



**PRESIDENCY  
UNIVERSITY**

# **PROGRAMME REGULATIONS & CURRICULUM**

2021-26

**PRESIDENCY SCHOOL OF LAW**

**BBA. LL.B. (Hons.)**



# **PRESIDENCY UNIVERSITY**

## **SCHOOL OF LAW**

### **Five Year Integrated Degree Program Regulations and Curriculum**

#### **CURRICULUM STRUCTURE**

**based on Choice Based Credit System (CBCS) and Outcome Based Education  
(OBE)**

#### **Program Regulations and Curriculum**

**BBA. LL.B. (Hons.)**

**2021-2026**

**Regulations No.: PU/AC16.08/SOL11/BBL/2021- 26**

*Resolution No.08 of the 16<sup>th</sup> Meeting of the Academic Council held on 23<sup>rd</sup> October, 2021 and  
ratified by the Board of Management in its 17<sup>th</sup> Meeting held on 10<sup>th</sup> November, 2021.*

**OCTOBER, 2021**

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## **Five Year Integrated Degree**

### **Program Regulations and Curriculum, 2021**

**(As amended up to the 16th Meeting of the Academic Council held on 23rd October, 2021. This document supersedes all previous guidelines.)**

#### **PART A- PROGRAMME REGULATIONS AND CURRICULUM**

##### **1. Vision & Mission of the University and the School / Department:**

###### **1.1 Vision of the University:**

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

###### **1.2 Mission of the University:**

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

###### **1.3 Vision of the School:**

To inspire and develop responsible leaders who generate meaningful and lasting impact on businesses, communities, and society

###### **1.4 Mission of the School:**

Our mission is to provide students with the knowledge, skills, and ethical foundation needed to lead with integrity and drive sustainable change in business and society

## **2. Introduction About the Programme/Preamble**

2.1 The Academic Regulations, 2021 are applicable to Integrated Degree Programs of the University.

2.2 The Five Year Integrated Degree Program Regulations and Curriculum, 2021 are subject to, and pursuant to the Academic Regulations, 2021.

2.3 The Five Year Integrated Degree Program Regulations and Curriculum, 2021 shall be applicable to the 2021 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2021-22

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University  
Part B: Program Curriculum for the specific ongoing Five Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

## **3. Short Title and Commencement**

- (a) These Regulations may be called the Five Year Integrated Degree Program Regulations and Curriculum, 2021.
- (b) The Five Year Integrated Degree Program Regulations and Curriculum, 2021 are subject to, and, pursuant to the Academic Regulations, 2021.
- (c) These Regulations shall be applicable to the 2021 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2021-22.

## **4. Definitions**

In these Regulations, unless there is anything repugnant to the subject or context:

- a) "Academic Council" means the Academic Council of the University;
- b) "Academic Regulations" means Academic Regulations, 2021 of the University
- c) "Academic Session" means a portion of an academic year, the time during which the institution holds classes which also includes summer term;
- d) "Academic Year" means the annual period of sessions of the institution usually beginning in August and ending in July;
- e) "Act" means the Presidency University Act, 2013;
- f) "Assessment Committee" means a committee constituted by the Dean of the School
- g) "Board of Examinations" means the Board of Examinations of the University;
- h) "BCI" means the Bar Council of India.
- i) "COE" means the Controller of Examinations of the University;

- j) “Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific academic-session/semester;
- k) “Course Coordinator” means the coordinator of a particular batch/class;
- l) “Course Instructor” means, the teacher or the Course Instructor of a Course;
- m) “DAC” means Departmental Academic Committee as defined in the Academic Regulations;
- n) “Dean” means the Dean of Faculty School of Law;
- o) “Lateral Entry” is an admission given to graduate applicants at the beginning of third year in an integrated Five Year Course;
- p) “Program” means the Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.), Programs, and, all other similar programs, which may be introduced in future;
- q) “Program Coordinator” means the Coordinator of specific program in School of Law;
- r) “Program Regulations” means the Five Year Integrated Degree Program Regulations and Curriculum, 2019;
- s) “School” means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;
- t) “Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- u) “Statutes” means the Statutes of Presidency University;
- v) “Student” means a student of concerned program in School of Law;
- w) “Summer Term” means an academic session during the summer (typically in June-July) for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;
- x) “University” means the Presidency University, Bengaluru established in Karnataka State by Act No. 41 of 2013;
- y) “VC” means the Vice Chancellor of Presidency University.

## **5. Program Description:**

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BA. LL.B. (Hons.)

5.2. Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)

5.3. Integrated Bachelor of Commerce and Bachelor of Laws (Honors) Degree Program abbreviated as B.Com. LL.B. (Hons.)

## **6. Minimum and Maximum Duration:**

- 6.1 All Integrated Dual Degree Law Programs of study offered by the School are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).

- 6.2 A student who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3 The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found.** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4 In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- 6.5 The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19.**Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

## **7. Program Educational Objectives [PEO]**

After five years of successful completion of the program, the graduates shall be:

**PEO-1:** PU Law Graduate will have successful academic and research career.

**PEO-2:** PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

## **8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)**

### **8.1 Program Outcome [POs]:**

On successful completion of the Program, the students shall be able to:

**PO-1:** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.



- PO-2:** Ability to develop critical thinking skill.
- PO-3:** Ability to identify, analyze and solve legal problem with professional ethics and integrity.
- PO-4:** Ability to conduct dispute resolution with professional ethics and integrity.
- PO-5:** Ability to draft professional legal writing along with effective oral communication.
- PO-6:** Ability to apply legal theory to factual settings.
- PO-7:** Ability to apply legal theory to engage in legal argumentation.
- PO-8:** Ability to conduct independent legal research specific to the case.
- PO-9:** Ability to conduct client services with necessary usage of technological tools.
- PO-10:** Recognition of the need for engaging in lifelong learning.
- PO-11:** Exhibit social responsibility adhering to ethical and moral values.
- PO-12:** Ability to adapt knowledge of contemporary issues.
- PO-13:** Ability to function in multidisciplinary team.

## **8.2 Program Specific Outcomes [PSOs]**

On successful completion of the Program, the students shall be able to:

**PSO-1:** Understand and identify key concepts in substantive law, legal theory and procedure, in both domestic and international contexts

**PSO-2:** To develop in-depth knowledge and understanding of comparative political thoughts, social and economic dimensions of law and its interface with Indian Legal systems.

**PSO-3:** To develop intellectual rigor as well as more general transferable intellectual skills which are of value in the practice of Law and a wide range of careers.

## **9. Admission Criteria (as per the concerned Statutory Body)**

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

- 9.1 An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for

and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.

- 9.2 The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3 Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4 Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5 Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6 Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7 If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8 The decision of the Board of Management regarding the admissions is final and binding.

**10. Prohibition against lateral entry and exit:**

- 10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.
- 10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

**10.1 Prohibition to register for two regular courses of study:**

- 10.1.1 No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- 10.1.2 Provided that any short period part time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for

Distance Learning of a University however, shall be excepted.

### **10.2 Attendance:**

10.2.1 The attendance requirements are as prescribed by the Academic Regulations, 2020.

10.2.2 Provisions for any exceptions in shortage of attendance are as prescribed by the Academic Regulations, 2020.

### **11. Change of Program**

A student admitted to a particular Program of the Five Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

11.1 Normally, only those students, who have passed all the Courses prescribed for the 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2<sup>nd</sup> Semester, shall be eligible for consideration for a change of Program.

11.2 Change of Program, if provided, shall be made effective from the commencement of the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.

11.3 The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.

11.4 Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.

11.5 The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:

11.5.1 The actual number of students in the 3<sup>rd</sup> Semester in any particular Program to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program;

11.5.2 The actual number of students in any Program from which transfer is being sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

11.5.3 The process of change of Program shall be completed within the first five days of Registration for the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program.

**12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories**

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

**12.1 Assessment Components and Weightage**

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

**12.1 Assessment Components and Weightage**

<b>Components of Continuous Assessments: Lecture and Tutorial Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: 1. Research paper writing 2. Quiz 3. Case law analysis 4. Seminars 5. Role plays 6. Class Test/s 7. Clinical exercises and Report writing 8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. 9. Assessment on self-learning topic 10. Comprehensive Viva-Voce 11. Moot court Exercise 12. Any other type of assessment as prescribed in the concerned Course Handout.	20%

3.	End Term Final Examinations	50%
	<b>TOTAL</b>	<b>100%</b>

**12.2** Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below:

<b>Table 2: Components of Assessment: Clinical/Practice Based Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Continuous Assessment 1: Clinical exercises, Drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	End Term Examination: written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
	<b>TOTAL</b>	<b>100%</b>

12.3 Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the concerned Course Handout. There shall be no component of End Term Final Examinations for such Courses.

12.3.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s). The evaluation for internship programme is as prescribed below;

12.3.2 Students shall maintain an Internship Diary detailing the day to day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.

The students shall submit the Internship Diary and the Report to the Internship Coordinator of

the respective batches on or before such dates duly notified by the Dean of the School.

12.3.4 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.5 Students shall be required to appear for a Viva-Voce Examination.

12.3.6 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.7 The Evaluation components for Internship and the respective weightages are detailed in Table 3:

<b>Table 3: Internship Evaluation Components and Weightage</b>	
<b>Evaluation Components</b>	<b>Weightage (of the total marks)</b>
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

#### **12.4 Evaluation – Dissertation**

12.4.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s).

12.4.2 Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.

12.4.3 The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.

12.4.4 A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.

12.4.5 The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between

70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.

12.4.6 Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.

12.4.7 The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.

12.4.8 An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.

12.4.9 The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

<b>Table 4: Dissertation Evaluation Components and Weightage</b>	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

### **PART B- PROGRAM STRUCTURE**

#### **13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:**

Summary of the mandatory program structure and the minimum qualifying credits are detailed in Table 5.

<b>Table No. 5: Program Structure- Summary</b>			
<b>SL No</b>	<b>Course Basket</b>	<b>Number of Courses</b>	<b>Minimum Qualifying Credits</b>
1	FOUNDATION COURSE(FC)	12	25
2	LIBERAL CORE (LC)	12	44
3	LAW PROGRAM CORE (LPC)	26	104

4	CLINICAL LAW COURSES (CLC)	5	24
5	DISCIPLINE ELECTIVE (DE)	6	24
6	HONOURS BASKET(HB)	8	32
7	OPEN ELECTIVE (OE)	2	6
<b>Total</b>		<b>71</b>	<b>259</b>

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice.

#### **14. Minimum Total Credit Requirements of Award of Degree:**

As per the BCI Regulations, a minimum of 259 credits is required for the award of BBA. LL.B (Hons) degree.

#### **15. Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies.**

- 15.1 The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.
- 15.2 A student shall be declared to be eligible for the award of the concerned Degree if she/he:
  - a. Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets;
  - b. Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations;
  - c. No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
  - d. No disciplinary action is pending against her/him.



**PART C- CURRICULUM STRUCTURE/LIST**

**16. Curriculum Structure for BBA.LL.B.(H) 2021-2026**

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in **Table 6 A - F**

<b>Table No. 6 A : List of Courses: Foundation Course (FC)</b>								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
ENG1005	Professional Communication for lawyers	3	0	0	3	3	FC	S/ EM
LAW1002	Legal Methods and Reasoning	4	0	0	4	4	FC	S/ EM
PPS1001	Introduction to Soft Skills	0	0	2	1	2	FC	S/ EM
LAW1004	Fundamentals of Moot Court	1	0	2	2	3	FC	S/ EM
ENG2004	Critical Thinking for Lawyers	3	0	0	3	3	FC	S/ EM
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S/ EM
KAN1002	Sarala Kannada	2	0	0	2	2	FC	S/ EM
ENG3002	Law and Literature	4	0	0	4	4	FC	S/ EM
PPS3001	Problem Solving through Aptitude	0	0	2	1	2	FC	S/ EM
PPS3016	Workplace Skill for Lawyers	0	0	2	1	2	FC	S/ EM
BCA1003	MS Office	1	0	4	3	5	FC	S/ EM
CHE1020	Environmental Studies and Sustainable Development	2	0	0	0	2	FC	S/ EM
Total minimum required credits					<b>25</b>			

<b>Table No. 6 B : List of Courses: LIBERAL CORE (LC)</b>								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
SOC1002	Business Economics	3	0	0	3	3	LC	S/EM
COM2007	Basics of Accounting	3	0	0	3	3	LC	S/EM
BBA2008	Management and Behavioural	4	0	0	4	4	LC	S/EM/EN

	Practices							
BBA2006	Cost and Management Accounting	4	0	0	4	4	LC	EM
BBA2004	Entrepreneurship Development	4	0	0	4	4	LC	EM
BBA2001	Financial Management	4	0	0	4	4	LC	F/EM/EN
SOC2003	Business Statistics	3	0	0	3	3	LC	EM
BBA2002	Business Information	4	0	0	4	4	LC	S/EM
BBA2005	Marketing Management	4	0	0	4	4	LC	EM
SOC2002	Banking and Insurance	3	0	0	3	3	LC	EM
BBA2003	Human Resource Management	4	0	4	4	4	LC	EM
SOC4002	Advanced Financial Accounting	4	0	4	4	4	LC	EM
Total minimum required credits					<b>44</b>			

**Table No. 6 C : List of Courses: LAW PROGRAM CORE (LPC)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2021	Law of Torts and MV Act	4	0	0	4	4	LPC	EM
LAW2022	General Principles of Contract	4	0	0	4	4	LPC	EM/EN
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM
LAW2023	Indian Penal Code	4	0	0	4	4	LPC	EM
LAW3003	Constitutional Law - II	4	0	0	4	4	LPC	EM
LAW2025	Special Contract	4	0	0	4	4	LPC	EM/EN
LAW2026	Family Law - I	4	0	0	4	4	LPC	EM
LAW3004	CRPC	4	0	0	4	4	LPC	EM
LAW3007	Company Law- I	4	0	0	4	4	LPC	EM/EN
LAW2027	Jurisprudence	4	0	0	4	4	LPC	EM
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM
LAW2032	Property Law	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	EM
LAW2045	Company Law-	4	0	0	4	4	LPC	EM/EN

	II							
LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	EM
LAW3006	Law of Evidence	4	0	0	4	4	LPC	EM
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM
LAW3008	Civil Procedure Code and Limitation Act	4	0	0	4	4	LPC	EM
LAW2028	Labour Law and Industrial Law- I	4	0	0	4	4	LPC	EM
LAW3009	Public International Law- I	4	0	0	4	4	LPC	EM
LAW2030	Labour Law and Industrial Law- II	4	0	0	4	4	LPC	EM
LAW2046	Public International Law- II	4	0	0	4	4	LPC	EM
LAW4024	Banking Law	4	0	0	4	4	LPC	EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	EM/EN
LAW2044	Research Methodology	4	0	0	4	4	LPC	EM
LAW2048	Mediation and Negotiation	4	0	0	4	4	LPC	EM

Total minimum required credits

**104**

**Table No. 6 D: List of Courses: CLINICAL LAW COURSES (CLC)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	4	0	0	4	4	CLC	EM
LAW4001	Drafting, Pleading and Conveyance	3	1	0	4	4	CLC	S,EM
LAW3020	Moot Courts and Internship	-	-	-	8	-	CLC	S,EM
LAW1005	Professional Ethics and Professional Accounting system	3	1	0	4	4	CLC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC	S,EM

Total minimum required credits

**24**

**Table No. 6 E: List of Courses: DISCIPLINE ELECTIVE (DE)**

Course Code	Course Name	Credit structure				Contact hours	Course basket	Type of skill	
		L	T	P	C				
Discipline	LAW3012	Air and Space Law	4	0	4	4	4	DE	EM
	LAW3022	Consumer	4	0	4	4	4	DE	EM

Elective 1		Protection Law								
	LAW3014	Energy Law and Policy	4	0	4	4	4	DE	EM	
	LAW3015	Health Laws	4	0	0	4	4	DE	EM	
Discipline Elective 2	LAW3016	Sports Law	4	0	4	4	4	DE	EM	
	LAW3018	Water Laws	4	0	4	4	4	DE	EM	
	LAW2019	Law and Economics	4	0	4	4	4	DE	EM	
	BBA3047	Technology and Entrepreneurship	4	0	4	4	4	DE	S,EM	
Discipline Elective 3	LAW3012	Air and Space Law	4	0	4	4	4	DE	EM	
	LAW2019	Law and Economics	4	0	4	4	4	DE	EM	
	LAW2107	Corporate Law	4	0	4	4	4	DE	EM,EN	
	LAW2104	Socio-Economic Offences	4	0	4	4	4	DE	EM	
Discipline Elective 4	LAW3022	Consumer Protection Law	4	0	4	4	4	DE	EM	
	LAW3014	Energy Law and Policy	4	0	4	4	4	DE	EM	
	LAW2105	Animal Protection Laws	4	0	0	4	4	DE	EM	
	LAW2106	International Trade Law	4	0	4	4	4	DE	EM	
Discipline Elective 5	LAW3027	Bioethic & Law	4	0	4	4	4	DE	EM	
	LAW3023	Criminology	4	0	4	4	4	DE	EM	
	LAW2100	Agriculture Law	4	0	4	4	4	DE	EM	
	LAW3024	Artificial Intelligence and Law	4	0	4	4	4	DE	EM	
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	4	DE	EM	
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	EM	
	LAW4064	Private International Law	4	0	0	4	4	DE	EM	
	LAW4021	Competition Law	4	0	0	4	4	DE	EM,EN	
Total minimum required credits						24				

**Table No. 6 F : List of Courses: HONOURS BASKET(HB)**

Course Code	Course Name	Credit structure				Contact hours	Course basket	Type of skill	
		L	T	P	C				
Constitutional Law Honors Basket	LAW4003	Indian federalism	4	0	0	4	4	HB	EM
	LAW4004	Affirmative Action and Discriminative Justice	4	0	0	4	4	HB	EM
	LAW4005	Comparative Constitution	4	0	0	4	4	HB	EM
	LAW4006	Human Rights	4	0	0	4	4	HB	EM

		Law and Practice							
	LAW4007	Gender Justice and Feminist Jurisprudence	4	0	0	4	4	HB	EM
	LAW4010	Right to Information	4	0	0	4	4	HB	EM
	LAW4014	Media and Law	4	0	0	4	4	HB	EM
	LAW4015	Citizenship and Immigration Law	4	0	0	4	4	HB	EM
Business Law Honors Basket	LAW4017	Insurance Law	4	0	0	4	4	HB	EM
	LAW4018	Corporate Governance	4	0	0	4	4	HB	EM
	LAW4019	Securities Law	4	0	0	4	4	HB	EM
	LAW4020	Bankruptcy and Insolvency Law	4	0	0	4	4	HB	EM
	LAW4021	Competition Law	4	0	0	4	4	HB	EM
	LAW4028	Foreign Trade	4	0	0	4	4	HB	EM
	LAW4030	Investment Law	4	0	0	4	4	HB	EM
	LAW4034	Merger and Acquisition	4	0	0	4	4	HB	EM
Intellectual Property Law Honors Basket	LAW4089	Trade Secret and Technology Transfer	4	0	0	4	4	HB	EM
	LAW4077	Bio Diversity Protection	4	0	0	4	4	HB	EM
	LAW4078	Copyright	4	0	0	4	4	HB	EM
	LAW4080	IPR related to Science and Technology	4	0	0	4	4	HB	EM
	LAW4083	IPR in SMEs	4	0	0	4	4	HB	EM
	LAW4084	Other Forms of IPR Creation and Registration	4	0	0	4	4	HB	EM
	LAW4086	Patent Right Creation and Registration	4	0	0	4	4	HB	EM
	LAW4087	Trade Mark and Design	4	0	0	4	4	HB	EM
Total minimum required credits							<b>32</b>		

Table No. 6 G: List of Courses: OPEN ELECTIVE (OE)								
Course Code	Course Name	Credit structure				Contact hours	Course basket	Type of skill
		L	T	P	C			
XXXxxxx	Open Elective – I	3	0	0	3	3	OE	S,EM
XXXxxxx	Open Elective – II	3	0	0	3	3	OE	S,EM
Total minimum required credits					6			

### 17. Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

#### 17.1 Internship

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

- 17.1.1 The Internship shall be in conducted in accordance with the Internship Policy prescribed by the University from time to time.
- 17.1.2 The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfils the criteria, as applicable, specified by the Industry / Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.
- 17.1.3 A student may opt for Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further, that the Industry / Company or Courts offering such Internship confirms to the

University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

17.1.4 A student selected for an Internship in an industry / company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

## 17.2 Dissertation

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalence of Capstone Project, subject to the following conditions:

17.2.1 The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

17.2.2 The Dissertation shall confirm in accordance with the Program Regulations and requirements of the University.

## 18. List of Elective Courses under various Specializations/Stream Basket:

Table No. 6 E: List of Courses: DISCIPLINE ELECTIVE (DE)							
Course Name	Credit structure				Contact hours	Course basket	Type of skill
	L	T	P	C			
Air and Space Law	4	0	4	4	4	DE	EM
Consumer Protection Law	4	0	4	4	4	DE	EM
Energy Law and Policy	4	0	4	4	4	DE	EM
Health Laws	4	0	0	4	4	DE	EM
Sports Law	4	0	4	4	4	DE	EM
Water Laws	4	0	4	4	4	DE	EM
Law and Economics	4	0	4	4	4	DE	EM
Technology and Entrepreneurship	4	0	4	4	4	DE	S,EM
Air and Space Law	4	0	4	4	4	DE	EM
Law and Economics	4	0	4	4	4	DE	EM
Corporate Law	4	0	4	4	4	DE	EM,EN
Socio-Economic Offences	4	0	4	4	4	DE	EM
Consumer Protection Law	4	0	4	4	4	DE	EM

Energy Law and Policy	4	0	4	4	4	DE	EM
Animal Protection Laws	4	0	0	4	4	DE	EM
International Trade Law	4	0	4	4	4	DE	EM
Bioethic & Law	4	0	4	4	4	DE	EM
Criminology	4	0	4	4	4	DE	EM
Agriculture Law	4	0	4	4	4	DE	EM
Artificial Intelligence and Law	4	0	4	4	4	DE	EM
Election Law	4	0	0	4	4	DE	EM
Private International Trade Law	4	0	0	4	4	DE	EM
Private International Law	4	0	0	4	4	DE	EM
Competition Law	4	0	0	4	4	DE	EM,EN
Total minimum required credits							24

**19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)**

Table No. 6 G: List of Courses: OPEN ELECTIVE (OE)								
Course Code	Course Name	Credit structure				Contact hours	Course basket	Type of skill
		L	T	P	C			
XXXXXXX	Open Elective – I	3	0	0	3	3	OE	S,EM
XXXXXXX	Open Elective – II	3	0	0	3	3	OE	S,EM
Total minimum required credits					6			

**20. SEMESTERWISE COURSE LIST**

Recommended Semester Wise Course Structure / Flow including the Programme / Discipline Elective Paths / Options

SEMESTER-I					
Course Code	Course Name	Credit Structure	Contact Hour	BASK ET	Type of Skill/ Focus



		L	T	P	C			
ENG1005	Professional Communication for lawyers	3	0	0	3	3	FC	S
LAW1002	Legal Methods and Reasoning	4	0	0	4	4	FC	F/S
LAW2021	Law of Torts and MV Act	4	0	0	4	4	LPC	EMPL/EN
PPS1001	Introduction to Soft Skills	0	0	2	1	2	FC	S,EM
LAW1004	Fundamentals of Moot Court	1	0	2	2	3	FC	S,EM
SOC1002	Business Economics	3	0	0	3	3	LC	S/ EM
COM2007	Basics of Accounting	3	0	0	3	3	LC	S/ EM
BBA2008	Management and Behavioral Practices	4	0	0	4	4	LC	S/ EM/ EN
<b>TOTAL</b>					2	4		
<b>Semester II</b>								
Course Code	Course Name	Credit Structure				Contact Hour	BASK ET	Type of Skill/ Focus
		L	T	P	C			
ENG2004	Critical Thinking for Lawyers	3	0	0	3	3	FC	S
LAW2022	General Principles of Contract	4	0	0	4	4	LPC	EM/ EN
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S,EM
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM/ EN
KAN1002	Sarala Kannada	2	0	0	2	2	FC	S,EM
BBA2006	Cost and Management Accounting	4	0	0	4	4	LC	F
BBA2004	Entrepreneurship Development	4	0	0	4	4	LC	F
BBA2001	Financial Management	4	0	0	4	4	LC	F/ EM/ EN
<b>TOTAL</b>					2	6		
<b>Semester III</b>								
Course Code	Course Name	Credit Structure				Contact Hour	BASK ET	Type of Skill/ Focus
		L	T	P	C			
ENG3002	Law and Literature	4	0	0	4	4	FC	S,EM
PPS3001	Problem Solving through Aptitude	0	0	2	1	2	FC	S,EM
LAW2023	Indian Penal Code	4	0	0	4	4	LPC	EM/ EN

LAW3003	Constitutional Law – II	4	0	0	4	4	LPC	EM/ EN
LAW2025	Special Contract	4	0	0	4	4	LPC	EM/ EN
SOC2003	Business Statistics	3	0	0	3	3	LC	F
BBA2002	Business Information	4	0	0	4	4	LC	S/ EM
BBA2005	Marketing Management	4	0	0	4	4	LC	F
<b>TOTAL</b>					<b>2</b>	<b>8</b>		

**Semester IV**

Course Code	Course Name	Credit Structure				Contact Hour	BASK ET	Type of Skill/ Focus
		L	T	P	C			
LAW2026	Family Law- I	4	0	0	4	4	LPC	EM/ EN
LAW3004	CRPC	4	0	0	4	4	LPC	EM/ EN
LAW3007	Company Law- I	4	0	0	4	4	LPC	EM/ EN
SOC2002	Banking and Insurance	3	0	0	3	3	LC	F
BBA2003	Human Resource Management	4	0	0	4	4	LC	F
SOC4002	Advanced Financial Accounting	4	0	0	4	4	LC	F
PPS3016	Workplace Skills for Lawyers	0	0	2	1	2	FC	S,EM
<b>TOTAL</b>					<b>2</b>	<b>4</b>		

**Semester V**

Course Code	Course Name	Credit Structure				Contact Hour	BASK ET	Type of Skill/ Focus
		L	T	P	C			
LAW2027	Jurisprudence	4	0	0	4	4	LPC	F
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM/ EN
LAW2032	Property Law	4	0	0	4	4	LPC	EM/ EN
LAW2031	Environmental Law	4	0	0	4	4	LPC	EM/ EN
LAW2045	Company Law- II	4	0	0	4	4	LPC	EM/ EN
LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	S/EM
<b>TOTAL</b>					<b>2</b>	<b>4</b>		

**Semester VI**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOUR	BAS KET	TYPE OF SKILL/ FOCUS
		L	T	P	C			

LAW3006	Law of Evidence	4	0	0	4	4	LPC	EM/ EN
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM/ EN
LAW3008	Civil Procedure Code and Limitation Act	4	0	0	4	4	LPC	EM/EN
LAW2028	Labour Law and Industrial Law- I	4	0	0	4	4	LPC	EM/ EN
Honors 1	Constitutional Law (LAW4006)	4	0	0	4	4	HB	EM/ EN
	Business Law (LAW4021)	4	0	0	4	4	HB	EM/ EN
	Intellectual Property Law (LAW4087)	4	0	0	4	4	HB	EM/ EN
Honors 2	Constitutional Law (LAW4014)	4	0	0	4	4	HB	EM/ EN
	Business Law (LAW4017)	4	0	0	4	4	HB	EM/ EN
	Intellectual Property Law (LAW4078)	4	0	0	4	4	HB	EM/ EN
LAW3009	Public International Law- I	4	0	0	4	4	LPC	S/ EM/ EN
<b>TOTAL</b>						<b>28</b>		
<b>Semester VII</b>								
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOUR	BAS KET	TYPE OF SKILL/ FOCUS
		L	T	P	C			

LAW2030	Labour Law and Industrial Law- II	4	0	0	4	4	LPC	S/ EM/ EN
LAW2046	Public International Law- II	4	0	0	4	4	LPC	EM/ EN
LAW4024	Banking Law	4	0	0	4	4	LPC	S/ EM/ EN
Honors 3	Constitutional Law (LAW4007)	4	0	0	4	4	HB	S/ EM/ EN
	Business Law (LAW4020)	4	0	0	4	4	HB	S/ EM/ EN
	Intellectual Property Law (LAW4086)	4	0	0	4	4	HB	S/ EM/ EN
Honors 4	Constitutional Law (LAW4010)	4	0	0	4	4	HB	S/ EM/ EN
	Business Law (LAW4018)	4	0	0	4	4	HB	S/ EM/ EN
	Intellectual Property Law (LAW4084)	4	0	0	4	4	HB	S/ EM/ EN
Discipline Elective 1	LAW3012	4	0	0	4	4	DE	S/ EM/ EN
	LAW3022	4	0	0	4	4	DE	S/ EM/ EN

	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	S/ EM/ EN
	LAW3015	Health Laws	4	0	0	4	4	DE	S/ EM/ EN
Discipline Elective 2	LAW3016	Sports Law	4	0	0	4	4	DE	S/ EM/ EN
	LAW3018	Water Laws	4	0	0	4	4	DE	S/ EM/ EN
	LAW2019	Law and Economics	4	0	0	4	4	DE	S/ EM/ EN
	BBA3047	Technology and Entrepreneurship	4	0	0	4	4	DE	S/ EM/ EN
<b>TOTAL</b>						<b>28</b>			
<b>Semester VIII</b>									
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOUR	BAS KET	TYPE OF SKILL/ FOCUS	
		L	T	P	c				
LAW2047	Arbitration and Conciliation	4	0	0	4	4	CLC	S/EM	
BCA1003	MS Office	1	0	4	3	5	FC	S	
LAW1005	Professional Ethics and Professional Accounting System	3	1	0	4	4	CLC	S/ EM/ EN	
Honors 5	Constitutional Law (LAW4003)	Indian Federalism	4	0	0	4	4	HB	S/EM
	Business Law	Securities Law	4	0	0		4	HB	S/EM

	(LAW4019)				4				
	Intellectual Property Law (LAW4077)	Bio-Diversity Protection	4	0	0	4	4	HB	S/EM
Honors 6	Constitutional Law (LAW4004)	Affirmative Action and Discriminative Justice	4	0	0	4	4	HB	S/EM
	Business Law (LAW4034)	Merger and Acquisition	4	0	0	4	4	HB	S/EM
	Intellectual Property Law (LAW4080)	IPR related to Science and Technology	4	0	0	4	4	HB	S/EM
Discipline Elective 3	LAW3012	Air and Space Law	4	0	0	4	4	DE	S/EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	S/EM
	LAW2107	Corporate Law	4	0	0	4	4	DE	S/EM
	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	S/EM
Discipline Elective 4	LAW3022	Consumer Protection Law	4	0	0	4	4	DE	S/EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	S/EM
	LAW2105	Animal Protection Laws	4	0	0	4	4	DE	S/EM
	LAW2106	International Trade Law	4	0	0	4	4	DE	S/EM
Open Elective-I	COM 1020	Business	3	0	0		3	OE	S/EM

		Accounting and Financial Analysis				3		
	DES2001	Design Thinking						

<b>TOTAL</b>						<b>30</b>		
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**Semester IX**

COURSE CODE		COURSE NAME	CREDIT STRUCTURE			CONTACT HOUR	BASKET	TYPE OF SKILL/ FOCUS	
LAW3010		Law of Taxation	4	0	0	4	4	LPC	EM/ EN
LAW2044		Research Methodology	4	0	0	4	4	LPC	EM/ EN
Honors 7	Constitutional Law (LAW4015)	Citizenship and Immigration Law	4	0	0	4	4	HB	S/EM
	Business Law (LAW4030)	Investment Law	4	0	0	4	4	HB	S/EM
	Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	4	0	0	4	4	HB	S/EM
Honors 8	Constitutional Law (LAW4005)	Comparative Constitution	4	0	0	4	4	HB	S/EM
	Business Law (LAW40	Foreign Trade	4	0	0	4	4	HB	S/EM

	28)								
	Intellectual Property Law (LAW4083)	IPR in SMEs	4	0	0	4	4	HB	S/EM
Discipline Elective 5	LAW3027	Bioethics and Law	4	0	0	4	4	DE	S/EM
	LAW3023	Criminology	4	0	0	4	4	DE	S/EM
	LAW2100	Agriculture and Law	4	0	0	4	4	DE	S/EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	S/EM
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	4	DE	S/EM
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	S/EM
	LAW4064	Private International Law	4	0	0	4	4	DE	S/EM
	LAW3025	Law and Forensic Science	4	0	0	4	4	DE	S/EM
CHE1020	Environmental Studies and Sustainable Development	2	0	0	0	2	SC	S	
XXXxxxx	Open Elective-II	3	0	0	3	3	OE	S/EM	
<b>TOTAL</b>						<b>27</b>			
<b>Semester X</b>									
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOUR	BAS KET	TYPE OF SKILL/ FOCUS	
		L	T	P	C				



LAW3001	Dissertation	-	-	-	4	-	CLC	HP
LAW3020	Moot Court Exercise and Internship	-	-	-	8	-	CLC	HP
LAW2048	Mediation and Negotiation	3	0	2	4	5	LPC	HP
LAW4001	Drafting, Pleading and Conveyance	3	1	0	4	4	CLC	S/ EM/ EN
<b>TOTAL</b>					<b>20</b>			

## 21. Course Catalogue

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resources.

**SEMESTER-I**

<b>Course Code:</b> ENG1005	<b>Course Title: Professional Communication For Lawyers</b> <b>Type of Course: Foundation course</b>	<b>L-T- P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Basic Language Proficiency					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	A Course on Legal and Professional Communication for Law Students facilitates Legal understanding and writing skills. The Course will train the students to write in English and face the legal world with determination and self-belief.					
<b>Course Objective</b>	The objective of the course is Skill Development of students by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course, the students shall be able to: <b>CO1:</b> Apply communication strategies for effective written communication in legal drafting. <b>CO2:</b> Develop proficiency in legal data collection and legal report writing <b>CO3:</b> Identify and apply appropriate maxims to apply in legal writing. <b>CO4:</b> Interpret the language of the judgments with the help of literature and film. <b>CO5:</b> Ccomprehend easily legal notices and e-mails.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Communication and Legal Aspects</b>	<b>CO1</b>	<b>Communication in Legal Scenario</b>	<b>10Sessions</b>		
Process of Communication, Barriers to Communication, Jurisprudential Background of the Study of Language and Law, Problems of Legal Language in Drafting.						
<b>Module 2</b>	<b>Legal Report Writing</b>	<b>CO2</b>	<b>Writing different types of Paragraph and Reports</b>	<b>14 Sessions</b>		
Paragraph Writing, Argumentative Paragraphs, Taking and Making Notes, Precis, Summary, Types, Preparation and Planning, Data Collection, Analyzing and Organizing Data, Writing and Revising, Preparing an Outline, Structure of Formal Reports, Style of Reports, Memo Report.						
<b>Module 3</b>	<b>Legal Maxims</b>	<b>CO3</b>	<b>Using a Legal Maxim in Legal Scenario</b>	<b>4 Sessions</b>		
Latin Maxims, French words, OSCOLA Citation						
<b>Module 4</b>	<b>Understanding Judgments through Literature and Films</b>	<b>CO4</b>	<b>Applying Ratio Decidendi to cases</b>	<b>10Sessions</b>		
12 Angry Men (Sidney Lumet) (Argumentation), Court (Chaitanya Tamhane), In the Court (Short Story by Anton Chekov), The Trial (Novella by Franz Kafka), Understanding Ratio Decidendi						
<b>Module 5</b>	<b>Legal Notices &amp; Emails</b>	<b>CO5</b>	<b>Formal Legal Writing</b>	<b>7 Sessions</b>		
Notice, Agenda, Minutes of the Meeting, Memo, Legal Notice, Show Cause Notice, Email						

Writing, Legal Letter writing

**Targeted Application & Tools that can be used:**

1. Nolo's English Law Dictionary
2. Grammarly
3. Translegal's Law Diction
4. Enhances their ability to offer services to consultancies, corporate, NGOs

**Project work/Assignment:**

1. Writing a Case study based on Cultural Barrier making a list of problems faced during drafting.
2. Writing an Email for Summer Internship to a Corporate firm
3. Make a PPT on Legal Maxims along with Case study.
4. Write a review of the movies watched/ The Trial with emphasize on Ratio Decidendi
5. Frame a Questionnaire, Collect the Data and write a Report

**Text Book**

1. Dr. Anirudh. *Outlines of Legal Language in India*. Central Law Publications, Allahabad, 2016

**References:**

1. Raman, Meenakshi. Sharma, Sangeetha. *Technical Communication: Principles and Practice*. Oxford University Press, New Delhi. 2015.
2. Prasad, Dr. Anirudh. *Outlines of Legal Language in India*. Central Law Publications, Allahabad, 2016.
3. Cross, Rupert. Harris, J.W. *Precedent in English Law*. Oxford University Press, New Delhi, 2014.
4. Kafka Franz. *The Trial* Oxford University Press, New Delhi, 2009
5. Kumar, Sanjay. Lata, Pushpa. *Communication Skills*. Oxford University Press, New Delhi, 2017.
6. Sharma, R C. Mohan, Krishna. *Business Correspondence and Report Writing: A Practical Approach to Business & Technical Communication*. Mc Graw Hill Education (India) Private Limited, New Delhi, 2015.
7. <https://nofilmschool.com/Film-theory-basic-terms>
8. <https://schoolworkhelper.net/twelve-angry-men-summary-analysis/> 9. R-9
9. [http://www.psychologie.hhu.de/fileadmin/redaktion/Oeffentliche\\_Medien/Fakultaeten/Mathematisch-Naturwissenschaftliche\\_Fakultaet/Psychologie/DDP/Sonstiges/Film/TwelveAngryMen.pdf](http://www.psychologie.hhu.de/fileadmin/redaktion/Oeffentliche_Medien/Fakultaeten/Mathematisch-Naturwissenschaftliche_Fakultaet/Psychologie/DDP/Sonstiges/Film/TwelveAngryMen.pdf)
10. <https://www.thehindu.com/features/cinema/cinema-reviews/court-examining-the-enemy/article7113686.ece>
11. <https://economictimes.indiatimes.com/magazines/panache/section-375-review-sensitivity-of-writer-director-is-impressive-akshaye-khanna-shines-throughout/articleshow/71144298.cms?from=mdr>
12. Hart, Steve. Nari, Aravind R. and Bhambhani, Veena. *Embark: English for Undergraduates*. New Delhi; Cambridge University Press, 2016
13. <https://www.law.ox.ac.uk/oscola>

**Topics related to 'SKILL DEVELOPMENT':** Legal Notices, Legal Report Writing.

**Catalogue prepared by**

**PSOL**

<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW1002	<b>Course Title: Legal Method and Reasoning</b> <b>Type of Course: Foundation Course</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is the window to see the law and it is the beginning of law students' transformation into lawyers. The Course will cover the elements of legal analysis and reasoning. The course will familiarize students with theoretical debates on the nature of law and will acquaint them with their real-world consequences. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal systems. The character and content of legal knowledge are explained to the students in a systematic manner. Familiarity with the sources of law and with legal materials. This course also deals with legal and judicial process, art of analyzing the judgments. Moreover, it also deals with the techniques and ideas of legal research which also includes the use and importance of citations, etc.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course, the students shall be able to: <b>CO1:</b> Distinguish between the major kinds of law, legal systems and institutions. <b>CO2:</b> Explain the various sources of law, structure and hierarchy of courts in India <b>CO3:</b> Demonstrate an ability to engage in debates around the nature of law using various approaches of legal reasoning <b>CO4:</b> Identify legal issues and principles underlying any given factual situation and undertake research.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction of Law and Legal systems</b>	<b>CO1</b>	<b>Debate – Problem solving</b>	<b>16 Sessions</b>		
Introduction to law; Definition and Functions of Law; Law, Justice and Morality; Kinds of Law by Salmond; Classification of Law; Major Legal Systems; Classification of Laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law, Civil Law and Criminal Law						
<b>Module 2</b>	<b>Sources of Law and Indian Judiciary</b>	<b>CO2</b>	<b>Collaborative learning</b>	<b>14 Sessions</b>		
Custom; Precedent; Legislation; Hierarchy of Court; Alternate Dispute Resolution through Arbitrators; Quasi-Judicial Body - Tribunals						

<b>Module 3</b>	<b>Approaches to Legal Reasoning and Methods of Law Making</b>	<b>CO3</b>	<b>Analysis</b>	<b>14 Sessions</b>
Introduction and approaches to Legal Reasoning; Basic concept of Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Fallacies				
<b>Module 4</b>	<b>Legal Writing and Legal Research</b>	<b>CO4</b>	<b>Collection of data and tools of research</b>	<b>16 Sessions</b>
Basic legal research; Kinds of Legal Research : Doctrinal Research, Non-Doctrinal Research; Primary Sources and Secondary Sources; Using law Library; Physical Resources- Books, Journal, Acts, Statutes, Cases; Digital Resources- Manu Patra, Lexis Nexus, Westlaw; Techniques of legal research; Reading, Interpreting and Analysing Law; Case Analysis and Preparation of briefs; Major stages in legal research; Identification and formulation of a research problem; Review of literature; Formulation of a hypothesis; Research design; Collection of data; Analysis of data; Interpretation of data Case Analysis and Preparation of Briefs; Basics of Legal Research; Referencing - Citation and Bibliography; Meaning and Concept of Legal Writing; Importance of Legal Writing – Clarity and Structure; Difference Between Plain English Writing and Legal Writing; Types of Legal Writing; Referencing; Anti- Plagiarism Check				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b> Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
<b>Case Analysis exercise:</b> Case laws will be assigned to students <ol style="list-style-type: none"> <li>1. IRAC</li> <li>2. Critique a judicial decision.</li> <li>3. Provide advice using judicial decisions.</li> <li>4. Summarize judicial decision</li> </ol>				
<b>Activity:</b> <ol style="list-style-type: none"> <li>1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.</li> <li>2. Problem solving –Law and/or Morality</li> <li>3. Worksheet Discussion – individual identification of examples of immoral but legal acts.</li> </ol>				
<b>Research Project:</b> Individual topics will be assigned <ol style="list-style-type: none"> <li>1. Legitimacy of judicial activism</li> <li>2. Morality and death penalty</li> <li>3. Social justice and role of judiciary</li> </ol>				
<b>Text Book</b> <ol style="list-style-type: none"> <li>1. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency.</li> <li>2. Williams, Glanville; Learning the Law; Universal Law Publishers.</li> </ol>				
<b>References</b> <ol style="list-style-type: none"> <li>1. Levi, H; An Introduction to Legal Reasoning; University of Chicago Press.</li> </ol>				

2. Thompson, A; Critical Reasoning; London, Routledge.
3. Hart, HLA; The Concept of Law; Oxford University Press
4. Fisher. A; Critical Thinking: An Introduction; Cambridge University Press.
5. Andrew Goodman, How Judges decide Cases, Universal Law Publishing Co.
6. Benjamin N. Cardozo, The Nature of Judicial Process.
7. S.N. Dhyani, Jurisprudence: A Study of Indian Legal Theory, Central Law Agency
8. Fisher, A; Critical Thinking: An Introduction; Cambridge University Press.

**Topics relevant to “SKILL DEVELOPMENT”:** Introduction to law, Functions of Law  
Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

<b>Catalogue prepared by</b>	<b>PSOL</b>
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<b>Course Code:</b> LAW2021	<b>Course Title:</b> Law of Torts and MV Act <b>Type of Course:</b> Law Program <b>Core</b>	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>Traditionally, the law of Torts is considered to be the branch of law governing wrongful actions for damages for injuries to legal rights, like the rights to person, property and reputation. The award of pecuniary reparation for such injuries was the subject of consideration in Common Law. This redressal of wrongful civil actions by awarding compensation is generally un-liquidated and mostly depends on the discretion of Judges. This branch of un-codified law has, therefore, attained great proportions, and attracts a large amount of litigation in England and in the United States. However, it did not develop to the same extent in India, mainly due to the lack of awareness, the difficulties of people in approaching Courts and the uncertainties about the outcome in the litigation.</p> <p>It is a living and growing branch of law and its main theme is the recognition of individual's legal rights and duties in conformity with the standards of reasonableness and public good and convenience. It is a Course of profound interest to the first semester students of law.</p> <p>The course is Conceptual and theoretical and the analysis of the same will help in critically analyzing the various dimensions of uncodified civil wrong.</p>					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	<p><b>CO1:</b> Describe the foundational principles of Law of Torts.  <b>CO2:</b> Recognize the concept and kinds of liabilities in Torts  <b>CO3:</b> Identify the nature of Negligence, Nuisance and nervous Shock  <b>CO4:</b> Discuss the various kinds of Torts against the person and property  <b>CO5:</b>Examine the property related torts and the legal remedies available for protection and compensation.  <b>CO6:</b>Explain the legal framework, regulations, and implications of the Motor Vehicle Act, 1988 on road safety and Transport Governanace.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Scope and Ambit of Law of Torts</b>	<b>CO1</b>	<b>Discussion</b>	<b>8 Sessions</b>		
Scope of Common Law system –Tort as civil wrong- History- Tort distinguishable from crime and other civil cases- Essentials of a tort- Development of Ubi jus ibiRemedium- Mental elements-Intention, Motive- Expressions ‘Tort’ and ‘Torts’ – Juristic approach Salmond and Winfield and the Pigeon hole theory- Broader and narrower approaches –						



Actioperpersonalismoritur cum persona.- Essential Conditions of torts – Damnum sine injuria – Injuria sine damno - Act or omission – Malice				
<b>Module 2</b>	<b>General Defences and Capacity</b>	<b>CO2</b>	<b>Debate</b>	<b>12 Sessions</b>
Defences in cases of torts – volenti non fit injuria- Plaintiff the wrong doer- Act of god- Inevitable accident- mistake- necessity- statutory authority; Capacity- State- Corporation- Minor- Independent and Joint tortfeasors- Husband and wife- Parental and Quai-Parental Authority- Person having Judicial and Executive Authority- Negligence – Test of Reasonable Man – Neighborhood Principle – Product Liability - Professional Negligence – Res ipsa loquitor- Vicarious Liability - Basis of vicarious liability – Principal and Agent- Partners- Master and servant- Actionable wrongs by Government – Sovereign immunity				
<b>Module 3</b>	<b>Remoteness of Damage</b>	<b>CO3</b>	<b>Presentation</b>	<b>6 Sessions</b>
Test – Natural and proximate consequence - The test of Foreseeability - Approach in Re Polemis – Approach in Wagon Mound – Consequence – Intended or too remote – Noves actus interveniens – ‘Eggshell Skull’ Rule.				
<b>Module 4</b>	<b>Torts affected to Person</b>	<b>CO4</b>	<b>Quiz</b>	<b>16 Sessions</b>
Torts affecting body- Assault, Battery, Mayhem and False Imprisonment- Torts affecting reputation-Libel and Slander- Torts affecting freedom-Malicious Prosecution, Malicious Civil Action and Abuse of Legal Process- Torts affecting domestic and other rights- Marital Rights, Parental Rights, Rights to Service, Contractual Rights, Intimidation and Conspiracy- Torts against property- No Fault Liability-Strict Liability - Rule in Rylands v. Fletcher- Absolute Liability - Rule inM C Mehta case				
<b>Module 5</b>	<b>Torts affected to Property and Remedies</b>	<b>CO5</b>	<b>Research Paper</b>	<b>12 Sessions</b>
Torts affecting body- Assault, Battery, Mayhem and False Imprisonment- Torts affecting reputation-Libel and Slander- Torts affecting freedom-Malicious Prosecution, Malicious Civil Action and Abuse of Legal Process- Torts affecting domestic and other rights- Marital Rights, Parental Rights, Rights to Service, Contractual Rights, Intimidation and Conspiracy- Torts against property- No Fault Liability-Strict Liability - Rule in Rylands v. Fletcher- Absolute Liability - Rule inM C Mehta case				
<b>Module 6</b>	<b>Motor Vehicles Act, 1988</b>	<b>CO6</b>	<b>Case Analysis</b>	<b>6</b>
Introduction to Motor Vehicle act: Liability arising out of accidents- Position before and after 1988 Act- Insurer Liability- With or Without Fault Liability- Motor Insurance- Claim Tribunals- Compensation under Motor Vehicle Act.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details:</b> Presentation and Discussion				
<b>Research Project Details:</b> Case Analysis and Research Paper				
<b>Text Book</b>				
1. Avtar Singh (Rev.), P.S. AtchuthenPillaiLaw of Torts (Eastern Book Company, 9th				

edn., 2008).

2. R.K. Bangia, Law of Torts and Motor Vehicle, Allahabad Law Agency, 24<sup>th</sup> edition.

### **References**

1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008).
2. Basu, Durga Das, The Law of Torts, Kamal Law House.
3. G.P.Singh and Akshay Sapre, Ratanlal&DhirajlalThe Law of Torts (Lexis Nexis, 28th edn., 2019).
4. Iyer, Ramaswamy, The Law of Torts, LexisNexis.
5. Lakshminath, A. and Sridhar, M., Ramaswamy Iyer's the Law of Torts, LexisNexis.
6. R.F.V. Heuston and R.A. Buckley, Salmond &Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996

**Topics relevant to the development of 'EMPLOYABILITY AND ENTREPRENEURIAL SKILL':**Torts, Strict and Absolute Liability, Negligence, Nuisance, Torts against person and property, civil action and remedies for torts, Negligence, Medical Negligence.

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<b>Course Code:</b> PPS1001	<b>Course Title: Introduction to Soft Skills</b> <b>Type of Course: Foundation Course</b>	<b>L- T-P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	Basic Language Proficiency					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
<b>Course Objective</b>	This course is designed to familiarize the learners with the concepts of 'Soft Skills' and attain Skill Development through Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Recognize significance of soft skills <b>CO2:</b> Illustrate effective communication while introducing oneself and others <b>CO3:</b> Apply techniques of forming healthy habits <b>CO4:</b> Apply smart technique to achieve goals and increase productivity					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Soft Skills</b>	<b>CO1</b>	<b>Discussion</b>		<b>2 Sessions</b>	
Setting Expectations, Ice Breaker, Significance of soft skills, Formal grooming, punctuality						
<b>Module 2</b>	<b>Effective Communication</b>	<b>CO2</b>	<b>Individual Assessment</b>		<b>10 Sessions</b>	
Different styles of communication, Difference between hearing and listening, Effective communication for success, Email etiquette, Self-introduction framework, Video introduction, email- writing, Resume Building- Digital, Video, Traditional.						
<b>Module 3</b>	<b>Habit Formation</b>	<b>CO3</b>	<b>Worksheets &amp; Assignment</b>		<b>1 Session</b>	
Professional and personal ethics for success, Identity based habits, Domino effect, Habit Loop, Unlearning, standing up for what is right						
<b>Module 4</b>	<b>Goal setting &amp; Time Management</b>	<b>CO4</b>	<b>Goal sheet</b>		<b>2 Sessions</b>	
A session where students will be introduced to Time management, setting SMART Goals, Introduction to OKR Techniques, Time Management Matrix, steps to managing time through outbound group activity, making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
<b>Targeted Application &amp; Tools that can be used:</b> LMS						
<b>Project work/Assignment:</b>						
1. Individual Assessment						

2. LMS MCQ

**Text Book**

1. Phillips, Patricia Pulliam, Jack J. Phillips, & Rebecca Ray. Proving the Value of Soft Skills: Measuring Impact and Calculating ROI. Association for Talent Development, 2020.
2. Sonmez, John. Soft Skills: The Software Developer's Life Manual. 2nd ed., Simple Programmer, 2020.
3. Gibson, Pattie. Soft Skills in Demand: For 2020 Career Readiness. 2019.

**References**

1. Noah, Joanna Bunga, & Abdul Aziz, Azlina. A Systematic Review on Soft Skills Development Among University Graduates. EDUCATUM Journal of Social Sciences, vol. 6, no. 1, 2020
2. Groeneveld, Wouter, Vennekens, Joost, & Aerts, Kris. Software Engineering Education Beyond the Technical: A Systematic Literature Review. arXiv preprint arXiv:1910.09865, 2019.
3. Calanca, Federica, et al. Responsible Team Players Wanted: An Analysis of Soft Skill Requirements in Job Advertisements. arXiv preprint arXiv:1810.07781, 2018.

