



**PRESIDENCY  
UNIVERSITY**

# **PROGRAMME REGULATIONS & CURRICULUM**

2020-25

**PRESIDENCY SCHOOL OF LAW**

**BA. LL.B. (Hons.)**

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)



# **PRESIDENCY UNIVERSITY**

## **SCHOOL OF LAW**

### **Five Year Integrated Degree**

### **Program Regulations and Curriculum**

### **CURRICULUM STRUCTURE**

**Based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)**

### **Program Regulations and Curriculum**

### **BA. LL.B. (Hons.)**

**2020-2025**

**Regulations No.: PU/AC13.10/SOL10/BAL/2020- 25**

***Resolution No.10 of the 13<sup>th</sup> Meeting of the Academic Council held on 6<sup>th</sup> November, 2020 and ratified by the Board of Management in its 14<sup>th</sup> Meeting held on 9<sup>th</sup> November, 2020***

**NOVEMBER, 2020**

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## **Five Year Integrated Degree**

### **Program Regulations and Curriculum, 2020**

**(As amended up to the 13<sup>th</sup> Meeting of the Academic Council held on 6<sup>th</sup> November 2020. This document supersedes all previous guidelines.)**

#### **PART A- PROGRAMME REGULATIONS AND CURRICULUM**

##### **1. Vision & Mission of the University and the School / Department:**

###### **1.1 Vision of the University:**

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

###### **1.2 Mission of the University:**

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

###### **1.3 Vision of the School:**

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

###### **1.4 Mission of the School:**

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.
- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instil leadership skills to be address social, environmental and community needs.

## 2. Introduction About the Programme/Preamble

2.1 The Academic Regulations, 2020 are applicable to Integrated Degree Programs of the University.

2.2 The Five Year Integrated Degree Program Regulations and Curriculum, 2020 are subject to, and pursuant to the Academic Regulations, 2020.

2.3 The Five Year Integrated Degree Program Regulations and Curriculum, 2020 shall be applicable to the 2020 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2020-21

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University

Part B: Program Curriculum for the specific ongoing Five Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

## 3. Short Title and Commencement

- (a) These Regulations may be called the **Five Year Integrated Degree Program Regulations and Curriculum, 2020**.
- (b) The **Five Year Integrated Degree Program Regulations and Curriculum, 2020** are subject to, and, pursuant to the Academic Regulations, 2020.
- (c) These Regulations shall be applicable to the 2019 admitted students of Five Year **BA. LL.B. (Hons.)**, Five Year **BBA. LL.B. (Hons.)** and Five Year **B.Com. LL.B. (Hons.)** Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2020-21.

## 4. Definitions

In these Regulations, unless there is anything repugnant to the subject or context:

- a) "Academic Council" means the Academic Council of the University;
- b) "Academic Regulations" means Academic Regulations of the University
- c) "Academic Session" means a portion of an academic year, the time during which the institution holds classes which also includes summer term;
- d) "Academic Year" means the annual period of sessions of the institution usually beginning in August and ending in July;
- e) "Act" means the Presidency University Act, 2013;
- f) "Assessment Committee" means a committee constituted by the Dean of the School
- g) "Board of Examinations" means the Board of Examinations of the University;

- h) "BCI" means the Bar Council of India.
- i) "COE" means the Controller of Examinations of the University;
- j) "Course" means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific academic-session/semester;
- k) "Course Coordinator" means the coordinator of a particular batch/class;
- l) "Course Instructor" means, the teacher or the Course Instructor of a Course;
- m) "DAC" means Departmental Academic Committee as defined in the Academic Regulations
- n) "Dean" means the Dean of Faculty School of Law;
- o) "Lateral Entry" is an admission given to graduate applicants at the beginning of third year in an integrated Five Year Course;
- p) "Program" means the Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.), Programs, and, all other similar programs, which may be introduced in future;
- q) "Program Coordinator" means the coordinator of specific program in School of Law;
- r) "Program Regulations" means the Five Year Integrated Degree Program Regulations and Curriculum, 2020;
- s) "School" means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;
- t) "Semester" means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- u) "Statutes" means the Statutes of Presidency University;
- v) "Student" means a student of concerned program in School of Law;
- w) "Summer Term" means an academic session during the summer (typically in June-July) for a duration of about six (06) calendar weeks, with a minimum of thirty (30) University teaching day;
- x) "University" means the Presidency University, Bengaluru established in Karnataka State by Act No. 41 of 2013;
- y) "VC" means the Vice Chancellor of Presidency University.

## **5. Program Description:**

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

- 5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BA. LL.B. (Hons.)
- 5.2. Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)
- 5.3. Integrated Bachelor of Commerce and Bachelor of Laws (Honors) Degree Program abbreviated as B.Com. LL.B. (Hons.)

## 6. Minimum and Maximum Duration:

- 6.1** All Integrated Dual Degree Law Programs of study offered by the School are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).
- 6.2** A student who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3** The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found.** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4** In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- 6.5** The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19.**Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

## 7. Program Educational Objectives [PEOs]:

After five years of successful completion of the program, the graduates shall be:

**PEO-1:** PU Law Graduate will have successful academic and research career.

**PEO-2:** PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.



## **8. Program Outcomes (PO) and Program Specific Outcomes (PSO)**

### **8.1 Program Outcome [POs]:**

On successful completion of the Program, the students shall be able to:

**PO-1:** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.

**PO-2:** Ability to develop critical thinking skill.

**PO-3:** Ability to identify, analyse and solve legal problem with professional ethics and integrity.

**PO-4:** Ability to conduct dispute resolution with professional ethics and integrity.

**PO-5:** Ability to draft professional legal writing along with effective oral communication.

**PO-6:** Ability to apply legal theory to factual settings.

**PO-7:** Ability to apply legal theory to engage in legal argumentation.

**PO-8:** Ability to conduct independent legal research specific to the case.

**PO-9:** Ability to conduct client services with necessary usage of technological tools.

**PO-10:** Recognition of the need for engaging in lifelong learning.

**PO-11:** Exhibit social responsibility adhering to ethical and moral values.

**PO-12:** Ability to adapt knowledge of contemporary issues.

**PO-13:** Ability to function in multidisciplinary team.

### **8.2 Program Specific Outcomes [PSOs]:**

On successful completion of the Program, the students shall be able to:

**PSO-1:** Understand and identify key concepts in substantive law, legal theory and procedure, in both domestic and international contexts.

**PSO-2:** To develop in-depth knowledge and understanding of comparative political thoughts, social and economic dimensions of law and its interface with Indian Legal systems.

**PSO-3:** To develop intellectual rigor as well as more general transferable intellectual skills which are of value in the practice of Law and a wide range of careers.

## **9. Admission Criteria (as per the concerned Statutory Body)**

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five Year Integrated Degree Law Programs are listed in the

following Sub-Clauses:

- 9.1** An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.
- 9.2** The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3** Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4** Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5** Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6** Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7** If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8** The decision of the Board of Management regarding the admissions is final and binding.

#### **10. Prohibition against lateral entry and exit:**

- 10.1** There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.
- 10.2** However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

#### **10.1 Prohibition to register for two regular courses of study:**

- 10.1.1** No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the

same institution.

**10.1.2** Provided that any short period part time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for Distance Learning of a University however, shall be excepted.

## **10.2 Attendance:**

**10.2.1** The attendance requirements are as prescribed by the Academic Regulations, 2020.

**10.2.2** Provisions for any exceptions in shortage of attendance are as prescribed by the Academic Regulations, 2020.

## **11. Change of Program**

A student admitted to a particular Program of the Five Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

**11.1** Normally, only those students, who have passed all the Courses prescribed for the 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2<sup>nd</sup> Semester, shall be eligible for consideration for a change of Program.

**11.2** Change of Program, if provided, shall be made effective from the commencement of the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.

**11.3** The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.

**11.4** Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.

**11.5** The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:

**11.5.1** The actual number of students in the 3<sup>rd</sup> Semester in any particular Program to which the transfer is to be made, should not exceed the intake fixed by the

University for the concerned Program;

**11.5.2** The actual number of students in any Program from which transfer is being sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

**11.5.3** The process of change of Program shall be completed within the first five days of Registration for the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program.

**. 12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories**

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

**12.1 Assessment Components and Weightage**

<b>Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> <li>1. Research paper writing</li> <li>2. Quiz</li> <li>3. Case law analysis</li> <li>4. Seminars</li> <li>5. Role plays</li> <li>6. Class Test/s</li> <li>7. Clinical exercises and Report writing</li> <li>8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked.</li> <li>9. Assessment on self-learning topic</li> <li>10. Comprehensive Viva-Voce</li> <li>11. Moot court Exercise</li> <li>12. Any other type of assessment as prescribed in the concerned Course Handout.</li> </ol>	20%

3.	End Term Final Examinations	50%
.	<b>TOTAL</b>	<b>100%</b>

**12.2** Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below:

**12.3** Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the concerned Course Handout. There shall be no component of End Term Final Examinations for such Courses.

**12.3.1** Every student shall, carryout dissertation under the overall supervision of the supervisor(s). The evaluation for internship programme is as prescribed below;

**12.3.2** Students shall maintain an Internship Diary detailing the day to day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing

<b>Table 2: Components of Assessment: Clinical/Practice Based Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Continuous Assessment 1: Clinical exercises, Drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	End Term Examination: written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
<b>TOTAL</b>		<b>100%</b>

**12.3.3** The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.

**12.3.4** An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

**12.3.5** Students shall be required to appear for a Viva-Voce Examination.

**12.3.6** An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

**12.3.7** The Evaluation components for Internship and the respective weightages are detailed in Table 3:

<b>Table 3: Internship Evaluation Components and Weightage</b>	
<b>Evaluation Components</b>	<b>Weightage (of the total marks)</b>
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

#### **12.4 Evaluation – Dissertation**

**12.4.1** Every student shall, carryout dissertation under the overall supervision of the supervisor(s).

- 12.4.2** Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- 12.4.3** The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.
- 12.4.4** A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- 12.4.5** The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.
- 12.4.6** Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.
- 12.4.7** The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.
- 12.4.8** An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.
- 12.4.9** The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

<b>Table 4: Dissertation Evaluation Components and Weightage</b>	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

## PART B- PROGRAM STRUCTURE

### 13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:

**Program Structure:** The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table

SL No	Course Basket	Number of Courses	Minimum Qualifying Credits
1	Law Core Courses	26	104
2	Law Clinical Courses	10	42
3	Electives Basket	6	24
4	Honors Basket	8	32
5	Law Dissertation Course	1	4
6	Major Course	6	24
7	Minor Course	6	24
8	Language Course	3	10
9	Foundation Course	1	0
10	Open Elective	2	6
	<b>Total</b>	<b>69</b>	<b>270</b>

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice.

### 14. Minimum Total Credit Requirements of Award of Degree:

As per the BCI Regulations , a minimum of 270 credits is required for the award of BA. LL.B (Hons) degree.

### 15 Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies.

**15.1** The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.

**15.2** A student shall be declared to be eligible for the award of the concerned Degree if she/he:

- a. Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets;



- b. Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations;
- c. No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
- d. No disciplinary action is pending against her/him.

### **PART C- CURRICULUM STRUCTURE/LIST**

#### **16. Curriculum Structure for B.A.LL.B.(H) 2020-2025**

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in **Table 6 A - J**

<b>Table No. 6 A : List of Courses in Law Core Courses</b>								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW101	Legal Methods and Reasoning	Law Core Course	4	0	0	4	4	EM and P
LAW125	Actionable Wrongs and Compensation	Law Core Course	4	0	0	4	4	P
LAW103	General Principles of Contract	Law Core Course	4	0	0	4	4	EM and P
LAW126	Law of Crimes-I	Law Core Course	4	0	0	4	4	P
LAW112	Constitutional Law I	Law Core Course	4	0	0	4	4	P
LAW110	Law of Crimes II (IPC)	Law Core Course	4	0	0	4	4	P/EM
LAW113	Constitutional Law II	Law Core Course	4	0	0	4	4	P
LAW107	Family Law I	Law Core Course	4	0	0	4	4	P/EM/EN
LAW111	Criminal Procedure Code	Law Core Course	4	0	0	4	4	P
LAW108	Family Law II	Law Core Course	4	0	0	4	4	P
LAW115	Law of Evidence	Law Core Course	4	0	0	4	4	P
LAW118	Company Law I	Law Core Course	4	0	0	4	4	P

LAW133	Law relating to Transfer of Property	Law Core Course	4	0	0	4	4	P
LAW120	Public International Law	Law Core Course	4	0	0	4	4	P/EM/EN
LAW123	Labour Law I	Law Core course	4	0	0	4	4	EM/P
LAW136	Public International Law II	Law Core course	4	0	0	4	4	P
LAW119	Company law II	Law Core course	4	0	0	4	4	EM
LAW104	Special Contracts	Law Core Course	4	0	0	4	4	P
LAW117	Administrative Law	Law Core Course	4	0	0	4	4	P/EM
LAW124	Labour and Industrial Law - II	Law Core Course	4	0	0	4	4	P/EM
LAW301	Interpretation of Statutes	Law Core Course	4	0	0	4	4	P/EN/EM
LAW122	Environmental Law	Law Core Course	4	0	0	4	4	EM
LAW102	Jurisprudence	Law Core Course	4	0	0	4	4	P
LAW116	CPC and Limitation Act	Law Core Course	4	0	0	4	4	EM
LAW121	Law of Taxation	Law Core Course	4	0	0	4	4	P/EM/EN
LAW991	Research Methodology	Law Core Course	4	0	0	4	4	P/EM/EN
<b>Total minimum required credits</b>			104					

**Table No. 6 B : List of Courses in Law Clinical Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW504	NTCC: Client Counselling	Law Clinical Course	2	1	2	4	5	P/EM
LAW502	NTCC: Moot Court	Law Clinical Course	2	1	2	4	5	P
LAW503	NTCC Mock Trial	Law Clinical Course	0	1	2	2	3	P
LAW201	Drafting Pleading and conveyancing	Law Clinical Course	3	1	0	4	4	P/EM/EN

LAW202	Professional Ethics and Professional Accounting	Law Clinical Course	3	1	0	4	4	EM	
LAW 994	Moot Court and Internship	Law Clinical Course	-	-	-	12	-	EM	
LAW221	Arbitration and Conciliation	Law Clinical Course	2	1	2	4	5	P/EM/EN	
LAW219	Comprehensive Internship Diary (Evaluation)	Law Clinical Course	-	-	-	2	-	EM	
LAW220	Comprehensive Internship Viva	Law Clinical Course	-	-	-	2	-	EM	
LAW997	Mediation and Conciliation	Law Clinical Course	3	1	0	4	4	P/EM/EN	
<b>Total minimum required credits</b>							42		

**Table No. 6 C : List of Law Elective Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill	
			L	T	P	C			
Elective - I	Human Rights (LAW304)	Electives Basket	4	0	0	4	4	P	
Elective - II	Intellectual Property Rights-I (LAW303)	Electives Basket	4	0	0	4	4	P/EM/EN	
Elective - III	Laws Relating to Women and Children (LAW407)	Electives Basket	4	0	0	4	4	P	
Elective - IV	Intellectual Property Law-II (LAW408)	Electives Basket	4	0	0	4	4	P/EM	
Elective - V	Conflict of Laws LAW402	Electives Basket	4	0	0	4	4	EM	
Elective - VI	Cyber Law (LAW307)/	Electives Basket	4	0	0	4	4	P/EM/EN	
	Sports Law ( Law 404)	Electives Basket	4	0	0	4	4	P/EM/EN	
	Banking Law ( Law 311)	Electives Basket	4	0	0	4	4	P/EM/EN	
	Law Of Infrastructure Developments ( Law 409)	Electives Basket	4	0	0	4	4	P/EM/EN	
<b>Total minimum required credits</b>							24		

**Table No. 6 D : List of Law Honors Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
Public Law (Honors- I)	Right to Information (LAW312)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-I)	Insurance Law (LAW401)							
Public Law (Honors-II)	Health Law (LAW314)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-II)	Laws Relating to Mergers & Acquisition (LAW406)							
Public Law (Honors-III)	Regional Agreement & Regionalization (LAW318)	Honors Basket	4	0	0	4	4	P
Corporate Law (Honors-III)	Securities Law (LAW305)							
Public Law (Honors-IV)	UN and Other International Institutions (LAW319)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-IV)	Insolvency & Bankruptcy Law (LAW405)							
Public Law (Honors-V)	WTO (LAW320)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-V)	Competition Law							
Public Law (Honors-VI)	Media & Law LAW403	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-VI)	International Trade Law LAW322							
Public Law (Honors-VII)	International Humanitarian Law (LAW316)	Honors basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-VII)	Corporate Governance (LAW302)							

Public Law (Honors-VIII)	Maritime Law (LAW317)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-VIII)	Law and Economics (LAW418)							

**Total minimum required credits**

32

**Table No. 6 E : List of Law Clinical Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW501	Dissertation	Law Dissertation Course	-	-	-	4	-	P/EM
<b>Total minimum required credits</b>							4	

**Table No. 6 F : List of Law Major Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
BAL107	Political Theory	Major Course	4	0	0	4	4	P
BAL108	Western and Eastern Political Thoughts	Major Course	4	0	0	4	4	P
BAL109	Indian Government and Politics	Major Course	4	0	0	4	4	P
BAL103	Public Administration: Core Concepts	Major Course	4	0	0	4	4	P
BAL105	International Politics	Major Course	4	0	0	4	4	P
BAL106	International Institutions and Foreign Policies	Major Course	4	0	0	4	4	P
<b>Total minimum required credits</b>							24	

**Table No. 6 G : List of Law Minor Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		

BAL201	Microeconomics	Minor Course	4	0	0	4	4	EM and P	
BAL204	Introduction to Sociology	Minor Course	4	0	0	4	4	P	
BAL202	Macroeconomics	Minor Course	4	0	0	4	4	EM and P	
BAL206	Sociological Theories	Minor Course	4	0	0	4	4	P	
BAL205	Sociology of India	Minor Course	4	0	0	4	4	P	
BAL205	Sociology of India	Minor Course	4	0	0	4	4	P	
<b>Total minimum required credits</b>							24		

**Table No. 6 H : List of Foundation Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
ENG121	English for Lawyers	Language Course	4	0	0	4	4	P
ENG122	English: Critical Thinking	Language Course	4	0	0	4	4	P
KAN1002/ KAN2002	Sarala Kannada/ Savi Kannada	Language Course	2	0	0	2	2	EM
<b>Total minimum required credits</b>			10					

**Table No. 6 I : List of Law Foundation Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
CHE1020	Environmental Studies and Sustainable Development	Foundation Course	2	0	0	0	2	P
<b>Compulsory to qualify the course</b>			0					

**Table No. 6 J : List of Law Open Elective Courses**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
DES2001	Design Thinking	Open Elective Basket I	3	0	0	3	3	P/EM/EN

BAJ1024	Media Psychology	Open Elective Basket II	3	0	0	3	3	P/EM/EN
BAJ 1025	Creative Writing for Media		3	0	0	3	3	P/EM/EN
BAJ1028	Content Creation for Social Media		3	0	0	3	3	P/EM/EN
BAJ 1026	Multimedia Storytelling		3	0	0	3	3	P/EM/EN
BAJ 1027	Digital Advertising & Branding		3	0	0	3	3	P/EM/EN
<b>Total minimum required credits</b>			6					

## **17. Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:**

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

### **17.1 Internship**

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

**17.1.1** The Internship shall be in conducted in accordance with the Internship Policy prescribed by the University from time to time.

**17.1.2** The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfils the criteria, as applicable, specified by the Industry / Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.

**17.1.3** A student may opt for Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further, that the Industry / Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

**17.1.4** A student selected for an Internship in an industry / company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

## **17.2 Dissertation**

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalence of Capstone Project, subject to the following conditions:

17.2.1 The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

17.2.2 The Dissertation shall confirm in accordance with the Program Regulations and requirements of the University.



**18. List of Elective Courses under various Specializations/Stream Basket:**

<b>Table No. 6 C : List of Law Elective Courses</b>							
<b>Course Name</b>	<b>Course Basket</b>	<b>Credit Structure</b>				<b>Contact Hours</b>	<b>Type of Skill</b>
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>		
Human Rights (LAW304)	Electives Basket	4	0	0	4	4	P
Intellectual Property Rights-I (LAW303)	Electives Basket	4	0	0	4	4	P/EM/EN
Laws Relating to Women and Children (LAW407)	Electives Basket	4	0	0	4	4	P
Intellectual Property Law-II (LAW408)	Electives Basket	4	0	0	4	4	P/EM
Conflict of Laws LAW402	Electives Basket	4	0	0	4	4	EM
Cyber Law (LAW307)/	Electives Basket	4	0	0	4	4	P/EM/EN
Sports Law ( Law 404)	Electives Basket	4	0	0	4	4	P/EM/EN
Banking Law ( Law 311)	Electives Basket	4	0	0	4	4	P/EM/EN
Law Of Infrastructure Developments ( Law 409)	Electives Basket	4	0	0	4	4	P/EM/EN
<b>Total minimum required credits</b>						<b>24</b>	

**19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)**

<b>Table No. 6 J : List of Law Open Elective Courses</b>							
<b>Course Name</b>	<b>Course Basket</b>	<b>Credit Structure</b>				<b>Contact Hours</b>	<b>Type of Skill</b>
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>		
Design Thinking	Open Elective Basket I	3	0	0	3	3	P/EM/EN
Media Psychology		3	0	0	3	3	P/EM/EN

Creative Writing for Media		3	0	0	3	3	P/EM/EN
Content Creation for Social Media	Open Elective Basket II	3	0	0	3	3	P/EM/EN
Multimedia Storytelling		3	0	0	3	3	P/EM/EN
Digital Advertising & Branding		3	0	0	3	3	P/EM/EN
<b>Total minimum required credits</b>					6		

## 20 . SEMESTERWISE COURSE LIST

**Recommended Semester Wise Course Structure / Flow including the Programme / Discipline Elective Paths / Options**

SEMESTER I								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
ENG121	English for Lawyers	Language Course	4	0	0	4	4	SP
BAL107	Political Theory	Major Course	4	0	0	4	4	EM
BAL201	Microeconomics	Minor Course	4	0	0	4	4	EM/P
BAL204	Introduction to Sociology	Minor Course	4	0	0	4	4	P
LAW101	Legal Methods and Reasoning	Law Core Course	4	0	0	4	4	EM/P
LAW125	Actionable Wrongs and Compensation	Law Core Course	4	0	0	4	4	P
<b>Total</b>			24					
SEMESTER II								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
ENG122	English: Critical Thinking	Language Course	4	0	0	4	4	P

BAL108	Western and Eastern Political Thoughts	Major Course	4	0	0	4	4	P
BAL202	Macroeconomics	Minor Course	4	0	0	4	4	EM/P
BAL206	Sociological Theories	Minor Course	4	0	0	4	4	P
LAW103	General Principles of Contract	Law Core Course	4	0	0	4	4	EM/P
LAW126	Law of Crimes-1	Law Core Course	4	0	0	4	4	P
<b>Total</b>			24					

### SEMESTER III

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
BAL109	Indian Government and Politics	Major Course	4	0	0	4	4	P
BAL205	Sociology of India	Minor Course	4	0	0	4	4	P
LAW112	Constitutional Law I	Law Core Course	4	0	0	4	4	P
LAW110	Law of Crimes II (IPC)	Law Core Course	4	0	0	4	4	P/EM
LAW504	NTCC: Client Counselling	Law Clinical Course	2	1	2	4	5	P/EM
LAW502	NTCC: Moot Court	Law Clinical Course	2	1	2	4	5	P
<b>Total</b>			24					

### SEMESTER IV

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
KAN1002/ KAN2002	Sarala Kannada/ Savi Kannada	Language Course	2	0	0	2	2	EM
BAL203	Indian Economy	Minor Course	4	0	0	4	4	P
BAL103	Public Administration: Core Concepts	Major Course	4	0	0	4	4	P
LAW113	Constitutional Law II	Law Core Course	4	0	0	4	4	P
LAW107	Family Law I	Law Core Course	4	0	0	4	4	P/EM/EN
LAW111	Criminal Procedure Code	Law Core Course	4	0	0	4	4	P

LAW503	NTCC Mock Trial	Law Clinical Course	0	1	2	2	3	P
<b>Total</b>			24					
<b>SEMESTER V</b>								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
BAL105	International Politics	Major Course	4	0	0	4	4	P
LAW108	Family Law II	Law Core Course	4	0	0	4	4	P
LAW115	Law of Evidence	Law Core Course	4	0	0	4	4	P
LAW118	Company Law I	Law Core Course	4	0	0	4	4	P
LAW133	Law relating to Transfer of Property	Law Core Course	4	0	0	4	4	P
Public Law (Honors- I)	Right to Information (LAW312)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-I)	Insurance Law (LAW401)							
LAW120	Public International Law	Law Core Course	4	0	0	4	4	P/EM/EN
<b>Total</b>			28					
<b>SEMESTER VI</b>								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
BAL106	International Institutions and Foreign Policies	Major Course	4	0	0	4	4	P
LAW123	Labour Law I	Law Core course	4	0	0	4	4	EM/P
LAW136	Public International Law II	Law Core course	4	0	0	4	4	P
LAW119	Company law II	Law Core course	4	0	0	4	4	EM
Public Law (Honors-II)	Health Law (LAW314)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-II)	Laws Relating to Mergers &							

	Acquisition (LAW406)							
Elective -I	Human Rights (LAW304)	Electives Basket	4	0	0	4	4	P
Elective -II	Intellectual Property Rights-I (LAW303)	Electives Basket	4	0	0	4	4	P/EM/EN
<b>Total</b>			28					

**SEMESTER VII**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW104	Special Contracts	Law Core Course	4	0	0	4	4	P
LAW117	Administrative Law	Law Core Course	4	0	0	4	4	P/EM
LAW124	Labour and Industrial Law - II	Law Core Course	4	0	0	4	4	P/EM
LAW301	Interpretation of Statutes	Law Core Course	4	0	0	4	4	P/EN/EM
Elective -III	Laws Relating to Women and Children (LAW407)	Electives Basket	4	0	0	4	4	P
Public Law (Honors-III)	Regional Agreement & Regionalization (LAW318)	Honors Basket	4	0	0	4	4	P
Corporate Law (Honors-III)	Securities Law (LAW305)							
Elective - IV	Intellectual Property Law-II (LAW408)	Electives Basket	4	0	0	4	4	P/EM
<b>Total</b>			28					

**SEMESTER VIII**

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW122	Environmental Law	Law Core Course	4	0	0	4	4	EM
LAW102	Jurisprudence	Law Core Course	4	0	0	4	4	P
LAW116	CPC and Limitation Act	Law Core Course	4	0	0	4	4	EM

Elective -V	Conflict of Laws LAW402	Electives Basket	4	0	0	4	4	EM
Public Law (Honors- IV)	UN and Other International Institutions (LAW319)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors- IV)	Insolvency & Bankruptcy Law (LAW405)							
Public Law (Honors-V)	WTO (LAW320)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-V)	Competition Law							
Public Law (Honors- VI)	Media & Law LAW403	Honors Basket	4	0	0	4	4	P/EM
Corporate Law (Honors- VI)	International Trade Law LAW322							
<b>Total</b>			<b>28</b>					

### SEMESTER IX

Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW121	Law of Taxation	Law Core Course	4	0	0	4	4	P/EM/EN
LAW991	Research Methodology	Law Core Course	4	0	0	4	4	P/EM/EN
Elective - VI	Cyber Law (LAW307)	Electives Basket	4	0	0	4	4	P/EM/EN
	Sports Law (LAW404)							
	Banking Law(LAW311)							
	Law Of Infrastructural Development ( LAW 409)							
Public Law (Honors- VII)	International Humanitarian Law (LAW316)	Honors basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors- VII)	Corporate Governance (LAW302)							

Public Law (Honors-VIII)	Maritime Law (LAW317)	Honors Basket	4	0	0	4	4	P/EM/EN
Corporate Law (Honors-VIII)	Law and Economics (LAW418)							
LAW201	Drafting Pleading and conveyancing	Law Clinical Course	3	1	0	4	4	P/EM/EN
LAW202	Professional Ethics and Professional Accounting	Law Clinical Course	3	1	0	4	4	P/EM
<b>Total</b>			<b>28</b>					
<b>SEMESTER X</b>								
Course Code	Course Name	Course Basket	Credit Structure				Contact Hours	Type of Skill
			L	T	P	C		
LAW501	Dissertation	Law Dissertation Course	-	-	-	4	-	P/EM
LAW 994	Moot Court and Internship	Law Clinical Course	-	-	-	12	-	P/EM
LAW221	Arbitration and Conciliation	Law Clinical Course	2	1	2	4	4	P/EM/EN
LAW219	Comprehensive Internship Diary (Evaluation)	Law Clinical Course	-	-	-	2	-	P
LAW220	Comprehensive Internship Viva	Law Clinical Course	-	-	-	2	-	P
LAW997	Mediation and Conciliation	Law Clinical Course	3	1	0	4	4	P/EM/EN
CHE1020	Environmental Studies and Sustainable Development	Foundation Course	2	0	0	0	2	P
DES2001	Design Thinking	Open Elective Basket I	3	0	0	3	3	P/EM/EN
BAJ1024	Media Psychology		3	0	0	3	3	P/EM/EN
BAJ 1025	Creative Writing for Media		3	0	0	3	3	P/EM/EN
BAJ1028	Content Creation for Social Media	Open Elective Basket II	3	0	0	3	3	P/EM/EN

BAJ 1026	Multimedia Storytelling		3	0	0	3	3	P/EM/EN
BAJ 1027	Digital Advertising & Branding		3	0	0	3	3	P/EM/EN
<b>Total</b>						34		

## 21. COURSE CATALOGUE

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resources.

**I**



## SEMESTER -I

<b>COURSE NAME:</b>	<b>ENGLISH FOR LAWYERS</b>					
<b>COURSE CODE: ENG121</b>	<b>TYPE OF COURSE: LANGUAGE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### **COURSE OBJECTIVE:**

To scientifically relate the Language and Literature as the means and methods of effective communication, reading; writing; and speaking.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODUE 1- SPEECH TRAINING**

Speech Making, Spot Speaking in Competitions, Debating, Preparing Better Speeches for Public Speaking, Skits; Chekhov, Anton. "In the Court." ; Harper, Frances. E. W. "The Slave Auction."; Holmes, Sherlock. "A Case of Identity."; Merchant of Venice – Court Scene

#### **MODULE 2- GRAMMAR**

Sentence Structure and Construction, Clauses, Conditionals, Direct and Indirect Speech, Active and Passive Voice.

#### **MODULE 3- WRITING SKILLS**

Paragraph Writing, Narrative Paragraphs, Argumentative Paragraphs, Taking and Making Notes, Formal Correspondence: Modal of Business Letters, Job Application/Letter to the Editor of a Newspaper Chapter 38 – My Experiments with Truth; Tiersma, Peter M. "The Nature of Legal Language."

#### **MODULE 4- TRANSLATION SKILLS**

Principles of Translation; Ramesh Vs. Union of India

#### **MODULE 5- GROUP DISCUSSION**

Basics and Types of Group Discussion. ; Tendulkar, Vijay. "Silence! The Court is in Session."

#### **MODULE-6. REPORT WRITING**

What is a "Report, Types of Report, Salient Features of Report, Formal Elements of Report ( Eye Witness Report), Work Report, Meeting Report, Crime Reporting.

### **TEXT BOOKS**

1. Krishna Mohan and Meera Banerji, *Developing Communication skills*. Macmillan
2. Bryan A. Garner, *The Winning Brief: 100 Tips for Persuasive Briefing in Trial and Appellate Court*. Oxford University Press.

### **REFERENCE BOOKS**

1. David Green, *Contemporary English Grammar Structures and Composition*, Macmillan
2. Dr. Anirudh Prasad, *Outlines of legal language in India*. Central law publications.
3. George Yule, *The study of language*. Cambridge
4. Akmajian, Demers, Farmer and Harmish, *Linguistics: An introduction to language and communication*. Prentice-Hall
5. Geoffrey Leech and Jan Svartvik, *A Communicative Grammar of English*, Longman
6. H.K. Mukherjee, *Legal Language, Legal writing and General English*, Law Point, Calcutta.
7. Herbert Brown, *A Selection of Legal Maxims*, Sweet and Maxwell, London.

<b>COURSE NAME:</b>	<b>POLITICAL THEORY</b>					
<b>COURSE CODE: BAL 107</b>	<b>TYPE OF COURSE:</b> <b>MAJOR COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**COURSE OBJECTIVE:**

The Major Objective Of This Course Is To Introduce The Students To Some Of The Key Concepts And Ideas Of Politics Which Shape Our Political Discourse. These Concepts Are Essentially Contested Concepts And Yet Inevitable For Understanding And Explaining The Politics Of Any Country Or Society

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I: POLITICAL THEORY AND ITS NEEDS**

Define theory, define political, define political theory, Need and relevance of political theory, Decline of Political theory, Little Theories and Grand Theories, History of Political Thought and Political Theory

**MODULE II: APPROACHES TO STUDY OF POLITICAL THEORY**

Introduction; Traditional Approaches; Contemporary Approaches— Behavioural Approach; Post-Behavioural Revolution; Models of Political Analysis—Systems Analysis; Structural-Functional Analysis; Communications Theory; Decision-Making Analysis; Marxian Analysis

**MODULE III: CONCEPTS IN POLITICAL THEORY**

Liberty, Equality, Justice Rights Democracy, Law, Power, Sovereignty, State, Civil Society

**MODULE IV: IDEOLOGIES IN POLITICAL SYSTEMS**

Liberalism ; Socialism ; Nationalism ; Secularism

**MODULE V: DEBATES IN POLITICAL THEORY**

Democracy vs. Economic Growth ; Liberty vs. Censorship ; Protective Discrimination vs. Principle of Fairness Family, Law and State The fundamental question to obey the state. Issues of political obligation and civil disobedience. Are human rights universal? Issue of cultural relativism. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

## REFERENCE

1. Finlayson, Alan (ed.), *Contemporary Political Thought: A Reader and Guide*
2. Johari, J.C., *Contemporary Political Thought: New Dimensions, Basic Concepts and Major Trends*, Sterling Publishers, New Delhi, 2012
3. Heywood, Andrew, *Political Theory: An Introduction*, Palgrave Macmillan, Third Edition 2004
4. Gaus, Gerald F and Chandran Kukathas, *Handbook of Political Theory*, Sage Publications, 2004.
5. Berlin, Isaiah, and Isaiah Four essays on liberty Berlin. *Liberty: Incorporating Four Essays on Liberty*. Oxford: Oxford University Press, 2002.
6. Rawls, John..*A Theory of Justice*. Rev. ed. ed. Cambridge, Mass. ; London: Belknap, 1999.
7. Gauba, OP, *An Introduction to Political Theory*, Macmillan, Fifth Edition, 2009.
8. Bhargava, Rajeev and Ashok Acharya, *Political Theory: An Introduction*, Pearson Education, 2008.
9. Sabine, George H. *A History of Political Theory*, Holte, Rinehart and Winston Inc, Third Edition, 1961
10. Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
11. Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
12. Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 194-210.
13. Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.
14. Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168.

