



PRESIDENCY
UNIVERSITY



PRESIDENCY **KALEIDOSCOPE**

Volume 7 | Issue 9 | September 2026



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Please send your comments and suggestions to
editor@presidencyuniversity.in





Uptake

The intense and unusual heat of September made us realize that climate catastrophes are not distant doomsday predictions but have now arrived right at our doorstep, and we may have to live through many such erratic natural behaviors, the result of our own making. The quicker we take responsibility, the better it will be for us. Every program should perhaps have a module on climate literacy and sustainable behaviors if we have to build a better future.

This month's issue has a rich fare beginning with 'Snapshots,' offering glimpses of design in culture and symmetry in stone in the images submitted by Sidharth and Mr. Sanskar Verma. Manya Suresh's poem teases us with the contrasts of the two opposing emotional states of joy and suffering. The value of true love is often felt long after it goes beyond reach; it is best to cherish and value it while yet there. Dr. Hashmat Fida reminds us through his poems on Khaak-e-Dar.

'Nature never did betray the heart that loved her,' said the poet William Wordsworth. How true

when all we require to enjoy nature's magic is an observant eye and a kindred heart. Dr. Saba Inamdar reminds us to pause, look around, and admire the artist behind the art. Life is not all about perfection and getting everything right with the help of machines. Learning happens when we falter and fail, try again, and gain perfection. It would be a good idea to ban the usage of artificial intelligence in some classes at least so we do not lose control over human intelligence. A powerful plea from an educator indeed, Dr. Ahmed Shabin's article will certainly find resonance with many of us. Do we do tasks for others to validate or are there still self-rewarding activities that we indulge in just for our satisfaction. Mr. Saravana Pandian's pertinent poser should make us ponder in 'The Gen Z Commandments.'

Events on campus kept everyone busy as both faculty and students juggled while packing in extra activities into the busy, tightly packed schedules to make campus life memorable. Family News captures the achievements of our members, while alumni notes celebrate the milestones of our



students who return to share their tales of grit and perseverance to inspire the younger lot. Trivia focuses on little-known facts of our city. All these and much more to make it a true kaleidoscope for your reading pleasure.

Until we meet again, have a wonderful time ahead!



Dr. Akila S Indurti
Editor

The greatest threat to our planet is the belief that someone else will save it.

Robert Swan



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BEYOND CLASSROOM

A celebration of your talent





Cultural Emotion

Description

As a first-year student of B.Sc. Multimedia at the School of Design, I am interested in exploring how photography can capture emotion, movement, light, and cultural expression. While observing this traditional dance performance, I was drawn to the energy and emotions expressed through the dancer's movements, gestures, and costume.

What particularly attracted me was the dramatic relationship between light and darkness. The contrast created by the lighting helped me capture the performer in a visually striking way, highlighting certain moments while allowing the surrounding darkness to create depth and atmosphere.

Size: 11 × 18 inches

Medium: Photography

Through this photograph, I wanted to go beyond simply documenting a traditional performance. I wanted to capture the cultural emotion and visual experience of the moment. The interplay of light and shadow adds a sense of drama, while the dancer's expression and movement communicate the spirit of the traditional art form.

This work helped me understand how photography can transform an ordinary moment into a powerful visual story. It also encouraged me to observe how light, shadow, composition, movement, and emotion can work together to communicate an idea without using words.



Sidharth P. K.,
20261BSM0002,
Presidency School of Design.

Snapshot



Through the Aesthetic Lens: Brihadisvara Temple, Thanjavur

Looking at the Brihadisvara Temple in Thanjavur as an artist, I see much more than a magnificent architectural monument. I see a remarkable dialogue between mathematics, geometry, astronomy, spirituality, sculpture, and culture. The temple demonstrates how different forms of knowledge can come together to create a powerful aesthetic experience.

Its carefully considered proportions, symmetry, repetition, and strong vertical movement create a sense of rhythm, balance, and harmony. The towering vimana draws the eye upward, creating a visual connection between the earthly and the spiritual. At the same time, the intricate sculptures transform stone into stories, emotions, beliefs, and cultural memory.

The temple also encourages me to reflect on mathematical ideas such as patterns, sequences, proportion, and the Golden Ratio, which has long been discussed in relation to beauty and visual harmony. I also find a conceptual connection with the early mathematical ideas of Rishi Pingala, particularly his exploration of patterns, combinations, and numerical structures. These connections remind us that mathematics is not separate from art; it can become a language through which beauty is constructed and understood.

At Brihadisvara, knowledge seems to merge into one visual experience:

Mathematics becomes beauty.

Geometry becomes rhythm.

Sculpture becomes storytelling.

Architecture becomes spirituality.

For me, Brihadisvara is not simply a monument of the past. It is a living lesson in how art, science, belief, culture, and human imagination can exist together. It continues to inspire us to look beyond form and discover the knowledge, thought, and creativity embedded within it.





Snapshot



Mr. Sanskar Verma,
Assistant Professor,
Presidency School of Design.



Tu preet tha, main peeda hu

verse Time

Tu preet, prem aur priye tha,
Main ab bas yaadon ka silsila hu.
Tu dawa tha mere bechain dil ki,
Main ab to khud hi apni chot ki nishaan hu.

Tu geet tha, madhur aur komal,
Main us geet ke baad ka sannata hu.
Tu tha nadi, behata prem lekar,
Main ab us kinare ka sust hawa hu.

Tu Dhanteras ki roshni sa tha,
Main usi ghar ki bujhi si lau hu.
Tu tha noor, jisse chamakta tha sab kuch,
Main ab bas dard ka ghar hu.

Tu jeeti huyi kahani tha,
Main adhoori pankti hoon usi kitaab ki.
Tu tha — meri duniya ka sukoon,
Aur main... ab bhi wahi hoon,
Bas tere bina...



Manya Suresh,
20241BCA0053,
Presidency School of Information Sciences.



Khaak-e-Dar

وہ جاگے تو مجھے خوابِ ابد میں سویا پائے،
پھر لاکھ پکارے مگر صدا مجھ تک نہ آئے۔
وہ لوٹ کر آئے تو میرا سراغِ ہستی ڈھونڈے
بس خاکِ درملے، اور کوئی نام و نشان نہ پائے۔

Translation:

When she awakes and seeks me where I lie,
I shall be sleeping past the reach of cries;
She'll call my name beneath the silent sky,
Yet no faint echo shall return her sighs.

