



**PRESIDENCY
UNIVERSITY**

PROGRAMME REGULATIONS & CURRICULUM

2024-25

PRESIDENCY SCHOOL OF LAW

MASTER OF LAWS (LL.M)

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PRESIDENCY UNIVERSITY

(Established under the Presidency University Act, 2013 of the Karnataka Act 41 of 2013)

School of Law

One Year Master of Laws (LL.M) Degree

CURRICULUM STRUCTURE

Based on Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

2024-2025

Regulations No.: *PU/AC24.19/SOL16/LLM/2024-2025*

Resolution No. of the 24TH Meeting of the Academic Council held on 03RD August 2024 and ratified by the Board of Management in its ___ Meeting held on ___

**One Year LL. M. Degree
Program Regulations and Curriculum, 2024**

(As amended up to the 24th Meeting of the Academic Council held on August 3, 2024. This document supersedes all previous guidelines.)

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In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Presidency University Act, 2013 (herein after ‘the Act’), Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations, namely;

PART A – PROGRAMME REGULATIONS AND CURRICULUM

1. Vision & Mission of the University and the School / Department:

1.1 Vision of the University:

To be a Value-driven Global University, excelling beyond peers and creating professionals of integrity and character, having concern and care for society.

1.2 Mission of the University:

- Commit to be an innovative and inclusive institution by seeking excellence in teaching, research and knowledge-transfer.
- Pursue Research and Development and its dissemination to the community, at large.
- Create, sustain and apply learning in an interdisciplinary environment with consideration for ethical, ecological and economic aspects of nation building.
- Provide knowledge-based technological support and services to the industry in its growth and development.
- To impart globally-applicable skill-sets to students through flexible course offerings and support industry’s requirement and inculcate a spirit of new-venture creation.

1.3 Vision of the School:

To become a Value-driven, advocacy-driven School of Law, dedicated to building future legal professionals, to uphold the rule of law and contribute positively to society.

1.4 Mission of the School:

- Equip students with the knowledge and skills to uphold the legal institutions of the nation.
- Transform students into contemporary legal professional, to address modern-day social, political and technological issues.
- Sensitize students to embrace lifelong learning in a technology-enabled environment.

- Foster strategic alliances between the legal fraternity and the academia for research and practice.
- Instill leadership skills to be address social, environmental and community needs.

2. Introduction about the Program/Preamble to the Program Regulations and Curriculum

2.1 The University Academic Regulations, are applicable to One Year LL. M. Degree Program Regulations and Curriculum, 2024 offered by School of Law.

2.2 The One Year LL. M. Degree Program Regulations and Curriculum, 2024 is applicable to all existing One Year Semester Based Full Time Programs of LL.M.

2.3 These Program Regulations and Curriculum may evolve and get amended or modified or changed through appropriate approvals from the Academic Council, from time to time, and shall be binding on all concerned.

2.4 Additional Regulations, if any, and specific criteria/ mandatory requirements prescribed by the concerned Regulatory Bodies for a particular Degree Program shall be included in the Program Regulations and Curriculum (PRC) of the respective program.

2.5 The Academic Regulations, and any amendments made therein, shall also be applicable to new Degree and Diploma Programs that may be offered by the University in future.

This is the subset of Academic Regulations and it is to be followed as a requirement for the award of Master of Laws (LL.M.) Degree.

The Curriculum is designed to take into the factors listed in the Choice Based Credit System (CBCS) with focus on Social Project Based Learning, Industrial Training, and Internship to enable the students to become eligible and fully equipped for employment in industries, choose higher studies or entrepreneurship.

In exercise of the powers conferred by and in discharge of duties assigned under the relevant provision(s) of the Act, Statutes and Academic Regulations of the University, the Academic Council hereby makes the following Regulations.

3. Short Title and Commencement

- (a) These Regulations may be called the **One Year LL. M. Degree Program Regulations and Curriculum, 2024**
- (b) The **One Year LL. M. Degree Program Regulations and Curriculum, 2024**, are subject to, and, pursuant to the University Academic Regulations.
- (c) These Regulations shall be applicable to ongoing One Year **LL. M.** Program, and, all other similar programs, which may be introduced in future.
- (d) The name & Code of the Program: **LL.M.**

4. Definitions

In these Regulations, unless the context otherwise requires:

- a) *“Academic Calendar” means the schedule of academic and miscellaneous events as approved by the Vice Chancellor;*
- b) *“Academic Council” means the Academic Council of the University;*
- c) *“Academic Regulations” means Academic Regulations of the University*
- d) *“Academic Term” means a Semester or Summer Term;*
- e) *“Act” means the Presidency University Act, 2013;*
- f) *“Assessment Committee” means a committee constituted by the Dean of the School*
- g) *“BOE” means the Board of Examinations of the University;*
- h) *“BOS” means Board of Studies of particular Department/Program of Study of the University;*
- i) *“Basket” means a group of courses bundled together based on the nature/ type of the courses;*
- j) *“COE” means the Controller of Examinations of the University;*
- k) *“Course” means, a specific subject usually identified by its course-number and course-title, with specified credits and syllabus/course-description, a set of references, taught by some teacher(s)/course-instructor(s) to a specific class (group of students) during a specific Academic-Term;*
- l) *“Class Coordinator” means the coordinator of a particular batch/class;*
- m) *“Course Instructor” means, the teacher/faculty member responsible for teaching and evaluation of a course;*
- n) *“Course In Charge” means the faculty/ teacher member responsible for developing and organising the delivery of the Course;*
- o) *“Curriculum Structure” means the Curriculum governing a specific Degree Program offered by the University, and, includes the set of Baskets of Courses along with minimum credit requirements to be earned under each basket for a degree/degree with specialization/minor/honours in addition to the relevant details of the Courses and Course catalogues (which describes the Course content and other important information about the Course). Any specific requirements for a particular program may be brought into the Curriculum structure of the specific program and relevant approvals should be taken from the*

BOS and Academic Council at that time.

- p) "DAC" means Departmental Academic Committee of School of Law;*
- q) "Dean" means the Dean of Faculty School of Law;*
- r) "Degree Program" includes all Degree Program;*
- s) "Department" means Department offering the degree Program(s)/Course(s)/School offering the concerned Degree Programs/other Administrative Offices;*
- t) "HOD" means the Head of the Department;*
- u) "Program" means the One Year LL. M. Degree Program and, all other similar programs, which may be introduced in future;*
- v) "Program Coordinator" means the Coordinator of specific program in School of Law;*
- w) "Program Regulations" means the One Year LL. M. Degree Program Regulations and Curriculum, 2024*
- x) "School" means a constituent institution of the University established for teaching, training, guiding, supervising, monitoring students and, for conducting research activities in broadly related fields of studies;*
- y) "Section" means the duly numbered Section, with Clauses included in that Section, of these Regulations;*
- z) "Semester" means either of the two usually 18-week periods of instruction into which an academic year is often divided;*
- aa) "Statutes" means the Statutes of Presidency University;*
- bb) "Student" means a student of concerned program in School of Law;*
- cc) "Summer Term" means an academic term during the summer for a duration of about six (06) calendar weeks, with a minimum of thirty (30) University teaching day;*
- dd) "University" means the Presidency University, Bengaluru;*
- ee) "VC" means the Vice Chancellor of Presidency University.*

5. Program Description:

a. The School of Law is currently offering:

One Year Master of Laws (LL.M) Degree

6. Program Duration

All Integrated Law Programs of study offered by the School is One Year full time programs. This program is Semester based and the curriculum is spread over Two Semesters. Each academic term comprises of two semesters (Odd and Even Semesters).

7. Minimum & Maximum Duration for the Completion of a Program

- a.** A student, who for whatever reason is not able to complete the Program within the normal period or the minimum duration (number of years) prescribed for the Program, may be allowed a period of two years beyond the normal period to complete the mandatory minimum credits requirement as prescribed by the

concerned Program Regulations and Curriculum. In general, the permissible maximum duration for completion of Program is N+ 2 years, where N stands for the normal or minimum duration (number of years) for completion of the concerned Program as prescribed by the concerned Program Regulations and Curriculum.

- b.** The time taken by the student to improve Grades/CGPA, and in case of temporary withdrawal/re-joining (Refer to 5.1), shall be counted in the permissible maximum duration for completion of a Program.
- c.** In exceptional circumstances, such as temporary withdrawal for medical exigencies where there is a prolonged hospitalization and/or treatment, as certified through hospital/medical records, women students requiring extended maternity break (certified by registered medical practitioner), and, outstanding sportspersons representing the University/State/India requiring extended time to participate in 28 National/International sports events, a further extension of one (01) year may be granted on the approval of the Academic Council.
- d.** The enrolment of the student who fails to complete the mandatory requirements for the award of the concerned Degree (refer Section 4.0) in the prescribed maximum duration (Sub-Clauses 3.1 and 3.2), shall stand terminated and no Degree shall be awarded.

8. Program Educational Objectives [PEO]

After successful completion of the program, the graduates shall be:

PEO-1: PU Law Graduate will have successful academic and research career.

PEO-2: PU Law graduates will have professional distinction for leading positions in law firms, corporate legal offices, the judiciary, and national, state, and local government.

9. Program Outcome [POs] and Programme Specific Outcomes (PSO):

9.1 Programme Outcomes (PO)

On successful completion of the Program, the law postgraduates are able to:

PO 1: Impart detailed knowledge in some specific area or areas of discipline law.

PO 2: Ability to inculcate in them highly specialized knowledge and skills relating to those areas to enable them to evaluate and improve the existing knowledge.

PO 3: Ability to inculcate research skills to enable them to do research in the area of specialization.

PO 4: Enhance their teaching skills in the discipline law.

PO 5: Demonstrate quality research skills thereby making original contributions to the discipline of Law

9.2 Program Specific Outcomes [PSOs]

On successful completion of the Program, the students shall be able to:

PSO-1: Demonstrate the concepts of the legal provisions by addressing the ideological framework and analyse and apply for the benefit of the larger society.

PSO-2: Apply comprehensive legal research competence in the domain of Indian Legal discourse using traditional and contemporary technological methodologies of doctrinal and empirical research.

PSO-3: Analyze analytical, critical and comparative study of the laws, principles, doctrine, rules and regulation related to their specialized subject.

10. Admission Criteria

- a.** An applicant who has successfully completed a Bachelor's Degree in Law (LL.B.) from a recognized University in India or outside, or from any institution recognized by the University Grants Commission (UGC) and the Bar Council of India (BCI) for the purpose of enrolment as an advocate, may apply for and be admitted into the Master of Law (LL.M.) program.
- b.** Provided that applicants must have secured a minimum of 50% marks in LL.B. (General category) and 45% marks in case of SC/ST candidates.
- c.** Applicants who have obtained their LL.B. degree through a distance or correspondence mode from a recognized University or institution shall also be considered eligible for admission to the LL.M. program, provided that such degree is recognized by the Bar Council of India.

Explanation: Applicants who have obtained their LL.B. degree from an institution that is not recognized by the Bar Council of India or the relevant regulatory authority shall not be eligible for admission to the LL.M. program.

- d.** University admissions shall be open to all persons irrespective of caste, class, creed,

gender, or nationality.

- e. Selection procedure includes a thorough personal one on one or online or telephonic interview to assess the potential students. CLAT scores are also taken into consideration.
- f. If, at any time after admission, it is found that a candidate had not in fact fulfilled all the requirements stipulated in the offer of admission, in any form whatsoever, including possible misinformation and any other falsification, the Registrar shall report the matter to the Board of Management, recommending revoking the admission of the candidate.
- g. The decision of the Board of Management regarding the admissions is final and binding.

11. Specialization Courses

- a. A student shall be required to complete Six Courses from a Group of Specialization Courses listed under Table 5C and offered to the Batch concerned by the School.

12. Specific Regulations Regarding Assessment and Evaluation

a. Evaluation- General

- The School of Law shall follow an instructor-led evaluation system.
- In courses that have a credit structure of L-0-0 or L-T-0, the components of evaluation shall be as detailed in Table 1.

Table 1: Evaluation Components and Weightage of L-0-0 or L-T-0 courses	
Evaluation Components	Weightage (of the total marks)
Continuous Assessment	50 %
End Term Final Examination	50%

- **Continuous Assessment:**

Continuous Assessment will be based on the student's performance in Mid Term Examination and Internal Assessment. Internal Assessment includes regular course work, research writing, assignments, quizzes, projects, term papers, case analysis, paper presentations, Viva-Voce, role plays, clinical exercises etc. At the beginning of each semester, the scheme of weightage of each component of Internal Assessment shall be notified by the faculty concerned, in the Course Handout.

Following shall be the allocation of marks for various components of Continuous Assessment as detailed in Table 2:

Table 2: Continuous Assessment Components And Weightage*	
Continuous Assessment Components	Weightage (of the total marks)
Mid-Term Examination (One Examination of 1.5 hours)	25%
Internal Assessments Components Continuous Assessment: This component of continuous assessment shall consist of at least TWO (02) of the following: <ol style="list-style-type: none"> 1. Research paper writing 2. Quiz 3. Case law analysis 4. Seminars 5. Role plays 6. Class Test/s 7. Clinical exercises and Report writing 8. Identification and analysis of ratio in a given judgment- minimum of 4 cases will need to be worked. 9. Assessment on self-learning topic 10. Drafting exercises 11. Comprehensive Viva-Voce 12. Any other type of assessment as prescribed in the concerned Course Handout. 	25%

*The details of the components and the respective weightage will be provided in the course handout as approved by the Dean. The Internal Assessment component of this nature may be accessed through the semester and shall be awarded by the faculty concerned at the end of each semester.

- **End-Term Final Examination:**

End-Term Final Examination will be held at the end of each Semester. Duration of End-Term Final Examinations will be Three (3) hours. The End Term Final Examination will cover the entire content of the course.

b. Evaluation – Clinical and Professional Development Courses:

For purely Clinical Courses, the assessment will be made on the basis of continuous evaluation throughout the semester, which may include regular course work, clinical exercises, practice work, assignments, presentations, quizzes, simulations, industrial tours, class lecture conducting and viva-voce.

c. Evaluation – Dissertation

- Every student shall, carryout dissertation under the overall supervision of the supervisor(s).
- Normally, only a faculty of the School concerned shall be allowed to supervise a dissertation. If the topic of a dissertation warrants, at the most two faculty members of the same School may be allowed to supervise a dissertation/project work. Considering the interdisciplinary nature of the work involved a faculty from other School and/or from industry/corporate organization active in the area in which the work is being carried may be allowed, to be associated as a co-supervisor. Under exceptional circumstances, an expert in the area from other academic institutions may also be appointed as a co-supervisor in addition to a faculty from the School of Law.
- The Faculty Coordinator(s) shall prepare a list comprising the names of the students, topic allotted to each of them along with the name of the supervisor(s). The Faculty Supervisor shall take into account the relevance of the topic on which the candidate proposes to work. However, the Faculty Supervisor may, if he considers it necessary or expedient, ask a student to carry out dissertation on a topic other than the topic proposed by the student.
- A certificate in the prescribed format to the effect that the dissertation carried out by the student independently or in collaboration with other student(s) issued by the Supervisor(s) concerned and endorsed by the Faculty Coordinator concerned, shall form the part of the submission for evaluation.
- The Dissertation Synopsis will normally be of 5-7 pages and full Dissertation between 70 to 100 pages. The students are required to adhere the timeline for submission of Synopsis and Final Dissertation. The dissertation will not be accepted after expiry of last date as stipulated. If a student fails to submit the same by the

stipulated date, he/she will be declared failed and will be required to repeat the same in the appropriate semester of the next academic term provided other provisions of the Regulations permit continuance of studies in the University.

- Students are required to present the synopsis before the panel of experts and resubmit after incorporation the changes suggested to Supervisor. They must frame their Final Dissertation in-line with approved Synopsis. Midcourse alteration/ modification in the scope of dissertation would need explicit approval from the Dean of the School.
- The student shall submit to Faculty Coordinator three typed (or printed) bound copies of his/her dissertation.
- An Assessment Committee constituted by the Dean of the School comprising of internal and external members shall conduct Viva-Voce on dissertation. The final grade on Dissertation shall be awarded by the Assessment Committee and shall be forwarded to the CoE.
- The Evaluation components for dissertation and the respective weightages are detailed in Table 3:

Table 3: Dissertation Evaluation Components and Weightage	
Evaluation Components	Weightage (of the total marks)
Dissertation Synopsis	20 %
Final Dissertation	50 %
Viva Voce	30%

13. Prohibition to Register for Two Regular Courses of Study

- a. No student shall be allowed to simultaneously register for a law post degree program with any other graduate or certificate course run by the same or any other University or an Institute for academic or professional learning excepting in the integrated degree program of the same institution.
- b. Provided that any short period part time certificate course or any course run by a Centre for Distance Learning of a University however, shall be excepted.

14. Attendance Requirements

- a.** In order to maintain high standards and academic excellence, all students must attend every lecture, tutorial, practical classes and all other such curricular sessions as prescribed by the Program Curriculum.
- b.** To account for approved leave of absence (for instance, representing the University in State/National/International Competitions/Events/Conferences, etc.) and/or other contingencies like medical emergencies, the attendance requirement shall be a minimum of 75% of the classes actually conducted in every Course, for which the student has registered in the concerned Academic term.
- c.** Further, if a student suffers serious medical exigencies of hospitalization, trauma, including death of immediate family members (Parents, Offspring, Siblings and Spouse) or contagious disease only, the concerned student may be given additional relaxation in attendance requirement (in Course(s) where there is a shortage) by the Vice Chancellor on the recommendations of the Dean of the School concerned. However, under no circumstances whatsoever, shall the minimum requirement of attendance be less than 65% of the classes actually conducted in every Course the student has registered for in the Academic Term. The student shall not be eligible for this special provision if she/he fails to produce authentic medical certificates and relevant documents (for other cases of exemption) in support of the medical exigency.
- d.** Provided further that if a student has been selected/nominated by State/National/International Organizations/Boards to represent the State and/or India in State/National/International Events/Competitions, for representing the university the concerned student may be given relaxation in attendance requirements (in the Course(s) where there is a shortage) for the concerned period of absence by the Vice Chancellor on the recommendations of the Dean of the School concerned.

PART B - PROGRAM STRUCTURE FOR LL.M. 2024

- 1. Program Structure:** The program structure is composed of the following baskets. Summary of the Program structure and the minimum qualifying credits are detailed in Table 4.

S.No.	BASKET	Number of Courses	Minimum Qualifying Credits
1	SCHOOL CORE (SC)	3	09
2	DISCIPLINE ELECTIVE(DE)	6	12
3	CLINICAL LAW COURSE (CLC)	1	03
	Total	10	24

2. Requirements for the Award of Degree

- a. The award of the Degree shall be recommended by the Board of Examinations and approved by the Academic Council and Board of Management of the University.
- b. A student shall be declared to be eligible for the award of the concerned Degree if she/he:
 - i. Fulfilled the Minimum Credit Requirements and all other mandatory requirements as prescribed by the concerned Program Regulations and Curriculum (PRC) for the award of the concerned Degree;
 - ii. For Postgraduate Programs: Secured a minimum CGPA of 5.00 in the concerned Program at the end of the Semester/Academic Term in which she/he completes all the requirements for the award of the Degree as specified in Sub-Clause 4.2.1;
 - iii. No dues to the University, Departments, Hostels, Library, and any other such Centers/ Departments of the University; and
 - iv. No disciplinary action is pending against her/him.