<b>COURSE NAME:</b>	<b>MICROECONOMICS</b>					
<b>COURSE CODE: BAL 201</b>	<b>TYPE OF COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>MINOR COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To familiarize the students with basic microeconomic concepts to enable them to apply the economic reasoning, analyze various business problems and provide solutions.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I INTRODUCTION TO MICRO ECONOMICS**

Definition of economics-scope and nature of Economics, Economic systems-Capitalist, Socialist and Mixed, Central problems of an economy, Circular flow of Income-two sector, three sector, Production possibilities curve-meaning, Opportunity cost, Shifts in PPC.

#### **MODULE II THEORY OF DEMAND AND SUPPLY**

Demand-law of demand, demand curve, determinants of demand, exceptions to Law of demand, Elasticity of demand-types and its measurements, Supply-law of supply, supply curve and determinants of supply. Elasticity of supply-its type, Equilibrium of demand and supply.

#### **MODULE III THEORY OF CONSUMER BEHAVIOR**

Utility: cardinal and ordinal utility, Diminishing marginal utility, Price-consumption curve, Indifference curve analysis, properties, Consumer's equilibrium, Income-consumption curve and Engel curve, Price, Income and substitution effects, Consumer surplus, Revealed preference theory.

#### **MODULE IV THEORY OF PRODUCTION**

Production: Production function, Factors of production, Law of variable proportion, Returns to scale, ISO-Quant-meaning and properties, Revenue curves: total revenue, average revenue and marginal revenue; Theory of Cost: classification of cost, short-run and long-run cost curves and its calculations.

### **TEXT BOOK**

1. Pindyck, R. S., Rubinfeld, D.L. and Mehta, P. L.; *Microeconomics*; Pearson Education

### **REFERENCE BOOKS**

1. Samuelson, P.A. and Nordhaus, W. D.; *Economics*; McGraw Hill

2. Browning, E.K., and Browning J.M.; *Microeconomic Theory and Applications*; Kalyani Publishers
3. Gould, J.P. and Lazear, E.P.; *Microeconomic Theory*; AITBS Publishers
4. Salvatore, D.; *Theory and Problems of Microeconomic Theory*; McGraw Hill

<b>COURSE NAME:</b>	<b>INTRODUCTION TO SOCIOLOGY</b>					
<b>COURSE CODE: BAL204</b>	<b>TYPE OF COURSE - MINOR COURSE</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		:	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### **COURSE OBJECTIVE**

To impart basic knowledge about various features of Indian society along with different social processes.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I INTRODUCTION TO SOCIOLOGY**

Definitions of sociology, difference between sociology and other social sciences, contribution by sociology in Indian society, Unity and diversity of culture and society of India, Role of Plural society: its problem and changing patterns, Scope and use of sociology: three theoretical perspectives : *Functionalist Approach, Conflict approach, Interactionist perspective*. Social research, methods and techniques: observation, questionnaire, interview, social surveys.

#### **MODULE II - INDIVIDUAL AND SOCIETY**

Individual and society: 2 theories of society and their limitations; The social contract theory and The organismic theory, Individual and community : meaning and character, types of community, Individual and organization: Meaning and types of organization, Social groups: Definition and character of groups, different classification of groups.

#### **MODULE III- SOCIAL STRATIFICATION**

Social stratification: Meaning, origin, functions, Difference between social stratification and social mobility: Sanskritisation, westernization and modernization. Caste: definition, characteristics, prohibitions, dominant caste and OBCs, Class: characteristics and the basis of emerging stratification in our society, Tribe: definition, features, and social position in India, Problems related to social exclusions and laws related to it.

#### **MODULE IV- SOCIAL INSTITUTIONS**

Marriage : Meaning, functions, types, The family: Meaning and characteristics, functions, types and advantages and disadvantages of its types, Kinship: Definition, structural principle, types, Role of legislations in these social institutions.

#### **MODULE IV- INTRODUCTION TO SOCIOLOGICAL THOUGHTS AND VARIOUS SOCIAL THINKERS**

Introduction to sociological thoughts and various social thinkers

August comte and his contributions, Herbert spencer and his thought, Emeil Durkheim and his thoughts, Max weber and his thoughts, Karl marx and his thoughts.

#### **TEXT BOOKS**

1. andelbaum, David Goodman; *Society in India*; California University Press
2. Bushman, V. and Sachdeva, D.R.; *An Introduction to Sociology*; Kitab Mahal

#### **REFERENCE BOOKS**

1. Prabhu, Pandharinatha; *Hindu Social Organization: A study in Socio-Psychological and Ideological Foundations*; Popular Prakashan
2. RAO, M.S.A.; *Urbanization and Social Change*; Orient Longman
3. Kapadia, K.M.; *Marriage and Family in India*; Oxford University Press
4. Rio, C.N. Shankar; *Sociology of Indian Society*; S. Chand Publication
5. Ahuja, R; *Indian Social System*; Rawat Publication



<b>COURSE NAME:</b>	<b>LEGAL METHODS AND REASONING</b>					
<b>COURSE CODE:</b> <b>LAW101</b>	<b>TYPE OF COURSE : LAW</b> <b>CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### **COURSE OBJECTIVE**

Legal methods help one understand and appreciate the way law functions in the society and how lawyers, judges, and legislators think and act, and how they collectively fulfill social goals. This course will introduce the students to formal logic and legal reasoning and will help them with the development of the critical reasoning skills. Students will be able to recognise and rank information and issues in terms of relevance and importance. Students will be able to bring together information and materials, assess their argumentative sustainability and the analytical relationship between them. Students will be able to make a critical judgment of the merits of particular arguments.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION OF LAW AND ITS SCOPE**

Definition of Law: meaning and nature; Functions of Law ; Law, Justice and Morality Classification of Law

#### **MODULE II- SOURCES OF LAW**

Custom; Precedent; Legislation

#### **MODULE III- INTRODUCTION TO INDIAN LEGAL SYSTEM**

Common Law Foundation ; Judicial System in India; Introduction to Civil and Criminal Administration of Justice ; Hierarchy of Court ; Alternate Dispute Resolution through Arbitrators; Quasi-Judicial Body – Tribunals

#### **MODULE IV- LEGAL REASONING AND METHODS OF LAW MAKING**

Meaning of Legal Reasoning; Basic concept of Logic and Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Doctrine of Stare Decisis; Ratio Decidendi and Obiter Dictum ; Law making through Judicial Decisions ; Interpretation of Statutes ; Principles of Statutory Interpretation; Internal and External Aid for Interpretation of Statutes

#### **MODULE V- LEGAL WRITING AND LEGAL RESEARCH**

Legal research: Meaning – Methods – objectives – kinds of study – Formulation of Research problem and Hypothesis - Research Methodology ; Legal Materials: Statutes, Reports, Journals,

Manuals, Bills, Act, Case ; Case Analysis and Preparation of Briefs ; Tools and Techniques of Data Collection in Legal Research

**TEXT BOOKS:**

1. Fisher, A; *Critical Thinking: An Introduction*; Cambridge University Press.
2. Williams, Glanville; *Learning the Law*; Universal Law Publishers.

**REFERENCE BOOKS**

1. Levi, H; *An Introduction to Legal Reasoning*; University of Chicago Press.
2. Thompson, A; *Critical Reasoning*; London, Routledge.
3. Hart, HLA; *The Concept of Law*; Oxford University Press
4. Setelwad, Atul; *Introduction to Law*; Butterworths.

<b>COURSE NAME:</b>	<b>ACTIONABLE WRONGS AND COMPENSATION</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE:</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW125</b>	<b>LAW CORE COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about law of torts, and current developments by the British and Indian courts, along with laws relating to Consumer Protection and Motor Vehicles.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION AND PRINCIPLE IN TORTS**

Nature and definition of torts, Development of torts, Torts distinguished from contract, crime and breach of trust, functions of tort, basis of tortious liability, alternative systems of compensation, Pigeon Hole Theory

#### **MODULE 2: GENERAL CONDITION OF LIABILITY IN TORTS**

Wrongful act, Legal damage, Legal remedy: Ubi jus ibi remedium, Damnum sine injuria, Injuria sine damnum, Mental element in torts, Motive, Intention, Malice and its kinds, Duty of care, breach of duty, causation, foreseeability of damages, extent of damage, Malfeasance, Misfeasance and non-feasance, Joint tort feasers.

#### **MODULE 3: PARTIES**

Crown, Acts of State, Foreign sovereigns, ambassadors and public officials, corporations, unincorporated bodies, minors, mental disorder, prisoners, bankruptcy, principal and agents, master and servants, common Employment

#### **MODULE 4: FORMS OF LIABILITIES**

Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals, product, dangerous premises, dangerous goods, Tortious liability

#### **MODULE 5: DEFENSES, REMEDIES AND DAMAGES**

Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act, Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass to land and goods, Defamation, General remedies in torts, Judicial and extra judicial remedies, Damages- its notion and its kinds, the principal of compensation.

#### **MODULE: 6 : TORTS AFFECTING PERSON AND PROPERTY**

Assault, battery, false imprisonment, domestic relations, nervous shock - parent and child- husband and wife- death of relatives, master and servant. Torts against Immovable Property- Trespass to land, continuing trespass, trespass beneath and above the surface, title of the property trespass ab-initio, Torts against moveable property- goods, conversion, deceit- economic torts.

#### **MODULE: 7: NUISANCE**

Nuisance- kinds, the right to enjoyment of land, who can sue, who is liable, occupier, non-occupier, defences, licenses, right to way, nuisance to a highway, non- repair of roads. **Negligence-** Negligence-essentials, duty of care, breach of duty

#### **MODULE: 8: TORTS AFFECTING REPUTATION AND PROCESS OF LAW**

Defamation- definition, nature, reference to plaintiff, defamatory statement, innuendo, publication, justification, privilege- absolute and qualified, defences, malicious prosecution.

#### **MODULE: 9 CONSUMER PROTECTION LAWS AND MV ACT**

Object of Consumer Protection Act, 1986, Consumer: concept, definition, and scope, rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, Consumer forum: jurisdiction, powers and functions, appeal, administrative remedies, consumer courts.

**MODULE 10 ACCIDENTAL CLAIMS UNDER MOTOR VEHICLES** - Salient features of Motor Vehicles Act, 1988, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk..

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Consumer Protection Act, 1986

#### **TEXT BOOKS**

1. Pillai P.S.A., Law of Tort, Eastern Book Company
2. Singh, Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis

#### **REFERENCE BOOKS**

1. Ratanlal and Dhirajlal; *The Law of Torts*; Universal Publication
2. Winfield and Jolowicz; *The Law of Torts*; Sweet and Maxwell
3. Basu, Durga Das; *The Law of Torts*; Kamal Law House

4. Salmond and Heuston; *The Law of Torts*; Universal Publication
5. Lakshminath, A. and Sridhar, M.; *Ramaswamy Iyer's the Law of Torts*; LexisNexis
6. Fossler, William L; *Cases and Materials on Torts*; University Case Book Series

#### **SELECT CASE LAWS**

1. National Insurance Co. Ltd. v. Swaran Singh and Others. [(2004) 3 SCC 297]
2. Spring Meadows Hospital v. Harjot Ahluwalia [AIR (1998) SC 1801]
3. Indian Medical Assn. v. V.P. Santha [(1995) 6 SCC 651]
4. Lucknow Development Authority v. M.K.Gupta, [(1994) 1 SCC 243]
5. Consumer Unity and Trust society v. State of Rajasthan [(1991) II CPJ 56 Raj]
6. Union Carbide Corporation v. Union of India [AIR 1989 SC 248]
7. M.C. Mehta v. Union of India [(1987) 1 SCC 395]
8. Bhim Singh v. State of J and K and Others [AIR 1986 SC 494]
9. M/s Kasturilal Ralia Ram Jain v. State of U.P. [AIR 1965 SC 1039]
10. State of Rajasthan v. Vidyawati and Others [AIR 1962 SC 1039]
11. Rylands v. Fletcher [(1868) LR HL 330]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

## SEMESTER II

<b>COURSE NAME:</b>	<b>ENGLISH : CRITICAL THINKING</b>					
<b>COURSE CODE: ENG 122</b>	<b>TYPE OF COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>LANGUAGE COURSE</b>		4	0	0	4

### COURSE OBJECTIVE

A Course on Critical Thinking for Law Students facilitates Legal Reasoning. The Course will train the students to understand the judgements and face the legal world with determination and self-belief.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### COURSE DESCRIPTION

#### **MODULE -1 - ART OF QUESTIONING AND IDEA OF JUSTICE**

Art of Questioning and Idea of Justice- Socrates, Plato; Merchant of Venice-The Trial Scene

#### **MODULE - II - ARGUMENTS**

Developing an Argument- Aristotle

#### **MODULE III- IDEOLOGY**

Implication of Power, Knowledge, Violence and Non-Violence-Foucault, Franz Fanon, Dialogue between Fanon, Ambedkar and Gandhi

#### **MODULE IV- UNDERSTANDING JUDGEMENTS AND COURTS**

Truth, Humanity and Justice- Gandhi, Amartya Sen, Engels; Silence! The Court is in

#### **TEXT BOOKS:**

1. Shakespeare, William, and M. Lindsay Kaplan. "The merchant of Venice." In The merchant of Venice, pp. 25-120. Palgrave Macmillan, New York, 2002.
2. Tendulkar, Vijay. Silence! The court is in session. Kolkata: Oxford University Press, 1978.
3. Fanon, Frantz, Jean-Paul Sartre, and Constance Farrington. The wretched of the earth. Vol. 36. New York: Grove press, 1963.
4. Gandhi, Mahatma. The story of my experiments with truth: An autobiography. e-artnow, 2021.

## BOOK REFERENCES:

1. “Intel® Teach Program Designing Effective Projects Designing Effective Projects: Questioning the Socratic Questioning Technique the Socratic Questioning Technique Tips for Using Socratic Questioning.” 2007. <https://www.intel.com/content/dam/www/program/education/us/en/documents/project-design/strategies/dep-question-socratic.pdf>.
2. Sutton, Jeremy. 2020. “Socratic Questioning in Psychology: Examples and Techniques.” PositivePsychology.com. June 19, 2020. <https://positivepsychology.com/socratic-questioning/>
3. Dr. Barry F. Vaughan’s Philosophy Page.” n.d. Barryfvaughan.org. Accessed October 16, 2022. <http://www.mesacc.edu/~barsp59601/text/201/notes/unit3/organon.html>.
4. “Justice, Western Theories of | Internet Encyclopedia of Philosophy.” n.d. <https://iep.utm.edu/justwest/>.
5. Gaventa, Jonathan. 2010. “Foucault: Power Is Everywhere | Understanding Power for Social Change | Powercube.net | IDS at Sussex University.” Powercube.net. 2010. <https://www.powercube.net/other-forms-of-power/foucault-power-is-everywhere/>

<b>COURSE NAME:</b>	<b>WESTERN AND EASTERN POLITICAL THOUGHTS</b>					
<b>COURSE CODE: BAL108</b>	<b>TYPE OF COURSE : MAJOR COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various Western and Indian political thinkers and their relevance in contemporary World.

**COURSE PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: TRADITIONAL POLITICAL THINKERS**

Aristotle on concept of revolution,; Theory of distributive justice, Theory of citizenship, John Locke on rights and property, John Stuart Mill on liberty and democracy, Machiavelli's view on politics, morality and religion, Bentham's view on utilitarianism and judicial reforms, Karl Marx's views on scientific socialism and class struggle.

#### **MODULE2: MODERN POLITICAL THINKERS**

Lenin on National Self Determination, Vanguard party, Democratic centralism, Antonio Gramsci on hegemony, Historicism, Mao Tse Tung on new democracy, People's war, Cultural Revolution, John Rawls on theory of justice, Political liberalism, Robert Nozick on Political Philosophy.

#### **MODULE 3: INDIAN POLITICAL THINKERS**

Kautilya on State, Ambedkar on social justice, Nehru and Lohia on secularism and democracy, Jai Prakash Narayan on complete revolution, Gandhi on Swaraj, M. N. Roy as a radical humanist, Periyar on identity.

#### **MODULE 4: CIVIL SOCIETY AND STATE**

Civil Society: meaning, definition and its growth, State and growth, Relationship between State and civil society, Impact of globalization on civil society

#### **TEXT BOOKS**

1. Arora, N.D. and Awasthy, S.S; *Political Theory and Political Thought*; Har-Anand publications
2. Mehta, V.R.; *Foundation of Indian Political Thought: An Interpretation from Manu to the Present Day*; South Asia Book
3. Mukherjee, S and Ramaswamy, S; *A History of Political Thought*; Pearson

#### **REFERENCE BOOKS**



1. Abine; *A history of Political Theory*; Oxford and IBH Publishing House
2. Ppadorai; *Indian Political Thinking Through Ages*; Khanna Publishers

<b>COURSE NAME:</b>	<b>COURSE TITLE: MACRO ECONOMICS</b>						
<b>COURSE CODE: BAL202</b>	<b>TYPE OF COURSE : MAJOR COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
			4	0	0	4	

### **COURSE OBJECTIVES -**

The objective of the course is to familiarize the learners with the concepts of Macro Economics and attain Skill Development through Problem Solving Methodologies.

**COURSE PRE-REQUISITES:** Micro Economics

**ANTI-REQUISITES:** NIL

### **COURSE DESCRIPTION**

The course is conceptual in nature and will help the students have a detailed understanding about Macro economic factors and its impact on the Business.

#### **MODULE 1. INTRODUCTION TO MACRO ECONOMICS**

Concepts and variables of macroeconomics, income, expenditure and the circular flow, components of expenditure. Static macroeconomic analysis short and the long run –determination of supply, determination of demand, and conditions of equilibrium.

#### **MODULE 2: ECONOMY IN SHORT RUN**

IS–LM framework, fiscal and monetary policy, determination of aggregate demand, shifts in aggregate demand, aggregate supply in the short and long run, and aggregate demand- aggregate supply analysis.

#### **MODULE 3. INFLATION, UNEMPLOYMENT AND LABOR MARKET**

Inflation: Causes of rising and falling inflation, inflation and interest rates, social costs of inflation; UnEMoyment – natural rate of unEMoyment, frictional and wait unEMoyment. Labour market and its interaction with production system; Phillips curve, the trade-off between inflation and unEMoyment, sacrifice ratio, role of expectations adaptive and rational.

#### **MODULE 4. OPEN ECONOMY**

Economy with fixed and with flexible exchange rates, interest-rate differentials case of a large economy.

#### **MODULE 5. BEHAVIORAL FOUNDATIONS**

Behavioral Foundations- Investment –determinants of business fixed investment, effect of tax, determinants of residential investment and inventory investment. Demand for Money – Portfolio and

transactions theories of demand for real balances, interest and income elasticity's of demand for real balances. Supply of money

### **TEXT BOOK**

1. Mankiw, N. Gregory. Principles of Macroeconomics. Cengage Learning
2. Robert J Gordon, Macroeconomics, Pearson Education.
3. Hughes, J.J., Peoples, J. and Perlman, R. (1996), "The differential impact of unemployment insurance on unemployment duration by income level", International Journal of Manpower, Vol. 17 No. 2, pp. 18-33. <https://doi.org/10.1108/01437729610112349>

<b>COURSE NAME:</b>	<b>SOCIOLOGICAL THEORIES</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE - MINOR COURSE</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>BAL206</b>			4	0	0	4

### **COURSE OBJECTIVE**

To understand the basic knowledge of the various theories of Sociology

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION**

Social thought and Social theory ; Levels of theorization in sociology ; Central problems of Sociological theory - Sociological theory and Sociological research; The Crisis of Sociology and the critique of positivism (Gouldner and Wright Mills) ; European Social Theory

#### **MODULE 2: MARXISM**

Karl Marx - Marxism and Conflict tradition, Marx's critique and dialectics of conflict, Materialist conception of history, capitalist mode of production- Marxism from the 30s to 70s (Frankfurt School, Gramsci and Althusser) Max Weber - Social Action and Ideal Types; Ideology and Economy

#### **MODULE 3: CRITICAL THEORY NEO – MARXISM**

Critical theory Neo –Marxism ; Frankfurt School abermas-Theory of Communicative Action-Public sphere-Life world ; Althusser-structural Marxism-Epistemological break-Structural Causality Structure of dominance

#### **MODULE 4: FUNCTIONALISM**

Functionalism, Postulates of functionalism, Functional theory of Talcott Parsons -Structure of social action-Action Schema-Pattern Variables-Functional pre-requisite -Grand theory Functional theory of R. K. Merton ; Theory of Social structure- Manifest, and Latent function -Functional paradigm -Theory of deviance - Reference group- Relative deprivation -Middle range theory Criticism of functional theory

#### **MODULE 5: STRUCTURALISM**

Structuralism - Postulates of Structuralism - Radcliff Brown-Structure and function - Claude Levi-Strauss- Linguistic Origin-Totemism-Myth-Kinship Structuralism (Levi Strauss), Post Structuralism

(Foucault and Derrida), contemporary Theorists (Giddens, Bourdieu, Habermas and Beck) - The Debate: One Sociology or Many Sociologies (Indigenous, Colonial, Autonomous and Contextual)

### **MODULE: CONFLICT THEORY**

Postulate of conflict theories -Types of Conflict- functions of conflict- Safety valve mechanism  
Pufen ahrendorf- Social Stratification -Power and Authority-Class and Class Conflict

### **TEXT BOOKS**

1. George Ritzer and Barry Smart; *Handbook of Social Theory*; Sage.
2. *The Polity Reader in Social Theory*; Polity Press.
3. Sujata Patel ;*The International Handbook of Diverse Sociological Traditions*; London Sage.

### **REFERENCE BOOKS**

1. Dryn Turner; Chris Rojek and Craig Calhoun (ed) *The Sage Handbook of Sociology*; Sage.
2. Anthony Giddens; *The Constitution of Society. Outline of a Theory of Structuration*; Polity.
3. Touze Venn; *The Postcolonial Challenge: Towards Alternative Worlds*; Sage Publications, London.

<b>COURSE NAME:</b>	<b>GENERAL PRINCIPLES OF CONTRACT</b>					
<b>COURSE CODE: LAW103</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### **COURSE OBJECTIVE**

To impart basic knowledge about general principles of law of and their contemporary significance.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- GENERAL PRINCIPLES OF CONTRACT**

Contract: Meaning and Concept, Historical Background of Indian Contract Laws, Significance of Contract Law, Indian Contract Act, 1872, Formation of an Agreement- Intention to Create Legal Relationship- Proposal and Acceptance –Their various forms , Essential Elements- Communication- Revocation- Mode of Revocation of Offer; Promise – Agreement- What agreements are Contracts (S.10); Types of Contracts – on the basis of Parties, Time of Performance, Function, Nature, Standard form of Contract Void, Voidable, Valid, Illegal, Unlawful and Uncertain agreements.

#### **MODULE II- CONSIDERATION**

Consideration-Meaning and Nature of Consideration, Doctrine of Privity of Contract and of Consideration- Its Exceptions- Exceptions of consideration- Adequacy of Consideration, Present, Past and Adequate Consideration- Unlawful Consideration and its Effect- Indian Contract Act, 1872: Sections 2(d), 2(f), 23 and 25.

#### **MODULE III- CAPACITY TO CONTRACT**

Legal Disability to Enter into Contract - Minors, Persons of Unsound Mind- Effects of Minors Agreement, Persons disqualified by Law; Liability for Necessaries Supplied to the Minor- Indian Contract Act, 1872, (Ss. 10 - 12, 64, 65, 68); Specific Relief Act, 1963, (S.33);- Indian Majority Act, 1875.

#### **MODULE IV- FREE CONSENT**

Free Consent – Definition - Free Consent and Vitiating Elements, Coercion- Undue Influence- Fraud- Misrepresentation- Mistake- Effect on Contracts influenced by any factor Vitiating Free Consent.

#### **MODULE V- LIMITATIONS ON FREEDOM OF CONTRACT**

Limitations on Freedom of Contract - Legality of Object, Void and Voidable Agreements, Void Contracts – Voidable Contracts- Agreements against Public Policy- Agreements with Unlawful Consideration- Agreements without Consideration, Agreements in Restraint of Marriage- Agreements in Restraint of Trade- Agreements in Restraint of Legal Proceedings- Ambiguous and Uncertain Agreements- Wagering Agreements – Its exceptions- Contingent Contracts.

## **MODULE VI- DISCHARGE OF A CONTRACT**

Modes of Discharge, Discharge- By Performance - Performance by Joint Promisors, Time for performance, Discharge by Novation – Remission- Accord and Satisfaction- Appropriation of Payments, Discharge by Impossibility of Performance - Doctrine of Frustration- Discharge by Agreement - Discharge by Breach - Anticipatory Breach - Actual breach - Quasi – Contracts -Concept and Classification.

## **MODULE VII- REMEDIES FOR BREACH OF CONTRACT**

Contractual Remedy – Rescission of Contract – Rectification of Instruments – Cancellation of Instruments; Common Law Remedy – Damages for breach- Remoteness of damages- Measures of damages - Ascertainment of Damages – Liquidated damages and penalty.

## **MODULE VIII- SPECIFIC RELIEF ACT, 1963**

Recovering possession of property (Sec. 5 to 8), Equitable Remedy – Specific Performance Specific Performance: Ss. 9 – 24 of Specific Relief Act, 1965- Injunctions: Ss. 36 – 41 of Specific Relief Act, 1965-, Declaratory Decrees (Sec.- 34 to 35)- Preventive Relief (Sec.- 36 to 43).

## **ACTS AND STATUTES (AS AMENDED)**

1. The Indian Contract Act, 1872
2. The Information Technology Act, 2000
3. The Specific Relief Act, 1963

## **TEXT BOOKS**

1. Singh, Avtar; *Law of Contract*; Eastern Book Company
2. Pollock and Mulla; *Indian Contract Act, 1872*; LexisNexis

## **REFERENCE BOOKS**

1. Brix, Brian H.; *Contract Law: Rules, Theory and Context*; Cambridge University Press
2. Beatson, J; *Anson's Law of Contract*; Oxford University Press

<b>COURSE NAME:</b>	<b>LAW OF CRIMES-1</b>					
<b>COURSE CODE: LAW126</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>LAW CORE COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

This course covers the fundamentals of criminal law and criminal jurisprudence. The course extensively discusses the General principles of criminal law, concepts and ideologies of Victimology and Penology.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - CRIMINOLOGY**

Definition, Nature, Scope, Utility, Relation between Crime and Society, Schools of Criminology- Schools of Criminology- Pre-classical, Classical, Neo- Classical- Clinical, Sociological, The New Criminology, Causation of Crime, Classifications of Crime and Criminals- Patterns of Criminals, Developing Trends in Criminology

#### **MODULE II- PENOLOGY**

Definition and correctional philosophy of offenders, theories of Punishment, Sentencing, Principal types of sentences 'in -the Penal Code [Secs. 53-75] and special law, Sentencing in white collar crime, Sentencing for habitual offender, Classification of prisoners, Rights of prisoner and duties of custodial staff, Open prisons, Constitutionality and Judicial Attitudes towards Capital Punishment in India, Parole, Open Jails, Prevention of Crime - Identification of Potential Delinquency

#### **MODULE III- VICTIMOLOGY**

Origin and development, Definitions – Dimensions victimization – Typology – Victims in the criminal justice system, Scope of Justice - Retributive -Restorative justice, Victimology – Forms, theories, Patterns and Impact of Victimization and crime victimization, National and International Concern for Victims, Victim Assistance and Services -Needs , Concepts and forms, Role of Judiciary, Government, Citizens and voluntary, advocacy – Victim assistance during crime investigation and trial – Victim centered policing – Prevention of victimization– Police and victims

#### **MODULE IV- GENERAL PRINCIPLES OF CRIMINAL LAW**

Criminal Law – meaning, need and importance, What is Morality- A two way approach to define crime, Wrongs- Distinction between Moral, Civil and Criminal Wrongs- Crimes and Civil injuries distinguished, Definition of Crime - Sir William Blackstone, Austin, Sergeant Stephen, Classifying crimes- Oldest way of classification: mala in se - mala prohibita - distinguished from Torts- Criminal



Law and Morality, historical development -extent and operation of the Code, Principles of Criminal Law, Need for a Criminal Law

#### **MODULE V- FUNDAMENTAL ELEMENTS OF CRIME**

Four Elements- Human Beings [Capacity to commit crime], Actus Reus nisi mensit rea- Actus Reus, Mens Rea, Injury, Actus Reus- Act, Omission, State of Affair, Causation in fact, Causation in law, Automatism, Strict Liability, Contemporaneity Rule, Mens Rea- General Principle – Its Objectives- Blameworthy mental condition-Exceptions to principle of Mens Rea- Mens Rea in IPC 1860- Exception to Mens Rea-Strict Liability –Mens Rea and Statutory Crime, Stages in Commission of a Crime –Preparation- Attempt (inchoate crime)- Criminal Attempt and Criminal Liability- Accomplishment or commission of crime - Criminal Conspiracy and Abetment, Principles and Accessories

#### **MODULE VI- STAGES IN COMMISSION OF A CRIME**

Intention, Preparation, Attempt, Inchoate offence, Attempt and preparation distinguished Sections 511 and 307, IPC, Accomplishment

#### **MODULE VII- LIABILITIES UNDER CRIMINAL LAW**

Constructive Criminal Liability Common Intention-Determination of liability of each individual in a group action – Secs. 34-38, Constructive Criminal Liability Common Object - Determination of liability of each individual in a group action - S. 149

#### **MODULE VIII -ABETMENT AND CRIMINAL CONSPIRACY**

English Law - A principal in the first degree -A principal in the second degree -Accessory before the fact -Accessory after the fact Indian Law, Indian Law - Abetment by instigation - Abetment by conspiracy - Abetment by intentional aiding -Abetment in General, Punishment for Abetment Sections 34 and 114, Criminal Conspiracy - Ingredients of criminal conspiracy-Single general conspiracy and separate conspiracies, Punishment Sections 34, 109 and 120-A Proof of Conspiracy Abetment and Conspiracy

#### **MODULE IX - JUSTIFIABLE AND EXCUSABLE EXCEPTIONS**

Secs. 76-106, - Mistake of Law and Mistake of Fact-Doli Capax, Doli Incapax-Unsoundness of Mind-Intoxication-Necessity, Accident, Judicial acts, Consent, Communication, Duress, Trivial-Private Defence

#### **ACTS AND STATUTES (AS AMENDED)**

1. Indian Penal Code, 1860
2. Criminal Law (Amendment) Act, 2013

#### **TEXT BOOKS**

1. Qadri, S.M.A.; *Ahmad Siddiquie's Criminology, Penology and Victimology*, Eastern Book Company
2. Vibhute,K.I.; *PSA Pillai's Criminal Law*, Lexis Nexis

3. K.D. Gaur, *Criminal Law – Cases and Materials*, Lexis Nexis

### **REFERENCE BOOKS**

1. Williams, Glanville; *Text Book of Criminal Lawz* Universal Law Publishing Co.
2. Hall, Jerome; *General Principles of Criminal Law*, Bobbs Merrill Company
4. Huda, Shamshul; *Principles of the Law of Crimes*, Eastern Book Company
3. Y. V. Chandrachud and V. R. Manohar (ed.), Ratanlal and Dhirajlal's *Indian Penal Code*, Lexis Nexis
4. Pillai, K.N.C.; and Aquil, Shabistan; *Essays on the Indian Penal Code*
5. Ormerod, David; and Laird, Karl; *Smith and Hogan's Criminal Law*, Oxford University Press
6. Ormerod, David; and Laird, Karl; *Smith and Hogan's Text, Cases, and Materials on Criminal Law*, Oxford University Press
7. Turner, JE Cecil; (Ed.), *Russell on Crime*, Vol. 1, Stevens and Sons, London
8. Cesare Bonesana di Beccaria, *An Essay on Crimes and Punishments. By the Marquis Beccaria of Milan. With a Commentary*, Albany: W.C. Little and Co.,

### **SELECT CASE LAWS**

1. State of Maharashtra v M.H. George AIR 1965 SC 722
2. Abhayanand Mishra v State of Bihar AIR 1961 SC 1969
3. Jogendra Singh v State of Uttar Pradesh (2012)6 SCC 297
4. Birendra Kumar Ghosh v King Emperor AIR 1925 PC 1
5. K.M. Nanavati v State of Maharashtra AIR 1962 SC 605
6. Shankar Narayan Bhadolkar v State of Maharashtra (2005) 9 SCC 71
7. Dudley and Stephens v Queen [1884] 14 QBD 273
8. McNaughton's Case [(1843) 4 St Tr (NS) 847]
9. James Marin v State of Kerala (2004)2 SCC 203

**Note:** The list is illustrative and not exhaustive. The updated case laws will be discussed.

### SEMESTER III

<b>COURSE NAME:</b>	<b>INDIAN GOVERNMENT AND POLITICS</b>						
<b>COURSE CODE:</b>	<b>BAL</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>109</b>		<b>MAJOR COURSE</b>	<b>:</b>	4	0	0	4

#### **COURSE OBJECTIVE**

The course paper Indian Government and Politics is designed to examine the working of Indian Democracy through its institutions and practices. As a preliminary exercise, we critically look at foundations of the Indian political system, democracy and its institutions. To that end, various articles, debates and provisions of the Constitution of India will be used as reading material.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

#### **COURSE DESCRIPTION**

##### **MODULE I: APPROACHES TO STUDY OF INDIAN STATE**

Liberal Approach ; Marxian Approach ; Gandhian Approach Feminist Approach

##### **MODULE II: HISTORY AND WORKING OF INDIAN CONSTITUTION**

Working of Constituent Assembly and its debates ; Preamble ; Salient features of Indian Constitution ; Fundamental Rights ; Directive Principles of State Policy & Fundamental Duties ; Landmark Judgements in Constitution of India ; Federal System in India

##### **MODULE III: UNION, STATE GOVERNMENT AND INSTITUTIONS**

Legislature: Parliament of India – Lok Sabha and Rajya Sabha, Committee system; State Legislative Assembly and State Legislative Council Executive: President, Governor, Prime Minister and Council of Ministers, Chief Minister and State Cabinet Judiciary: Organization and Functions of Supreme Court and High Court; Judicial Review; Judicial Activism; PIL ; Indian Administration ; Statutory Institutions/ Commissions ; Panchayat Raj and Governance in India ; Elections, Electoral Process, Election Commission and Electoral reforms

##### **MODULE IV: ISSUES IN INDIAN POLITICS**

Caste, Tribe, Class and Gender in Indian Politics ; Party System and Coalition Politics in India ; Religion in Indian Politics ; Regionalism in Indian Politics ; Social movements in India ; Economic Liberalization, reforms and development strategies in India

## **MODULE V: CHALLENGES OF INDIAN DEMOCRACY**

Poverty, inequalities and sustainable development ; Caste, Corruption and Criminalization of Indian Politics Internal Security: Kashmir, Northeast, Maoist violence & terrorism Political violence and Communalism in India

### **TEXT BOOKS**

1. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
2. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
3. Basu, DD. (2019) Introduction to the Constitution of India. Lexis Nexis, 24<sup>th</sup> Edition
4. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.
5. Guha, Ramachandra. India After Gandhi: The History of the World's Largest Democracy. Macmillan, 1997.
6. Chatterjee, Partha. State and Politics in India. London: Oxford University Press, 1997.
7. Paul R. Brass: The Politics of India, since Independence. Cambridge 1992.

