



**PRESIDENCY  
UNIVERSITY**

# **PROGRAMME REGULATIONS & CURRICULUM**

2023-28

**PRESIDENCY SCHOOL OF LAW**

**BA. LL.B. (HONS.)**

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# PRESIDENCY UNIVERSITY

SCHOOL OF LAW

Five Year Integrated Degree  
Program Regulations and Curriculum

CURRICULUM STRUCTURE

based on Choice Based Credit System (CBCS) and Outcome Based Education  
(OBE)

Program Regulations and Curriculum

B.A. LL.B. (Hons.)

2023-2028

Regulations No.: PU/AC21.19/SOL14/BAL/2023-28

*Resolution No.19 of the 21<sup>st</sup> Meeting of the Academic Council held on 6<sup>th</sup> September, 2023 and  
ratified by the Board of Management in its 22<sup>nd</sup> Meeting held on 2<sup>nd</sup> November, 2023.*

SEPTEMBER, 2023

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## **Five Year Integrated Degree**

### **Program Regulations and Curriculum, 2023**

**(As amended up to the 21<sup>st</sup> Meeting of the Academic Council held on 6<sup>th</sup> September, 2023. This document supersedes all previous guidelines.)**

#### **PART A- PROGRAMME REGULATIONS AND CURRICULUM**

##### **1. Vision & Mission of the University and the School / Department:**

###### **1.1 Vision of the University:**

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

###### **1.2 Mission of the University:**

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

###### **1.3 Vision of the School:**

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

###### **1.4 Mission of the School:**

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.
- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instil leadership skills to be address social, environmental and community needs.

## **2. Introduction About the Programme/Preamble**

2.1 The Academic Regulations, 2023 are applicable to Integrated Degree Programs of the University.

2.2 The Five Year Integrated Degree Program Regulations and Curriculum, 2023 are subject to, and pursuant to the Academic Regulations, 2023.

2.3 The Five Year Integrated Degree Program Regulations and Curriculum, 2023 shall be applicable to the 2023 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2023-24

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University

2.6.2 Part B: Program Curriculum for the specific ongoing Five Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

## **3. Short Title and Commencement:**

- (a) These Regulations may be called the Five Year Integrated Program Regulations and Curriculum, 2022.
- (b) The Five Year Integrated Program Regulations and Curriculum, 2021 are subject to, and, pursuant to the Academic Regulations, 2022.
- (c) These Regulations shall be applicable to the 2023 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2023-24.
- (d) The name & code of the Program: BA. LL.B. (Hons)

## **4. Definitions**

In these Regulations, unless there is anything repugnant to the subject or context:

- a) "Academic Council" means the Academic Council of the University;
- b) "Academic Regulations" means Academic Regulations, 2023 of the University
- c) "Academic Session" means a portion of an academic year, the time during which the institution holds classes which also includes summer term;
- d) "Academic Year" means the annual period of sessions of the institution usually beginning in August and ending in July;
- e) "Act" means the Presidency University Act, 2013;
- f) "Assessment Committee" means a committee constituted by the Dean of the School

- g) “Board of Examinations” means the Board of Examinations of the University;
- h) “BCI” means the Bar Council of India.
- i) “COE” means the Controller of Examinations of the University;
- j) “Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific academic-session/semester;
- k) “Course Coordinator” means the coordinator of a particular batch/class;
- l) “Course Instructor” means, the teacher or the Course Instructor of a Course;
- m) “DAC” means Departmental Academic Committee as defined in the Academic Regulations, 2021;
- n) “Dean” means the Dean of Faculty School of Law;
- o) “Lateral Entry” is an admission given to graduate applicants at the beginning of third year in an integrated Five Year Course;
- p) “Program” means the Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.), Programs, and, all other similar programs, which may be introduced in future;
- q) “Program Coordinator” means the Coordinator of specific program in School of Law;
- r) “Program Regulations” means the Five Year Integrated Degree Program Regulations and Curriculum, 2023;
- s) “School” means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;
- t) “Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- u) “Statutes” means the Statutes of Presidency University;
- v) “Student” means a student of concerned program in School of Law;
- w) “Summer Term” means an academic session during the summer (typically in June-July) for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;
- x) “University” means the Presidency University, Bengaluru established in Karnataka State by Act No. 41 of 2013;
- y) “VC” means the Vice Chancellor of Presidency University.

### **5. Program Description:**

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

- 5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BA. LL.B. (Hons.)
- 5.2. Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)
- 5.3. Integrated Bachelor of Commerce and Bachelor of Laws (Honors) Degree Program abbreviated as B.Com. LL.B. (Hons.)

## 6. Minimum and Maximum Duration:

- 6.1 All Integrated Dual Degree Law Programs of study offered by the School are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).
- 6.2 A student who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3 The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found.** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4 In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- 6.5 The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19.**Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

## 7. Program Educational Objectives [PEOs]:

7.1 After five years of successful completion of the program, the graduates shall be:

**PEO-1:** PU Law Graduate will have successful academic and research career.

**PEO-2:** PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.



## **8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)**

### **8.1 Program Outcome [POs]:**

On successful completion of the Program, the students shall be able to:

**PO-1:** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.

**PO-2:** Ability to develop critical thinking skill.

**PO-3:** Ability to identify, analyze and solve legal problem with professional ethics and integrity.

**PO-4:** Ability to conduct dispute resolution with professional ethics and integrity.

**PO-5:** Ability to draft professional legal writing along with effective oral communication.

**PO-6:** Ability to apply legal theory to factual settings.

**PO-7:** Ability to apply legal theory to engage in legal argumentation.

**PO-8:** Ability to conduct independent legal research specific to the case.

**PO-9:** Ability to conduct client services with necessary usage of technological tools.

**PO-10:** Recognition of the need for engaging in lifelong learning.

**PO-11:** Exhibit social responsibility adhering to ethical and moral values.

**PO-12:** Ability to adapt knowledge of contemporary issues.

**PO-13:** Ability to function in multidisciplinary team.

### **8.2 Program Specific Outcomes [PSOs]:**

On successful completion of the Program, the students shall be able to:

**PSO-1:** Understand and identify key concepts in substantive law, legal theory and procedure, in both domestic and international contexts.

**PSO-2:** To develop in-depth knowledge and understanding of comparative political thoughts, social and economic dimensions of law and its interface with Indian Legal systems.

**PSO-3:** To develop intellectual rigor as well as more general transferable intellectual skills which are of value in the practice of Law and a wide range of careers.

## **9. Admission Criteria (as per the concerned Statutory Body)**

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

9.1 An applicant who has successfully completed Senior Secondary School course (+2) or

equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.

- 9.2 The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3 Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4 Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5 Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6 Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7 If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8 The decision of the Board of Management regarding the admissions is final and binding.

**10. Prohibition against lateral entry and exit:**

- 10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.
- 10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

**10.1 Prohibition to register for two regular courses of study:**

- 10.1.1 No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- 10.1.2 Provided that any short period part time certificate course on Language, Computer Science

or Computer Application of an Institute or any course run by a Centre for Distance Learning of a University however, shall be excepted.

### **10.2 Attendance:**

- 10.2.1 The attendance requirements are as prescribed by the Academic Regulations, 2020.
- 10.2.2 Provisions for any exceptions in shortage of attendance are as prescribed by the Academic Regulations, 2020.

### **11. Change of Program**

A student admitted to a particular Program of the Five Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

- 11.1 Normally, only those students, who have passed all the Courses prescribed for the 1<sup>st</sup> Year of the Five Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2<sup>nd</sup> Semester, shall be eligible for consideration for a change of Program.
- 11.2 Change of Program, if provided, shall be made effective from the commencement of the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.
- 11.3 The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.
- 11.4 Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.
- 11.5 The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:
  - 11.5.1 The actual number of students in the 3<sup>rd</sup> Semester in any particular Program to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program;
  - 11.5.2 The actual number of students in any Program from which transfer is being

sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

**11.5.3** The process of change of Program shall be completed within the first five days of Registration for the 3<sup>rd</sup> Semester of the Five Year Integrated Degree Law Program.

**12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories**

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

**12.1 Assessment Components and Weightage**

<b>Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> <li>1. Research paper writing</li> <li>2. Quiz</li> <li>3. Case law analysis</li> <li>4. Seminars</li> <li>5. Role plays</li> <li>6. Class Test/s</li> <li>7. Clinical exercises and Report writing</li> <li>8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked.</li> <li>9. Assessment on self-learning topic</li> <li>10. Comprehensive Viva-Voce</li> <li>11. Moot court Exercise</li> <li>12. Any other type of assessment as prescribed in the concerned Course Handout.</li> </ol>	20%
3.	End Term Final Examinations	50%
.	<b>TOTAL</b>	<b>100%</b>

12.2 Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below:

12.3

<b>Table 2: Components of Assessment: Clinical/Practice Based Courses</b>		<b>Weightage (% of Total Marks)</b>
1.	Continuous Assessment 1: Clinical exercises, Drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	End Term Examination: written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
<b>TOTAL</b>		<b>100%</b>

Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the method of evaluation/assessment, shall be prescribed in the concerned Course Handout. There shall be no component of End Term Final Examinations for such Courses.

- 12.3.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s). The evaluation for internship programme is as prescribed below;
- 12.3.2 Students shall maintain an Internship Diary detailing the day to day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.
- 12.3.3 The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.
- 12.3.4 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.
- 12.3.5 Students shall be required to appear for a Viva-Voce Examination.
- 12.3.6 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.

12.3.7 The Evaluation components for Internship and the respective weightages are detailed in Table 3:

<b>Table 3: Internship Evaluation Components and Weightage</b>	
<b>Evaluation Components</b>	<b>Weightage (of the total marks)</b>
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

#### 12.4 Evaluation – Dissertation

- 12.4.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s).
- 12.4.2 Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- 12.4.3 The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.
- 12.4.4 A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- 12.4.5 The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.
- 12.4.6 Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.
- 12.4.7 The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her

dissertation.

12.4.8 An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.

12.4.9 The Evaluation components for dissertation and the respective weightages are detailed in Table 4:

Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

### **PART-B PROGRAM STRUCTURE**

#### **13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:**

SL No	BASKET	Required Number of Courses	Minimum Qualifying Credits
1	FOUNDATION COURSE (FC)	12	21
2	LIBERAL DISCIPLINE CORE (LDC)	12	48
3	LAW PROGRAM CORE (LPC)	25	100
4	CLINICAL LAW COURSES (CLC)	05	24
5	DISCIPLINE ELECTIVE (DE)	06	24
6	HONOURS BASKET(HB)	08	32
7	OPEN ELECTIVE(OE)	02	6
	<b>Total</b>	<b>71</b>	<b>255</b>

The curriculum structure is designed as per the CBCS and incorporating OBE Principles. The students are provided with at most flexibility in selection of the courses of their choice.

#### **14 Minimum Total Credit Requirements of Award of Degree:**

As per the BCI guidelines, a minimum of 255 credits is required for the award of B.A LL.B (Hons) degree.

#### **15 Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies.**

**15.1** The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.

- 15.2 A student shall be declared to be eligible for the award of the concerned Degree if she/he:
- Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets;
  - Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations;
  - No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
  - No disciplinary action is pending against her/him.

### PART C- CURRICULUM STRUCTURE/LIST

#### 16. Curriculum structure for BA.LLB LL.B (H) for 2023-28

The curriculum structure is designed as per the BCI Regulations . The students are provided with at most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in Table 6 A - G

<b>Table No. 6 A : List of Courses: FOUNDATION COURSE (FC)</b>								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW1102	Legal methods and Indian Legal System	4	0	0	4	4	FC	S,EM
PPS1001	Introduction to Soft Skills	0	0	2	1	2	FC	S,EM
LAW1111	Law, Language and Literature	4	0	0	4	4	FC	S,EM
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S,EM
LAW2056	Legal Writing	4	0	0	4	4	FC	S,EM
CHE1020	Environmental Studies and Sustainable Development	2	0	0	0	2	FC	S
CSE3349	Technology for Lawyers	2	0	0	2	2	FC	S,EM
PPS3001	Problem Solving through Aptitude	0	0	2	1	2	FC	S,EM
PPS2002	Being Corporate Ready	0	0	2	1	2	FC	S,EM
PPS2001	Reasoning and Employment Skills	0	0	2	1	2	FC	S,EM



Language Course (select any one)								
KAN1002	Sarla Kannada	2	0	0	2	2	FC	S
FRL1004	Introduction to French Language	2	0	0	2	2	FC	S
Total minimum required credits					21			

**Table No. 6 B : List of Courses: LIBERAL DISCIPLINE CORE (LDC)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
BAL2001	Political theory	4	0	0	4	4	LDC	EM
BAL2007	Introduction to Sociology	4	0	0	4	4	LDC	EM
BAL2009	Introduction to Economics	4	0	0	4	4	LDC	EM
BAL2015	Ancient Political thinkers	4	0	0	4	4	LDC	EM
BAL2016	Structure of Indian Society	4	0	0	4	4	LDC	EM
BBA1006	Macro Economics	4	0	0	4	4	LDC	EM
BAL4003	Modern Political thinkers	4	0	0	4	4	LDC	EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	EM
BAL4002	Society and Law	4	0	0	4	4	LDC	EM
BAL2004	Public Administration : Core Concepts	4	0	0	4	4	LDC	EM
BAL2013	Indian Government and Politics	4	0	0	4	4	LDC	EM
BAL2020	International Relations	4	0	0	4	4	LDC	EM
Total minimum required credits					48			

**Table No. 6 C : List of Courses: LAW PROGRAM CORE (LPC)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2121	Law of Tort including MV Accident and Consumer Protection Laws	4	0	0	4	4	LPC	EM
LAW2122	Law of Contract- I	4	0	0	4	4	LPC	S,EM
LAW2025	Law of Contract- II	4	0	0	4	4	LPC	EM, EN

LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM,EN
LAW2027	Jurisprudence	4	0	0	4	4	LPC	S,EM
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM,EN
LAW2026	Family Law- I	4	0	0	4	4	LPC	EM
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM
LAW2049	Civil Procedure Code and Limitation Act- I	3	0	0	3	3	LPC	EM
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM
LAW2033	Bharatiya Nyaya Sanhita	4	0	0	4	4	LPC	EM
LAW2034	Bharatiya Sakshya Adhiniyam	4	0	0	4	4	LPC	EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM,EN
LAW2050	Civil Procedure Code and Limitation Act- II	3	0	0	3	3	LPC	EM
LAW2054	Intellectual Property Rights Law	4	0	0	4	4	LPC	EM
LAW2055	Public International Law	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	S,EM
LAW3007	Company Law- I	4	0	0	4	4	LPC	EM,EN
LAW2108	Bharatiya Nagarik Suraksha Sanhita-I	3	0	0	3	3	LPC	EM
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	EM
LAW2045	Company Law II	4	0	0	4	4	LPC	EM
LAW2032	Property Law	4	0	0	4	4	LPC	EM
LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	EM
LAW2109	Bharatiya Nagarik Suraksha Sanhita-II	3	0	0	3	3	LPC	S,EM
LAW2048	Mediation and Negotiation	4	0	0	4	4	LPC	S,EM
Total minimum required credits					<b>100</b>			

<b>Table No. 6 D : List of Courses: CLINICAL LAW COURSES (CLC)</b>								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	2	2	0	4	4	CLC	EM
LAW4001	Drafting, Pleading and Conveyance	2	2	0	4	4	CLC	S,EM
LAW3020	Moot Courts and Internship	-	-	-	8	8	CLC	S,EM
LAW1005	Professional Ethics and Professional Accounting system	2	2	0	4	4	CLC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC	S,EM
Total minimum required credits					<b>24</b>			

<b>Table No. 6 E : List of Courses: DISCIPLINE ELECTIVE (DE)</b>									
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
Discipline Elective 1	LAW3012	Air and Space Law	4	0	4	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	4	4	4	DE	S, EM
	LAW3023	Criminology	4	0	4	4	4	DE	EM
Discipline Elective 2	LAW8007	Cyber Law	4	0	4	4	4	DE	S, EM
	LAW3016	Sports Law	4	0	4	4	4	DE	EM
	LAW3024	Law and Forensic Science	4	0	4	4	4	DE	EM
Discipline Elective 3	LAW2019	Law and Economics	4	0	4	4	4	DE	S,EM
	LAW3023	Artificial Intelligence and Law	4	0	4	4	4	DE	EM,EN
	LAW3026	International Humanitarian and Refugee Law	4	0	4	4	4	DE	EM
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	4	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	4	4	4	DE	EM
	LAW2106	International Trade Law	4	0	4	4	4	DE	EM,EN
	LAW2100	Agriculture and Law	4	0	4	4	4	DE	EM

Discipline Elective 5	LAW2104	Socio-Economic Offences	4	0	4	4	4	DE	EM
	LAW4064	Private International Law	4	0	0	4	4	DE	EM
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	4	DE	EM
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	EM
	LAW4021	Competition Law	4	0	0	4	4	DE	EM,EN
Total minimum required credits						24			

**Table No. 6 F : List of Courses: HONOURS BASKET(HB)**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
Honors 1	Business Law (LAW4027 )	Financial Market Regulation	4	0	4	4	4	HB	EM,EN
	Crime and Criminology (LAW4047)	Prison Administration	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4006)	Human Rights Law and Practice	4	0	4	4	4	HB	EM
	Intellectual Property Law (LAW4087)	Trade Mark and Design	4	0	4	4	4	HB	EM,EN
Honors 2	Business Law (LAW4034 )	Merger and Acquisition	4	0	4	4	4	HB	EM,EN
	Crime and Criminology (LAW4059)	Offences Against Child and Juvenile Offence	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4014)	Media and Law	4	0	4	4	4	HB	EM
	Intellectual Property Law (LAW4088)	Geographical Indicators	4	0	4	4	4	HB	EM
Honors 3	Business Law (LAW4028)	Foreign Trade	4	0	4	4	4	HB	EM,EN
	Crime and Criminology (LAW4054)	International Criminal Law	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4007)	Gender Justice and Feminist Jurisprudence	4	0	4	4	4	HB	EM

	Intellectual Property Law (LAW4077)	Bio Diversity Protection	4	0	4	4	4	HB	EM
Honors 4	Business Law (LAW4029)	Information Technology Law	4	0	4	4	4	HB	EM
	Crime and Criminology (LAW4055)	IT Offences	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4009)	Local Self Government including Panchayat Administration	4	0	4	4	4	HB	EM
	Intellectual Property Law (LAW4082)	IPR in Pharma Industry	4	0	4	4	4	HB	EM,EN
Honors 5	Business Law (LAW4031)	Law of Carriage	4	0	4	4	4	HB	EM,EN
	Crime and Criminology (LAW4056)	Women and Criminal Law	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4003)	Indian Federalism	4	0	4	4	4	HB	EM
	Intellectual Property Law (LAW4083)	IPR in SMEs	4	0	4	4	4	HB	EM,EN
Honors 6	Business Law (LAW4032)	Law on Infrastructure Development	4	0	4	4	4	HB	EM,EN
	Crime and Criminology (LAW4058)	Probation and Parole	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4004)	Affirmative Action and Discriminative Justice	4	0	4	4	4	HB	EM
	Intellectual Property Law (LAW4085)	Patent Drafting and Specification Writing	4	0	4	4	4	HB	S, EM
Honors 7	Business Law (LAW4033)	Law on Project Finance	4	0	4	4	4	HB	EM
	Crime and Criminology (LAW4060)	Penology and Victimology	4	0	4	4	4	HB	EM
	Constitutional Law (LAW4015)	Citizenship and Immigration Law	4	0	4	4	4	HB	EM

	Intellectual Property Law (LAW4086)	Patent Right Creation and Registration	4	0	4	4	4	HB	S, EM	
Honors 8	Business Law (LAW4035)	Transportation Law	4	0	4	4	4	HB	EM	
	Crime and Criminology (LAW4062)	White Collar Crimes	4	0	4	4	4	HB	EM	
	Constitutional Law (LAW4005)	Comparative Constitution	4	0	4	4	4	HB	EM	
	Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	4	0	4	4	4	HB	EM	
Total minimum required credits						32				

**Table No. 6 G : List of Courses: OPEN ELECTIVE (OE)**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
XXXxxxx	Open Elective - I	3	0	0	3	3	OE	S,EM
XXXxxxx	Open Elective - II	3	0	0	3	3	OE	S,EM
Total minimum required credits					6			

**Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:**

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

## 17.1 Internship

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

- 17.1.1 The Internship shall be in conducted in accordance with the Internship Policy prescribed by the University from time to time.
- 17.1.2 The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfils the criteria, as applicable, specified by the Industry / Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.
- 17.1.3 A student may opt for Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further, that the Industry / Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.
- 17.1.4 A student selected for an Internship in an industry / company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

## 17.2 Dissertation

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalence of Capstone Project, subject to the following conditions:

- 5.1.1 The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.
- 5.1.2 The Dissertation shall confirms in accordance with the Program Regulations and requirements of the University.

## 18. List of Elective Courses under various Specializations/Stream Basket:

Table No. 6 E : List of Courses: DISCIPLINE ELECTIVE (DE)									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
Discipline Elective 1	LAW3012	Air and Space Law	4	0	4	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	4	4	4	DE	S, EM
	LAW3023	Criminology	4	0	4	4	4	DE	EM
	LAW8007	Cyber Law	4	0	4	4	4	DE	S, EM

Discipline Elective 2	LAW3016	Sports Law	4	0	4	4	4	DE	EM	
	LAW3024	Law and Forensic Science	4	0	4	4	4	DE	EM	
Discipline Elective 3	LAW2019	Law and Economics	4	0	4	4	4	DE	S,EM	
	LAW3023	Artificial Intelligence and Law	4	0	4	4	4	DE	EM,EN	
	LAW3026	International Humanitarian and Refugee Law	4	0	4	4	4	DE	EM	
Discipline Elective 4	LAW3027	Bio-Ethics and Law	4	0	4	4	4	DE	EM	
	LAW3014	Energy Law and Policy	4	0	4	4	4	DE	EM	
	LAW2106	International Trade Law	4	0	4	4	4	DE	EM,EN	
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	4	4	4	DE	EM	
	LAW2104	Socio-Economic Offences	4	0	4	4	4	DE	EM	
	LAW4064	Private International Law	4	0	0	4	4	DE	EM	
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	4	DE	EM	
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	EM	
	LAW4021	Competition Law	4	0	0	4	4	DE	EM,EN	
Total minimum required credits						24				

**19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)**

Table No. 6 G : List of Courses: OPEN ELECTIVE (OE)										
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL		
		L	T	P	C					
XXXxxxx	Open Elective - I	3	0	0	3	3	OE		S,EM	
XXXxxxx	Open Elective - II	3	0	0	3	3	OE		S,EM	
Total minimum required credits						6				



## 20. SEMESTERWISE COURSE LIST:

Recommended Semester Wise Course Structure / Flow including the Programme / Discipline Elective Paths / Options

SEMESTER -I								
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW1102	Legal methods and Indian Legal System	4	0	0	4	4	FC	S,EM
LAW2121	Law of Tort including MV Accident and Consumer Protection Laws	4	0	0	4	4	LPC	EM
PPS1001	Introduction to Soft Skills	0	0	2	1	2	FC	S,EM
LAW2122	Law of Contract-I	4	0	0	4	4	LPC	S, EM
LAW1111	Law, Language and Literature	4	0	0	4	4	FC	S,EM
BAL2001	Political theory	4	0	0	4	4	LDC	EM
BAL2007	Introduction to Sociology	4	0	0	4	4	LDC	EM
BAL2009	Introduction to Economics	4	0	0	4	4	LDC	EM
<b>TOTAL</b>						<b>29</b>		
SEMESTER -II								
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2025	Law of Contract-II	4	0	0	4	4	LPC	EM,EN
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S,EM
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM,EN
CHE1020	Environmental Studies and Sustainable Development	2	0	0	0	2	FC	S
LAW2056	Legal Writing	4	0	0	4	4	FC	S,EM
BAL2015	Ancient Political thinkers	4	0	0	4	4	LDC	EM

BAL2016	Structure of Indian Society	4	0	0	4	4	LDC	EM
BBA1006	Macro Economics	4	0	0	4	4	LDC	EM
	<b>TOTAL</b>				<b>25</b>			

**SEMESTER -III**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2027	Jurisprudence	4	0	0	4	4	LPC	S,EM
CSE3349	Technology for Lawyers	2	0	0	2	2	FC	S,EM
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM,EN
PPS3001	Problem Solving through Aptitude	0	0	2	1	2	FC	S,EM
BAL4003	Modern Political thinkers	4	0	0	4	4	LDC	EM
BAL4001	Indian Economy	4	0	0	4	4	LDC	EM
BAL4002	Society and Law	4	0	0	4	4	LDC	EM
LAW2026	Family Law- I	4	0	0	4	4	LPC	EM,EN
	<b>TOTAL</b>				<b>27</b>			

**SEMESTER -IV**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM
BAL2004	Public Administration: Core Concepts	4	0	0	4	4	LDC	EM
BAL2013	Indian Government and Politics	4	0	0	4	4	LDC	EM
BAL2020	International Relations	4	0	0	4	4	LDC	EM
LAW2049	Civil Procedure Code and Limitation Act- I	3	0	0	3	4	LPC	EM
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM

LAW2033	Bharatiya Nyaya Sanhita	4	0	0	4	4	LPC	EM
	<b>TOTAL</b>				<b>27</b>			

**SEMESTER -V**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2034	Bharatiya Sakshya Adhinyam	4	0	0	4	4	LPC	EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM,EN
LAW2050	Civil Procedure Code and Limitation Act- II	3	0	0	3	4	LPC	EM
LAW2054	Intellectual Property Rights Law	4	0	0	4	4	LPC	EM
LAW2055	Public International Law	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	S,EM
LAW3007	Company Law- I	4	0	0	4	4	LPC	EM,EN
	<b>Total</b>				<b>27</b>			

**SEMESTER -VI**

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2108	Bharatiya Nagarik Suraksha Sanhita-I	3	0	0	3	4	LPC	EM
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	EM
LAW2045	Company Law II	4	0	0	4	4	LPC	EM
LAW2032	Property Law	4	0	0	4	4	LPC	EM
LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	EM
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	EM

Language Course (select any one)								
KAN1002	Sarla Kannada	2	0	0	2	2	FC	S
FRL1004	Introduction to French Language	2	0	0	2	2	FC	S
<b>TOTAL</b>					<b>29</b>			

**SEMESTER -VII**

Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
Honors 1	Business Law (LAW4027)	Financial Market Regulation	4	0	0	4	4	HB	EM,EN
	Crime and Criminology (LAW4047)	Prison Administration	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4006)	Human Rights Law and Practice	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4087)	Trade Mark and Design	4	0	0	4	4	HB	EM,EN
Honors 2	Business Law (LAW4034)	Merger and Acquisition	4	0	0	4	4	HB	EM,EN
	Crime and Criminology (LAW4059)	Offences Against Child and Juvenile Offence	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4014)	Media and Law	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4088)	Geographical Indicators	4	0	0	4	4	HB	EM
Honors 3	Business Law (LAW4028)	Foreign Trade	4	0	0	4	4	HB	EM,EN
	Crime and Criminology (LAW4054)	International Criminal Law	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4007)	Gender Justice and Feminist Jurisprudence	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4077)	Bio Diversity Protection	4	0	0	4	4	HB	EM
Honors 4	Business Law (LAW4029)	Information Technology Law	4	0	0	4	4	HB	EM

	Crime and Criminology (LAW4055)	IT Offences	4	0	0	4	4	<b>HB</b>	EM
	Constitutional Law (LAW4009)	Local Self Government including Panchayat Administration	4	0	0	4	4	<b>HB</b>	EM
	Intellectual Property Law (LAW4082)	IPR in Pharma Industry	4	0	0	4	4	<b>HB</b>	EM,EN
Discipline Elective 1	LAW3012	Air and Space Law	4	0	0	4	4	<b>DE</b>	EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	<b>DE</b>	S, EM
	LAW3023	Criminology	4	0	0	4	4	<b>DE</b>	EM
Discipline Elective 2	LAW8007	Cyber Law	4	0	0	4	4	<b>DE</b>	S, EM
	LAW3016	Sports Law	4	0	0	4	4	<b>DE</b>	EM
	LAW3024	Law and Forensic Science	4	0	0	4	4	<b>DE</b>	EM
LAW2109		Bharatiya Nagarik Suraksha Sanhita-II	3	0	0	3	3	<b>LPC</b>	S,EM
<b>TOTAL</b>							<b>27</b>		

#### SEMESTER -VIII

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW4001	Drafting, Pleading and Conveyance	2	2	0	4	4	<b>CLC</b>	S,EM
Honors 5	Business Law (LAW4031)	4	0	0	4	4	<b>HB</b>	EM,EN
	Crime and Criminology (LAW4056)	4	0	0	4	4	<b>HB</b>	EM
	Constitutional Law (LAW4003)	4	0	0	4	4	<b>HB</b>	EM
	Intellectual Property Law (LAW4083)	4	0	0	4	4	<b>HB</b>	EM,EN

Honors 6	Business Law (LAW4032)	Law on Infrastructure Development	4	0	0	4	4	<b>HB</b>	SEM,EN
	Crime and Criminology (LAW4058)	Probation and Parole	4	0	0	4	4	<b>HB</b>	EM
	Constitutional Law (LAW4004)	Affirmative Action and Discriminative Justice	4	0	0	4	4	<b>HB</b>	EM
	Intellectual Property Law (LAW4085)	Patent Drafting and Specification Writing	4	0	0	4	4	<b>HB</b>	S, EM
Honors 7	Business Law (LAW4033)	Law on Project Finance	4	0	0	4	4	<b>HB</b>	EM
	Crime and Criminology (LAW4060)	Penology and Victimology	4	0	0	4	4	<b>HB</b>	EM
	Constitutional Law (LAW4015)	Citizenship and Immigration Law	4	0	0	4	4	<b>HB</b>	EM
	Intellectual Property Law (LAW4086)	Patent Right Creation and Registration	4	0	0	4	4	<b>HB</b>	S EM
Discipline Elective 3	LAW2019	Law and Economics	4	0	0	4	4	<b>DE</b>	S,EM
	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	<b>DE</b>	EM,EN
	LAW3025	International Humanitarian and Refugee Law	4	0	0	4	4	<b>DE</b>	EM
PPS2002	Being Corporate Ready	0	0	2	1	2	<b>FC</b>	S,EM	
XXXxxx	Open Elective - I	3	0	0	3	3	<b>OE</b>	S,EM	
<b>TOTAL</b>							<b>24</b>		

#### SEMESTER -IX

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2048	Mediation and Negotiation	4	0	0	4	4	<b>LPC</b>	S,EM
PPS2001	Reasoning and Employment Skills	0	0	2	1	2	<b>FC</b>	S,EM
Honors 8	Business Law (LAW4035)	4	0	0	4	4	<b>HB</b>	EM

	Crime and Criminology (LAW4062)	White Collar Crimes	4	0	0	4	4	<b>HB</b>	EM
	Constitutional Law (LAW4005)	Comparative Constitution	4	0	0	4	4	<b>HB</b>	EM
	Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	4	0	0	4	4	<b>HB</b>	EM
Discipline Elective 4	LAW3027	Bio-ethics and Law	4	0	0	4	4	<b>DE</b>	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	<b>DE</b>	EM
	LAW2106	International Trade Law	4	0	0	4	4	<b>DE</b>	EM,EN
Discipline Elective 5	LAW2100	Agriculture and Law	4	0	0	4	4	<b>DE</b>	EM
	LAW2104	Socio-Economic Offences	4	0	0	4	4	<b>DE</b>	EM
	LAW4064	Private International Law	4	0	0	4	4	<b>DE</b>	EM
XXXxxx	Open Elective – II		3	0	0	3	3	<b>OE</b>	P/EM
<b>TOTAL</b>						<b>20</b>			

**SEMESTER -X**

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW3020	Moot Courts and Internship	-	-	-	8	-	<b>CLC</b>	S,EM
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	<b>DE</b>	EM
	LAW2101	Private International Trade Law	4	0	0	4	<b>DE</b>	EM
	LAW4021	Competition Law	4	0	0	4	<b>DE</b>	EM,EN
LAW1005	Professional Ethics and Professional Accounting system	2	2	0	4	4	<b>CLC</b>	S, EM
LAW3001	Dissertation	-	-	-	4	-	<b>CLC</b>	S,EM

<b>TOTAL</b>		<b>20</b>	
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## 21. COURSE CATALOGUE

The Course Catalogues for the Courses offered in each basket are attached below:

### SEMESTER-I

<b>Course Code:</b> LAW1102	<b>Course Title:</b> Legal Methods and Indian Legal System <b>Type of Course:</b> Foundational Course (FC)/Theory Only Course	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course opens the window to view the intricacies of law to an altogether new dimension of the ever-developing world. This course provides an evolutionary background in the development of law and legal systems. It also provides an insight into the approaches to logical and legal reasoning. The course develops the background to inculcate the skills of legal research. The course also roundups the ability to write briefs, notes and reports of legal nature.					
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To introduce students to the foundational concepts, functions, and classifications of law and legal systems, including the role of justice, morality, and major legal systems worldwide.</li> <li>• To familiarize students with the sources of law, including custom, precedent, and legislation, and provide an understanding of the Indian judiciary, alternate dispute resolution mechanisms, and quasi-judicial bodies</li> <li>• To develop students' comprehension of legal reasoning through the study of propositions, arguments, explanations, deductive and inductive reasoning, and the identification of logical fallacies.</li> <li>• To equip students with practical skills in legal research, including the use of primary and secondary sources, physical and digital resources, and the analysis and preparation of case briefs.</li> <li>• To enhance students' legal writing capabilities, emphasizing clarity, structure, referencing, and the ethical use of legal writing tools to avoid plagiarism.</li> </ul>					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Understand the various kinds of law, legal systems, and institutions. <b>CO2-</b> Explain the various sources of law, structure, and hierarchy of courts in India. <b>CO3-</b> Demonstrate an ability to express legal reasoning both inductive and deductive. <b>CO4-</b> Identify various steps in legal research and use legal material both digital and physical.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Law and Legal Systems</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
Introduction to law; Definition and Functions of Law; Justice, Morality and Good Consciousness; Kinds of Law; Classification of Law; Major Legal Systems						
<b>Module 2</b>	<b>Sources of Law and Indian Judiciary</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>		

Custom; Precedent; Legislation; Hierarchy of Court; Alternate Dispute Resolution; Quasi-Judicial Body; Tribunals				
<b>Module 3</b>	<b>Approaches to Legal Reasoning</b>	<b>CO3</b>	<b>Case Study</b>	<b>15 Sessions</b>
Introduction and approaches to Legal Reasoning; Basic concept of Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive Reasoning; Fallacies				
<b>Module 4</b>	<b>Legal Writing and Legal Research</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>
Kinds of Legal Research Doctrinal Research Non-Doctrinal Research Primary Sources and Secondary Sources Using Law Library Physical Resources- Books, Journal, Acts, Statutes, Cases Digital Resources- Manu Patra, Lexis Nexus, Westlaw Techniques of legal research Reading, Interpreting and Analysing Law Case Analysis and Preparation of briefs. Major stages in legal research Identification and formulation of a research problem Review of the literature Formulation of a hypothesis Research Design Collection of data Analysis of data Interpretation of data Case Analysis and Preparation of Briefs. Basics of Legal Research Referencing - Citation and Bibliography Meaning and Concept of Legal Writing Importance of Legal Writing – Clarity and Structure. Difference Between Plain English Writing and Legal Writing Types of Legal Writing Referencing Anti- Plagiarism Check				
<b>Targeted Application</b> <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a> <b>Tools that can be used:</b> ERP, Alison.com (online Course)				
<b>Project work/Assignment:</b> Research Design				
<b>Group Assignment:</b> Reading, understanding, analyzing, presenting a summary of Law Commission Reports				
<b>Case Analysis exercise</b> (case laws will be assigned to students): IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision				
<b>Activity:</b> a) Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram. b) Problem solving –Law and/or Morality; c) Worksheet Discussion – individual identification of examples of immoral but legal acts.				
<b>Research Project</b> (individual topics will be assigned): Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary				
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Sharon Hanson, Learning Legal Skills and Reasoning, Routledge, 2021.</li> <li>2. Dr. G. P. Tripathi, Legal Method, Central Law Publication, 2014.</li> <li>3. A. T. H. Smith, Glanville Willaim’s Learning the Law, Sweet &amp; Maxwell, 2013 (15th Edn).</li> <li>4. John William Salmond, Jurisprudence, Sweet &amp; Maxwell, 1966 (12th Ed).</li> </ol>				
<b>References:</b> <ol style="list-style-type: none"> <li>1. John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012</li> <li>2. S. K. Verma &amp; M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi 2001</li> <li>3. D.D Basu, Introduction to the Constitution of India, Lexis Nexis, 2013 (21st Edn)</li> <li>3. Benjamin N. Cardozo, The Nature of Judicial Process, Dover Publications, 2005</li> <li>4. Joseph Minattur, Indian Legal System, ILI Publication, 2006 (2nd Revised Edn)</li> </ol>				

5. J.C. Dernbach, R.V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn)

**Links:**

1. <https://chilot.files.wordpress.com/2011/06/legal-research-methods.pdf>
2. <https://beckassets.blob.core.windows.net/product/inhaltsverzeichnis/29341702/inhaltsverzeichnis-legal-theory-legal-reasoning-9783406743979.pdf>
3. [http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\\_content/law/09.\\_research\\_methodology/02](http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/09._research_methodology/02)
4. Siddiqui, Intekhab Alam, and V. S. Mugade. "Legal Information Literacy in India: The Role of Academic Law Librarians in Support of Legal Education." *Journal of Library and Information Science* 6.4 (2016): 664-673.
5. Meshram, Pratima, and Banshi Dhar Pandey. "Advanced review on extraction of nickel from primary and secondary sources." *Mineral Processing and Extractive Metallurgy Review* (2019).

**PU E-RESOURCES**

e-Database: Manupatra, SCC Online, A.I.R

**Topics relevant to development of “Employability Skills”:** Introduction to law, Functions of Law Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2121	<b>Course Title:</b> Law of Torts including MV Accident and Consumer Protection Laws <b>Type of Course:</b> Law Program Core (LPC)/Theory Only Course	<b>L-T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>Traditionally, the law of Torts is considered to be the branch of law governing wrongful actions for damages for injuries to legal rights, like the rights to person, property and reputation. The award of pecuniary reparation for such injuries was the subject of consideration in Common Law. This redressal of wrongful civil actions by awarding compensation is generally un-liquidated and mostly depends on the discretion of Judges. This branch of un-codified law has, therefore, attained great proportions, and attracts a large amount of litigation in England and in the United States. However, it did not develop to the same extent in India, mainly due to the lack of awareness, the difficulties of people in approaching Courts and the uncertainties about the outcome in the litigation.</p> <p>It is a living and growing branch of law and its main theme is the recognition of individual's legal rights and duties in conformity with the standards of reasonableness and public good and convenience. It is a Course of profound interest to the first semester students of law.</p> <p>The course is Conceptual and theoretical and the analysis of the same will help in critically analyzing the various dimensions of uncodified civil wrong.</p>					
<b>Course Objective</b>	This course is designed to introduce the students to the principles of tortious liability and defences available in an action for torts. Apart from the law of torts the students should also be exposed to the principles and the remedies available under the Motor Vehicles Act and Consumer Protection Act.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course, the students shall be able to</b></p> <p><b>CO1</b> Describe the foundational principles of Law of Torts.</p> <p><b>CO2</b> Recognize the specific torts, general defence and liability and entitlement for damages.</p> <p><b>CO3</b> Understand the consumer rights and complaint filing procedure.</p> <p><b>CO4</b> Explain the working of MVA and accidental claims.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Scope and Ambit of law of torts</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>8 Sessions</b>		
Nature and Definition of Torts: Tort is distinguished from Contract, Quasi-Contract, and Crime; mental elements in torts, Motive, Intention, Malice and its kinds. General Condition of Liability in Torts: Wrongful act, Legal damage, Legal remedy: Ubi jus ibi remedium; Maxims: Damnum sine injuria, Injuria sine damnum, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals						
<b>Module 2</b>	<b>Specific Torts, General Defenses and Damage</b>	<b>CO2</b>	<b>Quiz</b>	<b>12 Sessions</b>		
Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds, Defamation, General remedies in torts General defences: Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act						

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

<b>Module 3</b>	<b>Consumer Protection</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>6 Sessions</b>
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The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement

<b>Module 4</b>	<b>Accidental Claims under Motor Vehicles Act</b>	<b>CO4</b>	<b>Article Writing</b>	<b>16 Sessions</b>
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Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties

Plaint for compensation under torts, Application for motor accident compensation claim, Petition under section 166 of the Motor Vehicles Act for the grant of compensation, Application under section 164 of the Motor Vehicles Act for compensation on account of no-fault liability, Affidavit in support of application under section 164 of the Motor Vehicles Act, Drafting of consumer complaints before the district consumer dispute redressal commissions, Drafting of complaint under section 12 of the Consumer Protection Act, 1986, E-filing of Consumer Complaints at Consumer Forums of India

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Individual Assignment on the topic allotted with mandatory case analysis
- No fault Liability
- Strict Liability
- Nervous Shock

**Text Books:**

1. P S A Pillai's Law of Tort by Avtar Singh, Eastern Book Company, 9th Edition 2022
2. J.N. Pandey, Law of Torts with Consumer Protection Act and Motor vehicle Act. Central Law Publication, 2023
3. Akshay Sapre, Ratanlal and Dhirajlal Law of Torts, Lexis Nexis Butterworths, 23<sup>rd</sup> Edn., 2023
4. Ramachandran, Law of Torts, Lawmann Publication, 2023

**References:**

1. Avtar Singh (Rev.), P.S. Atchuthen Pillai Law of Torts (Eastern Book Company, 9th edn., 2008).
2. Basu, Durga Das, The Law of Torts, Kamal Law House.
3. G.P.Singh and Akshay Sapre, Ratanlal & Dhirajlal The Law of Torts (Lexis Nexis, 28th edn., 2019).
4. Iyer, Ramaswamy, The Law of Torts, LexisNexis.
5. Lakshminath, A. and Sridhar, M., Ramaswamy Iyer's the Law of Torts, LexisNexis.
6. R.F.V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996
7. R.F.V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996).
8. Ratanlal and Dhirajlal, The Law of Torts, Universal Publication.

**Relevant to development of “Employability Skills”:** Torts, Strict and Absolute Liability, Negligence, Nuisance, Torts against person and property, civil action and remedies for torts., Negligence, Medical Negligence.

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> PPS1001	<b>Course Title:</b> Introduction to Soft Skills <b>Type of Course:</b> Foundation Course (FC)/Practical Only Course	<b>L- T- P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of “Soft Skills” and attain <b>Skill Development</b> through <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> CO1- Recognize significance of soft skills CO2- Illustrate effective communication while introducing oneself and others CO3- Apply techniques of forming healthy habits CO4- Apply smart technique to achieve goals and increase productivity					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Soft Skills</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>		<b>4 Sessions</b>	
Setting Expectations; Ice Breaker; Significance of soft skills; Formal grooming, punctuality.						
<b>Module 2</b>	<b>Effective Communication</b>	<b>CO2</b>	<b>Quiz</b>		<b>4 Sessions</b>	
Different styles of communication; Difference between hearing and listening; Effective communication for success; Email etiquette – Do’s & Don’ts, Self-introduction framework; Resume Building; Video introduction format / Portfolio building (as applicable).						
<b>Module 3</b>	<b>Habit Formation</b>	<b>CO3</b>	<b>Simulation</b>		<b>4 Sessions</b>	
Professional and personal ethics for success; Identity based habits, Domino effect, Habit Loop						
<b>Module 4</b>	<b>Goal setting &amp; Time Management</b>	<b>CO4</b>	<b>Simulation</b>		<b>3 Sessions</b>	
A session where students will be introduced to Time management, setting SMART Goals, Time Management Matrix, steps to managing time, making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
<b>Targeted Application &amp; Tools that can be used:</b> ERP						
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>						
Continuous Individual Assessment						

**Topics relevant to development of “Employability Skills”:** Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	L&D Department Faculty members
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC



<b>Course Code:</b> LAW2122	<b>Course Title:</b> Law of Contract-I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to provide the students a strong foundation in the principles and doctrines that govern the contract law. The students should have the basic understanding of classification of laws prevailing in India. Alongside, students should have basic grasp in Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, remedies available to the contracting parties in the event of breach, and so on and so forth. The course will be taught by a variety of methods like Lecture, Group Discussions, Case Study, etc.					
<b>Course Objective</b>	The primary aim of this course is to unveil the core concepts of this dynamic discipline.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Explain the basic principles of law of contract. <b>CO2-</b> Infer the legal aspects of a valid consideration and capacity to contract. <b>CO3-</b> Illustrate importance of free consent as an essential to a valid contract. <b>CO4-</b> Identify various types of Contract under Indian Contract Act, 1872. <b>CO5-</b> Categorize the various modes of Discharge of Contract. <b>CO6-</b> Illustrate the remedies for breach of contract. <b>CO7-</b> Understand the E-contract and its implementation.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Contract</b>	<b>CO1</b>	<b>Quiz</b>	<b>10 Sessions</b>		
The Historical development of contract law; Purpose of Agreement and Contract; Essentials of a Valid Contract; Types of Contract- Valid, Void and Voidable; Offer, Types of Offer; Communication and Revocation; Distinction between offer and invitation to treat Acceptance; Types of Acceptance, Communication and Revocation; Standard Form of Contract						
<b>Module 2</b>	<b>Consideration &amp; Capacity to Contract</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
Essential of valid Consideration, Types of Consideration: Past, Present and Future, Privity of contract and Consideration; Capacity to Contract under Indian Contract Act 1872 Doctrine of Estoppel						
<b>Module 3</b>	<b>Free Consent</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>8 Sessions</b>		
Fre consent under Indian Contract Act, 1872 - Factors vitiating free consent: Coercion; Undue Influence; Fraud; Misrepresentation; Mistake of Law and Mistake of Fact						
<b>Module 4</b>	<b>Void Agreement, Contingent Contract and Quasi Contracts</b>	<b>CO4</b>	<b>Drafting exercise</b>	<b>8 Sessions</b>		
Legality of Object; Agreements against Public Policy; Agreements with Unlawful Consideration-Agreements without Consideration, Agreements in Restraint of Marriage						

Agreements in Restraint of Trade, Agreements in Restraint of Legal Proceedings, Ambiguous and Uncertain Agreements, Wagering Agreements – Its exceptions; Contingent Contracts; Quasi-Contracts

<b>Module 5</b>	<b>Discharge of Contract</b>	<b>CO5</b>	<b>Drafting exercise</b>	<b>8 Sessions</b>
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Discharge of Contract; Performance; Doctrine of Frustration; Agreement; Lapse of Time; Breach of Contract

<b>Module 6</b>	<b>Remedies for Breach of Contract</b>	<b>CO6</b>	<b>Paper Presentation</b>	<b>8 Sessions</b>
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Suit for Damages; Suit for Quantum Merit; Suit for Specific Performance and Suit for Injunction - The Specific Relief Act, 1963; Recession - Cancellation of Instruments; Declaratory orders; Rectification of Contract

<b>Module 7</b>	<b>E- Contracts</b>	<b>CO7</b>	<b>Paper Presentation</b>	<b>8 Sessions</b>
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Nature and Scope; Formation of E-contracts; Legislative Framework; Judicial Approach  
Blockchain-based Smart Contracts; E-Contract, Emergence of Standard Form of Contracts in E-Contracts: EULA in programs and apps etc., Smart Contracts, Escrow Agreements, The emergence of automated contract drafting software/companies

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.
- Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.

**Text Books:**

1. Pollock & Mulla, The Indian Contract and Specific Relief Act, LexisNexis, 15th ed., 2017.
1. Reynell, Sir William, et al. Anson's Law of Contract. 30th ed. Oxford University Press, 2016.
2. Stephen A. Smith, Atiya's Introduction to the Law of Contract, 6th edn., New Delhi Oxford University Press, 2006.
3. Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011
4. Dr. S. Srivastava, Law of Contract I & II, Central Law Publication, 2023

**References:**

1. Akhileshwar Pathak, Contract Law, 1<sup>st</sup> edn., Oxford University Press, New Delhi, 2011.
2. Nilima Bhadbhade, Contract Law in India, Kluwer Law International, Great Britain, 2010.
3. Jaibhave, Law Relating to Agreements, 2nd Edn., Kamal Publishers, New Delhi, 2011.
4. G C V Subbarao, Law of Contracts I & II, 10<sup>th</sup> edn., S. Gosia & Co., Hyderabad, 2010.
5. Simon Salzedo, Brunner et al, Brief case on Contract Law, London Cavendish 1995.
6. Stone, Richard, The Modern Law of Contract, New York Routledge 2011.

**E-resources:**

1. Shadd, Robert W. "Contracts: Mutuality: Consideration in a 'Requirements' Contract." Michigan Law Review, vol. 48, no. 3, The Michigan Law Review Association, 1950, pp. 362–63, <https://doi.org/10.2307/1283996>.
2. Pandey, R. S. "Minors' Agreements in India and The U. K.- A Comparative Survey." Journal of the Indian Law Institute, Indian Law Institute, 1972, pp. 205–52, <http://www.jstor.org/stable/43950180>.
3. <https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article-on-the-Doctrinal-Differences-in-Contractual-Capacity-Between-Common-Law-and-Indian-Law>

**Topics relevant to development of "Employability Skills":** Essentials of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW1111	<b>Course Title:</b> Law, Language and Literature <b>Type of Course:</b> Foundational Course (FC)/Theory Only Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Basic English Language skills					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course "Law and Literature" explores the intersection of law and literature, examining how legal themes, concepts, and issues are portrayed and analyzed in literary works. The course delves into the relationship between law and literature, studying the ways in which literature reflects and comments on legal systems, legal processes, and legal ethics. Through the analysis of literary texts, including novels, plays, and poems, students gain insights into the human experience of law, the complexities of justice, and the social and moral implications of legal principles. The course fosters critical thinking, interdisciplinary perspectives, and a deeper understanding of the interplay between law and culture. Students engage in close readings, literary analysis, and discussions to enhance their understanding of legal concepts and their expression in literary form.					
<b>Course Objective</b>	<p>The objective of the course is</p> <ul style="list-style-type: none"> <li>To familiarize the learners with the concepts of Law, Language and Literature</li> <li>To attain Skill Development through Participative Learning techniques</li> </ul>					
<b>Course Outcomes</b>	<p><b>On successful completion of the course, the students shall be able to:</b></p> <p><b>CO1-</b> Examine the principles of communication and language demonstrating awareness of the components of communication, and barriers to effective communication, and the basic standards of legal writing.</p> <p><b>CO2-</b> Apply advanced grammatical concepts in legal language and communication, demonstrating an understanding of semantics, morphology, phonetics, forensic linguistics, and advanced grammatical structures.</p> <p><b>CO3-</b> Summarize legal maxims, important legal terms, and phrasal verbs in written and verbal communication within legal contexts, demonstrating proficiency in employing specialized language for legal purposes.</p> <p><b>CO4-</b> Determine legal themes within various literary genres, showcasing a nuanced understanding of the intersections between law and artistic expression.</p> <p><b>CO5-</b> Interpret the legal and ethical dimensions of real-world cases presented in literature and film.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Language and Communication</b>	<b>CO1</b>	<b>Quiz</b>	<b>12 Sessions</b>		
Introduction to Communication and its importance; The process of communication and its components; Forms of communication and their characteristics; Barriers to effective communication and strategies to overcome them; Methods of communication and their appropriateness in different contexts; The 7Cs of effective business communication; Sources of Legal English and the challenges it poses; Basic standards of legal writing: Dates, Numbers, and other formatting conventions						

<b>Module 2</b>	<b>Advanced Grammar</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>
Semantics: The study of meaning in language; Morphology: The study of word formation and structure; Phonetics: The study of speech sounds and pronunciation; Forensic linguistics: The application of linguistic analysis to legal contexts; Grammar: Sentence structure, subject and predicate, phrases and clauses; Case, number, person, gender, tense, aspect, active-passive voice; Modals, prepositions, infinitives, gerunds, adjectives, degrees of comparison; Articles and their usage; Glossary: Commonly confused words in legal English				
<b>Module 3</b>	<b>Legal English</b>	<b>CO3</b>	<b>Case Study</b>	<b>12 Sessions</b>
Legal maxims and their meanings; Important legal terms and their definitions; Phrasal verbs commonly used in legal English				
<b>Module 4</b>	<b>Introduction to Law and Literature</b>	<b>CO4</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
Understanding the intersection of law and literature; Law as literature and the literary aspects of legal texts; Law in literature: Exploring legal themes and issues in literary works; The significance and relevance of law in different literary genres; Analysis of legal texts by prominent authors: Plato, Gandhi, Francis Bacon, Justice Brandeis				
<b>Module 5</b>	<b>Law in Literature and Motion Pictures</b>	<b>CO5</b>	<b>Documentary Assignment</b>	<b>12 Sessions</b>
Exploration of law in literature works by Agatha Christie and Shakespeare; Analysis of legal themes, characters, and conflicts in selected literary work; Law in motion pictures: The portrayal of legal trials and courtroom dramas; Case study: Analysis of the Nuremberg Trial and the movie "12 Angry Men" from a legal perspective				
<b>Targeted Application (Business, Managerial and General communication &amp; Tools that can be used:</b> <a href="https://www.paragraphpunch.com/">https://www.paragraphpunch.com/</a> , Grammarly Critical Analysis of given text, Correct usage of Grammar, Use Legal vocabulary				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. R. P. Bhatnagar, "Law and Language", Trinity Press Pvt. Ltd., 2012</li> <li>2. Richard A. Posner, "Law &amp; Literature", Harvard University Press, 2009</li> <li>3. Prof. Usha Ganesh, Law &amp; Literature, Central Law Publication, 1<sup>st</sup> Edb., 2023</li> <li>4. Prof. Dr. Ranjni Malhotra &amp; Ors, Language, law and Literature (Indian), Central Law Publication, 2024</li> <li>5. B.M. Gandhi, Legal Language, Legal Writing and General English, Eastern Book Company, 2024</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. K.L. Bhatia, "Legal Language and Legal Writing", Universal Law Publishing, 2010.</li> <li>2. Anirudh Prasad, "Outlines of Legal Language in India", Central Law Publications, 8th edition, 2016.</li> <li>3. Madabhushi Sridhar, "Legal Language" Asia Law House's, 2nd edition, 2015.</li> <li>4. Ephraim London, "The World of Law -1: Law in Literature", Simon and Schuster, 1966.</li> <li>5. Ephraim London, "The World of Law - 2: Law as Literature", Simon and Schuster, 1966.</li> </ol>				

**Web Resources:**

1. [https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE\\_BASED&unique\\_id=SPRINGER\\_INDEST\\_1\\_164](https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=SPRINGER_INDEST_1_164)
2. <https://www.proquest.com/?parentSessionId=bTKJTnui%2B9AwA93kruj5N3EcXPcAPF%2BTTz4claHhWos%3D&accountid=177896>
3. [https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE\\_BASED&unique\\_id=JSTOR1\\_3243](https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=JSTOR1_3243)

**Topics relevant to development of “Employability Skills”:** Group Presentations, and Group Discussions for Skill Development through Participative Learning techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	Language department
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> BAL2001	<b>Course Title:</b> Political Theory <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The major objective of this course is to introduce the students to some of the key concepts and ideas of politics which shape our political discourse. These concepts are essentially contested concepts and yet inevitable for understanding and explaining the politics of any country or society. A clear understanding of these debates or contestations over some of the key concepts and ideas of politics, it is hoped, will help the students develop their own independent views and judgments about politics and democracy in their own societies as well as in the world at large. After having developed their understanding of key concepts, debates and ideologies, students can critically apply the same in various domains of law.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Describe nature and function of political theory and its relevance for law. <b>CO2-</b> Identify various approaches to study politics in relation to law and its practices. <b>CO3-</b> Analyze concepts and theories of political science and its implications for law. <b>CO4-</b> Assess different facets of ideologies and its contribution towards legal profession. <b>CO5-</b> Discuss the contemporary political debates and its utility in law.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Political Theory and its needs</b>	<b>CO1</b>	<b>Quiz</b>		<b>10 Sessions</b>	
Define Theory; Define Political; Decline of Political theory; Little Theories and Grand Theories; History of Political Thought and Political Theory						
<b>Module 2</b>	<b>Approaches to Study of Political Theory</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>		<b>15 Sessions</b>	
Introduction; Traditional Approaches; Contemporary Approaches— Behavioural Approach; Post-Behavioural Revolution; Models of Political; Analysis—Systems Analysis; Structural-Functional Analysis; Communications Theory; Decision-Making Analysis; Marxian Analysis						
<b>Module 3</b>	<b>Concepts in Political Theory</b>	<b>CO3</b>	<b>Article Writing</b>		<b>20 Sessions</b>	
Liberty, Equality, Justice, Rights, Democracy, Law, Power, Sovereignty, State, Civil Society						
<b>Module 4</b>	<b>Ideologies of Political Systems</b>	<b>CO4</b>	<b>Debate</b>		<b>5 Sessions</b>	

Liberalism, Socialism, Nationalism, Secularism

Module 5	Forms of Modern Governments	CO5	Paper Presentation	10 Sessions
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Democracy; Meaning, Nature, Kinds, merits & defects; conditions for Success (apt examples.); Direct democracy- importance devices and Practice; Dictatorship- Meaning, features, merits and demerits, a totalitarian state (a note), Nazism, Fascism and Communism (exist while USSR); Secularism and a Secular State: Meaning Main features: arguments for and against; a special note on India.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment:**

Reading, understanding, analyzing, presenting a summary of various approaches to study political theory

**Analysis of political concepts – An exercise** (a will be assigned to students)

- Liberty
- Equality
- Justice
- Rights
- Democracy

**Activity:**

Formation of two groups, one will be arguing for Law, Power, Sovereignty, State and Civil Society and other will create diagram of actions that are arguing against Ideologies – come up with as many examples of political concepts and case studies

Problem solving - Prospects and advantages of political concepts and ideologies

Worksheet Discussion – individual identification of examples of limitation and advantages of political concepts and ideologies

**Research Project** (individual will be assigned):

Fundamental questions to obey the state and its fallacies.

Liberty versus Censorship

**Text Books:**

1. Gauba, OP, An Introduction to Political Theory, Macmillan, Fifth Edition, 2009.
2. Bhargava, Rajeev and Ashok Acharya, Political Theory: An Introduction, Pearson Education, 2008.
3. Ramaswamy Sushila, Political Theory, PHI Learning Pvt. Ltd, 2014
4. Preetam V. Jain, Political Science I (Political theory), Central law Publication, 2021
5. Ratha KC, Political Theory: Concepts and Debates, Rawat Publication, 2023

**References:**

1. Finlayson, Alan (ed.), Contemporary Political Thought: A Reader and Guide
2. Johari, J.C., Contemporary Political Thought: New Dimensions, Basic Concepts and Major Trends, Sterling Publishers, New Delhi, 2012
3. Heywood, Andrew, Political Theory: An Introduction, Palgrave Macmillan, Third Edition 2004
4. Gaus, Gerald F and Chandran Kukathas, Handbook of Political Theory, Sage Publications, 2004.
5. Berlin, Isaiah, and Isaiah Four essays on liberty Berlin. Liberty: Incorporating Four Essays on Liberty. Oxford: Oxford University Press, 2002.
6. Rawls, John. A Theory of Justice. Rev. ed. ed. Cambridge, Mass; London: Belknap, 1999

**Topics relevant to development of “Employability Skills”:** Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, the fundamental question to obey the state. Issues of political obligation and civil disobedience.