PART C - CURRICULUM STRUCTURE FOR LL.M. 2024

3. Curriculum Structure – Basket Wise Course List

The students are provided with at most flexibility in selection of the courses of their choice. Complete list of courses for the program of study Basket-wise are detailed in Table 5 A - C

Table No. 5 A : List of Courses: FOUNDATION COURSE (FC)									
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
PGL1101	Research Methodology	3	0	0	3	3	SC	EM/S	
PGL1011	Comparative Public Law	3	0	0	3	3	SC	EM	
PGL1003	Law and Justice in a Globalizing World	3	0	0	3	3	SC	EM/S	
Total minimum required credits					9				
Table No. 5 B : List of Courses: CLINICAL LAW COURSE (CLC)									
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
PGL4001	Dissertation	-	-	-	3	-	CLC	EM/S	
Total minimum required credits					3				
Table No. 5 C : List of Courses: DISCIPLINE ELECTIVE(DE)									
Course Code	Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL	
		L	T	P	C				
Discipline Elective 1	IPR and Technology Law (PGL3036)	General Principles of Intellectual Property Rights	2	0	0	2	2	DE	EM
	International Law PGL3033	Law of the Seas	2	0	0	2	2	DE	EM
	Criminal Law PGL3026	General Principles of Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3015	Insolvency and Bankruptcy	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3009	Changing Constitutions: Comparative Studies of	2	0	0	2	2	DE	EM

		Birth, Life, and Death of Constitutional Texts							
Discipline Elective 2	IPR and Technology Law (PGL3037)	Global Perspective on Data Protection Framework	2	0	0	2	2	DE	EM,EN
	International Law PGL3028	Conflict of Laws	2	0	0	2	2	DE	EM
	Criminal Law PGL3022	Criminal Law and Gender Justice	2	0	0	2	2	DE	EM
	Corporate Law PGL3020	Mergers and Acquisitions	2	0	0	2	2	DE	EM,EN
	Constitutional Law and Administrative Law PGL3010	Fundamental Rights and Directive Principles of State Policy	2	0	0	2	2	DE	EM
Discipline Elective 3	IPR and Technology Law (PGL3034)	Artificial Intelligence (AI) and Ethics	2	0	0	2	2	DE	EM,EN
	International Law PGL3031	International Law and Settlement of Disputes	2	0	0	2	2	DE	S,EM
	Criminal Law PGL3024	Criminal Procedure: From Investigation to Trial	2	0	0	2	2	DE	EM
	Corporate Law PGL3017	Competition Law	2	0	0	2	2	DE	EM,EN
	Constitutional Law and Administrative Law PGL3008	Centre-State Relations & Constitutional Governance	2	0	0	2	2	DE	EM
Discipline Elective 4	IPR and Technology Law (PGL3039)	Standard Essential Patents (SEPs)	2	0	0	2	2	DE	S,EM
	International Law PGL3029	Global South & International Law	2	0	0	2	2	DE	EM

	Criminal Law PGL3025	Cyber Crime & Digital Forensics	2	0	0	2	2	DE	S,EM
	Corporate Law PGL3018	Investment Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3007	Administrative Law	2	0	0	2	2	DE	EM
Discipline Elective 5	IPR and Technology Law (PGL3035)	Comparative Celebrity Laws: Personality, Publicity, and Free Speech	2	0	0	2	2	DE	EM
	International Law PGL3030	International Humanitarian Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3027	Law of Evidence: Principles & Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3019	Regulation of International Finance	2	0	0	2	2	DE	S,EM
	Constitutional Law and Administrative Law PGL3014	Legislative Process and Legisprudence	2	0	0	2	2	DE	EM
Discipline Elective 6	IPR and Technology Law (PGL3038)	Media and Intellectual Property Rights (IPR)	2	0	0	2	2	DE	EM
	International Law PGL3032	International Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3023	Criminal Policy and Sentencing Reform	2	0	0	2	2	DE	EM
	Corporate Law PGL3016	Corporate Governance	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3011	Health Law	2	0	0	2	2	DE	EM
Total minimum required credits						12			

PART D - SUGGESTED SEMESTERWISE COURSE LIST

4. Semester Wise Course Structure

SEMESTER -I									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
PGL1101		Research Methodology	3	0	0	3	3	SC	EM/S
PGL1011		Comparative Public Law	3	0	0	3	3	SC	EM
Discipline Elective 1	IPR and Technology Law(PGL3036)	General Principles of Intellectual Property Rights	2	0	0	2	2	DE	EM
	International Law PGL3033	Law of the Seas	2	0	0	2	2	DE	EM
	Criminal Law PGL3026	General Principles of Criminal Law	2	0	0	2	2	DE	EM
	Corporate Law PGL3015	Insolvency and Bankruptcy	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3009	Changing Constitutions: Comparative Studies of Birth, Life, and Death of Constitutional Texts	2	0	0	2	2	DE	EM

Discipline Elective 2	IPR and Technology Law(PGL3037)	Global Perspective on Data Protection Framework	2	0	0	2	2	DE	EM,EN
	International Law (PGL3028)	Conflict of Laws	2	0	0	2	2	DE	EM
	Criminal Law (PGL3022)	Criminal Law and Gender Justice	2	0	0	2	2	DE	EM
	Corporate Law (PGL3020)	Mergers and Acquisitions	2	0	0	2	2	DE	EM,EN
	Constitutional Law and Administrative Law (PGL3010)	Fundamental Rights and Directive Principles of State Policy	2	0	0	2	2	DE	EM
Discipline Elective 3	IPR and Technology Law(PGL3034)	Artificial Intelligence (AI) and Ethics	2	0	0	2	2	DE	EM,EN
	International Law (PGL3031)	International Law and Settlement of Disputes	2	0	0	2	2	DE	S,EM
	Criminal Law (PGL3024)	Criminal Procedure: From Investigation to Trial	2	0	0	2	2	DE	EM
	Corporate Law (PGL3017)	Competition Law	2	0	0	2	2	DE	EM,EN
	Constitutional Law and Administrative Law (PGL3008)	Centre-State Relations & Constitutional Governance	2	0	0	2	2	DE	EM

TOTAL						12			
SEMESTER -II									
Course Code		Course Name	CREDIT STRUCTURE				CONTACT HOURS	COURSE BASKET	TYPE OF SKILL
			L	T	P	C			
PGL1003		Law and Justice in a Globalizing World	3	0	0	3	3	SC	EM/S
PGL4001		Dissertation	-	-	-	3	-	SC	EM/S
Discipline Elective 4	IPR and Technology Law (PGL3039)	Standard Essential Patents (SEPs)	2	0	0	2	2	DE	S,EM
	International Law PGL3029	Global South & International Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3025	Cyber Crime & Digital Forensics	2	0	0	2	2	DE	S,EM
	Corporate Law PGL3018	Investment Law	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3007	Administrative Law	2	0	0	2	2	DE	EM
Discipline Elective 5	IPR and Technology Law (PGL3035)	Comparative Celebrity Laws: Personality, Publicity, and Free Speech	2	0	0	2	2	DE	EM
	International	International Humanitarian	2	0	0	2	2	DE	EM

	Law PGL3030	Law							
	Criminal Law PGL3027	Law of Evidence: Principles & Practice	2	0	0	2	2	DE	EM
	Corporate Law PGL3019	Regulation of International Finance	2	0	0	2	2	DE	S,EM
	Constitutional Law and Administrative Law PGL3014	Legislative Process and Legisprudence	2	0	0	2	2	DE	EM
Discipline Elective 6	IPR and Technology Law (PGL3038)	Media and Intellectual Property Rights (IPR)	2	0	0	2	2	DE	EM
	International Law PGL3032	International Refugee Law	2	0	0	2	2	DE	EM
	Criminal Law PGL3023	Criminal Policy and Sentencing Reform	2	0	0	2	2	DE	EM
	Corporate Law PGL3016	Corporate Governance	2	0	0	2	2	DE	EM
	Constitutional Law and Administrative Law PGL3011	Health Law	2	0	0	2	2	DE	EM
TOTAL						12			

SEMESTER I

Course Code: PGL1101	Course Title: Research Methodology	L- T-P- C	3	0	0	3
Course Pre-requisites	Type of Course: School Core					
Anti-requisites	NIL					
Course Description	This course will provide students with the foundational knowledge and practical skills needed to conduct high-quality research. From formulating research questions to selecting appropriate methodologies and analyzing data, students will learn the key steps and techniques to ensure your research is rigorous and impactful.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1.Demonstrate a comprehensive understanding of various research methods, including qualitative, quantitative, and mixed methods approaches.</p> <p>CO2.Develop the ability to critically evaluate research literature and design appropriate research questions and hypotheses.</p> <p>CO3.Apply ethical principles and guidelines in the conduct of research, including obtaining informed consent and ensuring confidentiality.</p> <p>CO4.Gain proficiency in data collection, analysis, and interpretation techniques, utilizing relevant software tools and statistical methods.</p> <p>CO5.Acquire practical skills in writing research proposals, conducting literature reviews, and presenting research findings effectively in both oral and written formats.</p>					
Course Content						
Module 1	Introduction to Legal Research	CO1	Discussion	05 Sessions		
Research in Law: Nature, purpose, and scope of legal research, Sources of Law: Primary and secondary sources, including statutes, case law, and legal scholarship.						
Module 2	Legal Research Techniques	CO2	Debate	10 Sessions		
Legal Research Tools: Overview of legal databases, libraries, and online resources, Research Strategy, Development: Formulating and refining legal research questions.						
Module 3	Legal Writing and Documentation	CO3	Case Analysis	10 Sessions		
Legal Writing Skills: Structure and style of legal writing, including clarity and precision, Citation and Referencing: Understanding and applying legal citation formats.						
Module 4	Qualitative and Quantitative Research Methods	CO4	Research Paper	10 Sessions		
Qualitative Methods: Case studies, interviews, and doctrinal analysis, Quantitative Methods: Use of statistics and empirical data in legal research.						

Module 5	Advanced Research Techniques and Thesis Writing	CO5	Report Writing	10 Sessions
Comparative and Historical Legal Research: Approaches and methodologies, Thesis Writing: Developing, structuring, and presenting a legal research thesis.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment – Research Proposal Development				
Details: Develop a research proposal in groups for a chosen topic. Proposal includes: introduction, literature review, research methodology, ethical considerations, timeline, and budget. Present proposal to class for feedback and revise accordingly.				
Objective: Gain experience in research proposal development, apply research methodology concepts, and collaborate effectively in groups.				
Activity – Research Methodology Workshop				
Details: Organize a workshop where students present and discuss their research methodologies. Each student prepares a brief presentation outlining their chosen research methods, data collection techniques, and analysis approaches. Peers provide feedback and suggestions for improvement. This activity fosters critical thinking, peer learning, and refinement of research skills.				
Research Project – Report Writing/ Case study/Thesis writing				
Details: Individual topics will be assigned to students for report writing/case study/thesis writing.				
Suggested Readings –				
<ul style="list-style-type: none"> a. Krishnaswamy, O.R., Methodology of Research in Social Sciences, (2nd ed. 2009). b. Kothari, C.R., Research Methodology: Methods and Techniques, (3rd ed. 2014). c. Creswell, John W., Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, (5th ed. 2017). d. Denzin, Norman K. & Yvonna S. Lincoln, The Sage Handbook of Qualitative Research, (5th ed. 2017). e. Aguinis, Herman. (2024). Research Methodology: Best Practices for Rigorous, Credible, and Impactful Research. Wiley. 				
Type of Skill – “EMPLOYABILITY AND SKILL DEVELOPMENT”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council			

Course Code: PGL1011	Course Title: Comparative Public Law	L-T- P- C	3	0	0	3
	Type of Course: School Core					
Course Pre-requisites	Constitution Law, Administrative Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the principles, institutions, and practices of public law across different legal systems worldwide. Through comparative analysis, students will explore key concepts such as constitutionalism, separation of powers, judicial review, and human rights protection. The course will delve into the diverse approaches to public law adopted by various countries, considering both commonalities and differences in legal frameworks, political systems, and cultural contexts. Through case studies and discussions, students will develop critical thinking skills and gain insights into the challenges and opportunities presented by comparative public law in an increasingly interconnected world.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Develop a comprehensive understanding of the foundational principles and theories of public law in different legal systems worldwide.</p> <p>CO2:Analyze and compare the structures, functions, and roles of key institutions such as the executive, legislative, and judicial branches of government across various jurisdictions.</p> <p>CO3: Evaluate the effectiveness of mechanisms for safeguarding fundamental rights and liberties within different legal frameworks, including constitutional provisions, judicial review, and human rights protections.</p> <p>CO4:Apply comparative methodologies to critically examine legal reforms, constitutional developments, and challenges to the rule of law in diverse cultural, political, and socio-economic contexts.</p> <p>CO5: Synthesize theoretical insights and empirical findings to formulate informed perspectives on the implications of globalization, transnational legal norms, and cross-border legal interactions for the evolution of public law systems globally.</p>					
Course Content						
Module 1	Foundations of Comparative Public Law	CO1	Discussion	05 Sessions		
Concept and Purpose: Understanding the essence and objectives of comparative public law, Comparative Methodology: Techniques and challenges in comparative legal analysis.						
Module 2	Constitutional Systems and Governance	CO2	Group Assignment	10 Sessions		
Constitutional Frameworks: Examination of different constitutional models, Governance Structures: Analysis of executive, legislative, and judicial structures in various countries.						

Module 3	Fundamental Rights and Liberties	CO3	Debate	10 Sessions
Comparative Human Rights Law: Study of human rights provisions in different legal systems, Liberties and Limitations: Balancing individual rights with public interest.				
Module 4	Administrative Law and Regulatory Frameworks	CO4	Report Writing	10 Sessions
Comparative Administrative Law: Overview of administrative law principles and procedures, Regulatory Bodies and Mechanisms: Role and functioning of regulatory authorities.				
Module 5	Case Studies and Contemporary Issues	CO5	Case Analysis	10 Sessions
Notable Case Studies: In-depth analysis of landmark public law cases across jurisdictions, Current Challenges in Public Law: Issues like global governance, migration, and environmental law.				
Project work/Assignment:				
<p>Group Assignment – Comparative Analysis Details: Prepare a comparative analysis of two constitutional frameworks from different countries. Each group will select two countries with distinct legal traditions and political systems. The analysis should focus on key aspects such as the structure of government, division of powers, protection of fundamental rights, mechanisms for constitutional amendment, and approaches to judicial review. Groups will present their findings in a detailed report, highlighting similarities, differences, and potential lessons for constitutional design and reform. Additionally, groups will lead a discussion session to share their insights and engage with classmates on the comparative study of public law.</p> <p>Activity -Mock Constitutional Convention Details: Organize a mock constitutional convention where students represent different stakeholders, such as government officials, civil society groups, and legal experts, from various countries. The goal of the activity is to simulate the process of drafting or amending a constitution in a comparative context. Students will research and prepare position papers representing their assigned roles and then participate in negotiations to propose and debate constitutional provisions. Through this interactive exercise, students will gain a deeper understanding of the complexities involved in comparative public law and the challenges of balancing competing interests in constitutional governance.</p> <p>Research Project – Research Paper Writing Details: Each student will be given a topic to submit and publish a research paper.</p>				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Baxi, Upendra, The Future of Human Rights, (3rd ed. 2012). 2. Rosenfeld, Michel &AndrásSajó, The Oxford Handbook of Comparative Constitutional Law (2012). 3. Stone Sweet, Alec, Comparative Constitutional Law, (2018). 4. ShashwataSahu, NavonitaMallick, Comparative Public Law: An LL.M. Companion, Eastern Book Company (2024) 5. Choudhry, Sujit, Madhav Khosla &PratapBhanu Mehta, The Oxford Handbook of the Indian 				

Constitution, (2016)

- Sahu, Shashwata, & Mallick, Navonita. (2024). Comparative Public Law: An LL.M. Companion. EBC Publishing.

Type of Skill – “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code :PGL3036	Course Title: General Principles of Intellectual Property Rights (IPR and Technology Law)	L- T-P- C	2	0	0	2
	Type of Course:Discipline Elective-I (DE)					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	<p>This course provides a comprehensive overview of intellectual property (IP) rights, focusing on the fundamental principles governing the protection and management of creative and innovative works. Students will explore various forms of intellectual property, including patents, trademarks, copyrights, and trade secrets. Emphasis will be placed on understanding the legal framework surrounding intellectual property, including national and international laws, treaties, and regulations. Through case studies and practical examples, students will learn about the importance of intellectual property in fostering innovation, economic growth, and cultural development. Additionally, ethical considerations and emerging issues in the field of intellectual property will be discussed, preparing students to navigate the complexities of IP rights in diverse industries and contexts. This course is suitable for individuals interested in law, business, technology, and creative fields.</p>					
Course Outcomes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1. Gain a comprehensive understanding of the fundamental principles of intellectual property rights, including patents, trademarks, copyrights, and trade secrets, as well as the legal frameworks governing their protection.</p> <p>CO2. Develop the ability to analyze real-world scenarios and apply intellectual property principles to identify, evaluate, and address intellectual property issues effectively.</p> <p>CO3. Examine ethical considerations related to intellectual property, fostering an understanding of the ethical implications of intellectual property rights in various contexts and industries.</p> <p>CO4. Evaluate the impact of intellectual property rights on innovation, economic growth, and cultural development, and by exploring emerging issues and challenges in the field.</p> <p>CO5. Improve their communication skills, effectively articulating complex intellectual property concepts, arguments, and analyses.</p>					
Course Content						
Module 1	Introduction to IP	CO1	Discussion	6 Sessions		
Definitions and Types of IP: Overview of Patents, Copyrights, Trademarks, Trade secrets, and related rights, Historical Development of IP: Tracing the evolution of IP Laws and their societal impact						
Module 2	Legal Frameworks and International Treaties	CO2	Analysis of current issues	6 Sessions		

National IP Legislations: Examination of key IP laws in different jurisdictions, International Treaties and Conventions: Study of TRIPS, WIPO, and other international agreements, Harmonization of IP Laws: Efforts and Challenges in global IP law harmonization

Module 3	Creation, Registration and Ownership of IP	CO3	Presentation	6 Sessions
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IP Creation and Innovation: Process and criteria for creating protectable IP, Registration Processes: Procedures for patent filings, trademark registrations, copyright notifications, Ownership and Assignment: Legal aspects of IP ownership, assignment, and licensing.

Module 4	Protection and Enforcement of IP Rights	CO4	Group Discussion	6 Sessions
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IP Protection Mechanism: Understanding how IP rights are protected under the law, Infringement and Remedies: Identifying IP infringement and available legal remedies, International IP Enforcement: Cross-border IP issues and enforcement challenges

Module 5	Contemporary Issues in IP Law	CO5	Debate	6 Sessions
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Digital Age and IP: Impact of the internet and digital technologies on IP rights, IP in Emerging Fields: IP issues in biotechnology, software, and other advanced technologies, Future Trends and Policy Debates: Examining current trends, policy debates, and future challenges in IP law.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Research Project: Miindividual topics will be assigned)

Fundamental questions to examine the success and challenges of Indian Democracy

Activity: Research and Preparation: Assign each group to research their assigned perspective on the topic. They should gather evidence, case studies, legal precedents, and arguments to support their position. Encourage groups to critically evaluate the principles and ethical considerations underlying their perspective.

Research Project Details:

Individual topics will be assigned to examine how intellectual property laws balance individual rights, public access, economic growth, and technological advancements in a rapidly evolving digital landscape.

Suggested Readings:

1. Bhatt, Pravin Anand & Ashutosh Upadhyaya, The Law and Practice of Intellectual Property Rights in India, (2020).
2. Gangjee, Dev S., Relocating the Law of Geographical Indications, (2012).
3. Cornish, William R., et al., Intellectual Property Rights: Texts and Materials, (5th ed. 2010).
4. Moy, Robert, Moy's Walker on Patents, (4th ed. 2016), Global Perspective on Data Protection Framework.
5. Menell, Peter, Intellectual Property in the New Technological Age 2022 Vol. 2 Copyrights, Trademarks and State IP Protections.

