



**PRESIDENCY
UNIVERSITY**

PROGRAMME REGULATIONS & CURRICULUM

2025-26

**PRESIDENCY SCHOOL OF LAW
MASTER OF LAWS (LL.M)**



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PRESIDENCY SCHOOL OF LAW

Programme Regulations and Curriculum

2025-2026

One-Year Master of Laws (LL.M) Degree

**Based on the Choice Based Credit System (CBCS) and Outcome Based
Education (OBE)**

Regulations No.: *PU/ACXXX/SOLXX/LLM/2025-2026*

***Resolution No. of the XXXTH Meeting of the Academic Council held on XXX 2025 and
ratified by the Board of Management in in XXX Meeting held on XXX***

**(As amended up to the XXX Meeting of the Academic Council held on XXX.
This document supersedes all previous guidelines.)**



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In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Presidency University Act, 2013 (herein after ‘the Act’), Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations, namely;



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PART A – PROGRAMME REGULATIONS AND CURRICULUM

1. Vision & Mission of the University and the School/ Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professionals, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.



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- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instill leadership skills to address social, environmental, and community needs.

2. Introduction about the Program/Preamble to the Program Regulations and Curriculum

2.1 The University Academic Regulations apply to the One Year LL.M. Degree Program Regulations and Curriculum, 2025, offered by the School of Law.

2.2 The One Year LL. M. Degree Program Regulations and Curriculum, 2025 is applicable to all existing One Year Semester Based Full Time Programs of LL.M.

2.3 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.4 Additional Regulations, if any, and specific criteria/ mandatory requirements prescribed by the concerned Regulatory Bodies for a particular Degree Program shall be included in the respective program's Program Regulations and Curriculum (PRC).

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

This is the subset of Academic Regulations, and it is to be followed as a requirement for the award of Master of Laws (LL.M.) Degree.

The Curriculum is designed to take into the factors listed in the Choice Based Credit System (CBCS) with focus on Social Project Based Learning, Industrial Training, and Internship to enable the students to become eligible and fully equipped for employment in industries, choose higher studies or entrepreneurship.

In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Act, Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations.



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3. Short Title and Commencement

- (a) These Regulations may be called the **One- Year LL.M. Degree Program Regulations and Curriculum, 2025**
- (b) The **One Year LL.M. Degree Program Regulations and Curriculum, 2025**, are subject to and under the University Academic Regulations.
- (c) These Regulations shall apply to ongoing One-Year LL. M. Program, and, all other similar programs, that may be introduced in future.
- (d) The name & Code of the Program: **LL.M.**

4. Definitions

In these Regulations, unless the context otherwise requires:

- a) “Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;
- b) “Academic Council” means the Academic Council of the University;
- c) “Academic Regulations” means Academic Regulations of the University
- d) “Academic Term” means a Semester or Summer Term;
- e) “Act” means the Presidency University Act, 2013;
- f) “Assessment Committee” means a committee constituted by the Dean of the School
- g) “BOE” means the Board of Examinations of the University;
- h) “BOS” means Board of Studies of particular Department/Program of Study of the University;
- i) “Basket” means a group of courses bundled together based on the nature/ type of the courses;
- j) “COE” means the Controller of Examinations of the University;
- k) “Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;
- l) “Class Coordinator” means the coordinator of a particular batch/class;
- m) “Course Instructor” means, the teacher/faculty member responsible for teaching and evaluation of a course;
- n) “Course In Charge” means the faculty/ teacher member responsible for developing and organising the delivery of the Course;



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- o) *“Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the BOS and Academic Council at that time.*
- p) *“DAC” means Departmental Academic Committee of School of Law;*
- q) *“Dean” means the Dean of Faculty School of Law;*
- r) *“Degree Program” includes all Degree Program;*
- s) *“Department” means Department offering the degree Program(s)/Course(s)/School offering the concerned Degree Programs/other Administrative Offices;*
- t) *“HOD” means the Head of the Department;*
- u) *“Program” means the One- Year LL.M. Degree Program and, all others similar programs, which may be introduced in future;*
- v) *“Program Coordinator” means the Coordinator of specific program in School of Law;*
- w) *“Program Regulations” means the One Year LL. M. Degree Program Regulations and Curriculum, 2024*
- x) *“School” means a constituent institution of the University established for teaching, training, guiding, supervising, and monitoring students and, for conducting research activities in broadly related fields of studies;*
- y) *“Section” means the duly numbered Section, with Clauses included in that Section, of these Regulations;*
- z) *“Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;*
- aa) *“Statutes” means the Statutes of Presidency University;*
- bb) *“Student” means a student of concerned program in School of Law;*
- cc) *“Summer Term” means an academic term during the summer for a duration of about six (06) calendar weeks, with a minimum of thirty (30) University teaching day;*
- dd) *“University” means the Presidency University, Bengaluru;*
- ee) *“VC” means the Vice Chancellor of Presidency University.*

5. Program Description:

a. The School of Law is currently offering:

One-Year Master of Laws (LL.M) Degree



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6. Program Duration

All Integrated Law Programs of study offered by the School is One Year full time programs. This program is Semester based and the curriculum is spread over Two Semesters. Each academic term comprises of two semesters (Odd and Even Semesters).

7. Minimum & Maximum Duration for the Completion of a Program

- a. A student, who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration for completion of Program is $N + 2$ years, where N stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- b. The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to 5.1), shall be counted in the permissible maximum duration for completion of a Program.
- c. In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sports persons representing the University/State/India requiring extended time to participate in 28 National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- d. The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 4.0) in the prescribed maximum duration (Sub-Clauses 3.1 and 3.2), shall stand terminated and no Degree shall be awarded.



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8. Program Educational Objectives [PEO]

After successful completion of the program, the graduates shall be:

PEO-1: PU Law Graduate will have successful academic and research career.

PEO-2: PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

9. Program Outcome [POs] and Programme Specific Outcomes (PSO):

9.1 Programme Outcomes (PO)

On successful completion of the Program, the law postgraduates can:

PO1 – (Academic Excellence and Domain Mastery)- Develop advanced and interdisciplinary understanding of legal theories, doctrines, and contemporary legal challenges through rigorous academic engagement. Attain mastery in chosen specialization areas aligned with national and global legal developments.

PO2 – (Research and Legal Scholarship)- Demonstrate ability to design, conduct, and present high-quality, original legal research. Critically analyze laws, precedents, and legal frameworks to contribute to scholarly discourse and evidence-based legal reform, in line with the constitutional vision of justice.

PO3 – (Ethics, Integrity, and Professional Responsibility)- Uphold the highest standards of professional ethics and academic integrity. Promote responsible conduct in research, publication, teaching, and legal practice, fostering a culture of transparency and accountability.

PO4 – (Social Justice and Legal Innovation)- Apply legal knowledge to address pressing societal challenges. Develop inclusive, context-sensitive, and innovative legal solutions that promote social transformation, equity, and access to justice, in alignment with the constitutional values of justice, dignity, and equality.



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9.2 Program Specific Outcomes [PSOs]

On successful completion of the Program, the student shall be able to:

PSO-1: Demonstrate the concepts of the legal provisions by addressing the ideological framework and analyze and apply for the benefit of the larger society.

PSO-2: Apply comprehensive legal research competence in the domain of Indian Legal discourse using traditional and contemporary technological methodologies of doctrinal and empirical research.

PSO-3: Analyze analytical, critical and comparative study of the laws, principles, doctrine, rules and regulation related to their specialized subject.

10. Admission Criteria

- a. An applicant who has completed a Bachelor's Degree in Law (LL.B.) from a recognized University in India or outside, or from any institution recognized by the University Grants Commission (UGC) and the Bar Council of India (BCI) for enrolment as an advocate, may apply for and be admitted into the Master of Law (LL.M.) program.
- b. Provided that applicants must have secured a minimum of 50% marks in LL.B. (General category) and 45% marks in case of SC/ST candidates.
- c. Applicants who have obtained their LL.B. degree through a distance or correspondence mode from a recognized University or institution shall also be considered eligible for admission to the LL.M. program, provided that such a degree is recognized by the Bar Council of India.

Explanation: Applicants who have obtained their LL.B. degree from an institution that is not recognized by the Bar Council of India or the relevant regulatory authority shall not be eligible for admission to the LL.M. program.

- d. University admission shall be open to all persons irrespective of caste, class, creed, gender, or nationality.



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- e. Selection procedure includes a thorough personal one on one or online or telephonic interview to assess the potential students. CLAT scores are also taken into consideration.
- f. If, at anytime after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- g. The decision of the Board of Management regarding the admissions is final and binding.

11. Specialization Courses

- a. A student shall be required to complete Six Courses from a Group of Specialization Courses listed under Table 5C and offered to the Batch concerned by the School.

12. Specific Regulations Regarding Assessment and Evaluation

a. Evaluation-General

- The School of Law shall follow an instructor-led evaluation system.
- In courses that have a credit structure of L-0-0 or L-T-0, the components of evaluation shall be as detailed in Table 1.

Table 1: Evaluation Components and Weightage of L-0-0 or L-T-0 courses	
Evaluation Components	Weightage (of the total marks)
Continuous Assessment	50%
End Term Final Examination	50%

- **Continuous Assessment:**

Continuous Assessment will be based on the student's performance in Mid Term Examination and Internal Assessment. Internal Assessment includes regular course work, research writing, assignments, quizzes, projects, term papers, case analysis, paper



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presentations, Viva-Voce, role plays, clinical exercises etc. At the beginning of each semester, the scheme of weightage of each component of Internal Assessment shall be notified by the faculty concerned, in the Course Handout.

Following shall be the allocation of marks for various components of Continuous Assessment as detailed in Table 2:

Table2:ContinuousAssessmentComponentsAndWeightage*	
ContinuousAssessmentComponents	Weightage(ofthetotalmarks)
Mid-TermExamination(OneExaminationof1.5hours)	25%
InternalAssessmentsComponents ContinuousAssessment: Thiscomponentofcontinuousassessmentsshall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> 1. Researchpaper writing 2. Quiz 3. Caselawanalysis 4. Seminars 5. Roleplays 6. ClassTest/s 7. ClinicalexercisesandReportwriting 8. Identificationandanalysisofratio inagiven judgment- minimum of 4 cases will need to be worked. 9. Assessment onself-learning topic 10. Draftingexercises 11. ComprehensiveViva-Voce 12. Any other type of assessment as prescribed in the concerned Course Handout. 	25%

*The details of the components and the respective weightage will be provided in the course handout as approved by the Dean. The Internal Assessment component of this nature may be accessed through the semester and shall be awarded by the faculty concerned at the end of each semester.



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- **End-Term Final Examination:**

End-Term Final Examination will be held at the end of each Semester. Duration of End-Term Final Examinations will be Three (3) hours. The End Term Final Examination will cover the entire content of the course.

- b. Evaluation–Clinical and Professional Development Courses:**

For purely Clinical Courses, the assessment will be made on the basis of continuous evaluation throughout the semester, which may include regular course work, clinical exercises, practice work, assignments, presentations, quizzes, simulations, industrial tours, class lecture conducting and viva-voce.

- c. Evaluation – Dissertation**

- Every student shall, carry out dissertation under the overall supervision of the supervisor(s).
- Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.



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- A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.
- Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.
- The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.
- An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.
- The Evaluation components for the dissertation and the respective weightages are detailed in Table 3:

Table 3: Dissertation Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20%
Final Dissertation	50%



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VivaVoce

30%

13. Prohibition to Register for Two Regular Courses of Study

- a. No student shall be allowed to simultaneously register for a law post degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- b. Provided that any short period part time certificate course or any course run by a Centre for Distance Learning of a University however, shall be excepted.

14. Attendance Requirements

- a. In order to maintain high standards and academic excellence, all students must attend every lecture, tutorial, practical classes and all other such curricular sessions as prescribed by the Program Curriculum.
- b. To account for approved leave of absence (for instance, representing the University in State/National/International Competitions/Events/Conferences, etc.) and/or other contingencies like medical emergencies, the attendance requirement shall be a minimum of 75% of the classes actually conducted in every Course, for which the student has registered in the concerned Academic term.
- c. Further, if a student suffers serious medical exigencies of hospitalization, trauma, including death of immediate family members (Parents, Offspring, Siblings and Spouse) or contagious disease only, the concerned student may be given additional relaxation in attendance requirement (in Course(s) where there is a shortage) by the Vice Chancellor on the recommendations of the Dean of the School concerned. However, under no circumstances whatsoever, shall the minimum requirement of attendance be less than 65% of the classes actually conducted in every Course the student has registered for in the Academic Term. The student shall not be eligible for this special provision if she/he fails to produce authentic medical certificates and



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relevant documents (for other cases of exemption) in support of the medical exigency.

- d. Provided further that if a student has been selected/nominated by State/National/International Organizations/Boards to represent the State and/or India in State/National/International Events/Competitions, for representing the university the concerned student may be given relaxation in attendance requirements (in the Course(s) where there is a shortage) for the concerned period of absence by the Vice Chancellor on the recommendations of the Dean of the School concerned.



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PART B-PROGRAM STRUCTURE FOR LL.M. 2025-26 onwards

- 1. Program Structure:** The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 4.

Table No. 4: Program Structure-Summary			
S.No.	BASKET	Number of Courses	Minimum Qualifying Credits
1	SCHOOL CORE(SC)	3	09
2	DISCIPLINE ELECTIVE(DE)	6	12
3	CLINICAL LAW COURSE(CLC)	2	04
	Total	11	25

2. Requirements for the Award of Degree

- The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.
- A student shall be declared to be eligible for the award of the concerned Degree if she/he:
 - Fulfilled the Minimum Credit Requirements and all other mandatory requirements as prescribed by the concerned Program Regulations and Curriculum (PRC) for the award of the concerned Degree;
 - For Postgraduate Programs: Secured a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause 4.2.1;
 - No dues to the University, Departments, Hostels, Library, and any other such Centers/Departments of the University; and
 - No disciplinary action is pending against her/him.



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PARTC-CURRICULUMSTRUCTUREFORLL.M. 2025-26 onwards

3. CurriculumStructure–BasketWiseCourseList

The students are provided with at most flexibility in the selection of the courses of their choice. Complete list of courses for the program of study Basket-wise is detailed in Table 5 A - C

TableNo. 5 A:ListofCourses:FOUNDATIONCOURSE (FC)									
Cours e Code	CourseName	CREDIT STRUCTURE				CONTAC T HOURS	COURS E BASKE T	TYP E OF SKILL	
		L	T	P	C				
PGL1101	Research Methodology	3	0	0	3	3	SC	EM/S	
PGL1011	Comparative Public Law	3	0	0	3	3	SC	EM	
PGL1003	Lawand Justice in Globalizing World	3	0	0	3	3	SC	EM/S	
Totalminimumrequiredcredits					9				
TableNo.5B:ListofCourses:CLINICALLAWCOURSE(CLC)									
Cours e Code	CourseName	CREDIT STRUCTURE				CONTAC T HOURS	COURS E BASKE T	TYP E OF SKILL	
		L	T	P	C				
PGL4001	Dissertation	-	-	-	3	-	CLC	EM/S	
PGL4007	Tutelage	-	-	-	1	-	CLC	S	
Totalminimumrequiredcredits					4				
TableNo.5C:ListofCourses:DISCIPLINEELECTIVE(DE)									
CourseCode		CourseName	CREDIT STRUCTUR E				CONTAC T HOURS	COURS E BASKE T	TYPE OF SKIL L
			L	T	P	C			



Discipline Elective1	IPRand Technology Law PGL3040	Advanced Intellectual Property Law	2	0	0	2	2	DE	EM
	International Law PGL3041	International Law of Peace	2	0	0	2	2	DE	EM
	Criminal Law PGL3042	Comparative Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3043	Comparative Corporate Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3044	Comparative Constitutional Law and Legal Theory	2	0	0	2	2	DE	EM
Discipline Elective2	IPR and Technology Law PGL3045	Technology and the Law: New Dimensions	2	0	0	2	2	DE	EM, EN
	International Law PGL3046	International Law of war, Neutrality and Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3047	Socio-economic Crimes and Legal Challenges	2	0	0	2	2	DE	EM
	Corporate Law PGL3048	Law of E-Commerce	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law	Constitutionalism and Democracy	2	0	0	2	2	DE	EM



	PGL3049								
Discipline Elective3	IPR and Technology Law PGL3050	Intellectual Property and Emerging Technologies	2	0	0	2	2	DE	EM, EN
	International Law PGL3051	International Institutions	2	0	0	2	2	DE	S, EM
	CriminalLaw PGL3052	Police Law and Administration	2	0	0	2	2	DE	EM
	CorporateLa w(PGL3017)	Competition Law	2	0	0	2	2	DE	EM, EN
	Constitutional Lawand Administrativ e Law PGL3053	Judicial Processes around the world	2	0	0	2	2	DE	EM
	IPRand Technology Law PGL3054	Media, IP, and Digital Content Regulation	2	0	0	2	2	DE	S, EM
Discipline Elective4	International Law PGL3055	Conflict of Laws	2	0	0	2	2	DE	EM



	Criminal Law PGL3025	Cyber Crime & Digital Forensics	2	0	0	2	2	DE	S, EM
	Corporate Law PGL3018	Investment Laws	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3056	Law relating to Writs and Public Services	2	0	0	2	2	DE	EM
Discipline Elective 5	IP and Technology Law PGL3057	IP Management, Strategy & Innovation	2	0	0	2	2	DE	EM
	International Law PGL3030	International Humanitarian Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3027	Law of Evidence: Principles & Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3058	Law relating to International Commercial Transactions and Foreign Trade	2	0	0	2	2	DE	S, EM
	Constitutional Law and Administrative Law PGL3059	National Security, Public Order and Rule of Law	2	0	0	2	2	DE	EM
	IP and Technology Law. PGL3060	Protection of Traditional Knowledge, Plant Varieties and Biotechnology	2	0	0	2	2	DE	EM



Discipline Elective6	International Law PGL3061	Law of Sea, Air and Outer space	2	0	0	2	2	DE	EM
	Criminal Law PGL3023	Criminal Policy and Sentencing Reform	2	0	0	2	2	DE	EM
	Corporate Law PGL3062	Commercial Arbitration	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3063	Ethos of Environmental and Constitutional Law in India and Beyond	2	0	0	2	2	DE	EM
Total minimum required credits						12			

SEMESTER-I									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
PGL1101		Research Methodology	3	0	0	3	3	SC	EM/S
PGL1011		Comparative Public Law	3	0	0	3	3	SC	EM
	IPR and Technology Law PGL3040	Advanced Intellectual Property Law	2	0	0	2	2	DE	EM



Discipline Elective1	International Law PGL3041	International Law of Peace	2	0	0	2	2	DE	EM
	Criminal Law PGL3042	Comparative Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3043	Comparative Corporate Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3044	Comparative Constitutional Law and Legal Theory	2	0	0	2	2	DE	EM
Discipline Elective2	IPR and Technology Law PGL3045	Technology and the Law: New Dimensions	2	0	0	2	2	DE	EM, EN
	International Law PGL3046	International Law of war, Neutrality and Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3047	Socio-economic Crimes and Legal Challenges	2	0	0	2	2	DE	EM
	Corporate Law PGL3048	Law of E-Commerce	2	0	0	2	2	DE	EM, EN
	Constitutional Law and Administrative Law PGL3049	Constitutionalism and Democracy	2	0	0	2	2	DE	EM



Discipline Elective3	IPR and Technology Law PGL3050	Intellectual Property and Emerging Technologies	2	0	0	2	2	DE	EM,EN
	International Law PGL3051	International Institutions	2	0	0	2	2	DE	S, EM
	Criminal Law PGL3052	Police Law and Administration	2	0	0	2	2	DE	EM
	Corporate Law (PGL3017)	Competition Law	2	0	0	2	2	DE	EM,EN
	Constitutional Law and Administrative Law PGL3053	Judicial Processes around the world	2	0	0	2	2	DE	EM
Total minimum required credits						12			

SEMESTER-II

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
PGL1003	Law and Justice in a Globalizing World	3	0	0	3	3	SC	EM/S
PGL4001	Dissertation	-	-	-	3	-	SC	EM/S
PGL4007	Tutelage	-	-	-	1	-	SC	EM/S