<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL2007	<b>Course Title:</b> Introduction to Sociology <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>This course introduces students to the field of sociology and answers these questions. By surveying social theory as well as empirical studies, students acquire what C. Wright Mills calls the “sociological imagination”: the ability to think beyond our personal lives and to connect the experiences of individuals with large social structures.</p> <p>The course introduces law students to classical theoretical traditions of Comte, Marx, Durkheim, Weber and Spencer. The course will further delve into prominent empirical investigations of family dynamics, class inequalities, organizations, social stratification and impact of caste on social institutions. The course will examine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this course helps law students build the foundation for a deeper understanding of sociological theory and methods in the social sciences which they can in turn apply to their legal profession.</p>					
<b>Course Objective</b>	Application of sociological theory in legal profession for developing <b>Employability Skills</b> through <b>Participative Learning</b> techniques. This is attained through the assessment component mentioned in the course handout.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Explain basic concepts of sociology.</p> <p><b>CO2-</b> Describe theories of sociology proposed by Comte, Marx, Weber, Durkheim and Spencer.</p> <p><b>CO3-</b> Identify concepts under social stratification.</p> <p><b>CO4-</b> Discuss components of social institutions.</p> <p><b>CO5-</b> Infer the sociological basis of law.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Unpacking Sociological Concepts, Perspectives and Methods</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
What is sociology? Definitions of sociology; difference between sociology and other social sciences. Basic sociological concepts: Society, Community, Culture, Institution & Association; Basic sociological concepts: Social Group and its types; Basic sociological concepts: Social Structure, Role and Status; Socialization and Social Processes; Theoretical perspectives in Sociology: <i>Functionalist, Conflict, Interactionist</i> . Overview of research methods in sociology: observation, questionnaire, interview, social surveys.						
<b>Module 2</b>	<b>Sociological Theorising: Introducing Some Social Thinkers</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>15 Sessions</b>		
August Comte; Herbert Spencer; Emile Durkheim; Max Weber; Karl Marx						

<b>Module 3</b>	<b>Social Stratification</b>	<b>CO3</b>	<b>Article Writing</b>	<b>15 Sessions</b>
Social stratification: Meaning, origin, functions. Difference between social stratification and social mobility: Sanskritisation, westernisation and modernization; Concept of Caste: definition, characteristics, role in Indian society; Class: characteristics and the basis of emerging stratification in our society; Tribe: definition, features, and social position in India; Social Change and Social Control				
<b>Module 4</b>	<b>Social Institutions</b>	<b>CO4</b>	<b>Debate</b>	<b>8 Sessions</b>
Family: Meaning and characteristics, functions, changing dynamics of family; Marriage: Meaning, functions, types; Kinship: Definition, structural principle, types; Discussion: Role of legal legislations in social institutions				
<b>Module 5</b>	<b>Law and Society</b>	<b>CO5</b>	<b>Paper Presentation</b>	<b>7 Sessions</b>
Sociology's understanding of law: Social Basis of Law; How does law perceive society?; Sociology's Critique of Hart and Luhmann; Law as an Integrative Mechanism; Sociology of Law: A disciplinary introduction				
<b>Targeted Application &amp; Tools that can be used:</b> The course will enable aspiring lawyers to engage with critical thinking of society and how to analyse/interpret law from a sociological standpoint.				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• Group Assignment on Type of Social Groups</li> <li>• Research Paper critically analysing any one social thinker from the prescribed module</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Ferris, Kelly and Stein, Jill, eds., The Real World: An Introduction to Sociology (6th edition). W. W. Norton: New York. (e-book will be shared with students).</li> <li>2. Das, Veena (2009), ed., Oxford Handbook of Indian Sociology. Oxford University Press: New Delhi. (Book is available in the library)</li> <li>3. Rao C.N. Shankar, Sociology, S Chand Publication, 2021</li> <li>4. Navendu thakur, An Introduction to Sociology, Central Law Publication, 2021</li> <li>5. Vikas Nandal, Sociology for Law Students, Central law Publication, 2023</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Bhusan, V. and Sachdeva, D.R. (2012). Fundamentals of Sociology. Pearson: New Delhi.</li> <li>2. Rao, M.S.A., Urbanization and Social Change, Orient Longman.</li> <li>3. Kapadia, K.M., Marriage and Family in India, Oxford University Press.</li> <li>4. Ritzer, George Sociological theory, Rawat booksellers, McGraw Hill.</li> <li>5. Pandey, Vikash N. and Pathak, Akhileshwar (1995).</li> </ol>				
<b>E-resource:</b>				
1. Sociology of Law in India: Postscripts and Prospects, Economic and Political Weekly, 30(31/32): 1974-1977. Available from: <a href="https://www.jstor.org/stable/4403076">https://www.jstor.org/stable/4403076</a> .				
<b>Topics relevant to development of "Employability Skills":</b> Social Institutions, Law and Society				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			

**Date of Approval by  
the Academic Council**

September 6, 2023 -21st AC

<b>Course Code:</b> BAL2019	<b>Course Title:</b> Introduction to Economics <b>Type of Course:</b> Liberal Core and Theory only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces basic economic concepts and institutions and their application in the Indian economy. The course focuses on economic decision-making processes of the consumer, business firms, and the government.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b>Understand core economic principles and how they apply to a wide range of real-world issues.</p> <p><b>CO2-</b> Apply the theoretical and applied tools necessary to critique and create economic research.</p> <p><b>CO3-</b> Examine how to articulate pragmatic, principles-based policies to enhance economic well-being and promote social justice.</p> <p><b>CO4-</b> Understand the salient developments in the world economy, in both present-day and historical contexts.</p> <p><b>CO5-</b> Analyze the performance and functioning of government, markets and institutions in the context of social and economic problems.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Associated Activity (Discussion, Debate, Research, Presentation)</b>		<b>10 Sessions</b>	
Meaning of microeconomics and macroeconomics; positive and normative economics What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost						
<b>Module 2</b>	<b>Consumer's Equilibrium and Demand</b>	<b>CO2</b>	<b>Associated Activity (Discussion, Debate, Research, Presentation)</b>		<b>10 Sessions</b>	
Consumer's equilibrium – meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis. Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium. Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand – factors affecting price elasticity of demand; measurement of price elasticity of demand – percentage-change method and total expenditure method						
<b>Module 3</b>	<b>National Income and Related Aggregates</b>	<b>CO3</b>	<b>Associated Activity (Discussion, Research, Debate)</b>		<b>20 Sessions</b>	
What is Macroeconomics?						

Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation.  
 Circular flow of income (two sector model); Methods of calculating National Income – Value Added or Product method, Expenditure method, Income method.  
 Aggregates related to National Income:  
 Gross National Product (GNP), Net National Product (NNP), Gross Domestic Product (GDP) and Net Domestic Product (NDP) – at market price, at factor cost; Real and Nominal GDP.  
 GDP and Welfare

<b>Module 4</b>	<b>Development Experience (1947-90) and Economic Reforms since 1991</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment writing)</b>	<b>10 Sessions</b>
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A brief introduction of the state of Indian economy on the eve of independence.  
 Indian economic system and common goals of Five-Year Plans.  
 Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade.  
 Economic Reforms since 1991:  
 Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST

<b>Module 5</b>	<b>Current challenges facing Indian Economy</b>	<b>CO5</b>	<b>Comparative study</b>	<b>10 Sessions</b>
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Current challenges facing Indian Economy  
 Human Capital Formation: How people become resource; Role of human capital in economic development; Growth of Education Sector in India  
 Rural development: Key issues – credit and marketing – role of cooperatives; agricultural diversification; alternative farming – organic farming  
 Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies  
 Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Study administration of public undertakings (KSRTC, KSEB, BHEL) etc., and prepare a research project keeping in the mind concepts and principles of public administration

**Text Books:**

1. Ahuja, H.L. (2017), Advanced Economic Theory: Microeconomic Analysis, New Delhi: S Chand.
2. Dewett, K.K. (2006), Modern Economic Theory, New Delhi: S Chand.
3. Posner, A. Richard ( 2007), Economics Analysis of Law, New York: Aspen Publication.

**Reference Books:**

1. Paul A Samuelson & William D. Nordhous (2019), Economics, New Delhi: McGraw Hill.

**E-resources:**

1. Sims, Christopher A (1980), “Macroeconomics and Reality.” *Econometrica* 48 (1): 1–48.  
<https://doi.org/10.2307/1912017>.
2. Hahn, Frank (2003), “Macro Foundations of Micro-Economics”, *Economic Theory* 21 (2/3): 227–32,  
<http://www.jstor.org/stable/25055623>.

**Topics Relevant to Development of Employment Skill:** GDP; Consumer’s Equilibrium and Demand

**Topics Relevant to Development EN:** NIL

**Topics Relevant to Human Values and Professional Ethics/ Skill Development:** NIL

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

SEMESTER-II

<b>Course Code:</b> LAW2025	<b>Course Title:</b> Law of Contract-II <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Law of Contract-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive understanding of the concepts of Special contracts. This course is aimed to develop an analytical thinking for the conceptual understanding of Special Contracts and to develop critical attitude in assimilating new or evolving legal rules in the domain, the logically founded arguments using knowledge of learning, and also the basic research and writing skills. The course provides an understanding of the meaning of Special contracts, and a deep insight into the realm of Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, Law relating to Sale of Goods, and the Law Relating to Indian Partnership Act, 1932.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Discuss the legal provisions and general principles of the Special Contracts; <b>CO2-</b> Identify the relevant legal issues involved in special contracts; <b>CO3-</b> Apply the relevant principles, legal provisions and the case laws in Special Contract law to the legal issues in contractual dealings; <b>CO4-</b> Construct a coherent and effective argument for dispute resolution; <b>CO5-</b> Understand the Law of Partnership and its laws applicable.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Contract of Indemnity</b>	<b>CO1</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>		<b>12 Sessions</b>	
Overview of the Course; Introduction to Special Contracts; Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder; Nature of indemnity clauses; Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.						
<b>Module 2</b>	<b>Contract of Guarantee and Bailment</b>	<b>CO2</b>	<b>Programming/Simulation/Data Collection/any other such associated activity</b>		<b>12 Sessions</b>	
Guarantee: definition, essential elements; Co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, continuing guarantee, Discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety. Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee. Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers						



<b>Module 3</b>	<b>Contract of Pledge and Agency</b>	<b>CO3</b>	<b>Programming/Simulation/Data Collection/any other such associated activity Discussion and Debates</b>	<b>12 Sessions</b>
Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee; Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers; Definition, Essential elements, Rights of pawnee, Rights of pawnor ; Pledge by mercantile agent, Suits against wrong- doers; Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular lien; Meaning and definition of agency; Difference between agent and servant, Essential elements of valid agency; Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, meaning of substituted agent, Difference between sub-agent and substituted agent; Rights and duties of an agent, Agent's lien on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.				
<b>Module 4</b>	<b>Law Relating to Sale of Goods Act, 1930</b>	<b>CO4</b>	<b>Programming/Simulation/Data Collection/any other such associated activity Discussion and Debates</b>	<b>12 Sessions</b>
Contract of sale and agreement to sell; Conditions and warranties, Rules for passing of property; Transfer of property and title, Rights of unpaid seller.				
<b>Module 5</b>	<b>Law Relating to Partnership</b>	<b>CO5</b>	<b>Programming/Simulation/Data Collection/any other such associated activity Discussion and Debates</b>	<b>12 Sessions</b>
Definition of partnership, Position of minor in partnership; Mutual relations of partners, Doctrine of implied authority of the partners, Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms; Meaning and concept of Limited Liability Partnership; Salient features of a Limited Liability Partnership Firm; Partners and their relationships; Difference between Traditional Partnership Firm; Limited Liability Partnership Firm and Company				
<b>Targeted Application &amp; Tools that can be used:</b> Identify the area where the student is expected to use. (journal exclusive on contract law)				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment/Quiz/Guest Lecture/Research project Indicative type of assignment (specific)				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Singh, Avtar; Law of Contract; Eastern Book Company</li> <li>2. Kapoor, N. D.; Mercantile Law; S. Chand Publication</li> <li>3. Bangia, R. K.; Indian Contract Act; Allahabad Law Agency</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Pollock and Mulla; Indian Contract Act; LexisNexis</li> <li>2. Anson; Law of Contract; Universal Publication</li> <li>3. Pollock and Mulla; Sale of Goods Act; LexisNexis</li> <li>4. Pollock and Mulla; Indian Partnership Act; LexisNexis</li> </ol>				
<b>E-Resources:</b>				
<ol style="list-style-type: none"> <li>1. Bailments. Special Contract. Liability of Bailee.” Virginia Law Review, vol. 3, no. 3, 1915, pp. 239–40. JSTOR, <a href="https://doi.org/10.2307/1063259">https://doi.org/10.2307/1063259</a>. Accessed 4 Jul. 2022.</li> </ol>				

2. Palmer, N. E. "Gratuitous Bailment: Contract or Tort?" The International and Comparative Law Quarterly, vol. 24, no. 3, 1975, pp. 565–72. JSTOR, <http://www.jstor.org/stable/758783>. Accessed 4 Jul. 2022.

**Topics Relevant to Development of Employability and Entrepreneurship:** Contract of Guarantee and Bailment, Law Relating to Partnership

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> PPS1005	<b>Course Title:</b> Soft Skills for Lawyers <b>Type of Course:</b> Foundational Course (FC) /Practical Only Course	<b>L- T-P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
<b>Course Objective</b>	This course focuses on the essential soft skills that lawyers need to negotiate effectively, communicate clearly, empathize with clients, manage time and stress, and work collaboratively.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> CO1- Employ effective communication skills CO2- Practice questioning technique for better decision making CO3- Recognise the need to set Smart Goals CO4- Practice the effective Email etiquettes.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Self-introduction</b>	<b>CO1</b>	<b>Grooming checks + Evaluation + Body language, speech clarity, fluency and audibility</b>		<b>3 Sessions</b>	
The student is going to work on body language, speech clarity, fluency and audibility through activity. SWOT (Self-awareness and analysis), Self-introduction template, evaluation of self-introduction in class. Vocabulary Building and current affairs- Every Class						
Dedicate 5-10minutes towards vocabulary building and current affairs in every session						
<b>Module 2</b>	<b>Art of Questioning</b>	<b>CO2</b>	<b>Role plays</b>		<b>3 Sessions</b>	
Note Taking, Framing Questions, Open-ended and Close-ended questions, Funnel technique, Probing questions, Leading questions, Rhetorical questions, 5W1H Technique						
<b>Module 3</b>	<b>Goal Setting &amp; Time Management</b>	<b>CO3</b>	<b>Journal + Expert Talk</b>		<b>3 Sessions</b>	
Goal Setting (SMART Goals), Time Management Matrix, Steps to managing time through outbound group activity, Making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
<b>Module 4</b>	<b>E-mail Etiquette</b>	<b>CO4</b>	<b>Alumni talk</b>		<b>3 Sessions</b>	
Dos and Don'ts of professional email etiquette, practice writing emails (activity)						
<b>Targeted Application &amp; Tools that can be used: LMS</b>						
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>						
<ul style="list-style-type: none"> <li>Evaluation of Self-introduction</li> <li>LMS MCQ</li> </ul>						
<b>Catalogue prepared by</b>	L&D					

<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2024	<b>Course Title:</b> Constitutional Law I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Constitutional Law I will introduce undergraduate law students to the theory, doctrine and practice of constitutional law in India. The course provides a critical look at the development of constitutional law, and the bearing that these developments have on some of the grave political questions of our times. This course intends to familiarise the students with knowledge on Fundamental Rights, Fundamental Duties, the Directive Principles of State Policy. The course will be largely structured around a critical reading of court judgments, supplemented at times with critical commentary. We will place the study of legal doctrines within the framework of contemporary disputes, and will engage the class in discussion about how to apply the doctrines to real problems. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> State the evolution of Constitutional law in the existing form. <b>CO2-</b> Describe fundamental rights enumerated in Part III of the Constitution of India. <b>CO3-</b> Outline articles related to the fundamental right of freedom. <b>CO4-</b> Discuss Judicial activism, Writs and PIL. <b>CO5-</b> Explain Directive principles of State policy and fundamental duties.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
Evolution of Constitution of India; The Nature of the Indian Constitution; Philosophy of Constitution of India; Constitution Law & Constitutionalism; The Preamble of the Constitution; Territory of Union & Citizenship						
<b>Module 2</b>	<b>Fundamental Rights: Right To Equality</b>	<b>CO2</b>	<b>Research Paper</b>	<b>15 Sessions</b>		
Definition of State under Article 12 of the Constitution; Doctrine of Eclipse; Doctrine of Severability; Doctrine of Waiver; Right to equality; Doctrine of reasonable classification and the principle of non-arbitrariness; Principle of Non-discrimination and equal opportunity in employment.						
<b>Module 3</b>	<b>Fundamental Rights: Right To Freedom</b>	<b>CO3</b>	<b>Research Paper</b>	<b>15 Sessions</b>		
Fundamental freedoms: freedom of speech and expression, Right to information; Freedom to assemble, Freedom of association, Freedom of movement, Freedom to reside, Freedom of trade, business and profession, Expansion by judicial interpretation, and reasonable restrictions, Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation Right to Privacy, Gays' Rights, Live-in Relationships, etc.); Right to Education; Preventive detention; Right against exploitation: human trafficking, forced labour and child labour, Freedom of religion; Educational and cultural rights; Right to Property - Constitutional policy before and after the Forty fourth Amendment						

<b>Module 4</b>	<b>Fundamental Rights: Right To Constitutional Remedies</b>	<b>CO4</b>	<b>Discussion</b>	<b>15 Sessions</b>
Judicial Activism; Writs: Habeas Corpus, Mandamus, Certiorari, Quo Warranto and Prohibition; Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226				
<b>Module 5</b>	<b>Directive Principles of State Policy, Fundamental Duties &amp; Contemporary Issues</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>5 Sessions</b>
Directive principles of state policy: meaning, nature and justifiability; Fundamental duties under the Indian Constitution; Relation between Fundamental Rights and Directive Principles; Directive Principles given status of Fundamental Rights New Dimension; Changing Contours of Constitutional Interpretation; Emergence of institutional equality; Constitutional Morality; Constitutional Interpretation and Private Entities; Affirmative Action.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Research Paper</li> <li>• Group Discussion</li> <li>• Presentation</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Pandey, J.N.; Constitutional Law of India; Central Law Agency</li> <li>2. Singh, M. P.; V.N. Shukla's Constitution of India; Eastern Book Company</li> <li>3. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Seervai, H.M; Constitution of India; Universal Publication</li> <li>2. Jain, M.P; Indian Constitutional Law; LexisNexis</li> <li>3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson</li> <li>4. Pylee, M.V.; Indian Constitution; S. Chand Publication</li> </ol>				
<b>Topics Relevant to Development of Employability and Entrepreneurship:</b> Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC			

<b>Course Code:</b> CHE1020	<b>Course Title:</b> Environmental Studies and Sustainable Development <b>Type of Course:</b> School Core/Theory Only	<b>L- T-P- C</b>	2	0	0	0
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>This course is designed to improve the learners' Skill Development by using Participative Learning techniques. This course emphasizes the need to conserve biodiversity and adopt a more sustainable lifestyle by utilizing resources in a responsible way. covered include basic principles of ecosystem functions; biodiversity and its conservation; human population growth; water resources, pollution; climate change; energy resources, and sustainability; Sustaining human societies, policies, and education.</p> <p>This course is designed to cater to Environment and Sustainability</p>					
<b>Course Objective</b>	The objective of the course is <b>Skill Development</b> of the student by using <b>Participative Learning</b> techniques					
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Outline the need for eco-balance</p> <p><b>CO2-</b> Discuss the issues related to ecosystems, biodiversity and natural resources</p> <p><b>CO3-</b> Identify environmental hazards affecting air, water and soil quality</p> <p><b>CO4-</b> Recognize the importance of healthy environment and finding the sustainable methods to protect the environment</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Environment and Ecosystem</b>	<b>CO1</b>	<b>Assignment, Case study</b>	<b>6 Sessions</b>		
Significance and need for environmental studies, environmental perceptions in various disciplines; Environmental ethics; Ecosystem, components of the ecosystem; Ecological pyramids, Energy flow in the ecosystem; Biogeochemical cycles; Effect of human activities on these cycles.						
<b>Module 2</b>	<b>Biodiversity</b>	<b>CO2</b>	<b>Assignment, Case study</b>	<b>7 Sessions</b>		
Importance, types, factors affecting biodiversity; Types of species - Extinct, endemic, endangered, and rare species, their interaction with each other; mega-biodiversity; Hot-spots; Ecological succession; Threats, and Conservation of biodiversity.						
<b>Module 3</b>	<b>Human population and Environmental pollution</b>	<b>CO3</b>	<b>Assignment, Case study</b>	<b>7 Sessions</b>		
Environmental hazards: Biological, Chemical, Biomedical, noise, Risk and evaluation of hazards; Urban environmental problems; Types of pollution, effects, and mitigation. Solid waste management (plastics); Climate disruption, global warming, and ozone depletion; Environmental policies.						
<b>Module 4</b>	<b>Sustaining Natural resources</b>	<b>CO4</b>	<b>Assignment, Case study</b>	<b>6 Sessions</b>		

Health and Hygiene. Food and soil conservation, Water resources and water quality management– Desalination; Energy resources- Renewable and non-renewable, efficiency and conservation. Sustainable strategies for conservation of natural resources.

**Targeted Application & Tools that can be used: Application areas are Energy, Environment and sustainability Tools:** Statistical analysis of environmental pollutants using excel/origin etc.

**Project work/Assignment:** NIL

**Project Assignment:**

**Assessment Type:**

- Midterm exam
- Assignment (review of digital/ e-resource from PU link given in references section - mandatory to submit screenshot accessing digital resource.)
- Quiz
- Self-learning topic
- End Term Exam

**Assignments:**

Write detailed notes on Major environment policies and legislations in India.

What is air pollution? Explain its integrated impact on forestcondition underchanging climate.

**Text Book:**

1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20<sup>th</sup> Edition, Cengage Learning, USA

**Reference Books:**

1. David M. Hassenzahl, Mary Catherine Hager, Linda R. Berg (2017), Visualizing Environmental Science, 5<sup>th</sup> Edition, John Wiley & Sons, USA.
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9<sup>th</sup> Edition, McGraw-Hill Education, USA.

**E-resources:**

1. [https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&\\_t=1660711559321](https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&_t=1660711559321)
2. [https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&\\_t=1660711829548](https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&_t=1660711829548)
3. [https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&\\_t=1660711633472](https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&_t=1660711633472)
4. [https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&\\_t=1660711691050](https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&_t=1660711691050)
5. [https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&\\_t=1660711739373](https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&_t=1660711739373)
6. [https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&\\_t=1660711878844](https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&_t=1660711878844)
7. <https://www.intechopen.com/chapters/11768>

**Topics relevant to development of “Employability Skills”:** An attitude of enquiry. Write reports. All in theory component are relevant to Environment and Sustainability.

<b>Catalogue prepared by</b>	SOIS
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<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2056	<b>Course Title:</b> Legal Writing <b>Type of Course:</b> Foundational Course/Theory Only	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces students to the fundamentals of legal writing, focusing on developing essential skills for effective written communication in the legal profession. Students will learn the principles of legal writing, including clarity, precision, organization, and persuasive argumentation. The course covers various forms of legal writing, such as case briefs, legal memos, and legal correspondence. Additionally, students will learn the proper use of legal citations and how to analyze and synthesize legal authorities. Practical exercises and assignments will provide students with hands-on experience in drafting and editing legal documents.					
<b>Course Objective</b>	The objective of the course is <b>Skill Development</b> of the student by using <b>Participative Learning</b> techniques					
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Understand and apply the principles of effective legal writing, including clarity, precision, and organization.</p> <p><b>CO2-</b> Draft concise and persuasive legal documents, such as case briefs, legal memos, and client correspondence.</p> <p><b>CO3-</b> Develop skills in legal research, including identifying relevant legal authorities and analyzing their applicability to specific legal issues.</p> <p><b>CO4-</b> Utilize proper legal citation formats, including Bluebook or other recognized citation styles.</p> <p><b>CO5-</b> Demonstrate proficiency in editing and proofreading legal documents for grammar, spelling, punctuation, and clarity of expression.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Legal Writing</b>	<b>CO1</b>	<b>Assignment , Case study</b>	<b>12 Sessions</b>		
Principles of effective legal writing; Clarity, precision, and organization in legal writing; Understanding the audience and purpose of legal documents; Overview of different forms of legal writing						
<b>Module 2</b>	<b>Drafting Legal Documents</b>	<b>CO2</b>	<b>Assignment , Case study</b>	<b>12 Sessions</b>		
Case briefs: summarizing and analyzing legal cases; Legal memos: researching and presenting legal arguments; Client correspondence: effective communication with clients; Drafting contracts and agreements						
<b>Module 3</b>	<b>Legal Research and Analysis</b>	<b>CO3</b>	<b>Assignment , Case study</b>	<b>12 Sessions</b>		

Conducting legal research using primary and secondary sources; Analyzing and synthesizing legal authorities; Identifying relevant legal precedents and statutes; Applying legal principles to specific legal issues

<b>Module 4</b>	<b>Legal Citations and References</b>	<b>CO4</b>	<b>Assignment, Case study</b>	<b>12 Sessions</b>
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Understanding the importance of proper legal citation; Introduction to the Bluebook or other citation styles; Citing cases, statutes, regulations, and secondary sources; Avoiding plagiarism and maintaining academic integrity

<b>Module 5</b>	<b>Editing and Proofreading</b>	<b>CO5</b>	<b>Assignment, Case study</b>	<b>12 Sessions</b>
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Editing for grammar, punctuation, and spelling; Improving clarity and coherence in legal writing; Reviewing and revising legal documents; Strategies for effective proofreading and error correction

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

- Assessment Type:**
- Midterm exam
  - Assignment (review of digital/ e-resource from PU link given in references section - mandatory to submit screenshot accessing digital resource.)
  - Quiz
  - Self-learning topic
  - End Term Exam

- Text Books:**
1. "Legal Writing in Plain English: A Text with Exercises" by Bryan A. Garner
  2. "The Elements of Legal Style" by Bryan A. Garner
  3. "Plain English for Lawyers" by Richard C. Wydick
  4. "Point Made: How to Write Like the Nation's Top Advocates" by Ross Guberman
  5. Relevant legal writing guides and resources provided by the instructor

- Reference Books:**
1. "Legal Writing Skills" by Steve Foster
  2. "Legal Analysis and Writing" by William H. Putman
  3. "Legal Writing" by Terrill Pollman

- E-Resources:**
1. Principles of Legal Writing - <https://www.lawyersclubindia.com/articles/principles-of-legal-writing--4159.asp>
  2. All you need to know about legal language and legal writing - [All you need to know about legal language and legal writing - iPleaders](#)

**Topics relevant to development of "Employability Skills": NIL**

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL2015	<b>Course Title:</b> Ancient Political Thinkers <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with ancient political texts to illustrate the many linkages between ancient and contemporary thought: we will highlight the ways that ancient questions anticipate contemporary problems, and the ways that ancient ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing ancient political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.					
<b>Course Objectives</b>	The objective of the course is to familiarize the learners with the concepts of Ancient Political thinkers and attain Skill Development through Participative techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Explain the origin, evolution and significance of political thought. CO2- Infer the bases of dialogues, justice, government from Greek political thinkers CO3- Illustrate significance of code of laws, political realism in ancient political thought CO4- Identify various streams of ancient Indian political thinkers.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Ancient Political thought</b>	<b>CO1</b>	<b>Associated Activity (Discussion, Research, Debate)</b>	<b>15 Sessions</b>		
Defining political thought –Examining biographies of political thinkers and political philosophers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – reading political texts/classics today — Significance and relevance of political thought (ancient/modern) in contemporary times						
<b>Module 2</b>	<b>Political thoughts of Socrates, Plato and Aristotle</b>	<b>CO2</b>	<b>Associated Activity (Discussion, Research, Debate)</b>	<b>15 Sessions</b>		
Socratic method – Dialogue between Thrasymachus and Socrates on justice – Plato’s critic and defense: the trial of Socrates – Plato’s Ideal Justice and Utopia – Plato’s Republic - City-Soul analogy – Cave Allegory – Regimes (types, change and best)– Tyranny – Aristotle and classification of Governments						
<b>Module 3</b>	<b>Hammurabi, Confucius, Cicero, St Augustine</b>	<b>CO3</b>	<b>Associated Activity (Discussion,</b>	<b>15 Sessions</b>		

			<b>Research, Debate)</b>	
Hammurabi: Code of Laws - Confucianism – Golden rule – Cicero’s ideas: Exceptio probat regulam in casibus non exceptis; Humanitas,; Inter arma enim silent leges; Non nobis solum; O tempora, o mores!; Salus populi suprema lex esto; Summum bonum – Augustine: Free will, just war theory, Absence of good, Augustine values, Machiavelli – Fox and Lion, classical realism, vertu, national interest				
<b>Module 4</b>	<b>Ancient political thought in India</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment Writing)</b>	<b>15 Sessions</b>
Sources of political thought in India – Origin of State and early political speculation in Ancient India - The Vedas – The Mahabharata –Shanti Parva – Political thought of Bhagvad Gita – Kautilya’s Arthashastra – Smritis – Kumandakiya Nitisara – Political thought in Manusmriti – Compilations by Hindu lawyers - Evolution from Puranas to Niti shastras – Buddhist and Jain texts				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Project</li> <li>• Group Discussion</li> <li>• Presentation</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.</li> <li>2. Shefali Jha, Western Political Thought, Pearson, New Delhi, 2012.</li> <li>3. Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961</li> <li>4. Bidyut Chakrabarty and Rajendra Kumar Pandey. Modern Indian Political Thought: Text and Context, Sage: New Delhi, 2009</li> <li>5. Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. Stephen Salkever, (eds.), The Cambridge Companion to Ancient Greek Political Thought Cambridge University Press, 2009.</li> <li>2. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.</li> <li>3. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.</li> <li>4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand &amp; Company.</li> <li>5. Ebenstein (2007): Great Political Thinkers (Plato to Present), New Delhi: Sterling</li> <li>6. Kangle, R. P. (1997) Arthashastra of Kautilya-Part-III: A Study. Delhi: Motilal Banarsidass</li> <li>7. Wayper C.L. (1986): Political Thought, New Delhi: BI Publications.</li> </ol>				
<b>E-resources:</b>				

1. Nussbaum, Martha C. “‘Lawyer For Humanity:’ Theory And Practice In Ancient Political Thought.” *Nomos* 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. “Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C.” *Historical Reflections / Réflexions Historiques* 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. “The Ideal State In Plato’s ‘Republic.’” *History of Political Thought* 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. “The Best Regimes Of Aristotle’s ‘Politics.’” *History of Political Thought* 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. “Trapping The Prince: Machiavelli and the Politics of Deception.” *The American Political Science Review* 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

**Relevant To Employment Development-** Political thoughts of Socrates, Plato and Aristotle, Hammurabi, Confucius, Cicero, St Augustine, Ancient political thought in India

**Relevant To Development - NIL**

**Relevant To Human Values and Professional Ethics/ Skill Development - NIL**

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL2016	<b>Course Title:</b> Structure of Indian Society <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Social Structure of Indian Society Social structure denotes the network of social relationship. The social relationship is created among the individuals when they interact with each other according to their statuses in accordance with the patterns of society.					
<b>Course Objectives</b>	This course is designed to enhance the learners' <b>Employability Skill</b> by using <b>Problem Solving</b> techniques. The assessment would be based on using E-resources, group assignments and case study analysis.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Outline the basic features of Indian society CO2- List out issues on poverty and development in India CO3- Examine the effects of globalisation in Indian society CO4- Analyze the contemporary issues in Indian society					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Salient features of Indian society</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>19 sessions</b>		
Diversity (Types – caste, linguistic, social and religious, race, tribe and ethnicity, culture)-Challenges posed by Diversity-Unity-Pluralism-Unity in Diversity-Inequality and Exclusion-Family System						
<b>Module 2</b>	<b>Poverty and Developmental Issues</b>	<b>CO2</b>	<b>(Discussion, debate, research paper)</b>	<b>19 sessions</b>		
Concept of Development and Poverty-Types of Poverty-Measurement of Poverty – Poverty Line-Causes of Poverty-Poverty as a Social Problem-Socio-economic Spread of Poverty-Consequences of Poverty – Inequality-Continuation of Vicious Cycle-Who are worst affected by poverty?-Problem of Rising Urban Poverty-Poverty Alleviation Initiatives-Policy shift from “Trickle Down” Economics to Inclusive or Pro-poor Development to Reduce Poverty-Relation between Poverty Reduction and Development: Poverty-Inequality-Development Nexus						
<b>Module 3</b>	<b>Effects of Globalization on Indian Society</b>	<b>CO3</b>	<b>Associated Activity (Discussion, Research, Debate)</b>	<b>10 sessions</b>		
Understanding Globalisation – Its Different Dimensions-Globalisation & Culture – Homogenisation vs. Glocalisation-Factors Driving Globalisation-Globalisation& India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc.-Does Globalisation cause Poverty? .						
<b>Module 4</b>	<b>Communalism, Regionalism, Secularism and other contemporary issues</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment Writing)</b>	<b>12 sessions</b>		

Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Project
- Group Discussion
- Presentation

**Text Books:**

1. Bipan, Chandra.1989. India's Struggle for Independence. Delhi: Penguin Books
2. Deasi,A.R.1978. Rural Sociology in India. Delhi: South Asia Books
3. Dumont, L. 1980. Homo Hierarchicus. University of Chicago Press
4. Ghurye, G.S. 1932. Caste and Race in India. London: K. Paul, Trench, Trubner& Co.
5. Gupta Dipankar. 1992. Social Stratification. New Delhi: Oxford University Press
6. Rama Ahuja. 1992. Social Problems in India. Jaipur: Rawat Publications
7. Shankar Rao. Sociology: Principles of Sociology. New Delhi: S. Chand & Company Ltd (Revised version).

**Reference Books:**

1. Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press.
2. Srinivas, M.N. 1995. Social Change in Modern India. Delhi: Orient Longman

**E-resources:**

1. Mukerjee, Radhakamal. “Caste and Social Change in India.” American Journal of Sociology 43, no. 3 (1937): 377–90. <http://www.jstor.org/stable/2768625>.
2. Dyson, Tim, and Mick Moore. “On Kinship Structure, Female Autonomy, and Demographic Behavior in India.” Population and Development Review 9, no. 1 (1983): 35–60. <https://doi.org/10.2307/1972894>.
3. Kotovsky, G. G. “Dynamics of the Social Structure of Indian Rural Society.” Social Scientist 25, no. 3/4 (1997): 27–37. <https://doi.org/10.2307/3517641>.
4. Naidu, Y. Gurappa. “GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY.” The Indian Journal of Political Science 67, no. 1 (2006): 65–76. <http://www.jstor.org/stable/41856193>.
5. SavitriGunasekhare : Children, Law and Justice (1997), Sage
6. Indian Law Institute : Law and Social Change : Indo-American Reflections Tripathi (1988)
7. J. B. Kriplani : Gandhi – His, Life and Thought (1970), Ministry of Information and Broadcasting, Government of India
8. M.P. Jain : Outlines of Indian Legal History (1993), Tripathi, Bombay.
9. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.

**Topics relevant to development of “Employability Skills”:** Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc



<b>Relevant To Development EN - NIL</b>	
<b>Relevant To Human Values and Professional Ethics/ Skill Development - NIL</b>	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BBA1006	<b>Course Title:</b> Macro Economics <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The study of economics involves analytical analysis how scarce resources are allocated to various areas of production and distribution.. It emphasizes the importance of making choices between desirable alternatives. The study of economics provides tools to make these choices in such areas as employment, economic growth, price stability and trade. Presently, economic analysis of law is an important area of application of microeconomic theories in legal studies. Economic tools are used to analyze the effects of laws.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving</b> methodologies.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able :</b> CO1- To impart the knowledge to the students to learn economic theories CO2- To analyze the effects of laws on Indian Economy. CO3- To asses economically efficient legal rules and predicts legal rules to be promulgated. CO4 – To understand the market structure CO5 - Familiar with Individual Welfare and Social welfare					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
Economic Analysis of Law; Positive v Normative Economics; Classification of Economics: Micro and Macro Economics; Concept of Equilibrium; Short Period, Long Period, Partial and General						
<b>Module 2</b>	<b>Utility and Surplus</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
1. Utility Analysis: Marshallian Utility Analysis 2. Indifference Curve Analysis 3. Consumer's Surplus 4. Application of Consumer's surplus						
<b>Module 3</b>	<b>Demand and Supply</b>	<b>CO3</b>	<b>Presentation</b>	<b>12 Sessions</b>		
1. Law of Demand: Concept & Determinants of demand 2. Elasticity of Demand: Price, Income & Cross Concept, Degree & Measurement 3. Concept of Cost: Total Cost, Fixed Cost, Variable Cost, Average Cost, Marginal Cost, Relationship between Average Cost and Marginal Cost. 4. Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Relation between Average and Marginal Revenue.						
<b>Module 4</b>	<b>Market Structure</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		
1. Classification of Market Structure 2. Equilibrium of the firms 3. Perfect Competition 4. Monopoly 6. Monopolistic Competition 7. Oligopoly (only characteristics)						

<b>Module 5</b>	<b>Welfare Economics</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>12 Sessions</b>
Welfare Economics: Individual Welfare and Social welfare, Concepts of Social Welfare 2. Role of Value Judgment in Welfare Economics 3. Pareto Criterion of Social welfare: Equilibrium Approach 4. Welfare Economics: Impact on Law and Development				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>Students to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>H.L. Ahuja, Advanced Economic Theory: Microeconomic Analysis, 1998.</li> <li>K.K. Dewett, Modern Economic Theory, 1997.</li> <li>Richard A. Posner, Economics Analysis of Law, Sixth Ed.</li> </ol>				
<b>Reference:</b>				
<ol style="list-style-type: none"> <li>Paul A Samuelson &amp; William D. Nordhous, Economics, 1998.</li> </ol>				
<b>E-Resources:</b>				
<ol style="list-style-type: none"> <li>Sims, Christopher A. "Macroeconomics and Reality." <i>Econometrica</i> 48, no. 1 (1980): 1–48. <a href="https://doi.org/10.2307/1912017">https://doi.org/10.2307/1912017</a>.</li> <li>Hahn, Frank. "Macro Foundations of Micro-Economics." <i>Economic Theory</i> 21, no. 2/3 (2003): 227–32. <a href="http://www.jstor.org/stable/25055623">http://www.jstor.org/stable/25055623</a>.</li> </ol>				
<b>Topics relevant to development of "Employability Skills":</b> Equilibrium of the firms- Perfect Competition- Monopoly- Monopolistic Competition				
<b>Catalogue prepared by</b>	PSOC			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC			

SEMESTER-III

<b>Course Code:</b> LAW2027	<b>Course Title:</b> Jurisprudence <b>Type of Course:</b> Law Programme Core and Theory Only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to provide the students an understanding of the philosophy of law. The course delves into the theories that has shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
<b>Course Objective</b>	This Course Is Designed to Improve The Learners' <b>Skill Development</b> By Using <b>Participating Learning</b> Techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Explain the basic concepts of Jurisprudence and it's significance <b>CO2-</b> Discuss the Hierarchical development of Jurisprudence <b>CO3-</b> Distinguish between the Natural and the Analytical Schools of Law and the works of thinkers within these schools <b>CO4-</b> Identify the concepts contained in the Historical and the Sociological Schools <b>CO5-</b> Explain the various theories associated with the jurisprudence of ancient India <b>CO6-</b> Explain the Ancient, Vedic and Modern Indian Jurisprudence					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Jurisprudence and Basic Concepts</b>	<b>CO1</b>	<b>Lecture and group discussion</b>	<b>10 Sessions</b>		
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence;The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence						
<b>Module 2</b>	<b>The Ancient Phase of Jurisprudential Development</b>	<b>CO2</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>		
Hierarchical development of Jurisprudence; Seeds of Jurisprudence in the early stages of human development; Starting of Civilization and Jurisprudence; Hammurabi's Edicts; Moses' ten commandments; Heraclitus' divine and human law differentiation; Socrates' nation state theory; Plato's Minos; Aristotle's natural reasoning						

<b>Module 3</b>	<b>Sources of Law</b>	<b>CO3</b>	<b>Lecture and group discussion</b>	<b>8 Sessions</b>
Linkage between jurisprudence and humanities, Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate; Nature of law, Various schools of law, Custom: essentials and kinds, Legislation: concept and classification, Precedent: Ratio Decidendi, obiter dicta, stare decisis, The concept of Justice: Corrective and Distributive, Theories of Punishments, Theories of Personality, Theories of Rights, Theories of Ownership and Possession				
<b>Module 4</b>	<b>The Medieval Phase</b>	<b>CO4</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Emergence and development of Natural Law School Meaning and theory of Natural Law; Different Sub-schools of Natural Law School; St. Thomas Aquinas and his Two-Sword's theory; Hobbes and Locke's theory of Social Contract				
<b>Module 5</b>	<b>The Modern Phase</b>	<b>CO5</b>	<b>Lecture and Discussion</b>	<b>12 Sessions</b>
Analytical Positivism of Bentham and Austin; Mill's Utilitarianism; Kelson's Pure theory of Law; Hart's Inner Morality; Savigny's Volkgeist; Henry Maine's Law in Tribal Societies; Marx and Engel's Dialectical Materialism; Roscoe Pound's Social Engineering; Post Modern and Feminist Jurisprudence				
<b>Module 6</b>	<b>The Jurisprudence of Bharat</b>	<b>CO6</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Ancient Indian Jurisprudence; The Smritis and the Samhitas; The Vedic and later Vedic era; The Mauryan to Mughal impact on the traditional Jurisprudence; The Bhakti Kaal or the Devotional Phase; Developments under the British rule; The ideas behind the Indian Independence Movement; The diversity in the Jurisprudence of Bharat and the Modern era				
<b>Targeted Application &amp; Tools that can be used: - NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:</b> Preparation of Research articles on different Jurisprudential schools and Theories				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi</li> <li>2. M.D.A. Freeman (ed). Lloyd's Introduction to Jurisprudence (1994), Sweet &amp; Maxwell, London</li> <li>3. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi</li> <li>4. Dhyani SN., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi.</li> <li>5. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press</li> <li>2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency</li> <li>3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International</li> <li>4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press</li> <li>5. Friedmann, W., Legal Theory; Columbia University Press</li> </ol>				

<b>Topics relevant to the Western Jurisprudence for skill development - Western Jurisprudence, Jurisprudence of Bharat</b>	
<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> CSE3349	<b>Course Title:</b> Technology for Lawyers <b>Type of Course:</b> Foundational Course/ Theory	<b>L- T- P- C</b>	2	0	0	2
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces law students to the essential technological tools and concepts that are transforming the legal profession. Students will explore various technologies used in legal practice, understand their applications, and learn to leverage these tools to enhance their legal work.					
<b>Course Objective</b>	The course aims to provide students with a thorough understanding of the role of technology in modern legal practice. Students will explore a range of knowledge management tools and develop practical skills in using legal technology such as document automation and practice management software. They will also learn to evaluate and implement technological solutions, understand the ethical implications of legal technology, and stay informed about emerging trends and future advancements in the field.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the role of technology in legal practice <b>CO2-</b> Learn to use various legal technology tools <b>CO3-</b> Analyze the ethical implications of technology in law <b>CO4-</b> Develop skills in managing electronic discovery and cybersecurity.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Development of Technology Law</b>	<b>CO1</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>		
Development Of Technology Law : Origin and development of technology laws, technology and society, evolution of computer and internet, World Wide Web, evolution of the information technology laws, genesis and necessity, merits and demerits of technology, foreseen and unforeseen consequence of technology, impact of technology on employment, rights and obligations arising out of the use of technology, jurisdiction and sovereignty, national security and policy making, international and national organisations and laws.						
<b>Module 2</b>	<b>Information Technology Act and Internet of Things</b>	<b>CO2</b>	<b>Lecture and Discussion Problem Solving</b>	<b>10 Sessions</b>		
Information Technology: Salient features of the IT Act, 2000, various authorities under IT Act and their powers, penalties and offences, amendments Information Technology Act 2000 (as amended in 2008), Impact on other related Acts (Amendments), Rules under Information Technology Act 2000, Regulating Information Superhighway. Internet Of Things: Basics of networks and internet, types of network, definition, pros and cons of internet use, online contract, search engines, Working of Email system, WWW, Internetworking Devices, laws on Internet Service provider, IP Address, Domain Name System, Blogs, Peer to peer sharing, internet protocol addresses, application port numbers internet governance, Internet Corporation for Assigned Names and Numbers (ICANN), transport protocols, Internet's core protocols, Internet Governance Forum, comparative analysis of laws in India, USA and the UK.						

<b>Module 3</b>	<b>Technology And Intellectual Property Rights</b>	<b>CO3</b>	<b>Lecture and Discussion</b>	<b>5 Sessions</b>
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Technology And Intellectual Property Rights: Infringement of Patent, Copyright and Trademark, censorship, Fair use, software licenses, unauthorised access, spamming (spam messages), data privacy, laws in India, USA and the UK.

<b>Module 4</b>	<b>Artificial Intelligence And Emerging Trends In Technology</b>	<b>CO4</b>	<b>Lecture and Discussion Problem Solving</b>	<b>5 Sessions</b>
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Artificial Intelligence And Emerging Trends In Technology: Development of artificial intelligence, legal status of artificial intelligence at international and national level, application of artificial intelligence in daily life (medical, automobile, etc), national and international laws relating to artificial intelligence, cryptography, mobile security techniques, cloud computing, big data.

**Targeted Application & Tools that can be used: NIL**

**Text Books:**

1. Karnika Seth, Computers, Internet and New Technology Laws, 2nd edition, 2016, LexisNexis, India.
2. Andrew Murray, Information Technology Law, 4th edition, 2019, Oxford University Press, United Kingdom.
3. Niharika Vij, Law and Technology, 2nd edition, 2017, Universal Law Publishing-LexisNexis, India.

**References:**

1. Andrew Murray, Information Technology Law, 4th edition, 2019, Oxford University Press, United Kingdom.
2. Dr. N. Maheswara Swamy, Law of Information Technology and Cyber Space, 1st edition, 2019, Asian Law House-LexisNexis, Hyderabad.
3. Rohtag & Karkare, Guide to Cyber Law & Crime, 3rd edition, 2018, Whytes &Co., New Delhi.
4. Bivas Chatterjee, Law Relating to Mobiles, 1st edition, 2015, Asia Law House, Hyderabad.
5. Joanna Kulesza, International Internet Law, 2012, Routledge, Oxon. Allan Williams, Duncan Calow, Andrew Lee, Digital Media Contract,

**E-Resources:**

1. <https://legalcareerpath.com/technology-law>
2. <https://research.vu.nl/ws/portalfiles/portal/2181806/Information+Technology+%26+lawyers.pdf>

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW3003	<b>Course Title:</b> Constitutional Law II <b>Type of Course:</b> Law Programme Core/ Theory only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law – I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course intends to familiarize the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state.</p> <p><b>CO2-</b> Express the various essential qualifications and limitations of the power of the Legislative wing of Union and State.</p> <p><b>CO3-</b> Identify the various powers and jurisdictions of the Union and State Judicial system.</p> <p><b>CO4-</b> Recognize the various issues that may arise in the Centre-State relations through the established norms and precedents.</p> <p><b>CO5-</b> Analyse the powers of the government in declaring an emergency and amending the Constitution.</p>					
<b>Module 1</b>	<b>Federal Nature of State and the Executive</b>	<b>CO1</b>	<b>Quiz: Federalism</b>	<b>12 Sessions</b>		
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation-Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.						
<b>Module 2</b>	<b>The Union and State Legislature</b>	<b>CO2</b>	<b>Individual Assignment: Anti-Defection Law and the Role of Speaker</b>	<b>12 Sessions</b>		

Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

<b>Module 3</b>	<b>The Union and State Judiciary</b>	<b>CO3</b>	<b>Group Discussion: Independence of Judiciary and Judicial Accountability</b>	<b>12 Sessions</b>
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Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability

<b>Module 4</b>	<b>Centre-State Relations and Local Self Government</b>	<b>CO4</b>	<b>Quiz: Centre State Relations Doctrines</b>	<b>12 Sessions</b>
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Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.

<b>Module 5</b>	<b>Constitutional Bodies, Emergency and Amendment</b>	<b>CO5</b>	<b>Case Analysis: Case Laws on Emergency and Amendment</b>	<b>12 Sessions</b>
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Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission for Scheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

Case Analysis, Presentations, Research Paper Writing, Review Article Writing, Group Discussions

**Bare Acts:**

1. The Constitution of India

**Text Books:**

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8<sup>th</sup> Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25<sup>th</sup> Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4<sup>th</sup> Edition.

### Reference Books:

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).
2. Austin, Glanville, The Indian Constitution: Cornerstone of a Nation, Oxford(1999).
3. Basu, Durga Das, Commentary on the Constitution of India, Lexis Nexis (2017), 9<sup>th</sup> Edition.
4. Mody, Zia, 10 Judgments that Changed India, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: The Courtroom Genius, Lexis Nexis (2012).
6. Rao, Shiva, The Framing of India's Constitution: Select Documents, Universal Law Publishing (2015).
7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; The Oxford Handbook of the Indian Constitution, OUP (2016).

### Case Laws:

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702

### E-References:

1. Srivastava, V. N. "The President Of India Impeachment." The Indian Journal of Political Science, vol. 41, no. 4, 1980, pp. 803–14. JSTOR, <http://www.jstor.org/stable/41855058>. Accessed 7 Sep. 2022.
2. [https://www.youtube.com/watch?v=9MY4SXEgCE&list=PLVOgWA\\_DiGzoFR3j1mSGn5Z\\_OQLxgodQi](https://www.youtube.com/watch?v=9MY4SXEgCE&list=PLVOgWA_DiGzoFR3j1mSGn5Z_OQLxgodQi)
3. Siwach, J. R. "Misuse Of Emergency Powers In India And Nature Of Amended Institutional Safeguards." The Indian Journal of Political Science, vol. 40, no. 4, 1979, pp. 651–68. JSTOR, <http://www.jstor.org/stable/41855012>. Accessed 7 Sep. 2022.
4. Mathew, C. K. "First Amendment To Constitution Of India" Economic and Political Weekly, vol. 51, no. 19, 2016, pp. 20–23. JSTOR, <http://www.jstor.org/stable/44003470>. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "For A Mess Of Potage: The Gst's Promise Of Increased Revenue To States Comes At The Cost Of The Federal Structure Of The Constitution." National Law School of India Review, vol. 28, no. 2, 2016, pp. 97–113. JSTOR, <http://www.jstor.org/stable/26201827>. Accessed 7 Sep. 2022.
6. Brule, Rachel. "Accountability In Rural India: Local Government And Social Equality." Asian Survey, vol. 55, no. 5, 2015, pp. 909–41. JSTOR, <https://www.jstor.org/stable/26364318>. Accessed 7 Sep. 2022.
7. Singh, Dalip. "The Role Of The Governor Under The Constitution And The Working Of Coalition Governments." The Indian Journal of Political Science, vol. 29, no. 1, 1968, pp. 51–61. JSTOR, <http://www.jstor.org/stable/41854247>. Accessed 7 Sep. 2022.

**Topics relevant to development of “Employability Skills”:** Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

**Topics Relevant To Development En:** NIL

**Topics Relevant To Human Values And Professional Ethics:** Emergency – National, State and Financial, Suspension of Fundamental rights

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> PPS3001	<b>Course Title:</b> Problem Solving through Aptitude <b>Type of Course:</b> Foundation Course/ Practical Only	<b>L- T-P-C</b>	0	0	2	1
<b>Course Pre-requisites</b>	Students should know the basic Mathematics & aptitude along with understanding of English					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The objective of this course is to prepare the trainees to tackle the questions on various topics and various difficulty levels based on Quantitative Ability, and Logical Reasoning asked during the placement drives. There will be sufficient focus on building the fundamentals of all the topics, as well as on solving the higher order thinking questions. The focus of this course is to teach the students to not only get to the correct answers, but to get there faster than ever before, which will improve their employability factor.					
<b>Course Objective</b>	The objective of the course is to familiarize the learners with the concepts of Aptitude and attain <b>Skill Development</b> through <b>Problem Solving</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Recall all the basic mathematical concepts they learnt in high school. <b>CO2-</b> Identify the principle concept needed in a question. <b>CO3-</b> Solve the quantitative and logical ability questions with the appropriate concept. <b>CO4-</b> Analyze the data given in complex problems.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Quantitative Ability</b>	<b>CO1, CO2</b>	<b>Lecture and Discussion, Aptitude test</b>		<b>5 Sessions</b>	
Introduction to Aptitude, working of Tables, Squares, Cubes, Number Series, Wrong number series						
<b>Module 2</b>	<b>Logical Reasoning</b>	<b>CO3, CO4</b>	<b>Lecture and Discussion Assignment</b>		<b>10 Sessions</b>	
Linear & Circular Arrangement Puzzle, Coding & Decoding, Blood Relations, Directions, Ordering and Ranking, Clocks and Calendars						
<b>Targeted Application &amp; Tools that can be used:</b> Application area: Placement activities and Competitive examinations.						
<b>Tools:</b> LMS						
<b>Text Books:</b>						
1. Quantitative Aptitude by R S Aggarwal 2. Verbal & Non-Verbal Reasoning by R S Aggarwal						
<b>References:</b>						
1. <a href="http://www.indiabix.com">www.indiabix.com</a> 2. <a href="http://www.youtube.com/c/TheAptitudeGuy/videos">www.youtube.com/c/TheAptitudeGuy/videos</a>						
<b>Topics relevant to Skill and Employability Skill development:</b> Quantitative and reasoning aptitude for Skill Development through Problem solving Techniques. This is attained through assessment component mentioned in course handout.						

<b>Catalogue prepared by</b>	L&D Department
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL4003	<b>Course Title:</b> Modern Political Thinkers <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L-T P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with modern political texts to illustrate the many linkages between modern and contemporary thought: we will highlight the ways that modern questions anticipate contemporary problems, and the ways that modern ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing modern political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.					
<b>Course Objectives</b>	The objective of the course is to familiarize the learners with the concepts of Modern Political thinkers and attain <b>Skill Development</b> through <b>Participative techniques</b> .					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Explain the basic principles of modern political thought CO2- Infer the as thoughts and theories of early modern political thinkers CO3- Illustrate importance of political thought of late modern political thinkers in contemporary times. CO4- Identify various streams of thoughts of modern Indian political thinkers					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Modern Political thought</b>	<b>CO1</b>	<b>Lecture and Discussion</b>	<b>10 sessions</b>		
Defining political thought –Examining biographies of political thinkers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – How to read political texts/classics — Significance and relevance of political thought (ancient/modern) in contemporary times						
<b>Module 2</b>	<b>Early modern political thinkers</b>	<b>CO2</b>	<b>Group discussion</b>	<b>10 Sessions</b>		
Social contract tradition: Thomas Hobbes, John Locke, JJ Rousseau, Political thoughts of Jean Bodin: theory of sovereignty, Montesquieu: Separation of powers, Edmund Burke: modern conservatism, Jeremy Bentham: utilitarianism, Joseph Proudhon – Anarchism						
<b>Module 3</b>	<b>Late modern political thinkers</b>	<b>CO2=3</b>	<b>Lecture and Discussion</b>	<b>20 Sessions</b>		
Political thoughts of JS Mill: On Liberty and Representative Government, Karl Marx: Dialectical materialism, Max Weber, Antonio Gramsci, Carl Schmitt: The Concept of the Political, Frederik Hayek: Classical liberalism.						
<b>Module 4</b>	<b>Modern Indian Political thinkers</b>	<b>CO4</b>	<b>Lecture and Discussion</b>	<b>20 sessions</b>		
Aurobindo, Balgangadara Tilak, MN Roy, Gokhale, MK Gandhi, Ambedkar: Caste Discrimination; and Jawaharlal Nehru: scientific temper & rationality, nation-building, socialistic patterns of state						

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Project
- Group Discussion
- Presentation

**Text Books:**

1. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, Western Political Thought, Pearson, New Delhi, 2012.
3. Sabine, George H. A History of Political Theory, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. Modern Indian Political Thought: Text and Context, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. Indian Political Thought: Themes and Thinkers, Pearson: New Delhi, 2011

**Reference Books:**

1. Stephen Salkever, (eds.), The Cambridge Companion to Ancient Greek Political Thought Cambridge University Press, 2009.
2. Barker, Ernest (2010): Greek Political Theory: Plato and His Predecessors, New York: Routledge.
3. Dunning W.A. (1988): A History of Political Theory: Rousseau to Spencer, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): History of Political Theories, New Delhi: S. Chand & Company.
5. Ebenstein (2007): Great Political Thinkers (Plato to Present), New Delhi: Sterling
6. Kangle, R. P. (1997) Arthashastra of Kautilya-Part-III: A Study. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): Political Thought, New Delhi: BI Publications.

**E-resources:**

1. Nussbaum, Martha C. “‘Lawyer For Humanity:’ Theory And Practice In Ancient Political Thought.” Nomos 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. “Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C.” Historical Reflections / Réflexions Historiques 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. “The Ideal State In Plato’s ‘Republic.’” History of Political Thought 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. “The Best Regimes Of Aristotle’s ‘Politics.’” History of Political Thought 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. “Trapping The Prince: Machiavelli and the Politics of Deception.” The American Political Science Review 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

**Relevant To Development of Employment Skill-** Social Contract

**Relevant To Development En-** NIL

**Relevant To Human Values and Professional Ethics -** NIL

**Catalogue prepared by**

PSOL



<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL4001	<b>Course Title:</b> Indian Economy <b>Type of Course:</b> Liberal Core/Theory Only	<b>L- T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course is expected to enable the students to familiarize with the evolution of the Indian economy, institutional framework and the current debate on various issues related to Indian economy. This course would also provide the first-hand experience of understanding statistical information and their application in analyzing public policy towards the broader goal of development of the Indian economy. At the end of the course, the students will be able to capture the holistic view on the mechanics of growth and process of development in India that provides a complementary support to their respective functional knowledge domain.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Distinguish between the economic growth and economic development. <b>CO2</b> - Understand the sectoral features and structure of Indian economy (e.g. agriculture, industry and service sectors). <b>CO3</b> - Demonstrate the importance of agriculture sector and agricultural policies, finance and concept of green revolution and its implication on the food security of India. <b>CO4</b> - Interpret the role of industrial and service sectors and its policies. <b>CO5</b> - Explain the structure of planning, objectives of 12th five-year plan of India and India's economic problems like poverty, unemployment, inequality etc. <b>CO6</b> - Illustrate the Human Development Index (HDI) and India's rank in the world HDI index, can also understand the role of GATT and WTO with special reference to India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Understanding growth and development and Structure of Indian Economy</b>	<b>CO1</b>	<b>Assignment- GDP &amp; GNP</b>	<b>10 Sessions</b>		
Difference between growth and development – idea of distribution and trickle down effects; characteristics of developing economies – World Bank measures of Gross National Income – Atlas method. Concept of GDP & GNP – market price and factor costs, current price and constant price; Overview of GDP database; Basic characteristics of Indian economy, structure of Indian economy – primary sector, Secondary sector and Tertiary sector.						
<b>Module 2</b>	<b>Issues of Agricultural sector in India</b>	<b>CO2</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>		
Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India – context; Land Reforms – Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agriculture – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms in India –state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.						

