PRESIDENCY KALEIDOSCOPE

Volume 7 | Issue 10 | October 2026



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Please send your comments and suggestions to
editor@presidencyuniversity.in

Uptake

A month of festivities, events happening on campus, assessments keeping the students on their toes… it has been hectic as expected.

The messengers may be different based on the time or personality of the individuals, but the message is always the same. It becomes the foundation of love that grows in the heart. Research scholar Indira's poem, ಅಗೋಚರ, celebrates this transcendent emotion. All life is a journey into the unknown; the uncharted territories can create friends and foes here now, gone next. That is the unsullied truth, yet we must rally on, for life is an adventure, and the trajectory is indeed never preset, as Dr. Hashmat Fida reminds us through this beautiful poem. Education should teach us resilience, and fear of failure should never bog us down. Dr. Prachi's article is a wake-up call to strive, to seek, to find, and not to yield. Let our young friends realize that failure is not the be-all and end-all, but grace lies in rising up like a phoenix each time we fall down. What is it that motivates a teacher, in spite of pressures and personal setbacks, to never give up but actually feed off the class and find strength in helping students uncover learning. Dr. Saba hits the nail on the head on how passionate teachers justify the oft-quoted phrase teaching is a noble profession. Do we have a choice to exercise, or are we drawn towards doing certain things much to our surprise? Dr. Annette's insightful article may give a few pointers in this direction.

Moving on to practical requirements, Ms. Sumita Guddin's assessment that schools need to actively upgrade digital infrastructure, foster an in-depth understanding of coding and AI, and inspire students to be creators of technology, not passive consumers, is urgent.

With the world observing Mental Health Day on October 10th, it is pertinent to have conversations around mental well-being and health without brushing inconvenient ones under the carpet. It is quite all right to feel low, but it is certainly not good to fight all battles alone. There are always friends, family, and well-wishers who can step in if only we try and reach out in times of crisis.

Are you waiting eagerly for the Gen Z Commandment? Then ponder whether we need to be productive all the time or whether it is quite all right to put up our feet and do nothing but just gaze at nothingness. Will the chatter within allow you to sit still, or have we been conditioned into thinking that if we don't do something, we are not worth living?

Glimpses of various activities on the campus provide a bird's eye view of the events and happenings. Family news keeps us all updated while alumni contributions to the alma mater are celebrated. Trivia explores the lost lakes of the city. These and much more make this edition of Kaleidoscope truly a people's magazine. Go ahead, read, review, suggest, and submit for the forthcoming issues.

Until we meet again, have a wonderful time ahead!



Dr. Akila S Indurti
Editor

Nurturing yourself is not selfish—it's essential to your survival and well-being.

Renee Peterson Trudeau

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BEYOND CLASSROOM

A celebration of your talent



Verse Time

ಆಗಂತುಕ

ಆಮಂತ್ರಣವಿಲ್ಲದೆ ಆಗಮಿಸಿದೆ ಮನದೊಳಗೆ ನೀ
ಅನುರಾಗವೆಂಬ ಆರಾಧನೆಯ ಮಿಡಿದವನೇ ನೀ
ಅಪರಿಮಿತವಾಗಿ ಆದರವ ತೋರಿದವನೇ ನೀ
ಅನಾಯಾಸವಾಗಿ ಆಲಾಪನೆ ತಂದವನೇ ನೀ
ಆಲೋಚನೆಯಲ್ಲಿ ಆಕರ್ಷಣೆ ಸೇರಿಸಿದವನೇ ನೀ
ಪ್ರೇಮಾಂಕುರಕ್ಕೆ ಅಡಿಪಾಯವೇ ನೀ ಆಗುಂತಕ.



Ms. Indira M.,
Research Scholar,
Presidency School of Commerce.

Verse Time

The Trajectory Was Never Preset

So, what I observed is that the trajectory of my glider wasn't preset. The terminal, at the end, was fully congested with the social shadows, rather social relations, defined as self-centred in my book. I, being detested by these inward-looking fellows, in succession, put the kibosh on. No expectancy or conjecture.

So, what I observed, as the years went by,
My glider had no fixed destination in the sky.
No chart was drawn, no course was guaranteed,
Just uncertain winds and a will to proceed.

The terminal stood crowded, the passage unclear,
With social shadows gathered far and near.
Relations, I found, wore a self-serving disguise,
With hidden intentions behind familiar eyes.

I watched, I endured and I learned in silence,
That closeness can fade and affection lose its essence.
The very same souls who once crossed my way
Could turn into strangers by the end of the day.

Detested by some, misunderstood by more,
I stopped seeking answers at every closed door.
One after another, I let the pretences fall,
Until I owed no explanation at all.

I put the kibosh on; not on life, but on the chase,
On borrowed expectations and the need for a place.
No more conjectures about who would remain,
No more expectations disguised as hope or pain.

Let the winds change course; let the skies remain wide,
I need no crowded terminal to validate my flight.
For if the destination is unknown to me,
At least the direction belongs to me.

No expectancy. No conjecture. No borrowed design.
The glider is uncertain, but the journey is mine.

Reference: https://hashmatfida.blogspot.com/2021/09/quote-46-no-expectancy.html



Dr. Hashmat Fida,
Assistant Professor,
Presidency School of Artificial Intelligence & Advanced Computing.

Beyond the Examination: Learning to Fail

Vignettes

The tragic death of a student at IIT Bombay has brought into focus several difficult questions about academic pressure, institutional discipline, social identity, and mental health. Such a tragedy demands sensitivity, but it also demands restraint. Before conclusions are drawn, facts must be established through a fair and impartial investigation.

Let Teachers Do Their Job

An examination is an exercise in fairness and academic integrity. If a student violates examination rules, teachers and invigilators must be allowed to intervene. Enforcing academic discipline should not automatically be associated with harassment or discrimination.

At the same time, discipline must be accompanied by dignity. A teacher can be firm without being humiliating, and a student can be held accountable without being made to feel worthless. Teachers should certainly be accountable for misconduct, but they should also have the confidence to perform their sincere responsibilities without fear of public criticism.

Parents Must Teach Children How to Fail

Perhaps the most important conversation begins at home. Parents naturally want their children to succeed. Good marks, prestigious institutions, and successful careers are worthy aspirations. But ambition becomes harmful when it turns into unreasonable expectations.

Children must understand that a poor grade is not a failed life, a rejected opportunity is not the end of a career, and a mistake does not define a person. We teach children how to compete and succeed, we must also teach them “how to accept failure.”

They need to learn how to accept consequences, acknowledge mistakes, seek help, and begin again. Most importantly, they should know that disappointing their parents does not mean losing their parents' love and support.

Mental Well-being Must Be Taken Seriously

Mental health cannot be something we discuss only after a tragedy.