Discipline Elective4	IPR and Technology Law PGL3054	Media, IP, and Digital Content Regulation	2	0	0	2	2	DE	S,EM
	International Law PGL3055	Conflict of Laws	2	0	0	2	2	DE	EM
	Criminal Law PGL3025	Cyber Crime & Digital Forensics	2	0	0	2	2	DE	S,EM
	Corporate Law PGL3018	Investment Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3056	Law relating to Writs and Public Services	2	0	0	2	2	DE	EM
Discipline Elective5	IPR and Technology Law PGL3057	IP Management, Strategy & Innovation	2	0	0	2	2	DE	EM
	International Law PGL3030	International Humanitarian Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3027	Law of Evidence: Principles & Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3058	Law relating to International Commercial Transactions and Foreign Trade	2	0	0	2	2	DE	S,EM
	Constitutional Law and Administrative Law PGL3059	National Security, Public Order and Rule of Law	2	0	0	2	2	DE	EM



Discipline Elective6	IPRandTechnolo gy Law PGL3060	Protection of Traditional Knowledge, Plant Varieties andBiotechnol ogy	2	0	0	2	2	DE	EM
	International LawPGL3061	Law of Sea, Air and Outer space	2	0	0	2	2	DE	EM
	Criminal La w PGL3023	CriminalPolic y an d Sentencing Reform	2	0	0	2	2	DE	EM
	CorporateLaw PGL3062	Commercial Arbitration	2	0	0	2	2	DE	EM
	Constitutional Lawand Administrative Law PGL3063	Ethos of Environmental and Constitutional Law in India and Beyond	2	0	0	2	2	DE	EM
TOTAL						13			



SEMESTER I

Course Code: PGL1101	CourseTitle: Research Methodology	L-T-P-C	3	0	0	3
TypeofCourse:School Core						
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course will provide students with the foundational knowledge and practical skills needed to conduct high-quality research. From formulating research questions to selecting appropriate methodologies and analyzing data, studentswilllearnthekeystepsandtechniquestoensureyourresearchis rigorousandimpactful.					
CourseOutComes	On successful completion of the course the students shall be able to: CO1.Demonstrate a comprehensive understanding of various research methods, including qualitative, quantitative, and mixed methods approaches. CO2.Developtheability tocriticallyevaluateresearchliteratureanddesign appropriate research questions and hypotheses. CO3.Applyethicalprinciplesandguidelinesintheconductofresearch, including obtaining informed consent and ensuring confidentiality. CO4.Gain proficiency in data collection, analysis, and interpretation techniques, utilizing relevant software tools and statistical methods. CO5.Acquirepracticalskillsinwritingresearchproposals,conductingliteraturerevie ws,andpresentingresearchfindingseffectivelyinbothoraland writtenformats.					
Course Content						
Module1	Introductionto LegalResearch	CO1	Discussion	05 Sessions		
ResearchinLaw:Nature,purpose,andscope oflegal research,Sourcesof Law:Primary andsecondary sources, including statutes, case law, and legal scholarship.						
Module2	LegalResearch Techniques	CO2	Debate	10 Sessions		
LegalResearchTools:Overviewoflegaldatabases,libraries,andonlineresources,ResearchStrategy, Development:Formulatingandrefining legalresearchquestions.						
Module3	LegalWritingand Documentation	CO3	Case Analysis	10 Sessions		
LegalWritingSkills:Structureandstyleoflegalwriting,includingclarityandprecision,Citationand Referencing: Understanding and applying legal citation formats.						



Module 4	Qualitative and Quantitative Research Methods	CO4	Research Paper	10 Sessions
Qualitative Methods: Case studies, interviews, and doctrinal analysis, Quantitative Methods: Use of statistics and empirical data in legal research.				
Module 5	Advanced Research Techniques and Thesis Writing	CO5	Report Writing	10 Sessions
Comparative and Historical Legal Research: Approaches and methodologies, Thesis Writing: Developing, structuring, and presenting a legal research thesis.				
Targeted Application & Tool that can be used: NIL				
Project work/Assignment:				
Group Assignment – Research Proposal Development Details: Develop a research proposal in groups for a chosen topic. Proposal includes: introduction, literature review, research methodology, ethical considerations, timeline, and budget. Present proposal to class for feedback and revise accordingly. Objective: Gain experience in research proposal development, apply research methodology concepts, and collaborate effectively in groups. Activity – Research Methodology Workshop Details: Organize a workshop where students present and discuss their research methodologies. Each student prepares a brief presentation outlining their chosen research methods, data collection techniques, and analysis approaches. Peers provide feedback and suggestions for improvement. This activity fosters critical thinking, peer learning, and refinement of research skills. Research Project – Report Writing/Casestudy/Thesis writing Details: Individual topics will be assigned to students for report writing/casestudy/thesis writing.				
Suggested Readings – <ol style="list-style-type: none"> Krishnaswamy, O.R., Methodology of Research in Social Sciences, (2nd ed. 2009). Kothari, C.R., Research Methodology: Methods and Techniques, (3rd ed. 2014). Creswell, John W., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, (5th ed. 2017). Denzin, Norman K. & Yvonna S. Lincoln, The Sage Handbook of Qualitative Research, (5th ed. 2017). Aguinis, Herman. (2024). Research Methodology: Best Practices for Rigorous, Credible, and Impactful Research. Wiley. 				
Type of Skill – “EMPLOYABILITY AND SKILL DEVELOPMENT”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025			



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CourseCode:PGL1011	CourseTitle:ComparativePublicLaw	L-T-P-C	3	0	0	3
	TypeofCourse:School Core					
CoursePre-requisites	ConstitutionLaw,AdministrativeLaw					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the principles, institutions,and practices of public law across different legal systems worldwide. Through comparative analysis, students will explore key concepts such as constitutionalism, separation of powers, judicial review, and human rights protection. The course will delve into the diverse approaches to public law adopted by various countries, considering both commonalities and differences in legal frameworks, political systems, and cultural contexts. Through case studiesanddiscussions,studentswilldevelopcriticalthinkingskillsandgain insights into the challenges and opportunities presented by comparative public law in an increasingly interconnected world.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1:Develop a comprehensive understanding of the foundational principles and theories of public law in different legal systems worldwide. CO2:Analyze and compare the structures, functions, and roles of key institutions such as the executive, legislative, and judicial branches of government across various jurisdictions. CO3: Evaluate the effectiveness of mechanisms for safeguarding fundamental rights and liberties within different legal frameworks, including constitutional provisions, judicial review, and human rights protections. CO4:Apply comparative methodologies to critically examine legal reforms, constitutional developments, and challenges to the rule of law in diverse cultural, political, and socio-economic contexts. CO5: Synthesize theoretical insights and empirical findings to formulate informed perspectives on the implications of globalization, transnational legal norms,andcross-borderlegalinteractionsfortheevolutionofpubliclaw systemsglobally.					
Course Content						
Module1	Foundationsof Comparative Public Law	CO1	Discussion	05 Sessions		
ConceptandPurpose:Understandingtheessenceand objectivesof comparativepubliclaw,Comparative Methodology: Techniques and challenges in comparative legal analysis.						



Module2	Constitutional Systems and Governance	CO2	Group Assignment	10 Sessions
Constitutional Frameworks: Examination of different constitutional models, Governance Structures: Analysis of executive, legislative, and judicial structures in various countries.				
Module3	Fundamental Rights and Liberties	CO3	Debate	10 Sessions
Comparative Human Rights Law: Study of human rights provisions in different legal systems, Liberties and Limitations: Balancing individual rights with public interest.				
Module4	Administrative Law and Regulatory Frameworks	CO4	Report Writing	10 Sessions
Comparative Administrative Law: Overview of administrative law principles and procedures, Regulatory Bodies and Mechanisms: Role and functioning of regulatory authorities.				
Module5	Case Studies and Contemporary Issues	CO5	Case Analysis	10 Sessions
Notable Case Studies: In-depth analysis of landmark public law cases across jurisdictions, Current Challenges in Public Law: Issues like global governance, migration, and environmental law.				
Projectwork/Assignment:				



Group Assignment–Comparative Analysis

Details: Prepare a comparative analysis of two constitutional frameworks from different countries. Each group will select two countries with distinct legal traditions and political systems. The analysis should focus on key aspects such as the structure of government, division of powers, protection of fundamental rights, mechanisms for constitutional amendment, and approaches to judicial review. Groups will present their findings in a detailed report, highlighting similarities, differences, and potential lessons for constitutional design and reform. Additionally, groups will lead a discussion session to share their insights and engage with classmates on the comparative study of public law.

Activity–Mock Constitutional Convention

Details: Organize a mock constitutional convention where students represent different stakeholders, such as government officials, civil society groups, and legal experts, from various countries. The goal of the activity is to simulate the process of drafting or amending a constitution in a comparative context. Students will research and prepare position papers representing their assigned roles and then participate in negotiations to propose and debate constitutional provisions. Through this interactive exercise, students will gain a deeper understanding of the complexities involved in comparative public law and the challenges of balancing competing interests in constitutional governance.

Research Project–Research Paper Writing

Details: Each student will be given an topic to submit and publish a research paper.

Suggested Readings:

1. Baxi, Upendra, *The Future of Human Rights*, (3rd ed. 2012).
2. Rosenfeld, Michel & Andr s Saj , *The Oxford Handbook of Comparative Constitutional Law* (2012).
3. Stone Sweet, Alec, *Comparative Constitutional Law*, (2018).
4. Shashwata Sahu, Navonita Mallick, *Comparative Public Law: An LL.M. Companion*, Eastern Book Company (2024)
5. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta, *The Oxford Handbook of the Indian Constitution*, (2016)
6. Sahu, Shashwata, & Mallick, Navonita. (2024). *Comparative Public Law: An LL.M. Companion*. EBC Publishing.

Type of Skill–“EMPLOYABILITY SKILLS”

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CourseCode: PGL3040	CourseTitle:Advanced Intellectual Property Law (IPRandTechnologyLaw) TypeofCourse: DisciplineElective-I (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Basic understanding of legal concepts of IPR Globally					
Anti-requisites	NIL					
Course Description	This course provides an in-depth exploration of Intellectual Property Rights (IPR) covering core legal doctrines, statutory frameworks, and real-world applications particularly relevant to innovation and creative industries. Students will study various categories of IPR, key international treaties, enforcement issues, and emerging trends using comparative analysis and case studies. The course enables learners to critically assess IP laws and their role in promoting economic growth and protecting creativity.					
Course Outcomes	Upon successful completion of the course, students will be able to: CO1: Understand foundational principles of diverse IPR domains. CO2: Analyze patent, copyright, and trademark laws with their criteria and limitations. CO3: Interpret IP enforcement mechanisms across national and international jurisdictions. CO4: Evaluate IP disputes and propose legally sound solutions. CO5: Apply theoretical knowledge to solve complex legal problems involving modern IP cases.					
Course Content						
Module1	Foundations and Principles of Intellectual Property	CO1	Discussion		10 Sessions	
Concept and historical development of IP rights; Justifications for IP: economic, moral, and utilitarian theories; Overview of statutory, common law, and international sources of IP law; Classification: patents, copyrights, trademarks, designs, trade secrets, geographical indications (GI); Role of IP in innovation, entrepreneurship, and economic growth						
Module2	Patent, Copyright, and Trademark Law	CO2& CO3	Analysis of current issues		10 Sessions	



Patentability criteria: novelty, inventive step, industrial applicability; Patent filing, prosecution, opposition, infringement, and defenses; Compulsory licensing and public interest Copyright: originality, authorship, rights (reproduction, distribution, performance, communication) Limitations and exceptions (fair use/fair dealing), digital works protection; Collective rights management and copyright societies; Trademarks: definitions, registration, refusal grounds; Types of trademarks: service marks, certification marks, well-known marks; Trademark infringement, passing off, brand dilution, anti-dilution laws; Protection of trade dress, packaging, and design elements; Trade secrets: identification, scope, legal protection, case laws on misappropriation

Module3	International Frameworks, Enforcement, and Emerging Trends	CO4 & CO5	Discussion	10 Sessions
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TRIPS Agreement: structure, obligations, enforcement; WIPO treaties: Berne Convention, Paris Convention, WCT, WPPT; Regional frameworks: EU directives, ARIPO, OAPI, NAFTA; WTO role and IP dispute resolution mechanisms; Harmonization vs. national sovereignty debates; IP litigation: jurisdiction, procedures, remedies, injunctions, damages; Alternative dispute resolution (ADR) in IP disputes; Licensing agreements, technology transfer, franchising, royalties; Emerging IP issues: AI-generated works, SEP licensing, open source licenses; Landmark judgments and recent reforms

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- Comparative study of patent regimes in India and EU
- Case analysis on copyright infringement
- Drafting a model trademark licensing agreement
- Presentation on TRIPS flexibilities and domestic implementation
- Research paper on challenges in AI-generated IP

Suggested Readings:

1. W.R. Cornish & David Llewelyn, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*
2. Bently & Sherman, *Intellectual Property Law*
3. G.B. Reddy, *Intellectual Property Rights and the Law*
4. P. Narayanan, *Intellectual Property Law*
5. WIPO – Selected Reports and Treaty Texts (available online)

Type of Skill – “EMPLOYABILITY SKILLS”

Skill Area	Description
Legal Research & Interpretation	Ability to analyze complex IP statutes, treaties, and case laws
Critical Thinking & Problem Solving	Assessing IP disputes and formulating strategic solutions
Drafting & Negotiation	Preparing IP licensing agreements, contracts, and enforcement pleadings
Communication & Presentation	Explaining IP concepts clearly and advocating in discussions



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Technological Literacy	or debates Understanding IP challenges in emerging tech like AI and digital media
Collaborative & Project Skills	Working effectively on group assignments, case analyses, and presentations
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CourseCode:PGL3041	CourseTitle: International Law of Peace (International Law) TypeofCourse: DisciplineElective-I (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	PublicInternationalLaw					
Anti-requisites	NIL					
Course Description	This course offers graduate students an in-depth understanding of the critical role international law plays in promoting global peace. It covers the legal frameworks, international instruments, and organizations dedicated to the maintenance of peace and security. The course explores foundational concepts of international law, theories of war and peace, laws of armed conflict, and mechanisms for global peace and security. Through comparative analysis and case studies, students will critically evaluate the effectiveness and ethical implications of international peace efforts.					
CourseOutComes	Upon successful completion, students will be able to: CO1: Recall key principles and conventions of international law. CO2: Understand the role of international law in fostering global peace and the relevant legal frameworks. CO3: Apply legal principles to analyze the concepts, structures, and functions related to international peace and security. CO4: Analyze the effectiveness of international law and peacekeeping mechanisms. CO5: Evaluate the ethical implications surrounding decisions in international law and peace processes.					
Course Content						
Module1	Fundamentals of International Law	CO1	GroupDiscussion	10Sessions		
Understanding International Law and Peace; Nature and Scope of Conflict of Laws; Origins and Nature of International Law; Sources of International Law; Criticisms and debates on the reality, reliability, and effectiveness of international law						
Module2	Contending Theories of War and Peace	CO2	ArticleReview	10 Sessions		
Definition and concept of war; Theories of war; Definition and concept of peace; Theories of peacePacific settlement of disputes						
Module3	Law of Armed Conflict and Maintenance of Global Peace	CO3, CO4 & CO5	Debate	10Sessions		



Principles and concepts of the laws of armed conflict; Problems and challenges in laws of armed conflict War crimes and war guilt Status and rights of people during war: civilians, journalists, spies, prisoners of war/combatants; International law and terrorism; Role of international organizations in maintaining world peace; Structure and functioning of international organizations (e.g., UN, ICJ); Examination of key international instruments: Geneva Conventions, United Nations Charter

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** Read, analyze, and present summaries on various approaches to the Law of the Seas.
- **Group Activity:** Formation of five groups advocating basic principles, concepts, and limitations of different approaches.
- **Problem Solving:** Discuss prospects and advantages of subscribed legal approaches in maritime and peace law contexts.
- **Research Project:** Individual research on legal frameworks governing use, protection, and management of world oceans or peace mechanisms.

Suggested Readings

1. Brownlie, *Principles of Public International Law*, 2nd Ed. (Oxford, 1973)
2. Oppenheim, *International Law, Vol. I (Peace)*, 9th Ed. (UK, 1992)
3. Sorensen (Ed.), *Manual of Public International Law* (London, 1968)
4. Malcolm Shaw, *International Law*, 4th Ed. (London, 1997)
5. L.C. Green, *International Law through Cases*, 4th Ed. (1978)
6. D.W. Greig, *International Law Reprinted* (London, 1978)
7. D.J. Harris, *Cases and Materials on International Law*, 3rd Ed. (London, 1983)

Type of Skill – “EMPLOYABILITY SKILLS”.

Skill Area	Description
Legal Research & Analysis	Ability to interpret and apply international legal principles and treaties
Critical Thinking	Evaluating the effectiveness and ethics of international peace mechanisms
Comparative Legal Insight	Understanding and comparing international legal systems and frameworks
Communication & Presentation	Summarizing complex legal issues and delivering arguments effectively
Problem Solving	Analyzing international disputes and conflict resolution mechanisms
Collaborative Skills	Working in groups for research, presentations, and debate activities



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CourseCode : PGL3042	CourseTitle:ComparativeCriminal Law (CriminalLaw) TypeofCourse:DisciplineElective-I (DE)	L-T-P-C	2	0	0	2
CoursePre - requisites	KnowledgeofCriminalLawsin India					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of criminal law’s foundational concepts and principles. It explores the criminal justice system's legal framework, focusing on principles like legality, culpability, and responsibility. Through case law, statutes, and constitutional provisions, students will critically analyze offenses, defenses, and procedural law, developing skills to evaluate complex criminal law problems and engage in thoughtful discussions on justice and fairness. The course incorporates a comparative perspective, examining systems in India, England, the U.S., and France.					
CourseOutComes	Upon successful completion, students will be able to: CO1: Demonstrate a comprehensive understanding of foundational criminal law concepts and principles. CO2: Gain insight into the legal frameworks surrounding criminal offenses and defenses. CO3: Develop analytical skills to evaluate complex criminal law issues. CO4: Conduct comparative analysis on contemporary criminal justice issues. CO5: Classify criminal offenses and understand criminal trial procedures.					
Course Content						
Module1	Foundations and Principles of Criminal Law	CO1& CO2	Discussion	10Sessions		
Nature, function, and scope of criminal law; Historical development of criminal law across legal systems; Sources of criminal law: statutory law, case law; Principles of legality; Classification of offenses and kinds of punishments; General defenses: infancy, insanity, consent, necessity, private defense; Abetment, attempt, recidivism, euthanasia						
Module2	Classification of Offenses and Criminal Procedure	CO3 & CO5	GroupDiscussion	10Sessions		
Culpable homicide and murder; Rape and unnatural offenses; Theft, robbery, defamation; Offenses related to marriage; Law of arrest and procedure; Rights of arrested and accused; Evidentiary value of statementsBail procedure and sentencing process						
Module3	Criminal Justice System and Comparative Perspectives	CO4 & CO5	Debate	10Sessions		
						36



Hierarchy of criminal courts and jurisdiction; Police powers and functions; Role of judicial officers, prosecuting agencies, and public prosecutors; Accusatorial vs. inquisitorial systems; Presumption of innocence; Types of trial and speedy justice; Roles of judge, prosecution, defense, and victim; Plea bargaining, appeal procedure, legal aid; Public participation in criminal justice; Comparative study: India, England, U.S., France

Targeted Application & Tools that can be used: countries to be studied: India, England. U.S and France.

Project work/Assignment:

- **Group Assignment:** Analysis and presentation on contemporary criminal law topics.
- **Activity:** Group dramatization of landmark cases highlighting facts and judgments.
- **Research Project:** Individual exploration of criminal law theories and offense classifications.