**The topics relevant to development of ‘EMPLOYABILITY SKILL’:** Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.

**Catalogue prepared by**

**L&D Department**

**Recommended by the Board of Studies on**

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**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**

<b>Course Code:</b> <b>LAW1004</b>	<b>Course Title: Fundamentals of Moot Court</b> <b>Type of Course: Foundation Course</b>	<b>L- T-P- C</b>	1	0	2	2
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	To help students develop Moot Court skills, Court Knowledge, Public Speaking and Analytical Skills. Students will study about the General Concept of Moot and its Importance in their academic and carrier life. The aim of the syllabus is to assist the students of ALS, to understand the procedure relating to Courts and encourage them to participate in various Moot Court Competitions organized by various law schools.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Deconstruct a legal problem and identify the issues <b>CO2:</b> Build legal arguments backed by settled legal norms <b>CO3:</b> Learn the ethics of communication in a court <b>CO4:</b> Understand the basics of Legal Research					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Indian Courts and Introduction of Terms Related to Court Practice</b>	<b>CO1</b>	<b>Research Paper</b>	<b>8 Sessions</b>		
Hierarchy of Indian Courts, Jurisdiction, Limitation, Powers, Plea, Written Statement, Sentences which Magistrates may pass, Administrative Courts, Executive Magistrates, Public Prosecutors, Assistant Public Prosecutors, Arrest, Search of Arrested Person, Process to Compel Appearance, FIR Charge Sheet/Police Report/Final Report, Cognizance of the offence, Complaints to Magistrates, Charge, Bailable offence, Cognizable offence, Non-cognizable offence, Investigation, Inquiry, Institution of Suits, , Decree, Execution of Decree, Appeal, Reference, Review, Revision						
<b>Module 2</b>	<b>Fundamentals of Moot Court and Terms Related to Moot Court</b>	<b>CO2</b>	<b>Presentation</b>	<b>8Sessions</b>		
Moot Court- Meaning, Importance and Purpose, Demeanor in Moot Court, Moot Proposition, Memorial, Compendium, Researcher, Rebuttal/ Surrebuttal, Petitioner/ Respondent, Team Composition, Art of Memorial Making: Contents of Memorial, Jurisdiction, Issues Raised, Arguments, Prayer, Facts of the Case, Cover Page, Index of Cases, Procedure to draft good Moot Court Memorial, Online Resources: Bare Acts, Case Laws, Research Papers, Oral Pleadings, Mooting Etiquettes, Mock Trial, Citations,						

Abbreviations.				
<b>Module 3</b>	<b>Oral Arguments, Ethics &amp; Court Mannerism</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>6Sessions</b>
How to make an Argument; Analysis of Precedents, Formulating a case strategy; Role of Speakers & Researchers; Rebuttals; How to address the Court; Pre-argument Stage; Prayer; Things/Behaviour/Words to avoid				
<b>Module 4</b>	<b>Drafting Exercises</b>	<b>CO4</b>	<b>Judgment Writing</b>	<b>8Sessions</b>
Plaint, Written Statement; Drafting of FIR; Drafting of summons, Legal notices; Drafting of writ petition; Drafting of appeals; Drafting of SLP; Drafting of Money recovery suit; Drafting of revision petition; Charge Sheet; Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161; Recording of admission and confession				
<b>Targeted Application &amp; Tools that can be used:</b> MS Word, Search Engines, Electronic Databases, Library Resources				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Individual Assignment on the topics allotted with mandatory case analysis to provide valuable insights into the practical and academic benefits of moot court, contributing to its evolution as an essential component of legal training.				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.</li> <li>2. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.</li> <li>3. NRM Menon, Clinical Legal Education, Pre. Law Education Series, EBC</li> <li>4. Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.</li> <li>5. Blackstone's: Books of Moots, Oxford University Press.</li> <li>6. Lectures on Drafting and Pleading, conveyance by Dr. Regasurya Rao.</li> <li>7. Dworsky, Little Book on Oral Argument</li> <li>8. Dworsky, Little Book on Legal Writing</li> <li>9. H. L. Kumar, "Legal drafting: Do it yourself"</li> <li>10. Nabhi's, "Legal drafting for layman".</li> <li>11. Hargopal's, "Legal draftsman"</li> <li>12. Nayan Joshi, "Legal writing and drafting".</li> <li>13. Mogha's INDIAN CONVEYANCER (Celebrated Book on Indian Law of Conveyancing)</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Don Peters, The Joy of Lawyering: Readings for Civil Clinic (1996)</li> <li>2. NRM Menon (ed.) Clinical Legal Education (1998)</li> <li>3. B. Malik, The Art of a Lawyer (9th Ed. 1999)</li> <li>4. Final Round of Shri I M Nanavati Memorial Virtual National Moot Court Competition <ul style="list-style-type: none"> <li>- <a href="https://www.youtube.com/watch?v=RUO6r5VmOY4&amp;ab_channel=FacultyOfLaw">https://www.youtube.com/watch?v=RUO6r5VmOY4&amp;ab_channel=FacultyOfLaw</a></li> </ul> </li> <li>5. Ames Moot Court Competition 2019 <ul style="list-style-type: none"> <li>- <a href="https://www.youtube.com/watch?v=eJ-WJssJgdg&amp;ab_channel=HarvardLawSchool">https://www.youtube.com/watch?v=eJ-WJssJgdg&amp;ab_channel=HarvardLawSchool</a></li> </ul> </li> <li>6. 12th B.R Sawhny Moot Court Competition Final Round. UILS, Punjab University Vs. NUSRL, Ranchi-</li> </ol>				

7. [https://www.youtube.com/watch?v=SSRovWsGLAU&ab\\_channel=NALSARUniversityofLaw](https://www.youtube.com/watch?v=SSRovWsGLAU&ab_channel=NALSARUniversityofLaw)
8. Law School mooting competition finals – 2015 -
9. [https://www.youtube.com/watch?v=RQAeoPuuU3k&ab\\_channel=BruneiUniversityLondon](https://www.youtube.com/watch?v=RQAeoPuuU3k&ab_channel=BruneiUniversityLondon)
10. 31 March, 2019 4th JINDAL MOOT COURT COMPETITION MOOT COURT COMPETITION JIRICO part 1 -
11. [https://www.youtube.com/watch?v=K-bEcVa4FFk&ab\\_channel=JIRICO](https://www.youtube.com/watch?v=K-bEcVa4FFk&ab_channel=JIRICO)
12. Oxford University, Faculty of Law – preparing your memorials
13. <https://www.law.ox.ac.uk/content/preparing-your-memorials>

**Topics relevant to development of “EMPLOYABILITY SKILLS”:** Structure of a Moot Court Competition, Types of Moot Court Competitions, Primary Sources, Secondary Sources, Online Research, Electronic Databases

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> SOC1002	<b>Course Title: Business Economics</b> <b>Type of Course: Discipline Core Theory</b>	<b>L- T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of economics and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the economics process of various business organizations.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Recognize the basic concepts of Economics. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to economics</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>8 Sessions</b>		
Topics: Difference between economics and accountancy - Scope of economics -Objectives of economics-Materiality in economics, efficiency audit, Proprietary audit - Techniques of economics - Standards of economics.						
<b>Module 2</b>	<b>Internal Control</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Topics: Nature and Scope of internal audit - Financial vs. operational audit - Internal control; nature and scope - Verification of evidence - Detailed checking vs. sample checking - Internal audit and statutory audit - Interface between internal auditor and statutory auditor.						
<b>Module 3</b>	<b>Audit Programme</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>7 Sessions</b>		
Topics: Meaning, advantages and disadvantages - Audit note book - Meaning and Content - Audit working papers - Objects, essentials, responsibility, protection and preservation and ownership of working papers.						
<b>Module 4</b>	<b>Appointment of Auditors</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Topics: Appointment of first auditor - Filling of casual vacancy – Ceiling on number of audits - Appointment of auditor of Government company.						
<b>Module 5</b>	<b>Auditor removal and EDP</b>	<b>CO5</b>	<b>Group</b>	<b>10 Sessions</b>		



	<b>audit</b>		<b>Discussion</b>	
Removal of auditors- Qualifications and disqualifications, Powers and duties of auditors / liabilities of auditors. Impact of computerization on audit approach, Type of internal control in a computer - based system.				
<b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b> Asa Economics professional (Accountant, Auditor, CA, ICWA) MS Excel				
<b>Assignment/Project Work:</b>				
Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning				
<b>Text Book</b>				
1. Tandom. B.N. Sudharsanam S. Sundhara babu, <i>Handbook of Practical Economics</i> S. Chand P N Reddy & Appannaiah, Economics				
<b>References</b>				
1. <a href="https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf">https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf</a> Ravinder Kumar, Virendra. <i>Economics. Principles and Practice</i> , PHI				
<b>E Book collection</b>				
1. <a href="https://pqc.icai.org/assets/announcement_files/1550139967.pdf">https://pqc.icai.org/assets/announcement_files/1550139967.pdf</a>				
<b>PU e-Resources:</b>				
1. <a href="https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134">https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134</a>				
<b>Topics relevant to development of ‘EMPLOYABILITY SKILLS’:</b> Recent trends in Economics: Nature & Significance of tax audit – Cost Audit – Management Audit.				
<b>Catalogue prepared by</b>	<b>PSOC</b>			
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>			
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>			

<b>Course Code:</b> COM2007	<b>Course Title: Basics of Accounting</b> <b>Type of Course: Discipline Core Theory</b>	<b>L- T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.					
<b>Course Objective</b>	The objective of the course is Skill Development of student by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Recognize the basic concepts of Accounting. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Accounting</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>9 Sessions</b>		
Topics: Difference between accounting and accountancy - Scope of accounting -Objectives of accounting-Materiality in accounting, efficiency audit, Proprietary audit - Techniques of accounting - Standards of accounting.						
<b>Module 2</b>	<b>Internal Control</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>9 Sessions</b>		
Topics: Nature and Scope of internal audit - Financial vs. operational audit - Internal control; nature and scope - Verification of evidence - Detailed checking vs. sample checking - Internal audit and statutory audit - Interface between internal auditor and statutory auditor.						
<b>Module 3</b>	<b>Audit Programme</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>9 Sessions</b>		
Topics: Meaning, advantages and disadvantages - Audit note book - Meaning and Content - Audit working papers - Objects, essentials, responsibility, protection and preservation and ownership of working papers.						
<b>Module 4</b>	<b>Appointment of Auditors</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>9 Sessions</b>		
Topics: Appointment of first auditor - Filling of casual vacancy – Ceiling on number of						

audits - Appointment of auditor of Government company.				
<b>Module 5</b>	<b>Auditor removal and EDP Audit</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>9 Sessions</b>
Removal of auditors- Qualifications and disqualifications, Powers and duties of auditors / liabilities of auditors. Impact of computerization on audit approach, Type of internal control in a computer - based system.				
<b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b> As a Accounting professional (Accountant, Auditor, CA, ICWA) MS Excel				
<b>Assignment/Project Work:</b> Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning				
<b>Text Book</b> 1. Tandom. B.N. Sudharsanam S. Sundhara babu, <i>Handbook of Practical Accounting S.</i> Chand P N Reddy & Appannaiah, Accounting				
<b>References</b> 1. <a href="https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf">https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf</a> Ravinder Kumar, Virendra . <i>Accounting. Principles and Practice , PHI</i>				
<b>E Book collection</b> 1. <a href="https://pqc.icai.org/assets/announcement_files/1550139967.pdf">https://pqc.icai.org/assets/announcement_files/1550139967.pdf</a>				
<b>PU e-Resources:</b> 1. <a href="https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134">https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134</a>				
<b>Topics relevant to development of ‘SKILL DEVELOPMENT’:</b> Recent trends in Accounting: Nature & Significance of tax audit – Cost Audit – Management Audit.				
<b>Catalogue prepared by</b>	<b>PSOC</b>			
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>			
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>			

<b>Course Code:</b> BBA2008	<b>Course Title:</b> Management and Behavioural Practices <b>Type of Course:</b> Discipline Core Theory	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Recognize the basic concepts of Accounting. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDPaudit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>8 Sessions</b>		
Topics: Introduction: Definition of management, nature, purpose and functions, level and types of managers, Manager/Non-Manager, Managerial Roles, Essential Managerial Skills, Key personal characteristics for Managerial success. Evolution and various schools to management thoughts, continuing management themes – quality and performance excellence, global awareness, learning organization, Characteristics of 21 st century Executives. Social responsibility of managers.						
<b>Module 2</b>	<b>Planning</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Topics: Meaning and nature of planning, types of plans, steps in planning process; Objectives: meaning, setting and managing objectives – MBO method: concept and process of managing by objectives; Strategies: definition, levels of strategies, its importance in an Organization; Policies: meaning, formulation of policies; Programs: meaning, nature; Planning premises: concept, developing effective planning premises; Decision making, steps in decision making, approaches to decision making, types of decisions and various techniques used for decision making.						
<b>Module 3</b>	<b>Organizing</b>	<b>CO3</b>	<b>Group</b>	<b>8 Sessions</b>		

			<b>Discussion</b>	
<p>Topics: Organizing as managerial function – organization structure, formal and informal organization. Traditional Organization Structures – Functional, Divisional and Matrix Structure Directions in organizational Structures – Team structure, network structure, boundary less structure Organizing Trends and Practices – Chain of command, unity of command, span of control, delegation and empowerment, decentralization and use of staff, organizational design and organizational configuration.</p>				
<b>Module 4</b>	<b>Leadership</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
<p>Topics: Leadership and vision, Leadership traits, classic Leadership styles, Leaders behaviour – Likert’s four systems, Managerial Grid. Overlapping role of leader and managers. The organizational context of communication, Directions of communications, channels of communication, Barriers to communication. Motivation and rewards, Rewards and performance. Hierarchy of need theory and two factory theory. Integrated model of motivation.</p>				
<b>Module 5</b>	<b>Audit Removal and EDP Audit</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>10 Sessions</b>
<p>Control function in management, The basic control process. Types of control – feed forward, concurrent and feedback controls. Factors in control effectiveness.</p>				
<p><b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b> As a Accounting professional (Accountant, Auditor, CA, ICWA) MS Excel</p>				
<p><b>Assignment/Project Work:</b> Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning</p>				
<p><b>Text Book</b> 1. Tandom. B.N. Sudharsanam S. Sundhara babu, <i>Handbook of Practical Accounting</i> S. Chand P N Reddy &amp; Appannaiah, Accounting</p>				
<p><b>References</b> 1. Jagdeep S. Chhokar, Safety at the Workplace: A Behavioural Approach, 126 INT’L LAB. REV. 169 (1987).- <a href="https://heinonline.org/HOL/P?h=hein.journals/intlr126&amp;i=183">https://heinonline.org/HOL/P?h=hein.journals/intlr126&amp;i=183</a> 2. Paul Ali, Ian Ramsay &amp; Cate Read, Behavioural Law and Economics: Regulatory Reform of Consumer Credit and Consumer Financial Services, 43 COMM. L. WORLD REV. 298 (2014).- <a href="https://heinonline.org/HOL/P?h=hein.journals/comlwr43&amp;i=302">https://heinonline.org/HOL/P?h=hein.journals/comlwr43&amp;i=302</a></p>				
<p><b>Type of Skill:</b> <b>Topics relevant to development of “EMPLOYABILITY SKILLS”:</b> Organizing as managerial function – organization structure, formal and informal organization, Traditional Organization</p>				
<b>Catalogue prepared by</b>	<b>PSOC</b>			
<b>Recommended by the Board of Studies on</b>	<b>6th Aug, 2021-11th BOS</b>			
<b>Date of</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>			

**Approval by  
the Academic  
Council**

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**SEMESTER II**

<b>Course Code:</b> ENG2004	<b>Course Title:</b> Critical Thinking for Lawyers  <b>Type of Course:</b> Foundation Course	<b>L-T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Professional Communication for Lawyer					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course facilitates Legal Reasoning for budding lawyers. It will train the students to understand the judgements and face the legal world with determination and self-belief. The Course includes theoretical sessions as well as practice sessions on Critical Thinking, Logic through Language, Fallacies in Judgments, Case Analysis, Decision and Negotiation Skills. The course is delivered through Flipped Classroom pedagogy, where learners will read the texts as self-learning topics and discussion will happen in the class. This will enhance their argumentation skill.					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Critical Thinking for Lawyers and attain Skill Development through Participative Learning techniques					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> To think critically for effective legal communication <b>CO2:</b> To analyze the case <b>CO3:</b> To develop an argument <b>CO4:</b> To negotiate reasonably					
<b>Course Content :</b>						
<b>Module1</b>	<b>Creative Writing and Critical Thinking</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Analysing Newspaper Articles, Case Study, Literary Passages, Introduction to Critical Thinking and Lateral Thinking, NewsPaper Articles of Court Cases, Literary Passages from Oliver Twist.						
<b>Module2</b>	<b>Critical Thinking and Logic through Language</b>	<b>CO2</b>	<b>Quiz</b>	<b>10 Sessions</b>		
Critical Thinking and Logic through language, Passages containing several arguments, Emotively neutral language, Case Sheets, Legal Briefs and Judgement analysis						
<b>Module3</b>	<b>Discourse and Deductive Argument</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>		

Discourse serving multiple functions, The forms of Discourse, Kinds of Agreements and Disagreements, Deductive Arguments, Merchant of Venice (ACT- IV Sc-1-Court Scene)Abridged Version

<b>Module4</b>	<b>Fallacies and Inductive Argument</b>	<b>CO4</b>	<b>Report Writing</b>	<b>11 Sessions</b>
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Fallacies of Relevance, Fallacies of Ambiguity, Avoiding Fallacies, Arguments by Analogy, Appraising analogical Arguments, Refutation by Logical Analogy.

**Targeted Application & Tools that can be used:**

1. Nolo's English Law Dictionary
2. Grammarly
3. Translegal's Law Dictionary

**Text Book:**

1. Copi, Irving M & Cohen, Carl. *Introduction to Logic*. New York: University of Michigan, Macmillan Publishing House. 8<sup>th</sup>Ed.

**References:**

1. Passages from Oliver Twist
2. Silence! Court is in Session
3. Merchant of Venice
4. Copi, Irving M & Cohen, Carl. *Introduction to Logic*. New York: University of Michigan, Macmillan Publishing House.8<sup>th</sup>Ed.
5. Merchant of Venice by Shakespeare
6. Charles Dickens– Oliver Twist
7. Vijay Tendulkar–Silence! The Court is in session

**E-Resources:**

1. [file:///C:/Users/admin/Downloads/pdfcoffee.com\\_oliver-twist-oxfordpdf-4-pdf-free.pdf](file:///C:/Users/admin/Downloads/pdfcoffee.com_oliver-twist-oxfordpdf-4-pdf-free.pdf)
2. [https://shakespeare.folger.edu/downloads/pdf/the-merchant-ovenice\\_PDF\\_FolgerShakespeare.pdf](https://shakespeare.folger.edu/downloads/pdf/the-merchant-ovenice_PDF_FolgerShakespeare.pdf)
3. <https://www.nolo.com/dictionary>
4. <https://presiuniv.knimbus.com/user#/searchresult?searchId=Discourse>
5. <https://www-jstor-org-presiuniv.knimbus.com/journal/discoursestudies>

**Type of Skill:**

**Topics relevant for SKILL DEVELOPMENT:** Analyzing Newspaper Articles, Case Studies, and Passages containing several arguments, appraising analogical Arguments from the literary texts, Report Writing for Skill Development through Participative Learning Techniques. This is attained through Assessment component mentioned in course handout.

**Catalogue prepared by**

**PSOL**



<b>Recommended by the Board Of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2022	<b>Course Title: General Principles of Contract</b>  <b>Type of Course: Law Program Core</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to provide the students a strong foundation in the principles and doctrines that govern the contract law. The students should have the basic understanding of classification of laws prevailing in India. Alongside, students should have basic grasp in Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, remedies available to the contracting parties in the event of breach, and so on and so forth. The course will be taught by a variety of methods like Lecture, Group Discussions, Case Study, etc.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Explain the basic principles of law of contract. <b>CO2:</b> Infer the legal aspects of a valid consideration and capacity to contract. <b>CO3:</b> Illustrate importance of free consent as an essential to a valid contract. <b>CO4:</b> Identify various types of Contract under Indian Contract Act, 1872. <b>CO5:</b> Categorize the various modes of Discharge of Contract. <b>CO6:</b> Illustrate the remedies for breach of contract. <b>CO7:</b> Understand the E-contract and its implementation.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Contract</b>	<b>CO1</b>	<b>Presentation</b>	<b>12 Sessions</b>		
The Historical development of contract law; Purpose of Agreement and Contract; Essentials of a Valid Contract; Types of Contract- Valid, Void and Voidable; Offer, Types of Offer, Communication and Revocation, Distinction between offer and invitation to treat; Acceptance, Types of Acceptance; Communication and Revocation; Standard Form of Contract						
<b>Module 2</b>	<b>Consideration &amp; Capacity to Contract</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>10 Sessions</b>		
Essential of valid Consideration, Types of Consideration: Past, Present and Future, Privity of contract and Consideration; Capacity to Contract under Indian Contract Act 1872; Doctrine of Estoppel						
<b>Module 3</b>	<b>Free Consent</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		

Free consent under Indian Contract Act, 1872 - Factors vitiating free consent:Coercion,Undue Influence,Fraud,Misrepresentation,Mistake of Law and Mistake of Fact				
<b>Module 4</b>	<b>Void Agreement, Contingent Contract and Quasi Contracts</b>	<b>CO4</b>	<b>Contract drafting</b>	<b>8 Sessions</b>
Legality of Object, Agreements against Public Policy;Agreements with Unlawful Consideration- Agreements without Consideration;Agreements in Restraint of Marriage;Agreements in Restraint of Trade- Agreements in Restraint of Legal Proceedings- Ambiguous and Uncertain Agreements- Wagering Agreements – Its exceptions;Contingent Contracts; Quasi-Contracts				
<b>Module 5</b>	<b>Discharge of Contract</b>	<b>CO5</b>	<b>Quiz</b>	<b>8 Sessions</b>
Discharge of Contract;Performance;Doctrine of FrustrationAgreement;Lapse of Time;Breach of Contract				
<b>Module 6</b>	<b>Remedies for Breach of Contract</b>	<b>CO6</b>	<b>Debate</b>	<b>7 Sessions</b>
Suit for Damages,Suit for Quantum Meruit; Suit for Specific Performance and Suit for Injunction - The Specific Relief Act, 1963; Recession - Cancellation of Instruments, Declaratory orders, Rectification of Contract				
<b>Module 7</b>	<b>E-Contracts</b>	<b>CO7</b>	<b>Research Paper</b>	<b>5 Sessions</b>
Nature and scope; Formation of E-contracts; Legislative Framework; Judicial Approach; Blockchain-based Smart Contracts; E-Contract, Emergence of Standard Form of Contracts in E-Contracts: EULA in programs and apps etc., Smart Contracts, Escrow Agreements; The emergence of automated contract drafting software/companies				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b>				
<b>Details:</b>				
1. In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.				
<b>Research Project</b>				
<b>Details:</b>				
1. Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.				
<b>Text Book</b>				
1. Pollock & Mulla, The Indian Contract and Specific Relief Act, LexisNexis, 15th ed., 2017.				
2. Reynell, Sir William, et al. Anson's Law of Contract. 30th ed. Oxford University Press, 2016.				
3. Stephen A. Smith, Atiya's Introduction to the Law of Contract, 6th edn., New Delhi Oxford University Press, 2006.				
4. Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011				

### References

1. Akhileshwar Pathak, Contract Law, 1<sup>st</sup>edn., Oxford University Press, New Delhi, 2011.
2. Nilima Bhadbhade, Contract Law in India, Kluwer Law International, Great Britain, 2010.
3. Jaibhave, Law Relating to Agreements, 2nd Edn., Kamal Publishers, New Delhi, 2011.
4. G C V Subbarao, Law of Contracts I & II, 10<sup>th</sup>edn., S. Gosia &Co., Hyderabad, 2010.
5. Simon Salzedo, Brunner et al, Brief case on Contract Law, London Cavendish 1995.
6. Stone, Richard, The Modern Law of Contract, New York Routledge 2011.

### E-resources

1. Shadd, Robert W. "Contracts: Mutuality: Consideration in a 'Requirements' Contract." Michigan Law Review, vol. 48, no. 3, The Michigan Law Review Association, 1950, pp. 362–63, <https://doi.org/10.2307/1283996>.
2. Pandey, R. S. "MINORS' AGREEMENTS IN INDIA AND THE U. K.- A COMPARATIVE SURVEY." Journal of the Indian Law Institute, Indian Law Institute, 1972, pp. 205–52, <http://www.jstor.org/stable/43950180>.
3. <https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article-on-the-Doctrinal-Differences-in-Contractual-Capacity-Between-Common-Law-and-Indian-Law>

### Type of Skill:

**Topics Relevant to EMPLOYABILITY AND ENTREPRENEURIAL SKILL DEVELOPMENT:** Essentials of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code:</b> PPS1005	<b>Course Title:</b> Soft Skill for Lawyers <b>Type of Course:</b> Foundation Course	<b>L- T-P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	Basic Language Proficiency					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Employ effective communication skills <b>CO2:</b> Practice questioning technique for better decision making <b>CO3:</b> Recognise the need to set Smart Goals <b>CO4:</b> Practice the E-Mail techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Self-Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>5 Sessions</b>		
The student is going to work on body language, speech clarity, fluency and audibility through activity. SWOT (Self-awareness and analysis), Self-introduction template, evaluation of self-introduction in class.						
<b>Module 2</b>	<b>Art of Questioning</b>	<b>CO2</b>	<b>Debate</b>	<b>3 Sessions</b>		
Note Taking, Framing Questions, Open-ended and Close-ended questions, Funnel technique, Probing questions, Leading questions, Rhetorical questions, 5W1H Technique						
<b>Module 3</b>	<b>Goal Setting &amp; Time Management</b>	<b>CO3</b>	<b>Quiz</b>	<b>4 Sessions</b>		
Goal Setting (SMART Goals), Time Management Matrix, Steps to managing time through outbound group activity, Making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
<b>Module 4</b>	<b>E-mail Etiquette</b>	<b>CO4</b>	<b>Presentation</b>	<b>3 Sessions</b>		
Dos and Don'ts of professional email etiquette, practice writing emails (activity)						
<b>Targeted Application &amp; Tools that can be used:</b> LMS						
<b>Project work/Assignment:</b>						
1. Evaluation of Self-introduction 2. LMS MCQ						
<b>Text Book</b>						
2. Carla A. Mooney, The Lawyer's Guide to Wellbeing: A Practical Guide to Managing Stress and Building Resilience (2019). 3. Douglas O. Linder, The Lawyer's Guide to Managing Client Expectations and Communication (2020). 4. Gerry Spence, How to Argue & Win Every Time (2020). 5. Larry Richard, The Lawyer's Guide to Building Client Trust: From First Contact to						

Courtroom Victory (2021).

6. Beryl C. M. D'Rozario, Lawyer's Mental Health & Well-being: A Resource for the Legal Profession(2021).

#### **References**

1. Stephanie L. Boyce, The Role of Emotional Intelligence in Legal Practice: Enhancing Lawyer Effectiveness, 56 Washburn L.J. 205 (2018).
2. Deborah L. Rhode, Lawyers and Professionalism: A Call for Reflection on Soft Skills in Legal Education, 19 Legal Ethics 232 (2019).
3. racy L. K. McGaugh, Negotiation and Empathy: The New Critical Skills for Lawyers in Conflict Resolution, 47Hofstra L. Rev. 339 (2019).
4. Susan M. H. Robinson, Interpersonal Dynamics in Lawyering: A Model for Integrating Soft Skills into Legal Education, 42Legal Studies Forum 55 (2021).

<b>Catalogue prepared by</b>	<b>L&amp;D Department</b>
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<b>Course Code:</b> LAW2024	<b>Course Name:</b> Constitutional Law I <b>Type of Course:</b> Law Programme Core	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Constitutional Law I will introduce undergraduate law students to the theory, doctrine and practice of constitutional law in India. The course provides a critical look at the development of constitutional law, and the bearing that these developments have on some of the grave political questions of our times. This course intends to familiarise the students with knowledge on Fundamental Rights, Fundamental Duties, the Directive Principles of State Policy. The course will be largely structured around a critical reading of court judgments, supplemented at times with critical commentary. We will place the study of legal doctrines within the framework of contemporary disputes, and will engage the class in discussion about how to apply the doctrines to real problems. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> State the evolution of Constitutional law in the existing form. <b>CO2:</b> Describe fundamental rights enumerated in Part III of the Constitution of India. <b>CO3:</b> Outline articles related to the fundamental right of freedom. <b>CO4:</b> Discuss Judicial activism, Writs and PIL. <b>CO5:</b> Explain Directive principles of State policy and fundamental duties.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Evolution of Constitution of India; The Nature of the Indian Constitution; Philosophy of Constitution of India; Constitution Law & Constitutionalism; The Preamble of the Constitution; Territory of Union & Citizenship						
<b>Module 2</b>	<b>Fundamental Rights: Right To Equality</b>	<b>CO2</b>	<b>Debate</b>	<b>12 Sessions</b>		
Definition of State under Article 12 of the Constitution; Doctrine of Eclipse; Doctrine of Severability; Doctrine of Waiver; Right to equality; Doctrine of reasonable classification and the principle of non-arbitrariness; Principle of Non-discrimination and equal opportunity in employment						
<b>Module 3</b>	<b>Fundamental Rights: Right to Freedom</b>	<b>CO3</b>	<b>Research Paper</b>	<b>14 Sessions</b>		
Fundamental freedoms: freedom of speech and expression, Right to information; Freedom to						

assemble; Freedom of association; Freedom of movement, Freedom to reside, Freedom of trade, business and profession, Expansion by judicial interpretation, and reasonable restrictions, Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation Right to Privacy, Gays' Rights, Live-in Relationships, etc.), Right to Education, Preventive detention, Right against exploitation: human trafficking, forced labour and child labour, Freedom of religion, Educational and cultural rights, Right to Property - Constitutional policy before and after the Forty fourth Amendment

<b>Module 4</b>	<b>Fundamental Rights: Right to Constitutional Remedies</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
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Judicial Activism, Writs: Habeas Corpus, Mandamus, Certiorari, Quo Warranto and Prohibition, Dynamic approach of Supreme Court on Public Interest Litigation, Comparison between Art. 32 and 226

<b>Module 5</b>	<b>Directive Principles of State Policy, Fundamental Duties &amp; Contemporary Issues</b>	<b>CO5</b>	<b>Presentation</b>	<b>14 Sessions</b>
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Directive principles of state policy: meaning, nature and justifiability, Fundamental duties under the Indian Constitution, Relation between Fundamental Rights and Directive Principles, Directive Principles given status of Fundamental Rights New Dimension, Changing Contours of Constitutional Interpretation; Emergence of institutional equality; Constitutional Morality, Constitutional Interpretation and Private Entities; Affirmative Action.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Research Paper Details:**

Individual topics will be assigned to students to enhance students' understanding of constitutional principles, legal interpretation, and their application to contemporary legal issues through critical analysis and research.

**Group Discussion Details:**

Individual topics will be assigned to a group of 3 students to encourage critical thinking, collaborative analysis, and diverse perspectives on constitutional principles, fostering deeper understanding and debate on legal issues.

**Text Book**

1. Pandey, J.N.; Constitutional Law of India; Central Law Agency
2. Singh, M. P.; V.N. Shukla's Constitution of India; Eastern Book Company
3. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis

**Reference:**

1. Seervai, H.M; Constitution of India; Universal Publication
2. Jain, M.P; Indian Constitutional Law; LexisNexis
3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson
4. Pylee, M.V.; Indian Constitution; S. Chand Publication

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILL**



**DEVELOPMENT:** Dynamic approach of Supreme Court on Public Interest Litigation;  
Comparison between Art. 32 and 226

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<b>Course Code:</b> KAN1002	<b>Course Title: Sarala Kannada</b>			<b>L-T-P-C</b>	2	0	0	2
<b>Course Pre-requisites</b>	Basic language proficiency							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course aims to help the non-Kannada speaking students to converse in Kannada for their day- to –day life activities. It supports to develop strong cognitive skills, use of local language, helps to mingle with the local society. At the end of the course, the students will have better skills, to the students of Engineering for a better communication. Furthermore, this course is offered to all the students, irrespective of their domain.							
<b>Objective of the Course</b>	The objective of the course is to familiarize the learners with the concepts of Sarala Kannada and attain Skill Development through Participative Learning techniques							
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Read Alphabet and few words with phonetic sound; understand and express Kannada language for social interaction and basic reading capacity. <b>CO2:</b> Efficiency in writing kannada language. <b>CO3:</b> Understand, communicate and use different vocabulary basic Kannada expose to know about others perspectives. <b>CO4:</b> Understand and expresss simple kannada in the different contexts <b>CO5:</b> Ability to speak basickannnada language.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Alphabet - Varnamale</b>	<b>CO1</b>	<b>Quiz</b>	<b>3 Sessions</b>				
Alphabet–Varnamale; vowels Short vowels, Long vowels, Pronunciation of vowels, writing vowels; Consonants,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika); Origin of sound								
<b>Module 2</b>	<b>Kannada Alphabets -Writing</b>	<b>CO2</b>	<b>Article Writing</b>	<b>5 Sessions</b>				
Kannada Alphabets–Writing; Alphabet–Varnamale; vowels Short vowels, Long vowels, Pronunciation of vowels, writing vowels; Consonants,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika), Simple kannadawords; Simple kannadasentences								
<b>Module 3</b>	<b>Parts of Speech</b>	<b>CO3</b>	<b>Presentation</b>	<b>2 Sessions</b>				

Nouns; Pronoun; Adjective; Verbs; Adverbs; Prepositions; Conjunctions; Interjections				
<b>Module 4</b>	<b>Tenses &amp; Gender</b>	<b>CO4</b>	<b>Discussion</b>	<b>2 Sessions</b>
Tenses–Types and Examples; Genders–Types and Examples; Simple sentences using tense and gender				
<b>Module 5</b>	<b>Sambhashane (Conversation)</b>	<b>CO5</b>	<b>Debate</b>	<b>3 Sessions</b>
Conversation(sambhaashane); Interrogative Words and Sentences; Introducing each other; About Children’s Education				
<b>Project work/Assignment:</b>				
<b>Activity Details:</b> Students should write Alphabet and simple kannada vocabularies in English Transliteration form, students should record audio or video of kannada Vocabularies and simple sentence for reading.				
<b>Text Book</b> 1. Vishweshvarayya Technology University- Kannada Kali and Balakekannada.				
<b>Reference</b> 1. Spoken Kannada–Publication–Kannada Sahityaparishath Bengaluru. 2. Kannada Kirana–Publication–Bangalore Institute of Languages, Bangalore. 3. Kannadakali 4. Balakekannada				
<b>Topics relevant for ‘FOUNDATIONAL SKILL DEVELOPMENT’:</b> Alphabet–Varnamale; Kannada Alphabets–Writing, Nouns; Pronoun; Adjective, Conversation(sambhaashane)				
<b>Catalogue prepared by</b>	<b>L&amp;D Department</b>			
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<b>Course Code:</b> BBA2026	<b>Course Name:</b> Cost and Management Accounting <b>Type of Course:</b> Discipline Elective Theory	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Elementary Knowledge of Accounting					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course offers balanced coverage of concepts, methods, and uses of cost and management accounting with an increasingly strong emphasis on management decision-making. The students will understand various cost methods adopted in manufacturing company. A special attention is paid to cost sheet, cost control, financial statement analysis, budgetary control, cash flow analysis and management reporting.					
<b>Course Objectives</b>	This course is designed to improve the learner's Skill Development by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Explain the elements of Cost and preparation of cost sheet. <b>CO2:</b> Compute methods of cost control via material, labour and overhead costs. <b>CO3:</b> Apply various techniques of analyzing the financial statements <b>CO4:</b> Prepare different types of budgets <b>CO5:</b> Interpret the Cash flows from operating, investing and financing activities of business concerns.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Cost and Management Accounting</b>	<b>CO1</b>	<b>Group Discussion</b>		<b>10 Sessions</b>	
Topics: Objectives and scope of cost and Management Accounting- The users of cost and management accounting information-functions of management accounting- relationship of cost accounting, financial accounting, management accounting and financial management.						
Cost Concepts-Cost classification – Elements of cost - preparation of cost sheets-Items Excluded from Cost-Price Quotations or Tenders and Estimated Cost Sheet						
<b>Module 2</b>	<b>Cost Control</b>	<b>CO2</b>	<b>Case Study Analysis</b>		<b>10 Sessions</b>	
Topics: Material Cost: direct and indirect material cost, Inventory control techniques-stock levels, EOQ, ABC analysis. Issue of materials to production- pricing methods-FIFO, LIFO and Average methods.						
Labour cost: direct and indirect labour cost- methods of payment of wages including incentive plans -Halsey and Rowan plans, Tailors Piece Rate method.						
Overheads: features, classification, methods of allocation and apportionment of overheads, primary and secondary distributions (Repeated & step ladder method only).						
<b>Module 3</b>	<b>Financial Statement Analysis</b>	<b>CO3</b>	<b>Company Financial Statement Analysis</b>		<b>10 Sessions</b>	
Topics: Comparative Income Statements and Balance Sheets, Common size Income Statements and Balance Sheet analysis (Simple Problems.)						

Ratio Analysis – Introduction, Classification & Interpretation of Ratios, Liquidity Ratios (Current and Quick Ratio), Capital Structure Ratios(Debt Equity Ratio, Proprietary Ratio, Solvency Ratio, Interest Coverage Ratio only), Profitability Ratios based on turnover only, Problems on ratio analysis.

<b>Module 4</b>	<b>Budgetary Control</b>	<b>CO4</b>	<b>Case Study on Types of Budget</b>	<b>10 Sessions</b>
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Budgets - Meaning and importance - Budgetary Control-Meaning and Importance-Types of Budgets, practical problems - Flexible Budget and cash Budget.

<b>Module 5</b>	<b>Cash Flow Analysis</b>	<b>CO5</b>	<b>Case Study on Cash Flow Statement</b>	<b>20 Sessions</b>
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Topics: Meaning and Definition of Cash Flow Statement – Concept of Cash and Cash Equivalents - Uses of Cash Flow Statement – Limitations of Cash Flow Statement –Procedure for preparation of Cash Flow Statement – Cash Flow from Operating Activities – Cash Flow from Investing Activities and Cash Flow from Financing Activities – Preparation of Cash Flow Statement

**Targeted Application & Tools that can be used:** PPT, Videos and board & Chalk Method

**Project work/Assignment:**

Group discussions

**Text Book**

1. Arora, M.N (2016).Cost and Management Accounting, New Delhi: Himalaya Publishing House.

**Reference**

1. Jawahar Lal & Seema Srivastva (2018). Cost Accounting. Mcgraw Hill Education
2. Arora, M.N. (2013). Cost and Management Accounting. New Delhi:Vikas Publications
3. Lal, J. (2013). Cost Accounting. New Delhi: Mcgraw Hill Education
4. M Y Khan, P K Jain, Management Accounting, New Delhi: Mcgraw Hill Education
5. Ronald W. Hilton, David E. Platt(2017) Managerial Accounting , New Delhi: Mcgraw Hill Education

**PU library link**

1. <https://www.emerald.com/insight/content/doi/10.1108/JFM-01-2021-0002/full/html>
2. PU Link 2:<https://www.emerald.com/insight/content/doi/10.1108/IJPPM-06-2017-0153/full/html>

**Topics relevant for SKILL DEVELOPMENT:** Cost Control and Material Cost Control for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

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<b>Course Code:</b> BBA2004	<b>Course Name:</b> Entrepreneurship Development <b>Type of Course:</b> Core Elective, Theory	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides an overview of basic concepts of entrepreneurship and MSME. It also enables the students to understand and prepare a business plan and also the formalities in launching a business by availing various financial and non-financial assistance offered for MSME.					
<b>Course Objectives</b>	The objective of the course is Skill Development of student by using Participative Learning technique					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Discuss the theories of entrepreneurship. (Knowledge). <b>CO2:</b> Identify the qualitative aspects of entrepreneur. (Comprehension) <b>CO3:</b> Recognize the role of entrepreneurs in economic development. (Comprehension) <b>CO4:</b> Explain the process of formation of a new venture. (Comprehension,)					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Entrepreneurship</b>	<b>CO1</b>	<b>Lecture &amp; Flipped Learning Theories of Entrepreneurship</b>		<b>12 Sessions</b>	
Topics: Concept and Definitions, Entrepreneurship Mindset, Entrepreneurship process; Factors impacting emergence of entrepreneurship; Theories of entrepreneurship- Theory of McClelland, Theory of profit by knight, Innovation theory by Schumpeter						
<b>Module 2</b>	<b>Qualitative aspects of entrepreneur</b>	<b>CO2</b>	<b>Lecture &amp; Group discussion</b>		<b>12 Sessions</b>	
Topics: Managerial versus entrepreneurial Decision Making; Entrepreneurs versus inventors; Entrepreneurial attributes and characteristics; Traits/Qualities of Entrepreneurs, Entrepreneurial Culture, Entrepreneur leadership; Risk taking; Decision-making.						
<b>Module 3</b>	<b>Types and Role of an Entrepreneurs</b>	<b>CO3</b>	<b>Lecture &amp; Case study</b>		<b>12 Sessions</b>	
Topics: Types of entrepreneur-Women Entrepreneurs; Social Entrepreneurship, Serial entrepreneur Corporate Entrepreneurs, Green entrepreneur Role of an entrepreneur in economic growth as an innovator; generation of employment opportunities; complimenting and supplementing economic growth; bringing about social stability and balanced regional development of industries, Challenges faced by an entrepreneur.						
<b>Module 4</b>	<b>Formation of New Venture</b>	<b>CO4</b>	<b>Class group presentation on External Environmental analysis</b>		<b>12 Sessions</b>	
Generating Business idea - Sources of Innovation, generating ideas, Creativity and Entrepreneurship; Entrepreneurial strategy, Business planning process; Drawing business plan; Business plan failures. Promotion of a Venture: External environmental analysis- economic, social and technological,						

Competitive factors: Legal requirements for establishment of new unit and raising of funds, venture capital sources and documentation required.

**Targeted Application & Tools that can be used:** PPT, Videos and board & Chalk Method

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:**

Assignment 1: Written assignment should be submitted where the students will have to identify the environment and use the business plan process and create a business plan. (Experiential Learning)

Assignment 2: The students will be divided into groups and group discussions will be done on the existing problems in the formation of a new venture and measures to overcome these problems.(Participative Learning)

**Text Book and Reference Books:**

1. Dr. Vasant Desai: Entrepreneur development program & Management of SSI
2. Anil Kumar: Management and entrepreneurship, I.K International Publishers.
3. Dr. Venkataramana, Entrepreneurial Development, SHB publications

**E-Reading / Recommended Reading:**

1. <https://link.springer.com/book/10.1007/978-3-030-44248-4>
2. <https://library.oapen.org/bitstream/20.500.12657/51891/1/9781000442038.pdf>
3. <https://directory.doabooks.org/handle/20.500.12854/46537>

**PU RESOURCES:**NIL

**Topics relevant for EMPLOYABILITY SKILLS:** Preparation of Business Plan

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS
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<b>Course Code:</b> BBA2001	<b>Course Name:</b> Financial Management <b>Type of Course:</b> Liberal Core Theory	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of management and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the management process of various business organizations.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Recognize the basic concepts of Management. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion</b>		<b>12 Sessions</b>	
Topics: Need, development, and definition of management; Bookkeeping and management; Persons interested in management; Disclosures; Branches of management						
<b>Module 2</b>	<b>Capital and Revenue</b>	<b>CO2</b>	<b>Case Analysis</b>		<b>12 Sessions</b>	
Topics: Classification of income; Classification of expenditure; Classification of receipts Management concepts of income; Management concepts and income measurement; Expired costs and income measurement Final Accounts; Manufacturing account; Trading account; Profit and loss account; Balance Sheet; Adjustment entries, Rectification of errors; Classification of errors; Location of errors; Suspense accounts; Effects on profit						
<b>Module 3</b>	<b>Depreciation and Reserve</b>	<b>CO3</b>	<b>Group Discussion</b>		<b>12 Sessions</b>	
Topics: Concept of depreciation; Causes of depreciation; Depreciation, depletion, amortization, and dilapidation; Depreciation management; Methods of recording depreciation; Methods for providing depreciation; Depreciation of different assets; Depreciation of replacement cost; Depreciation management as per management standard; Depreciation management; Provisions and reserves						
<b>Module 4</b>	<b>Appointment of Auditors</b>	<b>CO4</b>	<b>Case Analysis</b>		<b>12 Sessions</b>	
Topics: Appointment of first auditor - Filling of casual vacancy – Ceiling on number of audits - Appointment of auditor of Government company.						
<b>Module 5</b>	<b>Auditor Removal and EDP Audit</b>	<b>CO5</b>	<b>Group Discussion</b>		<b>12 Sessions</b>	
Removal of auditors- Qualifications and disqualifications, Powers and duties of auditors / liabilities of auditors. Impact of computerization on audit approach, Type of internal control in a computer -						

based system.

**Targeted Application & Tools that can be used:** As a Management professional (Accountant, Auditor, CA, ICWA)  
MS Excel

**Project work/Assignment:**

Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning

**Text Book**

1. Tandom. B.N. Sudharsanam S. Sundhara babu, *Handbook of Practical Management S.*  
Chand P N Reddy & Appannaiah, Management

**Reference:**

1. Talia Epstein, *Financial Management and the Rights of People with Disability: A Fine Balance*, 34 U.N.S.W.L.J. 835 (2011).-  
<https://heinonline.org/HOL/P?h=hein.journals/swales34&i=845>
2. Robert T. Miller, *Oversight Liability for Risk-Management Failures at Financial Firms*, 84 S. CAL. L. REV. 47 (2010).-<https://heinonline.org/HOL/P?h=hein.journals/scal84&i=49>

**Topics relevant for SKILLS DEVELOPMENT:** Recent trends in Management: Nature & Significance of tax audit – Cost Audit – Management Audit.

**Catalogue prepared by** PSOC

**Recommended by the Board of Studies on** 6th Aug,2021-11th BOS

**Date of Approval by the Academic Council** 23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council

### SEMESTER III

<b>Course Code:</b> ENG3002	<b>Course Title:</b> Law and Literature <b>Type of Course:</b> Foundation Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Basic Language Proficiency					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is premised on the understanding that both law and literature are rooted in society and both require a complex understanding of individuals and their social context. Students will understand how literature and law are inter connected and will develop sensitivity towards social issues. They will learn the workings of law through reading genres of literature like poetry, short stories, novels and drama. It will enable the students to gain multiple perspectives and will help them overcome the assumption that law is universal and objective. It will also equip them with the ability to analyze law through the prism of relations of power. The students through the duration of the course will hone their reading, writing and analytical skills. They will develop into confident lawyers who can articulate themselves well and present coherent legal arguments. The course will nurture their creativity and help them develop creative solutions for legal problems.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Explain the interrelationship between law and literature <b>CO2:</b> Apply literary tools and close reading in the interpretation of legal texts <b>CO3:</b> Analyze how literature can aid lawyers and judges to see subjectivity and bias inherent in the justice system <b>CO4:</b> Develop ethical and moral values which they will utilize in their professional lives <b>CO5:</b> Analyze legal issues in motion film					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Law and Literature</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
How are law and literature inter-connected? How does literature help us learn about and interpret the law? Close reading of literary texts -Illustrative Poetry – ‘Law like Love’ by WH Auden, ‘Telephone Conversation’ by Wole Soyinka, ‘The Ballad of Reading Gaol’ by Oscar Wilde						
<b>Module 2</b>	<b>Law as Literature</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
The Trial of Queen Caroline; M.K. Gandhi - A plea for the severest penalty upon his conviction for Sedition; ‘Apology’ by Plato; Brown v. Board of Education; United States v. Susan B. Anthony; Roses in December by M.C. Chagla						
<b>Module 3</b>	<b>Law in Literature- Novels &amp; Plays</b>	<b>CO3</b>	<b>Research Paper</b>	<b>14 Sessions</b>		
Excerpts from Pickwick Papers (Trial of Bardell vs Pickwick) by Charles Dickens; Merchant of Venice by Shakespeare; The Trial by Franz Kafka; Excerpts from 1984 by George Orwell; Justice by John Galsworthy						
<b>Module 4</b>	<b>Law in Literature- Short</b>	<b>CO4</b>	<b>Quiz</b>	<b>14 Sessions</b>		

	<b>Stories</b>			
Toba Tek Singh by Sadat Hasan Manto; God Sees the Truth but Waits by Leo Tolstoy; A Jury of Her Peers by Susan Glaspell; The Cop and the Anthem by O. Henry; The Lottery by Shirley Jackson; The Ones Who Walk Away from Omelas by Ursula Le Guin; The Witness for the Prosecution by Agatha Christie; The Greek Interpreter by Arthur Conan Doyle; Shooting an Elephant by George Orwell				
<b>Module 5</b>	<b>Law in Motion Film</b>			<b>10</b>
		<b>CO5</b>	<b>Discussion</b>	<b>S e s s i o n s</b>
Court ; The Immortal life of Henrietta Lacks; To Kill a Mockingbird				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<p><b>Group Assignment</b> Reading, understanding, analyzing, presenting a summary of Law Commission Reports</p> <p><b>Case Analysis exercise</b> (case laws will be assigned to students) IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision</p> <p><b>Activity</b> <b>Venn Diagram</b> – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.</p> <p><b>Problem solving</b> –Law and/or Morality; Worksheet Discussion – individual identification of examples of immoral but legal acts;</p> <p><b>Research Project</b> <b>Details:</b> Individual topics will be assigned: Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary</p>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency.</li> <li>2. Williams, Glanville; Learning the Law; Universal Law Publishers.</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Posner, Richard A. Law and Literature: Third Edition, Cambridge, MA and London, England: Harvard University Press, 2022.</li> <li>2. Bharvani, Shakuntala, The Law and Literature, Himalaya Publishing House, 2009.</li> <li>3. Dolin, Kieran. A Critical Introduction to Law and Literature. Cambridge University Press, 2007.</li> <li>4. Jordan, C and Cunningham K, The Law in Shakespeare, Palgrave Macmillan, 2007.</li> <li>5. Morawetz, Thomas, Literature and the Law, Aspen Publishers, 2007.</li> <li>6. Ward, Ian. Law and Literature, Cambridge University Press, 1995</li> <li>7. Meyer, Michael. Literature and Law, Rodopi Perspectives on Modern Literature, 2005.</li> </ol>				

**Topics relevant for “EMPLOYABILITY SKILL DEVELOPMENT”:** Introduction to law, Law as Literature

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> PPS3001	<b>Course Title: Problem Solving through Aptitude</b>  <b>Type of Course: Foundation Course</b>	<b>L- T- P- C</b>	0	0	2	1
<b>Course Pre-requisites/ Co-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to suit the need of the outgoing students and to acquaint them with skills					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1:</b> Understand the problem, Illustrate creative and innovative ideas to identify different problems from multiple perspectives</p> <p><b>CO2:</b> Develop the team building skills and demonstrate communication skills in the real world.</p> <p><b>CO3:</b> Practice and justify the usage of tech-integrated methods, processes, and tools of Design Thinking for professional development.</p> <p><b>CO4:</b> Identify and specify the need of a thinking approach for any product or service development for real world situations.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>		<b>8 Sessions</b>	
Introduction to problem solving, Five principles of Thinking, Difference between traditional thinking and design thinking approach, Lateral Thinking, Power of visual thinking, Human Centered design						
<b>Module 2</b>	<b>Define Phase</b>	<b>CO2</b>	<b>Debate</b>		<b>3 Sessions</b>	
Define-The problem, why define, Synthesizing the observations and insights, Pain points and gain points, defining a point of View, Conflict of interest						
<b>Module 3</b>	<b>Ideation Phase</b>	<b>CO3</b>	<b>Case Analysis</b>		<b>2 Sessions</b>	
Introduction, why to ideate, how to ideate, brainstorming rules to generate ideas, tools and methods to ideate: brain-dumping, brain-writing, story-boarding, game-storming, power of ten, six thinking hats, How might we, Mind-Maps, stakeholder analysis, role-playing						
<b>Module 4</b>	<b>Test Phase</b>	<b>CO4</b>	<b>Quiz</b>		<b>2 Sessions</b>	
Brainstorm selection, balancing priorities, Concept development, experimentation, rapid prototyping, lo-fi and hi-fi prototyping tools, assumption testing, Feedback capture grid, re-iterate						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						
1. Small project on a problem to be assigned						
<b>Text Book</b>						
1. G. Polya, John Conway, How to Solve it – A New Aspect of Mathematical Method, Princeton University Press, 2014.						
<b>References</b>						
1. Donald A. Norman, The Design of Everyday Things, Basic Books 2nd Edition, 2013						
2. "The Designing for Growth Field Book; A Step-by-Step Project Guide By Jeanne Liedtka, Tim						

Ogilvie · 2019"

**Topics relevant to the development of “FOUNDATION SKILL”:** Introduction to problem Solving, Defining a Problem.

<b>Catalogue prepared by</b>	<b>L&amp;D Department</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code:</b> LAW2023	<b>Course Name- Indian Penal Code</b>					
	<b>Type of Course: Law Program Core</b>	<b>L- T -P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to understand the definition of crime, the types of crimes that can be committed, the penalties that can be imposed, and how to regulate them. The primary goal of this course is to expound upon the principles of criminal responsibility and other substantive criminal law topics, as well as pertinent case law, with a focus on the Indian Penal Code, of 1860. This course is intended to provide knowledge that can help to express well-informed opinions on controversial issues in IPC. The course also involves appreciation of relevant contemporary changes taking place in IPC.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	<p>On successful completion of the course, the students shall be able to:</p> <p><b>CO1:</b> Understand the fundamentals of Substantive Criminal Law prevalent in the country with special reference to IPC, its structure, nature and importance.</p> <p><b>CO2:</b> Outline the General Exceptions available under the Indian Penal Code.</p> <p><b>CO3:</b> Outline the offences against the Human Body and the grave punishments enumerated in the code.</p> <p><b>CO4:</b>Analyze the components of criminal wrongs against property and their consequences in the form of punishments.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction of the Indian Penal Code</b>	<b>CO1</b>	<b>Discussion</b>	<b>14 Sessions</b>		
Introduction to IPC; Nature and need of IPC; Actus Reas and Facets of Mens Motive, Knowledge, Intention, Recklessness and Negligence, Malice; Vicarious Liability Specially Referring to Sec. 34, 114, 149 of IPC.						
<b>Module 2</b>	<b>General Exceptions</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>16 Sessions</b>		
Judicial Acts (Sec.77, 78); Mistake of Fact (Sec. 76-79); Defence of Accident (Sec.80); Defence of Necessity (Sec.81); Defence of Minority (Sec. 82,83); Defence of Insanity (Sec.84); Defence of Intoxication (Sec. 85,86); Consent (Sec. 87-92); Right of Private Defence (Sec. 96 to 106) ;Abetment (Sec. 107- 120); Criminal Conspiracy (Sec. 120A and 120B.						
<b>Module 3</b>	<b>Offences against Human Body and other Offences</b>	<b>CO3</b>	<b>Presentation</b>	<b>16 Sessions</b>		



Offences Affecting Life: Culpable Homicide, Murder, Causing Death by Negligence, Dowry Death, Abetment, Attempt to Suicide, Hurt, Grievous Hurt, Acid Attack, Criminal Force and Assault, Wrongful Restraint, Wrongful Confinement, Kidnapping and Abduction: Offences Relating to Marriage: Bigamy, Adultery, Cruelty by Husband and Relatives of Husband: Sexual Offences: Rape, Amendment of Rape Laws in India – 2013, Unnatural Offences: Other Offences: Defamation - Public Nuisance - Criminal intimidation

<b>Module 4</b>	<b>Offences against Property and Public Tranquility</b>	<b>CO4</b>	<b>Research Paper</b>	<b>14 Sessions</b>
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Property Offences: Theft- Extortion, Robbery- Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Cheating, Mischief, Criminal Trespass: Offences against Public Tranquility: Unlawful assembly, Rioting, Assaulting, or obstructing public servant, Provocation and communal enmity, Affray.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details:** Individual assignments topics will be provided to students for research paper to understand the various criminal offences in the contemporary world.

**Case Analysis**

**Details:** Individual topics will be assigned to students on landmark case laws.

**Text Book**

1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's The Indian Penal Code, (35th ed., 2017)
2. K.D. Gaur, Criminal Law: Cases and Materials, (8th ed., 2015)
3. R.C. Nigam, Law of Crimes in India (Vol. I) (1965)
4. V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)
5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K. I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law (13th ed., 2017)
7. Syed Shamsul Huda, The Principles of the Law of Crimes in British India (1902)
8. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)

**Bare Acts**

1. Indian Penal Code, 1860

**References**

1. Shounak Paul, Pawan Goyal & Saptarshi Ghosh, *LeSICiN: A Heterogeneous Graph-based Approach for Automatic Legal Statute Identification from Indian Legal Documents*, arXiv preprint arXiv:2112.14731 (2021).
2. S. K. Ghosh, *Drug-related Offences in India: Observations and Insights from the National Crime Records Bureau Data*, 42(2) Indian J. Criminology 120 (2020).
3. S. K. Verma, *Uncertain Trajectories of the Death Penalty in India*, 10(1) Int'l J. Crime, Justice & Soc. Democracy 1 (2021).
4. S. K. Singh, *Spectrum of Vitriolage in India: A Retrospective Data Record-based Study*, 45(3) J. Forensic Leg. Med. 1 (2021).

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS**

<b>DEVELOPMENT:</b> Offences against Human Body And Other Offences	
<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW3003</b>	<b>Course Title: Constitutional Law II</b> <b>Type of Course: Law Program Core</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law – I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to familiarize the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills By Using Experiential Learning techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state. <b>CO2:</b> Express the various essential qualifications and limitations of the power of the Legislative wing of Union and State. <b>CO3:</b> Identify the various powers and jurisdictions of the Union and State Judicial system. <b>CO4:</b> Recognize the various issues that may arise in the Centre-State relations through the established norms and precedents. <b>CO5:</b> Analyse the powers of the government in declaring an emergency and amending the Constitution.					
<b>Module 1</b>	<b>Federal Nature of State and the Executive</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation- Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.						
<b>Module 2</b>	<b>The Union and State Legislature</b>	<b>CO2</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills,						

Joint Sitting, Money Bills, Budget

<b>Module 3</b>	<b>The Union and State Judiciary</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability

<b>Module 4</b>	<b>Centre-State Relations and Local Self Government</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
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Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.

<b>Module 5</b>	<b>Constitutional Emergency Amendment</b>	<b>Bodies, and</b>	<b>CO5</b>	<b>Presentati on</b>	<b>12 Sessions</b>
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Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission for Scheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details:**

Presentations and Discussions

**Research Project**

**Details:**

Research Paper Writing and Review Article Writing

**Text Books**

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8<sup>th</sup> Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25<sup>th</sup> Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4<sup>th</sup> Edition.

**Bare Acts**

The Constitution of India

## References

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).
2. Austin, Glanville, The Indian Constitution: Cornerstone of a Nation, Oxford(1999).
3. Basu, Durga Das, Commentary on the Constitution of India, Lexis Nexis (2017), 9<sup>th</sup> Edition.
4. Mody, Zia, 10 Judgments that Changed India, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: The Courtroom Genius, Lexis Nexis (2012).
6. Rao, Shiva, The Framing of India's Constitution: Select Documents, Universal Law Publishing (2015).
7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; The Oxford Handbook of the Indian Constitution, OUP (2016).

## Case Laws

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702

## E-Resources

1. Srivastava, V. N. "THE PRESIDENT OF INDIA IMPEACHMENT." The Indian Journal of Political Science, vol. 41, no. 4, 1980, pp. 803–14. JSTOR, <http://www.jstor.org/stable/41855058>. Accessed 7 Sep. 2022.
2. [https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgwa\\_DiGzoFR3j1mSGn5Z\\_OQLxgodQi](https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgwa_DiGzoFR3j1mSGn5Z_OQLxgodQi)
3. Siwach, J. R. "MISUSE OF EMERGENCY POWERS IN INDIA AND NATURE OF AMENDED INSTITUTIONAL SAFEGUARDS." The Indian Journal of Political Science, vol. 40, no. 4, 1979, pp. 651–68. JSTOR, <http://www.jstor.org/stable/41855012>. Accessed 7 Sep. 2022.
4. Mathew, C. K. "FIRST AMENDMENT TO CONSTITUTION OF INDIA" Economic and Political Weekly, vol. 51, no. 19, 2016, pp. 20–23. JSTOR, <http://www.jstor.org/stable/44003470>. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "FOR A MESS OF POTAGE: THE GST'S PROMISE OF INCREASED REVENUE TO STATES COMES AT THE COST OF THE FEDERAL STRUCTURE OF THE CONSTITUTION." National Law School of India Review, vol. 28, no. 2, 2016, pp. 97–113. JSTOR, <http://www.jstor.org/stable/26201827>. Accessed 7 Sep. 2022.
6. Brule, Rachel. "ACCOUNTABILITY IN RURAL INDIA: LOCAL GOVERNMENT AND SOCIAL EQUALITY." Asian Survey, vol. 55, no. 5, 2015, pp. 909–41. JSTOR, <https://www.jstor.org/stable/26364318>. Accessed 7 Sep. 2022.
7. Singh, Dalip. "THE ROLE OF THE GOVERNOR UNDER THE CONSTITUTION AND THE WORKING OF COALITION GOVERNMENTS." The Indian Journal of Political Science, vol. 29, no. 1, 1968, pp. 51–61. JSTOR, <http://www.jstor.org/stable/41854247>. Accessed 7 Sep. 2022.

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2025	<b>Course Title: Special Contract</b>					
	<b>Type of Course: Law Program Core</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	General Principles of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>This course provides a comprehensive understanding of the concepts of Special contracts. This course is aimed to develop an analytical thinking for the conceptual understanding of Special Contracts and to develop critical attitude in assimilating new or evolving legal rules in the domain, the logically founded arguments using knowledge of learning, and also the basic research and writing skills.</p> <p>The course provides an understanding of the meaning of Special contracts, and a deep insight into the realm of Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, Law relating to Sale of Goods, and the Law Relating to Indian Partnership Act, 1932.</p>					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1:</b> Discuss the legal provisions and general principles of the Special Contracts;  <b>CO2:</b> Identify the relevant legal issues involved in special contracts;  <b>CO3:</b> Apply the relevant principles, legal provisions and the case laws in Special Contract law to the legal issues in contractual dealings  <b>CO4:</b> Construct a coherent and effective argument for dispute resolution;  <b>CO5:</b> Understand the Law of Partnership and its laws applicable.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Contract of Indemnity</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Overview of the Course; Introduction to Special Contracts; Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder, Nature of indemnity clauses; Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.						
<b>Module 2</b>	<b>Contract of Guarantee and Bailment</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
Guarantee: definition, essential elements; Co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, continuing guarantee, Discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety; Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee. Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers.						
<b>Module 3</b>	<b>Contract of Pledge and Agency</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee; Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers; Definition, Essential elements, Rights of pawner, Rights of pawnee; Pledge by mercantile agent, Suits against wrong-doers; Difference						

between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular lien

Meaning and definition of agency; Difference between agent and servant, Essential elements of valid agency; Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, meaning of substituted agent, Difference between sub-agent and substituted agent; Rights and duties of an agent, Agent's lien on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.

<b>Module 4</b>	<b>Law Relating to Sale of Goods Act, 1930</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Contract of sale and agreement to sell; Conditions and warranties, Rules for passing of property; Transfer of property and title, Rights of unpaid seller.

<b>Module 5</b>	<b>Law Relating to Partnership</b>	<b>CO5</b>	<b>Debate</b>	<b>12 Sessions</b>
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Definition of partnership, Position of minor in partnership; Mutual relations of partners, Doctrine of implied authority of the partners, Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms; Meaning and concept of Limited Liability Partnership; Salient features of a Limited Liability Partnership Firm; Partners and their relationships; Difference between Traditional Partnership Firm; Limited Liability Partnership Firm and Company

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details:**

Presentations and Discussions

**Research Project**

**Details:**

Research Paper Writing and Review Article Writing

**Text Book**

1. Singh, Avtar; Law of Contract; Eastern Book Company
2. Kapoor, N. D.; Mercantile Law; S. Chand Publication
3. Bangia, R. K.; Indian Contract Act; Allahabad Law Agency

**References**

1. Pollock and Mulla; Indian Contract Act; LexisNexis
2. Anson; Law of Contract; Universal Publication
3. Pollock and Mulla; Sale of Goods Act; LexisNexis
4. Pollock and Mulla; Indian Partnership Act; LexisNexis

**E-Resources**

1. Bailments. Special Contract. Liability of Bailee." Virginia Law Review, vol. 3, no. 3, 1915, pp. 239–40. JSTOR, <https://doi.org/10.2307/1063259>. Accessed 4 Jul. 2022.
2. Palmer, N. E. "Gratuitous Bailment: Contract or Tort?" The International and Comparative Law Quarterly, vol. 24, no. 3, 1975, pp. 565–72. JSTOR, <http://www.jstor.org/stable/758783>. Accessed 4 Jul. 2022.

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS**

**DEVELOPMENT:** Contract of Guarantee and Bailment, Law Relating to Partnership

**Catalogue prepared by**

**PSOL**



<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> SOC2003	<b>Course Name- Business Statistics</b>					
	<b>Type of Course: Discipline Core Theory</b>	<b>L- T -P-C</b>	3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.					
<b>Course Objective</b>	The objective of the course is Skill Development of student by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Recognize the basic concepts of Accounting. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>9 Sessions</b>		
Topics: Statistics as a Subject of Study, Describing Characteristics by numbers, Information and Data, Processing information and use of statistical procedures, Statistical variables: Qualitative and Quantitative, Frequency, Stem and Leaf Display, Frequency Distributions, Data Grouping: Discrete and Continuous, Introduction to Graphs, Graph for Qualitative variables, Graph for Quantitative variables, Various types of graphs and diagrams: pictographs, bar diagram, scatter diagram, histogram, pie chart, frequency curve and frequency polygon						
<b>Module 2</b>	<b>Measures of Central Tendency</b>	<b>CO2</b>	<b>Problem Solving</b>	<b>9 Sessions</b>		
Topics: Mean, Median and Mode, Weighted Average, Geometric Mean, Harmonic Mean, Relative merits of Mean, Median and Mode in a distribution, Mean of two or more means						
<b>Module 3</b>	<b>Measures of Dispersion, Skewness and Kurtosis</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>9Sessions</b>		
Topics: Measures of Dispersion, Range, Co-efficient of Range, Quartiles, Inter-Quartile Range and Quartile Deviation, Coefficient of Quartile Deviation, Mean Deviation, Coefficient of Mean Deviation, Standard Deviation, Coefficient of Variation, The Lorentz Curve, Skewness and Kurtosis; Measures of Skewness: Absolute and Relative; Co-efficient of Skewness: Karl Pearson's, Bowley's and Kelly's;						

<b>Module 4</b>	<b>Correlation and Regression</b>	<b>CO4</b>	<b>Problem Solving</b>	<b>9Sessions</b>
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Topics: Introduction to Correlation, Karl Pearson's product moment Co-efficient of Correlation, Positive, negative and zero correlation, Correlation through Scatter diagrams, Interpretation of Correlation Co-efficient, Simple and Multiple Correlation; Regression and the criterion for the Line of Best Fit, Explained and Unexplained Variation, Multiple Regression

<b>Module 5</b>	<b>Correlation and Regression</b>	<b>CO5</b>	<b>Problem Solving</b>	<b>9Sessions</b>
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Topics: Time Series and Index Numbers: Meaning and components – Computation of trend values by moving average and least square method. Classification – Construction of index numbers – methods of constructing index numbers – simple aggregative method – weighted aggregative method – Fishers ideal method including time & factor reversibility tests – Consumer price index numbers.

**Targeted Application (Business, Managerial and General communication & Tools that can be used:**

As a Accounting professional (Accountant, Auditor, CA, ICWA)

MS Excel

**Project work/Assignment:**

Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning

**Text Book**

1. Tandom. B.N. Sudharsanam S. Sundhara babu, Handbook of Practical Accounting S. Chand P N Reddy & Appannaiah, Accounting

**References**

1. <https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf>

Ravinder Kumar, Virendra. *Accounting. Principles and Practice*, PHI

**E Book collection**

1. [https://pqc.icai.org/assets/announcement\\_files/1550139967.pdf](https://pqc.icai.org/assets/announcement_files/1550139967.pdf)

**PU e-Resources:**

1. <https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134>

**Topics relevant to development of**

**‘HUMAN VALUES & PROFESSIONAL ETHICS/ SKILL DEVELOPEMENT’:** Qualification – Powers – Duties and Liabilities – Professional Ethics of an Auditor.