Universities need accessible counselling, supportive faculty, confidential grievance mechanisms and an environment where asking for help is considered a sign of maturity—not weakness. Parents, too, need to listen differently. Instead of always saying, "Be strong" or "Everyone goes through this," sometimes the most meaningful response is simply:

"You made a mistake. We will deal with it. You don't have to deal with it alone."

That is compassion without removing accountability.

Education Must Prepare Us for Life

The purpose of education cannot merely be to produce toppers, professionals, and high achievers. It must also prepare young people for setbacks, disappointment, and uncertainty.

Let teachers enforce academic standards.

Let institutions investigate complaints fairly.

Let genuine discrimination be challenged.

Let politics not overwhelm academic processes.

And let parents teach their children that failure is not fatal, mistakes are not identities, and asking for help is not weakness.

Perhaps the most important lesson education can give a young person is not how to win every examination, but how to face failure—and still have the courage to begin again.



Dr. Prachi Beriwala,
Associate Professor,
Presidency School of Commerce.

Vignettes

The Professor, the Cab Driver and the Monday Equation

It was a blue Monday; the kind of Monday every employee secretly wishes could be declared a public holiday.

It was the early hours of the morning. A professor had just landed after a tiring night flight from her hometown. Her body was exhausted, her eyes were demanding sleep, but her mind had already opened the timetable.

First hour: Class.

She booked a cab and settled into the back seat, mentally calculating the morning ahead.

Reach home, have a quick shower, get ready, grab a few bites, rush to campus, and then the real roller coaster begins.

The young cab driver was driving peacefully. A few minutes into the journey, he glanced into the rear-view mirror.

He saw the professor staring intensely into space.

Then she raised her hand.

She drew something in the air.

Erased it.

Drew again.

Moved her fingers as though solving an invisible puzzle.

The driver became slightly nervous.

Is Madam okay?

He looked again.

The professor was completely unaware of him. She was an engineering professor, and she was not thinking about sleep, breakfast, or the long journey ahead.

She was thinking about her first-hour class.

If I explain the problem this way, they may not understand.

What if I use this example?

No, they will probably ask this question.

And then came the inevitable:

"Madam, are you okay?"

The professor looked up and smiled.

"Yes, yes. I'm fine. Just preparing for my class."

The driver looked at the clock.

"Now?"

"Yes. I have a class in the first hour."
"But you just came from a flight!"
"I know."
"Going home to sleep?"
The professor paused.
"To get ready."
The driver stared at her through the mirror.
Perhaps that was his first introduction to the mysterious species called teachers.
By the time the cab reached home, the professor had solved the problem.
Quick shower.
Quick change.
A few hurried bites.
Bag packed.
And off to campus.
A short while later, she stood in front of her students.
"Good morning, everyone!"
The students responded with the usual Monday morning enthusiasm, which is to say, almost none.
She wrote the problem on the board.
It was the same problem she had been solving in the cab.
She began explaining.
Slowly, the sleepy faces started becoming attentive.
A student raised a hand.
"Ma'am, why does this happen?"
She explained.
Another student asked a question.
She explained again.
And then came those magical words every teacher loves:
"Oh! Now I understand!"
Suddenly, the sleepless night, the flight, the hurried morning, and the missing breakfast did not seem to matter anymore.
Because that is the strange magic of teaching.

Vignettes

Teachers complain about Mondays.

They complain about early morning classes, deadlines, meetings, paperwork, and the incredible talent students possess for asking questions exactly when the teacher is about to finish the lecture!

But give them a classroom.

Give them curious students.

Give them a problem to solve.

And somehow, they come alive.

Teaching is not a job that begins when the lecture starts. It is a profession that travels with you. It travels in your thoughts while you are in a cab, in your notebook over breakfast, and sometimes even in your dreams.

A teacher may be physically exhausted, but the moment a student understands something because of them, the exhaustion seems to disappear.

Perhaps that is why the professor was drawing equations in the air at dawn.

She was not simply preparing a lecture.

She was preparing to make someone understand.

And that, perhaps, is the real equation of teaching:

Sleepless night + blue Monday + tired teacher + curious student = A teacher who still shows up, smiles, and teaches.

Because teachers may hate Mondays…

But they rarely hate the classroom.



Dr. Saba Inamdar,
Assistant Professor and HOD,
Presidency School of Commerce.

Walk through the Eternal Life

Is life a misery or a mystery? In loneliness we feel there are more things we should experience in our entire life. There are moments of happiness (joy) and sadness (times of trouble); as a human being and a woman, sometimes it is subtle. The experience we get is the memory we cherish and share with family and, of course, friends. Everyone wants to share the fragments of truth in their entire lifetime and nearly fails to do so. Perfection is connected and referred to by the Almighty himself; we human beings can't be perfect, but we are close to being perfect. There is always an elephant in the room; in everybody's lifetime, we deny accepting it.

On the venerable and magnificent planet, we all survived throughout this mysterious breathing life. All we do is to keep moving and pushing things further, further, crossing hardships, and working hard to satisfy ourselves and others. The real fact beneath life is like peeling an onion skin and literally ends up finding nothing and ends with numbness. Sacrifices, benevolence, perfection, adventure, etc. can or may be part of a person's lifetime journey. We think we can handle a study of life—impossible to describe and explain, but indeed we keep moving it.

People start living in a dream like fantasy, this type of special world that does not even exist and will never. It takes a brave move to decide a positive step to walk through life; most of the people treat life as a journey to reach infinity, few think it is pain and torment, and few think it is God's plan, and so the question to the reader is to pick up one path and decide what life teaches you. There is another view, is life pertaining only to human beings? Are the animals and plants not eligible to think of life? Do they even have something like walking through life? Is life worth a dime or a piece of diamond? A believer of life dedicates himself or herself to the profession he or she is bestowed with, for those who are non-believers rely on the day-to-day activities (happenings), and they go as per their own thoughts. Do we all really care about life, or are we scared of it?



Dr Annette Christinal,
Associate Professor,
Presidency School of Commerce and Economics.

India's Way to Vibe Coding: From Coding to Directing Intelligence

With software development evolving from simple coding to complex AI-driven systems management, digital competence and computational thinking are becoming increasingly important with speed. India is the leading country in global digital innovation. It is one of the most recognized global technology hubs and one of the biggest exporters of world-class software developers. But the problem is that schools don't have equal opportunity to provide children with a high-quality computer science and programming education. Whereas many industrialized countries teach programming, computational thinking, and electronic literacy from an early age, many Indian students learn these basic skills only at their higher education. Early and fair exposure is critical to educating students to succeed in an increasingly AI-driven future because it fosters creativity, critical thinking, and problem-solving skills. The primary issue that India faces is not the scarcity of talent but rather the lack of equal access to high-quality technical education. To be competitive and spearhead the Vibe Coding revolution, schools need to actively upgrade digital infrastructure, foster an in-depth understanding of coding and AI, and inspire students to be creators of technology, not passive consumers.

