book Company 2021).
5. Kusum, Family Law Lectures I, II, 3d ed. (LexisNexis 2022).
6. Rohit De, Uniform Civil Code Debate: Myths and Realities (Cambridge 2023).
7. Ministry of Law & Justice, Report on Family Courts (2021).
8. Law Commission of India, Report No. 263 on Mediation and Conciliation (2015).
9. Bare Acts: HMA 1955; HAMA 1956; SDA 1936; PDA 1869; SMA 1954; FMA 1969; PCMA 2006.

## E-References:

1. Indian Kanoon ([www.indiankanoon.org](http://www.indiankanoon.org)) for statutes and judgments
2. Manupatra / SCC Online for case research
3. Government of India, Ministry of Women & Child Development reports
4. JILI Journal of Indian Law Institute—family law special issues

**Topics relevant to development of Employment and Entrepreneurship:** Maintenance, Entitlement, Enforcement, Maintenance Rights of Muslim Women

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6, 2025
<b>Date of Approval By the Academic Council</b>	



# PRESIDENCY UNIVERSITY



CourseCode: LAW2024	CourseTitle –Constitutional Law-I TypeofCourse:LawProgramCoreand Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>The Constitution, a living document is said to be always in the making. It is the ‘fundamental law of superior obligation’. It enunciates the legal indices for the measure of all subsequent legislation. The judicial process of constitutional interpretation involves techniques of adapting the law to meet changing social mores. Constitutional law being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and process.</p> <p>This course on Constitutional Law-I has been designed with the hope to expose the students of law to the new challenges and perspectives of the constitutional developments in case of Fundamental Rights, Directive Principles of State Policy and democratic process etc. obviously, rubrics under this paper require modification and updating from time to time.</p> <p>This course aims to familiarize students with fundamentals of Indian Constitution concepts and their relevance to 75+ Years of Republic of India (<a href="https://constitution75.com/">https://constitution75.com/</a>) as well as #AzaadiKaAmrutMahotsav (<a href="https://amritmahotsav.nic.in">https://amritmahotsav.nic.in</a>). It is designed to equip students with the knowledge about the Constitution of India. This course aims to introduce the constitutional law of India to students from all walks of life and help them understand the constitutional principles as applied and understood in everyday life. The objective of making the Constitution of India, familiar to all students, and not only to law students, this course aims and objectifies legal understanding in the simplest of forms.</p> <p>We will cover in this course the Preamble, Fundamental Rights viz. freedom of speech and expression, press, religion and rights of minorities, and association; the un-enumerated rights to vote, travel, access to the courts, and related rights claims; right to life and personal liberty and equality under the Constitution of India. Comparative perspectives will also be brought in wherever necessary.</p>					
Course Objectives	Thiscourseisdesignedtoimprovethelearners' <u>EmployabilitySkills</u> by using <u>Experiential Learning</u> techniques.					
CourseOut Comes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to:  CO1-StatetheevolutionofConstitutionallawintheexistingform. CO2- Describe fundamentalrightsenumerated inPartIIIoftheConstitutionof India. CO3-Outlinearticlesrelatedtothefundamentalrightoffreedom. CO4-DiscussJudicialactivism,WritsandPIL. CO5-ExplainDirectiveprinciplesofStatepolicyandfundamentalduties.					
Course Content:						
Module1	Introduction	CO1	Lectures and Discussions	12 Sessions		
Why have a Constitution? EvolutionofConstitutionofIndia;TheNatureoftheIndianConstitution; Philosophy of Constitution of India ;Constitution Law &Constitutionalism ; The Preamble of the Constitution; Territory of Union & Citizenship						
Module2	FundamentalRights: Concept of State & Law	CO2	Quiz	12 Sessions		



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Concept of Right: Nature and Constitutional Scheme of Fundamental Rights (FRs), Fundamental Rights and the concept of “The State” under Article 12, Nuances of Article 12 Concept and State Action: Impact (Article 13), Doctrines involved in Article 13, : Doctrine of Eclipse; Doctrine of Severability; Doctrine of Waiver;

<b>Module3</b>	<b>Fundamental Rights: Concept of Equality and Its Facets</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>
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Right to equality; Doctrine of reasonable classification and the principle of non-arbitrariness ;Principle of Non-discrimination and equal opportunity in employment. Concept of Equality - Article 14 (Old & New Doctrine). Facets of Equality – Art 15-18.

<b>Module 4</b>	<b>Fundamental Rights: Right To Freedom &amp; Others</b>	<b>CO3</b>	<b>Debate</b>	<b>19 Sessions</b>
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Fundamental freedoms: freedom of speech and expression, Right to information; Freedom to assemble,; Freedom of association; Freedom of movement, Freedom to reside,; Freedom of trade, business and profession; Expansion by judicial interpretation, and reasonable restrictions; Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation Right to Privacy, Gays” Rights, Live-in Relationships, etc.); Right to Education; Preventive detention; Right against exploitation: human trafficking,; forced labour and child labour; Freedom of religion; Educational and cultural rights ; Right to Property-Constitutional policy before and after the Forty fourth Amendment Judicial Activism ; Writs: Habeas Corpus, Mandamus, Certiorari, Quo Warranto and Prohibition; Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

<b>Module 5</b>	<b>Directive Principles of State Policy, Fundamental Duties &amp; Contemporary Issues</b>	<b>CO5</b>	<b>Paper presentation</b>	<b>05 Sessions</b>
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Directive principles of state policy: meaning, nature and justifiability; Fundamental duties under the Indian Constitution; Relation between Fundamental Rights and Directive Principles; Directive Principles given status of Fundamental Rights New Dimension.; Changing Contours of Constitutional Interpretation; Emergence of institutional equality; Constitutional Morality Constitutional Interpretation and Private Entities; Affirmative Action.

**Targeted Application & Tool that can be used: NIL**

**Project work/Assignment: Mention the Type of Project/Assignment proposed for this course**

1. Research Paper
2. Group Discussion
3. Presentation

**Text Book**

1. P Jain, M.P; Indian Constitutional Law; Lexis Nexis
2. Basu, Durga Das; Shorter Constitution ; (Vol I & II) Lexis Nexis
3. Basu, Durga Das; Introduction to the Constitution of India; Lexis Nexis
4. Singh, M. P.; V.N. Shukla’s Constitution of India; Eastern Book Company
5. Subash Kashyap, “Our Constitution”.
6. MV Pylee “Constitution of India”





# PRESIDENCY UNIVERSITY



7. Pandey, J.N.; Constitutional Law of India; Central Law Agency

**Reference:**

1. Seervai, H.M.; Constitution of India; Universal Publication
2. Jain, M.P.; Indian Constitutional Law; Lexis Nexis
3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson
4. Pylee, M.V.; Indian Constitution; S. Chand Publication

**TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Dynamic**  
approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>TH</sup> BOS 6 <sup>TH</sup> June, 2025
Date of Approval by the Academic Council	







# PRESIDENCY UNIVERSITY



<b>Course Code</b> LAW2125	<b>Course Name:</b> Bharatiya Nyaya Sanhita, 2023 - I <b>Type of Course:</b> Law Program Core	<b>L-T-P-C</b>	3	0	0	3
<b>Course Pre-requisites</b>	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 is required					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to provide an in-depth understanding of the Bharatiya Nyaya Sanhita (BNS), 2023. It covers the definition of crime, various types of offences, penalties, and the regulatory framework under the new code. The primary focus is on principles of criminal responsibility and substantive criminal law topics, supported by relevant case law and contemporary legal developments. The course aims to equip students with the ability to critically analyze and express well-informed opinions on controversial issues arising from the BNS, 2023.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course, students shall be able to: <b>CO1:</b> Understand the fundamentals of substantive criminal law prevalent in India, with special reference to the Bharatiya Nyaya Sanhita, 2023, including its structure, nature, and importance. <b>CO2:</b> Outline the offences against public justice as enumerated in the code. <b>CO3:</b> Analyze the components of criminal wrongs against women and children and their consequences in the form of punishments. <b>CO4:</b> Identify offences against public servants and the associated punishments. <b>CO5:</b> Explain various crimes against the institution of marriage.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Bharatiya Nyaya Sanhita, 2023</b>	<b>CO1</b>	<b>Documentary viewing</b>	<b>12 Sessions</b>		
Historical background and evolution of BNS, 2023; Comparison between the BNS, 2023 and Indian Penal Code, 1860;Key Concepts, Terminologies, Definitions; General Principles of Criminal Liability – Mens Rea and Actus Reus; Culpable and Non-Culpable Offences; Liability, Punishment and Justification; Types of Punishments; Jurisdiction						
<b>Module 2</b>	<b>General Exceptions</b>	<b>CO2</b>	<b>Group presentation</b>	<b>8 Sessions</b>		
Mistake of Fact, Mistake Law, Judicial Acts, Acts done by Minors, Acts, done by persons of unsound mind, intoxication, negligence, necessity, etc.; Right of Private Defence and Limitations						
<b>Module 3</b>	<b>Inchoate offences and offences against public justice</b>	<b>CO3</b>	<b>Research paper</b>	<b>7 Sessions</b>		
Abetment; Criminal Conspiracy; Attempt; offence relating to coin, currency notes, bank notes and government stamps, False evidence and offences against public justice						
<b>Module 4</b>	<b>Offences against Women</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		



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	<b>and Children</b>			
Sexual offences; Criminal Force and assault against woman; Offences relating to marriage; Offences of causing miscarriage; Offences against Child; Brief overview of Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Brief overview of Domestic Violence (Prevention and Protection) Act, 2013; Brief overview of Prevention of Children from Sexual offences, 2012 in reference to Information Technology Act, 2000				
<b>Module 5</b>	<b>Offences against Public servants and other offences</b>	<b>CO5</b>	<b>Group activity</b>	<b>8 Sessions</b>
Offences relating to the Army, Navy and Airforce; Offences by or relating to public servants; Contempt of the lawful authority of Public servants; Offences relating to elections; offences relating to religion; Analyzing of landmark judgments, Drafting of petitions.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment: Skit/Role Play</b>				
<b>Details:</b> The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning.				
<b>Activity: Moot Court exercise</b>				
<b>Details:</b> Students will be divided into groups of three. Each group will be given a factual criminal law problem based on BNS, 2023, on which they will argue and prepare a memorial.				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal &amp; Dhiraj Lal (Latest Edition)</li> <li>2. Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (9th Edition, 2024)</li> <li>3. Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition)</li> <li>4. The Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition)</li> <li>5. The Bharatiya Nyaya Sanhita, 2023 – T. Bhattacharyya (12th Edition, 2025)</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal &amp; Dhiraj Lal's <i>The Indian Penal Code</i> (35th ed., 2017)</li> <li>2. K.D. Gaur, <i>Criminal Law: Cases and Materials</i> (8th ed., 2015)</li> <li>3. Anjana Prakash &amp; Anuj Prakash, <i>Concise Commentary on The Bharatiya Nyaya Sanhita, 2023</i> (1st ed., 2024)</li> <li>4. Nitish Kumar Sharma, <i>Simplifying The Bharatiya Nyaya Sanhita – 2023</i> (1st ed., 2024)</li> <li>5. Singhal, <i>Bharatiya Nyaya Sanhita, 2023</i> (1st ed., 2024)</li> <li>6. J.K. Verma, <i>Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary</i> (1st ed., 2024)</li> <li>7. V.B. Raju, <i>Commentary on Indian Penal Code, 1860</i> (Vol. I &amp; II) (4th ed., 1982)</li> <li>8. K.N.C. Pillai &amp; Shabistan Aquil (Rev.), <i>Essays on the Indian Penal Code</i> (The Indian Law Institute, 2005)</li> <li>9. K.I. Vibhute (Rev.), P.S.A. Pillai's <i>Criminal Law</i> (13th ed., 2017)</li> </ol>				




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10. Syed Shamsul Huda, <i>The Principles of the Law of Crimes in British India</i> (1902)	
11. K.N. Chandrasekharan Pillai, <i>General Principles of Criminal Law</i> (2nd ed., 2011)	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS – 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> APT3001	<b>Course Title:</b> Problem Solving through Aptitude							
	<b>Type of Course:</b> Mandatory Course			<b>L- T- P- C</b>	0	0	2	0
<b>Course Pre-requisites/ Co-requisites</b>	NIL							
<b>Anti-requisites</b>	Students should know the basic Mathematics & aptitude along with understanding of English							
<b>Course Description</b>	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, and Logical Reasoning asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.							
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Aptitude and attain Skill Development through Problem Solving techniques.							
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1: Recall</b> all the basic mathematical concepts they learnt in high school. <b>CO2: Identify</b> the principle concept needed in a question. <b>CO3: Solve</b> the quantitative and logical ability questions with the appropriate concept. <b>CO4: Analyze</b> the data given in complex problems.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Quantitative Ability</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>				
Introduction to Aptitude, working of Tables, Squares, Cubes, Number Series, Wrong number series, Letter series.								
<b>Module 2</b>	<b>Logical Reasoning</b>	<b>CO2</b>	<b>Debate</b>	<b>20 Sessions</b>				
Linear & Circular Arrangement Puzzle, Coding & Decoding, Blood Relations, Directions, Ordering and Ranking, Clocks and Calendars								
<b>Targeted Application &amp; Tools that can be used:</b> Application area: Placement activities and Competitive examinations. Tools: LMS								
<b>Project work/Assignment:</b>								
<b>Continuous Evaluation</b>								
• CA1 Online Test								
• CA2 Online Test								
• CA3 Online Test								
• Assignment								



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**Text Book**

1. Quantitative Aptitude by R S Aggarwal
2. Verbal & Non-Verbal Reasoning by R S Aggarwal

**References**

1. [www.indiabix.com](http://www.indiabix.com)
2. [www.youtube.com/c/TheAptitudeGuy/videos](http://www.youtube.com/c/TheAptitudeGuy/videos)
3. [Prepinsta.com](http://Prepinsta.com)

**Topics relevant to Skill development:** Quantitative and reasoning aptitude for Skill Development through Problem solving Techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	Department of Languages
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY







<b>CourseCode:</b> BAL2004	<b>CourseTitle:</b> PublicAdministration:CoreConcepts		<b>L-T-P- C</b>				
	<b>TypeofCourse:</b> LiberalDisciplineCore			4	0	0	
<b>CoursePre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course is designed to enable students to learn the basic concepts, principles, theories, practices and trends of public administration. As a preliminary exercise, students learn about the evolutionary nature and scope of public administration as a discipline. Students learn to analyze the theories of public administration and examine the emerging trends and challenges in the field in a fast-changing environment of the globalized phenomenon.						
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques						
<b>Course Outcomes</b>	<b>Upon completion of this course students shall be able to:</b> <b>CO1-</b> Explain the nature and scope of Public Administration <b>CO2-</b> Identify basic concepts and principles of public administration <b>CO3-</b> Analyze the theories of public administration <b>CO4-</b> Examine the emerging trends in public administration						
<b>Module1</b>	<b>Introduction to Public Administration</b>	<b>Individual Assignment</b>	<b>Discussion, Research &amp; Academic Writing</b>			<b>15</b>	<b>Sc</b>
Meaning, Nature, Scope and importance of Public Administration; Evolution and State of Public Administration; Public Administration relationship with other Social Sciences: With special reference to Political Science, Law, Economics, Sociology and Psychology; Politics and Administration Dichotomy-F.J. Goodnow and Woodrow Wilson							<b>Pub</b>
<b>Module2</b>	<b>Basic Concepts and Principles of Administration</b>	<b>Group Discussion</b>	<b>Discussion</b>			<b>17</b>	<b>Sc</b>
Administrative Planning; Communication and Public Relations; Principles of Public Administration: Division of Work, Coordination, Hierarchy, Unity of Command and Span of Control, Supervision, Delegation, Centralization and Decentralization; Chief executive, Line and Staff agencies							<b>Work</b>
<b>Module3</b>	<b>Theories of Public Administration</b>	<b>Group Assignment</b>	<b>Presentation &amp; Discussion</b>			<b>15</b>	<b>Sc</b>
Classical Approaches: Henry Fayol, Gullick and Urwick; Scientific Management Approach- F.W. Taylor; Bureaucratic Approach: Max Weber and Karl Marx; Human Relations Approach: Elton Mayo; Behavioural Approach: Herbert A. Simon; Socio-Psychological Approach: Abraham Maslow and Douglas McGregor; Ecological Approach: F.W. Riggs							



# PRESIDENCY UNIVERSITY



Module4	Emerging Trends in Public Administration	Individual Assignment	Discussion	13 S
New Public Administration: Minnowbrook Conference I, II & III; New Public Management; Development Administration; Good Governance, SMART Governance and E-Governance; Integrity and Corruption in Administration; Public Accountability and Social Accountability; Citizen and Administration				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> Mention the Type of Project/Assignment proposed for this course Both Individual and group assignments: written, presentation				

## Text Books:

1. Jay M. Shafritz, E. W. Russell, Christopher P. Borick, and Albert C. Hyde (2017). *Introducing Public Administration*. Routledge: New York.
2. Jay M. Shafritz and Albert C. Hyde (2017). *Classics of Public Administration*. Wadsworth: Australia.

## References:

1. Brian R. Fry, Jos C.N. Raadschelders (2008). *Mastering Public Administration: From Max Weber to Dwight Waldo*. QCPress, Sage: Los Angeles.
2. Goodnow, Frank J (1900). *Politics and Administration: A Study in Government*. Macmillan: New York.
3. O'Leary, Rosemary, David Van Slyke, and Soonhee Kim. (2010). *The future of public administration around the world: The Minnowbrook perspective*. Georgetown University Press: Washington, DC.

## E-Resources:

1. Wilson, Woodrow (1887). *The Study of Administration*. *Political Science Quarterly*, Vol 2, No 2, pp. 197-222. <https://www.jstor.org/stable/2139277>

**Relevant To the Development Of Employment Skills:** Administrative theories and practices, e-governance  
**Relevant To Development En:** NIL  
**Relevant To Human Values And Professional Ethics:** Integrity in Administration, Governance and Accountability

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	



# PRESIDENCY UNIVERSITY





# PRESIDENCY UNIVERSITY



<b>CourseCode:</b> BAL2013	<b>CourseTitle:</b> IndianGovernmentand Politics <b>TypeofCourse:</b> LiberalCore/Theory Only	<b>L-T-P- C</b>				
			4	0	0	4
<b>Course Pre-requisites/Co-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This Course aims to introduce to students the national Politics, a branch of philosophyand jurisprudence,whichisthegeneraland fundamentalstudyoflaw and legal systems. By learning the National Politics student shall have comprehensive understanding of key ideas and concepts in the Indian political thought.					
<b>Course Objective</b>	Thiscourseisdesignedtoimprovethelearners' <b>EmployabilitySkills</b> byusing <b>ParticipativeLearningtechniques</b> .					
<b>Course Outcomes</b>	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1 Demonstrate a comprehensive understanding of key ideas and concepts in the Indian political thought. CO2Applytheconstitutionalmoralityandlegalframeworktocontemporary political issues and debates. CO3 Explain the working of formal and informalfactors of the Indian politicalsystem. CO4Analyze theIndianDemocracyand Challenges CO5UndestandtheParties,ElectionsandPoliticalProcessinIndia CO6DEmonstartetheunderstandingontheContemporaryDebatesinIndian Politics					
<b>Course Content:</b>						
<b>Module1</b>	<b>Approachesand history to study IndianStateand politics</b>	<b>CO1</b>	<b>Solvingassignment problems</b>	<b>10 Sessions</b>		
OrientalistRepresentations:JamesMill,MountstuartElphinstone,VincentSmith;LiberalApproach: R.G. Bhandarkar, Madhav Govind Ranade, and K.C. Sen; Nationalist Historiography: B.G. Tilak, V.D. Savarkar, Aurobindo, Swami Vivekananda, Deen Dayal Upadhyay; Gandhian Approach: M.K. Gandhi: Philosophy of non-violence ( <i>ahimsa</i> ), satyagraha, and critique of Western materialism; Dalit andAdivasi Intellectual Histories: Jyotiba Phule, Periyar, and B.R. Ambedkar; Kancha Ilaiah; Marxian Approach: D.D. Kosambi, R.S. Sharma, and Irfan Habib; Subaltern Studies: Ranajit Guha, Partha Chatterjee; Contemporary Historiography: Gayatri Chakravorty Spivak, Ashis Nandy, and Sudipta Kaviraj; Feminist Approach: Pandita Ramabai’s, Sumit Sarkar and Tanika Sarkar, Vina Mazumdar and Kavita A. Sharma.						



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<b>Module2</b>	<b>Constitution of India</b>	<b>CO2</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Elections, Electoral Process, Election Commission and Electoral reforms; Historical Origins and Constituent Assembly Debates; Distinctive Features of Indian Constitutionalism: <b>Sovereignty</b> ; Socialism, Secularism, Democracy, Republic, Justice, liberty and Fraternity.				
<b>Module3</b>	<b>Social Base of Politics in India</b>	<b>CO3</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Caste, Class, Gender and Religion; Assessing Reservation System; Identity and voting behaviour; challenges faced by poor and disadvantaged people in accessing justice; Theories of nationalism; Indian perspectives of cultural, religious and economic Nationalism; Critiques of Nationalism; Ideological, Debated on nature of State in contemporary India: Welfare, Regulatory, Security and Surveillance.				
<b>Module4</b>	<b>Indian Democracy and Challenges</b>	<b>CO4</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Democracy: Concepts, characteristics and types; Representation: Theory and practice of mass-representation; Types of Representation: Territorial, Proportional, Functional, Minority Representation; Features of Indian democracy, civil society, political institutions, and economic factors in sustaining democracy; Democracy and the Challenges of Pluralism; Democracy and nationalism, Populism in democracy; India and democratic Indicators: political rights and civil liberties; transparency, independent judiciary; electoral process and pluralism; functioning of government; political participation.				
<b>Module5</b>	<b>Parties, Elections and Political Process in India</b>	<b>CO5</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Political parties: meaning, nature and evolution of political parties, party systems-features of the party systems; ideology and social basis of national and state parties in India, changing trends in party system; internal organization of Indian political parties; party system and coalition politics in India; role of opposition; political elites- and trend, changing composition; regionalism in Indian politics.				
<b>Module6</b>	<b>Contemporary Debates in Indian Politics</b>	<b>CO6</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Communalism in India: Past and contemporary; regionalism and different forms; secularism and uniform civil code; democracy and rising inequality, democracy and middle income trap; globalisation and India: impact of globalisation on Indian-socio-cultural, economic, on women, agrarian sector etc; Social media: political mobilization, political disinformation, and political polarization.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project/Assignment proposed for this course</b>				
Assignments on applicability of the theories to contemporary issues				





# PRESIDENCY UNIVERSITY



## TextBook(s):

1. Basu, Durga Das. *Introduction to the Constitution of India*. New Delhi: Prentice-Hall of India, 1992.
2. Baughn, C. C., & Yaprak, A. (1996). *Economic nationalism: Conceptual and empirical development*. *Political Psychology*, 17(4), 759
3. Chakrabarty, D. (2000). *Provincialising Europe: Postcolonial thought and historical difference*. Oxford University Press.
4. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
5. Chatterjee, P. (1986). *Nationalist thought and the colonial world: A derivative discourse?* Zed Books for United Nations University.
6. Chatterjee, P. (Ed.). (2005). *State and politics in India*. Oxford University Press.
7. Devare, A. (2011). *History and the making of a modern Hindu self*. Routledge.
8. Inden, R. (1986). *Orientalist constructions of India*. *Modern Asian Studies*, 20(3), 401–446.
9. Jaffrelot, C. (Ed.). (2005). *The Sangh Parivar: A reader*. Oxford University Press.
10. Nandy, A. (1983). *The intimate enemy: The loss and recovery of self under colonialism*. Oxford University Press.
11. Parel, A. (2006). *Gandhi's philosophy and the quest for harmony*. Cambridge University Press.
12. Prasad Varma (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, India
13. Singh, S. P. (2018). *Introduction to Politics for a new India*. Rupa Publications.
14. Thomas Pantham, "The Indian Nation-State," in *Handbook of Indian Sociology*, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450.

## References:

1. Atul Kohli and Prerna Singh (2015), *Routledge Handbook of Indian Politics*, London: Routledge.
2. Austin, Granville (1999), *Working a Democratic Constitution: The Indian Experience*, London: Oxford University Press.
3. Behera, Anshuman and Surender K Sharma (2014), *Militant Groups in South Asia* New York: Pentagon Press.
4. Bhargava, R. (Ed.). (1999). *Secularism and its critics*. Oxford University Press.
5. Bhikhu Parekh (1989), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage.
6. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
7. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee (2017), *India Since Independence*, India: Penguin.
8. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, 3(2): 235-252.
9. Hasan, Zoya Ed. (2000), *Politics and the State in India*, New Delhi: Sage.
10. Kothari, Rajni (1970), *Caste in Indian Politics*, Bangalore: Orient Longman.

Paul R. Brass (1992), *The Politics of India, since Independence*, Cambridge: Cambridge University Press.

**Topics relevant to development of "Employability Skills":** Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.





# PRESIDENCY UNIVERSITY



<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY



<b>CourseCode:</b> BAL2016	<b>CourseTitle:</b> StructureofIndianSociety <b>TypeofCourse:</b> LiberalDisciplineCore		<b>L-T-P-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	Social Structure of Indian Society Social structure denotes the network of social relationship. The social relationship is created among the individuals when they interactwitheachotheraccordingtotheir statusesin accordancewiththepatterns of society.						
<b>Course Objectives</b>	Thiscourseisdesignedtoenhancethelearners' <b>EmployabilitySkill</b> byusing <b>ProblemSolving</b> techniques.TheassessmentwouldbebasedonusingE- resources, group assignments and case study analysis.						
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthecoursethestudentsshallbeableto: CO1-</b> Outline the basic features of Indian society <b>CO2-</b> ListoutissuesionpovertyanddevelopmentinIndia <b>CO3-</b> ExaminetheeffectsofglobalisationinIndiansociety <b>CO4-</b> Analyzethecontemporaryissues inIndiansociety						
<b>Course Content:</b>							
<b>Module1</b>	<b>Salientfeatures of Indian society</b>	CO1	<b>(Discussion, debate, research, presentation)</b>		<b>19 sessions</b>		
Diversity(Types–caste,linguistic,socialandreligious,race,tribeandethnicity,culture)-Challenges posedbyDiversity-Unity-Pluralism-UnityinDiversity-InequalityandExclusion-FamilySystem							
<b>Module2</b>	<b>Povertyand Developmental Issues</b>	CO2	<b>(Discussion, debate, researchpaper)</b>		<b>19 sessions</b>		
Concept of Development and Poverty-Types of Poverty-Measurement of Poverty – Poverty Line- Causes of Poverty-Poverty as a Social Problem-Socio-economic Spread of Poverty-Consequences of Poverty –Inequality-Continuation of Vicious Cycle-Who are worst affected by poverty?-Problem of Rising Urban Poverty-Poverty Alleviation Initiatives-Policy shift from “Trickle Down” Economics to InclusiveorPro-poorDevelopmenttoReducePoverty-RelationbetweenPovertyReductionand Development:Poverty-Inequality-DevelopmentNexus							
<b>Module3</b>	<b>Effects of Globalization on Indian Society</b>	CO3	<b>Associated Activity (Discussion, Research, Debate)</b>		<b>10 sessions</b>		
Understanding Globalisation – Its Different Dimensions-Globalisation& Culture – Homogenisation vs. Glocalisation-FactorsDrivingGlobalisation-Globalisation&India-ImpactofGlobalisationonIndia– Socio-cultural,economic,onwomen, agrariansectoretc.-DoesGlobalisationcausePoverty?.							
<b>Module4</b>	<b>Communalism,</b>	CO4	<b>Associated</b>		<b>12 sessions</b>		



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	<b>Regionalism , Secularism and other contemporary issues</b>		<b>Activity (Research, Discussion, Debate and Assignment Writing)</b>	
Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Projectwork/Assignment:</b> Mention the Type of Project/Assignment proposed for this course				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Project</li> <li>• Group Discussion</li> <li>• Presentation</li> </ul>				



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## TextBooks:

1. Bipan, Chandra. 1989. India's Struggle for Independence. Delhi: Penguin Books
2. Deasi, A.R. 1978. Rural Sociology in India. Delhi: South Asia Books
3. Dumont, L. 1980. Homo Hierarchicus. University of Chicago Press
4. Ghurye, G.S. 1932. Caste and Race in India. London: K. Paul, Trench, Trubner & Co.
5. Gupta Dipankar. 1992. Social Stratification. New Delhi: Oxford University Press
6. Rama Ahuja. 1992. Social Problems in India. Jaipur: Rawat Publications
7. Shankar Rao. Sociology: Principles of Sociology. New Delhi: S. Chand & Company Ltd (Revised version).

## Reference Books:

1. Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press.
2. Srinivas, M.N. 1995. Social Change in Modern India. Delhi: Orient Longman

## E-resources:

1. Mukerjee, Radhakamal. "Caste and Social Change in India." American Journal of Sociology 43, no. 3 (1937): 377–90. <http://www.jstor.org/stable/2768625>.
2. Dyson, Tim, and Mick Moore. "On Kinship Structure, Female Autonomy, and Demographic Behavior in India." Population and Development Review 9, no. 1 (1983): 35–60. <https://doi.org/10.2307/1972894>.
3. Kotovsky, G. G. "Dynamics of the Social Structure of Indian Rural Society." Social Scientist 25, no. 3/4 (1997): 27–37. <https://doi.org/10.2307/3517641>.
4. Naidu, Y. Gurappa. "GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY." The Indian Journal of Political Science 67, no. 1 (2006): 65–76. <http://www.jstor.org/stable/41856193>.
5. Savitri Gunasekhare: Children, Law and Justice (1997), Sage
6. Indian Law Institute: Law and Social Change: Indo-American Reflections Tripathi (1988)



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7. J.B.Kriplani: Gandhi–His, Life and Thought (1970), Ministry of Information and Broadcasting, Government of India
8. M.P. Jain: Outlines of Indian Legal History (1993), Tripathi, Bombay.
9. Agnes, Flavia: Law and Gender Inequality: The Politics of Women's Rights in India (1999), Oxford.

**Topics relevant to development of “Employability Skills”:** Globalisation & India- Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc

**Relevant To Development EN-** NIL

**Relevant To Human Values and Professional Ethics/Skill Development-** NIL

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



# PRESIDENCY UNIVERSITY



<b>Course Code:</b> LAW3005	<b>Course Title:</b> Family Law-II <b>Type of Course:</b> Law Program Core and Theory only			<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Family Law I							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	The objective of the course is to apprise the students with the laws relating to succession, inheritance, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.							
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.							
<b>Course Outcomes</b>	On successful completion of the course, the students shall be able to:  <b>CO1:</b> Understand property law related to the ancient Hindu Joint Family system. <b>CO2:</b> Identify the Interstate Succession principles under the present Hindu & Muslim family law system. <b>CO3:</b> Identify the Testamentary Succession principles under the present family law system. <b>CO4:</b> Application of the legal provisions and precedents relating to Will, Wakf, Pre-emption& Hiba. <b>CO5:</b> Interpret the provisions related to Hindu Religious Endowment.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction</b>	<b>Assignment: Schools of Muslim Law</b>	<b>Research Paper</b>	<b>12 Sessions</b>				
Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenariesproperty ;Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family : who can be Karta, His /Her position, powers, privileges and obligation. Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition- Concept, subject matter, modes, how partition effected								
<b>Module 2</b>	<b>Interstate Succession</b>	<b>Assignment: Option of Puberty in Nikah</b>	<b>Research Paper, Debate</b>	<b>12 Sessions</b>				





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Devolution of interest in Mitakshara Coparcenary property under the HSA, 1956; General Principle of Inheritance under Hindu Law; Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015; Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956; Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni; Classification of heirs under Hanafi and Ithna Asharia School; Their shares and distribution of property, Disqualified heirs; Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi

<b>Module 3</b>	<b>Testamentary Succession</b>	<b>Assignment: Triple Talaq- Its Position in different countries</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills; Attestation, revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations

<b>Module 4</b>	<b>Disposition Intervivos</b>	<b>Assignment: Special Marriage</b>	<b>Case Study</b>	<b>12 Sessions</b>
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Gift under Hindu Law- Transfer of Property Act 1882; Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba; Hiba during Marz-ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwaz

Pre-Emption Under Islamic Law: Pre-emption – Definition, Classification, Subject matter; Formalities & legal effects, when right lost, Constitutional validity

<b>Module 5</b>	<b>Hindu Religious Endowment</b>	<b>Assignment</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees

Muslim Law Of Wakf: Wakf- meaning, essentials & formalities for creation; Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices

Family & Its Changing Patterns: Processes of social change in India Settlement of Spousal property; Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Case Analysis:**

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P. & H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296



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6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse & Anr (2014) 1 SCC 188
13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

**Project:** Drafting of Divorce Petition

#### **Text Books:**

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

#### **References:**

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001
6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

#### **Digital References:**

1. Ahmad, Furqan, Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, [https://www.jstor.org/stable/44782785?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents).
2. Ranjan, Rohit, Guardianship under Muslim Law: An Analysis and Need for Reform, <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
3. Subramaniam, Narendra, Legal Change and Gender Inequality: Changes in Muslim



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Family Law in India, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), [https://www.jstor.org/stable/20108777?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents).

4. Majid, A., Wakf as Family Settlement among the Mohammedans, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), [https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents)

**Relevant To Development of Employment Skill:** Judicial Responses, Nikah, Triple Talaq

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**

<b>Course Code:</b> LAW3003	<b>Course Title:</b> Constitutional Law II <b>Type of Course:</b> Law Programme Core	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law – I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to familiarise the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state. <b>CO2-</b> Express the various essential qualifications and limitations of the power of the Legislative wing of Union and State. <b>CO3-</b> Identify the various powers and jurisdictions of the Union and State Judicial system.					



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	<b>CO4-</b> Recognize the various issues that may arise in the Centre-State relations through the established norms and precedents. <b>CO5-</b> Analyse the powers of the government in declaring an emergency and amending the Constitution.			
<b>Module 1</b>	<b>Federal Nature of State and the Executive</b>	<b>CO1</b>	<b>Quiz: Federalism</b>	<b>12 Sessions</b>
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation-Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.				
<b>Module 2</b>	<b>The Union and State Legislature</b>	<b>CO2</b>	<b>Individual Assignment: Anti-Defection Law and the Role of Speaker</b>	<b>12 Sessions</b>
Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget				
<b>Module 3</b>	<b>The Union and State Judiciary</b>	<b>CO3</b>	<b>Group Discussion: Independence of Judiciary and Judicial Accountability</b>	<b>12 Sessions</b>
Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability				
<b>Module 4</b>	<b>Centre-State Relations and Local Self Government</b>	<b>CO4</b>	<b>Quiz: Centre State Relations Doctrines</b>	<b>12 Sessions</b>
Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.				
<b>Module 5</b>	<b>Constitutional Bodies, Emergency and Amendment</b>	<b>CO5</b>	<b>Case Analysis: Case Laws on Emergency and Amendment</b>	<b>12 Sessions</b>



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Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission for Scheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

Case Analysis, Presentations, Research Paper Writing, Review Article Writing, Group Discussions

**Bare Acts:**

1. The Constitution of India

**Text Books:**

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8<sup>th</sup> Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25<sup>th</sup> Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4<sup>th</sup> Edition.

**Reference Books:**

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).
2. Austin, Glanville, The Indian Constitution: Cornerstone of a Nation, Oxford(1999).
3. Basu, Durga Das, Commentary on the Constitution of India, Lexis Nexis (2017), 9<sup>th</sup> Edition.
4. Mody, Zia, 10 Judgments that Changed India, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: The Courtroom Genius, Lexis Nexis (2012).
6. Rao, Shiva, The Framing of India's Constitution: Select Documents, Universal Law Publishing (2015).
7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; The Oxford Handbook of the Indian Constitution, OUP (2016).

**Case Laws:**

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702





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## E-References:

1. Srivastava, V. N. "The President Of India Impeachment." The Indian Journal of Political Science, vol. 41, no. 4, 1980, pp. 803–14. JSTOR, <http://www.jstor.org/stable/41855058>. Accessed 7 Sep. 2022.
2. [https://www.youtube.com/watch?v=9MY4SXEGCE&list=PLVOgWA\\_DiGzoFR3j1mSGn5Z\\_OQLxgodQi](https://www.youtube.com/watch?v=9MY4SXEGCE&list=PLVOgWA_DiGzoFR3j1mSGn5Z_OQLxgodQi)
3. Siwach, J. R. "Misuse Of Emergency Powers In India And Nature Of Amended Institutional Safeguards." The Indian Journal of Political Science, vol. 40, no. 4, 1979, pp. 651–68. JSTOR, <http://www.jstor.org/stable/41855012>. Accessed 7 Sep. 2022.
4. Mathew, C. K. "First Amendment To Constitution Of India" Economic and Political Weekly, vol. 51, no. 19, 2016, pp. 20–23. JSTOR, <http://www.jstor.org/stable/44003470>. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "For A Mess Of Potage: The Gst's Promise Of Increased Revenue To States Comes AtThe Cost OfThe Federal Structure OfThe Constitution." National Law School of India Review, vol. 28, no. 2, 2016, pp. 97–113. JSTOR, <http://www.jstor.org/stable/26201827>. Accessed 7 Sep. 2022.
6. Brule, Rachel. "Accountability In Rural India: Local Government And Social Equality." Asian Survey, vol. 55, no. 5, 2015, pp. 909–41. JSTOR, <https://www.jstor.org/stable/26364318>. Accessed 7 Sep. 2022.
7. Singh, Dalip. "The Role OfThe Governor Under The Constitution AndThe Working Of Coalition Governments." The Indian Journal of Political Science, vol. 29, no. 1, 1968, pp. 51–61. JSTOR, <http://www.jstor.org/stable/41854247>. Accessed 7 Sep. 2022.

**Topics relevant to development of "Employability Skills":** Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

**Topics Relevant To Development En: NIL**

**Topics Relevant To Human Values And Professional Ethics:** Emergency – National, State and Financial, Suspension of Fundamental rights

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





# PRESIDENCY UNIVERSITY



<b>Course Code</b> LAW2126	<b>Course Name:</b> The Bharatiya Nyaya Sanhita, 2023 – II			<b>L-T-P-C</b>	3	0	0	3
<b>Course Pre-requisites</b>	A basic understanding of the provisions of the erstwhile Indian Penal Code, 1860 and Bharatiya Nyaya Sanhita – I is required.							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course is designed to deepen the understanding of substantive criminal law under the Bharatiya Nyaya Sanhita, 2023 (BNS 2023). It covers offences affecting the human body, property, the state, public tranquility, and laws relating to criminal intimidation and defamation. The course emphasizes principles of criminal responsibility, penalties, and regulatory mechanisms, with a focus on contemporary legal developments and case law under BNS, 2023. It aims to enable students to articulate well-informed opinions on contentious issues arising from the new criminal code.							
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.							
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the fundamentals of substantive criminal law in India with special reference to the Bharatiya Nyaya Sanhita, 2023, including its structure, nature, and importance. <b>CO2:</b> Outline offences against the human body and the serious punishments prescribed under the code. <b>CO3:</b> Analyze the components of criminal wrongs and their consequences in t he form of punishments. <b>CO4:</b> Identify the offence against State and Public safety. <b>CO5:</b> Explain laws relating to criminal intimidation, insult, annoyance and defamation.							
<b>Course Content</b>								
<b>Module 1</b>	<b>Offences Affecting the Human Body</b>	<b>Class Room Discussion</b>	<b>Documentary watching</b>			<b>Hours</b>		
Offences affecting Life; Offence of Hurt; Offence of Wrongful restraint and Wrongful confinement; Offence of using Criminal force and Assault; Offences of Kidnapping, Abduction, slavery and forced labour.								
<b>Module 2</b>	<b>Offences against Property</b>	<b>Classroom Discussion</b>	<b>Group presentation</b>			<b>Hours</b>		
Theft; Extortion; Robbery and Dacoity; Cheating; Criminal misappropriation and Criminal breach of trust; Mischief Offences, Property Damage and Inundation; House-Trespass and House-Breaking								
<b>Module 3</b>	<b>Offences against the State and Public Tranquility</b>	<b>Research paper</b>	<b>Classroom discussion</b>			<b>Hours</b>		
Offences Against the State – Waging war, attempting to wage war, conspiracy to commit offence, collecting arms, concealing design, Assaulting President, Governor, committing depredation; Offences against Public Tranquility – Unlawful Assembly, Rioting, Affray								
<b>Module 4</b>	<b>Offences affecting Public Health, Safety and Offences relating to Documents and</b>	<b>Case Analysis</b>	<b>Group Activity</b>			<b>Hours</b>		



# PRESIDENCY UNIVERSITY



	<b>Property Mark</b>			
Public Nuisance, Negligent act, Malignant act, sale of adulterated drugs, Adulteration, etc.; Forgery, falsification of accounts, tampering with property marks, counterfeiting property mark				
<b>Module 5</b>	<b>Criminal Intimidation and Insult and Defamation Laws</b>	<b>Case Analysis</b>	<b>Documentary Watching</b>	<b>Hours</b>
Criminal Intimidation, Insult and Annoyance; Defamation; Recent trends, Legal Implications and Case Studies.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment: Skit/Role Play</b> <b>Details:</b> The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning. <b>Activity: Trial Advocacy</b> <b>Details:</b> The classroom will be divided into groups of 3 members each representing prosecutor/defence, witness, victim/accused. They will be given a factual criminal law situation to argue and submit evidence. One student from a different team will act as the judge for the trial.				
<b>Text Book</b> <ol style="list-style-type: none"> <li>The Bharatiya Nyaya Sanhita, 2023 – Ratan Lal &amp; Dhiraj Lal (Latest Edition)</li> <li>Textbook on The Bharatiya Nyaya Sanhita, 2023 – K.D. Gaur (2024 Edition)</li> <li>Bharatiya Nyaya Sanhita, 2023 – S.N. Mishra (Latest Edition)</li> <li>Bharatiya Nyaya Sanhita, 2023 – Taxmann Publications (Latest Edition)</li> </ol>				
<b>References</b> <ol style="list-style-type: none"> <li>K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal &amp; Dhiraj Lal's The Indian Penal Code (35th ed., 2017)</li> <li>K.D. Gaur, Criminal Law: Cases and Materials (8th ed., 2015)</li> <li>Anjana Prakash &amp; Anuj Prakash, Concise Commentary on The Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024)</li> <li>Nitish Kumar Sharma, Simplifying The Bharatiya Nyaya Sanhita – 2023 (1st ed., 2024)</li> <li>Singhal, Bharatiya Nyaya Sanhita, 2023 (1st ed., 2024)</li> <li>J.K. Verma, Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary (1st ed., 2024)</li> <li>V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I &amp; II) (4th ed., 1982)</li> <li>K.N.C. Pillai &amp; Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)</li> <li>K.I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law (13th ed., 2017)</li> <li>Syed Shamsul Huda, The Principles of the Law of Crimes in British India (1902)</li> <li>K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)</li> </ol>				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025			



# PRESIDENCY UNIVERSITY



<b>of Studies on</b>	
<b>Date of Approval by the Academic Council</b>	

<b>Course Code:</b> LAW8007	<b>Course Title:</b> Cyber Law <b>Type of Course:</b> Discipline Elective 1	<b>L- T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course focusses on the Cyber law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Cyber Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the basic technology behind computers and the Internet from a legal point of view, Explain the techno-legal aspects behind the growth of E-Commerce in India <b>CO2-</b> Understand the regulatory framework of cyber law on National and International. <b>CO3-</b> Analyze the application of IT Act, Criminal law and law of evidence in prosecuting cyber-crimes <b>CO4-</b> Assess Data Protection and Privacy Concerns in Cyberspace <b>CO5-</b> Interpret the intersection between cyber-crimes and infringement upon IPRs					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Analytical</b>	<b>16 Sessions</b>		
Computers and Internet – Nature, scope and evolution of Cyber space; advantages and disadvantages; Internet as Human right; Legal issues in Cyberspace; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Jurisdictional issues and concerns of Cyberspace; Judicial interpretation of Cyberspace jurisdiction; Need for Cyber Law – Cyberspace and its challenges to legal fraternity; Issues and procedures relating to Cyber Criminal investigation and evidence.						
<b>Module 2</b>	<b>Information Technology Act, 2000</b>	<b>CO2</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Overview of the Act – Evolution, Definitions, Objectives and Applicability of Information Technology Act, 2000; IT Amendment Act, 2008; Jurisdiction; Electronic Governance –Concept, Principles; Legal Recognition of Electronic Records and Electronic Evidence; Electronic Contracts – Concept, Essentials and Kinds; Digital Signature and Electronic Signatures – Concept, Advantages, Disadvantages and Difference; UNCITRAL Model Law on Electronic Signature; Digital Signature Certificate; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Appellate Tribunal – Meaning, Composition, Dispute resolution, Appeal, Landmark Cases; Internet Service Providers and Their Liability; Online Intermediaries in the governance of Internet; Powers of Police Under the Act						



# PRESIDENCY UNIVERSITY



<b>Module 3</b>	<b>Types Of Cyber Crime</b>	<b>CO3</b>	<b>Analytical</b>	<b>10 Sessions</b>
Meaning of Cyber Crimes - Scope, Characteristics, Types, Reasons and Prevention; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IT Act, 2000 and BNS; BSA; Unauthorized access; Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records; Concept and Liability				
<b>Module 4</b>	<b>Data Protection and Privacy Concerns in Cyberspace</b>	<b>CO4</b>	<b>Analytical</b>	<b>14 Sessions</b>
Legal framework of data protection; Overview and evolution of the Digital Personal Data Protection Act, 2023; Concept of privacy; Privacy concerns of cyberspace; Constitutional framework of privacy; Judicial interpretation of privacy in India				
<b>Module 5</b>	<b>Cyber Law and IPR and Emerging Issues of Cyberspace</b>	<b>CO5</b>	<b>Analytical</b>	<b>16 Sessions</b>
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in CYBER – Protection of Databases – Position in USA, EU and India; Cloud Computing (Preservation of Information by Intermediaries; Big Data Social Networking Sites & Cyber Security Challenges				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer</li> <li>Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies - Deep Web, Jamtara</li> <li>Debate competition on “Authorship and Assignment Issues”</li> <li>Paper writing competition on “Legal Issues pertaining to Identity Theft”.</li> </ul>				
<b>Textbook(s):</b>				
<ol style="list-style-type: none"> <li>“Cyberlaw: Law of CYBER and internet” by Anirudh Rastogi, Lexis Nexis</li> <li>“Commentary on CYBER Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)</li> <li>“Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>Cyber Law - An Exhaustive Section Wise Commentary On The Information</li> </ol>				



# PRESIDENCY UNIVERSITY



Technology Act , Pavan Duggal Edition: 2023, Edition

2. Cyber Laws, Information Technology & Artificial Intelligence , Dr. Jyoti Rattan 2024 Edition

3. A Handbook On Cyber Law: Understanding Legal Aspects OfThe Digital World An In-Depth Study On Legal Frameworks And Regulations In Cyberspace, Dr. Amarjyoti Sarma

4. Law Of Cyber Crimes InIndia , K M Muralidharan Edition 1st Edition, 2023

5. Cyber Law - An Exhaustive Section Wise Commentary OnThe Information Technology Act Along With Rules, Regulations, Policies, Notifications Etc -Latest, Pavan Duggal 2023 Edition

6. Introduction to CYBER Law Paperback”, David Bainbridge 2007

7. Cyber Crimes & Law by Dr. Vishwanath Pranjape, Central Law Agency

8. Cyber Law in India by Dr. Farooq Ahmad, New Era Publications (4<sup>th</sup> Edition:2011)

**Related To Development Of “Employability And Skills”:** Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**





# PRESIDENCY UNIVERSITY



<b>Course Code:</b> LAW3028	<b>Course Title: Banking and Insurance Law</b> <b>Type of Course: Discipline elective 1</b>	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide students with a comprehensive understanding of the structure and functioning of the banking and insurance sectors in India. It explores key legal frameworks regulating financial institutions, with a focus on the rights and obligations of banks, customers, and insurers. The course also includes practical exposure through drafting exercises related to banking and insurance disputes.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	Upon successful completion of this course, students will be able to: <b>CO1:</b> Understand the Legal Framework governing the banking and insurance sectors in India, including the roles of the RBI and IRDAI.  <b>CO2:</b> Explain the Relationship between bankers and customers, including their respective rights and duties under law.  <b>CO3:</b> Analyse Electronic Banking and Negotiable Instruments, including the relevant laws and liabilities in digital transactions and cheque dishonour cases.  <b>CO4:</b> Interpret the Principles of Insurance and the legal provisions under the Insurance Act, 1938 and IRDAI Act, 1999.  <b>CO5:</b> Draft Legal Documents such as complaints to regulatory authorities, promissory notes, and petitions to Debt Recovery Tribunals (DRTs), developing practical legal writing skills.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Banking System in India</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
Evolution of banking institutions, Bank: Types and functions, Nationalization of Banks, Reserve Bank of India: Constitution, Powers and Functions, Commercial Banks: Functions, Non-Banking Finance company (NBFC) & Asset Finance Company (AFC),Licensing of Banking Companies, Money Laundering.						
<b>Module 2</b>	<b>Banker and Customer Relationship</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>		



# PRESIDENCY UNIVERSITY



Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honour cheques, Banker's lien and right to set off, Appropriation of payments, Termination of Banker and Customer Relationship, Garnishee order, Customer's duties towards the banker: Credit card, Debit/Smart cards, Stock investments.

Module 3	Legal Aspects of Banking Operations	CO3	Case Study	15 sessions
<p>Nature and Scope of e-Banking: Internet/Online banking, Mobile banking, ATMs, Negotiable Instruments: Kinds, Holder and Holder in due course, Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonour of cheques, Evidentiary value of Banker's book, Concept of Interim compensation;</p> <p>Law, Practice and Policies governing the employment of the funds in the hands of the banker with special reference to the lending banker, State Policy on Loans and Advances, Legal control over bank's deployment of funds. RBI guidelines on locker facility and Banker's Role and obligations. The legal issues involved in and the practice governing the different kinds of securities for banker's advances and loans Guarantees, pledge, lien, mortgage, charge. subject matters of collateral security Corporate Securities Documents of title to goods Land and Buildings Book debts Life Policies Factoring; Bill Discounting; Bank Guarantees; Letters of Credit; Commercial Papers. Vicarious Liability of Bank as Trustee, Embezzlement committed by Bank employee;</p> <p>Banking Related Laws: Law of Limitation, Provisions of Bankers Book Evidence Act, The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act), The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002. Banking Ombudsman Scheme.</p>				
Module 4	Insurance Law	CO4	Presentation	15 Sessions
<p>History and Development of Insurance law in India, Kinds of Insurance – Life, Health and Property, Principles of Insurance, Insurance Act, 1938 and IRDA Act, 1999, Meaning, Elements and Scope of risk, causa Proxima, Assessment of the subject matter.</p>				
Module 5	Drafting Exercises	CO5	Presentation	15 Sessions
<p>Drafting of application for complaint to Banking Ombudsman. Drafting of A Promissory Note. Drafting of Notice in case of Dishonour of Cheque. Drafting of Complaint in case of Dishonor of Cheque. Drafting of Complaint to Insurance Regulatory and Development Authority. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002. Drafting of petition in DRT &amp; DRAT's.</p>				
<p><b>Targeted Application</b>  <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a>  <b>Tools that can be used:</b> ERP, Alison.com (online Course)</p>				
<p><b>Project work/Assignment:</b> Students are required to complete the following assignments as part and of the course assessment:</p> <ol style="list-style-type: none"> <li><b>Research Paper</b></li> </ol>				



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2. **Case Law Analysis**
3. **Legal Drafting (Group Assignment)**
  - a. Complaint to Banking Ombudsman
  - b. Legal notice under Section 138 of NI Act
  - c. Drafting of Demand notice under Section 13(2) of SARFAESI Act, 2002.
  - d. Representation to IRDAI
4. **Presentation**

#### Text Books:

1. Avtar Singh, *Introduction to Law of Negotiable Instruments* (EBC, latest ed.).
2. Dr. R.K. Bangia, *Law of Torts including Consumer Protection Laws* (Allahabad Law Agency, latest ed.).
3. E.R. Hardy Ivamy, *General Principles of Insurance Law* (LexisNexis, latest ed.).
4. K.S.N. Murthy & K.V.S. Sarma, *Modern Law of Insurance in India* (LexisNexis, latest ed.).
5. M.L. Tannan, *Banking Law and Practice in India* (LexisNexis, latest ed.).
6. M.L. Taxmann, *Banking Law and Practice in India* (LexisNexis, latest ed.).
7. Medha Kolhatkar, *Drafting, Pleading and Conveyancing* (LexisNexis, latest ed.).
8. Mogha's *Law of Pleading in India* (Eastern Law House, latest ed.).
9. Saroj Kumar Basu, *Review of Current Banking Theory and Practice* (Macmillan, latest ed.).
10. Syamjith Parakkott, *An Exploration of the SARFAESI Act Practical Insights* (Taylor & Francis Group, 1<sup>st</sup> edn.)

#### References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, Making of Modern Law, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn)
3. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
4. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2nd Revised Edn)
5. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn)

#### Statutes:

1. The Banking Ombudsman Scheme, 2006 ((As amended up to and effective from July 1, 2017).
2. The Banking Regulation Act, No. 10 of 1949 (India).
3. The Insurance Act, No. 4 of 1938 (India).
4. The Insurance Regulatory and Development Authority Act, No. 41 of 1999 (India).
5. The Negotiable Instruments Act, No. 26 of 1881 (India).
6. The Prevention of Money Laundering Act, No. 15 of 2002 (India).
7. The Recovery of Debts and Bankruptcy Act, 1993 (RDB Act).



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8. The Reserve Bank of India Act, No. 2 of 1934 (India).
9. The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (SARFAESI) Act, 2002.

## Case Laws

1. C.C. Alavi Haji v. Palapetty Muhammed.2007 (7) SCALE 380.
2. Chander Prakash Wadhwa v. State (NCT of Delhi) [2022] 15 Scale 270.
3. Dilip Hariramani v. Bank of Baroda (Criminal Appeal No. 767 of 2022) Supreme Court of India.
4. G. J. Raja v. Tejraj Surana AIR 2019 SC 3817.
5. HDFC Bank Ltd. v. Union of India [2022] SCC OnLine SC 1337.
6. Kasim Ali Bulbul v. New India Assurance Co. AIR 1968 J & K 39.
7. Laxmi Dyechem v. State of Gujarat and Ors. (2012) 13 SCC 375.
8. Life Insurance Corporation of India v. Asha Goel, AIR 2001 SC 549.
9. Mantras Green Resources Ltd. & Ors. V. Canara Bank Comm Arbitration Application (L) No. 12570 OF 2021.
10. Mardia Chemicals Limited & Ors. v. Union of India & Ors. (2004) 4 SCC 311.
11. Mithoolal Nayak v. Life Insurance Corporation of India. AIR 1962 SC 814.
12. MSR Leathers v. S. Palaniappan 2012 ALL SCR 3025.
13. Noel Harper v. Union of India [2022] 137 taxmann.com 130 (SC) or Writ Petition (Civil) Nos. 566, 634, and 751 of 2021.
14. Pink v. Fleming (1890) 25 QBD 396.
15. Rangappa v. Sri. Mohan (2010) 11 SCC 441.
16. Smt. Dipashri v. Life Insurance Corporation of India, AIR 1985 Bom 192.
17. Smt. Krishna Wanti Puri v. Life Insurance Corporation of India, AIR 1975 Del. 19.
18. Surinder Singh Deswal and Ors. v. Virender Gandhi (2019) 8 SCALE 445.
19. Vijay Madanlal Choudhary v. Union of India [2022] 6 S.C.R. 382. Year/Volume: 2022/ Volume 6.

## Regulatory & Digital Resources

1. Department of Financial Services, Government of India, <https://financialservices.gov.in>.
2. Indian Case Law, *Banking Law*, <https://indiancaselaw.in/category/banking-law/>
3. Insurance Regulatory and Development Authority of India, *Annual Reports & Guidelines*, <https://www.irdai.gov.in>.
4. Ministry of Finance, Government of India, *Debt Recovery Tribunals*, <https://drt.gov.in/>
5. Ministry of Finance, *Reports and Notifications on Financial Sector*, <https://finmin.nic.in>.
6. Reserve Bank of India, *Master Circular - 'Non-Banking Financial Company-Micro Finance Institutions' (NBFC-MFIs) – Directions* <https://www.rbi.org.in/commonman/English/scripts/Notification.aspx?Id=1428>
7. Reserve Bank of India, *Reports, Master Circulars & Notifications*, <https://www.rbi.org.in>.



# PRESIDENCY UNIVERSITY



## Recommended Readings

1. Banking Sector Reforms in India (Narasimham Committee Report I (1991) and II (1998).
2. *Dr. Rajesh Gupta & Dr. Gunjan Gupta, Law of Dishonour of Cheques (5th ed., 2019).*
3. Law Commission of India, Eleventh Report: Negotiable Instruments Act, 1881.
4. The 213th report of the Law Commission of India focused on "Fast Track Magisterial Courts for Dishonored Cheque Cases".
5. Vivek Kaul, *Bad Money: Inside the NPA Mess and How it Threatens the Indian Banking System* (HarperCollins Publishers, 1<sup>st</sup> edn.).

**Topics relevant to the development of “Employability Skills”:** Introduction to Banking Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW4064	<b>Course Title:</b> Private International Law <b>Type of Course:</b> Discipline Elective 1	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	International Law, Family Law, Law of Torts, Law of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving Methodology</b> techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Explain the principles of conflict of laws and its application in cases involving foreign elements <b>CO2-</b> Apply the principles of conflict of laws in relation to various legal mechanism and its practices <b>CO3-</b> Apply the principles of conflict of laws in relation to marriage and custody of child <b>CO4-</b> Apply the principles of conflict of laws in relation to Contracts and Torts <b>CO5-</b> Apply the principles of conflict of laws in relation to Property and Succession <b>CO6-</b> Analyze the judgements, jurisdictional issues and application of foreign laws in case of bipartite or multipartite conflicts					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Definition, Nature, And Scope</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>8 Sessions</b>		
History and Definition, foreign element • Private International Law o Unification o Hague Convention o Distinction between Public and Private International Law • Expanding Horizon of Private International Law – WTO and Commercial Transaction • Transactions through cyber space • The incidental question and renvoi						
<b>Module 2</b>	<b>Jurisdiction</b>	<b>CO2</b>	<b>Case Law Analysis</b>	<b>12 Sessions</b>		
Staying of Actions • Forum non-convenience and jurisdiction clauses • Foreign law • Personal connecting factors: Residence and Domicile • Acquisition of domicile of choice • Domicile of origin • Domicile of dependence • Domicile of Corporations • Domicile and nationality • Fugitive Dependents						
<b>Module 3</b>	<b>Family Law</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>		
Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes, • Jurisdiction in respect of divorce and nullity of marriage • Choice of law in cases of						





# PRESIDENCY UNIVERSITY



divorce and annulment • Legitimacy, legitimation, and inter-country adoption • Custody of child				
<b>Module 4</b>	<b>Contracts And Torts</b>	<b>CO4</b>	<b>Assignment</b>	<b>10 Sessions</b>
Evolution of modern proper law theory • Law of obligations o Contracts o Common law approach o Proper law of Contract • The Rome Convention • The Choice of the governing law and the Scope of the applicable law • Special Contracts - Consumer contracts, Individual employment contracts, E-Commerce • Torts – Theories – the Common law rule and the 1995 English Act.				
<b>Module 5</b>	<b>Property And Succession</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>10 Sessions</b>
Immovable's – Jurisdiction and Choice of law • Movables – Choice of law, Theories, and the Modern law • Voluntary assignment of intangible movables – Succession, Intestate succession, testamentary succession, and exercise of power by will • Foreign judgments recognition and enforcement of foreign judgments • Substance and procedure				
<b>Module 6</b>	<b>Arbitral Awards</b>	<b>CO6</b>	<b>Presentation</b>	<b>4 Sessions</b>
Recognition and Enforcement				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>Students would be asked to do the Case Analysis of leading cases of international law:</b> Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379; RuchiMajoo v. Sanjeev Majoo, AIR 2011 SC 1952				
<b>Assignment on</b> – Succession, Intestate succession, testamentary succession, and exercise of power by will				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)</li> <li>2. Cheshire, North &amp; Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)</li> <li>3. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014)</li> <li>4. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet &amp; Maxwell, 2009.</li> <li>5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.</li> <li>6. Collins, Sir Lawrence, "Dicey, Morris &amp; Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet &amp; Maxwell, 2006.</li> <li>7. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.</li> <li>8. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Mayss, Abba, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)</li> <li>2. Clarkson &amp; Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)</li> </ol>				



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## Digital References:

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." *The International Lawyer*, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, <http://www.jstor.org/stable/40707868>.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" *Harvard Law Review*, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, <https://doi.org/10.2307/1321757>.