### **REFERENCE BOOKS**

1. Kothari, Rajni, Caste in Indian Politics, Orient Longman, 1970
2. Behera, Anshuman and Surender K Sharma Militant Groups in South Asia Pentagon Press, 2014.
3. Bhikhu Parekh, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse (New Delhi: Sage,1989).
4. McClelland, J.S., A History of Western Political Thought, London, Routledge, 1996
5. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee, India Since Independence, Penguin, 2017
6. Austin, Graneville, Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
7. Atul Kohli and Perna Singh, Routledge Handbook of Indian Politics, Routledge, 2016
8. Chima, Jugdep S. Ed. (2015) *Ethnic Subnationalist Insurgencies in South Asia: Identities, Interests and Challenges to State Authority*. London & New York.
9. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, Vol. 3, No. 2, pp. 235-252.
10. Hasan, Zoya Ed. (2000) *Politics and the State in India*. New Delhi: Sage.
11. Ganguly, Ashok Kumar (2015) Landmark Judgments That Changed India. New Delhi: Rupa Publication.
12. Syed Hussein Alatas, The problem of Corruption, The Other Press, 2015

<b>COURSE NAME:</b>	<b>SOCIOLOGY OF INDIA</b>					
<b>COURSE CODE: BAL205</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>MINOR COURSE</b>	<b>:</b>	4	0	0	4

### **COURSE OBJECTIVE**

India is governed by rule of Law. Law and society are complementary to each other. There is also close relationship between Religion, Language, Community and Regionalism. There is alternative approach to law required to be learned by all students of law. Reformation is essential in modern world.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION**

Law and Social Change: Law as an instrument of social change- Law as the product of traditions and culture-Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.

#### **MODULE 2: LAW, RELIGION, REGIONALISM, COMMUNITY AND LANGUAGE**

Law and its Inter-relationships with Religion, Language, Community and Regionalism- Religion, language, community and regionalism as divisive factors - Responses of law to - Religion - through secularism - Language - through constitutional guarantees- Community - through non-discrimination - Regionalism - through unity - Non-discrimination and protective discrimination (reservation).

#### **MODULE 3: WOMEN, CHILDREN AND THE LAW**

Crimes against woman-Gender injustice and its various forms-Woman's Commission - Empowerment of woman: Constitutional and other legal provisions - Women's Rights – Problems – Social, economical, political and cultural – Gender Issues – Women in Conflict, Poverty, Globalization- Child labour - Sexual exploitation - Adoption and related problems - Children and education.

#### **MODULE 4: MODERNIZATION AND THE LAW**

Modernization as a value- Constitutional perspectives reflected in the fundamental duties - Modernization of social institutions through law - Reform of family law - Agrarian reform - Industrialization of agriculture - Industrial reform: Free enterprise v. State regulation – Industrialization v. environment protection - Reform of court processes : Criminal law : Plea

bargaining; compounding and payment of compensation to victims - Civil law : (ADR) Confrontation v. consensus; mediation and conciliation; Lok adalats - Prison reforms - Democratic decentralization and local self-government - Alternative Approaches to Law - The jurisprudence of Sarvodaya - Gandhiji, Vinoda Bhave; Jayaprakash Narayan – Surrender of dacoits; concept of grama nyayalays - Socialist thought on law and justice : An enquiry through constitutional debates on the right to property -Indian Marxist critique of law and justice -Naxalite movement : causes and cure.

### **TEXT BOOKS**

1. Bhushan Vidya; *An introduction to Sociology*; Kitab Mahal.
2. Bhhat Ishwara P.; *Law and Social Transformation*; Eastern Book Company.

### **REFERENCE BOOKS**

1. Galanter, Marc; *Law and Society in Modern India*; Oxford.
2. Baxi U.; *The Crisis of the Indian Legal System*.

<b>COURSE NAME:</b>	<b>CONSTITUTIONAL LAW-I</b>					
<b>COURSE CODE: LAW112</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

**COURSE OBJECTIVE:**

To impart basic knowledge of Fundamental Rights, Directive Principles of State Policy and their enforcement mechanism.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I- INTRODUCTION**

Concept of: Rule of Law and separation of powers, Constitution: nature, sources and salient features, Preamble, Constitutionalism, Citizenship and Parliamentary system of Government.

**MODULE II - FUNDAMENTAL RIGHTS: RIGHT TO EQUALITY**

Definition of State for enforcement of fundamental rights, Justifiability of fundamental rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver, Right to equality, Doctrine of reasonable classification and the principle of absence of arbitrariness, Non-discrimination and equal opportunity in Employment.

**MODULE III -FUNDAMENTAL RIGHTS: RIGHT TO FREEDOM**

Fundamental freedoms: freedom of speech and expression, right to information, freedom to assemble, freedom of association, freedom of movement, freedom to reside, freedom of trade, business and profession, expansion by judicial interpretation, and reasonable restrictions, Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Preventive detention, Right against exploitation: human trafficking, forced labour and child labour, Freedom of religion, Educational and cultural rights.

**MODULE IV- FUNDAMENTAL RIGHTS: RIGHT TO CONSTITUTIONAL REMEDIES**

Judicial review, Writs: *habeas corpus*, *mandamus*, *certiorari*, *quo warranto* and prohibition.

## **MODULE V- DIRECTIVE PRINCIPLES OF STATE POLICY AND FUNDAMENTAL DUTIES**

Directive principles of state policy: meaning, nature and justifiability, Fundamental duties, Social Justice under the Indian Constitution, Inter-relationship between fundamental rights, directive principles, fundamental duties. Protective discrimination for scheduled caste, scheduled tribes, minorities and other backward classes and the interrelationship between the concept as stated in Parts III, IV, and IV-A

### **ACTS AND STATUTES (AS AMENDED)**

1. The Constitution of India

### **TEXT BOOKS**

1. Basu, Durga Das; *Introduction to the Constitution of India*; LexisNexis
2. Singh, M. P.; *V.N. Shukla's Constitution of India*; Eastern Book Company

### **REFERENCE BOOKS**

1. Pylee, M.V.; *Indian Constitution*; S. Chand Publication
2. Seervai, H.M.; *Constitution of India*; Universal Publication
3. Jain, M.P.; *Indian Constitutional Law*; LexisNexis
4. Sharma, Brij Kishore; *Introduction to Constitution of India*; Pearson

### **SELECT CASE LAWS**

1. Tata Press Ltd. v. M.T.N.L. [AIR 1995 SC 2438]
2. S.R. Bommai v. Union of India [AIR 1994 SC 1918]
3. Indra Sawhney v. Union of India [AIR 1993 SC 477]
4. Hussainara Khatun v. State of Bihar [AIR 1979 SC 1360]
5. Maneka Gandhi v. Union of India [AIR 1978 SC 597]
6. Keshavanand Bharti v. State of Kerala [AIR 1973 SC 1461]
7. Anwar Ali Sarkar v. State of WB [AIR 1952 Cal 150]
8. Champakam Dorairajan v. State of Madras [AIR 1951 SC 226]
9. A.K. Gopalan v. State of Madras [AIR 1950 SC 27]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed



<b>COURSE NAME:</b>	<b>LAW OF CRIMES II</b>					
<b>COURSE CODE: LAW110</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart knowledge about the offences under the Indian Penal Code and its punishments.

**PRE-REQUISITES: Law of Crimes-I**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INDIAN PENAL CODE: INTRODUCTION**

Introduction to IPC; Nature and Need of IPC; Indian penal Code- Amendments and recent developments in India; Punishments; General Exceptions

#### **MODULE II- INDIAN PENAL CODE- OFFENCES AGAINST THE STATE**

Army, Navy and Air force, Public Servants, Public Justice, Elections, Coins and Government Stamps  
**Offences Against the State (Section 121- Section 130); Offences Against Army, Navy and Air force (Section 131-140); offences against Public Servants (Section 166-171) (Section 172- Section 190); offences relating to Elections (Section 171A- Section 171I); offences against Public Justice (Section 191-229A) offences related to Coins and Government Stamps (Section 230- Section 263A)**

#### **MODULE III - INDIAN PENAL CODE-OFFENCES AFFECTING THE HUMAN BODY- (Section 299-377)**

Offences Affecting Life , Miscarriage, Injuries to unborn child Hurt ; Wrongful Restraint and Wrongful Confinement, Criminal Force and Assault Kidnapping, Abduction, Slavery and Forced labour Sexual Offences

#### **MODULE IV- INDIAN PENAL CODE- OFFENCES AGAINST PROPERTY**

Theft, Extortion, Robbery and Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating/ Mischief, Criminal Trespass (Section 378- Section 462)

Offences related to Documents and Property Marks (Section 463- Section 489E)

#### **MODULE V- OFFENCES RELATED TO MARRIAGE (SECTION 493- SECTION 498A)**

Concepts a) Bigamy, Fraudulent Marriages, Criminal elopement; Adultery; Cruelty and Dowry Death Offences against Public Safety, Convenience, Decency, Morality and Defamation and Relating to Religion, Weights and Measures

## **MODULE VI - OFFENCES RELATED TO WEIGHTS AND MEASURES (SECTION 264-SECTION 267)**

Offences Affecting Public Safety, Convenience, Decency, Morality (Section 268-Section 294A),  
Offences related to Religion ( Section 295-Section 298) De famation (Section 499- Section 502)

### **ACTS AND STATUTES (AS AMENDED)**

1. The Indian Penal Code, 1860
2. Criminal Law (Amendment) Act, 2013

### **TEXT BOOKS**

1. Ratanlal and Dhirajlal; *Indian Penal Code*; LexisNexis
2. Vibhute, K. I; *P.S.A. Pillai's Criminal Law*; LexisNexis

### **REFERENCE BOOKS**

1. Gaur, H. S.; *Criminal Law: Cases and Materials*; Universal Publication
2. Vibhute, K.I.; *PSA Pillai's Criminal Law*, Lexis Nexis
3. K.D. Gaur, *Criminal Law – Cases and Materials*, Lexis Nexis

### **SELECT CASE LAWS**

1. State of Tamil Nadu v. Nalini [AIR 1999 SC 2640]
2. D. K. Basu v. State of West Bengal [AIR 1997 SC 610]
3. Rupan Deol Bajaj and Others v. K.P.S. Gill [AIR 1996 SC 309]
4. Kehar Singh v. State (Delhi Administrator) [AIR 1988 SC 1883]
5. Bachan Singh v. State of Punjab [AIR 1982 SC 1325]
6. State of West Bengal v. Shew Mangal Singh [AIR 1981 SC 1917]
7. Joginder Singh v. State of Punjab [AIR 1979 SC 1876]
8. Sushil Kumar Sharma v UOI and other AIR 2005 SC 3100
9. T. Venkateshwar Rao v State of Andhra Pradesh (2013) 15 SCALE 373
10. Kumari Hema Mishra v State of UP and others AIR 2014 SC 7439
11. Suresh Kumar Koushal v. NAZ Foundation, AIR 2014 SC 563.
12. NALSA v UOI Writ Petition (Civil) No.400 OF 2012 (SC)

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>NTCC : CLIENT COUNSELING</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE : LAW CLINICAL COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW504</b>			0	0	2	1

### **COURSE OBJECTIVE**

To impart basic practical exposure to the art of client counseling. Three sessions of trial advocacy based on assigned role play.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - FUNDAMENTALS OF CLIENT COUNSELLING**

What is Client Counselling- Introduction and Importance?, Purpose of Client Interviewing, Rules of Client Counselling and interviewing Methods- Transcripts to be shown to the students, Successful Client Counselling Strategies

#### **MODULE II - SOURCES OF LAW**

Duties of a lawyer in Client Counselling, Understanding the Client Psychology, Professional Ethics and Discussion of Fees with the Client.

#### **MODULE III- INTRODUCTION TO INDIAN LEGAL SYSTEM**

Challenges in Client Counselling, What is a legal advice?, Drafting a legal opinion and the important aspects and constituents of it.

#### **TEXT BOOKS:**

1. *The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling* by Robert F. Cochran Jr. and John M.A. DiPippa. This casebook provides students with a tEMate for effective legal interviewing and counseling. [store.lexisnexis.com](http://store.lexisnexis.com)
2. *Client Counseling: Practical Techniques for an Effective Interview* by Anthony S. Niedwiecki. This book offers practical strategies for conducting client interviews and counseling sessions.
3. *Legal Interviewing and Counseling: A Client-Centered Approach* by David A. Binder, Paul Bergman, and Susan C. Price. This text emphasizes a client-centered approach to legal interviewing and counseling.
4. *Interviewing and Counseling: A Practical Guide for Clinicians and Counselors* by Jeffrey A. Kottler and David D. Chen. While not exclusively for lawyers, this book provides valuable insights into effective interviewing and counseling techniques.

## REFERENCE BOOKS:

1. *Client Counselling for Tomorrow's Lawyers* by Mrs. Srividhya Ragavan. This article discusses the importance of client counseling and defines legal counseling as helping a client make a decision while considering moral, social, and economic factors. [vpnthane.org](http://vpnthane.org)
2. *Lawyer Advice and Client Autonomy: Mrs. Jones's Case* by Robert F. Cochran Jr. This article explores the balance between lawyer advice and client autonomy in the context of legal counseling. [digitalcommons.law.umaryland.edu](http://digitalcommons.law.umaryland.edu)
3. *The Role of Empathy in Client Counseling* by Ian Gallacher. This article examines the significance of empathy in the lawyer-client relationship and its impact on effective counseling.
4. *Ethical Considerations in Client Interviewing and Counseling* by Stephen Ellmann. This piece delves into the ethical challenges lawyers may face during client interactions and offers guidance on navigating them.

<b>COURSE NAME:</b>	<b>NTCC: MOOT COURT</b>						
<b>COURSE CODE:</b> <b>LAW502</b>	<b>TYPE OF COURSE :</b> <b>LAW COURSES</b>	<b>CLINICAL</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
				0	0	2	1

### **COURSE OBJECTIVE**

To impart basic practical knowledge and exposure regarding the proceedings of the Court. Three moot courts on assigned problems.

**PRE-REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1- MOOT COURT**

What is mooting ? - Meaning, structure and objectives of mooting; Why is mooting important? The advantages of mooting; Essential skills required to be a good mooter - Research, drafting and oral presentations.

#### **MODULE 2 - LEGAL TOPICS RELEVANT FOR MOOT COURT AND LEGAL RESEARCH**

LAW: Types of Legal Systems – Common, Civil, Juridical and Islamic; Kinds of Law- Procedural and Substantive JUDICIARY: International and National- Hierarchy, Jurisdictions, Benches, Writs  
Meaning and significance of legal research; Manifestations of legal literature - Primary and secondary sources; CASE ANALYSIS: Law Reports, understanding citations, Obiter Dictum, Ratio Decedenti;

#### **MODULE 3 - PREPARING FOR A MOOT AND FUNDAMENTALS OF LEGAL DRAFTING**

How to appreciate a moot problem, identify key areas in a moot problem and identify and prepare issues and summary of arguments; Parameters of a good legal draft, essential clauses in a draft and structure of the memorial.

#### **MODULE 4 - MOOT COURT ETIQUETTES AND ORAL PRESENTATIONS**

Methods of effective presentation, ethics and rules of conduct, formulation of oral arguments and fundamental approaches of persuasion; Best practices - while addressing the Court.

**TEXT BOOKS:**

1. *Mock Trials: Preparing, Presenting, and Winning Your Case* (Second Edition) by Steven Lubet. This guide provides a step-by-step approach to preparing, presenting, and winning a mock trial
2. *Moot Court Workbook: Finding Your Voice* by Susan J. Becker. This workbook offers practical exercises to help students develop their oral advocacy skills in moot court settings.
3. *The Art of Oral Advocacy* by David C. Frederick. This book provides insights into effective oral advocacy, essential for success in moot court competitions.
4. *Moot Court: Learning to Argue* by Michael D. Murray and Christy H. DeSanctis. This text guides students through the process of developing and presenting legal arguments in a moot court context.

#### **REFERENCE BOOKS:**

1. *Developing Skills Through Moot Court and Mock Trials: From Preparation to Performance* by Ujjwala Sakhalkar. This article covers all aspects of moot courts and mock trials, focusing on research, fact gathering, oral rounds, and various advocacy skills.
2. *The Educational Value of Moot Court: A Survey of Participants' Perspectives* by Kristen K. Robbins. This study explores the benefits of moot court participation from the viewpoint of former participants.
3. *Moot Court Competitions: Legal Learning Opportunities* by Mary Beth Beazley. This article discusses how moot court competitions serve as valuable learning experiences for law students.
4. *The Impact of Moot Court on the Development of Lawyering Skills* by Melissa H. Weresh. This piece examines how participation in moot court contributes to the development of essential lawyering skills.

## SEMESTER IV

<b>COURSE NAME:</b>	<b>SARALA KANNADA</b>					
<b>COURSE CODE:</b> <b>KAN1002</b>	<b>TYPE OF COURSE :</b> <b>LANGUAGE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			0	0	2	1

### COURSE OBJECTIVE

The objective of the course is to familiarize the learners with the concepts of Sarala Kannada and attain Skill Development through Participative Learning techniques

**COURSE PREREQUISITES: MOTHER TONGUE WITH THOROUGH KNOWLEDGE**

**ANTI-REQUISITES: NIL**

### COURSE DESCRIPTION

#### **MODULE 1. ALPHABET – VARNAMALE,**

**Alphabet** –Varnamale, \***vowels**-Short vowels,Long vowels, Pronunciation of vowels, writing vowels  
\***Consonants**,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpa praana), Aspirated (mahaapraana),Nasals(anunaasika), \***Origin of sound**

#### **MODULE 2. KANNADA- ALPHABETS- WRITING**

Kannada Alphabets – Writing \*\*Simple kannada words. \*Simple kannada sentences

#### **MODULE 3. PARTS OF SPEECH**

Parts of Speech- Nouns; Pronoun; Adjective; Verbs; Adverbs; Prepositions; Conjunctions Interjections

#### **MODULE 4. TENSES AND GENDER**

Tenses – Types and Examples; Genders – Types and Examples; Simple sentences using tense and gender

#### **MODULE 5. SAMHASHANE (CONVERSATION)**

Conversation (sambhaashane) Interrogative; Words and Sentences Introducing each other, About Children's Education

**TEXT BOOK:** In the name of sarala kannada first time we will be preparing syllabus.

Currently we are using kannada Text book introduced by Vishweshvarayya technology University in the name of kannada kali and balake kannada.

**REFERENCE BOOKS:**

1. Spoken Kannada – Publication – Kannada Sahitya parishath Bengaluru.
2. Kannada Kirana – Publication – Bangalore Institute of Languages, Bangalore.
3. Kannada kali
4. Balake kannada



<b>COURSE NAME:</b>	<b>SAVI KANNADA</b>					
<b>COURSE CODE:</b> KAN 2002	<b>TYPE OF COURSE : LANGUAGE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**COURSE OBJECTIVE**

The objective of the course is to familiarize the learners with the concepts of Sarala Kannada and attain Skill Development through Participative Learning techniques

**COURSE PREREQUISITES: MOTHER TONGUE WITH THOROUGH KNOWLEDGE**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು:

ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು, ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು, ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು

ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು. ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು, ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು, ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು. ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು.

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ಇಂಪಾರ್ಟೆನ್ಸೆ - ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು

ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು - ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು , ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು.

ಇಂಪಾರ್ಟೆನ್ಸೆ - ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು

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ಇಂಪಾರ್ಟೆನ್ಸೆ - ಇಂಪಾರ್ಟೆನ್ಸೆ ಗುಣಗಳು

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<b>COURSE NAME:</b>	<b>INDIAN ECONOMY</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>BAL 203</b>	<b>MINOR COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To familiarize the students with main features of the Indian Economy and how it is influencing the business environment.

**COURSE PRE- REQUISITES: Micro Economics**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE-1: UNDERSTANDING GROWTH AND DEVELOPMENT AND STRUCTURE OF INDIAN ECONOMY**

Difference between growth and development – idea of distribution and trickle down effects; characteristics of developing economies – World Bank measures of Gross national Income – Atlas method. Concept of GDP and GNP – market price and factor costs, current price and constant price; Overview of GDP database; Basic characteristics of Indian economy, structure of Indian economy – primary sector, Secondary sector and Tertiary sector.

#### **MODULE-2: ISSUES OF AGRICULTURAL SECTOR IN INDIA**

Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India – context; Land Reforms – Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agricultural – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms in India –state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.

#### **MODULE- 3: ISSUES OF INDIAN INDUSTRIAL SECTOR**

Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991-a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME) – definition; problems, prospects and challenges, Census of MSME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.

#### **MODULE 4: ISSUES OF SERVICE SECTOR IN INDIA**

Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.

## **MODULE-5: PLANNING AND ECONOMIC PROBLEMS IN INDIA**

Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five-Year Plan; Role of NITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.

### **TEXT BOOKS**

1. Datt, Gaurav, K.P.M. Sundaram and Ashwani Mahajan; *Indian Economy*; S. Chand and Co.
2. Mishra, S.K. and Puri, V.K.; *Indian Economy*; Himalaya Publishing House

### **REFERENCE BOOKS**

1. Bhagwati, J. and Desai, P; *India: Planning for Industrialization*; Oxford University Press
2. Jhingan, M. L.; *Indian Development and Planning*; Vikas Publishing House
3. Todaro, Michael P. and Stephen, C. Smith; *Economic Development*; Pearson Education
4. Dhingra, I. C.; *The Indian Economy; Environment and Policy*; Sultan Chand and Sons

<b>COURSE NAME:</b>	<b>PUBLIC ADMINISTRATION: CORE CONCEPTS</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>BAL103</b>	<b>MAJOR COURSES</b>	<b>:</b>	4	0	0	4

### **COURSE OBJECTIVE**

To impart and provide a general understanding of the interface between public policy and administration in India.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I: PUBLIC ADMINISTRATION AS A DISCIPLINE**

Public Administration: meaning, scope, significance, evolution and approaches ; Private and public administration

#### **MODULE II: GOOD GOVERNANCE**

New Public Administration; Development Administration ; Good Governance and *e-Governance*

#### **MODULE III: THEORIES OF ORGANIZATION**

Theories of Organization: -Classical theory; -Scientific management; -Bureaucratic theory -Human relations theory

#### **MODULE IV: PRINCIPLES OF ORGANIZATION**

Principles of organization: -Hierarchy -Unity of command -Authority and responsibility -Co-ordination -Span of control -Suppression -Centralization and decentralization -Delegation of authority

#### **MODULE V: STRUCTURE OF ORGANIZATION**

Structure of organization: -Types of chief executive -Function of chief executive -Line, staff and auxiliary agencies -Departments -Corporations -Companies -Boards and commissions.

#### **MODULE VI: PERSONNEL ADMINISTRATION**

Concept of Personnel administration and problems of recruitment; Training and promotion of public personnel; Civil service neutrality; Generalists and specialists; Integrity in administration

## **MODULE VII: FINANCIAL ADMINISTRATION**

Concept of budget ; Preparation and executive of the budget; Performance budgeting; Zero base budgeting

## **MODULE VIII: CITIZENS AND ADMINISTRATION**

Criteria of successful administration; Meaning and forms of public accountability; People participation in public administration in India.

## **MODULE IX: POLICY AND PLANNING**

Niti Aayog; Redressal of public grievances with special reference to Lokpal and Lokayukta

## **MODULE X: RURAL ADMINISTRATION**

Rural administration: Panchayati Raj Institutions, Structure, functions and issues

## **MODULE XI: DISTRICT ADMINISTRATION**

District Administration and role of District Collector.

### **TEXT BOOKS**

1. Awasthi, A and SR Maheshwari; *Public Administration*; Lakshmi Narayan Agarwal
2. Basu, Rumki; *Concepts and Theories*; Sterling Publishers
3. Sharma, M.P. and Sadana, B.L.; *Public Administration in theory and practice*; Kitab Mahal

### **REFERENCE BOOKS**

1. Bhattacharya , Mohit; *New Horizons of Public Administration*; World Press Publication
2. Nhambri C.P.; *Administrators in a changing society, Bureaucracy and Politics in India*; Vikas Publication
3. Nicholars, Henry; *Public Administration and Public Affairs*; Pearson

<b>COURSE NAME:</b>	<b>CONSTITUTIONAL LAW-II</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW113</b>	<b>LAW CORE COURSES</b>		4	0	0	4

**OBJECTIVE:**

To impart basic knowledge about the law relating to the constitution, distribution of powers and constitutional organs.

**COURSE PRE- REQUISITES: Constitutional Law-I**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I- FEDERALISM**

Federalism; Definition – Background of federal principles under Indian Constitution; Characteristics of Federalism ; Advantages and disadvantages; Indian Constitution is Quasi- Federal-Anti- federal features of the Indian Constitution. Constitutional Institutions ; Westminster model-Parliamentary form of Government; Merits and Demerits of Parliamentary Government; India should have Parliamentary or Presidential form of Government? The Union and State Executive. Extent of the Executive Power of the Union and States (Arts. 73,162) The President and the Vice President’s- Qualifications, Election, Term of Office, Powers, Impeachment (Articles-52-72) ; Governor-Appointment and Powers. (Arts 153-161) ; Relationship of the President/Governor with the Council of Minister (Arts. 74,75,77,78,111, 102, 103 (2), 217 (3), 163) ; Rights of Civil Servants under the Union and State – the Doctrine of Pleasure – Limitations on the doctrine; Parliament and State Legislatures. Composition of Parliament and State Legislatures ; Qualification/Disqualification of Members; Powers, Privileges and Immunities of Parliament/ State Legislatures and its members (Arts.105, 194) ; Parliamentary Privilege and Fundamental Rights, Bills- Types, Procedures Relationship between the Union and the States; Distribution of Legislative Powers. (Arts 245-254) ; Different Lists and the allocation of subjects Doctrines and principles of interpretation ; (Doctrine of territorial nexus/Colourable legislation/Delegatus non potest deligare/Plenary power and retroactive legislative power/Ancillary and incidental power/Doctrine of Pith and Substance/Doctrine of Harmonious Construction/Doctrine of Repugnancy ; Residuary powers; Administrative Relation. (Arts 256-262) ; Financial Relation. (Arts. 264-267)

**MODULE II- UNION AND STATE JUDICIARY**

Union Judiciary- Supreme Court of India (Arts. 124-147)-Composition, Appointment and Removal of judges of the Supreme Court; State judiciary-High Court in the States, Jurisdiction of Supreme Court and High Court-Original Jurisdiction and Extra ordinary Original Jurisdiction , Appellate jurisdiction, Statutory Appeal, Special Leave to Appeal, Court of Record, Doctrine of Stare Decisis, Curative Petitions, Power of Review, Advisory Jurisdiction, Writs (Arts. 32 and 226), Judicial Review, Judicial Activism and Judicial Accountability.

**MODULE III- CONSTITUTIONAL FUNCTIONARIES AND BODIES**

Local Self Government , Panchayats, Municipalities, Attorney and Advocate General Comptroller and Auditor General, Commissions, Public Service Commission , Election Commission, Finance Commission, Inter- State Council.

#### **MODULE IV- FREEDOM OF TRADE, COMMERCE AND INTER-COURSE**

Meaning of Freedom of Trade, Commerce and Intercourse, Relation between Part III and Part XIII, Commercial intercourse vis –a- vis Federalism, Freedom of Trade, Commerce and Intercourse (Arts. 301-307).

#### **MODULE V- EMERGENCY, AMENDMENT AND GOVERNMENT LIABILITY**

Emergency- Meaning and Scope, Different forms of Emergency- National, State and Financial, Proclamation of emergency – Conditions, Effects of Emergency on Centre- State Relations- Isn't it against the concept of Federalism?, Emergency and Suspension of Fundamental Rights , Emergency and its Effects- A study on the experiences faced. Amendment- Power of Parliament and its Restrictions

Constitutional Processes of Adaptation and Alterations, Methods of Constitutional Amendment , Limitations upon Constituent Power, Development of the Basic Structure : Doctrine of Judicial Activism and Restraint, Judicial Review of Legislations included in the Ninth Schedule, Important Constitutional Amendments. Government Liability - Optimization Techniques, Governmental liability in Contract, Governmental Liability in Tort.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Constitution of India

#### **TEXT BOOKS**

1. Basu, Durga Das; *Introduction to the Constitution of India*; LexisNexis
2. Singh, M. P.; *V.N Shukla's Constitution of India*; Eastern Book Company

#### **REFERENCE BOOKS**

1. Pylee, M.V.; *India's Constitution*; Asia Publishing House
2. Seervai, H.M; *Constitution of India*; Universal Publication
3. Jain, M.P; *Indian Constitutional Law*; LexisNexis
4. Sharma, Brij Kishore; *Introduction to Constitution of India*; Pearson

#### **SELECT CASE LAWS**

1. Ashok Kumar Thakur v. Union of India [(2008) 6 SCC 1]
2. D.C. Wadhwa v. State of Bihar [(1987) 1 SCC 379]
3. Maneka Gandhi v. Union of India [AIR 1978 SC 597]
4. A.D.M. Jabalpur v. Shivkant Shukla [AIR 1976 SC 1207]
5. Keshavanand Bharati v. State of Kerala [AIR 1973 SC 1461]
6. R.K. Dalmia v. Justice Tendulkar [AIR 1958 SC 538]
7. Ram Jawaya Kapur v. State of Punjab [AIR 1955 SC 549]



<b>COURSE NAME:</b>	<b>FAMILY LAW-I</b>					
<b>COURSE CODE: LAW107</b>	<b>TYPE OF COURSE : LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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### **COURSE OBJECTIVE**

To impart basic knowledge about laws relating to marriage, divorce and succession.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION TO MUSLIM PERSONAL LAW**

Introduction of the course and course handout, Concept of Personal law vis-à-vis Fundamental Rights, History of Sharia Law, Sources of Muslim personal law, Schools of Muslim personal law.

#### **MODULE II- LAW OF NIKAH AND TALAQ**

Nikah: Definition, Nature, Essentials of a Sahih Nikah, Legal Effects of Nikah, Stipulations in Nikahnama, Prohibitions to a Nikah(Absolute and Relative), Option of Puberty (Khyar ul bulugh), Kinds of Nikah, Restitution of conjugal Rights, Classification of Divorce-by the husband, by the wife, by mutual consent, Concept of Iddat.

Dower: Definition, nature and kinds of dower (Prompt and Deferred dower), Subject matter of dower- Widow's right of retention, payment of dower to Muslim women, Maintenance to wife with regard to ascendants, descendants and other relations. Maintenance under Muslim women (Protection of Rights on Divorce) Act, 1986 and Criminal Procedure Code, 1973. Case laws on maintenance (Shah Bano and Daniel Latifi Cases), Introduction-Parentage: Paternity and Maternity-Legitimacy and legitimation

#### **MODULE III- LAW OF INHERITANCE AND WAKF**

Inheritance: general principles of inheritance, Sunni and Shia law of inheritance, Doctrine of increase and return, rules of exclusion.

#### **MODULE IV- LAW OF WAKF, HIBA AND WASIYAT**

*Wakf*: definition, objectives, kinds and essentials. Appointment and functions of *Mutawalli*. Gift (*Hiba*): definition, essentials, kinds, formalities and revocation of a valid *Hiba*, (*Wasiyat*): definition, essentials of a valid Will, abatement of legacies and revocation of Will, Pre-emption.