Suggested Readings

1. R.V. Kelkar, *Criminal Procedure Code*, 1973
2. Devlin, *Criminal Prosecution in England*
3. Esmein, *History of Continental Procedure* (Chapters I & II)
4. Coffey (Alam), *An Introduction to the Criminal Justice System and Process*
5. French Code of Criminal Procedure & Penal Code (American Series)
6. Law Commission of India Reports 14 and 41
7. Karlson Delmon, *Anglo-American Criminal Justice*
8. Rene David, *Anglo-French Legal System*
9. Cliff Roberson & Michael O'Reilly, *Principles of Criminal Law*, 7th ed., 2020
10. Sue Titus Reid, *Criminal Law*, 9th ed., Oxford University Press, 2013
11. Gerard Kemp, *Criminal Law in South Africa*, 2nd ed., 2015
12. Dr. K.N. Chandrasekharan Pillai, Renjith Thomas & Devi Jagani, *General Principles of Criminal Law*, 3rd ed., 2024

Type of Skill – “EMPLOYABILITY SKILLS”.

Skill Area	Description
Legal Analysis & Reasoning	Ability to interpret statutes, case law, and constitutional provisions
Comparative Legal Insight	Understanding of criminal law systems across multiple jurisdictions
Critical Thinking	Evaluating legal issues and applying principles to complex criminal cases
Research & Presentation	Analyzing cases and legal texts; presenting arguments effectively
Procedural Competency	Knowledge of criminal procedures and trial management
Communication & Advocacy	Skills in drafting reports, conducting debates, and legal argumentation



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Course Code: PGL3043	CourseTitle:Comparative Corporate Law (CorporateLaw) TypeofCourse:DisciplineElective-I (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	CompanyLaw					
Anti-requisites	NIL					
Course Description	This course explores corporate law through a comparative and interdisciplinary lens, introducing students to fundamental legal principles such as limited liability, corporate contracts, directors’ duties, shareholder protection, disclosure, and insider trading. It examines how different jurisdictions—primarily the US, EU, UK, and India—approach corporate regulation and governance, aiming to provide students with an understanding of diverse corporate governance models and the practical implications of these differences in managing corporations.					
CourseOutComes	On successful completion, students will be able to: CO1: Acquire foundational knowledge of core corporate law principles. CO2: Evaluate corporate law issues from a comparative legal perspective. CO3: Analyze corporate law principles through an economic lens. CO4: Assess real-world case studies to understand the practical application of corporate law. CO5: Develop strategies to address corporate law issues, manage risks, and ensure smooth corporate governance.					
Course Content						
Module1	Introduction to Comparative Corporate Law and Governance	CO1	Presentation		10Sessions	
Introduction and definitions; National systems of corporate governance; Board structures and global patterns; Stakeholder vs. shareholder perspectives						
Module2	Insider Trading and Corporate Takeovers	CO2& CO3	Group Discussion		10Sessions	
Insider trading legal frameworks in the US, EU, and India; Corporate takeover regulations across US, EU, UK, and India; Ownership structures and economic implications of takeovers						
Module3	Corporate Insolvency, Case Studies, and Emerging Trends	CO4 & CO5	ResearchPaper		10Sessions	



Comparative corporate insolvency regimes: procedures and legal frameworks in US, EU, UK, and India; Landmark insolvency and bankruptcy cases; Emerging challenges: economic crises, legislative reforms, technological advancements; Future directions in insolvency and corporate governance

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Research Paper

- **Research Paper:** In-depth study on a comparative aspect of corporate law.
- **Group Assignment:** Analysis and presentation of different approaches to corporate law governance.
- **Activity:** Group debates and problem-solving sessions on corporate law topics.
- **Research Project:** Individual exploration of laws governing corporations focusing on financial distress, governance, and economic impacts.

Suggested Readings

1. Gevurtz, *Global Issues in Corporate Law*
2. Cadbury, A., *Corporate Governance and Chairmanship: A Personal View* (Oxford University Press, 2003)
3. Charkham, J., *Keeping Better Company: Corporate Governance 10 Years On* (Oxford University Press, 2008)
4. Cheffins, B., *Company Law: Theory, Structure and Operation* (Oxford University Press, 1997)
5. De Cruz, P., *Comparative Law in a Changing World* (3rd ed., Routledge, 2007)
6. Ferrarini, G. et al., *Reforming Takeover and Company Law in Europe* (Oxford University Press, 2004)
7. Hopt, K. et al., *Comparative Corporate Governance: The State of the Art and Emerging Research* (Oxford University Press, 1998)
8. Kraakman, R. et al., *The Anatomy of Corporate Law: A Comparative and Functional Approach* (Oxford University Press, 2009)
9. Morak, R., *Corporate Governance Around the World* (Chicago University Press, 2007)
10. Prentice, D.D. & Holland, P., *Contemporary Issues in Corporate Governance* (Oxford University Press, 1993)
11. M. Andenas & F. Wooldridge, *European Comparative Company Law* (CUP, 2005)
12. L.C. Backer (ed.), *Comparative Corporate Law: US, EU, China and Japan* (Carolina Academic Press, 2002)
13. P.T. Muchlinski, *Multinational Enterprises and the Law* (Blackwell Publishers, 1999)
14. Klaus J. Haupt, "Comparative Corporate Governance: The State of the Art and International Regulation," 59 *American Journal of Corporate Law* 1 (2011)
15. Martin Gelter, "The Dark Side of Shareholder Influence," 50 *Harvard International Law Journal* 129 (2009)
16. *United States v. O'Hagan*, Supreme Court of the US, 1997
17. Palmiter, *Insider Trading, Securities Regulation: Examples & Explanations*
18. Council Directive on Insider Dealing and Market Manipulation, 2003
19. Raghvan, Ascareli & Woodrugg, "Europe's Police Are Out of Luck on Insider Cases" (SJ 2000)
20. Langevoort, "Defining Insider Trading: The Experience in Other Countries" (1992)
21. Palmiter, *Takeover Contests – An Introduction*



Type of Skill: "EMPLOYABILITY SKILLS"

Skill Area	Description
Comparative Legal Analysis	Analyzing and comparing corporate law frameworks across jurisdictions
Critical Thinking & Research	Developing research skills through case studies and policy evaluation
Corporate Governance Strategy	Understanding governance models to advise on corporate compliance and risk mitigation
Legal Drafting & Presentation	Enhancing ability to present legal arguments and draft legal documents
Problem Solving	Applying legal principles to practical corporate challenges and emerging issues
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Course Code: PGL3044	Course Title: Comparative Constitutional Law and Legal Theory (Constitutional Law and Administrative Law)	L-T-P-C	2	0	0	2
	Type of Course: Discipline Elective-I (DE)					
Course Pre-requisites	Constitution Law					
Anti-requisites	NIL					
Course Description	The course is designed to provide students with a comprehensive understanding on the foundational concepts and principles of Comparative Constitutional Law and Jurisprudence. Throughout the course, students we will delve into the core elements of constitutional law, including the principles of Comparative Constitutional Law, Constitutionalism, Constitutional Law and federal responsibility. By examining case law, statutes, and constitutional provisions, students will gain insight into the legal framework. Furthermore, we will critically analyze the jurisprudential legal principles and real-world scenarios, which will help in developing the skills necessary to evaluate complex legal problems and contribute thoughtfully to discussions on justice and fairness.					
Course Outcomes	On successful completion of the course the student shall be able to: CO1: Demonstrate a comprehensive understanding of the foundational concepts and principles constitutional system. CO2: Acquire an insight into the legal framework surrounding constitutional norms such as analysis of case law, statutes, and constitutional provisions. CO3: Develop the analytical skills necessary to evaluate complex legal problems within the realm of constitutional law. CO4: Develop a comparative analysis of the contemporary issues in the constitutional legality system.					
Course Content						
Module 1	Foundations to Modern Constitutions	CO1 & CO2	Discussion	10 Sessions		
Introduction: Constitution, Constitutionalism and Constitutional Law. Modern Constitutions: Idea, Evolution, and Nature – Classification: Unitary, Federal and Confederal – Comparative Analysis- Theory of Separation of Powers: Theory and Practice.						
Module 2	Unitary Constitutional Systems	CO3	Presentation	10 Sessions		
British Constitution - Salient Features - Rule of Law - Executive, Legislature and Judiciary under the Constitution – Supreme Court of England and House of Lords-Appointment of Judges- Conventions - Parliamentary Sovereignty - Emergency Powers – Magna Carta and Bill of Rights.						



French Constitution, 1958 - Salient Features – Significance of Liberty, Equality and Fraternity – Executive, Legislature and Judiciary under the Constitution - Constitutional Council – Amending Procedure - Emergency Powers.

Module3	Federal Constitutional Systems	CO4 & CO5	Debate	10Sessions
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U.S. Constitution – Evolution and Making - Salient features – Composition, Powers and Functions of Federal Executive, Legislature and Judiciary – Amendment of Constitution - Distribution of Legislative Powers – Bill of Rights.

Australian Constitution - Evolution - Salient features – Structure and powers of Commonwealth Legislature, Executive and Judiciary -Amendment of Constitution - Distribution of Legislative powers.

Canadian Constitution (1867 through 1982) - Evolution and Patriation of Constitution –Salient features - Structure and powers of Dominion Legislature, Executive and Judiciary - Distribution of Legislative Powers - Charter of Rights and Freedoms - Amendment of Constitution.

Targeted Application & Tool that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary of historical examination of major constitutional changes across the world.

Activity Details: Formation of groups, each group discusses the current issues and debates in the field of constitutional change

Research Project Details: Individual topics will be assigned to explore the evolution of constitutional texts, examining their creation, adaptation, and dissolution across different political and legal systems.

Suggested Readings

1. D.D.Basu: Comparative Constitutional Law, Prentice Hall of India, New Delhi.
2. K.C.Wheare: Modern Constitutions, Oxford University Press, London.
3. A.C.Kapoor: Select World Constitutions, S.Chand & Company, New Delhi.
4. C.F.Strong: Modern Political Constitutions, ELB Society, London.
5. A. V.Dicey: An Introduction to the study of Law of the Constitution, Macmillan. Delhi.
6. O.Hood Phillips: Constitutional and Administrative Law, Sweet & Maxwell, London.
7. Martin Loughlin: The British Constitution: A Very Short Introduction, OUP 2013.
8. Herman Finer: Theory and Practice of Modern Government (2 Vol), Methuen & Co., London
9. Dorothy Pickles: French Republic, Methuen & Co. London.
10. John Bell: French Constitutional Law, Clarendon Press, 1995.
11. Sophie Boyron: The Constitution of France: A Contextual Analysis, Hart Publishing 2012.
12. M.Y.Pylee: Constitutions of the World. Universal Law Publishing Co .New Delhi.
13. W.E.Rappard: The Government of Switzerland.
14. Patricia Egli: Introduction to Swiss Constitutional Law, Dike Verlag 2020
15. Alexander Misic, Nicole Töpperwien: Constitutional Law in Switzerland, 2 nd edn, Kluwer Law International 2018.



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16. András Sajó, Michel Rosenfeld (eds.), The Oxford Handbook of Comparative Constitutional Law, OUP.
17. J.W.F. Allison (ed.), A.V.Dicey's Comparative Constitutionalism, OUP 2013

Type of Skill – “EMPLOYABILITY SKILLS”.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic	



Course Code: PGL3045	CourseTitle:Technology and the Law: New Dimensions (IPRandTechnologyLaw) TypeofCourse: DisciplineElective-II(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Basic understanding of Constitutional Law & Information Technology Law					
Anti-requisites	NIL					
Course Description	This course explores the dynamic and evolving relationship between law and technology. It critically examines how emerging digital technologies challenge traditional legal frameworks and how legal systems respond through new legislation, regulation, and judicial interpretation. With a multidisciplinary approach, it addresses cyber law, data governance, AI regulation, and the legal aspects of digital innovation.					
CourseOutComes	On successful completion of the course the students shall be able to: CO 1: To provide an understanding of key legal frameworks applicable to emerging technologies. Identify and interpret the major legal developments in technology law. CO2: To examine regulatory challenges associated with AI, blockchain, and digital privacy. Critically assess laws regulating digital privacy, AI, and cyberspace. CO3: To analyze contemporary issues of cybercrime, digital evidence, and tech-based governance. Analyze legal frameworks for emerging tech like blockchain and biotech. CO4: To encourage debate on ethical, constitutional, and global aspects of regulating technologies. Evaluate cybercrimes and digital investigation mechanisms. CO5: Understand international and Indian perspectives on digital governance.					
Course Content						
Module1	Overview of Technology Law	CO1	GroupDiscussion	10Sessions		
Evolution of technology law and the shift from offline to online legal frameworks, Nature and scope of cyber law, Legal theories in the tech age: Regulating code, infrastructure, and behaviour, Overview of Information Technology Act, 2000, Intersection of constitutional rights and digital technologies (Right to Privacy, Free Speech).						
Module2	Data Protection and Privacy Laws	CO2	Presentation	10Sessions		



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Personal data and sensitive personal data: Definitions and classification, Indian legal framework: DPDP Act, 2023; judicial precedents (Puttaswamy judgment), Comparative analysis with GDPR, CCPA, PIPL, Consent, anonymization, cross-border data transfer, Role of Data Protection Authorities.



Module3	AI, Blockchain & Smart Contracts – Legal Perspectives	CO4	ResearchPaper	10Sessions
<p>Liability of AI systems and algorithmic accountability, AI bias, personhood debates, and ethics, AI in adjudication and law enforcement</p> <p>Subtopics (Blockchain & Smart Contracts): Legal enforceability of smart contracts, Crypto assets, digital wallets, and regulatory risks, NFTs and IP implications, Global responses and the Indian regulatory approach (RBI, SEBI, MeitY policies).</p> <p>Targeted Application & Tool that can be used: NIL</p> <p>Projectwork/Assignment:</p> <p>Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Data Protection Framework.</p> <p>Analysis of data protection laws – An exercise will be assigned to students to study of different jurisdictions</p> <p>Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches</p> <p>Problem solving – Prospects and advantages of the subscribed approaches</p> <p>Worksheet Discussion – individual identification of examples of limitation and advantages of data protection framework</p> <p>Research Project Details: Individual topics will be assigned to explore the global data protection laws, analyzing their evolution, implementation, and impact on privacy, security, and business practices.</p>				
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Sreejith, S.S., Privacy Law in a Digital Age, (2019). 2. Reddi, Pavan Duggal, Data Protection Law in India: Challenges and Paradigms, (2021). 3. Kuner, Christopher, Transborder Data Flows and Data Privacy Law, (2013). 4. Greenleaf, Graham, Global Data Privacy Laws: Privacy International's Guide, (2017). 5. Chris Reed, <i>Internet Law: Text and Materials</i> 6. Apar Gupta, <i>Internet Freedom and Privacy in India</i> 7. Solove & Schwartz, <i>Information Privacy Law</i> 8. Justice B.N. Srikrishna Committee Report on Data Protection (2018) 9. OECD Guidelines on Artificial Intelligence 10. IT Act, 2000 and DPDP Act, 2023 				
Type of Skill – “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025			
Date of Approval by the Academic Council				



Course Code:PGL3046	CourseTitle:International Law of war, Neutrality and Refugee Law (International Law) TypeofCourse:DisciplineElective-II (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	ConstitutionalLaw,Public InternationalLaw					
Anti-requisites	NIL					
Course Description	This course provides an in-depth study of legal principles applicable when multiple legal systems intersect, focusing on international laws governing war, neutrality, and refugees. It explores the historical and contemporary frameworks governing armed conflict, settlement of disputes, the institution of neutrality, and refugee protection under international law. The course emphasizes understanding legal norms regulating the conduct of states during war, mechanisms for dispute resolution, rights and duties of neutral states, and the international refugee regime.					
CourseOutComes	Upon completion, students will be able to: CO1: Recall foundational principles and historical developments in the laws of war. CO2: Understand modes of settlement of disputes and related legal mechanisms in international law. CO3: Analyze the institution of neutrality including the rights and duties of neutral and belligerent states. CO4: Evaluate the international legal framework relating to refugees and enforcement of foreign judgments.					
Course Content						
Module1	Laws of War	CO1	ArticleReview	10Sessions		
Geneva Convention (1864), Air Convention (1907); Development of laws on land warfare; Four Geneva Conventions (1949) and Additional Protocols I & II (1977); Belligerent occupation and humanitarian law; Chemical weapons conventions, maritime and air warfare laws; War crimes and doctrines like post iminium and termination of war						
Module2	Settlement of Disputes and Neutrality	CO2	ResearchPaper	10Sessions		



Modes of settlement: negotiation, mediation, arbitration, judicial settlement; Compulsive measures: retorsion, reprisals, pacific blockade, intervention; United Nations role in dispute resolution; Definition and commencement of war, enemy character; Neutrality: kinds, development under League of Nations and UN

Rights and duties of belligerents and neutrals, violations of neutrality; Blockade and contraband principles, right of angary, continuous voyage doctrine

Module3	Refugee Law and Enforcement of Foreign Judgments	CO3	Case Analysis	10Sessions
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Definition and status of refugees; Development of refugee law: 1951 Refugee Convention, 1967 Protocol; Regional legal instruments (Asian, African consultations); UN High Commissioner for Refugees: powers and functions Recognition and enforcement of foreign judgments in international disputes

Targeted Application & Tool that can be used: NIL

Projectwork/Assignment:

- **Group Assignment:** Reading, analyzing, and presenting different approaches to conflict of laws and international dispute resolution.
- **Activity:** Formation of groups to advocate principles, limitations, and prospects of various legal approaches.
- **Research Project:** Individual topics on challenges faced by courts in jurisdiction, choice of law, and enforcement in international disputes.

Suggested Readings

1. Paras Diwan, *Private International Law: Indian and English*, 5th ed. (2010)
2. Bimal N. Gupta, *Law of Choice in India and the West: The Conflict of Laws* (1987)
3. Clarkson & Hill, *The Conflict of Laws*, 5th ed. (2016)
4. Peter Hay, *Conflict of Laws*, 5th ed. (2010)
5. Cheshire, North & Fawcett, *Private International Law*, 15th ed. (2017)
6. Oppenheim, *International Law*, Vol. 2, 7th ed.
7. Julius Stone, *Legal Control of International Conflicts* (1954)
8. Me. Dougal & Feliciano, *Law and Minimum World Public Order* (Yale, 1961)
9. D. Schindler & J. Toman, *The Law of Armed Conflicts* (Geneva, 1973)
10. Richard Falk (ed.), *The International Law of Civil War* (1971)
11. J.G. Starke, *Introduction to International Law*, Butterworths, New Delhi (1994)
12. M.C. Nair & Watts, *The Legal Effects of War*, 4th ed. (1966)

Type of Skill: "EMPLOYABILITY SKILLS"

Skill Area

Description



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International Legal Analysis	Ability to analyze complex issues related to war, neutrality, and refugee law
Research & Critical Thinking	Conducting research and critical evaluations of dispute resolution and international norms
Case Study & Presentation	Presentation skills through article reviews, debates, and case analyses
Cross-border Dispute Handling	Understanding of jurisdictional challenges and enforcement mechanisms in international law
Legal Drafting & Documentation	Drafting legal arguments and summaries for conflict resolution mechanisms

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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CourseCode: PGL3047	Course Title: Socio-economic Crimes and Legal Challenges (Criminal Law) TypeofCourse: DisciplineElective-II(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	CriminalLaw,HumanRightsLaw					
Anti-requisites	NIL					
Course Description	This course examines the transformation of crime in the context of socio-economic development, moving beyond traditional crimes against the person and property. It critically analyses crimes that affect social and economic structures, including white-collar offenses, corruption, and crimes by those in positions of authority. It also addresses emerging behavioral and societal challenges, particularly cybercrime, and explores evolving concepts of criminal responsibility in contemporary legal frameworks.					
CourseOutComes	On successful completion, students will be able to: CO1: Analyze the concept and scope of socio-economic offences and white-collar crimes in India. CO2: Examine statutes related to crimes against women and children and their legal challenges. CO3: Understand the complexities and legal challenges posed by cyber crimes. CO4: Understand evolving forms and sites of criminal responsibility in socio-economic crime contexts.					
Course Content						
Module1	Socio-Economic Offences and White-Collar Crime	CO1	Discussion	6 Sessions		
Historical evolution and definition of socio-economic offences; Mens rea and sentencing principles in socio-economic offences; Poverty, crime, and socio-economic impact in India; White-collar crime: concept and privileged class deviance; Criminal responsibility of managerial personnel and employee; Corruption among public servants and privileged class deviance; Case studies of socio-economic and white-collar crimes in India						
Module2	Cyber Crimes and Legal Challenges	CO2	Case Analysis	7 Sessions		
Overview of cyber offences under the Information Technology Act, 2000; Jurisdictional challenges in cyber crime prosecution; Role of Central and State agencies in combating cyber crimes; Cyber crimes in financial sectors and emerging trends; Intersection of Artificial Intelligence and cyber crimes						
Module3	International and Emerging Developments in Socio-economic Crimes	CO4	ResearchPaper	8 Sessions		



Criminal responsibility for LGBTQI+ discrimination; Liability of robots and non-sentient beings in criminal law; Intellectual property infringement as a socio-economic crime; Impact of non-citizenship on criminal responsibility; Regulation of social media posts and associated criminal liabilities

Targeted Application & Tool that can be used: NIL

Project work/Assignment:

- **Group Assignment:**
Analyze and present contemporary challenges related to gender-based violence offences.
- **Activity:**
Case study analysis on gender bias in criminal law, focusing on legal precedents, societal norms, and institutional practices.
- **Research Project:**
Individual research on gender-biased disparities and evolving criminal responsibility in socio-economic crime law.

