



**PRESIDENCY
UNIVERSITY**

PROGRAMME REGULATIONS & CURRICULUM

2022-27

PRESIDENCY SCHOOL OF LAW

BA. LL.B. (HONS.)

www.presidencyuniversity.in

[#proudpresidencian](https://twitter.com/proudpresidencian)



PRESIDENCY UNIVERSITY

SCHOOL OF LAW

Five Year Integrated Degree Program Regulations and Curriculum

CURRICULUM STRUCTURE

Based on Choice Based Credit System (CBCS) and Outcome Based Education
(OBE)

Program Regulations and Curriculum

BA. LL.B. (Hons.)

2022-2027

Regulations No.: PU/AC18.12/SOL13/BAL/2022-27

*Resolution No 12 of 18th Meeting of the Academic Council held on 3rd August, 2022 and ratified
by the Board of Management in its 19th Meeting held on 4th August, 2022.*

August, 2022

Table of Contents

Clause No.	Contents	Page Number
PART A – PROGRAM REGULATIONS		
1.	Vision & Mission of the University and the School / Department	4
2.	Preamble to the Program Regulations and Curriculum	5
3.	Short Title and Commencement	5
4.	Definitions	5-6
5.	Program Description	6
6.	Minimum and Maximum Duration	7
7.	Programme Educational Objectives (PEO)	7
8.	Programme Outcomes (PO) and Programme Specific Outcomes (PSO)	7-8
9.	Admission Criteria (as per the concerned Statutory Body)	8
10.	Lateral Entry / Transfer Students requirements	8-9
11.	Change of Branch / Discipline / Specialization	9-10
12.	Specific Regulations regarding Assessment and Evaluation	11-14
PART B: PROGRAM STRUCTURE		
13.	Structure / Component with Credit Requirements Course Baskets & Minimum Basket wise Credit Requirements	14
14.	Minimum Total Credit Requirements of Award of Degree	14
15.	Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies	15

PART C: CURRICULUM STRUCTURE

16.	Curriculum Structure – Basket Wise Course List	15-21
17.	Practical / Skill based Courses – Internships / Thesis / Dissertation / Capstone Project Work / Portfolio / Mini project	22-23
18.	List of Elective Courses under various Specializations / Stream Basket	23-24
19.	List of Open Electives to be offered by the School/Department (separately for odd and even semesters)	24-25
20.	Recommended Semester Wise Course Structure / Flow including the Program / Discipline Elective Paths / Options	26-34
21.	Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Program Electives	34

Five Year Integrated Degree

Program Regulations and Curriculum, 2022

(As amended up to the 21st Meeting of the Academic Council held on 6th September, 2023. This document supersedes all previous guidelines.)

PART A- PROGRAMME REGULATIONS AND CURRICULUM

1. Vision & Mission of the University and the School / Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry's requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.
- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instil leadership skills to be address social, environmental and community needs.

2. Introduction About the Programme/Preamble

2.1 The Academic Regulations, 2022 are applicable to Integrated Degree Programs of the University.

2.2 The Five Year Integrated Degree Program Regulations and Curriculum, 2022 are subject to, and pursuant to the Academic Regulations, 2022.

2.3 The Five Year Integrated Degree Program Regulations and Curriculum, 2022 shall be applicable to the 2022 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2022-23

2.4 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

2.6 These Program Regulations and Curriculum are structured as follows:

2.6.1. Part A: Specific Regulations relevant to the Five Year Integrated Degree Programs in pursuant of the provisions in Section 6.0 of the Academic Regulations, 2019 of the University

Part B: Program Curriculum for the specific ongoing Five Year Integrated Degree Programs of study as enumerated and named in Clause 2.1

3. Short Title and Commencement:

- (a) These Regulations may be called the Five Year Integrated Program Regulations and Curriculum, 2022.
- (b) The Five Year Integrated Program Regulations and Curriculum, 2021 are subject to, and, pursuant to the Academic Regulations, 2022.
- (c) These Regulations shall be applicable to the 2022 admitted students of Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.) Programs, and, all other similar programs, which may be introduced in future and shall come into force from the Academic Session 2022-23.
- (d) The name and code of the program: BA.LLB (Hons).

4. Definitions

In these Regulations, unless there is anything repugnant to the subject or context:

- a) "Academic Council" means the Academic Council of the University;
- b) "Academic Regulations" means Academic Regulations, 2022 of the University
- c) "Academic Session" means a portion of an academic year, the time during which the institution holds classes which also includes summer term;
- d) "Academic Year" means the annual period of sessions of the institution usually beginning in August and ending in July;
- e) "Act" means the Presidency University Act, 2013;
- f) "Assessment Committee" means a committee constituted by the Dean of the School

- g) “Board of Examinations” means the Board of Examinations of the University;
- h) “BCI” means the Bar Council of India.
- i) “COE” means the Controller of Examinations of the University;
- j) “Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific academic-session/semester;
- k) “Course Coordinator” means the coordinator of a particular batch/class;
- l) “Course Instructor” means, the teacher or the Course Instructor of a Course;
- m) “DAC” means Departmental Academic Committee as defined in the Academic Regulations, 2021;
- n) “Dean” means the Dean of Faculty School of Law;
- o) “Lateral Entry” is an admission given to graduate applicants at the beginning of third year in an integrated Five Year Course;
- p) “Program” means the Five Year BA. LL.B. (Hons.), Five Year BBA. LL.B. (Hons.) and Five Year B.Com. LL.B. (Hons.), Programs, and, all other similar programs, which may be introduced in future;
- q) “Program Coordinator” means the Coordinator of specific program in School of Law;
- r) “Program Regulations” means the Five Year Integrated Degree Program Regulations and Curriculum, 2022;
- s) “School” means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;
- t) “Semester” means either of the two usually 18-week periods of instruction into which an academic year is often divided;
- u) “Statutes” means the Statutes of Presidency University;
- v) “Student” means a student of concerned program in School of Law;
- w) “Summer Term” means an academic session during the summer (typically in June-July) for a duration of about eight (08) calendar weeks, with a minimum of thirty (30) University teaching day;
- x) “University” means the Presidency University, Bengaluru established in Karnataka State by Act No. 41 of 2013;
- y) “VC” means the Vice Chancellor of Presidency University.

5. Program Description:

The School of Law is currently offering three Five Year Integrated Degree Law Programs:

- 5.1. Integrated Bachelor of Arts and Bachelor of Laws (Honors) Degree Program abbreviated as BA. LL.B. (Hons.)
- 5.2. Integrated Bachelor of Business Administration and Bachelor of Laws (Honors) Degree Program abbreviated as BBA. LL.B. (Hons.)
- 5.3. Integrated Bachelor of Commerce and Bachelor of Laws (Honors) Degree Program abbreviated as B.Com. LL.B. (Hons.)

6. Minimum and Maximum Duration:

- 6.1** All Integrated Dual Degree Law Programs of study offered by the School are Five-Year, Full-Time programs. These programs are semester based and the curriculum is spread over Ten Semesters. Each academic year comprises of two semesters (Odd and Even Semesters).
- 6.2** A student who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the concerned Program Regulations and Curriculum. In general, the permissible maximum duration (number of years) for completion of Program is 'N' + 2 years, where 'N' stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.
- 6.3** The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to Clause **Error! Reference source not found.** of Academic Regulations), shall be counted in the permissible maximum duration for completion of a Program.
- 6.4** In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- 6.5** The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 19.**Error! Reference source not found.** of Academic Regulations) in the prescribed maximum duration (Sub-Clauses 18.1 and 18.2 of Academic Regulations), shall stand terminated and no Degree shall be awarded.

7. Program Educational Objectives [PEOs]:

After five years of successful completion of the program, the graduates shall be:

PEO-1: PU Law Graduate will have successful academic and research career.

PEO-2: PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

8. Programme Outcomes (PO) and Programme Specific Outcomes (PSO)

8.1 Program Outcome [POs]:

On successful completion of the Program, the students shall be able to:

- PO-1:** Ability to apply the fundamental concept of Humanities, Commerce and Management to legal problems.
- PO-2:** Ability to develop critical thinking skill.
- PO-3:** Ability to identify, analyze and solve legal problem with professional ethics and integrity.
- PO-4:** Ability to conduct dispute resolution with professional ethics and integrity.
- PO-5:** Ability to draft professional legal writing along with effective oral communication.
- PO-6:** Ability to apply legal theory to factual settings.
- PO-7:** Ability to apply legal theory to engage in legal argumentation.
- PO-8:** Ability to conduct independent legal research specific to the case.
- PO-9:** Ability to conduct client services with necessary usage of technological tools.
- PO-10:** Recognition of the need for engaging in lifelong learning.
- PO-11:** Exhibit social responsibility adhering to ethical and moral values.
- PO-12:** Ability to adapt knowledge of contemporary issues.
- PO-13:** Ability to function in multidisciplinary team.

8.2 Program Specific Outcomes [PSOs]:

On successful completion of the Program, the students shall be able to:

- PSO-1:** Understand and identify key concepts in substantive law, legal theory and procedure, in both domestic and international contexts.
- PSO-2:** To develop in-depth knowledge and understanding of comparative political thoughts, social and economic dimensions of law and its interface with Indian Legal systems.
- PSO-3:** To develop intellectual rigor as well as more general transferable intellectual skills which are of value in the practice of Law and a wide range of careers.

9. Admission Criteria (as per the concerned Statutory Body)

The University admissions shall be open to all persons irrespective of caste, class, creed, gender or nation. All admissions shall be made on the basis of merit in the qualifying examinations; provided that forty percent of the admissions in all courses of the University shall be reserved for the students of Karnataka State and admissions shall be made through a Common Entrance Examination conducted by the State Government or its agency and seats shall be allotted as per the merit and reservation policy of the State Government from time to time.

The admission criteria to the Five Year Integrated Degree Law Programs are listed in the following Sub-Clauses:

- 9.1 An applicant who has successfully completed Senior Secondary School course (+2) or equivalent (such as 11+1, 'A' level in Senior School Leaving Certificate Course) from

a recognized University of India or outside or from a Senior Secondary Board or equivalent, constituted or recognized by the Union or by a State Government or from any equivalent institution from a foreign country recognized by the government of that country for the purpose of issue of qualifying certificate on successful completion of the course, may apply for and be admitted into the program of the School of Law to obtain the integrated degree in law for the purpose of enrolment.

- 9.2 The University follows the stipulations as made by the Bar Council of India from time to time. Minimum percentage of marks in qualifying examination shall not be below 45% of total marks in case of general category applicants and 40% of total marks in case of SC and ST applicants for the purpose of applying for and getting admitted into any of the Five Year Integrated Degree Law Programs of the University in either of the streams.
- 9.3 Students shall appear in CLAT/ LSAT/ Presidency Admission Test (PAT) and, should secure a minimum cut off score prescribed by the University.
- 9.4 Reservation for the SC/ST and other backward classes shall be made in accordance with the directives issued by the Government of Karnataka from time to time.
- 9.5 Admissions are offered to Foreign Nationals and Indians living abroad in accordance with the rules applicable for such admission, issued by the Government of India from time to time.
- 9.6 Candidates must fulfill the medical standards required for admission as prescribed by the University.
- 9.7 If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- 9.8 The decision of the Board of Management regarding the admissions is final and binding.

10. Prohibition against lateral entry and exit:

- 10.1 There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the Integrated Double Degree Course, at any intermediary stage of the Integrated Double Degree Course.
- 10.2 However, the University may permit any person to audit any subject or number of subjects by attending classes regularly and taking the test for obtaining a Certificate of participation from the University/ Faculty according to the rules prescribed by the University from time to time and gives a Certificate therefore.

10.1 Prohibition to register for two regular courses of study:

- 10.1.1 No student shall be allowed to simultaneously register for a law degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- 10.1.2 Provided that any short period part time certificate course on Language, Computer Science or Computer Application of an Institute or any course run by a Centre for Distance Learning

of a University however, shall be excepted.

10.2 Attendance:

- 10.2.1 The attendance requirements are as prescribed by the Academic Regulations, 2020.
- 10.2.2 Provisions for any exceptions in shortage of attendance are as prescribed by the Academic Regulations, 2020.

11. Change of Program

A student admitted to a particular Program of the Five Year Integrated Degree Law Program will normally continue studying in that Program till the completion of the program. However, the University reserves the right to provide the option for a change of Program, or not to provide the option for a change of Program, at the end of 1st Year of the Five Year Integrated Degree Law Program to eligible students in accordance with the following rules and guidelines: framed by the University from time to time.

- 11.1** Normally, only those students, who have passed all the Courses prescribed for the 1st Year of the Five Year Integrated Degree Law Program and obtained a CGPA of not less than 6.00 at the end of the 2nd Semester, shall be eligible for consideration for a change of Program.
- 11.2** Change of Program, if provided, shall be made effective from the commencement of the 3rd Semester of the Five Year Integrated Degree Law Program. There shall be no provision for change of Program thereafter under any circumstances whatsoever.
- 11.3** The student provided with the change of Program shall fully adhere to and comply with the Program Regulations of the concerned Program of the Five Year Integrated Degree Law Program, the Fee Policy pertaining to that Program of the Five Year Integrated Degree Law Program, and, all other rules pertaining to the changed Program existing at the time.
- 11.4** Change of Program once made shall be final and binding on the student. No student shall be permitted, under any circumstances, to refuse the change of Program offered.
- 11.5** The eligible student may be allowed a change in Program, strictly in order of *inter se* merit, subject to the conditions given below:
 - 11.5.1** The actual number of students in the 3rd Semester in any particular Program to which the transfer is to be made, should not exceed the intake fixed by the University for the concerned Program;
 - 11.5.2** The actual number of students in any Program from which transfer is being

sought does not fall below 75% of the total intake fixed by the University for the concerned Program.

11.5.3 The process of change of Program shall be completed within the first five days of Registration for the 3rd Semester of the Five Year Integrated Degree Law Program.

12. Specific Regulations regarding Assessment and Evaluation – including the Assessment Details of NTCC Courses, Weightages of Continuous Assessment and End Term Examination for various Course Categories

Normally, for the Courses that have only the Lecture and Tutorial Credit Structure (L – T – 0) and (L-0-0), with no Practical component, the components of Continuous Assessment and the distribution of weightage among the components of continuous assessment and duration of the examination/assessment shall be as detailed in Table 1 below:

12.1 Assessment Components and Weightage

Table 1: Components of Continuous Assessments: Lecture and Tutorial Courses		Weightage (% of Total Marks)
1.	Midterm Examination	30%
2.	Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> 1. Research paper writing 2. Quiz 3. Case law analysis 4. Seminars 5. Role plays 6. Class Test/s 7. Clinical exercises and Report writing 8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. 9. Assessment on self-learning topic 10. Comprehensive Viva-Voce 11. Moot court Exercise 12. Any other type of assessment as prescribed in the concerned Course Handout. 	20%
3.	End Term Final Examinations	50%
.	TOTAL	100%

12.2 Normally, for Clinical/Practice Based Courses with a Credit Structure of (0 – 0 – P), or (L – 0 – P), the components of Continuous Assessment and the distribution of weightage among the

components of Continuous Assessment and duration of the examination/assessment shall be as detailed in Table 2 below

- 12.3 Normally, for Practice/Skill based Courses, without a defined credit structure (L – T – P), but with assigned Credits, (as defined in Clause 5.2 of the Academic Regulations, 2017), the method of evaluation shall be based only on Continuous Assessments. The various components of Continuous Assessments, the distribution of weightage among such components, and the

Table 2: Components of Assessment: Clinical/Practice Based Courses		Weightage (% of Total Marks)
1.	Continuous Assessment 1: Clinical exercises, Drafting exercises, conducted in every Clinical/Practice session / activity, including records, internship / project reports, attendance / class participation as applicable, and as prescribed by the Course Handout.	30%
2.	Continuous Assessment 2: Practical Test / Viva-Voce / Quiz / Practice Assignments / Presentations/ research paper writing and other assessments as prescribed in the Course Handout.	20%
3.	End Term Examination: written memorials for a case or Drafting Test or with Viva-Voce, Jury or any other type of assessment as prescribed in the Course Handout.	50%
TOTAL		100%

method of evaluation/assessment, shall be prescribed in the concerned Course Handout. There shall be no component of End Term Final Examinations for such Courses.

- 12.3.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s). The evaluation for internship programme is as prescribed below;
- 12.3.2 Students shall maintain an Internship Diary detailing the day to day activities that are carried out during their summer/winter training/internship in the prescribed format. Students shall submit one Internship Report in addition to the internship diary, detailing one particular task/project undertaken during the internship.
- 12.3.3 The students shall submit the Internship Diary and the Report to the Internship Coordinator of the respective batches on or before such dates duly notified by the Dean of the School.
- 12.3.4 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.
- 12.3.5 Students shall be required to appear for a Viva-Voce Examination.
- 12.3.6 An Assessment Committee constituted by the Dean of the School comprising of internal and external members will evaluate internship.
- 12.3.7 The Evaluation components for Internship and the respective weightages are detailed in Table 3:

Table 3: Internship Evaluation Components and Weightage

Evaluation Components	Weightage (of the total marks)
Internship Diary & Report	30 %
Moot Court	20 %
Observance of Trials	20%
Pre-trial Preparation and Interviewing Techniques	20%
Viva Voce	10%

12.4 **Evaluation – Dissertation**

- 12.4.1 Every student shall, carryout dissertation under the overall supervision of the supervisor(s).
- 12.4.2 Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- 12.4.3 The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.
- 12.4.4 A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- 12.4.5 The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.
- 12.4.6 Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.
- 12.4.7 The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.
- 12.4.8 An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.
- 12.4.9 The Evaluation components for dissertation and the respective weightages are detailed in Table

4:

Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

PART B- PROGRAM STRUCTURE

13. Structure/Component with Credit Requirements Course Baskets and Minimum Basket Wise Credit Requirements:

Summary of the mandatory program structure and the minimum qualifying credits are detailed in Table 5.

SL No	Course Basket	Number of Courses	Minimum Credits	Qualifying
1	FOUNDATION COURSE(FC)	10	18	
2	LIBERAL CORE (LC)	12	48	
3	LAW PROGRAM CORE (LPC)	26	104	
4	CLINICAL LAW COURSES (CLC)	5	20	
5	DISCIPLINE ELECTIVE (DE)	6	24	
6	HONOURS BASKET(HB)	8	32	
7	OPEN ELECTIVE (OE)	2	6	
Total		69	252	

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice.

14 Minimum Total Credit Requirements of Award of Degree:

As per the BCI Regulations, a minimum of 252 credits is required for the award of BA. LL.B (Hons) degree.

15 Other Specific Requirements for Award of Degree, if any, as prescribed by the Statutory Bodies.

15.1 The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.

- 15.2 A student shall be declared to be eligible for the award of the concerned Degree if she/he:
- Fulfilled the Minimum Credit Requirements and the Minimum Credits requirements under various baskets;
 - Secure a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause a of Academic Regulations;
 - No dues to the University, Departments, Hostels, Library, and any other such Centres/ Departments of the University; and
 - No disciplinary action is pending against her/him.

PART C- CURRICULUM STRUCTURE/LIST

16. Curriculum Structure for B.A.LL.B.(H) 2022-2027

The curriculum structure is designed as per the BCI Regulations. The students are provided with at most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in **Table 6 A - F**

Table No. 6 A : List of Courses: Foundation Courses (FC)								
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2041	Legal Methods	4	0	0	4	4	FC	S,EM
PPS1001	Introduction to Soft Skills	0	0	2	1	2	FC	S,EM
ENG3001	Law and Language	4	0	0	4	4	FC	S
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S,EM
ENG3002	Law and Literature	4	0	0	4	4	FC	S
PPS3020	Communication Skills in the Workplace	0	0	2	1	2	FC	S
PPS2002	Being Corporate Ready	0	0	2	1	2	FC	S,EM
CHE1020	Environmental Studies and Sustainable Development	2	0	0	0	0	FC	S

Language Course (select any one)								
KAN1002	Sarla Kannada	2	0	0	2	2	FC	S
FRL1004	Introduction to French Language	2	0	0	2	2	FC	S
Total minimum required credits						18		

Table No. 6 B : List of Courses: LIBERAL CORE (LC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
BAL2001	Political theory	4	0	4	4	4	LC	EM
BAL2015	Ancient Political thinkers	4	0	4	4	4	LC	EM
BAL4003	Modern Political thinkers	4	0	4	4	4	LC	EM
BAL2004	Public Administration: Core Concepts	4	0	4	4	4	LC	EM
BAL2020	International Relations	4	0	4	4	4	LC	EM
BAL2007	Introduction to Sociology	4	0	4	4	4	LC	EM
BAL2016	Structure of Indian Society	4	0	4	4	4	LC	EM
BAL2009	Introduction to Economics	4	0	4	4	4	LC	EM
BAL4002	Society and Law	4	0	4	4	4	LC	EM
BAL4001	Indian Economy	4	0	4	4	4	LC	EM
BBA1006	Macro Economics	4	0	4	4	4	LC	EM
BAL2003	Indian Government and Politics	4	0	4	4	4	LC	EM
Total minimum required credits						48		

Table No. 6 C : List of Courses: LAW PROGRAM CORE (LPC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			

LAW2042	Law of Torts, Consumer Protection Act and MV Act	4	0	0	4	4	LPC	EM, EN
LAW2043	Law of Contract- I	4	0	0	4	4	LPC	S,EM
LAW2025	Law of Contract- II	4	0	0	4	4	LPC	EM/ EN
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM/ EN
LAW2026	Family Law- I	4	0	0	4	4	LPC	EM/ EN
LAW3005	Family Law- II	4	0	0	4	4	LPC	EM/ EN
LAW2023	Indian Penal Code	4	0	0	4	4	LPC	EM/ EN
LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM/ EN
LAW2027	Jurisprudence	4	0	0	4	4	LPC	S
LAW3004	Criminal Procedure Code	4	0	0	4	4	LPC	EM
LAW3007	Company Law- I	4	0	0	4	4	LPC	EM,EN
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM
LAW3008	Civil Procedure Code and Limitation Act	4	0	0	4	4	LPC	EM
LAW2032	Property Law	4	0	0	4	4	LPC	EM
LAW2034	Bharatiya Sakshya Adhinyam	4	0	0	4	4	LPC	EM
LAW2045	Company Law II	4	0	0	4	4	LPC	EM
LAW2031	Environmental Law	4	0	0	4	4	LPC	S/ EM
LAW2044	Research and Methodology	4	0	0	4	4	LPC	S/EM
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM/EN
LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	EM/EN

LAW3009	Public International Law- I	4	0	0	4	4	LPC	S/ EM
LAW4024	Banking Law	4	0	0	4	4	LPC	S/EM
LAW3010	Law of Taxation	4	0	0	4	4	LPC	EM/EN
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM/EN
LAW2046	Public International Law- II	4	0	0	4	4	LPC	EM
LAW2048	Mediation and Negotiation	4	0	0	4	4	LPC	S/EM

Total minimum required credits

104

Table No. 6 D: List of Courses: CLINICAL LAW COURSES (CLC)

Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2047	Arbitration and Conciliation	4	0	0	4	4	CLC	EM
LAW4001	Drafting, Pleading and Conveyance	3	1	0	4	4	CLC	S,EM
LAW3020	Moot Courts and Internship	-	-	-	4	-	CLC	S,EM
LAW1005	Professional Ethics and Professional Accounting system	3	1	0	4	4	CLC	S, EM
LAW3001	Dissertation	-	-	-	4	-	CLC	S,EM

Total minimum required credits

20

Table No. 6 E : List of Courses: DISCIPLINE ELECTIVE (DE)

Course Code	Course Name	Credit structure				Contact hours	Course basket	Type of skill	
		L	T	P	C				
Discipline Elective 1	LAW3012	Air and Space Law	4	0	4	4	4	DE	EM
	LAW3013	Right to Information and Practices	4	0	4	4	4	DE	EM

	LAW3019	Intellectual Property Rights	4	0	4	4	4	DE	EM
	LAW8007	Cyber Law	4	0	0	4	4	DE	EM
Discipline Elective 2	LAW3016	Sports Law	4	0	4	4	4	DE	EM
	LAW3023	Criminology	4	0	4	4	4	DE	EM
	LAW2019	Law and Economics	4	0	4	4	4	DE	EM
	BBA3047	Technology and Entrepreneurship	4	0	4	4	4	DE	S,EM
Discipline Elective 3	LAW3024	Artificial Intelligence and Law	4	0	4	4	4	DE	EM
	LAW3023	Water Laws	4	0	4	4	4	DE	EM
	LAW2107	Corporate Law	4	0	4	4	4	DE	EM,EN
	LAW2104	Socio-Economic Offences	4	0	4	4	4	DE	EM
Discipline Elective 4	LAW3013	Consumer Protection Law	4	0	4	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	4	4	4	DE	EM
	LAW2105	Animal Protection Laws	4	0	0	4	4	DE	EM
	LAW2106	International Trade Law	4	0	4	4	4	DE	EM
Discipline Elective 5	LAW3027	Bioethics and Law	4	0	4	4	4	DE	EM
	LAW2101	Private International Law	4	0	4	4	4	DE	EM
	LAW2100	Agriculture Law	4	0	0	4	4	DE	EM
	LAW3025	Law and Forensic Science	4	0	0	4	4	DE	EM
Discipline Elective 6	LAW2102	Election Law	4	0	0	4	4	DE	EM
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	EM
	LAW3026	International Humanitarian and Refugee Law	4	0	4	4	4	DE	EM
	LAW4021	Competition Law	4	0	0	4	4	DE	EM,EN
Total minimum required credits						24			

Table No. 6 F : List of Courses: HONOURS BASKET(HB)

Course Code		Course Name	Credit structure				Contact hours	Course basket	Type of skill
			L	T	P	C			
Business Law Basket	LAW4027	Financial Market Regulation	4	0	0	4	4	HB	EM
	LAW4034	Merger and Acquisition	4	0	0	4	4	HB	EM
	LAW4028	Foreign Trade Law	4	0	0	4	4	HB	EM
	LAW4029	Information Technology Law	4	0	0	4	4	HB	EM
	LAW4031	Law of Carriage	4	0	0	4	4	HB	EM
	LAW4032	Law on Infrastructure Development	4	0	0	4	4	HB	EM
	LAW4033	Law on Project Finance	4	0	0	4	4	HB	EM
	LAW4035	Transportation Law	4	0	0	4	4	HB	EM
Crime and Criminology Basket	LAW4047	Prison Administration	4	0	4	4	4	HB	EM
	LAW4059	Offences Against Child and Juvenile Offence	4	0	4	4	4	HB	EM
	LAW4054	International Criminal Law	4	0	4	4	4	HB	EM
	LAW4055	IT Offences	4	0	0	4	4	HB	EM
	LAW4056	Women and Criminal Law	4	0	0	4	4	HB	EM
	LAW4058	Probation and Parole	4	0	0	4	4	HB	EM
	LAW4060	Penology and Victimology	4	0	0	4	4	HB	EM
	LAW4048	Comparative Criminal Procedure	4	0	4	4	4	HB	S,EM
Constitutional Law Basket	LAW4006	Human Rights Law and Practice	4	0	4	4	4	HB	EM
	LAW4014	Media and Law	4	0	4	4	4	HB	EM
	LAW4007	Gender Justice and Feminist Jurisprudence	4	0	4	4	4	HB	EM

	LAW4009	Local Self Government including Panchayat Administration	4	0	4	4	4	HB	EM
	LAW4003	Indian federalism	4	0	4	4	4	HB	EM
	LAW4004	Affirmative Action and Discriminative Justice	4	0	4	4	4	HB	EM
	LAW4015	Citizenship and Immigration Law	4	0	4	4	4	HB	EM
	LAW4005	Comparative Constitution	4	0	4	4	4	HB	EM
Intellectual Property Law Basket	LAW4087	Trade Mark and Design	4	0	4	4	4	HB	EM
	LAW4088	Geographical Indicators	4	0	4	4	4	HB	EM
	LAW4077	Bio Diversity Protection	4	0	0	4	4	HB	EM
	LAW4082	IPR in Pharma Industry	4	0	4	4	4	HB	EM
	LAW4083	IPR in SMEs	4	0	4	4	4	HB	EM
	LAW4085	Patent Drafting and Specification Writing	4	0	4	4	4	HB	EM
	LAW4086	Patent Right Creation and Registration	4	0	0	4	4	HB	EM
	LAW4089	Trade Secret and Technology Transfer	4	0	0	4	4	HB	EM
Total minimum required credits						32			

17. Practical/Skill based Courses – Internships/Thesis/Dissertation/Capstone Project Work/Portfolio/Mini project:

Practical / Skill based Courses like internship, project work, capstone project, research project / dissertation, and such similar courses, where the pedagogy does not lend itself to a typical L-T-P-C Structure as defined in Clause 5.1 of the Academic Regulations, are simply assigned the number of Credits based on the quantum of work / effort required to fulfill the learning objectives and outcomes prescribed for the concerned Courses. Such courses are referred to as Non-Teaching Credit Courses (NTCC). These Courses are designed to provide students with hands-on experience

and skills essential for their professional development. These courses aim to equip students with abilities in problem identification, root cause analysis, problem-solving, innovation, and design thinking through industry exposure and project-based learning. The expected outcomes are first level proficiency in problem solving and design thinking skills to better equip Law graduates for their professional careers. The method of evaluation and grading for the Practical / Skill based Courses shall be prescribed and approved by the concerned Departmental Academic Committee (refer Annexure A of the Academic Regulations). The same shall be prescribed in the Course Handout.

17.1 Internship

A student may undergo an internship for a period of 20 weeks in an industry / company or Courts during the Semester Break, subject to the following conditions:

17.1.1 The Internship shall be in conducted in accordance with the Internship Policy prescribed by the University from time to time.

17.1.2 The number of Internships available for the concerned Academic Term. Further, the available number of internships shall be awarded to the students by the University on the basis of merit using the CGPA secured by the student. Provided further, the student fulfils the criteria, as applicable, specified by the Industry / Company or academic / research institution providing the Internship, as stated in Sub-Clause 2.6.1.2 above.

17.1.3 A student may opt for Internship in an Industry / Company or Courts as per her / his choice, subject to the condition that the concerned student takes the responsibility to arrange the Internship on her / his own. Provided further, that the Industry / Company or Courts offering such Internship confirms to the University that the Internship shall be conducted in accordance with the Program Regulations and Internship Policy of the University.

17.1.4 A student selected for an Internship in an industry / company or Courts shall adhere to all the rules and guidelines prescribed in the Internship Policy of the University.

17.2 Dissertation

A student has to complete their Dissertation during the final year in the university under the supervision of the allotted faculties or as per the rules of the University Department(s) as an equivalence of Capstone Project, subject to the following conditions:

17.1.1 The Dissertation shall be approved by the concerned Dean and be carried out under the guidance of a faculty member.

17.1.2 The Dissertation shall confirms in accordance with the Program Regulations and requirements of the University.

18. List of Elective Courses under various Specializations/Stream Basket:

Table No. 6 E : List of Courses: DISCIPLINE ELECTIVE (DE)							
Course Name	Credit structure				Contact hours	Course basket	Type of skill
	L	T	P	C			
Air and Space Law	4	0	4	4	4	DE	EM
Right to Information and Practices	4	0	4	4	4	DE	EM
Intellectual Property Rights	4	0	4	4	4	DE	EM
Cyber Law	4	0	0	4	4	DE	EM
Sports Law	4	0	4	4	4	DE	EM
Criminology	4	0	4	4	4	DE	EM
Law and Economics	4	0	4	4	4	DE	EM
Technology and Entrepreneurship	4	0	4	4	4	DE	S,EM
Artificial Intelligence and Law	4	0	4	4	4	DE	EM
Water Laws	4	0	4	4	4	DE	EM
Corporate Law	4	0	4	4	4	DE	EM,EN
Socio-Economic Offences	4	0	4	4	4	DE	EM
Consumer Protection Law	4	0	4	4	4	DE	EM
Energy Law and Policy	4	0	4	4	4	DE	EM
Animal Protection Laws	4	0	0	4	4	DE	EM
International Trade Law	4	0	4	4	4	DE	EM

Bioethics and Law	4	0	4	4	4	DE	EM
Private International Law	4	0	4	4	4	DE	EM
Agriculture Law	4	0	0	4	4	DE	EM
Law and Forensic Science	4	0	0	4	4	DE	EM
Election Law	4	0	0	4	4	DE	EM
Private International Trade Law	4	0	0	4	4	DE	EM
International Humanitarian and Refugee Law	4	0	4	4	4	DE	EM
Competition Law	4	0	0	4	4	DE	EM,EN
Total minimum required credits							24

19. List of Open Electives to be offered by the School/Department (separately for odd and even semesters)

School of Law - Open Electives Courses							
Course Name	Credit structure				Contact Hours	Course Basket	Type of skill
Design Thinking	3	0	0	3	3	OE	EM
Management and Behavioural Practices	3	0	0	3	3	OE	EM
Media Psychology	3	0	0	3	3	OE	EM
Creative Writing for Media	3	0	0	3	3	OE	EM
Content Creation for Social Media	3	0	0	3	3	OE	EM
Multimedia Storytelling	3	0	0	3	3	OE	EM
Digital Advertising & Branding	3	0	0	3	3	OE	EM

Business Accounting &
Financial Analysis

3 0 0 3 3

OE

EM

20. Semester Wise Course List

Recommended Semester Wise Course Structure / Flow including the Programme / Discipline Elective Paths / Options

SEMESTER- I

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
LAW2041	Legal methods	4	0	0	4	4	FC	S,EM	
LAW2042	Law of Torts, Consumer Protection Act and MV Act	4	0	0	4	4	LPC	EM,EN	
PPS1001	Introduction to Soft Skills	0	0	2	1	3	FC	S,EM	
LAW2043	Law of Contract-I	4	0	0	4	4	LPC	S,EM	
ENG3001	Law and Language	4	0	0	4	4	FC	S,EM	
BAL2001	Political theory	4	0	0	4	4	LC	EM	
BAL2007	Introduction to Sociology	4	0	0	4	4	LC	EM	
BAL2009	Introduction to Economics	4	0	0	4	4	LC	EM	
TOTAL						29			

SEMESTER- II

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW2025	Law of Contract-II	4	0	0	4	4	LPC	EM/ EN
PPS1005	Soft Skill for Lawyers	0	0	2	1	2	FC	S
LAW2024	Constitutional Law- I	4	0	0	4	4	LPC	EM/ EN
LAW2026	Family Law- I	4	0	0	4	4	LPC	EM/ EN
ENG3002	Law and Literature	4	0	0	4	4	FC	S/EM
BAL2015	Ancient Political thinkers	4	0	0	4	4	LC	EM
BAL2016	Structure of Indian Society	4	0	0	4	4	LC	EM

BBA1006	Macro Economics	4	0	0	4	4	LC	EM
---------	-----------------	---	---	---	---	---	----	----

TOTAL						29			
-------	--	--	--	--	--	----	--	--	--

SEMESTER- III

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			

LAW3005	Family Law- II	4	0	0	4	4	LPC	EM/ EN
---------	----------------	---	---	---	---	---	-----	--------

LAW2023	Indian Penal Code	4	0	0	4	4	LPC	EM/ EN
---------	-------------------	---	---	---	---	---	-----	--------

LAW3003	Constitutional Law- II	4	0	0	4	4	LPC	EM/ EN
---------	------------------------	---	---	---	---	---	-----	--------

PPS3020	Communication Skills in the Workplace	0	0	2	1	2	SC	EM/ EN
---------	---------------------------------------	---	---	---	---	---	----	--------

BAL4003	Modern Political thinkers	4	0	0	4	4	LC	EM
---------	---------------------------	---	---	---	---	---	----	----

BAL4001	Indian Economy	4	0	0	4	4	LC	EM
---------	----------------	---	---	---	---	---	----	----

BAL4002	Society and Law	4	0	0	4	4	LC	EM
---------	-----------------	---	---	---	---	---	----	----

TOTAL						25			
-------	--	--	--	--	--	----	--	--	--

SEMESTER- IV

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			

LAW2027	Jurisprudence	4	0	0	4	4	LPC	S
---------	---------------	---	---	---	---	---	-----	---

LAW3004	Criminal Procedure Code	4	0	0	4	4	LPC	EM
---------	-------------------------	---	---	---	---	---	-----	----

LAW3007	Company Law- I	4	0	0	4	4	LPC	EM,EN
---------	----------------	---	---	---	---	---	-----	-------

BAL2004	Public Administration: Core Concepts	4	0	0	4	4	LC	EM
---------	--------------------------------------	---	---	---	---	---	----	----

BAL2003	Indian Government and Politics	4	0	0	4	4	LC	EM
---------	--------------------------------	---	---	---	---	---	----	----

BAL2020	International Relations	4	0	0	4	4	LC	EM	
LAW2029	Administrative Law	4	0	0	4	4	LPC	EM	
TOTAL						28			

SEMESTER- V

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
PPS2002	Being Corporate Ready	0	0	2	1	2	FC	S/EM	
LAW3008	Civil Procedure Code and Limitation Act	4	0	0	4	4	LPC	EM	
LAW2032	Property Law	4	0	0	4	4	LPC	EM	
LAW2034	Bhartiya Sakshya Adhiniyam	4	0	0	4	4	LPC	EM	
LAW2045	Company Law II	4	0	0	4	4	LPC	EM	
LAW2031	Environmental Law	4	0	0	4	4	LPC	S/ EM	
LAW2044	Research and Methodology	4	0	0	4	4	LPC	S/EM	
TOTAL						25			

SEMESTER- VI

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
LAW2028	Labour and Industrial Law- I	4	0	0	4	4	LPC	EM/EN	
Discipline Elective 1	LAW3012	Air and Space Law	4	0	0	4	4	DE	EM
	LAW3013	Right to Information Law and Practices	4	0	0	4	4	DE	EM
	LAW3019	Intellectual Property Rights I	4	0	0	4	4	DE	EM
	LAW8007	Cyber Law	4	0	0	4	4	DE	EM

LAW2018	Interpretation of Statutes	4	0	0	4	4	LPC	S/EM	
LAW3009	Public International Law- I	4	0	0	4	4	LPC	S/EM	
LAW4024	Banking Law	4	0	0	4	4	LPC	S/EM	
Honors 1	Business Law (LAW4027)	Financial Market Regulation	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4047)	Prison Administration	4	0	0	4	4	HB	EM
	Constitution Law (LAW4006)	Human Rights Law and Practice	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4087)	Trade Mark and Design	4	0	0	4	4	HB	EM
Honors 2	Business Law (LAW4034)	Merger and Acquisition	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4059)	Offences Against Child and Juvenile Offence	4	0	0	4	4	HB	EM
	Constitution Law (LAW4014)	Media and Law	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4088)	Geographical Indicators	4	0	0	4	4	HB	EM
XXXxxxx	Open Elective - I	3	0	0	3	3	OE	S	
TOTAL						31			
SEMESTER- VII									
COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
LAW2030	Labour and Industrial Law- II	4	0	0	4	4	LPC	EM	

LAW2046		Public International Law- II	4	0	0	4	4	LPC	EM
Honors 3	Business Law (LAW4028)	Foreign Trade Law	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4054)	International Criminal Law	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4007)	Gender Justice and Feminist Jurisprudence	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4077)	Bio Diversity Protection	4	0	0	4	4	HB	EM
Honors 4	Business Law (LAW4029)	Information Technology Law	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4055)	IT Offences	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4009)	Local Self Government and Panchayat Administration	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4082)	IPR in Pharma Industry	4	0	0	4	4	HB	EM.EN
Discipline Elective 2	LAW3016	Sports Law	4	0	0	4	4	DE	EM
	LAW3023	Criminology	4	0	0	4	4	DE	EM
	LAW2019	Law and Economics	4	0	0	4	4	DE	EM
	BBA3047	Technology and Entrepreneurship	4	0	0	4	4	DE	EM,EN
Language Course (any one)									
KAN1002	Sarla Kannada		2	0	0	2	2	FC	S
FRL1004	Introduction to French Language		2	0	0	2	2	FC	S
XXXxxxx	Open Elective - II		3	0	0	3	3	OE	S/EM
					25				

SEMESTER- VIII									
COURSE CODE		COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
LAW1005		Professional Ethics and Professional Accounting system	3	1	0	4	4	CLC	EM
LAW3010		Law of Taxation	4	0	0	4	4	LPC	EM/EN
CHE1020		Environmental Studies and Sustainable Development	2	0	0	0	0	FC	S
Honors 5	Business Law (LAW4031)	Law of Carriage	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4056)	Women and Criminal Law	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4003)	Indian Federalism	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4083)	IPR in SMEs	4	0	0	4	4	HB	EM
Honors 6	Business Law (LAW4032)	Law on Infrastructure Development	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4058)	Probation and Parole	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4004)	Affirmative Action and Discriminative Justice	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4085)	Patent Drafting and Specification Writing	4	0	0	4	4	HB	EM

DE3	LAW3024	Artificial Intelligence and Law	4	0	0	4	4	DE	EM
	LAW3023	Water Laws	4	0	0	4	4	DE	EM
	LAW2107	Corporate Law	4	0	0	4	4	DE	EM
	LAW2104	Socio-Economic Offences	4	0	0	4	4	DE	EM
DE4	LAW3022	Consumer Protection Law	4	0	0	4	4	DE	EM
	LAW3014	Energy Law and Policy	4	0	0	4	4	DE	EM
	LAW2105	Animal Protection Laws	4	0	0	4	4	DE	EM
	LAW2106	International Trade Law	4	0	0	4	4	DE	EM

TOTAL							24			
--------------	--	--	--	--	--	--	----	--	--	--

SEMESTER-IX

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW4001	Drafting, Pleading and Conveyance	3	1	0	4	4	CLC	S/ EM
Honors 7	Business Law (LAW4033)	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4060)	4	0	0	4	4	HB	EM
	Constitutional Law (LAW4015)	4	0	0	4	4	HB	EM
	Intellectual Property Law (LAW4086)	4	0	0	4	4	HB	EM
Honors 8	Business Law (LAW4035)	4	0	0	4	4	HB	EM
	Crime and Criminology (LAW4062)	4	0	0	4	4	HB	EM

	Constitutional Law (LAW4005)	Comparative Constitution	4	0	0	4	4	HB	EM	
	Intellectual Property Law (LAW4089)	Trade Secret and Technology Transfer	4	0	0	4	4	HB	EM	
DE5	LAW3027	Bioethics and Law	4	0	0	4	4	DE	EM	
	LAW4064	Private International Law	4	0	0	4	4	DE	EM	
	LAW2100	Agriculture and Law	4	0	0	4	4	DE	EM	
	LAW 3025	Law and Forensic Science	4	0	0	4	4	DE	EM	
DE6	LAW2102	Election Law	4	0	0	4	4	DE	EM	
	LAW2101	Private International Trade Law	4	0	0	4	4	DE	EM	
	LAW3026	International Humanitarian and Refugee Law	4	0	0	4	4	DE	EM	
	LAW4021	Competition Law	4	0	0	4	4	DE	EM	
TOTAL							20			

SEMESTER-X

COURSE CODE	COURSE NAME	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
		L	T	P	C			
LAW3001	Dissertation	0	-	0	4	-	CLC	HP
LAW3020	Moot Court and Internship	0	0	0	4	-	CLC	HP
LAW2048	Mediation and Negotiation	4	0	0	4	4	LPC	S,EM
LAW2047	Arbitration and Conciliation	3	1	0	4	4	CLC	S,EM

Total		16	
--------------	--	----	--

21. Course Catalogue

Course Catalogue of all Courses Listed including the Courses Offered by other School / Department and Discipline / Programme Electives – Course Code, Course Name, Prerequisite, Anti-requisite, Course Description, Course Outcome, Course Content (with Blooms Level, CO, No. of Contact Hours), Reference Resources.

SEMESTER I

Course Code: LAW2041	Course Title: Legal Methods Type of Course: Foundational Course and Theory Only	L-T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>This course is the window to see the law and it is the beginning of law students' transformation into lawyers. The Course will cover the elements of legal analysis and reasoning. The course will familiarize students with theoretical debates on the nature of law and will acquaint them with their real world consequences. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal systems. The character and content of legal knowledge are explained to the students in a systematic manner. Familiarity with the sources of law and with legal materials. This course also deals with legal and judicial process, art of analyzing the judgments. Moreover, it also deals with the techniques and ideas of legal research which also includes the use and importance of citations, etc.</p>					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Comes Out	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Distinguish between the major kinds of law, legal systems and institutions.</p> <p>CO2- Explain the various sources of law, structure and hierarchy of courts in India</p> <p>CO3- Demonstrate an ability to engage in debates around the nature of law using various approaches of legal reasoning</p> <p>CO4- Identify legal issues and principles underlying any given factual situation and undertake research.</p>					
Course Content						

Module 1	Introduction of Law and Legal systems	CO1	Group Assignment	15 Sessions
Introduction to law, Definition and Functions of Law; Law, Justice and Morality; Kinds of Law by Salmond; Classification of Law; Major Legal Systems; Law, Justice and Morality; Classification of Laws: Public and Private Law-Substantive and Procedural Law - Municipal and International Law - Civil Law and Criminal Law				
Module 2	Sources of Law and Indian Judiciary	CO2	Article Writing	15 Sessions
Custom; Precedent; Legislation; Hierarchy of Court; Alternate Dispute Resolution through Arbitrators; Quasi-Judicial Body - Tribunals				
Module 3	Approaches to Legal Reasoning and Methods of Law Making	CO3	Case Analysis Assignment	15 Sessions
Introduction and approaches to Legal Reasoning; Basic concept of Legal Reasoning – Propositions, Arguments, Explanations, Paraphrasing; Deductive Reasoning and Inductive reasoning; Fallacies				
Module 4	Legal Writing and Legal Research	CO4	Research Paper	15 Sessions
Basic legal research; Kinds of Legal Research-Doctrinal Research- Non-Doctrinal Research; Primary Sources and Secondary Sources; Using law Library; Physical Resources- Books, Journal, Acts, Statutes, Cases; Digital Resources- Manu Patra, Lexis Nexus, Westlaw; Techniques of legal research-Reading, Interpreting and Analysing Law-Case Analysis and Preparation of briefs; Major stages in legal research- Identification and formulation of a research problem- Review of literature- Formulation of a hypothesis- Research design- Collection of data- Analysis of data- Interpretation of data;Case Analysis and Preparation of Briefs; Basics of Legal Research; Referencing - Citation and Bibliography; Meaning and Concept of Legal Writing; Importance of Legal Writing – Clarity and Structure; Difference Between Plain English Writing and Legal Writing; Types of Legal Writing; Referencing; Anti- Plagiarism Check				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment				
Reading, understanding, analyzing, presenting a summary of Law Commission Reports				

Case Analysis exercise (case laws will be assigned to students)

IRAC

Critique a judicial decision.

Provide advice using judicial decisions.

Summarize judicial decision

Activity

Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.

Problem solving –Law and/or Morality

Worksheet Discussion – individual identification of examples of immoral but legal acts.

Research Project (individual topics will be assigned)

Legitimacy of judicial activism

Morality and death penalty

Social justice and role of judiciary

Text Book

1. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency.
1. Williams, Glanville; Learning the Law; Universal Law Publishers.

References

1. Levi, H; An Introduction to Legal Reasoning; University of Chicago Press.
2. Thompson, A; Critical Reasoning; London, Routledge.
3. Hart, HLA; The Concept of Law; Oxford University Press
4. Fisher. A; Critical Thinking: An Introduction; Cambridge University Press.
5. Andrew Goodman, How Judges decide Cases, Universal Law Publishing Co.
6. Benjamin N. Cardozo, The Nature of Judicial Process.
7. S.N. Dhyani, Jurisprudence: A Study of Indian Legal Theory, Central Law Agency
8. Fisher, A; Critical Thinking: An Introduction; Cambridge University Press.

TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS ”:

Introduction to law, Functions of Law; Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

**Catalogue
prepared by**

PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2042	Course Title: Law of Torts, Consumer Protection Act and MV Act Type of Course: Law Program Core/ Theory only	L-T - P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>Traditionally, the law of Torts is the branch of law governing wrongful actions for damages for injuries to legal rights, like the rights to person, property and reputation. The award of pecuniary reparation for such injuries was the subject of consideration in Common Law. This redressal of wrongful civil actions by awarding compensation is generally un-liquidated and mostly depends on the discretion of Judges. This branch of un-codified law has, therefore, attained great proportions, and attracts a large amount of litigation in England and in the United States. However, it did not develop to the same extent in India, mainly due to the lack of awareness, the difficulties of people in approaching Courts and the uncertainties about the outcome in the litigation.</p> <p>It is a living and growing branch of law, and its main theme is the recognition of individual's legal rights and duties in conformity with the standards of reasonableness and public good and convenience. It is a Course of profound interest to the first semester students of law.</p> <p>The course is Conceptual and theoretical and the analysis of the same will help in critically analyzing the various dimensions of uncodified civil wrong.</p>					
Course Objectives	<p>The law of torts serves four objectives.</p> <ol style="list-style-type: none"> 1) It seeks to compensate victims or injuries suffered by the culpable action or inaction of others. 2) It seeks to shift the cost of such injuries to the person or persons who are legally responsible for inflicting them. 3) It seeks to discourage injurious, careless and risky behavior in the future. 4) Its seeks to vindicate legal rights and interests that have been compromised, diminished, or emasculated. <p>At the end of the course, candidate will be able to determine the functions of Tort Law, the essential elements of Tort law, the types of torts, the general defenses in Tort Law. The student will also be able to understand the difference between Civil Law and Criminal Law. He will also be able to understand the difference between law of contract and law of tort, criminal law and law of tort, the overlap between Contract law and law of tort, criminal law and law of tort, the damages and their classifications in law of Tort. He will also be able to determine whether tort law is based primarily on statutory law.</p>					

Course Out Comes	On successful completion of the course the students shall be able to:			
	CO 1- Analyse the foundational principles of tort law.			
	CO2- Apply tort law to complex problems using appropriate legal problem-solving techniques.			
	CO3- Understanding of consumers right, consumer forums and remedies available.			
	CO4- Analyze the matters of accidents covered under MV act and tribunals functioning			
Course Content:				
Module 1	Introduction to Law of Tort	CO1	Research Paper- Assignment	15 Sessions
Nature and Definition of Torts; Tort distinguished from Contract, Quasi-Contract, Crime, Mental element in torts, Motive, Intention, Malice and its kinds. General Condition of Liability in Torts: Wrongful act, Legal damage, Legal remedy: <i>Ubi jus ibi remedium</i> ; Maxims: Damnum sine injuria, Injuria sine damnum, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals.				
Module 2	Specific Torts, General Defenses and Damages	CO2	Term Paper	15 Sessions
Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds, Defamation, General remedies in torts General defenses: <i>Volenti non fit injuria</i> , Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act, Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort.				
Module 3	Consumer Protection	CO3	Group Discussion	15 Sessions
Brief overview of Consumer Protection Act, 2019; Rights of Consumers, Deficiency of Service, Product Liability, Redressal mechanism under the Consumer Protection Act,2019.				
Module 4	Accidental Claims under Motor Vehicles Act	CO4	Case Study	15 Sessions

Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties.

Drafting Exercise:

- Application for motor accident compensation claim
- Petition under section 166 of the motor vehicles act for the grant of compensation
- Application under section 164 of the motor vehicles act for compensation on account of no-fault liability
- Affidavit in support of application under section 164 of the Motor Vehicles Act.

Targeted Application & Tools that can be used:

The course will help the student in identify the key legal principles relevant to the substantive areas of the law of tort and apply them to resolve legal problems.

Reflect critically on the role of the law of tort in the civil justice system and contemporary society more generally.

Analyse case law, statutes and secondary legal materials relevant to the law of tort and develop concise notes in relation to those materials.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Individual Assignment on the topic allotted with mandatory case analysis:- No fault Liability, Strict Liability, Nervous Shock etc.,

Text Book

1. W.V.H. Rogers, Winfield and Jolowicz on Tort, 15th ed. (Sweet & Maxwell, 1998)
2. A. Lakshminath & M Sridhar, Ramaswamy Iyer's The Law of Torts, 10th ed. LexiNexis, Butterworths Wadhwa, 2010
3. R.F.V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st Edn., 1996).
4. Ratanlal and Dhirajlal, The Law of Torts, Universal Publication.
5. Richard Kidner, A Case book on Tort, Oxford University Press.
6. Avtar Singh (Rev.), *P.S. Atchuthen Pillai Law of Torts* (Eastern Book Company, 9th edn., 2008).
7. R.K. Bangia, *Law of Torts and Motor Vehicle*, Allahabad Law Agency, 24th edition.

References

1. Robert A. Leflar, *The Law of Torts*, 32 N.Y.U. L. REV. 1156 (1957).- <https://heinonline.org/HOL/P?h=hein.journals/nylr32&i=1164>
2. E. G. Coppel, *The Law of Torts*, 1 MELB. U. L. REV. 272 (1957).- <https://heinonline.org/HOL/P?h=hein.journals/mulr1&i=284>
3. Arthur L. Goodhart, *Restatement of the Law of Torts*, 83 U. PA. L. REV. 411 (1934-1935).- <https://heinonline.org/HOL/P?h=hein.journals/pnlr83&i=435>
4. Albert C. Lin, *Beyond Tort: Compensating Victims of Environmental Toxic Injury*, 78 SOUTHERN CALIFORNIA LAW REVIEW 1439 (2005).
5. Emily Sherwin, *Interpreting Tort Law*, 39(1) Florida State University Law Review 227 (2011).

6. George P. Fletcher , Fairness and Utility in Tort Theory, Harvard Law Review, Vol. 85, No. 3 (Jan., 1972), pp. 537-573

7. Andrew Robertson, *On the Distinction between Contract and Tort*, in THE LAW OF OBLIGATIONS: CONNECTIONS AND BOUNDARIES (A. Robertson, and Michael Bryan eds., 2003).

TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS”: Torts, Strict and Absolute Liability, Negligence, Nuisance, Torts against person and property, civil action and remedies for torts.

TOPICS RELEVANT TO “HUMAN VALUES & PROFESSIONAL ETHICS”: Negligence, Medical Negligence.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: PPS1001	Course Title: Introduction to Soft Skills Type of Course: Foundation Course	L- T-P- C	0	0	2	1
Course Pre-requisites	Basic Language Proficiency					
Anti-requisites	NIL					
Course Description	This course is designed to enable students understand soft skills concepts and improve confidence, communication and professional skills to give the students a competitive advantage and increase chances of success in the professional world. The course will benefit learners in presenting themselves effectively through various activities and learning methodologies.					
Course Objective	This course is designed to familiarize the learners with the concepts of 'Soft Skills' and attain Skill Development through Participative Learning techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1: Recognize significance of soft skills CO2: Illustrate effective communication while introducing oneself and others CO3: Apply techniques of forming healthy habits CO4: Apply smart technique to achieve goals and increase productivity					
Course Content:						
Module 1	Introduction to Soft Skills	Discussion	3 Sessions			
Setting Expectations, Ice Breaker, Significance of soft skills, Formal grooming, punctuality						
Module 2	Effective Communication	Individual Assessment	5 Sessions			
Different styles of communication, Difference between hearing and listening, Effective communication for success, Email etiquette, Self-introduction framework, Video introduction, email- writing, Resume Building- Digital, Video, Traditional, Video introduction format / Portfolio building (as applicable).						
Module 3	Habit Formation	Worksheets & Assignment	3 Sessions			
Professional and personal ethics for success, Identity based habits, Domino effect, Habit Loop, Unlearning, standing up for what is right						
Module 4	Goal setting & Time Management	Goal sheet	4 Sessions			

A session where students will be introduced to Time management, setting SMART Goals, Introduction to OKR Techniques, Time Management Matrix, steps to managing time through outbound group activity, making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity

Targeted Application & Tools that can be used:LMS

Project work/Assignment:

1. Individual Assessment
2. LMS MCQ

Text Book

1. Phillips, Patricia Pulliam, Jack J. Phillips, & Rebecca Ray. *Proving the Value of Soft Skills: Measuring Impact and Calculating ROI*. Association for Talent Development, 2020.
2. Sonmez, John. *Soft Skills: The Software Developer's Life Manual*. 2nd ed., Simple Programmer, 2020.
3. Gibson, Pattie. *Soft Skills in Demand: For 2020 Career Readiness*. 2019.

References

1. **Noah, Joanna Bunga, & Abdul Aziz, Azlina.** *A Systematic Review on Soft Skills Development Among University Graduates*. EDUCATUM Journal of Social Sciences, vol. 6, no. 1, 2020
2. **Groeneveld, Wouter, Vennekens, Joost, & Aerts, Kris.** *Software Engineering Education Beyond the Technical: A Systematic Literature Review*. arXiv preprint arXiv:1910.09865, 2019.
3. **Calanca, Federica, et al.** *Responsible Team Players Wanted: An Analysis of Soft Skill Requirements in Job Advertisements*. arXiv preprint arXiv:1810.07781, 2018.

THE TOPICS RELEVANT TO DEVELOPMENT OF ‘EMPLOYABILITY SKILL’:

Communication and professional grooming, Goal setting and presentation for skill development through participative learning techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	L&D Department
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW20043	Course Title: Law of Contract-I Type of Course: Law Program Core/ Theory only	L- T-P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to provide the students a strong foundation in the principles and doctrines that govern the contract law. The students should have the basic understanding of classification of laws prevailing in India. Alongside, students should have basic grasp in Legal English. Through this course, students will gain an understanding of the enforceability of agreements, formation of contracts, remedies available to the contracting parties in the event of breach, and so on and so forth. The course will be taught by a variety of methods like Lecture, Group Discussions, Case Study, etc.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Explain the basic principles of law of contract. CO2- Infer the legal aspects of a valid consideration and capacity to contract. CO3- Illustrate importance of free consent as an essential to a valid contract. CO4- Identify various types of Contract under Indian Contract Act, 1872. CO5- Categorize the various modes of Discharge of Contract. CO6- Illustrate the remedies for breach of contract. CO7- Understand the E-contract and its implementation.					
Course Content:						
Module 1	Introduction to Contract	CO1	Identify the arrangement- A Contract or An Agreement	10 Sessions		
The Historical development of contract law; Purpose of Agreement and Contract; Essentials of a Valid Contract; Types of Contract- Valid, Void and Voidable Offer; Types of Offer; Communication and Revocation; Distinction between offer and invitation to treat; Acceptance, Types of Acceptance; Communication and Revocation; Standard Form of Contract						
Module 2	Consideration & Capacity to Contract	CO2	Negotiation on Consideration- As a group activity	10 Sessions		
Essential of valid Consideration; Types of Consideration: Past, Present and Future; Privity of contract and Consideration; Capacity to Contract under Indian Contract Act 1872; Doctrine of Estoppel						

Module 3	Free Consent	CO3	Using Factors vitiating free consent while making a contract	10 Sessions
Free consent under Indian Contract Act, 1872 - Factors vitiating free consent; Coercion; Undue Influence; Fraud; Misrepresentation; Mistake of Law and Mistake of Fact				
Module 4	Void Agreement, Contingent Contract and Quasi Contracts	CO4	Identify contract as Valid, Void and Voidable and Drafting of Contract	10 Sessions
Legality of Object; Agreements against Public Policy; Agreements with Unlawful Consideration- Agreements without Consideration-Agreements in Restraint of Marriage-Agreements in Restraint of Trade- Agreements in Restraint of Legal Proceedings- Ambiguous and Uncertain Agreements- Wagering Agreements – Its exceptions Contingent Contracts; Quasi-Contracts				
Module 5	Discharge of Contract	CO5	Assignment on the Modes of Termination of Contract	10 Sessions
Discharge of Contract; Performance; Doctrine of Frustration; Agreement; Lapse of Time Breach of Contract				
Module 6	Remedies for Breach of Contract	CO6	Activity to provide remedies to the client with breach of Contract	5 Sessions
Suit for Damages; Suit for Quantum Meruit; Suit for Specific Performance and Suit for Injunction - The Specific Relief Act, 1963; Rescission - Cancellation of Instruments, Declaratory orders, Rectification of Contract				
Module 7	E-Contracts	CO7	Assignment on legal implications of blockchains	5 Sessions
Nature and scope; Formation of E-contracts; Legislative Framework; Judicial Approach; Blockchain-based Smart Contracts; E-Contract, Emergence of Standard Form of Contracts in E-Contracts: EULA in programs and apps etc., Smart Contracts, Escrow Agreements; The emergence of automated contract drafting software/companies				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.				
Assignment 2: Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.				

Text Book

1. Pollock & Mulla, The Indian Contract and Specific Relief Act, LexisNexis, 15th ed., 2017.
2. Reynell, Sir William, et al. Anson's Law of Contract. 30th ed. Oxford University Press, 2016.
3. Stephen A. Smith, Atiya's Introduction to the Law of Contract, 6th edn., New Delhi Oxford University Press, 2006.
4. Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011

References

1. Akhileshwar Pathak, Contract Law, 1st edn., Oxford University Press, New Delhi, 2011.
2. Nilima Bhadbhade, Contract Law in India, Kluwer Law International, Great Britain, 2010.
3. Jaibhave, Law Relating to Agreements, 2nd Edn., Kamal Publishers, New Delhi, 2011.
4. G C V Subbarao, Law of Contracts I & II, 10th edn., S. Gosia &Co., Hyderabad, 2010.
5. Simon Salzedo, Brunner et al, Brief case on Contract Law, London Cavendish 1995.
6. Stone, Richard, The Modern Law of Contract, New York Routledge 2011.

E-resources

1. Shadd, Robert W. "Contracts: Mutuality: Consideration in a 'Requirements' Contract." Michigan Law Review, vol. 48, no. 3, The Michigan Law Review Association, 1950, pp. 362–63, <https://doi.org/10.2307/1283996>.
2. Pandey, R. S. "MINORS' AGREEMENTS IN INDIA AND THE U. K.- A COMPARATIVE SURVEY." Journal of the Indian Law Institute, Indian Law Institute, 1972, pp. 205–52, <http://www.jstor.org/stable/43950180>.
3. <https://articles.manupatra.com/article-details/Capacity-to-Contract-A-Comparative-article-on-the-Doctrinal-Differences-in-Contractual-Capacity-Between-Common-Law-and-Indian-Law>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Essentials of a Valid Contract, Standard Form of Contract, Electronic Contract, E-Contract

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code ENG3001	Course Title: Law and Language Type of Course: Foundational Course/Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	Basic Language Proficiency					
Anti-requisites	NIL					
Course Description	This course is designed to help Law students enhance their confidence level and to be able to present themselves in a professional manner. To demonstrate the intricacies of communication skills, especially with the help of legal and business-oriented terminology. To manifest and enhance the oral and written, legal and formal texts. Thus, developing the aptitude and competence to use legal theory in legal arguments. Finally, this course intends to provide good articulation of language and instill professional skills as an important tool for law graduate students.					
Course Objective	The objective of the course is to familiarize the learners with the concepts of Law and Language and attain Skill Development through Participative Learning techniques					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Express using English language skills in listening, speaking, reading and writing by having learners engage in a range of communicative tasks and activities suiting legal context.</p> <p>CO2- To recognize the use of strategies such as contextualization of new vocabulary and knowledge of discourse markers to aid the comprehension of written and spoken legal language.</p> <p>CO3- To employ grammatically correct and contextually appropriate language in speaking and writing legal documents.</p> <p>CO4- Relate the art of comprehending case studies and questioning the practices as well as theories to build new aspects of knowledge.</p>					
Course Content:						
Module 1	Introduction to Language and Communication	CO1	Podcasts, Problems Drafting	of	15 Sessions	

~~Introduction to Communication; The Process of Communication Importance of Communication Forms of Communication, Barriers to Communication- Methods of Communication- 7Cs of Effective business~~

Module 2	Legal Communication	CO2	Terminology/ Communicative English	15 Sessions
-----------------	----------------------------	------------	---	--------------------

The Development of Modern English- Sources of Legal English-What makes English language difficult - what makes legal English difficult- Basic standards of legal writing: Dates; Numbers; Citations- Terminology and Linguistic Peculiarities- Abbreviations; Glossary: Easily Confused Words; What to avoid: Ambiguity; Sexist Language-Constantly Litigated words- False word Pairs; Problem Words; Phrasal Verbs Used In Legal English; Foreign Terms used in Law; Legal Terminology; Business Abbreviations- Research Project in Language and Linguistics.

Module 3	Advanced Grammar	CO3	Lecture and Discussions	15 Sessions
-----------------	-------------------------	------------	--------------------------------	--------------------

Grammar: Sentence ; Subject and predicate; Phrase and clause; Case; Number; Person; Gender ; Tense; Aspect; Active-passive; Modals ; Prepositions; Infinitives ; Gerunds ; Adjectives; Degrees of comparison; Articles;Semantics; Morphology ; Phonetics ; Forensic linguistics- Students' Presentations.

Module 4	Writing Skills:	CO4	Writing Emails, Notice, MOM, Legal Notices, Presenting Legal Maxims through Case studies	15 Sessions
-----------------	------------------------	------------	---	--------------------

Elements of Good writing style: Clarity, Consistency and Effectiveness Letter Writing- E- mail Writing;Case Study- Literary Readings and Social Skills (Class room Study & Self Study)- The Merchant of Venice(Act-iv, Court Scene)-by William Shakespeare-The benefit of Doubt –by Jack London-The Nature of Legal Language- by Peter Tiersma- The Slave Auction- by F.W.E. Harper-Ramesh.S/O Chotalal Dalal vs Union of India- An Autobiography or the Story of my Experiments with Truth by Mohandas K. Gandhi & Translated Mahadev Desai (only assignment)

Targeted Application & Tools that can be used:

1. Nolo's English Law Dictionary
2. Grammarly
3. Translegal's Law Dictionar Enhances their ability to offer services to consultancies, corporate, NGOs

Text Books

1. Peter M. Tiersma and Lawrence M. Solan, *The Oxford Handbook of Language and Law*, Oxford University Press, 1st edition, 2012.
2. Heikki E.S. Mattila, *Comparative Legal Linguistics: Language of Law, Latin and Modern Lingua Francas*, Routledge, 2nd edition, 2016.
3. Karen McAuliffe, *Language and the Law: A Study of European Legal Integration*, Routledge, 1st edition, 2020.
4. Brian G. Slocum, *Ordinary Meaning: A Theory of the Most Fundamental Principle of Legal Interpretation*, University of Chicago Press, 2015.
5. Eduardo Faingold, *Language Rights and the Law in the United States and Its Territories*, Rowman & Littlefield Publishers, 1st edition, 2018.
6. Jacqueline Mowbray, *Linguistic Justice: International Law and Language Policy*, Oxford University Press, 2012.
7. Janet Ainsworth, *Legal Language: Pragmatics, Syntax, and Semantics*, Palgrave Macmillan, 1st edition, 2014.

References:

1. R-1. Raman, Meenakshi. Sharma, Sangeetha. *Technical Communication: Principles and Practice*. Oxford University Press, New Delhi. 2015.
2. R-2. Prasad, Dr. Anirudh. *Outlines of Legal Language in India*. Central Law Publications, Allahabad, 2016.
3. R-3. Cross, Rupert. Harris, J.W. *Precedent in English Law*. Oxford University Press, New Delhi, 2014.
4. R-4. Gandhi, M.K. My Experiments with Truth. Navajivan Publishing House, Ahmedabad, 2009 Kafka Franz. *The Trial* Oxford University Press, New Delhi, 2009
5. R-5. Kumar, Sanjay. Lata, Pushpa. *Communication Skills*. Oxford University Press, New Delhi, 2017.
6. R-6. Sharma, R C. Mohan, Krishna. *Business Correspondence and Report Writing: A Practical Approach to Business & Technical Communication*. Mc Graw Hill Education (India) Private Limited, New Delhi, 2015.
7. Hart, Steve. Nari, Aravind R. and Bhambhani, Veena. *Embark: English for Undergraduates*. New Delhi; Cambridge University Press, 2016

WEB RESOURCES:

W1: <https://presiuniv.knimbus.com/user#/searchresult?searchId=Communication>

W2 <https://www.kafka-online.info/before-the-law.html>

W3: <https://interestingliterature.com/2021/08/franz-kafka-before-the-law-summary-analysis/>

W4: <https://www.gradesaver.com/w-h-auden-poems/study-guide/summary-law-like-love>

W5: <https://www.studysmarter.us/explanations/english-literature/american-poetry/law-like-love/>

W6: <https://www.cliffsnotes.com/literature/t/to-kill-a-mockingbird/to-kill-a-mockingbird-at-a-glance>.

TOPICS RELEVANT TO “DEVELOPMENT OF EMPLOYABILITY SKILLS”: Podcasts, Legal Maxims through Case studies for Skill Development through Participative Learning techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

	Course Title: Political Theory			L	T	P	4	0	0	4
Course Code BAL2001	Type of Course: Liberal Core/Theory only			C						
Course Pre-requisites	NIL									
Anti-requisites	NIL									
Course Description	The major objective of this course is to introduce the students to some of the key concepts and ideas of politics which shape our political discourse. These concepts are essentially contested concepts and yet inevitable for understanding and explaining the politics of any country or society. A clear understanding of these debates or contestations over some of the key concepts and ideas of politics, it is hoped, will help the students develop their own independent views and judgments about politics and democracy in their own societies as well as in the world at large. After having developed their understanding of key concepts, debates and ideologies, students can critically apply the same in various domains of law.									
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques .									
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Describe nature and function of political theory and its relevance for law.</p> <p>CO2- Identify various approaches to study politics in relation to law and its practices.</p> <p>CO3- Analyze concepts and theories of political science and its implications for law.</p> <p>CO4- Assess different facets of ideologies and its contribution towards legal profession.</p> <p>CO5- Discuss the contemporary political debates and its utility in law.</p>									
Course Content										
Module 1	Political Theory and its needs	CO1	Debate Problem solving	12 Sessions						
Define Theory ; Define Political; Decline of Political theory ;Little Theories and Grand Theories;History of Political Thought and Political Theory .										
Module 2	Approaches to Study of Political Theory	CO2	Group Assignment	12 Sessions						

Introduction; Traditional Approaches; Contemporary Approaches— Behavioural Approach; Post-Behavioural Revolution; Models of Political; Analysis—Systems Analysis; Structural-Functional Analysis; Communications Theory; Decision-Making Analysis; Marxian Analysis

Module 3	Concepts in Political Theory	CO3	Case Analysis Assignment	12 Sessions
-----------------	-------------------------------------	------------	---------------------------------	--------------------

Liberty, Equality, Justice, Rights, Democracy, Law, Power, Sovereignty, State, Civil Society

Module 4	Ideologies of Political Systems	CO4	Research Paper	12 Sessions
-----------------	--	------------	-----------------------	--------------------

Liberalism , Socialism , Nationalism, Secularism

Module 5	Forms of Modern Governments	CO5	Paper Presentation	12 Sessions
-----------------	------------------------------------	------------	--------------------	--------------------

Democracy -Meaning, Nature, Kinds, merits & defects; conditions for Souccess (apt examples.), Direct democracy- importance devices and Practice, Dictatorship- Meaning, features, merits and demerits, a totalitarian state (a note), Nazism, Tascism and Communism (exst while USSR), Secularism and a Secular State: Meaning Main features: arguments for and against; a special note on India.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment

Reading, understanding, analyzing, presenting a summary of various approaches to study political theory

Analysis of political concepts – An exercise (a will be assigned to students)

Liberty

Equality

Justice

Rights

Democracy

Activity

Formation of two groups, one will be arguing for Law, Power, Sovereignty, State and Civil Society and other will create diagram of actions that are arguing against Ideologies – come up with as many examples of political concepts and case studies

Problem solving - Prospects and advantages of political concepts and ideologies

Worksheet Discussion – individual identification of examples of limitation and advantages of political concepts and ideologies

Research Project (individual topics will be assigned)

Fundamental questions to obey the state and its fallacies.

Liberty versus Censorship

Text Book

1. Gauba, OP, An Introduction to Political Theory, Macmillan, Fifth Edition, 2009.
2. Bhargava, Rajeev and Ashok Acharya, Political Theory: An Introduction, Pearson Education, 2008.
3. Wendy Brown, *Nihilistic Times: Thinking with Max Weber*, Harvard University Press, 2023.
4. Chelsea Ebin, *The Radical Mind: The Origins of Right-Wing Catholic and Protestant Coalition Building*, University Press of Kansas, 2024.
5. Meena Bose, *Pragmatic Vision: Obama and the Enactment of the Affordable Care Act*, University Press of Kansas, 2024.
6. Slavoj Žižek, *The Monstrosity of Christ: Paradox or Dialectic?*, MIT Press, 2008.
7. C. B. Macpherson, *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford University Press, 1964.
8. Charles Taylor, *A Secular Age*, Harvard University Press, 2007.
9. F. R. Ankersmit, *Aesthetic Politics: Political Philosophy Beyond Fact and Value*, Stanford University Press, 1996.