She'll search the roads where once I waited still,
And find but dust beside my forsaken door;
No name, no trace, no shadow on the hill,
The heart that loved her shall be hers no more.

And then she'll know, when tears have lost their way:
Some souls are lost not when love dies, but when love comes too late.

Reference:

<https://hashmatfida.blogspot.com/2026/09/sher-29-khaak-e-dar.html>



Dr. Hashmat Fida,
Assistant Professor,
Presidency School of Artificial Intelligence &
Advanced Computing.



The Creator's Canvas

Every day, I look up at the sky and marvel at the Creator's endless artistry.

The stage and protagonist remains the same - one Sun, one Moon, clouds, and countless stars. Yet every day the sky presents a masterpiece unlike the one before.

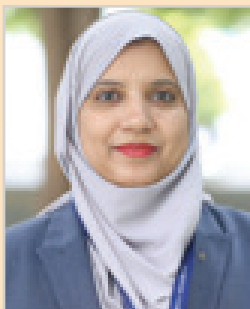
The Creator does not need new creations to create beauty. He simply changes the light, the colours, the timing, and the perspective.

Dawn arrives in gentle shades of pink and gold. Morning grows brighter until the sky stretches into a brilliant blue. Evening slowly blends amber into crimson, crimson into purple, and purple into deep blue before night quietly reveals its stars. The Moon changes its form from a delicate crescent to a glowing full moon, reminding us that even familiar things can appear new when viewed through the Creator's design.

Sometimes rain and sunlight meet, and a rainbow stretches across the sky. On rare occasions, a second rainbow appears, making the moment even more breath taking. Even storm clouds, lightning, and gentle rain become part of a magnificent display that no human artist could recreate.

What amazes me most is that this exhibition has continued since the beginning of time without repeating itself. No sunrise is identical. No sunset is ever copied. Every day carries the Creator's unique signature. Human artists often seek new colours, new tools, and new ideas. The Creator reminds us that true creativity lies not in having more, but in using the same elements in countless extraordinary ways.

The sky is His daily masterpiece, painted above us without applause or admission. All we need to do is pause, look up, and admire the greatest Artist of all.



Dr. Saba Inamdar,
Assistant Professor and HOD,
Presidency School of Commerce.



What Happens When We Go Offline?

A few weeks ago, I came across news from the University of Chicago that the admin is planning to make some of its social sciences core courses “analog” from the 2026-27 academic year. No laptops, mobile phones, or wearable AI devices. Students would work with printed texts, write, discuss, and complete assignments without generative AI. Faculty members were also instructed not to use AI.

At first, I was in disbelief.

Why would a university choose to remove digital devices from the classroom at a time when students are being encouraged to develop new skills for a changing world?

However, the more I thought about it, the more convincing it felt.

Princeton University has recently taken a similar approach. Its dean of the college told faculty that they could ban laptops and phones, ask students to bring printed readings, and create completely “analog” classrooms. The reasons include concerns about attention, the spread of AI tools, and the value of learning without constant digital assistance.

This is not really an argument against technology. It is more about what students should be able to do for themselves.

Are there some things students need to learn on their own before outside tools can assist them? As someone who teaches English and literature, I find this question closer to home. Reading takes time.

A poem may not make sense the first time we read it. A difficult paragraph may need to be read several times. A novel asks us to remember details from many pages earlier. A difficult argument can remain confusing for a while before suddenly becoming clear.

Sometimes, the best thing we can do with a difficult text is simply to remain with it.

AI prompting makes it easy to skip that struggle.

There is nothing wrong with using these tools. I use AI myself and am sure students will use it too. They need to understand its strengths and limitations and learn how to use it responsibly.



vignettes

But there is a difference between getting help after we have thought about something and getting help before we have made the effort to think.

That difference matters.

In my classrooms, some of the best discussions happen when there is no single answer. If I ask students about a particular line in a poem, I want them to explain what they see. When we discuss a character's decision in a novel, I want disagreement. When we talk about gender, law or representation, I want students to question each other, overcome the confirmation bias, change their minds, and sometimes come up with ideas they had not considered before.

That, to me, is a big part of education.

This is why handwritten exams, oral assessments, and device-free classrooms are worth discussing. They are not automatically better because they are traditional. A handwritten exam can still be poorly designed and may bank on a student's ability of memorization, while a digital assignment can produce excellent creative work.

But the point is not that paper is better.

The point is that sometimes, a little difficulty is good for learning.

If we cannot immediately look up an answer, we have to use our memory. If we cannot ask for several interpretations of a poem, we have to develop one ourselves. If we cannot have every sentence polished for us, we have to look at our own writing and figure out what needs improvement.

That process can be frustrating, but it is also part of learning.

Come to think of it, what happens to a student who becomes very good at finding answers without becoming good at asking questions?

The solution is not to reject AI.

Students will graduate into workplaces where AI will be increasingly part of research, communication, coding, design, law, business, and many other fields. They need to understand how to use it, where it can fail, and what ethical questions come with it.



vignettes

They also need to know when to put it aside and make sure that convenience does not replace thought.

For our university, this does not mean creating a blanket ban on AI or going back to an entirely paper-based classroom. It means being more deliberate about when technology belongs in the learning process and when it does not.

We could create some assignments that require students to work without AI, use more oral discussions and handwritten work where appropriate, and give students regular opportunities to read, write, and think without a screen. At the same time, other courses can teach students how to use AI well and critically.

And at a time when machines can produce almost anything for us, that sense of owning an idea may be one of the few things we should not lose.



**Dr. Ahmed Shabin K.K.,
Assistant Professor,
Presidency School of Liberal Arts and Sciences**



The Gen Z Commandments

Commandment IV: Thou Shalt Seek Validation

vignettes



Welcome to the age where approval has become measurable.

And the fourth commandment of Gen Z is simple:

Thou Shalt Seek Validation.

Not because you are weak.

Because you are human.

A heart.

A comment.

A view.

A "Congratulations!"

A "Proud of you."

Tiny signals.

Yet somehow, they can decide whether an entire day feels good or terrible.

Here is the uncomfortable experiment:

Post something you are genuinely proud of. Then put your phone away. Don't check it. Come back three hours later. You already know what you will do. You will look at the number.

And before you even read the comments, you

will calculate your worth.