**Relevant To Development of Employment Skill:** Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	



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<b>CourseCode:</b> CHE7601	<b>CourseTitle:</b> EnvironmentalStudiesand Sustainable Development <b>TypeofCourse:</b> Mandatory Course	<b>L-T-P- C</b>	2	0	0	0
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to improve the learners' SKILL DEVELOPMENT by using PATICIPATIVE LEARNING techniques. This course aims to familiarize students with fundamental environmental concepts and their relevance to business operations, preparing them to address forthcoming sustainability challenges. It is designed to equip students with the knowledge and skills needed to make decisions that account for environmental consequences, fostering environmentally sensitive and responsible future managers.					
<b>Course Objective</b>	The objective of the course is ‘SKILL DEVELOPMENT’ of the student by using ‘PARTICIPATIVE LEARNING’ techniques					
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthiscoursethestudentsshallbeableto:</b> <b>CO1-</b> Describe the issues related to natural resources, ecosystems and biodiversity <b>CO2-</b> Identify environmental hazards affecting air, water and soil quality <b>CO3-</b> Recognize the importance of healthy environment and finding the sustainable methods toprotect theenvironment <b>CO4-</b> Convert skills to address immediate environmental concerns through changes in environmental processes, policies, and decisions					
<b>Course Content:</b>						



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<b>Module1</b>	<b>Understanding Environment, Natural Resources, and Sustainability</b>	<b>CO1</b>	<b>Assignment, Case study</b>	<b>6Sessions</b>
<p>Classification of natural resources, issues related to Population growth and their overutilization, and strategies for their conservation. Water, air, soil, mineral, energy and food source. Effect of human activities on natural resources.</p> <p>Concept of sustainability- Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs; Sustainable practices in managing resources, including deforestation, water conservation, Desalination – types, energy security, and food security issues, Life Cycle thinking and Circular Economy.</p>				
<b>Module2</b>	<b>Ecosystems, Biodiversity, and Sustainable Practices</b>	<b>CO2</b>	<b>Assignment, Case study</b>	<b>7Sessions</b>
<p><b>Ecosystems and ecosystem services:</b> Various natural ecosystems, Major ecosystem types in India and their basic characteristics; forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services- classification and their significance.</p> <p>The importance of biodiversity, Types of biodiversity, Biodiversity and Climate Change, the threats it faces, hotspots, and the methods used for its conservation. Strategies for in situ and ex situ conservation, mega diverse nation.</p>				
<b>Module3</b>	<b>Environmental Pollution, Waste Management, and Sustainable Development</b>	<b>CO3</b>	<b>Assignment, Case study</b>	<b>7Sessions</b>
<p>Types of pollution- Chemical,- Biological,Biomedical,noise, air, water, soil, thermal, radioactive and marine pollution, and their impacts on society. Urbanization and Urban environmental problems; effects,and mitigation.</p> <p>Causes of pollution, such as global climate change, ozone layer depletion, the greenhouse effect, and acid rain, with a particular focus on pollution episodes in India. Importance of adopting cleaner technologies; Solid waste management;</p> <p><b>Sustainable Materials and Technologies:</b> Biodegradable and compostable materials, Recycled and reclaimed materials (E-waste management), Sustainable manufacturing processes.</p>				
<b>Module4</b>	<b>Social Issues, Legislation, and Practical Applications</b>	<b>CO4</b>	<b>Assignment, Case study</b>	<b>6Sessions</b>
<p>Overview of key environmental legislation and the judiciary's role in environmental protection, including the Water (Prevention and Control of Pollution) Act of 1974, the Environment (Protection) Act of 1986, and the Air (Prevention and Control of Pollution) Act of 1981. Hazardous waste Rule 1989, Biomedical Waste handling 1998, Fly Ash Rule 1999, Municipal</p>				



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Solid Waste Rule 2000, Battery Rules 2001, E- Waste Rules 2011, Plastic waste management Rules 2016, Construction Demolition waste Rules 2016 National Biodiversity Action Plan (NBAP)

**Major International Environmental Agreements:** Convention on Biological Diversity (CBD), The Biological Diversity (Amendment) Act, 2023, United Nations Framework Convention on Climate Change (UNFCCC); Kyoto Protocol; Paris Agreement.

**Major International organisations and initiatives:** United Nations Environment Programme (UNEP), United Nations Educational, Scientific and Cultural Organization (UNESCO), Intergovernmental Panel on Climate Change (IPCC).

**Targeted Application & Tools that can be used:**

Application areas are Energy, Environment and sustainability

**Tools:** Online Tools – NPTEL and Swayam.

**Projectwork/Assignment:** NIL

**Project Assignment:**

**Assessment Type:**

- Online exams (MCQs) will be conducted by the department of Chemistry

**Online Link\*:**

- 1) Lecture by Dr. Samik Chowdhury, Dr. Sudha Goel, NPTEL course: Environmental Science, <https://nptel.ac.in/courses/109105203>, 2024.
- 2) Lecture by Dr. Padmavati, Dr. Narendran Thiruthi, NPTEL Course: Biodiversity Protection, Farmers and Breeders Rights, <https://nptel.ac.in/courses/129105008>, 2024.

\* Other source links are available in below Resources link.

**Text Book:**

1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20<sup>th</sup> Edition, Cengage Learning, USA
2. Poonia, M.P. Environmental Studies (3rd ed.), Khanna Book Publishing Co.
3. Bharucha, E. Textbook of Environmental Studies (3rd ed.) Orient Blackswan Private Ltd.
4. Dave, D., & Katewa, S. S. Text Book of Environmental Studies. Cengage Learning India Pvt Ltd.
5. Rajagopalan, R. Environmental studies: from crisis to cure (4th ed.). Oxford University Press.
6. Basu, M., & Xavier Savarimuthu, S. J. Fundamentals of environmental studies. Cambridge University Press.
7. Roy, M. G. Sustainable Development: Environment, Energy and Water Resources. Ane Books.
8. Pritwani, K. Sustainability of business in the context of environmental management. CRC Press.

Wright, R.T. & Boorse, D.F. Environmental Science: Toward A Sustainable Future (13th ed.). Pearson.

**Reference Books:**

1. Varghese, Anita, Oommen, Meera Anna, Paul, Mridula Mary, Nath, Snehlata (Editors)



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- (2022), Conservation through Sustainable Use: Lessons from India. Routledge.
- William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9<sup>th</sup> Edition, McGraw-Hill Education, USA.
  - Richard A. Marcantonio, Marc Lame (2022). Environmental Management: Concepts and Practical Skills. Cambridge University Press.
  - Manahan, S.E. (2022). Environmental Chemistry (11th ed.). CRC Press.  
<https://doi.org/10.1201/9781003096238>
  - Theodore, M. K. and Theodore, Louis (2021) Introduction to Environmental Management, 2<sup>nd</sup> Edition. CRC Press

#### E-resources:

- <https://nptel.ac.in/courses/109105203>
- <https://archive.nptel.ac.in/courses/120/108/120108004/>
- <https://nptel.ac.in/courses/127105018>
- [https://onlinecourses.nptel.ac.in/noc23\\_lw06/preview](https://onlinecourses.nptel.ac.in/noc23_lw06/preview)
- [https://onlinecourses.swayam2.ac.in/ini25\\_bt02/preview](https://onlinecourses.swayam2.ac.in/ini25_bt02/preview)
- <https://archive.nptel.ac.in/courses/120/108/120108002/>
- [https://onlinecourses.swayam2.ac.in/ini25\\_bt02/preview](https://onlinecourses.swayam2.ac.in/ini25_bt02/preview)
- <https://nptel.ac.in/courses/102104088>
- <https://nptel.ac.in/courses/124107165>
- <https://nptel.ac.in/courses/109106200>
- <https://archive.nptel.ac.in/content/storage2/courses/120108004/module1/lecture1.pdf>
- [https://onlinecourses.swayam2.ac.in/nou25\\_ge19/preview](https://onlinecourses.swayam2.ac.in/nou25_ge19/preview)
- [https://onlinecourses.swayam2.ac.in/ini25\\_hs01/preview](https://onlinecourses.swayam2.ac.in/ini25_hs01/preview)
- <http://kcl.digimat.in/nptel/courses/video/105105184/L32.html>  
<https://nptel.ac.in/courses/105105169>

#### Topics relevant to development of “Skills”:

- An attitude of enquiry.
- Write reports

#### The topics related to Environment and Sustainability :

All topics in theory component are relevant to Environment and Sustainability.

Catalogue prepared by	Department of Chemistry
Recommended by the Board of Studies on	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
Date of Approval by the Academic Council	





## SEMESTER V

<b>CourseCode:</b> BAL2020	<b>CourseTitle:</b> InternationalRelations <b>TypeofCourse:</b> LiberalDiscipline Core/Theory Only	<b>L-TP-C</b>	4	0	0	4
<b>CoursePre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The aim of the course is to introduce students to International Politics with reference to International Relations. The course will provide students with both theoretical and conceptual toolkits to understand and analyse World Politics, inter-state relations, Foreign Policy and regional politics. By the end of this course the students are expected to learn the basics of internationalrelations,balanceofpowersystem,cold-warandpost-war developmentstounpackcontemporaryinternationalpolitics.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>ParticipativeLearning</b> techniques.Thestudentswouldbeassessed onthebasisofResearchAssignments,Projects,GroupDiscussionsand moot problems.					
<b>Course Outcomes</b>	<b>Onsuccessfulcompletionofthecoursethestudentsshallbeableto:</b> CO1 - Understand the theories of international politics <b>CO2-</b> Describeworldsystemusingconceptofbalanceofpowerand hegemony <b>CO3-</b> EvaluatetheimpactofCold Warandpost-Cold Wardevelopments on international relations <b>CO4-</b> Examinetheconceptsofnationalpower,nationalinterest and collective security					
<b>Course Content:</b>						
<b>Module1</b>	<b>MainstreamTheories</b>	<b>CO1</b>	<b>(Discussion, debate, research,presentation)</b>	<b>10 sessions</b>		
Realism;Neo-Realism;Liberalism;Neo-Liberalism;Idealism;Constructivism;Marxism;Feminism						
<b>Module2</b>	<b>Understanding the InternationalSystem</b>	<b>CO2</b>	<b>(Discussion,Debate, Research Paper)</b>	<b>20 sessions</b>		
Concept of Balance of Power; Concept of Hegemony; Gramsci’s Concept of Hegemony; Polarity in InternationalPolitics;UnipolarityinInternationalPolitics;BipolarityinInternationalPolitics; MultipolarityinInternationalPolitics						
<b>Module3</b>	<b>Development of Cold-WarandPost-Coldand its Impact on InternationalPolitics</b>	<b>CO3</b>	<b>AssociatedActivity (Discussion, Research, Debate)</b>	<b>20 sessions</b>		



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Cold-War: Origin, Causes and Nature; Cold-War: Impact on International Politics; Détente: Meaning; Discourse on Disarmament and Deterrence: Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT); Rise of New World Order;

New Asian Century; Global South.

<b>Module 4</b>	<b>Nation-State and International Politics</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment Writing)</b>	<b>10 sessions</b>
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National Interests: Meaning and types; National Interests: Instruments; National Power; Diplomacy: Impact on National Interest; Case Study: India; Collective Security; Case Study: NATO

**Targeted Application & Tools that can be used: NIL**

**Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course**

- Assignment
- Project
- Group Discussion
- Presentation



## TextBooks:

1. Baylis, John, Smith and Stive Patricia (2014), The Globalization of World Politics, Oxford: Oxford University Press.
2. Heywood, Andrew (2011), Global Politics, New York: Palgrave Macmillan.
3. Margenthau, J. Hans (2005), Politics among Nations, New York: McGraw-Hill Education.
4. Waltz, Kenneth (1979), Theory of International Politics, Berkeley: University of California.
5. Westad, O. Arne (2019), The Cold War: A World History, New York: Basic Books (reprint edition)

## References:

1. Reus-Smit, Christian and Snidal, Duncan (2008), Oxford Handbook of International Relations, Oxford: Oxford University Press.
2. Burchill, Scott, Linklater, Andrew, Devetak, Richard, et. Al (2005), Theories of International Relations, New York: Palgrave Macmillan.
3. Gordon, Sandy (1995), "South Asia after the Cold War: Winners and Losers", Asian Survey, 35(10): 879-895, Available at: <https://www.jstor.org/stable/2645564>.
4. Krepon, Michael (1986), Strategic Stalemate: Nuclear Weapons and Arms Control in American Politics, New York: Palgrave Macmillan.
5. Acharya, Amitav (2014), Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order, New York: Routledge.
6. Fukuyama, Francis (1989), The End of History? The National Interest, 16 (Summer 1989): 3- 18, Available at: <https://www.jstor.org/stable/24027184>
7. Mahbubani, Kishore (2022), The Asian 21<sup>st</sup> Century, New York: Springer.
8. Terry, Martin and Steven (2013), International Relations: The Key Concepts, UK: Routledge Publication.
9. Khanna, V.N. (2013), International Relations, New Delhi: Vikas Publishing House.
10. Nicholson, M. (2003), International Relations: A Concise Introduction, New York: New York University Press.
11. Bilgrami, S.J.R. (1997), Current Issues in International Politics, New Delhi: Kanishka Publication.
12. Pant, Pushpesh (2010), International Relations in the 21<sup>st</sup> Century, New Delhi: Vikas Publishing House.
13. Brown, Chris (1997), Understanding International Relations, New York: Springer.



14. Jaishankar, S. (2020), The India Way: Strategies for an Uncertain World, New York: Harper Collin
15. Gazzini, Tarcisio (2003), "NATO's Role in the Collective Security", Journal of Conflict and Security, 8(2): 231-263, Accessed at: [https://www.jstor.org/stable/26294275#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/26294275#metadata_info_tab_contents).

## Digital References:

1. Chalcraft, Tony (2018), The Oxford Encyclopedia of Empirical International Relations Theory, Bingley: Emerald Publishing Limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/RR-05-2018-0068/full/html>.
2. Powell, Robert (1991), "Absolute and Relative Gains in International Relations Theory", American Political Science Review, 85(4): 1303-1320, Accessed at: <https://www.cambridge.org/core/journals/american-political-science-review/article/abs/absolute-and-relative-gains-in-international-relations-theory/0018BA1A141FE29A522EEDAA2A75826E>.
3. Joyner, C. Christopher (2006), "International Law Is, as International Relations Theory Does?", American Journal of International Law, 100(1): 248-258, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-is-as-international-relations-theory-does/7656EFF6EF7428B4757C395428AC9434>.
4. Slaughter, Anne-Marie, Tulumello, S. Andrew and Wood, Stephen (1998), "International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship", American Journal of International Law, 92(3): 367-397, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-and-international-relations-theory-a-new-generation-of-interdisciplinary-scholarship/5AB5DA29287BAB639282B6F068CACA36>.
5. Chalcraft, Tony (), Encyclopedia of International Relations and global Politics, Bingley: Emerald Publishing limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/09504120610687119/full/html>.
6. Lopez, Alfred and Mohapatra, Ashok (2008), "Introduction: India in a Global Age; Or, the neoliberal epiphany", The Global South, 2(1): 1-10, Accessed at: [https://www.jstor.org/stable/40339279#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40339279#metadata_info_tab_contents).

**Relevant To Development of Employment Skill:** Collective Security

**Relevant To Development EN:** NIL

**Relevant To Human Values and Professional Ethics/Skill Development:** NIL

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



<b>CourseCode:</b> BAL4002	<b>CourseTitle:</b> Societyand Law		4	0	0	4
	<b>TypeofCourse:</b> LiberalDisciplineCore	<b>L-T-P-C</b>				
<b>CoursePre-requisites</b>	Constitutionallaw					
<b>Anti-requisites</b>	Nil					
<b>Course Description</b>	<p>Law is a common yet distinct aspect of everyday life in modern societies. This course examines the central features of law as a social institution and asa featureof popular culture. We will explore the nature of law as a set of social systems, centralactors in the systems, legalreasoning, and the relationship ofthe legal form and reasoning to social change. The course emphasizes the relationship between the internal logic of legal devices and economic, political and social processes. Emphasis is placed upon developing a perspective which views law as a practical resource, a mechanism for handling the widest range of unspecified social issues, problems, and conflicts, and at the sametime, asaset ofshared representationsand aspirations.</p> <p>We will explore the range of experiences of law for its ministers (lawyers, judges, law enforcement agents and administrators) as well as for its supplicants (citizens, plaintiffs, defendants). A set of topics has been selected to develop understanding of the situational and systemic demands within which actors in the legal system operate and perform their roles; at the same time, will try to discover systematic patterns in the uses and consequences of law. Throughout the course there is concern for understanding what we mean by legality and the rule of law.</p>					
<b>Course Objectives</b>	Thiscourseisdesignedtoimprovethelearners'EmployabilitySkillsbyusing ParticipativeLearningtechniques.					
<b>CourseOutComes</b>	<p><b>Onsuccessfulcompletion ofthecoursethestudentsshallbeableto:</b></p> <p><b>CO1-</b>Toprovideanextensivecareer-orientedcourseforachievingproficiencyin the Law and Society.</p> <p><b>CO2-</b>Todiscussthe mostrelevant and importantconceptsoftheLawand Society.</p> <p><b>CO3-</b>TounderstandtheSchoolsandevolutionoflawinthe society.</p> <p><b>CO4-</b>TodiscusstheboneofcontentionoftheLawandSocietyincludinggender discrimination and patriarchalism.</p>					
<b>Course Content:</b>						
<b>Module1</b>	<b>Functioningof LegalSystem</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>15 sessions</b>		



Colonial nature of the Indian legal system – Administration of Hindu law by the British – Patterns of criminal justice among the tribes of India – Law and the people – Law as instrument of change in India – towards an Indian jurisprudence of social action and Public interest

<b>Module 2</b>	<b>Law and Social Change</b>	<b>CO2</b>	<b>Debate</b>	<b>15 sessions</b>
Individual Rights and Social Consequences ; What are rights? Rights and social obligations; The “rights revolution” and the twentieth century; Social inequities and the law; How the law shapes race, gender, and the family. When justice for an individual produces injustice for society; Brief introduction to civil law along the way.				
<b>Module 3</b>	<b>Effects of Globalization on Indian Society</b>	<b>CO3</b>	<b>Research Paper</b>	<b>15 sessions</b>
Understanding Globalisation – Its Different Dimensions – Globalisation & Culture – Homogenisation vs. Globalisation – Factors Driving Globalisation – Globalisation & India – Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc. – Does Globalisation cause Poverty?				
<b>Module 4</b>	<b>Communalism, Regionalism, Secularism and other contemporary issues</b>	<b>CO4</b>	<b>Paper Presentation</b>	<b>15 sessions</b>
Communalism – Its Characteristics – Communalism in India in the Past – Communalism in Contemporary India – Causes of Communalism – Concept of Region & Regionalism – Different Forms of Regionalism – Regionalism in India – Causes of Regionalism – Concept of ‘Sons of Soil’ – Consequences of Regionalism – Concept of Secularism – Indian Model of Secularism – Secularism in India – nature & Practice of Secularism in India – Uniform Civil Code				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Projectwork/Assignment: Mention the Type of Project/Assignment proposed for this course</b>				
Assignment Project Group Discussion Presentation				





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## TextBook(T1)

1. MarcGalanter (ed.):Lawand Societyin ModernIndia(1997),Oxford.
2. Robert Lingat:TheClassicalLawofIndia(1998),Oxford
3. U.Baxi:The CrisisoftheIndianLegalSystem(1982),Vikas,NewDelhi
4. U.Baxi,(ed.):LawandPovertyCriticalEssays(1988),Tripathy, Bombay

## ReferenceBooks:

1. Manushi:AJournalaboutWomenandSociety.
2. Duncan Derret : The State, Religion and Law in India (1999), Oxford University Press, New Delhi
3. H. M.Seervai:ConstitutionalLawofIndia(1996)
4. D.D.Basu : ShorterConstitutionofIndia(1996),PrenticeHallofIndia(P)Ltd.,NewDelhi
5. SunilDeshtaand:LawandMenaceofChildLabour(2000)AnmolKiranDesthaPublications, Delhi.
6. SavitriGunasekhare: Children,Lawand Justice(1997),Sage
7. IndianLawInstitute:Lawand SocialChange: Indo-AmericanReflectionsTripathi(1988)
8. J.B.Kriplani:Gandhi–His,LifeandThought(1970),MinistryofInformationand Broadcasting, Government of India
9. M.P. Jain:OutlinesofIndianLegalHistory(1993),Tripathi,Bombay.
10. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.

## E-resources:

1. Garth, Bryant G. “Law and Societyas Law and Development.” *Law & SocietyReview* 37, no. 2 (2003): 305–14. <http://www.jstor.org/stable/1555130>.
2. Ferrari,Vincenzo.“LawandSocietyStudiesandLegalEducation.” *Journal of Legal Education* 55, no.4(2005):495–99.<http://www.jstor.org/stable/42893931>.
3. Bower,LisaC. “LawandSociety.” *PoliticalandLegalAnthropologyReview*18, no. 2(1995): 139–42. <http://www.jstor.org/stable/24498037>.
4. Galanter,Marc.“Hinduism,Secularism,andtheIndianJudiciary.”*PhilosophyEastandWest*21, no. 4 (1971): 467–87. <https://doi.org/10.2307/1398174>.
5. Galanter,Marc.“LawandCasteinModernIndia.”*AsianSurvey*3,no.11(1963):544–59. <https://doi.org/10.2307/3023430>.
6. Galanter,Marc.“WorldsofDeals:UsingNegotiationtoTeachaboutLegalProcess.”*Journalof LegalEducation*34,no.2(1984):268–76.<http://www.jstor.org/stable/42892685>.

**TOPICSRELEVANTTO DEVELOPMENTOFEMPLOYEMENTSKILL**-Public

interest;FAMILYBUSINESS STRATEGY;TypesofCEOSpouseandthetransfer ofpower.

**TOPICSRELEVANTTODEVELOPMENTEN**

**TOPICSRELEVANTTOHUMANVALUESANDPROFESSIONALETHICS//SKILL**

**DEVELOPMENT**

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<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY



<b>Course Code:</b> LAW2127	<b>Course Title:</b> Company Law <b>Type of Course:</b> Law Program Core	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>This course on Company Law provides a holistic understanding of the legal framework governing companies in India, primarily under the Companies Act, 2013. It examines the entire lifecycle of a company from its promotion, incorporation, and commencement of business to the raising and deployment of capital, management, and eventual dissolution. The course explores different forms of corporate entities, including private and public companies, one-person companies, and multinational corporations, highlighting their evolution into modern business structures. Special emphasis is placed on corporate governance, transparency, and accountability to ensure companies operate ethically and do not become instruments of exploitation. Students will gain insight into the roles, responsibilities, and liabilities of key stakeholders such as directors and shareholders, as well as the regulatory oversight exercised by bodies like the Registrar of Companies (ROC), the National Company Law Tribunal (NCLT), and SEBI. The course also addresses contemporary legal challenges such as corporate fraud, director misconduct, and the significance of corporate social responsibility (CSR). Through a combination of statutory interpretation, case analysis, and practical application, the course aims to equip students with a critical and in-depth understanding of company law in both theoretical and applied contexts</p>					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<p><b>On successful completion of this course, the students shall be able to:</b></p> <p><b>CO1:</b> Demonstrate a foundational understanding of corporate personality and the legal identity of companies, analyse the roles and liabilities of promoters, and critically evaluate key doctrines such as Ultra Vires, Constructive Notice, and Indoor Management, including their application in the incorporation and governance of various types of companies.</p> <p><b>CO2:</b> Analyse the legal framework governing the issue and management of shares and equity finance, including the regulatory requirements related to prospectus, allotment, and transfer of shares, and evaluate the legal implications of capital restructuring, buy-back, and dividend distribution under the Companies Act.</p> <p><b>CO3:</b> Examine the structure and functioning of corporate management by assessing the roles, powers, and duties of directors, and interpret the legal mechanisms available to address oppression and mismanagement, including the application of minority rights and class action suits under relevant statutory provisions.</p> <p><b>CO4:</b> Critically assess the legal processes related to winding up and liquidation of companies, including compulsory and voluntary winding up procedures, powers of liquidators, and the civil and criminal liabilities of companies, while also evaluating</p>					



	the statutory framework governing sick companies.			
	CO5Understand and evaluate the legal framework and practical implications of Corporate Social Responsibility (CSR) and Environmental, Social, and Governance (ESG) compliance in the context of corporate accountability and sustainable business practices.			
Course Content:				
Module 1	Introduction to Company Law	CO1	Lecture & Discussion	10 Sessions
Concept of Corporate Personality, Lifting of Corporate Veil, Classification of Companies, Distinction between Public and Private Company and OPC, Registration and Incorporation, Promoters - meaning and importance, Position of Promoters, Duties and liabilities of Promoters and position of Pre-incorporation contracts, Incorporation Procedure, Memorandum of Association, Articles of Association, Enforcing the Memorandum and Articles of Association, Alteration of Memorandum and Articles of Association, Doctrine of Ultra Vires, Doctrine of Constructive Notice, Doctrine of Indoor Management.				
Module 2	Introduction- Issue of Shares and Equity Finance	CO2	Lecture & Discussion	15 Sessions
Prospectus-Definition, Contents, Public Offerings & Private Placements, Prospectus, Misstatement and Liabilities, Remedies for Misrepresentation, Types of Shares, Allotment of Shares, Types of issues, Transfer of Shares, Reduction of Capital, Buy-Back of Securities, Dividend, Debentures and Bonds, Charges and Mortgage: Floating and Fixed Charges.				
Module 3	Corporate Management	CO3	Discussion & Debate	15 Sessions
Directors-Composition of the Board of Director, Kinds of Directors, Appointment of the Directors Disqualification of Directors, Meetings of Board of Directors, Position and Duties of the Directors, Meetings, voting, resolutions, Meetings, Resolution , , Prevention of Oppression and Mismanagement section 241-246 of the Companies Act,2013,Foss v. Harbottle Rule, Rights of the Minority Shareholder, Class action suit, Jurisdiction of Company Law Board and NCLT, Power of the Central Govt. to prevent Oppression and Mismanagement.				
Module 4	Winding Up And Liquidation	CO4	Lecture, Case Analysis & Debate	10 Sessions
Winding up, Compulsory Winding Up, Voluntary Winding Up, Consequences of Winding Up, Powers of Liquidator, Liability of Companies, Civil and Criminal, Sick Companies, Intersection of Company Law and IBC.				
Module 5	CSR and ESG	CO5	Lecture, Case Analysis & Debate	10 Sessions
Historical Evolution of CSR, Meaning and Legal Framework, Emergence of ESG Practice.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"><li>• Assignment</li><li>• Presentation</li><li>• Case Analysis</li></ul>				



- Research Paper
- Guest Lecture by an Eminent Company Secretary.

## TEXTBOOKS:

1. Ramaiah: Guide to the Companies Act, 18th edn., LexisNexis, 2021
2. M.C. Bhandari: Guide to Company Law, 24th edn., LexisNexis, 2022
3. Bharat's Company Law: Procedure and Compliances, Bharat Law House Pvt. Ltd., 2023
4. Paul L. Davies: Principles of Modern Company Law, 10th edn., Sweet & Maxwell, 2022

## COMMITTEE REPORTS:

1. Report of the Committee for Reforming the Regulatory Environment for Doing Business in India
2. Report of the Study Group on the Valuation of Unquoted Equity Shares of Companies
3. Report of the Standing Committee of Finance on Companies Bill, 2011
4. Report of Expert Group on Guidelines on Valuation of Corporate Assets and Shares
5. Standing Committee Report on the Companies bill, 2009 -21st Report
6. Cadbury Report on the Financial Aspects of Corporate Governance
7. Naresh Chandra Committee Report .
8. Kumar Mangalam Report on Corporate Governance
9. Report of The High - Powered Expiry Committee on Companies and MRTP Acts
10. Report of Expert Group on Streamlining Prosecution Mechanism under the Companies Act, 1956

## STATUTORY REFERENCES

1. Companies Act, 1956
2. Companies Act, 2013 and relevant rules made thereunder.
3. Relevant SEBI regulations.

## CASE STUDIES:

1. Bacha F Gulzdar v. CIT AIR 1955 SC 74
2. New Horizons Ltd v. Union of India (1997) 89 Comp Cas 849
3. Salomon v. Salomon & Co Ltd 1897 AC 22 : ALL ER Rep 33 (HL)
4. Lee Vs. Lee's Farming Co., Ltd. (1960) 3 All ER 420
5. Kondoli Tea Co. Ltd. (In Re), 1886 ILR 13 Cal 43 6
6. Gilford Motor Co. Ltd. v. Horne (1933) All ER 109
7. Jones v. Lipman (1962) 1 All ER 442
8. State of UP v. Renusagar Power Co. [1991] 70 Comp. Cas. 127
9. Sir Dinshaw Maneckjee Petit, Re AIR 1927 Bom. 371
10. Sharda Bhandari vs. Aananya Electronics Ltd. [1993] 78 Comp Cas 167(Delhi), 48 (1992) DLT723
11. Vijay Industries vs. NATL Technologies Limited AIR 2009 SC 1695
12. IBA Health v. Info-Drive Systems [2010] 159 CompCas 369(SC), (2010) 10 SCC 553
13. Dolphin International Ltd. vs. Gavs Laboratories (P) Ltd. [(1999) 1 CALLT 49 (SC)]
14. Mediquip Systems (P) Ltd. v. Proxima Medical System AIR 2005 SC 4175
15. Severn Trent Inc. v. Chloro Controls (India) Pvt. Ltd. (2008) 4 SCC 130
16. Derry v. Peek (1889) 14 AC 337
17. Nash v Lynde (1929) AC 158
18. Pramatha Nath Sanyal v Kali Kumar Dutt AIR 1925 Cal 714
19. New Brunswick Co. v. Muggeridge (1860) 3 LT 651
20. Progressive Aluminium Ltd. v. ROC (1997) 89 Com Cases 147
21. Krishan Mehta v. Universal Luggage Manufacturing Co. (1988) 63 Com Cases 398 25





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22. Delhi Cloth & General Mills Ltd. v. Union of India AIR 1983 SC 937
23. Sundaram Finance Service & Ltd v Grand Trust Finance Ltd (2003) 42 SCL 89(Mad)
24. SEBI v. Ajay Agarwal AIR 2010 SC 3466
25. Nikhil T. Parakh v. UOI 2014 GLH (2) 582
26. In the matter of :Sintex Industries Ltd, 2010 CLC 337
27. B. R Kundra Vs. Motion Pictures Associations (1979 ) 46 Comp. Cas. 339
28. Ferguson Vs. Wilson, 1866 L.R. 2
29. Tapan K. Chowdhury Vs. Registrar of Companies, 2003 55 CLA 80
30. T. V Mathew Vs. Nauokkara Agro Processing Co. Ltd, 2002 46 CLA 101
31. Pranchi Insurance Company Ltd. Vs. Chaudhary Madhusudan Das, 1964 2. Comp.L.J.157
32. Rajpal Singh Vs. State of UP 1968 1 Comp .L. J
33. Chatterjee Petrochem (I) (P) Ltd. V Haldia Petrochemicals Ltd., and others, (2012) Comp LJ (SC)
34. Makhan Lal Jain and Anr. v. The Amrit Banaspati Co. Ltd. and Ors. AIR 1953 All 326

**Related to development of “Employability and Entrepreneurship”:** Incorporation and Its Consequences Management and Control of Companies and CSR, ESG and related compliance.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW2123	<b>Course Title:</b> Intellectual Property Rights Law <b>Type of Course:</b> Law Program Core	<b>L- T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion teaching method. To study this course, the students are required to have abilities such as interpretation skills, research skills, debating skills and reading habit. The course will stimulate the analytical understanding among the students related to the concept of intellectual property and contemporary issues.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem-Solving Techniques</b> by the way of involving students in working on projects dealing with the issues pertaining to the actual IP laws, their implementation and the solutions for the problems following it.					
<b>Course Out Comes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Outline the basics concepts of IPR in National & International perspective. <b>CO2-</b> Analyse the problems related basics of copyright, the related protection mechanism in the light of Indian and International Framework. <b>CO3-</b> Apply the conceptual knowledge of Patent towards patent filing domain. <b>CO4-</b> Describe the concept of GI with help Case Study. <b>CO5-</b> Evaluate the issues related to other domains of IPR					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Associated Activities (Discussion, Debate, Presentation, Research Paper)</b>	<b>10 Sessions</b>		
Meaning, Nature, Classification and protection of Intellectual Property; Justifications for Intellectual Property- Hegel, Marxian and Lockean Theories; The main forms of Intellectual Property: Copyright, Trademarks, Patents, Designs, etc.; International instruments concerning Intellectual Property Rights; The World Intellectual Property Organization (WIPO) and the UNEESCO; International Trade Agreements concerning IPR: WTO & TRIPS						
<b>Module 2</b>	<b>Law Of Copyright</b>	<b>CO2</b>	<b>Associated Activities</b>	<b>10 Sessions</b>		



			<b>(Discussion, Debate)</b>	
History of Copyright- Statute of Anne; Berne Convention; Universal Copyright Convention; WCT and WPPT; The Copyright Act (1957): Nature of copyright works, Subject matter of Copyright, Bundle of rights, Ownership of Copyright, Author Fair Use, Term of copyright, Assignment and License, Copyright society & Copyright Board, Registration of copyright, Copyright societies, Rights of broadcasting organizations and of performers, Infringement & Remedies of Copyright				
<b>Module 3</b>	<b>Law Of Patents</b>	<b>CO3</b>	<b>Associated Activities (Discussion, Debate, Presentation, Research Paper)</b>	<b>10 Sessions</b>
Evolution & Nature of Patent; International Measures: TRIPS Art. 27- 30, Paris Convention, Patent Cooperation Treaty; Indian Patents Act, 1970: Patentable Subject Matter – India, Patentability Criterion, Procedure in acquisition of Patents, Compulsory License, Surrender and Revocation, Infringement of patents, Doctrine of Equivalents, Doctrine of Pith and Marrow, Use of invention for government purpose				
<b>Module 4</b>	<b>Geographical Indication</b>	<b>CO4</b>	<b>Associated Activities (Discussion, Research Paper)</b>	<b>10 Sessions</b>
Meaning & Concept of Geographical Indication; Registration & Condition of Registration; Effects of Registration; Offences, Penalties & Procedure; Infringement & Passing Off; Interface between Trademarks and Geographical Indication				
<b>Module 5</b>	<b>Other Domains Of IPR</b>	<b>CO5</b>	<b>Associated Activities (Discussion, Debate)</b>	<b>5 Sessions</b>
Traditional Knowledge; Industrial Design; Bio – Diversity; Plant varieties and Farmer Rights; Trade Secret				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Presentation, Viva, Debate, GD, Research Paper				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Dr. G.B Reddy's, Intellectual Property Rights and Law, 8 thedn., Gogia Law Age Hyderabad, 2012.</li> <li>2. Dr. B.L. Wadehra, Law Relating to Intellectual Property, 5th edn., Universal Law Publish Company, New Delhi, 2012.</li> <li>3. V J Taraporevala, Law of Intellectual Property, 2nd edn., Thomson Reuters, 2013.</li> <li>4. Vikas Vashisht, Law and Practice of intellectual Property, (1999), Bharat Law</li> </ol>				



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House Delhi.

5. P. Narayanan, Intellectual Property Law, (1999), (ed), Eastern Law House, Calcutta.
6. Bibek Debroy (ed), Intellectual Property Rights, (1998), Rajiv Gandhi Foundation, Delhi.

## References:

1. Terrel on Patents, 18th edn., Sweet & Maxwell, 2018.
2. David Bainbridge, Intellectual Property, 9th edn., Pearson, 2012.
3. Kerly's Law of Trademarks and Trade Names, 16th edn, Sweet & Maxwell, 2017.
4. Latha R. Nair and Rajendra Kumar, Geographical Indications: A Search for Identity, 1st edn., Nexis, 2005.
5. Peter Drahos, A Philosophy of Intellectual Property, 1st edn., Dartmouth Publishing Company,
6. W. R. Cornish, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet & Maxwell, 2003.
7. Cornish W.R., Intellectual Property, (3rd Edn), (1996), Sweet & Maxwell.
8. Lionel Bently, Brad Sherman, Intellectual property Law, Oxford University Press, 2014.
9. Dr. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, 1st edn., Eastern Book Company, 2008

## Prescribed Legislations:

1. Indian Patents Act, 1970
2. Indian Contract Act, 1872
3. The Protection of Plant Varieties and Farmers Rights Act, 2001
4. The Biological Diversity Act, 2002
5. Geographical Indications Act, 1999
6. The Designs Act, 2000
7. The Trade Marks Act, 1999
8. Digital Management Copyright Act, 1998
9. The Copyright Act, 1957
10. Copyright Amendment Act, 2012
11. Semiconductor Integrated Circuits Layout Designs Act, 2000

**Relevant To Development Of Employment:** Registration Process of different domains of IPR

**Related To Development Of EN:** NIL

**Related To Human Values And Professional Ethics:** NIL

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025



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<b>Date of Approval by the Academic Council</b>	
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<b>Course Code:</b> LAW2034	<b>Course Name:</b> BharatiyaSakshyaAdhiniyam <b>Type of Course:</b> Law Program Core	<b>L-T P- C</b>					
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course enables the student to appreciate the concepts and principles underlying the law evidence and identify the recognized forms of evidence and its sources. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence.						
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Explain the importance of evidence and relevancy of facts. <b>CO2-</b> Discuss the important concepts related with admissions and confessions. <b>CO3-</b> Interpret the principles involved in considering oral and documentary evidence. <b>CO4-</b> Discuss the concept of burden of proof and shifting of burden of proof. <b>CO5-</b> Examine the procedural aspects involved in examination and cross-examination of witness.						
<b>Course Content</b>							
<b>Module 1</b>	<b>Preliminary</b>	<b>CO1</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>			
Salient Features of Bhartiya SakshyaAdhiniyam; Short title, extent and commencement; Definitions- Conclusiveness of proof, Proved, Disproved, Not proved, Document, Evidence, Fact, Fact in issue, May presume, Shall presume, Relevant; Types of Evidence.							
<b>Module 2</b>	<b>Relevancy of Facts</b>	<b>CO2</b>	<b>Group presentation</b>	<b>12 Sessions</b>			
Relevancy and admissibility of facts- Doctrine of Res Gestae, Occasion, cause and effect, Motive preparation, conduct, Explanatory facts, Act of conspirators, When facts not otherwise relevant become relevant, Facts determining quantum of damages, Customs when relevant, State of mind, body, bodily feeling, Similar Facts, Course of business.							
<b>Module 3</b>	<b>Relevancy of statements</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>			
Admissions, Evidentiary value of admissions; General Principles Concerning Confession; Differences between Admission and Confession; Non-admissibility of Confessions caused by any inducement, threat or promise; Inadmissibility of Confession made before a Police Officer; Admissibility of Custodial Confessions; Admissibility of information received from accused person in custody: with special reference to discovery based on joint statement; Confession by co-accused; Dying Declaration; Relevancy of character; Expert opinion.							
<b>Module 4</b>	<b>On Proof</b>	<b>CO4</b>	<b>Group Presentation</b>	<b>12 Sessions</b>			
Oral and Documentary Evidence; Primary and Secondary Evidence; Production of Evidence; Electronic records and digital evidence; Admissibility of electronic records; Public and Private Documents; Presumption; Presumption of fact; Exclusion of Oral evidence by documentary evidence; Burden of Proof; Rules relating to Burden of Proof; Doctrine of Estoppel.							
<b>Module 5</b>	<b>Witnesses</b>	<b>CO5</b>	<b>Group work</b>	<b>12 Sessions</b>			
Witnesses, Competency to Testify, Privileged Communications, State Privilege, Professional							



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Privilege; General Principles of Examination and Cross Examination, Leading Questions; Approver's Testimony, Hostile Witnesses, Re-examination; Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness; Refreshing Memory; Judge's power to put questions or order production; Comparison with Indian Evidence Act, 1872, Drafting exercise- Charge framing, Judgment writing.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment: Presentations**

**Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity: Trial Advocacy**

**Details:** The class will be divided into groups of 3. Each group will participate in this exercise and one hypothetical problem will be given to the students for the application of principles of evidence law .

**Text Books:**

1. The Bhartiya SakshyaAdhiniyam, 2023 by S.S. Wagh.
2. The BharityaSakshyaAdhiniyam, 2023 by Sharath Chandran.
3. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013.
4. Ratanlal&Dhirajlal, The Law of Evidence, Lexis Nexis.
5. Batuk Lal, Law of Evidence, Central Law Agency, 1990

**References:**

1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996
2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007
3. Batuk Lal, Law of Evidence, Central Law Agency, 1990
4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence; LexisNexis

**Relevant to development of Employment:** Evidence law in India

<b>Catalogue prepared by</b>	PSOL	
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025	
<b>Date of Approval by the Academic Council</b>		





<b>Course Code:</b> LAW2049	<b>Course Title:</b> Civil Procedure Code and Limitation Act-I <b>Type of Course:</b> Law Program Core	<b>L-T-P-C</b>				
			3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
<b>Course Objective</b>	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure. <b>CO2</b> - Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws <b>CO3-</b> Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure <b>CO4</b> - Employ the provisions of Limitation Act appropriately in civil matters <b>CO5-</b> Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Basic Terms and concepts</b>	<b>CO1</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>		<b>12 Sessions</b>	
History of the Code, Amendments under the code, Foreigncourts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts, Subordination and Hierarchy of civil courts, Place of suing						
<b>Module 2</b>	<b>Initial steps for institution of Suit</b>	<b>CO2</b>	<b>Participative Learning, Assignment Submission, Group</b>		<b>12 Sessions</b>	



			<b>Discussion</b>	
Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.				
<b>Module 3</b>	<b>Trial</b>	<b>CO3</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>
Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment, Disposal of suits, Death marriage and insolvency of parties, withdrawal and adjustment of suits, commission				
<b>Module 4</b>	<b>Order and Judgment</b>	<b>CO4</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>
Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)				
<b>Module 5</b>	<b>Law of Limitation</b>	<b>CO5</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>
Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation				
<b>Targeted Application</b> <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a>				
<b>Tools that can be used:</b> ERP, Alison.com (online Course)				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• <b>Self-learning:</b> Remand, Restitution</li> <li>• <b>Participative learning:</b></li> <li>• <b>Experiential/Project Based Learning:</b></li> <li>• <b>Flip Class:</b></li> <li>• <b>Problem Based Learning:</b></li> </ul>				
<b>Text Book:</b>				
<ol style="list-style-type: none"> <li>1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.</li> <li>2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.</li> <li>3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.</li> <li>4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.</li> <li>5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Universal's Code of Civil Procedure, 1908 (Bare Act)</li> <li>2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.</li> </ol>				



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3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar

## PU E-RESOURCES

### Weblinks:

1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, [https://tndalu.ac.in/econtent/5\\_Civil\\_Procedure\\_Code.pdf](https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf)
2. Reading material on the Code of Civil Procedure, 1908, [https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters\\_web1.pdf](https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf)
3. Study material for Civil Procedure Code and Limitation Act, <https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf>.
4. Reading material on the Limitation Act, 1963, [https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation\\_book.pdf](https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf)
5. The Limitation Act, 1963, <https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf>
6. Case Law materials on code of civil procedure, [https://www.tnsja.tn.gov.in/ejournals/ej\\_may2011.pdf](https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf)

### Case Studies:

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma&Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma&Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi &Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

### Blogs: NA

**Relevant to Employment Development:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



<b>Course Code:</b> LAW3025	<b>Course Title:</b> Law and Forensic Science  <b>Type of Course:</b> Discipline Elective 2	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to:  <b>CO1:</b> Understand the Fundamentals of Forensic Science <b>CO2:</b> Analyse the Role of Forensic Science in the Indian Criminal Justice System <b>CO3:</b> Develop Competence in Crime Scene Management <b>CO4:</b> Apply Forensic Techniques for Establishing Identity.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Forensic Science</b>	<b>CO1</b>	<b>Debate</b>	<b>15</b>	<b>Sessions</b>	
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/ institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delicti						
<b>Module 2</b>	<b>Indian Criminal Justice System in Forensic Science</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>15</b>	<b>Sessions</b>	



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Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya SakshyaAdhiniyam –Relevant provisions

Module 3	Crime Scene Management	CO3	Case Analysis	15 Sessions
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Defining Scene of Crime ; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity

Module 4	Crime Scene	CO4	Presentation	15 Sessions
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Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology

Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks

Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: NIL**

**Text Book :**

1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015

**References**

1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
4. Nishant Singh, Forensic Science: Principles & Concepts, 2011
5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
6. Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
7. Deforest, Gansellen&Lee : Introduction to Criminalistics.
8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley& sons.
9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III,





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Acad. Press

11. Hand Book of Forensic Psychology – O’ Donohue Levensky
12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
14. Kirk (2000) Vehicular Accident investigation and reconstruction.
15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
16. Lundquest& Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad

**Topics relevant to for the development of “FOUNDATIONAL SKILLS”:** Crime Scene Management, Establishment of Identity of Individuals, Establishment of identity of object by physical and chemical analysis

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**





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<b>Course Code:</b> LAW2106	<b>Course Title:</b> International Trade Law <b>Type of Course:</b> Discipline Elective 2	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	International Law, Law of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course, students will be able to:</b> <b>C.O.1</b> Analyze the concept of International Trade Policies and their impact on domestic policies. <b>C.O.2</b> Examine the inflows and outflows of foreign exchange and its role in Indian economy. <b>C.O.3</b> Interpret various nuances of the process of export-import of goods and services. <b>C.O.4</b> Examine the provisions enacted in laws related to foreign-trade with reference to India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Assignment</b>		<b>10 sessions</b>	
Historical development of International Trade Need and importance of International Trade ;Theories of International Trade ;Basic necessity for export and imports in India ;India’s Foreign Trade Policy ;Pre-Liberalization ;Post Liberalization era ;Control by State over Foreign Trade in India ;Powers of Reserve Bank of India in controlling Foreign Trade ;Automatic Approval Scheme						
<b>Module 2</b>	<b>International Organization and Foreign Trade</b>	<b>CO2</b>	<b>Research</b>		<b>11 sessions</b>	
WTO & GATT ‘ Dispute Settlement Mechanisms ;Transfer of technology ;Tariff and Non-Tariff restrictions Dumping of old technology and goods Anti-Dumping duties and other provisions Quota Restrictions ;Subsidies and Countervailing Duties ;Permissible & Quarantine Regulations						
<b>Module 3</b>	<b>State Mechanisms to Regulate Foreign Trade in India</b>	<b>CO3</b>	<b>Discussion</b>		<b>12 Sessions</b>	
Foreign Trade Development and Regulation Act, 1992 ; Director-General of Foreign Trade ; Board of Trade ; Central Excise Authority ; Currency Transfer-Borrowing & Lending of money in Foreign Currency ; Repatriation						



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and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

<b>Module 4</b>	<b>Foreign Trade in Specialized Sectors</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services; Drugs and Pharmaceuticals

**Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIPS)**

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Group assignment**

#### **Text Books**

1. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press
2. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press
3. Indira Carr, *International Trade Law*, 5<sup>th</sup> edition, 2014, Routledge Taylor and Francis Group
4. Jason Chuah, *Law of International Trade: Cross-Border Commercial Transactions*, 5<sup>th</sup> edition, Sweet & Maxwell
5. Mitsuo Matsushita & others, *The World Trade Organization: law, practice and policy*, 2015, 3<sup>rd</sup> edition, The Oxford International Law Library.
6. Koul, A.K. (2001) World Trade Organisation, Satayam Publication.

#### **References Books:**

1. Carole Murray, David Holloway, *The Law and Practice of International Trade*, 12<sup>th</sup> edition, 2015, Sweet & Maxwell.
2. Auter Krishen Kaul, *A Guide to the W.T.O and GATT: Economics, Law and Politics*, 2006, Kluwer Law International.
3. Schitzer Simone, *Understanding International Trade Law*, 2<sup>nd</sup> edition, 2010, Universal.

#### **E-Resources**

1. Smitha Francis, and Kallummam Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22. <http://www.jstor.org/stable/23527948>. (JSTORE)
2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. <http://www.jstor.org/stable/45341992>. (JSTOR).
3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International



Journal, vol. 67, no. 4, 2012, pp. 1029–49.  
<http://www.jstor.org/stable/42704945>. (JSTOR)

4. Taru Dalima and David M. Malone “*Historical Influences on India’s Foreign Policy.*” International Journal, vol. 67, no. 4, 2012, pp. 1029–49.  
<http://www.jstor.org/stable/42704945>. (JSTOR)

5. Dr. Mohd. Tufail Khan “*India’s Foreign Trade in 21st Century.*” India Quarterly, vol. 55, no. 1/2, 1999, pp. 55–84. <http://www.jstor.org/stable/45073121> (JSTOR)

6. Gregory G. Brooker and Karen R Cole, ‘*Automatic Approval Statutes: Escape Hatches and Pitfalls*’ (1997) 3 The Urban Lawyer American Bar Association 439- 474.  
<http://www.jstor.org/stable/27895074> (JSTOR).

7. Maja Naur, ‘*Transfer of Technology- A Structural Analysis*’ (1980)17 Journal of Peace and Research 247-259. <http://www.jstor.org/stable/424320>. (JSTOR)

8. Mariacristina Piva, ‘*The Economic Impact of Technology Transfer in Developing Countries*’ (2004) 112 Rivista Internazionale Di Scienze Sociali 433-469. <http://www.jstor.org/stable/41624244> (JSTOR).

9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, ‘*Antidumping, Intra-industry Trade, and Quality Reversals*’ (2015) 56 International Economic Review 777-803. <http://www.jstor.org/stable/24517902>. (JSTOR).

10. Deepak Nayyar and Abhijit Sen, ‘*International Trade and the Agricultural Sector in India*’ (1994) Economic and Political 1187-1203. <http://www.jstor.org/stable/4401202> (JSTOR)

11. Ippei Yamazawa, ‘*Renewal of the Textile Industry in Developed Countries and World Textile Trade*’ (1983) 24 Hitotsubashi Journal of Economics 25-41. <http://www.jstor.org/stable/43295750> (JSTOR).

12. Ronald K. Shelp, ‘*Trade in Services*’ (1987) Foreign Policy 64-84. <https://doi.org/10.2307/1148840> (JSTOR).

13. Reji K. Joseph, ‘*Estimating India’s Trade in Drugs and Pharmaceuticals*’ (2009) 44 Economic and Political Weekly 18-21. <http://www.jstor.org/stable/40278377>. (JSTOR).

#### Prescribed Legislation

1. Foreign Trade Development & Regulation Act, 1992.
2. Foreign Trade Policy 2021-2026.
3. The Customs Act, 1962.
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA).
5. Foreign Exchange Management Act (FEMA), 2000.

#### Case Studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

<b>Catalogue prepared by</b>	PSOL
<b>Recommended</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025



# PRESIDENCY UNIVERSITY



by the Board of Studies on	
Date of Approval by the Academic Council	



<b>Course Code:</b> LAW3016	<b>Course Title:</b> Sports Law <b>Type of Course:</b> Discipline Elective 2	<b>L- T-P-C-</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the legal framework with respect to Sports Law in the Country <b>CO2-</b> Explain how the Government of India regulates the governing bodies at the helm of their respective sports in India <b>CO3-</b> Interpret various provisions of Sports legislation and policies <b>CO4-</b> Assess various emerging issues in sporting field including safety and security of players, participants and stadiums. <b>CO5-</b> Understand the various Government Regulatory Bodies and their powers. <b>CO6-</b> Explain how the Law of Contract plays a vital role in the course of employment.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective on Sports Regulation</b>	<b>CO1</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.						
<b>Module 2</b>	<b>Sports Law, Theory and Practice</b>	<b>CO2</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Foundation and general principles of Sports Law, Physical movement within the Framework of Law, Theory of Sports Law – Lex Sportiva, Labor relations in international sport						



<b>Module 3</b>	<b>Legal Framework for Sports in the Country</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>
Sports and Indian Constitution, Organisation and Functions of The Ministry of Youth Affairs and Sports, Functions of National Sports Federations, The National Sports Development Bill, 2011.				
<b>Module 4</b>	<b>Commercialization of Sports and Models of Regulation</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
Commercialization of sports, The normative rule structure of sports, Challenges to the rules, Judaification of sports – the role of law, Different types of sporting bodies				
<b>Module 5</b>	<b>Legal Regulation of Sports Governing Bodies</b>	<b>CO5</b>	<b>Discussion</b>	<b>10 Sessions</b>
Self-regulation and its evaluation, Judicial review, Alternate dispute mechanisms in sports, Sports ombudsman, Legal regulation of doping in sports, Sports participants and the law of discrimination.				
<b>Module 6</b>	<b>Sports Contract</b>	<b>CO6</b>	<b>Discussion</b>	<b>10 Sessions</b>
Law of Contract and Sports – Kinds of Sports Contracts, Sports Related Contracts of Employment – Formation and capacity to contract- work permits- protection of minors, Labour and Contractual Issues in Sports – Contract of Service and Contract for Service –Master Servant or Principal Agent relationship – Formation of Unions- Transfer of players, Termination of a Sports Contract, Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification. Assignment 2: Group Discussion on ADR Mechanism for Sports Disputes.				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis- Butterworths Wadhwa, 2011.</li> <li>2. Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010.</li> <li>3. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.</li> </ol>				
<b>References</b>				





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1. Law and the business of sports, David Griffith Jones, Butterworths's publishers.
2. Sport and the Law, Edward Grayson, Tottel Publishing.
3. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000.
4. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)

**Relevant To Development Of Employment:** Commercialization of sports, Dispute Resolution, Sports Contract

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



Course Code: CSE1501	Course Title: Technology for Lawyers Type of Course:			L-T- P- C	2	0	0	0
Version No.	1.0							
Course Pre-requisites	Nil							
Anti-requisites	NIL							
Course Description	This course equips students with a deeper understanding of the legal implications of technological decisions made by clients. Through a mix of technical instruction and discussion of case studies, this course empowers students to be informed contributors to technology-driven conversations. In addition, it prepares students to formulate technology-informed legal arguments and opinions. Along the way, it equips students with hands-on experience with Python and SQL, languages via which they can mine data for answers themselves. Topics include algorithms, cloud computing, databases, networking, privacy, programming, scalability, security, and more, with a particular emphasis on understanding how the work developers do and the technological solutions they employ may impact clients. Students emerge from this course with first-hand appreciation of how it all works and all the more confident in the factors that should guide their decision-making.							
Course Objective	The objective of the course is to familiarize the learners with the concepts of <b>Optimization Techniques for Machine Learning</b> and attain <b>Skill Development</b> through <b>Participative Learning techniques</b> .The course aims to provide students with a thorough understanding of the role of technology in modern legal practice. Students will explore a range of knowledge management tools and develop practical skills in using legal technology such as document automation and practice management software. They will also learn to evaluate and implement technological solutions, understand the ethical implications of legal technology, and stay informed about emerging trends and future advancements in the field.							
Course Outcomes	On successful completion of the course, the students shall be able to: 1. <b>CO1:</b> Understand the role of technology in legal practice. 2. <b>CO2:</b> Learn to use various legal technology tools 3. <b>CO3:</b> Analyze the ethical implications of technology in law. 4. <b>CO4:</b> Develop skills in managing electronic discovery and cybersecurity.							
Course Content:								
Module 1	Development of Technology Law	CO1	Quiz	Knowledge based Quiz		10 Sessions		
Origin and development of technology laws, technology and society, evolution of computer and internet, World Wide Web.Evolution of information technology laws, genesis and necessity, merits and demerits of technology, foreseen and unforeseen consequences of technology, impact of technology on employment, rights and obligations arising out of the use of technology, jurisdiction and sovereignty, national security and policymaking, international and national organizations and laws.								
Module 2	Information Technology Act and Internet of Things	CO2	Quiz	Comprehension based Quiz		6 Sessions		
Salient features of the IT Act, 2000, various authorities under IT Act and their powers, penalties and offenses, amendments Information Technology Act 2000 (as amended in 2008), Impact on other related Acts (Amendments), Rules under Information Technology Act 2000, Regulating Information Superhighway.Basics of networks and internet, types of network, definition, pros and cons of internet use, online contract, search engines, Working of Email system, WWW, Internetworking Devices.Laws on Internet Service Providers, IP Address, Domain Name System, Blogs, Peer-to-peer sharing, internet protocol addresses, application port numbers, internet governance.								



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Internet Corporation for Assigned Names and Numbers (ICANN), transport protocols, Internet's core protocols, Internet Governance Forum, comparative analysis of laws in India, USA, and the UK.

<b>Module 3</b>	<b>Technology And Intellectual Property Rights</b>	<b>CO3</b>	Assignment and Presentation	Batch-wise Assignments	<b>5 Sessions</b>
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**Lecture & Discussion: Infringement of Patent, Copyright and Trademark in the digital age. Censorship, Fair use doctrine in the context of technology. Software licenses (open source, proprietary), unauthorized access to software. Spamming (spam messages) and related legal issues. Data privacy, laws in India, USA, and the UK.**

<b>Module 4</b>	<b>Artificial Intelligence And Emerging Trends In Technology</b>	<b>CO4</b>	Assignment and Presentation	Batch-wise Assignment and Presentations	<b>5 Sessions</b>
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Development of artificial intelligence, legal status of artificial intelligence at international and national level. Application of artificial intelligence in daily life (medical, automobile, etc.). National and international laws relating to artificial intelligence, ethical considerations. Cryptography, mobile security techniques. Cloud computing, big data and their legal implications.

**Targeted Application & Tools that can be used:**

## Project work/Assignment:

### Real-World Industry Case Studies

These case studies will be integrated into relevant modules for discussion and analysis, encouraging students to apply theoretical knowledge to practical scenarios.

### Module 1: Development of Technology Law

- The EU's General Data Protection Regulation (GDPR) Implementation:** Discuss the journey of GDPR from concept to implementation, its impact on global businesses, and the role of legal frameworks in shaping technological practices. Analyze fines imposed for non-compliance.
- Net Neutrality Debates in India/USA:** Explore the legal and societal arguments around net neutrality, its evolution, and the impact of its repeal or implementation on innovation and internet access.

### Module 2: Information Technology Act and Internet of Things

- State of Tamil Nadu vs. Suhas Katti (2004, India):** The first conviction under the IT Act, 2000, in India, for online harassment and obscenity. Focus on how digital evidence and IP tracing played a role.
- Shreya Singhal vs. Union of India (2015, India):** The landmark Supreme Court judgment striking down Section 66A of the IT Act, highlighting free speech considerations in the digital age.
- Pune Citibank Mphasis Call Center Fraud (India):** A case of data theft and unauthorized access through a call center, demonstrating the intersection of the IT Act and IPC for cybercrimes involving data protection.
- Avnish Bajaj vs. State (NCT of Delhi) (Bazee.com case – 2005, India):** This case highlights intermediary liability for content posted by third parties on online platforms, and the evolution of Section 79 of the IT Act.
- Smart Home Device Data Breach (Hypothetical but based on real risks):** A case involving a data breach from interconnected IoT devices in a smart home, leading to privacy violations and potential legal action. Discuss liability and data security obligations.

### Module 3: Technology And Intellectual Property Rights



8. **Oracle vs. Google (Java API Copyright):** A protracted legal battle over copyright infringement of Java APIs, illustrating the complexities of software copyright and fair use.
9. **Music Industry vs. Peer-to-Peer Sharing (e.g., Napster, Grokster):** Analyze the landmark cases where record labels sued file-sharing platforms for copyright infringement, shaping the landscape of digital content distribution.
10. **Apple vs. Samsung (Smartphone Patent Wars):** A series of high-profile patent infringement lawsuits over smartphone design and technology, showcasing the strategic importance of patents in the tech industry.
11. **Trade Secret Theft in Autonomous Vehicle Technology (e.g., Waymo vs. Uber):** Discuss how companies protect their proprietary algorithms and data as trade secrets, and the legal actions taken when these are allegedly stolen.