References

1. Finlayson, Alan (ed.), Contemporary Political Thought: A Reader and Guide
2. Johari, J.C., Contemporary Political Thought: New Dimensions, Basic Concepts and Major Trends, Sterling Publishers, New Delhi, 2012
3. Heywood, Andrew, Political Theory: An Introduction, Palgrave Macmillan, Third Edition 2004
4. Gaus, Gerald F and Chandran Kukathas, Handbook of Political Theory, Sage Publications, 2004.
5. Berlin, Isaiah, and Isaiah Four essays on liberty Berlin. Liberty: Incorporating Four Essays on Liberty. Oxford: Oxford University Press, 2002.
6. Rawls, John..A Theory of Justice. Rev. ed. ed. Cambridge, Mass. ; London: Belknap, 1999

TOPICS RELEVANT TO “EMPLOYABILITY SKILLS”: Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2007	Course Title: Introduction to Sociology	L- T-P- C	4	0	0	4
	Type of Course: Liberal Core/ Theory only					
Course Pre-requisites/ Co-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>What is society? How can we understand it? What is the role of the individual in society, and how does society affect individual lives? This course introduces students to the field of sociology and answers these questions. By surveying social theory as well as empirical studies, students acquire what C. Wright Mills calls the “sociological imagination”: the ability to think beyond our personal lives and to connect the experiences of individuals with large social structures.</p> <p>The course introduces law students to classical theoretical traditions of Comte, Marx, Durkheim, Weber and Spencer. The course will further delve into prominent empirical investigations of family dynamics, class inequalities, organizations, social stratification and impact of caste on social institutions. The course will examine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this course helps law students build the foundation for a deeper understanding of sociological theory and methods in the social sciences which they can in turn apply to their legal profession.</p>					
Course Objective	Application of sociological theory in legal profession for developing Employability. Skills through Participative Learning techniques. This is attained through the assessment component mentioned in the course handout.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Explain basic concepts of sociology.</p> <p>CO2- Describe theories of sociology proposed by Comte, Marx, Weber, Durkheim and Spencer.</p> <p>CO3- Identify concepts under social stratification.</p> <p>CO4- Discuss components of social institutions.</p> <p>CO5- Infer the sociological basis of law.</p>					
Course Content:						
Module 1	Unpacking Sociological Concepts,	CO1	Group Assignment		12 Sessions	

	Perspectives and Methods			
<p>What is sociology? Definitions of sociology; difference between sociology and other social sciences. Basic sociological concepts: Society, Community, Culture, Institution & Association Basic sociological concepts: Social Group and its types Basic sociological concepts: Social Structure, Role and Status ;Socialization and Social Processes; Theoretical perspectives in Sociology: <i>Functionalist, Conflict, Interactionist</i>. Overview of research methods in sociology: observation, questionnaire, interview, social surveys.</p>				
Module 2	Sociological Theorising: Introducing Some Social Thinkers	CO2	Research Paper	12 Sessions
<p>August Comte, Herbert Spencer ,Emile Durkheim ,Max Weber, Karl Marx.</p>				
Module 3	Social Stratification	CO3	Quiz	12 Sessions
<p>Social stratification: Meaning, origin, functions. Difference between social stratification and social mobility: Sanskritisation, westernization and modernisation. Concept of Caste: definition, characteristics, role in Indian society Class: characteristics and the basis of emerging stratification in our society Tribe: definition, features, and social position in India Social Change and Social Control.</p>				
Module 4	Social Institutions	CO4	Debate	12 Sessions
<p>Family: Meaning and characteristics, functions, changing dynamics of family; Marriage: Meaning, functions, types; Kinship: Definition, structural principle, types; Discussion: Role of legal legislations in social institutions</p>				
Module 5	Law and Society	CO5	Paper Presentation	12 Sessions
<p>Sociology's understanding of law: Social Basis of Law; How does law perceive society? Sociology's Critique of Hart and Luhmann ;Law as an Integrative Mechanism Sociology of Law: A disciplinary introduction .</p>				
<p>Targeted Application & Tools that can be used: The course will enable aspiring lawyers to engage with critical thinking of society and how to analyse/interpret law from a sociological standpoint.</p>				
<p>Project work/Assignment: Mention the Type of Project /Assignment proposed for this course</p>				
<ol style="list-style-type: none"> 1. Group Assignment on Type of Social Groups 2. Research Paper critically analysing any one social thinker from the prescribed module 				
<p>Text Book</p> <ol style="list-style-type: none"> 1. Ferris, Kelly and Stein, Jill, eds., The Real World: An Introduction to Sociology (6th edition). W. W. Norton: New York. (e-book will be shared with students). 				

2. Das, Veena (2009), ed., Oxford Handbook of Indian Sociology. Oxford University Press: New Delhi. (Book is available in the library)
3. Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr, *Introduction to Sociology*, Seagull 10th Edition, W.W. Norton & Company, 2016.
4. George Ritzer and Wendy Wiedenhof Murphy, *Introduction to Sociology*, 5th Edition, SAGE Publications, 2019.
5. Jeff Manza, Richard Arum, and Lynne Haney, *The Sociology Project: Introducing the Sociological Imagination*, 2nd Edition, Pearson, 2017.
6. John J. Macionis, *Sociology*, 16th Edition, Pearson, 2018.
7. James M. Henslin, *Sociology: A Down-to-Earth Approach*, 13th Edition, Pearson, 2016.
8. Daina S. Eglitis, William J. Chambliss, and Susan L. Wortmann, *Discover Sociology*, 5th Edition, SAGE Publications, 2021.
9. **OpenStax**, *Introduction to Sociology 3e*, OpenStax, 2021.

References

1. Bhusan, V. and Sachdeva, D.R. (2012). Fundamentals of Sociology. Pearson: New Delhi.
2. Rao, M.S.A., Urbanization and Social Change, Orient Longman.
3. Kapadia, K.M., Marriage and Family in India, Oxford University Press.
4. Ritzer, George Sociological theory, Rawat booksellers, McGraw Hill.
5. Pandey, Vikash N. and Pathak, Akhileshwar (1995). Sociology of Law in India: Postscripts and Prospects, Economic and Political Weekly, 30(31/32): 1974-1977. Available from: <https://www.jstor.org/stable/4403076>.

TOPICS RELEVANT TO THE DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Social Institutions, Law and Society

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2009	Course Title: Introduction to Economics			4	0	0	4
	Type of Course: Liberal Core/Theory only			L- T-P-C			
Course Pre-requisites	Nil						
Anti-requisites	Nil						
Course Description	This course introduces basic economic concepts and institutions and their application in the Indian economy. The course focuses on economic decision-making processes of the consumer, business firms, and the government.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques .						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand core economic principles and how they apply to a wide range of real-world issues. CO2- Apply the theoretical and applied tools necessary to critique and create economic research. CO3- Examine how to articulate pragmatic, principles-based policies to enhance economic well-being and promote social justice. CO4- Understand the salient developments in the world economy, in both present-day and historical contexts. CO5- Analyze the performance and functioning of government, markets and institutions in the context of social and economic problems.						
Course Content:							
Module 1	Introduction	CO1	Group Activity	12 Sessions			
Meaning of microeconomics and macroeconomics; positive and normative economics; What is an economy? Central problems of an economy: what, how and for whom to produce; concepts of production possibility frontier and opportunity cost							
Module 2	Consumer's Equilibrium and Demand	CO2	Quiz	12 Sessions			
Consumer's equilibrium – meaning of utility, marginal utility, law of diminishing marginal utility, conditions of consumer's equilibrium using marginal utility analysis.							

Indifference curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium.

Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand – factors affecting price elasticity of demand; measurement of price elasticity of demand – percentage-change method and total expenditure method

Module 3	National Income and Related Aggregates	CO3	Debate	12 Sessions
-----------------	---	------------	--------	--------------------

What is Macroeconomics? Basic concepts in macroeconomics: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; gross investment and depreciation; Circular flow of income (two sector model); Methods of calculating National Income – Value Added or Product method, Expenditure method, Income method; Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross Domestic Product (GDP) and Net Domestic Product (NDP) – at market price, at factor cost; Real and Nominal GDP- GDP and Welfare

Module 4	Development Experience (1947-90) and Economic Reforms since 1991	CO4	Research Paper	12 Sessions
-----------------	---	------------	-----------------------	--------------------

A brief introduction of the state of Indian economy on the eve of independence; Indian economic system and common goals of Five Year Plans; Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade; Economic Reforms since 1991; Features and appraisals of liberalisation, globalisation and privatisation (LPG policy); Concepts of demonetization and GST

Module 5	Current challenges facing Indian Economy	CO5	Paper Presentation	12 Sessions
-----------------	---	------------	---------------------------	--------------------

Human Capital Formation: How people become resource; Role of human capital in economic development; Growth of Education Sector in India, Rural development: Key issues – credit and marketing – role of cooperatives; agricultural diversification; alternative farming – organic farming ;Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies; Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Study administration of public undertakings (KSRTC, KSEB, BHEL) etc., and prepare a research project keeping in the mind concepts and principles of public administration

Text Book (T1)

1. Ahuja, H.L. (2017), *Advanced Economic Theory: Microeconomic Analysis*, New Delhi: S Chand.
2. Dewett, K.K. (2006), *Modern Economic Theory*, New Delhi: S Chand.
3. Posner, A. Richard (2007), *Economics Analysis of Law*, New York: Aspen Publication.
4. Tyler Cowen and Alex Tabarrok, *Modern Principles of Economics*, 6th Edition, Macmillan Learning, 2022.
5. OpenStax, *Principles of Economics 3e*, OpenStax, 2021.
6. CORE Project, *The Economy 2.0*, CORE Economics, 2020.
7. N. Gregory Mankiw, *Principles of Microeconomics*, 9th Edition, Cengage Learning, 2020.
8. Paul Krugman and Robin Wells, *Economics*, 5th Edition, Worth Publishers, 2018.
9. FlatWorld Knowledge, *Principles of Economics v9.0*, FlatWorld, 2019.
10. Timothy Taylor, *The Instant Economist: Everything You Need to Know About How the Economy Works*, Plume, 2022.

Reference Books:

11. Paul A Samuelson & William D. Nordhous (2019), *Economics*, New Delhi: McGraw Hill.

E-resources

12. Sims, Christopher A (1980), "Macroeconomics and Reality." *Econometrica* 48 (1): 1–48. <https://doi.org/10.2307/1912017>.
13. Hahn, Frank (2003), "Macro Foundations of Micro-Economics", *Economic Theory* 21 (2/3): 227–32, <http://www.jstor.org/stable/25055623>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL-GDP; Consumer's Equilibrium and demand

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELOPEMENT: Nil

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by	06/09/2022 18 th AC

the Academic Council	
---------------------------------	--

SEMESTER II

Course Code: LAW2025	Course Title: Law of Contract-II		4	0	0	4
	Type of Course: Law Program		L- T- P-C			
	Core/Theory only					
Course prerequisites	Pre- Law of Contract I					
Anti-requisites	NIL					
Course Description	<p>This course provides a comprehensive understanding of the concepts of Special contracts. This course is aimed to develop an analytical thinking for the conceptual understanding of Special Contracts and to develop critical attitude in assimilating new or evolving legal rules in the domain, the logically founded arguments using knowledge of learning, and also the basic research and writing skills.</p> <p>(type of course)</p> <p>The course provides an understanding of the meaning of Special contracts, and a deep insight into the realm of Contract of Indemnity, Guarantee, Bailment, Pledge, Agency, Law relating to Sale of Goods, and the Law Relating to Indian Partnership Act, 1932.</p>					
Course Objective	T This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Discuss the legal provisions and general principles of the Special Contracts; CO2- Identify the relevant legal issues involved in special contracts; CO3-Apply the relevant principles, legal provisions and the case laws in Special Contract law to the legal issues in contractual dealings CO4- Construct a coherent and effective argument for dispute resolution; CO5- Understand the Law of Partnership and its laws applicable.</p>					
Course Content:						
Module 1	Contract of Indemnity	CO1	Term paper/Assignment/Case Study Quiz		10 Sessions	
<p>Overview of the Course ;Introduction to Special Contracts;Definition, Essential elements, Difference between Indian law and English law, Rights and liabilities of indemnifier and indemnity-holder, Nature of indemnity clauses; Difference between indemnity contract and contingent contract, Distinction between contract of indemnity and guarantee.</p>						
Module 2	Contract of Guarantee and Bailment	CO2	Term paper/Assignment/Case Study Assignment		10 Sessions	

Guarantee: definition, essential elements; Co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, continuing guarantee, Discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, and rights of surety; Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee. Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers.

Module 3	Contract of Pledge and Agency	CO3	Term paper/Assignment/Case Study Case Analysis	10 Sessions
-----------------	--------------------------------------	------------	---	--------------------

Definition, Essential elements, Kinds of bailment, Rights and duties of bailor and bailee; Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, Rights of bailor and bailee against wrong-doers; Definition, Essential elements, Rights of pawner, Rights of pawnee
Pledge by mercantile agent, Suits against wrong- doers; Difference between pledge and bailment, Difference between pledge and mortgage, Difference between pledge and hypothecation, Difference between general and particular lien; Meaning and definition of agency; Difference between agent and servant, Essential elements of valid agency; Mode for creation of agency, Mutual relation between principal, original agent and sub-agent, meaning of substituted agent, Difference between sub-agent and substituted agent; Rights and duties of an agent, Agent's lien on principal's property, Relation between the principal and third person, Undisclosed agent, Pretended agent, Termination of agency.

Module 4	Law Relating to Sale of Goods Act, 1930	CO4	Term paper/Assignment/Case Study Research Paper	10 Sessions
-----------------	--	------------	--	--------------------

Contract of sale and agreement to sell; Conditions and warranties, Rules for passing of property Transfer of property and title; Rights of unpaid seller.

Module 5	Law Relating to Partnership	CO5	Term paper/Assignment/Case Study Research Paper presentation	20 Sessions
-----------------	------------------------------------	------------	---	--------------------

Definition of partnership, Position of minor in partnership; Mutual relations of partners, Doctrine of implied authority of the partners; Liabilities of the partnership firm to third party, Dissolutions of the firm, Registration of partnership firms; Meaning and concept of Limited Liability Partnership; Salient features of a Limited Liability Partnership Firm; Partners and their relationships; Difference between Traditional Partnership Firm; Limited Liability Partnership Firm and Company

Targeted Application & Tools that can be used: NIL Identify the area where the student is expected to use.

(journal exclusive on contract law)

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment/Quiz/Guest Lecture/Research Project Indicative type of assignment (specific)

Text Book

1. Singh, Avtar; *Law of Contract*; Eastern Book Company
2. Kapoor, N. D.; *Mercantile Law*; S. Chand Publication
3. Bangia, R. K.; *Indian Contract Act*; Allahabad Law Agency

References

1. Pollock and Mulla; *Indian Contract Act*; LexisNexis
2. Anson; *Law of Contract*; Universal Publication
3. Pollock and Mulla; *Sale of Goods Act*; LexisNexis
4. Pollock and Mulla; *Indian Partnership Act*; LexisNexis

E-Resources

1. Bailments. Special Contract. Liability of Bailee.” *Virginia Law Review*, vol. 3, no. 3, 1915, pp. 239–40. *JSTOR*, <https://doi.org/10.2307/1063259>. Accessed 4 Jul. 2022.
2. Palmer, N. E. “Gratuitous Bailment: Contract or Tort?” *The International and Comparative Law Quarterly*, vol. 24, no. 3, 1975, pp. 565–72. *JSTOR*, <http://www.jstor.org/stable/758783>. Accessed 4 Jul. 2022.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY AND ENTREPRENEURSHIP**SKILL:** Contract of Guarantee and Bailment, Law Relating to Partnership

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: PPS1005	Course Title: Soft skills for Lawyers Type of Course: Foundation Course/ Practical only	L- T-P- C	0	0	2	1
Course Pre-requisites	Basic Language Proficiency					
Anti-requisites	NIL					
Course Description	This course is designed to develop effective communication skills and boost confidence levels. The activity-based modules cover the art of Questioning, how to ask questions, goal setting with emphasis on time and stress management, creating the first impression and introducing one self and finally culminating with the etiquettes of email writing. The pedagogy used will be research, group discussions, flipped classrooms, continuous feedback, role-play and mentoring.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1: Employ effective communication skills CO2: Practice questioning technique for better decision making CO3: Differentiate individual strengths and weaknesses for self- awareness and stress management CO4: Practice the effective E MAIL Etiquettes					
Course Content:						
Module 1	Self-Introduction	CO1	Discussion	8 Sessions		
The student is going to work on body language, speech clarity, fluency and audibility through activity. SWOT (Self-awareness and analysis), Self-introduction template, evaluation of self-introduction in class.						
Module 2	Art of Questioning	CO2	Debate	10 Sessions		
Note Taking, Framing Questions, Open-ended and Close-ended questions, Funnel technique, Probing questions, Leading questions, Rhetorical questions, 5W1H Technique						
Module 3	Goal Setting & Time Management	CO3	Quiz	8 Sessions		
Goal Setting (SMART Goals), Time Management Matrix, Steps to managing time through outbound group activity, Making a schedule, Daily Plan and calendars (To Do List), Monitoring/charting daily activity						
Module 4	E-mail Etiquette	CO4	Presentation	4 Sessions		
Dos and Don'ts of professional email etiquette, practice writing emails (activity)						
Targeted Application & Tools that can be used: LMS						
Project work/Assignment:						

1. Evaluation of Self-introduction
2. LMS MCQ

Text Book

1. **Carla A. Mooney**, *The Lawyer's Guide to Wellbeing: A Practical Guide to Managing Stress and Building Resilience* (2019).
2. **Douglas O. Linder**, *The Lawyer's Guide to Managing Client Expectations and Communication* (2020).
3. **Gerry Spence**, *How to Argue & Win Every Time* (2020).
4. **Larry Richard**, *The Lawyer's Guide to Building Client Trust: From First Contact to Courtroom Victory* (2021).
5. **Beryl C. M. D'Rozario**, *Lawyer's Mental Health & Well-being: A Resource for the Legal Profession*(2021).

References

- 1.**Stephanie L. Boyce**, *The Role of Emotional Intelligence in Legal Practice: Enhancing Lawyer Effectiveness*, 56 *Washburn L.J.* 205 (2018).
2. **Deborah L. Rhode**, *Lawyers and Professionalism: A Call for Reflection on Soft Skills in Legal Education*, 19 *Legal Ethics* 232 (2019).
3. **racy L. K. McGaugh**, *Negotiation and Empathy: The New Critical Skills for Lawyers in Conflict Resolution*, 47*Hofstra L. Rev.* 339 (2019).
4. **Susan M. H. Robinson**, *Interpersonal Dynamics in Lawyering: A Model for Integrating Soft Skills into Legal Education*, 42*Legal Studies Forum* 55 (2021).

TOPICS RELEVANT TO DEVELOPMENT OF SKILLS: body language, speech clarity

Catalogue prepared by	L&D Department
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2024	Course Name- Constitutional Law I Type of Course: Law Program Core/ Theory only	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Constitutional Law I will introduce undergraduate law students to the theory, doctrine and practice of constitutional law in India. The course provides a critical look at the development of constitutional law, and the bearing that these developments have on some of the grave political questions of our times. This course intends to familiarise the students with knowledge on Fundamental Rights, Fundamental Duties, the Directive Principles of State Policy. The course will be largely structured around a critical reading of court judgments, supplemented at times with critical commentary. We will place the study of legal doctrines within the framework of contemporary disputes, and will engage the class in discussion about how to apply the doctrines to real problems. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- State the evolution of Constitutional law in the existing form. CO2- Describe fundamental rights enumerated in Part III of the Constitution of India. CO3- Outline articles related to the fundamental right of freedom. CO4- Discuss Judicial activism, Writs and PIL. CO5- Explain Directive principles of State policy and fundamental duties.					
Course Content:						
Module 1	INTRODUCTION	CO1	Lectures and Discussions	12 Sessions		
Evolution of Constitution of India; The Nature of the Indian Constitution; Philosophy of Constitution of India; Constitution Law & Constitutionalism; The Preamble of the Constitution; Territory of Union & Citizenship						
Module 2	FUNDAMENTAL RIGHTS: RIGHT TO EQUALITY	CO2	Quiz	12 Sessions		
Definition of State under Article 12 of the Constitution; Doctrine of Eclipse; Doctrine of Severability; Doctrine of Waiver; Right to equality; Doctrine of reasonable classification and the principle of non-arbitrariness ; Principle of Non-discrimination and equal opportunity in employment						
Module 3	FUNDAMENTAL RIGHTS: RIGHT TO FREEDOM	CO3	Debate	12 Sessions		

Fundamental freedoms: freedom of speech and expression, Right to information; Freedom to assemble,; Freedom of association; Freedom of movement, Freedom to reside,; Freedom of trade, business and profession; Expansion by judicial interpretation, and reasonable restrictions; Protection in respect of conviction for offences; Right to life and personal liberty: scope and content, Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation Right to Privacy, Gays’ Rights, Live-in Relationships, etc.); Right to Education; Preventive detention; Right against exploitation: human trafficking,; forced labour and child labour; Freedom of religion; Educational and cultural rights ; Right to Property - Constitutional policy before and after the Forty fourth Amendment

Module 4	- FUNDAMENTAL RIGHTS: RIGHT TO CONSTITUTIONAL REMEDIES	CO4	Research paper	12 Sessions
-----------------	---	------------	-----------------------	--------------------

Judicial Activism; Writs: Habeas Corpus, Mandamus, Certiorari, Quo Warranto and Prohibition; Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

Module 5	DIRECTIVE PRINCIPLES OF STATE POLICY, FUNDAMENTAL DUTIES & CONTEMPORARY ISSUES	CO5	Paper presentation	12 Sessions
-----------------	---	------------	---------------------------	--------------------

Directive principles of state policy: meaning, nature and justifiability; Fundamental duties under the Indian Constitution; Relation between Fundamental Rights and Directive Principles; Directive Principles given status of Fundamental Rights New Dimension.; Changing Contours of Constitutional Interpretation; Emergence of institutional equality; Constitutional Morality Constitutional Interpretation and Private Entities; Affirmative Action

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Research Paper
Group Discussion
Presentation

Text Book

1. Pandey, J.N.; Constitutional Law of India; Central Law Agency
2. Singh, M. P.; V.N. Shukla’s Constitution of India; Eastern Book Company
3. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis

Reference:

1. Seervai, H.M; Constitution of India; Universal Publication
2. Jain, M.P; Indian Constitutional Law; LexisNexis
3. Sharma, Brij Kishore; Introduction to Constitution of India; Pearson
4. Pylee, M.V.; Indian Constitution; S. Chand Publication

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY AND ENTREPRENEURSHIP SKILL: Dynamic approach of Supreme Court on Public Interest Litigation; Comparison between Art. 32 and 226

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2026	Course Title: Family Law-I	L- T- P-C	4	0	0	4
	Type of Course: Law Program Core/ Theory only					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The objective of the course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Comes	On successful completion of the course the students shall be able to: CO1- Understand the historical perspective of the Sharia Law. CO2- Identify the principles of Sharia Law in matters of marriage CO3- Enhance their understanding on the current laws on divorce, maintenance and dower. CO4- Interpret various judicial interpretations with regard to inheritance under Muslim Law. CO5 Application of the legal provisions and precedents to hypothetical problems relating to Will, Wakf & Hiba					
Course Content:						
Module 1	Hindu marriage and dissolution	CO1	Assignment: Schools of Muslim Law	12 Sessions		
Institution of Marriage under Hindu Law ; Evolution and Concept of the Institution of Marriage- Forms, Validity and Voidability of Marriage ,Matrimonial Remedies;Restitution of Conjugal Rights; Judicial Separation; Dissolution of Marriage: Theories, Forms of Divorce, Grounds of Divorce by Mutual Consent ; Irretrievable Breakdown as a Ground for Dissolution						
Module 2	Muslim marriage and dissolution of marriage	CO2	Assignment: Option of Puberty in Nikah	12 Sessions		
Nikah (Muslim Marriage);Definition, Object and Nature; Essentials for Validity; Obligations Arising out of Marriage – under Classical and Statutory Law ;Dissolution of Marriage ;Talaq: Concept and Modes Grounds: Under Classical Law ;Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939						
Module 3	Adoption,maintenance of guardianship	CO3	Assignment: Triple Talaq- Its Position in different countries	12 Sessions		
Adoption;Nature ; Law on adoption; Inter Country Adoption ;Adoption: Conditions and Effect; Ceremonies;Capacity &Effects; Maintenance,Entitlement,Enforcement ;Maintenance Rights of Muslim Women ;Maintenance under the Code of Criminal Procedure, 1973; Guardianship						

Module 4	Civil marriage and emerging trends in family law	CO4	Assignment:Special Marriage Case Study	12 Sessions
-----------------	---	------------	---	--------------------

Provisions of Special Marriage Act, 1954; Emerging trends:Surrogacy,Live-in Relationship, IVF, Domestic Violence; Same Sex Marriage

Module 5	Contemporary issues	CO5	Debate	12 Sessions
-----------------	----------------------------	------------	---------------	--------------------

Preuptial Agreements, Live-in-relationship, surrogacy, same sex marriages, LGBT and marriage right

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Case Analysis:

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.& H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse & Anr(2014)1SCC188
13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

Project: Drafting of Divorce Petition

Text Book

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

References

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd.,2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001

6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

Digital References:

1. Ahmad, Furqan, *Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute*, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents.
2. Ranjan, Rohit, *Guardianship under Muslim Law: An Analysis and Need for Reform*,
3. <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
4. Subramaniam, Narendra, *Legal Change and Gender Inequality: Changes in Muslim Family Law in India*, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents.
5. Majid, A., *Wakf as Family Settlement among the Mohammedans*, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY AND ENTREPRENEURSHIP SKILL: Maintenance, Entitlement, Enforcement, Maintenance Rights of Muslim Women

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: ENG3002	Course Title: Law and Literature Type of Course: Foundation Course/ Theory only	L- T-P- C	4	0	0	4
Course Pre-requisites	Basic Language Proficiency					
Anti-requisites	NIL					
Course Description	This course is premised on the understanding that both law and literature are rooted in society and both require a complex understanding of individuals and their social context. Students will understand how literature and law are inter connected and will develop sensitivity towards social issues. They will learn the workings of law through reading genres of literature like poetry, short stories, novels and drama. It will enable the students to gain multiple perspectives and will help them overcome the assumption that law is universal and objective. It will also equip them with the ability to analyze law through the prism of relations of power. The students through the duration of the course will hone their reading, writing and analytical skills. They will develop into confident lawyers who can articulate themselves well and present coherent legal arguments. The course will nurture their creativity and help them develop creative solutions for legal problems.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1: Explain the interrelationship between law and literature CO2: Apply literary tools and close reading in the interpretation of legal texts CO3: Analyze how literature can aid lawyers and judges to see subjectivity and bias inherent in the justice system CO4: Develop ethical and moral values which they will utilize in their professional lives CO5: Analyze legal issues in motion film					
Course Content						
Module 1	Introduction to Law and Literature	CO1	Discussion	12 Sessions		
How are law and literature inter-connected? How does literature help us learn about and interpret the law? Closereading of literary texts -Illustrative Poetry – ‘Law like Love’ by WH Auden, ‘Telephone Conversation’ by Wole Soyinka, ‘The Ballad of Reading Gaol’ by Oscar Wilde						
Module 2	Law as Literature	CO2	Presentation	10 Sessions		

The Trial of Queen Caroline; M.K. Gandhi - A plea for the severest penalty upon his conviction for Sedition; 'Apology' by Plato; Brown v. Board of Education; United States v. Susan B. Anthony; Roses in December by M.C. Chagla

Module 3	Law in Literature- Novels & Plays	CO3	Research Paper	14 Sessions
Excerpts from Pickwick Papers (Trial of Bardell vs Pickwick) by Charles Dickens; Merchant of Venice by Shakespeare; The Trial by Franz Kafka; Excerpts from 1984 by George Orwell; Justice by John Galsworthy				

Module 4	Law in Literature- Short Stories	CO4	Quiz	14 Sessions
Toba Tek Singh by Sadat Hasan Manto; God Sees the Truth but Waits by Leo Tolstoy; A Jury of Her Peers by Susan Glaspell; The Cop and the Anthem by O. Henry; The Lottery by Shirley Jackson; The Ones Who Walk Away from Omelas by Ursula Le Guin; The Witness for the Prosecution by Agatha Christie; The Greek Interpreter by Arthur Conan Doyle; Shooting an Elephant by George Orwell				

Module 5	Law in Motion Film	CO5	Discussion	10 Sessions
Court ; The Immortal life of Henrietta Lacks; To Kill a Mockingbird				

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment : Reading, understanding, analyzing, presenting a summary of Law Commission Reports

Case Analysis exercise (case laws will be assigned to students)

IRAC; Critique a judicial decision; Provide advice using judicial decisions; Summarize judicial decision

Activity

Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.

Problem solving – Law and/or Morality; Worksheet Discussion – individual identification of examples of immoral but legal acts;

Research Project Details: Individual topics will be assigned: Legitimacy of judicial activism; Morality and death penalty; Social justice and role of judiciary

Text Book

1. N.V. Paranjape, Studies in Jurisprudence and Legal Theory, Central Law Agency.
2. Williams, Glanville; Learning the Law; Universal Law Publishers.

References

1. Posner, Richard A. Law and Literature: Third Edition, Cambridge, MA and London, England: Harvard University Press, 2022.
2. Bharvani, Shakuntala, The Law and Literature, Himalaya Publishing House, 2009.

3. Dolin, Kieran. A Critical Introduction to Law and Literature. Cambridge University Press, 2007.
4. Jordan, C and Cunningham K, The Law in Shakespeare, Palgrave Macmillan, 2007.
5. Morawetz, Thomas, Literature and the Law, Aspen Publishers, 2007.
6. Ward, Ian. Law and Literature, Cambridge University Press, 1995
7. Meyer, Michael. Literature and Law, Rodopi Perspectives on Modern Literature, 2005.

TOPICS RELEVANT FOR “EMPLOYABILITY SKILL DEVELOPMENT”: Introduction to law, Functions of Law, Classification of Law, Major Legal Systems, Sources of Law and Indian Legal System

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: BAL2015	Course Title: ANCIENT POLITICAL THINKERS – BAL 2015	L- T- P- C	4	0	0	4
	Type of Course: Liberal Core and Theory only					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with ancient political texts to illustrate the many linkages between ancient and contemporary thought: we will highlight the ways that ancient questions anticipate contemporary problems, and the ways that ancient ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing ancient political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
Course Outcomes	On successful completion of the course the students shall be able to: CO1-Explain the origin, evolution and significance of political thought. CO2-Infer the bases of dialogues, justice, government from Greek political thinkers CO3-Illustrate significance of code of laws, political realism in ancient political thought CO4-Identify various streams of ancient Indian political thinkers.					
Course Content:						
Module 1	Introduction to Ancient Political thought	CO1	Assignment: Significance and relevance of political thought (ancient/modern) in contemporary times	20 sessions		
Defining political thought –Examining biographies of political thinkers and political philosophers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – reading political texts/classics today — Significance and relevance of political thought (ancient/modern) in contemporary times						

Module 2	Political thoughts of Socrates, Plato and Aristotle	CO2	Assignment - Plato's Ideal Justice and Utopia	10 sessions
Socratic method – Dialogue between Thrasymachus and Socrates on justice – Plato's critic and defense: the trial of Socrates – Plato's Ideal Justice and Utopia – Plato's Republic - City-Soul analogy – Cave Allegory – Regimes (types, change and best)– Tyranny – Aristotle and classification of Governments				
Module 3	Hammurabi, Confucius, Cicero, St Augustine	CO3	Assignment: Code of Laws associated activity (discussion, research, debate)	20 sessions
Hammurabi: Code of Laws - Confucianism – Golden rule – Cicero's ideas: Exceptio probat regulam in casibus non exceptis; Humanitas; Inter arma enim silent leges; Non nobis solum; O tempora, o mores; Salus populi suprema lex esto; Summum bonum – Augustine: Free will, just war theory, Absence of good, Augustine values, Machiavelli – Fox and Lion, classical realism, virtu, national interest				
Module 4	Ancient political thought in India	CO4	Assignment : Evolution of Law: associated activity (research, discussion, debate and assignment writing)	10 sessions
Sources of political thought in India – Origin of State and early political speculation in Ancient India - The Vedas – The Mahabharata – Shanti Parva – Political thought of Bhagvad Gita – Kautilya's Arthashastra – Smritis – Kumandakiya Nitisara – Political thought in Manusmriti – Compilations by Hindu lawyers - Evolution from Puranas to Niti shastras – Buddhist and Jain texts				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment Project Group Discussion Presentation				
Text Book				
<ol style="list-style-type: none"> 1. S. Mukherjee and S. Ramaswamy, <i>A History of Political Thought: Plato to Marx</i>, New Delhi, Prentice Hall, 1999. 2. Shefali Jha, <i>Western Political Thought</i>, Pearson, New Delhi, 2012. 3. Sabine, George H. <i>A History of Political Theory</i>, New York: Holt Rinehart and Winston, 1961 				

4. Bidyut Chakrabarty and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. *Indian Political Thought: Themes and Thinkers*, Pearson: New Delhi, 2011

Reference Books:

1. Stephen Salkever, (eds.), *The Cambridge Companion to Ancient Greek Political Thought* Cambridge University Press, 2009.
2. Barker, Ernest (2010): *Greek Political Theory: Plato and His Predecessors*, New York: Routledge.
3. Dunning W.A. (1988): *A History of Political Theory: Rousseau to Spencer*, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): *History of Political Theories*, New Delhi: S. Chand & Company.
5. Ebenstein (2007): *Great Political Thinkers (Plato to Present)*, New Delhi: Sterling
6. Kangle, R. P. (1997) *Arthashastra of Kautilya-Part-III: A Study*. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): *Political Thought*, New Delhi: BI Publications.

E-resources

1. Nussbaum, Martha C. “‘LAWYER FOR HUMANITY:’ THEORY AND PRACTICE IN ANCIENT POLITICAL THOUGHT.” *Nomos* 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.
2. Nederman, Cary J. “Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C.” *Historical Reflections / Réflexions Historiques* 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. “THE IDEAL STATE IN PLATO’S ‘REPUBLIC.’” *History of Political Thought* 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. “THE BEST REGIMES OF ARISTOTLE’S ‘POLITICS.’” *History of Political Thought* 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. “Trapping The Prince: Machiavelli and the Politics of Deception.” *The American Political Science Review* 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

TOPICS RELEVANT TO DEVELOPMENT OF FOUNDATION- Code of Laws; Evolution of Law

TOPICS RELEVANT TO DEVELOPMENT EN- NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELOPMENT: NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2016	Course Title: STRUCTURE OF INDIAN SOCIETY Type of Course: Liberal Core/Theory only	L- T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Social Structure of Indian Society Social structure denotes the network of social relationship. The social relationship is created among the individuals when they interact with each other according to their statuses in accordance with the patterns of society.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques .					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Outline the basic features of Indian society CO2- List out issues on poverty and development in India CO3- Examine the effects of globalisation in Indian society CO4- Analyze the contemporary issues in Indian society					
Course Content:						
Module 1	Salient features of Indian society	CO1	Assignment: Diversity (Discussion, debate, research, presentation)		10 sessions	
Diversity (Types – caste, linguistic, social and religious, race, tribe and ethnicity, culture)-Challenges posed by Diversity-Unity-Pluralism-Unity in Diversity-Inequality and Exclusion-Family System						
Module 2	Poverty and Developmental Issues	CO2	Assignment - Measurement of Poverty (discussion , debate, research paper)		10 sessions	
Concept of Development and Poverty-Types of Poverty-Measurement of Poverty – Poverty Line-Causes of Poverty-Poverty as a Social Problem Socio-economic Spread of Poverty-Consequences of Poverty – Inequality-Continuation of Vicious Cycle-Who are worst affected by poverty?-Problem of Rising Urban Poverty-Poverty Alleviation Initiatives-Policy shift from “Trickle Down” Economics to Inclusive or Pro-poor Development to Reduce Poverty-Relation between Poverty Reduction and Development: Poverty-Inequality-Development Nexus						
Module 3	Effects of Globalization on Indian Society	CO3	Assignment: Globalisation		20 sessions	

			associated activity (discussion, research, debate)	
--	--	--	--	--

Understanding Globalisation – Its Different Dimensions-Globalisation & Culture – Homogenisation vs. Glocalisation-Factors Driving Globalisation-Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc.-Does Globalisation cause Poverty?

Module 4	Communalism, Regionalism, Secularism and other contemporary issues	CO4	Assignment : Communalism in India in the Past-Communalism in Contemporary India associated activity (research, discussion, debate and assignment writing)	20 sessions
-----------------	---	------------	--	--------------------

Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment
Project
Group Discussion
Presentation

Text Books:

1. Bipan, Chandra.1989. India's Struggle for Independence. Delhi: Penguin Books
2. Deasi,A.R.1978. Rural Sociology in India. Delhi: South Asia Books
3. Dumont, L. 1980. Homo Hierarchicus. University of Chicago Press
4. Ghurye, G.S. 1932. Caste and Race in India. London: K. Paul, Trench, Trubner& Co.
5. Gupta Dipankar. 1992. Social Stratification. New Delhi: Oxford University Press
6. Rama Ahuja. 1992. Social Problems in India. Jaipur: Rawat Publications
7. Shankar Rao. Sociology: Principles of Sociology. New Delhi: S. Chand & Company Ltd (Revised version).

Reference Books:

1. Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press.
2. Srinivas, M.N. 1995. Social Change in Modern India. Delhi: Orient Longman

E-resources

1. Mukerjee, Radhakamal. "Caste and Social Change in India." American Journal of Sociology 43, no. 3 (1937): 377–90. <http://www.jstor.org/stable/2768625>.
2. Dyson, Tim, and Mick Moore. "On Kinship Structure, Female Autonomy, and Demographic Behavior in India." Population and Development Review 9, no. 1 (1983): 35–60. <https://doi.org/10.2307/1972894>.
3. Kotovsky, G. G. "Dynamics of the Social Structure of Indian Rural Society." Social Scientist 25, no. 3/4 (1997): 27–37. <https://doi.org/10.2307/3517641>.
4. Naidu, Y. Gurappa. "GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY." The Indian Journal of Political Science 67, no. 1 (2006): 65–76. <http://www.jstor.org/stable/41856193>.
5. Savitri Gunasekhare : Children, Law and Justice (1997), Sage
6. Indian Law Institute : Law and Social Change : Indo-American Reflections Tripathi (1988)
7. J. B. Kriplani : Gandhi – His, Life and Thought (1970), Ministry of Information and Broadcasting, Government of India
8. M.P. Jain : Outlines of Indian Legal History (1993), Tripathi, Bombay.
9. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.

TOPICS RELEVANT TO DEVELOPMENT OF FOUNDATION- Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc

TOPICS RELEVANT TO DEVELOPMENT EN -NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELOPEMENT

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BBA1006	Course Title: Macro Economics Type of Course: Liberal Core/Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The study of economics involves analytical analysis how scarce resources are allocated to various areas of production and distribution. It emphasizes the importance of making choices between desirable alternatives. The study of economics provides tools to make these choices in such areas as employment, economic growth, price stability and trade. Presently, economic analysis of law is an important area of application of microeconomic theories in legal studies. Economic tools are used to analyze the effects of laws.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- To impart the knowledge to the students to learn economic theories CO2- To analyze the effects of laws on Indian Economy. CO3- To asses economically efficient legal rules and predicts legal rules to be promulgated. CO4- Understand the Market structure with regard to monopolistic competition CO5- To analyse the concept of welfare economics					
Course Content:						
Module 1	Introduction	CO1	Group Discussion	10 Sessions		
Economic Analysis of Law, Positive v Normative Economics, Classification of Economics: Micro and Macro Economics, Concept of Equilibrium; Short Period, Long Period, Partial and General.						
Module 2	Utility and Surplus	CO2	Quiz	20 Sessions		
Utility Analysis: Marshallian Utility Analysis, Indifference Curve Analysis, Consumer's Surplus, Application of Consumer's surplus						
Module 3	Demand and Supply	CO3	Debate	10 Sessions		
Law of Demand: Concept & Determinants of demand, Elasticity of Demand: Price, Income & Cross Concept, Degree & Measurement, Concept of Cost: Total Cost, Fixed Cost, Variable Cost, Average Cost, Marginal Cost, Relationship between Average Cost and Marginal Cost, Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Relation between Average and Marginal Revenue.						
Module 4	Market Structure	CO4	Research paper	10 Sessions		
Classification of Market Structure, Equilibrium of the firms, Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly (only characteristics)						
Module 5	Welfare Economics	CO5	Paper Presentation	10 Sessions		

Welfare Economics: Individual Welfare and Social welfare, Concepts of Social Welfare, Role of Value Judgment in Welfare, Economics, Pareto Criterion of Social welfare: Equilibrium Approach, Welfare Economics: Impact on Law and Development

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

1. Students to prepare a written assignment indicating the statistics of nation-wide registration of Geographical indications along with products

Textbook(s):

1. H.L. Ahuja, Advanced Economic Theory: Microeconomic Analysis , 1998..
2. K.K. Dewett, Modern Economic Theory, 1997.
3. Richard A. Posner, Economics Analysis of Law, Sixth Ed.

References

1. Paul A Samuelson & William D. Nordhous, Economics, 1998.

E-Resources

1. Sims, Christopher A. "Macroeconomics and Reality." *Econometrica* 48, no. 1 (1980): 1–48. <https://doi.org/10.2307/1912017>.
2. Hahn, Frank. "Macro Foundations of Micro-Economics." *Economic Theory* 21, no. 2/3 (2003): 227–32. <http://www.jstor.org/stable/25055623>.

TOPICS RELATED TO DEVELOPMENT OF FOUNDATION": Equilibrium of the firms- Perfect Competition- Monopoly- Monopolistic Competition

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER III

Course Code: LAW3005	Course Title: Family Law-II		L- T- P-C	4	0	0	4
	Type of Course: Law Program Core and Theory only						
Course Pre-requisites	Family Law-I						
Anti-requisites	NIL						
Course Description	The objective of the paper is to apprise the students with the laws relating to succession, inheritance and contemporary trends in family institutions in India. The thrust is not only to provide a basic subject knowledge, but also to develop problem oriented thinking and an analytical approach. A historical perspective of the law, as well as a comparative look at some areas of the law, have also been included to further analytical thinking						
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.						
Course Comes Out	On successful completion of the course the students shall be able to: CO1 - Explain the concepts of Hindu philosophy and schools. CO2 - Summarize the issues related to basics of marriage and divorce matters in the light of case laws. CO3 - Solve the issues involved in family disputes and maintenance. CO4 - Criticize bare provisions from traditional view point. CO5 - Reframe overall concepts with the help of Case Study						
Course Content:							
Module 1	Introduction	CO1	Assignment: Schools of Muslim Law	10 Sessions			
Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents; Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law; Karta of the Joint Family : who can be Karta, His /Her position, powers, privileges and obligation. Difference between Mitakshara and Dayabhaga Coparcenary; Alienation of property: Separate and coparcenary; Debts: Doctrine of Pious Obligation and Antecedent debt; Partition-Concept, subject matter, modes, how partition effected							
Module 2	Interstate Succession	CO2	Assignment: Option of Puberty in Nikah Research Paper, Debate	10 Sessions			
Devolution of interest in Mitakshara Coparcenary property under the HSA,1956; General Principle of Inheritance under Hindu Law ;Succession to property of Hindu male dying intestate under the Hindu Succession Act, 1956, The Repealing and Amending Act, 2015 ;Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956 Disqualifications of heirs relating to succession; General rules of succession & exclusion from succession under Islamic law: Shia & Sunni ;Classification of heirs under Hanafi and Ithna Asharia School; Their							

shares and distribution of property, Disqualified heirs Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi.

Module 3	Testamentary Succession	CO3	Assignment: Triple Talaq- Its Position in different countries (Research Paper)	10 Sessions
-----------------	--------------------------------	------------	---	--------------------

Will under ISA,1925- Of will and Codicil: Execution of unprivileged & privileged wills: Attestation, revocation, alteration & revival of will: Will under Hindu law- Sec 30, HSA 1956; Will under Islamic Law- Competence of Testator, testamentary limitations.

Module 4	Disposition Intervivos	CO4	Assignment: Special Marriage (Case Study)	20 Sessions
-----------------	-------------------------------	------------	--	--------------------

Gift under Hindu Law- Transfer of Property Act 1882 ;Hiba-meaning & characteristics, who can make and to whom Hiba, classification of Hiba;Hiba during Marz –ul- maut, revocation of Hiba, Musha, Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-ba- Shartul- iwaz, Hiba-bil-iwaz;PRE-EMPTION UNDER ISLAMIC LAW :Pre-emption – Definition, Classification, Subject matter;Formalities & legal effects, when right lost, Constitutional validity

Module 5	Hindu Religious Endowment	CO5	Research Paper	10 Sessions
-----------------	----------------------------------	------------	-----------------------	--------------------

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees ;muslim law of wakf: Wakf- meaning, essentials & formalities for creation; Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices:family & its changing patterns ;Processes of social change in India Settlement of Spousal property; Succession Planning Boards, Trust and Succession, Uniform Civil Code, new generation authentication of wills, Advanced Directives/Living wills.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Case Analysis:

1. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
2. S. Nagalingam v. Sivagami (2001) 7 SCC 487
3. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
4. Kailashwati v. Ayodhia Parkash, 1977 C.L.J. 109 (P.& H.)
5. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
6. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh
7. Chand Patel v. Bismillah Begum, 1 (2008) DMC 588 (SC)
8. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
9. Shayara Bano v. UOI, SC, decided on 22 August, 2017
10. Masroor Ahmed v. Delhi (NCT) 2008 (103) DRJ 137 (Del.)
11. D.Velusamy v. D.Patchaiammal (2010) 10 SCC 469
12. Badshah v. Sou. Urmila Badshah Godse & Anr(2014)1SCC188

13. Brijendra v. State of M.P., AIR 2008 SC 1058
14. In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak, 2010 (1) Bom CR 434
15. Githa Hariharan v. Reserve Bank of India (1999) 2 SCC 228
16. Danial Latifi v. Union of India (2001) 7 SCC 740

Project: Drafting of Divorce Petition

Text Book

1. Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
2. Mulla, Principles of Hindu Law, Lexis Nexis, 2007
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

References

1. Afzal Qutb, A Treatise on Faith Oriented Family Norms, 1990.
2. Kusum, Marriage and Divorce Law Manual, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, Family Law, Eastern Book Company, 2012
4. Tahir Mahmood, The Muslim Law of India, Law Book Company, 1980
5. Paras Diwan – Family Law, Allahabad Law Agency, 2001
6. Mulla, Principles of Mohammadan Law, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, Islamic Law on Maintenance of Women, Children and Other Relatives, 1996.
8. Dr. M.Afzal Wani, Institution of Mahr in Islamic Law, 1996.

Digital References:

1. Ahmad, Furqan, *Understanding Islamic Law in India: An Assessment of the Contribution of Justice V.R. Krishna Iyer: A Tribute*, Journal of the Indian Law Institute Vol. 57, No. 3 (July-September 2015), pp. 307-332, https://www.jstor.org/stable/44782785?seq=1#metadata_info_tab_contents.
2. Ranjan, Rohit, *Guardianship under Muslim Law: An Analysis and Need for Reform*,
3. <https://articles.manupatra.com/article-details/GUARDIANSHIP-UNDER-MUSLIM-LAW-ANALYSIS-AND-NEED-FOR-REFORMS>.
4. Subramaniam, Narendra, *Legal Change and Gender Inequality: Changes in Muslim Family Law in India*, Law & Social Inquiry Vol. 33, No. 3 (Summer, 2008), pp. 631-672 (42 pages), https://www.jstor.org/stable/20108777?seq=1#metadata_info_tab_contents.
5. Majid, A., *Wakf as Family Settlement among the Mohammedans*, Journal of the Society of Comparative Legislation Vol. 9, No. 1 (1908), pp. 122-141 (20 pages), https://www.jstor.org/stable/752189?searchText=wakf&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dwakf%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A44f854021c6f1b10d55fc8aa98b8cb87&seq=1#metadata_info_tab_contents

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Judicial Responses, Nikah, Triple Talaq

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2023	Course Name- Indian Penal Code Type of Course: Law Program Core and Theory only	L- T -P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to understand the definition of crime, the types of crimes that can be committed, the penalties that can be imposed, and how to regulate them. The primary goal of this course is to expound upon the principles of criminal responsibility and other substantive criminal law topics, as well as pertinent case law, with a focus on the Indian Penal Code, 1860. This course is intended to provide knowledge that can help to express well-informed opinions on controversial issues in IPC. The course also involves appreciation of relevant contemporary changes taking place in IPC.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the fundamentals of Substantive Criminal Law prevalent in the country with special reference to IPC, its structure, nature and importance. CO2- Outline the offences against Human Body and the grave punishments enumerated in the code. CO3- Analyze the components of criminal wrongs against property and their consequences in the form of punishments. CO4- Identify the offence against State and Public safety.					
Course Content:						
Module 1	Introduction of Indian Penal Code	CO1	Case Law Analysis	10 Sessions		
Introduction to IPC; Nature and need of IPC ;Actus Reas and Facets of Mens Motive, Knowledge, Intention, Recklessness and Negligence, Malice; Vicarious Liability Specially Referring to Sec. 34, 114, 149 of IPC .						
Module 2	General Exceptions	CO2	Quiz	10 Sessions		
Judicial Acts (Sec.77, 78);Mistake of Fact (Sec. 76-79) ;Defence of Accident (Sec.80) ;Defence of Necessity (Sec.81);Defence of Minority (Sec. 82,83) ;Defence of Insanity (Sec.84) ;Defence of Intoxication (Sec. 85,86); Consent (Sec. 87-92) ;Right of Private Defence (Sec. 96 to 106) ;Abetment (Sec. 107- 120) ;Criminal Conspiracy (Sec. 120A and 120B .						
Module 3	Offences against human body and other offences	CO3	Debate	20 Sessions		

Offences Affecting Life: Culpable Homicide, Murder, Causing Death by Negligence, Dowry Death, Abetment, Attempt to Suicide, Hurt, Grievous Hurt, Acid Attack, Criminal Force and Assault, Wrongful Restraint, Wrongful Confinement, Kidnapping and Abduction: Offences Relating to Marriage: Bigamy, Adultery, Cruelty by Husband and Relatives of Husband: Sexual Offences: Rape, Amendment of Rape Laws in India – 2013, Unnatural Offences: Other Offences: Defamation - Public Nuisance - Criminal intimidation

Module 4	Offences against property and public tranquility	CO4	Presentations	20 Sessions
-----------------	---	------------	----------------------	--------------------

Property Offences: Theft- Extortion, Robbery- Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Cheating, Mischief, Criminal Trespass: Offences against Public Tranquility: Unlawful assembly, Rioting, Assaulting, or obstructing public servant, Provocation and communal enmity, Affray.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Research Paper

Case Analysis

Text Book

1. K.T. Thomas, M.A. Rashid (Rev.), Ratan Lal & Dhiraj Lal's The Indian Penal Code, (35th ed., 2017)
2. K.D. Gaur, Criminal Law : Cases and Materials, (8th ed., 2015)
3. R.C. Nigam, Law of Crimes in India (Vol. I) (1965)
4. V.B. Raju, Commentary on Indian Penal Code, 1860 (Vol. I & II) (4th ed., 1982)
5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K. I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law (13th ed., 2017)
7. Syed Shamsul Huda, The Principles of the Law of Crimes in British India (1902)
8. K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd ed., 2011)

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY and ENTERPRENEURSHIP

SKILL: Offences against human body and other offences

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS: Motive, Knowledge, Intention, Recklessness

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW3003	Course Title: Constitutional Law II Type of Course: Law Programme Core/ Theory only		L- T-P- C	4	0	0	4
Course Pre-requisites	Constitutional Law – I						
Anti-requisites	NIL						
Course Description	This course intends to familiarize the students with the administrative and governmental structure of India. The course will also provide the students the requisite understanding with regard to the enforcement mechanism provided within the Constitution to ensure that there is definite system of checks and balances that exist to counteract any legislative or executive abuse. Constitutional Law in itself considered to be the foundation and basis for all laws in India. Consequently, this course will lay down the foundations that every present law student and future lawyer requires.						
Course Objectives	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Group Assignments, Case Analysis and Research Paper Writing.						
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Explain the nature of the federal polity and the various powers and limitations imposed on the Executive wing of the union and state.</p> <p>CO2- Express the various essential qualifications and limitations of the power of the Legislative wing of Union and State.</p> <p>CO3- Identify the various powers and jurisdictions of the Union and State Judicial system.</p> <p>CO4- Recognize the various issues that may arise in the Centre-State relations through the established norms and precedents.</p> <p>CO5- Analyse the powers of the government in declaring an emergency and amending the Constitution.</p>						
Module 1	Federal Nature of State and the Executive	CO1	Quiz: Federalism	10 Sessions			
Introduction-Federalism, Indian Federalism; Constitutional scheme and Judicial Interpretation-Essential character of Indian Federalism; Union Executive: President of India – Election, Powers and Functions, Legislative Powers; Relationship of the President with the Prime Minister and the Council of Ministers; State Executive: Governors – Appointment, Powers and Functions; Power and Functions of Chief Ministers and Council of Ministers.							

Module 2	The Union and State Legislature	CO2	Individual Assignment: Anti-Defection Law and the Role of Speaker	10 Sessions
Parliament and State Legislatures - Bicameral Character and the Constitution; Composition of the House of States and House of the People, Duration, Qualification and disqualification of members, Conduct of Business, Office of Profit, Power, Privileges and Immunities of Parliament and its Members; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget				
Module 3	The Union and State Judiciary	CO3	Group Discussion: Independence of Judiciary and Judicial Accountability	10 Sessions
Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Appointment of High Court Judges and conditions of office, Court of Record, Jurisdiction, Original and Appellate Jurisdiction, Special Leave Petition, Precedents; High Courts – Establishment and composition, Writ Jurisdiction, Power over lower courts; Transfer of a judge; Control over subordinate judiciary; Independence of Judiciary; Judicial accountability				
Module 4	Centre-State Relations and Local Self Government	CO4	Quiz: Centre State Relations Doctrines	20 Sessions
Federalism, Legislative Relations; Administrative Relations; Financial Relations; Trade and Commerce Relations; Revenue distribution; Borrowings; Recruitments and Conditions of Service – Doctrine of Pleasure; Local Self Government.				
Module 5	Constitutional Bodies, Emergency and Amendment	CO5	Case Analysis: Case Laws on Emergency and Amendment	10 Sessions
Attorney General, Advocate General; Comptroller and Auditor General; State as a party in a Contract; Public Service Commission and Election commission – Composition, Powers and Functions; National Commission for Scheduled Castes, Scheduled Tribes, and Backward Classes; Panchayats and Municipalities; Administrative Tribunals; Emergency – National, State and Financial, Suspension of Fundamental rights; Amendment – power and necessary procedure.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Case Analysis, Presentations, Research Paper Writing, Review Article Writing, Group Discussions				

Bare Acts

The Constitution of India

Text Books

1. Jain, M.P; Indian Constitutional Law; Lexis Nexis (2018), 8th Edition.
2. Basu, Durga Das; Introduction to the Constitution of India; LexisNexis (2021), 25th Edition.
3. Seervai, H.M; Constitution of India; Universal Publications (2015), 4th Edition.

Reference Books

1. Austin, Glanville, Working of a Democratic Constitution- A History of the Indian Experience, Oxford(2003).
2. Austin, Glanville, The Indian Constitution: Cornerstone of a Nation, Oxford(1999).
3. Basu, Durga Das, Commentary on the Constitution of India, Lexis Nexis (2017), 9th Edition.
4. Mody, Zia, 10 Judgments that Changed India, Zia Mody, Penguin India(2013).
5. J. Sorabji, Soli and P. Datar; Arvind; Nani Palkhivala: The Courtroom Genius, Lexis Nexis (2012).
6. Rao, Shiva, The Framing of India's Constitution: Select Documents, Universal Law Publishing (2015).
7. Choudhary Sujit, Khosla Madhav, and Mehta, Pratap Bhanu; The Oxford Handbook of the Indian Constitution, OUP (2016).

Case Laws

1. ADM Jabalpur v Shivkant Shukla AIR 1976 SC 1207.
2. Dr. D.C. Wadhwa & others v. State of Bihar (AIR 1987 SC 579)
3. Supreme Court Advocates-on-Record Association v. Union of India (1993) 4 SCC 441.
4. Re, Presidential Poll (AIR1974 SC 1682)
5. K.G. Sugar Ltd. v. State of Bihar, AIR 1974 SC 1533
6. S.K.Singh v. V.V.Giri, AIR 1970 SC 2097
7. S.R. Bommai v. Union of India AIR 1994 SC 1918
8. Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.
9. Satpal Singh v. State of Haryana, AIR 2000 SC 1702

Digital References

1. Srivastava, V. N. "THE PRESIDENT OF INDIA IMPEACHMENT." *The Indian Journal of Political Science*, vol. 41, no. 4, 1980, pp. 803–14. *JSTOR*, <http://www.jstor.org/stable/41855058>. Accessed 7 Sep. 2022.
2. https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgwA_DiGzoFR3j1mSGn5Z_OQLxgodQi
3. Siwach, J. R. "MISUSE OF EMERGENCY POWERS IN INDIA AND NATURE OF AMENDED INSTITUTIONAL SAFEGUARDS." *The Indian Journal of Political Science*, vol. 40, no. 4, 1979, pp. 651–68. *JSTOR*, <http://www.jstor.org/stable/41855012>. Accessed 7 Sep. 2022.
4. Mathew, C. K. "FIRST AMENDMENT TO CONSTITUTION OF INDIA" *Economic and Political Weekly*, vol. 51, no. 19, 2016, pp. 20–23. *JSTOR*, <http://www.jstor.org/stable/44003470>. Accessed 7 Sep. 2022.
5. Kumar, Alok Prasanna. "FOR A MESS OF POTAGE: THE GST'S PROMISE OF INCREASED REVENUE TO STATES COMES AT THE COST OF THE FEDERAL STRUCTURE OF THE

CONSTITUTION.” *National Law School of India Review*, vol. 28, no. 2, 2016, pp. 97–113. *JSTOR*, <http://www.jstor.org/stable/26201827>. Accessed 7 Sep. 2022.

6. Brule, Rachel. “ACCOUNTABILITY IN RURAL INDIA: LOCAL GOVERNMENT AND SOCIAL EQUALITY.” *Asian Survey*, vol. 55, no. 5, 2015, pp. 909–41. *JSTOR*, <https://www.jstor.org/stable/26364318>. Accessed 7 Sep. 2022.

7. Singh, Dalip. “THE ROLE OF THE GOVERNOR UNDER THE CONSTITUTION AND THE WORKING OF COALITION GOVERNMENTS.” *The Indian Journal of Political Science*, vol. 29, no. 1, 1968, pp. 51–61. *JSTOR*, <http://www.jstor.org/stable/41854247>. Accessed 7 Sep. 2022.

TOPICS RELEVANT TO THE DEVELOPMENT OF EMPLOYABILITY and ENTREPRENEURSHIP SKILLS: Supreme Court – Establishment and Constitution, Appointment of Supreme Court Judges; Jurisdiction; Independence of Judiciary; Judicial accountability; Administrative Relations; Financial Relations; Anti-defection Law; Role of the Speaker/Chairman; Introduction and Passing of Bills, Joint Sitting, Money Bills, Budget

TOPICS RELEVANT TO DEVELOPMENT EN: NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS: Emergency – National, State and Financial, Suspension of Fundamental rights

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: PPS3020	Course Title: Communication Skills in Workplace		L-T- P- C	0	0	2	1
	Type of Course: School Core/Practical						
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.						
Anti-requisites	NIL						
Course Description	This course is designed to train students to understand the different technics of Presentation Skills. The activity-based modules train students to understand the relevance of debating skills with the help of role plays, be able to understand the basics of negotiation by applying group discussion techniques. They will also be able to understand basics of interviewing skills with the client.						
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Practice effective presentation skills. CO2- Understand the basics of debating skills. CO3- Analyse information for negotiation skills. CO4- Understand the basics of interviewing skills.						
Course Content:							
Module 1	Presentation Skills	CO1	Individual Class Presentation			4 Sessions	
Presentation Skills, Opening Body & Closing Body, Audibility, Speech Clarity, Fluency, Voice Modulation, Non-verbal Communication and Body Language; Current Affairs - A few minutes to be given in every session; Vocabulary - A few minutes to be given in every session.							
Module 2	Debating Skills	CO2	Classroom Activities			4 Sessions	
Basic Debating Skills, Debating techniques; Activities: FACE OFF, CHANGE THE TRACK , VOLTE FACE etc.; Current Affairs - A few minutes to be given in every session; Vocabulary - A few minutes to be given in every session.							
Module 3	Negotiation Skills	CO3	Group Discussions			4 Sessions	
Negotiation and Group Discussion techniques, Idea Generation, Mind Mapping, DEF, GOD, SPELT & KEY Technique.; Activity: Group Discussions; Current Affairs - A few minutes to be given in every session; Vocabulary - A few minutes to be given in every session.							
Module 4	Interviewing Skills	CO4	Video Assessment			3 Sessions	

Client interviewing is one of the most important skills required of a lawyer, yet law students rarely spend much time practicing it. It is also the art of listening; Module Contents: Interview Aims, Interview Approach (Atmosphere & Empathy), Interview Stages (listening, questioning & advising) & Outline Interview Plan; Current Affairs - A few minutes to be given in every session; Vocabulary - A few minutes to be given in every session.

E- Resources:

- Legal Interviewing Skills Guide
- <https://bluevalleyk12.libguides.com/c.php?g=1284069>
- <https://www.wordstream.com/blog/ws/2014/11/19/how-to-improve-presentation-skills>
- <https://www.cbs.de/en/blog/15-effective-presentation-tips-to-improve-presentation-skills/>

Targeted Application & Tools that can be used: LMS

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- 1) Interviewing the Person (Recording the Video) and presenting the analysis report as well.
- 2) Group Discussion

Catalogue prepared by	PSOC
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: BAL4003	Course Title: Modern political thinkers Type of Course: Liberal Core and Theory only	L- P-C	T- 4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	Nil					
Course Description	We often view political thought as having three major periods: ancient, modern, and contemporary. Although these definitions are contested, ancient political thought generally focuses on the ideas, concepts, and institutions of Ancient Greece and Rome, and includes the foundations of modern institutions like democracy and republicanism. This course engages with modern political texts to illustrate the many linkages between modern and contemporary thought: we will highlight the ways that modern questions anticipate contemporary problems, and the ways that modern ideas might provide answers to some of our contemporary questions. An important part of this undertaking is attending to ongoing debates in the field about democratizing and decolonizing modern political thought. We will return to these conversations throughout the course to try and understand the construction of the field as well as the theories espoused by individual authors.					
Course Objectives						
Course Outcomes	On successful completion of the course the students shall be able to: CO1-Explain the basic principles of modern political thought CO2-Infer the as thoughts and theories of early modern political thinkers CO3-Illustrate importance of political thought of late modern political thinkers in contemporary times. CO4-Identify various streams of thoughts of modern Indian political thinkers					
Course Content:						
Module 1	Introduction to Modern Political thought	CO1	Group activity	10 sessions		
Defining political thought –Examining biographies of political thinkers- Understanding thought processes/mindset of political thinkers- Distinction between political thought, political theory and political philosophy – Reading theory and methods/ways in doing so – Defining text and understanding context of a text – How to read political texts/classics — Significance and relevance of political thought (ancient/modern) in contemporary times						
Module 2	Early modern political thinkers	CO2	Quiz	15 sessions		

Social contract tradition: Thomas Hobbes, John Locke, JJ Rousseau, Political thoughts of Jean Bodin: theory of sovereignty, Montesquieu: Separation of powers, Edmund Burke: modern conservatism, Jeremy Bentham: utilitarianism, Joseph Proudhon – Anarchism

Module 3	Late modern political thinkers	CO3	Debate	20 sessions
-----------------	---------------------------------------	------------	---------------	--------------------

Political thoughts of JS Mill: On Liberty and Representative Government, Karl Marx: Dialectical materialism, Max Weber, Antonio Gramsci, Carl Schmitt: The Concept of the Political, Frederik Hayek: Classical liberalism

Module 4	Modern Indian Political thinkers	CO4	Research Paper	15 sessions
-----------------	---	------------	-----------------------	--------------------

Aurobindo, Balgangadara Tilak, MN Roy, Gokhale, MK Gandhi, Ambedkar: Caste Discrimination; and Jawaharlal Nehru: scientific temper & rationality, nation-building, socialistic patterns of state

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment
Project
Group Discussion
Presentation

Text Book (T1)

1. S. Mukherjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi, Prentice Hall, 1999.
2. Shefali Jha, Western Political Thought, Pearson, New Delhi, 2012.
3. Sabine, George H. *A History of Political Theory*, New York: Holt Rinehart and Winston, 1961
4. Bidyut Chakrabarty and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*, Sage: New Delhi, 2009
5. Himanshu Roy and Mahendra Prasad Singh. *Indian Political Thought: Themes and Thinkers*, Pearson: New Delhi, 2011

Reference Books:

1. Stephen Salkever, (eds.), *The Cambridge Companion to Ancient Greek Political Thought* Cambridge University Press, 2009.
2. Barker, Ernest (2010): *Greek Political Theory: Plato and His Predecessors*, New York: Routledge.
3. Dunning W.A. (1988): *A History of Political Theory: Rousseau to Spencer*, Allahabad: Central Book Depot.
4. Dunning W.A. (2000): *History of Political Theories*, New Delhi: S. Chand & Company.
5. Ebenstein (2007): *Great Political Thinkers (Plato to Present)*, New Delhi: Sterling
6. Kangle, R. P. (1997) *Arthashastra of Kautilya-Part-III: A Study*. Delhi: Motilal Banarsidass
7. Wayper C.L. (1986): *Political Thought*, New Delhi: BI Publications.

E-resources

1. Nussbaum, Martha C. “‘LAWYER FOR HUMANITY:’ THEORY AND PRACTICE IN ANCIENT POLITICAL THOUGHT.” *Nomos* 37 (1995): 181–215. <http://www.jstor.org/stable/24219528>.

2. Nederman, Cary J. "Thrasymachus and Athenian Politics: Ideology and Political Thought in the Late Fifth Century B.C." *Historical Reflections / Réflexions Historiques* 8, no. 2 (1981): 143–67. <http://www.jstor.org/stable/41298751>.
3. Martin, Rex. "THE IDEAL STATE IN PLATO'S 'REPUBLIC.'" *History of Political Thought* 2, no. 1 (1981): 1–30. <http://www.jstor.org/stable/26211766>.
4. Alexander, Liz Anne. "THE BEST REGIMES OF ARISTOTLE'S 'POLITICS.'" *History of Political Thought* 21, no. 2 (2000): 189–216. <http://www.jstor.org/stable/26219697>.
5. Dietz, Mary G. "Trapping The Prince: Machiavelli and the Politics of Deception." *The American Political Science Review* 80, no. 3 (1986): 777–99. <https://doi.org/10.2307/1960538>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Social Contract
TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS- NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL4001	Course Title: Indian Economy L- T-P- Type of Course: Liberal Core and C Theory only	4	0	0	4
Course prerequisites	Pre-NIL				
Anti-requisites	NIL				
Course Description	The course is expected to enable the students to familiarize with the evolution of the Indian economy, institutional framework and the current debate on various issues related to Indian economy. This course would also provide the first-hand experience of understanding statistical information and their application in analyzing public policy towards the broader goal of development of the Indian economy. At the end of the course, the students will be able to capture the holistic view on the mechanics of growth and process of development in India that provides a complementary support to their respective functional knowledge domain.				
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Distinguish between the economic growth and economic development. CO2- Understand the sectoral features and structure of Indian economy (e.g. agriculture, industry and service sectors). CO3- Demonstrate the importance of agriculture sector and agricultural policies, finance and concept of green revolution and its implication on the food security of India. CO4- Interpret the role of industrial and service sectors and its policies. CO5- Explain the structure of planning, objectives of 12th five year plan of India and India's economic problems like poverty, unemployment, inequality etc. CO6- Illustrate the Human Development Index (HDI) and India's rank in the world HDI index, can also understand the role of GATT and WTO with special reference to India.				
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.				
Course Content					
Module 1	Understanding growth and development and Structure of Indian Economy	CO1	Group Activity	10 Sessions	
Difference between growth and development – idea of distribution and trickle down effects; characteristics of developing economies – World Bank measures of Gross national Income – Atlas method. Concept of GDP & GNP – market price and factor costs, current price and constant price; Overview of GDP database; Basic					

characteristics of Indian economy, structure of Indian economy – primary sector, Secondary sector and Tertiary sector.

Module 2	Issues of Agricultural sector in India	CO2	Problem Solving	10 Sessions
-----------------	---	------------	------------------------	--------------------

Importance of Agricultural sector – overview of Indian agriculture through various indicators, interlinkages between agriculture and non-agricultural sector of an economy; Green Revolution in India – context; Land Reforms – Basic understanding and its implication on Indian agriculture; Contract Farming in Indian Agricultural – Overview; issues with contract farming – case studies; Critical Appraisal of Agricultural Development in India – performance, issues and policies; Agricultural reforms in India –state level comparison; Agricultural Production and Productivity Trends; Agricultural Finance and Marketing; Agricultural Subsidies and Food Security in India; Database on Indian Agriculture.

Module 3	Issues of Indian Industrial Sector	CO3	Case Study	10 Sessions
-----------------	---	------------	-------------------	--------------------

Contribution of Industrial sector; Organized and Unorganized Manufacturing Sectors in India – Overview; Productivity debate on Organised and Unorganised Manufacturing in India; Industrial Policy 1991-a critical appraisal, case analysis; Micro Small and Medium Enterprises (MSME) – definition; problems, prospects and challenges, Census of MSME; Database on Indian Industry – Annual Survey of Industry, National Sample Survey Office.

Module 4	Issues of Service Sector in India	CO4	Research Paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Taxonomy of Service Sector in India; Growth of Service Sector in India – International comparison of GDP in services, world scenario, factors underlying service growth in India, World Scenario, factors underlying service growth in India, Economic Reform and service sector in India; India and trade negotiations in services.

Module 5	Planning and Economic Problems in India	CO5	Group discussion	10 Sessions
-----------------	--	------------	-------------------------	--------------------

Important Features of Indian Five-Year Plans, Objectives of economic planning in India; Twelfth Five-Year Plan; Role of NITI-Aayog, Economic problems in India: Measurement and issues in poverty, Employment problem in India, Unbalanced regional development.

Module 5	Indian Economy and Emerging Issues	CO6	Paper presentation	10 Sessions
-----------------	---	------------	---------------------------	--------------------

Concept of Human Development Index, WTO – Brief history, GATT, GATS, TRIMs, TRIPs; WTO and its implication on Indian Economy – selected case studies; Foreign Direct Investment (FDI) – Horizontal and Vertical, Mergers & acquisition, green field investment; FDI in India with special reference to Agriculture, Industry and Services.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course**Assignment****Problem Solving****Text Book**

1. Datt, Gaurav, K.P.M. Sundaram and Ashwani Mahajan; Indian Economy; S. Chand .
2. Uma Kapila (Ed): Indian Economy since Independence (30th edition), Academic Foundation.
3. Mishra, S.K. and Puri, V.K.; Indian Economy (36th edition); Himalaya Publishing House

Reference Books:

1. Bhagwati, J. and Desai, P; India: Planning for Industrialization; Oxford University Press
2. Jhingan, M. L.: Indian Development and Planning; Vikas Publishing House
3. Todaro, Michael P. and Stephen, C. Smith; Economic Development; Pearson Education
4. Dhingra, I. C.; The Indian Economy; Environment and Policy; Sultan Chand and Sons

E-Resources:

1. Weisskopf, Thomas E. "Why worry about inequality in the booming Indian economy?." *Economic and Political Weekly* (2011): 41-51.
2. Kaplinsky, Raphael. "India's industrial development: an interpretative survey." *World Development* 25, no. 5 (1997): 681-694.
3. Mathur, Archana S., Surajit Das, and Subhalakshmi Sircar. "Status of agriculture in India: trends and prospects." *Economic and political weekly* (2006): 5327-5336.
4. Vyas, Abhishek Vijaykumar. "An analytical study of FDI in India." *International Journal of Scientific and Research Publications* 5, no. 10 (2015): 1-30.

TOPICS RELEVANT TO DEVELOPMENT EMPLOYABILITY SKILLS: Micro Small and Medium Enterprises (MSME)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL4002	Course Title: Society and Law		4	0	0	4
	Type of Course: Liberal Core and Theory only	L- T- P-C				
Course prerequisites	Constitutional law					
Anti-requisites	Nil					
Course Description	<p>Law is a common yet distinct aspect of everyday life in modern societies. This course examines the central features of law as a social institution and as a feature of popular culture. We will explore the nature of law as a set of social systems, central actors in the systems, legal reasoning, and the relationship of the legal form and reasoning to social change. The course emphasizes the relationship between the internal logic of legal devices and economic, political and social processes. Emphasis is placed upon developing a perspective which views law as a practical resource, a mechanism for handling the widest range of unspecified social issues, problems, and conflicts, and at the same time, as a set of shared representations and aspirations.</p> <p>We will explore the range of experiences of law for its ministers (lawyers, judges, law enforcement agents and administrators) as well as for its supplicants (citizens, plaintiffs, defendants). We will examine how law is mobilized and deployed by professionals and ordinary citizens. We cannot cover all aspects of the legal system, nor focus on all the different actors. A set of topics has been selected to develop understanding of the situational and systemic demands within which actors in the legal system operate and perform their roles; at the same time, we will try to discover systematic patterns in the uses and consequences of law. Throughout the course there is concern for understanding what we mean by legality and the rule of law.</p>					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques .					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- To provide an extensive career-oriented course for achieving proficiency in the Law and Society.</p> <p>CO2- To discuss the most relevant and important concepts of the Law and Society.</p> <p>CO3- To understand the Schools and evolution of law in the society.</p> <p>CO4- To discuss the bone of contention of the Law and Society including gender discrimination and patriarchalism.</p>					
Course Content:						
Module 1	Functioning of Legal System	CO1	Group Discussion	15 sessions		
Colonial nature of the Indian legal system – Administration of Hindu law by the British – Patterns of criminal justice among the tribes of India – Law and the people – Law as instrument of change in India – towards an Indian jurisprudence of social action and Public interest						
Module 2	Law and Social change	CO2	Debate	15 sessions		

Individual Rights and Social Consequences ;What are rights? Rights and social obligations;The “rights revolution” and the twentieth century;Social inequities and the law;How the law shapes race, gender, and the family.

When justice for an individual produces injustice for society;Brief introduction to civil law along the way.

Module 3	Effects of Globalization on Indian Society	CO3	Research Paper	15 sessions
-----------------	---	------------	-----------------------	--------------------

Understanding Globalisation – Its Different Dimensions-Globalisation & Culture – Homogenisation vs. Glocalisation-Factors Driving Globalisation-Globalisation & India-Impact of Globalisation on India – Socio-cultural, economic, on women, agrarian sector etc.-Does Globalisation cause Poverty?