47 likes.

Why not 100?

Why did that person not like it?

Why did someone else get 600? Nothing about your achievement changed. But your brain has already rewritten the story.

This isn't simply a Gen Z problem. Humans have always depended on social approval.

Psychologists describe self-esteem as partly shaped by how accepted or rejected we believe we are by other people. Modern technology has simply given that ancient instinct a scoreboard and the scoreboard **never sleeps.**

In one experiment involving **613 adolescents**, researchers randomly assigned participants to receive either many or few likes on simulated social-media posts. Those receiving fewer likes reported stronger feelings of rejection, more negative emotions and more negative thoughts about themselves.



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More recently, a 2025 experiment involving 1,007 **undergraduate students** found that students receiving fewer likes reported lower self-esteem, a reduced sense that their lives were meaningful, and fewer positive emotions. **Read that again.**

A number on a screen can change how meaningful life feels.

That is the strange psychology of validation. And here comes the darker part.

Validation is addictive precisely because it is **unpredictable**.

You don't know which post will explode. You don't know who will reply.

You don't know when the next compliment will arrive. Sometimes you get nothing.

Sometimes you get hundreds.

That uncertainty keeps you checking. And checking. And checking.

The same psychological principle behind variable rewards can turn approval into a loop:

Post - wait - receive - feel - repeat.

But human life has an even harsher reality.

People are temporary audiences.

The person applauding you today may forget you tomorrow.

The friend praising your achievement may eventually become a stranger.

The person whose approval you desperately wanted may never understand how much it mattered to you. And life does not stop to compensate you for that.

According to Deloitte's 2024 global survey of more than **22,800 Gen Z and millennial respondents across 44 countries**, 40% of Gen Z respondents said **they felt stressed all or most of the time. Financial insecurity, family welfare, work and recognition** were among the pressures shaping their experience.

We are living in a strange era.

We have more ways than ever to be seen.

And yet many people are terrified of being invisible.

That is the hidden danger of the Fourth Commandment.

You begin by wanting appreciation.

Then you need it. Then you organize your life around it.

Until one day you discover something frightening:

You no longer know whether you are doing something because you love it—or because you want someone to notice.

So ask yourself:

If nobody praised you, liked you, applauded you, congratulated you, or even knew what you accomplished...



vignettes

Would you still do it ????

Because the harshest form of freedom is discovering that you may have to become your own audience.

Next Episode: Commandment V

Thou Shalt Be Productive - When resting starts to feel like wasting your life.



Mr. P. Saravanapandian,
Soft skills Trainer,
Learning and Development,
Presidency University.

Would you like to contribute articles to the University magazine?

Send your articles to editor@presidencyuniversity.in as a Word document along with your photograph and credentials before the 15th of each month.

Note: Please send images and photographs separately as attachments. Please do not attach images to Word documents.

Please do not send articles as PDF attachments.



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Events Galore

**Roundup of activities from
July–September 2026**



Department of Student Affairs

NSS



Independence Day Celebration

On the occasion of the 80th Independence Day, the NSS Cell of Presidency University, in association with Rajanukunte Panchayat, organized Van Mahotsava 2026 on the theme “One Mission: A Greener Tomorrow” on August 15, 2026, at Ittagalpura Lake. As part of the preparation for the plantation drive, the NSS volunteers visited Hennur Biodiversity Park and Hebbal Biodiversity Park to collect saplings for the program. Nearly 350 saplings belonging to species like Pongamia pinnata, Sesbania grandiflora, Prunus serrulata, and Swietenia mahagoni were collected from the biodiversity parks for the plantation initiative. Around 40 student volunteers worked together in transporting and organizing the collected saplings and participated actively in the plantation activities at Ittagalpura Lake on August 15. Around 150 saplings were planted as part of the Van Mahotsava initiative.



Teacher's Day Celebration

Teacher's Day Celebration 2026 was organized with enthusiasm by the NSS Cell at the Government High School, Kakolu, on September 7, 2026, to appreciate and honor teachers for their invaluable contribution to education and student development. A total of 47 NSS student volunteers from Presidency University actively participated in the program, along with nearly 60 school students and faculty members of Government High School, Kakolu. The celebration was organized to create a joyful and interactive learning environment while strengthening the bond between NSS volunteers, students, and teachers through meaningful engagement and participation.

The celebrations began with a short welcome address, followed by interactive activities



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conducted for the school students. The activities encouraged active participation, teamwork, confidence, and creativity among the students. A special 'Letter to Teachers' activity provided students with an opportunity to express their gratitude and appreciation through heartfelt messages dedicated to their teachers. Interactive games such as the Memory Game and What Am I? were also conducted, making the session engaging and enjoyable for everyone. The teachers shared their thoughts and experiences with the students and NSS volunteers, highlighting the importance of education, values, and the teacher–student relationship. Their inspiring words added great significance to the celebration and made the event more memorable for all the participants.



NSS Camp

The NSS Cell successfully organized a one-day camp on September 12, 2026, in the Nriyagram and Hessarghatta region, with the active participation of 41 NSS volunteers. The program began at the State Livestock Breeding & Training Centre, Hessarghatta, where volunteers were divided into two teams for field activities. The camp was conducted under the guidance of NSS Faculty Coordinator Ms. Renuka Bhagwat, with support from NSS Student Coordinators Subham Kumar and Ms. Vidanshi, and Farmers for Forests Coordinator Athul. The first half of the camp focused on a cleanliness drive, carried out in collaboration with the Lions Club, Farmers for Forests, and the Karnataka Forest Department. Team 1 worked at the Hessarghatta Grassland, while Team 2 engaged in the forest area near Nriyagram. Volunteers collected and segregated plastic, glass, and other miscellaneous waste, resulting in the removal of 42 bags of waste. This collective effort contributed significantly to environmental conservation and community awareness.

In the second half, volunteers gathered at Nriyagram for cultural and educational activities. Officials from the Karnataka Forest Department conducted an awareness session on wildlife conservation, including a demonstration with rescued snakes. Participants also witnessed a



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renowned Odissi dance performance, highlighting the rich cultural heritage of Nrityagram. The camp concluded with a nature walk, where students explored native trees, plant species, butterflies, and the ecological significance of the habitat. Overall, the camp provided a meaningful blend of environmental service, wildlife awareness, cultural appreciation, and nature education, making it an enriching experience for all involved.