Type of Skill – “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3033	Course Title: Law of the Sea (International Law)		L- T-P- C	2	0	0	2
	Type of Course: Discipline Elective -I (DE)						
Course Pre-requisites	Public International Law						
Anti-requisites	NIL						
Course Description	<p>The Law of the Sea course provides an in-depth exploration of the legal framework governing maritime activities and resources. The course covers various aspects of international law relating to oceans, seas, and coastal areas, focusing on the rights and responsibilities of states, individuals, and international organizations.</p> <p>The course employs a multidisciplinary approach, drawing on principles of international law, environmental science, economics, and geopolitics to provide students with a comprehensive understanding of the complex legal issues surrounding the use and governance of the oceans. Through case studies, simulations, and practical exercises, students develop critical thinking skills and legal analysis abilities necessary to navigate the intricate landscape of maritime law and policy.</p>						
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Remember the key principles and conventions of maritime law. CO2:Understand the legal framework governing maritime activities. CO3:Apply legal principles to analyse maritime disputes or regulatory issues. CO4:Analyse the effectiveness of maritime governance mechanisms. CO5:Evaluate the ethical implications of maritime law decisions.</p>						
Course Content							
Module 1	Introduction to the Law of the Sea	CO1	Group Discussion	7 Sessions			
Historical Evolution: Tracing the historical development of the law of the sea from ancient times to modern treaties, Fundamental Principles: Overview of the basic principles governing the law of the sea, including freedom of navigation and the territorial sea concept, United Nations Convention on the Law of the Sea (UNCLOS): Comprehensive introduction to UNCLOS, its structure, and main provisions.							
Module 2	Territorial Sea and Contiguous Zone	CO2	Article Review	5 Sessions			
Territorial Sea Basics: Defining territorial sea, its limits, and the rights and duties of coastal and foreign states, Innocent Passage: Legal regime of innocent passage through territorial seas, Contiguous Zone: Understanding the concept, rights, and enforcement in the contiguous zone.							
Module 3	Exclusive Economic Zone and Continental Shelf	CO3	Debate	6 Sessions			
Exclusive Economic Zone (EEZ): Legal framework governing the EEZ and the rights it confers to coastal states, Continental Shelf: Principles and legal regime governing the exploration and exploitation of the continental shelf, Dispute Resolution: Examining dispute resolution mechanisms for overlapping claims in EEZs and continental shelves.							

Module 4	High Seas and Deep Seabed	CO4	Research Paper	6 Sessions
High Seas: Regulations and freedoms associated with the high seas, including navigation, overflight, and fishing, Deep Seabed Mining: Legal regime surrounding the exploration and exploitation of deep seabed resources, Preservation of the Marine Environment: International efforts and regulations for protecting the marine environment.				
Module 5	Contemporary Issues and Maritime Challenges	CO5	Discussion	6 Sessions
Maritime Security: Issues of piracy, terrorism, and illegal trafficking at sea, Climate Change and the Law of the Sea: Impact of climate change on maritime zones and coastal states, Future Trends and Developments: Discussion of emerging trends, including the Arctic and Antarctic governance, and future challenges in the law of the sea.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Law of the Seas.</p> <p>Group Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches</p> <p>Problem solving - Prospects and advantages of the subscribed approaches</p> <p>Worksheet Discussion – individual identification of examples of contemporary Maritime legal challenges.</p> <p>Research Project Details: Individual topics will be assigned focusing on the legal frameworks that govern the use, protection, and management of the world’s oceans.</p>				
Suggested Readings				
<ol style="list-style-type: none"> 1. Rao, P.S., The Law of the Sea: A Handbook on the Modern Law of the Sea, (2010). 2. Upadhyay, R.P., Maritime Law: A Handbook, (2018). 3. Churchill, Robin R. & Vaughan Lowe, The Law of the Sea, (3rd ed. 1999). 4. Tanaka, Yoshifumi, The International Law of the Sea, (3rd ed. 2019). 5. Rothwell, Donald R., & Stephens, Tim. (2023). The International Law of the Sea (3rd ed.). Hart Publishing. 				
Type of Skill – “EMPLOYABILITY SKILLS”.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council			

Course Code: PGL3026	Course Title: General Principles of Criminal Law (Criminal Law) Type of Course: Discipline Elective-I (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Knowledge of Criminal Laws in India					
Anti-requisites	NIL					
Course Description	The course is designed to provide students with a comprehensive understanding of the foundational concepts and principles that govern the criminal justice system. Throughout the course, students we will delve into the core elements of criminal law, including the principles of legality, culpability, and responsibility. By examining case law, statutes, and constitutional provisions, students will gain insight into the legal framework surrounding criminal offenses and defenses. Furthermore, we will critically analyze the legal principles and real-world scenarios, which will help in developing the skills necessary to evaluate complex legal problems and contribute thoughtfully to discussions on justice and fairness.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Demonstrate a comprehensive understanding of the foundational concepts and principles that underpin the criminal justice system. CO2: Acquire an insight into the legal framework surrounding criminal offenses and defences through the examination of case law, statutes, and constitutional provisions. CO3: Develop the analytical skills necessary to evaluate complex legal problems within the realm of criminal law. CO4: Develop a comparative analysis of the contemporary issues in the criminal justice system. CO5: Classify the various kinds of criminal offences and the procedure followed during the criminal trials.					
Course Content						
Module 1	Foundations of Criminal Law	CO1	Discussion	6 Sessions		
Nature and Function of Criminal law: Understanding the basic concepts, purposes, and scope of criminal law, Historical Development: Tracing the evolution of criminal law through various legal systems and cultures, Sources of Criminal Law: Identifying and understanding the sources, including statutory law and case law.						
Module 2	Elements of a Crime	CO2	Group Discussion	6 Sessions		
Actus Reus (Guilty Act): Exploring the concept of actusreus, including conduct, consequence, and circumstances of a crime, Mens Rea (Guilty Mind): Understanding different forms of mens rea, such as intention, recklessness, and negligence, Strict Liability Crimes: Analyzing crimes that do not require mens rea and their justification.						
Module 3	Parties to a Crime	CO3	Debate	6 Sessions		
Principles of Liability: Examining the principles of liability in criminal law, including complicity and joint enterprise, Inchoate Offenses: Understanding inchoate offenses such as attempt, conspiracy, and						

incitement, Defenses to Criminal Liability: Analysis of defenses including insanity, self-defense, and duress.

Module 4	Classification of Offenses	CO4	Case Analysis	6 Sessions
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Categorization of Crimes: Exploring different categories of crimes, such as property crimes, crimes against the person, and moral offenses, Punishment and Sentencing: Study of the principles and theories underlying criminal punishment and sentencing guidelines, Procedure in Criminal Trials: Overview of criminal procedure, from investigation to trial and appeal.

Module 5	Contemporary Issues and Comparative Analysis	CO5	Report Writing	6 Sessions
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International Criminal Law: Examination of international crimes, such as genocide and crimes against humanity, Comparative Criminal Law: Comparative study of criminal law systems across different countries, Emerging Trends: Discussion of contemporary challenges and emerging trends in criminal law, including cybercrime and transnational criminal activities.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Reading, understanding, analyzing, presenting a summary on criminal law topics of choice.

Details: Peer learning on contemporary issues in criminal law

Activity: Formation of five groups, each group will choose a landmark case to understand the facts, issues and judgment

Details: Display the case law in the form of a skit and deliver the facts and judgment of the case.

Research Project: Individual topics will be assigned

Details: To understand the various kinds of theories and offences in criminal law context.

Suggested Readings

1. Cliff Roberson and Michael O'Reilley, Principles of Criminal Law, 7th edition. Published by VitalSource Technologies, Inc., 2020.
2. Sue Titus Reid, Criminal Law, 9th edition. Published by Oxford University Press, 2013.
3. Gerard Kemp, Criminal Law in South Africa, 2nd edition. Published by OUP Southern Africa, 2015.
4. Dr. K.N. Chandrasekharan Pillai, Renjith Thomas & Devi Jagani, *General Principles of Criminal Law* (3rd ed. 2024).

Type of Skill – “EMPLOYABILITY SKILLS”.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3015	Course Title: Insolvency and Bankruptcy(Corporate Law) Type of Course: Discipline Elective-I (DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Banking Law, Company Law					
Anti-requisites	NIL					
Course Description	To explore the intricacies of the Insolvency and Bankruptcy Code (IBC) in this comprehensive course. Designed for legal professionals, financial analysts, and corporate advisors, this program delves into the fundamentals and advanced concepts of insolvency law and corporate restructuring. Participants will gain a deep understanding of the IBC's legal framework, procedures for resolution,					

	liquidation processes, and implications for stakeholders. Through real-world case studies and interactive discussions, learners will develop practical skills to navigate insolvency situations effectively, mitigate risks, and maximize recovery outcomes. Whether you're involved in corporate law, finance, or business management, this course empowers you to navigate the complexities of insolvency and bankruptcy with confidence.			
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Demonstrate a comprehensive understanding of the Insolvency and Bankruptcy Code (IBC) and its implications for stakeholders.</p> <p>CO2: Apply the legal framework and procedures outlined in the IBC to resolve insolvency and restructuring scenarios effectively.</p> <p>CO3: Evaluate the risks and opportunities associated with different stages of the insolvency process, including resolution and liquidation.</p> <p>CO4: Analyze real-world case studies to assess the practical application of IBC principles in diverse corporate contexts.</p> <p>CO5: Develop strategies to navigate insolvency situations, mitigate risks, and maximize recovery outcomes for creditors and debtors.</p>			
Course Content				
Module 1	Introduction to Insolvency and Bankruptcy	CO1	Presentation	6 Sessions
Key Concepts and Definitions, Detailed understanding of terms like insolvency, bankruptcy, liquidation, reorganization, Historical and Comparative Overview: Evolution of bankruptcy laws across different jurisdictions, Distinction between Insolvency and Bankruptcy, Exploring the legal and practical differences.				
Module 2	Legal Framework for Insolvency and Bankruptcy	CO2	Group Discussion	6 Sessions
Domestic Legal Frameworks, In-depth study of national laws governing insolvency and bankruptcy, International Frameworks and Treaties, Analysis of international treaties and their impact on cross-border insolvency, Role of International Organizations, The influence of organizations like UNCITRAL in shaping global insolvency standards.				
Module 3	Corporate Insolvency	CO3	Research Paper	6 Sessions
Processes and Procedures, Detailed examination of corporate insolvency processes like administration, liquidation, and reorganization, Rights and Obligations of Stakeholders: Roles of creditors, debtors, shareholders, and insolvency practitioners, Case Law and Practical Applications: Analysis of landmark cases and their implications on corporate insolvency.				
Module 4	Personal Bankruptcy	CO4	Debate	6 Sessions
Procedures and Legal Framework, Comprehensive coverage of legal processes involved in personal				

bankruptcy, Impact on Debtors and Creditors: Exploring the consequences for individuals and creditors, Social and Economic Considerations: The broader social and economic impact of personal bankruptcy.

Module 5	Case Studies and Emerging Trend	CO5	Case Analysis	6 Sessions
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Analysis of Landmark Cases, In-depth study of significant insolvency and bankruptcy cases and their outcomes, Emerging Trends and Challenges: Examination of contemporary issues, including economic crises, legislative reforms, and technological advancements in insolvency practice, Future Directions in Insolvency Law: Discussion on potential future developments and reforms in insolvency and bankruptcy law.

Targeted Application & Tools that can be used: NIL

Project work/Assignment: Research Paper

Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study IBC,2016

Details: Draft application under Section 7,9,10 of IBC and Demand Notice U/S : 8

Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitation and advantages of IBC

Research ProjectDetails:Individual topics will be assigned to explore the laws governing insolvency and bankruptcy, focusing on legal frameworks, economic implications, and global best practices in handling financial distress.

Suggested Readings

1. Sibal, Anoop&Aparna Ravi, Insolvency and Bankruptcy Code: Law and Practice, (2020).
2. Mulla, Aparajit, The Insolvency and Bankruptcy Code, 2016: A Commentary, (2021)
3. Goode, Roy, Principles of Corporate Insolvency Law, (4th ed. 2011).
4. Westbrook, Jay Lawrence et al., Comparative International Bankruptcy, (2015).
5. ICSI Study Material on Insolvency and Bankruptcy Law and Practice
6. Philip R. Wood, Bankruptcy and Insolvency Taxation (4th ed. 2024).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
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Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
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Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council
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Course Code:PGL3009	Course Title: Changing Constitutions: Comparative Studies of Birth, Life, and Death of Constitutional Texts (Constitutional Law and Administrative Law)				L- T-P- C	2	0	0	2
	Type of Course: Discipline Elective-I (DE)								
Course Pre-requisites	Constitution Law								
Anti-requisites	NIL								
Course Description	This course navigates the intricate journey of constitutional change, from inception to replacement. Exploring fundamental concepts, historical perspectives, and theoretical frameworks, students analyze drafting processes, judicial interpretations, and political implications. Through comparative studies and discussions on contemporary challenges, learners anticipate future trends in constitutional evolution.								
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Develop a comprehensive understanding of the nature, purpose, and types of constitutions, alongside theoretical frameworks for analyzing constitutional change, including historical perspectives on major constitutional changes worldwide.</p> <p>CO2:Analyze the processes, principles, and role of constituent assemblies and experts involved in the drafting of new constitutions through in-depth examination and case studies of notable instances.</p> <p>CO3:Evaluate how constitutions are interpreted, applied, and amended, including the impact of judicial review on constitutional evolution, fostering a nuanced understanding of the life cycle of constitutional texts.</p> <p>CO4:Understand the mechanisms and implications of constitutional replacement, analyzing historical case studies and the political and social implications of such changes.</p> <p>CO5:Conduct comparative studies of different constitutional systems, examining contemporary challenges and debates in constitutional change, and anticipate future trends and challenges in the field of constitutionalism.</p>								
Course Content									
Module 1	Introduction to Constitutional Change	CO1	Discussion	6 Sessions					
Fundamental Concepts: Understanding the nature, purpose, and types of constitutions, Theories of Constitutional Change: Theoretical frameworks for analyzing constitutional amendments and revisions, Historical Perspectives: Historical examination of major constitutional changes across the world.									
Module 2	Birth of Constitutions	CO2	Presentation	6 Sessions					
Drafting Process: Exploring the processes and principles involved in drafting new constitutions, Case Studies of Constitutional Creation: In-depth analysis of notable instances of constitution drafting in various countries, Role of Constituent Assemblies and Experts: Examination of the role played by constituent assemblies and									

constitutional experts.				
Module 3	Life of Constitutional Texts	CO3	Case Analysis	6 Sessions
Interpretation and Application: How constitutions are interpreted and applied by courts and other bodies, Constitutional Amendments: Processes and politics of constitutional amendments, Role of Judicial Review: The impact of judicial decisions on the evolution of constitutions.				
Module 4	Death and Replacement of Constitutions	CO4	Debate	6 Sessions
Mechanisms of Constitutional Replacement: Understanding how and why constitutions are entirely replaced, Case Studies of Constitutional Replacements: Analysis of historical instances where constitutions have been replaced, Political and Social Implications: Examining the implications of constitutional deaths and replacements in society.				
Module 5	Comparative Studies and Contemporary Challenges	CO5	Research Paper	6 Sessions
Comparative Constitutional Analysis: Comparative study of different constitutional systems and their changes, Contemporary Challenges in Constitutional Change: Current issues and debates in the field of constitutional change, Future of Constitutionalism: Anticipating future trends and challenges in constitutional evolution.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Details: Reading, understanding, analyzing, presenting a summary of historical examination of major constitutional changes across the world. Activity Details: Formation of groups, each group discusses the current issues and debates in the field of constitutional change Research Project Details: Individual topics will be assigned to explore the evolution of constitutional texts, examining their creation, adaptation, and dissolution across different political and legal systems.				
Suggested Readings 1. Elkins, Zachary, Tom Ginsburg & James Melton, The Endurance of National Constitutions, (2009). 2. Law, David S., The Oxford Handbook of Comparative Constitutional Law, (2012, Michel Rosenfeld & Andrés Sajó eds.) 3. Arora, N.D., Comparative Political Analysis and International Politics, (2016). 4. Noorani, A.G., Constitutional Questions and Citizens' Rights: An Omnibus Comprising Constitutional Questions in India and Citizens' Rights, Judges and State Accountability, (2002). 5. Dawn Oliver & Carlo Fusaro, eds., How Constitutions Change: A Comparative Study (Hart Publishing 2011).				
Type of Skill – “EMPLOYABILITY SKILLS”.				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic	August 3, 2024 -24 th Academic Council			

Council	
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Course Code:PGL3037	Course Title: Global Perspective on Data Protection Framework (IPR and Technology Law) Type of Course:Discipline Elective -II (DE)	L-T- P- C	2	0	0	2
Course Pre-requisites	Intellectual Property Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth exploration of the key principles and international frameworks governing data protection. It aims to equip participants with the knowledge to evaluate the challenges in achieving a global consensus on privacy rights while balancing governmental and commercial needs for personal data. The curriculum covers the evolution of data protection, the current landscape, and strategies for safeguarding client data and avoiding sanctions.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Identify and understand major global privacy laws and regulations, including the GDPR, LDPR, PIPL, and others, recognizing their implications for data protection and privacy.</p> <p>CO2:Evaluate the roles of data controllers and processors, and understand the rights of data subjects within the context of these regulations.</p> <p>CO3:Assess the impact of data protection principles on multinational corporations and non-EU corporations as outlined by the GDPR and other international frameworks.</p> <p>CO4:Implement unifying privacy frameworks and principles across jurisdictions, ensuring compliance with diverse regulatory environments.</p> <p>CO5:Manage incident breach responses and subject access requests, demonstrating the ability to respond effectively to data protection incidents.</p>					
Course Content						
Module 1	Fundamentals of Data Protection	CO1	Group Discussion	6 Sessions		
Introduction to Data Protection: Core concepts and importance of data protection in the digital age, Historical Development of Data Protection Laws: Tracing the evolution of privacy and data protection legislation globally.						
Module 2	Comparative Analysis of Data Protection Laws	CO2	Presentation	6 Sessions		
GDPR (General Data Protection Regulation): In-depth study of the GDPR, its scope, principles, and impact, Other Key Jurisdictions: Examination of data protection laws in the US (like CCPA), Asia, and other regions, Harmonization and Differences: Analyzing the similarities and differences in data protection laws across jurisdictions.						
Module 3	International Data Transfer and Compliance	CO3	Case Analysis	6 Sessions		

Mechanisms for International Data Transfer: Understanding legal frameworks for cross-border data transfer, including adequacy decisions, Privacy Shield, and Binding Corporate Rules (BCRs),
 Compliance Strategies: Developing and implementing compliance strategies for multinational organizations,
 Data Protection in International Organizations: Role of international bodies like the OECD in shaping data protection standards.

Module 4	Enforcement and Legal Challenges	CO4	Research Paper	6 Sessions
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Role of Data Protection Authorities (DPAs): Powers and functions of DPAs in various jurisdictions,
 Case Studies of Enforcement Actions: Analysis of significant enforcement actions and legal cases in data protection, Legal and Regulatory Challenges: Navigating complexities in compliance, especially for global businesses.

Module 5	Emerging Trends and Future Outlook	CO5	Report Writing	6 Sessions
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Impact of Emerging Technologies: Implications of technologies like AI, IoT, and blockchain on data protection, Global Data Protection Trends: Identifying and analyzing current trends and future developments in data protection, Future of International Data Protection: Discussion on the potential evolution of global data protection frameworks.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment :Reading, understanding, analyzing, presenting a summary of various approaches to study Data Protection Framework.

Analysis of data protection laws – An exercise will be assigned to students to Study of different jurisdictions

Activity :Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitation and advantages of data protection framework

Research Project Details: Individual topics will be assigned to explore the global data protection laws, analyzing their evolution, implementation, and impact on privacy, security, and business practices.

Suggested Readings:

1. Sreejith, S.S., Privacy Law in a Digital Age, (2019).
2. Reddi, Pavan Duggal, Data Protection Law in India: Challenges and Paradigms, (2021).
3. Kuner, Christopher, Transborder Data Flows and Data Privacy Law, (2013).
4. Greenleaf, Graham, Global Data Privacy Laws: Privacy International's Guide, (2017).

Type of Skill – “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3028	Course Title: Conflict of Laws (International Law) Type of Course: Discipline Elective-II (DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Constitutional Law, International Public Law					
Anti-requisites	NIL					
Course Description	The Conflict of Laws course provides an in-depth examination of legal principles and methodologies applied when multiple legal systems intersect in a single dispute. Conflict of Laws, also known as private international law, addresses issues such as jurisdiction, choice of law, and recognition and enforcement of foreign judgments. This course explores the theoretical underpinnings and practical applications of Conflict of Laws principles in resolving cross-border disputes.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Remember the foundational principles and historical developments in Conflict of Laws. CO2: Understand the theoretical underpinnings and practical applications of Conflict of Laws principles. CO3: Apply Conflict of Laws principles to analyze jurisdictional issues and choice of law determinations in hypothetical scenarios. CO4: Analyse complex cross-border legal disputes to identify conflicts in jurisdiction and applicable law. CO5: Evaluate the effectiveness of Conflict of Laws methodologies in resolving cross-border disputes, considering factors such as fairness, efficiency, and predictability.					
Course Content						
Module 1	Introduction to Conflict of Laws	CO1	Article Review	6 Sessions		
Basic Concepts and Principles: Understanding the foundational concepts of conflict of laws, including jurisdiction, choice of law, and recognition of judgments, Historical Development: Exploring the historical evolution of conflict of laws across different legal systems, Theoretical Frameworks: Analyzing different theoretical approaches to conflict of laws, including territoriality, nationality, and domicile principles.						
Module 2	Jurisdictional Issues	CO2	Research Paper	6 Sessions		
Principles of Jurisdiction: Examining the criteria for determining jurisdiction in civil and commercial matters, Jurisdiction in Transnational Cases: Challenges and considerations in cross-border disputes, Special Jurisdictional Issues: Addressing complex jurisdictional issues like forum non conveniens and anti-suit injunctions.						
Module 3	Choice of Law Rules	CO3	Case Analysis	6 Sessions		
Choice of Law in Contractual Obligations: Principles governing the choice of law in international contracts, Choice of Law in Torts/Delicts: Rules and considerations for determining applicable law in tort cases, Other						

Areas of Choice of Law: Exploring choice of law in family law, property, and corporate matters.