<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> BBA2002	<b>Course Name- Business Information</b>					
	<b>Type of Course: Core Theory</b>	<b>L- T -P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Soft Skills - Creativity, Communication					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course provides the foundation to the business information system which describes the process and its management functions. Also overview the significance of business process re-engineering, evolution of ERP, e-enterprise and decision making helps to train the managers through the functions of business and technology effectible to achieve organization goal. Lastly, the recent technological advancements in several management domains delivers a value-added IT solution to the industry.					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Business Information System and attain Skill Development through Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the basics concepts and working of information technology (Knowledge) <b>CO2:</b> Explain the role of information systems support that enables the business functions. (Knowledge) <b>CO3:</b> Discuss the concepts of BPR and E-enterprise (Knowledge) <b>CO4:</b> Outline how organizations effectively use information systems to achieve competitive advantage (Comprehension) <b>CO5:</b> Discuss the potential values emerging and disruptive technologies that brings organization success. (Comprehension)					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Business Information System</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Topics: Business Organization -Business Work Area-Business Information-Levels of Information-Categories of Information- Management Process, Information Needs, System Approach in Planning Organizing and Controlling MIS. Introduction to Information Systems - Definition - Features - Steps in Implementation of MIS - Need for Information-Information System for Decision Making - MIS as Competitive Advantages – MIS Structures.						
<b>Module 2</b>	<b>Information and Managerial Effectiveness</b>	<b>CO2</b>	<b>Presentation &amp; Case analysis on Google Adwords</b>	<b>12 Sessions</b>		
Topics: Information and Managerial Effectiveness, Information as a corporate resource, pervasiveness of information, types of information – operational, tactical and strategic; Levels of management and information needs of management; Process of generation of information; Quality of information; information systems for finance, marketing, manufacturing, research and development and human resource areas.						

<b>Module 3</b>	<b>E-Enterprise Systems</b>	<b>CO3</b>	<b>Assignment</b>	<b>12 Sessions</b>
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Topics: Introduction: Managing the E-enterprise, Organization of Business in an E-enterprise, E-business, E-commerce, E-communication, E-collaboration. Intelligent Systems and AI in an Enterprise.

<b>Module 4</b>	<b>Managerial Decision Making</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>12Sessions</b>
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Topics: Meaning of MDM, characteristics and components of Decision Support System, Model, Approaches & Applications; Decision making process, Business Intelligence and Analytics in MDM, Applications of BI and Analytics in MDM; Leadership in Information System- ITC e-choupal& Volkswagen of America: Managing IT Priorities cases

<b>Module 5</b>	<b>Recent Developments in Information system in Business [Emerging Trends, Technologies &amp; Applications]</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12Sessions</b>
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Topics: Ai- Definition, importance and application; 5G proliferation- importance; Quantum Computing – meaning and importance; Blockchain - Definition, importance and application; AR & VR – Metaverse; Growth of IoT; Cloud Migration

**Targeted Application & Tools that can be used:** Google Analytics and Facebook Marketing

**Project work/Assignment:**

1. Information Technology in Business areas
2. Program design, control and security.

**Text Book**

1. Ahuja, V. (2015). Business information systems. New Delhi: Oxford University Press.
2. Deepak Bansal, A (2019). SEO The Ultimate Guide for Website Owners. BUUKS, India

**References:**

1. Sousa, K. J., & Oz, E. (2014). *Management information systems*. Cengage Learning.
2. Laudon, K. C. (2007). *Management information systems: Managing the digital firm*. Pearson Education India.
3. Jaytilak Biswas. (2020) Management Information Systems. Sage publications

**University E resources:**

MIS

1. <https://web.p.ebscohost.com/ehost/detail/detail?vid=2&sid=0d10b28d-cb19-4a50-8627-07002ca75b5>
2. <https://www-jstor-org-presiuniv.knimbus.com/journal/jmanainfosyst>
3. <https://www.ef.uns.ac.rs/mis/archive-pdf/2012%20-%20No4/MIS2012-4-4.pdf>

Digital Business Strategy

1. [https://puniversity.informaticsglobal.com:2054/stable/43825919?Search=yes&resultItemClick=true&searchText=Digital+Marketing&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DDigital%2BMarketing%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-](https://puniversity.informaticsglobal.com:2054/stable/43825919?Search=yes&resultItemClick=true&searchText=Digital+Marketing&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DDigital%2BMarketing%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-)

[default%3A4eca50b96f0405f26355235deeb172dc&seq=2#metadata\\_info\\_tab\\_contents](default%3A4eca50b96f0405f26355235deeb172dc&seq=2#metadata_info_tab_contents)

**Websites:**

1. <https://analytics.google.com/analytics/academy/course>
2. <https://www.searchenginewatch.com/2017/10/17/google-adwords-the-beginners-guide/>
3. <https://www.tutorialspoint.com/>
4. <https://www.simplilearn.com/tutorials/digital-marketing-tutorial/>
5. <https://www.coursera.org/projects/google-ads-beginner>

**Topics relevant for SKILL DEVELOPMENT:** Implementation of Information Technology in the Business for Skill Development through Participative Learning Techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code:</b> BBA2005	<b>Course Name- Marketing Management</b>					
	<b>Type of Course: Discipline Core Theory</b>	<b>L- T -P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Describe the basic concepts of marketing. <b>CO2:</b> Explain the concepts of consumer behavior to choose the relevant STP strategy. <b>CO3:</b> Apply the concepts of Product Mix in Marketing Decision Making. <b>CO4:</b> Indicate the appropriate Pricing and Distribution strategy for a given marketing situation. <b>CO5:</b> Discuss various tools employed as part of Promotion strategy.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Marketing</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>15 Sessions</b>		
Concepts of marketing-Needs, wants and demand - Nature of Marketing- Role of Marketing - Relationship of Marketing with other functional areas – Concept of marketing mix - 5Cs of Marketing- Marketing Versus Selling- Marketing approaches - Various environmental factors affecting the marketing functions.						
<b>Module 2</b>	<b>Consumer Buying Behavior</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Buying motives - Factors influencing buyer behavior- The Buying Decision Process-Steps in the buying process-Market segmentation - Need and basis of Segmentation - Targeting - Positioning						
<b>Module 3</b>	<b>Product</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>15 Sessions</b>		
The Product - Characteristics - benefits – classifications - Consumer goods - Industrial goods - New Product Development process - Product Life Cycle - Branding – Packaging, difference between product and services marketing						
<b>Module 4</b>	<b>Pricing &amp; Distribution</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>15Sessions</b>		

Factors influencing pricing decisions - pricing objectives - pricing policies and procedures, types of pricing, Physical Distribution: Importance –functions of channel partners, various kinds of marketing channels – channel conflicts.

<b>Module 5</b>	<b>Promotion</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>15Sessions</b>
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A brief overview of Advertising - Publicity - Public Relations - Personal Selling - Direct selling and Sales promotion- traditional vs online promotion, Social, Ethical and legal aspects of marketing.

**Targeted Application (Business, Managerial and General communication & Tools that can be used:**

As a Accounting professional (Accountant, Auditor, CA, ICWA)  
MS Excel

**Assignment/Project Work:**

Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning

**Text Book**

1. Tandom. B.N. Sudharsanam S. Sundhara babu, Handbook of Practical Accounting S. Chand P N Reddy & Appannaiah, Accounting

**References**

1. <https://www.wirc-icai.org/images/material/Case-Study-Opportunity-FA.pdf>  
Ravinder Kumar, Virendra . *Accounting. Principles and Practice , PHI*

**E Book collection**

1. [https://pqc.icai.org/assets/announcement\\_files/1550139967.pdf](https://pqc.icai.org/assets/announcement_files/1550139967.pdf)

**PU e-Resources:**

1. <https://puniversity.informaticsglobal.com:2293/insight/publication/doi/10.1108/9781787434134>

**Topics relevant to development of ‘EMPLOYABILITY SKILLS’:** Management- principle of Marketing Management, Production Management, HRM, Finance, Material management

<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>



### SEMESTER IV

<b>Course Code:</b> LAW2026	<b>Course Title: Family Law-I</b>					
	<b>Type of Course: Law Program Core</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The objective of the Course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem-oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course, the students shall be able to:  <b>CO1:</b> Understand the legal framework on Hindu marriage and dissolution. <b>CO2:</b> Understand the legal framework of Muslim marriage and dissolution. <b>CO3:</b> Enhance their understanding of the current laws on Adoption and maintenance of Guardianship <b>CO4:</b> Identify various emerging civil issues in the family law domain. <b>CO5:</b> Understand the contemporary issues in the family law domain.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Hindu Marriage and Dissolution</b>	<b>CO1</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Institution of Marriage under Hindu Law; Evolution and Concept of the Institution of Marriage; Forms, Validity and Voidability of Marriage; Matrimonial Remedies; Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds; Divorce by Mutual Consent; Irretrievable Breakdown as a Ground for Dissolution						
<b>Module 2</b>	<b>Marriage and Dissolution of Marriage</b>	<b>CO2</b>	<b>Research Paper, Debate</b>	<b>14 Sessions</b>		
Nikah (Muslim Marriage); Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage – under Classical and Statutory Law; Dissolution of Marriage; Talaq: Concept and Modes; Grounds: Under Classical Law; Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939						
<b>Module 3</b>	<b>Adoption, Maintenance of Guardianship</b>	<b>CO3</b>	<b>Research Paper</b>	<b>14 Sessions</b>		
Adoption: Nature; Law on adoption; Inter Country Adoption; Adoption: Conditions and Effect; Ceremonies; Capability & Effects; Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women; Maintenance under the Code of Criminal Procedure, 1973; Guardianship						
<b>Module 4</b>	<b>Civil Marriage and</b>	<b>CO4</b>	<b>Case Study</b>	<b>10 Sessions</b>		

	<b>Emerging Trends In Family Law</b>			
Provisions of Special Marriage Act, 1954; Emerging trends: Surrogacy; Live-in Relationship; IVF; Domestic Violence; Same Sex Marriage				
<b>Module 5</b>	<b>Contemporary Issues</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Prenuptial Agreements, Live-in-relationship, surrogacy, same sex marriages, LGBT and marriage right				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details:</b> Presentations and Discussions				
<b>Research Project Details:</b> Research Paper Writing and Drafting of Divorce Petition				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993</li> <li>2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007</li> <li>3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.</li> <li>2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd.,2000</li> <li>3. B.M. Gandhi, Family Law, Eastern Book Company, 2012</li> <li>4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980</li> <li>5. Paras Diwan – Family Law, Allahabad Law Agency, 2001</li> <li>6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906</li> <li>7. Dr.M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.</li> <li>8. Dr.M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.</li> </ol>				
<b>Case Laws:</b>				
<ol style="list-style-type: none"> <li>1. Dr.Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938</li> <li>2. S. Nagalingam v. Sivagami (2001) 7 SCC 487</li> <li>3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564</li> <li>4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.&amp; H.)</li> <li>5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296</li> <li>6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh</li> <li>7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)</li> <li>8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)</li> <li>9. Shayara Bano v. UOI, SC, decided on 22 August, 2017</li> <li>10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)</li> <li>11. D. Velusamy v. D. Patchaiammal (2010) 10 SCC 469</li> <li>12. Badshah v. Sou. Urmila Badshah Godse &amp;Anr(2014)1SCC188</li> <li>13. Brijendra v. State of M.P., AIR 2008 SC 1058</li> <li>14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434</li> </ol>				

15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

**E-Resources:**

1. Ahmad, Furqan, *Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute*, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, [https://www.jstor.org/stable/44782785?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents).
2. Ranjan, Rohit, *Guardianship under Muslim Law: An Analysis and Need for Reform*,
3. <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
4. Subramaniam, Narendra, *Legal Change and Gender Inequality: Changes in Muslim Family Law in India*, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), [https://www.jstor.org/stable/20108777?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents).
5. Majid, A., *Wakf as Family Settlement among the Mohammedans*, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), [https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents)

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Marriage, Dissolution and contemporary issues in the family law domain of law.

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3004	<b>Course Title:</b> CRPC <b>Type of Course:</b> Law Program Core only	<b>L- T- P- C</b>	4	0	0	4
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**Course Pre-requisites** Indian Penal Code

**Anti-requisites** NIL

**Course Description** This course establishes the framework for detecting crime, apprehending suspected offenders, gathering evidence, determining a suspect's guilt or innocence, and imposing appropriate punishment on the guilty. This course also aims to strike a balance between the needs of investigating and adjudicating organizations to discover crime and preserve peace and order, as well as the rights of the accused and victims. With the rise in complaints about police misuse of arrest powers, custody torture and death, denial of bail, and other issues, the course focuses on investigation, arrest, bail, and fair trial concepts. The provisions of juvenile justice and probation of offenders are also included to critically examine as to how it operates under the ambit of criminal law. The course will develop and enhance skills and understanding of criminal law procedure.

**Course Objectives** This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.

**Course Out Comes** On successful completion of the course, the students shall be able to:  
**CO1:** Understand the definitions and authorities under the criminal procedure code.  
**CO2:** Discuss the pre-trial stage provisions under the criminal procedure code  
**CO3:** Analyse the principles of a fair trial.  
**CO4:** Identify the provisions of appeal present under the criminal procedure code.  
**CO5:** Understand the transformation of the concept from juvenile delinquency to a juvenile. in conflict with the law the in Indian context and elaborate Juvenile Justice System in India.  
**CO6:** Discuss the Probation of Offenders Act.

**Course Content:**

<b>Module 1</b>	<b>Definitions and Authorities under The Criminal Procedure Code</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>
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Important Definitions Under the Code, Constitution of Different Criminal Courts and Officers, Power of Courts: Distinction Between Cognizable and Non- Cognizable, Summons and Warrant, Bailable and Non-Bailable Offences, Compoundable and Non-Compoundable Offences.

<b>Module 2</b>	<b>Pre-Trial Proceedings</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>
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Stages of Investigation: process compelling for the presence of the presence of accused for investigation and trial, Arrest: procedure for arrest – rights of arrested person, consequences of non-compliance of arrest procedures, Search and Seizure, process of investigation by police, investigation of unnatural and suspicious death, Local jurisdiction of the Courts in Inquires and Trials, Cognizance of offence and commencement of proceedings, Bail procedures, types of bail, Other Provisions.

<b>Module 3</b>	<b>Fair Trial</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
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Principal features of fair trial: Charge, Some common features regarding trial, Disposal of Criminal cases without full Trial; Preliminary plea to bar trial, Trial before a Court of Session, Trial of warrant

cases by Magistrates; Trial summons cases and Summary Trial, Rules of Evidence applicable; Rights of Accused and Victims; Witness Protection

<b>Module 4</b>	<b>Procedures for Appeal</b>	<b>CO4</b>	<b>Debate</b>	<b>10 Sessions</b>
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Types of Appeals, Reference and Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences; Execution of Death penalty and Imprisonment, Execution of Sentence of fine ; Preventive and Precautionary Measures for keeping peace and good behaviour.

<b>Module 5</b>	<b>Juvenile Justice Act</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
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Juvenile Delinquency, Nature and Magnitude, Juvenile Court System, Treatment and Rehabilitation of Juveniles Legislative and Judicial Protection of Juvenile Offender, Juvenile Justice Act, 2000: Recent Amendments

<b>Module 6</b>	<b>Probation of Offenders Act</b>	<b>CO6</b>	<b>Case Analysis</b>	<b>8 Sessions</b>
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Probation of Offenders Act, Mechanism, Problems and Prospects of Probation; Duties of Probation Officers, Report of the Probation Officers; Conditions and Cancellation of probation ; Judicial Approach

**Targeted Application & Tools that can be used:** SCCONLINE, MANUPATRA etc.

**Project work/Assignment:**

**Group Assignment Details:**

Presentations and Discussions

**Research Project Details:**

Research Paper Writing and Review Article Writing

**Text Book**

1. Kelkar, R.V.; Revised by Pillai, K.N.C.; Outlines of Criminal Procedure Code; Eastern Book Company, 7<sup>th</sup> ed. (2021).
2. Takwani, C. K. and Thakker, M.C.; Criminal Procedure; LexisNexis, 5<sup>th</sup> ed. (2021).
3. Mishra, S.N.; The Code of Criminal Procedure (Cr.P.C.) with Probations of Offenders Act and Juvenile Justice Act; Central Law Agency, 6<sup>th</sup> ed. (2017).

**References**

1. Ratanlal and Dhirajlal, Criminal Procedure Code Universal, Delhi.
2. Princip's, Commentaries on the Code of Criminal Procedure, Universal
3. Woodroffe: Commentaries on Code of Criminal Procedure, Universal

**Bare Acts**

1. The Code of Criminal Procedure, 1973
2. Juvenile Justice Act, 2000
3. Probation of Offenders Act, 1958

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:**

Duties of Probation Officers, Report of the Probation Officers, Juvenile Court System, Treatment and Rehabilitation of Juveniles Legislative and Judicial Protection of Juvenile Offender, Types of Appeals, Reference and Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3007	<b>Course Title:</b> Company Law-I <b>Type of Course:</b> Law Program Core	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Companies Law deals with the laws, rules and regulations relating to the entire life cycle of a company, viz., promotion, incorporation, floatation, commencement of business, deployment of capital and management. This course covers the entire gamut of the above activities under the overarching umbrella of The Companies Act, 2013. It also describes the development of various types of companies into modern corporation including the multinational companies. The course also delves into the provisions relating to the good governance of the companies so that it could not become a tool of exploitations for the investors and stakeholders.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skill by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Understand the formation and incorporation of a company, including the foundational understanding of the general role of promoters/directors. <b>CO2:</b> Demonstrate strong insights into the various provisions incorporated in the Companies Act, 2013. <b>CO3:</b> Describe the significance of company as a corporate entity compared to other form of corporate and non-corporate organizations <b>CO4:</b> Analyze various problems with conduct of business by companies and their resolution under the ambit of the Companies Act 2013. <b>CO5:</b> Analyze the reconstruction, amalgamation and winding up of the Company. <b>CO6:</b> Understand the Contemporary Issues.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Historical development of concept of corporate law in India; Company – Definition, Meaning, Nature and its Characteristics; Nature and Forms of Business, Company vis-à-vis other Forms of Business; Types of Companies: Public and private sector; Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship; Companies Act and its amendments.						
<b>Module 2</b>	<b>Incorporation and its Consequences</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Promoters – Meaning, Position, Duties, Rights, Responsibilities and Liabilities; Formation of Companies: Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration; Contracts and Conversion of Companies; Commencement of Business; Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego.						
<b>Module 3</b>	<b>Financial Structure</b>	<b>CO3</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Sources of capital: Shares, Application and allotment of shares, members and shareholders shares and share capital; Alteration and Reduction of Share Capital, Forfeiture and Surrender, Lien on shares; Prospectus; Debentures, charges and debenture holder; Dividends, borrowings, lending,						

investments, contracts; Floating Charge, Preferential Payments, Unclaimed Dividends.				
<b>Module 4</b>	<b>Management And Control of Companies</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Directors: Types, Appointment/Reappointment, Qualification, Vacation of Office, Retirement Resignation and Removal, Role and Responsibilities of Directors, Powers and Duties, Loans to Directors, Remuneration of Directors; Meetings: Kinds of Meetings; Law, Practice and Procedure; Voting -including voting through Electronic Means- Sole Selling and Buying Agents; Investments, loans and Deposit; Inspection and Investigation.				
<b>Module 5</b>	<b>Reconstruction, Amalgamation and Winding Up</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts & NCLT-vesting of rights and transfer of obligations-take over and acquisition of minority rights; Winding up: Grounds, Who Can Apply, Appointment of Liquidators; Procedure under different modes- Voluntary winding up, compulsory winding up, Winding Up of Unregistered Company.				
<b>Module 6</b>	<b>Contemporary Issues</b>	<b>CO6</b>	<b>Debate</b>	<b>10 Sessions</b>
Corporate Governance; Insider Trading Concerns; Data allocation norms and data privacy issues for Fin-tech companies in India; Interaction of Innovation, Technology and Corporate law.				
<b>Targeted Application &amp; Tools that can be used:</b> SCCONLINE, MANUPATRA etc.				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details</b> Presentations and Discussions				
<b>Research Project Details</b> Research Paper Writing and Review Article Writing				
<b>Text Books</b>				
1. Paul L. Davies, Principles of Modern Company Law. 2. Taxmann, Company Law. 3. Avtaar Singh, Company Law.				
<b>Bare Acts</b>				
1. The Companies Act, 2013 2. Insolvency and Bankruptcy Code, 2016				
<b>References</b>				
1. RamAiya, RamAiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition 2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition 3. Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.				
<b>Case Laws</b>				
1. Salomon v. Salomon & Co., Ltd. (1897) A.C. 22 (H.L.): (1895-95) All ER Rep. 33. 2. State Trading Corporation v. CTO, AIR 1963 SC 811 3. TELCO v. State of Bihar, AIR 1965 SC 40 4. Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218: (1874-80) All ER Rep. 271				



5. Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
6. In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
7. Case Study on Stayam Scandal
8. Percival v. Wright (1902) 2 Ch. 421
9. Burland v. Earle (1902) AC 83: (1900-03) All ER Rep. 1452
10. Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189
11. H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
12. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Incorporation and its Consequences, Management and Control of Companies

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> SOC2002	<b>Course Title: Banking and Insurance</b>		<b>L- T- P-C</b>	3	0	0	3
	<b>Type of Course: Discipline Core Theory</b>						
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skill by using Problemsolving methodologies.						
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Recognize the basic concepts of Accounting. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explain the Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Evolution of Banking</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>10 Sessions</b>			
Topics: 1.1 Origin of the Word Bank 1.2 Meaning and definition of bank. 1.3 Evolution of banking in the west. 1.4 Evolution of banking in India.							
<b>Module 2</b>	<b>Functions of Bank</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>			
Topics: Accepting deposits: Demand Deposits: Current & savings; Time deposits – Recurring & Fixed deposits. Granting Loans & Advances- Term loan, Short-term credit, Overdraft, cash Credit, Purchasing & discounting of bills. Agency functions - payment & collection of Cheques, Bills & Promissory notes, Execution of standing instructions, Acting as a Trustee, Executor.							
<b>Module 3</b>	<b>Procedure for opening &amp; operating of deposit account</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>10 Sessions</b>			
Topics: Procedure for opening of Deposit account: Know your Customer Norms (KYC norms), Application form, Introduction, Proof of residence, Specimen signature & Nomination: Their importance. No. frills Account, Procedure for operating Deposit account: Pay - in- slips, Issue of pass book, (Current Savings or Recurring deposits), Issue of Cheque book, Issue of fixed deposit receipt, Premature encashment of fixed deposits & loan against fixed deposit. Recurring deposits: Premature encashment & loan against fixed deposit.							
<b>Module 4</b>	<b>Methods of Remittances</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>5 Sessions</b>			
Topics: 4.1 Demand drafts, bankers, Cheques, 4.2 Mail transfer, Telegraphic transfer, 4.3 Electronic Funds Transfer.							
<b>Assignment/Project Work:</b> Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning							
<b>Text Books</b>							
<ol style="list-style-type: none"> <li>Gordon, E and Natarajan, K, “Financial Markets and Services” Himalaya Publishing House. 2020.</li> <li>Khan M Y, “Financial Services” McGraw Hill Publications. Eighth edition.</li> <li>Pathak, Bharati; “Indian Financial Services” Pearson Publications, Fourth Edition</li> <li>Tannan, M. L; Banking Law and Practice in India; LexisNexis</li> </ol>							

## References

1. Basu, Saroj Kumar; Review of Current Banking Theory and Practice; Macmillan
2. Goyle, L. C.; Law of Banking and Bankers; Eastern Law House
3. Insurance Principles and Practice, R. S. Sharma, Vora and Co. Pvt Ltd, Bombay, India
4. Banking Theory Law & Practice. Varshney P.N. Sundharam K.P.M; Sultan chand& Sons, Delhi

## E-resources

1. Murray, Reginald. "BANKING IN INDIA." Journal of the Royal Society of Arts 59, no. 3037 (1911): 263–78. <http://www.jstor.org/stable/41339535>.
2. D. Ajit. "Para Banking in India: Some Issues." Economic and Political Weekly 32, no. 42 (1997): 2677–86. <http://www.jstor.org/stable/4405978>.
3. Weaver, Catherine. "The World's Bank and the Bank's World." Global Governance 13, no. 4 (2007): 493–512. <http://www.jstor.org/stable/27800679>.

**Topics relevant for 'EMPLOYABILITY SKILLS':**Overdraft, cash Credit, Purchasing & discounting of bills

<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> BBA2003	<b>Course Title:</b> Human Resource Management  <b>Type of Course:</b> Discipline Core Theory	<b>L- T- P-C</b>	4	0	0	4
<b>Co urse Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to impart knowledge about the principles and methods of accounting and their applications. It also enables the students to understand the powers and responsibilities of auditors and also the valuation of assets and liabilities in the accounting process of various business organizations.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Recognize the basic concepts of Accounting. <b>CO2:</b> Discuss the meaning and objectives of internal check & internal control <b>CO3:</b> Explainthe Importance of audit programme <b>CO4:</b> Show the procedure of appointment and removal of auditor. <b>CO5:</b> Summarize the powers, duties and liabilities of Auditors along with EDP audit.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Topics: Human Resource Management - Definition - Objectives - Functions - Scope - Importance - HRM in India - Evolution of HRM - Computer Application in Human Resource Management - Quality of a good Human Resource Managers - Human Resource Planning - Job Analysis, Job description and Job Specification						
<b>Module 2</b>	<b>Recruitment</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Topics: Recruitment and Selection - Sources of Recruitment - Selection Process - Test Types - Interview Types - Career Planning - VS Man Power Planning and succession Planning - Career Planning - Process - Career Development - Placement and Induction						
<b>Module 3</b>	<b>Training Methods</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Topics: Training - Methods of Trading - Executive Development - Performance Appraisal - Methods of Performance Appraisal - Transfers - Promotion - Wage & Salary Administration - Wage Boards and Pay Commission - Wage Incentive - Fringe Benefits - Employees Welfare - Safety and Health Measures - Grievance Procedures - Redressal of Grievances.						
<b>Module 4</b>	<b>Industrial Relations</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Topics: Industrial Relations - Meaning & Characteristics Industrial Relations - Parties to Industrialrelations - Nature of Trade Unions - Problems of Trade Union - Measures to Strengthen Trade Union Movement in India - Causes for Industrial Disputes - Settlement of Industrial Disputes.						
<b>Module 5</b>	<b>Auditor Removal and EDP Audit</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Control function in management, The basic control process. Types of control – feed						

forward, concurrent and feedback controls. Factors in control effectiveness.	
<b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b>	
As a Accounting professional (Accountant, Auditor, CA, ICWA) MS Excel	
<b>Project work/Assignment:</b>	
Article Review, Group Discussion, Case Analysis, Participative Learning and Self Learning	
<b>Text Books</b>	
1. Tandom. B.N. Sudharsanam S. Sundhara babu, Handbook of Practical Accounting S. Chand P N Reddy & Appannaiah, Accounting	
<b>References</b>	
1. Jean-Yves Lesueur & Patrick Plane, Human Resource Management and the Restructuring of Public Utilities: Water and Electricity in Africa, 133 INT'L LAB. REV. 369 (1994- <a href="https://heinonline.org/HOL/P?h=hein.journals/intlr133&amp;i=381">https://heinonline.org/HOL/P?h=hein.journals/intlr133&amp;i=381</a>	
2. David M. Freeman, A Social Well-Being Framework for Assessing Resource Management Alternatives, 6 DENV. J. INT'L L. & POL'y 377 (1976). <a href="https://heinonline.org/HOL/P?h=hein.journals/denilp6&amp;i=391">https://heinonline.org/HOL/P?h=hein.journals/denilp6&amp;i=391</a>	
<b>Topics relevant to development of 'EMPLOYABILITY SKILLS':</b> Training - Methods of Trading - Executive Development - Performance Appraisal - Methods of Performance Appraisal - Transfers - Promotion - Wage & Salary Administration - Wage Boards and Pay Commission - Wage Incentive - Fringe Benefits - Employees Welfare - Safety and Health Measures - Grievance Procedures - Redressal of Grievances.	
<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	6th Aug, 2021-11th BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code:</b> SOC4002	<b>Course Title:</b> Advanced Financial Accounting <b>Type of Course:</b> Discipline Elective			<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Basic Communication General Knowledge in Business world							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course is intended to provide advance knowledge about the financial accounting equip the student with specific concepts like Financial Statements of Banking Companies, Double Account System (Including Accounts of Electricity Concern), Investment Accounts and Emerging Trends in Accounting (Digital Transformation of Accounting-Big Data Analytics in Accounting-Cloud Computing in accounting- - Green Accounting-Human Resource Accounting, Inflation Accounting, Database Accounting). The course enables the students to learn and understand the intricacies of accounting from a very fundamental level to the most advance level in logical sequence.							
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Advanced Financial Accounting and attain Employability through Problem Solving techniques.							
<b>Course Out Comes</b>	At the end of the course, the student shall be able to: <b>CO1:</b> Discuss the functions of Bank, Important provisions of Banking Regulation Act, 1949 with regard to Minimum Capital and Reserves, Statutory Reserve, Cash Reserve, Statutory Liquidity Ratio etc. Special Features of Bank Accounting. (Understand) <b>CO2:</b> Sketch the Double Account System and Recording Transactions in the books of Electricity Companies. (Apply) <b>CO3:</b> Demonstrate the process of Investment Accounts (Apply) <b>CO4:</b> Explain the Emerging Trends in Accounting-Digital Transformation of Accounting Data, Green Accounting. (Understand)							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Financial Statements of Banking Companies</b>	<b>CO1</b>	Presentation on: Important provisions of Banking Regulation Act, 1949 with regard to Minimum Capital and Reserves, Statutory Reserve, Cash Reserve, Statutory Liquidity Ratio	<b>15 Sessions</b>				
Introduction. Functions of a bank. Important provisions of Banking Regulation Act, 1949 with regard to Minimum Capital and Reserves, Statutory Reserve, Cash Reserve, Statutory Liquidity Ratio etc. Special Features of Bank Accounting. Final Accounts of Banking Companies – components and formats. Accounting treatment for Rebate on Bills Discounted, Acceptance, Endorsement and Other Obligations. Problems on preparation of bank final accounts.								
<b>Module 2</b>	<b>Double Account System (Including Accounts of Electricity Concern)</b>	<b>CO2</b>	<b>Case Study</b>	<b>15 Sessions</b>				

Nature – Features of Double Account System – Receipts and Expenditure on Capital Accounts – General Balance Sheet – Revenue Account – Net Revenue Account – Difference between single Account System and Double Account System – Replacement of an Asset – Accounts of Electricity Companies.

<b>Module 3</b>	<b>Investment Accounts</b>	<b>CO3</b>	<b>Assignment</b>	<b>15 Sessions</b>
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Meaning of Investments -Types or Classification of Investments. Valuation of Investments, Cost of Investments, Accounting treatment for Re-classification of Investments, Disposal of Investments and income from investments. Problems.

<b>Module 4</b>	<b>Emerging Trends in Accounting</b>	<b>CO4</b>	<b>Assignment</b>	<b>15 Sessions</b>
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Digital Transformation of Accounting-Big Data Analytics in Accounting-Cloud Computing in accounting- - Green Accounting-Human Resource Accounting, Inflation Accounting, Database Accounting. (Theory Only).

**Teaching Pedagogy:**

The course uses a variety of sessions and work methods so that students can acquire the knowledge outlined in the program. The sessions are divided into lecture and discussion methods. Classroom discussion on all the topics will be primarily through academic writing and problem solving. Practical Problems solving and class participation will make lectures more interactive. Course objectives and the evaluation process also motivates the methodology adopted. Students are expected to read the circulated material and cases before the topic is discussed in the classroom.

**Teaching and Learning Methods:** Lecture, Discussion, Practical Problems (Numerical), Demonstration, and Self Learning.

**Evaluation Methods:** Open Book Tests, Assignments, Peer Evaluation, Closed Book Examination.

**Targeted Application & Tools:** NIL

**Text Book:**

1. Arulanandam, Dr. M.A.; Raman, Dr. K.S. (2019). Advance Accountancy, Himalaya Publishing House.

**Reference:**

E-Reading / Essential Reading:

1. Jain & Narang, *Advanced Financial Accounting*. Mumbai: Kalyani.
2. Anthony, R.N. Hawkins, and Merchant, *Accounting: Text and Cases*. McGraw-Hill Education.
3. Tulsian, P.C. *Financial Accounting*, S. Chand

**PU online library resource**

1. <https://presiuniv.knimbus.com/openFullText.html?DP=https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/eb013375/full/html>

**Books:**

1. <https://www.emerald.com/insight/content/doi/10.1108/S1474-787120140000023001/full/html>

**Magazine/ Articles:**

1. <https://ieeexplore-ieee-org-presiuniv.knimbus.com/document/1267007>

<b>NPTEL Relevant Course:</b> <a href="https://archive.nptel.ac.in/courses/110/104/110104164/">https://archive.nptel.ac.in/courses/110/104/110104164/</a>	
<b>Topics relevant to EMPLOYABILITY:</b> <b>Green Accounting</b> for Employability through Problem Solving Techniques. This is attained through assessment component mentioned in course handout.	
<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>



<b>Course Code:</b> PPS 3016	<b>Course Title:</b> Workplace Skill for Lawyers <b>Type of Course:</b> Foundation Course	<b>L- T-P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to train students to be empathetic to others. The activity-based modules train students to understand the relevance of empathy with the help of role plays, be able to understand the basics of conflict resolution by applying creative problem solving.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Demonstrate quick thinking skills. <b>CO2:</b> Analyze information critically. <b>CO3:</b> Select strategy to resolve conflict. <b>CO4:</b> Define Conflict Resolution.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Empathy</b>	<b>CO1</b>	<b>Discussion</b>	<b>3 Sessions</b>		
Students develop empathy through role-play activities. Working in groups, using scripts or hot seating, students start to appreciate the feelings of people involved in negative experiences.						
<b>Module 2</b>	<b>Critical Thinking</b>	<b>CO2</b>	<b>Debate</b>	<b>3 Sessions</b>		
The critical thinking skill helps with communication, improves relationships, allows for creativity, supports mental well-being, and so on. Critical thinking skills are vital for just about every aspect of a student's life.						
<b>Module 3</b>	<b>Creative Problem Solving</b>	<b>CO3</b>	<b>Research Paper</b>	<b>5 Sessions</b>		
Apply creative problem solving and decision-making skills to online game play and writing tasks. Analyze situations from multiple perspectives and viewpoints. Distinguish between facts, opinions, and solutions; Demonstrate 21st Century skills such as global awareness, information literacy, communication, and collaboration.						
<b>Module 4</b>	<b>Conflict Resolution</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>4 Sessions</b>		
Learning to manage conflict reinforces the notion that solutions are possible. It develops skills in pro-social behaviour, negotiation, assertiveness, co-operation and effective communication. It also promotes social and emotional competencies such as empathy, compassion, respect for others and emotional awareness.						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						
<b>Group Assignment Details</b> Presentations and Discussions						

**Research Project Details**

Research Paper Writing and Review Article Writing

**Text Book**

1. Randall Kiser, *Soft Skills for the Effective Lawyer* (2017).
2. Eileen Scallen, Sophie M. Sparrow & Cliff Zimmerman, *Working Together in Law: Teamwork and Small Group Skills for Legal Professionals* (2014).
3. Sharon Hanson, *Essential Soft Skills for Lawyers: What They Are and How to Develop Them* (2020).
4. Rachel Arnow-Richman & Nantiya Ruan, *Developing Professional Skills: Workplace Law* (2016).

**References**

1. Neil W. Hamilton, *Empirical Research on the Core Competencies Needed to Practice Law: What Do Clients, New Lawyers, and Legal Employers Tell Us?*, 83 *The Bar Examiner* 6 (2014).
2. Ann Sinsheimer & David J. Herring, *Lawyers at Work: A Study of the Reading, Writing, and Communication Practices of Legal Professionals*, 21 *Legal Writing: The Journal of the Legal Writing Institute* 63 (2016).
3. Sophie M. Sparrow, *Teaching and Assessing Soft Skills*, 67 *Journal of Legal Education* 553 (2018).
4. Susan Smith Blakely, *Law Firms Shouldn't Overlook Value of Soft Skills*, *ABA Journal* (March 7, 2019).

**Topics relevant for 'EMPLOYABILITY SKILL DEVELOPMENT':** Creative Problem Solving, Conflict Resolution**Catalogue prepared by****L&D Department****Recommended by the Board of Studies on****6th Aug, 2021-11th BOS****Date of Approval by the Academic Council****23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**



## SEMESTER V

<b>Course Code:</b> LAW2027	<b>Course Title:</b> Jurisprudence <b>Type of Course:</b> Programme Core	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to provide the students an understanding of the philosophy of law. The course delves into the theories that have shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> ExplAin the basic concepts of Jurisprudence and it's significance <b>CO2:</b> Discuss the Hierarchical development of Jurisprudence <b>CO3:</b> Distinguish between the Natural and the Analytical Schools of Law and the works of thinkers within these schools <b>CO4:</b> Identify the concepts contAined in the Historical and the Sociological Schools <b>CO5:</b> ExplAin the various theories associated with the jurisprudence of ancient India <b>CO6:</b> ExplAin the Ancient, Vedic and Modern Indian Jurisprudence					
<b>Course Objective</b>	This course is designed to improve the learners' Skill Development by Using Participating Learning Techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Jurisprudence and Basic Concepts</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence; The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence						
<b>Module 2</b>	<b>The Ancient Phase of Jurisprudential Development</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Hierarchical development of Jurisprudence; Seeds of Jurisprudence in the early stages of human development; Starting of Civilization and Jurisprudence; Hammurabi's Edicts; Moses' ten commandments; Heraclitus' divine and human law differentiation; Socrates' nation state theory; Plato's Minos; Aristotle's natural reasoning						
<b>Module 3</b>	<b>Sources of Law</b>	<b>CO3</b>	<b>Quiz</b>	<b>10 Sessions</b>		
Linkage between jurisprudence and humanities, Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate; Nature of law, Various schools of law, Custom: essentials and kinds, Legislation: concept and classification; Precedent: Ratio Decidendi, obiter dicta, stare decisis; The concept of Justice: Corrective and Distributive; Theories of Punishments, Theories of Personality; Theories of Rights, Theories of Ownership and Possession						
<b>Module 4</b>	<b>The Medieval Phase</b>	<b>CO4</b>	<b>Peer Teaching</b>	<b>10 Sessions</b>		
Emergence and development of Natural Law School; Meaning and theory of Natural Law; Different Sub-schools of Natural Law School; St. Thomas Aquinas and his Two-Sword's theory; Hobbes and Locke's theory of Social Contract						
<b>Module 5</b>	<b>The Modern Phase</b>	<b>CO5</b>	<b>Research</b>	<b>10 Sessions</b>		

			<b>Paper</b>	
Analytical Positivism of Bentham and Austin; Mill's Utilitarianism; Kelson's Pure theory of Law; Hart's Inner Morality; Savigny's Volkgeist; Henry Maine's Law in Tribal Societies; Marx and Engel's Dialectical Materialism; Roscoe Pound's Social Engineering; Post Modern and Feminist Jurisprudence				
<b>Module 6</b>	<b>The Jurisprudence of Bharat</b>	<b>CO6</b>	<b>Debate</b>	<b>10 Sessions</b>
Ancient Indian Jurisprudence; The Smritis and the Samhitas; The Vedic and later Vedic era; The Mauryan to Mughal impact on the traditional Jurisprudence; The Bhakti Kaal or the Devotional Phase; Developments under the British rule; The ideas behind the Indian Independence Movement; The diversity in the Jurisprudence of Bharat and the Modern era				
<b>Targeted Application &amp; Tools that can be used:</b> - NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details</b> Presentations and Discussions				
<b>Research Project Details</b> Research Paper Writing on different schools and theories of Jurisprudence.				
<b>Text Book</b>				
1. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi 2. M.D.A. Freeman (ed). Lloyd's Introduction to Jurisprudence (1994), Sweet & Maxwell, London 3. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi 4. Dhyani SN., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi. 5. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS				
<b>Reference</b>				
1. Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press 2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency 3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International 4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press 5. Friedmann, W., Legal Theory; Columbia University Press				
<b>Topics relevant for 'FOUNDATIONAL SKILL DEVELOPMENT':</b> - Western Jurisprudence, Jurisprudence of Bharat				
<b>Catalogue prepared by</b>	<b>PSOL</b>			
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>			
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>			

<b>Course Code:</b> LAW3005	<b>Course Title: Family Law-II</b> <b>Type of Course: Law Program Core</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Family Law-I - LAW2026					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The objective of the course is to apprise the students with the laws relating to succession, inheritance, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	<p>On successful completion of the course, the students shall be able to:</p> <p><b>CO1:</b> Understand property law related to the ancient Hindu Joint Family system.</p> <p><b>CO2:</b> Identify the Interstate Succession principles under the present Hindu family law system.</p> <p><b>CO3:</b> Identify the Testamentary Succession principles under the present Hindu family law system.</p> <p><b>CO4:</b> Application of the legal provisions and precedents relating to Will, Wakf &amp; Hiba under Muslim law.</p> <p><b>CO5:</b> Interpret the provisions related to Hindu Religious Endowment.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
	Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family: who can be Karta, their position, powers, privileges and obligation; Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary ; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition- Concept, subject matter, modes, how partition effected					
<b>Module 2</b>	<b>Interstate Succession</b>	<b>CO2</b>	<b>Debate</b>	<b>12Sessions</b>		

Devolution of interest in Mitakshara Coparcenary property under the HSA,1956; General Principle of Inheritance under Hindu Law; Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015; Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956; Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni; Classification of heirs under Hanafi and IthnaAsharia School; Their shares and distribution of property, Disqualified heirs; Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi

<b>Module 3</b>	<b>Testamentary Succession</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Will under ISA,1925- Of will and Codicil; Execution of unprivileged & privileged wills; Attestation, revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations

<b>Module 4</b>	<b>Disposition Intervivos</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Gift under Hindu Law- Transfer of Property Act 1882; Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba; Hiba during Marz –ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa& Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwa; Pre-emption – Definition, Classification, Subject matter; Formalities & legal effects, when right lost, Constitutional validity

<b>Module 5</b>	<b>Hindu Religious Endowment</b>	<b>CO5</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustee; Wakf- meaning, essentials & formalities for creation; Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Processes of social change in India Settlement of Spousal property; Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Presentations and Discussions

**Research Project**

**Details**

Research Paper Writing and Drafting of Divorce Petition

**Text Book**

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyze, Outlines of Mohammanan Law, Oxford University Press, 1974

**Bare Acts**

1. Hindu Succession Act, 1956
2. Transfer of Property Act, 1888

3. Indian Succession Act, 1925
4. The Repealing and Amending Act, 2015



## References

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001
6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr.M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr.M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

## Case Laws

1. Dr.Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. KAilashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.& H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. D.Velusamy v. D.PatchAiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse &Anr(2014)1SCC188
13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

## E-Resources

1. Ahmad, Furqan, *Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute*, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, [https://www.jstor.org/stable/44782785?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents).
2. Ranjan, Rohit, *Guardianship under Muslim Law: An Analysis and Need for Reform*,
3. <https://articles.manupatra.com/article-detAils/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
4. Subramaniam, Narendra, *Legal Change and Gender Inequality: Changes in Muslim Family Law in India*, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), [https://www.jstor.org/stable/20108777?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents).
5. Majid, A., *Wakf as Family Settlement among the Mohammedans*, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), [https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv%2Fcontrol&refreqid=fastly-](https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv%2Fcontrol&refreqid=fastly-)

[default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata\\_info\\_tab\\_contents](#)

<b>Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:</b>	Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code:</b> LAW2032	<b>Course Title: Property Law</b> <b>Type of Course: Law Program Core</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Property is one of the fundamental concepts of law. This course primarily deals with the distinction between the movable and immovable property and the general and specific principles relating to the transfer of property. It also covers the various modes in which the immovable property can be transferred. They are categorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
<b>Course Outcomes</b>	<p>On successful completion of this course the students shall be able to:</p> <p><b>CO1:</b> Analyze the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it.</p> <p><b>CO2:</b> Evaluate the rules governing Sales, Mortgages, Leases, Exchanges, Gift and Actionable ClAims rights and liabilities of transferor and transferee</p> <p><b>CO3:</b> Interpret the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee.</p> <p><b>CO4:</b> Apply the specific methods of transfer of property and easements.</p> <p><b>CO5:</b> Explain the creation and other related aspects regarding Trusts</p> <p><b>CO6:</b> Describe the concept of Equity with its varied specifications.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept of Property</b>	<b>CO1</b>	<b>Discussion</b>	<b>8 Sessions</b>		
Concept of property; Distinction between movable and immovable property; Attestation; Notice						
<b>Module 2</b>	<b>General and Specific Principles Relating to Transfer of Property</b>	<b>CO2</b>	<b>Presentation</b>	<b>14 Sessions</b>		
Transfer of property, Transferable and non-transferable property; Restraints on alienation, Restraint on free enjoyment; Transfer to an unborn child; Rule against perpetuity; Vested and contingent interest, Conditional transfer; Rule of election; Transfer by ostensible owner; Rule of feeding the grant by <i>estoppel</i> ; Rule of <i>lis pendens</i> ; Fraudulent transfer ; Part performance.						
<b>Module 3</b>	<b>Specific Transfers</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Sale ;Mortgage; Charge ;Exchange ;Lease and license ;Gift ;Actionable clAims						
<b>Module 4</b>	<b>Easement Act</b>	<b>CO4</b>	<b>Peer Teaching</b>	<b>10 Sessions</b>		
Easement: Meaning, Essentials; Dominant and Servient heritage ; Modes of Acquisition of Easement ; Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easements						
<b>Module 5</b>	<b>Trust</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>		

Trust: creation and kinds; Trustees: duties, liabilities, rights, powers and disabilities; Beneficiaries: rights, liabilities and remedies; Certain obligations in the nature of trust: doctrine of cy-près.

<b>Module 6</b>	<b>Equity</b>	<b>CO6</b>	<b>Discussion</b>	<b>6 Sessions</b>
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Concept, Definition, Historical background of equity; Equitable rights, Interests ; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Presentations and Discussions on Delay defeats Equity

**Research Project**

**Details**

Research Paper Writing and Case Analysis: Ramcoomar Koondoo vs. John and Maria MacQueen (1873)11Beng LR46

**Text Book**

1. Saxena, Poonam Pradhan; *Property Law*; LexisNexis, Ed. 3<sup>rd</sup> (2017).
2. Tripathi, G.P.; *Transfer of Property Act*; Central Law Agency, Ed. 20<sup>th</sup> (2022).
3. Sinha, R.K.; *Transfer of Property Act*; Central Law Agency, Ed. 21 (2021).

**References**

1. Shukla, S.N.; *Transfer of Property Act*; Allahabad Law Agency, Ed. 30 (2020).
2. Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House, Ed. 15 (2022).
3. Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House, Ed. 16 (2021).

**E-Resources:**

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) <https://core.ac.uk/download/pdf/347466132.pdf>
2. Paul McMohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants, Sep. 6, 2022, 11.53 A.M.) <https://mcmahonsolicitors.ie/maxims-of-equity/>
3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7, Michigan Law Review 877-906 (May, 1949) [https://www.jstor.org/stable/1284375#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/1284375#metadata_info_tab_contents)
4. D. DAiches Raphael, Equality and Equity, 21 Philosophy 118-132 (1946) <https://www.cambridge.org/core/journals/philosophy/article/abs/equality-and-equity/551E3CCFF08952F96354C881B071957A>

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Sale, Lease, Mortgage, Gift

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6th Aug, 2021-11th BOS
<b>Date of</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Approval by the Academic Council</b>	
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<b>Course Code:</b> <b>LAW2031</b>	<b>Course Title: Environmental Law</b> <b>Type of Course: Law Program Core</b>	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is the space to see the law and how law students' bring renovation in the existing system. The Course will cover the elements of an introduction to the concepts and principles which underpin environmental law from the international to the local level and also the nature and scope of environmental importance, law as a tool for Environmental Protection. The course will address Constitutional responsibilities and roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity. The course also tries to explicate the Development of International Environmental Law, Fundamental Principles of International Environmental Law. The course will familiarize students with theoretical debates on the environmental law and the issues that will acquaint them with their real world consequences. This course also deals with legal and judicial process, knack of analyzing the judgments.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to:  <b>CO1:</b> Critical analysis of the core elements of international legal framework pertaining to environment. <b>CO2:</b> Demonstrate an ability to engage in debates about the ways in which environment is protected under the international legal regime. <b>CO3:</b> Distinguish between the major kinds of law, legal systems and institutions. <b>CO4:</b> Critically articulate the interface between domestic and international legal framework on environment. <b>CO5:</b> Understand the law relating to the Protection of Forest, Wild Life and Biodiversity					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 sessions</b>		
Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment - Ecosystem- Introduction, Types, Characteristics of different ecosystems and Ecological Succession, Renewable and Non-renewable Resources- Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources Concept of Pollution – Sources of Pollution; Types of Pollution; Causes and Effects of Pollution ;Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment.						
<b>Module 2</b>	<b>International Law and Environmental Protection</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
History and Development of International Environmental Law, Fundamental Principles of						

International Environmental Law, United Nations Conference on Human Environment, 1972(Stockholm Conference) – Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm, United Nations Environment Programme;Vienna Convention for the Protection on Ozone Layer, 1985 and Montreal Protocol on Substances that Deplete Ozone Layer, 1987. World Charter for Nature, 1982; World Commission on Environment and Development, Brundtland Report 1987. United Nations Conference on Environment and Development (Earth Summit), 1992– Aims and Objectives of the Conference, -Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement on Forest Principles, United Nations Framework Convention on Climate Change, 1992; Kyoto Protocol, 1997; Post-kyoto Negotiations, World Summit on Sustainable Development (Johannesburg Conference), 2002- Johannesburg Declaration & it’s major outcomes.

<b>Module 3</b>	<b>History &amp; Development of Environmental Law in India</b>	<b>CO3</b>	<b>Report Writing</b>	<b>13 sessions</b>
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Environmental Protection in Ancient Indian Tradition and Culture - Protection of Environment in Ancient India and During Medieval Period. Protection of Environment during British Period – Major Legislations, Protection of Environment during Post Independence Period – Tiwari Committee, Ministry of Environment, Forest and Climate Change. Introduction – Indirect Provisions, Direct Provisions, 42<sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy and Fundamental Duties, Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL -Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution, Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water; Incorporation of International Principles under Indian Constitution; Sustainable Development; Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity

<b>Module 4</b>	<b>Protection of Environment under different Laws.</b>	<b>CO4</b>	<b>Research Paper</b>	<b>14 Sessions</b>
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Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Provisions under Indian Penal Code, 1860 & Code of Criminal Procedure, 1973; The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Water Act, Role of Judiciary in Prevention of Water Pollution– An appraisal; Air (Prevention and Control of Pollution) Act of 1981: Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, Role of Judiciary in Prevention of Air Pollution- An appraisal; The Environment Protection Act (EPA) of 1986 – Main Aims and Objectives of the Act, Violation and Penalties under the Act, Role of Central Government and Role of Judiciary- An appraisal; Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006  
National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011).

<b>Module 5</b>	<b>Protection of Forest, Wild Life and Bio-</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>11 sessions</b>
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<b>diversity</b>			
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Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features.

Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation.

Biological Diversity Act, 2002 and its Salient Features, The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details:**

Presentations and Discussions

**Research Project**

**Details:**

1. Research Paper Writing on Need for Conservation of Endangered Species
2. Case Analysis on leading cases Environmental Law -  
M.C. Mehta V. Union of India, The Taj Mahal Case, The Ganga Pollution Case, Oleum Gas Leak Case, Vehicular Pollution Case, Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (1985), Animal Welfare Board of India vs. A. Nagaraj and Ors., Sachidanand Pandey v. State of West Bengal (1987), Indian Council for Enviro-Legal Action vs. Union of India (1996)

**Text Book**

1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2nd ed, Oxford, New Delhi 2.
2. Leela krishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.
3. Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.
4. Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.
5. Simon Ball & Stuart Bell - Environmental Law.
6. Armin Rosen Cranz - Environmental Law and Its Policy in India.
7. Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws

**References**

1. Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.
2. Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.
3. Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.
4. Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.
5. Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.
6. Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.

**E-Resources**

1. [https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents).
2. [https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents)
3. [https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE\\_BASE\\_D&unique\\_id=DOAJ\\_125769803873](https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASE_D&unique_id=DOAJ_125769803873)

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** NGT, Offences and Penalties under Water Act,

<b>Catalogue prepared by</b>	<b>PSOL</b>
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<b>Date of Approval by the Academic Council</b>	

<b>Course Code:</b> LAW2045	<b>Course Title:</b> Company Law-II <b>Type of Course:</b> Law Program Core	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW3007- Company Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Companies Law deals with the laws, rules and regulations relating to the entire lifecycle of a company, viz., promotion, incorporation, floatation, commencement of business, deployment of capital and management. This course covers the entire gamut of the above activities under the overarching umbrella of The Companies Act, 2013. It also describes the development of various types of companies into modern corporation including the multinational companies. The course also delves into the provisions relating to the good governance of the companies so that it could not become a tool of exploitations for the investors and stakeholders.					
<b>Course Objective</b>	This course is designed to improve the learners' Skill Development by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Understand the formation and incorporation of a company, including the foundational understanding of the general role of promoters/directors. <b>CO2:</b> Demonstrate strong insights into the various provisions incorporated in the Companies Act, 2013. <b>CO3:</b> Describe the significance of company as a corporate entity compared to other form of corporate and non-corporate organizations <b>CO4:</b> Analyze various problems with conduct of business by companies and their resolution under the ambit of the Companies Act, 2013. <b>CO5:</b> Analyze the reconstruction, amalgamation and winding up of the Company. <b>CO6:</b> Understand the Contemporary Issues.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Historical development of concept of corporate law in India; Company–Definition, Meaning, Nature and its Characteristics; Nature and Forms of Business, Company vis-à-vis other Forms of Business; Types of Companies: Public and private sector; Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship; Companies Act and its amendments.						
<b>Module 2</b>	<b>Incorporation and Its Consequences</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Promoters–Meaning, Position, Duties, Rights, Responsibilities and Liabilities; Formation of Companies: Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration; Contracts and Conversion of Companies; Commencement of Business ;Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego						
<b>Module 3</b>	<b>Financial Structure</b>	<b>CO3</b>	<b>Presentation</b>	<b>10 Sessions</b>		

Sources of capital: Shares, Application and allotment of shares, members and shareholders shares and share capital; Alteration and Reduction of Share Capital, Forfeiture and Surrender, Lien on shares; Prospectus; Debentures, charges and debenture holder; Dividends, borrowings, lending, investments, contracts; Floating Charge, Preferential Payments, Unclaimed Dividends.

<b>Module 4</b>	<b>Management and Control of Companies</b>	<b>CO4</b>	<b>Debate</b>	<b>10 Sessions</b>
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Directors: Types, Appointment/Reappointment, Qualification, Vacation of Office, Retirement Resignation and Removal, Role and Responsibilities of Directors, Powers and Duties, Loans to Directors, Remuneration of Directors ;Meetings: Kinds of Meetings; Law, Practice and Procedure, Voting-including voting through Electronic Means- Sole Selling and Buying Agents; Investments, loans and Deposit; Inspection and Investigation.

<b>Module 5</b>	<b>Reconstruction, Amalgamation and Winding Up</b>	<b>CO5</b>	<b>Moot Court</b>	<b>10 Sessions</b>
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Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts &NCLT-vesting of rights and transfer of obligations- take over and acquisition of minority rights; Winding up: Grounds, Who Can Apply, Appointment of Liquidators; Procedure under different modes- Voluntary winding up, compulsory winding up, Winding Up of Unregistered Company.

<b>Module 6</b>	<b>Contemporary Issues</b>	<b>CO6</b>	<b>Research Paper</b>	<b>10 Sessions</b>
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Corporate Governance; Insider Trading Concerns; Data allocation norms and data privacy issues for Fin-tech companies in India; Interaction of Innovation, Technology and Corporate law

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Presentations and Discussions

**Research Project**

**Details**

1. Research Paper Writing on contemporary issues
2. Case Analysis on leading cases Company Law

**Text Book**

1. Paul L.Davies, Principles of Modern Company Law
2. Taxmann, Company Law
3. Avtaar Singh, Company Law.

**Bare Acts**

1. The Companies Act, 2013
2. Insolvency and Bankruptcy Code, 2016

**Case Laws**

1. Salomon v.Salomon& Co. Ltd. (1897)A.C.22(H.L.):(1895-95)AllERRep.33.
2. State Trading Corporation v.CTO,AIR1963SC 811
3. TELCO v.State of Bihar,AIR1965SC40

4. Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218; (1874-80) All ER Rep. 271
5. Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
6. In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
7. Case Study on Satyam Scandal
8. Percival v. Wright (1902) 2 Ch. 421
9. Burland v. Earle (1902) AC 83; (1900-03) All ER Rep. 1452
10. Foss v. Harbottle (1843) 2 Hare 461; (1843) 67 ER 189
11. H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
12. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

### References

1. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition
2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition
3. Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.
4. Goel, R. K., N. Nettar, V. D. Kulshreshtha, and K. R. Dixit. "COMPANY LAW." *Journal of the Indian Law Institute* 7, no. 4 (1965): 497–518. <http://www.jstor.org/stable/43949859>.
3. Lim, Ernest. "Attribution in Company Law." *The Modern Law Review* 77, no. 5 (2014): 794–807. <http://www.jstor.org/stable/24029720>.

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Incorporation and its Consequences

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<b>Recommended by the Board of Studies on</b>	6 <sup>th</sup> Aug, 2021-11 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> Oct, 2021-16 <sup>th</sup> AC

<b>Course Code</b> LAW2018	<b>Course Title: Interpretation of Statutes</b> <b>Type of Course: Law Program Core</b>	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course will look into the Statutory interpretation is the process by which legislative instruments are given meaning so that they can be understood and applied. This subject will systematically examine the body of law that is relevant when determining the intention of Parliament as expressed in legislative instruments. The rules, approaches and practices required by statute or developed at common law are considered and applied to both state and federal legislation. In addition to developing students, interpretation skills the subject will also focus on legal research and opinion writing. The course will familiarize students with the way interpretation of statutes is done in the country. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on path of students to legal studies from the point of view of concepts which expose to the guiding principles and applicable doctrines applicable for understanding the subject. This course also deals with legal and judicial process which equip with the intellectual tools necessary to properly conceptualize and analyze Law relating to interpretation and the principles of Legislation.					
<b>Course Objectives</b>	The objective of the course is Skill Development of students by using Experiential Learning techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1.</b> Enlighten the scope and purpose of interpretation and construction. <b>CO2.</b> Analysis of the core principles of the interpretation of statutes. <b>CO3.</b> Critically analyze the core elements of legal interpretation techniques. <b>CO4.</b> Exhibit the Ability to apply interpretation techniques in taxing and penal statutes and methods in the context of legal research and logical reasoning. <b>CO5.</b> Demonstrate the ability to understand the notion of the Structure and design of Interpretation of Statutes and Principles of Legislation. <b>CO6.</b> Analyze the process of repealing the statute					
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Interpretation: meaning, object and scope; Statute: construction and nature; Purpose of interpretation of statutes; The General Clauses Act, 1897: nature, scope and relevance.						
<b>Module 2</b>	<b>Rules Of Statutory Interpretation</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Basic Principles- Intention of the legislature; Statute must be read as a whole; Guiding Rules- Literal Rule; Golden Rule; Mischief Rule; Harmonious Construction.						
<b>Module 3</b>	<b>Aids To Interpretation</b>	<b>CO3</b>	<b>Research Paper</b>	<b>16 Sessions</b>		

Internal Artificial aids: Title, Preamble, Definitions Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, <i>non-obstante</i> clause; External aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India; Legislative history; Legislative intention; Statement of objects and reasons, Legislative debates Committee reports,; Law Commission Reports; Dictionaries, Statutes in <i>pari materia</i> ; Literal and Logical Rules of Interpretation; Legalism and Creativity; Legal Language; Legal Riddles and Logic; Secondary Rules of Statutory Interpretation ; Noscitur a sociis ; Ejusdem generis ; Reddendo singulis in singulis ; Presumptions in statutory interpretation of Statutes are valid ; Statutes are territorial in operation; Presumption as to jurisdiction; Presumption against what is inconvenient or absurd; Presumption against intending injustice ; Presumption against imposing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potest delegare; Expressio unius exclusio alterius; Generalia specialibus non derogant; In pari delicto potior est conditio possidentis; Ut res valet potior est quae pareat ; Expressum facit cessare tacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatoires, Statutes in <i>pari materia</i> , Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.				
<b>Module 4</b>	<b>Interpretation With Reference To The Subject Matter And Purpose</b>	<b>CO4</b>	<b>Debate</b>	<b>8 Sessions</b>
Taxing Statutes, Penal Statutes; Substantive and Adjective statutes; Directory and mandatory provisions; Codifying and Consolidating Statutes.				
<b>Module 5</b>	<b>Principles Of Legislation</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>8 Sessions</b>
History of Legislation; Reference to History; Delegated/ Subordinate legislation				
<b>Module 6</b>	<b>Repeal of Statutes</b>	<b>CO6</b>	<b>Report Writing</b>	<b>8 sessions</b>
Right to repeal; express & implied repeal; Effects of repeal of statutes; Temporary Statutes; Effect of Proviso				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b> <b>Details</b> Presentations and Discussions  <b>Research Project</b> <b>Details</b> 1. Research Paper Writing 2. Case Analysis on leading cases				
<b>Text Book</b> 1. G. P. Singh – Principles of Statutory Interpretation.				
<b>References</b> 1. Maxwell on the Interpretation of Statutes 2. V. P. Sarathi - Interpretation of Statutes 3. Bindra - Interpretation of Statutes 4. General Clauses Act, 1897 5. Avtar Singh - Interpretation of Statutes				

<b>Topics relevant for EMPLOYABILITY SKILLS DEVELOPMENT:</b> ”- Basic Principles, Intention and interpretation of the Legislature.	
<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>



## SEMESTER VI

<b>Course Code:</b> LAW3006	<b>Course Title:</b> Law of Evidence  <b>Type of Course:</b> Law Program Core	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW2023- Indian Penal Code LAW3004- CRPC					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into the significance of Law of Evidence. The law of evidence is an indispensable part of both substantive and procedural laws. The course also explains the concepts and principles underlying the law of evidence. It acquaints the students with the rules of evidence in relation to relevancy of facts and proof. The course also imparts the skills of examination and appreciation of oral and documentary evidence.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Explain the importance of evidence and relevancy of facts. <b>CO2:</b> Discuss the important concepts related with admissions and confessions. <b>CO3:</b> Interpret the principles involved in considering oral and documentary evidence. <b>CO4:</b> Discuss the concept of burden of proof and shifting of burden of proof. <b>CO5:</b> Examine the procedural aspects involved in examination and cross-examination of witness.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction &amp; Central Conceptions In Law Of Evidence</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
The Salient Features of the Indian Evidence Act; Applicability of Evidence Act: Facts, Definition and Distinction, Relevant Facts/Facts in Issue; Evidence: Oral and Documentary, Circumstantial Evidence and Direct Evidence; Presumption: "Proving" "not Proving" and "Disproving"; Witness: Appreciation of Evidence, Facts: Relevancy of Facta, Facts Connected with Facts in Issue, The Doctrine of Res Gestae, The Problems of Relevancy of "Otherwise" Irrelevant Facts, Facts; Concerning Bodies and Mental State; Relevancy and Admissibility of Admissions, Privileged Admissions, Evidentiary Value of Admissions.						
<b>Module 2</b>	<b>Relevancy And Admissibility Of Confessions</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
General Principles Concerning Confession: Differences Between "admission" and "Confession", non-admissibility of Confessions caused by "any inducement, threat or promise"; Inadmissibility of Confession made before a Police Officer; Admissibility of Custodial Confessions; Admissibility of "Information" received from accused person in custody: with special reference to discovery based on "joint statement"; Confession by co-accused: The problems with the judicial action based on a "retracted confession; Dying Declaration: The justification for relevance of dying declarations; The judicial standards for appreciation of evidentiary value, Section 32(1) with Reference to English Law; Other Statements by Persons who cannot be called as Witnesses ; Conclusive Evidence: Relevance of Judgements; Admissibility of Judgments in civil and criminal matters – "Fraud" and "Collusion"; Expert Testimony: (Secs. 45 to 50) Who is an expert? Types of expert evidenc; Opinion on relationship						

especially proof of marriage: Judicial defences to expert testimony.