Presidency School of Computer Science and Engineering

Bridging Academia and Industry

Presidency University inaugurated the Institution of Engineers (India) [IE(I)] Student Chapter and Institutional Membership on September 4, 2026, marking an important step towards promoting professional excellence and technical development among students. Convened by Dr. S. J. Tiruvengadam, Vice Chancellor, Presidency University, Mr. Manjunatha S., Executive, IE(I), Karnataka State Centre, served as the distinguished resource person. He



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highlighted the importance of professional networking, continuous learning, industry exposure, and career development.



Campus to Corporate: Decoding HR Expectations

Organized by the PSCSE on August 12, 2026, this session conducted by Mr. Charles Godwin, HR Leader & Public Speaker, Zoho Corporation, focused on skills, employability, and workplace readiness, providing valuable insights into corporate expectations and helping students prepare effectively for their professional careers.



Presidency School of Engineering

Lateral Entry Student Orientation Program

The Lateral Entry Student Orientation Program was organized as a commencement and orientation initiative for newly admitted lateral-entry students of the B.Tech. Lateral Entry 2026 Batch on August 3–4, 2026, at Presidency University.



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The two-day program was designed to provide students with an introduction to the university and its academic and student-support systems. It covered academic regulations, examination regulations, placement opportunities, international opportunities, campus life, discipline, sports and NCC, ERP and IT, department-level orientation, mentoring, course registration, campus and laboratory visits, document verification, and an industrial talk. By bringing together academic orientation, administrative guidance, student engagement, campus familiarization, and industry interaction, the program facilitated students in adapting confidently to the university environment, encouraging them to actively participate in academic, professional, and co-curricular opportunities across PSCSE, PSAIAC, and PSOE.



Promoting the Team Spirit

The School of Engineering, Presidency University, organized a Faculty Outing and Team-Building Program on August 26, 2026, at Club Cabana Resort, Bengaluru. Faculty members from Civil, Electrical, Electronics and Electrical, Petroleum, and Mechanical Engineering participated in the event. The program aimed to promote teamwork, interdepartmental collaboration, communication, leadership, and professional bonding. An outbound training session conducted by Dr. Neeraj Kumar included interactive team-building and problem-solving activities. The faculty members also participated in various recreational activities, including water games, adventure activities, and indoor and outdoor games, providing an opportunity to relax and strengthen interpersonal relationships. The refreshing experience strengthened team spirit and professional relationships, thereby leading towards a positive collaborative work environment.



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Department of Electronics and Communication Engineering

Code Circuit 2026

Code Circuit 2026, a national-level hackathon organized by the Department of Electronics and Communication Engineering and the IEEE Student Branch at Presidency University, Bengaluru, on August 21-22, 2026, was designed to provide participants with a platform to innovate, solve real-world problems, and develop functional hardware or software solutions within a 24-hour hackathon environment. The hackathon consisted of two categories: hardware and software. Hardware participants were required to select one of twelve predefined problem statements during registration and develop a working hardware or hybrid prototype. Software participants were required to select one of six broad themes during registration, with the specific problem statement being revealed on the day of the event.

The event encouraged interdisciplinary participation and real-world engineering problem solving. Teams were required to have three to four members, with individual participation not permitted. Participants were expected to develop their projects during the hackathon, and pre-built projects were strictly prohibited. Open-source tools and internet access were permitted. Hardware teams were required to bring their components, sensors, boards, tools, and other necessary materials. Evaluation was conducted digitally, and judges' decisions were final. Workspace, power supply, food, refreshments, and basic internet support were made available to the participants. Certificates were awarded to all registered participants, while winners received merit/winner certificates and cash prizes.

Leveraging her three decades of experience in the telecom and IT industry, Mrs. Gnanapriya Chidambaranathan, Associate Vice President & Unit Technology Officer, Infosys, Chair, IEEE Communications Society Bangalore, provided valuable perspectives to young innovators and aspiring engineers. Dr. Saneesh Cleatus Thundiyl, Associate Professor, BMS Institute of

Events Galore

Technology & Management, Chair, IEEE Signal Processing Society Bangalore Chapter, brought his extensive academic and research experience in biomedical signal processing, brain signal processing, machine learning, and deep learning to the event with his interdisciplinary work reflecting the spirit of innovation and emerging technology emphasized at Code Circuit 2026. Dr. Sarfraz Hussain, Assistant Professor-II, Amity University Bengaluru, and Vice Chair, IEEE Circuits and Systems Society Bangalore Chapter, specializes in VLSI, analog circuit design, and AIoT healthcare systems. His expertise in VLSI research and circuit design, along with his involvement in mentoring young engineers, contributed valuable technical and professional perspectives to the participants. With her extensive academic experience and expertise in computer networks, wireless sensor networks, and the Internet of Things, Dr. Nagarathna P., Associate Professor, Department of Computer Science and Engineering, Nitte Meenakshi Institute of Technology, Bengaluru, provided valuable insights into the interdisciplinary and technology-driven approach promoted through Code Circuit 2026. Code Circuit 2026 provided participants with an intensive platform for technical innovation, collaborative problem solving, and rapid prototype development.





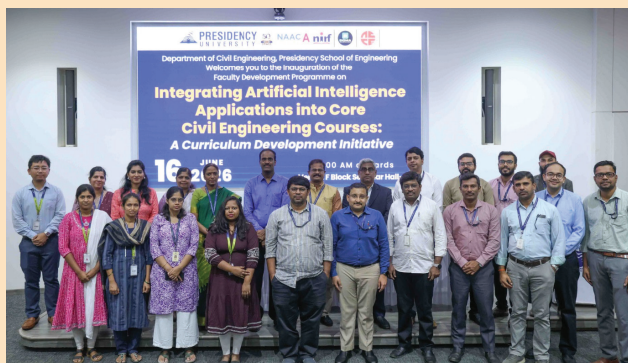
Department of Mechanical Engineering

Technical Parameters of HVAC Insulation

The Department of Mechanical Engineering, Presidency School of Engineering, in association with ISHRAE and the Mechanical Forum, organized a technical session titled "Technical Parameters of HVAC Insulation" on August 27, 2026. The interactive session aimed to provide students with industry-level insights into insulation generics, highlighting the operational advantages and disadvantages of various insulation types used in modern HVAC systems along with practical implementation and current market trends in insulation upgradation. The resource person, Mr. Ramanathan Annamalai, an industry expert specializing in Heating, Ventilation, and Air Conditioning (HVAC) systems, leveraged his expertise in evaluating technical parameters for insulation upgrades and current market trends in this lively session, which included a Q and A segment.