Module 4	Recognition and Enforcement of Foreign Judgments	CO4	Debate	6 Sessions
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Principles and Procedures: Examining the principles and procedures for recognizing and enforcing foreign judgments, Challenges to Recognition and Enforcement: Identifying common grounds for refusal of recognition and enforcement, The Role of International Conventions: The impact of international conventions on the enforcement of foreign judgments.

Module 5	Contemporary Issues in Conflict of Laws	CO5	Group Discussion	6 Sessions
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Conflict of Laws in the Digital Age: Addressing conflict of laws issues in cyberspace, including jurisdiction over online activities and data protection, Emerging Trends in Private International Law: Exploring recent developments and future challenges in conflict of laws, Comparative Perspectives: Analyzing how different legal systems approach conflict of laws issues.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details:

Reading, understanding, analyzing, presenting a summary of various approaches to study Conflict of Laws.

Activity Details:

Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of cross border disputes and legal challenges.

Research Project Details:

Individual topics will be assigned to have an understanding of the comprehensive analysis of the rules and principles governing conflict of laws, exploring the challenges courts face in determining jurisdiction and applicable law, **and how** international legal instruments provide solutions to the growing complexity of cross-border legal issues in a globalized world.

Suggested Readings

1. Paras Diwan, Private International Law: Indian and English, (5th ed. 2010).
2. Gupta, Bimal N., Law of Choice in India and the West: The Conflict of Laws, (1987).
3. Clarkson, C.M.V. & Jonathan Hill, The Conflict of Laws, (5th ed. 2016).
4. Hay, Peter, Conflict of Laws, (5th ed. 2010).
5. Cheshire, North & Fawcett: Private International Law (15th Ed. 2017).

Type of Skill: “EMPLOYABILITY SKILLS”.

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16th BOS
Date of Approval by the Academic Council	August 3, 2024 -24th Academic Council

Course Code: PGL3022	Course Title: Criminal Law and Gender Justice (Criminal Law) Type of Course: Discipline Elective-II (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Criminal Law, Human Rights Law					
Anti-requisites	NIL					
Course Description	This course explores the intersection of criminal law principles with issues of gender equality and justice. This course examines how legal frameworks impact individuals based on gender, addressing topics such as sexual assault, domestic violence, discrimination, and gender-based violence. Through case studies, legal analysis, and critical discussion, students will explore the complexities of gender within the criminal justice system and evaluate strategies for achieving greater equity and fairness.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Understand gender Dynamics in Criminal Law CO2: Critically analyze the legal responses to gender-based violence CO3: Recognize and assess discriminatory practices within the criminal justice system CO4: Develop skills in legal advocacy and reform efforts aimed at promoting gender justice within the criminal justice system, CO5: Understand the impact of technology and media on gender justice, including issues like online harassment.</p>					
Course Content						
Module 1	Introduction to Gender Justice in Criminal Law	CO1	Discussion	6 Sessions		
Conceptual Foundations: Understanding gender justice and its relevance in the context of criminal law, Evolution of Gender Perspectives in Law: Historical overview of gender issues in criminal law, including feminist legal theories, Intersectionality: Exploring the intersection of gender with other social categories like race, class, and sexuality in criminal law.						
Module 2	Gender-Based Violence and Legal Frameworks	CO2	Case Analysis	6 Sessions		
Definitions and Types of Gender-Based Violence: Analysis of various forms of gender-based violence, including domestic violence, sexual assault, and human trafficking, Legal Protections and Responses: Examining domestic and international legal frameworks addressing gender-based violence, Challenges in Legal Responses: Identifying gaps and challenges in the current legal systems' response to gender-based violence.						
Module 3	Gender, Offending and Victimization	CO3	Debate	6 Sessions		
Gender and Crime Patterns: Analyzing gender differences in crime patterns, including types of crimes and offending rates, Gender and the Criminal Justice System: The impact of gender on the experience of the criminal justice system, both as offenders and victims, Special Considerations: Issues surrounding vulnerable groups, such as LGBTQ+ individuals, in the criminal justice system.						

Module 4	Legal Reforms and Advocacy	CO4	Research Paper	6 Sessions
Reforming Criminal Laws: Strategies and approaches for reforming criminal laws to enhance gender justice, Role of NGOs and Advocacy Groups: The contribution of non-governmental organizations and advocacy groups in promoting gender justice in criminal law, Case Studies: In-depth examination of landmark cases and legal reforms impacting gender justice.				
Module 5	Contemporary Issues and Comparative Analysis	CO5	Presentation	6 Sessions
Emerging Challenges: Discussion on current and emerging challenges in the context of gender justice and criminal law, Role of Technology and Media: The impact of technology and media on gender justice, including issues like online harassment, Future Trends in Gender Justice: Anticipating future developments and potential shifts in the landscape of criminal law and gender justice.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment :Reading, understanding, analyzing, presenting on the contemporary challenges in the context of gender based violence</p> <p>Details: Presentation on various gender based violence offences in the country and the finding a way out for resolving of such offences.</p> <p>Activity :Divide students into group of 3 each and do a case Study Analysis: Gender Bias in Criminal Law</p> <p>Details: Encourage groups to critically analyze the case study, considering factors such as legal precedents, societal norms, and institutional practices that contribute to gender bias.</p> <p>Research Project :Individual topics will be assigned</p> <p>Details: To do research to understand gender biased disparities in Criminal Law</p>				
Suggested Readings				
<ol style="list-style-type: none"> 1. Van Wormer, Katherine, and Clemens Bartollas. Women and the Criminal Justice System: Gender, Race, and Class, 5th ed. Routledge. 2. Marilyn D. McShane and Ming-Li Hsieh, Women and Criminal Justice, Second Edition. Aspen Publishing, 2021. 3. Danielle McDonald, Race, Gender, Class, and Criminal Justice, 17th Edition. Carolina Academic Press, 2017. 4. Paul Leighton et al., Class, Race, Gender, and Crime: The Social Realities of Justice in America (6th ed. 2024). 				
Type of Skill: “EMPLOYABILITY SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16th BOS			
Date of Approval by the Academic	August 3, 2024 -24th Academic Council			

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Course Code: PGL3020	Course Title: Mergers and Acquisitions (Corporate Law) Type of Course: Discipline Elective 2 (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	Explore the dynamic world of Mergers and Acquisitions (M&A) in this comprehensive course. Designed for professionals in finance, law, and business, this program covers the strategic, financial, and legal aspects of M&A transactions. Participants will delve into the fundamentals of M&A strategy, deal structuring, valuation techniques, due diligence, and post-merger integration. Through case studies and practical exercises, learners will gain insights into navigating complex M&A landscapes, identifying opportunities, and mitigating risks. Whether you're a seasoned M&A professional or new to the field, this course equips you with the knowledge and skills to succeed in today's competitive M&A environment.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Understand the strategic rationale and drivers behind M&A transactions.</p> <p>CO2:Analyze various M&A deal structures, including mergers, acquisitions, divestitures, and joint ventures.</p> <p>CO3: Evaluate the financial implications of M&A transactions, including valuation methods, synergy analysis, and deal financing.</p> <p>CO4: Navigate legal and regulatory considerations in M&A, including antitrust laws, due diligence, and post-merger integration.</p> <p>CO5:Assess the cultural and organizational aspects of M&A, including change management and leadership strategies.</p>					
Course Content						
Module 1	Introduction to Mergers and Acquisitions	CO1	Discussion	6 Sessions		
Basic Concepts and Definitions: Understanding key terms in M&A, including types of mergers and acquisitions, Historical Overview: Evolution of M&A practices and major historical deals, Strategic Rationale for M&A: Exploring the business logic and strategic goals behind M&A activities.						
Module 2	Legal Framework and Regulatory Environment	CO2	Research Paper	6 Sessions		
National Legal Frameworks: Overview of domestic laws governing M&A, International Regulations and Compliance: Impact of international laws and cross-border M&A considerations, Role of Regulatory Bodies: Functions of entities like the Securities and Exchange Commission (SEC) and competition authorities.						
Module 3	M&A Process and Due Diligence	CO3	Report Writing	6 Sessions		
Stages of M&A Transactions: A step-by-step guide to the M&A process from initial contact to post-						

merger integration, Conducting Due Diligence: Legal, financial, and operational aspects of due diligence, Risk Assessment: Identifying and managing risks in M&A transactions.

Module 4	Crisis Management and Regulatory Responses	CO4	Presentation	6 Sessions
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Valuation Techniques: Methods for valuing companies in M&A, including DCF and comparables, Financing Mergers and Acquisitions: Various financing options and structures, including debt, equity, and hybrid instruments, Deal Structuring: Insights into the negotiation and structuring of M&A deals.

Module 5	Post-Merger Integration and Case Studies	CO5	Case Analysis	6 Sessions
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Post-Merger Integration: Strategies for successfully integrating companies post-merger, Legal and Cultural Challenges in Integration: Addressing legal complexities and cultural differences, Analysis of Notable M&A Transactions: In-depth examination of landmark M&A cases and their outcomes.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study of Corporate Governance

Details: Draft agreements and Legal Notices

Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitation and application of Corporate Governance

Research Project Details: individual topics will be assigned

Suggested Readings

1. Varottil, Umakanth, Mergers and Acquisitions in India: Legal and Regulatory Aspects, (2018).
2. Singh, A., Mergers and Acquisitions: Strategy, Valuation and Integration, (2019).
3. Gaughan, Patrick A., Mergers, Acquisitions, and Corporate Restructurings, (6th ed. 2015).
4. DePamphilis, Donald, Mergers, Acquisitions, and Other Restructuring Activities, (10th ed.2019).

Type of Skill : “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”:

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code:PGL3010	Course Title: Fundamental Rights and Directive Principles of State Policy (Constitutional Law and Administrative Law) Type of Course:Discipline Elective-II (DE)	L-T- P- C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course offers a deep dive into India's Fundamental Rights and Directive Principles of State Policy, examining constitutional provisions, landmark cases, and comparative analyses. Students explore their philosophical foundations, scope, limitations, and interrelations, alongside contemporary issues and future trajectories. Through this holistic approach, learners gain a nuanced understanding of these vital elements in shaping legal discourse and societal dynamics within constitutional governance.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Gain a comprehensive understanding of the conceptual framework, origins, and philosophical foundations of Fundamental Rights and Directive Principles, including a comparative analysis with similar provisions in other constitutional systems.</p> <p>CO2:Analyze the scope, extent, and limitations of Fundamental Rights, exploring key rights such as equality, freedom of speech, and right to life, alongside examining landmark judicial interpretations.</p> <p>CO3:Explore the nature, purpose, and classification of Directive Principles, including their implementation mechanisms and enforceability, with a focus on social, economic, and Gandhian principles.</p> <p>CO4:Examine the interplay and potential conflicts between Fundamental Rights and Directive Principles, understanding balancing mechanisms employed by the judiciary and analyzing recent legal developments and case studies.</p> <p>CO5:Discuss contemporary challenges, debates, and emerging issues surrounding Fundamental Rights and Directive Principles, assessing their impact in the context of globalization, technological advancements, and anticipate future trends and legal interpretations in this domain.</p>					
Course Content						
Module 1	Introduction to Fundamental Rights and Directive Principles	CO1	Discussion	6 Sessions		
Conceptual Framework: Understanding the concepts, origins, and philosophical underpinnings of Fundamental Rights and Directive Principles, Constitutional Provisions: Overview of constitutional provisions relating to Fundamental Rights and Directive Principles in different countries, with a focus on India, Comparative Analysis: Comparing these concepts with similar provisions in other constitutional systems.						

Module 2	Analysis of Fundamental Rights	CO2	Case Analysis	6 Sessions
Scope and Extent: Detailed study of various Fundamental Rights, including right to equality, freedom of speech, right to life and personal liberty, Limitations and Restrictions: Understanding the permissible restrictions on Fundamental Rights, Judicial Interpretations: Analysis of landmark Supreme Court judgments interpreting Fundamental Rights.				
Module 3	Directive Principles of State Policy	CO3	Presentation	6 Sessions
Nature and Purpose: Exploring the aim, nature, and significance of Directive Principles, Classification and Analysis: Detailed examination of various Directive Principles, including social and economic justice, Gandhian principles, and international peace, Implementation and Enforcement: Study of the mechanisms for the implementation and enforceability of Directive Principles.				
Module 4	Harmonizing Fundamental Rights with Directive Principles	CO4	Debate	6 Sessions
Interplay and Conflict: Analyzing cases and situations where Fundamental Rights and Directive Principles intersect and potentially conflict, Balancing Mechanisms: Understanding how the judiciary balances these two constitutional elements, Recent Developments and Case Studies: Examining recent legal developments and case studies in the context of this balance.				
Module 5	Contemporary Issues and Future Outlook	CO5	Research Paper	6 Sessions
Emerging Challenges: Discussion on contemporary challenges and debates surrounding Fundamental Rights and Directive Principles, Impact of Globalization and Technology: Analyzing the impact of globalization, digital advancements, and emerging technologies on these constitutional provisions, Future Directions: Anticipating future trends, potential amendments, and legal interpretations in the area of Fundamental Rights and Directive Principles.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment : Reading, understanding, analyzing, presenting a summary on the cases and situations where Fundamental Rights and Directive Principles intersect and potentially conflict.</p> <p>Activity Details: Formation of groups, each group advocates the impact of globalization, digital advancements, and emerging technologies on the constitutional provisions.</p> <p>Research Project Details: Individual topics will be assigned to examine the various fundamental rights and their implementation in day to day activities.</p>				
Suggested Readings				
<ol style="list-style-type: none"> Hogg, Peter W., Constitutional Law of Canada, (5th ed. 2007). Stone, Adrienne, The Oxford Handbook of Comparative Constitutional Law, (2012, Michel Rosenfeld & András Sajó eds.) Basu, Durga Das, Commentary on the Constitution of India, (8th ed. 2015). Jain, M.P., Indian Constitutional Law, (7th ed. 2014). Suresh Mani Tripathi, Fundamental Rights and Directive Principles in India (Anchor Academic Publishing 2016). 				
Type of Skill: “EMPLOYABILITY SKILLS”:				
Catalogue prepared by	PSOL			

Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3034	Course Title: Artificial Intelligence (AI) and Ethics (IPR and Technology Law) Type of Course:Discipline Elective -III (DE)	L- T- P- C	2	0	0	2
Course Pre-requisites	Information Technology Law					
Anti-requisites	NIL					
Course Description	This course delves into the ethical considerations and societal challenges posed by the advancement of Artificial Intelligence (AI). It aims to provide students with a comprehensive understanding of the ethical dilemmas that AI technologies present, such as algorithmic bias, surveillance, and the impact on democracy and privacy. Through a series of lectures, case studies, and readings, students will learn to critically analyze these issues and apply ethical principles to AI development and implementation.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Describe the reasons for an ethical analysis applied to AI, recognizing the importance of ethical considerations in the development and deployment of AI technologies.</p> <p>CO2:Identify the ethical and social impacts and implications of AI, understanding how AI systems can affect society and individual lives.</p> <p>CO3:Use critical skills in clarifying and ethically analyzing AI across different domains of life, applying ethical frameworks to assess AI applications.</p> <p>CO4:Critically analyze the current policies for AI and employ ethical and socially responsible principles in professional practice, contributing to the creation of policies that govern AI use.</p>					
Course Content						
Module 1	Foundations of AI and Ethics	CO1	Discussion	6 Sessions		
Introduction to AI: Overview of AI technologies and their applications, Ethical Theories and AI: Applying traditional and contemporary ethical theories to AI, Moral Considerations in AI Development: Fundamental moral questions in AI development and deployment.						
Module 2	AI, Society, and Impact	CO2	Social Impact Assessment Report	6 Sessions		
AI and Social Impact: Examining how AI influences various aspects of society, including work, privacy, and security, AI and Discrimination: Issues related to bias, fairness, and inclusivity in AI systems, AI in Governance and Democracy: Role of AI in public policy, governance, and its impact on democratic processes.						
Module 3	Ethical Design and Regulation of AI	CO3	Research Paper	6 Sessions		
Ethical AI Design: Principles and practices for the ethical design and development of AI systems, Regulation						

of AI: Current and proposed regulatory frameworks for AI at national and international levels, Accountability and Transparency: Ensuring accountability and transparency in AI systems and decision-making processes.

Module 4	Case Studies and Real-world Applications	CO4	Case Analysis	6 Sessions
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Case Studies: Examination of real-world scenarios and case studies where ethics in AI play a central role, Ethical Dilemmas in AI: Discussing ethical dilemmas faced in various AI applications, like autonomous vehicles and facial recognition technology, AI in Critical Domains: Ethical considerations in critical domains like healthcare, criminal justice, and finance.

Module 5	Future of AI Ethics	CO4	Legal Analysis Report	6 Sessions
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Evolving Ethical Challenges: Identifying emerging ethical challenges as AI technologies continue to evolve, The Future of Work and AI: Implications of AI on the future of work and employment, Long-Term Prospects and Concerns: Considering long-term prospects, including superintelligence and existential risks associated with AI

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment p: Reading, understanding, analyzing, presenting a summary of various legal approaches to study AI.

Analysis of principles of transparency and accountability of AI – An exercise will be assigned to students

Study of different approaches of various legal systems towards ethical considerations of AI

Activity :Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitations and advantages of reliance on AI in legal systems around the world

Research Project: Individual topics will be assigned

Suggested Readings:

1. Prakash, Ved, Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age, (2019).
2. Murthy, C.S.R., Artificial Intelligence and the Future of Ethics, (2020).
3. Russell, Stuart J. & Peter Norvig, Artificial Intelligence: A Modern Approach, (4th ed. 2020).
4. Wallach, Wendell & Colin Allen, Moral Machines: Teaching Robots Right from Wrong, (2009).

Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”:

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by	August 3, 2024 -24 th Academic Council

Course Code: PGL3031	Course Title: International Law and Settlement of Disputes (International Law) Type of Course: Discipline Elective III (DE)	L-T- P- C	2	0	0	2
Course Pre-requisites	International Public Law					
Anti-requisites	NIL					
Course Description	The International Law and Settlement of Disputes course provides an in-depth examination of the principles, mechanisms, and institutions involved in the peaceful settlement of international disputes. This course explores the various avenues available for resolving conflicts between states, including negotiation, mediation, arbitration, adjudication, and other diplomatic means. It also analyzes the role of international law in facilitating and regulating dispute settlement processes at the global level.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Remember key principles and mechanisms involved in international dispute settlement, including negotiation, mediation, arbitration, and adjudication.</p> <p>CO2:Understand the theoretical foundations and practical applications of international law in the context of dispute resolution between states.</p> <p>CO3:Apply principles of international law and dispute settlement mechanisms to analyse and assess real-world international conflicts and their potential resolution pathways.</p> <p>CO4:Analyse the complexities of international disputes, including their legal, political, and social dimensions, to identify appropriate settlement strategies and mechanisms.</p> <p>CO5:Evaluate the effectiveness and efficiency of different dispute settlement mechanisms in addressing international conflicts, considering factors such as fairness, enforceability, and sustainability.</p>					
Course Content						
Module 1	Foundations of International Law	CO1	Group Discussion	7 Sessions		
Basic Concepts and Sources: Introduction to key concepts and sources of international law, including treaties, customary international law, and general principles, Subjects of International Law: Examination of the subjects of international law, such as states, international organizations, and individuals, Principles Governing International Relations: Understanding fundamental principles like sovereignty, non-intervention, and the peaceful settlement of disputes.						
Module 2	Peaceful Settlement of International Disputes	CO2	Presentation	6 Sessions		
Diplomatic Methods: Exploration of diplomatic methods of dispute settlement, including negotiation, good offices, and mediation, Legal Methods: Understanding legal methods such as arbitration and judicial						

settlement, Role of International Organizations: The role of international organizations, including the United Nations, in dispute resolution.