<b>Module 3</b>	<b>Oral and Documentary Evidence</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
General Principles concerning Oral Evidence, Primary / Secondary Evidence; General Principles concerning Documentary Evidence; General Principles regarding exclusion of Oral by Documentary Evidence; Public & Private Documents; Special Problems: Re-hearing Evidence.				
<b>Module 4</b>	<b>Burden of Proof and Principle of Estoppel</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
General Principles: Conception of onus, Proband and Onus, Probandi, General and Special Exceptions to onus probandi; The justification of Presumption and Burden of Proof with Special Reference to Presumption to Legitimacy of Child and Presumption as to Dowry Death; Doctrine of Judicial Notice and Presumptions; Estoppel: Scope, Its Rationale; Estoppel, Waiver and Presumption; Estoppel Distinguished from Res Judicata, Kinds of Estoppel, Equitable and Promissory Estoppel, Tenancy Estoppel.				
<b>Module 5</b>	<b>Witness, Examination and Cross Examinations</b>	<b>CO5</b>	<b>Research Paper</b>	<b>14 Sessions</b>
Competency to Testify, Privileged Communications, State Privilege, Professional Privilege, Approval Testimony; General Principles of Examination and Cross Examination, Leading Questions – Approver's Testimony, Hostile Witnesses, Lawful Questions in Cross-examination, Re-examination, Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness, Questions for Corroboration, Improper Admission of Evidence; Exculpatory evidence, Digital Evidence: Scope and usage for conviction and acquittal, Impact of commission-based examination-in-chief in civil suits				
<b>Targeted Application &amp; Tools that can be used:</b> Manupatra, SCC Online, Indian Kanoon				
<b>Project work/Assignment:</b>				
<p><b>Assignment Details:</b></p> <ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Case Analysis</li> <li>3. Research Paper</li> <li>4. Visit to District Courts</li> <li>5. Analyse at least five Cases listed below.</li> <li>6. Visit to Forensic Lab</li> <li>7. Role play of Evidence Gathering at the site of crime</li> </ol>				
<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Avtar Singh, Principles Of Law Of Evidence, Central Law Publications, 2013 (24<sup>th</sup> Edition)</li> <li>2. Chief Justice M Monir, Textbook On The Law Of Evidence (12<sup>th</sup> Edition) Vepa P. Sarathi, Law Of Evidence</li> <li>3. Ratanlal&amp;Dhirajlal, The Law Of Evidence, Lexis Nexis(24<sup>th</sup> Edition)</li> </ol> <p><b>Bare Acts</b></p> <ol style="list-style-type: none"> <li>1. The Indian Evidence Act, 1872</li> <li>2. The Criminal Law (Amendment) Act, 2013</li> <li>3. Indian Penal Code 1860</li> <li>4. Civil Procedure Code 1908</li> </ol>				

5. Criminal Procedure Code 1973

### References

1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996
2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007
3. Batuk Lal, Law of Evidence, Central Law Agency, 1990
4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence; LexisNexis

### E-Resources

1. James B. Thayer, *Presumptions and the Law of Evidence*, 3 HARV. L. REV. 141 (1889-1890).-  
<https://heinonline.org/HOL/P?h=hein.journals/hlr3&i=151>
2. Howard B. Miller, *Beyond the Law of Evidence*, 40 S. CAL. L. REV. 1 (1966).-  
<https://heinonline.org/HOL/P?h=hein.journals/scal40&i=3>
3. James B. Thayer, *Present and Future of the Law of Evidence*, 12 HARV. L. REV. 71 (1898-1899).-  
<https://heinonline.org/HOL/P?h=hein.journals/hlr12&i=87>
4. Hans-Georg Dederer & Tassilo Singer, *Adverse Cyber Operations: Causality, Attribution, Evidence, and Due Diligence*, 95 Int'l L. Stud. Ser. US Naval War Col. 430 (2019).-  
<https://heinonline.org/HOL/P?h=hein.intyb/ilsusnwc0095&i=444>
5. Rajat Sethi, Misha Chandna & Aditi Agarwal, *Insider Trading: Circumstantial Evidence Is Evidence Enough?*, 32 NAT'L. Sch. INDIA REV. 205 (2020).-  
<https://heinonline.org/HOL/P?h=hein.journals/nlsind32&i=217>
6. Singh, Subhash Chandra. "DNA PROFILING AND THE FORENSIC USE OF DNA EVIDENCE IN CRIMINAL PROCEEDINGS." *Journal of the Indian Law Institute*, vol. 53, no. 2, 2011, pp. 195–226. JSTOR, <http://www.jstor.org/stable/43953503>. Accessed 26 Aug. 2022.
7. Sarathi, V. P. (1972). HISTORICAL BACKGROUND OF THE INDIAN EVIDENCE ACT, 1872. *Journal of the Indian Law Institute*, 1–25. <http://www.jstor.org/stable/43950171>
8. RAizada, R. K. (1972). CONFESSION IN THE LAW OF EVIDENCE : AN INCONGRUITY. *Journal of the Indian Law Institute*, 90–106. <http://www.jstor.org/stable/43950175>
9. PEREZ, O. (2016). Judicial Strategies for Reviewing Conflicting Expert Evidence: Biases, Heuristics, and Higher-Order Evidence. *The American Journal of Comparative Law*, 64(1), 75–120. <http://www.jstor.org/stable/26386883>

### Case Laws

1. R. M. Malkani v. State of Maharashtra, AIR 1973 SC 157
2. Mirza Akbar v. Emperor, AIR 1940 PC 176
3. Badri RAI v. State of Bihar, AIR 1958 SC 953
4. R. S. Maddanappa v. Chandramma (1965) 3 SCR 283
5. Madhuri Patel v. Addl. Commissioner, Tribal Development, AIR 1995 SC
6. Sanatan Gauda v. Berhampur University, AIR 1990 SC 1075
7. Bhuboni Sahu v. The King, AIR 1949 PC 257
8. Haroon Haji Abdulla v. State of Maharastra, AIR 1975 SC 856
9. State of Bihar v. Laloo Prasad (2002) 9 SCC 626
10. Goutam Kundu v. State of West Bengal, AIR 1993 SC 2295
11. Dipanwita Roy v. Ronobroto Roy, AIR 2015 SC 418

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:**  
 Evidence: Oral and Documentary, Circumstantial Evidence and Direct Evidence; Presumption, General Principles Concerning Confession: Differences Between “admission” and “Confession”, General Principles concerning Oral Evidence, Primary / Secondary Evidence; Competency to Testify, Privileged Communications

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2029	<b>Course Title: Administrative Law</b> <b>Type of Course: Law Program Core</b>	<b>L- T-P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on administrative law, lays emphasis on understanding the structure and modus operandi of administration. It also takes note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. This Course further provides inputs into the fundamental premises and design of the Administrative Law. It also gives insights into the guiding principles and applicable doctrines of select subfields of Administrative Law. The course also describes the Legislative and Judicial function of the administration. It also dwells upon the institution of tribunals, Lokpal and Lokayukta.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1</b> -Understand and explain the principles of Administrative Law covered in the course. <b>CO2</b> - Differentiate between legislative and Judicial Functions of administration. <b>CO3</b> - Explain the functioning of various tribunals and functioning of regulatory appellate. <b>CO4</b> - Apply various provisions to bring about resolutions to complex Administrative Law problems, lacunae, and uncertainties. <b>CO5</b> - Understanding the process of Judicial Discretion and Judicial Control of Administrative Action <b>CO6</b> - Explain the functioning of tribunals and regulatory bodies					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution And Scope Of Administrative Law</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Nature, Scope and Development of Administrative Law, Rule of Law and Administrative Law, Separation of Powers and its Relevance, Relationship between Constitutional Law and Administrative Law, Classification of Administrative Law						
<b>Module 2</b>	<b>Legislative Functions Of Administration</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Meaning and Concept of Delegated Legislation, Constitutionality of Delegated Legislation, Control Mechanism, Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation, Procedural control of Delegated Legislation, Sub-Delegation						
<b>Module 3</b>	<b>Judicial Functions Of Administration</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>		
Need for Devolution of Adjudicatory Authority on Administration, Problems of Administrative Decision Making, Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence, Principles of Natural Justice: Rule against Bias, <i>Audi Alteram Partem</i> , Speaking Order (Reasoned Decisions)						

<b>Module 4</b>	<b>Administrative Discretion And Judicial Control Of Administrative Action</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
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Need and its Relationship with Rule of Law, Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion, Failure to Exercise Discretion, Illegality, Irrationality, Procedure Impropriety, Doctrine of Legitimate Expectations, Evolution of Concept of *Ombudsmen*, *Lokpal* and *Lokayukta* Act and other Anti-corruption Bodies and their Administrative Procedures

<b>Module 5</b>	<b>Tribunals &amp; Regulatory Bodies</b>	<b>CO5</b>	<b>Comprehension based Quizzes and assignments</b>	<b>10 Sessions</b>
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Concept of Justice by Tribunals: Advantages, Openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure, Cheapness; Constitution of India, Art. 323 A & 323 B, Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985, Need of Regulatory Bodies; Composition, Powers, functions and procedure

<b>Module 6</b>	<b>Administrative Discretion And Fundamental Rights In India</b>	<b>CO6</b>	<b>Comprehension based Quizzes and assignments</b>	<b>10 Sessions</b>
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Concept of Global Administrative Law: An Overview; India's Tryst with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law; Administration and Good Governance - Corruption - Prevention of Corruption Act

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details:**

1. Develop Application for seeking relief from government, its agencies and instrumentalities.
2. Observe disposition of cases before CCI, SEBI, TRAI
3. Analyse five of the under mentioned cases.
4. Mini- Moot Court simulating proceedings of Administrative Tribunals.

**Text Books**

1. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7 th ed., 2017)
2. I.P. Massey, Administrative Law (7h ed., 2008)
3. S.P. Sathe, Administrative Law (7h ed., 2004)
4. H.W.R. Wade and C.F. Forsyth, Administrative Law (8th ed., 2000);
5. S.N. Jain, Administrative Tribunals in India (1977).

**References**

1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3rd ed.,2016)
2. Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's Judicial Review (6th ed.,

2007)

3. Report of the Committee on Ministers' Powers (Donoughmore Committee), (Cmd. 4060) (1932)

**Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:** Tribunals, Judicial Discretion, Administrative Discretion.

**Catalogue prepared by**

**PSOL**

**Recommended by the Board of Studies on**

**6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS**

**Date of Approval by the Academic Council**

**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**





<b>Course Code:</b> LAW3008	<b>Course Title:</b> Civil Procedure Code and Limitation Act <b>Type of Course:</b> Law Program Core	L- T-P- C	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course Aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participatory Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Explain correct legal terminologies used in civil suits and jurisdiction of civil courts. <b>CO2:</b> Apply rules of pleadings and hearing in civil matter. <b>CO3:</b> Interpret procedure of appeal, review, revisions and execution related to civil courts. <b>CO4:</b> Analyze suit of special nature <b>CO5:</b> Employ the provisions of Limitation Act appropriately in civil matters.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction, Jurisdiction, Suits and Pleadings</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Introduction Salient features of the Code, 1908: Definitions, Jurisdiction of Civil Court, Place of Suing, Institution of Suits, Presentation of Complaint, Parties to the suit-principles of res sub judice and res judicata, Pleadings: Complaint, Written Statement, Service of Summons, Appearance and Non- Appearance of Parties, Set off and counter claim: distinction, Discovery, Inspection and Production of Documents, Admission, Production, Impounding and Returning of Documents transfer of suits decree and judgment, Remand, Restitution, Appeals: from original decree, from appellate decree, from orders, Appeal to the Supreme Court, Reference, Review, Revision.						
<b>Module 2</b>	<b>Special Suits</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
Suits by and against government and public officer, Suits by indigent person, Suits by or against minors and lunatics, aliens and foreign rulers, soldiers, corporation, Firms, trustees, executors and administrators, Suits relating to family matters, mortgages, public nuisance and public charities Interpleader suits, Summary procedure.						
<b>Module 3</b>	<b>Execution</b>	<b>CO3</b>	<b>Peer Teaching</b>	<b>14 Sessions</b>		
General principles: courts by which decree may be executed, payment under decree, Application for execution, mode of execution, stay of execution, Questions to be determined by executing court, Arrest and detention, Attachment of property sale and delivery of property, Distribution of assets.						

<b>Module 4</b>	<b>Recent Amendments in Civil Procedure Code</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
Code of Civil Procedure (Amendment) Act, 2002: Salient features, Major Changes, Civil Procedure Amendment Rules, 2013, Civil Procedure (Amendment) Act, 2016., RELEVANT PROVISIONS OF LIMITATION ACT, Definitions – Limitation of Suits, Appeals, Computation of Period of Limitation, Legal disabilities.				
<b>Module 5</b>	<b>Recent Trends in CPC</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Online Summons, Online Hearing, Evolving jurisprudence of injunctions, inherent power of the Court and expanding horizons, Nyay Panchayats				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignment</b>				
<b>Details:</b>				
1. Pleading writing competition.				
2. Court Visit to witness civil suits				
3. Mini- Moot Court on Special Suits				
4. Analysis of atleast five of under mentioned cases.				
<b>Research Project</b>				
<b>Details:</b>				
Each batch of students (self-selected batch mates) will identify research topics on the basis of the contemporary issues and challenges with reference to the set up norms and standards.				
<b>Text Book</b>				
1. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010				
2. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005				
<b>Bare Act</b>				
1. Universal's Code of Civil Procedure, 1908 (Bare Act)				
<b>References</b>				
1. Mulla, Code of Civil Procedure (1999), Universal, Delhi.				
2. C.K. Thacker, Code of Civil Procedure (2000), Universal, Delhi.				
3. M.R. Mallick (ed.), B.B. Mitra on Limitation Act (1998), Eastern, Lucknow				
4. Majumdar, P.K and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal, Delhi.				
5. Saha, A.N., The Code of Civil Procedure (2000), Universal, Delhi.				
6. Sarkar's Law of Civil Procedure, Vols. (2000) Universal, Delhi.				
7. Universal's Code of Civil Procedure, 2000.				
<b>Topics relevant for EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT:</b>				
Online Summons, Online Hearing, Suits by and against government and public officer, Suits by indigent person, Suits by or against minors and lunatics, aliens and foreign rulers, soldiers, corporation, Firms, trustees, executors and administrators, Suits relating to family matters, Project and batch wise presentations.				

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW 2028	<b>Course Title:</b> Labour and Industrial Law- I <b>Type of Course:</b> Law Program Core/	L- T-P-C	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Labour and Industrial Laws of India cater to the various labour laws in India. To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the Labour welfare and security is paramount in industrial relations solutions. Thus to enable the students to have a good base in Labour Law, this paper focuses on various Labour legislations, dispute solving machineries and Judicial setup. There are modules with conceptual, descriptive, analytical, practical and legal aspects. The students will also be able to understand various penal laws prevalent in the country and by the end will develop an analytical thinking of applying the laws to a real situation where Labour and Industrial Laws of the country are to be applied.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participatory Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1.</b> To Identify with the fundamentals of Labour & Industrial Law prevalent in the country. <b>CO2.</b> To explain the guiding principles and applicable doctrines of select subfields of Labour & Industrial Law. <b>CO3.</b> To solve latent issues pertaining to Labour & Industrial Law and its general principles. <b>CO4.</b> To analyze the intellectual tools of labour law in India and the necessary changes pertaining to the same.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Law Relating to Trade Unions</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>	<b>15 Sessions</b>		
Evolution of trade union, Salient features of the enactment and important definitions, Trade union: registration, rights and liabilities of registered trade union, cancellation of registration, penalties and procedure, Immunity enjoyed by the Union, Collective bargaining: process, merits and demerits.						
<b>Module 2</b>	<b>Law Relating to Industrial Disputes</b>	<b>CO2</b>	<b>Case Study/Group Discussion</b>	<b>15 Sessions</b>		
Industrial Disputes Act: scope and salient features, Definitions: workmen, employers, industrial disputes, Authorities: appointment, powers and duties, Investigation and dispute settlement machinery: conciliation, adjudication, reference of disputes to boards, Courts or Tribunals, Awards, Settlement, Powers of the adjudicatory authorities, Managerial prerogatives and restraints thereon						
<b>Module 3</b>	<b>Law Relating to Economic Coercion</b>	<b>CO3</b>	<b>Research paper</b>	<b>15 Sessions</b>		
Strike, Lock-out, Lay-off, Retrenchment and closure, Unfair labour practices, Offences by industries, Penalties, Disciplinary action and domestic enquiry, Managerial prerogatives and restraints thereon, notice of change, Hire and fire policy and its justification.						

<b>Module 4</b>	<b>Law Relating to Labour Welfare and Safety</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
The Factories Act, 1948: scope and salient features, Definitions: competent person, hazardous process, manufacturing process, worker, factory, occupier, Health, safety, welfare and working hours of adults, Employment of young persons, Inspectors: appointment, powers and duties, Relevant provisions of Industrial Employment (Standing Order) Act, 1946.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b> <b>Details</b> Presentations and Discussions  <b>Research Project</b> <b>Details</b> <ol style="list-style-type: none"> <li>1. Research Paper Writing</li> <li>2. Case Analysis on leading cases <ol style="list-style-type: none"> <li>i. Problem Based Assignment- trade Union- <a href="https://labour.gov.in/sites/default/files/TheTradeUnionsAct1926.pdf">https://labour.gov.in/sites/default/files/TheTradeUnionsAct1926.pdf</a></li> <li>ii. Case Analysis- Industrial Disputes Act- <a href="https://www.sconline.com/blog/post/tag/industrial-disputes-act/">https://www.sconline.com/blog/post/tag/industrial-disputes-act/</a></li> <li>iii. Debate- Factories Act- <a href="https://labour.gov.in/sites/default/files/Factories Act 1948.pdf">https://labour.gov.in/sites/default/files/Factories Act 1948.pdf</a></li> <li>iv. Case Study – Economic Coercion- <a href="https://www.jstor.org/stable/45070674#metadata_info_tab_contents">https://www.jstor.org/stable/45070674#metadata_info_tab_contents</a></li> </ol> </li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Singh, Avatar and Kaur, Harpreet; <i>Introduction to Labour and Industrial Laws</i>; LexisNexis</li> <li>2. <a href="#">Misra S.N.</a>; <i>Labour and Industrial Laws</i>; Central Law Publication</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Malhotra, O. P.; <i>The Law of Industrial Disputes</i>; LexisNexis</li> <li>2. Kothari, G.M.; <i>A Study of Industrial Law</i>; LexisNexis</li> <li>3. Padhi, P.K.; <i>Labour and Industrial Law</i>; Pearson</li> <li>4. Malik's, P.L.; <i>Handbook of Industrial and Labour Law</i>; Eastern Book Company</li> </ol>				
<b>Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:</b> Law relating to Trade Union, Law Relating to Industrial Disputes				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS			
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council			

<b>Course Code:</b> LAW4006	<b>Course Title:</b> Human Rights Law & Practice <b>Type of Course:</b> Hons 1 (Constitutional Law Basket)	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several Human Rights Protection Mechanisms available both nationally and internationally.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability the help of 'Participative Learning' techniques.					
<b>Course Outcomes</b>	<b>CO1-</b> Identify the fundamental philosophy and policies concerning human rights. <b>CO2-</b> Understand the legal impact of international treaties and conventions on the National Human Rights Jurisprudence. <b>CO3-</b> Analyze the Human rights protection mechanism available both nationally and internationally. <b>CO4-</b> Interpret international human rights laws and treaties.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Human Rights Jurisprudence and Universal Protection of Human Rights</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 sessions</b>		
Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; Universal Declaration of Human Rights 1948; UN Covenants of Human Rights 1966 ; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees						
<b>Module 2</b>	<b>Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>15 sessions</b>		
Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice ; Role of International Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights ; African Convention on Human Rights ; Arab Regional Convention on Human Rights; Asian Convention on Human Rights; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and participation) Act, 1995 and Rules 1996; National Charter for Children, 2003 ; The Commission for Protection of Child Rights Act, 2005 – Recent Amendments						

<b>Module 3</b>	<b>Human Rights and State</b>	<b>CO3</b>	<b>Presentation</b>	<b>15 sessions</b>
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Litigation related, Role of Police, Right to bail, Prisoners, Writ Jurisdictions; Public Interest Litigation; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions; National Human Rights Commission; State Commissions; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

<b>Module 4</b>	<b>Human Rights Practices in Neighbouring countries</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 sessions</b>
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Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma (Myanmar), Bangladesh and Nepal

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

1. Roleplay on prevention of child labour
2. Visit to National/State Human Rights Commissions
3. Mini Moot exercises on issues pertaining to human rights
4. Debate competition on Contemporary Issues in human rights

**Textbook**

1. Agarwal, H.O. (Dr.). International Law and Human Rights. 19th edition. Allahabad: Central Law Publications, 2013.
2. Baxi, Upendra. The Future of Human Rights. 2<sup>nd</sup> ed. Oxford: Oxford University Press, 2006.
3. Brownlie, Ian (Ed.) Basic Documents on Human Rights. 5th ed. Oxford: Oxford University Press, 2006.
4. Henry J. Steiner, Philip Alston et al. (eds.), International Human Rights in Context: Law, Politics and Morals, Oxford University Press, 3<sup>rd</sup> Ed., 2007.
5. Kataria, Awasthi S. (Dr.) Law Relating to Protection of Human Rights. New Delhi: Orient Pub. Co., 2000.
6. Naikar, Lohit D. Law Relating to Human Rights. Bangalore: Puliani and Puliani, 2003.
7. Patel, Bimal N. Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
8. Schutter, Olivier De. International Human Rights Law: Case, Materials, Commentary. Cambridge: Cambridge University Press, 2010.
9. Sircar, V.K. Protection of Human Rights in India. New Delhi: Asia Law House, 2005.
10. Stone, Julius. Human Law and Human Justice. New Delhi: Universal Law Publishing, 1965.
11. Subramanian, S. (Dr.). Human Rights: International Challenges. 2 Vol. New Delhi: Manas Publications, 2005.

004.

12. Symeonides, Syme on C. Human Rights: Concept and Standards. UNESCO, 2001.

### Bare Acts

1. The Protection of Civil Rights Act, 1955
2. The National Commission for Women Act, 1990
3. The National Commission for Minorities Act, 1992
4. The Protection of Human Rights Act, 1993
5. The Person's with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 and Rules 1996
6. National Charter for Children, 2003
7. The Commission for Protection of Child Rights Act, 2005 – Recent Amendments
8. Immigration (Carriers Liability) Act, 2000

### References

1. Globalisation and Human Rights in India, Pankaj Dodh, World Affairs: The Journal of International Issues, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57
2. Human Rights in Public Health: Deepening Engagement at a Critical Time, Health and Human Rights, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92,
3. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work
4. Women Rights as Human Rights: Towards a Re-Vision of Human Rights, Charlotte Bunch, Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498
5. What are Human Rights? Four Schools of Thought, Human Rights Quarterly, Vol. 32, No. 1 (Feb., 2010), pp. 1-20
6. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec., 1986 India International Centre Quarterly 161-172.
7. Asha Bajpai, Child Rights in India: Law, Policy & Practice 148-203 (Oxford Publishers, New Delhi, 2<sup>nd</sup> ed., 2006).
8. Bertrand G. Ramcharan (ed.), The Protection of National Human Rights Institutions (Martinus Nijhoff, Boston, 2005).
9. Bimal N. Patel, Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
10. Christopher C. Joyner, United Nations and International Law (Cambridge University Press, 1997).
11. D.D. Basu, Human Rights in Constitutional Law 13-21 (Wadhwa Nagpur, 2005).
12. Flavia Agnes, Sudhir Chandra, et. al. (eds.) Women & Law in India (Oxford University Press, 2004, New Delhi).
13. G. Indira Priya Darsini, K. Uma Devi, Environmental Law & Sustainable Development (Regal Pub., New Delhi, 2010).
14. Justice G.P. Mathur, UN Human Rights Standards & Criminal Law in India 84 R.N. Trivedi (ed.), World of Human Rights: Soli Sorabjee, A Festschrift (Universal Law Pub., Delhi).
15. Martha C. Nussbaum, "A Right to Marriage?" 98 Cal. L. Rev. 667 2010.
16. Nevin M. Gewertz, Rivka Amado, "Intellectual Property and the Pharmaceutical Industry: A Moral Crossroads between Health and Property" 55 (3) Dec., 2004 Journal of Business Ethics 295-308.
17. O.P. Maurya, "Child Labour in India" 36 Journal of Indust. Rel. 492-498.
18. Olivier De Schutter, International Human Rights Law: Case, Materials, Commentary. Cambridge. Cambridge: Cambridge University Press, 2010.
19. Parmanand Singh, "Protection of Human Rights through Public Interest Litigation in India" 42 JILI 2



### Case Laws

1. R.LouisDeRaedt&Ors.v.UnionofIndia&Ors.,AIR1991SC1886
2. ManekaGandhiv.UnionofIndia,AIR1978SC 597
3. SarbanandaSonowalv.UnionofIndia,2005 (5) SCC665
4. AkmalAhmadv.StateofDelhi,1999(3)SCC337
5. StateofArunachalPradeshv.KhudiramChakma,AIR1994SC1461
6. Mohd.RazaDabstaniV.StateofBombayandOrs.,AIR1966SC1436
7. SatwantSinghSawhneyv.D.Ramarathnam,AssistantPassportOfficer,AIR1967SC1836
8. AnwarV.StateofJ&K,AIR1971SC337

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:**Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical thinking skills.

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<b>Course Code:</b> LAW4021	<b>Course Title: Competition Law</b>  <b>Course Type:Hons 1</b> <b>(Business Law Basket)</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The Aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1.</b> Demonstrate Understanding of foundations of Competition Law and Policy <b>CO2.</b> Apply the principles of competition law to identify anti-competitive practices <b>CO3.</b> Propose solutions under the Competition Act 2002 to eliminate anti-competitive practices in a market situation. <b>CO4.</b> Analyse the conflict between Intellectual Property Rights and Competition Law <b>CO5.</b> Understand the laws dealing with regulations of combination <b>CO6.</b> Discuss the role of Competition Commission of India					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Competition Law</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>10 Sessions</b>		
Competition growth and prosperity. Do we need competition law: Level of Regulation? Is competition law directed towards protecting the consumer or the market welfare? Economics vs. Law Evolution of competition law in US (Sherman Act) and EU (TFEU Art. 101 and 102), MRTP, Raghavan Committee on competition law, Competition Act comparison with MRTP Act, Relevant Market						
<b>Module 2</b>	<b>Sec. 3 Anti competitive Agreements</b>	<b>CO2</b>	<b>Quiz</b>	<b>10 Sessions</b>		
What is an Agreement under Competition Act, 2002? Horizontal Agreements & Vertical Agreements under Competition Act, 2002, Bid-rigging under Competition Act, 2002, Reasonable exemption for IP Related Agreements and joint ventures, Trade associations, exchange of commercial information, effect vs. purpose theory.						
<b>Module 3</b>	<b>Sec. 4: Abuse of Dominance</b>	<b>CO3</b>	<b>Case Analysis Assignment</b>	<b>10 Sessions</b>		
What is enterprise under Competition Act, 2002, Factors to define relevant market for purpose of ascertaining dominance under Competition Act, 2002, Factors to define market dominance under Competition Act, 2002, Factors to define abuse of market dominance under Competition Act, 2002.						
<b>Module 4</b>		<b>CO4</b>	<b>Group Project</b>	<b>10 Sessions</b>		

	<b>Sec 5 and 6: Regulation of Combination</b>			
Types of Mergers and Definition of combination under Competition Act, 2002, Pro and Anti-Competitive effects of combination, “Control” and “Group” Definition under Competition Act, 2002, Defining the Threshold, Exemptions by the Central Government				
<b>Module 5</b>	<b>Regulations Of Combinations</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Acquisition, Merger, and Amalgamations, Ban on Combinations, Non-Competition clauses in Merger and Acquisition, Takeover - Horizontal, Vertical Conglomerate Mergers Combinations Regulations, Penalties, Green Channel				
<b>Module 6</b>	<b>Competition Commission of India</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>10 Sessions</b>
Establishment and Constitution of Competition Commission of India, Composition – Duties Power and functions the Commission, Jurisdiction of the CCI – adjudication, and appeals Contraventions of the orders of the Commission, Director General of Investigation (DGI) - Penalties & Enforcement, Competition Appellate Tribunal, Competition Advocacy				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment</b>				
Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
<b>Case Analysis exercise</b> (case laws will be assigned to students)				
IRAC				
Critique a judicial decision.				
Provide advice using judicial decisions.				
Summarize judicial decision				
<b>Activity</b>				
Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.				
Problem solving – Competition Law vs. IPR Policy				
Worksheet Discussion – individual identification of examples of abuse of dominant position.				
<b>Research Project</b> (individual topics will be assigned)				
Anti-Competitive Agreements				
Horizontal Cartels and Vertical Cartels				
IPR vs. Competition Law				
<b>Text Book</b>				
1. Richard Whish and David BAiley, Competition Law, (9th edn, Oxford University Press				
2. 2018)				
3. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)				
4. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company				
5. 2018)				
6. Herbert Hovenkamp, Principles of Antitrust (Foundation Press 2017)				
7. Roger J. Van den Bergh, Comparative Competition Law and Economics (Edward Elgar				
8. Publishing 2017)				
9. T Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford				
University Press 2014)				
<b>References</b>				

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Abuse of Dominant Position: Emerging Enforcement Issues and Approaches, Robert D. Anderson and Alberto Heimler
3. Merger Control, Alan H. Goldberg
4. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
5. Competition Law and Intellectual Property Rights, Valentine Korah
6. Exemptions, Exceptions, and Differential Application Under Competition (Antitrust) Law, R. Shyam Khemani
7. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
8. Competition and Regulation, Allan Fels
9. The Efficient and Effective Competition Authority, Lennart Göranson
10. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
11. Competition Law in Australia, Sitesh Bhojani
12. EC Competition Law: The First Experiences of Modernization, Michael J. Reynolds
13. Competition Law in Germany, Ulf Böge
14. Competition Law in Mexico, Eduardo Pérez Motta
15. South African Competition Law-Origins, Content, and Impact, David Lewis
16. Korean Competition Law: Policies and Developments, Youngjin Jung
17. The Competition Regime in the UK, Christopher Bellamy
18. Competition Law in the United States of America, Stephen Calkins
19. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
20. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay
21. The Return of Industrial Policy: A Threat to Competition Law, Simon J. Evenett
22. The Evolution of Competition Law in India, Amitabh Kumar
23. India: The Competition Act and Its Enforcement, Vinod Dhall
24. Re-viewing Competition Regime in Pakistan, Rahat KaunAin Hassan
25. Merger Control Regime under Competition Law in India, Vinod Dhall.

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS**

**DEVELOPMENT”**: MRTP, Raghavan Committee on competition law, Competition Act comparison with, MRTP Act.

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<b>Course Code:</b> LAW4087	<b>Course Title: Trademark and Design</b> <b>Type of Course: Hons 1</b> <b>(Intellectual Property Law)</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course Aims to provide a conceptual understanding of the general principles of Trademark Law. It also dwells upon various aspects of creation and registration of Trademarks. This course provides insights to understand the concept of protection of Industrial design in a comprehensive manner.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the basics principles and rationale of the law of Trademarks in India. <b>CO2 -</b> Apply the principles of trademark law to factual situations. <b>CO3 -</b> Formulate the trademark application and filing of the same. <b>CO4-</b> Examine the application of Industrial Design and its protection in IPR. <b>CO5-</b> Analyze the application of International treaties and Conventions.					
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Meaning and Characteristics of trademark and trademark law; Evolution of Law related to 'Marks'/Proprietary Marks; Need and scope for Protection of Trademarks; Functions of Trademarks; Categories of Trademark; Conventional Trademarks; Non-conventional Trademarks						
<b>Module 2</b>	<b>Fundamentals of Trademark</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Creation of Trademarks; The distinctiveness spectrum; Concept of acquired distinctiveness and generic marks; Grounds of refusal; Absolute grounds for refusal; Relative grounds for refusal						
<b>Module 3</b>	<b>Infringement and Remedies of Trademark / Registration</b>	<b>CO3</b>	<b>Quiz</b>	<b>12 Sessions</b>		
Doctrine; Honest Concurrent User; Deceptive Similarity; Well Known Marks; Passing-Off and Infringement; Remedies: injunctions, Compensation, Registration of Trademark						
<b>Module 4</b>	<b>Industrial Designs</b>	<b>CO4</b>	<b>Research paper</b>	<b>12 Sessions</b>		
Meaning, Rationale for Protection, Novelty and Originality in Industrial Designs; THE DESIGNS ACT, 2000, Procedure for obtaining Design Protection, Passing Off, Revocation, Infringement and Remedies (Tests to determine Infringement, Onus to prove Infringement, Grounds for filing Show Cause Notices), Rights to Design Holders, Fraudulent and obvious imitations, Copyright in Design						
<b>Module 5</b>	<b>International Treaties and Conventions</b>	<b>CO5</b>	<b>Presentation</b>	<b>12Sessions</b>		
Paris Convention; Madrid Agreement; Nice Agreement; Vienna Agreement; Trademark Law Treaty; Singapore Treaty on the Law of Trademarks; TRIPS Agreement						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						
<b>Group Assignment</b> Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo						

## Research Project

### Details

1. Research Paper Writing
2. Case Analysis on leading cases

### Text Book

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet DomAin Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

### References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. BAinbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

### Case Laws

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

### E-Resources

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66,

<http://www.jstor.org/stable/43952160>.

6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

**Topics related for "EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT":** Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal

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<b>Course Code:</b> <b>LAW4014</b>	<b>Course Title: Media and Law</b> <b>Type of Course: Hons 2</b> <b>(Constitutional Law Basket)</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course provides the basic understanding of the evolution and existence of various facets of media. This course focusses on the dynamic and the evolving media space and emerging legal and regulatory framework. It also dwells upon the emergence of social media and internet and emerging legal framework to regulate the same. The course also touches on intersection of media with civil society and ethical behaviour.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using 'Participative Learning' techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1-</b> Understand the concept of Media and its changing dimensions in and across the world. <b>CO2-</b> Discuss the role of media in context of legal, social and political aspects. <b>CO3-</b> Interpret both positive and negative impacts of media <b>CO4-</b> Co-relate various facets of media law with relevance set of legislations. <b>CO5-</b> Analyze the regulatory mechanism of media through specific laws.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept of Media and Law</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Concept of Media; Evolution of Media; Forms of Media; History of Media Legislation: Britain – U.S – Indian Context						
<b>Module 2</b>	<b>Constitutional Framework</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>		
Freedom of Expression in Indian Constitution Art 19(1) and (2); Interpretation of Media; Issues of Privacy; Right to Information						
<b>Module 3</b>	<b>Legal Framework</b>	<b>CO3</b>	<b>Research Project</b>	<b>12 Sessions</b>		
Parliamentary Proceedings (Protection of Publication) Act 1956; Criminal Procedure Code Act 1973; Official Secrets Act 1923; Working Journalists Act, 1955; Advertisement Act of 1954; Right to Information Act 2005; Specific Legal Issues Relevant to the Media: Media and Censorship; Copy Right Issues; Obscenity; Contempt of Court; Cyber Laws; Cable T.V. Networks (regulation) Act of 1995; Press Council of India Act- Recent Amendments.						
<b>Module 4</b>	<b>Regulation Of Internet</b>	<b>CO4</b>	<b>Case Study</b>	<b>12 Sessions</b>		
Evolution of Internet as New Media; Regulating the Internet; Cross Border Jurisdictional Issue, Liability of Intermediaries; IT Act of 2000 and Media Convergence; Regulatory commissions of new media for Facebook, Twitter, Instagram, Blog and other social networking sites.						
<b>Module 5</b>	<b>Social Framework</b>	<b>CO5</b>	<b>Presentations</b>	<b>12 Sessions</b>		
Media Writing; Media and Ethics; PAid Journalism; Self-Regulation Vs Legal regulation; Media & Human Rights: Case Study; Role of Civil Society and Media						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						



## Project work/Assignment:

### Assignment

#### Details:

1. Collaborate with Media School to cover Political/Social event
2. Simulation exercises on Princess Diana accident and hounding by Press
3. Role play on Media trial with specific reference to Jessica Lal Murder Case and Priyadarshini Mattoo case
4. Debate on impact of Paparazzi on privacy

## Textbook

1. D.D Basu. 2002. Law of the Press, New Delhi Prentice Hall.
2. Bhatia, Sita; *Freedom of Press: Political Legal Aspects of Press Legislation in India*; Rawat Publication
3. K.S. Venkateshwaran. 1993. Mass Media Laws and Regulations in India, Singapore AMIC.
4. Jan R Hakemulder, Fay A.C. de Jonge, PP Singh - Media Ethics and Laws
5. Bonime, Andrew, and Ken C Pohlmann. Writing for New Media. New York: John Wiley, 1998.
6. Wimmer, Roger D & Joseph R. Dominic (2003): Mass media Research: An introduction (7th Edition), Belmont, CA: Wadsworth.
7. Carey, Peter; *Media Law*; Sweet and Maxwell
8. Overbeek, Wayne; *Major Principles of Media Law*; Harcourt Brace Publication
9. Manita Singh, Law of Journalism and Mass Communication, Centrum Press, New Delhi, 1st edn. 2010
10. Mukul Sahay, Media Law and Ethics, Wisdom Press, Delhi, 2011
11. Ram Jethmalani & D.S. Chopra, Cases and Materials on Media Law, Thomson Reuters, 1st edn., 2012
12. Lisette Alvarez, Justice for Jessica: A Human Rights Case study on Media Influence, Rule of Law and Civic Action in India (Honors Thesis), The Division of Undergraduate Studies, Florida State University Library

## Bare Acts:

1. Parliamentary Proceedings (Protection of Publication) Act 1956
2. Criminal Procedure Code Act 1973
3. Official Secrets Act 1923
4. Working Journalists Act, 1955
5. Advertisement Act of 1954
6. Right to Information Act 2005
7. Information Technology (Reasonable security practices and procedures and sensitive personal data or information) Rules, 2011 (“Data Protection Rules”) notified under the Information Technology Act, 2000 (“IT Act”).
8. The Copyright Act 1957 (as amended by the Copyright Amendment Act 2012)
9. Prashar Bharti (Broadcasting Corporation of India) Act 1990
10. Broadcasting Services Regulation Bill, 2007
11. Cinematography Act 1952
12. Cable T.V. Networks (Regulation) Act of 1995
13. The Press Council (Amendment) Bill, 2017
14. TRAI Act, 1997
15. Communications Convergence Bill, 2001

## References

1. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press, 2010.
2. Aparna Viswanathan, Cyber Law-Indian & International Perspectives, LexisNexis Butterworths, 2nd edn. 2011.
3. D.D. Basu, Commentary on the Constitution of India, Wandhwa Nagpur, Vol. 2, 8th edn., 2007
4. Don R. Pember, Mass Media and Law, University of Washington, 2001-02
5. Dr. Madabhushi Sridhar, The Law of Expression, Asia Law House, Hyderabad, 1st edn., 2007
6. Duncan Bloy & Sara Hadwin, Law and Media, Sweet & Maxwell, 2013
7. K.N. Harikumar (edt.), Courts, Legislatures, Media Freedom, National Book Trust, 1st edn., 2006
8. Karnika Seth, Computers, Internet & New Technology Laws, LexisNexis Butterworths, 2012
9. M. Neelamalar, Media Law and Ethics, New Delhi, 2010
10. Madhavi Goradia Divan, Facets of Media Law, Eastern Book Co., 2000
11. P.K. Ravindranath, Press Law and Ethics of Journalism, Anmol Publications New Delhi, 2011
12. Paranjy Guha Thakurta, Media Ethics- Truth, FAirness & Objectivity, Oxford University Press, 2009
13. Roy L. Moore & Micheal D. Murray, Media Law and Ethics, Routledge-Taylor & Francis Group.
14. Sanjay Kumar Singh, Press Law and Ethics of Journalism, Anmol Publications, 2013
15. Telecom, Media and Press Laws, Eastern Book Company, 1st edn., 2007
16. Ursula Smartt, Media & Entertainment Law, Routledge, 2011
17. Wayne Overbeck, Major Principles of Media Law, 2004
18. Yee Fen Lim, Cyber Space Laws-Commentaries & Materials, Oxford University Press, 2007

## Case Laws

1. State of Maharashtra vs. Rajendra Jawanmal Gandhi 1997 – Supreme Court of India
2. Jessica Lal Case 2010 [Manu Sharma vs. State (NCT of Delhi, 2010) 6 SCC 1
3. Priyadarshini Mattoo case 2006 [State (Through CBI) v Santosh Kumar Singh 2007 CriLJ 964, 133 (2006) DLT 393 – Supreme Court of India]
4. Brij Bhushan & Anr vs The State of Delhi, 1950 AIR 129, 1950 SCR 605
5. Sakal Papers (P) Ltd., And Others vs The Union of India on 25 September, 1961 (1962 AIR 305, 1962 SCR (3) 842)
6. Bennett Coleman & Co. & Ors vs Union of India & Ors on 30 October, 1972 (AIR 106, 1973 SCR (2) 757
7. India Express Newspapers Pvt. Ltd. & Ors vs Union of India & Ors on 7 October, 1985 (1986 AIR 872, 1985 SCR Supl. (3) 382)
8. Rakesh Shetty vs. State of Karnataka, 5 November 2020, Karnataka High Court
9. RaajUnopal Lubricants Ltd vs. Apple Energy Pvt. Ltd & Anr, 25 May 2021 Delhi High Court
10. X vs. Union of India & Ors, 20 April 2021, Delhi High

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Penced Journalism; Media and Ethics; Internet as New Media

**Catalogue prepared** | **PSOL**

by	
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW4017	<b>Course Title:</b> Insurance Law <b>Type of Course:</b> Hons 2 (Business Law Basket)	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW2022- General Principles of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to provide the students an understanding of the contemporary insurance law. The course delves into the fundamentals of the insurance law. It attempts to gauge the foundations of the insurance law. The course will explain the basics of insurance law and lead the students to apply the same to practical situations.					
<b>Course Objective</b>	This course is designed to enhance the learners' Employability Skill by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Explain the concepts of Insurance and various types of Insurance laws <b>CO2:</b> Knowledge the law of Insurance law in India <b>CO3:</b> Distinguish between the Life and Fire Insurance <b>CO4:</b> Describe the basic concepts used in the law of insurance <b>CO5:</b> Understanding the principles of general finance					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Meaning of Insurance - History and Evolution of Insurance - Nature of Insurance Contracts - Kinds of Insurance: Marine Insurance Act 1968 – Insurable Interest, Conditions & Warranties, deviation, abandonment, general and average loss, etc.; Fire Insurance – Nature and Scope of Fire Insurance, Risk, Subrogation, etc.; Medical/Health Insurance, Travel Insurance, Burglary & Theft Insurance, Accident Insurance; Motor Insurance – Claim and Compensation, Concept of Third-Party Insurance; Application of Consumer Protection Act, 1986; Theory of Cooperation - Theory of Probability						
<b>Module 2</b>	<b>Concepts and Principles Of Insurance Law</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
Insurable Interest: Meaning -Principles of Good Faith, Non-Disclosure - Misrepresentation in Insurance; Contract - Insurable Interest-Premium -Definition-Method of Payment - Days of Grace-Forfeiture – Return of Premium- Mortality - The Risk – Meaning and Scope of Risk Causa Proxima						
<b>Module 3</b>	<b>Legislations for Insurance</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>		
Regulation of Insurance Business; Insurance Act, 1938; Insurance (Amendment) Act, 2002 - Insurance Regulatory and Development Act, 1999 - Powers and Functions of IRDA -Relevant Regulations and Guidelines issued by IRDA Adjudicating Authorities of Insurance Claims						
<b>Module 4</b>	<b>Policies and Liability Aspects Of Life Insurance</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Life Insurance Corporation Act, 1956, Life Insurance and Pensions - Nature and Scope of the LIC Act - Kinds of Life Insurance and formation of Life Insurance Contract - Events insured against Life Insurance Contract- Circumstances affecting risk and amounts recoverable under Life Policy -Life insurance & legal framework						
<b>Module 5</b>	<b>Policies And Liability Aspects Of General</b>	<b>CO5</b>	<b>Research Paper</b>	<b>12 Sessions</b>		

<b>Insurance</b>			
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Application of Principles in General Insurance Contracts; Structure of the Policy, Insurance Documentation – Underwriting and Rating; General Insurance Products: Marine Insurance Act 1968 – Insurable Interest, Conditions & Warranties, deviation, abandonment, general and average loss, etc; Fire Insurance – Nature and Scope of Fire Insurance, Risk, Subrogation, etc; Medical/Health Insurance, Travel Insurance, Burglary & Theft Insurance, Accident Insurance; Motor Insurance – Claim and Compensation, Concept of Third-Party Insurance; Application of Consumer Protection Act, 1986

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details:**

Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.

**Textbook**

1. David L. Bickelnaupt, General Insurance, 10th ed (USA; Richard D. Irwin, Inc, 1979).
2. Avtar Singh, Principles of Insurance law, 7th ed (Nagpur; Wadhwa & Co, 2002).
3. E.R. Hardy Ivamy, General Principles of Insurance Laws, 6th ed (London; Butterworth's, 1993).
4. John Birds & Norma J. Hird, Bird's Modern Insurance law, 6th ed (London; Sweet & Maxwell, 2004).
5. K.S.N Murthy & Dr. KVS Sarma, Modern Law of Insurance in India, 4th ed. (New Delhi; Lexis Nexis Butterworths, 2002).
6. M N Srinivasan's Principles of Insurance law, 7th ed (Nagpur; Wadhwa & Co, 2002).

**Bare Act**

1. The Insurance Act, 1938
2. The Motor Vehicles Act 1988(relevant sections)
3. The Marine Insurance Act 1963
4. The Life Insurance Corporation (LIC) Act, 1956
5. The General Insurance Business (GIB) (Nationalization) Act, 1972
6. The Insurance Regulatory and Development Authority (IRDA) Act, 1999.
7. The Insurance Regulatory and Development Authority (Registration of Insurance companies) Regulations, 2000
8. The Indian Contract Act, 1872(relevant sections)
9. The Companies Act, 1956(relevant sections)
10. The public Liability Insurance Act
11. The workmen's compensation Act, 1923
12. The relevant IRDA Rules

**Reports**

1. 21st Law commission of India Report
2. 112th Law commission of India Report
3. 210th Law commission of India Report
4. 190th Law commission of India Report
5. The KPN committee Report on Provisions of Insurance Act 1938
6. Justice Rangarajan committee Report on Motor Insurance

## Reference

1. Peter M.D.Eggers and P.Foss, *Good FAith and Insurance Contracts*, LLP Asia,Hongkong
2. Robert I. Mehr & Emerson Cammack, *Principles of Insurance*, 7th ed (USA; Richard D. Irwin, Inc, 1980)
3. Ajit Ranade, & Rajeev Ahuja. (1999). Life Insurance in India: Emerging Issues. *Economic and Political Weekly*, 34(3/4), 203–212. <http://www.jstor.org/stable/4407582>
4. Prasad, D. (1973). PERSPECTIVE FOR REFORM IN THE LAW OF SOCIAL INSURANCE IN INDIA. *Journal of the Indian Law Institute*, 15(1), 147–153. <http://www.jstor.org/stable/43950190>
5. NAIR, R. (2010). Crop Insurance in India: Changes and Challenges. *Economic and Political Weekly*, 45(6), 19–22. <http://www.jstor.org/stable/25664084>
6. Esho, N., Kirievsky, A., Ward, D., & Zurbruegg, R. (2004). Law and the Determinants of Property-Casualty Insurance. *The Journal of Risk and Insurance*, 71(2), 265–283. <http://www.jstor.org/stable/3520034>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Medical/Health Insurance, Travel Insurance, Burglary & Theft Insurance, Accident Insurance

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6 <sup>th</sup> Aug,2021-11 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code:</b> LAW4078	<b>Course Title: Copyright</b>  <b>Type of Course: Hons 2</b> <b>(Intellectual Property Law)</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW3017 - Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Copyright law is unique in the greater intellectual property regime, as it protects original expression that is fixed in a tangible medium and is the product of authorship. This course is designed for students who want to understand the scope and limits of which works can enjoy Indian copyright protection. The course will introduce students to the workings of copyright law through an examination of the system's basic principles, rules, and institutions. Topics will include; the justifications for copyright law, copyrightable subject matter, authorship, the nature and scope of copyright's exclusive rights, fair use, and remedies for infringement.					
<b>Course Objectives</b>	This course is designed to improve the learners' Skill Development by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Analyse the present legal regime relating to copyright and to revisit the exceptions available under the copyright regime. <b>CO2:</b> Comprehend the nature of the implementation of copyright laws. <b>CO3:</b> Analyse the laws applicable to copyright. <b>CO4:</b> Analyse the laws and its implications in the commercial world.					
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Historical evolution of the copyright, Meaning of copyright, Idea v Expression Dichotomy Copyright in literary, dramatic and musical works Subject Matter of Copyright, Exclusive and Moral Rights						
<b>Module 2</b>	<b>Special Provisions</b>	<b>CO2</b>	<b>Debate</b>	<b>14 Sessions</b>		
Ownership of copyright, Assignment of copyright, Copyright in computer programme, Digital Copyright						
<b>Module 3</b>	<b>Infringement</b>	<b>CO3</b>	<b>Practical: Demo Filing</b>	<b>11 Sessions</b>		
Notion of infringement, Criteria of infringement, Infringement of copyright by films of literary and dramatic works, Importation and infringement, Fair use provisions Piracy in internet, Remedies, especially, the possibility of Anton pillar injunctive relief in India.						
<b>Module 4</b>	<b>International Conventions</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
The Berne Convention, TRIPS Agreement, WIPO Copyright Treaty.						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						
<b>Assignment Details:</b> Movie Review, Case Analysis, Patent Filing Demo						

### Text Book

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Fisher, Matthew (ed.), Fundamentals of Patent Law: Interpretation and Scope of Protection, 2010, New Delhi, Mohan law House.
4. Kankanala, Kalyan C., Indian Patent Law and Practice, 2010, India, Oxford University Press.
5. Gross, Marc S., Biotechnology and Pharmaceutical Patents: Law and Practice (with CD), 2010, New York Aspen publishers.

### Case Laws

1. F Hoffmann La Roche Ltd. v. Cipla Ltd 2016(65) PTC 1 (Del)
2. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
3. Bayer Corporation v. UOI 2014 SCC OnLine Bom 963
4. Bajaj Auto Ltd. v. TVS Motor Company Ltd. 2008(36) PTC 417 (Mad.)
5. Dhanpat Seth and Ors. V. Nil Kamal Plastic Crates Ltd. (2008 36 PTC 123 HP DB)
6. Neon Laboratories Pvt Ltd. V. Troikaa Pharma Ltd. (2011 45 PTC 357 BOM DB)

### References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. BAinbridge David, Intellectual Property, Pearson Education (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

### E-Resources

1. William W Fisher, The Growth of Intellectual Property: A History of the ownership of Ideas in the United States, available at <https://cyber.harvard.edu/property/history.html>.
2. Himatej Reddy, Thammineni, Patenting Biotechnology Based Inventions - In India (November 22, 2012). Pg 1-9, Available at SSRN: <https://ssrn.com/abstract%20=2198744> or <http://dx.doi.org/10%20.2139/ssrn.2198744>.
3. John F.Duffy, Inventing Invention : A Case study of Legal Innovation, pg: 1-35 available at [https://www.law.berkeley.edu/fil%20es/Duffy\\_paper.pdf](https://www.law.berkeley.edu/fil%20es/Duffy_paper.pdf).
4. AnithaRamanna. "Policy Implications of India's Patent Reforms: Patent Applications in the Post-1995 Era." Economic and Political Weekly, vol. 37, no. 21, Economic and Political Weekly, 2002, pp. 2065-75, <http://www.jstor.org/stable/4412165>.
5. "A Confusing Patent Law for India." Economic and Political Weekly, vol. 40, no. 16, Economic and Political Weekly, 2005, pp. 1576-79, <http://www.jstor.org/stable/4416492>.
6. Lee, Linda L. "Trials and TRIPS-Ulations: Indian Patent Law and Novartis AG v. Union of India." Berkeley Technology Law Journal, vol. 23, no. 1, Temporary Publisher, 2008, pp. 281-313, <http://www.jstor.org/stable/24118301>.

### Topics related for "EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS

**DEVELOPMENT":** Idea v Expression Dichotomy Copyright in literary, dramatic and musical works Subject Matter of Copyright, Exclusive and Moral Rights

**Catalogue prepared by** PSOL

**Recommended by the Board** 6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS



<b>of Studies on</b>	
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW3009</b>	<b>Course Title: Public International Law -I</b> <b>Type of Course: Law Program Core</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The purpose of this course is to enlighten the learners about the theoretical and practical underpinnings of public international law and international legal order. The course would incorporate a lecture cum discussion mode of teaching. On taking the course the learners would inculcate the knowledge and skills of international law to study more specialized courses, comprehend international events from the lens of international law and develop capacity to apply international law in concrete cases. The learners should possess an elementary level analytical and critical skills for a better understanding of the course.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Outline the basic concepts and legal foundations of public international law. <b>CO2:</b> Identify the criteria for State Recognition and State Succession <b>CO3:</b> Identify the principles and institutions of international law relating to Nationality, Diplomatic and Consular agency. <b>CO4:</b> Examine the role of UN in settlement of international disputes <b>CO5:</b> Analyze the role and relevance of the UN System in the growth and development of International Law. <b>CO6:</b> Examine the contemporary issues					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Foundation and Development Of International Law</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Definition, Nature and basis of International Law; Historical Development of International Law; The expanding scope of International Law; Subjects of International Law; Relationship between International and Municipal Law						
<b>Module 2</b>	<b>Sources</b>	<b>CO2</b>	<b>Quiz</b>	<b>10 Sessions</b>		
Article 38 of the Statute of International Court of Justice; Customary International Law; International Conventions / Treaties (in relation with Article 38 & Vienna Convention on the Law of Treaties, 1969); General Principles of Law; Judicial Decisions; Writings of Most Published jurists; Jus Cogens Norm (Article 53 of VCLT); Hierarchy of Sources under Article 38 of SICJ						
<b>Module 3</b>	<b>State Recognition and Succession</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>		
Creation and Incidence of Statehood; State Succession; Acquisition and Transfer of Territorial Sovereignty; Succession to Treaties; Succession with respect to matters other than treaties: Membership of International organisation; succession to assets and debts, state property, state archives, public debt, public rights; State Succession and Nationality; State Succession and Responsibility; Recognition of State and Governments; De facto and De Jure Recognition; Forms of Recognition; Legal Effects of Recognition ; Non-Recognition; Withdrawal of Recognition						
<b>Module 4</b>	<b>Nationality, Diplomatic</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>		

	<b>Agents and Consular Relations</b>			
Nationality, Extradition & Asylum; Vienna convention on diplomatic relations, 1961; Vienna convention on consular relations, 1963; Classes of diplomatic representatives and consuls; Immunities and protection				
<b>Module 5</b>	<b>The UN and Settlement of International Disputes</b>	<b>CO5</b>	<b>Group Activity</b>	<b>10 Sessions</b>
The United Nations Organization: Origin, purpose, Principles and membership; Organs of UNO; Jurisdiction and Powers; The International Court of Justice; Pacific Means of Settlement of Dispute Retortion, Reprisals, Embargo, Pacific Blockade, Intervention- Institutional Settlement of Disputes.				
<b>Module 6</b>	<b>Contemporary International Issues</b>	<b>CO6</b>	<b>Presentation</b>	<b>10 Sessions</b>
Prohibition of the Use of Force; Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognized Military Actions; State Responsibility; Responsibility to Protect; Self – Determination; Sovereign Equality of States				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignment Details</b>				
<ol style="list-style-type: none"> <li>1. Students would be asked to do the Case Analysis of leading cases of international law.</li> <li>2. Students would be given a moot problem on any contemporary issue in international law and asked to prepare a memorial for the same.</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Oppenheim, International Law, Biblio Bazaar, LIC,</li> <li>2. James Crawford Brownlie, Principles of International Law, Oxford University Press</li> <li>3. D. Harris &amp; Sandesh Sivakumaran, Cases and Materials on International Law</li> <li>4. I.A. Shearer, Starke’s International Law</li> <li>5. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Starke, Introduction to International Law, Oxford University Press, 2013</li> <li>2. Boyle &amp; C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007</li> <li>3. R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970</li> <li>4. Mark Villiger, “The Factual Framework: Codification in Past and Present”, in Customary International Law and Treaties, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985</li> <li>5. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009</li> <li>6. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991</li> </ol>				
<b>E-Resources</b>				
<ol style="list-style-type: none"> <li>1. UN Audio-Video Library <a href="https://www.unmultimedia.org/avlibrary/">https://www.unmultimedia.org/avlibrary/</a></li> <li>2. UN International Law Handbook <a href="https://legal.un.org/avl/handbook.html">https://legal.un.org/avl/handbook.html</a></li> <li>3. EJIL Talk, Blog of European Journal of International Law, <a href="https://www.ejiltalk.org/">https://www.ejiltalk.org/</a></li> <li>4. Third World Approaches to International Law Review, <a href="https://twAilr.com/">https://twAilr.com/</a></li> <li>5. Bisschop, W. R. (1940). Sources of International Law. <i>Transactions of the Grotius Society</i>, 26,</li> </ol>				

- 235–260. <http://www.jstor.org/stable/742700>
6. Charlesworth, H., Chinkin, C., & Wright, S. (1991). Feminist Approaches to International Law. *The American Journal of International Law*, 85(4), 613–645. <https://doi.org/10.2307/2203269>
  7. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
  8. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
  9. Roberts, A. E. (2001). Traditional and Modern Approaches to Customary International Law: A Reconciliation. *The American Journal of International Law*, 95(4), 757–791. <https://doi.org/10.2307/2674625>
  10. Slaughter, A.-M., Tulumello, A. S., & Wood, S. (1998). International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship. *The American Journal of International Law*, 92(3), 367–397. <https://doi.org/10.2307/2997914>
  11. Onuma Yasuaki, ‘International Law in and with International Politics: The Functions of International Law in International Society’ (2003) 14 EJIL 105
  12. C H Alexandrowicz, ‘Kautilyan Principles and the Law of Nations’ (1965–66) 41 British Yearbook of International Law 301.
  13. C G Weeramantry, ‘International law and Developing World: A Millennial Analysis’ (2000) 41 Harvard International Law Journal 277.
  14. Hisashi Owada, ‘Asia and International Law: The Inaugural Address of the First President of the Asian Society of International Law’ (2011) 1 Asian Journal of International Law 1.
  15. M. Koskenniemi “The Politics of International Law”, 1 European Journal of International Law (1990) 4.
  16. Ravindra Pratap, ‘Nuclear Arms Control Treaties and Non-Parties’ (1999) 39 Indian Journal of International Law 626.
  17. E M Borchard, ‘Relation between International Law and Municipal Law’ (1940) 27 Virginia Law Review 137.
  18. D18. R S SAini, ‘Is the Right to Self-Determination Relevant to Jammu and Kashmir?’ (1998) 38 IJIL 157.