Department of Civil Engineering

The Department of Civil Engineering successfully conducted a five-day Faculty Development Program on **"Integrating Artificial Intelligence Applications into Core Civil Engineering Courses: A Curriculum Development Initiative"** on 16th, 17th, 20th June and 21st, 23rd July 2026. The program brought together eminent academicians from BITS Pilani Hyderabad, IIT Hyderabad, RASTA Centre for Road Technology, and Presidency University to explore the transformative role of AI and machine learning in civil engineering education. Sessions covered AI/ML fundamentals, generative AI, vibe coding, research applications, and domain-specific use cases across structural, geotechnical, transportation, water resources, and environmental engineering. The FDP enabled faculty members to identify practical strategies for integrating AI-enabled learning activities, assessments, case studies, and student projects into existing civil engineering curricula, paving the way for future-ready engineering education.





Presidency School of Commerce

Events Galore

The Future of Finance Careers in the Age of AI

The Presidency School of Commerce organized a guest lecture on “The Future of Finance Careers in the Age of AI” on August 18, 2026, with Dr. Pratibha K. Verma, TAPMI Bengaluru, as the resource person. A total of 89 B. Com and BBA Finance students participated in the program, which explored the impact of artificial intelligence on finance careers, including automation of routine finance tasks, emerging roles at the intersection of finance and technology, and the technical and non-technical skills required by future finance professionals. Students gained insights into data handling, spreadsheet modelling, Python, SQL, visualisation, professional judgement, communication, and ethical reasoning.

The interactive session and Q&A provided students with practical perspectives on career opportunities, professional certifications, internships, and preparing for entry-level finance roles.



Aarohan Beginnings

The inaugural and investiture ceremony of the Aarohan–Commerce and Finance Club was conducted on August 31, 2026, marking the formal commencement of the club’s activities for the academic year 2026–27. Graced by the key officials of the School along with faculty members and students, the program commenced with the formal inauguration of the club, followed by the investiture of the student office bearers, who were entrusted with their respective roles and responsibilities. The ceremony highlighted the significance of leadership, teamwork, accountability, effective communication, and organizational skills, while fostering greater interest and professional development in the fields of commerce and finance. The vision, objectives, and forthcoming activities of the club were also introduced, encouraging students to actively participate in academic and co-curricular initiatives. The event concluded



on an encouraging note, providing a strong foundation for the successful functioning and continued growth of Aarohan during the academic year 2026–27.



Artificial Intelligence in Research: Transforming Research

The PSOC Research Forum and Presidency School of Commerce organized a Faculty Development Workshop on “Artificial Intelligence in Research: Transforming Research Practices” on August 12, 2026, with the objective of enhancing awareness and practical understanding of the effective and responsible use of Artificial Intelligence (AI) in academic research. The session was led by Dr. Y. Ramakrishna, Professor, Institute of Public Enterprise, who provided valuable insights into the application of AI across different stages of the research lifecycle. The workshop covered key areas such as AI-assisted literature search and systematic literature reviews, identification of research problems and gaps, research design and methodology, academic writing, editing and proofreading, data analysis and research visualization, and reference management and citation generation. An interactive session enabled faculty members and PhD research scholars to engage with research-oriented applications of AI and discuss its relevance to contemporary academic practice. Emphasis was placed on improving research quality, efficiency, and productivity while maintaining academic integrity and responsible use of AI-generated content. The workshop concluded with a vote of thanks, marking another meaningful initiative toward strengthening research capabilities and promoting a responsible and technology-enabled research culture at the institution.





Events Galore

Finance Meets Business – Turning Financial KPIs into Strategic Decisions

The Presidency School of Commerce successfully organized a master class on “Finance Meets Business: Turning Financial KPIs into Strategic Decisions” on September 1, 2026. The session provided students with practical insights into the role of financial performance indicators in business decision-making and strategic management. The resource person, Mr. Nandakumar Eswaran, Manager – P&L Controller, Bosch India Ltd., brought valuable industry experience and practical perspectives to the classroom, focusing on how organizations use financial Key Performance Indicators (KPIs) to evaluate business performance, identify opportunities and challenges, and make informed strategic decisions.

Through industry-oriented discussions and real-world business perspectives, students gained an understanding of the connection between financial analysis and business strategy. The session highlighted the importance of interpreting financial information beyond numbers and using KPIs as strategic tools for improving profitability, operational efficiency, resource allocation, and overall organizational performance. The interactive nature of the session encouraged students to relate their academic knowledge of finance to contemporary corporate practices. It also helped them appreciate the significance of financial decision-making in areas such as performance evaluation, cost management, profitability analysis, budgeting, and business planning. The master class served as an effective platform for industry-academia interaction, enabling students to gain exposure to professional practices and expectations in the corporate environment. The insights shared by the resource person enhanced students’ understanding of how finance professionals contribute to broader business decisions.





AVIATIUM 2026 – Celebrating the Spirit of Aviation

The Presidency School of Commerce, in association with the IIAAM Foundation, organized AVIATIUM 2026—Aviation Fest on September 9, 2026, at the University Auditorium. The event was preceded by preliminary rounds conducted on September 7-8, 2026, creating an engaging platform for students to explore the dynamic world of aviation. AVIATIUM 2026 was conceptualized to provide students with an enriching blend of learning, competition, creativity, and industry exposure, bringing together students with a keen interest in aviation, providing opportunities to demonstrate their knowledge, communication abilities, teamwork, leadership, and problem-solving skills through a range of aviation-themed activities and competitions. The event emphasized the growing significance of the aviation sector and encouraged students to understand its diverse career opportunities, operational dimensions, and emerging trends. Through experiential activities and peer interaction, participants were able to connect academic learning with practical applications in the aviation industry. AVIATIUM 2026 emerged as a vibrant celebration of aviation, inspiring students to “take flight” towards new possibilities and careers in the aviation industry.