**Acts and Statutes (As Amended)**

1. The Dissolution of Muslim Marriage Act, 1939
2. The Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Divorce) Act, 1986
4. The Wakf Act, 1995

#### **TEXT BOOKS**

1. Sinha, R.K; *Muslim Law*; Central Law Agency
2. Ahmad, Aqil; *Mohammedan Law*; Central Law Agency

#### **REFERENCEBOOKS**

1. Halsbury's Laws of India; *Family Law-II*; LexisNexis
2. Hidayatullah and Hidayatullah; *Mulla's Principles of Muslim Law*; LexisNexis
3. Khan, I.A.; *Mohammedan Law*; Central Law Agency
4. Nazmi, Mohammad; *Mohammedan Law*; Central Law Publication
5. Saxena, Poonam Pradhan; *Lectures on Family Law-I and II*; LexisNexis

#### **SELECT CASE LAWS**

1. Daniel Latifi v. Union of India [(2001) 7 SCC 740]
2. Lilly Thomas v. Union of India [AIR 2000 SC 1650]
3. Sarla Mudgal v. Union of India [(1995) 3 SCC 635]
4. M. Ismail Faruqui v. Union of India [AIR 1995 SC 1569]
5. Mohd. Ahmed Khan v. Shah Bano Begum [AIR 1985 SC 945]
6. Abdul Kadir v. Salima and another [(1886) ILR 8 Allahabad 149]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>CRIMINAL PROCEDURE CODE</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE : LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW111</b>			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the general principles of Criminal Procedure and emerging themes and issues in present context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Object, Extent and scope of Criminal Procedure Code, Definitions, Constitution and powers of criminal courts and offices, Jurisdiction of criminal courts in inquiries and trials, Information to police and their power to investigate, Security for keeping peace and good behavior.

#### **MODULE II - ARREST, PROCESS TO COMPEL APPEARANCE AND SEARCH**

Meaning, purpose and procedure of arrest, Arrest with a warrant, Arrest without a warrant, General provisions relating to searches, Search with a warrant, Search without warrant, Illegalities in a search and its consequences, Provisions regarding bail and bonds.

#### **MODULE III- INITIATION OF PROCEEDINGS BEFORE MAGISTRATE AND TRIAL**

Complaint to magistrate, Commencement of proceedings before Magistrate, Framing of charge, Trial before Court of Sessions and High Court, Trial of warrant cases by magistrate, Trial of summons cases by magistrate, Summary trial, Plea bargaining.

#### **MODULE IV- JUDGMENT, REVIEW PROCEDURES AND MISCELLANEOUS**

Judgment, Appeal, Reference, Revision, Curative petition, Irregular Proceedings, Inherent power, Maintenance of: wives, children and parents.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Code of Criminal Procedure, 1973

#### **TEXT BOOKS**

1. Kelkar, R.V.; Revised by Pillai, K.N.C.; *Outlines of Criminal Procedure Code*; Eastern Book Company
2. Takwani, C. K. and Thakker, M.C.; *Criminal Procedure*; LexisNexis
3. Mishra, S.N.; *The Code of Criminal Procedure (Cr.P.C.) with Probations of Offenders Act and Juvenile Justice Act*; Central Law Agency

#### **REFERENCE BOOKS**

1. Sarkar, Sudipto and Manohar, V.R.; *The Code of Criminal Procedure*; LexisNexis
2. Ratanlal and Dhirajlal; *The Code of Criminal Procedure*; LexisNexis

#### **SELECT CASE LAWS**

1. State of Haryana v. Dinesh Kumar [(2008) 3 SCC 222]
  2. Lalita Kumari v. Govt. of Uttar Pradesh [(2008) 11 SCALE 154]
  3. Savitaben Somabhai Bhatiya v. State Of Gujarat And Ors [(2005) 3 SCC 636]
  4. Zahira Habibulla H. Shiekh v. State of Gujarat [(2004) 4 SCC 158]
  5. Abdul Karim v. State of Karnataka [(2000) 8 SCC 710]
  6. Dilip K. Basu v. State of West Bengal [(1997) 6 SCC 642]
  7. Madhu Bala v. Suresh Kumar [(1997) 8 SCC 476]
  8. Citizen for Democracy v. State of Assam [(1995) 3 SCC 743]
  9. Moti Ram v. State of M.P. [(1978) 4 SCC 47]
  10. Khatri And Others v. State Of Bihar and Ors [(1981) SCR (2) 408]
- Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>NTCC MOCK TRIAL</b>						
<b>COURSE CODE:</b>	<b>TYPE OF COURSES - LAW COURSES</b>	<b>CLINICAL COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW503</b>				0	1	2	2

### **COURSE OBJECTIVE**

To impart basic practical knowledge and exposure regarding the proceedings of the Court. Three trial Advocacy sessions on assigned problems.

**COURSE PRE- REQUISITES:** Fundamentals Of Moot Court

**ANTI-REQUISITES:** NIL

### **COURSE DESCRIPTION:**

#### **MODULE I - INTRODUCTION**

Skills required for a lawyer. How Moot Courts will help in molding those skills.

#### **MODULE II - MOOT COURTS- MOCK COURTS AND MOCK TRIALS**

Meaning, differences and similarities. Question of Law and Question of Fact. Principles of Natural Justice.; Indian Judicial System.; History of Trials. Pre-trial Preparation and Trial Proceedings Pretrial preparation; Important concepts; Trial in a Civil Suit; Criminal Trial; Evidence ; Examination of witness; Professional conduct; Duty to the court ; Duty to the profession; Duty to the client; Duty to yourself .

#### **TEXT BOOKS:**

1. *Mock Trials: Preparing, Presenting, and Winning Your Case* (Second Edition) by Steven Lubet. This comprehensive guide is beneficial for both students and coaches involved in mock trial competitions.
2. *Trial Techniques and Trials* by Thomas A. Mauet. This book offers in-depth coverage of trial techniques, including strategies applicable to mock trials.
3. *Fundamentals of Trial Techniques* by Thomas A. Mauet. This text provides foundational knowledge on trial procedures and techniques, essential for mock trial participants.
4. *The Trial Process: Law, Tactics, and Ethics* by James W. McElhaney. This book delves into the intricacies of the trial process, offering insights into tactics and ethical considerations.

#### **REFERENCE BOOKS:**

1. *Moot Court, Mock Trial and Internship* by Law Faculty. This document provides insights into client interviewing, counseling, and case analyses within the context of mock trials. [lawfaculty.in](http://lawfaculty.in)
2. *The Benefits of Mock Trials in Legal Education* by John Sonsteng. This article discusses how mock trials enhance legal education by providing practical experience.
3. *Mock Trials: An Innovative Approach to Teaching Trial Advocacy* by Marilyn J. Berger. This piece explores innovative methods in teaching trial advocacy through mock trials.
4. *The Role of Simulation in Legal Education: An Analysis of Mock Trials* by Paul S. Ferber. This article analyzes the effectiveness of simulations, like mock trials, in legal education.

## SEMESTER V

<b>COURSE NAME:</b>	<b>INTERNATIONAL POLITICS</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>BAL105</b>	<b>MAJOR COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the international issues related to the subject and its impact on the nation-state system.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 INTERNATIONAL RELATIONS**

International Relations: meaning, scope and relevance, Approaches of International Relations: realism and idealism, neo-liberal, neo-realist and feminist, Theories of International Relations: game theory, system theory, decision making theory and communication theory.

#### **MODULE2 BALANCE OF POWER SYSTEM**

Balance of power: bi-polarity and multi-polarity, National power, National interest, Collective security, Disarmament and arms control, Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT), Deterrence, Diplomacy: concept, forms and techniques, United Nations Organization: organs, objectives and relevance.

#### **MODULE 3 COLD WAR AND POST-WAR DEVELOPMENTS**

Cold War: origin, causes, nature and impact, Detente, New International Economic Order (NIEO), North-South Dialogue, South-South Dialogue, World Trade Organization (WTO), International Monetary Fund (IMF), World Bank, Third World, Globalization.

#### **MODULE 4 FOREIGN POLICY AND REGIONAL ORGANIZATIONS**

Foreign Policy: determinants, principles, objectives, Role of ideology, Non Aligned Movement (NAM): role and relevance, South Asian Association for Regional Cooperation(SAARC), Association of Southeast Asian Nations(ASEAN), BRICS, European Union(EU), Organization of the Oil Exporting Countries(OPEC), Contemporary global issues: environment and climate change, poverty, development, human security and gender issues, International terrorism.

### **TEXT BOOKS**

1. Kumar, Mahendra; *The Theoretical Aspects of International Politics*; Shivalal Publication
2. Baylis, John, Smith, Stive and Patricia; *The Globalization of World Politics*; Oxford University Press
3. Khanna, V.N.; *International Relations*; Vikas Publishing House

### **REFERENCE BOOKS**

1. Nicholson, M.; *International Relations: A Concise Introduction*; Palgrave
2. Bilgrami, S.J.R.; *Current Issues in International Politics*; Deep and Deep Publication
3. Pant, Pushpesh; *International Relations*; Vikas Publishing House
4. Brown, Chris; *Understating International Relations*; Palgrave



<b>COURSE NAME:</b>	<b>FAMILY LAW-II</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW108</b>			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about family relations, succession and other provisions of Hindu Law.

**COURSE PRE- REQUISITES: Family Law-I**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I: INTRODUCTION: SOURCES OF HINDU LAW AND MARRIAGE LAWS**

Sources of Hindu Law; Scope and application of Hindu personal Law; Schools of Hindu Law - Mitakshara and Dayabhaga Schools; Marriage- Definition, essential conditions of a valid Hindu Marriage; Is marriage a sacrament or a contract? Void, Voidable marriages - Consequences Ceremonies and Registration – Monogamy, Polygamy-Recent Trends in the institution of marriage

#### **MODULE II: MATRIMONIAL REMEDIES**

Matrimonial Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights Nullity of marriage Judicial separation Divorce – Maintenance pendente lite, Alimony Importance of conciliation- Role of Family Courts in Resolution of matrimonial disputes ; Law of maintenance

#### **MODULE III: GUARDIANSHIP AND ADOPTION**

Law of Guardianship; Hindu Minority and Guardianship Act; Concept of Adoption – Historical perspectives of adoption in India; In country and intercountry adoptions; Hindu Adoptions and Maintenance Act, 1956

#### **MODULE IV: HINDU JOINT FAMILY AND COPARCENARY PROPERTY**

Meaning, Characteristics and Distinction between Hindu Joint Family and Coparcenary Mitakshara and Dayabhaga Coparcenary and changes introduced by the Hindu Succession (Amendment) Act, 2005; Rights of Coparceners and Position of Female Coparceners; Karta-Position, Powers and Rights and Duties; Separate or Self Acquired Property and its sources; Property inherited from Maternal Grandfather, Gift of Self Acquired property by Father to son, property inherited from father under Hindu Succession Act, 1956 and concept of Gains of Learning’ Alienation of Hindu Joint Family Property-Karta’s and Coparcener’s power of alienation

#### **MODULE V: PARTITION AND SUCCESSION**

Meaning of Partition, De Facto and De Jure Partition; Subject matter of Partition and properties not capable of partition; Mode of partition and How Partition is effected; Revocation, Re-opening and Re-union of Partition; Succession to separate/divided property of a Hindu Male dying intestate – Class I, Class II heirs, Agnates and Cognates; Succession to Mitakshara Coparcener's undivided interest; Disqualifications under the Hindu Succession Act and its effect on Succession; Hindu Woman's Property under Hindu Succession Act, 1956

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Hindu Marriage Act, 1955
2. The Hindu Adoption and Maintenance Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu Succession Act, 1956

#### **TEXT BOOKS**

1. Kesari, U.P.D.; *Modern Hindu Law*; Central Law Publication
2. Myneni, S.R; *Hindu Law*; Asia Law House

#### **REFERENCE BOOKS**

1. Desai, Satayjit A; *Mulla's Principles of Hindu Law, Volume-I and II*; LexisNexis
2. Diwan, Paras ; *Hindu Law* ; Allahabad Law Agency
3. Halsbury's Laws of India; *Family Law-I*; LexisNexis
4. Saxena, Poonam Pradhan; *Lectures on Family Law-I and II*; LexisNexis

#### **SELECT CASE LAWS**

1. Naveen Kohli v. Neetu Kohli [AIR 2006 SC 1675]
2. Seema v. Ashwani [(2006) 2 SCC 578]
3. Geeta Hariharan v. Reserve Bank of India [AIR 1999 SC 1149]
4. Sarla Mudgal v. Union of India [(1995) 3 SCC 535]
5. Saroj Rani v. Sudarshan Kumar [AIR 1984SC 1962]
6. Dastane v. Dastane [AIR 1970 Bom. 312]

<b>COURSE NAME:</b>	<b>LAW OF EVIDENCE</b>					
<b>COURSE CODE: LAW115</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>LAW CORE COURSE</b>		4	0	0	4

### **COURSE OBJECTIVES**

To impart basic knowledge about the importance and principles of evidence.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

**MODULE-I :** Central Conceptions in Law of Evidence: Definition (Section3); Presumption (section 4); Relevancy and admissibility

**MODULE – II:** Doctrine of res gestae (Sec.6, 7, 8, 9); Conspiracy (Sec.10); Plea of alibi (Section 11) Other relevant fact (Section 13, 14, 15 and 16)

**MODULE-III:** Admission (Sec.17-23, 31); Confessions (Sec. 24-30,)

**MODULE – IV:** Dying Declaration (Sec.32 ,158); Relevancy of certain evidence for proving the truth of facts in subsequent proceedings (Sec 33)

**MODULE-V:** Expert Testimony (Section 45); Opinion of third person (Section 46, 47, 47-A); Character when relevant (section 52-55)

**MODULE-VI :** Oral and documentary evidence (Section 59-66, 91, 92); Public and private documents (Section 74, 75) ; Presumptions (Section 79, 90, 90-A, 113-A, 113-B, 114, 114-A) Ambiguous documents (Section 93-99)

**MODULE-VII:** Burden of Proof (Section 101-108 ,111, 112); Estoppel (Sec.115-117),

**MODULE –VIII:** Witnesses (Section 118-121); Privileged Communications (Section 122, 124, 125, 126, 127, 129, 132); Accomplice (133,114) ,134)

**MODULE-IX:** Examination of witnesses (Section 135, 137, 139, 140, 165); Leading questions (Section 141-143) Hostile witness (Section 154); Impeaching credit of witness (Section 146, 155-157); Refreshing Memory (Section 159-161)

### **ACTS AND STATUTES (AS AMENDED)**

1. The Indian Evidence Act, 1872
2. The Criminal Law (Amendment) Act, 2013

### **TEXT BOOKS**

1. Ratanlal and Dhirajlal; *Law of Evidence*; LexisNexis
2. Lal, Batuk; *Law of Evidence*; Central Law Agency

**REFERENCE BOOKS**

1. Monir, M. Justice; *Law of Evidence*; Universal Publication
2. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; *Sarkar's Law of Evidence*; LexisNexis

<b>COURSE NAME:</b>	<b>COMPANY LAW-I</b>					
<b>COURSE CODE: LAW118</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of corporate related issues.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: COMPANY AS A MEDIUM OF BUSINESS**

History of Company Law; Advantages of Company; Disadvantages of Company; Theories of Corporate Personality ; Lifting of corporate veil; Types of Companies

#### **MODULE 2: PRE-INCORPORATION PHASE**

Promoters; Duties and Liabilities ; Pre-Incorporation Contracts; SCRA

#### **MODULE 3: INCORPORATION OF A COMPANY**

Memorandum of Association; Doctrine of Ultra Vires; Articles of Association; Doctrine of Indoor Management; Doctrine of Constructive Notice

#### **MODULE 4: RAISING OF CAPITAL**

Prospectus; Share Capital; Initial Public Offer SEBI Debentures Debt Capital Divident  
**other related conCepts** Corporate Fraud; Depositories; Banking and Insurance NCLT and CLB

#### **ACT AND STATUTE (AS AMENDED)**

1. The Companies Act, 2013

#### **TEXT BOOKS**

1. Singh, Avtar; *Company Law*; Eastern Book Company
2. Kuchhal, M.C. and Vivek; *Modern Indian Company Law*; Shree Mahavir Book Depot

#### **REFERENCE BOOKS**

1. Majumdar, A.K. and Kapoor, G.K.; *Company Law and Practice*; Taxmann
2. Gower, LCB and Davies; *Principles of Modern Company Law*; Sweet and Maxwell

<b>COURSE NAME:</b>	<b>LAW RELATING TO TRANSFER OF PROPERTY</b>					
<b>COURSE CODE: LAW133</b>	<b>TYPE OF COURSES : LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about all aspects of immovable properties and the provisions related to their transfer, and the principles of equity and trusts.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - CONCEPT OF PROPERTY**

Concept of property, Distinction between movable and immovable property, Attestation, Notice.

#### **MODULE II -GENERAL AND SPECIFIC PRINCIPLES RELATING TO TRANSFER OF PROPERTY**

Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest, Conditional transfer, Rule of election, Transfer by ostensible owner, Rule of feeding the grant by *estoppel*, Rule of *lispendens*, Fraudulent transfer, Part performance.

#### **MODULE III - SPECIFIC TRANSFERS**

Sale, Mortgage, Charge, Exchange, Lease and license, Gift, Actionable claims, Relevant provisions of Indian Easement Act, 1882: dominant and servient heritage, kinds of easement and right of prescription.

#### **MODULE IV -TRUST**

Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

#### **MODULE V -EQUITY**

Concept, Definition, Historical background of equity, Relation with common law and the Judicature Act, 1873, Equitable rights, Interests, Election, Conversion, Performance, Satisfaction and mistake, Redemption, Fraud, Accident and liens, Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Transfer of Property Act, 1882

2. The Indian Easement Act, 1882

### **TEXT BOOKS**

1. Saxena, Poonam Pradhan; *Property Law*; LexisNexis
2. Tripathi, T.P.; *Transfer of Property Act*; Central Law Agency

### **REFERENCE BOOKS**

1. Sinha, R.K.; *Transfer of Property Act*; Central Law Agency
2. Shukla, S.N.; *Transfer of Property Act*; Allahabad Law Agency
3. Ahmed, Aquil; *A Textbook of Law of Equity, Trust and Specific Relief*; Central Law Agency
4. Four, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House
5. Sarathy, V.P.; *Transfer of Property Act*; Central Law Agency
6. Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House
7. Uair, M.R. Hariharan: *Mulla's Transfer of Property Act*; LexisNexis

<b>COURSE NAME:</b>	<b>RIGHT TO INFORMATION</b>					
<b>COURSE CODE:</b> <b>LAW312</b>	<b>TYPE OF COURSE- HONORS BASKET</b>	<b>CREDIT STRUCTURE:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about all aspects of Right to Information and the provisions related to their it and their application in the practical field.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: HISTORICAL BACKGROUND AND EVOLUTION**

Right to Information before Right to Information Act, 2005; Significance in democracy; Constitutional basis; Supreme Court on right to information; Historical background Technological Evolution; Right to Information Act – salient features and recent Amendments

#### **MODULE 2: PUBLIC AUTHORITIES**

Right to information; Obligations of public authorities Public information officers Request for information; Disposal of request; Exemptions; Grounds for rejection to access in certain cases; Third party information; Obligations of public authorities

#### **MODULE 3: CENTRAL AND STATE COMMISSION**

Constitution of Central Information Commission; Terms of Office and Conditions of service; Removal of Information commissioner; State Information Commission Powers and functions of Commission; Complaints; Appeals and Penalties

#### **MODULE 4: RIGHT TO INFORMATION AND PREVENTION OF CORRUPTION**

Public servants Prevention of Corruption Act, 1988Lokpal/ Lokayukta and their nexus with Right to Information Act in preventing corruption

#### **MODULE 5: RIGHT TO INFORMATION AND HUMAN RIGHTS**

Right to Privacy v right to information; Principles of Confidentiality Human Rights Act

#### **MODULE 6: SCOPE OF RTI AND OTHER RELATED LAWS**

The Official Secrets Act, 1923.; The Public Records Act, 1993, The Public Record Rules, 1997 RTI and Its interface

Whistle-blower Protection Act 2014 (Amended in 2015); Right to ‘information’ vs. IPR Privacy in ‘Data Protection’ vs. ‘Right to Information’ Trade secrets and ‘Right to Information’ Law, E-governance and ‘Right to Information’



## **TEXT BOOKS**

1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications
2. S V Joga Rao, Law Relating to Right to Information, vol. 1.
3. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)
4. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)

## **REFERENCES**

1. Dr. Madabhushi Sridhar - Right to Information: Law & Practice
2. Dr. R.K Verma, Dr. (Mrs.) Anuradha Verma, Right to Information Law & Practice, 2<sup>nd</sup> ed, 2010
3. Secretary-General, Supreme Court of India v. Subhash Chandra Agarwal, 166 (2010) DLT 305 (FB)
4. Sairam Bhat, Right to Information, Eastern Book House, 2012
5. Aruna Roy, The RTI Story: Power to the People, Roli Books; 1<sup>st</sup> ed, 2018
6. N.K. Acharya, Commentary on Right to Information Act, 2005 Paperback, Asia Law House (2019)

## **PRESCRIBED LEGISLATIONS**

1. Right to Information Act, 2005
2. The Official Secrets Act, 1923.
3. The Public Records Act, 1993,
4. The Public Record Rules, 1997
5. Prevention of Corruption Act, 1988
6. Whistle-blower Protection Act 2014 (Amended in 2015)
7. The Protection of Human Rights Act, 1993

<b>COURSE NAME:</b>	<b>INSURANCE LAW</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW401</b>	<b>HONORS BASKET</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the Banking and Insurance Laws and their implementation in present globalized context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 - INTRODUCTION**

Meaning of Insurance - History and Evolution of Insurance - Nature of Insurance Contracts - Kinds of Insurance Marine Insurance Act 1968 – Insurable Interest, Conditions & Warranties, deviation, abandonment, general and average loss, etc Fire Insurance – Nature and Scope of Fire Insurance, Risk, Subrogation, etc Medical/Health Insurance, Travel Insurance, Burglary & Theft Insurance, Accident Insurance ; Motor Insurance – Claim and Compensation, Concept of Third-Party Insurance Application of Consumer Protection Act, 1986 Theory of Cooperation - Theory of Probability

#### **MODULE 2 - CONCEPTS AND PRINCIPLES OF INSURANCE LAW**

Insurable Interest: Meaning -Principles of Good Faith, Non-Disclosure - Misrepresentation in Insurance Contract - Insurable Interest-Premium -Definition-Method of Payment - Days of Grace-Forfeiture - Return of Premium- Mortality - The Risk – Meaning and Scope of Risk Causa Proxima

#### **MODULE 3 - LEGISLATIONS FOR INSURANCE**

Regulation of Insurance Business; Insurance Act, 1938; Insurance (Amendment) Act, 2002 - Insurance Regulatory and Development Act, 1999 - Powers and Functions of IRDA -Relevant Regulations and Guidelines issued by IRDA Adjudicating Authorities of Insurance Claims

#### **MODULE 4 - POLICIES AND LIABILITY ASPECTS OF LIFE INSURANCE**

Life Insurance Corporation Act, 1956, Life Insurance and Pensions - Nature and Scope of the LIC Act - Kinds of Life Insurance and formation of Life Insurance Contract - Events insured against Life Insurance Contract Circumstances affecting risk and amounts recoverable under Life Policy -Life insurance & legal framework

**TEXTBOOK(S):**

1. David L. Bickelnaupt, General Insurance, 10th ed (USA; Richard D. Irwin, Inc, 1979).
2. Avtar Singh, Principles of Insurance law, 7th ed (Nagpur; Wadhwa & Co, 2002).
3. E.R. Hardy Ivamy, General Principles of Insurance Laws, 6th ed (London; Butterworth's, 1993).
4. John Birds & Norma J. Hird, Bird's Modern Insurance law, 6th ed (London; Sweet & Maxwell, 2004).
5. K.S.N Murthy & Dr. KVS Sarma, Modern Law of Insurance in India, 4th ed (New Delhi; Lexis Nexis Butterworths, 2002).
6. M N Srinivasan's Principles of Insurance law, 7th ed (Nagpur; Wadhwa & Co, 2002).

#### **ACTS AND LEGISLATIONS :**

1. The Insurance Act, 1938
2. The Motor Vehicles Act 1988(Relevant Sections)
3. The Marine Insurance Act 1963
4. The Life Insurance Corporation (Lic) Act, 1956
5. The General Insurance Business (Gib) (Nationalization) Act, 1972
6. The Insurance Regulatory And Development Authority (Irda) Act, 1999.
7. The Insurance Regulatory And Development Authority (Registration Of Insurance Companies) Regulations, 2000
8. The Indian Contract Act, 1872(Relevant Sections)
9. The Companies Act, 1956(Relevant Sections)
10. The Public Liability Insurance Act
11. The Workmen's Compensation Act, 1923
12. The Relevant Irda Rules

#### **REPORTS:**

1. 21st Law commission of India Report
2. 112th Law commission of India Report
3. 210th Law commission of India Report
4. 190th Law commission of India Report
5. The KPN committee Report on Provisions of Insurance Act 1938
6. Justice Rangarajan committee Report on Motor Insurance

#### **REFERENCE BOOKS**

1. Peter M.D.Eggers and P.Foss, Good Faith and Insurance Contracts, LLP Asia, Hongkong
2. Robert I. Mehr & Emerson Cammack, Principles of Insurance, 7th ed (USA; Richard D. Irwin, Inc, 1980)

3. Ajit Ranade, & Rajeev Ahuja. (1999). Life Insurance in India: Emerging Issues. *Economic and Political Weekly*, 34(3/4), 203–212. <http://www.jstor.org/stable/4407582>
4. Prasad, D. (1973). PERSPECTIVE FOR REFORM IN THE LAW OF SOCIAL INSURANCE IN INDIA. *Journal of the Indian Law Institute*, 15(1), 147–153. <http://www.jstor.org/stable/43950190>
5. NAIR, R. (2010). Crop Insurance in India: Changes and Challenges. *Economic and Political Weekly*, 45(6), 19–22. <http://www.jstor.org/stable/25664084>
6. Esho, N., Kirievsky, A., Ward, D., & Zurbruegg, R. (2004). Law and the Determinants of Property-Casualty Insurance. *The Journal of Risk and Insurance*, 71(2), 265–283. <http://www.jstor.org/stable/3520034>

<b>COURSE NAME:</b>	<b>PUBLIC INTERNATIONAL LAW</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE : LAW</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW120</b>	<b>CORE COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge and understanding about general principles of public international law and emerging themes and issues in present context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

**MODULE I: INTRODUCTION :**Historical Development of International Law Definition, Nature and basis Sources of International Law Subjects of International Law Relation b/w International and Municipal Law

**MODULE II - STATE RECOGNITION AND SUCCESSION :** Nature of State Recognition Succession, and Acquisition loss of territory and intervention

**MODULE III - NATIONALITY AND DIPLOMATS:** Nationality; Extradition ; Asylum ; Diplomatic Agents and their privileges and immunities

**MODULE IV - SETTLEMENT OF INTERNATIONAL DISPUTES:** Settlement of international disputes; Geneva Convention; War crimes; Neutrality Blockade and Prize Courts

**MODULE V - INTERNATIONAL ORGANIZATIONS:** United Nations- history and role Organs of UN and role Specialized agencies and International Criminal Court.

### **CHARTERS AND STATUTES (AS AMENDED)**

1. The Charter of United Nations
2. The Statute of International Court of Justice
3. The Reports of International Court of Justice

### **TEXT BOOKS**

1. Starke, J.G.; *An Introduction to International Law*; LexisNexis
2. Kapoor, S.K; *International Law and Human Rights*; Central Law Agency

## REFERENCE BOOKS

1. Harris, D.J.; *Cases and Material on International Law*; Sweet and Maxwell
2. Oppenheim; *International Law*; Oxford University Press
3. Aggarwal, H.O.; *Public International Law*; Central Law Publication
4. Singh, Gurdip; *International Law*, Macmillan

## SELECT CASE LAWS

1. International Court of Justice, 'Genocide Case', Judgment of 26 February 2007, 80-113; 121-141
2. International Court of Justice, Armed Activities on the Territory of Congo (D.R. Congo v. Uganda), Judgment of 19 December 2005, 26-27; 92-165
3. International Court of Justice, 'Wall Case', Advisory Opinion of 9 July 2004, 36-50; 59-65
4. International Court of Justice, LaGrand Case (Germany v. U.S.A.), Judgment of 27 June 2001, Page 13-42
5. International Court of Justice, Ariel Incident Case (Pakistan v. India), Judgment of 21 June 2000
6. International Court of Justice, 'Nicaragua Case' 1986, 75-80; 92-94; 226-238
7. International Court of Justice, Case concerning the United States Diplomatic and Consular Staff in Teheran (U.S.A. v. Iran), Judgment of 24 May 1980, 60-95
8. International Court of Justice, North Sea Continental Shelf Case (F.R. of Germany/Denmark; F.R. Germany/The Netherlands), Judgment of 20 February 1969, 34-39; 58-86; 100-101
9. V.D. Savarkar Extradition case (Great Britain and France), 1911

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

## SEMESTER VI

<b>COURSE NAME:</b>	<b>INTERNATIONAL INSTITUTIONS AND FOREIGN POLICIES</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES - MAJOR COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>BAL106</b>			4	0	0	4

### COURSE OBJECTIVE

This course introduces to the students the International Institutions, their functions and also throws light on the Foreign Policies of selected major powers.

**COURSE PRE- REQUISITES: Public International Law**

**ANTI-REQUISITES: NIL**

### COURSE DESCRIPTION

**MODULE I: INTRODUCTION** : Evolution and Growth of International, Organizations United Nations – Background, Purposes, Achievements, Shortcomings UN and Environmental and Developmental Issues Reforms and Restructuring of the United Nations ; Millennium Development Goals.

**MODULE III – FOREIGN POLICY OF MAJOR POWERS** :Foreign policy of United States Foreign Policy of Russia; Foreign Policy of China.

**MODULE IV - FOREIGN POLICY OF INDIA:** Evolution and Principles India and South Asia India and South East and West Asia India and the United Nations India and the Non- Aligned Movement.

### **TEXT BOOKS**

1. Prasad, Bimal; *The Making of India's Foreign Policy: The Indian National Congress and World Affairs*; Vitasta, New Delhi.
2. Tharoor, Shashi; *Pax Indica: India and the World in the 21st Century*; Penguin Books, NewDelhi.

### **REFERENCE BOOKS**

1. Pillai, Mohanan B. and Premashekhara L.; *Foreign Policy of India: Continuity and Change*; New Century Publications, New Delhi.
2. Sikri, Rajiv; *Challenges and Strategy: Rethinking India's Foreign Policy*; Sage, New Delhi.
3. Zakaria, Fareed; *The Post-American World*; Penguin Books New Delhi.

<b>COURSE NAME:</b>	<b>LABOUR LAW-I</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES - LAW CORE COURES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW123</b>			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various aspect of management- labour relationship, dispute settlement bodies and techniques and emerging themes and issues in present context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- LAW RELATING TO TRADE UNIONS**

Evolution of trade union, Salient features of the enactment and important definitions, Trade union: registration, rights and liabilities of registered trade union, cancellation of registration, penalties and procedure, Immunity enjoyed by the Union, Collective bargaining: process, merits and demerits.

#### **MODULE II- LAW RELATING TO INDUSTRIAL DISPUTES**

Industrial Disputes Act: scope and salient features, Definitions: workmen, Employers, industrial disputes, Authorities: appointment, powers and duties, Investigation and dispute settlement machinery: conciliation, adjudication, reference of disputes to boards, Courts or Tribunals, Awards, Settlement, Powers of the adjudicatory authorities, Managerial prerogatives and restraints thereon.

#### **MODULE III - INSTRUMENTS OF ECONOMIC COERCION**

Strike, Lock-out, Lay-off, Retrenchment and closure, Unfair labour practices, Offences by industries, Penalties, Disciplinary action and domestic enquiry, Managerial prerogatives and restraints thereon, Notice of change, Hire and fire policy and its justification.

#### **MODULE IV- LAW RELATING TO LABOUR WELFARE AND SAFETY**

The Factories Act, 1948: scope and salient features, Definitions: competent person, hazardous process, manufacturing process, worker, factory, occupier, Health, safety, welfare and working hours of adults, employment of young persons, Inspectors: appointment, powers and duties, Relevant provisions of Industrial Employment (Standing Order) Act, 1946.

### **ACTS AND STATUTES (AS AMENDED)**

1. The Trade Union Act, 1926
2. The Industrial Disputes Act, 1947
3. The Factories Act, 1948



4. The Industrial Employment (Standing Order) Act, 1946
5. The Report of the National Labour Commission, 1967
6. The Report of the National Labour Commission, 2002

#### **TEXT BOOKS**

1. Singh, Avatar and Kaur, Harpreet; *Introduction to Labour and Industrial Laws*; Lexis Nexis
2. Misra S.N.; *Labour and Industrial Laws*; Central Law Publication

#### **REFERENCE BOOKS**

1. Malhotra, O. P.; *The Law of Industrial Disputes*; LexisNexis
2. Kothari, G.M.; *A Study of Industrial Law*; LexisNexis
3. Padhi, PK; *Labour and Industrial Law*; Pearson
4. Malik, PL; *Handbook of Industrial and Labour Law*; Eastern Book Company

#### **SELECT CASE LAWS**

1. T. K. Rangarajan v. Government of Tamil Nadu [AIR 2003 SC 3032]
2. Bangalore Water Supply and Sewerage Board v. A. Rajappa [AIR 1978 SC 548]
3. Safdarjung Hospital, New Delhi v. Kuldip Singh [AIR 1970 SC 1407]
4. Rohtas Industries Staff Union and Others v. State of Bihar and Others [AIR 1963 Patna 1970]
5. B.Y. Kshatraju (P) Ltd. v. Union of India [AIR 1963 SC 1591]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>PUBLIC INTERNATIONAL LAW -II</b>					
<b>COURSE CODE: LAW136</b>	<b>TYPE OF COURSES - LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of corporate related issues.