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Classes of diplomatic representatives and consuls; Immunities and protection; Pacific Means of Settlement- Arbitration- Negotiation-Mediation-Good Offices- Conciliation-Settlement under UNO Compulsive Means.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS
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**SEMESTER VII**

<b>Course Code</b> LAW2030	<b>Course Title- Labour&amp; Industrial Laws II</b>		<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Labour and Industrial Laws I (LAW2028)						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The Labour and Industrial Law course offers an insightful exploration into various legislative frameworks governing labor relations within industrial settings. Students delve into topics ranging from wage regulations and payment structures to social security provisions and maternity benefits. Through a comprehensive examination of these laws, students gain a profound understanding of the rights and responsibilities of both employers and employees. The course is designed to foster critical thinking and analytical skills, the course emphasizes an examination of labor legislations from constitutional perspectives. By dissecting legal frameworks through this lens, students develop the ability to assess the implications of labor laws within the broader context of constitutional principles and societal values. The Labour and Industrial Law course equips students with the knowledge and skills necessary to navigate the complex landscape of labor relations, empowering them to contribute meaningfully to the legal and regulatory frameworks governing workplaces.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to:  <b>CO1.</b> Understand and Identify with the applicable law relating to Law of Wages. <b>CO2.</b> Understand the applicable laws relating to women and child labour. <b>CO3.</b> Understand the applicable laws relating to compensation under labour laws. <b>CO4.</b> Understand the law Relating to social security under labour laws. <b>CO5.</b> Understand the applicable laws relating to contract labour and migrant worker.						
<b>Course Content</b>							
<b>Module 1</b>	<b>Law Relating to Wages</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Hours</b>			
The Equal Remuneration Act, 1976, Application and Overview, The Minimum Wages Act, 1948, Definitions: Employer, Wages, And Employee, Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Fixing of Minimum Wages, Wage Determining Process: Floor Wage, Committee Method, And Notification Method, Payment of Wages Act, 1936, Definition of Wage, Time and Mode of Payment, Allowable Deductions from Wages. Relevant Provisions of the Code on Wages, 2019							
<b>Module 2</b>	<b>Law Relating to Women and Child Labour</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Hours</b>			

The Maternity Benefit Act, 1961, Object and Application, Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring. Relevant Provisions of the Code on Social Security, 2020

<b>Module 3</b>	<b>Law Relating to Employee Compensation</b>	<b>CO3</b>	<b>Research paper</b>	<b>10 Hours</b>
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The Employees' Compensation Act, 1923, Application, Definitions: Dependant, Employee, Employer, Partial and Total Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Commissioners: Appointment, Power and Functions, The Payment of Bonus Act, 1965, Concept, Computation of Gross Profit, Eligibility, Disqualification, Minimum and Maximum Bonus, Recovery of Bonus. Relevant Provisions of the Code on Social Security, 2020

<b>Module 4</b>	<b>Law Relating to Social Security</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>13 Hours</b>
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The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope, Coverage, Application, Definitions, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Penalties, The Employees' State Insurance Act, 1948, Application, Benefits Under the Act, Adjudication of Disputes and Claims, ESI Corporation. Relevant Provisions of the Code on Social Security, 2020

<b>Module 5</b>	<b>Law Relating to Migrant and Contractual Labour</b>	<b>CO5</b>	<b>Industrial Visit</b>	<b>15 Hours</b>
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The Inter-State Migrant Workmen (Regulation Of Employment and Conditions Of Service) Act, 1979, Application, Definitions: Contractor, Principal Employer and Inter-State Migrant Workers, Registration of Establishments, Prohibitions, Duties Of Contractors, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, The Contract Labour (Regulation And Abolition) Act, 1970, Application, Definitions: Principal Employer and Workman, Registration of Establishments, Contractor's License, Welfare and Health Of Workers, Recent trends – gig workers, moonlighting etc, Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment: Presentations**

**Details** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity: Role play exercise**

**Details** The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.

**Text Book**

1. Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2019), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
2. G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
3. Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2019.
4. S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2015.
5. P K Padhi, Labour and Industrial Laws, PHI Learning Pvt. Ltd, New Delhi, 2019.

**References**

1. Vijayakumar, P. (2022). Implementation of Minimum Wages Act, 1948 in India. Jus Corpus LJ, 3, 931.
2. Sharma, D. (2021). An Analysis of Indian Maternity Benefits Act. Jus Corpus LJ, 2, 482.
3. Sabharwal, M. (2021). Analysis of Issues and Concerns regarding the Payment of Wages Act, 1936. Supremo Amicus, 24, 802.
4. Pandey, K. P. (1969). Compensable Harm under Workmen's Compensation Act, 1923—A Comparative Study of The Indian and English Decisions. Journal of the Indian Law Institute, 11(4), 430-479.
5. Das, K. C., & Saha, S. (2013, March). Inter-state migration and regional disparities in India. In Conference Proceeding. Population Association of America Annual Meeting.

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Minimum wages, Employee’s Compensation, Maternity Benefits

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2046	<b>Course Title: Public International Law-II</b>  <b>Type of Course: Law Program Core</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW3009 - Public International Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The purpose of this course is to enlighten the learners about the theoretical and practical underpinnings of public international law and international legal order. The course would incorporate a lecture cum discussion mode of teaching. On taking the course the learners would inculcate the knowledge and skills of international law to study more specialized courses, comprehend international events from the lens of international law and develop capacity to apply international law in concrete cases. The learners should possess an elementary level analytical and critical skills for a better understanding of the course.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Outline the basic concepts and legal foundations of public international law. <b>CO2:</b> Identify the criteria for State Recognition and State Succession <b>CO3:</b> Identify the principles and institutions of international law relating to Nationality, Diplomatic and Consular agency. <b>CO4:</b> Examine the role of UN in settlement of international disputes <b>CO5:</b> Analyze the role and relevance of the UN System in the growth and development of International Law.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Foundation and Development of International Law</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Definition, Nature and basis of International Law; Historical Development of International Law; The expanding scope of International Law; Sources of International Law; Subjects of International Law; Relationship between International and Municipal Law						
<b>Module 2</b>	<b>State Recognition and Succession</b>	<b>CO2</b>	<b>Presentation</b>	<b>12 Sessions</b>		
Creation and Incidence of Statehood; Recognition of State and Governments; State Succession; Acquisition and Transfer of Territorial Sovereignty						
<b>Module 3</b>	<b>Nationality, Diplomatic Agents and Consular Relations</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Nationality, Extradition & Asylum; Vienna convention on diplomatic relations, 1961; Vienna convention on consular relations, 1963; Classes of diplomatic representatives and consuls; Immunities and protection						
<b>Module 4</b>	<b>The UN and Settlement Of International Disputes</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
The United Nations Organization: Origin, purpose, Principles and membership; Organs of UNO - Jurisdiction and Powers; The International Court of Justice; Pacific Means of Settlement of Dispute; Retortion, Reprisals, Embargo, Pacific Blockade, Intervention- Institutional Settlement of Disputes.						



Module 5	Contemporary International Issues	CO5	Debate	12 Sessions
Prohibition of the Use of Force; Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognized Military Actions; State Responsibility; Responsibility to Protect; Self – Determination; Sovereign Equality of States				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>Assignment Details</b> <ol style="list-style-type: none"> <li>1. Students would be asked to do the Case Analysis of leading cases of international law.</li> <li>2. Students would be given a moot problem on any contemporary issue in international law and asked to prepare a memorial for the same.</li> </ol>				
<b>Text Book</b> <ol style="list-style-type: none"> <li>1. Oppenheim, International Law, Biblio Bazaar, LIC,</li> <li>2. James Crawford Brownlie, Principles of International Law, Oxford University Press</li> <li>3. D. Harris &amp; Sandesh Sivakumaran, Cases and Materials on International Law</li> <li>4. I.A. Shearer, Starke’s International Law</li> <li>5. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)</li> </ol>				
<b>References</b> <ol style="list-style-type: none"> <li>1. Starke, Introduction to International Law, Oxford University Press, 2013</li> <li>2. Boyle &amp; C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007</li> <li>3. R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970</li> <li>4. Mark Villiger, “The Factual Framework: Codification in Past and Present”, in Customary International Law and Treaties, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985</li> <li>5. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009</li> <li>6. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991</li> </ol>				
<b>E-Resources</b> <ol style="list-style-type: none"> <li>1. UN Audio-Video Library <a href="https://www.unmultimedia.org/avlibrary/">https://www.unmultimedia.org/avlibrary/</a></li> <li>2. UN International Law Handbook <a href="https://legal.un.org/avl/handbook.html">https://legal.un.org/avl/handbook.html</a></li> <li>3. EJIL Talk, Blog of European Journal of International Law, <a href="https://www.ejiltalk.org/">https://www.ejiltalk.org/</a></li> <li>4. Third World Approaches to International Law Review, <a href="https://twAilr.com/">https://twAilr.com/</a></li> <li>5. Bisschop, W. R. (1940). Sources of International Law. <i>Transactions of the Grotius Society</i>, 26, 235–260. <a href="http://www.jstor.org/stable/742700">http://www.jstor.org/stable/742700</a></li> <li>6. Charlesworth, H., Chinkin, C., &amp; Wright, S. (1991). Feminist Approaches to International Law. <i>The American Journal of International Law</i>, 85(4), 613–645. <a href="https://doi.org/10.2307/2203269">https://doi.org/10.2307/2203269</a></li> <li>7. Maxey, E. (1906). Treaties as Sources of International Law. <i>The Virginia Law Register</i>, 11(11), 863–866. <a href="https://doi.org/10.2307/1100021">https://doi.org/10.2307/1100021</a></li> <li>8. Maxey, E. (1906). Treaties as Sources of International Law. <i>The Virginia Law Register</i>, 11(11), 863–866. <a href="https://doi.org/10.2307/1100021">https://doi.org/10.2307/1100021</a></li> <li>9. Roberts, A. E. (2001). Traditional and Modern Approaches to Customary International Law: A Reconciliation. <i>The American Journal of International Law</i>, 95(4), 757–791. <a href="https://doi.org/10.2307/2674625">https://doi.org/10.2307/2674625</a></li> <li>10. Slaughter, A.-M., Tulumello, A. S., &amp; Wood, S. (1998). International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship. <i>The American Journal of International Law</i>, 92(3), 367–397. <a href="https://doi.org/10.2307/2997914">https://doi.org/10.2307/2997914</a></li> </ol>				

11. Onuma Yasuaki, 'International Law in and with International Politics: The Functions of International Law in International Society' (2003) 14 EJIL 105
12. C H Alexandrowicz, 'Kautilyan Principles and the Law of Nations' (1965–66) 41 British Yearbook of International Law 301.
13. C G Weeramantry, 'International law and Developing World: A Millennial Analysis' (2000) 41 Harvard International Law Journal 277.
14. Hisashi Owada, 'Asia and International Law: The Inaugural Address of the First President of the Asian Society of International Law' (2011) 1 Asian Journal of International Law 1.
15. M. Koskeniemi "The Politics of International Law", 1 European Journal of International Law (1990) 4.
16. .Ravindra Pratap, 'Nuclear Arms Control Treaties and Non-Parties' (1999) 39 Indian Journal of International Law 626.
17. E M Borchard, 'Relation between International Law and Municipal Law' (1940) 27 Virginia Law Review 137.
18. D18. R S SAini, 'Is the Right to Self-Determination Relevant to Jammu and Kashmir?' (1998) 38 IJIL 157.

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Classes of diplomatic representatives and consuls; Immunities and protection; Pacific Means of Settlement- Arbitration- Negotiation-Mediation-Good Offices- Conciliation-Settlement under UNO Compulsive Means.

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>



<b>Course Code:</b> LAW4024	<b>Course Title: Banking Law</b>					
	<b>Type of Course: Law Program Core</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into the significance of Banking Law. To enable students to understand the regulatory framework governing the banking sector. To impart students and sound understanding regarding the functioning the banks and financial institutions and the role of the regulatory authorities. To develop an idea about insurance contracts and the legal framework that operates in the field. To enable the students to acquire understanding on the legal foundation of different kinds of negotiable instruments. To give an opportunity to the students to explore the nuances of the legalities in the area and help them to develop legal knowledge in this field.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the law of banking and its application <b>CO2:</b> Develop an idea about the regulatory framework in the banking sector <b>CO3:</b> Know the functioning of the banks and financial institutions and their role in the economy <b>CO4:</b> Develop an edge in the practical nuances about the dishonor of negotiable instruments <b>CO5:</b> Analyse the legislative provisions regulating banking activities <b>CO6:</b> Analyze the law relating to e-banking/commerce in India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Banking</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Indian Banking and Financial Institutions Structure in India; Indian Banking System –Features, Money Lenders; Narsimham Committee and its report; Nationalization of Commercial Banks and its Effects; Banking Companies (Acquisition of Undertaking and Transfer) Act, 1970 and 1980; Classification of Banking Institutions; Banking (Regulations) Act, 1949; Development Banking in India, Types of Banks in India						
<b>Module 2</b>	<b>Negotiable Instruments</b>	<b>CO2</b>	<b>Debate</b>	<b>10 Session</b>		
Introduction of Negotiable Instruments; Holder and Holder in Due Course; Transfer of Negotiable Instruments; Liability and Discharge of Negotiable Instruments; Dishonor of Cheque and Liabilities associated with it.						
<b>Module 3</b>	<b>New Concepts in Banking: Issues and Challenges</b>	<b>CO3</b>	<b>Quiz</b>	<b>8 Sessions</b>		
Internet Banking; Mobile banking; E- Payments; ATM Card/Debit/Credit card, EFT, ECS (credit/debit) Department of Law, University of Delhi 172; RTGS/NEFT						
<b>Module 4</b>	<b>Banking System In India and Control By Reserve Bank Of India</b>	<b>CO4</b>	<b>Article Writing</b>	<b>16 Sessions</b>		

Understanding Banking Operations: Deposit Accounts with Banks, Type of Relationship with; Bank as a Depositor, Loans etc., Sound Banking Principles for lending, Banker's Perspective; Designing Corporate Finance, Project Appraisal by Banks New Instruments of Credit Control: Repo and Reverse Repo; Clearing and Settlement System: RBI Real Time Gross Settlement System (RTGS); National Electronic Fund Transfer (NEFT) and other technological advancements; The Reserve Bank of India Act, 1934; Establishment and Incorporation of Reserve Bank – Sec 3, Central Banking Functions – Sections 20-28A, 38-43; Collection and Furnishing of Credit Information – Sections 45A-45F; Amendments brought into the Act through Finance Act, 2018 and Finance Act, 2019; The Banking Regulation Act, 1949; Definition of 'Bank', 'Banker', 'Banking Companies'; Development of Banking Business and Companies; Regulations and Restrictions; Power and Control exercised by the Reserve Bank of India (B.R. Act, sections 5-36AD); The Banking Regulations (Amendment) Act, 2017 – Provisions regarding Non performing Assets (NPAs) Establishment and Incorporation of Reserve Bank – Sec 3

<b>Module 5</b>	<b>Legislative Provisions Regulating Banking Activities</b>	<b>CO5</b>	<b>Research paper</b>	<b>8 Sessions</b>
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Consumer Protections Laws for Bank Customers; Banking Ombudsman; Negotiable Instrument Act, 2015; Information Technology Act, 2000; Lok Adalat

<b>Module 6</b>	<b>Law relating to E-Banking/Commerce in India</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>8 Sessions</b>
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Micro Finance: Issues and challenge; Green Banking and Sustainable development; Banking Ombudsman; Consumer Protection and banking services

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details:**

Students to visit a bank and understand the daily activities and normal banking transactions and make a presentation explaining their key learnings

**Textbook**

1. Tannan, M. L; *Banking Law and Practice in India*; LexisNexis

**References**

1. Basu, Saroj Kumar; *Review of Current Banking Theory and Practice*; Macmillan
2. Goyle, L. C.; *Law of Banking and Bankers*; Eastern Law House

**Topics related for EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT:** Legal provisions to deal with dishonor of cheque; Banking Ombudsman

<b>Catalogue prepared by</b>	<b>PSOL</b>
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<b>Course Code:</b> LAW4007	<b>Course Title: Gender Justice and Feminist Jurisprudence</b> <b>Type of Course: Hons 3 (Constitutional law Basket)</b>	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW4006 - Human Rights Law LAW2024 - Constitutional Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course challenges the notion that law is universal, protects everyone equally, and is equally accessible to all. It cites gender as an example of discrimination maintained by legislation and legal systems, particularly in relation to women and people who are non-heterosexual. This course aims to focus on discrimination on the ground of sex and non heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills with the help of Participative Learning techniques.					
<b>Course Outcomes</b>	CO1-Understand the constitutional aspects of gender justice and the need for these specific provisions. CO2- Discuss the provisions relating to International Instruments and Women's Rights. CO3-Interpret the concepts regarding Sexuality and Morality in Law & Economic Empowerment and Law CO4-Analyse Reproductive Rights, Gender Justice and the Judiciary					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Gender Justice, Patriarchy and Feminist Jurisprudence</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 sessions</b>		
Gender justice; Notions of sex and gender; Deconstructing 'Man', 'Woman', 'Other'; Private-public dichotomy; Women in ancient, medieval and modern India: An overview; Current status of women: - Indicators of status: Difference in - likelihood of survival; female foeticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes, Gender Justice in India: An overview Understanding Patriarchy; Issues and contradictions in feminism; Sameness and difference debate; Liberal feminism; Radical feminism; Socialist/Marxist feminist approaches						
<b>Module 2</b>	<b>International Instruments and Women's Rights</b>	<b>CO2</b>	<b>Quiz</b>	<b>15 sessions</b>		
Universal Declaration of Human Rights(UDHR), International Covenant on Economic, Social and Cultural Rights(ICESCR), International Covenant on Civil and Political Rights(ICCPR); UN Convention for the Elimination of Discrimination against Women; UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity; Born Free and Equal: Sexual Orientation and Gender Identity in International Human Rights Law; Sexual Violence in Conflict						

Zones				
<b>Module 3</b>	<b>Sexuality and Morality in Law &amp; Economic Empowerment and Law</b>	<b>CO3</b>	<b>Poster Making</b>	<b>15 sessions</b>
Indian Penal Code 1860: Rape Laws. Adultery, Immoral Traffic Prevention Act 1956 read with section 370 IPC; Indecent Representation of Women (Prohibition) Act, 1986; Domestic Violence Laws; Online Trolling and abuse of Women and Trans genders; Labour Laws; Gender protective laws; Gender-neutral laws; Gender corrective laws; Law Protecting Women against Sexual Harassment at Workplace; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; Property Rights of Women				
<b>Module 4</b>	<b>Reproductive Rights, Gender Justice and the Judiciary</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
Medical Termination of Pregnancy Act, 1971; Maternity Benefits Act, 2013; NTPC & PNDA Act 1994; Surrogacy Laws in India; Identifying core issues in gender-related litigation; Role of Victim in Justice Delivery System; Role of Judiciary in Gender Justice; A study of wording of judgments				
<b>Targeted Application &amp; Tools that can be used:</b> SCC Online, Manupatra, Indian Kanoon				
<b>Project work/Assignment:</b>				
<b>Assignment Details</b> The projects shall be based upon the topics covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the topics chosen.				
<b>Experiential activities:</b> <ol style="list-style-type: none"> <li>1. Legal Aid Clinic Counselling on Domestic Violence</li> <li>2. Workshop on Gender Justice (Eminent Speakers to be invited)</li> <li>3. A class based Moot Court competition on Surrogacy Laws</li> <li>4. Analysis of various Social Medium platforms to understand trolling of Women</li> </ol>				
<b>Textbook</b> <ol style="list-style-type: none"> <li>1. Gender Justice under Indian Criminal Justice System, Prof G.R.Nair, Eastern Law House.</li> <li>2. Flavia Agnes, "Conjugalinity, Property, Morality and MAintenance".</li> <li>3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.</li> <li>4. DN agasAila, Gender Equality at Workplace: A Frozen Agenda.</li> <li>5. Ved Kumari, "Gender Analyses of Indian Penal Code".</li> <li>6. Arvind Narrain, "That despicable specimen of humanity: Policing of homosexuality in India".</li> <li>7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004).</li> </ol>				
<b>Bare Acts</b> <ol style="list-style-type: none"> <li>1. The Indian Penal Code, 1860</li> <li>2. The Indian Evidence Act, 1872</li> <li>3. The Criminal Law (Amendment) Act, 2013</li> <li>4. The Immoral Traffic (Prevention) Act, 1956</li> </ol>				

5. Medical Termination of Pregnancy Act, 1971
6. The Dowry Prohibition Act, 1961 (28 of 1961) – Amended in 1986
7. The Indecent Representation on Women (Prohibition Act) 1986
8. The Commission of Sati (Prevention) Act, 1987 (3 of 1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT) Act, 1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act, 2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
13. Maternity Benefits Act, 2013

## References

1. Alison Jagar "Introduction: Living with Contradictions: Controversies in Feminist Social Ethics" (1994) Westview Press.
2. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75 (1996).
3. Heywood, "Feminism in Political Ideology: An Introduction" (2004) Palgrave MacMillan.
4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women's Empowerment in India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICF Macro. Available at [http://rchiips.org/nfhs/a\\_subject\\_report\\_gender\\_for\\_website.pdf](http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf)
5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS, <http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf>
6. Human Rights Council Resolution on sexual orientation and gender identity (2014), Available at [https://www.un.org/ga/search/view\\_doc.asp?symbol=A/HRC/19/41](https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41)
7. Catharine A. MacKinnon, Where #MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, Available at <https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-has-changed/585313/>
8. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making <https://www.jstor.org/stable/43154563>.
9. Feminism and Multicultural Dilemmas in India, Siobhan Mullally, <https://www.jstor.org/stable/3600532>.
10. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena, <https://www.jstor.org/stable/43951868>.
11. Gender Inequality and Religious Personal Laws in India, Archana Parashar, <https://www.jstor.org/stable/24590717?seq=1>
12. Is Gender Justice only a Legal Issue?, Economic Political Weekly, <https://www.jstor.org/stable/4405147?seq=1>
13. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal, <https://www.jstor.org/stable/796562?seq=1>

## Case Laws

1. Air India and others v. Nergesh Meerza, 1982 SCR (1) 438.
2. Mohd. Ahmed Khan vs Shah Bano Begum & Ors 23 April, 1985
3. Bobby Art International, Etc vs Om Pal Singh Hoon & Ors (SC 1996)
4. [Vishaka & Ors vs State of Rajasthan & Ors 13 August, 1997](#)
5. Vishal Jeet v. UOI, 1990 SCR (2) 861.
6. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another, (2001)



7. Vinod Soni v. UOI, Bombay High Court 2005.
8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No.10972 of 2013 decided by the Supreme Court on 11 December 2013
9. Charu Khurana v. UOI, WRIT PETITION (CIVIL) NO.78 OF 2013 decided by SC on November 10, 2014.
10. National Legal Service Authority vs Union of India & Ors on 15 April, 2014
11. National Legal Services Authority v. Union of India, [(2014)1SCC 1]
12. Richa Mishra v. State of Chhattisgarh (2016)4SCC 179.

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4020	<b>Course Title:</b> Bankruptcy and Insolvency Law <b>Type of Course:</b> Hons 3 (Business Law Basket)			4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides insights into the issues of Bankruptcy and Corporate Insolvency. The course enumerates various provision provided in the Companies Act regarding Bankruptcy and Insolvency. It also dwells upon objectives of the Insolvency and Bankruptcy Code and role of various intermediaries. The course presents the concept and procedure of the insolvency and liquidation process in-detail.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Outcomes</b>	On successful completion of this course, the students shall be able to: <b>CO1:</b> Understand the concepts of Insolvency and Bankruptcy <b>CO2:</b> Introduction to Bankruptcy Policy <b>CO3:</b> Explain the Liquidation process under the Code. <b>CO4:</b> Discuss Insolvency resolution for partnership firm. <b>CO5:</b> Understand the Insolvency Resolution and Bankruptcy for Individuals and Partnership Firms. <b>CO6:</b> Describe the offences mentioned under the Code.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction to Insolvency</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>			
Cash Flow Test and Balance Sheet Test; Tests for determining Insolvency; The Creditor's Bargain and the Collectivity of the Liquidation regime Company law provisions related to corporate insolvency: The principles and foundation of Corporate Insolvency Laws; The principles and foundation of Individual Insolvency Laws; Share Capital and Debentures ;Acceptance of Deposits by Companies ; Registration of Charges; Accounts of Companies							
<b>Module 2</b>	<b>Introduction to Bankruptcy Policy</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>			
Need for Insolvency and Bankruptcy Code (Act2021); Sick companies and Recovery of Debt; Recovery of Debt from Individuals and Enterprises other than Companies ;Insolvency Code vis-à-vis SARFAESI Corporate Insolvency Resolution Process: Definitions; Initiating an application for Resolution; Application by Financial Creditor/Operational Creditor; Role of Interim Resolution Professional; Committee of Creditors: Powers, Duties and Processes; Information Memorandum and Resolution plan; Fast Track Resolution Process; Difference between CIRP and FTRP: Challenges; Corporate Insolvency Process in US/UK/Singapore							
<b>Module 3</b>	<b>Liquidation Process</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>			
Preferential Transactions, Undervalued Transactions, Transactions defrauding; Creditors; Moving from Resolution to Liquidation; Experiences and interface under the Companies Act 2013 ;Role of IP							

liquidation or and liquidation process; Liquidation Estate: Determination of Claims; Water fall Mechanism; The concept of “Haircut”, Role of Promoters under Section 29A; Voluntary Liquidation

<b>Module 4</b>	<b>Insolvency Resolution and Bankruptcy for Individuals and Partnership Firm</b>	<b>CO4</b>	<b>Debate</b>	<b>10 Sessions</b>
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Fresh Start Process; Insolvency Resolution Process; Bankruptcy Order; Bankruptcy Estate; Role of IP in managing clAims and Bankruptcy Estate; The inherent lapses of fresh start process for individuals; Individual Insolvency in US and UK

<b>Module 5</b>	<b>Authorities And Enforcement Mechanism In IBC</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
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Role of Adjudicating Authorities; Role of the Insolvency and Bankruptcy Board of India (IBBI); Role of Insolvency Professional Agencies and Insolvency Professionals; Role of Information Utility; Role of Information Utilities Appellate Authorities

<b>Module 6</b>	<b>Offences and Penalties</b>	<b>CO6</b>	<b>Quiz</b>	<b>10 Sessions</b>
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Punishment for false information by Creditor; Punishment for contravention of provisions; Punishment for false information/concealment by bankrupt; Punishment for certa in actions

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details:**

Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.

**Experiential Learning Activities**

1. Attend the proceedings at NCLT
2. Watch YouTube video (How Effective Is the Insolvency & Bankruptcy Code?)and create your own arguments regarding the efficacy of the code(<https://www.youtube.com/watch?v=veEWFNrYUw4&t=20s>)
3. ReviewtheGraduateInsolvencyProgram(GIP)andseewhetheryouwouldwanttotakeuproleofResolut ionProfessionasacareer(<https://iica.nic.in/gip/>)
4. AnalyzeofunderlistedcasesasperyourinterpretationoftheInsolvencyandBankruptcycode.

**Textbook(s):**

1. Insolvency and Bankruptcy Code,2016: Concepts and Procedure by Jyoti Singh,Bloomsbury India
2. Pranav Khatavkar Commentary on the Insolvency and Bankruptcy Code,2016.

**References**

1. The Insolvency and Bankruptcy Code,2016.
2. Taxmann’s Law relating to Insolvency and Bankruptcy Code,2016

**Case Laws**

1. Macquare Bank v. Uttam Galva Case

2. Srishti Cable v. Macquarie Bank Case
3. Smart Timing Steel v National CD Steel Case
4. JK Jute Mills v. Surendra Trading Case
5. Sanjeev Shriya v. SBI Case
6. Lokhandwala Kataria v. Nisus Finance Case
7. Pawan Dubey v. B.K Developers Case
8. Chitra Sharma & Ors. V. UOI Case
9. Nikhil Mehta HUF v. AMR Infra Case
10. Neelkanth Township vs. Urban Infrastructure
11. Alpha and Omega Diagnostics (India) Ltd. v. Asset Reconstruction Company of India
12. State Bank of India V. Ramakrishnan and Veeson Energy Systems

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Liquidation Process; Insolvency Resolution and Bankruptcy for Individuals And Partnership Firm

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6 <sup>th</sup> Aug, 2021-11 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code:</b> LAW4086	<b>Course Title:</b> Patent Right Creation and Registration <b>Type of Course:</b> Hons 3 ( Intellectual Property Law Basket)	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course aims to provide the science and technology individual, or for any inventive mind, there is a possibility of creating novel product or process. This course will help such intellectual minds to identify and protect their intellectual efforts. This course is an introduction to one of the important types of intellectual property, patent. The course is a good blend of theoretical and practical aspects of patenting activity. The course is focused on inventor/researcher perspective with an objective how to generate a patent. This course provides various guidelines to inventor/researcher to convert his research into patent. This includes various such as how to read a techno legal document (patent), how to use patent data for research gap analysis, how to identify potential patent, how to plan the patent filing activity, how to interact with patent attorney, how to use and maintain laboratory notebook and so on.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to:  CO1-Identify various facets of Patent Law. CO2-Examine and address the necessary criteria of patenting. CO3-Analyze the role of government in regulating technological developments at national and international levels. CO4-Evaluate Intellectual Property law in India					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Inventions</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Concept of Patent; Historical Evolution of Patent Protection; Intellectual Property and essentials of Patent Law; Patentable and Non-Patentable Inventions						
<b>Module 2</b>	<b>Fundamentals of Patent</b>	<b>CO2</b>	<b>Presentation</b>	<b>14 Sessions</b>		
Necessary Criteria; Novelty; Non-Obviousness; Industrial Applicability; Compulsory Licensing; Patent and Biotechnology; Infringement of Patent; Remedies; Civil Remedies; Criminal Remedies						
<b>Module 3</b>	<b>Procedure of Registration</b>	<b>CO3</b>	<b>Patent Filing Exercise</b>	<b>15 Sessions</b>		
Stages in the Process of Patent Registration; Application; Specification; Examination/Prior Art Search; Opposition/Objection						
<b>Module 4</b>	<b>Patent Litigation</b>	<b>CO4</b>	<b>Research Paper</b>	<b>19 Sessions</b>		
Strategic dissemination of rights of patent holder; Protection, Enforcement & Patent Litigation; Opportunity & challenges of Patent						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						

### **Project work/Assignment:**

#### **Assignment**

##### **Details:**

Movie Review (Age of Ultron; What If Episodes), Case Analysis, Presentations, Projects.

#### **Text Books**

1. Patent Law, Narayanan, P., (4th Edition), Eastern Law House, Kolkata.
2. Indian Patent Law and Practice, K.C. Kankanala, A.K. Narasani, V. Radhakrishnan, OUP India, 2012.

#### **Reference**

1. The Law of Patents-With A Special Focus on Pharmaceuticals in India, Feroz Ali Khader, Lexis Nexis, 2007.
2. The Touchstone Effect: The Impact of Pre-Grant Opposition on Patents, Feroz Ali Khader, Lexis Nexis, 2009.
3. The Access Regime: Patent Law Reforms for Affordable Medicines, Feroz Ali Khader, Oxford University Press India, 2016.
4. Overlapping Intellectual Property Rights, Neil Wilkof and Shamnad Basheer, Oxford University Press India, 2012.
5. Patent Searching: Tools & Techniques, David Hunt (Editor), Long Nguyen (Editor), Matthew Rodgers (Editor), Landon, January 2007.
6. Patent Law in India, Dr. M. B Rao, Dr. Manjula Guru, Kluwer Law International, 2010.
7. Patent It Yourself, David Pressman, 18th Edition, Nolo.
8. Intellectual Property Rights, 1st Edition, Prabhuddha Ganguli, 2012 TMH.
9. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India.

#### **E-Resources**

1. Fisher, M. (2007). Fundamentals of Patent Law: Interpretation and Scope of Protection. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472564061>
2. Heath, C., & Petit, L. (Eds.). (2005). Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>
3. Heath, C., & Petit, L. (Eds.). (2005). Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Claim Drafting Best Practice Downloading Copy of Patent Specification Amendment to Claim Analysis

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS

<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>
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<b>Course Code:</b> LAW4010	<b>Course Title:</b> Right to Information  <b>Type of Course:</b> Hons 4 (Constitutional Law)	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights. At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which are there to prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India therefore, the course will include case law analysis at every step of the way.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1</b> Analyze the basic principles and objectives behind the Right to Information. <b>CO2</b> Examine the functions of the Authorities and their Obligations regarding the Act. <b>CO3</b> Critique various provisions related to Central and State Commission. <b>CO4</b> Analyze role of laws in preventing corruption. <b>CO5</b> Analyze the relation between RTI and other related legislations.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution and Theoretical Foundations of RTI</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Evolution of the Right to Information globally: Sweden, USA, and other examples Right to Information before Right to Information Act, 2005: Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance in democracy; Constitutional basis- Article 19(1)(a), Article 19(2); Supreme Court on right to information						
<b>Module 2</b>	<b>Right to Information Act, 2005: Structure and Mechanism</b>	<b>CO2</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implications						
<b>Module 3</b>	<b>Role of Public Authorities and Information Commissions</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>		



Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)

<b>Module 4</b>	<b>RTI, Accountability, and Human Right</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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RTI and the Prevention of Corruption Act, 1988: Synergies and challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment

<b>Module 5</b>	<b>RTI in Contemporary Context and Emerging Issues</b>	<b>CO5</b>	<b>Presentation</b>	<b>14 Sessions</b>
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RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse

**Targeted Application & Tools that can be used:** SCC Online, Manupatra, Indian Kanoon, RTI portal of all government departments

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Group Assignment**

**Details**

Debate, Presentation

**Research Project**

**Details**

Research Paper, Case Analysis

**Text Book**

1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications
2. S V Joga Rao, Law Relating to Right to Information, vol. 1.
3. Sudhir NAib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)
4. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)

**Bare Acts**

1. Right to Information Act, 2005
2. The Official Secrets Act, 1923.
3. The Public Records Act, 1993,
4. The Public Record Rules, 1997
5. Prevention of Corruption Act, 1988
6. Whistle-blower Protection Act 2014 (Amended in 2015)
7. The Protection of Human Rights Act, 1993

## References

1. Dr.Madabhushi Sridhar - Right to Information: Law & Practice
2. Dr. R.K Verma, Dr. (Mrs.) Anuradha Verma, Right to Information Law & Practice, 2<sup>nd</sup> ed, 2010
3. Secretary-General, Supreme Court of India v. Subhash Chandra Agarwal, 166 (2010) DLT 305 (FB)
4. SAiram Bhat, Right to Information, Eastern Book House, 2012
5. Aruna Roy, The RTI Story: Power to the People, Roli Books; 1<sup>st</sup> ed, 2018
6. N.K. Acharya, Commentary on Right to Information Act, 2005 Paperback, Asia Law House (2019)

## Case Laws

1. SP Gupta & others vs The President of India and others (1982)
2. Indian Express Newspapers Pvt. Ltd. v. Union of India (1984)
3. Reliance Petrochemicals Ltd. v. Indian Express Newspapers Bombay (P) Ltd. (1988)
4. Tata Press Ltd. v. MTNL (1995)
5. PUCL v. Union of India (2004)
6. Central Board of Secondary Education vs. Aditya Bandyopadhyay &Ors on 9 August, 2011 CIVIL APPEAL NO. 6454 OF 2011
7. Girish Ramachandra Deshpande vs. Central Information Commission 3 October, 2012 Special Leave Petition (Civil) No. 27734 of 2012

## E Resources:

1. 'The Fading Right to Property in India', Gopal Sankaranarayanan
2. [The Fading Right to Property in India on JSTOR](#)
3. 'The Right to Information', S. Viswam, [The Right to Information on JSTOR](#)
4. 'The right to information act in india: its connotations and implementation', Varsha Khanwalker
5. [THE RIGHT TO INFORMATION ACT IN INDIA: ITS CONNOTATIONS AND IMPLEMENTATION on JSTOR](#)
6. 'Administrative Reforms Commission and Right to Information', Shekhar Singh, [Administrative Reforms Commission and Right to Information on JSTOR](#)

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW4018	<b>Course Title: Corporate Governance</b> <b>Type of Course: Hons 4</b> <b>(Business Law)</b>	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW3007- Company Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course focuses on the fundamentals of Corporate Governance including shareholders, investors and other stakeholders and effectiveness of legislative framework of Corporate Governance in India. This course describes the crucial interface between ownership and control, bringing in transparency for all the stakeholders and prescribing mechanisms of check and balance. It also looks into the functioning, and accountability aspects of the role of Board.					
<b>Course Objective</b>	This course is designed to improve the learners' Entrepreneurship Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	<p>On successful completion of this course the students shall be able to:</p> <p><b>CO1:</b> Understand the concept of corporate governance and its regulation in India  <b>CO2:</b>Infer the role of key institutions and mechanism of corporate governance  <b>CO3:</b>Compare the scope of corporate governance reforms nationally and internationally  <b>CO4:</b>Enumerate various regulation of corporate governance, national and international codes of practice, legislation, common law, norms of practice and ethics.  <b>CO5:</b>Analyze various examples of corporate governance failures  <b>CO6:</b> Understand and evaluate the key provisions of the Companies Act 2013, focusing on corporate governance, shareholders' approval and participation, e-voting, virtual board meetings, and the prevention of oppression and mismanagement, while analyzing the SEBI (LODR) regulations, Indian Accounting Standards (INDAS), and the impact of listing agreements on listed companies.  <b>CO7:</b> Analyze corporate governance frameworks from an international perspective, examining key reforms and their impact on global business practices, regulatory compliance, and ethical standards across various jurisdictions.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Corporate Governance</b>	<b>CO1</b>	<b>Discussion</b>	<b>6 Sessions</b>		
Introduction, need, scope and issues; Evolution of Corporate Governance- Separation of ownership and control- Features of Corporate Governance in the Companies Act 2013- Models of Corporate Governance –Key Stakeholders and components of Corporate Governance- Corporate Governance in Family Business- Corporate Governance in State-Owned Business.						
<b>Module 2</b>	<b>Theories, Models And Principles Of Corporate Governance</b>	<b>CO2</b>	<b>Discussion</b>	<b>6 Sessions</b>		
Theories of Corporate Governance-Agency Theory- Stewardship Theory- Stakeholder theory- Political theory- Models of Corporate Governance: Regional Models- Anglo-American Model-						

Japanese model- German model- Indian Model- Principles of Corporate Governance and Organization for Economic Co-operation and Development (OECD) Principles.

<b>Module 3</b>	<b>Phases Of Corporate Governance In India</b>	<b>CO3</b>	<b>Presentation</b>	<b>8 Sessions</b>
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FirstPhase1996–2008(PreSatyam)- ConfederationofIndianIndustries(CII)- Report-KumarMangalamBirla- RBI–Report onadvisorygrouponMCA- NareshChandraCommittee-N.R.NarayanMurthyReport.

SecondPhase(PostSatyam)- RoleofConfederationofIndustries(CII)- NationalAssociationofSoftwareandServicesCompanies(NASSCOM)- NationalFinancialReportingAuthority(NFRA)- CadburyCommitteeReport,BASEL NormsI,II&III

<b>Module 4</b>	<b>Role Of Board In Corporate Governance</b>	<b>CO4</b>	<b>Peer Teaching</b>	<b>14 sessions</b>
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EvolutionofConceptofBoard,itsroleandimportance- LegalFrameworkunderCompaniesAct- Typesofboardstructure- Unitaryboardsystem- Two-tierboardsystem- Structureandcompositionoftheboard- Theneedforboardcommittees- theroleandfunctionsofthechairmanandtheCEO- Roleofauditorsandnon-executivedirectors,movingtowardsabalancedboard- ImportanceandAccountabilityofanAuditCommittee- EthicsandValuesforanAuditor- Rights,DutiesandResponsibilitiesofDirectors- RoleofDirectorsandExecutivesResponsibilityforLeadership- HarmonybetweenDirectorsandExecutives- StandardofcareowedbyaDirector BusinessJudgmentrule Self-DealingTransactions- FiduciarydutyofDirectoractingingoodfaithandinthecompany’sinterest- Theno-conflictandno-profitrules- EvolutionoftheconceptofIndependentDirector- RoletoimproveCorporateGovernance- RoletoprotectShareHoldersandStakeholders- GoodSecretarialpracticesandStandardsforcorporatedisclosurebytheBoardofDirectors.

<b>Module 5</b>	<b>Shareholders And Other Stakeholders Vis-a- Vis Corporate Governance</b>	<b>CO5</b>	<b>Debate</b>	<b>8 sessions</b>
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Understandingoftheshareholdervs.stakeholderconceptofgovernance- Shareholder’sDemocracyandShareholderActivism- RoleofCorporateGovernanceinprotectingrightsofminorityshareholders- Stakeholder Theory - Other Stakeholders & their Expectations- Significance of Major Stakeholders – Primary & Secondary- Role of Corporate Governance in Investor servicing and investor protection measures- Corporate Social Responsibility

<b>Module 6</b>	<b>Legal Framework For Corporate Governance</b>	<b>CO6</b>	<b>Case Analysis</b>	<b>8 sessions</b>
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Companies Act2013:ListedCompanies,UnlistedCompanythatsatisfiesthreshold- ProvisionsofCompaniesAct2013promotionCorporateGovernance- Shareholders’ Approval&Participationforimportantdecisions- E-votingbyShareholders- VirtualBoardMeeting- SpecialResolutioninmostcases- PreventionofOppression&Mismanagement- SEBI(LODR)Regulations[ListingObligation&DisclosureRegulations]- ListedCompany,ListedBodyCorporate- IndianAccountingStandards(INDAS)- ListingAgreementswiththeStockExchangeincludingClause49&itsAmendments.

<b>Module 7</b>	<b>Corporate Governance: International Perspective And Reforms</b>	<b>CO7</b>	<b>Research Paper</b>	<b>10 sessions</b>
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LegislativeFrameworkof CorporateGovernancein US,UKand other developed

countries including Common Wealth Association for Corporate Governance (CACG)- Organization for Economic Cooperation and Development (OECD) Principles of Corporate Governance- Best Practices and Codes of Corporate Governance.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

### **Assignment**

#### **Details:**

1. Examine the major corporate scandals viz General Motors, American Express, Enron, WorldCom and list what went wrong with Corporate Governance
2. Watch the movie “Enron: The Smartest Guys in the Room” and comment on Corporate Governance failures
3. Governance failures
4. Read the book “Bad Blood: Secrets and Lies in a Silicon Valley startup” and discuss Corporate Governance issues in an entrepreneur company
5. Governance issues in an entrepreneur company
6. Analyze 3 of the underlisted cases and discuss issues of Corporate Governance

### **Textbook**

1. IICA (2015) Corporate Governance. Taxmann: Delhi.
2. Fernando, AC (2012) Corporate Governance: Principles, Policies and Practices. Pearson, 2nd Ed.
3. Asish K. Bhattacharyya, Corporate Governance in India: Change and Continuity, Oxford.
4. Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd.
5. Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Ltd.
6. Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House.
7. Jean Jacques Du Plessis Anil Hargovan & Mirko Bagaric: Principles of Contemporary Corporate Governance, Cambridge University Press.
8. D. Geeta Rani & R. K. Mishra: Corporate Governance and Ethics, by, Excel Books Pvt. Ltd.
9. Kevin Keasey, Steve Thompson & Mike Wright: Corporate Governance, John Wiley & Sons Ltd.

### **Bare Acts**

1. Companies Act 2013
2. Securities Contract (Regulation) Act, 1956
3. Depositories Act 1996
4. Securities and Exchange Board of India Act 1992
5. SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015
6. Sarbanes Oxley Act, 2002

### **References**

1. William O. Fisher, Corporate Governance: Overview, Case Studies, and Reforms (2017).
2. Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, Nagpur.
3. Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.

4. Adrian Cadbury, Corporate Governance and ChAirmanship, 1st Indian Edition 2003, Oxford University Press.
5. Corporate Governance – Modules on Best Practice, 8th revised edition, 2009. Institute of Company Secretaries of India, ICSI, New Delhi
6. S Singh, Corporate Governance Global Concepts and Practices, 1st edn. 2005, Excel Books, New Delhi.
7. Scott C. Newquist with Max B. Russell, Corporate Governance, Putting Investors first, 2nd Impression 2006, JAico Publishing House, Mumbai.
8. Andrew Crane and Dirk Matten, 2007, Oxford University Press.
9. K.R. Chandratre, Bharat's Manual of Corporate Law Compliance & Corporate Governance, 1st edn. 2006, Bharat Law House, New Delhi.
10. V. Sithapathy and Ramadevi R. Iyer, Corporate Governance Practices & procedures, Taxmann Publications (P.) Ltd., New Delhi

### Case Laws

1. Kumar Mangalam Birla Committee Report
2. Naresh Chandra Committee Report
3. N.R. Narayan Murthy Committee Report
4. J.J Irani Committee Report
5. Cadbury Committee Recommendation
6. Greenbury Committee Recommendations
7. Hample Committee Recommendations
8. Blue Ribbon Committee Recommendations
9. OECD Guidelines on Corporate Governance
10. Corporate Governance Voluntary Guidelines, 2009
11. Cases in Corporate Governance by Robert Wearing, SAGE Publications. 2
12. Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.

### E Resources

1. Corporate Governance and Sustainability Performance: Analysis of Triple Bottom Line Performance
2. <https://www.jstor.org/stable/45022497>
3. Good Content Governance Requires Good Corporate Governance
4. <https://www.jstor.org/stable/resrep25417.9>
5. Corporate Governance Systems Diversity: A Coasian Perspective on Stakeholder Rights
6. <https://www.jstor.org/stable/45022573>
7. History of Corporate Governance in India – Past, Present and India
8. <https://indiacr.in/corporate-governance-in-india-past-present-future-by-sonali-soni-top-prize-winner-article/#:~:text=Corporate%20governance%20concept%20emerged%20in,deregulation%20of%20industry%20and%20business.&text=Need%20for%20corporate%20governance%20arises,both%20economical%20and%20social%20aspect>
9. Basel Committee on Banking Supervision – Consultative Document – Guidelines for Corporate Governance in Banks
10. <https://www.bis.org/publ/bcbs294.pdf>
11. Fundamentals of Corporate Governance & Shareholders' Rights
12. <https://www.kotaksecurities.com/ksweb/Research/Investment-Knowledge-Bank/understanding-stakeholder-rights#:~:text=Shareholder%20rights%20%3A,collective%20owners%20of%20a%20co>

[mpany.&text=Stakeholders%20have%20the%20right%20to,significant%20matters%20through%20a%20vote](#)

13. International perspective of Corporate Governance
14. <https://www.globalspec.com/reference/29312/203279/chapter-12-international-dimensions-and-corporate-governance-the-indian-perspective>
15. A New paradigm of Corporate Governance
16. [https://www.youtube.com/watch?v=ezm\\_WsFrgzk](https://www.youtube.com/watch?v=ezm_WsFrgzk)
17. Corporate Governance – Why is it important for companies – Large or Small
18. <https://www.youtube.com/watch?v=goZ6-O-opU>
19. Case Studies on Corporate Governance
20. [https://www.researchgate.net/publication/24113370\\_Corporate\\_Governance\\_Case\\_Studies](https://www.researchgate.net/publication/24113370_Corporate_Governance_Case_Studies)

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Genesis of Corporate Governance; Corporate Social Responsibility

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6 <sup>th</sup> Aug,2021-11 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code:</b> <b>LAW4084</b>	<b>Course Title: Other Forms of IPR Creation and Registration</b>  <b>Type of Course: Hons 4 (Intellectual Property Law Basket)</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW4087-Trade Mark and Design LAW4078-Copyright					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The concept of Intellectual Property is an ocean. There are various forms of rights with respect to Intellectual Property. Apart from that of the concept of Patent, Copyrights and Trademark it extends its wing to that of the other various areas like that of the Industrial Designs, Semi-Conductors, Layout Designs and Trade secrets.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1</b> -Understand the nuances of various other forms of IPR. <b>CO2</b> -Interpret the basics of industrial designs and its importance to the modern world <b>CO3</b> -Analyse the technological issues pertaining to the usage of semiconductor and layout designs <b>CO4</b> -Analyse the importance of agriculture vis a vis intellectual property					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Industrial Designs</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Introduction; Evolution; Justification; International Treaties; Paris Convention; Hague Agreement iii. Locarno Agreement iv. TRIPS e. Industrial Design Act, 2000 f. Interface Between Design, Copyrights and Trademarks						
<b>Module 2</b>	<b>Semiconductor and Layout Designs</b>	<b>CO2</b>	<b>Presentation</b>	<b>15 Sessions</b>		
Introduction; Evolution; Justification; International Treaties: Washington Treaty ii. TRIPS e. The Semiconductor Integrated Circuits Layout-Designs Act, 2000						
<b>Module 3</b>	<b>IP &amp; Agriculture</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
How to make an Argument; Analysis of Precedents; Formulating a case strategy; Role of Speakers & Researchers; Rebuttals; How to address the Court?; Pre-argument Stage; Prayer; Things/Behaviour/Words to avoid						
<b>Module 4</b>	<b>AI and IP &amp; Trade Secrets</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 Sessions</b>		
AI- meaning and importance; advantages and disadvantages; AI under IP regime- protection, rationale, challenges in protecting creations by AI- case studies; Defining Trade Secrets, Trade Secrets v. other						



forms of protection, Techniques of Secrecy Protection, Trade Secret Protection in other Jurisdictions, Case studies.

**Targeted Application & Tools that can be used:** MS Word, Search Engines, Electronic Databases, Library Resources

**Project work/Assignment:**

**Assignment**

**Details:**

Research Paper on AI and Trade Secrets, drafting exercise on Industrial Design, and comprehensive viva.

**Text Book**

1. Cornish, Llewelyn and Aplin., Intellectual Property: Patents, Copyright, Trade Mark and Allied Rights, Sweet and Maxwell , 8<sup>th</sup> Edition.
2. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017), 3rd Edition.
3. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017), 5th Edition.
4. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell, 13th Edition.

**References**

1. Anthony J. Stenson and Tim S. Gray, The Politics of Genetic Resource Control, Macmillan Press Ltd., London, 1999
2. Brush S.B & D. Stabinsky (ed.), Valuing Local Knowledge- Indigenous people and Intellectual Property Rights, Island Press, Covelo, California, 1996 13
3. Carlos M Correa, Traditional knowledge and Intellectual Property, Issues and Options Surrounding the Protection of Traditional Knowledge, Quaker United Nations Office, Geneva, 2001
4. David Downes, Using Intellectual Property as a Tool to Protect Traditional Knowledge: Recommendations for Next Steps, Center for International Environmental Law, Washington, DC, 1997
5. P. Drahos and M. Blakeney (ed.), Perspectives on Intellectual Property: IP in Biodiversity and Agriculture, Sweet and Maxwell, London, 2001
6. Vandana Shiva, Biopiracy: The Plunder of Nature and Knowledge, South Press, 1997
7. Vandana Shiva, Protect or Plunder: Understanding Intellectual Property Rights, Zed Books Ltd., London, 2001
8. S. K. Verma & Raman Mittal (ed.), Intellectual Property Rights a Global Vision, Indian Law Institute, New Delhi, 2004

**E-resources**

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.

5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

**Topics related for "EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT":** Intellectual Property, Industrial Design, Copyright laws, Trademarks, Patent laws in India

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3012	<b>Course Title:</b> Air and Space Law <b>Type of Course:</b> Discipline Elective 3	<b>L- T-P C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Understand various regulatory issues concerning Civil Aviation and Space exploration <b>CO2:</b> Summarize the nature of Air and Space law in the international and national context <b>CO3:</b> Infer appropriate legal provisions provided in various legislations to safeguard Air transportation and regulate space activities <b>CO4:</b> Analyze emerging trends in Space technology and economic use of resources available beyond earth. <b>CO5:</b> Understand International and Intergovernmental Organizations & Use of Space Technology.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Air Laws and Conventions</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
	Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations (International conventions) Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism; International Air Transport Association.(IATA)					
<b>Module 2</b>	<b>Laws Governing Civil Aviation &amp; The Carriage by Air Act, 1972</b>	<b>CO2</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
	The Concept of Civil Aviation; BharAityaVayuyanAdhinyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage by Air Act, 1972 (Scope and Object of the Act Definitions).					
<b>Module 3</b>	<b>Liabilities and Privatization in Civil Aviation</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		

	Liability in International civil aviation; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues			
<b>Module 4</b>	<b>Space Law &amp; Development of Space Law by Treaties</b>	<b>CO4</b>	<b>Research paper on the Outer Space Laws</b>	<b>10 Sessions</b>
Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly rePSOLutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches ( Russian & UK models; Indian position).				
<b>Module 5</b>	<b>Challenges and Prospects in Outer Space</b>	<b>CO5</b>	<b>Debate</b>	<b>10 Sessions</b>
Emergence of the New Space Age;; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of SustAinable Development Goals; Satellite navigation and location – Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and cIAim of property rights; IPR rights; Protection of the space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.				
<b>Targeted Application &amp; Tools that can be used:</b> Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details</b> Presentation; Case Analysis				
<b>Experiential Learning Activities:</b>				
<ol style="list-style-type: none"> <li>1. Whenever you fly next read your Air ticket carefully to read fine print and analyze the liability of the carrier</li> <li>2. Debate competition on “Space Colonization”</li> <li>3. Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations</li> <li>4. Paper writing competition on “Emerging Space Technologies and their legal ramifications”</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Manfred Lachs, The Law of Outer Space, Martinus Nijhoff (2010)</li> </ol>				

2. Manoranjan Rao. P. V, From fishing hamlet to red planet, Harper Collins (2015)
3. Bin Cheng, *Studies in International Space Law*, Oxford: Clarendon Press, 1997.
4. Sandeepa Bhat B. (ed.), *Outer Space Law: From Theory to Practice*, Hyderabad: ICAI University Press, 2009.
5. Sandeepa Bhat B. (ed), *Space Law in the Era of Commercialization*, Lucknow: Eastern Book Company, 2010.
6. I.H.Ph. Diederiks, Verschoor, *An Introduction to Space Law*, Second revised edition, Kluwer Law International.
7. Sa'id Mosteshar (ed), *Research and Inventions in Outer Space - Liability and Intellectual Property Rights*, London: Martinus Nijhoff, 1995.
8. Jitendra Kumar, The Geostationary Satellite Orbit: An Overview of Issues, in V.S Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law*, 1997, pp. 291 - 300.
9. Michael J. Listner, The Ownership and Exploitation of Outer Space: A Look at Foundational Law and Future Legal Challenges to Current Claims, *Regent Journal of International Law*, vol. 75. [www.lexisnexis.com](http://www.lexisnexis.com)
10. C. Alan Wasser & Douglas Jobses, Space Settlements, Property Rights, and International Law: Could a Lunar Settlement Claim the Lunar Real Estate it needs to Survive?
11. D. Johanna Catena, Legal Matters Relating to the "Settlement" of "Outposts" on the Moon, IAC-04-IISL.4.18, *Proceedings of the Colloquium on Law of Outer Space 2004*, pp. 414 – 424.
12. E. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, *Proceedings of the Fiftieth Colloquium on Law of Outer Space*, 2008, pp. 319 - 325.
13. F. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, in V.S. Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law and Policy*, 1997, pp. 517 – 531.
14. G. Shyamala D. and Sandeepa Bhat B., China's Anti-Satellite Missile Test: Political and Legal Ramifications, in Sandeepa Bhat B. (ed.), *Outer Space Law: From Theory to Practice*, Hyderabad: ICAI University Press, 2009, pp. 106 – 118.
15. H. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, *Journal of Space Law*, Vol. 36, 2010, pp. 1 – 17.

### Bare Acts

1. Regulation in India under Air Safety Act 1934
2. Air Corporations (Transfer of undertakings and Repeal) Act 1994
3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act 2008
5. The Carriage by Air Act, 1972

### References

1. Ram Jakhu and Kuan Wei Chen, Emerging modes of aerospace transportation, McGill, (2013)
2. Ranbir Singh et al, (ed.), Current Developments in Air & Space Law, National Law University Press (2012)
3. Frans Von der Dunk (ed) Hand Book of Space Law, Edward Elgar Publishing (2015)

### Case Laws

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs.

- Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011
6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017
7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020
- Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996

### E Resources

1. *‘Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space*, Laura C. Byrd (2022) <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=>
2. *The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law*, Long, Jie; Xie, Wu (2021)
3. <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl45&id=50&collection=sccjournals&index=>
4. *A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining*, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020) <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl44&id=7&collection=sccjournals&index=>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Satellite Broadcasting and Telecommunications; Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing

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<b>Recommended by the Board of Studies on</b>	6 <sup>th</sup> Aug, 2021-11 <sup>th</sup> BOS
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<b>Course Code:</b> LAW3022	<b>Course Title:</b> Consumer Protection Law  <b>Type of Course:</b> Discipline Elective 4	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course looks into consumer considerations and their protection. The course provides significant developments in this branch of law as they have happened in the last decade. It dwells upon the UN code regarding consumer protection as well as whole host of legislations enacted in India to protect customers. The course expounds upon various provisions of the Consumer Protection Act. It also explores emerging issues in consumer protection.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time <b>CO2:</b> Infer various consumer rights and how they have evolved under UN guidelines <b>CO3:</b> Assess various legislations enacted in India with a view to protect consumers <b>CO4:</b> Interpret major provisions as enacted under Consumer Protection Act <b>CO5:</b> Appraise the latest international developments and policy issues in area of consumer protection <b>CO6:</b> Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>An Introduction to Consumer Protection Law And Policies</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Development of market and consumer relations; Globalization and consumerism; Consumer movement in the global context; Legal frame work and policy challenges						
<b>Module 2</b>	<b>Consumer Rights</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>		
Genesis of the consumer rights – UN role; Right to safety; Right to be informed; Right to choose; Right to be heard and assured; Right to redressal; Right to consumer education						
<b>Module 3</b>	<b>Legislative Framework on Consumer Protection In India</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Evolutionary steps of Consumer Protection Laws in India- a historical perspective; Legislations; Prevention of Food Adulteration Act, 1954; Standards of Weights and Measures Act, 1976; The Drugs and Magic Remedies (Objectionable Advertisement) Act 1954; Competition Act, 2002; Sale of Goods Act, 1930; Consumer Protection Act, 1986 - the vision of the legislation						

<b>Module 4</b>	<b>Salient Features of Consumer Protection Act</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
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Objective of the legislation; Definitions; Three tier system of grievance redressal system; Jurisdiction of the Consumer Fora's; ComplAinants that can be made under the C.P. Act; Relief avAilable to consumer; Appeals, limitations, adjournments and other procedures; Amendments to C.P. Act; An ApprAaisal of C.P. Act with all its amendments; Advisory Councils

<b>Module 5</b>	<b>Case Law in Consumer Protection</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>8 Sessions</b>
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Goods – Case laws on manufacturing defects; Service Sector – Airlines, Banking, Insurance, Housing; Medical negligence; Lawyers' negligence

<b>Module 6</b>	<b>Emerging Issues in Consumer Protection And Law</b>	<b>CO6</b>	<b>Research Paper</b>	<b>6 Sessions</b>
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WTO and Consumer Protection; E-Commerce and Consumer Rights; Role of Civil Society in Consumer Protection; Access to justice and Consumer Laws; ADR in resolution of Consumer disputes; Data protection

**Targeted Application & Tools that can be used:** NIL

#### **Project work/Assignment:**

##### **Assignment Details**

1. Watch video on “Empowering Consumer” on YouTube and present various ideas regarding consumer protection (<https://www.youtube.com/watch?v=80cXtHFJjnk>)
2. Visit nearest Consumer Court and observe the proceedings. Make notes of the deliberations and their contiguity with provisions of law

#### **Text Book**

1. Eradi, *Consumer protection jurisprudence*, (Butterworths, 2005)
2. Law of Consumer Protection in India, D.N. Saraf, N.M. Tripathi (1990).
3. Public Utility Services under the Consumer Protection Act, Mamta Rao, Deep & Deep, (1999).
4. Is it Really Safe? Girimaji& Roy, CUTS, (2004).
5. State of the Indian Consumer, CUTS, (2001).
6. Consumer Protection, Dr. V.K. Agarwal, 6th edition, Bharat, (2008).
7. Consumer Protection Law in India: An Eco-Legal Treatise on Consumer Justice,

#### **References**

1. Remedies for consumer protection: prevention, restitution, or punishment, Dorothy Cohen, Journal of Marketing, Vol. 39 (Oct 1975) p. 24.
2. The consumer ombudsman, Donald B. King, 79 Com. L. J. 355, (1974).
3. Challenge to the lawyers: Philippines, Lilia D. Ling, 12 Int'l Legal Prac. 93 (1987).
4. Who speaks for the consumer, Susan S. Silbey, 1984 Am. B. Found, Res. J. 429, (1984)
5. Determination of complex issues under the Consumer Protection Act: a question of jurisdiction, Dr.