AI–Finance in Action: Making Smarter Business Decisions

The Presidency School of Commerce organized a master class on “AI–Finance in Action: Making Smarter Business Decisions” on September 7, 2026. The session was designed to provide students with practical insights into the growing intersection of AI – Finance in Action: Making Smarter Business Decisions. Mr. Ankur Khare, Vice President – Professional Services, Zycus, Bengaluru, the resource person, drew from his extensive industry experience and provided valuable practical insights into the evolving role of artificial intelligence in finance. The session highlighted how emerging technologies are transforming traditional



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financial processes and empowering organizations to make faster, data-driven, accurate, and strategically informed business decisions. Through an engaging and industry-oriented discussion, students explored the applications of AI in areas such as financial analysis, forecasting, automation, data interpretation, risk assessment, and strategic decision-making. The session highlighted how AI-powered tools can help finance professionals process large volumes of data, identify patterns, generate insights, and support management in making effective decisions.

A key focus of the session was the changing role of finance professionals in the digital era. Students gained an understanding of how technical knowledge, analytical thinking, business acumen, and AI literacy are increasingly becoming essential competencies for future finance professionals. The interactive session also encouraged students to connect their academic concepts with real-world corporate applications, enabling them to appreciate the practical relevance of AI in contemporary finance and business environments. The master class served as a valuable platform for industry-academia interaction and enhanced students' awareness of emerging trends in technology-driven financial management.





Presidency Makerspace

Entrepreneurship Opportunities in Space Technology: Inspiring the Next Generation of Space Innovators and Entrepreneurs

As part of the Institution's Innovation Council (IIC) Celebration Activity, Presidency University, Bengaluru, in collaboration with the Makerspace, organized a seminar on "Entrepreneurship Opportunities in Space Technology" on August 18, 2026, to create awareness among students and faculty members about the rapidly expanding space technology and space entrepreneurship ecosystem and to encourage young innovators to explore research, innovation, and entrepreneurial opportunities in the Indian space sector. With over three decades of experience in space technology, satellite communication, remote sensing, aerospace applications, and satellite missions, the distinguished resource person Dr. Raju Garudachar, former project director, Space Applications Centre (SAC), ISRO, Ahmedabad, associated with the Megha-Tropiques Mission, and professor at JAIN (deemed-to-be university), Bengaluru, provided participants with valuable insights drawn from his extensive professional and research experience.

The seminar explored the emerging opportunities in space technology startups and the increasing scope for innovation in the Indian space ecosystem. Dr. Raju Garudachar highlighted the applications of satellite technology in diverse sectors, including agriculture, disaster management, environmental monitoring, navigation, communication, and geospatial services. A key focus of the session was on transforming research ideas into entrepreneurial solutions. Students were encouraged to identify real-world problems and develop innovative technology-based solutions with potential societal and commercial impact. The interaction also emphasized the importance of multidisciplinary knowledge, research, prototyping, collaboration, and entrepreneurship in developing successful technology ventures. The resource person further provided valuable information about funding and mentoring support, incubation opportunities, government initiatives, and collaborative research possibilities available to student innovators and aspiring entrepreneurs. These insights helped participants understand the various pathways through which innovative ideas can progress from conceptualization and research to implementation and entrepreneurship.

The program was particularly relevant to students from Electronics and Communication Engineering, Computer Science and Engineering, Artificial Intelligence and Data Science, Information Science, and allied engineering disciplines. The topics discussed had strong relevance to areas such as satellite communication, remote sensing, embedded systems, IoT, data analytics, innovation, and entrepreneurship. The event witnessed participation from



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students, faculty members, IIC and Makerspace members, innovation enthusiasts, student startup teams, and aspiring entrepreneurs. The interaction provided participants with an opportunity to gain first-hand perspectives from an experienced professional associated with India's space program. The collaborative initiative between IIC and Makerspace strengthened the university's efforts to create an ecosystem that encourages students to move from ideas to prototypes, prototypes to innovations, and innovations to entrepreneurial solutions. From the laboratory to the launchpad, the initiative encouraged young minds to explore, innovate, and create solutions for the future of space technology.



From Internal Hackathon to SIH Grand Finale: Learning from the Winners

With preparations for the Smart India Hackathon (SIH) 2026 underway, Presidency Makerspace organized an SIH Experience-Sharing and Mentoring Session on September 4, 2026 for students shortlisted to participate in the University's Internal Hackathon. The session was aimed at preparing students for the internal selection process and, subsequently, equipping them for the national-level Smart India Hackathon 2026 and brought together SIH winners, Grand Finale participants and students from Presidency University who had themselves reached the SIH Grand Finale in the previous edition. Through their first-hand experiences, the speakers shared practical insights into understanding problem statements, developing ideas, building prototypes, working as a team, responding to feedback and preparing for the intense evaluation process.



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Among the invited speakers were Utkarsh from Dayanand Sagar University, a member of Team Shamsheer, winners of the SIH 2024 Software Edition. The team developed Kawachh – Health Data Information & Management System. Utkarsh spoke about the importance of deeply understanding the problem statement, working with real-world datasets, research, mentorship and continuous iteration. His experience highlighted how a solution evolves through experimentation, feedback and refinement.

Saathwika and Yash Saraogi from RV College, members of the SIH 2025 Hardware Edition winning team Arogyaan, shared their journey of developing a wearable technology solution that combines yoga with real-time motion tracking and feedback. Their evolution from a wired prototype to detachable sensor modules and finally a wireless system demonstrated the importance of prototyping, testing, feedback and adaptability.

Sachin Baluragi from Dayanand Sagar University, representing Team Sinister Six, shared their SIH 2025 Software Edition winning journey with TripIt – Where Safety Meets Adventure. His experience of changing the problem statement at the last moment and developing an ambitious solution under severe time constraints highlighted the importance of teamwork, adaptability, confidence and execution. The team's live demonstration of their offline communication system before the judges further illustrated the importance of proving that an idea works in practice.

Prasanna V from Team SPHINXTRON brought another valuable perspective, having participated in both SIH 2024 and SIH 2025. The team emerged as winners in SIH 2024 with a carbon capture and utilization solution and subsequently gained an internship opportunity at NTPC. In SIH 2025, they took on a new challenge involving underwater microplastic detection and reached the Grand Finale. His journey demonstrated how SIH can become a continuous platform for innovation, learning, industry exposure and personal growth.