Module 4	Communalism, Regionalism, Secularism and other contemporary issues	CO4	Paper Presentation	15 sessions
-----------------	---	------------	---------------------------	--------------------

Communalism – Its Characteristics-Communalism in India in the Past-Communalism in Contemporary India-Causes of Communalism-Concept of Region & Regionalism-Different Forms of Regionalism-Regionalism in India-Causes of Regionalism-Concept of ‘Sons of Soil’- Consequences of Regionalism-Concept of Secularism-Indian Model of Secularism-Secularism in India-nature & Practice of Secularism in India-Uniform Civil Code

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment
Project
Group Discussion
Presentation

Text Book (T1)

1. Marc Galanter (ed.) : Law and Society in Modern India (1997), Oxford.
2. Robert Lingat : The Classical Law of India (1998), Oxford
3. U. Baxi : The Crisis of the Indian Legal System (1982), Vikas, New Delhi
4. U. Baxi, (ed.) : Law and Poverty Critical Essays (1988), Tripathy, Bombay

Reference Books:

1. Manushi : A Journal about Women and Society.
2. Duncan Derret : The State, Religion and Law in India (1999), Oxford University Press, New Delhi
3. H. M. Seervai : Constitutional Law of India (1996)
4. D. D. Basu : Shorter Constitution of India (1996), Prentice Hall of India (P) Ltd., New Delhi
5. Sunil Deshta and : Law and Menace of Child Labour (2000) Anmol Kiran Destha Publications, Delhi.
6. Savitri Gunasekhare : Children, Law and Justice (1997), Sage

7. Indian Law Institute : Law and Social Change : Indo-American Reflections Tripathi (1988)
8. J. B. Kriplani : Gandhi – His, Life and Thought (1970), Ministry of Information and Broadcasting, Government of India
9. M.P. Jain : Outlines of Indian Legal History (1993), Tripathi, Bombay.
10. Agnes, Flavia : Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford.

E-resources:

1. Garth, Bryant G. “Law and Society as Law and Development.” *Law & Society Review* 37, no. 2 (2003): 305–14. <http://www.jstor.org/stable/1555130>.
2. Ferrari, Vincenzo. “Law and Society Studies and Legal Education.” *Journal of Legal Education* 55, no. 4 (2005): 495–99. <http://www.jstor.org/stable/42893931> .
3. Bower, Lisa C. “Law and Society.” *Political and Legal Anthropology Review* 18, no. 2 (1995): 139–42. <http://www.jstor.org/stable/24498037>.
4. Galanter, Marc. “Hinduism, Secularism, and the Indian Judiciary.” *Philosophy East and West* 21, no. 4 (1971): 467–87. <https://doi.org/10.2307/1398174>.
5. Galanter, Marc. “Law and Caste in Modern India.” *Asian Survey* 3, no. 11 (1963): 544–59. <https://doi.org/10.2307/3023430>.
6. Galanter, Marc. “Worlds of Deals: Using Negotiation to Teach about Legal Process.” *Journal of Legal Education* 34, no. 2 (1984): 268–76. <http://www.jstor.org/stable/42892685>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Public interest; FAMILY BUSINESS STRATEGY; Types of CEO Spouse and the transfer of power.

TOPICS RELEVANT TO DEVELOPMENT EN

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ / SKILL DEVELOPEMENT

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER IV

Course Code: LAW2027	Course Title: Jurisprudence Type of Course: Law Programme Core and Theory Only	L- T-P- C	4	0	0	4
Course prerequisites	Pre-NIL					
Anti-requisites	NIL					
Course Description	This course intends to provide the students an understanding of the philosophy of law. The course delves into the theories that has shaped the fundamentals of the law. It attempts to gauge the foundations of the law that governs us every day. The course will look at the relationship that the social sciences and other disciplines have with law and its foundations.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Explain the basic concepts of Jurisprudence and it's significance CO2- Discuss the Hierarchical development of Jurisprudence CO3- Distinguish between the Natural and the Analytical Schools of Law and the works of thinkers within these schools CO4- Identify the concepts contained in the Historical and the Sociological Schools CO5- Explain the various theories associated with the jurisprudence of ancient India CO6- Explain the Ancient, Vedic and Modern Indian Jurisprudence					
Course Objective	This course is designed to improve the learners' SKILL DEVELOPEMENT by using PARTICIPATING LEARNING TECHNIQUES.					
Course Content:						
Module 1	Introduction to Jurisprudence and Basic Concepts	CO1	Lectures and Discussions	10 Sessions		
Meaning - Definition –Importance of studying Jurisprudence; Nature and Scope of Jurisprudence; Classification of Jurisprudence ;The Ancient, Medieval and Modern phase of Jurisprudential development; Western and Oriental Jurisprudence						
Module 2	The Ancient Phase of Jurisprudential Development	CO2	Lectures and Discussions	10 Sessions		
Hierarchical development of Jurisprudence; Seeds of Jurisprudence in the early stages of human development; Starting of Civilization and Jurisprudence; Hammurabi's Edicts ;Moses' ten commandments ;Heraclitus' divine and human law differentiation ;Socrates' nation state theory ;Plato's Minos ; Aristotle's natural reasoning						
Module 3	Sources of Law	CO3	Lectures and Discussions	10 Sessions		

Linkage between jurisprudence and humanities, Law and Morality – Case of the Speluncean explorers, The Hart-Fuller Debates, Hart Devlin Debate; Nature of law, Various schools of law, Custom: essentials and kinds, Legislation: concept and classification, Precedent: Ratio Decidendi, obiter dicta, stare decisis, The concept of Justice: Corrective and Distributive, Theories of Punishments, Theories of Personality, Theories of Rights, Theories of Ownership and Possession

Module 4	The Medieval Phase	CO4	Lectures and Discussions	20 Sessions
-----------------	---------------------------	------------	---------------------------------	--------------------

Emergence and development of Natural Law School Meaning and theory of Natural Law ;Different Sub-schools of Natural Law School ;St. Thomas Aquinas and his Two-Sword's theory ;Hobbes and Locke's theory of Social Contract

Module 5	The Modern Phase	CO5	Lectures and Discussions	5 Sessions
-----------------	-------------------------	------------	---------------------------------	-------------------

Analytical Positivism of Bentham and Austin ;Mill's Utilitarianism ; Kelson's Pure theory of Law; Hart's Inner Morality ;Savigny's Volkgeist ;Henry Maine's Law in Tribal Societies ; Marx and Engel's Dialectical Materialism; Roscoe Pound's Social Engineering ;Post Modern and Feminist Jurisprudence

Module 6	The Jurisprudence of Bharat	CO6	Lectures and Discussions	5 Sessions
-----------------	------------------------------------	------------	---------------------------------	-------------------

Ancient Indian Jurisprudence; The Smritis and the Samhitas; The Vedic and later Vedic era; The Mauryan to Mughal impact on the traditional Jurisprudence; The Bhakti Kaal or the Devotional Phase; Developments under the British rule; The ideas behind the Indian Independence Movement; The diversity in the Jurisprudence of Bharat and the Modern era

Targeted Application & Tools that can be used: - NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Preparation of Research articles on different Jurisprudential schools and Theories

Text Book

1. Bodenheimer Jurisprudence - The Philosophy and Method of Law (1996). Universal Publishers, Delhi
2. M.D.A. Freeman (ed). Lloyd's Introduction to Jurisprudence (1994), Sweet & Maxwell, London
3. Dias, Jurisprudence (1994 First Indian Re-Print), Adithya Books, New Delhi
4. Dhyani SN., Jurisprudence: A study of Indian Legal Theory (1985) Metropolitan, New Delhi.
5. H.L.A. Hart, The Concepts of Law (1970) Oxford ELBS

Reference

1. Bodenheimer; Jurisprudence: The Philosophy and Method of Law; Harvard University Press
2. Tripathi, B.N. Mani; Jurisprudence; Central Law Agency
3. Koul, A. K.; A Textbook of Jurisprudence; Satyam Law International
4. Paton, Georg Whitecross; A Text of Jurisprudence, Oxford University Press
5. Friedmann, W., Legal Theory; Columbia University Press

Topics relevant to the Western Jurisprudence for skill development - Western Jurisprudence, Jurisprudence of Bharat

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW3004	Course Title: Criminal Procedure Code	L- T- P- C	4	0	0	4
	Type of Course: Law Program Core/Theory only					
Course Pre-requisites	Indian Penal Code					
Anti-requisites	NIL					
Course Description	This course establishes the framework for detecting crime, apprehending suspected offenders, gathering evidence, determining a suspect's guilt or innocence, and imposing appropriate punishment on the guilty. This course also aims to strike a balance between the needs of investigating and adjudicating organizations to discover crime and preserve peace and order, as well as the rights of the accused and victims. With the rise in complaints about police misuse of arrest powers, custody torture and death, denial of bail, and other issues, the course focuses on investigation, arrest, bail, and fair trial concepts. The provisions of juvenile justice and probation of offenders are also included to critically examine as to how it operates under the ambit of criminal law. The course will develop and enhance skills and understanding of criminal law procedure.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques.					
Course Comes Out	On successful completion of the course the students shall be able to: CO1 -Outline the scope and applicability of the Code CO2 - Explain the powers, functions, and duties of police and criminal courts CO3 - Identify the stages in investigation and procedure of trial in criminal cases CO4 - Discuss the provisions of CrPC and apply them in judicial proceedings. CO5 - Understand the transformation of the concept from juvenile delinquency to a juvenile in conflict with the law the in Indian context and elaborate Juvenile Justice System in India CO6 -Deploy and promote the adoption of humane and just practices in the administration of criminal justice.					
Course Content:						
Module 1	Definitions and authorities under the criminal procedure code	CO1	Debate	10 Sessions		
Important Definitions Under the Code, Constitution of Different Criminal Courts and Officers ,Power of Courts: Distinction Between Cognizable and Non- Cognizable, Summons and Warrant, Bailable and Non-Bailable Offences, Compoundable and Non-Compoundable Offences.						
Module 2	Pre-trial proceedings	CO2	Quiz	10 Sessions		
Stages of Investigation: process compelling for the presence of the presence of accused for investigation and trial, Arrest: procedure for arrest – rights of arrested person, consequences of non-compliance of arrest procedures, Search and Seizure, process of investigation by police, investigation of unnatural and						

suspicious death, Local jurisdiction of the Courts in Inquires and Trials, Cognizance of offence and commencement of proceedings, Bail procedures, types of bail, Other Provisions.

Module 3	Fair trial	CO3	Case analysis .	10 Sessions
-----------------	-------------------	------------	------------------------	--------------------

Principal features of fair trial: Charge, Some common features regarding trial, Disposal of Criminal cases without full Trial; Preliminary plea to bar trial, Trial before a Court of Session, Trial of warrant cases by Magistrates; Trial summons cases and Summary Trial, Rules of Evidence applicable; Rights of Accused and Victims; Witness Protection

Module 4	Procedures for appeal	CO4	Drafting exercise	10 Sessions
-----------------	------------------------------	------------	--------------------------	--------------------

Types of Appeals, Reference and Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences ; Execution of Death penalty and Imprisonment, Execution of Sentence of fine ; Preventive and Precautionary Measures for keeping peace and good behaviour.

Module 5	Juvenile justice act	CO5	Simulation exercise	10 Sessions
-----------------	-----------------------------	------------	----------------------------	--------------------

Juvenile Delinquency, Nature and Magnitude, Juvenile Court System, Treatment and Rehabilitation of Juveniles ; Legislative and Judicial Protection of Juvenile Offender; Juvenile Justice Act, 2000: Recent Amendments

Module 6	Probation of offenders act	CO6	Simulation exercise	10 Sessions
-----------------	-----------------------------------	------------	----------------------------	--------------------

Probation of Offenders Act, Mechanism, Problems and Prospects of Probation; Duties of Probation Officers, Report of the Probation Officers; Conditions and Cancellation of probation ; Judicial Approach

Targeted Application & Tools that can be used: lecture and discussion methods ; Blended Classroom Discussion; Flipped Class; Legal Research Engines: SCCONLINE, MANUPATRA etc. (As a career where the student will apply)

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Movie Review, Case Analysis, Viva.

Text Book

1. Kelkar, R.V.; Revised by Pillai, K.N.C.; Outlines of Criminal Procedure Code; Eastern Book Company, 7th ed. (2021).
2. Takwani, C. K. and Thakker, M.C.; Criminal Procedure; LexisNexis, 5th ed. (2021).
3. Mishra, S.N.; The Code of Criminal Procedure (Cr.P.C.) with Probations of Offenders Act and Juvenile Justice Act; Central Law Agency, 6th ed. (2017).

References

1. Ratanlal and Dhirajlal, Criminal Procedure Code Universal, Delhi.
2. Princip's, Commentaries on the Code of Criminal Procedure, Universal
3. Woodroffe: Commentaries on Code of Criminal Procedure, Universal

Prescribed Legislations

1. The Code of Criminal Procedure, 1973
2. Juvenile Justice Act, 2000
3. Probation of Offenders Act, 1958

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Duties of Probation Officers, Report of the Probation Officers, Juvenile Court System, Treatment and Rehabilitation of Juveniles Legislative and Judicial Protection of Juvenile Offender, Types of Appeals, Reference and Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences

TOPICS RELEVANT TO DEVELOPMENT EN:

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS;

EM (MENTION THE TOPIC)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW3007	Course Title: Company Law I Type of Course: Law Program Core & C Theory Only Course	L- T- P-	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Companies Law deals with the laws, rules and regulations relating to the entire life cycle of a company, viz., promotion, incorporation, floatation, commencement of business, deployment of capital and management. This course covers the entire gamut of the above activities under the overarching umbrella of The Companies Act, 2013. It also describes the development of various types of companies into modern corporation including the multinational companies. The course also delves into the provisions relating to the good governance of the companies so that it could not become a tool of exploitations for the investors and stakeholders.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILL by using EXPERIENTIAL LEARNING techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Understand the formation and incorporation of a company, including the foundational understanding of the general role of promoters/directors. CO2- Demonstrate strong insights into the various provisions incorporated in the Companies Act, 2013. CO3- Describe the significance of company as a corporate entity compared to other form of corporate and non-corporate organizations CO4- Analyze various problems with conduct of business by companies and their resolution under the ambit of the companies act 2013. CO5- Analyze the reconstruction, amalgamation and winding up of the Company. CO6- Understand the Contemporary Issues.					
Course Content:						
Module 1	Introduction	CO1	Lecture and Discussion	10 Sessions		
Historical development of concept of corporate law in India; Company – Definition, Meaning, Nature and its Characteristics; Nature and Forms of Business, Company vis-à-vis other Forms of Business ; Types of Companies: Public and private sector ;Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship; Companies Act and its amendments.						
Module 2	Incorporation and its consequences	CO2	Quiz	10 Sessions		
Promoters – Meaning, Position, Duties, Rights, Responsibilities and Liabilities;Formation of Companies: Procedural Aspects, Memorandum of Association & Articles of Association and their Alteration;Contracts						

and Conversion of Companies; Commencement of Business; Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego.

Module 3	Financial structure	CO3	Creation of Company draft	10 Sessions
-----------------	----------------------------	------------	----------------------------------	--------------------

Sources of capital: Shares, Application and allotment of shares, members and shareholders shares and share capital; Alteration and Reduction of Share Capital, Forfeiture and Surrender, Lien on shares; Prospectus; Debentures, charges and debenture holder ; Dividends, borrowings, lending, investments, contracts; Floating Charge, Preferential Payments, Unclaimed Dividends.

Module 4	Management and control of companies	CO4	Case Analysis	10 Sessions
-----------------	--	------------	----------------------	--------------------

Directors: Types, Appointment/Reappointment, Qualification, Vacation of Office, Retirement Resignation and Removal, Role and Responsibilities of Directors, Powers and Duties, Loans to Directors, Remuneration of Directors ; Meetings: Kinds of Meetings; Law, Practice and Procedure; Voting -including voting through Electronic Means- Sole Selling and Buying Agents ; Investments, loans and Deposit; Inspection and Investigation.

Module 5	Reconstruction, amalgamation and winding up	CO5	Research paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Reconstruction, rehabilitation and amalgamation: Concept-jurisdiction and powers of courts & NCLT- vesting of rights and transfer of obligations-take over and acquisition of minority rights; Winding up: Grounds, Who Can Apply, Appointment of Liquidators; Procedure under different modes- Voluntary winding up, compulsory winding up, Winding Up of Unregistered Company.

Module 6	Contemporary Issues	CO6	Presentations	10 Sessions
-----------------	----------------------------	------------	----------------------	--------------------

Corporate Governance; Insider Trading Concerns; Data allocation norms and data privacy issues for Fin-tech companies in India; Interaction of Innovation, Technology and Corporate law

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Assignment
2. Presentation
3. Case Analysis
4. Prepare documents for registration of a Company
5. Class based Mini- Moot Court competition in area of insolvency.
6. Role play simulating meeting of Board of Directors.
7. Analyse five cases from under mentioned cases.
8. Guest Lecture by an Eminent Company Secretary.

Books:

1. Paul L. Davies, Principles of Modern Company Law .
2. Taxmann, Company Law.
3. Avtaar Singh, Company Law.

Other Resources

1. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition
2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition
3. Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.

Prescribed Legislations

1. The Companies Act, 2013
2. Insolvency and Bankruptcy Code, 2016

Case Studies:

1. Salomon v. Salomon & Co., Ltd. (1897) A.C. 22 (H.L.): (1895-95) All ER Rep. 33.
2. State Trading Corporation v. CTO, AIR 1963 SC 811
3. TELCO v. State of Bihar, AIR 1965 SC 40
4. Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218: (1874-80) All ER Rep. 271
5. Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
6. In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
7. Case Study on Stayam Scandal
8. Percival v. Wright (1902) 2 Ch. 421
9. Burland v. Earle (1902) AC 83: (1900-03) All ER Rep. 1452
10. Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189
11. H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
12. German Date Coffee Co., In Re (1882) 20 Ch. D. 169

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY and ENTREPRENEURSHIP SKILLS”: Incorporation and its consequences
MANAGEMENT AND CONTROL OF COMPANIES

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2004	Course Title: Public Administration: Core Concepts	L- T- P- C	4	0	0	4
	Type of Course: Liberal Core/ Theory only					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is designed to enable students to learn the basic concepts, principles, theories, practices and trends of public administration. As a preliminary exercise, students learn about the evolution, nature and scope of public administration as a discipline. Students learn to analyze the theories of public administration and examine the emerging trends and challenges in the field in a fast-changing environment of the globalized phenomenon.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques					
Course Outcomes	Upon completion of this course students shall be able to: CO1- Explain the nature and scope of Public Administration CO2- Identify basic concepts and principles of public administration CO3- Analyze the theories of public administration CO4- Examine the emerging trends in public administration					
Module 1	Introduction to Public Administration	CO1	Individual Assignment Discussion, Research & Academic Writing	15 Sessions		
Meaning, Nature, Scope and importance of Public Administration ;Evolution and State of Public Administration; Public Administration relationship with other Social Sciences: With special reference to Political Science, Law, Economics, Sociology and Psychology;Politics and Administration Dichotomy- F.J. Good know and Woodrow Wilson						
Module 2	Basic Concepts and Principles of Administration	CO2	Group Discussion on	15 Sessions		
Administrative Planning ;Communication and Public Relations ;Principles of Public Administration: Division of Work and Coordination, Hierarchy, Unity of Command and Span of Control, Supervision, Delegation, Centralization and Decentralization; Chief executive, Line and Staff agencies						
Module 3	Theories of Public Administration	CO3	Group Assignment Presentation & Discussion	15 Sessions		
Classical Approaches: Henry Fayol, Gullick and Urwick ;Scientific Management Approach- F.W. Taylor ; Bureaucratic Approach: Max Weber and Karl Marx ;Human Relations Approach: Elton Mayo;Behavioural Approach: Herbert A. Simon ;Socio-Psychological Approach: Abraham Maslow and Douglas Mc Gregor ;Ecological Approach: F.W. Riggs .						

Module 4	Emerging Trends in Public Administration	CO4	Research paper	15 Sessions
-----------------	---	------------	-----------------------	--------------------

New Public Administration: Minnow brook Conference I, II & III ;New Public Management;Development Administration; Good Governance, SMART Governance and E-Governance;Integrity and Corruption in Administration ;Public Accountability and Social Accountability ;Citizen and Administration

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Both Individual and group assignments: written, presentation

Text Books

1. Jay M. Shafritz, E.W. Russell, Christopher P. Borick, and Albert C. Hyde (2017). Introducing Public Administration. Routledge: New York.
2. Jay M. Shafritz and Albert C. Hyde (2017). Classics of Public Administration. Wadsworth: Australia.

References

1. Brian R. Fry, Jos C.N. Raadschelders (2008). Mastering Public Administration: From Max Weber to Dwight Waldo. QC Press, Sage: Los Angeles.
2. Goodnow, Frank J (1900). Politics and Administration: A Study in Government. Macmillan: New York.
3. O’Leary, Rosemary, David Van Slyke, and Soonhee Kim. (2010). The future of public administration around the world: The Minnowbrook perspective. Georgetown University Press: Washington, DC.

E-Resources:

1. Wilson, Woodrow (1887). The Study of Administration. *Political Science Quarterly*, Vol 2, No 2, pp. 197-222. <https://www.jstor.org/stable/2139277>

TOPICS RELEVANT TO THE DEVELOPMENT OF FOUNDATIONAL SKILLS; Administrative theories and practices, e-governance

TOPICS RELEVANT TO DEVELOPMENT EN

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS; Integrity in Administration, Governance and Accountability

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2003	Course Title: Indian Government and Politics Type of Course: Liberal Core/Theory Only	L-T- P-C	4	0	0	4
Course Pre-requisites/ Co-requisites	NIL					
Anti-requisites	NIL					
Course Description	This Course aims to introduce to students the national Politics, a branch of philosophy and jurisprudence, which is the general and fundamental study of law and legal systems. By learning the National Politics student shall have comprehensive understanding of key ideas and concepts in the Indian political thought.					
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques .					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 Demonstrate a comprehensive understanding of key ideas and concepts in the Indian political thought. CO2 Apply the constitutional morality and legal framework to contemporary political issues and debates. CO3 Explain the working of formal and informal factors of the Indian political system. CO4 Analyze the Indian Democracy and Challenges CO5 Understand the Parties, Elections and Political Process in India CO6 Demonstrate the understanding on the Contemporary Debates in Indian Politics					
Course Content:						
Module 1	Approaches and history to study Indian State and politics	CO1	Solving problems	assignment	10 Sessions	
Orientalist Representations: James Mill, Mountstuart Elphinstone, Vincent Smith; Liberal Approach: R.G. Bhandarkar, Madhav Govind Ranade, and K.C. Sen; Nationalist Historiography: B.G. Tilak, V.D. Savarkar, Aurobindo, Swami Vivekananda, Deen Dayal Upadhyay; Gandhian Approach: M.K. Gandhi: Philosophy of non-violence (<i>ahimsa</i>), satyagraha, and critique of Western materialism; Dalit and Adivasi Intellectual Histories: Jyotiba Phule, Periyar, and B.R. Ambedkar; Kancha Ilaiah; Marxian Approach: D.D. Kosambi, R.S. Sharma, and Irfan Habib; Subaltern Studies: Ranajit Guha, Partha Chatterjee; Contemporary Historiography: Gayatri Chakravorty Spivak, Ashis Nandy, and Sudipta Kaviraj; Feminist Approach: Pandita Ramabai's, Sumit Sarkar and Tanika Sarkar, Vina Mazumdar and Kavita A. Sharma.						

Module 2	Constitution of India	CO2	Reading and analyzing relevant course materials.	10 Sessions
Elections, Electoral Process, Election Commission and Electoral reforms; Historical Origins and Constituent Assembly Debates; Distinctive Features of Indian Constitutionalism: Sovereignty: Socialism, Secularism, Democracy, Republic, Justice, liberty and Fraternity.				
Module 3	Social Base of Politics in India	CO3	Reading and analyzing relevant course materials.	10 Sessions
Caste, Class, Gender and Religion; Assessing Reservation System; Identity and voting behaviour; challenges faced by poor and disadvantages people in accessing justice; Theories of nationalism; Indian perspectives of cultural, religious and economic Nationalism; Critiques of Nationalism; Ideological debated on nature of State in contemporary India: Welfare, Regulatory, Security and Surveillance.				
Module 4	Indian Democracy and Challenges	CO4	Reading and analyzing relevant course materials.	10 Sessions
Democracy: Concepts, characteristics and types; Representation: Theory and practice of mass-representation; Types of Representation: Territorial, Proportional, Functional, Minority Representation; Features of Indian democracy, civil society, political institutions, and economic factors in sustaining democracy; Democracy and the Challenges of Pluralism; Democracy and nationalism, Populism in democracy; India and democratic Indicators: political rights and civil liberties; transparency, independent judiciary; electoral process and pluralism; functioning of government; political participation.				
Module 5	Parties, Elections and Political Process in India	CO5	Reading and analyzing relevant course materials.	10 Sessions
Political parties: meaning, nature and evolution of political parties, party systems-features of the party systems; ideology and social basis of national and state parties in India, changing trends in party system; internal organization of Indian political parties; party system and coalition politics in India; role of opposition; political elites- character and trend, changing composition; regionalism in Indian politics.				
Module 6	Contemporary Debates in Indian Politics	CO6	Reading and analyzing relevant course materials.	10 Sessions
Communalism in India: Past and contemporary; regionalism and different forms; secularism and uniform civil code; democracy and rising inequality, democracy and middle income tape; globalisation and India: impact of globalisation on Indian-socio-cultural, economic, on women, agrarian sector etc; social media: political mobilization, political disinformation, and political polarization.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignments on applicability of the theories to contemporary issues				

Text Book(s):

1. Basu, Durga Das. Introduction to the Constitution of India. New Delhi: Prentice-Hall of India, 1992.
2. Baughn, C. C., & Yaprak, A. (1996). Economic nationalism: Conceptual and empirical development. *Political Psychology*, 17(4), 759
3. Chakrabarty, D. (2000). *Provincialising Europe: Postcolonial thought and historical difference*. Oxford University Press.
4. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
5. Chatterjee, P. (1986). *Nationalist thought and the colonial world: A derivative discourse?* Zed Books for United Nations University.
6. Chatterjee, P. (Ed.). (2005). *State and politics in India*. Oxford University Press.
7. Devare, A. (2011). *History and the making of a modern Hindu self*. Routledge.
8. Inden, R. (1986). Orientalist constructions of India. *Modern Asian Studies*, 20(3), 401–446.
9. Jaffrelot, C. (Ed.). (2005). *The Sangh Parivar: A reader*. Oxford University Press.
10. Nandy, A. (1983). *The intimate enemy: The loss and recovery of self under colonialism*. Oxford University Press.
11. Parel, A. (2006). *Gandhi's philosophy and the quest for harmony*. Cambridge University Press.
12. Prasad Varma (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, India
13. Singh, S. P. (2018). Introduction to *Politics for a new India*. Rupa Publications.
14. Thomas Pantham, "The Indian Nation-State," in Handbook of Indian Sociology, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450.

References:

1. Atul Kohli and Prerna Singh (2015), *Routledge Handbook of Indian Politics*, London: Routledge.
 2. Austin, Graneville (1999), *Working a Democratic Constitution: The Indian Experience*, London: Oxford University Press.
 3. Behera, Anshuman and Surender K Sharma (2014), *Militant Groups in South Asia* New York: Pentagon Press.
 4. Bhargava, R. (Ed.). (1999). *Secularism and its critics*. Oxford University Press.
 5. Bhikhu Parekh (1989), *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage.
 6. Chandra, B. (2010). *The rise and growth of economic nationalism in India: Economic policies of Indian national leadership, 1880-1905*. Har-Anand Publications.
 7. Chandra, Bipin, Mridula Mukherjee and Aditya Mukherjee (2017), *India Since Independence*, India: Penguin.
 8. Chandra, Kanchan (2005) "Ethnic Parties and Democratic Stability", *Perspectives on Politics*, 3 (2): 235-252.
 9. Hasan, Zoya Ed. (2000), *Politics and the State in India*, New Delhi: Sage.
 10. Kothari, Rajni (1970), *Caste in Indian Politics*, Bangalore: Orient Longman.
- Paul R. Brass (1992), *The Politics of India, since Independence*, Cambridge: Cambridge University Press.

Topics relevant to development of “Employability Skills”: Democracy vs. Economic Growth, Liberty vs. Censorship, Protective Discrimination vs. Principle of Fairness, Family, Law and State, The fundamental question to obey the state. Issues of political obligation and civil disobedience.	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: BAL2020	Course Title: International Relations		L-T P- C				
	Type of Course: Liberal Discipline Core/Theory Only			4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The aim of the course is to introduce students to International Politics with reference to International Relations. The course will provide students with both theoretical and conceptual toolkits to understand and analyse World Politics, inter-state relations, Foreign Policy and regional politics. By the end of this course the students are expected to learn the basics of international relations, balance of power system, cold-war and post-war developments to unpack contemporary international politics.						
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Understand the theories of international politics CO2 - Describe world system using concept of balance of power and hegemony CO3 - Evaluate the impact of Cold War and post-Cold War developments on international relations CO4 - Examine the concepts of national power, national interest and collective security						
Course Content:							
Module 1	Mainstream Theories	CO1	(Discussion, debate, research, presentation)	10 sessions			
Realism; Neo-Realism; Liberalism; Neo-Liberalism; Idealism; Constructivism; Marxism; Feminism							
Module 2	Understanding the International System	CO2	(Discussion, Debate, Research Paper)	20 sessions			
Concept of Balance of Power; Concept of Hegemony; Gramsci's Concept of Hegemony; Polarity in International Politics; Unipolarity in International Politics; Bipolarity in International Politics; Multipolarity in International Politics							
Module 3	Development of Cold-War and Post-Cold and its Impact on International Politics	CO3	Associated Activity (Discussion, Research, Debate)	20 sessions			
Cold-War: Origin, Causes and Nature; Cold-War: Impact on International Politics; Détente: Meaning; Discourse on Disarmament and Deterrence: Nuclear Non-proliferation Treaty (NPT), Partial Test Ban Treaty (PTBT), Comprehensive Test Ban Treaty (CTBT); Rise of New World Order; New Asian Century; Global South.							

Module 4	Nation-State and International Politics	CO4	Associated Activity (Research, Discussion, Debate and Assignment Writing)	10 sessions
-----------------	--	------------	--	--------------------

National Interests: Meaning and types; National Interests: Instruments; National Power; Diplomacy: Impact on National Interest; Case Study: India; Collective Security; Case Study: NATO

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- Assignment
- Project
- Group Discussion
- Presentation

Text Books:

1. Baylis, John, Smith and Stive Patricia (2014), The Globalization of World Politics, Oxford: Oxford University Press.
2. Heywood, Andrew (2011), Global Politics, New York: Palgrave Macmillan.
3. Marganathau, J. Hans (2005), Politics among Nations, New York: McGraw-Hill Education.
4. Waltz, Kenneth (1979), Theory of International Politics, Berkley: University of California.
5. Westad, O. Arne (2019), The Cold War: A World History, New York: Basic Books (reprint edition)

References:

1. Reus-Smit, Christian and Snidal, Duncan (2008), Oxford Handbook of International Relations, Oxford: Oxford University Press.
2. Burchill, Scott, Linklater, Andrew, Devetak, Richard, et. Al (2005), Theories of International Relations, New York: Palgrave Macmillan.
3. Gordon, Sandy (1995), "South Asia after the Cold War: Winners and Losers", Asian Survey, 35(10): 879-895, Available at: <https://www.jstor.org/stable/2645564>.
4. Krepon, Michael (1986), Strategic Stalemate: Nuclear Weapons and Arms Control in American Politics, New York: Palgrave Macmillan.
5. Acharya, Amitav (2014), Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order, New York: Routledge.
6. Fukuyama, Francis (1989), The End of History? The National Interest, 16 (Summer 1989): 3-18, Available at: <https://www.jstor.org/stable/24027184>
7. Mahbubani, Kishore (2022), The Asian 21st Century, New York: Springer.
8. Terry, Martin and Steven (2013), International Relations: The Key Concepts, UK: Routledge Publication.
9. Khanna, V.N. (2013), International Relations, New Delhi: Vikas Publishing House.
10. Nicholson, M. (2003), International Relations: A Concise Introduction, New York: New York University Press.

11. Bilgrami, S.J.R. (1997), Current Issues in International Politics, New Delhi Kanishka Publication.
12. Pant, Pushpesh (2010), International Relations in the 21st Century; New Delhi: Vikas Publishing House.
13. Brown, Chris (1997), Understating International Relations; New York: Springer.
14. Jaishankar, S. (2020), The India Way: Strategies for an Uncertain World, New York: Harper Collin
15. Gazzini, Tarcisio (2003), "NATO's Role in the Collective Security", Journal of Conflict and Security, 8(2): 231-263, Accessed at: https://www.jstor.org/stable/26294275#metadata_info_tab_contents.

Digital References:

1. Chalcraft, Tony (2018), The Oxford Encyclopedia of Empirical International Relations Theory, Bingley: Emerald Publishing Limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/RR-05-2018-0068/full/html>.
2. Powell, Robert (1991), "Absolute and Relative Gains in International Relations Theory", American Political Science Review, 85(4): 1303-1320, Accessed at: <https://www.cambridge.org/core/journals/american-political-science-review/article/abs/absolute-and-relative-gains-in-international-relations-theory/0018BA1A141FE29A522EEDAA2A75826E>.
3. Joyner, C. Christopher (2006), "International Law Is, as International Relations Theory Does?", American Journal of International Law, 100(1): 248-258, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-is-as-international-relations-theory-does/7656EFF6EF7428B4757C395428AC9434>.
4. Slaughter, Anne-Marrie, Tulumello, S. Andrew and Wood Stepan (1998), International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship", American Journal of International Law, 92(3): 367-397, Accessed at: <https://www.cambridge.org/core/journals/american-journal-of-international-law/article/abs/international-law-and-international-relations-theory-a-new-generation-of-interdisciplinary-scholarship/5AB5DA29287BAB639282B6F068CACA36>.
5. Chalcraft, Tony (), Encyclopedia of International Relations and global Politics, Bingley: Emerald Publishing limited, Accessed at: <https://www.emerald.com/insight/content/doi/10.1108/09504120610687119/full/html>.
6. Lopez, Alfred and Mohapatra, Ashok (2008), "Introduction: India in a Global Age; Or, the neoliberal epiphany", The Global South, 2(1): 1-10, Accessed at: https://www.jstor.org/stable/40339279#metadata_info_tab_contents.

Relevant To Development of Employment Skill: Collective Security

Relevant To Development EN: NIL

Relevant To Human Values and Professional Ethics/ Skill Development: NIL

Catalogue prepared by PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2029	Course Title: Administrative Law Type of Course: Law Program Core/ Theory only	L-T- P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course on administrative law, lays emphasis on understanding the structure and modus operandi of administration. It also takes note of developmental perspectives and attainment of social welfare objectives through bureaucratic process. This Course further provides inputs into the fundamental premises and design of the Administrative Law. It also gives insights into the guiding principles and applicable doctrines of select subfields of Administrative Law. The course also describes the Legislative and Judicial function of the administration. It also dwells upon the institution of tribunals, Lokpal and Lokayukta.					
Course Description	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning techniques</u> .					
Course Outcomes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Understand and explain the principles of Administrative Law covered in the course.</p> <p>CO2- Differentiate between legislative and Judicial Functions of administration.</p> <p>CO3- Explain the functioning of various tribunals and functioning of regulatory appellate.</p> <p>CO4- Apply various provisions to bring about resolutions to complex Administrative Law problems, lacunae, and uncertainties.</p> <p>CO5- Understanding the process of Judicial Discretion and Judicial Control of Administrative Action</p> <p>CO6- Explain the functioning of tribunals and regulatory bodies</p>					
Course Content:						
Module 1	Evolution and scope of administrative law	CO1	Quiz	10 Sessions		
Nature, Scope and Development of Administrative Law; Rule of Law and Administrative Law; Separation of Powers and its Relevance; Relationship between Constitutional Law and Administrative Law; Classification of Administrative Law						

Module 2	Legislative functions of administration	CO2	Debate	10 Sessions
Meaning and Concept of Delegated Legislation; Constitutionality of Delegated Legislation; Control Mechanism; Parliamentary Control of Delegated Legislation: Judicial Control of Delegated Legislation; Procedural control of Delegated Legislation; Sub-Delegation				
Module 3	Judicial functions of administration	CO3	Group Activity	15 Sessions
Need for Devolution of Adjudicatory Authority on Administration; Problems of Administrative Decision Making; Nature of Administrative Tribunals: Constitution, Powers, Procedures; Rules of Evidence; Principles of Natural Justice: Rule against Bias; <i>Audi Alteram Partem</i> ; Speaking Order (Reasoned Decisions)				
Module 4	Administrative discretion and judicial control of administrative action	CO4	Case analysis	15 Sessions
Need and its Relationship with Rule of Law; Judicial Review of Administrative Action and Grounds of Judicial Review: Abuse of Discretion; Failure to Exercise Discretion; Illegality; Irrationality; Procedure Impropriety; Doctrine of Legitimate Expectations; Evolution of Concept of <i>Ombudsmen</i> ; <i>Lokpal</i> and <i>Lokayukta</i> Act and other Anti-corruption Bodies and their Administrative Procedures				
Module 5	Tribunals & regulatory bodies	CO5	Research Paper	5 Sessions
Concept of Justice by Tribunals: Advantages, Openness; Fairness, Impartiality; Absence of Technicalities of Evidence and Procedure; Cheapness; Constitution of India, Art. 323 A & 323 B; Overview of Tribunals in India with particular reference to Administrative Tribunals established under the Administrative Tribunals Act, 1985; Need of Regulatory Bodies; Composition; Powers; functions and procedure				
Module 6	Administrative discretion and fundamental rights in india	CO6	Paper Presentation	05 Sessions
Concept of Global Administrative Law: An Overview; India's Trust with Independent Tribunals and Regulatory Bodies and Role of the Judiciary; Non-State actors and Administrative Law; Administration and Good Governance - Corruption - Prevention of Corruption Act				
No Laboratory Task				
Targeted Application & Tools that can be used: NIL				

Project work/Assignment:

1. Develop Application for seeking relief from government, its agencies and instrumentalities.
2. Observe disposition of cases before CCI, SEBI, TRAI
3. Analyse five of the under mentioned cases.
4. Mini- Moot Court simulating proceedings of Administrative Tribunals.

Textbook(s):

1. M.P. Jain and S.N. Jain's Principles of Administrative Law Revised by Amita Dhanda (7 th ed.,2017)
2. I.P. Massey, Administrative Law (7h ed., 2008)
3. S.P. Sathe, Administrative Law (7h ed., 2004)
4. H.W.R. Wade and C.F. Forsyth, Administrative Law (8th ed., 2000);
5. S.N. Jain, Administrative Tribunals in India (1977).

References

1. Justice Bhagwati Prosad Banerjee and Bhasker Banerjee, Judicial Control of Administrative Action (3rd ed.,2016)
2. Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's Judicial Review (6th ed., 2007)
3. Report of the Committee on Ministers' Powers (Donoughmore Committee), (Cmd. 4060) (1932)

TOPICS RELATED TO THE DEVELOPMENT OF "EMPLOYABILITY SKILLS": Tribunals, Judicial Discretion, Administrative Discretion.

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Academic Council 06/09/2022
18th AC

SEMESTER V

Course Code: PPS2002	Course Title: Being Corporate Ready	L- T- P- C	0	0	2	1
	Type of Course: Foundational Course/ Practical Only					
Course Pre-requisites	Students are expected to understand Basic English. Students should have desire and enthusiasm to involve, participate and learn.					
Anti-requisites	NIL					
Course Description	This course is designed to train students to be empathetic solution providers. The activity-based modules train students to understand empathy with the help of role plays, know the essentials of goal setting with emphasis on time management. It will also train them to be creative in problem solving					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Demonstrate quick thinking skills. CO2- Define Conflict Resolution. CO3- Select strategy to resolve conflict. CO4- Analyse information critically.					
Course Content:						
Module 1	Empathy	CO1	Role Play	4 Sessions		
Students develop empathy through role-play activities. Working in groups, using scripts or hot seating, students start to appreciate the feelings of people involved in negative experiences.						
Current Affairs - A few minutes to be given in every session.					Every Class	
Dedicate 5-10minutes towards Current Affairs in every session						
Module 2	Critical Thinking	CO2	Case Studies & Analysis	4Sessions		
The critical thinking skill helps with communication, improves relationships, allows for creativity, supports mental well-being, and so on. Critical thinking skills are vital for just about every aspect of a student's life. Current Affairs - A few minutes to be given in every session. Current Affairs - A few minutes to be given in every session.						
Module 3	Creative Problem Solving	CO3	Role Plays	4 Sessions		
Topics: Apply creative problem solving and decision-making skills to online game play and writing tasks. Analyze situations from multiple perspectives and viewpoints. Distinguish between facts, opinions,						

and solutions Demonstrate 21st Century skills such as global awareness, information literacy, communication, and collaboration. Current Affairs - A few minutes to be given in every session.				
Module 4	Conflict Resolution	CO4	Case Studies & Analysis/ Evaluation	7 Sessions
Topics: Learning to manage conflict reinforces the notion that solutions are possible. It develops skills in pro-social behavior, negotiation, assertiveness, co-operation and effective communication. It also promotes social and emotional competencies such as empathy, compassion, respect for others and emotional awareness. Current Affairs - A few minutes to be given in every session.				
E- Resources A. https://www.verywellmind.com/what-is-empathy-2795562				
Targeted Application & Tools that can be used: LMS				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
1) Case Study Analysis & Presentation 2) LMS MCQ				
TOPICS RELATED TO THE DEVELOPMENT OF “EMPLOYABILITY SKILLS: Creative problem solving				
Catalogue prepared by	L& D Department			
Recommended by the Board of Studies on	13 th BOS 22/07/2022			
Date of Approval by the Academic Council	06/09/2022 18 th AC			

Course Code: LAW3008	Course Title: Civil Procedure Code and Limitation Act			L	T	P	4	0	0	4
	Type of Course: Law Program Core/ Theory Only			C						
Course Pre-requisites	Theories of Rights, Theories of Ownership and Possession									
Anti-requisites	NIL									
Course Description	This course aims to provide adequate knowledge about procedures/rules of litigation in the civil courts. It gives insights into the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. The course builds a foundation in the civil procedure with insights into the latest amendments in the code. In addition, it gives an overview of law of limitation for institution of suit, appeal, review and reference.									
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PARTICIPATORY LEARNING techniques									
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Explain correct legal terminologies used in civil suits and jurisdiction of civil courts. CO2- Apply rules of pleadings and hearing in civil matter. CO3- Interpret procedure of appeal, review, revisions and execution related to civil courts. CO4- Analyze suit of special nature CO5- Employ the provisions of Limitation Act appropriately in civil matters.									
Course Content:										
Module 1	Introduction, jurisdiction, suits and pleadings	CO1	Quiz	10 Sessions						
Introduction Salient features of the Code, 1908: Definitions; Jurisdiction of Civil Court; Place of Suing; Institution of Suits; Presentation of Complaint; Parties to the suit-principles of res sub judice and res judicata; Pleadings: Complaint; Written Statement; Service of Summons; Appearance and Non- Appearance of Parties; Set off and counter claim; distinction; Discovery; Inspection and Production of Documents; Admission; Production Impounding and Returning of Documents; transfer of suits; decree and judgment; Remand; Restitution; Appeals: from original decree; from appellate decree; from orders; Appeal to the Supreme Court; Reference; Review; Revision.										
Module 2	Special suits	CO2	Debate	10 Sessions						
Suits by and against government and public officer; Suits by indigent person; Suits by or against minors and lunatics; aliens and foreign rulers; soldiers, corporation; Firms, trustees, executors and administrators; Suits relating to family matters; mortgages, public nuisance and public charities; Interpleader suits; Summary procedure.										

Module 3	Execution	CO3	Research Paper	20 Sessions
General principles: courts by which decree may be executed; payment under decree; Application for execution; mode of execution; stay of execution; Questions to be determined by executing court; Arrest and detention; Attachment of property sale and delivery of property; Distribution of assets.				
Module 4	Recent amendments in civil procedure code	CO4	Case Study	10 Sessions
Code of Civil Procedure (Amendment) Act, 2002: Salient features, Major Changes; Civil Procedure Amendment Rules, 2013; Civil Procedure (Amendment) Act, 2016; RELEVANT PROVISIONS OF LIMITATION ACT, Definitions – Limitation of Suits; Appeals; Computation of Period of Limitation; Legal disabilities.				
Module 5	Recent trends in cpc	CO5	Paper Presentation	10 Sessions
Online Summons; Online Hearing; Evolving jurisprudence of injunctions; inherent power of the Court and expanding horizons, Nyaya Panchayats.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Each batch of students (self-selected batch mates) will identify research topics on the basis of the contemporary issues and challenges with reference to the set up norms and standards.				
Pleading writing competition. Court Visit to witness civil suits Mini- Moot Court on Special Suits Analysis of atleast five of under mentioned cases.				
References				
1. Mulla, Code of Civil Procedure (1999), Universal, Delhi. 2. C.K. Thacker, Code of Civil Procedure (2000), Universal, Delhi. 3. M.R. Mallick (ed.), B.B. Mitra on Limitation Act (1998), Eastern, Lucknow 4. Majumdar, P.K and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908 (1998), Universal, Delhi. 5. Saha, A.N., The Code of Civil Procedure (2000), Universal, Delhi. 6. Sarkar's Law of Civil Procedure, Vols. (2000) Universal, Delhi. 7. Universal's Code of Civil Procedure, 2000. Other Resources 8. Universal's Code of Civil Procedure, 1908 (Bare Act) 9. C.K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010 10. M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005				
TOPICS RELATED TO DEVELOPMENT OF EMPLOYABILITY SKILLS: Online Summons, Online Hearing, Suits by and against government and public officer, Suits by indigent person, Suits by or				

against minors and lunatics, aliens and foreign rulers, soldiers, corporation, Firms, trustees, executors and administrators, Suits relating to family matters, Project and batch wise presentations.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2032	Course Title: Property Law Type of Course: Law Program Core & Theory only	L- P-C	T- 4	4	0	0	4
Course prerequisites	Pre-NIL						
Anti-requisites	NIL						
Course Description	Property is one of the fundamental concepts of law. This course primarily deals with the distinction between the movable and immovable property and the general and specific principles relating to the transfer of property. It also covers the various modes in which the immovable property can be transferred. They are categorized under the specific transfers like sale, mortgage, charge, lease etc. finally the course also covers the concepts of Trusts and equity.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques						
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Analyze the concept, and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. CO2- Evaluate the rules governing Sales, Mortgages, Leases, Exchanges, Gift and Actionable Claims rights and liabilities of transferor and transferee CO3- Interpret the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee. CO4- Apply the specific methods of transfer of property and easements. CO5- Explain the creation and other related aspects regarding Trusts CO6- Describe the concept of Equity with its varied specifications.						
Course Content:							
Module 1	Concept of Property	of CO1	Group Discussion: Concept of property	10 Sessions			
Concept of property; Distinction between movable and immovable property; Attestation; Notice							
Module 2	General and Specific Principles Relating to Transfer of Property	CO2	Assignments: Election	10 Sessions			
Transfer of property, Transferable and non-transferable property ; Restraints on alienation, Restraint on free enjoyment; Transfer to an unborn child; Rule against perpetuity; Vested and contingent interest, Conditional transfer; Rule of election; Transfer by ostensible owner ;Rule of feeding the grant by <i>estoppel</i> ;Rule of <i>lispendens</i> ;Fraudulent transfer ;Part performance.							

Module 3	Specific Transfers	CO3	Case Study: Girjesh Dutt v Dutta Din AIR Oudh 1935	10 Sessions
-----------------	---------------------------	------------	---	--------------------

Sale ;Mortgage ;Charge ;Exchange ;Lease and license ;Gift ;Actionable claims

Module 4	Easement act	CO4	Group Presentation: Extinction of Easement	10 Sessions
-----------------	---------------------	------------	---	--------------------

Easement: Meaning, Essentials ;Dominant and Servient heritage ;Modes of Acquisition of Easement ;Imposition of Easements, Extinction of Easements, Kinds of Easements, Suspension of Easement.

Module 5	Trust	CO5	Group Discussion: Trust	10 Sessions
-----------------	--------------	------------	--	--------------------

Trust: creation and kinds; Trustees: duties, liabilities, rights, powers and disabilities; Beneficiaries: rights, liabilities and remedies; Certain obligations in the nature of trust: doctrine of cy-près.

Module 6	Equity	CO6	Group Discussion: Equity	10 Sessions
-----------------	---------------	------------	---	--------------------

Concept, Definition, Historical background of equity; Equitable rights, Interests ; Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India

Targeted Application & Tools that can be used: NA

Project work/Assignment:

Case Briefing: Girjesh Dutt v Dutta Din AIR Oudh 1935

Case Analysis: Ramcoomar Koondoo v John and Maria MacQueen (1873)11BengLR46

Assignment: Delay defeats Equity

Books:

- 1.Saxena, Poonam Pradhan; *Property Law*; LexisNexis, Ed. 3rd (2017).
2. Tripathi, G.P.; *Transfer of Property Act*; Central Law Agency, Ed. 20th (2022).
3. Sinha, R.K.; *Transfer of Property Act*; Central Law Agency, Ed. 21 (2021).

Reference Book(s)

- 1.Shukla, S.N.; *Transfer of Property Act*; Allahabad Law Agency, Ed. 30 (2020).
2. Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House, Ed. 15 (2022).
3. Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House, Ed. 16 (2021)

E-Resources:

1. Roger Young & Stephen Spitz, SUEM - Spitz's Ultimate Equitable Maxim: In Equity, Good Guys Should Win and Bad Guys Should Lose, Issue 1, Vol. 5, South California Law Review 175-188 (2003) <https://core.ac.uk/download/pdf/347466132.pdf>
2. Paul McMohan, Maxims of Equity, McMohan Legal Solicitors and Legal Consultants, Sep. 6, 2022, 11.53 A.M.) <https://mcmahonsolicitors.ie/maxims-of-equity/>
3. Zechariah Chafee, Jr., Coming into Equity with Clean Hands. I, Vol. 47, No. 7, Michigan Law Review 877-906 (May, 1949) https://www.jstor.org/stable/1284375#metadata_info_tab_contents
4. D. Daiches Raphael, Equality and Equity, 21 Philosophy 118–132 (1946) <https://www.cambridge.org/core/journals/philosophy/article/abs/equality-and-equity/551E3CCFF08952F96354C881B071957A>

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Sale, Lease, Mortgage, Gift

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code LAW2034	Course Name: Bhartiya Sakshya Adhiniyam Course Type: Law Program Core/ Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Indian Penal Code and Code of Criminal Procedure					
Anti-requisites	NIL					
Course Description	This course enables the student to appreciate the concepts and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Explain the importance of evidence and relevancy of facts.</p> <p>CO2- Discuss the important concepts related with admissions and confessions.</p> <p>CO3- Interpret the principles involved in considering oral and documentary evidence.</p> <p>CO4- Discuss the concept of burden of proof and shifting of burden of proof.</p> <p>CO5- Examine the procedural aspects involved in examination and cross-examination of witness.</p>					
Course Content						
Module 1	Preliminary	CO1	Class Discussion	Room	10 Sessions	
Salient Features of Bhartiya Sakshya Adhiniyam; Short title, extent and commencement; Definitions- Court, Conclusive proof, Proved, Disproved, Not proved, Document, Evidence, Fact, Fact in issue, May presume, Shall presume, Relevant; Types of Evidence.						
Module 2	Relevancy of Facts	CO2	Article writing	10 Sessions		
Relevancy and admissibility of facts- Doctrine of Res Gestae, Occasion, cause and effect, Motive preparation and conduct, Explanatory facts, Act of conspirators, When facts not otherwise relevant become relevant, Facts determining quantum of damages, Customs when relevant, State of mind, body, bodily feeling, Similar Facts, Course of business.						
Module 3	Relevancy statements of	CO3	Research paper	20 Sessions		

Admissions, Evidentiary value of admissions; General Principles Concerning Confession; Differences between Admission and Confession; Non-admissibility of Confessions caused by any inducement, threat or promise; Inadmissibility of Confession made before a Police Officer; Admissibility of Custodial Confessions; Admissibility of information received from accused person in custody: with special reference to discovery based on joint statement; Confession by co-accused; Dying Declaration; Relevancy of character; Expert opinion.

Module 4	On Proof	CO4	Case Analysis	10 Sessions
-----------------	-----------------	------------	----------------------	--------------------

Oral and Documentary Evidence; Primary and Secondary Evidence; Production of Evidence; Electronic record or digital evidence; Admissibility of electronic records; Public and Private Documents; Presumption; Exclusion of Oral evidence by documentary evidence; Burden of Proof; Rules relating to Burden of Proof; Doctrine of Estoppel.

Module 5	Witnesses	CO5	Court Visit	10 Sessions
-----------------	------------------	------------	--------------------	--------------------

Witnesses, Competency to Testify, Privileged Communications, State Privilege, Professional Privilege; General Principles of Examination and Cross Examination, Leading Questions; Approver's Testimony, Hostile Witnesses, Re-examination; Compulsion to answer questions put to Witness; Impeaching of the Standing or Credit of Witness; Refreshing Memory; Judge's power to put questions or order production; Comparison with Indian Evidence Act, 1872, Drafting exercise- Charge framing, Judgment writing.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Presentations

Details: The classroom will be divided in 5-6 sub- group, each group will take up one topic and share their collective learning, the other assigned group will give feedbacks on the presentation.

Activity: Trial Advocacy

Details: The class will be divided into groups of 3. Each group will participate in this exercise and one hypothetical problem will be given to the students for the application of principles of evidence law .

Text Book

1. The Bhartiya Sakshya Adhiniyam, 2023 by S.S. Wagh.
2. The Bharitya Sakshya Adhiniyam, 2023 by Sharath Chandran.
3. Avtar Singh, Principles of Law of Evidence, Central Law Publications, 2013
4. Ratanlal & Dhirajlal, The Law of Evidence, Lexis Nexis.
5. Batuk Lal, Law of Evidence, Central Law Agency, 1990

References

1. GS Pande, Indian Evidence Act, Allahabad Law Agency, 1996
2. Dr. Satish Chandra, Indian Evidence Act, Allahabad Law Agency, 2007
3. Batuk Lal, Law of Evidence, Central Law Agency, 1990

4. Sarkar, M.C., Sarkar, S.C. and Sarkar, P.C.; Sarkar’s Law of Evidence; LexisNexis TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILLS” : Overview of evidence law in India	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2045	Course Title: Company Law II Type of Course: Law Core & Theory Only Course	L-T- P- C	4	0	0	4
Course Pre-requisites	Company Law-I					
Anti-requisites	NIL					
Course Description	Company Law II builds upon the foundational knowledge acquired in Company Law I, delving deeper into advanced topics and complex legal issues surrounding corporations and business entities. This course explores specialized areas of corporate law, including corporate management, corporate meeting, corporate compliance, and international aspects of company law. Through a combination of lectures, case studies, and interactive discussions, students will examine legal frameworks, regulatory requirements, and practical considerations pertaining to law relating to oppression and mismanagement, class action suits, corporate social responsibility and winding-up procedures. Emphasis will be placed on critical analysis, problem-solving, and the application of legal principles in contemporary corporate contexts. Company Law II is designed to equip students with the specialized skills and expertise necessary for careers in corporate law, business advisory or corporate governance.					
Course Objective	This course is designed to improve the learners' SKILL DEVELOPMENT by using PARTICIPATIVE LEARNING techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
Course Out Comes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Understanding the legal principles governing directors' duties, including fiduciary duties and the duty of care, and apply these principles to real-world corporate scenarios to assess compliance, ethical considerations, and legal risks.</p> <p>CO2-Comprehending understanding and application of laws related to company meetings, with an emphasis on procedural accuracy, compliance, and legal analysis.</p> <p>CO3- Analyze the application of legal principles to practical scenarios involving oppression and mismanagement, including identifying problems, analyzing legal remedies, and proposing solutions.</p> <p>CO4- Analyzing the understanding and applying the legal framework for winding up, including the different methods, procedures, and implications, ensuring students can manage and assess the process effectively.</p> <p>CO5- Analyze the understanding of CSR regulations, evaluating compliance and effectiveness, and making strategic recommendations to improve CSR practices</p>					
Course Content:						

Module 1	Management of the company	CO1	Group discussion	12 Sessions
Position, Powers, Duties and Liabilities of Directors, Director Identification Number, Appointment, Qualifications, Disqualifications & Removal of Directors, Board of Directors.				
Module 2	Company Meetings	CO2	Drafting exercise of winding up	12 Sessions
Kinds of Meetings, Quorum, Resolutions, Voting Rights				
Module 3	Minority rights against oppression & mismanagement	CO3	Case Analysis	12 Sessions
Majority Powers and Minority Rights-Shareholder's , Representative Action and Derivative Action , Powers of the Tribunal, Prevention of Oppression and Mismanagement-Class Action, Exception to the Rules of <i>Foss v. Harbottle</i> , Rules of Majority				
Module 4	Management and control of companies	CO4	Quiz	12 Sessions
Concept of Winding Up, Kinds- By Tribunal- Voluntary Winding Up, Powers and duties of Liquidator Formation and Powers of NCLT (National Company Law Tribunal) and NCLAT (National Company Law Appellate Tribunal).				
Module 5	CSR Regime	CO5	Research paper	12 Sessions
Corporate Social Responsibilities of Companies: Concept and Relevance, Emerging Trends in Corporate Social Responsibility, Legal Liability of Company.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:				
<ul style="list-style-type: none"> • Assignment • Presentation • Case Analysis • Prepare documents for registration of a Company • Class based Mini- Moot Court competition in area of insolvency. • Role play simulating meeting of Board of Directors. • Analyse five cases from under mentioned cases. • Guest Lecture by an Eminent Company Secretary. 				
Books				
<ol style="list-style-type: none"> 1. Paul L. Davies, Principles of Modern Company Law 2. Taxmann, Company Law 3. Avtaar Singh, Company Law. 				
References				
<ol style="list-style-type: none"> 1. Ramaiya, Ramaiya Guide to the Companies Act, Lexis Nexis, Butterworths Wadhwa, Nagpur, Latest Edition 2. Karn Gupta, Company Law, Lexis Nexis India, Latest Edition 				

- Lalit Kakkar, Companies Act, 2013 Along with New Rules & Forms, Young Global.

Prescribed Legislations

- The Companies Act, 2013
- Insolvency and Bankruptcy Code, 2016
- E-Resources
- Goel, R. K., N. Nettar, V. D. Kulshreshtha, and K. R. Dixit. "COMPANY LAW." *Journal of the Indian Law Institute* 7, no. 4 (1965): 497–518. <http://www.jstor.org/stable/43949859>.
- Lim, Ernest. "Attribution in Company Law." *The Modern Law Review* 77, no. 5 (2014): 794–807. <http://www.jstor.org/stable/24029720>.

Case Studies

- Salomon v. Salomon & Co., Ltd. (1897) A.C. 22 (H.L.): (1895-95) All ER Rep. 33.
- State Trading Corporation v. CTO, AIR 1963 SC 811
- TELCO v. State of Bihar, AIR 1965 SC 40
- Erlanger v. New Sombrero Phosphate Co. (1878) 3 AC 1218: (1874-80) All ER Rep. 271
- Cotman v. Brougham, (1918-19) All ER Rep. 265 (HL)
- In re (Jon) Beuforte (London) Ltd. (1953) Ch. 131
- Case Study on Stayam Scandal
- Percival v. Wright (1902) 2 Ch. 421
- Burland v. Earle (1902) AC 83: (1900-03) All ER Rep. 1452
- Foss v. Harbottle (1843) 2 Hare 461: (1843) 67 ER 189
- H.R. Harmer Ltd., Re (1958) 3 All E.R. 689
- German Date Coffee Co., In Re (1882) 20 Ch. D. 169

TOPICS RELATED TO DEVELOPMENT OF "EMPLOYABILITY SKILLS": Incorporation and its consequences

TOPICS RELEVANT TO DEVELOPMENT OF HUMAN VALUES AND PROFESSIONAL SKILLS: Management and control of companies

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2031	Course Title: Environmental Law	L- T- P-	4	0	0	4
	Type of Course: Law Program Core and Theory only	C				
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course is the space to see the law and how law students' bring renovation in the existing system. The Course will cover the elements of an introduction to the concepts and principles which underpin environmental law from the international to the local level and also the nature and scope of environmental importance, law as a tool for Environmental Protection. The course will address Constitutional responsibilities and roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity. The course also tries to explicate the Development of International Environmental Law, Fundamental Principles of International Environmental Law. The course will familiarize students with theoretical debates on the environmental law and the issues that will acquaint them with their real world consequences. This course also deals with legal and judicial process, knack of analyzing the judgments.					
Course Comes	Out On successful completion of the course the students shall be able to: CO1- Critical analysis of the core elements of international legal framework pertaining to environment. CO2- Demonstrate an ability to engage in debates about the ways in which environment is protected under the international legal regime. CO3- Distinguish between the major kinds of law, legal systems and institutions. CO4- Critically articulate the interface between domestic and international legal framework on environment. CO5- Interpret the provisions of Environment Act with regard to protection of Forests					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning techniques</u> .					
Course Content						
Module 1	Introduction	CO1	Group Discussion	10 sessions		
Meaning, Definition and Concept of Environment; Components of Environment; Biosphere and Ecosystem; Types of Environment - Ecosystem- Introduction, Types, Characteristics of different ecosystems and Ecological Succession; Renewable and Non-renewable Resources; Forest resources; Water resources; Mineral resources; Food resources; Energy resources; Land resources Concept of						

Pollution; Sources of Pollution; Types of Pollution; Causes and Effects of Pollution ;Nature and Scope of Environmental Law– Importance, Law as a tool for Environmental Protection. Human Population and its impact on Environment.

Module 2	International Law and Environmental Protection	CO2	Quiz	10 sessions
-----------------	---	------------	-------------	--------------------

History and Development of International Environmental Law; Fundamental Principles of International Environmental Law; United Nations Conference on Human Environment, 1972 (Stockholm Conference) – Aims and Objectives of the Conference; Stockholm Declaration, 1972; Impact of Stockholm, United Nations Environment Programme;Vienna Convention for the Protection on Ozone Layer, 1985 and Montreal Protocol on Substances that Deplete Ozone Layer, 1987; World Charter for Nature, 1982; World Commission on Environment and Development, Brundtland Report 1987. United Nations Conference on Environment and Development (Earth Summit), 1992– Aims and Objectives of the Conference, -Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement on Forest Principles, United Nations Framework Convention on Climate Change, 1992; Kyoto Protocol, 1997; Post-kyoto Negotiations, World Summit on Sustainable Development (Johannesburg Conference), 2002- Johannesburg Declaration & it’s major outcomes.

Module 3	History & Development of Environmental Law in India	CO3	Case Analysis	15 sessions
-----------------	--	------------	----------------------	--------------------

Environmental Protection in Ancient Indian Tradition and Culture; Protection of Environment in Ancient India and During Medieval Period; Protection of Environment during British Period; Major Legislations, Protection of Environment during Post Independence Period; Tiwari Committee; Ministry of Environment; Forest and Climate Change; Introduction – Indirect Provisions, Direct Provisions; 42nd Constitution Amendment Act, 1976; Directive Principles of State Policy and Fundamental Duties; Development of Fundamental Right to Environment; Judicial Role; Expansion of Locus Standi; PIL - Constitutional Remedy for Protection of Environment; Dynamic Interpretation of Article 21, 14 & 19 of the Constitution; Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water; Incorporation of International Principles under Indian Constitution; Sustainable Development; Precautionary and Polluter Pays Principles; Absolute and Strict Liability; Doctrine of Public Trust, Inter-Generational Equity

Module 4	Protection of Environment under different Laws.	CO4	Research paper	15 Sessions
-----------------	--	------------	-----------------------	--------------------

Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private – Tort of Negligence – Tort of Trespass – Environmental Torts. Provisions under Indian Penal Code, 1860 & Code of Criminal Procedure, 1973; The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Water Act, Role of Judiciary in Prevention of Water Pollution– An appraisal; Air (Prevention and Control of Pollution)

Act of 1981- Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, Role of Judiciary in Prevention of Air Pollution- An appraisal; The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, Violation and Penalties under the Act, Role of Central Government and Role of Judiciary- An appraisal Hazardous Waste Management and Handling Rules, 1989; Biomedical Waste Management and Handling Rules 1998 (as amended in 2011 and 2016); Noise Pollution Regulation and Control Rules 2000 (as amended in 2010), Environment Impact Assessment Notifications, 2006; National Green Tribunal Act, 2010. Coastal Zone Management- Coastal Zone Regulation, 1991 (as amended in 2011).

Module 5	Protection of Forest, Wild Life and Bio-diversity	CO5	Paper presentation	10 sessions
-----------------	--	------------	---------------------------	--------------------

Importance of Forest and need for its Conservation, Indian Forest Act, 1927 and its Salient Features; Forest Conservation Act, 1980 and its Salient Features; Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 and its salient features; Rehabilitation and Resettlement of People; Judicial Approach for Forest Conservation; Biological Diversity Act, 2002 and its Salient Features; The Wildlife Protection Act 1972 - Sanctuaries and National Parks, Licensing of Zoos and Parks.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Students would be asked to do the Case Analysis of leading cases Environmental Law, M.C. Mehta V. Union of India, The Taj Mahal Case, The Ganga Pollution Case, Oleum Gas Leak Case, Vehicular Pollution Case, Rural Litigation and Entitlement Kendra, Dehradun vs. State of Uttar Pradesh (1985), Animal Welfare Board of India vs. A. Nagaraj and Ors., Sachidanand Pandey v. State of West Bengal (1987), Indian Council for Enviro-Legal Action vs. Union of India (1996)

Assignment on topics: Need for Conservation of Endangered Species

Text Book

1. Divan S. and Rosencranz A. (2005) Environmental Law and Policy in India, 2nd ed, Oxford, New Delhi
2. Leelakrishnan P. (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India.
3. Birnie P. (2009) et al., International Law and the Environment, 3rd ed., Oxford.
4. Desai A. (2002) Environmental Jurisprudence, 2nd ed., Modern Law House, Allahabad.
5. Simon Ball & Stuart Bell - Environmental Law.
6. Armin Rosen Cranz - Environmental Law and Its Policy in India.
7. Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws

References

1. Gadgil M. and Guha R. (1995) Ecology and Equity, Oxford, New Delhi.
2. Gadgil M. and Guha R. (1997) This Fissured Land, Oxford, New Delhi.
3. Guha R. (2000) Environmentalism: A Global History, Oxford, New Delhi.
4. Kamala S. and Singh U.K. (eds.) (2008) Towards Legal Literacy: An Introduction to Law in India, Oxford, New Delhi.
5. Sands P. (2002) Principles of International Environmental Law, 2nd ed, Cambridge.
6. Upadhyay S. and Upadhyay V. (2002) Hand Book on Environmental Law- Forest Laws, Wildlife

7. Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.

Digital References

1. https://www.jstor.org/stable/759728?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents.

2. https://www.jstor.org/stable/4313633?searchText=environmental+law+in+india&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Denvironmental%2Blaw%2Bin%2Bindia%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3Aa36ce49997b019ac48981da83c5e7bed#metadata_info_tab_contents

3. https://presiuniv.knimbus.com/user#/viewDetail?searchResultType=ECATALOGUE_BASED&unique_id=DOAJ_125769803873

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL – NGT, Offences and Penalties under Water Act,

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2044	Course Title: Research and Methodology Type of Course: Law Program Core and Theory only	L- T-P- C	4	0	0	4
Course prerequisites	Pre-NIL					
Anti-requisites	NIL					
Course Description	This course is designed to familiarize students with the key issues, principles, and contributions of core methods in legal research. It aims at helping student gain sufficient knowledge of the different stages of legal project design, data collection and data analysis. The students will be introduced to issues of research, e.g., ethics, quantitative and corpus research methods, and qualitative research methods. Attention is also given to the practical skills of citing sources and related skills					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the meaning, objectives of legal research CO2- Describe the concept and characteristics of research problem, hypothesis and research design CO3- Explain different sampling techniques CO4- Interpret classification, tabulation, analysis of data CO5- Analyse Data for budget control and report writing					
Course Objective	This course is designed to improve the learners' Employability Skills by using Problem Solving methodologies.					
Course Content						
Module 1	Basic of Legal Research	CO1	Group Discussion	10 sessions		
Meaning, objectives of legal research ;Characteristics of scientific method – applicability of scientific method; Kinds of Research ;Concepts and constructs- relationship between theory and fact ;Stages of Research Process						
Module 2	Research Problems, Hypothesis, ResearchDesign, Sampling	CO2	Quiz	15 sessions		
Research Problem – Definition, Determination, Sources of Data; Hypothesis – Meaning and definitions, Characteristics, Research Questions and Hypothesis; Research Design – Meaning and essentials of Research Design, Forms of Research Design, and major steps; Testing of Hypothesis -Sampling techniques – definition, basic assumptions classifications ;Observation -Hawthorne effect / observation bias ;Doctrinal and Non doctrinal /Empirical Methods of Research						
Module 3	Research Methods and Tools	CO3	Debate	15 sessions		

Social and legal survey ;Case Study method ;Jurimetrics ;Interview, Questionnaire and Schedule ;Observation -Hawthorne effect / observation bias ;Doctrinal and Non doctrinal /Empirical Methods of Research

Module 4	Tabulation, Analysis, Interpretation, Reporting	CO4	Research paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Classification and Tabulation of Data ;Analysis and interpretation of Data ;Use of Statistical methods and computers in legal research ;Reporting and Methods of Citations ;Ethics in research and Plagiarism ;Research Reports- Case Comment, Articles, Dissertation, Thesis

Module 5	Budgetary Control and Report Writing	CO5	Paper Presentation	10 Sessions
-----------------	---	------------	---------------------------	--------------------

Introduction – Meaning – Objectives – Essentials of Budgetary Controls – Classification of Budgets – Steps in Budgeting –Preparation of Cash Budget and Flexible Budget ;Meaning of Reporting and Reports , Essentials of an Ideal report , Designing and Installation of Reporting system , types of Reports , Drafting of Reports under different situations .

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Group Discussion and Debate

Case Law Analysis

Debate

Assignment

Text Book

1. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches; John W. Creswell & J. David Creswell; 5th Edition
2. The Craft of Research; Wayne C. Booth; 4th Edition
3. Understanding Research Methods: An Overview of the Essentials by Mildred L. Patten & Michelle Newhart; 10th Edition
4. Research Design and Methods: An Applied Guide for the Scholar-Practitioner by Gary J Burkholder, Kimberley A. Cox, Linda M. Crawford, John Hitchcock

References

1. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches; John W. Creswell & J. David Creswell
2. Research Design and Methods: An Applied Guide for the Scholar-Practitioner by Gary J Burkholder, Kimberley A. Cox, Linda M. Crawford, John Hitchcock
3. Gowin, D. B., & Millman, J. (1969). Research Methodology: A Point of View. Review of Educational Research, 39(5), 553–560. <https://doi.org/10.2307/3516009>
4. McConville, M., & Chui, W. H. (Eds.). (2017). Research Methods for Law. Edinburgh University Press. <http://www.jstor.org/stable/10.3366/j.ctt1g0b16n>

5. Choudhry, O. K. (1982). RESEARCH METHODOLOGY AND LEGAL RESEARCH A SELECT BIBLIOGRAPHY. Journal of the Indian Law Institute, 24(4), 886–892. <http://www.jstor.org/stable/43950848>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL - Sampling techniques – definition, basic assumptions, classifications

TOPICS RELEVANT TO DEVELOPMENT EN - NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS / SKILL DEVELOPMENT- NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER IV

Course Code: LAW2028	Course Title: Labour and Industrial Law- I Type of Course: Law Program Core/ Theory Only	L- T-P-C 4	0	0	4
Course Pre-requisites	NIL				
Anti-requisites	NIL				
Course Description	Labour and Industrial Laws of India cater to the various labour laws in India. To have an effective human resource practice, the knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the Labour welfare and security is paramount in industrial relations solutions. Thus to enable the students to have a good base in Labour Law, this course focuses on various Labour legislations, dispute solving machineries and Judicial setup. There are modules with conceptual, descriptive, analytical, practical and legal aspects. The students will also be able to understand various penal laws prevalent in the country and by the end will develop an analytical thinking of applying the laws to a real situation where Labour and Industrial Laws of the country are to be applied.				
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>PARTICIPATORY LEARNING</u> techniques.				
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- To Identify with the fundamentals of Labour & Industrial Law prevalent in the country.</p> <p>CO2- To explain to the guiding principles and applicable doctrines of select subfields of Labour & Industrial Law.</p> <p>CO3- To solve latent issues pertaining to Labour & Industrial Law and its general principles.</p> <p>CO4- To analyze the intellectual tools of labour law in India and the necessary changes pertaining to the same.</p>				
Course Content:					
Module 1	Law Relating to Trade Unions	CO1	Lectures & Discussion	15 Sessions	
Evolution of trade union, Salient features of the enactment and important definitions, Trade union: registration, rights and liabilities of registered trade union, cancellation of registration, penalties and procedure, Immunity enjoyed by the Union, Collective bargaining: process, merits and demerits.					

Module 2	Law Relating to Industrial Disputes	CO2	Case Study/Group Discussion	15 Sessions
-----------------	--	------------	------------------------------------	--------------------

Industrial Disputes Act: scope and salient features, Definitions: workmen, employers, industrial disputes, Authorities: appointment, powers and duties, Investigation and dispute settlement machinery: conciliation, adjudication, reference of disputes to boards, Courts or Tribunals, Awards, Settlement, Powers of the adjudicatory authorities, Managerial prerogatives and restraints thereon

Module 3	Law Relating to Economic Coercion	CO3	Research paper	15 Sessions
-----------------	--	------------	-----------------------	--------------------

Strike, Lock-out, Lay-off, Retrenchment and closure, Unfair labour practices, Offences by industries, Penalties, Disciplinary action and domestic enquiry, Managerial prerogatives and restraints thereon, notice of change, Hire and fire policy and its justification.