Business executives, IT specialists, and educators need to work together to meet this national priority. In India the future of Vibe Coding is dependent on cooperative projects that will inspire and educate the next generation of innovators by focusing on practical future-proof skills rather than the traditional academic measures such as CGPA. Bringing seminars to everyone, mentorship, and early exposure to coding, artificial intelligence, and online literacy can help us close the current educational gap and create a culture of innovation.





Vignettes

Developing Future Innovators Beyond Conventional Measures for a Smarter and Stronger India.



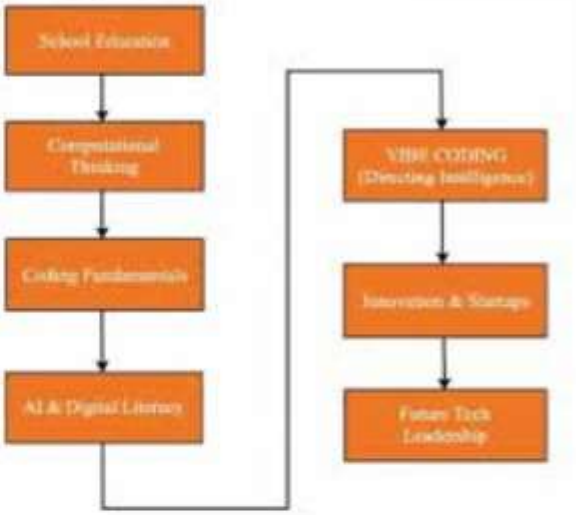


Figure 2: i) Interactive session at Government Polytechnic College, Rajanukunte, Bengaluru (24 June 2026), inspiring students with career guidance, technical skills, and future-ready learning and ii) gateway to vibecoding

A great beginning in this direction was an interactive event on "Beyond CGPA: Building Your Success Story" organized on June 24, 2026, at Government Polytechnic College Rajanukunte, Yelahanka, Bengaluru. This class was designed to provide students with career advice and technical skills that are directly applicable to the Vibe Coding era. The program emphasized practical skills over theoretical knowledge. These include system-level thinking for architecture design, rapid engineering for effective AI interaction, and critical evaluation of AI solutions for security and quality assurance purposes. Interactive exercises, personalized career counseling, soft skills training and resume-building classes helped the students gain unique insights into the latest technology trends and industry norms. This workshop was a perfect example of one simple and profound truth: young minds are ready to learn and innovate if given the right opportunity and guidance, focusing more on application than memorization. With the industry and academia collaborating more, India can train its students to be the innovators and makers who will shape the future global AI ecosystem. With this collaborative approach, which is motivated more by an idea of application and critical thinking than academic grades, India must be at the forefront and lead the era of Vibe Coding and beyond. In this approach, young people in India will be able to actively influence how technology develops in the future.



Ms. Sumita Guddin,
Assistant Professor,
Program Project Coordinator – COM, ISE,
AI Club – Member, ADIOX Coding Hub – Chairperson,
Presidency School of Computer Science and Engineering.

Way to Go

(on the occasion of World Mental Health Day, October 10th)

Blurred vision, confused chaos, and absolutely nowhere to turn—have you ever felt that way once in your life? This is the point where we completely give up and decide to let go.
Oftentimes we see life only from a single point of view; we refuse to let anyone else's view influence how we see it. While there is wisdom to standing on what you see, perception, or rather a change in our perception of life, may reverse a lot of negative feelings that lead one to helplessness and hopelessness. To believe that there is hope to live takes a huge deal of faith. Sometimes, or rather often, it requires us to get up, shake off the dust, and see what life has got for us!

Holding onto dear life can be a whole lot of emotions but definitely worth the rollercoaster ride! Humans naturally respond to positive emotion and reject anything that does not make them happy and then give up on life when things get worse. Life moves on when we make an effort to not give up and see what's the next small step that we can do that can help us move out of helplessness into a life that will make it worth living.

Every World Mental Health Month, take one small step to help you feel loved and cherished. You are not alone in this rollercoaster ride; there are others riding beside you. We do not have to ever give in to the pressures of life and let that defeat the purpose of life and the joy of the person you are! When you do that, you can be an encouragement to those around you, and you never know they may have needed that encouragement. And that my friend is the way to go!

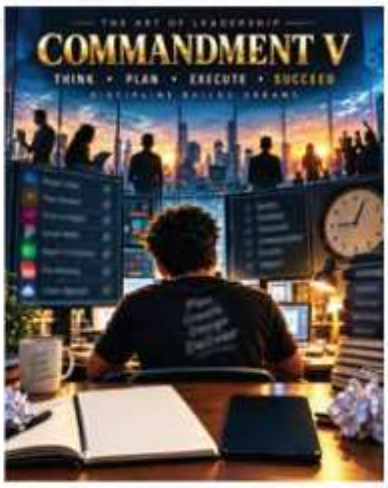


Ms. Namratha Jessica,
Counselling Psychologist/ Student Counsellor,
Department of Student Affairs,
Presidency University.

Vignettes

The Gen Z Commandments

~~Commandment V: Thou Shalt Be Productive~~



Welcome to a world where being busy has become a personality.

And the fifth commandment of Gen Z is simple:

Thou Shalt Be Productive.

Before we begin, answer this honestly.

What did you do today?

Attend class?

Study?

Work?

Exercise?

Now another question:

What did you do today that had absolutely no purpose?

If your answer makes you uncomfortable, congratulations.

You've just met the Fifth Commandment.

For generations, productivity meant getting things done.

Today, it increasingly means **proving that you are doing enough.**

You wake up and check your phone.

Someone has started a business. Someone completed a certification. Someone is preparing for an exam.

Someone is working out at 5 a.m. Someone has already posted:

"Another productive day."

And suddenly your perfectly ordinary morning feels like failure.

This is where the psychology gets interesting.

Humans have a powerful tendency to connect **achievement with self-worth.**

If productivity produces praise, money, grades, promotions or recognition, the brain learns a simple equation:

Do more - feel valuable.

So you do more. Then more. Until something strange happens.

Rest start feeling guilty.

Try this experiment.

For the next 60 seconds, do absolutely nothing.

Don't scroll. Don't reply. Don't plan. Don't learn. Don't improve yourself.

Just sit.

How long did you last before your brain demanded stimulation?

That discomfort isn't necessarily laziness.

It may be conditioning.

We have created a culture where even rest needs justification.

"I'm taking a break because I worked really hard."

As if rest needs to be earned.

But here's the darker reality:

A machine is productive every minute it is switched on.

You're not a machine. Yet we increasingly measure ourselves as if we are.

And the numbers tell an uncomfortable story.

Deloitte's 2025 global Gen Z and Millennial Survey, covering more than **23,000 respondents across 44 countries, found that 70% of Gen Z respondents were developing skills to advance their careers at least once a week, while 67% were doing this outside working hours.**

Here's the harshest part.

Nobody is going to give you an award for being exhausted.