Adding a particularly relevant perspective were Keerthan Shetty and his team from Presidency University, who had represented the University at the SIH Grand Finale in the previous edition. Sharing their own experience of progressing through the University's internal selection and reaching the national-level finale gave the shortlisted students an opportunity to understand the journey from a Presidency University student's perspective. Their experiences helped students understand the expectations at each stage, the challenges involved in developing and presenting a solution, and the importance of effective teamwork and preparation.



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Across the diverse experiences shared during the session, one message stood out clearly: SIH success is not simply about having a great idea or using advanced technology. It is about understanding the problem deeply, identifying the actual user need, validating assumptions, developing a functional solution, accepting feedback and continuously improving it. The speakers also emphasized the importance of resilience, adaptability, time management, mentorship and teamwork. Their stories showed students that setbacks, changes in direction and multiple iterations are natural parts of the innovation journey. For the shortlisted teams, the session served as a practical roadmap from the University's Internal Hackathon to the SIH Grand Finale. It encouraged them to move beyond simply proposing an idea and focus on developing solutions that are problem-driven, user-centric, technically feasible, innovative and demonstrable.

The interactive session provided students with an opportunity to engage directly with experienced SIH participants, ask questions and gain a realistic understanding of the competition. Through such initiatives, Presidency Makerspace continues to strengthen the University's innovation ecosystem by connecting students with experienced innovators and providing them with opportunities to learn, build and compete at national platforms. From the Internal Hackathon to the national stage, the journey begins with a problem, grows through ideas and prototypes, and succeeds through teamwork, iteration, resilience and execution.





Institutional Social Responsibility

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Charity Closet: Reusing Clothes for a Sustainable Future

The Presidency School of Commerce, in collaboration with the Institutional Social Responsibility (ISR) Cell, organized 'Charity Closet—Reusing Clothes for a Sustainable Future,' a community-driven initiative focused on promoting responsible consumption, clothing reuse, and social responsibility. The collection drive was conducted from August 24 to September 10, 2026, followed by the distribution of collected clothes on September 12, 2026. The initiative encouraged students and members of the university community to donate good-quality, reusable clothing for distribution to individuals and communities in need. By promoting the reuse of clothes, the initiative aimed to reduce textile waste while extending the useful life of clothing and creating a positive social impact. Charity Closet provided students with an opportunity to actively contribute to sustainability and community welfare through a simple yet meaningful action. The initiative aligned with SDG 10 – Reduced Inequalities, SDG 12 – Responsible Consumption and Production, and SDG 13 – Climate Action, reinforcing Presidency University's commitment to sustainable practices and community-oriented action.

Inauguration of Transport Facility for Government School, Chellahalli

The Institutional Social Responsibility (ISR) Cell, Presidency University, organized the Inauguration of the Transport Facility for Government School, Chellahalli, on August 29, 2026. The initiative was undertaken to support school-going children by improving access to safe and reliable transportation and facilitating their regular access to education. The transport facility is intended to address mobility-related challenges faced by students and provide them with safer and more convenient journeys to and from school. The initiative reflects a commitment towards creating an enabling educational environment where accessibility does not become a barrier to children's learning and development. The initiative highlighted the importance of collective responsibility in strengthening educational access, child well-being, and community development. The program aligned with SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 5 – Gender Equality, SDG 10 – Reduced Inequalities, SDG 11 – Sustainable Cities and Communities, SDG 13 – Climate Action, and SDG 17 – Partnerships for the Goals, reaffirming Presidency University's commitment to inclusive and sustainable community impact.



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MoU: ISR Cell, Presidency University, and Chronic Foundation

The Institutional Social Responsibility (ISR) Cell, Presidency University, organized the MoU Signing Ceremony with Chronic Foundation on September 2, 2026, at Presidency University. The Memorandum of Understanding marked the establishment of a collaborative partnership focused on strengthening health, inclusion, and community well-being. The collaboration aims to create meaningful opportunities for community engagement, skill development, knowledge sharing, and social-impact initiatives. Through this partnership, Presidency University and Chronic Foundation seek to work together on initiatives that promote inclusive development and contribute to the well-being and empowerment of communities. The MoU signing marked an important step towards building a sustained institutional partnership focused on creating meaningful and measurable social impact. The initiative aligned with SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 10 – Reduced Inequalities, and SDG 17 – Partnerships for the Goals, reinforcing Presidency University's commitment to collaborative, inclusive, and sustainable community development.





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International Literacy Day Orientation

The Institutional Social Responsibility (ISR) Cell, Presidency University, in collaboration with Anand Abhigyan Hospital, organized an International Literacy Day Orientation Program and Hospital Tour for first-year students of Allied Health Sciences on September 8, 2026, at Anand Abhigyan Hospital. The initiative was organized to promote awareness about healthcare, education, and the importance of informed and inclusive communities. The program provided students with an opportunity to gain practical exposure to the functioning of a healthcare institution through an orientation session and guided hospital tour. The interaction helped students understand various aspects of healthcare services and encouraged them to connect their academic learning with real-world healthcare practices. The initiative reinforced the importance of education and health literacy in building a more informed, inclusive, and healthy society. The program aligned with SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, and SDG 10 – Reduced Inequalities, reflecting Presidency University's commitment to experiential learning and meaningful community engagement.



Presidency Launchpad Association

Got a Cafe Idea Brewing?

PLA Presidency Launchpad Association wants to hear It!

Ever walked past the campus cafe and thought, "I could run this place so much better"? Maybe you'd have walked past the campus cafe and thought, "I could run this place so much better"? Maybe you'd swap out the menu, redesign the vibe, or finally bring in that perfect cup of coffee everyone's been craving. Well, here's your chance to stop imagining and start pitching.



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The Presidency Launchpad Association (PLA) incubation hub of Presidency University is rolling out the “Cafe Pitchathon”—a campus-wide challenge inviting students to pitch their best ideas for running a cafe right here at Presidency University.

What's the Big Idea?

This is a real opportunity to think like an entrepreneur, solve a real problem, and potentially bring your concept of café to life on campus. Do you have a theme in mind? A menu that mixes flavors nobody's tried? A cafe experience built around music, books, or late evening study sessions? PLA will be providing the foundation for you to showcase your talent in this café business on the Presidency University Campus.

Why should you do it?

- **Real-world exposure:** Pitching isn't just about talking—it's about business thinking, budgeting, branding, and customer experience, all rolled into one.
- **Mentorship & visibility:** Get noticed by the people who can actually help turn your idea into something tangible.
- **Bragging rights:** Because "I designed the campus cafe" sounds pretty great on any resume—or coffee mug.