V.K. Agarwal, (2004) 3 Comp LJ 9.

6. Consumer Protection Act, 1986: Supreme Court recent elucidations and interpretations, V. Gopalan, CLC/XII/(2002).
7. Are consumer rights human rights, SinAi Deutch, 32 Osgoode Hall L.J. 537, (1994).
8. Consumer class litigation, LAird C. Kirkpatrik, 50 Or. L. Rev 21, (1970-71).
9. Litigation in the consumer interest, Howells & James, 9ILSAJ Int'l & Comp. L1 (2002).
10. Government & consumer, Richard J. Barber, Michigan Law Review, Vol. 64. No. 7 (1966).
11. Consumer protection in China after accession to the WTO, A. Brooke Overby, 3 Syracuse J. Int'l & Com 347 (2005-06).
12. & Com 347 (2005-06).

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Jurisdiction of the Consumer Forum;

Sale of Goods Act, 1930; Consumer Protection Act, 1986 - the vision of the legislation

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code:</b> LAW3014	<b>Course Title: Energy Law and Policy</b>		<b>L- T- P-C</b>	4	0	0	4
	<b>Type of Course: Discipline Elective 4</b>						
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the Indian Energy Sector scenario, policy framework and regulatory aspects <b>CO2:</b> Infer various dimensions of law and regulations that govern Oil, Gas and Petroleum sector <b>CO3:</b> ApprAise various provisions of law and regulations that govern Coal sector <b>CO4:</b> Interpret various provisions of the Electricity Act and its applications to the electricity distribution sector <b>CO5:</b> Analyze various provisions of law that govern Renewable Energy sector. <b>CO6:</b> Analyze various provisions of law that govern Nuclear Power.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction To Energy Sector Scenario And Law</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>10 Sessions</b>			
National and international scenario and institutions in energy sector; Legal basis for energy regulation in India; Access issues on energy and electrification							
<b>Module 2</b>	<b>Oil, Gas And Petroleum Law</b>	<b>CO2</b>	<b>Debate</b>	<b>10 Sessions</b>			
Legal basis for OG&P sector regulation (Pre- New Exploration Licensing Policy (NELP) phase); NELP and Production Sharing Contracts; Open Acreage License Policy; Laws governing pricing mechanism (including competition laws); Proposed reforms; Hydrocarbon Exploration Licensing Policy and Revenue Sharing Contracts; Policies and guidelines related to unconventional gases (CBM and shale gas); Proposed reforms (post Rangarajan Committee Report on Petroleum Pricing.)							
<b>Module 3</b>	<b>Law Relating To Coal Sector</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 sessions</b>			
Coal sector in India; Broad outlines of the laws applicable; Legislative powers pertaining to coal sector ;Regulation of mines and mineral development; Nationalization of coal sector and post liberalization reforms; Coal sector and environmental Issues; MMDR Act (and its amendments); Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues							
<b>Module 4</b>	<b>Electricity Business And Regulations Under Electricity Act</b>	<b>CO4</b>	<b>Quiz</b>	<b>10 Sessions</b>			

New Regime Under Electricity Act; Context and the new aspects introduced by the Electricity Act, 2003; What is unbundling; Relationship of Electricity Act with other laws; Other relevant statutes and guidelines governing electricity (other than Electricity Act, 2003); Impact of 2015 amendments to the Electricity Act and the Renewable; Energy Bill 2015 on Electricity Sector; Benefits available to Renewable Energy Sources under the Electricity laws; Tariff Setting by SERC, CERC and Generation Tariffs

<b>Module 5</b>	<b>Renewable Energy Law</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
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National and State level Renewable Energy policies and programmes; General legal issues in Renewable Energy sector; Climate change and Renewable Energy promotion; Draft National Renewable Energy Act 2015; Pricing of Renewable Energy by State Electricity Regulatory Commissions

<b>Module 6</b>	<b>Nuclear Energy And Law</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>10 Sessions</b>
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Nuclear energy programme and plans; Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns; International regulation of nuclear energy; Framework of nuclear energy promotion, regulation and safety in India; National and international legal regime for civil nuclear liability

**Targeted Application & Tools that can be used:** NIL

#### **Project work/Assignment:**

##### **Assignment Details**

1. In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.
2. Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.

#### **Text Book**

1. Dr. Parag Diwan and Prof. A.C. Kher, Energy Law and Policy, Pentagon Press (2008)
2. Dr. Parag Diwan and Dr. Ashutosh Karnatak, Hand Book of Natural Gas Technology and Business, Pentagon Press, (2009)
3. K. K. Mitra, Commentaries on the Electricity Act, 2003, Law Book (2017)
4. Indian Petro Group, Coal Sector in India, Indian Petro Group (2013)
5. Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, Fundamentals and Applications of Renewable Energy McGraw Hill (2020)
6. David Bodansky, Nuclear Energy: Principles, Practices, and Prospects, Springer, (2008)

#### **References**

1. Report of expert committee on integrated energy policy, 2006
2. The Final Report of the Expert Group on Low Carbon Strategies for Inclusive Growth, Planning Commission, 2014
3. India Energy Outlook, World Energy Outlook Special Report, 2015
4. Evaluation Report on Rajiv Gandhi Grameen Vidyutikaran Yojana (RGGVY), Planning Commission 2014
5. Indian Brand Equity Fund Foundation, Oil & Gas sectoral reports (Monthly updates)
6. Statutory updates by Ministry of petroleum & Natural Gas official website (<http://petroleum.nic.in>)
7. PwC reports (<http://www.pwc.in/government-reforms-and-infrastructure-development/oil-and->

[gas-publications.html](#))

8. Governance of the Petroleum and Natural Gas Sector in India: A Status Note, TERI-NFA Working Paper Series No. 15
9. Report of the Committee on the Production Sharing Contract Mechanism in Petroleum Industry [http://eac.gov.in/reports/rep\\_psc0201.pdf](http://eac.gov.in/reports/rep_psc0201.pdf)
10. Report of the Committee on Gas Pricing 2014, [http://petroleum.nic.in/docs/committee\\_report\\_on\\_gas\\_pricing\\_2014.pdf](http://petroleum.nic.in/docs/committee_report_on_gas_pricing_2014.pdf)
11. Regulations & Tariff Orders Issued By Regulatory Commissions For Renewable Energy Sources In India (<http://mnre.gov.in/file-manager/Compendium/Program.htm>)
12. Renewable Energy Policies and Guidelines (Wind, solar, hydro, biofuels and others- Centre and States)
13. Policies Governing Regulation of Nuclear and Radiations safety <http://www.aerb.gov.in/AERBPortal/pages/English/prsrel/policies.pdf>

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Nuclear energy programme and plans; Open Acreage License Policy

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug, 2021-11th BOS</b>
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<b>Course Code:</b> LAW3015	<b>Course Title:</b> Health Laws	<b>L- T-P- C</b>				
	<b>Type of Course:</b> Discipline Elective 1		4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides introduction to legal issues relating to Medical Sector, including functioning of health organizations. It dwells upon powers and duties of government under constitution and other laws relating health. The course gives insights into Human Rights of Mentally ill Persons as well as understanding of various Socio-Medico Legal Aspects. It also covers the areas of medical ethics and issues pertaining to liability. Some cutting-edge areas of intersection of medicine and technology that lead to legal issues are also looked into.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the intersection between law and medicine and its ramifications. <b>CO2:</b> Explain the role of State to provide public health facilities <b>CO3:</b> Evaluate various issues pertaining to ethic and liability of medical profession <b>CO4:</b> Assess various legal provisions pertainingto health sector in both at national and international perspective <b>CO5:</b> Examine the emergence of technology that health sector deploys which could lead to ethical dilemma <b>CO6:</b> Examine the health laws and medical ethics <b>CO7:</b> Analyse the health laws and technological challenges					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept Of Health: International Perspective</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Right to Health; Definition of Health; Lifestyles and health care; Environment and health; Public Health as a Index of Development; Health Promotion; WHO: Concept of Health-Universal Declaration of Human Rights, 1948; UN Declaration on the Rights of Mentally Retarded Persons, 1971; Declaration on Rights of Disabled Persons, 1975						
<b>Module 2</b>	<b>The Relation Between Law and Medicine</b>	<b>CO2</b>	<b>Preentation</b>	<b>10 Sessions</b>		
Forensic medicine – the significance of forensic medicine and forensic evidence; Hippocrat’s oath – Medical ethics, Bio ethics; The National Medical Commission Act, 2019; Medico-legal concept of death, legal consequences of death, injuries under medicine and their medico-legal significance; Post mortem report – inquest – Aids and medico-legal issues						
<b>Module 3</b>	<b>Constitutional and Legal Provisions Related To Health</b>	<b>CO3</b>	<b>Debate</b>	<b>8 Sessions</b>		

Fundamental rights; Directive principle of state policy; Other constitutional obligations; Indian penal code, 1860; The code of criminal procedure, 1973; Consumer law applicable to health services; Environment protection laws; National Health Policy - Health Insurance in India.

<b>Module 4</b>	<b>State Participation For Community Health</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
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Introduction to Public Health; State responsibilities for community health in a welfare state; Factors affecting Public Health: Sanitation, waste management, water management, Rural sanitation, causes for ill health in rural India; Community awareness programme; International health hazards and control programmes

<b>Module 5</b>	<b>Liability</b>	<b>CO5</b>	<b>Discussion</b>	<b>6 Sessions</b>
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Quality in Health Care; Medical insanity; Types, medical and legal insanity; The watershed of medical and legal insanity; McNaughten's case – legal protection of mentally ill persons with special reference to mental health act; Termination of pregnancy; Pre-Conception and Pre-Natal Diagnostic; Legal issues Tortious Liability; Breach of Contract

<b>Module 6</b>	<b>Health Laws And Medical Ethics</b>	<b>CO6</b>	<b>Discussion</b>	<b>6 Sessions</b>
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Bioethics - Reproductive and Genetic Technologies; The Assisted Reproductive Technology (Regulation) Bill, 2020; Principles of Medical Ethics – Cloning - Stem-Cell Research and Genetic Information; Autonomy Board of Medical Ethics by Medical Council of India • Ethical Guidance for Research Deontological Utilitarian Theories; Medical ethics, The National Medical Commission Act, 2019; Clinical Trial; Informed Consent

<b>Module 7</b>	<b>Health Laws And Technological Challenges</b>	<b>CO7</b>	<b>Group Presentation</b>	<b>10 Sessions</b>
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Medical Termination of Pregnancy Act, 1971: Reproductive Rights; Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994: Issues and Challenges; The Transplantation of Human Organs and Tissues Act, 1994: Framework for regulating Technological advancement (Surrogacy)- Recent Developments.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Research Paper

Assignment 2: Group Discussion on Abortion Rights.

**Text Book**

1. Jonathan Montgomery, Health care LAW, Oxford University Press.
2. S.V. Joga Rao, Current Issues in Criminal Justice and Medical Law, Eastern Law House.
3. GarcusThorman, N.P. Sinha & Johnson Thorman, AIDS, Social Work and Law, Rawat Publication.
4. Nandita Adlikani, Law and Medicine, Central Law Publication.
5. M.C. Gupta, Health Law: A Guide for Professionals and Activist's: 1st edition, (2002).
6. Micheal Davies, "Text Book on Medical Law", Vol. I 1st edition (2004).
7. Granville Austin," Indian Constitution, The Cornerstone of a Nation", Oxford University

Press, 3rd Edition, New Delhi, 2007.

8. Steiner, John E. Jr, Wolters Kluwer, "Health Law and Compliance", Aspen Pub., 6th Edn,2017.
9. Anne-Maree Farrell, Hohn Devereux, Isabel Karpin, Penelope Weller "Health Law: Frameworks and Contexts", Cambridge University Press, Vol. II, (2015).

#### References

1. Manson J.K. Mason and Mccall Smith's Law and Medical Ethics. Oxford University Press 2006
2. Veitch Kenneth. The Jurisdiction of Medical Law. Ashgate Publishing 2007
3. Lawrence Gostin. Principles of Mental Health Law and Policy. Oxford University Press 2010
4. Jonathan Merrills And Jonathan Fisher. Pharmacy Law and Practices. Elsener 2006
5. Andrew Grubb. Principles Of Medical Law. Oxford University Press 2010

**Topics Relevant for EMPLOYABILITY SKILL DEVELOPMENT:** Introduction to Public Health, Medical Termination of Pregnancy Act, 1971: Reproductive Rights, National Health Policy - Health Insurance in India

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> <b>LAW 3016</b>	<b>Course Title: Sports Law</b> <b>Type of Course: Discipline Elective 2</b>	<b>L- T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.					
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1-</b> Understand the legal framework with respect to Sports Law in the Country</p> <p><b>CO2-</b> Explain how the Government of India regulates the governing bodies at the helm of their respective sports in India</p> <p><b>CO3-</b> Interpret various provisions of Sports legislation and policies</p> <p><b>CO4-</b> Assess various emerging issues in sporting field including safety and security of players, participants and stadiums.</p> <p><b>CO5-</b> Understand the various Government Regulatory Bodies and their powers.</p> <p><b>CO6-</b> Explain how the Law of Contract plays a vital role in the course of employment.</p>					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective on Sports Regulation</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>	<b>10 sessions</b>		
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.						
<b>Module 2</b>	<b>Sports Law, Theory and Practice</b>	<b>CO2</b>	<b>Group Activity</b>	<b>10 sessions</b>		
Foundation and general principles of Sports Law; Physical movement within the Framework of Law; Theory of Sports Law – Lex Sportiva; Labor relations in international sport						
<b>Module 3</b>	<b>Legal Framework for Sports in the Country</b>	<b>CO3</b>	<b>Quiz</b>	<b>10 sessions</b>		
Sports and Indian Constitution; Organisation and Functions of The Ministry of Youth Affairs Intelligencers and Sports; Functions of National Sports Federations; The National Sports Development Bill, 2011.						



<b>Module 4</b>	<b>Commercialization of Sports and Models of Regulation</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 sessions</b>
Commercialization of sports; The normative rule structure of sports; Challenges to the rules; Judaification of sports – the role of law; Different types of sporting bodies				
<b>Module 5</b>	<b>Legal Regulation of Sports Governing Bodies</b>	<b>CO5</b>	<b>Research paper</b>	<b>10 sessions</b>
Self-regulation and its evaluation; Judicial review; Alternate dispute mechanisms in sports; Sports ombudsman, Legal regulation of doping in sports; Sports participants and the law of discrimination.				
<b>Module 6</b>	<b>Sports Contract</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>10 sessions</b>
Law of Contract and Sports – Kinds of Sports Contracts; Sports Related Contracts of Employment – Formation and capacity to contract; work permits- protection of minors; Labour and Contractual Issues in Sports; Contract of Service and Contract for Service; Master Servant or Principal Agent relationship; Formation of Unions; Transfer of players; Termination of a Sports Contract; Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignments Details</b>				
<ol style="list-style-type: none"> <li>In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification.</li> <li>Group Discussion on ADR Mechanism for Sports Disputes.</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis-Butterworths Wadhwa, 2011.</li> <li>Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010.</li> <li>Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>Law and the business of sports, David Griffith Jones, Butterworths's publishers.</li> <li>Sport and the Law, Edward Grayson, Tottel Publishing.</li> <li>Sport and the Law: The Scott Perspective, William J Stewart, T&amp;T Clark Edinburgh 2000.</li> <li>Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)</li> </ol>				
<b>Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:</b> Commercialization of sports, Dispute Resolution, Sports Contract				
<b>Catalogue prepared by</b>	PSOL			
<b>Recomm</b>	6th Aug,2021-11th BOS			

<b>ended by the Board of Studies on</b>	
<b>Date of Approval by the Academi c Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW3018</b>	<b>Course Title: Water Laws</b> <b>Type of Course: Discipline Elective 2</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Environmental Law and Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course gives an overview of water law and policy and an introduction to policy analysis. It intends to introduce concepts, laws and policies relating to water at the national, regional and international level. The course specifically covers water rights and human rights to water; legal aspects of ground water; national and international water sharing agreements and disputes; conflict resolution and liability; and regional initiatives at the South Asian region.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the concepts and terminology pertaining to water law <b>CO2-</b> Describe various concepts, laws relating to water at the international, regional and national level <b>CO3-</b> Assess the causes for water conflicts, different methods of conflicts resolution and principles used in such resolution <b>CO4-</b> Analyze the provisions in various national and international laws pertaining to matters related to water <b>CO5-</b> Examine the initiatives in the south asian regions					
<b>Course Content:</b>						
<b>Module 1</b>	<b>An Introduction To The Legal Framework On Water</b>	<b>CO1</b>	<b>Quiz</b>	<b>12 sessions</b>		
Changing water paradigm; An introduction to legal issues in the field of water; constitutional provisions; role of courts; Difference between municipal law and international law; Sources of law; An Introduction to International Law; Sources; Subjects; Enforcement; Dispute Resolution.						
<b>Module 2</b>	<b>Water Rights and Right to Water</b>	<b>CO2</b>	<b>Lectures &amp; Discussion</b>	<b>12 Sessions</b>		
Various doctrines and their application (Riparian rights, Prior appropriation; Territorial sovereignty; Natural water flow; Equitable apportionment; Equitable utilization; Ownership of water); State's power; Common law doctrines; Indian Easement Act, 1882; Various irrigation statutes; Doctrine of Public Trust; Human Right to Water.						
<b>Module 3</b>	<b>International Water Law</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>		
An overview of international water law; Diffused nature of International Water Law; Treaties at the global; regional and bilateral level; Soft law instruments; Customary principles of international law in the field of water; Limited sovereignty (equitable utilization); no harm and peaceful resolution of disputes; Principles of polluter pays; prevention, precaution, sustainability and subsidiarity; UN Convention on the Law of the Non-Navigational Uses of International Watercourses; Helsinki Rules on the Uses of Waters of International Rivers; Seoul Rules on International Ground Waters; Various UN Resolutions.						

<b>Module 4</b>	<b>Ground Water</b>	<b>CO4</b>	<b>Research Paper</b>	<b>12 Sessions</b>
<p>Treaties and other instruments at the international level; United Nations Convention to Combat Desertification in those Countries; Experiencing Serious Drought and/or Desertification, particularly in Africa 1992; Regional Treaties, Non-Governmental instruments (Helsinki Rules, Berlin Rules, The Seoul Rules on International Ground waters [1986] etc.);</p> <p>International Law relating to Transboundary Aquifers: The Guarani Aquifer Agreement, ILC Draft Articles on the Law of Transboundary Aquifers; National Laws on Ground Water; Issues relating to ownership; State control; Various state laws; Model Ground Water Bill; Central Ground Water Commission.</p>				
<b>Module 5</b>	<b>Initiatives in the South Asean Regions</b>	<b>CO5</b>	<b>Presentation</b>	<b>12 Sessions</b>
<p>Bilateral treaties; Indus Water Treaty, Mahakali Treaty; Sharing of Ganga Waters (Bangladesh); Other Initiatives; An overview of National Water policies; CONFLICT RESOLUTION AND LIABILITY; Nature of conflicts, Different modes of dispute resolution; Inter-State Water Disputes Act 1956; Role of judiciary; Mullaperiya dispute; Narmada Water Disputes Tribunal (NWDI); Liability: Nature; Tortious liability; Plachimada Tribunal Bill, 2011; International Tribunal: Kishanganga Arbitration.</p>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<p><b>Group Assignment Details</b></p> <p>Each batch of students (self-selected batch mates) will identify research topics on the basis of the contemporary issues and challenges with reference to the set up norms and standards.</p> <ol style="list-style-type: none"> <li>1. Visit neighbouring villages and farm area to assess the rapid deployment of borewells. Discuss how this is depleting the ground water and what provisions of law apply to bar boring of such wells</li> <li>2. Review various recent developments regarding conflict between Karnataka and Tamil Nadu on river Kaveri and recent judgements around that (<a href="https://scroll.in/video/869230/cauvery-water-sharing-this-short-film-reminds-us-poignantly-of-the-mythological-tale-of-the-river">https://scroll.in/video/869230/cauvery-water-sharing-this-short-film-reminds-us-poignantly-of-the-mythological-tale-of-the-river</a>)</li> <li>3. Watch documentary “Water War” and bring out the issues raised in four sub-films within this movie (<a href="https://www.imdb.com/title/tt0113231/">https://www.imdb.com/title/tt0113231/</a>)</li> <li>4. Debate competition on “Indo-Pakistan Water Dispute” (<a href="https://www.youtube.com/watch?v=dTEp5FqgBwo">https://www.youtube.com/watch?v=dTEp5FqgBwo</a>)</li> </ol>				
<b>Textbook</b>				
<ol style="list-style-type: none"> <li>1. Crimmel, Hal, editor. 2014. Desert Water: The Future of Utah's Water Resources. Salt Lake City, UT: The University of Utah Press. (ISBN-10: 1607813750)</li> <li>2. Craig, Robin Kundis, Robert W. Adler, and Noah D. Hall. 2017. Water Law. St. Paul. MN: Foundation Press, d/b/a West Academic. (ISBN-10: 1634603133)</li> <li>3. Dellapenna, Joseph W. and Gupta, Joyeeta (eds.). (2008). The Evolution of the Law and Politics of Water. Springer.</li> <li>4. FAO. (1998). Sources of International Water Law. Rome: FAO Legal Service Verghese, B G (2007). Waters of Hope. 4th ed. New Delhi: India Research Press.</li> <li>5. Iyer, Ramaswamy R. (ed). (2009). Water and the Laws in India. New Delhi: Sage.</li> <li>6. Singh, Chhatrapati (ed.). (1992). Water Law in India, New Delhi: Indian Law Institute.</li> <li>7. Iyer, Ramaswamy R. (2003). Water Perspectives, Issues, Concerns, New Delhi: Sage</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Robert W. Adler, Robin Kundis Craig, Noah D. Hall, Modern Water Law: Private Property, Public Rights, and Environmental Protections, 2018.</li> <li>2. David Getches, Water Law in a Nutshell Paperback, 2008</li> </ol>				

<b>Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:</b> Different modes of dispute resolution, Inter-State Water Disputes Act, 1956, Role of judiciary, Project and batch wise presentations.	
<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug, 2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2019	<b>Course Title: Law and Economics</b> <b>Type of Course: Discipline Elective 2</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces the basic concepts of law and economics. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the interplay of economics and law <b>CO2-</b> Explain the concepts of unregulated monopoly and Natural Monopoly and their economic and efficiency consequences. <b>CO3-</b> Demonstrate the understanding of the legislative and judicial decisions in context of economics <b>CO4-</b> Analyze the impact on people's conduct and social welfare of various laws and regulations <b>CO5-</b> Understand the Economic of law of Torts.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Law &amp; Economics</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
<b>Module 2</b>	<b>The Economics of Anti-Trust</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist's price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner's Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticit						
<b>Module 3</b>	<b>Economics of Government Regulation</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness						
<b>Module 4</b>	<b>The Economics Of Enforcing Promises</b>	<b>CO4</b>	<b>Research paper</b>	<b>12 Sessions</b>		
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific						

performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance

<b>Module 5</b>	<b>Economics of Tort Law</b>	<b>CO5</b>	<b>Paper presentation</b>	<b>12 Sessions</b>
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The Costs of Accidents and the Economics of Tort Law Liability; The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Paper Presentation, Debates, Quiz

**Research Project**

**Details**

Research Paper, Case Analysis

**Text Book**

1. Law and Economics – Robert Cooter, Thomas Ulen
2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.
3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: [http://www.daviddfriedman.com/Laws\\_Order\\_draft/laws\\_order\\_ToC.htm](http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm).
4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: <http://people.ucsc.edu/~wittman/book.pdf>
5. Posner, Richard A. Economic Analysis of Law 7<sup>th</sup> ed., New York: Wolters Law & Business, Aspen Publishers, 2007.
6. Cooter, Robert, and Thomas Ulen. Law & Economics 6<sup>th</sup> ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3<sup>rd</sup> ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004
9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

**References**

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.  
Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to law,

Jules L Coleman

11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Agency regulation

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>



<b>Course Code:</b> BBA3047	<b>Course Title: Technology and Entrepreneurship</b> <b>Type of Course: Discipline Elective 2</b>	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Technology and Entrepreneurship curriculum incorporates business, technology, and entrepreneurial coursework with international study to offer you a real-world understanding of today's global business environment.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Describe technological entrepreneurship <b>CO2:</b> Extract the characteristics of a successful entrepreneur <b>CO3:</b> Articulate effective entrepreneurship process <b>CO4:</b> Illustrate various forms of business <b>CO5:</b> Value various intellectual properties					
<b>Course Objective</b>	This course is designed to improve the learners' Entrepreneurship Skills by using Participative Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Technological Entrepreneurship</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Technological Entrepreneurship and some entrepreneurs; Technological Entrepreneurship creates social change; What is Entrepreneurship; TE Computing and Networks; The boom in biotech; Social Media; Online Retail; Interesting Entrepreneurs.						
<b>Module 2</b>	<b>Characteristics of Entrepreneurs</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>		
Entrepreneurs; Social Entrepreneurship- Sustainability; Corporate Entrepreneurship; Importance of being an entrepreneur; characteristics of Successful entrepreneur; Types of New Ventures; Types of Entrepreneurship; Silicon Valley; Changing Demographics; Entrepreneurship process.						
<b>Module 3</b>	<b>Feasibility Analysis</b>	<b>CO3</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Feasibility in context; Effectual Entrepreneurship; Effectual Entrepreneurship process; Casual Entrepreneurship; Effectual Entrepreneurship Vs Casual Entrepreneurship; The Lean Launchpad; Four areas to look carefully – Product or Service Feasibility; Target Market Feasibility; Organizational Feasibility, Financial Feasibility.						
<b>Module 4</b>	<b>Ethics and Legal Structures for Business and Ethics</b>	<b>CO4</b>	<b>Paper presentation</b>	<b>12 Sessions</b>		
Legal Advice, Founders Agreement; The exit strategy, exit strategies for entrepreneurial firms; Business Licenses and Permits; Forms of Business – Sole Proprietorship; Partnership; Corporation; Limited Liability Company; Non Profit legal organization; Non-Profit Organization; Law and Ethics.						
<b>Module 5</b>	<b>Intellectual Property</b>	<b>CO5</b>	<b>Drafting of Application for trademark</b>	<b>12 Sessions</b>		
Patent- Patent Law; Advantages and Disadvantages of Patent; Apple design patents; Apple verdict; Patent Fighting, Patent Issues; Trademark- Trademark Laws; Process of obtaining Trademark; Importance of Trademark Cases of Trademark; Trade Secrets; Copyright; Laws; Process of copyright; Intellectual pr						

audit.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Group Discussion; Team Activity

**Text Books**

1. Michael A. Lechter, Robert A. Hisrich, and Thomas N. Duening, Technology Entrepreneurship: Taking Innovation to the Marketplace, Academic Press; 2nd edition
2. Eric Ries, The Lean Startup, Penguin. (2011).

**Reference**

1. Fisher, Matthew (ed.), Entrepreneurship Innovation and Technology, Oswaldo Rollanzo, (2018)

**E-resources:**

1. Elfring Tom and Hulsink Willem, Networks in Entrepreneurship: The Case of High-Technology Firms, Networks in Entrepreneurship: The Case of High-Technology Firms, *Small Business Economics*, Vol. 21, No. 4, Special Issue of Selected Papers from the XIV European Research into Entrepreneurship (RENT) Workshop in Prague, November 2000 (Dec., 2003), pp. 409-422 (14 pages), <https://www.jstor.org/stable/40229304>
2. Shane Scott, Technological Opportunities and New Firm Creation, *Management Science*, Vol. 47, No. 2 (Feb., 2001), pp. 205-220 (16 pages), <https://www.jstor.org/stable/2661570>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Trademark, Enterpreuship- Social and Corporate, Product or Service Feasibility

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 6th Aug,2021-11th BOS

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**SEMESTER VIII**

<b>Course Code:</b> LAW2047	<b>Course Title:</b> Arbitration and Conciliation <b>Course Type:</b> Clinical Law Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate disputes through conciliation, fostering an amicable resolution process.					
<b>Course Objective</b>	To provide a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution. To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts. To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes. To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.					
<b>Course Out Comes</b>	Upon successful completion, students shall be able to: <b>CO1</b> Apply the principles and procedures of arbitration and conciliation to resolve disputes effectively within legal and business contexts. <b>CO2</b> Analyze the provisions of the Arbitration and Conciliation Act, 1996, and their relevance in domestic and international dispute resolution. <b>CO3</b> Design arbitration agreements and conciliation strategies that adhere to legal standards and promote amicable outcomes. <b>CO4</b> Evaluate the effectiveness of arbitration and conciliation mechanisms in addressing complex disputes and propose innovative solutions to overcome challenges.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Arbitration</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 sessions</b>		
Concept and Essential features, Need of Arbitration in International and Indian Law, Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2011; Conciliation						
<b>Module 2</b>	<b>Law of Arbitration in India-I</b>	<b>CO2</b>	<b>Quiz</b>	<b>15 sessions</b>		
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Courts to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration						
<b>Module 3</b>	<b>Law of Arbitration in India-II</b>	<b>CO3</b>	<b>Simulation of Arbitration</b>	<b>15 sessions</b>		
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award						

<b>Module 4</b>	<b>International Dispute Resolution</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 sessions</b>
Foreign Award; New York Convention; Geneva Convention; Enforcement of Foreign Award				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assessment Outline:</b>				
<ol style="list-style-type: none"> <li>1. Arbitration Exercise (10 marks)</li> <li>2. Conciliation Exercise (10 marks)</li> <li>3. Record (20 marks)</li> <li>4. Viva (10 marks)</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Avtar Singh, The Law and Practice of Arbitration and Conciliation, O.P. Malhotra &amp; Indu Malhotra, Edition 3rd, LexisNexis</li> <li>2. Sriram Panchu, Mediation Practice &amp; Law: The Path to Successful Dispute Resolution, 2<sup>nd</sup>Edn, LexisNexis</li> <li>3. P.C. Rao &amp; William Sheffield, Alternative Dispute Resolution: What It Is and How It Works, 1<sup>st</sup> Ed., Universal Law Publishing</li> <li>4. Anirban Chakraborty, Arbitration and Conciliation Act, 2<sup>nd</sup>Edn., Taxman</li> </ol>				
<b>Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:</b> Arbitral Award				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS			
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council			

<b>Course Code:</b> BCA1003	<b>Course Title:</b> MS Office <b>Type of Course:</b> Foundation Course	<b>L- T-P- C</b>	1	0	4	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course introduces you to fundamental 'Computer Literacy' concepts. You will learn to use Windows 7 on the PC-compatible computers as well as MS Office 2013 which has the following applications: word processing program (MS Word), a spreadsheet program (MS Excel), a presentation program (MS PowerPoint) and Database (MS Access).					
<b>Course Objective</b>	This course is designed to enhance the learners' Skill Development by using Problem Solving techniques. The assessment would be based on workshops on using MS word, MS Excel.					
<b>Course Outcomes</b>	On the successful completion of the course students shall be able to: <b>CO1:</b> Describe the usage of computers and why computers are essential components in business and society. <b>CO2:</b> Utilize the Internet Web resources and evaluate on-line e-business system. <b>CO3:</b> Solve common business problems using appropriate Information Technology applications and systems. <b>CO4:</b> Identify categories of programs, system software and applications. Organize and work with files and folders.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>MS Word</b>	<b>CO1</b>	<b>Comprehension based Quizzes and assignments; simulation with MATLAB</b>	<b>10 Sessions</b>		
Creating, editing, saving and printing text documents; Font and paragraph formatting; Simple character formatting; Inserting tables, smart art, page breaks; Using lists and styles; Working with images -Using Spelling and Grammar check; Understanding document properties; Mail Merge						
<b>Module 2</b>	<b>MS Excel</b>	<b>CO2</b>	<b>Comprehension based Quizzes and assignments; simulation with MATLAB</b>	<b>10 Sessions</b>		
Spreadsheet basics; Creating, editing, saving and printing spreadsheets; Working with functions & formulas; Modifying worksheets with color& autoformats; Graphically representing data: Charts & Graphs Speeding data entry: Using Data Forms; Analyzing data: Data Menu, Subtotal, Filtering Data Formatting worksheets; Securing & Protecting spreadsheets						
<b>Module 3</b>	<b>MS Power Point</b>	<b>CO3</b>	<b>Project implementations in software, batch wise presentations</b>	<b>12 Sessions</b>		
Opening, viewing, creating, and printing slides; Applying auto layouts; Adding custom animation; Using slide transitions; Graphically representing data: Charts & Graphs; Creating Professional Slide for Presentation.						
<b>Module 4</b>	<b>Internet</b>	<b>CO4</b>	<b>Project implementations in software, batch wise presentations</b>	<b>13 Sessions</b>		

Understanding how to search/Google;bookmarking and Going to a specific website; Copy and paste Internet content into your word file and emails; Understanding social media platforms such as Facebook & Many more; learn with best practices

**Targeted Application & Tools that can be used:** MS Word, MS Excel, MS Power Point, MS Paint

**Project work/Assignment:**

Ms Excel – Assignment

Problem Solving

**Topics related to ‘SKILL DEVELOPMENT:** Use of MS WORD and MS EXCEL

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<b>Course Code:</b> LAW1005	<b>Course Title: Professional Ethics &amp; Professional Accounting system</b> <b>Type of Course: Clinical Law Course</b>	<b>L-T-P-C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for the Lawyers.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Demonstrate an understanding of the principles of professional ethics, advocacy, standards of professional conduct, and the bench bar relationship. <b>CO2:</b> Define the law relating to Advocates, and the professional body regulating the legal profession <b>CO3:</b> Calculate the valuation of suits, court fees, and professional fee <b>CO4:</b> Define the Law relating to the Contempt of Court Act					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective and Regulation of Legal Profession</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.						
<b>Module 2</b>	<b>Professional Ethics and Legal Profession</b>	<b>CO2</b>	<b>Presentation</b>	<b>15 Sessions</b>		
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette; Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates						
<b>Module 3</b>	<b>Accounting System for Lawyers</b>	<b>CO3</b>	<b>Debate</b>	<b>15 Sessions</b>		
Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee; Advocate Welfare Fund fees; Professional tax; Service tax						
<b>Module 4</b>	<b>Law Relating to Contempt of Court Act</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding - Contempt Defenses, Punishment for contempt and remedies against punishment; Defenses under contempt of court						
<b>Targeted Application &amp; Tools that can be used:</b> SCC Online, Manupatra, Indian Kanoon						
<b>Project work/Assignment:</b>						
1. Mock Trial 2. Moot Court						

**Textbook**

1. Prof. K. Mony & K. Usha, Legal Drafting Conveyancing Professional Ethics And Advocacy, Usha Publications
2. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency
3. Myneni, S.R., Professional Ethics, Accountancy for lawyers and Bench Bar Relation; Asia Law House

**References**

1. Bhalla, Sandeep; Advocates Act and Professional Misconduct; Nashik Law House
2. Keith, Evam; The Golden Rules of Advocacy, 1994; Universal Publication
3. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation; Allahabad Law Agency
4. Rai, Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Relations; Central Law Publication
5. Jha, Ramachandra; Selected Judgments on Professional Ethics; Bar Council of India Trust

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Standards of professional conduct and etiquette, Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee; Advocate Welfare Fund fees; Professional tax; Service tax

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<b>Course Code:</b> LAW4003	<b>Course Title:</b> Indian federalism  <b>Type of Course:</b> Hons 5 (Constitutional Law Basket)			4	0	0	4
		<b>L- T- P-C</b>					
<b>Course Pre-requisites</b>	Constitutional Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course aims to provide students an understanding of the structure of the Indian polity, the relationship between the Centre and States, and significance of Cooperative Federalism in the Indian context. This course provides an overview of provisions in Indian Constitution regarding India's Federal structure with historical perspective and various jurisdictional rights.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1.</b> Understand the Federal structure of India as enshrined in Indian Constitution <b>CO2.</b> Distinguish between the rights and jurisdictions of Central Government and State Government. <b>CO3.</b> Explain the areas of conflict between Central and State Governments. <b>CO4.</b> Comprehend the division of authorities and administration between the federal government and the states. <b>CO5.</b> Interpret different rules governing the services and their implementation <b>CO6.</b> Assess the concept of Cooperative Federalism						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Indian Federalism</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>			
Historical Evolution of federal features in India; Different forms of Governments: Unitary, Federal and Confederation; Nature of Indian Federalism; Dominant features of the Union over the States; Judicial Perspectives; Cooperative Federalism							
<b>Module 2</b>	<b>Legislative Relations Between the Centre And The States</b>	<b>CO2</b>	<b>Case study</b>	<b>10 Sessions</b>			
The doctrine of Territorial Nexus; Scheme of distribution of legislative powers between Union and States; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Inter-governmental delegation of powers; Centre's directive to State & other Constitutional provisions.							
<b>Module 3</b>	<b>Financial Relations Between the Union And The States</b>	<b>CO3</b>	<b>Quiz</b>	<b>10 Sessions</b>			
Allocation of taxing powers; Distribution of Revenues between Union and the States Restrictions on States Taxing Powers; Finance commission Inter-Government Tax immunities; Borrowing powers.							
<b>Module 4</b>	<b>Services under Union And States</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>			
Recruitment and Regulations of Conditions of Service; The doctrine of Pleasure-Restrictions on Doctrine of Pleasure; Constitutional Safeguards to Civil Servants; Public Service commission; Appointment of Member of Public service commission; Functions of Public Service Commission; Parliament's Power to Legislate in State List; Doctrine of Repugnancy, Administrative relation; Financial Relations: Freedom of Trade and Commerce							

<b>Module 5</b>	<b>Other Constitutional Functionaries</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
Election Commission of India: Organization, powers and functions; Union Public Service Commission; State Public Service Commission; Comptroller and Auditor General; Attorney General & Advocate General; Constitutional safeguards for Civil Servants Art 311; Protection against arbitrary dismissal, removal, or reduction in rank – Exceptions to Art 311; Role of Finance Commission; Interstate Council; National Development Council; Local Self Government (Panchayat Raj)				
<b>Module 6</b>	<b>Emergency Provisions</b>	<b>CO6</b>	<b>Presentation</b>	<b>10 Sessions</b>
Relation between Centre and State in National Emergency; State Emergency; Financial Emergency				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignment Details</b> <ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Case Analysis</li> <li>3. Mock Parliamentary Debate on distribution of GST between Central and State Role play between Prime Minister of India and Chief Minister of State(s) on perceived transgression on State(s) rights</li> <li>4. Term Paper Presentation Cooperative Federalism</li> <li>5. Analysis of cases given below</li> </ol>				
<b>Text Book</b> <ol style="list-style-type: none"> <li>1. Desai, Justice D.A. Prasad Anirudh “Centre and State Powers under Indian Federalism”, Deep &amp; Deep publications (January 1, 1981)</li> <li>2. Prasad, Anirudh “Centre-State Relations in India”, Deep &amp; Deep Publications, 1985</li> <li>3. Dr. Subhash C. Kashyap, “The Framing of India’s Constitution- A study &amp; Constitution-making since 1950 – An Overview”, Jain Book Agency, 2004</li> <li>4. Dr. Subhash C. Kashyap, “Our Constitution-An Introduction to India’s Constitution and Constitutional Law”, National Book Trust 1st edition, 2020.</li> <li>5. G.C.V Subbarao, “Legislative powers in Indian Constitutional Law: a critical and comprehensive analysis of the Indian federal system, based upon a comprehensive study of Indian, American, English, and Commonwealth judicial precedents”, 1st ed. Hyderabad, [India]: Law Academy: Distributors for Andhra Pradesh: Asia Law House, Law Booksellers &amp; Publishers, 1982.</li> <li>6. O. P. Sharma, “Financial Relations Between Centre &amp; States and Local-Self Governments in India”</li> </ol>				
<b>Bare Act</b> <ol style="list-style-type: none"> <li>1. Constitution of India 1950</li> </ol>				
<b>Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:</b> Indian Federalism				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	6th Aug, 2021-11th BOS			

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<b>Course Code:</b> LAW4019	<b>Course Title:</b> Securities Law  <b>Type of Course:</b> Hons 5 (Business Law Basket)	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Company Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course will give the students a basic idea about the various aspects of securities laws, the applicable rules and regulations, the regulatory bodies and how the securities market function. They will also get to know about the various intermediaries operating in the securities markets and their respective roles and responsibilities.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Identify various components of Financial markets. <b>CO2:</b> Describe various instruments in the capital markets <b>CO3:</b> Summarize the roles and responsibilities of the various capital market regulators <b>CO4:</b> Recognize the capital markets intermediaries and their roles <b>CO5:</b> Interpret various laws governing the securities market					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Financial Markets</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Concept of financial markets, evolution and growth of financialmarkets; Introduction to financial and capital markets; Components of these markets; Difference between capital and financial markets ; Types of investors; Relationship between investors and companies; Changing nature of investor trends in India and in the global economy.						
<b>Module 2</b>	<b>Instruments of capital markets</b>	<b>CO2</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Definition of Capital Markets Types of capital markets; Instruments in capital markets (Shares/Debentures/Bonds/IDR/FCCB/FCEB etc.); Various types of issues (IPOs/FPOs/Bonus Issue/Rights Issues/Private placements etc.); Types of Financial Market Participants.						
<b>Module 3</b>	<b>Regulatory Bodies in Capital Markets</b>	<b>CO3</b>	<b>Presentation</b>	<b>12 Sessions</b>		
The Role and Responsibilities in regulating the capital markets of the following regulators with reference to SEBI Act, 1992 and Securities Contract (Regulations) Act and Rules, 1956/1957 (Reserve Bank of India – Reserve Bank of India Act; Securities and Exchange Board of India – SEBI Act and Regulations; Securities Appellate Tribunal – Securities Contracts Regulation Act; Recognized Stock Exchanges; SME Exchange; Forward Markets Commission).						
<b>Module 4</b>	<b>Capital Intermediaries Markets</b>	<b>CO4</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Definition, Role, Responsibilities of Intermediaries; Eligibility criteria of the following intermediaries with reference to SEBI-Intermediaries Regulations, 2018 & Depositories Act, 1996						
<b>Module 5</b>	<b>Regulations governing security</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12Sessions</b>		

	<b>market transactions</b>			
SEBI (Issue of Capital and Disclosure Requirements Regulations); 2018, SEBI Act; SEBI (Substantial Acquisition of Shares and Takeover Regulations), 2011; SEBI (Prohibition of Insider Trading Regulations), 2015; SEBI (Unfair Trade Practices Act) 2003; SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignment</b>				
The students will be given a written assignment in listing and identifying key points of the 10 recent IPOs that have come out in the market				
<b>Case Study</b>				
Important case laws from the listed regulations will be discussed in the classroom for better understanding of the concepts learned.				
<b>Flipped Classroom through presentations</b>				
Few selected students will be asked to educate the class in the form of presentation about the initiatives taken by various regulators for the development of securities market				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Anoop Jain, Capital Markets and Securities Laws, AJ Publications, New Delhi, 2014.</li> <li>2. SR Myneni, Corporate Law II – Law of Securities, Asia Law House, Hyderabad, 2014.</li> <li>3. Nicholas L. Georgakopoulos, The Logic of Securities Law, EBSCO, 2017.</li> <li>4. SR Myneni, Law of Investments and Securities, Asia Law House, Hyderabad, 2017.</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Indian Financial Systems – MY Khan - Tata McGraw Hill, New Delhi, 11th edition, July 2019</li> <li>2. Guide to SEBI, Capital Issues, Debentures &amp; Listing, K Sekhar, Volume 1 5th Edition, LexisNexis</li> <li>3. SEBI Manual – Taxmann Publications, 38th edition, January 2022</li> <li>4. Niamh Moloney, Age of ESMA: Governing EU Financial Markets, Hart Publishing, Oxford, 2020.</li> <li>5. Diane Bugeja, Reforming Corporate Retail Investor Protection: Regulating to avert mis-selling, HartPublishing, London, 2021.</li> <li>6. Bloomsbury’s Securities Law Manual, Bloomsbury’s Publishing India Pvt. Ltd., 2019.</li> <li>7. Armaan Patkar, Insider Trading: Law and Practice, Eastern Book Company, 2019.</li> <li>8. Gaurav N. Pingle, Handbook on Securities Law, Bloomsbury Publishing, New Delhi, 2021.</li> <li>9. Ravi Puliani and Mahesh Puliani (ed.), Bharat's manual of SEBI: acts, rules, regulations, guidelines, circulars, etc. also including SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2009 as amended upto date, master circulars - Vol. 1-2, Bharat’s Law House, New Delhi, 2015.</li> <li>10. National Institute of Securities Market, Securities Market Foundation, Taxmann Publishing (P.) Ltd., 2022.</li> </ol>				
<b>Bare Acts</b>				
<ol style="list-style-type: none"> <li>1. Securities and Exchanges Board of India Act, 1992.</li> <li>2. Securities Contracts (Regulation) Act 1956</li> <li>3. Government Securities Act 2006</li> <li>4. Securities and Exchange Board of India (Prohibition of Insider Trading) Regulations, 2015</li> <li>5. Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018</li> <li>6. Securities and Exchange Board of India (Listing Obligations and Disclosure Requirements) Regulations, 2015</li> </ol>				

7. Securities and Exchange Board of India (Intermediaries) Regulations, 2008	
<b>Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:</b> Reserve Bank of India; Securities and Exchange Board of India; Securities Appellate Tribunal; Recognized Stock Exchanges; SME Exchange; Forward Markets Commission	
<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW4077</b>	<b>Course Title: Bio Diversity Protection</b> <b>Type of Course: Hons 5</b> <b>(Intellectual Property Law)</b>	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1</b> - Identify the fundamentals of Biodiversity Law. <b>CO2</b> - Comprehend the nature of the implementation of Biodiversity laws. <b>CO3</b> - Apply the principles of biodiversity law to factual situations. <b>CO4</b> - Understand theTrips and Convention on Biodiversity. <b>CO5</b> - Apply the access and benefit sharing					
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots; International Convention on Biological Diversity; National measures on generic resources						
<b>Module 2</b>	<b>Biodiversity And Sustainable Development</b>	<b>CO2</b>	<b>Assignment</b>	<b>16 Sessions</b>		
Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity						
<b>Module 3</b>	<b>International Protection of Genetic Resource</b>	<b>CO3</b>	<b>Practical: Drafting Policy</b>	<b>12 Sessions</b>		
Bio-Safety; Bio-Piracy Cartagena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartagena Protocol Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD); obligations Economic consideration of biotech patents; Impact of UPOV and exchange of seeds;Order public and morality in patenting of biological products						
<b>Module 4</b>	<b>Trips And Convention on Biodiversity</b>	<b>CO4</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent Biodiversity and GI; Bioprospecting						

for Drug research Right to regulate access Component of Sustainable use; Prohibitions and limitations under CBD National agencies in the facilitation of ABS; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.

<b>Module 5</b>	<b>Access and Benefit Sharing</b>	<b>CO5</b>	<b>Assignment</b>	<b>8 Sessions</b>
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Prohibitions and limitations under CBD; National agencies in the facilitation of ABS  
Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Case Analysis
2. Drafting Policy

#### **Text Book**

1. Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018)
2. Usha Tandon Mohan Parasaran, Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017)
3. K.V. Krishnamurthy, An Advanced Textbook On Biodiversity: Principles And Practice, Oxford and IBH Publication (2018)
4. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)

#### **Case Laws**

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
2. T.N. Godavarman Thirumulpad vs Union Of India & Ors on 26 September, 2005
3. Planters Forum vs State Of Kerala on 24 June, 2006
4. Lalit Miglani vs State Of Uttarakhand And Others on 30 March, 2017
5. M/S Bamsa Extraction And Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union Of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State Of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union Of India And Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013
11. Rakshit Joshi vs State Of Uttarakhand And Others on 27 July, 2020

#### **References**

1. Bhattacharya, S. (2014). *Bioprospecting, biopiracy and food security in India: The emerging sides of neoliberalism*



2. Boisvert, V. ,& Vivien, F.-D. (2005). *The convention on biological diversity: A conventionalist approach*
3. Ghose, J. R. (2004). Benefit sharing of genetic resources: The convention on biodiversity, the Bonn guidelines and emerging ABS framework

**Topics related for “DEVELOPMENT EMPLOYABILITY SKILLS”:** Biodiversity and Corporate accountability Plant breeder’s rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW4004	<b>Course Title:</b> Affirmative Action and Discriminative Justice <b>Type of Course:</b> Hons 6 (Constitutional Law Basket)	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW2024 - Constitutional Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. To introduce the concept of equality and its relation to affirmative action. and explain the role of affirmative action in remedying historical injustice and discrimination based on status. To become familiar with constitutional provisions and legislative and policy frameworks for affirmative action in combating discrimination. To generate a debate on the need and necessity of affirmative action.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to: <b>CO1.</b> Develop a critical approach in looking at the effectiveness of the affirmative action mechanism <b>CO2.</b> Critically evaluate different philosophical, legal, and sociological perspectives on affirmative action. <b>CO3.</b> To appreciate the intersectionality approach in understanding the underpinnings of affirmative action <b>CO4.</b> Evaluate alternative approaches to the existing system of affirmative action. <b>CO5.</b> Analyze the objectives, legal framework, and impact of the government's reservation policy in public employment and general governance.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Equality And Social Justice</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution. ; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice ; Defining the need for Affirmative Action Does "Affirmative Action" render "Discriminative Justice"? ; Understanding Discrimination through the Lens of History: Caste and Gender Inequality ; John Rawls and Affirmative Action						
<b>Module 2</b>	<b>Conventions and Laws Relating To Affirmative Action</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
International Law on Affirmative Action: Need and Compelling Reasons; UDHR; International						

Convention on the Elimination of All Forms of Racial Discrimination, 1965; Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989; Rights of Children to Free and Compulsory Education Act, 2009; Rights of Persons with Disabilities Act, 2016

<b>Module 3</b>	<b>Constitutional Apparatus for Affirmative Action</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
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Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response.; Constituent Assembly Debates: The Dialogue for Minority Protection ; Gandhi and Ambedkar: Dialogue on Caste Discrimination ; Constitutional Provisions ensuring Positive Discrimination; Constitutional recognition of Affirmative Action Preamble and the Equality provisions enshrined in Part III and Part IV of the Constitution; The relationship between Part III and Part IV, Other provisions; Affirmative Action and Discriminative Justice under Personal Laws.

<b>Module 4</b>	<b>Gender, Caste and Intersectionality</b>	<b>CO4</b>	<b>Research paper</b>	<b>12 Sessions</b>
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Women and Child Protection Laws; Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the “two” Genders: Inclusivity in Affirmative Action

<b>Module 5</b>	<b>Reservation Policy of the Government in General and Public Employment</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>
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Topics: Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

1. Assignment
2. Presentation
3. Case Analysis
4. Visit to National Commission for Women
5. Attending National Human Rights Commission hearings
6. Debate/Role Play on various forms of discrimination

**Text Book**

1. Robert Alexy. A Theory of Constitutional Rights. [Oxford University Press] (Chapters 8 & 9).
2. A.V. Dicey. An Introduction to the Study of the Law of the Constitution. [Delhi. Universal]
3. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers].
4. H.M. Seervai. Constitutional Law of India. Universal (Vol.1; Chapter IX).
5. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press].
6. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press].
7. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
8. B.Shiva Rao. The Framing of India’s Constitution. [Delhi.Universal]
9. Kancha IlaiahShepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
10. M. P. Jain – Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis
11. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
12. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple

Press

13. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

#### **Bare Acts**

1. The Constitution of India, 1950
2. Racial Discrimination Act 1975
3. Sex Discrimination Act 1984
4. Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
5. Disability Discrimination Act 1992
6. Age Discrimination Act 2004
7. Rights of Children to Free and Compulsory Education Act, 2009
8. Anti-Discrimination Act 2011

#### **References**

1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

#### **Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT: Equality and Social Justice**

**Catalogue prepared by**

**PSOL**

**Recommended by the Board of Studies on**

**6th Aug,2021-11th BOS**

**Date of Approval by the Academic Council**

**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**

<b>Course Code:</b> LAW4034	<b>Course Title:</b> Merger & Acquisition <b>Type of Course:</b> Hons 6 (Business Law Basket)	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into the laws, principles and procedures of Mergers and Acquisitions. The course delves deep into the implications of M&A laws on the shareholders and other stake holders of the company. It deals with the concepts, reasons and issues in mergers and acquisitions under the Indian corporate legislations. The course also looks into issues pertaining to competition, tax and IPR during the process of M&A.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1-</b> Understand the basic concepts and business rationale behind mergers and acquisitions. <b>CO2-</b> Identify various legal and commercial issues involved in process of mergers and acquisitions. <b>CO3-</b> Explore provision in law available to the parties to mitigate various risks pertaining to merger and acquisition. <b>CO4-</b> Infer the impact of M&A on issues relating to competition, tax and IPR. <b>CO5-</b> Analyze various legal and regulatory issues relating to mergers and acquisitions. <b>CO6-</b> Understand the tax implications of merger and acquisition <b>CO7-</b> Understand the IPR issues in Merger & Acquisition					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Mergers and Acquisition</b>	<b>CO1</b>	<b>Lectures &amp; Discussion</b>	<b>9 Sessions</b>		
Basic Concepts in M&A; Categories of M&A: Mergers, Acquisition, Takeovers; Types of Mergers, Take overs and Acquisitions; Difference between: Motives and Reasons for Mergers; Advantages and Disadvantages of Mergers and Acquisition; Employee Rights and Concerns; Demerger and Types of Demergers						
<b>Module 2</b>	<b>Business Transfer, Mergers And Arrangements</b>	<b>CO2</b>	<b>Quizzes</b>	<b>10 Sessions</b>		
Concepts and issues; Sale of an `under taking `(slump sale); Business transfer agreement of a `going concern`; Matters to be considered - Conveyance of immovable property -Transfer of contracts, debts, licenses, intellectual property rights -Transfer of employees -Effect on mortgages and charges; Procedure for effecting mergers/Demergers; Drafting of schemes of arrangements and other documentation; The role of the Court/Tribunal in sanctioning the scheme/Implementation of the Scheme; Modification of the Scheme—who can and how?; Rights of Dissenting shareholders/Creditors; Power of the court to make incidental orders; Compulsory amalgamation						
<b>Module 3</b>	<b>Takeovers and Acquisitions</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>		

Evolution of Takeover Law; The Companies Act,1956 and The Companies Act, 2013; The Listing Agreement; Minimum Level of Public Shareholding(Clause40A)203; Take-over Offer (Clause40B); SEBITakeoverCode2011; Purpose and Objectives of the Code; Definitions–Acquisition, Acquirer,PersonsActinginConcert,SubstantialAcquisitionofShares,Voting Rights, Control, Creeping Acquisition, Indirect Acquisition; Voluntary Offer and Open Offer; Withdrawal of Open Offer & Voluntary Offer; Exemptions from the Open Offer Obligations; Public Announcement &Publication; Contents of Public Offer; Conditional Offer; Competing Offers; Provision of Escrow; Completion of Acquisition and Payment of Consideration

<b>Module 4</b>	<b>Mergers and Amalgamations</b>	<b>CO4</b>	<b>Research paper</b>	<b>12 Sessions</b>
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The Companies Act,1956 and The Companies Act,2013; Power to Compromise or Make Arrangements with Creditors and Members; Merger through the intervention of the Tribunals; Persons who are Competent to Make an Application to the Tribunal; Classes of Members and Creditors; Passing a Scheme of Compromise or Arrangement; Filing of Petitions before the Tribunal; Dispensing with Meeting in Schemes of Arrangement ; Power of Tribunal to Enforce Compromise or Arrangement; Supervisory Power to Enforce Compromise or Arrangement; Meaning of the term ‘Modification’; Order for Winding-up; Order for Amalgamation; Disclosures; Meaning of ‘Material Interest’ and ‘Like Interest of Other Persons’; Power for Amalgamation; Take-over and Acquisition of Minority Interest- Dissenting Share holder Rights; Amalgamation by the Order of Central Government; Amalgamation under InsolvencyandBankruptcyCode2016; Procedure/Steps for a Merger or Amalgamation; Amalgamation/Merger without Tribunal’s Order

<b>Module 5</b>	<b>Competition Law Issues in Mergers and Acquisitions</b>	<b>CO5</b>	<b>Article Writing</b>	<b>6 Session</b>
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Competition Act, 2002- pre-notification of M and A Transactions to competition commission beyond certain threshold limits; Combinations Regulations; Dominant position and role of CCI

<b>Module 6</b>	<b>Tax Implications of Mergers and Acquisitions</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>6 Sessions</b>
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Tax and Amalgamations/Mergers in India; Income Tax Implications of Mergers and Amalgamations; Meaning of Amalgamation for Tax Purposes; Tax Reliefs and Benefits in Case of Amalgamation; Carry forward and Set-off of Losses ; Appointed Date; Cross-Border Mergers and Acquisitions; DTAA; Transfer Pricing ; GAAR; Tax Implications of Acquisitions; Tax Implication of Share Acquisition for Seller and Buyer; Tax Implications of Business Acquisition; Acquisition ; Slump Sale; Itemized Sale; Stamp Duty on Mergers and Amalgamations

<b>Module 7</b>	<b>IPR issues in Mergers and Acquisitions</b>	<b>CO7</b>	<b>Paper Presentation</b>	<b>5 Sessions</b>
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IP valuation in M&A; IP due diligence in M&A; Data Protection in M&A; Assignment of IPR rights in M&A and Change of Control.

**Targeted Application & Tools that can be used:**NIL

**Project work/Assignment:**

**Assignment**

**Details**

Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.