Module 3	International Arbitration	CO3	Research Paper	6 Sessions
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Principles of International Arbitration: Overview of the principles and processes of international arbitration, Arbitration Institutions and Rules: Examination of major arbitration institutions and their rules, such as the ICC and ICSID, Enforcement of Arbitral Awards: Study of the enforcement of arbitral awards, including the New York Convention.

Module 4	International Judicial Settlement	CO4	Case Analysis	5 Sessions
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International Court of Justice (ICJ): Analysis of the role, jurisdiction, and procedures of the ICJ, Other International Courts and Tribunals: Overview of other international courts and tribunals, including the International Criminal Court and regional human rights courts, Case Studies: In-depth analysis of landmark cases in international judicial settlement.

Module 5	Contemporary Issues in International Dispute Settlement	CO5	Debate	6 Sessions
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Non-State Actors in International Disputes: The increasing role and impact of non-state actors in international dispute settlement, Challenges in Enforcement and Compliance: Examining challenges related to enforcement and compliance with international decisions, Emerging Trends and Future Directions: Discussion of emerging trends, such as the use of technology in dispute resolution, and future directions in international dispute settlement.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Comparative Legal Systems.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned to examine the different laws applicable across the nations and to do a comparative study.

Suggested Readings

1. Bimal N. Patel, India and International Law: International Dispute Settlement, (2005).
2. Merrills, J.G., International Dispute Settlement, (6th ed. 2017).
3. Shaw, Malcolm N., International Law, (8th ed. 2017).
4. John Merrills & Eric De Brabandere, Merrills' International Dispute Settlement (7th ed. 2022).

Type of Skill: “EMPLOYABILITY AND SKILL DEVELOPMENT”

Catalogue prepared by	PSOL
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Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
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Date of Approval by	August 3, 2024 -24 th Academic Council
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Course Code: PGL3024	Course Title: Criminal Procedure: From Investigation to Trial (Criminal Law) Type of Course:Discipline Elective-III (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Law on Indian Criminal Procedure and Evidence					
Anti-requisites	NIL					
Course Description	This course establishes the framework for detecting crime, apprehending suspected offenders, gathering evidence, determining a suspect's guilt or innocence, and imposing appropriate punishment on the guilty. This course also aims to strike a balance between the needs of investigating and adjudicating organizations to discover crime and preserve peace and order, as well as the rights of the accused and victims. With the rise in complaints about police misuse of arrest powers, custody torture and death, denial of bail, and other issues, the course focuses on investigation, arrest, bail, and fair trial concepts. The course will develop and enhance skills and understanding of criminal law procedure.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Outline the scope and applicability of the Code CO2: Explain the powers, functions, and duties of police and criminal courts. CO3: Identify the stages in investigation and procedure of trial in criminal cases CO4: Discuss the provisions of CrPC and apply them in judicial proceedings. CO5: Deploy and promote the adoption of humane and just practices in the administration of criminal justice.					
Course Content						
Module 1	Overview of Criminal Procedure	CO1	Discussion	6 Sessions		
Fundamental Principles of Criminal Procedure: Introduction to the key principles governing criminal procedures, Comparative Criminal Procedure: Examining differences in procedural systems across various jurisdictions, Roles and Responsibilities: Overview of the roles of key players in the criminal justice system, including police, prosecutors, defense attorneys, and judges.						
Module 2	Investigation Process	CO2	Report Writing	6 Sessions		
Initiation of Investigation: Procedures for initiating a criminal investigation, Search and Seizure: Legal framework governing search and seizure, including warrants and exceptions, Interrogation and Rights of the Accused: Understanding the rights of the accused during interrogation, including Miranda rights and protections against self-incrimination.						
Module 3	Pre-Trial Procedures	CO3	Case Analysis	6 Sessions		
Arrest and Bail: Procedures for arrest and provisions for bail., Charging and Plea Bargaining: Processes for charging a suspect and the role of plea bargaining in criminal procedure, Pre-Trial Motions and Hearings: Examination of various pre-trial motions and hearings, including discovery and suppression hearings.						
Module 4	The Trial and Post Trial Process	CO4	Research Paper	6 Sessions		
Jurisdiction and Venue: Determining jurisdiction and venue in criminal cases, Trial Procedures: Key stages of a						

criminal trial, including jury selection, opening statements, witness examination, and closing arguments, Evidence and Objections: Rules governing the admissibility of evidence and common objections during trial, Sentencing: Principles and practices in sentencing convicted individuals, Appeals: The appellate process, including grounds for appeal and appellate review, Post-Conviction Remedies: Overview of post-conviction remedies, such as habeas corpus and other forms of relief.

Module 5	Contemporary Issues in Criminal Procedure	CO5	Debate	6 Sessions
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Technology and Criminal Procedure: The impact of technology on criminal investigations and trials, including digital evidence and surveillance, International Criminal Procedure: Examination of procedures in international criminal courts and tribunals, Reform and Future Trends: Discussion of recent reforms and emerging trends in criminal procedure.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Reading, understanding, analyzing, presenting a summary on Investigation procedures followed in the criminal justice system

Details: Research paper presentation on the investigation procedure.

Activity: Formation of five groups, each group will go for a police station visit.

Details: Report writing on the observations made in the police station in relation to arrest and investigation

Research Project: Individual topics will be assigned

Details: To understand the powers and functions of the 5 functionaries of the Criminal justice system.

Suggested Readings

1. Ratanlal&Dhirajlal, The Code of Criminal Procedure, (29th ed. 2021).
2. Krishnan & K.N. Chandrasekharan Pillai, R.V. Kelkar's Criminal Procedure, (6th ed. 2019).
3. Ormerod& David, Smith and Hogan's Criminal Law: Cases and Materials, (15th ed. 2019).
4. Mirfield, Peter, Evidence of Bad Character, (2nd ed. 2016).
5. Erwin Chemerinsky& Laurie L. Levenson, Criminal Procedure: Investigation (4th ed. 2022).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code:PGL3017	Course Title: Competition Law (Corporate Law) Type of Course:Discipline Elective -III (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	Delve into the intricacies of Competition Law in this comprehensive course. Students will examine antitrust regulations, market dominance, mergers, cartels, and collusion. Through case studies and simulations, learners will gain insights into analyzing competitive behaviour, identifying anti-competitive practices, and ensuring compliance with competition laws. Whether you're involved in corporate governance, regulatory affairs, or business strategy, this course equips you with the knowledge and tools to navigate complex competition landscapes, foster fair competition, and protect consumer welfare.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Gain a comprehensive understanding of the principles and regulations governing competition law.</p> <p>CO2:Analyze market dynamics to identify potential anti-competitive behavior such ascollusion, price-fixing, and abuse of dominance.</p> <p>CO3: Evaluate the implications of mergers and acquisitions on market competition and consumer welfare.</p> <p>CO4: Develop strategies to ensure compliance with competition laws and regulations.</p> <p>CO5: Acquire skills to navigate complex legal frameworks and effectively represent clients in competition law matters.</p>					
Course Content						
Module 1	Introduction to Competition Law	CO1	Discussion	6 Sessions		
Fundamental Concepts and Principles: Understanding the basics of competition law, including its objectives and scope, Historical Development: Tracing the evolution of competition law across major jurisdictions, Economic Theories Underpinning Competition Law: Exploring how economic theories shape competition policy and enforcement.						
Module 2	Anti-Competitive Practices	CO2	Presentation	6 Sessions		
Cartels and Collusive Practices: Identifying and analyzing agreements that restrict competition, Abuse of Dominant Position: Examining what constitutes dominance and how it can be abused, Vertical Restraints: Understanding restraints on trade and distribution, like exclusive dealing and price fixing.						
Module 3	Merger Control	CO3	Case Analysis	7 Sessions		
Merger Regulation Frameworks: Overview of the legal framework for the control of mergers andAcquisitions, Assessment and Clearance Procedures: Procedure for merger assessment, including notification and review processes, Case Studies in Merger Control: Analysis of significant merger cases and their outcomes.						
Module 4	Enforcement and	CO4	Research Paper	6Sessions		

	Remedies					
Competition Authorities and Enforcement: The role of national and international competition authorities, Sanctions and Remedies: Types of sanctions and remedies imposed for anti-competitive practices, Private Enforcement: The role of private litigation in enforcing competition laws.						
Module 5	Competition Law in the Global Context	CO5	Debate	6 Sessions		
Comparative Analysis: Comparing competition law frameworks across different jurisdictions, International Cooperation: Role of international organizations and cross-border enforcement cooperation, Emerging Issues in Competition Law: Challenges posed by digital markets, innovation, and global economic changes.						
Targeted Application & Tools that can be used: NIL						
Project work/Assignment:						
Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Competition Law Activity: Draft agreements and Legal Notices Details: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches. Problem solving - Prospects and advantages of the subscribed approaches Worksheet Discussion — individual identification of examples of limitation and application of Competition Law Research Project Details: Individual topics will be assigned.						
Suggested Readings 1. Kumar, Vinod Dhall & P.D. Thomas, Competition Law in India: Policy, Issues, and Developments, (2020). 2. Rai, S., Competition Law in India, (2019). 3. Jones, Alison & Brenda Sufrin, EU Competition Law: Text, Cases, and Materials, (6th ed. 2016). 4. Whish, Richard & David Bailey, Competition Law, (9th ed. 2018). Type of Skill: “EMPLOYABILITY AND ENTREPRENEURIAL SKILLS”						
Catalogue prepared by	PSOL					
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS					
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council					
Course Code: PGL3008	Course Title: Centre-State Relations & Constitutional Governance (Constitutional Law and Administrative Law) Type of Course: Discipline Elective -III (DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					

Course Description	This course offers a comprehensive examination of Centre-State Relations and Constitutional Governance, delving into the intricate constitutional provisions governing the distribution of powers between the central and state governments. Students will explore the legislative, administrative, and financial aspects of these relations, alongside analyzing real-world applications, landmark cases, and the evolving dynamics of cooperative federalism. Additionally, the course examines contemporary issues, emergency provisions, comparative federalism, and anticipates future challenges in constitutional governance.
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Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the constitutional framework of Centre-State relations, including federal and quasi-federal structures, legislative and administrative relations, and the distribution of powers. CO2: Analyze the financial aspects of Centre-State relations, including financial distribution mechanisms, the role of Finance Commissions, and challenges in fiscal federalism. CO3: Evaluate Centre-State relations in practice, including the judiciary's role, landmark cases, and the evolution of cooperative federalism in governance. CO4: Examine contemporary issues impacting Centre-State relations, such as political dynamics, the role of Inter-State Councils, and the implications of emergency provisions. CO5: Compare Indian Centre-State relations with other federal systems, explore the role of decentralization and local governance, and anticipate future challenges and prospects in constitutional governance.
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Course Content

Module 1	Framework of Centre-State Relations	CO1	Presentation	6 Sessions
Constitutional Provisions: Understanding the constitutional basis for Centre-State relations, focusing on federal and quasi-federal structures, Legislative Relations: Analysis of the distribution of legislative powers between the Centre and States, Administrative Relations: Examining the administrative relationship and responsibilities between central and state governments.				
Module 2	Financial Relations between Centre and State	CO2	Research Paper	6 Sessions
Financial Distribution: Overview of the financial arrangements, including tax sharing, grants, and loans, Role of Finance Commissions: Study of the Finance Commission and its recommendations in shaping Centre-State financial relations, Fiscal Federalism: Challenges and issues in fiscal federalism and resource allocation.				
Module 3	Centre-State Relations in Practice	CO3	Case Analysis	6 Sessions
Role of the Judiciary: The judiciary's role in resolving Centre-State disputes and interpreting constitutional provisions, Case Studies: Analysis of landmark cases and events impacting Centre-State relations, Cooperative Federalism: Evolution and practice of cooperative federalism in governance.				
Module 4	Contemporary Issues in Centre-State Relations	CO4	Debate	6 Sessions

Political Dynamics: The impact of political changes and party politics on Centre-State relations, Inter-State Councils and their Role: The functioning and effectiveness of Inter-State Councils in resolving disputes and promoting cooperation, Emergency Provisions: The use and implications of emergency provisions on Centre-State relations.

Module 5	Comparative Federalism and Future Trends	CO5	Discussion	6 Sessions
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Comparative Analysis: Comparing Indian Centre-State relations with other federal systems like the USA, Australia, and Canada, Decentralization and Local Governance: The role of decentralization and local governance in the context of Centre-State relations, Future Challenges and Prospects: Anticipating future challenges and the evolving nature of Centre-State relations in constitutional governance

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary on the judiciary's role in resolving Centre-State disputes and interpreting constitutional provisions.

Activity Details: Formation of groups, each group advocates the impact of political changes and party politics on Centre-State relations.

Research Project Details: Individual topics will be assigned

Suggested Readings

1. Watts, Ronald L., Comparing Federal Systems, (3rd ed. 2008).
2. Burgess, Michael, Comparative Federalism: Theory and Practice, (2006).
3. Bakshi, P.M., The Constitution of India, (14th ed. 2020).
4. Kashyap, Subhash C., Our Constitution, (6th ed. 2020).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
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Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
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Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council
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SEMESTER II

Course Code: PGL1003	Course Title: Law and Justice in a Globalizing World Type of Course: School Core	L- T-P- C	3	0	0	3
Course Pre-requisites	International Law					
Anti-requisites	Nil					
Course Description	This course offers a comprehensive exploration of the dynamic interaction between law, justice, and globalization in contemporary societies. Through interdisciplinary perspectives, students delve into the complexities of legal systems, human rights, and social justice issues in an interconnected world. Drawing on theoretical frameworks and case studies, the course examines the impact of globalization on legal norms, institutions, and practices, as well as the challenges and opportunities it presents for achieving justice and equity on a global scale. Through critical analysis and reflective inquiry, students develop a nuanced understanding of the interplay between law, justice, and globalization and engage in discussions on pathways towards a more just and inclusive global society.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Analyze the multifaceted dimensions of globalization and its impact on legal norms, institutions, and practices worldwide.</p> <p>CO2:Evaluate the role of law in addressing contemporary global challenges such as climate change, migration, and economic inequality.</p> <p>CO3: Critically assess the effectiveness of transnational legal frameworks and global governance structures in promoting justice and human rights on a global scale.</p> <p>CO4: Apply interdisciplinary perspectives to analyze complex issues at the intersection of law, justice, and globalization, incorporating insights from fields such as international law, sociology, political science, and economics.</p> <p>CO5: Develop a nuanced understanding of the ethical, cultural, and social implications of legal globalization, and explore strategies for advancing justice and equity in a globalizing world.</p>					
Course Content						
Module 1	Introduction to Global Law and Justice	CO1	Discussion	9 Sessions		
Globalization and Legal Systems: Impact of globalization, evolution of national legal systems, Justice in Legal Traditions: Comparative analysis of justice concepts in various legal systems.						
Module 2	International Legal Framework	CO2	Presentation	9 Sessions		
Structure of International Law: Principles, sources, and subjects of international law, International Legal Institutions: Roles and functions of key institutions like the UN and ICJ.						
Module 3	Global Legal Issues	CO3	Debate	9 Sessions		
Human Rights Law: Development and enforcement of international human rights norms, Environmental Law: Global environmental challenges and legal responses, Trade and Economic Law: Legal frameworks						

for international trade and economic relations

Module 4	Enforcement and Compliance in International Law	CO4	Research Paper	9 Sessions
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Mechanisms for Enforcement: Tools for enforcing international law (sanctions, peacekeeping), Challenges in Compliance and Implementation: Identifying compliance issues in international law.

Module 5	Case Studies in International Law	CO5	Case Analysis	9 Sessions
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Historical Case Studies: Analysis of landmark international law cases, Contemporary Case Studies: Examination of recent cases and current trends.

Project work/Assignment:

Group Assignment - Case Study Analysis

Details: Divide students into small groups. Provide each group with a case study on a legal issue. Groups analyze the case, focusing on legal, ethical, and social aspects. Discuss and propose solutions. Prepare a brief presentation. Present findings to the class. Discuss different approaches and implications.

Activity - Global Justice Debate

Details: Divide the class into two groups: Proponents and Opponents. Assign each group a stance on a controversial global justice issue (e.g., climate change, human rights, trade agreements). Provide time for each group to research and prepare arguments supporting their assigned stance. Conduct a debate where each group presents their arguments and responds to counterarguments. Encourage students to use evidence, legal principles, and ethical considerations to support their positions. Facilitate a discussion after the debate to reflect on the arguments presented and explore the complexities of global justice issues.

Research Project – Research Paper Writing

Details: Each student will be given a topic to submit and publish a research paper.

Suggested Readings:

1. Rajagopal, Balakrishnan, International Law from Below: Development, Social Movements and Third World Resistance, (2003).
2. Baxi, Upendra, The Future of Human Rights, (3rd ed. 2012).
3. Santos, Boaventura de Sousa, Toward a New Legal Common Sense: Law, Globalization, and Emancipation, (2nd ed. 2002).
4. Slaughter, Anne-Marie, A New World Order, (2004).
5. Twining, William, Globalisation and Legal Theory, Cambridge University Press, (2000)
6. HarkristutiHarkrisnowo, HikmahantoJuwana, Yu Un Oppusunggu, Law and Justice in a Globalized World, Routledge (2017)
7. Valentini, Laura , Justice in a Globalized World A Normative Framework, Oxford University Press (2011)

Type of Skill: “EMPLOYABILITY&SKILL DEVELOPMENT”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code PGL4001	Course Title: Dissertation	L- T-P- C	-	-	-	3
Type of Course:	Clinical Law Course (CLC)					
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	The Dissertation course offers students the opportunity to undertake an in-depth research project on a topic of their choice within the field of law. Through guided supervision, students will conceptualize, plan, and execute an original research study, culminating in the production of a substantial dissertation. Emphasizing critical thinking, analytical skills, and scholarly rigor, this course equips students with the knowledge and tools necessary to conduct independent legal research and contribute meaningfully to the academic discourse in their chosen area of study.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Develop a well-defined research topic and formulate clear research questions or hypotheses relevant to the field of law.</p> <p>CO2: Students will have developed a clear understanding of the dissertation writing process and Develop a well-defined research topic and formulate clear research questions or hypotheses relevant to the field of law.</p> <p>CO3: Conduct comprehensive literature reviews to identify gaps in existing research and establish the theoretical framework for the dissertation.</p> <p>CO4: Apply appropriate research methodologies, including qualitative, quantitative, or mixed-method approaches, to collect and analyze data relevant to the research topic.</p> <p>CO5: Produce a scholarly dissertation that demonstrates critical thinking, analytical rigor, and originality in addressing legal issues and contributes to the advancement of knowledge in the field of law be well-prepared to embark on their own research projects.</p>					
Course Content						
<ul style="list-style-type: none"> • The student shall be allotted with a supervisor. • The student is required to present their synopsis before the panel within 30 days of commencement of Semester classes. • Dissertation final presentation and viva voce shall be conducted before the commencement of the end term examinations. 						
Assessment Component						
<ol style="list-style-type: none"> 1. Synopsis- 20% 2. Final Dissertation- 50%* 3. Viva Voce- 30% <p>*Plagiarism check as per UGC norms.</p>						
Type of Skill: “EMPLOYABILITY & SKILL DEVELOPMENT”						
Catalogue prepared by	PSOL					

Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3039	Course Title: Standard Essential Patents (SEPs) (IPR and Technology Law) Type of Course: Discipline Elective-IV(DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Intellectual Property Rights Law					
Anti-requisites	NIL					
Course Description	This course delves into the intricate world of Standard Essential Patents (SEPs), exploring their significance, implications, and the legal, economic, and technological frameworks surrounding them. Students will examine the role of SEPs in industries such as telecommunications, electronics, and automotive, where standards play a crucial role in interoperability and innovation. Topics covered include the definition and identification of SEPs, the standards-setting process, FRAND (Fair, Reasonable, and Non-Discriminatory) licensing obligations, and the challenges and controversies surrounding SEP enforcement and litigation. Through case studies, real-world examples, and interactive discussions, students will gain a deep understanding of the complexities of SEPs and their impact on competition, innovation, and consumer welfare. This course is suitable for individuals interested in law, technology, business, and intellectual property management.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Gain a deep understanding of Standard Essential Patents (SEPs), including their definition, significance, and integration into industry standards. CO2: Acquire knowledge about the standards-setting processes in various industries and the role of SEPs within these processes. CO3: Analyze the legal and economic implications of SEPs, including FRAND licensing obligations, competition law considerations, and the impact on innovation and consumer welfare. CO4: Develop the ability to critically evaluate SEP-related issues, controversies, and challenges, considering multiple perspectives and stakeholders involved. CO5: Apply theoretical knowledge to real-world scenarios, case studies, and examples to understand the practical implications of SEPs in industries such as telecommunications, electronics, and automotive.					
Course Content						
Module 1	Introduction to SEPs	CO1	Discussion	6 Sessions		
Basics of SEPs: Definition and significance of SEPs in technological standards, Development of Technology Standards: Role of standard-setting organizations (SSOs) and the process of standardization, Legal and Economic Rationale: Understanding the legal and economic background of SEPs.						
Module 2	Licensing of SEPs	CO2	Presentation	6 Sessions		
Licensing Framework: Principles of Fair, Reasonable, and Non-Discriminatory (FRAND) terms, Negotiating SEP Licenses: Strategies and challenges in SEP license negotiations, Disputes and Resolution: Common disputes in SEP licensing and resolution mechanisms.						