**COURSE PRE- REQUISITES: Public International Law-I**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 - FOUNDATION AND DEVELOPMENT OF INTERNATIONAL LAW**

Definition, Nature and basis of International Law , Historical Development of International Law The expanding scope of International Law Sources of International Law Subjects of International Law Relationship between International and Municipal Law

#### **MODULE 2 - STATE RECOGNITION AND SUCCESSION**

Creation and Incidence of Statehood ; Recognition of State and Governments State Succession ; Acquisition and Transfer of Territorial Sovereignty

#### **MODULE 3 - NATIONALITY, DIPLOMATIC AGENTS AND CONSULAR RELATIONS**

Nationality, Extradition & Asylum ; Vienna convention on diplomatic relations, 1961 ; Vienna convention on consular relations, 1963 ; Classes of diplomatic representatives and consuls Immunities and protection

#### **MODULE 4 - THE UN AND SETTLEMENT OF INTERNATIONAL DISPUTES**

The United Nations Organization: Origin, purpose, Principles and membership Organs of UNO Jurisdiction and Powers The International Court of Justice Pacific Means of Settlement of Dispute Retortion, Reprisals, Embargo, Pacific Blockade, Intervention- Institutional Settlement of Disputes.

#### **MODULE 5 - CONTEMPORARY INTERNATIONAL ISSUES**

Prohibition of the Use of Force ; Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognized Military Actions ; State Responsibility ; Responsibility to Protect ; Self – Determination ; Sovereign Equality of States

### **TEXT BOOK**

1. Oppenheim, International Law, Biblio Bazaar, LIC,
2. James Crawford Brownlie, Principles of International Law, Oxford University Press
3. D. Harris & Sandesh Sivakumaran, Cases and Materials on International Law
4. I.A. Shearer, Starke’s International Law
5. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)

### **REFERENCE BOOKS**

1. Starke, Introduction to International Law, Oxford University Press, 2013
2. A. Boyle & C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007
3. R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970
4. Mark Villiger, “The Factual Framework: Codification in Past and Present”, in Customary International Law and Treaties, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
5. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009
6. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991

### **DIGITAL REFERENCES**

1. UN Audio-Video Library <https://www.unmultimedia.org/avlibrary/>
2. UN International Law Handbook <https://legal.un.org/avl/handbook.html>
3. EJIL Talk, Blog of European Journal of International Law, <https://www.ejiltalk.org/>
4. Third World Approaches to International Law Review, <https://twailr.com/>
5. Bisschop, W. R. (1940). Sources of International Law. Transactions of the Grotius Society, 26, 235–260. <http://www.jstor.org/stable/742700>
6. Charlesworth, H., Chinkin, C., & Wright, S. (1991). Feminist Approaches to International Law. The American Journal of International Law, 85(4), 613–645. <https://doi.org/10.2307/2203269>
7. Maxey, E. (1906). Treaties as Sources of International Law. The Virginia Law Register, 11(11), 863–866. <https://doi.org/10.2307/1100021>

8. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
9. Roberts, A. E. (2001). Traditional and Modern Approaches to Customary International Law: A Reconciliation. *The American Journal of International Law*, 95(4), 757–791. <https://doi.org/10.2307/2674625>
10. Slaughter, A.-M., Tulumello, A. S., & Wood, S. (1998). International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship. *The American Journal of International Law*, 92(3), 367–397. <https://doi.org/10.2307/2997914>
11. Onuma Yasuaki, 'International Law in and with International Politics: The Functions of International Law in International Society' (2003) 14 *EJIL* 105
12. C H Alexandrowicz, 'Kautilyan Principles and the Law of Nations' (1965–66) 41 *British Yearbook of International Law* 301.
13. C G Weeramantry, 'International law and Developing World: A Millennial Analysis' (2000) 41 *Harvard International Law Journal* 277.
14. Hisashi Owada, 'Asia and International Law: The Inaugural Address of the First President of the Asian Society of International Law' (2011) 1 *Asian Journal of International Law* 1.
15. M. Koskenniemi "The Politics of International Law", 1 *European Journal of International Law* (1990) 4.
16. Ravindra Pratap, 'Nuclear Arms Control Treaties and Non-Parties' (1999) 39 *Indian Journal of International Law* 626.
17. E M Borchard, 'Relation between International Law and Municipal Law' (1940) 27 *Virginia Law Review* 137.
18. R S Saini, 'Is the Right to Self-Determination Relevant to Jammu and Kashmir?' (1998) 38 *IJIL* 157.

<b>COURSE NAME:</b>	<b>COMPANY LAW-II</b>					
<b>COURSE CODE:LAW119</b>	<b>TYPE OF COURSES - LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of corporate related issues.

**COURSE PRE- REQUISITES: Company Law-I**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: CORPORATE OPPRESSION AND DIRECTORS**

Registers: kinds, inspection and evidentiary value, Directors: appointment, qualifications, remunerations, vacation, resignation, powers and duties, Concept of Director Identification Number (DIN), Board of directors, Independent directors, Meetings: kinds, essentials of valid meeting, calling of valid meeting, Kinds of resolution.

#### **MODULE 2: CORPORATE FALL DOWN**

Audit and auditors: appointment, qualifications, remunerations, powers and duties, Dividends: declaration and payment, Corporate social responsibility, Inspection, inquiry and investigation of company affairs: conduct, reports, search and seizure, Sick companies: definition, meaning, concept, revival and rehabilitation.

#### **MODULE 3: CORPORATE RESTRUCTURING**

Law relating to compromise, arrangement and amalgamation, Oppression and mismanagement: prevention, class action, powers of tribunal, Winding up: modes, circumstances, procedure, consequences, Powers and duties of liquidator, Winding up of unregistered companies.

#### **MODULE 4: CSR AND CORPORATE GOVERNANCE**

National Company Law Tribunal and Appellate Tribunal: constitution, qualifications of members, powers and functions, orders and appeals, proceedings, Special Courts: establishment, offences triable and appeal.

### **ACTS AND STATUTES (AS AMENDED)**

1. The Companies Act, 2013

### **TEXT BOOKS**

1. Singh, Avtar; *Company Law*; Eastern Book Company
2. Kuchhal, M.C. and Vivek; *Modern Indian Company Law*; Shree Mahavir Book Depot

**REFERENCE BOOKS**

1. Majumdar, A.K. and Kapoor, G.K.; *Company Law and Practice*; Taxmann
2. Gower, LCB and Davies: *Principles of Modern Company Law*; Sweet and Maxwell

<b>COURSE NAME:</b>	<b>HEALTH LAWS</b>						
<b>COURSE CODE:</b>	<b>LAW</b>	<b>TYPE OF COURSES - HONORS BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>314</b>				4	0	0	4

### **COURSE OBJECTIVE**

This course provides introduction to legal issues relating to Medical Sector, including functioning of health organizations. It dwells upon powers and duties of government under constitution and other laws relating health. The course gives insights into Human Rights of Mentally ill Persons as well as understanding of various Socio-Medico Legal Aspects. It also covers the areas of medical ethics and issues pertaining to liability. Some cutting-edge areas of intersection of medicine and technology that lead to legal issues are also looked into.

**COURSE PRE- REQUISITES: Constitutional Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: CONCEPT OF HEALTH: INTERNATIONAL PERSPECTIVE**

Right to Health ; Definition of Health Lifestyles and health care ; Environment and health ; Public Health as a Index of Development ; Health Promotion ; WHO: Concept of Health-Universal Declaration of Human Rights, 1948 ; UN Declaration on the Rights of Mentally Retarded Persons, 1971 ;Declaration on Rights of Disabled Persons, 1975

#### **MODULE 2: THE RELATION BETWEEN LAW AND MEDICINE**

Forensic medicine – the significance of forensic medicine and forensic evidence ; Hippocrat’s oath – Medical ethics, Bio ethics ; The National Medical Commission Act, 2019 ; Medico-legal concept of death, legal consequences of death, injuries under medicine and their medico-legal significance ; Post mortem report – inquest – Aids and medico-legal issues

#### **MODULE 3: CONSTITUTIONAL AND LEGAL PROVISIONS RELATED TO HEALTH**

Fundamental rights ; Directive principle of state policy ; Other constitutional obligations Indian penal code, 1860 ; The code of criminal procedure, 1973 ; Consumer law applicable to health services ; Environment protection laws ; National Health Policy - Health Insurance in India.

#### **MODULE 4: STATE PARTICIPATION FOR COMMUNITY HEALTH**

Introduction to Public Health ; State responsibilities for community health in a welfare state ; Factors affecting Public Health: Sanitation, waste management, water management, Rural sanitation, causes for ill health in rural India. Community awareness programme ; International health hazards and control programmes

#### **MODULE 5 : HEALTH LAWS AND TECHNOLOGICAL CHALLENGES**

Medical Termination of Pregnancy Act, 1971: Reproductive Rights; Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994: Issues and Challenges ; The Transplantation of Human Organs and Tissues Act, 1994: Framework for regulating Technological advancement (Surrogacy)- Recent Developments.

### **TEXT BOOKS**

1. Jonathan Montgomery, Health care LAW, Oxford University Press.
2. S.V. Joga Rao, Current Issues in Criminal Justice and Medical Law, Eastern Law House.
3. Garcius Thorman, N.P. Sinha & Johnson Thorman, AIDS, Social Work and Law, Rawat Publication.
4. Nandita Adlikani, Law and Medicine, Central Law Publication.
5. M.C. Gupta, Health Law: A Guide for Professionals and Activist's: 1st edition, (2002).
6. Micheal Davies, "Text Book on Medical Law", Vol. I 1st edition (2004).
7. Granville Austin," Indian Constitution, The Cornerstone of a Nation", Oxford University Press, 3rd Edition, New Delhi, 2007.
8. Steiner, John E. Jr, Wolters Kluer, "Health Law and Compliance", Aspen Pub., 6th Edn,2017.
9. Anne-Maree Farrell, Hohn Devereux, Isabel Karpin, Penelope Weller "Health Law: Frameworks and Contexts", Cambridge University Press, Vol. II, (2015).

### **REFERENCE BOOKS**

1. Manson J.K. Mason and McCall Smith's Law and Medical Ethics. Oxford University Press 2006
2. Veitch Kenneth. The Jurisdiction of Medical Law. Ashgate Publishing 2007
3. Lawrence Gostin. Principles of Mental Health Law and Policy. Oxford University Press 2010
4. Jonathan Merrills And Jonathan Fisher. Pharmacy Law and Practices. Elsener 2006
5. Andrew Grubb. Principles Of Medical Law. Oxford University Press 2010



<b>COURSE NAME:</b>	<b>LAW RELATING TO MERGER AND ACQUISITION</b>					
<b>COURSE CODE:LAW406</b>	<b>TYPE OF COURSES - HONOURS BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various provisions of Companies Act, 2013 and to provide an overview of merger and acquisitions related issues.

**COURSE PRE- REQUISITES: Company Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **Module 1: INTRODUCTION TO MERGERS AND ACQUISITION**

Basic Concepts in M and A ; Categories of M and A, Mergers, Acquisition, Takeovers, Types of Mergers, Takeovers and Acquisitions, Difference between - Merger and Acquisition; Merger and Amalgamation Motives and Reasons for Mergers; Advantages and Disadvantages of Mergers and Acquisitions Employee Rights and Concerns; Demerger and Types of Demergers

#### **Module 2: BUSINESS TRANSFER, MERGERS AND ARRANGEMENTS**

Concepts and issues Sale of an `undertaking` (slump sale) Business transfer agreement of a `going concern` Matters to be considered - Conveyance of immovable property -Transfer of contracts, debts, licenses, intellectual property rights -Transfer of Employee -Effect on mortgages andcharges. Procedure for effecting mergers/Demergers Drafting of schemes of arrangements and other documentation The role of the Court/Tribunal in sanctioning the scheme/Implementation of the Scheme Modification of the Scheme – who can and how? Rights of Dissenting shareholders/Creditors Power of the court to make incidental orders Compulsory amalgamation

#### **Module 3: TAKEOVERS AND ACQUISITIONS**

Evolution of Takeover Law; The Companies Act, 1956 and The Companies Act, 2013; The Listing Agreement Minimum Level of Public Shareholding (Clause 40A) 203 Take-over Offer (Clause 40B) SEBI Takeover Code 2011 Purpose and Objectives of the Code Definitions – Acquisition, Acquirer, Persons Acting in Concert, Substantial Acquisition of Shares, Voting Rights, Control, Creeping Acquisition, Indirect Acquisition Voluntary Offer and Open Offer Withdrawal of Open Offer and Voluntary Offer Exemptions from the Open Offer Obligation Public Announcement and Publication Contents of Public Offer Conditional Offer Competing Offers Provision of Escrow Completion of Acquisition and Payment of Consideration Disclosures and Disclosure of Encumbered Shares

#### **Module 4: MERGERS AND AMALGAMATIONS**

The Companies Act, 1956 and The Companies Act, 2013; Power to Compromise or Make Arrangements with Creditors and Members; Merger through the intervention of the Tribunal; Persons who are Competent to Make an Application to the Tribunal; Classes of Members and Creditors' Passing a Scheme of Compromise or

Arrangement Filing of Petitions before the Tribunal; Dispensing with Meeting in Schemes of Arrangement; Power of Tribunal to Enforce Compromise or Arrangement; Supervisory Power to Enforce Compromise or Arrangement; Meaning of the term 'Modification' Order for Winding-up; Order for Amalgamation ; Disclosures Meaning of 'Material Interest' and 'Like Interest of Other Persons'; Power for Amalgamation Take-over and Acquisition of Minority Interest - Dissenting Shareholder Rights ; Amalgamation by the Order of Central Government Amalgamation under Insolvency and Bankruptcy Code 2016 Procedure/Steps for a Merger or Amalgamation Amalgamation/Merger without Tribunal's Order

#### **Module 5: CROSS BORDER MERGERS AND ACQUISITIONS**

Cross-border Mergers and Acquisitions in India Reasons for Cross-border Mergers and Acquisitions The Foreign Direct Investment Policy of India Foreign Direct Investment Policy Foreign Exchange Management Act, 1999 Foreign Exchange Regulations Intellectual Property and Mergers and Acquisitions

#### **Module 6: COMPETITION LAW ISSUES IN MERGERS and ACQUISITIONS**

Competition Act, 2002- pre-notification of M and A Transactions to competition commission beyond certain threshold limits Combinations Regulations Dominant position and role of CCI

#### **Module 7: TAX IMPLICATIONS OF MERGERS AND ACQUISITIONS**

Tax and Amalgamations/Mergers in India Income Tax Implications of Mergers and Amalgamations Meaning of Amalgamation for Tax Purposes Tax Reliefs and Benefits in Case of Amalgamation Carry forward and Set-off of Losses Appointed Date Cross-Border Mergers and Acquisitions DTAA Transfer Pricing GAAR Tax Implications of Acquisitions Tax Implication of Share Acquisition for Seller and Buyer Tax Implications of Business Acquisition Slump Sale Itemized Sale Stamp Duty on Mergers and Amalgamations

#### **Module 8: IPR ISSUES IN MERGERS AND ACQUISITIONS**

IP valuation in M and A IP due diligence in M and A Data Protection in M and A Assignment of IPR rights in M and A and Change of Control.

#### **TEXT BOOKS -**

1. Stanley Foster Reed & Alexandra Reed Lajoux, Mergers and Acquisitions: A Step-by-Step Legal and Practical Guide (McGraw-Hill Education 4th ed. 2022).
2. Dale A. Oesterle, The Law of Mergers and Acquisitions (West Academic Publishing 5th ed. 2023).
3. R. O. M. Keatinge, Mergers and Acquisitions: Cases and Materials (Oxford University Press 2021).
4. P. J. V. P., Mergers and Acquisitions: Law and Finance (Cambridge University Press 2024).
5. Eilis Ferran, Principles of Corporate Finance Law (Oxford University Press 2023).

<b>COURSE NAME:</b>	<b>HUMAN RIGHTS LAW</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW304</b>	<b>ELECTIVES BASKET</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about Human Rights and their significance.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE1: INTRODUCTION**

Human rights: concept, meaning, nature and scope, Historical developments, Human Rights under UN Charter, Universal Declaration of Human Rights. International law related to human rights: evolution, meaning and development, International Bill of Human Rights: first generation, second generation, third generation and fourth generation, Environmental degradation and rights of present and future generation.

#### **MODULE 2: HUMAN RIGHTS UNDER INTERNATIONAL FRAMEWORK**

International Covenant on Civil and Political Rights, 1966, Optional protocol, Social and Cultural Rights, 1966, Third generation rights, Right to self determination. European Convention for the Protection of Human Rights and Fundamental Freedoms, 1950, American Convention on Human Rights, 1969, African Charter on Human and People's Rights, 1981, UDHR

#### **MODULE 3: HUMAN RIGHTS AND CONSTITUTION OF INDIA**

Human rights in India, Comparative analysis between: International Bill of Rights, Fundamental Rights and Directive Principles of State Policies (DPSPs), Legal aid, Uniform civil code, Rights of Prisoners, Right to life and liberty, and Directive Principles.

#### **MODULE 4: HUMAN RIGHTS OF VARIOUS VULNERABLE GROUPS**

Human rights of: women, differently able, old aged people, children and migrant workers, Refugees

#### **MODULE 5: PROMOTION AND PROTECTION OF HUMAN RIGHTS**

National Human Rights Commission (NHRC) Act, 1995, National Human Rights Commission: composition, powers and functions, Various other statutory bodies of human rights at state and central level, United Nations Human Rights Commission (UNHRC), United Nations Children's Fund (UNICEF), International Labour Organization (ILO) and other bodies at international level, Role of non-governmental organizations.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The National Human Rights Commission (NHRC) Act, 1995

2. The Protection of Human Rights Act, 1993
3. The Protection of Civil Rights Act, 1955
4. The Juvenile Justice Act, 2000
5. The Universal Declaration of Human Rights, 1948

#### **TEXT BOOKS**

1. Kapoor, S.K.; *International Law and Human Rights*; Central Law Agency
2. Andrew Clapham; *International Human Rights: A short Introduction*; Oxford University Press
3. Wallace R; *International Human Rights*; Sweet and Maxwell

#### **REFERENCE BOOKS**

1. Basu, Palok; *Law Relating to Protection of Human Rights*; Modern Law House
2. Sieghart, Paul; *The International Law of Human Rights*; Oxford University Press
3. Lauterpacht, H.; *International Law and Human Rights*; Cambridge Law Journal

#### **SELECT CASE LAWS**

1. In Re Ramlila Maidan Incident [(2012) 5 SCC 1]
2. Suchita Srivastava v. Chandigarh Administration [AIR 2010 SC 235]
3. D.Veluswamy v. D.Patchaiammal [(2010) 10 SCC 469]
4. Aruna Roy v. Union of India [(2002) 7 SCC 368]
5. Vishakha v. Union of India and others [AIR 1997 SC 3011]
6. Enviro-Legal Action v. Union of India [AIR 1996 SC 1446]
7. Maneka Gandhi v. Union of India [AIR 1978 SC 597]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>INTELLECTUAL PROPERTY RIGHTS-I</b>					
<b>COURSE CODE:LAW303</b>	<b>TYPE OF COURSES: ELECTIVES BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the concepts of intellectual property law and rights and sensitize the students with the emerging issues and rationale for the protection of intellectual property rights.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Intellectual Property: meaning, nature and types, Theories justifying Intellectual property, Need and justification for protection of Intellectual Property Rights.

International Regime of IPR; An overview of: The Paris Convention, the Berne Convention, World Intellectual Property Organization (WIPO), WIPO Copyright Treaty (WCT), WIPO Performances and Phonograms Treaty (WPPT), Patent Cooperation Treaty (PCT), Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPs), Convention on Bio-diversity (CBD), Madrid Protocol.

#### **MODULE II- LAW RELATING TO COPYRIGHT**

The Copyright Act, 1957: Meaning of copyright, Subject matter: literary, dramatic and musical works, computer programs and cinematograph films, Notion of originality, Idea-expression dichotomy, Neighbouring rights, Copyright in concept, Rights of owners, performers and broadcasters, Registration of Copyright, Term of Copyright, Ownership and Assignment of copyright, Remedies for infringement of copyright, Fair use and Fair dealing.

#### **MODULE III- LAW RELATING TO TRADE MARKS**

The Trade Marks Act, 1999: Meaning and definition of: trade mark, service mark, well known trade mark, non- traditional trade mark, certification mark, Distinction between trade mark and property mark, Grounds for refusal, Registration, Passing-off and infringement of trade mark, Remedies, Domain name disputes.

#### **MODULE IV- LAW RELATING TO GEOGRAPHICAL INDICATION OF GOODS**

Geographical Indications Act, 1999: Meaning of Geographical Indication, Appellation of origin, Salient features of Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indication and Trade mark.

#### **MODULE V- LAW RELATING TO PATENTS**

The Patents Act, 1970: Concept of Patent, Evolution of the patents law in India, Patentable and non-patentable inventions, Kinds of patents, Procedure for obtaining patent, Rights and obligations of a patentee, Term of patent protection, Infringement: literal infringement and doctrine of equivalence, Compulsory licensing, Pharma patents, Patent regime and human rights.

#### **MODULE VI- LAW RELATING TO DESIGNS**

The Semiconductor Integrated Circuits Layout-Designs Act, 2000: Definition and characteristics of Design, Protection and rights of design holders, Copyright in design, Registration, Remedies for infringement.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Copyright Act, 1957
2. The Patents Act, 1970
3. The Trade Marks Act, 1999
4. The Geographical Indications of Goods (Registration and Protection) Act, 1999
5. The Semiconductor Integrated Circuits Layout-Designs Act, 2000

#### **TEXT BOOKS**

1. Ahuja, V.K.; *Law relating to Intellectual Property Rights*; LexisNexis
2. Bhandari, M. K.; *Law relating to Intellectual Property Rights*; Central Law Publication

#### **REFERENCE BOOKS**

1. Narayanan, P.; *Intellectual Property Law*; Eastern Law House
2. Cornish, William R.; *Intellectual Property*; Sweet and Maxwell
3. Wadhwa, B. L.; *Law Relating to Intellectual Property*; Universal Publication
4. Paul, Meenu; *Intellectual Property Laws*; Allahabad Law Agency
5. Verkey, Elizabeth; *Law of Patents*; Eastern Book Company

## SEMESTER VII

<b>COURSE NAME:</b>	<b>SPECIAL CONTRACTS</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES : LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW104</b>			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about various forms of specific contracts and their applications.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- CONTRACT OF INDEMNITY**

Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder, Nature of indemnity clauses, Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.

#### **MODULE II- CONTRACT OF GUARANTEE**

Guarantee: definition, essential elements, co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, continuing guarantee, discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety.

#### **MODULE III- CONTRACT OF BAILMENT**

Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee, Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to *lien*, Rights of bailor and bailee against wrong-doers.

#### **MODULE IV - CONTRACT OF PLEDGE**

Definition, Essential elements, Rights of pawner, Rights of pawnee, Pledge by mercantile agent, Suits against wrong- doers, Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular *lien*.

#### **MODULE V- CONTRACT OF AGENCY**

Meaning and definition of agency, Difference between agent and servant, Essential elements of valid agency, Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, Meaning of substituted agent, Difference between sub-agent and substituted agent, Rights and duties of an agent, Agent's *lien* on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.

## **MODULE VI LAW RELATING TO SALE OF GOODS ACT, 1930**

Contract of sale and agreement to sell, Conditions and warranties, Rules for passing of property, Transfer of property and title, Rights of unpaid seller.

## **MODULE VII - LAW RELATING TO INDIAN PARTNERSHIP ACT, 1932**

Definition of partnership, Position of minor in partnership, Mutual relations of partners, Doctrine of implied authority of the partners, Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms.

## **MODULE VIII- LAW RELATING TO LIMITED LIABILITY PARTNERSHIP ACT, 2008**

Meaning and concept of Limited Liability Partnership, Salient features of a Limited Liability Partnership Firm, Partners and their relationships, Difference between Traditional Partnership Firm, Limited Liability Partnership Firm and Company.\

### **ACTS AND STATUTES (AS AMENDED)**

1. The Indian Contract Act, 1872
2. The Sale of Goods Act, 1930
3. The Indian Partnership Act, 1932
4. The Limited Liability Partnership Act, 2008

### **TEXT BOOKS**

1. Singh, Avtar; *Law of Contract*; Eastern Book Company
2. Kapoor, N. D.; *Mercantile Law*; S. Chand Publication
3. Bangia, R. K.; *Indian Contract Act*; Allahabad Law Agency

### **REFERENCE BOOKS**

1. Pollock and Mulla; *Indian Contract Act*; LexisNexis
2. Anson; *Law of Contract*; Universal Publication
3. Pollock and Mulla; *Sale of Goods Act*; LexisNexis
4. Pollock and Mulla; *Indian Partnership Act*; LexisNexis



<b>COURSE NAME:</b>	<b>ADMINISTRATIVE LAW</b>					
<b>COURSE CODE: LAW117</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge of general principles of Administrative Law to the students along with recent developments and issues in present context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I: INTRODUCTION OF ADMINISTRATIVE LAW AND ITS SCOPE**

Definition and nature of Administrative Law; Reasons for growth of Administrative Law Relationship between Constitutional law and Administrative Law Droit Administratif

#### **MODULE II: CLASSIFICATION OF ADMINISTRATIVE FUNCTIONS**

Separation of powers and its relevance; Rule of Law and Administrative Law, Classification of Administrative functions

#### **MODULE III: DELEGATED LEGISLATION AND ADMINISTRATIVE POWERS**

Doctrine of delegation legislation; Forms of delegated legation; Legislative control over delegated legislation; Judicial control over delegated legislation; Procedural control over delegated legislation; Administrative discretion and administrative adjudication

#### **MODULE IV: ADMINISTRATIVE TRIBUNALS AND REMEDIES**

Administrative Tribunals: Need for devolution of adjudicatory authority on administration Nature of tribunals- Constitution, powers, procedure, rules of evidence Principles of Natural Justice: Rule against Bias, Audi Alteram Partem, Reasoned Decisions Remedies: Public law review, Writs: Mandamus, Habeas corpus, Certiorari, Prohibition and Quo warranto, Locus standi and Public Interest Litigation Legitimate Expectation, Distinction between Court and Tribunal

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Constitution of India
2. The Reports of Sarkaria Commission

#### **TEXT BOOKS**

1. Sassy, I.P.; *Administrative Law*; Eastern Book Company
2. Jain, M.P.; *Cases and Material on Administrative Law*; LexisNexis

### **REFERENCE BOOKS**

1. Basu, Durga Das.; *Comparative Administrative Law*; LexisNexis
2. Dicey, A.V.; *Introduction to the Law of the Constitution*; Liberty Fund Inc
3. Jade, E. C. S. and Phillips, G. Godfrey; *Constitutional and Administrative Law*; Longman Publication
4. Takwani, C.K.; *Lectures on Administrative Law*; Eastern Book Company
5. Kesari, U.P.D.; *Administrative Law*; Central Law Publication

### **SELECT CASE LAWS**

1. .R. Coelho v. State of Tamil Nadu [AIR 2007 SC 861]
2. Chandra Kumar v. UOI [AIR 1997 SC 1125]
3. Unnikrishnan v. State of A.P [(1993) 1 SCC 645]
4. Ajay Hasia v. Khalid Mujib [(1981) 1 SCC 722]
5. Maneka Gandhi v. Union of India [AIR 1978 SC 597]
6. ADM Jabalpur V. Shivkant Shukla [AIR 1976 SC 1207]
7. Indira Nehru Gandhi v. Raj Narain [AIR 1975 SC 2299]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>LABOUR AND INDUSTRIAL LAW - II</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW124</b>	<b>LAW CORE COURSE</b>	<b>:</b>	4	0	0	4

### **COURSE OBJECTIVE**

This Course covers all major labour legislations which basically caters to the employee's welfare while they are under employment.

**COURSE PREREQUISITES: Labour Law-I**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: LAW RELATING TO WAGES**

The Equal Remuneration Act, 1976, Application and Overview, The Minimum Wages Act, 1948, Definitions: Employer, Wages, And Employee, Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Fixing of Minimum Wages, Wage Determining Process: Floor Wage, Committee Method, And Notification Method, Payment of Wages Act, 1936, Definition of Wage, Time and Mode of Payment, Allowable Deductions from Wages. Relevant Provisions of the Code on Wages, 2019

#### **MODULE 2: LAW RELATING TO WOMEN AND CHILD LABOUR**

The Maternity Benefit Act, 1961, Object and Application, Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring. Relevant Provisions of the Code on Social Security, 2020

#### **MODULE 3: LAW RELATING TO EMPLOYEES COMPENSATION AND BONUS**

The Employees' Compensation Act, 1923, Application, Definitions: Dependant, Employee, Employer, Partial and Total Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Commissioners: Appointment, Power and Functions, The Payment of Bonus Act, 1965, Concept, Computation of Gross Profit, Eligibility, Disqualification, Minimum and Maximum Bonus, Recovery of Bonus. Relevant Provisions of the Code on Social Security, 2020

#### **MODULE 4: LAW RELATING TO SOCIAL SECURITY**

The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope, Coverage, Application, Definitions, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Penalties, The Employees' State Insurance Act, 1948, Application, Benefits Under the Act, Adjudication of Disputes and Claims, ESI Corporation. Relevant Provisions of the Code on Social Security, 2020

## **MODULE 5: LAW RELATING TO MIGRANT AND CONTRACTUAL LABOUR**

The Inter-State Migrant Workmen (Regulation Of Employment and Conditions Of Service) Act, 1979, Application, Definitions: Contractor, Principal Employer and Inter-State Migrant Workers, Registration of Establishments, Prohibitions, Duties Of Contractors, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, The Contract Labour (Regulation And Abolition) Act, 1970, Application, Definitions: Principal Employer and Workman, Registration of Establishments, Contractor's License, Welfare and Health Of Workers, Recent trends – gig workers, moonlighting etc, Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020

### **TEXT BOOKS:**

1. Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2019), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
2. G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.

### **REFERENCE BOOKS:**

1. Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2019.
2. S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2015.
3. P K Padhi, Labour and Industrial Laws, PHI Learning Pvt. Ltd, New Delhi, 2019.

### **E RESOURCES:**

1. Khurana, Saloni, Kanika Mahajan, and Kunal Sen. "Minimum wages and changing wage inequality in India." (2023).
2. Peter, Benoy, Shachi Sanghvi, and Vishnu Narendran. "Inclusion of interstate migrant workers in Kerala and lessons for India." *The Indian Journal of Labour Economics* 63.4 (2020): 1065-1086.
3. Mazumdar, Indrani, N. Neetha, and Indu Agnihotri. "Migration and gender in India." *Economic and Political Weekly* (2013): 54-64.
4. D'CUNHA, J. E. A. N. "India's bold maternity benefit act can become a game changer if it addresses current limitations." *Impact on Employment of the Maternity Benefit (Amendment) Act, 2017: Identifying the Affirmative Initiative & Challenges in the Implementation of the Act* (2018): 35.
5. Virat, Srishti, and Budh Ankur. "The Employee's Compensation Act, 1923 & Code on Social Security." *Issue 3 Int'l JL Mgmt. & Human.* 6 (2023): 785.

<b>COURSE NAME:</b>	<b>INTERPRETATION OF STATUTES</b>						
<b>COURSE CODE:</b>	<b>TYPE OF COURSES - LAW CORE COURSES</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
<b>LAW301</b>			4	0	0	4	

### **COURSE OBJECTIVE**

To impart basic knowledge about the principles of interpretation of statutes as applied by the Courts to determine the intention of the legislature conveyed expressly or impliedly in the language used.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Interpretation: meaning, object and scope, Statute: construction and nature, Purpose of interpretation of statutes, The General Clauses Act, 1897: nature, scope and relevance.

#### **MODULE II- RULES OF STATUTORY INTERPRETATION**

Basic Principles, Guiding Rules, Literal rule, Golden rule, Mischief rule, Rule of harmonious construction, *noscitur a sociis, ejusdem generis, reddendo singula singulis, delegatus non potest delegare, expressio unius exclusio alterius, generalia specialibus non derogant, ut res magis valeat quam pereat, expressum facit cessare tacitum, in bonam partem.*

#### **MODULE III- AIDS TO INTERPRETATION**

Internal aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, *non-obstante* clause.

External aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons, Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in *pari materia*.

#### **MODULE IV - INTERPRETATION WITH REFERENCE TO THE SUBJECT MATTER AND PURPOSE**

Taxing statutes, Penal statutes, Welfare legislation, Substantive and adjective statutes, Directory and mandatory provisions, Enabling statute, Codifying and consolidating statutes.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The General Clauses Act, 1897

### **TEXT BOOKS**

1. Singh, G.P; *Principles of Statutory Interpretation*; LexisNexis
2. Bhattacharya, T.; *The Interpretation of Statutes*; Central Law Agency

### **REFERENCE BOOKS**

1. Singh, Avtar and Kaur, Harpreet; *Introduction to Interpretation of Statutes*; LexisNexis
2. Kafaltiya, A.B; *Interpretation of Statutes*; Universal Publication
3. Langan, P. St. J; *Maxwell on the Interpretation of Statutes*; LexisNexis
4. Bindra, N.S.; Revised by Rao, M. N. and Dhanda, Amita; *Interpretation of Statutes*; LexisNexis
5. Sarthi, Vepa P.; *Interpretation of Statutes*; Eastern Book Company

### **SELECT CASE LAWS**

1. D.M., Aravali Golf Club v. Chander Hass [(2008) 1 SCC 683]
2. P. Ramachandra Rao v. State of Karnataka [(2002) 4 SCC 578]
3. Bhatia International v. Bulk Trading S.A. [(2002) 4 SCC 105]
4. Ramavtar v. Assistant Sales Tax Officer [AIR 1961 SC 1325]
5. Smith v. Hughes [(1960) 1 W.L.R.830]
6. Sri Venkataramana Devaru v. State of Mysore [AIR 1958 SC 255]
7. R.M.D.C. v. Union of India [AIR 1957 SC 628]
8. Avtar Singh v. State of Punjab [AIR 1955 SC 1107]
9. Bengal Immunity Co. Ltd. v. State of Bihar [(1955) 2 SCR 603]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>LAWS RELATING TO WOMEN AND CHILDREN</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES - ELECTIVES BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW407</b>			4	0	0	4

### **COURSE OBJECTIVE**

To enable the students to have a focus on certain particular aspects of the rights of women and children as protected by law besides the general treatment of the subject in other papers dealing with Criminal law, Family law, Labour Law, Procedural Law etc.