**Textbook**

1. S.Ramanujam, *Mergersetal*(3<sup>rd</sup>edn,WadhwaNagpur2011)
2. SridharanandPandian, *GuidetoTakeoversandMergers*(3<sup>rd</sup>edn, LexisNexisButterworths2010)
3. K.R.Sampath, *LawandProcedureforMergers/JointVenturesAmalgamationsTakeovers&CorporateRestructure*, (4<sup>th</sup>edn,SnowWhite Publications2008)
4. KamaramSrinivas, *MergersandAcquisitionsinIndianBankingSector*–

<p><i>A Study of Selected Banks</i>, (1<sup>st</sup> edn, Himalaya Publishing House 2011)</p> <p>5. Ravindhar Vadapalli, <i>Mergers, Acquisitions and Business Valuation</i> (Excel Books 2007)</p>	
<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. J. Fred Weston, Mark L. Mitchell, J. Harold Mulherin, <i>Takeovers, Restructuring, and Corporate Governance</i> (4<sup>th</sup> edn, Pearson Education 2008)</li> <li>2. Sherman and Hart, <i>Mergers &amp; Acquisitions from A to Z</i> (Jaico Publishing House 2011)</li> <li>3. Mark Thomas, <i>Mergers and Acquisitions - Confronting the Organization and People Issues</i> (Viva Books 2009)</li> <li>4. Kapil, Sheeba, <i>Mergers and Acquisitions Valuation, Leveraged Buyouts and Financing</i> (New Delhi Wiley India Pvt. Limited 2016)</li> <li>5. <a href="https://www.jstor.org/stable/4165133">https://www.jstor.org/stable/4165133</a></li> <li>6. <a href="https://www.jstor.org/stable/765051">https://www.jstor.org/stable/765051</a></li> <li>7. <a href="https://www.jstor.org/stable/44278807">https://www.jstor.org/stable/44278807</a></li> </ol>	
<p><b>Topics Related for 'EMPLOYABILITY SKILLS DEVELOPMENT':</b> Amalgamation by the Order of Central Government, Amalgamation under Insolvency and Bankruptcy Code 2016, Procedure/Steps for a Merger or Amalgamation</p>	
<p><b>Catalogue prepared by</b></p>	<p><b>PSOL</b></p>
<p><b>Recommended by the Board of Studies on</b></p>	<p><b>6th Aug, 2021-11th BOS</b></p>
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<b>Course Code:</b> LAW4080	<b>Course Title:</b> IPR related to Science and Technology <b>Type of Course:</b> Discipline Elective 3	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	LAW 3017 (Intellectual Property Rights)					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The potential of technology is to be beneficial as well detrimental to the society. Technology having two sides, imposes major obligations on the government and people. This course helps the students to understand the redefined the role of government and the state in development of the interface of Intellectual Property and technology. It is still in a nascent stage and continuously evolving. This course helps students to develop an understanding and spread the awareness about the IP and technology. This Course is also designed to equip students with the knowledge to protect their IP rights in digital space and allow them to differentiate between the relevant and non-relevant information in this era of data flooded society.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: CO1 - Identify various facets of Intellectual Property. CO2 - Examine and address the IP problems arising in Digital space. CO3 -Analyze the role of government in regulating technological developments at national and international levels. CO4 - Evaluate Intellectual Property law in India CO5- Identify the involvement of IPR in space technology.					
<b>Module 1</b>	<b>Introduction to Cyber Space and Law</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Cyber Space and Cyber law: An Overview; Introduction about the cyber space; Regulation of cyber space – introducing cyber law; Scope of Cyber laws; Cyber space: Technology Transformation; Complex Challenges of Cyber World; Criminal law – Financial crimes and Fraud/Stalking and Harassment/Human Trafficking/Child Pornography; Data privacy; Freedom of expression and Human Right; Internet access and Human Rights; Regulation of Internet; Jurisdictional issues – Theories						
<b>Module 2</b>	<b>Intellectual Property – Necessary Criterion</b>	<b>CO2</b>	<b>Presentation</b>	<b>14 Sessions</b>		
Intellectual Property Rights; Concept of IP Rights; Types of Intellectual Property; Necessary; Requirements for IP Protection						
<b>Module 3</b>	<b>Intellectual Property in Digital Era</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>		
Protection to Computer Programmes/Software; Copyleft; Digital Rights Management; Social Media Sites and User Generated Contents; Digital Watermarks; DomainIntelligenen Name and Trademark						
<b>Module 4</b>	<b>Technology and Intellectual Property</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Artificial Intelligence; Copyright Law and Artificial Intelligence; Law of Patent and Artificial						



Intelligence; Intellectual Property and Blockchain Technology; Blockchain Technology; Issues in IP and recourse in Blockchain Technology; Intellectual Property and Internet of Things

<b>Module 5</b>	<b>IPR and Space Technology</b>	<b>CO5</b>	<b>Research Paper</b>	<b>12 Sessions</b>
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Relevance of the IP in space activities – Commercial and scientific space research and space manufacturing – Transfer of technology in private sector national secrecy – IP and space law - Legal principles of IPR in outer space – IPR and Patent laws – Types of Jurisdictions

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

Assignment

Details

Movie Review (Age of Ultron; What If Episodes), Case Analysis, Presentations, Projects.

**Text Book**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).
2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.
3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.
4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.

**References**

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

**E-Resources**

1. Kumar Nagesh, Intellectual Property Rights, Technology and Economic Development: Experiences of Asian Countries, Economic and Political Weekly, Vol. 38, No. 3 (Jan. 18-24, 2003), pp. 209-215+217-226 (17 pages), <https://www.jstor.org/stable/4413100>.
2. Raha Sekhar, Intellectual property rights in India—some suggestions for a new strategy, Current Science, Vol. 64, No. 7 (10 April 1993), pp. 502-504 (3 pages), <https://www.jstor.org/stable/24095601>

**Topics Related for 'EMPLOYABILITY SKILLS DEVELOPMENT':** Regulation of Cyber Space, Jurisdictional Theories and Issues, Digital Rights Management, IP and ArtificialIntelligence/Blockchain

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3012	<b>Course Title:</b> Air and Space Law <b>Type of Course:</b> Discipline Elective 3	<b>L- T-P C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Understand various regulatory issues concerning Civil Aviation and Space exploration <b>CO2:</b> Summarize the nature of Air and Space law in the intrnational and national context <b>CO3:</b> Infer appropriate legal provisions provided in various legislations to safeguard Air transportation and regulate space activities <b>CO4:</b> Analyze emerging trends in Space technology and economic use of resources available beyond earth. <b>CO5:</b> Understand International and Intergovernmental Organizations & Use of Space Technology Analyze the Issues of Current Concern					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Air Laws and Conventions</b>	<b>CO1</b>	<b>Discussion</b>	<b>14 Sessions</b>		
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations (International conventions) Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism; International Air Transport Association.(IATA)						
<b>Module 2</b>	<b>Laws Governing Civil Aviation &amp; The Carriage by Air Act, 1972</b>	<b>CO2</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
Topics: The Concept of Civil Aviation; Bharaitya Vayuyan Adhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage by Air Act, 1972 (Scope and Object of the Act Definitions).						
<b>Module 3</b>	<b>Liabilities and Privatization in Civil Aviation</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>6 Sessions</b>		

Liability in International civil aviation; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues

<b>Module 4</b>	<b>Space Law &amp; Development of Space Law by Treaties</b>	<b>CO4</b>	<b>Research paper on the Outer Space Laws</b>	<b>16 Sessions</b>
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Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly resolutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches ( Russian & UK models; Indian position).

<b>Module 5</b>	<b>Challenges and Prospects in Outer Space</b>	<b>CO5</b>	<b>Debate</b>	<b>14 Sessions</b>
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Emergence of the New Space Age; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of Sustainable Development Goals; Satellite navigation and location – Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and claim of property rights; IPR rights; Protection of the space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.

**Targeted Application & Tools that can be used:** Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.

**Project work/Assignment:**

Assignment; Presentation; Case Analysis; Experiential Learning Activities:  
Whenever you fly next read your air ticket carefully to read the fine print and analyze the liability of the carrier; Debate competition on “Space Colonization”; Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations; Paper writing competition on “Emerging Space Technologies and their legal ramifications.”

**References:**

1. Ram Jakhu and Kuan Wei Chen, Emerging modes of aerospace transportation, McGill, (2013)
2. Ranbir Singh et al, (ed.), Current Developments in Air & Space Law, National Law University Press (2012)
3. Frans Von der Dunk (ed) Hand Book of Space Law, Edward Elgar Publishing (2015)

**Prescribed Legislations:**

1. Regulation in India under the Air Safety Act 1934
2. Air Corporations (Transfer of undertakings and Repeal) Act 1994

3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act, 2008
5. The Carriage by Air Act, 1972

**Case Study:**

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011
6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017
7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020
8. Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996

**E-Resources:**

1. ‘Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=>
2. *The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law*, Long, Jie; Xie, Wu (2021)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrls145&id=50&collection=sccjournals&index=>
3. *A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining*, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrls144&id=7&collection=sccjournals&index=>

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Satellite Broadcasting and Telecommunications; Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug, 2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2019	<b>Course Title:</b> Law and Economics  <b>Type of Course:</b> Discipline Elective 2	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces the basic concepts of law and economics. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the interplay of economics and law <b>CO2-</b> Explain the concepts of unregulated monopoly and Natural Monopoly and their economic and efficiency consequences. <b>CO3-</b> Demonstrate the understanding of the legislative and judicial decisions in context of economics <b>CO4-</b> Analyze the impact on people's conduct and social welfare of various laws and regulations <b>CO5-</b> Understand the Economic of law of Torts.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Law &amp; Economics</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
<b>Module 2</b>	<b>The Economics of Anti-Trust</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist's price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner's Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticit						
<b>Module 3</b>	<b>Economics of Government Regulation</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness						
<b>Module 4</b>	<b>The Economics Of Enforcing Promises</b>	<b>CO4</b>	<b>Research paper</b>	<b>12 Sessions</b>		
The economics of exchange; The specific functions of Contract Law; The economics of contract						

formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance

<b>Module 5</b>	<b>Economics of Tort Law</b>	<b>CO5</b>	<b>Paper presentation</b>	<b>12 Sessions</b>
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The Costs of Accidents and the Economics of Tort Law Liability; The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment**

**Details**

Paper Presentation, Debates, Quiz

**Research Project**

**Details**

Research Paper, Case Analysis

**Text Book**

1. Law and Economics – Robert Cooter, Thomas Ulen
2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.
3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: [http://www.daviddfriedman.com/Laws\\_Order\\_draft/laws\\_order\\_ToC.htm](http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm).
4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: <http://people.ucsc.edu/~wittman/book.pdf>
5. Posner, Richard A. Economic Analysis of Law 7<sup>th</sup> ed., New York: Wolters Law & Business, Aspen Publishers, 2007.
6. Cooter, Robert, and Thomas Ulen. Law & Economics 6<sup>th</sup> ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3<sup>rd</sup> ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004
9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

**References**

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner

7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to Law, Jules L Coleman
11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

**Topics related for “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS DEVELOPMENT”:** Agency regulation

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code</b> LAW2107	<b>Course Title: Corporate Law</b> <b>Type of Course: Discipline</b> <b>Elective 3</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Company Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides an overview of various aspects of The Companies Act, 2013 relating to incorporation of companies, documentation, management, winding up procedure and other latest amendments of the Act.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Define key concepts and terminologies of corporate law, including company types, corporate governance, and legal frameworks (Remembering). <b>CO2:</b> Describe the formation, management, and dissolution of companies under applicable laws (Understanding). <b>CO3:</b> Apply principles of corporate law to analyze the legal structure of a business organization (Applying). <b>CO4:</b> Analyse the implications of non-compliance with corporate laws and its impact on stakeholders (Analysing). <b>CO5:</b> Evaluate corporate governance practices and suggest measures for improving ethical and legal compliance (Evaluating).					
<b>Course objective</b>	This course is designed to improve the learners' Entrepreneurship Skills by using Experiential Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Corporate Law</b>	<b>CO1</b>	<b>Case Analysis</b>	<b>12 sessions</b>		
Meaning of Corporate Law; emergence of Corporate Law in India, Corporate Incorporation: Certificate of incorporation, Memorandum of Association; Articles of Association; Doctrine of Ultra vires; Doctrine of Indoor Management, Doctrine of corporate Veil, Memorandum of Association v/s Articles of Association						
<b>Module 2</b>	<b>Constitution of corporations</b>	<b>CO2</b>	<b>Group discussion</b>	<b>12 sessions</b>		
Director; appointment, removal, position, powers, duties and responsibilities; auditor committee and its role; company secretary- qualification, appointment and duties; Independent directors; Liability of independent directors						
<b>Module 3</b>	<b>Oppressions, mismanagement and investigations</b>	<b>CO3</b>	<b>Debate</b>	<b>12 sessions</b>		
Section 397-408, Section 235-251 of Companies Act, 2013. Rule Foss V. Harbottle. Prevention of oppression, prevention of mismanagement; role and powers of Company Law Board; Rules and Powers of Central Government; Company Investigation						
<b>Module 4</b>	<b>Company liquidation</b>	<b>CO4</b>	<b>Research Paper</b>	<b>12 sessions</b>		
Corporate Liquidation: Winding up of the Company, Mode of Winding up: Voluntary, Orders of the Tribunal (Compulsory Winding Up), Payment of Liabilities. Settlement of Contributories.						
<b>Module 5</b>	<b>Limited Liability Partnership and Corporate governance and corporate social responsibility</b>	<b>CO5</b>	<b>Paper Presentation</b>	<b>12 sessions</b>		
Limited liability partnership-concept and meaning; Incorporation of LLP-The Limited Liability; Partnerships Act, 2008; Corporate Governance and Importance; Models of Corporate Governance;						



Impact of legal traditions and rule of law on corporate governance; Corporate Social Responsibility- CSR and environmental protection legal reforms in Corporate Law: committee reports; Emerging trends in corporate law- censorship ads, surrogacy ads, misleading ads

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Assignment**

**Details**

1. Examine the major corporate scandals viz General Motors, American Express, Enron, WorldCom and list what went wrong with Corporate Governance
2. Watch the movie “Enron: The Smartest Guys in the Room” and comment on Corporate Governance failures
3. Read the book “Bad Blood: Secrets and Lies in a Silicon Valley Startup” and discuss Corporate Governance issues in an entrepreneur company
4. Analyze of the underlisted cases and discuss issues of Corporate Governance

**Research Project**

**Details**

Research Paper, Case Analysis

**Text book**

1. Corporate Laws-Maheswari, Maheswari- Himalaya Publishing House
2. Corporate Law, Ashok Sharma, V.K. Global Publishing Pvt. Ltd., New Delhi, 2<sup>nd</sup> Ed.
3. Asish K. Bhattacharyya, Corporate Governance in India: Change and Continuity, Oxford.
4. Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd.
5. Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Ltd.

**Bare Acts**

1. Companies Act 2013
2. Securities Contract (Regulation) Act, 1956
3. Depositories Act 1996
4. Securities and Exchange Board of India Act 1992
5. SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015
6. Sarbanes Oxley Act, 2002

**Reference**

1. MC Kuchhal. (2013) Modern Indian Company Law. Delhi: Shri Mahavir Book Depot (Publishers)
2. GK Kapoor and Sanjay Dhamija. (2014) Company Law. Delhi. Bharat Law House
3. Avtar Singh. (2014) Introduction to Company Law. Eastern Book Company

**Case Laws**

1. Salomon v Salomon & Co. Ltd
2. Royal British Bank v Turquand
3. Cyrus Investments Pvt. Ltd. & Anr. v. Tata Sons Ltd. & Ors
4. Tata Consultancy Services Limited v. Cyrus Investments Pvt. Ltd.

5. AK Bindal vs Union of India
6. Sri Gopal Jalan & Co. v. Calcutta Stock Exchange Association Ltd
7. Seth Mohan Lal v. GrAin Chambers Ltd
8. Shanti Prasad JAin v. Kalinga Tubes Ltd

**E-Resources:**

1. <https://www.mca.gov.in/content/mca/global/en/home.html>
2. <https://law.rizvi.edu.in/Library%20Resources.html>
3. <https://enhelion.com/blogs/tag/corporate-law/>
4. <https://www.mdpi.com/2075-471X/10/4/93>
5. <https://www.mca.gov.in/content/mca/global/en/acts-rules/ebooks.html>
6. <https://www.lawyersclubindia.com/articles/landmark-judgments-of-corporate-law-13988.aspx><https://www.mondaq.com/india/shareholders/1077784/some-recent-trends-in-oppression-mismanagement-cases-under-the-companies-act-2013>
7. <https://www.studocu.com/in/document/guru-nanak-dev-university/bachelor-of-law/sp-jAin-vs-kaliga-ltd-case-law-of-company-law/16610619>
8. <https://www.globalspec.com/reference/29312/203279/chapter-12-international-dimensions-and-corporate-governance-the-indian-perspective>

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Corporate Social Responsibility for Skill Development

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS
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<b>Course Code</b> LAW2104	<b>Course Title: Socio-Economic Offences</b> <b>Course Type: Discipline Elective 3</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.					
<b>Course Outcomes</b>	On successful completion of the course, the students shall be able to: <b>CO1:</b> Gain a comprehensive understanding of the nature, scope, and impact of socio-economic offences, including white-collar crimes, organized crimes, and corruption, as well as the legal frameworks addressing them. <b>CO2:</b> Develop the ability to analyze real-world scenarios and apply statutory provisions to identify, evaluate, and address issues related to socio-economic offences effectively. <b>CO3:</b> Examine the societal and ethical implications of socio-economic offences, fostering an understanding of their impact on governance, public trust, and social welfare. <b>CO4:</b> Evaluate the effectiveness of legal measures and enforcement mechanisms in combating socio-economic offences while exploring emerging challenges and reforms in the field.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Socio-Economic Offences</b>	<b>CO1</b>	<b>Lecture</b>			<b>14 Sessions</b>
Origin and Development of Socio-Economic Offences; The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972; Distinction between traditional offences and socio-economic offences; White Collar Crimes; Organised Crimes						
<b>Module 2</b>	<b>Social legislations in India</b>	<b>CO2</b>	<b>Discussion</b>			<b>16 Sessions</b>
The Protection of Children from Sexual Offences Act, 2012; Violence against Women-Sexual Harassment; Dowry; Domestic violence: Sexual Harassment at work Place Act 2013; Dowry						

Prohibition Act, 1951; Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006); Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989; The Protection of Civil Rights Act, 1955

<b>Module 3</b>	<b>Socio-Economic Laws in India</b>	<b>CO3</b>	<b>Debates and Discussions</b>	<b>14 Sessions</b>
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The Prevention of Food Adulteration Act, 1954; Narcotic Drugs and Psychotropic Substances Act, 1985

<b>Module 4</b>	<b>Economic Laws in India</b>	<b>CO4 CO5</b>	<b>Debates and Discussions</b>	<b>16 Sessions</b>
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Prevention of Corruption Act, 1988; Prevention of Money Laundering Act, 2002; The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Case Study Analysis

**Text Books**

1. Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow(1976)
2. Sutherland & Cressey, The Principles of Criminology (1974), Philadelphia: Lippincott
3. V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
4. Atchuthan Pillai, P.S., Criminal Law, N.M. Tripathi, Bombay (1983)
5. Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay.
6. Dutta, L.K., , Treatise on Criminal Law, See Chapters II, III, V, VII, VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow. (1979)
7. Huda, Syed Shamsull, 1982, The Principles of the Law of Crimes, See Supplementary, Chapter, Lectures I, V to X and XII, Eastern Book Co, Lucknow.

**References:**

1. Khan, M.Z. & Sharmark, 1982, Profile of a Nyaya Panchayat, New Delhi, National.
2. Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms (2011).
3. K.I. Vibhute, PSA Pillai's Criminal Law (2030).
4. Smith & Hogan's Criminal Law (2011)
5. Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 Buffalo Law Review (2004)
6. Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), Community, Gender and Violence (2007).
7. Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) Karnataka Law

Journal 25-32 (2011).

8. Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horet al (eds.), Global Anti-terror Law and Policy (CambridgeUniversity Press, (2012).
9. UpendraBaxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", Kali'sYug - Women and Law Journal 1-9 (2002 ).

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3022	<b>Course Title: Consumer Protection Law</b>				
	<b>Type of Course: Discipline Elective 4</b>	<b>L- T-P- C</b>	4	0	0 4
<b>Course Pre-requisites</b>	NIL				
<b>Anti-requisites</b>	NIL				
<b>Course Description</b>	This course looks into consumer considerations and their protection. The course provides significant developments in this branch of law as they have happened in the last decade. It dwells upon the UN code regarding consumer protection as well as whole host of legislations enacted in India to protect customers. The course expounds upon various provisions of the Consumer Protection Act. It also explores emerging issues in consumer protection.				
<b>Course Out Comes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1:</b> Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time</p> <p><b>CO2:</b> Infer various consumer rights and how they have evolved under UN guidelines</p> <p><b>CO3:</b> Assess various legislations enacted in India with a view to protect consumers</p> <p><b>CO4:</b> Interpret major provisions as enacted under Consumer Protection Act</p> <p><b>CO5:</b> Appraise the latest international developments and policy issues in area of consumer protection</p> <p><b>CO6:</b> Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time</p>				
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.				
<b>Course Content:</b>					
<b>Module 1</b>	<b>An Introduction to Consumer Protection Law And Policies</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>	
Development of market and consumer relations; Globalization and consumerism; Consumer movement in the global context; Legal frame work and policy challenges					
<b>Module 2</b>	<b>Consumer Rights</b>	<b>CO2</b>	<b>Presentation</b>	<b>10 Sessions</b>	
Genesis of the consumer rights – UN role; Right to safety; Right to be informed; Right to choose; Right to be heard and assured; Right to redressal; Right to consumer education					
<b>Module 3</b>	<b>Legislative Framework on Consumer Protection In India</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>	
Evolutionary steps of Consumer Protection Laws in India- a historical perspective; Legislations; Prevention of Food Adulteration Act, 1954; Standards of Weights and Measures Act, 1976; The Drugs and Magic Remedies (Objectionable Advertisement) Act 1954; Competition Act, 2002; Sale of Goods Act, 1930; Consumer Protection Act, 1986 - the vision of the legislation					

<b>Module 4</b>	<b>Salient Features of Consumer Protection Act</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
Objective of the legislation; Definitions; Three tier system of grievance redressal system; Jurisdiction of the Consumer's; Complainants that can be made under the C.P. Act; Relief available to consumer; Appeals, limitations, adjournments and other procedures; Amendments to C.P. Act; An Appraisal of C.P. Act with all its amendments; Advisory Councils				
<b>Module 5</b>	<b>Case Law in Consumer Protection</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>8 Sessions</b>
Goods – Case laws on manufacturing defects; Service Sector – Airlines, Banking, Insurance, Housing; Medical negligence; Lawyers' negligence				
<b>Module 6</b>	<b>Emerging Issues in Consumer Protection And Law</b>	<b>CO6</b>	<b>Research Paper</b>	<b>6 Sessions</b>
WTO and Consumer Protection; E-Commerce and Consumer Rights; Role of Civil Society in Consumer Protection; Access to justice and Consumer Laws; ADR in resolution of Consumer disputes; Data protection				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Assignment Details</b>				
<ol style="list-style-type: none"> <li>1. Watch video on “Empowering Consumer” on YouTube and present various ideas regarding consumer protection (<a href="https://www.youtube.com/watch?v=80cXtHFJjnk">https://www.youtube.com/watch?v=80cXtHFJjnk</a>)</li> <li>2. Visit nearest Consumer Court and observe the proceedings. Make notes of the deliberations and their contiguity with provisions of law</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Eradi, <i>Consumer protection jurisprudence</i>, (Butterworths, 2005)</li> <li>2. Law of Consumer Protection in India, D.N. Saraf, N.M. Tripathi (1990).</li> <li>3. Public Utility Services under the Consumer Protection Act, Mamta Rao, Deep &amp; Deep, (1999).</li> <li>4. Is it Really Safe? Girimaji &amp; Roy, CUTS, (2004).</li> <li>5. State of the Indian Consumer, CUTS, (2001).</li> <li>6. Consumer Protection, Dr. V.K. Agarwal, 6th edition, Bharat, (2008).</li> <li>7. Consumer Protection Law in India: An Eco-Legal Treatise on Consumer Justice,</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Remedies for consumer protection: prevention, restitution, or punishment, Dorothy Cohen, Journal of Marketing, Vol. 39 (Oct 1975) p. 24.</li> <li>2. The consumer ombudsman, Donald B. King, 79 Com. L. J. 355, (1974).</li> <li>3. Challenge to the lawyers: Philippines, Lilia D. Ling, 12 Int'l Legal Prac. 93 (1987).</li> <li>4. Who speaks for the consumer, Susan S. Silbey, 1984 Am. B. Found, Res. J. 429, (1984)</li> <li>5. Determination of complex issues under the Consumer Protection Act: a question of</li> </ol>				

jurisdiction, Dr. V.K. Agarwal, (2004) 3 Comp LJ 9.

6. Consumer Protection Act, 1986: Supreme Court recent elucidations and interpretations, V. Gopalan, CLC/XII/(2002).
7. Are consumer rights human rights, Sinai Deutch, 32 Osgoode Hall L.J. 537, (1994).
8. Consumer class litigation, Laird C. Kirkpatrick, 50 Or. L. Rev 21, (1970-71).
9. Litigation in the consumer interest, Howells & James, 9ILSAJ Int'l & Comp. L1 (2002).
10. Government & consumer, Richard J. Barber, Michigan Law Review, Vol. 64. No. 7 (1966).
11. Consumer protection in China after accession to the WTO, A. Brooke Overby, 3 Syracuse J. Int'l & Com 347 (2005-06).

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Jurisdiction of the Consumer Forum;  
Sale of Goods Act, 1930; Consumer Protection Act, 1986 - the vision of the legislation

**Catalogue prepared by**

**PSOL**

**Recommended by the Board of Studies on**

**6th Aug,2021-11th BOS**

**Date of Approval by the Academic Council**

**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**



<b>Course Code:</b> LAW3014	<b>Course Title:</b> Energy Law and Policy <b>Type of Course:</b> Discipline Elective 4	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1.</b> Understand the Indian Energy Sector scenario, policy framework and regulatory aspects <b>CO2.</b> Infer various dimensions of law and regulations that govern Oil, Gas and Petroleum sector <b>CO3.</b> Appraise various provisions of law and regulations that govern Coal sector <b>CO4.</b> Interpret various provisions of the Electricity Act and its applications to the electricity distribution sector <b>CO5.</b> Analyze various provisions of law that govern Renewable Energy sector and Nuclear Power.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Energy Sector And Law</b>	<b>CO1</b>	<b>Discussion&amp; Debate</b>	<b>8 Sessions</b>		
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector ;Legal basis for energy regulation in India ;Energy Justice: Right to access energy.						
<b>Module 2</b>	<b>Oil, Gas And Petroleum Law</b>	<b>CO2</b>	<b>Discussion&amp; Debate</b>	<b>14 Sessions</b>		
Legal basis for OG&P sector regulation; The [Oil Fields] (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue Sharing Contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas)						
<b>Module 3</b>	<b>Law Relating To Coal Sector</b>	<b>CO3</b>	<b>Group Activity</b>	<b>13Sessions</b>		
Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.						
<b>Module 4</b>	<b>Electricity Business And Regulations Under Electricity Act</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>		

Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005;The Electricity (Rights of Consumers) Rules, 2020

What is unbundling?

The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007;The Electricity (Promoting Renewable Energy Through Green Energy Through Green Energy;Open Access) Rules, 2022.

<b>Module 5</b>	<b>Renewable Energy Law</b>	<b>CO5</b>	<b>Assignment</b>	<b>12 Sessions</b>
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National And State Level Renewable Energy Policies and Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement And India's Role In Climate Change And Renewable Energy Promotion;Overview Of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency;Energy Conservation Act, 20015. Pricing Of Renewable Energy By State Electricity Regulatory Commissions.

NUCLEAR ENERGY AND LAW: Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns, National and International legal framework

**Targeted Application & Tools that can be used:**NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Mock Negotiation of Revenue Sharing Contract

Assignment 2: Analysis of State Renewable Energy Policies in India

**Topics Relevant To Development Of Employability Skill:** Electricity Laws / Petroleum Laws / OALP

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<b>Course Code:</b> LAW2105	<b>Course Title: Animal Protection Laws</b> <b>Type of Course: Discipline Elective 4</b>	<b>L-T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Environmental Laws, Constitutional Laws					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive overview of animal protection laws, focusing on the principles of animal welfare, rights, and the prevention of cruelty. Students will explore the evolution of animal protection laws from both national and international perspectives, examining key legal frameworks, including wildlife conservation, prevention of animal cruelty, and species-specific legislation. The course emphasizes the intersection of constitutional provisions, environmental law, and criminal law in safeguarding animal welfare. Through practical examples, case studies, and policy analysis, students will gain insights into the challenges and advancements in the field, preparing them to address legal and ethical issues related to animal protection effectively. This course is ideal for those interested in environmental law, public policy, and advocacy.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning Techniques.					
<b>Course Out Comes</b>	On successful completion of the course, students will be able to: <b>CO1:</b> Develop a thorough understanding of the fundamental principles of animal welfare, animal rights, and the legal frameworks governing animal protection at the national and international levels. <b>CO2:</b> Analyze and apply relevant legal provisions and policies, including wildlife conservation laws and anti-cruelty legislation, to real-world scenarios involving animal welfare issues. <b>CO3:</b> Critically evaluate the role of constitutional provisions, environmental law, and criminal law in addressing challenges related to animal protection and welfare. <b>CO4:</b> Understand and articulate the ethical implications of animal rights and welfare in various contexts, fostering a responsible approach to policy development and legal advocacy.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture and Discussion</b>	<b>12 Sessions</b>		
Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws, International Perspective: Universal Declaration on Animal Welfare , Animal Welfare and International Trade, International Union for the Conservation of Nature and Natural Resources (IUCN),Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES), National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code;Provisions under Criminal Procedure Code						
<b>Module 2</b>	<b>Wildlife</b>	<b>CO2</b>	<b>Lecture and</b>	<b>16 Sessions</b>		

	<b>Conservation in India</b>		<b>Discussion</b>	
Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences; National Zoo Policy, 1998				
<b>Module 3</b>	<b>Legislation on Cruelty against animals</b>	<b>CO3</b>	<b>Lecture and Discussion</b>	<b>16 Sessions</b>
The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport ; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001, New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017				
<b>Module 4</b>	<b>Legislation related to animal protection</b>	<b>CO4</b>	<b>Group Discussions</b>	<b>16 Sessions</b>
Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties, The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR, The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Maneka Gandhi, Ozair Husain, Raj Panjwani, Animal Laws of India, Law &amp; Justice Publishing Co., 7<sup>th</sup>Edn. (reprint 2024)</li> <li>2. P P Mitra, Wild Animal Protection laws in India, Lexis Nexis, 2023</li> <li>3. P P Mitra, An introduction to Animal Laws in India, Thomas Reuter, 1<sup>st</sup>Edn.</li> <li>4. Jaideep verma, Ritika Modee, Animal and The Law, Zorba books Pub. Co., 2021</li> <li>5. Noel Sweeney, A practical approach to animal welfare law, 5M Publishing Co. 2<sup>nd</sup>Edn.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Medha Pushkarna, The Great Trial, Animal world vs mankind, Law &amp; Justice Publishing Co., 1<sup>st</sup>. Edn.</li> <li>2. Andrew Linzey, Animal ethics and animal law, Lexington books, 1<sup>st</sup>Edn.</li> <li>3. Elizabeth Tyson, Licensing laws and Animal welfare: The legal protection of wild animals, Macmillan, 1<sup>st</sup>Edn.</li> </ol>				
<b>Digital References:</b>				

1. Overview of animal laws, <https://www.animallaw.info/article/overview-animal-laws-india#:~:text=IV.-.The%20Prevention%20of%20Cruelty%20to%20Animals%20Act%2C%201960,prevention%20of%20cruelty%20to%20animals.>
2. Indian Animal Protection Laws, [https://peepalfarm.org/animalrights?gad\\_source=1&gclid=CjwKCAiAm-67BhBIEiwAEVftNtxV0aasIxkaBiEWV35joeVZ0Mf8Ps5DxAajyCDFH2ebykzjMJ2f6RoCVvQQAxD\\_BwE](https://peepalfarm.org/animalrights?gad_source=1&gclid=CjwKCAiAm-67BhBIEiwAEVftNtxV0aasIxkaBiEWV35joeVZ0Mf8Ps5DxAajyCDFH2ebykzjMJ2f6RoCVvQQAxD_BwE)
3. Laws that protect animals, <https://aldf.org/article/laws-that-protect-animals/>
4. The Prevention of cruelty to animals act, [https://www.indiacode.nic.in/bitstream/123456789/11237/1/the\\_prevention\\_of\\_cruelty\\_to\\_animals\\_act%2C\\_1960.pdf](https://www.indiacode.nic.in/bitstream/123456789/11237/1/the_prevention_of_cruelty_to_animals_act%2C_1960.pdf)
5. An overview of animal protection laws, <https://blog.ipleaders.in/overview-animal-protection-laws-india/>

#### Case Laws:

1. Animal Welfare Board of India v. A. Nagaraja (1997)
2. Gauri Maulik v. State of West Bengal (2002)
3. People for Ethical Treatment of Animals (India) v. Union of India and Ors. (2014)
4. State of Bihar v. Murad Ali Baig (1989)
5. Tilak Bahadur Rai v. State of Arunachal Pradesh (1979)
6. Tarun Bharat Sangh, Alwar v. Union of India (1992)
7. Naveen Raheja v. Union of India (2001)
8. Ivory Traders and Manufacturers Association v. Union of India, (1997)

<b>Catalogue prepared by</b>	<b>PSOL</b>
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<b>Course Code:</b> LAW2106	<b>Course Title:</b> International Trade Law <b>Type of Course-</b> Discipline Elective 4	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>Over the past few decades, trade between countries has increased dramatically and this was governed by GATT. However, these regulations were found to be insufficient in light of the evolving circumstances. As a result, the WTO came about with a wider set of rules to govern international trade. The principle for governing international trade remains the same. It includes Most-Favored Nation Treatment, Tariff Bindings, National Treatment, and Elimination of Quantitative Restrictions. This has inspired a slew of new accords. Such regulations concern the exchange of both agricultural and non-agricultural products, as well as services and intellectual property. In addition to these new rules, there is a new WTO dispute settlement agreement. The GATT only made a passing reference to this, but the WTO has an entire agreement dedicated to it. This is a novel feature since it establishes a two-tier process and allows for the involvement of outside parties. In addition, amicus curiae have been given the opportunity to weigh in on the case.</p> <p>The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.</p>					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	<p>On successful completion of this course, students will be able to:</p> <p><b>CO1.</b>Analyze the concept of International Trade Policies and their impact on domestic policies</p> <p><b>CO2.</b>Examine the inflows and outflows of foreign exchange and its role in Indian economy.</p> <p><b>CO3.</b>Interpret various nuances of the process of export-import of goods and services.</p> <p><b>CO4.</b> Examine the provisions enacted in laws related to foreign-trade with reference to India.</p>					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to International Trade Law</b>	<b>CO1</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>		
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy;						

Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme

<b>Module 2</b>	<b>International Organization and Foreign Trade</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>
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WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations

<b>Module 3</b>	<b>State Mechanisms to Regulate Foreign Trade in India</b>	<b>CO3</b>	<b>Lecture</b>	<b>16 Sessions</b>
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Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

<b>Module 4</b>	<b>Foreign Trade in Specialized Sectors</b>	<b>CO4</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>
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Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services; Drugs and Pharmaceutical

**Targeted Application & Tools that can be used:** NIL

**Group Assignment:** Group Assignment regarding International Trade Policies and WTO Rules

**Text Books**

1. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press
2. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press
3. Indira Carr, *International Trade Law*, 5<sup>th</sup> edition, 2014, Routledge Taylor and Francis Group
4. Jason Chuah, *Law of International Trade: Cross-Border Commercial Transactions*, 5<sup>th</sup> edition, Sweet & Maxwell
5. Mitsuo Matsushita & others, *The World Trade Organization: law, practice and policy*, 2015, 3<sup>rd</sup> edition, The Oxford International Law Library.
6. Jackson, John, H. (1997) *Law of International Trading System*, The MIT Press.
7. Jackson, John, H. (1997) *World Trade and Law of GATT*, The MIT Press. Dam, K. W. (1970) *The GATT Law and International Economic Organisations*, Chicago University Press
8. Koul, A.K. (2001) *World Trade Organisation*, Satayam Publication.
9. Internet Sources : [www.wto.org](http://www.wto.org), [www.uncitral.org](http://www.uncitral.org).
10. Text of the Indian Arbitration and Conciliation Act, 1996.
11. "The General Agreement on Tariffs and Trade (GATT)" by John H. Jackson (*Journal of World Trade Law*, 1989)
12. "Principles of WTO Law" by Joost Pauwelyn (*Research Handbook on the WTO*)
13. "The Evolution of the GATT/WTO Dispute Settlement System" by Robert E. Hudec



(Minnesota Law Review, 1999)

### References:

1. Carole Murray, David Holloway, *The Law and Practice of International Trade*, 12<sup>th</sup> edition, 2015, Sweet & Maxwell.
2. Auter Krishen Kaul, *A Guide to the W.T.O and GATT: Economics, Law and Politics*, 2006, Kluwer Law International.
3. Schitzer Simone, *Understanding International Trade Law*, 2<sup>nd</sup> edition, 2010, Universal.

### Digital References:

1. Smitha Francis, and Kallummal Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22. <http://www.jstor.org/stable/23527948>. (JSTORE)
2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. <http://www.jstor.org/stable/45341992>. (JSTOR).
3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
4. Taru Dalima and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
5. Dr. Mohd. Tufail Khan "India's Foreign Trade in 21st Century." India Quarterly, vol. 55, no. 1/2, 1999, pp. 55–84. <http://www.jstor.org/stable/45073121> (JSTOR)
6. Gregory G. Brooker and Karen R Cole, 'Automatic Approval Statutes: Escape Hatches and Pitfalls' (1997) 3 The Urban Lawyer American Bar Association 439- 474. <http://www.jstor.org/stable/27895074> (JSTOR).
7. Maja Naur, 'Transfer of Technology- A Structural Analysis' (1980)17 Journal of Peace and Research 247-259. <http://www.jstor.org/stable/424320>. (JSTOR)
8. Mariacristina Piva, 'The Economic Impact of Technology Transfer in Developing Countries' (2004) 112 Rivista Internazionale Di Scienze Sociali 433-469. <http://www.jstor.org/stable/41624244> (JSTOR).
9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, 'Antidumping, Intra-industry Trade, and Quality Reversals' (2015) 56 International Economic Review 777-803. <http://www.jstor.org/stable/24517902>. (JSTOR).
10. Deepak Nayyar and Abhijit Sen, 'International Trade and the Agricultural Sector in India' (1994) Economic and Political 1187-1203. <http://www.jstor.org/stable/4401202> (JSTOR)
11. Ippei Yamazawa, 'Renewal of the Textile Industry in Developed Countries and World Textile Trade' (1983) 24 Hitotsubashi Journal of Economics 25-41. <http://www.jstor.org/stable/43295750> (JSTOR).
12. Ronald K. Shelp, 'Trade in Services' (1987) Foreign Policy 64-84. <https://doi.org/10.2307/1148840> (JSTOR).
13. Reji K. Joseph, 'Estimating India's Trade in Drugs and Pharmaceuticals' (2009) 44 Economic and Political Weekly 18-21. <http://www.jstor.org/stable/40278377>. (JSTOR).

### Case Laws:

1. HindustanUnileverLimitedandBrookeBondLiptonLtd.
2. RakeshAgarwalvsSEBI
3. SunPharmaceuticalIndustriesLtdInsidertradingcasevs.SEBI
4. HarshadMehtavs.StateofMaharashtra,2001(8)SCC257

- 5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No. 2 of 2004
- 6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (LNO. 63 of 2021)

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<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> COM1020	<b>Course Title:</b> Business Accounting and Financial Analysis  <b>Course Type:</b> Open Elective I	<b>L- T- P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Basic Mathematical Calculation.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Financial accounting is concerned with understanding the concept of accounting and its importance in preparation with corporate body which help the students to prepare accounts of corporate.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the Accounting Concept. <b>CO2:</b> Illustrate Accounting Cycle. <b>CO3:</b> Illustrate the financial statements of corporate body. <b>CO4:</b> Understand the Financial Statement Analysis.					
<b>Course objective</b>	The objective of the course is to familiarize the learners with the concepts of Business Accounting and Financial Analysis and attAin Entrepreneurship through Problem Solving Methodologies.					
<b>Module 1</b>	<b>Introduction to Basic Accounting</b>	<b>CO1</b>	<b>Assignment</b>	<b>8 Sessions</b>		
Meaning of Book-keeping and accounting; Difference between book-keeping and accounting; Objectives, Advantages and limitations of accounting; Users of accounting information and their needs; Accounting concept and Conventions, Accounting Standards, Ind. AS and IFRS (Meaning, Differences and List)						
<b>Module 2</b>	<b>Book-Keeping</b>	<b>CO2</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Accounting Cycle; Journal: Rules of Journalizing, Journal Entries; Ledger: Ledger Posting; Trial Balance; Books of original entry (Subsidiary Books) -Cash Book (Three Column), Purchases book, Sales book, Purchases return books, Sales returns book, Journal proper (Simple Problems).						
<b>Module 3</b>	<b>Preparation of Final Accounts.</b>	<b>CO3</b>	<b>Preparation of Final Accounts</b>	<b>15 Sessions</b>		
Financial Statement- Preparation of Trading and Profit and loss account -Income Statement as per company Act 2013 and Balance sheet of Corporate body.						
<b>Module 4</b>	<b>Financial Statement Analysis</b>	<b>CO4</b>	<b>Preparation of Financial Statements Analysis</b>	<b>15 Sessions</b>		
Analysis of Financial Statements: Types of Analysis – Methods of Financial Analysis – Problems on Comparative Statement analysis – Common Size Statement analysis and Trend Analysis as per Companies Act, 2013 Schedule III formats.						
<b>Targeted Application &amp; Tools that can be used:</b> PPT, Videos and board & Chalk Method						
<b>Text book</b> 1. Anil Kumar Rajesh Kumar AndMariyappa, Himalaya Publication House.						
<b>Reference</b> 1. S.N.Maheswari Introduction to Accounting, Vikas Publishing House, NewDelhi. 2. M.C.Shukla, T.S.Grewal and S.C. Gupta – Advanced Accounts, S.Chandand Company Ltd., New Delhi.						

3. DK Goel, Rajesh Goel, Shelly Goel-Analysis of Financial Statements Including Project Work, Arya Publication, New Delhi.
4. DK Goel, Rajesh Goel, Shelly Goel -Basic Accounting, Arya Publication, New Delhi.

**E-Resources/PU library link**

1. <https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/ARA-09-2021-0177/full/html>
2. <https://www-emerald-com-presiuniv.knimbus.com/insight/search?q=book+keeping+and+accounting&showAll=true>

**Topics relevant to ENTREPRENEURSHIP:** XXXXXX for Entrepreneurship through Problem Solving methodologies. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	<b>PSOC</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>DES2001</b>	<b>Course Title: Design Thinking</b> <b>Type of Course: Open Elective I</b>	<b>L-T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course aims to introduce concepts of Design thinking and orient the students towards importance of design thinking, its definition and applications which re-orient the students/practitioners where focus which is otherwise directed inward toward the profession would incline it outwards toward the rest of society and the world.					
<b>Course Objective</b>	The objective of the course is promoting Entrepreneurship for students by using Participative Learning Techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Remembering the concept and importance of Design Thinking. <b>CO2:</b> Understanding the problem-solving techniques, to create prototype and testing. <b>CO3:</b> Applying the Design Thinking process in the real world.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Design Thinking</b>	<b>CO1</b>	<b>Visual journal, book of essays, context-specific assignment/project</b>	<b>15 Sessions</b>		
Define key terms and concepts related to design thinking; Explain the core principles of human-centered design and their application; Identify problems using design thinking framework.						
<b>Module 2</b>	<b>Ideation and Prototyping</b>	<b>CO2</b>	<b>Visual journal, book of essays, context-specific assignment/project</b>	<b>18 Sessions</b>		
Analyse and break down complex problems into smaller, manageable components for design consideration; Create tangible prototypes to test and refine design ideas; Develop innovative design concepts that address identified user needs.						
<b>Module 3</b>	<b>Implementation and reflection</b>	<b>CO3</b>	<b>Visual journal, book of essays, context-specific assignment/project</b>	<b>12 Sessions</b>		
Understand the effectiveness and impact of design solutions based on specific criteria; Analyze the design process and suggest improvements for future projects.						
<b>Targeted Application &amp; Tools that can be used:</b> Design ideation tools like Miro, SCAMPER etc.; Research Tools for Human Centric Design using forecasting tools like WGSN; Feedback tools like Google Forms , etc.; Expert Lectures						

### **Text Book**

1. Thinking Design by S Balaram. New Delhi [India]: Sage Publications Pvt. Ltd. 2010.

eBook., Database: eBook Collection (EBSCOhost)

<https://puniversity.informaticsglobal.com:2284/ehost/detail/detail?vid=6&sid=18ab1f43-1f92-4d02-ae2e-a9c06dc06d8c%40redis&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=354920&db=nlebk>

### **References**

1. Design Thinking by Clarke, Rachel Ivy. Series: Library Futures, Vol. 4. Chicago: ALA Neal-Schuman. 2020. eBook., Database: eBook Collection (EBSCOhost)
2. The Pocket Universal Methods of Design: 100 Ways to Research Complex Problems, Develop Innovative Ideas, and Design Effective Solutions by Bruce Hanington; Bella Martin. Minneapolis: Rockport Publishers. 2017. eBook., Database: eBook Collection (EBSCOhost)
3. What Is Design Thinking and Why Is It Important? By Rim Razzouk and Valerie Shute - Review of Educational Research, Vol. 82, No. 3 (September 2012), pp. 330-348 (19 pages), Published by: American Educational Research Association
4. Abductive Thinking and Sensemaking: The Drivers of Design Synthesis by John Kolko, Design Issues, Vol. 26, No. 1 (Winter, 2010), pp. 15-28 (14 pages), Published by: The MIT Press
5. Designerly Ways of Knowing: Design Discipline versus Design Science by Nigel Cross, Design Issues, Vol. 17, No. 3 (Summer, 2001), pp. 49-55 (7 pages), Published by: The MIT Press
6. The design thinking process, its stages from WGSN
7. The Empathy Map from WGSN

### **E-Resources**

1. <https://puniversity.informaticsglobal.com:2284/ehost/detAil/detAil?vid=6&sid=18ab1f43-1f92-4d02-ae2e-a9c06dc06d8c%40redis&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=354920&db=nlebk>
2. <https://puniversity.informaticsglobal.com:2282/ehost/detAil/detAil?vid=4&sid=c80a7d79-eda4-4b7e-a0d6-afafe437962b%40redis&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=2433506&db=nlebk>
3. <https://puniversity.informaticsglobal.com:2282/ehost/detAil/detAil?vid=11&sid=f086b8c2-260e-4caa-8c48-d732c21a7724%40redis&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=1638693&db=nlebk>

4. [https://puniversity.informaticsglobal.com:2054/stable/23260048?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab\\_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3Acb1be24976e25734cb5fc13a8af6fdfb&seq=1#metadata\\_info\\_tab\\_contents](https://puniversity.informaticsglobal.com:2054/stable/23260048?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3Acb1be24976e25734cb5fc13a8af6fdfb&seq=1#metadata_info_tab_contents)
5. [https://puniversity.informaticsglobal.com:2054/stable/20627839?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab\\_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3A0b89336ea274d63c010536b01316d7bb&seq=1#metadata\\_info\\_tab\\_contents](https://puniversity.informaticsglobal.com:2054/stable/20627839?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3A0b89336ea274d63c010536b01316d7bb&seq=1#metadata_info_tab_contents)
6. [https://puniversity.informaticsglobal.com:2054/stable/1511801?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab\\_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3A0d5b607b163f60876ca973ed90e22b1c&seq=1#metadata\\_info\\_tab\\_contents](https://puniversity.informaticsglobal.com:2054/stable/1511801?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3A0d5b607b163f60876ca973ed90e22b1c&seq=1#metadata_info_tab_contents)
7. [The Design Thinking Toolkit - WGSN Insight](#)
8. [Youth: Consumer Empathy Mapping - WGSN Insight](#)

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Introduction, Process of enhancement, Benefits of creative thinking process for developing Entrepreneurship through Participative Learning techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	<b>PSODS</b>
<b>Recommended by the Board of Studies</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

## SEMESTER IX

<b>Course Code:</b> LAW3010	<b>Course Title:</b> Law of Taxation			<b>L-T- P- C</b>	4	0	0	4
	<b>Type of Course:</b> Law Program Core							
<b>Course Pre-requisites</b>	NIL							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course provides the fundamental insights into both Direct and Indirect taxation. It delves deep into the Income Tax Act, 1961 and its underlying precepts. It also provides a comparison between National and International Taxation Laws. The course dwells upon various indirect taxes such as excise, VAT, and GST. The course also focuses upon various principles of GST law and the reforms brought about by it.							
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.							
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the nature of the various categories of Direct and Indirect taxes <b>CO2-</b> Enumerate various provisions in the Income Tax Act that leads to computation of income for the purpose of determination of tax liability. <b>CO3-</b> Identify the current issues around application of GST and issues between State and Centre that need to be resolved by GST Council <b>CO4-</b> Analyze the procedural aspects of taxes related to assessment procedures of Direct taxes and Indirect Taxes <b>CO5-</b> Analyze the management and central sales tax and excise laws <b>CO6-</b> Understand the implication of general sales tax – GST and international tax laws							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Concept Of Tax</b>	<b>CO1</b>	<b>Discussion</b>	<b>6 Sessions</b>				
Nature and Characteristics of Taxes; Distinction between Tax and Fee; Distinction between Tax and Cess; Direct and Indirect Taxes; Definition of Income including Agricultural Income and Casual Income; Definition of Assessee, Previous Year, Assessment Year, basis of charge (Receipt, Accrual and Arisal); Tax Evasion and Tax Avoidance; Scope of Taxing Powers of Parliament; State Legislatures and Local Bodies; Canons of Taxation; Applicability of doctrines under the constitution to taxation laws								
<b>Module 2</b>	<b>The Indian Income Tax Act, 1961</b>	<b>CO2</b>	<b>Presentation</b>	<b>14 Sessions</b>				
Exemption from taxation; Taxability under 'specific heads': Income from salaries, Income from house property, Income from business or profession, Income from 'capital gains', Income from other sources; Clubbing of income; Treatment of losses – set-off- carry forward of loss; Procedure for assessment: Deduction – Assessment of special class; Wealth Tax Act: Definition of person, meaning of wealth, net wealth, exempted wealth, net wealth, valuation date, procedure for assessment.								
<b>Module 3</b>	<b>Income Tax Authorities</b>	<b>CO3</b>	<b>Debate</b>	<b>16 Sessions</b>				
Their Appointment – Jurisdiction – Powers and Functions; Provisions Relating to Collection and Recovery of Tax; Refund of Tax, Appeal, Revision Provisions and Offences and Penalties								



<b>Module 4</b>	<b>Computation Of Total Income</b>	<b>CO4</b>	<b>Research Paper</b>	<b>14 Sessions</b>
<p>Salaries- Income chargeable under thehead salaries; Definition of Salary, Perquisites, Profits in lieu of salary; Allowances, Rebates, Deductions.</p> <p>Income from House Property- House Property, "Owner of house property", "annual charge, etc., defined; Annual value how determined; Deductions from income from house property; Amounts not deductible from income from house property; Special provision for arrears of rent and unrealised rent received subsequently</p> <p>Profits and gains of business or profession- Meaning of Profits and Gains, business, profession; Income from profits and gains of business or profession, how computed; Rent, rates, taxes, repairs and insurance for building; Repairs and insurance of machinery, plant and furniture; Depreciation; Amounts not deductible; Profits chargeable to tax under this head</p> <p>Capital gains - Capital Asset Defined; Transfer of Capital Asset; Transactions not regarded as transfer; Mode of computation; Exemption of capital gains from a residential house; Capital gains on transfer of land used for agricultural purposes not to be charged in certain cases; Capital gains on compulsory acquisition of lands and buildings not to be charged in certaincases; Meaning of "adjusted", "cost of improvement" and "cost of acquisition"</p> <p>Income from Other Source- Deductions; Amounts not deductible; Profits chargeable to tax under this head</p>				
<b>Module 5</b>	<b>Management And Central Sales Tax And Excise Laws</b>	<b>CO5</b>	<b>Quiz</b>	<b>10 Sessions</b>
<p>Nature – Scope and Basis of Levy of Central Excise Duty; Meaning of Goods – Manufacturer, Classification and Valuation of Goods; Duty Payment and Exemption Provisions; Provisions and Procedure Dealing with Registration and Clearance of Goods: An Overview of set-off of Duty Scheme, Appointment of Customs Officers, Ports, Warehouses; Nature and Restrictions on Exports and Imports; Registration of Dealers and Determination of Taxable Turnover; VAT – Recent Amendments</p>				
<b>Module 6</b>	<b>General Sales Tax – GST And International Tax Laws</b>	<b>CO6</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
<p>Structure of GST (SGST, CGST, UTGST &amp; IGST); GST Council; State Mechanism – Registration, Levy and collection of GST, Valuation for GST, Valuation rules; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies; International Tax Law: International Tax Agreements and Treaties; Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines; Policy challenges of taxation in developing countries; Taxation of E-Commerce Transactions; Anti-Avoidance Measures; Tax Havens and Their Impact on the Indian Tax Economy</p>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<p><b>Assignment Details</b></p> <ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Case Analysis</li> <li>3. Mock filing of Income Tax Return. (Using an online Apps)</li> <li>4. Seminar on Tax planning</li> <li>5. Invited talks by specialist on GST.</li> <li>6. Analysis at least 5 of the cases listed below.</li> </ol>				

### Text Book

1. Vinod K. Singhania & Kapil Singhania, Taxmann's Direct Taxes – Law & Practice
2. Sampath Iyengar, Law of Income Tax, Bharat Law House, 2008
3. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann, 2008
4. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals & Petitions Under Income Tax Act, 2016
5. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, 5<sup>th</sup> Edition, Taxmann, 2017

### Bare Acts

1. The Taxation Laws (Amendment) Bill, 2021
2. The Income Tax Act, 1961
3. The Finance Act, 2021
4. Central Goods and Services Tax (Amendment). Act, 2018.

### References

1. Kannan S. & Geetha V (2014), Service Tax Law and Practice, Thomson Reuters.
2. Sahay Prakash (2014), Principles of VAT in India, Lexis Nexis.
3. Mukherjee T.P (2014), Commentary on the Customs Act, 1962, Delhi Law House.
4. Datey V.S (2015), Elements of Indirect Taxation, Taxmann Publications Pvt. Ltd.,
5. Datey V.S (2015), Indirect Taxes Law and Practice, Taxmann Publication Pvt. Ltd.
6. Datey V.S (2015), Student's Guide to Service Tax and VAT, Taxmann Publication Pvt. Ltd.,
7. Reddy P. Verra (2015), Central Excise Manual (Law and Procedure), Asia Law House,
8. Bangar Yogendra, Bangar Vandana et al (2014), Indirect Taxes (Central Excise, Customs & Service Tax), Jain Book Depot.
9. Sukumar Mukhopadhyay, Essays on Indirect Taxation, (2015), Manupatra Information Solutions Pvt Ltd.

### Case Laws

1. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
2. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
3. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012) 6 SCC 613
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
6. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
7. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
8. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
9. Srikrishna (P) Ltd. v. Income-Tax Officer (1996) 9 SCC 534
10. M/s Dev Prabha Constructions Ltd vs. The Bharat Cooking Coal Ltd, High Court of Jharkhand (2021), Writ Petition (Civil) No 1757 of 2020
11. Mukti Kanta Mishra vs. Republic of India, Orissa High Court, CRL MC No. 126 of 2021

**Topics related for "EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT":** General Sales Tax – GST And International Tax Laws

**Catalogue prepared by** PSOL

**Recommended by the Board** 6th Aug, 2021-11th BOS

<b>of Studies on</b>	
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW2044</b>	<b>Course Title: Research Methodology</b>		<b>L- T-P- C</b>	4	0	0	4
<b>Type of Course:</b>	<b>Law Program Core</b>						
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping student gain sufficient knowledge of the different stages of legal project design, data collection and data analysis. The students will be introduced to issues of research, e.g., ethics, quantitative and corpus research methods, and qualitative research methods. Attention is also given to the practical skills of citing sources and related skills						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the meaning, objectives of legal research <b>CO2:</b> Describe the concept and characteristics of research problem, hypothesis and research design <b>CO3:</b> Explain different sampling techniques <b>CO4:</b> Interpret classification, tabulation, analysis of data						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Basic of Legal Research</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>			
Meaning, objectives of legal research; Characteristics of scientific method – applicability of scientific method Kinds of Research; Concepts and constructs- relationship between theory and fact; Stages of Research Process							
<b>Module 2</b>	<b>Research Problems, Hypothesis, Research Design, Sampling</b>	<b>CO2</b>	<b>Hypothesis and research Problem Formulation</b>	<b>15 Sessions</b>			
Research Problem – Definition, Determination, Sources of Data Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps Testing of Hypothesis Sampling techniques – definition, basic assumptions, classifications Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research							
<b>Module 3</b>	<b>Research Methods and Tools</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>			
Topics: Social and legal survey Case Study method Jurimetrics Interview, Questionnaire and Schedule Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of							

Research.				
<b>Module 4</b>	<b>Tabulation, Analysis, Interpretation, Reporting</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 Sessions</b>
Classification and Tabulation of Data Analysis and interpretation of Data Use of Statistical methods and computers in legal research Reporting and Methods of Citations Ethics in research and Plagiarism Research Reports- Case Comment, Articles, Dissertation, Thesis				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details</b> Paper Presentation, Debates, Quiz  <b>Research Project Details</b> Research Paper, Case Analysis				
<b>Topics related for “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS DEVELOPMENT”:</b> social and legal survey Case Study method; Research Questions and Hypothesis				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS			
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council			

<b>Course Code:</b> LAW4015	<b>Course Title:</b> Citizenship and Immigration Law <b>Type of Course:</b> Hons 7 (Constitutional Law Basket)	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law and International Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course addresses the citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility both immigration and emigration. It also explores various practices of citizenship and provides and understanding of nationality, domicile, migration and immigration. This course dwells upon as to how and why political conflicts over immigration and citizenship arise.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skill by using 'Participative Learning' techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to:  CO1- Understand the moral, ethical and legal terms about citizenship CO2- Interpret the concept of immigration leading to irregular migrants and admission of refugees. CO3- Analyze the world-historical events that altered the views on matters of citizenship and immigration. CO4- Assess various provisions of legal instrument of International Migration					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Constitutional Law and Citizenship</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Concept of Citizenship and Domicile; Nationality and Citizenship; Constitutional Provisions (Articles 5-11)						
<b>Module 2</b>	<b>Overview Of Citizenship Act, 1955</b>	<b>CO2</b>	<b>Presentation</b>	<b>15 Sessions</b>		
Citizenship (Amendment) Act, 1986; Citizenship (Amendment) Act, 1992; Citizenship (Amendment) Act, 2003; Citizenship (Amendment) Act, 2005; Citizenship (Amendment) Act, 2015; The Citizenship (Amendment) Bill, 2016; Overview of Passport Act, 1967; Overview of Foreigner Act, 1946						
<b>Module 3</b>	<b>Immigration</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective; Overseas Indians- Social. Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920						
<b>Module 4</b>	<b>Legal Instruments on International Migration</b>	<b>CO4</b>	<b>Research Paper</b>	<b>15 Sessions</b>		
International Law and Migration Sources of International Migration Law; The Human rights of Migrants in International Law; The International Organization for Migration (IOM); International Migration and Refugee Law						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						

## Assignment

### Details

1. Research paper competition on comparative immigration laws
2. Debate on the pros and cons of Citizenship Amendment Bill 2016
3. Watch movie on “A Better Life 2011” (<https://best-movies.watch/movie/55720-a-better-life/>)
4. Seminar on Citizenship in India vs. other countries.

### Textbook

1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (Copyright Year 2020)
2. Immigration Law, Kanupriya Goyal, LexisNexis (2015)
3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult (2015)
4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020)
5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press
6. Citizenship in India, Anupama Roy, Oxford University Press (2016)

### References

1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre.
2. Citizens’ Rights and the Rule of Law Problems and Prospects Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur.
3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company.
4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville.
5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Re-view and Prospects’, Indian Labour Immigration, Mahatma Gandhi Institute.
6. Hannah Arendt. 1966. “The Decline of the Nation-State and the End of the Rights of Man.” In The Origins of Totalitarianism.
7. Marie-Benedicte Dembour & Tobias Kelly. 2011. “Introduction.” In Are Human Rights for Migrants. Rutledge.
8. Monika Krause. 2008. “Undocumented Migrants: An Arendtian Perspective.” European Journal of Political Theory 7 (3): 331-348.
9. Kristen Hill Maher. 2002. “Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration.” In Globalization and Human Rights

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Overseas Indians- Social, Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>





<b>Course Code:</b> LAW4030	<b>Course Title:</b> Investment Law <b>Type of Course:</b> Hons 7 (Business Law Basket)	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course in Capital Market and Securities Laws will systematically examine the concept of Capital Market and how it has grown exponentially in terms of resource mobilization and market capitalization through various capital market instruments, including the stocks. The course will also focus on the securities laws that regulate the securities market in India. The fundamental institutional changes with regard to the securities market has resulted in drastic reduction in transaction costs and significant improvement in efficiency, transparency and safety.					
<b>Course Objective</b>	This course is designed to improve the learners'Employability Skills by using Experiential Learning Techniques.					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1:</b> Understand the objective and means of acquisition and allocation of a corporation's funds, or resources. <b>CO2:</b> Identify the relevant legal issues in various transactions, for capital acquisition. <b>CO3:</b> Apply the knowledge of capital markets for capital formation and demonstrate the understanding of the law relating to capital acquisition, capital markets and means of capital formation.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Presentation</b>	<b>20 Sessions</b>		
Meaning; Importance; Scope of corporate finance; Objectives of corporate finance – profit maximization and wealth maximization; Capital needs – Capitalisation, Over and Under Capitalisation: Reasons and Remedies; Securities – Borrowing, Deposits, Provisions of the Companies Act, 2013						
<b>Module 2</b>	<b>Primary Market</b>	<b>CO2</b>	<b>Quiz</b>	<b>20 Sessions</b>		
Primary Market; meaning, functions; Indian Capital Market, Authority Governing Capital Market in India, Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants..						
<b>Module 3</b>	<b>Secondary Market</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>20 Sessions</b>		
Secondary Market Development of Stock market in India; Stock market & its operations, Trading Mechanism, Block and Bulk deals, Basis of Sensex, Suspension and Penalties.						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						
<b>Group Assignment</b>						
<b>Details</b>						
Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.						
<b>Textbook</b>						
1. Dr. S.R. Myneni, Law of Investment and Securities Asia Law House; 5th Edition (11 June						

2024)

2. Dr. Sonika Bhardwaj, Law of Investments and Securities, MPP House (31 October 2024).
3. Singhal's Competition And Investment Laws In India ,Krishna Keshav

#### References

1. Investment Terms - Financial Education Is Your Best Investment: 6 (Financial IQ)-Thomas Herold
2. <https://www.jstor.org/stable/2329376>

#### E-Resources

[https://www.sebi.gov.in/sebi\\_data/commondocs/jul-2021/Chapter%201%20-%20Trading\\_p.pdf](https://www.sebi.gov.in/sebi_data/commondocs/jul-2021/Chapter%201%20-%20Trading_p.pdf)

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants..