#### Module 4: Artificial Intelligence And Emerging Trends In Technology

12. **AI in Legal Research (e.g., ROSS Intelligence, LexisNexis AI):** Case studies of law firms adopting AI-powered tools for legal research, contract analysis, and predictive analytics, examining the efficiency gains and ethical considerations.
13. **AI Liability in Autonomous Vehicles (e.g., Uber self-driving car fatality):** Discuss the legal challenges and questions of liability when AI-driven systems cause harm or accidents. Who is responsible: the programmer, the manufacturer, or the AI itself?
14. **Facial Recognition Technology and Privacy Concerns (e.g., Clearview AI):** Analyze cases where the use of facial recognition technology has led to privacy lawsuits and regulatory scrutiny, raising questions about data collection and consent.
15. **Deepfake Technology and Defamation/IP Infringement:** Explore hypothetical or emerging cases where deepfake technology is used to create false content, leading to legal challenges related to defamation, intellectual property rights (e.g., misuse of likeness), and privacy

#### Text Books:

1. **Karnika Seth**, *Computers, Internet and New Technology Laws*, 2nd edition, 2016, LexisNexis, India.
2. **Andrew Murray**, *Information Technology Law*, 4th edition, 2019, Oxford University Press, United Kingdom.
3. **Niharika Vij**, *Law and Technology*, 2nd edition, 2017, Universal Law Publishing-LexisNexis, India.

#### References:

1. **Dr. N. Maheswara Swamy**, *Law of Information Technology and Cyber Space*, 1st edition, 2019, Asian Law House-LexisNexis, Hyderabad.
2. **Rohtag & Karkare**, *Guide to Cyber Law & Crime*, 3rd edition, 2018, Whytes&Co., New Delhi.
3. **Bivas Chatterjee**, *Law Relating to Mobiles*, 1st edition, 2015, Asia Law House, Hyderabad.
4. **Joanna Kulesza**, *International Internet Law*, 2012, Routledge, Oxon.
5. **Allan Williams, Duncan Calow, Andrew Lee**, *Digital Media Contract*.

#### E-Resources:

1. <https://legalcareerpath.com/technology-law>
2. <https://research.vu.nl/ws/portalfiles/portal/2181806/Information+Technology+%26+lawyers.pdf>
3. **LexisNexis AI Case Studies:** <https://legal.lexisnexis.com/AI-Case-Studies>
4. **WIPO IP Advantage Case Studies:** <https://www.wipo.int/en/web/ip-advantage>



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5. **Indian Cyber Law Case Studies:**<https://www.7boats.com/academy/cyber-law-case-studies-it-act-forensics/>

**Topics relevant to SKILL DEVELOPMENT:** Concepts of Legal Process Optimization & Data-Driven Strategy, and Methods for Legal Process Automation & Analytics for Skill Development through Problem-Solving methodologies. This is attained through assessment components mentioned in the course handout.



## SEMESTER VI

<b>Course Code:</b> LAW2027	<b>Course Title:</b> Jurisprudence <b>Type of Course:</b> Law Programme Core	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to provide the students an understanding of the philosophy of law. The course delves into the legal theories and concepts that has shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
<b>Course Objective</b>	This Course Is Designed to Improve The Learners' <b>Skill Development</b> By Using <b>Participating Learning</b> Techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Explain the significance of study of jurisprudence and legal theory CO2- Discuss the evolution of Natural law School and Analytical Positivism CO3- Discuss the concepts of Sociological and Historical school of Jurisprudence CO4- Analyze the conceptual contribution of Realist School and Feminist Jurisprudence CO5- Analyze the significance of various jurisprudential concepts.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Jurisprudence</b>	<b>CO1</b>	<b>Lecture and group discussion</b>	<b>5 Sessions</b>	<b>1</b>	
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence ; The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence; Ancient and Modern Indian Jurisprudence						
<b>Module 2</b>	<b>Natural Law School and Analytical Positivism</b>	<b>CO2</b>	<b>Lecture and Debates</b>	<b>15 Sessions</b>		
NaturalLawSchool:roleof Socrates, Plato, Aristotle,Hobbes,Locke,Rousseau,Acquainas, Rawls, Fuller; AnalyticalLawSchool:roleofAustin,Bentham,Hart; Kelson- Pure theory; Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate						





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<b>Module 3</b>	<b>Historical School and Sociological School</b>	<b>CO3</b>	<b>Lecture and group discussion</b>	<b>10 Sessions</b>
Historical Law School: role of Savigny's Volkgeist and Henry Maine; Sociological Law School: role of Roscoe Pound, Ihering, Ehrlich and Duguit; Realistic and Philosophical School				
<b>Module 4</b>	<b>Realism and Feminist Jurisprudence</b>	<b>CO4</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Realism School; Post Modern and Feminist Jurisprudence; Linkage between jurisprudence and humanities, Contemporary Jurists;				
<b>Module 5</b>	<b>Sources of Law and Concepts</b>	<b>CO5</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Sources of Law; Custom: essentials and kinds, Legislation: concept and classification, Precedent: Ratio Decidendi, obiter dicta, stare decisis, The concept of Justice: Corrective and Distributive, Theories of Punishments, Theories of Personality, Theories of Rights, Theories of Ownership and Possession				
<b>Targeted Application &amp; Tools that can be used: - NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:</b> Debates and Case Analysis				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Salmond, Sir John William, and P. J. Fitzgerald. Salmond on Jurisprudence. 12th ed. London: Sweet &amp; Maxwell, 1966.</li> <li>2. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi</li> <li>3. Mahajan, V.D. (2021). Jurisprudence and Legal Theory (5<sup>th</sup> Ed.). Eastern Book Company</li> <li>4. M.D.A. Freeman (ed). Lloyd's Introduction to Jurisprudence (1994), Sweet &amp; Maxwell, London</li> <li>5. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi</li> <li>6. Dhyanani S.N., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi.</li> <li>7. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS</li> </ol>				
<b>References:</b> <ol style="list-style-type: none"> <li>1. Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press</li> <li>2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency</li> <li>3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International</li> <li>4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press</li> <li>5. Friedmann, W., Legal Theory; Columbia University Press</li> </ol>				
<b>Topics relevant to the Western Jurisprudence for skill development</b> - Western Jurisprudence, Jurisprudence of Bharat				
<b>Catalogue prepared by</b>	<b>PSOL</b>			
<b>Recommended by the</b>	<b>July 5, 2024- 16<sup>th</sup> BOS</b>			



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<b>Board of Studies on</b>	
<b>Date of Approval by</b> <b>the Academic</b> <b>Council</b>	Aug 3, 2024- 24 <sup>th</sup> AC



<b>Course Code:</b> LAW2029	<b>Course Title:</b> Administrative Law <b>Type of Course:</b> Law Program Core	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on administrative law, lays emphasis on understanding the structure and modus operandi of administration. It also takes note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. This Course further provides inputs into the fundamental premises and design of the Administrative Law. It also gives insights into the guiding principles and applicable doctrines of select subfields of Administrative Law. The course also describes the Legislative and Judicial function of the administration. It also dwells upon the institution of tribunals, Lokpal and Lokayukta.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand and explain the principles of Administrative Law covered in the course. <b>CO2-</b> Differentiate between legislative and Judicial Functions of administration. <b>CO3-</b> Explain the functioning of various tribunals and functioning of regulatory appellate. <b>CO4-</b> Apply various provisions to bring about resolutions to complex Administrative Law problems, lacunae, and uncertainties. <b>CO5-</b> Understanding the process of Judicial Discretion and Judicial Control of Administrative Action & able to explain the functioning of tribunals and regulatory bodies					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution And Scope Of Administrative Law</b>	<b>CO1</b>	<b>Comprehension based Quizzes and assignments</b>	<b>12 Sessions</b>		
Nature, Meaning, Scope and Development of Administrative Law, Rule of Law and Administrative Law, Separation of Powers and its Relevance, Sources of Administrative Law, Relationship between Constitutional Law and Administrative Law, Classification of Administrative Law						
<b>Module 2</b>	<b>Legislative Functions Of Administration</b>	<b>CO2</b>	<b>Comprehension based Quizzes and</b>	<b>10 Sessions</b>		



			<b>assignments</b>	
Meaning and Concept of Delegated Legislation, Constitutionality of Delegated Legislation, Control Mechanism, Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation, Procedural control of Delegated Legislation, Sub-Delegation				
<b>Module 3</b>	<b>Judicial Functions Of Administration</b>	<b>CO3</b>	<b>Comprehension based Quizzes and assignments</b>	<b>13 Sessions</b>
Need for Devolution of Adjudicatory Authority on Administration, Problems of Administrative Decision Making, Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence, Principles of Natural Justice: Rule against Bias, <i>Audi Alteram Partem</i> , Speaking Order (Reasoned Decisions)				
<b>Module 4</b>	<b>Administrative Discretion And Judicial Control Of Administrative Action</b>	<b>CO4</b>	<b>Comprehension based Quizzes and assignments</b>	<b>12 Sessions</b>
Need and its Relationship with Rule of Law, Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion, Failure to Exercise Discretion, Illegality, Irrationality, Procedure Impropriety, Doctrine of Legitimate Expectations, Judicial and Other Remedies; Liability of Government.				
<b>Module 5</b>	<b>Tribunals &amp; Regulatory Bodies</b>	<b>CO5</b>	<b>Comprehension based Quizzes and assignments</b>	<b>16 Sessions</b>
<p>Concept of Justice by Tribunals: Advantages, Openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure, Cheapness; Evolution of Concept of <i>Ombudsmen</i>, Lokpal and Lokayukta Act and other Anti- corruption Bodies and their Administrative Procedures; Constitution of India, Art. 323 A &amp; 323 B, Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985</p> <p>Concept of Global Administrative Law: An Overview; India's Trust with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law; Administration and Good Governance - Corruption - Prevention of Corruption Act</p>				
<b>No Laboratory Task</b>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• Develop Application for seeking relief from government, its agencies and instrumentalities.</li> <li>• Observe disposition of cases before CCI, SEBI, TRAI</li> <li>• Analyse five of the under mentioned cases.</li> <li>• Mini- Moot Court simulating proceedings of Administrative Tribunals.</li> </ul>				
<b>Text Books:</b>				
1. C.K. Takwani, Administrative Law (8th ed, 2023)				



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2. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7<sup>th</sup> ed., 2017)
3. I.P. Massey, Administrative Law (7<sup>th</sup> ed., 2008)
4. S.P. Sathe, Administrative Law (7<sup>th</sup> ed., 2004)
5. H.W.R. Wade and C.F. Forsyth, Administrative Law (8<sup>th</sup> ed., 2000)
6. S.N. Jain, Administrative Tribunals in India (1977).

## References:

1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3<sup>rd</sup> ed., 2016)
2. Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's Judicial Review (6<sup>th</sup> ed., 2007)
3. Report of the Committee on Ministers' Powers (Donoughmore Committee), (Cmd. 4060) (1932)

**Topics relevant to development of "Employability Skills":** Tribunals, Judicial Discretion, Administrative Discretion.

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



# PRESIDENCY UNIVERSITY



<b>Course Code:</b> LAW2050	<b>Course Title:</b> Civil Procedure Code and Limitation Act-II <b>Type of Course:</b> Law Program Core			<b>L-T-P-C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Civil Procedure Code and Limitation Act-I							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.							
<b>Course Objective</b>	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.							
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure. <b>CO2</b> -Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws <b>CO3-</b> Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure <b>CO4-</b> Employ the provisions of Limitation Act appropriately in civil matters <b>CO5</b> - Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Execution</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>				
Execution in general (Order XXI); Courts which may executed decrees; Application for Execution; Stay of Execution; Mode of Execution; Arrest and Detention; Attachment of Property; Questions to be determined by executing court; Adjudication of claims, Sale of Property; Distribution of Assets.								
<b>Module 2</b>	<b>Special Suits</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>				





Suits by or against Government or Public Officer; Suits by or against soldiers and airmen, Military; Suits against foreign rulers, Ambassadors; Suits by or against minors and person of unsound mind; Suits by Indigent person; Suits by or against corporations; Suits relating to Mortgages of immovable property; Interpleader suits; Suits by or against firms and person carrying business in names other than their own; Suits by or against Trustees, Executors and Administrators; Suits relating to matters concerning family.				
<b>Module 3</b>	<b>Appeals &amp; Reference, Review and Revision</b>	<b>CO3</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>
Appeals from original decree; Appeals from appellate decrees; Appeals from Orders; General provisions relating to appeals; Appeals to the Supreme Court; Appeals by Indigent persons; Reference, Review & Revision.				
<b>Module 4</b>	<b>Miscellaneous</b>	<b>CO4</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>
Transfer of cases; The principle of restitution when decree is set aside or modified under Section 144; Determination of any question under Sec.144 is a decree; Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A; To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151); Amendments of judgements, decrees and orders (Section 152); General power to amend (Section 153); power to amend decree of order where appeal is summarily dismissed (Section 153A); Summary Procedure				
<b>Module 5</b>	<b>Drafting Exercises</b>	<b>CO5</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>
Appeals –First Appeal and Second Appeal(Section 96- Section 100); Reference, Review & Revision; Application for the Execution of Decree; Notice to Government official under Sec.80 of CPC; Caveat under section 148-A of the Code of Civil Procedure, 1908; Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person; Plaint; Written Statement; Affidavits; Adjournments; Application for compromise under order XXIII, Application for an injunction				
<b>Targeted Application</b> <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a> <b>Tools that can be used:</b> ERP, Alison.com (online Course)				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li><b>Self-learning:</b> Remand, Restitution</li> <li><b>Participative learning:</b></li> <li><b>Experiential/Project Based Learning:</b></li> <li><b>Problem Based Learning:</b> Plaint, written statement</li> </ul>				
<b>Text Books:</b>				



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1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.
2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.
3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.
4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.
5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.

## References:

1. Universal's Code of Civil Procedure, 1908 (Bare Act)
2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar

## PU E-RESOURCES

### Weblinks:

1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, [https://tndalu.ac.in/econtent/5\\_Civil\\_Procedure\\_Code.pdf](https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf)
2. Reading material on the Code of Civil Procedure, 1908, [https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters\\_web1.pdf](https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf)
3. Study material for Civil Procedure Code and Limitation Act, <https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf>.
4. Reading material on the Limitation Act, 1963, [https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation\\_book.pdf](https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf)
5. The Limitation Act, 1963, <https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf>
6. Case Law materials on code of civil procedure, [https://www.tnsja.tn.gov.in/ejournals/ej\\_may2011.pdf](https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf)

### Case Laws:

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma&Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma&Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnaamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi &Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

**Relevant to Employment development:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

**Catalogue prepared by** PSOL



# PRESIDENCY UNIVERSITY



<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



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<b>Course Code:</b> LAW2108	<b>CourseName:</b> BharatiyaNagarikSuraksha Sanhita I <b>TypeofCourse:</b> LawProgramCore/Theory Only Course		<b>L-T-P-C</b>	3	0	0	3
<b>CoursePre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens' rights. By studying BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.						
<b>Course Outcomes</b>	On successful completion of the course the student shall be able to: <b>CO1-</b> To provide students with a comprehensive understanding of the Bharatiya Nagarik Suraksha Sanhita 2023 and its significance within the Indian legal system. <b>CO2-</b> To compare and contrast BNSS, 2023 with the previous Criminal Procedure Code (CrPC), 1973. <b>CO3-</b> To study the rights of the accused and victims under BNSS, 2023. <b>CO4-</b> To explore the procedural aspects of investigation, arrest, bail, and trial under BNSS 2023. <b>CO5-</b> To understand the roles and responsibilities of law enforcement agencies and the judiciary under the new code. <b>CO6-</b> To develop legal research skills and the ability to interpret and apply statutory provisions effectively.						
<b>Course Content:</b>							
<b>Module1</b>	<b>Introduction to The Bharatiya Nagarik Suraksha Sanhita, 2023</b>	<b>CO1</b>	<b>Debates</b>	<b>10 Sessions</b>			



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Historical Background of Criminal Law, Objectives and Purpose, Key Features and Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Definitions, Comparison with Old Law, Constitution and Hierarchy of Criminal Courts, Hierarchy of Public Prosecutors and its functions, Powers of Courts, Jurisdiction of Criminal Courts in Inquiries and Trials.

<b>Module 2</b>	<b>Power of Arrest</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>15 Sessions</b>
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	<b>Persons</b>			
Arrest of Persons - Police and by Private Person, Evidentiary Value of Identification Parade, Rights of Arrested Persons, Processes to compel Appearance – Summons, Warrant, Proclamation and Attachment, Proclaimed Offenders, Process to compel appearance of things, Miscellaneous arrangements for assistance in other matters for attachment and forfeiture of Property.				
<b>Module3</b>	<b>Security for Peacekeeping and good Behaviour</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>
Security for keeping peace on conviction and other offences, Security for keeping good behaviour - Suspected Persons, Habitual Offenders and Other matters, Order of maintenance of wives, children and parents, Irregular Proceedings.				
<b>Module4</b>	<b>Powers of the Police Officers to investigate</b>	<b>CO5, CO6</b>	<b>Moot Court</b>	<b>10 Sessions</b>
Information in Cognizable Offences, Evidentiary value of First Information Report, Information in Non - Cognizable Offences, Examination of Witnesses and their credibility, Power to hold investigation or preliminary inquiry, Statements to the Police Officer, Medical Examination of victim, Diary of Proceedings in investigation – General Diary, Daily Diary and Case Diary, Police Report on completion of investigation, Provisions to Bail and Bonds.				
<b>Module5</b>	<b>Special Provisions and Procedure with respect to Special Laws</b>	<b>CO5</b>	<b>Moot Court</b>	<b>10 Sessions</b>
The Probation of Offenders Act, 1958, Juvenile Justice (Care and Protection of Children) Act, 2015, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, The Protection of Children from Sexual Offences Act, 2012, Emerging trends and recent developments in Criminal Law.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details: Group discussion</b>				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).</li> <li>2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).</li> <li>3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958 (India).</li> <li>4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. 2 of 2016, Acts of Parliament, 2015 (India).</li> <li>5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No.</li> </ol>				





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14 of 2013, Acts of Parliament, 2013(India).

6. Justice K.D. Gaur, Ratanlal & Dhirajlal's Code of Criminal Procedure (23rd ed. 2018).

7. C.K. Takwani, The Code of Criminal Procedure (8th ed. 2022).

8. R.V. Kelkar, Criminal Procedure Code (7th ed. 2018).

9. K.N. Chandrasekharan Pillai, Criminal Procedure (12th ed. 2020).

S.N. Mishra, Law of Criminal Procedure (22nd ed. 2022).

## References:

1. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Criminal Procedure (12th ed. 2022).
2. Justice P.S. Narayana, Code of Criminal Procedure (5th ed. 2019).
3. R. Dayal, Criminal Procedure in India (4th ed. 2016).
4. Dr. N.V. Paranjape, Law of Criminal Procedure (6th ed. 2018).
5. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act, 2015 (2nd ed. 2018).
6. Dr. R.K. Sharma, Protection of Children from Sexual Offences Act, 2012 (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, Criminal Procedures: Cases, Statutes, and Executive Materials (6th ed. 2016).
8. Wayne R. LaFare, Jerold H. Israel, Nancy J. King & Orin S. Kerr, Criminal Procedure (6th ed. 2017).

## Journals and Periodicals:

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and Criminalistics
6. Women and Criminal Justice

## Websites:

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. LiveLaw, <https://www.livelaw.in>
5. SCC Online, <https://www.scconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>



## Case Laws:

1. KartarSinghv.StateofPunjab,AIR1994SC1136
2. StateofHaryana v.BhajanLal,AIR1992SC604
3. JoginderKumary.StateofUP,AIR1994 SC1349
4. D.K. Basuv. StateofWestBengal,AIR1997SC610
5. ArneshKumar v.StateofBihar,AIR2014 SC2756
6. StateofPunjab v.Ajaib Singh,AIR1953 SC10
7. MadhuLimayev. Sub-DivisionalMagistrate,Monghyr, AIR1971SC2486
8. TalabHajiHussain v.MadhukarPurshottamMondkar,AIR1958 SC376
9. RamManoharLohiav.StateofBihar,AIR1966 SC740
10. LalitaKumari.Govt.ofUP,AIR2014SC 187
11. StateofHaryana v.BhajanLal,AIR1992SC604
12. NandiniSatpathyv.P.L.Dani,AIR1978 SC1025
13. PratapSinghv.StateofJharkhand,AIR2005 SC2731
14. Vishakav.StateofRajasthan,AIR1997 SC3011
15. StateofBombayv.KathiKalu Oghad,AIR1961SC1808
16. AnilLokhandev.StateofMaharashtra,1981CriLJ125
17. SavitabenSomabhaiBhatiyav.StateofGujarat,(2005) 3GLR2542
18. BhuwanMohanSinghv.Meena,AIR2014 SC2877
19. Chanmuniyav. VirendraKumarSinghKushwaha, (2011)1SCC141
20. DanialLatifv.UnionofIndia,(2001)7SCC 740
21. MohdAhmedKhanv.ShahBanoBegum,AIR1985SC945
22. SiddharthaVashishta@ManuSharmav.State(NCTofDelhi),(2010)6SCC1
23. Statev.RamSingh,2012

**Relevant to development of “Employability”:** Hierarchyof Criminal Courts, Structure – Police,Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.relevant to“Human Values &Professional Ethics”:Arrest of Persons, Processes to compel Appearance, Irregular Proceedings, Provisions to Bail and Bonds,Special Provisions and Procedure with respect to Special Laws.

<b>Catalogue preparedby</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4077	<b>Course Title:</b> Bio Diversity Protection <b>Type of Course:</b> Dicipline Elective 3	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre- Requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Identify the fundamentals of Biodiversity Law. <b>CO2</b> - Comprehend the nature of the implementation of Biodiversity laws. <b>CO3</b> - Apply the principles of biodiversity law to factual situations. <b>CO4</b> - Understand the Trips and Convention on Biodiversity. <b>CO5</b> - Apply the access and benefit sharing					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots International Convention on Biological Diversity; National measures on generic resources.						



<b>Module 2</b>	<b>Biodiversity And Sustainable Development</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>
Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity				
<b>Module 3</b>	<b>International Protection of Genetic Resource</b>	<b>CO3</b>	<b>Practical: Drafting Policy</b>	<b>12 Sessions</b>
Bio-Safety Bio-Piracy Cartagena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartagena Protocol; Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD) obligations; Economic consideration of biotech patents; Impact of UPOV and exchange of seeds Order; public and morality in patenting of biological products.				
<b>Module 4</b>	<b>Trips And Convention on Biodiversity</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent; Biodiversity and GI; Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use; Prohibitions and limitations under CBD; National agencies in the facilitation of AB; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights; Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.				
<b>Module 4</b>	<b>Access and Benefit Sharing</b>	<b>CO5</b>	<b>Discussion</b>	<b>8 Sessions</b>
Prohibitions and limitations under CBD; National agencies in the facilitation of ABS Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ol style="list-style-type: none"> <li>1. Case Analysis</li> <li>2. Drafting Policy</li> </ol>				

**Text Book(s):**

1. Dr. Saroj Bohra (Sharma) Biodiversity Law in India: Issues, Policies and Prospects, Thomson Reuters (2023)
2. Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018)
3. Usha TandonMohanParasaran , Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017)
4. K.V. Krishnamurthy, An Advanced Textbook On Biodiversity: Principles AndPractice,Oxford and IBH Publication (2018)
5. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)

**References:**

1. Bhattacharya, S. (2014). Bioprospecting, biopiracy and food security in India: The emerging sides of neoliberalism
2. Boisvert, V. ,& Vivien, F.-D. (2005). The convention on biological diversity: A conventionalist approach
3. Ghose, J. R. (2004). Benefit sharing of genetic resources: The convention on biodiversity, the Bonn guidelines and emerging ABS framework

**Case Laws:**

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
2. T.N. GodavarmanThirumulpad vs Union Of India & Ors on 26 September, 2005
3. Planters Forum vs State Of Kerala on 24 June, 2006
4. Lalit Miglani vs State Of Uttarakhand And Others on 30 March, 2017
5. M/S Bamsa Extraction And Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union Of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State Of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union Of India And Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013



# PRESIDENCY UNIVERSITY



11. Rakshit Joshi vs State Of Uttarakhand And Others on 27 July, 2020	
1.	
<b>Topics Relevant To Development Of Employment:</b> Biodiversity and Corporate accountability Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity.	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by Academic Council</b>	



<b>Course Code:</b> LAW2019	<b>Course Title: Law and Economics</b> <b>Type of Course:</b> Discipline Elective-3	<b>L- T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces the basic concepts of law and economics. It involves the study of economic analysis of law. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the interplay of economics and law <b>CO2-</b> Explain the concepts of unregulated monopoly and Natural Monopoly and their economic and efficiency consequences. <b>CO3-</b> Demonstrate the understanding of the legislative and judicial decisions in context of economics <b>CO4-</b> Analyze the impact on people’s conduct and social welfare of various laws and regulations <b>CO5-</b> Understand the Economic of law of Torts.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Law &amp; Economics</b>	<b>CO1</b>	<b>Lecture, Discussion</b>	<b>15 Sessions</b>		
1The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
<b>Module 2</b>	<b>The Economics Of Anti-Trust</b>	<b>CO2</b>	<b>Lecture, Discussion Team Activity</b>	<b>15 Sessions</b>		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist’s price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner’s Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticity						
<b>Module 3</b>	<b>Economics Of Government Regulation</b>	<b>CO3</b>	<b>Lecture, Discussion Group Activity</b>	<b>10 Sessions</b>		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness						



Module 4	The Economics of Enforcing Promises	CO4	Lecture, Discussion	10 Sessions
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance				
Module 5	Economics Of Tort Law	CO5	Lecture, Discussion Group Presentation	10 Sessions
The Costs of Accidents and the Economics of Tort Law Liability The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Quiz</li> <li>• Presentation</li> </ul>				
<b>Text Book:</b> <ol style="list-style-type: none"> <li>1. Law and Economics – Robert Cooter, Thomas Ulen</li> <li>2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.</li> <li>3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: <a href="http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm">http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm</a>.</li> <li>4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: <a href="http://people.ucsc.edu/~wittman/book.pdf">http://people.ucsc.edu/~wittman/book.pdf</a></li> <li>5. Posner, Richard A. Economic Analysis of Law 7<sup>th</sup> ed., New York: Wolters Law &amp; Business, Aspen Publishers, 2007.</li> <li>6. Cooter, Robert, and Thomas Ulen. Law &amp; Economics 6<sup>th</sup> ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.</li> <li>7. Polinsky, Mitchell A. An Introduction to Law and Economics 3<sup>rd</sup> ed, Aspen Publishers, 2003.</li> <li>8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004</li> <li>9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.</li> <li>10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011</li> </ol>				



## References:

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to law, Jules L Coleman
11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S: Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

**Relevant To Development of Employability and Skill:** Agency regulation

**Relevant To Development EN:** The economics of exchange

**Relevant To Human Values and Professional Ethics/ Skill Development:** The Costs of Accidents and the Economics of Tort

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> Law 3026	<b>Course Title:</b> International Humanitarian and Refugee Law <b>Type of Course:</b> Discipline Elective 3			<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Basic Concepts of International Law like Sources, Organs of UN and Development of Human Rights through various conventions and treaties.							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course is designed to improve the learners' SKILL-DEVELOPMENT SKILLS with the help of PARTICIPATIVE LEARNING techniques by employing students into group discussions, group projects and debates pertaining to the issues related to the implementation of provisions of protocols and treaties on law of the armed conflict.							
<b>Course Out Comes</b>	On successful completion of this course. The students shall be able to <b>CO1.</b> Identify Humanitarian principles and Protection provided under Convention and Protocols. <b>CO2.</b> Outline the means and methods of Warfare. <b>CO3</b> Understand the Laws related to protection of Defenceless <b>CO4.</b> Examine the precepts of refugee law and the different international instruments governing refugees. <b>CO5</b> Discuss the protection of refugee and possible solutions to the problem of displacement <b>CO6</b> Apply the legal framework related to determination of status of refugee in India.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction to International Humanitarian Law</b>	<b>CO1</b>	<b>Associated Activities (Discussion/Debate)</b>	<b>10 Sessions</b>				
Origin and Development of International Humanitarian Law - Geneva Conventions and Hague convention- Meaning of “armed conflict” – Common Article 2 - Non-international armed conflict – Common Article 3 and Additional Protocol II of the Geneva Convention - Jus ad bellum and jus in bello - Scope of Application of IHL -Martens Clause -Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL) - Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960								
<b>Module 2</b>	<b>Combatants &amp; Non- Combatants And Means &amp; Methods Of</b>	<b>CO2</b>	<b>Debate</b>	<b>10 Sessions</b>				



	<b>Combat</b>			
Combatants, Non-Combatants, Special Forces, Person accompanying the armed forces, Spies.- General rules - Means of combat : Conventional weapon, Weapons of mass destruction- Methods of combat				
<b>Module 3</b>	<b>Protection Of Defenseless &amp; Implementation And Enforcement Of Ihl.</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>
Protection of Civilian population, <i>Hors de combat</i> , wounded, Sick (and Shipwrecked Members of Armed Forces - Prisoners of War (POW)- The law of non-international armed conflict- Implementation & enforcement of IHL				
<b>Module 4</b>	<b>Introductions To Refugee Law.</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
Historical Background and development of Refugee Law - Meaning of Refugee under various International Instruments : Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984 - Refugee Law, Human Rights and Humanitarian Law: Co-relation - Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.- Principle of Non-refoulement				
<b>Module 5</b>	<b>Protections Of Refugees</b>	<b>CO5</b>	<b>Debate</b>	<b>10 Sessions</b>
Rights and Duties of Refugees - Welfare measures for Refugees Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 - Solution to refugee's problem : Burden Sharing, Extradition of Refugee, Voluntary Repatriation, Naturalization , Re-settlement in Third Country				
<b>Module 6</b>	<b>Status Of Refugee In India</b>	<b>CO6</b>	<b>Discussion</b>	<b>10 Sessions</b>
Constitution of India - Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 - Role of National Human Rights Commission (NHRC) - Judicial decisions interpreting rights of refugees in India - India's Position regarding 1951 Convention on Refugees				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>1. Documentary/Movie review:</b> 1.1. Human Flow(2017) ] 1. 2. Born in Syria( 2016) 1.3. Gaza (2019) <b>2.Project:</b> 2.1 Heavy explosive weapons in populated areas: A change of mindset is urgently needed. 2.2 Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory. <b>3.Case study:</b>				





3.1 Consider the legal issues arising regarding the U.S. drone attack on Anwar Al-Aulaqi in Yemen.

3.2 Rohingyas in Myanmar

#### Text Book

1. Dieter Fleck, The Oxford Handbook of International Humanitarian Law, (Oxford University Press 2014)
2. James C. Hathaway, The Rights Of Refugees Under International Law, Cambridge University Press (2005)
- 3.. J.N, Saxena, Problems of refugees in Developing Countries and Need for International Burden-sharing, in K.P. Saxena, (ed.), Human Rights: Perspective and Challenges, Lancers Books, New Delhi (1994) p. 352 to 368

#### References

1. Robert Kolb, Advanced Introduction to International Humanitarian Law, [chapter on International Armed Conflict and Non- International Armed Conflict] (Edward Elgar 2014) pp 22 to 47
2. Andrew Clapham and Paola Gaeta, The Oxford Handbook of International Law in Armed Conflict (Oxford University Press 2014)
- 3.. Watch movie “Human Flow” ([https://www.imdb.com/title/tt6573444/?ref\\_=fn\\_al\\_tt\\_1](https://www.imdb.com/title/tt6573444/?ref_=fn_al_tt_1)) and discuss the conditions of refugees in various parts of world
4. Rajeev Dhawan, Refugee Law and Policy in India PILSARC, pp 32 to 79 (2004)
5. Md Jahid Hossain et al., International Humanitarian Law - An Anthology, Chapter on Protection of Civilain, Wondede, Sick and Shipwrecked, Prisoners of War, LexisNexis Butterworths (2009) p. 103 to 153
6. Ravindra Pratap, International Humanitarian Law, India’s Attitude – V.S Mani, Handbook of International Humanitarian Law in South Asia, Oxford University Press (2007)

#### Digital references:

1. E.O. 13492, Review and Disposition of Individuals Detained at the Guantánamo Bay Naval Base and Closure of Detention Facilities, 22 Jan. 2009, available at: <http://www.gpo.gov/fdsys/pkg/FR-2009-01-27/pdf/E9-1893.pdf>.
2. International Committee of the Red Cross, Customary International Humanitarian Law, Rule 106: Conditions for Prisoner-of-War Status, available at: [http://www.icrc.org/customary-ihl/eng/docs/v1\\_rul\\_rule106](http://www.icrc.org/customary-ihl/eng/docs/v1_rul_rule106).
3. [Convention \(IV\) Respecting the Laws and Customs of War on Land and its Annex](#), The Hague, 18 October 1907, arts. 42-56.
4. [Common art. 2](#) to the Four Geneva Conventions, Geneva, 12 August 1949.
5. UN AUDIO- Visual Library: [https://legal.un.org/avl/intro/welcome\\_avl.html](https://legal.un.org/avl/intro/welcome_avl.html)

**Topics relevant to development of Employability Skills :** Administrative measures for the benefits of Refugee, Solution to Refugee’s problem, Role of National Human Rights Commission (NHRC), Refugee Law, Human Rights and Humanitarian Law, Special Forces, Contemporary Challenges in Refugee Law





# PRESIDENCY UNIVERSITY



Catalogue prepared by	PSOL
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Date of Approval by the Academic Council	



<b>Course Code:</b> LAW4021	<b>Course Title:</b> Competition Law <b>Type of Course:</b> Honours 1 Corporate and Commercial Law Basket	<b>L-T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understanding of foundations of Competition Law and Policy <b>CO2-</b> Apply the principles of competition law to identify anti-competitive practices <b>CO3-</b> Propose solutions under the Competition Act 2002 to eliminate anti-competitive practices in a market situation. <b>CO4-</b> Understand the laws dealing with regulations of combination <b>CO5-</b> Discuss the role of Competition Commission of India					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Competition Law</b>	<b>CO1</b>	<b>Debate – Problem solving</b>		<b>10 Sessions</b>	
Competition growth and prosperity. Do we need competition law: Level of Regulation; Is competition law directed towards protecting the consumer or the market welfare; Economics vs. Law; Evolution of competition law in US (Sherman Act) and EU (TFEU Art. 101 and 102); MRTP, Raghavan Committee on competition law, Competition Act comparison with MRTP Act; Relevant Market						
<b>Module 2</b>	<b>Anti-Competitive Agreements</b>	<b>CO2</b>	<b>Group Assignment</b>		<b>10 Sessions</b>	
What is an Agreement under Competition Act, 2002; Horizontal Agreements & Vertical Agreements under Competition Act, 2002; Bid-rigging under Competition Act, 2002; Reasonable exemption for IP Related Agreements and joint ventures; Trade associations, exchange of commercial information, effect vs. purpose theory.						
<b>Module 3</b>	<b>Abuse of Dominance</b>	<b>CO3</b>	<b>Case Analysis Assignment</b>		<b>10 Sessions</b>	
What is enterprise under Competition Act, 2002; Factors to define relevant market for purpose of ascertaining dominance under; Competition Act, 2002; Factors to define market dominance under						



Competition Act, 2002; Factors to define abuse of market dominance under Competition Act, 2002.				
<b>Module 4</b>	<b>Regulation of Combination</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Types of Mergers and Definition of combination under Competition Act, 2002; Pro and Anti-Competitive effects of combination; “Control” and “Group” Definition under Competition Act, 2002; Defining the Threshold; Exemptions by the Central Government				
Acquisition, Merger, and Amalgamations; Ban on Combinations; Non-Competition clauses in Merger and Acquisition; Takeover - Horizontal, Vertical; Conglomerate Mergers; Combinations Regulations, Penalties, Green Channel				
<b>Module 5</b>	<b>Competition Commission Of India</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Establishment and Constitution of Competition Commission of India; Composition – Duties Power and functions the Commission; Jurisdiction of the CCI – adjudication, and appeals; Contraventions of the orders of the Commission; Director General of Investigation (DGI) - Penalties & Enforcement; Competition Appellate Tribunal; Competition Advocacy				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment:</b>				
1. Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
<b>Case Analysis exercise</b> (case laws will be assigned to students):				
1. IRAC				
2. Critique a judicial decision.				
3. Provide advice using judicial decisions.				
4. Summarize judicial decision				
<b>Activity:</b>				
1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.				
2. Problem solving –Competition Law vs. IPR Policy				
3. Worksheet Discussion – individual identification of examples of abuse of dominant position.				
<b>Research Project</b> (individual topics will be assigned):				
1. Anti-Competitive Agreements				
2. Horizontal Cartels and Vertical Cartels				
3. IPR vs. Competition Law				
<b>Text Books:</b>				
1. Richard Whish and David Bailey, Competition Law, (9th edn, Oxford University Press 2018)				
2. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)				



3. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company 2018)
4. Herbert Hovenkamp, Principles of Antitrust (Foundation Press 2017)
5. Roger J. Van den Bergh, Comparative Competition Law and Economics (Edward Elgar Publishing 2017)
6. T Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford University Press 2014)

#### Text Books:

1. Avtar Singh, Competition Law, EBC (2023)
2. Vinod Dhall, Competition Law Today, Oxford University Press (2019)

#### Reference Books:

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
3. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
4. Competition and Regulation, Allan Fels
5. The Efficient and Effective Competition Authority, Lennart Göranson
6. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
7. Competition Law in the United States of America, Stephen Calkins
8. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
9. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay
10. Merger Control Regime under Competition Law in India, Vinod Dhall.

**Topics relevant to development of “Employability Skill and Entrepreneurship”:** MRTP, Raghavan Committee on competition law, Competition Act comparison with, MRTP Act.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4059	<b>Course Title:</b> Offences against Children and Juvenile Offences <b>Type of Course:</b> Honours 1 Criminal Law Basket	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	New Criminal Codes					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course traces the need and evolution and develop an understanding of the need for special laws for children on account of their specific vulnerabilities based on both age and gender. Know the various laws available to children for the protection as well as promotion of their interests. Critically examine the gaps between legislation and implementation.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the offences that are committed against children and legal recourse available and Social Rehabilitation of victims <b>CO2-</b> Interpret various legal provisions available to protect children against crime <b>CO3-</b> Acquire conceptual clarity about the Juvenile Justice Act and legal protection available to Juveniles <b>CO4-</b> Appraise the role played by various agencies in the correction and rehabilitation of the Juveniles <b>CO5-</b> Understand the juvenile justice board, procedure in relation to a child in conflict with law and child welfare committee					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Offences Against Children</b>	<b>CO1</b>	<b>Team Activity</b>		<b>12 Sessions</b>	
Cruelty to Child; Employment of Child for Begging; Giving Intoxicating or Psychotropic Substances to a Child; Exploitation of a Child Employee; Use of a child by militant groups or other adults; Kidnapping and Abduction of a child; Interlinking of such offences with domestic and international mechanisms.						
<b>Module 2</b>	<b>The Protection of Children from Sexual Offences Act, 2012</b>	<b>CO2</b>	<b>Team Activity</b>		<b>12 Sessions</b>	

Some Important Definitions; Sexual Offences against children; Penetrative sexual assault; Aggravated Penetrative Sexual Assault; Sexual Harassment; Using child for Pornographic Purposes and Punishment therefor; Abetment and Attempt to commit an Offence ; Procedure for reporting of cases; Procedure for recording of statement of the child; Special Courts; Procedure and Powers of special courts and recording of evidence

<b>Module 3</b>	<b>Child In Need of Care and Protection and Rehabilitation and Social Reintegration</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Meaning of Child in Need of Protection; Procedure in relation to Child in Need of Care and Protection; Procedure for declaring a child legally free for Adoption; Rehabilitation and Social Reintegration of Child in Need of Care and Protection; Adoption; Foster Care; Sponsorship; After-Care Organization; Adoption; State Adoption Resource Agency; Central Adoption Resource Agency; Eligibility of Adoptive Parents; Procedure for Inter-Country Adoption of an Orphan or an Abandoned Child; Procedure for Inter-Country Relative Adoption

<b>Module 4</b>	<b>Concept Of Juvenile Justice</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Introduction to the Concept of Juvenile Delinquency ; Causes of Juvenile Delinquency; The rationale for a Separate Justice System for Juveniles & Children; Introduction To Juvenile Justice (Care And Protection Of Children) Act, 2015- Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015; Important Features of the Act; General Principles of Care and Protection; Foster Care; Foster Family; Guardian; Group Foster Care; Heinous Offences; Juvenile; Narcotic Drug or Psychotropic Substance; Orphan; Petty Offences; Place of Safety; Public Place; Relative; Serious Offences; Surrendered Child

<b>Module 5</b>	<b>Juvenile Justice Board, Procedure In Relation To A Child In Conflict With Law And Child Welfare Committee</b>	<b>CO5</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Constitution and Composition of the Juvenile Justice Board; Powers of the Juvenile Justice Board; Procedure in Relation to Children in Conflict with Law; Bail of Child in Conflict with Law; Orders Against Child in Conflict with Law; Children's Court and its Powers  
Orders regarding Child not found to be in conflict with the law o Orders regarding Child not found to be in conflict with the law; Appeals and Revision; Child Welfare Committee and its Functions and Responsibilities





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<b>Targeted Application &amp; Tools that can be used:</b> NIL	
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>	
Assignment 1: In this Activity, the students would try to identify the factors underlining criminal Behaviour. Debate competition on theme of ‘Preventing Honour Killing’	
<b>Text Books:</b>	
<ol style="list-style-type: none"> <li>1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013.</li> <li>2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.</li> </ol>	
<b>References:</b>	
<ol style="list-style-type: none"> <li>1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011.</li> <li>2. Chattoraj, B.N., Crime against Women: A Search for Peaceful Solution, LNJNI-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200.</li> <li>3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.</li> </ol>	
<b>Relevant To Development of Employment:</b> Issues affecting Juvenile • International Convention on the Rights of Child • Constitutional Provisions for protection of Children. • Juvenile Justice (Care and Protection of Children) Act, 2000 • Introduction to Juvenile Justice (Care and Protection of Children) Act, 2015	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4006	<b>Course Title:</b> Human Rights Law & Practice <b>Type of Course:</b> Honours 1- Constitutional & Administrative Law Basket	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several Human Rights Protection Mechanisms available both nationally and internationally.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> with the help of <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Identify the fundamental philosophy and policies concerning human rights. <b>CO2-</b> Understand the legal impact of international treaties and conventions on the National Human Rights Jurisprudence. <b>CO3-</b> Analyze the Human rights protection mechanism available both nationally and internationally. <b>CO4-</b> Interpret international human rights laws and treaties.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Human Rights Jurisprudence and Universal Protection of Human Rights</b>	<b>CO1</b>	<b>Comprehension based Quizzes</b>		<b>15 Sessions</b>	
Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; Universal Declaration of Human Rights 1948; UN Covenant of Human Rights 1966; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees						
<b>Module 2</b>	<b>Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India</b>	<b>CO2</b>	<b>Comprehension based Quizzes and assignments</b>		<b>15 Sessions</b>	
Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice; Role of International						



Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights; African Convention on Human Rights; Arab Regional Convention on Human Rights; Asian Convention on Human Right; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955 ; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

<b>Module 3</b>	<b>Human Rights and State</b>	<b>CO3</b>	<b>Research Projects and presentations</b>	<b>15 Sessions</b>
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Litigation related ,Role of Police, Right to bail, Prisoners, Writ Jurisdictions ; Public Interest Litigation; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions ‘ National Human Rights Commission; State Commissions; India and International Human Rights Law ; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990 ; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

<b>Module 4</b>	<b>Human Rights Practices in Neighbouring countries</b>	<b>CO4</b>	<b>Critical Thinking Sessions and Debates in Class to hone depth of knowledge and application</b>	<b>15 Sessions</b>
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Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma(Myanmar), Bangladesh and Nepal

#### Experiential learning activities:

1. Roleplay on prevention of child labour
2. Visit to National/State Human Rights Commissions
3. Mini Moot exercises on issues pertaining to human rights
4. Debate competition on Contemporary Issues in human rights

#### Select Case Studies:

1. R. Louis DeRaedt & Ors. v. Union of India & Ors., AIR1991SC1886
2. Maneka Gandhi v. Union of India, AIR1978SC 597
3. Sarbananda Sonowal v. Union of India, 2005 (5) SCC665
4. Akmal Ahmad v. State of Delhi, 1999(3) SCC337
5. State of Arunachal Pradesh v. Khudiram Chakma, AIR1994SC1461



6. Mohd. Raza Dabstani v. State of Bombay and Ors., AIR1966SC1436
7. Satwant Singh Sawhney v. D Ramarathnam, Assistant Passport Officer, AIR1967SC1836
8. Anwar v. State of J&K, AIR1971SC337

**Project work/Assignment:** The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

**References:**

1. Globalisation and Human Rights in India, Pankaj Dodh, World Affairs: The Journal of International Issues, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57  
[https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a](https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a). Human Rights in Public Health: Deepening Engagement at a Critical Time, Health and Human Rights, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92,  
[https://www.jstor.org/stable/26542062?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a](https://www.jstor.org/stable/26542062?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Band%20Bpractice%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a).
2. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work,  
[https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Bindia%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc](https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%20Bindia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc). Women Rights as Human Rights: Towards a Re-Vision of Human Rights, Charlotte Bunch,
3. Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498  
[https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87](https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87).
4. What are Human Rights? Four Schools of Thought, Human Rights Quarterly, Vol. 32, No. 1 (Feb., 2010), pp. 1-20  
[https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87](https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%20Brights%20Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87)
5. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec., 1986 India International Centre Quarterly 161-172.



6. Asha Bajpai, Child Rights in India: Law, Policy & Practice 148-203(Oxford Publishers, New Delhi, 2nded., 2006).
7. Bertrand G. Ramcharan (ed.), The Protection of National Human Rights Institutions (Martinus Nijhoff, Boston, 2005) Bimal N. Patel, Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
8. Christopher C. Joyner, United Nations and International Law (Cambridge University Press,1997).
9. D.D. Basu, Human Rights in Constitutional Law13-21(Wadhwa Nagpur, 2005).
10. Flavia Agnes, Sudhir Chandra, et.al. (eds.) Women & law in India (Oxford University Press, 2004, New Delhi).
11. G. Indira Priya Darsini, K. Uma Devi, Environmental Law & Sustainable Development (RegalPub., New Delhi,2010).

### Prescribed Legislations:

1. The Protection of Civil Rights Act, 1955
2. The National Commission for Women Act, 1990
3. The National Commission for Minorities Act, 1992
4. The Protection of Human Rights Act, 1993
5. The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996
6. National Charter for Children, 2003
7. The Commission for Protection of Child Rights Act, 2005–Recent Amendments
8. Immigration (Carriers Liability) Act, 2000
9. The Citizenship (Amendment) Bill, 2016

**Topics related to development of “Employability”:** Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical thinking skills.

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<b>Course Code:</b> LAW4029	<b>Course Title:</b> Information Technology Law <b>Type of Course:</b> Honours 1 - Technology Law and Intellectual Property Rights Law Basket	<b>L-T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course focuses on the information technology law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Information Technology Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the necessity of regulating Cyber Space <b>CO2-</b> Understand the basic technology behind computers and the Internet from a legal point of view <b>CO3-</b> Explain the techno-legal aspects behind the growth of E-Commerce in India <b>CO4-</b> Interpret the intersection between cyber-crimes and infringement upon IPRs <b>CO5-</b> Analyze the application of IT Act, Cr.PC and law of evidence in prosecuting cyber-crimes <b>CO6-</b> Assess application of the IT Act to civil liabilities under cyber tort					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Concept of Information Technology and Cyber Space; Interface of Technology and Law; Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet Jurisdiction – Indian Context of Jurisdiction – Enforcement Agencies International Position of Internet Jurisdiction – Cases in Cyber Jurisdiction.						
<b>Module 2</b>	<b>Information Technology Act, 2000</b>	<b>CO2</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Aims and Objects - Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence; Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal						
<b>Module 3</b>	<b>E-Commerce</b>	<b>CO3</b>	<b>Analytical</b>	<b>10 Sessions</b>		





Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects E-Taxation, E-Banking, Online Publishing and Online Credit Card Payment ; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements; Shrink Wrap Contract-Source Code- Escrow Agreements etc.

<b>Module 4</b>	<b>Cyber Law and IPR</b>	<b>CO4</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in Information Technology – Protection of Databases – Position in USA, EU and India

<b>Module 5</b>	<b>Cyber Crimes</b>	<b>CO5</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Meaning of Cyber Crimes; Different Kinds of Cyber Crimes; Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Cyber Crimes Under the Information Technology Act,2000; Cyber Crimes Under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of Service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc; Cyber Terrorism; Violation of Privacy on Internet – Data Protection and Privacy

<b>Module 6</b>	<b>Civil Liabilities – Cyber Torts</b>	<b>CO6</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Dispute Resolution under IT Act; Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000; Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack; E-mail Bombing; Cloud Computing (Preservation of Information by Intermediaries)

**Targeted Application & Tools that can be used: NIL**

#### **Project work/Assignment:**

- Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer
- Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies
- Deep Web
- Jamtara
- Debate competition on “Authorship and Assignment Issues”
- Paper writing competition on “Legal Issues pertaining to Identity Theft”.

**Textbook(s):**



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1. “Cyberlaw: Law of information technology and internet” by Anirudh Rastogi, Lexis Nexis
2. “Commentary on Information Technology Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)
3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)

## References:

1. “Introduction to Information Technology Law Paperback”, David Bainbridge 2007
2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1)
3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments Rule the Net’ (Chapter 5)
4. Andrew Murray, Information Technology Law (OUP, 2010), Chapter 9 ‘Software

**Related To Development Of “Employability”:** Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

<b>Catalogue prepared by</b>	PSOL
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<b>Date of Approval by the Academic Council</b>	



<b>CourseCode:</b> LAW2101	<b>CourseTitle:</b> Private International Trade Law <b>Type of Course:</b> Honours 1 – International Trade Law Basket	<b>L-T- P-C</b>	3	1	0	4
<b>CoursePre-requisites</b>	International Trade Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.</p>					
<b>Course Objective</b>	<p>This course is designed to equip participants with a comprehensive understanding of global trade practices, trade agreements, dispute resolution mechanisms, and the role of the WTO in facilitating trade relations.</p>					
<b>Course Outcomes</b>	<p>On successful completion of the course, students will be able to:</p> <p>CO1- Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS.</p> <p>CO2- Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit.</p> <p>CO3- Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms.</p> <p>CO4- Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title.</p> <p>CO5- Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance,</p>					



	ensuring adequate risk management in trade operations.			
<b>Course Content:</b>				
<b>Module1</b>	<b>ITL-Meaningand Definition</b>	<b>CO1</b>	<b>Group Discussionand Debate</b>	<b>12 Sessions</b>
Hague Convention on Private International law, SourcesofPrivate International Law, Blurring distinction betweenpublicandprivateInternationalLaw,ChoiceofLaw,UnificationofPrivateInternationalLaw,Lex Mercatoria, INCOTERMS				
<b>Module2</b>	<b>Formationofthe Contract</b>	<b>CO2</b>	<b>GroupActivity</b>	<b>12 Sessions</b>
Internationalsalecontracts,OfCarriage:Air, SeaandRoad, OfInsurance, OfFinancing:Billsof Exchange, LettersofCredit,BankGuarantee				
<b>Module3</b>	<b>InternationalSale of Goods</b>	<b>CO3</b>	<b>TeamActivity</b>	<b>12 Sessions</b>
United NationsConventiononContractsfor theInternationalSaleofGoods- DescriptionofGoods, DeliveryTerms,Price,ApplicableLaw,RetentionofTitle,DisputeResolution,InspectionofGoods				
<b>Module4</b>	<b>DocumentsIn International Trade</b>	<b>CO4</b>	<b>TeamActivity</b>	<b>12 Sessions</b>
Definitionandimportance,NatureofBillsofLading,BillsofLading asareceipt,BillsofLading asa Contractualdocument,Partiesto theBillsofLading Contract				
<b>Module5</b>	<b>InsuranceOf Goods</b>	<b>CO5,CO6</b>	<b>TeamActivity</b>	<b>12 Sessions</b>
InsuranceofGoodsintransit, Marineinsurance,Aircargoinsurance				
<b>TargetedApplication &amp; Toolsthatcanbeused:NIL</b>				
<b>Projectwork/Assignment:GroupDiscussion</b>				
<b>TextBooks:</b>				
1. CaroleMurray,DavidHooloway andDarem Timson-Hunt,(ed),Schmitthoff,Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007				
2. JasonC.T.Chuah, LawofInternationalTrade: Cross- Border CommercialTransactions, FourthEd., Sweet & Maxwell Publications, 2009				
3. Indira Carr and Richard Kidner,Statues and Conventions onInternational Trade Law,Cavendish Publishing Ltd, 2003				
4. Day&Griffin,TheLawofInternationalTrade, Butterworths, 2003				



## Reference Books:

1. Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.
2. Ingerborg Schwenzer and Chrtiana Fountoulakis (ed.) International Sales Law, Routledge Cavendish, 2007
3. Stefan Kroll, Loukas Misteli et al. (ed.) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.
4. Ingerborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
5. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
6. Filip DeLy, Sources of International Sales Law: An Eclectic Model, Journal of Law and Commerce, Vol. 25
7. Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
8. Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal of Law and Commerce Vol. 25: 451
9. Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
10. Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
11. John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691
12. John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



CourseCode: LAW4034	CourseTitle:Merger &Acquisition TypeofCourse:Honours 2 - Corporate & Commercial Law Basket	L-T-P-C	3	1	0	4
CoursePrerequisites	NIL					
Anti-requisites	NIL					
CourseDescription	This course initially dissects the basic understanding of Mergers and Acquisitons (M&A) as a technique of corporate restructuring alongside the rationale for taking such restructuring in corporate organisations. Further, the course tries to navigate the contemporary regulatory and procedural aspects of mergers and acquisitions in India with the ever-evolving challenges. In addition, the course will attempt to dissect the interplay of any M&A transaction with other domains of corporate law, such as IPR, taxation, and competition law.					
CourseObjective	1.To develop a basic understanding of the theoretical foundations of Mergers and Acquisitions including a general overview of the contemporary M&A market in India. 2.To provide a thorough understanding of the legal and procedural framework for M&A in India along with its interaction with other corporate laws like IPR, and Competition law. 3.To analyse the impact of Takeover regulations on M&A in India. 4.To examine the importance of tax implications in M&A transactions and the key provisions related to it.					
CourseOutcomes	<b>Onsuccessfulcompletionofthiscourse,thestudentsshallbeableto:</b>  <b>CO1Understand</b> thebasicconceptandrationalebehindmergersandacquisitions.  <b>CO2Comply with</b> the contemporary regulatory and procedural requirements in pursuing an M&A Transaction.  <b>CO3Comply</b> with the M&A obligations and compliance requirements under the Takeover Code in an M&A transaction.  <b>CO4 Evaluate</b> the significance of taximplications in M&A transactions.					
CourseContent:						
Module1	Conceptual Overview Of Mergers & Acquisitions	CO1	Lecture & Discussion	10 Classes		
Conceptual Overview: Meaning, Rationale and Contemporary Market Overview. Types ofM&A: Horizontal, Vertical Cross Border, Market Extension, Product Extension and Conglomerate. Difference with other corporate restructuring techniques: Acquisition Takeovers Share Purchase Joint Ventures						





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<b>Module2</b>	<b>Regulatory And Legal Framework Of M&amp;A In India</b>	<b>C02</b>	<b>Lecture &amp; Discussion</b>	<b>25 Classes</b>
Key Corporate Law Considerations: Procedure of M&A under Companies Act 2013, (Fast Track Mergers and Cross Border MerRgers). Key Securities Law Consideration: Listings Regulations, Takeover Code Obligations, SEBI relevant circulars and notifications. Key Competition Law Considerations: Anti-competitive Agreements, Abuse of Dominant Position and Regulation of Combinations. Case Studies.				
<b>Module3</b>	<b>TakeoversAnd Acquisitions</b>	<b>C03</b>	<b>Lecture &amp; Discussion</b>	<b>15Classes</b>
EvolutionofTakeoverLaw in India.Gist of Takeover Code: Rationale and Key terminologies.Basic Concepts: Meaning, Types and Contemporary Market Overview.Open Offer Obligations under Takeover Code.Disclosure Requirements under the Takeover Code. Exemptions from Open Offer Obligations.CompletionofAcquisitionandPayment ofConsideration.Case Studies.				
<b>Module4</b>	<b>TAXIMPLICATIONSIN MERGERS AND ACQUISITIONS</b>	<b>CO4</b>	<b>Lecture &amp; Discussion</b>	<b>10 Classes</b>
Tax Issues in Domestic Merger and Acquisitions inIndia.Tax Issues in Cross Border Implication in India. CarryforwardandSet-offofLosses.Tax Consideration in Special cases like ESOP, Non-Payment Clauses and Goodwill.				
<b>Projectwork/Assignment:</b>				
Assignments would be allotted based on contemporary real market case studies.				
<b>Textbook(s):</b>				
<ol style="list-style-type: none"> <li>1. A Raimaiya, <i>Guide to the Companies Act</i> (19<sup>th</sup>Edn Lexis Nexis 2020)</li> <li>2. S.Ramanujam,<i>Mergers et al</i> (4<sup>th</sup> Edn Nexis Nexis 2019)</li> <li>3. SridharanandPandian, <i>Guide to Takeovers and Mergers</i> (3<sup>rd</sup>Edn,Lexis Nexis 2010)</li> <li>4. K.R.Sampath, <i>Law and Procedure for Mergers/Joint Ventures Amalgamations Takeovers &amp;Corporate Restructure</i> (4thedn,SnowWhite Publications 2008)</li> <li>5. Taxmann, <i>Law Relating To Takeover Regulation</i> (Taxmann 2024)</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Nishit Desai, “Mergers &amp; Acquisitions: An India Legal, Regulatory and Tax Perspective” (2023) NDA &lt;<a href="https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers_Acquisitions_in_India.pdf">https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers_Acquisitions_in_India.pdf</a>&gt;</li> <li>2. Nishit Desai, “Tax Issues in M&amp;A Transactions”, Regulatory and Tax Perspective” (2022) NDA&lt;<a href="https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012quickreferenceguide.pdf">https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012quickreferenceguide.pdf</a>&gt;</li> <li>3. Bhavya Gangwal &amp; Prof. Mahesh Koolwal ,“Pragmatic analysis of the Legal Framework On mergers And Acquisitions in India under the Companies Act, 2013” (2023) Russian Law Journal XI &lt;<a href="https://russianlawjournal.org/index.php/journal/article/view/574/367">https://russianlawjournal.org/index.php/journal/article/view/574/367</a>&gt;</li> <li>4. J.FredWeston,MarkL.Mitchell,J.HaroldMulherin,<i>Takeovers,Restructuring,andCorporate</i></li> </ol>				



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*Governance* (4th edn, Pearson Education 2008)

5. Nishit Desai, “Public M&A in India: Takeover Code Dissected” (2013) NDA

<[https://www.nishithdesai.com/fileadmin/user\\_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf](https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf)>

6. Shreya Patel, “Recent Trends in Takeover in India” (2024) SSRN

<[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4769924](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4769924)>

**TOPICS RELATED TO THE DEVELOPMENT OF EMPLOYABILITY SKILLS:** Legal Framework on M&A, Due Diligence in M&A, Filing application for NCLT and other regulatory bodies approval, Compliance requirement under Takeover Code, Tax advisory in M&A transactions.