Module 4	Law Relating to Labour Welfare and Safety	CO4	Paper Presentation	15 Sessions
-----------------	--	------------	---------------------------	--------------------

The Factories Act, 1948: scope and salient features, Definitions: competent person, hazardous process, manufacturing process, worker, factory, occupier, Health, safety, welfare and working hours of adults, Employment of young persons, Inspectors: appointment, powers and duties, Relevant provisions of Industrial Employment (Standing Order) Act, 1946.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Case Analysis; quiz; Report writing; topic based assignment; case study (mention topic & e-resource link) Links:

- **Problem Based Assignment- trade Union-** <https://labour.gov.in/sites/default/files/TheTradeUnionsAct1926.pdf>
- **Case Analysis- Industrial Disputes Act-** <https://www.sconline.com/blog/post/tag/industrial-disputes-act/>
- **Debate- Factories Act-** https://labour.gov.in/sites/default/files/Factories_Act_1948.pdf
- **Case Study – Economic Coercion-** https://www.jstor.org/stable/45070674#metadata_info_tab_contents

Text Book

1. Singh, Avatar and Kaur, Harpreet; Introduction to Labour and Industrial Laws; LexisNexis
2. Misra S.N.; Labour and Industrial Laws; Central Law Publication

References

1. Malhotra, O. P.; The Law of Industrial Disputes; LexisNexis
2. Kothari, G.M.; A Study of Industrial Law; LexisNexis
3. Padhi, P.K.; Labour and Industrial Law; Pearson
4. Malik's, P.L.; Handbook of Industrial and Labour Law; Eastern Book Company

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS”: Law relating to Trade Union, Law Relating to Industrial Disputes

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3012	Course Title: Air and Space Law Type of Course: Discipline Elective 1 & Theory Only Course	L- T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides deep insights into Air and Space laws, these include elements of both Public International laws as well as national laws. This course is divided into two halves, the first one deals with Air Laws including various conventions and specific legislations passed by our country. The second half deals with Space Laws including conventions, comparative legislations and emerging issues.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning</u> techniques.					
Course Out Comes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Understand various regulatory issues concerning Civil Aviation and Space exploration</p> <p>CO2- Summarize the nature of Air and Space law in the international and national context</p> <p>CO3-Infer appropriate legal provisions provided in various legislations to safeguard air transportation and regulate space activities</p> <p>CO4- Analyze emerging trends in Space technology and economic use of resources available beyond earth.</p> <p>CO5- Understand International and Intergovernmental Organizations & Use of Space Technology.</p>					
Course Content:						
Module 1	Introduction to Air Laws and Conventions	CO1	Assignment on evolution of AIR Laws	6 Sessions		
Definition of Air Law; Nature, Scope and Source; Development of Air Law Regulations (International conventions) Freedom of the Air and Sovereignty in the Air; Membership and Organs of ICAO; Legislative, Administrative and Judicial function; Economic and Technical regulations; Concept of bilateralism and multilateralism; International Air Transport Association (IATA)						
Module 2	Laws Governing Civil Aviation & The	CO2	Research paper on	16 Sessions		

	Carriage by Air Act, 1972		Civil Aviation Laws	
--	----------------------------------	--	----------------------------	--

The Concept of Civil Aviation; BharAityaVayuyanAdhiniyam 2024; Comparative Analysis of the Acts; Air Corporations (Transfer of undertakings and Repeal) Act 1994; Airport Authority of India Act as amended from time to time; Airport Economic Regulatory Act 2008: Air safety provisions, Air Traffic management; State obligation to provide Air Navigation services; The Carriage by Air Act, 1972 (Scope and Object of the Act Definitions).

Module 3	Liabilities and Privatization in Civil Aviation	CO3	Case Study	12 Sessions
-----------------	--	------------	-------------------	--------------------

Liability in International civil aviation; Technology development and problem in civil aviation; Airports-leasing and privatization-legal issues

Module 4	Space Law & Development of Space Law by Treaties	CO4	Research paper on the Outer Space Laws	8 Sessions
-----------------	---	------------	---	-------------------

Definition, nature, scope and development; Sources of Space Law; UN and Outer Space; UNOOSA; Space technology: establishment of COPUOS International co-operation for peaceful use; Development by General Assembly rePSOLutions UN space treaties: strengths and needs; The space treaty 1967; Principles of Outer Space Law; The Rescue Agreement 1968; The Liability Convention 1972; The Registration Convention 1975; The Moon Treaty 1979; Partial Test Ban Treaty 1963; Weather Modification Convention 1977; Bilateral Agreements in Space Activity; Comparative Study of Space Legislations; Need for space legislation; Commerce oriented approach - US & Australian models; Other approaches (Russian & UK models; Indian position).

Module 5	Challenges and Prospects in Outer Space	CO5	Article Writing	6 Sessions
-----------------	--	------------	------------------------	-------------------

Emergence of the New Space Age;; Liability issues- State Responsibility; Space technology – uses, challenges and regulation (Satellite Broadcasting and Telecommunications - Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing - Environmental protection, Disaster prediction, warning and mitigation; Management of earth resources – Realisation of SustAinable Development Goals; Satellite navigation and location – Space environment - Space communication;

Commercialization of Space Activities; Public and private sector activities; Industry-government partnership; Question of state sovereignty and clAim of property rights; IPR rights; Protection of the

space environment – Demilitarisation of outer space; Human habitation on the moon and other celestial bodies; International Space station; Dispute Settlement.

Targeted Application & Tools that can be used: NIL

Web portal of Ministry of Civil Aviation and Ministry of Science and Technology, ISRO etc.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignments

Presentation

Case Analysis

Experiential Learning Activities:

1. - Whenever you fly next read your Air ticket carefully to read fine print and analyze the liability of the carrier
2. Debate competition on “Space Colonization”
3. Watch movies “Deep Impact”, “Interstellar”, “Apollo 13” and interpret issues faced in those movies in line with current legislations
4. Paper writing competition on “Emerging Space Technologies and their legal ramifications”

Text Book

1. Manfred Lachs, *The Law of Outer Space*, Martinus Nijhoff (2010)
2. Manoranjan Rao. P. V, *From fishing hamlet to red planet*, Harper Collins (2015)
3. Bin Cheng, *Studies in International Space Law*, Oxford: Clarendon Press, 1997.
4. Sandeepa Bhat B. (ed.), *Outer Space Law: From Theory to Practice*, Hyderabad: ICFAI University Press, 2009.
5. Sandeepa Bhat B. (ed), *Space Law in the Era of Commercialization*, Lucknow: Eastern Book Company, 2010.
6. I.H.Ph. Diederiks, Verschoor, *An Introduction to Space Law*, Second revised edition, Kluwer Law International.

References

1. Sa’id Mosteshar (ed), *Research and Inventions in Outer Space - Liability and Intellectual Property Rights*, London: Martinus Nijhoff, 1995.
2. Jitendra Kumar, *The Geostationary Satellite Orbit: An Overview of Issues*, in V.S Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law*, 1997, pp. 291 - 300.

3. Michael J. Listner, The Ownership and Exploitation of Outer Space: A Look at Foundational Law and Future Legal Challenges to Current Claims, *Regent Journal of International Law*, vol. 75. www.lexisnexis.com
4. Alan Wasser & Douglas Jobes, Space Settlements, Property Rights, and International Law: Could a Lunar Settlement Claim the Lunar Real Estate it needs to Survive?
5. Johanna Catena, Legal Matters Relating to the “Settlement” of “Outposts” on the Moon,
6. IAC-04-IISL.4.18, *Proceedings of the Colloquium on Law of Outer Space* 2004, pp. 414 – 424.
7. Sandeepa Bhat B., Sustainable Space Development - Need for a Change in the Liability Regime, *Proceedings of the Fiftieth Colloquium on Law of Outer Space*, 2008, pp. 319 - 325.
8. Luther M. Rangreji, Demilitarisation of Outer Space: A Vanishing Point of Jurisprudence, in
9. V.S. Mani, S. Bhat and V. Balakista Reddy (eds), *Recent Trends in International Space Law and Policy*, 1997, pp. 517 – 531.
10. Shyamala D. and Sandeepa Bhat B., China’s Anti-Satellite Missile Test: Political and Legal Ramifications, in Sandeepa Bhat B. (ed.), *Outer Space Law: From Theory to Practice*, Hyderabad: ICFAI University Press, 2009, pp. 106 – 118.
11. Sandeepa Bhat B., Inventions in Outer Space: Need for Reconsideration of the Patent Regime, *Journal of Space Law*, Vol. 36, 2010, pp. 1 – 17.

Prescribed Legislations

1. Regulation in India under Air Safety Act 1934
2. Air Corporations (Transfer of undertakings and Repeal) Act 1994
3. Airport Authority of India Act, 1994 and Amendment Act, 2003
4. Airport Economic Regulatory Act 2008
5. The Carriage by Air Act, 1972

Case Study:

1. Appeal relating to the Jurisdiction of the ICAO Council under article 84 of the Convention on International Civil Aviation (Bahrain, Egypt, Saudi Arabia and UAE) vs. Qatar, International Court of Justice decision, 2020
2. Appeal relating to the Jurisdiction of the ICAO Council under article 2, section 2 of the 1944 International Air Services Transit Agreement (Bahrain, Egypt, and UAE) vs. Qatar, International Court of Justice decision, 2020
3. Aerial Herbicide Spraying (Ecuador vs. Colombia), International Court of Justice, 2013
4. Dispute between US and Cuba, India and Pakistan, US and EU of ICAO
5. The Joint Action Committee of Airlines Pilots Associations of India & Ors. vs. Director General of Civil Aviation & Ors, Supreme Court of India, Civil Appeal No 3844 of 2011

6. Indian Commercial Pilots Association vs. Director General of Civil Aviation & Ors, Supreme Court of India, W.P.(C) 3231/2017

7. Aerial incident (India vs. Pakistan), International Court of Justice, 2020

8. Aerial incident (Islamic Republic of Iran vs. USA), International Court of Justice, 1996

E Resources:

1. *'Soft Law in Space: A legal Framework of Extraterrestrial Mining in Space, Laura C. Byrd (2022)*
2. <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/emlj71&id=832&collection=sccjournals&index=>
3. *The Concept of Long-Term Sustainability of Outer Space Activities as an Emerging Source of International Law, Long, Jie; Xie, Wu (2021)* <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl45&id=50&collection=sccjournals&index=>
4. *A Re-Examination of Fundamental Principles of International Space Law at the Dawn of Space Mining, Xu, Fengna; Su, Jinyuan; Mehdi, Miqdad (2020)* <https://puniversity.informaticsglobal.com:2117/HOL/Page?handle=hein.journals/jrsl44&id=7&collection=sccjournals&index=>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILLS: Satellite Broadcasting and Telecommunications; Space based Observation, monitoring remote sensing, tracking telemetry & communication; Peaceful and non-peaceful space use; Remote sensing

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW3013	Right to Information Law and Practices Type of Course: Discipline Elective 1/Theory Only	L- C	T-P-				
				4	0	0	4
Course prerequisites	Pre-Constitutional Law						
Anti-requisites	NIL						
Course Description	This course traces the need and evolution of RTI movement and provides introduction to the concept of the Right to Information. It also dwells upon the importance of Right to Information and other associated legislations which come under broader ambit of Right to Information. The course also attempts to link the Right to Information with prevention of corruption and human rights. At the end of the course students will have holistic knowledge of all the provisions related to RTI and other laws which prevent corruption. The course will be conducted by the use of the lecture and discussion method. Right to Information as a subject includes within its fold judgements by the High Courts and the Supreme Court of India. Therefore, the course will include case law analysis at every step of the way.						
Course Out Comes	CO1- Analyze the basic principles and objectives behind the Right to Information. CO2- Examine the functions of the Authorities and their Obligations regarding the Act. CO3- Critique various provisions related to Central and State Commission. CO4- Analyze role of laws in preventing corruption. CO5- Analyze the relation between RTI and other related legislations. CO6- Analyse the concept of RTI with regard to contemporary issues						
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
Course Content:							
Module 1	Historical background and evolution	CO1	Lectures & Discussion	10 Sessions			

	Evolution and Theoretical Foundations of RTI			
--	---	--	--	--

Right to Information before Right to Information Act, 2005; Significance in democracy; Constitutional basis; Supreme Court on right to information; Right to Information Act – salient features & recent Amendments; Evolution of the Right to Information globally: Sweden, USA, and other examples; Evolution of RTI in India: Pre-2005 era, role of grassroots movements like MKSS for RTI; Significance of RTI in democracy Constitutional basis for RTI in India: Article 19(1)(a), Article 19(2); Supreme Court judgments expanding RTI regime in India: Bennett Coleman & Co. v. Union of India (1973), State of Uttar Pradesh v. Raj Narain (1975), S.P. Gupta v. Union of India (1981) [Judges’ Transfer Case], Union of India v. Association for Democratic Reforms (2002), CBSE v. Aditya Bandopadhyay (2011), Reserve Bank of India v. Jayantilal Mistry (2015)

Module 2	Public authorities Right to Information Act, 2005: Structure and Mechanism.	CO2	filing of RTI application	10 Sessions
-----------------	--	------------	----------------------------------	--------------------

Right to information; Obligations of public authorities; Public information officers; Request for information; Disposal of request; Exemptions; Grounds for rejection to access in certain cases; Third party information; Obligations of public authorities; Salient features of the RTI Act, 2005; Definitions under the Act: public authority, information, record, right to information; Process: Application, disposal of request, and appeal mechanism; Grounds for rejection of information: Exemptions under Section 8 and 9; Recent amendments to RTI Act and its implication

Module 3	Central and state commission- Role of Public Authorities and Information Commissions	CO3	Research paper	10 Sessions
-----------------	---	------------	-----------------------	--------------------

Constitution of Central Information Commission; Terms of Office and Conditions of service; Removal of Information commissioner; State Information Commission; Powers and functions of Commission; Complaints; Appeals & Penalties; Role and duties of Public Information Officers (PIOs); Constitution, powers, and functions of Central and State Information Commissions; Removal of Information commissioner, Third party information; Case studies: Famous rulings by CIC/SIC (e.g., Adarsh Housing Scam, 2G Spectrum Case)

Module 4	Right to information & prevention of corruption rti, Accountability, and Human Right	CO4	Paper presentation	10 Sessions
-----------------	---	------------	---------------------------	--------------------

Public servants; Prevention of Corruption Act, 1988; Lokpal/ Lokayukta and their nexus with Right to Information Act in preventing corruption; RTI and the Prevention of Corruption Act, 1988: Synergies and

challenges; Lokpal and Lokayukta: Complementary role in ensuring transparency; Human Rights and RTI: Access to justice, environmental governance; Conflict between Right to Privacy and RTI: A balanced approach post Puttaswamy judgment

MODULE 5	Right to information and human rights	CO5	Paper Presentation	10 Sessions
-----------------	--	------------	---------------------------	--------------------

Right to Privacy v right to information; Principles of Confidentiality; Human Rights Act, 1993

Module 6	Scope of rti and other related laws RTI in Contemporary Context and Emerging Issues	CO6	Quiz	10 Sessions
-----------------	--	------------	-------------	--------------------

The Official Secrets Act, 1923; The Public Records Act, 1993, The Public Record Rules, 1997; RTI & Its interface • Whistle-blower Protection Act 2014 (Amended in 2015); Right to 'information' vs. IPR; Privacy in 'Data Protection' vs. 'Right to Information'; Trade secrets and 'Right to Information'; Law, E-governance and 'Right to Information'; RTI and digital governance: E-Governance, digitization of records, and online portals; RTI Act and its interface with other laws: The Official Secrets Act, 1923, Whistleblower Protection Act, 2014; RTI in the context of corporate transparency: Public-Private Partnerships (PPP) and regulatory oversight ; Emerging issues: Data protection & Data Privacy Act, 2023 vs RTI; Future of RTI in India: Vacancies in Information Commissions, delay and pendency of response, lack of awareness, and misuse

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Filing of RTI submission report

Assignment 2: Analysis of the working of various State Information Commissioners in India

Text Book :

1. Sudhir Naib, The Right to Information in India (Oxford India Short Introductions Series), Oxford University Press (2013)
2. N.V. Paranjape, Right to Information Law in India, LexisNexis (2014)

Reference Books:

1. J H Barowalia, Commentary on the right to Information Act, Universal Law Publications
2. S V Joga Rao, Law Relating to Right to Information, vol. 1.
3. Seervai, H.M; Constitution of India; Universal Publication
4. Jain, M.P; Indian Constitutional Law; LexisNexis

Digital Resources:

1. *'The Fading Right to Property in India'*, Gopal Sankaranarayanan

The Fading Right to Property in India on JSTOR

2. *'The Right to Information'*, S. Viswam,

The Right to Information on JSTOR

3. *'The right to information act in india: its connotations and implementation'*, Varsha Khanwalker

THE RIGHT TO INFORMATION ACT IN INDIA: ITS CONNOTATIONS AND IMPLEMENTATION on JSTOR

4. *'Administrative Reforms Commission and Right to Information'*, Shekhar Singh

Administrative Reforms Commission and Right to Information on JSTOR

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Right to information & prevention of corruption, Right to information and human rights, Scope of RTI and other related law developing

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3019	Course Title: Intellectual Property Rights I		L- T- P- C	4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course on Intellectual Property is designed to develop critical thinking among students so that they will be able to identify, analyze and solve legal problems related to various intellectual property rights and make a career in various IP firms as Attorney, Legal Associate and Legal Advisor. This course would follow a lecture cum discussion – teaching method. To study course, the students are required to have abilities such as interpretation skills, research skills, debating skills and reading habit. The course will stimulate the analytical understanding among the students related to the concept of intellectual property and contemporary issues.						
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Outline the basics concepts of IPR from a National & International perspective CO2 - Analyse the problems related basics of copyright, and the related protection mechanism in the light of the Indian and International Framework. CO3 - Identify the issues related to the Trademark. CO4 - Describe the concept of GI with the help of Case Study.						
Module 1	Introduction	Individual Assignment	Lectures Discussions	and	15 Sessions		
Origin, Meaning, Evolution of Intellectual Property; Justification / Theories of Intellectual Property Rights; Nature and Scope of IPR; International Regime of Intellectual Property Rights; Overview of International Regime in IP field; International Organisations and International Treaties; World Intellectual Property Organisation (WIPO), Paris Convention, 1967, Berne Convention for the protection of Literary and Artistic works; WTO – TRIPS							
Module 2	Law relating to Copyrights	Group Discussion	Lectures Discussions	and	15 Sessions		

Meaning of copyright; Author and Ownership of copyright; Exclusive and Moral Rights; Broadcasting Reproduction rights and Performer's rights; Registration and effects, Term of copyright; Infringement of copyright and Remedies; Fair Use Provisions, Copyleft

Module 3	Law relating to Trademarks	Assignment	Lectures and Discussions	15 Sessions
-----------------	-----------------------------------	-------------------	---------------------------------	--------------------

Meaning & Concept of Trademarks; Registration of Trademark: Condition, Procedure and Effect; Distinction between Trademark and Property Mark; Passing off; Assignment & Transmission; Infringement, Remedies and Procedure

Module 4	Law relating to Geographical Indications	Assignment	Lectures and Discussions	15 Sessions
-----------------	---	-------------------	---------------------------------	--------------------

Meaning & Concept of Geographical Indication; Registration & Condition of Registration; Effects of Registration; Offences, Penalties & Procedure; Interface between Trademarks and Geographical Indication

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Copyright Infringement, Copyleft Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

Text Book

- 1.) Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017), 3rd Edition.
- 2.) Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017), 5th Edition.
- 3.) Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell, 13th Edition.
- 4.) Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan, 1st Edition.
- 5.) Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.

Case Laws

- 1.) Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
- 2.) The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
- 3.) Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
- 4.) Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
- 5.) Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
- 6.) Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
- 7.) Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
- 8.) Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
- 9.) Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)

References

- 1.) Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
- 2.) Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
- 3.) Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

- 1.) Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
- 2.) Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
- 3.) Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
- 4.) Gangjee, Dev. “Non-Conventional Trade Marks in India.” National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
- 5.) Agitha, T. G. “TRADEMARK DILUTION: INDIAN APPROACH.” Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
- 6.) Lukose, Lisa P. “NON-TRADITIONAL TRADEMARKS: A CRITIQUE.” Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

TOPICS RELEVANT TO THE DEVELOPMENT OF EMPLOYABILITY SKILL;

Copyright Infringement and Remedies, Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal.

TOPICS RELEVANT TO DEVELOPMENT EN NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS; NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW8007	Course Title: Cyber Law Type of Course: Discipline Elective – I/ Theory Only	L- T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course focusses on the CYBER law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of CYBER Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques by exposing students to the intricacies of Cyber Law and the ramifications for modern society, including the challenges of privacy and other invasions that individuals face in an "information society" ruled by modern technologies like Databases, the Internet, Social Media, and the Worldwide Web.					
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the basic technology behind computers and the Internet from a legal point of view, Explain the techno-legal aspects behind the growth of E-Commerce in India CO2- Understand the regulatory framework of cyber law on National and International. CO3- Analyze the application of IT Act, Criminal law and law of evidence in prosecuting cyber-crimes CO4- Assess Data Protection and Privacy Concerns in Cyberspace					

	CO5- Interpret the intersection between cyber-crimes and infringement upon IPRs			
Course Content:				
Module 1	Introduction	CO1	Lectures & Discussion	10 Sessions
Computers and Internet – Nature, scope and evolution of Cyber space; advantages and disadvantages; Internet as Human right; Legal issues in Cyberspace; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Jurisdictional issues and concerns of Cyberspace; Judicial interpretation of Cyberspace jurisdiction; Need for Cyber Law – Cyberspace and its challenges to legal fraternity; Issues and procedures relating to Cyber Criminal investigation and evidence				
Module 2	Information technology act, 2000 Regulatory Framework	CO2	Research Paper	10 Sessions
Overview of the Act – Evolution, Definitions, Objectives and Applicability of Information Technology Act, 2000; IT Amendment Act, 2008; Jurisdiction; Electronic Governance –Concept, Principles; Legal Recognition of Electronic Records and Electronic Evidence; Electronic Contracts – Concept, Essentials and Kinds; Digital; Signature and Electronic Signatures - Concept, Advantages, Disadvantages and Difference; UNCITRAL Model Law on Electronic Signature; Digital Signature Certificate; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act;The Cyber Appellate Tribunal – Meaning, Composition, Dispute resolution, Appeal, Landmark Cases; Internet Service Providers and Their Liability; Online Intermediaries in the governance of Internet; ; Powers of Police Under the Act				
Module 3	Types of cyber crime	CO3	Quiz	10 Sessions
Meaning of Cyber Crimes - Scope, Characteristics, Types, Reasons and Prevention; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IT Act, 2000 and BNS; BSA; Unauthorized access; Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records; Concept and Liability				
Module 4	Data Protection and Privacy Concerns in Cyberspace	CO4	Article Writing	10 Sessions
Legal framework of data protection; Overview and evolution of the Digital Personal Data Protection Act, 2023; Concept of privacy; Privacy concerns of cyberspace; Constitutional framework of privacy;Judicial interpretation of privacy in India.				
Module 5	Cyber Law and IPR and Emerging Issues of Cyberspace	CO5	Group Activity	10 Sessions

Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy ; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in CYBER – Protection of Databases – Position in USA, EU and India; Cloud Computing (Preservation of Information by Intermediaries; Big Data Social Networking Sites & Cyber Security Challenges

Targeted Application & Tools that can be used: NIL

Project work/Assignment: NIL

Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer

2. Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies

o Deep Web

o Jamtara

3. Debate competition on “Authorship and Assignment Issues”

4. Paper writing competition on “Legal Issues pertaining to Identity Theft”.

Textbook(s):

1. Cyberlaw: Law of CYBER and internet” by Anirudh Rastogi, Lexis Nexis
2. Commentary on CYBER Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)
3. Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)
4. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act , Pavan Duggal Edition: 2023, Edition
5. Cyber Laws, Information Technology & Artificial Intelligence , Dr. Jyoti Rattan 2024 Edition
6. A Handbook On Cyber Law: Understanding Legal Aspects Of The Digital World An In-Depth Study On Legal Frameworks And Regulations In Cyberspace, Dr. Amarjyoti Sarma
7. Law Of Cyber Crimes In India , K M Muralidharan Edition 1st Edition, 2023
8. Cyber Law - An Exhaustive Section Wise Commentary On The Information Technology Act Along With Rules, Regulations, Policies, Notifications Etc --- Latest, Pavan Duggal 2023 Edition

References

1. “Introduction to CYBER Law Paperback”, David Bainbridge 2007
2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1)
3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments Rule the Net’ (Chapter 5)

4. Andrew Murray, CYBER Law (OUP, 2010), Chapter 9 ‘Software

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY”: Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Academic Council 06/09/2022
18th AC

Course Code LAW2018	Course Title: Interpretation of Statutes Type of Course: Law Program Core/ Theory Only	L- T- P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	<p>The course will look into the Statutory interpretation is the process by which legislative instruments are given meaning so that they can be understood and applied. This subject will systematically examine the body of law that is relevant when determining the intention of Parliament as expressed in legislative instruments. The rules, approaches and practices required by statute or developed at common law are considered and applied to both state and federal legislation. In addition to developing students, interpretation skills the subject will also focus on legal research and opinion writing. The course will familiarize students with the way interpretation of statutes is done in the country. It will equip students to gain a basic understanding of the legal system, the institutions, the nature of legal rules, the technique of legal and logical reasoning and analysis. The course focuses on path of students to legal studies from the point of view of concepts which expose to the guiding principles and applicable doctrines applicable for understanding the subject. This course also deals with legal and judicial process which equip with the intellectual tools necessary to properly conceptualize and analyze Law relating to interpretation and the principles of Legislation.</p>					
Course Objectives	The objective of the course is <u>Skill Development</u> of students by using <u>Experiential Learning</u> techniques.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Enlighten the scope and purpose of interpretation and construction.</p> <p>CO2- Analysis of the core principles of the interpretation of statutes.</p> <p>CO3- Critically analyze the core elements of legal interpretation techniques.</p> <p>CO4- Exhibit the Ability to apply interpretation techniques in taxing and penal statutes and methods in the context of legal research and logical reasoning.</p>					

	<p>CO5- Demonstrate the ability to understand the notion of the Structure and design of Interpretation of Statutes and Principles of Legislation.</p> <p>CO6- Analyze the process of repealing the statute</p>			
Module 1	Introduction	CO1	Lectures & Discussion	10 Sessions
<p>Interpretation: meaning, object and scope; Statute: construction and nature; Purpose of interpretation of statutes; The General Clauses Act, 1897: nature, scope and relevance.</p>				
Module 2	Rules of statutory interpretation	CO2	Case Study	10 Sessions
<p>Basic Principles- Intention of the legislature; Statute must be read as a whole; Guiding Rules- Literal Rule; Golden Rule; Mischief Rule; Harmonious Construction.</p>				
Module 3	Aids to interpretation	CO3	Debate on Controversial Issues	16 Sessions
<p>Internal Aids: Title, Preamble, Definitions Headings, Marginal notes, Punctuations, Illustrations, Exceptions, Provisos, Saving clauses, Explanations, Schedules, <i>non-obstante</i> clause; External Aids: Role of Constituent Assembly debates in the interpretation of the Constitution of India; Legislative history; Legislative intention; Statement of objects and reasons, Legislative debates Committee reports,; Law Commission Reports; Dictionaries, Statutes in <i>pari materia</i>; Literal and Logical Rules of Interpretation; Legalism and Creativity; Legal Language; Legal Riddles and Logic; Secondary Rules of Statutory Interpretation ; Noscitur a sociis ; Ejusdem generis ; Reddendo singula singulis ; Presumptions in statutory interpretation of Statutes are valid ; Statutes are territorial in operation; Presumption as to jurisdiction; Presumption against what is inconvenient or absurd; Presumption against intending injustice ; Presumption against impairing obligations or permitting advantage from one's own wrong; Prospective operation of statutes; Maxims of Statutory Interpretation; Delegatus non potest delegare; Expressio unius exclusio alterius; Generalia specialibus non derogant; In pari delicto potior est conditio possidentis; Utres valet potior quam pareat ; Expressum facit cessare tacitum; In bonam partem; Internal Aids of Interpretation: Title, Preamble, Headings and marginal notes, Sections and subsections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause; External Aids of Interpretation: Dictionaries, Translations, Travaux Preparatoires, Statutes in pari materia, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports.</p>				
Module 4	Interpretation with reference to the subject matter and purpose	CO4	Research Paper	10 Sessions
<p>Taxing Statutes, Penal Statutes; Substantive and Adjective statutes; Directory and mandatory provisions; Codifying and Consolidating Statutes.</p>				

Module 5	Principles of legislation	CO5	Group Activity	06 Sessions
History of Legislation; Reference to History; Delegated/ Subordinate legislation				
Module 6	Repeal of statutes	CO6	Paper Presentation	8 sessions
Right to repeal; express & implied repeal; Effects of repeal of statutes; Temporary Statutes; Effect of Proviso				
Targeted Application & Tools that can be used: [Mention here the application area of the contents of the Module and the name of any specialized professionally used tools (Like software, Hard ware, any other form of tool) relevant to the contents of the module.] Various Journals and Records, Reports.				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Considerations guiding the interpretation of tax statute with reference to decided cases. Judges role is to interpret and to make laws with decided cases.				
Text Book <p style="text-align: center;">1. G. P. Singh – Principles of Statutory Interpretation.</p>				
References 1. Maxwell on the Interpretation of Statutes 2. V. P. Sarathi - Interpretation of Statutes 3. Bindra - Interpretation of Statutes 4. General Clauses Act, 1897 5. Avtar Singh - Interpretation of Statutes				
TOPICS RELEVANT TO DEVELOPMENT OF “ EMPLOYABILITY SKILLS”- Basic Principles, Intention and interpretation of the Legislature.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	13th BOS 22/07/2022			

Date of Approval by the Academic Council	06/09/2022 18th AC
---	--

Course Code:	Course Title: Public International Law -I			4	0	0	4
LAW3009	Type of Course: Law Program Core and Theory only			L- T- P-C			
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The purpose of this course is to enlighten the learners about the theoretical and practical underpinnings of public international law and international legal order. The course would incorporate a lecture cum discussion mode of teaching. On taking the course the learners would inculcate the knowledge and skills of international law to study more specialized courses, comprehend international events from the lens of international law and develop capacity to apply international law in concrete cases. The learners should possess an elementary level analytical and critical skills for a better understanding of the course.						
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning</u> techniques.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Outline the basic concepts and legal foundations of public international law. CO2- Identify the criteria for State Recognition and State Succession CO3- Identify the principles and institutions of international law relating to Nationality, Diplomatic and Consular agency. CO4- Examine the role of UN in settlement of international disputes CO5- Analyze the role and relevance of the UN System in the growth and development of International Law. CO6- Examine the contemporary issues						
Course Content:							
Module 1	Foundation and development of international law	CO1	Lectures & Discussion	10 Sessions			
Definition, Nature and basis of International Law; Historical Development of International Law; The expanding scope of International Law; Subjects of International Law; Relationship between International and Municipal Law							
Module 2	Sources	CO2	Quiz	10 Sessions			
Article 38 of the Statute of International Court of Justice; Customary International Law; International Conventions / Treaties (in relation with Article 38 & Vienna Convention on the Law of Treaties, 1969);							

General Principles of Law; Judicial Decisions; Writings of Most Published jurists; Jus Cogens Norm (Article 53 of VCLT); Hierarchy of Sources under Article 38 of SICJ

Module 3	State recognition and succession	CO3	Debate	10 Sessions
-----------------	---	------------	---------------	--------------------

Creation and Incidence of Statehood; State Succession; Acquisition and Transfer of Territorial Sovereignty; Succession to Treaties; Succession with respect to matters other than treaties: Membership of International organisation; succession to assets and debts, state property, state archives, public debt, public rights; State Succession and Nationality; State Succession and Responsibility; Recognition of State and Governments; De facto and De Jure Recognition; Forms of Recognition; Legal Effects of Recognition ; Non-Recognition; Withdrawal of Recognition

Module 4	Nationality, diplomatic agents and consular relations	CO4	Research Paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Nationality, Extradition & Asylum; Vienna convention on diplomatic relations, 1961; Vienna convention on consular relations, 1963; Classes of diplomatic representatives and consuls; Immunities and protection

Module 5	The un and settlement of international disputes	CO5	Group Activity	10 Sessions
-----------------	--	------------	-----------------------	--------------------

The United Nations Organization: Origin, purpose, Principles and membership; Organs of UNO; Jurisdiction and Powers ; The International Court of Justice; Pacific Means of Settlement of Dispute; Retortion, Reprisals, Embargo, Pacific Blockade, Intervention- Institutional Settlement of Disputes.

Module 6	Contemporary international issues	CO6	Paper Presentation	10 Sessions
-----------------	--	------------	---------------------------	--------------------

Prohibition of the Use of Force; Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognized Military Actions; State Responsibility; Responsibility to Protect; Self – Determination; Sovereign Equality of States

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Students would be asked to do the Case Analysis of leading cases of international law.

Assignment 2: Students would be given a moot problem on any contemporary issue in international law and asked to prepare a memorial for the same.

Text Book

1. Oppenheim, International Law, Biblio Bazaar, LIC,
2. James Crawford Brownlie, Principles of International Law, Oxford University Press
3. D. Harris & Sandesh Sivakumaran, Cases and Materials on International Law
4. I.A. Shearer, Starke's International Law
5. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)

References

1. Starke, Introduction to International Law, Oxford University Press, 2013
2. Boyle & C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007
3. R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970
4. Mark Villiger, "The Factual Framework: Codification in Past and Present", in Customary International Law and Treaties, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
5. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009
6. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991

Digital References

1. UN Audio-Video Library <https://www.unmultimedia.org/avlibrary/>
2. UN International Law Handbook <https://legal.un.org/avl/handbook.html>
3. EJIL Talk, Blog of European Journal of International Law, <https://www.ejiltalk.org/>
4. Third World Approaches to International Law Review, <https://twailr.com/>
5. Bisschop, W. R. (1940). Sources of International Law. *Transactions of the Grotius Society*, 26, 235–260. <http://www.jstor.org/stable/742700>
6. Charlesworth, H., Chinkin, C., & Wright, S. (1991). Feminist Approaches to International Law. *The American Journal of International Law*, 85(4), 613–645. <https://doi.org/10.2307/2203269>
7. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
8. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
9. Roberts, A. E. (2001). Traditional and Modern Approaches to Customary International Law: A Reconciliation. *The American Journal of International Law*, 95(4), 757–791. <https://doi.org/10.2307/2674625>

10. Slaughter, A.-M., Tulumello, A. S., & Wood, S. (1998). International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship. *The American Journal of International Law*, 92(3), 367–397. <https://doi.org/10.2307/2997914>
11. Onuma Yasuaki, 'International Law in and with International Politics: The Functions of International Law in International Society' (2003) 14 EJIL 105
12. C H Alexandrowicz, 'Kautilyan Principles and the Law of Nations' (1965–66) 41 British Yearbook of International Law 301.
13. C G Weeramantry, 'International law and Developing World: A Millennial Analysis' (2000) 41 Harvard International Law Journal 277.
14. Hisashi Owada, 'Asia and International Law: The Inaugural Address of the First President of the Asian Society of International Law' (2011) 1 Asian Journal of International Law 1.
15. M. Koskenniemi "The Politics of International Law", 1 European Journal of International Law (1990) 4.
16. Ravindra Pratap, 'Nuclear Arms Control Treaties and Non-Parties' (1999) 39 Indian Journal of International Law 626.
17. E M Borchard, 'Relation between International Law and Municipal Law' (1940) 27 Virginia Law Review 137.
18. D18. R S Saini, 'Is the Right to Self-Determination Relevant to Jammu and Kashmir?' (1998) 38 IJIL 157.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL – Classes of diplomatic representatives and consuls; Immunities and protection; Pacific Means of Settlement- Arbitration- Negotiation-Mediation-Good Offices- Conciliation-Settlement under UNO Compulsive Means

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Banking Law			4	0	0	4
LAW4024	Type of Course: Law Program Core/ Theory Only			L- T- P-C			
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course provides insights into the significance of Banking Law. To enable students to understand the regulatory framework governing the banking sector. To impart students and sound understanding regarding the functioning the banks and financial institutions and the role of the regulatory authorities. To develop an idea about insurance contracts and the legal framework that operates in the field. To enable the students to acquire understanding on the legal foundation of different kinds of negotiable instruments. To give an opportunity to the students to explore the nuances of the legalities in the area and help them to develop legal knowledge in this field.						
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the law of banking and its application CO2- Develop an idea about the regulatory framework in the banking sector CO3- Know the functioning of the banks and financial institutions and their role in the economy CO4- Develop an edge in the practical nuances about the dishonor of negotiable instruments CO5- Analyse the legislative provisions regulating banking activities CO6- Analyze the law relating to e-banking/commerce in India.						
Course Content:							
Module 1	Introduction to Banking	CO1	Lectures & Discussion	10 Sessions			
Indian Banking and Financial Institutions Structure in India; Indian Banking System –Features, Money Lenders; Narsimham Committee and its report; Nationalization of Commercial Banks and its Effects; Banking Companies (Acquisition of Undertaking and Transfer) Act, 1970 and 1980; Classification of Banking Institutions; Banking (Regulations) Act, 1949; Development Banking in India, Types of Banks in India							
Module 2	Negotiable Instruments	CO2	Debate	10 Session			

Introduction of Negotiable Instruments; Holder and Holder in Due Course; Transfer of Negotiable Instruments; Liability and Discharge of Negotiable Instruments; Dishonor of Cheque and Liabilities associated with it.

Module 3	New Concepts in Banking: Issues and Challenges	CO3	Quiz	8 Sessions
-----------------	---	------------	-------------	-------------------

Internet Banking; Mobile banking; E- Payments; ATM Card/Debit/Credit card, EFT, ECS (credit/debit) Department of Law, University of Delhi 172; RTGS/NEFT

Module 4	Banking system in India and control by reserve bank of India	CO4	Article Writing	16 Sessions
-----------------	---	------------	------------------------	--------------------

Understanding Banking Operations: Deposit Accounts with Banks, Type of Relationship with; Bank as a Depositor, Loans etc., Sound Banking Principles for lending, Banker's Perspective; Designing Corporate Finance, Project Appraisal by Banks New Instruments of Credit Control: Repo and Reverse Repo; Clearing and Settlement System: RBI Real Time Gross Settlement System (RTGS); National Electronic Fund Transfer (NEFT) and other technological advancements; The Reserve Bank of India Act, 1934; Establishment and Incorporation of Reserve Bank – Sec 3, Central Banking Functions – Sections 20-28A, 38-43; Collection and Furnishing of Credit Information – Sections 45A-45F; Amendments brought into the Act through Finance Act, 2018 and Finance Act, 2019; The Banking Regulation Act, 1949; Definition of 'Bank, 'Banker', 'Banking Companies'; Development of Banking Business and Companies; Regulations and Restrictions; Power and Control exercised by the Reserve Bank of India (B.R. Act, sections 5-36AD); The Banking Regulations (Amendment) Act, 2017 – Provisions regarding Non performing Assets (NPAs) Establishment and Incorporation of Reserve Bank – Sec 3

Module 5	Legislative provisions regulating banking activities	CO5	Research paper	8 Sessions
-----------------	---	------------	-----------------------	-------------------

Consumer Protections Laws for Bank Customers; Banking Ombudsman; Negotiable Instrument Act, 2015; Information Technology Act, 2000; Lok Adalat

Module 6	Law relating to E-banking/commerce in India.	CO6	Paper Presentation	8 Sessions
-----------------	---	------------	---------------------------	-------------------

Micro Finance: Issues and challenge; Green Banking and Sustainable development; Banking Ombudsman; Consumer Protection and banking services

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

1. Students to visit a bank and understand the daily activities and normal banking transactions and make a presentation explaining their key learnings

Textbook(s):

1. Tannan, M. L.; *Banking Law and Practice in India*; LexisNexis

References

1. Basu, Saroj Kumar; *Review of Current Banking Theory and Practice*; Macmillan
2. Goyle, L. C.; *Law of Banking and Bankers*; Eastern Law House

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Legal provisions to deal with dishonor of cheques, Banking Ombudsman

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW4027	Course Title: Financial Market Regulation		4	0	0	4
		L- T- P-C				
	Type of Course: Hons 1 Business Law Basket and Theory only					
Course Pre-requisites	Law of taxation					
Anti-requisites	NIL					
Course Description	This course describes the overview of Indian Capital Markets. It dwells upon the concept of Security and its various types. The course also provides insights into Capital Market Institutions and Intermediaries. It delves into various legal provisions enshrined in SEBI Act, Depositories Act, and various regulations issued from time to time under these Acts.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the structure of Indian Capital Markets CO2- Describe various types of securities and other financial market instruments CO3- Explain the role of Capital Market infrastructure institutions CO4- Interpret the various provisions and their application as provided in the Acts governing Capital Markets. CO5- Explain the role of other financial market instruments					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>EXPERIENTIAL LEARNING</u> techniques.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	10 Sessions		
Indian Capital Market; Authorities Governing Capital Markets in India						
Module 2	Concept securities	of CO2	Quiz	10 Sessions		
Types of Securities: Equity, Debentures, Preference Shares; Sweat Equity, Non-Voting Shares, Share Warrants; Issue, Listing and de-Listing of Securities; Issue of Capital and Disclosure Requirements (ICDR); Procedure for Issue of Various Types of Shares and Debentures; Employee Stock Option Scheme and Employee Stock Purchase Scheme						
Module 3	Securities market intermediaries	CO3	Debate	10 Sessions		

Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers.				
Module 4	Market infrastructure institutions - stock exchanges	CO4	Simulation exercise on exchange of Stock market	15 Sessions
<p>Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power and Functions of SEBI; Securities Appellate Tribunal, Appeals, Appearance before SAT; Depositories Act, 1996 - Definitions, Setting up of Depository; Depository types – Role and Functions – Participants; Depository Process; Inspection and Penalties; The Companies Act, 2013 - Responsibility of directors & corporate governance; Regulations under SEBI (Substantial Acquisition of Shares and Takeover) Regulations, 2011; Regulations under SEBI (Prohibition of Insider Trading) Regulations, 2015</p> <p>FEMA Regulations; Mutual Funds Regulations in India; Functions and Significance of Stock Exchanges; Operations and Trading Mechanism of Stock Exchanges; Settlement of Securities, Stock Market Indices, Risk Management, Surveillance Mechanism at Stock Exchanges; Straight through Processing; Demutualization of Stock Exchanges</p>				
Module 5	Other financial market instruments	CO5	Presentations	15 Sessions
<p>Debt Market - Instruments, Listing, Primary and Secondary Segment; Money Market; Growth of Money Market in India – Structure and Institutional Mechanism; Money Market Instruments: Treasury Bills, Commercial Bills, Commercial Paper,</p> <p>Factoring Agreements & Discounting of Bill; Mutual Funds; Introduction, Definitions, Schemes, Risks Involved, Setting Up of Mutual Funds, Role in Financial Market; Investment Management: Equity & Debt Portfolio, Measuring & Evaluating Mutual Fund Performance Investor’s Rights and Obligations ; Venture Capital; Concept of Venture Capital; Registration, Investment Conditions and Restrictions ; Foreign Venture Capital Investors; Private Capital Funds; Indian Depository Receipts; Procedure for Making Issue of IDRs, Conditions for Issue of IDRs, Listing of IDRs</p>				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Visit a public charitable trust and understand its objectives • Debate competition on “Equitable Treatment under Law” • Analyze any 3 cases from the list given below and enumerate application of various principles of Equity and Trusts in the judgements 				
Resources				
Case studies				
1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.				

2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Books

1. M.P. Tandon, Principles of Equity with Trust and Specific Relief
2. Snell Edmund Henry, Principles of Equity
3. Handbury and Maudsley, Modern Equity
4. G.W. Keeton, Law of Trusts
5. Aquil Ahmad, Equity, Trusts and Specific Relief

References

1. Desai S.T., *Equity, Trusts, and Specific Relief*.
2. Gandhi B.M., *Equity, Trusts, and Specific Relief*, Eastern Book Company.
3. Jhabwala N.H, *Elements of Equity, Trusts and Specific Relief*.
4. Rao Subha GCV, *Equity, Trust and Fiduciary Relation*.
5. Singh G.P., *Principles of Equity*.
6. Singh G.P., *Equity, Trusts, Mortgage and Fiduciary Relations*, Central Law Agency.

Prescribed Legislations

1. The Indian Trust Act, 1882
2. Specific Relief Act, 1877
3. Indian Succession Act, 1925
4. Transfer of Property Act, 1882

TOPICS RELEVANT TO EMPLOYABILITY- Securities Contracts (Regulation) Act, 1956; SEBI Act, 1992 - Objective, Power and Functions of SEBI

Catalogue prepared by PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4047	Course Title: Prison Administration Type of Course: Hons 1 Crime and Criminology Basket/ Theory Only	L- T-P- C	4	0	0	4
Course Pre-requisites	Indian Penal Code and Code of Criminal Procedure					
Anti-requisites	NIL					
Course Description	This course looks into various elements of the nature of correctional work. It dwells upon aims and objectives of correctional administration; probation and parole; types of correctional institutions and their role. The course also describes various legislation pertaining to prison administration and prisoners. It also looks into as to how correctional institutions can deter people from criminal acts, retribution, incapacitate the offenders-incapacitation, and reform offenders.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand the concept of punishment and its overall significance CO2- Describe various functional aspects of the modern penitentiary with special emphasis on prison reforms. CO3- Interpret the legal and structural framework of the prison system. CO4- Identify the various rights of prisoners and facilities and treatment provided to them. CO5- Identify the contemporary issues and challenges					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques.					
Course Content:						
Module 1	Origin, history, and development of prisons	CO1	Group Discussion	12 Sessions		
Historical development of prisons; Objectives of the prison system; Definition of prison- Prisons in ancient, medieval, and modern times; Types of prison.						
Module 2	Prison legislations	CO2	Project work	12 Sessions		

Legal framework of the prison system in India History and evolution of prison legislation in India; Prison Reforms in India; Training and Development of prison staff; Prison Act; Prisoners Act; Transfer of prisoners Act; Jail Manuals

Module 3	Nature of punishment	CO3	Class discussion	12 Sessions
-----------------	-----------------------------	------------	-------------------------	--------------------

Nature and importance of punishment; Forms of punishment in ancient; Medieval and modern times; Theories of punishment; New alternative forms of punishment

Module 4	Prison system in india	CO4	Visit to Prison	12 Sessions
-----------------	-------------------------------	------------	------------------------	--------------------

Prison Organization in India; Modernization of prison in India; Prison reforms; Role of Inquiry committees and commission; Prison Administration; Imprisonment - Object and Trends of the Prison system in India; Administration and problems-Indeterminate and Determinate Sentence; UN Standard Minimum Rules for the treatment of prisoners; Human rights of Prisoners; Social work practice in Prison

Module 5	Types of prisons and treatment of prisoners	CO5	Debate on Aftercare services for adult and juvenile offenders	12 Sessions
-----------------	--	------------	--	--------------------

Open and closed Prison System; Classification of Prisoners; Rehabilitation of Prisoners – Correctional and programs in jails; Aftercare Services for Adult and Juvenile Offenders; Probation and parole concept and Historical development; Probation under Different laws

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: In this Activity, student would be learning to draft the Regulations on the framework of Prison System Assignment 2: Identify various reforms in prison administration

Text Book

1. Criminal Procedure (1996).
2. The Code of Criminal procedure 1973, Central law publication, Allahabad, 15th edition 2008.
3. Prof. N.V. Paranjape criminology and penology.
4. Prof. S.S. Shrivastava Criminology and criminal administration.
5. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.

Reference

1. Angela Y Davis, Are Prisons Obsolete? Seven Stories Press, New York, 2011
2. Richard Sparks, Anthony Bottoms, Will Hay, Prisons and the Problem of Order, Clarendon Press 1996
3. C Riveland, Supermax Prisons: Overview and General Considerations, National Institute of Corrections NW, Washington, DC 20534, United States, 1999
4. Erick Fabris, Tranquil Prisons, eBook ISBN 9781442696884, 2019
5. Dr. Stephanie Grace Prost, Dr. Meghan A Novisky, Dr. Leah Rorvig, Dr. Nick Zaller, Brie Williams, Prisons and COVID-19: A Desperate Call for Gerontological Expertise in Correctional Health Care, The Gerontologist, Volume 61, Issue 1, February 2021

Prescribed Legislations

1. Prison Act, 1894
2. Prisoners Act, 1900
3. Transfer of prisoners Act, 1950

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Prisoners act, Forms of punishment

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4006	Course Title: Human Rights Law & Practice Type of Course: Hons 1 Constitutional law Basket/ Theory Only	L-T-P-C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course deals with the evolution, development, and application of the human rights law, including its relevance to the Indian Context. It provides an understanding of the inter linking between the Indian Constitution and Human Rights Law. This course also discusses several Human Rights Protection Mechanisms available both nationally and internationally.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY' the help of 'PARTICIPATIVE LEARNING' techniques.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Identify the fundamental philosophy and policies concerning human rights.</p> <p>CO2- Understand the legal impact of international treaties and conventions on the National Human Rights Jurisprudence.</p> <p>CO3- Analyze the Human rights protection mechanism available both nationally and internationally.</p> <p>CO4- Interpret international human rights laws and treaties</p>					
Course Content:						
Module 1	Human Rights Jurisprudence and Universal Protection of Human Rights	CO1	Lectures & Discussion		15 sessions	
Jurisprudence of Human Rights; Historical background; Concept of human rights; Meaning of human rights; Constitutional provisions; Role of Indian Judiciary in the Development Human Rights Law; Emerging trends in Human Rights jurisprudence; International Human Rights Standards: UN Charter; Universal Declaration of Human Rights 1948; UNCovenants of Human Rights 1966 ; ILO and other Conventions; Specific norms relating to Genocides, Racial discrimination, Prisoners and Victims, Women and Children, Refugees						

Module 2	Mechanism for Protection and Enforcement of Human Rights and Specific Human Rights Legislations in India	CO2	Quizzes and assignments	15 sessions
-----------------	---	------------	--------------------------------	--------------------

Relevant provisions under the UN Charter; Human Rights and domestic jurisdiction clause; Role of UNO Agencies; Human Rights and International Court of Justice ; Role of International Commission of Human Rights and Amnesty International; At the regional level: European Convention on Human Rights; American Convention on Human Rights ; African Convention on Human Rights ; Arab Regional Convention on Human Rights

Asian Convention on Human Right; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and participation) Act, 1995 and Rules 1996; National Charter for Children, 2003 ; The Commission for Protection of Child Rights Act, 2005 – Recent Amendments

Module 3	Human Rights and State	CO3	Assignment and presentation	15 sessions
-----------------	-------------------------------	------------	------------------------------------	--------------------

Litigation related, Role of Police, Right to bail, Prisoners, Writ Jurisdictions; Public Interest Litigation ; Labour and Health, Child Labour, Bonded Labour, Access to Health services; Media and Journalism, Pre-censorship, Freedom of Movement and Speech, Consumerism; Human Rights Protection Institutions; National Human Rights Commission; State Commissions; India and International Human Rights Law; Human Rights and Institutional Mechanisms in India: The Protection of Civil Rights Act, 1955; The National Commission for Women Act, 1990; The National Commission for Minorities Act, 1992; The Protection of Human Rights Act, 1993; The Person's with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995 and Rules 1996; National Charter for Children, 2003; The Commission for Protection of Child Rights Act, 2005 – Recent Amendments

Module 4	Human Rights Practices in Neighbouring countries	CO4	Critical Thinking Sessions and Debates in Class	15 sessions
-----------------	---	------------	--	--------------------

Human rights situation in neighbouring countries of India: Pakistan, Afghanistan, Sri Lanka, Burma (Myanmar), Bangladesh and Nepal

Experiential learning activities:

- Roleplay on prevention of child labour
- Visit to National/State Human Rights Commissions

- Mini Moot exercises on issues pertaining to human rights
- Debate competition on Contemporary Issues in human rights

Select Case Studies

1. R.LouisDeRaedt &Ors.v.UnionofIndia&Ors.,AIR1991SC1886
2. ManekaGandhiv.UnionofIndia,AIR1978SC 597
3. SarbanandaSonowalv.UnionofIndia,2005 (5) SCC665
4. AkmalAhmadv.StateofDelhi,1999(3)SCC337
5. StateofArunachalPradeshv.KhudiramChakma,AIR1994SC1461
6. Mohd.RazaDabstaniV.StateofBombayandOrs.,AIR1966SC1436
7. SatwantSinghSawhneyv.D.Ramarathnam,AssistantPassportOfficer,AIR1967SC1836
8. AnwarV.StateofJ&K,AIR1971SC337

Project work/Assignment: The projects shall be based upon the topics covered throughout various modul

es. The projects shall include a critical analysis or critical inquiry into the topics chosen.

Textbook(s):

1. Agarwal,H.O.(Dr.).InternationalLawandHumanRights.19thedition.Allahabad:CentralLaw Publications,2013.
2. Baxi, Upendra. The Future of Human Rights, 2nded.Oxford: Oxford UniversityPress,2006.
3. Brownlie, Ian (Ed.) Basic Documents on Human Rights. 5th ed. Oxford: Oxford UniversityPress,2006.
4. HenryJ.Steiner,PhilipAlstonet.al.(eds.),InternationalHumanRightsinContext:Law,PoliticsandMorals, OxfordUniversityPress, 3rdEd., 2007.
5. Kataria,AwasthiS.(Dr.)LawRelatingtoProtectionofHumanRights.NewDelhi:OrientPub.Co.,200
6. Naikar,LohitD. Law Relating to Human Rights. Bangalore Puliani and Puliani, 2003.
7. Patel,BimalN.ComprehensiveGuideofLawofHumanRightsinCommonWealthCountries.Delhi:OscarPublications, 2007.
8. Schutter,OlivierDe.InternationalHumanRightsLaw:Case,Materials,Commentary.Cambridge.Cambridge: Cambridge University Press, 2010.
9. Sircar,V.K.ProtectionofHumanRightsinIndia.NewDelhi:AsiaLawHouse,2005.
10. Stone,Julius.HumanLawandHumanJustice.NewDelhi:UniversalLawPublishing,1965.

11. Subramanian, S. (Dr.). *Human Rights: International Challenges*. 2 Vol. New Delhi: Manas Publications, 2004.
12. Symeonides, Symeon C. *Human Rights: Concept and Standards*. UNESCO, 2001

References

1. Globalisation and Human Rights in India, Pankaj Dodh, *World Affairs: The Journal of International Issues*, Vol. 24, No. 4 (WINTER (OCTOBER-DECEMBER) 2020), pp. 44-57
2. Human Rights in Public Health: Deepening Engagement at a Critical Time, *Health and Human Rights*, Vol. 20, No. 2, SPECIAL SECTION: Human Rights and the Social Determinants of Health (DECEMBER 2018), pp. 85-92,
3. Gendered States: Rethinking Culture as a Site of South Asian Human Rights Work
4. Women Rights as Human Rights: Towards a Re-Vision of Human Rights, Charlotte Bunch, *Human Rights Quarterly*, Vol. 12, No. 4 (Nov., 1990), pp. 486-498
5. What are Human Rights? Four Schools of Thought, *Human Rights Quarterly*, Vol. 32, No. 1 (Feb., 2010), pp. 1-20
6. Asghar Ali Engineer, "Communalism, Communal Violence and Human Rights" 13(3/4) Dec., 1986 *India International Centre Quarterly* 161-172.
7. Asha Bajpai, *Child Rights in India: Law, Policy & Practice* 148-203 (Oxford Publishers, New Delhi, 2nd ed., 2006).
8. Bertrand G. Ramcharan (ed.), *The Protection of National Human Rights Institutions* (Martinus Nijhoff, Boston, 2005).
9. Bimal N. Patel, *Comprehensive Guide of Law of Human Rights in Commonwealth Countries*. Delhi: Oscar Publications, 2007.
10. Christopher C. Joyner, *United Nations and International Law* (Cambridge University Press, 1997).
11. D. D. Basu, *Human Rights in Constitutional Law* 13-21 (Wadhwa Nagpur, 2005).
12. Flavia Agnes, Sudhir Chandra, et. al. (eds.) *Women & Law in India* (Oxford University Press, 2004, New Delhi).
13. G. Indira Priya Darsini, K. Uma Devi, *Environmental Law & Sustainable Development* (Regal Pub., New Delhi, 2010).
14. Justice G. P. Mathur, *UN Human Rights Standards & Criminal Law in India* 84 R. N. Trivedi (ed.), *World of Human Rights: Soli Sorabjee, A Festschrift* (Universal Law Pub., Delhi).
15. Martha C. Nussbaum, "A Right to Marriage?" 98 *Cal. L. Rev.* 667 2010.
16. Nevin M. Gewertz, Rivka Amado, "Intellectual Property and the Pharmaceutical Industry: A Moral Crossroads between Health and Property" 55 (3) Dec., 2004 *Journal of Business Ethics* 295-308.

17. O.P.Maurya,“ChildLabourinIndia”36JournalofIndust.Rel.492-498.
18. OlivierDeSchutter,InternationalHumanRightsLaw:Case,Materials,Commentary.Cambridge.Cambridge: Cambridge University Press, 2010.
19. ParmanandSingh,“ProtectionofHumanRightsthroughPublicInterestLitigationinIndia”42 JILI2

Prescribed Legislations

1. TheProtectionofCivilRightsAct,1955
2. The National CommissionforWomenAct,1990
3. TheNationalCommissionforMinoritiesAct,1992
4. The Protection of Human Rights Act,1993
5. ThePerson’swithDisabilities(Equalopportunities,ProtectionofRightsandfullparticipation)Act, 1995andRules 1996
6. NationalCharterforChildren,2003
7. TheCommissionforProtectionofChildRightsAct,2005–Recent Amendments
8. Immigration(Carriers Liability)Act,2000
9. The Citizenship(Amendment)Bill,2016

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY”: Case Studies and Case Analysis related to Human Rights Jurisprudence which would help students hone their research and critical thinking skills.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW4087	Trade Mark and Design					
	Type of Course: Hons 1 Intellectual Property Law Basket/Theory only	L- T-P-C	4	0	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	This course aims to provide a conceptual understanding of the general principles of Trademark Law. It also dwells upon various aspects of creation and registration of Trademarks. This course provides insights to understand the concept of protection of Industrial design in a comprehensive manner.					
Course Objectives	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PARTICIPATIVE LEARNING techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the basics principles and rationale of the law of Trademarks in India. CO2 - Apply the principles of trademark law to factual situations. CO3 - Formulate the trademark application and filing of the same. CO4- Examine the application of Industrial Design and its protection in IPR. CO5- Analyze the application of International treaties and Conventions.					
Module 1	Introduction	CO1	Lectures & Discussion	12sessions		
Meaning and Characteristics of trademark and trademark law; Evolution of Law related to 'Marks'/Proprietary Marks; Need and scope for Protection of Trademarks; Functions of Trademarks; Categories of Trademark; Conventional Trademarks; Non-conventional Trademarks						
Module 2	Fundamentals of Trademark	CO2	Group Discussion	12 sessions		
Creation of Trademarks; The distinctiveness spectrum; Concept of acquired distinctiveness and generic marks; Grounds of refusal; Absolute grounds for refusal; Relative grounds for refusal						

Module 3	Infringement and Remedies of Trademark / Registration	CO3	Quiz	12sessions
-----------------	--	------------	-------------	-------------------

Doctrine; Honest Concurrent User; Deceptive Similarity; Well Known Marks; Passing-Off and Infringement; Remedies: injunctions, Compensation, Registration of Trademark

Module 4	INDUSTRIAL DESIGNS	CO4	Research paper	12 Sessions
-----------------	---------------------------	------------	-----------------------	--------------------

INDUSTRIAL DESIGNS: Meaning, Rationale for Protection, Novelty and Originality in Industrial Designs; THE DESIGNS ACT, 2000, Procedure for obtaining Design Protection, Passing Off, Revocation, Infringement and Remedies (Tests to determine Infringement, Onus to prove Infringement, Grounds for filing Show Cause Notices), Rights to Design Holders, Fraudulent and obvious imitations, Copyright in Design

Module 5	International Treaties and Conventions	CO5	Paper Presentation	12Sessions
-----------------	---	------------	---------------------------	-------------------

Paris Convention; Madrid Agreement; Nice Agreement; Vienna Agreement; Trademark Law Treaty; Singapore Treaty on the Law of Trademarks; TRIPS Agreement

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

Text Book

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.
6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

Case Laws

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. “Non Conventional Trade Marks in India.” National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. “TRADEMARK DILUTION: INDIAN APPROACH.” Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. “NON-TRADITIONAL TRADEMARKS: A CRITIQUE.” Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY: Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal

Catalogue prepared by	PSOL
-----------------------	------

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Merger & Acquisition		4	0	0	4
LAW4034	Type of Course: Hons 2 Business Law Basket & Theory only	L-T-P-C				
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course initially dissects the basic understanding of Mergers and Acquisitions (M&A) as a technique of corporate restructuring alongside the rationale for taking such restructuring in corporate organisations. Further, the course tries to navigate the contemporary regulatory and procedural aspects of mergers and acquisitions in India with the ever-evolving challenges. In addition, the course will attempt to dissect the interplay of any M&A transaction with other domains of corporate law, such as IPR, taxation, and competition law.					
Course Objective	<ul style="list-style-type: none"> To develop a basic understanding of the theoretical foundations of Mergers and Acquisitions including a general overview of the contemporary M&A market in India. To provide a thorough understanding of the legal and procedural framework for M&A in India along with its interaction with other corporate laws like IPR, and Competition law. To analyse the impact of Takeover regulations on M&A in India. To examine the importance of tax implications in M&A transactions and the key provisions related to it. 					
Course Outcomes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1 Understand the basic concept and rationale behind mergers and acquisitions.</p> <p>CO2 Comply with the contemporary regulatory and procedural requirements in pursuing an M&A Transaction.</p> <p>CO3 Comply with the M&A obligations and compliance requirements under the Takeover Code in an M&A transaction.</p> <p>CO4 Evaluate the significance of tax implications in M&A transactions.</p>					
Course Content:						
Module 1	CONCEPTUAL OVERVIEW OF MERGERS & ACQUISITIONS	CO1	Lectures & Discussion	15 Sessions		
Conceptual Overview: Meaning Rationale and contemporary market overview; Types of M&A: Horizontal, Vertical, Cross Border, Market Extension, Product Extension and Conglomerate; Difference with other corporate restructuring techniques: acquisition, Takeovers, Share Purchase; Joint Ventures						
Module 2	REGULATORY AND LEGAL FRAMEWORK OF M&A IN INDIA	CO2	Quizzes and assignments	15 Sessions		
Key Corporate Law Considerations: Procedure of M&A under Companies Act 2013, (Fast Track Mergers and Cross Border Mergers); Key Securities Law Consideration: Listings Regulations, Takeover Code Obligations, SEBI relevant circulars and notifications; Key Competition Law Considerations: Anti-competitive Agreements, Abuse of Dominant Position and Regulation of Combinations; Case Studies.						

Module 3	TAKEOVERS AND ACQUISITIONS	AND CO3	Debate	15 Sessions
-----------------	-----------------------------------	----------------	---------------	--------------------

Evolution of Takeover Law in India; Gist of Takeover Code: Rationale and Key terminologies; Basic Concepts: Meaning, Types and Contemporary Market Overview; Open Offer Obligations under Takeover Code; Disclosure Requirements under the Takeover Code; Exemptions from Open Offer Obligations; Completion of Acquisition and Payment of Consideration; Case Studies.

Module 4	TAX IMPLICATIONS IN MERGERS AND ACQUISITIONS	CO4	Research paper	15 Sessions
-----------------	---	------------	-----------------------	--------------------

Tax Issues in Domestic Merger and Acquisitions in India; Tax Issues in Cross Border Implication in India; Carry forward and Set-off of Losses; Tax Consideration in Special cases like ESOP, Non-Payment Clauses and Goodwill.

IPR ISSUES IN MERGERS AND ACQUISITIONS: IP valuation in M&A; IP due diligence in M&A; Data Protection in M&A; Assignment of IPR rights in M&A and Change of Control.

Project work/Assignment:

Each batch of students (self-selected batch mates) will identify projects from searching on Google, and implement with the most suitable 2 or 3 antecedents.

Textbook(s)

1. A Raimaiya, *Guide to the Companies Act* (19th Edn Lexis Nexis 2020)
2. S.Ramanujam, *Mergers et al* (4th Edn Nexis Nexis 2019)
3. SridharanandPandian, *Guide to Takeovers and Mergers* (3rd Edn, Lexis Nexis 2010)
4. K.R.Sampath, *Law and Procedure for Mergers/Joint Ventures Amalgamations Takeovers & Corporate Restructure* (4thedn, SnowWhite Publications 2008)
5. Taxmann, *Law Relating To Takeover Regulation* (Taxmann 2024)

References

1. Nishit Desai, “Mergers & Acquisitions: An India Legal, Regulatory and Tax Perspective” (2023) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/Mergers_Acquisitions_in_India.pdf>
2. Nishit Desai, “Tax Issues in M&A Transactions”, Regulatory and Tax Perspective” (2022) NDA <https://www.law.ox.ac.uk/sites/default/files/migrated/oscola_4th_edn_hart_2012_quick_referenceguide.pdf>
3. Bhavya Gangwal & Prof. Mahesh Koolwal, “Pragmatic analysis of the Legal Framework On mergers And Acquisitions in India under the Companies Act, 2013” (2023) Russian Law Journal XI <<https://russianlawjournal.org/index.php/journal/article/view/574/367>>
4. J.FredWeston, MarkL.Mitchell, J.HaroldMulherin, *Takeovers, Restructuring, and Corporate Governance* (4thedn, Pearson Education 2008)
5. Nishit Desai, “Public M&A in India: Takeover Code Dissected” (2013) NDA <https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Ma%20Lab/Takeover%20Code%20Dissect>

[ed.pdf](#)>

6. Shreya Patel, “Recent Trends in Takeover in India” (2024) SSRN
<https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4769924>

TOPICS RELATED TO THE DEVELOPMENT OF EMPLOYABILITY SKILLS: Legal Framework on M&A, Due Diligence in M&A, Filing application for NCLT and other regulatory bodies approval, Compliance requirement under Takeover Code, Tax advisory in M&A transactions.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4059	Offences against Child and Juvenile Offence Type of Course: Hons 2 Crime and Criminology Basket/Theory Only	L- T- P- C	4	0	0	4
Course Pre-requisites	Indian Penal Code and Constitutional Law					
Anti-requisites	NIL					
Course Description	This course traces the need and evolution and develop an understanding of the need for special laws for children on account of their specific vulnerabilities based on both age and gender. Know the various laws available to children for the protection as well as promotion of their interests. Critically examine the gaps between legislation and implementation.					
Course Comes	Out On successful completion of the course the students shall be able to: CO1- Understand the offences that are committed against children and legal recourse available and Social Rehabilitation of victims CO2- Interpret various legal provisions available to protect children against crime CO3- Acquire conceptual clarity about the Juvenile Justice Act and legal protection available to Juveniles CO4- Appraise the role played by various agencies in the correction and rehabilitation of the Juveniles CO5- Understand the juvenile justice board, procedure in relation to a child in conflict with law and child welfare committee					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Offences against children	CO1	Lectures & Discussion	12 Sessions		
Cruelty to Child; Employment of Child for Begging; Giving Intoxicating or Psychotropic Substances to a Child; Exploitation of a Child Employee; Use of a child by militant groups or other adults; Kidnapping and Abduction of a child; Interlinking of such offences with domestic and international mechanisms.						
Module 2	The protection of children from sexual offences act, 2012	CO2	Debate	12 Sessions		

Some Important Definitions; Sexual Offences against children; Penetrative sexual assault; Aggravated Penetrative Sexual Assault; Sexual Harassment; Using child for Pornographic Purposes and Punishment theory; Abetment and Attempt to commit an Offence; Procedure for reporting of cases; Procedure for recording of statement of the child; Special Courts; Procedure and Powers of special courts and recording of evidence

Module 3	Child in need of care and protection and rehabilitation and social reintegration	CO3	Visit Juvenile Homes	12 Sessions
-----------------	---	------------	-----------------------------	--------------------

Meaning of Child in Need of Protection; Procedure in relation to Child in Need of Care and Protection ; Procedure for declaring a child legally free for Adoption; Rehabilitation and Social Reintegration of Child in Need of Care and Protection; Adoption; Foster Care; Sponsorship; After-Care Organization; Adoption; State Adoption Resource Agency

Central Adoption Resource Agency; Eligibility of Adoptive Parents; Procedure for Inter-Country Adoption of an Orphan or an Abandoned Child o Procedure for Inter-Country Relative Adoption

Module 4	Concept of juvenile justice	CO4	Article Writing	12 Sessions
-----------------	------------------------------------	------------	------------------------	--------------------

Introduction to the Concept of Juvenile Delinquency; Causes of Juvenile Delinquency; The rationale for a Separate Justice System for Juveniles & Children; Introduction to juvenile justice (care and protection of children) act, 2015; Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015; Important Features of the Act; General Principles of Care and Protection; Foster Care; Foster Family; Guardian; Group Foster Care; Heinous Offences; Juvenile; Narcotic Drug or Psychotropic Substance; Orphan; Petty Offence; Place of Safety; Public Place; Relative; Serious Offences; Surrendered Child

Module 5	Juvenile justice board, procedure in relation to a child in conflict with law and child welfare committee	CO5	Presentations	12 Sessions
-----------------	--	------------	----------------------	--------------------

Constitution and Composition of the Juvenile Justice Board; Powers of the Juvenile Justice Board; Procedure in Relation to Children in Conflict with Law; Bail of Child in Conflict with Law; Orders Against Child in Conflict with Law; Children's Court and its Powers; Orders regarding Child not found to be in conflict with the law; Orders regarding Child not found to be in conflict with the law; Appeals and Revision; Child Welfare Committee and its Functions and Responsibilities

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: In this Activity, the students would try to identify the factors underlinig criminal Behaviour.

Debate competition on theme of ‘Preventing Honour Killing’

Text Book

1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013.
2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.

References

1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011.
2. Chattoraj, B.N., Crime against Women: A Search for Peaceful Solution, LNIN-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200.
3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Issues affecting Juvenile; International Convention on the Rights of Child; Constitutional Provisions for protection of Children.; Juvenile Justice (Care and Protection of Children) Act,2000; Introduction to Juvenile Justice (Care and Protection of Children) Act,2015

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Academic Council 06/09/2022
18th AC

Course Code: LAW4014	Course Title: Media and Law Type of Course: Hons 2 Constitutional Law Basket/ Theory Only	L- T-P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course provides the basic understanding of the evolution and existence of various facets of media. This course focusses on the dynamic and the evolving media space and emerging legal and regulatory framework. It also dwells upon the emergence of social media and internet and emerging legal framework to regulate the same. The course also touches on intersection of media with civil society and ethical behaviour.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using 'Participative Learning' techniques.					
Course Outcomes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1-Understand the concept of Media and its changing dimensions in and across the world.</p> <p>CO2-Discuss the role of media in context of legal, social and political aspects.</p> <p>CO3- Interpret both positive and negative impacts of media</p> <p>CO4- Co-relate various facets of media law with relevance set of legislations.</p> <p>CO5- Analyze the regulatory mechanism of media through specific laws.</p>					
Course Content:						
Module 1	Concept of media and law	CO1	Lectures & Discussion	12 Sessions		
Concept of Media; Evolution of Media; Forms of Media; History of Media Legislation: Britain – U.S – Indian Context						
Module 2	Constitutional framework	CO2	Quiz	12 Sessions		
Freedom of Expression in Indian Constitution Art 19(1) and (2); Interpretation of Media; Issues of Privacy; Right to Information						
Module 3	Legal framework	CO3	Research Project	12 Sessions		

Parliamentary Proceedings (Protection of Publication) Act 1956; Criminal Procedure Code Act 1973; Official Secrets Act 1923; Working Journalists Act, 1955; Advertisement Act of 1954; Right to Information Act 2005; Specific Legal Issues Relevant to the Media: Media and Censorship; Copy Right Issues; Obscenity; Contempt of Court; Cyber Laws; Cable T.V. Networks (regulation) Act of 1995; Press Council of India Act- Recent Amendments.

Module 4	Regulation of internet	CO4	Case Study	12 Sessions
-----------------	-------------------------------	------------	-------------------	--------------------

Evolution of Internet as New Media; Regulating the Internet; Cross Border Jurisdictional Issue, Liability of Intermediaries; IT Act of 2000 and Media Convergence; Regulatory commissions of new media for Facebook, Twitter, Instagram, Blog and other social networking sites.