Suggested Readings

1. **Schermers**, *International Institutional Law*, Vols. I & II, 1980
2. **Goodrich & Hambro**, *Charter of the United Nations: Commentary & Documents*, 2nd Edition, 1949
3. **D.W. Bowet**, *The Law of International Institutions*, 4th Ed., 1995 (2nd Indian Reprint)
4. **Louis B. Sohn**, *Recent Cases on United Nations Law*, Supplement, 1963
5. **Kelsen**, *The Law of the United Nations*, 1964
6. **Jenks**, *The Prospects of International Adjudication*, 1964
7. **J.G. Starke**, *Introduction to International Law*, Butterworths, New Delhi, 1994 (First Indian Reprint)
8. Supplementary readings on Indian statutes relating to white-collar crime, cyber laws, and gender-based violence

Type of Skill: "EMPLOYABILITY SKILLS"

Skill Area	Description
Legal Analysis	Critical analysis of socio-economic and white-collar crime laws
Case Study Research	Detailed study and presentation of landmark cases and current legal challenges
Cyber Law Competency	Understanding of cyber crimes, jurisdictional issues, and investigative procedures
Communication & Presentation	Group presentations on gender-based violence and other socio-economic crime issues
Policy Formulation	Proposing legal reforms based on evolving crime patterns and emerging societal challenges
Interdisciplinary Awareness	Linking socio-economic development, human rights, and criminal law



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Catalogue prepared by	PSOL
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Course Code:PGL3048	CourseTitle:Law of E-Commerce (Corporate Law) TypeofCourse: DisciplineElective2 (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	IT Law and Consumer Protection Law					
Anti-requisites	NIL					
Course Description	This course provides an understanding of the fundamental principles of e-commerce law and its application within the corporate sector. It explores the distinct nature of electronic transactions compared to traditional commerce and analyzes related legal frameworks including electronic contracts, signatures, payment mechanisms, and consumer protection in digital environments. The course also addresses the challenges posed by intellectual property rights and jurisdiction in online business, preparing students for roles in corporate and legal sectors handling digital commerce.					
CourseOut Comes	By the end of this course, students will be able to: CO1: Apply legal principles to technology relevant to e-commerce and understand its regulatory framework. CO2: Differentiate electronic commerce from traditional commercial transactions. CO3: Draft electronic contracts and identify applicable laws governing such contracts. CO4: Identify legal challenges posed to consumer protection laws in online transactions. CO5: Analyze legal frameworks protecting consumer rights and regulating intellectual property rights in e-commerce.					
Course Content						
Module1	Introduction to E-Commerce and Legal Frameworks	CO1	Discussion	9Sessions		
Concept and definitions: e-commerce vs e-business; Advantages and disadvantages of e-commerceTypes of e-commerce (B2B, B2C, C2C, etc.); Medium and modes of transactions in e-commerce;Key legislation: UNCITRAL Model Law on Electronic Commerce, Information Technology Act, 2000						
Module2	Electronic Contracts and Signatures	CO2	ResearchPaper	9Sessions		
E-contracts: concepts of offer and acceptance in the digital environmentApplicability of postal rule and e-commerce directives/regulations;Incorporation of terms and identification of contracting partiesBreach of contract in electronic contracts;Legal provisions regarding electronic signatures under IT ActCertifying authorities, Public Key Infrastructure (PKI), Electronic Signature Certificates: grant, revocation, and						



withdrawal

Module3	Payment Systems, Consumer Protection, and Jurisdictional Issues	CO3	ReportWriting	9 Sessions
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Electronic payment mechanisms and modes; Fraud risks, protection measures, breach of contract, and chargeback agreements; Electronic Data Interchange (EDI), electronic fund transfer; Consumer rights in e-commerce: Consumer Protection Act, 2019 and related directives; Challenges in consumer protection in virtual transactions; Jurisdictional challenges: Private international law, Hague Convention, EC regulations, minimum contact test, Zippo test; Impact of e-commerce on traditional markets and competition law issues

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

- **Group Assignment:**
Reading, analyzing, and presenting summaries on approaches to study E-Commerce laws. Drafting of agreements and legal notices in e-commerce contexts.
- **Activities:**
 1. Group advocacy on principles and limitations of e-commerce law approaches.
 2. Worksheet discussion: Identification of limitations and applications of e-commerce laws through real-world examples.
- **Research Project:**
Individual topics assigned related to emerging legal issues in electronic commerce.

Suggested Readings

1. Paul Todd, *Law of E-Commerce*, London: Cavendish, 2008
2. Vakul Sharma, *Information Technology: Law and Practice*, 2nd ed., Universal Law Publishing, 2007
3. T. Ramappa, *Legal Issues in Electronic Commerce*, Delhi: Macmillan, 2003
4. M.H.M. Schellekens, *Electronic Signatures: Authentication Technology from a Legal Perspective*, The Hague: T.M.C. Asser Press, 2004
5. Tabrez Ahmad, *Cyberlaws, E-commerce & M-commerce*, New Delhi: A.P.H. Publishing, 2009
6. Jeremy Phillips, *Butterworths E-commerce and IT Law Handbook*, 4th ed., LexisNexis Butterworths, 2007
7. Karnika Seth, *Cyber Laws in the Information Technology Age*, LexisNexis Butterworths Wadhwa, 2009
8. Rodney Ryder, *Guide to Cyber Laws*, 3rd ed., Wadhwa & Co., 2007

Type of Skill: "EMPLOYABILITY AND ENTREPRENEURIAL SKILLS":

Skill Area	Description
Legal Drafting & Documentation	Drafting electronic contracts, notices, and agreements
Regulatory Compliance	Understanding and applying IT Act, Consumer Protection Law



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E-commerce Transactions	Navigating legal issues in electronic payments and contracts
Consumer Rights Awareness	Protecting consumer interests in online environments
Jurisdiction & Dispute Resolution	Handling multi-jurisdictional issues in e-commerce disputes
Analytical & Research Skills	Analyzing legal challenges and proposing solutions
Communication & Presentation	Group presentations and case report writing
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3049	Course Title: Constitutionalism and Democracy (Constitutional Law and Administrative Law) Type of Course: Discipline Elective-II (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course is designed to provide students with a comprehensive understanding on the foundational concepts and principles of Constitution, Constitutional Law, Constitutionalism and Democracy. Throughout the course, students will delve into the core elements of constitutional law, including the principles of Constitutionalism, Constitutional Law and democratic responsibility. By examining case law, statutes, and constitutional provisions, students will gain insight into the legal framework. Furthermore, we will critically analyze the important legal principles and real-world scenarios, which will help in developing the skills necessary to evaluate complex legal problems and contribute thoughtfully to discussions on justice and fairness.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Demonstrate a comprehensive understanding of the foundational concepts and principles constitutional system. CO2: Acquire an insight into the legal framework surrounding constitutional norms such as analysis of case law, statutes, and constitutional provisions. CO3: Develop the analytical skills necessary to evaluate complex legal problems within the realm of constitutional law. CO4: Develop a comparative analysis of the contemporary issues in the constitutional legality system.					
Course Content						
Module 1	Foundations to Modern Constitutions, Constitutionalism, Functionality or working of the Constitution.	CO1	Discussion	16 Sessions		
Introduction: Constitution, Constitutionalism and Constitutional Law. Modern Constitutions: Idea, Evolution, and Nature – Types of Legal Systems: Democracy, Monarchy, Despotism, Totalitarianism, Monocracy, etc. Constitutionalism defined. Constitutional Morality and Constitutionalism. Doctrine of Separation of powers - Theory of Checks and Balances - Doctrine of Judicial Review, Plural and Eclectic Methods of Interpreting Constitution.						



Module2	Various Thinkers on Constitutionalism.	CO3	Presentation	8Sessions
Prof. McIlwain; Carl Friedrich; Loius HenkinOthersConstitutionalism and a source and Limit of Constituent Power, Constitutionalism and Constitutional Pluralism Supreme Court contribution on ‘Constitutionalism’				
Module3	Democracy	CO4	Debate	6Sessions
Democracy- need and Evolution – Challenges – Pros and Cons; Swiss form of Democracy – Is it a need of hour? Workability and Challenges. Other Democracies – Singapore, UK, USA				
TargetedApplication &Toolsthatcanbeused:NIL				
Projectwork/Assignment:				
Group Assignment Reading, understanding, analyzing, presenting a summary on criminal law topics of choice. Details: Peer learning on contemporary issues in Constitutional LawActivity Formation of five groups, each group will choose a landmark case to understand the facts, issues and judgment Details: Display the case law in the form of a skit and deliver the facts and judgment of the case. Research Project (individual topics will be assigned) Details: To understand the various kinds of theories and offences in criminal law context.				
Suggested Readings <ol style="list-style-type: none"> 1. Hogg,PeterW.,ConstitutionalLawofCanada,(5thed.2007). 2. Stone, Adrienne, The Oxford HandbookofComparative Constitutional Law, (2012, MichelRosenfeld &AndrásSajó eds.) 3. Basu, DurgaDas,Commentaryonthe ConstitutionofIndia,(8thed.2015). 4. Jain, M.P.,IndianConstitutionalLaw, (7thed.2014). 5. SureshManiTripathi,FundamentalRightsandDirectivePrinciplesinIndia(AnchorAcademicPublishing 2016). 6. D.D.Basu: Comparative Constitutional Law, PrenticeHall of India, New Delhi. 7. K.C.Wheare: Modern Constitutions, Oxford University Press, London. 8. A.C.Kapoor: Select World Constitutions, S.Chand& Company, New Delhi. 9. C.F.Strong: Modern Political Constitutions, ELBSociety, London. 10. A. V.Dicey: An Introduction to the study of Law of the Constitution, Macmillan. Delhi. 11. O.Hood Phillips: Constitutional and Administrative Law, Sweet &Maxwell, London. 12. Martin Loughlin: The British Constitution: A Very Short Introduction, OUP 2013. 13. Herman Finer: Theory and Practice of Modern Government (2 Vol), Methuen & Co., London 14. Dorothy Pickles: French Republic, Methuen & Co. London. 15. John Bell: French Constitutional Law, Clarendon Press, 1995. 16. Sophie Boyron: The Constitution of France: A Contextual Analysis, Hart Publishing 2012. 17. M.Y.Pylee: Constitutions of the World. Universal Law Publishing Co .New Delhi. 18. WE.Rappard: The Government of Switzerland. 19. Patricia Egli: Introduction to Swiss Constitutional Law, Dike Verlag 2020 				



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20. Alexander Misić, Nicole Töpperwien: Constitutional Law in Switzerland, 2nd edn, Kluwer Law International 2018.
21. András Sajó, Michel Rosenfeld (eds.), The Oxford Handbook of Comparative Constitutional Law, OUP.
22. J.W.F. Allison (ed.), A.V.Dicey's Comparative Constitutionalism, OUP 2013

Type of Skill: "EMPLOYABILITY SKILLS":

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic Council	



Course Code:PGL3050	CourseTitle:Intellectual Property and Emerging Technologies (IPR and Technology Law) TypeofCourse: DisciplineElective -III(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Introductory knowledge of Intellectual Property Rights & InformationTechnologyLaw					
Anti-requisites	NIL					
Course Description	This course examines the dynamic interface between intellectual property law and rapidly evolving technologies. It focuses on how traditional IP doctrines adapt—or struggle to adapt—to new technological domains such as Artificial Intelligence, Blockchain, Biotechnology, NFTs, and the Metaverse. Students will critically explore the legal, ethical, and policy challenges emerging in these areas and evaluate potential reforms within the IP framework to address these challenges effectively.					
CourseOutComes	Upon completion of the course, students will be able to: CO1-Interpret IP rights in the context of emerging technologies like AI, blockchain, and biotech. CO2-Analyze complex issues of ownership, attribution, and enforcement in digital and decentralized environments. CO3-Examine the limitations and challenges of current IP laws in regulating emerging technologies. CO4-Evaluate international legal responses to technology-related IP challenges. CO5- Propose legal and policy reforms aimed at modernizing IP systems to better address emerging tech.					
Course Content						
Module1	Foundations and IP Law in the Technological Era	CO1	Discussion	10Sessions		
Evolution of IP law in the digital and technological age; Shifting boundaries: public domain, open access, and innovation paradoxes; IP protection in tech-driven industries; Impact of digitization on IP enforcementThe interplay between IP and innovation ecosystems (e.g., open source vs proprietary models)						
Module2	IP Challenges in AI, Blockchain, and Digital Assets	CO2	SocialImpact AssessmentReport	11Sessions		



AI-generated works: ownership, authorship, and moral rights; Patentability of algorithms and software: challenges and controversies; Blockchain technology: IP enforcement challenges in decentralized systems NFTs and digital assets: ownership and licensing Smart contracts and automation of IP royalties Legal status and IP implications for DAOs and community ownership

Module3	Biotechnology, Metaverse, and Legal Reforms in IP	CO3	ResearchPaper	10Sessions
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Patentability and protection of genetic data, biotech inventions, CRISPR; TRIPS, Doha Declaration, and pharmaceutical IP access vs innovation; Copyright and design law issues related to 3D printing and bioinformatics; IP issues in virtual environments: avatars, virtual assets, trademark infringement; Jurisdiction and enforcement in the Metaverse; Global legal reforms and policy proposals: EU AI Act, US AI IP legislation, WIPO discussions; Ethical and policy challenges for future-proofing IP law

Targeted Application & Tool that can be used: NIL

Project work/Assignment:

- **Group Assignment:**
Analyze and present a summary on various data protection frameworks and their application in technology law.
- **Activities:**
 1. Critical paper: *Can AI be an author or inventor under Indian law?*
 2. Simulation exercise on IP infringement in the Metaverse.
 3. Research project on tokenized licensing models using blockchain technology.
 4. Group drafting of a patent claim for a biotech invention.
 5. Policy proposal for reforming Indian copyright law concerning generative AI.
- **Research Project:**
Individual research topics will focus on emerging tech IP challenges and potential legal reforms.

Suggested Readings:

1. Ryan Abbott (ed.), *Research Handbook on Intellectual Property and Artificial Intelligence*
2. Mark Lemley, *IP in a World Without Scarcity*, Harvard Law Review
3. WIPO White Papers on AI and Blockchain
4. Madhavi Sunder, *From Goods to a Good Life: Intellectual Property and Global Justice*
5. TRIPS Agreement, Indian Patent Act, IT Act, EU AI Regulation Draft
6. Ved Prakash, *Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age* (2019)
7. C.S.R. Murthy, *Artificial Intelligence and the Future of Ethics* (2020)
8. Stuart J. Russell & Peter Norvig, *Artificial Intelligence: A Modern Approach* (4th ed., 2020)
9. Wendell Wallach & Colin Allen, *Moral Machines: Teaching Robots Right from Wrong* (2009)

Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”:

Skill Area	Description
Legal Research & Analysis	Critical examination of IP law adaptations to new tech



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Policy Advocacy	Proposing reforms for evolving IP challenges
Technical Understanding	Grasping the basics of AI, blockchain, biotech for IP issues
Digital Literacy	Understanding digital environments like NFTs and Metaverse
Ethical Reasoning	Addressing moral questions in AI and emerging technologies
Communication & Presentation	Report writing, case analysis, and group presentations
Innovation Management	Navigating open-source vs proprietary models in IP law
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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CourseCode: PGL3051	Course Title: International Institutions (InternationalLaw) TypeofCourse: DisciplineElectiveIII(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Public InternationalLaw					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of international institutions and the mechanisms they employ for the peaceful settlement of international disputes. It explores foundational bodies such as the League of Nations and the United Nations, alongside specialized agencies and judicial organs like the International Court of Justice and International Criminal Court. Students will learn about negotiation, mediation, arbitration, and adjudication processes and their roles in maintaining global peace and security.					
CourseOutComes	On successful completion of the course, students will be able to: CO1: Recall key principles and mechanisms of international dispute settlement, including negotiation, mediation, arbitration, and adjudication. CO2: Understand theoretical foundations and practical applications of international law in dispute resolution between states. CO3: Apply international law principles and dispute settlement mechanisms to analyze real-world international conflicts. CO4: Analyze legal, political, and social complexities in international disputes to identify appropriate resolution strategies. CO5: Evaluate the effectiveness and fairness of various dispute settlement mechanisms considering enforceability and sustainability.					
Course Content						
Module1	League of Nations and United Nations Organization	CO1	GroupDiscussion	10Sessions		
Origin and Organs of the League of Nations; Role in Maintenance of International Peace and Causes for Failure; Genesis of the United Nations; San Francisco Conference; Adoption and Ratification of the UN Charter; Purposes and Principles of the United Nations						
Module2	United Nations Structure and Functions	CO2	Presentation	10Sessions		



Membership and Composition of the UN Functions and Procedures of General Assembly; Security Council; Economic and Social Council (ECOSOC); Trusteeship Council; Secretariat

Module 3	International Judicial and Specialized Agencies	CO3	Research Paper	10 Sessions
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International Court of Justice (ICJ): Composition, Powers, Jurisdiction; Human Rights, Collective Security, Regional Arrangements, Disarmament; International Criminal Court (ICC): Composition, Powers, Jurisdiction; Specialized Agencies: ILO, UNESCO, WHO, IAEC Institutions related to International Economic Law: IMF, IBRD, GATT, WTO Centre for Settlement of Investment Disputes

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:**
Analyze and present different approaches to comparative legal systems and international dispute settlement.
- **Class Activity:**
Formation of groups to debate the principles, concepts, and limitations of various international dispute resolution mechanisms.
- **Individual Research Project:**
Comparative study of laws applicable across different nations on assigned topics related to international institutions.

Suggested Readings

1. Bimal N. Patel, *India and International Law: International Dispute Settlement* (2005).
2. J.G. Merrills, *International Dispute Settlement* (6th ed., 2017).
3. Malcolm N. Shaw, *International Law* (8th ed., 2017).
4. John Merrills & Eric De Brabandere, *Merrills' International Dispute Settlement* (7th ed., 2022).
5. Schermers, *International Institutional Law*, Vols. I & II (1980).
6. Goodrich & Hambro, *Charter of the United Nations: Commentary & Documents* (2nd ed., 1949).
7. D.W. Bowett, *The Law of International Institutions* (4th ed., 1995).
8. Louis B. Sohn, *Recent Cases on United Nations Law* (1963 supplement).
9. Kelsen, *The Law of the United Nations* (1964).
10. Jenks, *The Prospects of International Adjudication* (1964).
11. J.G. Starke, *Introduction to International Law* (Butterworths, 1994, First Indian Reprint).