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4090	<b>Course Title:</b> Criminology, Penology and Victimology		<b>L-T-P- C</b>	3	1	0	4
<b>Type of Course:</b> Honours 2 - Criminal Law Basket							
<b>Course prerequisites</b>	Pre-NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course offers an integrated survey of Criminology (the study of crime and its causes), Penology (the theory and practice of punishment and corrections), and Victimology (the study of crime’s impact on victims and their rights). It examines major criminal theories, institutional responses to crime (prisons, probation, rehabilitation), and evolving frameworks for victim compensation, restitution, and restorative justice. Special emphasis is placed on Indian law and comparative perspectives.						
<b>Course Comes</b>	<b>Out</b> On successful completion of the course the students shall be able to: <b>CO1:</b> Critically evaluate major criminological theories (biological, sociological, psychological). <b>CO2:</b> Explain the philosophy and functions of punishment and the prison system. <b>CO3:</b> Assess alternative sanctions—probation, parole, community service—and rehabilitation models. <b>CO4:</b> Understand Victimology concepts: victim rights, compensation, and support services. <b>CO5:</b> Apply restorative justice and victim-offender mediation frameworks to case studies.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Foundations of Criminology</b>	<b>CO1</b>	<b>Lectures &amp; Discussions</b>		<b>12 Sessions</b>		
Definition, scope, and methods of Criminology, Classical vs. positivist schools of thought, Biological theories (Lombroso, Sheldon's somatotypes), Sociological theories (Durkheim, Merton’s strain theory, Sutherland’s differential association), Psychological theories (Freudian, behavioural approaches)							
<b>Module 2</b>	<b>Measurement and Patterns of Crime</b>	<b>CO2</b>	<b>Lecture, Discussions &amp; Quiz</b>		<b>12 Sessions</b>		
Crime statistics: NCRB data, its strengths and limitations, Typologies of crime: violent, white-collar, organized, cybercrime, Victim–offender relationships and repeat victimization, Comparative crime trends: India vs. global							



<b>Module 3</b>	<b>Penology – Punishment and Prisons</b>	<b>CO3</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>
Aims of punishment: retribution, deterrence, incapacitation, rehabilitation, History and philosophy of prisons in India (Borstal system, modern reforms), Prison administration: classification, management, rights of inmates, Alternative sanctions: probation (Probation of Offenders Act, 1958), parole, community service.				
<b>Module 4</b>	<b>Rehabilitation and Correctional Models</b>	<b>CO4</b>	<b>Lectures, Discussions &amp; Research Essays</b>	<b>12 Sessions</b>
Vocational training, education, and therapeutic interventions in prisons, Juvenile justice and reformatories (Juvenile Justice Act, 2015), Role of NGO and community-based rehabilitation, Recidivism: causes and prevention strategies				
<b>Module 5</b>	<b>Victimology and Victim Rights</b>	<b>CO5</b>	<b>Lectures, Discussions &amp; Case Studies</b>	<b>12 Sessions</b>
Emergence of Victimology as a discipline, Victim typologies and victimization theories, Criminal Justice (Amendment) Act, 2015 – victim compensation schemes, Victim compensation under Motor Vehicles Act, 1988; schemes under section 396 of the Bharatiya Nagarik Suraksha Sanhita (BNSS), Victim support services: victim assistance programmes, rape crisis center.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignments proposed for this course:</b>				
Assignments, Case Analysis, Research Papers, Presentations.				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. <b>P.L. Ayyangar</b>, <i>Textbook on Criminology, Penology and Victimology</i> (3d ed. EBC 2021).</li> <li>2. <b>N.V. Paranjape</b>, <i>Criminology and Penology</i> (6th ed. Central Law Publications 2022).</li> <li>3. <b>Nigel Walker</b>, <i>Crime and Insanity in England: The Historical Perspective</i> (CUP 2017).</li> <li>4. <b>John Braithwaite</b>, <i>Crime, Shame and Reintegration</i> (CUP 1989).</li> <li>5. <b>S. Alexander</b>, <i>Victimology: The Essentials</i> (McGraw-Hill 2020).</li> <li>6. <b>Wolfgang &amp; Ferracuti</b>, <i>The Subculture of Violence</i> (Tavistock 1967).</li> <li>7. <b>NCRB</b>, <i>Crime in India Reports</i> (latest edition).</li> <li>8. <b>Juvenile Justice Act, 2015</b> (as amended).</li> <li>9. <b>Probation of Offenders Act, 1958</b>; CrPC §§ 357–357B.</li> <li>10. <i>Restorative Justice: Theoretical Foundations</i>, ed. Gerry Johnstone (Routledge 2013).</li> </ol>				



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## Case Laws:

1. *Sunil Batra v. Delhi Administration*, (1978) 4 SCC 494.
2. *State of Maharashtra v. Bharat Shanti Lal Shah*, (1981) 4 SCC 654 (juvenile justice).
3. *Guru Nanak Gurdwara v. Rattan Singh*, (1992) 2 SCC 202 (prisoner rights).
4. *State (NCT of Delhi) v. Union of India*, (2010) 8 SCC 501 (victim compensation).
5. *Sushila Aggarwal v. State (NCT of Delhi)*, (2015) 4 SCC 114 (rape victim support).
6. *Bodhisattwa Gautam v. Subhra Chakraborty*, (1996) 1 SCC 490 (police torture).
7. *M.C. Mehta v. State of Tamil Nadu*, (1996) 3 SCC 725 (ragging and institutional reforms).

**TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”:** Typologies of crime: violent, white-collar, organized, cybercrime, Victim support services: victim assistance programmes, rape crisis center.

<b>Catalogue prepared by :</b>	PSOL
<b>Recommended by the Board of Studies on :</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council :</b>	



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<b>Course Code:</b> LAW4091	<b>Course Title:Technology and Media Law</b> <b>Type of Course: Honours 2- Constitutional &amp; Administrative Law Basket</b>		<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The <b>Technology and Media Law</b> course provides an in-depth analysis of the intersection between law, media, and emerging digital technologies. It addresses how the <b>Indian Constitution</b> governs freedom of speech, privacy, and information flow in an increasingly digitized society. By studying these aspects, students gain clarity on how law evolves to respond to challenges from digital platforms, data governance, and algorithmic decision-making.						
<b>Course Objective</b>	This course is designed to improve the learners'Employability Skills by using Participative Learning techniques.						
<b>Course Out Comes</b>	<b>On successful completion of the course, the students shall be able to:</b>  <b>CO 1:</b> Describe the constitutional principles governing freedom of speech, media regulation, and digital rights in India. <b>CO 2:</b> Discuss the legal framework related to surveillance, data protection, and privacy laws in the context of emerging technologies. <b>CO 3:</b> Explain the role of regulatory bodies and statutory provisions applicable to print, broadcast, and online media platforms. <b>CO 4:</b> Identify key judicial decisions and policy responses addressing misinformation, censorship, and content moderation in digital spaces. <b>CO 5:</b> Analyze the challenges posed by artificial intelligence, deepfakes, and algorithmic governance to fundamental rights and legal accountability.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction to Technology and Media Law</b>	<b>CO1</b>	<b>Research Paper</b>	<b>10 Sessions</b>			
Definition, nature, and scope of Technology and Media Law; Historical evolution of media and technology regulations; Classification of media: print, electronic, digital, and social media.							
<b>Module 2</b>	<b>Constitutional Framework of Free Speech and Digital Rights</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>			
Article 19(1)(a) and 19(2): Free speech, press freedom, and reasonable restrictions; Article 21: Right to Privacy and Procedural Due Process; Judicial doctrines: Proportionality, Chilling Effect, Least Restrictive Means; Internet shutdowns and digital access as fundamental rights; Doctrine of “Contemporary							





Community Standards”.

<b>Module 3</b>	<b>Media Regulation and Platform Governance</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>14 Sessions</b>
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Regulation of Print Media: Press Council Act, Working Journalists Act, 1955, Defamation, Media Trials; Broadcast and OTT Regulation: Prasar Bharati Act, Cable TV Act, CBFC, IT Rules 2021 & 2023 Amendments; Role of regulatory bodies: PCI, NBSA, NBDA, IBDF, TRAI; Cinematography and content regulation: Cinematograph Act, 1952; Intermediary Guidelines and Platform Responsibility; Hate speech, misinformation, fake news, and algorithmic amplification; Comparative models: USA (Section 230), EU Digital Services Act, China's content controls.

<b>Module 4</b>	<b>Surveillance, Data Protection, and Privacy Law</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Surveillance laws in India: Telegraph Act, IT Act (Section 69A), Pegasus Controversy; **Digital Personal Data Protection Act, 2023**: Key provisions, consent architecture, roles of Data Fiduciaries and Data Protection Board; Intermediary liability, encryption, and traceability demands; Facial recognition, biometric surveillance, and constitutional safeguards

<b>Module 5</b>	<b>Emerging Technologies, AI, and Constitutional Challenges</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Artificial Intelligence: Bias, opacity, accountability, and due process; Deepfakes, synthetic media, and free speech implications; Digital Public Infrastructure (Aadhaar, ONDC, UPI): Inclusion and exclusion concerns; Predictive policing, algorithmic governance, and the right to explanation; International developments: UNESCO AI Guidelines, OECD Digital Principles.

**Targeted Application & Tools that can be used:** NPTEL Videos used to enhance the students understanding.

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:** Assess the cases with respect to “Technology and Media” and prepare a write up of 1000-1500 words.

#### Text Books :

1. Madhavi Divan, \*Facets of Media Law\* (3d ed. 2022).
2. Lawrence Lessig, \*Code: And Other Laws of Cyberspace\* (Version 2.0, Basic Books 2006).
3. Daniel J. Solove, \*Understanding Privacy\* (Harv. Univ. Press 2008).
4. Solove & Schwartz, \*Information Privacy Law\* (7th ed. Aspen Publishers 2021).

#### References:

1. Committee of Experts under the Chairmanship of Justice B.N. Srikrishna, Report on Data Protection (MeitY, Govt. of India 2018),  
[https://meity.gov.in/writereaddata/files/Data\\_Protection\\_Committee\\_Report.pdf](https://meity.gov.in/writereaddata/files/Data_Protection_Committee_Report.pdf).
2. Digital Personal Data Protection Act, No. 22 of 2023, Acts of Parliament, 2023 (India).
3. Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules,



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G.S.R. 139(E) (Feb. 25, 2021) (as amended in 2023).

4. Internet Freedom Foundation, Publications and Policy Briefs, <https://internetfreedom.in/> (last visited May 21, 2025).

5. Medianama, Policy Analysis and Tech Law Updates, <https://www.medianama.com/> (last visited May 21, 2025).

6. UNESCO, Recommendation on the Ethics of Artificial Intelligence, U.N. Doc. SHS/BIO/REC-AIETHICS/2021, <https://unesdoc.unesco.org/ark:/48223/pf0000381137> (adopted Nov. 24, 2021).

7. OECD, OECD Principles on Artificial Intelligence, OECD Digital Economy Policy Papers No. 316, <https://www.oecd.org/going-digital/ai/principles/> (2019).

8. European Parliament and Council, Regulation 2016/679, General Data Protection Regulation (GDPR), 2016 O.J. (L 119) 1.

9. European Commission, Digital Services Act, Regulation 2022/2065, 2022 O.J. (L 277) 1.

**Type of Skill: Topics relevant to development of “EMPLOYABILITY SKILLS”:** Develop Techniques of Managerial control.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4092	<b>Course Title:</b> Patent Law and Innovation in the Tech Industry <b>Type of Course:</b> Honours 2 – Technology and Intellectual Property Law Basket	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course examines the complex relationship between patent law and technological innovation, particularly in fast-evolving industries like software, electronics, biotechnology, artificial intelligence, and telecommunications. Students will learn to navigate patentability requirements, innovation incentives, patent drafting, infringement analysis, and litigation strategies in the tech sector—both in India and internationally.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Apply the criteria of patentability to tech-based inventions. <b>CO2:</b> Draft patent claims tailored to technological innovations. <b>CO3:</b> Analyze key cases and global practices on patent enforcement in the tech sector. <b>CO4:</b> Evaluate ethical and policy issues such as patent thickets, trolls, and open-source innovation. <b>CO5:</b> Interpret regulatory, licensing, and litigation frameworks involving tech patents.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Patent Law and Innovation Theory</b>	<b>CO1</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
Justifications for patent protection; Patents vs. trade secrets vs. copyrights in technology; Innovation theory and patent incentives; TRIPS Agreement and WTO framework; Indian Patents Act, 1970 (key provisions: Secs. 2, 3, 10, 11, 25, 48, 53, 84)						
<b>Module 2</b>	<b>Patentability and Technological Innovation</b>	<b>CO2</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
Requirements: novelty, inventive step, industrial application; Non-patentable subject matter: Sec. 3 exclusions in India; Patentability of software, algorithms, and AI; Biotechnology and pharma patents – patentable vs. ethical limits; Case Law: Novartis AG v. Union of India, (2013) 6 SCC 1						
<b>Module 3</b>	<b>Patent Strategies in the Tech Industry</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Patent pools, patent thickets, and defensive publication; R&D and patent lifecycle strategies; Innovation management and portfolio development; Role of in-house counsel, engineers, and R&D labs; Open-source licensing and patent pledges (e.g., Tesla)						
<b>Module 4</b>	<b>Standard Essential Patents (SEPs) and FRAND Licensing</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		



Meaning of SEPs and FRAND obligations; Licensing disputes and antitrust implications; Judicial trends in India, EU, and the US; Case Law: Ericsson v. Micromax, 2013 SCC OnLine Del 2626; Role of SSO (Standard Setting Organisations)

<b>Module 5</b>	<b>Patent Enforcement and Litigation in Tech Sectors</b>	<b>CO5</b>	<b>Quiz</b>	<b>10 Sessions</b>
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Infringement analysis and claim interpretation; Doctrine of equivalents and reverse engineering; Remedies: Injunction, damages, account of profits; Global litigation strategies: Apple v. Samsung, Qualcomm cases; Indian Patent Office, IPO guidelines for computer-related inventions (CRIs)

<b>Module 6</b>	<b>Emerging Challenges in the Digital and Innovation Economy</b>	<b>CO5</b>	<b>Presentation</b>	<b>10 Sessions</b>
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AI-generated inventions and authorship; 3D printing and challenges to patent exclusivity; Patent law and climate tech / green innovation; Comparative analysis: USPTO, EPO, IPO India; Role of WIPO, PCT, and the Unitary Patent system (EU)

**Targeted Application & Tools that can be used:**NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Case Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link)

## Text Book

1. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed., Oxford Univ. Press 2020).
2. P. Narayanan, Patent Law (6th ed., Eastern Law House 2022).
3. Robert P. Merges & John F. Duffy, Patent Law and Policy: Cases and Materials (7th ed., Carolina Academic Press 2021).
4. WIPO, World Intellectual Property Indicators 2023, <https://www.wipo.int>.
5. OECD, Innovation and Patents: Policies for Growth in the Digital Age (2022).
6. European Patent Office (EPO), Guidelines for Examination in AI-Related Patents (2023).
7. Dharamveer Singh, Patent Law in India: A Judicial Perspective (Thomson Reuters 2021).

## Suggested Readings & Reports

1. WIPO, Technology Trends 2023: Green Innovation
2. OECD, Intellectual Property and the Innovation Ecosystem (2021)
3. Indian Patent Office, Manual of Patent Office Practice and Procedure (2022)
4. Ministry of Commerce (India), Annual Report on IP Development
5. IP Watchdog, Patent Litigation and Innovation Commentary



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## Recent Case Laws:

1. *Novartis AG v. Union of India*, (2013) 6 SCC 1.
2. *Ericsson v. Micromax*, 2013 SCC OnLine Del 2626.
3. *Roche v. Cipla*, 2009 SCC OnLine Del 1525.
4. *Biswanath Prasad Radhey Shyam v. Hindustan Metal Industries*, (1979) 2 SCC 511.
5. *Diamond v. Diehr*, 450 U.S. 175 (1981).
6. *Alice Corp. v. CLS Bank Int'l*, 573 U.S. 208 (2014).
7. *Thaler v. Comptroller General of Patents*, [2021] EWHC 2412 (Ch) (UK).
8. *Apple Inc. v. Samsung Electronics Co.*, 786 F.3d 983 (Fed. Cir. 2015).
9. *Qualcomm Inc. v. FTC*, 969 F.3d 974 (9th Cir. 2020).

**Topics related to development of “EMPLOYABILITY”:** Patent pools; Licensing disputes and antitrust implications; AI-generated inventions and authorship

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> <b>LAW4093</b>	<b>Course Title: Dispute Settlement in International Trade and Investment Law</b>  <b>Type of Course: Honours 2 International Trade Law Basket</b>	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides an in-depth understanding of the dispute settlement mechanisms in international trade and investment law. It focuses on the institutional frameworks, procedural rules, and jurisprudence of the <b>WTO Dispute Settlement Body (DSB)</b> and <b>Investor-State Dispute Settlement (ISDS)</b> under Bilateral Investment Treaties (BITs) and treaties such as ICSID, NAFTA, and UNCITRAL. It enables students to analyze the legal, procedural, and policy dimensions of resolving cross-border economic disputes. The course also incorporates current systemic challenges, including the impasse in the WTO Appellate Body and the global push to reform the Investor-State Dispute Settlement (ISDS) framework.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	Upon successful completion, students will be able to:  <b>CO1:</b> Interpret and apply legal rules governing WTO and investment disputes. <b>CO2:</b> Distinguish between trade and investment dispute mechanisms and forums. <b>CO3:</b> Analyze procedural steps such as consultation, panel, appellate review, and enforcement. <b>CO4:</b> Critically assess India’s strategy and engagement in trade and investment disputes. <b>CO5:</b> Propose legal and policy reforms for making dispute resolution more balanced, transparent, and responsive to contemporary challenges (e.g., sustainability, public interest, Appellate Body reform, and the proposed Multilateral Investment Court).					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Foundations of Dispute Settlement in International Economic Law</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>10Sessions</b>		
Dispute resolution: Objectives and significance in global trade/investment; Comparison: WTO vs. investment arbitration vs. ICJ; Sources of law: WTO agreements, BITs, ICSID Convention, UNCITRAL Rules; Role of sovereign consent and investor rights; Regional investment courts; Plurilateral trade dispute forums						
<b>Module 2</b>	<b>WTO Dispute Settlement Understanding (DSU)</b>	<b>CO2</b>	<b>Debate</b>	<b>12 Sessions</b>		
WTO institutional structure and the role of the DSB; Phases: Consultations, panel proceedings, Appellate Body review, implementation; Remedies and enforcement under WTO law (compliance panels, retaliation); Recent crisis in Appellate Body and reform proposals; Multiparty Interim Appeal Arbitration Arrangement (MPIA); WTO’s ongoing Dispute Settlement Reform Track launched in 2024; Case Law: <i>EC – Hormones</i> , <i>US – Steel and Aluminium</i> , <i>India – Solar Panels</i>						
<b>Module 3</b>	<b>Investment Arbitration and ISDS Mechanisms</b>	<b>CO3</b>	<b>Presentation</b>	<b>8 Sessions</b>		
Definition and scope of investor-state disputes; BITs and substantive protections: FET, MFN, expropriation, national treatment; Procedural rules: ICSID, UNCITRAL, SCC, PCA; Jurisdiction and admissibility; Case Law: <i>White Industries v. India</i> , <i>Philip Morris v. Uruguay</i> , <i>Cairn v. India</i> ; <i>Devas Multimedia v. India</i> ,						





Vodafone v. India.				
<b>Module 4</b>	<b>India and Dispute Settlement</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>Law</b> <b>10Sessions</b>
India's participation in WTO disputes: Complainant, respondent, third party; India's experience in ISDS cases; India's Model BIT (2016): Features and shift from investor-friendly regimes; Implications for foreign investment and trade policy; Challenges of compliance and enforcement in India				
<b>Module 5</b>	<b>Critical Themes and Reform Debates</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10Sessions</b>
Issues of legitimacy, transparency, and consistency in ISDS; Public interest vs. investor rights (environment, human rights, health); Role of amici curiae, third-party funding, and disclosure; WTO DSU reform proposals (multiparty interim appeal arbitration arrangement – MPIA); UNCITRAL Working Group III: Towards a multilateral investment court; Debates on sustainable development, public interest considerations, and the role of counterclaims by states are reshaping ISDS legitimacy discussions.				
<b>Module 6</b>	<b>Comparative and Emerging Approaches</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>10Sessions</b>
Regional mechanisms: NAFTA/USMCA, EU's Investment Court System; South-South arbitration trends (India, Brazil, ASEAN); Role of domestic courts and parallel proceedings; Use of mediation and conciliation in economic disputes; ICSID's new Mediation Rules (2022) - amicable dispute resolution; Africa's ACFTA ; USMCA - NAFTA and revised arbitration clauses; Future of ISDS: fragmentation or reform?				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> Draft a reform proposal: Designing a Fairer Global Investment Dispute Mechanism  Group Discussion: Evaluate the Effectiveness of the WTO Dispute Settlement System in the Wake of the Appellate Body Crisis				
<b>Text Books and References:</b> <ol style="list-style-type: none"> <li>1. <b>Petersmann, Ernst-Ulrich</b>, <i>The GATT/WTO Dispute Settlement System</i> (2d ed., Kluwer Law Int'l 2021).</li> <li>2. <b>Van den Bossche, Peter &amp; Zdouc, Werner</b>, <i>The Law and Policy of the World Trade Organization</i> (5th ed., Cambridge Univ. Press 2022).</li> <li>3. <b>Dolzer, Rudolf &amp; Schreuer, Christoph</b>, <i>Principles of International Investment Law</i> (2d ed., Oxford Univ. Press 2012).</li> <li>4. <b>UNCTAD</b>, <i>Dispute Settlement: Investor-State</i> (Series on International Investment Agreements, 2022).</li> <li>5. <b>ICSID Convention, Rules and Regulations</b>, World Bank (2023).</li> <li>6. <b>India's Model Bilateral Investment Treaty (2016)</b>, Ministry of External Affairs, <a href="https://mea.gov.in">https://mea.gov.in</a>.</li> <li>7. WTO Dispute Settlement Training Manual, <a href="http://www.wto.org">www.wto.org</a>.</li> <li>8. UNCITRAL Working Group III Reports on ISDS Reform, <a href="https://uncitral.un.org">https://uncitral.un.org</a>.</li> </ol>				
<b>Suggested Case Laws:</b>  <b>WTO Disputes</b> <ol style="list-style-type: none"> <li>1. <i>European Communities – Measures Concerning Meat and Meat Products (Hormones)</i>, WT/DS26/AB/R (1998).</li> </ol>				



2. *India – Certain Measures Relating to Solar Cells and Solar Modules*, WT/DS456/AB/R (2016).
3. *US – Certain Measures on Steel and Aluminium Products*, WT/DS548 (2020).
4. *Brazil – Retreaded Tyres*, WT/DS332/AB/R (2007).
5. *China – Rare Earths*, WT/DS431/AB/R (2014).

## Investment Arbitration Cases

1. *White Industries Australia Ltd. v. Republic of India*, UNCITRAL (2011).
2. *Cairn Energy v. Republic of India*, PCA Case No. 2016-7 (2020).
3. *Vedanta v. India*, BIT Arbitration (Ongoing – 2024).
4. *Philip Morris v. Uruguay*, ICSID Case No. ARB/10/7 (2016).
5. *Telenor v. India*, PCA Case No. 2013-18.

**TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”:** UNCITRAL Rules; Challenges of compliance and enforcement in India; Role of domestic courts and parallel proceedings; Africa’s ACFTA

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<b>Date of Approval by the Academic Council</b>	



## SEMESTER VII

<b>Course Code:</b> LAW2055	<b>Course Title:</b> Public International Law <b>Type of Course:</b> Law Program Core/Theory Only Course		<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course offers a comprehensive introduction to public international law, exploring its historical evolution, foundational principles, and the relationship between international and domestic legal systems. Students will examine the rights, duties, and legal status of states, international organizations, individuals, and non-state actors within the international legal framework. The course also delves into key areas such as the sources of international law, state territory, jurisdiction, responsibility, and the functioning of major international organizations like the United Nations, WTO, and World Bank.						
<b>Course Objective</b>	To impart basic knowledge and understanding about general principles of public international law and emerging themes and issues in present context.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the foundational principles of international law and its historical development. <b>CO2-</b> Evaluate the legal status and rights of various international law subjects, including states, international organizations, and individuals. <b>CO3-</b> Apply knowledge of the sources of international law to interpret and resolve hypothetical international disputes. <b>CO4-</b> Critically assess the principles governing state territory, jurisdiction, <b>CO5-</b> Assess the responsibility in complex scenarios, including issues like state succession and extradition <b>CO6-</b> Create solutions or strategies for addressing challenges faced by international organizations like the UN, WTO, and World Bank in modern governance.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction To The International Legal Order</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>			
The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.							
<b>Module 2</b>	<b>The Subjects Of International Law</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>			
The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for							



Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities

<b>Module 3</b>	<b>The Sources of International Law</b>	<b>CO3</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.

<b>Module 4</b>	<b>State Territory and State Jurisdiction</b>	<b>CO4</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

<b>Module 5</b>	<b>State Responsibility And State Succession</b>	<b>CO5</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.

<b>Module 6</b>	<b>International Organisations</b>	<b>CO6</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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United Nations, World Trade Organization, World Bank.

### Targeted Application

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

### Project work/Assignment:

- Self-learning
- Participative learning
- Flip Class
- Problem Based Learning

### Text Books:

1. S.K.Verma, "An Introduction to Public International Law", 2nd edition, Satyam Law International (2012) .
2. Malcolm N. Shaw, "International Law", 6th edition, Cambridge University Press (2010).



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3. Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
4. Emmanuel Agius, Salvino Busutil, “Future Generations and International Law”, Earthscan Publications (2006).

## References:

1. S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) .
2. Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).
3. Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
4. Emmanuel Agius, Salvino Busutil, “Future Generations and International Law”, Earthscan Publications (2006).

## PU E-RESOURCES

### Weblinks:

- [http://www.harvardlawreview.org/issues/122/may09/goldsmith\\_levinson.pdf](http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf)

### Case Studies:

**Blogs:** NIL

**Relevant to Development of Employment:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

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<b>Course Code:</b> LAW2028	<b>Course Name:</b> Labour& Industrial Laws I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Labour and Industrial Laws of India cater to the various labour laws in India. To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the labour welfare and security are paramount in industrial relations solutions. This course focuses on various Labour legislations, dispute solving machineries and Judicial setup, to enable the students to have a sound base in Labour Law. The five modules are based on conceptual, descriptive, analytical, practical and legal frameworks. The students will also be able to understand various other labour laws prevalent in the country and by the end will develop an analytical thinking of applying the laws to a real situation.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> To Identify with the fundamentals of Labour & Industrial Law prevalent in the country. <b>CO2-</b> To explain to the guiding principles and applicable doctrines of select subfields of Labour & Industrial Law. <b>CO3-</b> To solve latent issues pertaining to Labour & Industrial Laws and its general principles. <b>CO4-</b> To analyse the intellectual tools of labour law in India and the necessary changes pertaining to the same.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Labour Laws</b>	<b>CO1</b>	<b>Documentary watching</b>		<b>10 Sessions</b>	
Historical Perspectives on Labour, ILO Declaration of Philadelphia (10th May 1944), Evolution of Labour Law in India, Principles of Modern Labour Legislations, Objectives of Labour Legislations, Labour Rights and Constitutional Framework, Consolidation of Existing Labour Legislation Under the New Labour Codes, Trade Union’s Resistance to Labour Codes, Labour Rights as Human Rights.						
<b>Module 2</b>	<b>Law Relating to Trade Unions</b>	<b>CO2</b>	<b>Group presentation</b>		<b>10 Sessions</b>	





Evolution of Trade Union, Trade Union Act, 1926, Salient Features of the Enactment, Important Definitions, Registration, Rights and Liabilities of Registered Trade Union, Cancellation of Registration, Immunities Enjoyed by The Union, Penalties and Procedure, Relevant provision with the Industrial Relations Code, 2020.

<b>Module 3</b>	<b>Law Relating to Industrial Relations</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>
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I Industrial Disputes Act, 1947: Scope and Salient Features, Definitions: Workmen, Employers, Industry, And Industrial Disputes, Provisions Related to Strike, Lock-Out, Lay-Off, Retrenchment and Closure, Unfair Labour Practices, Authorities: Appointment, Powers and Duties. Relevant provision of the Industrial Relations Code, 2020.

<b>Module 4</b>	<b>Law Relating to Industrial Disputes</b>	<b>CO4</b>	<b>Article reading</b>	<b>15 Sessions</b>
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Investigation And Dispute Settlement Machinery: Conciliation, Adjudication, Reference of Disputes to Boards, Courts or Tribunals, Awards, Settlement, Powers of The Adjudicatory Authorities, Offences by Industries, Penalties, Disciplinary Action and Domestic Enquiry, Managerial Prerogatives and Restraints Thereon, Notice of Change, Collective Bargaining. Relevant provision of the Industrial Relations Code, 2020.

<b>Module 5</b>	<b>Law Relating to Labour Welfare and Safety</b>	<b>CO5</b>	<b>Group work</b>	<b>13 Sessions</b>
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The Factories Act, 1948: Scope and Salient Features, Definitions: Competent Person, Hazardous Process, Manufacturing Process, Worker, Factory and Occupier, Provisions Related to Health, Safety, Welfare and Working Hours of Adults, Employment of Young Persons and Women, Inspectors: Appointment, Powers and Duties, Penalties and Procedures, Relevant Provisions of Industrial Employment (Standing Order) Act, 1946. Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

**Group Assignment: Presentations**

**Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity:** Role play exercise

**Details:** The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.



## Text Books:

- 1 Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2008), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
- 2 G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
- 3 Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2005.
- 4 S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2003.
- 5 Indian Law Institute, Labour Law and Labour Relations Cases and Materials (2007), Indian law Institute, Delhi

## References:

1. Mitchell, R., Petra, M. A. H. Y., & Gahan, P. (2014). The evolution of labour law in India: an overview and commentary on regulatory objectives and development. Asian Journal of Law and Society, 1(2), 413-453.
2. Mishra, A., & Dwivedi, A. (2023). Labour laws in India: history, evolution and critical analysis. Labor History, 1–21.
3. Ramapriya Gopalakrishnan, Lisa Tortell, 'Access to Justice, Trade Union Rights, and the Indian Industrial Disputes Act, 1947', (2006), 22, International Journal of Comparative Labour Law and Industrial Relations, Issue 4, pp. 529-562,
4. Chander, H. (2004). [Review of COMMENTARY ON THE FACTORIES ACT, 1948, by S. C. Srivastava]. Journal of the Indian Law Institute, 46(4), 599–601.
5. Maheshwari, D. (2021). Industrial Employment (Standing Orders) Act, 1946: Employer-Employee Relation Model. Indian JL & Legal Rsch., 3, 1.

**Relevant to development of “Employment and Entrepreneurship”:** Overview of labour law in India

**Relevant To “Human Values & Professional Ethics”:** Constitutional perspectives on labour laws.

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<b>Course Code:</b> LAW 2109	<b>Course Name:</b> Bharatiya Nagarik Suraksha Sanhita– II <b>Type of Course:</b> Law Program Core: (LPC)	<b>L- T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Bhartiya Nagrik Suraksha Sanhita– I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens rights. By delving into BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
<b>Course Objective</b>	This course is designed to improve the learners <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> To provide a comprehensive understanding of the initiation and formation of criminal proceedings under BNSS-II. <b>CO2 -</b> To equip students with knowledge of general provisions as to inquiries and trials. <b>CO3 -</b> To understand the provisions related to sentencing and post-trial proceedings. <b>CO4 -</b> To develop practical skills in legal drafting relevant to criminal proceedings. <b>CO5 -</b> To foster critical thinking and application of new legal provisions introduced in BNSS-II.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Initiation of Criminal Proceedings</b>	<b>CO1</b>	<b>Debates</b>	<b>10 Sessions</b>		
Cognizance of Offences by the Magistrate, Transfer on application of accused, Cognizance of Offences by the Court of Session, Prosecution for- Contempt for lawful authority, Witnesses in case of threatening, Offences against State, against marriage and Defamation, Prosecution of Judges and						



Public Servants along with section 85 of the said Act, Complaints to Magistrates, Commencement of Proceedings before Magistrates.

<b>Module 2</b>	<b>Formation of Charge and Initiation of Trial Proceedings</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
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Formation of Charges, Joinder of Charges, Trial before a Court of Session, Trial before a Magistrate Court – Case instituted on a Police Report and otherwise than on Police Report, Trial of Summon Cases by Magistrates, Summary Trials, Conclusion of Trials.

<b>Module 3</b>	<b>General Provisions as to Inquiries and Trials</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
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Mode of taking and recording evidence, Commission for the examination of witnesses, Legal aid to the accused, Tender of Pardon of Accomplice, Accomplice turns Approver, Withdrawal from Prosecution, Principle of Plea Bargaining and Compounding of Offences, Provisions as to accused of unsound mind, Provisions as to Offences affecting the administration of justice.

<b>Module 4</b>	<b>Provisions as to sentencing and post-trial Proceedings</b>	<b>CO4</b>	<b>Moot Court</b>	<b>10 Sessions</b>
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Judgment, Victim Compensation and Victim representation, Death sentence for Confirmation, Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences, Miscellaneous Provisions - Limitation for taking Cognizance of Certain Offences, Disposal of Property, Trial before High Court, Inherent Powers of High Court, Comparative analysis of old code with new code.

<b>Module 5</b>	<b>Drafting Skills</b>	<b>CO5</b>	<b>Moot Court</b>	<b>5 Sessions</b>
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Memorandum of Appeal, Filing of Charge sheet, Complaint, FIR, Maintenance Petition, Review, Revision, Forms.

**Targeted Application & Tools that can be used: NIL**

**Group Assignment Details: Group discussion**

**Text Books:**

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015(India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013(India).
6. Justice K. D. Gaur, *Ratanlal&Dhirajlal's Code of Criminal Procedure* (23rd ed. 2018).



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7. C.K. Takwani, *The Code of Criminal Procedure* (8th ed. 2022).
8. R.V. Kelkar, *Criminal Procedure Code* (7th ed. 2018).
9. K.N. Chandrasekharan Pillai, *Criminal Procedure* (12th ed. 2020).
10. S.N. Mishra, *Law of Criminal Procedure* (22nd ed. 2022).

## References:

1. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Criminal Procedure* (12th ed. 2022).
2. Justice P.S. Narayana, *Code of Criminal Procedure* (5th ed. 2019).
3. R. Dayal, *Criminal Procedure in India* (4th ed. 2016).
4. Dr. N.V. Paranjape, *Law of Criminal Procedure* (6th ed. 2018).
5. Ved Kumari, *The Juvenile Justice (Care and Protection of Children) Act, 2015* (2nd ed. 2018).
6. Dr. R.K. Sharma, *Protection of Children from Sexual Offences Act, 2012* (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, *Criminal Procedures: Cases, Statutes, and Executive Materials* (6th ed. 2016).
8. Wayne R. LaFave, Jerold H. Israel, Nancy J. King & Orin S. Kerr, *Criminal Procedure* (6th ed. 2017).

## Journals and Periodicals:

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and criminalistics
6. Women and Criminal Justice

## Websites:

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. Live Law, <https://www.livelaw.in>
5. SCC Online, <https://www.scconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>

## Case Laws:

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136
2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756





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6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740
10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. Savitaben Somabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877
19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141
20. Danial Latifi v. Union of India, (2001) 7 SCC 740
21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945
22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1
23. State v. Ram Singh, 2012

**Relevant to development of “Employability and skills”:** Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW2124	<b>Course Title:</b> Interpretation of Statutes <b>Type of Course:</b> Law Program Core/Theory Only Course		<b>L- T- P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Constitutional Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The course will look into the Statutory interpretation is the process by which legislative instruments are given meaning so that they can be understood and applied. This subject will systematically examine the body of law that is relevant when determining the intention of Parliament as expressed in legislative instruments. The rules, approaches and practices required by statute or developed at common law are considered and applied to both state and federal legislation. In addition to developing students, interpretation skills the subject will also focus on legal research and opinion writing. The course will familiarize students with the way interpretation of statutes is done in the country. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on path of students to legal studies from the point of view of concepts which expose to the guiding principles and applicable doctrines applicable for understanding the subject. This course also deals with legal and judicial process which equip with the intellectual tools necessary to properly conceptualize and analyze Law relating to interpretation and the principles of Legislation.						
<b>Course Objectives</b>	The objective of the course is <b>Skill Development</b> of students by using <b>Experiential Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Enlighten the scope and purpose of interpretation and construction. <b>CO2-</b> Analysis of the core principles of the interpretation of statutes. <b>CO3-</b> Critically analyze the core elements of legal interpretation techniques. <b>CO4-</b> Exhibit the Ability to apply interpretation techniques in taxing and penal statutes and methods in the context of legal research and logical reasoning. <b>CO5-</b> Demonstrate the ability to understand the notion of the Structure and design of Interpretation of Statutes and Principles of Legislation. <b>CO6-</b> Analyze the process of repealing the statute						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Simulation</b>	<b>5 Sessions</b>			
Interpretation: meaning, object and scope, Statute: construction and nature, Purpose of interpretation							



of statutes, The General Clauses Act, 1897: nature, scope and relevance.

<b>Module 2</b>	<b>Rules Of Statutory Interpretation</b>	<b>CO2</b>	<b>Discussion</b>	<b>5 Sessions</b>
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Basic Principles- Intention of the legislature, Statute must be read as a whole.

Guiding Rules- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.

<b>Module 3</b>	<b>Aids To Interpretation</b>	<b>CO3</b>	<b>Discussion and Debate</b>	<b>10 Sessions</b>
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Internal Aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, *non-obstante* clause.

External Aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons, Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in *pari material*.

Literal and Logical Rules of Interpretation, Legalism and Creativity, Legal Language, Legal Riddles and Logic; Primary Rules of Statutory Interpretation; Literal rule; Golden Rule; Mischief Rule; Rule of Harmonious Construction ; Secondary Rules of Statutory Interpretation; Noscitur a sociis; Ejusdem generis; Reddendosingulasingulis; Presumptions in statutory interpretation of Statutes are valid ; Statutes are territorial in operation o Presumption as to jurisdiction o Presumption against what is inconvenient or absurd o Presumption against intending injustice; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potestdelegare; Expressiouniusexclusioalterius o Generaliaspecialibus non derogant; In pari delicto potioresconditiopossidentis; Utres valet potiorquampareat; Expressumfacitcessaretacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatoires, Statutes in parimateria, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.

<b>Module 4</b>	<b>Interpretation With Reference to The Subject Matter and Purpose</b>	<b>CO4</b>	<b>Debate and Discussion</b>	<b>10 Sessions</b>
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Taxing Statutes, Penal Statutes, Substantive and Adjective statutes, Directory and mandatory provisions, Codifying and Consolidating Statutes.

<b>Module 5</b>	<b>Principles Of Legislation</b>	<b>CO5</b>	<b>Simulation</b>	<b>5 Sessions</b>
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History of Legislation, Reference to History, Delegated/ Subordinate legislation

<b>Module 6</b>	<b>Repeal Of Statutes</b>	<b>CO6</b>	<b>Debate and Discussion</b>	<b>5 Sessions</b>
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Right to repeal, express & implied repeal, Effects of repeal of statutes, Temporary Statutes, Effect of



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Proviso	
<b>Targeted Application &amp; Tools that can be used:</b> [Mention here the application area of the contents of the Module and the name of any specialized professionally used tools (Like software, Hard ware, any other form of tool) relevant to the contents of the module.] 1. Various Journals and Records, Reports.	
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>	
<ul style="list-style-type: none"> <li>• Considerations guiding the interpretation of tax statute with reference to decided cases.</li> <li>• Judges role is to interpret and to make laws with decided cases.</li> </ul>	
<b>Text Book:</b>  1. G. P. Singh – Principles of Statutory Interpretation.	
<b>References:</b>  1. Maxwell on the Interpretation of Statutes 2. V. P. Sarathi - Interpretation of Statutes 3. Bindra - Interpretation of Statutes 4. General Clauses Act, 1897 5. Avtar Singh - Interpretation of Statutes	
<b>Relevant to development of Employment:</b> Basic Principles, Intention and interpretation of the Legislature.	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> <b>LAW3027</b>	<b>Course Title: Bioethics and Law</b>	<b>L-T- P- C</b>				
	<b>Type of Course: Discipline Elective 4</b>		4	0	0	4
<b>Course Pre-requisites</b>	LAW3015 - Health Laws					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
<b>Course Outcomes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1-</b> Understand key bioethical principles and their role in shaping laws related to human advancement.</p> <p><b>CO2 -</b> Examine and critically assess the legal and ethical frameworks governing bioethics.</p> <p><b>CO3 -</b> Apply legal and ethical principles to various aspects of human life and human development.</p> <p><b>CO4 -</b> Evaluate the effectiveness and implications of the legal and ethical framework regulating bioethics.</p> <p><b>CO5 –</b> Analyze the influence of institutional frameworks in regulating bioethics.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Bioethics and Its Relationship with</b>	<b>CO1</b>	<b>Discussion</b>			<b>12 Sessio</b>



	<b>Law</b>			<b>ns</b>
Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics; Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards profession, responsibility towards society				
<b>Module 2</b>	<b>International Legal and Ethical Framework for Bioethics</b>	<b>CO2</b>	<b>Research paper</b>	<b>12 Sessions</b>
Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997				
<b>Module 3</b>	<b>Indian Legal and Ethical Framework for Bioethics</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019: Medical negligence – unfair trade practice and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs				
<b>Module 4</b>	<b>Institutional Mechanisms Governing Bioethics</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>





International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal Committee System

<b>Module 5</b>	<b>Contemporary Issues in Bioethics</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets; Identifying Trade Secrets

**Targeted Application & Tools that can be used:** NIL

## Project work/Assignment

### Assignment

#### Details:

1. Research Paper
2. Case Study Analysis
3. Experiential Learning Activities:
  - Debate competition on Prolife and Prochoice in reproductive rights
  - Moot court on Medical malpractice suits and other bioethical considerations
  - Legislative and Policy Drafting Exercise
  - Role playing games

#### Text Book

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4<sup>th</sup> Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012) *Medical Law, Ethics and Bioethics for the Health Professions*, 7<sup>th</sup> Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27<sup>th</sup> edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8<sup>th</sup> edn. New York: Oxford University Press.
7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.





8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3rd edn. Baltimore: Johns Hopkins University Press.
10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2nd edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2nd edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.
15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5th edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4th edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*. 10th edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3rd edn. Oxford: Oxford University Press.
19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3rd edn. Oxford: Oxford University Press.
20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3rd edn. London: Butterworths.
21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3rd edn. London: Butterworth-Heinemann.
22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2nd edn. London: Thomson Reuters.
23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2nd edn. London: Cavendish Publishing.
24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.
26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

## Bare Acts



1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Helsinki 1964
3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Public Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019
18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019
21. The Mental Healthcare Act, 2017

## References

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, Bioethics Is Western. *Eubios Journal of Asian and International Bioethics*, 18(4), pp. 106-109.
2. Herring, J. (2018) *Medical Law and Ethics*. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) *Bioethics: A Systematic Approach*. 2nd edn. New York: Oxford University Press.

## Case Laws

1. Nuremberg Trials (1947) – The Doctors' Trial
2. *Canterbury v. Spence* (1972, USA)
3. *Cruzan v. Director, Missouri Department of Health* (1990, USA)
4. *Moore v. Regents of the University of California* (1990, USA)
5. *Wellington Hospital v. H* (2000, New Zealand)
6. *Parmanand Katara v. Union of India* (1989)
7. *K.S. Puttaswamy v. Union of India* (2015)



8. Aruna Shanbaug v. Union of India (2011)
9. Common Cause v. Union of India (2018)
10. Suchita Srivastava v. Chandigarh Administration (2009)
11. Baby Manji Yamada v. Union of India (2008)
12. State of Maharashtra v. Maruti Shripati Dubal (1987)

## E-Resources

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. Indiana Journal of Global Legal Studies, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. Loy. LAL Rev., 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. Rights and Resources, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. Current Legal Issues, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. Bioethics, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. Bioethical Developments in India: 1989–1991. Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991, pp.309-341.
7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, 25(4), pp.295-306.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework  
Medical malpractice law

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4027	<b>Course Title:</b> Financial Market Regulation <b>Type of Course:</b> Discipline Elective 4		<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course describes the overview of Indian Capital Markets. It dwells upon the concept of Security and its various types. The course also provides insights into Capital Market Institutions and Intermediaries. It delves into various legal provisions enshrined in SEBI Act, Depositories Act, and various regulations issued from time to time under these Acts.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.						
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the structure of Indian Capital Markets <b>CO2-</b> Describe various types of securities and other financial market instruments <b>CO3-</b> Explain the role of Capital Market infrastructure institutions <b>CO4-</b> Interpret the various provisions and their application as provided in the Acts governing Capital Markets <b>CO5-</b> Apply the knowledge in matters relating to debt market and investment management						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>			
Overview Of Capital Market- Indian Capital Market; Authorities Governing Capital Markets in India							
<b>Module 2</b>	<b>Concept Of Securities</b>	<b>CO2</b>	<b>Group Activity</b>	<b>12 Sessions</b>			
Types of Securities: Equity, Debentures, Preference Shares; Sweat Equity, Non-Voting Shares, Share Warrants; Issue, Listing and de-Listing of Securities; Issue of Capital and Disclosure Requirements (ICDR); Procedure for Issue of Various Types of Shares and Debentures; Employee Stock Option Scheme and Employee Stock Purchase Scheme							
<b>Module 3</b>	<b>Securities Market Intermediaries</b>	<b>CO3</b>	<b>Team Activity</b>	<b>12 Sessions</b>			
Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers.							
<b>Module 4</b>	<b>Market Infrastructure Institutions -</b>	<b>CO4</b>	<b>Team Activity</b>	<b>12 Sessions</b>			



	<b>Stock Exchanges</b>			
<p>Security Laws- Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power and Functions of SEBI; Securities Appellate Tribunal, Appeals, Appearance before SAT; Depositories Act, 1996 - Definitions, Setting up of Depository; Depository types – Role and Functions – Participants; Depository Process; Inspection and Penalties; The Companies Act, 2013 - Responsibility of directors &amp; corporate governance; Regulations under SEBI (Substantial Acquisition of Shares and Takeover) Regulations, 2011; Regulations under SEBI (Prohibition of Insider Trading) Regulations, 2015; FEMA Regulations; Mutual Funds Regulations in India; Functions and Significance of Stock Exchanges; Operations and Trading Mechanism of Stock Exchanges; Settlement of Securities, Stock Market Indices, Risk Management, Surveillance Mechanism at Stock Exchanges ; Straight through Processing; Demutualization of Stock Exchanges</p>				
<b>Module 5</b>	<b>Other Financial Market Instruments</b>	<b>CO5</b>	<b>Team Activity</b>	<b>12 Sessions</b>
<p>Debt Market - Instruments, Listing, Primary and Secondary Segment; Money Market; Growth of Money Market in India – Structure and Institutional Mechanism; Money Market Instruments: Treasury Bills, Commercial Bills, Commercial Paper, Factoring Agreements &amp; Discounting of Bill; Mutual Funds; Introduction, Definitions, Schemes, Risks Involved, Setting Up of Mutual Funds, Role in Financial Market; Investment Management: Equity &amp; Debt Portfolio, Measuring &amp; Evaluating Mutual Fund Performance; Investor's Rights and Obligations; Venture Capital; Concept of Venture Capital; Registration, Investment Conditions and Restrictions; Foreign Venture Capital Investors; Private Capital Funds; Indian Depository Receipts; Procedure for Making Issue of IDRs, Conditions for Issue of IDRs, Listing of IDRs</p>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Visit a public charitable trust and understand its objectives</li> <li>• Debate competition on “Equitable Treatment under Law”</li> <li>• Analyze any 3 cases from the list given below and enumerate application of various principles of Equity and Trusts in the judgements</li> </ul>				
<b>Resources</b>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. M.P. Tandon, Principles of Equity with Trust and Specific Relief</li> <li>2. Snell Edmund Henry, Principles of Equity</li> <li>3. Handbury and Maudsley, Modern Equity</li> <li>4. G.W. Keeton, Law of Trusts</li> <li>5. Aquil Ahmad, Equity, Trusts and Specific Relief</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Desai S.T., Equity, Trusts, and Specific Relief.</li> </ol>				





2. Gandhi B.M., Equity, Trusts, and Specific Relief, Eastern Book Company.
3. Jhabwala N.H, Elements of Equity, Trusts and Specific Relief.
4. Rao Subha GCV, Equity, Trust and Fiduciary Relation.
5. Singh G.P., Principles of Equity.
6. Singh G.P., Equity, Trusts, Mortgage and Fiduciary Relations, Central Law Agency.

### Prescribed Legislations:

1. The Indian Trust Act, 1882
2. Specific Relief Act, 1877
3. Indian Succession Act, 1925
4. Transfer of Property Act, 1882

### Case studies:

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

**Relevant To Employment and Entrepreneurship:** Securities Contracts (Regulation) Act, 1956  
SEBI Act, 1992 - Objective, Power and Functions of SEBI

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**





<b>Course Code</b> LAW2102	<b>Course Title:</b> Election Laws <b>Type of Course:</b> Discipline Elective -4 /Theory Only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.</p>					
<b>Course Outcomes</b>	<p><b>Upon successful completion of the course, students will be able to:</b></p> <p><b>CO1-</b> Demonstrate a clear understanding of the constitutional provisions and statutory laws governing elections in India, including the role and powers of the Election Commission.</p> <p><b>CO2-</b> Examine the process of elections, qualifications and disqualifications of candidates, and the preparation of electoral rolls, along with understanding the laws related to representation and candidacy.</p> <p><b>CO3-</b> Identify corrupt practices, electoral offences, and critically evaluate the emergence of concepts such as the right to vote, the right to reject, and anti-defection laws.</p> <p><b>CO4-</b> Analyze contemporary electoral reforms, including state funding of elections, the concept of NOTA (None of the Above), the feasibility of the right to recall, and decriminalization of politics.</p> <p><b>CO5-</b> Develop insights into the challenges in electoral politics and propose solutions for achieving political accountability, including reforms in campaign financing, manifesto audits, and adherence to the Model Code of Conduct. Also to apply the knowledge of election laws to advocate for transparent, fair, and effective electoral practices, supporting the strengthening of democratic institutions in India</p>					
<b>Course Content</b>						



<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>
Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India				
<b>Module 2</b>	<b>Election Commission</b>	<b>CO2</b>	<b>Assignment</b>	<b>12 Sessions</b>
Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls				
<b>Module 3</b>	<b>Law Relation to Representation of People Act</b>	<b>CO3</b>	<b>Discussion</b>	<b>12 Sessions</b>
Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).				
<b>Module 4</b>	<b>Electoral Offences and Electoral Reforms</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject				
<b>Module 5</b>	<b>Contemporary Issues concerning Elections in India</b>	<b>CO5, CO6</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
State funding of Elections and Electoral Bonds, Right to Recall, None of the Above (NOTA), Decriminalization of Electoral Politics, Political Accountability and Manifesto Audit Model Code of Conduct.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Group Discussion</b>				
<b>Text books:</b> <ol style="list-style-type: none"> <li>1. Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company</li> <li>2. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure</li> </ol> <b>Reference books:</b> <ol style="list-style-type: none"> <li>1. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers</li> <li>2. Jain, M.P. ; Indian Constitutional Law; Lexis Nexis</li> <li>3. Choudhry, R.N; Election Laws and Practice in India; Orient Law Hous</li> </ol>				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025			
<b>Date of Approval by the Academic Council</b>				



<b>CourseCode:</b> <b>LAW4019</b>	<b>CourseTitle:</b> SecuritiesLaws <b>Type of Course:</b> Honours 3Corporate & Commercial Law Basket & Theory only	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	LAW3007 Basics of Commerce					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course will give the students a basic idea about the various aspects of securities laws, the applicable rules and regulations, the regulatory bodies and how the securities market function. They will also get to know about the various intermediaries operating in the securities markets and their respective roles and responsibilities.					
<b>Course Objectives</b>	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PARTICIPATIVE LEARNINGtechniques.					
<b>Course Out Comes</b>	On successful completion of the course, the students shall be able to: <b>CO1: Identify</b> various components of Financial markets. <b>CO2:</b> Describevariousinstrumentsavailableinthecapitalmarkets. CO3: Summarize the roles and responsibilities of the various capital market regulators. CO4: <b>Recognize</b> the capital markets intermediaries and their roles. <b>CO5:Interpret</b> variouslawsgoverningthesecuritiesmarketinIndia.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Financial Markets</b>	<b>CO1</b>	<b>General classroom discussion</b>	<b>12Sessions</b>		
Concept of financial markets, evolution and growth of financial markets ;Introduction to financial and capital markets ;Components of these markets ;Difference between capital and financial markets ;Types of investors; Relationship between investors and companies’ Changing nature of investor trends in India and in the global economy						
<b>Module 2</b>	<b>Instruments of capital markets</b>	<b>CO2</b>	<b>Written assignment</b>	<b>12Sessions</b>		
Definition of Capital Markets ;Types of capital markets ;Instruments in capital markets (Shares/Debentures/Bonds/IDR/FCCB/FCBE etc.) Various types of issues (IPOs/FPOs/Bonus Issue/Rights Issues/Private placements etc.) Types of Financial Market Participants						
<b>Module 3</b>	<b>Regulatory Bodies in Capital Markets</b>	<b>CO3</b>	<b>Class presentation</b>	<b>12Sessions</b>		
Reserve Bank of India – Reserve Bank of India Act; Securities and Exchange Board of India – SEBI Act and						



Regulations; Securities Appellate Tribunal – Securities Contracts Regulation Act’ Recognized Stock Exchanges ‘ SME Exchange ‘ Forward Markets Commission

<b>Module 4</b>	<b>Capital Markets Intermediaries</b>	<b>CO4</b>	<b>Assignment</b>	<b>12Sessions</b>
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Definition, Role, Responsibilities of Intermediaries Eligibility criteria of the following intermediaries with reference to SEBI-Intermediaries Regulations, 2018 & Depositories Act, 1996 Depositories ;Depository Participants ;Credit rating agencies ;Merchant Bankers ;Debenture Trustees ‘Registrar and Share Transfer agents ‘ Bankers to the issue

<b>Module 5</b>	<b>Regulations governing security market transactions</b>	<b>CO5</b>	<b>Case Study method</b>	
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The key provisions of the following acts/regulations will be studied: SEBI - Issue of Capital and Disclosure Requirements Regulations, 2018 Sebi act ‘ SEBI - Substantial Acquisition of Shares and Takeover Regulations, 2011 ;SEBI - Prohibition of Insider Trading Regulations, 2015 ;SEBI – Unfair Trade Practices Act; SEBI Listing Obligations and Disclosure Requirements Regulations

Targeted Application & Tools that can be used: NOT APPLICABLE

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course  
Details of Assignment

### Assignment

The students will be given a written assignment in listing and identifying key points of the 10 recent IPOs that have come out in the market

### Case Study

Important case laws from the listed regulations will be discussed in the classroom for better understanding of the concepts learned.

### Flipped Classroom through presentations

Few selected students will be asked to educate the class in the form of presentation about the initiatives taken by various regulators for the development of securities marke

### Text Book

1. Study material on Securities Laws and Capital Markets, Executive level, ICSI, New Delhi, December 2021

### References

1. Indian Financial Systems – MY Khan - Tata McGraw Hill, New Delhi, 11<sup>th</sup> edition, July 2019
2. Guide to SEBI, Capital Issues, Debentures & Listing, K Sekhar, Volume 1 5<sup>th</sup> Edition,



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LexisNexis

3. SEBI Manual – Taxmann Publications, 38<sup>th</sup> edition, January 2022

## TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILLS:

1. Reserve Bank of India
2. Securities and Exchange Board of India
3. Securities Appellate Tribunal
4. Recognized Stock Exchanges
5. SME Exchange
6. Forward Markets Commission

Catalogue  
prepared by

PSOL

Recommended  
by the Board of  
Studies on

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025

Date of Approval  
by the Academic  
Council



<b>Course Code:</b> LAW4094	<b>Course Title:</b> Transnational Organized Crimes  <b>Type of Course:</b> Honors Basket 3 – Criminal Law Basket	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course opens the new vista for the justice to the victims of the crimes and new window to view the intricacies of law in a new dimension of the ever-developing world. This course provides an evolutionary background in the development of transnational crimes and international legal framework. It also provides an insight into the approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also rounds up the ability to process and trail and reports of new legal regime globally.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1</b> Explain the historical, social, and legal development of transnational crime, including its causes, types, and consequences, and differentiate it from organized crime. <b>CO2</b> Analyze the nature, elements, and modus operandi of transnational crimes, and understand the rights of the accused and victims within national and international judicial frameworks. <b>CO3</b> Evaluate key international conventions, such as the UN Convention against Transnational Organized Crime, and assess the role of the United Nations and other global bodies in combating transnational crime. <b>CO4</b> Assess prevention, control, and correctional strategies including extradition laws, mutual legal assistance, and the roles of international investigative agencies like INTERPOL and FBI. <b>CO5</b> Critically examine adjudication processes and the functions of international courts and tribunals in prosecuting transnational crimes, including trial procedures, sentencing, and enforcement mechanisms.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Development of Transnational Crime and legal system</b>	<b>CO1</b>	<b>Quiz</b>		<b>16 Sessions</b>	
Development: Historical, social and other factors; Concept of Transnational Crime; Causes and Consequence of the Transnational Crime, Types of the Transnational Crime, Transnational Crime versus organized crime, Theory of punishment, National Policies and Rules, Role of the State and responsibility, Attribution of state conduct						
<b>Module 2</b>	<b>Law relating Transnational crime and Indian Judiciary</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>		<b>14 Sessions</b>	
Meaning Definition and Nature of transnational crime, Characteristics of Transnational crime and Types, Elements of Crimes : Criminal Intent and <i>Men's-rea</i> in such crime, Modus operandi of Transnational						





crime , classification of crime under International Perspective, Rights of Accused and Victim, Principal Features of a Fair Trial, Constitutional mechanism

Module 3	International Perspectives to Transnational Crime	CO3	Case Study and Debates	15 Sessions
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Introduction; Organised crime and United Nations: The UN Convention on transnational and organised crime: Binding of UN Convention; Jurisdictional conflict and Issues; Naples Declaration and Global Action Plan 1994, United Nations Conventions Against Organized Crime, 2000, Suppression of International organized crime, Role of the United Nations Security Council, Theoretical Aspects and Judicial trends Digital Traps; Digital Arrest" scams, honeytraps, and identity theft.

Module 4	Prevention, control and correctional strategies in contemporary age	CO4	Survey and Projects	15 Sessions
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Enforceability and Mutual cooperation; Extradition Act 1962 (Relevant Provisions) and Extradition Treaty, Role of the State Parties, International investigative agencies, Interpol FBI: Powers and function of the Agencies,

Control mechanism: Role of Police in Investigation of organized crime, International Court of Justice and Tribunal: Adjudication authorities including ad hoc and permanent criminal tribunals; Procedure and Rules; Trial Proceeding, Punishment and Sentencing

### Targeted Application

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

**Project work and Assignment:** Research Design

**Group Assignment:** Reading, understanding, analysing, presenting a summary of Law Commission Reports

**Case Analysis exercise** (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision

**Activity:** a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.

b) Problem solving – Law and/or Morality;

c) Worksheet Discussion – individual identification of examples of immoral but legal acts.