<b>Module 3</b>	<b>Issues of Indian Industrial Sector</b>	<b>CO3</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991-a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME) – definition; problems, prospects and challenges, Census of MSME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.				
<b>Module 4</b>	<b>Issues of Service Sector in India</b>	<b>CO4</b>	<b>Group discussion</b>	<b>10 Sessions</b>
Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.				
<b>Module 5</b>	<b>Planning and Economic Problems in India</b>	<b>CO5</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five-Year Plan; Role of NITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.				
<b>Module 6</b>	<b>Indian Economy and Emerging Issues</b>	<b>CO6</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
Concept of Human Development Index, WTO – Brief history, GATT, GATS, TRIMs, TRIPs; WTO and its implication on Indian Economy – selected case studies; Foreign Direct Investment (FDI) – Horizontal and Vertical, Mergers & acquisition, green field investment; FDI in India with special reference to Agriculture, Industry and Services.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Problem Solving</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Datt, Gaurav, K.P.M. Sundaram and Ashwani Mahajan; Indian Economy; S. Chand</li> <li>2. Uma Kapila (Ed): Indian Economy since Independence (30th edition), Academic Foundation.</li> <li>3. Mishra, S.K. and Puri, V.K.; Indian Economy (36th edition); Himalaya Publishing House</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. Bhagwati, J. and Desai, P; India: Planning for Industrialization; Oxford University Press</li> <li>2. Jhingan, M. L.: Indian Development and Planning; Vikas Publishing House</li> <li>3. Todaro, Michael P. and Stephen, C. Smith; Economic Development; Pearson Education</li> <li>4. Dhingra, I. C.; The Indian Economy; Environment and Policy; Sultan Chand and Sons</li> </ol>				
<b>E-Resources:</b>				
<ol style="list-style-type: none"> <li>1. Weisskopf, Thomas E. "Why worry about inequality in the booming Indian economy?." Economic and Political Weekly (2011): 41-51.</li> </ol>				

2. Kaplinsky, Raphael. "India's industrial development: an interpretative survey." *World Development* 25, no. 5 (1997): 681-694.
3. Mathur, Archana S., Surajit Das, and Subhalakshmi Sircar. "Status of agriculture in India: trends and prospects." *Economic and political weekly* (2006): 5327-5336.
4. Vyas, Abhishek Vijaykumar. "An analytical study of FDI in India." *International Journal of Scientific and Research Publications* 5, no. 10 (2015): 1-30.

**Relevant To Development Employability Skills:** Micro Small and Medium Enterprises (MSME)

<b>Catalogue prepared by</b>	PSOC
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> BAL4002	<b>Course Title:</b> Society and Law <b>Type of Course:</b> Liberal Discipline Core/Theory Only		<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	<p>Law is a common and yet distinct aspect of everyday life in modern societies. This course examines the central features of law as a social institution and as a feature of popular culture. We will explore the nature of law as a set of social systems, central actors in the systems, legal reasoning, and the relationship of the legal form and reasoning to social change. The course emphasizes the relationship between the internal logic of legal devices and economic, political and social processes. Emphasis is placed upon developing a perspective which views law as a practical resource, a mechanism for handling the widest range of unspecified social issues, problems, and conflicts, and at the same time, as a set of shared representations and aspirations.</p> <p>We will explore the range of experiences of law for its ministers (lawyers, judges, law enforcement agents and administrators) as well as for its supplicants (citizens, plaintiffs, defendants). We will examine how law is mobilized and deployed by professionals and ordinary citizens. We cannot cover all aspects of the legal system, nor focus on all the different actors. A set of has been selected to develop understanding of the situational and systemic demands within which actors in the legal system operate and perform their roles; at the same time, we will try to discover systematic patterns in the uses and consequences of law. Throughout the course there is concern for understanding what we mean by legality and the rule of law.</p>						
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.						
<b>Course Out Comes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> To provide an extensive career-oriented course for achieving proficiency in the Law and Society.</p> <p><b>CO2-</b> To discuss the most relevant and important concepts of the Law and Society.</p> <p><b>CO3-</b> To understand the Schools and evolution of law in the society.</p> <p><b>CO4-</b> To discuss the bone of contention of the Law and Society including gender discrimination and patriarchalism.</p>						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Functioning of Legal System</b>	<b>CO1</b>	<b>Associated Activity (Discussion, Debate, Research, Presentation)</b>	<b>15 Sessions</b>			
Colonial nature of the Indian legal system – Administration of Hindu law by the British – Patterns of criminal justice among the tribes of India – Law and the people – Law as instrument of change in India – towards an Indian jurisprudence of social action and Public interest							
<b>Module 2</b>	<b>Law and Social change</b>	<b>CO2</b>	<b>Associated Activity ( Discussion , Debate, Research Paper)</b>	<b>15 Sessions</b>			
Individual Rights and Social Consequences; What are rights? Rights and social obligations; The “rights revolution” and the twentieth century; Social inequities and the law; How the law shapes race, gender, and the family; When justice for an individual produces injustice for society; Brief introduction to civil law along the way.							

<b>Module 3</b>	<b>Effects of Globalization on Indian Society</b>	<b>CO3</b>	<b>Associated Activity (Discussion, Research, Debate)</b>	<b>15 Sessions</b>
Understanding Globalisation – Its Different Dimensions-Globalisation & Culture – Homogenisation vs. Glocalisation-Factors Driving Globalisation-Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc.-Does Globalisation cause Poverty?				
<b>Module 4</b>	<b>Communalism, Regionalism, Secularism and other contemporary issues</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment Writing)</b>	<b>15 Sessions</b>
Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Project</li> <li>• Group Discussion</li> <li>• Presentation</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Marc Galanter (ed.) : Law and Society in Modern India (1997), Oxford.</li> <li>2. Robert Lingat : The Classical Law of India (1998), Oxford</li> <li>3. U. Baxi : The Crisis of the Indian Legal System (1982), Vikas, New Delhi</li> <li>4. U. Baxi, (ed.) : Law and Poverty Critical Essays (1988), Tripathy, Bombay</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. Manushi : A Journal about Women and Society.</li> <li>2. Duncan Derret : The State, Religion and Law in India (1999), Oxford University Press, New Delhi</li> <li>3. H. M. Seervai : Constitutional Law of India (1996)</li> <li>4. D. D. Basu : Shorter Constitution of India (1996), Prentice Hall of India (P) Ltd., New Delhi</li> <li>5. Sunil Deshta and : Law and Menace of Child Labour (2000) Anmol Kiran Destha Publications, Delhi.</li> <li>6. Savitri Gunasekhare : Children, Law and Justice (1997), Sage</li> <li>7. Indian Law Institute : Law and Social Change : Indo-American Reflections Tripathi (1988)</li> <li>8. J. B. Kriplani : Gandhi – His, Life and Thought (1970), Ministry of Information and Broadcasting, Government of India</li> <li>9. M.P. Jain : Outlines of Indian Legal History (1993), Tripathi, Bombay.</li> <li>10. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.</li> </ol>				
<b>E-resources:</b>				

1. Garth, Bryant G. "Law and Society as Law and Development." Law & Society Review 37, no. 2 (2003): 305–14. <http://www.jstor.org/stable/1555130>.
2. Ferrari, Vincenzo. "Law and Society Studies and Legal Education." Journal of Legal Education 55, no. 4 (2005): 495–99. <http://www.jstor.org/stable/42893931>.
3. Bower, Lisa C. "Law and Society." Political and Legal Anthropology Review 18, no. 2 (1995): 139–42. <http://www.jstor.org/stable/24498037>.
4. Galanter, Marc. "Hinduism, Secularism, and the Indian Judiciary." Philosophy East and West 21, no. 4 (1971): 467–87. <https://doi.org/10.2307/1398174>.
5. Galanter, Marc. "Law and Caste in Modern India." Asian Survey 3, no. 11 (1963): 544–59. <https://doi.org/10.2307/3023430>.
6. Galanter, Marc. "Worlds of Deals: Using Negotiation to Teach about Legal Process." Journal of Legal Education 34, no. 2 (1984): 268–76. <http://www.jstor.org/stable/42892685>.

**Relevant To Development of Employment Skill:** Public interest; Family Business Strategy; Types of CEO Spouse and the transfer of power.

**Relevant To Development En:** NIL

**Relevant To Human Values and Professional Ethics/ / Skill Development:** NIL

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> LAW2026	<b>Course Title:</b> Family Law-I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This paper is designed with the object of introducing the students to the basic concept of Sharia Law, its nature and sources. The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Mohammedan Law. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the historical perspective of the personal Law. <b>CO2-</b> Identify the principles of personal Law in matters of marriage <b>CO3-</b> Enhance their understanding on the current laws on divorce, maintenance and dower <b>CO4-</b> Interpret various judicial interpretations with regard to inheritance under Muslim Law. <b>CO5-</b> Application of the legal provisions and precedents to hypothetical problems relating to Will, Wakf & Hiba					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Hindu Marriage And Dissolution</b>	<b>CO1</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Institution of Marriage under Hindu Law ; Evolution and Concept of the Institution of Marriage; Forms, Validity and Voidability of Marriage; Matrimonial Remedies ; Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds; Divorce by Mutual Consent; Irretrievable Breakdown as a Ground for Dissolution						
<b>Module 2</b>	<b>Muslim Marriage And Dissolution Of Marriage</b>	<b>CO2</b>	<b>Lecture, Discussion, Debate</b>	<b>12 Sessions</b>		
Nikah (Muslim Marriage); Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage – under Classical and Statutory Law; Dissolution of Marriage; Talaq: Concept and Modes; Grounds: Under Classical Law; Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939						
<b>Module 3</b>	<b>Adoption, Maintenance Of Guardianship</b>	<b>CO3</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Adoption: Nature; Law on adoption; Inter Country Adoption ; Adoption: Conditions and Effect; Ceremonies; Capability & Effects; Maintenance; Entitlement; Enforcement; Maintenance Rights of Muslim Women; Maintenance under the Code of Criminal Procedure, 1973; Guardianship						
<b>Module 4</b>	<b>Civil Marriage and Emerging Trends In Family Law</b>	<b>CO4</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Provisions of Special Marriage Act, 1954; Emerging trends: Surrogacy; Live-in Relationship; IVF; Domestic Violence; Same Sex Marriage						



Module 5	Contemporary Issues	CO5	Discussion, Debate Research Paper	12 Sessions
Prenuptial Agreements, Live-in-relationship, surrogacy, same sex marriages, LGBT and marriage right				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<p><b>Case Study:</b></p> <ol style="list-style-type: none"> <li>1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938</li> <li>2. S. Nagalingam v. Sivagami (2001) 7 SCC 487</li> <li>3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564</li> <li>4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.&amp; H.)</li> <li>5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296</li> <li>6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh</li> <li>7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)</li> <li>8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)</li> <li>9. Shayara Bano v. UOI, SC, decided on 22 August, 2017</li> <li>10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)</li> <li>11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469</li> <li>12. Badshah v. Sou. Urmila Badshah Godse &amp; Anr(2014)1SCC188</li> <li>13. Brijendra v. State of M.P., AIR 2008 SC 1058</li> <li>14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434</li> <li>15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228</li> <li>16. Danial Latifi v. Union of India (2001) 7 SCC 740</li> </ol> <p><b>Project:</b> Drafting of Divorce Petition</p>				
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993</li> <li>2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007</li> <li>3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974</li> </ol>				
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.</li> <li>2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd.,2000</li> <li>3. B.M. Gandhi, Family Law, Eastern Book Company, 2012</li> <li>4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980</li> <li>5. Paras Diwan – Family Law, Allahabad Law Agency, 2001</li> <li>6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906</li> <li>7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.</li> <li>8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.</li> </ol>				
<p><b>E-References:</b></p>				

1. Ahmad, Furqan, Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, [https://www.jstor.org/stable/44782785?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents).
2. Ranjan, Rohit, Guardianship under Muslim Law: An Analysis and Need for Reform,
3. <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
4. Subramaniam, Narendra, Legal Change and Gender Inequality: Changes in Muslim Family Law in India, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), [https://www.jstor.org/stable/20108777?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents).
5. Majid, A., Wakf as Family Settlement among the Mohammedans, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), [https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents)

**Relevant To Development Of Employment And Entrepreneurship:** Maintenance Entitlement , Enforcement , Maintenance Rights of Muslim Women

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

**SEMESTER-IV**

<b>Course Code:</b> LAW2029	<b>Course Title:</b> Administrative Law <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on administrative law, lays emphasis on understanding the structure and modus operandi of administration. It also takes note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. This Course further provides inputs into the fundamental premises and design of the Administrative Law. It also gives insights into the guiding principles and applicable doctrines of select subfields of Administrative Law. The course also describes the Legislative and Judicial function of the administration. It also dwells upon the institution of tribunals, Lokpal and Lokayukta.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques					
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Understand and explain the principles of Administrative Law covered in the course.</p> <p><b>CO2-</b> Differentiate between legislative and Judicial Functions of administration.</p> <p><b>CO3-</b> Explain the functioning of various tribunals and functioning of regulatory appellate.</p> <p><b>CO4-</b> Apply various provisions to bring about resolutions to complex Administrative Law problems, lacunae, and uncertainties.</p> <p><b>CO5-</b> Understanding the process of Judicial Discretion and Judicial Control of Administrative Action &amp; able to explain the functioning of tribunals and regulatory bodies</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution And Scope Of Administrative Law</b>	<b>CO1</b>	<b>Comprehension based Quizzes and assignments</b>	<b>12 Sessions</b>		
Nature, Meaning, Scope and Development of Administrative Law, Rule of Law and Administrative Law, Separation of Powers and its Relevance, Sources of Administrative Law, Relationship between Constitutional Law and Administrative Law, Classification of Administrative Law						
<b>Module 2</b>	<b>Legislative Functions Of Administration</b>	<b>CO2</b>	<b>Comprehension based Quizzes and assignments</b>	<b>10 Sessions</b>		
Meaning and Concept of Delegated Legislation, Constitutionality of Delegated Legislation, Control Mechanism, Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation, Procedural control of Delegated Legislation, Sub-Delegation						

<b>Module 3</b>	<b>Judicial Functions Of Administration</b>	<b>CO3</b>	<b>Comprehension based Quizzes and assignments</b>	<b>10 Sessions</b>
Need for Devolution of Adjudicatory Authority on Administration, Problems of Administrative Decision Making, Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence, Principles of Natural Justice: Rule against Bias, <i>Audi Alteram Partem</i> , Speaking Order (Reasoned Decisions)				
<b>Module 4</b>	<b>Administrative Discretion And Judicial Control Of Administrative Action</b>	<b>CO4</b>	<b>Comprehension based Quizzes and assignments</b>	<b>12 Sessions</b>
Need and its Relationship with Rule of Law, Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion, Failure to Exercise Discretion, Illegality, Irrationality, Procedure Impropriety, Doctrine of Legitimate Expectations, Judicial and Other Remedies; Liability of Government.				
<b>Module 5</b>	<b>Tribunals &amp; Regulatory Bodies</b>	<b>CO5</b>	<b>Comprehension based Quizzes and assignments</b>	<b>16 Sessions</b>
<p>Concept of Justice by Tribunals: Advantages, Openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure, Cheapness; Evolution of Concept of <i>Ombudsmen</i>, Lokpal and Lokayukta Act and other Anti- corruption Bodies and their Administrative Procedures; Constitution of India, Art. 323 A &amp; 323 B, Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985</p> <p>Concept of Global Administrative Law: An Overview; India's Trust with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law; Administration and Good Governance - Corruption - Prevention of Corruption Act</p>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• Develop Application for seeking relief from government, its agencies and instrumentalities.</li> <li>• Observe disposition of cases before CCI, SEBI, TRAI</li> <li>• Analyse five of the under mentioned cases.</li> <li>• Mini- Moot Court simulating proceedings of Administrative Tribunals.</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. C.K. Takwani, Administrative Law (8th ed, 2023)</li> <li>2. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7 th ed., 2017)</li> <li>3. I.P. Massey, Administrative Law (7h ed., 2008)</li> <li>4. S.P. Sathe, Administrative Law (7h ed., 2004)</li> <li>5. H.W.R. Wade and C.F. Forsyth, Administrative Law (8th ed., 2000)</li> <li>6. S.N. Jain, Administrative Tribunals in India (1977).</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3rd ed.,2016)</li> <li>2. Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's Judicial Review (6th ed., 2007)</li> <li>3. Report of the Committee on Ministers' Powers (Donoughmore Committee), (Cmd. 4060) (1932)</li> </ol>				

**Topics relevant to development of “Employability Skills”:** Tribunals, Judicial Discretion, Administrative Discretion.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL2004	<b>Course Title:</b> Public Administration: Core Concepts <b>Type of Course:</b> Liberal Discipline Core/Theory Only		<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course is designed to enable students to learn the basic concepts, principles, theories, practices and trends of public administration. As a preliminary exercise, students learn about the evolution, nature and scope of public administration as a discipline. Students learn to analyze the theories of public administration and examine the emerging trends and challenges in the field in a fast-changing environment of the globalized phenomenon.						
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques						
<b>Course Outcomes</b>	<b>Upon completion of this course students shall be able to:</b> <b>CO1-</b> Explain the nature and scope of Public Administration <b>CO2-</b> Identify basic concepts and principles of public administration <b>CO3-</b> Analyze the theories of public administration <b>CO4-</b> Examine the emerging trends in public administration						
<b>Module 1</b>	<b>Introduction to Public Administration</b>	<b>CO1</b>	<b>Discussion, Research &amp; Academic Writing</b>	<b>15 Sessions</b>			
Meaning, Nature, Scope and importance of Public Administration; Evolution and State of Public Administration; Public Administration relationship with other Social Sciences: With special reference to Political Science, Law, Economics, Sociology and Psychology; Politics and Administration Dichotomy- F.J. Good know and Woodrow Wilson							
<b>Module 2</b>	<b>Basic Concepts and Principles of Administration</b>	<b>CO2</b>	<b>Discussion</b>	<b>17 Sessions</b>			
Administrative Planning; Communication and Public Relations; Principles of Public Administration: Division of Work and Coordination, Hierarchy, Unity of Command and Span of Control, Supervision, Delegation, Centralization and Decentralization; Chief executive, Line and Staff agencies							
<b>Module 3</b>	<b>Theories of Public Administration</b>	<b>CO3</b>	<b>Presentation &amp; Discussion</b>	<b>15 Sessions</b>			
Classical Approaches: Henry Fayol, Gullick and Urwick; Scientific Management Approach- F.W. Taylor; Bureaucratic Approach: Max Weber and Karl Marx; Human Relations Approach: Elton Mayo; Behavioural Approach: Herbert A. Simon; Socio-Psychological Approach: Abraham Maslow and Douglas Mc Gregor; Ecological Approach: F.W. Riggs							
<b>Module 4</b>	<b>Emerging Trends in Public Administration</b>	<b>CO4</b>	<b>Discussion</b>	<b>13 Sessions</b>			
New Public Administration: Minnow brook Conference I, II & III; New Public Management; Development Administration; Good Governance, SMART Governance and E-Governance; Integrity and Corruption in Administration; Public Accountability and Social Accountability; Citizen and Administration							
<b>Targeted Application &amp; Tools that can be used:</b> NIL							
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>							

Both Individual and group assignments: written, presentation

**Text Books:**

1. Jay M. Shafritz, E.W. Russell, Christopher P. Borick, and Albert C. Hyde (2017). *Introducing Public Administration*. Routledge: New York.
2. Jay M. Shafritz and Albert C. Hyde (2017). *Classics of Public Administration*. Wadsworth: Australia.

**References:**

1. Brian R. Fry, Jos C.N. Raadschelders (2008). *Mastering Public Administration: From Max Weber to Dwight Waldo*. QC Press, Sage: Los Angeles.
2. Goodnow, Frank J (1900). *Politics and Administration: A Study in Government*. Macmillan: New York.
3. O’Leary, Rosemary, David Van Slyke, and Soonhee Kim. (2010). *The future of public administration around the world: The Minnowbrook perspective*. Georgetown University Press: Washington, DC.

**E-Resources:**

1. Wilson, Woodrow (1887). The Study of Administration. *Political Science Quarterly*, Vol 2, No 2, pp. 197-222. <https://www.jstor.org/stable/2139277>

**Relevant To the Development Of Employment Skills:** Administrative theories and practices, e-governance

**Relevant To Development En:** NIL

**Relevant To Human Values And Professional Ethics:** Integrity in Administration, Governance and Accountability

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council** September 6, 2023 -21st AC

<b>Course Code:</b> BAL2013	<b>Course Title:</b> Indian Government and Politics <b>Type of Course:</b> Liberal Core/Theory Only	<b>L-T- P-C</b>	4	0	0	4
<b>Course Pre-requisites/ Co-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This Course aims to introduce to students the International Politics, a branch of philosophy and jurisprudence, which is the general and fundamental study of law and legal systems. By learning the International Politics including Theory of Justice throughout the Course, the students shall gain the expertise in the realm of law and its interaction with other social sciences.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning techniques</b> .					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: CO1 Demonstrate a comprehensive understanding of key ideas and concepts in the Indian political thought. CO2 Apply the constitutional morality and legal framework to contemporary political issues and debates. CO3 Explain the working of formal and informal factors of the Indian political system. CO4 Analyze the Indian Democracy and Challenges CO5 Understand the Parties, Elections and Political Process in India CO6 Demonstrate the understanding on the Contemporary Debates in Indian Politics					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Approaches and history to study Indian State and politics</b>	<b>CO1</b>	<b>Solving assignment problems</b>	<b>10 Sessions</b>		
Orientalist Representations: James Mill, Mountstuart Elphinstone, Vincent Smith; Liberal Approach: R.G. Bhandarkar, Madhav Govind Ranade, and K.C. Sen; Nationalist Historiography: B.G. Tilak, V.D. Savarkar, Aurobindo, Swami Vivekananda, Deen Dayal Upadhyay; Gandhian Approach: M.K. Gandhi: Philosophy of non-violence ( <i>ahimsa</i> ), satyagraha, and critique of Western materialism; Dalit and Adivasi Intellectual Histories: Jyotiba Phule, Periyar, and B.R. Ambedkar; Kancha Ilaiah; Marxian Approach: D.D. Kosambi, R.S. Sharma, and Irfan Habib; Subaltern Studies: Ranajit Guha, Partha Chatterjee; Contemporary Historiography: Gayatri Chakravorty Spivak, Ashis Nandy, and Sudipta Kaviraj; Feminist Approach: Pandita Ramabai's, Sumit Sarkar and Tanika Sarkar, Vina Mazumdar and Kavita A. Sharma.						
<b>Module 2</b>	<b>Constitution of India</b>	<b>CO2</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>		
Elections, Electoral Process, Election Commission and Electoral reforms; Historical Origins and Constituent Assembly Debates; Distinctive Features of Indian Constitutionalism: <b>Sovereignty</b> : Socialism, Secularism, Democracy, Republic, Justice, liberty and Fraternity.						



<b>Module 3</b>	<b>Social Base of Politics in India</b>	<b>CO3</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Caste, Class, Gender and Religion; Assessing Reservation System; Identity and voting behaviour; challenges faced by poor and disadvantages people in accessing justice; Theories of nationalism; Indian perspectives of cultural, religious and economic Nationalism; Critiques of Nationalism; Ideological debated on nature of State in contemporary India: Welfare, Regulatory, Security and Surveillance.				
<b>Module 4</b>	<b>Indian Democracy and Challenges</b>	<b>CO4</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Democracy: Concepts, characteristics and types; Representation: Theory and practice of mass-representation; Types of Representation: Territorial, Proportional, Functional, Minority Representation; Features of Indian democracy, civil society, political institutions, and economic factors in sustaining democracy; Democracy and the Challenges of Pluralism; Democracy and nationalism, Populism in democracy; India and democratic Indicators: political rights and civil liberties; transparency, independent judiciary; electoral process and pluralism; functioning of government; political participation.				
<b>Module 5</b>	<b>Parties, Elections and Political Process in India</b>	<b>CO5</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Political parties: meaning, nature and evolution of political parties, party systems-features of the party systems; ideology and social basis of national and state parties in India, changing trends in party system; internal organization of Indian political parties; party system and coalition politics in India; role of opposition; political elites- character and trend, changing composition; regionalism in Indian politics.				
<b>Module 6</b>	<b>Contemporary Debates in Indian Politics</b>	<b>CO6</b>	<b>Reading and analyzing relevant course materials.</b>	<b>10 Sessions</b>
Communalism in India: Past and contemporary; regionalism and different forms; secularism and uniform civil code; democracy and rising inequality, democracy and middle income tape; globalisation and India: impact of globalisation on Indian-socio-cultural, economic, on women, agrarian sector etc; social media: political mobilization, political disinformation, and political polarization.				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignments on applicability of the theories to contemporary issues				
<b>Text Book(s):</b>				
<ol style="list-style-type: none"> <li>1. Basu, Durga Das. Introduction to the Constitution of India. New Delhi: Prentice-Hall of India, 1992.</li> <li>2. Baughn, C. C., &amp; Yaprak, A. (1996). Economic nationalism: Conceptual and empirical development. <i>Political Psychology</i>, 17(4), 759</li> <li>3. Chakrabarty, D. (2000). <i>Provincialising Europe: Postcolonial thought and historical difference</i>. Oxford University Press.</li> <li>4. Chandra, B. (2010). <i>The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905</i>. Har-Anand Publications.</li> </ol>				

5. Chatterjee, P. (1986). *Nationalist thought and the colonial world: A derivative discourse?* Zed Books for United Nations University.
6. Chatterjee, P. (Ed.). (2005). *State and politics in India*. Oxford University Press.
7. Devare, A. (2011). *History and the making of a modern Hindu self*. Routledge.
8. Inden, R. (1986). Orientalist constructions of India. *Modern Asian Studies*, 20(3), 401–446.
9. Jaffrelot, C. (Ed.). (2005). *The Sangh Parivar: A reader*. Oxford University Press.
10. Nandy, A. (1983). *The intimate enemy: The loss and recovery of self under colonialism*. Oxford University Press.
11. Parel, A. (2006). *Gandhi's philosophy and the quest for harmony*. Cambridge University Press.
12. Prasad Varma (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, India
13. Singh, S. P. (2018). Introduction to *Politics for a new India*. Rupa Publications.
14. Thomas Pantham, "The Indian Nation-State," in Handbook of Indian Sociology, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450.

#### References:

1. Atul Kohli and Prerna Singh (2015), *Routledge Handbook of Indian Politics*, London: Routledge.
2. Austin, Granville (1999), *Working a Democratic Constitution: The Indian Experience*, London: Oxford University Press.
3. Behera, Anshuman and Surender K Sharma (2014), *Militant Groups in South Asia* New York: Pentagon Press.
4. Bhargava, R. (Ed.). (1999). *Secularism and its critics*. Oxford University Press.
5. Bhikhu Parekh (1989), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage.
6. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
7. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee (2017), *India Since Independence*, India: Penguin.
8. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, 3 (2): 235-252.
9. Hasan, Zoya Ed. (2000), *Politics and the State in India*, New Delhi: Sage.
10. Kothari, Rajni (1970), *Caste in Indian Politics*, Bangalore: Orient Longman.

Paul R. Brass (1992), *The Politics of India, since Independence*, Cambridge: Cambridge University Press.

**Topics relevant to development of "Employability Skills":** Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> BAL2020	<b>Course Title:</b> International Relations <b>Type of Course:</b> Liberal Discipline Core/Theory Only	<b>L-T P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The aim of the course is to introduce students to International Politics with reference to International Relations. The course will provide students with both theoretical and conceptual toolkits to understand and analyse World Politics, inter-state relations, Foreign Policy and regional politics. By the end of this course the students are expected to learn the basics of international relations, balance of power system, cold-war and post-war developments to unpack contemporary international politics.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Understand the theories of international politics <b>CO2</b> - Describe world system using concept of balance of power and hegemony <b>CO3</b> - Evaluate the impact of Cold War and post-Cold War developments on international relations <b>CO4</b> - Examine the concepts of national power, national interest and collective security					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Mainstream Theories</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>10 sessions</b>		
Realism; Neo-Realism; Liberalism; Neo-Liberalism; Idealism; Constructivism; Marxism; Feminism						
<b>Module 2</b>	<b>Understanding the International System</b>	<b>CO2</b>	<b>(Discussion, Debate, Research Paper)</b>	<b>20 sessions</b>		
Concept of Balance of Power; Concept of Hegemony; Gramsci's Concept of Hegemony; Polarity in International Politics; Unipolarity in International Politics; Bipolarity in International Politics; Multipolarity in International Politics						
<b>Module 3</b>	<b>Development of Cold-War and Post-Cold and its Impact on International Politics</b>	<b>CO3</b>	<b>Associated Activity (Discussion, Research, Debate)</b>	<b>20 sessions</b>		
Cold-War: Origin, Causes and Nature; Cold-War: Impact on International Politics; Détente: Meaning; Discourse on Disarmament and Deterrence: Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT); Rise of New World Order; New Asian Century; Global South.						
<b>Module 4</b>	<b>Nation-State and International Politics</b>	<b>CO4</b>	<b>Associated Activity (Research, Discussion, Debate and Assignment Writing)</b>	<b>10 sessions</b>		

National Interests: Meaning and types; National Interests: Instruments; National Power; Diplomacy: Impact on National Interest; Case Study: India; Collective Security; Case Study: NATO

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Project
- Group Discussion
- Presentation

**Text Books:**

1. Baylis, John, Smith and Stive Patricia (2014), The Globalization of World Politics, Oxford: Oxford University Press.
2. Heywood, Andrew (2011), Global Politics, New York: Palgrave Macmillan.
3. Marganathau, J. Hans (2005), Politics among Nations, New York: McGraw-Hill Education.
4. Waltz, Kenneth (1979), Theory of International Politics, Berkley: University of California.
5. Westad, O. Arne (2019), The Cold War: A World History, New York: Basic Books (reprint edition)

**References:**

1. Reus-Smit, Christian and Snidal, Duncan (2008), Oxford Handbook of International Relations, Oxford: Oxford University Press.
2. Burchill, Scott, Linklater, Andrew, Devetak, Richard, et. Al (2005), Theories of International Relations, New York: Palgrave Macmillan.
3. Gordon, Sandy (1995), "South Asia after the Cold War: Winners and Losers", Asian Survey, 35(10): 879-895, Available at: <https://www.jstor.org/stable/2645564>.
4. Krepon, Michael (1986), Strategic Stalemate: Nuclear Weapons and Arms Control in American Politics, New York: Palgrave Macmillan.
5. Acharya, Amitav (2014), Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order, New York: Routledge.
6. Fukuyama, Francis (1989), The End of History? The National Interest, 16 (Summer 1989): 3-18, Available at: <https://www.jstor.org/stable/24027184>
7. Mahbubani, Kishore (2022), The Asian 21<sup>st</sup> Century, New York: Springer.
8. Terry, Martin and Steven (2013), International Relations: The Key Concepts, UK: Routledge Publication.
9. Khanna, V.N. (2013), International Relations, New Delhi: Vikas Publishing House.
10. Nicholson, M. (2003), International Relations: A Concise Introduction, New York: New York University Press.
11. Bilgrami, S.J.R. (1997), Current Issues in International Politics, New Delhi Kanishka Publication.
12. Pant, Pushpesh (2010), International Relations in the 21<sup>st</sup> Century; New Delhi: Vikas Publishing House.
13. Brown, Chris (1997), Understating International Relations; New York: Springer.
14. Jaishankar, S. (2020), The India Way: Strategies for an Uncertain World, New York: Harper Collin
15. Gazzini, Tarcisio (2003), "NATO's Role in the Collective Security", Journal of Conflict and Security, 8(2): 231-263, Accessed at: [https://www.jstor.org/stable/26294275#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/26294275#metadata_info_tab_contents).

**Digital References:**

1. Chalcraft, Tony (2018), The Oxford Encyclopedia of Empirical International Relations Theory, Bingley: Emerald Publishing Limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/RR-05-2018-0068/full/html>.
2. Powell, Robert (1991), "Absolute and Relative Gains in International Relations Theory", American Political Science Review, 85(4): 1303-1320, Accessed at: <https://www.cambridge.org/core/journals/american-political-science-review/article/abs/absolute-and-relative-gains-in-international-relations-theory/0018BA1A141FE29A522EEDAA2A75826E>.
3. Joyner, C. Christopher (2006), "International Law Is, as International Relations Theory Does?", American Journal of International Law, 100(1): 248-258, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-is-as-international-relations-theory-does/7656EFF6EF7428B4757C395428AC9434>.
4. Slaughter, Anne-Marrie, Tulumello, S. Andrew and Wood Stepan (1998), International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship", American Journal of International Law, 92(3): 367-397, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-and-international-relations-theory-a-new-generation-of-interdisciplinary-scholarship/5AB5DA29287BAB639282B6F068CACA36>.
5. Chalcraft, Tony (), Encyclopedia of International Relations and global Politics, Bingley: Emerald Publishing limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/09504120610687119/full/html>.
6. Lopez, Alfred and Mohapatra, Ashok (2008), "Introduction: India in a Global Age; Or, the neoliberal epiphany", The Global South, 2(1): 1-10, Accessed at: [https://www.jstor.org/stable/40339279#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/40339279#metadata_info_tab_contents).

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<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> LAW2049	<b>Course Title:</b> Civil Procedure Code and Limitation Act-I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P-C</b>				
			3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
<b>Course Objective</b>	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1</b> - Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure.</p> <p><b>CO2</b> - Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws</p> <p><b>CO3</b> - Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure</p> <p><b>CO4</b> - Employ the provisions of Limitation Act appropriately in civil matters</p> <p><b>CO5</b>- Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Basic Terms and concepts</b>	<b>CO1</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>		
History of the Code, Amendments under the code, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts, Subordination and Hierarchy of civil courts, Place of suing						
<b>Module 2</b>	<b>Initial steps for institution of Suit</b>	<b>CO2</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>		
Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaintiff and Written statement, counter-claim and Set-off, Issue and Service of Summons.						
<b>Module 3</b>	<b>Trial</b>	<b>CO3</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>		

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment, Disposal of suits, Death marriage and insolvency of parties, withdrawal and adjustment of suits, commission

<b>Module 4</b>	<b>Order and Judgment</b>	<b>CO4</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>
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Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

<b>Module 5</b>	<b>Law of Limitation</b>	<b>CO5</b>	<b>Participative Learning, Assignment Submission, Group Discussion</b>	<b>12 Sessions</b>
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Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

#### Targeted Application

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

#### Project work/Assignment:

- **Self-learning:** Remand, Restitution
- **Participative learning:**
- **Experiential/Project Based Learning:**
- **Flip Class:**
- **Problem Based Learning:**

#### Text Book:

1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.
2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.
3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.
4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.
5. Sarkar's Law of Civil Procedure, (2000), Universal Publication, Delhi.

#### References:

1. Universal's Code of Civil Procedure, 1908 (Bare Act)
2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar

#### PU E-RESOURCES

##### Weblinks:

1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, [https://tndalu.ac.in/econtent/5\\_Civil\\_Procedure\\_Code.pdf](https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf)
2. Reading material on the Code of Civil Procedure, 1908, [https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters\\_web1.pdf](https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf)

3. Study material for Civil Procedure Code and Limitation Act, <https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf> .
4. Reading material on the Limitation Act, 1963, [https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation\\_book.pdf](https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf)
5. The Limitation Act, 1963, <https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf>
6. Case Law materials on code of civil procedure, [https://www.tnsja.tn.gov.in/ejournals/ej\\_may2011.pdf](https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf)

**Case Studies:**

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma & Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma & Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi & Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umapathy (2011) 3 MLJ 21

**Relevant to Employment Development:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

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<b>Course Code:</b> LAW3005	<b>Course Title:</b> Family Law-II <b>Type of Course:</b> Law Program Core and Theory only	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Family Law I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The objective of the course is to apprise the students with the laws relating to succession, inheritance, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<p>On successful completion of the course, the students shall be able to:</p> <p><b>CO1:</b> Understand property law related to the ancient Hindu Joint Family system.</p> <p><b>CO2:</b> Identify the Interstate Succession principles under the present Hindu &amp; Muslim family law system.</p> <p><b>CO3:</b> Identify the Testamentary Succession principles under the present family law system.</p> <p><b>CO4:</b> Application of the legal provisions and precedents relating to Will, Wakf, Pre-emption &amp; Hiba.</p> <p><b>CO5:</b> Interpret the provisions related to Hindu Religious Endowment.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenaries property ; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family : who can be Karta, His /Her position, powers, privileges and obligation. Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition- Concept, subject matter, modes, how partition effected						
<b>Module 2</b>	<b>Interstate Succession</b>	<b>CO2</b>	<b>Research Paper, Debate</b>	<b>12 Sessions</b>		
Devolution of interest in Mitakshara Coparcenary property under the HSA,1956; General Principle of Inheritance under Hindu Law; Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015; Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956 ; Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni; Classification of heirs under Hanafi and Ithna Asharia School; Their shares and distribution of property, Disqualified heirs; Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi						

<b>Module 3</b>	<b>Testamentary Succession</b>	<b>CO3</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>
Will under ISA,1925- Of will and Codicil; Execution of unprivileged & privileged wills ; Attestation, revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations				
<b>Module 4</b>	<b>Disposition Intervivos</b>	<b>CO4</b>	<b>Case Laws, Discussion, Debate</b>	<b>12 Sessions</b>
Gift under Hindu Law- Transfer of Property Act 1882; Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba; Hiba during Marz –ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwaz				
Pre-Emption Under Islamic Law: Pre-emption – Definition, Classification, Subject matter ; Formalities & legal effects, when right lost, Constitutional validity				
<b>Module 5</b>	<b>Hindu Religious Endowment</b>	<b>CO5</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>
Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees				
Muslim Law Of Wakf : Wakf- meaning, essentials & formalities for creation ; Powers of Mutawalli ; Muslim Religious institutions & Offices ;Muslim Religious institutions & Offices				
Family & Its Changing Patterns : Processes of social change in India Settlement of Spousal property; Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<b>Case Analysis:</b>				
<ol style="list-style-type: none"> <li>1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938</li> <li>2. S. Nagalingam v. Sivagami (2001) 7 SCC 487</li> <li>3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564</li> <li>4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.&amp; H.)</li> <li>5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296</li> <li>6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh</li> <li>7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)</li> <li>8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)</li> <li>9. Shayara Bano v. UOI, SC, decided on 22 August, 2017</li> <li>10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)</li> <li>11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469</li> <li>12. Badshah v. Sou. Urmila Badshah Godse &amp; Anr(2014)1SCC188</li> <li>13. Brijendra v. State of M.P., AIR 2008 SC 1058</li> <li>14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434</li> <li>15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228</li> <li>16. Danial Latifi v. Union of India (2001) 7 SCC 740</li> </ol>				
<b>Project: Drafting of Divorce Petition</b>				
<b>Text Books:</b>				

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

**References:**

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd.,2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001
6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

**Digital References:**

1. Ahmad, Furqan, Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, [https://www.jstor.org/stable/44782785?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents).
2. Ranjan, Rohit, Guardianship under Muslim Law: An Analysis and Need for Reform, <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
3. Subramaniam, Narendra, Legal Change and Gender Inequality: Changes in Muslim Family Law in India, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), [https://www.jstor.org/stable/20108777?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents).
4. Majid, A., Wakf as Family Settlement among the Mohammedans, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), [https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents)

**Relevant To Development of Employment Skill:** Judicial Responses, Nikah, Triple Talaq

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<b>Course Code:</b> LAW2033	<b>Course Name:</b> Bharatiya Nyaya Sanhita <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P-C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to understand the definition of crime, the types of crimes that can be committed, the penalties that can be imposed, and how to regulate them. The primary goal of this course is to expound upon the principles of criminal responsibility and other substantive criminal law, as well as pertinent case law, with a focus on the Bharatiya Nyaya Sanhita, 2023. This course is intended to provide knowledge that can help to express well-informed opinions on controversial issues in BNS. The course also involves appreciation of relevant contemporary changes taking place in the BNS.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the fundamentals of Substantive Criminal Law prevalent in the country with special reference to The Bharatiya Nyaya Sanhita, 2023</p> <p><b>CO2-</b> Conceptualise the use of General defences as an exception in Law of Crimes.</p> <p><b>CO3-</b> Outline the offences against Human Body and the grave punishments enumerated in the code.</p> <p><b>CO4-</b> Analyze the components of criminal wrongs against property and public tranquillity</p> <p><b>CO5-</b> Identify the offence against State and Public safety</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to The Bharatiya Nyaya Sanhita, 2023 and General Exceptions</b>	<b>CO1</b>	<b>Research Paper</b>	<b>12 Sessions</b>		
Historical background and evolution of The BNS, 2023; Comparison between the BNS, 2023 and the Indian Penal Code, 1860; Definitions; General Principles of Criminal Liability – Mens Rea and Actus Reus; Culpable and Non-Culpable Offences; Liability, Punishment and Justification; Types of Punishments; Mistake of Fact, Mistake Law, Judicial Acts, Acts done by Minors, Acts, done by persons of unsound mind, intoxication, negligence, necessity, etc.; Right of Private Defence and Limitations						
<b>Module 2</b>	<b>Inchoate offences and Offences against women and children</b>	<b>CO2</b>	<b>Documentary Watching</b>	<b>12 Sessions</b>		
Abetment; Criminal Conspiracy; Attempt; Sexual offences; Criminal Force and assault against woman; Offences relating to marriage; Offences of causing miscarriage; Offences against Child; Brief overview of Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Brief overview of Domestic Violence (Prevention and Protection) Act, 2013; Brief overview of Prevention of Children from Sexual offences, 2012 in reference to Information Technology Act, 2000						
<b>Module 3</b>	<b>Offences against Human Body and Case Analysis Group Presentation</b>	<b>CO3</b>	<b>Quiz</b>	<b>12 Sessions</b>		

Offences affecting Life; Offence of Hurt; Offence of Wrongful restraint and Wrongful confinement; Offence of using Criminal force and Assault; Offences of Kidnapping, Abduction, slavery and forced labour; Theft; Extortion; Robbery and Dacoity; Cheating; Criminal misappropriation and Criminal breach of trust; Mischief Offences, Property Damage and Inundation; House-Trespass and House-Breaking

<b>Module 4</b>	<b>Offences against the State and Public Tranquility</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Offences Against the State – Waging war, attempting to wage war, conspiracy to commit offence, collecting arms, concealing design, Assaulting President, Governor, committing depredation; Offences against Public Tranquility – Unlawful Assembly, Rioting, Affray; Public Nuisance, Negligent act, Malignant act, sale of adulterated drugs, Adulteration.

<b>Module 5</b>	<b>Defamation Laws and miscellaneous provisions</b>	<b>CO5</b>	<b>Documentary Watching</b>	<b>12 Sessions</b>
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Criminal Intimidation, Insult and Annoyance; Defamation; Offences by or relating to public servants; Contempt of the lawful authority of Public servants; Offences relating to elections; offences relating to religion; Forgery; counterfeiting property mark; Analyzing of landmark judgments; Case study

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment: Presentations**

**Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity:** Moot Court exercise

**Details:** The classroom will be divided into group of 3 members each and they will be given a factual criminal law problem on which they will have to argue and prepare a memorial.

**Text Books:**

1. Indian Penal Code – Ratan Lal & Dhiraj Lal
2. Indian Penal Code – K.D. Gaur
3. Indian Penal Code – S.N. Mishra
4. Indian Penal Code – C.K. Takwani

**References:**

1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's \*The Indian Penal Code\* (35th ed., 2017)
2. K.D. Gaur, \*Criminal Law: Cases and Materials\* (8th ed., 2015)
3. R.C. Nigam, \*Law of Crimes in India\* (Vol. I) (1965)
4. V.B. Raju, \*Commentary on Indian Penal Code, 1860\* (Vol. I & II) (4th ed., 1982)
5. K.N.C. Pillai & Shabistan Aquil (Rev.), \*Essays on the Indian Penal Code\* (The Indian Law Institute, 2005)
6. K.I. Vibhute (Rev.), P.S.A. Pillai's \*Criminal Law\* (13th ed., 2017)
7. Syed Shamsul Huda, \*The Principles of the Law of Crimes in British India\* (1902)
8. K.N. Chandrasekharan Pillai, \*General Principles of Criminal Law\* (2nd ed., 2011)

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC
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SEMESTER-V

<b>Course Code:</b> LAW2034	<b>Course Name:</b> Bharatiya Sakshya Adhiniyam <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T P-C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course enables the student to appreciate the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition, they are introduced to law relating to production of evidence.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Explain the importance of evidence and relevancy of facts. <b>CO2-</b> Discuss the important concepts related with admissions and confessions. <b>CO3-</b> Interpret the principles involved in considering oral and documentary evidence. <b>CO4-</b> Discuss the concept of burden of proof and shifting of burden of proof. <b>CO5-</b> Examine the procedural aspects involved in examination and cross-examination of witness.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Preliminary</b>	<b>CO1</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>		
Salient Features of Bhartiya Sakshya Adhiniyam; Short title, extent and commencement; Definitions- Court, Conclusive proof, Proved, Disproved, Not proved, Document, Evidence, Fact, Fact in issue, May presume, Shall presume, Relevant; Types of Evidence.						
<b>Module 2</b>	<b>Relevancy of Facts</b>	<b>CO2</b>	<b>Group presentation</b>	<b>12 Sessions</b>		
Relevancy and admissibility of facts- Doctrine of Res Gestae, Occasion, cause and effect, Motive preparation and conduct, Explanatory facts, Act of conspirators, When facts not otherwise relevant become relevant, Facts determining quantum of damages, Customs when relevant, State of mind, body, bodily feeling, Similar Facts, Course of business.						
<b>Module 3</b>	<b>Relevancy of statements</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>		
Admissions, Evidentiary value of admissions; General Principles Concerning Confession; Differences between Admission and Confession; Non-admissibility of Confessions caused by any inducement, threat or promise; Inadmissibility of Confession made before a Police Officer; Admissibility of Custodial Confessions; Admissibility of information received from accused person in custody: with special reference to discovery based on joint statement; Confession by co-accused; Dying Declaration; Relevancy of character; Expert opinion.						
<b>Module 4</b>	<b>On Proof</b>	<b>CO4</b>	<b>Group Presentation</b>	<b>12 Sessions</b>		
Oral and Documentary Evidence; Primary and Secondary Evidence; Production of Evidence; Electronic record or digital evidence; Admissibility of electronic records; Public and Private Documents; Presumption; Exclusion of Oral evidence by documentary evidence; Burden of Proof; Rules relating to Burden of Proof; Doctrine of Estoppel.						

<b>Module 5</b>	<b>Witnesses</b>	<b>CO5</b>	<b>Group work</b>	<b>12 Sessions</b>
Witnesses, Competency to Testify, Privileged Communications, State Privilege, Professional Privilege; General Principles of Examination and Cross Examination, Leading Questions; Approver's Testimony, Hostile Witnesses, Re-examination; Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness; Refreshing Memory; Judge's power to put questions or order production; Comparison with Indian Evidence Act, 1872, Drafting exercise- Charge framing, Judgment writing.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment: Presentations</b>				
<b>Details:</b> The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.				
<b>Activity: Trial Advocacy</b>				
<b>Details:</b> The class will be divided into groups of 3. Each group will participate in this exercise and one hypothetical problem will be given to the students for the application of principles of evidence law .				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. The Bhartiya Sakshya Adhiniyam, 2023 by S.S. Wagh.</li> <li>2. The Bharitya Sakshya Adhiniyam, 2023 by Sharath Chandran.</li> <li>3. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013.</li> <li>4. Ratanlal &amp; Dhirajlal, The Law of Evidence, Lexis Nexis.</li> <li>5. Batuk Lal, Law of Evidence, Central Law Agency, 1990</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996</li> <li>2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007</li> <li>3. Batuk Lal, Law of Evidence, Central Law Agency, 1990</li> <li>4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar's Law of Evidence; LexisNexis</li> </ol>				
<b>Relevant to development of Employment:</b> Evidence law in India				
<b>Catalogue prepared by</b>		PSOL		
<b>Recommended by the Board of Studies on</b>		July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS		
<b>Date of Approval by the Academic Council</b>		September 6, 2023 -21st AC		



<b>Course Code:</b> LAW2028	<b>Course Name:</b> Labour & Industrial Laws I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Labour and Industrial Laws of India cater to the various labour laws in India. To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the labour welfare and security are paramount in industrial relations solutions. This course focuses on various Labour legislations, dispute solving machineries and Judicial setup, to enable the students to have a sound base in Labour Law. The five modules are based on conceptual, descriptive, analytical, practical and legal frameworks. The students will also be able to understand various other labour laws prevalent in the country and by the end will develop an analytical thinking of applying the laws to a real situation.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> To Identify with the fundamentals of Labour &amp; Industrial Law prevalent in the country.</p> <p><b>CO2-</b> To explain to the guiding principles and applicable doctrines of select subfields of Labour &amp; Industrial Law.</p> <p><b>CO3-</b> To solve latent issues pertaining to Labour &amp; Industrial Laws and its general principles.</p> <p><b>CO4-</b> To analyse the intellectual tools of labour law in India and the necessary changes pertaining to the same.</p>					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Labour Laws</b>	<b>CO1</b>	<b>Documentary watching</b>	<b>10 Sessions</b>		
Historical Perspectives on Labour, ILO Declaration of Philadelphia (10th May 1944), Evolution of Labour Law in India, Principles of Modern Labour Legislations, Objectives of Labour Legislations, Labour Rights and Constitutional Framework, Consolidation of Existing Labour Legislation Under the New Labour Codes, Trade Union's Resistance to Labour Codes, Labour Rights as Human Rights.						
<b>Module 2</b>	<b>Law Relating to Trade Unions</b>	<b>CO2</b>	<b>Group presentation</b>	<b>10 Sessions</b>		
Evolution of Trade Union, Trade Union Act, 1926, Salient Features of the Enactment, Important Definitions, Registration, Rights and Liabilities of Registered Trade Union, Cancellation of Registration, Immunities Enjoyed by The Union, Penalties and Procedure, Relevant provision with the Industrial Relations Code, 2020.						
<b>Module 3</b>	<b>Law Relating to Industrial Relations</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>12 Sessions</b>		

I Industrial Disputes Act, 1947: Scope and Salient Features, Definitions: Workmen, Employers, Industry, And Industrial Disputes, Provisions Related to Strike, Lock-Out, Lay-Off, Retrenchment and Closure, Unfair Labour Practices, Authorities: Appointment, Powers and Duties. Relevant provision of the Industrial Relations Code, 2020.

<b>Module 4</b>	<b>Law Relating to Industrial Disputes</b>	<b>CO4</b>	<b>Article reading</b>	<b>15 Sessions</b>
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Investigation And Dispute Settlement Machinery: Conciliation, Adjudication, Reference of Disputes to Boards, Courts or Tribunals, Awards, Settlement, Powers of The Adjudicatory Authorities, Offences by Industries, Penalties, Disciplinary Action and Domestic Enquiry, Managerial Prerogatives and Restraints Thereon, Notice of Change, Collective Bargaining. Relevant provision of the Industrial Relations Code, 2020.

<b>Module 5</b>	<b>Law Relating to Labour Welfare and Safety</b>	<b>CO5</b>	<b>Group work</b>	<b>13 Sessions</b>
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The Factories Act, 1948: Scope and Salient Features, Definitions: Competent Person, Hazardous Process, Manufacturing Process, Worker, Factory and Occupier, Provisions Related to Health, Safety, Welfare and Working Hours of Adults, Employment of Young Persons and Women, Inspectors: Appointment, Powers and Duties, Penalties and Procedures, Relevant Provisions of Industrial Employment (Standing Order) Act, 1946. Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment: Presentations**

**Details:** The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

**Activity:** Role play exercise

**Details:** The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.

**Text Books:**

- 1 Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2008), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
- 2 G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
- 3 Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2005.
- 4 S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2003.
- 5 Indian Law Institute, Labour Law and Labour Relations Cases and Materials (2007), Indian law Institute, Delhi

**References:**

1. Mitchell, R., Petra, M. A. H. Y., & Gahan, P. (2014). The evolution of labour law in India: an overview and commentary on regulatory objectives and development. *Asian Journal of Law and Society*, 1(2), 413-453.
2. Mishra, A., & Dwivedi, A. (2023). Labour laws in India: history, evolution and critical analysis. *Labor History*, 1–21.
3. Ramapriya Gopalakrishnan, Lisa Tortell, 'Access to Justice, Trade Union Rights, and the Indian Industrial Disputes Act, 1947', (2006), 22, *International Journal of Comparative Labour Law and Industrial Relations*, Issue 4, pp. 529-562,
4. Chander, H. (2004). [Review of COMMENTARY ON THE FACTORIES ACT, 1948, by S. C. Srivastava]. *Journal of the Indian Law Institute*, 46(4), 599–601.
5. Maheshwari, D. (2021). Industrial Employment (Standing Orders) Act, 1946: Employer-Employee Relation Model. *Indian JL & Legal Rsch.*, 3, 1.

**Relevant to development of “Employment and Entrepreneurship”:** Overview of labour law in India

**Relevant To “Human Values & Professional Ethics”:** Constitutional perspectives on labour laws.

**Catalogue prepared by**

PSOL

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**Date of Approval by the Academic Council**

September 6, 2023 -21st AC

<b>Course Code:</b> LAW2050	<b>Course Title:</b> Civil Procedure Code and Limitation Act-II <b>Type of Course:</b> Law Program Core/Theory Only	<b>L-T-P-C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Civil Procedure Code and Limitation Act-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.					
<b>Course Objective</b>	The objective of the course is to equip law students with the knowledge and skills necessary to navigate the civil justice system effectively and to provide students with a comprehensive understanding of the legal framework governing civil laws in India.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Develop critical thinking skills required to interpret the procedural rules and provisions within the Code of Civil procedure. <b>CO2</b> - Analyze civil litigation issues with a strong emphasis on professional ethics and integrity ensuring justice and fairness in the application of procedural laws <b>CO3</b> - Apply legal theories to construct coherent and persuasive legal arguments in civil cases, utilizing the provisions of Code of Civil Procedure <b>CO4</b> - Employ the provisions of Limitation Act appropriately in civil matters <b>CO5</b> - Identify contemporary issues and recent developments in civil procedure law, integrating new knowledge and judicial interpretations into legal practice					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Execution</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
Execution in general (Order XXI); Courts which may executed decrees; Application for Execution; Stay of Execution; Mode of Execution; Arrest and Detention; Attachment of Property; Questions to be determined by executing court; Adjudication of claims, Sale of Property; Distribution of Assets.						
<b>Module 2</b>	<b>Special Suits</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
Suits by or against Government or Public Officer; Suits by or against soldiers and airmen, Military; Suits against foreign rulers, Ambassadors; Suits by or against minors and person of unsound mind; Suits by Indigent person; Suits by or against corporations; Suits relating to Mortgages of immovable property; Interpleader suits; Suits by or against firms and person carrying business in names other than their own; Suits by or against Trustees, Executors and Administrators; Suits relating to matters concerning family						
<b>Module 3</b>	<b>Appeals &amp; Reference, Review and Revision</b>	<b>CO3</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
Appeals from original decree; Appeals from appellate decrees; Appeals from Orders; General provisions relating to appeals; Appeals to the Supreme Court; Appeals by Indigent persons; Reference, Review & Revision.						
<b>Module 4</b>	<b>Miscellaneous</b>	<b>CO4</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		

Transfer of cases; The principle of restitution when decree is set aside or modified under Section 144; Determination of any question under Sec.144 is a decree; Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A; To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151); Amendments of judgements, decrees and orders (Section 152); General power to amend (Section 153); power to amend decree of order where appeal is summarily dismissed (Section 153A); Summary Procedure

<b>Module 5</b>	<b>Drafting Exercises</b>	<b>CO5</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>
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Appeals –First Appeal and Second Appeal(Section 96- Section 100); Reference, Review & Revision; Application for the Execution of Decree; Notice to Government official under Sec.80 of CPC; Caveat under section 148-A of the Code of Civil Procedure, 1908; Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person; Plaint; Written Statement; Affidavits; Adjourments; Application for compromise under order XXIII, Application for an injunction

**Targeted Application**

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

**Project work/Assignment:**

- **Self-learning:** Remand, Restitution
- **Participative learning:**
- **Experiential/Project Based Learning:**
- **Problem Based Learning:** Plaint, written statement

**Text Books:**

1. Mulla, Code of Civil Procedure (1999), Universal Publication, Delhi.
2. Thacker, C.K., Code of Civil Procedure (2000), Universal Publication, Delhi.
3. Majumdar, P.K., Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal Publication, Delhi.
4. Saha, A.N., The Code of Civil Procedure (2000), Universal Publication, Delhi.
5. Sarkar’s Law of Civil Procedure, (2000), Universal Publication, Delhi.

**References:**

1. Universal’s Code of Civil Procedure, 1908 (Bare Act)
2. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
3. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005
4. Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar

**PU E-RESOURCES**

**Weblinks:**

1. Civil Procedure Code Study Material, The tamil Nadu Dr. Ambedkar Law University Chennai, [https://tndalu.ac.in/econtent/5\\_Civil\\_Procedure\\_Code.pdf](https://tndalu.ac.in/econtent/5_Civil_Procedure_Code.pdf)
2. Reading material on the Code of Civil Procedure, 1908, [https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters\\_web1.pdf](https://jajharkhand.in/wp-content/uploads/2023/02/RM-on-Civil-Matters_web1.pdf)
3. Study material for Civil Procedure Code and Limitation Act, <https://www.kletech.ac.in/bengaluru/pdf/Civil-Procedure-Code-and-Limitation-Act.pdf> .
4. Reading material on the Limitation Act, 1963, [https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation\\_book.pdf](https://jajharkhand.in/wp/wp-content/uploads/2019/04/limitation_book.pdf)
5. The Limitation Act, 1963, <https://thc.nic.in/Central%20Governmental%20Acts/Limitation%20Act,%201963.pdf>
6. Case Law materials on code of civil procedure, [https://www.tnsja.tn.gov.in/ejournals/ej\\_may2011.pdf](https://www.tnsja.tn.gov.in/ejournals/ej_may2011.pdf)

**Case Laws:**

1. K.K. Velusamy v. N. Palanisamy 2011 (4) SCALE 61
2. Gurmukh Singh v. Jaswant Kaur 2011 (4)SCALE 221
3. U. Sowri Reddy (Dead) by Lrs. V. B. Suseelamma & Ors 2011 (4) SCALE 222
4. Gayathri Womens Welfare Association v. Gowramma & Anr. 2011 2- L.W. 481
5. C.S. Mani (deceased) by LR C.S. Dhanapalan v. Chinnasamy Naidu (deceased) by Lrs. (2011) 3 SCC 545
6. Parimal v. Veena Alias Bharti (2011) 3 SCC 545
7. Deb Ratan Biswas & Ors v. Most. And Moyi Devi & Ors 2011 (4) SCALE 656
8. Tatipamula Naga Raju v. Pattem Padmavathi 2011 (2) CTC 806
9. P. Subramanian (died) & Ors v. S. Viswasam 2011 2 L.W. 53
10. M.V. Jayavelu v. E. Umopathy (2011) 3 MLJ 21

**Relevant to Employment development:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2054	<b>Course Title:</b> Intellectual Property Rights Law <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion teaching method. To study this course, the students are required to have abilities such as interpretation skills, research skills, debating skills and reading habit. The course will stimulate the analytical understanding among the students related to the concept of intellectual property and contemporary issues.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem-Solving Techniques</b> by the way of involving students in working on projects dealing with the issues pertaining to the actual IP laws, their implementation and the solutions for the problems following it.					
<b>Course Out Comes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Outline the basics concepts of IPR in National & International perspective. <b>CO2-</b> Analyse the problems related basics of copyright, the related protection mechanism in the light of Indian and International Framework. <b>CO3-</b> Apply the conceptual knowledge of Patent towards patent filing domain. <b>CO4-</b> Describe the concept of GI with help Case Study. <b>CO5-</b> Evaluate the issues related to other domains of IPR					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Associated Activities (Discussion, Debate, Presentation, Research Paper)</b>	<b>12 Sessions</b>		
Meaning, Nature, Classification and protection of Intellectual Property; Justifications for Intellectual Property- Hegel, Marxian and Lockean Theories; The main forms of Intellectual Property: Copyright, Trademarks, Patents, Designs, etc.; International instruments concerning Intellectual Property Rights; The World Intellectual Property Organization (WIPO) and the UNEESCO; International Trade Agreements concerning IPR: WTO & TRIPS						
<b>Module 2</b>	<b>Law Of Copyright</b>	<b>CO2</b>	<b>Associated Activities (Discussion, Debate)</b>	<b>12 Sessions</b>		

History of Copyright- Statute of Anne; Berne Convention; Universal Copyright Convention; WCT and WPPT; The Copyright Act (1957): Nature of copyright works, Subject matter of Copyright, Bundle of rights, Ownership of Copyright, Author Fair Use, Term of copyright, Assignment and License, Copyright society & Copyright Board, Registration of copyright, Copyright societies, Rights of broadcasting organizations and of performers, Infringement & Remedies of Copyright

<b>Module 3</b>	<b>Law Of Patents</b>	<b>CO3</b>	<b>Associated Activities (Discussion, Debate, Presentation, Research Paper)</b>	<b>12 Sessions</b>
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Evolution & Nature of Patent; International Measures: TRIPS Art. 27- 30, Paris Convention, Patent Cooperation Treaty; Indian Patents Act, 1970: Patentable Subject Matter – India, Patentability Criterion, Procedure in acquisition of Patents, Compulsory License, Surrender and Revocation, Infringement of patents, Doctrine of Equivalents, Doctrine of Pith and Marrow, Use of invention for government purpose

<b>Module 4</b>	<b>Geographical Indication</b>	<b>CO4</b>	<b>Associated Activities (Discussion, Research Paper)</b>	<b>12 Sessions</b>
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Meaning & Concept of Geographical Indication; Registration & Condition of Registration; Effects of Registration; Offences, Penalties & Procedure; Infringement & Passing Off; Interface between Trademarks and Geographical Indication

<b>Module 5</b>	<b>Other Domains Of IPR</b>	<b>CO5</b>	<b>Associated Activities (Discussion, Debate)</b>	<b>12 Sessions</b>
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Traditional Knowledge; Industrial Design; Bio – Diversity; Plant varieties and Farmer Rights; Trade Secret

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Presentation, Viva, Debate, GD, Research Paper

**Text Books:**

1. Dr. G.B Reddy's, Intellectual Property Rights and Law, 8 th edn., Gogia Law Age Hyderabad, 2012.
2. Dr. B.L. Wadehra, Law Relating to Intellectual Property, 5th edn., Universal Law Publish Company, New Delhi, 2012.
3. V J Taraporevala, Law of Intellectual Property, 2nd edn., Thomson Reuters, 2013.
4. Vikas Vashisht, Law and Practice of intellectual Property, (1999), Bharat Law House Delhi.
5. P. Narayanan, Intellectual Property Law, (1999), (ed), Eastern Law House, Calcutta.
6. Bibeck Debroy (ed), Intellectual Property Rights, (1998), Rajiv Gandhi Foundation, Delhi.