Your company can replace you. Your college will eventually graduate without you.

Your inbox will refill. Your unread messages will multiply.

And the world will continue moving. You can spend ten years proving that you're productive...

…and still wake up one morning wondering:

"Productive for what?"

That is the hidden danger of the Fifth Commandment.

You start by trying to build a successful life.

Then, without noticing, **your entire life becomes a productivity project.**

Until one day, you sit quietly—

and feel guilty for doing nothing.

Perhaps that's when we need to ask the most uncomfortable question of all:

Vignettes

If you stopped achieving tomorrow, would you still believe you were worth something?

Because your productivity can measure what you **produce.**

It can never measure what you **are.**

Next Episode: Commandment VI

Thou Shalt Fear Being Ordinary

When "average" becomes the one word nobody wants attached to their name.



Mr. P. Saravanapandian,
Soft skills Trainer,
Learning and Development,
Presidency University.

Would you like to contribute articles to the University magazine?

Send your articles to editor@presidencyuniversity.in as a Word document along with your photograph and credentials before the 15th of each month.

Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.

Please do not send articles as PDF attachments.

PRESIDENCY KALEIDOSCOPE

Events Galore

Roundup of activities from August–October 2026

Department of Student Affairs

NSS

International Literacy Day

The International Literacy Day Outreach Program conducted by NSS Unit – 3 at Government PU College, Rajanukunte, on September 16, 2026, was a meaningful and interactive learning experience. The program was organized under the theme "Path to Progress" and involved students from 11th and 12th standards. More than 30 NSS volunteers participated in conducting and coordinating the activities.

Through five carefully planned activities, students were encouraged to understand themselves, appreciate others, work as a team, communicate effectively, and think about their future. The program demonstrated that literacy has a much broader meaning than simply reading and writing. Being literate also means having the ability to understand, communicate, think critically, make responsible choices, and contribute positively to society. The active involvement of the students and the efforts of the NSS volunteers helped make the program engaging and memorable. Overall, the outreach program successfully connected the idea of literacy with personal growth, social awareness, and the path towards a better future.









NSS Foundation Day

The NSS Cell, Presidency University, Bengaluru, celebrated NSS Foundation Day on September 24, 2026, at the University Auditorium, bringing together NSS volunteers, students, faculty members, alumni, and guests. The celebration featured inspiring addresses, cultural performances, student activities, and alumni interactions, along with recognition of volunteers through the Campus2Community Coordinator Certificates and Best Volunteer Award. The event celebrated the values of service, leadership, teamwork, creativity, and community engagement, reflecting the NSS motto: "Not Me, But You."





Sports Round-Up

National Sports Day 2026

Presidency University celebrated National Sports Day 2026 on August 29, 2026, by organizing inter-school volleyball and pickleball tournaments on the university campus. The program encouraged physical fitness, active participation, teamwork, sportsmanship, and healthy competition among school students. Young athletes participated enthusiastically in both events, demonstrating energy, discipline, teamwork, and competitive spirit. The tournament also strengthened the university's engagement with the school sporting community and reinforced the importance of regular physical activity as part of holistic development.





SQAY Achievement at Mangalore University



Congratulations to Zain for having secured the Gold Medal at the 19th State Level SQAY Championship held on August 30, 2026, at Mangalore University in the 'above 18 Years, 60–70 kg weight category.'

Gold Medal at State-Level Karate Championship

Ammar Ahmed from SOCSE, secured the Gold Medal in the Senior Male Black Belt Kumite category at the Invitational Karnataka Karate - KA Championship - 2026. The State Level Championship was held on August 30, 2026, at Shri Siddeshwara Kalyana Mantapa, APMC Yard, Byadgi, Karnataka, and was organized by Chilly's Sports Club, Byadgi. Congratulations Ammar Ahmed.

Medal Haul in Taekwondo and Karate

Presidency University students delivered an impressive performance in taekwondo and karate, securing multiple medals and bringing distinction to the university. At the Kristu Jayanti University Tournament – Jayanthin Cup 2026, on September 10, 2026, the men's and women's taekwondo teams won medals in the individual kyorugi categories and the poomsae pair event





Transcend Group Inter-College Competition 2026

The Presidency University Men's Badminton Team delivered a strong performance at the GAME ON Inter-College Competition 2026, organized by the Transcend Group of Institutions on September 18, 2026. Displaying technical ability, determination, and competitive spirit, the players secured podium finishes in both the men's doubles and men's singles events, with the men's badminton team securing runner-up and third place.





Silver Medal in South Zone Athletics



Ms. Bhuvana Sariah, a first-year student from PSOC, secured the Silver Medal in the Under-20 Women's Heptathlon at the 37th South Zone Junior Athletics Championships 2026. The championship was held from September 16–18, 2026 at the Indira Gandhi Sports Complex, Uppalam, Puducherry. Her podium finish in the demanding multi-event discipline reflects athletic ability, discipline, consistency, and competitive spirit, adding to the University's growing sporting record.

Bhuvana, a talented student-athlete, also secured the Silver Medal in the Under-20 Women's Long Jump event through an impressive performance at the Karnataka State Junior Athletics Meet – 2026, organized by the Karnataka Athletic Association at Mahatma Gandhi Stadium, Tumakuru, from October 5-7, 2026. Her achievement at the state-level championship reflects her dedication, consistent training, and commitment to excellence in athletics. Adding further significance to her achievement, Bhuvana has been selected for the 41st Junior National Championship 2026, where she will represent Karnataka in the heptathlon and long jump. Kudos Bhuvana.

Dasara Division 2026

Presidency University athletes delivered notable performances across hockey, taekwondo, and fencing, securing silver and gold medals and other medal achievements in the Dasara Division 2026 held on September 28, 2026. Details as under:

Sport / Event	Player(s)	Achievement
Hockey – Men	Koushik M R; Lava Kumar Gowda S; Yashwin B L; Thanush P U; SSN Darshan Reddy	Silver Medal
Taekwondo	Daivashirvad	Gold Medal
Taekwondo	Sameer	Silver Medal
Fencing – Foil	Kavya	Gold Medal
Fencing – Foil	Samera Anju M	Bronze Medal
Fencing – Foil	Sameera Anju	Gold Medal
Fencing – Epee	Pooja	Medal Achievement – Dasara 2026











Dayananda Sagar University (DSU) Badminton Championship 2026

At the Dayananda Sagar University (DSU) Badminton Championship 2026, held on August 27, 2026, and September 29, 2026, the Presidency University Men's and Women's Badminton Teams emerged as champions, with both teams opening the academic year with championship victories.