**COURSE PRE- REQUISITES: Family Law, Procedural Law, Labour Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE**

**I-**

#### **INTRODUCTION**

Women and children – their rights and protection, a constitutional perspective- prohibition of discrimination on the basis of sex, equality of opportunity in EMOymenr- equal pay for equal work – constitutional permissibility for special provision for women and its impact- enabling provision for special treatment for children- rights of children against exploitation including child labour- right to education- obligation of State under Part II and Part IV of the Constitution of India.

#### **MODULE II- GENDER JUSTICE AND VIOLENCE**

Gender Justice and domestic violence in the context of family and matrimonial relations, amniocentesis – female infanticide- the practice of Sati and its abolition- prevention of child marriage, the problem of dowry death and bride burning – Dowry Prohibition Act and its main features- protection against battering of wife, coercive cohabitation and forced prostitution- provisions for protecting the modesty of women under the Indian Penal Code.

#### **MODULE III- CHILD RIGHTS**

Rights of the child in the context of family and matrimonial disputes, restraints of child marriage, legitimacy, adoption, inter – country adoption and safeguards- custody, maintenance and guardianship of children – the test of paramount interest of the child.

#### **MODULE IV- RIGHTS OF THE CHILD UNDER THE INTERNATIONAL INSTRUMENTS**

The rights of the child in International Law – the definition and status of children in International Law – a brief history of international recognition of children’s right- UN Declarations and Conventions of the Rights of the Child, the best interest of the child- right of participation, right against abuse and neglect, freedom of expression, thought conscience and association, protection of privacy, right to name , identity, safeguards in adoption, right to survival, development, health care and education.

#### **ACTS AND STATUTES (AS AMENDED)**

1. Indian Penal Code, 1860
2. Criminal Procedure Code, 1973
3. Juvenile Justice Act, 2015

#### **TEXT BOOKS**

1. Rao, Mamta; *Law Relating To Women And Children*; Eastern Book Company

#### **REFERENCE BOOKS**

1. Saxena, Shobha; *Crimes Against Women and Protective Laws*; Deep and Deep Publication
2. Agnes, Flavia; Basu, Monmayee; and Chandra, Sudhir; *Women and Law in India*; Oxford University Press

#### **SELECT CASE LAWS**

1. V. D. Bhanot v. Savita Bhanot [AIR 2012 SC 965]
2. Develluswamy v. Patchiamal [AIR 2011 SC 479]
3. Chairman, Railway Board v. Chandrima Dass [AIR 2000 SC 988]
4. Vishakha v. State of Rajasthan [AIR 1997 SC 3011]
5. Bodhisattwa v. Ms. Subhra Chakraborty [AIR 1996 SC 922]
6. Mohammed Ahmed Khan v. Shah Bano [(1985) SCR 3 844]
7. Air India v. Nargesh Meerza [1982 SCR (1) 438]
8. C.B Muthamma v. Union of India and others [AIR 1979 SC 1868]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

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<b>COURSE NAME:</b>	<b>REGIONAL AGREEMENTS AND REGIONALISATIONS</b>					
<b>COURSE CODE: LAW 318</b>	<b>TYPE OF COURSES - HONORS BASKET</b>	<b>CREDIT STRUCTURE:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

This course provides insights into the concepts of regional agreement and regionalization. It delves deep into developing awareness, skills, and resources for understanding, entering, and succeeding in the markets and mix of major business and society issues created by regional trade agreements (RTAs). The course also provides inputs on as to how RTAs are political and economic systems leading to regional clusters.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Evolution and Growth of International Organizations ;Nature and Scope of International Organization Nature and Legal Personality – Public and Private Types of International Organizations  
Private International Organizations

#### **MODULE II- GLOBAL INTERNATIONAL ORGANIZATION**

The League of Nations ; The United Nations Organization ; The International Economic and Social Cooperation ; The Economic and Social Council ; International Trusteeship System and the Trusteeship Council ; The Secretariat ; Provisions of the Charter relating to amendments

#### **MODULE III- FUNCTIONS**

The Organization and functions of the General Assembly and the Security Council ; Pacific Settlement of Disputes ; General authority of the Security Council ; Provisional Measures ; Measures involving use of armed forces ; Regional Arrangements and use of enforcement action Right of Self Defense

#### **MODULE IV - JUDICIAL INSTITUTIONS**

Permanent Court of Arbitration ; The International Court of Justice ; Establishment of the I.C.J Composition ; Jurisdiction – Contentious, Compulsory and Advisory ; Implementation of the Judgment Institutional Role of the Court ; Contribution of the I.C.J to the development of international law

## **MODULE V - JUDICIAL INSTITUTIONS**

European communities ; The Commission of the European Communities The Council of the European Communities Assembly of the European Communities (The European Parliament) The Court of Justice of the European Communities The Organization of American States (OAS) The Organization of African Union (OAU), NATO, SAARC, Arab League

### **ACTS AND STATUTES (AS AMENDED)**

1. The Companies Act, 2013
2. The Securities Contracts (Regulation) Act, 1956
3. The Securities Exchange Board of India Act, 1992
4. The Depositories Act, 1996
5. The Foreign Exchange Management Act, 1999
6. Manual of SEBI
7. Manual of FEMA

### **TEXT BOOKS**

1. Schermers, "International Institutional Law", Vols. I & II. 1980.
2. J.G. Starke, "Introduction to International Law", Butterworth's, New Delhi, 1994 (First Indian Reprint).
3. S.S. Goodspeed, "The Nature and Function of International Organization".
4. Buth Russell, "A History of UN Charter".
5. Dr. S.K. Kapoor, "International Law and Human Rights", Fourteenth edition (2002)
6. Jan Klabbbers, An Introduction to International Organizations Law (3rd edn, CUP 2015).
7. Phillippe Sands QC and Pierre Klein, Bowett: Law of International Institutions (6th edn, Sweet & Maxwell 2015).
8. B S Chimni, 'International Organizations, 1945–Present' in Jacob Katz Cogan, Ian Hurd and Ian Johnstone (eds), The Oxford Handbook of International Organizations (OUP 2017).
9. R P Anand, 'The Formation of International Organizations and India: A Historical Study' (2010)
10. Kristina Daugirdas, International Organizations and the Creation of Customary International Law, European Journal of International Law (2019).

<b>COURSE NAME:</b>	<b>SECURITIES LAWS</b>					
<b>COURSE CODE:</b> <b>LAW305</b>	<b>TYPE OF COURSES - HONORS BASKET</b>	<b>CREDIT STRUCTURE:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To provide knowledge in the field of law and practices related to securities and financial markets and to train students to deal with legal and economic aspects of them.

**COURSE PRE- REQUISITES:** Company Law

**ANTI-REQUISITES:** NIL

### **COURSE DESCRIPTION**

#### **MODULE I - OVERVIEW OF CAPITAL AND FINANCIAL MARKETS**

Financial Market: Introduction, meaning and significance, Regulatory authorities governing financial markets. Capital Market: Introduction, meaning and significance, Investors and companies, Securities laws and regulatory framework governing Indian capital market.

#### **MODULE II- CAPITAL MARKET INSTRUMENTS, RATING AND SECURITIES MARKET INTERMEDIARIES**

Shares: Meaning, types, allotment, transfer, transmission, surrender, forfeiture, share certificate and share warrant, Concept of IPO, Primary market- Meaning, Functions, Methods of floating new issues, Secondary market- Meaning, Stock exchange and its functions, trading mechanism of stock exchange, stock exchange in India, BSE,NSE, Securities market intermediaries: Role, function and regulatory framework.

#### **MODULE III- SECURITIES LAWS**

Securities Contracts (Regulation) Act, 1956: definition, recognition of stock exchange, listing and delisting of securities; Securities Exchange Board of India Act, 1992: objectives, powers and functions, Securities Appellate Tribunal: constitution, powers and functions, Depositories Act, 1996: rights and obligations of depositories, participants, issuers and beneficial owners; Issue of Capital and Disclosure Requirement Regulation, 2009, Laws relating to insider trading.

#### **MODULE IV OTHER RELATED LAWS**

Venture capital, Mutual Fund, Foreign Exchange Management, Foreign Direct Investment.

#### **ACTS AND STATUTES (AS AMENDED)**

8. The Companies Act, 2013

9. The Securities Contracts (Regulation) Act, 1956
10. The Securities Exchange Board of India Act, 1992
11. The Depositories Act, 1996
12. The Foreign Exchange Management Act, 1999
13. Manual of SEBI
14. Manual of FEMA

#### **TEXT BOOKS**

1. Singh, Avtar; *Company Law*; Eastern Book Company
2. Kuchhal, M.C. and Vivek; *Modern Indian Company Law*; Shree Mahavir Book Depot

#### **REFERENCE BOOKS**

1. Ferran Ellis, *Principles of Corporate Finance Law*, Oxford University Press.
2. Majumdar, A.K. and Kapoor, G.K.; *Company Law and Practice*; Taxmann
3. Gower, LCB and Davies: *Principles of Modern Company Law*; Sweet and Maxwell
4. Verma, J.C.; *Corporate Mergers, Amalgamations and Takeovers*; Bharat Law House

<b>COURSE NAME:</b>	<b>INTELLECTUAL PROPERTY LAWS- II</b>					
<b>COURSE CODE: LAW 408</b>	<b>TYPE OF COURSES - ELECTIVES BASKET</b>	<b>CREDIT STRUCTURE:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion teaching method.

**COURSE PRE- REQUISITES:** Intellectual Property Rights-I

**ANTI-REQUISITES:** NIL

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Meaning, Nature, Classification and protection of Intellectual Property ; Justifications for Intellectual Property- Hegel, Marxian and Lockean Theories ; The main forms of Intellectual Property: Copyright, Trademarks, Patents, Designs, etc. International instruments concerning Intellectual Property Rights ; The World Intellectual Property Organization (WIPO) and the UNEESCO ; International Trade Agreements concerning IPR: WTO & TRIPS

#### **MODULE II- LAW OF COPYRIGHT**

History of Copyright- Statute of Anne ; Berne Convention ; Universal Copyright Convention WCT and WPPT ; The Copyright Act (1957): Nature of copyright works, Subject matter of Copyright, Bundle of rights, Ownership of Copyright, Author Fair Use, Term of copyright, Assignment and License, Copyright society & Copyright Board, Registration of copyright, Copyright societies, Rights of broadcasting organizations and of performers, Infringement & Remedies of Copyright

#### **MODULE III- LAW OF TRADEMARK**

Meaning & Concept of Trademarks ; Registration of Trademark: Condition, Procedure and Effect ; Distinction between Trademark and Property Mark ; Passing off & Infringement of Trademark ; Assignment & Transmission ; Collective Marks & Certification Trademark Appellate Board, Offences, Remedies and Procedure

#### **MODULE IV- LAW OF PATENTS**

Evolution & Nature of Patent ; International Measures: TRIPS Art. 27- 30, Paris Convention, Patent Cooperation Treaty ; Indian Patents Act, 1970: Patentable Subject Matter – India, Patentability Criterion, Procedure in acquisition of Patents, Compulsory License, Surrender and Revocation,

Infringement of patents, Doctrine of Equivalents, Doctrine of Pith and Marrow, Use of invention for government purpose

#### **MODULE IV- LAW OF GEOGRAPHICAL INDICATIONS**

Meaning & Concept of Geographical Indication ; Registration & Condition of Registration Effects of Registration ; Offences, Penalties & Procedure Infringement & Passing Off ; Interface between Trademarks and Geographical Indication

#### **MODULE IV- LAW REALTING TO OTHER DOMAIN**

Traditional Knowledge ; Industrial Design ; Bio – Diversity ; Plant varieties and Farmer Rights Trade Secret.

#### **REFERENCE**

1. Terrel on Patents, 18th edn., Sweet & Maxwell, 2018.
2. David Bainbridge, Intellectual Property, 9th edn., Pearson, 2012.
3. Kerly's Law of Trademarks and Trade Names, 16th edn, Sweet & Maxwell, 2017.
4. Latha R. Nair and Rajendra Kumar, Geographical Indications: A Search for Identity, 1 st edn., Nexis, 2005.
5. Peter Drahos, A Philosophy of Intellectual Property, 1 stedn., Dartmouth Publishing Company,
6. W. R. Cornish, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet & Maxwell, 2003.
7. Comish W.R., Intellectual Property, (3rd Edn), (1996), Sweet & Maxwell.
8. Lionel Bently, Brad Sherman, Intellectual property Law, Oxford University Press, 2014.
9. Dr. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, 1st edn., Eastern Book Company, 2008

#### **ACTS AND STATUTES (AS AMENDED)**

1. Indian Patents Act, 1970
2. Indian Contract Act, 1872
3. The Protection of Plant Varieties and Farmers Rights Act, 2001
4. The Biological Diversity Act, 2002
5. Geographical Indications Act, 1999
6. The Designs Act, 2000
7. The Trade Marks Act, 1999
8. Digital Management Copyright Act, 1998
9. The Copyright Act, 1957
10. Copyright Amendment Act, 2012
11. Semiconductor Integrated Circuits Layout Designs Act, 2000

#### **TEXT BOOKS**

1. Dr. G.B Reddy's, Intellectual Property Rights and Law, 8 th edn., Gogia Law Age Hyderabad, 2012.
2. Dr. B.L. Wadehra, Law Relating to Intellectual Property, 5th edn., Universal Law Publish Company, New Delhi, 2012.
3. V J Taraporevala, Law of Intellectual Property, 2nd edn., Thomson Reuters, 2013.

4. Vikas Vashisht, Law and Practice of intellectual Property, (1999), Bharat Law House Delhi.
5. P. Narayanan, Intellectual Property Law, (1999), (ed), Eastern Law House, Calcutta.
6. Bibeck Debroy (ed), Intellectual Property Rights, (1998), Rajiv Gandhi Foundation, Delhi.

## SEMESTER VIII

<b>COURSE NAME:</b>	<b>ENVIRONMENTAL LAW</b>					
<b>COURSE CODE: LAW122</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about national and international legal framework pertaining to environmental protection.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION**

Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment , Ecosystem- Introduction, Types, Characteristics of different ecosystems and Ecological Succession, Renewable and Non-renewable Resources- Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources, Concept of Pollution – Sources of Pollution; Types of Pollution; Causes and Effects of Pollution, Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment

#### **MODULE II- INTERNATIONAL LAW AND ENVIRONMENTAL PROTECTION**

History and Development of International Environmental Law, Fundamental Principles of International Environmental Law, United Nations Conference on Human Environment, 1972 (Stockholm Conference) – Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm, United Nations Environment Programme. Vienna Convention for the Protection on Ozone Layer, 1985 and Montreal Protocol on Substances that Deplete Ozone Layer, 1987. World Charter for Nature, 1982; World Commission on Environment and Development, Brundtland Report 1987. United Nations Conference on Environment and Development (Earth Summit), 1992– Aims and Objectives of the Conference, -Rio Declaration 1992, -Agenda 21, -Convention on Biological Diversity, 1992, Statement on Forest Principles, -United Nations Framework Convention on Climate Change, 1992. Kyoto Protocol, 1997; Post-kyoto Negotiations, -World Summit on Sustainable Development (Johannesburg Conference), 2002- Johannesburg Declaration and it's major outcomes.

#### **MODULE III- HISTORY AND DEVELOPMENT OF ENVIRONMENTAL LAW IN INDIA**

Environmental Protection in Ancient Indian Tradition and Culture - Protection of Environment in Ancient India and During Medieval Period. Protection of Environment during British Period – Major Legislations Protection of Environment during Post Independence Period – Tiwari Committee, Ministry of Environment, Forest and Climate Change



## **MODULE IV- PROTECTION OF ENVIRONMENT UNDER CONSTITUTION OF INDIA, 1950.**

Introduction – Indirect Provisions, Direct Provisions, 42<sup>nd</sup> Constitution Amendment Act, 1976 Directive Principles of State Policy and Fundamental Duties Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, -Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 and 19 of the Constitution, Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water. Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, -Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity.

## **MODULE V- PROTECTION OF ENVIRONMENT UNDER DIFFERENT LAWS.**

Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Provisions under Indian Penal Code, 1860 and Code of Criminal Procedure, 1973

## **MODULE VI- PROTECTION OF ENVIRONMENT UNDER DIFFERENT LAWS.**

The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the Act, - Regulatory Mechanism: Its Powers and Functions, -Offences and Penalties under Water Act, - Role of Judiciary in Prevention of Water Pollution– An appraisal. Air (Prevention and Control of Pollution) Act of 1981 - Framework of the Act, - Regulatory Mechanism: Its Powers and Functions, -Offences and Penalties under Air Act, -Role of Judiciary in Prevention of Air Pollution- An appraisal The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, - Violation and Penalties under the Act, -Role of Central Government and Role of Judiciary- An appraisal Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006 National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011).

## **MODULE VII- PROTECTION OF FOREST, WILD LIFE AND BIO-DIVERSITY**

Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features. Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation. Biological Diversity Act, 2002 and its Salient Features, The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks.

### **ACTS AND STATUTES (AS AMENDED)**

1. The Indian Forest Act, 1927
2. The Forest (Conservation) Act, 1980
3. The Wildlife Protection Act, 1971
4. The Prevention of Cruelty to Animals Act, 1960

5. The Water (Prevention and Control of Pollution) Act, 1974
6. The Air (Prevention and Control of Pollution) Act, 1981
7. The Environment Protection Act, 1986
8. Biodiversity Conservation Act, 2002
9. The Public Liability Insurance Act, 1991
10. The National Green Tribunal Act, 2010

#### **TEXT BOOKS**

1. Jaswal, P.S. and Jaswal, Nishtha; *Environmental Law*; Allahabad Law Agency
2. Leelakrishnan, P.; *Environmental Law in India*; LexisNexis
3. Sengar, Dharmendra S.; *Environmental Law*; Pearson

#### **REFERENCE BOOKS**

1. Shastri, S.C.; *Environmental Law*; Eastern Book Company
2. Sands, Philippe; *Principles of International Environmental Law*; Cambridge University Press
3. Majumdar, B. Ariya , Nandy, Debosmita and Mukherjee, Swayambhu; *Environment and Wildlife Laws in India*; LexisNexis
4. Dube, Indrajeet; *Environmental Jurisprudence- Polluter's Liability*; LexisNexis
5. Shanthakumar, S.; *Introduction to Environmental Law*; LexisNexis

#### **SELECT CASE LAWS**

1. Murli S. Deora v. Union of India [AIR 2002 SC 40]
2. M. C. Mehta v. Union of India [AIR 2002 SC 1696]
3. A P Pollution Control Board v. M V Nayudu [AIR 1999 SC 812]
4. Indian Council for Enviro-Legal Action v. Union of India [AIR 1996 SC 1446]
5. Vellore Citizens' Welfare Forum v. Union of India [AIR 1996 SC 2715]
6. M. C. Mehta v. Union of India [AIR 1988 SC 1037]
7. M. C. Mehta v. Union of India [AIR 1987 SC 965]
8. Rural Litigation and Entitlement Kendra v. State of UP [AIR 1982 SC 652]
9. Municipal Council, Ratlam v. Vardichand [AIR 1980 SC 1622]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>Course Name:</b>	<b>JURISPRUDENCE</b>					
<b>Course Code: LAW102</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>Credit Structure :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about science and philosophy of law, various schools and theories of jurisprudence and their contemporary significance.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE -I INTRODUCTION**

Nature and scope of Jurisprudence, Jurisprudence and legal theory- Personality, Possession, Ownership, Rights and Duties , Need for study of Jurisprudence, Linkage between jurisprudence and political science, sociology, history, Nature of law and various schools of law.

#### **MODULE II- THE AUTHORITY OF LAW**

Function and Purpose of law, the territorial nature of law, dimensions to International law. The concept of Justice: Corrective and Distributive Justice Administration of Justice: Punishments and Kinds of Punishment, Theories of Punishment, Courts, Civil Justice and Criminal Justice, Primary and Secondary functions of Courts.

#### **MODULE III- NATURAL AND ANALYTICAL LAW SCHOOLS**

Natural Law School: role of Hobbes, Locke, Rousseau, Acquainas, Kant and St. Augustine.  
Analytical Law School: role of Austin, Benthem, Hart, Kelson and Holland.

#### **MODULE IV- SCHOOLS OF LAW**

Historical Law School: role of Savigny, Volkgeist and Henry Maine.  
Sociological Law School: role of Roscoe Pound, Ihering, Ehrlich and Duguit.  
Realist Law School, Philosophical Law School

#### **MODULE V- SOURCES OF LAW**

Custom: essentials and kinds, Legislation: concept and classification, Precedent, Ratio Decidendi, obiter dicta, stare decisis

### **TEXT BOOKS**

1. Salmond Fitzgerald, P.J; *Salmond on Jurisprudence*; Sweet and Maxwell
2. Paranjape, N.V; *Studies in Jurisprudence and legal Theory*; Central Law Agency

### **REFERENCE BOOKS**

1. Dias, R.W.M.; *Jurisprudence*; Butterworth's Publication
2. Bodenheimer; *Jurisprudence: The Philosophy and Method of Law*; Harvard University Press
3. Dhyani, S.N.; *Jurisprudence: A Study of Indian Legal Theory*; Central Law Agency
4. Tripathi, B.N. Mani; *Jurisprudence*; Central Law Agency
5. Koul, A. K.; *A Textbook of Jurisprudence*; Satyam Law International
6. Paton, Georg Whitecross; *A Text of Jurisprudence*, Oxford University Press
7. Friedmann, W., *Legal Theory*; Columbia University Press

<b>COURSE NAME:</b>	<b>CIVIL PROCEDURE CODE AND LIMITATION ACT</b>					
<b>COURSE CODE: LAW116</b>	<b>TYPE OF COURSE : LAW CORE COURSE</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the procedure adopted by the courts in civil suit and the period of limitation to file civil suits.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- DEFINITION AND INSTITUTION OF SUITS**

Definition - Decree, decree holder, judgment, judgment debtor, legal representative, mesne profit, order and pleader, Cause of action. Jurisdiction of the Courts (Subject matter, territorial and pecuniary) Res subjudice, Res judicata , Foreign Judgment. Parties to Suits. Framing of Suits. leadings generally (Order VI). Plaint – Order VII. Written Statement- Order VIII (Set-off and Counter-claim). Appearances - Exparte Decree, dismissal for default.

#### **MODULE II- TRIALS OF SUIT AND WITHDRAWAL AND ADJUSTMENT OF SUITS**

Summons-Issue and Service of Summons, Summoning and Attendance of witnesses, Withdrawal and adjustment of Suits, Examination of parties by the court, Temporary and permanent injunction and Interlocutory Orders, Arrest and Attachment before Judgment, Withdrawal of suit, Abandonment of claim, Compromise of suit, Proceedings in execution.

#### **MODULE III EXECUTION OF DECREE**

Execution of Decrees: Court which passed a decree, Precepts, Questions to be determined, Subsistence allowance, Resistance to execution, Modes of Execution.

#### **MODULE IV- JUDGMENT, DECREE, ORDERS AND APPEAL**

Judgment, Decree, Orders, General provisions relating to appeals, First Appeal, Second Appeal, Reference, Review, Revision.

#### **MODULE V- SPECIAL SUITS AND CAVEAT**

Suits by/and against minors and person of unsound mind, Suits by/ and against indigent person, Suit by/and against Government, Caveat: Meaning.

#### **MODULE VI- LIMITATION ACT**

Meaning and purpose of limitation, Duty of court, Period of Limitation

**ACTS AND STATUTES (AS AMENDED)**

1. The Code of Civil Procedure, 1908
2. The Limitation Act, 1963

**TEXT BOOKS**

1. Takwani, C.K.; *Code of Civil Procedure*; Eastern Book Company
2. Gupta, Shrinivas; *Limitation Act*; Universal Publication

**REFERENCE BOOKS**

1. Mulla, A. N.; *Code of Civil Procedure*; LexisNexis
2. Jain, M. P.; *Code of Civil Procedure*; LexisNexis

<b>COURSE NAME:</b>	<b>CONFLICT OF LAWS</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE:</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW402</b>	<b>ELECTIVES BASKET</b>		4	0	0	4

**COURSE OBJECTIVE**

This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I- DEFINITION, NATURE, AND SCOPE**

History and Definition, foreign element Private International Law Unification o Hague Convention Distinction between Public and Private International Law Expanding Horizon of Private International Law – WTO and Commercial Transaction Transactions through cyber space The incidental question and renvoi

**MODULE II- JURISDICTION**

Staying of Actions Forum non-convenience and jurisdiction clauses Foreign law Personal connecting factors: Residence and Domicile Acquisition of domicile of choice Domicile of origin Domicile of dependence Domicile of Corporations Domicile and nationality Fugitive Dependents

**MODULE III FAMILY LAW**

Marriage, formalities, Capacity and Polygamous marriages Internet Marriages Matrimonial Causes, Jurisdiction in respect of divorce and nullity of marriage Choice of law in cases of divorce and annulment Legitimacy, legitimation, and inter-country adoption Custody of child

**MODULE IV- CONTRACT AND TORTS**

Evolution of modern proper law theory Law of obligations o Contracts Common law approach o Proper law of Contract The Rome Convention The Choice of the governing law and the Scope of the applicable law Special Contracts - Consumer contracts, Individual employment contracts, E-Commerce Torts – Theories – the Common law rule and the 1995 English Act.

**MODULE V- PROPERTY AND SUCCESSION**

Immovable's – Jurisdiction and Choice of law Movables – Choice of law, Theories, and the Modern law Voluntary assignment of intangible movables – Succession, Intestate succession, testamentary succession, and exercise of power by will Foreign judgments recognition and enforcement of foreign judgments Substance and procedure

## **MODULE VI- ARBITRAL AWARDS**

Recognition and Enforcement

### **ACTS AND STATUTES (AS AMENDED)**

3. The Code of Civil Procedure, 1908
4. The Limitation Act, 1963

### **TEXT BOOKS**

1. Dr. S.R. Myneni, Private International Law, Asia Law House; 3rd edition (1 January 2023).
2. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)
3. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)
4. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014)
5. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009.
6. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.
7. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006.
8. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.
9. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)

### **REFERENCE BOOKS**

1. . Mayss, Abla, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)
2. Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)

### **DIGITAL REFERNCES**

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, <http://www.jstor.org/stable/40707868>.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, <https://doi.org/10.2307/1321757>.



<b>COURSE NAME:</b>	<b>UN AND OTHER INTERNATIONAL INSTITUTIONS</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSES :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 319</b>	<b>HONOURS BASKET</b>	<b>:</b>	4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge of United Nation and Organisations established under it along with recent developments and issues in present context.

**COURSE PRE- REQUISITES: International Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: UNITED NATIONS ORGANIZATION – ORGANS**

Origin - Charter of UNO - Principles of UNO – General Assembly, Security Council, Secretariat, Economic and Social Council, Trusteeship Council, International Court of Justice – Membership and Representation – Legitimacy and Power of UN – Privileges and Immunities – UN Peacekeeping Operations - Security Council and the Politics of Humanitarian Intervention

#### **MODULE 2: INTERNATIONAL FINANCIAL INSTITUTIONS**

The Trinity: IMF, World Bank and WTO - International Financial Institutions and Globalization - History and background of GATT and WTO - The Dispute Settlement Understanding, including the role of the Appellate Body - Leading cases from the WTO jurisprudence

#### **MODULE 3: INTERNATIONAL ADJUDICATIVE BODIES**

International Military Tribunal for Nuremberg, International Military Tribunal for Far East International Criminal Tribunal for Former Yugoslavia, International Criminal Tribunal for Rwanda, Rome Statute and International Criminal Court – Regional Courts for violation of Human Rights – International Administrative Tribunals - Other judicial bodies of specialized jurisdiction

#### **MODULE 4: NON-GOVERNMENTAL ORGANIZATIONS AND TRANSNATIONAL ADVOCACY NETWORKS**

NGOs and Human Rights – Role of Civil Society in international conflicts – Case study of imminent NGOs and Transnational Advocacy Networks

#### **MODULE 5: REGIONAL ORGANISATIONS**

### **TEXT BOOKS**

1. Jan Klabbers, *International Organizations: A Comparative Approach* (Cambridge University Press 2022).
2. Bardo Fassbender, *The United Nations and International Law* (Oxford University Press 2023).
3. Karen A. Mingst & Margaret P. Karns, *The United Nations in the 21st Century* (Westview Press 2022).
4. Nigel White, *The Law of International Organizations* (Oxford University Press 2023).
5. Christopher C. Joyner, *The United Nations: A Very Short Introduction* (Oxford University Press 2022).

### **REFERENCE BOOKS**

1. Ian Hurd, *International Organizations: Politics, Law, Practice* (Cambridge University Press 2021).
2. Peter J. Katzenstein, *Global Institutions and Regionalism: The United Nations, the European Union, and the World Trade Organization* (Oxford University Press 2023).
3. Edward P. Morgan, *The United Nations and the Politics of Humanitarianism* (PoliPointPress 2022).
4. Thomas G. Weiss & Sam Daws, *The Politics of International Organizations* (Oxford University Press 2023).
5. John P. Gould, *International Organizations and Global Public Goods* (Palgrave Macmillan 2023).

<b>COURSE NAME:</b>	<b>INSOLVENCY AND BANKRUPTCY AND INSOLVENCY CODE</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE:</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW405</b>	<b>HONORS BASKET</b>		4	0	0	4

### **OBJECTIVE**

To impart basic knowledge about the significance of insolvency law as a social legislation.

**COURSE PRE- REQUISITES: Company Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I: INSOLVENCY – CONCEPTS AND EVOLUTION**

Evolution – Erstwhile Legislative Framework – Debt Resolution Mechanism since 1985 New Framework on Insolvency – Objectives and Purpose Definitions; Relationship between Bankruptcy, Insolvency and Liquidation

#### **MODULE II: INTRODUCTION TO THE CODE**

Features of the Code; Structure and overview of the Code; Regulatory Mechanism

#### **MODULE III: RESOLUTION – CORPORATE, INDIVIDUAL AND PARTNERSHIP FIRM**

Corporate Insolvency Resolution Process - Overview; Initiation of CIRP – Persons entitled and not entitled; Appointment, Tenure and Power – IRP and RP; Committee of Creditors; Resolution Plan; IRP – Individual and partnership firm – Fresh start process

#### **MODULE IV: LIQUIDATION PROCESS, FAST TRACK PROCESS AND ADJUDICATION**

Initiation – Appointment – Powers and Duties of liquidator; Consolidation and priority of claims; Voluntary Liquidation; CIRP – fast track process; Adjudicating authority – functions and appeal; Winding up and dissolution

#### **TEXT BOOKS**

1. Neera, Bharihoke and Neera, Talwar; *Law of Insolvency*; Delhi Law House
2. Singh, Avtar; *Law of Insolvency*; Eastern Book Company

#### **REFERENCE BOOKS**

1. Sirohi, J.P.S.; *Law of Insolvency in India*; Allahabad Law Agency

2. Manzar, Saeed; *Law of Insolvency*; Orient Publishing Company
3. Sandhya, Narain; *Mulla on the Law of Insolvency in India*; LexisNexis

<b>COURSE NAME:</b>	<b>WTO</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE:</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 320</b>	<b>HONORS BASKET</b>		4	0	0	4

**COURSE OBJECTIVE**

This course offers an introduction to the basic legal principles of the WTO regime, as well as the most salient challenges confronting the system today. We will begin by exploring the economic rationales behind international trade law and consider their compatibility with social development, human rights, and environmental protection

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I: THE FOUNDATIONS OF THE WTO**

Introduction to World Trade Organization Bretton woods Conference.; History of the regulation of international trade from the end of World War II to the present day. Sources of WTO Law, Basic rules and principles of WTO Law. General Agreement on Tariffs and Trade (GATT) years: From Havana to Marrakesh The Uruguay Round Regulatory Framework of WTO

**MODULE II - THE AGREEMENTS**

Overview: a navigational guide Tariffs: more binding and closer to zero Agriculture: fairer markets for farmers; The economic arguments in favour of trade liberalization and trace their evolution over time ;GATT; Marrakesh Protocol; Agreement on Agriculture; Agreement on technical barriers to trade; Agreement on Trade Related Investment Measures; Trade in Services and TRIPS

**MODULE III - THE WTO AND ITS DISPUTE SETTLEMENT SYSTEM**

Organizational Structure of WTO ;Exploration of the substantive disciplines that WTO places on member States. Jurisdiction of the WTO Dispute Settlement Body. Access to the WTO dispute settlement system. Process of WTO dispute settlement. Future challenges to WTO dispute settlement.

## **MODULE IV - MOST-FAVoured-NATION TREATMENT (MFN) AND NATIONAL TREATMENT (NT)**

MFN under GATT NT under GATS General exceptions under the GATT Security exceptions under the GATT and the GATS

## **MODULE V – TRADE IN SERVICES**

Scope of application of the General Agreement on Trade in Services (GATS); General obligations under the GATS; The Modes of Supply; Market access under the GATT; National treatment under the GATT. Specific commitments under the GATS. Trade-Related Aspects of Intellectual Property Rights 1994 (TRIPS); Substantive protection of intellectual property rights.

### **TEXT BOOKS**

Peter Van B Mercurio et al (2012), 'World Trade Law: Text, Materials and Commentary (Hart Publishing

S Lester, B Mercurio et al (2012), 'World Trade Law: Text, Materials and Commentary (Hart Publishing: Oxford), 327-415.

M. Matsushita et al (2015), 'The World Trade Organization: Law, Practice and Policy (The Oxford International Law Library)

### **REFERENCE BOOKS**

- 1) The World Trade Organization: A Beginner's Guide, by Prof. David Collins.
- 2) Michael Trebilcock, Robert Howse, Antonia Eliason, The Regulation of International Trade, 4th edition (Routledge:2012)
- 3) Bahinipati, Chandra Sekhar, (2012) Foreign Trade and Economic Growth of India since 1991. Lap Lambert Academic Publication.