**Research Project** (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary

### Text Books:

1. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, 4<sup>th</sup> ed. ASPEN Publishing, 2023
2. From Nuremberg to the Hague: The Future of International Criminal Justice, Cambridge University Press, July 2009
3. Transnational Organized Crime- An Overview from Six Continents by Jay Albanese, Philip Reichel. Sage publication, 2014.
4. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols by David MC Clean (Oxford Commentaries on International Law) Hardcover – March. 2007
5. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications May 2013



## References:

6. An Introduction to International criminal Law and Procedure by Robert Cryer , Cambridge 2019
7. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. April 2008
8. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting Oxford online resource February 2011
9. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister The International Criminal Court: A Commentary on the Rome Statute (Oxford) Oxford University Press 2<sup>nd</sup> Ed. 2012
10. Commentaries on International Law) By William A. Schabas Cambridge 6<sup>th</sup> ed. 2020

## Links:

1. Transnational organized crime. Available at:  
[https://chss.rowan.edu/centers/inter\\_majors/interdisciplinary\\_programs/internationalstudies/global\\_security\\_resource/global-security-problems-folder/transnational-organized-crime.html](https://chss.rowan.edu/centers/inter_majors/interdisciplinary_programs/internationalstudies/global_security_resource/global-security-problems-folder/transnational-organized-crime.html) .
2. <https://nlrd.org/landmark-rulings-of-the-courts-in-india-on-combating-human-trafficking-trafficking/>
3. Transnational organized crime (TOC). Available at:  
[https://www.dni.gov/files/documents/NIC\\_toc\\_foldout.pdf](https://www.dni.gov/files/documents/NIC_toc_foldout.pdf)
4. United Nations Office on Drugs and Crime. “Transnational Organized Crime: The Globalized Illegal Economy.” Unodc.org,, [www.unodc.org/toc/en/crimes/organized-crime.html](http://www.unodc.org/toc/en/crimes/organized-crime.html).
5. Associates, A. (n.d.) Research on Facilitators of Transnational Organized Crime: Understanding Crime Networks’ Logistical Support. [online] Available at:  
<https://www.ojp.gov/pdffiles1/nij/grants/254631.pdf>.
6. Drishti IAS (2024a) Transnational Organised crime, Drishti IAS. Available at:  
<https://www.drishtiias.com/daily-updates/daily-news-analysis/transnational-organised-crime>.
7. Mahawar, S. (2022) All you need to know about organised crime in India, iPleaders. Available at:  
<https://blog.ipleaders.in/all-you-need-know-about-organised-crime-india>.
8. Samarth. Pathak United Nations Office on Drugs and Crime, Combating Transnational Organised Crime. Available at: <https://www.unodc.org/southasia/en/topics/frontpage/2009/combating-transnational-organisedcrime.html>.
9. Ahmed, N. Transnational Organised Crime in India: A new framework of analysis, European Journal of Social Sciences Studies. Available at: <https://oapub.org/soc/index.php/EJSSS/article/view/123>
10. Transnational Organized Crime in India: A new framework of analysis. Available at:  
[https://www.researchgate.net/publication/329862526\\_TRANSNATIONAL\\_ORGANIZED\\_CRIME\\_IN\\_INDIA\\_A\\_NEW\\_FRAMEWORK\\_OF\\_ANALYSIS](https://www.researchgate.net/publication/329862526_TRANSNATIONAL_ORGANIZED_CRIME_IN_INDIA_A_NEW_FRAMEWORK_OF_ANALYSIS)

## PU E-RESOURCES

e-Database: Manupatra, SCC Online, A.I.R

## Topics relevant to development of “Employability Skills”

Catalogue prepared by	PSOL
Recommended by the	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025



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<b>Board of Studies on</b>	
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4007	<b>Course Title:</b> Gender Justice and Feminist Jurisprudence <b>Type of Course:</b> Honours -3 – Constitutional Administrative Law Basket	<b>L-T-P-C</b>				
			3	1	0	4
<b>Course Pre-requisites</b>	Human Rights & Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Right to life, dignity, equality of status and opportunity for persons is proclaimed by the Constitution of India. Yet in reality discrimination, oppression and violence upon women has belied the constitutional mandate. Gender equality forms the very basis for establishing just and peaceful civilized society. Every woman has the innate human right to Gender justice whereby she can live with dignity and freedom. Gender Justice is indispensable for human development and progress and requires the sharing of power and responsibilities between women and men in every aspect of life. This has been realized by India in particular and the world community at large which has emphasized upon the equal status of men and women and expressly prohibited discrimination on the basis of sex. However, the constant perpetuation of crimes against women in India and the disregard for their rights has belittled the noble ideal of ‘Gender Equality’ as envisaged in the Constitution of India. Effective political representation of women in Legislature and other forums too has become a difficult proposition to be achieved. To ameliorate the condition of women in India a number of laws have been enacted which are intended to confer upon them rights and render protection against violation. Unfortunately, Gender justice in India has been adversely hindered due to institutional bias, apathy and impunity embedded in law. The debates and discourse around the formulation, interpretation and implementation of laws related to gender, have been greatly influenced by the emergence of Feminist jurisprudence. The course on Gender Justice and Feminist Jurisprudence has been designed to critically examine the normative standards set by law and explore the intricate contours circumventing the feminist re-imaginings of gender justice.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> with the help of <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b>  <b>CO1</b> -Understand the constitutional aspects of gender justice and the need for these specific provisions. <b>CO2</b> - Interpret the concepts regarding Feminist Jurisprudence in the light of personal laws and other regulations. <b>CO3</b> - Compare various legal provisions and their applications. <b>CO4</b> - Analyse Gender Laws in light of changing social fabric and morality.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Gender Justice</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>		<b>15 sessions</b>	



Gender Justice: → Concept of Gender Justice and Gender Equality

Constitutional Provisions: → Preamble → Fundamental Rights → Directive Principles of State Policy → Fundamental Duties → Privileges on Election to Panchayats and Municipalities

International Perspective: → Human Rights of Women → Civil and Political Rights → Economic, Social and Cultural Rights → Discrimination against Women → Violence against Women → Gender Equality and Sustainable development Goals

<b>Module 2</b>	<b>Feminist Jurisprudence</b>	<b>CO2</b>	<b>Quizzes assignments and</b>	<b>15 sessions</b>
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Origins → The Inquiries of Feminist Jurisprudence → Three Generations of Feminism – Equality; Difference and Complex Identities → Meaning and schools of feminist legal theory: liberal, radical, Marxist, postmodern, intersectional feminism → Critique of ‘formal equality’ vs. ‘substantive equality’ → Women and Ideology → The Public and the Private → Cultural Pluralism and Women’s Rights → Feminist Legal Methods → Allied Intellectual Movements – Critical Race Theory ; → Applied Feminist Legal Scholarship – Economic and Sexual subordination of Women; Motherhood and Reproduction.

<b>Module 3</b>	<b>Women and Law</b>	<b>CO3</b>	<b>Group Project</b>	<b>20 sessions</b>
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A: Offences

Bharatiya Nyaya Sanhita, 2023:

Offences Against Woman and Children ♣ Section 63 – Rape. ♣ Section 64 – Punishment for rape. ♣ Section 65 – Punishment for rape in certain cases. ♣ Section 66 – Punishment for causing death or resulting in persistent vegetative state of victim. ♣ Section 67 – Sexual intercourse by husband upon his wife during separation. ♣ Section 68 – Sexual intercourse by a person in authority. ♣ Section 69 – Sexual intercourse by employing deceitful means etc. ♣ Section 70 – Gang rape. ♣ Section 71 – Punishment for repeat offenders. ♣ Section 72 – Disclosure of identity of the victim of certain offences, etc. ♣ Section 73 – Printing or publishing any matter relating to Court proceedings without permission. ♣ Section 74 – Assault or criminal force to woman with intent to outrage her modesty. ♣ Section 75 – Sexual harassment. ♣ Section 76 – Assault or use of criminal force to woman with intent to disrobe. ♣ Section 77 – Voyeurism. ♣ Section 78 – Stalking. ♣ Section 79 – Word, gesture or act intended to insult the modesty of a woman.

Marital Rape.

Rape Jurisprudence in India

Adultery: Section 497 of IPC, 1860

Immoral Traffic Prevention Act, 1956 read with sections 96, 97 and 141 of Bharatiya Nyaya Sanhita, 2023.

Obscenity: i. Sections 294 – 297 of Bharatiya Nyaya Sanhita, 2023. ii. Indecent Representation of Women (Prohibition) Act, 1986

B: REPRODUCTIVE RIGHTS

1. Bharatiya Nyaya Sanhita, 2023: Sections 86-90





2. Medical Termination of Pregnancy Act, 1971: Section 3,4 and 5
3. Maternity Benefits Act, 1964, Sections 4- 13
4. PC & PNDT Act 1994:
  - i. Regulation of genetic counselling centres, genetic laboratories, genetic clinics
  - ii. Regulation of pre-natal diagnostic techniques
  - iii. Functions of Central, State and Union Territory Supervisory Board
  - iv. Registration of genetic counselling centres, genetic laboratories, genetic clinics

Module 4	The Third Gender	CO4	Paper Presentation	10 Sessions
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1. The Transgender Persons (Protection of Rights) Act 2019:
  - I. Definitions: a. Section 2 (i) “person with intersex variations” b. Section 2 (k) “transgender person”
  - II. Prohibition against discrimination: Sections 3
  - III. Recognition of the Identity of the Transgender Persons: sections 4- 7.
  - IV. Education, employment and health of transgenders: Sections 9 - 12.
  - V. National Council for Transgender Persons: Sections 16-17.
2. Critical Analysis of the Transgender Persons (Protection of Rights) Act 2019

**Project work/Assignment:** The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

#### Experiential activities:

1. Legal Aid Clinic Counselling on Domestic Violence
2. Workshop on Gender Justice (Eminent Speakers to be invited)
3. A class based Moot Court Competition on Surrogacy Laws
4. Analysis of various Social Medium platforms to understand trolling of Women

#### Textbook(s):

1. Gender Justice under Indian Criminal Justice System, Prof G. R. Nair, Eastern Law House.
2. Flavia Agnes, “Conjugality, Property, Morality and Maintenance”.
3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.
4. D Nagasaila, Gender Equality at Workplace: A Frozen Agenda.
5. Ved Kumari, “Gender Analyses of Indian Penal Code”.
6. Arvind Narrain, “That despicable specimen of humanity: Policing of homosexuality in India”.
7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004).

#### References:

1. Alison Jagar “Introduction: Living with Contradictions: Controversies in Feminist Social Ethics” (1994) Westview Press.
2. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75(1996).
3. Heywood, “Feminism in Political Ideology: An Introduction”(2004) Palgrave MacMillan.
4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women’s Empowerment in





- India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICFMacro. Available at [http://rchiips.org/nfhs/a\\_subject\\_report\\_gender\\_for\\_website.pdf](http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf)
5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS,
  6. <http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf>
  7. Human Rights Council Resolution on sexual orientation and gender identity (2014), available at [https://www.un.org/ga/search/view\\_doc.asp?symbol=A/HRC/19/41](https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41)
  8. Catharine A. MacKinnon, Where# MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, available at <https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-haschanged/585313/>
  9. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making <https://www.jstor.org/stable/43154563>.
  10. Feminism and Multicultural Dilemmas in India, Siobhan Mullally, <https://www.jstor.org/stable/3600532>.
  11. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena, <https://www.jstor.org/stable/43951868>.
  12. Gender Inequality and Religious Personal Laws in India, Archana Parashar, <https://www.jstor.org/stable/24590717?seq=1>
  13. Is Gender Justice only a Legal Issue?, Economic Political Weekly, <https://www.jstor.org/stable/4405147?seq=1>
  14. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal, <https://www.jstor.org/stable/796562?seq=1>

## Prescribed Legislations:

1. The Indian Penal Code, 1860
2. The Indian Evidence Act, 1872
3. The Criminal Law (Amendment) Act, 2013
4. The Immoral Traffic (Prevention) Act, 1956
5. Medical Termination of Pregnancy Act, 1971
6. The Dowry Prohibition Act, 1961 (28 of 1961) – Amended in 1986
7. The Indecent Representation on Women (Prohibition) Act, 1986
8. The Commission of Sati (Prevention) Act, 1987 (3 of 1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT) Act, 1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act, 2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
13. Maternity Benefits Act, 2013

## Select Case Studies:

1. Air India and others v. Nergesh Merza, 1982 SCR(1) 438.
2. Mohd. Ahmed Khan vs Shah Bano Begum & Ors on 23 April, 1985



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3. Bobby Art International, Etc vs Om Pal Singh Hoon & Ors (SC 1996)
4. Vishaka & Ors vs State of Rajasthan & Ors on 13 August, 1997
5. Vishal Jeet v. UOI, 1990 SCR(2)861.
6. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another,(2000)
7. Vinod Soni v. UOI, Bombay High Court 2005.
8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No.10972 of 2013 decided by the Supreme Court on 11 December 2013
9. Charu Khurana v. UOI, Writ Petition (Civil)NO.78 OF 2013 decided by SCon November10,2014.
10. National Legal Ser. Auth v Union of India & Ors on 15April, 2014
11. National Legal Services Authority v. Union of India, [(2014)1SCC 1]
12. Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179.

**Related to development of “Employability”:** Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



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<b>Course Code:</b> <b>LAW4095</b>	<b>Course Title:</b> Copyright, Trademark, and Design in the Digital Era <b>Type of Course:</b> Honours Basket 3 – Technology and Intellectual Property Law		<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course focuses on the challenges and legal adaptations of copyright, trademark, and design protection in the rapidly evolving digital environment. The course explores how traditional IP rights are interpreted in cyberspace, including issues of digital infringement, licensing, domain name disputes, streaming platforms, NFTs, virtual branding, and online counterfeiting. It provides a comparative and interdisciplinary approach involving legal, technological, and business perspectives.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Interpret and apply copyright, trademark, and design laws in digital and internet-based contexts, with a focus on Indian statutes. <b>CO2:</b> Analyze the impact of digital piracy, streaming platforms, and domain disputes on IP enforcement in India. <b>CO3:</b> Apply relevant Indian laws to address digital infringement and licensing issues. <b>CO4:</b> Compare Indian IP laws with international frameworks to understand global compliance requirements. <b>CO5:</b> Identify gaps in India’s digital IP regime and propose practical reforms to strengthen enforcement.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Copyright in the Digital Environment</b>	<b>CO1</b>	<b>Case Study Analysis/Group Discussion</b>			<b>14 Sessions</b>	
Scope and evolution of copyright in digital works Reproduction, distribution, and communication in digital contexts Streaming platforms and peer-to-peer file sharing Digital Rights Management (DRM) and Technological Protection Measures (TPMs) Copyright protection and infringement in digital media							
<b>Module 2</b>	<b>Online Intermediaries, Licensing and Fair Use</b>	<b>CO2</b>	<b>Licensing workshop/Role-play</b>			<b>12 Sessions</b>	
Liability of online platforms (YouTube, Netflix, Spotify) Safe harbour provisions for intermediaries Creative Commons and open-source licensing Fair use and transformative use in digital content							
<b>Module 3</b>	<b>Trademark Protection in Digital Markets</b>	<b>CO3</b>	<b>Drafting Exercise/Debate</b>			<b>12 Sessions</b>	
Trademarks in e-commerce and online branding Infringement via sponsored links, keyword advertising, and meta-tags Domain name disputes (cybersquatting, typosquatting) INDRP and UDRP dispute resolution mechanisms							



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<b>Module 4</b>	<b>Design Law and Digital Innovation</b>	<b>CO4</b>	<b>Design Analysis/Policy Drafting</b>	<b>10 Sessions</b>
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Protection of graphical user interfaces (GUIs), app icons, and website layouts Legal framework for industrial designs in India Legal challenges with 3D printing, NFTs, and virtual fashion designs EU Design Directive and Hague System

<b>Module 5</b>	<b>Enforcement and International Instruments</b>	<b>CO5</b>	<b>Policy Brief/Case Study Analysis</b>	<b>12 Sessions</b>
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Notice-and-takedown, website blocking, and dynamic injunctions IP enforcement mechanisms in India TRIPS Agreement, WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms Treaty (WPPT) Marrakesh Treaty and digital accessibility Comparative analysis: U.S. DMCA, EU Copyright Directive (Article 17)

**Targeted Application & Tools that can be used: WIPO e-Tutorial on Copyright, Creative Common Chooser, ICANN UDRP Database, IP India Designs Portal, Tableau Public.**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Case Analysis; quiz; Report writing; topic-based assignment; case study (mention topic & e-resource link)**

#### Text Book

1. P. Narayanan, Intellectual Property Law (6th ed., EBC 2022).
2. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property (EBC, 2021).
3. William Cornish et al., Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights (9th ed., Sweet & Maxwell 2019).
4. Lionel Bently & Brad Sherman, Intellectual Property Law (5th ed., OUP 2022).
5. WIPO, Copyright and the Digital Agenda, <https://www.wipo.int>.
6. Dr. Vandana Shiva, Biopiracy and Design Rights in the Internet Age (Navdanya, 2020).
7. Creative Commons, License Explanations and Use Cases, <https://creativecommons.org>.
8. OECD, Piracy of Digital Content (2021).

#### Suggested Readings & Reports

- WIPO, Intellectual Property in the Digital Age (2023)
- Ministry of Commerce, India IPR Annual Reports
- Berkman Klein Center, Harvard, CopyrightX Course Materials
- IFPI, Global Music Report 2022 – Streaming and Licensing Trends
- EU Parliament, Implementation Report on the EU Copyright Directive (2022)



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## cent Case Laws:

10. Super Cassettes Industries Ltd. v. MySpace Inc., 2011 SCC OnLine Del 3770.
11. The Chancellor, Masters & Scholars of the University of Oxford v. Rameshwari Photocopy Services, 2016 SCC OnLine Del 4658.
12. Yahoo Inc. v. Akash Arora, 1999 SCC OnLine Del 49.
13. Google India Pvt. Ltd. v. Visaka Industries Ltd., 2020 SCC OnLine Del 1215.
14. Indian Performing Right Society Ltd. v. Sanjay Dalia, (2015) 10 SCC 161.
15. Amarnath Sehgal v. Union of India, 2005 SCC OnLine Del 485.
16. Viacom18 Media Pvt. Ltd. v. Bharat Sanchar Nigam Ltd., 2017 SCC OnLine Del 12503.
17. Saregama India Ltd. v. Spotify AB, 2021 SCC OnLine Del 3029.

## Topics related to development of “EMPLOYABILITY”:

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Date of Approval by the Academic Council	





<b>Course Code:</b> <b>LAW4096</b>	<b>Course Title:</b> Law of International Commercial Arbitration <b>Type of Course:</b> Honours Basket 3 – International Trade Law Basket	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
<b>Course Objective</b>	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Explain the concepts, nature, and types of international commercial arbitration and its role in dispute resolution. <b>CO2:</b> Understand the legal framework governing arbitration in India and internationally, including the Arbitration and Conciliation Act, 1996, and UNCITRAL Model Law. <b>CO3:</b> Analyze the formation, validity, and enforcement of arbitration agreements in domestic and international contexts. <b>CO4:</b> Demonstrate knowledge of the appointment, powers, and duties of arbitrators and the arbitral tribunal's jurisdiction. <b>CO5:</b> Draft effective arbitration clauses and agreements for both domestic and international contracts, including multi-tier dispute resolution clauses. <b>CO6:</b> Critically assess judicial intervention in arbitration proceedings and enforcement of arbitral awards. <b>CO7:</b> Apply practical skills through drafting exercises, case analysis, and moot arbitration proceedings.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Module 1: Introduction to International Commercial Arbitration</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
<b>Module 2</b>	<b>Arbitration Law and Practice in India</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						





<b>Module 3</b>	<b>International Arbitration Agreements</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>
<p>UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. <b>India's Arbitration and Conciliation (Amendment) Act –Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through 2023–2024); Rise in Arbitration Cases in Tech and Investment Sectors;</b> Increased use of international arbitration for data privacy, IP rights, and ESG-related disputes.</p>				
<b>Module 4</b>	<b>Composition and Powers of the Arbitral Tribunal</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
<p>Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal</p>				
<b>Module 5</b>	<b>Drafting Exercises</b>	<b>CO5</b>	<b>Presentation</b>	<b>12 Sessions</b>
<p>Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of International Arbitration Clause in the main contract - Drafting of International Arbitration Agreement - Applicable Laws - Drafting of multi-tier arbitration clause and agreement.</p>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<p><b>Project work/Assignment:</b>  <b>Assignment Details:</b>  Group Assignment:</p> <ul style="list-style-type: none"> <li>Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms.</li> </ul> <p>Moot Arbitration Exercise:</p> <ul style="list-style-type: none"> <li>Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting.</li> </ul> <p>Research Paper:</p> <ul style="list-style-type: none"> <li>Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.</li> </ul>				
<p><b>Textbook</b></p> <ul style="list-style-type: none"> <li>Born, Gary B., <i>International Commercial Arbitration: Commentary and Materials</i>, 3rd Edition, 2009</li> <li>Myneni, S.R., <i>Alternate Dispute Resolution</i>, 2nd Edition, 2012</li> <li>Partanjape, N.V., <i>Arbitration and Alternate Dispute Resolution</i>, 3rd Edition</li> <li>Saharay, Madhusudan, <i>Textbook on Arbitration and Conciliation with Alternate Dispute Resolution</i>, 2nd Edition</li> <li>UNCITRAL Model Law on International Commercial Arbitration (latest version)</li> <li>Commercial Arbitration Bill (India) – latest draft and commentary</li> </ul> <p><b>Case Laws</b></p> <ul style="list-style-type: none"> <li>TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)]</li> </ul>				



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- R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11
- Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
- Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679]
- Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105
- NTPC v. The Singer Company, AIR 1993 SC 998

## Reference

- Born, Gary, *International Arbitration and Forum Selection Agreements*, Kluwer Law
- InternationalFriedland, Paul, *Arbitration Clauses for International Contracts*, Juris Publishing
- Redfern, Alan et al., *Redfern and Hunter on International Arbitration*, Oxford University Press

## Recent Legal Developments to Include

- Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference.
- Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL.
- Developments in enforcement of foreign arbitral awards under the New York Convention (1958).
- Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic.
- Trends in investment arbitration and evolving bilateral and multilateral investment treaties.

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<b>Course Code:</b> LAW4111	<b>Course Title: Bankruptcy and Insolvency Law</b> <b>Type of Course:</b> Honours Course - Corporate & Commercial Law	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Corporate Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into the issues of Bankruptcy and Corporate Insolvency. The course enumerates various provisions provided in the Companies Act regarding Bankruptcy and Insolvency. The course presents the concept and procedure of the insolvency and liquidation process in detail.					
<b>Course Objective</b>	<p>The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch.</p> <p>This course covers a vast domain of the corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student’s entrepreneurship Skills with the impact of Global technology and will enable them to Manage the emerging corporate issues relating to Bankruptcy and Insolvency.</p>					
<b>Course Outcomes</b>	<p><b>Upon successful completion of this course, students will be able to:</b></p> <p>CO1: Understand the concepts of Insolvency and Bankruptcy</p> <p>CO2: Distinguish between the Corporate Insolvency and Individual Insolvency.</p> <p>CO3: Explain the role of various intermediaries under the Code.</p> <p>CO4: Discuss Insolvency resolution for partnership firm.</p> <p>CO5: Understand the role of authorities in the Insolvency and Bankruptcy Board of India</p> <p>CO6: Describe the filing and compliance procedures mentioned under the Code.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction, History of Bankruptcy and Insolvency Laws:</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B.						



BalakrishnaEradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR).

### International Scenario:

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

<b>Module 2</b>	<b>The Insolvency and Bankruptcy Code, 2016:</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>
<p>Rules and Regulations under the Bankruptcy Code- Important definitions under IBC, 2016: Bankrupt, Corporate Person, Corporate Debtor, Creditor-Financial and Operational, Corporate Applicant, Debt- Financial and Operational, Default, Dispute, Excluded Assets, Financial Information, Financial Institution, Qualifying Debt and Excluded Debt; Insolvency Resolution Professionals and their Duties; Resolution Plan. Liquidation Process- Liquidation for Corporate persons; fast track corporate insolvency resolution process; voluntary liquidation of corporate persons; adjudicating authority for corporate persons; offences and penalties.</p>				
<b>Module 3</b>	<b>Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:</b>	<b>CO3</b>	<b>Case Study</b>	<b>16 Sessions</b>
<p>Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution.</p>				
<b>Module 4</b>	<b>Regulation of Insolvency professionals, Agencies and Information utilities:</b>	<b>CO4</b>	<b>Presentation</b>	<b>16 Sessions</b>
<p>The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.</p>				
<b>Module 5</b>	<b>Other Relevant Regulations</b>	<b>CO5&amp; CO6</b>	<b>Presentation</b>	<b>16 Sessions</b>
<p>The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.<b>BankruptcyCode(Amendment)Act,2021;BackgroundandRationalefortheAmendment;HistoricaloverviewoftheInsolvencyand Bankruptcy Code,2016; Challenges identified in</b></p>				



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the MSME sector post-COVID-19; Policy need for a faster and more flexible insolvency process; **Key Features of the 2021 Amendment**; Introduction of the Pre-Packaged Insolvency Resolution Process (PPIRP); Applicability of PPIRP to Micro, Small and Medium Enterprises (MSMEs); Eligibility criteria under Section 54A; Threshold limits and initiation process.

### Targeted Application

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

**Project work/Assignment:** Students are required to complete the following assignments as part and of the course assessment:

5. **Research Paper**
6. **Case Law Analysis**
7. **Legal Drafting (Group Assignment)**
8. **Presentation**

### Case Laws:

1. Synergies-Dooray Automotive Ltd v. Edelweiss Asset Reconstruction Company Limited in C.A. No. 123 of 2017 in CP(IB) No. 01/HDB/2017.
2. State Bank of India and ors. v. Videocon Industries Limited, 2019 SCC OnLine NCLT 34792.
3. JSW Steel Limited V Sanjay Singhal and Ors|Diary No. 29406-2025
4. Jet Airways (India) Limited v. State Bank of India, 2019 SCC OnLine NCLAT 1216.
5. Lokhandwala Kataria Construction Private Limited v. Nisus Finance and Investment Managers LLP, 2017 SCC OnLine SC 1715.
6. State Tax Officer v. Rainbow Papers Ltd., (2022) 13 SCR 808.
7. Perfect Day Inc. v. Ms. Mamta Binani, Liquidator for Sterling Biotech Limited, 2022 SCC OnLine NCLT 283.
8. Soumitra Lahiri, Liquidator of SKP Steel Industries Private Limited, I.A.(I.B.) No. 1096/KB/2022 in C.P.(I.B.) No. 2171/KB/2019,

### Text & References:

1. Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
2. Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
3. Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
4. Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.





5. Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
6. The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
7. The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
8. The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
9. The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
10. The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
11. The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
12. Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
13. Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
14. Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)
15. Treatise on Insolvency & Bankruptcy Code by V.S. Wahi Foreword by Justice A.K. Sikri - 4th Edition 2022 - Bharat Law House. ISBN-13: 978-9351396086.

**Topics relevant to the development of “Employability Skills”:** Introduction to Bankruptcy and Insolvency Law, Functions of regulatory agencies, Statutory compliances, Drafting the petitions etc.,

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<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW4054	<b>Course Title:</b> International Criminal Law <b>Type of Course:</b> Honours 4- Criminal Law Basket	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	New Criminal Codes					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course “International Criminal Law” deals with the issues of contemporary international criminal law and procedure. It covers the history and sources of the international criminal law, criminal jurisdiction of states and immunities, mutual legal assistance in criminal matters and extradition, institutions of international criminal justice with a special focus on the permanent International Criminal Court, criminal responsibility of individuals for genocide, crimes against humanity, war crimes and the crime of aggression. During the course on International criminal law students are supposed to participate in a moot court exercise simulating a case before the International Criminal Court, write ahome work based on a case study, and one in-class test consisting of open and multiple-choice questions.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Analyze the information (search, evaluate, use information, necessary for fulfilment of scientific and professional tasks, from various sources, including application of the systematic approach); <b>CO2-</b> Describe legal problems and situations in the field of international criminal law. <b>CO3-</b> Identify legally relevant information by using the juridical, comparative and other specific methods, <b>CO4-</b> Analyse building up of the legal position and composition of procedural documents on cases in the sphere of international criminal law. <b>CO5-</b> Understand the legislative structure of International Criminal Court					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Notion and Main Features of International Criminal Law</b>	<b>CO1</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Emergence and historical development of international criminal law (ICL). The Notion of ICL. Theoretical approaches to international criminal law: ICL in a broad and in a strict sense. System of ICL. Interplay between ICL and other branches of (public) international law; International criminal law and national legal systems. Sources of international criminal law; Interpretation of the ICL norms.						
<b>Module 2</b>	<b>Criminal Jurisdiction of States and Immunities</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>		



Notion of jurisdiction in International law. International legal principles and rules governing criminal jurisdiction of States. Major principles (heads) of jurisdiction: territorial, active personality, passive personality, protective; Jurisdiction in airspace, maritime areas, and outer space. Jurisdiction in cyberspace; Universal Jurisdiction. International law of immunities from criminal jurisdiction; Personal and functional immunities of diplomats and state officials.

<b>Module 3</b>	<b>Mutual Legal Assistance in Criminal Matters and Extradition</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition. Surrender of convicted persons.

<b>Module 4</b>	<b>Mutual Legal Assistance in Criminal Matters and Extradition</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition; Surrender of convicted persons.

<b>Module 5</b>	<b>International Criminal Court</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
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Organization of the Court; Applicable law of the ICC. Jurisdiction of the ICC. Triggering mechanism; Admissibility of situations and cases before the ICC; Complementarity. Procedure before the ICC; Confirmation of charges, trial and appeals; Status of victims and reparations; ICC cooperation with the states and international organizations.

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Legislative Framework on Regulatory rules

### **Text Books:**

1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press
2. Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, XcessInfostore Pvt. Ltd., Indore
3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications, New Delhi

### **References:**

1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.



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2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.
3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.
4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta

**Relevant To Development Of Employment:** Criminal Matters and Extradition

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<b>Date of Approval by the Academic Council</b>	



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<b>Course Code:</b> LAW4097	<b>Course Title: Public Policy, Law and Governance</b> <b>Type of Course:</b> Honors Basket 4	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Constitutional Law 1					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a foundational and progressively advanced understanding of the principles, processes, and institutions involved in <b>public policy and governance</b> . Emphasis is laid on the Indian policy ecosystem while also drawing comparisons with global governance systems and frameworks. The course introduces students to the <b>evolution, formulation, execution, and evaluation of public policy</b> , along with critical issues like decentralization, ethics, transparency, and good governance practices. Students will develop analytical skills to assess policy processes and learn how governance impacts development outcomes in India and globally.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course, the students shall be able to:</b>  <b>CO1:</b> To introduce the basic concepts and frameworks of public policy and governance. <b>CO2:</b> To understand the role of institutions, stakeholders, and processes in policy formulation and implementation. <b>CO3:</b> To critically evaluate the governance mechanisms and their impact on socio-economic development. <b>CO4:</b> To analyse key policy interventions and challenges in the Indian context vis-à-vis global examples. <b>CO5</b> To foster policy literacy and skills for ethical and inclusive governance.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Public Policy and Governance</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
Concept, nature, scope, and significance of public policy; Evolution of governance as a concept: from government to governance to good governance; Types of public policies: distributive, regulatory, redistributive, constituent; Theoretical approaches: rational, incremental, mixed scanning, systems theory; Relationship between Public Administration and Public Policy						



<b>Module 2</b>	<b>Policy Making Institutions and Stakeholders in India</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>
<p><b>Role</b> of Legislature, Executive, Judiciary in policy-making; Bureaucracy and its role in policy formulation and implementation; Role of political parties, pressure groups, civil society, and media; Inter-governmental relations in a federal structure; NITI Aayog, Planning Commission (Historical), State Planning Boards</p>				
<b>Module 3</b>	<b>Policy Formulation, Implementation and Evaluation</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>15 Sessions</b>
<p>Stages of policy process: Agenda-setting, formulation, adoption, implementation, evaluation; Tools and instruments of policy: regulation, taxation, subsidies, public provision Implementation challenges: coordination, corruption, capacity deficits ; Policy evaluation methods: cost-benefit analysis, performance audit, participatory approaches ; Case Studies: MGNREGA, RTE, PMAY, Digital India</p>				
<b>Module 4</b>	<b>Governance Mechanism and Reforms in India</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
<p>E-Governance and digital public services (Digital India, JAM Trinity); Right to Information Act, Citizen's Charters, Public Service Delivery; Transparency, accountability, and participatory governance; Administrative reforms and good governance initiatives; Local Governance: Panchayati Raj Institutions, Urban Local Bodies</p>				
<b>Module 5</b>	<b>Comparative and Global Perspectives on Public Policy and Governance</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
<p>Comparative public policy: India vs. USA, UK, and Scandinavian models; Global institutions and governance: UNDP, World Bank, IMF, OECD; Sustainable Development Goals (SDGs) and policy alignment; Global best practices in governance and their relevance to India; Emerging trends: Public-private partnerships, AI and policy, climate governance</p>				
<p><b>Targeted Application &amp; Tools that can be used: NIL</b></p>				
<p><b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b></p>				



- Assignment
- Presentation
- Case Analysis
- Research Paper
- Guest lecture by eminent Policy advisors.

## TEXTBOOKS:

1. **Anderson, J. E.** – *Public Policymaking*
2. **Saxena, K. B.** – *Governance: Issues and Challenges*
3. **M. P. Singh & Rekha Saxena** – *Indian Politics: Constitutional Foundations and Institutional Functioning*
4. **World Bank Reports on Governance and Development**
5. **UNDP – Human Development Reports**
6. **Dreze, Jean and Amartya Sen** – *India: Development and Participation*
7. **OECD Reports on Policy Tools and Governance**

## STATUTORY REFERENCES

1. Constitution of India, 1950.

## CASE STUDIES:

1. **Kesavananda Bharati v. State of Kerala (1973)**  
Established the Basic Structure Doctrine – limits on Parliament's power to amend the Constitution.
2. **Maneka Gandhi v. Union of India (1978)**  
Expanded the scope of Article 21 – linking governance with due process and fair treatment.
3. **Olga Tellis v. Bombay Municipal Corporation (1985)**  
Recognized the right to livelihood as part of the right to life – socio-economic policy and governance.
4. **Vishaka v. State of Rajasthan (1997)**  
Laid down binding guidelines for workplace sexual harassment – policy through judicial innovation.
5. **Unnikrishnan J.P. v. State of Andhra Pradesh (1993)**  
Established the right to education – led to later constitutional amendment (Article 21A).
6. **Indian Medical Association v. Union of India (2011)**  
Evaluated policy framework for regulation of medical education and private institutions.
7. **Bandhua Mukti Morcha v. Union of India (1984)**  
Linked governance obligations with bonded labor policy and fundamental rights.
8. **State of Punjab v. Mohinder Singh Chawla (1997)**  
Recognized healthcare as a fundamental right and governance duty.
9. **PUCL v. Union of India (Right to Food Case) (2001 onwards)**  
Judicial intervention in food security policy; monitoring governance failures.





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10. Prakash Singh v. Union of India (2006)  
Directed police reforms – governance and institutional accountability.
11. Aruna Shanbaug v. Union of India (2011)  
Advanced legal discourse on passive euthanasia and medical governance policy.
12. Common Cause v. Union of India (2018)  
Reinforced living wills and passive euthanasia – policy relevance in health governance.
13. Indira Sawhney v. Union of India (1992)  
Dealt with reservation policy – social justice and administrative governance.
14. Municipal Council, Ratlam v. Vardichan (1980)  
Environmental governance and public health obligations of local bodies.
15. M.C. Mehta v. Union of India (Taj Trapezium Case) (1996)  
Environmental policy enforcement through judicial orders.
16. NALSA v. Union of India (2014)  
Policy implications for transgender rights and inclusive governance.
17. Navtej Singh Johar v. Union of India (2018)  
Struck down Section 377 IPC – legal reform impacting civil rights governance.
18. Joseph Shine v. Union of India (2018)  
Decriminalized adultery – gender equality and legal policy evolution.
19. Swapnil Tripathi v. Supreme Court of India (2018)  
Recognized the right to access court hearings – transparency in governance.
20. Shreya Singhal v. Union of India (2015)  
Struck down Section 66A of the IT Act – digital governance and free speech.
21. Makhan Lal Jain and Anr. v. The Amrit Banaspati Co. Ltd. and Ors. AIR 1953 All 326

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<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> <b>LAW4089</b>	<b>Course Title: Trade Secret and Technology Transfer</b> <b>Type of Course:Hons 7</b> <b>(Intellectual Property Law Basket)</b>			<b>L- T-P- C</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	Intellectual Property Rights							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	The course Aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup – from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.							
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.							
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Interpret legal provisions to address the interface between IPR and Trade Secrets. <b>CO2-</b> Understand the concepts of the international market for intellectual property and options in technology commercialization. <b>CO3-</b> Examine international competition issues regarding technology transfer in the international markets. <b>CO4-</b> Analyze various types of technology transfer and how in such transfers intellectual property can be protected. <b>CO5-</b> Evaluate the challenges and opportunities of international technology transfers, including the protection of intellectual property in cross-border trasactions and the role of legal safeguards in global marketplace.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>			<b>15 Sessions</b>		
Information as property; Ingredients of trade secrets, significance;What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board; Common law and statutory approaches to trade secret; TRIPS Agreement and the international standard for trade secret protection; Comparison with other IP rights: Patents, copyright, and confidential information; Misappropriation: Meaning, methods, and legal implications								
<b>Module 2</b>	<b>International And National Legislations On Trade Secrets</b>	<b>CO2</b>	<b>Debate</b>			<b>15 Sessions</b>		
The Paris convention on industrial property and trade secrets;The TRIPS agreement – Trade secrets in international trade law (TRIPS Art. 39); Trade Secrets and Traditional Knowledge: Impact on technology transfer; Convention on Biological Diversity; The Biological Diversity Act of India; Comparative Overview of Major Jurisdictions- Key similarities and differences in trade secret protection in the US, EU, China, India.; Common Law Approach to Trade Secrets- Contracts, Torts and equity; Trade Secrets and Patents; Trade secrets and contractual relations;								



Trade secrets and employment contracts; Restrictive covenants in employee contracts; Proposed legislations and policy debates in India regarding Trade Secrets

<b>Module 3</b>	<b>Misappropriation And Protection</b>	<b>CO3 and CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
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Misappropriation; Violation of rights; Enforcement of confidential information and trade secrets under the common Law; Protection of trade secrets; Enforcement of trade secrets under the Protection of Trade Secrets Bill, 2024 and implications for businesses and economy; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation; Fiduciary relationship; Duties and obligations; Civil Remedies for Trade Secret Misappropriation; Criminal Law and Trade Secret Theft in India; Protection Measures for Trade Secrets in Business Practice; Cross-Border Misappropriation and Indian Jurisdiction

<b>Module 4</b>	<b>IPR And Technology Transfer</b>	<b>CO5</b>	<b>Discussion</b>	<b>15 Sessions</b>
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What is technology? Technology transfer Need Commercialization of intellectual property; Types of technology transfer; Technology licensing - Exporting and leasing; Prior Informed consent; Risk Assessment; Precautionary measures and Benefit Sharing; Consultation and opinions on technology; Role of Trade Secrets in Facilitating Technology Transfer; Transfer of patented technology; exporting of patented technology; Drafting and Enforcing Confidentiality Provisions in TT Contracts; Legal challenges in protecting trade secrets during technology transfer; Cross border protection and technology transfers

**Targeted Application & Tools that can be used:** NIL

## Project work/Assignment

### Assignment

#### Details

Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

### Text Books

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

### Case Laws

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)



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## References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. BAinbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

## E-Resources

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. “Non Conventional Trade Marks in India.” National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. “TRADEMARK DILUTION: INDIAN APPROACH.” Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. “NON-TRADITIONAL TRADEMARKS: A CRITIQUE.” Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Capital What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

<b>Catalogue prepared by</b>	PSOL
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<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4098	<b>Course Title:</b> Law of Intellectual Property in International Trade	<b>L-T- P- C</b>	3	1	0	4
	<b>Type of Course:</b> Honours Basket – International Trade Law Basket					
<b>Course Pre-requisites</b>						
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course offers a comprehensive understanding of Intellectual Property Rights (IPRs) within the framework of international trade. It emphasizes the influence of international treaties and the WTO TRIPS Agreement on both domestic and global IP regimes. The course critically examines the interplay between IPRs and global challenges such as biodiversity, biotechnology, and traditional knowledge. Special attention is given to emerging issues, including the impact of Artificial Intelligence (AI) on IP law, digital trade complexities, climate change-related innovations, and the role of IPRs in sustainable development.					
<b>Course Objective</b>	This course is designed to improve the learner’s employability skills by using Participative Learning Techniques.					
<b>Course Out Comes</b>	Upon successful completion, students will be able to:  <b>CO1-</b> Understand the fundamentals of various forms of intellectual property and their relevance in global trade.  <b>CO2-</b> Analyze the influence of international treaties on domestic IPR regimes.  <b>CO3-</b> Critically evaluate the TRIPS Agreement, its enforcement, and dispute resolution mechanisms.  <b>CO4-</b> Examine the intersections between IPR protection and environmental concerns.  <b>CO5-</b> Evaluate the implications of AI and digital technologies on IP law and enforcement.  <b>CO5-</b> Assess the effectiveness of IPRs in promoting innovation and technology transfer in the context of climate change and public health.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept of Intellectual Property in the context of trade</b>	<b>CO1</b>	<b>Lectures and Discussions</b>			<b>12Sessions</b>
Industrial Design: Definition and importance, Legal Framework: The Designs Act, 2000, Geographical Indications: Domestic and international perspectives, Digital Innovations:						





Understanding NFTs, software patents, and digital content rights, Blockchain Technology: Its role in IP protection and enforcement([IIPLA](#))

<b>Module 2</b>	<b>TRIPS Agreement and Relation with International IPR Treaties</b>	<b>CO2</b>	<b>Lectures and Discussions</b>	<b>12 Sessions</b>
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Overview of the TRIPS Agreement, Paris Convention for the Protection of Industrial Property (1883), Berne Convention for the Protection of Literary and Artistic Works (1886), Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting Organizations (1961), Doha Declaration on the TRIPS Agreement and Public Health (2001), WIPO Internet Treaties: WCT (1996) and WPPT (1996), WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2004), Riyadh Design Law Treaty (2006): Harmonizing industrial design protections, Regional Frameworks: CPTPP, RCEP, and EU IP policies

<b>Module 3</b>	<b>Key Provisions of the TRIPS Agreement</b>	<b>CO3</b>	<b>Lectures and Discussions</b>	<b>12 Sessions</b>
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General Provisions and Basic Principles, Minimum Standards of IPR Protection, Enforcement Mechanisms under TRIPS, Dispute Prevention and Settlement under WTO, Compulsory Licensing and Access to Medicines, Flexibilities under TRIPS for developing countries, Recent WTO Disputes: Analysis of the EU-China IP dispute (2025))

<b>Module 4</b>	<b>Emerging Challenges in IPR and trade</b>	<b>CO4</b>	<b>Lectures and Discussions</b>	<b>12 Sessions</b>
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AI and IP Law: Patentability of AI-generated inventions and copyright issues, Digital Economy: Challenges in IP enforcement in the digital realm, Climate Change and IPRs: Facilitating technology transfer and innovation, Public Health Emergencies: IPRs and global health crises, Traditional Knowledge and Biodiversity: Legal frameworks and protection mechanisms. The Universal Framework for Promoting Innovation (UFPI): Objectives and Emerging Role **Regional Trade Agreements and IP Provisions**; IP Provisions under NAPTA (New Asia-Pacific Trade Agreement); SAPTA (South Asian Preferential Trading Agreements) and IP Harmonization Comparative Study of Regional Agreements: RCEP, CPTPP, and EU Frameworks, Indian Free Trade Agreements and IP, Overview of India's FTAs: ASEAN, Japan, UAE, and Australia; India's approach to IP negotiations in FTAs; Controversies around Data Exclusivity, Patent Evergreening and Compulsory Licensing.

<b>Module 5</b>	<b>TRIPS and Environmental Concerns</b>	<b>CO5</b>	<b>Lectures and Discussions</b>	<b>12 Sessions</b>
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TRIPS and Biodiversity Protection, Protection of Plant Varieties and Farmers' Rights, Patentability of Biotechnology and Traditional Knowledge

**Targeted Application & Tools that can be used:**

**Project work/Assignment:**





## Text Books and References:

- WTO Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), Apr. 15, 1994.
- The Designs Act, No. 16 of 2000 (India).
- The Geographical Indications of Goods (Registration and Protection) Act, No. 48 of 1999 (India).
- Paris Convention for the Protection of Industrial Property, Mar. 20, 1883.
- Berne Convention for the Protection of Literary and Artistic Works, Sept. 9, 1886.
- Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting Organisations, Oct. 26, 1961.
- Doha Declaration on the TRIPS Agreement and Public Health, WTO (2001)
- WIPO Copyright Treaty and WIPO Performances and Phonograms Treaty (1996)
- WIPO Treaty on Intellectual Property, Genetic Resources and Associated Traditional Knowledge (2024)
- Riyadh Design Law Treaty (2024)
- JAYASHREE WATAL, *Intellectual Property Rights in the WTO and Developing Countries* (Oxford Univ. Press 2001).
- NUNO PIRES DE CARVALHO, *The TRIPS Regime of Patent Rights* (3rd ed. Kluwer Law Int'l 2010).
- JUSTIN HUGHES, *The Philosophy of Intellectual Property* (Oxford Univ. Press 2012).
- RUTH L. OKEDIJI, *Intellectual Property Rights: Legal and Economic Challenges for Development* (Cambridge Univ. Press 2013).
- Dr. B.L. Wadhwa, *Law Relating to Intellectual Property* (5th ed. Universal Law Publishing 2021).
- P. Narayanan, *Intellectual Property Law* (5th ed. Eastern Law House 2022).
- Su Jung Jee et al., "Making Intellectual Property Rights Work for Climate Technology Transfer and Innovation in Developing Countries" (2024)
- Reuters, "Patenting Generative AI Technologies: Opportunities and Challenges" (2024)
- WIPO, "Global Adoption of New IP Treaties and Rules" (2025)

## Suggested Case Laws:

1. *Novartis AG v. Union of India*, (2013) 6 SCC 1.



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2. *Diamond v. Chakrabarty*, 447 U.S. 303 (1980).
3. *Monsanto Technology LLC v. Nuziveedu Seeds Ltd.*, (2019) 3 SCC 469.
4. WTO Panel Report, *United States – Section 211 Omnibus Appropriations Act of 1998*, WT/DS176/R.
5. WTO Appellate Body Report, *Canada – Patent Protection of Pharmaceutical Products*, WT/DS114/AB/R.
6. WTO Panel Report, *European Union – Measures Concerning the Enforcement of Intellectual Property Rights in China*, WT/DS611/R (2025)
7. UK Judicial Review on AI and Copyright Law Reform (2025)

## Type of Skill:

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Date of Approval by the Academic Council	



## SEMESTER VIII

<b>Course Code:</b> LAW2032	<b>Course Title:</b> Property Law <b>Type of Course:</b> Law Program Core/Theory Only Course		<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	Property is one of the fundamental concepts of law. This course primarily deals with the distinction between the movable and immovable property and the general and specific principles relating to the transfer of property. It also covers the various modes in which the immovable property can be transferred. They are categorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques						
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Analyze the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. <b>CO2-</b> Evaluate the rules governing Sales, Mortgages, Leases, Exchanges, Gift and Actionable Claims rights and liabilities of transferor and transferee <b>CO3-</b> Interpret the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee. <b>CO4-</b> Applythe specific methods of transfer of property and easements. <b>CO5-</b> Explainthe creation and other related aspects regarding Trusts <b>CO6-</b> Describe the concept of Equity with its varied specifications.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Concept of Property</b>	<b>CO1</b>	<b>Lecture and Discussion</b>	<b>8 Sessions</b>			
Concept of property; Distinction between movable and immovable property; Attestation; Notice							
<b>Module 2</b>	<b>General and Specific Principles Relating to Transfer of Property</b>	<b>CO2</b>	<b>Lecture and Discussion</b>	<b>16 Sessions</b>			
Transfer of property, Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest, Conditional transfer, Rule of election, Transfer by ostensible owner, Rule of feeding the grant by <i>estoppel</i> , Rule of <i>lispendens</i> , Fraudulent transfer, Part performance.							
<b>Module 3</b>	<b>Specific Transfers</b>	<b>CO3</b>	<b>Lecture and Discussion</b>	<b>17 Sessions</b>			
Sale; Mortgage; Charge; Exchange; Lease and license; Gift; Actionable claims							
<b>Module 4</b>	<b>Easement Act</b>	<b>CO4</b>	<b>Lecture and Discussion</b>	<b>5 Sessions</b>			



Easement: Meaning, Essentials; Dominant and Servient heritage; Modes of Acquisition of Easement; Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easements

<b>Module 5</b>	<b>Trust</b>	<b>CO5</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
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Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

<b>Module 6</b>	<b>Equity</b>	<b>CO6</b>	<b>Lecture and Discussion</b>	<b>4 Sessions</b>
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Concept, Definition, Historical background of equity; Equitable rights, Interests ; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

Case Briefing: Girjesh Dutt v Dutta Din AIR Oudh 1935

Case Analysis: Ramcoomar Koondoo v John and Maria MacQueen (1873)11BengLR46

Assignment: Delay defeats Equity

**Books:**

**Textbook(s)**

1. Saxena, Poonam Pradhan; Property Law; LexisNexis, Ed. 3<sup>rd</sup> (2017).
2. Tripathi, G.P.; Transfer of Property Act; Central Law Agency, Ed. 20<sup>th</sup> (2022).
3. Sinha, R.K.; Transfer of Property Act; Central Law Agency, Ed. 21 (2021).

**Reference Book(s)**

1. Shukla, S.N.; Transfer of Property Act; Allahabad Law Agency, Ed. 30 (2020).
2. Gour, H.S.; Commentary on Transfer of Property Act, 1882; Delhi Law House, Ed. 15 (2022).
3. Rao, G.C.V. Subba; Law of Transfer of Property (easements, trust and wills); Delhi Law House, Ed. 16 (2021).

**E-Resources:**

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) <https://core.ac.uk/download/pdf/347466132.pdf>
2. Paul McMohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants,



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Sep. 6, 2022, 11.53 A.M.) <https://mcmahonsolicitors.ie/maxims-of-equity/>

3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7, Michigan Law Review 877-906 (May, 1949)

[https://www.jstor.org/stable/1284375#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/1284375#metadata_info_tab_contents)

4. D. Daiches Raphael, Equality and Equity, 21 Philosophy 118-132 (1946) <https://www.cambridge.org/core/journals/philosophy/article/abs/equality-and-equity/551E3CCFF08952F96354C881B071957A>

**Related to development of Employability:** Sale, Lease, Mortgage, Gift

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

18<sup>th</sup> BOS- June 6, 2025

**Date of Approval by the Academic Council**



<b>Course Code:</b> LAW3010	<b>Course Title:</b> Law Of Taxation <b>Type of Course:</b> Law Program Core/Theory Only Course		<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides the fundamental insights into both Direct and Indirect taxation. It delves deep into the Income Tax Act, 1961 and its underlying precepts. It also provides a comparison between National and International Taxation Laws. The course dwells upon various indirect taxes such as excise, VAT, and GST. The course also focuses upon various principles of GST law and the reforms brought about by it.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> byusing <b>Participative Learning techniques</b> .						
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the nature of the various categories of Direct and Indirect taxes <b>CO2-</b> Enumerate various provisions in the Income Tax Act that leads to computation of income for the purpose of determination of tax liability. <b>CO3-</b> Identify the current issues around application of GST and issues between State and Centre that need to be resolved by GST Council <b>CO4-</b> Analyze the procedural aspects of taxes related to assessment procedures of Direct taxes and Indirect Taxes <b>CO5-</b> Analyze the management and central sales tax and excise laws <b>CO6-</b> Understand the implication of general sales tax – GST and international tax laws						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Concept Of Tax</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>6 Sessions</b>			Nature and Characteristics of Taxes; Distinction between Tax and Fee; Distinction between Tax and Cess; Direct and Indirect Taxes; Definition of Income including Agricultural Income and Casual Income; Definition of Assessee, Previous Year, Assessment Year, basis of charge (Receipt, Accrual and Arisal); Tax Evasion and Tax Avoidance; Scope of Taxing Powers of Parliament; State Legislatures and Local Bodies; Canons of Taxation; Applicability of doctrines under the constitution to taxation laws
<b>Module 2</b>	<b>The Indian Income Tax Act, 1961</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>14 Sessions</b>			





Exemption from taxation; Taxability under 'specific heads': Income from salaries, Income from house property, Income from business or profession, Income from 'capital gains', Income from other sources; Clubbing of income; Treatment of losses – set-off- carry forward of loss; Procedure for assessment: Deduction – Assessment of special class; Wealth Tax Act: Definition of person, meaning of wealth, net wealth, exempted wealth, net wealth, valuation date, procedure for assessment.

<b>Module 3</b>	<b>Income Tax Authorities</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>
Their Appointment – Jurisdiction – Powers and Functions; Provisions Relating to Collection and Recovery of Tax; Refund of Tax, Appeal, Revision Provisions and Offences and Penalties				
<b>Module 4</b>	<b>Computation Of Total Income</b>	<b>CO4</b>	<b>Discussion &amp; Debate</b>	<b>14 Sessions</b>

Salaries- Income chargeable under the head salaries; Definition of Salary, Perquisites, Profits in lieu of salary; Allowances, Rebates, Deductions.

Income from House Property- House Property, "Owner of house property", "annual charge, etc., defined; Annual value how determined; Deductions from income from house property; Amounts not deductible from income from house property; Special provision for arrears of rent and unrealised rent received subsequently

Profits and gains of business or profession- Meaning of Profits and gains, business, profession; Income from profits and gains of business or profession, how computed; Rent, rates, taxes, repairs and insurance for building; Repairs and insurance of machinery, plant and furniture; Depreciation; Amounts not deductible; Profits chargeable to tax under this head

Capital gains- Capital Asset Defined; Transfer of Capital Asset; Transactions not regarded as transfer; Mode of computation; Exemption of capital gains from a residential house; Capital gain on transfer of land used for agricultural purposes not to be charged in certain cases; Capital gain on compulsory acquisition of lands and buildings not to be charged in certain cases; Meaning of "adjusted", "cost of improvement" and "cost of acquisition"

Income from Other Source- Deductions; Amounts not deductible; Profits chargeable to tax under this head

<b>Module 5</b>	<b>Management And Central Sales Tax And Excise Laws</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Nature – Scope and Basis of Levy of Central Excise Duty; Meaning of Goods – Manufacturer, Classification and Valuation of Goods; Duty Payment and Exemption Provisions; Provisions and Procedure Dealing with Registration and Clearance of Goods: An Overview of set-off of Duty Scheme, Appointment of Customs Officers, Ports, Warehouses; Nature and Restrictions on Exports and Imports; Registration of Dealers and Determination of Taxable Turnover; VAT – Recent Amendments

<b>Module 6</b>	<b>General Sales Tax – GST And International Tax Laws</b>	<b>CO6</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Structure of GST (SGST, CGST, UTGST & IGST); GST Council; State Mechanism – Registration, Levy and collection of GST, Valuation for GST, Valuation rules; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies;



International Tax Law: International Tax Agreements and Treaties; Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines; Policy challenges of taxation in developing countries; Taxation of E-Commerce Transactions; Anti-Avoidance Measures; Tax Havens and Their Impact on the Indian Tax Economy

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Mock filing of Income Tax Return. (Using an online Apps)
- Seminar on Tax planning
- Invited talks by specialist on GST.
- Analysis at least 5 of the cases listed below.

## Resources

### Books:

1. Vinod K. Singhania & Kapil Singhania, Taxmann's Direct Taxes – Law & Practice
2. Sampath Iyengar, Law of Income Tax, Bharat Law House, 2008
3. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann, 2008
4. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals & Petitions Under Income Tax Act, 2016
5. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, 5<sup>th</sup> Edition, Taxmann, 2017

### References:

1. Kannan S. & Geetha V (2014), Service Tax Law and Practice, Thomson Reuters.
2. Sahay Prakash (2014), Principles of VAT in India, Lexis Nexis.
3. Mukherjee T.P (2014), Commentary on the Customs Act, 1962, Delhi Law House.
4. Datey V.S (2015), Elements of Indirect Taxation, Taxmann Publications Pvt. Ltd.,
5. Datey V.S (2015), Indirect Taxes Law and Practice, Taxmann Publication Pvt. Ltd.
6. Datey V.S (2015), Student's Guide to Service Tax and VAT, Taxmann Publication Pvt. Ltd.,
7. Reddy P. Verra (2015), Central Excise Manual (Law and Procedure), Asia Law House,
8. Bangar Yogendra, Bangar Vandana et al (2014), Indirect Taxes (Central Excise, Customs & Service Tax), Jain Book Depot.
9. Sukumar Mukhopadhyay, Essays on Indirect Taxation, (2015), Manupatra Information Solutions Pvt Ltd.

### Prescribed Legislations:

1. The Taxation Laws (Amendment) Bill, 2021
2. The Income Tax Act, 1961
3. The Finance Act, 2021



## 4. Central Goods and Services Tax (Amendment). Act, 2018.

### Case Studies:

1. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
2. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
3. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012) 6 SCC 613
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
6. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
7. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
8. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
9. Srikrishna (P) Ltd. v. Income-Tax Officer (1996) 9 SCC 534
10. M/s Dev Prabha Constructions Ltd vs. The Bharat Cooking Coal Ltd, High Court of Jharkhand (2021), Writ Petition (Civil) No 1757 of 2020
11. Mukti Kanta Mishra vs. Republic of India, Orissa High Court, CRL MC No. 126 of 2021

**relevant to development of Employability:** General Sales Tax – GST And International Tax Laws

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<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6, 2025
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<b>Course Code:</b> LAW2030	<b>Course Name:</b> Labour& Industrial Law- II <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Labour and Industrial Laws I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The Labour and Industrial Law course offers an insightful exploration into various legislative frameworks governing labor relations within industrial settings. Students delve into ranging from wage regulations and payment structures to social security provisions and maternity benefits. Through a comprehensive examination of these laws, students gain a profound understanding of the rights and responsibilities of both employers and employees. The course is designed to foster critical thinking and analytical skills, the course emphasizes an examination of labor legislations from constitutional perspectives. By dissecting legal frameworks through this lens, students develop the ability to assess the implications of labor laws within the broader context of constitutional principles and societal values. The Labour and Industrial Law course equips students with the knowledge and skills necessary to navigate the complex landscape of labor relations, empowering them to contribute meaningfully to the legal and regulatory frameworks governing workplaces.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> To Identify with the fundamentals of Labour & Industrial Law prevalent in the country. <b>CO2-</b> To explain the guiding principles and applicable doctrines of select subfields of Labour & Industrial Law. <b>CO3-</b> To solve latent issues pertaining to Labour & Industrial Law and its general principles. <b>CO4-</b> To analyse the intellectual tools of labour law in India and the necessary changes pertaining to the same. <b>CO5-</b> To analyse the Law Relating to wages, social security, migrant, women and child labour.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Law Relating to Wages</b>	<b>CO1</b>	<b>Class Room Discussion</b>	<b>10 Sessions</b>		
The Equal Renumeration Act, 1976, Application and Overview, The Minimum Wages Act, 1948, Definitions: Employer, Wages, And Employee, Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Fixing of Minimum Wages, Wage Determining Process: Floor						



Wage, Committee Method, And Notification Method, Payment of Wages Act, 1936, Definition of Wage, Time and Mode of Payment, Allowable Deductions from Wages. Relevant Provisions of the Code on Wages, 2019

<b>Module 2</b>	<b>Law Relating to Women and Child Labour</b>	<b>CO2</b>	<b>Group presentation</b>	<b>12 Sessions</b>
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The Maternity Benefit Act, 1961, Object and Application, Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring. Relevant Provisions of the Code on Social Security, 2020

<b>Module 3</b>	<b>Law Relating to Employees Compensation and Bonus</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>10 Sessions</b>
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The Employees' Compensation Act, 1923, Application, Definitions: Dependant, Employee, Employer, Partial and Total Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Commissioners: Appointment, Power and Functions, The Payment of Bonus Act, 1965, Concept, Computation of Gross Profit, Eligibility, Disqualification, Minimum and Maximum Bonus, Recovery of Bonus. Relevant Provisions of the Code on Social Security, 2020

<b>Module 4</b>	<b>Law Relating to Social Security</b>	<b>CO4</b>	<b>Article reading</b>	<b>13 Sessions</b>
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The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope, Coverage, Application, Definitions, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Penalties, The Employees' State Insurance Act, 1948, Application, Benefits Under the Act, Adjudication of Disputes and Claims, ESI Corporation. Relevant Provisions of the Code on Social Security, 2020

<b>Module 5</b>	<b>Law Relating to Migrant and Contractual Labour</b>	<b>CO5</b>	<b>Group work</b>	<b>15 Sessions</b>
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The Inter-State Migrant Workmen (Regulation Of Employment and Conditions Of Service) Act, 1979, Application, Definitions: Contractor, Principal Employer and Inter-State Migrant Workers, Registration of Establishments, Prohibitions, Duties Of Contractors, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, The Contract Labour (Regulation And Abolition) Act, 1970, Application, Definitions: Principal Employer and Workman, Registration of Establishments, Contractor's License, Welfare and Health Of Workers, Recent trends – gig workers, moonlighting etc, Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment:** Presentations

**Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity:** Role play exercise

**Details:** The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.

**Text Books:**





1. Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2019), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
2. G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
3. Dr. V.G. Goswani, Labour and Industrial law, Central Law Agency: Allahabad, 2019.
4. S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2015.
5. P K Padhi, Labour and Industrial Laws, PHI Learning Pvt. Ltd, New Delhi, 2019.

## References:

1. Vijayakumar, P. (2022). Implementation of Minimum Wages Act, 1948 in India. Jus Corpus LJ, 3, 931.
2. Sharma, D. (2021). An Analysis of Indian Maternity Benefits Act. Jus Corpus LJ, 2, 482.
3. Sabharwal, M. (2021). Analysis of Issues and Concerns regarding the Payment of Wages Act, 1936. Supremo Amicus, 24, 802.
4. Pandey, K. P. (1969). Compensable Harm Under Workmen's Compensation Act, 1923—A Comparative Study of The Indian and English Decisions. Journal of the Indian Law Institute, 11(4), 430-479.
5. Das, K. C., & Saha, S. (2013, March). Inter-state migration and regional disparities in India. In Conference Proceeding. Population Association of America Annual Meeting.