Type of Skill: “EMPLOYABILITY AND SKILL DEVELOPMENT”

Skill Area	Description
Legal Analysis	Understanding and applying international law principles
Critical Thinking	Analyzing complex international disputes and settlement methods
Research & Report Writing	Preparing research papers and case analyses
Comparative Legal Study	Studying and comparing international institutions and laws



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Public Speaking & Presentation	Delivering presentations and group discussions on international law topics
Diplomatic Awareness	Insight into diplomatic processes and conflict resolution
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic Council	



CourseCode: PGL3052	CourseTitle:Police Law and Administration (Criminal Law) TypeofCourse: DisciplineElective-III (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Law onIndianCriminalProcedure andEvidence					
Anti-requisites	NIL					
Course Description	This course offers a comprehensive understanding of the police system as a critical component of the criminal justice system. It covers the historical origins, organizational structure, powers, and functions of the police, with a particular focus on India. The course also examines police administration, reforms, training, and investigation procedures to enhance students’ grasp of the police’s role in law enforcement and public safety.					
CourseOutComes	After successful completion of the course, students will be able to: CO1: Critique the impact of political interference in the police system and suggest ways to improve efficiency and accountability in police administration. CO2: Assess the role and impact of training on the performance and efficiency of police officers. CO3: Compare the organizational structure of Indian police forces with those of other countries. CO4: Evaluate the adequacy and procedures of police investigations in crime-solving.					
Course Content						
Module1	Fundamentals of Police Administration and Historical Development	CO1	Discussion	10Sessions		
Evolution of the Police System in India; Organizational Setup of Indian Police; Aims and Objectives of Police System; Maintenance of Law and Order; Protection of Life, Property, and Rights						
Module2	Police Recruitment, Training, and Reforms	CO2	ReportWriting	10Sessions		
Police Act of 1861 and National Police Commission (NPC) Recommendations; Model Police Act and State Police Reforms; Important Police Reform Reports: Padmanabha Committee, N.H. Vohra Committee, Gore CommitteePolice Image and Police-Public Relations; Role of Bureau of Police Research and Development (BPRD), New Delhi; Impact of Training on Police Performance						
Module3	Police Organization,	CO3	Case Analysis	10Sessions		



	Structure, and Investigation Procedures			
Police System Structure and Hierarchy in India; Types of Police Organizations: State Police, District Police, Central Police Organizations; International Police Organizations (e.g., INTERPOL);Procedures in Police InvestigationExecutive Powers and Duties in Crime InvestigationTypes and Techniques of Investigation				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<ul style="list-style-type: none">• Group Assignment: Study and present investigation procedures followed by police in the criminal justice system.• Field Visit: Visit a police station, observe arrest and investigation processes, and prepare a detailed report.• Individual Research Project: Analyze the powers and functions of key functionaries within the criminal justice system (police, judiciary, prosecution, etc.).				
Suggested Readings				
<ol style="list-style-type: none">1. Coffey, A.R. (1975). <i>The Prevention of Crime and Delinquency</i>, Prentice Hall.2. Diaz, S.M. (1976). <i>New Dimensions to the Police Role and Functions in India</i>, National Police Academy, Hyderabad.3. James Vadackumchery (1998). <i>Crime, Police & Correction</i>, APH Publishing.4. Mayhill, Pamela D. (1985). <i>Police-Community Relations and Administration of Justice</i>, Prentice Hall.5. Choudhary, Rohit (2009). <i>Policing Reinvention Strategies in a Marketing Framework</i>, Sage Publications.				
Type of Skill: “EMPLOYABILITY SKILLS”				
Skill Area		Description		
Analytical Skills		Critical assessment of police reforms and administrative issues		
Legal Awareness		Understanding police powers, laws, and procedures		
Comparative Analysis		Comparing Indian police with international policing structures		
Report Writing		Writing detailed reports on investigation and police procedures		
Communication & Advocacy		Presentation skills through group assignments and case studies		
Research & Fieldwork		Police station visits and practical insights into policing		
Catalogueprepared by		PSOL		
Recommendedbythe Board of Studies on		18 TH BOS, 6 June 2025		
DateofApprovalbythe Academic Council				



Course Code: PGL3017	CourseTitle:CompetitionLaw (Corporate Law) TypeofCourse: DisciplineElective-III (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	CompanyLaw					
Anti-requisites	NIL					
Course Description	Delve into the intricacies of Competition Law in this comprehensive course. Students will examine antitrust regulations, market dominance, mergers, cartels, and collusion. Through case studies and simulations, learners will gain insights into analyzing competitive behaviour, identifying anti-competitive practices, and ensuring compliance with competition laws. Whether you're involved in corporate governance, regulatory affairs, or business strategy, this courseequipsyouwiththeknowledgeandtoolstonavigatecomplex competitionlandscapes,fosterfaircompetition,andprotectconsumerwelfare.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Gainacomprehensiveunderstandingoftheprinciplesandregulations governing competition law. CO2: Analyze market dynamics to identify potential anti-competitive behavior such ascollusion, price-fixing, and abuse of dominance. CO3: Evaluatetheimplicationsofmergersandacquisitionsonmarket competition and consumer welfare. CO4: Developstrategiestoensurecompliancewithcompetitionlawsand regulations. CO5: Acquireskillstonavigatecomplexlegalframeworksandeffectively represent clientsincompetitionlaw matters.					
Course Content						
Module1	Introduction to Competition Law	CO1	Discussion	6Sessions		
FundamentalConcepts and Principles: Understanding the basics of competition law, including its objectives and scope, Historical Development: Tracing the evolution of competition law across major jurisdictions, EconomicTheoriesUnderpinningCompetitionLaw:Exploringhoweconomictheoriesshapecompetition policyand enforcement.						
Module2	Anti-Competitive Practices	CO2	Presentation	6Sessions		
Cartels and Collusive Practices: Identifying and analyzing agreements that restrict competition, Abuse of Dominant Position: Examining what constitutes dominance and how it can be abused, Vertical Restraints: Understanding restraints on trade and distribution, like exclusive dealing and price fixing.						



Module3	MergerControl	CO3	Case Analysis	7Sessions
Merger Regulation Frameworks: Overview of the legal framework for the control of mergers and Acquisitions, Assessment and Clearance Procedures: Procedure for merger assessment, including notification and review processes, Case Studies in Merger Control: Analysis of significant merger cases and their outcomes.				
Module4	Enforcementand Remedies	CO4	ResearchPaper	6Sessions
Competition Authorities and Enforcement: The role of national and international competition authorities, Sanctions and Remedies: Types of sanctions and remedies imposed for anti-competitive practices, Private Enforcement: The role of private litigation in enforcing competition laws.				
Module5	CompetitionLaw in the Global Context	CO5	Debate	5Sessions
Comparative Analysis: Comparing competition law frameworks across different jurisdictions, International Cooperation: Role of international organizations and cross-border enforcement cooperation, Emerging Issues in Competition Law: Challenges posed by digital markets, innovation, and global economic changes.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Competition Law Activity: Draft agreements and Legal Notices Details: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches. Problems solving: Prospects and advantages of the subscribed approaches Worksheet Discussion — individual identification of examples of limitation and application of Competition Law Research Project Details: Individual topics will be assigned.				
Suggested Readings <ol style="list-style-type: none"> 1. Kumar, Vinod Dhall & P.D. Thomas, Competition Law in India: Policy, Issues, and Developments, (2020). 2. Rai, S., Competition Law in India, (2019). 3. Jones, Alison & Brenda Sufrin, EU Competition Law: Text, Cases, and Materials, (6th ed. 2016). 4. Whish, Richard & David Bailey, Competition Law, (9th ed. 2018). Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025			
Date of Approval by the Academic Council				



Course Code:PGL3053	Course Title: Judicial Processes around the world (Constitutional Law and Administrative Law) Type of Course: Discipline Elective-III (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	<p>This course provides a comparative study of judicial systems and legal processes across diverse legal traditions, including common law, civil law, religious law, and hybrid systems. Students will examine how courts function within various political, historical, and cultural contexts, focusing on the structure, role, and independence of the judiciary in different countries. Topics include judicial appointment and accountability, case management, access to justice, constitutional adjudication, and the interaction between domestic and international judicial bodies.</p> <p>By analyzing key jurisdictions—such as the United States, United Kingdom, France, Germany, India, and others—students will gain insight into how legal systems adapt to contemporary challenges like globalization, human rights, and legal pluralism.</p> <p>The course also explores transnational influences on judicial reform and the role of international courts such as the International Court of Justice (ICJ) and the International Criminal Court (ICC).</p>					
Course Outcomes	<p>On successful completion of the course, the student shall be able to:</p> <p>CO1: Understand and compare the structures and functions of judicial systems worldwide.</p> <p>CO2: Evaluate the principles of judicial independence and accountability in different legal systems.</p> <p>CO3: Analyse the impact of political, social, and cultural factors on judicial processes.</p> <p>CO4: Examine the relationship between domestic and international courts.</p> <p>CO5: Critically assess ongoing judicial reforms and challenges in both developed and developing countries.</p>					
Course Content						
Module 1	Introduction to the Judicial Processes & Comparative Judicial Processes	CO1	Presentation	10 Sessions		
Introduction to Judicial Processes, Introduction to Comparative Judicial Studies: Scope, Methods, and Importance, Models Of Judicial Process, Judicial Structures: Comparative Overview of Court Systems (Trial, Appellate, Constitutional Courts);						



Common Law Tradition: Judicial Process in the UK, USA, and Former British Colonies;

Civil Law Tradition: France, Germany, India and America;

Religious and Customary Legal Systems: Sharia Courts, Hindu Law, and African Customary Courts.

Module2	Judicial Independence & its Accountability and Judicial Reforms	CO3	Case Analysis	10 Sessions
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Judicial Appointment, Tenure, and Removal Mechanisms: Global Models, Judicial Independence and Accountability: Theory and Practice, Case Management, Procedural Reforms, and Court Efficiency. Human Rights Adjudication and Constitutional Review in Comparative Perspective, Judicial Review: INDIA, USA, FRA & UK, Judicial Reform and Access to Justice in Developing Countries.

Module3	Judicial Processes and Global Effect	CO5	Discussion	10 Sessions
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Supranational and International Courts: ECtHR, ICJ, ICC, and others, Globalization and the Transnational Judicial Dialogue, Contemporary Issues: Politicization of Courts, Judicial Activism vs. Restraint.

Targeted Application & Tool that can be used: NIL

Projectwork/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary on the judiciary's role in resolving Centre-State disputes and interpreting constitutional provisions.

Activity Details: Formation of groups, each group advocates the impact of political changes and party politics on Centre-State relations.

Research Project Details: Individual topics will be assigned

Suggested Readings

1. Cappelletti, M. *The Judicial Process in Comparative Perspective*
 2. Tate, C. Neal & Vallinder, T. *The Global Expansion of Judicial Power*
 3. Ginsburg, T. *Judicial Review in New Democracies*
 4. Shapiro, M. *Courts: A Comparative and Political Analysis* Scholarly articles from *The International Journal of Constitutional Law*, *Harvard Law Review*, etc.
- Type of Skill:** “EMPLOYABILITY SKILLS”

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SEMESTER II

CourseCode: PGL1003	CourseTitle:LawandJusticeina Globalizing World TypeofCourse: School Core	L-T-P-C	3	0	0	3
CoursePre-requisites	InternationalLaw					
Anti-requisites	Nil					
Course Description	This course offers a comprehensive exploration of the dynamic interaction between law, justice, and globalization in contemporary societies. Through interdisciplinary perspectives, students delve into the complexities of legal systems, human rights, and social justice issues in an interconnected world. Drawing on theoretical frameworks and case studies, the course examines the impact of globalization on legal norms, institutions, and practices, as well as the challenges and opportunities it presents for achieving justice and equity on a global scale. Through critical analysis and reflective inquiry, students develop a nuanced understanding of the interplay between law, justice, and globalization and engage in discussions on pathways towards a more just and inclusive global society.					
Course Outcomes	On successful completion of the course the student shall be able to: CO1: Analyze the multifaceted dimensions of globalization and its impact on legal norms, institutions, and practices worldwide. CO2: Evaluate the role of law in addressing contemporary global challenges such as climate change, migration, and economic inequality. CO3: Critically assess the effectiveness of transnational legal frameworks and global governance structures in promoting justice and human rights on a global scale. CO4: Apply interdisciplinary perspectives to analyze complex issues at the intersection of law, justice, and globalization, incorporating insights from fields such as international law, sociology, political science, and economics. CO5: Develop a nuanced understanding of the ethical, cultural, and social implications of legal globalization, and explore strategies for advancing justice and equity in a globalizing world.					
Course Content						
Module 1	Introduction to Global Law and Justice	CO1	Discussion	9 Sessions		
Globalization and Legal Systems: Impact of globalization, evolution of national legal systems, Justice in Legal Traditions: Comparative analysis of justice concepts in various legal systems.						
Module 2	International Legal Framework	CO2	Presentation	9 Sessions		



Structure of International Law: Principles, sources, and subjects of international law, International Legal Institutions: Roles and functions of key institutions like the UN and ICJ.				
Module 3	Global Legal Issues	CO3	Debate	9 Sessions
Human Rights Law: Development and enforcement of international human rights norms, Environmental Law: Global environmental challenges and legal responses, Trade and Economic Law: Legal frameworks for international trade and economic relations				
Module 4	Enforcement and Compliance in International Law	CO4	Research Paper	9 Sessions
Mechanisms for Enforcement: Tools for enforcing international law (sanctions, peacekeeping), Challenges in Compliance and Implementation: Identifying compliance issues in international law.				
Module 5	Case Studies in International Law	CO5	Case Analysis	9 Sessions
Historical Case Studies: Analysis of landmark international law cases, Contemporary Case Studies: Examination of recent cases and current trends.				
Projectwork/Assignment:				
<p>Group Assignment- Case Study Analysis Details: Divide students into small groups. Provide each group with a case study on a legal issue. Groups analyze the case, focusing on legal, ethical, and social aspects. Discuss and propose solutions. Prepare a brief presentation. Present findings to the class. Discuss different approaches and implications.</p> <p>Activity-Global Justice Debate Details: Divide the class into two groups: Proponents and Opponents. Assign each group a stance on a controversial global justice issue (e.g., climate change, human rights, trade agreements). Provide time for each group to research and prepare arguments supporting their assigned stance. Conduct a debate where each group presents their arguments and responds to counterarguments. Encourage students to use evidence, legal principles, and ethical considerations to support their positions. Facilitate a discussion after the debate to reflect on the arguments presented and explore the complexities of global justice issues.</p> <p>Research Project- Research Paper Writing Details: Each student will be given a topic to submit and publish a research paper.</p>				
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Rajagopal, Balakrishnan, International Law from Below: Development, Social Movements and Third World Resistance, (2003). 2. Baxi, Upendra, The Future of Human Rights, (3rd ed. 2012). 3. Santos, Boaventura de Sousa, Toward a New Legal Common Sense: Law, Globalization, and Emancipation, (2nd ed. 2002). 4. Slaughter, Anne-Marie, A New World Order, (2004). 5. Twining, William, Globalisation and Legal Theory, Cambridge University Press, (2000) 6. Harkristuti Harkrisnowo, Hikmahanto Juwana, Yu Un Oppusunggu, Law and Justice in a Globalized World, Routledge (2017) 7. Valentini, Laura, Justice in a Globalized World: A Normative Framework, Oxford University Press (2011) <p>Type of Skill: “EMPLOYABILITY & SKILL DEVELOPMENT”</p>				



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CourseCodePGL4001	CourseTitle: Dissertation	L-T-P-C	-	-	-	3
	TypeofCourse: ClinicalLawCourse(CLC)					
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Dissertation course offers students the opportunity to undertake an in-depth research project on a topic of their choice within the field of law. Through guided supervision, students will conceptualize, plan, and execute an original research study, culminating in the production of a substantial dissertation. Emphasizing critical thinking, analytical skills, and scholarly rigor, this course equips students with the knowledge and tools necessary to conduct independent legalresearchandcontributemeaninglytotheacademicdiscourseintheir chosenareaofstudy.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Develop a well-defined research topic and formulate clear research questions or hypotheses relevant to the field of law. CO2: Students will have developed a clear understanding of the dissertation writing process and Develop a well-defined research topic and formulate clear research questions or hypotheses relevant to the field of law. CO3: Conduct comprehensive literature reviews to identify gaps in existing research and establish the theoretical framework for the dissertation. CO4: Apply appropriate research methodologies, including qualitative, quantitative, or mixed-method approaches, to collect and analyze data relevantto the research topic. CO5: Produce a scholarly dissertation that demonstrates critical thinking, analytical rigor, and originality in addressing legal issues and contributes to the advancement of knowledge in the field of law be well-prepared to embark on their own research projects.					
Course Content						
<ul style="list-style-type: none">• Thestudentshallbeallottedwitha supervisor.• The student is required to present their synopsis before the panelwithin 30 days ofcommencement of Semester classes.• Dissertation final presentation and viva voce shall be conducted before the commencement of theend term examinations.						
AssessmentComponent						



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1. Synopsis-20%
2. FinalDissertation-50%*
3. VivaVoce-30%

**PlagiarismcheckasperUGCnorms.*

TypeofSkill:“EMPLOYABILITY&SKILLDEVELOPMENT”

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CourseCodePGL4007	CourseTitle: Tutelage TypeofCourse: ClinicalLawCourse(CLC)	L-T-P-C	-	-	-	1
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Tutelage offers students the opportunity to prepare the study material and submit the same to the concerned faculty on the day of presentation. Lecture notes will be kept as record and will be included in evaluation. Each class will be calculated separately and will be of 10 marks each and will be included for final evaluation. Each student will undergo 14 classes in total. Best 10 classes will be considered for scoring. The marking will be calculated accordingly. Mode of teaching can be lecture method / PPT method. Every Student will be given four days’ time for preparation(approx). Student may take guidance from faculty member for further improvement. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Learners will understand and be able to apply teaching methodology and develop research skills practices in the workplace. CO2: It shall develop confidence and learning, communication and presentation skills of learners. CO3: It shall enhance research and teaching capability CO4: It shall develop n depth study of the topic concerned to solve the students quer					
AssessmentComponent						
Components Weightage (%) :100 10 (per class)						
TypeofSkill:“EMPLOYABILITY&SKILLDEVELOPMENT”						
Catalogueprepared by	PSOL					
Recommendedbythe Board of Studies on	18 TH BOS, 6 June 2025					



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CourseCode:PGL3054	CourseTitle: Media, IP, and Digital Content Regulation (IPRandTechnologyLaw) TypeofCourse: DisciplineElective-IV(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Familiarity with Copyright Law and Media Law basics					
Anti-requisites	NIL					
Course Description	This course explores the intersection of intellectual property (IP) rights, media content, and digital platform regulation. It examines frameworks for protecting and licensing media content, addressing issues like takedown policies, content moderation, and regulatory convergence across jurisdictions. Students will engage with legal developments in film, OTT, music, and user-generated content, while understanding the ethical and commercial implications of content governance.					
CourseOutComes	Upon successful completion, students will be able to: CO1: Apply IP rights across media sectors including film, music, and OTT. CO2: Evaluate intermediary liability and regulatory frameworks. CO3: Analyze the legal and ethical dimensions of fair use, parody, and free speech. CO4: Understand global legal trends shaping platform and content regulation. CO5: Draft and interpret licensing agreements and compliance documents.					
Course Content						
Module1	Media IP and the Creative Economy	CO1	Discussion	10Sessions		
IP tools in the creative industries: Copyright, Trademark, Design; Collective Rights Management (IPRS, PPL, etc.Monetization: Licensing, Syndication, Streaming models’ Moral Rights vs. Commercial Exploitation; Industry convergence: Film-Gaming-OTT-Music crossovers						
Module2	Copyright, Platforms & Legal Limits	CO2	Presentation	10Sessions		



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Film & Music Copyright Ownership: Producers, Directors, Composers; Sound recordings, synchronization, and performing rights; Broadcasting and retransmission rights; Fair Use/Dealing: US (17 USC §107), India (Sec. 52), EU (InfoSoc Directive) Parody, Satire, and Free Speech conflicts Case Law: *Campbell v. Acuff-Rose*, *R.G. Anand v. Deluxe Films*, *Viacom v. YouTube*