**References:**



1. Terrel on Patents, 18th edn., Sweet & Maxwell, 2018.
2. David Bainbridge, Intellectual Property, 9th edn., Pearson, 2012.
3. Kerly's Law of Trademarks and Trade Names, 16th edn, Sweet & Maxwell, 2017.
4. Latha R. Nair and Rajendra Kumar, Geographical Indications: A Search for Identity, 1st edn., Nexis, 2005.
5. Peter Drahos, A Philosophy of Intellectual Property, 1st edn., Dartmouth Publishing Company,
6. W. R. Cornish, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, Sweet & Maxwell, 2003.
7. Comish W.R., Intellectual Property, (3rd Edn), (1996), Sweet & Maxwell.
8. Lionel Bently, Brad Sherman, Intellectual property Law, Oxford University Press, 2014.
9. Dr. N.S. Gopalakrishnan & T.G. Agitha, Principles of Intellectual Property, 1st edn., Eastern Book Company, 2008

**Prescribed Legislations:**

1. Indian Patents Act, 1970
2. Indian Contract Act, 1872
3. The Protection of Plant Varieties and Farmers Rights Act, 2001
4. The Biological Diversity Act, 2002
5. Geographical Indications Act, 1999
6. The Designs Act, 2000
7. The Trade Marks Act, 1999
8. Digital Management Copyright Act, 1998
9. The Copyright Act, 1957
10. Copyright Amendment Act, 2012
11. Semiconductor Integrated Circuits Layout Designs Act, 2000

**Relevant To Development Of Employment:** Registration Process of different domains of IPR

**Related To Development Of EN:** NIL

**Related To Human Values And Professional Ethics:** NIL

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW2055	<b>Course Title:</b> Public International Law <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course offers a comprehensive introduction to public international law, exploring its historical evolution, foundational principles, and the relationship between international and domestic legal systems. Students will examine the rights, duties, and legal status of states, international organizations, individuals, and non-state actors within the international legal framework. The course also delves into key areas such as the sources of international law, state territory, jurisdiction, responsibility, and the functioning of major international organizations like the United Nations, WTO, and World Bank.					
<b>Course Objective</b>	To impart basic knowledge and understanding about general principles of public international law and emerging themes and issues in present context.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the foundational principles of international law and its historical development. (Understand)</p> <p><b>CO2-</b> Evaluate the legal status and rights of various international law subjects, including states, international organizations, and individuals.</p> <p><b>CO3-</b> Apply knowledge of the sources of international law to interpret and resolve hypothetical international disputes.</p> <p><b>CO4-</b> Critically assess the principles governing state territory and jurisdiction,</p> <p><b>CO5</b> Understand and Evaluate the responsibility in complex scenarios, including issues like state succession and extradition</p> <p><b>CO6-</b> Create solutions or strategies for addressing challenges faced by international organizations like the UN, WTO, and World Bank in modern governance.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To The International Legal Order</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.						
<b>Module 2</b>	<b>The Subjects Of International Law</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities						
<b>Module 3</b>	<b>The Sources of International Law</b>	<b>CO3</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		

Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.				
<b>Module 4</b>	<b>State Territory and State Jurisdiction</b>	<b>CO4</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.				
<b>Module 5</b>	<b>State Responsibility And State Succession</b>	<b>CO5</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.				
<b>Module 6</b>	<b>International Organisations</b>	<b>CO6</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>
United Nations, World Trade Organization, World Bank.				
<b>Targeted Application</b> <a href="https://puniversity.informaticsglobal.com/login">https://puniversity.informaticsglobal.com/login</a> <b>Tools that can be used:</b> ERP, Alison.com (online Course)				
<b>Project work/Assignment:</b>				
<ul style="list-style-type: none"> <li>• <b>Self-learning</b></li> <li>• <b>Participative learning</b></li> <li>• <b>Flip Class</b></li> <li>• <b>Problem Based Learning</b></li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. S.K.Verma, “An Introduction to Public International Law”,2nd edition, Satyam Law International (2012) .</li> <li>2. Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).</li> <li>3. Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .</li> <li>4. Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. S.K.Verma, “An Introduction to Public International Law”,2nd edition, Satyam Law International (2012) .</li> <li>2. Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).</li> <li>3. Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .</li> <li>4. Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).</li> </ol>				

**PU E-RESOURCES****Weblinks:** [http://www.harvardlawreview.org/issues/122/may09/goldsmith\\_levinson.pdf](http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf)

**Relevant to Development of Employment:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

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<b>Course Code:</b> LAW2031	<b>Course Title:</b> Environmental Law <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is the space to see the law and how law students' bring renovation in the existing system. The Course will cover the elements of an introduction to the concepts and principles which underpin environmental law from the international to the local level and also the nature and scope of environmental importance, law as a tool for Environmental Protection. The course will address Constitutional responsibilities and roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity. The course also tries to explicate the Development of International Environmental Law, Fundamental Principles of International Environmental Law. The course will familiarize students with theoretical debates on the environmental law and the issues that will acquaint them with their real world consequences. This course also deals with legal and judicial process, knack of analyzing the judgments.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Critical analysis of the core elements of international legal framework pertaining to environment. <b>CO2-</b> Demonstrate an ability to engage in debates about the ways in which environment is protected under the international legal regime. <b>CO3-</b> Distinguish between the major kinds of law, legal systems and institutions. <b>CO4-</b> Critically articulate the interface between domestic and international legal framework on environment. <b>CO5-</b> Critical analysis of the core elements of Forest, Wild Life and Bio-diversity					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>		
Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment ; Ecosystem- Introduction, Types, Characteristics of different ecosystems and Ecological Succession, Renewable and Non-renewable Resources- Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources; Concept of Pollution – Sources of Pollution; Types of Pollution; Causes and Effects of Pollution; Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment						

<b>Module 2</b>	<b>International Law and Environmental Protection</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>12 Sessions</b>
History and Development of International Environmental Law, Fundamental Principles of International Environmental Law, United Nations Conference on Human Environment, 1972 (Stockholm Conference) – Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm, United Nations Environment Programme; Vienna Convention for the Protection on Ozone Layer, 1985 and Montreal Protocol on Substances that Deplete Ozone Layer, 1987. World Charter for Nature, 1982; World Commission on Environment and Development, Brundtland Report 1987. United Nations Conference on Environment and Development (Earth Summit), 1992– Aims and Objectives of the Conference, -Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement on Forest Principles, United Nations Framework Convention on Climate Change, 1992; Kyoto Protocol, 1997; Post-kyoto Negotiations, World Summit on Sustainable Development (Johannesburg Conference), 2002- Johannesburg Declaration & it's major outcomes.				
<b>Module 3</b>	<b>History &amp; Development of Environmental Law in India</b>	<b>CO3</b>	<b>Debate</b>	<b>12 Sessions</b>
Environmental Protection in Ancient Indian Tradition and Culture - Protection of Environment in Ancient India and During Medieval Period. Protection of Environment during British Period – Major Legislations, Protection of Environment during Post Independence Period – Tiwari Committee, Ministry of Environment, Forest and Climate Change; Introduction – Indirect Provisions, Direct Provisions, 42 <sup>nd</sup> Constitution Amendment Act, 1976, Directive Principles of State Policy and Fundamental Duties, Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL - Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution, Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water; Incorporation of International Principles under Indian Constitution; Sustainable Development; Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity				
<b>Module 4</b>	<b>Protection of Environment under different Laws</b>	<b>CO4</b>	<b>Assignment</b>	<b>12 Sessions</b>
Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Provisions under Indian Penal Code, 1860 & Code of Criminal Procedure, 1973; The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Water Act, Role of Judiciary in Prevention of Water Pollution– An appraisal. Air (Prevention and Control of Pollution) Act of 1981: Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, Role of Judiciary in Prevention of Air Pollution- An appraisal The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, Violation and Penalties under the Act, Role of Central Government and Role of Judiciary- An appraisal Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006 National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011).				
<b>Module 5</b>	<b>Protection of Forest, Wild Life and Bio-diversity</b>	<b>CO5</b>	<b>Presentation</b>	<b>12 Sessions</b>
Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features, Forest Conservation Act, 1980 and its Salient Features. Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation.				

Biological Diversity Act, 2002 and its Salient Features, The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Students would be asked to do the Case Analysis of leading cases Environmental Law,** M.C. Mehta V. Union of India, The Taj Mahal Case, The Ganga Pollution Case, Oleum Gas Leak Case, Vehicular Pollution Case, Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (1985), Animal Welfare Board of India vs. A. Nagaraj and Ors., Sachidanand Pandey v. State of West Bengal (1987), Indian Council for Enviro-Legal Action vs. Union of India (1996)

**Assignment on** Need for Conservation of Endangered Species

**Text Books:**

1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2nd ed., Oxford, New Delhi 2.
2. Leelakrishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.
3. Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.
4. Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.
5. Simon Ball & Stuart Bell - Environmental Law.
6. Armin Rosen Cranz - Environmental Law and Its Policy in India.
7. Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws

**References:**

1. Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.
2. Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.
3. Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.
4. Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.
5. Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.
6. Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.

**Digital References:**

1. [https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2BIndia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2BIndia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents).
2. [https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2BIndia%26so%3Drel&ab\\_segments=0%2Fbasic\\_search\\_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2BIndia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents)
3. [https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE\\_BASED&unique\\_id=DOAJ\\_1\\_25769803873](https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=DOAJ_1_25769803873)

**Relevant To Development of Employment And Skill –** NGT, Offences and Penalties under Water Act

**Catalogue prepared by** PSOL

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<b>Course Code:</b> LAW3007	<b>Course Title:</b> Company Law-I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Companies Law deals with the laws, rules and regulations relating to the entire life cycle of a company, viz., promotion, incorporation, floatation, commencement of business, deployment of capital and management. This course covers the entire gamut of the above activities under the overarching umbrella of The Companies Act, 2013. It also describes the development of various types of companies into modern corporation including the multinational companies. The course also delves into the provisions relating to the good governance of the companies so that it could not become a tool of exploitations for the investors and stakeholders.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the formation and incorporation of a company, including the foundational understanding of the general role of promoters/directors.</p> <p><b>CO2-</b> Demonstrate strong insights into the various provisions incorporated in the Companies Act, 2013.</p> <p><b>CO3-</b> Describe the significance of company as a corporate entity compared to other form of corporate and non-corporate organizations</p> <p><b>CO4-</b> Analyze various problems with conduct of business by companies and their resolution under the ambit of the companies act 2013.</p> <p><b>CO5-</b> Analyze the reconstruction, amalgamation and winding up of the Company.</p> <p><b>CO6-</b> Understand the Contemporary Issues.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
Historical development of concept of corporate law in India; Company – Definition, Meaning, Nature and its Characteristics; Nature and Forms of Business, Company vis-à-vis other Forms of Business – Types of Companies: Public and private sector; Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship; Companies Act and its amendments.						
<b>Module 2</b>	<b>Incorporation And Its Consequences</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>		
Promoters – Meaning, Position, Duties, Rights, Responsibilities and Liabilities; Formation of Companies: Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Contracts and Conversion of Companies; Commencement of Business; Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego.						
<b>Module 3</b>	<b>Financial Structure</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>		
Sources of capital: Shares, Application and allotment of shares, members and shareholders shares and share capital; Alteration and Reduction of Share Capital, Forfeiture and Surrender, Lien on shares,						

Prospectus; Debentures, charges and debenture holder; Dividends, borrowings, lending, investments, contracts; Floating Charge, Preferential Payments, Unclaimed Dividends.

<b>Module 4</b>	<b>Management And Control of Companies</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Directors: Types, Appointment/Reappointment, Qualification, Vacation of Office, Retirement Resignation and Removal, Role and Responsibilities of Directors, Powers and Duties, Loans to Directors, Remuneration of Directors; Meetings: Kinds of Meetings; Law, Practice and Procedure; Voting -including voting through Electronic Means- Sole Selling and Buying Agents; Investments, loans and Deposit; Inspection and Investigation.

<b>Module 5</b>	<b>Reconstruction, Amalgamation And Winding Up</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts & NCLT-vesting of rights and transfer of obligations-take over and acquisition of minority rights; Winding up: Grounds, Who Can Apply, Appointment of Liquidators; Procedure under different modes- Voluntary winding up, compulsory winding up, Winding Up of Unregistered Company.

<b>Module 6</b>	<b>Contemporary Issues</b>	<b>CO6</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Corporate Governance; Insider Trading Concerns; Data localisation norms and data privacy issues for Fintech companies in India; Interaction of Innovation, Technology and Corporate law

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Prepare documents for registration of a Company
- Class based Mini- Moot Court competition in area of insolvency.
- Role play simulating meeting of Board of Directors.
- Analyse five cases from under mentioned cases.
- Guest Lecture by an Eminent Company Secretary.

**Text Books:**

1. Paul L. Davies, Principles of Modern Company Law
2. Taxmann, Company Law
3. Avtaar Singh, Company Law.

**References:**

1. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition
2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition
3. Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.

**Prescribed Legislations:**

1. The Companies Act, 2013
2. Insolvency and Bankruptcy Code, 2016

**Case Studies:**

1. Salomon v. Salomon & Co., Ltd. (1897) A.C. 22 (H.L.): (1895-95) All ER Rep. 33.
2. State Trading Corporation v. CTO, AIR 1963 SC 811
3. TELCO v. State of Bihar, AIR 1965 SC 40
4. Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218: (1874-80) All ER Rep. 271
5. Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
6. In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
7. Case Study on Stayam Scandal
8. Percival v. Wright (1902) 2 Ch. 421
9. Burland v. Earle (1902) AC 83: (1900-03) All ER Rep. 1452
10. Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189
11. H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
12. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

**Related to development of “Employability and Entrepreneurship”:** Incorporation and Its Consequences Management and Control Of Companies

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SEMESTER-VI

<b>Course Code:</b> LAW2108	<b>Course Name:</b> Bharatiya Nagarik Suraksha Sanhita I <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>				
			3	0	0	3
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens' rights. By studying BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
<b>Course Outcomes</b>	<p>On successful completion of the course the students shall be able to:</p> <p><b>CO1-</b> To provide students with a comprehensive understanding of the Bharatiya Nagarik Suraksha Sanhita 2023 and its significance within the Indian legal system. To compare and contrast BNSS, 2023 with the previous Criminal Procedure Code (CrPC), 1973.</p> <p><b>CO2-</b> Evaluate the powers of arrest person.</p> <p><b>CO3-</b> Understand the provision relating to Security for Peacekeeping and good Behaviour</p> <p><b>CO4-</b> To understand the roles and responsibilities of law enforcement agencies and the judiciary under the new code.</p> <p><b>CO5-</b> To develop legal research skills and the ability to interpret and apply statutory provisions effectively.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to The Bharatiya Nagarik Suraksha Sanhita, 2023</b>	<b>CO1</b>	<b>Debates</b>	<b>10 Sessions</b>		
Historical Background of Criminal Law, Objectives and Purpose, Key Features and Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Definitions, Comparison with Old Law, Constitution and Hierarchy of Criminal Courts, Hierarchy of Public Prosecutors and its functions, Powers of Courts, Jurisdiction of Criminal Courts in Inquiries and Trials.						

<b>Module 2</b>	<b>Power of Arrest of Persons</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>15 Sessions</b>
Arrest of Persons - Police and by Private Person, Evidentiary Value of Identification Parade, Rights of Arrested Persons, Processes to compel Appearance – Summons, Warrant, Proclamation and Attachment, Proclaimed Offenders, Process to compel appearance of things, Miscellaneous arrangements for assistance in other matters for attachment and forfeiture of Property.				
<b>Module 3</b>	<b>Security for Peacekeeping and good Behaviour</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>
Security for keeping peace on conviction and other offences, Security for keeping good behaviour - Suspected Persons, Habitual Offenders and Other matters, Order of maintenance of wives, children and parents, Irregular Proceedings.				
<b>Module 4</b>	<b>Powers of the Police Officers to investigate</b>	<b>CO4</b>	<b>Moot Court</b>	<b>10 Sessions</b>
Information in Cognizable Offences, Evidentiary value of First Information Report, Information in Non - Cognizable Offences, Examination of Witnesses and their credibility, Power to hold investigation or preliminary inquiry, Statements to the Police Officer, Medical Examination of victim, Diary of Proceedings in investigation – General Diary, Daily Diary and Case Diary, Police Report on completion of investigation, Provisions to Bail and Bonds.				
<b>Module 5</b>	<b>Special Provisions and Procedure with respect to Special Laws</b>	<b>CO5</b>	<b>Moot Court</b>	<b>10 Sessions</b>
The Probation of Offenders Act, 1958, Juvenile Justice (Care and Protection of Children) Act, 2015, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, The Protection of Children from Sexual Offences Act, 2012, Emerging trends and recent developments in Criminal Law.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment Details: Group discussion</b>				

**Text Books:**

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015(India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013(India).
6. Justice K. D. Gaur, Ratanlal & Dhirajlal's Code of Criminal Procedure (23rd ed. 2018).
7. C.K. Takwani, The Code of Criminal Procedure (8th ed. 2022).
8. R.V. Kelkar, Criminal Procedure Code (7th ed. 2018).
9. K.N. Chandrasekharan Pillai, Criminal Procedure (12th ed. 2020).
10. S.N. Mishra, Law of Criminal Procedure (22nd ed. 2022).

**References:**

1. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Criminal Procedure (12th ed. 2022).
2. Justice P.S. Narayana, Code of Criminal Procedure (5th ed. 2019).
3. R. Dayal, Criminal Procedure in India (4th ed. 2016).
4. Dr. N.V. Paranjape, Law of Criminal Procedure (6th ed. 2018).
5. Ved Kumari, The Juvenile Justice (Care and Protection of Children) Act, 2015 (2nd ed. 2018).
6. Dr. R.K. Sharma, Protection of Children from Sexual Offences Act, 2012 (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, Criminal Procedures: Cases, Statutes, and Executive Materials (6th ed. 2016).
8. Wayne R. LaFave, Jerold H. Israel, Nancy J. King & Orin S. Kerr, Criminal Procedure (6th ed. 2017).

**Journals and Periodicals:**

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and criminalistics
6. Women and Criminal Justice

**Websites:**

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. Live Law, <https://www.livelaw.in>
5. SCC Online, <https://www.sconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>

**Case Laws:**

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136
2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756
6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740
10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. Savitaben Somabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877
19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141
20. Danial Latifi v. Union of India, (2001) 7 SCC 740
21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945
22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1
23. State v. Ram Singh, 2012

**Relevant to development of “Employability”:** Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors. relevant to “Human Values & Professional Ethics”: Arrest of Persons, Processes to compel Appearance, Irregular Proceedings, Provisions to Bail and Bonds, Special Provisions and Procedure with respect to Special Laws.

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<b>Course Code:</b> LAW2030	<b>Course Name:</b> Labour & Industrial Laws II <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Labour and Industrial Laws I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	<p>The Labour and Industrial Law course offers an insightful exploration into various legislative frameworks governing labor relations within industrial settings. Students delve into ranging from wage regulations and payment structures to social security provisions and maternity benefits. Through a comprehensive examination of these laws, students gain a profound understanding of the rights and responsibilities of both employers and employees. The course is designed to foster critical thinking and analytical skills, the course emphasizes an examination of labor legislations from constitutional perspectives. By dissecting legal frameworks through this lens, students develop the ability to assess the implications of labor laws within the broader context of constitutional principles and societal values. The Labour and Industrial Law course equips students with the knowledge and skills necessary to navigate the complex landscape of labor relations, empowering them to contribute meaningfully to the legal and regulatory frameworks governing workplaces.</p>					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> To Identify with the fundamentals of Labour &amp; Industrial Law prevalent in the country.</p> <p><b>CO2-</b> To explain the guiding principles and applicable doctrines of select subfields of Labour &amp; Industrial Law.</p> <p><b>CO3-</b> To solve latent issues pertaining to Labour &amp; Industrial Law and its general principles.</p> <p><b>CO4-</b> To analyse the intellectual tools of labour law in India and the necessary changes pertaining to the same.</p> <p><b>CO5-</b> To analyse the Law Relating to wages, social security, migrant, women and child labour.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Law Relating to Wages</b>	<b>CO1</b>	<b>Class Room Discussion</b>	<b>10 Sessions</b>		
<p>The Equal Renumeration Act, 1976, Application and Overview, The Minimum Wages Act, 1948, Definitions: Employer, Wages, And Employee, Minimum Wage and Allied Concepts, Minimum Wages, Fair Wages, Living Wages, Fixing of Minimum Wages, Wage Determining Process: Floor Wage, Committee Method, And Notification Method, Payment of Wages Act, 1936, Definition of Wage, Time and Mode of Payment, Allowable Deductions from Wages. Relevant Provisions of the Code on Wages, 2019</p>						



<b>Module 2</b>	<b>Law Relating to Women and Child Labour</b>	<b>CO2</b>	<b>Group presentation</b>	<b>12 Sessions</b>
The Maternity Benefit Act, 1961, Object and Application, Eligibility and Entitlement of Maternity Benefits (Payment and Leaves), Notice of Claim, Calculation of Maternity Leave, Prohibition Against Dismissal, Powers and Duties of Inspectors, The Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, Prohibitions, Regulation of Working Conditions, Cognizance of Offences, Inspection and Monitoring. Relevant Provisions of the Code on Social Security, 2020				
<b>Module 3</b>	<b>Law Relating to Employees Compensation and Bonus</b>	<b>CO3</b>	<b>Classroom discussion</b>	<b>10 Sessions</b>
The Employees' Compensation Act, 1923, Application, Definitions: Dependant, Employee, Employer, Partial and Total Disablement, Employers' Liability, Amount of Compensation, Method of Wage Calculation, Commissioners: Appointment, Power and Functions, The Payment of Bonus Act, 1965, Concept, Computation of Gross Profit, Eligibility, Disqualification, Minimum and Maximum Bonus, Recovery of Bonus. Relevant Provisions of the Code on Social Security, 2020				
<b>Module 4</b>	<b>Law Relating to Social Security</b>	<b>CO4</b>	<b>Article reading</b>	<b>13 Sessions</b>
The Employee's Provident Funds and Miscellaneous Provisions Act, 1952: Scope, Coverage, Application, Definitions, Authorities, Their Powers and Functions- Contributions, Employees Provident Fund Scheme, Employees' Pension Scheme and Deposit Linked Insurance Scheme, Penalties, The Employees' State Insurance Act, 1948, Application, Benefits Under the Act, Adjudication of Disputes and Claims, ESI Corporation. Relevant Provisions of the Code on Social Security, 2020				
<b>Module 5</b>	<b>Law Relating to Migrant and Contractual Labour</b>	<b>CO5</b>	<b>Group work</b>	<b>15 Sessions</b>
The Inter-State Migrant Workmen (Regulation Of Employment and Conditions Of Service) Act, 1979, Application, Definitions: Contractor, Principal Employer and Inter-State Migrant Workers, Registration of Establishments, Prohibitions, Duties Of Contractors, Service Conditions, Allowances and Other Facilities, Inspectors and Their Power, The Contract Labour (Regulation And Abolition) Act, 1970, Application, Definitions: Principal Employer and Workman, Registration of Establishments, Contractor's License, Welfare and Health Of Workers, Recent trends – gig workers, moonlighting etc, Relevant provisions of the Occupational Safety, Health and Working Conditions Code, 2020				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment:</b>				
<b>Group Assignment:</b> Presentations <b>Details:</b> The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation. <b>Activity:</b> Role play exercise <b>Details:</b> The classroom will be divided into three groups: Workers, Employers and Government, each group will deliberate and put forward their interests.				
<b>Text Books:</b>				

1. Singh, Avtar and Kaur, Harpreet, Introduction to Labour and Industrial Law (2019), LexisNexis Butterworths Wadhwa Nagpur, New Delhi
2. G.B. Pai, Labour Law in India, Butterworths: New Delhi, 2001.
3. Dr. V.G. Goswami, Labour and Industrial law, Central Law Agency: Allahabad, 2019.
4. S. C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House Pvt. Ltd.: New Delhi, 2015.
5. P K Padhi, Labour and Industrial Laws, PHI Learning Pvt. Ltd, New Delhi, 2019.

**References:**

1. Vijayakumar, P. (2022). Implementation of Minimum Wages Act, 1948 in India. Jus Corpus LJ, 3, 931.
2. Sharma, D. (2021). An Analysis of Indian Maternity Benefits Act. Jus Corpus LJ, 2, 482.
3. Sabharwal, M. (2021). Analysis of Issues and Concerns regarding the Payment of Wages Act, 1936. Supremo Amicus, 24, 802.
4. Pandey, K. P. (1969). Compensable Harm Under Workmen's Compensation Act, 1923—A Comparative Study of The Indian and English Decisions. Journal of the Indian Law Institute, 11(4), 430-479.
5. Das, K. C., & Saha, S. (2013, March). Inter-state migration and regional disparities in India. In Conference Proceeding. Population Association of America Annual Meeting.

**Relevant to development of “Employment”:** Minimum wages, Employee’s Compensation, Maternity Benefits

**Relevant To “Human Values & Professional Ethics”:** Labour rights through the Access to Justice lens

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<b>Course Code:</b> LAW3010	<b>Course Title:</b> Law Of Taxation <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides the fundamental insights into both Direct and Indirect taxation. It delves deep into the Income Tax Act, 1961 and its underlying precepts. It also provides a comparison between National and International Taxation Laws. The course dwells upon various indirect taxes such as excise, VAT, and GST. The course also focuses upon various principles of GST law and the reforms brought about by it.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning techniques</b> .					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the nature of the various categories of Direct and Indirect taxes <b>CO2-</b> Enumerate various provisions in the Income Tax Act that leads to computation of income for the purpose of determination of tax liability. <b>CO3-</b> Identify the current issues around application of GST and issues between State and Centre that need to be resolved by GST Council <b>CO4-</b> Analyze the procedural aspects of taxes related to assessment procedures of Direct taxes and Indirect Taxes <b>CO5-</b> Analyze the management and central sales tax and excise laws <b>CO6-</b> Understand the implication of general sales tax – GST and international tax laws					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept Of Tax</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>6 Sessions</b>		
Nature and Characteristics of Taxes; Distinction between Tax and Fee; Distinction between Tax and Cess; Direct and Indirect Taxes; Definition of Income including Agricultural Income and Casual Income; Definition of Assessee, Previous Year, Assessment Year, basis of charge (Receipt, Accrual and Arisal); Tax Evasion and Tax Avoidance; Scope of Taxing Powers of Parliament; State Legislatures and Local Bodies; Canons of Taxation; Applicability of doctrines under the constitution to taxation laws						
<b>Module 2</b>	<b>The Indian Income Tax Act, 1961</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>14 Sessions</b>		
Exemption from taxation; Taxability under 'specific heads': Income from salaries, Income from house property, Income from business or profession, Income from 'capital gains', Income from other sources; Clubbing of income; Treatment of losses – set-off- carry forward of loss; Procedure for assessment: Deduction – Assessment of special class; Wealth Tax Act: Definition of person, meaning of wealth, net wealth, exempted wealth, net wealth, valuation date, procedure for assessment.						
<b>Module 3</b>	<b>Income Tax Authorities</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>		

Their Appointment – Jurisdiction – Powers and Functions; Provisions Relating to Collection and Recovery of Tax; Refund of Tax, Appeal, Revision Provisions and Offences and Penalties

<b>Module 4</b>	<b>Computation Of Total Income</b>	<b>CO4</b>	<b>Discussion &amp; Debate</b>	<b>14 Sessions</b>
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Salaries- Income chargeable under the head salaries; Definition of Salary, Perquisites, Profits in lieu of salary; Allowances, Rebates, Deductions.

Income from House Property- House Property, "Owner of house property", "annual charge, etc., defined; Annual value how determined; Deductions from income from house property; Amounts not deductible from income from house property; Special provision for arrears of rent and unrealised rent received subsequently Profits and gains of business or profession- Meaning of Profits and gains, business, profession; Income from profits and gains of business or profession, how computed; Rent, rates, taxes, repairs and insurance for building; Repairs and insurance of machinery, plant and furniture; Depreciation; Amounts not deductible; Profits chargeable to tax under this head

Capital gains- Capital Asset Defined; Transfer of Capital Asset; Transactions not regarded as transfer; Mode of computation; Exemption of capital gains from a residential house; Capital gain on transfer of land used for agricultural purposes not to be charged in certain cases; Capital gain on compulsory acquisition of lands and buildings not to be charged in certain cases; Meaning of "adjusted", "cost of improvement" and "cost of acquisition"

Income from Other Source- Deductions; Amounts not deductible; Profits chargeable to tax under this head

<b>Module 5</b>	<b>Management And Central Sales Tax And Excise Laws</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Nature – Scope and Basis of Levy of Central Excise Duty; Meaning of Goods – Manufacturer, Classification and Valuation of Goods; Duty Payment and Exemption Provisions; Provisions and Procedure Dealing with Registration and Clearance of Goods: An Overview of set-off of Duty Scheme, Appointment of Customs Officers, Ports, Warehouses; Nature and Restrictions on Exports and Imports; Registration of Dealers and Determination of Taxable Turnover; VAT – Recent Amendments

<b>Module 6</b>	<b>General Sales Tax – GST And International Tax Laws</b>	<b>CO6</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Structure of GST (SGST, CGST, UTGST & IGST); GST Council; State Mechanism – Registration, Levy and collection of GST, Valuation for GST, Valuation rules; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies; International Tax Law: International Tax Agreements and Treaties; Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines; Policy challenges of taxation in developing countries; Taxation of E-Commerce Transactions; Anti-Avoidance Measures; Tax Havens and Their Impact on the Indian Tax Economy

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Mock filing of Income Tax Return. (Using an online Apps)
- Seminar on Tax planning
- Invited talks by specialist on GST.
- Analysis at least 5 of the cases listed below.

## Resources

### Books:

1. Vinod K. Singhania & Kapil Singhania, Taxmann's Direct Taxes – Law & Practice
2. Sampath Iyengar, Law of Income Tax, Bharat Law House, 2008
3. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann, 2008
4. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals & Petitions Under Income Tax Act, 2016
5. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, 5<sup>th</sup> Edition, Taxmann, 2017

### References:

1. Kannan S. & Geetha V (2014), Service Tax Law and Practice, Thomson Reuters.
2. Sahay Prakash (2014), Principles of VAT in India, Lexis Nexis.
3. Mukherjee T.P (2014), Commentary on the Customs Act, 1962, Delhi Law House.
4. Datey V.S (2015), Elements of Indirect Taxation, Taxmann Publications Pvt. Ltd.,
5. Datey V.S (2015), Indirect Taxes Law and Practice, Taxmann Publication Pvt. Ltd.
6. Datey V.S (2015), Student's Guide to Service Tax and VAT, Taxmann Publication Pvt. Ltd.,
7. Reddy P. Verra (2015), Central Excise Manual (Law and Procedure), Asia Law House,
8. Bangar Yogendra, Bangar Vandana et al (2014), Indirect Taxes (Central Excise, Customs & Service Tax), Jain Book Depot.
9. Sukumar Mukhopadhyay, Essays on Indirect Taxation, (2015), Manupatra Information Solutions Pvt Ltd.

### Prescribed Legislations:

1. The Taxation Laws (Amendment) Bill, 2021
2. The Income Tax Act, 1961
3. The Finance Act, 2021
4. Central Goods and Services Tax (Amendment). Act, 2018.

### Case Studies:

1. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
2. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
3. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012)6SCC613
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
6. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
7. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
8. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
9. Srikrishna (P) Ltd. v. Income-Tax Officer (1996) 9 SCC 534
10. M/s Dev Prabha Constructions Ltd vs. The Bharat Cooking Coal Ltd, High Court of Jharkhand (2021), Writ Petition (Civil) No 1757 of 2020
11. Mukti Kanta Mishra vs. Republic of India, Orissa High Court, CRL MC No. 126 of 2021

**relevant to development of Employability:** General Sales Tax – GST And International Tax Laws

**Catalogue prepared by**

PSOL

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<b>Course Code:</b> LAW2045	<b>Course Title:</b> Company Law-II <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Company Law-I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Companies Law deals with the laws, rules and regulations relating to the entire life cycle of a company, viz., promotion, incorporation, floatation, commencement of business, deployment of capital and management. This course covers the entire gamut of the above activities under the overarching umbrella of The Companies Act, 2013. It also describes the development of various types of companies into modern corporation including the multinational companies. The course also delves into the provisions relating to the good governance of the companies so that it could not become a tool of exploitations for the investors and stakeholders.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Skill Development</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the formation and incorporation of a company, including the foundational understanding of the general role of promoters/directors. <b>CO2-</b> Demonstrate strong insights into the various provisions incorporated in the Companies Act, 2013. <b>CO3-</b> Describe the significance of company as a corporate entity compared to other form of corporate and non-corporate organizations <b>CO4-</b> Analyze various problems with conduct of business by companies and their resolution under the ambit of the companies act 2013.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>7 Sessions</b>		
Historical development of concept of corporate law in India; Company – Definition, Meaning, Nature and its Characteristics; Nature and Forms of Business, Company vis-à-vis other Forms of Business – Types of Companies: Public and private sector; Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship; Companies Act and its amendments.						
<b>Module 2</b>	<b>Incorporation And Its Consequences</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>18 Sessions</b>		
Promoters – Meaning, Position, Duties, Rights, Responsibilities and Liabilities; Formation of Companies: Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration, Contracts and Conversion of Companies; Commencement of Business; Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego.						

<b>Module 3</b>	<b>Financial Structure</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
Sources of capital: Shares, Application and allotment of shares, members and shareholders shares and share capital; Alteration and Reduction of Share Capital, Forfeiture and Surrender, Lien on shares, Prospectus; Debentures, charges and debenture holder; Dividends, borrowings, lending, investments, contracts; Floating Charge, Preferential Payments, Unclaimed Dividends.				
<b>Module 4</b>	<b>Management And Control of Companies</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>4 Sessions</b>
Directors: Types, Appointment/Reappointment, Qualification, Vacation of Office, Retirement Resignation and Removal, Role and Responsibilities of Directors, Powers and Duties, Loans to Directors, Remuneration of Directors; Meetings: Kinds of Meetings; Law, Practice and Procedure; Voting -including voting through Electronic Means- Sole Selling and Buying Agents; Investments, loans and Deposit; Inspection and Investigation.				
<b>Module 5</b>	<b>Reconstruction, Amalgamation and Winding Up</b>	<b>CO3, CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>7 Sessions</b>
Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts & NCLT-vesting of rights and transfer of obligations-take over and acquisition of minority rights; Winding up: Grounds, Who Can Apply, Appointment of Liquidators; Procedure under different modes- Voluntary winding up, compulsory winding up, Winding Up of Unregistered Comp any.				
<b>Module 6</b>	<b>Contemporary Issues</b>	<b>CO3, CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>
Corporate Governance; Insider Trading Concerns; Data localisation norms and data privacy issues for Fintech companies in India; Interaction of Innovation, Technology and Corporate law				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Presentation</li> <li>• Case Analysis</li> <li>• Prepare documents for registration of a Company</li> <li>• Class based Mini- Moot Court competition in area of insolvency.</li> <li>• Role play simulating meeting of Board of Directors.</li> <li>• Analyse five cases from under mentioned cases.</li> <li>• Guest Lecture by an Eminent Company Secretary.</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Paul L. Davies, Principles of Modern Company Law</li> <li>2. Taxmann, Company Law</li> </ol>				



3. Avtaar Singh, Company Law.

**References:**

1. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition
2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition
3. Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.

**Prescribed Legislations:**

1. The Companies Act, 2013
2. Insolvency and Bankruptcy Code, 2016

**E-Resources:**

1. Goel, R. K., N. Nettar, V. D. Kulshreshtha, and K. R. Dixit. "COMPANY LAW." Journal of the Indian Law Institute 7, no. 4 (1965): 497–518. <http://www.jstor.org/stable/43949859>.
2. Lim, Ernest. "Attribution in Company Law." The Modern Law Review 77, no. 5 (2014): 794–807. <http://www.jstor.org/stable/24029720>.

**Case Studies:**

1. Salomon v. Salomon & Co., Ltd. (1897) A.C. 22 (H.L.): (1895-95) All ER Rep. 33.
2. State Trading Corporation v. CTO, AIR 1963 SC 811
3. TELCO v. State of Bihar, AIR 1965 SC 40
4. Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218: (1874-80) All ER Rep. 271
5. Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
6. In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
7. Case Study on Stayam Scandal
8. Percival v. Wright (1902) 2 Ch. 421
9. Burland v. Earle (1902) AC 83: (1900-03) All ER Rep. 1452
10. Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189
11. H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
12. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

**Related to development of "Employment":** Incorporation and Its Consequences

**Relevant to development of Human values and Professional Skills:** Management And Control of Companies

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2032	<b>Course Title:</b> Property Law <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L-T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Property is one of the fundamental concepts of law. This course primarily deals with the distinction between the movable and immovable property and the general and specific principles relating to the transfer of property. It also covers the various modes in which the immovable property can be transferred. They are categorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Analyze the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. <b>CO2-</b> Evaluate the rules governing Sales, Mortgages, Leases, Exchanges, Gift and Actionable Claims rights and liabilities of transferor and transferee <b>CO3-</b> Interpret the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee. <b>CO4-</b> Apply the specific methods of transfer of property and easements. <b>CO5-</b> Explain the creation and other related aspects regarding Trusts <b>CO6-</b> Describe the concept of Equity with its varied specifications.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept of Property</b>	<b>CO1</b>	<b>Lecture and Discussion</b>	<b>8 Sessions</b>		
Concept of property; Distinction between movable and immovable property; Attestation; Notice						
<b>Module 2</b>	<b>General and Specific Principles Relating to Transfer of Property</b>	<b>CO2</b>	<b>Lecture and Discussion</b>	<b>16 Sessions</b>		
Transfer of property, Transferable and non-transferable property, Restraints on alienation, Restraint on free enjoyment, Transfer to an unborn child, Rule against perpetuity, Vested and contingent interest, Conditional transfer, Rule of election, Transfer by ostensible owner, Rule of feeding the grant by <i>estoppel</i> , Rule of <i>lispendens</i> , Fraudulent transfer, Part performance.						
<b>Module 3</b>	<b>Specific Transfers</b>	<b>CO3</b>	<b>Lecture and Discussion</b>	<b>17 Sessions</b>		
Sale; Mortgage; Charge; Exchange; Lease and license; Gift; Actionable claims						
<b>Module 4</b>	<b>Easement Act</b>	<b>CO4</b>	<b>Lecture and Discussion</b>	<b>5 Sessions</b>		
Easement: Meaning, Essentials; Dominant and Servient heritage; Modes of Acquisition of Easement; Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easements						

<b>Module 5</b>	<b>Trust</b>	<b>CO5</b>	<b>Lecture and Discussion</b>	<b>10 Sessions</b>
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Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

<b>Module 6</b>	<b>Equity</b>	<b>CO6</b>	<b>Lecture and Discussion</b>	<b>4 Sessions</b>
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Concept, Definition, Historical background of equity; Equitable rights, Interests ; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

Case Briefing: Girjesh Dutt v Dutta Din AIR Oudh 1935

Case Analysis: Ramcoomar Koondoo v John and Maria MacQueen (1873)11BengLR46

Assignment: Delay defeats Equity

**Books:**

**Textbook(s)**

1. Saxena, Poonam Pradhan; Property Law; LexisNexis, Ed. 3<sup>rd</sup> (2017).
2. Tripathi, G.P.; Transfer of Property Act; Central Law Agency, Ed. 20<sup>th</sup> (2022).
3. Sinha, R.K.; Transfer of Property Act; Central Law Agency, Ed. 21 (2021).

**Reference Book(s)**

1. Shukla, S.N.; Transfer of Property Act; Allahabad Law Agency, Ed. 30 (2020).
2. Gour, H.S.; Commentary on Transfer of Property Act, 1882; Delhi Law House, Ed. 15 (2022).
3. Rao, G.C.V. Subba; Law of Transfer of Property (easements, trust and wills); Delhi Law House, Ed. 16 (2021).

**E-Resources:**

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) <https://core.ac.uk/download/pdf/347466132.pdf>
2. Paul McMohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants, Sep. 6, 2022, 11.53 A.M.) <https://mcmahonsolicitors.ie/maxims-of-equity/>
3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7, Michigan Law Review 877-906 (May, 1949) [https://www.jstor.org/stable/1284375#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/1284375#metadata_info_tab_contents)
4. D. Daiches Raphael, Equality and Equity, 21 Philosophy 118-132 (1946) <https://www.cambridge.org/core/journals/philosophy/article/abs/equality-and-equity/551E3CCFF08952F96354C881B071957A>

**Related to development of Employability:** Sale, Lease, Mortgage, Gift

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2018	<b>Course Title:</b> Interpretation of Statutes <b>Type of Course:</b> Law Program Core/Theory Only Course	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course will look into the Statutory interpretation is the process by which legislative instruments are given meaning so that they can be understood and applied. This subject will systematically examine the body of law that is relevant when determining the intention of Parliament as expressed in legislative instruments. The rules, approaches and practices required by statute or developed at common law are considered and applied to both state and federal legislation. In addition to developing students, interpretation skills the subject will also focus on legal research and opinion writing. The course will familiarize students with the way interpretation of statutes is done in the country. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on path of students to legal studies from the point of view of concepts which expose to the guiding principles and applicable doctrines applicable for understanding the subject. This course also deals with legal and judicial process which equip with the intellectual tools necessary to properly conceptualize and analyze Law relating to interpretation and the principles of Legislation.					
<b>Course Objectives</b>	The objective of the course is <b>Skill Development</b> of students by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Enlighten the scope and purpose of interpretation and construction. <b>CO2-</b> Analysis of the core principles of the interpretation of statutes. <b>CO3-</b> Critically analyze the core elements of legal interpretation techniques. <b>CO4-</b> Exhibit the Ability to apply interpretation techniques in taxing and penal statutes and methods in the context of legal research and logical reasoning. <b>CO5-</b> Demonstrate the ability to understand the notion of the Structure and design of Interpretation of Statutes and Principles of Legislation. <b>CO6-</b> Analyze the process of repealing the statute					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Simulation</b>	<b>10 Sessions</b>		
Interpretation: meaning, object and scope, Statute: construction and nature, Purpose of interpretation of statutes, The General Clauses Act, 1897: nature, scope and relevance.						
<b>Module 2</b>	<b>Rules Of Statutory Interpretation</b>	<b>CO2</b>	<b>Discussion</b>	<b>10 Sessions</b>		
Basic Principles- Intention of the legislature, Statute must be read as a whole. Guiding Rules- Literal Rule, Golden Rule, Mischief Rule, Harmonious Construction.						
<b>Module 3</b>	<b>Aids To Interpretation</b>	<b>CO3</b>	<b>Discussion and Debate</b>	<b>10 Sessions</b>		
Internal Aids: Title, Preamble, Definitions, Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, <i>non-obstante</i> clause.						

External Aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India, Legislative history, Legislative intention, Statement of objects and reasons, Legislative debates, Committee reports, Law Commission Reports, Dictionaries, Statutes in *pari material*.

Literal and Logical Rules of Interpretation, Legalism and Creativity, Legal Language, Legal Riddles and Logic; Primary Rules of Statutory Interpretation; Literal rule; Golden Rule; Mischief Rule; Rule of Harmonious Construction; Secondary Rules of Statutory Interpretation; Noscitur a sociis; Ejusdem generis; Reddendo singula singulis; Presumptions in statutory interpretation of Statutes are valid; Statutes are territorial in operation o Presumption as to jurisdiction o Presumption against what is inconvenient or absurd o Presumption against intending injustice; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potest delegare; Expressio unius exclusio alterius o Generalia specialibus non derogant; In pari delicto potior est conditio possidentis; Utres valet potior quam pareat; Expressum facit cessare tacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatoires, Statutes in pari materia, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.

<b>Module 4</b>	<b>Interpretation With Reference to The Subject Matter and Purpose</b>	<b>CO4</b>	<b>Debate and Discussion</b>	<b>10 Sessions</b>
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Taxing Statutes, Penal Statutes, Substantive and Adjective statutes, Directory and mandatory provisions, Codifying and Consolidating Statutes.

<b>Module 5</b>	<b>Principles Of Legislation</b>	<b>CO5</b>	<b>Simulation</b>	<b>10 Sessions</b>
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History of Legislation, Reference to History, Delegated/ Subordinate legislation

<b>Module 6</b>	<b>Repeal Of Statutes</b>	<b>CO6</b>	<b>Debate and Discussion</b>	<b>10 Sessions</b>
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Right to repeal, express & implied repeal, Effects of repeal of statutes, Temporary Statutes, Effect of Proviso

**Targeted Application & Tools that can be used:** [Mention here the application area of the contents of the Module and the name of any specialized professionally used tools (Like software, Hard ware, any other form of tool) relevant to the contents of the module.]

1. Various Journals and Records, Reports.

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Considerations guiding the interpretation of tax statute with reference to decided cases.
- Judges role is to interpret and to make laws with decided cases.

**Text Book:**

1. G. P. Singh – Principles of Statutory Interpretation.

**References:**

1. Maxwell on the Interpretation of Statutes
2. V. P. Sarathi - Interpretation of Statutes
3. Bindra - Interpretation of Statutes
4. General Clauses Act, 1897

5. Avtar Singh - Interpretation of Statutes

**Relevant to development of Employment:** Basic Principles, Intention and interpretation of the Legislature.

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council** September 6, 2023 -21st AC

<b>Course Code:</b> LAW2047	<b>Course Title:</b> Arbitration and Conciliation <b>Type of Course:</b> Clinical Law Courses/ Practical only	<b>L- T-P- C</b>	3	1	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate disputes through conciliation, fostering an amicable resolution process.					
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To provide a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution.</li> <li>To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts.</li> <li>To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes.</li> <li>To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.</li> </ul>					
<b>Course Outcomes</b>	<p><b>Upon successful completion, students shall be able to:</b></p> <p><b>CO1-</b> Apply the principles and procedures of arbitration and conciliation to resolve disputes effectively within legal and business contexts.</p> <p><b>CO2 -</b>Analyze the provisions of the Arbitration and Conciliation Act, 1996, and their relevance in domestic and international dispute resolution.</p> <p><b>CO3-</b>Design arbitration agreements and conciliation strategies that adhere to legal standards and promote amicable outcomes.</p> <p><b>CO4-</b>Evaluate the effectiveness of arbitration and conciliation mechanisms in addressing complex disputes and propose innovative solutions to overcome challenges.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Arbitration</b>	<b>CO1</b>	<b>Quiz</b>	<b>15 Sessions</b>		
Concept and Essential features; Need of Arbitration in International and Indian Law; Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2019 Conciliation						
<b>Module 2</b>	<b>Law of Arbitration in India-I</b>	<b>CO2</b>	<b>Simulation</b>	<b>15 Sessions</b>		
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Courts to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration						
<b>Module 3</b>		<b>CO3</b>	<b>Simulation</b>	<b>15 Sessions</b>		



	<b>Law of Arbitration in India-II</b>			
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award				
<b>Module 4</b>	<b>International Dispute Resolution</b>	<b>CO4</b>	<b>Class discussion</b>	<b>15 Sessions</b>
Foreign Award; New York Convention; Geneva Convention; Enforcement of Foreign Award				
<b>Assessment Outline:</b>				
<ul style="list-style-type: none"> <li>• Arbitration Exercise (10 marks)</li> <li>• Conciliation Exercise (10 marks)</li> <li>• Record (20 marks)</li> <li>• Viva (10 marks)</li> </ul>				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Law of Arbitration and Conciliation; Author: Avtar Singh, Edition – 11th, Eastern Book Company</li> <li>2. The Law and Practice of Arbitration and Conciliation; Author: O.P. Malhotra &amp; Indu Malhotra, Edition – 3rd, LexisNexis</li> <li>3. Mediation Practice &amp; Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, LexisNexis</li> <li>4. Alternative Dispute Resolution: What It Is and How It Works; Author: P.C. Rao &amp; William Sheffield, Edition – 1st, Universal Law Publishing</li> <li>5. Arbitration and Conciliation Act; Author: Anirban Chakraborty, Edition – 2nd, Taxmann</li> </ol>				
<b>Relevant to development of “Employment”-</b> Arbitration agreement, arbitral award, Jurisdiction				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC			

<b>Course Code:</b> KAN1002	<b>Course Title: Sarala Kannada</b> <b>Type of Course: Foundation Course</b>	<b>L-T-P-C</b>	2	0	0	2
<b>CoursePre-requisites</b>	Basic language proficiency					
<b>Anti-requisites</b>	-					
<b>Course Description</b>	This course aims to help the non-Kannada speaking students to converse in Kannada for their day- to –day life activities. It supports to develop strong cognitive skills, use of local language, helps to mingle with the local society. At the end of the course, the students will have better skills, to the students of Engineering for a better communication. Furthermore, this course is offered to all the students, irrespective of their domain.					
<b>Objective of the Course</b>	The objective of the course is to familiarize the learners with the concepts of Sarala Kannada and attain Skill Development through Participative Learning techniques					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1:</b> Read and write Alphabet and few words with phonetic sound; understand and express Kannada language for social interaction and basic reading capacity. <b>CO2:</b> Understand, communicate and use different vocabulary basic Kannada expose to know about others perspectives. <b>CO3:</b> Understand and express simple kannada in the different contexts <b>CO4:</b> Respect the Regional Language and Culture.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Alphabet - Varnamale</b>	<b>CO1</b>	<b>Quiz</b>	<b>5 Sessions</b>		

Alphabet–Varnamale; vowels Shortvowels, Longvowels, Pronunciation of vowels, writing vowels; Consonants,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika); Origin of sound

<b>Module 2</b>	<b>Kannada Alphabets -Writing</b>	<b>CO2</b>	<b>Article Writing</b>	<b>10 Sessions</b>
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Kannada Alphabets–Writing; Alphabet–Varnamale; **vowels** Shortvowels, Longvowels, Pronunciation of vowels, writing vowels; **Consonants**,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika), Simple kannada words; Simple kannada sentences

<b>Module 3</b>	<b>Parts of Speech</b>	<b>CO3</b>	<b>Presentation</b>	<b>5 Sessions</b>
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Nouns; Pronoun; Adjective; Verbs; Adverbs; Prepositions; Conjunctions; Interjections

<b>Module 4</b>	<b>Tenses &amp; Gender</b>	<b>CO3</b>	<b>rDiscussion</b>	<b>5 Sessions</b>
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Tenses–Types and Examples; Genders–Types and Examples; Simple sentences using tense and gender

<b>Module 5</b>	<b>Sambhashane (Conversation)</b>	<b>CO4</b>	<b>Debate</b>	<b>5 Sessions</b>
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Conversation (sambhaashane); Interrogative Words and Sentences; Introducing each other; About Children’s Education

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

**Activity:**

**Details:**

Students should write Alphabet and simple kannada vocabularies in English Transliteration form, students should record audio or video of kannada Vocabularies and simple sentence for reading.

**Text Book**

1. Vishweshvarayya Technology University- Kannada Kali and Balakekannada.

**Reference**

1. Spoken Kannada–Publication–Kannada Sahityaparishath Bengaluru.
2. Kannada Kirana–Publication–Bangalore Institute of Languages, Bangalore.
3. Kannadakali
4. Balakekannada

**TOPICS RELEVANT FOR ‘FOUNDATIONAL SKILL DEVELOPMENT’:** Alphabet–Varnamale; Kannada Alphabets–Writing, Nouns; Pronoun; Adjective, Conversation (sambhaashane)

<b>Catalogue prepared by</b>	<b>L&amp;D Department</b>
<b>Recommended by the Board of Studies on</b>	<b>13<sup>th</sup> BOS 22/07/2022</b>
<b>Date of Approval by the</b>	<b>06/09/2022 18<sup>th</sup> AC</b>

<b>Academic Council</b>	
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<b>Course Code-</b> FRL1004	<b>Course Title:</b> Introduction of French Language <b>Type of Course:</b> Foundation course	<b>L-T- P- C</b>	2	0	0	2
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This Course is for beginners and gives an introduction of the French Language (basic grammar, conjugation, daily used vocabulary words, and basic conversations) and French culture. This Course is designed to build up all of the basic skills of French listening, reading, speaking, and writing introduced in the lessons. Besides, this Course offers an access to the French world, helping students to break cultural boundaries and raise cultural literacy.					
<b>Course Objective</b>	This course is designed to improve the learners Employability skills by using participative learning techniques to develop students' language proficiency and cross-cultural competence by active and participatory teaching methods.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Identify the basics of French Grammar, vocabulary and Conjugation <b>CO2-</b> Apply the basics strategies of listening, reading, speaking and writing skills <b>CO3-</b> Use of French on everyday topics such as greetings, personal information, time and schedule <b>CO4-</b> Practice conversations in French language with peer speakers in different situations					
<b>Course Content:</b>	Learning of Basic French skills					
<b>Module 1</b>	<b>Greetings and Introducing yourself</b>	<b>CO1</b>	<b>Quiz</b>	<b>8 Sessions</b>		
Chapter 1. Greetings; Objectives: Greetings, introducing yourself, how to welcome someone, Grammar: Construction of a sentence, the days of the weeks, the months, time Chapter 2. Introducing yourself; Objectives: Introduce oneself / ask for someone's personal information; Grammar: Mas or Fem noun, adjectives, present tense of the 1 <sup>st</sup> group; Usage of audio visual files						
<b>Module 2</b>	<b>Expressing likes/dislikes and introducing someone</b>	<b>CO2</b>	<b>Group Activity</b>	<b>8 Sessions</b>		
Chapter 3. Expressing likes and dislikes; Objectives: How to expressing what you like and dislike; Grammar: Negative form, singular and plural; Culture: The polite way to address people in French; Assignment written and mp3 file submission Chapter 4. Introducing someone; Objectives: How to describe someone, Grammar: Vocabulary of the family, Demonstrative adjectives, Present tense of verbs of the 2 <sup>nd</sup> and 3 <sup>rd</sup> group						
<b>Module 3</b>	<b>Inviting someone and asking questions</b>	<b>CO3</b>	<b>Presentation</b>	<b>8 Sessions</b>		
Chapter 5. Inviting someone; Objectives: How to invite someone, accept or refuse the invitation, Grammar: Future tense, Interrogation; Culture: The art of accepting and declining an invitation politely in French; Internal Vocabulary: Family, animals, vestments, food Chapter 6. Asking for information, Objectives: How to ask for information, giving information; Usage of audio visual files						
<b>Module 4</b>	<b>Making a reservation and giving directions</b>	<b>CO4</b>	<b>Article Writing</b>	<b>6 Sessions</b>		

Chapter 7: Making a Reservation; Objectives: How to make a reservation, , how to ask a question, future tense  
 Chapter 8 : Giving directions; Objectives: How to ask for directions, Imperative tense; Usage of audio visual files  
 Group discussions / project work (dialogue writings and acting a scene or two (screenplay) a short film submitted in a mp4 format or a shared link)

**Targeted Application & Tools that can be used: NIL**

**Project work /Assignments**

- 1) Assignment (Essay writing / presentation)
- 2) Internal
- 3) Group work / Group discussions

**Text Book**

1. L’Atelier 1 - - Méthode de Français--- Niveau A1 (Didier – 2019)
2. Festival 1- - Méthode de Français--- Niveau A1 (CLE International – 2005)

**References**

Learning materials designed by the instructor

**TOPICS RELEVANT TO DEVELOPMENT OF ‘SKILLS’ THROUGH PARTICIPATIVE LEARNING TECHNIQUES:**

Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.