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Next Steps—"From Idea to Café to Enterprise"

Interested students should pitch their ideas in a simple presentation of "Campus Café" of their idea with a business concept, including the following topics.

Idea - Customer - Menu - Café Design - Brand - Pricing - Business Model - Technology - Sustainability - Financials - Pitch

The above presentation should be uploaded on the QR code available on the registration link by sharing their details.

Go ahead and make this beautiful café on campus, all yours, as this will be a hands-on entrepreneurship experience, where students learn how an idea moves from concept to market.

The PLA team, along with faculty and industry experts, will evaluate your ideation presentation, and you will be called for a presentation to a jury of mentors for further evaluation. Good luck!



**Mr. B.N. Venkata Girish,
Director,
Presidency Launchpad Association**

Calling all Staff/Faculty

Have you published papers, written books, bagged awards or won accolades recently? Send us a **short report with an accompanying photograph. Have it featured in Kaleidoscope by mailing it to **editor@presidencyuniversity.in****



Congratulations

Dr. Nakul Ramanna, Professor and Head, Department of Civil Engineering, Presidency University, Bengaluru, and Treasurer of the Lions Club of Bangalore Adarsha, who has been honored with the prestigious Gold Award by Akash A. Suvarna, District Governor, at the Lions International District 317F District Awards 2025–26.

The recognition marks a significant milestone in his journey of community service and leadership through the Lions movement. Notably, Dr. Nakul Ramanna had received the Silver Award at the Lions International District 317F District Awards 2024–25, and his progression from Silver to Gold reflects his sustained commitment, active participation, and growing contribution to various service initiatives undertaken by the club. Through his association with the Lions Club of Bangalore Adarsha, he has actively contributed to programs focused on education, health and welfare, hunger relief, community outreach, and support for vulnerable sections of society, reflecting his belief that leadership extends beyond professional responsibilities and carries with it a responsibility towards the larger community.





ALUMNI CONNECT

Each month, Kaleidoscope features an exclusive section dedicated to Presidency University alumni.



**ALUMNI
ASSOCIATION**
OF PRESIDENCY UNIVERSITY



Design Verification Engineering

The Department of Electronics and Communication Engineering, Presidency School of Engineering, Presidency University, Bengaluru, organized an Alumni Talk on “Design Verification Engineering” on September 9, 2026. The session was conducted as part of the department’s alumni engagement and student–industry interaction activities. The session addressed by Mr. Tejas G, a B.Tech. (ECE) alumnus from the 2019–23 batch and currently an Analyst A4 at Capgemini, Bengaluru, introduced students to the role of design verification in the semiconductor and SoC/ASIC development process. It also provided an in-depth overview of Design Verification (DV) and its significance in the SoC/ASIC and semiconductor design flow. The speaker explained the fundamentals of functional verification and formal verification, highlighting how verification is used to establish confidence that a design meets its functional specifications. The role of SystemVerilog as a Hardware Description and Verification Language (HDVL) was discussed, including interfaces, clocking blocks, object-oriented and class-based testbenches, randomization, constraints, mailboxes, semaphores, assertions, and functional coverage using covergroups, coverpoints, bins, and transition coverage.

A significant portion of the session focused on Universal Verification Methodology (UVM), covering UVM Factory, factory registration, phases, UVM Register Abstraction Layer (RAL), testbench architecture, and handshaking mechanisms. The session also explored Gate-Level Simulation (GLS), including pre-layout and post-layout simulation, Zero-Delay GLS, SDF-based Timing GLS, and Power-Aware GLS. Practical challenges such as timing violations, X-propagation, zero-delay loops, mismatches, unconnected nets, build and elaboration errors, and debugging procedures were discussed. The session concluded with an interactive Q&A, providing students with practical insights into industry requirements, verification methodologies, debugging practices, and career opportunities in VLSI design verification and the semiconductor industry.





Bridging the Gap Between Engineering Education and Construction Industry Practice

The Department of Civil Engineering, in association with the Forum of Civil Engineering, ACCE (I)—Student Chapter, and Alumni Association of Presidency University (AAPU), successfully organized Alumni Mentorship Session–1 for Career Guidance on September 9, 2026, on “Bridging the Gap Between Engineering Education and Construction Industry Practice.” The session featured Mr. Jagannatha B. S., Project Engineer, Singapore, an MSc graduate in Structural Engineering & Concrete Materials. As a distinguished alumnus, he shared valuable insights from his academic and professional journey and guided students on developing technical competence, practical exposure, communication skills, teamwork, problem-solving abilities, and professional confidence.

The interaction provided students with practical insights into surveying, engineering drawings, structural and concrete works, CAD/GIS applications, quality control, safety practices, project planning, documentation, coordination, and project management. Students were encouraged to enhance their employability through internships, technical projects, workshops, industry exposure, professional networking, and continuous learning. The session emphasized that academic qualifications alone are not sufficient for career success and highlighted the importance of strong engineering fundamentals, digital skills, communication, teamwork, and industry awareness.





Uncovering Yelahanka

Most of us travelling to the University must be passing by the suburb of Yelahanka. But did you know that it is one of the oldest townships in Karnataka? Its existence dates back to the twelfth century, tracing its origins to the Chola dynasty, as inscriptions here inform us. Eminent historian T. V. Annaswamy traces the origin of the word "Yelahanka" in his book, "Bengaluru to Bangalore: Urban History of Bangalore from the Prehistoric Period to the End of the 18th Century." Yelahanka is from the word 'Valipakka,' meaning 'along the highway,' possibly a reference to the area's location off the Southern Highway. Valipakka seems to have gradually transformed into Illaipakka during the Hoysala rule and finally Yelahanka.

The original inhabitants of the place were people who served in the armies of the Gangas and the Cholas. The founder of Bangalore Kempegowda, I was born in Yelahanka. He was the chieftain of the area during the reign of King Krishna Deva Raya of Vijayanagara. Kempegowda built the Bangalore fort and Yelahanka Town in 1537 AD. This beautiful suburb has many lakes like the Puttenahalli lake, Allalasandra lake, etc., and with a city beautification project in progress, it has lost its vintage charm like most modern cities.

Trivia





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Kaleidoscope wishes to thank all those who have contributed to this edition of the magazine.




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