Module3	Digital Platforms, Regulation & Licensing	CO3	Case Analysis	10Sessions
Safe Harbor & Platform Liability: Section 79 IT Act, DMCA §512, EU DSAOTT & UGC Regulation: IT Rules 2021, MIB Codes, EU AVMSDDeepfakes, Hate Speech, Content Moderation ChallengesGlobal Licensing Trends: Net neutrality, DSM Directive, WIPO Internet TreatiesDrafting & Negotiation: Licensing Agreements, Territory/Rights/Duration ClausesCase Law: <i>HarperCollins v. OpenAI</i> , <i>Capitol Records v. Vimeo</i>				
TargetedApplication & Toolsthatcanbeused: NIL				
Projectwork/Assignment:				
Assignments/Activities: <ul style="list-style-type: none"> • Group Presentation: Legal comparative study on global data protection models (EU GDPR vs. India DPDP Act) • Individual Research Project (select one): <ul style="list-style-type: none"> ◦ Legal opinion on takedown requests and intermediary responsibility ◦ Drafting licensing agreement for OTT content distribution ◦ Case analysis: <i>Viacom v. YouTube</i> ◦ Research paper: OTT regulation and censorship vs. creative freedom ◦ Simulation: Platform Content Moderation Board Hearing 				
Suggested Readings: <ul style="list-style-type: none"> • Peter Yu (2022), <i>Intellectual Property and the Creative Industries</i>, Cambridge University Press • Madhavi Goradia Divan, <i>Facets of Media Law</i> • WIPO Creative Economy Reports (Latest, 2023 Edition) • Ruth Towse & Christian Handke (2023), <i>Handbook on the Digital Creative Economy</i>, Edward Elgar • Lawrence Lessig, <i>Free Culture</i> • WIPO Study on Copyright Limitations (2022) • Giancarlo Frosio (2024), <i>Oxford Handbook of Online Intermediary Liability</i> • Jane Ginsburg et al. (2023), <i>International Copyright: Principles, Law, and Practice</i>, OUP • IT Rules 2021 (Ministry of Electronics & IT) • Copyright Act, 1957 (as amended) 				
Suggested Supplementary Resources <ul style="list-style-type: none"> • N.S. Gopalakrishnan & T.G. Agitha, <i>Principles of Intellectual Property</i> 				



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- **Daphne Keller (2022), *Who Do You Sue? Online Speech and Platform Liability*, Stanford CIS**
- WIPO 2023 Reports on Audiovisual Rights
- Stanford Fair Use Project & Berkman Klein Center Publications
- Streaming Service Guidelines (Netflix, Amazon Prime policy briefs)

Type of Skill: Employability, IP Law Practice, Legal Drafting, Policy Analysis, Digital Law Literacy

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3055	CourseTitle:Conflict of Laws (International Law) TypeofCourse: DisciplineElective–IV (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	PublicInternationalLaw					
Anti-requisites	NIL					
Course Description	This course explores the evolution and application of Conflict of Laws (Private International Law) in a global context. It examines how domestic and international legal systems resolve disputes involving foreign elements, and how historical and geopolitical inequalities have shaped access to justice. The course investigates core doctrines such as <i>Renvoi</i> , <i>Domicile</i> , and <i>Jurisdiction</i> , while also addressing broader questions of sovereignty, postcolonialism, and international legal legitimacy.					
CourseOutComes	By the end of the course, students will be able to: CO1: Recall key historical and legal developments in conflict of laws. CO2: Understand the principles governing cross-border legal disputes and their socio-political implications. CO3: Apply international law concepts to real-world issues like human rights, contracts, and torts. CO4: Analyze the impact of international legal institutions on global justice and equity. CO5: Critically assess the effectiveness of legal doctrines and frameworks in bridging national and international legal systems.					
Course Content						
Module1	Foundations and Frameworks in Conflict of Laws	CO1	Discussion	10Sessions		
Nature and scope of conflict of lawsHistorical foundations and colonial legacy; Theories of choice of law and legal pluralism; Classification of legal systems and jurisdictionsState sovereignty vs. global legal obligations						
Module2	Legal Doctrines, Recognition, and Public Policy	CO2	Debate	10Sessions		
Doctrine of Renvoi: Practical challenges; Jurisdiction and Domicile in cross-border disputes; Recognition and enforcement of foreign judgments; Public policy exception and exclusion of foreign law; Comparative treatment in UK, EU, and Indian courts						
Module3	Conflict of Laws in Global Justice and Transnational Issues	CO3	Presentation	10Sessions		



Matrimonial causes and inter-country adoptions; Cross-border contracts and torts involving MNCs Legitimacy and legitimation in transnational family law; Environmental and economic justice within conflict of laws Foreign investment law, jurisdictional arbitration, and enforcement

Targeted Application & Tool that can be used: NIL

Project work/Assignment:

Assignments and Activities

Group Assignment:

- Each group is assigned one traditional approach to Conflict of Laws (e.g., Lex Fori, Lex Loci, Governmental Interest Analysis, Comparative Impairment).
- Present: Strengths, weaknesses, and modern relevance.
- Problem-solving round: Apply approach to a cross-border dispute scenario.

Research Projects (Individual Topics):

1. Prepare a legal memorandum on the enforceability of a foreign court judgment in India.
2. Assess the impact of Renvoi in cross-border family law.
3. Write a comparative legal brief: Matrimonial disputes in India vs. UK.
4. Analyze the role of PIL in resolving environmental torts involving MNCs.
5. Case study: Forum shopping and anti-suit injunctions in international investment disputes.

Suggested Readings

Key Readings:

- Cheshire, North & Fawcett, *Private International Law* (15th ed., 2022), Oxford University Press
- Antony Anghie, *Imperialism, Sovereignty and the Making of International Law* (2005)
- Kahn-Freund, *General Problems of Private International Law*
- Alex Mills, *The Confluence of Public and Private International Law* (2019), Cambridge University Press
- Dicey, Morris & Collins, *The Conflict of Laws* (16th ed., 2022)
- Chimni, B.S., *International Law and World Order* (2nd ed., 2017)
- Westlake, *Private International Law*
- M. Sornarajah, *The International Law on Foreign Investment* (4th ed., 2017)
- Rajagopal, Balakrishnan, *International Law from Below* (2003)
- Craveson, *Conflict of Laws*
- Recent international arbitration rulings and UN documents

Core Texts:

- Cheshire, North & Fawcett, *Private International Law*, OUP, 15th ed. (2022)



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- Dicey, Morris & Collins, *The Conflict of Laws*, Sweet & Maxwell, 16th ed. (2022)
- Alex Mills, *The Confluence of Public and Private International Law*, CUP (2019)

Critical and Supplementary Readings:

- Anghie, *Imperialism, Sovereignty and the Making of International Law* (2005)
- Rajagopal, *International Law from Below* (2003)
- Chimni, *International Law and World Order* (2017)
- Sornarajah, *The International Law on Foreign Investment* (4th ed., 2017)

Type of Skill: “EMPLOYABILITY SKILLS”: Focus Areas: Legal Drafting | Comparative Law | Public International Law | International Dispute Resolution | Legal Research & Writing.

Catalogue prepared by PSOL

Recommended by the Board of Studies on 18TH BOS, 6 June 2025

Date of Approval by the Academic Council



CourseCode: PGL3025	Course Title: Cyber Crime and Digital Forensics(Criminal Law) TypeofCourse:DisciplineElective-IV(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	ForensicLaw					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the evolving landscape of cybercrime and the techniques used to investigate and mitigate digital offenses. Students will explore various types of cyber threats, including hacking, identity theft, malware, and online fraud, while gaining practicalskills in digital forensics analysis. Through hands-on exercises, case studies, and discussions, students will learn to apply forensic tools and methodologies to gather, preserve, and analyze digitalevidence,withafocusonlegalandethicalconsiderationsincyber investigations.					
CourseOutComes	On successful completion of the course the students shall be able to: CO1:UnderstandtheconceptofCyberCrimeanditshistoricaldevelopment CO2:Identify the legal framework and cyber laws in India CO3:UnderstandtheprinciplesofDigitalForensics CO4:Examinethecybersecurityand crimeprevention methods CO5:Criticallyanalyzethecontemporaryissuesandemergingtrendsin cyber crimes					
Course Content						
Module1	Understanding Cyber Crime	CO1	Discussion	6 Sessions		
NatureandScopeofCyberCrime:Definingcybercrime,types,andcategorization,HistoricalEvolutionand Trends: Tracing the historyand evolving trends in cyber crime, Cyber Crime Techniques and Modus Operandi: Delving into methods like hacking, malware, online scams, and identitytheft.						
Module2	LegalFrameworks and Cyber Law	CO2	Case Analysis	6 Sessions		
Cyber Laws and Policies: Studying national and international laws targeting cyber crime., Jurisdictional Challenges and International Cooperation: Addressing cross-border cyber crime and the importance of internationalcooperation, Ethicaland LegalIssues in Cyber Space: Discussing the ethicaldilemmas and legal intricacies in the realm of cyber activity.						
Module3	PrinciplesofDigital Forensics	CO3	Presentation	6 Sessions		
Introduction to Digital Forensics: Exploring the field, its significance, and basic methodologies,Forensic Tools and Techniques: Understanding the tools and techniques used in digital evidence collection and analysis, Handling and Analysis of Digital Evidence: Ethical handling and analytical procedures for digital evidence.						



Module4	CyberSecurityand Crime Prevention	CO4	ReportWriting	6 Sessions
CyberSecurityFundamentals:Examiningcybersecurity measurestopreventcyber-crime,IncidentResponse andCrisisManagement:Strategiesandprotocolsforrespondingto cyberincidents,RoleofAwarenessand Training:Emphasizingtheneed forawarenessandtraining in preventingcyber-crime.				
Module5	ContemporaryIssues andEmerging Trends	CO5	ResearchPaper	6Sessions
New Technologies and Cyber Threats: Identifying emerging threats in the context of evolving technologies like AI and IoT, Future Challenges in Cyber Law and Digital Forensics: Exploring potential future developments and challenges, Case Studies: Analyzing key case studies for practical understanding of cyber crime and forensics.				
TargetedApplication &Toolsthatcanbeused:NIL				
Projectwork/Assignment:				
GroupAssignment: Reading,understanding,andcasestudyanalysisondigitalforensics. Details: Casestudiesofcybercrimeincidents(providedbytheinstructororsourcedfromreputable sources). Activity : Group Formationand CaseStudyAssignment Details:Formationofgroupof5students. Providethem withaccesstothenecessary digitalforensic tools and resources.Assign each group a different cybercrime case studyscenario to analyze. ResearchProject: Individualtopicswillbe assigned Details: Tounderstandthenecessityofforensics incriminallaw context.				
Suggested Readings <ol style="list-style-type: none"> 1. Duggal,Pavan, CyberLaw:TheIndianPerspective, (3rded.2021). 2. Bajaj&Ranjan, InformationTechnologyLawandPractice:CyberLaws &E-Commerce, (5thed. 2020). 3. Casey,Eoghan,DigitalEvidenceandComputerCrime:ForensicScience,Computers,andthe Internet, (3rd ed. 2011). 4. Brenner,SusanW.,Cybercrime:CriminalThreatsfromCyberspace,(2010). 				
TypeofSkill:“EMPLOYABILITYANDSKILLSDEVELOPMENT”				
Catalogueprepared by	PSOL			
Recommendedbythe Board of Studies on	18 TH BOS, 6 June 2025			
Date of Approval by theAcademicCouncil				



Course Code: PGL3018	CourseTitle:InvestmentLaw (Corporate Law) TypeofCourse: DisciplineElective IV (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	BankingLaw					
Anti-requisites	NIL					
Course Description	Explore the fundamentals of Investment Law in this comprehensive course tailoredforlegalprofessionals,policymakers, andinvestmentadvisors.Participants will delve into the legal frameworks governing domestic and international investments,includingtreaties,regulations,anddisputeresolutionmechanisms. Through case studies and practical exercises, learners will analyze investment agreements,assessrisks,andnavigateregulatoryenvironments.Bythecourse's conclusion, participants will be equipped to advise clients on investment strategies,negotiateinvestmentagreements,andeffectivelymanageinvestment disputes. Whether you're new to investment law or seeking to deepen your expertise,thiscourseprovidesessentialknowledgeforsuccessintoday'sglobal investmentlandscape.					
Course Out Comes	Onsuccessfulcompletionofthecoursethestudentsshallbeableto– CO1: Understand the legal frameworks governing domestic and international investments. CO2: Analyzeinvestmentagreements,treaties,andregulationstoassessrisks andopportunities. CO3: Developstrategiestonegotiateanddraftinvestmentagreements effectively. CO4: Navigatedisputeresolutionmechanisms,includingarbitrationand litigation,ininvestmentdisputes. CO5: Adviseclientsoninvestmentstrategies,compliancewithinvestment laws,andriskmanagement.					
Course Content						
Module1	Introductionto InvestmentLaw	CO1	Discussion	6Sessions		
KeyConceptsandPrinciples:Defininginvestmentlaw,itsscope,andfundamentalprinciples, HistoricalDevelopment:Tracingtheevolutionofinvestmentlawanditsglobalimpact						
Module2	International Investment Agreements(IAs)	CO2	Research Paper	9Sessions		



Bilateral Investment Treaties (BITs): Structure and key provisions of BITs, Multilateral Investment Frameworks: Overview of multilateral agreements and their influence on investment law, Interpretation and Application: Examining how IIAs are interpreted and applied in disputes				
Module 3	Investment Arbitration	CO3	Case Analysis	4 Sessions
Arbitration Mechanisms: Understanding the process and institutions involved in investment arbitration, Jurisdiction and Admissibility: Criteria for jurisdiction and admissibility in investment disputes, Case Law and Precedents: Analyzing landmark arbitration cases and their implications.				
Module 4	Protection Standards in Investment Law	CO4	Presentation	5 Sessions
Fair and Equitable Treatment: Exploring the meaning and application of fair and equitable treatment standards, Expropriation and Compensation: Legal understanding of expropriation and norms for compensation, Full Protection and Security: Examining the standard of full protection and security in investment law.				
Module 5	Contemporary Issues in Investment Law	CO5	Debate	6 Sessions
Sustainable Development and Investment Law: Balancing investment protection with sustainable development goals, Investment Law and Human Rights: Intersection of investment law and human rights obligations, Emerging Trends: Analysis of recent trends and future challenges in investment law, including the impact of digitalization and global political shifts.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Investment Law Details: Draft agreements and Legal Notices Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches Problem solving-Prospects and advantages of the subscribed approaches Worksheet Discussion—individual identification of examples of limitation and application of Investment Law Research Project Details: Individual topics will be assigned focusing on the legal principles, regulatory frameworks, and dispute resolution mechanisms governing international and domestic investments.				



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Suggested Readings

1. Dolzer, Rudolf Christoph Schreuer, Principles of International Investment Law, (2nd ed. 2012).
2. Joseph, Shaji, Foreign Direct Investment and Business Laws, (2017).
3. Salacuse, Jeswald W., The Law of Investment Treaties, (3rd ed. 2015).
4. Balasubramanian, N., Corporate Governance and Stewardship: Emerging Role and Responsibilities of Corporate Boards and Directors, (2019)

Type of Skill: “EMPLOYABILITY”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3056	CourseTitle:Law relating to Writs and Public Services(Constitutional Law and Administrative Law) TypeofCourse: DisciplineElective IV(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	ConstitutionLaw					
Anti-requisites	NIL					
Course Description	This advanced course examines the constitutional and administrative law foundations of writ jurisdiction as a tool to protect fundamental rights and regulate public services. Students will trace the evolution of classic writs and emerging remedies across common law and hybrid jurisdictions, focusing on procedural aspects, judicial oversight, standing, and public interest litigation. The course critically analyzes writs’ role in healthcare, education, policing, utilities, and explores comparative perspectives and procedural reforms.					
CourseOutComes	On successful completion, students will be able to: CO1: Trace the historical evolution of writs from English common law to modern constitutions. CO2: Differentiate the scope, prerequisites, and procedures of each writ. CO3: Analyze landmark judgments shaping writ remedies. CO4: Critically evaluate judicial review vs. administrative autonomy in public services. CO5: Argue effectively on standing, locus standi, and public interest litigation. CO6: Propose reforms for improved writ access and public-service accountability.					
Course Content						
Module1	Foundations and Evolution of Writ Jurisdiction	CO1	Presentation	10 Sessions		
Historical origins and constitutional entrenchment of writ jurisdiction; Habeas Corpus: Safeguarding personal liberty; Mandamus & Prohibition: Controlling public authority action; Overview of classic writs and their evolution						
Module2	Procedural Dynamics and Judicial Oversight	CO2	Debate	11 Sessions		



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Certiorari and Quo Warranto: Judicial review and office legitimacy; Writ petitions: Procedural rules, limitation periods, interim relief; Standing & Locus Standi: From traditional rules to public interest litigation; Justiciability: Political questions, advisory opinions, and non-reviewable acts; Judicial balancing act: Administrative autonomy vs. review

Module3	Writsin Public Services and Comparative Perspectives	CO3	ResearchPaper	10 Sessions
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Application of writs in health, education, policing, utilities, and environment; Emerging remedies: Injunctions, prohibition cum certiorari, continuum mandamus'Comparative analysis: US, UK, India, South Africa, Canada, Malaysia; Procedural reforms: E-filing, fast-track courts, alternative dispute resolution; Proposals for improving access and accountability in public service delivery

TargetedApplication &Toolsthatcanbeused:NIL

Projectwork/Assignment:

- **Group Assignment:** Historical development and evolution of administrative law and writ jurisdiction across jurisdictions.
- **Activity:** Groups advocate principles and limitations of administrative tribunals and writ remedies.
- **Research Project (Individual):** Assess effectiveness of administrative law in public governance and protection of citizens' rights under emerging challenges.

Suggested Readings:

Key Readings:

- Wade & Forsyth, *Administrative Law* (12th ed., 2022), Oxford University Press
- Peter Cane, *An Introduction to Administrative Law* (4th ed., 2011), OUP
- V.N. Shukla, *Constitution of India*, Relevant sections on writs (latest edition)
- Bernard Schwartz, *Administrative Law* (4th ed., 1994)
- Jain & S.N. Jain, *Principles of Administrative Law* (7th ed., 2016)
- Landmark case judgments (e.g., *Kesavananda Bharati*, *S.P. Gupta v. Union of India*)
- Massey, *Administrative Law* (10th ed., 2022)
- B.S. Chimni, *International Law and World Order* (2nd ed., 2017) – sections on comparative administrative law
- Recent Supreme Court reports on writ jurisdiction (latest editions)

Type of Skill: “EMPLOYABILITY SKILLS”

Legal reasoning, constitutional literacy, public law litigation, procedural drafting, policy critique, employability skills.



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CourseCode: PGL3057	Course Title:IP Management, Strategy & Innovation (IPR and Technology Law) Type of Course: Discipline Elective -V(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	Basic understanding of Intellectual Property Law and Business Fundamentals					
Anti-requisites	NIL					
Course Description	This course examines the strategic role of Intellectual Property Rights (IPRs) in fostering innovation and managing intangible assets within organizations. It focuses on practical aspects of IP management including audits, valuation, commercialization, licensing, and risk management. The course caters to innovation-driven businesses, research institutions, startups, and multinational enterprises aiming to leverage IP for competitive advantage.					
CourseOutComes	By the end of the course, students will be able to: CO1-Formulate effective IP strategies aligned with innovation goals. CO2-Conduct comprehensive IP audits and assess asset portfolios. CO3-Understand legal and business dimensions of technology licensing and transfer. CO4-Analyze IP valuation methods and commercialization models. CO5-Manage IP-related risks in mergers, acquisitions, and global operations.					
Course Content						
Module1	Fundamentals of IP Strategy and Innovation Ecosystems	CO1	Discussion	10Sessions		
Role of IP in innovation ecosystems; Types of IP portfolios and industry-specific strategies; IP creation lifecycle: identification, protection, maintenance; Aligning IP with R&D and product development; Tools for strategic decision-making: IP landscaping, benchmarking						
Module2	IP Valuation, Commercialization & Licensing	CO2	Case Analysis	10Sessions		



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Methods of IP valuation: income, market, and cost approaches; Business models: royalty, lump sum, revenue sharing; Structure and key clauses in technology licensing agreements Inbound vs. outbound licensing challenges

Commercialization challenges in academia and industry

Module3	Innovation Management, Patent Pools & Global IP Strategy	CO3	Debate	10Sessions
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Role of patents in innovation strategy; Patent pools and open innovation platforms; FRAND terms and Standard-Setting Organizations (SSOs) Policy incentives: Startup India, Atal Innovation Mission, BIRAC; International IP portfolio management for MNCs IP risk management: infringement, counterfeiting, territoriality Due diligence in M&A: IP audits and compliance Role of treaties (TRIPS, PCT, Madrid Protocol) Cross-border licensing and trade secrets management

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Group Assignment:** IP audit of a startup or university IP portfolio
- **Drafting Exercise:** Licensing and royalty-sharing agreement
- **Comparative Study:** FRAND licensing disputes in telecom
- **Strategy Memo:** Global patent filing strategy for a tech product
- **Business Plan Integration:** Role of IP in startup value creation

Research Project (Individual): Topics assigned on IP commercialization strategies, valuation, or global IP risk management.