**Relevant to development of “Employment”:** Minimum wages, Employee’s Compensation, Maternity Benefits

**Relevant To “Human Values & Professional Ethics”:** Labour rights through the Access to Justice lens

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW2100	<b>Course Title:</b> Agriculture And Law <b>Type of Course:</b> Discipline Elective 5	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course "Agriculture & Law" explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges.					
<b>Course Outcomes</b>	<b>Upon successful completion of the course, students will be able to:</b> <b>CO1-</b> Analyze the historical evolution of agriculture in India, including Gandhian principles, agrarian reforms, and national policies like the National Agricultural Policy and Five-Year Plans. <b>CO2-</b> Explain key legislations related to agriculture, such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and Protection of Plant Varieties and Farmers' Rights Act, along with their implications for agricultural activities. <b>CO3-</b> Evaluate socio-economic policies like agricultural marketing, credit policies, contract farming, and the impact of international frameworks such as WTO and FAO on Indian agriculture. <b>CO4-</b> Examine the role of institutions like NABARD, CIAR, and Panchayati Raj Institutions in agricultural development and address issues related to GMOs, plant genetic resources, and the promotion of sustainable agricultural practices. <b>CO5-</b> Investigate the influence of international trade laws and global agreements on the agricultural sector and the socio-economic status of farmers in the post-GATT/WTO era					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Indian Agriculture: Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007						



Module 2	Laws Relating to Agriculture	CO2	Assignment	12 Sessions
Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK				
Module 3	Socio-Agricultural Legislations	CO3	Discussion	12 Sessions
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
Module 4	Agriculture and Development	CO4	Discussion	12 Sessions
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) & natural farming. Agricultural Insurance, Agricultural Banks: Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
Module 5	Intellectual Property and Agriculture	CO5	Discussion & Debate	12 Sessions
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> Group discussion				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers.</li> <li>2. A.K. Vyas and Rishi Raj-Introduction to Agriculture</li> <li>3. S.S. Acharya and N.L. Agarwal-Agricultural Marketing in India</li> </ol> <b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. S.R. Reddy-Principles of Agronomy</li> <li>2. R.L. Arya, Sonam Arya, Rena Arya, Janardhan Kumar-Fundamentals of Agriculture</li> <li>3. Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will-Editor</li> <li>4. Agriculture for Development: World Development Report, World Bank, 2008</li> </ol>				
<b>Catalogue prepared by</b>	PSOL			
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<b>Course Code:</b> <b>LAW3024</b>	<b>Course Title: Artificial Intelligence and Law</b> <b>Type of Course: Discipline Elective 5</b>	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course explores the intersection of artificial intelligence (Artificial Intelligence) and law, examining how emerging Artificial Intelligence technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global Artificial Intelligence regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in Artificial Intelligence governance. Through a comparative study of international approaches, students will develop a critical understanding of Artificial Intelligence’s legal implications and its role in shaping modern societies.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. By the end of this course, students will: 1. Develop a foundational understanding of Artificial Intelligence technologies and their interaction with legal systems. 2. Examine and compare national and international Artificial Intelligence regulations, assessing their effectiveness and challenges. 3. Investigate key legal concerns such as liability, intellectual property, privacy, and criminal justice, along with ethical considerations. 4. Formulate informed legal and policy recommendations to address Artificial Intelligence’s regulatory and governance challenges.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1</b> Compare and evaluate Artificial Intelligence regulatory frameworks and policies across different countries <b>CO2</b> Examine Key Legal Issues Related To Artificial Intelligence And Propose Solutions Within Existing Legal Frameworks. <b>CO3</b> Identify and Analyze Current And Emerging Legal Trends Affecting The Artificial Intelligence Industry. <b>CO4</b> Understand the core technology underlying the modern development of artificial intelligence, the existing and newly developing legal and regulatory frameworks that might apply to the development and use of artificial intelligence <b>CO5</b> Identify and analyze some of the core legal and ethical issues at play in the development, deployment and use of artificial intelligence capabilities across a range of contexts and use cases					
<b>Course Content:</b>						



<b>Module 1</b>	<b>Fundamentals of Artificial Intelligence</b>	<b>CO1</b>	<b>Lectures &amp; Conceptual Discussions</b>	<b>10 Sessions</b>
Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial Intelligence – Big Data, Algorithmic Decision-Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explain, Ability, Accountability, And Control				
<b>Module 2</b>	<b>Legal Frameworks for Artificial Intelligence</b>	<b>CO2</b>	<b>Case-Based Learning</b>	<b>12 Sessions</b>
Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization				
<b>Module 3</b>	<b>Artificial Intelligence and Legal Aspects</b>	<b>CO3</b>	<b>Problem-Based Learning, Simulations &amp; Experiential Learning</b>	<b>14 Sessions</b>
Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works; Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing; Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance; Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making; Artificial Intelligence In Dispute Resolution – Online Dispute Resolution And Artificial Intelligence In Courts; Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making				
<b>Module 4</b>	<b>Operation of Artificial Intelligence and technology in the legal sphere and its impact</b>	<b>CO4</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>
Documenting and scrutinizing the operation of Artificial Intelligence And Tech InThe Legal Sphere; Analysing Emerging Legal Issues In Artificial Intelligence Deployment InThe Legal Sector Legal Personhood – Accountability And Responsibility The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive				



Algorithms, Predictive Policing)  
Artificial Intelligence Crimes; Artificial Intelligence's Interference With The Due Process And Access To Justice; Artificial Intelligence's Interference With Democracy; Artificial Intelligence's Interference With The Rule Of Law

Module 5	Ethical and Future Considerations	CO5	Research-Oriented Approach	12 Sessions
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Artificial Intelligence Ethics – Justice & Fairness, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance  
Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence's Impact On Freedoms;  
Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation;  
The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends; Balancing Innovation, Ethics, And Legal Control Of Artificial Intelligence

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

### Assignment

Case Analysis, Presentations, Projects.

### Text Book

1. Edward Swan, Artificial Intelligence Law (Edward Elgar Publishing, Cheltenham, 2024).
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law (Cambridge University Press, Cambridge, 2022).
3. Kevin Warwick, Artificial Intelligence: The Basics (Routledge, London, 2012).
4. Tom Taulli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress, 1st ed. edition (2 August 2019).
5. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan, 1st ed. 2019 edition.
6. Anthony Elliott, The Routledge Social Science Handbook of AI (Routledge International Handbooks) [1 ed.], 2021, Routledge.
7. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer Nature, 2020.
8. Law & Justice's, Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri - 2nd Edition 2023
9. Rituraj Bhowal, Artificial Intelligence and Law, Central Law Publication, 2023

### Reference Books

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago, 2024).
2. Ernest Lim and Phillip Morgan (eds.), The Cambridge Handbook of Private Law and Artificial Intelligence (Cambridge University Press, Cambridge, 2024).





## E-Resources

1. M. Turing, I.—Computing Machinery and Intelligence, *Mind*, Volume LIX, Issue 236, October 1950, Pages 433–460, <https://doi.org/10.1093/mind/LIX.236.433t>.
2. Daly, T. Hagendorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, available at <https://arxiv.org/pdf/1907.03848>
3. Chadha, Kabir. (2024). Bias and Fairness in Artificial Intelligence: Methods and Mitigation Strategies. *International Journal for Research Publication and Seminar*. 15. 36-49. <https://doi.org/10.36676/jrps.v15.i3.1425>.
4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, *Indian Journal of Law and Technology*, Vol 17 Issue 2, available at <https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt>.
5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (AI). *ArtifIntell Law* 30, 291–323 (2022). <https://doi.org/10.1007/s10506-021-09294-4>.
6. Hill, D., O'Connor, C. D., &Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. *International Journal of Police Science & Management*, 24(3), 325-335. <https://doi.org/10.1177/14613557221089558>.
7. Miriam Buiten, The law and economics of AI liability, *Computer Law & Security Review* Volume 48, April 2023, 105794, available at <https://www.sciencedirect.com/science/article/pii/S0267364923000055>.
8. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. *DiscovArtifIntell* 4, 14 (2024). <https://doi.org/10.1007/s44163-024-00109-4>.
9. Ashutosh Mishra, Balance privacy & AI innovation in DPDP rules: Global tech body urges govt, *Business Standard*, available at [https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484\\_1.html](https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484_1.html), (Sept 24)
10. Brainard, L. (2021). Supporting responsible use of AI and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, available at <https://www.federalreserve.gov/newsevents/speech/brainard20210112a.htm>, accessed in July, 2024.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks

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<b>Date of Approval by the Academic</b>	





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<b>Council</b>	
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<b>Course Code:</b> LAW3013	<b>Course Title:</b> Right to Information Law and Practices <b>Type of Course:</b> Discipline Elective 5	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Description</b>	<p>This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights.</p> <p>At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India. Therefore, the course will include case law analysis at every step of the way.</p>					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Analyze the basic principles and objectives behind the Right to Information. <b>CO2-</b> Examine the functions of the Authorities and their Obligations regarding the Act. <b>CO3-</b> Critique various provisions related to Central and State Commission. <b>CO4-</b> Analyze role of laws in preventing corruption. <b>CO5-</b> Analyze the relation between RTI and other related legislations.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution and Theoretical Foundations of RTI</b>	<b>CO1</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Evolution of the Right to Information globally: Sweden, USA, and other examples Right to Information before Right to Information Act, 2005 : Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance in democracy ; Constitutional basis- Article 19(1)(a), Article 19(2); Supreme Court on right to information						
<b>Module 2</b>	<b>Right to Information Act, 2005: Structure and Mechanism.</b>	<b>CO2</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implications						



<b>Module 3</b>	<b>Role of Public Authorities and Information Commissions</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>
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Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)

<b>Module 4</b>	<b>RTI, Accountability, and Human Right</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
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RTI and the Prevention of Corruption Act, 1988: Synergies and challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment

<b>Module 5</b>	<b>Right To Information and Human Rights</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>10 Sessions</b>
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Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act, 1993

<b>Module 6</b>	<b>RTI in Contemporary Context and Emerging Issues</b>	<b>CO4, CO5</b>	<b>Group Activity</b>	<b>10 Sessions</b>
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RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Filing of RTI submission report

Assignment 2: Analysis of the working of various State Information Commissioners in India

**Text Book**

1. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)
2. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)

**Reference Books:**

1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications
2. S V Joga Rao, Law Relating to Right to Information, vol. 1.
3. Seervai, H.M; Constitution of India; Universal Publication
4. Jain, M.P; Indian Constitutional Law; LexisNexis



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## Digital Resources:

1. 'The Fading Right to Property in India', Gopal Sankaranarayanan
2. The Fading Right to Property in India on JSTOR
3. 'The Right to Information', S. Viswam,
4. The Right to Information on JSTOR
5. 'The right to information act in India: its connotations and implementation', Varsha Khanwalker
6. The Right To Information Act In India: Its Connotations And Implementation OnJstor
7. 'Administrative Reforms Commission and Right to Information', Shekhar Singh
8. Administrative Reforms Commission and Right to Information on JSTOR

**Relevant To Development of Employability and Skill:** Right to information & prevention of corruption, Right to information and human rights, Scope of RTI and other related law developing

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<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> <b>LAW4099</b>	<b>Course Title:</b> International Commercial Arbitration <b>Type of Course:</b> <b>Honours Basket 5</b> – Corporate and Commercial Law	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The primary focus of this course is conflict resolution through Alternative Dispute Resolution (ADR), emphasizing international commercial arbitration as a vital mechanism in global trade. Students will gain comprehensive knowledge of arbitration and conciliation processes, including drafting and enforcing arbitration agreements, arbitrator selection, arbitral proceedings, issuance of awards, and judicial review of both domestic and foreign arbitral awards. The course prepares students to effectively engage with ADR in the evolving socio-economic and legal landscape.					
<b>Course Objective</b>	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Explain the concepts, nature, and types of international commercial arbitration and its role in dispute resolution. <b>CO2:</b> Understand the legal framework governing arbitration in India and internationally, including the Arbitration and Conciliation Act, 1996, and UNCITRAL Model Law. <b>CO3:</b> Analyze the formation, validity, and enforcement of arbitration agreements in domestic and international contexts. <b>CO4:</b> Demonstrate knowledge of the appointment, powers, and duties of arbitrators and the arbitral tribunal’s jurisdiction. <b>CO5:</b> Draft effective arbitration clauses and agreements for both domestic and international contracts, including multi-tier dispute resolution clauses. <b>CO6:</b> Critically assess judicial intervention in arbitration proceedings and enforcement of arbitral awards. <b>CO7:</b> Apply practical skills through drafting exercises, case analysis, and moot arbitration proceedings.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Module 1: Introduction to International Commercial Arbitration</b>	<b>CO1</b>	<b>Discussion</b>	<b>13 Sessions</b>		
Nature and concept of arbitration in international trade - Key terminology and hybrid characteristics of arbitration - Types of arbitration: institutional vs. ad hoc - Advantages and challenges of arbitration compared to litigation						
<b>Module 2</b>	<b>Arbitration Law and Practice in India</b>	<b>CO2</b>	<b>Presentation</b>	<b>13 Sessions</b>		
Historical evolution of arbitration law in India - Overview of the Arbitration and Conciliation Act, 1996 (Part I) - Scope and applicability of the Act - Judicial intervention: extent and limitations						
<b>Module 3</b>	<b>International Arbitration</b>	<b>CO3</b>	<b>Debate</b>	<b>13 Sessions</b>		



	<b>Agreements</b>			
<p>UNCITRAL Model Law on International Commercial Arbitration - Key provisions of the Commercial Arbitration Bill, India - Validity, formation, and enforcement of arbitration agreements - Drafting effective arbitration clauses for international contracts. <b>India's Arbitration and Conciliation (Amendment) Act –Ongoing Reform Proposal; Singapore Convention on Mediation (2020, gaining traction through 2023–2024); Rise in Arbitration Cases in Tech and Investment Sectors;</b> Increased use of international arbitration for data privacy, IP rights, and ESG-related disputes.</p>				
<b>Module 4</b>	<b>Composition and Powers of the Arbitral Tribunal</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>13 Sessions</b>
<p>Appointment, challenge, and replacement of arbitrators - Principles of impartiality and independence - Jurisdiction and competence-competence doctrine - Powers and duties of the arbitral tribunal</p>				
<b>Module 5</b>	<b>Drafting Exercises</b>	<b>CO5</b>	<b>Presentation</b>	<b>13 Sessions</b>
<p>Drafting of Domestic Arbitration Clause in the main contract - Drafting of Domestic Arbitration Agreement - Drafting of International Arbitration Clause in the main contract - Drafting of International Arbitration Agreement - Applicable Laws - Drafting of multi-tier arbitration clause and agreement.</p>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<p><b>Project work/Assignment:</b>  <b>Assignment Details:</b>  Group Assignment:</p> <ul style="list-style-type: none"> <li>Students will be divided into groups and assigned to draft arbitration clauses and agreements for hypothetical contracts, both domestic and international. Each group will present their drafts, explaining the rationale behind the clause structure, choice of law, seat of arbitration, and dispute resolution mechanisms.</li> </ul> <p>Moot Arbitration Exercise:</p> <ul style="list-style-type: none"> <li>Groups will participate in simulated arbitration proceedings based on a provided international commercial dispute scenario. Roles will include arbitrators, claimant, respondent, and legal counsel. The exercise will focus on pleadings, oral arguments, and award drafting.</li> </ul> <p>Research Paper:</p> <ul style="list-style-type: none"> <li>Each student will prepare a research paper on a contemporary issue in international commercial arbitration, such as enforcement of foreign awards, challenges to arbitral jurisdiction, or recent amendments to arbitration laws.</li> </ul>				
<p><b>Textbook</b></p> <ul style="list-style-type: none"> <li>Born, Gary B., <i>International Commercial Arbitration: Commentary and Materials</i>, 3rd Edition, 2009</li> <li>Myneni, S.R., <i>Alternate Dispute Resolution</i>, 2nd Edition, 2012</li> <li>Partanjape, N.V., <i>Arbitration and Alternate Dispute Resolution</i>, 3rd Edition</li> <li>Saharay, Madhusudan, <i>Textbook on Arbitration and Conciliation with Alternate Dispute Resolution</i>, 2nd Edition</li> <li>UNCITRAL Model Law on International Commercial Arbitration (latest version)</li> <li>Commercial Arbitration Bill (India) – latest draft and commentary</li> </ul> <p><b>Case Laws</b></p> <ul style="list-style-type: none"> <li>TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR 439 (SC)]</li> <li>R.M. Investment Trading v. Boeing Co., AIR 1994 SC 11</li> </ul>				





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- Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190
- Renu Sagar Power Co v. General Electric Co., [1984 (4) SCC 679]
- Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105
- NTPC v. The Singer Company, AIR 1993 SC 998

## Reference

- Born, Gary, *International Arbitration and Forum Selection Agreements*, Kluwer Law
- InternationalFriedland, Paul, *Arbitration Clauses for International Contracts*, Juris Publishing
- Redfern, Alan et al., *Redfern and Hunter on International Arbitration*, Oxford University Press

## Recent Legal Developments to Include

- Amendments to the Arbitration and Conciliation Act, 1996 (2019 and 2023) enhancing arbitration efficiency and limiting judicial interference.
- Increasing prominence of institutional arbitration centers such as SIAC, ICC, LCIA, and UNCITRAL.
- Developments in enforcement of foreign arbitral awards under the New York Convention (1958).
- Adoption of virtual hearings and electronic submissions accelerated by the COVID-19 pandemic.
- Trends in investment arbitration and evolving bilateral and multilateral investment treaties.

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<b>Course Code:</b> <b>LAW4055</b>	<b>Course Title: IT Offences</b> <b>Type of Course: Hons 4 Crime and Criminology Basket/ Theory only</b>		<b>L- T- P-C</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	Criminal Procedure Code, Evidence Act and Indian penal Code						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	Impart the basic knowledge to law students about the information technology-related law in cyberspace, the offences being committed using the cyberspace and technology tools.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Equip the students with the basic knowledge related to the field of information technology and the offenses being committed therein <b>CO2-</b> Analyze the issues involved in the usage of technology. <b>CO3-</b> Analyze the measures available to cope up with the offences committed. <b>CO4-</b> Analyse contemporary issues, challenges and overlapping subjects in IT offences <b>CO5-</b> Outline the effect and challenges in E-Commerce due to IT offences						
<b>Course Objective</b>	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and mootproblems.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>	<b>10 sessions</b>			
Computers and Internet – Nature, scope and evolution of Cyber space; Interface of Technology and Law - Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet as Human right; Need for Cyber Law – Cyber space and its challenges to legal fraternity; Jurisdictional issues; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Issues and procedures relating to Cyber Criminal investigation and evidence							
<b>Module 2</b>	<b>Information technology act, 2000</b>	<b>CO2</b>	<b>Quiz</b>	<b>15 Sessions</b>			
Is and Objects; Overview of the Act; IT Amendment Act, 2008; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal; Internet Service Providers and Their Liability; Powers of Police Under the Act; Impact of the Act on Other Laws.							
<b>Module 3</b>	<b>Types of cyber crimes</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>			



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Meaning of Cyber Crimes; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Unauthorized access-Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records

<b>Module 4</b>	<b>Cyber law and iprs</b>	<b>CO4</b>	<b>Research paper</b>	<b>11 Sessions</b>
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Understanding Copy Right in Information Technology; Software – Copyrights Vs Patents Debate; Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents; European Position on Computer Related Patents; Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet –Domain Name Registration; Domain Name Disputes & WIPO-Databases in Information Technology ; Protection of Databases; Overview of GDPR and Indian data protection regime; Position in USA, EU and India.

<b>Module 5</b>	<b>E-commerce</b>	<b>CO5</b>	<b>Paper Presentation</b>	<b>14 Sessions</b>
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E-Commerce; UNCITRAL Model; Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects; E-taxation, E-Banking, Online Contracting; Online Publishing and Online Credit Card Payment; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements, Shrink Wrap Contract-Source Code- Escrow Agreements etc.; Legal Validity of Electronic Transactions; Evidentiary value of online contract; Remedies for breach of online contract

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Assignment 1: Debate competition on whether E-Commerce is a boon or a bane**

#### Text Book

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press, 2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, (2004).
5. Information technology – Venkat Sharma (2006).

#### References

1. Dietel, Harvey M., Dietel, Paul J., and Steinbuhler, Kate. (2001). *E-business and E-commerce for managers*. Pearson Education.
2. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with Information Technology Act 2000. Taxman Publications Pvt. Ltd., New Delhi.



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3. Joseph, P.T. (2015). *E-Commerce-An Indian Perspective*. PHI
4. Painttal, D. (2016) *Law of Information Technology*, New Delhi: Taxman Publications Pvt. Ltd.
5. Pavan Duggal, *Mobile Crime and Mobile Law*, Saakshar Law Publications, 2013.

## Prescribed Legislations

1. Information Technology Act, 2000
2. Information Technology (Amendment) Act 2008
3. The Personal Data Protection Bill, 2019
4. Relevant provisions of Cr. P.C and IPC

## TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet - Domain Name Registration

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<b>Course Code:</b> LAW4100	<b>Course Title:</b> Constitutional Governance and Indian Federalism <b>Type of Course:</b> Honors Basket 5 – Constitutional & Administrative Law Basket			<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Constitutional Law							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course provides a comprehensive understanding of constitutional governance and federalism with a primary focus on the Indian Constitution and comparative perspectives. It explores the foundations of constitutionalism, the distribution of powers, institutional structures, and inter-governmental relations in a federal system. Students will engage critically with the evolution, challenges, and reforms of federal governance, as well as judicial interpretations and contemporary debates.							
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.							
<b>Course Outcomes</b>	<b>On successful completion of this course, the students shall be able to:</b>  <b>CO1:</b> Understand core principles of constitutional governance and federal theory. <b>CO2:</b> Examine institutional structures and power distributions under Indian federalism. <b>CO3:</b> Critically assess judicial decisions and constitutional amendments. <b>CO4:</b> Compare and evaluate other federal systems with the Indian model. <b>CO5:</b> Interpret ongoing federal challenges and cooperative governance mechanisms.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction to Constitutional Governance and Federalism</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>				
Constitutionalism: concept, evolution, types; Rule of law, separation of powers, checks and balances; Different forms of Government: Unitary, Federal and Confederation; Meaning and models of federalism: dual, cooperative, competitive; Constitutional design and basic structure doctrine								



<b>Module 2</b>	<b>Division of Powers under Indian Constitution</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>
The doctrine of Territorial Nexus; Distribution of Legislative Relations between Centre and State; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Centre and State Executive Relations; Financial relations and distribution of revenues; Role of Finance Commission and GST Council				
<b>Module 3</b>	<b>Institution of Federal Governance</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>
Role of Parliament, State Legislatures, and Executive; Role of the Governor and President in Centre-State relations; Inter-state Council, Zonal Councils; Judiciary as the guardian of federalism				
<b>Module 4</b>	<b>Federal Disputes, Emergencies and Reforms</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
Inter-state water disputes, boundary issues; Emergency provisions and federal impact; Centre-State tensions and Sarkaria Commission, Punchhi Commission; Cooperative and competitive federalism: recent developments				
<b>Module 5</b>	<b>Comparative Federalism</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
Federalism in USA, Canada, Australia, Germany; Devolution and subsidiarity: UK and EU examples; Globalisation and federalism; Contemporary challenges: climate, digital governance, pandemics <b>Asymmetric Federalism: Concept and Justification</b> ; Definition and forms (de jure vs. de facto asymmetry); Rationales: Ethnic, linguistic, geographic, and historical factors; Objectives: Accommodating diversity, regional autonomy, conflict resolution; <b>Types of Asymmetry</b> ; <b>Territorial Asymmetry</b> : Special provisions for certain states/regions; <b>Political Asymmetry</b> : Uneven representation in federal institutions; <b>Fiscal Asymmetry</b> : Differential allocation of resources and taxation powers; <b>Case Studies in Asymmetric Federalism</b> ; <b>India</b> : Article 370 (Jammu & Kashmir), Article 371 (North-East), Fifth and Sixth Schedules; <b>Canada</b> : Quebec's linguistic and legal autonomy; <b>Spain</b> : Autonomy of Catalonia and the Basque Country; <b>Russia</b> : Treaty-based asymmetry among republics; <b>United Kingdom</b> : Devolution in Scotland, Wales, and Northern Ireland.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this</b>				





## course

- Assignment
- Presentation
- Case Analysis
- Research Paper

### Suggested Readings

1. M.P. Jain – Indian Constitutional Law
2. H.M. Seervai – Constitutional Law of India
3. D.D. Basu – Introduction to the Constitution of India
4. K.C. Wheare – Federal Government
5. Granville Austin – The Indian Constitution: Cornerstone of a Nation
6. Rajeev Bhargava (ed.) – Politics and Ethics of the Indian Constitution
7. Sudhir Krishnaswamy – Democracy and Constitutionalism in India
8. Reports of the Sarkaria Commission and Punchhi Commission
9. Constituent Assembly Debates (Selected Volumes)
10. Articles from journals such as Indian Journal of Constitutional Law, Economic and Political Weekly, Seminar

### STATUTORY REFERENCES

1. Constitution of India, 1950.

### CASE STUDIES:

1. Kesavananda Bharati v. State of Kerala (1973) – Basic Structure Doctrine
2. S.R. Bommai v. Union of India (1994) – Federalism and President's Rule
3. Golak Nath v. State of Punjab (1967) – Amendment power and Fundamental Rights
4. Minerva Mills v. Union of India (1980) – Limits on Parliament's amendment powers
5. Indira Nehru Gandhi v. Raj Narain (1975) – Judicial review of election disputes
6. A.K. Gopalan v. State of Madras (1950) – Early interpretation of due process
7. Maneka Gandhi v. Union of India (1978) – Due process and personal liberty
8. State of West Bengal v. Union of India (1963) – Legislative competence
9. Ujagar Prints v. Union of India (1989) – Residuary powers
10. Hoechst Pharmaceuticals Ltd. v. State of Bihar (1983) – Repugnancy under Article 254
11. State of Karnataka v. Union of India (1978) – Commission of Inquiry Act
12. Union of India v. H.S. Dhillon (1972) – Residuary taxation powers
13. State of Kerala v. Mar Appraem Kuri Co. Ltd. (2012) – Concurrent List and repugnancy
14. Synthetics and Chemicals Ltd. v. State of U.P. (1990) – Taxation and alcohol regulation
15. Rameshwar Prasad v. Union of India (2006) – Dissolution of Assembly
16. Nabam Rebia v. Deputy Speaker, Arunachal Pradesh Assembly (2016) – Governor's discretionary powers
17. Shamsher Singh v. State of Punjab (1974) – Role of Governor and President



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18. B.P. Singhal v. Union of India (2010) – Removal of Governors
19. Bhagwati Developers v. Union of India (2003) – Finance Commission recommendations
20. Union of India v. State of Rajasthan (1984) – Borrowing powers
21. State of Rajasthan v. Union of India (1977) – Federal challenge to Centre’s directive
22. GST Council Case: Union of India v. Mohit Minerals (2022) – Fiscal federalism and GST structure
23. Federation of Hotel & Restaurant Association v. Union of India (1989) – Service tax & Centre-State competence
24. I.R. Coelho v. State of Tamil Nadu (2007) – Ninth Schedule and basic structure
25. Chandra Kumar v. Union of India (1997) – Tribunals and judicial review
26. R.C. Poudyal v. Union of India (1994) – Special provisions and equality
27. Waman Rao v. Union of India (1981) – Review of amendments post-Kesavananda
28. Raghunathrao Ganpatrao v. Union of India (1993) – Abolition of Privy Purses
29. State of Tamil Nadu v. State of Karnataka (Cauvery Dispute) – Water sharing & Article 262
30. State of Haryana v. State of Punjab (SYL Canal Case) – Inter-State water dispute
31. Re Delhi Laws Act Case (1951) – Delegated legislation
32. Makhan Singh v. State of Punjab (1964) – Preventive detention during emergencies
33. ADM Jabalpur v. Shivkant Shukla (1976) – Suspension of fundamental rights in emergency (later overruled)
34. Indian Young Lawyers Association v. State of Kerala (Sabarimala case) (2018) – Cooperative constitutionalism
35. In Re: Article 370 Abrogation Cases (pending 2023 verdict) – Federal implications in Jammu & Kashmir

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code: 4101</b>	<b>Course Title:</b> IP and New Technology, including Artificial Intelligence <b>Type of Course:</b> Honours Basket 5 – Technology & Intellectual Property Law Basket		<b>L-T- P- C</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course explores the interaction between intellectual property law (IPR) and emerging technologies such as artificial intelligence (AI), blockchain, non-fungible tokens (NFTs), and biotechnology. The coursecritically examines whether existing IP laws are equipped to handle the evolving nature of inventions and authorship in the digital and automated era, and provides a comparative overview of global legal responses.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the conceptual overlaps and challenges between IP law and new technologies. <b>CO2:</b> Apply principles of IP law to assess the legality of AI-generated and tech-related inventions. <b>CO3:</b> Evaluate international legal instruments and jurisprudence on IPR and emerging tech. <b>CO4:</b> Recommend policy changes and legal interpretations to address evolving digital innovations.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Foundations of IP and Technology</b>	<b>CO1</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>		<b>10 Sessions</b>		
roduction to IP in the digital and AI era Distinction between traditional and emerging IP issues Ownership, authorship, and inventorship in tech-based systems							
<b>Module 2</b>	<b>AI and IP Law</b>	<b>CO2</b>	<b>Programming/Simulation/Da ta Collection/any other such associated activity</b>		<b>10Sessions</b>		
Patents and copyright in AI-generated works Inventorship and authorship by machines Indian and global jurisprudence on AI in IP Impact on innovation policy. <b>LegalFrameworkforEmergingTechnologies;</b> Definition and Scope of the Metaverse and Extended Reality (XR); Jurisdictional Challenges in Virtual Worlds; Ownership and Transfer of Digital Assets (NFTs,Avatars,VirtualLand); <b>Privacy,DataProtection&amp;SurveillanceinImmersiveTec h</b> User Data Collection and Consent in XR Environments; Facial Recognition, Biometric Data &Behavioral Tracking; Virtual Identity, Anonymity & Cybersecurity							



Concerns; <b>and Governance; Comparative Legal Approaches to Regulating XR; Role of Big Tech and Platform Liability; Ethics and AI in Metaverse Governance</b>				<b>Regulation</b>
<b>Module 3</b>	<b>Blockchain, NFTs, and Smart Contracts</b>	<b>CO3</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>	<b>10 Sessions</b>
implications of blockchain systems NFTs and digital artwork: copyright and originality Smart contracts, trademarks, and authenticity				
<b>Module 4</b>	<b>IP in Biotechnology and Data Science</b>	<b>CO4</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>	<b>10 Sessions</b>
protection in genomic data and biotechnology Data protection and data mining vis-à-vis IP Pharmaceutical inventions, AI drug discovery tools.				
<b>Module 5</b>	<b>International and Indian Legal Frameworks</b>	<b>CO5</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>	<b>10 Sessions</b>
IPS Agreement, WIPO guidance on AI and IP European Union AI Act and US Patent Office AI policies India's National IPR Policy and Digital India frameworks DPI, AI strategy documents, and ethical considerations; <b>CRISPR and Gene Editing Technologies</b> ; Scientific Overview of CRISPR-Cas9: Potential and Risks; Regulatory Frameworks: India, US, EU, and China; Ethical and Legal Issues in Human Germline Editing; CRISPR and Patent Disputes (e.g., Broad Institute vs. UC Berkeley); <b>Genetically Modified Organisms (GMOs) and Agriculture</b> ; Legal Definitions and Regulatory Regimes (Cartagena Protocol, Indian Biosafety Rules) Environmental and Health Risk Assessments; Labelling, Public Perception, and Trade Disputes on GM Crops; Role of GMOs in Climate-Resilient Agriculture				
<b>Module 6</b>	<b>IP in Biotechnology and Data Science</b>	<b>CO6</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>	<b>10 Sessions</b>
after AI-based patent applications Tech licensing and open-source software issues Role of WIPO Arbitration and Mediation Center Student-led presentations on current trends				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>Case Analysis; quiz; Report writing; topic based assignment; case study (mention topic &amp; e-resource link</b>				
<b>Text Book</b> 9. WIPO, WIPO Technology Trends 2019 – Artificial Intelligence (2019), <a href="https://www.wipo.int/publications/en/details.jsp?id=4386">https://www.wipo.int/publications/en/details.jsp?id=4386</a> . 10. WIPO, Revised Issues Paper on Intellectual Property Policy and Artificial Intelligence (2020), <a href="https://www.wipo.int/publications/en/details.jsp?id=4510">https://www.wipo.int/publications/en/details.jsp?id=4510</a> . 11. Kalyan C. Kankanala, Indian Patent Law and Practice (2d ed. Oxford Univ. Press 2020). 12. Tanya Aplin & Jennifer Davis, Intellectual Property Law: Text, Cases, and Materials (4th ed. Oxford Univ. Press 2021). 13. Susy Frankel & Daniel Gervais eds., Intellectual Property and Emerging Technologies: The New Biology (Edward Elgar 2021). 14. Reto Hilty, Jyh-An Lee & Kung-Chung Liu eds., Artificial Intelligence and Intellectual Property (Oxford Univ. Press 2021).				



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15. P. Narayanan, Intellectual Property Law (6th ed. EBC Publ'g 2022).
16. United Nations Educational, Scientific and Cultural Organization, Recommendation on the Ethics of Artificial Intelligence (2021).

#### **Recent Case Laws:**

18. Thaler v. Comptroller General of Patents, Designs and Trade Marks, [2021] EWHC 2412 (Ch) (UK).
19. Stephen Thaler v. USPTO, 558 F. Supp. 3d 238 (E.D. Va. 2021).
20. Naruto v. Slater, 888 F.3d 418 (9th Cir. 2018).
21. Google LLC v. Oracle Am., Inc., 593 U.S. \_\_\_\_ (2021).
22. Feilin v. Baidu, Beijing Internet Court, 2019 (China).
23. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
24. Yahoo Inc. v. Akash Arora & Anr., 1999 SCC OnLine Del 49.
25. Star India Pvt. Ltd. v. Piyush Agarwal, 2013 SCC OnLine Del 385.
26. Novartis AG v. Union of India, (2013) 6 SCC 1.
27. Microsoft Corp. v. Vijay Kaushik, 2006 SCC OnLine Del 265.

#### **Topics related to development of “EMPLOYABILITY”:**

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW4102	<b>Course Title:</b> Maritime Law <b>Type of Course:</b> Honours Basket 5 – International Trade Law Basket	<b>L-T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides an in-depth study of <b>Maritime Law</b> , also known as <b>Admiralty Law</b> , with a special emphasis on its role in <b>international trade, maritime security</b> , and <b>dispute resolution</b> . It explores both public and private aspects of maritime law, engaging with contemporary global challenges such as piracy, marine environmental regulation, and the legal status of the high seas and seabed mining. The course is particularly suited for students intending to pursue careers in international commercial law, shipping law, marine insurance, or public international law.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b>  <b>CO1</b> - Demonstrate a foundational understanding of the evolution, sources, and nature of maritime law and its relationship with public international law and trade law. <b>CO2</b> - Analyze the structure of maritime zones under UNCLOS and critically examine the jurisdictional powers of flag states, coastal states, and port states. <b>CO3</b> - Evaluate the legal frameworks governing carriage of goods by sea, marine insurance, ship arrest, salvage, and the admiralty jurisdiction of courts. <b>CO4</b> - Critically assess international legal responses to marine environmental protection, maritime safety, and the suppression of piracy and maritime terrorism. <b>CO5</b> - Apply dispute resolution mechanisms to maritime conflicts and engage with evolving legal issues such as deep seabed mining, climate change, and marine biodiversity beyond national jurisdiction.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Foundation of Maritime and Ocean Law</b>	<b>CO1</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>		
Introduction to Maritime Law: History, nature, sources, and scope, Public vs Private maritime law, Relationship with International Law and Trade Law.						
<b>Module 2</b>	<b>Legal Regimes under UNCLOS and</b>	<b>CO2</b>	<b>Lecture, Discussions</b>	<b>12 Sessions</b>		





	<b>Jurisdiction at Sea</b>		<b>&amp;Quiz</b>	
<b>Maritime Zones:</b> Internal Waters, Territorial Sea, Contiguous Zone, EEZ, Continental Shelf, High Seas; <b>Jurisdictional Principles:</b> Flag State Jurisdiction, Coastal and Port State Jurisdiction, Innocent Passage and Transit Passage; <b>Institutions:</b> International Tribunal for the Law of the Sea (ITLOS), Commission on the Limits of the Continental Shelf (CLCS).				
<b>Module 3</b>	<b>Maritime Commerce and Admiralty Law</b>	<b>CO3</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>
<b>Carriage of Goods by Sea:</b> Bills of Lading and Charter Parties, Hague, Hague-Visby, Hamburg, and Rotterdam Rules; <b>Marine Insurance:</b> Principles and types of cover, General Average and Particular Average; <b>Admiralty Jurisdiction:</b> Ship Arrest and Maritime Liens, Collision, Towage, Salvage, and Wrecks.				
<b>Module 4</b>	<b>Ocean Governance, Security, and Environment</b>	<b>CO4</b>	<b>Lectures, Discussions &amp; Research Essays</b>	<b>12 Sessions</b>
<b>Marine Environmental Protection:</b> MARPOL, Ballast Water Convention, London Convention, Oil Pollution and Dumping at Sea; <b>Security and Crimes at Sea;</b> Piracy and Armed Robbery at Sea, SUA Convention (Suppression of Unlawful Acts), ISPS Code and Maritime Terrorism.				
<b>Module 5</b>	<b>Emerging Issues and Dispute Settlement</b>	<b>CO5</b>	<b>Lectures, Discussions &amp; Case Studies</b>	<b>12 Sessions</b>
<b>Deep Seabed Mining:</b> Area beyond national jurisdiction (the “Area”), Legal role of the International Seabed Authority (ISA); <b>New Ocean Challenges:</b> Climate Change and Sea-Level Rise, Biodiversity Beyond National Jurisdiction (BBNJ Treaty); <b>Dispute Resolution Mechanisms:</b> ITLOS, PCA, ICJ, and Arbitration, National courts and specialized maritime tribunals.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignments proposed for this course:</b> Assignments, Case Analysis, Research Papers, Presentations.				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Yoshifumi Tanaka, The International Law of the Sea (3rd ed., Cambridge University Press, 2019)</li> <li>2. Malcolm D. Evans (Ed.), Blackstone’s International Law Documents (OUP, latest edition)</li> <li>3. Robin Churchill &amp; Vaughan Lowe, The Law of the Sea (3rd ed., Manchester University Press, 1999)</li> <li>4. B.S. Chimni, International Law and World Order: A Critique of Contemporary Approaches (2nd ed., Cambridge University Press, 2017)</li> <li>5. Mukherjee, Proshanto K., Maritime Legislation (Springer, 2002)</li> </ol>				



6. William Tetley, International Maritime and Admiralty Law (2nd ed., Les Éditions Yvon Blais, 2003)

## References:

1. United Nations Convention on the Law of the Sea (UNCLOS), 1982
2. SOLAS, 1974 (Safety of Life at Sea)
3. MARPOL, 1973/78 (Marine Pollution Prevention)
4. STCW, 1978 (Standards of Training, Certification, and Watchkeeping)
5. MLC, 2006 (Maritime Labour Convention)
6. Geneva Conventions on the Law of the Sea (1958)
7. Convention for the Suppression of Unlawful Acts Against the Safety of Maritime Navigation (SUA), 1988
8. International Convention on Salvage, 1989
9. Hamburg Rules (1978) and Hague-Visby Rules (1968)

## Case Laws:

1. North Sea Continental Shelf Cases (ICJ, 1969)
2. Fisheries Jurisdiction (UK v. Iceland) (ICJ, 1974)
3. Anglo-Norwegian Fisheries Case (ICJ, 1951)
4. The Corfu Channel Case (UK v. Albania, ICJ, 1949)
5. Land, Island and Maritime Frontier Dispute (El Salvador/Honduras: Nicaragua intervening) (ICJ, 1992)
6. Guyana v. Suriname (PCA, 2007)
7. Bangladesh v. Myanmar (ITLOS, 2012)
8. The South China Sea Arbitration (Philippines v. China) (PCA, 2016)

## Related to development of “Employability and Entrepreneurship”:

Equipping students with specialized knowledge in international maritime regulations, ship registration, marine insurance, and admiralty jurisdiction. Prepares them for careers in shipping companies, maritime law firms, port authorities, and international organizations like the IMO. Nurtures entrepreneurial potential by enabling students to offer consultancy on maritime compliance, start legal-tech ventures, or establish niche practices in maritime arbitration and shipping finance. Additionally, encourages research and policy advisory roles, opening avenues for academic and content-based entrepreneurship.

**Catalogue prepared by :** PSOL

**Recommended by the Board of Studies on :** 18<sup>th</sup> BoS-6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council :**



# PRESIDENCY UNIVERSITY





<b>Course Code:</b> <b>LAW4103</b>	<b>Course Title:</b> Corporate Taxation  <b>Type of Course:</b> Honours Basket 6 – Corporate and Commercial Law Basket	<b>L- T- P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Introductory knowledge of Taxation Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide students with a detailed understanding of the legal, procedural, and practical aspects of corporate taxation in India. It covers key elements of direct and indirect taxes applicable to corporate entities, including Income Tax, Minimum Alternate Tax (MAT), Goods and Services Tax (GST), and the Customs Act. The curriculum integrates statutory analysis, case laws, and compliance mechanisms relevant to business operations in the corporate sector.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to:  CO1- Explain key concepts and provisions related to corporate income tax and GST  CO2-Identify and classify corporate entities for tax purposes. CO3- Apply principles of tax planning in mergers, acquisitions, and other corporate transactions  CO4-Analyse the practical and legal implications of MAT and customs duty on business operations.  CO5-Interpret and evaluate tax liabilities and compliance under evolving tax regimes.  CO6-Critically assess the role of taxation in shaping the business environment and economic policy.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Income Tax and Corporate Structures</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Overview of Income and Corporate Taxation in India, Concept of Ease of Doing Business – World Bank Report 2020: Paying Taxes, Types of Companies under Tax Law: Indian, Domestic, Foreign, Public Sector, Public Substantially Interested Companies, Depreciation and Carry Forward/Set-Off of Losses, Deductions and Incentives under Section 80, Profits and Gains from Business or Profession, Capital Gains Taxation						



<b>Module 2</b>	<b>Corporate Tax Planning and Restructuring Taxation</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>
<p><b>Tax planning:</b>for new business, capital structure decision, dividend policy, bonus shares, own or lease, sale of assets, make or buy decision, replace, renewal or renovation and shutdown or continue decision.</p> <p><b>Business Restructuring and Taxation:</b> Amalgamation, Demerger, Transfer of Assets between Holding and Subsidiary Companies</p> <p><b>Tax Payment:</b>Tax deduction and collection source, Advancement of Tax. Minimum Alternate Tax (Section 115JB) - Tonnage Taxation Scheme - Double Taxation: Concept and Relief Mechanisms.</p> <p><b>Specified Domestic Transactions (SDTs)</b>–Section 92BA Concept and Evolution of SDTs Introduction of Section 92BA under Finance Act, 2012. Rationale for extending transfer pricing provisions to domestic transactions. Differences between SDTs and international transactions. Types of Specified Domestic Transactions. Transactions referred under Section 80A, 80-IA, 80-IB, etc. Inter-Unit transfer of goods/services between related domestic entities. Any other transactions as may be prescribed (threshold limits and exclusions). Transactions involving payments to related parties covered under Section 40A (2)(b). Threshold Limits and Applicability Original Threshold of 5 crore and amendment raising it to 20 crore. Current applicability and relevance after amendment by Finance Act, 2017. Arm's Length Principle in SDTs. Applicability of ALP (Arm's Length Price) even in domestic related-party transactions. Relevance of economic substance and profit shifting in domestic context. Compliance and Documentation requirements. Transfer pricing documentation for SDTs Form 3 CEB: Audit report by a Chartered Accountant Penalties for non-compliance. Judicial pronouncements and Case laws, landmark rulings clarifying the scope and interpretation of SDTs. Recent trends in domestic transfer pricing litigation. Cross-Border taxation concept-source based taxation. International transactions and transfer pricing definition of associated enterprises and international transactions under Section 92B. Transfer pricing methods and selection of the most appropriate method documentation and compliance requirements for cross-border transactions. Double taxation avoidance Agreements (DTAAs).</p>				
<b>Module 3</b>	<b>Indirect Taxation in India</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>
Historical Overview and Reform of Indirect Taxes, Introduction to GST and Customs, Non-GST Commodities and Applicable Tax Provisions, Overview of CGST and IGST Acts, Key Concepts: Definitions, Administration, Levy and Collection of Tax, Nature and Place of Supply.				
<b>Module 4</b>	<b>CGST &amp; IGST -Provisions</b>	<b>CO4</b>	<b>Paper presentation</b>	<b>12 Sessions</b>
Time and Value of Supply, Registration and Composition Schemes, Input Tax Credit Mechanism, Payment of Tax and Filing of Returns, Assessment and Audit, Inspection, Search, Seizure, and Arrest, Advance Rulings and Appeals, Offences, Penalties, and Transitional Provisions				
<b>Module 5</b>	<b>The Customs Act, 1962</b>	<b>CO5&amp; CO6</b>	<b>Computation of Custom Duty and Tax Return Filing</b>	<b>12 Sessions</b>
Introduction and Scope, Administrative Setup (Sections 3 to 6), Definition of 'Goods' and Territorial Jurisdiction, Types of Customs Duties and Valuation of Goods, Duty Drawback Mechanism, Baggage Rules; Import by Post and Courier, Enforcement: Search, Seizure, and Arrest, Offences, Penalties, Confiscation, and Prosecution				



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**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Drafting a basic tax return for a hypothetical corporate entity
- Comparative study of corporate taxation in India and one other jurisdiction
- Analysis of Supreme Court/High Court judgments on corporate tax issues
- Policy review: Effects of GST on Ease of Doing Business

## Text Books

1. Singhania, V.K. & Singhania, Monica, Corporate Tax Planning and Business Tax Procedures, 2024 Edition, Taxmann Publications.
2. Singhania, V.K. & Singhania, Kapil, Direct Taxes: Law and Practice, 2024 Edition, Taxmann Publications.
3. Ahuja, Girish & Gupta, Ravi, Systematic Approach to Income Tax including GST, 2024–25 Edition, Wolters Kluwer.

## Reference

1. Datey, V.S., GST Law and Practice, 2024 Edition, Taxmann Publications.
2. Taxmann's GST Manual, Latest Edition (2024)
3. World Bank, Doing Business Report 2020 – Paying Taxes indicator

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLSDEVELOPMENT”:** Computation of Tax liability, Tax Filing, Tax issues in different Corporate Restructuring

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS-6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





# PRESIDENCY UNIVERSITY





<b>Course Code:</b> LAW4104	<b>Course Title:</b> Criminal Justice Probation and Parole, Prison Administration <b>Type of Course:</b> Honours Basket 6 – Criminal Law Basket	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course examines the principles and practices of probation, parole, and prison administration within the Indian criminal justice system. It covers historical development, legal frameworks, rehabilitative approaches, and institutional correctional programs. The course aims to equip students with a comprehensive understanding of correctional methods, rights of prisoners, and contemporary challenges in prison management.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course, the students shall be able to:</b> CO1: Understand the concept and objectives of punishment and correctional administration. CO2: Analyze legal frameworks governing prisons and correctional institutions in India. CO3: Explain probation and parole mechanisms, including procedures, conditions, and roles of officers. CO4: Evaluate rights of prisoners and the application of human rights standards in prison administration. CO5: Assess contemporary issues and reforms in prison administration and correctional systems.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Punishment and Prison Administration</b>	<b>CO1</b>	<b>Case Study</b>	<b>12 Sessions</b>		
Evolution and Development of prisons in India and internationally; Objectives and functions of prison system: deterrence, incapacitation, rehabilitation, retribution; Nature and theories of punishment: deterrent, preventive, retributive, reformative; Classifications of prisons: Open, closed, special, juvenile, and women’s prisons.						
<b>Module 2</b>	<b>Legal Framework Governing Prison Administration in India</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Prison Act, 1894; Prisoners Act, 1900; Transfer of Prisoners Act, 1950; Jail Manuals and rules: Rights and treatment of prisoners; Prison reforms: Role of committees and commissions (e.g., Malimath Committee Report); Human rights standards: UN Standard Minimum Rules (Nelson Mandela Rules).Juvenile Justice (Care and Protection of Children) Act, 2015 – Key Highlights:Trigger for Reform; Classification Based on Nature of Offence; Preliminary Assessment byJJBs; Streamlined Adoption Process; Foster Care and Child Protection						



<b>Mechanisms</b> <b>Stronger Penal Provisions for Violations; Empowerment of CWCs and Institutional Reforms</b>				
<b>Module 3</b>	<b>Probation Law and Practice</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
Concept and history of probation in India; Concept and Origin of Probation in India; Section 401 of the Bharatiya Nagarik Suraksha Sanhita, 2023 (BNSS): Release after admonition and on probation of good conduct; Applicability to women, persons below 21 years, and first-time offenders; Procedure for courts and supervision requirements; Court Procedure and Supervision Mechanism; Relation to bonds under Sections Provisions relating to Bonds under 140, 143, and 414 BNSS; Probation of Offenders Act, 1958; Judicial discretion and considerations in granting probation; Role of probation officers and pre-sentence investigation reports; Probation Officers: Role, functions, and pre-sentence reports; Conditions and revocation of probation.; Comparative study of probation systems globally.				
<b>Module 4</b>	<b>Parole System</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>
Definition, objectives, and difference between parole and probation; Legal provisions and procedural aspects of parole in India; Role and functions of Parole Boards; Conditions, supervision, and consequences of parole violation; Judicial trends and reforms in parole system.				
<b>Module 5</b>	<b>Contemporary Issues and Reform in Prison Administration</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>
Prison overcrowding and its consequences; Health, sanitation, and COVID-19 challenges in prisons.; Role of social work and rehabilitation programs in prisons; Aftercare services for released offenders.; Technological and administrative reforms for modern prison management.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b> <ul style="list-style-type: none"> <li>• Draft regulations for prison management incorporating human rights standards.</li> <li>• Field visit to correctional institutions and probation offices.</li> <li>• Research paper on the efficacy of probation and parole in reducing recidivism.</li> <li>• Group discussion or debate on prison reforms and alternatives to incarceration.</li> </ul>				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. S.R. Myneni, Probation &amp; Parole (2018).</li> <li>2. Ahamed Siddique, Criminology, Problems and Perspectives (3d ed., Eastern Book Co., 1993).</li> <li>3. Andrew Von Hirsch, Past or Future Crimes: Deservedness and Dangerousness in the Sentencing of Criminals (Rutgers Univ. Press 1987).</li> <li>4. S.K. Bhattachariya, Probation System in India (Manas Publications 1986).</li> <li>5. S.K. Bhattachariya, Social Defence (Manas Publications 1982).</li> <li>6. N.V. Paranjape, Criminology and Penology (Eastern Book Co.).</li> </ol>				



7. Justice Malimath Committee Report on Reforms of Criminal Justice System (2003).

## References:

8. United Nations Office on Drugs and Crime (UNODC), *United Nations Standard Minimum Rules for the Treatment of Prisoners* (the Nelson Mandela Rules), 2015, available at [https://www.unodc.org/pdf/criminal\\_justice/UN\\_Standard\\_Minimum\\_Rules\\_for\\_the\\_Treatment\\_of\\_Prisoners.pdf](https://www.unodc.org/pdf/criminal_justice/UN_Standard_Minimum_Rules_for_the_Treatment_of_Prisoners.pdf).
9. Justice Malimath Committee Report on Criminal Justice Reforms (2003)
10. UNODC Reports on Prison Health and COVID-19
11. NHRC Reports on Prison Conditions

## Case Laws:

12. *Sunil Batra v. Delhi Administration*, AIR 1978 SC 1675
13. *Kanu Sanyal v. District Magistrate*, AIR 1962 SC 304
14. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
15. *Kehar Singh v. Union of India*, AIR 1988 SC 1883
16. *State of Maharashtra v. Damu Gopinath Shinde*, AIR 1994 SC 2070
17. *Tukaram S. Dighole v. State of Maharashtra*, AIR 2010 SC 1436
18. *Prem Shanker Shukla v. Delhi Administration*, AIR 1980 SC 1535
19. *Raghunath Rai Bareja v. Union of India*, AIR 1988 SC 1581

## Prescribed Legislations:

1. The Probation of Offenders Act, 1958
2. The Prisons Act, 1894
3. The Prisoners Act, 1900
4. The Model Prison Manual, 2016
5. The Juvenile Justice (Care and Protection of Children) Act, 2015
6. The Bharatiya Nagarik Suraksha Sanhita, 2023.

## Related to the development of “Employability and Entrepreneurship”:

1. Legal and Policy Awareness
2. Administrative and Documentation Skills
3. Analytical and Critical Thinking
4. Innovation in Correctional Services
5. Policy Advocacy and Legal Consultancy Startups

Catalogue prepared by	PSOL
Recommended by	18 <sup>th</sup> BOS- June 6,2025



# PRESIDENCY UNIVERSITY



the Board of Studies on	
Date of Approval by the Academic Council	

<b>Course Code:</b> LAW4004	<b>Course Title:</b> Affirmative Action and Discriminative Justice <b>Type of Course:</b> Honours 6 Constitutional & Administrative Law Basket	<b>L- T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Out Comes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p>CO1-Develop a critical approach in looking at the effectiveness of the affirmative action mechanism.</p> <p>CO2 Critically evaluate different philosophical, legal, and sociological perspectives on affirmative action.</p> <p>CO3 Appreciate the intersectionality approach in understanding the underpinnings of affirmative action.</p> <p>CO4 Evaluate alternative approaches to the existing system of affirmative action.</p>					



## Course Content:

<b>Module 1</b>	<b>Equality And Social Justice: Is Affirmative Action in India Justified?</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution. ; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice ; Defining the need for Affirmative Action Does “Affirmative Action” render “Discriminative Justice”? ; Understanding Discrimination through the Lens of History: Caste and Gender Inequality ; John Rawls and Affirmative Action

<b>Module 2</b>	<b>Conventions And Laws Relating to Affirmative Action</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
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International Law on Affirmative Action: Need and Compelling Reasons; UDHR; International Convention on the Elimination of All Forms of Racial Discrimination, 1965 ;Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989 ;Rights of Children to Free and Compulsory Education Act, 2009 ;Rights of Persons with Disabilities Act, 2016

<b>Module 3</b>	<b>Constitutional Apparatus for Affirmative Action</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>
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Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response.; Constituent Assembly Debates: The Dialogue for Minority Protection ; Gandhi and Ambedkar: Dialogue on Caste Discrimination ; Constitutional Provisions ensuring Positive Discrimination; Constitutional recognition of Affirmative Action Preamble and the Equality provisions enshrined in Part III and Part IV of the Constitution; The relationship between Part III and Part IV, Other provisions; Affirmative Action and Discriminative Justice under Personal Laws.

<b>Module 4</b>	<b>Gender, Caste and Intersectionality</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Women and Child Protection Laws ;Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the “two” Genders: Inclusivity in Affirmative Action





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<b>Module 5</b>	<b>Reservation Policy of The Government in General and Public Employment</b>	<b>CO3, CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC

**Targeted Application & Tools that can be used:**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Visit to National Commission for Women
- Attending National Human Rights Commission hearings
- Debate/Role Play on various forms of discrimination

**Books:**

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

**References:**

1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.
3. Robert Alexy. A Theory of Constitutional Rights. [Oxford University Press] (Chapters 8 & 9).
4. A.V. Dicey. An Introduction to the Study of the Law of the Constitution. [Delhi. Universal]
5. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers].
6. H.M. Seervai. Constitutional Law of India. Universal (Vol.1; Chapter IX).



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7. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press].
8. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press].
9. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
10. B.Shiva Rao. The Framing of India's Constitution. [Delhi.Universal]

### Prescribed Legislations:

1. The Constitution of India, 1950
2. Racial Discrimination Act 1975
3. Sex Discrimination Act 1984
4. Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
5. Disability Discrimination Act 1992
6. Age Discrimination Act 2004
7. Rights of Children to Free and Compulsory Education Act, 2009
8. Anti-Discrimination Act 2011

### Relevant To Development of Employability: Equality And Social Justice

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4105	<b>Course Title:</b> Patent Drafting, Specification and IP Registration Process  <b>Type of Course:</b> Honours Basket 6-Technology & Intellectual Property Law Bakset	<b>L- P- T-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to equip students with comprehensive knowledge and hands-on skills in patent law, focusing specifically on patent drafting, prosecution, and registration procedures both in India and internationally. It also covers the structure and interpretation of patent claims, legal frameworks governing patentability, and the nuances of intellectual property registration procedures, including online systems. The course blends theory with practice through drafting exercises and procedural simulations.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to:  <b>CO1:</b> Understand the statutory framework of the Patents Act, 1970, and international IP treaties. <b>CO2:</b> Apply legal standards of patentability to real-life inventions. <b>CO3:</b> Draft patent specifications, claims, and other relevant legal documents. <b>CO4:</b> Navigate the patent prosecution and filing process effectively. <b>CO5:</b> Understand and initiate IP registration processes for various intellectual property rights.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Foundations of Patent Law and International Frameworks</b>	<b>CO1</b>	<b>Case study analysis on patentable subject matter</b>		<b>12Sessions</b>	
Meaning and concept of Patents and IP; Objectives and evolution of patent law; Patentable and non-patentable inventions (Secs 2(j), 3–5); Indian application procedure (Secs 6–8); Specification: Provisional and Complete (Secs 9–10); Opposition to Patents, Grant and Sealing (Sec 25, Sec 43; International instruments: TRIPS, WIPO, Paris Convention, UNESCO						



<b>Module 2</b>	<b>Patent Rights, Infringement &amp; Legal Mechanisms</b>	<b>CO2</b>	<b>Case Method, Legal Drafting of Licensing Clauses, Peer Review</b>	<b>12Sessions</b>
Rights of patentees and term (Secs 47, 53); Patent of Addition, Surrender & Revocation (Secs 54–66); Controller’s Powers & Patent Office (Secs 73–74); Licensing: Compulsory and License of Right (Secs 84–88); Government use (Sec 99) and Infringement (Secs 104–115) Patent Agents, EMR, International Arrangements (Secs 125–139, 24A–24F)				
<b>Module 3</b>	<b>Patent Prosecution and Filing Strategies</b>	<b>CO3</b>	<b>Drafting Workshops, Flipped Classroom, Use of IP India portal</b>	<b>12Sessions</b>
Prosecution stages and role of examiner; Types of applications: Ordinary, Convention, PCT; Claim types: Independent, Dependent, Multiple-Dependent; Drafting claims: Novelty, Non-obviousness, Enablement; Inventorship and disclosure; Filing process: Formalities, E-filing, PCT National Phase; Serial number generation, receipt, timelines.				
<b>Module 4</b>	<b>From Office Action to Grant – Patent Lifecycle</b>	<b>CO4</b>	<b>Procedural Simulation, Peer Evaluation, Viva-Voce</b>	<b>12Sessions</b>
<p>Examiner’s report and office actions; Responding to objections; amending claims; Duty of disclosure; Interviews with examiner; Final rejection, continuation, allowance; Publication, grant certificate, and post-grant compliance; Fees and timelines.</p> <p><b>Claim Drafting Techniques; US Jurisdiction:</b> Best Mode and Utility Requirements; Use of Means-Plus-Function Claims under §112(f); Doctrine of Equivalents and Prosecution History Estoppel</p> <p><b>UK Jurisdiction:</b> Problem-Solution Approach under the European Patent Convention (EPC) Catnic Principle and Scope of Equivalents (post-<i>Actavis v. Eli Lilly</i>) Importance of Support and Clarity under EPC Articles; <b>Comparative Patent Law Analysis: UK vs. US;</b> Definition of Inventive Step vs. Non-Obviousness; First-to-Invent (US pre-AIA) vs. First- to-File (UK and post-AIA US); Sufficiency and Industrial Applicability; Claim Interpretation and Enforcement in Litigation Context; <b>IP Process Registration: Procedural and Legal Aspects;</b> Patent Filing Stages: Provisional, Complete, PCT, and National Phase Applications; Examination, Opposition, and Grant Procedures (India, US, UK overview); Role of Patent Cooperation Treaty (PCT) and Paris Convention</p> <p><b>V. ICT Applications in Patent Drafting and Prosecution</b></p> <p>AI-Assisted Patent Drafting Tools (e.g., Specif.io, Lexis Nexis Patent Optimizer) Use of Blockchain in IP Rights Management and Prior Art Timestamping; Electronic Filing Systems: USPTO EFS-Web,</p>				



UKIPO, and WIPO's ePCT Patent Analytics, Machine Learning for Patent Landscaping and Competitive Intelligence.