<b>Catalogue prepared by</b>	<b>School of Language</b>
<b>Recommended by the Board of Studies on</b>	<b>13<sup>th</sup> BOS 22/07/2022</b>
<b>Date of Approval by the Academic Council</b>	<b>06/09/2022 18<sup>th</sup> AC</b>

SEMESTER-VII

<b>Course Code:</b> LAW4027	<b>Course Title:</b> Financial Market Regulation <b>Type of Course:</b> Honours 1 Business Law Basket /Theory only		<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Law of Taxation						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course describes the overview of Indian Capital Markets. It dwells upon the concept of Security and its various types. The course also provides insights into Capital Market Institutions and Intermediaries. It delves into various legal provisions enshrined in SEBI Act, Depositories Act, and various regulations issued from time to time under these Acts.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.						
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the structure of Indian Capital Markets <b>CO2-</b> Describe various types of securities and other financial market instruments <b>CO3-</b> Explain the role of Capital Market infrastructure institutions <b>CO4-</b> Interpret the various provisions and their application as provided in the Acts governing Capital Markets <b>CO5-</b> Apply the knowledge in matters relating to debt market and investment management						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>			
Overview Of Capital Market- Indian Capital Market; Authorities Governing Capital Markets in India							
<b>Module 2</b>	<b>Concept Of Securities</b>	<b>CO2</b>	<b>Group Activity</b>	<b>12 Sessions</b>			
Types of Securities: Equity, Debentures, Preference Shares; Sweat Equity, Non-Voting Shares, Share Warrants; Issue, Listing and de-Listing of Securities; Issue of Capital and Disclosure Requirements (ICDR); Procedure for Issue of Various Types of Shares and Debentures; Employee Stock Option Scheme and Employee Stock Purchase Scheme							
<b>Module 3</b>	<b>Securities Market Intermediaries</b>	<b>CO3</b>	<b>Team Activity</b>	<b>12 Sessions</b>			
Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers.							
<b>Module 4</b>	<b>Market Infrastructure Institutions - Stock Exchanges</b>	<b>CO4</b>	<b>Team Activity</b>	<b>12 Sessions</b>			
Security Laws- Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power and Functions of SEBI; Securities Appellate Tribunal, Appeals, Appearance before SAT;							

Depositories Act, 1996 - Definitions, Setting up of Depository; Depository types – Role and Functions – Participants; Depository Process; Inspection and Penalties; The Companies Act, 2013 - Responsibility of directors & corporate governance; Regulations under SEBI (Substantial Acquisition of Shares and Takeover) Regulations, 2011; Regulations under SEBI (Prohibition of Insider Trading) Regulations, 2015; FEMA Regulations; Mutual Funds Regulations in India; Functions and Significance of Stock Exchanges; Operations and Trading Mechanism of Stock Exchanges; Settlement of Securities, Stock Market Indices, Risk Management, Surveillance Mechanism at Stock Exchanges ; Straight through Processing; Demutualization of Stock Exchanges

<b>Module 5</b>	<b>Other Financial Market Instruments</b>	<b>CO5</b>	<b>Team Activity</b>	<b>12 Sessions</b>
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Debt Market - Instruments, Listing, Primary and Secondary Segment; Money Market; Growth of Money Market in India – Structure and Institutional Mechanism; Money Market Instruments: Treasury Bills, Commercial Bills, Commercial Paper, Factoring Agreements & Discounting of Bill; Mutual Funds; Introduction, Definitions, Schemes, Risks Involved, Setting Up of Mutual Funds, Role in Financial Market;  
Investment Management: Equity & Debt Portfolio, Measuring & Evaluating Mutual Fund Performance; Investor's Rights and Obligations; Venture Capital; Concept of Venture Capital; Registration, Investment Conditions and Restrictions; Foreign Venture Capital Investors; Private Capital Funds; Indian Depository Receipts; Procedure for Making Issue of IDRs, Conditions for Issue of IDRs, Listing of IDRs

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Visit a public charitable trust and understand its objectives
- Debate competition on “Equitable Treatment under Law”
- Analyze any 3 cases from the list given below and enumerate application of various principles of Equity and Trusts in the judgements

**Resources**

**Text Books:**

1. M.P. Tandon, Principles of Equity with Trust and Specific Relief
2. Snell Edmund Henry, Principles of Equity
3. Handbury and Maudsley, Modern Equity
4. G.W. Keeton, Law of Trusts
5. Aquil Ahmad, Equity, Trusts and Specific Relief

**References:**

1. Desai S.T., Equity, Trusts, and Specific Relief.
2. Gandhi B.M., Equity, Trusts, and Specific Relief, Eastern Book Company.
3. Jhabwala N.H, Elements of Equity, Trusts and Specific Relief.
4. Rao Subha GCV, Equity, Trust and Fiduciary Relation.
5. Singh G.P., Principles of Equity.
6. Singh G.P., Equity, Trusts, Mortgage and Fiduciary Relations, Central Law Agency.

**Prescribed Legislations:**



1. The Indian Trust Act, 1882
2. Specific Relief Act, 1877
3. Indian Succession Act, 1925
4. Transfer of Property Act, 1882

**Case studies:**

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

**Relevant To Employment and Entrepreneurship:** Securities Contracts (Regulation) Act, 1956  
SEBI Act, 1992 - Objective, Power and Functions of SEBI

**Catalogue prepared by** PSOL

**Recommended by the Board of Studies on** July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council** September 6, 2023 -21st AC

<b>Course Code:</b> LAW4047	<b>Course Title:</b> Prison Administration <b>Type of Course:</b> Honours 1 (Crime and Criminology Law Basket) /Theory only	<b>L-T-P-C</b>					
<b>Course Pre-requisites</b>	Bhartiya Nyaya Sanhita, Bhartiya Nagrik Suraksha Sanhita, Bhartiya Shakshya Adhinyam						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course looks into various elements of the nature of correctional work. It dwells upon aims and objectives of correctional administration; probation and parole; types of correctional institutions and their role. The course also describes various legislation pertaining to prison administration and prisoners. It also looks into as to how correctional institutions can deter people from criminal acts, retribution, incapacitate the offenders-incapacitation, and reform offenders.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the concept of punishment and its overall significance <b>CO2-</b> Describe various functional aspects of the modern penitentiary with special emphasis on prison reforms. <b>CO3-</b> Interpret the legal and structural framework of the prison system. <b>CO4-</b> Identify the various rights of prisoners and facilities and treatment provided to them. <b>CO5-</b> Identify the contemporary issues and challenges						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Origin, History, And Development of Prisons</b>	<b>CO1</b>	<b>Assignment</b>	<b>12 Sessions</b>			
Historical development of prisons; Objectives of the prison system; Definition of prison-Prisons in ancient, medieval, and modern times; Types of prison.							
<b>Module 2</b>	<b>Prison Legislations</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>			
Legal framework of the prison system in India History and evolution of prison legislation in India; Prison Reforms in India; Training and Development of prison staff; Prison Act ; Prisoners Act; Transfer of prisoners Act; Jail Manuals							
<b>Module 3</b>	<b>Nature Of Punishment</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>			
Nature and importance of punishment; Forms of punishment in ancient; Medieval and modern times; Theories of punishment; New alternative forms of punishment							

<b>Module 4</b>	<b>Prison System In India</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
Prison Organisation in India; Modernisation of prison in India; Prison reforms; Role of Inquiry committees and commission; Prison Administration; Imprisonment - Object and Trends of the Prison system in India; Administration and problems-Indeterminate and Determinate Sentence; UN Standard Minimum Rules for the treatment of prisoners; Human rights of Prisoners; Social work practice in Prison				
<b>Module 5</b>	<b>Types Of Prisons And Treatment Of Prisoners</b>	<b>CO5</b>	<b>Group Discussion</b>	<b>12 Sessions</b>
Open and closed Prison System; Classification of Prisoners; Rehabilitation of Prisoners – Correctional and programs in jails; Aftercare Services for Adult and Juvenile Offenders; Probation and parole concept and Historical development; Probation under Different laws				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment 1: In this Activity, Student would be learning to draft the Regulations on the framework of Prison System Assignment 2: Identify various reforms in prison administration				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Criminal Procedure (1996).</li> <li>2. The Code of Criminal procedure 1973, Central law publication, Allahabad, 15th edition 2008.</li> <li>3. Prof. N.V. Paranjape criminology and penology.</li> <li>4. Prof. S.S. Shrivastava Criminology and criminal administration.</li> <li>5. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Angela Y Davis, Are Prisons Obsolete? Seven Stories Press, New York, 2011</li> <li>2. Richard Sparks, Anthony Bottoms, Will Hay, Prisons and the Problem of Order, Clarendon Press 1996</li> <li>3. C Riveland, Supermax Prisons: Overview and General Considerations, National Institute of Corrections NW, Washington, DC 20534, United States, 1999</li> <li>4. Erick Fabris, Tranquil Prisons, eBook ISBN 9781442696884, 2019</li> <li>5. Dr. Stephanie Grace Prost, Dr. Meghan A Novisky, Dr. Leah Rorvig, Dr. Nick Zaller, Brie Williams, Prisons and COVID-19: A Desperate Call for Gerontological Expertise in Correctional Health Car, The Gerontologist, Volume 61, Issue 1, February 2021</li> </ol>				
<b>Prescribed Legislations:</b>				
<ol style="list-style-type: none"> <li>1. Prison Act, 1894</li> <li>2. Prisoners Act, 1900</li> <li>3. Transfer of prisoners Act, 1950</li> </ol>				
<b>Relevant To Development of Employment:</b> Prisoners act, Forms of punishment				
<b>Catalogue prepared by</b>	PSOL			

<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW4006	<b>Course Title:</b> Human Rights Law & Practice <b>Type of Course:</b> Honours 1 (Constitutional Law Basket) /Theory only	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several Human Rights Protection Mechanisms available both nationally and internationally.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> with the help of <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Identify the fundamental philosophy and policies concerning human rights. <b>CO2-</b> Understand the legal impact of international treaties and conventions on the National Human Rights Jurisprudence. <b>CO3-</b> Analyze the Human rights protection mechanism available both nationally and internationally. <b>CO4-</b> Interpret international human rights laws and treaties.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Human Rights Jurisprudence and Universal Protection of Human Rights</b>	<b>CO1</b>	<b>Comprehension based Quizzes</b>	<b>15 Sessions</b>		
Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; Universal Declaration of Human Rights 1948; UNCovenants of Human Rights 1966; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees						
<b>Module 2</b>	<b>Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India</b>	<b>CO2</b>	<b>Comprehension based Quizzes and assignments</b>	<b>15 Sessions</b>		
Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice; Role of International Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights; African Convention on Human Rights; Arab Regional Convention on Human Rights; Asian Convention on Human Right; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955 ; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments						
<b>Module 3</b>	<b>Human Rights and State</b>	<b>CO3</b>	<b>Research Projects and presentations</b>	<b>15 Sessions</b>		

Litigation related, Role of Police, Right to bail, Prisoners, Writ Jurisdictions ; Public Interest Litigation; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions ‘ National Human Rights Commission; State Commissions; India and International Human Rights Law ; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990 ; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person’s with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005–Recent Amendments

<b>Module 4</b>	<b>Human Rights Practices in Neighbouring countries</b>	<b>CO4</b>	<b>Critical Thinking Sessions and Debates in Class to hone depth of knowledge and application</b>	<b>15 Sessions</b>
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Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma(Myanmar), Bangladesh and Nepal

**Experiential learning activities:**

1. Roleplay on prevention of child labour
2. Visit to National/State Human Rights Commissions
3. Mini Moot exercises on issues pertaining to human rights
4. Debate competition on Contemporary Issues in human rights

**Select Case Studies:**

1. R. Louis DeRaedt & Ors. v. Union of India & Ors., AIR1991SC1886
2. Maneka Gandhi v. Union of India, AIR1978SC 597
3. Sarbananda Sonowal v. Union of India, 2005 (5) SCC665
4. Akmal Ahmad v. State of Delhi, 1999(3) SCC337
5. State of Arunachal Pradesh v. Khudiram Chakma, AIR1994SC1461
6. Mohd. Raza Dabstani v. State of Bombay and Ors., AIR1966SC1436
7. Satwant Singh Sawhney v. D Ramarathnam, Assistant Passport Officer, AIR1967SC1836
8. Anwar v. State of J&K, AIR1971SC337

**Project work/Assignment:** The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.

**References:**

1. Globalisation and Human Rights in India, Pankaj Dodh, World Affairs: The Journal of International Issues, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57  
[https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Band%2Bpractice%2Bindia%26so%3Drel&ab\\_segments=0%2F5YC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a](https://www.jstor.org/stable/48609808?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Band%2Bpractice%2Bindia%26so%3Drel&ab_segments=0%2F5YC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a)
- 2a. Human Rights in Public Health: Deepening Engagement at a Critical Time, Health and Human Rights, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92,  
<https://www.jstor.org/stable/26542062?searchText=human%20rights%20law%20and%20practice%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2Band>

%2Bpractice%2BIndia%26so%3Drel&ab\_segments=0%2FSYC-6490%2Ftest\_segment\_5&refreqid=fastly-default%3Aaa322656b002b894bf598a8073c89b2a.

2. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work, [https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2BIndia%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc](https://www.jstor.org/stable/20069735?searchText=human%20rights%20law%20india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%2BIndia%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Aaa30d244e4995af59ca238d9339c81cc). Women Rights as Human Rights: Towards a Revision of Human Rights, Charlotte Bunch,
3. Human Rights Quarterly, Vol. 12, No. 4 (Nov., 1990), pp. 486-498 [https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87](https://www.jstor.org/stable/762496?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87).
4. What are Human Rights? Four Schools of Thought, Human Rights Quarterly, Vol. 32, No. 1 (Feb., 2010), pp. 1-20 [https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab\\_segments=0%2FSYC-6490%2Ftest\\_segment\\_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87](https://www.jstor.org/stable/40390000?searchText=human%20rights%20law&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dhuman%2Brights%2Blaw%26so%3Drel&ab_segments=0%2FSYC-6490%2Ftest_segment_5&refreqid=fastly-default%3Afc9356034e287ad2c5032804e638ff87)
5. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec., 1986 India International Centre Quarterly 161-172.
6. Asha Bajpai, Child Rights in India: Law, Policy & Practice 148-203(Oxford Publishers, New Delhi, 2nded., 2006).
7. Bertrand G. Ramcharan (ed.), The Protection of National Human Rights Institutions (Martinus Nijhoff, Boston, 2005) Bimal N. Patel, Comprehensive Guide of Law of Human Rights in Common Wealth Countries. Delhi: Oscar Publications, 2007.
8. Christopher C. Joyner, United Nations and International Law (Cambridge University Press, 1997).
9. D.D. Basu, Human Rights in Constitutional Law 13-21(Wadhwa Nagpur, 2005).
10. Flavia Agnes, Sudhir Chandra, et.al. (eds.) Women & law in India (Oxford University Press, 2004, New Delhi).
11. G. Indira Priya Darsini, K. Uma Devi, Environmental Law & Sustainable Development (RegalPub, New Delhi, 2010).

**Prescribed Legislations:**

1. The Protection of Civil Rights Act, 1955
2. The National Commission for Women Act, 1990
3. The National Commission for Minorities Act, 1992
4. The Protection of Human Rights Act, 1993
5. The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996
6. National Charter for Children, 2003
7. The Commission for Protection of Child Rights Act, 2005–Recent Amendments
8. Immigration (Carriers Liability) Act, 2000
9. The Citizenship (Amendment) Bill, 2016

**Topics related to development of "Employability":** Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical thinking skills.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW4087	<b>Course Title:</b> Trademarks and Design <b>Type of Course:</b> Honours 1 (Intellectual Property Law Basket) /Theory only		<b>L- T-P- C</b>				
				4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Right						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course aims to provide a conceptual understanding of the general principles of Trademark Law. It also dwells upon various aspects of creation and registration of Trademarks. This course provides insights to understand the concept of protection of Industrial design in a comprehensive manner.						
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Understand the basics principles and rationale of the law of Trademarks in India. <b>CO2</b> - Apply the principles of trademark law to factual situations. <b>CO3</b> - Formulate the trademark application and filing of the same. <b>CO4</b> - Examine the application of Industrial Design and its protection in IPR. <b>CO5</b> - Analyze the application of International treaties and Conventions.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>15 Sessions</b>			
Meaning and Characteristics of trademark and trademark law; Evolution of Law related to 'Marks'/Proprietary Marks; Need and scope for Protection of Trademarks; Functions of Trademarks; Categories of Trademarks; Conventional Trademarks; Non-conventional Trademarks							
<b>Module 2</b>	<b>Fundamentals of Trademark</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>11 Sessions</b>			
Creation of Trademarks; The distinctiveness spectrum; Concept of acquired distinctiveness and generic marks; Grounds of refusal; Absolute grounds for refusal; Relative grounds for refusal							
<b>Module 3</b>	<b>Infringement and Remedies of Trademark / Registration</b>	<b>CO3</b>	<b>Discussion, Presentation</b>	<b>14 Sessions</b>			
Doctrines: Honest Concurrent User; Deceptive Similarity; Well Known Marks; Passing-Off and Infringement; Remedies: Injunctions; Compensation; Registration of Trademark							
<b>Module 4</b>	<b>Industrial Designs</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>			
Industrial Designs: Meaning; Rationale for Protection; Novelty and Originality in Industrial Designs The Designs Act, 2000: Procedure for obtaining Design Protection; Passing Off; Revocation, Infringement and Remedies; (Tests to determine Infringement, Onus to prove Infringement, Grounds for filing Show Cause Notices); Rights to Design Holders; Fraudulent and obvious imitations; Copyright in Design							



Module 5	International Treaties and Conventions	CO5	Discussion	8 Sessions
Paris Convention; Madrid Agreement; Nice Agreement; Vienna Agreement; Trademark Law Treaty; Singapore Treaty on the Law of Trademarks; TRIPS Agreement				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.				
<b>Text Book:</b>				
<ol style="list-style-type: none"> <li>1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)</li> <li>2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).</li> <li>3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet &amp; Maxwell.</li> <li>4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.</li> <li>5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.</li> <li>6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Cornish William, Cases and Materials on Intellectual Property, Sweet &amp; Maxwell, 5<sup>th</sup> Edition (2006)</li> <li>2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)</li> <li>3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).</li> </ol>				
<b>Digital References:</b>				
<ol style="list-style-type: none"> <li>1. Legal and economic arguments for the protection of advertising value through trade mark law, <a href="https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml">https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml</a>.</li> <li>2. Deceptive Similarity, <a href="http://spicyip.com/tag/deceptive-similarity">http://spicyip.com/tag/deceptive-similarity</a>.</li> <li>3. Law of Well-known Trademarks in India, <a href="http://www.gip-india.in/law-of-well-known-trademarks-in-india/">http://www.gip-india.in/law-of-well-known-trademarks-in-india/</a>.</li> <li>4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <a href="http://www.jstor.org/stable/44283714">http://www.jstor.org/stable/44283714</a>.</li> <li>5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <a href="http://www.jstor.org/stable/43952160">http://www.jstor.org/stable/43952160</a>.</li> <li>6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <a href="http://www.jstor.org/stable/44782501">http://www.jstor.org/stable/44782501</a>.</li> </ol>				
<b>Case Laws:</b>				
<ol style="list-style-type: none"> <li>1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)</li> <li>2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413</li> <li>3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142</li> </ol>				

4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

**Relevant To Development of Employment and Entrepreneurship:**

Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal

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<b>Course Code:</b> LAW4034	<b>Course Title:</b> Merger & Acquisition <b>Type of Course:</b> Honours 2 (Business Law Basket) /Theory only	<b>L-T-P-C</b>	4	0	0
<b>Course Pre-requisites</b>	Company Law				
<b>Anti-requisites</b>	NIL				
<b>Course Description</b>	This course provides insights into the laws, principles and procedures of Mergers and Acquisitions. The course delves deep into the implications of M&A laws on the share holders and other stake holders of the company. It deals with the concepts, reasons and issues in mergers and acquisitions under the Indian corporate legislations. The course also looks into issues pertaining to competition, tax and IPR during the process of M&A.				
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.				
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1</b> Understand the basic concept and rationale behind mergers and acquisitions. <b>CO2</b> Comply with the contemporary regulatory and procedural requirements in pursuing an M&A Transaction. <b>CO3</b> Comply with the M&A obligations and compliance requirements under the Takeover Code in an M&A transaction. <b>CO4</b> Evaluate the significance of tax implications in M&A transactions. <b>CO5</b> -Analyze various legal and regulatory issues relating to mergers and acquisitions. <b>CO6</b> - Understand the IPR issues in Merger & Acquisition				
<b>Course Content:</b>					
<b>Module 1</b>	<b>Conceptual Overview Of Mergers &amp; Acquisitions</b>	<b>CO1</b>	<b>Comprehension based Quizzes and assignments;</b>	<b>10 Sessions</b>	
Conceptual Overview: Meaning Rationale and contemporary market overview. ;Types of M&A: Horizontal, Vertical, Cross Border, Market Extension, Product Extension and Conglomerate. ; Difference with other corporate restructuring techniques: Acquisition, Takeovers, Share Purchase, Joint Ventures Employees Concerns					
<b>Module 2</b>	<b>Regulatory And Legal Framework Of M&amp;A In India</b>	<b>CO2</b>	<b>Comprehension based Quizzes and assignments;</b>	<b>15 Sessions</b>	
Key Corporate Law Considerations: Concepts and issues; Sale of an 'under taking '(slumpsale) Business transfer agreement of a 'going concern'; Matters to be considered - Conveyance of immovable property -Transfer of contracts, debts, licenses, intellectual property rights -Transfer of employees -Effect on mortgages and charges. Procedure of M&A under Companies Act 2013, (Fast Track Mergers and Cross Border Mergers). Procedure for effecting mergers/Demergers Drafting of schemes of arrangements and other documentation Key Securities Law Consideration: Listings Regulations, Takeover Code Obligations, SEBI relevant circulars and notifications. Key Competition Law Considerations: Anti-competitive Agreements, Abuse of Dominant Position and Regulation of Combinations.; Case Studies.					
<b>Module 3</b>	<b>Takeovers And Acquisitions</b>	<b>CO3</b>	<b>Quiz</b>	<b>15 Sessions</b>	

Evolution of Takeover Law in India. Gist of Takeover Code: Rationale and Key terminologies., Basic Concepts: Meaning, Types and Contemporary Market Overview., Open Offer Obligations under Takeover Code., Disclosure Requirements under the Takeover Code, Exemptions from Open Offer Obligations.; Completion of Acquisition and Payment of Consideration; Case Studies. The Companies Act, 1956 and The Companies Act, 2013 Power to Compromise or Make Arrangements with Creditors and Members, Merger through the intervention of the Tribunal, Persons who are Competent to Make an Application to the Tribunal, Classes of Members and Creditors, Passing a Scheme of Compromise or Arrangement, Filing of Petitions before the Tribunal, Dispensing with Meeting in Schemes of Arrangement, Power of Tribunal to Enforce Compromise or Arrangement, Supervisory Power to Enforce Compromise or Arrangement

<b>Module 4</b>	<b>Tax implications in mergers and Acquisitions</b>	<b>CO4</b>	<b>Quiz</b>	<b>10 Sessions</b>
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Tax Issues in Domestic Merger and Acquisitions in India; Tax Issues in Cross Border Implication in India. , Carry forward and Set-off of Losses., Tax Consideration in Special cases like ESOP, Non-Payment Clauses and Goodwill.

Tax and Amalgamations/Mergers in India, Income Tax Implications of Mergers and Amalgamations; Meaning of Amalgamation for Tax Purposes; Tax Reliefs and Benefits in Case of Amalgamation; Carry forward and Set-off of Losses; Appointed Date; Cross-Border Mergers and Acquisitions

<b>Module 5</b>	<b>Competition Law Issues In Mergers And Acquisitions</b>	<b>CO5</b>	<b>Quiz</b>	<b>05 Sessions</b>
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Competition Act, 2002- pre-notification of M and A Transactions to competition commission beyond certain threshold limits; Combinations Regulations; Dominant position and role of CCI

<b>Module 6</b>	<b>IPR Issues In Mergers And Acquisitions</b>	<b>CO6</b>	<b>Quiz</b>	<b>05 Sessions</b>
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IP valuation in M&A; IP due diligence in M&A; Data Protection in M&A; Assignment of IPR rights in M&A and Change of Control.

**Project work/Assignment:**

Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.

**Textbooks:**

1. A Raimaiya, Guide to the Companies Act (19th Edn Lexis Nexis 2020)
2. Taxmann, Law Relating To Takeover Regulation (Taxmann 2024)
3. Sridharanand Pandian, Guide to Take overs and Mergers (3rd edn, LexisNexis Butterworths 2010)
4. K.R. Sampath, Law and Procedure for Mergers/Joint Ventures Amalgamations Takeovers & Corporate Restructure, (4<sup>th</sup> edn, Snow White Publications 2008)
5. Kamaram Srinivas, Mergers and Acquisitions in Indian Banking Sector—A Study of Selected Banks, (1<sup>st</sup> edn, Himalaya Publishing House 2011)
6. Ravindhar Vadapalli, Mergers, Acquisitions and Business Valuation (ExcelBooks 2007)

**References:**

1. J. Fred Weston, Mark L. Mitchell, J. Harold Mulherin, Takeovers, Restructuring, and Corporate Governance (4th edn, Pearson Education 2008)
2. Sherman and Hart, Mergers & Acquisitions from A to Z (Jaico Publishing House 2011)
3. Mark Thomas, Mergers and Acquisitions—Confronting the Organization and People Issues (VivaBooks 2009)
4. Kapil, Sheeba, Mergers and Acquisitions Valuation, Leveraged Buyouts and Financing (New Delhi Wiley India Pvt. Limited 2016)

**Digital References:**

1. Nishit Desai, “Mergers & Acquisitions: An India Legal, Regulatory and Tax Perspective” (2023) NDA <[https://www.nishithdesai.com/fileadmin/user\\_upload/pdfs/Research%20Papers/Mergers\\_Acquisitions\\_in\\_India.pdf](https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers_Acquisitions_in_India.pdf)>
2. Nishit Desai, “Tax Issues in M&A Transactions”, Regulatory and Tax Perspective” (2022) NDA<[https://www.law.ox.ac.uk/sites/default/files/migrated/oscola\\_4th\\_edn\\_hart\\_2012quickreferenceguide.pdf](https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012quickreferenceguide.pdf)>
3. Bhavya Gangwal & Prof. Mahesh Koolwal ,“Pragmatic analysis of the Legal Framework On mergers And Acquisitions in India under the Companies Act, 2013” (2023) Russian Law Journal XI <<https://russianlawjournal.org/index.php/journal/article/view/574/367>>
4. J.FredWeston,MarkL.Mitchell,J.HaroldMulherin,Takeovers,Restructuring,andCorporateGovernance (4thedn, PearsonEducation2008)
5. Nishit Desai, “Public M&A in India: Takeover Code Dissected” (2013) NDA <[https://www.nishithdesai.com/fileadmin/user\\_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf](https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissected.pdf)>
6. Shreya Patel, “Recent Trends in Takeover in India” (2024) SSRN <[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4769924](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4769924)>
7. <https://www.jstor.org/stable/4165133>
8. <https://www.jstor.org/stable/765051>
9. <https://www.jstor.org/stable/44278807>

**Related To The Development Of Employment And Entrepreneurship:** Amalgamation by the Order of Central Government, Amalgamation under InsolvencyandBankruptcyCode2016, Procedure/Steps for a Merger or Amalgamation

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<b>Course Code:</b> LAW4059	<b>Course Title:</b> Offences against Children and Juvenile Offences <b>Type of Course:</b> Honours 2 (Crime and Criminology Law Basket) /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	New Criminal Codes					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course traces the need and evolution and develop an understanding of the need for special laws for children on account of their specific vulnerabilities based on both age and gender. Know the various laws available to children for the protection as well as promotion of their interests. Critically examine the gaps between legislation and implementation.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the offences that are committed against children and legal recourse available and Social Rehabilitation of victims <b>CO2-</b> Interpret various legal provisions available to protect children against crime <b>CO3-</b> Acquire conceptual clarity about the Juvenile Justice Act and legal protection available to Juveniles <b>CO4-</b> Appraise the role played by various agencies in the correction and rehabilitation of the Juveniles <b>CO5-</b> Understand the juvenile justice board, procedure in relation to a child in conflict with law and child welfare committee					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Offences Against Children</b>	<b>CO1</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
Cruelty to Child; Employment of Child for Begging; Giving Intoxicating or Psychotropic Substances to a Child; Exploitation of a Child Employee; Use of a child by militant groups or other adults; Kidnapping and Abduction of a child; Interlinking of such offences with domestic and international mechanisms.						
<b>Module 2</b>	<b>The Protection of Children from Sexual Offences Act, 2012</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
Some Important Definitions; Sexual Offences against children; Penetrative sexual assault; Aggravated Penetrative Sexual Assault; Sexual Harassment; Using child for Pornographic Purposes and Punishment therefor; Abetment and Attempt to commit an Offence ; Procedure for reporting of cases; Procedure for recording of statement of the child; Special Courts; Procedure and Powers of special courts and recording of evidence						
<b>Module 3</b>	<b>Child In Need of Care and Protection and Rehabilitation and</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>		

	<b>Social Reintegration</b>			
<p>Meaning of Child in Need of Protection; Procedure in relation to Child in Need of Care and Protection; Procedure for declaring a child legally free for Adoption; Rehabilitation and Social Reintegration of Child in Need of Care and Protection; Adoption; Foster Care; Sponsorship; After-Care Organization; Adoption; State Adoption Resource Agency; Central Adoption Resource Agency; Eligibility of Adoptive Parents; Procedure for Inter-Country Adoption of an Orphan or an Abandoned Child; Procedure for Inter-Country Relative Adoption</p>				
<b>Module 4</b>	<b>Concept Of Juvenile Justice</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
<p>Introduction to the Concept of Juvenile Delinquency ; Causes of Juvenile Delinquency; The rationale for a Separate Justice System for Juveniles &amp; Children; Introduction To Juvenile Justice (Care And Protection Of Children) Act, 2015- Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015; Important Features of the Act; General Principles of Care and Protection; Foster Care; Foster Family; Guardian; Group Foster Care; Heinous Offences; Juvenile; Narcotic Drug or Psychotropic Substance; Orphan; Petty Offences; Place of Safety; Public Place; Relative; Serious Offences; Surrendered Child</p>				
<b>Module 5</b>	<b>Juvenile Justice Board, Procedure In Relation To A Child In Conflict With Law And Child Welfare Committee</b>	<b>CO5</b>	<b>Group Activity</b>	<b>12 Sessions</b>
<p>Constitution and Composition of the Juvenile Justice Board; Powers of the Juvenile Justice Board; Procedure in Relation to Children in Conflict with Law; Bail of Child in Conflict with Law; Orders Against Child in Conflict with Law; Children’s Court and its Powers Orders regarding Child not found to be in conflict with the law o Orders regarding Child not found to be in conflict with the law; Appeals and Revision; Child Welfare Committee and its Functions and Responsibilities</p>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<p>Assignment 1: In this Activity, the students would try to identify the factors underlining criminal Behaviour. Debate competition on theme of ‘Preventing Honour Killing’</p>				

**Text Books:**

1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013.
2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.

**References:**

1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011.
2. Chattoraj, B.N., Crime against Women: A Search for Peaceful Solution, LNIN-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200.
3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.

**Relevant To Development of Employment:** Issues affecting Juvenile • International Convention on the Rights of Child • Constitutional Provisions for protection of Children. • Juvenile Justice (Care and Protection of Children) Act, 2000 • Introduction to Juvenile Justice (Care and Protection of Children) Act, 2015

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council**

September 6, 2023 -21st AC



<b>Course Code:</b> LAW4014	<b>Course Title:</b> Media and Law <b>Type of Course:</b> Honours 2 (Constitutional Law Basket) /Theory only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course provides the basic understanding of the evolution and existence of various facets of media. This course focusses on the dynamic and the evolving media space and emerging legal and regulatory framework. It also dwells upon the emergence of social media and internet and emerging legal framework to regulate the same. The course also touches on intersection of media with civil society and ethical behaviour.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using 'Participative Learning'. techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the concept of Media and its changing dimensions in and across the world. <b>CO2-</b> Discuss the role of media in context of legal, social and political aspects. <b>CO3-</b> Interpret both positive and negative impacts of media <b>CO4-</b> Co-relate various facets of media law with relevance set of legislations. <b>CO5-</b> Analyze the regulatory mechanism of media through specific laws.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Concept Of Media And Law</b>	<b>CO1</b>	<b>Comprehension based Quizzes</b>	<b>12 Sessions</b>		
Concept of Media; Evolution of Media; Forms of Media; History of Media Legislation: Britain – U.S – Indian Context						
<b>Module 2</b>	<b>Constitutional Framework</b>	<b>CO2</b>	<b>Comprehension based assignments</b>	<b>12 Sessions</b>		
Freedom of Expression in Indian Constitution Art 19(1) and (2); Interpretation of Media; Issues of Privacy; Right to Information						
<b>Module 3</b>	<b>Legal Framework</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>		
Parliamentary Proceedings (Protection of Publication) Act 1956; Criminal Procedure Code Act 1973; Official Secrets Act 1923; Working Journalists Act, 1955; Advertisement Act of 1954; Right to Information Act 2005; Specific Legal Issues Relevant to the Media: Media and Censorship, Copy Right Issues, Obscenity, Contempt of Court, Cyber Laws; Cable T.V. Networks (regulation) Act of 1995; Press Council of India Act- Recent Amendments.						
<b>Module 4</b>	<b>Regulation Of Internet</b>	<b>CO4</b>	<b>Case study</b>	<b>12 Sessions</b>		
Evolution of Internet as New Media; Regulating the Internet; Cross Border Jurisdictional Issue, Liability of Intermediaries; IT Act of 2000 and Media Convergence; Regulatory commissions of new media for Facebook, Twitter, Instagram, Blog and other social networking sites.						
<b>Module 5</b>	<b>Social Framework</b>	<b>CO5</b>	<b>Presentations</b>	<b>12 Sessions</b>		
Media Writing; Media and Ethics; Paid Journalism; Self-Regulation Vs Legal regulation; Media & Human Rights: Case Study; Role of Civil Society and Media						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						

**Project work/Assignment:**

- Collaborate with Media School to cover Political/Social event
- Simulation exercises on Princess Diana accident and hounding by Press
- Role play on Media trial with specific reference to Jessica Lal Murder Case and Priyadarshini Mattoo case
- Debate on impact of Paparazzi on privacy

**Textbooks:**

1. D.D Basu. 2002. Law of the Press, New Delhi Prentice Hall.
2. Bhatia, Sita; Freedom of Press: Political Legal Aspects of Press Legislation in India; Rawat Publication
3. K.S. Venkateshwaran. 1993. Mass Media Laws and Regulations in India, Singapore AMIC.
4. Jan R Hakemulder, Fay A.C. de Jonge, PP Singh - Media Ethics and Laws
5. Bonime, Andrew, and Ken C Pohlmann. Writing for New Media. New York: John Wiley, 1998.
6. Wimmer, Roger D & Joseph R. Dominic (2003): Mass media Research: An introduction (7th Edition), Belmont, CA: Wadsworth.
7. Carey, Peter; Media Law; Sweet and Maxwell
8. Overbeek, Wayne; Major Principles of Media Law; Harcourt Brace Publication
9. Manita Singh, Law of Journalism and Mass Communication, Centrum Press, New Delhi, 1st edn. 2010
10. Mukul Sahay, Media Law and Ethics, Wisdom Press, Delhi, 2011
11. Ram Jethmalani & D.S. Chopra, Cases and Materials on Media Law, Thomson Reuters, 1st edn., 2012
12. Lisette Alvarez, Justice for Jessica: A Human Rights Case study on Media Influence, Rule of Law and Civic Action in India (Honors Thesis), The Division of Undergraduate Studies, Florida State University Library

**References:**

1. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press, 2010.
2. Aparna Viswanathan, Cyber Law-Indian & International Perspectives, LexisNexis Butterworths, 2nd edn. 2011.
3. D.D. Basu, Commentary on the Constitution of India, Wandhwa Nagpur, Vol. 2, 8th edn., 2007
4. Don R. Pember, Mass Media and Law, University of Washington, 2001-02
5. Dr. Madabhushi Sridhar, The Law of Expression, Asia Law House, Hyderabad, 1st edn., 2007
6. Duncan Bloy & Sara Hadwin, Law and Media, Sweet & Maxwell, 2013
7. K.N. Harikumar (edt.), Courts, Legislatures, Media Freedom, National Book Trust, 1st edn., 2006
8. Karnika Seth, Computers, Internet & New Technology Laws, LexisNexis Butterworths, 2012
9. M. Neelamalar, Media Law and Ethics, New Delhi, 2010
10. Madhavi Goradia Divan, Facets of Media Law, Eastern Book Co., 2000
11. P.K. Ravindranath, Press Law and Ethics of Journalism, Anmol Publications New Delhi, 2011
12. Paranjoy Guha Thakurta, Media Ethics- Truth, Fairness & Objectivity, Oxford University Press, 2009
13. Roy L. Moore & Micheal D. Murray, Media Law and Ethics, Routledge-Taylor & Francis Group.
14. Sanjay Kumar Singh, Press Law and Ethics of Journalism, Anmol Publications, 2013
15. Telecom, Media and Press Laws, Eastern Book Company, 1st edn., 2007
16. Ursula Smartt, Media & Entertainment Law, Routledge, 2011
17. Wayne Overbeck, Major Principles of Media Law, 2004
18. Yee Fen Lim, Cyber Space Laws-Commentaries & Materials, Oxford University Press, 2007

**Prescribed Acts:**

1. Parliamentary Proceedings (Protection of Publication) Act 1956
2. Criminal Procedure Code Act 1973
3. Official Secrets Act 1923
4. Working Journalists Act, 1955
5. Advertisement Act of 1954
6. Right to Information Act 2005
7. Information Technology (Reasonable security practices and procedures and sensitive personal data or information) Rules, 2011 (“Data Protection Rules”) notified under the Information Technology Act, 2000 (“IT Act”).
8. The Copyright Act 1957 (as amended by the Copyright Amendment Act 2012)
9. Prashar Bharti (Broadcasting Corporation of India) Act 1990
10. Broadcasting Services Regulation Bill, 2007
11. Cinematography Act 1952
12. Cable T.V. Networks (Regulation) Act of 1995
13. The Press Council (Amendment) Bill, 2017
14. TRAI Act, 1997
15. Communications Convergence Bill, 2001

**Selected Case Laws:**

1. State of Maharashtra vs. Rajendra Jawanmal Gandhi 1997 – Supreme Court of India
2. Jessica Lal Case 2010 [Manu Sharma vs. State (NCT of Delhi, 2010) 6 SCC 1
3. Priyadarshini Mattoo case 2006 [State (Through CBI) v Santosh Kumar Singh 2007 CriLJ 964, 133 (2006) DLT 393 – Supreme Court of India]
4. Brij Bhushan & Anr vs The State of Delhi, 1950 AIR 129, 1950 SCR 605
5. Sakal Papers (P) Ltd., And Others vs The Union of India on 25 September, 1961 (1962 AIR 305, 1962 SCR (3) 842)
6. Bennett Coleman & Co. & Ors vs Union of India & Ors on 30 October, 1972 (AIR 106, 1973 SCR (2) 757
7. India Express Newspapers Pvt. Ltd. & Ors vs Union of India & Ors on 7 October, 1985 (1986 AIR 872, 1985 SCR Supl. (3) 382)
8. Rakesh Shetty vs. State of Karnataka, 5 November 2020, Karnataka High Court
9. Raaj Unopal Lubricants Ltd vs. Apple Energy Pvt. Ltd & Anr, 25 May 2021 Delhi High Court
10. X vs. Union of India & Ors, 20 April 2021, Delhi High

**Related to development of “Employability”:** Paid Journalism; Media and Ethics Internet as New Media

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW4088	<b>Course Title:</b> Geographical Indicators <b>Type of Course:</b> Honours 2 (Intellectual Property Law Basket) /Theory only		<b>L-T- P- C</b>				
				4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides an overview of origins and definition of Geographical Indications (GI). The course further dwells upon various GI laws and regulations in India. The course explains in detail the registration process for GIs. In this course, various recourses to infringement of GI are also looked into along with legal remedies available.						
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> methodologies.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the origin, definition and purpose of Geographical Indications. <b>CO2 -</b> Interpret various provisions of legislations and regulations regarding Geographical Indications in India. <b>CO3 -</b> Analyze the principles of registration process of GIs in India. <b>CO4 -</b> Assess various types of infringement of GIs and the legal recourse available.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>15 Sessions</b>			
Origins and definition of geographical indication; The purpose of recognizing geographical indications; International law on geographical indications; The Paris convention and indications of sources; Lisbon agreement on indications of sources; The TRIPS Agreement and geographical indications; Protection of geographical indications to recognize the efforts of community							
<b>Module 2</b>	<b>Geographical Indications (GI) Law In India</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>15 Sessions</b>			
The objectives and features; The registry of geographical indications powers and functions; Types of goods offered; Registration of indications and the requirements; Rationale and justification for protection of geographical indications:							
<b>Module 3</b>	<b>Registration Of GI</b>	<b>CO3</b>	<b>Discussion, Presentation</b>	<b>15 Sessions</b>			
Subject Matter of Registration and prohibition; Procedure for and duration of Registration; Rights conferred by Registration Rectification and correction of the Registrar; Powers and Functions of Registrar							
<b>Module 4</b>	<b>Infringement And Remedies</b>	<b>CO4</b>	<b>Discussion</b>	<b>15 Sessions</b>			
Civil remedies; Different categories of Civil remedies; Institution of suits; Stay of proceedings; Criminal remedies; Offences; Penalties and Procedure remedies through Appellate Board							
<b>Targeted Application &amp; Tools that can be used:</b> NIL							
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>							
Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.							
<b>Text Books:</b>							

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

#### References:

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

#### Digital References:

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

#### Case Laws:

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

**Relevant To Development Of Employment:** Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal

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<b>Course Code:</b> LAW4028	<b>Course Title:</b> Foreign Trade <b>Type of Course:</b> Honours 3 (Business Law Basket) /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevents smuggling and money laundering activities. .					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to: <b>CO1-</b> Understand the meaning and scope of globalization, International Trade Policies, and their impact on domestic policies and legislative response. <b>CO2-</b> Describe the inflows and outflows of foreign exchange and the role played by international trade in development of Indian Economy <b>CO3-</b> Interpret various nuances of the process of export-import of goods-services. <b>CO4-</b> Infer various provisions enacted in laws relating to foreign trade, with reference to India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>			<b>15 Sessions</b>
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme						
<b>Module 2</b>	<b>International Organizations &amp; Foreign Trade</b>	<b>CO2</b>	<b>Group Activity</b>			<b>15 Sessions</b>
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations						
<b>Module 3</b>	<b>Securities Market Intermediaries</b>	<b>CO3</b>	<b>Team Activity</b>			<b>15 Sessions</b>
State Mechanisms To Regulate Foreign Trade In India- Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.						

Module 4	Foreign Trade-Specialized Sectors	CO4	Team Activity	15 Sessions
Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services; Drugs and Pharmaceuticals				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Visit an airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse</li> <li>• Debate competition on “how do end hegemony of China’s domination in exports”</li> <li>• Paper writing competition on “India is the back office of the world and whereas China is the factory of the world”</li> <li>• Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.</li> </ul>				
<b>Resources</b>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. International Economics &amp; Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.</li> <li>2. John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.</li> <li>3. V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.</li> <li>4. Raman Singla, Foreign Trade Policy &amp; Handbook of Procedures (with Appendices, Aayat-Niryat Forms &amp; new Duty Drawback Schedule) 2017.</li> <li>5. Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.</li> <li>2. Johnson, J., &amp; Ritchie, G. (2015). International Trade Law. Toronto: Irwin Law.</li> <li>3. Lester, Simon; Mercurio, Bryan, (2010) World Trade Law Text, Materials, and Commentary, New Delhi: Universal Law Publishing co. Pvt. Ltd.</li> <li>4. Schnitzer, Simone (2016) Understanding International Trade Law Matters Publishing.</li> </ol>				
<b>Prescribed Legislations:</b>				
<ol style="list-style-type: none"> <li>1. Foreign Trade Development &amp; Regulation Act, 1992</li> <li>2. Foreign Trade Policy 2015-20</li> <li>3. The Customs Act, 1962</li> <li>4. The Conservation of Foreign Exchange &amp; Prevention of Smuggling Activities (COFEPOSA) Act, 1974</li> <li>5. Readings on WTO, United Nations Commission on International Trade Law</li> </ol>				
<b>Case Laws:</b>				
<ol style="list-style-type: none"> <li>1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.</li> <li>2. Rakesh Agarwal v/s SEBI</li> <li>3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI</li> <li>4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257</li> <li>5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004</li> </ol>				



6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)	
<b>Relevant To Employment and Entrepreneurship - Foreign Trade, WTO &amp; GATT, Dispute Settlement Mechanisms</b>	
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<b>Course Code:</b> LAW4054	<b>Course Title:</b> International Criminal Law <b>Type of Course:</b> Honours 3 (Crime and Criminology Law Basket) /Theory only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	New Criminal Codes					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course “International Criminal Law” deals with the issues of contemporary international criminal law and procedure. It covers the history and sources of the international criminal law, criminal jurisdiction of states and immunities, mutual legal assistance in criminal matters and extradition, institutions of international criminal justice with a special focus on the permanent International Criminal Court, criminal responsibility of individuals for genocide, crimes against humanity, war crimes and the crime of aggression. During the course on International criminal law students are supposed to participate in a moot court exercise simulating a case before the International Criminal Court, write a home work based on a case study, and one in-class test consisting of open and multiple-choice questions.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Analyze the information (search, evaluate, use information, necessary for fulfilment of scientific and professional tasks, from various sources, including application of the systematic approach);</p> <p><b>CO2-</b> Describe legal problems and situations in the field of international criminal law.</p> <p><b>CO3-</b> Identify legally relevant information by using the juridical, comparative and other specific methods,</p> <p><b>CO4-</b> Analyse building up of the legal position and composition of procedural documents on cases in the sphere of international criminal law.</p> <p><b>CO5-</b> Understand the legislative structure of International Criminal Court</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Notion and Main Features of International Criminal Law</b>	<b>CO1</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Emergence and historical development of international criminal law (ICL). The Notion of ICL. Theoretical approaches to international criminal law: ICL in a broad and in a strict sense. System of ICL. Interplay between ICL and other branches of (public) international law; International criminal law and national legal systems. Sources of international criminal law; Interpretation of the ICL norms.						
<b>Module 2</b>	<b>Criminal Jurisdiction of States and Immunities</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>		

Notion of jurisdiction in International law. International legal principles and rules governing criminal jurisdiction of States. Major principles (heads) of jurisdiction: territorial, active personality, passive personality, protective; Jurisdiction in airspace, maritime areas, and outer space. Jurisdiction in cyberspace; Universal Jurisdiction. International law of immunities from criminal jurisdiction; Personal and functional immunities of diplomats and state officials.

<b>Module 3</b>	<b>Mutual Legal Assistance in Criminal Matters and Extradition</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition. Surrender of convicted persons.

<b>Module 4</b>	<b>Mutual Legal Assistance in Criminal Matters and Extradition</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Principles and rules governing mutual legal assistance in criminal matters in international law; Recognition and execution of foreign judgements and other judicial decisions; Extradition in international law; Principles and rules of extradition; Surrender of convicted persons.

<b>Module 5</b>	<b>International Criminal Court</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
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Organization of the Court; Applicable law of the ICC. Jurisdiction of the ICC. Triggering mechanism; Admissibility of situations and cases before the ICC; Complementarity. Procedure before the ICC; Confirmation of charges, trial and appeals; Status of victims and reparations; ICC cooperation with the states and international organizations.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Legislative Framework on Regulatory rules and

**Text Books:**

1. Madinger John, (3rd Edition, 2011), Money Laundering: A Guide for Criminal Investigators, CRC Press
2. Pamecha CA Virendra K. (2012), Financial Frauds & Accounting Gimmicks – How to Detect & Investigate, Xcess Infostore Pvt. Ltd., Indore
3. Lal Bhure, 2003, Money Laundering: An insight into the dark world of Financial Frauds, Siddharth Publications, New Delhi

**References:**

1. Oughton, Frederick, 1971, Fraud and White-collar crime, Eleck Bock Ltd.
2. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers.
3. Pitchandi Nand Sivamurthy A, 1985, Insurance Frauds, The Indian Society of Criminology, Department of Psychology, Madras.

4. Ghosh Murrain, 1979, Black money – The case for India, Subarna Rekha, Calcutta	
<b>Relevant To Development Of Employment:</b> Criminal Matters and Extradition	
<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4007	<b>Course Title:</b> Gender Justice and Feminist Jurisprudence <b>Type of Course:</b> Honours -3 (Constitutional Law Basket)/Theory only	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Human Rights & Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course challenges the notion that law is universal, protects everyone equally, and is equally accessible to all. It cites gender as an example of discrimination maintained by legislation and legal systems, particularly in relation to women and people who are non-heterosexual. This course aims to focus on discrimination on the ground of sex and non heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> with the help of <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course, the students shall be able to:</b> <b>CO1-</b> Understand the constitutional aspects of gender justice and the need for this specific provisions. <b>CO2-</b> Compare various legal provisions and their applications. <b>CO3-</b> Interpret the concepts regarding Gender Justice and Feminist Jurisprudence in the light of personal laws and other regulations. <b>CO4-</b> Analyse Gender Laws in light of changing social fabric and morality.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Gender Justice, Patriarchy and Feminist Jurisprudence</b>	<b>CO1</b>	<b>Comprehension based Quizzes</b>	<b>15 Sessions</b>		
What is Gender justice; Notions of sex and gender; Deconstructing ‘Man’, ‘Woman’, ‘Other’; Private-public dichotomy; Women in ancient, medieval and modern India: An overview; Current status of women: - Indicators of status: Difference in - likelihood of survival; female foeticide, assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one’s body, daily lifestyles, reproductive processes, Gender Justice in India: An overview; Understanding Patriarchy; Issues and contradictions in feminism; Sameness and difference debate; Liberal feminism; Radical feminism; Socialist/Marxist feminist approaches						
<b>Module 2</b>	<b>International Instruments and Women’s Rights</b>	<b>CO2</b>	<b>Research activity</b>	<b>15 Sessions</b>		
Universal Declaration of Human Rights (UDHR), International Covenant on Economic, Social and Cultural Rights (ICESCR), International Covenant on Civil and Political Rights (ICCPR); UN Convention for the Elimination of Discrimination against Women; UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity, Born Free and Equal: Sexual Orientation and Gender Identity in International Human Rights Law; Sexual Violence in Conflict Zones						

<b>Module 3</b>	<b>Sexuality and Morality in Law &amp; Economic Empowerment and Law</b>	<b>CO3</b>	<b>Research activity</b>	<b>15 Sessions</b>
Indian Penal Code 1860- Rape Laws; Adultery; Immoral Traffic Prevention Act 1956 read with section 370 IPC; Indecent Representation of Women (Prohibition) Act, 1986; Domestic Violence Laws; Online Trolling and abuse of Women and Trans genders; Labour Laws; Gender protective laws; Gender-neutral laws; Gender corrective laws; Law Protecting Women against Sexual Harassment at Workplace; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; Property Rights of Women				
<b>Module 4</b>	<b>Reproductive Rights, Gender Justice and the Judiciary</b>	<b>CO4</b>	<b>Critical thinking sessions and debates</b>	<b>15 Sessions</b>
Indian Penal Code, 1860; Medical Termination of Pregnancy Act, 1971; Maternity Benefits Act, 2013; PC & PNDT Act 1994; Surrogacy Laws in India; Identifying core issues in gender-related litigation; Role of Victim in Justice Delivery System; Role of Judiciary in Gender Justice; A study of wording of judgments				
<b>Project work/Assignment:</b> The projects shall be based upon the covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the chosen.				
<b>Experiential activities:</b>				
<ol style="list-style-type: none"> <li>1. Legal Aid Clinic Counselling on Domestic Violence</li> <li>2. Workshop on Gender Justice (Eminent Speakers to be invited)</li> <li>3. A class based Moot Court Competition on Surrogacy Laws</li> <li>4. Analysis of various Social Medium platforms to understand trolling of Women</li> </ol>				
<b>Textbook(s):</b>				
<ol style="list-style-type: none"> <li>1. Gender Justice under Indian Criminal Justice System, Prof G. R. Nair, Eastern Law House.</li> <li>2. Flavia Agnes, "Conjugality, Property, Morality and Maintenance".</li> <li>3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.</li> <li>4. D Nagasaila, Gender Equality at Workplace: A Frozen Agenda.</li> <li>5. Ved Kumari, "Gender Analyses of Indian Penal Code".</li> <li>6. Arvind Narrain, "That despicable specimen of humanity: Policing of homosexuality in India".</li> <li>7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited (2004).</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Alison Jagar "Introduction: Living with Contradictions: Controversies in Feminist Social Ethics" (1994) Westview Press.</li> <li>2. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75(1996).</li> <li>3. Heywood, "Feminism in Political Ideology: An Introduction"(2004) Palgrave Macmillan.</li> <li>4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women's Empowerment in India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICF Macro. Available at <a href="http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf">http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf</a></li> <li>5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS,</li> <li>6. <a href="http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf">http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf</a></li> </ol>				

7. Human Rights Council Resolution on sexual orientation and gender identity (2014),available at [https://www.un.org/ga/search/view\\_doc.asp?symbol=A/HRC/19/41](https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41)
8. Catharine A. MacKinnon, Where# MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, available at <https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-haschanged/585313/>
9. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making [https://www.jstor.org/stable/43154563.](https://www.jstor.org/stable/43154563)
10. Feminism and Multicultural Dilemmas in India, Siobhan Mullally, [https://www.jstor.org/stable/3600532.](https://www.jstor.org/stable/3600532)
11. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena, [https://www.jstor.org/stable/43951868.](https://www.jstor.org/stable/43951868)
12. Gender Inequality and Religious Personal Laws in India, Archana Parashar, <https://www.jstor.org/stable/24590717?seq=1>
13. Is Gender Justice only a Legal Issue?, Economic Political Weekly, <https://www.jstor.org/stable/4405147?seq=1>
14. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal, <https://www.jstor.org/stable/796562?seq=1>

#### **Prescribed Legislations:**

1. The Indian Penal Code,1860
2. The Indian Evidence Act,1872
3. The Criminal Law (Amendment)Act,2013
4. The Immoral Traffic (Prevention)Act,1956
5. Medical Termination of Pregnancy Act,1971
6. The Dowry Prohibition Act,1961(28 of 1961)–Amended in 1986
7. The Indecent Representation on Women (Prohibition Act)1986
8. The Commission of Sati (Prevention) Act, 1987(3of1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT)Act1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act,2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
13. Maternity Benefits Act,2013

#### **Select Case Studies:**

1. Air India and others v. Nergesh Merza,1982 SCR(1) 438.
2. Mohd. Ahmed Khan vs Shah Bano Begum & Ors on 23 April,1985
3. Bobby Art International, Etc vs Om Pal Singh Hoon & Ors (SC 1996)
4. Vishaka & Ors vs State of Rajasthan & Ors on 13 August, 1997
5. Vishal Jeet v. UOI, 1990 SCR(2)861.
6. Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another,(2000)
7. Vinod Soni v. UOI, Bombay High Court 2005.
8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No.10972 of 2013 decided by the Supreme Court on 11 December 2013
9. Charu Khurana v. UOI, Writ Petition (Civil)NO.78 OF 2013 decided by SCon November10,2014.
10. National Legal Ser. Auth v Union of India & Ors on 15April, 2014
11. National Legal Services Authority v. Union of India, [(2014)1SCC 1]
12. Richa Mishra v. State of Chhattisgarh, (2016) 4 SCC 179.

**Related to development of “Employability”:** Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

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<b>Course Code:</b> LAW4077	<b>Course Title:</b> Bio Diversity Protection <b>Type of Course:</b> Honours 3 (Intellectual Property Law Basket)/Theory only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-Requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1</b> - Identify the fundamentals of Biodiversity Law. <b>CO2</b> - Comprehend the nature of the implementation of Biodiversity laws. <b>CO3</b> - Apply the principles of biodiversity law to factual situations. <b>CO4</b> - Understand the Trips and Convention on Biodiversity. <b>CO5</b> - Apply the access and benefit sharing					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion, Debate</b>	<b>12 Sessions</b>		
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots International Convention on Biological Diversity; National measures on generic resources.						
<b>Module 2</b>	<b>Biodiversity And Sustainable Development</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>16 Sessions</b>		
Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity						
<b>Module 3</b>	<b>International Protection of Genetic Resource</b>	<b>CO3</b>	<b>Practical: Drafting Policy</b>	<b>12 Sessions</b>		

Bio-Safety Bio-Piracy Cartagena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartagena Protocol; Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD) obligations; Economic consideration of biotech patents; Impact of UPOV and exchange of seeds Order; public and morality in patenting of biological products.

<b>Module 4</b>	<b>Trips And Convention on Biodiversity</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent; Biodiversity and GI; Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use; Prohibitions and limitations under CBD; National agencies in the facilitation of AB; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights; Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.

<b>Module 4</b>	<b>Access and Benefit Sharing</b>	<b>CO5</b>	<b>Discussion</b>	<b>8 Sessions</b>
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Prohibitions and limitations under CBD; National agencies in the facilitation of ABS  
Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Case Analysis
2. Drafting Policy

**Text Book(s):**

1. Dr. Saroj Bohra (Sharma) Biodiversity Law in India: Issues, Policies and Prospects, Thomson Reuters (2023)
2. Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018)
3. Usha Tandon Mohan Parasaran, Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017)
4. K.V. Krishnamurthy, An Advanced Textbook On Biodiversity: Principles And Practice, Oxford and IBH Publication (2018)
5. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)

**References:**

1. Bhattacharya, S. (2014). Bioprospecting, biopiracy and food security in India: The emerging sides of neoliberalism
2. Boisvert, V., & Vivien, F.-D. (2005). The convention on biological diversity: A conventionalist approach
3. Ghose, J. R. (2004). Benefit sharing of genetic resources: The convention on biodiversity, the Bonn guidelines and emerging ABS framework

**Case Laws:**

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)

2. T.N. Godavarman Thirumulpad vs Union Of India & Ors on 26 September, 2005
3. Planters Forum vs State Of Kerala on 24 June, 2006
4. Lalit Miglani vs State Of Uttarakhand And Others on 30 March, 2017
5. M/S Bamsa Extraction And Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union Of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State Of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union Of India And Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013
11. Rakshit Joshi vs State Of Uttarakhand And Others on 27 July, 2020

**Topics Relevant To Development Of Employment:** Biodiversity and Corporate accountability Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity.

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<b>Course Code:</b> LAW4029	<b>Course Title:</b> Information Technology Law <b>Type of Course:</b> Honours 4 Business Law Basket /Theory only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course focuses on the information technology law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Information Technology Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the necessity of regulating Cyber Space <b>CO2-</b> Understand the basic technology behind computers and the Internet from a legal point of view <b>CO3-</b> Explain the techno-legal aspects behind the growth of E-Commerce in India <b>CO4-</b> Interpret the intersection between cyber-crimes and infringement upon IPRs <b>CO5-</b> Analyze the application of IT Act, Cr.PC and law of evidence in prosecuting cyber-crimes <b>CO6-</b> Assess application of the IT Act to civil liabilities under cyber tort					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Concept of Information Technology and Cyber Space; Interface of Technology and Law; Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet Jurisdiction – Indian Context of Jurisdiction – Enforcement Agencies International Position of Internet Jurisdiction – Cases in Cyber Jurisdiction.						
<b>Module 2</b>	<b>Information Technology Act, 2000</b>	<b>CO2</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Aims and Objects - Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence; Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal						
<b>Module 3</b>	<b>E-Commerce</b>	<b>CO3</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects E-Taxation, E-Banking, Online Publishing and Online Credit Card Payment ; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements; Shrink Wrap Contract-Source Code- Escrow Agreements etc.						
<b>Module 4</b>	<b>Cyber Law and IPR</b>	<b>CO4</b>	<b>Analytical</b>	<b>10 Sessions</b>		
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name						

Disputes & WIPO; Databases in Information Technology – Protection of Databases – Position in USA, EU and India

<b>Module 5</b>	<b>Cyber Crimes</b>	<b>CO5</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Meaning of Cyber Crimes; Different Kinds of Cyber Crimes; Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Cyber Crimes Under the Information Technology Act,2000; Cyber Crimes Under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of Service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc; Cyber Terrorism; Violation of Privacy on Internet – Data Protection and Privacy

<b>Module 6</b>	<b>Civil Liabilities – Cyber Torts</b>	<b>CO6</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Dispute Resolution under IT Act; Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000; Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack; E-mail Bombing; Cloud Computing (Preservation of Information by Intermediaries)

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

- Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer
- Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies
- Deep Web
- Jamtara
- Debate competition on “Authorship and Assignment Issues”
- Paper writing competition on “Legal Issues pertaining to Identity Theft”.