The journey to glory included the following matches:

Men's Badminton – Final Achievement: Champions

Stage	Fixture	Result
First Round	Presidency University	Bye
Quarter-Finals	DSU A vs Presidency University	Presidency University won 2–0 (21–12)
Semi-Finals	DSU Main Branch vs Presidency University	Presidency University won 2–0 (15–9, 15–12)
Final	DSU A vs Presidency University	Presidency University won 2–0

Women's Badminton – Final Achievement: Champions

Stage	Fixture	Result
First Round	DSU vs Presidency University	Presidency University won 2–0
Semi-Finals	DSU vs Presidency University	Presidency University won 2–0 (15–8, 15–7)
Final	Presidency University vs Christ University	Presidency University won 2–0 (15–9, 15–8)





Faculty Excellence in Athletics

Dr. Vinodhini Chinnaswamy, Associate Professor, SoLAS, delivered an impressive performance at the Dakshina Karnataka Masters Inter-District Athletics Meet. The meet was held on September 20, 2026, at Mangala Stadium, Mangalore. She won a gold medal in the high jump and 800 m and a silver medal in the discus throw.

Continuing her winning streak, Dr. Vinodhini won gold medals in high jump and discus throw in the Thalassery Kerala Day & Night State Masters Championship held on September 26-27, 2026







KFSA Selection

The following students from Presidency University were selected to participate in the KSFA Super Division League, representing reputed football clubs in Bengaluru on September 30, 2026.

Surya Ragish has been selected for the KSFA Super Division League and will be playing for Bengaluru FC. This achievement reflects his dedication, hard work, and commitment towards football.



Surya Ragish



Karthi S has been selected for the KSFA Super Division League and will be representing Roots. His selection is a significant achievement and demonstrates his talent and continued efforts in football.

Karthi S

Under 19 Vinoo Mankad Trophy Probables



Mokshith K.S. and Rehan M.S. have been selected as KSCA Under 19 Vino Mankad Trophy State Probables. Their selection is a significant achievement and reflects their consistent performance, dedication, discipline, and commitment to cricket.



Mokshith

Rehan M.S

School Sports Coordinator and Students' Leadership Nomination Framework

On October 1, 2026, the Department of Physical Education at Presidency University initiated the School Sports Coordinator and Students' Leadership Nomination Framework to strengthen coordination between the Sports Department and the various schools of the university.

The framework focuses on identifying faculty members as school sports coordinators who can serve as a link between their respective schools and the Sports Department. These coordinators will facilitate communication regarding sports activities, encourage student participation in intramural and inter-school competitions, coordinate sports-related information, and support the effective implementation of university sports initiatives. The initiative also emphasizes the nomination of student leaders to promote sportsmanship, teamwork, discipline, leadership qualities, and active participation in sporting activities. Student leaders will help communicate sports-related information to their peers, encourage participation in university sports events, and contribute to creating a vibrant sporting culture on campus.



Presidency School of Computer Science and Engineering

From Numbers to Nature: Exploring Smart Agriculture at GKVK

As part of its commitment to experiential and interdisciplinary learning, the AI Club and ADIOX Coding Hub organized an educational industry visit to the College of Agriculture, University of Agricultural Sciences (UAS), Gandhi Krishi Vignan Kendra (GKVK), Bengaluru, on August 27, 2026, for about sixty B.Tech (ISE) third-semester students.

The visit provided students with valuable exposure to the intersection of computer science, artificial intelligence, statistics, mathematics, and agriculture. Participants explored modern agricultural practices, precision farming technologies, sensor-based automation systems, and sustainable farming techniques. They also gained insights into the use of AI, machine learning, data analytics, and computer-based tools in crop management, soil health monitoring, environmental assessment, and agricultural research. The experience highlighted how emerging technologies are transforming agriculture through smart farming solutions, automation, and data-driven decision-making. By connecting classroom concepts with real-world applications, the visit broadened students' understanding of innovation in the agricultural sector.

The activity aligned with SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure) by promoting experiential learning and exposure to advanced agri-technologies.





Presidency School of Engineering

SWE Presidency University Orientation 2026

An interactive session on the Society of Women Engineers was held on September 2, 2026, helping participants discover opportunities for mentorship, networking, and career growth organized by PSCSE.





Department of Electronics and Communication Engineering

Research Project Proposal Writing & Funding Opportunities

A seminar on "Research Project Proposal Writing & Funding Opportunities" was organized to provide faculty members and research scholars with comprehensive and practical knowledge of research proposal development, project planning, and funding opportunities. The session focused on strengthening participants' ability to transform research ideas into well-structured, innovative, and fundable research proposals.

The session provided detailed guidance on research proposal preparation, covering the selection of research topics, proposal structure, research methodology, work plan, Gantt chart, budget preparation, research team composition, project deliverables, novelty, innovation, and expected impact. Participants were also made aware of funding opportunities available through government agencies, industries, and private organizations, with emphasis on sponsored research and industry-academia collaboration. A major component of the seminar focused on the skills required for successful research projects, including analytical and problem-solving skills, technical and computational skills, data analysis, simulation, experimentation, scientific writing, presentation, teamwork, and project management. The concept of Technology Readiness Levels (TRL 1–9) was also discussed, highlighting their importance in assessing technology maturity and translating research outcomes into practical applications.

The resource person, Dr. Shyam Lal, Associate Professor, Department of Electronics & Communication Engineering, National Institute of Technology Karnataka (NITK), Surathkal, further addressed proposal evaluation and common reasons for proposal rejection, enabling participants to understand reviewer expectations and improve the quality and competitiveness of their proposals. The importance of research ethics and good practices, including research integrity, plagiarism prevention, appropriate citation, data management, reproducibility, intellectual property rights, and ethical publication practices, was also highlighted.

Overall, the seminar enhanced participants' research proposal-writing, project-planning, scientific communication, funding-awareness, and research-management skills, thereby encouraging them to pursue innovative, impactful, and fundable research projects with potential for technological and societal impact.





Department of Electronics and Communication Engineering

TechToque—Department Newsletter and Magazine Released!

The Department of Mechanical Engineering, Presidency University, Bengaluru, proudly released the digital edition of TechToque, the department's newsletter and magazine, on 16 September 2026. The ceremony was conducted in the presence of Dr. Ramesh S., Dean of the School of Engineering, who officially released the digital version of TechToque and unveiled the official logo of the magazine. The event marked an important milestone for the department in showcasing its academic, technical, co-curricular, and professional activities through a dedicated digital platform. TechToque has been envisioned as a platform to document and highlight the diverse activities and achievements of the Department of Mechanical Engineering. The digital release of TechToque reflects the department's commitment to effective communication, knowledge sharing, and recognition of the achievements of its faculty and students. The launch also provided an opportunity to celebrate the collective efforts of the department and encourage continued participation in academic and technical activities. The Department of Mechanical Engineering looks forward to making TechToque a regular platform for sharing its journey, achievements, innovations, and contributions with the wider university community.



Research Grant



The Department of Mechanical Engineering, has received a prestigious VGST–ECRA (Early Career Research Award) Grant of ₹10 Lakhs from the Vision Group on Science and Technology (VGST), Government of Karnataka, under the ECRA Scheme 2025–2026.