Module 5	Social framework	CO5	Presentations	12Sessions
-----------------	-------------------------	------------	----------------------	-------------------

Media Writing; Media and Ethics; Paid Journalism; Self-Regulation Vs Legal regulation; Media & Human Rights: Case Study; Role of Civil Society and Media

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- **Collaborate with Media School to cover Political/Social event**
- **Simulation exercises on Princes Diana accident and hounding by Press**
- **Role play on Media trial with specific reference to Jessica Lal Murder Case and Priyadarshini Mattoo case**
- **Debate on impact of Paparazzi on privacy**

Textbook(s):

1. D.D Basu. 2002. Law of the Press, New Delhi Prentice Hall.
2. Bhatia, Sita; *Freedom of Press: Political Legal Aspects of Press Legislation in India*; Rawat Publication
3. K.S. Venkateshwaran. 1993. Mass Media Laws and Regulations in India, Singapore AMIC.
4. Jan R Hakemulder, Fay A.C. de Jonge, PP Singh - Media Ethics and Laws
5. Bonime, Andrew, and Ken C Pohlmann. Writing for New Media. New York: John Wiley, 1998.
6. Wimmer, Roger D & Joseph R. Dominic (2003): Mass media Research: An introduction (7th Edition), Belmont, CA: Wadsworth.
7. Carey, Peter; *Media Law*; Sweet and Maxwell

8. Overbeek, Wayne; *Major Principles of Media Law*; Harcourt Brace Publication
9. Manita Singh, *Law of Journalism and Mass Communication*, Centrum Press, New Delhi, 1st edn. 2010
10. Mukul Sahay, *Media Law and Ethics*, Wisdom Press, Delhi, 2011
11. Ram Jethmalani & D.S. Chopra, *Cases and Materials on Media Law*, Thomson Reuters, 1st edn., 2012
12. Lisette Alvarez, *Justice for Jessica: A Human Rights Case study on Media Influence, Rule of Law and Civic Action in India (Honors Thesis)*, The Division of Undergraduate Studies, Florida State University Library

References

1. Andrew D. Murray, *IT Law: The Law and Society*, Oxford University Press, 2010.
2. Aparna Viswanathan, *Cyber Law-Indian & International Perspectives*, LexisNexis Butterworths, 2nd edn. 2011.
3. D.D. Basu, *Commentary on the Constitution of India*, Wandhwa Nagpur, Vol. 2, 8th edn., 2007
4. Don R. Pember, *Mass Media and Law*, University of Washington, 2001-02
5. Dr. Madabhushi Sridhar, *The Law of Expression*, Asia Law House, Hyderabad, 1st edn., 2007
6. Duncan Bloy & Sara Hadwin, *Law and Media*, Sweet & Maxwell, 2013
7. K.N. Harikumar (edt.), *Courts, Legislatures, Media Freedom*, National Book Trust, 1st edn., 2006
8. Karnika Seth, *Computers, Internet & New Technology Laws*, LexisNexis Butterworths, 2012
9. M. Neelamalar, *Media Law and Ethics*, New Delhi, 2010
10. Madhavi Goradia Divan, *Facets of Media Law*, Eastern Book Co., 2000
11. P.K. Ravindranath, *Press Law and Ethics of Journalism*, Anmol Publications New Delhi, 2011
12. Paranjoy Guha Thakurta, *Media Ethics- Truth, Fairness & Objectivity*, Oxford University Press, 2009
13. Roy L. Moore & Micheal D. Murray, *Media Law and Ethics*, Routledge-Taylor & Francis Group.
14. Sanjay Kumar Singh, *Press Law and Ethics of Journalism*, Anmol Publications, 2013
15. Telecom, *Media and Press Laws*, Eastern Book Company, 1st edn., 2007
16. Ursula Smartt, *Media & Entertainment Law*, Routledge, 2011
17. Wayne Overbeck, *Major Principles of Media Law*, 2004
18. Yee Fen Lim, *Cyber Space Laws-Commentaries & Materials*, Oxford University Press, 2007

Prescribed Acts:

1. Parliamentary Proceedings (Protection of Publication) Act 1956
2. Criminal Procedure Code Act 1973
3. Official Secrets Act 1923
4. Working Journalists Act, 1955
5. Advertisement Act of 1954
6. Right to Information Act 2005
7. Information Technology (Reasonable security practices and procedures and sensitive personal data or information) Rules, 2011 (“Data Protection Rules”) notified under the Information Technology Act, 2000 (“IT Act”).
8. The Copyright Act 1957 (as amended by the Copyright Amendment Act 2012)
9. Prashar Bharti (Broadcasting Corporation of India) Act 1990
10. Broadcasting Services Regulation Bill, 2007
11. Cinematography Act 1952
12. Cable T.V. Networks (Regulation) Act of 1995
13. The Press Council (Amendment) Bill, 2017
14. TRAI Act, 1997
15. Communications Convergence Bill, 2001

Select Case Studies

1. State of Maharashtra vs. Rajendra Jawanmal Gandhi 1997 – Supreme Court of India
2. Jessica Lal Case 2010 [Manu Sharma vs. State (NCT of Delhi, 2010) 6 SCC 1
3. Priyadarshini Mattoo case 2006 [State (Through CBI) v Santosh Kumar Singh 2007 CriLJ 964, 133 (2006) DLT 393 – Supreme Court of India]
4. Brij Bhushan & Anr vs The State of Delhi, 1950 AIR 129, 1950 SCR 605
5. Sakal Papers (P) Ltd., And Others vs The Union of India on 25 September, 1961 (1962 AIR 305, 1962 SCR (3) 842)
6. Bennett Coleman & Co. & Ors vs Union of India & Ors on 30 October, 1972 (AIR 106, 1973 SCR (2) 757
7. India Express Newspapers Pvt. Ltd. & Ors vs Union of India & Ors on 7 October, 1985 (1986 AIR 872, 1985 SCR Supl. (3) 382)
8. Rakesh Shetty vs. State of Karnataka, 5 November 2020, Karnataka High Court
9. Raaj Unopal Lubricants Ltd vs. Apple Energy Pvt. Ltd & Anr, 25 May 2021 Delhi High Court

10. X vs. Union of India & Ors, 20 April 2021, Delhi High

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Paid
Journalism; Media and Ethics; Internet as New Media

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Academic Council 06/09/2022
18th AC

Course Code: LAW4088	Course Title: Geographical Indicators		L-T- P- C				
	Type of Course: Hons 2 Intellectual Property Law Basket/ Theory only			4	0	0	4
Course Pre-requisites	Intellectual Property Rights						
Anti-requisites	NIL						
Course Description	This course provides an overview of origins and definition of Geographical Indications (GI). The course further dwells upon various GI laws and regulations in India. The course explains in detail the registration process for GIs. In this course, various recourses to infringement of GI are also looked into along with legal remedies available.						
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Problem Solving</u> methodologies.						
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1 - Understand the origin, definition and purpose of Geographical Indications.</p> <p>CO2 - Interpret various provisions of legislations and regulations regarding Geographical Indications in India.</p> <p>CO3 - Analyze the principles of registration process of GIs in India.</p> <p>CO4- Assess various types of infringement of GIs and the legal recourse available.</p>						
Module 1	Introduction	CO1	Lectures & Discussion			15 Sessions	
Origins and definition of geographical indication ; The purpose of recognizing geographical indications; International law on geographical indications; The Paris convention and indications of sources; Lisbon agreement on indications of sources; The TRIPS Agreement and geographical indications; Protection of geographical indications to recognize the efforts of community							
Module 2	Geographical Indications (Gi) Law In India	CO2	Group Discussion			15 Sessions	
The objectives and features; The registry of geographical indications powers and functions;Types of goods offered; Registration of indications and the requirements; Rationale and justification for protection of geographical indications							

Module 3	Registration Of Gi	CO3	Case Study	15 Sessions
Subject Matter of Registration and prohibition; Procedure for and duration of Registration; Rights conferred by Registration Rectification and correction of the Registrar; Powers and Functions of Registrar				
Module 4	Infringement And Remedies	CO4	Presentations	15 Sessions
Civil remedies; Different categories of Civil remedies; Institution of suits; Stay of proceedings; Criminal remedies; Offences; Penalties and Procedure remedies through Appellate Board				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.				
Text Book				
<ol style="list-style-type: none"> 1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017) 2. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017). 3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell. 4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan. 5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar. 6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan. 				
Case Laws				
<ol style="list-style-type: none"> 1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del) 2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413 3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142 4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567 5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del) 				

6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. “Non Conventional Trade Marks in India.” National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. “TRADEMARK DILUTION: INDIAN APPROACH.” Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. “NON-TRADITIONAL TRADEMARKS: A CRITIQUE.” Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL;

Categories of Trademark, Creation of Trademark, Doctrines of Trademark, Grounds of Refusal

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022

Date of Approval by the Academic Council	06/09/2022 18th AC
---	--

Course Code: BBA2088	Management and Behavioral Practices Type of Course: Open Elective	L- T - P- C	3	0	0	3
Course Pre-requisites	NIL					
Anti-requisites	Nil					
Course Description	This course provides a conceptual overview and fundamentals leading to functions of management. The students should be able to describe and discuss the elements of effective management, ii) discuss and apply the planning, organizing and control processes, iii) describe various theories related to the development of leadership skills, motivation techniques, team work and effective communication, iv) communicate effectively through both oral and written presentation. It enables the students to inculcate the management qualities like leadership and planning and organizing the activities which are assigned to them as a task. It also paves way to learn the basics of management and its functions in each and every organization from top level to lower-level management					
Course Out Comes	At the end of the course, the student shall be able to: CO 1: Describe the fundamentals of management CO 2: Discuss the principles of planning and decision-making CO 3: Explain the organizing process CO 4: Identify the principles of Controlling and Directing					
Course Objective:						
Module 1	Introduction to Management	CO1	Self-learning	10 Sessions		
Definition -Nature-Process and Significance of Management; Henry Fayol's Principles of management; Role of managers; Managerial Skills; Evolution of Management Thought: Classical Management Approaches, Behavioral Management Approaches, Quantitative Management Approach, Modern Management Approaches; Management as a Science or Art - Management as a profession; Differentiate Administration and Management; Functions of Management.						
Module 2	Planning and Decision Making	CO2	Participative learning	10 Sessions		
Planning: Meaning and Nature and Importance of Planning; Types of Plans; Planning process; Management by Objective (MBO); Management by Exception (MBE).						

Decision Making: Meaning, Definition and Nature; Types of decisions; Decision Making Process; Rational Perspectives and Behavioral Aspects of decision making.

Module 3	Organizing	CO3	Case Study	10 Sessions
-----------------	-------------------	------------	------------	--------------------

Organizing: Definition, Nature and purpose; Principles of Organization; Types of Organization; Organizational Structure and Design; Line, Staff and functional authority; Conflict between Line and Staff; Overcoming the Line-Staff Conflict; Departmentation; Span of control; Authority, Responsibility and Accountability; Delegation Vs Decentralization; Centralization Vs. Decentralization

Module 4	Directing & controlling	CO4	Experiential Learning	15 Sessions
-----------------	------------------------------------	------------	------------------------------	--------------------

Directing: Nature of Directing function; Principles; Importance of Effective Direction; Leadership and change; Effective Communication skills for directing. **Controlling:** Concept- Nature and Importance; Essentials of Control; Behavioral Implications of Control; Techniques of Managerial control.

Targeted Application & Tools that can be used: NPTEL Videos used to enhance the students understanding.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course: Assess the cases with respect to principles of management and prepare a write up of 1000-1500 words.

DELIVERY PROCEDURE (PEDAGOGY):

Self-learning: Management as a Science or Art - Management as a profession

Experiential Learning: Case Studies on Planning and Controlling

Participative learning: Group discussion and presentation on Planning and Decision Making

Web Based Resources:

W1: <https://www.youtube.com/watch?v=CmC8UaCNQFc>

W2: <https://byjus.com/commerce/henri-fayol-14-principles-of-management/>

W3: <https://www.simplilearn.com/principles-of-management-by-henri-fayol-article>

W4: <https://www.youtube.com/watch?v=U4wuKKwV-eg>

W5: <https://www.youtube.com/watch?v=dEVuIKf1wYs>

PU E-Book Resources Links:

<https://presiuniv.knimbus.com/user#/home>

1. [Lichtenthaler, U.](#) (2016), "Six principles for shared management: a framework for the integrated economy", *Journal of Business Strategy*, Vol. 37 No. 4, pp. 3-11. <https://doi.org/10.1108/JBS-03-2015-0029>

Link: <https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/JBS-03-2015-0029/full/html>

2. [Kristiansen, A.](#) and [Schweizer, R.](#) (2021), "Practice coordination by principles: a contemporary MNC approach to coordinating global practices", *Critical Perspectives on International Business*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/cpoib-04-2020-0027>.

Link: <https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/cpoib-04-2020-0027/full/html>

NPTEL Videos:

1. <https://www.digimat.in/nptel/courses/video/110107150/L01.html>
2. <http://digimat.in/nptel/courses/video/110105146/L01.html>

Case Study Links:

1. <https://www.citehr.com/296129-case-studies-principles-management-business-management.html>
2. Chrome extension://efaidnbmnnnibpcajpcglclefindmkaj/http://punainternationalschool.com/assets/upload/ck-images/XII%20BST%20Case%20Studies-ch-2.pdf
3. <https://studyresearch.in/2018/03/11/case-studies-principles-of-management/>
4. <https://cbsencertsolutions.com/case-study-chapter-2-principles-of-management/>

Topics relevant to development of “**EMPLOYABILITY SKILLS**”: Henry Fayol’s Principles of management; Role of managers; Managerial Skills ; Evolution of Management Thought: Classical Management Approaches, Behavioral Management Approaches, Quantitative Management Approach, Modern Management Approaches ; Management as a Science or Art

Topics relevant to development of “**HUMAN VALUES AND ETHICS**”: Importance of Effective Direction; Motivating people at work; motivational theories; Leadership and change; Effective Communication skills for directing ; Barriers of communication.

Textbook

1. Stoner, Freeman, Gilbert Jr. (2014). Management (6th edition), New Delhi: Prentice Hall India.
2. Koontz, H. and Wihrich H, Management, Mc Graw Hill.
3. Stephen P. Robbins, Timothy A. Judge, "Organizational Behavior" Pearson Education, 18th Edition (2019)
4. Laurie J. Mullins, "Management and Organizational Behavior" Pearson Education, 11th Edition (2016)

5. Kris Cole, Cengage Learning, "Leadership and Management: Theory and Practice" 7th Edition (2018)

References

1. Koontz, H. and Wihrich H, Management, Mc Graw Hill.
2. Stoner, J etc., Management, Pearson Education.
3. Sharma, Principles of Management, Kalyani Publishers, Hyderabad
4. Dinkar Pagare, Business Management
5. Gupta C.B., Business Management
6. Harold Koontz, Cyril O Donnel, Heinz Weihrich, Management
7. James A.B. Stoner & Charles Wankel, Management
8. Prasad L.M., Principles of Management
9. Daft, R. L. (2009). Principles of Management (1st edition), Cengage Learning.
10. Gupta, R.S., Sharma, B.D., & Bhalla. N.S. (2011). Principles & Practices of Management (11th edition). New Delhi: Kalyani Publishers.
11. Stephen P. Robbins, Timothy A. Judge and Neharika Vohra (2018), 18th Ed. *Organizational Behaviour*. Pearson Education Asia

Catalogue prepared by	PSOC
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code:COM1020	Course Title: Business Accounting and Financial Analysis Type of Course: Open Elective	L- T- P- C	2	1	0	3
Course Pre-requisites	Basic Communication Basic Mathematical Calculation.					
Anti-requisites	Nil					
Course Description	Financial accounting is concerned with understanding the concept of accounting and its importance in preparation with corporate body which help the students to prepare accounts of corporate.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the Accounting Concept. CO2: Illustrate Accounting Cycle. CO3: Illustrate the financial statements of corporate body. CO4: Understand the Financial Statement Analysis.					
Course objective	The objective of the course is to familiarize the learners with the concepts of Business Accounting and Financial Analysis and attain Entrepreneurship through Problem Solving Methodologies.					
Module 1	Introduction to Basic Accounting	CO1	Assignment	08 Sessions		
Meaning of Book-keeping and accounting; Difference between book-keeping and accounting; Objectives, Advantages and limitations of accounting; Users of accounting information and their needs; Accounting concept and Conventions, Accounting Standards, Ind. AS and IFRS (Meaning, Differences and List)						
Module 2	Book-Keeping	CO2	Self-learning	12 Sessions		
Accounting Cycle: Journal: Rules of Journalizing, Journal Entries; Ledger: Ledger Posting; Trial Balance; Books of original entry (Subsidiary Books) -Cash Book (Three Column), Purchases book, Sales book, Purchases return books, Sales returns book, Journal proper (Simple Problems).						
Module 3	Preparation of Final Accounts.	CO3	Group Project	15 Sessions		
Financial Statement- Preparation of Trading and Profit and loss account -Income Statement as per company Act 2013 and Balance sheet of Corporate body.						
Module 4	Financial Statement Analysis	CO4	Presentation	15 Sessions		
Analysis of Financial Statements: Types of Analysis – Methods of Financial Analysis – Problems on Comparative Statement analysis – Common Size Statement analysis and Trend Analysis as per Companies Act, 2013 Schedule III formats.						

Targeted Application & Tools that can be used: PPT, Videos and board & Chalk Method

Text book

- Anil Kumar Rajesh Kumar And Mariyappa, Himalaya Publication House.

Reference Books

- S.N.Maheswari Introduction to Accounting, Vikas Publishing House, NewDelhi.
- M.C.Shukla, T.S.Grewal and S.C. Gupta – Advanced Accounts, S.Chandand Company Ltd., New Delhi.
- DK Goel, Rajesh Goel, Shelly Goel-Analysis of Financial Statements Including Project Work, Arya Publication, New Delhi.
- DK Goel, Rajesh Goel, Shelly Goel -Basic Accounting, Arya Publication, New Delhi.

PU library link

- <https://www-emerald-com-presiuniv.knimbus.com/insight/content/doi/10.1108/ARA-09-2021-0177/full/html>
- <https://www-emerald-com-presiuniv.knimbus.com/insight/search?q=book+keeping+and+accounting&showAll=true>

Topics relevant to ENTREPRENEURSHIP: XXXXXX for Entrepreneurship through Problem Solving methodologies. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOC
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: DES2001	Course Title: Design Thinking Type of Course: Open Elective		L-T-P- C	3	0	0	3
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The course aims to introduce concepts of Design thinking and orient the students towards importance of design thinking, its definition and applications which re-orient the students/practitioners where focus which is otherwise directed inward toward the profession would incline it outwards toward the rest of society and the world.						
Course Objective	The objective of the course is promoting Entrepreneurship for students by using PARTICIPATIVE LEARNING Techniques.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Remembering the concept and importance of Design Thinking. CO2- Understanding the problem-solving techniques, to create prototype and testing. CO3- Applying the Design Thinking process in the real world.						
Course Content:	All assignments and projects must be developed using the reference materials available from the PU e-resource database – JSTOR, EBSCO, Library OPAC, NPTEL Videos, etc.						
Module 1	Introduction to Design Thinking	CO1	Visual output generation, by Visual Journal and narrative development.	15 hours			
Define key terms and concepts related to design thinking; Explain the core principles of human-centered design and their application; Identify problems using design thinking framework.							
Module 2	Ideation and Prototyping	CO2	Visual output generation, by visual journal and narrative development.	18 hours			
Analyse and break down complex problems into smaller, manageable components for design consideration; Create tangible prototypes to test and refine design ideas; Develop innovative design concepts that address identified user needs.							
Module 3	Implementation and reflection	CO3	Visual output generation, by visual journal and narrative development.	12 hours			

Understand the effectiveness and impact of design solutions based on specific criteria; Analyze the design process and suggest improvements for future projects.

Targeted Application & Tools that can be used:

- 1) Design ideation tools like Miro , SCAMPER etc.
- 2) Research Tools for Human Centric Design using forecasting tools like WGSN
- 3) Feedback tools like Google Forms , etc.
- 4) Expert Lectures

Text Book

1. Thinking Design by S Balaram. New Delhi [India]: Sage Publications Pvt. Ltd. 2010. eBook., Database: eBook Collection (EBSCOhost)
2. <https://puniversity.informaticsglobal.com:2284/ehost/detail/detail?vid=6&sid=18ab1f43-1f92-4d02-ae2e-a9c06dc06d8c%40redis&bdata=JnNpdGU9ZWhvc3QtbGI2ZQ%3d%3d#AN=354920&db=nlebk>

References

- 1) Design Thinking by Clarke, Rachel Ivy. Series: Library Futures, Vol. 4. Chicago: ALA Neal-Schuman. 2020. eBook., Database: eBook Collection (EBSCOhost)
<https://puniversity.informaticsglobal.com:2282/ehost/detail/detail?vid=4&sid=c80a7d79-eda4-4b7e-a0d6-afafe437962b%40redis&bdata=JnNpdGU9ZWhvc3QtbGI2ZQ%3d%3d#AN=2433506&db=nlebk>
- 2) The Pocket Universal Methods of Design: 100 Ways to Research Complex Problems, Develop Innovative Ideas, and Design Effective Solutions by Bruce Hanington; Bella Martin. Minneapolis: Rockport Publishers. 2017. eBook., Database: eBook Collection (EBSCOhost)
<https://puniversity.informaticsglobal.com:2282/ehost/detail/detail?vid=11&sid=f086b8c2-260e-4caa-8c48-d732c21a7724%40redis&bdata=JnNpdGU9ZWhvc3QtbGI2ZQ%3d%3d#AN=1638693&db=nlebk>
- 3) What Is Design Thinking and Why Is It Important? By Rim Razzouk and Valerie Shute - Review of Educational Research, Vol. 82, No. 3 (September 2012), pp. 330-348 (19 pages), Published by: American Educational Research Association
https://puniversity.informaticsglobal.com:2054/stable/23260048?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2FSYC-6168%2Ftest&refreqid=fastly-default%3Acb1be24976e25734cb5fc13a8af6fdfb&seq=1#metadata_info_tab_contents
- 4) Abductive Thinking and Sensemaking: The Drivers of Design Synthesis by John Kolko, Design Issues, Vol. 26, No. 1 (Winter, 2010), pp. 15-28 (14 pages), Published by: The MIT Press
https://puniversity.informaticsglobal.com:2054/stable/20627839?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2FSYC-6168%2Ftest&refreqid=fastly-default%3A0b89336ea274d63c010536b01316d7bb&seq=1#metadata_info_tab_contents

5) Designery Ways of Knowing: Design Discipline versus Design Science by Nigel Cross, Design Issues, Vol. 17, No. 3 (Summer, 2001), pp. 49-55 (7 pages), Published by: The MIT Press

https://puniversity.informaticsglobal.com:2054/stable/1511801?Search=yes&resultItemClick=true&searchText=design+thinking&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Ddesign%2Bthinking%26so%3Drel&ab_segments=0%2F5YC-6168%2Ftest&refreqid=fastly-default%3A0d5b607b163f60876ca973ed90e22b1c&seq=1#metadata_info_tab_contents

6) The design thinking process, its stages from WGSN

The Design Thinking Toolkit - WGSN Insight

7) The Empathy Map from WGSN

Youth: Consumer Empathy Mapping - WGSN Insight

Catalogue prepared by	PSOD
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER VII

Course Code: LAW2030	Course Title: Labour and Industrial Law II Type of Course: Law Program Core/ Theory only	L- C	T-P- 4	0	0	4
Course Pre-requisites	Labour and Industrial Law I					
Anti-requisites	NIL					
Course Description	This Course covers all those smaller Labour Legislations which basically caters to the Employee's welfare while he/she is under employment					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>PARTICIPATORY LEARNING</u> techniques.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1-To Identify with the fundamentals of Labour & Industrial Law prevalent in the country.</p> <p>CO2- To explain to the guiding principles and applicable doctrines of select subfields of Labour & Industrial Law.</p> <p>CO3- To solve latent issues pertaining to Labour & Industrial Law and its general principles.</p> <p>CO4- To analyze the intellectual tools of labour law in India and the necessary changes pertaining to the same.</p> <p>CO5- To analyse the Law Relating to Equal Remuneration</p> <p>CO6- To understand Law Relating to Payment of Wages</p>					
Course Content:						
Module 1	Law Relating to Employees Compensation	CO1	Lectures & Discussion	10 Sessions		
History, Scope Development, Features; Definitions; Workmen's Compensation; Commissioners						
Module 2	Law Relating to Maternity Benefits	CO2	Case Study	10 Sessions		

Maternity Benefits Act, 1961: aims, objects and definitions; Restriction on employment; Right to maternity benefit, Medical bonus, Leave; Dismissal during pregnancy, Forfeiture of maternity benefit; Leave for miscarriage, Penalty for contravention of Act by employer; Cognizance offences.

Module 3	Law Relating to Payment of Gratuity	CO3	Debate	10 Sessions
-----------------	--	------------	---------------	--------------------

Payment of Gratuity Act, 1972: aims, objectives and definitions; Controlling authority; Payment of gratuity; Recovery of gratuity; Determination of the amount of gratuity.

Module 4	Law Relating to Minimum Wages	CO4	Article Writing	10 Sessions
-----------------	--------------------------------------	------------	------------------------	--------------------

Minimum Wages Act, 1948: aims, objects, definitions; Theories and concept of wages; Fixation and revision of rates of wages; Working hours, Determination and claim of wages; Appointment and powers of authority.

Module 5	Law Relating to Equal Remuneration	CO5	Research Paper	10 Sessions
-----------------	---	------------	-----------------------	--------------------

Equal Remuneration Act, 1976; Payment of remuneration at equal rates to men and women workers and other related matters.

Module 6	Law Relating to Payment of Wages	CO6	Paper Presentation	10 Sessions
-----------------	---	------------	---------------------------	--------------------

Aims and objects, Responsibility of payment of wages; Time of payment of wages and fixation of wage period; Authorized deductions; Appointment and powers of inspectors and authority for adjudication of claims; Penalty for offences under the Act.

Targeted Application & Tools that can be used: lecture and discussion methods ; Blended Classroom Discussion; Flipped Class; Legal Research Engines: SCCONLINE, MANUPATRA etc.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Case Analysis; quiz; Report writing; topic based assignment; case study

Text Book

1. Singh, Avatar and Kaur, Harpreet; *Introduction to Labour and Industrial Laws*; LexisNexis
2. Misra S.N.; *Labour and Industrial Laws*; Central Law Publication

References

1. Malhotra, O. P.; *The Law of Industrial Disputes*; LexisNexis
2. Kothari, G.M.; *A Study of Industrial Law*; LexisNexis
3. Padhi, P.K.; *Labour and Industrial Law*; Pearson
4. Malik's, P.L.; *Handbook of Industrial and Labour Law*; Eastern Book Company

TOPICS RELATED TO DEVELOPMENT OF "EMPLOYABILITY": Law relating to Trade Union, Industrial disputes and Factories Act.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2046	Course Title: Public International Law II						
	Type of Course: Law Program Core/ Theory only		L- T-				
			P- C	4	0	0	4
Course Pre-requisites	Public International Law-I						
Anti-requisites	NIL						
Course Description	This course aims to inform students on the theoretical and practical aspects of public international law. A lecture and discussion format would be used to teach the course. After completing the course, students will have the knowledge and abilities necessary to study more specialized courses, understand global events through the lens of international law, and develop the ability to apply international law in real-world situations. To comprehend the course better, the students need have basic analytical and critical thinking abilities.						
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Analyze the concept of State Responsibility in the wake of contemporary world issues. CO2- Examine the complexity of international legal regime and disputes on law of the sea. CO3- Critique the concept of jurisdiction vis-à-vis States. CO4- Analyze the position of Diplomatic Agents and their immunities. CO5- Analyze the issues and challenges being faced by contemporary international legal regime.						
Course Content:							
Module 1	State responsibility	CO1	Lectures & Discussion	15 Sessions			
Basis of International Responsibility - Corfu Channel Case, ICJ Rep. 1949, p. 4; Barcelona Traction, Light and Power Co. Ltd. Case, ICJ Rep.1964, p. 6; Case Concerning United States Diplomatic and Consular Staff in Tehran (United States of America v. Iran), ICJ Rep.1980, p.3; Nicaragua Case (Nicaragua v. USA) ICJ Rep.1986, p. 14 - Constituent Elements of International Responsibility - Damage Theory - Fault Theory - Absolute Liability and Risk Theory - The Act of State (Rules of							

Attribution) - La Grand Case (Germany v. United States of America) ICJ Reports 2001, p. 466 - Forms of Reparation – Restitution – Indemnity – Satisfaction - Guarantee against Repetition: Certain Activities Carried Out By Nicaragua in the Border Area (Costa Rica v Nicaragua) ICJ Reports 2018 - Rule of Exhaustion of Local Remedies - ILC Draft Code on Responsibility of States for Internationally Wrongful Acts, 2001

Module 2	Maritime Zones	CO2	Anglo-Norwegian Fisheries Case Analysis	15 Sessions
-----------------	-----------------------	------------	--	--------------------

Maritime Zones - Territorial Sea - Anglo-Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Rep. 1951, p. 116; Corfu Channel Case, ICJ Rep. 1949, p. 4 - Contiguous Zone - Continental Shelf - Exclusive Economic Zone - High Seas - Delimitation of Adjacent and Opposite Maritime Boundaries- North Sea Continental Shelf Cases, ICJ Rep. 1969, p. 3; Libya v. Tunisia Continental Shelf Case, ICJ Rep. 1982, p. 17; Republic of Italy v. Union of India (2013) 4 SCC 721; In the Matter of the Bay of Bengal Maritime Boundary Arbitration (between the People’s Republic of Bangladesh and the Republic of India), PCA, 2014 - Concept of “Common Heritage of Mankind” Relating to the Resources of International Seabed Area - International Seabed Mining – Parallel System of Mining - Indian Maritime Interests, Policy and Law - International Tribunal for the Law of the Sea

Module 3	State jurisdiction	CO3	Debate	10 Sessions
-----------------	---------------------------	------------	---------------	--------------------

Territorial Jurisdiction - Jurisdiction based on nationality - protective principle - Universal Jurisdiction -Extra territorial Jurisdiction of State - Extradition, Deportation, Asylum- Arrest Warrant of 11 April 2000 (the Democratic Republic of the Congo v. Belgium) ICJ Rep. 2002, p.3; Abu Salem v. State of Maharashtra (2011) SCC 214; Arrest and Restoration of Savarkar (France/Great Britain, 1911)

Module 4	Sovereign, Diplomatic, and Consular Immunity/Privileges	CO4	Research Paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Diplomatic agents- Types – Consuls - Sovereign and Non-Sovereign Acts - Diplomatic Immunity: personal and property - Consular Privileges and Immunities- The Schooner Exchange v. McFaddon (1812) 7 Cranch 116; Case Concerning U.S. Diplomatic and Consular Staff in Tehran, ICJ Rep. 1980, p. 3; Jurisdictional Immunities of the State (Germany v. Italy: Greece Intervening) ICJ Rep. (2008) ; Jadhav Case (India v Pakistan), ICJ Rep. (2019)

Module 5	Contemporary International Issues	CO5	Paper Presentation	10 Sessions
-----------------	--	------------	---------------------------	--------------------

Prohibition of the Use of Force - Exceptions to the Prohibition: Individual and Collective Self Defence - Authorized or Recognized Military Actions - Responsibility to Protect - Self Determination

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Students would be asked to do the Case Analysis of leading cases of international law.

Assignment 2: Students would be given a moot problem on any contemporary issue in international law and asked to prepare a memorial for the same.

Text Book

1. Oppenheim, International Law, Biblio Bazaar, LIC,
2. James Crawford Brownlie, Principles of International Law, Oxford University Press
3. D. Harris & Sandesh Sivakumaran, Cases and Materials on International Law
4. I.A. Shearer, Starke's International Law
5. Shaw, International Law, Cambridge University Press, 2008 (6th Edn)

References

1. Starke, Introduction to International Law, Oxford University Press, 2013
2. Boyle & C. Chinkin, The Making of International Law, Foundations of Public International Law, Oxford University Press, 2007
3. R. P. Dhokalia, The Codification of Public International Law, United Kingdom: Manchester University Press, 1970
4. Mark Villiger, "The Factual Framework: Codification in Past and Present", in Customary International Law and Treaties, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
5. S.K. Kapoor, International Law, Human Rights, Central Law Agency, 2009
6. Brownlie, International Law and the Use of Force by States, Oxford: Clarendon Press, 1991

Digital References

1. UN Audio-Video Library <https://www.unmultimedia.org/avlibrary/>
2. UN International Law Handbook <https://legal.un.org/avl/handbook.html>
3. EJIL Talk, Blog of European Journal of International Law, <https://www.ejiltalk.org/>
4. Third World Approaches to International Law Review, <https://twailr.com/>
5. Bisschop, W. R. (1940). Sources of International Law. *Transactions of the Grotius Society*, 26, 235–260. <http://www.jstor.org/stable/742700>
6. Charlesworth, H., Chinkin, C., & Wright, S. (1991). Feminist Approaches to International Law. *The American Journal of International Law*, 85(4), 613–645. <https://doi.org/10.2307/2203269>

7. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
8. Maxey, E. (1906). Treaties as Sources of International Law. *The Virginia Law Register*, 11(11), 863–866. <https://doi.org/10.2307/1100021>
9. Roberts, A. E. (2001). Traditional and Modern Approaches to Customary International Law: A Reconciliation. *The American Journal of International Law*, 95(4), 757–791. <https://doi.org/10.2307/2674625>
10. Slaughter, A.-M., Tulumello, A. S., & Wood, S. (1998). International Law and International Relations Theory: A New Generation of Interdisciplinary Scholarship. *The American Journal of International Law*, 92(3), 367–397. <https://doi.org/10.2307/2997914>
11. Onuma Yasuaki, ‘International Law in and with International Politics: The Functions of International Law in International Society’ (2003) 14 EJIL 105
12. C H Alexandrowicz, ‘Kautilyan Principles and the Law of Nations’ (1965–66) 41 British Yearbook of International Law 301.
13. C G Weeramantry, ‘International law and Developing World: A Millennial Analysis’ (2000) 41 Harvard International Law Journal 277.
14. Hisashi Owada, ‘Asia and International Law: The Inaugural Address of the First President of the Asian Society of International Law’ (2011) 1 Asian Journal of International Law 1.
15. M. Koskenniemi “The Politics of International Law”, 1 European Journal of International Law (1990) 4.
16. Ravindra Pratap, ‘Nuclear Arms Control Treaties and Non-Parties’ (1999) 39 Indian Journal of International Law 626.
17. E M Borchard, ‘Relation between International Law and Municipal Law’ (1940) 27 Virginia Law Review 137.
18. R S Saini, ‘Is the Right to Self-Determination Relevant to Jammu and Kashmir?’ (1998) 38 IJIL 157.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL – Classes of diplomatic representatives and consuls, Institutional Settlement of Disputes

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by	06/09/2022 18 th AC

**the Academic
Council**

--

Course Code: LAW4028	Course Title: Foreign Trade Law Type of Course: Hons 3 Business Law basket and Theory only	L- P-C	T- P-C	4	0	0	4
Course Pre-requisites	International Trade Law						
Anti-requisites	NIL						
Course Description	This course provides insights into various aspects of international trade. It dwells upon various bilateral and multilateral international trade negotiations and their relevance in the global business environment. The course also delves into various legislations and rules regarding imports and exports. It also looks into the regulatory environment to conserve foreign exchange, and prevents smuggling and money laundering activities.						
Course Comes Out	On successful completion of the course the students shall be able to: CO1- Understand the meaning and scope of globalization, International Trade Policies, and their impact on domestic policies and legislative response. CO2- Describe the inflows and outflows of foreign exchange and the role played by international trade in development of Indian Economy CO3- Interpret various nuances of the process of export-import of goods-services. CO4- Infer various provisions enacted in laws relating to foreign trade, with reference to India.						
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using EXPERIENTIAL <u>LEARNING</u> techniques.						
Course Content:							
Module 1	Introduction	CO1	Lectures & Discussion	15 Sessions			
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme							
Module 2	International organizations & foreign trade	CO2	Quiz	15 Sessions			

WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations

Module 3	Securities market intermediaries	CO3	Case Analysis	15 Sessions
-----------------	---	------------	----------------------	--------------------

Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

Module 4	Foreign trade-specialized sectors	CO4	Presentations	15 Sessions
-----------------	--	------------	----------------------	--------------------

Agricultural Products; Textile and Clothing; Diamonds and Jewelry; IT Services; Drugs and Pharmaceuticals

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- **Visit an airport and look into the activities being carried out at the cargo terminal including custom bonded warehouse**
- **Debate competition on “how do end hegemony of China’s domination in exports”**
- **Paper writing competition on “India is the back office of the world and whereas China is the factory of the world”**
- **Analyse any 3 cases from those listed below and illustrate the principles of law applicable in these cases.**

Resources

Case studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.
2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004

- Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Books

- International Economics & Trade – India: Foreign Trade Policy". worldbank.org. 2011. Retrieved 20 October 2011.
- John, K. C.; Kevin, S (2004). Traditional Exports of India: Performance and Prospects. Delhi: New Century Publications.
- V.S. Datey A Comprehensive Commentary on New Foreign Trade Policy, April 2015.
- Raman Singla, Foreign Trade Policy & Handbook of Procedures (with Appendices, Aayat-Niryat Forms & new Duty Drawback Schedule) 2017.
- Indian Institute of Banking and Finance (IIBF), Foreign Exchange Facilities for Individuals, 2nd Edition, 2017

References

- Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
- Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
- Lester, Simon; Mercurio, Bryan, (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: Universal Law Publishing co. Pvt. Ltd.
- Schnitzer, Simone (2016) Understanding Matters Publishing.

Prescribed Legislations

- Foreign Trade Development & Regulation Act, 1992
- Foreign Trade Policy 2015-20
- The Customs Act, 1962
- The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA) Act, 1974
- Readings on WTO, United Nations Commission on International Trade Law

TOPICS RELEVANT TO EMPLOYABILITY SKILLS- FOREIGN TRADE ; WTO & GATT; Dispute Settlement Mechanisms

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022

Date	of 06/09/2022
Approval by the Academic Council	18th AC

Course Code: LAW4054	International Criminal Law Type of Course: Hons 3 Crime and Criminology basket	L- T-P- C 4	0	0	4
Course Pre-requisites	NIL				
Anti-requisites	NIL				
Course Description	This course provides inputs into history and genesis of international criminal law. It aims to define the jurisdictions of the International Criminal Court and International Criminal Tribunals. It dwells upon all provisions and jurisprudence developed by various tribunals. The course also looks into the nature of the different relations that exist between the International Criminal Tribunals of various countries and their national criminal courts with International Criminal Court (ICC).				
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Understand the development and importance of international criminal law CO2 - Infer the concept of individual criminal responsibility. CO3 - Describe the defenses to liability under international criminal law. CO4 - Examine the concept of Crimes of Genocide, Crimes against humanity, War crimes, and aggression. CO5 - Analyze the structure and role of various international courts viz. the ICC, ICTY, and ICTR				
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>PROBLEM SOLVING METHODOLOGY</u> . The students would be assessed on the basis of group assignments and Case Study Presentation.				
Course Content:					
Module 1	Introduction	CO1	Lectures & Discussion	12 Sessions	
Meaning, Nature and Scope of International Criminal Law; Historical Development; Treaty of Versailles; Nuremberg and Tokyo International Military Tribunals; Genocide Convention, 1948; Geneva Convention, 1949; ILC Draft Code of Crimes against the Peace and Security of Mankind					

Module 2	Principles of international criminal law	CO2	Quiz	12 Sessions
Concept of Universal Jurisdiction; Principle of State Sovereignty and International Criminal Law; Principles of Criminal Liability including: Nullum Crimen Sine Lege; Principle of Individual Criminal Responsibilities; Principles of exclusion of liabilities: Exclusion of jurisdiction over persons under eighteen, Non- application of statute of limitations; Mental element				
Module 3	International criminal court	CO3	Case Study	12 Sessions
Establishment and structure under the Rome Statute 1998; Concerns of opposition to ICC; Jurisdiction and admissibility of ICC; Pre-conditions to exercise of Jurisdiction; Power of Referral under the Rome Statute; Power of Deferral under the Rome Statute				
Module 4	International criminal courts and tribunals	CO4	Research paper	12 Sessions
Nuremberg Tribunal Tokyo Tribunal; International Criminal Court; ICC Jurisdiction over the Nationals of Non-States parties; International Criminal Tribunal for Yugoslavia (ICTY); International Criminal Tribunal for Rwanda (ICTR); Other Tribunals built for specific purposes including Hybrid Tribunals: Cambodia, Lebanon, Iraq, Special Court of Sierra Leone; Indian perspectives on ICC				
Module 5	Concept of complementary jurisdiction crimes within the jurisdiction of the icc	CO5	Paper Presentation	12 Sessions
Substantive International Crime; Genocide: Prosecutor V. Akayesu (ICTR 1998); Prosecutor v. Krstic (ICTY2004); War Crimes; Crimes Against Humanity; Crimes Against Peace; Defenses; Mental Incapacity; Self Defence; Duress and Necessity; Intoxication; Mistake of Fact and Law				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Watch movie “Schindler's List” and look into genocide against Jews in Nazi Germany (https://www.imdb.com/title/tt0108052/?ref=ttls_li_tt) • Watch movie “The Road to Guantanamo” and discuss the illegal confinement of prisoners (https://www.imdb.com/title/tt0468094/?ref=fn_al_tt_1) • Read the Statute of International Criminal Court and list the major provisions of this statute 				

Case studies:

1. Prosecutor v. Charles Ghankay Taylor SCSL-03-1-T, Special Court for Sierra Leone, May 18, 2012. Prosecutor v. DU [Ko Tadi] (Tadic case) CC/PIO/190-E, ICTY, May 7, 1997
2. Prosecutor v. Rutaganda, Case No. ICTR-96-3-T.
3. Kafkaris v. Cyprus, Appl. no. 21906/04, Judgment of 12 February 2008
4. The Prosecutor v. Bahar Idriss Abu Garda ICC-02/05-02/09 (Situation in Darfur, Sudan)
5. The Prosecutor v. Jean-Pierre Bemba Gombo ICC-01/05-01/08 (Congo Situation)
6. Situation in Libya, in the Case of the Prosecutor v. Saif al-Islam Gaddafi, ICC01/11-01/11-577, International Criminal Court (ICC), December 10, 2014.
7. Situation in the Democratic Republic of the Congo, in the case of the Prosecutor v. Thomas Lubanga, ICC-01/04-01/06, International Criminal Court (ICC), March 14, 2012
8. Modes of Criminal Responsibility and Defences, Prosecutor v Samuel Hinga Norman, Case No. SCSL-2004-14-AR729E, Prosecutor V. Blaskic, (ICTY 2004)
9. Congo v. France; Decisions of the International Court of Justice Case Concerning the Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia and Herzegovina v. Serbia and Montenegro) of 26 February 2007
10. Cryer, Robert, "International Criminal Law vs State Sovereignty: Another Round?" The
11. European Journal of International Law, Vol. 16 No. 5, 979–1000.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; International Criminal Law

TOPICS RELEVANT TO DEVELOPMENT EN;

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS; Breach of War Crimes; Crimes Against Humanity; Crimes Against Peace

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4007	Course Title: Gender Justice and Feminist Jurisprudence Type of Course: Hons 3 Constitutional law Basket/ Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	Human Rights Law and Constitutional Law					
Anti-requisites	NIL					
Course Description	This course challenges the notion that law is universal, protects everyone equally, and is equally accessible to all. It cites gender as an example of discrimination maintained by legislation and legal systems, particularly in relation to women and people who are non-heterosexual. This course aims to focus on discrimination on the ground of sex and non heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.					
Course Objective	This course is designed to improve the learners' EMPLOUABILITY <u>SKILLS</u> with the help of <u>PARTICIPATIVE LEARNING</u> techniques.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1-Understand the constitutional aspects of gender justice and the need for this specific provisions.</p> <p>CO2- Compare various legal provisions and their applications.</p> <p>CO3-Interpret the concepts regarding Gender Justice and Feminist Jurisprudence in the light of personal laws and other regulations.</p> <p>CO4- Analyse Gender Laws in light of changing social fabric and morality.</p>					
Course Content:						
Module 1	Introduction to Gender Justice, Patriarchy and Feminist Jurisprudence	CO1	Lectures & Discussion		15 sessions	
Gender justice; Notions of sex and gender; Deconstructing 'Man', 'Woman', 'Other'; Private-public dichotomy; Women in ancient, medieval and modern India: An overview; Current status of women: - Indicators of status: Difference in - likelihood of survival; female foeticide,						

assigned human worth; and control over property, valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes, Gender Justice in India: An overview

Understanding Patriarchy; Issues and contradictions in feminism; Sameness and difference debate; Liberal feminism; Radical feminism; Socialist/Marxist feminist approaches

Module 2	International Instruments and Women's Rights	CO2	Quizzes and assignments	15 sessions
-----------------	---	------------	--------------------------------	--------------------

Universal Declaration of Human Rights (UDHR), International Covenant on Economic, Social and Cultural Rights (ICESCR), International Covenant on Civil and Political Rights (ICCPR); UN Convention for the Elimination of Discrimination against Women; UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity; Born Free and Equal: Sexual Orientation and Gender Identity in International Human Rights Law; Sexual Violence in Conflict Zones

Module 3	Sexuality and Morality in Law & Economic Empowerment and Law	CO3	Group Project	15 sessions
-----------------	---	------------	----------------------	--------------------

Indian Penal Code 1860: Rape Laws. Adultery, Immoral Traffic Prevention Act 1956 read with section 370 IPC; Indecent Representation of Women (Prohibition) Act, 1986; Domestic Violence Laws; Online Trolling and abuse of Women and Trans genders; Labour Laws; Gender protective laws; Gender-neutral laws; Gender corrective laws; Law Protecting Women against Sexual Harassment at Workplace; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; Property Rights of Women

Module 4	Reproductive Rights, Gender Justice and the Judiciary	CO4	Paper Presentation	15 Sessions
-----------------	--	------------	---------------------------	--------------------

Medical Termination of Pregnancy Act, 1971; Maternity Benefits Act, 2013; NTPC & PNDT Act 1994; Surrogacy Laws in India; Identifying core issues in gender-related litigation; Role of Victim in Justice Delivery System; Role of Judiciary in Gender Justice; A study of wording of judgments

Project work/Assignment: The projects shall be based upon the topics covered throughout various modules. The projects shall include a critical analysis or critical inquiry into the topics chosen.

Experiential activities:

- **Legal Aid Clinic Counselling on Domestic Violence**

- **Workshop on Gender Justice(Eminent Speakers to be invited)**
- **A class based Moot Court competition on Surrogacy Laws**
- **Analysis of various Social Medium platforms to understand trolling of Wome**

Select Case Studies:

1. AirIndiaandothersv.NergeshMeerza,1982SCR(1)438.
2. Mohd.AhmedKhanvsShahBanoBegum&Orson23April,1985
3. Bobby Art International, Etcvs Om Pal Singh Hoon & Ors (SC 1996)
4. Vishaka & Ors vs State ofRajasthan&Orson13August,1997
5. VishalJeetv.UOI,1990SCR(2)861.
6. MunicipalCorporationofDelhiv.FemaleWorkers(MusterRoll)andAnother,(2001)
7. Vinod Soni v. UOI, Bombay High Court 2005.
8. Suresh Kumar Koushal and another v. Naz Foundation, Civil Appeal No.10972 of 2013 decided by the Supreme Courton11December2013
9. Charu Khurana v. UOI, WRIT PETITION (CIVIL) NO.78 OF 2013 decided by SC on November10,2014.
10. National Legal Service Authority vs Union of India & Ors on 15 April,2014
11. National Legal Services Authority v. Union of India, [(2014)1SCC 1]
12. Richa Mishra v.State of Chhattisgarh,(2016)4SCC 179.

Textbook(s)

1. Gender Justice under Indian Criminal Justice System, Prof G.R.Nair, Eastern Law House.
2. Flavia Agnes, “Conjugality, Property, Morality and Maintenance”.
3. Usha Tandon, Gender Bias in the Property Rights of Women under Hindu Law.
4. DN agasaila, Gender Equality at Workplace: A Frozen Agenda.
5. Ved Kumari, “Gender Analyses of Indian Penal Code”.
6. ArvindNarain,“Thatdespicablespecimenofhumanity:PolicingofhomosexualityinIndia”.
7. Kamla Bhasin, what is Patriarchy, Kali/Women Unlimited(2004).

References:

1. Alison Jagar "Introduction: Living with Contradictions: Controversies in Feminist Social Ethics" (1994) Westview Press.
2. Ratna Kapur and Brenda Cossman, Subversive Sites: Feminist Engagements with Law in India 43-75 (1996).
3. Heywood, "Feminism in Political Ideology: An Introduction" (2004) Palgrave MacMillan.
4. Sunita Kishor and Kamla Gupta. 2009. Gender Equality and Women's Empowerment in India. National Family Health Survey (NFHS-3), India, 2005-06. Mumbai: International Institute for Population Sciences; Calverton, Maryland, USA: ICF Macro. Available at http://rchiips.org/nfhs/a_subject_report_gender_for_website.pdf
5. Lotika Sarkar, "Women's Movement and the Legal Process" Occasional Paper 24, CWDS, <http://www.cwds.ac.in/wp-content/uploads/2016/09/WomensMovement.pdf>
6. Human Rights Council Resolution on sexual orientation and gender identity (2014), available at https://www.un.org/ga/search/view_doc.asp?symbol=A/HRC/19/41
7. Catharine A. MacKinnon, Where #MeToo Came From, and Where It's Going: The movement is moving the culture beneath the law of sexual abuse, available at <https://www.theatlantic.com/ideas/archive/2019/03/catharine-mackinnon-what-metoo-has-changed/585313/>
8. Feminist Jurisprudence, Global Gender Justice and Evaluation of Grant Making <https://www.jstor.org/stable/43154563>.
9. Feminism and Multicultural Dilemmas in India, Siobhan Mullally, <https://www.jstor.org/stable/3600532>.
10. Matrimonial Laws and Gender Justice, Poonam Pradhan Saxena, <https://www.jstor.org/stable/43951868>.
11. Gender Inequality and Religious Personal Laws in India, Archana Parashar, <https://www.jstor.org/stable/24590717?seq=1>
12. Is Gender Justice only a Legal Issue?, Economic Political Weekly, <https://www.jstor.org/stable/4405147?seq=1>
13. The Emergence of Feminist Jurisprudence- An Essay, Ann C. Scales, Yale Law Journal, <https://www.jstor.org/stable/796562?seq=1>

Prescribed Legislations

1. The Indian Penal Code 1860
2. The Indian Evidence Act, 1872
3. The Criminal Law (Amendment) Act, 2013
4. The Immoral Traffic (Prevention) Act, 1956

5. Medical Termination of Pregnancy Act, 1971
6. The Dowry Prohibition Act, 1961 (28 of 1961) – Amended in 1986
7. The Indecent Representation on Women (Prohibition Act) 1986
8. The Commission of Sati (Prevention) Act, 1987 (3 of 1988)
9. Pre-conception (PC) & Pre-Natal Diagnostic Techniques (PNDT) Act 1994
10. Protection of Women from Domestic Violence Act, 2005
11. Prohibition of Child Marriage Act, 2006
12. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
13. Maternity Benefits Act, 2013

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY”: Case Studies and Case Analysis related to Feminist Jurisprudence which would help students hone their research and critical thinking skills.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4077	Course Title: Bio Diversity Protection			4	0	0	4
	Type of Course: Hons 3 Intellectual Property Law Basket/ Theory only			L- T- P- C			
Course Pre-requisites	Intellectual Property Rights						
Anti-requisites	NIL						
Course Description	The purpose of this course is to introduce the topic of biodiversity conservation, the course aims to develop the ability of students to analyze ethical issues through the incorporation of case discussion and case writing. The ethical analysis of biodiversity conservation requires an inquiry into past, present, and possible future frameworks for conservation, and their ethical, social, economic, legal, political, and ecological implications. It also requires recognition of the fact that social and cultural values influence the research and adoption of certain conservation tools and methods over others, as much as biodiversity and ecosystem conditions drive social and cultural changes.						
Course Objectives	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of group assignments and Case Study Presentation.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1 - Identify the fundamentals of Biodiversity Law. CO2- Comprehend the nature of the implementation of Biodiversity laws. CO3- Apply the principles of biodiversity law to factual situations. CO4- Understand the Trips and Convention on Biodiversity. CO5- Apply the access and benefit sharing						
Module 1	Introduction	CO1	Quiz	12 Sessions			
Biodiversity; Ecosystem and Good principles; Biodiversity and legal protection; Biodiversity Hotspots; International Convention on Biological Diversity; National measures on generic resources							
Module 2	Biodiversity And Sustainable Development	CO2	Case Study	12 Sessions			

Ecosystem Services and Biodiversity; Role of Biodiversity in Ecosystem Functioning; Conservation of Biodiversity - In-situ Conservation and Ex-situ Conservation; Biodiversity and Sustainable; Development in Practice; Impacts of Climate Change on Biodiversity; Corporate Social Responsibility and Biodiversity

Module 3	International Protection of Genetic Resource	CO3	Group Discussion	12 Sessions
-----------------	---	------------	-------------------------	--------------------

Bio-Safety; Bio-Piracy Cartagena Protocol Nagoya protocol; Bio-Safety Bio-Piracy Cartagena Protocol Nagoya protocol; General Principles of TRIPS and Convention of Biological Diversity (CBD); obligations Economic consideration of biotech patents; Impact of UPOV and exchange of seeds ;Order public and morality in patenting of biological products

Module 4	Trips And Convention on Biodiversity	CO4	Research paper	12 Sessions
-----------------	---	------------	-----------------------	--------------------

Defensive and Positive protection of Traditional knowledge under CBD; Unfair competition and trade of Biological Diversity; Traditional knowledge innovation and patent Biodiversity and GI; Bioprospecting for Drug research Right to regulate access Component of Sustainable use; Prohibitions and limitations under CBD National agencies in the facilitation of ABS; Biodiversity and Corporate accountability; Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector; Climate change and protection of Biodiversity.

Module 5	ACCESS AND BENEFIT SHARING	CO5	Paper Presentation	12 Sessions
-----------------	-----------------------------------	------------	---------------------------	--------------------

Prohibitions and limitations under CBD; National agencies in the facilitation of ABS; Bioprospecting for Drug research; Right to regulate access; Component of Sustainable use;

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Movie Review, Case Analysis, Patent Filing Demo

Text Book

1. Dr. Saroj Bohra (Sharma) Biodiversity Law in India: Issues, Policies and Prospects, Thomson Reuters (2023)
2. Charles R. McManis, Burton Ong, Routledge Handbook of Biodiversity and the Law (2018)
3. Usha Tandon Mohan Parasaran , Sidharth Luthra, Biodiversity: Law, Policy and Governance, Routledge (2017)

4. K.V. Krishnamurthy, An Advanced Textbook On Biodiversity: Principles And Practice, Oxford and IBH Publication (2018)
5. Reddy, S. Ram.; Surekha, M. and Reddy, V.K., Biodiversity Traditional Knowledge and Intellectual Property Rights, Scientific Publishers India (2017)
6. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
7. Kankanala, Kalyan C., Indian Patent Law and Practice, 2010, India, Oxford University Press.
8. Gross, Marc S., Biotechnology and Pharmaceutical Patents: Law and Practice (with CD), 2010, New York Aspen publishers.

Case Laws

1. Novartis AG v. Union of India 2013 (54) PTC 1(SC)
2. T.N. Godavarman Thirumulpad vs Union Of India & Ors on 26 September, 2005
3. Planters Forum vs State Of Kerala on 24 June, 2006
4. Lalit Miglani vs State Of Uttarakhand And Others on 30 March, 2017
5. M/S Bamsa Extraction And Export Pvt. Ltd vs Mp State Biodiversity Board on 18 January, 2016
6. Environment Support Group vs National Biodiversity Authority on 21 November, 2014
7. Hanuman Laxman Aroskar vs Union Of India on 16 January, 2020
8. M/S Sayeed Absar Bidi Works And 4 Others vs State Of U.P. And 2 Others on 23 December, 2021
9. Awaaz Foundation vs Union Of India And Ors on 22 March, 2024
10. Environment Support Group vs National Biodiversity Authority on 2 December, 2013
11. Rakshit Joshi vs State Of Uttarakhand And Others on 27 July, 2020

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL;

Biodiversity and Corporate accountability Plant breeder's rights vis-a-vis IP rights Counter productive use of technology in Agriculture sector Climate change and protection of Biodiversity

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022

Date	of	06/09/2022
Approval by	the Academic	18th AC
Council		

Course Code: LAW4029	Course Title: Information Technology Law Type of Course: Honors 4 Business Law basket/ Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Cyber Law					
Anti-requisites	NIL					
Course Description	This course focusses on the information technology law. It provides an insight into the applicability of other laws in the digital environment. This course dwells upon various provisions of Information Technology Laws provided to facilitate electronic commerce - electronic signatures, data protection, cyber security; penalties & offences under the IT Act, dispute resolution, and other contemporary issues.					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>EXPERIENTIAL LEARNING</u> techniques.					
Course Outcomes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Understand the necessity of regulating Cyber Space</p> <p>CO2- Understand the basic technology behind computers and the Internet from a legal point of view</p> <p>CO3- Explain the techno-legal aspects behind the growth of E-Commerce in India</p> <p>CO4- Interpret the intersection between cyber-crimes and infringement upon IPRs</p> <p>CO5- Analyze the application of IT Act, Cr.PC and law of evidence in prosecuting cyber-crimes</p> <p>CO6- Assess application of the IT Act to civil liabilities under cyber tort</p>					
Course Content:						
Module 1	Introduction	CO1	Quiz	10 Sessions		
Concept of Information Technology and Cyber Space; Interface of Technology and Law; Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet Jurisdiction; Indian Context of Jurisdiction; Enforcement Agencies International Position of Internet Jurisdiction; Cases in Cyber Jurisdiction.						

Module 2	Information technology act, 2000	CO2	Debate	10 Sessions
Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence; Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal				
Module 3	E-commerce	CO3	Research Paper	10 Sessions
Legal Aspects of E-Commerce ; Digital Signatures – Technical and Legal Issues ; E-Commerce, Trends and Prospects E-Taxation, E-Banking, Online Publishing and Online Credit Card Payment ;Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non-Disclosure Agreements ; Shrink Wrap Contract-Source Code- Escrow Agreements etc.				
Module 4	Cyber law and ipr	CO4	Article Writing	10 Sessions
Debate – Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy ; Patents – Understanding Patents – European Position on Computer Related Patents – Legal Position of U.S. on Computer Related Patents – Indian Position on Computer Related Patents ; Trademarks – Trademarks in Internet; Domain Name Registration – Domain Name Disputes & WIPO; Databases in Information Technology – Protection of Databases – Position in USA, EU and India				
Module 5	Cyber crimes	CO5	Paper Presentations	10 sessions
Meaning of Cyber Crimes; Different Kinds of Cyber Crimes; Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Cyber Crimes Under the Information Technology Act,2000; Cyber Crimes Under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of Service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc; Cyber Terrorism; Violation of Privacy on Internet – Data Protection and Privacy				
Module 6	Civil liabilities – cyber torts	CO6	Paper Presentations	10 sessions
Dispute Resolution under IT Act; Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000; Damage to Computer, Computer System and Computer Source Code; Data Theft, Virus Attack; E-mail Bombing ; Cloud Computing (Preservation of Information by Intermediaries)				

Targeted Application & Tools that can be used: NA

Project work/Assignment:

Visit any popular E-Commerce Site and see the fine print in the conditions that apply to the buyer

2. Watch following movies and make a small Presentation to highlight cyber-crime activities that you saw in the movies

o Deep Web

o Jamtara

3. Debate competition on “Authorship and Assignment Issues”

4. Paper writing competition on “Legal Issues pertaining to Identity Theft”.

Textbook(s):

1. “Cyberlaw: Law of information technology and internet” by Anirudh Rastogi, Lexis Nexis

2. “Commentary on Information Technology Act” by Apar Gupta, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)

3. “Computers, Internet and New Technology Laws” by Karnika Seth, Lexis Nexis Butterworths, Wadhwa (2nd Edn.)

References

1. “Introduction to Information Technology Law Paperback”, David Bainbridge 2007

2. Chris Reed, Internet Law: Text and Materials (2004) – ‘The Internet as a distributed environment’ (Chapter 1)

3. Jack Goldsmith and Tim Wu, Who Controls the Internet? (2006) – ‘How Governments Rule the Net’ (Chapter 5)

4. Andrew Murray, Information Technology Law (OUP, 2010), Chapter 9 ‘Softwa

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY”: Adjudicating Officer and Cyber Appellate Tribunal under IT Act 2000 Damage to Computer, Computer System and Computer Source Code Data Theft, Virus Attack E-mail Bombing Cloud Computing (Preservation of Information by Intermediaries)

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

**13th BOS
22/07/2022**

Date	of	06/09/2022
Approval by the	18th	AC
Academic		
Council		

Course Code: LAW4055	Course Title: IT Offences		4	0	0	4
	Type of Course: Hons 4 Crime and Criminology Basket/ Theory only	L- T- P-C				
Course Pre-requisites	Criminal Procedure Code, Evidence Act and Indian penal Code					
Anti-requisites	NIL					
Course Description	Impart the basic knowledge to law students about the information technology-related law in cyberspace, the offences being committed using the cyberspace and technology tools.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Equip the students with the basic knowledge related to the field of information technology and the offenses being committed therein</p> <p>CO2- Analyze the issues involved in the usage of technology.</p> <p>CO3- Analyze the measures available to cope up with the offences committed.</p> <p>CO4- Analyse contemporary issues, challenges and overlapping subjects in IT offences</p> <p>CO5- Outline the effect and challenges in E-Commerce due to IT offences</p>					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	10 sessions		
Computers and Internet – Nature, scope and evolution of Cyber space; Interface of Technology and Law -Jurisdiction in Cyber Space and Jurisdiction in Traditional Sense; Internet as Human right; Need for Cyber Law – Cyber space and its challenges to legal fraternity; Jurisdictional issues; Jurisdictional and criminal regulation of Cyber space in the fundamental context of nation state's sovereignty principle; Issues and procedures relating to Cyber Criminal investigation and evidence						

Module 2	Information technology act, 2000	CO2	Quiz	10 sessions
Aims and Objects; Overview of the Act; Jurisdiction; Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence - Digital Signature Certificates – Securing Electronic Records and Secure Digital Signatures; Duties of Subscribers; Role of Certifying Authorities; Regulators Under the Act; The Cyber Regulations Appellate Tribunal; Internet Service Providers and Their Liability; Powers of Police Under the Act; Impact of the Act on Other Laws.				
Module 3	Types of cyber crimes	CO3	Debate	10 sessions
Meaning of Cyber Crimes; Distinction between cyber-crime and conventional crimes; Different Kinds of Cyber Crimes – Cyber Crimes Under IPC, Cr.P.C and Indian Evidence Law; Unauthorized access-Unauthorized interception; Unauthorized reproduction; Hacking; Cyber terrorism; Cyber Defamation; Cyber Stalking; Pornography; Money laundering; IP infringements; Software Piracy; Denial of Service Attack; Virus Dissemination and Other crimes committed with the help of computer; Falsification of electronic records				
Module 4	Cyber law and iprs	CO4	Research paper	10 sessions
Understanding Copy Right in Information Technology; Software – Copyrights Vs Patents Debate; Authorship and Assignment Issues; Copyright in Internet; Multimedia and Copyright Issues; Software Piracy; Patents – Understanding Patents; European Position on Computer Related Patents; Legal Position of U.S. on Computer Related Patents; Indian Position on Computer Related Patents; Trademarks – Trademarks in Internet –Domain Name Registration; Domain Name Disputes & WIPO-Databases in Information Technology ; Protection of Databases; Overview of GDPR and Indian data protection regime; Position in USA, EU and India.				
Module 5	E-commerce	CO5	Paper Presentation	10 sessions
E-Commerce; UNCITRAL Model; Legal Aspects of E-Commerce; Digital Signatures – Technical and Legal Issues; E-Commerce, Trends and Prospects; E-taxation, E-Banking, Online Publishing and Online Credit Card Payment; Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Nondisclosure Agreements Shrink Wrap Contract-Source Code- Escrow Agreements etc.				
Targeted Application & Tools that can be used: NIL				

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Debate competition on whether E-Commerce is a boon or a bane

Text Book

1. Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012).
2. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).
3. Andrew D. Murray, IT Law: The Law and Society, Oxford University Press, 2010.
4. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, (2004).
5. Information technology – Venkat Sharma (2006).

References

1. Dietel, Harvey M., Dietel, Paul J., and Steinbuhler, Kate. (2001). *E-business and E-commerce for managers*. Pearson Education.
2. Information Technology Rules & Cyber Regulations Appellate Tribunal Rules with Information Technology Act 2000. Taxman Publications Pvt. Ltd., New Delhi.
3. Joseph, P.T. (2015). *E-Commerce-An Indian Perspective*. PHI
4. Painttal, D. (2016) *Law of Information Technology*, New Delhi: Taxman Publications Pvt. Ltd.
5. Pavan Duggal, *Mobile Crime and Mobile Law*, Saakshar Law Publications, 2013.

Prescribed Legislations

1. Information Technology Act, 2000
2. Information Technology (Amendment) Act 2008
3. The Personal Data Protection Bill, 2019
4. Relevant provisions of Cr. P.C and IPC

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL Indian Position on Computer Related Patents –Trademarks – Trademarks in Internet - Domain Name Registration

Catalogue prepared by

PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4009	Course Title: Local Self Government and Panchayat Administration	L- P- C	4	0	0	4
	Type of Course: Honors 4 Constitutional Law Basket & Theory Only Course					
Course prerequisites	Pre- Constitutional Law					
Anti-requisites	NIL					
Course Description	This course on Local Self-Government explores various elements of local self-governance. It traces the historical background of development and evolution of local self-government in India. The course also looks into various Constitutional Amendments that pertain to creation of various enactments on Panchayat and Zilla Parishad This course provides in-depth knowledge and understanding on the institution of local self-government in India. The course provides thorough knowledge on the structures, functions, diverse issues of local-self-government and identify the challenges encountered by the institutions.					
Course Objective	This course is designed to enhance the learners' <u>EMPLOYABILITY SKILL</u> by using Experiential Learning' techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Examine the historical context and evolution of Local Self Government Bodies CO2- Classify various Constitutional Amendments that promote Local Self Governance CO3- Understand the structure, functions and diverse issues of Local Self Government Bodies CO4- Assess the various challenges faced by Local Self Government Bodies CO5- Understand the constitutional validity of the local self governing body					
Course Content:						
Module 1	Introduction	CO1	Lecture Discussion	&	12sessions	
Local self-government in India; Rural Governance - importance of local self-government; Challenges for local self-government institutions in India: Gender, Caste, and Class dimensioned, Diversity of local structures; Financial Constraints; Administrative constraints ; Political Constraints.						

Module 2	Evolution of local self government	CO2	Case study	12sessions
Pre-independence Period: British Period; Post-independence Period: Community Development Programme; Balwantarai Mehta Committee and Ashok Mehta Committee				
Module 3	Constitutional amendments	CO3	Quiz	12 Sessions
73rd and 74th Amendments; 73rd amendment-various Provisions; 74th Amendment-various Provisions Features and Importance.				
Module 4	Rural local bodies	CO4	Research Paper	12Sessions
Composition, Power and Functions; Gram Panchayat-Composition Powers and Functions, Panchayat Semite- Composition Powers and Functions				
Module 5	Challenges before local self government	CO5	Paper Presentation	12Sessions
Finance Commission and Issues in Local finance; Issues of participation; Emerging patterns of Leadership; Impact of Leadership on development.				
Targeted Application & Tools that can be used:				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ol style="list-style-type: none"> 1. A Assignment; Presentation; Case Analysis; Role play enacting a village panchayat proceeding; Essay writing competition on Challenges with Local Self Government Bodies; Watch web series “Panchayat” on Amazon Prime and bring out the ironies of reservation for women sarpanch; Group Discussion on various Constitutional Amendments pertaining to Local Self Government Bodies 				
CASE STUDIES				
<ol style="list-style-type: none"> 1. K. Krishnamurthy & Ors vs. Union of India & Anr, 11 May 2010 – Supreme Court writ petition No. 356 of 1994 2. Sujit Vasant Patil vs. State of Maharashtra & Ors – Bombay High Court, 6th August 2004 3. Mohd. Rashid Ahmad etc. vs. State of U.P. & Anr, 15 December 1978 – Supreme Court of India 4. Indus Towers Ltd vs. The Sub-Inspector of Police, 10 January 2008 – Kerala High Court, WP (C) No. 15250, 2013 5. Maju Balakrishnan vs. State of Kerala – Kerala High Court, WP(C) No. 17322, 2008 6. Ranga Reddy District Sarpanch vs. Government of Andhra Pradesh & Ors, 29 January 2004 – Andhra High Court 				

7. Harwindra Kumar vs. Chief Engineer, Karmik & Ors, 18 November 2005 - Supreme Court of India
8. K. Muhammed vs. Ramanattukar Grama Panchayat, 12 January 2012 - Kerala High Court
9. K L John Lawrence vs. Elamkunnapuzha Grama Panchayat, 5 April 2017 – Kerala High Court
10. Devinder Singh vs. Municipal Council Sanaur, 11 April 2011 – Supreme Court of India

Books

1. S.R Maheshwari Local Government in India, Lakshmi Narayan Agarwal, Agra, 1984.
2. Abdual Aziz, Decentralised Planning, the Karnataka Experiment, Sage New Delhi, 1992.
3. Amitav Mukherjee ed. Decentralisation: Panchayat Raj in the Nineties, Vikas, New Delhi 1994
4. G Ram Reddy, Patterns of Panchayati Raj, Macmillan Company of India, 1977
5. Henry Maddick, Panchayati Raj A Study of Rural Local Government in India, Rawat Publications, 2017

Other Resources

Training program on Local Self Government <http://kila.ac.in/sitedoc/documents/training/CC-OM-07112018.pdf>

Prescribed Legislations

1. The Constitution (Seventy-fourth Amendment) Act, 1992
2. Panchayati Raj Act 73rd Amendment, 1992
3. Panchayati Raj Act 74th Amendment, 1993.
4. Karnataka Panchayat Raj Act, 1993
5. Zila Parishad (amendment) Act, 2016

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY AND ENTREPRENUERSHIP SKILLS:

Gram Panchayat-Composition Powers and Functions, Panchayat Semite- Composition Powers and Functions

Catalogue prepared by PSOL

**Recommended by 13th BOS
the Board of Studies on 22/07/2022**

Date of Approval by	06/09/2022
the Academic	18th AC
Council	

Course Code: LAW4082	Course Title: IPR in Pharma Industry Type of Course: Hons 4 Intellectual Property Law Basket/ Theory only	L- P-C	T- C	4	0	0	4
Course Pre-requisites	Intellectual Property Rights						
Anti-requisites	NIL						
Course Description	This course provides the concepts relating to Patents and intellectual property rights in Pharmaceutical Industry. It also looks into various legislative measures with checks and balances relating to pharma patents. The course also looks into the ethical concerns involved in drug patenting. This course also provides insights into international IP regime regarding pharma and biotechnology institutions						
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Identify various facets of Intellectual Property. CO2 - Examine and address the IP problems arising in Pharma sector. CO3 - Interpret various IPR protection provisions that would be used to protect one's Intellectual Property in pharma industry CO4 - Evaluate Intellectual Property law in India CO5 – Analyse the ethical issues in drug patent						
Module 1	Pharmaceutical Patents – An Overview	CO1	Lectures & Discussion	12 Sessions			
Concept of Patents Criteria of Patentability Types of Pharmaceutical Patents in India: Drug Compound Patents Formulation or composition ;Patents Synergistic; combination Patents Technology; Patents Polymorph; Patents Biotech Patents							
Module 2	IPR And Indian Pharmaceutical Industries	CO2	Group Activity	12 Sessions			
Introduction about Indian Pharma Industries; GATT and Indian Pharma Industries; The Patents (Amendment) Act 2005; Product and Process Patent in manufacturing of drugs ;Natco Case Analysis Evergreening of Patents							

Module 3	Licensing In Pharma Patents	CO3	Quiz	12 Sessions
Voluntary license Compulsory license for patented pharmaceutical products; Doha Declaration; An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005; Impact of Pharmaceutical Patents after Novartis Case				
Module 4	International Legislative Framework	CO4	Research paper	12 Sessions
GATT and Pharma Patenting Protection under TRIPS Agreement; Doha Declaration; Patent Cooperation Treaty – PCT (Filing of Patents); Universal Declaration of Human Rights (UDHR); and International Covenant on Economic Social Cultural Rights (ICESCR)				
Module 5	ETHICAL ISSUES IN DRUG PATENTS	CO5	Paper Presentation	12 Sessions
Dependence of Indian Economy on Pharma Industries; Human Right to Health v. Patent Right; Recognition of right to health under the Indian constitution; The National Pharmaceutical Pricing Policy 2012				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis, Presentations, Projects.				
Text Book				
<ol style="list-style-type: none"> 1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017). 2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5th Ed., 2018. 3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9th ed. 2020. 4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019. 5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017). 6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell. 				
References				

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Paolo Ciancarini, Daniel Russo, Alberto Sillitti, and Giancarlo Succi. 2016. Reverse engineering: a European IPR perspective. In Proceedings of the 31st Annual ACM Symposium on Applied Computing (SAC '16). Association for Computing Machinery, New York, NY, USA, 1498–1503. <https://doi.org/10.1145/2851613.2851790>
2. Eiland, M. L. (2018). Patenting Traditional Medicine (1st ed.). Nomos Verlagsgesellschaft mbH. <http://www.jstor.org/stable/j.ctv941s7>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL;

Voluntary license Compulsory license for patented pharmaceutical products Doha Declaration – An Analysis Compulsory license u/s 84 of Indian Patent Act, 1970 and Amendment Act 2005 Impact of Pharmaceutical Patents after Novartis Case

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3016	Course Title: Sports Law	L- T-P- C-	4	0	0	4
	Type of Course: Discipline Elective 2 and Theory only					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Sports law encompasses the laws, policies, and ethics that apply to sports and the athletes who participate in these sports. It is a field of law that incorporates a variety of core legal areas, including torts, contracts, criminal law, labour and employment, and human rights.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand the legal framework with respect to Sports Law in the Country</p> <p>CO2- Explain how the Government of India regulates the governing bodies at the helm of their respective sports in India</p> <p>CO3- Interpret various provisions of Sports legislation and policies</p> <p>CO4- Assess various emerging issues in sporting field including safety and security of players, participants and stadiums.</p> <p>CO5- Understand the various Government Regulatory Bodies and their powers.</p> <p>CO6- Explain how the Law of Contract plays a vital role in the course of employment.</p>					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.					
Course Content:						
Module 1	Historical Perspective on Sports Regulation	CO1	Lectures & Discussion	10 sessions		
Definition of sports, Sociological and political aspects of sports, Need for legal definition, History of sports and historical perspectives of sports regulations and various regulatory regimes.						
Module 2	Sports Law, Theory and Practice	CO2	Group Activity	10 sessions		
Foundation and general principles of Sports Law; Physical movement within the Framework of Law; Theory of Sports Law – Lex Sportiva; Labor relations in international sport						

Module 3	Legal Framework for Sports in the Country	CO3	Quiz	10 sessions
Sports and Indian Constitution; Organisation and Functions of The Ministry of Youth Affairs and Sports; Functions of National Sports Federations; The National Sports Development Bill, 2011.				
Module 4	Commercialization of Sports and Models of Regulation	CO4	Case Analysis	10 sessions
Commercialization of sports; The normative rule structure of sports; Challenges to the rules; Judaification of sports – the role of law; Different types of sporting bodies				
Module 5	Legal Regulation of Sports Governing Bodies	CO5	Research paper	10 sessions
Self-regulation and its evaluation; Judicial review; Alternate dispute mechanisms in sports; Sports ombudsman, Legal regulation of doping in sports; Sports participants and the law of discrimination.				
Module 6	Sports contract	CO6	Paper Presentation	10 sessions
Law of Contract and Sports – Kinds of Sports Contracts; Sports Related Contracts of Employment – Formation and capacity to contract; work permits- protection of minors; Labour and Contractual Issues in Sports; Contract of Service and Contract for Service; Master Servant or Principal Agent relationship; Formation of Unions; Transfer of players; Termination of a Sports Contract; Commercialization of Sports – BCCI and IPL, ICC, Court of Arbitration for Sports.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Sports Contract and the other group of students will advise accordingly with valid justification.				
Assignment 2: Group Discussion on ADR Mechanism for Sports Disputes.				
Text Book				
<ol style="list-style-type: none"> 1. Developmental Issues and Challenges, Mudgal Mukul, Law and Sports in India, Lexis Nexis- Butterworths Wadhwa, 2011. 2. Modern Sports Law, Anderson Jack, Hart Publishing - Oxford and Portland, Oregon, 2010. 3. Sports Law, third edition, Simon Gardiner and mark James, Cavendish Publishing Ltd. 				
References				
<ol style="list-style-type: none"> 1. Law and the business of sports, David Griffith Jones, Butterworths's publishers. 2. Sport and the Law, Edward Grayson, Tottel Publishing. 				