<b>Course Name:</b>	<b>COMPETITION LAW</b>					
<b>Course Code:</b>	<b>TYPE OF COURSE :</b>	<b>Credit Structure :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW308</b>	<b>HONORS BASKET</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge of competition law and anti-competitive practices adopted in the commercial world, and to equip the students to deal with issues and themes of competition law.

**COURSE PRE- REQUISITES: Company Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: HISTORY AND DEVELOPMENT OF COMPETITION LAW**

Historical development in U.S. and EU, Historical development in India- Hazari Study, Monopolies Inquiry Commission, Sachar Committee , Mahalanobis Committee, Enactment of MRTP Act, Raghvan Committee- Competition Act, 2002.

#### **MODULE 2: REGULATION OF COLLUSION IN THE MARKET**

Anti- Competitive Agreements under the Competition Act, 2002, Appreciable Adverse Effect on Competition in the Market, Determination of Relevant Market, Rule of Reason and *Per se* Rule, Horizontal and Vertical restraints, Penalties under Indian Competition Law.

#### **MODULE 3: REGULATION OF ABUSE OF DOMINANT POSITION**

Dominance in the Market, Relevant Market, Appreciable Adverse Effect on Competition in the Market, Abusive Conducts under the Competition Act, 2002, Penalties - Prevention of Abuse of Dominance under Indian Competition Law.

#### **MODULE 4: REGULATION OF COMBINATIONS**

Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act, 2002, Penalties - Regulation of Combinations under Indian Competition Law.

#### **MODULE 5: ENFORCEMENT MECHANISMS**

Enforcement Mechanisms under the Competition Act, 2002, - Competition Commission of India - Constitution of the CCI, Powers and Functions- Jurisdiction of the CCI, Enforcement Mechanisms under Indian Competition Law- CCI (Lesser Penalty Regulations) Regulations 2009.

#### **MODULE 6: COMPETITION ADVOCACY AND EMERGING TRENDS IN COMPETITION LAW**

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, Relation between International Trade Law and Competition Law, International Competition Law.

#### **ACTS, STATUTES AND REPORTS (AS AMENDED)**

1. The Competition Act, 2002
2. The Reports and Notifications of Competition Commission of India

**TEXT BOOKS**

1. Singh, Avtar; *Competition Law*; Eastern Book Company

**REFERENCE BOOKS**

1. Aggarwal, V.K; *Consumer Protection: Law and Practice*; Bharat Law House
2. Ramappa, T; *Competition Law in India: Policy, Issues and Development*; Oxford University Press
3. Viswanathan, Suresh T; *Law and Practice of Competition Act, 2002*; Bharat Law House
4. Talati, Adi P. and Mahala, Nahar S.; *Competition Act, 2002: Law, Practice and Procedure*; Commercial Law Publisher



<b>Course Name:</b>	<b>MEDIA LAW</b>					
<b>Course Code: LAW403</b>	<b>TYPE OF COURSE : HONORS BASKET</b>	<b>Credit Structure :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge of media laws, ethics and values and its limitations in the legal framework.

**COURSE PRE- REQUISITES: Constitutional Law**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE -1 INTRODUCTION**

Media: types and their features, Broadcasting: history and kinds, Electronic media: scope and limitations, Print media: scope and limitations.

#### **MODULE II- FREEDOM OF SPEECH AND EXPRESSION AND MEDIA**

Freedom of speech and expression guaranteed by the Constitution of India and media, media as a medium of speech and expression (scope of Articles 19 and 21 in regulation of media), freedom of press.

#### **MODULE III- LIMITATIONS ON MEDIA**

Definition of obscenity under Indian Penal Code and censorship in media, its objective and effects. Libel and Slander, Advertisement: concept, scope and limitation, Regulatory mechanism and standards of publicity.

#### **MODULE IV- LAW RELATING TO INDECENT REPRESENTATION AND DRUGS AND MAGIC REMEDIES**

Study of relevant provisions of the following Acts: The Indecent Representation of Women (Prohibition) Act, 1986; The Cinematograph Act, 1952; The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954; The Prasar Bharati (Broadcasting Corporation of India) Act, 1990; The Cable Television Networks (Regulation) Act, 1995

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Indecent Representation of Women (Prohibition) Act, 1986
2. The Cinematograph Act, 1952
3. The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954
4. The Prasar Bharati (Broadcasting Corporation of India) Act, 1990
5. The Cable Television Networks (Regulation) Act, 1995

### **TEXT BOOKS**

1. Basu, Durga Das; *Law of the Press*; Pearson
2. Bhatia, Sita; *Freedom of Press: Political Legal Aspects of Press Legislation in India*; Rawat Publication

### **REFERENCE BOOKS**

1. Harey, Peter; *Media Law*; Sweet and Maxwell
2. Dverbeek, Wayne; *Major Principles of Media Law*; Harcourt Brace Publication
3. Kakemulder, Jan R.; *Media Ethics and Law*; Anmol Publication
4. Grover, A.N.; *Press and Law*; Vikas Publishing House

### **SELECT CASE LAWS**

1. Neelam Mahajan Singh v. Commissioner Of Police [(1996) Cri. LJ 2725]
2. Secretary, Minister of Information and Broadcasting v. Cricket Board of Bengal [AIR 1995 SC 1236]
3. Prabhu Dutta v. Union of India [AIR 1982 SC 6]
4. Ranjit D. Udeshi v. State Of Maharashtra [AIR 1965 SC 881]
5. Indian Express Newspapers v. Union of India and Others. Etc. [AIR 1958 SC 578]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>Course Name:</b>	<b>INTERNATIONAL TRADE LAW</b>					
<b>Course Code:</b> <b>LAW 322</b>	<b>TYPE OF COURSE :</b> <b>HONORS BASKET</b>	<b>Credit Structure :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

This course is significant to understand the complexities of international trade and relevant legal problems that emerge in international trade.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 - THEORIES OF INTERNATIONAL TRADE, INTRODUCTION AND CONCEPT**

Absolute Advantage Theory, Comparative Cost Theory, Modern Theory; Letter of Credit, Uniform Customs and Practice for Documentary Credits (UCP 600), Bill of Exchange, Foreign Negotiable Instrument (Bill of Exchange) S.72 of BE Act & SS 134-137 of N.I. Act, Collection Arrangements.

#### **MODULE 2 - BILL OF LADING, IMPORT AND EXPORT PROCEDURE**

Bill of Lading Contents Legal Functions (Evidentiary Value) Contract of Carriage Receipt of goods Document of title B. Liability of Carrier under Bill of Lading: The Basis Seaworthiness Deviation Delay, Exemptions, Import Procedure, Export Procedure, Powers of Custom Officer, Management of Foreign Exchange.

#### **MODULE 3 - DISPUTE SETTLEMENT**

Dispute Settlement Procedure under WTO ; International Chamber of Commerce Arbitration Dispute Settlement in India The Procedure ii. Foreign Award and its Enforcement Conciliation

#### **TEXTBOOK(S):**

1.D.M. Day & Barnardette Griffen, The Law of International Trade

2.Gupta , World Trade Organization 1996

3.Kwatra, G.K., Arbitration & Reconciliation Law of India

4.Jayanta Bgchi, World Trade Organization: An Indian Perspective Eastern law House, New Delhi

### **REFERENCE BOOKS**

1.Schmtoff's, Export Trade Law and Practice of International Trade, London, Sweet & Maxwell.

2.Jason Chuah, Law of International Trade, (5th edn.) Sweet & Maxwell (2013)

### **CASE LAWS:**

1. United States-Anti-Dumping and Countervailing Measures on Steel Plate from India case, Complaint by India against US, WT/DS 206, 19 Feb., 2003

2. United States-Continued Dumping and Subsidy Offset Act of 2000 case, Complaint by Australia, Brazil, Chile, European Communities, India, Indonesia, Japan, Korea, Thailand against US, WT/DS 217, 21 Dec., 2000 (Authorization to retaliate granted on 26 November 2004)

3. United States- Countervailing and Anti-dumping Measures on Certain Products from China case, Complaint by China against US, WT/DS 449, 7 July, 2014.

4. China-Anti-Dumping and Countervailing Duties on Certain Automobiles from the United States case, Complaint by US against China, WT/DS 440, 18 June, 2014

## SEMESTER IX

<b>COURSE NAME:</b>	<b>LAW OF TAXATION</b>						
<b>COURSE CODE:</b>	<b>LAW</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>121</b>		<b>LAW CORE COURSE</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge and understanding about the Income Tax Laws focusing on direct tax policy in India and emerging trends in present context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION**

Concept of Income Tax, Constitutional power of taxation, Taxing powers of Parliament, State Legislatures and local bodies, Outlines of Income Tax Law, Distinction between: tax and fee, tax planning, tax avoidance and tax evasion, Double taxation, Concepts: income, agricultural income, residential status, previous year, assessment year.

#### **MODULE II- HEADS OF INCOME AND COMPUTATION**

Heads of income: salary, house property, profits and gains of business and profession, capital gains and income from other sources, Exempted incomes, deductions, Income not forming part of total income and computation of income, Set-off and carry forward of losses.

#### **MODULE III- PROVISIONS RELATING TO ASSESSMENT**

Law and procedure for Permanent Account Number (PAN), Filing of returns including e-filing, Advanced Tax, Tax Deduction at Source (TDS), Assessment, Best judgment assessment, Authorities: powers and jurisdiction, appeals and penalties.

#### **MODULE IV- GST AND CUSTOMS DUTY PROVISIONS**

### **TEXT BOOKS**

1. Singhanian, V. K.; *Income Tax law and Practice*; Taxmann
2. Ahuja, Girish and Gupta, Ravi; *Systematic Approach to Income Tax*; Bharat Law House

### **REFERENCE BOOKS**

1. Dattar, P. Aravind, *Kanga and Palkhivala's Income Tax Law and Practice*. Lexis Nexis
2. Manoharan, T. N.; *Students Handbook on Income Tax Law*; Snow White Publication
3. Lal, B. B.; *Direct Taxes: Elements of Income Tax*; Konark Publication

<b>COURSE NAME:</b>	<b>RESEARCH METHODOLOGY</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 991</b>	<b>LAW CORE COURSE</b>		4	0	0	4

### **COURSES OBJECTIVE**

This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping student gain sufficient knowledge of the different stages of legal project design, data collection and data analysis.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 - BASIC OF LEGAL RESEARCH**

Meaning, objectives of legal research; Characteristics of scientific method – applicability of scientific method; Kinds of Research; Concepts and constructs- relationship between theory and fact; Stages of Research Process

#### **MODULE 2 RESEARCH PROBLEMS, HYPOTHESIS, RESEARCH DESIGN, SAMPLING**

Research Problem – Definition, Determination, Sources of Data Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps Testing of Hypothesis Sampling techniques – definition, basic assumptions, classifications Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research

#### **MODULE 3 RESEARCH METHODS AND TOOLS**

Social and legal survey Case Study Method Jurimetrics Interview, Questionnaire and Schedule Observation -Hawthorne effect / observation bias Doctrinal and Non doctrinal /Empirical Methods of Research.

#### **MODULE 4 TABULATION, ANALYSIS, INTERPRETATION, REPORTING**

Classification and Tabulation of Data Analysis and interpretation of Data Use of Statistical methods and computers in legal research Reporting and Methods of Citations Ethics in research and Plagiarism Research Reports- Case Comment, Articles, Dissertation, Thesis

### **TEXT BOOK**

- 1 Ranjit Kumar, Research Methodology: A Step By Step Guide For Beginners, 4th Edn, SAGE Publications Pvt. Ltd; Fourth edition (7 March 2024).
- 2 John W. Creswell, J. David Creswell, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Pubns; 6th edition (22 November 2022).
- 3 Research Design: Qualitative, Quantitative, and Mixed Methods Approaches; John W. Creswell & J. David Creswell; 5th Edition
- 4 The Craft of Research; Wayne C. Booth; 4th Edition
- 5 Understanding Research Methods: An Overview of the Essentials by Mildred L. Patten & Michelle Newhart; 10th Edition
- 6 Research Design and Methods: An Applied Guide for the Scholar-Practitioner by Gary J Burkholder, Kimberley A. Cox, Linda M. Crawford, John Hitchcock

### **REFERENCES**

- 1 Research Design: Qualitative, Quantitative, and Mixed Methods Approaches; John W. Creswell & J. David Creswell
- 2 Research Design and Methods: An Applied Guide for the Scholar-Practitioner by Gary J Burkholder, Kimberley A. Cox, Linda M. Crawford, John Hitchcock

### **DIGITAL REFERENCES (KINDLY FOLLOW A UNIFORM CITATION FORMAT)**

- 1 Gowin, D. B., & Millman, J. (1969). Research Methodology: A Point of View. Review of Educational Research, 39(5), 553–560. <https://doi.org/10.2307/3516009>
- 2 McConville, M., & Chui, W. H. (Eds.). (2017). Research Methods for Law. Edinburgh University Press. <http://www.jstor.org/stable/10.3366/j.ctt1g0b16n>
- 3 Choudhry, O. K. (1982). RESEARCH METHODOLOGY AND LEGAL RESEARCH A SELECT BIBLIOGRAPHY. Journal of the Indian Law Institute, 24(4), 886–892. <http://www.jstor.org/stable/4395084>



<b>COURSE NAME:</b>	<b>CYBER LAW</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW307</b>	<b>ELECTIVES BASKET</b>		4	0	0	4

### **COURSES OBJECTIVE**

To impart basic knowledge relating to cyber law and its relevance in modern context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I - INTRODUCTION**

Electronic governance; Attribution; Acknowledgment; Dispatch of electronic records.

#### **MODULE II - ELECTRONIC RECORDS AND DIGITAL SIGNATURE**

Secure electronic records; Secure digital signatures; Regulation of Certifying Authorities; Digital signature certificates; Duties of subscribers

#### **MODULE III- CYBER CRIMES**

Web hacking; Foot printing; Port scanning; E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit and fraud, Cross border offences and their resolutions.

#### **MODULE IV - PUNISHMENTS AND TRIBUNALS**

Offences, Adjudication, Penalties, Cyber Regulations Appellate Tribunal, Appeals and review Recent Amendments and Developments in the Field of Cyber Law

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Information Technology Act, 2000

#### **TEXT BOOKS**

1. Suri, Preeti and Associates; *Open Source And The Law*; LexisNexis
2. Gupta, Apar; *Commentary on Information Technology Act*; LexisNexis

## **REFERENCE BOOKS**

1. Seth, Karnika; *Computers, Internet and New Technology Laws*; LexisNexis
2. Gangopadhyay, Shubhashis, Singh, Manisha G. and Singh, Nirvikar; *Waiting to Connect*; LexisNexis
3. Viswanathan, Aparna; *Cyber Law*; LexisNexis

<b>COURSE NAME:</b>	<b>SPORTS LAW</b>					
<b>COURSE CODE:</b> <b>LAW404</b>	<b>TYPE OF COURSE :</b> <b>ELECTIVES BASKET</b>	<b>Credit Structure :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSES OBJECTIVE**

The main objective of this course is to acquaint the student of law with Historical perspective of sports regulation, commercialization of sports, legal regulation of sports governing bodies, intellectual property rights and sports

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- HISTORICAL PERSPECTIVE ON SPORTS REGULATIONS**

Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.

#### **MODULE II- COMMERCIALIZATION OF SPORTS AND MODELS OF REGULATION**

Commercialization of sports, The normative rule structure of sports, Challenges to the rules, Juridification of sports – the role of law, Different types of sporting bodies

#### **MODULE III- LEGAL REGULATION OF SPORTS GOVERNING BODIES**

Self regulation and its evaluation, Judicial review, Alternate dispute mechanisms in sports, Sports ombudsman, Legal regulation of dopin in sports, Sports participants and the law of discrimination

#### **MODULE IV- CONTRACTUAL TERMS AND OBLIGATIONS**

Contractual obligations and the player's obligations, Prohibition against certain activities, The EMoyer's obligation, Other terms and conditions(primacy and regulatory authorities, term and termination, discipline)

#### **MODULE V- INTELLECTUAL PROPERTY RIGHTS AND SPORTS**

Intellectual property rights and sports –how can it be protected?, The importance of branding, Trademarks, copyrights and patents, Sports personality rights, Unfair competition

#### **MODULE VI- SAFETY IN SPORTS: LEGAL ISSUES**

Controlling participator law by criminal law, Defences in criminal law, Criminal law punishments, Tort and extending tortious liability, Compensation in torts, Safety of spectators and participants and stadium safety.

**TEXT BOOKS:**

1. Gardiner, Simon; *Sports Law*; Cavendish Publishing Ltd.
2. Jones, David Griffith; *Law and the business of sports*; Butterworths publishers.

**REFERENCE BOOKS**

1. Grayson, Edward; *Sport and the Law*; Tottel Publishing.
2. Davis, Mitten; *Sports Law and Regulations*; Aspen Publishers, Wolters Kluwer.

<b>COURSE NAME:</b>	<b>BANKING LAW</b>					
<b>COURSE CODE: LAW 311</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>ELECTIVES BASKET</b>		4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the Banking and Insurance Laws and their implementation in present globalized context.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE - I - INDIAN BANKING STRUCTURE**

Evolution of banking institutions, Types and functions of banks, Banking Companies in India, RBI: constitution, management and function, Relevant provisions of Banking Regulation Act, 1949, Special Banking Services: advances to priority sectors and credit guarantee schemes, Securitization Act, 2002, International banking, Basel banking norms, Banking lokpal.

#### **MODULE- II- LAW RELATING TO NEGOTIABLE INSTRUMENTS**

Kinds of negotiable instruments, Holder and holder in due course, Concept of: negotiation, negotiability, assignment, presentment and endorsement, Liability of parties, Payment in due course, Paying banker, Collecting banker, Penal provisions under Negotiable Instruments Act, Dishonour of cheques, Evidentiary value of Banker's book.

#### **MODULE III- BANKER AND CUSTOMER RELATIONSHIP**

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honour cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/smart cards, Safe deposit vaults, Gift cheques, Stock investments.

#### **MODULE IV- E-BANKING**

Nature and scope of *e-Banking*, Internet banking, Mobile banking, Automated Teller Machine (ATM) banking, Computerized banking.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Insurance Act, 1938
2. The Life Insurance Corporation Act, 1956
3. The Negotiable Instruments Act, 1881
4. The Insurance Regulatory and Development Authority Act, 1999

5. The Banking Regulation Act, 1949
6. The Reserve Bank of India Act, 1934

**TEXT BOOKS**

1. Tannan, M. L.; *Banking Law and Practice in India*; LexisNexis
2. Murthy, K. S. N. and Sarma, K. V. S.; *Modern Law of Insurance in India*; LexisNexis

**REFERENCE BOOKS**

1. Basu, Saroj Kumar; *Review of Current Banking Theory and Practice*; Macmillan
2. Goyle, L. C.; *Law of Banking and Bankers*; Eastern Law House
3. Hardy Ivamy, E. R.; *General Principles of Insurance Law*; LexisNexis

<b>COURSE NAME:</b>	<b>LAW OF INFRASTRUCTURAL DEVELOPMENTS</b>					
<b>COURSE CODE:</b> LAW 409	<b>TYPE OF COURSE :</b> ELECTIVES BASKET	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about infrastructural projects.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION TO INFRASTRUCTURE PROJECTS**

Meaning, and Growth; Importance and types; Overview of urban infrastructure in India; Overview of rural infrastructure in India; Contractual and Legal Aspects of Infrastructure project: Public-Private Partnership Model; BOOT – BOO - BOT; Infrastructure Investment Trust Special Purpose Vehicle

#### **MODULE II- REAL ESTATE INDUSTRY AND LEGAL FRAMEWORK**

Real Estate (Regulation and Development) Act, 2016; Evolution; Objectives ; Registration Process Compliance and penalties under RERA, 2016 Governing and adjudicating authorities under RERA, 2016

#### **MODULE III- DIGITAL INDIA – INITIATIVES AND CHALLENGES**

Introduction about the Cyber space; Regulation of cyber space – introducing cyber law; Jurisdictional issues ; Regulation of Internet and Net Neutrality; Developments and Regulations Artificial intelligence and Robotics; Blockchain; Cloud Computing; E-Commerce.

#### **MODULE IV- TELE-COMMUNICATION IN INDIA**

Historical Background and Evolution of Tele-Communication sector in India Telecom Regulatory Authority of India Act, 1997 TRAI – Constitution. Powers and Functions of TRAI Dispute Settlement Appellate Tribunal (TDSAT)

**TEXT BOOKS:**

1. Philip Loots & Donald Charrett, *Contracts for Infrastructure Projects: An International Guide to Application* (Informa Law from Routledge 2022 )
2. Piyush Joshi, *Law Relating to Infrastructure Projects* (2d ed. LexisNexis 2003)
4. Anurag K. Agarwal, *Infrastructure, PPP and Law for Executives* (SAGE Publications 2019)
5. John B. Miller, *Principles of Public and Private Infrastructure Delivery* (Springer Science & Business Media 2013).
6. Stewart R. Clegg et al. eds., *Handbook on Public–Private Partnerships in International Infrastructure Development: A Critical Perspective* (Edward Elgar Publishing 2024).
7. Sidney M. Levy, *Public-Private Partnerships: Case Studies on Infrastructure Development* (Am. Soc'y of Civil Eng'rs 2011).
8. Ashok Kumar & D.S. Meshram eds., *Future of Cities: Planning, Infrastructure, and Development* (Routledge India 2022).
9. Sridhar Mothe, *Infrastructure Contracts and Management* (Asia Law House 2022).
10. Rachna Gangwar et al. eds., *Infrastructure Development – Theory, Practice and Policy: Sustainability and Resilience* (Routledge 2022)
  1. 10 J.C. Edison, *Infrastructure Development and Construction Management* (Routledge 2020).



<b>COURSE NAME:</b>	<b>INTERNATIONAL HUMANITARIAN LAW</b>					
<b>COURSE CODE:</b> <b>LAW316</b>	<b>TYPE OF COURSE :</b> <b>HONORS BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

To impart knowledge and understanding about the development of humanitarian law and rights of persons during war time.

**COURSE PRE- REQUISITES: Human Rights**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTERNATIONAL HUMANITARIAN LAW: AN OVERVIEW**

Concept of International Humanitarian Law, Historical development, Application of criminal justice policy of International Humanitarian Law, Role of International Committee of the Red Cross, International Criminal Court.

#### **MODULE II- INTERNATIONAL HUMANITARIAN LAW AND CONVENTIONS**

Geneva Conventions: Humanisation of warfare, Treatment of wounded and sick, Treatment of armed forces in the field and sea, Treatment of the shipwrecked, Protection and facilities for prisoners of wars, Civilians at times of war.

#### **MODULE III- REFUGEES AND INTERNATIONAL HUMANITARIAN LAW**

Definition of refugees and displaced persons, and their problems, UN relief and rehabilitation administration, International refugees, International organizations and International protection, Status of refugees in India.

#### **MODULE IV- COMBATING THE PROBLEMS OF REFUGEES**

Strategies to combat refugees' problems, Repatriation, Resettlement, Local integration and rehabilitation, Role of United Nations High Commissioner for Refugees (UNHCR), Working of United Nations High Commissioner for Refugees (UNHCR), Role of Amnesty International.

### **TEXT BOOKS**

1. Singh, Gurdip; *International Law*; Macmillan
2. Mallace R; *International Human Rights*; Sweet and Maxwell

### **REFERENCE BOOKS**

1. Hieghart, Paul; *The International Law of Human Rights*; Oxford University Press
2. Tingorani, R; *Prisoners of War*; Oxford University Press

**3. UNESCO; *International Dimensions of Humanitarian Law*; Henry Dunant Institute**

**SELECT CASE LAWS**

1. Agiza v. Sweden [(2005) 121 HRR 958]
2. Judge v. Canada [(2004) 11 HRR 125]
3. Estrella v. Uruguay [(1983) 2 HRC 93]
4. Guerrero v. Colombia [1982 (1) HRC 112]
5. Aumeeruddy Cziffra v. Mauritius (Mauritian Women Case) [1981 HRC 67]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>LAW OF CORPORATE GOVERNANCE</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW302</b>	<b>HONORS BASKET</b>		4	0	0	4

**COURSE OBJECTIVE**

To impart knowledge and understanding about the development of humanitarian law and rights of persons during war time.

**COURSE PRE- REQUISITES: Company Law**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE 1: INTRODUCTION TO CORPORATE GOVERNANCE**

Genesis and historical development of corporate governance.; Objectives and fundamental principles of corporate governance; Models of corporate governance.; Theories of Corporate governance; The shareholder v stakeholder debate.; Role of Institutional Investors in Corporate Governance; Whistleblowing Policy as an element of Corporate Governance; Corporate Governance Ratings – Scope and Relevance

**MODULE 2: AGENCY PROBLEM AND AGENCY COSTS**

The agency problem and agency costs; Mechanisms to reduce agency costs; Shareholder litigation and corporate governance. Mechanisms to control agency costs; Merits and demerits of derivative actions. Difficulties with conferring rights on shareholders to litigate

**MODULE 3: THE BOARD OF DIRECTORS AND BOARD COMMITTEES**

The role and importance of the board in corporate system. Types of board structure – Unitary board system and the two tier board system.Appointment and removal of directors. Structure and composition of the board. The need for board committees; The role and functions of the chairman and the CEO; Executive compensation and agency costs.; Independent Directors – merits and demerits of independent directors as a tool for reducing agency costs.

**MODULE 4: DIRECTOR’S DUTY OF CARE AND BOARD MONITORING: NEGLIGENCE AND INTERNAL CONTROLS**

Standard of care owed by a director; Negligent decisions. Business Judgment rule. Delegation and reliance.

## **MODULE 5: FIDUCIARY DUTIES OF THE DIRECTOR AND SELF-DEALING TRANSACTIONS**

Nature of the fiduciary duty of a director. Director's duty to exercise an independent judgment. Acting in good faith and in company's interest. Exercising powers for a proper purpose. The no-conflict and no-profit rules. Remedies for breach of fiduciary duties. Duty of directors to disclose interests in transactions. Substantial property transactions. Loans, quasi-loans and credit transactions. Conflict of interest and the use of corporate property, information and opportunity. Competing and multiple transactions.

## **MODULE 6: CORPORATE GOVERNANCE REGIME IN INDIA – REVIEW**

Corporate governance initiatives in India; Clause 49 of the Model Listing Agreement. Other codes and guidelines on corporate governance in India. Reforms in the corporate governance regulation regime in India.

### **TEXT BOOKS**

1. Bhandari, M. C., *Guide to Company Law Procedures: With Corporate Governance and E-filing*, Lexis Nexis
2. Saleem Sheikh and William Rees, *Corporate Governance and Corporate Control*, Cavendish Publishing Ltd.

### **REFERENCE BOOKS**

1. Charles Wild and Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business
3. Lexis Nexis, *Corporate Laws 2013 (Palmtop Edition)*
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, Taxmann
5. Companies Act 2013. Taxmann
6. Ramaiya, A, *Company Law and Practice*, Lexis Nexis

<b>COURSE NAME:</b>	<b>MARITIME LAW</b>					
<b>COURSE CODE:</b> <b>LAW317</b>	<b>TYPE OF COURSE :</b> <b>HONORS BASKET</b>	<b>CREDIT STRUCTURE</b> :	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

**COURSE OBJECTIVE**

This course is intended to provide students with an introductory survey of international maritime law principles.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

**COURSE DESCRIPTION**

**MODULE I- REGIME OF MARITIME PORTS**

Port State Jurisdiction: Civil and Criminal, Attachment of Ships: Arrest of ships, Access of Foreign Ships to Ports, Ships in Distress, Quarantine Regulations

**MODULE II- COMMERCIAL SHIPPING LAW**

International Sales of Goods, Carriage of Goods by Sea, Contracts of Carriage, The Voyage Charterparty, The Bill of Lading, Sea Waybills, Implied Contracts on Loading, Shipowners’ Bill, Agency, Assignment, Non-Contractual Obligations

**MODULE III- THE HAGUE AND THE HAGUE-VISBY RULES**

Mandatory Application and Voluntary Incorporation, Contracting Out and Third Party Reliance on the Rules, The Carrier’s Duties Under Article 3, The Carrier’s Defences under Article 4, Shipper’s Liability, The Package Limitation, Containerization **Laytime and Demurrage** Stevedoring, Termination Point of the Approach and Carrying Voyages, “Wibon” and “Time Lost” Clauses, Laytime Exceptions and Demurrage, Suspending Laytime **Collisions** Vicarious Liability and Standard of Care, Causation and Apportionment of Liability, Damages and Statutory Liability, Jurisdiction **Salvage** Concept of Maritime Property, Geographical Limits of Salvage and Eligibility of a Salvor, Relationship between Salvor and Salvee, Salvage Awards and Remedies including Security for the Claim **General Average**

Extraordinary Sacrifices, Extraordinary Expenses, Voluntariness and Time of Peril, Common Safety and Fault, Assessing Contributory Values and Losses

**MODULE IV- JURISDICTION AND APPLICABLE LAW**

Jurisdiction under Brussels Convention and Domestic Sources, Forum Non-Conveniens , Contractual Law and Tort Law, Arrest and Mareva Injunction, Other Interlocutory Reliefs

### **TEXT BOOK**

1. Hathi and Hathi; *Maritime Practice in India*; Brus Chambers.
2. Wilson, John F; *Carriage of Goods by Sea*; Pearson Longman.

### **REFERENCE BOOK**

1. Mahanty Samareshwar; *Maritime Jurisdiction and Admiralty Law in India*; Universal Law Publishers.
2. Patel, Bimal M; *Maritime Security and Piracy Global issues, Challenges and solutions*; Eastern Book Company.
3. Vicuna, Orrego; *The Changing International Law of the High seas Fisheries*; Cambridge.
4. Brownlie, Ian; *Principles of Public International Law*; Clarendon press, Oxford.

### **CASES:**

1. M.V.Elisabeth v. Harwan Investment and Trading Pvt. Ltd., Goa (1993 SC 1014)
2. Jayaswal Shipping Co. v. S.S. Leelawati (AIR 1954 Cal. 415)
3. Builders Supply Corporation v. Union of India (AIR 1965 SC 1061)
4. Liverpool and London S.P. and I. Asson. Ltd. v. M.V. Sea Success I ((2003)10 SCALE 1)
5. SIPPI v. OPIV (2002(2) CHN 280)
6. State of Madras v. C.G. Menon (AIR 1954 SC 517)
7. WTTCC v. SNP Shipping Services Pvt. Ltd. (AIR 1998 SC 2330)
8. Wallace Bros. v. IT Commissioner, Bombay (AIR 1945 FC 9)
9. *M.V. Free Neptune v. DLF Southern Towns Private Limited*, 2011(1) KHC 628 (DB)

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

<b>COURSE NAME:</b>	<b>LAW AND ECONOMICS</b>					
<b>COURSE CODE: LAW 418</b>	<b>TYPE OF COURSE : HONORS BASKET</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			4	0	0	4

### **COURSE OBJECTIVE**

This course introduces the basic concepts of law and economics. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 INTRODUCTION TO LAW & ECONOMICS**

The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Caldor Hicks Efficiency

#### **MODULE 2 THE ECONOMICS OF ANTI-TRUST**

The competitive extremes of Perfect Competition and Monopoly the Monopolist's price and output Efficiency consequences of Monopoly Market Power and determinants of Market Power the Lerner's Index Market definition and Cross-Elasticity Geographic markets Supply elasticity

#### **MODULE 3 ECONOMICS OF GOVERNMENT REGULATION**

The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation Contestable markets; Excessive competition. Reactions to transaction costs and externalities Social justice regulations, regulation and happiness

#### **MODULE 4 THE ECONOMICS OF ENFORCING PROMISES**

The economics of exchange ; The specific functions of Contract Law The economics of contract formation - capacity, duress, offer and acceptance The consideration requirement Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller Breach and excuses for Non-Performance

#### **MODULE 5 ECONOMICS OF TORT LAW**

The Costs of Accidents and the Economics of Tort Law Liability The Assignment of Rights and Externalities The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence Assumption of the Risk Strict Liability - efficiency and strict

liability, risk-aversion and loss spreading, duty to rescue Damages - the collateral source rule, future losses, hedonic losses, punitive damages

### **TEXT BOOK**

1. Law and Economics – Robert Cooter, Thomas Ulen
2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.
3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: [http://www.daviddfriedman.com/Laws\\_Order\\_draft/laws\\_order\\_ToC.htm](http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm).
4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: <http://people.ucsc.edu/~wittman/book.pdf>
5. Posner, Richard A. Economic Analysis of Law 7th ed., New York: Wolters Law & Business, Aspen Publishers, 2007.
6. Cooter, Robert, and Thomas Ulen. Law & Economics 6th ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3rd ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004
10. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
11. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

### **REFERENCES**

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
12. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
13. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to law, Jules L Coleman
14. Monopoly in Law and Economics, Edward S Mason
15. Individualism, Competitive Economics and The Common Law, James D Bassler
16. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
17. Law, Economics and Inefficient Norms, Eric A Posner
18. Crime and Punishment: An Economic Approach, Gary S Becker
19. The Law and Economics Approach to Contract Theory, Alan Schwartz
20. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi



<b>COURSE NAME:</b>	<b>DRAFTING PLEADING AND CONVEYANCING</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE :</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW201</b>	<b>LAW COURSE</b>	<b>CLINICAL</b>	3	1	0	4

### **COURSE OBJECTIVES**

To impart basic knowledge about the significance and role of drafting, pleading and the role of conveyancing and its importance in legal profession.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- INTRODUCTION**

Suits of civil nature, Cause of action, Institution of suits, Place of suing, Parties to suits, Stay of suit, *res judicata*, Jurisdiction of Courts, Inherent powers of Courts, Fundamentals of Court Fees with reference to the Karnataka Court Fees and Suits Valuation Act, 1958.