Dr. Erukala Kalyan Kumar



The project titled "Physics-Informed Neural Network Driven Structural Health Monitoring (SHM) and Active Vibration Control of Self-Healing Aerospace Panels Using PZT Sensors and SMA Actuators" has been sanctioned with Dr. Erukala Kalyan Kumar as the Principal Investigator (PI) and Dr. Vivek Kumar Pandey as the Co-Principal Investigator (Co-PI).

Dr. Vivek Kumar Pandey

Department of Civil Engineering

Engineer's Day Celebration

The Department of Civil Engineering, Presidency University, in association with the ACCE (I) Student Chapter, Presidency University, and the ACCE (I) Bangalore Chapter, successfully organized a technical session on "Techniques and Practices for Structural Retrofitting & Deep Excavation Protection" as part of the Engineers' Week Lecture Series commemorating Engineers' Day and the birth anniversary of Bharat Ratna Sir M. Visvesvaraya.

The session was delivered by Er. R. Rajesh Kannan, Founder & CEO, INCI RETROFIT, who shared valuable insights into structural repair and retrofitting, strengthening techniques for structural elements, retaining walls, deep excavation methods, and real-world industry case studies.

The program was graced by Er. Sunil Kumar, MC Member, ACCE (I) Bangalore Chapter, and Er. Shashank Sharma, Sr. DGM, RAMCO Cements. Er. Shashank highlighted emerging opportunities in the construction sector, current industry trends, and innovative technologies such as 3D concrete printing.

The interactive session provided civil engineering students with practical exposure to contemporary challenges and solutions in structural rehabilitation and geotechnical engineering, bridging the gap between classroom learning and industry practice.



Presidency School of Commerce

The Viral Heist

On September 17, 2026, the School of Commerce hosted "The Viral Heist," a high-octane brand management competition designed exclusively for BBA undergraduates. The event challenged 15 participating teams to "steal" market share from established industry giants by executing high-impact viral marketing strategies under strict time constraints.

The competition unfolded in three rounds:

1. The Blueprint: Teams analyzed live market disruptions and drafted quick-turnaround guerilla campaigns, preparing posts with creativity for Instagram and presenting the theme and concept before the judges

2. The Execution: Top finalists presented 5-minute pitch decks to a panel of faculty and industry judges, demonstrating how their viral concepts would drive brand awareness and consumer conversion.

3. Followed by first elimination round

Key Outcomes:

Students applied core positioning models, digital consumer psychology, and crisis communication theories to practical scenarios. Team "Vortex Five" secured first place, and runner-up team “Did It Bluds" won with an innovative social-led campaign. The event successfully bridged classroom theory with real-world marketing agility, boosting student engagement and strategic thinking.







NLP Engagement

The session "Modeling Excellence: Decode, Adapt, Excel—Through NLP" was an engaging and activity-oriented learning experience. The resource person, Mr. Danien D, used interactive activities, demonstrations, and practical exercises to introduce students to NLP, communication, perception, self-awareness, goal-setting, and reframing. The activities encouraged active participation and reflection while helping students understand how successful behaviors can be observed, adapted, and applied in real-life situations. The session created an energetic and participative learning environment and encouraged students to recognize their strengths, build confidence, and develop their own approach to excellence





From Thesis to Publication: Building Quality Research for Scholars

A workshop, "From Thesis to Publication: Building Quality Research for Scholars" was organized by the School of Commerce on September 12, 2026, focusing on strengthening the understanding of research in its entirety. The session addressed research mindset, formulation of research questions, objectives and hypotheses, effective literature review, research design and methodology, thesis structure and best practices, high-quality research paper writing, and selection of appropriate indexed journals, including Scopus, Web of Science, and ABDC. The program was intended primarily for PhD research scholars and early-career researchers while also being relevant to faculty members interested in research and academic publishing. The workshop emphasized research quality, academic writing, publication ethics, journal selection, and responding effectively to reviewers' comments.

The resource person, Dr. Mohsin Showkat—Assistant Professor, Presidency School of Commerce—traced the research journey from thesis development to scholarly publication, with emphasis on research quality, academic writing, thesis development, indexed journal selection, and publication practices.



Presidency Makerspace

Inspiring Young Innovators Through Hands-on STEM Learning

Presidency Makerspace and the Institution's Innovation Council (IIC), in association with the Institutional Social Responsibility (ISR) Cell, Presidency University, Bengaluru, organized the Engineers' Day 2026—STEM Outreach Activity, titled "Hands-on IoT Training for Young Innovators," on September 15, 2026.

The one-day outreach program was conducted for approximately 50 students from Kakolu Government High School, with the objective of fostering curiosity and interest in STEM education, engineering, electronics, and technology through experiential learning. The program provided school students with an opportunity to explore fundamental engineering concepts through simple, engaging, and age-appropriate hands-on experiments. Presidency University Makerspace student members served as trainers and mentors, guiding the participants through various activities and demonstrations. The hands-on sessions included LED light experiments, traffic light models, and DC motor and servo motor demonstrations. Introducing students to basic electronic circuits, electrical connections, motor operation, automation, and embedded systems helped students connect classroom concepts with practical engineering applications.

An important highlight of the program was the demonstration of selected student projects developed at Presidency University Makerspace. The demonstrations showcased how basic engineering principles can be combined to develop useful prototypes and innovative solutions, encouraging students to think creatively and explore the possibilities of technology. The

outreach program served as a platform for meaningful interaction between university student mentors and school students. Through peer learning and practical exposure, the participants gained a better understanding of engineering applications and the role of innovation in addressing real-world challenges.

The Engineers' Day 2026 STEM Outreach Activity reaffirmed the importance of nurturing curiosity and innovation among young learners and inspiring the next generation of engineers and problem-solvers.



Anveshana—Students Innovation Challenge: From Ideas to Innovation

Presidency Makerspace conducted the Internal Round of Anveshana—Students Innovation Challenge on September 24, 2026, in collaboration with Agastya International Foundation. The initiative aims to nurture creativity, innovation, and problem-solving skills while creating a meaningful connection between engineering students and school students through mentorship and experiential learning.

The Internal Round focused on Presidency University engineering students, who presented and pitched their innovative ideas and solutions before an expert jury. The participating teams showcased the problems they had identified, proposed solutions, technical approaches, feasibility, and potential impact. The evaluation provided students with an opportunity to receive expert feedback and further refine their concepts. Following the evaluation, 12 teams were shortlisted for the semifinal round.

A key feature of Anveshana is its mentor–mentee model, which will be implemented in the

subsequent stages of the challenge. Presidency University engineering students will mentor government-school students, guiding them through various stages of the innovation process, including problem identification, ideation, solution development, model building, and presentation. Through this approach, the initiative aims to provide government-school students with exposure to technology, innovation, and hands-on learning, while enabling engineering students to strengthen their mentoring, communication, leadership, and collaborative skills.