<b>Module 5</b>	<b>Unit V: IP Registration Processes and Drafting Skills</b>	<b>CO5</b>	<b>Hands-on Exercises, Legal Form Filling</b>	<b>12 Sessions</b>
IP registration for Patents, Trademarks, Copyrights, Designs, GIs; Procedural steps, timelines, and forms; Role of CGPDTM, IPO, and e-filing platforms (e.g., IP India); Drafting exercises; Patent claims & specifications; Provisional and complete applications; Invention disclosure statements; Responses to office actions.				
<b>Targeted Application &amp; Tools that can be used:</b> Drafting Workshops, Flipped Classroom, Use of IP India portal.				
<b>Project work/Assignment:</b>				
<b>Group Assignment – Research Proposal Development</b>				
<b>Assessment Types:</b> <ul style="list-style-type: none"> <li>• Drafting of patent claims (Independent, Dependent)</li> <li>• Invention disclosure documentation exercise</li> <li>• Group assignment on e-filing procedures</li> </ul>				



## References

1. Dr. M.K. Bhandari, Law Relating to Intellectual Property Rights, Central Law Publications (Latest ed.).
2. P. Narayanan, Intellectual Property Law, Eastern Law House (Latest ed.).
3. WIPO, Patent Drafting Manual, available at <https://www.wipo.int/publications/en/>.
4. T. Ramappa, Intellectual Property Rights Under WTO: Tasks Before India, Oxford University Press (3d ed. 2021).
5. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, Eastern Book Company (2d ed. 2020).
6. Carlos M. Correa, Trade Related Aspects of Intellectual Property Rights: A Commentary on the TRIPS Agreement, Oxford University Press (2d ed. 2020).
7. The Patents Act, 1970 (India) [as amended]
8. Paris Convention for the Protection of Industrial Property, 1883
9. Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS), 1995
10. Intellectual Property India (Official Website), <https://www.ipindia.gov.in/>

<b>Catalogue prepared by</b>	PSOL					
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025					
<b>Date of Approval by the Academic Council</b>						
<b>Course Code:</b> LAW4106	<b>Course Title:</b> International Trade Remedies <b>Type of Course:</b> Honours Basket 6 – International Trade Law	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course focuses on the legal mechanisms and instruments available under international trade law to protect domestic industries from unfair trade practices such as dumping, subsidies, and sudden surges in imports. It examines the framework of the World Trade Organization (WTO), particularly under the Anti-Dumping Agreement, Agreement on Subsidies and Countervailing Measures, and Agreement on Safeguards. The course also explores India's domestic legal regime for trade remedies and analyses relevant WTO panel and Appellate Body jurisprudence.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					





<b>Course Comes</b>	<b>Out</b>
	Upon successful completion, students will be able to: <b>CO1:</b> Interpret the legal foundations of anti-dumping, countervailing, and safeguard measures. <b>CO2:</b> Apply WTO rules to assess the legality of trade remedy measures. <b>CO3:</b> Analyze India's trade remedy laws and procedures. <b>CO4:</b> Critically engage with WTO dispute settlement cases on trade remedies. <b>CO5:</b> Propose reforms and legal strategies for ensuring fairness in international trade.

**Course Content:**

<b>Module 1</b>	<b>Introduction to Trade Remedies and Framework</b>	<b>CO1</b>	<b>Discussions</b>	<b>10 Sessions</b>
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Purpose and evolution of trade remedies; Overview of WTO and its relevance to trade remedies; GATT 1994: Articles VI (Anti-Dumping), XVI (Subsidies), XIX (Safeguards); Relationship with other trade defense instruments (TBT, SPS, national security); WTO Dispute Settlement Reform: Updates on the 2024 informal dialogue on Appellate Body reform and Article 25 arbitration panels. **GATS (General Agreement on Trade in Services)**; Historical background and WTO framework; Objectives and structure of GATS; **Scope and Coverage of GATS**; Definition of "services" under GATS; Four Modes of Supply (Cross-border supply, Consumption abroad, Commercial presence, Presence of natural persons); **GATS and Domestic Regulation**; Transparency and regulatory principles; Role of national policy space; **Obligations under GATS**; General obligations: Most-Favoured-Nation (MFN) treatment, Transparency; Specific commitments: Market Access, National Treatment, **GATS Schedules of Commitments**; **Dispute Settlement under GATS**; **Developing Countries and GATS**; **GATS and Indian Legal Framework**.

<b>Module 2</b>	<b>Anti-Dumping Measures</b>	<b>CO2</b>	<b>Presentations</b>	<b>14 Sessions</b>
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Definition and identification of dumping; Determination of normal value, export price, margin of dumping; Injury and causal link analysis; WTO Anti-Dumping Agreement – key provisions; Procedure for anti-dumping investigations; Duration, review, and imposition of anti-dumping duties; Indian legal framework: Customs Tariff Act, 1975 and Rules, 1995; Case: *EC – Bed Linen* (WT/DS141); Case: *India – Anti-Dumping Measures on Stainless Steel Products from EU* (2023); DGTR updates on recent anti-dumping actions (e.g., solar glass, stainless steel, PVC resins).

<b>Module 3</b>	<b>Countervailing Measures and Subsidy Disciplines</b>	<b>CO3</b>	<b>Discussion</b>	<b>6 Sessions</b>
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Concept of subsidy and specificity; Prohibited and actionable subsidies; Serious prejudice and injury analysis; WTO Agreement on Subsidies and Countervailing Measures (ASCM); Investigation and imposition of countervailing duties; Indian legal regime: Customs Tariff (Identification and Assessment of Countervailing Duty on Subsidized Articles and for Determination of Injury) Rules, 1995; Case: *US – Countervailing Measures on Certain EC Products* (WT/DS212); WTO 2024 case: *India – Countervailing Duties on Stainless Steel from Indonesia*; Industrial subsidies and national security exceptions in recent U.S.-China disputes.

<b>Module 4</b>	<b>Safeguard Measures</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
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Emergency action and justification; Determination of increased imports and serious injury; Procedural requirements and application of safeguards; WTO Agreement on Safeguards; India's law: Customs Tariff (Safeguard Measures) Rules, 1997; Case: *US – Lamb Meat* (WT/DS177/AB/R); U.S. Section 232 and 301 safeguard measures and COVID-related EU safeguard responses.

<b>Module 5</b>	<b>India and Trade Remedies</b>	<b>CO5</b>	<b>Discussion</b>	<b>10Sessions</b>
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Institutional structure: Directorate General of Trade Remedies (DGTR); Role of Ministry of Commerce and Finance; Procedural aspects: initiation, investigation, hearings, appeals; Judicial review in India: role of CESTAT and Supreme Court; India's experience with trade remedy disputes at the WTO; DGTR's 2023 reforms on digital filings and timelines for investigations; Impact of FTAs (India-UAE CEPA, UK-India FTA) on trade remedies. Concept and Legal Basis of MFN Treatment; MFN vs National Treatment; MFN Exceptions and Justifications; MFN and Anti-Dumping Duties; MFN and Safeguard Measures; WTO Dispute Settlement and MFN Violations; MFN in Bilateral vs Multilateral Frameworks; MFN Clauses in Investment Treaties (BITs); Digital Trade and MFN Application; India's Approach to MFN in Trade Remedies.

<b>Module 6</b>	<b>Contemporary Issues and WTO Dispute Resolution</b>	<b>CO5</b>	<b>Discussion</b>	<b>10Sessions</b>
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Abuse of trade remedies and protectionism; Developing country perspectives; WTO reform debates and Appellate Body crisis; Digital economy and trade remedies; Trade remedy measures and sustainability concerns; Sustainability-linked trade measures: EU CBAM and debates on WTO compatibility; Digital dumping, algorithmic pricing, and green subsidies post-Inflation Reduction Act; WTO plurilateral negotiations on investment facilitation and domestic regulation.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

#### **Text Books:**

- Van Bael & Bellis, *EU Anti-Dumping and Other Trade Defence Instruments* (Kluwer Law Int'l, 7th ed. 2022).
- Raj Bhala, *Modern GATT Law: A Treatise on the General Agreement on Tariffs and Trade* (Sweet & Maxwell, 2nd ed. 2023).
- Matsushita, Schoenbaum & Mavroidis, *The World Trade Organization: Law, Practice, and Policy* (OUP, 3rd ed. 2021).
- Piyush Joshi, *International Trade Law and Practice* (LexisNexis, latest ed.).

#### **References:**

- WTO, *Anti-Dumping Agreement – Legal Texts and Training Module*, [www.wto.org](http://www.wto.org)



- Ministry of Commerce and Industry, India – DGTR Reports and Case Decisions
- Hilaire Belloc, *Trade Remedies in India: Practice and Procedure* (EBC 2022).
- James Bacchus, *Trade Links: New Rules for a New World* (CUP, 2023).
- WTO                                      Dispute                                      Settlement                                      Status:  
[https://www.wto.org/english/tratop\\_e/dispu\\_e/dispu\\_status\\_e.htm](https://www.wto.org/english/tratop_e/dispu_e/dispu_status_e.htm)
- DGTR Updates: <https://www.dgtr.gov.in/whats-new>
- Can the WTO Dispute Settlement System be revived? [wti\\_wp\\_03\\_2023.pdf](#)

## Case Laws:

- European Communities – Anti-Dumping Duties on Imports of Cotton-Type Bed Linen from India, WT/DS141/AB/R (2001).
- United States – Countervailing Measures on Certain EC Products, WT/DS212/AB/R (2003).
- United States – Safeguard Measures on Imports of Fresh, Chilled or Frozen Lamb Meat from New Zealand and Australia, WT/DS177/AB/R (2001).
- India – Measures Concerning the Importation of Certain Agricultural Products, WT/DS430 (2015).
- China – Countervailing and Anti-Dumping Duties on Grain Oriented Flat-Rolled Electrical Steel from the United States, WT/DS414 (2012).
- India – Certain Measures Relating to Solar Cells and Solar Modules, WT/DS456 (2016).
- US – Washing Machines, WT/DS464/AB/R (2016).
- European Union and its Member States- Carbon Border Adjustment Mechanism [EU-CBAM (Russia)]
- US-Universal and Country-Specific Additional Duties (China)
- US- Additional Duties on Autos and Auto Parts (Canada)
- China – Agricultural and Fishery Products (Canada)
- China- Provisional Anti-dumping Duties on Brandy from the EU
- EU- Definitive CVDS on BEVS (China)

## Type of Skill:

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 <sup>th</sup> BOS- June 6,2025
Date of Approval by the Academic Council	

475

	<p>ಶ್ಲೇಷಿಸಲುಸಮರ್ಥರಾಗುತ್ತಾರೆ.</p> <p><b>CO4:</b>ವಿದ್ಯಾರ್ಥಿಗಳು ಕಾನೂನಿಗೆ ಸಂಬಂಧಿಸಿದ ಪತ್ರವ್ಯವಹಾರಗಳನ್ನು ಬರೆಯುವ ಹಾಗೂ ಕಾನೂನು ಶಬ್ದಕೋಶ ಬಳಸುವ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆಯುತ್ತಾರೆ.</p>			
ಪರಿವಿಡಿ	<p>ಈ ವಿಷಯವು ಉಪಘಟಕಗಳನ್ನು ಒಳಗೊಂಡಿದ್ದು ಕವಿತೆ- ಕಥೆ, ಸಾಹಿತ್ಯ- ಕಾನೂನು, ಕಾನೂನಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿಚಾರಗಳನ್ನು ಒಳಗೊಂಡಿದೆ.</p>			
ಘಟಕ -೧ Module – I	<p>1 ಸಾಮಾಜಿಕ ಮೌಲ್ಯ ಮತ್ತು ನೈತಿಕತೆ ಕವಿತೆಗಳು</p>	<p>ಧ್ವನಿಯ ಏರಿಳಿತಗಳೊಂದಿಗೆ ಸ್ಪಷ್ಟವಾಗಿ ವಾಚಿಸುವುದು</p>	<p>ಕವಿತೆಗಳಲ್ಲಿ ಬರುವ ನೀತಿ ಸಮಾನತೆ ಇವುಗಳ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಹಾಗೂ ಕಾನೂನಿನೊಂದಿಗೆ ಹೇಗೆ ಸಮೀಕರಿಸಬೇಕು</p>	ಒಟ್ಟು ಅವಧಿ
<p>೧. "ಯಾವ ಕಾಲದ ಶಾಸ್ತ್ರ ವೇನು ಹೇಳಿದರೇನು?" – ಕುವೆಂಪು                  ೨. "ಹಕ್ಕು-" ಕೆ ಎಸ್ ನಿಸಾರ್ ಅಹಮದ್                  ೩. "ಸಾವಿರಾರು ನದಿಗಳು"- ಸಿದ್ದ ಲಿಂಗಯ್ಯ                  ೪. "ಕುಲ ಕುಲ ಕುಲವೆಂದು ಹೊಡೆದಾಡದಿರಿ"- ಪುರಂದರ ದಾಸ, ಕನಕದಾಸ</p>				
ಘಟಕ -೨ Module- II	<p>ಕಥೆಗಳು</p>	<p>ಚರ್ಚೆ, ಪ್ರಶ್ನೆ ವಿಧಾನ ನಾಟಕೀಯ ವಿಧಾನ</p>	<p>ವೈಚಾರಿಕ ವಿಷಯಗಳ ಕುರಿತು ಹಾಗೂ ಪ್ರಾಮಾಣಿಕತೆ, ಸತ್ಯ ಇವುಗಳು ಕಾನೂನಿನ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಆರೋಗ್ಯಕರ ವಿಮರ್ಶೆ ನೀವು ಕೇಳಿದ ಕತೆಗಳನ್ನು ತರಗತಿಯಲ್ಲಿ ಪ್ರಸ್ತುತಪಡಿಸುವುದು</p>	ಒಟ್ಟು ಅವಧಿ
<p><b>ಕಥೆಗಳು:</b>                  ೧. "ನಾಲ್ಕು ಮೊಳ ಭೂಮಿ"- ಚದುರಂಗ                  ೨. "ಜೋಗೋರ ಅಂಜಪ್ಪನ ಕೋಳಿ" - ಮಾಸ್ತಿ                  ೩. "ಸಿಹಿ ನುಣಸೆ ಮರ"- ಪುದುಮೈಪಿತ್ತನ್ ಅನುವಾದ ಡಾ. ಮಲರ್ ವಿಳಿ ಕೆ</p>				





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೪. "ಧರ್ಮಿಗಳ ಬೆಳ್ಳಿ ಲೋಟ-" ಎಚ್. ನಾಗವೇಣಿ

ಘಟಕ - ೩	III ಸಾಹಿತ್ಯದ ಲ್ಲಿ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳ ಮತ್ತು ಕಾನೂನು		ಕಾನೂನಿಗೂ ಸಾಹಿತ್ಯಕ್ಕೂ ಇರುವ ನಂಟು ನು ಕುರಿತು ಚರ್ಚಿಸುವುದು	ಒಟ್ಟುಅವಧಿ ೮
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೧. "ಕಾನೂನ ಜಗತ್ತಿನಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ"- ಡಾ. ಪಿ. ಈಶ್ವರ ಭಟ್

ಘಟಕ - ೪	Module- IV IV ಕಾನೂನು ಪತ್ರ ವ್ಯವಹಾರ	ಕಾನೂನಿಗೆ ಅನ್ವಯಿಸಿ ದ ಪತ್ರಗಳ ಮಾದರಿಯ ನ್ನು ತಿಳಿಸುವು ದು	ಹೇಗೆ ಜನರ ಸರ್ವಾಂಗೀಣ ಪ್ರಗತಿಗೆ ಅನ್ಯಾಯ ಆದವರಿಗೆ ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ಪತ್ರ ವ್ಯವಹಾರವನ್ನು ಬರೆಯಬೇಕು ಎಂಬುದನ್ನು ಕಲಿಸುವುದು	ಒಟ್ಟುಅವಧಿ ೬
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೧. "ಮಾಲೀಕ ಮತ್ತು ನೌಕರರ ನಡುವಿನ ಕರಾರು"

೨. "ನೇಮಕಾತಿ ಮತ್ತು ಕರಾರು ಪತ್ರ"

೩. "ಬಾಡಿಗೆ ಕರಾರು ಪತ್ರ"

೪. "ಸಾಲದ ಕರಾರು ಪತ್ರ"

೫. "ಉಯಿಲು"

**ಕಾನೂನು ಪದ ಕೋಶ**

ನಿಯೋಜಿತಕಾರ್ಯಗಳು(Assignments) :

ಆಯ್ದ ಒಂದು ಕವಿತೆಯಲ್ಲಿನ ನೈತಿಕ ಅಂಶಗಳನ್ನು ಗುರುತಿಸಿ,

ಅದು ಕಾನೂನು ತತ್ವಗಳೊಂದಿಗೆ ಹೇಗೆ ಸಂಬಂಧಿಸಿದೆ ಎಂಬ ವಿಷಯದ ಮೇಲೆ 300-500 ಪದಗಳ ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

ಕಥೆಯೊಂದರ ಹಿನ್ನೆಲೆಯನ್ನು ಉಪಯೋಗಿಸಿ, ನ್ಯಾಯ,

ಪ್ರಾಮಾಣಿಕತೆ ಅಥವಾ ಮಾನವೀಯತೆಯ ತಾತ್ವಿಕ ಅಂಶದ ಕುರಿತು 3-5 ನಿಮಿಷಗಳ ಭಾಷಣವನ್ನು ನೀಡಿರಿ.

"ಕಾನೂನಿನಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಪಾತ್ರ"

ಎಂಬ ವಿಷಯದ ಮೇಲೆ ನಿಮ್ಮ ಸ್ವಂತ ನಿಲುವು ಸಮೇತವಾದ ವಿಮರ್ಶಾತ್ಮಕ ಪ್ರಬಂಧವನ್ನು ಬರೆಯಿರಿ.

ಒಬ್ಬ ಮಾಲೀಕ ಮತ್ತು ನೌಕರರ ನಡುವಿನ ಕರಾರು ಪತ್ರವನ್ನು ಕನ್ನಡದಲ್ಲಿ ರೂಪಿಸಿ.

ಅದರಲ್ಲಿ ಕಾನೂನು ಶಬ್ದಕೋಶವನ್ನು ಸರಿಯಾಗಿ ಉಪಯೋಗಿಸಿ.





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ಕವನ, ಕಥೆ ಅಥವಾ ನಾಟಕದ ಓದು ಆಧಾರವಾಗಿ, ಒಂದು ಕಾನೂನು ವಿಷಯದ ಮೇಲೆ (ಹಕ್ಕುಗಳು, ಸಮಾನತೆ, ನ್ಯಾಯ) ಚರ್ಚೆ ನಡೆಸುವ ಕಥೆ ಅಥವಾ ಸಣ್ಣ ನಾಟಕವನ್ನು ರಚಿಸಿ ಮತ್ತು ತಂಡವಾಗಿ ತರಗತಿಯಲ್ಲಿ ಪ್ರದರ್ಶಿಸಿ.

**ಪಠ್ಯಪುಸ್ತಕ (Text book):** ಕಾನೂನು ಕನ್ನಡ - ಪ್ರೆಸಿಡೆನ್ಸಿ ವಿಶ್ವವಿದ್ಯಾಲಯ

**ಪರಾಮರ್ಶನಪುಸ್ತಕಗಳು (Reference books)**

ಎಚ್ ಎಸ್ ಕೆ ಕಾನೂನು ಕನ್ನಡ (೨೦೧೮)

ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಕಾನೂನು ಪದಕೋಶ,

ರಾ. ಯ. ಧಾರವಾಡಕರ, ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ,

ಕಂಠೀರಾವ್, ಭಾರತೀಯ ನ್ಯಾಯ ಪದ್ಧತಿ (೧೯೮೫)

ರಂ. ಶ್ರೀ ಮುಗಳಿ, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ,

ಜ್ಯೋತಿ ಮುತಾಲಿಕ ದೇಶಪಾಂಡೆ, ಜಾನಪದ ಸಂಸ್ಕೃತಿಯಲ್ಲಿ ಮಾನವಿಕ ಹಕ್ಕು ಮತ್ತು

ಕರ್ತವ್ಯಗಳ ಪರಿಕಲ್ಪನೆ (೨೦೧೭)

ಎಚ್. ಎಂ. ಚನ್ನಪ್ಪಗೋಳ, ಕನ್ನಡ ಸಾಹಿತ್ಯೋಕ್ತ ಅಪರಾಧ ಮತ್ತು ದಂಡನೆಗಳು (೨೦೦೯)

**Karnataka Law Journal (in Kannada)**

- Website: <https://www.karnatakajudiciary.kar.nic.in>
- Look for Kannada language judgments and translations of laws.

**Sanchaya (ಸಂಚಯ) – Kannada Language Corpus and Legal Tools**

- Website: <https://sanchaya.org>
- Focus: Kannada resources, terminologies, and linguistic tools.

**ಕೌಶಲ್ಯವೃದ್ಧಿಯ ವಿಷಯ:**

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪಠ್ಯವಿಷಯದಲ್ಲಿ ಬರುವ ವಿಚಾರಗಳನ್ನು ಚರ್ಚಿಸುವಾದದ ಮೂಲಕ ಸಮಯ ಸಂದರ್ಭಕ್ಕೆ

ತಕ್ಕಂತೆ ಸುಲಲಿತವಾಗಿ ಕಾನೂನಿನ ತಳಹದಿಯಲ್ಲಿ ಮಾತನಾಡುವ ಕೌಶಲ್ಯವನ್ನು ವೃದ್ಧಿಸಲಾಗುವುದು.

ಮತ್ತು ಸೃಜನಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳನ್ನು ನೀಡುವ ಮೂಲಕ ಅನೇಕ ವಾದ ಪ್ರತಿವಾದಗಳನ್ನು ಹೇಗೆ

ಮಾಡುವುದು ಎಂಬುದಕ್ಕೆ ಸನ್ನಿವೇಶಗಳನ್ನು ನೀಡಿ ವಾದ ಮಾಡಲು ಅವಕಾಶಗಳನ್ನು

ಕಲ್ಪಿಸುವುದು ಜೊತೆಗೆ

ಚರ್ಚಾಸ್ಪರ್ಧೆಯಲ್ಲಿ ಭಾಗವಹಿಸುವಿಕೆ/ಪಾಲ್ಗೊಳ್ಳುವಿಕೆಯ ಕಲಿಕೆಯ ತಂತ್ರಗಳ ಮೂಲಕ ಕೌಶಲ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸಲಾಗುವುದು.

ಪಠ್ಯವಿಷಯ ಸೂಚಿ ರಚನಾ ಸಮಿತಿಯ ಸದಸ್ಯರು ಮತ್ತು ರಚನಾಕಾರರು

Catalogue prepared by	Department of Languages
Recommended by the Board of Studies on	18 <sup>th</sup> BOS- June 6, 2025
Date of Approval by the Academic	



# PRESIDENCY UNIVERSITY



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<b>Course Code:</b> <b>FRE1004</b>	<b>Course Title:</b> Introduction to French Language <b>Type of Course:</b> Foundation Course		<b>L-T-P-C</b>	2	0	0	2
<b>Course Pre-requisites</b>	Not Applicable						
<b>Anti-requisites</b>	Not Applicable						
<b>Course Description</b>	This Course is designed for beginners and provides an introduction to the French language, including basic grammar, conjugation, everyday vocabulary, and fundamental conversations, as well as an overview of French culture. This Course is designed to build up all of the basic skills of French listening, reading, speaking, and writing introduced in the lessons. The Course offers access to the French world, helping students to break cultural boundaries and raise cultural literacy.						
<b>Course Objective</b>	This course is designed to enhance the learner's French language and communication skills, as well as their employability skills, by utilising participatory learning techniques to develop students’ language proficiency and cross-cultural competence through active and participatory teaching methods.						
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO.1</b> Identify the basics of French Grammar, vocabulary and Conjugation. <b>CO.2</b> Apply the basic strategies of listening, reading, speaking and writing skills. <b>CO.3</b> Use of French on everyday topics such as greetings, personal information, time and schedule. <b>CO.4</b> Practice conversations in French with peer speakers in different situations.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Greetings and introducing yourself</b>	Assignment	Memory Recall-based	<b>6 Sessions</b>			
Communication Objectives: Greetings, how to welcome someone,introducing yourself, and askingthe same information to another person. Grammar: Construction of a sentence, Affirmative sentence, Mas or Fem noun, Adjectives, Present tense Vocabulary: Days of the weeks and the Months, Time, Nationality, Profession Culture: The art of introducing oneself politely in French Usage of audio-visual files							
<b>Module 2</b>	<b>Expressing likes/dislikes and introducing someone</b>	Assignment	Memory Recall-based assignment	<b>6 Sessions</b>			
Communication Objectives: How to express what you like and dislike, How to describe someone, Grammar:Negative form, singular and plural. Vocabulary: Family, Animals Culture: The polite way to address people in French							
<b>Module 3</b>	<b>Inviting someone and asking questions</b>	Group discussions	Practice conversations	<b>9 Sessions</b>			
Communication Objectives: How to invite someone, accept or refuse the invitation. How to ask for information, giving information Grammar:Future tense, Interrogation. Culture: The art of accepting and declining an invitation politely in French Vocabulary: Places, Activities, Question words							
<b>Module 4</b>	<b>Making a reservation and giving directions</b>	Group discussions	Practice conversations	<b>9 Sessions</b>			
Communication Objectives: How to make a reservation, How to ask for directions, Grammar: future tense, Imperative tense Vocabulary: Reservation, Directions, Mapping Culture: The art of asking for information and giving directions formally in French							
<b>Targeted Application &amp; Tools that can be used:</b>							



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<b>Project Work/ Assignment:</b>	
<b>1. Assignment:</b> Students need to speak and write an introduction. <b>2. Oral and Written Presentation:</b> There will be a group presentation, where the students will be given a topic. They will have to present and discuss their topic. <b>3. Project Work:</b> During the last module, students will have to write a dialogue based on the themes of the modules, in groups. Students will submit a hardcopy and a softcopy (pdf, video)	
<b>Text Book</b>	
1. Saison 1 - - Méthode de Français--- Niveau A1 (Didier, 2015) 2. Festival 1- - Méthode de Français--- Niveau A1 (CLE International, 2005)	
<b>References</b>	
Supplementary learning materials designed by the instructor	
<b>Topics relevant to the development of the French language with communication and employability Skills through participative learning techniques:</b>	
Foreign language proficiency and intercultural competence by active and participatory teaching methods.	
<b>Catalogue prepared by</b>	Department of Languages
<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



Course Code :GER1002	Course Title: Introduction to German Type of Course: Language Elective	L- T- P- C	2	0	0	2
Course Pre-requisites	Not Applicable					
Anti-requisites	Not Applicable					
Course Description	This Basic German course is designed for beginners who have little to no prior knowledge of the German language. This Course is framed to develop all the four language skills listening, speaking, reading, and writing in German language. This course also connects students with the German-speaking world, enabling them to explore diverse cultures and broaden their cultural understanding.					
Course Objective	This course aims to enhance learners' employability skills through interactive learning techniques that foster language proficiency and cross-cultural competence, employing active and participatory teaching methods.					
Course Outcomes	<b>On successful completion of the course the students shall be able to:</b> <b>CO.1</b> Identify simple grammatical structures and conventions governing the use of German language <b>CO.2</b> Demonstrate basic listening, speaking, reading, and writing skills in German on informal and some formal topics related to personal, professional, and academic activities <b>CO.3</b> Interact with fellow learners and native speakers through group activities, discussions, and language exchange programs. <b>CO.4</b> Developa basic awareness of German-speaking cultures and customs, and to communicate effectively and respectfully.					
Course Content:						
Module 1	Greetings and introducing yourself	Lecture - Assignment	Memory recall based	6 sessions		
Objectives: Greetings, introducing yourself, how to welcome someone, Grammar: Construction of a sentence, the days of a week and the months Objectives: Introduce oneself / ask for someone’s personal information. Grammar: Männlich, Feminin, Neutral noun, adjectives, Conjugation of regular verbs Usage of audio-visual files						
Module 2	Expressing likes/dislikes and introducing someone	Lecture - Group discussions	Memory recall based	6 sessions		
Objectives: How to express what you like and dislike. Grammar: Negative form, singular and plural. Culture: The polite way to address people in German Objectives: How to describe someone, Grammar:Vocabulary of the family, Possessive articles, Conjugation of Irregular verbs						
Module 3	Inviting someone and asking questions	Group discussions	Practice conversation	9 Sessions		



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Objectives: How to invite someone, accept or refuse the invitation, Read the time  
Grammar: Time entries, W questions  
Culture: The art of accepting and declining an invitation politely in German  
Objectives: How to ask for information, giving information

<b>Module 4</b>	<b>Making a reservation and giving directions</b>	<b>Lecture - Group discussions</b>	<b>Practice conversation</b>	<b>9 Sessions</b>
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Objectives: Shopping, speak about food, Ordering at a Restaurant  
Grammar: Cases in German  
Objectives: How to ask for directions, Imperative sentences  
Group discussions

#### **Targeted Application & Tools that can be used**

#### **Project work /Assignments**

- 1) Assignment (oral and written submission)
- 2) Internal (oral and written assessments)
- 3) Group work / Group discussions
- 4) Dialogue

#### **Text book :**

Evans, Sandra u.a.: Menschen. Deutsch als Fremdsprache. A1.1. Kursbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012.

Glas-Peters, Sabine: Menschen. Deutsch als Fremdsprache. A1.1. Arbeitsbuch. 1 Aufl. Hueber Verlag. Ismaning, Deutschland, 2012.

Dengler, Stefanie, Rusch, Paul u.a.: Netzwerk Neu A1 in Teilbänden - Kurs- und Arbeitsbuch, Teil 1 mit 2 Audio-CDs und DVD: Deutsch als Fremdsprache. Langenscheidt, 2023.

#### **References**

Learning materials designed by the instructor

#### **Topics relevant to the development of the German language with communication and employability Skills through participative learning techniques:**

Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.

<b>Catalogue prepared by</b>	Department of Languages
<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





## SEMESTER IX

<b>Course Code:</b> LAW2047	<b>Course Title:</b> Arbitration and Conciliation <b>Type of Course:</b> Clinical Law Courses/ Practical only	<b>L-T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate Disputes through conciliation, fostering an amicable resolution process.					
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To provide a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution.</li> <li>To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts.</li> <li>To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes.</li> <li>To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.</li> </ul>					
<b>Course Outcomes</b>	<p><b>Upon successful completion, students shall be able to:</b></p> <p><b>CO1-</b> Apply the principles and procedures of arbitration and conciliation to resolve disputes effectively within legal and business contexts.</p> <p><b>CO2-</b> Analyze the provisions of the Arbitration and Conciliation Act, 1996, and their relevance in domestic and international dispute resolution.</p> <p><b>CO3-</b> Design arbitration agreements and conciliation strategies that adhere to legal standards and promote amicable outcomes.</p> <p><b>CO4-</b> Evaluate the effectiveness of arbitration and conciliation mechanisms in addressing complex disputes and propose innovative solutions to overcome challenges.</p>					



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<b>Course Content:</b>				
<b>Module1</b>	<b>Introduction to Arbitration</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>
Concept and Essential features; Need of Arbitration in International and Indian Law; Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2019 Conciliation				
<b>Module2</b>	<b>Law of Arbitration in India-I</b>	<b>CO2</b>	<b>Simulation</b>	<b>15 Sessions</b>
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Court to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration				
<b>Module3</b>	<b>Law of Arbitration in India-II</b>	<b>CO3</b>	<b>Simulation</b>	<b>15 Sessions</b>
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award				
<b>Module4</b>	<b>International Dispute Resolution</b>	<b>CO4</b>	<b>Class discussion</b>	<b>15 Sessions</b>
Foreign Award; New York Convention; Geneva Convention; Enforcement of Foreign Award				
<b>Assessment Outline:</b> <ul style="list-style-type: none"> <li>• Arbitration Exercise (10 marks)</li> <li>• Conciliation Exercise (10 marks)</li> <li>• Record (20 marks)</li> <li>• Viva (10 marks)</li> </ul>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Text Books –</b> <ol style="list-style-type: none"> <li>1. 11th, Eastern Book Company</li> <li>2. The Law and Practice of Arbitration and Conciliation; Author: O.P. Malhotra &amp; Indu Malhotra, Edition – 3rd, Lexis Nexis</li> <li>3. Mediation Practice &amp; Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, Lexis Nexis</li> <li>4. Alternative Dispute Resolution: What It Is and How It Works; Author: P.C. Rao &amp; William Sheffield, Edition – 1st, Universal Law Publishing</li> </ol>				
Arbitration and Conciliation Act; Author: Anirban Chakraborty, Edition – 2nd, Taxmann				
<b>Relevant to development of “Employment”</b> - Arbitration agreement, arbitral award, Jurisdiction				
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<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025
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<b>Course Code:</b> <b>LAW2044</b>	<b>Course Title: Research Methodology</b>						
	<b>Type of Course: Mandatory Course</b>	<b>L- T-P- C</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping studentgAin sufficient knowledge of the different stages of legal project design, data collection and data analysis. The students will be introduced to issues of research, e.g., ethics, quantitative and corpus research methods, and qualitative research methods. Attention is also given to the practical skills of citing sources and related skills						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the meaning, objectives of legal research <b>CO2:</b> Describe the concept and characteristics of research problem, hypothesis and research design <b>CO3:</b> Explain different sampling techniques <b>CO4:</b> Interpret classification, tabulation, analysis of data						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Basic of Legal Research</b>	<b>CO1</b>	<b>Discussion</b>		<b>2 Sessions</b>		
Meaning, objectives of legal research; Characteristics of scientific method – applicability of scientific method Kinds of Research; Concepts and constructs- relationship between theory and fact; Stages of Research Process							
<b>Module 2</b>	<b>Research Problems, Hypothesis, Research Design, Sampling</b>	<b>CO2</b>	<b>Hypothesis and research Problem Formulation</b>		<b>3 Sessions</b>		
Research Problem – Definition, Determination, Sources of Data Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps Testing of Hypothesis Sampling techniques – definition, basic assumptions, classifications Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research							
<b>Module 3</b>	<b>Research Methods and Tools</b>	<b>CO3</b>	<b>Case Analysis</b>		<b>3 Sessions</b>		
Topics: Social and legal survey Case Study method Jurimetrics Interview, QuestionnAire and Schedule Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research.							
<b>Module 4</b>	<b>Tabulation, Analysis, Interpretation, Reporting</b>	<b>CO4</b>	<b>Research Paper</b>		<b>Sessions</b>		
Classification and Tabulation of Data Analysis and interpretation of Data Use of Statistical methods and computers in							



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legal research Reporting and Methods of Citations Ethics in research and Plagiarism Research Reports- Case Comment, Articles, Dissertation, Thesis

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Paper Presentation, Debates, Quiz

**Research Project**

**Details**

Research Paper, Case Analysis

**Topics related for “EMPLOYABILITY AND ENTREPRENEURIAL SKILLSDEVELOPMENT”:**ocial and legal survey Case Study method; Research Questions and Hypothesis

**Catalogue prepared by**

PSOL

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18<sup>th</sup> BOS- June 6,2025

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489





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Protection of Environment during Post Independence Period – Tiwari Committee, Ministry of Environment, Forest and Climate Change; Meaning, Definition and Concept of Environment – Components of Environment, Biosphere and Ecosystem, Types of Environment ; Ecosystem- Characteristics of different ecosystems and Ecological Succession, Renewable and Non-renewable Resources- Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources; Concept of Pollution – Sources of Pollution; Types of Pollution; Causes and Effects of Pollution; Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment Renewable sources of the Energy Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL -Constitutional Remedy for Protection of Environment,

<b>Module 2</b>	<b>International Law and Environmental Protection</b>	<b>CO 2</b>	<b>Group Discussion</b>	<b>16 Sessions</b>
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Development of International Environmental Law, Fundamental Principles of International Environmental Law, Stockholm Conference – Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, United Nations Environment Programme(UNEP); Depletion of Ozone layer and Cause and consequence Sustainable development: Concept and Approach to Environment, Brundtland Report 1987. Forest Conservation: Rules and Principles and Mechanism , deforestation and Afforestation, Climate Change and Policies Post-kyotoNegotiations, Johannesburg Declaration &it’s major outcomes. Green Energy and Sustainable Development Millennium development Goals SDGS Sustainable Development; Doctrine of Public Trust, Inter-Generational Equity Objectivesand Aims of earth Summit - Rio Declaration 1992, COPE Agenda 21-29,

<b>Module 3</b>	<b>Development of Environmental Law in India</b>	<b>CO3</b>	<b>Debate</b>	<b>15 Sessions</b>
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Constitution and Environment ; Introduction –Constitution 42<sup>nd</sup> Amendment Act, 1976, Directive Principles of State Policy and Fundamental Duties, Major Legislations: Environmental Protection under Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Absolute and Strict Liability Under ( BNS )2023 & BSSA 2023; Special Laws :The Water (Prevention and Control of Pollution) Act of 1974 - Framework of the Act, Regulatory Mechanism: Powers and Functions, Offences and Penalties under Water Act, Air (Prevention and Control of Pollution) Act of 1981: Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, Violation and Penalties under the Act, Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006 amended 2016 National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011). Role of Central Government Role of Judiciary in – An appraisal.Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL -Constitutional Remedy for Protection of Environment,

<b>Module 4</b>	<b>Protection of Forest, Wild Life and Bio-</b>	<b>CO4</b>	<b>Assignment</b>	<b>15Sessions</b>
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diversity

Biological Diversity Act, 2002 and its Salient Features, The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks. Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features. Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation. Dynamic Interpretation of Article 21, 14 & 19 of the Constitution, Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water; Incorporation of International Principles under Indian Constitution; Precautionary and Polluter Pays Principles, **Contemporary Issues** : Air quality National Ambient Air Quality Standards (NAAQS), Stubbleburning ,Green washing and misleading environmental claims, Graded Response Action Plan Liquid waste management rule,2024 Biological diversity rule Amended 2024

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Students would be asked to do the Case Analysis of leading cases Environmental Law,**  
M.C. Mehta V. Union of India, The Taj Mahal Case, The Ganga Pollution Case, Oleum Gas Leak Case, Vehicular Pollution Case, Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (1985), Animal Welfare Board of India vs. A. Nagaraj and Ors., Sachidanand Pandey v. State of West Bengal (1987), Indian Council for Enviro-Legal Action vs. Union of India (1996)

**Assignment on** Need for Conservation of Endangered Species

**Text Books:**

T1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2nd ed., Oxford, New Delhi  
T2. Leelakrishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.  
Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.  
Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.  
Simon Ball & Stuart Bell - Environmental Law.  
Armin Rosen Cranz - Environmental Law and Its Policy in India.  
Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws

**References:**

Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.  
Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.  
Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.  
Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.  
Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.  
Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.

**Conventions and Declaration**

United Nations Conference on Human Environment, 1972  
Vienna Convention for the Protection on Ozone Layer , 1985  
Montreal Protocol on Substances that Deplete Ozone Layer, 1987.



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World Charter for Nature, 1982;  
 World Commission on Environment and Development, Brundtland Report 1987  
 United Nations Conference on Environment and Development (Earth Summit), 1992  
 United Nations Framework Convention on Climate Change, 1992;  
 Kyoto Protocol, 1997;  
 World Summit on Sustainable Development (Johannesburg Conference), 2002  
 Paris Accord, 2015  
 The Climate Action Summit, convened in 2019,

## Digital References:

1. [https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents).
2. [https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents)
3. [https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE\\_BASED&unique\\_id=DOAJ\\_1\\_25769803873](https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=DOAJ_1_25769803873)

**Relevant To Development of Employment And Skill –** NGT, Offences and Penalties under Water Act

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Date of Approval by the Academic Council	



<b>Course Code:</b> LAW2104	<b>Course Title:</b> Socio- Economic Offences <b>Type of Course:</b> Discipline Elective 6	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-Requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.					
<b>Course objective</b>	The objective of the course is to make students understand the concept of Socio Economic Offences. It will also help the students to understand the Emergence of Socio Economic Offences in Indian Judicial System.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Gain a comprehensive understanding of the nature, scope, and impact of socio-economic offences, including white-collar crimes, organized crimes, and corruption, as well as the legal frameworks addressing them. <b>CO2-</b> Develop the ability to analyze real-world scenarios and apply statutory provisions to identify, evaluate, and address issues related to socio-economic offences effectively. Also to examine the societal and ethical implications of socio-economic offences, fostering an understanding of their impact on governance, public trust, and social welfare. <b>CO3-</b> Evaluate the effectiveness of legal measures and enforcement mechanisms in combating socio-economic offences while exploring emerging challenges and reforms in the field. <b>CO4-</b> Improve their analytical and communication skills, effectively articulating complex legal concepts, arguments, and case analyses related to socio-economic offences.					



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<b>Course Content:</b>				
<b>Module 1</b>	<b>Introduction to Socio-Economic Offences</b>	<b>CO1</b>	<b>Case study</b>	<b>10 Sessions</b>
Origin and Development of Socio-Economic Offences, The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences, White Collar Crimes, Organised Crimes				
<b>Module 2</b>	<b>Social legislations in India</b>	<b>CO2</b>	<b>Specifically mention the class activity</b>	<b>20 Sessions</b>
The Protection of Children from Sexual Offences Act, 2012, Violence against Women-Sexual Harassment, Dowry, Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951, Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006), Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, The Protection of Civil Rights Act, 1955				
<b>Module 3</b>	<b>Socio-Economic Laws in India</b>	<b>CO3</b>	<b>Research activity</b>	<b>10 Sessions</b>
The Prevention of Food Adulteration Act, 1954, Narcotic Drugs and Psychotropic Substances Act, 1985				
<b>Module 4</b>	<b>Economic Laws in India</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>20 Sessions</b>
Prevention of Corruption Act, 1988, Prevention of Money Laundering Act, 2002, The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Group Discussion</b>				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. K D Gaur, Textbook on Socio- Economic Offences, Lexis Nexis (2021)</li> <li>2. Nuzhat Parveen Khan, Law relating to Socio Economics Offences, Central Law Agency (2023)</li> </ol>				
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Neeraj Tiwari, "Socio-economic offences: Eclipse on mens rea" 6 (22) Karnataka Law Journal 25-32 (2011 November).</li> <li>2. <a href="#">Meena Ketan Sahu</a>, Dynamics Of Socio-Economic Offences, Satyam Books Pvt Ltd.(2021)</li> </ol>				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025			
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<b>Course Code:</b> LAW3012	<b>Course Title:</b> Air and Space Law <b>Type of Course:</b> Discipline Elective 6	<b>L- T-P- C</b>	4	0	
<b>Course Pre-requisites</b>	Public International Law				
<b>Anti-requisites</b>	NIL				
<b>Course Description</b>	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.				
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.				
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand various regulatory issues concerning Civil Aviation and Space exploration <b>CO2-</b> Summarize the nature of Air and Space law in the international and national context <b>CO3-</b> Infer appropriate legal provisions provided in various legislations to safeguard air transportation and regulate space activities <b>CO4-</b> Analyze emerging trends in Space technology and economic use of resources available beyond earth. <b>CO5-</b> Understand International and Intergovernmental Organizations & Use of Space Technology. And Analyze the Issues of Current Concern				
<b>Course Content:</b>					
<b>Module 1</b>	<b>Introduction to Air Laws and Conventions</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>6 Sessions</b>	
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations; Paris Convention, 1910, Paris Convention, 1919, Madrid Convention, 1926, Havana Convention, 1928, Warsaw Convention and Chicago Convention, 1944; Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism, International Air Transport Association .(IATA)					
<b>Module 2</b>	<b>Laws Governing Civil Aviation &amp; The Carriage by Air Act, 1972</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>18 Sessions</b>	
The Concept of Civil Aviation; BharaityaVayuyanAdhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage By Air Act, 1972- Scope and Object of the Act Definitions; Combined Carriage; Liability of the Carrier; Compensation for damages; Aviation safety, Security and liability laws					
<b>Module 3</b>	<b>Liabilities and Privatization in Civil Aviation</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>	
Liability in International civil aviation of: Aircraft Manufacturers, Operators, Operator’s agents, Maintenance					





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contractors, Third party liability for surface damage; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues

<b>Module 4</b>	<b>Space Law &amp; Development of Space Law by Treaties</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>4 Sessions</b>
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Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly rePSOLutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches ( Russian & UK models; Indian position).

<b>Module 5</b>	<b>Challenges and Prospects in Outer Space Law</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>8 Sessions</b>
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Emergence of the New Space Age;; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of Sustainable Development Goals; Satellite navigation and location – Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and claim of property rights ; IPR rights; Protection of the space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.

### **Targeted Application & Tools that can be used:**

Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.

### **Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Experiential Learning Activities:

-Whenever you fly next read your air ticket carefully to read fine print and analyze the liability of the carrier  
 -Debate competition on “Space Colonization”  
 -Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations  
 -Paper writing competition on “Emerging Space Technologies and their legal ramifications”

### **Text Book**

1. Manfred Lachs, The Law of Outer Space, Martinus Nijhoff (2010)
2. Manoranjan Rao. P. V, From fishing hamlet to red planet, Harper Collins (2015)
3. Bin Cheng, Studies in International Space Law, Oxford: Clarendon Press, 1997.
4. Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFRI University Press, 2009.
5. Sandeepa Bhat B. (ed), Space Law in the Era of Commercialization, Lucknow: Eastern Book Company, 2010.
6. I.H.Ph. Diederiks, Verschoor, An Introduction to Space Law, Second revised edition, Kluwer Law International.



7. Sa'id Mostesha (ed), Research and Inventions in Outer Space - Liability and Intellectual Property Rights, London: Martinus Nijhoff, 1995.
8. A. Jitendra Kumar, The Geostationary Satellite Orbit: An Overview of Issues, in V.S Mani, S. Bhat and V. Balakista Reddy (eds), Recent Trends in International Space Law, 1997, pp. 291 - 300.
9. B. Michael J. Listner, The Ownership and Exploitation of Outer Space: A Look at Foundational Law and Future Legal Challenges to Current Claims, Regent Journal of International Law, vol. 75. www.lexisnexis.com
10. C. Alan Wasser & Douglas Jobs, Space Settlements, Property Rights, and International Law: Could a Lunar Settlement Claim the Lunar Real Estate it needs to Survive?
11. D. Johanna Catena, Legal Matters Relating to the "Settlement" of "Outposts" on the Moon,
  - a. IAC-04-IISL.4.18, Proceedings of the Colloquium on Law of Outer Space 2004, pp. 414 – 424.
12. E. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, Proceedings of the Fiftieth Colloquium on Law of Outer Space, 2008, pp. 319 - 325.
13. F. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, in
  - a. V.S. Mani, S. Bhat and V. Balakista Reddy (eds), Recent Trends in International Space Law and Policy, 1997, pp. 517 – 531.
14. G. Shyamala D. and Sandeepa Bhat B., China's Anti-Satellite Missile Test: Political and Legal Ramifications, in Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFAI University Press, 2009, pp. 106 – 118.
15. H. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, Journal of Space Law, Vol. 36, 2010, pp. 1 – 17.

## References

1. Ram Jakhu and Kuan Wei Chen, Emerging modes of aerospace transportation, McGill, (2013)
2. Ranbir Singh et al, (ed.), Current Developments in Air & Space Law, National Law University Press (2012)
3. Frans Von der Dunk (ed) Hand Book of Space Law, Edward Elgar Publishing (2015)

## Prescribed Legislations

1. Regulation in India under Air Safety Act 1934
2. Air Corporations (Transfer of undertaking s and Repeal) Act 1994
3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act 2008
5. The Carriage by Air Act, 1972

## Case Study:

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011



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6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017
7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020
8. Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996

## E Resources:

1. 'Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=>
2. The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law, Long, Jie; Xie, Wu (2021)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrlsl45&id=50&collection=sccjournals&index=>
3. A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrlsl44&id=7&collection=sccjournals&index=>

## Relevant to development of Employability:

Satellite Broadcasting and Telecommunications ;Space based Observation, monitoring remote sensing, tracking telemetry &communication ;Peaceful and non-peaceful space use ;Remote sensing

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18<sup>th</sup> BOS- June 6,2025

**Date of Approval by the Academic Council**



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<b>Course Code:</b> LAW3014	<b>Course Title:</b> Energy Law and Policy <b>Type of Course:</b> Discipline Elective -6	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning Techniques</b> .					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the Indian Energy Sector scenario, policy framework, and regulatory aspects <b>CO2-</b> Infer various dimensions of law and regulations that govern Oil, Gas and Petroleum sector <b>CO3-</b> Appraise various provisions of law and regulations that govern Coal sector <b>CO4-</b> Interpret various provisions of the Electricity Act and its applications to the electricity distribution sector <b>CO5-</b> Analyze various provisions of law that govern Renewable Energy sector. Analyze various provisions of law that govern Nuclear Power.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to The Energy Sector And Law</b>	<b>CO1</b>	<b>Discussion &amp; Debate</b>	<b>8 Sessions</b>		
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector; Legal basis for energy regulation in India; Energy Justice: Right to access energy.						
<b>Module 2</b>	<b>Oil, Gas and Petroleum Law</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>15 Sessions</b>		
Legal basis for OG&P sector regulation; The [Oil Fields] (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue Sharing Contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas)						
<b>Module 3</b>	<b>Law Relating to Coal Sector</b>	<b>CO3</b>	<b>Group Activity</b>	<b>13 Sessions</b>		
Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The						



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Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.

<b>Module 4</b>	<b>Electricity Business And Regulations Under Electricity Act</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005; The Electricity (Rights of Consumers) Rules, 2020

Context and the new aspects introduced by the Electricity Act, 2003; What is unbundling?

The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007; The Electricity (Promoting Renewable Energy Through Green Energy Through Green Energy; Open Access) Rules, 2022.

Relationship of Electricity Act with other laws; Other relevant statutes and guidelines governing electricity (other than Electricity Act, 2003); Benefits available to Renewable Energy Sources under the Electricity laws; Tariff Setting by SERC, CERC and Generation Tariffs

<b>Module 5</b>	<b>Renewable Energy Law</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
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National And State Level Renewable Energy Policies and Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement And India's Role In Climate Change And Renewable Energy Promotion; Overview Of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency; Energy Conservation Act, 20015.Pricing Of Renewable Energy By State Electricity Regulatory Commissions.

Nuclear Energy and Law: Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns, National and International legal framework

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Mock Negotiation of Revenue Sharing Contract

Assignment 2: Analysis of State Renewable Energy Policies in India

**Topics Relevant To Development Of Employability:** Electricity Laws / Petroleum Laws / OALP

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





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<b>Course Code:</b> <b>LAW4018</b>	<b>Course Title:</b> Corporate Governance <b>Type of Course:</b> Honours Basket 7 – Corporate & Commercial Law Basket
<b>Course Pre-requisites</b>	LAW3007- Company Law-I
<b>Anti-requisites</b>	NIL
<b>Course Description</b>	The course focuses on the fundamentals of Corporate Governance including shareh course describes the crucial interface between ownership and control, bringing in tra accountability aspects of the role of Board.
<b>Course Objective</b>	This course is designed to improve the learners'Entreprenurship Skills by using Partic
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Understand the concept of corporate governance and its regulation in India <b>CO2:</b> Infer the role of key institutions and mechanism of corporate governance <b>CO3:</b> Compare the scope of corporate governance reforms nationally and internation <b>CO4:</b> Enumerate various regulation of corporate governance, national and internation <b>CO5:</b> Analyze various examples of corporate governance failures
<b>Course Content:</b>	
<b>Module 1</b>	<b>Introduction To Corporate Governance</b> Introduction, need, scope and issues; Evolution of Corporate Governance- Separation of ownership and control- Features of Corporate Governance- Corporate Governance in Family Business- Corporate Governance in State-Owned Business.
<b>Module 2</b>	<b>Theories, Models And Principles Of Corporate Governance</b> Theories of Corporate Governance-Agency Theory- Stewardship Theory- Stakeholder theory- Political theory- Models of Corporate Governance and Organization for Economic Co-operation and Development (OECD) Principles.
<b>Module 3</b>	<b>Phases Of Corporate Governance In India</b> FirstPhase1996–2008(PreSatyam)ConfederationofIndianIndustries(CII)-Report KumarMangalamBirla- RBI–Report RoleofConfederationofIndustries(CII)- NationalAssociationofSoftwareandServicesCompanies(NASSCOM)- NationalFinancial
<b>Module 4</b>	<b>Role Of Board In Corporate Governance</b> EvolutionofConceptofBoard,itsroleandimportance-LegalFrameworkunderCompaniesAct- Typesofboardstructur theroleandfunctionsofthechairmanandtheCEO- Roleofauditorsandnon executivedirectors,mov Rights,DutiesandResponsibilitiesofDirectorsRoleofDirectorsandExecutivesResponsibilityforLeadership- Harmonybetw FiduciarydutyofDirectoractingingoodfaithandinthecompany'sinterest- Theno-conflictandno-profitrules-Evolutionofthecon GoodSecretarialpracticesandStandardsforcorporatedisclosurebytheBoardofDirectors.
<b>Module 5</b>	<b>Shareholders And Other Stakeholders Vis-a- Vis Corporate Governance</b>





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Understanding of the shareholder vs. stakeholder concept of governance- Shareholder's Democracy and Shareholder Activism- Role of Shareholders- Shareholder Expectations- Significance of Major Stakeholders – Primary & Secondary- Role of Corporate Governance in Investor servicing

## Module 6

## Legal Framework For Corporate Governance

Companies Act 2013: Listed Companies, Unlisted Company that satisfies the threshold- Provisions of Companies Act 2013 promoting Virtual Board Meeting- Special Resolution in most cases- Prevention of Oppression & Mismanagement- SEBI (LODR) Regulations- Listing Agreements with the Stock Exchange including Clause 49 & its Amendments.

## Module 7

## Corporate Governance: International Perspective And Reforms

Legislative Framework of Corporate Governance in US, UK and other developed countries including Common Wealth Association for Organization for Economic Cooperation and Development (OECD) Principles of Corporate Governance- Best Practices and Codes of Conduct

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

### Assignment Details:

1. Examine the major corporate scandals viz General Motors, American Express, Enron, WorldCom and list what went wrong.
2. Watch the movie "Enron: The Smartest Guys in the Room" and comment on Corporate Governance failures.
3. Governance failures.
4. Read the book "Bad Blood: Secrets and Lies in a Silicon Valley startup" and discuss Corporate Governance issues in an entrepreneur company.
5. Governance issues in an entrepreneur company.
6. Analyze 3 of the underlisted cases and discuss issues of Corporate Governance.

## Textbook

1. IICA (2015) Corporate Governance. Taxmann: Delhi.
2. Fernando, AC (2012) Corporate Governance: Principles, Policies and Practices. Pearson, 2nd Ed.
3. Asish K. Bhattacharyya, Corporate Governance in India: Change and Continuity, Oxford.
4. Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd.
5. Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Pvt. Ltd.
6. Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House.
7. Jean Jacques Du Plessis Anil Hargovan & Mirko Bagaric: Principles of Contemporary Corporate Governance, Oxford University Press.
8. D. Geeta Rani & R. K. Mishra: Corporate Governance and Ethics, by, Excel Books Pvt. Ltd.
9. Kevin Keasey, Steve Thompson & Mike Wright: Corporate Governance, John Wiley & Sons Ltd.

## Bare Acts

1. Companies Act 2013
2. Securities Contract (Regulation) Act, 1956
3. Depositories Act 1996
4. Securities and Exchange Board of India Act 1992
5. SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015



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## 6. Sarbanes Oxley Act, 2002

### References

1. William O. Fisher, Corporate Governance: Overview, Case Studies, and Reforms (2017).
2. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, Nagpur.
3. Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.
4. Adrian Cadbury, Corporate Governance and ChAirmanship, 1st Indian Edition 2003, Oxford University Press.
5. Corporate Governance – Modules on Best Practice, 8th revised edition, 2009. Institute of Company Secretaries.
6. S Singh, Corporate Governance Global Concepts and Practices, 1st edn. 2005, Excel Books, New Delhi.
7. Scott C. Newquist with Max B. Russell, Corporate Governance, Putting Investors first, 2nd Impression 2006, J.
8. Andrew Crane and Dirk Matten, 2007, Oxford University Press.
9. K.R. Chandratre, Bharat's Manual of Corporate Law Compliance & Corporate Governance, 1st edn. 2006, Bha
10. V. Sithapathy and Ramadevi R. Iyer, Corporate Governance Practices & procedures, Taxmann Publications (P

### Case Laws

1. Kumar Mangalam Birla Committee Report
2. Naresh Chandra Committee Report
3. N.R. Narayan Murthy Committee Report
4. J.J Irani Committee Report
5. Cadbury Committee Recommendation
6. Greenbury Committee Recommendations
7. Hample Committee Recommendations
8. Blue Ribbon Committee Recommendations
9. OECD Guidelines on Corporate Governance
10. Corporate Governance Voluntary Guidelines, 2009
11. Cases in Corporate Governance by Robert Wearing, SAGE Publications. 2
12. Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.