#### **MODULE II- DRAFTING**

Introduction, Basic principles of pleadings: plead facts not law, plead material facts only, plead fact not evidence, brevity and precision in drafting.

#### **MODULE III- PLEADINGS**

Signing of pleadings, verification of pleadings, Drafting a plaint: form, content, heading, title and body, drafting of written statement, Amendment of pleadings.

#### **MODULE IV- CONVEYANCING**

Conveyancing: meaning, object, functions and components, Types of Notices. Fundamentals of Stamp Duty with special reference to the Karnataka Stamp Act, 1957, Registration of deed and its fundamentals, including the Registration Act, 1908, and the Karnataka Registration Rules, 1965.

#### **MODULE V- DRAFTING OF PLAINTS AND WRITTEN STATEMENTS**

Plaint in suit for injunction, Plaint in suit for specific performance, Plaint in suit for breach of contract, Plaint in suit for accounts by the Principal against the agent, Suit for partition and possession, Suit for damages for malicious prosecution, Application to set aside ex-parte decree, Application for appointment of guardian of a minor, Written Statements.

#### **MODULE VI- DRAFTING OF PETITIONS AND APPLICATIONS**

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955, Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955, Petition for Decree of Nullity of Marriage under Section 11 and 12 of the Hindu Marriage Act, 1955, Petition for Judicial

Separation under Section 10 of the Hindu Marriage Act, 1955, Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure, 1973, Complaint for Public Nuisance, Complaint for defamation, Application for Maintenance under Section 125 of the Code of Criminal Procedure, 1973, Application for Bail, Application for Anticipatory Bail.

#### **MODULE VII- DRAFTING OF DEEDS**

Agreement to sell property, Sale Deed, Gift Deed, Mortgage Deed, Lease Deed, Deed of Exchange, Will, Power of Attorney, Notice and reply to notice, Writ Petition under Article 32/226, Share Purchase Agreement, Share Subscription Agreement, Shareholders' Agreement and Deed of Adherence.

#### **TEXT BOOKS**

1. Aggarwal, S.P.; *Pleading-An Essential Guide*; LexisNexis
2. Chaturvedi, A.N.D.; *Pleadings Drafting and Conveyancing*; Central Law Agency
3. Bindra, N.S.; *Pleading and Practice*; Universal Publication

#### **REFERENCE BOOKS**

1. Banerjee, B.N.; *Criminal Pleadings: Law, Practice and Procedure*; Law Book Company
2. Mogha, P.C.; *The Law of Pleadings in India with precedents*; Calcutta Eastern Law House

<b>COURSE NAME:</b>	<b>PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW202</b>	<b>LAW CLINICAL COURSE</b>	<b>CREDIT STRUCTURE :</b>	3	1	0	4

### **COURSE OBJECTIVE**

To impart basic knowledge about the importance of ethics in legal profession and bar - bench relationship along with necessity of accounting system for lawyers.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE I- HISTORICAL PERSPECTIVE AND REGULATION OF LEGAL PROFESSION**

Historical development of Legal Profession in India, Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction, Admission and enrolment of Advocates.

#### **MODULE II- PROFESSIONAL ETHICS AND LEGAL PROFESSION**

Nature and concept of Professional ethics and advocacy, Standards of professional conduct and etiquette, Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid, Bench-Bar Relationship: Reciprocity as partners in administration of justice, Professional misconduct, Rights and privileges of advocates.

#### **MODULE III- ACCOUNTING SYSTEM FOR LAWYERS**

Accounting system for lawyers: meaning, kinds and necessity, Valuation of suits, Court fees, Advocate fee, Advocate Welfare Fund fees, Professional tax, Service tax.

#### **MODULE IV- LAW RELATING TO CONTEMPT OF COURT ACT**

Contempt of Court Act, 1971: evolution, object and constitutional validity. Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons cognizance, Procedure, Appellate provisions regarding contempt defences, Punishment for contempt and remedies against punishment, Defences under contempt of court.

#### **ACTS AND STATUTES (AS AMENDED)**

1. The Advocate Act, 1961

2. The Contempt of Court Act, 1971
3. The Advocates Welfare Fund Act, 2001

#### **RULE (AS AMENDED)**

1. The Bar Council of India Rules, 1961

#### **TEXT BOOKS**

1. Sirohi, J.P.S.; *Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship*; Allahabad Law Agency
2. Myneni, S.R.; *Professional Ethics, Accountancy for lawyers and Bench Bar Relation*; Asia Law House

#### **REFERENCE BOOKS**

1. Bhalla, Sandeep; *Advocates Act and Professional Misconduct*; Nashik Law House
2. Keith, Evam; *The Golden Rules of Advocacy, 1994*; Universal Publication
3. Gupta, S.P.; *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*; Allahabad Law Agency
4. Rai, Kailash; *Legal Ethics, Accountability for Lawyers and Bench Bar Relations*; Central Law Publication
5. Jha, Ramachandra; *Selected Judgments on Professional Ethics*; Bar Council of India Trust

#### **SELECT CASE LAWS**

1. Rajendra V Pai v Alex Frnandes [AIR 2002 SC 1808]
2. In re; V.C. Mishra [AIR 1995 SC 2348]
3. John D' Souza v Edward Ani [(1994) 2 SCC 64]
4. L.D. Jaisingham v Naraindas N Punjabi [(1976) 1 ACC 354]
5. P. J. Ratnam v D. Kanikaran [AIR 1964 SC 244]
6. In re; An advocate [AIR 1962 SC 1337]
7. In re; Lalit Mohan Das [AIR 1957 SC 250]
8. In re; "M" an Advocate [AIR 1957 SC 149]
9. In re; Mr. 'G' A Senior Advocate of SC [AIR 1954 SC 557]
10. Sheo Narayan Jafa v Judge of Allahabad HC [AIR 1953 SC 368]

**Note:** The above list is illustrative and not exhaustive. The updated case laws will be discussed.

## SEMESTER X

<b>COURSE NAME:</b>	<b>DISSERTATION</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 501</b>	<b>LAW DISSERTATION COURSE</b>		0	0	0	4

### COURSE OBJECTIVE

The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### COURSE DESCRIPTION

1. The student shall be allotted with a supervisor.
2. The student is required to present their synopsis before the panel within 30 days of commencement of 10<sup>th</sup> Semester classes.
3. Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.

Assessment Component:

1. Synopsis- 20%
  2. Final Dissertation- 50%\*
  3. Viva Voce- 30%
- \*Plagiarism check as per UGC norms.*

<b>COURSE NAME:</b>	<b>MOOT COURT AND INTERNSHIP</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 994</b>	<b>LAW CLINICAL COURSE</b>		0	0	0	12

### **COURSE OBJECTIVE**

To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 INTERNSHIP (30 MARKS)**

Internship during the summer break is mandatory. Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary. Submit the completed diary, Employer's certificate, and a report of the internship experience. Evaluation includes a Viva Voce to assess work done and practical knowledge gained.

#### **MODULE 2 INTERNSHIP (30 MARKS)**

Students must participate in at least three Moot Courts during the semester. Evaluation (10 marks each): Written submissions (5 marks). Oral advocacy (5 marks).

#### **MODULE 3 OBSERVANCE OF TRIALS (30 MARKS)**

Attend two trials (one civil, one criminal) during the LLB program. Maintain a record detailing the steps and processes observed. Evaluation (30 marks): Maintaining a record of observations and analysis of trial processes

#### **MODULE 4 PRE-TRIAL PREPARATION AND INTERVIEWING TECHNIQUES (30 MARKS)**

Observe and record two client interviewing sessions at a lawyer's office/legal aid office. Record preparation of court documents, filing procedures, and case briefings. Evaluation (30 marks): Diary of client interviews and observations (15 marks). Recording pre-trial preparations (15 marks).

#### **MODULE 5 VIVA VOCE (10 MARKS)**

Comprehensive viva voce examination covering all the above modules

<b>COURSE NAME:</b>	<b>ARBITRATION AND CONCILIATION</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW 221</b>	<b>LAW COURSE</b>		2	1	2	4

### **COURSE OBJECTIVE**

his course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1 : INTRODUCTION TO ARBITRATION**

Concept and Essential Features Need of Arbitration in International and Indian Law Arbitration Law before and after 2015 Arbitration and Conciliation (Amendment) Act, 2019 Conciliation

#### **MODULE 2 : LAW OF ARBITRATION IN INDIA-I**

Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Courts to interfere in Arbitration Proceedings Place of Arbitration Law applicable to the Arbitration

#### **MODULE 3 : LAW OF ARBITRATION IN INDIA-II**

Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award

#### **MODULE 4 : INTERNATIONAL DISPUTE RESOLUTION**

Foreign Award' New York Convention; Geneva Convention; Enforcement of Foreign Award

### **TEXT BOOK**

1. Law of Arbitration and Conciliation; Author: Avtar Singh, Edition – 11th, Eastern Book Company
2. The Law and Practice of Arbitration and Conciliation; Author: O.P. Malhotra & Indu Malhotra, Edition – 3rd, LexisNexis

## **REFERENCE BOOK**

1. Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, LexisNexis
2. Alternative Dispute Resolution: What It Is and How It Works; Author: P.C. Rao & William Sheffield, Edition – 1st, Universal Law Publishing
3. Arbitration and Conciliation Act; Author: Anirban C
- 4.
5. hakraborty, Edition – 2nd, Taxmann



<b>COURSE NAME:</b>	<b>MEDIATION AND CONCILIATION</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>LAW997</b>	<b>LAW COURSE</b>	<b>CLINICAL</b>	3	1	0	4

### **COURSE OBJECTIVE**

This course explores Mediation and Conciliation as vital mechanisms of Alternative Dispute Resolution (ADR), emphasizing their significance in fostering collaborative solutions to disputes. The course covers the theoretical foundations, legal frameworks, and practical techniques involved in mediation and conciliation. Students will examine the skills required for effective negotiation, the mediator's role, and the ethical principles guiding these processes

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION & HISTORICAL BACKGROUND**

Modes and Evolution Of Dispute Resolution, Distinction Between Negotiation, Mediation, Adjudication And Conciliation. Mediation: Meaning, Nature, Scope, Importance, Limitation, Ethics, Obligation And Key Developments (Specifically In Regard To Growth Of Virtual Dispute Resolution) Theories Of Restorative Justice, Gandhian Principles Of Non-Violence, Mediation By Mahajan's, Panch's And Other Religious Leaders. Comparative Study Of Traditional Mediation Of India With Other Countries

#### **MODULE 2: PRACTICAL ASPECT OF MEDIATION**

Techniques Of Mediation, Process/ Stages Of Mediation, Different Approaches (Facilitative, Evaluative And Transformative Mediation). Status Of Mediated Agreements: Drafting Of Agreements, Sanctity Of Mediated Agreements, Enforcement Laws And Procedures. Conducting Effective Mediation: Decision-Making Techniques, Problem-Solving Tactics, Ensuring Positive Outcomes. Mediator's Role, Ideal Qualities, Skills, Code Of Ethics And Confidentiality Requirement. Communication And Role Of Para Legal: Elements Of Verbal And Non-Verbal Communication, Effective And Ineffective Communication Techniques. Role Of The Paralegal: In Negotiation When Representing A Client In Mediation When Representing A Client When Acting As A Mediator.

#### **MODULE 3: MEDIATION – LAWS, JUDICIAL INTERPRETATIONS AND INSTITUTIONS.**

Mediation Laws In India: Need For Mediation-Specific Legislation And Legal Sanctity To Mediated Settlements; The Arbitration And Conciliation Act, 1996; Conciliation--Relevant Provisions And Case Law (Sections 61-81); Arbitration--Relevant Provisions And Case Law (Sections 30-37); Sec 89, Cpc

1908; Model Rules Under Sec 89: Model Civil Procedure Adr And Mediation Rules, 2003 (Parts I And Ii). Other Provisions Of The Cpc, 1908: Order X (Rules 1, 1a, 1b, 1c); Order Xxiii Rules 3, 3a And 3b. Order Xxvii (Rule 5b), Order Xxxiia (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019. Judicial Interpretation And Case Law On Mediation/Adr. Dispute Resolution Institutions In India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

#### **MODULE 4: CONCILIATION & ARBITRATION**

Nature And Modes Of Conciliation, Law Relating To Conciliation, Comparative Study Of Conciliation. Meaning, Nature, Scope, Importance, Need, Limitation Of Arbitration. Theory Of Arbitration, Drafting Arbitration Clauses And Agreements. Appointment Of Arbitrator, Power Of Courts To Interfere In Arbitration Proceeding, Preparation For Arbitration-Conducting An Arbitration, Seat, Location, Examinations And Its Various Aspects, Evidence, Foreign Awards, Conducting A Mock Arbitration.

#### **TEXT BOOK**

1. Mediation Practice & Law: The Path To Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, Lexisnexis
2. Mediation Training Manual Of India; Authors: Mediation And Conciliation Project Committee, Supreme Court Of India
3. The Art Of Negotiation And Mediation - A Wishbone, Funnybone And A Backbone; Authors: Anuroop Omkar And Kritika Krishnamurthy, Lexisnexis
4. The Mediation Process: Practical Strategies For Resolving Conflict; Author: Christopher Moore; Jossey Bass
5. Introduction To Non-Violence; Author: Ramin Jahanbegloo, Red Globe Press.

<b>COURSE NAME:</b>	<b>ENVIRONMENTAL STUDIES AND SUSTAINABLE DEVELOPMENT</b>					
<b>COURSE CODE:</b>	<b>TYPE OF COURSE :</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>CHE 1020</b>	<b>FOUNDATION COURSE</b>		2	0	0	0

### **COURSE OBJECTIVE**

This course is designed to cater to environment and sustainability

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: ENVIRONMENT AND ECOSYSTEM**

Significance and need for environmental studies, environmental perceptions in various disciplines; Environmental ethics; Ecosystem, components of the ecosystem; Ecological pyramids, Energy flow in the ecosystem; Biogeochemical cycles; Effect of human activities on these cycles.

#### **MODULE 2: BIODIVERSITY**

Importance, types, factors affecting biodiversity; Types of species - Extinct, endemic, endangered, and rare species, their interaction with each other; mega-biodiversity; Hot-spots; Ecological succession; Threats, and Conservation of biodiversity.

#### **MODULE 3: HUMAN POPULATION AND ENVIRONMENTAL POLLUTION**

Environmental hazards: Biological, Chemical, Biomedical, noise, Risk and evaluation of hazards; Urban environmental problems; Types of pollution, effects, and mitigation. Solid waste management (plastics); Climate disruption, global warming, and ozone depletion; Environmental policies.

#### **MODULE 4: SUSTAINING NATURAL RESOURCES**

Health and Hygiene. Food and soil conservation, Water resources and water quality management– Desalination; Energy resources- Renewable and non-renewable, efficiency and conservation. Sustainable strategies for conservation of natural resources.

#### **TEXT BOOK**

G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20<sup>th</sup> Edition, Cengage Learning, USA

#### **REFERENCE BOOKS**

1. DAVID M. HASSENZAHN, Mary Catherine Hager, Linda R. Berg (2017), Visualizing Environmental Science, 5<sup>th</sup> Edition, John Wiley & Sons, USA.
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9<sup>th</sup> Edition, McGraw-Hill Education, USA.

**E-RESOURCES:**

1. [https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&\\_t=1660711559321](https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&_t=1660711559321)
2. [https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&\\_t=1660711829548](https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&_t=1660711829548)
3. [https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&\\_t=1660711633472](https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&_t=1660711633472)
4. [https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&\\_t=1660711691050](https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&_t=1660711691050)
5. [https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&\\_t=1660711739373](https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&_t=1660711739373)
6. [https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&\\_t=1660711878844](https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&_t=1660711878844)
7. <https://www.intechopen.com/chapters/11768>

<b>COURSE NAME:</b>	<b>DESIGN THINKING</b>					
<b>COURSE CODE: DES 2001</b>	<b>TYPE OF COURSE : OPEN ELECTIVES I</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

The course aims to introduce concepts of Design thinking and orient the students towards importance of design thinking, its definition and applications which re-orient the students/practitioners where focus which is otherwise directed inward toward the profession would incline it outwards toward the rest of society and the world

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION TO DESIGN THINKING**

Define key terms and concepts related to design thinking; Explain the core principles of human-centered design and their application. Identify problems using design thinking framework.

#### **MODULE 2: IDEATION AND PROTOTYPING**

Analyse and break down complex problems into smaller, manageable components for design consideration. Create tangible prototypes to test and refine design ideas. Develop innovative design concepts that address identified user needs.

#### **MODULE 3: IMPLEMENTATION AND REFLECTION**

Understand the effectiveness and impact of design solutions based on specific criteria. Analyze the design process and suggest improvements for future projects.

#### **TEXT BOOK**

1. Thinking Design by S Balaram. New Delhi [India]: Sage Publications Pvt. Ltd. 2010. eBook., Database: eBook Collection (EBSCOhost) <https://puniversity.informaticsglobal.com:2284/ehost/detail/detail?vid=6&sid=18ab1f43-1f92-4d02-ae2e-a9c06dc06d8c%40redis&bdata=JnNpdGU9ZWZwhvc3QtbGl2ZQ%3d%3d#AN=354920&db=nlebk>

#### **REFERENCES**

1. Design Thinking by Clarke, Rachel Ivy. Series: Library Futures, Vol. 4. Chicago: ALA Neal-Schuman. 2020. eBook., Database: eBook Collection (EBSCOhost)

2. The Pocket Universal Methods of Design: 100 Ways to Research Complex Problems, Develop Innovative Ideas, and Design Effective Solutions by Bruce Hanington; Bella Martin. Minneapolis: Rockport Publishers. 2017. eBook., Database: eBook Collection (EBSCOhost)
3. What Is Design Thinking and Why Is It Important? By Rim Razzouk and Valerie Shute - Review of Educational Research, Vol. 82, No. 3 (September 2012), pp. 330-348 (19 pages), Published by: American Educational Research Association
4. Abductive Thinking and Sense making: The Drivers of Design Synthesis by John Kolko, Design Issues, Vol. 26, No. 1 (Winter, 2010), pp. 15-28 (14 pages), Published by: The MIT Press
5. Designedly Ways of Knowing: Design Discipline versus Design Science by Nigel Cross, Design Issues, Vol. 17, No. 3 (Summer, 2001), pp. 49-55 (7 pages), Published by: The MIT Press
6. The design thinking process, its stages from WGSN
7. The Empathy Map from WGSN

<b>COURSE NAME:</b>	<b>MEDIA PSYCHOLOGY</b>					
<b>COURSE CODE:</b> <b>BAJ1024</b>	<b>TYPE OF COURSE :</b> <b>OPEN ELECTIVES I</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

This course explores the intersection of media and psychology, delving into how media influences individual and societal behavior. Through theoretical insights and practical applications, students will gain foundational knowledge in media psychology, learn how to critically assess media impact, and apply their understanding to real-world scenarios

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: FUNDAMENTALS OF MEDIA PSYCHOLOGY**

Introduction to Media Psychology: Definition and Scope. Understanding Human Perception and Media Influence. Psychological Theories Related to Media Consumption: Cultivation Theory, Social Learning Theory. Media Effects on Emotion, Cognition, and Behavior.

#### **MODULE 2: MEDIA AND AUDIENCE BEHAVIOR**

Media Literacy and its Importance, Audience Segmentation and Behavioral Patterns. The Psychology of Advertising and Persuasion. Influence of Social Media on Identity, Relationships, and Well-Being.

#### **MODULE 3: PRACTICAL APPLICATIONS OF MEDIA PSYCHOLOGY**

Application: Analyze case studies, develop targeted social media campaigns, evaluate the impact of viral media

### **TEXT BOOKS:**

1. Media Psychology by Yihunselam Asrat , published by Global Vision Publishing House
2. Social Media Marketing, By Miller J Mcdonald (E-BOOK)

Social Media Marketing by Tracy L, Tuten & Michael R Solmon (e-book)

### **E-BOOKS**

1. Psychology of Social Media by Ciarán Mc Mahon (Available on Google Books).

2. **Media Psychology: A Student, Practitioner, and Researcher's Guide** by David Giles  
(Available on Taylor & Francis).



<b>COURSE NAME:</b>	<b>CREATIVE WRITING FOR MEDIA</b>					
<b>COURSE CODE:</b> <b>BAJ1025</b>	<b>TYPE OF COURSE :</b> <b>OPEN ELECTIVES I</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

This course is designed for students who are interested in contributing to various media forms like newspapers, blogs, social media, websites etc. It will teach them basics of writing for media and helps them make effective language choices to creatively shape meaning with accuracy, clarity and coherence.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION TO MASS MEDIA**

Understanding of Mass Media; Types of Mass Media; Various media forms; Media literacy; 7 Cs of communication; Trends and future of Mass Media.

#### **MODULE 2: EFFECTIVE MEDIA WRITING**

Overview of media writing: What makes it unique? Understanding audience and purpose; Differences between print, broadcast, and digital media writing; Compiling and showcasing different types of writing; Idea and evolution of a thought; Rules of writing; KISS principle.

#### **MODULE 3: WRITING FOR IMPACT**

Writing opinion pieces/ articles; Book review; Film review; writing obituaries; Captions; Travelogues; Writing social media; citizen journalism; The writer's code of ethics.

1. "Writing Tools: 55 Essential Strategies for Every Writer" by Roy Peter Clark
2. "Writing for Public Relations and Corporate Communication" by Mary E. Young
3. "Telling True Stories: A Nonfiction Writers' Guide" by Mark Kramer and Wendy Call
4. "News Writing and Reporting: The Complete Guide for Today's Journalist" by Chip Scanlan and Richard Craig
5. "The Elements of Journalism" by Bill Kovach and Tom Rosenstiel.

#### **TEXT BOOKS**

1. Stovall, James G. Writing for the Mass Media. 9th Edition.
2. Zinsser, William On Writing Well: The Classic Guide to Writing Nonfiction. 30th Anniversary Edition. Harper Perennial, 2016.

#### **REFERENCE BOOKS**

1. Young, Mary E. Writing for Public Relations and Corporate Communication. Kendall Hunt Publishing, 2012.
2. Carroll, Brian Writing for Digital Media. 3rd Edition. Routledge, 2017.
3. Clark, Roy Peter Writing Tools: 55 Essential Strategies for Every Writer. Little, Brown, and Company, 2008.

**E-BOOKS:**

1. **WRITING FOR THE MASS MEDIA** by James G. Stovall

<b>COURSE NAME:</b>	<b>CONTENT CREATION FOR SOCIAL MEDIA</b>					
<b>COURSE CODE:</b> <b>BAJ1028</b>	<b>TYPE OF COURSE :</b> <b>OPEN ELECTIVES II</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

This course provides a comprehensive understanding of content creation for social media platforms. Students will explore the principles of engaging content, platform-specific strategies, storytelling techniques, audience analysis, and the role of analytics in shaping content. The course combines theoretical knowledge with case studies to help students craft impactful social media strategies and campaigns

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION TO SOCIAL MEDIA CONTENT CREATION**

Overview of social media platforms: Facebook, Instagram, Twitter, LinkedIn, TikTok, YouTube, and others. Understanding the content creation process: Ideation, planning, production, and publishing. Characteristics of successful content: Virality, shareability, and relevance. Types of content: Text, images, videos, infographics, and user-generated content.

#### **MODULE 2: STORYTELLING AND CREATIVE CONTENT DEVELOPMENT**

The art of storytelling in social media: Elements of a compelling narrative. Visual content creation: Photography, videography, and graphic design basics. Writing for social media: Tone, style, and brevity. Multimedia content: Reels, stories, carousels, and live content.

#### **MODULE 3: AI-POWERED CONTENT CREATION AND STORYTELLING**

Introduction to AI in Content Creation: Role of AI in automating ideation, writing, and design. AI in Visual Content Creation: Tools like Canva AI, Adobe Firefly, and Lumen5 for generating visual and video content. Storytelling Techniques: Crafting compelling narratives using AI tools for ideation and structure

#### **TEXT BOOK**

1. Tuten, T. L., & Solomon, M. R. (2017). *Social media marketing* (2nd ed.). SAGE Publications.

#### **BOOK REFERENCE:**

1. Sterne, J. (2017). *Artificial intelligence for marketing: Practical applications*. Wiley.
2. Kawasaki, G., & Fitzpatrick, P. (2014). *The art of social media: Power tips for power users*. Portfolio/Penguin.

#### **E-BOOKS:**

1. "Social Media Marketing: A Strategic Approach" by Melissa Barker, Donald Barker, and Nicholas F. Bormann
2. "Content That Converts: How to Build a Profitable and Predictable Social Media Marketing Strategy" by Laura Hanly
3. "Killer Content: Strategies for Dominating the Social Media Sphere" by Jeffrey Wilson
4. "Influencer Marketing for Brands: What YouTube and Instagram Can Teach You About the Future of Digital Advertising" by Aron Levin
5. "Epic Content Marketing: How to Tell a Different Story, Break Through the Clutter, and Win More Customers by Marketing Less" by Joe Pulizzi

**WEB RESOURCES:**

1. Hootsuite Blog: <https://blog.hootsuite.com>
2. HubSpot Academy: <https://academy.hubspot.com>
3. Canva Design School: <https://www.canva.com/designschool/>
4. Google Analytics Academy: <https://analytics.google.com>

<b>COURSE NAME:</b>	<b>MULTI MEDIA STORY TELLING</b>					
<b>COURSE CODE:</b> <b>BAJ1026</b>	<b>TYPE OF COURSE :</b> <b>OPEN ELECTIVES II</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

This course introduces students to the art and science of multimedia storytelling, emphasizing the integration of text, images, audio, video, and interactive elements to create compelling narratives. It combines theoretical understanding with hands-on practical assignments, preparing students to conceptualize, design, and execute multimedia projects for various platforms.

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: FUNDAMENTALS OF MULTIMEDIA STORYTELLING**

Introduction To Multimedia Storytelling: Concepts, Key Components, And Trends. Types Of Storytelling: Linear Vs. Non-Linear Narratives. Role Of Text, Visuals, And Sound In Storytelling. Fundamentals Of Audience Engagement And Interaction Through Infographics.

#### **MODULE 2: THEORETICAL FOUNDATIONS OF MULTIMEDIA TOOLS AND TECHNIQUES**

Theoretical Understanding Of Video Editing Workflows. Introduction To The Basics Of Sound Design And Its Role In Storytelling, The Art Of Foley In Mutlimedia Storytelling, Graphic Design Principles For Storytelling: Color Theory, Typography, And Composition. Scripting For Digital Stories.

#### **MODULE 3: DIGITAL STORYTELLING**

Remediation Concept And Theories: Books, Manga, Games, Franchise, Movies And Epics. Game Narratology: Gaming As A Form Of Digital Story Telling, Conversion Of News Into Digital Stories, Micro Digital Stories (30 Seconds Reels For Audiovisual And 120 Characters For X/Inshorts).

#### **TEXT BOOK**

1. Duy Linh Tu - Feature And Narrative Storytelling For Multimedia Journalists-Focal Press  
Seth Gitner - Multimedia Storytelling For Digital Communicators In A Multiplatform World

#### **REFERENCES**

1. Bolter, J. D., & Grusin, R. (1999). *Remediation: Understanding New Media*. MIT Press.
2. Murray, J. H. (1997). *Hamlet On The Holodeck: The Future Of Narrative In Cyberspace*. MIT Press.
3. Jenkins, H. (2006). *Convergence Culture: Where Old And New Media Collide*. NYU Press.

4. Manovich, L. (2001). *The Language Of New Media*. MIT Press.
5. Ryan, M. L. (2001). *Narrative As Virtual Reality: Immersion And Interactivity In Literature And Electronic Media*. Johns Hopkins University Press.
6. Pavlik, J. V., & McIntosh, S. (2020). *Converging Media: A New Introduction To Mass Communication*. Oxford University Press.
7. Couldry, N. (2003). *Media Rituals: A Critical Approach*. Routledge.
8. Jenkins, H., Ford, S., & Green, J. (2013). *Spreadable Media: Creating Value And Meaning In A Networked Culture*. NYU Press.
9. Dena, C. (2009). *Transmedia Practice: Theorising The Practice Of Expressing A Fictional World Across Distinct Media And Environments* (Doctoral Dissertation, University Of Sydney).
10. Mcadams, D. P. (2008). *The Stories We Live By: Personal Myths And The Making Of The Self*. Guilford Press.

### **E-BOOKS**

1. **"Multimedia Storytelling: For Digital Communicators In A Multiplatform World"** By Seth Gitner  
<https://Archive.Org/Details/Multimedystoryt0000gitn>
2. **"Videojournalism: Multimedia Storytelling"** By Kenneth Kobre  
<https://Archive.Org/Details/Videojournalismm0000kobr>
3. **"Digital Storytelling: A Creator's Guide To Interactive Entertainment"** By Carolyn Handler Miller  
<https://Archive.Org/Details/Digitalstorytell0000mill>
4. **"Resonate: Present Visual Stories That Transform Audiences"** By Nancy Duarte  
<https://Www.Duarte.Com/Resources/Guides-Tools/Resonate-Ebook/>
5. **"Multimedia Storytelling For Digital Communicators In A Multiplatform World"** By Seth Gitner (2nd Edition)  
<https://Www.Taylorfrancis.Com/Books/Mono/10.4324/B22902/Multimedia-Storytelling-Digital-Communicators-Multiplatform-World-Seth-Gitner>

<b>COURSE NAME:</b>	<b>DIGITAL ADVERTISING &amp; BRANDING</b>					
<b>COURSE CODE:</b> <b>BAJ1027</b>	<b>TYPE OF COURSE :</b> <b>OPEN ELECTIVES II</b>	<b>CREDIT STRUCTURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
			3	0	0	3

### **COURSE OBJECTIVE**

This course provides a comprehensive and practical approach to mastering the art and science of digital advertising and branding. Designed for undergraduate students aspiring to become creative advertising designers or branding specialists, the curriculum focuses on equipping learners with industry-standard skills and tools. Through hands-on projects and real-world case studies, students will learn to design impactful ad campaigns, craft compelling brand narratives, and analyze campaign performance using cutting-edge digital tools

**COURSE PRE- REQUISITES: NIL**

**ANTI-REQUISITES: NIL**

### **COURSE DESCRIPTION**

#### **MODULE 1: INTRODUCTION TO DIGITAL ADVERTISING**

Understanding Digital Advertising: Overview, significance, and Expanding Reach in the Digital Age., Digital Advertising Channels: Paid search, display ads, social media ads, and programmatic advertising., Targeting the Right Audience: Google Analytics: Social Media Insights: Understand preferences, interests, and engagement., Audience Segmentation: Tailor ads., Optimize Targeting.

#### **MODULE 2 BUILDING A DIGITAL BRAND: FROM VISUAL IDENTITY TO SOCIAL ENGAGEMENT"**

Elements of Digital Branding: Logos, taglines, tone of voice, and color psychology, Brand Narrative: Storytelling techniques for digital platforms, Social Media Branding: platforms, trends, and engagement strategies, Influencer Marketing.

#### **MODULE 3 : CAMPAIGN EXECUTION AND ANALYTICS**

Brief Development, Ad Copy Creation, A/B Testing- Test variations: headlines, images, targeting, Statistical significance. KPIs for Campaign Effectiveness: CPC (Cost per Click) CTR (Click-Through Rate), ROI (Return on Investment). Campaign Metrics Analysis: Analyze performance: engagement, conversion, and cost. Data-Driven Optimization: Bid strategies, targeting, ad placement, refining creatives based on data

### **CASE STUDIES**

1. Nike's "Just Do It" Campaign
2. Coca-Cola's "Share a Coke" Campaign

## **TEXT BOOK(S)**

1. George E Belch, Michael, Keyoor Purani. Advertising and Promotion. Mc Graw Hill
2. Jefkins, Frank, and Daniel Yadin. *Advertising*. Pearson.
3. Kumar, S. Ramesh, and Anup Krishnamurthy. *Advertising and Branding Basics*. Sage.
4. Advertising and Branding Basics
5. Aron Levin, Influencer Marketing for Brands, APress

## **SEMINAL ARTICLES:**

1. "Positioning: The Battle for Your Mind" by Al Ries and Jack Trout (1981)
2. "Building Strong Brands" by David A. Aaker (1996)
3. "How Has the Digital Environment Affected Advertising Creativity?" by Petra Goor, Gayle Kerr, and Hyun Seung Jin (2022)
4. "Branding Strategy for Startups: Building a Strong Foundation" by Rajeev
5. "The New Age of Branding: A Digital Transformation" by Harish Narayanan
6. "Does Traditional Advertising Theory Apply to the Digital World?" by Francis J. Mulhern (2015)
7. "The Power of Personal Branding" by Pradeep Chopra
8. "How to Build a Brand That Will Stand the Test of Time" by Seth Godin
9. "The Power of Storytelling in Branding" by Bernadette Jiwa
10. "The Future of Digital Advertising: Trends to Watch" by Neil Patel
11. "The Rise of Programmatic Advertising" by David Lee

## **RECOMMENDED READING**

1. "The Future of Advertising and How to Adapt" by Harvard Business Review
2. "Digital Marketing Transformation in Emerging Markets" by McKinsey
3. "How Brands Build Trust Online" by MIT Sloan Management Review
4. "AI in Advertising: The New Frontier" by Forbes
5. "Global Digital Advertising Trends" by eMarketer

## **E-Books**

1. <https://www.jonloomer.com/blog/facebook-ads/>
2. <https://www.adroll.com/resources/guides/programmatic-advertising>
3. <https://www.smartpassiveincome.com>

## **Web Resources**

1. <https://blog.hubspot.com/>
2. <https://brandingstrategyinsider.com/>
3. Neil Patel Blog
4. Moz Blog
5. <https://contentmarketinginstitute.com/>
6. <https://adage.com/>
7. <https://www.smartpassiveincome.com/>
8. <https://www.socialmediaexaminer.com/>
9. <https://www.marketingprofs.com/>
10. Kissmetrics Blog



Ittagalpur, Rajanukunte, Yelahanka, Bengaluru 560 119