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 6th Aug,2021-11th BOS

**Date of Approval by the Academic Council** 23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council

<b>Course Code:</b> LAW4089	<b>Course Title: Trade Secret and Technology Transfer</b> <b>Type of Course: Hons 7</b> <b>(Intellectual Property Law Basket)</b>			<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	The course aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup – from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.							
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.							
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Interpret legal provisions to address the interface between IPR and Trade Secrets. <b>CO2-</b> Understand the concepts of the international market for intellectual property and options in technology commercialization. <b>CO3-</b> Examine international competition issues regarding technology transfer in the international markets. <b>CO4-</b> Analyze various types of technology transfer and how in such transfers intellectual property can be protected. <b>CO5-</b> Evaluate the challenges and opportunities of international technology transfers, including the protection of intellectual property in cross-border transactions, and the role of legal safeguards in the global marketplace.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>				
Information as property; Ingredients of trade secrets, significance; What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board								
<b>Module 2</b>	<b>International And National Legislations On Trade Secrets</b>	<b>CO2</b>	<b>Debate</b>	<b>12 Sessions</b>				
The Paris convention on industrial property and trade secrets; The TRIPS agreement - Trade secrets and contractual relations; Trade secrets and employment contracts; Restrictive covenants in employee contracts								
<b>Module 3</b>	<b>Misappropriation And Protection</b>	<b>CO3</b>	<b>Presentation</b>	<b>12 Sessions</b>				
Misappropriation; Violation of rights; Enforcement of confidential information and trade secrets								

under the common Law; Protection of trade secrets; Enforcement of trade secrets under the National Innovation Bill and remedies; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation; Fiduciary relationship; Duties and obligations

<b>Module 4</b>	<b>IPR And Technology Transfer</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

<b>Module 5</b>	<b>Technology Transfer Regulations</b>	<b>CO5</b>	<b>Discussion</b>	<b>12 Sessions</b>
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TRIPS agreement; Convention of Biological Diversity (CBD); Prior Informed consent; Risk Assessment; Precautionary measures and Benefit Sharing; The Biological Diversity Act of India; Transfer of patented technology ; Parallel imports-importing ; Exporting of patented technology ; Cross border protection and technology transfers

**Targeted Application & Tools that can be used:** NIL

### **Project work/Assignment**

#### **Assignment**

#### **Details**

Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

#### **Text Books**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

#### **Case Laws**

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

#### **References**

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

### **E-Resources**

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. “Non Conventional Trade Marks in India.” National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. “TRADEMARK DILUTION: INDIAN APPROACH.” Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. “NON-TRADITIONAL TRADEMARKS: A CRITIQUE.” Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Capital What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW4005	<b>Course Title: Comparative Constitution</b> <b>Type of Course: Hons 8</b> <b>(Constitutional Law Basket)</b>			<b>L- T-P- C</b>				
					4	0	0	4
<b>Course Pre-requisites</b>	NIL							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	The course provides insights and compares various constitutional law across various jurisdictions. The course compares various forms of government, parliamentary and presidential. It also dwells upon evolution and development of civil rights. The course also deliberates upon Judiciary process and power of judicial review prevailing in USA, UK and France with comparison to India. It also discusses the organization of legislative and executive comparison of powers in USA, UK, France and India							
<b>Course Objective</b>	This course is designed to enhance the learners' Skill Development by using Participative Learning techniques.							
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to:  <b>CO1-</b> Understand the difference between various types of constitutions and types of states. <b>CO2-</b> Comprehend the law-making process under different types of constitutions. <b>CO3-</b> Distinguish the extent of judicial powers under different constitutions. <b>CO4-</b> Differentiate between executive power and legislative power. <b>CO5-</b> Compare and contrast the governance structures of collective models (e.g., U.K. & India), singular executive systems (e.g., U.S.), and power-sharing frameworks (e.g., France), while analyzing the role of judicial systems in these countries, with a focus on their powers of judicial review and their impact on constitutional law. <b>CO6-</b> Analyze and compare the concepts of referendum and popular initiative in the U.S., India, and the U.K., while examining the state's tortious and contractual liability in these jurisdictions, focusing on legal principles, case law, and their practical implications.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>10 Sessions</b>				
Constitution: Meaning, concept and idea of constitution; Living constitution; Constitution as a supreme law; Constitutional law; Constitutional Law and Constitutionalism; Concept of, and distinction between constitution, constitutional law and constitutionalism; Essential features of constitutionalism — written constitution, separation of powers, fundamental rights, independence of judiciary and judicial review; Study of comparative public law; Scope and relevance; Problems and concerns								
<b>Module 2</b>	<b>Nature Of Constitution</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>				
Written (e.g. India, U.S.); Unwritten (e.g. U.K.); Supremacy of the constitution; Amenability of the constitution								

<b>Module 3</b>	<b>Nature Of The State</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>
Unitary (e.g. U.K.); Quasi Federal (e.g. India); Strict Federation (e.g. U.S.); Tests of Federation				
<b>Module 4</b>	<b>Nature Of the Legislature</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>
Westminster Model (e.g. U.K., India); Strict Separation (e.g. U.S. Congress); Semi-Presidential (e.g. France); Nature of the Legislative Chambers				
<b>Module 5</b>	<b>Nature Of the Executive</b>	<b>CO5</b>	<b>Presentation</b>	<b>10 Sessions</b>
Collective Model (e.g. U.K. & India); Singular Executive (e.g. U.S.); Power Sharing (France); Global Legal systems; Indian judicial system; The United Kingdom Judicial System; The US Court System; Powers of Judicial Review in U.K., U.S. & India				
<b>Module 6</b>	<b>Amendments &amp; Citizens Participation</b>	<b>CO6</b>	<b>Case Analysis</b>	<b>10 Sessions</b>
U.S.; India; U.K.; Referendum; Popular Initiative; U.S.; India; U.K.; State's Tortious and Contractual Liability: India, US, UK				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment</b>				
<p><b>Assignment Details</b></p> <ol style="list-style-type: none"> <li>1. Presentation</li> <li>2. Case Analysis</li> <li>3. Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress</li> <li>4. Analyze five cases from amongst listed as given below</li> <li>5. Debate competition on Citizen's participation in constitutional amendments.</li> </ol>				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Kancha Illiah Intelligenceah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1</li> <li>2. M. P. Jain– Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis</li> <li>3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018</li> <li>4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press</li> <li>5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women &amp; Gender), The University of Michigan Press (26 October 1992)</li> </ol>				
<b>Bare Acts</b>				
<ol style="list-style-type: none"> <li>1. The Constitution of India, 1950</li> <li>2. Constitution of United States 1788</li> <li>3. Constitution of France (Constitution of the Fifth Republic) 1958</li> </ol>				

## References

1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

## Case Laws

1. SR Bommai Intelligence v Union of India AIR 1994 SC 1918.
2. Kuldip Nayar v Union of India AIR2006 SC 3127.
3. State of Rajasthan v Union of India AIR1977 SC 1361
4. Colegrove v Green 328 U.S. 549
5. Texas v White (1868) 74 US 227
6. Samsher Singh v State of Punjab AIR1974 SC 2192.
7. Marbury v Madison 5 US 137 (1803)
8. Supreme Court Advocates on Record v. Union of India 2015(5) GLT(SC)12
9. IR Coelho v State of Tamil Nadu AIR2007 SC 861
10. IR Coelho v State of Tamil Nadu AIR2007 SC 861
11. Minerva Mills Ltd. v Union of India AIR1980 SC 1789.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Equality And Social Justice

Nature Of State

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
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<b>Course Code:</b> LAW4028	<b>Course Title:</b> Foreign Trade <b>Type of Course:</b> Hons 3 (Business Law Basket)		<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevents smuggling and money laundering activities.						
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the meaning and scope of globalization, International Trade Policies, and their impact on domestic policies and legislative response. <b>CO2-</b> Describe the inflows and outflows of foreign exchange and the role played by international trade in development of Indian Economy <b>CO3-</b> Interpret various nuances of the process of export-import of goods-services. <b>CO4-</b> Infer various provisions enacted in laws relating to foreign trade, with reference to India.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>15 Sessions</b>			
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme							
<b>Module 2</b>	<b>International Organizations &amp; Foreign Trade</b>	<b>CO2</b>	<b>Group Activity</b>	<b>15 Sessions</b>			
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations							
<b>Module 3</b>	<b>Securities Market Intermediaries</b>	<b>CO3</b>	<b>Team Activity</b>	<b>15 Sessions</b>			
State Mechanisms To Regulate Foreign Trade In India- Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.							
<b>Module 4</b>	<b>Foreign Trade- Specialized Sectors</b>	<b>CO4</b>	<b>Team Activity</b>	<b>15 Sessions</b>			

Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services; Drugs and Pharmaceuticals

**Targeted Application & Tools that can be used:** NIL

### **Project work/Assignment**

#### **Assignment**

##### **Details**

1. Visit an Airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse
2. Debate competition on “how do end hegemony of China’s domination in exports”
3. Paper writing competition on “India is the back office of the world and whereas China is the factory of the world”
4. Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.

### **Text Books**

1. International Economics & Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.
2. John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.
3. V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.
4. Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-Niryat Forms & new Duty Drawback Schedule) 2017.
5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017

### **Bare Acts**

1. Foreign Trade Development & Regulation Act, 1992
2. Foreign Trade Policy 2015-20
3. The Customs Act, 1962
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA) Act, 1974
5. Readings on WTO, United Nations Commission on International Trade Law

### **References**

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). International Trade Law. Toronto: Irwin Law.
3. Lester, Simon; Mercurio, Bryan, (2010) World Trade Law Text, Materials, and Commentary, New Delhi: Universal Law Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding International Trade Law Matters Publishing.

### **Case Studies**

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004

6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Foreign Trade, WTO & GATT, Dispute Settlement Mechanisms

**Catalogue prepared by**

**PSOL**

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**Date of Approval by the Academic Council**

**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council**

<b>Course Code:</b> LAW4083	<b>Course Title: IPR in SMEs</b> <b>Type of Course: Hons 8</b> <b>(Intellectual Property Law Basket)</b>			<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course provides inputs into as to how IP is one of the key elements involved in the market success of a MSME. This course dwells into the role of IP in enhancing competitiveness of technology based MSME businesses. It analyzes the global competitive business scenario and issues pertaining to IPR for the sustainability of MSME. The course also looks into the technological challenges and IPR protections face by MSME to compete with global standards.							
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.							
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1</b> - Identify various facets of Intellectual Property. <b>CO2</b> - Examine and address the IP problems arising in SMEs. <b>CO3</b> - Interpret various IPR protection provisions that would be used to protect one's Intellectual Property in SMEs. <b>CO4</b> - Evaluate Intellectual Property law in India <b>CO5</b> – Analyse IP Management in MSMEs <b>CO6</b> – Analyse the strategies for utilizing IP in MSMEs							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Introduction To MSME</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>10 Sessions</b>				
Definition of Micro, Small and Medium Enterprises Historical Development of MSME Sector Growth in MSME Sector The MSME Act, 2006 Classification of Enterprises in Micro, Small and Medium Measures for promotion development and competitiveness of MSME								
<b>Module 2</b>	<b>Intellectual Assets And Intellectual Property In MSMEs</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>	<b>16 Sessions</b>				
Characteristics of MSMEs Intellectual Assets of MSMEs Visualization of Intellectual Assets Intellectual Assets Combined with Intellectual Property								
<b>Module 3</b>	<b>Characteristics Of Intellectual Property In MSMEs</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>	<b>14 Sessions</b>				
Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs Utility Model Filings by MSMEs Design Registration Filings by MSMEs Trademark Registration Filings by MSMEs Filings of International Applications under PCT by MSMEs Filings of International Applications for Trademark Registration by MSMEs								
<b>Module 4</b>	<b>Support For MSMEs</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>				
IPR Support System for MSMEs Accelerated Examination System/Accelerated Appeal Examination System Use of Accelerated Examination System/Accelerated Appeal Examination System by								

MSMEs Fee Reduction/Exemption System Use of Fee Reduction/Exemption System by MSMEs  
 Financial Support Regional Support  
 In-house IP Management Structure Roles of IP Staff Management of Industrial Property Rights  
 Strategy of establishing a leading position in a niche business Brand Building Patent Pooling IP-  
 Secured Loan System

<b>Module 5</b>	<b>IP Management In MSMEs</b>	<b>CO5</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>
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In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ;  
 Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of  
 design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade  
 Secrets; Identifying Trade Secrets

<b>Module 6</b>	<b>Strategies For Utilizing Intellectual Property In MSMEs</b>	<b>CO6</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>
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Strategy of establishing a leading position in a niche business; Brand Building; Patent Pooling; IP-  
 Secured Loan System

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment**

**Assignment**

Case Analysis, Presentations, Projects.

**Text Book**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).
2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.
3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.
4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.

## References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bianbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

## E-Resources

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vic%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Lidgard, H.H. (Ed.). (2011). *National Developments in the Intersection of IPR and Competition Law: From Maglite to Pirate Bay*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565532>
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Yamane, H. (2011). *Interpreting TRIPS: Globalisation of Intellectual Property Rights and Access to Medicines*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565440>

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs Utility Model Filings by MSMEs Design Registration Filings by MSMEs Trademark Registration Filings by MSMEs Filings of International Applications under PCT by MSMEs Filings of International Applications for Trademark Registration by MSMEs

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 6th Aug,2021-11th BOS

**Date of Approval by the Academic Council** 23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council

<b>Course Code:</b> LAW3027	<b>Course Title: Bioethics and Law</b> <b>Type of Course: Discipline Elective 5</b>	<b>L-T-P-C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	LAW3015 - Health Laws					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand key bioethical principles and their role in shaping laws related to human advancement. <b>CO2 -</b> Examine and critically assess the legal and ethical frameworks governing bioethics. <b>CO3 -</b> Apply legal and ethical principles to various aspects of human life and human development. <b>CO4 -</b> Evaluate the effectiveness and implications of the legal and ethical framework regulating bioethics. <b>CO5 –</b> Analyze the influence of institutional frameworks in regulating bioethics.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Bioethics and Its Relationship with Law</b>	<b>CO1</b>	<b>Discussion</b>			<b>12 Sessions</b>
Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics; Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards						

profession, responsibility towards society				
<b>Module 2</b>	<b>International Legal and Ethical Framework for Bioethics</b>	<b>CO2</b>	<b>Research paper</b>	<b>12 Sessions</b>
Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997				
<b>Module 3</b>	<b>Indian Legal and Ethical Framework for Bioethics</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019: Medical negligence – unfair trade practice and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs				
<b>Module 4</b>	<b>Institutional Mechanisms Governing Bioethics</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal CommitteeSystem				
<b>Module 5</b>	<b>Contemporary Issues in Bioethics</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets; Identifying Trade Secrets				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment</b>				



## Assignment

### Details:

1. Research Paper
2. Case Study Analysis
3. Experiential Learning Activities:
  - Debate competition on Prolife and Prochoice in reproductive rights
  - Moot court on Medical malpractice suits and other bioethical considerations
  - Legislative and Policy Drafting Exercise
  - Role playing games

### Text Book

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4<sup>th</sup> Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012) *Medical Law, Ethics and Bioethics for the Health Professions*, 7<sup>th</sup> Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27<sup>th</sup> edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8<sup>th</sup> edn. New York: Oxford University Press.
7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.
8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3<sup>rd</sup> edn. Baltimore: Johns Hopkins University Press.
10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2<sup>nd</sup> edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2<sup>nd</sup> edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.
15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5<sup>th</sup> edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4<sup>th</sup> edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*.

- 10th edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3rd edn. Oxford: Oxford University Press.
  19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3rd edn. Oxford: Oxford University Press.
  20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3rd edn. London: Butterworths.
  21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3rd edn. London: Butterworth-Heinemann.
  22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2nd edn. London: Thomson Reuters.
  23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2nd edn. London: Cavendish Publishing.
  24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
  25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.
  26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

#### **Bare Acts**

1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Helsinki 1964
3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Public Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019
18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019

21. The Mental Healthcare Act, 2017

### References

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, *Bioethics Is Western*. *Eubios Journal of Asian and International Bioethics*, 18(4), pp. 106-109.
2. Herring, J. (2018) *Medical Law and Ethics*. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) *Bioethics: A Systematic Approach*. 2nd edn. New York: Oxford University Press.

### Case Laws

1. Nuremberg Trials (1947) – The Doctors' Trial
2. *Canterbury v. Spence* (1972, USA)
3. *Cruzan v. Director, Missouri Department of Health* (1990, USA)
4. *Moore v. Regents of the University of California* (1990, USA)
5. *Wellington Hospital v. H* (2000, New Zealand)
6. *Parmanand Katara v. Union of India* (1989)
7. *K.S. Puttaswamy v. Union of India* (2015)
8. *Aruna Shanbaug v. Union of India* (2011)
9. *Common Cause v. Union of India* (2018)
10. *Suchita Srivastava v. Chandigarh Administration* (2009)
11. *Baby Manji Yamada v. Union of India* (2008)
12. *State of Maharashtra v. Maruti Shripati Dubal* (1987)

### E-Resources

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. *Indiana Journal of Global Legal Studies*, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. *Loy. LAL Rev.*, 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. *Rights and Resources*, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. *Current Legal Issues*, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. *Bioethics*, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. *Bioethical*

Developments in India: 1989–1991. Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991, pp.309-341.

7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, 25(4), pp.295-306.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework  
Medical malpractice law

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW3023	<b>Course Title:</b> Criminology <b>Type of Course:</b> Discipline Elective 5	<b>L-T-P-C</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	New Criminal Law Codes					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course explores the nature and extent of crime within society. Students will examine various theories of crime causation, including biological, psychological, sociological, and social-psychological perspectives. The course will also cover the criminal justice system, including law enforcement, courts, and corrections, and analyze contemporary issues in crime and criminal justice, such as policing, sentencing, and victimization.					
<b>Course Objectives</b>	The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behaviour particularly, deviant behaviour. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behaviour with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Gain a comprehensive understanding of the fundamental concepts, theories, and schools of thought in criminology, including the nature and causes of crime and deviant behavior. <b>CO2-</b> Develop the ability to analyze real-world criminal cases and patterns of crime, applying criminological theories to evaluate and address criminal behavior effectively. <b>CO3-</b> Examine ethical considerations in criminology, fostering an understanding of the moral and societal implications of crime, criminal justice practices, and victimology. <b>CO4-</b> Evaluate the impact of crime on individuals, society, and the criminal justice system, while exploring emerging issues such as cybercrime, organized crime, and terrorism.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Criminology and Crime</b>	<b>CO1</b>	<b>Discussion</b>	<b>15 Sessions</b>		
Criminology: Origin; Nature, Scope and Its Importance; Inter-relation between criminology and criminal law; Criminology as a social science; relations with other social sciences. Concept of Crime: Origin; Definition of Crime; Classification; Elements of Crime; Development of Criminal Law in India						
<b>Module 2</b>	<b>Schools of Criminology</b>	<b>CO2</b>	<b>Quiz</b>	<b>15 Sessions</b>		

Schools of Criminology: Demonology; Classical; Neo-Classical Schools; Positive School; Cartographic School; Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime); Multiple Factors: Heredity. Religion, Ecological, Economic, Psychological and Sociological factors.

<b>Module 3</b>	<b>Theories of Criminology</b>	<b>CO3</b>	<b>Research paper</b>	<b>15 Sessions</b>
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Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory; Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory; Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories

<b>Module 4</b>	<b>Causes of Criminal Behaviour</b>	<b>CO4</b>	<b>Paper Presentation</b>	<b>15 Sessions</b>
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Environmental, home and community influence, urban and rural crime, Broken homes, the effect of internet, TV videos, narcotics and alcohol, Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres

**Targeted Application**

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:**ERP, Alison.com (online Course)

**Project work/Assignment:**

**Assignment**

Case Analysis, Presentations, Projects.

**Text Book**

1. Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
2. Larry Siegel, Criminology, Wardsworth Pub., Australia 1999
3. Maguire. Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
4. N. V. Pranjapae, Criminology and Penology, Central Law Publications, Allahabad
5. Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott.
6. V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
7. Conklin, J.E. (2001), Criminology, Macmillan Publishing Company.
8. George Vold and Thomas J. Bernard (1986), Theoretical Criminology, New York: Oxford University Press.
9. Walter C. Reckless (1967), The Crime Problem, Bombay: Vakols, Feffner & Simson P. Ltd.

**References**

1. Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
2. Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
3. Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
4. Fathali M. Hoggaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H. Freeman and Company.
5. Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
6. W.A. Wonger, *Criminality and Economic Conditions*

<b>Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:</b> Criminology as a social science; Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory; Social Process Theory	
<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW2100	<b>Course Title:</b> Agriculture And Law <b>Type of Course:</b> Discipline Elective 5	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning Techniques.					
<b>Course Outcomes</b>	<p>Upon successful completion of the course, students will be able to:</p> <p><b>C01- Understand Historical and Policy Frameworks-</b> Analyze the historical evolution of agriculture in India, including Gandhian principles, agrarian reforms, and national policies like the National Agricultural Policy and Five-Year Plans.</p> <p><b>C02- Interpret Legal Provisions-</b> Explain key legislations related to agriculture, such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and Protection of Plant Varieties and Farmers' Rights Act, along with their implications for agricultural activities.</p> <p><b>C03- Assess Socio-Agricultural Legislations-</b> Evaluate socio-economic policies like agricultural marketing, credit policies, contract farming, and the impact of international frameworks such as WTO and FAO on Indian agriculture.</p> <p><b>C04- Explore the Role of Institutions and Technology-</b> Examine the role of institutions like NABARD, CIAR, and Panchayati Raj Institutions in agricultural development and address issues related to GMOs, plant genetic resources, and the promotion of sustainable agricultural practices.</p> <p><b>C05-Understand Intellectual Property in Agriculture-</b> Critically assess intellectual property rights in agriculture, including agricultural patents, biodiversity concerns, and the impact of TRIPS and bio-piracy on Indian agriculture.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture</b>	<b>12 Sessions</b>		
Indian Agriculture: Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms development in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural programme 2007, National Policy for Farmers, 2007						
<b>Module 2</b>	<b>Laws Relating to</b>	<b>CO2</b>	<b>Discussion</b>	<b>16 Sessions</b>		



	<b>Agriculture</b>			
Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK				
<b>Module 3</b>	<b>Socio-Agricultural Legislations</b>	<b>CO3</b>	<b>Debates and Discussions</b>	<b>12 Sessions</b>
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Air Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO,Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
<b>Module 4</b>	<b>Agriculture and Development</b>	<b>CO4</b>	<b>Debates and Discussions</b>	<b>12 Sessions</b>
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) & natural farming. Agricultural Insurance, Agricultural Banks: Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
<b>Module 5</b>	<b>Intellectual Property and Agriculture</b>	<b>CO5</b>	<b>Debates and Discussions</b>	<b>8 Sessions</b>
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> NIL				
<b>Group Assignment:</b> NIL				
<b>Analysis of data protection laws:</b> NIL				
<b>Activity:</b> NIL				
<b>Research Project:</b> NIL				
<b>Details:</b> NIL				
<b>Textbooks:</b>				
<ol style="list-style-type: none"> <li>1. Sukhbir Bhatnagar, <i>Agricultural Law</i> (Mittal Publication 2020)</li> <li>2. S.R Myneni, <i>Law &amp; Agriculture</i> (First Edn, New Era Law Publication 2022)</li> <li>3. Ramesh Chand, Pramod Joshi and Shyam Khadka, <i>Indian Agriculture Towards 2030</i> (Springer Nature 2022)</li> <li>4. A.K.Vyas and Rishi Raj- An Introduction to Agriculture, Jain Brothers (2024)</li> <li>5. S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India, CBS Publishers And Distributors (2020)</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>6. Arun Katyayan, Fundamentals of Agriculture - Volume 1 and Volume 2, Kaushal Publication (2024)</li> <li>7. Martin, Will ;Kym Anderson , Agricultural Trade Reform and the Doha Development Agenda (Trade and Development) World Bank Publications; Palgrave Macmillan UK; 2005th edition (16 November 2005)</li> <li>8. Agriculture for Development: World Development Report, World Bank, 2023</li> </ol>				

### Digital References:

1. Shoumitro Chatterjee and Mekhala Krishnamurthy, 'Farm Laws versus Field Realities: Understanding India's Agricultural Market's' (2021) 6 Sikh Research Journal <[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3832190](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3832190)>
2. Sachin VR, Prashant Misra and Shridevi Valamannavar 'Emergence And Development of Agriculture Legislations in India' (2022) Indian Research Journal of Extension Education <[https://www.researchgate.net/publication/358525931\\_EMERGENCE\\_AND\\_DEVELOPMENT\\_OF\\_AGRICULTURAL\\_LEGISLATION\\_IN\\_INDIA](https://www.researchgate.net/publication/358525931_EMERGENCE_AND_DEVELOPMENT_OF_AGRICULTURAL_LEGISLATION_IN_INDIA)>
3. Kumar Vikas, 'Status and Challenges of Intellectual Property Rights in Agriculture Innovation in India' (2015) NISCAIR <<https://nopr.niscpr.res.in/handle/123456789/33192>>
4. Ranjan, 'Food Security Policy in India: Challenges and Performance.' (2021). Research gate <[https://www.researchgate.net/publication/349767066\\_Food\\_Security\\_Policy\\_in\\_India\\_Challenges\\_and\\_Performance](https://www.researchgate.net/publication/349767066_Food_Security_Policy_in_India_Challenges_and_Performance)>

### Text Book

1. Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers.
2. A.K. Vyas and Rishi Raj-Introduction to Agriculture
3. S.S. Acharya and N.L. Agarwal-Agricultural Marketing in India

### References

1. S.R. Reddy-Principles of Agronomy
2. R.L. Arya, Sonam Arya, Rena Arya, Janardhan Kumar-Fundamentals of Agriculture
3. Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
4. Agriculture for Development: World Development Report, World Bank, 2008

**Topics related for "EMPLOYABILITY SKILLS DEVELOPMENT":** Agricultural Credit Policy, CIAR Council of Indian Agriculture Research Agricultural Co-operative Societies

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** 6th Aug,2021-11th BOS

**Date of Approval by the Academic Council** 23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council

<b>Course Code:</b> LAW3024	<b>Course Title: Artificial Intelligence and Law</b> <b>Type of Course: Discipline Elective 5</b>	<b>L-T-P-C</b>	4	0	0	4
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<b>Course Pre-requisites</b>	NIL
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<b>Anti-requisites</b>	NIL
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<b>Course Description</b>	This course explores the intersection of artificial intelligence (Artificial Intelligence) and law, examining how emerging Artificial Intelligence technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global Artificial Intelligence regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in Artificial Intelligence governance. Through a comparative study of international approaches, students will develop a critical understanding of Artificial Intelligence's legal implications and its role in shaping modern societies.
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<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. By the end of this course, students will: <ol style="list-style-type: none"> <li>1. Develop a foundational understanding of Artificial Intelligence technologies and their interaction with legal systems.</li> <li>2. Examine and compare national and international Artificial Intelligence regulations, assessing their effectiveness and challenges.</li> <li>3. Investigate key legal concerns such as liability, intellectual property, privacy, and criminal justice, along with ethical considerations.</li> <li>4. Formulate informed legal and policy recommendations to address Artificial Intelligence's regulatory and governance challenges.</li> </ol>
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<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <p><b>CO1</b> Compare and evaluate Artificial Intelligence regulatory frameworks and policies across different countries</p> <p><b>CO2</b> Examine Key Legal Issues Related To Artificial Intelligence And Propose Solutions Within Existing Legal Frameworks.</p> <p><b>CO3</b> Identify and Analyze Current And Emerging Legal Trends Affecting The Artificial Intelligence Industry.</p> <p><b>CO4</b> Understand the core technology underlying the modern development of artificial intelligence, the existing and newly developing legal and regulatory frameworks that might apply to the development and use of artificial intelligence</p> <p><b>CO5</b> Identify and analyze some of the core legal and ethical issues at play in the development, deployment and use of artificial intelligence capabilities across a range of contexts and use cases</p>
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**Course Content:**

<b>Module 1</b>	<b>Fundamentals of Artificial Intelligence</b>	<b>CO1</b>	<b>Lectures &amp; Conceptual Discussions</b>	<b>10 Sessions</b>
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Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial

Intelligence – Big Data, Algorithmic Decision-Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explain, Ability, Accountability, And Control

<b>Module 2</b>	<b>Legal Frameworks for Artificial Intelligence</b>	<b>CO2</b>	<b>Case-Based Learning</b>	<b>12 Sessions</b>
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Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization

<b>Module 3</b>	<b>Artificial Intelligence and Legal Aspects</b>	<b>CO3</b>	<b>Problem-Based Learning, Simulations &amp; Experiential Learning</b>	<b>14 Sessions</b>
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Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works;  
 Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing;  
 Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance;  
 Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making;  
 Artificial Intelligence In Dispute Resolution – Online Dispute Resolution And Artificial Intelligence In Courts;  
 Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making

<b>Module 4</b>	<b>Operation of Artificial Intelligence and technology in the legal sphere and its impact</b>	<b>CO4</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>
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Documenting and scrutinizing the operation of Artificial Intelligence And Tech In The Legal Sphere;  
 Analysing Emerging Legal Issues In Artificial Intelligence Deployment In The Legal Sector  
 Legal Personhood – Accountability And Responsibility  
 The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive Algorithms, Predictive Policing)  
 Artificial Intelligence Crimes; Artificial Intelligence’s Interference With The Due Process And Access To Justice; Artificial Intelligence’s Interference With Democracy; Artificial Intelligence’s Interference With The Rule Of Law

<b>Module 5</b>	<b>Ethical and Future Considerations</b>	<b>CO5</b>	<b>Research-Oriented Approach</b>	<b>12 Sessions</b>
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Artificial Intelligence Ethics – Justice & Fairness, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance  
 Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence’s Impact On Freedoms;

Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation;  
The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends;Balancing Innovation, Ethics, And Legal Control Of Artificial Intelligence

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

### **Assignment**

Case Analysis, Presentations, Projects.

### **Text Book**

1. Edward Swan, Artificial Intelligence Law (Edward Elgar Publishing, Cheltenham, 2024).
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law (Cambridge University Press, Cambridge, 2022).
3. Kevin Warwick, Artificial Intelligence: The Basics (Routledge, London, 2012).
4. Tom Tauli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress, 1st ed. edition (2 August 2019).
5. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan, 1st ed. 2019 edition.
6. Anthony Elliott, The Routledge Social Science Handbook of AI (Routledge International Handbooks) [1 ed.], 2021, Routledge.
7. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer Nature, 2020.
8. Law & Justice's, Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri - 2nd Edition 2023
9. Rituraj Bhowal, Artificial Intelligence and Law,Central Law Publication, 2023

### **Reference Books**

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago, 2024).
2. Ernest Lim and Phillip Morgan (eds.), The Cambridge Handbook of Private Law and Artificial Intelligence (Cambridge University Press, Cambridge, 2024).

### **E-Resources**

1. M. Turing, I.—Computing Machinery and Intelligence, Mind, Volume LIX, Issue 236, October 1950, Pages 433–460, <https://doi.org/10.1093/mind/LIX.236.433t>.
2. Daly, T. Hagendorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, available at <https://arxiv.org/pdf/1907.03848>
3. Chadha, Kabir. (2024). Bias and Fairness in Artificial Intelligence: Methods and Mitigation Strategies. International Journal for Research Publication and Seminar. 15. 36-49. <https://doi.org/10.36676/jrps.v15.i3.1425>.
4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, Indian Journal of Law and Technology, Vol 17 Issue 2, available at <https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt>.
5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (AI). ArtifIntell Law 30, 291–323 (2022). <https://doi.org/10.1007/s10506-021-09294-4>.
6. Hill, D., O'Connor, C. D., &Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. International Journal of

Police Science & Management, 24(3), 325-335. <https://doi.org/10.1177/14613557221089558>.

7. Miriam Buiten, The law and economics of AI liability, Computer Law & Security Review Volume 48, April 2023, 105794, available at <https://www.sciencedirect.com/science/article/pii/S0267364923000055>.
8. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. DiscovArtifIntell 4, 14 (2024). <https://doi.org/10.1007/s44163-024-00109-4>.
9. Ashutosh Mishra, Balance privacy & AI innovation in DPDP rules: Global tech body urges govt, Business Standard, available at [https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484\\_1.html](https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484_1.html), (Sept 24)
10. Brainard, L. (2021). Supporting responsible use of AI and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, available at <https://www.federalreserve.gov/newsevents/speech/brainard20210112a.htm>, accessed in July, 2024.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	6th Aug,2021-11th BOS
<b>Date of Approval by the Academic Council</b>	23 <sup>rd</sup> October, 2021-16 <sup>th</sup> Academic Council

<b>Course Code</b> LAW2102	<b>Course Title: Election Law</b> <b>Type of Course: Discipline</b> <b>Elective 6</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.</p>					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning Techniques.					
<b>Course Out Comes</b>	<p>Upon successful completion of the course, students will be able to:</p> <p><b>CO1:</b> Understand the Constitutional and Legal Framework: Demonstrate a clear understanding of the constitutional provisions and statutory laws governing elections in India, including the role and powers of the Election Commission.</p> <p><b>CO2:</b> Analyze Election Processes and Procedures: Examine the process of elections, qualifications and disqualifications of candidates, and the preparation of electoral rolls, along with understanding the laws related to representation and candidacy.</p> <p><b>CO3:</b> Evaluate Electoral Offences and Practices: Identify corrupt practices, electoral offences, and critically evaluate the emergence of concepts such as the right to vote, the right to reject, and anti-defection laws.</p> <p><b>CO4:</b> Critically Assess Electoral Reforms: Analyze contemporary electoral reforms, including state funding of elections, the concept of NOTA (None of the Above), the feasibility of the right to recall, and decriminalization of politics.</p> <p><b>CO5:</b> Engage in Policy Discussions: Develop insights into the challenges in electoral politics and propose solutions for achieving political accountability, including reforms in campaign financing, manifesto audits, and adherence to the Model Code of Conduct.</p> <p><b>CO6:</b> Contribute to Democratic Processes: Apply the knowledge of election laws to advocate for transparent, fair, and effective electoral practices, supporting the strengthening of democratic institutions in India.</p>					

<b>Course Content</b>				
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture</b>	<b>12 Sessions</b>
Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India				
<b>Module 2</b>	<b>Election Commission</b>	<b>CO2</b>	<b>Discussion</b>	<b>16 Sessions</b>
Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls				
<b>Module 3</b>	<b>Law Relation to Representation of People Act</b>	<b>CO3</b>	<b>Debates and Discussions</b>	<b>12 Sessions</b>
Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).				
<b>Module 4</b>	<b>Electoral Offences and Electoral Reforms</b>	<b>CO4</b>	<b>Debates and Discussions</b>	<b>12 Sessions</b>
Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject				
<b>Module 5</b>	<b>Contemporary Issues concerning Elections in India</b>	<b>CO5,</b>	<b>Case Studies</b>	<b>8 Sessions</b>
State funding of Elections and Electoral Bonds, Right to Recall, None of the Above (NOTA), Decriminalization of of Electoral Politics, Political Accountability and Manifesto Audit Model Code of Conduct.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> Case Analysis				
<b>Textbook(s):</b>				
<ol style="list-style-type: none"> <li>1. Sanjay Kumar, Elections in India: An Overview (1<sup>st</sup>Edn, Routledge India 2021)</li> <li>2. MV Rajeev Gowda, Routledge Handbook on Election Laws in India (1<sup>st</sup>Edn, Routledge India 2022)</li> <li>3. Dobia&amp;Dobia, Laws of Elections and Elections Petition (6<sup>th</sup>Edn, Lexis Nexis 2021)</li> <li>4. Subhash Kashyap, Anti Defection Law and Parliamentary Privileges (4<sup>th</sup>Edn, Mohan Law House 2023)</li> <li>5. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;</li> <li>6. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers</li> <li>7. Jain, M.P.; Indian Constitutional Law; Lexis Nexis</li> <li>8. Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company</li> <li>9. Choudhry, R.N; Election Laws and Practice in India; Orient Law House</li> </ol>				
<b>Digital References:</b>				
<ol style="list-style-type: none"> <li>1. Soham Sarkar, 'Electoral Laws in India' (2020) Amity Law School &lt;<a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3687711">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3687711</a>&gt;</li> <li>2. Moshin Alam Bhat 'Governing Democracy Outside the Law: India's Election Commission</li> </ol>				



and the Challenge of Accountability’ (2021) Asian journal of Comparative Law  
<https://www.cambridge.org/core/journals/asian-journal-of-comparative-law/article/governing-democracy-outside-the-law-indias-election-commission-and-the-challenge-of-accountability/85D606E872CE3FD16077C2170621196D>

3. Heather Lardy, ‘Democracy by Default: The Representation of the People Act 2000’ (2001) The Modern Law Review
4. [https://heinonline.org/HOL/Page?handle=hein.journals/modlr64&div=13&g\\_sent=1&casa\\_token=&collection=sccjournals](https://heinonline.org/HOL/Page?handle=hein.journals/modlr64&div=13&g_sent=1&casa_token=&collection=sccjournals)
5. Dr. Sourabh Ubale & Ms. Vedashree Shedge, “Electoral reforms in India, Issues and challenges Before the election commission (2022) Vishwakarma university law journal  
<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://vulj.vupune.ac.in/archives/Electoral-Reforms-Issues-and-Challenges-before-Election-Commission.pdf>
6. Suryasnata Mohapatra, “Electoral Bonds And Funding To Political Parties In India: A Critique” (2022) NLIU Law Review  
<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://nliulawreview.nliu.ac.in/wp-content/uploads/2022/01/Volume-VIII-Issue-I-205-219.pdf>

<b>Catalogue prepared by</b>	<b>PSOL</b>
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<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> <b>LAW2101</b>	<b>Course Title: Private International Trade Law</b> <b>Type of Course: Discipline Elective 6</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning Techniques.					
<b>Course Outcomes</b>	<p>On successful completion of the course, students will be able to:</p> <p><b>CO1-</b> Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS.</p> <p><b>CO2-</b> Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit.</p> <p><b>CO3-</b> Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms.</p> <p><b>CO4-</b> Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title.</p> <p><b>CO5-</b> Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance, ensuring adequate risk management in trade operations.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Private International Trade Law Meaning, Definition</b>	<b>CO1</b>	<b>Lecture and Discussion</b>		<b>10 Sessions</b>	
Hague Convention on Private International law; Sources of Private International Law; Blurring distinction between public and private International Law; Choice of Law, Unification of Private International Law; Lex Mercatoria, INCOTERMS						
<b>Module 2</b>	<b>Formation of the Contract</b>	<b>CO2</b>	<b>Debate</b>		<b>12 Sessions</b>	
International sale contracts, Of Carriage: Air, Sea and Road, Of Insurance, Of Financing: Bills of						

Exchange, Letters of Credit, Bank Guarantee				
<b>Module 3</b>	<b>International Sale of Goods</b>	<b>CO3</b>	<b>Lecture</b>	<b>16 Sessions</b>

United Nations Convention on Contracts for the International Sale of Goods- Description of Goods, Delivery Terms, Price, Applicable Law, Retention of Title, Dispute Resolution, Inspection of Goods

<b>Module 4</b>	<b>Documents In International Trade</b>	<b>CO4</b>	<b>Case Study Discussions</b>	<b>14 Sessions</b>
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Definition and importance, Nature of Bills of Lading, Bills of Lading as a receipt, Bills of Lading as a Contractual document, Parties to the Bills of Lading Contract

<b>Module 5</b>	<b>Insurance Of Goods</b>	<b>CO5</b>	<b>Lecture</b>	<b>8 Sessions</b>
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Insurance of Goods in transit, Marine insurance, Air cargo insurance

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Case Analysis

**Research Project Activity/:** NIL

### **Text Book**

1. Indira Carr, Peter Stone International Trade Law 6/Ed 2017
2. Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2019
3. Carole Murray, David Hooloway and Darem Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007
4. Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2012
5. Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003
6. Day & Griffin, The Law of International Trade, Butterworths, 2003.

### **Reference**

1. Ingerborg Schwenzer and ChrstianaFountoulakis (ed.)International Sales Law,RoutledgeCavendish,2007
2. Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.
3. Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
4. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
5. Filip De Ly, SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL, Journal Of Law And Commerce, Vol. 25
6. Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
7. Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451
8. Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
9. Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
10. John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN:

9781405846691

11. John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

<b>Catalogue prepared by</b>	<b>PSOL</b>
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

<b>Course Code:</b> LAW4064	<b>Course Title: Private International Law</b>	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Problem Solving Methodology techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Explain the principles of conflict of laws and its application in cases involving foreign elements <b>CO2-</b> Apply the principles of conflict of laws in relation to various legal mechanism and its practices <b>CO3-</b> Apply the principles of conflict of laws in relation to marriage and custody of child <b>CO4-</b> Apply the principles of conflict of laws in relation to Contracts and Torts <b>CO5-</b> Apply the principles of conflict of laws in relation to Property and Succession <b>CO6-</b> Analyze the judgements, jurisdictional issues and application of foreign laws in case of bipartite or multipartite conflicts					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Definition, Nature, And Scope</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>8 Sessions</b>		
History and Definition, foreign element • Private International Law o Unification o Hague Convention o Distinction between Public and Private International Law • Expanding Horizon of Private International Law – WTO and Commercial Transaction • Transactions through cyber space • The incidental question and renvoi						
<b>Module 2</b>	<b>Jurisdiction</b>	<b>CO2</b>	<b>Case Law Analysis</b>	<b>12 Sessions</b>		
Staying of Actions • Forum non-convenience and jurisdiction clauses • Foreign law • Personal connecting factors: Residence and Domicile • Acquisition of domicile of choice • Domicile of origin • Domicile of dependence • Domicile of Corporations • Domicile and nationality • Fugitive Dependents						
<b>Module 3</b>	<b>Family Law</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>		
Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes, • Jurisdiction in respect of divorce and nullity of marriage • Choice of law in cases of divorce and annulment • Legitimacy, legitimation, and inter-country adoption • Custody of child						
<b>Module 4</b>	<b>Contracts And Torts</b>	<b>CO4</b>	<b>Assignment</b>	<b>10 Sessions</b>		

Evolution of modern proper law theory • Law of obligations o Contracts o Common law approach o Proper law of Contract • The Rome Convention • The Choice of the governing law and the Scope of the applicable law • Special Contracts - Consumer contracts, Individual employment contracts, E-Commerce • Torts – Theories – the Common law rule and the 1995 English Act.

<b>Module 5</b>	<b>Property And Succession</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>10 Sessions</b>
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Immovable's – Jurisdiction and Choice of law • Movables – Choice of law, Theories, and the Modern law • Voluntary assignment of intangible movables – Succession, Intestate succession, testamentary succession, and exercise of power by will • Foreign judgments recognition and enforcement of foreign judgments • Substance and procedure

<b>Module 6</b>	<b>Arbitral Awards</b>	<b>CO6</b>	<b>Presentation</b>	<b>4 Sessions</b>
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Recognition and Enforcement

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment**

**Assignment**

**Details:**

Students would be asked to do the Case Analysis of leading cases of international law: Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379; RuchiMajoo v. Sanjeev Majoo, AIR 2011 SC 1952 Succession, Intestate succession, testamentary succession, and exercise of power by Will

**Text Books:**

1. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)
2. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)
3. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014)
4. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009.
5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.
6. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006.
7. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.
8. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)

**References:**

1. Mayss, Abla, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)
2. Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)

**E-Resources**

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, <http://www.jstor.org/stable/40707868>.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, <https://doi.org/10.2307/1321757>.

**Topics related for "EMPLOYABILITY SKILLS DEVELOPMENT":** The Choice of the governing law and the Scope of the applicable law; Special Contracts

**Catalogue prepared by** PSOL

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<b>Course Code:</b> LAW3025	<b>Course Title: Law and Forensic Science</b> <b>Type of Course: Discipline Elective 6</b>	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the Fundamentals of Forensic Science <b>CO2:</b> Analyse the Role of Forensic Science in the Indian Criminal Justice System <b>CO3:</b> Develop Competence in Crime Scene Management <b>CO4:</b> Apply Forensic Techniques for Establishing Identity.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Forensic Science</b>	<b>CO1</b>	<b>Debate</b>	<b>15 Sessions</b>		
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/ institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delecti						
<b>Module 2</b>	<b>Indian Criminal Justice System in Forensic Science</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>15 Sessions</b>		
Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya SakshyaAdhiniyam –Relevant provisions						
<b>Module 3</b>	<b>Crime Scene Management</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Defining Scene of Crime ; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity						



<b>Module 4</b>	<b>Crime Scene</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology				
Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks				
Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> NIL				
<b>Text Book :</b>				
<ol style="list-style-type: none"> <li>1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)</li> <li>2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.</li> <li>3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015</li> </ol>				
<b>References</b>				
<ol style="list-style-type: none"> <li>1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi</li> <li>2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.</li> <li>3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.</li> <li>4. Nishant Singh, Forensic Science: Principles &amp; Concepts, 2011</li> <li>5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press</li> <li>6. Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.</li> <li>7. Deforest, Gansellen&amp;Lee : Introduction to Criminalistics.</li> <li>8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley&amp; sons.</li> <li>9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London</li> <li>10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press</li> <li>11. Hand Book of Forensic Psychology – O’ Donohue Levensky</li> <li>12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.</li> <li>13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.</li> <li>14. Kirk (2000) Vehicular Accident investigation and reconstruction.</li> <li>15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.</li> <li>16. Lundquest&amp; Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.</li> <li>17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.</li> <li>18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad</li> </ol>				
<b>Topics relevant to for “FOUNDATIONAL SKILLS DEVELOPMENT”:</b> Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology.				
<b>Catalogue prepared by</b>		<b>PSOL</b>		

<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
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<b>Course Code:</b> <b>CHE1020</b>	<b>Course Title: Environmental Studies and Sustainable Development</b>	<b>L- T-P- C</b>	2	0	0	0
	<b>Type of Course: Foundation Course</b>					
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to improve the learners' Skill Development by using Participative Learning techniques. This course emphasizes the need to conserve biodiversity and adopt a more sustainable lifestyle by utilizing resources in a responsible way. covered include basic principles of ecosystem functions; biodiversity and its conservation; human population growth; water resources, pollution; climate change; energy resources, and sustainability; Sustaining human societies, policies, and education. This course is designed to cater to Environment and Sustainability					
<b>Course Objective</b>	The objective of the course is 'Skill Development of the student by using Participative Learning techniques					
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to:  <b>CO1:</b> Outline the need for eco-balance <b>CO2:</b> Discuss the issues related to ecosystems, biodiversity and natural resources <b>CO3:</b> Identify environmental hazards affecting air, water and soil quality <b>CO4:</b> Recognize the importance of healthy environment and finding the sustainable methods to protect the environment					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Environment and Ecosystem</b>	<b>CO1</b>	<b>Discussion</b>	<b>6 Sessions</b>		
Significance and need for environmental studies, environmental perceptions in various disciplines; Environmental ethics; Ecosystem, components of the ecosystem; Ecological pyramids, Energy flow in the ecosystem; Biogeochemical cycles; Effect of human activities on these cycles.						
<b>Module 2</b>	<b>Biodiversity</b>	<b>CO2</b>	<b>Presentation</b>	<b>7 Sessions</b>		
Importance, types, factors affecting biodiversity; Types of species - Extinct, endemic, endangered, and rare species, their interaction with each other; mega-biodiversity; Hot-spots; Ecological succession; Threats, and Conservation of biodiversity.						
<b>Module 3</b>	<b>Human population and Environmental</b>	<b>CO3</b>	<b>Data analysis</b>	<b>7 Sessions</b>		

	<b>pollution</b>			
Environmental hazards: Biological, Chemical, Biomedical, noise, Risk and evaluation of hazards; Urban environmental problems; Types of pollution, effects, and mitigation. Solid waste management (plastics); Climate disruption, global warming, and ozone depletion; Environmental policies.				
<b>Module 4</b>	<b>Sustaining Natural resources</b>	<b>CO4</b>	<b>Debate</b>	<b>6 Sessions</b>
Health and Hygiene. Food and soil conservation, Water resources and water quality management – Desalination; Energy resources – Renewable and non-renewable, efficiency and conservation. Sustainable strategies for conservation of natural resources.				
<b>Targeted Application &amp; Tools that can be used: Application areas are Energy, Environment and sustainability</b>				
<b>Tools:</b> Statistical analysis of environmental pollutants using excel/origin etc.				
<b>Project work/Assignment:</b>				
<b>Project Assignment:</b>				
<b>Assessment Type:</b>				
Midterm exam				
Assignment (review of digital/ e-resource from PU link given in references section - mandatory to submit screenshot accessing digital resource.)				
Quiz				
Self-learning topic				
End Term Exam				
<b>Assignments:</b>				
<b>Write detailed notes on Major environment policies and legislations in India.</b>				
<b>What is air pollution? Explain its integrated impact on forest condition under changing climate.</b>				
<b>Text Book</b>				
1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20 <sup>th</sup> Edition, Cengage Learning, USA				
<b>References</b>				
1. David M. Hassenzuhl, Mary Catherine Hager, Linda R. Berg (2017), Visualizing Environmental Science, 5 <sup>th</sup> Edition, John Wiley & Sons, USA.				
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9 <sup>th</sup> Edition, McGraw-Hill Education, USA.				
<b>E-resources:</b>				
1. <a href="https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&amp;_t=1660711559321">https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&amp;_t=1660711559321</a>				
2. <a href="https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&amp;_t=1660711829548">https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&amp;_t=1660711829548</a>				
3. <a href="https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&amp;_t=1660711633472">https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&amp;_t=1660711633472</a>				
4. <a href="https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&amp;_t=16607116">https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&amp;_t=16607116</a>				

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5. [https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&\\_t=1660711739373](https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&_t=1660711739373)
6. [https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&\\_t=1660711878844](https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&_t=1660711878844)
7. <https://www.intechopen.com/chapters/11768>

**Topics relevant to for “SKILLS DEVELOPMENT”:** An attitude of enquiry; Write reports

**The Topics related to Environment and Sustainability:** All in theory component are relevant to Environment and Sustainability.

<b>Catalogue prepared by</b>	<b>PSOE</b>
<b>Recommended by the Board of Studies on</b>	<b>6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS</b>
<b>Date of Approval by the Academic Council</b>	<b>23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council</b>

**SEMESTER X**

<b>Course Code:</b> <b>LAW3001</b>	<b>Course Title: Dissertation</b> <b>Type of Course: Clinical Law Courses</b>	<b>L-T- P- C</b>							
						-	-	-	4
<b>Course Pre-requisites</b>	NIL								
<b>Anti-requisites</b>	NIL								
<b>Course Description</b>	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.								
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To identify legal research problem.</li> <li>2. To train the students to apply proper research tools aligning with the legal problem.</li> <li>3. To familiarise the research work with practical instances/ situations</li> </ol>								
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Formulate legal research problem. <b>CO2-</b> Identify proper research methodology to deal with the legal issues. <b>CO3-</b> Apply objective, logical legal reasoning to make arguments and arrive at conclusions. <b>CO4-</b> Draft a research project.								
<b>Course Content:</b>	<ol style="list-style-type: none"> <li>1. The student shall be allotted with a supervisor.</li> <li>2. The student is required to present their synopsis before the panel within 30 days of commencement of 10<sup>th</sup> Semester classes.</li> <li>3. Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.</li> </ol>								
<b>Assessment Component:</b>	<ol style="list-style-type: none"> <li>1. Synopsis- 20%</li> <li>2. Final Dissertation- 50%*</li> <li>3. Viva Voce- 30%</li> </ol> <i>*Plagiarism check as per UGC norms.</i>								
<b>Catalogue prepared by</b>	<b>PSOL</b>								
<b>Recommended by the Board of Studies on</b>	<b>6th Aug,2021-11th BOS</b>								
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Diary of client interviews and observations (15 marks).

Recording pre-trial preparations (15 marks).

**Viva Voce (10 Marks)**

Comprehensive viva voce examination covering all the above modules.

**Project work/Assignment:**

- Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts.
- Activity: Drafting of Memorial on the assigned Moot Court Proposition
- Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition
- Internship of minimum 30 days mandatory in Litigation, Corporate or NGO

**Targeted Application & Tools that can be used:** NIL

**Topics relevant to development of “Skills and Employability Skills”:** Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism

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**Date of Approval by the Academic Council** 23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council



<b>Course Code:</b> LAW2048	<b>Course Title: Mediation and Negotiation</b>			4	0	0	4
	<b>Type of Course: Law Program Core, Theory and Practical only</b>			L-T- P- C			
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	On successful completion of this course, student should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students mediation approaches; and Effectively reflect on ethical and moral issues in mediation; Demonstrate a critical understanding of Negotiation Styles and Strategies						
<b>Course Objective</b>	The objective of the course is <u>Skill Development</u> of student by using <u>Participative Learning</u> techniques						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b>  CO1- Understand and identify when and how to refer parties to outside resources.  CO2- Apply skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation.  CO3- Create structured mediation and negotiation processes tailored to the needs of disputing parties.  CO4- Evaluate the outcomes of mediation and negotiation efforts and propose improvements for achieving better conflict resolution results.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction &amp; Historical Background</b>	<b>CO1</b>	<b>Drafting exercise</b>	<b>15 Sessions</b>			
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries							
<b>Module 2</b>	<b>Practical aspect of Mediation</b>	<b>CO2</b>	<b>Simulation of Mediation</b>	<b>15 Sessions</b>			

Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement; Communication and role of para legal: Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Role of the Paralegal: negotiation when representing a client; In mediation when representing a client; When acting as a mediator.

<b>Module 3</b>	<b>Mediation – Laws, Judicial Interpretations and Institutions</b>	<b>CO3</b>	<b>Simulation Exercise</b>	<b>15 Sessions</b>
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Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

<b>Module 4</b>	<b>Negotiation: Introduction, Styles and Strategies</b>	<b>CO4</b>	<b>Exercise on the negotiating style profile Simulation exercise on Negotiation</b>	<b>15 Sessions</b>
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Introduction to Negotiation Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/ Bad Guy and Limited Authority Types of Negotiations: soft negotiation, hard negotiation and principled negotiation Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative) BATNA, WATNA, MLATNA, Bottom Line, ZOPA

**Targeted Application & Tools that can be used: Nil**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Practical session- Mediation**

The session will help students in Litigation and corporate both. The issues will be helping in resolving the issues by alternative dispute mechanism i.e outside the court.

A North American company requested mediation with two Italian companies and one Spanish company on the basis of an agreement which the parties had reached for mediation under the WIPO Mediation Rules. The goal of the mediation was to help the parties avoid confusion and misappropriation of their similar trademarks and to regulate future use of their marks.

**Text Book**

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
2. J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi.
4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of The Relevant Legal Texts, Cambridge, UK: Cambridge Univ Press
5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur

**References**

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
2. J. Auerbach, Justice Without Law? Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

**TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL - Mediation, Negotiation****Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**6<sup>th</sup> Aug,2021-11<sup>th</sup> BOS**Date of Approval by the Academic Council**23<sup>rd</sup> October, 2021-16<sup>th</sup> Academic Council

<b>Course Code:</b> LAW4001	<b>Course Title: Drafting, Pleading and Conveyance</b>			<b>L-T-P- C</b>				
	<b>Type of Course: Clinical Law Course</b>				3	1	0	4
<b>Course Pre-requisites</b>	Bharatiya Nagarik Suraksha Sanhita, Code of Civil Procedure & Law of Contracts							
<b>Anti-requisites</b>	NIL							
<b>Course Description</b>	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.							
<b>Course Objective</b>	The objective of the course is Skill Development of student by using Experiential Learning techniques.							
<b>Course Outcomes</b>	On successful completion of this course the students shall be able to: <b>CO1-</b> Understand the principles of drafting, pleading and conveyancing as per civil and criminal procedure code. <b>CO2-</b> Imbibe the principles of legal drafting, write with clarity and precision, eliminate ambiguity, edit, and simplify complex thoughts and ideas. <b>CO3-</b> Apply the substantive law to procedural law (stamp duty, registration) to create legal documents. <b>CO4-</b> Draft Pleadings, Notices and Applications which are in accordance with the legal system in India. <b>CO5-</b> Draft a writ petition. <b>CO6-</b> Draft a petition relating to divorce, judicial separation and probate.							
<b>Course Content:</b>								
<b>Module 1</b>	<b>Fundamental Rules of Pleadings</b>	<b>CO1</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>				
Introduction – Fundamental Rules of Pleadings- Plaint Structure – Parties to Suit; Written Statement – Appeals; Reference- Review and Revision; Execution								
<b>Module 2</b>	<b>Civil Pleadings</b>	<b>CO2</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>				
Plaint – Written statement – IA – OP – Affidavit – Execution Petition – Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955; Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908								
<b>Module 3</b>	<b>General Principles of Criminal Pleadings</b>	<b>CO3</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>				
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for Anticipatory Bail and Bail – Criminal Miscellaneous Petition; Application for Execution of a Decree – Criminal Complaint – Appeal/Complaint, Appeal/Revision in Criminal								

Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.

<b>Module 4</b>	<b>Conveyancing</b>	<b>CO4</b>	Drafting exercises	<b>10 Sessions</b>
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Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed; Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney –Special Power of Attorney; Partnership Deed – Deed for Dissolution of Partnership; Mortgage Deed; Notice to the Tenant; Notice Under Section 80; Code of Civil Procedure, 1908; Reply to the Notice.

<b>Module 5</b>	<b>Interest Litigation Petition</b>	<b>CO5</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court

<b>Module 6</b>	<b>Other Miscellaneous Pleadings</b>	<b>CO6</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate

**Targeted Application & Tools that can be used:**

Web portal of the Supreme Court of India as well as a few websites like Manupatra, Lawsikho, Lawctopus etc.

**Project work/Assignment:**

1. Assignment
2. Presentation
3. Case Analysis
4. Drafting competition on Different types of Legal Document and Deeds, etc.
5. Quiz competition of drafting defects.
6. Fill at least any of 5 forms from amongst the list given below:
  1. Petition for Grant of Probate / Letters of Administration
  2. Application for Appointment of Receiver/Local Commissioner
  3. Application for Compromise of Suit
  4. Application for Appointment of Guardian
  5. Application to Sue as an Indigent Person under Order 33 CPC
  6. Appeal from orders under order 43 of CPC
  7. Application for execution
  8. Application for caveat section 148A of CPC
  9. Writ Petition
  10. Special Power of Attorney
  11. Reference to Arbitration and Deed of Arbitration
  12. Notice for Specific Performance of Contract

**Text Book**

1. Chaturvedi, R N; Pleadings, Drafting and Conveyancing; Central Law Publications
2. Kafaltiya, A B ; Textbook on Pleadings, Drafting and Conveyancing; Universal Law Publishing
3. Kolatkar, Medha; Drafting, Pleading and Conveyancing; LexisNexis
4. Aggarwal, S.P.; Pleading-An Essential Guide; LexisNexis
5. Bindra, N.S.; Pleading and Practice; Universal Publication

#### References

1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann (2018)
2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company (2019)
3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House (2018)

#### Bare Acts

1. The Code of Civil Procedure, 1908, Orders VI to VII
2. Bhartiya Nagrik Suraksha Sanhita, 2023

#### E Resources:

1. Introduction to Legal Drafting, David E. Pierce  
<https://www.washburnlaw.edu/profiles/faculty/activity/fulltext/pierce-david-2008/introductiontolegaldrafting.pdf>
2. Legal Pleadings: The law of Pleadings *in India with precedents*  
<https://www.ebcwebstore.com/drafting>

**Topics relevant for EMPLOYABILITY SKILL DEVELOPMENT:** Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney – Special Power of Attorney, Partnership Deed – Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.

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