Suggested Readings:

- Alexander J. Wurzer et al., *IP Strategy*, WIPO Publication (latest edition)
- Paul Goldstein, *International Intellectual Property Law*, 5th ed., 2024
- Rahul Kapoor, *Managing IP in Indian Startups*, 2023
- OECD Reports on Innovation and IP Commercialization (Latest)
- P.C. Sharma, *Intellectual Property Management* (latest edition)
- WIPO, *Toolkits for Academic Institutions and Startups*

Type of Skill: Strategic IP management, valuation analysis, licensing negotiations, risk assessment, innovation policy understanding, employability skills.

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CourseCode: PGL 3030	Course Title: International HumanitarianLaw(InternationalLaw) Type of Course: Discipline Elective V(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	HumanRightsLaw					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of International Humanitarian Law (IHL), also known as the Law of Armed Conflict or the Law of War. It explores the legal framework that governs the conduct of armed conflict, aiming to protect individuals who are not or are no longer participating in hostilities, and to regulate the means and methods of warfare. The course combines theoretical analysis with case studies and practical exercises to provide students with a comprehensive understanding ofthe principlesand applicationofInternationalHumanitarianLaw in contemporary armed conflicts.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1: Recall key principles and concepts of IHL and memorize significant treaties, conventions, and case studies related to IHL. CO2: Comprehend the fundamental principles and explain the historical development and evolution of IHL. CO3: Apply IHL principles to analyze and evaluate real-world humanitarian crises and assess the legality of actions taken by parties involved in armed conflicts. CO4:Analyze case studies and scenarios to identify violations and the consequences of IHL and evaluate the effectiveness of IHL mechanisms and institutions in promoting compliance and accountability. CO5:Assess the role of various stakeholders (governments, NGOs, the United Nations) in enforcing IHL and evaluate the ethical implications of applying IHL principles in different contexts.					
Course Content						
Module1	Foundations of International HumanitarianLaw (IHL)	CO1	Discussion		7Sessions	



Principles and Origins: Introduction to the principles, origins, and evolution of IHL, including key conventions like the Geneva Conventions and their Additional Protocols, Scope and Application: Understanding the scope of IHL, including the distinction between international and non-international armed conflicts, Relationship with Other Areas of International Law: Exploring the relationship between IHL and other branches of international law, such as human rights law and refugee law.

Module2	Protectionof Persons in Armed Conflict	CO2	Debate	5Sessions
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Combatants and Non-Combatants: Rules governing the treatment of combatants and the protection of non-combatants, Treatment of the Wounded, Sick, and Shipwrecked: Examining the specific protections afforded under IHL, Rights of Prisoners of War (POWs): Understanding the legal status and rights of POWs.

Module3	Conduct of Hostilities	CO3	Presentation	6Sessions
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Means and Methods of Warfare: Legal regulations on the use of weapons and tactics during armed conflicts, Principles of Distinction and Proportionality: Core principles governing the conduct of hostilities, including precautionary measures, Prohibition of Certain Weapons: Analysis of the legal restrictions on the use of specific weapons, such as chemical and biological weapons.

Module4	Implementation and Enforcement of IHL	CO4	Case Analysis	6Sessions
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National and International Implementation: Exploring how IHL is implemented at both national and international levels, War Crimes and Tribunals: Examination of war crimes and the role of international tribunals in enforcing IHL, Role of the International Committee of the Red Cross (ICRC): Understanding the role and mandate of the ICRC in IHL.

Module5	Contemporary Challenges and Developments in IHL	CO5	Research Paper	6Sessions
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Challenges in Modern Conflicts: Addressing contemporary challenges in the application of IHL, including asymmetric warfare and non-state actors, IHL and Emerging Technologies: The implications of new technologies, such as drones and cyber warfare, for IHL, Future Directions in IHL: Discussing the evolving nature of armed conflict and potential developments in IHL.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:



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Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Comparative Legal Systems.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches

Problem solving- Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned to assess the effectiveness of IHL in addressing modern conflicts and propose legal and policy reforms to enhance its enforcement and relevance in a rapidly evolving global landscape.

Suggested Readings

1. Bhat, S.K., International Humanitarian Law: An Indictment to War, (2014).
2. Kaul, Manoj Kumar, Humanitarian Law in Action within Africa, (2012).
3. Henckaerts, Jean-Marie & Louise Doswald-Beck, Customary International Humanitarian Law, (2005).
4. Clapham, Andrew, Human Rights Obligations of Non-State Actors in Conflict Situations, (2006).
5. Emily Crawford & Alison Pert, International Humanitarian Law (3d ed. 2024).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3027	CourseTitle:LawofEvidence:Principlesand Practice (Criminal Law) TypeofCourse: DisciplineElective-V (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	CriminalLaw					
Anti-requisites	NIL					
Course Description	The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to productionofevidence.Thecourseteachershallfamiliarizethestudentswith appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.					
CourseOut Comes	Onsuccessfulcompletionofthe coursethe studentsshallbe able to: CO1:Analyze and define the concept and general nature of evidence and illustratethe different types of evidence and court procedures relating to evidence. CO2:Analyze the rule relating to relevance ofevidence and admissibilityof evidence before the court. CO3:Evaluate the rules relating to dying declaration and admissibility of dying declaration. CO4:Determine and analyze the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions. CO5:Analyze and evaluate the rules governing examination in chief, cross examinationand reexamination, and establishthe procedures inthe conduct ofa civil or criminal trial. CO6:Determinetherulesrelatingtocompetenceandcompellabilityofwitnessesin relationtocasestudymaterial.					
Course Content						
Module1	Foundationsofthe Law of Evidence	CO1	GroupDiscussion	6Sessions		
Basic Concepts and Principles: Introduction to the law of evidence, its purpose, and significance in the legalprocess, HistoricalDevelopment: Evolution ofevidence law, focusing on major legal systems, Types ofEvidence: Differentiating betweentypesofevidence, including direct, circumstantial, documentary, and digital evidence.						
Module2	Admissibilityand Relevanceof Evidence	CO2	Presentation	6 Sessions		



Rules of Admissibility: Understanding the rules governing the admissibility of evidence in legal proceedings, Tests of Relevance: Criteria for determining the relevance of evidence in trials, Exclusionary Rules: Study of key exclusionary rules, including the hearsay rule, privilege, and public policy exclusions.

Module 3	Witnesses and Testimony	CO3 CO6	Debate	6 Sessions
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Witness Competence and Compellability: Rules regarding who may or must testify in court, Examination of Witnesses: Procedures and strategies for the examination, cross-examination, and re-examination of witnesses, Credibility and Impeachment: Assessing witness credibility and methods of impeachment.

Module 4	Documentary and Digital Evidence	CO4	Research Paper	6 Sessions
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Documentary Evidence: Laws and principles governing the use of documentary evidence in legal proceedings, Digital Evidence: Understanding the challenges and legal principles related to digital evidence, including electronic records and digital forensics, Special Evidentiary Issues: Addressing unique challenges posed by technological advancements in evidence law.

Module 5	Special Topics and Practical Applications	CO5	Report Writing	6 Sessions
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Burden of Proof and Presumptions: Exploring the concepts of burden of proof and legal presumptions, Evidence in Specific Contexts: Application of evidence law in different contexts like criminal, civil, and administrative proceedings, Case Studies and Emerging Trends: Analyzing landmark cases and emerging trends in the law of evidence.

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

Group Assignment: Mock Trial and Evidence Law Analysis

Details: Conduct the mock trial, with each group presenting their arguments on the admissibility of evidence to the "judge" (instructor) and opposing counsel (other groups).

Activity: Formation of two groups for group discussion and presentation

Details: Reconvene the full group and facilitate a discussion where each group shares their analysis findings.

Research Project: Individual topics will be assigned

Details: To engage participants in an interactive exploration of evidence law principles through the analysis of a simulated legal case study.



Suggested Readings

1. BatukLal, TheLawofEvidence, (22nded.2020).
2. Sarkar&Sudipto, SarkaronEvidence, (18thed.2019).
3. Keane, Adrian, TheModernLawofEvidence, (12thed.2020).
4. Park, Roger, EvidenceLaw: AStudent'sGuidetotheLawofEvidenceasAppliedinAmerican Trials, (4th ed. 2018).
5. StevenI.Friedlandetal., EvidenceLawandPractice(8thed.2023).

TypeofSkill: “EMPLOYABILITYSKILLS”

Catalogueprepared by	PSOL
Recommendedbythe Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3058	Course Title: Law relating to International Commercial Transactions and Foreign Trade (Corporate Law) Type of Course: Discipline Elective -V(DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	This advanced course explores the regulation of international finance and commercial transactions with a focus on cross-border financial regulation, banking, capital controls, and international treaties. Through case studies and interactive discussions, students will understand the complexities of international financial regulation, its challenges, and practical compliance strategies in a globalized economy.					
Course Outcomes	After completing the course, students will be able to: CO1: Understand regulatory frameworks for cross-border financial transactions. CO2: Analyze the role of international treaties and organizations in financial regulation. CO3: Evaluate regulatory effectiveness and challenges in maintaining financial stability. CO4: Develop compliance strategies for regulatory risks in international finance. CO5: Apply regulatory principles to real-world case studies and simulations.					
Course Content						
Module 1	Economics & Regulatory Frameworks of International Trade	CO1	Presentation	10 Sessions		
Theories of international trade: absolute & comparative advantage, factor price equalization, Heckscher-Ohlin theory; Trade policy instruments: tariffs, quotas, non-tariff barriers; Economic impact of trade barriers; Introduction to regulation of international finance and trade						
Module 2	International Economic Institutions and Trade Law	CO2	Discussion	10 Sessions		
Role of UN, ILO in economic development; Overview of IMF, World Bank, WTO, and regional trade blocs (NAFTA, ASEAN, APEC); Institutional structure, objectives, and functions; Legal frameworks governing international trade: GATT & WTO agreements						



Module3	WTO Law, Trade Principles, and Trade Remedies	CO3	ResearchPaper	10 Sessions
Evolution of GATT and formation of WTO; WTO's structure, membership, dispute resolution, and institutional reforms; Core principles of trading system: MFN, National Treatment, transparency, exceptions; Trade remedies: anti-dumping, subsidies, countervailing duties, safeguards' Case studies on enforcement, compliance, and dispute resolution				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment:				
<ul style="list-style-type: none"> • Group Assignment: Analysis of Competition Law approaches in international trade • Drafting exercises: Trade agreements and legal notices • Research Project: Comparative study of international financial regulations, challenges, and policy response. 				
Suggested Readings				
<ol style="list-style-type: none"> 1. Simon Lester, Bryan Mercurio, Arwel Davies, <i>World Trade Law: Text, Materials and Commentary</i>, Hart Publishing, 2018 2. Raj Bhalla, <i>Modern GATT Law: A Treatise on the Law and Political Economy of the GATT & other WTO Agreements</i>, Sweet & Maxwell, 2013 3. Michael J. Trebilcock, <i>Advanced Introduction to International Trade Law</i>, Edward Elgar, 2015 4. Daniel C.K. Chow & Thomas J. Schoenbaum, <i>International Trade Law: Problems Cases & Materials</i>, Wolters Kluwer, 2017 5. P. Van Den Bossche, <i>The Law & Policy of the World Trade Organization: Text, Cases and Materials</i>, Cambridge University Press, 2017 6. Hal S. Scott & Anna Gelpern, <i>International Finance, Transactions, Policy, and Regulation</i> (24th ed., 2022) 7. Rosa María Lastra, <i>International Financial and Monetary Law</i> (2nd ed., 2015) 8. Khan, M.Y., <i>Financial Services</i> (9th ed., 2019) 9. Gurusamy, S., <i>Financial Services and Systems</i> (2nd ed., 2017) 				
Type of Skill:				
<ul style="list-style-type: none"> • Employability and Skill Development in International Trade and Finance Law • Regulatory compliance and risk mitigation • Legal drafting and dispute resolution 				
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Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
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Course Code: PGL3059	Course Title: National Security, Public Order and Rule of Law (Constitutional and Administrative Law) Type of Course: Discipline Elective– V (DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course explores the complex and often contested relationship between national security, public order, and the rule of law . It examines how constitutional democracies reconcile state interests with individual rights during crises. The course delves into emergency powers, preventive detention, censorship, counter-terrorism laws, and surveillance , exploring both domestic and international legal frameworks. Through comparative jurisprudence and case studies, students will critically assess how legal systems maintain public order without compromising the principles of accountability, democracy, and human rights .					
Course Out Comes	On successful completion, students will be able to: CO1: Understand legal and theoretical frameworks governing national security and public order. CO2: Evaluate the compatibility of security measures with the rule of law and constitutional democracy. CO3: Analyze judicial responses to national security threats in different legal systems. CO4: Assess the human rights implications of counter-terrorism, surveillance, and preventive detention. CO5: Engage in policy-oriented discussions on reforming national security legislation in compliance with international norms.					
Course Content						
Module 1	Constitutional Framework of National Security and Public Order	CO1	Discussion	10 Sessions		
Introduction to National Security, Public Order, and the Rule of Law; Constitutional Limits on Security Powers; Emergency Powers and Derogations from Fundamental Right Preventive Detention Laws: Legal Standards and Abuse						
Module 2	Security, Surveillance, and Civil Liberties	CO2	Presentation	10 Sessions		
Counter-Terrorism Laws and Human Rights; Sedition, Treason, and National Loyalty Laws; Surveillance, Privacy, and Digital Freedoms; Censorship, Hate Speech, and National Security; Military Tribunals and Special Courts IPC to BNS: Developments and Transitions						



Module3	Comparative Jurisprudence and Legal Reform	CO3	Mock Parliament	10 Sessions
International Law and Security Council Resolutions on Terrorism; Comparative Case Law: India, USA, UK, South Africa, UAE; Accountability Mechanisms: Judicial Review, Oversight & Civil Society Legal Reform and Anti-Terror Legislation Landmark Case Studies and Legal Skits				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment:				
<ul style="list-style-type: none"> • Group Assignment: Analyze and present criminal law topics related to constitutional law. • Activity: Skit-based presentations of landmark case laws (e.g., ADM Jabalpur, A.K. Gopalan, KS Puttaswamy). • Research Project: Individual assignments on theories, offences, and implications in the criminal law context. 				
Suggested Readings				
<ol style="list-style-type: none"> 1. David Dyzenhaus, <i>The Constitution of Law: Legality in a Time of Emergency</i> 2. Aharon Barak, <i>Proportionality: Constitutional Rights and Their Limitations</i> 3. Victor Ramraj (ed.), <i>Emergency Powers in Asia</i> 4. International Covenant on Civil and Political Rights (ICCPR) 5. Suggested Case Readings: <ul style="list-style-type: none"> • <i>A.K. Gopalan v. Union of India</i> (India) • <i>ADM Jabalpur v. Shivkant Shukla</i> (India) • <i>KS Puttasamy I & II</i> • <i>PUCL v UOI</i> • <i>Ajmal Kasab Case</i> • <i>Hamdi v. Rumsfeld</i> and <i>Boumediene v. Bush</i> (USA) • <i>Mohamed v. President of RSA</i> (South Africa) • <i>Ex parte Quirin</i> (USA) • <i>Brandenburg v. Ohio</i> (USA) 				
Type of Skill: “EMPLOYABILITY AND SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025			
Date of Approval by the Academic Council				



Course Code: PGL3060	CourseTitle:Protection of Traditional Knowledge, Plant Varieties and Biotechnology (IPR and Technology Law)Type of Course: Discipline Elective - VI(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	MedIntellectualPropertyRightsLaw					
Anti-requisites	NIL					
Course Description	This course delves into the legal, policy, and technological frameworks for the protection of traditional knowledge (TK), plant varieties , and innovations in biotechnology . It critically evaluates the intersection of intellectual property rights (IPR) with cultural, genetic, and biological resources , offering an interdisciplinary perspective on ownership, benefit-sharing, indigenous rights, and innovation governance. The course also covers international instruments , national statutes such as the Plant Varieties and Farmers’ Rights Act , and issues surrounding biotech patents , digital databases (e.g., TKDL), and traditional medicinal systems. Students will engage through presentations, case analysis, debates, and research work, preparing for careers in IPR law, biodiversity governance, and biotech regulation.					
CourseOut Comes	Upon successful completion, students will be able to: CO1: Understand the legal and policy frameworks surrounding Traditional Knowledge and its relationship with IPR. CO2: Analyze mechanisms for documentation and digital preservation of TK including TKDL and Biodiversity Registers. CO3: Evaluate the statutory protections and benefit-sharing mechanisms for traditional and indigenous knowledge systems in India. CO4: Interpret the legal framework protecting plant varieties and farmers’ rights, including GM crops and related disputes. CO5: Examine the patentability, protection, and regulatory aspects of biotechnological and pharmaceutical inventions.					
Course Content						
Module1	Traditional Knowledge and Legal Foundations	CO1	Discussion	10Sessions		
Definition, Scope, and Need for Protecting Traditional Knowledge (TK); Interface between IP and TK; International Treaties and Instruments (WIPO, CBD, Nagoya Protocol);Recognition and Documentation – TKDL, AYUSH, Biodiversity Registers						
Module2	Legal Protection and Plant Varieties	CO2	Presentation	10Sessions		



Ownership, Property Rights, and Benefit-Sharing in TK; Protection under the Biological Diversity Act and other Indian statutes; Protection of Plant Varieties and Farmers' Rights Act (PPVFR Act); GM Crops, Infringements, Remedies, and Registration Procedures				
Module3	Biotechnology, Patents, and Innovation Governance	CO3	Case Analysis	10Sessions
Legal Protection of Biotechnological Inventions; Biotech Patents: Criteria, Challenges, Indian and Global Trends; Patentability of Genes, NCEs, Vaccines, and Antibodies Regulatory Bodies: GEAC, CDSCO, and Global Patent Offices				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<ul style="list-style-type: none"> • Group Assignment: Presentation on national and international approaches to protecting TK and plant varieties. • Case Study Activity: Analysis and dramatization of landmark decisions on traditional knowledge or GM crops. • Worksheet Discussion: Pros and cons of current legal approaches, with real-world examples. • Individual Research Project: Explore how legal protections balance innovation, cultural rights, and public interest in biotech/IPR contexts. 				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Christoph Antons (ed.), <i>Traditional Knowledge, Traditional Cultural Expressions and Intellectual Property Law in the Asia-Pacific Region</i>, Kluwer Max Planck Series (2009) 2. Indigenous Heritage and Intellectual Property: Genetic Resources, Traditional Knowledge and Folklore, Kluwer Law International (2008) 3. Iver P. Cooper, <i>Biotechnology and the Law</i>, South Asian Edition 4. Michael Blakeney, <i>Intellectual Property Rights and Food Security</i>, CABI Publishing (2019) 5. Carlos M. Correa, <i>Public Health and Intellectual Property Rights</i>, South Centre (2021) 6. WIPO & CBD Reports, available at: www.wipo.int and www.cbd.int 				
Type of Skill: "EMPLOYABILITY SKILLS"				
<ul style="list-style-type: none"> • Legal and regulatory compliance in IPR and biotech industries • Critical reasoning in policy formulation and legislative reform • Research and communication for roles in law firms, NGOs, pharma/biotech, and IP consultancies • Digital literacy in IP databases and legal documentation • Ability to participate in advocacy, negotiations, and consultations on traditional and indigenous rights 				
Catalogue prepared by	PSOL			