**Textbook(s):**

1. “Cyberlaw: Law of information technology and internet” by Anirudh Rastogi, Lexis Nexis
2. “Commentary on Information Technology Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)
3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)

**References:**

1. “Introduction to Information Technology Law Paperback”, David Bainbridge 2007
2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1)
3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments Rule the Net’ (Chapter 5)
4. Andrew Murray, Information Technology Law (OUP, 2010), Chapter 9 ‘Software

**Related To Development Of “Employability”:** Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

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<b>Course Code:</b> LAW4055	<b>Course Title:</b> IT Offences <b>Type of Course:</b> Honours 4 (Crime and Criminology Law Basket) /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	New Criminal Codes & Contract Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Impart the basic knowledge to law students about the information technology-related law in cyberspace, the offences being committed using the cyberspace and technology tools.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Equip the students with the basic knowledge related to the field of information technology and the offenses being committed therein <b>CO2-</b> Analyze the issues involved in the usage of technology. <b>CO3-</b> Analyze the measures available to cope up with the offences committed. <b>CO4-</b> Analyse contemporary issues, challenges and overlapping subjects in IT offences <b>CO5-</b> Outline the effect and challenges in E-Commerce due to IT offences					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
Computers and Internet – Nature, scope and evolution of Cyber space; Interface of Technology and Law -Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet as Human right; Need for Cyber Law – Cyber space and its challenges to legal fraternity; Jurisdictional issues; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Issues and procedures relating to Cyber Criminal investigation and evidence						
<b>Module 2</b>	<b>Information Technology Act, 2000</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
Aims and Objects; Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal; Internet Service Providers and Their Liability; Powers of Police Under the Act; Impact of the Act on Other Laws.						
<b>Module 3</b>	<b>Types Of Cyber Crimes</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>		

Meaning of Cyber Crimes; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Unauthorized access-Unauthorized interception – Unauthorized reproduction – Hacking – Cyber terrorism – Cyber Defamation – Cyber Stalking – Pornography –Money laundering – IP infringements – Software Piracy – Denial of Service Attack – Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records

<b>Module 4</b>	<b>Cyber Law and IPRs</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Understanding Copy Right in Information Technology – Software – Copyrights Vs Patents Debate – Authorship and Assignment Issues – Copyright in Internet – Multimedia and Copyright Issues – Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet – Domain Name Registration- Domain Name Disputes & WIPO-Databases in Information Technology; Protection of Databases; Overview of GDPR and Indian data protection regime; Position in USA, EU and India.

<b>Module 5</b>	<b>E-Commerce</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
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E-Commerce: UNCITRAL Model; Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects; E-taxation, E-Banking, Online Publishing and Online Credit Card Payment; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements; Shrink Wrap Contract-Source Code- Escrow Agreements etc.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: Debate competition on whether E-Commerce is a boon or a bane

**Text Book**

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press,2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, (2004).
5. Information technology – Venkat Sharma (2006).

**References**

1. Dietel, Harvey M., Dietel, Paul J., and Steinbuhler, Kate. (2001). *E-business and E-commerce for managers*. Pearson Education.



2. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with Information Technology Act 2000. Taxmann Publications Pvt. Ltd., New Delhi.
3. Joseph, P.T. (2015). *E-Commerce-An Indian Perspective*. PHI
4. Painttal, D. (2016) *Law of Information Technology*, New Delhi: Taxmann Publications Pvt. Ltd.
5. Pavan Duggal, *Mobile Crime and Mobile Law*, Saakshar Law Publications, 2013.

**Prescribed Legislations**

1. Information Technology Act, 2000
2. Information Technology (Amendment) Act 2008
3. The Personal Data Protection Bill, 2019
4. Relevant provisions of Cr. P.C and IPC

**Relevant To Development Of Employment:** Indian Position on Computer Related Patents – Trademarks – Trademarks in Internet - Domain Name Registration

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<b>Course Code:</b> LAW4009	<b>Course Title:</b> Local Self Government including Panchayat Administration <b>Type of Course:</b> Honours 4 (Constitutional Law Basket) /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Constitution Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course on Local Self-Government explores various elements of local self-governance. It traces the historical background of development and evolution of local self-government in India. The course also looks into various Constitutional Amendments that pertain to creation of various enactments on Panchayat and Zilla Parishad This course provides in-depth knowledge and understanding on the institution of local self-government in India. The course provides thorough knowledge on the structures, functions, diverse issues of local-self-government and identify the challenges encountered by the institutions.					
<b>Course Objective</b>	This course is designed to enhance the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Examine the historical context and evolution of Local Self Government Bodies <b>CO2-</b> Classify various Constitutional Amendments that promote Local Self Governance <b>CO3-</b> Understand the structure, functions and diverse issues of Local Self Government Bodies <b>CO4-</b> Assess the various challenges faced by Local Self Government Bodies <b>CO5-</b> Understand the constitutional validity of the local self governing body					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
Local self-government in India: Rural Governance - importance of local self-government; Challenges for local self-government institutions in India: Gender, Caste, and Class dimensioned, Diversity of local structures; Financial Constraints; Administrative constraints; Political Constraints.						
<b>Module 2</b>	<b>Evolution Of Local Self Government</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>12 Sessions</b>		
Pre-independence Period: British Period; Post-independence Period: Community Development Programme; Balwantarai Mehta Committee and Ashok Mehta Committee						
<b>Module 3</b>	<b>Constitutional Amendments</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>		
73rd and 74th Amendments; 73rd amendment-various Provisions; 74th Amendment-various Provisions Features and Importance.						
<b>Module 4</b>	<b>Rural local bodies</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>		
Composition, Power and Functions; Gram Panchayat-Composition Powers and Functions, Panchayat Semite- Composition Powers and Functions						
<b>Module 5</b>	<b>Challenges Before Local Self Government</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>12 Sessions</b>		

Finance Commission and Issues in Local finance; Issues of participation; Emerging patterns of Leadership; Impact of Leadership on development.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Role play enacting a village panchayat proceeding
- Essay writing competition on Challenges with Local Self Government Bodies
- Watch web series “Panchayat” on Amazon Prime and bring out the ironies of reservation for women sarpanch
- Group Discussion on various Constitutional Amendments pertaining to Local Self Government Bodies

**Books:**

1. S.R Maheshwari Local Government in India, Lakshmi Narayan Agarwal, Agra, 1984.
2. Abdual Aziz, Decentralised Planning, the Karnataka Experiment, Sage New Delhi, 1992.
3. Amitav Mukherjee ed. Decentralisation: Panchayat Raj in the Nineties, Vikas, New Delhi 1994
4. G Ram Reddy, Patterns of Panchayati Raj, Macmillan Company of India, 1977
5. Henry Maddick, Panchayati Raj A Study of Rural Local Government in India, Rawat Publications, 2017

**E- resources:**

1. Training program on Local Self Government  
<http://kila.ac.in/sitedoc/documents/training/CC-OM-07112018.pdf>

**Prescribed Legislations:**

1. The Constitution (Seventy-fourth Amendment) Act, 1992
2. Panchayati Raj Act 73rd Amendment, 1992
3. Panchayati Raj Act 74<sup>th</sup> Amendment, 1993.
4. Karnataka Panchayat Raj Act, 1993
5. Zila Parishad (amendment) Act, 2016

**Case Studies:**

1. K. Krishnamurthy & Ors vs. Union of India & Anr, 11 May 2010 – Supreme Court writ petition No. 356 of 1994
2. Sujit Vasant Patil vs. State of Maharashtra & Ors – Bombay High Court, 6<sup>th</sup> August 2004
3. Mohd. Rashid Ahmad etc. vs. State of U.P. & Anr, 15 December 1978 – Supreme Court of India
4. Indus Towers Ltd vs. The Sub-Inspector of Police, 10 January 2008 – Kerala High Court, WP (C) No. 15250, 2013
5. Maju Balakrishnan vs. State of Kerala – Kerala High Court, WP(C) No. 17322, 2008
6. Ranga Reddy District Sarpanch vs. Government of Andhra Pradesh & Ors, 29 January 2004 – Andhra High Court
7. Harwindra Kumar vs. Chief Engineer, Karmik & Ors, 18 November 2005 - Supreme Court of India

8. K. Muhammed vs. Ramanattukar Grama Panchayat, 12 January 2012 - Kerala High Court
9. K L John Lawrence vs. Elamkunnapuzha Grama Panchayat, 5 April 2017 – Kerala High Court
10. Devinder Singh vs. Municipal Council Sanaur, 11 April 2011 – Supreme Court of India

**Relevant to development of Employability:**

Gram Panchayat-Composition Powers and Functions,  
Panchayat Semite- Composition Powers and Functions

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<b>Course Code:</b> LAW4082	<b>Course Title:</b> IPR in Pharma Industry <b>Type of Course:</b> Honours 4 (Intellectual Property Law Basket) /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides the concepts relating to Patents and intellectual property rights in Pharmaceutical Industry. It also looks into various legislative measures with checks and balances relating to pharma patents. The course also looks into the ethical concerns involved in drug patenting. This course also provides insights into international IP regime regarding pharma and biotechnology institutions					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Identify various facets of Intellectual Property. CO2 - Examine and address the IP problems arising in Pharma sector. CO3 - Interpret various IPR protection provisions that would be used to protect one's Intellectual Property in pharma industry CO4 - Evaluate Intellectual Property law in India CO5 – Analyse the ethical issues in drug patent					
<b>Course Content</b>						
<b>Module 1</b>	<b>Pharmaceutical Patents – An Overview</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>		<b>10 Sessions</b>	
Concept of Patents; Criteria of Patentability; Types of Pharmaceutical Patents in India: Drug Compound Patents Formulation or composition Patents Synergistic combination Patents Technology Patents Polymorph Patents Biotech Patents						
<b>Module 2</b>	<b>IPR And Indian Pharmaceutical Industries</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>		<b>17 Sessions</b>	
Introduction about Indian Pharma Industries GATT and Indian Pharma Industries The Patents (Amendment) Act 2005 Product and Process Patent in manufacturing of drugs Natco Case Analysis Evergreening of Patents						
<b>Module 3</b>	<b>Licensing In Pharma Patents</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>		<b>15 Sessions</b>	
Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case						
<b>Module 4</b>	<b>International Legislative Framework</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>		<b>10 Sessions</b>	
GATT and Pharma Patenting Protection under TRIPS Agreement Doha Declaration Patent Cooperation Treaty – PCT (Filing of Patents) Universal Declaration of Human Rights (UDHR) and International Covenant on Economic Social Cultural Rights (ICESCR)						

Module 5	Ethical Issues in Drug Patents	CO5	Deliberation, Presentation and Debate	8 Sessions
Dependence of Indian Economy on Pharma Industries • Human Right to Health v. Patent Right • Recognition of right to health under the Indian constitution • The National Pharmaceutical Pricing Policy 2012				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Case Analysis, Presentations, Projects.				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).</li> <li>2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.</li> <li>3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.</li> <li>4. Kung-Chung Liu &amp; Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.</li> <li>5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).</li> <li>6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet &amp; Maxwell.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Cornish William, Cases and Materials on Intellectual Property, Sweet &amp; Maxwell, 5<sup>th</sup> Edition (2006)</li> <li>2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)</li> <li>3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).</li> </ol>				
<b>Digital References</b>				
<ol style="list-style-type: none"> <li>1. Paolo Ciancarini, Daniel Russo, Alberto Sillitti, and Giancarlo Succi. 2016. Reverse engineering: a European IPR perspective. In Proceedings of the 31st Annual ACM Symposium on Applied Computing (SAC '16). Association for Computing Machinery, New York, NY, USA, 1498–1503. <a href="https://doi.org/10.1145/2851613.2851790">https://doi.org/10.1145/2851613.2851790</a></li> <li>2. Eiland, M. L. (2018). Patenting Traditional Medicine (1st ed.). Nomos Verlagsgesellschaft mbH. <a href="http://www.jstor.org/stable/j.ctv941s7">http://www.jstor.org/stable/j.ctv941s7</a></li> </ol>				
<b>Relevant To Development Of Employment:</b> Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			

<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC
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<b>Course Code:</b> LAW3012	<b>Course Title:</b> Air and Space Law <b>Type of Course:</b> Discipline Elective 1 /Theory Only		<b>L- T-P- C</b>				
				4	0	0	4
<b>Course Pre-requisites</b>	Public International Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand various regulatory issues concerning Civil Aviation and Space exploration <b>CO2-</b> Summarize the nature of Air and Space law in the international and national context <b>CO3-</b> Infer appropriate legal provisions provided in various legislations to safeguard air transportation and regulate space activities <b>CO4-</b> Analyze emerging trends in Space technology and economic use of resources available beyond earth. <b>CO5-</b> Understand International and Intergovernmental Organizations & Use of Space Technology and Analyze the Issues of Current Concern						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction to Air Laws and Conventions</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>6 Sessions</b>			
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations; Paris Convention, 1910, Paris Convention, 1919, Madrid Convention, 1926, Havana Convention, 1928, Warsaw Convention and Chicago Convention, 1944; Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism, International Air Transport Association .(IATA)							
<b>Module 2</b>	<b>Laws Governing Civil Aviation &amp; The Carriage by Air Act, 1972</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>18 Sessions</b>			
The Concept of Civil Aviation; Bharaitya Vayuyan Adhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage By Air Act, 1972- Scope and Object of the Act Definitions; Combined Carriage; Liability of the Carrier; Compensation for damages; Aviation safety, Security and liability laws							
<b>Module 3</b>	<b>Liabilities and Privatization in Civil Aviation</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>			
Liability in International civil aviation of: Aircraft Manufacturers, Operators, Operator's agents, Maintenance contractors, Third party liability for surface damage; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues							



<b>Module 4</b>	<b>Space Law &amp; Development of Space Law by Treaties</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>4 Sessions</b>
<p>Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly resolutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US &amp; Australian models; Other approaches ( Russian &amp; UK models; Indian position).</p>				
<b>Module 5</b>	<b>Challenges and Prospects in Outer Space Law</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>8 Sessions</b>
<p>Emergence of the New Space Age;; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry &amp; communication; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of Sustainable Development Goals; Satellite navigation and location – Space environment - Space communication; Commercialization of Space Activities; Public and private sector activities; Industry-government partnership;</p> <p>Question of state sovereignty and claim of property rights ; IPR rights; Protection of the space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.</p>				
<p><b>Targeted Application &amp; Tools that can be used:</b>  Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.</p>				
<p><b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b></p>				
<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Presentation</li> <li>• Case Analysis</li> <li>• Experiential Learning Activities:</li> </ul> <p>-Whenever you fly next read your air ticket carefully to read fine print and analyze the liability of the carrier</p> <p>-Debate competition on “Space Colonization”</p> <p>-Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations</p> <p>-Paper writing competition on “Emerging Space Technologies and their legal ramifications”</p>				
<p><b>Text Book</b></p> <ol style="list-style-type: none"> <li>1. Manfred Lachs, The Law of Outer Space, Martinus Nijhoff (2010)</li> <li>2. Manoranjan Rao. P. V, From fishing hamlet to red planet, Harper Collins (2015)</li> <li>3. Bin Cheng, Studies in International Space Law, Oxford: Clarendon Press, 1997.</li> <li>4. Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: ICFAI University Press, 2009.</li> <li>5. Sandeepa Bhat B. (ed), Space Law in the Era of Commercialization, Lucknow: Eastern Book Company, 2010.</li> <li>6. I.H.Ph. Diederiks, Verschoor, An Introduction to Space Law, Second revised edition, Kluwer Law International.</li> <li>7. Sa'id Mosteshar (ed), Research and Inventions in Outer Space - Liability and Intellectual Property Rights, London: Martinus Nijhoff, 1995.</li> </ol>				

8. A. Jitendra Kumar, The Geostationary Satellite Orbit: An Overview of Issues, in V.S Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law*, 1997, pp. 291 - 300.
9. B. Michael J. Listner, The Ownership and Exploitation of Outer Space: A Look at Foundational Law and Future Legal Challenges to Current Claims, *Regent Journal of International Law*, vol. 75. [www.lexisnexis.com](http://www.lexisnexis.com)
10. C. Alan Wasser & Douglas Jobes, *Space Settlements, Property Rights, and International Law: Could a Lunar Settlement Claim the Lunar Real Estate it needs to Survive?*
11. D. Johanna Catena, Legal Matters Relating to the “Settlement” of “Outposts” on the Moon,
  - a. IAC-04-IISL.4.18, *Proceedings of the Colloquium on Law of Outer Space 2004*, pp. 414 – 424.
12. E. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, *Proceedings of the Fiftieth Colloquium on Law of Outer Space*, 2008, pp. 319 - 325.
13. F. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, in
  - a. V.S. Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law and Policy*, 1997, pp. 517 – 531.
14. G. Shyamala D. and Sandeepa Bhat B., China’s Anti-Satellite Missile Test: Political and Legal Ramifications, in Sandeepa Bhat B. (ed.), *Outer Space Law: From Theory to Practice*, Hyderabad: ICFAI University Press, 2009, pp. 106 – 118.
15. H. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, *Journal of Space Law*, Vol. 36, 2010, pp. 1 – 17.

#### References

1. Ram Jakhu and Kuan Wei Chen, *Emerging modes of aerospace transportation*, McGill, (2013)
2. Ranbir Singh et al, (ed.), *Current Developments in Air & Space Law*, National Law University Press (2012)
3. Frans Von der Dunk (ed) *Hand Book of Space Law*, Edward Elgar Publishing (2015)

#### Prescribed Legislations

1. Regulation in India under Air Safety Act 1934
2. Air Corporations (Transfer of undertaking s and Repeal) Act 1994
3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act 2008
5. The Carriage by Air Act, 1972

#### Case Study:

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011
6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017
7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020
8. Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996

**E Resources:**

1. 'Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=>
2. The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law, Long, Jie; Xie, Wu (2021)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrls145&id=50&collection=sccjournals&index=>
3. A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020)  
<https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrls144&id=7&collection=sccjournals&index=>

**Relevant to development of Employability:**

Satellite Broadcasting and Telecommunications ; Space based Observation, monitoring remote sensing, tracking telemetry & communication ; Peaceful and non-peaceful space use ; Remote sensing

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<b>Course Code:</b> LAW3013	<b>Course Title:</b> Right to Information Law and Practices <b>Type of Course:</b> Discipline Elective 1 /Theory Only	<b>L- T-P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Description</b>	<p>This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights.</p> <p>At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India. Therefore, the course will include case law analysis at every step of the way.</p>					
<b>Course Outcomes</b>	<p><b>On successful completion of the course, the students shall be able to:</b></p> <p><b>CO1-</b> Analyze the basic principles and objectives behind the Right to Information.  <b>CO2-</b> Examine the functions of the Authorities and their Obligations regarding the Act.  <b>CO3-</b> Critique various provisions related to Central and State Commission.  <b>CO4-</b> Analyze role of laws in preventing corruption.  <b>CO5-</b> Analyze the relation between RTI and other related legislations.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Evolution and Theoretical Foundations of RTI</b>	<b>CO1</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Evolution of the Right to Information globally: Sweden, USA, and other examples Right to Information before Right to Information Act, 2005 : Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance in democracy ; Constitutional basis- Article 19(1)(a), Article 19(2); Supreme Court on right to information						
<b>Module 2</b>	<b>Right to Information Act, 2005: Structure and Mechanism.</b>	<b>CO2</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implications						
<b>Module 3</b>	<b>Role of Public Authorities and Information Commissions</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>		
Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)						

<b>Module 4</b>	<b>RTI, Accountability, and Human Right</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
RTI and the Prevention of Corruption Act, 1988: Synergies and challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment				
<b>Module 5</b>	<b>Right To Information and Human Rights</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>10 Sessions</b>
Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act, 1993				
<b>Module 6</b>	<b>RTI in Contemporary Context and Emerging Issues</b>	<b>CO4, CO5</b>	<b>Group Activity</b>	<b>10 Sessions</b>
RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment 1: Filing of RTI submission report Assignment 2: Analysis of the working of various State Information Commissioners in India				
<b>Text Book</b>				
<ol style="list-style-type: none"> <li>1. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)</li> <li>2. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications</li> <li>2. S V Joga Rao, Law Relating to Right to Information, vol. 1.</li> <li>3. Seervai, H.M; Constitution of India; Universal Publication</li> <li>4. Jain, M.P; Indian Constitutional Law; LexisNexis</li> </ol>				
<b>Digital Resources:</b>				
<ol style="list-style-type: none"> <li>1. 'The Fading Right to Property in India', Gopal Sankaranarayanan</li> <li>2. The Fading Right to Property in India on JSTOR</li> <li>3. 'The Right to Information', S. Viswam,</li> <li>4. The Right to Information on JSTOR</li> <li>5. 'The right to information act in India: its connotations and implementation', Varsha Khanwalker</li> <li>6. The Right To Information Act In India: Its Connotations And Implementation On Jstor</li> <li>7. 'Administrative Reforms Commission and Right to Information', Shekhar Singh</li> <li>8. Administrative Reforms Commission and Right to Information on JSTOR</li> </ol>				
<b>Relevant To Development of Employability and Skill:</b> Right to information & prevention of corruption, Right to information and human rights, Scope of RTI and other related law developing				
<b>Catalogue prepared by</b>	PSOL			

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<b>Course Code:</b> LAW 3023	<b>Course Title:</b> Criminology		<b>L-T-P-C</b>	4	0	0	4
	<b>Type of Course:</b> Discipline Elective 1/Theory Only						
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides an in-depth exploration of criminology, examining its origins, scope, and importance within the broader context of criminal law and social sciences. Students will study the concept of crime, its definitions, classifications, and the development of criminal law in India. The course delves into various criminological schools of thought, such as the classical, neo-classical, and biological schools, and investigates the multiple factors influencing criminal behavior, including heredity, economic, psychological, and social influences. Through an analysis of criminological theories and the causes of criminal behavior, students will gain a comprehensive understanding of the intricate dynamics between crime, society, and the law.						
<b>Course Objective</b>	The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behavior particularly, deviant behavior. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behavior with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO 1-</b> Understand the foundational principles of criminology and analyze the concept and elements of crime <b>CO 2-</b> Critically evaluate criminological schools of thought <b>CO 3-</b> Apply criminological theories to real-world scenarios <b>CO 4-</b> Assess the causes of criminal behavior						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Criminology and Crime</b>	<b>CO1</b>	<b>Participative Learning , Assignment Submission, Group Discussion</b>	<b>15 Sessions</b>			
Criminology: Origin, Nature, Scope and Its Importance, Inter-relation between criminology and criminal law, Criminology as a social science, relations with other social sciences. Concept of Crime: Origin, Definition of Crime, Classification, Elements of Crime, Development of Criminal Law in India.							
<b>Module 2</b>	<b>Schools of Criminology:</b>	<b>CO2</b>	<b>Presentation on Assignment Submission</b>	<b>15 Sessions</b>			
Schools of Criminology: Demonology, Classical, Neo-Classical Schools, Positive School, Cartographic School, Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental							

retardation as causes of crime); Multiple Factors: Heredity, Religion, Ecological, Economic, Psychological and Sociological factors.

<b>Module 3</b>	<b>Theories of Criminology</b>	<b>CO3</b>	<b>Scale-Up</b>	<b>15 Sessions</b>
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Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory; Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory; Psychological Theories: Psychoanalysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories.

<b>Module 4</b>	<b>Causes of Criminal Behavior</b>	<b>CO4</b>	<b>New Strategy Designs- Brain Storming</b>	<b>15 Sessions</b>
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Environmental, home and community influence, urban and rural crime; Broken homes, the effect of internet, TV videos, narcotics and alcohol; Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres.

**Targeted Application**

<https://puniversity.informaticsglobal.com/login>

**Tools that can be used:** ERP, Alison.com (online Course)

**Project work/Assignment:**

- **Self-learning**
- **Participative learning**
- **Flip Class**
- **Problem Based Learning**

**Text Books:**

1. Larry Siegel, Criminology, Wardsworth Pub., Australia 1999
2. Maguire, Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
3. N. V. Pranjapae, Criminology and Penology, Central Law Publications, Allahabad
4. Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott.
5. V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
6. Conklin, J.E. (2001), Criminology, Macmillan Publishing Company.
7. George Vold and Thomas J. Bernard (1986), Theoretical Criminology, New York: Oxford University Press.
8. Walter C. Reckless (1967), The Crime Problem, Bombay: Vakols, Feffner & Simson P. Ltd.
9. Titus Reid (1982), Crime & Criminology, New York: Holt, Rinehard & Winstoon.
10. Richard Quinney and John Wildeman (1977), The Problem of Crime - A critical introduction to criminology, London: Harper & Row.
11. Carson R.C. and James N. Butcher (1992), Abnormal psychology and Modern Life, Harper Collins Publisher Inc.
12. Fathali M. Hoggaddam (1998) Social Psychology: Exploring Universals Across Cultures, New York: W.H.Freeman and Company.
13. Garrett H.E. (1961) General Psychology, New Delhi: Eurasia Publishing House Ltd.
14. W.A. Wonger, Criminality and Economic Conditions
15. Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow

**References:**



1. "Criminal Law Handbook, The Know Your Rights, Survive the System" by Paul Bergman J.D.
2. "Criminology. The Essentials" by Anthony Wals

**PU E-RESOURCES**

**Blogs:** NA

**Topics relevant to Development of Employment:** for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout.

**Catalogue prepared by** PSOL

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**Date of Approval by the Academic Council** September 6, 2023 -21st AC

<b>Course Code:</b> LAW8007	<b>Course Title:</b> Cyber Law		<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course focusses on the Cyber law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Cyber Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques						
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the basic technology behind computers and the Internet from a legal point of view, Explain the techno-legal aspects behind the growth of E-Commerce in India</p> <p><b>CO2-</b> Understand the regulatory framework of cyber law on National and International.</p> <p><b>CO3-</b> Analyze the application of IT Act, Criminal law and law of evidence in prosecuting cyber-crimes</p> <p><b>CO4-</b> Assess Data Protection and Privacy Concerns in Cyberspace</p> <p><b>CO5-</b> Interpret the intersection between cyber-crimes and infringement upon IPRs</p>						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Analytical</b>	<b>16 Sessions</b>			
Computers and Internet – Nature, scope and evolution of Cyber space; advantages and disadvantages; Internet as Human right; Legal issues in Cyberspace; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Jurisdictional issues and concerns of Cyberspace; Judicial interpretation of Cyberspace jurisdiction; Need for Cyber Law – Cyberspace and its challenges to legal fraternity; Issues and procedures relating to Cyber Criminal investigation and evidence.							
<b>Module 2</b>	<b>Information Technology Act, 2000</b>	<b>CO2</b>	<b>Analytical</b>	<b>10 Sessions</b>			
Overview of the Act – Evolution, Definitions, Objectives and Applicability of Information Technology Act, 2000; IT Amendment Act, 2008; Jurisdiction; Electronic Governance –Concept, Principles; Legal Recognition of Electronic Records and Electronic Evidence; Electronic Contracts – Concept, Essentials and Kinds; Digital Signature and Electronic Signatures - Concept, Advantages, Disadvantages and Difference; UNCITRAL Model Law on Electronic Signature; Digital Signature Certificate; Duties of Subscribers; Role of							

Certifying Authorities; Regulators Under the Act; The Cyber Appellate Tribunal – Meaning, Composition, Dispute resolution, Appeal, Landmark Cases; Internet Service Providers and Their Liability; Online Intermediaries in the governance of Internet; Powers of Police Under the Act

<b>Module 3</b>	<b>Types Of Cyber Crime</b>	<b>CO3</b>	<b>Analytical</b>	<b>10 Sessions</b>
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Meaning of Cyber Crimes - Scope, Characteristics, Types, Reasons and Prevention; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IT Act, 2000 and BNS; BSA; Unauthorized access; Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records; Concept and Liability

<b>Module 4</b>	<b>Data Protection and Privacy Concerns in Cyberspace</b>	<b>CO4</b>	<b>Analytical</b>	<b>14 Sessions</b>
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Legal framework of data protection; Overview and evolution of the Digital Personal Data Protection Act, 2023; Concept of privacy; Privacy concerns of cyberspace; Constitutional framework of privacy; Judicial interpretation of privacy in India

<b>Module 5</b>	<b>Cyber Law and IPR and Emerging Issues of Cyberspace</b>	<b>CO5</b>	<b>Analytical</b>	<b>16 Sessions</b>
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Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in CYBER – Protection of Databases – Position in USA, EU and India; Cloud Computing (Preservation of Information by Intermediaries; Big Data Social Networking Sites & Cyber Security Challenges

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

- Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer
- Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies - Deep Web, Jamtara
- Debate competition on “Authorship and Assignment Issues”
- Paper writing competition on “Legal Issues pertaining to Identity Theft”.

**Textbook(s):**

1. “Cyberlaw: Law of CYBER and internet” by Anirudh Rastogi, Lexis Nexis
2. “Commentary on CYBER Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)
3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)

**References**

1. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act , Pavan Duggal Edition: 2023, Edition
2. Cyber Laws, Information Technology & Artificial Intelligence , Dr. Jyoti Rattan 2024 Edition
3. A Handbook On Cyber Law: Understanding Legal Aspects Of The Digital World An In-Depth Study On Legal Frameworks And Regulations In Cyberspace, Dr. Amarjyoti Sarma
4. Law Of Cyber Crimes In India , K M Muralidharan Edition 1st Edition, 2023
5. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act Along With Rules, Regulations, Policies, Notifications Etc -Latest, Pavan Duggal 2023 Edition
6. Introduction to CYBER Law Paperback”, David Bainbridge 2007
7. Cyber Crimes & Law by Dr. Vishwanath Pranjape, Central Law Agency
8. Cyber Law in India by Dr. Farooq Ahmad, New Era Publications (4<sup>th</sup> Edition:2011)

**Related To Development Of “Employability And Skills”:** Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW3016	<b>Course Title:</b> Sports Law <b>Type of Course:</b> Discipline Elective 2/Theory Only	<b>L- T-P-C-</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the legal framework with respect to Sports Law in the Country</p> <p><b>CO2-</b> Explain how the Government of India regulates the governing bodies at the helm of their respective sports in India</p> <p><b>CO3-</b> Interpret various provisions of Sports legislation and policies</p> <p><b>CO4-</b> Assess various emerging issues in sporting field including safety and security of players, participants and stadiums.</p> <p><b>CO5-</b> Understand the various Government Regulatory Bodies and their powers.</p> <p><b>CO6-</b> Explain how the Law of Contract plays a vital role in the course of employment.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective on Sports Regulation</b>	<b>CO1</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.						
<b>Module 2</b>	<b>Sports Law, Theory and Practice</b>	<b>CO2</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Foundation and general principles of Sports Law, Physical movement within the Framework of Law, Theory of Sports Law – Lex Sportiva, Labor relations in international sport						

<b>Module 3</b>	<b>Legal Framework for Sports in the Country</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>
Sports and Indian Constitution, Organisation and Functions of The Ministry of Youth Affairs and Sports, Functions of National Sports Federations, The National Sports Development Bill, 2011.				
<b>Module 4</b>	<b>Commercialization of Sports and Models of Regulation</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
Commercialization of sports, The normative rule structure of sports, Challenges to the rules, Judaification of sports – the role of law, Different types of sporting bodies				
<b>Module 5</b>	<b>Legal Regulation of Sports Governing Bodies</b>	<b>CO5</b>	<b>Discussion</b>	<b>10 Sessions</b>
Self-regulation and its evaluation, Judicial review, Alternate dispute mechanisms in sports, Sports ombudsman, Legal regulation of doping in sports, Sports participants and the law of discrimination.				
<b>Module 6</b>	<b>Sports Contract</b>	<b>CO6</b>	<b>Discussion</b>	<b>10 Sessions</b>
Law of Contract and Sports – Kinds of Sports Contracts, Sports Related Contracts of Employment – Formation and capacity to contract- work permits- protection of minors, Labour and Contractual Issues in Sports – Contract of Service and Contract for Service –Master Servant or Principal Agent relationship – Formation of Unions- Transfer of players, Termination of a Sports Contract, Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification.				
Assignment 2: Group Discussion on ADR Mechanism for Sports Disputes.				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis- Butterworths Wadhwa, 2011.</li> <li>2. Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010.</li> <li>3. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd.</li> </ol>				
<b>References</b>				

1. Law and the business of sports, David Griffith Jones, Butterworths's publishers.
2. Sport and the Law, Edward Grayson, Tottel Publishing.
3. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000.
4. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)

**Relevant To Development Of Employment:** Commercialization of sports, Dispute Resolution, Sports Contract

**Catalogue prepared by**

PSOL

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July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council**

September 6, 2023 -21st AC

<b>Course Code:</b> <b>LAW3025</b>	<b>Course Title: Law and Forensic Science</b> <b>Type of Course: Discipline Elective 6</b>	<b>L- T-P- C</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1:</b> Understand the Fundamentals of Forensic Science <b>CO2:</b> Analyse the Role of Forensic Science in the Indian Criminal Justice System <b>CO3:</b> Develop Competence in Crime Scene Management <b>CO4:</b> Apply Forensic Techniques for Establishing Identity.					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction to Forensic Science</b>	<b>CO1</b>	<b>Debate</b>	<b>15 Sessions</b>		
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/ institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delicti						
<b>Module 2</b>	<b>Indian Criminal Justice System in Forensic Science</b>	<b>CO2</b>	<b>Group Discussion</b>	<b>15 Sessions</b>		
Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya SakshyaAdhiniyam –Relevant provisions						
<b>Module 3</b>	<b>Crime Scene Management</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>15 Sessions</b>		
Defining Scene of Crime ; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity						
<b>Module 4</b>	<b>Crime Scene</b>	<b>CO4</b>	<b>Presentation</b>	<b>15 Sessions</b>		



Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology  
 Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks  
 Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** NIL

**Text Book :**

1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015

**References**

1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
4. Nishant Singh, Forensic Science: Principles & Concepts, 2011
5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
6. Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
7. Deforest, Gansellen&Lee : Introduction to Criminalistics.
8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley& sons.
9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
11. Hand Book of Forensic Psychology – O’ Donohue Levensky
12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
14. Kirk (2000) Vehicular Accident investigation and reconstruction.
15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
16. Lundquest& Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad

**Topics relevant to for the development of “EMPLOYBILITY SKILLS”:** Crime Scene Management, Establishment of Identity of Individuals, Establishment of identity of object by physical and chemical analysis

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**Recommended by the Board of Studies on** July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

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<b>Course Code:</b> LAW 2109	<b>Course Name:</b> Bhartiya Nagarik Suraksha Sanhita– II <b>Type of Course:</b> Law Program Core: (LPC)	<b>L- T-P- C</b>	3	0	0	3
<b>Course Pre-requisites</b>	Bhartiya Nagrik Suraksha Sanhita– I					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	It aims to provide a comprehensive understanding of the recent legal reforms and innovations introduced in the Indian criminal justice system. This new legislative framework seeks to address the evolving needs of society, enhance the efficiency and effectiveness of legal processes, and ensure the protection of citizens rights. By delving into BNSS 2023, students and legal professionals can gain insights into the modern principles and methodologies adopted to tackle contemporary criminal issues. The study encompasses analyzing the procedural improvements, understanding the rationale behind new legal provisions, and evaluating the impact of these changes on the overall justice delivery system. Additionally, it promotes critical thinking and fosters a deeper appreciation for the balance between safeguarding individual freedoms and maintaining public order. This holistic approach not only equips learners with updated legal knowledge but also prepares them to contribute effectively to the legal field, advocating for justice and the rule of law in India.					
<b>Course Objective</b>	This course is designed to improve the learners <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- To provide a comprehensive understanding of the initiation and formation of criminal proceedings under BNSS-II. CO2 - To equip students with knowledge of general provisions as to inquiries and trials. CO3 - To understand the provisions related to sentencing and post-trial proceedings. CO4 - To develop practical skills in legal drafting relevant to criminal proceedings. CO5 - To foster critical thinking and application of new legal provisions introduced in BNSS-II.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Initiation of Criminal Proceedings</b>	<b>CO1</b>	<b>Debates</b>	<b>10 Sessions</b>		
Cognizance of Offences by the Magistrate, Transfer on application of accused, Cognizance of Offences by the Court of Session, Prosecution for- Contempt for lawful authority, Witnesses in case of threatening, Offences against State, against marriage and Defamation, Prosecution of Judges and Public Servants along with section 85 of the said Act, Complaints to Magistrates, Commencement of Proceedings before Magistrates.						
<b>Module 2</b>	<b>Formation of Charge and Initiation of Trial Proceedings</b>	<b>CO2</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		
Formation of Charges, Joinder of Charges, Trial before a Court of Session, Trial before a Magistrate Court – Case instituted on a Police Report and otherwise than on Police Report, Trial of Summon Cases by Magistrates, Summary Trials, Conclusion of Trials.						
<b>Module 3</b>	<b>General Provisions as to Inquiries and Trials</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>10 Sessions</b>		

Mode of taking and recording evidence, Commission for the examination of witnesses, Legal aid to the accused, Tender of Pardon of Accomplice, Accomplice turns Approver, Withdrawal from Prosecution, Principle of Plea Bargaining and Compounding of Offences, Provisions as to accused of unsound mind, Provisions as to Offences affecting the administration of justice.

<b>Module 4</b>	<b>Provisions as to sentencing and post-trial Proceedings</b>	<b>CO4</b>	<b>Moot Court</b>	<b>10 Sessions</b>
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Judgment, Victim Compensation and Victim representation, Death sentence for Confirmation, Appeals, Reference and Revision, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences, Miscellaneous Provisions - Limitation for taking Cognizance of Certain Offences, Disposal of Property, Trial before High Court, Inherent Powers of High Court, Comparative analysis of old code with new code.

<b>Module 5</b>	<b>Drafting Skills</b>	<b>CO5</b>	<b>Moot Court</b>	<b>5 Sessions</b>
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Memorandum of Appeal, Filing of Charge sheet, Complaint, FIR, Maintenance Petition, Review, Revision, Forms.

**Targeted Application & Tools that can be used: NIL**

**Group Assignment Details: Group discussion**

**Text Books:**

1. The Bhartiya Nagarik Suraksha Sanhita, 2023, No. 46 of 2023, Acts of Parliament, 2023 (India).
2. The Code of Criminal Procedure, 1973, No. 2 of 1974, Acts of Parliament, 1974 (India).
3. The Probation of Offenders Act, 1958, No. 20 of 1958, Acts of Parliament, 1958(India).
4. The Juvenile Justice (Care and Protection of Children) Act, 2015, No. of 2 of 2016, Acts of Parliament, 2015(India).
5. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, No. 14 of 2013, Acts of Parliament, 2013(India).
6. Justice K. D. Gaur, *Ratanlal & Dhirajlal's Code of Criminal Procedure* (23rd ed. 2018).
7. C.K. Takwani, *The Code of Criminal Procedure* (8th ed. 2022).
8. R.V. Kelkar, *Criminal Procedure Code* (7th ed. 2018).
9. K.N. Chandrasekharan Pillai, *Criminal Procedure* (12th ed. 2020).
10. S.N. Mishra, *Law of Criminal Procedure* (22nd ed. 2022).

**References:**

1. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Criminal Procedure* (12th ed. 2022).
2. Justice P.S. Narayana, *Code of Criminal Procedure* (5th ed. 2019).
3. R. Dayal, *Criminal Procedure in India* (4th ed. 2016).
4. Dr. N.V. Paranjape, *Law of Criminal Procedure* (6th ed. 2018).
5. Ved Kumari, *The Juvenile Justice (Care and Protection of Children) Act, 2015* (2nd ed. 2018).
6. Dr. R.K. Sharma, *Protection of Children from Sexual Offences Act, 2012* (1st ed. 2015).
7. Marc L. Miller & Ronald F. Wright, *Criminal Procedures: Cases, Statutes, and Executive Materials* (6th ed. 2016).
8. Wayne R. LaFave, Jerold H. Israel, Nancy J. King & Orin S. Kerr, *Criminal Procedure* (6th ed. 2017).

**Journals and Periodicals:**

1. Criminal Justice Ethics
2. Criminal Justice Policy Review
3. Criminal Justice Review
4. Criminology and Criminal Justice
5. Indian Journal of Criminology and criminalistics
6. Women and Criminal Justice

**Websites:**

1. Government of India, National Portal of India, <https://www.india.gov.in>
2. Government of India, Ministry of Law and Justice, <https://lawmin.gov.in>
3. Bar & Bench, <https://www.barandbench.com>
4. Live Law, <https://www.livelaw.in>
5. SCC Online, <https://www.scconline.com>
6. Indian Kanoon, <https://indiankanoon.org>
7. Legitquest, <https://www.legitquest.com>
8. Manupatra, <https://www.manupatrafast.com>
9. Vakilno1, <https://www.vakilno1.com>
10. Lawctopus, <https://www.lawctopus.com>

**Case Laws:**

1. Kartar Singh v. State of Punjab, AIR 1994 SC 1136
2. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
3. Joginder Kumar v. State of UP, AIR 1994 SC 1349
4. D.K. Basu v. State of West Bengal, AIR 1997 SC 610
5. Arnesh Kumar v. State of Bihar, AIR 2014 SC 2756
6. State of Punjab v. Ajaib Singh, AIR 1953 SC 10
7. Madhu Limaye v. Sub-Divisional Magistrate, Monghyr, AIR 1971 SC 2486
8. Talab Haji Hussain v. Madhukar Purshottam Mondkar, AIR 1958 SC 376
9. Ram Manohar Lohia v. State of Bihar, AIR 1966 SC 740
10. Lalita Kumari v. Govt. of UP, AIR 2014 SC 187
11. State of Haryana v. Bhajan Lal, AIR 1992 SC 604
12. Nandini Satpathy v. P.L. Dani, AIR 1978 SC 1025
13. Pratap Singh v. State of Jharkhand, AIR 2005 SC 2731
14. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
15. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808
16. Anil Lokhande v. State of Maharashtra, 1981 Cri LJ 125
17. Savitaben Somabhai Bhatiya v. State of Gujarat, (2005) 3 GLR 2542
18. Bhuwan Mohan Singh v. Meena, AIR 2014 SC 2877
19. Chanmuniya v. Virendra Kumar Singh Kushwaha, (2011) 1 SCC 141
20. Danial Latifi v. Union of India, (2001) 7 SCC 740
21. Mohd Ahmed Khan v. Shah Bano Begum, AIR 1985 SC 945
22. Siddhartha Vashishta @ Manu Sharma v. State (NCT of Delhi), (2010) 6 SCC 1
23. State v. Ram Singh, 2012

**Relevant to development of “Employability and skills”:** Hierarchy of Criminal Courts, Structure – Police, Courts, Defence Counsel, Prosecutors and Prison Authorities, Hierarchy of Public Prosecutors.

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<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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**SEMESTER-IX**

<b>Course Code:</b> LAW4001	<b>Course Title:</b> Drafting, Pleading and Conveyance <b>Type of Course:</b> Law Program Core/Practical & Theory Course	<b>L-T-P- C</b>	2	2	0	4
<b>Course Pre-requisites</b>	Bharatiya Nagarik Suraksha Sanhita, Code of Civil Procedure & Law of Contracts					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.					
<b>Course Objective</b>	The objective of the course is <b>Skill Development</b> of student by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p><b>CO1-</b> Understand the principles of drafting, pleading and conveyancing as per civil and criminal procedure code.</p> <p><b>CO2-</b> Imbibe the principles of legal drafting, write with clarity and precision, eliminate ambiguity, edit, and simplify complex thoughts and ideas.</p> <p><b>CO3-</b> Apply the substantive law to procedural law (stamp duty, registration) to create legal documents.</p> <p><b>CO4-</b> Draft Pleadings, Notices and Applications which are in accordance with the legal system in India.</p> <p><b>CO5-</b> Draft a writ petition.</p> <p><b>CO6-</b> Draft a petition relating to divorce, judicial separation and probate.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamental Rules of Pleadings</b>	<b>CO1</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Introduction – Fundamental Rules of Pleadings- Plaint Structure – Parties to Suit; Written Statement – Appeals; Reference- Review and Revision; Execution						
<b>Module 2</b>	<b>Civil Pleadings</b>	<b>CO2</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Plaint – Written statement – IA – OP – Affidavit – Execution Petition – Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955; Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908						
<b>Module 3</b>	<b>General Principles of Criminal Pleadings</b>	<b>CO3</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for Anticipatory Bail and Bail – Criminal Miscellaneous Petition; Application for Execution of a Decree – Criminal Complaint – Appeal/Complaint, Appeal/Revision in Criminal Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.						
<b>Module 4</b>	<b>Conveyancing</b>	<b>CO4</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>		

Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed; Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney – Special Power of Attorney; Partnership Deed – Deed for Dissolution of Partnership; Mortgage Deed; Notice to the Tenant; Notice Under Section 80; Code of Civil Procedure, 1908; Reply to the Notice.

<b>Module 5</b>	<b>Interest Litigation Petition</b>	<b>CO5</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court

<b>Module 6</b>	<b>Other Miscellaneous Pleadings</b>	<b>CO6</b>	<b>Drafting exercises</b>	<b>10 Sessions</b>
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Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate

**Targeted Application & Tools that can be used:**

Web portal of the Supreme Court of India as well as a few websites like Manupatra, Lawsikho, Lawctopus etc.

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Assignment
2. Presentation
3. Case Analysis
4. Drafting competition on Different types of Legal Document and Deeds, etc.
5. Quiz competition of drafting defects.
6. Fill at least any of 5 forms from amongst the list given below:
  1. Petition for Grant of Probate / Letters of Administration
  2. Application for Appointment of Receiver/Local Commissioner
  3. Application for Compromise of Suit
  4. Application for Appointment of Guardian
  5. Application to Sue as an Indigent Person under Order 33 CPC
  6. Appeal from orders under order 43 of CPC
  7. Application for execution
  8. Application for caveat section 148A of CPC
  9. Writ Petition
  10. Special Power of Attorney
  11. Reference to Arbitration and Deed of Arbitration
  12. Notice for Specific Performance of Contract

**Text Book:**

1. Chaturvedi, R N; Pleadings, Drafting and Conveyancing; Central Law Publications
2. Kafaltiya, A B ; Textbook on Pleadings, Drafting and Conveyancing; Universal Law Publishing
3. Kolatkar, Medha; Drafting, Pleading and Conveyancing; LexisNexis
4. Aggarwal, S.P.; Pleading-An Essential Guide; LexisNexis
5. Bindra, N.S.; Pleading and Practice; Universal Publication

**References:**

1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann (2018)
2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company (2019)
3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House (2018)

**Prescribed Legislations:**

1. The Code of Civil Procedure, 1908, Orders VI to VII
2. Bhartiya Nagrik Suraksha Sanhita, 2023

**E Resources:**

1. Introduction to Legal Drafting, David E. Pierce [https://www.washburnlaw.edu/profiles/faculty/activity/\\_fulltext/pierce-david-2008-introductiontolegaldrafting.pdf](https://www.washburnlaw.edu/profiles/faculty/activity/_fulltext/pierce-david-2008-introductiontolegaldrafting.pdf)
2. Legal Pleadings: The law of Pleadings in India with precedents <https://www.ebcwebstore.com/drafting>

**Topics relevant to development of Skill and Employability:** Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney –Special Power of Attorney, Partnership Deed – Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council**

September 6, 2023 -21st AC

<b>Course Code:</b> LAW4031	<b>Course Title:</b> Law Of Carriage <b>Type of Course:</b> Honours 5 Business Law Basket /Theory only	<b>L- T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Contract Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into general principles and basic regulations governing carriers (by land) of persons and goods. The course dwells upon the rights and obligations of the parties as well as a study of the regulatory framework that governs the transportation business and other related public utilities. It also expounds upon the role of Indian Railways and explains various provisions of Indian Railways Act, 1989. The course also looks into the emerging urban transportation mode of Metro Railways and associate legislations.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the modes of Land transportation and associate laws and regulations <b>CO2-</b> Interpret various provisions of Carriage by Road Act, 2007 along with interpretation of Motor Vehicle Act 1988 <b>CO3-</b> Examine various other Transport sector laws and regulations <b>CO4-</b> Analyze the Railways Act, its applicability, and lacunae in implementation. <b>CO5-</b> Discuss various Appellate Tribunals and their jurisdiction					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>		
Transportation- Transportation in India; Transport and non-Transport vehicles; Public and private service vehicles; Carriage; Insurance requirements for motor vehicles; Role of the central government; Role of the state government; Recent Developments						
<b>Module 2</b>	<b>The Carriage By Road Act, 2007</b>	<b>CO2</b>	<b>Group Activity</b>	<b>8 Sessions</b>		
Scope and Object of the Act; Definitions; Registration for Stage Carriage; General responsibility of common carrier; Liability of the common Carrier; Provision for carriage of dangerous goods; Rate fixation for carriage of consignments; Goods forwarding note; Goods receipt; Compensation for damages						
<b>Module 3</b>	<b>Metro Railways (Operation And Maintenance) Act, 2002</b>	<b>CO3</b>	<b>Group Activity</b>	<b>8 Sessions</b>		
Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties						



<b>Module 4</b>	<b>Constitutional provision for Transportation</b>	<b>CO4</b>	<b>Team Activity</b>	<b>14 Sessions</b>
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Constitutional provision for Transportation; Road Transport Corporations Act 1950; National Highways Act 1956; Motor Vehicles Act 1988; Multimodal transportation of goods Act 1993; The Customs Act, 1962; National Highways Tribunal Rules (2003); Penalty for short landing of goods; Criminal Prosecution; Passengers Baggage regulation

<b>Module 5</b>	<b>Foreign Trade-Specialized Sectors</b>	<b>CO5</b>	<b>Team Activity</b>	<b>18 Sessions</b>
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Railway- Scope and Object of the Act; Definitions; Carriage of Passengers; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents; Penalties and offences; Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Take a ride in a State Transportation Bus and comment on your experience on this public utility
2. Debate competition on “Whether Metros are boon or bane”
3. Paper writing competition on “Issues regarding Privatization of Railway Stations”
4. Analyze any 3 cases from those listed below and critically examine the judgement in view of existing legislations and precedents

**Text Books:**

1. Gargi Rajvanshi- Transportation Law (2015).
2. Avtar Singh - Law of Carriage (Air, Land & Sea) 2015
3. G.R. Desai - Life insurance in India.
4. P.P. Bhatnagar - Transport in modern India.
5. M.D. Mathur - Trail and transport in India

**References:**

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
3. Lester, Simon; Mercurio, Bryan, (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: Universal Law Publishing co. Pvt. Ltd.
4. chnitzer, Simone (2016) *Understanding International Trade Law Matters Publishing*.

**Prescribed Legislations:**

1. The Carriage by Road Act, 2007
2. Sale of Goods Act, 1930

3. Road Transport Corporations Act 1950
4. National Highways Act 1956
5. Motor Vehicles Act 1988
6. Multimodal transportation of goods Act 1993
7. Railways Act, 1989
8. Metro Railways (Operation and Maintenance) Act, 2002.
9. The Customs Act, 1962
10. National Highways Tribunal Rules (2003) – Recent Amendments

**Case studies:**

1. M.V. Elisabeth & Ors. Vs. Harwan Investment and Trading, Supreme Court of India 26 Feb. 1992
2. Sunil B Naik vs. Geowabe Commander, Supreme Court of India, Civil Appeal No. 2617 of 2018
3. Calcutta Goods Transport vs. Union of India & Ors, Calcutta High Court 14.11.1994
4. Jain Transport & General vs. State of Uttar Pradesh & Ors. Allahabad High Court December 1956
5. Nareshbhai Bhagubhai & Ors. Vs. Union of India, Supreme Court of India, Civil Appeal No. 6270 of 2019
6. Bimla Dev & Ors vs. Union of India, High Court of Delhi, FAO No. 421/2012 dt. 8 January 2014

Topics **Relevant To Employability and Entrepreneurship** - Carriage of Passenger; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents; Penalties and offences

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<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW4056	<b>Course Title:</b> Women and Criminal Laws <b>Type of Course:</b> Honours 5 Crime and Criminology Law Basket /Theory only	<b>L- T- P- C</b>							
<b>Course Pre-requisites</b>	The students should have basics of Rights of Women, History of Social and legal inequities against women during pre- and post- constitution								
<b>Anti-requisites</b>	NIL								
<b>Course Description</b>	This course looks into the offences and crime against women in India. The course also dwells upon international Convention on the Political Rights of Women as well as traces the history of social and legal inequities against women during pre-and post-constitution. This course provides insights about the laws relating to women, how women are being empowered through the instrument of law, and what are the lacunae. It also touches upon the right of women to own property.								
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.								
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand various types of offences and crimes committed against women in India <b>CO2-</b> Explain various provisions provided in international instrument for Rights of Women <b>CO3-</b> Interpret various legal provisions provided to safeguard the Rights of Women <b>CO4-</b> Analyze different legislations enacted for women's safety in social environment <b>CO5-</b> Infer various custom and legal rights available to women related to their claim to property.								
<b>Course Content:</b>									
<b>Module 1</b>	<b>Women And International Instruments</b>	<b>CO1</b>	<b>Team Activity</b>				<b>12 Sessions</b>		
UDHR- Convention on the Political Rights of Women 1953; CEDAW 1979; Declaration on the Elimination of Violence Against Women 1993; Optional Protocol to the Convention on the Elimination of Discrimination of Women, 1999.									
<b>Module 2</b>	<b>Women In Pre-Constitution and Post-Constitution Period</b>	<b>CO2</b>	<b>Team Activity</b>				<b>12 Sessions</b>		
Status of Women - Social and Legal Inequality; Social Reform Movement in India; Legislative Respnse in India; Women in Post-Constitution Period; Gender Equality and Protection Under the Constitution- Constitutional Provisions Preamble- Art. 14, 15, 23; National Commission for Women Act, 1990.									
<b>Module 3</b>	<b>Crimes Against Women</b>	<b>CO3</b>	<b>Group Activity</b>				<b>12 Sessions</b>		

Trafficking- Dowry Death- Honor Killings- Acid Attacks- Female Infanticide- Abetment to Suicide of a Married Women- Outraging the Modesty of Women – Stalking- Kidnapping – Abduction- Importation of Girl (Sec. 366-B)  
Sexual Assault: Rape - Custodial Rape - Marital Rape - Gang Rape - Adultery- Cruelty by Husband and Relatives of Husband (Sec. 498A).

<b>Module 4</b>	<b>Women And Social Legislations</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Women and Social Legislation: Dowry Prohibition Law; Sex Determination Test; Law Relating to Prevention of Immoral Trafficking Act; Domestic Violence Act; Commission of Sati (Prevention) Act, 1987; Law Relating to Eve Teasing; Obscenity- Indecent Representation of Women Act; Medical Termination of Pregnancy Act, 1971.

<b>Module 5</b>	<b>Women And Other Laws</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
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Uniform Civil Code; Law of Divorce Under Hindu Law- Muslim Law- Christian Law; Law of Maintenance; Factories Act, 1948 – Provisions Relating to Women; Maternity Benefit Act, 1961; Equal Remuneration Act 1976- Law Relating to Sexual Harassment at Work Place.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Assignment 1: In this Activity, the students would try to identify the factors underlining criminal Behaviour.

Debate competition on theme of ‘Preventing Honour Killing’

**Text Book:**

1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013.
2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.

**References:**

1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011.
2. Chatteraj, B.N., Crime against Women: A Search for Peaceful Solution, LNJN-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200.
3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.

**Relevant To Development of Employability:** Law against women, sexual harassment, rape

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<b>Course Code:</b> LAW4003	<b>Course Title:</b> Indian Federalism <b>Type of Course:</b> Honours 5 Constitutional Law Basket /Theory only		<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course aims to provide students an understanding of the structure of the Indian polity, the relationship between the Centre and States, and significance of Cooperative Federalism in the Indian context. This course provides an overview of provisions in Indian Constitution regarding India's Federal structure with historical perspective and various jurisdictional rights.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the Federal structure of India as enshrined in Indian Constitution <b>CO2-</b> Distinguish between the rights and jurisdictions of Central Government and State Government. <b>CO3-</b> Explain the areas of conflict between Central and State Governments. <b>CO4-</b> Comprehend the division of authorities and administration between the federal government and the states. <b>CO5-</b> Interpret different rules governing the services and their implementation <b>CO6-</b> Assess the concept of Cooperative Federalism						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Indian Federalism</b>	<b>CO1</b>	<b>Research Paper</b>	<b>10 Sessions</b>			
Historical Evolution of federal features in India; Different forms of Governments: Unitary, Federal and Confederation; Nature of Indian Federalism; Dominant features of the Union over the States; Judicial Perspectives; Cooperative Federalism							
<b>Module 2</b>	<b>Legislative Relations Between the Centre And The States</b>	<b>CO2</b>	<b>Case study</b>	<b>10 Sessions</b>			
The doctrine of Territorial Nexus; Scheme of distribution of legislative powers between Union and States; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Inter-governmental delegation of powers; Centre's directive to State & other Constitutional provisions.							
<b>Module 3</b>	<b>Financial Relations Between the Union and The States</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>			
Allocation of taxing powers; Distribution of Revenues between Union and the States Restrictions on States Taxing Powers; Finance commission Inter-Government Tax immunities; Borrowing powers.							
<b>Module 4</b>	<b>Services Under Union and States</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>			
Recruitment and Regulations of Conditions of Services; The doctrine of Pleasure-Restrictions on Doctrine of Pleasure; Constitutional Safeguards to Civil Servants; Public Service commission; Appointment of Member of Public service commission; Functions of Public Service Commission; Parliament's Power to							

Legislate in State List; Doctrine of Repugnancy, Administrative relation; Financial Relations: Freedom of Trade and Commerce

<b>Module 5</b>	<b>Other Constitutional Functionaries</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Election Commission of India: Organisation, powers and functions, Union Public Service; Commission, State Public Service Commission, Comptroller and Auditor General, Attorney General & Advocate General—Constitutional safeguards for Civil Servants Art 311 - Protection against arbitrary dismissal, removal, or reduction in rank – Exceptions to Art 311; Role of Finance Commission; Interstate Council ; National Development Council; Local Self Government (Panchayat Raj)

<b>Module 6</b>	<b>Emergency Provisions</b>	<b>CO6</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Relation between Centre and State in National Emergency; State Emergency; Financial Emergency

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Assignment
2. Presentation
3. Case Analysis
4. Mock Parliamentary Debate on distribution of GST between Central and State
5. Role play between Prime Minister of India and Chief Minister of State(s) on perceived transgression on State(s) rights
6. Term Paper Presentation Cooperative Federalism
7. Analysis of cases given below

**Books:**

1. Desai, Justice D.A. Prasad Anirudh “Centre and State Powers under Indian Federalism”, Deep & Deep publications (January 1, 1981)
2. Prasad, Anirudh “Centre-State Relations in India”, Deep & Deep Publications, 1985
3. Dr. Subhash C. Kashyap, “The Framing of India’s Constitution- A study & Constitution-making since 1950 – An Overview”, Jain Book Agency, 2004
4. Dr. Subhash C. Kashyap, “Our Constitution-An Introduction to India’s Constitution and Constitutional Law”, National Book Trust 1st edition, 2020.
5. G.C.V Subbarao, “Legislative powers in Indian Constitutional Law: a critical and comprehensive analysis of the Indian federal system, based upon a comprehensive study of Indian, American, English, and Commonwealth judicial precedents”, 1st ed. Hyderabad, [India]: Law Academy: Distributors for Andhra Pradesh: Asia Law House, Law Booksellers & Publishers, 1982.
6. O. P. Sharma, “Financial Relations Between Centre & States and Local-Self Governments in India”

**Prescribed Legislations:**

- Constitution of India 1950

**Relevant To Development Of Employability:**

Indian Federalism

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<b>Course Code:</b> LAW4083	<b>Course Title:</b> IPR in SMEs <b>Type of Course:</b> Honours 5 Intellectual Property Law Basket /Theory only	<b>L-T-P-C</b>							
<b>Course Pre-requisites</b>	Intellectual Property Rights								
<b>Anti-requisites</b>	NIL								
<b>Course Description</b>	This course provides inputs into as to how IP is one of the key elements involved in the market success of a MSME. This course dwells into the role of IP in enhancing competitiveness of technology-based MSME businesses. It analyzes the global competitive business scenario and issues pertaining to IPR for the sustainability of MSME. The course also looks into the technological challenges and IPR protections face by MSME to compete with global standards.								
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving</b> methodologies.								
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Identify various facets of Intellectual Property. CO2 - Examine and address the IP problems arising in SMEs. CO3 - Interpret various IPR protection provisions that would be used to protect one's Intellectual Property in SMEs. CO4 - Evaluate Intellectual Property law in India CO5 – Analyse IP Management in MSMEs CO6 – Analyse the strategies for utilizing IP in MSMEs								
<b>Course Content:</b>									
<b>Module 1</b>	<b>Introduction To MSME</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>	<b>10 Sessions</b>					
Definition of Micro, Small and Medium Enterprises Historical Development of MSME Sector Growth in MSME Sector The MSME Act, 2006 Classification of Enterprises in Micro, Small and Medium Measures for promotion development and competitiveness of MSME									
<b>Module 2</b>	<b>Intellectual Assets And Intellectual Property In MSMEs</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>	<b>16 Sessions</b>					
Characteristics of MSMEs Intellectual Assets of MSMEs Visualization of Intellectual Assets Intellectual Assets Combined with Intellectual Property									
<b>Module 3</b>	<b>Characteristics Of Intellectual Property In MSMEs</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>	<b>14 Sessions</b>					
Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs Utility Model Filings by MSMEs Design Registration Filings by MSMEs Trademark Registration Filings by MSMEs Filings of International Applications under PCT by MSMEs Filings of International Applications for Trademark Registration by MSMEs									
<b>Module 4</b>	<b>Support For MSMEs</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>					
IPR Support System for MSMEs Accelerated Examination System/Accelerated Appeal Examination System Use of Accelerated Examination System/Accelerated Appeal Examination System by MSMEs Fee Reduction/Exemption System Use of Fee Reduction/Exemption System by MSMEs Financial Support Regional Support									



In-house IP Management Structure Roles of IP Staff Management of Industrial Property Rights  
Strategy of establishing a leading position in a niche business Brand Building Patent Pooling IP-Secured  
Loan System

<b>Module 5</b>	<b>IP Management In MSMEs</b>	<b>CO5</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>
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In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ;  
Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ;  
Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets;  
Identifying Trade Secrets

<b>Module 6</b>	<b>Strategies For Utilizing Intellectual Property In MSMEs</b>	<b>CO6</b>	<b>Deliberation, Presentation and Debate</b>	<b>8 Sessions</b>
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Strategy of establishing a leading position in a niche business; Brand Building; Patent Pooling; IP-Secured  
Loan System

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Case Analysis, Presentations, Projects.