### E Resources

1. Corporate Governance and Sustainability Performance: Analysis of Triple Bottom Line Performance
2. <https://www.jstor.org/stable/45022497>
3. Good Content Governance Requires Good Corporate Governance
4. <https://www.jstor.org/stable/resrep25417.9>
5. Corporate Governance Systems Diversity: A Coasian Perspective on Stakeholder Rights
6. <https://www.jstor.org/stable/45022573>
7. History of Corporate Governance in India – Past, Present and India
8. <https://indiacr.in/corporate-governance-in-india-past-present-future-by-sonali-soni-top-prize-winner-article/#:~:text=Corporate%20governance%20concept%20emerged%20in,deregulation%20of%20industry%20and%20>
9. Basel Committee on Banking Supervision – Consultative Document – Guidelines for Corporate Governance in
10. <https://www.bis.org/publ/bcbs294.pdf>
11. Fundamentals of Corporate Governance & Shareholders' Rights
12. <https://www.kotaksecurities.com/ksweb/Research/Investment-Knowledge-Bank/understanding-stakeholder-rights#:~:text=Shareholder%20rights%20%3A,collective%20owners%20of%20a%20company.&text=Stakeholders%2>
13. International perspective of Corporate Governance
14. <https://www.globalspec.com/reference/29312/203279/chapter-12-international-dimensions-and-corporate-gove>
15. A New paradigm of Corporate Governance
16. [https://www.youtube.com/watch?v=ezm\\_WsFrgzk](https://www.youtube.com/watch?v=ezm_WsFrgzk)
17. Corporate Governance – Why is it important for companies – Large or Small
18. [https://www.youtube.com/watch?v=goZ6-\\_O-opU](https://www.youtube.com/watch?v=goZ6-_O-opU)



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19. Case Studies on Corporate Governance

20. [https://www.researchgate.net/publication/24113370\\_Corporate\\_Governance\\_Case\\_Studies](https://www.researchgate.net/publication/24113370_Corporate_Governance_Case_Studies)

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Genesis of Corpor

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies  
on**

18<sup>th</sup> BOS- June 6,2025

**Date of Approval by the Academic  
Council**



<b>Course Code:</b> LAW4062	<b>Course Title:</b> White Collar Crime <b>Type of Course:</b> Honours 7 Criminal Law Basket	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	The students should have basics of CrPC, Evidence, IPC, Common Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The term "white-collar crime" refers to many different forms of illegal activity. The course will examine how white collar crime is defined and understood in the law and other disciplines; how it is different and similar to other criminal activity; who perpetrates white collar crime; who are its victims; what are the costs of white collar crime and how are these costs measured; and how is it investigated, prosecuted, punished and deterred. The course will feature infamous and newsworthy white collar cases, some local in nature, as well as current events.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>ProblemSolving Methodology</b> . The students would be assessed based on Research Assignments, Projects, Group Discussions and mootproblems.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct. <b>CO2-</b> Examine issues in investigating, prosecuting, defending, punishing and deterring white collar <b>CO3-</b> To provide an extensive career-oriented course for achieving proficiency in the field White Collar Crime. <b>CO4-</b> To discuss the most relevant and important theories and concepts of White-Collar Crime and types of white-collar crime applicable in India and Worldwide. <b>CO5-</b> To understand the shifting of the state’s approach toward white collar crime from conventional kinds of offences. <b>CO6-</b> To discuss the bone of contention of the state machinery to deal with white collar crime. <b>CO7-</b> To discuss the economic crime, organized crime, institutional crime as a conceptual outcome of white-collar crime etc.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Team Activity</b>		<b>10 Sessions</b>	
Conceptual Perspective of White-Collar Crimes Concept and Types of White-Collar Crimes; Indian Approaches to Socio- economic Offences; Privileged class deviance; Growth of White-Collar Crimes; Criminality and White-Collar Crimes (Elements of Mens Rea and Actus Rea); Need for Specific Measures						
<b>Module 2</b>	<b>Types Of Deviance</b>	<b>CO2</b>	<b>Team Activity</b>		<b>10 Sessions</b>	
Professional Deviance; Unethical practices of the Indian Bar; Unprofessional and Unethical Journalism; Medical Malpractice						



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<b>Module 3</b>	<b>Corporate Crimes</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>
Corporate Crimes-Meaning and Nature; Psychological and Socio-economic Factors underlying corporate frauds; Types of Corporate Crimes; Judicial Attitude towards Corporate Crimes; Offences Relating to Statutory Non-compliance under Companies Act; Vicarious Liability of Corporation				
<b>Module 4</b>	<b>Corruption</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
Meaning, Nature and Scope of Corruption; The Prevention of Corruption Act, 1988 – Offences and Penalties, investigation and Sanction for Prosecution; Relevant Sections of Indian Penal Code, 1860 and The Benami Transactions (Prohibition) Act, 1988; Analysis of K. Santhanam Committee Report on Anti-Corruption; France, UK and USA laws on Anti – Corruption				
<b>Module 5</b>	<b>Crime And Politics</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
Corruption in Politics and Government Some Major Scandals – Defence Procurement Scandal; Stock Market Manipulation Scam 1999-2001-2G Spectrum Allocation Scandal; Commonwealth Games Scandal; Satyam Computer Scam; Fodder Scam; JBT Scam; Latest Coal Scam.				
<b>Module 6</b>	<b>Money Laundering</b>	<b>CO6</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
Meaning, Nature and Scope of Money Laundering 7. The Prevention of Money Laundering Act, 2002 – Offences, Attachment, Adjudication and Confiscation, Summons, Searches and Seizures, Appellate Tribunal and Authorities Round tripping (FEMA Regulations and RBI Notices)				
<b>Module 7</b>	<b>Committees And Commissions</b>	<b>CO7</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
<ul style="list-style-type: none"> <li>• White Collar Crime and Response of Indian Legal Order - Law Commission recommendations</li> <li>• White Paper on white collar crime – Vigilance Commission – Public Account Committee – Ombudsman Lokpal Bill</li> </ul>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Debate competition on nexus of Politicians and White-Collar Criminals</li> <li>• Analyze some of the undermentioned cases and put forward your hypothesis</li> </ul>				



regarding the crimes committed and their redressal

## Text Books:

1. Upendra Baxi, the Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi.
2. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989).
3. Mehanathan, Law on Prevention of Money Laundering in India (2014).
4. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications
5. Dr M C Mehanathan, Law on Prevention of Money Laundering in India, Lexis Nexis.
6. Dr. Ashok Dhamija, Prevention of Corruption Act, Lexis Nexis.
7. K D Gaur, Textbook on Indian Penal Code, Universal Publications

## References:

1. Understanding White Collar Crime, J. Kelly Strader, Lexis Nexis.
2. White Collar Crimes – Cases, Materials and Problems, Strader and Jordan, Nexis, Lexis.
3. Corporate Crime and Civil Liability, Gordan E. Kaiser, Lexis Nexis.
4. White Collar Crime, Law and Practice, Jerold H. Israel & Henning, American Casebook Series.

## Prescribed Legislations:

1. The Prevention of Corruption Act, 1988
2. Relevant Sections of Indian Penal Code, 1860
3. The Benami Transactions (Prohibition) Act, 1988
4. The Prevention of Money Laundering Act, 2002 & its Amendments
5. The Foreign Exchange Management Act, 1999 & its Amendments
6. Foreign Contribution Regulation Act, 2010

**Relevant To Development of Employability:** Evidentiary value of the above techniques: Issue regarding their admissibility in Court of Law  
Issue of reliability of these techniques

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW4015	<b>Course Title:</b> Citizenship and Immigration Law <b>Type of Course:</b> Honours 7 Constitutional& Administrative Law Basket	<b>L- T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Constitutional Law and International Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course addresses the citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility both immigration and emigration. It also explores various practices of citizenship and provides and understanding of nationality, domicile, migration and immigration. This course dwells upon as to how and why political conflicts over immigration and citizenship arise.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using ‘ <b>Participative Learning</b> ’ techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the moral, ethical and legal terms about citizenship <b>CO2-</b> Interpret the concept of immigration leading to irregular migrants and admission of refugees. <b>CO3-</b> Analyze the world-historical events that altered the views on matters of citizenship and immigration. <b>CO4-</b> Assess various provisions of legal instrument of International Migration					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Constitutional Law and Citizenship</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Theories of Citizenship, Theories of Immigration, Concept of Domicile, Citizenship vs. Nationality-distinctions and legalities, Constitutional Debates on citizenship, Constitutional Provisions (Articles 5-11), Right to Nationality under UDHR, Statelessness: Causes, legal consequences, and India-specific challenges						
<b>Module 2</b>	<b>Law Relating to Citizenship in India</b>	<b>CO2</b>	<b>Presentation</b>	<b>15 Sessions</b>		
The Citizenship Act, 1955, Modes of Acquisition, Termination, Renunciation and Deprivation of Citizenship, Amendments to The Citizenship Act, 1955 (1986, 1992, 2003, 2005, 2015, 2019);Relevant provisions of The Passport Act, 1967, Overview of the Passport Act, 1967; The Foreigners Act, 1946; Registration of Foreigners, Tribunals, Burden of Proof						
<b>Module 3</b>	<b>Immigration</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective; Overseas Indians-Social. Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Migration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920, National Register of Citizens, Legality and special provisions for Assam						
<b>Module 4</b>	<b>Legal Instruments on International Migration</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 Sessions</b>		



International Law and Migration, Sources of International Migration Law; The Human rights of Migrants in International Law; Gender and Migration, The International Organization for Migration (IOM); International Migration and Refugee Law, Global Compacts: Global Compact on Migration (2018) and Global Compact on Refugees (2018)

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

1. Blog writing
2. Case analysis and presentations
3. Analyzing contemporary issues on citizenship and immigration in India

**Textbook(s):**

1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (Copyright Year 2020)
2. Immigration Law, Kanupriya Goyal, LexisNexis (2015)
3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult (2015)
4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020)
5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press
6. Citizenship in India, Anupama Roy, Oxford University Press (2016)

**References:**

1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre.
2. Citizens' Rights and the Rule of Law Problems and Prospects Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur.
3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company.
4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville.
5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Re-view and Prospects', Indian Labour Immigration, Mahatma Gandhi Institute.
6. Hannah Arendt. 1966. "The Decline of the Nation-State and the End of the Rights of Man." In The Origins of Totalitarianism.
7. Marie-Benedicte Dembour & Tobias Kelly. 2011. "Introduction." In Are Human Rights for Migrants. Routledge.
8. Monika Krause. 2008. "Undocumented Migrants: An Arendtian Perspective." European Journal of Political Theory 7 (3): 331-348.
9. Kristen Hill Maher. 2002. "Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration." In Globalization and Human Rights

**Topics related to development of "Employability":**

- Overseas Indians- Social. Economic and Legal Impact on the State
- Immigration Law and Human Rights
- Effects of Forced Immigration

**Catalogue prepared by**

PSOL

**Recommended by the Board of**

18<sup>th</sup> BOS- June 6, 2025



# PRESIDENCY UNIVERSITY



<b>Studies on</b>	
<b>Date of Approval by the Academic Council</b>	



# PRESIDENCY UNIVERSITY



<b>Course Code:</b> LAW4082	<b>Course Title:</b> IPR in Pharma Industry <b>Type of Course:</b> Honours 7 - Technology Law and Intellectual Property Law Basket	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides the concepts relating to Patents and intellectual property rights in Pharmaceutical Industry. It also looks into various legislative measures with checks and balances relating to pharma patents. The course also looks into the ethical concerns involved in drug patenting. This course also provides insights into international IP regime regarding pharma and biotechnology institutions					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Identify various facets of Intellectual Property. <b>CO2 -</b> Examine and address the IP problems arising in Pharma sector. <b>CO3 -</b> Interpret various IPR protection provisions that would be used to protect one’s Intellectual Property in pharma industry <b>CO4 -</b> Evaluate Intellectual Property law in India <b>CO5 –</b> Analyse the ethical issues in drug patent					
<b>Course Content</b>						
<b>Module 1</b>	<b>Pharmaceutic al Patents – An Overview</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>		<b>10 Sessions</b>	
Concept of Patents; Criteria of Patentability; Types of Pharmaceutical Patents in India: Drug Compound Patents Formulation or composition Patents Synergistic combination Patents Technology Patents Polymorph Patents Biotech Patents						
<b>Module 2</b>	<b>IPR And Indian Pharmaceutic al Industries</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>		<b>17 Sessions</b>	
Introduction about Indian Pharma Industries GATT and Indian Pharma Industries The Patents (Amendment) Act 2005 Product and Process Patent in manufacturing of drugs Natco Case Analysis Evergreening of Patents						
<b>Module 3</b>	<b>Licensing In Pharma Patents</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>		<b>15 Sessions</b>	
Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case						



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<b>Module 4</b>	<b>International Legislative Framework</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>	<b>10 Sessions</b>
GATT and Pharma Patenting Protection under TRIPS Agreement Doha Declaration Patent Cooperation Treaty – PCT (Filing of Patents) Universal Declaration of Human Rights (UDHR) and International Covenant on Economic Social Cultural Rights (ICESCR)				
<b>Module 5</b>	<b>Ethical Issues in Drug Patents</b>	<b>CO5</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>
Dependence of Indian Economy on Pharma Industries • Human Right to Health v. Patent Right • Recognition of right to health under the Indian constitution • The National Pharmaceutical Pricing Policy 2012				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Case Analysis, Presentations, Projects.				
<b>Text Book</b> <ol style="list-style-type: none"> <li>1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).</li> <li>2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.</li> <li>3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.</li> <li>4. Kung-Chung Liu &amp; Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.</li> <li>5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).</li> <li>6. Kitchen, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet &amp; Maxwell.</li> </ol>				
<b>References:</b> <ol style="list-style-type: none"> <li>1. Cornish William, Cases and Materials on Intellectual Property, Sweet &amp; Maxwell, 5<sup>th</sup> Edition (2006)</li> <li>2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)</li> <li>3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).</li> </ol>				
<b>Digital References</b> <ol style="list-style-type: none"> <li>1. Paolo Ciancarini, Daniel Russo, Alberto Sillitti, and Giancarlo Succi. 2016. Reverse engineering: a European IPR perspective. In Proceedings of the 31st Annual ACM Symposium on Applied Computing (SAC '16). Association for Computing Machinery, New York, NY, USA, 1498–1503. <a href="https://doi.org/10.1145/2851613.2851790">https://doi.org/10.1145/2851613.2851790</a></li> <li>2. Eiland, M. L. (2018). Patenting Traditional Medicine (1st ed.). Nomos Verlagsgesellschaft mbH. <a href="http://www.jstor.org/stable/j.ctv941s7">http://www.jstor.org/stable/j.ctv941s7</a></li> </ol>				



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**Relevant To Development Of Employment:** Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	





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<b>Course Code:</b> <b>LAW4028</b>	<b>Course Title:</b> Foreign Trade Law <b>Type of Course:</b> Hons 7International Trade Law <b>basket</b>	<b>L- T- P- C</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	<b>International Trade Law</b>					
<b>Anti-requisites</b>	<b>NIL</b>					
<b>Course Description</b>	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevents smuggling and money laundering activities.					
<b>Course Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the meaning and scope of globalization, International Trade Policies, and their impact on domestic policies and legislative response. <b>CO2-</b> Describe the inflows and outflows of foreign exchange and the role played by international trade in development of Indian Economy <b>CO3-</b> Interpret various nuances of the process of export-import of goods-services. <b>CO4-</b> Infer various provisions enacted in laws relating to foreign trade, with reference to India.					
<b>Course Objective</b>	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>EXPERIENTIAL LEARNING</u> techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>	<b>15 Sessions</b>		
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India’s Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme						
<b>Module 2</b>	<b>International organizations &amp; foreign trade</b>	<b>CO2</b>	<b>Quiz</b>	<b>15 Sessions</b>		
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations						
<b>Module 3</b>	<b>Securities market intermediaries</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign						



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Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

<b>Module 4</b>	<b>Foreign trade-specialized sectors</b>	<b>CO4</b>	<b>Presentations</b>	<b>15 Sessions</b>
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Agricultural Products; Textile and Clothing; Diamonds and Jewelry; IT Services; Drugs and Pharmaceuticals

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Visit an airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse
- Debate competition on “how do end hegemony of China’s domination in exports”
- Paper writing competition on “India is the back office of the world and whereas China is the factory of the world”
- Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.

## Resources

### Case studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

### Books

1. International Economics & Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.
2. John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.
3. V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.
4. Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-



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Niryat Forms & new Duty Drawback Schedule) 2017.

5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017

## References

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
3. [Lester, Simon; Mercurio, Bryan](#), (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: [Universal Law](#) Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding Matters Publishing.

## Prescribed Legislations

1. Foreign Trade Development & Regulation Act, 1992
2. Foreign Trade Policy 2015-20
3. The Customs Act, 1962
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA) Act, 1974
5. Readings on WTO, United Nations Commission on International Trade Law

**TOPICS RELEVANT TO EMPLOYABILITY SKILLS- FOREIGN TRADE ; WTO & GATT; Dispute Settlement Mechanisms**

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4107	<b>Course Title: Financial Technology</b> <b>Law Type of Course: Honours 8 -</b> Corporate & Commercial LawBasket	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Finance & Banking Laws; Information Technology Laws					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course examines the legal and regulatory framework governing financial technologies (FinTech), including digital banking, cryptocurrencies, blockchain, peer-to-peer lending, robo-advisory services, and digital payment systems. It addresses the intersection of law, technology, finance, and innovation, with a particular focus on India’s evolving FinTech ecosystem. The course also emphasizes international regulatory trends, data governance, cybersecurity, and consumer protection.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	Upon successful completion, students will be able to:  <b>CO1:</b> Explain legal concepts related to FinTech, blockchain, and cryptocurrencies.  <b>CO2:</b> Assess the Indian regulatory framework for payment systems and digital banking.  <b>CO3:</b> Evaluate legal challenges in digital lending, consumer protection, and fraud.  <b>CO4:</b> Analyse international best practices in FinTech regulation and innovation sandboxes.  <b>CO5:</b> Understand data governance, privacy, and security concerns within financial platforms.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Financial Technologies and Law</b>	<b>CO1</b>	<b>Quiz</b>	<b>10 Sessions</b>		
Evolution and scope of FinTech; Types of FinTech services: payments, credit, investments, insurance, compliance; Legal nature of digital assets; Role of regulatory bodies: RBI, SEBI, IRDAI, NPCI.						
<b>Module 2</b>	<b>Digital Payments and the Legal Framework</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
Payments and Settlement Systems Act, 2007; RBI Master Directions on Prepaid Payment Instruments (PPIs); UPI, NEFT, RTGS legal aspects; Cross-border payments and currency regulation; Role of the NPCI and Bharat BillPay; FinTech Guidelines for Banks and NBFCs.						
<b>Module 3</b>	<b>Cryptocurrency and Blockchain Regulation</b>	<b>CO3</b>	<b>Case Study</b>	<b>10 Sessions</b>		

Concept and classification of virtual assets; Indian regulatory status: RBI circulars, Supreme Court judgment (IAMA case); Global perspectives: MiCA (EU), SEC and CFTC positions (USA), FATF Guidance; Smart contracts: enforceability and legal validity; Case Law: *Internet and Mobile Association of India v. RBI*, (2020) 10 SCC 274

<b>Module 4</b>	<b>Digital Lending, Crowdfunding, and Robo-Advisors</b>	<b>CO4</b>	<b>Presentation</b>	<b>10 Sessions</b>
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Peer-to-peer lending regulations (RBI); Digital lending apps and customer protection; SEBI framework on investment platforms and robo-advisory; Regulatory Sandbox and Innovation Framework in India; Case Law: *Cashfree v. RBI*, 2022 (deliberation on sandbox restrictions).

<b>Module 5</b>	<b>Digital Lending, Crowdfunding, and Robo-Advisors</b>	<b>CO5</b>	<b>Presentation</b>	<b>10 Sessions</b>
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Data privacy obligations and customer consent; IT Act, 2000 (Sections 43A, 72A), CERT-In Guidelines; Data Protection Bill, 2023 (overview); AML/KYC regulations and fraud prevention; Cybersecurity norms for financial institutions.

<b>Module 6</b>	<b>International Frameworks and Future Trends</b>	<b>CO5</b>	<b>Presentation</b>	<b>10 Sessions</b>
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FinTech regulatory models: USA, UK, Singapore; Digital banks and neo-banks: Legal models; Financial inclusion and technology; Central Bank Digital Currencies (CBDCs); Cross-border cooperation and digital trade implications/

### Targeted Application

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP

### Project work/Assignment: Cryptocurrency

**Group Assignment:** Reading, understanding, analysing, presenting a summary of Law Commission Reports

**Case Analysis exercise** (case laws will be assigned to students); Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision

### Text Books:

1. Rohinton Sidhwa, FinTech Laws and Regulations (Wolters Kluwer, 2023).
2. Ramesh Subramaniam, Legal Aspects of FinTech in India (Taxmann, 2022).
3. World Bank, Fintech and the Future of Finance (2021), <https://www.worldbank.org>.
4. OECD, Regulatory Approaches to Fintech (2020), <https://www.oecd.org>.
5. RBI, Master Directions on Digital Lending and PPIs (2022), <https://rbi.org.in>.
6. IAMA v. Reserve Bank of India, (2020) 10 SCC 274.
7. CERT-In, Cyber Security Framework for the Financial Sector (2023).
8. Meghan Ma & Philip Lawton, Blockchain and FinTech Regulation (Edward Elgar, 2023).

### References:

11. NITI Aayog, *India's FinTech Vision 2025* (2022)



12. SEBI, *Regulatory Sandbox Framework*
13. RBI Reports on Digital Payments, Financial Stability
14. FATF, *Virtual Assets and VASPs Guidance* (2021)
15. BIS, *CBDCs and the Future of Payment Systems* (2023)

## Case Laws:

1. Internet and Mobile Association of India v. Reserve Bank of India, (2020) 10 SCC 274.
2. Cashfree Payments India Pvt. Ltd. v. Reserve Bank of India, 2022 SCC Online Del 2105.
3. Reserve Bank of India v. Paytm Payments Bank Ltd., 2024 SCC Online SC 103.
4. Libra Association Hearing, US Senate, 2019 (non-judicial, policy relevance).
5. FTC v. Voyager Digital LLC, No. 23-cv-00415, U.S. Dist. Ct. (2023).

**Topics relevant to development of “Employability Skills”:** legal concepts related to FinTech, blockchain, and cryptocurrencies; Indian regulatory framework for payment systems and digital banking. legal challenges in digital lending, consumer protection, and fraud. international best practices in FinTech regulation and innovation sandboxes. data governance, privacy, and security concerns within financial platforms.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	





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<b>Course Code:</b> LAW4108	<b>Course Title:</b> Comparative Criminal Procedural Law <b>Type of Course:</b> Honours Basket 8 – <b>Criminal Law Basket</b>	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to explore the administration of criminal justice in different legal systems, providing comparative insights into court structures, trial processes, correctional and rehabilitative mechanisms, and preventive approaches. It critically analyses the criminal procedures followed in India, the USA, the UK, and France, emphasizing both theoretical and practical dimensions. The course will help students evaluate global criminal justice systems and apply these perspectives in the Indian legal context. This course opens the new vista for the justice to the victims of the crimes and new window to view the intricacies of law in a new dimension of the ever-developing world. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to process and trail and reports of new legal regime globally.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	CO1 Understand and analyze the procedural criminal justice mechanisms across jurisdictions.  CO2 Evaluate comparative strengths and weaknesses of adversarial and inquisitorial legal systems.  CO3 Critically examine the trial, pre-trial, and correctional procedures in India and abroad.  CO4 Apply international best practices to strengthen Indian procedural justice systems.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Comparative Perspectives Of Criminal Procedural Law</b>	<b>CO1</b>	<b>Debate and Quiz</b>		<b>16 Sessions</b>	
Topics: Hierarchy of Criminal Courts in India, USA, UK; Nyaya Panchayats and Panchayats in Tribal Regions; Prosecutorial systems and agencies; Role of police and prosecutors; Withdrawal of prosecution; Comparative judicial organization in the UK and USA.						
<b>Module 2</b>	<b>Correctional and Rehabilitative Practices</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>		<b>14 Sessions</b>	



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## Topics:

Arrest and Custodial Interrogation; Rights of the Accused and Fair Trial Norms; Adversarial vs. Inquisitorial Systems; Role of Judges, Prosecutors, and Defence Attorneys; Evidentiary Norms: Admissibility and Expert Testimony; Sentencing and Punishment; Plea Bargaining in India and USA; Principles of Fair Jury Trial (USA); UN Model Law on Procedural Rights.

<b>Module 3</b>	<b>Correctional and Rehabilitative Practices</b>	<b>CO3</b>	<b>Case Study and Debates</b>	<b>15 Sessions</b>
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## Topics:

Institutional Corrections and Reforms; Probation, Parole, and Conditional Release; Rehabilitative Models in India, France, and USA; Judicial Supervision of Corrections in India; Role of the United Nation; Theoretical Aspects and Judicial trends.

<b>Module 4</b>	<b>Preventive Measures in India and contemporary age</b>	<b>CO4</b>	<b>Survey and Projects</b>	<b>15 Sessions</b>
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## Topics:

Preventive Provisions in the Constitution; Preventive Measures under CrPC; Preventive Detention Laws and Special Statutes; Public Order and National Security Concerns.

**Targeted Application:** <https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

## Project work and Assignment:

- Group Assignment: Reading, understanding, analysing, presenting a summary of Law Commission Reports
- Case Analysis exercise (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision
- Activity: a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.
- b) Problem solving –Law and/or Morality;
- c) Worksheet Discussion – individual identification of examples of immoral but legal acts.
- Research Project (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary

## Text Books:

6. D.D. Basu, Criminal Procedure Code (LexisNexis, latest ed.).
7. Sukumar Ray Comparative Criminal Law By Sukumar Ray Eastern Law House 2023 [Paperback] Paperback – 1 January Eastern Law House 2023
8. by SUKUMAR RAY (Author)
9. Ratanlal&Dhirajlal, The Indian Penal Code (LexisNexis, latest ed.).
10. S. Thaman, Comparative Criminal Procedure: A Casebook Approach (Carolina Academic Press, 2nd ed. 2008).
11. J.F. Nijboer, Comparative Criminal Law and Procedure (Kluwer Law International, latest ed.).
12. R.V. Kelkar, Criminal Procedure P.S.A. Pillai rev. (Eastern Book Company, latest ed.).
13. Batuklal, The Code of Criminal Procedure, Central law Agency, 2nd edition 2008



14. Handbook of Transnational Crime and Justice by Jay Albanese, Philip Reichel, Sage Publications May 2013

## References:

16. James S Walker, Comparative Criminal Justice Systems: A Topical Approach (6th Edition) A LA CARTE, Pearson 2023
17. G. Sluiter & H. Friman, International Criminal Procedure: Principles and Rules (Oxford Univ. Press, 2013).
18. M. Cherif Bassiouni, Introduction to International Criminal Law (Brill Nijhoff, 2nd ed. 2013)
19. The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century by Mark S. Ellis; Richard J. Goldstone. April 2008
20. International Criminal Law: Cases and Commentary (Paperback) By (author) Antonio Cassese, By (author) Guido Acquaviva, By Mary De Ming Fan, Alex Whiting Oxford online resource February 2011
21. An Introduction to Transnational Criminal Law (Paperback) by Neil Boister The International Criminal Court: A Commentary on the Rome Statute (Oxford) Oxford University Press 2<sup>nd</sup> Ed. 2012
22. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols by David MC Clean (Oxford Commentaries on International Law) Hardcover – March.2007
23. Commentaries on International Law) By William A. Schabas Cambridge 6<sup>th</sup> ed. 2020
24. COMPARATIVE STUDY OF CRIMINAL PROCEDURE LAWS IN INDIA, U.S.A AND U.K ,Available at:  
<https://ilawjournal.org/wp-content/uploads/2023/07/39-COMPARATIVE-STUDY-OF-CRIMINAL-PROCEDURE-LAWS-IN-INDIA-U.S.A-AND-U.K.pdf>
25. COMPARATIVE CRIMINAL PROCEDURE & PENOLOGY: TREATMENT OF OFFENDERS <https://nmu.ac.in/Portals/55/SLM/LL.%20M.%20Paper-III.pdf?ver=2020-01-02-153640-080>
26. A COMPARATIVE STUDY ON CRIMINAL PROCEDURE OF INDIA AND AUSTRALIA <https://www.researchgate.net/publication/360087812>
27. Indian and French Prosecution System- A Comparative Study On Criminal Law Jurisprudence Available at: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3703042](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3703042)
28. Comparative Criminal Procedure, <https://judiciariesworldwide.fjc.gov/comparative-criminal-procedure>

## Case laws

1. Miranda v. Arizona, 384 U.S. 436 (1966).
2. Gideon v. Wainwright, 372 U.S. 335 (1963).
3. Khatri v. State of Bihar, (1981) 1 SCC 627.
4. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
5. Hussainara Khatoon v. State of Bihar, (1980) 1 SCC 81.
6. Selvi v. State of Karnataka, (2010) 7 SCC 263.
7. Suk Das Vs. Union Territory of Arunachal Pradesh (1986) 2 SCC 401.



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8. Joginder Kumar Vs. State of U.P., AIR, 1994 SC 1349.
9. Sheela Barse Vs. State of Maharashtra, (1983) SCC 96.
10. Arvind Singh Bagga Vs. State of U.P. and others 1995 (1) SCJ 173.
11. Anup Singh Vs. State of Himachal Pradesh, AIR 1995 SC 1941.
12. Judicial officers Service Association Vs. State of Gujarat, AIR 1999 SC 2176.
13. Prem Shankar Shukla Vs. Delhi Administration, AIR, 1980 SC 1535
14. Rajendra Kumar v. State of Gujarat, A.I.R. 1988 S.C.1255
15. Ahmed Hussain v. Police Commr. Ahmedabad, A.I.R. 1989 S.C. 2274.

**Topics relevant to development of “Employability Skills”:** Introduction to law, Functions of Law Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS – 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



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<b>Course Code:</b> LAW4005	<b>Course Title:</b> Comparative Constitution <b>Type of Course:</b> Honours 8 -Constitutional & Administrative Law Basket	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course provides an in-depth exploration of comparative methods, in general, to use them and understand the basic principles and concepts underlying the study of Constitutional Law. The course has focused on the six major themes divided across the syllabus in six modules. The first theme focuses on the basic concept, meaning and understanding of the Constitution, incorporating in itself the major topics such as constitutionalism, rule of law, and separation of powers forming the basic fundamental understanding of the Constitution. The second theme focuses on the comparative constitutions of the world, from written to unwritten, majorly focusing on and comparing the three major constitutions of the world, the US, USA and France to that of India. The third theme focuses on comparative federalism, understanding it with the help of a comparative approach with the USA, Canada and Australia. The fourth theme focuses on judicial review and civil liberties, their origin, and incorporation in other modern constitutions of the world, with particular comparison with the US and UK with that of India. The fifth theme focuses on the Constitutional Amendments and the sixth theme focuses on the interplay between the State and Judiciary in India.					
<b>Course Objective</b>	This course is designed to enhance the learners' <b>Skill Development</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the basic fundamental principles underlying the Constitutional law, their origin and incorporation in the modern constitutions of the world such as India. <b>CO2-</b> Understanding and analysing the basic comparisons among the various constitutions of the world to that of India. <b>CO3-</b> Understanding and analysing the concept of federalism and its incorporation under the Indian Constitution <b>CO4-</b> Understanding and analysing the concept of judicial review and civil liberties under the various constitutions of the world. <b>CO5-</b> Analysing the nature and scope of amendments under a constitution. <b>CO6-</b> Analysing the interplay between the State and Judiciary in India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Case Laws</b>	<b>10 Sessions</b>		
Constitution & Constitutionalism: Constitution: Meaning, concept and idea of the constitution; Living constitution; Constitution as a supreme law; Constitutionalism: Evolution- Limitations on Government Power Constitutional Supremacy- Rule of Law and Separation of Power distinction between constitution and constitutionalism;						





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<b>Module 2</b>	<b>Comparative Constitutions</b>	<b>CO2</b>	<b>Case study</b>	<b>10 Sessions</b>
Written(e.g.India, U.S.);Unwritten(e.g. U.K.); Comparative Constitutions- UK, USA and France				
<b>Module 3</b>	<b>Comparative Federalism</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>
Federalism: origin, concept, nature- Confederation and Federation: fundamental distinctions- Basic Characteristics of a Federal Constitution- Federal Nature of Indian Constitution- Comparative approach: USA, Canada, Australia, Co-operative Federalism				
<b>Module 4</b>	<b>Judicial Review and Civil Rights</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp;Debate,Research Paper</b>	<b>10 Sessions</b>
Judicial Review: Origin, Nature, Comparative Approach: Judicial review in India, UK and USA Civil Rights and Civil Liberties: Origin, Nature, International Documents: UDHR, ICCPR, ICESCR, Comparative Approach- India, UK and USA, Socio-economic rights and their interpretation under the constitution- Fundamental Rights and DPSP				
<b>Module 5</b>	<b>Constitutional Change: Constitutional Amendments</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
Meaning and nature of Amendment, Amenability of Indian Constitution, Comparative Analysis: UK, USA and other Constitutions of the world.				
<b>Module 6</b>	<b>State and Judiciary</b>		<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
State and Judiciary: Understanding the Interplay between Legislature and Judiciary in India, A question of Custody of the Constitution: who has the final say? Judiciary, Judicial Review, Fundamental Rights and the State; Judicial independence and Judicial Accountability				
<b>Targeted Application &amp; Tools that can be used: NIL.</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Presentation</li> <li>• Case Analysis</li> <li>• Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress</li> <li>• Analyze five cases from amongst listed as given below</li> <li>• Debate competition on Citizen's participation in constitutional amendments.</li> </ul>				
<b>Books:</b> <ol style="list-style-type: none"> <li>1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1</li> <li>2. M. P. Jain – Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis</li> <li>3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018</li> <li>4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press</li> <li>5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women &amp; Gender), The University of Michigan Press (26 October 1992)</li> </ol>				
<b>References:</b> <ol style="list-style-type: none"> <li>1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.</li> </ol>				





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2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

## Prescribed Legislations:

1. The Constitution of India, 1950
2. Constitution of United States 1788
3. Constitution of France (Constitution of the Fifth Republic) 1958

## Case Laws:

1. SR Bommai v Union of India AIR 1994 SC 1918.
2. Kuldip Nayar v Union of India AIR 2006 SC 3127.
3. State of Rajasthan v Union of India AIR 1977 SC 1361
4. Colegrove v Green 328 U.S. 549
5. Texas v White (1868) 74 US 227
6. Samsher Singh v State of Punjab AIR 1974 SC 2192.
7. Marbury v Madison 5 US 137 (1803)
8. Supreme Court Advocates on Record v. Union of India 2015(5) GLT(SC)12
9. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
10. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
11. Minerva Mills Ltd. v Union of India AIR 1980 SC 1789.

## Relevant to development of Employability:

Equality And Social Justice ;Nature Of State

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BOS- June 6,2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code:</b> LAW4109	<b>Course Title:</b> Data Protection and Data Privacy Law <b>Type of Course:</b> Honors Basket 8 – Technology & Intellectual Property Law		<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course critically examines the evolving legal landscape of data protection and privacy in India and globally. It focuses on the constitutional right to privacy, regulatory frameworks like the Digital Personal Data Protection Act, 2023, and comparative analysis with the EU General Data Protection Regulation (GDPR) and other global models. The course explores principles of lawful data processing, consent, surveillance laws, and liability in data breaches, with special attention to Big Data, AI, and cross-border data transfers.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of this course, the students shall be able to:</b> <b>CO1:</b> Analyze the evolution of the right to privacy under Indian law and differentiate between privacy, data protection, and cybersecurity concepts. <b>CO2:</b> Interpret the key provisions, definitions, and compliance mechanisms under the Digital Personal Data Protection Act, 2023, and demonstrate understanding of the rights and obligations arising therein. <b>CO3:</b> Compare and contrast the Indian data protection framework with international regimes such as the GDPR, CCPA, and other global models, and assess their relative effectiveness. <b>CO4:</b> Evaluate the legal standards surrounding consent, data subject rights, and accountability, and critically examine issues like profiling and automated decision-making. <b>CO5:</b> Examine the legal and constitutional tensions surrounding surveillance powers, and critique the scope and limits of state exemptions in data protection laws. <b>CO6:</b> Investigate emerging data protection challenges in specific and propose legal and policy solutions to balance innovation with data governance.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Foundations of Privacy and Data Protection</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>			
Evolution of the right to privacy under Indian law; K.S. Puttaswamy (2017) judgment and informational privacy; Distinction between privacy, data protection, and cybersecurity; Types of data: personal, sensitive, anonymised.							
<b>Module 2</b>	<b>The Digital Personal Data Protection Act, 2023</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>			
Scope and applicability; Key terms: Data Principal, Fiduciary, Processor, Consent; Rights of data principals; Obligations of data fiduciaries; Penalties and enforcement under the Data Protection Board of India.Unpublished PriceSensitiveInformation (UPSI) ; Meaning of UPSI under SEBI (Prohibition of Insider Trading) Regulations, 2015; Types of information classified as UPSI (financial results, mergers, dividends, etc.); Distinction between UPSI and generally available information; Handling and Communication of UPSI;Legitimatepurposes for sharing UPSI; Maintenance of Structured Digital Database(SDD); Chinese wall policies andinternal control mechanisms;RegulatoryFrameworkandInsider TradingCompliance; SEBI regulations and penaltiesfor misuseof UPSI;Codeof Conduct for listedcompaniesanddesignatedpersons; Casestudies onUPSI misuse and legal consequences							



Module 3	Comparative Global Frameworks	CO3	Discussion & Debate	10 Sessions
Overview of EU GDPR: principles, rights, enforcement; U.S. approach: sectoral laws, California Consumer Privacy Act (CCPA); UK Data Protection Act, 2018; Cross-border data flows and adequacy assessments; International Soft Law: OECD Privacy Guidelines, APEC Framework.				
Module 4	Consent, Accountability, and Data Rights	CO4	Lecture, Case Analysis & Debate	10 Sessions
Standards of valid consent; Data minimisation, purpose limitation, storage limitation; Right to be forgotten, right to correction and data portability; Lawful processing without consent; Profiling, automated decision-making, and algorithmic transparency.				
Module 5	Surveillance, State Powers and Exemptions	CO5	Lecture, Case Analysis & Debate	10 Sessions
Surveillance and metadata collection under Indian laws (Sec. 69 of IT Act), National security and exemption clauses in data law; Judicial review of surveillance mechanisms; Pegasus controversy and WhatsApp privacy litigation.				
Module 6	Emerging Challenges and Sectoral Data Protection	CO6	Lecture, Case Analysis & Debate	10 Sessions
Health, finance, telecom, and children's data regulations; Data breaches and breach notification obligations; Cybersecurity standards and CERT-In; AI, IoT, Big Data & automated profiling; Intersection of competition law and data monopolies.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Presentation</li> <li>• Case Analysis</li> </ul>				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Ujwala K. Jadhav, Data Privacy Law in India: An Introduction to the Digital Personal Data Protection Act, 2023 (Bloomsbury India 2024).</li> <li>2. Justice B.N. Srikrishna, A Free and Fair Digital Economy: Protecting Privacy, Empowering Indians (Committee Report, 2018).</li> <li>3. Rolf H. Weber, Transatlantic Data Protection and the Future of Privacy (Edward Elgar 2022).</li> <li>4. Graham Greenleaf, Asian Data Privacy Laws: Trade &amp; Human Rights Perspectives (OUP 2014).</li> <li>5. Paul Schwartz &amp; Daniel Solove, Information Privacy Law (Aspen Publishers, 7th ed. 2023).</li> <li>6. EU General Data Protection Regulation (GDPR) (Regulation (EU) 2016/679).</li> <li>7. OECD Guidelines on the Protection of Privacy and Transborder Flows of Personal Data (2013).</li> <li>8. Ministry of Electronics and Information Technology (MEITY), Official Explanatory Notes on DPDP Act, 2023.</li> </ol>				



## References:

1. MEITY, White Paper on Data Protection Framework for India (2017)
2. NITI Aayog, Responsible AI for All Report (2021)
3. Brookings India, Privacy, Personal Data Protection, and the Indian Context (2020)
4. Mozilla Foundation, Privacy Not Included: Consumer Tech Guide
5. Access Now, Annual Report on Global Data Protection Developments

## Prescribed Legislations:

1. The Digital Personal Data Protection Act 2023
2. EU GDPR

## Case Studies:

1. K.S. Puttaswamy v. Union of India, (2017) 10 SCC 1.
2. Justice K.S. Puttaswamy (Retd.) v. Union of India (Aadhaar case), (2019) 1 SCC 1.
3. People's Union for Civil Liberties v. Union of India, AIR 1997 SC 568.
4. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
5. Google Spain SL v. Agencia Española de Protección de Datos (AEPD), C-131/12, EU:C:2014:317.
6. WhatsApp LLC v. Competition Commission of India, 2022 SCC OnLine Del 1115.
7. Facebook Ireland Ltd. v. Schrems (Schrems II), C-311/18, EU:C:2020:559.
8. Carpenter v. United States, 138 S. Ct. 2206 (2018).

**Related to the development of “Employability and Entrepreneurship”:** Compliances under the DPDP Act

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18 <sup>th</sup> BoS- 6 <sup>th</sup> June, 2025
<b>Date of Approval by the Academic Council</b>	



<b>Course Code: LAW 4110</b>	<b>Course Title:International Taxation Law</b> <b>Type of Course:Honours Basket 8 – International Trade Law Basket</b>			<b>L- T- P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	Introductory knowledge of Taxation Law							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course provides an in-depth understanding of the legal framework governing international taxation. It covers the core principles of cross-border taxation, including tax jurisdiction, tax treaties, transfer pricing, and anti-avoidance measures. The course also examines recent global developments such as the taxation of the digital economy and the impact of the OECD's BEPS project. It incorporates comparative models and practical implications of international tax law with a focus on both OECD and Indian perspectives. The course aims to develop critical reasoning, analytical capabilities, and application skills necessary for legal professionals dealing with cross-border tax matters.							
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Explain the principles of source and residence taxation and double taxation. <b>CO2:</b> Apply provisions of tax treaties and interpret model conventions in context. <b>CO3:</b> Analyse transfer pricing issues and evaluate the effectiveness of anti-avoidance mechanisms. <b>CO4:</b> Evaluate the international tax challenges of the digital economy and the role of OECD Pillars. <b>CO5:</b> Design legal solutions for cross-border tax disputes using MAP, APAs, and arbitration mechanisms. <b>CO6:</b> Critically assess the role of global institutions (OECD, UN, WTO) in shaping international tax law.							
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Fundamentals of International Taxation</b>	<b>CO1</b>	<b>Group Discussion</b>			<b>12 Sessions</b>		
Concept, Nature, and Scope of International Taxation, Source and Residence Principles of Taxation, Tax Jurisdiction: Personal vs Territorial, Tax Treaties: Model Conventions (OECD, UN, US), Double Taxation and Double Tax Avoidance, Methods of Relief from Double Taxation (Exemption, Credit).								





<b>Module 2</b>	<b>Tax Treaties and Model Conventions</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>
Role and Interpretation of Tax Treaties, OECD and UN Model Conventions: Comparison and Commentary, Vienna Convention on the Law of Treaties, Permanent Establishment (PE): Definition and Emerging Issues, Business Profits, Royalties, Dividends, Interest and Taxation of Capital Gains under Treaties.				
<b>Module 3</b>	<b>Double Taxation Avoidance Agreements (DTAAs) and Transfer Pricing and Anti-Avoidance Rules</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>
Meaning, structure, and application of DTAAs, Article-wise analysis (Permanent Establishment, Royalties, Fees for Technical Services), Indian treaty network with Mauritius, Singapore, USA, UAE. Meaning, Scope, and Need for Transfer Pricing, Arm's Length Principle, OECD Transfer Pricing Guidelines, Indian Transfer Pricing Regulations (Sec 92-92F of Income Tax Act), Advance Pricing Agreements (APAs) and Safe Harbour Rules, General Anti-Avoidance Rules (GAAR) and Specific Anti-Avoidance Rules (SAAR), Base Erosion and Profit Shifting (BEPS) Project.				
<b>Module 4</b>	<b>International Taxation and Digital Economy</b>	<b>CO4</b>	<b>Paper presentation</b>	<b>12 Sessions</b>
Tax Challenges of the Digital Economy, OECD's Pillar One and Pillar Two Solutions, Significant Economic Presence (SEP) in Indian Tax Law, Equalization Levy under Indian Law, Unified Approach for Digital Taxation and Impact of BEPS Action Plan 1.				
<b>Module 5</b>	<b>Taxation and International Dispute Resolution</b>	<b>CO5 and CO6</b>	<b>Drafting a Legal strategies for resolving tax disputes and structuring transactions</b>	<b>12 Sessions</b>
Mutual Agreement Procedure (MAP), Advance Rulings in Cross-border Transactions, Arbitration and Dispute Resolution under Tax Treaties, Exchange of Information and Tax Transparency (CRS, FATCA), Role of International Organizations: OECD, UN, WTO in Tax Policy, Global Minimum Tax and its Implementation.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>Suggested Projects / Assignments</b> <ul style="list-style-type: none"> <li>• Drafting a basic tax return for a hypothetical corporate entity.</li> <li>• Comparative study of corporate taxation in India and one other jurisdiction.</li> <li>• Analysis of Supreme Court/High Court judgments on corporate tax issues.</li> <li>• Policy review: Effects of GST on Ease of Doing Business.</li> </ul>				





## Key Case Laws

1. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1.
2. Vodafone International Holdings v. Union of India, (2012) 6 SCC 613.
3. McDowell & Co. Ltd. v. CTO, (1985) 3 SCC 230.
4. GE India Technology Centre Pvt. Ltd. v. CIT, (2010) 327 ITR 456 (SC).
5. Google India Pvt. Ltd. v. ACIT, (2020) 119 taxmann.com 179 (Bang. Trib.).
6. Eli Lilly & Co. v. ACIT, (2009) 312 ITR 225 (SC).
7. DIT v. Morgan Stanley & Co., (2007) 7 SCC 1.
8. LG Electronics India Pvt. Ltd. v. ACIT, (2013) 22 ITR(T) 1 (Del Trib).

## Text Books

2. Klaus Vogel on Double Taxation Conventions -Klaus Vogel, et al., Publisher: Kluwer Law International
3. International Taxation: Law and Practice- Author: Aseem Chawla, Publisher: LexisNexis
4. OECD Model Tax Convention on Income and on Capital – Condensed Version, Publisher: OECD Publishing
5. Transfer Pricing and Dispute Resolution- Author: Anshu Khare, Publisher: Taxmann
6. International Taxation: A Compendium- Editor: Raj K. Agarwal & Rakesh Gupta, Publisher: The Chamber of Tax Consultants

## Reference

1. Introduction to International Taxation, Author: Joseph Isenbergh, Publisher: Wolters Kluwer
2. The Law and Practice of International Tax Treaties- Author: Charles H. Gustafson, Robert J. Peroni & Richard Crawford Pugh- Publisher: West Academic Publishing
3. United Nations Model Double Taxation Convention Between Developed and Developing Countries Publisher: United Nations
4. Base Erosion and Profit Shifting (BEPS): Impact and Implications- Editor: Michael Lang et al.- Publisher: IBFD (International Bureau of Fiscal Documentation)
5. Digital Economy and Direct Taxation: A Policy Perspective- Author: Guglielmo Maisto (Ed.)- Publisher: IBFD

## E-resources:

1. <https://www.oecd-ilibrary.org/>
2. <https://www.ibfd.org/>
3. <https://www.un.org/development/desa/financing/taxonomy-term/104>
4. <https://incometaxindia.gov.in/>
5. <https://www.kluwerlawonline.com/>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Drafting legal opinions and memos on cross-border taxation, Analysing BEPS Action Plans, Pillars 1 & 2, and OECD Guidelines, Developing services like cross-border tax structuring, treaty planning, APA/MAP assistance

**Catalogue prepared by**

PSOL

**Recommended**

18<sup>th</sup> BoS- 6<sup>th</sup> June, 2025



# PRESIDENCY UNIVERSITY



by the Board of Studies on	
Date of Approval by the Academic Council	



<b>Course Code:</b> PPS2006	<b>Course Title:</b> Being Corporate Ready <b>Type of Course:</b> Mandatory Course	<b>L- T- P- C</b>	0	0	2	0
<b>Course Pre-requisites</b>	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to enhance confidence level through effective communication, presentation and group discussion skills. The corporate etiquette module intends to provide an understanding of the culture and etiquettes to be followed in the corporate world. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
<b>Course objective</b>	The objective of the course is to familiarize the learners with the concepts of “Being Corporate Ready” and attain SKILL DEVELOPMENT through PARTICIPATIVE LEARNING techniques					
<b>Course Out Comes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Recognize the fundamental nuances of Corporate Etiquette <b>CO2-</b> Express thoughts/opinions in an acceptable manner in group discussions <b>CO3-</b> Demonstrate effective presentation skills					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Presentation Skills</b>	<b>CO1</b>	<b>Individual Assessment</b>		<b>14 Sessions</b>	
Importance of Presentation Skills, Opening Body & Closing Body, Audibility, Speech Clarity, Fluency, Voice Modulation, Non-verbal Communication and Body Language, Talk by Industry Expert Activity: Individual presentations (10 hours)						
<b>Module 2</b>	<b>Group Discussion</b>	<b>CO2</b>	<b>Practice and Feedback</b>		<b>8 Sessions</b>	
Group Discussion techniques, Idea Generation, Mind Mapping, DEF, GOD, Action Plans for GD, Alumni Talk. Activity: Group Discussion						
<b>Module 3</b>	<b>Corporate Etiquettes</b>	<b>CO3</b>	<b>Role play+ Flipped classroom</b>		<b>8 Sessions</b>	
Do’s and Don’ts in an Office Meeting, Handshake, Use of Business Card, Understanding Dress Code, Accessorizing Professionally, Telephone Etiquette, Interacting with Colleagues, Culture & Gender sensitization, Introduction to common tools at workplace for example CRM, POS, LMS,						



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CANVA

**Targeted Application & Tools that can be used:**

- 1.TED Talks
- 2.YouTube Links
- 3.Videos by L&D Team shared on Edhitch/YouTube.com
- 4.LMS

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- 1) Evaluation of Presentation skills

**The topics related to Skill Development:** Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.

**Catalogue prepared by** Department of Languages

**Recommended by the Board of Studies on** 18<sup>th</sup> BOS- June 6,2025

**Date of Approval by the Academic Council**



## SEMESTER X

<b>Course Code:</b> <b>LAW2048</b>	<b>Course Title: Mediation and Negotiation</b> <b>Type of Course: Law Program Core,</b> <b>Theory and Practical only</b>	<b>L-T- P-</b> <b>C</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	On successful completion of this course, student should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students mediation approaches; and Effectively reflect on ethical and moral issues in mediation; Demonstrate a critical understanding of Negotiation Styles and Strategies					
<b>Course Objective</b>	The objective of the course is <u>Skill Development</u> of student by using <u>Participative Learning</u> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand and identify when and how to refer parties to outside resources. <b>CO2-</b> Apply skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation. <b>CO3-</b> Create structured mediation and negotitaion processes tailored to the needs of disputing parties. <b>CO4-</b> Evaluate the outcomes of mediation and negotiation efforts and propose improvements for achieving better conflict resolution results.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction &amp; Historical Background</b>	<b>CO1</b>	<b>Drafting exercise</b>	<b>15 Sessions</b>		
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan’s, Panch’s and other religious leaders. Comparative study of traditional mediation of India with other countries						
<b>Module 2</b>	<b>Practical aspect of Mediation</b>	<b>CO2</b>	<b>Simulation of Mediation</b>	<b>15 Sessions</b>		
Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator’s role, ideal qualities, skills, code of ethics and confidentiality requirement; Communication and role of para legal: Elements of verbal and non-verbal communication, effective and ineffective communication						



techniques, Role of the Paralegal: negotiation when representing a client; In mediation when representing a client; When acting as a mediator.

<b>Module 3</b>	<b>Mediation – Laws, Judicial Interpretations and Institutions</b>	<b>CO3</b>	<b>Simulation Exercise</b>	<b>15 Sessions</b>
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Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

<b>Module 4</b>	<b>Negotiation: Introduction, Styles and Strategies</b>	<b>CO4</b>	<b>Exercise on the negotiating style profile Simulation exercise on Negotiation</b>	<b>15 Sessions</b>
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Introduction to Negotiation Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/ Bad Guy and Limited Authority Types of Negotiations: soft negotiation, hard negotiation and principled negotiation Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative) BATNA, WATNA, MLATNA, Bottom Line, ZOPA

**Targeted Application & Tools that can be used: Nil**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Practical session- Mediation**

The session will help students in Litigation and corporate both. The issues will be helping in resolving the issues by alternative dispute mechanism i.e outside the court.

A North American company requested mediation with two Italian companies and one Spanish company on the basis of an agreement which the parties had reached for mediation under the WIPO Mediation Rules. The goal of the mediation was to help the parties avoid confusion and misappropriation of their similar trademarks and to regulate future use of their marks.

**Text Book**

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
2. J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi.
4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of





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The Relevant Legal Texts, Cambridge, UK: Cambridge Univ Press

5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur

## References

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
2. J. Auerbach, Justice Without Law? Oxford University Press, 1983
3. Abraham P. Ordoover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

## TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Mediation, Negotiation

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025
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<b>Course Code:</b> LAW1005	<b>Course Title:</b> Professional Ethics & Professional Accounting System <b>Type of Course:</b> Clinical Law Course/Practical Only	<b>L-T- P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for the Lawyers.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Demonstrate an understanding of the principles of professional ethics, advocacy, standards of professional conduct, and the bench bar relationship. <b>CO2-</b> Define the law relating to Advocates, and the professional body regulating the legal profession <b>CO3-</b> Calculate the valuation of suits, court fees, and professional fee <b>CO4-</b> Define the Law relating to the Contempt of Court Act					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective and Regulation of Legal Profession</b>	<b>CO1</b>	<b>Assignment</b>		<b>15 Sessions</b>	
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.						
<b>Module 2</b>	<b>Professional Ethics and Legal Profession</b>	<b>CO2</b>	<b>Assignment</b>		<b>15 Sessions</b>	
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette, Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates						
<b>Module 3</b>	<b>Accounting System for Lawyers</b>	<b>CO3</b>	<b>Assignment</b>		<b>15 Sessions</b>	
Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee, Advocate Welfare Fund fees; Professional tax; Service tax						
<b>Module 4</b>	<b>Law Relating to</b>	<b>CO4</b>	<b>Group</b>		<b>15 Sessions</b>	



	<b>Contempt of Court Act</b>		<b>Assignment</b>	
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding; Contempt Defenses; Punishment for contempt and remedies against punishment; Defenses under contempt of court				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• Mock Trial</li> <li>• Moot Court</li> </ul>				
<b>Textbooks:</b>				
<ol style="list-style-type: none"> <li>1. Prof. K. Mony &amp; K. Usha, Legal Drafting Conveyancing Professional Ethics And Advocacy, Usha Publications</li> <li>2. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency</li> <li>3. Myneni, S.R., Professional Ethics, Accountancy for lawyers and Bench Bar Relation; Asia Law House</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Bhalla, Sandeep; Advocates Act and Professional Misconduct; Nashik Law House</li> <li>2. Keith, Evam; The Golden Rules of Advocacy, 1994; Universal Publication</li> <li>3. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation; Allahabad Law Agency</li> <li>4. Rai, Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Relations; Central Law Publication</li> <li>5. Jha, Ramachandra; Selected Judgments on Professional Ethics; Bar Council of India Trust</li> </ol>				
<b>Related to development of “Employability Skills”:</b> Standards of professional conduct and etiquette, Accounting system for lawyers: meaning, kinds and necessity Valuation of suits, Court fees, Advocate fee Advocate Welfare Fund fees Professional tax Service tax				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	18th BoS – 6 <sup>th</sup> June, 2025			
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<b>Course Code:</b> LAW4001	<b>Course Title:</b> Drafting, Pleading and Conveyance <b>Type of Course:</b> Law Program Core/Practical & Theory Course	<b>L-T-P- C</b>				
			3	0	2	4
<b>Course Pre-requisites</b>	Bharatiya Nagarik Suraksha Sanhita, Code of Civil Procedure & Law of Contracts					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.					
<b>Course Objective</b>	The objective of the course is <b>Skill Development</b> of student by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the principles of drafting, pleading and conveyancing as per civil and criminal procedure code. <b>CO2-</b> Imbibe the principles of legal drafting, write with clarity and precision, eliminate ambiguity, edit, and simplify complex thoughts and ideas. <b>CO3-</b> Apply the substantive law to procedural law (stamp duty, registration) to create legal documents. <b>CO4-</b> Draft Pleadings, Notices and Applications which are in accordance with the legal system in India. <b>CO5-</b> Draft a writ petition. <b>CO6-</b> Draft a petition relating to divorce, judicial separation and probate.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamental Rules of Pleadings</b>	<b>CO1</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Introduction – Fundamental Rules of Pleadings- Complaint Structure – Parties to Suit; Written Statement – Appeals; Reference- Review and Revision; Execution						
<b>Module 2</b>	<b>Civil Pleadings</b>	<b>CO2</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Complaint – Written statement – IA – OP – Affidavit – Execution Petition – Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955; Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908						
<b>Module 3</b>	<b>General Principles of Criminal Pleadings</b>	<b>CO3</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for						



Anticipatory Bail and Bail – Criminal Miscellaneous Petition; Application for Execution of a Decree – Criminal Complaint – Appeal/Complaint, Appeal/Revision in Criminal Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.

<b>Module 4</b>	<b>Conveyancing</b>	<b>CO4</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed; Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney – Special Power of Attorney; Partnership Deed – Deed for Dissolution of Partnership; Mortgage Deed; Notice to the Tenant; Notice Under Section 80; Code of Civil Procedure, 1908; Reply to the Notice.

<b>Module 5</b>	<b>Interest Litigation Petition</b>	<b>CO5</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court

<b>Module 6</b>	<b>Other Miscellaneous Pleadings</b>	<b>CO6</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate

### Targeted Application & Tools that can be used:

Web portal of the Supreme Court of India as well as a few websites like Manupatra, Lawsikho, Lawctopus etc.

### Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Assignment
2. Presentation
3. Case Analysis
4. Drafting competition on Different types of Legal Document and Deeds, etc.
5. Quiz competition of drafting defects.
6. Fill at least any of 5 forms from amongst the list given below:
  1. Petition for Grant of Probate / Letters of Administration
  2. Application for Appointment of Receiver/Local Commissioner
  3. Application for Compromise of Suit
  4. Application for Appointment of Guardian
  5. Application to Sue as an Indigent Person under Order 33 CPC
  6. Appeal from orders under order 43 of CPC
  7. Application for execution
  8. Application for caveat section 148A of CPC
  9. Writ Petition
  10. Special Power of Attorney
  11. Reference to Arbitration and Deed of Arbitration
  12. Notice for Specific Performance of Contract



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## Text Book:

1. Chaturvedi, R N; Pleadings, Drafting and Conveyancing; Central Law Publications
2. Kafaltiya, A B ; Textbook on Pleadings, Drafting and Conveyancing; Universal Law Publishing
3. Kolatkar, Medha; Drafting, Pleading and Conveyancing; LexisNexis
4. Aggarwal, S.P.; Pleading-An Essential Guide; LexisNexis
5. Bindra, N.S.; Pleading and Practice; Universal Publication

## References:

1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann (2018)
2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company (2019)
3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House (2018)

## Prescribed Legislations:

1. The Code of Civil Procedure, 1908, Orders VI to VII
2. Bhartiya Nagrik Suraksha Sanhita, 2023

## E Resources:

1. Introduction to Legal Drafting, David E. Pierce  
[https://www.washburnlaw.edu/profiles/faculty/activity/\\_fulltext/pierce-david-2008-introductiontolegaldrafting.pdf](https://www.washburnlaw.edu/profiles/faculty/activity/_fulltext/pierce-david-2008-introductiontolegaldrafting.pdf)
2. Legal Pleadings: The law of Pleadings *in India with precedents*  
<https://www.ebcwebstore.com/drafting>

**Topics relevant to development of Skill and Employability:** Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney –Special Power of Attorney, Partnership Deed – Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.

<b>Catalogue prepared by</b>	PSOL
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<b>Date of Approval by the Academic Council</b>	





<b>Course Code:</b> LAW3020	<b>Course Title:</b> Moot Court and Internship <b>Type of Course:</b> Clinical Law Courses (CLC)/NTCC	<b>L-T- P- C</b>				
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is a Clinical Legal Education module requiring students to intern for a specified period with a law firm, court, commission, NGO, or similar institutions in the realm of law. Students must submit an internship diary, a certified report by the employer, and their own reflections. It also includes practical legal education components like Moot Court, Observance of Trial, and Pre-trial preparation.					
<b>Course Objective</b>	To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Demonstrate practical knowledge of court and legal office procedures. <b>CO2-</b> Exhibit the ability to prepare legal documents and conduct legal research. <b>CO3-</b> Gain experience in oral advocacy through Moot Court exercises. <b>CO4-</b> Critically analyze trial procedures and pre-trial preparation.					
<b>Marking Criteria: -</b>						
<b>Internship (30 Marks)</b>						
Internship during the summer break is mandator; Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary.; Submit the completed diary, employer's certificate, and a report of the internship experience; Evaluation includes a Viva Voce to assess work done and practical knowledge gained.						
<b>Moot Court (30 Marks)</b>						
Students must participate in at least three Moot Courts during the semester; Evaluation (10 marks each); Written submissions (5 marks); Oral advocacy (5 marks). Oral advocacy (5 marks).						
<b>Observance of Trials (30 Marks)</b>						
Attend two trials (one civil, one criminal) during the LLB program; Maintain a record detailing the steps and processes observed.						
Evaluation (30 marks): Maintaining a record of observations and analysis of trial processes						
<b>Pre-trial Preparation and Interviewing Techniques (30 Marks)</b>						
Observe and record two client interviewing sessions at a lawyer's office/legal aid office; Record preparation of court documents, filing procedures, and case briefings.						
Evaluation (30 marks):						
Diary of client interviews and observations (15 marks).						
Recording pre-trial preparations (15 marks).						



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## Viva Voce (10 Marks)

Comprehensive viva voce examination covering all the above modules.

## Project work/Assignment:

- Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts.
- Activity: Drafting of Memorial on the assigned Moot Court Proposition
- Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition
- Internship of minimum 30 days mandatory in Litigation, Corporate or NGO

## Targeted Application & Tools that can be used: NIL

**Topics relevant to development of “Skills and Employability Skills”:** Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 18th BoS – 6<sup>th</sup> June, 2025

**Date of Approval by the Academic Council**



<b>Course Code:</b> LAW3001	<b>Course Title:</b> Dissertation <b>Type of Course:</b> Clinical Law Courses /NTCCOnly	<b>L-T- P- C</b>	-	-	-	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.					
<b>Course Objective</b>	<ul style="list-style-type: none"><li>To identify legal research problem.</li><li>To train the students to apply proper research tools aligning with the legal problem.</li><li>To familiarise the research work with practical instances/situations</li></ul>					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Formulate legal research problem. <b>CO2-</b> Identify proper research methodology to deal with the legal issues. <b>CO3-</b> Apply objective, logical legal reasoning to make arguments and arrive at conclusions. <b>CO4-</b> Draft a research project.					
<ul style="list-style-type: none"><li>The student shall be allotted with a supervisor.</li><li>The student is required to present their synopsis before the panel within 30 days of commencement of 10<sup>th</sup> Semester classes.</li><li>Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.</li></ul>						
<b>Assessment Component:</b>						
1. Synopsis- 20% 2. Final Dissertation- 50%* 3. Viva Voce- 30%						
<i>*Plagiarism check as per UGC norms.</i>						
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