PRESIDENCY UNIVERSITY



Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic Council	



CourseCode:PGL3061	CourseTitle:Law of Sea, Air and Outer space (International Law) TypeofCourse: DisciplineElective - VI (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	HumanRightsLaw					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive overview of international legal frameworks regulating maritime, air, and outer space domains . Students will explore the evolution and application of international conventions such as UNCLOS, Chicago Convention, and Outer Space Treaties , addressing key concepts like territorial seas, freedom of the high seas, air sovereignty, space demilitarization, and resource governance . The course highlights legal and political challenges including environmental concerns, security threats, and state responsibility. Through debates, case analyses, and research, students will gain insights into global governance of shared spaces and their implications for peace, security, and sustainable development.					
CourseOutComes	By the end of the course, students will be able to: CO1: Identify key legal instruments and foundational concepts governing the law of the sea, air, and outer space. CO2: Explain core principles of maritime and aerial sovereignty, including freedom of navigation, exclusive zones, and international straits. CO3: Apply legal frameworks to contemporary case studies related to aviation, satellite damage, or maritime boundary disputes. CO4: Critically analyze the effectiveness of international institutions and treaties in addressing issues of security, demilitarization, and environmental impact in air and outer space. CO5: Evaluate legal obligations of states in managing shared spaces and resources, considering ethical and environmental concerns.					
Course Content						
Module1	Law of the Sea – Governance of Global Waters	CO1	Discussion	10Sessions		



Historical Development: Mare Liberum vs Mare Clausum; Territorial Sea, High Seas, Continental Shelf, and EEZ; Truman's Proclamation, Geneva Conventions (1958), UNCLOS I & III; Marine Resources, International Seabed Authority, Common Heritage of Mankind; Archipelagic States, Bays, Gulfs, and International Straits; International Tribunal for the Law of the Sea (ITLOS)

Module 2	International Air Law – Sovereignty and Security in Airspace	CO2	Presentation	10 Sessions
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Evolution of Air Law (WWI to Chicago Convention); Principles of Sovereignty over Airspace; Five Freedoms of the Air and Bilateral Agreements; Air Navigation, Civil Aviation Safety, and ICAO; Aerial Sabotage, Hijacking, and Air Terrorism; Legal Challenges in Drone Warfare and Civil Aviation Liability

Module 3	Outer Space Law – Peaceful Use and Demilitarization	CO3	Research Paper	10 Sessions
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- Definition, Scope and Legal Status of Outer Space
- Altitude Limits and National Sovereignty
- Outer Space Treaty (1967), Liability Convention, Moon Agreement
- Militarization and Peaceful Use of Outer Space
- Satellite Collisions, Registration of Space Objects
- Pollution, Debris Management, and Private Sector Role in Space

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

- **Group Assignment:** Study comparative legal frameworks governing sea, air, and outer space. Present summary and critique.
- **Activity:** Group-based advocacy simulations—each group argues for/against legal positions on maritime, air, or space disputes.
- **Problem Solving:** Real-world legal problems involving freedom of navigation, drone warfare, or satellite damage.
- **Individual Research Project:** Assigned topics on effectiveness of global treaties (UNCLOS, Chicago Convention, Outer Space Treaty) in dealing with geopolitical, humanitarian, or environmental challenges.

Suggested Readings

Law of the Sea

1. **Donald R. Rothwell & Tim Stephens**, *The International Law of the Sea* (Bloomsbury, 2nd ed., 2016)
2. **David Attard (ed.)**, *The IMLI Manual on International Maritime Law*, Vols. I–III (OUP, 2014–2016)
3. **Myers McDougal & William Burke**, *The Public Order of the Oceans* (1962)

Air Law

4. **Paul Stephen Dempsey**, *Public International Air Law* (McGill University, 2008)



5. **Michael Milde**, *International Air Law and ICAO* (Eleven Int. Publishing, 2nd ed., 2016)
6. **Shawcross and Beaumont**, *Air Law*, Butterworths (Latest edition)

Outer Space Law

7. **Frans G. von der Dunk**, *International Space Law* (Wolters Kluwer, 2020)
8. **S. Bhat**, *Studies in Aerospace Law* (Sterling Publishers, 1974)
9. **Stephen Gorove**, *Developments in Space Law: Issues and Policies* (Martinus Nijhoff, 1991)

Type of Skill: "EMPLOYABILITY SKILLS"

- **Policy Analysis:** Ability to analyze international legal frameworks governing shared spaces
- **Legal Drafting:** Skills in preparing legal briefs, treaty interpretations, and compliance reports
- **Global Awareness:** Understanding of transnational legal processes relevant to diplomacy, maritime and aerospace sectors
- **Research and Advocacy:** Development of strong legal writing, analytical thinking, and public speaking skills
- **Careers in:** International Law firms, Maritime & Aviation Authorities, Space Agencies, NGOs, Foreign Service, and Academia

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic Council	



Course Code:PGL3023	CriminalPolicyandSentencingReform (Criminal Law) TypeofCourse:DisciplineElective-VI(DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course delves into the complex realm of criminal policy and the ongoing discourse surrounding sentencing reform. Students will explore the evolution of criminaljustice systems, examining historical, cultural, and socio-economic factors that have shaped contemporary policies. Through critical analysis of case studies and relevant literature, participants will assess the efficacy and ethical implications ofvarioussentencingpractices.					
CourseOutComes	Onsuccessfulcompletionofthe coursethestudentsshallbe able to: CO1:Analyze thehistoricalcontextandtheoreticalfoundations ofcriminalpolicy and sentencing reform. CO2:Evaluatetheimpactofvarioussentencingpracticesonindividuals, communities, and society at large. CO3:Critically assess the effectiveness of alternative approaches to incarceration CO4:Recognizeandaddressdisparitiesinsentencingbasedonrace,socio-economic status, and other factors. CO5:Engageininformeddiscussionsanddebatesoncontemporaryissuesin criminaljustice reform.					
Course Content						
Module1	Fundamentals of Criminal Policy	CO1	Discussion	6Sessions		
Overview of Criminal Policy: Introduction to the principles and objectives underlying criminal policy Evolution of Criminal Policy: Historical perspectives on the development and evolution of criminal policy in various jurisdictions, Theoretical Frameworks: Examining different theoreticalapproaches to criminalpolicy including deterrence, rehabilitation, and restorative justice.						
Module2	SentencingPrinciples and Frameworks	CO2	Presentation	6Sessions		
Principles of Sentencing: Understanding the fundamental principles that guide sentencing decisions, such as proportionality, equity, and individualization, Comparative Sentencing Frameworks: Analysis of sentencing systems and practices in different countries, Sentencing Guidelines and Structures: Overview of structured sentencing models, including mandatory and discretionary sentencing guidelines.						
Module3	IssuesinSentencingand Corrections	CO3	Debate	6Sessions		



Disparities in Sentencing: Exploring issues of disparity and discrimination in sentencing decisions, Alternative Sentencing and Diversion Programs: Study of alternative sanctions, such as community service, probation, and treatment programs, Correctional Policies: Understanding the role of correctional policies in achieving the objectives of sentencing, including prison management and rehabilitation programs.

Module4	SentencingReformand Advocacy	CO4	ResearchPaper	6Sessions
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Need for Sentencing Reform: Identifying the drivers for sentencing reform, including over-criminalization, prison overcrowding, and recidivism rates, Reform Initiatives and Strategies: Examining various reform initiatives and strategies adopted in different jurisdictions, Role of Stakeholders: Understanding the role of legislators, the judiciary, advocacy groups, and the public in driving sentencing reform.

Module5	ContemporaryChallenges andFuture Directions	CO5	Case Analysis	6Sessions
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Emerging Trends in Criminal Policy and Sentencing: Discussion on current and emerging trends, including the impact of technological advancements and changing societal norms, Global and Regional Perspectives: Exploring global and regional challenges in criminal policy and sentencing reforms, Future Outlook: Anticipating future developments and challenges in the areas of criminal policy and sentencing.

TargetedApplication &Toolsthatcanbeused:NIL

Projectwork/Assignment:

GroupAssignmentReading, understandinganddraftingpolicyproposalforSentencing Reform
Details: Reviewexistingpoliciesandprograms,evaluatingtheireffectiveness andpotentialfor improvement.
Activity :Divideparticipantsintosmall groups of5memberstoconductresearchon theirassignedtopic, using available resources and literature.
Details:Toreviewexistingpoliciesandprograms,evaluatingtheireffectivenessandpotentialfor improvement.
ResearchProject Details:Individualtopicswillbeassignedtogainpracticalexperienceinconducting research, analyzing policy issues, and developing evidence-based recommendations for sentencing reform.

Suggested Readings

1. Krishnan,VijayRaghavan&RukminiSen,SentencingandSociety:InternationalPerspectives, (2020).
2. K.I. Vibhute, Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India,(2004).
3. Ashworth,Andrew&JeremyHorder,PrinciplesofCriminalLaw,(7thed. 2013).
4. Tonry,Michael,SentencingMatters,(1996).

TypeofSkill:“EMPLOYABILITYSKILLS”

Catalogueprepared by	PSOL
Recommendedbythe Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by theAcademicCouncil	



Course Code: PGL3062	CourseTitle:Commercial Arbitration (Corporate Law) TypeofCourse: DisciplineElective-VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	CompanyLaw					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of commercial arbitration in both domestic and international contexts. It emphasizes the principles, procedures, and practices governing arbitration as a preferred mode of dispute resolution in corporate and commercial disputes. Students will explore various legal frameworks, theoretical models, key international treaties (like UNCITRAL Model Law and New York Convention), and the role of major arbitration institutions. The course also addresses enforcement of awards, arbitral jurisdiction, procedural fairness, and modern developments such as AI-driven arbitration and FinTech disputes. Through case studies, simulations, and research, learners will gain practical and theoretical competence in arbitration law and policy.					
CourseOut Comes	Upon successful completion, students will be able to: CO1: Understand the foundational concepts and theoretical underpinnings of commercial arbitration. CO2: Explain procedures, appointment mechanisms, and jurisdictional principles in international commercial arbitration. CO3: Evaluate the advantages and limitations of institutional and ad hoc arbitration. CO4: Analyze the legality, fairness, and enforcement challenges associated with arbitral awards. CO5: Identify and compare the functioning of key international arbitration institutions.					
Course Content						
Module1	Foundations and Frameworks of Commercial Arbitration	CO1	Discussion	10 Sessions		



Nature and Definition of Commercial Arbitration; Theories: Jurisdictional, Contractual, Hybrid, Autonomous; Models: National Order vs. Denationalized Approach; Core Concepts: Lex Arbitri, Party Autonomy, Applicable Law; Institutional vs. Ad hoc Arbitration; Appointment and Jurisdiction of Arbitral Tribunal; Doctrine of Separability & Competence-Competence; Judicial Trends on Arbitral Jurisdiction

Module2	Procedure, Fairness, and Awards in Arbitration	CO2	Presentation	10 Sessions
Procedural vs. Substantive Law in Arbitration; Notice of Arbitration, Natural Justice, and Procedural Rules				
Enforcement and Recognition of Arbitral Awards; Grounds for Setting Aside Awards (Domestic and Foreign); Public Policy Debates (National vs. Transnational); Rules of Major Arbitral Institutions (ICC, SIAC, LCIA, ICSID); Recent Legislative and Judicial Trends in India				

Module3	Institutions and Modern Trends in International Arbitration	CO3	Research Paper	10 Sessions
ICC, LCIA, SIAC, HKIAC, ICSID, and UNCITRAL Rules; Enforcement Mechanisms: New York Convention; AI in Arbitration and Online Dispute Resolution; FinTech and Tech Disputes in Arbitration; Investor-State Dispute Settlement (ISDS); Climate Change and ESG-related Arbitration; Institutional Incline and India's Arbitration Reforms				
Targeted Application & Tools that can be used: NIL				
Projectwork/Assignment:				
<ul style="list-style-type: none"> • Group Assignment: Draft arbitration agreements and legal notices; analyze corporate arbitration case law. • Class Activity: Simulated arbitral tribunal; advocate positions on procedural fairness and enforcement. • Research Project: Assigned topics on arbitration in emerging fields (AI, ESG, FinTech, investor-state disputes). 				



Suggested Readings

Core Texts (Latest Editions – Available in HNLU Library & Kluwer Arbitration Database)

1. Gary B. Born, *International Arbitration: Law and Practice*, 2021
2. Blackaby, Partasides, Redfern et al., *Redfern and Hunter on International Arbitration*, 6th ed., 2015
3. Vijay K. Bhatia & Maurizio Gotti, *Discourse and Practice in International Commercial Arbitration*, Ashgate
4. Walter Mattli & Thomas Dietz, *International Arbitration and Global Governance*, OUP
5. Stavros Brekoulakis, *Third Parties in International Commercial Arbitration*, OUP
6. Zheng Sophia Tang, *Jurisdiction and Arbitration Agreements in International Commercial Laws*, Routledge
7. Fach Gómez & López-Rodríguez, *60 Years of the New York Convention*, Kluwer Arbitration, 2019
8. Paulsson & Bosman (Eds), *ICCA International Handbook on Commercial Arbitration*, Kluwer, 2021

Statutes and Instruments

- **UNCITRAL Model Law (1985, amended 2006)**
- **New York Convention, 1958**
- **Arbitration & Conciliation Act, 1996 (India)**
- **English Arbitration Act, 1996**
- **Federal Arbitration Act, 1925 (USA)**
- **Institutional Rules: ICC, LCIA, SIAC, ICSID, HKIAC**

Key Case Laws

- **Bharat Aluminium Co. v. Kaiser Aluminium (BALCO)**
- **Bhatia International v. Bulk Trading S.A.**
- **Venture Global v. Satyam Computers**
- **Chloro Controls v. Severn Trent Water Purification Inc.**
- **Shri Lal Mahal Ltd v. Progetto Grano Spa**
- **Indus Mobile v. Datawind Pvt. Ltd.**
- **Antrix Corporation v. Devas Multimedia Pvt. Ltd.**

Recommended Blogs & Resources

- **Kluwer Arbitration Blog**
- **Global Arbitration Review**
- **Lexology Arbitration Blog**
- **ARIA – Columbia Law Review**



**PRESIDENCY
UNIVERSITY**



Type of Skill: “EMPLOYABILITY SKILLS”:

Skill Area	Description
Legal Drafting	Ability to draft arbitration agreements, legal notices, and procedural documents
Dispute Resolution	Exposure to institutional and ad hoc dispute mechanisms
Legal Research & Writing	Research papers, case briefs, and comparative law analysis
International Law	Understanding of transnational arbitration frameworks and global treaties
Advocacy & Communication	Simulated hearings, policy debates, and legal presentations
Industry Readiness	Insights into arbitration practice areas like energy, infrastructure, tech
Catalogue preparedby	PSOL
Recommendedby the Board of Studies on	18 TH BOS, 6 June 2025
DateofApproval bytheAcademic Council	



CourseCode: PGL 3063	Course Title: Ethos of Environmental and Constitutional Law in India and Beyond (ConstitutionalandAdministrativeLaw) Type of Course: Discipline Elective VI (DE)	L-T-P-C	2	0	0	2
CoursePre-requisites	ConstitutionalLaw					
Anti-requisites	NIL					
Course Description	This course offers an in-depth study of the nexus between environmental protection and constitutional law in India, extending to a comparative international perspective. It explores the evolution of environmental jurisprudence, constitutional mandates, and the administrative and judicial mechanisms governing environmental issues. The course aims to equip students with an understanding of how legal frameworks address environmental challenges within constitutional principles and promote sustainable governance.					
CourseOutComes	By the end of this course, students will be able to: CO1: Analyze the foundational principles of environmental law and their constitutional basis in India. CO2: Evaluate administrative and judicial processes in environmental governance. CO3: Compare environmental constitutionalism in India and other jurisdictions. CO4: Critically assess the judiciary’s role in environmental policy and enforcement. CO5: Formulate perspectives on emerging trends and challenges in environmental law and governance.					
Course Content						
Module1	Foundations and Principles of Environmental Law and Governance	CO1	Discussion	10Sessions		
Introduction to Environmental Law & Governance; Constitutional mandates on environment protection in India; Principles of Environmental Governance & Legal Instruments; Statutory Framework: Overview of Environmental Protection Act, Pollution Control Laws;Administrative processes and delegated legislation in environmental regulation						
Module2	Environmental Judicial Governance and Emerging Trends	CO2	Presentation	10Sessions		



Role of Judiciary: Continuing Mandamus, Public Interest Litigation; Adjudicatory Mechanisms: Supreme Court, High Courts, National Green Tribunal Case Studies on Judicial Activism in Environmental Governance

Emerging Trends: Climate Change, Environmental Displacement, Corporate Environmental Responsibility (ESG); Municipal Role in Waste and Forest Management; Biodiversity Laws and ABS Guidelines

Module3	Comparative and International Perspectives on Environmental Constitutionalism	CO3	Case Analysis	10Sessions
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Comparative Constitutional Provisions on Environmental Rights (India, South Africa, USA); Global Environmental Law and Soft Law Instruments; International Treaties: Paris Agreement, Convention on Biological Diversity, UNEP; Ecological Jurisprudence and Rights of Nature; Contemporary Challenges: Climate Change Response, Indigenous Peoples' Environmental Rights

Targeted Application & Tools that can be used: NIL

Projectwork/Assignment:

- **Group Assignment:**
Analyze and present summaries of landmark environmental constitutional cases through presentations or skits.
- **Individual Research Project:**
Topics on emerging challenges such as climate change governance, rights of nature, or international treaty impact on domestic law.

Suggested Readings

1. Philippe Sands, *Principles of International Environmental Law*, Cambridge University Press, 2018
2. Shibani Ghosh (Ed.), *Indian Environmental Law: Key Concepts and Principles*, Orient BlackSwan, 2019
3. Nawneet Vibhaw, *Environmental Law: An Introduction*, LexisNexis, 2016
4. Shyam Divan & Armin Rosencranz, *Environmental Law and Policy in India: Cases, Materials & Statutes*
5. Surendra Malik & Sudeep Malik, *Supreme Court on Environmental Law*, Eastern Book Co., 2015
6. Lavanya Rajamani, "The Right to Environmental Protection in India," *Review of European Community & International Environmental Law* (RECIEL), 2007
7. Justice T.S. Doabia, *Environmental and Pollution Laws in India*, Lexis Nexis Butterworths, 2010 (Chapters 10 & 11)
8. P. Cullet, *Water Sector Reforms and Courts in India: Lessons from Evolving Case Law*, 2010
9. Ritwick Dutta & Bhupender Yadav, *Supreme Court on Forest Conservation*, Universal Law Publishing, 2012
10. Gitanjali Gill, *Environmental Justice in India: The National Green Tribunal*, Routledge, 2016



Additional Resources:

- Abhayraj Naik & Parul Kumar, “India’s Domestic Climate Policy is Fragmented and Lacks Clarity” (Economic & Political Weekly)
- Lavanya Rajamani & Navroz Dubash, “Rethinking India’s Approach to Climate Policy,” CPR, 2019
- Documentary: *Climate Change – The Facts*, BBC, 2019

Type of Skill: “EMPLOYABILITY SKILLS”

Skill Area	Description
Legal Research	Ability to research and analyze constitutional and environmental laws
Critical Thinking	Evaluating judicial decisions and governance mechanisms
Comparative Analysis	Understanding and comparing international environmental constitutionalism
Advocacy & Communication	Presenting cases, participating in debates and drafting legal arguments
Policy Analysis	Assessing environmental policies and governance frameworks
Project Management	Managing research projects and group assignments
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	18 TH BOS, 6 June 2025
Date of Approval by the Academic Council	

Ittagalpura, Rajanukunte, Yelahanka, Bengaluru 560 119