Module 3	SEPs in Litigation and Competition Law	CO3	Case Analysis	6 Sessions
SEP Litigation: Key issues and case law in SEP-related litigation, Competition Law Concerns: Examination of SEPs in the context of antitrust and competition law, Global Perspectives: Comparative analysis of SEP litigation and policies across different jurisdictions.				
Module 4	SEPs and Innovation	CO4	Report Writing	6 Sessions
Impact on Innovation: Assessing the impact of SEPs on technological innovation and market competition, Balancing Interests: Reconciling the interests of patent holders, implementers, and consumers, Policy and Regulatory Considerations: Analyzing policy and regulatory approaches to SEPs and innovation.				
Module 5	Name Emerging Trends and Future Challenges	CO5	Research Paper	6 Sessions
Evolving Technology and SEPs: Implications of emerging technologies like 5G, IoT on SEPs, International Developments: Monitoring global trends and developments in the area of SEPs, Future of SEPs: Predicting future challenges and directions in the landscape of standard essential patents.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Detail: Reading, understanding, analyzing, presenting a summary on the application of the Standard Essential Patents (SEPs).				
ActivityDetails: Case Study Analysis: <ul style="list-style-type: none"> a. Provide each group with the relevant background information, including details of the SEP case study, industry context, legal framework, and key issues. b. Instruct groups to analyze the case study, identifying the interests, concerns, and objectives of their assigned stakeholder role. c. Encourage groups to research relevant laws, regulations, industry standards, and prior legal precedents to inform their analysis. 				
Research Project Details: Individuals will be assigned topics				
Suggested Readings: <ol style="list-style-type: none"> 1. Gupta, V.K., Standard Essential Patents, FRAND, and Competition Issues, (2018). 2. Akerkar, Rajendra, Standard Essential Patents: The Landscape and Emerging Trends, (2019). 3. Contreras, Jorge L., The Cambridge Handbook of Technical Standardization Law: Competition, Antitrust, and Patents, (2018). 4. Marsoof, Althaf, Standard Essential Patents and the Problem of Injunctions, (2020). 				
Type of Skill: “EMPLOYABILITY AND SKILL DEVELOPMENT”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council			

Course Code:PGL3029	Course Title: Global South and International Law (International Law) Type of Course:Discipline Elective –IV (DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Public International Law					
Anti-requisites	NIL					
Course Description	The Global South and International Law course offers a critical examination of the relationship between the countries of the Global South and the international legal order. It investigates how historical, political, economic, and social factors have shaped the participation and experiences of Global South states in the development, interpretation, and enforcement of international law. This course provides insights into the challenges, opportunities, and perspectives of Global South actors within the international legal system.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Remember historical events and power dynamics that have shaped the relationship between the Global South and international law.</p> <p>CO2:Understand the complexities of the Global South's engagement with international law, including the impact of historical injustices and contemporary challenges.</p> <p>CO3:Apply the principles of international law to analyze specific issues faced by Global South countries, such as economic inequality, human rights violations, and environmental degradation.</p> <p>CO4:Analyze the role of international institutions and legal frameworks in perpetuating or addressing disparities between the Global South and the Global North.</p> <p>CO5:Evaluate the effectiveness of existing international legal mechanisms in promoting justice, equality, and development for Global South nations.</p>					
Course Content						
Module 1	Introduction to Global South and International Law	CO1	Discussion	6 Sessions		
Conceptual Understanding of the Global South: Defining the Global South and its significance in international law, Historical Context: Exploration of the historical relations between the Global South and international legal order, Theoretical Perspectives: Analyzing theoretical frameworks for understanding the role of the Global South in international law.						
Module 2	Participation of Global South in International Law-Making	CO2	Debate	6 Sessions		
Role in International Organizations: Examination of the Global South's participation in the United Nations						

and other international organizations, Contribution to International Law-Making: Assessing the contribution and influence of the Global South in shaping international norms and laws, Challenges and Opportunities: Identifying the challenges faced and opportunities available to the Global South in the international legal arena.

Module 3	Key Issues in International Law from the Perspective of the Global South	CO3	Presentation	6 Sessions
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Economic Development and International Law: Understanding issues of trade, investment, and economic development from the Global South perspective, Environmental Issues and Climate Justice: Examining the impact of international environmental laws and policies on the Global South, Human Rights and Social Justice: Analysis of human rights issues and the pursuit of social justice by the Global South.

Module 4	Dispute Resolution and the Global South	CO4	Case Analysis	7 Sessions
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Participation in International Dispute Settlement: Exploring the involvement and experiences of the Global South in international dispute resolution, Impact on International Arbitration and Adjudication: Assessing the influence of the Global South on international arbitration and judicial processes, Case Studies: Detailed study of specific cases involving Global South countries in international dispute resolution forums.

Module 5	Future Trajectories and the Global South's Role in International Law	CO5	Research Paper	5 Sessions
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Emerging Trends: Identifying emerging trends in international law from the Global South's perspective, Strategies for Enhanced Participation: Discussing strategies for the Global South to enhance its participation and influence in international law, Future Challenges and Opportunities: Anticipating future challenges and opportunities for the Global South in the realm of international law.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Global South and International Study.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned

Suggested Readings

1. Rajagopal, Balakrishnan, International Law from Below: Development, Social Movements and Third World Resistance, (2003).
2. Chimni, B.S., International Law and World Order: A Critique of Contemporary Approaches, (2nd ed. 2017).
3. Anghie, Antony, Imperialism, Sovereignty and the Making of International Law, (2005).
4. Sornarajah, M., The International Law on Foreign Investment, (4th ed. 2017).

Type of Skill: “EMPLOYABILITY SKILLS”:	
Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3025	Course Title: Cyber Crime and Digital Forensics (Criminal Law) Type of Course:Discipline Elective-IV(DE)		L-T-P-C	2	0	0	2
Course Pre-requisites	Forensic Law						
Anti-requisites	NIL						
Course Description	This course provides an in-depth examination of the evolving landscape of cybercrime and the techniques used to investigate and mitigate digital offenses. Students will explore various types of cyber threats, including hacking, identity theft, malware, and online fraud, while gaining practical skills in digital forensics analysis. Through hands-on exercises, case studies, and discussions, students will learn to apply forensic tools and methodologies to gather, preserve, and analyze digital evidence, with a focus on legal and ethical considerations in cyber investigations.						
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the concept of Cyber Crime and its historical development CO2: Identify the legal framework and cyber laws in India CO3: Understand the principles of Digital Forensics CO4: Examine the cyber security and crime prevention methods CO5: Critically analyze the contemporary issues and emerging trends in cyber crimes						
Course Content							
Module 1	Understanding Cyber Crime	CO1	Discussion	6 Sessions			
Nature and Scope of Cyber Crime: Defining cyber crime, types, and categorization, Historical Evolution and Trends: Tracing the history and evolving trends in cyber crime, Cyber Crime Techniques and Modus Operandi: Delving into methods like hacking, malware, online scams, and identity theft.							
Module 2	Legal Frameworks and Cyber Law	CO2	Case Analysis	6 Sessions			
Cyber Laws and Policies: Studying national and international laws targeting cyber crime., Jurisdictional Challenges and International Cooperation: Addressing cross-border cyber crime and the importance of international cooperation, Ethical and Legal Issues in Cyber Space: Discussing the ethical dilemmas and legal intricacies in the realm of cyber activity.							
Module 3	Principles of Digital Forensics	CO3	Presentation	6 Sessions			
Introduction to Digital Forensics: Exploring the field, its significance, and basic methodologies, Forensic Tools and Techniques: Understanding the tools and techniques used in digital evidence collection and analysis, Handling and Analysis of Digital Evidence: Ethical handling and analytical procedures for digital evidence.							
Module 4	Cyber Security and Crime Prevention	CO4	Report Writing	6 Sessions			
Cyber Security Fundamentals: Examining cyber security measures to prevent cyber-crime, Incident Response and Crisis Management: Strategies and protocols for responding to cyber incidents, Role of Awareness and							

Training: Emphasizing the need for awareness and training in preventing cyber-crime.

Module 5	Contemporary Issues and Emerging Trends	CO5	Research Paper	6 Sessions
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New Technologies and Cyber Threats: Identifying emerging threats in the context of evolving technologies like AI and IoT, Future Challenges in Cyber Law and Digital Forensics: Exploring potential future developments and challenges, Case Studies: Analyzing key case studies for practical understanding of cyber crime and forensics.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment :Reading, understanding, and case study analysis on digital forensics.

Details: Case studies of cybercrime incidents (provided by the instructor or sourced from reputable sources).

Activity :Group Formation and Case Study Assignment

Details: Formation of group of 5 students. Provide them with access to the necessary digital forensic tools and resources. Assign each group a different cybercrime case study scenario to analyze.

Research Project :Individual topics will be assigned

Details: To understand the necessity of forensics in criminal law context.

Suggested Readings

1. Duggal, Pavan, Cyber Law: The Indian Perspective, (3rd ed. 2021).
2. Bajaj & Ranjan, Information Technology Law and Practice: Cyber Laws & E-Commerce, (5th ed. 2020).
3. Casey, Eoghan, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, (3rd ed. 2011).
4. Brenner, Susan W., Cybercrime: Criminal Threats from Cyberspace, (2010).

Type of Skill: “EMPLOYABILITY AND SKILLS DEVELOPMENT ”

Catalogue prepared by PSOL

Recommended by the Board of Studies on July 5, 2024- 16th BOS

Date of Approval by the Academic Council August 3, 2024 -24th Academic Council

Course Code: PGL3018	Course Title: Investment Law (Corporate Law) Type of Course: Discipline Elective IV (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Banking Law					
Anti-requisites	NIL					
Course Description	Explore the fundamentals of Investment Law in this comprehensive course tailored for legal professionals, policymakers, and investment advisors. Participants will delve into the legal frameworks governing domestic and international investments, including treaties, regulations, and dispute resolution mechanisms. Through case studies and practical exercises, learners will analyze investment agreements, assess risks, and navigate regulatory environments. By the course's conclusion, participants will be equipped to advise clients on investment strategies, negotiate investment agreements, and effectively manage investment disputes. Whether you're new to investment law or seeking to deepen your expertise, this course provides essential knowledge for success in today's global investment landscape.					
Course Out Comes	<p>On successful completion of the course the students shall be able to –</p> <p>CO1: Understand the legal frameworks governing domestic and international investments.</p> <p>CO2: Analyze investment agreements, treaties, and regulations to assess risks and opportunities.</p> <p>CO3: Develop strategies to negotiate and draft investment agreements effectively.</p> <p>CO4: Navigate dispute resolution mechanisms, including arbitration and litigation, in investment disputes.</p> <p>CO5: Advise clients on investment strategies, compliance with investment laws, and risk management.</p>					
Course Content						
Module 1	Introduction to Investment Law	CO1	Discussion	6 Sessions		
Key Concepts and Principles: Defining investment law, its scope, and fundamental principles, Historical Development: Tracing the evolution of investment law and its global impact						
Module 2	International Investment Agreements (IIAs)	CO2	Research Paper	6 Sessions		
Bilateral Investment Treaties (BITs): Structure and key provisions of BITs, Multilateral Investment Frameworks: Overview of multilateral agreements and their influence on investment law, Interpretation and Application: Examining how IIAs are interpreted and applied in disputes						
Module 3	Investment Arbitration	CO3	Case Analysis	4 Sessions		
Arbitration Mechanisms: Understanding the process and institutions involved in investment arbitration, Jurisdiction and Admissibility: Criteria for jurisdiction and admissibility in investment disputes, Case						

Law and Precedents: Analyzing landmark arbitration cases and their implications.				
Module 4	Protection Standards in Investment Law	CO4	Presentation	3 Sessions
Fair and Equitable Treatment: Exploring the meaning and application of fair and equitable treatment standards, Expropriation and Compensation: Legal understanding of expropriation and norms for compensation, Full Protection and Security: Examining the standard of full protection and security in investment law.				
Module 5	Contemporary Issues in Investment Law	CO5	Debate	6 Sessions
Sustainable Development and Investment Law: Balancing investment protection with sustainable development goals, Investment Law and Human Rights: Intersection of investment law and human rights obligations, Emerging Trends: Analysis of recent trends and future challenges in investment law, including the impact of digitalization and global political shifts.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Investment Law</p> <p>Details: Draft agreements and Legal Notices</p> <p>Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches</p> <p>Problem solving - Prospects and advantages of the subscribed approaches</p> <p>Worksheet Discussion — individual identification of examples of limitation and application of Investment Law</p> <p>Research Project Details: Individual topics will be assigned focusing on the legal principles, regulatory frameworks, and dispute resolution mechanisms governing international and domestic investments.</p>				
Suggested Readings				
<ol style="list-style-type: none"> 1. Dolzer, Rudolf Christoph Schreuer, Principles of International Investment Law, (2nd ed. 2012). 2. Joseph, Shaji, Foreign Direct Investment and Business Laws, (2017). 3. Salacuse, Jeswald W., The Law of Investment Treaties, (3rd ed. 2015). 4. Balasubramanian, N., Corporate Governance and Stewardship: Emerging Role and Responsibilities of Corporate Boards and Directors, (2019) <p>Type of Skill: “EMPLOYABILITY”</p>				
Catalogue prepared by	PSOL			
Recommended by	July 5, 2024- 16 th BOS			

the Board of Studies on	
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3007	Course Title: Administrative Law (Constitutional Law and Administrative Law) Type of Course:Discipline Elective IV(DE)	L-T- P- C	2	0	0	2
Course Pre-requisites	Constitution Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive overview of administrative law, covering its definition, historical evolution, and relationship with constitutional law. It examines principles governing administrative action, including natural justice and reasonableness. Students explore administrative discretion, control mechanisms, and judicial review. The course also delves into administrative adjudication, tribunals, current challenges such as transparency, and emerging trends in the digital age.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Develop a comprehensive understanding of the nature, scope, and significance of administrative law, including its historical development and evolution across various jurisdictions.</p> <p>CO2:Evaluate the interface between administrative law and constitutional provisions, demonstrating a nuanced understanding of the relationship and its implications on governance and rights.</p> <p>CO3:Analyze and apply the principles of natural justice, including the right to a fair hearing and the rule against bias, in the context of administrative actions, ensuring procedural fairness and protection of individual rights.</p> <p>CO4:Critically assess administrative discretion, its boundaries, and mechanisms for controlling its abuse, including judicial review and other forms of oversight, to ensure accountable and lawful exercise of administrative powers.</p> <p>CO5:Examine the role, function, and procedural aspects of administrative tribunals, distinguishing them from traditional courts, and evaluating their effectiveness in adjudicating administrative disputes, with particular emphasis on current challenges, emerging trends, and the impact of technology on administrative law and governance.</p>					
Course Content						
Module 1	Introduction to Administrative Law	CO1	Presentation	6 Sessions		
Definition and Scope: Understanding the nature, scope, and significance of administrative law, Evolution of Administrative Law: Tracing the historical development and evolution in various jurisdictions, Relationship with Constitutional Law: Examining the interface between administrative law and constitutional provisions.						
Module 2	Principles of	CO2	Debate	6 Sessions		

	Administrative Action			
Rule of Law and Administrative Action: Understanding the application of the rule of law in administrative actions, Principles of Natural Justice: Detailed study of the principles of natural justice, including the right to a fair hearing and the rule against bias, Reasonableness and Proportionality: Examining the principles of reasonableness and proportionality in administrative decisions.				
Module 3	Administrative Discretion and Control	CO3	Research Paper	6 Sessions
Nature and Scope of Administrative Discretion: Analyzing the concept and boundaries of administrative discretion, Abuse of Discretion: Identifying and addressing abuse or misuse of administrative powers, Judicial Control of Administrative Action: Mechanisms for judicial review and control of administrative actions.				
Module 4	Administrative Adjudication and Tribunals	CO4	Case Analysis	6 Sessions
Administrative Tribunals: Understanding the role, function, and characteristics of administrative tribunals, Differences Between Courts and Tribunals: Examining the distinctions between traditional courts and administrative tribunals, Procedure and Appeals in Administrative Tribunals: Procedural aspects and appeal mechanisms in tribunal decisions.				
Module 5	Current Challenges and Emerging Trends	CO5	Discussion	6 Sessions
Transparency and Accountability in Administration: Issues of transparency, accountability, and right to information in administrative law, Administrative Law in the Digital Age: The impact of technology and digital governance on administrative law, Comparative Administrative Law: Comparing and contrasting administrative law systems in different countries and learning from various models.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment Details: Reading, understanding, analyzing, presenting a summary on tracing the historical development and evolution of Administrative Law in various jurisdictions.</p> <p>Activity Details: Formation of groups, each group advocates the basic principles, concepts and limitations of administrative tribunals.</p> <p>Research Project Details: Individual topics will be assigned to assess the effectiveness of administrative law in ensuring good governance, legal compliance, and protection of citizens' rights, while addressing emerging challenges in modern public administration.</p>				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Wade & Forsyth, Administrative Law, (12th ed, 2022) 2. Cane, Peter, An Introduction to Administrative Law, (4th ed. 2011). 3. Schwartz, Bernard, Administrative Law, (4th ed. 1994). 4. Jain & S.N. Jain, Principles of Administrative Law, (7th ed. 2016). 5. Massey, IP, Administrative Law, (10th ed, 2022) 				

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by PSOL

Recommended by the Board of Studies on July 5, 2024- 16th BOS

Date of Approval by the Academic Council August 3, 2024 -24th Academic Council

Course Code: PGL3035	Course Title: Comparative Celebrity Laws: Personality, Publicity, and Free Speech (IPR and Technology Law) Type of Course: Discipline Elective -V (DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course provides a comparative analysis of laws and regulations governing the rights of celebrities and public figures in relation to their personality, publicity, and free speech. Students will examine legal frameworks from various jurisdictions, exploring how different countries balance the rights of individuals to control their public image with the principles of free speech and the public interest. Topics covered include the right of publicity, defamation, privacy laws, intellectual property rights, and the intersection of celebrity status with social media and digital platforms. Through case studies, debates, and interactive discussions, students will gain insights into the complexities of celebrity laws, ethical considerations, and the evolving landscape of media and communication technologies. This course is suitable for individuals interested in law, media studies, entertainment, and human rights.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Gain a comprehensive understanding of the legal frameworks governing the rights of celebrities and public figures across different jurisdictions, including variations in cultural, historical, and legal contexts.</p> <p>CO2: Develop a deep understanding of the concept of the right of publicity, its scope, limitations, and enforcement mechanisms, through the analysis of landmark cases and legal precedents.</p> <p>CO3: Evaluate defamation laws and privacy protections for celebrities, critically assessing the balance between free speech rights and the protection of reputation and privacy in various legal systems.</p> <p>CO4: Acquire proficiency in analyzing the intersection of celebrity status with intellectual property rights, including trademarks, copyrights, and image rights, and develop strategies for protecting celebrity brands.</p> <p>CO5: Understand the impact of social media and digital platforms on celebrity laws, including issues related to online harassment, cyberbullying, and the unauthorized use of celebrity images.</p>					
Course Content						
Module 1	Foundations of Personality and Publicity Rights	CO1	Discussion	6 Sessions		
<p>Concepts of Personality and Publicity Rights: Defining the legal concepts of personality rights and right of publicity, Historical Evolution: Tracing the development of these rights in various jurisdictions, Theoretical Underpinnings: Understanding the legal and theoretical bases for personality and publicity rights.</p>						