The event was graced by Mr. G. S. Bharath, Senior Engineer – ASIC Digital Design, IPG, Synopsys, as the Chief Guest; Mr. Dilip Kumar H. K., Chief Experience Officer, Agastya International Foundation, Karnataka, as the Guest of Honor; and Mr. Baskar S. V., Project Manager, Anveshana. The participating teams were evaluated by Dr. Chandrashekar A., Associate Professor, Bangalore Institute of Technology, Karnataka, who served as a member of the jury and provided valuable academic and technical inputs.

The Internal Round, held on September 24, 2026, marked an important milestone in the Anveshana journey, giving engineering students an opportunity to present their ideas, interact with experts, and gain insights into innovation and real-world problem solving. The selection of 12 teams for the semifinal round sets the stage for the next phase of the challenge.

The upcoming stages will further strengthen the mentor–mentee ecosystem by bringing Presidency University engineering students and government-school students together to learn, experiment, and develop innovative solutions. Through Anveshana, Presidency Makerspace and Agastya International Foundation aim to foster a culture of collaborative innovation and create opportunities for young learners to transform ideas into meaningful solutions.

Anveshana is thus not only a platform for innovation but also a journey of mentorship, knowledge sharing, and inspiring the next generation of innovators.



Smart India Hackathon 2026 – Internal Hackathon

Presidency Makerspace, in collaboration with all the schools of Presidency University, Bengaluru, successfully organized the Smart India Hackathon (SIH) 2026—Internal Hackathon on September 16-17, 2026, as part of the University's internal selection process for SIH 2026. The initiative provided students with an intensive platform to work on real-world challenges, develop innovative technology-driven solutions, and experience the complete journey from problem understanding and ideation to prototyping, development, testing, and final presentation.

The internal hackathon received an overwhelming response from across the University, with 456 teams registering and a total of 2,328 students participating, including 1,266 male and 1,062 female students. Following the initial screening and evaluation process, 150 teams comprising approximately 900 students were shortlisted to participate in the 24-hour internal hackathon. The selected teams worked on 93 unique SIH 2026 Problem Statements, with participation comprising 15 hardware teams, 126 software teams, and 9 student innovation teams. The problem statements addressed a wide range of real-world challenges across diverse domains and encouraged students to apply interdisciplinary knowledge and emerging technologies.

The inaugural program on September 16, 2026, was graced by Mr. Suprokash Goswami, Director – Product Engineering & Innovation, Mavoix Technology Solutions Pvt. Ltd., Bengaluru, as the Chief Guest, and Mr. Rajendra Todalbagi, Business Leader, Enterprise Transformation Expert and Academia Startup Mentor, as the Guest of Honour. Their extensive industry experience and insights into product engineering, innovation, digital transformation, entrepreneurship and industry-oriented solution development provided valuable inspiration to the participating students.

Following the inauguration, the 24-hour hackathon commenced at 11:30 AM on 16th September and continued until 11:30 AM on 17th September 2026. Throughout the intensive development cycle, teams worked continuously on their selected problem statements, engaging in problem analysis, ideation, solution design, rapid prototyping, coding and development, testing, validation, refinement, and final pitching. Students leveraged emerging technologies such as artificial intelligence, machine learning, the Internet of Things, robotics, cloud computing, and data analytics to build solutions aimed at addressing practical and societal challenges.

The event brought together a diverse ecosystem of industry experts, jury members, mentors, faculty coordinators, technical teams, and student volunteers, who played an important role in supporting and evaluating the participating teams. Their guidance and constructive feedback helped students assess their ideas from different perspectives and improve the technical feasibility, innovation, usability, and relevance of their solutions.

A distinctive feature of the SIH 2026 Internal Hackathon was the involvement of experienced participants from previous editions of the Smart India Hackathon as jurors and mentors. Utkarsh and Sachin Baluragi from Dayanand Sagar University, Sanjana from RNSIT, and Rishi and Rushikesh from REVA University brought their first-hand experience of the SIH journey and interacted with the participating teams. Their involvement created a valuable peer-learning environment, enabling current participants to benefit from practical insights and experiences gained from previous SIH participation.

The final evaluation focused on the teams' understanding of the problem statement, innovation, technical approach, feasibility, implementation, effectiveness, and presentation of their proposed solutions. The process was aimed at identifying promising teams and solutions for further progression through the University's SIH 2026 selection process. The event concluded with the Final Evaluation and Valedictory Ceremony on 17th September 2026, bringing together the participating students, jury members, mentors, faculty, coordinators, and volunteers.

The successful organization of the Smart India Hackathon 2026 Internal Hackathon reflected the collective efforts of Presidency Makerspace and all the Schools of Presidency University in creating a vibrant, collaborative, and interdisciplinary innovation ecosystem. The hackathon provided students with an opportunity to move beyond conventional classroom learning, work under real-world time constraints, collaborate across disciplines, and transform ideas into tangible solutions. It reinforced the University's commitment to nurturing innovation, creativity, entrepreneurship, technical problem-solving, experiential learning, and project-based development, while encouraging students to move from ideas to prototypes and from prototypes to impact.

Events Galore









Institutional Social Responsibility

Following were the activities organized by the Institutional Social Responsibility (ISR) Cell, Presidency University.

Village Reconnaissance – Identifying Community Needs for Rural Development

Students from the Presidency School of Liberal Arts and Sciences documented community needs related to infrastructure, education, healthcare, sanitation, livelihoods, and the environment to support the planning of future ISR interventions across Challahalli, Haniyur, and Sonnenahalli villages on September 17, 2026. The initiative aligned with SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 5 – Gender Equality, SDG 6 – Clean Water and Sanitation, SDG 8 – Decent Work and Economic Growth, SDG 11 – Sustainable Cities and Communities, SDG 12 – Responsible Consumption and Production, SDG 13 – Climate Action, and SDG 17 – Partnerships for the Goals.

Zerodha Varsity – Personal Finance Session

The Institutional Social Responsibility (ISR) Cell, Presidency University, in collaboration with Zerodha Varsity, organized the Zerodha Varsity – Personal Finance Session for students of the Presidency School of Commerce on September 18, 2026. Facilitated by Raghav Chakravarthy, Quizmaster, Zerodha Varsity, the session promoted financial literacy, personal finance awareness, and responsible financial decision-making through interactive learning. The initiative aligned with SDG 4 – Quality Education, SDG 8 – Decent Work and Economic Growth, SDG 10 – Reduced Inequalities, and SDG 17 – Partnerships for the Goals.

Solar PV Installer and Electric Vehicle (EV) Skill Development Courses

The collaboration with Chronic Foundation provides an opportunity to support vocational skill development in solar energy and electric mobility through its Solar PV Installer and Electric Vehicle Service Technician courses. These programs focus on practical technical skills, employability, and livelihood opportunities in emerging sustainable industries. The initiatives are relevant to SDG 4 – Quality Education, SDG 7 – Affordable and Clean Energy, SDG 8 – Decent Work and Economic Growth, and SDG 13 – Climate Action.

Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a short report with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to editor@presidencyuniversity.in

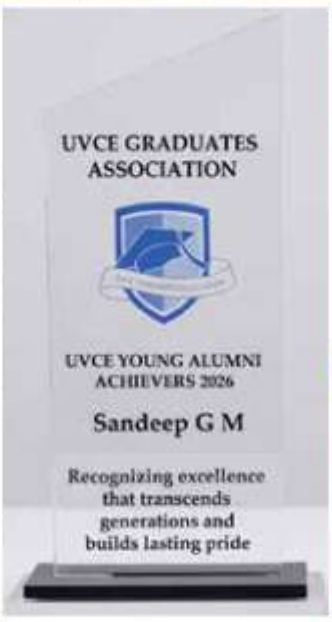
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Congratulations,

Dr. Sandeep. Dr. Sandeep G. M., a 2014 batch alumnus of UVCE, Bengaluru, has been selected for the Young UVCE Alumni Achiever Award 2026 by the UVCE Graduates Association. Currently serving as Assistant Professor (Senior Scale) in Mechanical Engineering at Presidency University, Bengaluru, Dr. Sandeep has been recognized for his significant contributions to engineering education, research, and academic development. The award was presented during UVCE Sammilana '26, the annual Engineers' Day celebration organized by UVCEGA









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Inspiring Future Engineers: Engineers' Day Outreach at Manasa Ganga School

On the occasion of Engineers' Day on September 15, 2026, Ms. Sumita Guddin, Assistant Professor, School of Computer Science (PSCS), Program Project Coordinator – COM & ISE Department, Presidency University, Bengaluru, AI Club Member, and Chairperson of the ADIOX Coding Hub Vertical program, was invited as a guest speaker to interact with the students of her alma mater, Manasa Ganga English Medium School Dharwad. The session was conducted on behalf of the AI Club and ADIOX Coding Vertical of Presidency University. The event was organized by the school's founders, Mr. R. M. Mulla and Mr. S. S. Jadhav, and coordinated by Ms. Ganga Hiremath and Ms. Ayesha Nadag. The interactive session focused on creating awareness among 10th Standard students about career opportunities after SSLC. Students were guided on the importance of academic performance, extracurricular activities, skill development, and their role in building a strong academic profile for future studies and careers. Various educational pathways, including science, commerce, and arts, were discussed to help students make informed decisions about their future.



To make the session engaging and enjoyable, coding-based quizzes and MCQ activities were conducted, encouraging active participation and critical thinking. The students responded enthusiastically, making the program both informative and inspiring. The session concluded with positive feedback and a renewed interest among students in exploring engineering and technology-related careers.

ALUMNI CONNECT

Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.

ALUMNI ASSOCIATION
OF PRESIDENCY UNIVERSITY

THE PRESIDENCY ALUMNI

Alumni Mentorship

The Department of Civil Engineering, in association with the Forum of Civil Engineering, ACCE (I)—Student Chapter, and Alumni Association of Presidency University (AAPU), successfully organized Alumni Mentorship Session–2 for Career Guidance on September 30, 2026, with the theme "Civil Engineering Beyond Campus—Careers in UAE • BIM in UK & India • Studying & Living in the UK." The event was conducted in the presence of the Head of the Department, Dr. Nakul Ramanna, along with faculty members and students. The session featured two distinguished alumni of the Department of Civil Engineering as speakers, who shared valuable industry insights and practical guidance on building successful careers in the field of civil engineering.

Construction Site Careers in the UAE – Mr. Vishruth Vidyadhar

Mr. Vishruth Vidyadhar provided insights into the roles and responsibilities of site engineers in UAE construction projects, career progression opportunities, and indicative salary ranges. He also discussed the challenges of working abroad, effective job search strategies, and essential preparation for technical interviews.

BIM Careers in India and the UK – Mr. Nandan Kumar MJ

Mr. Nandan Kumar MJ highlighted the growing scope of Building Information Modeling (BIM) in India and the UK, focusing on career opportunities for BIM engineers and BIM coordinators. He emphasized the importance of technical skills, industry-relevant software, collaboration, spatial reasoning, portfolio development, and long-term career planning. The session empowered students with practical knowledge of industry expectations, global career pathways, and the technical and professional skills required to succeed in the evolving civil engineering sector.





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Alumni Meet 2026 – From Campus to Career: Your Roadmap to Getting Job-Ready

The Presidency School of Computer Science and Engineering, Presidency University, in collaboration with the Alumni Department and B. Tech (CSE & CSE-AI) AI Club, organized Alumni Meet 2026—From Campus to Career: Your Roadmap to Getting Job-Ready on September 22, 2026. The session featured alumna Ms. Susan Evangiline C, Business Analyst – Trainee at Cisco Systems, who shared practical insights on industry expectations, skill development, resume preparation, interview readiness, and professional growth. The interaction helped students understand career preparation and strengthened alumni-student engagement through mentorship and knowledge sharing.





Where have the lakes gone?

Trivia

Did you know Bengaluru was hailed as a 'kalyana nagara' not long ago because it was a city of tanks? Paramanand, a court poet and contemporary of Shahji Bonsle, who was the father of the famous Maratha King Shivaji, describes the city, which he calls Bingrul in his Sanskrit poem 'Shiva Bharat,' as a beautiful place protected by a deep ditch filled with water. The rulers of this place knew that Bengaluru sat on an elevated plane and did not have any river or water body; they built an ingenious, interconnected network of roughly 1000 to 1500 man-made lakes and tanks called "kres" and "kuntes." These water bodies captured all the rainwater and allowed it to cascade from one kere to another using gravity. Currently, according to official statistics, there are about 210 to 200 lakes, of which about 33 to 80 are considered functional.

So whatever happened to the lakes about which historians and poets extolled in their books? Rapid urbanization and unscientific real estate growth turned the beautiful lakes into concrete infrastructure built on critical water beds.

Next time you visit Kempegowda Majestic Bus Station, remember it was a large lake called Dharmambudhi Lake. Sampangi Lake became the Kanteerava Stadium. Shoolay Lake transformed into a sports stadium in Richmond town. The Challaghatta Lake stands as the Karnataka Golf Association Course. And the surviving ones, like Bellandur Lake, have become so polluted that they fume and froth, spewing toxic gases. Unfortunately, we can only blame ourselves for transforming resources into wastelands.



The Team

Mr. Salman Ahmed – Chief Patron

Dr. Akila S Indurti – Editor

Mr. Abdulla T A – Designer

Mr. Pingal Chanda and

Mr. Devaraj N. – Photographers

Kaleidoscope wishes to thank all those who have contributed to this edition of the magazine.

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PRESIDENCY KALEIDOSCOPE

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