**Text Book:**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).
2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.
3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.
4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.

**References:**

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

**Digital References:**

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Lidgard, H.H. (Ed.). (2011). *National Developments in the Intersection of IPR and Competition Law: From Maglite to Pirate Bay*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565532>
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Yamane, H. (2011). *Interpreting TRIPS: Globalisation of Intellectual Property Rights and Access to Medicines*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565440>

**Relevant To Development Of Employability And Entrepreneurship:**

Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs Utility Model Filings by MSMEs Design Registration Filings by MSMEs Trademark Registration Filings by MSMEs Filings of International Applications under PCT by MSMEs Filings of International Applications for Trademark Registration by MSMEs

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<b>Course Code:</b> LAW4032	<b>Course Title:</b> Law on Infrastructure Development <b>Type of Course:</b> Honours 6 -Business Law Basket /Theory only	<b>L-T-P-C</b>	4		0	0	4
<b>Course Pre-requisites/ Co-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The course aims to provide an overall understanding of laws pertaining to Real Estate and Infrastructure Development in India. This course further dwells upon the tortuous liabilities and compensation laws. It also examines the complexities of land acquisition in India in light of Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013. The course also delves into the Real Estate (Regulation & Development) Act, 2016 and its implication on regulatory control over dealers.						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using <b>Experiential Learning</b> techniques.						
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the underlying concepts of Real Estate Development and Infrastructure sector <b>CO2-</b> Explain various provisions in the laws and rules related to real estate and infrastructure development in India <b>CO3-</b> Examine the application of Building and Other Construction Workers Act to welfare needs of the laborers in these sectors <b>CO4-</b> Evaluate the laws, plans, and policies related to real estate and infrastructure development sectors in the country. <b>CO5-</b> Discuss the significance of Building and other construction workers Act, 2016						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group discussion and reading relevant course materials.</b>	<b>12 Sessions</b>			
Definition of infrastructure; Multiplier effects of infrastructure; development on economic development of the nation; Sources of financing infrastructure projects: Traditional and private investments; Various financial instruments; Limitations of the traditional procurement system of infrastructure; Legal frameworks and Incentives for private sector participation in infrastructure development – Railways, Highways & Roads, Ports / Airports / Telecom, Power & Renewable Energy, Special Economic Zones, Digital India Land Records Modernization Programme (DILRMP).							
<b>Module 2</b>	<b>Infrastructure Project Sectoral Policy And Law</b>	<b>CO2</b>	<b>Reading and analysing relevant course materials.</b>	<b>12 Sessions</b>			
Infrastructure Project Management & Centre-State Relation; State Policy on Infrastructure Project Development; Infrastructure Projects in Road, Highways & Railways; Sectoral Policy on Electricity; Airport Infrastructure Development; Infrastructure Development in Telecommunication Sector; Oil and							

Gas Sector; Port Sector; Infrastructure Contracts- Introduction and Features of Infrastructure contracts; Introduction to PPP in India; PPP Models in India (BOO, BOOT, BOLT); Contracts in PPP model				
<b>Module 3</b>	<b>Real Estate</b>	<b>CO3</b>	<b>Reading and analysing relevant course materials.</b>	<b>12 Sessions</b>
Definitions: (Apartment, Building, Carpet Area, Common Area, Competition Certificate, Occupancy Certificate, Planning Area, Promoter, Real Estate Agent, Real Estate Project, Sanctioned Plan); Registration of Real Estate Project and Registration & Functions of Real Estate Agents; Duties of Promoter, Rights, and Duties of Allottees; The Real Estate Regulatory Authority & The Real Estate Appellate Tribunal, Offences, Penalties, and Adjudication under the Act.; Sale & Purchase Agreement Clauses; Report on Construction Documentation; Construction Pre-Contract Enquiries; Construction Due Diligence for Property Purchase.				
<b>Module 4</b>	<b>Land and Building</b>	<b>CO4</b>	<b>Reading and analysing relevant course materials.</b>	<b>12 Sessions</b>
Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013 - Objects and Application of the Act, Definitions (Affected family, Agricultural Land, Cost of Acquisition, Land, Landless & Land Owner, Person interested, Requiring Body, Resettlement Area.); Determination of Social Impact and Public Purpose & Appraisal of Social Impact Assessment Report; Notification and Acquisition, Rehabilitation and Resettlement Award & Procedure and Manner of Rehabilitation; National Monitoring Committee for Rehabilitation and Resettlement; Land Acquisition, Rehabilitation and Resettlement Authority; Apportionment of Compensation & Payment, Offenses and Penalties, Compensation for Land Owners; Land Acquisition Act 2020 (recent amendments)				
<b>Module 5</b>	<b>Building And Other Construction Workers</b>	<b>CO5</b>	<b>Reading and analysing relevant course materials.</b>	<b>12 Sessions</b>
The Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996 - Aims and Objectives / Definitions; Registration of Establishments; Registration of workers as Beneficiaries; Welfare Board under the Act.				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:</b>				
<b>Group Project on any of the above dealt in the Modules</b>				
<ol style="list-style-type: none"> <li>1. Visit a Construction Site and observe application of provision of Building and Other Construction Workers Act</li> <li>2. Obtain a concessionaire agreement between NHAI and private developer of Highways and comment on whether the terms fall under the BOO/BOOT/BOLT</li> <li>3. Visit the office of your State's RERA and see how the provisions of RERA Act are being implemented</li> <li>4. Analyze any 4 cases listed below and comment on judgements based on provisions in various application legislations</li> </ol>				
<b>Text Book:</b>				
<ol style="list-style-type: none"> <li>1. Akintoye, A., Beck, M., &amp; Hardcastle, C. (Eds.). (2003). Public-Private Partnerships - Managing risks and opportunities. Oxford: Blackwell Science Limited.</li> <li>2. Finnerty, J. D. (1996). Project financing - Asset-based financial engineering. New York: John Wiley &amp; Sons, Inc.</li> </ol>				

3. Merna, T., & Njiru, C. (2002). Financing infrastructure projects (First ed.). London: Thomas Telford.
4. Nevitt, P. K., & Fabozzi, F. J. (2000). Project financing (7 ed.). London, UK: Euromoney Books
5. Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000). Infrastructure Development and Financing: Towards a Public-Private Partnership: MacMillan.
6. Tinsley, R. (2002). Project Finance in the Asia Pacific: Practical Case Studies. London, UK: Euromoney Books.
7. Walker, C., & Smith, A. J. (1995). Privatized infrastructure: the Build Operate Transfer approach. London: Thomas Telford.
8. Yescombe, E. R. (2002). Principles of Project Finance. California: Academic Press.
9. Kurowski, L., & Sussman, D. (2011). Investment project design - A guide to financial and economic analysis with constraints. New Jersey: John Wiley & Sons.
10. Pretorius, F., Lejot, P., McInnis, A., Arner, D., & Hsu, B. F.-C. (2008). Project finance for construction and infrastructure: Principles and case studies. Oxford: Blackwell Publishing.
11. Weber, B., & Alfen, H. W. (2010). Infrastructure as an asset class – investment strategies, project finance, and PPP. West Sussex: John Wiley & Sons.

#### **References:**

1. Satyanarayana, G. (2017). Infrastructure Development & the Role of Public-Private Partnership. 1st ed. New Delhi, India: New Century Publications.
2. Willie Tan, (2007). Principles of Project and Infrastructure Finance, 1 edition. Routledge;
3. Gajendra Haldea, (2011). Infrastructure at Crossroads: The Challenges of Governance, Oxford University Press; 1st ed edition
4. Joshi, P. (2003). Law relating to infrastructure projects. New Delhi, India: LexisNexis Butterworths.

#### **Select Case Studies:**

1. Belaire Owners Association vs. DLF Ltd, HUDA & Ors, Competition Commission of India
2. Pankaj Agrawal vs. DLF Gurgaon Home Builders Pvt Ltd, Competition Commission of India
3. Brig. (Retd) Kamal Sood vs. M/s DLF Universal Ltd, National Consumer Redressal Commission
4. Pioneer Urban Land and Infrastructure Ltd vs. Union of India, Supreme Court of India, Writ Petition Civil No. 43/2019
5. Keystone Realtors Pvt Ltd vs. Anil V. Tharthare & Ors, Supreme Court of India, Civil Appeal No. 2435/2019
6. Mumbai Grahak Panchayat, Magic Bricks, 99 Acres.com, Makkan.com, Housing.com & Ors vs. Maha RERA, Maha RERA Order dated October 3, 2019 in the Suo Moto inquiry No. 17/2018
7. Ravinder Kaur Grewal vs. Manjit Kaur & Ors., Supreme Court Decision 7.8.2019, Civil Appeal No. 7764 of 2014
8. Bikram Chattarjee & Ors. vs. Union of India & Ors, Supreme Court Judgement dated 23.7.2019, Writ Petition Civil No. 940/2017
9. Orissa Industrial Infrastructure Corporation Ltd vs. Pitabasa Mishra & Ors., Supreme Court dated Feb. 2018, 128 SC

10. Katira Construction Ltd. vs. Union of India, High Court of Gujarat, Spl. Civil Application No. 11781, 10864, 11826 of 2019
11. Hanamappa & Ors vs. Special Land Acquisition, Karnataka High Court 16 Oct. 1998
12. Agricultural Produce Market vs. Zahiruddin & Ors., Jharkhand High Court 2.5. 2014

**Guidelines and Reports:**

1. UNIDO. (1996). Guidelines for infrastructure development through Build-Operate-Transfer (BOT) projects. Vienna: UNIDO.
2. Tenth Report of the Law Commission of India: Report on the Law of Acquisition and Requisitioning of Land, 1958.

**Prescribed Legislations:**

1. Real Estate (Regulations & Development) Act, 2016
2. Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
3. The Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996
4. Land Acquisition Act 2020 (recent amendments)
5. Karnataka Real Estate (Regulation and Development) Act, 2016

**Related To Development Of “Employability, Skill And Entrepreneurship”:** Quizzes, assignments and group discussions based upon the above help in building foundational knowledge of land law which in turn aids in becoming sound lawyers.

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW4058	<b>Course Title:</b> Probation and Parole <b>Type of Course:</b> Honours 6 Crime and Criminology Law Basket /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Prison Administration					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course provides an introduction to concept of crime and related punitive provisions in law. This course also reviews the history of probation and parole in India. It also deals with the procedures for entry to and removal from probation and the role of the Probation/Parole Officer and other institutional correctional programs.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand about the concept of crime and the nature of crimes. <b>CO2-</b> Discuss various approaches towards handling of prisoners and the rules governing them. <b>CO3-</b> Explain variety of rehabilitation measures being taken at Institutional correction facilities. <b>CO4-</b> Interpret various provisions to be followed during the probation and other associated legal formality. <b>CO5-</b> Appraise the concept of parole and implication of parole system in India					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
The concept of Crime; Nature and scope of criminology; Schools of criminology; Causation of Crime (Etiology)						
<b>Module 2</b>	<b>Nature Of Punishment</b>	<b>CO2</b>	<b>Team Activity</b>	<b>12 Sessions</b>		
Theories of punishments- deterrent, preventive, retributive, reformative and expiatory theory; Kinds of punishment and judicial sentencing – Capital punishment; The police system; Criminal laws Courts protection to the accused; Strict construction of penal statutes; Penal law not to be retrospective in operation.						
<b>Module 3</b>	<b>Parole</b>	<b>CO3</b>	<b>Group Activity</b>	<b>12 Sessions</b>		
The concept of Parole and object of parole – Parole and Probation Compared; Parole in India – Parole Boards and their functions; Conditions of Parole; Judicial Trend; Parole Violation - Parole Provisions, rules and supervision						
<b>Module 4</b>	<b>Probation</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>		

Historical Development – Procedures: Pre-sentence Investigation Report, Revocation; Application of probation – Conditions of Probation; Power of Court to release certain offenders after admonition and good conduct; Power of Court to require released offenders to pay compensation; Restrictions on imprisonment of offenders under twenty-one years of age; Report of probation officer – Offender failing to observe conditions of bond – Sureties.

<b>Module 5</b>	<b>Institutional Correction Programmes</b>	<b>CO5</b>	<b>Group Activity</b>	<b>12 Sessions</b>
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Boarding, Lodging and Medical care; Educational Programmes – Work Programmes- Self Governance and other activities; Prison Culture – Rights of persons; Constitutional and U.N. Standard Minimum Rules for Treatment of Prisoners.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

1. Visit a few institutional correction facilities
2. Meet a few Probation Officers to understand their nature of job
3. Debate competition on treatment of prisoners
4. Essay writing competition on prison reforms

**Text Book:**

1. S.R. Myneni, Probation & Parole, Edition-2018.
2. Ahamed Siddique, 1993. Criminology, Problems and Perspectives, III Edn., Eastern Book Company, Lucknow.
3. Andrew Von Hirsch, Past of future Crimes, Deservedness and Dangerousness in the Sentencing of Criminals, 1987, Rutgers University Press.
4. Battachariya, S.K. 1986, Probation System in India, Manas Publications, New Delhi.
5. Battachariya, S.K. 1982, Social Defence, Manas Publications, New Delhi.

**References:**

1. Relevant sections of Cr P C and IPC
2. U.N. Standard Minimum Rules for Treatment of Prisoners.
3. Adopted by the First United Nations Congress on the Prevention of Crime and the Treatment of Offenders, held at Geneva in 1955, and approved by the Economic and Social Council by its resolutions 663 C (XXIV) of 31 July 1957 and 2076 (LXII) of 13 May 1977  
([https://www.unodc.org/pdf/criminal\\_justice/UN\\_Standard\\_Minimum\\_Rules\\_for\\_the\\_Treatment\\_of\\_Prisoners.pdf](https://www.unodc.org/pdf/criminal_justice/UN_Standard_Minimum_Rules_for_the_Treatment_of_Prisoners.pdf))

**Relevant To Development of Employability:** Parole Boards and their functions

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC



<b>Course Code:</b> LAW4004	<b>Course Title:</b> Affirmative Action and Discriminative Justice <b>Type of Course:</b> Honours 6 Constitutional Law Basket /Theory only	<b>L- T-P- C</b>					4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law									
<b>Anti-requisites</b>	NIL									
<b>Course Description</b>	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.									
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.									
<b>Course Out Comes</b>	<p><b>On successful completion of this course the students shall be able to:</b></p> <p>CO1-Develop a critical approach in looking at the effectiveness of the affirmative action mechanism.</p> <p>CO2 Critically evaluate different philosophical, legal, and sociological perspectives on affirmative action.</p> <p>CO3 Appreciate the intersectionality approach in understanding the underpinnings of affirmative action.</p> <p>CO4 Evaluate alternative approaches to the existing system of affirmative action.</p>									
<b>Course Content:</b>										
<b>Module 1</b>	<b>Equality And Social Justice: Is Affirmative Action in India Justified?</b>	<b>CO1</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>						
The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution. ; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice ; Defining the need for Affirmative Action Does "Affirmative Action" render "Discriminative Justice"? ; Understanding Discrimination through the Lens of History: Caste and Gender Inequality ; John Rawls and Affirmative Action										
<b>Module 2</b>	<b>Conventions And Laws Relating to Affirmative Action</b>	<b>CO2</b>	<b>Lecture &amp; Discussion</b>	<b>10 Sessions</b>						
International Law on Affirmative Action: Need and Compelling Reasons; UDHR; International Convention on the Elimination of All Forms of Racial Discrimination, 1965 ; Scheduled caste and										

Scheduled Tribe (Prevention of Atrocities) Act, 1989 ; Rights of Children to Free and Compulsory Education Act, 2009 ;Rights of Persons with Disabilities Act, 2016

<b>Module 3</b>	<b>Constitutional Apparatus for Affirmative Action</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>
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Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response.; Constituent Assembly Debates: The Dialogue for Minority Protection ; Gandhi and Ambedkar: Dialogue on Caste Discrimination ; Constitutional Provisions ensuring Positive Discrimination; Constitutional recognition of Affirmative Action Preamble and the Equality provisions enshrined in Part III and Part IV of the Constitution; The relationship between Part III and Part IV, Other provisions; Affirmative Action and Discriminative Justice under Personal Laws.

<b>Module 4</b>	<b>Gender, Caste and Intersectionality</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Women and Child Protection Laws ; Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the “two” Genders: Inclusivity in Affirmative Action

<b>Module 5</b>	<b>Reservation Policy of The Government in General and Public Employment</b>	<b>CO3, CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>
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Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC

**Targeted Application & Tools that can be used:**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Visit to National Commission for Women
- Attending National Human Rights Commission hearings
- Debate/Role Play on various forms of discrimination

**Books:**

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

**References:**

1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.
3. Robert Alexy. A Theory of Constitutional Rights. [Oxford University Press] (Chapters 8 & 9).
4. A.V. Dicey. An Introduction to the Study of the Law of the Constitution. [Delhi. Universal]
5. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers].
6. H.M. Seervai. Constitutional Law of India. Universal (Vol.1; Chapter IX).
7. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press].
8. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press].
9. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
10. B.Shiva Rao. The Framing of India's Constitution. [Delhi.Universal]

**Prescribed Legislations:**

1. The Constitution of India, 1950
2. Racial Discrimination Act 1975
3. Sex Discrimination Act 1984
4. Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
5. Disability Discrimination Act 1992
6. Age Discrimination Act 2004
7. Rights of Children to Free and Compulsory Education Act, 2009
8. Anti-Discrimination Act 2011

**Relevant To Development of Employability: Equality And Social Justice**

<b>Catalogue prepared by</b>	PSOL
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<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21 <sup>st</sup> AC

<b>Course Code:</b> LAW4085	<b>Course Title:</b> Patent Drafting and Specification Writing <b>Type of Course:</b> Honours 6 Intellectual Property Law Basket /Theory only	<b>L-T- P- C</b>							
			4	0	0				4
<b>Course Pre-requisites</b>	Intellectual Property Rights								
<b>Anti-requisites</b>	NIL								
<b>Course Description</b>	Patent specifications encompasses the patent right in a technology invention and is created at the interface of science and law. Patent law requires drafting patent specification to satisfy certain requirements. The course looks into inventions, disclosures, patentability search, specifications, claims, etc. The course also looks upon patent drafting to draft patent specifications on their own.								
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving</b> methodologies.								
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Identify various facets of Patent Law. CO2- Examine and address the necessary criteria of patenting. CO3- Analyze the role of government in regulating technological developments at national and international levels. CO4- Evaluate Intellectual Property law in India CO5- Understand the role of patent office.								
<b>Course Content:</b>									
<b>Module 1</b>	<b>Inventions</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>				<b>12 Sessions</b>		
Background; Field of Invention; Patent Classification; Technical Advance; What are not Inventions									
<b>Module 2</b>	<b>Disclosure</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>				<b>12 Sessions</b>		
How Inventions Look; Where to look for Inventions; How to Catch an Invention; Getting a Working Disclosure; Searching with the disclosure; Outcome of Search Disclosures									
<b>Module 3</b>	<b>Patentability Search</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>				<b>12 Sessions</b>		
What Is Patentability Search; Reasons for Ordering Patentability Search; When A Patentability Search is Not Needed; How To Order A Patentability Search?; Limits of Patentability Search; Patentability Search Report									
<b>Module 4</b>	<b>Patent Specifications And Claims</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>				<b>12 Sessions</b>		
Drafting Specification; Object of Patent Drafting; Analysis of Invention and Inventive Step; Structure of Claims; Structural and Functional Definitions; Cooperation; Types of Claims; Claim Drafting Best Practice; Downloading Copy of Patent Specification; Amendment to Claim; Claim Analysis									
<b>Module 5</b>	<b>Patent Office</b>	<b>CO5</b>	<b>Deliberation, Presentation and Debate</b>				<b>12 Sessions</b>		
Role of Patent office and Patent Examiners; Remedial Measures; Status of Application after re-examination									
<b>Targeted Application &amp; Tools that can be used:</b> NIL									
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>									
Patent filing, Case Analysis, Presentations, Projects.									

**Text Book:**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).
2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5<sup>th</sup> Ed., 2018.
3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9<sup>th</sup> ed. 2020.
4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.

**References:**

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

**Digital References**

1. Fisher, M. (2007). Fundamentals of Patent Law: Interpretation and Scope of Protection. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472564061>
2. Heath, C., & Petit, L. (Eds.). (2005). Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>

**Relevant To Development of Employment and Skill:** Claim Drafting Best Practice Downloading Copy of Patent Specification Amendment to Claim Analysis

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4033	<b>Course Title:</b> Law on Project Finance <b>Type of Course:</b> Honours 7 Business Law Basket /Theory only	<b>L- T-P- C</b>					4	0	0	4
<b>Course Pre-requisites</b>	NIL									
<b>Anti-requisites</b>	NIL									
<b>Course Description</b>	This course provides insights into fundamental concepts, principles, and approaches to project finance. The course also looks into the principles of capital budgeting and equity financing. It also dwells upon various elements of project fund raising. The protection of investors and their rights are also delved upon.									
<b>Course Objective</b>	This course is designed to improve the learners' <b>Entrepreneurship Skills</b> by using <b>Experiential Learning</b> techniques.									
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the fundamental concepts, principles, and approaches to project finance <b>CO2-</b> Describe the principles of capital budgeting and equity finance. <b>CO3-</b> Interpret the role of Capital Budgeting in managing financial affairs of a company <b>CO4-</b> Analyze the interrelationship between project finance and project governance <b>CO5-</b> Infer the rights of the investors in order to safeguard their investments and the role played by SEBI									
<b>Course Content:</b>										
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>					<b>12 sessions</b>		
Meaning, Concept, and scope of Project Finance; Capital needs; Capitalization; Deposit debentures; Instruments for raising finance; Capital Investment; Needs and Factors affecting Capital Investment; Relationship between Risk and Return; Time Value Of Money; Profit and Wealth Maximization										
<b>Module 2</b>	<b>Capital Budgeting</b>	<b>CO2</b>	<b>Case Law Analysis</b>					<b>12 sessions</b>		
Principles of Capital Budgeting; Capital Budgeting: Meaning, Importance, and Types; Capital Budgeting Process; Role of a Financial Manager.										
<b>Module 3</b>	<b>Equity Finance</b>	<b>CO3</b>	<b>Debate</b>					<b>12 sessions</b>		
Share Capital, Prospectus; Information disclosure; Debt Finance; Debentures; Creation of Charges; Mortgages Mortgages										
<b>Module 4</b>	<b>Project Fund Raising</b>	<b>CO4</b>	<b>Assignment</b>					<b>12 Sessions</b>		
Public financing Institutions – IDBI, ICICI, IFC, and SFC; Mutual Fund and other collective investment schemes; Institutional investment-LIC, UTI, and Banks; FDI and NRI investment; Foreign Institutional investment (IMF and World Bank); IDR – ADR – GDR – Euro-issues										
<b>Module 5</b>	<b>Protection Of Investors</b>	<b>CO5</b>	<b>Group Discussion</b>			<b>12 Sessions</b>				
Individual Share Holders right; Project Membership right derivative actions; Qualified Membership right conversion; Transfer and Transmission of Securities; Dematerialization of Securities; Protection during amalgamation; Merger and take-over; Role of SEBI										
<b>Targeted Application &amp; Tools that can be used:</b> NIL										
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>										

1. Group Discussion and Debate
2. Case Law Analysis
3. Debate
4. Assignment

**Text Book:**

1. Avtar Singh, “Company Law”, Eastern book company.
2. Sanjiv Agarwal, “Project Governance Concept & Dimension”.
3. Sweet & Maxwell Eil'sFerran, “Company Law and Project Finance” (1999).
4. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law, Pearson Longman, 2009.

**References**

1. Charkham, J. and A. Simpson “Fair Shares: The Future of Shareholder Power and Responsibility”, Oxford University Press, 1999.
2. Pierre Vernimmen, Pascal Quiry, et. al. Project Finance: Theory & Practice: Theory and Practice Paperback, John Wiley & Sons, 2005
3. Richard Brealey et al. Principles of Project Finance, McGraw Hill, 2012

**Digital References:**

1. Park, David J. “Remembering Financial Crises: The Risk Implications of the Rise of Institutional Investors in Project Finance.” *Michigan Law Review* 117, no. 2 (2018): 383–414. <http://www.jstor.org/stable/44985667>.
2. “Remarks by Mélida Hodgson.” *Proceedings of the Annual Meeting (American Society of International Law)* 108 (2014): 251–54. <https://doi.org/10.5305/procanmmeetasil.108.0251a>.
3. Massu, Catalina Sofia Rizo. “INTERNATIONAL INVESTMENT LAW AND THE RIGHT TO HEALTH - DERECHO INTERNACIONAL DE INVERSIONES Y EL DERECHO A LA SALUD.” *Revista Chilena de Derecho* 47, no. 1 (2020): 73–100. <https://www.jstor.org/stable/26975606> .

**Relevant To Development EN - Share Capital, Prospectus, Information disclosure, Debt Finance, Debentures**

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW4060	<b>Course Title:</b> Penology and Victimology <b>Type of Course:</b> Honours 7 (Crime and Criminology Law Basket) /Theory only		<b>L- T-P- C</b>				
<b>Course Pre-requisites</b>	Criminology						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	This course provides the basic concepts in penology and victimology. It also provides a rationale on crime victims' place in the justice system. This course provides insights into theory of punishment and approaches to sentencing. It also dwells upon the police system and the correction system. The course also looks into the aspects of victimology which includes compensation to victims and their human rights						
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.						
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1- Understand the basic concepts in victimology and penology CO2- Explore the developments in penology and the reasons for punishment. CO3- Assess the impact of crime on victims and restitution of their rights CO4- Appraise the roles of police system & prison system in India. CO5- Review the remedies available to victims under various enactments in India. CO6- Understand the need for compensation and rehabilitation-compensation.						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Penology &amp; Theories of Punishment</b>	<b>CO1</b>	<b>Discussion and Debate</b>	<b>10 Sessions</b>			
Definition, origin and the meaning of the concept of Penology; Theories of Punishment: Critical analysis of the Retributive theory, Deterrent theory, Preventive theory, Reformatory theory, Expiation theory. History and evolution of theories of Punishment, views of modern writers on crime and punishment; Capital Punishment: History and evolution of the concept; views of experts, Capital Punishment in India, the Supreme Court on Capital Punishment; Criminal sentencing and Imprisonment							
<b>Module 2</b>	<b>The Police System</b>	<b>CO2</b>	<b>Lecture, Discussion and Debate</b>	<b>10 Sessions</b>			
The Police System; Structural Organization of Police; Mode of Recruitment and Training; Powers and Duties of Police; Cr.P.C. and Other Laws; Constitutional Imperatives; Relationship Between Police and Prosecution; Liability of Police for Custodial Violence; Police and Public Relations; Police force in India; the role of police; functions of police							
<b>Module 3</b>	<b>Approaches To Sentencing</b>	<b>CO3</b>	<b>Group Discussion and Debate</b>	<b>8 Sessions</b>			
Alternatives to imprisonment -probation-corrective labour-fine: collectives' fines-reparation by the offender/ by the court; Parole: Nature- Authority for Granting Parole -The Probation of Offenders Act, 1958; Types of sentences: Indian penal code and special laws-white collar crimes-pre-sentence hearing: summary punishment-habitual offender-plea bargaining							



<b>Module 4</b>	<b>Correctional Institutions</b>	<b>CO4</b>	<b>Lecture, Discussion</b>	<b>6 Sessions</b>
The concept of prisons, importance of prisons; Rights of Prisoners; Role of Correctional institutions in the criminal justice system; Pardon, Commutation, Reprieve, Remission				
<b>Module 5</b>	<b>Indian Law on Prison Administration</b>	<b>CO5</b>	<b>Group Discussion and Debate</b>	<b>6 Sessions</b>
Constitutional Provisions; The Prisons Act, 1894; The Prisoners Act, 1990; The Transfer of Prisoners Act, 1950; The Prisoners (Attendance in Courts) Act, 1955				
<b>Module 6</b>	<b>Victimology</b>	<b>CO6</b>	<b>Lecture, Discussion</b>	<b>6 Sessions</b>
Victims of crime- compensation to victims- under Crpc-under public law remedy; Need for compensation and rehabilitation-compensation as a mode of punishment- Constitutional perspective of compensation; Human rights of victims; Role of National Human Rights Commission				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Visit to a Police Station to understand how victim feels when he goes to report a crime Visit a jail to understand the plight of the undertrials Debate on concept of Plea Bargaining				
<b>Text Book:</b>				
<ol style="list-style-type: none"> <li>1. Penology, Victimology and Correctional Administration in India by Dr. Krishna Pal Malik, Allahabad Law Agency, 2011 edition, ISBN: 978-93-80231-26-6.</li> <li>2. Criminology and Penology by J.P.S Sirohi, Allahabad Law Agency, Seventh edition, 2011, Reprint 2013.</li> <li>3. Criminology, Penology and Victimology by Dr. Deipa Singh and Dr. K.P. Singh, the Bright Law House, New Delhi, first edition, 2013.</li> <li>4. Lectures on Criminology and Penology by Suryakant Mahadeo Gujar, Lawmann academic series, Kamal Publishers, New Delhi, 2017 edition.</li> <li>5. Ahmad Siddique's Criminology, Penology and Victimology by S.M. Afzal Qadri, Eastern Book Company, seventh edition.</li> </ol>				
<b>References:</b>				
<ol style="list-style-type: none"> <li>1. Dimensions of Justice by William C Heffernan, Jones and Bartlett Learning, 2015 edition.</li> </ol>				

2. Victimology: Theories and Applications by Ann Wolbert Burgess, Cheryl Regehr and Albert R Roberts, Jones and Bartlett Learning, 2013 edition.
3. Victimology, edited by Joanna Shapland and Matthew Hall, The International Library of Justice series, Ashgate, 2015 edition.
4. Transitional Justice, edited by Christine Bell, the International Library of Justice series, Ashgate, 2015 edition.
5. Restorative Justice, edited by Theo Gavrielides, the International Library of Justice series, Ashgate, 2015 edition.
6. Deterrence, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
7. Retribution, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
8. Shame Punishment, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
9. Juvenile Offending, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
10. Sentencing, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.

**Relevant To Development of Employability:** Prison Administration, Constitutional perspective of Compensation

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW4015	<b>Course Title:</b> Citizenship and Immigration Law <b>Type of Course:</b> Honours 7 Constitutional Law Basket /Theory only	<b>L- T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law and International Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course addresses the citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility both immigration and emigration. It also explores various practices of citizenship and provides and understanding of nationality, domicile, migration and immigration. This course dwells upon as to how and why political conflicts over immigration and citizenship arise.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skill</b> by using ' <b>Participative Learning</b> ' techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the moral, ethical and legal terms about citizenship <b>CO2-</b> Interpret the concept of immigration leading to irregular migrants and admission of refugees. <b>CO3-</b> Analyze the world-historical events that altered the views on matters of citizenship and immigration. <b>CO4-</b> Assess various provisions of legal instrument of International Migration					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Constitutional Law and Citizenship</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>15 Sessions</b>		
Concept of Citizenship and Domicile; Nationality and Citizenship; Constitutional Provisions (Articles 5-11)						
<b>Module 2</b>	<b>Overview Of Citizenship Act, 1955</b>	<b>CO2</b>	<b>Discussion and Debate</b>	<b>15 Sessions</b>		
Citizenship (Amendment) Act,1986; Citizenship (Amendment) Act, 1992; Citizenship (Amendment) Act, 2003; Citizenship (Amendment) Act, 2005; Citizenship (Amendment) Act, 2015; The Citizenship (Amendment) Bill, 2016; Overview of Passport Act, 1967; Overview of Foreigner Act, 1946						
<b>Module 3</b>	<b>Immigration</b>	<b>CO3</b>	<b>Group Discussion</b>	<b>15 Sessions</b>		
Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective; Overseas Indians-Social. Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920						
<b>Module 4</b>	<b>Legal Instruments on International Migration</b>	<b>CO4</b>	<b>Lecture, Discussion and Debate</b>	<b>15 Sessions</b>		
International Law and Migration Sources of International Migration Law; The Human rights of Migrants in International Law; The International Organization for Migration (IOM); International Migration and Refugee Law						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						
<b>Project work/Assignment:</b>						

1. Research paper competition on comparative immigration laws
2. Debate on the pros and cons of Citizenship Amendment Bill 2016
3. Watch movie on “A Better Life 2011” (<https://best-movies.watch/movie/55720-a-better-life/>)
4. Seminar on Citizenship in India vs. other countries.

**Textbook(s):**

1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (Copyright Year 2020)
2. Immigration Law, Kanupriya Goyal, LexisNexis (2015)
3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult (2015)
4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020)
5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press
6. Citizenship in India, Anupama Roy, Oxford University Press (2016)

**References:**

1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre.
2. Citizens’ Rights and the Rule of Law Problems and Prospects Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur.
3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company.
4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville.
5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Re-view and Prospects’, Indian Labour Immigration, Mahatma Gandhi Institute.
6. Hannah Arendt. 1966. “The Decline of the Nation-State and the End of the Rights of Man.” In The Origins of Totalitarianism.
7. Marie-Benedicte Dembour & Tobias Kelly. 2011. “Introduction.” In Are Human Rights for Migrants. Rutledge.
8. Monika Krause. 2008. “Undocumented Migrants: An Arendtian Perspective.” European Journal of Political Theory 7 (3): 331-348.
9. Kristen Hill Maher. 2002. “Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration.” In Globalization and Human Rights

**Topics related to development of “Employability”:**

- Overseas Indians- Social. Economic and Legal Impact on the State
- Immigration Law and Human Rights
- Effects of Forced Immigration

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<b>Course Code:</b> LAW4086	<b>Course Title:</b> Patent Right Creation and Registration <b>Type of Course:</b> Honours 7 Intellectual Property Law Basket /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course aims to provide the science and technology individual, or for any inventive mind, there is a possibility of creating novel product or process. This course will help such intellectual minds to identify and protect their intellectual efforts. This course is an introduction to one of the important types of intellectual property, patent. The course is a good blend of theoretical and practical aspects of patenting activity. The course is focused on inventor/researcher perspective with an objective how to generate a patent. This course provides various guidelines to inventor/researcher to convert his research into patent. This includes various such as how to read a techno legal document (patent), how to use patent data for research gap analysis, how to identify potential patent, how to plan the patent filing activity, how to interact with patent attorney, how to use and maintain laboratory notebook and so on.					
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving</b> methodologies.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> CO1-Identify various facets of Patent Law. CO2-Examine and address the necessary criteria of patenting. CO3-Analyze the role of government in regulating technological developments at national and international levels. CO4-Evaluate Intellectual Property law in India					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Inventions</b>	<b>CO1</b>	<b>Discussion, debate, research, presentation</b>	<b>12 Sessions</b>		
Concept of Patent; Historical Evolution of Patent Protection; Intellectual Property and essentials of Patent Law; Patentable and Non-Patentable Inventions						
<b>Module 2</b>	<b>Fundamentals of Patent</b>	<b>CO2</b>	<b>Discussion, Demonstration</b>	<b>14 Sessions</b>		
Necessary Criteria; Novelty; Non-Obviousness; Industrial Applicability; Compulsory Licensing; Patent and Biotechnology; Infringement of Patent; Remedies; Civil Remedies; Criminal Remedies						
<b>Module 3</b>	<b>Procedure of Registration</b>	<b>CO3</b>	<b>Discussion, Debate, Presentation</b>	<b>15 Sessions</b>		
Stages in the Process of Patent Registration; Application; Specification; Examination/Prior Art Search; Opposition/Objection						
<b>Module 4</b>	<b>Patent Litigation</b>	<b>CO4</b>	<b>Deliberation, Presentation and Debate</b>	<b>19 Sessions</b>		
Strategic dissemination of rights of patent holder; Protection, Enforcement & Patent Litigation; Opportunity & challenges of Patent						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Movie Review (Age of Ultron; What If Episodes), Case Analysis, Presentations, Projects.

**Books:**

1. Patent Law, Narayanan, P., (4th Edition), Eastern Law House, Kolkata.
2. Indian Patent Law and Practice, K.C. Kankanala, A.K. Narasani, V. Radhakrishnan, OUP India, 2012.

**Other Resources:**

1. The Law of Patents-With A Special Focus on Pharmaceuticals in India, Feroz Ali Khader, Lexis Nexis, 2007.
2. The Touchstone Effect: The Impact of Pre-Grant Opposition on Patents, Feroz Ali Khader, Lexis Nexis, 2009.
3. The Access Regime: Patent Law Reforms for Affordable Medicines, Feroz Ali Khader, Oxford University Press India, 2016.
4. Overlapping Intellectual Property Rights, Neil Wilkof and Shamnad Basheer, Oxford University Press India, 2012.
5. Patent Searching: Tools & Techniques, David Hunt (Editor), Long Nguyen (Editor), Matthew Rodgers (Editor), Landon, January 2007.
6. Patent Law in India, Dr. M. B Rao, Dr. Manjula Guru, Kluwer Law International, 2010.
7. Patent It Yourself, David Pressman, 18th Edition, Nolo.
8. Intellectual Property Rights, 1st Edition, Prabhuddha Ganguli, 2012 TMH.
9. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India.

**E-resources:**

1. Fisher, M. (2007). Fundamentals of Patent Law: Interpretation and Scope of Protection. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472564061>
2. Heath, C., & Petit, L. (Eds.). (2005). Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>
3. Heath, C., & Petit, L. (Eds.). (2005). Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>

**Relevant To Development of Employability and Skill:** Claim Drafting Best Practice  
Downloading Copy of Patent Specification Amendment to Claim Analysis

**Catalogue prepared by**

PSOL

**Recommended by the Board of Studies on**

July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

**Date of Approval by the Academic Council**

September 6, 2023 -21st AC

<b>Course Code:</b> LAW2019	<b>Course Title:</b> Law and Economics <b>Type of Course:</b> Discipline Elective- 3 /Theory Only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces the basic concepts of law and economics. It involves the study of economic analysis of law. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the interplay of economics and law <b>CO2-</b> Explain the concepts of unregulated monopoly and Natural Monopoly and their economic and efficiency consequences. <b>CO3-</b> Demonstrate the understanding of the legislative and judicial decisions in context of economics <b>CO4-</b> Analyze the impact on people's conduct and social welfare of various laws and regulations <b>CO5-</b> Understand the Economic of law of Torts.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction To Law &amp; Economics</b>	<b>CO1</b>	<b>Lecture, Discussion and Debate</b>	<b>15 Sessions</b>		
The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
<b>Module 2</b>	<b>The Economics Of Anti-Trust</b>	<b>CO2</b>	<b>Group Discussion and Debate</b>	<b>15 Sessions</b>		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist's price and output; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner's Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticity						
<b>Module 3</b>	<b>Economics Of Government Regulation</b>	<b>CO3</b>	<b>Lecture, Group Discussion and Debate</b>	<b>10 Sessions</b>		
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness						
<b>Module 4</b>	<b>The Economics of Enforcing Promises</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>		
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance						
<b>Module 5</b>	<b>Economics Of Tort Law</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>10 Sessions</b>		

The Costs of Accidents and the Economics of Tort Law Liability The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Quiz
- Presentation

**Text Book:**

1. Law and Economics – Robert Cooter, Thomas Ulen
2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan.
3. Friedman, David 2000. Law's Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: [http://www.daviddfriedman.com/Laws\\_Order\\_draft/laws\\_order\\_ToC.htm](http://www.daviddfriedman.com/Laws_Order_draft/laws_order_ToC.htm).
4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: <http://people.ucsc.edu/~wittman/book.pdf>
5. Posner, Richard A. Economic Analysis of Law 7<sup>th</sup> ed., New York: Wolters Law & Business, Aspen Publishers, 2007.
6. Cooter, Robert, and Thomas Ulen. Law & Economics 6<sup>th</sup> ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3<sup>rd</sup> ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004
9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

**References:**

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to law, Jules L Coleman
11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S: Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

**Relevant To Development of Employability and Skill:** Agency regulation



<b>Relevant To Development EN:</b> The economics of exchange	
<b>Relevant To Human Values and Professional Ethics/ Skill Development:</b> The Costs of Accidents and the Economics of Tort	
<b>Catalogue prepared by</b>	PSOL
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<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW3024	<b>Course Title: Artificial Intelligence and Law</b> <b>Type of Course: Discipline Elective 5</b>	<b>L-T-P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course explores the intersection of artificial intelligence (Artificial Intelligence) and law, examining how emerging Artificial Intelligence technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global Artificial Intelligence regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in Artificial Intelligence governance. Through a comparative study of international approaches, students will develop a critical understanding of Artificial Intelligence’s legal implications and its role in shaping modern societies.					
<b>Course Objective</b>	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. By the end of this course, students will: <ol style="list-style-type: none"> <li>1. Develop a foundational understanding of Artificial Intelligence technologies and their interaction with legal systems.</li> <li>2. Examine and compare national and international Artificial Intelligence regulations, assessing their effectiveness and challenges.</li> <li>3. Investigate key legal concerns such as liability, intellectual property, privacy, and criminal justice, along with ethical considerations.</li> <li>4. Formulate informed legal and policy recommendations to address Artificial Intelligence’s regulatory and governance challenges.</li> </ol>					
<b>Course Out Comes</b>	On successful completion of the course the students shall be able to: <b>CO1</b> Compare and evaluate Artificial Intelligence regulatory frameworks and policies across different countries <b>CO2</b> Examine Key Legal Issues Related To Artificial Intelligence And Propose Solutions Within Existing Legal Frameworks. <b>CO3</b> Identify and Analyze Current And Emerging Legal Trends Affecting The Artificial Intelligence Industry. <b>CO4</b> Understand the core technology underlying the modern development of artificial intelligence, the existing and newly developing legal and regulatory frameworks that might apply to the development and use of artificial intelligence <b>CO5</b> Identify and analyze some of the core legal and ethical issues at play in the development, deployment and use of artificial intelligence capabilities across a range of contexts and use cases					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Artificial Intelligence</b>	<b>CO1</b>	<b>Lectures &amp; Conceptual Discussions</b>	<b>10 Sessions</b>		
Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial Intelligence – Big Data, Algorithmic Decision-						

Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explain, Ability, Accountability, And Control

<b>Module 2</b>	<b>Legal Frameworks for Artificial Intelligence</b>	<b>CO2</b>	<b>Case-Based Learning</b>	<b>12 Sessions</b>
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Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization

<b>Module 3</b>	<b>Artificial Intelligence and Legal Aspects</b>	<b>CO3</b>	<b>Problem-Based Learning, Simulations &amp; Experiential Learning</b>	<b>14 Sessions</b>
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Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works; Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing; Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance; Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making; Artificial Intelligence In Dispute Resolution – Online Dispute Resolution And Artificial Intelligence In Courts; Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making

<b>Module 4</b>	<b>Operation of Artificial Intelligence and technology in the legal sphere and its impact</b>	<b>CO4</b>	<b>Lectures &amp; Discussions</b>	<b>12 Sessions</b>
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Documenting and scrutinizing the operation of Artificial Intelligence And Tech In The Legal Sphere; Analysing Emerging Legal Issues In Artificial Intelligence Deployment In The Legal Sector  
 Legal Personhood – Accountability And Responsibility  
 The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive Algorithms, Predictive Policing)  
 Artificial Intelligence Crimes; Artificial Intelligence’s Interference With The Due Process And Access To Justice; Artificial Intelligence’s Interference With Democracy; Artificial Intelligence’s Interference With The Rule Of Law

<b>Module 5</b>	<b>Ethical and Future Considerations</b>	<b>CO5</b>	<b>Research-Oriented Approach</b>	<b>12 Sessions</b>
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Artificial Intelligence Ethics – Justice & Fairness, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance  
 Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence’s Impact On Freedoms;  
 Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation;

The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends;Balancing Innovation, Ethics, And Legal Control Of Artificial Intelligence

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment:**

Case Analysis, Presentations, Projects.

**Text Book**

1. Edward Swan, Artificial Intelligence Law (Edward Elgar Publishing, Cheltenham, 2024).
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law (Cambridge University Press, Cambridge, 2022).
3. Kevin Warwick, Artificial Intelligence: The Basics (Routledge, London, 2012).
4. Tom Taulli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress, 1st ed. edition (2 August 2019).
5. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan, 1st ed. 2019 edition.
6. Anthony Elliott, The Routledge Social Science Handbook of AI (Routledge International Handbooks) [1 ed.], 2021, Routledge.
7. Thomas Wischmeyer, Timo Rademacher (Editors). Regulating Artificial Intelligence. Springer Nature, 2020.
8. Law & Justice's, Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri - 2nd Edition 2023
9. Rituraj Bhowal, Artificial Intelligence and Law,Central Law Publication, 2023

**Reference Books**

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago, 2024).
2. Ernest Lim and Phillip Morgan (eds.), The Cambridge Handbook of Private Law and Artificial Intelligence (Cambridge University Press, Cambridge, 2024).

**E-Resources**

1. M. Turing, I.—Computing Machinery and Intelligence, Mind, Volume LIX, Issue 236, October 1950, Pages 433–460, <https://doi.org/10.1093/mind/LIX.236.433t>.
2. Daly, T. Hagendorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, available at <https://arxiv.org/pdf/1907.03848>
3. Chadha, Kabir. (2024). Bias and Fairness in Artificial Intelligence: Methods and Mitigation Strategies. International Journal for Research Publication and Seminar. 15. 36-49. <https://doi.org/10.36676/jrps.v15.i3.1425>.
4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, Indian Journal of Law and Technology, Vol 17 Issue 2, available at <https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt>.
5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (AI). ArtifIntell Law 30, 291–323 (2022). <https://doi.org/10.1007/s10506-021-09294-4>.
6. Hill, D., O'Connor, C. D., &Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. International Journal of Police Science & Management, 24(3), 325-335. <https://doi.org/10.1177/14613557221089558>.
7. Miriam Buiten, The law and economics of AI liability, Computer Law & Security Review Volume 48, April 2023, 105794, available at <https://www.sciencedirect.com/science/article/pii/S0267364923000055>.

8. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. *DiscovArtifIntell* 4, 14 (2024). <https://doi.org/10.1007/s44163-024-00109-4>.
9. Ashutosh Mishra, Balance privacy & AI innovation in DPDP rules: Global tech body urges govt, *Business Standard*, available at [https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484\\_1.html](https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484_1.html), (Sept 24)
10. Brainard, L. (2021). Supporting responsible use of AI and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, available at <https://www.federalreserve.gov/newsevents/speech/brainard20210112a.htm>, accessed in July, 2024.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks

<b>Catalogue prepared by</b>	PSOL
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> Law 3026	<b>Course Title:</b> International Humanitarian and Refugee Law <b>Type of Course:</b> Honors Course & Theory Only Course	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Basic Concepts of International Law like Sources, Organs of UN and Development of Human Rights through various conventions and treaties.					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to improve the learners' SKILL-DEVELOPMENT SKILLS with the help of PARTICIPATIVE LEARNING techniques by employing students into group discussions, group projects and debates pertaining to the issues related to the implementation of provisions of protocols and treaties on law of the armed conflict.					
<b>Course Out Comes</b>	On successful completion of this course. The students shall be able to <b>CO1.</b> Identify Humanitarian principles and Protection provided under Convention and Protocols. <b>CO2.</b> Outline the means and methods of Warfare. <b>CO3</b> Understand the Laws related to protection of Defenceless <b>CO4.</b> Examine the precepts of refugee law and the different international instruments governing refugees. <b>CO5</b> Discuss the protection of refugee and possible solutions to the problem of displacement <b>CO6</b> Apply the legal framework related to determination of status of refugee in India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to International Humanitarian Law</b>	<b>CO1</b>	<b>Associated Activities (Discussion/Debate)</b>	<b>10 Sessions</b>		
Origin and Development of International Humanitarian Law - Geneva Conventions and Hague convention- Meaning of “armed conflict” – Common Article 2 - Non-international armed conflict – Common Article 3 and Additional Protocol II of the Geneva Convention - Jus ad bellum and jus in bello - Scope of Application of IHL -Martens Clause -Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL) - Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960						
<b>Module 2</b>	<b>Combatants &amp; Non- Combatants And Means &amp; Methods Of Combat</b>	<b>CO2</b>	<b>Debate</b>	<b>10 Sessions</b>		

Combatants, Non-Combatants, Special Forces, Person accompanying the armed forces, Spies.-  
General rules - Means of combat : Conventional weapon, Weapons of mass destruction- Methods of combat

<b>Module 3</b>	<b>Protection Of Defenseless &amp; Implementation And Enforcement Of Ihl.</b>	<b>CO3</b>	<b>Debate</b>	<b>10 Sessions</b>
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Protection of Civilian population, *Hors de combat*, wounded, Sick (and Shipwrecked Members of Armed Forces - Prisoners of War (POW)- The law of non-international armed conflict- Implementation & enforcement of IHL

<b>Module 4</b>	<b>Introductions To Refugee Law.</b>	<b>CO4</b>	<b>Discussion</b>	<b>10 Sessions</b>
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Historical Background and development of Refugee Law - Meaning of Refugee under various International Instruments : Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984 - Refugee Law, Human Rights and Humanitarian Law: Co-relation - Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.- Principle of Non-refoulement

<b>Module 5</b>	<b>Protections Of Refugees</b>	<b>CO5</b>	<b>Debate</b>	<b>10 Sessions</b>
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Rights and Duties of Refugees - Welfare measures for Refugees Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 - Solution to refugee's problem : Burden Sharing, Extradition of Refugee, Voluntary Repatriation, Naturalization , Re-settlement in Third Country

<b>Module 6</b>	<b>Status Of Refugee In India</b>	<b>CO6</b>	<b>Discussion</b>	<b>10 Sessions</b>
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Constitution of India - Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 - Role of National Human Rights Commission (NHRC) - Judicial decisions interpreting rights of refugees in India - India's Position regarding 1951 Convention on Refugees

**Targeted Application & Tools that can be used: NIL**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**1. Documentary/Movie review:**

- 1.1. Human Flow(2017) ]
1. 2. Born in Syria( 2016)
- 1.3. Gaza (2019)

**2.Project:**

- 2.1 Heavy explosive weapons in populated areas: A change of mindset is urgently needed.
- 2.2 Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory.

**3.Case study:**

- 3.1 Consider the legal issues arising regarding the U.S. drone attack on Anwar Al-Aulaqi in Yemen.
- 3.2 Rohingyas in Myanmar

Text Book

1. Dieter Fleck, The Oxford Handbook of International Humanitarian Law, (Oxford University Press 2014)
2. James C. Hathaway, The Rights Of Refugees Under International Law, Cambridge University Press (2005)
3. J.N, Saxena, Problems of refugees in Developing Countries and Need for International Burden-sharing, in K.P. Saksena, (ed.), Human Rights: Perspective and Challenges, Lancers Books, New Delhi (1994) p. 352 to 368

References

1. Robert Kolb, Advanced Introduction to International Humanitarian Law, [chapter on International Armed Conflict and Non- International Armed Conflict] (Edward Elgar 2014) pp 22 to 47
2. Andrew Clapham and Paola Gaeta, The Oxford Handbook of International Law in Armed Conflict (Oxford University Press 2014)
3. Watch movie “Human Flow” ([https://www.imdb.com/title/tt6573444/?ref\\_=fn\\_al\\_tt\\_1](https://www.imdb.com/title/tt6573444/?ref_=fn_al_tt_1)) and discuss the conditions of refugees in various parts of world
4. Rajeev Dhawan, Refugee Law and Policy in India PILSARC, pp 32 to 79 (2004)
5. Md Jahid Hossain et al., International Humanitarian Law - An Anthology, Chapter on Protection of Civilain, Wondede, Sick and Shipwrecked, Prisoners of War, LexisNexis Butterworths (2009) p. 103 to153
6. Ravindra Pratap, International Humanitarian Law, India’s Attitude – V.S Mani, Handbook of International Humanitarian Law in South Asia, Oxford University Press (2007)

Digital references:

1. E.O. 13492, Review and Disposition of Individuals Detained at the Guantánamo Bay Naval Base and Closure of Detention Facilities, 22 Jan. 2009, available at: <http://www.gpo.gov/fdsys/pkg/FR-2009-01-27/pdf/E9-1893.pdf>.
2. International Committee of the Red Cross, Customary International Humanitarian Law, Rule 106: Conditions for Prisoner-of-War Status, available at: [http://www.icrc.org/customary-ihl/eng/docs/v1\\_rul\\_rule106](http://www.icrc.org/customary-ihl/eng/docs/v1_rul_rule106).
3. [Convention \(IV\) Respecting the Laws and Customs of War on Land and its Annex](#), The Hague, 18 October 1907, arts. 42-56.
4. [Common art. 2](#) to the Four Geneva Conventions, Geneva, 12 August 1949.
5. UN AUDIO- Visual Library: [https://legal.un.org/avl/intro/welcome\\_avl.html](https://legal.un.org/avl/intro/welcome_avl.html)

**Topics relevant to development of Employability Skills :** Administrative measures for the benefits of Refugee, Solution to Refugee’s problem, Role of National Human Rights Commission (NHRC), Refugee Law, Human Rights and Humanitarian Law, Special Forces, Contemporary Challenges in Refugee Law

Catalogue prepared by

PSOL



Recommended by the Board of Studies on	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
Date of Approval by the Academic Council	September 6, 2023 -21st AC

<b>Course Code:</b> PPS2002	<b>Course Title:</b> Being Corporate Ready <b>Type of Course:</b> Foundational Course/ Practical Only	<b>L- T- P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to train students to be empathetic solution providers. The activity-based modules train students to understand empathy with the help of role plays, know the essentials of goal setting with emphasis on time management. It will also train them to be creative in problem solving.					
<b>Course objective</b>	Students should have desire and enthusiasm to involve, participate and learn.					
<b>Course Out Comes</b>	<b>On successful completion of this course the students shall be able to:</b> CO1- Demonstrate quick thinking skills. CO2- Define Conflict Resolution. CO3- Select strategy to resolve conflict. CO4- Analyse information critically.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Empathy</b>	<b>CO1</b>	<b>Role Play</b>		<b>4 Sessions</b>	
Students develop empathy through role-play activities. Working in groups, using scripts or hot seating, students start to appreciate the feelings of people involved in negative experiences. Current Affairs - A few minutes to be given in every session. Dedicate 5-10minutes towards Current Affairs in every session						
<b>Module 2</b>	<b>Critical Thinking</b>	<b>CO2</b>	<b>Case Studies &amp; Analysis</b>		<b>5 Sessions</b>	
The critical thinking skill helps with communication, improves relationships, allows for creativity, supports mental well-being, and so on. Critical thinking skills are vital for just about every aspect of a student's life. Current Affairs - A few minutes to be given in every session.						
<b>Module 3</b>	<b>Creative Problem Solving</b>	<b>CO3</b>	<b>Role Plays</b>		<b>2 Sessions</b>	
Apply creative problem solving and decision-making skills to online game play and writing tasks; Analyze situations from multiple perspectives and viewpoints. Distinguish between facts, opinions, and solution; Demonstrate 21st Century skills such as global awareness, information literacy, communication, and collaboration.						

Current Affairs - A few minutes to be given in every session.

<b>Module 4</b>	<b>Conflict Resolution</b>	<b>CO4</b>	<b>Case Studies &amp; Analysis/ Evaluation</b>	<b>4 Sessions</b>
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Learning to manage conflict reinforces the notion that solutions are possible. It develops skills in pro-social behavior, negotiation, assertiveness, co-operation and effective communication. It also promotes social and emotional competencies such as empathy, compassion, respect for others and emotional awareness.

Current Affairs - A few minutes to be given in every session.

**E- Resources:**

1. <https://www.verywellmind.com/what-is-empathy-2795562>

**Targeted Application & Tools that can be used:** LMS

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- 1) Case Study Analysis & Presentation
- 2) LMS MCQ

<b>Catalogue prepared by</b>	L&D Department
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW2048	<b>Course Title: Mediation and Negotiation</b>  <b>Type of Course: Law Program Core, Theory and Practical only</b>	<b>L-T- P- C</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	On successful completion of this course, student should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students mediation approaches; and Effectively reflect on ethical and moral issues in mediation; Demonstrate a critical understanding of Negotiation Styles and Strategies					
<b>Course Objective</b>	The objective of the course is <u>Skill Development</u> of student by using <u>Participative Learning</u> techniques					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b>  <b>CO1-</b> Understand and identify when and how to refer parties to outside resources.  <b>CO2-</b> Apply skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation.  <b>CO3-</b> Create structured mediation and negotiataion processes tailored to the needs of disputing parties.  <b>CO4-</b> Evaluate the outcomes of mediation and negotiation efforts and propose improvements for achieving better conflict resolution results.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction &amp; Historical Background</b>	<b>CO1</b>	<b>Drafting exercise</b>	<b>15 Sessions</b>		
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries						
<b>Module 2</b>	<b>Practical aspect of Mediation</b>	<b>CO2</b>	<b>Simulation of Mediation</b>	<b>15 Sessions</b>		

Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement; Communication and role of para legal: Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Role of the Paralegal: negotiation when representing a client; In mediation when representing a client; When acting as a mediator.