3. Sport and the Law: The Scott Perspective, William J Stewart, T&T Clark Edinburgh 2000.
4. Sports Law and Regulations, Mitten Davis and Smith Berry, Aspen Publishers, Wolters Kluwer (Law and Business)

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Commercialization of sports, Dispute Resolution, Sports Contract

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3023	Course Title: Criminology Type of Course: Discipline Elective 1/ Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	New Criminal Law Codes					
Anti-requisites	Nil					
Course Description	<p>The course explores the nature and extent of crime within society. Students will examine various theories of crime causation, including biological, psychological, sociological, and social-psychological perspectives. The course will also cover the criminal justice system, including law enforcement, courts, and corrections, and analyze contemporary issues in crime and criminal justice, such as policing, sentencing, and victimization.</p>					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Gain a comprehensive understanding of the fundamental concepts, theories, and schools of thought in criminology, including the nature and causes of crime and deviant behavior.</p> <p>CO2- Develop the ability to analyze real-world criminal cases and patterns of crime, applying criminological theories to evaluate and address criminal behavior effectively.</p> <p>CO3- Examine ethical considerations in criminology, fostering an understanding of the moral and societal implications of crime, criminal justice practices, and victimology.</p> <p>CO4- Evaluate the impact of crime on individuals, society, and the criminal justice system, while exploring emerging issues such as cybercrime, organized crime, and terrorism.</p>					
COURSE OBJECTIVE	<p>The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behaviour particularly, deviant behaviour. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behaviour with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition</p>					

Course Content:				
Module 1	Criminology and Crime	CO1	Participative Learning, Assignment Submission, Group Discussion	15 Sessions
Criminology: Origin; Nature, Scope and Its Importance; Inter-relation between criminology and criminal law; Criminology as a social science; relations with other social sciences. Concept of Crime: Origin; Definition of Crime; Classification; Elements of Crime; Development of Criminal Law in India				
Module 2	Schools of Criminology	CO2	Quiz	15 Sessions
Schools of Criminology: Demonology; Classical; Neo-Classical Schools; Positive School; Cartographic School; Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime); Multiple Factors: Heredity. Religion, Ecological, Economic, Psychological and Sociological factors.				
Module 3	Theories of Criminology	CO3	Research paper	15 Sessions
Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory; Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory; Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories				
Module 4	Causes of Criminal Behaviour	CO4	Paper Presentation	15 Sessions
Environmental, home and community influence, urban and rural crime, Broken homes, the effect of internet, TV videos, narcotics and alcohol, Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres				
Targeted Application				
https://puniversity.informaticsglobal.com/login				
Tools that can be used: ERP, Alison.com (online Course)				
Project work/Assignment: NIL				
Text Book				
<ol style="list-style-type: none"> 1. Ahmed Siddiqui, <i>Criminology: Problems and Perspectives</i>, Eastern Book Co. Lucknow 2. Larry Siegel, <i>Criminology</i>, Wardsworth Pub., Australia 1999 3. Maguire. Morgan and Reiner, <i>The Oxford Handbook of Criminology</i>, Oxford University Press 				

4. N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
5. Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott.
6. V. Prashanth, S Balaji, “*Presumption of Innocence in Criminal Law*”, *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.
7. Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
8. George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
9. Walter C. Reckless (1967), *The Crime Problem*, Bombay: Vakols, Feffner & Simson P. Ltd.

References

2. Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
3. Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
4. Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
5. Fathali M. Hoghaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
6. Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
7. W.A. Wonger, *Criminality and Economic Conditions*

PU E-RESOURCES

Weblinks:NA

Case Studies: NA

Blogs : NA

TOPICS RELEVANT TO EMPLOYABILITY DEVELOPMENT: for Skill Development through Problem Solving methodologies/Participative Learning Techniques/ Experiential Learning Techniques. This is attained through assessment component mentioned in course handout

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2019	Course Title: Law and Economics		4	0	0	4
	Type of Course: Discipline Elective 2 and Theory only	L- T- P-C				
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course introduces the basic concepts of law and economics. It devolves upon interplay of Economics as an important tool to understand the effect of legal rules on people's behavior. The course focusses on the areas of tort, contract, and crime and punishment in applying economics to the analysis of law.					
Course Comes	Out On successful completion of the course the students shall be able to: CO1- Understand the interplay of economics and law CO2- Explain the concepts of unregulated monopoly and Natural Monopoly and their economic and efficiency consequences. CO3- Demonstrate the understanding of the legislative and judicial decisions in context of economics CO4- Analyze the impact on people's conduct and social welfare of various laws and regulations CO5- Understand the Economic of law of Torts.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques					
Course Content:						
Module 1	Introduction to law & economics	CO1	Class discussion	12 Sessions		
The nature of economic reasoning; The economic approach Ex Post vs. Ex ante reasoning; Efficiency vs equity debate; Allocative efficiency; The Theory of Second Best, Pareto Optimality and Superiority, Kaldor Hicks Efficiency						
Module 2	The economics of anti-trust	CO2	Quiz	12 Sessions		
The competitive extremes of Perfect Competition and Monopoly; The Monopolist's price and output ; Efficiency consequences of Monopoly; Market Power and determinants of Market Power; The Lerner's Index; Market definition and Cross-Elasticity; Geographic markets; Supply elasticity						

Module 3	Economics of government regulation	CO3	Case study	12 Sessions
The Natural Monopoly Rationale - the theory of natural monopoly; Agency regulation; Contestable markets; Excessive competition; Reactions to transaction costs and externalities; Social justice regulations, regulation and happiness				
Module 4	The economics of enforcing promises	CO4	Research paper	12 Sessions
The economics of exchange; The specific functions of Contract Law; The economics of contract formation - capacity, duress, offer and acceptance; The consideration requirement; Contract Law and distributive goals - exculpatory provisions, unconscionability, contract remedies - the efficient breach, specific performance, liquidated damages, the lost volume seller; Breach and excuses for Non-Performance				
Module 5	Economics of tort law	CO5	Paper presentation	12 Sessions
The Costs of Accidents and the Economics of Tort Law Liability; The Assignment of Rights and Externalities; The Negligence Standard - the Hand Formula, distributive consequences, Contributory Negligence and Comparative Negligence; Assumption of the Risk; Strict Liability - efficiency and strict liability, risk-aversion and loss spreading, duty to rescue; Damages - the collateral source rule, future losses, hedonic losses, punitive damages				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Assignment; Quiz; Presentation				
Text Book				
<ol style="list-style-type: none"> 1. Law and Economics – Robert Cooter, Thomas Ulen 2. Legal Economics (Interactional Dimension of Economics and Law)- K.C. Gopalakrishnan. 3. Friedman, David 2000. Law’s Order: What Economics Has to Do with Law and Why it Matters, New York: Princeton University Press. Full version available for free viewing: http://www.daviddfriedman.com/Laws Order draft/laws order ToC.htm. 4. Wittman, D. (ed) 2003. Economic Analysis of the Law: Selected Readings, New York: Blackwell. A pdf of the book is available at: http://people.ucsc.edu/~wittman/book.pdf 5. Posner, Richard A. Economic Analysis of Law 7th ed., New York: Wolters Law & Business, Aspen Publishers, 2007. 				

6. Cooter, Robert, and Thomas Ulen. Law & Economics 6th ed. Delhi: First Indian Reprint, Eastern Book Company, 2004.
7. Polinsky, Mitchell A. An Introduction to Law and Economics 3rd ed, Aspen Publishers, 2003.
8. Shavell, Steven. Economic Analysis of Law, Foundation Press, 2004
9. Veljanovski, Cento. Economic Principles of Law, Cambridge University Press, 2007.
10. Jeffrey L Harrison. Law and Economics in a Nutshell, West, 2011

References

1. Economics for law students- Surbhi Arora
2. Cooter, R., Ulen, T. (2013). Law and economics. Pearson.
3. Miceli, T. (2012). The theory of eminent domain: Private property, public use, 2nd ed. Cambridge University Press.
4. Law or Economics? George J Stigler
5. The Problem of Social Cost, Ronald H Coase
6. The Law and Economics Movement, Richard A Posner
7. Law and Economics: The Road Not Taken, John J Donohue III
8. The Applicability of Law and Economics to Policymaking in the Third World, N S Makgetla and R B Seidman
9. Social Norms, Social Meaning, and Economic Analysis of Law: A Comment, Richard A Posner
10. Economics and the Law: A Critical Review of the Foundations of the Economic Approach to law, Jules L Coleman
11. Monopoly in Law and Economics, Edward S Mason
12. Individualism, Competitive Economics and The Common Law, James D Bassler
13. Legal Theory and The Economic Analysis of Torts and Crimes, Alvin K Klevorick
14. Law, Economics and Inefficient Norms, Eric A Posner
15. Crime and Punishment: An Economic Approach, Gary S Becker
16. The Law and Economics Approach to Contract Theory, Alan Schwartz
17. A Law and Economics Perspective on Terrorism, N Garoupa, J Klick and F Parisi

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Agency regulation

TOPICS RELEVANT TO DEVELOPMENT EN; The economics of exchange

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELOPMENT; The Costs of Accidents and the Economics of Tort

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: BBA3047	Course Title: Technology and Entrepreneurship Type of Course: Discipline Elective 2 and Theory only	L- T- P- C-	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Technology and Entrepreneurship curriculum incorporates business, technology, and entrepreneurial coursework with international study to offer you a real-world understanding of today's global business environment.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Describe technological entrepreneurship CO2- Extract the characteristics of a successful entrepreneur CO3- Articulate effective entrepreneurship process CO4- Illustrate various forms of business CO5- Understand the Value various intellectual properties					
Course Objective	This course is designed to improve the learners' <u>ENTERPRENEURSHIP SKILLS</u> by using <u>PARTICIPATIVE LEARNING</u> techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Introduction to Technological Entrepreneurship	CO1	Group Discussion	12 Sessions		
Technological Entrepreneurship and some entrepreneurs; Technological Entrepreneurship creates social change; What is Entrepreneurship; TE Computing and Networks; The boom in biotech; Social Media; Online Retail; Interesting Entrepreneurs.						
Module 2	Characteristics of Entrepreneurs	CO2	Quiz	12 Sessions		
Entrepreneurs; Social Entrepreneurship- Sustainability; Corporate Entrepreneurship; Importance of being an entrepreneur; characteristics of Successful entrepreneur; Types of New Ventures; Types of Entrepreneurship; Silicon Valley; Changing Demographics; Entrepreneurship process.						
Module 3	Feasibility Analysis	CO3	Research Paper	10 Sessions		

Feasibility in context; Effectual Entrepreneurship; Effectual Entrepreneurship process; Casual Entrepreneurship; Effectual Entrepreneurship Vs Casual Entrepreneurship,; The Lean Launchpad; Four areas to look carefully – Product or Service Feasibility; Target Market Feasibility; Organizational Feasibility, Financial Feasibility.

Module 4	Ethics and Legal Structures for Business and Ethics	CO4	Paper presentation	12 Sessions
-----------------	--	------------	---------------------------	--------------------

Legal Advice, Founders Agreement; The exit strategy, exit strategies for entrepreneurial firms; Business Licenses and Permits; Forms of Business – Sole Proprietorship; Partnership; Corporation; Limited Liability Company; Non Profit legal organization; Non-Profit Organization; Law and Ethics

Module 5	Intellectual Property	CO5	Drafting of Application for trademark	12 Sessions
-----------------	------------------------------	------------	--	--------------------

Patent- Patent Law; Advantages and Disadvantages of Patent; Apple design patents; Apple verdict; Patent Fighting, Patent Issues; Trademark- Trademark Laws; Process of obtaining Trademark; Importance of Trademark Cases of Trademark; Trade Secrets; Copyright; Laws; Process of copyright; Intellectual property audit.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Group Discussion; Team Activity; Assignment

Text Books:

1. Michael A. Lechter, Robert A. Hisrich, and Thomas N. Duening, Technology Entrepreneurship: Taking Innovation to the Marketplace, Academic Press; 2nd edition
2. Eric Ries, The Lean Startup, Penguin. (2011).

Reference Books:

1. Fisher, Matthew (ed.), Entrepreneurship Innovation and Technology, Oswaldo Rollanzo, (2018)

E-resources:

1. Elfring Tom and Hulsink Willem, Networks in Entrepreneurship: The Case of High-Technology Firms, Networks in Entrepreneurship: The Case of High-Technology Firms, *Small Business Economics*, Vol. 21, No. 4, Special Issue of Selected Papers from the XIV European Research into Entrepreneurship (RENT) Workshop in Prague, November 2000 (Dec., 2003), pp. 409-422 (14 pages), <https://www.jstor.org/stable/40229304>
2. Shane Scott, Technological Opportunities and New Firm Creation, *Management Science*, Vol. 47, No. 2 (Feb., 2001), pp. 205-220 (16 pages), <https://www.jstor.org/stable/2661570>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY AND ENTREPRENEURSHIP SKILL: Trademar, Enterpreuship- Social and Corporate, Product or Service Feasibility

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS/ SKILL DEVELPOEMENT; Nil

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: KAN1002	Course Title: Sarala Kannada Type of Course: Foundation Course	L-T-P-C	2	0	0	2
CoursePre-requisites	Basic language proficiency					
Anti-requisites	_					
Course Description	This course aims to help the non-Kannada speaking students to converse in Kannada for their day- to –day life activities. It supports to develop strong cognitive skills, use of local language, helps to mingle with the local society. At the end of the course, the students will have better skills, to the students of Engineering for a better communication. Furthermore, this course is offered to all the students, irrespective of their domain.					
Objective of the Course	The objective of the course is to familiarize the learners with the concepts of Sarala Kannada and attain Skill Development through Participative Learning techniques					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Read and write Alphabet and few words with phonetic sound; understand and express Kannada language for social interaction and basic reading capacity. CO2: Understand, communicate and use different vocabulary basic Kannada expose to know about others perspectives. CO3: Understand and express simple kannada in the different contexts CO4: Respect the Regional Language and Culture.					
Course Content:						
Module 1	Alphabet - Varnamale	CO1	Quiz	5 Sessions		

Alphabet–Varnamale; vowels Shortvowels, Longvowels, Pronunciation of vowels, writing vowels;Consonants,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika); Origin of sound

Module 2	Kannada Alphabets -Writing	CO2	Article Writing	10 Sessions
-----------------	---------------------------------------	------------	------------------------	--------------------

Kannada Alphabets–Writing; Alphabet–Varnamale; **vowels** Shortvowels, Longvowels, Pronunciation of vowels, writing vowels;**Consonants**,(vyanjanagalu)-classified consonants, unclassified consonants, pronunciation of consonants, Unseparated (alpapraana), Aspirated (mahaapraana), Nasals(anunaasika), Simple kannada words; Simple kannada sentences

Module 3	Parts of Speech	CO3	Presentation	5 Sessions
-----------------	------------------------	------------	---------------------	-------------------

Nouns; Pronoun; Adjective; Verbs; Adverbs; Prepositions; Conjunctions; Interjections

Module 4	Tenses & Gender	CO3	rDiscussion	5 Sessions
-----------------	----------------------------	------------	--------------------	-------------------

Tenses–Types and Examples; Genders–Types and Examples; Simple sentences using tense and gender

Module 5	Sambhashane (Conversation)	CO4	Debate	5 Sessions
-----------------	---------------------------------------	------------	---------------	-------------------

Conversation (sambhaashane); Interrogative Words and Sentences; Introducing each other; About Children’s Education

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Activity:
Details:
Students should write Alphabet and simple kannada vocabularies in English Transliteration form, students should record audio or video of kannada Vocabularies and simple sentence for reading.

Text Book
1. Vishweshvarayya Technology University- Kannada Kali and Balakekannada.

Reference
1. Spoken Kannada–Publication–Kannada Sahityaparishath Bengaluru.
2. Kannada Kirana–Publication–Bangalore Institute of Languages, Bangalore.
3. Kannadakali
4. Balakekannada

TOPICS RELEVANT FOR ‘FOUNDATIONAL SKILL DEVELOPMENT’: Alphabet–Varnamale; Kannada Alphabets–Writing, Nouns; Pronoun; Adjective, Conversation (sambhaashane)

Catalogue prepared by	L&D Department
Recommended by the Board of Studies on	13th BOS 22/07/2022

Date of Approval by the Academic Council	06/09/2022 18th AC
---	--

Course Code- FRL1004	Course Title: Introduction of French Language		L-T-P-C	2	0	0	2
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This Course is for beginners and gives an introduction of the French Language (basic grammar, conjugation, daily used vocabulary words, and basic conversations) and French culture. This Course is designed to build up all of the basic skills of French listening, reading, speaking, and writing introduced in the lessons. Besides, this Course offers an access to the French world, helping students to break cultural boundaries and raise cultural literacy.						
Course Objective	This course is designed to improve the learners Employability skills by using participative learning techniques to develop students' language proficiency and cross-cultural competence by active and participatory teaching methods.						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Identify the basics of French Grammar, vocabulary and Conjugation CO2- Apply the basics strategies of listening, reading, speaking and writing skills CO3- Use of French on everyday topics such as greetings, personal information, time and schedule CO4- Practice conversations in French language with peer speakers in different situations						
Course Content:	Learning of Basic French skills						
Module 1	Greetings and Introducing yourself	CO1	Quiz	8 Sessions			
Chapter 1. Greetings; Objectives: Greetings, introducing yourself, how to welcome someone, Grammar: Construction of a sentence, the days of the weeks, the months, time Chapter 2. Introducing yourself; Objectives: Introduce oneself / ask for someone's personal information; Grammar: Mas or Fem noun, adjectives, present tense of the 1 st group; Usage of audio visual files							
Module 2	Expressing likes/dislikes and introducing someone	CO2	Group Activity	8 Sessions			
Chapter 3. Expressing likes and dislikes; Objectives: How to expressing what you like and dislike; Grammar: Negative form, singular and plural; Culture: The polite way to address people in French; Assignment written and mp3 file submission Chapter 4. Introducing someone; Objectives: How to describe someone, Grammar: Vocabulary of the family, Demonstrative adjectives, Present tense of verbs of the 2 nd and 3 rd group							
Module 3	Inviting someone and asking questions	CO3	Presentat ion	8 Sessions			
Chapter 5. Inviting someone; Objectives: How to invite someone, accept or refuse the invitation, Grammar: Future tense, Interrogation; Culture: The art of accepting and declining an invitation politely in French; Internal Vocabulary: Family, animals, vestments, food Chapter 6. Asking for information, Objectives: How to ask for information, giving information; Usage of audio visual files							

Module 4	Making a reservation and giving directions	CO4	Article Writing	6 Sessions
<p>Chapter 7: Making a Reservation; Objectives: How to make a reservation, , how to ask a question, future tense</p> <p>Chapter 8 : Giving directions; Objectives: How to ask for directions, Imperative tense; Usage of audio visual files</p> <p>Group discussions / project work (dialogue writings and acting a scene or two (screenplay) a short film submitted in a mp4 format or a shared link)</p>				
Targeted Application & Tools that can be used: NIL				
Project work /Assignments				
<ol style="list-style-type: none"> 1) Assignment (Essay writing / presentation) 2) Internal 3) Group work / Group discussions 				
Text Book				
<ol style="list-style-type: none"> 1. L'Atelier 1 - - Méthode de Français--- Niveau A1 (Didier – 2019) 2. Festival 1- - Méthode de Français--- Niveau A1 (CLE International – 2005) 				
References				
Learning materials designed by the instructor				
TOPICS RELEVANT TO DEVELOPMENT OF 'SKILLS' THROUGH PARTICIPATIVE LEARNING TECHNIQUES:				
Foreign language proficiency and cross-cultural competence by active and participatory teaching methods.				
Catalogue prepared by	School of Language			
Recommended by the Board of Studies on	13th BOS 22/07/2022			
Date of Approval by the Academic Council	06/09/2022 18th AC			

SEMESTER VIII

Course Code:	Course Title: Professional Ethics & Professional Accounting system	L- T- P- C	3	1	0	4
LAW1005	Type of Course: Clinical Law Course					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	Understanding the historical perspectives and Regulation of the Legal Profession is essential for a Legal Professional. Learning about the principles to be followed in the profession and the ethical problems would enable them upkeep the ethics in the profession. This course provides an understanding of the historical perspectives and Regulation of the Legal Profession, general principles of professional ethics to be followed in the legal profession, and the accounting system for the Lawyers.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1 – Demonstrate an understanding of the principles of professional ethics, advocacy, standards of professional conduct, and the bench bar relationship.</p> <p>CO2- Define the law relating to Advocates, and the professional body regulating the legal profession</p> <p>CO3- Calculate the valuation of suits, court fees, and professional fee</p> <p>CO4- Define the Law relating to the Contempt of Court Act</p>					
Course Content:						
Module 1	Historical Perspective and Regulation of Legal Profession	CO1	Lectures & Discussion	15 Sessions		
Historical development of Legal Profession in India; Bar Council of India and State Bar Council: constitution, function, powers and jurisdiction; Admission and enrolment of Advocates.						

Module 2	Professional Ethics and Legal Profession	CO2	Quiz	15 Sessions
Nature and concept of Professional ethics and advocacy; Standards of professional conduct and etiquette; Conflict between interest and duty; Duty to court; Duty to client; Duty to opponent; Duty to colleagues; Duty towards society and obligation to render legal aid; Bench-Bar Relationship: Reciprocity as partners in administration of justice; Professional misconduct; Rights and privileges of advocates				
Module 3	Accounting System for Lawyers	CO3	Research Paper	15 Sessions
Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees; Advocate fee; Advocate Welfare Fund fees; Professional tax; Service tax				
Module 4	Law Relating to Contempt of Court Act	CO4	Paper Presentation	15 Sessions
Contempt of Court Act, 1971: evolution, object and constitutional validity; Definition, Kinds of Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding Contempt Defenses; Punishment for contempt and remedies against punishment; Defenses under contempt of court				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: NIL				
Mock Trial; Moot Court				
Textbook(s):				
<ol style="list-style-type: none"> 1. Prof. K. Mony & K. Usha, Legal Drafting Conveyancing Professional Ethics And Advocacy, Usha Publications 2. Sirohi, J.P.S., Professional Ethics, Accountancy for Lawyer and Bench-Bar Relationship; Allahabad Law Agency 3. Myneni, S.R., Professional Ethics, Accountancy for lawyers and Bench Bar Relation; Asia Law House 				
References				
<ol style="list-style-type: none"> 1. Bhalla, Sandeep; <i>Advocates Act and Professional Misconduct</i>; Nashik Law House 2. Keith, Evam; <i>The Golden Rules of Advocacy, 1994</i>; Universal Publication 3. Gupta, S.P.; <i>Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation</i>; Allahabad Law Agency 4. Rai, Kailash; <i>Legal Ethics, Accountability for Lawyers and Bench Bar Relations</i>; Central Law Publication 				

5. Jha, Ramachandra; *Selected Judgments on Professional Ethics*; Bar Council of India Trust

TOPICS RELATED TO DEV

ELOPMENT OF “EMPLOYABILITY”: Standards of professional conduct and etiquette, Accounting system for lawyers: meaning, kinds and necessity; Valuation of suits, Court fees, Advocate fee; Advocate Welfare Fund fees; Professional tax; Service tax

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

13th BOS
22/07/2022

Date of Approval by the Academic Council

06/09/2022
18th AC

Course Code: LAW3010	Course Title: Law of Taxation Type of Course: Law Program Core/ Theory Only	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides the fundamental insights into both Direct and Indirect taxation. It delves deep into the Income Tax Act, 1961 and its underlying precepts. It also provides a comparison between National and International Taxation Laws. The course dwells upon various indirect taxes such as excise, VAT, and GST. The course also focuses upon various principles of GST law and the reforms brought about by it.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning</u> techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Understand the nature of the various categories of Direct and Indirect taxes CO2- Enumerate various provisions in the Income Tax Act that leads to computation of income for the purpose of determination of tax liability. CO3- Identify the current issues around application of GST and issues between State and Centre that need to be resolved by GST Council CO4- Analyze the procedural aspects of taxes related to assessment procedures of Direct taxes and Indirect Taxes CO5- Analyze the management and central sales tax and excise laws CO6- Understand the implication of general sales tax – gst and international tax laws					
Course Content:						
Module 1	Concept of tax	CO1	Lecture & Discussion	10 Sessions		
Nature and Characteristics of Taxes; Distinction between Tax and Fee; Distinction between Tax and Cess; Direct and Indirect Taxes; Definition of Income including Agricultural Income and Casual Income; Definition of Assessee, Previous Year, Assessment Year, basis of charge (Receipt, Accrual and Arisal); Tax Evasion and Tax Avoidance; Scope of Taxing Powers of Parliament; State						

Legislatures and Local Bodies; Canons of Taxation; Applicability of doctrines under the constitution to taxation laws

Module 2	The indian income tax act, 1961	CO2	Case study	10 Sessions
-----------------	--	------------	-------------------	--------------------

Exemption from taxation; Taxability under 'specific heads': Income from salaries, Income from house property, Income from business or profession, Income from 'capital gains', Income from other sources; Clubbing of income; Treatment of losses – set-off- carry forward of loss; Procedure for assessment: Deduction – Assessment of special class; Wealth Tax Act: Definition of person, meaning of wealth, net wealth, exempted wealth, net wealth, valuation date, procedure for assessment.

Module 3	Income tax authorities	CO3	Case Analysis	10 Sessions
-----------------	-------------------------------	------------	----------------------	--------------------

Their Appointment – Jurisdiction – Powers and Functions; Provisions Relating to Collection and Recovery of Tax; Refund of Tax, Appeal, Revision Provisions and Offences and Penalties

Module 4	Computation of total income	CO4	Article Writing	10 Sessions
-----------------	------------------------------------	------------	------------------------	--------------------

Salaries: Income chargeable under the head salaries; Definition of Salary, Perquisites, Profits in lieu of salary; Allowances, Rebates, Deductions; Income from House Property; House Property, "Owner of house property", "annual charge, etc., defined; Annual value how determined; Deductions from income from house property; Amounts not deductible from income from house property; Special provision for arrears of rent and unrealised rent received subsequently; Profits and gains of business or profession Meaning of Profits and gains, business, profession; Income from profits and gains of business or profession, how computed; Rent, rates, taxes, repairs and insurance for buildings; Repairs and insurance of machinery, plant and furniture; Depreciation; Amounts not deductible; Profits chargeable to tax under this head; Capital gains ; Capital Asset Defined; Transfer of Capital Asset ; Transactions not regarded as transfer; Mode of computation; Exemption of capital gains from a residential house; Capital gain on transfer of land used for agricultural purposes not to be charged in certain cases; Capital gain on compulsory acquisition of lands and buildings not to be charged in certain cases; Meaning of "adjusted", "cost of improvement" and "cost of acquisition"; Income from Other Sources; Deductions; Amounts not deductible; Profits chargeable to tax under this head

Module 5	Management and central sales tax and excise laws	CO5	Research Paper	10 Sessions
-----------------	---	------------	-----------------------	--------------------

Nature – Scope and Basis of Levy of Central Excise Duty; Meaning of Goods – Manufacturer, Classification and Valuation of Goods; Duty Payment and Exemption Provisions; Provisions and Procedure Dealing with Registration and Clearance of Goods: An Overview of set-off of Duty Scheme, Appointment of Customs Officers, Ports, Warehouses; Nature and Restrictions on Exports and Imports; Registration of Dealers and Determination of Taxable Turnover; VAT – Recent Amendments

Module 6	General sales tax – gst and international tax laws	CO6	Paper Presentations	10 Sessions
-----------------	---	------------	--------------------------------	--------------------

Structure of GST (SGST, CGST, UTGST & IGST); GST Council; State Mechanism – Registration, Levy and collection of GST, Valuation for GST, Valuation rules; Exemption from GST: Small supplies and Composition Scheme; Classification of Goods and Services: Composite and Mixed Supplies; International Tax Law: International Tax Agreements and Treaties; Double Taxation – UN Model Convention on Double Taxation – OECD – Guidelines; Policy challenges of taxation in developing countries; Taxation of E-Commerce Transactions; Anti-Avoidance Measures; Tax Havens and Their Impact on the Indian Tax Economy

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Assignment
2. Presentation
3. Case Analysis
4. Mock filing of Income Tax Return. (Using an online Apps)
5. Seminar on Tax planning
6. Invited talks by specialist on GST.
7. Analysis at least 5 of the cases listed below.

Resources

Books

1. Vinod K. Singhania & Kapil Singhania, Taxmann's Direct Taxes – Law & Practice
2. Sampath Iyengar, Law of Income Tax, Bharat Law House, 2008
3. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann, 2008
4. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals & Petitions Under Income Tax Act, 2016
5. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, 5th Edition, Taxmann, 2017

Other Resources

1. Kannan S. & Geetha V (2014), *Service Tax Law and Practice*, Thomson Reuters.
2. Sahay Prakash (2014), *Principles of VAT in India*, Lexis Nexis.

3. Mukherjee T.P (2014), *Commentary on the Customs Act, 1962*, Delhi Law House.
4. Datey V.S (2015), *Elements of Indirect Taxation*, Taxmann Publications Pvt. Ltd.,
5. Datey V.S (2015), *Indirect Taxes Law and Practice*, Taxmann Publication Pvt. Ltd.
6. Datey V.S (2015), *Student's Guide to Service Tax and VAT*, Taxmann Publication Pvt. Ltd.,
7. Reddy P. Verra (2015), *Central Excise Manual (Law and Procedure)*, Asia Law House,
8. Bangar Yogendra, Bangar Vandana et al (2014), *Indirect Taxes (Central Excise, Customs & Service Tax)*, Jain Book Depot.
9. Sukumar Mukhopadhyay, Essays on Indirect Taxation, (2015), Manupatra Information Solutions Pvt Ltd.

Prescribed Legislations

1. The Taxation Laws (Amendment) Bill, 2021
2. The Income Tax Act, 1961
3. The Finance Act, 2021
4. Central Goods and Services Tax (Amendment). Act, 2018.

Case Studies

1. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660
2. K. Lakshmanan & Co. v. C.I.T. (1999) 239 ITR 597 (SC)
3. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012)6SCC613
4. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227
5. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800
6. N. Bagavathy Ammal v. C.I.T., Madurai, JT 2003 (1) SC 363
7. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59
8. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom)
9. Srikrishna (P) Ltd. v. Income-Tax Officer (1996) 9 SCC 534
10. M/s Dev Prabha Constructions Ltd vs. The Bharat Cooking Coal Ltd, High Court of Jharkhand (2021), Writ Petition (Civil) No 1757 of 2020
11. Mukti Kanta Mishra vs. Republic of India, Orissa High Court, CRL MC No. 126 of 2021
- 12.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY: GENERAL SALES TAX – GST AND INTERNATIONAL TAX LAWS

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Environmental Studies and Sustainable Development						
CHE1020				L- T-P- C	2	0	0
	Type of Course: Foundation Course						
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course is designed to improve the learners' Skill Development by using Participative Learning techniques. This course emphasizes the need to conserve biodiversity and adopt a more sustainable lifestyle by utilizing resources in a responsible way. covered include basic principles of ecosystem functions; biodiversity and its conservation; human population growth; water resources, pollution; climate change; energy resources, and sustainability; Sustaining human societies, policies, and education. This course is designed to cater to Environment and Sustainability						
Course Objective	The objective of the course is 'Skill Development of the student by using Participative Learning techniques						
Course Outcomes	On successful completion of this course the students shall be able to: CO1: Outline the need for eco-balance CO2: Discuss the issues related to ecosystems, biodiversity and natural resources CO3: Identify environmental hazards affecting air, water and soil quality CO4: Recognize the importance of healthy environment and finding the sustainable methods to protect the environment						
Course Content:							
Module 1	Environment and Ecosystem	CO1	Discussion	6 Sessions			
Significance and need for environmental studies, environmental perceptions in various disciplines; Environmental ethics; Ecosystem, components of the ecosystem; Ecological pyramids, Energy flow in the ecosystem; Biogeochemical cycles; Effect of human activities on these cycles.							
Module 2	Biodiversity	CO2	Presentation	7 Sessions			
Importance, types, factors affecting biodiversity; Types of species - Extinct, endemic, endangered, and rare species, their interaction with each other; mega-biodiversity; Hot-spots; Ecological succession; Threats, and Conservation of biodiversity.							
Module 3	Human population and Environmental pollution	CO3	Data analysis	7 Sessions			
Environmental hazards: Biological, Chemical, Biomedical, noise, Risk and evaluation of hazards; Urban environmental problems; Types of pollution, effects, and mitigation. Solid waste management (plastics); Climate disruption, global warming, and ozone depletion; Environmental policies.							
Module 4	Sustaining Natural resources	CO4	Debate	6 Sessions			

Health and Hygiene. Food and soil conservation, Water resources and water quality management–Desalination; Energy resources–Renewable and non-renewable, efficiency and conservation. Sustainable strategies for conservation of natural resources.

Targeted Application & Tools that can be used: Application areas are Energy, Environment and sustainability

Tools: Statistical analysis of environmental pollutants using excel/origin etc.

Project work/Assignment:

Project Assignment:

Assessment Type:

Midterm exam

Assignment (review of digital/ e-resource from PU link given in references section - mandatory to submit screenshot accessing digital resource.)

Quiz

Self-learning topic

End Term Exam

Assignments:

Write detailed notes on Major environment policies and legislations in India.

What is air pollution? Explain its integrated impact on forest condition under changing climate.

Text Book

1. G. Tyler Miller and Scott Spoolman (2020), Living in the Environment, 20th Edition, Cengage Learning, USA

References

1. David M. Hassenzahl, Mary Catherine Hager, Linda R. Berg (2017), Visualizing Environmental Science, 5th Edition, John Wiley & Sons, USA.
2. William P. Cunningham and Mary Ann Cunningham (2020), Principles of Environmental Science: Inquiry & Applications, 9th Edition, McGraw-Hill Education, USA.

E-resources:

1. https://presiuniv.knimbus.com/user#/searchresult?searchId=environmental%20pollution&_t=1660711559321
2. https://presiuniv.knimbus.com/user#/searchresult?searchId=ecosystem&_t=1660711829548
3. https://presiuniv.knimbus.com/user#/searchresult?searchId=air%20pollution&_t=1660711633472
4. https://presiuniv.knimbus.com/user#/searchresult?searchId=water%20pollution&_t=1660711691050
5. https://presiuniv.knimbus.com/user#/searchresult?searchId=soil%20conservation&_t=1660711739373
6. https://presiuniv.knimbus.com/user#/searchresult?searchId=renewable%20energy&_t=1660711878844
7. <https://www.intechopen.com/chapters/11768>

Topics relevant to for “SKILLS DEVELOPMENT”: An attitude of enquiry; Write reports

The Topics related to Environment and Sustainability: All in theory component are relevant to Environment and Sustainability.

Catalogue prepared by	PSOE
Recommended by the Board of Studies on	6th Aug, 2021-11th BOS
Date of Approval by the Academic Council	23rd Oct, 2021-16th AC

Course Code: LAW4031	Course Title: Law of Carriage Type of Course: Hons 5 Business Law Basket/ Theory Only		4	0	0	4
Course Pre-requisites	Law of Contract					
Anti-requisites	NIL					
Course Description	This course provides insights into general principles and basic regulations governing carriers (by land) of persons and goods. The course dwells upon the rights and obligations of the parties as well as a study of the regulatory framework that governs the transportation business and other related public utilities. It also expounds upon the role of Indian Railways and explains various provisions of Indian Railways Act, 1989. The course also looks into the emerging urban transportation mode of Metro Railways and associate legislations.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the modes of Land transportation and associate laws and regulations CO2- Interpret various provisions of Carriage by Road Act, 2007 along with interpretation of Motor Vehicle Act 1988 CO3- Examine various other Transport sector laws and regulations CO4- Analyze the Railways Act, its applicability, and lacunae in implementation. CO5- Discuss various Appellate Tribunals and their jurisdiction					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>EXPERIENTIAL LEARNING</u> techniques.					
Course Content:						
Module 1	Introduction	CO1	Quiz	12 Sessions		
Transportation: Ttransportation in India; Transport and non-Transport vehicles; Public and private service vehicles; Carriage; Insurance requirements for motor vehicles; Role of the central government; Role of the state government; Recent Developments						
Module 2	The carriage by road act, 2007	CO2	Group discussion	12 Sessions		
Scope and Object of the Act; Definitions; Registration for Stage Carriage; General responsibility of common carrier; Liability of the common Carrier; Provision for carriage of dangerous goods; Rate						

fixation for carriage of consignments; Goods forwarding note; Goods receipt; Compensation for damages

Module 3	Metro railways (operation and maintenance) act, 2002	CO3	Case Analysis	12 Sessions
-----------------	---	------------	----------------------	--------------------

Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties

Module 4	Constitutional provision for Transportation	CO4	Research Paper	12 Sessions
-----------------	--	------------	-----------------------	--------------------

Constitutional provision for Transportation; Road Transport Corporations Act 1950; National Highways Act 1956; Motor Vehicles Act 1988; Multimodal transportation of goods Act 1993; The Customs Act, 1962; National Highways Tribunal Rules (2003); Penalty for short landing of goods ; Criminal Prosecution; Passengers Baggage regulation

Module 5	Foreign trade-specialized sectors	CO5	Paper presentation	12 Sessions
-----------------	--	------------	---------------------------	--------------------

Scope and Object of the Act; Definitions; Carriage of Passengers; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents; Penalties and offences; Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- 1. Take a ride in a State Transportation Bus and comment on your experience on this public utility**
- 2. Debate competition on “Whether Metros are boon or bane”**
- 3. Paper writing competition on “Issues regarding Privatization of Railway Stations”**
- 4. Analyze any 3 cases from those listed below and critically examine the judgement in view of existing legislations and precedents**

Resources

Case studies

1. M.V. Elisabeth & Ors. Vs. Harwan Investment and Trading, Supreme Court of India 26 Feb. 1992
2. Sunil B Naik vs. Geowabe Commander, Supreme Court of India, Civil Appeal No. 2617 of 2018
3. Calcutta Goods Transport vs. Union of India & Ors, Calcutta High Court 14.11.1994
4. Jain Transport & General vs. State of Uttar Pradesh & Ors. Allahabad High Court December 1956
5. Nareshbhai Bhagubhai & Ors. Vs. Union of India, Supreme Court of India, Civil Appeal No. 6270 of 2019
6. Bimla Dev & Ors vs. Union of India, High Court of Delhi, FAO No. 421/2012 dt. 8 January 2014

Books

1. Gargi Rajvanshi- Transportation Law (2015).
2. Avtar Singh - Law of Carriage (Air, Land & Sea) 2015
3. G.R. Desai - Life insurance in India.
4. P.P. Bhatnagar - Transport in modern India.
5. M.D. Mathur - Trail and transport in India

Other Resources

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
3. Lester, Simon; Mercurio, Bryan, (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: Universal Law Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding International Trade Law Matters Publishing.

Prescribed Legislations

1. The Carriage by Road Act, 2007
2. Sale of Goods Act, 1930
3. Road Transport Corporations Act 1950
4. National Highways Act 1956
5. Motor Vehicles Act 1988
6. Multimodal transportation of goods Act 1993
7. Railways Act, 1989

8. Metro Railways (Operation and Maintenance) Act, 2002.
9. The Customs Act, 1962
10. National Highways Tribunal Rules (2003) – Recent Amendments

TOPICS RELEVANT TO EMPLOYABILITY SKILLS - Carriage of Passengers; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents ; Penalties and offences

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW4056	Course Title: Women and Criminal law TYPE OF COURSE- Hons 5 crime and Criminology basket/ Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Indian Penal Code					
Anti-requisites	NIL					
Course Description	This course looks into the offences and crime against women in India. The course also dwells upon international Convention on the Political Rights of Women as well as traces the history of social and legal inequities against women during pre-and post-constitution. This course provides insights about the laws relating to women, how women are being empowered through the instrument of law, and what are the lacunae. It also touches upon the right of women to own property.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand various types of offences and crimes committed against women in India</p> <p>CO2- Explain various provisions provided in international instrument for Rights of Women</p> <p>CO3- Interpret various legal provisions provided to safeguard the Rights of Women</p> <p>CO4- Analyze different legislations enacted for women's safety in social environment</p> <p>CO5- Infer various custom and legal rights available to women related to their claim to property.</p>					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Women and international instruments	CO1	Lectures & Discussion	12 Sessions		
UDHR- Convention on the Political Rights of Women 1953; CEDAW 1979; Declaration on the Elimination of Violence Against Women 1993; Optional Protocol to the Convention on the Elimination of Discrimination of Women, 1999.						
Module 2	Women in pre-constitution and	CO2	Quiz	12 Sessions		

	post-constitution period			
--	---------------------------------	--	--	--

Status of Women - Social and Legal Inequality; Social Reform Movement in India; Legislative Response in India; Women in Post-Constitution Period; Gender Equality and Protection Under the Constitution- Constitutional Provisions Preamble- Art. 14, 15, 23; National Commission for Women Act, 1990.

Module 3	Crimes against women	CO3	Debate	12 Sessions
-----------------	-----------------------------	------------	---------------	--------------------

Trafficking- Dowry Death- Honor Killings- Acid Attacks- Female Infanticide- Abetment to Suicide of a Married Women- Outraging the Modesty of Women – Stalking- Kidnapping – Abduction- Importation of Girl (Sec. 366-B); Sexual Assault: Rape - Custodial Rape - Marital Rape - Gang Rape - Adultery- Cruelty by Husband and Relatives of Husband (Sec. 498A).

Module 4	Women and social legislations	CO4	Research paper	12 Sessions
-----------------	--------------------------------------	------------	-----------------------	--------------------

Women and Social Legislation: Dowry Prohibition Law; Sex Determination Test; Law Relating to Prevention of Immoral Trafficking Act; Domestic Violence Act; Commission of Sati (Prevention) Act, 1987; Law Relating to Eve Teasing; Obscenity- Indecent Representation of Women Act; Medical Termination of Pregnancy Act, 1971.

Module 5	Women and other laws	CO5	Paper Presentation	12 Sessions
-----------------	-----------------------------	------------	---------------------------	--------------------

Uniform Civil Code; Law of Divorce Under Hindu Law- Muslim Law- Christian Law; Law of Maintenance; Factories Act, 1948 – Provisions Relating to Women; Maternity Benefit Act, 1961; Equal Remuneration Act 1976; Law Relating to Sexual Harassment at Work Place.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: In this Activity, the students would try to identify the factors underlinig criminal Behaviour.

Debate competition on theme of ‘Preventing Honour Killing’

Text Book

1. Paras Dewan, Dowry and Protection to Married Women, Allahabad Law Agency, 3rd Edition, 2013.
2. Mamta Rao, Law Relating to Women and Children, Third Edition, Eastern Book Company, 2012.

References

1. Sathe S.P, Towards Gender Justice, Eastern Book Company, New Delhi, 3rd Edition, 2011.
2. Chatteraj, B.N., Crime against Women: A Search for Peaceful Solution, LNJNI-NICFS, New Delhi, 2nd Edition, 2007 Kaushik, P.D. Women Rights, Book well Publication 200.

3. Nair, Janaki. Women and Law in Colonial India: A Social History, Kali for Women in collaboration with NLSIU Bangalore, 1996.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Law against women, sexual harassment, rape

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4003	Course Title: Indian federalism		4	0	0	4
	Type of Course: Hons 5 Constitutional Law Basket Core/ Theory only	L- T- P-C				
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course aims to provide students an understanding of the structure of the Indian polity, the relationship between the Centre and States, and significance of Cooperative Federalism in the Indian context. This course provides an overview of provisions in Indian Constitution regarding India's Federal structure with historical perspective and various jurisdictional rights.					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.					
Course Out Comes	On successful completion of this course the students shall be able to: CO1- Understand the Federal structure of India as enshrined in Indian Constitution CO2- Distinguish between the rights and jurisdictions of Central Government and State Government. CO3- Explain the areas of conflict between Central and State Governments. CO4- Comprehend the division of authorities and administration between the federal government and the states. CO5- Interpret different rules governing the services and their implementation CO6- Assess the concept of Cooperative Federalism					
Course Content:						
Module 1	Indian federalism	CO1	Lecture & Discussion	10 Sessions		
Historical Evolution of federal features in India; Different forms of Governments: Unitary, Federal and Confederation; Nature of Indian Federalism; Dominant features of the Union over the States; Judicial Perspectives ; Cooperative Federalism						
Module 2	Legislative relations between the centre and the states	CO2	Case study	10 Sessions		

The doctrine of Territorial Nexus; Scheme of distribution of legislative powers between Union and States; Parliament's power to legislate on the State List; Inconsistency between laws passed by Parliament and State legislature, Distribution of executive powers; Inter-governmental delegation of powers; Centre's directive to State & other Constitutional provisions.

Module 3	Financial relations between the union and the states	CO3	Quiz	10 Sessions
-----------------	---	------------	-------------	--------------------

Allocation of taxing powers; Distribution of Revenues between Union and the States Restrictions on States Taxing Powers; Finance commission Inter-Government Tax immunities; Borrowing powers.

Module 4	Services under union and states	CO4	Research Paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Recruitment and Regulations of Conditions of Service; The doctrine of Pleasure-Restrictions on Doctrine of Pleasure; Constitutional Safeguards to Civil Servants; Public Service commission; Appointment of Member of Public service commission; Functions of Public Service Commission; Parliament's Power to Legislate in State List; Doctrine of Repugnancy, Administrative relation; Financial Relations: Freedom of Trade and Commerce

Module 5	Other constitutional functionaries	CO5	Group activity	10 Sessions
-----------------	---	------------	-----------------------	--------------------

Election Commission of India: Organization, powers and functions; Union Public Service Commission; State Public Service Commission; Comptroller and Auditor General; Attorney General & Advocate General; Constitutional safeguards for Civil Servants Art 311; Protection against arbitrary dismissal, removal, or reduction in rank – Exceptions to Art 311; Role of Finance Commission; Interstate Council; National Development Council; Local Self Government (Panchayat Raj)

Module 6	Emergency provisions	CO6	Paper Presentation	10 Sessions
-----------------	-----------------------------	------------	---------------------------	--------------------

Relation between Centre and State in National Emergency; State Emergency; Financial Emergency

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- 1. Assignment**
- 2. Presentation**
- 3. Case Analysis**
- 4. Mock Parliamentary Debate on distribution of GST between Central and State Role play between Prime Minister of India and Chief Minister of State(s) on perceived transgression on State(s) rights**
- 5. Term Paper Presentation Cooperative Federalism**
- 6. Analysis of cases given below**

Books

1. Desai, Justice D.A. Prasad Anirudh “Centre and State Powers under Indian Federalism”, Deep & Deep publications (January 1, 1981)
2. Prasad, Anirudh “Centre-State Relations in India”, Deep & Deep Publications, 1985
3. Dr. Subhash C. Kashyap, “The Framing of India’s Constitution- A study & Constitution-making since 1950 – An Overview”, Jain Book Agency, 2004
4. Dr. Subhash C. Kashyap, “Our Constitution-An Introduction to India’s Constitution and Constitutional Law”, National Book Trust 1st edition, 2020.
5. G.C.V Subbarao, “Legislative powers in Indian Constitutional Law: a critical and comprehensive analysis of the Indian federal system, based upon a comprehensive study of Indian, American, English, and Commonwealth judicial precedents”, 1st ed. Hyderabad, [India]: Law Academy: Distributors for Andhra Pradesh: Asia Law House, Law Booksellers & Publishers, 1982.
6. O. P. Sharma, “Financial Relations Between Centre & States and Local-Self Governments in India”

Prescribed Legislations

1. Constitution of India 1950

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILLS: Indian federalism

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Academic Council 06/09/2022
18th AC

Course Code: LAW4083	Course Title: IPR in SMEs Type of Course: Hons 5 Intellectual Property Basket/ Theory only		4	0	0	4
Course prerequisites	Pre- Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	This course provides inputs into as to how IP is one of the key elements involved in the market success of a MSME. This course dwells into the role of IP in enhancing competitiveness of technology-based MSME businesses. It analyzes the global competitive business scenario and issues pertaining to IPR for the sustainability of MSME. The course also looks into the technological challenges and IPR protections face by MSME to compete with global standards.					
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Problem Solving</u> methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Identify various facets of Intellectual Property. CO2- Examine and address the IP problems arising in SMEs. CO3- Interpret various IPR protection provisions that would be used to protect one's Intellectual Property in SMEs. CO4- Evaluate Intellectual Property law in India CO5- Analyse IP Management in MSMEs CO6- Analyse the strategies for utilizing IP in MSMEs					
Module 1	Introduction to msme	CO1	Lectures & Discussion	10 Sessions		
Definition of Micro, Small and Medium Enterprises; Historical Development of MSME Sector; Growth in MSME Sector; The MSME Act, 2006; Classification of Enterprises in Micro, Small and Medium; Measures for promotion development and competitiveness of MSME						
Module 2	Intellectual assets and intellectual property in msme	CO2	Quiz	10 Sessions		
Characteristics of MSMEs; Intellectual Assets of MSMEs; Visualization of Intellectual Assets; Intellectual Assets Combined with Intellectual Property						

Module 3	Characteristics of intellectual property in msmes	CO3	Group Activity	10 Sessions
Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs; Utility Model Filings by MSMEs; Design Registration Filings by MSMEs; Trademark Registration Filings by MSMEs; Filings of International Applications under PCT by MSMEs; Filings of International Applications for Trademark Registration by MSMEs				
Module 4	Support for msmes	CO4	Case Analysis	10 Sessions
IPR Support System for MSMEs; Accelerated Examination System/Accelerated Appeal; Examination System Use of Accelerated Examination System/Accelerated; Appeal Examination System by MSMEs Fee Reduction/Exemption System; Use of Fee Reduction/Exemption System by MSMEs; Financial Support Regional Support; In-house IP Management Structure Roles of IP Staff Management of Industrial Property Rights; Strategy of establishing a leading position in a niche business; Brand Building Patent Pooling IP-Secured Loan System				
Module 5	IP management in msmes	CO5	Research Paper	10 Sessions
In-house IP Management Structure; Roles of IP Staff ; Management of Industrial Property Rights ; Specifying an Invention of a Technology ; Specifying the device of an article ; Similarity works of design; Works with Similar Trademarks ; Management of Trade Secrets; Management of Trade Secrets ; Identifying Trade Secrets				
Module 6	Strategies for utilizing intellectual property in msmes	CO6	Paper Presentation	10 Sessions
Strategy of establishing a leading position in a niche business ; Brand Building; Patent Pooling; IP-Secured Loan System				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Case Analysis, Presentations, Projects.				
Text Book				
<ol style="list-style-type: none"> 1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017). 2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5th Ed., 2018. 3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9th ed. 2020. 				

4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Lidgard, H.H. (Ed.). (2011). *National Developments in the Intersection of IPR and Competition Law: From Maglite to Pirate Bay*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565532>
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Yamane, H. (2011). *Interpreting TRIPS: Globalisation of Intellectual Property Rights and Access to Medicines*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472565440>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL;

Challenges MSMEs are Facing with respect to Intellectual Property Trend of Filings by MSMEs Patent Filings by MSMEs Utility Model Filings by MSMEs Design Registration Filings by MSMEs Trademark Registration Filings by MSMEs Filings of International Applications under PCT by MSMEs Filings of International Applications for Trademark Registration by MSMEs

TOPICS RELEVANT TO DEVELOPMENT :NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS: NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022

Date of Approval by	06/09/2022
the Academic	18th AC
Council	

Course Code: LAW4032	Course Title: Law on Infrastructure Development Type of Course: Hons 6 Business Law Basket and Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites/ Co-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course aims to provide an overall understanding of laws pertaining to Real Estate and Infrastructure Development in India. This course further dwells upon the tortuous liabilities and compensation laws. It also examines the complexities of land acquisition in India in light of Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013. The course also delves into the Real Estate (Regulation & Development) Act, 2016 and its implication on regulatory control over dealers.					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILL</u> by using <u>EXPERIENTIAL LEARNING</u> techniques.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand the underlying concepts of Real Estate Development and Infrastructure sector</p> <p>CO2- Explain various provisions in the laws and rules related to real estate and infrastructure development in India</p> <p>CO3- Examine the application of Building and Other Construction Workers Act to welfare needs of the laborers in these sectors</p> <p>CO4- Evaluate the laws, plans, and policies related to real estate and infrastructure development sectors in the country.</p> <p>CO5- Discuss the significance of Building and other construction workers Act, 2016</p>					
Course Content:						
Module 1	Introduction	CO1	Group Assignment	12 Sessions		
Definition of infrastructure; Multiplier effects of infrastructure; development on economic development of the nation; Sources of financing infrastructure projects: Traditional and private investments; Various financial instruments; Limitations of the traditional procurement system of infrastructure; Legal frameworks and Incentives for private sector participation in infrastructure						

development – Railways, Highways & Roads, Ports / Airports / Telecom, Power & Renewable Energy, Special Economic Zones, Digital India Land Records Modernization Programme (DILRMP).

Module 2	Infrastructure project sectoral policy and law	CO2	Case Study	12 Sessions
-----------------	---	------------	-------------------	--------------------

Infrastructure Project Management & Centre-State Relation; State Policy on Infrastructure Project Development; Infrastructure Projects in Road, Highways & Railways; Sectoral Policy on Electricity; Airport Infrastructure Development; Infrastructure Development in Telecommunication Sector; Oil and Gas Sector ; Port Sector; INFRASTRUCTURE CONTRACTS- Introduction and Features of Infrastructure contracts ; Introduction to PPP in India; PPP Models in India (BOO, BOOT, BOLT); Contracts in PPP model

Module 3	Real estate	CO3	Quiz	12 Sessions
-----------------	--------------------	------------	-------------	--------------------

Definitions: (Apartment, Building, Carpet Area, Common Area, Competition Certificate, Occupancy Certificate, Planning Area, Promoter, Real Estate Agent, Real Estate Project, Sanctioned Plan); Registration of Real Estate Project and Registration & Functions of Real Estate Agents; Duties of Promoter, Rights, and Duties of Allottees; The Real Estate Regulatory Authority & The Real Estate Appellate Tribunal, Offences, Penalties, and Adjudication under the Act.; Sale & Purchase Agreement Clauses; Report on Construction Documentation; Construction Pre-Contract Enquiries; Construction Due Diligence for Property Purchase.

Module 4	Land and Building	CO4	Research paper	12 Sessions
-----------------	--------------------------	------------	-----------------------	--------------------

RIGHT TO FAIR COMPENSATION AND TRANSPARENCY IN LAND ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013 - Objects and Application of the Act, Definitions (Affected family, Agricultural Land, Cost of Acquisition, Land, Landless & Land Owner, Person interested, Requiring Body, Resettlement Area.); Determination of Social Impact and Public Purpose & Appraisal of Social Impact Assessment Report; Notification and Acquisition, Rehabilitation and Resettlement Award & Procedure and Manner of Rehabilitation; National Monitoring Committee for Rehabilitation and Resettlement; Land Acquisition, Rehabilitation and Resettlement Authority; Apportionment of Compensation & Payment, Offences and Penalties, Compensation for Land Owners; Land Acquisition Act 2020 (recent amendments)

Module 5	Building and other construction workers	CO5	Paper Presentation	12 Session
-----------------	--	------------	---------------------------	-------------------

The Building and other construction workers (regulation of employment and conditions of service) act, 1996- Aims and Objectives / Definitions; Registration of Establishments; Registration of workers as Beneficiaries; Welfare Board under the Act.

--	--	--	--	--

**Project work/Assignment: Mention the Type of Project /Assignment proposed for this course:
Group Project on any of the above topics dealt in the Modules**

- 1. Visit a Construction Site and observe application of provision of Building and Other Construction Workers Act**
- 2. Obtain a concessionaire agreement between NHAI and private developer of Highways and comment on whether the terms fall under the BOO/BOOT/BOLT**
- 3. Visit the office of your State's RERA and see how the provisions of RERA Act are being implemented**
- 4. Analyze any 4 cases listed below and comment on judgements based on provisions in various application legislation**

Select Case Studies

1. Belaire Owners Association vs. DLF Ltd, HUDA & Ors, Competition Commission of India
2. Pankaj Agrawal vs. DLF Gurgaon Home Builders Pvt Ltd, Competition Commission of India
3. Brig. (Retd) Kamal Sood vs. M/s DLF Universal Ltd, National Consumer Redressal Commission
4. Pioneer Urban Land and Infrastructure Ltd vs. Union of India, Supreme Court of India, Writ Petition Civil No. 43/2019
5. Keystone Realtors Pvt Ltd vs. Anil V. Tharthare & Ors, Supreme Court of India, Civil Appeal No. 2435/2019
6. Mumbai Grahak Panchayat, Magic Bricks, 99 Acres.com, Makkan.com, Housing.com & Ors vs. Maha RERA, Maha RERA Order dated October 3, 2019 in the Suo Moto inquiry No. 17/2018
7. Ravinder Kaur Grewal vs. Manjit Kaur & Ors., Supreme Court Decision 7.8.2019, Civil Appeal No. 7764 of 2014
8. Bikram Chattarjee & Ors. vs. Union of India & Ors, Supreme Court Judgement dated 23.7.2019, Writ Petition Civil No. 940/2017
9. Orissa Industrial Infrastructure Corporation Ltd vs. Pitabasa Mishra & Ors., Supreme Court dated Feb. 2018, 128 SC
10. Katira Construction Ltd. vs. Union of India, High Court of Gujarat, Spl. Civil Application No. 11781, 10864, 11826 of 2019
11. Hanamappa & Ors vs. Special Land Acquisition, Karnataka High Court 16 Oct. 1998
12. Agricultural Produce Market vs. Zahiruddin & Ors., Jharkhand High Court 2.5. 2014

Text Book

1. Akintoye, A., Beck, M., & Hardcastle, C. (Eds.). (2003). *Public-Private Partnerships - Managing risks and opportunities*. Oxford: Blackwell Science Limited.
2. Finnerty, J. D. (1996). *Project financing - Asset-based financial engineering*. New York: John Wiley & Sons, Inc.
3. Merna, T., & Njiru, C. (2002). *Financing infrastructure projects (First ed.)*. London: Thomas Telford.
4. Nevitt, P. K., & Fabozzi, F. J. (2000). *Project financing (7 ed.)*. London, UK: Euromoney Books
5. Raghuram, G., Jain, R., Sinha, S., Pangotra, P., & Morris, S. (2000). *Infrastructure Development and Financing: Towards a Public-Private Partnership*: MacMillan.
6. Tinsley, R. (2002). *Project Finance in the Asia Pacific: Practical Case Studies*. London, UK: Euromoney Books.
7. Walker, C., & Smith, A. J. (1995). *Privatized infrastructure: the Build Operate Transfer approach*. London: Thomas Telford.
8. Yescombe, E. R. (2002). *Principles of Project Finance*. California: Academic Press.
9. Kurowski, L., & Sussman, D. (2011). *Investment project design - A guide to financial and economic analysis with constraints*. New Jersey: John Wiley & Sons.
10. Pretorius, F., Lejot, P., McInnis, A., Arner, D., & Hsu, B. F.-C. (2008). *Project finance for construction and infrastructure: Principles and case studies*. Oxford: Blackwell Publishing.
11. Weber, B., & Alfen, H. W. (2010). *Infrastructure as an asset class – investment strategies, project finance, and PPP*. West Sussex: John Wiley & Sons.

Guidelines and Reports

1. UNIDO. (1996). *Guidelines for infrastructure development through Build-Operate-Transfer (BOT) projects*. Vienna: UNIDO.
2. Tenth Report of the Law Commission of India: Report on the Law of Acquisition and Requisitioning of Land, 1958

Other Resources

1. Satyanarayana, G. (2017). *Infrastructure Development & the Role of Public-Private Partnership*. 1st ed. New Delhi, India: New Century Publications.
2. Willie Tan, (2007). *Principles of Project and Infrastructure Finance*, 1 edition. Routledge;
3. Gajendra Haldea, (2011). *Infrastructure at Crossroads: The Challenges of Governance*, Oxford University Press; 1st ed edition
4. Joshi, P. (2003). *Law relating to infrastructure projects*. New Delhi, India: LexisNexis Butterworths.

Prescribed Legislations

1. Real Estate (Regulations & Development) Act, 2016
2. Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
3. The Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996
4. Land Acquisition Act 2020 (recent amendments)
5. Karnataka Real Estate (Regulation and Development) Act, 2016

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Quizzes, assignments and group discussions based upon the above topics help in building foundational knowledge of land law which in turn aids in becoming sound lawyers.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4058	Course Title: Probation and Parole Type of Course: Hons 6 Crime and Criminology Basket and Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Prison Administration					
Anti-requisites	NIL					
Course Description	The course provides an introduction to concept of crime and related punitive provisions in law. This course also reviews the history of probation and parole in India. It also deals with the procedures for entry to and removal from probation and the role of the Probation/Parole Officer and other institutional correctional programs.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1- Understand about the concept of crime and the nature of crimes. CO2- Discuss various approaches towards handling of prisoners and the rules governing them. CO3- Explain variety of rehabilitation measures being taken at Institutional correction facilities. CO4- Interpret various provisions to be followed during the probation and other associated legal formality. CO5- Appraise the concept of parole and implication of parole system in India.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	12 Sessions		
The concept of Crime; Nature and scope of criminology; Schools of criminology; Causation of Crime (Etiology)						
Module 2	Nature of punishment	CO2	Debate	12 Sessions		
Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory; Kinds of punishment and judicial sentencing – Capital punishment; The police system; Criminal laws Courts						

protection to the accused; Strict construction of penal statutes; Penal law not to be retrospective in operation.				
Module 3	Parole	CO3	Case Analysis	12 Sessions
The concept of Parole and object of parole – Parole and Probation Compared; Parole in India – Parole Boards and their functions; Conditions of Parole; Judicial Trend; Parole Violation - Parole Provisions, rules and supervision				
Module 4	Probation	CO4	Research Paper	12 Sessions
Historical Development – Procedures: Pre-sentence Investigation Report, Revocation; Application of probation – Conditions of Probation; Power of Court to release certain offenders after admonition and good conduct; Power of Court to require released offenders to pay compensation; Restrictions on imprisonment of offenders under twenty-one years of age; Report of probation officer – Offender failing to observe conditions of bond – Sureties.				
Module 5	<i>Institutional correction programmes</i>	CO5	Paper Presentation	12 Sessions
Boarding, Lodging and Medical care; Educational Programmes – Work Programmes- Self Governance and other activities; Prison Culture – Rights of persons; Constitutional and U.N. Standard Minimum Rules for Treatment of Prisoners.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Visit a few institutional correction facilities • Meet a few Probation Officers to understand their nature of job • Debate competition on treatment of prisoners • Essay writing competition on prison reforms 				
Text Book				
<ol style="list-style-type: none"> 1. S.R. Myneni, Probation & Parole, Edition-2018. 2. Ahamed Siddique, 1993. Criminology, Problems and Perspectives, III Edn., Eastern Book Company, Lucknow. 3. Andrew Von Hirsch, Past of future Crimes, Deservedness and Dangerousness in the Sentencing of Criminals, 1987, Rutgers University Press. 4. Battachariya, S.K. 1986, Probation System in India, Manas Publications, New Delhi. 5. Battachariya, S.K. 1982, Social Defence, Manas Publications, New Delhi. 				
References				

1. Relevant sections of Cr P C and IPC
2. U.N. Standard Minimum Rules for Treatment of Prisoners.
3. Adopted by the First United Nations Congress on the Prevention of Crime and the Treatment of Offenders, held at Geneva in 1955, and approved by the Economic and Social Council by its resolutions 663 C (XXIV) of 31 July 1957 and 2076 (LXII) of 13 May 1977 (https://www.unodc.org/pdf/criminal_justice/UN_Standard_Minimum_Rules_for_the_Treatment_of_Prisoners.pdf)

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Parole Boards and their functions

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4004	Course Title: Affirmative Action and Discriminative Justice Type of Course: Hons 6 Constitutional Law Basket and Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course looks into the provisions in the Constitution of India which were enacted to correct India's Social injustices. Discrimination can be one-sided, two-sided, or multi-layered. Sex, caste, color, religion, sexual orientation, place of birth, and so on and so forth are only a few examples of discrimination. Discrimination is expressly prohibited by the Constitution. Another set of discriminatory policies, such as "affirmative action," "protective discrimination," "positive discrimination," "compensatory discrimination," and so on, deals with the legacy of prior prejudice. This course will discuss the concept of discriminative justice, sex discrimination law and reservation jurisprudence and the scenario of affirmative action in other countries.					
Course Outcomes	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.					
Course Objective	On successful completion of this course the students shall be able to: CO1- Define the concept of Affirmative Action CO2- Understand the concept of Discriminative Justice CO3- Analyze various types of discrimination CO4- Compare and contrast various affirmative action policies in a foreign jurisdiction					
Course Content:						
Module 1	Equality and social justice: is affirmative action in india justified?	CO1		Lecture & Discussion		10 Sessions
The Preamble of Indian Constitution: Goals & Aspirations; The Concept of Equality: Meaning and scope, Rule of Law, Formal and Substantive equality; Equality before law and Equal Protection of Laws, Reasonable Classification. legal and factual equality; equality in the creation and application of law; similar and differential treatment; equality as a basic structure of the Constitution; The Concept of Justice: Need, Theories and Kinds (Legal, Distributive, Corrective and Social); The intersection of equality: Rights and Justice; Defining the need for Affirmative Action; Does "Affirmative Action" render "Discriminative Justice"?; Understanding Discrimination through the Lens of History: Caste and Gender Inequality						

Module 2	Conventions and laws relating to affirmative action	CO2	Case study	10 Sessions
International Law on Affirmative Action: Need and Compelling Reasons; UDHR; International Convention on the Elimination of All Forms of Racial Discrimination, 1965 ; Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989 ; Rights of Children to Free and Compulsory Education Act, 2009 ;Rights of Persons with Disabilities Act, 2016				
Module 3	Constitutional apparatus for affirmative action	CO1, CO2	Quiz	10 Sessions
Constitutional recognition of discrimination on grounds of race/colour, in the United States of America; Judicial affirmation of such practices; Legislative and Executive efforts to eradicate the practice-The Reconstruction Amendments-the Thirteenth and the Fourteenth Amendments to the US Constitution; The Civil Rights legislations; Judicial response; Constituent Assembly Debates: The Dialogue for Minority Protection; Gandhi and Ambedkar: Dialogue on Caste Discrimination; Constitutional Provisions ensuring Positive Discrimination; Affirmative Action and Discriminative Justice under Personal Laws				
Module 4	Gender, caste and intersectionality	CO3	Research paper	10 Sessions
Women and Child Protection Laws ; Evolution of Women Rights Movements in the World; John F Kennedy & Eleanor Roosevelt Debates on Affirmative Action; Going Beyond the “two” Genders: Inclusivity in Affirmative Action				
Module 5	Reservation policy of the government in general and public employment	CO4	Paper Presentation	10 Sessions
Reservation Policy: Theory and Practice; Are Reservations a Measure of Justice? ; Reservations: A Path towards Constitutional Goals; Existing Policies and Space for Structural Change in Implementation; Underlining and understanding the necessity of Economic Democracy in India ; Different Commissions for Ensuring Affirmative Action ; EWS; NCBC				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Visit to National Commission for Women • Attending National Human Rights Commission hearings • Debate/Role Play on various forms of discrimination 				
Text Book				
<ol style="list-style-type: none"> 1. Robert Alexy. A Theory of Constitutional Rights. [Oxford University Press] (Chapters 8 & 9). 2. A.V. Dicey. An Introduction to the Study of the Law of the Constitution. [Delhi. Universal] 3. Erwin Cherminsky. Constitutional Law, Principles and Policies. New York. ASPEN Publishers]. 				

4. H.M. Seervai. Constitutional Law of India. Universal (Vol.1; Chapter IX).
5. Granville Austin. The Indian Constitution: Cornerstone of a Nation. [New Delhi, Oxford University Press].
6. Granville Austin. Working a Democratic Constitution, the Indian Experience. [New Delhi, Oxford University Press].
7. Constituent Assembly Debates. [New Delhi. Lok Sabha Secretariat].
8. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
9. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press

Prescribed Legislations

10. The Constitution of India, 1950
11. Racial Discrimination Act 1975
12. Sex Discrimination Act 1984
13. Scheduled caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
14. Disability Discrimination Act 1992
15. Age Discrimination Act 2004
16. Rights of Children to Free and Compulsory Education Act, 2009
17. Anti-Discrimination Act 2011

References

1. H.M. Seervai, Constitutional Law of India, 4th Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Equality and social justice

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by	06/09/2022 18 th AC

**the Academic
Council**

Course Code: LAW4085	Course Title: Patent Drafting and Specification Writing Type of Course: Hons 6 Intellectual Property Law Basket and Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	Patent specifications encompasses the patent right in a technology invention and is created at the interface of science and law. Patent law requires drafting patent specification to satisfy certain requirements. The course looks into inventions, disclosures, patentability s earch, specifications, claims, etc. The course also looks upon patent drafting to draft patent specifications on their own.					
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Problem Solving</u> methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Identify various facets of Patent Law. CO2- Examine and address the necessary criteria of patenting. CO3- Analyze the role of government in regulating technological developments at national and international levels. CO4- Evaluate Intellectual Property law in India CO5- Understand the role of patent office.					
Module 1	Inventions	CO1	Lectures & Discussion	12 Sessions		
Background; Field of Invention; Patent Classification; Technical Advance; What are not Inventions						
Module 2	Disclosure	CO2	Case study	12 Sessions		
How Inventions Look; Where to look for Inventions; How to Catch an Invention; Getting a Working Disclosure; Searching with the disclosure; Outcome of Search Disclosures						
Module 3	Patentability search	CO3	Patent Drafting	12 Sessions		

What Is Patentability Search; Reasons for Ordering Patentability Search; When A Patentability Search is Not Needed; How To Order A Patentability Search?; Limits of Patentability Search; Patentability Search Report

Module 4	Patent specifications and claims	CO4	Research Paper	12 Sessions
-----------------	---	------------	-----------------------	--------------------

Drafting Specification; Object of Patent Drafting; Analysis of Invention and Inventive Step; Structure of Claims; Structural and Functional Definitions; Cooperation; Types of Claims; Claim Drafting Best Practice; Downloading Copy of Patent Specification; Amendment to Claim; Claim Analysis

Module 5	Patent office	CO5	Paper presentation	12 Sessions
-----------------	----------------------	------------	---------------------------	--------------------

Role of Patent office and Patent Examiners; Remedial Measures; Status of Application after re-examination

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Patent filing, Case Analysis, Presentations, Projects.