Module 2	Comparative Analysis of Celebrity Laws	CO2	Case Analysis	6 Sessions
<p><i>Jurisdictional Variances:</i> Examining how different countries approach celebrity rights, <i>Case Law and Statutory Frameworks:</i> Analysis of significant cases and statutory provisions across jurisdictions, <i>Balancing Rights with Free Speech:</i> How different legal systems balance celebrity rights with freedom of expression.</p>				
Module 3	Celebrity Rights in the Digital Age	CO3	Debate	6 Sessions
<p><i>Impact of Technology and Social Media:</i> The influence of digital media on the enforcement and evolution of celebrity rights, <i>Image Rights and Digital Reproduction:</i> Legal challenges surrounding unauthorized use of celebrity images and deepfakes, <i>Privacy, Paparazzi, and the Press:</i> Balancing privacy rights of celebrities against the interests of the press and public.</p>				
Module 4	Commercialization and Exploitation	CO4	Presentation	6 Sessions
<p><i>Endorsements and Licensing:</i> Legal aspects of using celebrity images for endorsements and merchandising, <i>Post-Mortem Rights:</i> Issues surrounding the exploitation of celebrity rights after death, <i>Unfair Competition and Passing Off:</i> Examining legal remedies for unauthorized commercial use of celebrity persona.</p>				
Module 5	Current Challenges and Future Trends	CO5	Research Paper	6 Sessions
<p><i>Globalization and Transnational Enforcement:</i> Challenges posed by the globalization of celebrity culture and enforcement of rights across borders, <i>Emerging Legal Issues:</i> Current legal battles and emerging challenges in celebrity law, <i>Future Directions:</i> Predicting future trends and potential legal developments in the field of celebrity rights.</p>				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment :Reading, understanding, analyzing, presenting a summary of various approaches to study Celebrity Laws.</p> <p>Analysis of Celebrity Rights – An exercise will be assigned to students to study the different rights that are available to the celebrities under the law.</p> <p>Activity:Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches</p> <p>Problem solving - Prospects and advantages of the subscribed approaches</p> <p>Worksheet Discussion – individual identification of examples of limitation and advantages of celebrity laws.</p> <p>Research Project: Individual topics will be assigned.</p> <p>Details: The project will assess landmark cases, legal doctrines, and policy trends, offering insights into how laws evolve with digital media and global entertainment industries.</p>				
Suggested Readings:				
<ol style="list-style-type: none"> 1. Bhatia, Gautam, Offend, Shock, or Disturb: Free Speech under the Indian Constitution, (2016). 2. Singh, Amar, Celebrity Rights: Rights of Publicity & Related Rights in India, (2018). 				

3. McCarthy, J. Thomas, *The Rights of Publicity and Privacy*, (2nd ed. 2014).
4. Sanderson, John & Eric Easton, *Law of Public Communication*, (10th ed. 2018). McCarthy, J. Thomas, *The Rights of Publicity and Privacy*, (2nd ed. 2014).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL 3030	Course Title: International Humanitarian Law (International Law) Type of Course: Discipline Elective - V(DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Human Rights Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of International Humanitarian Law (IHL), also known as the Law of Armed Conflict or the Law of War. It explores the legal framework that governs the conduct of armed conflict, aiming to protect individuals who are not or are no longer participating in hostilities, and to regulate the means and methods of warfare. The course combines theoretical analysis with case studies and practical exercises to provide students with a comprehensive understanding of the principles and application of International Humanitarian Law in contemporary armed conflicts.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Recall key principles and concepts of IHL and memorize significant treaties, conventions, and case studies related to IHL.</p> <p>CO2: Comprehend the fundamental principles and explain the historical development and evolution of IHL.</p> <p>CO3: Apply IHL principles to analyze and evaluate real-world humanitarian crises and assess the legality of actions taken by parties involved in armed conflicts.</p> <p>CO4: Analyze case studies and scenarios to identify violations and the consequences of IHL and evaluate the effectiveness of IHL mechanisms and institutions in promoting compliance and accountability.</p> <p>CO5: Assess the role of various stakeholders (governments, NGOs, the United Nations) in enforcing IHL and evaluate the ethical implications of applying IHL principles in different contexts.</p>					
Course Content						
Module 1	Foundations of International Humanitarian Law (IHL)	CO1	Discussion	7 Sessions		
Principles and Origins: Introduction to the principles, origins, and evolution of IHL, including key conventions like the Geneva Conventions and their Additional Protocols, Scope and Application: Understanding the scope of IHL, including the distinction between international and non-international armed conflicts, Relationship with Other Areas of International Law: Exploring the relationship between IHL and other branches of international law, such as human rights law and refugee law.						
Module 2	Protection of Persons in Armed Conflict	CO2	Debate	5 Sessions		

Combatants and Non-Combatants: Rules governing the treatment of combatants and the protection of non-combatants, Treatment of the Wounded, Sick, and Shipwrecked: Examining the specific protections afforded under IHL, Rights of Prisoners of War (POWs): Understanding the legal status and rights of POWs.

Module 3	Conduct of Hostilities	CO3	Presentation	6 Sessions
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Means and Methods of Warfare: Legal regulations on the use of weapons and tactics during armed conflicts, Principles of Distinction and Proportionality: Core principles governing the conduct of hostilities, including precautionary measures, Prohibition of Certain Weapons: Analysis of the legal restrictions on the use of specific weapons, such as chemical and biological weapons.

Module 4	Implementation and Enforcement of IHL	CO4	Case Analysis	6 Sessions
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National and International Implementation: Exploring how IHL is implemented at both national and international levels, War Crimes and Tribunals: Examination of war crimes and the role of international tribunals in enforcing IHL, Role of the International Committee of the Red Cross (ICRC): Understanding the role and mandate of the ICRC in IHL.

Module 5	Contemporary Challenges and Developments in IHL	CO5	Research Paper	6 Sessions
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Challenges in Modern Conflicts: Addressing contemporary challenges in the application of IHL, including asymmetric warfare and non-state actors, IHL and Emerging Technologies: The implications of new technologies, such as drones and cyber warfare, for IHL, Future Directions in IHL: Discussing the evolving nature of armed conflict and potential developments in IHL.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Comparative Legal Systems.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned on to assess the effectiveness of IHL in addressing modern conflicts and propose legal and policy reforms to enhance its enforcement and relevance in a rapidly evolving global landscape.

Suggested Readings

1. Bhat, S.K., International Humanitarian Law: An Indictment to War, (2014).
2. Kaul, Manoj Kumar, Humanitarian Law in Action within Africa, (2012).
3. Henckaerts, Jean-Marie & Louise Doswald-Beck, Customary International Humanitarian Law, (2005).
4. Clapham, Andrew, Human Rights Obligations of Non-State Actors in Conflict Situations, (2006).
5. Emily Crawford & Alison Pert, International Humanitarian Law (3d ed. 2024).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3027	Course Title: Law of Evidence: Principles and Practice (Criminal Law) Type of Course:Discipline Elective-V (DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Criminal Law					
Anti-requisites	NIL					
Course Description	The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Analyze and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.</p> <p>CO2:Analyze the rule relating to relevance of evidence and admissibility of evidence before the court.</p> <p>CO3:Evaluate the rules relating to dying declaration and admissibility of dying declaration.</p> <p>CO4:Determine and analyze the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions.</p> <p>CO5:Analyze and evaluate the rules governing examination in chief, cross examination and reexamination, and establish the procedures in the conduct of a civil or criminal trial.</p> <p>CO6:Determine the rules relating to competence and compellability of witnesses in relation to case study material.</p>					
Course Content						
Module 1	Foundations of the Law of Evidence	CO1	Group Discussion	6 Sessions		
Basic Concepts and Principles: Introduction to the law of evidence, its purpose, and significance in the legal process, Historical Development: Evolution of evidence law, focusing on major legal systems, Types of Evidence: Differentiating between types of evidence, including direct, circumstantial, documentary, and digital evidence.						
Module 2	Admissibility and Relevance of Evidence	CO2	Presentation	6 Sessions		
Rules of Admissibility: Understanding the rules governing the admissibility of evidence in legal proceedings, Tests of Relevance: Criteria for determining the relevance of evidence in trials, Exclusionary Rules: Study of key exclusionary rules, including the hearsay rule, privilege, and public policy exclusions.						
Module 3	Witnesses and Testimony	CO3 CO6	Debate	6 Sessions		

Witness Competence and Compellability: Rules regarding who may or must testify in court, Examination of Witnesses: Procedures and strategies for the examination, cross-examination, and re-examination of witnesses, Credibility and Impeachment: Assessing witness credibility and methods of impeachment.

Module 4	Documentary and Digital Evidence	CO4	Research Paper	6 Sessions
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Documentary Evidence: Laws and principles governing the use of documentary evidence in legal proceedings, Digital Evidence: Understanding the challenges and legal principles related to digital evidence, including electronic records and digital forensics, Special Evidentiary Issues: Addressing unique challenges posed by technological advancements in evidence law.

Module 5	Special Topics and Practical Applications	CO5	Report Writing	6 Sessions
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Burden of Proof and Presumptions: Exploring the concepts of burden of proof and legal presumptions, Evidence in Specific Contexts: Application of evidence law in different contexts like criminal, civil, and administrative proceedings, Case Studies and Emerging Trends: Analyzing landmark cases and emerging trends in the law of evidence.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment: Mock Trial and Evidence Law Analysis
Details: Conduct the mock trial, with each group presenting their arguments on the admissibility of evidence to the "judge" (instructor) and opposing counsel (other groups).
Activity: Formation of two groups for group discussion and presentation
Details: Reconvene the full group and facilitate a discussion where each group shares their analysis findings.
Research Project: Individual topics will be assigned
Details: To engage participants in an interactive exploration of evidence law principles through the analysis of a simulated legal case study.

Suggested Readings

1. Batuk Lal, The Law of Evidence, (22nd ed. 2020).
2. Sarkar & Sudipto, Sarkar on Evidence, (18th ed. 2019).
3. Keane, Adrian, The Modern Law of Evidence, (12th ed. 2020).
4. Park, Roger, Evidence Law: A Student's Guide to the Law of Evidence as Applied in American Trials, (4th ed. 2018).
5. Steven I. Friedland et al., Evidence Law and Practice (8th ed. 2023).

Type of Skill: "EMPLOYABILITY SKILLS"

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the	August 3, 2024 -24 th Academic Council

Course Code:PGL3019	Course Title: Regulation of International Finance (Corporate Law) Type of Course:Discipline Elective -V(DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	Delve into the intricate world of the Regulation of International Finance in this advanced course designed for finance professionals, policymakers, and legal experts. Participants will explore the regulatory frameworks governing cross-border financial transactions, including banking regulations, capital controls, and international treaties. Through case studies and interactive discussions, learners will analyze the complexities of regulating international finance in a globalized economy. By the course's conclusion, participants will be equipped to navigate regulatory challenges, mitigate risks, and ensure compliance with international financial standards. Whether you're involved in banking, investments, or policymaking, this course provides essential insights for navigating the evolving landscape of international finance regulation.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1: Understand the regulatory frameworks governing cross-border financial transactions and institutions.</p> <p>CO2:Analyze the impact of international treaties, agreements, and organizations on financial regulation.</p> <p>CO3:Evaluate the effectiveness and challenges of regulatory measures in promoting financial stability and preventing crises.</p> <p>CO4: Develop strategies to navigate compliance requirements and regulatory risks in international finance.</p> <p>CO5:Apply regulatory principles to real-world scenarios through case studies and simulations.</p>					
Course Content						
Module 1	Introduction to International Financial Regulation	CO1	Presentation	6 Sessions		
<p><i>Basic Concepts and Principles:</i> Understanding the foundations and goals of international financial regulation, <i>Historical Development:</i> Tracing the evolution of international financial regulatory frameworks, <i>Major International Financial Institutions:</i> Overview of institutions like the IMF, World Bank, and Basel Committee.</p>						

Module 2	International Financial Markets and Instruments	CO2	Discussion	6 Sessions
<i>Structure of International Financial Markets:</i> Examination of global financial markets including stock, bond, and derivatives markets, <i>Financial Instruments:</i> Understanding various financial instruments used in international finance, such as derivatives, securities, and loans, <i>Cross-Border Financial Services:</i> Analysis of the regulation of cross-border banking and financial services.				
Module 3	Regulation of International Banking and Securities	CO3	Research Paper	4 Sessions
<i>Banking Regulation:</i> Principles and practices in the regulation of international banking, including capital adequacy standards, <i>Securities Regulation:</i> Oversight of international securities markets, insider trading, and market manipulation, <i>Anti-Money Laundering and Counter-Terrorist Financing:</i> Examination of global standards and regulations.				
Module 4	Crisis Management and Regulatory Responses	CO4	Case Analysis	2 Sessions
<i>Financial Crises and Their Impact:</i> Study of major financial crises and their effects on international finance regulation, <i>Regulatory Reforms:</i> Analysis of post-crisis regulatory reforms, such as those following the 2008 financial crisis, <i>Risk Management:</i> Understanding risk management in international finance, including systemic risk and liquidity risk.				
Module 5	Emerging Issues in International Financial Regulation	CO5	Debate	6 Sessions
<i>Digital Finance and Cryptocurrencies:</i> Regulation of digital finance, including cryptocurrencies and fintech, <i>Global Financial Stability:</i> Issues related to maintaining global financial stability, <i>Future of International Financial Regulation:</i> Exploring evolving trends and challenges in the regulation of international finance, including environmental, social, and governance (ESG) factors.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study Competition Law				
Details: Draft agreements and Legal Notices				
Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches.				
Problem solving - Prospects and advantages of the subscribed approaches				
Worksheet Discussion — individual identification of examples of limitation and application of Competition Law				
Research Project Details: Individual topics will be assigned to provide a comparative analysis of international financial regulation, offering insights into the evolving legal landscape, key challenges, and				

policy responses shaping global finance.

Suggested Readings

1. Khan, M.Y., Financial Services, (9th ed. 2019).
2. Gurusamy, S., Financial Services and Systems, (2nd ed. 2017).
3. Lastra, Rosa María, International Financial and Monetary Law, (2nd ed. 2015).
4. Buckley, Ross P., International Financial System: Policy and Regulation, (2008).
5. Hal S. Scott & Anna Gelpern, International Finance, Transactions, Policy, and Regulation (24th ed. 2022).

Type of Skill: “EMPLOYABILITY AND SKILLDEVELOPMENT”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3014	Course Title: Legislative Process and Legisprudence (Constitutional and Administrative Law) Type of Course: Discipline Elective - V(DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive examination of legislative processes and legisprudence. Topics include stages of lawmaking, theoretical foundations, drafting principles, parliamentary procedures, and statutory interpretation. Students analyze legislative impact and judicial review, conduct comparative studies of global practices, and explore future trends, particularly in the context of digital advancements impacting contemporary legislation.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Understand the legislative process across political systems and evaluate its components. CO2: Analyze the concept and evolution of legisprudence and its theoretical underpinnings. CO3: Apply principles of legislative drafting and assess the role of legal draftsmen. CO4: Evaluate parliamentary procedures, legislators' roles, and mechanisms for public participation. CO5: Interpret statutes, assess judicial review, and conduct legislative impact assessments, considering social, economic, and legal impacts.					
Course Content						
Module 1	Introduction to Legislative Process and Legisprudence	CO1	Discussion	6 Sessions		
Overview of Legislative Process: Understanding the stages and components of the legislative process in different political systems, Concept and Evolution of Legisprudence: Introduction to legisprudence, its development, and its significance as a legal discipline, Theoretical Frameworks: Examining the theories and philosophies that underpin legislative processes and legisprudence.						
Module 2	Drafting of Legislation	CO2	Presentation	6 Sessions		
Principles of Legislative Drafting: Key principles and best practices in the drafting of legislation, Language and Structure of Legislative Texts: Analyzing the language, structure, and presentation of legislative texts, Role of Legal Draftsmen: Understanding the role and responsibilities of legal draftsmen in the legislative process.						
Module 3	Parliamentary Procedures and Deliberations	CO3	Mock Parliament	6 Sessions		
Parliamentary Processes: Detailed study of parliamentary procedures, including debates, committees, and voting, Role of Legislators: The function and influence of legislators in the legislative process, Public Participation: Mechanisms for and importance of public participation and consultation in law-making.						
Module 4	Interpretation and Application of Legislation	CO4	Case Analysis	6 Sessions		

Principles of Statutory Interpretation: Key principles and methods used in interpreting statutes, Judicial Review of Legislation: The role of the judiciary in reviewing and interpreting legislation, Legislative Impact Assessment: Evaluation of the social, economic, and legal impacts of legislation.

Module 5	Comparative Legisprudence and Contemporary Issues	CO5	Debate	6 Sessions
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Comparative Study: Examining legisprudence and legislative processes in different jurisdictions, Innovations and Reforms in Legislative Process: Current trends, innovations, and reforms in legislative processes worldwide, Future of Legislation in the Digital Age: The impact of technology and digitalization on the legislative process and legisprudence.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary on the introduction to legisprudence, its development, and its significance as a legal discipline.

Activity Details: Formation of groups, each group advocates the basic principles and concepts of the parliamentary procedures, including debates, committees, and voting.

Research Project Details: Individual topics will be assigned to analyze how laws are formulated, debated, enacted, and interpreted, while evaluating the rationality and effectiveness of legislative decisions in different legal systems.

Suggested Readings

1. Miers, David & Harshan Kumarasingham, How Parliament Works, (7th ed. 2015).
2. Waldron, Jeremy, Legislation and the Rule of Law, (2004).
3. H.M. Hart & A. Sacks, The Legal Process: Basic Problems in the Making and Application of Law (tent. ed. 1958)
4. Kashyap, Subhash C., Parliamentary Procedure: Law, Privileges, Practice and Precedents, (2nd ed. 2010).
5. Chakshu, Roy, Lawmaking in India, (2018).
6. Abner J. Mikva et al., Legislative Process (5th ed. 2022).

Type of Skill: “EMPLOYABILITY AND SKILLS”

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL3038	Course Title: Media and Intellectual Property Rights (IPR) (IPR and Technology Law) Type of Course: Discipline Elective - VI(DE)	L- T- P- C	2	0	0	2
Course Pre-requisites	Media Law, Intellectual Property Rights Law					
Anti-requisites	NIL					
Course Description	This course explores the intricate relationship between media and intellectual property rights (IPR), examining how intellectual property laws intersect with various forms of media content creation, distribution, and consumption. Students will analyze the legal, economic, and ethical dimensions of intellectual property rights in the context of media industries, including film, television, music, publishing, and digital media. Topics covered include copyright law, fair use, licensing agreements, digital rights management, piracy, and emerging issues in media and IPR, such as user-generated content and streaming services. Through case studies, guest lectures, and interactive discussions, students will gain a comprehensive understanding of the role of intellectual property in shaping media landscapes, fostering creativity, and balancing the interests of creators, distributors, and consumers. This course is suitable for individuals interested in law, media studies, communications, entertainment, and digital technology.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Develop a comprehensive understanding of the complex relationship between media and intellectual property rights (IPR), including the various forms of IPR relevant to media industries.</p> <p>CO2:Gain fluency in the legal frameworks governing intellectual property rights in media, including copyright laws, licensing agreements, and digital rights management (DRM) strategies.</p> <p>CO3:Analyze the concept of fair use and its application in media contexts, evaluating the balance between copyright protection and the promotion of creative expression and innovation.</p> <p>CO4:Acquire proficiency in understanding digital rights management (DRM) technologies and strategies used to protect intellectual property in digital media distribution and consumption.</p> <p>CO5:Understand the impact of piracy on media industries and assess enforcement measures and anti-piracy initiatives aimed at protecting intellectual property rights.</p>					
Course Content						
Module 1	Introduction to Media and Intellectual Property	CO1	Discussion	6 Sessions		
<i>Overview of Intellectual Property Rights:</i> Fundamental concepts and types of IPR relevant to the media industry, <i>Role of IPR in Media:</i> Understanding the significance of IPR in protecting creative content and fostering innovation in media, <i>Historical Perspective:</i> Tracing the evolution of IPR in the context of the media industry.						
Module 2	Copyright in the Media Industry	CO2	Presentation	6 Sessions		
<i>Copyright Law Fundamentals:</i> Key aspects of copyright law as applied to media content, <i>Copyright in Different</i>						

Media Forms: Specific applications of copyright for print, digital, film, and broadcast media, *Fair Use and Exceptions*: Exploring the boundaries of fair use and exceptions in the context of media content.