<b>Module 3</b>	<b>Mediation – Laws, Judicial Interpretations and Institutions</b>	<b>CO3</b>	<b>Simulation Exercise</b>	<b>15 Sessions</b>
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Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

<b>Module 4</b>	<b>Negotiation: Introduction, Styles and Strategies</b>	<b>CO4</b>	<b>Exercise on the negotiating style profile Simulation exercise on Negotiation</b>	<b>15 Sessions</b>
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Introduction to Negotiation Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/ Bad Guy and Limited Authority Types of Negotiations: soft negotiation, hard negotiation and principled negotiation Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative) BATNA, WATNA, MLATNA, Bottom Line, ZOPA

**Targeted Application & Tools that can be used: Nil**

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Practical session- Mediation**

**The session will help students in Litigation and corporate both. The issues will be helping in resolving the issues by alternative dispute mechanism i.e outside the court.**

**A North American company requested mediation with two Italian companies and one Spanish company on the basis of an agreement which the parties had reached for mediation under the WIPO Mediation Rules. The goal of the mediation was to help the parties avoid confusion and misappropriation of their similar trademarks and to regulate future use of their marks.**

**Text Book**

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
2. J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi.
4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of The Relevant Legal Texts, Cambridge, UK: Cambridge Univ Press
5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur

**References**

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
2. J. Auerbach, Justice Without Law? Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

**TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Mediation, Negotiation**

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> PPS2001	<b>Course Title:</b> Reasoning and Employment Skills <b>Type of Course:</b> Foundation course (Theory)	<b>L-T-P- C</b>	0	0	2	1
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is designed to suit the need of the outgoing students and to acquaint them with problem solving and employment related skills.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Develop reasoning ability for problem solving <b>CO2-</b> Develop communication skills required for employment <b>CO3-</b> Develop etiquettes necessary on a workplace <b>CO4-</b> Enhance interpersonal skills for effective communication					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Logical Reasoning</b>	<b>CO1</b>	<b>Solving assignment problems</b>	<b>5 Sessions</b>		
Analogy, Blood Relation, Directional Sense, Number and Letter Series, Coding – Decoding, Calendars, Clocks, Venn Diagrams, Seating Arrangement, Syllogism						
<b>Module 2</b>	<b>Data Interpretation</b>	<b>CO2</b>	<b>Reading and analysing relevant course materials.</b>	<b>5 Sessions</b>		
Tables, Column Graphs, Bar Graphs, Line Charts, Pie Chart, Venn Diagram						
<b>Module 3</b>	<b>Communication Skills</b>	<b>CO3</b>	<b>Reading and analyzing relevant course materials.</b>	<b>2 Sessions</b>		
Interview Skills/Confidence Building, Professionalism at Work Place, Verbal Communication Skills, Non-Verbal Communication Skills						
<b>Module 4</b>	<b>Behavioral Skills</b>	<b>CO4</b>	<b>Reading and analyzing relevant course materials.</b>	<b>3 Sessions</b>		
Expectation Setting and Taking Responsibility, Perception Management- Display of Commitment at Work Place, Work Place Etiquettes, Ethics and Values						
<b>Targeted Application &amp; Tools that can be used:</b> The course will enable students fundamental knowledge required to understand cyber law and cyber ethics.						
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>						
<ul style="list-style-type: none"> <li>Project on Mock Test Interview for a Job</li> </ul>						
<b>Text Books:</b>						
<ol style="list-style-type: none"> <li>Quantitative aptitude for Competitive examination By R S Agarwal</li> <li>Cyber Ethics 4.0, Christoph Stuckelberger, Pavan Duggal, by Globethic</li> </ol>						
<b>References:</b>						
<ol style="list-style-type: none"> <li>Analytical and Logical reasoning By Sijwali B S</li> <li>A Modern Approach To Verbal &amp; Non Verbal Reasoning By R S Agarwal</li> </ol>						
<b>relevant to the development of “Foundation Skill”:</b> Ethics and Values						
<b>Catalogue prepared by</b>	L&D Department					

<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC



<b>Course Code:</b> LAW4035	<b>Course Title:</b> Transportation Law <b>Type of Course:</b> Honours 8 -Business Law Basket /Theory only	<b>L- T- P-C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Law of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into general principles and basic regulations governing carriers (by land) of persons and goods. The course dwells upon the rights and obligations of the parties as well as a study of the regulatory framework that governs the transportation business and other related public utilities. It also expounds upon the role of Indian Railways and explains various provisions of Indian Railways Act, 1989. The course also looks into the emerging urban transportation mode of Metro Railways and associate legislations.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the modes of Land transportation and associate laws and regulations <b>CO2-</b> Interpret various provisions of Carriage by Road Act, 2007 along with interpretation of Motor Vehicle Act 1988 <b>CO3-</b> Examine various other Transport sector laws and regulations <b>CO4-</b> Analyze the Railways Act, its applicability, and lacunae in implementation. <b>CO5-</b> Discuss various Appellate Tribunals and their jurisdiction					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>		
Transportation; Transportation in India; Transport and non-Transport vehicles; Public and private service vehicles; Carriage; Insurance requirements for motor vehicles; Role of the central government; Role of the state government; Recent Developments						
<b>Module 2</b>	<b>The Carriage By Road Act, 2007</b>	<b>CO2</b>	<b>Group Activity</b>	<b>12 Sessions</b>		
Scope and Object of the Act; Definitions; Registration for Stage Carriage; General responsibility of common carrier; Liability of the common Carrier; Provision for carriage of dangerous goods; Rate fixation for carriage of consignments; Goods forwarding note; Goods receipt; Compensation for damages						
<b>Module 3</b>	<b>Constitutional provision for Transportation</b>	<b>CO3</b>	<b>Assignment</b>	<b>12 Sessions</b>		
Constitutional provision for Transportation; Road Transport Corporations Act 1950; National Highways Act 1956; Motor Vehicles Act 1988; Multimodal transportation of goods Act 1993; The Customs Act, 1962 ; National Highways Tribunal Rules (2003); Penalty for short landing of goods; Criminal Prosecution; Passengers Baggage regulation						
<b>Module 4</b>	<b>Tribunals</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>12 Sessions</b>		

Application for compensation; Board of claims tribunal; State transport appellate tribunal; Railways Grievance Redressal Tribunal; Hierarchy of courts; Procedure and powers of claims tribunals; Judgment and award of compensation; Settlement of claims outside of claims tribunal; Enforcement of award of the claim's tribunal; Appeals; Bar on jurisdiction of Civil Courts; Power of State Government to make rules

<b>Module 5</b>	<b>Transportation By Law</b>	<b>CO5</b>	<b>Team Activity</b>	<b>12 Sessions</b>
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Scope and Object of the Act; Definitions; Carriage of Passengers; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents; Penalties and offences; Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Take a ride in a State Transportation Bus and comment on your experience on this public utility
- Debate competition on “Whether Metros are boon or bane”
- Paper writing competition on “Issues regarding Privatization of Railway Stations”
- Analyze any 3 cases from those listed below and critically examine the judgement in view of existing legislations and precedents

#### **Resources**

##### **Text Books:**

1. Gargi Rajvanshi- Transportation Law (2015).
2. Avtar Singh - Law of Carriage (Air, Land & Sea) 2015
3. G.R. Desai - Life insurance in India.
4. P.P. Bhatnagar - Transport in modern India.
5. M.D. Mathur - Trail and transport in India

##### **References:**

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). International Trade Law. Toronto: Irwin Law.
3. Lester, Simon; Mercurio, Bryan, (2010) World Trade Law Text, Materials, and Commentary, New Delhi: Universal Law Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding International Trade Law Matters Publishing.

##### **Prescribed Legislations:**

1. The Carriage by Road Act, 2007
2. Sale of Goods Act, 1930
3. Road Transport Corporations Act 1950
4. National Highways Act 1956
5. Motor Vehicles Act 1988
6. Multimodal transportation of goods Act 1993
7. Railways Act, 1989

8. Metro Railways (Operation and Maintenance) Act, 2002.
9. The Customs Act, 1962
10. National Highways Tribunal Rules (2003) – Recent Amendments

**Case studies:**

1. M.V. Elisabeth & Ors. Vs. Harwan Investment and Trading, Supreme Court of India 26 Feb. 1992
2. Sunil B Naik vs. Geowabe Commander, Supreme Court of India, Civil Appeal No. 2617 of 2018
3. Calcutta Goods Transport vs. Union of India & Ors, Calcutta High Court 14.11.1994
4. Jain Transport & General vs. State of Uttar Pradesh & Ors. Allahabad High Court December 1956
5. Nareshbhai Bhagubhai & Ors. Vs. Union of India, Supreme Court of India, Civil Appeal No. 6270 of 2019
6. Bimla Dev & Ors vs. Union of India, High Court of Delhi, FAO No. 421/2012 dt. 8 January 2014

**Relevant To Development Of Employability - Carriage Law, Railways Act**

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4062	<b>Course Title:</b> White Collar Crime <b>Type of Course:</b> Honours 8 Crime and Criminology Law Basket /Theory only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	The students should have basics of CrPC, Evidence, IPC, Common Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The term "white-collar crime" refers to many different forms of illegal activity. The course will examine how white collar crime is defined and understood in the law and other disciplines; how it is different and similar to other criminal activity; who perpetrates white collar crime; who are its victims; what are the costs of white collar crime and how are these costs measured; and how is it investigated, prosecuted, punished and deterred. The course will feature infamous and newsworthy white collar cases, some local in nature, as well as current events.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving Methodology</b> . The students would be assessed based on Research Assignments, Projects, Group Discussions and moot problems.					
<b>Course Out Comes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct.</p> <p><b>CO2-</b>Examine issues in investigating, prosecuting, defending, punishing and deterring white collar</p> <p><b>CO3-</b> To provide an extensive career-oriented course for achieving proficiency in the field White Collar Crime.</p> <p><b>CO4-</b> To discuss the most relevant and important theories and concepts of White-Collar Crime and types of white-collar crime applicable in India and Worldwide.</p> <p><b>CO5-</b> To understand the shifting of the state's approach toward white collar crime from conventional kinds of offences.</p> <p><b>CO6-</b> To discuss the bone of contention of the state machinery to deal with white collar crime.</p> <p><b>CO7-</b> To discuss the economic crime, organized crime, institutional crime as a conceptual outcome of white-collar crime etc.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Conceptual Perspective of White-Collar Crimes Concept and Types of White-Collar Crimes; Indian Approaches to Socio- economic Offences; Privileged class deviance; Growth of White-Collar Crimes; Criminality and White-Collar Crimes (Elements of Mens Rea and Actus Rea); Need for Specific Measures						
<b>Module 2</b>	<b>Types Of Deviance</b>	<b>CO2</b>	<b>Team Activity</b>	<b>10 Sessions</b>		
Professional Deviance; Unethical practices of the Indian Bar; Unprofessional and Unethical Journalism; Medical Malpractice						
<b>Module 3</b>	<b>Corporate Crimes</b>	<b>CO3</b>	<b>Group Activity</b>	<b>10 Sessions</b>		
Corporate Crimes-Meaning and Nature; Psychological and Socio-economic Factors underlying corporate frauds; Types of Corporate Crimes; Judicial Attitude towards Corporate Crimes; Offences Relating to Statutory Non-compliance under Companies Act; Vicarious Liability of Corporation						

<b>Module 4</b>	<b>Corruption</b>	<b>CO4</b>	<b>Group Activity</b>	<b>12 Sessions</b>
Meaning, Nature and Scope of Corruption; The Prevention of Corruption Act, 1988 – Offences and Penalties, investigation and Sanction for Prosecution; Relevant Sections of Indian Penal Code, 1860 and The Benami Transactions (Prohibition) Act, 1988; Analysis of K. Santhanam Committee Report on Anti-Corruption; France, UK and USA laws on Anti – Corruption				
<b>Module 5</b>	<b>Crime And Politics</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
Corruption in Politics and Government Some Major Scandals – Defence Procurement Scandal; Stock Market Manipulation Scam 1999-2001-2G Spectrum Allocation Scandal; Commonwealth Games Scandal; Satyam Computer Scam; Fodder Scam; JBT Scam; Latest Coal Scam.				
<b>Module 6</b>	<b>Money Laundering</b>	<b>CO6</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
Meaning, Nature and Scope of Money Laundering 7. The Prevention of Money Laundering Act, 2002 – Offences, Attachment, Adjudication and Confiscation, Summons, Searches and Seizures, Appellate Tribunal and Authorities Round tripping (FEMA Regulations and RBI Notices)				
<b>Module 7</b>	<b>Committees And Commissions</b>	<b>CO7</b>	<b>Group Presentation</b>	<b>6 Sessions</b>
<ul style="list-style-type: none"> <li>• White Collar Crime and Response of Indian Legal Order - Law Commission recommendations</li> <li>• White Paper on white collar crime – Vigilance Commission – Public Account Committee - Ombudsman Lokpal Bill</li> </ul>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
<ul style="list-style-type: none"> <li>• Debate competition on nexus of Politicians and White-Collar Criminals</li> <li>• Analyze some of the undermentioned cases and put forward your hypothesis regarding the crimes committed and their redressal</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Upendra Baxi, the Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi.</li> <li>2. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989).</li> <li>3. Mehanathan, Law on Prevention of Money Laundering in India (2014).</li> <li>4. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications</li> <li>5. Dr M C Mehanathan, Law on Prevention of Money Laundering in India, Lexis Nexis.</li> <li>6. Dr. Ashok Dhamija, Prevention of Corruption Act, Lexis Nexis.</li> <li>7. K D Gaur, Textbook on Indian Penal Code, Universal Publications</li> </ol>				
<b>References:</b>				

1. Understanding White Collar Crime, J. Kelly Strader, Lexis Nexis.
2. White Collar Crimes – Cases, Materials and Problems, Strader and Jordan, Nexis, Lexis.
3. Corporate Crime and Civil Liability, Gordan E. Kaiser, Lexis Nexis.
4. White Collar Crime, Law and Practice, Jerold H. Israel & Henning, American Casebook Series.

**Prescribed Legislations:**

1. The Prevention of Corruption Act, 1988
2. Relevant Sections of Indian Penal Code, 1860
3. The Benami Transactions (Prohibition) Act, 1988
4. The Prevention of Money Laundering Act, 2002 & its Amendments
5. The Foreign Exchange Management Act, 1999 & its Amendments
6. Foreign Contribution Regulation Act, 2010

**Relevant To Development of Employability:** Evidentiary value of the above techniques: Issue regarding their admissibility in Court of Law  
Issue of reliability of these techniques

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW4005	<b>Course Title:</b> Comparative Constitution <b>Type of Course:</b> Honours 8 -Constitutional Law Basket /Theory only	<b>L- T-P- C</b>					4	0	0	4
<b>Course Pre-requisites</b>	NIL									
<b>Anti-requisites</b>	NIL									
<b>Course Description</b>	The course provides insights and compares various constitutional law across various jurisdictions. The course compares various forms of government, parliamentary and presidential. It also dwells upon evolution and development of civil rights. The course also deliberates upon Judiciary process and power of judicial review prevailing in USA, UK and France with comparison to India. It also discusses the organization of legislative and executive comparison of powers in USA, UK, France and India									
<b>Course Objective</b>	This course is designed to enhance the learners' <b>Skill Development</b> by using <b>Participative Learning</b> techniques.									
<b>Course Outcomes</b>	<b>On successful completion of this course the students shall be able to:</b> <b>CO1-</b> Understand the difference between various types of constitutions and types of states. <b>CO2-</b> Comprehend the law-making process under different types of constitutions. <b>CO3-</b> Distinguish the extent of judicial powers under different constitutions. <b>CO4-</b> Differentiate between executive power and legislative power. <b>CO5-</b> Appraise various processes for amendment of constitution under various jurisdictions.									
<b>Course Content:</b>										
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Case Laws</b>	<b>10 Sessions</b>						
Constitution: Meaning, concept and idea of constitution; Living constitution; Constitution as a supreme law; Constitutional law; Constitutional Law and Constitutionalism; Concept of, and distinction between constitution, constitutional law and constitutionalism; Essential features of constitutionalism — written constitution, separation of powers, fundamental rights, independence of judiciary and judicial review; Study of comparative public law; Scope and relevance; Problems and concerns										
<b>Module 2</b>	<b>Nature Of Constitution</b>	<b>CO2</b>	<b>Case study</b>	<b>10 Sessions</b>						
Written (e.g. India, U.S.); Unwritten (e.g. U.K.); Supremacy of the constitution; Amenability of the constitution										
<b>Module 3</b>	<b>Nature Of The State</b>	<b>CO3</b>	<b>Discussion &amp; Debate</b>	<b>10 Sessions</b>						
Unitary (e.g. U.K.); Quasi Federal (e.g. India); Strict Federation (e.g. U.S.); Tests of Federation										
<b>Module 4</b>	<b>Nature Of the Legislature</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate, Research Paper</b>	<b>10 Sessions</b>						
Westminster Model (e.g. U.K., India); Strict Separation (e.g. U.S. Congress); Semi-Presidential (e.g. France); Nature of the Legislative Chambers										
<b>Module 5</b>	<b>Nature Of the Executive</b>	<b>CO4</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>						
Collective Model (e.g. U.K. & India); Singular Executive (e.g. U.S.); Power Sharing (France); Global Legal systems; Indian judicial system; The United Kingdom Judicial System; The US Court System; Powers of Judicial Review in U.K., U.S. & India										
<b>Module 6</b>	<b>Amendments &amp; Citizens Participation</b>	<b>CO5</b>	<b>Lecture, Case Analysis &amp; Debate</b>	<b>10 Sessions</b>						

U.S.; India; U.K.; Referendum; Popular Initiative; U.S.; India; U.K.; State's Tortious and Contractual Liability: India, US, UK

**Targeted Application & Tools that can be used:** NIL.

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

- Assignment
- Presentation
- Case Analysis
- Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress
- Analyze five cases from amongst listed as given below
- Debate competition on Citizen's participation in constitutional amendments.

**Books:**

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7<sup>th</sup> Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

**References:**

1. H.M. Seervai, Constitutional Law of India, 4<sup>th</sup> Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

**Prescribed Legislations:**

1. The Constitution of India, 1950
2. Constitution of United States 1788
3. Constitution of France (Constitution of the Fifth Republic) 1958

**Case Laws:**

1. SR Bommai v Union of India AIR 1994 SC 1918.
2. Kuldip Nayar v Union of India AIR 2006 SC 3127.
3. State of Rajasthan v Union of India AIR 1977 SC 1361
4. Colegrove v Green 328 U.S. 549
5. Texas v White (1868) 74 US 227
6. Samsher Singh v State of Punjab AIR 1974 SC 2192.
7. Marbury v Madison 5 US 137 (1803)
8. Supreme Court Advocates on Record v. Union of India 2015(5) GLT(SC)12
9. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
10. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
11. Minerva Mills Ltd. v Union of India AIR 1980 SC 1789.

**Relevant to development of Employability:**

Equality And Social Justice ; Nature Of State

**Catalogue prepared by**

PSOL

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July 5<sup>th</sup>, 2023 -15<sup>th</sup> BOS

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September 6, 2023 -21st AC



<b>Course Code:</b> LAW4089	<b>Course Title:</b> Trade Secret and Technology Transfer <b>Type of Course:</b> Honours 8 Intellectual Property Law Basket /Theory only	<b>L- T-P- C</b>					4	0	0	4
<b>Course Pre-requisites</b>	Intellectual Property Rights									
<b>Anti-requisites</b>	NIL									
<b>Course Description</b>	The course aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup – from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.									
<b>Course Objectives</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving</b> methodologies.									
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Interpret legal provisions to address the interface between IPR and Trade Secrets. <b>CO2-</b> Understand the concepts of the international market for intellectual property and options in technology commercialization. <b>CO3-</b> Examine international competition issues regarding technology transfer in the international markets. <b>CO4-</b> Analyze various types of technology transfer and how in such transfers intellectual property can be protected. <b>CO5-</b> Knowledge about the Technology Transfer Regulations									
<b>Course Content:</b>										
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>(Discussion, debate, research, presentation)</b>					<b>12 Sessions</b>		
Information as property; Ingredients of trade secrets, significance; What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board										
<b>Module 2</b>	<b>International And National Legislations On Trade Secrets</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>					<b>12 Sessions</b>		
The Paris convention on industrial property and trade secrets; The TRIPS agreement - Trade secrets and contractual relations; Trade secrets and employment contracts; Restrictive covenants in employee contracts										
<b>Module 3</b>	<b>Misappropriation And Protection</b>	<b>CO3</b>	<b>Discussion, Presentation</b>					<b>12 Sessions</b>		
Misappropriation; Violation of rights; Enforcement of confidential information and trade secrets under the common Law; Protection of trade secrets; Enforcement of trade secrets under the National Innovation Bill and remedies; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation; Fiduciary relationship; Duties and obligations										
<b>Module 4</b>	<b>IPR And Technology Transfer</b>	<b>CO4</b>	<b>Discussion</b>					<b>12 Sessions</b>		

What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

Module 5	Technology Transfer Regulations	CO5	Discussion	12 Sessions
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TRIPS agreement; Convention of Biological Diversity (CBD); Prior Informed consent; Risk Assessment; Precautionary measures and Benefit Sharing; The Biological Diversity Act of India; Transfer of patented technology ; Parallel imports-importing ; Exporting of patented technology ; Cross border protection and technology transfers

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

**Text Books:**

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

**References:**

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5<sup>th</sup> Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9<sup>th</sup> Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3<sup>rd</sup> Edition (2011).

**Digital References:**

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.

6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

**Case Laws:**

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

**Relevant To Development Of Employability:** Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

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<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC

<b>Course Code:</b> LAW3027	<b>Course Title: Bioethics and Law</b>	<b>L-T- P- C</b>				
	<b>Type of Course: Discipline Elective 5/ Theory only</b>		4	0	0	4
<b>Course Pre-requisites</b>	LAW3015 - Health Laws					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
<b>Course Objectives</b>	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
<b>Course Outcomes</b>	On successful completion of the course the students shall be able to:  <b>CO1-</b> Understand key bioethical principles and their role in shaping laws related to human advancement. <b>CO2 -</b> Examine and critically assess the legal and ethical frameworks governing bioethics. <b>CO3 -</b> Apply legal and ethical principles to various aspects of human life and human development. <b>CO4 -</b> Evaluate the effectiveness and implications of the legal and ethical framework regulating bioethics. <b>CO5 –</b> Analyze the influence of institutional frameworks in regulating bioethics.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Fundamentals of Bioethics and Its Relationship with Law</b>	<b>CO1</b>	<b>Discussion</b>			<b>12 Sessions</b>
	Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics; Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards profession, responsibility towards society					
<b>Module 2</b>	<b>International Legal and Ethical Framework for Bioethics</b>	<b>CO2</b>	<b>Research paper</b>			<b>12 Sessions</b>

Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997

<b>Module 3</b>	<b>Indian Legal and Ethical Framework for Bioethics</b>	<b>CO3</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019: Medical negligence – unfair trade practice and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs

<b>Module 4</b>	<b>Institutional Mechanisms Governing Bioethics</b>	<b>CO4</b>	<b>Debate</b>	<b>12 Sessions</b>
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International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal Committee System

<b>Module 5</b>	<b>Contemporary Issues in Bioethics</b>	<b>CO5</b>	<b>Case Analysis</b>	<b>12 Sessions</b>
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In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Management of Trade Secrets; Identifying Trade Secrets

**Targeted Application & Tools that can be used:** NIL

### **Project work/Assignment**

#### **Assignment**

#### **Details:**

1. Research Paper
2. Case Study Analysis
3. Experiential Learning Activities:
  - Debate competition on Pro-life and Pro-choice in reproductive rights
  - Moot court on Medical malpractice suits and other bioethical considerations

- Legislative and Policy Drafting Exercise
- Role playing games

### **Text Book**

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4<sup>th</sup> Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012) *Medical Law, Ethics and Bioethics for the Health Professions*, 7<sup>th</sup> Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27<sup>th</sup> edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8<sup>th</sup> edn. New York: Oxford University Press.
7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.
8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3<sup>rd</sup> edn. Baltimore: Johns Hopkins University Press.
10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2<sup>nd</sup> edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2<sup>nd</sup> edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.
15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5<sup>th</sup> edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4<sup>th</sup> edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*. 10<sup>th</sup> edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3<sup>rd</sup> edn. Oxford: Oxford University Press.
19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3<sup>rd</sup> edn. Oxford: Oxford University Press.
20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3<sup>rd</sup> edn. London: Butterworths.
21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3<sup>rd</sup> edn. London: Butterworth-Heinemann.
22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2<sup>nd</sup> edn. London: Thomson Reuters.
23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2<sup>nd</sup> edn. London: Cavendish Publishing.
24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.

26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

### **Bare Acts**

1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Helsinki 1964
3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Public Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019
18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019
21. The Mental Healthcare Act, 2017

### **References**

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, Bioethics Is Western. *Eubios Journal of Asian and International Bioethics*, 18(4), pp. 106-109.
2. Herring, J. (2018) *Medical Law and Ethics*. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) *Bioethics: A Systematic Approach*. 2nd edn. New York: Oxford University Press.

### **Case Laws**

1. Nuremberg Trials (1947) – The Doctors' Trial
2. *Canterbury v. Spence* (1972, USA)
3. *Cruzan v. Director, Missouri Department of Health* (1990, USA)
4. *Moore v. Regents of the University of California* (1990, USA)
5. *Wellington Hospital v. H* (2000, New Zealand)
6. *Parmanand Katara v. Union of India* (1989)
7. *K.S. Puttaswamy v. Union of India* (2015)
8. *Aruna Shanbaug v. Union of India* (2011)
9. *Common Cause v. Union of India* (2018)
10. *Suchita Srivastava v. Chandigarh Administration* (2009)

11. Baby Manji Yamada v. Union of India (2008)
12. State of Maharashtra v. Maruti Shripati Dubal (1987)

**E-Resources**

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. Indiana Journal of Global Legal Studies, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. Loy. LAL Rev., 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. Rights and Resources, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. Current Legal Issues, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. Bioethics, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. Bioethical Developments in India: 1989–1991. Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991, pp.309-341.
7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, 25(4), pp.295-306.

**Topics related for “EMPLOYABILITY SKILLS DEVELOPMENT”:** Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework, Medical malpractice law

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW3014	<b>Course Title:</b> Energy Law and Policy <b>Type of Course:</b> Discipline Elective -4/ Theory only	<b>L-T-P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> Techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understand the Indian Energy Sector scenario, policy framework, and regulatory aspects <b>CO2-</b> Infer various dimensions of law and regulations that govern Oil, Gas and Petroleum sector <b>CO3-</b> Appraise various provisions of law and regulations that govern Coal sector <b>CO4-</b> Interpret various provisions of the Electricity Act and its applications to the electricity distribution sector <b>CO5-</b> Analyze various provisions of law that govern Renewable Energy sector.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to The Energy Sector And Law</b>	<b>CO1</b>	<b>Discussion &amp; Debate</b>	<b>8 Sessions</b>		
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector; Legal basis for energy regulation in India; Energy Justice: Right to access energy.						
<b>Module 2</b>	<b>Oil, Gas and Petroleum Law</b>	<b>CO2</b>	<b>Discussion &amp; Debate</b>	<b>15 Sessions</b>		
Legal basis for OG&P sector regulation; The [Oil Fields] (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue Sharing Contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas)						
<b>Module 3</b>	<b>Law Relating to Coal Sector</b>	<b>CO3</b>	<b>Group Activity</b>	<b>13 Sessions</b>		
Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.						
<b>Module 4</b>	<b>Electricity Business And</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>		
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	<b>Regulations Under Electricity Act</b>			
<p>Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005; The Electricity (Rights of Consumers) Rules, 2020  Context and the new aspects introduced by the Electricity Act, 2003; What is unbundling?  The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007; The Electricity (Promoting Renewable Energy Through Green Energy Through Green Energy; Open Access) Rules, 2022.  Relationship of Electricity Act with other laws; Other relevant statutes and guidelines governing electricity (other than Electricity Act, 2003); Benefits available to Renewable Energy Sources under the Electricity laws; Tariff Setting by SERC, CERC and Generation Tariffs</p>				
<b>Module 5</b>	<b>Renewable Energy Law</b>	<b>CO5</b>	<b>Group Presentation</b>	<b>12 Sessions</b>
<p>National And State Level Renewable Energy Policies and Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement And India’s Role In Climate Change And Renewable Energy Promotion; Overview Of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency; Energy Conservation Act, 20015.Pricing Of Renewable Energy By State Electricity Regulatory Commissions.  Nuclear Energy and Law: Institutions involved in promotion and regulation of nuclear energy; Issues and challenges of nuclear energy; Environmental concerns, National and International legal framework</p>				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</b>				
Assignment 1: Mock Negotiation of Revenue Sharing Contract				
Assignment 2: Analysis of State Renewable Energy Policies in India				
<b>Topics Relevant To Development Of Employability: Electricity Laws / Petroleum Laws / OALP</b>				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			
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<b>Course Code:</b> LAW2106	<b>Course Title:</b> International Trade Law <b>Type of Course:</b> Discipline Elective 4/Theory Only	<b>L-T- P- C</b>				
			4	0	0	4
<b>Course Pre-requisites</b>	International Law, Law of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of this course, students will be able to:</b> <b>C.O.1</b> Analyze the concept of International Trade Policies and their impact on domestic policies. <b>C.O.2</b> Examine the inflows and outflows of foreign exchange and its role in Indian economy. <b>C.O.3</b> Interpret various nuances of the process of export-import of goods and services. <b>C.O.4</b> Examine the provisions enacted in laws related to foreign-trade with reference to India.					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Assignment</b>		<b>12 Sessions</b>	
<ul style="list-style-type: none"> <li>• Historical development of International Trade</li> <li>• Need and importance of International Trade</li> <li>• Theories of International Trade</li> <li>• Basic necessity for export and imports in India</li> <li>• India's Foreign Trade Policy</li> <li>• Pre-Liberalization</li> <li>• Post Liberalization era</li> <li>• Control by State over Foreign Trade in India</li> <li>• Powers of Reserve Bank of India in controlling Foreign Trade</li> <li>• Automatic Approval Scheme</li> </ul>						
<b>Module 2</b>	<b>International Organization and Foreign Trade</b>	<b>CO2</b>	<b>Research</b>		<b>12 Sessions</b>	
<ul style="list-style-type: none"> <li>• WTO &amp; GATT</li> <li>• Dispute Settlement Mechanisms</li> <li>• Transfer of technology</li> <li>• Tariff and Non-Tariff restrictions</li> <li>• Dumping of old technology and goods</li> <li>• Anti-Dumping duties and other provisions</li> </ul>						

- Quota Restrictions
- Subsidies and Countervailing Duties
- Permissible & Quarantine Regulations

<b>Module 3</b>	<b>State Mechanisms to Regulate Foreign Trade in India</b>	<b>CO3</b>	<b>Discussion</b>	<b>12 Sessions</b>
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- Foreign Trade Development and Regulation Act, 1992
- Director-General of Foreign Trade
- Board of Trade
- Central Excise Authority
- Currency Transfer-Borrowing & Lending of money in Foreign Currency
- Repatriation and surrender of Foreign Securities
- Investment in Foreign Banks
- Investment in Foreign Countries
- Establishment of business outside India
- Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB
- Promotional Measures: Export Promotion Councils
- Export Promotion Capital Goods Scheme
- Advance License Scheme
- Duty related schemes
- Duty Exemption/Remission Schemes
- Duty-Free Import Authorization
- Duty Entitlement Pass Book (DEPB)
- Duty Drawback Scheme.

<b>Module 4</b>	<b>Foreign Trade in Specialized Sectors</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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- Agricultural Products
- Textile and Clothing
- Diamonds and Jewellery
- IT Services
- Drugs and Pharmaceuticals

Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Group assignment

**Text Books**

1. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press
2. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5<sup>th</sup> edition, 2019, Carolina Academic Press

3. Indira Carr, *International Trade Law*, 5<sup>th</sup> edition, 2014, Routledge Taylor and Francis Group
4. Jason Chuah, *Law of International Trade: Cross-Border Commercial Transactions*, 5<sup>th</sup> edition, Sweet & Maxwell
5. Mitsuo Matsushita & others, *The World Trade Organization: law, practice and policy*, 2015, 3<sup>rd</sup> edition, The Oxford International Law Library.
6. Koul, A.K. (2001) World Trade Organisation, Satayam Publication.

#### References Books:

1. Carole Murray, David Holloway, *The Law and Practice of International Trade*, 12<sup>th</sup> edition, 2015, Sweet & Maxwell.
2. Auter Krishen Kaul, *A Guide to the W.T.O and GATT: Economics, Law and Politics*, 2006, Kluwer Law International.
3. Schitzer Simone, *Understanding International Trade Law*, 2<sup>nd</sup> edition, 2010, Universal.

#### E-Resources

1. Smitha Francis, and Kallummal Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22. <http://www.jstor.org/stable/23527948>. (JSTORE)
2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. <http://www.jstor.org/stable/45341992>. (JSTOR).
3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
4. Taru Dalima and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49. <http://www.jstor.org/stable/42704945>. (JSTOR)
5. Dr. Mohd. Tufail Khan "India's Foreign Trade in 21st Century." India Quarterly, vol. 55, no. 1/2, 1999, pp. 55–84. <http://www.jstor.org/stable/45073121> (JSTOR)
6. Gregory G. Brooker and Karen R Cole, 'Automatic Approval Statutes: Escape Hatches and Pitfalls' (1997) 3 The Urban Lawyer American Bar Association 439-474. <http://www.jstor.org/stable/27895074> (JSTOR).
7. Maja Naur, 'Transfer of Technology- A Structural Analysis' (1980) 17 Journal of Peace and Research 247-259. <http://www.jstor.org/stable/424320>. (JSTOR)
8. Mariacristina Piva, 'The Economic Impact of Technology Transfer in Developing Countries' (2004) 112 Rivista Internazionale Di Scienze Sociali 433-469. <http://www.jstor.org/stable/41624244> (JSTOR).
9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, 'Antidumping, Intra-industry Trade, and Quality Reversals' (2015) 56 International Economic Review 777-803. <http://www.jstor.org/stable/24517902>. (JSTOR).

10. Deepak Nayyar and Abhijit Sen, '*International Trade and the Agricultural Sector in India*' (1994) Economic and Political 1187-1203. <http://www.jstor.org/stable/4401202> (JSTOR)
11. Ippai Yamazawa, '*Renewal of the Textile Industry in Developed Countries and World Textile Trade*' (1983) 24 Hitotsubashi Journal of Economics 25-41. <http://www.jstor.org/stable/43295750> (JSTOR).
12. Ronald K. Shelp, '*Trade in Services*' (1987) Foreign Policy 64-84. <https://doi.org/10.2307/1148840> (JSTOR).
13. Reji K. Joseph, '*Estimating India's Trade in Drugs and Pharmaceuticals*' (2009) 44 Economic and Political Weekly 18-21. <http://www.jstor.org/stable/40278377>. (JSTOR).

#### Prescribed Legislation

1. Foreign Trade Development & Regulation Act, 1992.
2. Foreign Trade Policy 2021-2026.
3. The Customs Act, 1962.
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA).
5. Foreign Exchange Management Act (FEMA), 2000.

#### Case Studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

<b>Catalogue prepared by</b>	PSOL
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<b>Course Code:</b> LAW2100	<b>Course Title:</b> Agriculture And Law <b>Type of Course:</b> Discipline Elective 5/ Theory Only		<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	NIL						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The course "Agriculture & Law" explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges.						
<b>Course Outcomes</b>	<p><b>Upon successful completion of the course, students will be able to:</b></p> <p><b>CO1-</b> Analyze the historical evolution of agriculture in India, including Gandhian principles, agrarian reforms, and national policies like the National Agricultural Policy and Five-Year Plans.</p> <p><b>CO2-</b> Explain key legislations related to agriculture, such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and Protection of Plant Varieties and Farmers' Rights Act, along with their implications for agricultural activities.</p> <p><b>CO3-</b> Evaluate socio-economic policies like agricultural marketing, credit policies, contract farming, and the impact of international frameworks such as WTO and FAO on Indian agriculture.</p> <p><b>CO4-</b> Examine the role of institutions like NABARD, CIAR, and Panchayati Raj Institutions in agricultural development and address issues related to GMOs, plant genetic resources, and the promotion of sustainable agricultural practices.</p> <p><b>CO5-</b> Investigate the influence of international trade laws and global agreements on the agricultural sector and the socio-economic status of farmers in the post-GATT/WTO era</p>						
<b>Course Content:</b>							
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Assignment</b>	<b>12 Sessions</b>			
Indian Agriculture: Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007							
<b>Module 2</b>	<b>Laws Relating to Agriculture</b>	<b>CO2</b>	<b>Assignment</b>	<b>12 Sessions</b>			
Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers-Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK							

<b>Module 3</b>	<b>Socio-Agricultural Legislations</b>	<b>CO3</b>	<b>Discussion</b>	<b>12 Sessions</b>
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
<b>Module 4</b>	<b>Agriculture and Development</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) & natural farming. Agricultural Insurance, Agricultural Banks: Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
<b>Module 5</b>	<b>Intellectual Property and Agriculture</b>	<b>CO5</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity & Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
<b>Targeted Application &amp; Tools that can be used:</b> NIL				
<b>Project work/Assignment:</b> Group discussion				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers.</li> <li>2. A.K. Vyas and Rishi Raj-Introduction to Agriculture</li> <li>3. S.S. Acharya and N.L. Agarwal-Agricultural Marketing in India</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. S.R. Reddy-Principles of Agronomy</li> <li>2. R.L. Arya, Sonam Arya, Rena Arya, Janardhan Kumar-Fundamentals of Agriculture</li> <li>3. Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor</li> <li>4. Agriculture for Development: World Development Report, World Bank, 2008</li> </ol>				
<b>Catalogue prepared by</b>	PSOL			
<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS			
<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC			



<b>Course Code:</b> LAW2104	<b>Course Title:</b> Socio- Economic Offences <b>Type of Course:</b> Discipline Elective 5 /Theory Only	<b>L- T-P- C</b>	4	0	0	4
<b>Course Pre-Requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.					
<b>Course objective</b>	The objective of the course is to make students understand the concept of Socio Economic Offences. It will also help the students to understand the Emergence of Socio Economic Offences in Indian Judicial System.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course, the students shall be able to:</b></p> <p><b>CO1-</b> Gain a comprehensive understanding of the nature, scope, and impact of socio-economic offences, including white-collar crimes, organized crimes, and corruption, as well as the legal frameworks addressing them.</p> <p><b>CO2-</b> Develop the ability to analyze real-world scenarios and apply statutory provisions to identify, evaluate, and address issues related to socio-economic offences effectively. Also to examine the societal and ethical implications of socio-economic offences, fostering an understanding of their impact on governance, public trust, and social welfare.</p> <p><b>CO3-</b> Evaluate the effectiveness of legal measures and enforcement mechanisms in combating socio-economic offences while exploring emerging challenges and reforms in the field.</p> <p><b>CO4-</b> Improve their analytical and communication skills, effectively articulating complex legal concepts, arguments, and case analyses related to socio-economic offences.</p>					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Socio-Economic Offences</b>	<b>CO1</b>	<b>Case study</b>	<b>10 Sessions</b>		
Origin and Development of Socio-Economic Offences, The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences, White Collar Crimes, Organised Crimes						
<b>Module 2</b>	<b>Social legislations in India</b>	<b>CO2</b>	<b>Specifically mention the class activity</b>	<b>20 Sessions</b>		

The Protection of Children from Sexual Offences Act, 2012, Violence against Women-Sexual Harassment, Dowry, Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951, Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006), Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, The Protection of Civil Rights Act, 1955

<b>Module 3</b>	<b>Socio-Economic Laws in India</b>	<b>CO3</b>	<b>Research activity</b>	<b>10 Sessions</b>
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The Prevention of Food Adulteration Act, 1954, Narcotic Drugs and Psychotropic Substances Act, 1985

<b>Module 4</b>	<b>Economic Laws in India</b>	<b>CO4</b>	<b>Group Discussion</b>	<b>20 Sessions</b>
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Prevention of Corruption Act, 1988, Prevention of Money Laundering Act, 2002, The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Group Discussion

**Text Books:**

1. K D Gaur, Textbook on Socio- Economic Offences, Lexis Nexis (2021)
2. Nuzhat Parveen Khan, Law relating to Socio Economics Offences, Central Law Agency (2023)

**Reference Books:**

1. Neeraj Tiwari, "Socio-economic offences: Eclipse on mens rea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
2. Meena Ketan Sahu, Dynamics Of Socio-Economic Offences, Satyam Books Pvt Ltd.(2021)

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<b>Course Code:</b> LAW4064	<b>Course Title:</b> Private International Law <b>Type of Course:</b> Discipline Elective 5 /Theory Only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	International Law, Family Law, Law of Torts, Law of Contract					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Problem Solving Methodology</b> techniques.					
<b>Course Out Comes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Explain the principles of conflict of laws and its application in cases involving foreign elements <b>CO2-</b> Apply the principles of conflict of laws in relation to various legal mechanism and its practices <b>CO3-</b> Apply the principles of conflict of laws in relation to marriage and custody of child <b>CO4-</b> Apply the principles of conflict of laws in relation to Contracts and Torts <b>CO5-</b> Apply the principles of conflict of laws in relation to Property and Succession <b>CO6-</b> Analyze the judgements, jurisdictional issues and application of foreign laws in case of bipartite or multipartite conflicts					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Definition, Nature, And Scope</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>		<b>8 Sessions</b>	
History and Definition, foreign element • Private International Law o Unification o Hague Convention o Distinction between Public and Private International Law • Expanding Horizon of Private International Law – WTO and Commercial Transaction • Transactions through cyber space • The incidental question and renvoi						
<b>Module 2</b>	<b>Jurisdiction</b>	<b>CO2</b>	<b>Case Law Analysis</b>		<b>12 Sessions</b>	
Staying of Actions • Forum non-convenience and jurisdiction clauses • Foreign law • Personal connecting factors: Residence and Domicile • Acquisition of domicile of choice • Domicile of origin • Domicile of dependence • Domicile of Corporations • Domicile and nationality • Fugitive Dependents						
<b>Module 3</b>	<b>Family Law</b>	<b>CO3</b>	<b>Debate</b>		<b>10 Sessions</b>	
Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes, • Jurisdiction in respect of divorce and nullity of marriage • Choice of law in cases of divorce and annulment • Legitimacy, legitimation, and inter-country adoption • Custody of child						
<b>Module 4</b>	<b>Contracts And Torts</b>	<b>CO4</b>	<b>Assignment</b>		<b>10 Sessions</b>	
Evolution of modern proper law theory • Law of obligations o Contracts o Common law approach o Proper law of Contract • The Rome Convention • The Choice of the governing law and the Scope of the applicable law • Special Contracts - Consumer contracts, Individual employment contracts, E-Commerce • Torts – Theories – the Common law rule and the 1995 English Act.						
<b>Module 5</b>	<b>Property And Succession</b>	<b>CO5</b>	<b>Group Discussion</b>		<b>10 Sessions</b>	

Immovable's – Jurisdiction and Choice of law • Movables – Choice of law, Theories, and the Modern law  
 • Voluntary assignment of intangible movables – Succession, Intestate succession, testamentary succession, and exercise of power by will • Foreign judgments recognition and enforcement of foreign judgments • Substance and procedure

<b>Module 6</b>	<b>Arbitral Awards</b>	<b>CO6</b>	<b>Presentation</b>	<b>4 Sessions</b>
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Recognition and Enforcement

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**

**Students would be asked to do the Case Analysis of leading cases of international law:** Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379; RuchiMajoo v. Sanjeev Majoo, AIR 2011 SC 1952

**Assignment on** – Succession, Intestate succession, testamentary succession, and exercise of power by will

**Text Books:**

1. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)
2. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)
3. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014)
4. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009.
5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.
6. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006.
7. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.
8. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)

**References:**

1. Mayss, Abla, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)
2. Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)

**Digital References:**

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, <http://www.jstor.org/stable/40707868>.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, <https://doi.org/10.2307/1321757>.

**Relevant To Development of Employment Skill:** Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes

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<b>Date of Approval by the Academic Council</b>	September 6, 2023 -21st AC
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SEMESTER-X

<b>Course Code:</b> LAW3020	<b>Course Title:</b> Moot Court and Internship <b>Type of Course:</b> Clinical Law Courses (CLC)	<b>L-T-P- C</b>	-	-	-	8
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	This course is a Clinical Legal Education module requiring students to intern for a specified period with a law firm, court, commission, NGO, or similar institutions in the realm of law. Students must submit an internship diary, a certified report by the employer, and their own reflections. It also includes practical legal education components like Moot Court, Observance of Trial, and Pre-trial preparation.					
<b>Course Objective</b>	To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Demonstrate practical knowledge of court and legal office procedures.</p> <p><b>CO2-</b> Exhibit the ability to prepare legal documents and conduct legal research.</p> <p><b>CO3-</b> Gain experience in oral advocacy through Moot Court exercises.</p> <p><b>CO4-</b> Critically analyze trial procedures and pre-trial preparation.</p>					
<b>Marking Criteria: -</b>						
<b>Internship (30 Marks)</b>						
Internship during the summer break is mandatory; Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary.; Submit the completed diary, employer's certificate, and a report of the internship experience; Evaluation includes a Viva Voce to assess work done and practical knowledge gained.						
<b>Moot Court (30 Marks)</b>						
Students must participate in at least three Moot Courts during the semester; Evaluation (10 marks each); Written submissions (5 marks); Oral advocacy (5 marks). Oral advocacy (5 marks).						
<b>Observance of Trials (30 Marks)</b>						
Attend two trials (one civil, one criminal) during the LLB program; Maintain a record detailing the steps and processes observed.						
Evaluation (30 marks): Maintaining a record of observations and analysis of trial processes						
<b>Pre-trial Preparation and Interviewing Techniques (30 Marks)</b>						
Observe and record two client interviewing sessions at a lawyer's office/legal aid office; Record preparation of court documents, filing procedures, and case briefings.						
Evaluation (30 marks):						
Diary of client interviews and observations (15 marks).						
Recording pre-trial preparations (15 marks).						
<b>Viva Voce (10 Marks)</b>						
Comprehensive viva voce examination covering all the above modules.						
<b>Project work/Assignment:</b>						
<ul style="list-style-type: none"> <li>• Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts.</li> <li>• Activity: Drafting of Memorial on the assigned Moot Court Proposition</li> </ul>						

- Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition
- Internship of minimum 30 days mandatory in Litigation, Corporate or NGO

**Targeted Application & Tools that can be used:** NIL

**Topics relevant to development of “Skills and Employability Skills”:** Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism

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<b>Course Code</b> LAW2102	<b>Course Title:</b> Election Laws <b>Type of Course:</b> Discipline Elective -6 /Theory Only	<b>L-T- P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	Constitutional Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.					
<b>Course Outcomes</b>	<p><b>Upon successful completion of the course, students will be able to:</b></p> <p><b>CO1-</b> Demonstrate a clear understanding of the constitutional provisions and statutory laws governing elections in India, including the role and powers of the Election Commission.</p> <p><b>CO2-</b> Examine the process of elections, qualifications and disqualifications of candidates, and the preparation of electoral rolls, along with understanding the laws related to representation and candidacy.</p> <p><b>CO3-</b> Identify corrupt practices, electoral offences, and critically evaluate the emergence of concepts such as the right to vote, the right to reject, and anti-defection laws.</p> <p><b>CO4-</b> Analyze contemporary electoral reforms, including state funding of elections, the concept of NOTA (None of the Above), the feasibility of the right to recall, and decriminalization of politics.</p> <p><b>CO5-</b> Develop insights into the challenges in electoral politics and propose solutions for achieving political accountability, including reforms in campaign financing, manifesto audits, and adherence to the Model Code of Conduct. Also to apply the knowledge of election laws to advocate for transparent, fair, and effective electoral practices, supporting the strengthening of democratic institutions in India</p>					
<b>Course Content</b>						
<b>Module 1</b>	<b>Introduction</b>	<b>CO1</b>	<b>Discussion</b>	<b>12 Sessions</b>		
Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India						
<b>Module 2</b>	<b>Election Commission</b>	<b>CO2</b>	<b>Assignment</b>	<b>12 Sessions</b>		

Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

<b>Module 3</b>	<b>Law Relation to Representation of People Act</b>	<b>CO3</b>	<b>Discussion</b>	<b>12 Sessions</b>
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Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).

<b>Module 4</b>	<b>Electoral Offences and Electoral Reforms</b>	<b>CO4</b>	<b>Discussion</b>	<b>12 Sessions</b>
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Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

<b>Module 5</b>	<b>Contemporary Issues concerning Elections in India</b>	<b>CO5, CO6</b>	<b>Discussion &amp; Debate</b>	<b>12 Sessions</b>
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State funding of Elections and Electoral Bonds, Right to Recall, None of the Above (NOTA), Decriminalization of Electoral Politics, Political Accountability and Manifesto Audit Model Code of Conduct.

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:** Group Discussion

**Text books:**

1. Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company
2. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure

**Reference books:**

1. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
2. Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
3. Choudhry, R.N; Election Laws and Practice in India; Orient Law Hous

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<b>Course Code:</b> LAW2101	<b>Course Title:</b> Private International Trade Law <b>Type of Course:</b> Discipline Elective 6/Theory Only		<b>L-T-P- C</b>	4	0	0	4
<b>Course Pre-requisites</b>	International Trade Law						
<b>Anti-requisites</b>	NIL						
<b>Course Description</b>	The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.						
<b>Course Objective</b>	This course is designed to equip participants with a comprehensive understanding of global trade practices, trade agreements, dispute resolution mechanisms, and the role of the WTO in facilitating trade relations.						
<b>Course Outcomes</b>	<p><b>On successful completion of the course, students will be able to:</b></p> <p><b>CO1-</b> Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS.</p> <p><b>CO2-</b> Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit.</p> <p><b>CO3-</b> Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms.</p> <p><b>CO4-</b> Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title.</p> <p><b>CO5-</b> Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance, ensuring adequate risk management in trade operations.</p>						
<b>Course Content:</b>							
<b>Module 1</b>	<b>ITL-Meaning and Definition</b>	<b>CO1</b>	<b>Group Discussion and Debate</b>	<b>12 Sessions</b>			
Hague Convention on Private International law, Sources of Private International Law, Blurring distinction between public and private International Law, Choice of Law, Unification of Private International Law, Lex Mercatoria, INCOTERMS							

<b>Module 2</b>	<b>Formation of the Contract</b>	<b>CO2</b>	<b>Group Activity</b>	<b>12 Sessions</b>
International sale contracts, Of Carriage: Air, Sea and Road, Of Insurance, Of Financing: Bills of Exchange, Letters of Credit, Bank Guarantee				
<b>Module 3</b>	<b>International Sale of Goods</b>	<b>CO3</b>	<b>Team Activity</b>	<b>12 Sessions</b>
United Nations Convention on Contracts for the International Sale of Goods- Description of Goods, Delivery Terms, Price, Applicable Law, Retention of Title, Dispute Resolution, Inspection of Goods				
<b>Module 4</b>	<b>Documents In International Trade</b>	<b>CO4</b>	<b>Team Activity</b>	<b>12 Sessions</b>
Definition and importance, Nature of Bills of Lading, Bills of Lading as a receipt, Bills of Lading as a Contractual document, Parties to the Bills of Lading Contract				
<b>Module 5</b>	<b>Insurance Of Goods</b>	<b>CO5</b>	<b>Team Activity</b>	<b>12 Sessions</b>
Insurance of Goods in transit, Marine insurance, Air cargo insurance				
<b>Targeted Application &amp; Tools that can be used: NIL</b>				
<b>Project work/Assignment: Group Discussion</b>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Carole Murray, David Hooloway and Darem Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet &amp; Maxwell Publications, 2007</li> <li>2. Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet &amp; Maxwell Publications, 2009</li> <li>3. Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003</li> <li>4. Day &amp; Griffin, The Law of International Trade, Butterworths, 2003</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>1. Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.</li> <li>2. Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.)InternationalSales Law,RoutledgeCavendish,2007</li> <li>3. Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.</li> <li>4. Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010</li> <li>5. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fouthr ed, Wolters Kluwer, 2009.</li> <li>6. Filip De Ly, Sources Of International Sales Law: An Eclectic Model, Journal Of Law And Commerce, Vol. 25</li> <li>7. Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.</li> <li>8. Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451</li> <li>9. Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.</li> <li>10. Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet &amp; Maxwell, 3rd Edition, 2011</li> </ol>				

11. John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691

12. John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

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<b>Recommended by the Board of Studies on</b>	July 5 <sup>th</sup> , 2023 -15 <sup>th</sup> BOS
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<b>Course Code:</b> LAW4021	<b>Course Title:</b> Competition Law <b>Type of Course:</b> Discipline Elective -6/ Theory Only	L-T- P- C	4	0	0	4
<b>Course Pre-requisites</b>	Company Law					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Participative Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Understanding of foundations of Competition Law and Policy <b>CO2-</b> Apply the principles of competition law to identify anti-competitive practices <b>CO3-</b> Propose solutions under the Competition Act 2002 to eliminate anti-competitive practices in a market situation. <b>CO4-</b> Understand the laws dealing with regulations of combination <b>CO5-</b> Discuss the role of Competition Commission of India					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Introduction to Competition Law</b>	<b>CO1</b>	<b>Debate – Problem solving</b>	<b>10 Sessions</b>		
Competition growth and prosperity. Do we need competition law: Level of Regulation; Is competition law directed towards protecting the consumer or the market welfare; Economics vs. Law; Evolution of competition law in US (Sherman Act) and EU (TFEU Art. 101 and 102); MRTP, Raghavan Committee on competition law, Competition Act comparison with MRTP Act; Relevant Market						
<b>Module 2</b>	<b>Anti-Competitive Agreements</b>	<b>CO2</b>	<b>Group Assignment</b>	<b>10 Sessions</b>		
What is an Agreement under Competition Act, 2002; Horizontal Agreements & Vertical Agreements under Competition Act, 2002; Bid-rigging under Competition Act, 2002; Reasonable exemption for IP Related Agreements and joint ventures; Trade associations, exchange of commercial information, effect vs. purpose theory.						
<b>Module 3</b>	<b>Abuse of Dominance</b>	<b>CO3</b>	<b>Case Analysis Assignment</b>	<b>10 Sessions</b>		
What is enterprise under Competition Act, 2002; Factors to define relevant market for purpose of ascertaining dominance under; Competition Act, 2002; Factors to define market dominance under Competition Act, 2002; Factors to define abuse of market dominance under Competition Act, 2002.						
<b>Module 4</b>	<b>Regulation of Combination</b>	<b>CO4</b>	<b>Research Paper</b>	<b>10 Sessions</b>		
Types of Mergers and Definition of combination under Competition Act, 2002; Pro and Anti-Competitive effects of combination; “Control” and “Group” Definition under Competition Act, 2002; Defining the Threshold; Exemptions by the Central Government						

Acquisition, Merger, and Amalgamations; Ban on Combinations; Non-Competition clauses in Merger and Acquisition; Takeover - Horizontal, Vertical; Conglomerate Mergers; Combinations Regulations, Penalties, Green Channel

<b>Module 5</b>	<b>Competition Commission Of India</b>	<b>CO5</b>	<b>Research Paper</b>	<b>10 Sessions</b>
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Establishment and Constitution of Competition Commission of India; Composition – Duties Power and functions the Commission; Jurisdiction of the CCI – adjudication, and appeals; Contraventions of the orders of the Commission; Director General of Investigation (DGI) - Penalties & Enforcement; Competition Appellate Tribunal; Competition Advocacy

**Targeted Application & Tools that can be used:** NIL

**Project work/Assignment:**

**Group Assignment:**

1. Reading, understanding, analyzing, presenting a summary of Law Commission Reports

**Case Analysis exercise** (case laws will be assigned to students):

1. IRAC
2. Critique a judicial decision.
3. Provide advice using judicial decisions.
4. Summarize judicial decision

**Activity:**

1. Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.
2. Problem solving – Competition Law vs. IPR Policy
3. Worksheet Discussion – individual identification of examples of abuse of dominant position.

**Research Project** (individual topics will be assigned):

1. Anti-Competitive Agreements
2. Horizontal Cartels and Vertical Cartels
3. IPR vs. Competition Law

**Text Books:**

1. Richard Whish and David Bailey, Competition Law, (9th edn, Oxford University Press 2018)
2. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)
3. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company 2018)
4. Herbert Hovenkamp, Principles of Antitrust (Foundation Press 2017)
5. Roger J. Van den Bergh, Comparative Competition Law and Economics (Edward Elgar Publishing 2017)
6. T Ramappa, Competition Law in India: Policy, Issues, and Developments, Oxford University Press 2014)

**Text Books:**

1. Avtar Singh, Competition Law, EBC (2023)
2. Vinod Dhall, Competition Law Today, Oxford University Press (2019)

**Reference Books:**

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
3. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
4. Competition and Regulation, Allan Fels
5. The Efficient and Effective Competition Authority, Lennart Göranson
6. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
7. Competition Law in the United States of America, Stephen Calkins
8. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
9. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay
10. Merger Control Regime under Competition Law in India, Vinod Dhall.

**Topics relevant to development of “Employability Skill and Entrepreneurship”:** MRTP, Raghavan Committee on competition law, Competition Act comparison with, MRTP Act.

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<b>Course Code:</b> LAW1005	<b>Course Title:</b> Professional Ethics & Professional Accounting System <b>Type of Course:</b> Clinical Law Course/Practical Only	L-T- P- C	2	2	0	4
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for the Lawyers.					
<b>Course Objective</b>	This course is designed to improve the learners' <b>Employability Skills</b> by using <b>Experiential Learning</b> techniques.					
<b>Course Outcomes</b>	<b>On successful completion of the course the students shall be able to:</b> <b>CO1-</b> Demonstrate an understanding of the principles of professional ethics, advocacy, standards of professional conduct, and the bench bar relationship. <b>CO2-</b> Define the law relating to Advocates, and the professional body regulating the legal profession <b>CO3-</b> Calculate the valuation of suits, court fees, and professional fee <b>CO4-</b> Define the Law relating to the Contempt of Court Act					
<b>Course Content:</b>						
<b>Module 1</b>	<b>Historical Perspective and Regulation of Legal Profession</b>	<b>CO1</b>	<b>Assignment</b>	<b>15 Sessions</b>		
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.						
<b>Module 2</b>	<b>Professional Ethics and Legal Profession</b>	<b>CO2</b>	<b>Assignment</b>	<b>15 Sessions</b>		
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette, Conflict between interest and duty, Duty to court, Duty to client, Duty to opponent, Duty to colleagues, Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates						
<b>Module 3</b>	<b>Accounting System for Lawyers</b>	<b>CO3</b>	<b>Assignment</b>	<b>15 Sessions</b>		
Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee, Advocate Welfare Fund fees; Professional tax; Service tax						
<b>Module 4</b>	<b>Law Relating to Contempt of Court Act</b>	<b>CO4</b>	<b>Group Assignment</b>	<b>15 Sessions</b>		
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding; Contempt Defenses; Punishment for contempt and remedies against punishment; Defenses under contempt of court						
<b>Targeted Application &amp; Tools that can be used:</b> NIL						

**Project work/Assignment:**

- Mock Trial
- Moot Court

**Textbooks:**

1. Prof. K. Mony & K. Usha, Legal Drafting Conveyancing Professional Ethics And Advocacy, Usha Publications
2. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency
3. Myneni, S.R., Professional Ethics, Accountancy for lawyers and Bench Bar Relation; Asia Law House

**References:**

1. Bhalla, Sandeep; Advocates Act and Professional Misconduct; Nashik Law House
2. Keith, Evam; The Golden Rules of Advocacy, 1994; Universal Publication
3. Gupta, S.P.; Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation; Allahabad Law Agency
4. Rai, Kailash; Legal Ethics, Accountability for Lawyers and Bench Bar Relations; Central Law Publication
5. Jha, Ramachandra; Selected Judgments on Professional Ethics; Bar Council of India Trust

**Related to development of “Employability Skills”:** Standards of professional conduct and etiquette, Accounting system for lawyers: meaning, kinds and necessity

Valuation of suits, Court fees, Advocate fee

Advocate Welfare Fund fees

Professional tax

Service tax

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<b>Course Code:</b> LAW3001	<b>Course Title:</b> Dissertation <b>Type of Course:</b> Clinical Law Courses /Practical Only	<b>L-T-P- C</b>				
<b>Course Pre-requisites</b>	NIL					
<b>Anti-requisites</b>	NIL					
<b>Course Description</b>	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.					
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>To identify legal research problem.</li> <li>To train the students to apply proper research tools aligning with the legal problem.</li> <li>To familiarise the research work with practical instances/ situations</li> </ul>					
<b>Course Outcomes</b>	<p><b>On successful completion of the course the students shall be able to:</b></p> <p><b>CO1-</b> Formulate legal research problem.  <b>CO2-</b> Identify proper research methodology to deal with the legal issues.  <b>CO3-</b> Apply objective, logical legal reasoning to make arguments and arrive at conclusions.  <b>CO4-</b> Draft a research project.</p>					
	<ul style="list-style-type: none"> <li>The student shall be allotted with a supervisor.</li> <li>The student is required to present their synopsis before the panel within 30 days of commencement of 10<sup>th</sup> Semester classes.</li> <li>Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations.</li> </ul>					
<b>Assessment Component:</b>						
	<ol style="list-style-type: none"> <li>Synopsis- 20%</li> <li>Final Dissertation- 50%*</li> <li>Viva Voce- 30%</li> </ol>					
	<i>*Plagiarism check as per UGC norms.</i>					
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