Text Book

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017).
2. Sharma Vakul, Information Technology Law and Practice, Universal Law Publishing – (Lexis Nexis), 5th Ed., 2018.
3. Ian J. Lloyd, Information Technology Law, Oxford University Press, 9th ed. 2020.
4. Kung-Chung Liu & Uday S. Racherla, Innovation, Economic Development, and Intellectual Property in India and China, Springer Open, 2019.
5. Wadhwa B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
6. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Fisher, M. (2007). *Fundamentals of Patent Law: Interpretation and Scope of Protection*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472564061>
2. Heath, C., & Petit, L. (Eds.). (2005). *Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL;

Claim Drafting Best Practice Downloading Copy of Patent Specification Amendment to Claim Claim Analysis

TOPICS RELEVANT TO DEVELOPMENT :NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS: NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3024	Course Title: Artificial Intelligence and Law Type of Course: Discipline Elective 5/ Theory only	L-T-P-C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course explores the intersection of artificial intelligence (Artificial Intelligence) and law, examining how emerging Artificial Intelligence technologies interact with legal principles, regulatory frameworks, and ethical considerations. It provides an in-depth analysis of global Artificial Intelligence regulations, legal aspects such as liability, intellectual property, and criminal justice, as well as future challenges in Artificial Intelligence governance. Through a comparative study of international approaches, students will develop a critical understanding of Artificial Intelligence's legal implications and its role in shaping modern societies.					
Course Objective	<p>This course is designed to improve the learners' Employability Skills by using Experiential Learning techniques. By the end of this course, students will:</p> <ol style="list-style-type: none"> 1. Develop a foundational understanding of Artificial Intelligence technologies and their interaction with legal systems. 2. Examine and compare national and international Artificial Intelligence regulations, assessing their effectiveness and challenges. 3. Investigate key legal concerns such as liability, intellectual property, privacy, and criminal justice, along with ethical considerations. 4. Formulate informed legal and policy recommendations to address Artificial Intelligence's regulatory and governance challenges. 					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1 Compare and evaluate Artificial Intelligence regulatory frameworks and policies across different countries</p> <p>CO2 Examine Key Legal Issues Related To Artificial Intelligence And Propose Solutions Within Existing Legal Frameworks.</p> <p>CO3 Identify and Analyze Current And Emerging Legal Trends Affecting The Artificial Intelligence Industry.</p>					

	<p>CO4 Understand the core technology underlying the modern development of artificial intelligence, the existing and newly developing legal and regulatory frameworks that might apply to the development and use of artificial intelligence</p> <p>CO5 Identify and analyze some of the core legal and ethical issues at play in the development, deployment and use of artificial intelligence capabilities across a range of contexts and use cases</p>
--	--

Course Content:

Module 1	Fundamentals of Artificial Intelligence	CO1	Lectures & Conceptual Discussions	10 Sessions
-----------------	--	------------	--	--------------------

Introduction To Artificial Intelligence – History, Evolution, And Key Concepts; Types Of Artificial Intelligence – Narrow Artificial Intelligence, General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks – An Overview; Artificial Intelligence Technologies – Natural Language Processing, Computer Vision, Robotics; Artificial Intelligence Applications In Governance, Healthcare, Finance, And Law; The Role Of Data In Artificial Intelligence – Big Data, Algorithmic Decision-Making, And Bias; Challenges And Limitations Of Artificial Intelligence – Explartificial Intelligencen Ability, Accountability, And Control

Module 2	Legal Frameworks for Artificial Intelligence	CO2	Case-Based Learning	12 Sessions
-----------------	---	------------	----------------------------	--------------------

Overview Of Global Artificial Intelligence Regulations – UN, OECD, And G7 Frameworks; Comparative Study: EU Artificial Intelligence Act, UK Artificial Intelligence Strategy, Indian Artificial Intelligence Strategy, Chinese Artificial Intelligence Regulations; Sector-Specific Artificial Intelligence Regulations – Healthcare, Finance, And Autonomous Vehicles; Liability In Artificial Intelligence Systems – Product Liability, Civil And Criminal Responsibility; Regulatory Challenges – Compliance, Enforcement, And Global Harmonization

Module 3	Artificial Intelligence and Legal Aspects	CO3	Problem-Based Learning, Simulations & Experiential Learning	14 Sessions
-----------------	--	------------	--	--------------------

Artificial Intelligence And Legal Personality – Can Artificial Intelligence Have Rights And Duties?; Artificial Intelligence And Intellectual Property – Copyright, Patents, And Artificial Intelligence-Generated Works; Artificial Intelligence In The Criminal Justice System – Predictive Policing, Bias In Artificial Intelligence Sentencing; Artificial Intelligence And Privacy Laws – Data Protection, Gdpr, And Artificial Intelligence-Driven Surveillance; Artificial Intelligence And Contract Law – Smart Contracts And Automated Decision-Making; Artificial Intelligence In Dispute Resolution –

Online Dispute Resolution And Artificial Intelligence In Courts; Artificial Intelligence in Administrative Law – Government Use of Artificial Intelligence in Public Decision-Making

Module 4	Operation of Artificial Intelligence and technology in the legal sphere and its impact	CO4	Lectures & Discussions	12 Sessions
-----------------	---	------------	-----------------------------------	--------------------

Documenting and scrutinizing the operation of Artificial Intelligence And Tech In The Legal Sphere; Analysing Emerging Legal Issues In Artificial Intelligence Deployment In The Legal Sector; Legal Personhood – Accountability And Responsibility; The Impact Of Artificial Intelligence On Rights And Liberties Broadly – (Use Cases: Predictive Algorithms, Predictive Policing); Artificial Intelligence Crimes; Artificial Intelligence’s Interference With The Due Process And Access To Justice; Artificial Intelligence’s Interference With Democracy; Artificial Intelligence’s Interference With The Rule Of Law

Module 5	Ethical and Future Considerations	CO5	Research-Oriented Approach	12 Sessions
-----------------	--	------------	-----------------------------------	--------------------

Artificial Intelligence Ethics – Justice & Artificial Intelligence, Bias And Discrimination In Artificial Intelligence; Privacy & Surveillance; Artificial Intelligence And Human Rights – Right To Explanation, Digital Autonomy, And Artificial Intelligence’s Impact On Freedoms; Artificial Intelligence and Democracy – Disinformation, Artificial Intelligence-Generated Content, And Political Manipulation; The Future Of Artificial Intelligence Regulation – Global Cooperation And Emerging Trends; Balancing Innovation, Ethics, And Legal Control Of Artificial Intelligence

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Assignment: Case Analysis, Presentations, Projects.

Text Book

1. Edward Swan, Artificial Intelligence Law (Edward Elgar Publishing, Cheltenham, 2024).
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law (Cambridge University Press, Cambridge, 2022).
3. Kevin Warwick, Artificial Intelligence: The Basics (Routledge, London, 2012).
4. Tom Taulli, Artificial Intelligence Basics: A Non-Technical Introduction, Apress, 1st ed. edition (2 August 2019).
5. Jacob Turner, Robot Rules: Regulating Artificial Intelligence, Palgrave Macmillan, 1st ed. 2019 edition.
6. Anthony Elliott, The Routledge Social Science Handbook of ARTIFICIAL INTELLIGENCE (Routledge International Handbooks) [1 ed.], 2021, Routledge.

7. Thomas Wischmeyer, Timo Rademacher (Editors). *Regulating Artificial Intelligence*. Springer Nature, 2020.
8. Law & Justice's, *Artificial Intelligence and Law Challenges Demystified by Justice A K Sikri - 2nd Edition 2023*
9. Rituraj Bhowal, *Artificial Intelligence and Law*, Central Law Publication, 2023

Reference Books

1. Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), *Artificial Intelligence: Legal Issues, Policy, and Practical Strategies* (American Bar Association, Chicago, 2024).
2. Ernest Lim and Phillip Morgan (eds.), *The Cambridge Handbook of Private Law and Artificial Intelligence* (Cambridge University Press, Cambridge, 2024).

E-Resources

1. M. Turing, I.—Computing Machinery and Intelligence, *Mind*, Volume LIX, Issue 236, October 1950, Pages 433–460, <https://doi.org/10.1093/mind/LIX.236.433t>.
 2. Daly, T. Hagedorff, L. Hui, M. Mann et al., "Artificial Intelligence Governance and Ethics: Global Perspectives," 2019, avArtificialIntelligenceable at <https://arxiv.org/pdf/1907.03848>
 3. Chadha, Kabir. (2024). Bias and FArtificialIntelligenceerness in Artificial Intelligence: Methods and Mitigation Strategies. *International Journal for Research Publication and Seminar*. 15. 36-49. <https://doi.org/10.36676/jrps.v15.i3.1425>.
 4. Dr Felicity Bell & Prof. Michael Legg, In-House Counsel, the Adoption of Artificial Intelligence, and Legal Ethics, *Indian Journal of Law and Technology*, Vol 17 Issue 2, avArtificialIntelligenceable at <https://repository.nls.ac.in/cgi/viewcontent.cgi?article=1108&context=ijlt>.
 5. Greenstein, S. Preserving the rule of law in the era of artificial intelligence (ARTIFICIAL INTELLIGENCE). *ArtifIntell Law* 30, 291–323 (2022). <https://doi.org/10.1007/s10506-021-09294-4>.
 6. Hill, D., O'Connor, C. D., &Slane, A. (2022). Police use of facial recognition technology: The potential for engaging the public through co-constructed policy-making. *International Journal of Police Science & Management*, 24(3), 325-335. <https://doi.org/10.1177/14613557221089558>.
 7. Miriam Buiten, The law and economics of ARTIFICIAL INTELLIGENCE liability, *Computer Law & Security Review* Volume 48, April 2023, 105794, avArtificialIntelligenceable at <https://www.sciencedirect.com/science/article/pii/S0267364923000055>.
 8. Walter, Y. Managing the race to the moon: Global policy and governance in Artificial Intelligence regulation—A contemporary overview and an analysis of socioeconomic consequences. *DiscovArtifIntell* 4, 14 (2024). <https://doi.org/10.1007/s44163-024-00109-4>.
 9. Ashutosh Mishra, Balance privacy & ARTIFICIAL INTELLIGENCE innovation in DPDP rules: Global tech body urges govt, *Business Standard*, avArtificialIntelligenceable at https://www.business-standard.com/industry/news/itic-urges-india-to-balance-privacy-and-Artificial-Intelligence-innovation-in-dpdp-rules-124092200484_1.html, (Sept 24)
- BrArtificialIntelligenceard, L. (2021). Supporting responsible use of ARTIFICIAL INTELLIGENCE and equitable outcomes in financial services [Speech]. Board of Governors of the Federal Reserve System, avArtificialIntelligenceable at <https://www.federalreserve.gov/newsevents/speech/brArtificialIntelligenceard20210112a.htm>, accessed in July, 2024.

TOPICS RELATED FOR “EMPLOYABILITY SKILLS DEVELOPMENT”: General Artificial Intelligence, And Superintelligence; Machine Learning, Deep Learning, And Neural Networks

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3018	Course Title: Water Laws Type of Course: Discipline Elective 2 and Theory Only	L- P-C	T- C	4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course gives an overview of water law and policy and an introduction to policy analysis. It intends to introduce concepts, laws and policies relating to water at the national, regional and international level. The course specifically covers water rights and human rights to water; legal aspects of ground water; national and international water sharing agreements and disputes; conflict resolution and liability; and regional initiatives at the South Asian region.						
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Experiential Learning</u> techniques.						
Course Outcomes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Understand the concepts and terminology pertaining to water law</p> <p>CO2- Describe various concepts, laws relating to water at the international, regional and national level</p> <p>CO3- Assess the causes for water conflicts, different methods of conflicts resolution and principles used in such resolution</p> <p>CO4- Analyze the provisions in various national and international laws pertaining to matters related to water</p> <p>CO5- Examine the initiatives in the south asian regions</p>						
Course Content:							
Module 1	An introduction to the legal framework on water	CO1	Quiz				12 sessions
Changing water paradigm; An introduction to legal issues in the field of water; constitutional provisions; role of courts; Difference between municipal law and international law,; Sources of law; An Introduction to International Law; Sources; Subjects; Enforcement; Dispute Resolution.							
Module 2	Water rights and right to water	CO2	Lectures & Discussion				12 Sessions

Various doctrines and their application (Riparian rights, Prior appropriation; Territorial sovereignty; Natural water flow; Equitable apportionment; Equitable utilization; Ownership of water); State's power: Common law doctrines; Indian Easement Act, 1882; Various irrigation statutes; Doctrine of Public Trust; Human Right to Water.

Module 3	International water law	CO3	Debate	12 Sessions
-----------------	--------------------------------	------------	---------------	--------------------

An overview of international water law; Diffused nature of International Water Law; Treaties at the global; regional and bilateral level; Soft law instruments; Customary principles of international law in the field of water; Limited sovereignty (equitable utilization); no harm and peaceful resolution of disputes; Principles of polluter pays; prevention, precaution, sustainability and subsidiarity; UN Convention on the Law of the Non-Navigational Uses of International Watercourses; Helsinki Rules on the Uses of Waters of International Rivers; Seoul Rules on International Ground Waters; Various UN Resolutions.

Module 4	Ground water	CO4	Research Paper	12 Sessions
-----------------	---------------------	------------	-----------------------	--------------------

Treaties and other instruments at the international level; United Nations Convention to Combat Desertification in those Countries; Experiencing Serious Drought and/or Desertification, particularly in Africa 1992; Regional Treaties, Non-Governmental instruments (Helsinki Rules, Berlin Rules, The Seoul Rules on International Ground waters [1986] etc.);

International Law relating to Transboundary Aquifers: The Guarani Aquifer Agreement, ILC Draft Articles on the Law of Transboundary Aquifers; National Laws on Ground Water; Issues relating to ownership; State control; Various state laws; Model Ground Water Bill; Central Ground Water Commission.

Module 5	Initiatives in the south asean regions	CO5	Paper Presentation	12 Sessions
-----------------	---	------------	---------------------------	--------------------

Bilateral treaties; Indus Water Treaty, Mahakali Treaty; Sharing of Ganga Waters (Bangladesh); Other Initiatives; An overview of National Water policies; CONFLICT RESOLUTION AND LIABILITY; Nature of conflicts, Different modes of dispute resolution; Inter-State Water Disputes Act 1956; Role of judiciary; Mullaperiya dispute; Narmada Water Disputes Tribunal (NWDT); Liability: Nature; Tortious liability; Plachimada Tribunal Bill, 2011; International Tribunal: Kishanganga Arbitration.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Each batch of students (self-selected batch mates) will identify research topics on the basis of the contemporary issues and challenges with reference to the set up norms and standards.

1. Visit neighbouring villages and farm area to assess the rapid deployment of borewells. Discuss how this is depleting the ground water and what provisions of law apply to bar boring of such wells

2. Review various recent developments regarding conflict between Karnataka and Tamil Nadu on river Kaveri and recent judgements around that (<https://scroll.in/video/869230/cauvery-water-sharing-this-short-film-reminds-us-poignantly-of-the-mythological-tale-of-the-river>)
3. Watch documentary “Water War” and bring out the issues raised in four sub-films within this movie (<https://www.imdb.com/title/tt0113231/>)
4. Debate competition on “Indo-Pakistan Water Dispute” (<https://www.youtube.com/watch?v=dTEp5FqgBwo>)

Textbook(s):

1. Crimmel, Hal, editor. 2014. Desert Water: The Future of Utah's Water Resources. Salt Lake City, UT: The University of Utah Press. (ISBN-10: 1607813750)
2. Craig, Robin Kundis, Robert W. Adler, and Noah D. Hall. 2017. Water Law. St. Paul. MN: Foundation Press, d/b/a West Academic. (ISBN-10: 1634603133)
3. Dellapenna, Joseph W. and Gupta, Joyeeta (eds.). (2008). The Evolution of the Law and Politics of Water. Springer.
4. FAO. (1998). Sources of International Water Law. Rome: FAO Legal Service Verghese, B G (2007). Waters of Hope.4th ed. New Delhi: India Research Press.
5. Iyer, Ramaswamy R. (ed). (2009). Water and the Laws in India. New Delhi: Sage.
6. Singh, Chhatrapati (ed.). (1992). Water Law in India, New Delhi: Indian Law Institute.
7. Iyer, Ramaswamy R. (2003). Water Perspectives, Issues, Concerns, New Delhi: Sage

References

1. Robert W. Adler, Robin Kundis Craig, Noah D. Hall, Modern Water Law: Private Property, Public Rights, and Environmental Protections, 2018.
2. David Getches, Water Law in a Nutshell Paperback, 2008

TOPICS RELATED TO DEVELOPMENT OF “FOUNDATION”: NIL

TOPICS RELATED TO DEVELOPMENT OF “EMPLOYABILITY SKILLS”: Different modes of dispute resolution, inter-state water disputes act, 1956, role of judiciary ,project and batch wise presentations.

TOPICS RELATED TO DEVELOPMENT of “HUMAN VALUES AND PROFESSIONAL ETHICS”: NIL

Catalogue prepared by PSOL

Recommended by the Board of Studies on 13th BOS
22/07/2022

Date of Approval by the Council	06/09/2022 Academic 18th AC
--	---

Course Code: LAW2107	Course Title: Corporate Law		4	0	0	4
	Type of Course: Discipline Elective	L- T-P- C				
	3/ Theory only					
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	This course provides an overview of various aspects of The Companies Act, 2013 relating to incorporation of companies, documentation, management, winding up procedure and other latest amendments of the Act.					
Course Comes	Out On successful completion of the course the students shall be able to: CO1- Identify the contents of main documents of a Corporate (Knowledge) CO2- Summarize the duties and procedure of removal of a Director (Comprehension) CO3- Discuss the prevention of oppression and mismanagement (Comprehension) CO4- Summarize the modes of winding up of a company (Comprehension) CO5- Discuss Corporate governance models (Comprehension)					
Course objective	The objective of the course is to familiarize the learners with the concepts of Corporate Law and attain Skill Development through Participative Learning techniques.					
Course Content:						
Module 1	Introduction	CO1	C a s e s t u d y analysis	12 sessions		
Meaning of Corporate Law; emergence of Corporate Law in India, Corporate Incorporation: Certificate of incorporation, Memorandum of Association; Articles of Association; Doctrine of Ultra vires; Doctrine of Indoor Management, Doctrine of corporate Veil.						
Module 2	Constitution of corporations	CO2	Group discussion	12 sessions		
Director; appointment, removal, position, powers, duties and responsibilities; auditor committee and its role; company secretary- qualification, appointment and duties; Independent directors; Liability of independent directors						
Module 3	Oppressions, mismanagement and investigations	CO3	Debate	12 sessions		

Section 397-408, Section 235-251 of Companies Act, 2013. Rule Foos V. Harbottle. Prevention of oppression, prevention of mismanagement; role and powers of Company Law Board; Rules and Powers of Central Government; Company Investigation

Module 4	Company liquidation	CO4	Research Paper	12 sessions
-----------------	----------------------------	------------	-----------------------	--------------------

Corporate Liquidation: Winding up of the Company, Mode of Winding up: Voluntary, Orders of the Tribunal (Compulsory Winding Up), Payment of Liabilities. Settlement of Contributories.

Module 5	Corporate governance and corporate social responsibility	CO5	Paper Presentation	12 sessions
-----------------	---	------------	---------------------------	--------------------

Corporate Governance; Importance; Models of Corporate Governance; Impact of legal traditions and rule of law on corporate governance. Corporate Social Responsibility; CSR and environmental protection; legal reforms in Corporate Law: committee reports. Emerging trends in corporate law: censorship ads, surrogacy ads; misleading ads;

Targeted Application & Tools that can be used: PPT, Videos and board & Chalk Method

Text book

- 1. Kapoor, N.D. (2015). Company Law & Secretarial Practice (13th ed.). New Delhi: Sultan Chand & Sons**

Reference

1. MC Kuchhal.(2013) Modern Indian Company Law. Delhi: Shri Mahavir Book Depot (Publishers)
2. GK Kapoor and Sanjay Dhamija. (2014) Company Law. Delhi. Bharat Law House
3. Avtar Singh.(2014) Introduction to Company Law. Eastern Book Company

PU library link

E resources:

NPTEL, SWAYAM, MOOC courses, reference link related to the course can be mentioned in this section.

TOPICS RELEVANT TO EMPLOYABILITY SKILL DEVELOPMENT: Corporate Social Responsibility for Skill Development through Participative Learning Techniques. This is attained through assessment component mentioned in course handout.

Catalogue prepared by	PSOL
------------------------------	-------------

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code LAW2104	Course Title: Socio-economic Offences Course Type: Discipline Elective 3L-T- P- C 4 Theory Only					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>This course provides a comprehensive overview of socio-economic offences, focusing on their emergence, nature, and impact on society. Students will explore various offences, including white-collar crimes, organized crimes, corruption, and financial frauds, with an emphasis on understanding the distinction between traditional and socio-economic offences. The course examines key legal frameworks, including laws addressing violence against women, child protection, caste-based atrocities, food adulteration, and financial crimes like money laundering and benami transactions. Through case studies and practical examples, students will analyze the societal and ethical implications of these offences and the challenges faced by enforcement agencies. The course also highlights the importance of combating socio-economic offences to promote accountability, governance, and social justice. This course is suitable for individuals interested in criminal law, public policy, and governance.</p>					
Course Outcomes	<p>On successful completion of the course, the students shall be able to:</p> <p>CO1- Gain a comprehensive understanding of the nature, scope, and impact of socio-economic offences, including white-collar crimes, organized crimes, and corruption, as well as the legal frameworks addressing them.</p> <p>CO2- Develop the ability to analyze real-world scenarios and apply statutory provisions to identify, evaluate, and address issues related to socio-economic offences effectively.</p> <p>CO3- Examine the societal and ethical implications of socio-economic offences, fostering an understanding of their impact on governance, public trust, and social welfare.</p> <p>CO4- Evaluate the effectiveness of legal measures and enforcement mechanisms in combating socio-economic offences while exploring emerging challenges and reforms in the field.</p>					
Course Content						

Module 1	Introduction to Socio-Economic Offences	CO1	Class Discussion	15 Sessions
Origin and Development of Socio-Economic Offences; The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972; Distinction between traditional offences and socio-economic offences; White Collar Crimes; Organised Crimes				
Module 2	Social legislations in India	CO2	Debate	15 Sessions
The Protection of Children from Sexual Offences Act, 2012; Violence against Women-Sexual Harassment; Dowry; Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951; Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006); Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989; The Protection of Civil Rights Act, 1955				
Module 3	Socio-Economic Laws in India	CO3	Quiz	15 Sessions
The Prevention of Food Adulteration Act, 1954; Narcotic Drugs and Psychotropic Substances Act, 1985				
Module 4	Economic Laws in India	CO4	Research Paper	15 Sessions
Prevention of Corruption Act, 1988; Prevention of Money Laundering Act, 2002; The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Research Project (individual topics will be assigned): NIL				
Activity				
Research Project :NIL				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow 2. Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott 3. V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129. 4. Atchuthan Pillai, P.S., 1983, Criminal Law, N.M. Tripathi, Bombay. 5. Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay. 				

6. Dutta, L.K., 1979, Treatise on Criminal Law, See Chapters II,III,V,VII,VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow.
7. Huda, Syed Shamshull, 1982, The Principles of the Law of Crimes, See Supplementary, Chapter, Lectures I, V to X and XII, Eastern Book Co, Lucknow.
8. Khan, M.Z. & Sharmark, 1982, Profile of a NyayaPanchayat, New Delhi, National.
9. Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms (2011).
10. K.I. Vibhute, PSA Pillai's Criminal Law (2012).
11. Smith & Hogan's Criminal Law (2011)
12. Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 Buffalo Law Review (2004)
13. Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), Community, Gender and Violence (2007).
14. Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
15. Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horet al (eds.), Global Anti-terror Law and Policy (Cambridge University Press, 2012).

Upendra Baxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", Kali's Yug - Women and Law Journal 1-9 (2002 Feb).

TOPICS RELEVANT TO EMPLOYABILITY SKILL DEVELOPMENT: POCSO ACT

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW3022	Course Title: Consumer Protection Law Type of Course: Discipline Elective 4 and Theory only	L- T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course looks into consumer considerations and their protection. The course provides significant developments in this branch of law as they have happened in the last decade. It dwells upon the UN code regarding consumer protection as well as whole host of legislations enacted in India to protect customers. The course expounds upon various provisions of the Consumer Protection Act. It also explores emerging issues in consumer protection.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time</p> <p>CO2- Infer various consumer rights and how they have evolved under UN guidelines</p> <p>CO3- Assess various legislations enacted in India with a view to protect consumers</p> <p>CO4- Interpret major provisions as enacted under Consumer Protection Act</p> <p>CO5- Appraise the latest international developments and policy issues in area of consumer protection</p> <p>CO6- Understand about the concept of Consumer Protection, Consumer Rights and their innovation over the period of time</p>					
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning</u> techniques.					
Course Content:						
Module 1	An introduction to consumer protection law and policies	CO1	Lectures & Discussion	10 Sessions		

Development of market and consumer relations; Globalization and consumerism; Consumer movement in the global context; Legal frame work and policy challenges

Module 2	Consumer rights	CO2	Group Discussion	10 Sessions
-----------------	------------------------	------------	-------------------------	--------------------

Genesis of the consumer rights – UN role; Right to safety; Right to be informed; Right to choose; Right to be heard and assured; Right to redressal; Right to consumer education

Module 3	Legislative framework on consumer protection in india	CO3	Debate	10 Sessions
-----------------	--	------------	---------------	--------------------

Evolutionary steps of Consumer Protection Laws in India- a historical perspective; Legislations ; Prevention of Food Adulteration Act, 1954; Standards of Weights and Measures Act, 1976; The Drugs and Magic Remedies (Objectionable Advertisement) Act 1954; Competition Act, 2002; Sale of Goods Act, 1930; Consumer Protection Act, 1986 - the vision of the legislation

Module 4	Salient features of consumer protection act	CO4	Quiz	10 Sessions
-----------------	--	------------	-------------	--------------------

Objective of the legislation; Definitions; Three tire system of grievance redressal system; Jurisdiction of the Consumer Fora's; Complainants that can be made under the C.P. Act.; Relief available to consumer; Appeals, limitations, adjournments and other procedures; Amendments to C.P. Act; An Appraisal of C.P. Act with all its amendments; Advisory Councils

Module 5	Case law in consumer protection	CO5	Research Paper	10 Sessions
-----------------	--	------------	-----------------------	--------------------

Goods – Case laws on manufacturing defects; Service Sector – Airlines, Banking, Insurance, Housing; Medical negligence; Lawyers' negligence

Module 6	Emerging issues in consumer protection and law	CO6	Paper Presentation	10 Sessions
-----------------	---	------------	---------------------------	--------------------

WTO and Consumer Protection; E-Commerce and Consumer Rights; Role of Civil Society in Consumer Protection; Access to justice and Consumer Laws; ADR in resolution of Consumer disputes; Data protection

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: Watch video on “Empowering Consumer” on YouTube and present various ideas regarding consumer protection (<https://www.youtube.com/watch?v=80cXtHFJjnk>)

Assignment 2: Visit nearest Consumer Court and observe the proceedings. Make notes of the deliberations and their contiguity with provisions of law

Text Book

1. Eradi, *Consumer protection jurisprudence*, (Butterworths, 2005)
2. Law of Consumer Protection in India, D.N. Saraf, N.M. Tripathi (1990).
3. Public Utility Services under the Consumer Protection Act, Mamta Rao, Deep & Deep, (1999).
4. Is it Really Safe? Girimaji & Roy, CUTS, (2004).
5. State of the Indian Consumer, CUTS, (2001).
6. Consumer Protection, Dr. V.K. Agarwal, 6th edition, Bharat, (2008).
7. Consumer Protection Law in India: An Eco-Legal Treatise on Consumer Justice

References

1. Remedies for consumer protection: prevention, restitution, or punishment, Dorothy Cohen, *Journal of Marketing*, Vol. 39 (Oct 1975) p. 24.
2. The consumer ombudsman, Donald B. King, 79 *Com. L. J.* 355, (1974).
3. Challenge to the lawyers: Philippines, Lilia D. Ling, 12 *Int'l Legal Prac.* 93 (1987).
4. Who speaks for the consumer, Susan S. Silbey, 1984 *Am. B. Found, Res. J.* 429, (1984)
5. Determination of complex issues under the Consumer Protection Act: a question of jurisdiction, Dr. V.K. Agarwal, (2004) 3 *Comp LJ* 9.
6. Consumer Protection Act, 1986: Supreme Court recent elucidations and interpretations, V. Gopalan, *CLC/XII*/(2002).
7. Are consumer rights human rights, Sinai Deutch, 32 *Osgoode Hall L.J.* 537, (1994).
8. Consumer class litigation, Laird C. Kirkpatrick, 50 *Or. L. Rev* 21, (1970-71).
9. Litigation in the consumer interest, Howells & James, 9 *ILSAJ Int'l & Comp. L* 1 (2002).
10. Government & consumer, Richard J. Barber, *Michigan Law Review*, Vol. 64. No. 7 (1966).
11. Consumer protection in China after accession to the WTO, A. Brooke Overby, 3 *Syracuse J. Int'l & Com* 347 (2005-06).

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Jurisdiction of the Consumer Fora's

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Energy Law and Policy			4	0	0	4
LAW3014	Type of Course: Discipline Elective 4 & Theory Only			L- T- P-C			
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	This course provides insights into Indian Energy Sector, and its policy and regulatory framework. The course also looks into various dimensions of energy from thermal, nuclear and renewable and laws applicable to them. It also explores the legal aspects of Oil, Gas and Petroleum sector. The course also delves into the various provisions provided under the Electricity Act and its various implications.						
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand the Indian Energy Sector scenario, policy framework and regulatory aspects</p> <p>CO2- Infer various dimensions of law and regulations that govern Oil, Gas and Petroleum sector</p> <p>CO3- Appraise various provisions of law and regulations that govern Coal sector</p> <p>CO4- Interpret various provisions of the Electricity Act and its applications to the electricity distribution sector</p> <p>CO5- Analyze various provisions of law that govern Renewable Energy sector. CO6. Analyze various provisions of law that govern Nuclear Power.</p>						
Course Objective	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Participative Learning</u> techniques.						
Course Content:							
Module 1	Introduction to energy sector scenario and law	CO1	Group Discussion	10 Sessions			
Meaning of Energy; Renewable Energy; Different types of Energy; Interaction between Energy Law and Environmental Law; National and international scenarios and institutions in the energy sector ;Legal basis for energy regulation in India ;Energy Justice: Right to access energy.							
Module 2	Oil, gas and petroleum law	CO2	Debate	10 Sessions			
Legal basis for OG&P sector regulation; The [Oil Fields] (Regulation and Development) Act 1948; The Oil Fields (Regulation and Development) Amendment Bill 2024; Hydrocarbon Exploration and Licensing Policy (HELP); Open Acreage License Policy: Procedure for Operationalisation; Revenue Sharing Contract under HELP; Petroleum and Natural Gas Regulatory Board Act, 2006; Laws governing							

pricing mechanisms (including competition laws) and reforms; Policies and guidelines related to unconventional gases (CBM and shale gas

Module 3	Law Relating To Coal Sector	CO3	Case Study	10 sessions
-----------------	------------------------------------	------------	-------------------	--------------------

Historical Background to Coal sector in India; Broad outlines of the laws applicable in Coal Sector; Nationalization of coal sector and post-liberalization reforms; Coal sector and environmental issues; The Mines and Minerals (Development and Regulation) Act 1957; Mine Closure Plan; Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.

Module 4	Electricity Business And Regulations Under Electricity Act	CO4	Quiz	10 Sessions
-----------------	---	------------	-------------	--------------------

Historical background of Electricity Laws in India; New Regime Under Electricity Act, 2003, Electricity Rules 2005; The Electricity (Rights of Consumers) Rules, 2020; What is unbundling?;

The Appellate Tribunal for Electricity (Procedure, Form, Fee and Record of Proceedings) Rules, 2007; The Electricity (Promoting Renewable Energy Through Green Energy Through Green Energy; Open Access) Rules, 2022.

Module 5	Renewable energy law	CO5	Research Paper	10 Sessions
-----------------	-----------------------------	------------	-----------------------	--------------------

National And State Level Renewable Energy Policies And Programmes; General Legal Issues In Renewable Energy Sector; Paris Agreement And India's Role In Climate Change And Renewable Energy Promotion; Overview Of Draft National Renewable Energy Bill 2015; Green Hydrogen Policy, 2022; Renewable Energy Development Agency; Energy Conservation Act, 2001; Pricing Of Renewable Energy By State Electricity Regulatory Commissions.

Nuclear energy and law: Institutions involved in promotion and regulation of nuclear energy ; Issues and challenges of nuclear energy ; Environmental concerns, National and International legal framework

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Assignment 1: In this Activity, the students would act as a client and seek remedy for the breach of Contract and the other group of students will advise accordingly with valid justification.

Assignment 2: Identify contract as Valid, Void, Voidable, Contingent, Quasi, etc.

Text Book

1. Dr. Parag Diwan and Prof. A.C. Kher, Energy Law and Policy, Pentagon Press (2008)
2. Dr. Parag Diwan and Dr. Ashutosh Karnatak, Hand Book of Natural Gas Technology and Business, Pentagon Press, (2009)

3. K. K. Mitra, Commentaries on the Electricity Act, 2003, Law Book (2017)
4. Indian Petro Group, Coal Sector in India, Indian Petro Group (2013)
5. Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, Fundamentals and Applications of Renewable Energy McGraw Hill (2020)
6. David Bodansky, Nuclear Energy: Principles, Practices, and Prospects, Springer, (2008)

References

1. Report of expert committee on integrated energy policy, 2006
2. The Final Report of the Expert Group on Low Carbon Strategies for Inclusive Growth, Planning Commission, 2014
3. India Energy Outlook, World Energy Outlook Special Report, 2015
4. Evaluation Report on Rajiv Gandhi Grameen Vidyutikaran Yojana (RGGVY), Planning Commission 2014
5. Indian Brand Equity Fund Foundation, Oil & Gas sectoral reports (Monthly updates)
6. Statutory updates by Ministry of petroleum & Natural Gas official website (<http://petroleum.nic.in>)
7. PwC reports (<http://www.pwc.in/government-reforms-and-infrastructure-development/oil-and-gas-publications.html>)
8. Governance of the Petroleum and Natural Gas Sector in India: A Status Note, TERI-NFA Working Paper Series No. 15
9. Report of the Committee on the Production Sharing Contract Mechanism in Petroleum Industry http://eac.gov.in/reports/rep_psc0201.pdf
10. Report of the Committee on Gas Pricing 2014, http://petroleum.nic.in/docs/committee_report_on_gas_pricing_2014.pdf
11. Regulations & Tariff Orders Issued By Regulatory Commissions For Renewable Energy Sources In India (<http://mnre.gov.in/file-manager/Compendium/Program.htm>)
12. Renewable Energy Policies and Guidelines (Wind, solar, hydro, biofuels and others- Centre and States)
13. Policies Governing Regulation of Nuclear and Radiation safety <http://www.aerb.gov.in/AERBPortal/pages/English/prsrel/policies.pdf>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Nuclear energy programme and plans

Open Acreage License Policy

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2105	Course Title: Animal Protection Laws Type of course: Discipline Elective 4 & Theory Only	L-T- P- C	4	0	0	4
Course Pre-requisites	Constitutional Law, Environmental law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive overview of animal protection laws, focusing on the principles of animal welfare, rights, and the prevention of cruelty. Students will explore the evolution of animal protection laws from both national and international perspectives, examining key legal frameworks, including wildlife conservation, prevention of animal cruelty, and species-specific legislation. The course emphasizes the intersection of constitutional provisions, environmental law, and criminal law in safeguarding animal welfare. Through practical examples, case studies, and policy analysis, students will gain insights into the challenges and advancements in the field, preparing them to address legal and ethical issues related to animal protection effectively. This course is ideal for those interested in environmental law, public policy, and advocacy					
Course Outcomes	On successful completion of the course, students will be able to: CO1- Develop a thorough understanding of the fundamental principles of animal welfare, animal rights, and the legal frameworks governing animal protection at the national and international levels. CO2- Analyze and apply relevant legal provisions and policies, including wildlife conservation laws and anti-cruelty legislation, to real-world scenarios involving animal welfare issues. CO3- Critically evaluate the role of constitutional provisions, environmental law, and criminal law in addressing challenges related to animal protection and welfare. CO4- Understand and articulate the ethical implications of animal rights and welfare in various contexts, fostering a responsible approach to policy development and legal advocacy.					
Course Content						
Module 1	Introduction	CO1	Class Discussion	15 Sessions		
Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws, International Perspective: Universal Declaration on Animal Welfare , Animal Welfare and International Trade,						

International Union for the Conservation of Nature and Natural Resources (IUCN), Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES), National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code ;Provisions under Criminal Procedure Code

Module 2	Wildlife Conservation in India	CO2	Quiz	15 Sessions
-----------------	---------------------------------------	------------	-------------	--------------------

Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences ; National Zoo Policy, 1998

Module 3	Legislation on Cruelty against animals	CO3	Project work	15 sessions
-----------------	---	------------	---------------------	--------------------

The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport ; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001, New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017

Module 4	Legislation related to animal protection	CO4	Short Documentary	15 Sessions
-----------------	---	------------	--------------------------	--------------------

Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties, The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR, The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Research Paper and Comprehensive Viva

Group Assignment: NIL

Analysis of data protection laws: NIL

Activity: NIL

Research Project: NIL

Text Books:

1. Maneka Gandhi, Ozair Husain, Raj Panjwani, Animal Laws of India, Law & Justice Publishing Co., 7th Edn. (reprint 2024)
2. P P Mitra, Wild Animal Protection laws in India, Lexis Nexis, 2023
3. P P Mitra, An introduction to Animal Laws in India, Thomas Reuter, 1st Edn.
4. Jaideep verma, Ritika Modee, Animal and The Law, Zorba books Pub. Co., 2021
5. Noel Sweeney, A practical approach to animal welfare law, 5M Publishing Co. 2nd Edn.

References

1. Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi
2. Animal Rights: A very Short Introduction, David DeGrazia
3. Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)
4. An introduction to the Policy Process, Thomas Birkland
5. Animal Property and the Law, Gary L Francione
6. Animal Law: Welfare, Interest and Rights, David Favre

Digital References:

1. Overview of animal laws, <https://www.animallaw.info/article/overview-animal-laws-india#:~:text=IV.-.The%20Prevention%20of%20Cruelty%20to%20Animals%20Act%2C%201960,prevention%20of%20cruelty%20to%20animals.>
2. Indian Animal Protection Laws, https://peepalfarm.org/animalrights?gad_source=1&gclid=CjwKCAiAm-67BhBIEiwAEVftNtxV0aasIxkaBiEWV35joeVZ0Mf8Ps5DxAajyCDFH2ebykzjMJ2f6RoCVvQQA vD BwE
3. Laws that protect animals, <https://aldf.org/article/laws-that-protect-animals/>
4. The Prevention of cruelty to animals act, https://www.indiacode.nic.in/bitstream/123456789/11237/1/the_prevention_of_cruelty_to_animals_act%2C_1960.pdf
5. An overview of animal protection laws, <https://blog.ipleaders.in/overview-animal-protection-laws-india/>

Case Laws:

1. Animal Welfare Board of India v. A. Nagaraja (1997)
2. Gauri Maulik v. State of West Bengal (2002)

3. People for Ethical Treatment of Animals (India) v. Union of India and Ors. (2014)
4. State of Bihar v. Murad Ali Baig (1989)
5. Tilak Bahadur Rai v. State of Arunachal Pradesh (1979)
6. Tarun Bharat Sangh, Alwar v. Union of India (1992)
7. Naveen Raheja v. Union of India (2001)
8. Ivory Traders and Manufacturers Association v. Union of India, (1997)
- 9.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL: Animal protection care

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW2106	Course Title: International Trade Law Type of Course: Discipline Elective 4/Theory Only	L-T-P- C	4	00	4
--------------------------------	--	-----------------	---	----	---

Course prerequisites	Pre-	International Law, Law of Contract		
Anti-requisites		NIL		
Course Description		The aim of this course is to provide students with an overview of the theoretical foundations of international trade and the WTO agreements that have been established and are still being implemented in the field today. It also provides a deeper understanding of the various facets of global commerce. It discusses the significance of various international trade agreements, both bilateral and multilateral, for the worldwide business community as a whole. The course also dives into the many laws and regulations that govern international trade.		
Course Objective		This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.		
Course Outcomes		On successful completion of this course, students will be able to: CO1- Analyze the concept of International Trade Policies and their impact on domestic policies. CO2- Examine the inflows and outflows of foreign exchange and its role in Indian economy. CO3- Interpret various nuances of the process of export-import of goods and services. CO4- Examine the provisions enacted in laws related to foreign-trade with reference to India.		
Course Content:				
Module 1	Introduction	CO1	Assignment	12 Sessions
Historical development of International Trade; Need and importance of International Trade; Theories of International Trade; Basic necessity for export and imports in India; India's Foreign Trade Policy; Pre-Liberalization; Post Liberalization era; Control by State over Foreign Trade in India; Powers of Reserve Bank of India in controlling Foreign Trade; Automatic Approval Scheme				
Module 2	International Organization and Foreign Trade	CO2	Research	12 Sessions
WTO & GATT; Dispute Settlement Mechanisms; Transfer of technology; Tariff and Non-Tariff restrictions ; Dumping of old technology and goods; Anti-Dumping duties and other provisions; Quota Restrictions; Subsidies and Countervailing Duties; Permissible & Quarantine Regulations				
Module 3	State Mechanisms to Regulate Foreign Trade in India	CO3	Discussion	12 Sessions
Foreign Trade Development and Regulation Act, 1992; Director-General of Foreign Trade; Board of Trade ; Central Excise Authority; Currency Transfer-Borrowing & Lending of money in Foreign Currency; Repatriation and surrender of Foreign Securities; Investment in Foreign Banks; Investment in Foreign Countries; Establishment of business outside India; Joint Venture-FII-NRI-FDI-ADR, GDR & FCCB; Promotional Measures: Export Promotion Councils; Export Promotion Capital Goods Scheme; Advance				

License Scheme; Duty related schemes; Duty Exemption/Remission Schemes; Duty-Free Import Authorization ; Duty Entitlement Pass Book (DEPB); Duty Drawback Scheme.

Module 4	Foreign Trade in Specialized Sectors	CO4	Discussion	12 Sessions
-----------------	---	------------	-------------------	--------------------

Agricultural Products; Textile and Clothing; Diamonds and Jewellery; IT Services ; Drugs and Pharmaceuticals

Trade Related Intellectual Property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Group assignment

Text Books

1. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume One Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press
2. Raj Bahal, *International Trade Law: A Comprehensive Textbook*, Volume Two Interdisciplinary Foundations and Fundamental Obligations, 5th edition, 2019, Carolina Academic Press
3. Indira Carr, *International Trade Law*, 5th edition, 2014, Routledge Taylor and Francis Group
4. Jason Chuah, *Law of International Trade: Cross-Border Commercial Transactions*, 5th edition, Sweet & Maxwell
5. Mitsuo Matsushita & others, *The World Trade Organization: law, practice and policy*, 2015, 3rd edition, The Oxford International Law Library.
6. Koul, A.K. (2001) World Trade Organization, Satayam Publication.

References Books:

1. Carole Murray, David Holloway, *The Law and Practice of International Trade*, 12th edition, 2015, Sweet & Maxwell.
2. Auter Krishen Kaul, *A Guide to the W.T.O and GATT: Economics, Law and Politics*, 2006, Kluwer Law International.
3. Schitzer Simone, *Understanding International Trade Law*, 2nd edition, 2010, Universal.

E-Resources

1. Smitha Francis, and Kallummal Murali, 'India's Comprehensive Trade Agreements: Implications for Development Trajectory.' (2013) 31 Economic and Political Weekly 109–22. <http://www.jstor.org/stable/23527948>. (JSTORE)
2. V.S Seshadri, 'India's International Trade: Trends and Perspective' (2017) 12 Indian Foreign Affairs Journal 181-201. <http://www.jstor.org/stable/45341992>. (JSTOR).
3. Dalmia, Taru, and David M. Malone "Historical Influences on India's Foreign Policy." International Journal, vol. 67, no. 4, 2012, pp. 1029–49.

<http://www.jstor.org/stable/42704945>. (JSTOR)

4. Taru Dalima and David M. Malone “*Historical Influences on India’s Foreign Policy.*” *International Journal*, vol. 67, no. 4, 2012, pp. 1029–49.

<http://www.jstor.org/stable/42704945>. (JSTOR)

5. Dr. Mohd. Tufail Khan “*India’s Foreign Trade in 21st Century.*” *India Quarterly*, vol. 55, no. 1/2, 1999, pp. 55–84. <http://www.jstor.org/stable/45073121> (JSTOR)

6. Gregory G. Brooker and Karen R Cole, ‘*Automatic Approval Statutes: Escape Hatches and Pitfalls*’ (1997) 3 *The Urban Lawyer American Bar Association* 439-474. <http://www.jstor.org/stable/27895074> (JSTOR).

7. Maja Naur, ‘*Transfer of Technology- A Structural Analysis*’ (1980) 17 *Journal of Peace and Research* 247-259. <http://www.jstor.org/stable/424320>. (JSTOR)

8. Mariacristina Piva, ‘*The Economic Impact of Technology Transfer in Developing Countries*’ (2004) 112 *Rivista Internazionale Di Scienze Sociali* 433-469. <http://www.jstor.org/stable/41624244> (JSTOR).

9. Jose L. Moraga-Gonzalez and Jean-Marie Viaene, ‘*Antidumping, Intra-industry Trade, and Quality Reversals*’ (2015) 56 *International Economic Review* 777-803. <http://www.jstor.org/stable/24517902>. (JSTOR).

10. Deepak Nayyar and Abhijit Sen, ‘*International Trade and the Agricultural Sector in India*’ (1994) *Economic and Political* 1187-1203. <http://www.jstor.org/stable/4401202> (JSTOR)

11. Ipppei Yamazawa, ‘*Renewal of the Textile Industry in Developed Countries and World Textile Trade*’ (1983) 24 *Hitotsubashi Journal of Economics* 25-41. <http://www.jstor.org/stable/43295750> (JSTOR).

12. Ronald K. Shelp, ‘*Trade in Services*’ (1987) *Foreign Policy* 64-84. <https://doi.org/10.2307/1148840> (JSTOR).

13. Reji K. Joseph, ‘*Estimating India’s Trade in Drugs and Pharmaceuticals*’ (2009) 44 *Economic and Political Weekly* 18-21. <http://www.jstor.org/stable/40278377>. (JSTOR).

Prescribed Legislation

1. Foreign Trade Development & Regulation Act, 1992.
2. Foreign Trade Policy 2021-2026.
3. The Customs Act, 1962.
4. The Conservation of Foreign Exchange & Prevention of Smuggling Activities (COFEPOSA).
5. Foreign Exchange Management Act (FEMA), 2000.

Case Studies

1. Hindustan Unilever Limited and Brooke Bond Lipton Ltd.

2. Rakesh Agarwal v/s SEBI
3. Sun Pharmaceutical Industries Ltd Insider trading case vs. SEBI
4. Harshad Mehta vs. State of Maharashtra, 2001 (8) SCC 257
5. Ketan Parekh vs. SEBI before the Securities Appellate Tribunal, Mumbai, Appeal No.2 of 2004
6. Sunil Mehta PURNARTHA Investment Advisors Pvt Ltd. Vs. SEBI writ petition (L NO. 638 of 2021)

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER IX

Course Code: LAW4001	Course Title: Drafting, Pleading and Conveyance Type of Course: Clinical Law Course	L- T- P-C	3	1	0	4
Course Pre-requisites	Civil Procedure Code, Constitutional Law, Criminal Procedure Code, Family Law, Law of Contract					
Anti-requisites	NIL					
Course Description	This course illustrates the general principles of drafting and conveyancing and use effective writing techniques to draft different types of legal documents. It covers methods to draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds. The course also provides insights into drafting of petitions required for bail and execution of decree. Finally, this course also delves into the area of public interest litigation.					
Course Objective	The objective of the course is <u>Skill Development</u> of student by using <u>Experiential Learning</u> techniques.					
Course Comes	<p>Out On successful completion of this course the students shall be able to:</p> <p>CO1- Understand the principles of drafting, pleading and conveyancing as per civil and criminal procedure code.</p> <p>CO2- Imbibe the principles of legal drafting, write with clarity and precision, eliminate ambiguity, edit, and simplify complex thoughts and ideas.</p> <p>CO3- Apply the substantive law to procedural law (stamp duty, registration) to create legal documents.</p> <p>CO4- Draft Pleadings, Notices and Applications which are in accordance with the legal system in India.</p> <p>CO5- Draft a writ petition.</p> <p>CO6- Draft a petition relating to divorce, judicial separation and probate.</p>					
Course Content:						

Module 1	Fundamental Rules of Pleadings	CO1	Assignment on significance of pleadings	10 Sessions
Introduction – Fundamental Rules of Pleadings; Plaintiff Structure; Parties to Suit; Written Statement; Appeals; Reference- Review and Revision; Execution				
Module 2	Civil Pleadings	CO2	Drafting exercises	10 Sessions
Plaint; Written statement ; IA; OP; Affidavit; Execution Petition; Memorandum of Appeal and Revision Petition; Petition for Dissolution of Marriage Under the Hindu Marriage Act, 1955; Petition for Eviction Under the Rent Control Act; Application for Temporary Injunction Under the Code of Civil Procedure, 1908- Caveat Under the Code of Civil Procedure, 1908				
Module 3	General Principles of Criminal Pleadings	CO3	Drafting exercises	10 Sessions
Application for Maintenance Under Section 125 of the Code of Criminal Procedure, 1973; Application for Anticipatory Bail and Bail – Criminal Miscellaneous Petition; Application for Execution of a Decree – Criminal Complaint – Appeal/Complaint, Appeal/Revision in Criminal Cases; Special Leave Petition Under Article 136 of the Constitution of India; Memorandum of Appeal and Revision.				
Module 4	Conveyancing	CO4	Drafting exercises	10 Sessions
Components of a Deed; Forms of Deeds and Notices; Promissory Note- Will and Codicil; Trust Deed- Gift Deed; Agreement to Sell- Sale Deed; Indemnity Bond; Lease Deed; General Power of Attorney; Special Power of Attorney; Partnership Deed – Deed for Dissolution of Partnership; Mortgage Deed ; Notice to the Tenant; Notice Under Section 80 of Code of Civil Procedure, 1908; Reply to the Notice.				
Module 5	Interest Litigation Petition	CO5	Simulation	10 Sessions
Drafting of Writ Petition and Public Interest Litigation Petition under Articles 32 and 226 of Indian Constitution; Concurrent Jurisdiction of the High Court and Supreme Court				
Module 6	Other Miscellaneous Pleadings	CO6	Simulation	10 Sessions
Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955; Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955; Draft affidavit for matrimonial pleadings; Petition under section 12 of Domestic Violence Act, 2005; Petition for Grant of Probate in High Court; Petition for Grant of Letters of Administration; Petition for Grant of Succession Certificate				

Targeted Application & Tools that can be used:

Web portal of the Supreme Court of India as well as a few websites like Manupatra, Lawsikho, Lawctopus etc.

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- **Assignment**
- **Presentation**
- **Case Analysis**
- **Drafting competition on Different types of Legal Document and Deeds, etc.**
- **Quiz competition of drafting defects.**
- **Fill at least any of 5 forms from amongst the list given below:**
- **Petition for Grant of Probate / Letters of Administration**
- **Application for Appointment of Receiver/Local Commissioner**
- **Application for Compromise of Suit**
- **Application for Appointment of Guardian**
- **Application to Sue as an Indigent Person under Order 33 CPC**
- **Appeal from orders under order 43 of CPC**
- **Application for execution**
- **Application for caveat section 148A of CPC**
- **Writ Petition**
- **Special Power of Attorney**
- **Reference to Arbitration and Deed of Arbitration**
- **Notice for Specific Performance of Contract**

Text Book

1. Chaturvedi, R N; *Pleadings, Drafting and Conveyancing*; Central Law Publications
2. Kafaltiya, A B ; *Textbook on Pleadings, Drafting and Conveyancing*; Universal Law Publishing
3. Kolatkar, Medha; *Drafting, Pleading and Conveyancing*; LexisNexis
4. Aggarwal, S.P.; *Pleading-An Essential Guide*; LexisNexis
5. Bindra, N.S.; *Pleading and Practice*; Universal Publication

References

1. Mani, Kant; Pleadings, Drafting and Conveyancing; Lawmann (2018)
2. Banerjee, B.N.; Criminal Pleadings: Law, Practice and Procedure; Law Book Company (2019)
3. Mogha, P.C.; The Law of Pleadings in India with precedents; Calcutta Eastern Law House (2018)

Prescribed Legislations

1. The Code of Civil Procedure, 1908, Orders VI to VII

E Resources:

1. *Introduction to Legal Drafting*, David E. Pierce

<https://www.washburnlaw.edu/profiles/faculty/activity/fulltext/pierce-david-2008-introductiontolegaldrafting.pdf>

2. *Legal Pleadings: The law of Pleadings in India with precedents*

<https://www.ebcwebstore.com/drafting>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILLS: Components of a Deed – Forms of Deeds and Notices – Promissory Note- Will and Codicil- Trust Deed- Gift Deed, Agreement to Sell- Sale Deed – Indemnity Bond – Lease Deed – General Power of Attorney –Special Power of Attorney, Partnership Deed – Deed for Dissolution of Partnership, Mortgage Deed, Notice to the Tenant, Notice Under Section 80, Code of Civil Procedure, 1908, Reply to the Notice.

Catalogue prepared by

PSOL

Recommended by the Board of Studies on

**13th BOS
22/07/2022**

Date of Approval by the Academic Council

**06/09/2022
18th AC**

Course Code: LAW4033	Course Title: Law on Project Finance Type of Course: Honours 7 basket and Theory only	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides insights into fundamental concepts, principles, and approaches to project finance. The course also looks into the principles of capital budgeting and equity financing. It also dwells upon various elements of project fund raising. The protection of investors and their rights are also delved upon.					
Course Comes Out	On successful completion of the course the students shall be able to: CO1- Understand the fundamental concepts, principles, and approaches to project finance CO2- Describe the principles of capital budgeting and equity finance. CO3- Interpret the role of Capital Budgeting in managing financial affairs of a company CO4- Analyze the interrelationship between project finance and project governance CO5- Infer the rights of the investors in order to safeguard their investments and the role played by SEBI					
Course Objective	This course is designed to improve the learners' ENTREPRENEUSHIP SKILLS by using EXPERIENTIAL LEARNING techniques.					
Course Content						
Module 1	Introduction	CO1	Lectures & Discussion	12 sessions		
Meaning, Concept, and scope of Project Finance; Capital needs; Capitalization; Deposit debentures; Instruments for raising finance; Capital Investment; Needs and Factors affecting Capital Investment; Relationship between Risk and Return; Time Value Of Money; Profit and Wealth Maximization						
Module 2	Capital budgeting	CO2	Quiz	12 sessions		
Principles of Capital Budgeting; Capital Budgeting: Meaning, Importance, and Types; Capital Budgeting Process; Role of a Financial Manager.						

Module 3	Equity finance	CO3	Debate	12 sessions
Share Capital, Prospectus; Information disclosure; Debt Finance; Debentures; Creation of Charges; Mortgages				
Module 4	Project raising fund	CO4	Visit of Industry	12 Sessions
Public financing Institutions – IDBI, ICICI, IFC, and SFC; Mutual Fund and other collective investment schemes; Institutional investment-LIC, UTI, and Banks; FDI and NRI investment; Foreign Institutional investment (IMF and World Bank); IDR – ADR – GDR – Euro-issues				
Module 5	Protection of investors	CO5	Research paper	12 Sessions
Individual Share Holders right; Project Membership right derivative actions; Qualified Membership right conversion; Transfer and Transmission of Securities; Dematerialization of Securities; Protection during amalgamation; Merger and take-over; Role of SEBI				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Group Discussion and Debate • Case Law Analysis • Debate • Assignment 				
Text Book				
<ol style="list-style-type: none"> 1. Avtar Singh, “Company Law”, Eastern book company. 2. Sanjiv Agarwal, “Project Governance Concept & Dimension”. 3. Sweet & Maxwell Eil'sFerran, “Company Law and Project Finance” (1999). 4. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law, Pearson Longman, 2009. 				
References				
<ol style="list-style-type: none"> 1. Charkham, J. and A. Simpson “Fair Shares: The Future of Shareholder Power and Responsibility”, Oxford University Press, 1999. 2. Pierre Vernimmen, Pascal Quiry, et. al. Project Finance: Theory & Practice: Theory and Practice Paperback, John Wiley & Sons, 2005 3. Richard Brealey et al. Principles of Project Finance, McGraw Hill, 2012 				
Digital References				

1. Park, David J. "Remembering Financial Crises: The Risk Implications of the Rise of Institutional Investors in Project Finance." *Michigan Law Review* 117, no. 2 (2018): 383–414. <http://www.jstor.org/stable/44985667>.
2. "Remarks by Mélida Hodgson." *Proceedings of the Annual Meeting (American Society of International Law)* 108 (2014): 251–54. <https://doi.org/10.5305/procanmeetasil.108.0251a>.
3. Massu, Catalina Sofía Rizo. "INTERNATIONAL INVESTMENT LAW AND THE RIGHT TO HEALTH - DERECHO INTERNACIONAL DE INVERSIONES Y EL DERECHO A LA SALUD." *Revista Chilena de Derecho* 47, no. 1 (2020): 73–100. <https://www.jstor.org/stable/26975606>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL – NIL

TOPICS RELEVANT TO DEVELOPMENT EN - Share Capital, Prospectus, Information disclosure, Debt Finance,; Debentures

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS - NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course	Course Title: Penology and Victimology			4	0	0	4
Code: LAW4060				L- T- P- C			
	Type of Course: Hons 7 Crime and Criminology Basket/ Theory only						
Course Pre-requisites	Code of Criminal Procedure and Indian Penal Code						
Anti-requisites	NIL						
Course Description	This course provides the basic concepts in penology and victimology. It also provides a rationale on crime victims' place in the justice system. This course provides insights into theory of punishment and approaches to sentencing. It also dwells upon the police system and the correction system. The course also looks into the aspects of victimology which includes compensation to victims and their human rights						
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand the basic concepts in victimology and penology CO2- Explore the developments in penology and the reasons for punishment. CO3- Assess the impact of crime on victims and restitution of their rights CO4- Appraise the roles of police system & prison system in India. CO5- Review the remedies available to victims under various enactments in India. CO6- Understand the need for compensation and rehabilitation-compensation.						
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.						
Course Content:							
Module 1	Penology & theories of punishment	CO1	Lectures & Discussion	10 Sessions			
Definition, origin and the meaning of the concept of Penology; Theories of Punishment: Critical analysis of the Retributive theory, Deterrent theory, Preventive theory, Reformatory theory, Expiation theory. History and evolution of theories of Punishment, views of modern writers on crime and punishment; Capital Punishment: History and evolution of the concept; views of experts, Capital Punishment in India, the Supreme Court on Capital Punishment; Criminal sentencing and Imprisonment							
Module 2	The police system	CO2	Debate	10 Sessions			

The Police System; Structural Organization of Police; Mode of Recruitment and Training; Powers and Duties of Police; Cr.P.C. and Other Laws; Constitutional Imperatives; Relationship Between Police and Prosecution; Liability of Police for Custodial Violence; Police and Public Relations; Police force in India; the role of police; functions of police

Module 3	Approaches to sentencing	CO3	Quiz	10 Sessions
-----------------	---------------------------------	------------	-------------	--------------------

Alternatives to imprisonment -probation-corrective labour-fine: collectives' fines-reparation by the offender/ by the court; Parole: Nature- Authority for Granting Parole -The Probation of Offenders Act, 1958; Types of sentences: Indian penal code and special laws-white collar crimes-pre-sentence hearing: summary punishment-habitual offender-plea bargaining

Module 4	Correctional institutions	CO4	Research Paper	10 Sessions
-----------------	----------------------------------	------------	-----------------------	--------------------

The concept of prisons, importance of prisons; Rights of Prisoners; Role of Correctional institutions in the criminal justice system; Pardon, Commutation, Reprieve, Remission

Module 5	Indian law on prison administration	CO5	Paper Presentation	10 Sessions
-----------------	--	------------	---------------------------	--------------------

Constitutional Provisions; The Prisons Act, 1894; The Prisoners Act, 1990; The Transfer of Prisoners Act, 1950; The Prisoners (Attendance in Courts) Act, 1955

Module 6	Victimology	CO6	Paper Presentation	10 Sessions
-----------------	--------------------	------------	---------------------------	--------------------

Victims of crime- compensation to victims- under Crpc-under public law remedy; Need for compensation and rehabilitation-compensation as a mode of punishment- Constitutional perspective of compensation; Human rights of victims; Role of National Human Rights Commission

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- **Visit to a Police Station to understand how victim feels when he goes to report a crime**
- **Visit a jail to understand the plight of the undertrials**
- **Debate on concept of Plea Bargaining**

Text Book

1. Penology, Victimology and Correctional Administration in India by Dr. Krishna Pal Malik, Allahabad Law Agency, 2011 edition, ISBN: 978-93-80231-26-6.

2. Criminology and Penology by J.P.S Sirohi, Allahabad Law Agency, Seventh edition, 2011, Reprint 2013.
3. Criminology, Penology and Victimology by Dr. Deipa Singh and Dr. K.P. Singh, the Bright Law House, New Delhi, first edition, 2013.
4. Lectures on Criminology and Penology by Suryakant Mahadeo Gujar, Lawmann academic series, Kamal Publishers, New Delhi, 2017 edition.
5. Ahmad Siddique's Criminology, Penology and Victimology by S.M. Afzal Qadri, Eastern Book Company, seventh edition.

References:

1. Dimensions of Justice by William C Heffernan, Jones and Bartlett Learning, 2015 edition.
2. Victimology: Theories and Applications by Ann Wolbert Burgess, Cheryl Regehr and Albert R Roberts, Jones and Bartlett Learning, 2013 edition.
3. Victimology, edited by Joanna Shapland and Matthew Hall, The International Library of Justice series, Ashgate, 2015 edition.
4. Transitional Justice, edited by Christine Bell, the International Library of Justice series, Ashgate, 2015 edition.
5. Restorative Justice, edited by Theo Gavrielides, the International Library of Justice series, Ashgate, 2015 edition.
6. Deterrence, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
7. Retribution, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
8. Shame Punishment, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
9. Juvenile Offending, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.
10. Sentencing, edited by Thom Brooks, Crime and Punishment: Critical essays in Legal Philosophy series, Ashgate, 2014 edition.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL;

Prison Administration, Constitutional perspective of Compensation

**Catalogue
prepared by**

PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4015	Course Title: Citizenship and Immigration Law Type of Course: Hons 7 Constitutional law Basket/ Theory only	L- P-C	T- C	4	0	0	4
Course Pre-requisites	Constitutional Law and International Law						
Anti-requisites	NIL						
Course Description	This course addresses the citizenship as a legal status established and governed under constitutional law and other legal provisions in India. It also examines the concept of human mobility both immigration and emigration. It also explores various practices of citizenship and provides and understanding of nationality, domicile, migration and immigration. This course dwells upon as to how and why political conflicts over immigration and citizenship arise.						
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILL</u> by using 'Participative Learning' techniques.						
Course Outcomes	On successful completion of this course the students shall be able to: CO1- Understand the moral, ethical and legal terms about citizenship CO2- Interpret the concept of immigration leading to irregular migrants and admission of refugees. CO3- Analyze the world-historical events that altered the views on matters of citizenship and immigration. CO4- Assess various provisions of legal instrument of International Migration						
Course Content:							
Module 1	Constitutional law and citizenship	CO1	Lectures & Discussion	15 Sessions			
Concept of Citizenship and Domicile; Nationality and Citizenship; Constitutional Provisions (Articles 5-11)							
Module 2	Overview of citizenship act, 1955	CO2	Quiz	15 Sessions			
Citizenship (Amendment) Act,1986; Citizenship (Amendment) Act, 1992; Citizenship (Amendment) Act, 2003; Citizenship (Amendment) Act, 2005; Citizenship (Amendment) Act,							

2015; The Citizenship (Amendment) Bill, 2016; Overview of Passport Act, 1967; Overview of Foreigner Act, 1946

Module 3	Immigration	CO3	Research Paper	15 Sessions
-----------------	--------------------	------------	-----------------------	--------------------

Introduction to Immigration; Immigration of Indian Diaspora: A Historical Perspective ; Overseas Indians- Social. Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration; Overview of the Registration of Foreigners Act, 1939; Overview of the Passport (Entry into India) Act, 1920

Module 4	Legal instruments on international migration	CO4	Presentation	15 Sessions
-----------------	---	------------	---------------------	--------------------

International Law and Migration Sources of International Migration Law; The Human rights of Migrants in International Law; The International Organization for Migration (IOM); International Migration and Refugee Law

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

- 1. Research paper competition on comparative immigration laws**
- 2. Debate on the pros and cons of Citizenship Amendment Bill 2016**
- 3. Watch movie on “A Better Life 2011” (<https://best-movies.watch/movie/55720-a-better-life/>)**
- 4. Seminar on Citizenship in India vs. other countries.**

Textbook(s):

- 1. Introduction to the Constitution of India (17th Edition), PM Bakshi, LexisNexis (Copyright Year 2020)**
- 2. Immigration Law, Kanupriya Goyal, LexisNexis (2015)**
- 3. The ungrateful refugee: What immigrants never tell you, Dina Nayeri, Catapult (2015)**
- 4. Refugees, Borders and Identities, Anandita Ghoshal, Routledge (2020)**
- 5. Citizenship: Some suggestions as to the obligations, the difficulties and the preparation of voters, Charles Augustus Brinley, Wentworth Press**
- 6. Citizenship in India, Anupama Roy, Oxford University Press (2016)**

References

1. Immigration and Asylum Law, 3rd Edition, Gina Clayton, Online Resource Centre.
2. Citizens' Rights and the Rule of Law Problems and Prospects Essay in memory of Justice J.C Shah, 2008 Edition, LexisNexis Butterworths Wadhwa, Nagpur.
3. India NRIs and the Law, Anil Malhotra, Universal Law Publishing Company.
4. Arkin, A.K. (1981). The Contribution of Indians in the South African Economy, University of Durban Westville.
5. Bhana, S. (1986), A Historiography of the Indentured Indians in Natal: Re-view and Prospects', Indian Labour Immigration, Mahatma Gandhi Institute.
6. Hannah Arendt. 1966. "The Decline of the Nation-State and the End of the Rights of Man." In The Origins of Totalitarianism.
7. Marie-Benedicte Dembour & Tobias Kelly. 2011. "Introduction." In Are Human Rights for Migrants. Rutledge.
8. Monika Krause. 2008. "Undocumented Migrants: An Arendtian Perspective." European Journal of Political Theory 7 (3): 331-348.
9. Kristen Hill Maher. 2002. "Who Has a Right to Rights? Citizenship's Exclusions in an Age of Migration." In Globalization and Human Rights

TOPICS RELATED TO DEVELOPMENT OF "EMPLOYABILITY SKILLS": Overseas Indians- Social. Economic and Legal Impact on the State; Immigration Law and Human Rights; Effects of Forced Immigration

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4086	Course Title: Patent Right Creation and Registration Type of Course: Hons 7 Intellectual Property Law Basket/ Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Intellectual Property Rights					
Anti-requisites	NIL					
Course Description	The course aims to provide the science and technology individual, or for any inventive mind, there is a possibility of creating novel product or process. This course will help such intellectual minds to identify and protect their intellectual efforts. This course is an introduction to one of the important types of intellectual property, patent. The course is a good blend of theoretical and practical aspects of patenting activity. The course is focused on inventor/researcher perspective with an objective how to generate a patent. This course provides various guidelines to inventor/researcher to convert his research into patent. This includes various topics such as how to read a techno legal document (patent), how to use patent data for research gap analysis, how to identify potential patent, how to plan the patent filing activity, how to interact with patent attorney, how to use and maintain laboratory notebook and so on.					
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Problem Solving</u> methodologies.					
Course Outcomes	On successful completion of the course the students shall be able to: CO1 -Identify various facets of Patent Law. CO2 -Examine and address the necessary criteria of patenting. CO3 -Analyze the role of government in regulating technological developments at national and international levels. CO4 -Evaluate Intellectual Property law in India					
Module 1	Inventions	CO1	Lectures & Discussion	15 Sessions		
Concept of Patent; Historical Evolution of Patent Protection; Intellectual Property and essentials of Patent Law; Patentable and Non-Patentable Inventions						
Module 2	Fundamentals of Patent	CO2	Group Activity	15 Sessions		
Necessary Criteria; Novelty; Non-Obviousness; Industrial Applicability; Compulsory Licensing ; Patent and Biotechnology; Infringement of Patent; Remedies; Civil Remedies; Criminal Remedies						

Module 3	Procedure of Registration	CO3	Research Activity	15 Sessions
-----------------	----------------------------------	------------	--------------------------	--------------------

Stages in the Process of Patent Registration; Application; Specification ; Examination/Prior Art Search; Opposition/Objection

Module 4	Patent Litigation	CO4	Paper Presentation	15 Sessions
-----------------	--------------------------	------------	---------------------------	--------------------

Strategic dissemination of rights of patent holder ; Protection, Enforcement & Patent Litigation ; Opportunity & challenges of Patent

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Movie Review (Age of Ultron; What If Episodes), Case Analysis, Presentations, Projects.

1. Patent Law, Narayanan, P., (4th Edition), Eastern Law House, Kolkata.

2. Indian Patent Law and Practice, K.C. Kankanala, A.K. Narasani, V. Radhakrishnan, OUP India, 2012.

References

1. The Law of Patents-With A Special Focus on Pharmaceuticals in India, Feroz Ali Khader, Lexis Nexis, 2007.

2. The Touchstone Effect: The Impact of Pre-Grant Opposition on Patents, Feroz Ali Khader, Lexis Nexis, 2009.

3. The Access Regime: Patent Law Reforms for Affordable Medicines, Feroz Ali Khader, Oxford University Press India, 2016.

4. Overlapping Intellectual Property Rights, Neil Wilkof and Shamnad Basheer, Oxford University Press India, 2012.

5. Patent Searching: Tools & Techniques, David Hunt (Editor), Long Nguyen (Editor), Matthew Rodgers (Editor), Landon, January 2007.

6. Patent Law in India, Dr. M. B Rao, Dr. Manjula Guru, Kluwer Law International, 2010.

7. Patent It Yourself, David Pressman, 18th Edition, Nolo.

8. Intellectual Property Rights, 1st Edition, Prabhuddha Ganguli, 2012 TMH.

9. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India.

E-resources

1. Fisher, M. (2007). *Fundamentals of Patent Law: Interpretation and Scope of Protection*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472564061>
2. Heath, C., & Petit, L. (Eds.). (2005). *Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>
3. Heath, C., & Petit, L. (Eds.). (2005). *Patent Enforcement Worldwide: A Survey of 15 Countries: Writings in Honour of Dieter Stauder*. London: Hart Publishing. Retrieved November 3, 2022, from <http://dx.doi.org/10.5040/9781472563262>

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL; Claim Drafting
Best Practice Downloading Copy of Patent Specification Amendment to Claim Claim Analysis

TOPICS RELEVANT TO DEVELOPMENT : NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS : NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4035	Course Title: TRANSPORTATION LAW Type of Course: Hons 8 Business Law Basket Program Core and Theory only	L- T- P-C	4	0	0	4
Course Pre-requisites	Law of Contract					
Anti-requisites	NIL					
Course Description	This course provides insights into general principles and basic regulations governing carriers (by land) of persons and goods. The course dwells upon the rights and obligations of the parties as well as a study of the regulatory framework that governs the transportation business and other related public utilities. It also expounds upon the role of Indian Railways and explains various provisions of Indian Railways Act, 1989. The course also looks into the emerging urban transportation mode of Metro Railways and associate legislations.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand the modes of Land transportation and associate laws and regulations</p> <p>CO2- Interpret various provisions of Carriage by Road Act, 2007 along with interpretation of Motor Vehicle Act 1988</p> <p>CO3- Examine various other Transport sector laws and regulations</p> <p>CO4- Analyze the Railways Act, its applicability, and lacunae in implementation.</p> <p>CO5- Discuss various Appellate Tribunals and their jurisdiction</p>					
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>PARTICIPATIVE LEARNING</u> techniques.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	12 Sessions		
Transportation; Transportation in India; Transport and non-Transport vehicles; Public and private service vehicles; Carriage; Insurance requirements for motor vehicles; Role of the central government; Role of the state government; Recent Developments						
Module 2	The carriage by road act, 2007	CO2	Group Activity	12 Sessions		

Scope and Object of the Act; Definitions; Registration for Stage Carriage; General responsibility of common carrier; Liability of the common Carrier; Provision for carriage of dangerous goods; Rate fixation for carriage of consignments; Goods forwarding note; Goods receipt; Compensation for damages

Module 3	Constitutional provision for Transportation	CO3	Quiz	12 Sessions
-----------------	--	------------	-------------	--------------------

Constitutional provision for Transportation; Road Transport Corporations Act 1950; National Highways Act 1956; Motor Vehicles Act 1988; Multimodal transportation of goods Act 1993; The Customs Act, 1962 ; National Highways Tribunal Rules (2003); Penalty for short landing of goods; Criminal Prosecution; Passengers Baggage regulation

Module 4	Tribunals	CO4	Research paper	12 Sessions
-----------------	------------------	------------	-----------------------	--------------------

Application for compensation; Board of claims tribunal; State transport appellate tribunal; Railways Grievance Redressal Tribunal; Hierarchy of courts ; Procedure and powers of claims tribunals; Judgment and award of compensation; Settlement of claims outside of claims tribunal; Enforcement of award of the claim's tribunal; Appeals; Bar on jurisdiction of Civil Courts; Power of State Government to make rules

Module 5	Transportation by law	CO5	Paper Presentation	12 Sessions
-----------------	------------------------------	------------	---------------------------	--------------------

Scope and Object of the Act; Definitions; Carriage of Passengers; Carriage of Goods; Responsibilities of Railway Administrations as carriers – Accidents; Liability of Railway Administration for death and injury to passengers due to Accidents; Penalties and offences; Scope and Object of the Act; Definitions; Carriage of Passengers; Functions of Metro Railway administration; Sanction of Central Government to the opening of Metro Railways; Working of the Metro Railway; Fare fixation; Liability of Metro Railway Administration due to Accidents; Offences and Penalties

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

- **Take a ride in a State Transportation Bus and comment on your experience on this public utility**
- **Debate competition on “Whether Metros are boon or bane”**
- **Paper writing competition on “Issues regarding Privatization of Railway Stations”**
- **Analyze any 3 cases from those listed below and critically examine the judgement in view of existing legislations and precedents**

Resources

Case studies

1. M.V. Elisabeth & Ors. Vs. Harwan Investment and Trading, Supreme Court of India 26 Feb. 1992
2. Sunil B Naik vs. Geowabe Commander, Supreme Court of India, Civil Appeal No. 2617 of 2018

3. Calcutta Goods Transport vs. Union of India & Ors, Calcutta High Court 14.11.1994
4. Jain Transport & General vs. State of Uttar Pradesh & Ors. Allahabad High Court December 1956
5. Nareshbhai Bhagubhai & Ors. Vs. Union of India, Supreme Court of India, Civil Appeal No. 6270 of 2019
6. Bimla Dev & Ors vs. Union of India, High Court of Delhi, FAO No. 421/2012 dt. 8 January 2014

Books

1. Gargi Rajvanshi- Transportation Law (2015).
2. Avtar Singh - Law of Carriage (Air, Land & Sea) 2015
3. G.R. Desai - Life insurance in India.
4. P.P. Bhatnagar - Transport in modern India.
5. M.D. Mathur - Trail and transport in India

Other Resources

1. Myneni, S. (2017). International trade law (3rd ed.). Allahabad Law Agency.
2. Johnson, J., & Ritchie, G. (2015). *International Trade Law*. Toronto: Irwin Law.
3. Lester, Simon; Mercurio, Bryan, (2010) *World Trade Law Text, Materials, and Commentary*, New Delhi: Universal Law Publishing co. Pvt. Ltd.
4. Schnitzer, Simone (2016) Understanding International Trade Law Matters Publishing.