Module 3	Trademarks and Branding in Media	CO3	Case Analysis	6 Sessions
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Trademarks in Media: The role of trademarks in branding media products and services, *Legal Protection of Media Brands*: Understanding the process of registering and protecting media-related trademarks, *Challenges in Trademark Enforcement*: Issues and case studies in the enforcement of media trademarks.

Module 4	Digital Media and IPR Challenges	CO4	Debate	6 Sessions
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IPR in the Digital Age: Addressing the challenges and opportunities presented by digital technology in media, *Copyright Infringement Online*: Issues related to online piracy, digital rights management, and content protection, *Social Media and User-Generated Content*: Legal implications of user-generated content and social media on IPR.

Module 5	Contemporary Issues and Future Trends in Media IPR	CO5	Research Paper	6 Sessions
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Emerging Technologies and IPR: The impact of new technologies like AI, AR/VR, and blockchain on media IPR, *Globalization and Cross-Border IPR Issues*: Managing IPR in a globalized media landscape, *Future of Media IPR*: Anticipating future challenges and developments in the field of media and intellectual property rights.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment :Reading, understanding, analyzing, presenting a summary of various approaches to study Media and IPR

Analysis of Media laws in reference to IPR – An exercisewill be assigned to students tostudythe different intersecting areas between Media Law and IPR.

Activity :Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Worksheet Discussion – individual identification of examples of limitation and advantages of Media laws and IPR

Research ProjectDetails: Individual topics will be assigned to explore the intersection of media law and intellectual property rights (IPR), analyzing how legal frameworks protect creative content while balancing public access, freedom of expression, and technological innovation.

Suggested Readings:

1. Narasappa, Harish, *The Indian Media Business*, (4th ed. 2018).
2. Kaul, T.N., *Law of Intellectual Property Rights: An Overview*, (2017).
3. Vaver, David & Simon Clark, *Intellectual Property Law: Text, Cases, and Materials*, (3rd ed. 2018).
4. David Vaver, *Media Rights and Intellectual Property* (Edinburgh Univ. Press 2011).
5. Hartman, Lawrence, *Media, Advertising, & Entertainment Law Throughout the World*, (2021).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by **PSOL**

Recommended by the Board of Studies on July 5, 2024- 16th BOS

Date of Approval by the Academic Council August 3, 2024 -24th Academic Council

Course Code: PGL3032	Course Title: International Refugee Law (International Law) Type of Course:Discipline Elective - VI(DE)	L- T-P- C	2	0	0	2
Course Pre-requisites	Human Rights Law					
Anti-requisites	NIL					
Course Description	This course provides an in-depth examination of the legal framework governing the protection of refugees at the international level. With a focus on both historical foundations and contemporary challenges, students will explore the principles, instruments, and mechanisms of international refugee law.					
Course Out Comes	<p>On successful completion of the course the students shall be able to:</p> <p>CO1:Recall key definitions and remember significant treaties, conventions, and protocols related to the protection of refugees, including the 1951 Refugee Convention and its 1967 Protocol.</p> <p>CO2:Demonstrate comprehension of the fundamental principles and concepts of international refugee law, including the principle of non-refoulement and the rights afforded to refugees.</p> <p>CO3:Apply international refugee law principles to analyse case studies and real-world scenarios involving refugee protection.</p> <p>CO4:Analyse the effectiveness of international protection mechanisms in safeguarding the rights of refugees, including resettlement programs and humanitarian assistance.</p> <p>CO5:Evaluate the impact of policies and practices on the rights and well-being of refugees, considering ethical and human rights perspectives.</p>					
Course Content						
Module 1	Foundations of International Refugee Law	CO1	Discussion	6 Sessions		
Definition and Concept of Refugees: Introduction to the legal definition of refugees as per the 1951 Refugee Convention and its 1967 Protocol, Historical Development: Tracing the evolution of refugee law from early instances of asylum to the present international framework, Principles and Norms: Core principles of international refugee law, including non-refoulement, asylum, and state responsibility.						
Module 2	Status Determination and Rights of Refugees	CO2	Presentation	5 Sessions		
Refugee Status Determination (RSD): Understanding the process and criteria for determining refugee status, Rights and Obligations of Refugees: Exploring the rights granted to refugees under international law, including civil, political, and social rights, Treatment of Refugees in Host States: Legal obligations of host states towards refugees, including integration and non-discrimination.						
Module 3	International Protection Mechanisms	CO3	Research Paper	7 Sessions		

Role of UNHCR: Examining the mandate and functions of the United Nations High Commissioner for Refugees (UNHCR) in refugee protection and assistance, Complementary Protection Mechanisms: Alternative forms of international protection beyond the 1951 Convention, such as subsidiary protection, Temporary Protection in Mass Influx Situations: Legal framework and challenges associated with providing protection during mass influx situations.

Module 4	Durable Solutions and State Responsibility	CO4	Case Analysis	5 Sessions
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Durable Solutions: Analysis of durable solutions for refugees, including voluntary repatriation, local integration, and resettlement, Burden-Sharing and International Cooperation: Exploring the principles of burden-sharing and international cooperation in refugee protection, Statelessness: Understanding the issue of statelessness and its relationship with refugee law.

Module 5	Contemporary Challenges and Future Directions	CO5	Debate	7 Sessions
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Contemporary Challenges in Refugee Protection: Addressing current issues such as mixed migration flows, climate change, and urban refugees, Regional Refugee Frameworks: Examination of regional approaches to refugee protection, such as the EU asylum system and African refugee protocols, Future of International Refugee Law: Discussing emerging trends, legal developments, and future challenges in the field of international refugee law.

Targeted Application & Tools that can be used: NIL

Project work/Assignment:

Group Assignment Details: Reading, understanding, analyzing, presenting a summary of various approaches to study Comparative Legal Systems.

Activity Details: Formation of five groups, each group advocates the basic principles, concepts, and limitations of the approaches

Problem solving - Prospects and advantages of the subscribed approaches

Research Project Details: Individual topics will be assigned to assess the effectiveness of international treaties, state obligations, and the role of humanitarian organizations in addressing forced displacement due to conflict, persecution, and environmental crises.

Suggested Readings

1. Chakrabarti, O., Refugee Law in India: The Road from Ambiguity to Protection, (2019).
2. Bandyopadhyay, Ritumbra, Refugee Law and Policy in India, (2018).
3. Goodwin-Gill, Guy S. & Jane McAdam, The Refugee in International Law, (4th ed. 2017).
4. Hathaway, James C., The Law of Refugee Status, (2nd ed. 2014).
5. James C. Hathaway, The Rights of Refugees under International Law (2d ed. 2021).

Type of Skill: “EMPLOYABILITY SKILLS”

Catalogue prepared by	PSOL
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Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
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**Date of Approval by the
Academic Council**

August 3, 2024 -24th Academic Council

Course Code: PGL3023	Criminal Policy and Sentencing Reform (Criminal Law) Type of Course: Discipline Elective - VI(DE)	L-T- P-C	2	0	0	2
Course Pre-requisites	NIL					
Anti-requisites	NIL					
Course Description	This course delves into the complex realm of criminal policy and the ongoing discourse surrounding sentencing reform. Students will explore the evolution of criminal justice systems, examining historical, cultural, and socio-economic factors that have shaped contemporary policies. Through critical analysis of case studies and relevant literature, participants will assess the efficacy and ethical implications of various sentencing practices.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Analyze the historical context and theoretical foundations of criminal policy and sentencing reform. CO2: Evaluate the impact of various sentencing practices on individuals, communities, and society at large. CO3: Critically assess the effectiveness of alternative approaches to incarceration CO4: Recognize and address disparities in sentencing based on race, socio-economic status, and other factors. CO5: Engage in informed discussions and debates on contemporary issues in criminal justice reform.					
Course Content						
Module 1	Fundamentals of Criminal Policy	CO1	Discussion	6 Sessions		
Overview of Criminal Policy: Introduction to the principles and objectives underlying criminal policy, Evolution of Criminal Policy: Historical perspectives on the development and evolution of criminal policy in various jurisdictions, Theoretical Frameworks: Examining different theoretical approaches to criminal policy, including deterrence, rehabilitation, and restorative justice.						
Module 2	Sentencing Principles and Frameworks	CO2	Presentation	6 Sessions		
Principles of Sentencing: Understanding the fundamental principles that guide sentencing decisions, such as proportionality, equity, and individualization, Comparative Sentencing Frameworks: Analysis of sentencing systems and practices in different countries, Sentencing Guidelines and Structures: Overview of structured sentencing models, including mandatory and discretionary sentencing guidelines.						
Module 3	Issues in Sentencing and Corrections	CO3	Debate	6 Sessions		
Disparities in Sentencing: Exploring issues of disparity and discrimination in sentencing decisions, Alternative Sentencing and Diversion Programs: Study of alternative sanctions, such as community service, probation, and treatment programs, Correctional Policies: Understanding the role of correctional policies in achieving the objectives of sentencing, including prison management and rehabilitation programs.						

Module 4	Sentencing Reform and Advocacy	CO4	Research Paper	6 Sessions
Need for Sentencing Reform: Identifying the drivers for sentencing reform, including over-criminalization, prison overcrowding, and recidivism rates, Reform Initiatives and Strategies: Examining various reform initiatives and strategies adopted in different jurisdictions, Role of Stakeholders: Understanding the role of legislators, the judiciary, advocacy groups, and the public in driving sentencing reform.				
Module 5	Contemporary Challenges and Future Directions	CO5	Case Analysis	6 Sessions
Emerging Trends in Criminal Policy and Sentencing: Discussion on current and emerging trends, including the impact of technological advancements and changing societal norms, Global and Regional Perspectives: Exploring global and regional challenges in criminal policy and sentencing reforms, Future Outlook: Anticipating future developments and challenges in the areas of criminal policy and sentencing.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
Group Assignment Reading, understanding and drafting policy proposal for Sentencing Reform Details: Review existing policies and programs, evaluating their effectiveness and potential for improvement. Activity : Divide participants into small groups of 5 members to conduct research on their assigned topic, using available resources and literature. Details: To review existing policies and programs, evaluating their effectiveness and potential for improvement. Research Project Details: Individual topics will be assigned to gain practical experience in conducting research, analyzing policy issues, and developing evidence-based recommendations for sentencing reform.				
Suggested Readings				
<ol style="list-style-type: none"> 1. Krishnan, Vijay Raghavan & Rukmini Sen, Sentencing and Society: International Perspectives, (2020). 2. K.I. Vibhute, Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India, (2004). 3. Ashworth, Andrew & Jeremy Horder, Principles of Criminal Law, (7th ed. 2013). 4. Tonry, Michael, Sentencing Matters, (1996). 				
Type of Skill: “EMPLOYABILITY SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council			

Course Code: PGL3016	Course Title: Corporate Governance (Corporate Law) Type of Course: Discipline Elective - VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Company Law					
Anti-requisites	NIL					
Course Description	Explore the principles and practices of Corporate Governance in this comprehensive course designed for executives, directors, and professionals in business, law, and finance. Participants will delve into the roles and responsibilities of corporate boards, executive leadership, and shareholders in ensuring transparency, accountability, and ethical conduct within organizations. Through case studies and interactive discussions, learners will analyze governance structures, mechanisms, and best practices to mitigate risks and enhance shareholder value. By the course's conclusion, participants will be equipped to implement effective corporate governance frameworks, navigate regulatory requirements, and foster sustainable growth and stakeholder trust in their organizations.					
Course Out Comes	<p>On successful completion of the course the students shall be able to -</p> <p>CO1: Understand the principles, theories, and historical context of corporate governance.</p> <p>CO2:Analyze the roles and responsibilities of various stakeholders, including boards of directors, executives, and shareholders.</p> <p>CO3: Evaluate different corporate governance structures and mechanisms to enhance transparency, accountability, and ethical conduct within organizations.</p> <p>CO4:Identify key regulatory frameworks and compliance requirements relevant to corporate governance.</p> <p>CO5: Develop strategies to address governance challenges, mitigate risks, and promote long-term value creation.</p>					
Course Content						
Module 1	Foundations of Corporate Governance	CO1	Discussion	6 Sessions		
Concepts and Principles: Introduction to the key concepts, principles, and models of corporate governance, Historical Development: Tracing the evolution of corporate governance, including major corporate scandals and reforms, Theoretical Frameworks: Exploring various theories underpinning corporate governance, such as agency theory, stakeholder theory, and stewardship theory.						
Module 2	Corporate Governance Structures and Mechanism	CO2	Presentation	6 Sessions		
Board of Directors: Roles, responsibilities, and composition of the board, Executive Management: Relationship between the board and management, including CEO duality, Shareholder Rights and Activism: Understanding the rights of shareholders and the impact of shareholder activism						

Module 3	Legal and Regulatory Environment	CO3	Research Paper	6 Sessions
Corporate Governance Laws and Regulations: Overview of key legal and regulatory frameworks governing corporations, Regulatory Bodies and Compliance: Role of regulatory agencies and compliance with governance standards, International Governance Standards: Comparison of corporate governance practices across different jurisdictions.				
Module 4	Issues in Corporate Governance	CO4	Case Analysis	2 Sessions
Corporate Social Responsibility (CSR) and Ethics: The role of ethics and CSR in corporate governance, Risk Management and Internal Controls: Importance of risk management and internal control systems, Corporate Governance in Family-Owned and State-Owned Enterprises: Unique governance challenges in different types of organizations				
Module 5	Contemporary Issues and Comparative Analysis	CO5	Debate	3 Sessions
Technology and Corporate Governance: Impact of digital transformation and data governance, Environmental, Social, and Governance (ESG) Issues: Integration of ESG factors in corporate governance, Emerging Trends and Future Outlook: Examining recent developments and predicting future changes in corporate governance practices				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment: Reading, understanding, analyzing, presenting a summary of various approaches to study of Corporate Governance</p> <p>Details: Draft agreements and Legal Notices</p> <p>Activity: Formation of five groups, each group advocates the basic principles, concepts and limitations of the approaches</p> <p>Problem solving - Prospects and advantages of the subscribed approaches</p> <p>Worksheet Discussion – individual identification of examples of limitation and application of Corporate Governance</p> <p>Research ProjectDetails:Individual topics will be assigned to examine how governance structures influence corporate decision-making, accountability, and stakeholder relations, balancing profitability with transparency, sustainability, and corporate social responsibility (CSR).</p>				
Suggested Readings				
<ol style="list-style-type: none"> 1. Chatterjee, Bibek, Corporate Governance in India: An Evaluation, (2020). 2. Monappa, Arun, Corporate Governance, (2017). 3. Clarke, Thomas & Jean-François Chanlat, Corporate Governance: Theoretical and Empirical 				

Perspectives, (2019).

4. Tricker, Bob, Corporate Governance: Principles, Policies, and Practices, (4th ed. 2019).

5. Walter A. Effross, Corporate Governance: Principles and Practice (3d ed. 2022).

Type of Skill: “EMPLOYABILITY SKILLS”:

Catalogue prepared by	PSOL
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council

Course Code: PGL 3011	Course Title: Health Law (Constitutional and Administrative Law) Type of Course: Discipline Elective VI(DE)	L-T-P-C	2	0	0	2
Course Pre-requisites	Constitutional Law					
Anti-requisites	NIL					
Course Description	This course provides a comprehensive examination of health law, covering foundational concepts, historical developments, and interrelations with other legal fields. Students will explore health care systems, regulatory frameworks, patient rights, professional liabilities, public health laws, and emerging issues such as technology's impact and global health challenges. Through case studies and discussions, learners will analyze legal complexities in contemporary health care settings.					
Course Out Comes	On successful completion of the course the students shall be able to: CO1: Define the field of health law and its primary objectives, tracing its historical development across various jurisdictions. CO2: Evaluate different health care systems globally and analyze the legal and regulatory frameworks governing health care delivery. CO3: Analyze patient rights, professional responsibilities, and issues surrounding medical malpractice and liability. CO4: Assess principles of public health law, including responses to emergencies and addressing health equity issues. CO5: Evaluate emerging trends in health law, including the impact of technology, global health challenges, and future legal considerations in healthcare innovation and bioethics.					
Course Content						
Module 1	Foundations of Health Law	CO1	Discussion	6 Sessions		
Definition and Scope: Introduction to the field of health law, its scope, and primary objectives, Historical Development: Tracing the evolution of health law in various jurisdictions, Interrelation with Other Legal Fields: Exploring the connections between health law and fields like bioethics, human rights, and public policy.						
Module 2	Health Care Systems and Regulation	CO2	Presentation	6 Sessions		
Health Care Systems: Overview of different health care systems globally, including public, private, and mixed systems, Regulatory Frameworks: Examination of the legal and regulatory structures governing health care delivery, Health Care Quality and Safety: Legal standards and regulations ensuring the quality and safety of health care services.						
Module 3	Patient Rights and Professional Liability	CO3	Case Analysis	6 Sessions		
Patient Rights: Understanding the legal rights of patients, including informed consent and confidentiality, Professional Responsibility: Legal obligations and duties of health care professionals, Medical Malpractice and Liability: Issues surrounding medical negligence and liability.						

Module 4	Public Health Law	CO4	Debate	6 Sessions
Principles of Public Health Law: Examining laws related to the prevention and control of diseases, and the promotion of public health, Legal Response to Public Health Emergencies: Analysis of legal responses to health crises, like pandemics and bioterrorism, Health Equity and Law: Legal issues concerning health disparities and access to health care.				
Module 5	Emerging Issues in Health Law	CO5	Research Paper	6 Sessions
Health Technology and Law: The impact of technology, including telemedicine and health data privacy, Global Health Challenges: Legal aspects of global health issues, such as cross-border health threats and international health regulations, Future Trends in Health Law: Exploring emerging trends and future legal challenges in health law, including bioethical issues and healthcare innovation.				
Targeted Application & Tools that can be used: NIL				
Project work/Assignment:				
<p>Group Assignment :Details: Reading, understanding, analyzing, presenting a summary of the connections between health law and fields like bioethics, human rights, and public policy.</p> <p>Activity Details: Formation of groups, each group advocates the basic principles, concepts and limitations of the Medical Malpractice and Liability.</p> <p>Worksheet Discussion – individual identification and analysis of examples of Medical Negligence in Movies, Series, Books, etc.</p> <p>Research Project Details: Individual topics will be assigned to examine how health laws balance patient rights, medical advancements, public safety, and state intervention in healthcare.</p>				
Suggested Readings				
<ol style="list-style-type: none"> Gostin, Lawrence O., Public Health Law: Power, Duty, Restraint, (3rd ed. 2016). Furrow, Barry R. et al., Health Law, (7th ed. 2013). Baru, Rama, Private Healthcare in India: Social Characteristics and Trends, (1998). R.K. Nayak (ed.), The Indian Law Institute, Global Health Law, (1998), World Health Organization, Regional Office for South East Asia, New Delhi. Pragya Kumar &Virendra Kumar, Health as a Fundamental Human Right, in Dilemmas in Health Policy, at C-1 C-8 (1986). Brietta R. Clark et al., Health Law: Cases, Materials, and Problems (9th ed. 2022). 				
Type of Skill: “EMPLOYABILITY SKILLS”				
Catalogue prepared by	PSOL			
Recommended by the Board of Studies on	July 5, 2024- 16 th BOS			
Date of Approval by the Academic Council	August 3, 2024 -24 th Academic Council			

Ittagalpura, Rajanukunte, Yelahanka, Bengaluru 560 119