Prescribed Legislations

1. The Carriage by Road Act, 2007
2. Sale of Goods Act, 1930
3. Road Transport Corporations Act 1950
4. National Highways Act 1956
5. Motor Vehicles Act 1988
6. Multimodal transportation of goods Act 1993
7. Railways Act, 1989
8. Metro Railways (Operation and Maintenance) Act, 2002.
9. The Customs Act, 1962
10. National Highways Tribunal Rules (2003) – Recent Amendments

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILLS - Carriage Law, Railways Act

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4062	Course Title: White Collar Crimes		4	0	0	4
	Type of Course: Hons 8 Crime and Criminology Basket/ Theory only		L- T- P-C			
Course Pre-requisites	CrPC, Evidence, IPC					
Anti-requisites	NIL					
Course Description	The term "white-collar crime" refers to many different forms of illegal activity. The course will examine how white collar crime is defined and understood in the law and other disciplines; how it is different and similar to other criminal activity; who perpetrates white collar crime; who are its victims; what are the costs of white collar crime and how are these costs measured; and how is it investigated, prosecuted, punished and deterred. The course will feature infamous and newsworthy white collar cases, some local in nature, as well as current events.					
Course Comes Out	On successful completion of the course the students shall be able to: CO1- Demonstrate familiarity with the various definitions of white collar crime and distinguish it from other varieties of criminal conduct. CO2- Examine issues in investigating, prosecuting, defending, punishing and deterring white collar CO3- To provide an extensive career-oriented course for achieving proficiency in the field White Collar Crime. CO4- To discuss the most relevant and important theories and concepts of White-Collar Crime and types of white-collar crime applicable in India and Worldwide. CO5- To understand the shifting of the state's approach toward white collar crime from conventional kinds of offences.					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using EXPERIENTIAL LEARNING techniques. The students would be assessed based on Research Assignments, Projects, Group Discussions and moot problems.					
Course Content:						
Module 1	Introduction	CO1	Lectures & Discussion	12 Sessions		

Conceptual Perspective of White-Collar Crimes Concept and Types of White-Collar Crimes; Indian Approaches to Socio- economic Offences; Privileged class deviance; Growth of White-Collar Crimes; Criminality and White-Collar Crimes (Elements of Mens Rea and Actus Rea); Need for Specific Measures

Module 2	Types of deviance	CO2	Quiz	12 Sessions
-----------------	--------------------------	------------	-------------	--------------------

Professional Deviance; Unethical practices of the Indian Bar; Unprofessional and Unethical Journalism; Medical Malpractice

Module 3	Corporate crimes	CO3	Research paper	12 Sessions
-----------------	-------------------------	------------	-----------------------	--------------------

Corporate Crimes-Meaning and Nature; Psychological and Socio-economic Factors underlying corporate frauds; Types of Corporate Crimes; Judicial Attitude towards Corporate Crimes; Offences Relating to Statutory Non-compliance under Companies Act; Vicarious Liability of Corporation

Module 4	Corruption	CO4	Presentations	12 Sessions
-----------------	-------------------	------------	----------------------	--------------------

Meaning, Nature and Scope of Corruption; The Prevention of Corruption Act, 1988 – Offences and Penalties, investigation and Sanction for Prosecution; Relevant Sections of Indian Penal Code, 1860 and The Benami Transactions (Prohibition) Act, 1988; Analysis of K. Santhanam Committee Report on Anti-Corruption; France, UK and USA laws on Anti – Corruption

Module 5	Crime and politics	CO5	Case Study	12 Sessions
-----------------	---------------------------	------------	-------------------	--------------------

Corruption in Politics and Government Some Major Scandals – Defence Procurement Scandal; Stock Market Manipulation Scam 1999-2001-2G Spectrum Allocation Scandal; Commonwealth Games Scandal; Satyam Computer Scam ; Fodder Scam; JBT Scam; Latest Coal Scam.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Debate competition on nexus of Politicians and White-Collar Criminals

Analyze some of the undermentioned cases and put forward your hypothesis regarding the crimes committed and their redressal

Text Books:

1. Upendra Baxi, the Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi.
2. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989).
3. Mehanathan, Law on Prevention of Money Laundering in India (2014).
4. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications
5. Dr M C Mehanathan, Law on Prevention of Money Laundering in India, Lexis Nexis.
6. Dr. Ashok Dhamija, Prevention of Corruption Act, Lexis Nexis.

7. K D Gaur, Textbook on Indian Penal Code, Universal Publications

References

1. Understanding White Collar Crime, J. Kelly Strader, Lexis Nexis.
2. White Collar Crimes – Cases, Materials and Problems, Strader and Jordan, Nexis, Lexis.
3. Corporate Crime and Civil Liability, Gordan E. Kaiser, Lexis Nexis.
4. White Collar Crime, Law and Practice, Jerold H. Israel & Henning, American Casebook Series.

Prescribed Legislations

1. The Prevention of Corruption Act, 1988
2. Relevant Sections of Indian Penal Code, 1860
3. The Benami Transactions (Prohibition) Act, 1988
4. The Prevention of Money Laundering Act, 2002 & its Amendments
5. The Foreign Exchange Management Act, 1999 & its Amendments
6. Foreign Contribution Regulation Act, 2010

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL; Evidentiary value of the above techniques: Issue regarding their admissibility in Court of Law; Issue of reliability of these techniques

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS; Subcultural perspective

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW4005	Course Title: Comparative Constitution Type of Course: Hons 8 Constitutional Law Basket & Theory Only Course	L- T- P- C	4	0	0	4
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	The course provides insights and compares various constitutional law across various jurisdictions. The course compares various forms of government, parliamentary and presidential. It also dwells upon evolution and development of civil rights. The course also deliberates upon Judiciary process and power of judicial review prevailing in USA, UK and France with comparison to India. It also discusses the organization of legislative and executive comparison of powers in USA, UK, France and India					
Course Objective	This course is designed to enhance the learners' <u>SKILL DEVELOPMENT</u> by using <u>PARTICIPATIVE LEARNING</u> techniques.					
Course Comes	<p>Out On successful completion of this course the students shall be able to:</p> <p>CO1- Understand the difference between various types of constitutions and types of states.</p> <p>CO2- Comprehend the law-making process under different types of constitutions.</p> <p>CO3- Distinguish the extent of judicial powers under different constitutions.</p> <p>CO4- Differentiate between executive power and legislative power.</p> <p>CO5- Appraise various processes for amendment of constitution under various jurisdictions.</p> <p>CO6- Understanding the Amendments of various constitutions</p>					
Course Content:						
Module 1	Introduction	CO1	Lecture & Discussion	10 Sessions		
Constitution: Meaning, concept and idea of constitution; Living constitution; Constitution as a supreme law; Constitutional law; Constitutional Law and Constitutionalism; Concept of, and distinction between constitution, constitutional law and constitutionalism; Essential features of constitutionalism — written constitution, separation of powers, fundamental rights, independence of judiciary and judicial review ; Study of comparative public law; Scope and relevance; Problems and concerns						

Module 2	Nature of constitution	CO2	Case study	10 Sessions
Written (e.g. India, U.S.); Unwritten (e.g. U.K.); Supremacy of the constitution; Amenability of the constitution				
Module 3	Nature of the state	CO3	Debate	10 Sessions
Unitary (e.g. U.K.); Quasi Federal (e.g. India); Strict Federation (e.g. U.S.); Tests of Federation				
Module 4	Nature of the legislature	CO4	Quiz	10 Sessions
Westminster Model (e.g. U.K., India); Strict Separation (e.g. U.S. Congress); Semi-Presidential (e.g. France); Nature of the Legislative Chambers				
Module 5	Nature of the executive	CO5	Research paper	10 Sessions
Collective Model (e.g. U.K. & India); Singular Executive (e.g. U.S.); Power Sharing (France); Global Legal systems; Indian judicial system; The United Kingdom Judicial System; The US Court System; Powers of Judicial Review in U.K., U.S. & India				
Module 6	Amendments & citizens participation	CO6	Paper Presentation	10 Sessions
U.S.; India; U.K.; Referendum; Popular Initiative; U.S.; India; U.K.; State's Tortious and Contractual Liability: India, US, UK				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
<ul style="list-style-type: none"> • Assignment • Presentation • Case Analysis • Role plays on conduct of Legislative role in Lok Sabha, House of Commons and U.S. Congress • Analyze five cases from amongst listed as given below • Debate competition on Citizen's participation in constitutional amendments. 				
CASE STUDIES				
<ol style="list-style-type: none"> 1. SR Bommai v Union of India AIR 1994 SC 1918. 2. Kuldip Nayar v Union of India AIR 2006 SC 3127. 				

3. State of Rajasthan v Union of India AIR 1977 SC 1361
4. Colegrove v Green 328 U.S. 549
5. Texas v White (1868) 74 US 227
6. Samsher Singh v State of Punjab AIR 1974 SC 2192.
7. Marbury v Madison 5 US 137 (1803)
8. Supreme Court Advocates on Record v. Union of India 2015(5) GLT(SC)12
9. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
10. IR Coelho v State of Tamil Nadu AIR 2007 SC 861
11. Minerva Mills Ltd. v Union of India AIR 1980 SC 1789.

Books

1. Kancha Ilaiah Shepherd - Why I am Not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy, ISBN 81-85604-1
2. M. P. Jain – Indian Constitutional Law, 7th Edition, Lexis Nexis
3. Uday Pratap Singh - Abolition of Bonded Labour, ABS Books 2018
4. B. R. Ambedkar - The Annihilation of Caste and other Essay, edition January 1, 2021, Maple Press
5. Susan D. Clayton Justice, Gender, and Affirmative Action (Critical Perspectives on Women & Gender), The University of Michigan Press (26 October 1992)

Other Resources

1. H.M. Seervai, Constitutional Law of India, 4th Edition, Universal Law Publishing.
2. Sujit Choudhry, Madhav Khosla, Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution.

Prescribed Legislations

1. The Constitution of India, 1950
2. Constitution of United States 1788
3. Constitution of France (Constitution of the Fifth Republic) 1958

TOPICS RELEVANT TO DEVELOPMENT OF HUMAN VALUES AND PROFESSIONAL SKILLS: Equality and social justice, nature of state

**Catalogue
prepared by**

PSOL

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW4089	Course Title: Trade Secret and Technology Transfer	L- C	T-P-	4	0	0	4
Course Pre-requisites	Intellectual Property Rights						
Anti-requisites	NIL						
Course Description	The course aims to provide the legal strategy related to intellectual property and innovation for early-stage technology ventures. We will use the life cycle of a technology startup – from invention and early assessment, through incorporation and product development, through growth, and on to a major financing event or exit – as a framework to analyze the intellectual property and innovation legal strategy behind creating and executing a scalable and repeatable business model. Through this process, this course will necessarily provide an overview of various areas of substantive law, such as patent, copyright, trademark, trade secret, contract, antitrust, publicity, advertising, incorporation, and financing. This course will also endeavor to identify and analyze the specific documents used in securing and developing proprietary technology.						
Course Objectives	This course is designed to improve the learners' <u>Employability Skills</u> by using <u>Problem Solving</u> methodologies.						
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Interpret legal provisions to address the interface between IPR and Trade Secrets.</p> <p>CO2- Understand the concepts of the international market for intellectual property and options in technology commercialization.</p> <p>CO3- Examine international competition issues regarding technology transfer in the international markets.</p> <p>CO4- Analyze various types of technology transfer and how in such transfers intellectual property can be protected.</p> <p>CO5- Understanding the working of TRIPS with regard to technology transfer regulations</p>						
Module 1	Introduction	CO1	Lectures & Discussion			12 Sessions	
Information as property; Ingredients of trade secrets, significance; What makes information confidential; Obligations of confidentiality; Theories of protection; Theory of contractual obligation; Spring Board theory							
Module 2	International And National	CO2	Group Discussion			12 Sessions	

	Legislations On Trade Secrets			
--	--------------------------------------	--	--	--

The Paris convention on industrial property and trade secrets; The TRIPS agreement - Trade secrets and contractual relations; Trade secrets and employment contracts; Restrictive covenants in employee contracts

Module 3	Misappropriation And Protection	CO3	Case study	12 Sessions
-----------------	--	------------	-------------------	--------------------

Misappropriation; Violation of rights; Enforcement of confidential information and trade secrets under the common Law; Protection of trade secrets; Enforcement of trade secrets under the National Innovation Bill and remedies; Doctrines on the protection of trade secrets: Unjust enrichment or misappropriation; Fiduciary relationship; Duties and obligations

Module 4	Ipr And Technology Transfer	CO4	Research Paper and Presentation	12 Sessions
-----------------	------------------------------------	------------	--	--------------------

What is technology? Technology transfer; Need Commercialization of intellectual property; Types of technology transfer Technology licensing; Exporting and leasing Consultation and opinions on technology

Module 5	TECHNOLOGY TRANSFER REGULATIONS	CO5	Presentation	12 Sessions
-----------------	--	------------	---------------------	--------------------

TRIPS agreement ; Convention of Biological Diversity (CBD) ; Prior Informed consent ; Risk Assessment ; Precautionary measures and Benefit Sharing ; The Biological Diversity Act of India ; Transfer of patented technology ; Parallel imports-importing ; Exporting of patented technology ; Cross border protection and technology transfers

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Trademark Identification and Reviews, Case Analysis, Presentations, Trademark Filing Demo.

Text Book

1. Ahuja V. K, Law Relating to Intellectual Property Rights in India, Lexis Nexis (2017)
2. Wadhera B.L, Law relating to Intellectual Property: Patents, Trademark, Copyright, Designs, Geographical Indications, Universal Law Publishing Co. (2017).
3. Kitchin, David, Kerly's Law of Trademarks and Trade Names, 2007/14th ed., South Asia Thomson Sweet & Maxwell.
4. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.
5. Lipton, Jacqueline, Internet Domain Names, Trademarks and Free Speech, 2010, UK Edward Elgar.

6. Ryder, Rodney D., Trademarks, Advertising and Brand Protection, 2006, New Delhi, McMillan.

Case Laws

1. Microsoft Corporation v. Kurapati Venkata Jagadeesh Babu 2014(57) PTC 601 (Del)
2. The Imperial Tobacco Co of India Ltd v. The Registrar of Trade Marks AIR 1977 Cal. 413
3. Corn Products Refining Co v. Shangrila Food Products Ltd., AIR 1960 SC 142
4. Delhi Lakme Ltd. V. Subhash Trading 1996 PTC (16) 567
5. Anchor Health & Beauty Care Pvt Ltd v. Shivan Hygeines Pvt Ltd 2013(56) PTC 441(Del)
6. Cadila Health Care Ltd v. Cadila Pharmaceuticals Limited (2001) 5 SCC 73
7. Rediff Communication Ltd. V. Cyberbooth (AIR 2000 BOM 27)
8. Satyam Infoway Ltd v. Sifynet Solutions P Ltd (2004 6 SCC 145)
9. Hindustan Development Corporation v. Dy. Registrar of Trademarks (AIR 1955 CAL 519)
10. The Imperial Tobacco CO. v. Registrar, T.M. (AIR 1977 CAL 413)

References

1. Cornish William, Cases and Materials on Intellectual Property, Sweet & Maxwell, 5th Edition (2006)
2. Bainbridge David, Intellectual Property, Pearson Education 9th Edition (2003)
3. Narayanan P., Intellectual Property Law, Eastern Law House, 3rd Edition (2011).

Digital References

1. Legal and economic arguments for the protection of advertising value through trade mark law, <https://www.elgaronline.com/vie%20w/journals/qmjip/4-%204/qmjip.2014.04.01.xml>.
2. Deceptive Similarity, <http://spicyip.com/tag/deceptive-similarity>.
3. Law of Well-known Trademarks in India, <http://www.gip-india.in/law-of-well-known-trademarks-in-india/>.
4. Gangjee, Dev. "Non Conventional Trade Marks in India." National Law School of India Review, vol. 22, no. 1, Student Advocate Committee, 2010, pp. 67–95, <http://www.jstor.org/stable/44283714>.
5. Agitha, T. G. "TRADEMARK DILUTION: INDIAN APPROACH." Journal of the Indian Law Institute, vol. 50, no. 3, Indian Law Institute, 2008, pp. 339–66, <http://www.jstor.org/stable/43952160>.
6. Lukose, Lisa P. "NON-TRADITIONAL TRADEMARKS: A CRITIQUE." Journal of the Indian Law Institute, vol. 57, no. 2, Indian Law Institute, 2015, pp. 197–215, <http://www.jstor.org/stable/44782501>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL;

What is technology? Technology transfer Need Commercialization of intellectual property Types of technology transfer Technology licensing Exporting and leasing Consultation and opinions on technology

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Bioethics and Law					
LAW3027	Type of Course: Discipline Elective 5	L-T- P- C				
			4	0	0	4
Course Pre-requisites	Human Rights Law Health Law					
Anti-requisites	NIL					
Course Description	This course introduces undergraduate law students to the intersection of bioethics and law, examining how legal frameworks address ethical dilemmas in medicine and biotechnology. The course will allow the exploration of key bioethical principles such as autonomy, beneficence, non-maleficence, and justice, and their legal applications in areas such as informed consent, medical negligence, reproductive rights, euthanasia, organ transplantation, and genetic engineering. The course will analyze international legal instruments, comparative legal perspectives, and landmark judicial decisions that shape bioethics jurisprudence. Contemporary debates, including the right to die, commercial surrogacy, and AI in healthcare, will be critically examined. Through case studies and policy discussions, students will develop analytical skills to navigate legal and ethical challenges in medical law. By the end of the course, students will have a strong foundation in bioethics and law, enabling them to engage in informed legal advocacy and policymaking in the evolving field of biomedical regulation.					
Course Objectives	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Understand key bioethical principles and their role in shaping laws related to human advancement.</p> <p>CO2 - Examine and critically assess the legal and ethical frameworks governing bioethics.</p> <p>CO3 - Apply legal and ethical principles to various aspects of human life and human development.</p> <p>CO4 - Evaluate the effectiveness and implications of the legal and ethical framework regulating bioethics.</p> <p>CO5 – Analyze the influence of institutional frameworks in regulating bioethics.</p>					
Course Content:						

Module 1	Fundamentals of Bioethics and Its Relationship with Law	CO1	Discussion	12 Sessions
<p>Definition, Scope, and Significance of Bioethics; Relationship Between Ethics, Law, and Medicine; Jurisprudential Basis of Bioethics; Fundamental Principles of Bioethics: Autonomy, Beneficence, Non-Maleficence, and Justice; Principles of Benefit and Harm in Bioethics; Development and Scope of Bioethics in India; Professionalism in Healthcare and Ethical Responsibilities of Medical Practitioners - responsibility towards patient, responsibility towards profession, responsibility towards society</p>				
Module 2	International Legal and Ethical Framework for Bioethics	CO2	Research paper	12 Sessions
<p>Nuremberg Code 1947; UN Frameworks: Human Rights documents, Universal Declaration on Bioethics and Human Rights 2000, International Humanitarian Law - Geneva Conventions I,II,III and IV; WHO Frameworks: WHO Guideleines on Ethical Issues in Public Health and Research, WHO International Health Regulation 2005; World Medical Association: Declaration of Helsinki 1964, WMA Declaration of Geneva 1948, WMA International Code of Medical Ethics; Council for International Organisations of Medical Sciences; International Ethical Guidelines for Health-Related Research Involving Humans 2016; Convention on Human Rights and Biomedicine (Oviedo Convention) 1997</p>				
Module 3	Indian Legal and Ethical Framework for Bioethics	CO3	Case Analysis	12 Sessions
<p>Constitution – Fundamental Rights: Art. 14 and 15 – Right to equality in treatment, access of healthcare; Art 19 – Right to freedom of expression - Medical decision making, Consent and Patient autonomy; Art. 21 – Right to life and personal liberty – right to health and right to access healthcare, bodily privacy, consent, right to choice – Euthanasia, assisted living, non-resuscitation of life, patient autonomy; Directive Principles of State Policy : Art.47 – Duty of state to improve public health, Art 48 A – Protection of the environment; Biomedical Research and Clinical Trials: Drugs and Clinical Trial rules 2019, Pharmaceutical patents – generic medicines, second-use medicines, ICMR National Ethical Guidelines for Biomedical and Health Research involving Human Participants, ICMR Guidelines on AI in Healthcare 2023; Organ Donation and Transplantation, Transplantation of Human Organs and Tissues Act 1994; Reproductive Rights: The Medical Termination of Pregnancy Act 1971, The Assisted Reproductive Technology (Regulation) Act 2021, The Surrogacy (Regulation) Act 2021; Genetic Research and Privacy: The Biological Diversity Act 2002, The DNA Technology (Use and Regulation) Bill 2019; Personal Data Protection: Digital Personal Data Protection Act , IT (Reasonable Security Practices and Procedures) Rules 2011; Consumer Protection act 2019: Medical negligence – unfair trade practice and deficiency of service; Bharatiya Nyaya Sanhita: Section 30: Act done in good faith for benefit of a person without consent, Section 106: Causing death by negligence, Section 276: Adulteration of drugs, Section 277: Sale of adulterated drugs</p>				
Module 4	Institutional Mechanisms Governing Bioethics	CO4	Debate	12 Sessions

--	--	--	--	--

International Bioethics Committees and Institutions: UNESCO International Bioethics Committee, WHO Global Summit of National Ethics, European Group on Ethics in Science and New Technologies; Institutional Mechanisms in India: Indian Council of Medical Research, Central Drugs Standard Control Organisation, National Medical Commission, Department of Biotechnology, Genetic Engineering Appraisal Committee System

Module 5	Contemporary Issues in Bioethics	CO5	Case Analysis	12 Sessions
-----------------	---	------------	----------------------	--------------------

In-house IP Management Structure; Roles of IP Staff; Management of Industrial Property Rights ; Specifying an Invention of a Technology; Specifying the device of an article; Similarity works of design ; Works with Similar Trademarks; Management of Trade Secrets; Identifying Trade Secrets

Targeted Application & Tools that can be used: NIL

Project work/Assignment

Assignment

Details:

1. Research Paper
2. Case Study Analysis
3. Experiential Learning Activities:
 - Debate competition on Pro-life and Pro-choice in reproductive rights
 - Moot court on Medical malpractice suits and other bioethical considerations
 - Legislative and Policy Drafting Exercise
 - Role playing games

Text Book

1. Peter A. Singer (ed), (2008), *The Cambridge Textbook of Bioethics*, Cambridge University Press, Cambridge.
2. Lewis Vaughn, (2019) *Bioethics: Principles, Issues and Cases*, 4th Ed., Oxford University Press.
3. Marcia A. Lewis, Carol D. Tamparo, Brenda M. Tatro, (2012) *Medical Law, Ethics and Bioethics for the Health Professions*, 7th Ed., FA Davis Company.
4. George H. Kieffer, (1979), *Bioethics: A Textbook of Issues*, Longman Higher Education.
5. Modi, J.P. and Kannan, K. (2021) *Modi's Textbook of Medical Jurisprudence and Toxicology*. 27th edn. Gurugram: LexisNexis.
6. Beauchamp, T.L. and Childress, J.F. (2019) *Principles of Biomedical Ethics*. 8th edn. New York: Oxford University Press.
7. Kilner, J.F. (2015) *Dignity and Destiny: Humanity in the Image of God*. Grand Rapids: Eerdmans.
8. ten Have, H.A.M.J. (2016) *Global Bioethics: An Introduction*. London: Routledge.
9. Post, L.F. and Blustein, J. (2021) *Handbook for Health Care Ethics Committees*. 3rd edn. Baltimore: Johns Hopkins University Press.

10. Reis, E. (2021) *Bodies in Doubt: An American History of Intersex*. 2nd edn. Baltimore: Johns Hopkins University Press.
11. Kahn, J.P. (ed.) (2020) *Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance*. Baltimore: Johns Hopkins University Press.
12. Kelly, D.F., Magill, G. and ten Have, H. (2013) *Contemporary Catholic Health Care Ethics*. 2nd edn. Washington, D.C.: Georgetown University Press.
13. Gormally, L. (ed.) (1994) *Euthanasia, Clinical Practice and the Law*. London: Linacre Centre.
14. Culver, C.M. and Gert, B. (1982) *Philosophy in Medicine*. New York: Oxford University Press.
15. Stauch, M., Wheat, K. and Tingle, J. (2018) *Text, Cases and Materials on Medical Law and Ethics*. 5th edn. London: Routledge.
16. Jackson, E. (2016) *Medical Law: Text, Cases, and Materials*. 4th edn. Oxford: Oxford University Press.
17. Mason, J.K. and Laurie, G.T. (2016) *Mason and McCall Smith's Law and Medical Ethics*. 10th edn. Oxford: Oxford University Press.
18. Montgomery, J. (2016) *Health Care Law*. 3rd edn. Oxford: Oxford University Press.
19. Grubb, A., Laing, J. and McHale, J. (2010) *Principles of Medical Law*. 3rd edn. Oxford: Oxford University Press.
20. Kennedy, I. and Grubb, A. (2000) *Medical Law: Text and Materials*. 3rd edn. London: Butterworths.
21. McHale, J.V. and Tingle, J. (2007) *Law and Nursing*. 3rd edn. London: Butterworth-Heinemann.
22. Harris, N. (2010) *Medical Negligence: A Practical Guide*. 2nd edn. London: Thomson Reuters.
23. Hodgson, J. and Lewers, D. (2012) *Tort Law and Medical Accident*. 2nd edn. London: Cavendish Publishing.
24. Vaswani, V. and Vaswani, R. (2015) *Bioethics Education in India*. In: ten Have, H. (ed.) *Bioethics Education in a Global Perspective*. Dordrecht: Springer, pp. 29-45.
25. Srinivasan, S. (2010) *Medical Ethics in India: Ancient and Modern*. Mumbai: Forum for Medical Ethics Society.
26. Reddy, P. and Thakur, D.S. (2022) *The Truth Pill: The Myth of Drug Regulation in India*. New Delhi: Simon & Schuster India

Bare Acts

1. Universal Declaration on Bioethics and Human Rights 2005
2. Declaration of Helsinki 1964
3. International Ethical Guidelines for Health-related Research Involving Humans 2016
4. Convention on Human Rights and Biomedicine 1997
5. Universal Declaration on the Human Genome and Human Rights 1997
6. Nuremberg Code 1947
7. Belmont Report 1979
8. International Declaration on Human Genetic Data 2003
9. WHO Guidelines on Ethical Issues in Public Health Surveillance 2017
10. Declaration of Geneva 1948
11. The New Drugs and Clinical Trial Rules 2019
12. Indian Council of Medical Research (ICMR) Ethical Guidelines for Biomedical and Health Research Involving Human Participants (2017)
13. The Epidemic Diseases Act, 1897
14. The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994

15. Assisted Reproductive Technology (Regulation) Act, 2021
16. Surrogacy (Regulation) Act, 2021
17. The DNA Technology (Use and Application) Regulation Bill, 2019
18. The Transplantation of Human Organs and Tissues Act, 1994
19. The National Medical Commission Act, 2019
20. The Consumer Protection Act 2019
21. The Mental Healthcare Act, 2017

References

1. Chattopadhyay, S. and De Vries, R. (2008) Bioethical Concerns Are Global, Bioethics Is Western. *Eubios Journal of Asian and International Bioethics*, 18(4), pp. 106-109.
2. Herring, J. (2018) *Medical Law and Ethics*. 7th edn. Oxford: Oxford University Press.
3. Gert, B., Culver, C.M. and Clouser, K.D. (2006) *Bioethics: A Systematic Approach*. 2nd edn. New York: Oxford University Press.

Case Laws

1. Nuremberg Trials (1947) – The Doctors' Trial
2. *Canterbury v. Spence* (1972, USA)
3. *Cruzan v. Director, Missouri Department of Health* (1990, USA)
4. *Moore v. Regents of the University of California* (1990, USA)
5. *Wellington Hospital v. H* (2000, New Zealand)
6. *Parmanand Katara v. Union of India* (1989)
7. *K.S. Puttaswamy v. Union of India* (2015)
8. *Aruna Shanbaug v. Union of India* (2011)
9. *Common Cause v. Union of India* (2018)
10. *Suchita Srivastava v. Chandigarh Administration* (2009)
11. *Baby Manji Yamada v. Union of India* (2008)
12. *State of Maharashtra v. Maruti Shripati Dubal* (1987)

E-Resources

1. Piciocchi, C., 2005. Bioethics and law: between values and rules. *Indiana Journal of Global Legal Studies*, 12(2), pp.471-482.
2. Capron, A.M. and Michel, V., 1993. Law and bioethics. *Loy. LAL Rev.*, 27, p.25.
3. Wolf, S.M., 2024. Shifting paradigms in bioethics and health law: the rise of a new pragmatism. *Rights and Resources*, pp.3-23.
4. Sperling, D., 2008. Law and bioethics: a rights-based relationship and its troubling implications. *Current Legal Issues*, 11, pp.52-78.
5. Van der Burg, W., 1997. Bioethics and law: a developmental perspective. *Bioethics*, 11(2), pp.91-114.
6. Center for Ethics, Medicine and Public Issues and Verma, I.C., 1992. Bioethical Developments in India: 1989–1991. *Bioethics Yearbook: Regional Developments in Bioethics: 1989–1991*, pp.309-341.

7. Thomasma, D.C., 1997. Bioethics and international human rights. Journal of Law, Medicine & Ethics, (4), pp.295-306.

TOPICS RELATED FOR “EMPLOYABILITY SKILLS DEVELOPMENT”: Human Genome Detection and Its Implication; Legal aspects of DNA Testing; Commercial surrogacy and assisted reproduction – Legal framework

Medical malpractice law

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code: LAW4064	Course Title: Private International Law		4	0	0	4
	Type of Course: Discipline Elective 6/ Theory only	L- T- P-C				
Course Pre-requisites	Public International Law					
Anti-requisites	NIL					
Course Description	This course aims to provide basic concepts and principles of Private International Law, including arbitral proceedings and jurisdictions. The course looks into the practical and legal background to the nature and function of the conflict of laws of various countries. It also dwells upon the international institutions and conventions, rules and regulations for dispute resolution.					
Course Comes Out	On successful completion of the course the students shall be able to: CO1- Explain the principles of conflict of laws and its application in cases involving foreign elements CO2 - Apply the principles of conflict of laws in relation to various legal mechanism and its practices CO3 - Apply the principles of conflict of laws in relation to marriage and custody of child CO4 - Apply the principles of conflict of laws in relation to Contracts and Torts CO5 - Apply the principles of conflict of laws in relation to Property and Succession CO6 - Analyze the judgements, jurisdictional issues and application of foreign laws in case of bipartite or multipartite conflicts					
Course Objective	This course is designed to improve the learners' EMPLOYABILITY SKILLS by using PROBLEM SOLVING METHODOLOGY techniques. The students would be assessed on the basis of Research Assignments, Projects, Group Discussions and moot problems.					
Course Content						
Module 1	Definition, nature, and scope	CO1	Group Discussion and Debate	10 sessions		
History and Definition, foreign element; Private International Law; Unification of Hague Convention; Distinction between Public and Private International Law; Expanding Horizon of Private International Law; WTO and Commercial Transaction; Transactions through cyber space; The incidental question and renvoi						
Module 2	Jurisdiction	CO2	Case Law Analysis	10 sessions		

Staying of Actions; Forum non-convenience and jurisdiction clauses; Foreign law; Personal connecting factors: Residence and Domicile; Acquisition of domicile of choice; Domicile of origin; Domicile of dependence; Domicile of Corporations; Domicile and nationality; Fugitive Dependents

Module 3	Family law	CO3	Debate	10 sessions
-----------------	-------------------	------------	---------------	--------------------

Marriage, formalities, Capacity and Polygamous marriages; Internet Marriages; Matrimonial Causes; Jurisdiction in respect of divorce and nullity of marriage; Choice of law in cases of divorce and annulment; Legitimacy, legitimation, and inter-country adoption; Custody of child

Module 4	Contracts and torts	CO4	Article Writing	10 Sessions
-----------------	----------------------------	------------	------------------------	--------------------

Evolution of modern proper law theory; Law of obligations; Contracts: Common law approach; Proper law of Contract; The Rome Convention; The Choice of the governing law and the Scope of the applicable law; Special Contracts - Consumer contracts; Individual employment contracts; E-Commerce; Torts – Theories – the Common law rule and the 1995 English Act.

Module 5	Property and succession	CO5	Research Paper	10 Sessions
-----------------	--------------------------------	------------	-----------------------	--------------------

Immovable's – Jurisdiction and Choice of law ; Movables – Choice of law; Theories; and the Modern law; Voluntary assignment of intangible movables – Succession; Intestate succession; testamentary succession and exercise of power by will; Foreign judgments recognition and enforcement of foreign judgments; Substance and procedure

Module 6	Arbitral awards	CO6	Paper Presentation	10 sessions
-----------------	------------------------	------------	---------------------------	--------------------

Recognition and Enforcement

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

Students would be asked to do the Case Analysis of leading cases of international law: Laxmi Kant Pandey v. Union of India, (2001) 9 SCC 379; RuchiMajoo v. Sanjeev Majoo, AIR 2011 SC 1952 Assignment on topics: – Succession, Intestate succession, testamentary succession, and exercise of power by will

Text Book

1. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)
2. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)
3. Setalvad, Atul M, "Conflict of Laws", 3rd Ed., Lexis Nexis (2014)
4. McClean, David and Kisch Beevers, "The Conflict of Laws", London: Sweet & Maxwell, 2009.
5. Hood, Kirsty J, "Conflict of Laws within the U.K", Oxford: Oxford University Press, 2007.

6. Collins, Sir Lawrence, "Dicey, Morris & Collins on the Conflict of Laws". 2 Vols. 14th ed. London: Sweet & Maxwell, 2006.
7. Briggs, Adrian "The Conflict of Laws", Oxford: Oxford University Press, 2002.
8. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)

References

1. Mayss, Abla, Principles of Conflict of Laws. London: Cavendish Publishing Limited (1999)
2. Clarkson & Jonathan Hill, The Conflict of Laws, New York: Oxford University Press (2008)

Digital References

1. Gruson, Michael. "Governing Law Clauses Excluding Principles of Conflict of Laws." The International Lawyer, vol. 37, no. 4, 2003, pp. 1023–36. JSTOR, <http://www.jstor.org/stable/40707868>.
2. Beale, J. H. "Dicey's 'Conflict of Laws.'" Harvard Law Review, vol. 10, no. 3, 1896, pp. 168–74. JSTOR, <https://doi.org/10.2307/1321757>.

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL – Marriage, formalities, Capacity and Polygamous marriages • Internet Marriages • Matrimonial Causes

TOPICS RELEVANT TO DEVELOPMENT EN - NIL

TOPICS RELEVANT TO HUMAN VALUES AND PROFESSIONAL ETHICS - NIL

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Title: Agriculture and Law

Course Code LAW2100	Type of course: Discipline Elective 5/ Theory only	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course "Agriculture & Law" explores the dynamic interplay between agriculture and legal frameworks, focusing on the evolving agricultural landscape in India and globally. It provides a comprehensive understanding of the legal provisions related to agriculture finance, land reforms, regulatory measures, and intellectual property rights in agriculture. The course delves into historical perspectives, constitutional provisions, and national policies shaping agricultural development in India. Additionally, it examines socio-agricultural legislations, international frameworks, and the impact of technology and innovation on agriculture. Through this course, students will develop critical insights into the holistic development of agriculture and its allied sectors, equipping them with the knowledge to address contemporary agricultural challenges					
Course Out Comes	Upon successful completion of the course, students will be able to: C01- Understand Historical and Policy Frameworks- Analyze the historical evolution of agriculture in India, including Gandhian principles, agrarian reforms, and national policies like the National Agricultural Policy and Five-Year Plans. C02- Interpret Legal Provisions- Explain key legislations related to agriculture, such as the Fertilizer Control Order, Insecticides Act, Seeds Act, and Protection of Plant Varieties and Farmers' Rights Act, along with their implications for agricultural activities. C03- Assess Socio-Agricultural Legislations- Evaluate socio-economic policies like agricultural marketing, credit policies, contract farming, and the impact of international frameworks such as WTO and FAO on Indian agriculture. C04- Explore the Role of Institutions and Technology- Examine the role of institutions like NABARD, CIAR, and Panchayati Raj Institutions in agricultural development and address issues related to GMOs, plant genetic resources, and the promotion of sustainable agricultural practices. C05- Understand Intellectual Property in Agriculture- Critically assess intellectual property rights in agriculture, including agricultural patents,					

	biodiversity concerns, and the impact of TRIPS and bio-piracy on Indian agriculture.			
Course Content				
Module 1	Introduction	CO1	Lectures & Discussion	12 Session1
Indian Agriculture : Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007				
Module 2	Laws Relating to Agriculture	CO2	Debate	12 Sessions
Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002 , National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers-Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK				
Module 3	Socio-Agricultural Legislations	CO3	Quiz	12 Sessions
Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO,Food & Agricultural Organization (FAO), World Trade Organization (WTO)				
Module 4	Agriculture and Development	CO4	Research paper	12 Sessions
Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) &natural farming. Agricultural Insurance, Agricultural Banks : Role of NABARD, Role of LSGs (Panchayat Raj Institutions)				
Module 5	Intellectual Property and Agriculture	CO5	Paper presentation	12 Sessions
Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995				
Targeted Application & Tools that can be used: NIL				

Project work/Assignment: NIL

Group Assignment: NIL

Analysis of data protection laws: NIL

Activity: NIL

Research Project: NIL

Details: NIL

References

- 1) Sukhbi Bhatnagar-Agricultural Law, Mittal Publishers.
- 2) A.K.Vyas and Rishi Raj-Introduction to Agriculture
- 3) S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India
- 4) S.R.Reddy-Principles of Agronomy
- 5) R.L.Arya,SonamArya, RenaArya, Janardhan Kumar-Fundamentals of Agriculture
- 6) Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
- 7) Agriculture for Development: World Development Report, World Bank, 2008

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL: Agriculture

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code:	Course Title: Law and Forensic Science						
LAW3025	Type of Course: Discipline Elective 6		L- T-P- C	4	0	0	4
Course Pre-requisites	NIL						
Anti-requisites	NIL						
Course Description	The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.						
Course Objective	This course is designed to improve the learners' Employability Skills by using Participative Learning techniques.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the Fundamentals of Forensic Science CO2: Analyse the Role of Forensic Science in the Indian Criminal Justice System CO3: Develop Competence in Crime Scene Management CO4: Apply Forensic Techniques for Establishing Identity.						
Course Content							
Module 1	Introduction to Forensic Science	CO1	Debate	15 Sessions			
Basic principles and Significance; History and Development of Forensic science; Organizational structure of Forensic laboratories/ institutions in Central and State; Role of Forensic Scientists, medico-legal doctors Expert testimony, corpus delicti							
Module 2	Indian Criminal Justice System in Forensic Science	CO2	Group Discussion	15 Sessions			

Police System, Prosecution and Judicial Organisation; Bhartiya Nagrik Suraksha Sanhita – Provision relating Deposition of Medical Witness- Bhartiya Sakshya Adhiniyam – Relevant provisions

Module 3	Crime Scene Management	CO3	Case Analysis	15 Sessions
-----------------	-------------------------------	------------	----------------------	--------------------

Defining Scene of Crime ; Managing a crime Scene and its Hierarchy; Role of First Responding Officers; Search Patterns of a Crime Scene; Crime Scene Documentation; Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories; Preservation Of evidences Legal Protocols while maintaining Scientific Integrity

Module 4	Crime Scene	CO4	Presentation	15 Sessions
-----------------	--------------------	------------	---------------------	--------------------

Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology
 Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks
 Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: NIL

Text Book :

1. Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
2. Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
3. Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015

References

1. Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
2. N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
3. Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
4. Nishant Singh, Forensic Science: Principles & Concepts, 2011
5. James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
6. Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
7. Deforest, Gansellen&Lee : Introduction to Criminalistics.
8. Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley& sons.
9. Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
10. J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
11. Hand Book of Forensic Psychology – O’ Donohue Levensky
12. Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.

13. Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
14. Kirk (2000) Vehicular Accident investigation and reconstruction.
15. H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
16. Lundquest& Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
17. Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
18. Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad

Topics relevant to for the development of “EMPLOYMENT SKILLS”: Crime Scene Management, Establishment of Identity of Individuals, Establishment of identity of object by physical and chemical analysis

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code LAW2102	Course Title: Election Law Type of course- Discipline Elective 6/L-T- P- C Theory only	4	0	0	4
Course Pre-requisites	Constitutional Law				
Anti-requisites	NIL				
Course Description	<p>The course on Election Laws provides an in-depth understanding of the legal and constitutional framework governing the electoral process in India. It examines the intricate relationship between democracy and elections, focusing on the mechanisms and laws that ensure free and fair elections. The course explores the roles and responsibilities of the Election Commission, electoral disputes, and the legal provisions laid down in the Representation of People Act. It also delves into contemporary issues such as state funding, electoral reforms, and the emerging concept of political accountability. Students will analyze the nuances of voting rights, qualifications and disqualifications of candidates, and electoral offences. The course emphasizes the importance of electoral reforms and the evolving dynamics of democracy, empowering students to critically assess the challenges and reforms in the Indian electoral system. Through a comprehensive study of election laws, students will develop the skills necessary to contribute to legal and policy discourses on electoral practices and reforms.</p>				
Course Comes Out	<p>Upon successful completion of the course, students will be able to:</p> <p>CO1- Demonstrate a clear understanding of the constitutional provisions and statutory laws governing elections in India, including the role and powers of the Election Commission.</p> <p>CO2- Examine the process of elections, qualifications and disqualifications of candidates, and the preparation of electoral rolls, along with understanding the laws related to representation and candidacy.</p> <p>CO3- Identify corrupt practices, electoral offences, and critically evaluate the emergence of concepts such as the right to vote, the right to reject, and anti-defection laws.</p> <p>CO4- Develop insights into the challenges in electoral politics and propose solutions for achieving political accountability, including reforms in campaign financing, manifesto audits, and adherence to the Model Code of Conduct.</p> <p>CO5- Analyze contemporary electoral reforms, including state funding of elections, the concept of NOTA (None of the Above), the feasibility of the right to recall, and decriminalization of politics.</p>				

Course Content				
Module 1	Introduction	CO1	Class Discussion	12 Sessions
Election: meaning and process; Constitutional mandate; Laws governing elections; Election disputes; Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India				
Module 2	Election Commission	CO2	Quiz	12 Sessions
Composition; Functions; Role and Powers; Delimitation of constituencies; Preparation and revision of electoral rolls				
Module 3	Law Relation to Representation of People Act	CO3	Presentations	12 Sessions
Qualifications and disqualifications of candidates; Constitutional and statutory provisions; Disqualifications of sitting members; Nomination and candidature; Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).				
Module 4	Electoral Offences and Electoral Reforms	CO4	Research Paper	12 Sessions
Corrupt practices in election; Electoral offences; Emergence and feasibility of right to vote and right to reject				
Module 5	Contemporary Issues concerning Elections in India	CO5	Paper Presentation	12 Sessions
State funding of Elections and Electoral Bonds; Right to Recall; None of the Above (NOTA), Decriminalization of Electoral Politics; Political Accountability and Manifesto Audit Model Code of Conduct.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: NIL				
Group Assignment: NIL				
Analysis of data protection laws: NIL				
Activity: NIL				
Research Project: NIL				
Details: NIL				

References

1. Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;
2. Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
3. Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
4. Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company
5. Choudhry, R.N; Election Laws and Practice in India; Orient Law House

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYEMENT SKILL: Election, Voting rights

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

Course Code LAW2101	Course Title: Private International Trade Law Type of course- Discipline Elective 6/ Theory only	L- T-P-4 C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The course offers a comprehensive understanding of the legal principles and frameworks governing private transactions in international trade. It aims to equip students with knowledge of the fundamental concepts, including the interplay between public and private international law, choice of law, and the unification of private international law through conventions and practices like Lex Mercatoria and INCOTERMS. Students will explore critical aspects of international trade, such as contract formation, carriage of goods, insurance, and financing mechanisms including bills of exchange, letters of credit, and bank guarantees. The course also delves into the United Nations Convention on Contracts for the International Sale of Goods (CISG), focusing on key elements such as delivery terms, pricing, and dispute resolution. In addition, the significance of documentation in international trade, particularly the multifaceted role of bills of lading, is thoroughly examined. The course also addresses the nuances of goods insurance, including marine and air cargo insurance, emphasizing their role in safeguarding international trade operations.					
Course Outcomes	On successful completion of the course, students will be able to: CO1- Demonstrate a comprehensive understanding of the principles and frameworks governing private international trade law, including sources, conventions, and the role of Lex Mercatoria and INCOTERMS. CO2- Analyze and apply legal concepts related to the formation of international trade contracts, including contracts for the sale of goods, carriage, insurance, and financing mechanisms such as bills of exchange and letters of credit. CO3- Critically evaluate the provisions of the United Nations Convention on Contracts for the International Sale of Goods (CISG), particularly delivery terms, price, retention of title, and dispute resolution mechanisms. CO4- Examine the role and significance of documents in international trade, especially bills of lading, in their various capacities as receipts, contractual documents, and instruments of title.					

	CO5- Assess the legal and practical aspects of insurance in international trade, focusing on goods in transit, marine insurance, and air cargo insurance, ensuring adequate risk management in trade operations.			
Course Content				
Module 1	Private International Trade Law Meaning, Definitio	CO1	Quiz	12 Sessions
Hague Convention on Private International law; Sources of Private International Law; Blurring distinction between public and private International Law; Choice of Law; Unification of Private International Law; Lex Mercatoria; INCOTERMS				
Module 2	Formation of the Contract	CO2	Class Discussion	12 Sessions
International sale contracts; Of Carriage: Air, Sea and Road; Of Insurance; Of Financing: Bills of Exchange; Letters of Credit; Bank Guarantee				
Module 3	International Sale of Goods	CO3	Documentary	12 Sessions
United Nations Convention on Contracts for the International Sale of Goods- Description of Goods; Delivery Terms; Price; Applicable Law; Retention of Title; Dispute Resolution; Inspection of Goods				
Module 4	Documents In International Trade	CO4	Research Paper	12 Sessions
Definition and importance; Nature of Bills of Lading; Bills of Lading as a receipt; Bills of Lading as a Contractual document; Parties to the Bills of Lading Contract				
Module 5	Insurance Of Goods	CO5	Paper Presentation	12 Sessions
Insurance of Goods in transit; Marine insurance; Air cargo insurance				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment: NIL				
Research Project Activity: NIL				
Research Project: NIL				
Books:				

1. Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.
2. Carole Murray, David Hooloway and Darem Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007
3. Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2009
4. Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003
5. Day & Griffin, The Law of International Trade, Butterworths, 2003.
6. Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.)InternationalSales Law,RoutledgeCavendish,2007
7. Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.

References:

1. Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
2. John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
3. Filip De Ly, SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL, Journal Of Law And Commerce, Vol. 25
4. Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
5. Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451
6. Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
7. Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
8. John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691
9. John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

Catalogue prepared by	PSOL
------------------------------	-------------

Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: Law 3026	Course Title: International Humanitarian and Refugee Law			4	0	0	4
	Type of Course: Honors Course & Theory Only Course			L- T- P- C			
Course Pre-requisites	Basic Concepts of International Law like Sources, Organs of UN and Development of Human Rights through various conventions and treaties.						
Anti-requisites	NIL						
Course Description	This course is designed to improve the learners' SKILL-DEVELOPMENT SKILLS with the help of PARTICIPATIVE LEARNING techniques .						
Course Out Comes	<p>On successful completion of this course. The students shall be able to</p> <p>CO1. Identify Humanitarian principles and Protection provided under Convention and Protocols.</p> <p>CO2. Outline the means and methods of Warfare.</p> <p>CO3 Understand the Laws related to protection of Defenceless</p> <p>CO4. Examine the precepts of refugee law and the different international instruments governing refugees.</p> <p>CO5 Discuss the protection of refugee and possible solutions to the problem of displacement</p> <p>CO6 Apply the legal framework related to determination of status of refugee in India.</p>						
Course Content:							
Module 1	Introduction to International Humanitarian Law	CO1	Associated Activities (Discussion/Debate)	10 Sessions			
Origin and Development of International Humanitarian Law - Geneva Conventions and Hague convention-Meaning of “armed conflict” – Common Article 2 - Non-international armed conflict – Common Article 3 and Additional Protocol II of the Geneva Convention - Jus ad bellum and jus in bello - Scope of Application of IHL -Martens Clause -Interface between International Humanitarian Law (IHL) and International Human Rights Law (IHRL) - Indian Perspectives with regard to Geneva Conventions and its Additional Protocols-The Geneva Conventions Act, 1960							
Module 2	Combatants & Non-Combatants And Means & Methods Of Combat	CO2	Debate	10 Sessions			
Combatants, Non-Combatants, Special Forces, Person accompanying the armed forces, Spies.- General rules - Means of combat : Conventional weapon, Weapons of mass destruction- Methods of combat							
Module 3	Protection Of Defenseless & Implementation And Enforcement Of Ihl.	CO3	Debate	10 Sessions			
Protection of Civilian population, <i>Hors de combat</i> , wounded, Sick (and Shipwrecked Members of Armed Forces - Prisoners of War (POW)- The law of non-international armed conflict- Implementation & enforcement of IHL							
Module 4	Introductions To Refugee Law.	CO4	Discussion	10 Sessions			

Historical Background and development of Refugee Law - Meaning of Refugee under various International Instruments : Convention relating to the Status of Refugees, 1951 and Protocol Relating to the Status of Refugees, 1967; Bangkok Principles on the Status and Treatment of Refugees 1966; Organization of African Unity (OAU) Convention Governing the Specific Aspects of Refugee Problems in Africa, 1969; Cartagena Declaration, 1984 - Refugee Law, Human Rights and Humanitarian Law: Co-relation - Contemporary Challenges in Refugee Law- Asylum-Seekers, Migrants, Stateless persons, Internally Displaced Persons, Exclusion of Refugee status.- Principle of Non-refoulement

Module 5	Protections Of Refugees	CO5	Debate	10 Sessions
-----------------	--------------------------------	------------	---------------	--------------------

Rights and Duties of Refugees - Welfare measures for Refugees Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 - Solution to refugee's problem : Burden Sharing, Extradition of Refugee, Voluntary Repatriation, Naturalization , Re-settlement in Third Country

Module 6	Status Of Refugee In India	CO6	Discussion	10 Sessions
-----------------	-----------------------------------	------------	-------------------	--------------------

Constitution of India - Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 - Role of National Human Rights Commission (NHRC) - Judicial decisions interpreting rights of refugees in India - India's Position regarding 1951 Convention on Refugees

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Mention the Type of Project /Assignment proposed for this course

1. Documentary/Movie review:

- 1.1. Human Flow(2017)]
- 1. 2. Born in Syria(2016)
- 1.3. Gaza (2019)

2.Project:

- 2.1 Heavy explosive weapons in populated areas: A change of mindset is urgently needed.
- 2.2 Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory.

3.Case study:

- 3.1 Consider the legal issues arising regarding the U.S. drone attack on Anwar Al-Aulaqi in Yemen.
- 3.2 Rohingyas in Myanmar

Text Book

- 1. Dieter Fleck, The Oxford Handbook of International Humanitarian Law, (Oxford University Press 2014)
- 2. James C. Hathaway, The Rights Of Refugees Under International Law, Cambridge University Press (2005)
- 3.. J.N, Saxena, Problems of refugees in Developing Countries and Need for International Burden- sharing, in K.P. Saksena, (ed.), Human Rights: Perspective and Challenges, Lancers Books, New Delhi (1994) p. 352 to 368

References

- 1. Robert Kolb, Advanced Introduction to International Humanitarian Law, [chapter on International Armed Conflict and Non- International Armed Conflict] (Edward Elgar 2014) pp 22 to 47
- 2. Andrew Clapham and Paola Gaeta, The Oxford Handbook of International Law in Armed Conflict (Oxford University Press 2014)
- 3.. Watch movie "Human Flow" (https://www.imdb.com/title/tt6573444/?ref_=fn_al_tt_1) and discuss the conditions of refugees in various parts of world
- 4. Rajeev Dhawan, Refugee Law and Policy in India PILSARC, pp 32 to 79 (2004)

5. Md Jahid Hossain et al., International Humanitarian Law - An Anthology, Chapter on Protection of Civilian, Wounded, Sick and Shipwrecked, Prisoners of War, LexisNexis Butterworths (2009) p. 103 to153
6. Ravindra Pratap, International Humanitarian Law, India's Attitude – V.S Mani, Handbook of International Humanitarian Law in South Asia, Oxford University Press (2007)

Digital references:

1. E.O. 13492, Review and Disposition of Individuals Detained at the Guantánamo Bay Naval Base and Closure of Detention Facilities, 22 Jan. 2009, available at: <http://www.gpo.gov/fdsys/pkg/FR-2009-01-27/pdf/E9-1893.pdf>.
2. International Committee of the Red Cross, Customary International Humanitarian Law, Rule 106: Conditions for Prisoner-of-War Status, available at: http://www.icrc.org/customary-ihl/eng/docs/v1_rul_rule106.
3. Convention (IV) Respecting the Laws and Customs of War on Land and its Annex, The Hague, 18 October 1907, arts. 42-56.
4. Common art. 2 to the Four Geneva Conventions, Geneva, 12 August 1949.
5. UN AUDIO- Visual Library: https://legal.un.org/avl/intro/welcome_avl.html

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILLS: Administrative measures for the benefits of Refugee, Solution to Refugee's problem, Role of National Human Rights Commission (NHRC), Refugee Law, Human Rights and Humanitarian Law, Special Forces, Contemporary Challenges in Refugee Law

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22.07.2022
Date of Approval by the Academic Council	6.09.2022 18TH AC

Course Code: LAW4021	Course Name: Competition Law						
	Course Type: Discipline Elective 6/ Theory Only	L-4	T-0	P-0	C-4		
Course Pre-requisites	Students are expected to meet the core participation requirements for the course outlines. Should possess knowledge on contemporary issues and be willing to indulge in debates						
Anti-requisites	NIL						
Course Description	The process of globalization and liberalization has brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India. The aim of this course is to engender within students an ability to understand the principles of competition law and policy within India, EU and US. Understand the contemporary issues involved in the area of competition law.						
Course Objective	This course is designed to improve the learners' <u>EMPLOYABILITY SKILLS</u> by using <u>PARTICIPATIVE LEARNING</u> techniques.						
Course Outcomes	On successful completion of the course, the students shall be able to: CO1 Demonstrate the foundation understanding of Competition Law and Policy. CO2 Understand the general overview of the Competition Act 2002 CO3 Identify Anti-Competitive agreements in the market. CO4 Identify the practice of abuse of dominance in the market CO5 Understand the law dealing with regulations of combination CO6 Understand the legal framework of CCI as a regulator.						
Course Content							
Module 1	Introduction to Competition Law	CO1	Group Discussion	10 Sessions			
Meaning, Constitutional provisions regulating Trade & Competition; Nature & Scope of competition law and policy; Development of Competition law- Competition Act vis-à-vis							

MRTP Act; Monopolistic trade practices; Restrictive trade practices; Sachar Committee Report; High Powered Committee on MRTTP Act & Companies Act; Raghavan Committee Report; Report of the Monopolies Inquiries Commission (Dr. Hazari Report); Basic Economic and Legal Principles; Restraint of Trade under Indian Contract Act.

Module 2	General Overview of Competition Act 2002	CO2	Quiz	10 Sessions
-----------------	---	------------	-------------	--------------------

Competition Act, 2002- Overview, Definitions - Agreement, Cartel, Consumer; Enterprise; Goods; Services, Practice; Market, Relevant Market; Relevant Turnover, Ideas of Agreement; Dominant Position; Combination and Effects of Anti- Competitive Activities. Reasonable exemption for IP Related Agreements and joint ventures. Trade associations, exchange of commercial information, effect vs. purpose theory

Module 3	Anti-Competitive Agreements and their Impact	CO3	Case Analysis Assignment	10 Sessions
-----------------	---	------------	---------------------------------	--------------------

Anti-competitive agreements: Meaning; Existence of an Agreement; Standard of Proof- Direct Evidence; Indirect (Circumstantial) Evidence, Economic Evidence Rule of Per se and Reason; Prohibition of Anti-Competitive Agreements and Cartel (Price Fixing, Output Controls; Market Sharing, Bid Rigging; Hub-and-Spoke Cartel); Appreciable Adverse Effect on Competition (AAEC) in India; Exemption; Contemporary Anti Competitive Agreements in the new tech companies and the challenges.

Module 4	Regulation of Abuse of Dominant Position	CO4	Group Project	10 Sessions
-----------------	---	------------	----------------------	--------------------

Dominance in Relevant Market; Abuse of Dominant Position; Predatory Pricing; Dominance in Relevant Market, Abuse of Dominant Position; cases of abuse of dominance in new tech companies.

Module 5	Regulations Of Combinations	CO5	Research Paper	10 Sessions
-----------------	------------------------------------	------------	-----------------------	--------------------

Concept of Combination in India; Combinations: Merger; Acquisition, Amalgamation and Takeover; Threshold Limits (De Minimis Exemption); Non-Competition clauses in Merger and Acquisition; Takeover - Horizontal, Vertical Conglomerate Mergers; Combinations Regulations; Ban on Combinations; Obligation to Notify a Combination; Green Channel; Penalty for Non-Filing, Introduction of deal value threshold.

Module 6	Competition Commission Of India	CO6	Paper Presentation	10 Sessions
-----------------	--	------------	---------------------------	--------------------

Establishment and Constitution of Competition Commission of India ; Composition – Duties Power and functions the Commission; Jurisdiction of the CCI – adjudication, and appeals;

Contraventions of the orders of the Commission; Director General of Investigation (DGI) - Penalties & Enforcement; Competition Appellate Tribunal; Competition Advocacy

Quorum of CCI; Investigation and Inquiry Process; Jurisdictional Boundary of the CCI; Enforcement Powers of the CCI; Appeal Provisions; Scope of Judicial Review under Article 226 of the Constitution of India; Settlement or Commitment under the Competition Act.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Research Paper

Group Assignment

Reading, understanding, analyzing, presenting a summary of Law Commission Reports

Case Analysis exercise (case laws will be assigned to students)

IRAC

Critique a judicial decision.

Provide advice using judicial decisions.

Summarize judicial decision

Activity

Venn Diagram – formation of two groups, one will create a diagram of actions that are legal, moral or both and other will create diagram of actions of illegal, immoral or both – come up with as many examples as they can for each head and compare the diagram.

Problem solving –Competition Law vs. IPR Policy

Worksheet Discussion – individual identification of examples of abuse of dominant position.

Research Project (individual topics will be assigned)

Anti-Competitive Agreements

Horizontal Cartels and Vertical Cartels

IPR vs. Competition Law

Text Book

1. Richard Whish and David Bailey, Competition Law, (9th edn, Oxford University Press
2. 2018)
3. Abir Roy and Jayant Kumar, Competition Law in India, (Eastern Law House 2016)
4. Tarun Mathur, Merger Control In India: Law And Practice, (Eastern Book Company
5. 2018)

6. Herbert Hovenkamp, *Principles of Antitrust* (Foundation Press 2017)
7. Roger J. Van den Bergh, *Comparative Competition Law and Economics* (Edward Elgar Publishing 2017)
8. Publishing 2017)
9. T Ramappa, *Competition Law in India: Policy, Issues, and Developments*, Oxford University Press 2014)

References

1. Control of Cartels and Other Anti-competitive Agreements, Richard Whish
2. Abuse of Dominant Position: Emerging Enforcement Issues and Approaches, Robert D. Anderson and Alberto Heimler
3. Merger Control, Alan H. Goldberg
4. Leniency Programmes in Competition Law, Paul Crampton and Graham Reynolds
5. Competition Law and Intellectual Property Rights, Valentine Korah
6. Exemptions, Exceptions, and Differential Application Under Competition (Antitrust) Law, R. Shyam Khemani
7. Competition Advocacy and Interface with Government, Philip Lowe and Geraldine Emberger
8. Competition and Regulation, Allan Fels
9. The Efficient and Effective Competition Authority, Lennart Göranson
10. World Competition Law: Conflicts, Convergence, Cooperation, Eleanor M. Fox
11. Competition Law in Australia, Sitesh Bhojani
12. EC Competition Law: The First Experiences of Modernization, Michael J. Reynolds
13. Competition Law in Germany, Ulf Böge
14. Competition Law in Mexico, Eduardo Pérez Motta
15. South African Competition Law-Origins, Content, and Impact, David Lewis
16. Korean Competition Law: Policies and Developments, Youngjin Jung
17. The Competition Regime in the UK, Christopher Bellamy
18. Competition Law in the United States of America, Stephen Calkins
19. Economic Growth and Consumer Welfare: The Role of Competition Law, Dando B. Cellini
20. The Economics of Competition Law, Amit Bubna and Shubhashis Gangopadhyay

21. The Return of Industrial Policy: A Threat to Competition Law?, Simon J. Evenett
22. The Evolution of Competition Law in India, Amitabh Kumar
23. India: The Competition Act and Its Enforcement, Vinod Dhall
24. Re-viewing Competition Regime in Pakistan, Rahat Kaunain Hassan
25. Merger Control Regime under Competition Law in India, Vinod Dhall.

TOPICS RELEVANT TO DEVELOPMENT OF “EMPLOYABILITY SKILL”:
MRTP, Raghavan Committee on competition law, Competition Act comparison with , MRTP Act.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13 th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18 th AC

SEMESTER X

Course Code: LAW3001	Course Title: Dissertation	L-T-P-			0	4
	Type of Course: Clinical Law Course	C	0	0		
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The paper is designed to test the research prowess of the students and their analytical skills. It is aimed at enabling the students to hone their skills as a researcher.					
Course Objective	The objective of the course is to identify legal research problem and to train the students to apply proper research tools aligning with the legal problem. The Student will also familiarise the research work with practical instances/situations.					
Course Out Comes	<p>On successful completion of this course the students shall be able to:</p> <p>CO1- Formulate legal research problem</p> <p>CO2- Identify proper research methodology to deal with the legal issues.</p> <p>CO3- Apply objective, logical legal reasoning to make arguments and arrive at conclusions.</p> <p>CO4- Draft a research project.</p>					
Course Content	<ul style="list-style-type: none"> • The student shall be allotted with a supervisor. • The student is required to present their synopsis before the panel within 30 days of commencement of 10th Semester classes. • Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations. 					
Assessment Component						
<ol style="list-style-type: none"> 1. Synopsis- 20% 2. Final Dissertation- 50%* 3. Viva Voce- 30% <p><i>*Plagiarism check as per UGC norms.</i></p>						
Catalogue prepared by	PSOL					
Recommended by the Board of Studies on	13 th BOS 22/07/2022					

Date of Approval by the Academic Council	06/09/2022 18th AC
---	--

Course Code:	Course Title: Moot Court and Internship	L-T				
LAW3020	Type of Course: Clinical Law Courses (CLC)	P- C	-	-	-	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course is a Clinical Legal Education module requiring students to intern for a specified period with a law firm, court, commission, NGO, or similar institutions in the realm of law. Students must submit an internship diary, a certified report by the employer, and their own reflections. It also includes practical legal education components like Moot Court, Observance of Trial, and Pre-trial preparation.					
Course Objective	To provide students with practical exposure to legal procedures and the functioning of legal institutions, fostering the development of practical skills such as legal drafting, oral advocacy, and professional ethics.					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1- Demonstrate practical knowledge of court and legal office procedures.</p> <p>CO2- Exhibit the ability to prepare legal documents and conduct legal research.</p> <p>CO3- Gain experience in oral advocacy through Moot Court exercises.</p> <p>CO4- Critically analyze trial procedures and pre-trial preparation.</p>					
Marking Criteria: -						
Internship (30 Marks)						
Internship during the summer break is mandator; Students must fill an Internship Data Form with details of the host organization, address, and contact details; Maintain a daily record of tasks in a provided legal reference diary.; Submit the completed diary, employer's certificate, and a report of the internship experience; Evaluation includes a Viva Voce to assess work done and practical knowledge gained.						
Moot Court (30 Marks)						
Students must participate in at least three Moot Courts during the semester; Evaluation (10 marks each); Written submissions (5 marks); Oral advocacy (5 marks). Oral advocacy (5 marks).						
Observance of Trials (30 Marks)						
Attend two trials (one civil, one criminal) during the LLB program; Maintain a record detailing the steps and processes observed.						
Evaluation (30 marks): Maintaining a record of observations and analysis of trial processes						
Pre-trial Preparation and Interviewing Techniques (30 Marks)						

Observe and record two client interviewing sessions at a lawyer's office/legal aid office; Record preparation of court documents, filing procedures, and case briefings.

Evaluation (30 marks):

Diary of client interviews and observations (15 marks).

Recording pre-trial preparations (15 marks).

Viva Voce (10 Marks)

Comprehensive viva voce examination covering all the above modules.

Project work/Assignment:

- Group Assignment: Effective reading of the Moot Proposition and sifting out relevant facts from irrelevant facts.
- Activity: Drafting of Memorial on the assigned Moot Court Proposition
- Activity: Presenting the Oral Arguments on the assigned Moot Court Proposition
- Internship of minimum 30 days mandatory in Litigation, Corporate or NGO

Targeted Application & Tools that can be used: NIL

Topics relevant to development of “Skills and Employability Skills”: Drafting Memorials, Referencing & Citations, Oral Arguments, Court Mannerism

Catalogue prepared by PSOL

Recommended by the 13th BOS
Board of Studies on 22/07/2022

Date of Approval by the 06/09/2022
Academic Council 18th AC

Course Code: LAW2048	Course Title: Mediation and Negotiation Type of Course: Law Program Core, Theory and Practical only	L-T- P- C	4	0	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	On successful completion of this course, student should be able to: Demonstrate a critical understanding of mediation and its place in the hierarchy of dispute resolution models; Demonstrate a critical understanding of the role of the legal adviser in mediation; Critically evaluate their own and fellow students mediation approaches; and Effectively reflect on ethical and moral issues in mediation; Demonstrate a critical understanding of Negotiation Styles and Strategies					
Course Objective	The objective of the course is <u>Skill Development</u> of student by using <u>Participative Learning</u> techniques					
Course Outcomes	On successful completion of the course the students shall be able to: CO1- Understand and identify when and how to refer parties to outside resources. CO2- Apply skills, procedures, techniques, and characteristics needed to engage in the various forms of alternative dispute resolution with reference to mediation. CO3- Create structured mediation and negotiation processes tailored to the needs of disputing parties. CO4- Evaluate the outcomes of mediation and negotiation efforts and propose improvements for achieving better conflict resolution results.					
Course Content:						
Module 1	Introduction & Historical Background	CO1	Drafting exercise	15 Sessions		
Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation; Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution); Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries						
Module 2	Practical aspect of Mediation	CO2	Simulation of Mediation	15 Sessions		

<p>Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation); Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures; Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes; Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement; Communication and role of para legal: Elements of verbal and non-verbal communication, effective and ineffective communication techniques, Role of the Paralegal: negotiation when representing a client; In mediation when representing a client; When acting as a mediator.</p>				
Module 3	Mediation – Laws, Judicial Interpretations and Institutions	CO3	Simulation Exercise	15 Sessions
<p>Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements; The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II); Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); The Commercial Courts Act, 2015; The Consumer Protection Act, 2019; Judicial Interpretation and Case Law on Mediation/ADR; Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.</p>				
Module 4	Negotiation: Introduction, Styles and Strategies	CO4	Exercise on the negotiating style profile Simulation exercise on Negotiation	15 Sessions
<p>Introduction to Negotiation Steps involved in Negotiation: Preparation, Opening, Bargaining and Closing Negotiating Styles: Defeat, Accommodate, Compromise, Collaborate, Withdraw Negotiating Techniques: Salami, Fait Accompli, Standard Practice, Deadlines, Feinting, Apparent Withdrawal, Good Guy/ Bad Guy and Limited Authority Types of Negotiations: soft negotiation, hard negotiation and principled negotiation Types of Bargaining: Rights-based, Positional, Distributive, Interest-based and Integrative (Collaborative) BATNA, WATNA, MLATNA, Bottom Line, ZOPA</p>				
Targeted Application & Tools that can be used: Nil				
Project work/Assignment: Mention the Type of Project /Assignment proposed for this course				
Practical session- Mediation				
The session will help students in Litigation and corporate both. The issues will be helping in resolving the issues by alternative dispute mechanism i.e outside the court.				

A North American company requested mediation with two Italian companies and one Spanish company on the basis of an agreement which the parties had reached for mediation under the WIPO Mediation Rules. The goal of the mediation was to help the parties avoid confusion and misappropriation of their similar trademarks and to regulate future use of their marks.

Text Book

1. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company
2. J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
3. G.K. Kwatra, The Arbitration and Conciliation Law of India, Universal Law Publications, Delhi.
4. World Trade Organization, The WTO Dispute Settlement Procedures: A Collection of The Relevant Legal Texts, Cambridge, UK: Cambridge Univ Press
5. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur

References

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
2. J. Auerbach, Justice Without Law? Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL- Mediation, Negotiation

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Course Code: LAW2047	Arbitration and Conciliation	L- T-P- C	3	1	0	4
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive understanding of Arbitration and Conciliation as alternative dispute resolution (ADR) mechanisms. It focuses on the legal framework, procedural aspects, and practical applications of arbitration and conciliation, emphasizing their importance in resolving disputes efficiently outside traditional court systems. The course will also explore national and international arbitration laws, the role of institutions, and the emerging trends in ADR. Participants will develop the skills necessary to draft arbitration agreements, navigate arbitration proceedings, and mediate disputes through conciliation, fostering an amicable resolution process.					
Course Objective	To provide a thorough understanding of the theoretical and legal foundations of arbitration and conciliation, including their role within the broader framework of dispute resolution. To analyze the key provisions of arbitration laws in India, particularly the Arbitration and Conciliation Act, 1996, and their application in national and international contexts. To develop practical skills in drafting arbitration agreements, conducting arbitration proceedings, and facilitating effective conciliation processes. To examine emerging trends, challenges, and best practices in ADR mechanisms, fostering the ability to critically evaluate and apply ADR techniques in diverse legal and business contexts.					
Course Out Comes	<p>Upon successful completion, students shall be able to:</p> <p>CO1- Apply the principles and procedures of arbitration and conciliation to resolve disputes effectively within legal and business contexts.</p> <p>CO2- Analyze the provisions of the Arbitration and Conciliation Act, 1996, and their relevance in domestic and international dispute resolution.</p> <p>CO3- Design arbitration agreements and conciliation strategies that adhere to legal standards and promote amicable outcomes.</p> <p>CO4- Evaluate the effectiveness of arbitration and conciliation mechanisms in addressing complex disputes and propose innovative solutions to overcome challenges.</p>					
Course Content						

Module 1	Introduction to Arbitration	CO1	Lectures & Discussion	15 sessions
Concept and Essential features, Need of Arbitration in International and Indian Law, Arbitration Law before and after 2015; Arbitration and Conciliation (Amendment) Act, 2011; Conciliation; Concepts and features; Confidentiality and interim measures; Legal recognition of Conciliation procedure.				
Module 2	Law of Arbitration in India-I	CO2	Quiz	15 sessions
Arbitration Agreement; Appointment of Arbitrator; Conduct of Arbitration Proceedings; Power of Courts to interfere in Arbitration Proceedings; Place of Arbitration; Law applicable to the Arbitration; Qualification and neutrality challenges; Procedural rules for arbitration; Conflict of laws in Arbitration				
Module 3	Law of Arbitration in India-II	CO3	Simulation of Arbitration	15 sessions
Interim Measures; Jurisdictional Issues; Arbitral Award; Setting Aside the Arbitral Award; Enforcement of Arbitral Award; Challenges of Arbitration; Jurisdiction of Arbitral Tribunal.				
Module 4	International Dispute Resolution	CO4	Research Paper	15 sessions
Foreign Award: Challenges in Enforceability; Grounds for refusing; New York Convention; Geneva Convention; Enforcement of Foreign Award				
Assessment Outline:				
<ul style="list-style-type: none"> • Arbitration Exercise (10 marks) • Conciliation Exercise (10 marks) • Record (20 marks) • Viva (10 marks) 				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Text Book				
<ol style="list-style-type: none"> 1. Avtar Singh, The Law and Practice of Arbitration and Conciliation, O.P. Malhotra & Indu Malhotra, Edition 3rd, LexisNexis 2. Sriram Panchu , Mediation Practice & Law: The Path to Successful Dispute Resolution, 2nd Edn, LexisNexis 				

3. P.C. Rao & William Sheffield, Alternative Dispute Resolution: What It Is and How It Works, 1st Ed., Universal Law Publishing
4. Anirban Chakraborty, Arbitration and Conciliation Act, 2nd Edn., Taxman

TOPICS RELEVANT TO DEVELOPMENT OF EMPLOYABILITY SKILL – Arbitral Award

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	13th BOS 22/07/2022
Date of Approval by the Academic Council	06/09/2022 18th AC

Ittagalpura, Rajanukunte, Yelahanka, Bengaluru 560 119